



REEDY HIGH SCHOOL  
EST. 2015

# **Student Handbook Addendum**

## **2018-2019**

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## **Purpose**

The purpose of this handbook is to inform the Reedy High School students about procedural aspects of RHS. **Please refer to the full FISD High School Handbook and Student Code of Conduct for a complete look at all FISD policies and procedures.**

## Section 1: RHS Foundations

### Motto

**One Pride, Many Dreams**

### Instructional Beliefs

- **Ensure high levels of learning for all.**
- **Create and maintain a culture of collaboration.**
- **Focus on results.**

### Core Values

- **Community**
- **Innovation**
- **Integrity**
- **Perseverance**
- **Service**

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### Mascot

**Lions**

### Colors

**Green, Blue, Silver**

## **Division of Administrators & Counselors**

### **Karen LeCocq – Principal**

Heather Albuquerque – Associate Principal

Kassandra Duncan – Assistant Principal Students A-E

Grant Bergman – Assistant Principal Students F-Le

Max Smith – Assistant Principal Students Li-R

Lute Croy – Assistant Principal Students S-Z

Kim Colon – Lead Counselor

Tracey Jackson– Counselor Students A-E

Leslie Warstler –Counselor Students F-Le

Alicia Cobb – Counselor Students Li-R

Erin Coulter – Counselor Students S-Z



### **RHS Daily Schedule**

<b>Warning Bell</b>	8:55
1 <sup>st</sup> Period	9:00-10:30
2 <sup>nd</sup> Period	10:35 -12:05
Pride Time/ Advisory	12:10-12:35
3 <sup>rd</sup> Period	12:40-2:40 (See Lunch schedule below)
4th Period	2:45-4:15

### **Lunches**

A Lunch 12:40-1:10	Class: 1:10-2:40
B Lunch 1:10-1:40	Class: 12:40-1:10/ 1:40-2:40
C Lunch 1:40-2:10	Class: 12:40-1:40/ 2:10-2:40
D Lunch 2:10-2:40	Class: 12:40-2:10

## Section 2: General Information

### Announcements

Announcements will be made each day during 2<sup>nd</sup> period and will include the Pledge of Allegiance, Texas Pledge and the moment of silence.

### Backpacks/Book Bags

Reedy High School students may use backpacks, book bags, satchels, large purses or other items to carry school supplies and belongings to school. Students who carry these items to class will be asked to leave them in a designated place in the teacher's classroom. Students should leave all extracurricular clothing, instruments, uniforms, and other materials in their assigned school locker or designated practice facility.

### Bicycles

Students may ride bicycles to school and are encouraged to walk their bicycles for safety reasons where appropriate. Bicycles are to be parked and locked in the racks located around the building.

### Building Access

**Students will be allowed to enter the building through the main entrance and the auditorium doors on the west side of the building on school days.** The cafeteria will be the main area of assembly in the morning. Students with late arrival should plan to arrive at school no more than 5 minutes before the end of the prior class period. Students with early release are required to leave campus **immediately** once their school day ends unless they have scheduled an appointment or have prior permission from a teacher, counselor or administrator. Main office hours are 8:00 am to 4:30 pm.

### Care of Valuables

Each student in the school shall be personally responsible for his/her valuables. The school will assume no responsibility. Students are advised not to bring expensive jewelry, money in large amounts, or other valuable possessions to school. Valuables that must be brought to school should be kept locked in the student's locker or on the student's person. During PE, athletics, dance or other classes that require the student to change clothes, valuables should be kept in a locked locker. **Students bring phones and other items to school at their own risk. The District will not be held responsible if a phone or other item is lost, stolen, or misplaced, including those that have been confiscated. Students should report lost items to the Assistant Principal's office.**

### Changing Address and Telephone Number

Students who change their residence, mailing address, or telephone number after enrollment are required to report the change within five school days to the school administration so that records may be corrected and kept current. Proof of residence will be required annually.

### Class Dues

We will collect class dues which cover the cost of each student's senior prom ticket. Students will pay 1/3 of their class dues each year and none in their senior year. Payment is due by October 1<sup>st</sup> each year, and all payments will be made via MyPaymentsPlus or if necessary cash or check may be brought to the office. Class dues are non-transferable, and any and all refunds must be requested by October 1<sup>st</sup> of a student's senior year. Seniors may purchase ONE guest ticket for prom. If a student does not plan on attending prom, that student may opt out of making payment for class dues.

## **Conflicts in Activities**

Because of a crowded school calendar of events, it is possible that students may face conflicts in scheduled events, between organization and club activities. The general procedures in resolving conflicts are as follows:

1. Activities under the University Interscholastic League program must take precedence over non-UIL activities.
2. Local activity conflicts are resolved with the first to be scheduled being given priority.
3. Other conflicts are resolved by mutual agreement of the sponsors and instructors.

## **Deliveries**

Parents may drop off items to be delivered to students during office hours. Parents will sign in item with receptionist and students may come to the office during passing periods or on their lunch period for collection of item. Only those on a student's contact list will be permitted to drop off items for a student. In order to ensure the safety of your children, our office staff will no longer accept any food deliveries for students.

## **Closed Campus**

Reedy High School is a closed campus. During lunch periods, students are to remain in the cafeteria. Students are not permitted to leave campus for lunch. Students are not allowed off campus at any time unless their parent/guardian provides a written request in advance and follows procedures for signing student out through the attendance office.

## **Field Trips/Extracurricular Group Trips/Senior Day**

Students must be academically eligible and in good standing with attendance and behavior in order to attend class field trips, curricular group trips and any Senior Day activities.

## **Lettering – Organizations & Criteria**

Each organization will define its Lettering Criteria and distribute to students at the beginning of the school year or season.

Students may earn a letter in any of the following activities:

- Varsity Athletics
- Varsity Cheerleading
- Fine Arts: Band, Choir, Orchestra, Art, Dance Team, Theater
- UIL Academic Activities: One Act Play, Academic Events
- Student Council
- Yearbook
- TV Broadcast

## **Lockers**

Lockers remain the property of the school even when assigned to an individual student. The school reserves the right to inspect all lockers. Searches of lockers may be conducted at any time there is a reasonable suspicion, whether or not the student is present. A locker will be assigned to each student. Thus, students are not allowed to share lockers or place their personal items in the locker of another student. Students with locker change requests or locker issues should come to the AP office.

## Parking on Campus

**At Reedy High School, our first duty is to ensure the safety and security of our students. The parking lot begins and ends each student's day and we have measures in place to make sure it is a safe area. These measures may cause some degree of frustration from time to time, but always keep in mind that the safety of our students is our first priority.**

All students and staff who plan to park at Reedy High School will be required to register their vehicle and obtain a parking permit which must be displayed while the vehicle is on campus. A parking permit may be purchased in room 209A from Mrs. Witkowski or through MyPaymentsPlus. Additional parking permits for siblings or a second vehicle are available for purchase at a discounted rate. The theft of a parking permit is a violation of the student code of conduct and will result in consequences consistent with the Reedy High School discipline management plan. During the withdrawal process any student with a parking permit must return it to the registrar before the withdrawal process will be considered complete. Students who must leave campus during the school day are required to sign out in the office after obtaining permission to leave school. **Students must have permission from an administrator to go to their vehicles during the school day and this will only be done in the case of an extreme emergency.** Students who violate parking rules or drive in a reckless or unsafe manner will face disciplinary action. Consequences can include, but are not limited to: warning, detention, ISS, suspension of parking privileges, terminations of parking privileges or towing of the vehicle at the owner's expense. Visitor parking has been designated in front of the building. Students may park in any of the lined parking spaces, with the exception of the areas marked for visitor parking and those spaces in the south (band) lot during first period. Please visit our website for a detailed parking map.

**In order to maintain safety in the parking lot area, the following regulations apply:**

- All students are required to leave their vehicle and the parking lot area when they arrive at school.
- Students must park between the lines taking up only one space per vehicle.
- There is to be no parking where the curbs are painted red (fire lanes).
- Do not park in loading zones, visitor parking, handicapped parking, or teacher parking.
- It is imperative that you not exceed the speed limit of 10 mph while driving on campus.
- No students will be allowed to ride or be transported in the back of a pick-up truck while on the RHS campus.
- The district has the right to search a vehicle driven to school by a student and parked on school property whenever there is reasonable cause to believe it contains articles or materials prohibited by the district. In addition to other disciplinary consequences, drugs, alcohol, drug paraphernalia, and illegal weapons found in vehicles on the Reedy High School campus will lead to a full year suspension of driving privileges for the owner/driver of the vehicle.
- If a student's parking permit is lost or destroyed, the student will be required to pay \$10 for a replacement permit.
- Unlicensed drivers are not allowed to park or drive on the RHS campus.

## Passes

Students must follow the following procedures whenever they leave the classroom for any reason other than when called for dismissal. Students must:

- Leave their cell phone in a designated area in the classroom
- Sign out with their name and time of departure
- Wear the appropriate colored, laminated pass from their classroom
- Sign back in noting the time of their return

## Pep Rallies

Pep Rallies are an integral part of establishing a strong sense of unity, pride and school spirit at Reedy High School. Attendance and participation in pep rallies is considered a privilege and may be restricted. Students who are in a disciplinary placement (i.e. ISS, OSS, and DAEP) are prohibited from attending pep rallies during the school day. Students in a disciplinary placement may also be prohibited from attending the annual RHS Community Pep Rally.



## **PRIDE Award**

Active student participation is a key goal in building school spirit at Reedy High School. Students who participate in a variety of activities, and do so at a level to receive a letter, will receive a special principal's recognition. The **PRIDE** will be awarded to students for lettering in **THREE** or more activities in a school year.

## **Possession of Electronic Communication Devices**

BYOD will continue in the 2018-2019 school year. Frisco ISD secondary schools will allow the use of electronic communication devices by students at specified times. Electronic communication devices include but are not limited to the following: cell phones, smart phones, smart watches, mp3 players, iPods, iPads and eReaders.

It is not mandatory for students to bring their own mobile learning devices. When electronic devices are used to enhance student learning in the classroom, students without a personal device will be provided access to an appropriate digital device. Students who choose to bring their personal devices must log in and use the Frisco ISD filtered wireless network during the school day.

**NOTE: Students bring electronic communication devices to school at their own risk. The District will not be held responsible if a phone or other item is lost, stolen, or misplaced, including those that have been confiscated.**

Students may utilize electronic communication devices in the classroom for educational purposes when the teacher deems appropriate. While the district encourages students to use electronic communication devices for educational purposes in the classroom, these devices may also be used during lunch, and before/after school. Use is strictly prohibited during passing periods due to safety issues.

Use of electronic communications devices during the school day is a privilege. Adherence to the guidelines below is essential to maintaining an academic environment and the integrity of the classroom.

**Guidelines:** Students must comply with staff directives, including but not limited to, using appropriate device volume. When in use, devices must be on vibrate or silent mode so that no audible tone is heard.

Using functions on electronic devices in any manner that disrupts the educational environment, from within or from outside the classroom, or violates the rights of others, including, but not limited to using the device to cheat, violate school conduct rules, harass or bully staff or students or use their device for unlawful purposes will be subject to disciplinary action, up to and including suspension and expulsion, and will be reported to the local authorities.

**Cell Phone Rule:** All cell phone conversations during the school day should only take place under the supervision of staff personnel.

Using any device that permits recording the voice or image of another in any way that either disrupts the educational environment, invades the privacy of others, or is made without the prior consent of the individuals being recorded is prohibited. Also, using any device that permits recording the voice or image of another to take, disseminate, transfer or share audio, images, video or photographs that reveal private parts of the body that are ordinarily covered by clothing is prohibited. The possession of pornographic images or video on any electronic device is prohibited.

### **Misuse of Computers, Electronic Devices and the Internet:**

- Violating policies, rules, or guidelines.
- Using the Internet or other electronic communications to threaten students or employees or cause disruption to the educational program.
- Sending or posting electronic messages that are abusive, obscene, sexually oriented, threatening, harassing, damaging to another's reputation or illegal.
- Using e-mail or Web sites at school to encourage illegal behavior or threaten school safety.

## **Penalties:**

Violation of the electronic communication device guidelines will result in confiscation of the device.

If a student continues to use such a device, leaves the device turned on, or displays the device during class time, it will result in confiscation of the device. The device will only be returned to a parent or guardian.

- The first offense will result in the device being taken up and returned to the parent with a warning for the student/parent.
- The second offense will result in a \$15 fine being required before the device is returned to the parent.
- The third offense will result in an additional \$15 fine being required before the device is returned to the parent.
- A fourth offense will result in the device being confiscated for the remainder of the school year and an additional \$15 fee being required for the return.

Parent will be notified within two school days after the device has been confiscated and may set a time to pick up the device and pay the fine if applicable. If the parent refuses to pick up the device or pay the fine, the company whose name and address appear on the device will be notified if applicable.

**NOTE:** The online registration signature page acknowledging the FISD Technology Responsible Use Policy must be received before being allowed to use FISD computers/devices and students electronic communication devices.

## **School Office**

The school office is open from 8:00 a.m. until 4:30 p.m. All school business should be transacted during those hours. The school office is for the transaction of school business. Students go there to enroll, withdraw, file excuses for absences, secure reinstatement and secure permission to leave school during the day. **All calls made by students should also go through the school office.**

## **S.S.T. – Student Support Team**

If a counselor, teacher, administrator or parent determines that a student is severely at risk academically or behaviorally, they can request a S.S.T. meeting. This can be an effective tool in combating serious academic and/or behavioral problems. These meetings will be coordinated by a counselor and/or administrator so that everyone may attend.

## **Telephone Use**

Students are permitted to use the designated phone in the main office area. **All student calls should go through this office. Parent support of this is necessary – please, do not call or text message your student on their phone during school hours. We will deliver messages to students if needed.**

## **Visitors (Raptor System)**

Parents and other visitors are welcome to visit Reedy High School. All visitors must first report to the main office to sign in and obtain a visitor's badge by presenting their driver's license to be scanned through the Raptor system. The Raptor system is a security program that allows schools within Frisco ISD to work in conjunction with law enforcement to prevent unwanted visitors (i.e. sex offenders, domestic dispute offenders and other trespassers) from having access to our students during the school day. Raptor also allows us to track those individuals who have been permitted access to the building. Visits to individual classrooms during instructional time are permitted only with approval of the Principal and teacher. Observers in classrooms are limited to no more than one hour. Trespassing on school premises is strictly prohibited in accordance with Section 37.107 of the Texas Education Code.

## Section 3: Academic Information

### Academic Ethics and Plagiarism Policy

FISD expects all students to maintain the highest degree of academic ethics. This requires putting the utmost effort into all class work and assignments and avoiding the ethical pitfalls of plagiarism and cheating.

#### Plagiarism and Cheating:

Plagiarism and cheating interfere with the assessment and feedback process that is necessary in order to promote academic growth. Education is based on learning specific skills, forming lifelong work habits, and developing mature coping skills according to each student's unique abilities. Stress sometimes propels students to make unethical choices. Students are expected to produce their own work except on projects designated by the teacher as cooperative efforts. Teachers will indicate which assignments are to be cooperative efforts and will establish guidelines for the use of such aids as calculators, computers, word processors and published study guides. If a student is in doubt about the ethical standards applicable to a particular situation, the student is responsible for clarifying the matter with the teacher. Remember, each student is responsible for securing his/her own work.

#### Plagiarism and cheating include, but are not limited to:

- Submitting material written by someone else or rephrasing the ideas of another without giving the author's name or source.
- Presenting the work of tutors, parents, siblings, or friends as your own.
- Submitting papers, or portions of papers, from the Internet written by someone else.
- Exchanging assignments with other students, either handwritten or computer generated, whether you believe they will be copied or not.
- Using any form of memory aid during tests or quizzes without the expressed permission of the instructor.
- Using a computer or other means to translate an assignment from one language into another language and submitting it as an original work.
- Giving or receiving answers during tests or quizzes.
- Taking credit for group work when you have not contributed an equal or appropriate share toward the result.
- Accessing a test or quiz for determining the questions in advance of its administration.
- Using summaries/commentaries (Cliffs Notes, Spark Notes, etc.) in lieu of reading the assigned materials.
- 

#### Consequences

The teacher will notify the parent and Assistant Principal of any student who is caught plagiarizing or cheating, and the offense will be documented in OnCourse. When work is plagiarized or copied from another student, one or both of the students may be penalized.

In addition, the following consequences must be assigned for cheating/plagiarism on major and minor assignments (50% and 30% categories)\*:

- 1st Offense: Student will receive a zero on the major or minor assignment/assessment. The student will be assigned an alternate assignment/assessment to be made up outside of school hours. The maximum grade the student can receive on the alternate assignment/assessment will be a 70%. Retest policy will not apply.
- 2nd Offense (in any class): Student receives a zero on the major or minor assignment/assessment, and the retest policy will not apply.
- Any subsequent offenses may result in graduated disciplinary consequences in accordance with the campus disciplinary plan as they are often considered persistent misbehavior.

## AP Exam Reimbursement

### AP students who receive free or reduced lunch services:

Students who qualify for free and reduced lunch will continue to receive a reduced registration rate for AP exams of \$15. To assist economically disadvantaged students taking multiple exams, Frisco ISD will pay the \$15 registration fee for the third and any additional AP exams taken during the same school year.

## Changing Class Schedules

Once school begins, students will remain in any class on their schedule through the end of the first marking period. Only program changes will be made prior to the end of MP1 on September 2. Pre AP/AP classes are the only classes that may be dropped at the end of the 1<sup>st</sup> six weeks grading period of a course or at the end of the semester. This change will occur only if the teacher, student and parent concur on the change. If consensus is not achieved, the issue will be referred to the Campus Intervention Team.

## Eligibility

Students who receive a grade below a 70 at the end of the six-weeks will be academically ineligible for extracurricular activities for the following three-week period. Students may earn eligibility by passing ALL classes at the next reporting period (progress reports- IPR). Students are academically ineligible as long as an **Incomplete** remains on the grade report. Students enrolled in Pre AP/AP classes can apply for a waiver through the principal's office. Waivers will be granted based on the guidelines stated in the waiver application. Please see the 2018-2019 eligibility calendar at the end of this handbook for specific dates.

## Grading System and Grade Reporting

Student academic evaluation is achieved through the use of a grading system. An average grade of 70 is required for successful completion of a course. The grading system of the Frisco ISD shall be in accordance with the following scale:

A - 90-100

B - 80-89

C - 70-79

F - Below 70

All courses will use a uniform grading scale divided into three categories as follows:

Major Grades – 50%                      Minor Grades – 30%                      Daily Grades – 20%

A minimum of 4 grades should be entered prior to the IPR submission-

. The lowest daily grade *may* be dropped at teacher discretion, as indicated in the syllabus for each class.

## Homework

Homework has a definite place in the learning process. Study habits may originate in the school but must be developed in the home, on the student's own initiative, and with the support of his/her parents and community. Students will receive a variety of activities to be completed at home.

## RHS Retest Guidelines

- Students earning below an 85 may be required to attend tutoring sessions and/or complete remedial assignments to earn the right to retest as determined by the teacher in relation to the student's relative level of mastery.
- Students will be able to retest grades 84 and below on major grades for a maximum score of an 85. Students scoring an 85 or above on the original grade will not have an opportunity to retest for a higher grade.
- The retest grade cannot lower the student's major grade average and will be discounted if this is the outcome of the retest.
- Due to the unique nature of performance-dependent grades in Fine Arts, the retest policy may not apply.

- Tests in Dual Credit courses are not eligible for retakes.
- The retest will include the same TEKS and/or SEs.
- In the spirit of the retest policy, the student should never be given the original major exam for the retest.

## RHS Project Guidelines

Any project assigned and included as a portion of the “major assignments” should be assessed using a rubric that is given to the students at the time the project is assigned. In addition, the project should be broken down into parts, each part given a deadline/due date prior to the deadline of the completed project. Each portion should be assessed as the project progresses, providing the student with several measures of progress in addition to the grade for the final project.

## RHS Retest Schedule

- Once a major grade assignment has been reviewed, it is considered “returned” to the class.
- Students will have a window of five school days after the assignment is returned to retest.
- Major grades in the first half of the marking period must be returned no later than the class period after IPR’s are due.
- Major grades must be returned no later than the last day of the marking period (RC).

## RHS Late Work Policy

**Daily Work:** Students must turn in all daily work in a timely manner. No late work for daily work will be permitted. The lowest daily grade *may* be dropped at teacher discretion, as indicated in the syllabus for each class.

**Minor & Major Work:** Students may turn in work late with the following guidelines.

- Late work submitted up to 2 school days will receive a maximum grade of an 85.
- Late work submitted after 2 school days will receive a maximum grade of a 70.
- No late work will be accepted after 5 school days.
- Due to the lesson planning process, Verbal Presentations and/or Speeches must be scheduled during a teacher’s next available scheduled tutorial time. The days until that time are counted as the number of corresponding days late.

**Teachers are permitted and encouraged to exercise discretion based on individual student circumstances.**

## RHS Make-Up Work Policy

- Make-Up work is work that a student has missed due to an absence whether excused or unexcused. Make-up work applies to ALL students. On the **first** day that a student returns to the class(es) that he/she missed, the student will be responsible for scheduling a time with the teacher to receive and complete any work, including daily activities for a grade that was missed during the absence. Work missed should generally be made up within two school days of the absence, and may be subject to the RHS late work policy.
- Note: Extended absences (3 or more consecutive class meetings per class) will be dealt with on an individual basis taking the cause of absence into consideration.
- Verbal Presentations and/or Speeches missed due to an excused absence must be completed during a teacher’s scheduled tutorial time. Students must complete these projects/presentations at the first opportunity upon their return or the Late Work policy will begin. Verbal presentations and/or projects take priority over all other assignments for make-up.

## **Report Cards & Progress Reports**

At three weeks and the end of the six-week grading period, teachers shall prepare grade reports. Students will receive grade reports through Pride Time each Wednesday following the grade cut-off time. Parents will also have access to grade reports through the FISD Home Access Center.

## **EOC-STAAR and Other Testing/Cell Phone Guidelines**

Cell phones or other electronic devices used for communication are banned from classrooms during STAAR or other testing administrations. Phones or other electronic devices may not be kept in pockets, jackets, purses, backpacks, etc. within the STAAR testing designated classroom. This policy will be announced prior to test day and students will be reminded the morning of testing. A student discovered to be in possession of a cell phone or other electronic device once testing has begun may be subject to disciplinary actions and the test in progress marked “no score.”

# Section 4: Attendance & Tardies

## General Attendance Requirements

### Attendance

Regular school attendance is essential for the student to make the most of his or her education. To benefit from teacher-led activities, to build each day's learning on that of the previous day, to grow as an individual, and for exposure to the activities that make learning come alive, students need to be in class every school day. Absences from class may result in serious disruption of a student's mastery of the instructional materials; therefore, the student and parent should make every effort to avoid unnecessary absences. *For complete information governing student attendance, please refer to the FISD High School student handbook.*

### Compulsory Attendance

- State law requires that a student between the ages of six and 19 attend school, as well as any applicable accelerated instruction program, extended year program, or tutorial session, unless the student is otherwise excused from attendance or legally exempt. School employees must investigate and report violations of the state compulsory attendance law. A student absent from school without permission from any class; from required special programs; from additional instruction assigned by a placement/ attendance committee; or from required tutorials or required summer school/remediation will be considered in violation of the law and subject to disciplinary action.
- School employees must investigate and report violations of the state compulsory attendance law.
- When a student between ages 6 and 19 incurs unexcused absences for three or more days or parts of days within a four-week period, the school will send a notice to the student's parent, as required by law, to remind the parent that it is the parent's duty to monitor his or her child's attendance and to require the student to come to school. The notice will also inform the parent that the district will initiate truancy prevention measures and request a conference between school administrators and the parent. These measures will include a behavior improvement plan, school-based community service, or referrals to either in-school or out-of-school counseling or other social services. Any other measures considered appropriate by the district will also be initiated. A court of law may also impose penalties against a student's parent if a school-aged student is deliberately not attending school. A complaint against the parent may be filed in court if the student is absent without excuse from school on ten or more days or parts of days within a six-month period in the same school year or for 3 or more days in a 4 week period. Tardies are considered parts of days.

### Exemptions to Compulsory Attendance

State law allows exemptions to the compulsory attendance requirements for several types of absences. These include the following activities and events:

- Religious holy days;
- Required court appearances;
- Activities related to obtaining United States citizenship;
- Service as an election clerk; and
- Documented health-care appointments, including absences for recognized services for students diagnosed with autism spectrum disorders.

In addition, a junior or senior student's absence of up to two days related to visiting a college or university may be considered an exemption, provided the student receives approval from the campus principal, follows the campus procedures to verify such visit, and makes up any work missed.

### **Absences Due to Family Trips/Vacations**

Regular and punctual attendance is the greatest single factor in school success; therefore, a student's first concern should be to attend class regularly. Being absent unnecessarily from school impairs a student's opportunity to succeed in studies and also indirectly encourages the development of poor attitudes toward schoolwork and other obligations. That being said, we do understand that there are extenuating circumstances that cause a family to choose for their student to be absent. Some of those are unplanned such as a death in the family. Others are planned, such as a trip or a vacation. We strongly discourage students being absent for the purpose of vacations. A significant part of the learning process occurs in direct instruction from the teacher and the interaction between students and teachers within the classroom; worksheets and other assignments cannot take the place of these essential interactions in the classroom. Please refer to the FISD handbook for guidelines regarding absences due to family trips/vacations.

### **Make-up Work for Planned Absences (Unexcused)**

The student shall agree to have any pre-assigned work completed upon his or her first day back to school, although a teacher is not required to give the student work prior to the absence. Some may be given ahead of time and some may be given upon return. It is the student's responsibility to do make-up work following any absence. Students are responsible for collecting their make-up work the first day they return to the class(es) that were missed. After receiving their make-up work, students will follow the make-up policy guidelines.

### **Make-up Work for students who are absent 10 or more consecutive days and are withdrawn and re-enroll.**

The teacher may assign the student make-up work based on the instructional objectives for the subject or course and the needs of the individual student in mastering the essential knowledge and skills or in meeting subject or course requirements. As stated above, it is the student's responsibility to obtain this make-up work from the teacher and the students will have three days to complete and turn in the work.

### **Signing Students Out**

When signing out your student, please follow the following steps:

- Check in with the receptionist and have your identity verified using a state issued picture ID
- The receptionist will call your student's teacher who will send them to the office for dismissal
- For your child's safety, please make sure to enter the building so that we may verify your identity. We will not release students until the parent or guardian is physically present in the office.
- Student drivers may be released with an email from a verified email address, however the email must arrive a minimum of 30 minutes prior to dismissal time.
- Student drivers MUST sign out in the main office prior to leaving.

### **Attendance Requirements for Course Credit**

To receive credit in a class, a student must attend at least 90 percent of the days the class is offered. If a student does not attend a class 90% of the time, it is the policy of FISD to allow the student to make up the missed time in either Saturday School and/or detentions prior to the end of the semester in which the time was missed in order to come into compliance with the law and gain credit for the class in question. FISD high school students are in violation of the 90% attendance law if and when they accumulate five (5) or more absences in any given class. Students who are in violation of the attendance code and who fail to make up the amount of time required to be in compliance with the law will be denied credit for that class for that semester. An attendance committee consisting of school administration and faculty will hear any appeals if a student or parent wishes to appeal a denial of credit brought about by failure to attend a class at least 90% of the days in the semester.



### **Attendance Contracts for Excessive Absences**

Students who violate the 90% attendance policy may be placed on a SABIP (student attendance behavior intervention plan). SABIPs may place strict limitations on the types of absences that will be considered excused. While absences specifically referenced in the FISD Exemption to Compulsory Attendance Policy will be continued to be excused, parent notes and other documents to excuse absences not specifically referenced in the FISD Exemption to Compulsory Attendance Policy may no longer be excused. The RHS Attendance Contract will detail the specifics of any limitations placed on documentation for excusing absences as well as the specifics for recovering any lost time that exceeds the 90% requirement.

**Note: All absences, both excused and unexcused, count against the 90% attendance policy for gaining credit for academic courses.**

## **RHS Tardy Policy**

Tardiness is viewed as a disruption to the classroom environment. Coming in late not only deprives the tardy student of full learning time, but also disrupts the education of other students and the effectiveness of the teacher. Promptness and punctuality are skills necessary and beneficial for both school and the workplace. Students tardy to any class period must have a pass from the RHS Tardy System in order to enter a classroom after the tardy bell. The tardy system will assign consequences as listed:

Tardy 1 -2	Warning	(e-mail to parents with registered e-mail addresses)
Tardy 3-4	1 hour Detention	(e-mail to parents with registered e-mail addresses)
Tardy 5-6	1 hour Detention	(e-mail to parents with registered e-mail addresses)
Tardy 7- 8	3 hours S.S	(student referral – parent notified)
Tardy 9+	1 day ISS	(student referral – parent notified-C.I.T. meeting)
Tardy 10	Further consequences will be assigned which can include OSS, SOC or Truancy court. (student referral – C.I.T. meeting)	

- Failure to serve a one-hour detention will result in 1 day ISS and a referral.
- Failure to serve a two-hour detention will result in 2 days of ISS and a referral.
- Failure to serve consequences more than TWO times may result in OSS or more severe consequences.

# Section 5: Student Behavior and Student Code of Conduct

## Descriptions of Disciplinary Settings

1. Detention:
  - Tues/Wed –7:30 - 8:30 AM
  - Tuesday – 4:20 - 6:20 PM
  
2. In School Suspension (ISS) – 1 to 10 days in a supervised setting from 9:00 a.m. to 4:15 p.m. completely isolated from other students, including lunch period.
  - Attendance at and participation in school activities is suspended.
  - Schoolwork for each teacher is completed in this setting.
  - Students must report to the ISS classroom or their assistant principal’s office upon arrival at school on days they are assigned to ISS.
  - No late arrival or early release for students in ISS.
  
3. Out of School Suspension (OSS) 1 to three (3) consecutive days at home in an unsupervised educational setting. Schoolwork must be accepted. Students must complete work per the make-up guidelines.
  - Attendance at and participation in school activities is suspended.
  
4. Saturday School Students who have attendance problems, have failed to serve detention, or have other disciplinary issues are assigned to Saturday School. The circumstances are:
  - Truancy and/or Excessive absences: See Attendance for Credit.
  - Disciplinary issues
  - Failure to serve detention
  - Cheating, academic dishonesty
  - Lack of academic progress; or other circumstances as determined by the assistant principal
  
5. AEP Placement: The Fisd Alternative Education Program (AEP) is provided at the Student Opportunity Center (SOC) at 6928 Maple Street in Frisco. Placement in the SOC usually will be for a minimum of 30 days and may be for the duration of the school year. **Transportation to and from SOC is the student/parent’s responsibility.** SOC provides behaviorally at risk students with an alternative and innovative instructional environment which helps motivate the student to develop appropriate coping skills. Students assigned to SOC are prohibited from attending any school activities and prohibited from being on any Fisd campus during the placement.
  
6. Expulsion: Student dismissed from school for the remainder of a semester or remainder of the school year and will be assigned to the Juvenile Justice Alternative Education Program (JJAEP) in McKinney for a minimum of the current school year. The district will provide transportation to the JJAEP.

## Reedy High School Dress Code

All requirements within this policy will be strictly enforced. In order to attend their regular classes, students are required to be in full compliance with this policy.

The dress and grooming standards of the Frisco Independent School District are meant to promote a positive, professional learning environment where the focus is on instruction and not on clothing. Clothing, hairstyles, and accessories meet reasonable school appropriate standards that support a safe school environment.

Students shall come to school looking clean, neat, and ready to learn. The district prohibits pictures, emblems, or writings on materials or clothing that are lewd, offensive, vulgar, immodest, or promote or refer to alcoholic beverages, drugs, or any other substance prohibited under policy FNCF.

The district also prohibits any clothing or grooming that in the principal's judgment may reasonably be expected to cause disruption of or interference with normal operations. Shirts or other clothing items depicting or promoting acts of violence, guns, weapons, death, dismemberment, disfigurement, gang activity or affiliation or other offensive items or wording are specifically prohibited.

The following statements serve as guidelines so that there is no question of what is acceptable.

- "Sagging pants" are not allowed. Jeans, slacks, shorts, and all other pants must be worn at or about the waist at all times. Even if a shirt is extremely long, the pants must be worn at the waist. Undergarments should not be visible at any time.
- Pants and other articles of clothing that are torn, ragged, frayed, or pants with holes must be finger-tip length.
- Sunglasses, caps, hats, bandanas are not permitted to be worn the building.
- Clothing should be worn for the purpose for which it was designed. No undergarments or pajamas are to be worn as outerwear.
- Shoes must be worn; house shoes are not permitted. Tennis shoes must be worn in physical education classes and no shoes with wheels are allowed.
- Earrings are permissible. All other visible body-piercing jewelry or ornaments are prohibited other than a single nose stud.
- Dresses, shirts and shorts that extend to or below the students' fingertips when their arms are held to their sides are acceptable.
- Tights, leggings, jeggings, and other form-fitting pants must be worn with shirts, skirts, or shorts that extend to fingertip length.
- See-through, bare midriff, halter type, shoulder-baring (unless they have at least a 2" shoulder strap), or spaghetti strap blouses or any revealing or low cut clothing is not permitted. Shirt hems should extend well below the waist of pants/shorts/skirts whether in a sitting or standing position.
- Underwear-type sleeveless shirts, athletic tank tops, beachwear, swimwear, halter-tops, and tube tops, are not appropriate or acceptable. Shoulder straps on tops and other clothing must be a minimum of two inches in width and must cover the undergarments.

**Students in violation of the student dress and grooming code will be expected to change to appropriate attire (provided by the school) when violations are brought to their attention. Students will not be allowed to leave campus for the purpose of changing clothes.** Students who fail to meet this requirement of compliance with Dress and Grooming Code may spend the remainder of the day in In-School Suspension.

Students who persistently violate the dress code may be held to a higher dress standard. Students are expected to be in compliance with the dress code at any school-related event or activity; school officials have the authority to ask them to leave if they are inappropriately dressed.

Note: The principal, in connection with the sponsor, coach or other person in charge of an extracurricular activity, may regulate the dress and groom of students who participate in the activity and may impose higher standards.

**All requirements within this policy will be strictly enforced. In order to attend their regular classes, students will be required to be in full compliance with this policy.**

Students in violation of the student dress and grooming code will receive one of the following consequences:

- **First Offense:** Written warning and required to change into school appropriate clothing.
- **Second Offense:** Office detention and required to change into school appropriate clothing.
- **Third Offense:** One day ISS and required to change into school appropriate clothing.
- **Fourth Offense:** Two days ISS and required to change into school appropriate clothing. C.I.T. Meeting.
- **Fifth Offense:** As determined by the Campus C.I.T. Committee.

**Students will not be allowed to leave campus for the purpose of changing clothes.** Students who fail to meet this requirement of compliance with the Dress and Grooming Code may spend the remainder of the day in ISS and have further disciplinary consequences.

*Note: The principal, in connection with the sponsor, coach, or other person in charge of an extracurricular activity, may regulate the dress and grooming of students who participate in the activity and may impose higher standards.*

## **Miscellaneous Disciplinary Behaviors and Procedures**

### **Assaults & Fighting**

Students are prohibited from assaulting anyone on school property or at any school related event. An assault is defined as:

1. Intentionally, knowingly or recklessly causing bodily injury to another person.
2. Intentionally or knowingly threatening another with imminent bodily injury.
3. Intentionally or knowingly causing physical contact with another when the student knows or should reasonably believe that the other will regard the contact as offensive or provocative.

Students are prohibited from fighting on campus.

Students violating this policy may be issued a citation for disorderly conduct, suspended from school for three (3) days, and placed in ISS for five (5) days upon their return to school.

\*Violations which constitute assaults as defined by the Texas Penal Code § 22.01(a)(1) will result in students being charged with an assault and being placed in the Disciplinary Alternative Education Program.

### **Tobacco Use, E-cigarettes, and E-cigars**

Students shall not possess or use tobacco or nicotine products, including but not limited to cigarettes, electronic smoking devices, cigars, pipes, snuff or chewing tobacco, while under the school's jurisdiction. These items will be confiscated and discipline will be assigned accordingly. Students in violation of this policy will automatically be ticketed by the School Resource Officer and will be assigned to serve three (3) days of ISS.

# APPENDIX

## Opportunities for Student Involvement

### Academic Decathlon

Academic decathlon is a competition for high school students in grades 9-12 that tests academic or skill performance in ten different areas: science, mathematics, social studies, economics, music, art, language & literature, speech, interview and essay. Each competitive team is composed of nine students: three “A” GPA students, three “B” GPA students, and three “C” GPA students. Students compete for medals and scholarships in the state of Texas. Mrs. Schrantz – [schrantzk@friscoisd.org](mailto:schrantzk@friscoisd.org)

### Band

Performs throughout the year in various venues. During the fall, the marching band performs at varsity football games, band contests, marching UIL festivals and pep rallies. In the winter, the band divides into concert bands who perform at contests and at the UIL festival each April. The marching band color guard performs as an indoor winter guard once marching band is over. Jazz band (placement by audition) begins at the conclusion of marching band each year, and performs throughout the spring semester. In order to be a member of the Reedy Band, a student must have taken band in middle school or have approval of the director. Exceptions: color guard and jazz band (open to guitar, bass and piano by audition).

Mr. Smith - [smithg@friscoisd.org](mailto:smithg@friscoisd.org)

### Best Buddies

This group works to include special needs students in day to day activities. To build friendships between special needs students and other students in the school community. Mrs. Collins- [collinsb@friscoisd.org](mailto:collinsb@friscoisd.org)

### Business Professionals of America

BPA provides students with opportunities for students to compete at the Regional, State, and National level in the fields of Business, Finance, Information Technology, Marketing, Management, and Digital Communications. Mrs. Munro- [munrok@friscoisd.org](mailto:munrok@friscoisd.org)

### Cheerleading

We attend sporting events to show support and cheer on our sports teams. We practice twice a week to prepare for events and school pep rallies. Try-outs are required the spring before the current school year. Ms. Martin – [martine@friscoisd.org](mailto:martine@friscoisd.org)

### Choir

Choir performs throughout the year with various levels of singers from beginners to advance using the proper vocal technique. Students perform at concerts, festivals and community events. Ms. Franklin - [franklinr@friscoisd.org](mailto:franklinr@friscoisd.org)

### Color Guard/ Winter Guard

A spirit organization which performs at pep rallies, football games, and competitions. As part of the Marching Band, it utilizes various forms of dance, flags, and equipment to interpret music. The Color Guard/Winter Guard compete on both the state and national level. Auditions required. Mr. Agustin – [agustinw@friscoisd.org](mailto:agustinw@friscoisd.org)

### Debate

Students involved in debate perform poetry and prose, make speeches, and debate policy, values, and current newsworthy issues. Research, analysis, knowledge of current events, and communication skills are developed in Debate class to help students prepare for competitive tournaments. Mr. Schaefer - [schaefer@friscoisd.org](mailto:schaefer@friscoisd.org)

### DECA

A co-curricular organization that prepares emerging leaders and entrepreneurs in marketing, finance, hospitality and management at Reedy High School. DECA members can take full advantage of DECA activities while preparing themselves

to be college and career ready upon graduation. DECA members participate in community service, social networking, competition, and career related field trips. Mrs. Raymond - [raymondd@friscoisd.org](mailto:raymondd@friscoisd.org)

### **Drill Team**

Promotes school spirit through dance. The Sapphires perform at football games, basketball games, parades, competitions, and many other school related activities. Tryouts for the team occur in the spring. Prior dance experience is not necessary, but getting involved in the RHS dance program is encouraged. Mrs. Platt - [plattk@friscoisd.org](mailto:plattk@friscoisd.org)

### **French National Honor Society**

The purpose of the Reedy High School French National Honor Society is to recognize outstanding high school French students, and to encourage the continuance of their love for the French language and culture.

Lauren Phillips- [phillipsl@friscoisd.org](mailto:phillipsl@friscoisd.org)

### **FFA (Future Farmers of America)**

FFA makes a positive difference in the lives of students by developing their potential for premier leadership, personal growth and career success through agricultural education. Bryan Scheu- [scheub@friscoisd.org](mailto:scheub@friscoisd.org)

### **HOSA**

HOSA is a national student organization recognized by the U.S. Department of Education and the Health Science Education (HSE) Division of ACTE. HOSA's two-fold mission is to promote career opportunities in the health care industry and to enhance the delivery of quality health care to all people. HOSA's goal is to encourage all health science instructors and students to join and be actively involved in the HSE-HOSA Partnership. Ms. Fischer – [fischers@friscoisd.org](mailto:fischers@friscoisd.org)

### **ITS (International Thespian Society)**

The International Thespian Society (ITS) is the Educational Theatre Association's student honorary organization. ITS recognizes the achievements of high school and middle school theatre students. Mr. Shurr- [shurrb@friscoisd.org](mailto:shurrb@friscoisd.org)

### **Mu Alpha Theta**

To foster student interest in the STEM field. MAO are the greek letters for the word "Math", and MAO is a math-oriented academic competitive and service organization. Manny Carreon-Garcia- [carreongarciam@friscoisd.org](mailto:carreongarciam@friscoisd.org)

### **National Art Honor Society**

The goal of the organization is to inspire and recognize students who have shown an outstanding ability and interest in art. NAHS strives to aid students in attaining the highest standards for art in the areas of scholarship, character, and service. Mrs. Gallimore- [gallimorek@friscoisd.org](mailto:gallimorek@friscoisd.org)

### **National Honor Society for the Dance Arts**

The National Honor Society for Dance Arts™ (NHSDA) is a program of the National Dance Education Organization, created to recognize outstanding artistic merit, leadership, and academic achievement in students studying dance in public and private schools in K-12 education, dance studios, cultural/community centers, performing arts organizations, and post-secondary education. Mrs. Platt- [plattk@friscoisd.org](mailto:plattk@friscoisd.org)

### **National Honor Society (NHS)**

A nationally affiliated honor society built upon the four cornerstones of character, leadership, service, and scholarship. Based upon GPA averages in the spring semester of their sophomore year, students may be invited to participate. In order to be inducted into the RHS Chapter, students must complete an information packet that is sent to a NHS Faculty Council for consideration. Membership dues of \$30.00 are collected upon induction. Meetings are held each grading period, and community and school service projects are ongoing throughout the year. Mrs. Lambert – [lambertn@friscoisd.org](mailto:lambertn@friscoisd.org)

### **National Technical Honor Society (NTHS)**

NTHS is a honor society that recognizes students who have achieved new skills at the career and technical level and provide them with scholarships and service opportunities to succeed at the post-secondary level. Mrs. Munro- [munrok@friscoisd.org](mailto:munrok@friscoisd.org)

### **One Pride Entertainment Network**

To provide students with extended opportunities to hone their broadcast production skills. Mrs. Kyser - [kyserr@friscoisd.org](mailto:kyserr@friscoisd.org)

### **Orchestra**

For students that are continuing the development of their instrument (violin, viola, cello, bass and harp). Students perform at concerts, festivals and community events. Students will learn various styles and types of music from pop to full orchestra.

Mr. Lane - [lanea@friscoisd.org](mailto:lanea@friscoisd.org)

### **Physics Club**

To help physics students with their schoolwork and provide opportunities to learn more about physics through extra labs.

Mrs. Gonzales-Vega - [gonzalesvek@friscoisd.org](mailto:gonzalesvek@friscoisd.org)

### **Science Competition Team (Scythe)**

To explore the fields of science including biology, chemistry, and physics while competing in the UIL science competition in the spring. Mrs. Parker - [parkerma@friscoisd.org](mailto:parkerma@friscoisd.org)

### **Student Council**

This is a class/club that promotes school spirit and fosters leadership skills. It also provides a forum for student expression.

Members must maintain a 70 or above in each class, each 6 weeks and attend regular meetings held on the 1<sup>st</sup> and 3<sup>rd</sup>

Wednesdays of the month. Student Council is responsible for organizing the Homecoming celebration in the fall and the

Talent Show in the spring. Ms. Caldwell – [caldwella@friscoisd.org](mailto:caldwella@friscoisd.org)

### **Texas Association of Future Educators (TAFE)**

This is a class/club that promotes strong confident leaders who aspire to become educators. Mrs. Sparks-

[sparksk@friscoisd.org](mailto:sparksk@friscoisd.org)

### **United States Institute of Theater Technology (USITT)**

The primary function of this organization is to actively promote the advancement of the knowledge and skills of its members and to facilitate communication among performing arts practitioners, entertainment industry professionals, educators, and this student chapter to benefit Reedy High School, Frisco Independent School District, the community, and North Texas through

artistic, technical, and organizational skills that they have acquired. Mr. Shurr- [shurrb@friscoisd.org](mailto:shurrb@friscoisd.org)

## **Reedy High School – ISS Rules and Reflection**

**Rules:** With a pencil or pen, copy each of the following rules/concepts on notebook paper. Then sign and date the appropriate blanks. FAILURE TO COMPLETE AND SIGN THIS FORM WILL RESULT IN AN IMMEDIATE OUT OF SCHOOL SUSPENSION AND AN ADDITIONAL DAY OF ISS UPON YOUR RETURN TO SCHOOL.

1. ISS is a consequence for my behavior, NOT a free day.
2. I will be expected to follow all rules and guidelines while I am in ISS.
3. I will serve ISS from 9:00 A.M. to 4:15 P.M. each day that I have been assigned ISS. During that time, I will not be allowed to go to any regularly scheduled classes or lunch periods, Late Arrival/Early Release periods, without permission from an Assistant Principal.
4. I will not be allowed to participate in any extracurricular activities until I have finished my time in ISS.
5. All electronic devices are prohibited. I will turn in any mobile devices to the ISS teacher at the beginning of each day I am in ISS. My mobile devices will be returned to me at the end of each ISS day.
6. I will bring all materials needed for the day to ISS, including paper, pencils and/or pens, and textbooks.
7. Assignments will be provided throughout the day so that I will remain productive and learn class material. I will put my name and the teacher's name at the top of each assignment page.
8. Any assignments due to be completed while I am in ISS must be completed before my placement in ISS ends. If I do not complete these assignments, I may be assigned to Saturday School so that I can finish my work.
9. I will complete all assignments I am given in ISS using my best effort.
10. I will talk only when I am given permission by the ISS teacher.
11. I will turn around or leave my seat only when I am given permission by the ISS teacher.
12. I will raise my hand to get the attention of the ISS teacher when I need assistance.
13. I will remain on task at all times.
14. Sleeping or the appearance of sleeping in ISS is prohibited and may result in additional time being added to my placement in ISS.
15. Food or drinks brought into the ISS room during any time other than the ISS lunch period will be thrown away.
16. Mandatory restroom breaks will be given during the last 15 minutes of each class period. The ISS teacher will monitor all restroom breaks.
17. Arguing with the ISS instructor will result in my immediate removal from ISS and a referral to the Assistant Principal's office.



**FRISCO ISD ELIGIBILITY CALENDAR  
2018-2019**

**AUGUST 16 (Thursday)** = Promoted 9<sup>th</sup> graders, and upperclassmen with 5, 10, 15 credits or who earned 5 credits during the previous 12 months are all eligible.

**SEPTEMBER 28, PM** = All students passing after the 1<sup>st</sup> six weeks become eligible, even students with insufficient credits. Any student failing the 1<sup>st</sup> six weeks becomes ineligible.

**OCTOBER 22, PM (Monday)** = A student who failed the 1<sup>st</sup> six weeks, but is passing all classes at the 3 week grade check becomes eligible.

**NOVEMBER 9, PM** = A student who failed the 1<sup>st</sup> six weeks, but is passing all classes for the 2<sup>nd</sup> six weeks becomes eligible. A student failing the 2<sup>nd</sup> six weeks becomes ineligible.

**NOVEMBER 16, PM – through – November 26, AM (Monday)** = All students are academically eligible during this holiday break.

**DECEMBER 7, PM** = A student who failed the 2<sup>nd</sup> six weeks, but is passing all classes at the 3 week grade check becomes eligible.

**DECEMBER 21, PM – through – JANUARY 8, AM (Tuesday)** = All students are academically eligible during this holiday break.

**JANUARY 15, PM (Tuesday)** = A student who failed the 2<sup>nd</sup> six weeks, but is passing all classes for the 3<sup>rd</sup> six weeks becomes eligible. A student failing the 3<sup>rd</sup> six weeks becomes ineligible.

**FEBRUARY 4, PM (Monday)** = A student who failed the 3<sup>rd</sup> six weeks, but is passing all classes at the 3 week grade check becomes eligible.

**MARCH 1, PM** = A student who failed the 3<sup>rd</sup> six weeks, but is passing all classes for the 4<sup>th</sup> six weeks becomes eligible. A student failing the 4<sup>th</sup> six weeks becomes ineligible.

**MARCH 8, PM – through – MARCH 18, AM (Monday)** = All students are academically eligible during the Spring Break.

**March 29, PM** = A student who failed the 4<sup>th</sup> six weeks, but is passing all classes at the 3 week grade check becomes eligible.

**APRIL 19, PM** = A student who failed the 4<sup>th</sup> six weeks, but is passing all classes for the 5<sup>th</sup> six weeks becomes eligible. A student failing the 5<sup>th</sup> six weeks becomes ineligible.

**\*MAY 14, PM (Tuesday)** = A student who failed the 5<sup>th</sup> six weeks, but is passing all classes at the 3 week grade check becomes eligible.

**May 30, PM (Thursday)** = All students are academically eligible.

**\*If school is in session on April 22 (Bad Weather Make-up Day, then the eligibility date will change to May 13 (Monday).**

# 2018-2019 A/B Calendar

July 2018

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

August 2018

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

September 2018

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

October 2018

S	M	T	W	T	F	S
						1
	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

November 2018

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

December 2018

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

## FRISCO INDEPENDENT SCHOOL DISTRICT

### 2018-2019 School Calendar

Approved 12/11/17

<p><b>Reporting Periods - Secondary Schools</b></p> <p>1st grading period - Aug. 16 - Sept. 21 2nd grading period - Sept. 24 - Nov. 2 3rd grading period - Nov. 5 - Dec. 21 4th grading period - Jan. 8 - Feb. 22 5th grading period - Feb. 25 - Apr. 12 6th grading period - Apr. 15 - May 30</p> <p>Secondary: 1st Semester - 84 days      2nd Semester - 90 days</p>	<p><b>Days</b></p> <p>26 28 30 31 30 29</p>
<p><b>Reporting Periods - Elementary Schools</b></p> <p>1st grading period - Aug. 16 - Oct. 19 2nd grading period - Oct. 22 - Dec. 21 3rd grading period - Jan. 8 - Mar. 22 4th grading period - Mar. 25 - May 30</p> <p>First day of school: August 16 Last day of school: May 30 Total School Days: 174 Preparation/Inservice: 13</p>	<p><b>Days</b></p> <p>44 40 46 44</p>
<p><b>Prep/Staff Development</b></p> <p>Aug. - 8 - 10 Aug. - 13 - 15 Oct. - 5 Nov. - 19 - 20 Staff exchange days Jan. - 7 Feb. - 15 Apr. - 29 May - 31</p>	<p><b>Holidays</b></p> <p>Sept. - 3 Oct. - 8 Nov. - 21 - 23 Dec. - 24 - 31 Jan. - 1 - 4, 21 Feb. - 18 Mar. - 11 - 15 April - 19 May - 27 July - 4</p>
<p><b>Bad Weather Make-Up Days</b></p> <p>April 22 May 24</p>	
<p><b>New Teacher Inservice</b></p> <p>July 30 - August 2</p> <p>Key:</p> <ul style="list-style-type: none"> <li><span style="border: 1px solid red; padding: 2px;"> </span> Staff Development (non instructional days)</li> <li><span style="border: 1px solid blue; border-radius: 50%; padding: 2px;"> </span> Holidays</li> <li><span style="border: 1px solid pink; border-radius: 50%; padding: 2px;"> </span> Bad Weather Make-Up Day</li> <li><span style="border-left: 1px solid black, border-right: 1px solid black, border-bottom: 1px solid black; padding: 2px;"> </span> New FISD Teacher Inservice</li> </ul> <p><span style="border: 1px solid red; padding: 2px;"> </span> May 31st - Work day for all staff, except for HS staff with graduation on June 1st. <span style="border: 1px solid red; padding: 2px;"> </span> June 1st - Work day for only HS staff with graduation on June 1st.</p>	

January 2019

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

February 2019

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

March 2019

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

April 2019

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

May 2019

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

June 2019

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

- |                   |                        |                    |                      |                      |
|-------------------|------------------------|--------------------|----------------------|----------------------|
| 9/3 Labor Day     | 11/22 Thanksgiving Day | 1/1 New Year's Day | 2/18 President's Day | 5/27 Memorial Day    |
| 10/8 Columbus Day | 12/25 Christmas Day    | 1/21 M.L. King Day | 4/19 Good Friday     | 7/4 Independence Day |

# Parking and Traffic Flow

