



Secondary Guidelines for Credit by Exam (CBE) and Exam for Acceleration (EA)

Definition & Purpose

Credit by Exam (CBE) and Exam for Acceleration (EA) are terms that are occasionally used interchangeably, but they are not utilized for the same purpose.

Credit by Exam (CBE) - Utilized to earn credit for a course, when a student has had prior instruction, and under the following conditions:

1. The student is enrolling in the District from a nonaccredited school;
2. The student has failed a subject or course; or
3. The student has earned a passing grade in a subject or course but has failed to earn credit because of excessive absences

Students must demonstrate mastery of 70% or higher on a CBE to earn credit. For students currently enrolled in FISD, the first condition does not apply and they would have to follow the Exam for Acceleration criteria.

Exam for Acceleration (EA) - Provides an opportunity to earn grade level or course credit in which *no prior formal instruction* was completed. The EA is designed for a very small percentage of learners who have both the academic and emotional need to advance a course. Exam for Acceleration is not designed for grade level recovery when a student is retained in a previous grade level. Students must demonstrate mastery of 80% or higher on an EA to earn credit.

The only students that should take a EA for acceleration are those who display an extremely advanced level of understanding of the learning objectives assessed on the EA which will be the grade level/course above the grade level/course in which your child is currently enrolled.

Eligibility to Register for CBE & EA Assessments

- Only students currently enrolled at a Frisco ISD campus are eligible to apply for a Credit by Exam or Exam for Acceleration assessment.
- Students may earn credit for acceleration *without prior instruction** in the subject area or grade level being tested (EHDC Legal). This policy provides acceleration without prior instruction by grade level in grades K-5 or course credit at the secondary level (grades 6 through 12).
- Once an Exam for Acceleration has been passed, it may not be taken again.

- In grades 6 and above, an EA in the same subject may not be taken more than twice.
- Per Texas Education Code §74.24(6), a student may not attempt to earn credit by examination for a specific high school course more than two times.
- Per Texas Education Code §74.24(7), If a student fails to earn credit by examination for a specific high school course before the beginning of the school year in which the student would ordinarily be required to enroll in that course in accordance with the school district's prescribed course sequence, the student must satisfactorily complete the course to receive credit.
- Students may only accelerate in one course per subject per testing window. (Example: a 6th grade math assessment and a 7th grade math assessment cannot be taken in the same testing window)

AWARDING CREDIT

After successful completion of a CBE or an EA taken for high school credit, the numerical score earned will be posted to the student's high school transcript and the student will earn high school credit. The transcribed credit will not be calculated into the student's grade point average (GPA) for ranking purposes. For middle school courses, the student's CBE or EA numerical score will be documented in the student's permanent academic record. Scores that are not meeting the passing standard are not documented in the student's high school transcript or middle school permanent record. Please refer to the LOTE section of this document for specific information regarding earning credit for Languages other than English.

PAYMENT

Credit by Exam (CBE) - Students who register for Credit by Exam with prior instruction will be responsible for the cost of the exam.

Exam for Acceleration (EA) - While there is no charge to parents when students take an EA, there is a cost to the district for both the test and the proctor who monitors the exam as it is given. Therefore, please carefully consider availability during the testing window before completing the application and gather input from educators and/or counselors to determine whether or not acceleration is in the best interest of the student.

Students who register for an examination and do not take the exam will be required to pay for the cost of procuring the examination, including charges for shipping and handling. This can cost up to \$75.

DATES/TESTING WINDOWS

The district website has a District Testing Calendar that provides more information about deadlines and testing dates. <http://www.friscoisd.org/departments/testing>

Testing Windows and Dates

<u>WINDOW</u>		<u>DATES</u>	<u>DEADLINE</u>
<u>2016</u>	<u>A</u>	<u>** Aug 1-10</u>	<u>6/2/16</u>
		<u>^^ Aug 1 - Sept 2</u>	<u>Rolling</u>
	<u>B</u>	<u>* Nov 8-11</u>	<u>10/21/16</u>
<u>2017</u>	<u>C</u>	<u>* Jan 10-13</u>	<u>12/2/16</u>
	<u>D</u>	<u>May 18-31</u>	<u>5/2/17</u>

* High schools may also test on the following dates (Saturday): Nov. 12, 2016 and Jan. 14, 2017

** Current FISD Students

^^ New to FISD Students

Students may only accelerate in one course per subject per testing window.

For additional information on exams for acceleration, including testing windows please visit: <http://www.friscoisd.org/departments/testing/acceleration-credit-by-exam>

Secondary Testing

Exam for Acceleration (without prior instruction) is available to sixth through twelfth grade students who wish to test for advancement in a course. Examinations for grades 6-12 are criterion-referenced tests from Texas Tech University, University of Texas, or other testing instruments approved by the Superintendent or designee. Students are encouraged to review the course study guide on the university website. Frisco ISD will not provide review or study materials for Exams for Acceleration.

- [Texas Tech University](#)
- [University of Texas](#)

A student in any of Grades 6-12 must be given credit for an academic subject in which he or she has had no prior instruction if the student scores:

- A. a three or higher on a College Board advanced placement examination that has been approved by the school district board of trustees for the applicable course;
- B. a scaled score of 50 or higher on an examination administered through the College-Level Examination Program and approved by the school district board of trustees for the applicable course; or
- C. 80% on any other criterion-referenced test approved by the school district board of trustees for the applicable course.

Testing Specifics:

- The Texas Education Agency provides a policy for Exam for Acceleration without prior instruction exams. Courses that require an End-of-Course (EOC) exam are not eligible for acceleration without prior instruction. These five courses include: Algebra I, English I, English II, U.S. History, and Biology. At this time, CBE assessments for these five courses may only be taken for credit recovery.
- The EA's purpose is not to inform parents about a student's academic performance or progress. An EA *will not* provide information regarding objectives or skills missed. Knowing a score or how many questions a student missed does not help in guiding instruction. Frisco ISD assesses students throughout the year with a variety of formative and summative assessments that provide parents with information regarding how a student is performing academically.
- *If an Exam for Acceleration is passed, your child will be accelerated.* If you do not want your student to accelerate or are not sure you want him/her to accelerate, your child should not take an EA.
- A student must earn credit for one course/grade level as a prerequisite to attempt an Exam for Acceleration for the next course/grade level. A student may take an Exam for Acceleration during the May testing window for the next course/grade level if he or she is projected to meet the end-of-the year passing requirements

for the current course/grade level. The only exception to this would be for a LOTE course. (Please see LOTE section of this document for specific information regarding earning LOTE credit.)

Additional Considerations

- Transportation- As a middle school student your child may need to attend the high school in order to take his/her next course. Transportation to and from the high school is the parent's responsibility.
- Master schedule- We cannot guarantee the alignment between the middle school and high school master schedules. Your child may be limited in the times and formats (e.g., online, distance learning, etc...) in which the class is offered.
- Social maturity – When advancing a course, your child's social and emotional maturity may not match the maturity level of the other students in the course.
- Student desire- A student should have the desire and drive to accelerate and maintain the workload of the higher level class.
- Teacher/counselor recommendation- Teachers and counselors see your student on a daily basis and may be able to provide additional information regarding whether or not acceleration would be appropriate.
- Course opportunities later in high school- In some situations, accelerating now may put your child in a position where he/she is limited in course options as a high school junior or senior. Make sure you are clear on the ultimate goal of acceleration.
- High school courses taken in middle school are averaged into a child's high school grade point average (GPA) which does impact class ranking.
- Exam for Acceleration testing that would provide a student the opportunity to double accelerate should be given careful consideration. Double acceleration is only appropriate for a small number of students.

Middle School Students

Students in 6-8th grade may take exams for acceleration and earn course credit per Frisco ISD Board policy EHDC (LEGAL).

At the middle school level, students who accelerate in math beyond geometry, 8th Integrated Language Arts, 8th Science, or 8th US History will be required to take the next course in the district's prescribed course sequence at the high school campus or in an online format from the TX-Virtual School Network, University of Texas, or Texas Tech during the school day. Frisco ISD will select the online course. Students may only take the accelerated course at the high school campus if scheduling permits and the student is able to provide his/her own transportation. To accommodate the A/B day schedule at the high school, a student may take an additional course at the high school to balance the accelerated course, but that course may only be a high school credited

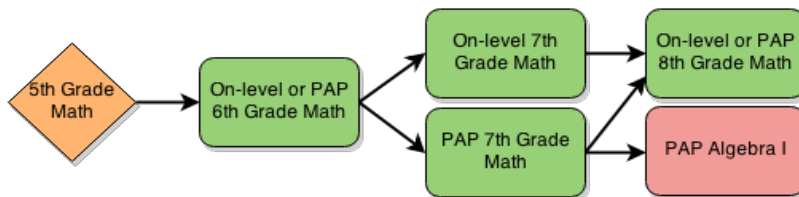
course that is offered at the middle school. Currently, the only course options would be Spanish I and Health. Students taking an accelerated course in an online format will be provided a class period during the school day and will be expected to work on the course during that period. A proctor will supervise the students and assist with any technical issues. Courses taken via TX-VSN, UT, or Texas Tech will not count in the student's GPA for ranking but will count for high school credit. Additionally, online courses are not at the pre-AP level.

Middle School Math Information

Students may only take the Algebra II course in middle school if they have taken all other math courses available or received credit for all other math courses offered at the middle school level. Currently, PAP Algebra I and PAP Geometry (online) are offered at middle school. If a student has earned credit for both Algebra I and Geometry, the online Algebra II course will be taken during the school day and paid for by Frisco ISD.

If you want your child to *earn Algebra I credit in middle school*, your child does not need to take an Exam for Acceleration. Instead, register your child for the following course path in middle school:

- In 6th grade, your student should take on-level or Pre-AP 6th grade math.
- In 7th grade, your student should take Pre-AP 7th grade math.
- In 8th grade, your student will be eligible to take Pre-AP Algebra I.



Languages other than English (LOTE)

Frisco ISD recognizes that many of our students have a background or experience in LOTE. For that reason, there are several avenues that differ slightly from other Exams for Acceleration or Credit by Exams whereby students can earn LOTE credit. Students can take a CBE for LOTE and earn credit for languages that Frisco ISD does not offer. Additionally, students can take a placement test in Spanish or French to place into a higher level language course and upon successful completion of the course, they can earn credit for the lower levels of the language. Currently, Frisco ISD offers Spanish, French, Chinese, and American Sign Language courses. Please see the options below:

LOTE Credit by Exam

A student may take a Credit by Exam (CBE) and if he/she scores an 80 or higher, the student will be granted credit for the tested course and any levels below the tested course. The credit for the exam level will be transcribed with the grade and the lower level credit will be transcribed as a “pass”. The grades will not factor into the grade point average calculation.

Example: A student takes a Japanese 2 CBE and earns an 85. The student would earn a numeric grade for Japanese 2 and a “P” for Japanese 1.

Frisco ISD recognizes CBEs from other Texas public school districts, Texas Tech, and the University of Texas. Additional exams may be recognized with prior approval. Frisco ISD will order and pay for CBEs from Texas Tech and University of Texas. Exams from Brigham Young University or any other approved location would be paid for by the parent/guardian.

A student may take an Advanced Placement (AP) Language and Culture Exam, AP Literature Exam, or International Baccalaureate (IB) Exam and if he/she passes, the student is awarded credit for the lower level courses. The credit will be transcribed as a “pass” but will not factor into the grade point average calculation. The parent/guardian is responsible for all testing fees.

Example: A student takes the AP German Language and Culture Exam and scores a 4. The student is awarded German 1, German 2, German 3, and German 4 credit.

*Any score of 3 or higher is considered passing on an AP/IB Exam.

LOTE Placement Exam

If a student takes a LOTE Placement Exam for Spanish or French from Frisco ISD and scores a 60 or higher, the student will be enrolled in a higher level of language. If the student successfully completes the course and gains credit in that higher level, credit will be granted for the lower level(s) automatically. The lower level credit will be transcribed as a “pass” but will not factor into the grade point average calculation. Students will be placed into the following levels based on the scores below:

Score of 60-80: Level 2/2PAP

Score of 81-100: Level 3/3PAP

Example: A student takes a French 2 LOTE Placement Exam and scores a 92. The student would be placed into a French 3/3PAP course. Upon successful completion of the course, the student would earn a “P” for French 1 and French 2.

Additional Options to Earn LOTE Credit

Frisco ISD recognizes that many students enter Frisco ISD already knowing a language other than English or have learned a language other than English at home. There are several options for students to earn LOTE credit that do not include a Credit by Exam. Please see the options below:

Prior Courses on Transcripts

A student who moves to Frisco ISD from another country and took his/her native language in middle school or high school may earn credit if the student has credit for the native language on his/her transcript upon entering Frisco ISD. The credit listed on the transcript must be a language or literature course in the target language in order to earn credit. The campus principal retains the final decision making authority on determining if a course will earn credit or not.

Example: A student moves to Frisco ISD from Mexico and took Spanish 1 and Spanish 2. The student has a passing grade for Spanish 1 and Spanish 2 on his transcript. The student is awarded Spanish 1 and 2 credit.

A student who moves to Frisco ISD from another district or state and has LOTE course credit on his/her transcript or report card from middle or high school may be eligible to earn credit for a LOTE course. The campus principal retains the final decision making authority on determining if a course will earn credit or not.

Example: A student moves to Frisco ISD. The student took Latin 1 and Latin 2 in middle school in their previous district and passed both courses. The student is awarded Latin 1 and Latin 2 credit.

Additional LOTE Courses not Offered by Frisco ISD

Students who are currently enrolled in Frisco ISD may take a language course and possibly earn credit under limited circumstances. Students must receive prior approval from the campus principal or his/her designee before taking any additional courses for credit.

- A student may take an approved online language course via Texas Virtual School Network (TxVSN), Texas Tech, or the University of Texas and earn credit. Online course credit will be transcribed with the grade, but will not factor into the grade point average calculation. The parent/guardian is responsible for the cost of the online course.

Example: A student takes Latin 1 and Latin 2 via TxVSN. Upon successful completion, a numeric grade is awarded with no grade points for each course.

- A student may take a college language course via an accredited university to potentially earn high school LOTE credit. Any college language course would need to have prior approval from the principal. Upon successful completion of the approved course, course credit will be transcribed as a “pass”. The parent/guardian is responsible for the cost of the college course.

Example: A student takes First-Year Urdu and Second-Year Urdu via University of Texas at Austin. Upon successful completion, a “P” is awarded with no grade points for each course after review of the course at the district level.

- A student may earn credit for a Language Other Than English class taken at a school accredited by the Texas Education Agency or found on the Texas Private School Accreditation Commission (TEPSAC) list while enrolled in Frisco ISD. The concurrent enrollment LOTE course must be taken outside of normal school hours, and credit for the courses must have approval of campus principal or designee. Students can earn a maximum of two credits for the purpose of meeting graduation requirements and upon successful completion of the approved course, credit will be transcribed as a “pass”. Transcripts must include credit for the course labeled with the language and level completed. Credit for LOTE Courses currently offered in FISS is not able to be earned through the concurrent enrollment process. Access the below to access the form to request LOTE credit.

[Application to Request LOTE Credit](#)

Once complete, return to your child’s counselor.