



REEDY HIGH SCHOOL
EST. 2015

**Student Handbook
Addendum
2017-2018**

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TABLE OF CONTENTS

Section 1: Reedy Foundation

RHS Foundations.....	4
Division of Administration & Counselors.....	5
Bell Schedule.....	5

Section 2: General Information

Announcements	5
Backpacks/Book Bags.....	5
Bicycles	5
Building Access.....	5
Care of Valuables	6
Campus Intervention Team	6
Changing Address and Telephone Numbers	6
Class Dues	6
Conflicts in Activities.....	6
Deliveries.....	6
Food Deliveries.....	6
Closed Campus.....	7
Field Trips	7
ID Cards.....	7
Lettering	7
Lockers	7
Parking on Campus.....	7
Pep Rallies	8
Pride Award.....	8
Possession of Electronic Communication Devices	8
School Office.....	9
Telephone Use	9
Visitors	10

Section 3: Academic Information

Academics Ethics and Plagiarism Policy	10-12
AP Exam Reimbursement	12
Changing Class Schedules.....	12
Eligibility	12
Grading System and Grade Reporting.....	13
Homework	13
Retest Guidelines.....	13
Retest Schedule	13
Late Work Policy.....	13
Make-Up Work.....	14
Project Guidelines	14
Report Cards & Progress Reports.....	14
EOC-STAAR & Testing Cell Phone Guidelines.....	14

Section 4: Attendance & Tardy Policy

Attendance	14
Compulsory Attendance	14
Exemptions to Compulsory Attendance	15
Absences Due to Family Trips/Vacations	15
Attendance Requirements for Course Credit.....	16
RHS Tardy Policy.....	17

Section 5: Student Behavior & Student Code of Conduct

Description of Disciplinary Settings	17
FISD High School Dress Code.....	18
Miscellaneous Disciplinary Behaviors and Procedures	19

Appendix:

Opportunities for Involvement @ RHS.....	20-22
ISS Rules	23
Eligibility Calendar	24
A/B Calendar	25
RHS Parking Map.....	26

Purpose

The purpose of this handbook is to inform the Reedy High School students about procedural aspects of RHS. **Please refer to the full FISD High School Handbook and Student Code of Conduct for a complete look at all FISD policies and procedures.**

Section 1: RHS Foundations

Motto

One Pride, Many Dreams

Instructional Beliefs

- **Ensure high levels of learning for all.**
- **Create and maintain a culture of collaboration.**
- **Focus on results.**

Core Values

- **Community**
- **Innovation**
- **Integrity**
- **Perseverance**
- **Service**

Mascot

Lions

Colors

Blue, Green, Silver

Division of Administrators & Counselors

Karen LeCocq – Principal

Heather Albuquerque – Associate Principal, A-B

Kassandra Duncan – Assistant Principal, C-I

David Westhara – Assistant Principal, J-P

Lute Croy – Assistant Principal, Q-Z

Kim Colon – Lead Counselor Students, A-B

Leslie Warstler – Counselor Students, C-I

Alicia Cobb – Counselor Students, J-P

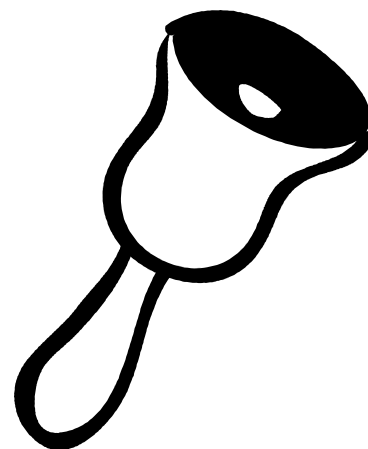
Erin Coulter – Counselor Students, Q -Z

- **RHS Daily Schedule**

Warning Bell	8:55	
1 st Period	9:00-10:30	
2 nd Period	10:35 -12:05	
Pride Time/ Advisory	12:10-12:35	
3 rd Period	12:40-2:40	(See Lunch schedule below)
4th Period	2:45-4:15	

LUNCHES

A Lunch	12:40-1:10	Class: 1:10-2:40
B Lunch	1:10-1:40	Class: 12:40-1:10/ 1:40-2:40
C Lunch	1:40-2:10	Class: 12:40-1:40/ 2:10-2:40
D Lunch	2:10-2:40	Class: 12:40-2:10



Section 2: General Information

Announcements

Announcements will be made each day during 2nd period and will include the Pledge of Allegiance, Texas Pledge and the moment of silence.

Backpacks/Book Bags

Reedy High School students may use backpacks, book bags, satchels, large purses or other items to carry school supplies and belongings to school. Students who carry these items to class will be asked to leave them in a designated place in the teacher's classroom. Students should leave all extracurricular clothing, instruments, uniforms, and other materials in their assigned school locker or designated practice facility.

Bicycles

Students may ride bicycles to school and are encouraged to walk their bicycles for safety reasons where appropriate. Bicycles are to be parked and locked in the racks located around the building.

Building Access

Students will be allowed to enter the building through the main entrance and exterior doors located near the cafeteria, band hall, and auditorium on school days. The cafeteria will be the main area of assembly in the morning. Students with late arrival should plan to arrive at school no more than 5 minutes before the end of the prior class period. Students with early

release are required to leave campus **immediately** once their school day ends unless they have scheduled an appointment or have prior permission from a teacher, counselor or administrator. Main office hours are 8:00 am to 4:30 pm.

Care of Valuables

Each student in the school shall be personally responsible for his/her valuables. The school will assume no responsibility.

Students are advised not to bring expensive jewelry, money in large amounts, or other valuable possessions to school.

Valuables that must be brought to school should be kept locked in the student's locker or on the student's person. During PE, athletics, dance or other classes that require the student to change clothes, valuables should be kept in a locked locker.

Students bring phones and other items to school at their own risk. The District will not be held responsible if a phone or other item is lost, stolen, or misplaced, including those that have been confiscated.

C.I.T. – Campus Intervention Team

If a counselor, teacher, administrator or parent determines that a student is severely at risk academically or behaviorally, they can request a C.I.T. meeting. This can be an effective tool in combating serious academic and/or behavioral problems. These meetings will be coordinated by a counselor and/or administrator so that everyone may attend.

Changing Address and Telephone Number

Students who change their residence, mailing address, or telephone number after enrollment are required to report the change within five school days to the school administration so that records may be corrected and kept current. Proof of residence will be required annually.

Class Dues

We will collect class dues which cover the cost of each student's senior prom ticket. Class dues will total \$90. Students will pay \$30 each year and none in their senior year. Payment is due by October 1st each year, and all payments will be made via MyPaymentsPlus.com or if necessary cash or check may be brought to the office. Class dues are non-transferable, and any and all refunds must be requested by October 1st of a student's senior year. Seniors may purchase ONE guest ticket for prom. If a student does not plan on attending prom, that student may opt out of making payment for class dues.

Conflicts in Activities

Because of a crowded school calendar of events, it is possible that students may face conflicts in scheduled events, between organization and club activities. The general procedures in resolving conflicts are as follows:

1. Activities under the University Interscholastic League program must take precedence over non-UIL activities.
2. Local activity conflicts are resolved with the first to be scheduled being given priority.
3. Other conflicts are resolved by mutual agreement of the sponsors and instructors.

Deliveries

Parents may drop off items to be delivered to students during office hours. Parents will sign in item with receptionist and students may come to the office during passing periods or on their lunch period for collection of item. Only those on a student's contact list will be permitted to drop off items for a student.

Food Deliveries

The top priority for Reedy High School staff is the safety and security of our students. We have allowed food deliveries in the past, but our office staff has become unable to monitor these deliveries due to the volume of things coming in. In order to ensure the safety of your children, our office staff will no longer accept any food deliveries for students. Lunches can always be purchased in the cafeteria in the event of a forgotten lunch. We appreciate your help in ensuring that our students are safe at Reedy High School.

Closed Campus

Reedy High School is a closed campus. During lunch periods, students are to remain in the cafeteria. Students are not permitted to leave campus for lunch. Students are not allowed off campus at any time unless their parent/guardian provides a written request in advance and follows procedures for signing student out through the attendance office.

Field Trips/Extra Curricular Group Trips/Senior Day

Students must be academically eligible and in good standing with attendance and behavior in order to attend class field trips, curricular group trips and any Senior Day activities.

ID Cards

All Reedy High School students will receive a school student ID card with their picture packet in the fall. Students may need to present this card at some off campus events.

Lettering – Organizations & Criteria

Each organization will define its Lettering Criteria and distribute to students at the beginning of the school year or season. Students may earn a letter in any of the following activities:

- Varsity Athletics
- Varsity Cheerleading
- Fine Arts: Band, Choir, Orchestra, Art, Dance Team, Theater
- UIL Academic Activities: One Act Play, Academic Events
- Student Council
- Yearbook
- TV Broadcast

Lockers

Lockers remain the property of the school even when assigned to an individual student. The school reserves the right to inspect all lockers. Searches of lockers may be conducted at any time there is reasonable cause to do so, whether or not the student is present. A locker will be assigned to each student. Thus, students are not allowed to share lockers or place their personal items in the locker of another student. Students with locker change requests or locker issues should come to the AP office.

Parking on Campus

At Reedy High School, our first duty is to ensure the safety and security of our students. The parking lot begins and ends each student's day and we have measures in place to make sure it is a safe area. These measures may cause some degree of frustration from time to time, but always keep in mind that the safety of our students is our first priority. All students and staff who plan to park at Reedy High School will be required to register their vehicle and obtain a parking permit which must be displayed while the vehicle is on campus. A parking permit may be purchased in the counseling office or through MyPaymentsPlus. Additional parking permits for siblings or a second vehicle are available for purchase at a discounted rate. The theft of a parking permit is a violation of the student code of conduct and will result in consequences consistent with the Reedy High School discipline management plan. During the withdrawal process any student with a parking permit must return it to the registrar before the withdrawal process will be considered complete. Students who must leave campus during the school day are required to sign out in the office after obtaining permission to leave school. **Students must have permission from an administrator to go to their vehicles during the school day and this will only be done in the case of an extreme emergency.** Students who violate parking rules or drive in a reckless or unsafe manner will face disciplinary action. Consequences can include, but are not limited to: warning, detention, ISS, suspension of parking privileges, terminations of parking privileges or towing of the vehicle at the owner's expense. Visitor parking will be in the north parking lot in front of the building in the designated visitor spots. Student parking will be in the north parking lot (east section). Please visit our website for a detailed parking map.

In order to maintain safety in the parking lot area, the following regulations apply:

- All students are required to leave their vehicle and the parking lot area when they arrive at school.

- There is to be no parking where the curbs are painted red (fire lanes).
- Do not park in loading zones, visitor parking, handicapped parking, or teacher parking.
- It is imperative that you not exceed the speed limit of 10 mph while driving on campus.
- No students will be allowed to ride or be transported in the back of a pick-up truck while on the RHS campus.
- The district has the right to search a vehicle driven to school by a student and parked on school property whenever there is reasonable cause to believe it contains articles or materials prohibited by the district. In addition to other disciplinary consequences, drugs, alcohol, drug paraphernalia, and illegal weapons found in vehicles on the Reedy High School campus will lead to a full year suspension of driving privileges for the owner/driver of the vehicle.
- If a student's parking permit is lost or destroyed, the student will be required to pay \$10 for a replacement permit.
- Unlicensed drivers are not allowed to park or drive on the RHS campus.

Pep Rallies

Pep Rallies are an integral part of establishing a strong sense of unity, pride and school spirit at Reedy High School. Attendance and participation in pep rallies is considered a privilege and may be restricted. Students who are in a disciplinary placement (i.e. ISS, OSS, and DAEP) are prohibited from attending pep rallies during the school day. Students in a disciplinary placement may also be prohibited from attending the annual RHS Community Pep Rally.

PRIDE Award

Active student participation is a key goal in building school spirit at Reedy High School. Students who participate in a variety of activities, and do so at a level to receive a letter, will receive a special principal's recognition. The **PRIDE** will be awarded to students for lettering in **THREE** or more activities in a school year.

Possession of Electronic Communication Devices

BYOD will continue in the 2016-2017 school year. Frisco ISD secondary schools will allow the use of electronic communication devices by students at specified times. Electronic communication devices include but are not limited to the following: cell phones, smart phones, mp3 players, iPods, iPads and eReaders.

It is not mandatory for students to bring their own mobile learning devices. When electronic devices are used to enhance student learning in the classroom, students without a personal device will be provided access to an appropriate digital device. Students who choose to bring their personal devices must log in and use the Frisco ISD filtered wireless network during the school day.

NOTE: Students bring electronic communication devices to school at their own risk. The District will not be held responsible if a phone or other item is lost, stolen, or misplaced, including those that have been confiscated.

Students may utilize electronic communication devices in the classroom for educational purposes when the teacher deems appropriate. While the district encourages students to use electronic communication devices for educational purposes in the classroom, these devices may also be used during lunch, and before/after school. Use is strictly prohibited during passing periods due to safety issues.

Use of electronic communications devices during the school day is a privilege. Adherence to the guidelines below is essential to maintaining an academic environment and the integrity of the classroom.

Guidelines: Students must comply with staff directives, including but not limited to, using appropriate device volume. When in use, devices must be on vibrate or silent mode so that no audible tone is heard.

Using functions on electronic devices in any manner that disrupts the educational environment, from within or from outside the classroom, or violates the rights of others, including, but not limited to using the device to cheat, violate school conduct rules, harass or bully staff or students or use their device for unlawful purposes will be subject to disciplinary action, up to and including suspension and expulsion, and will be reported to the local authorities.

Cell Phone Rule: All cell phone conversations during the school day should only take place under the supervision of staff personnel.

Using any device that permits recording the voice or image of another in any way that either disrupts the educational environment, invades the privacy of others, or is made without the prior consent of the individuals being recorded is prohibited. Also, using any device that permits recording the voice or image of another to take, disseminate, transfer or share audio, images, video or photographs that reveal private parts of the body that are ordinarily covered by clothing is prohibited. The possession of pornographic images or video on any electronic device is prohibited.

Misuse of Computers, Electronic Devices and the Internet:

- Violating policies, rules, or guidelines.
- Using the Internet or other electronic communications to threaten students or employees or cause disruption to the educational program.
- Sending or posting electronic messages that are abusive, obscene, sexually oriented, threatening, harassing, damaging to another's reputation or illegal.
- Using e-mail or Web sites at school to encourage illegal behavior or threaten school safety.

Penalties:

Violation of the electronic communication device guidelines will result in confiscation of the device.

If a student uses such a device, leaves the device turned on, or displays the device during this time, it will result in confiscation of the device. The device will only be returned to a parent or guardian.

- The first offense will result in the device being taken up and returned to the parent with a warning for the student/parent.
- The second offense will result in a \$15 fine being required before the device is returned to the parent.
- The third offense will result in an additional \$15 fine being required before the device is returned to the parent.
- A fourth offense will result in the device being confiscated for the remainder of the school year and an additional \$15 fee being required for the return.

Parent will be notified within two school days after the device has been confiscated and may set a time to pick up the device and pay the fine if applicable. If the parent refuses to pick up the device or pay the fine, the company whose name and address appear on the device will be notified if applicable.

NOTE: The online registration signature page acknowledging the FISD Technology Responsible Use Policy must be received before being allowed to use FISD computers/devices and students electronic communication devices.

School Office

The school office is open from 8:00 a.m. until 4:30 p.m. All school business should be transacted during those hours. The school office is for the transaction of school business. Students go there to enroll, withdraw, file excuses for absences, secure reinstatement and secure permission to leave school during the day. **All calls made by students should also go through the school office.**

Telephone Use

Students are permitted to use the designated phone in the main office area. **All student calls should go through this office. Parent support of this is necessary – please, do not call or text message your student on their phone during school hours. We will deliver messages to students if needed.**

Visitors (Hall Pass)

Parents and other visitors are welcome to visit Reedy High School. All visitors must first report to the main office to sign in and obtain a visitor's badge by presenting their driver's license or other state issued picture ID to be scanned through the Hall Pass system. The Hall Pass system is a security program that allows schools within Frisco ISD to work in conjunction with law enforcement to prevent unwanted visitors (i.e. sex offenders, domestic dispute offenders and other trespassers) from having access to our students during the school day. Hall Pass also allows us to track those individuals who have been permitted access to the building. Visits to individual classrooms during instructional time are permitted only with approval of the principal and teacher. Observers in classrooms are limited to no more than one hour. Trespassing on school premises is strictly prohibited in accordance with Section 37.107 of the Texas Education Code.

Section 3: Academic Information

Academic Ethics and Plagiarism Policy

Reedy High School expects its students to maintain the highest degree of academic ethics. This means putting the utmost effort into all class work and assignments and avoiding the ethical pitfalls of plagiarism and cheating.

Plagiarism Rationale: Plagiarism demonstrates a lack of integrity and character that is inconsistent with the goals and values of Reedy High School. Excellent written expression of well-formulated ideas is a fundamental skill for academic and career success. Plagiarism interferes with the assessment and feedback process that is necessary in order to promote academic growth. Plagiarism defrauds the instructor with a false view of a student's strengths and weaknesses. It may prevent further instruction in addressing areas of weakness and delay the student in reaching his or her potential.

Plagiarism includes, but is not limited to:

- Taking someone else's assignment or portion of an assignment and submitting it as your own
- Submitting material written by someone else or rephrasing the ideas of another without giving the author's name or source
- Presenting the work of tutors, parents, siblings, or friends as your own
- Submitting purchased papers as your own
- Submitting papers, or portions of papers, from the Internet or written by someone else, as your own
- Supporting plagiarism by providing your work to others, whether you believe it will be copied or not.

Cheating Rationale: Plagiarism demonstrates a lack of integrity and character that is inconsistent with the goals and values of Reedy High School. Education is based on learning specific skills, forming lifelong work habits, and developing mature coping skills according to each student's unique abilities. Stress sometimes propels students to make unethical choices. When students choose to cheat, it may be a symptom of more serious problems such as inappropriate class placement, over commitment to extra-curricular activities, and/or academic desperation. The compromise of their values through cheating may lead to loss of self-esteem, as the students are often painfully aware of their shortcomings and fight a tiring battle to preserve their images at the cost of their ethics. True self-esteem is based on competence. Cheating robs students of their opportunity to become competent. **Students are expected to produce their own work except on projects designated by the teacher as cooperative efforts, in which case teachers will outline how the collaboration should occur.** Teachers will indicate which assignments are to be cooperative efforts and will establish guidelines for the use of such aids as calculators, computers, technology, word processors and published study guides. **If a student is in doubt about the ethical standards applicable to a particular situation, the student is responsible for clarifying the matter with the teacher.** Remember, each student is responsible for securing his/her own work.

Cheating includes, but is not limited to the following:

- Copying, text messaging, faxing, emailing, or in any way duplicating assignments that are turned in, wholly or in part, as original work.

- Exchanging assignments with other students, either handwritten or computer generated, whether you believe they will be copied or not.
- Using any form of memory aid during tests or quizzes without the expressed permission of the instructor.
- Using a computer or other means to translate an assignment from one language into another language and submitting it as an original work.
- Giving or receiving answers during tests or quizzes..
- Taking credit for group work when you have not contributed an equal or appropriate share toward the result.
- Accessing a test or quiz for determining the questions in advance of its administration.
- Using summaries/commentaries (Cliff Notes, Spark Notes, etc.) in lieu of reading the assigned materials.

Alternatives to Cheating and Plagiarism

Students do not need to cheat or plagiarize. Reedy High School provides numerous support services for students to help them achieve success honorably. These support services include, but are not limited to, the following: tutorials, opportunities to redo assignments, opportunities for mastery, administrative support, advisory tutorial time, before and after school library time, and peer support. Students who seek appropriate help when they need it will be more successful and will feel more satisfied with their accomplishments.

The following behaviors promote true student achievement:

- Be prepared. Try to keep to a realistic schedule balancing academic obligations and your social and personal life.
- Make certain that you understand your assignments and the grading assessment that will be used. If you have questions about an assignment or an assessment, talk to your instructor. Do not rely solely upon a classmate for clarification.
- If you study for a test with a classmate, make sure that you do not sit near each other during the test since your responses (and errors) may be similar.
- Use all avenues of support available to you - for help needed beyond the classroom; see your instructor, other instructors in the department, a peer tutor, or a parent or other adult who is well versed in the subject.
- Be aware that assignments should be considered individual unless the instructor states otherwise
- Be organized. Having class notes in an orderly, easily accessible format will save time and anxiety when studying for a test or writing a paper.
- Be aware that it is the responsibility of the student to secure their own papers, so other students will not have the opportunity to copy them or be tempted to do so.
- Keep current with assignments. If you need to read an entire novel the evening before a test or before a paper is due on that novel, your performance will suffer.
- If, for whatever reason, you choose to use ideas or solutions from published works, you must appropriately cite that person as a source on your paper or project.
- Know what constitutes cheating, including all the variations of plagiarism. If you are unsure whether an action constitutes academic dishonesty, consult your teacher with your doubts and questions.

Parental Support

Parental support of academic achievement and ethical development is fundamental to students' long-term success. The following behaviors will assist parents in promoting true student achievement:

- Teachers are available for extra help before and after school. In addition, peer tutors are available when extra help is needed. Encourage your child to take advantage of the extra one-to-one time
- Assess your child's abilities realistically. Help her/him to choose courses in which she/he will be successful and challenged without undue stress. Consult your child's counselor with additional questions
- Don't push children beyond their limits with your expectations or aspirations. Many times students make bad decisions because the pressure to excel is greater than their ability to meet the expectations
- If you suspect your child is experiencing difficulty in a class, please contact the teacher. The sooner the problem is identified; the sooner steps can be taken to alleviate it
- If your child is caught cheating and you are called, please remember that this is a learning experience; help your child to accept the consequences for his/her inappropriate actions

Consequences:

Any student who is caught plagiarizing or cheating will receive a disciplinary referral and be assigned to Saturday School, and the parent(s) of the student(s) will be notified. Students will be required to attend tutoring sessions as determined by the teacher, prior to being given an opportunity to complete a new assessment of knowledge. Students will be given an opportunity to complete a new assignment designed by the teacher for a maximum grade of a 70. When work is copied from another student, both students will be penalized unless the student whose work is copied had no knowledge their work was being plagiarized. The student may receive a “U” citizenship grade. Subsequent offenses may result in a CIT meeting and graduated disciplinary assignments in accordance with the campus disciplinary plan, as they are then considered persistent misbehavior.

AP Exam Reimbursement

Frisco ISD Advanced Placement Partial Reimbursement Program:

Frisco ISD encourages students to take advanced level coursework while in high school to better prepare themselves for college and future careers. Frisco ISD offers numerous Advanced Placement (AP) courses, as well as advanced Career and Technical courses. In the past, Frisco ISD has provided a reimbursement of up to \$50 for students who passed an Advanced Placement exam with a score of 3 or higher. Due to the rapid increase in enrollment and rising costs associated with the reimbursement program, Frisco ISD will be discontinuing the AP partial reimbursement program for students taking AP exams. Our commitment to encouraging students to take rigorous coursework is still a priority and additional resources and support will be available to teachers and students through the expansion of the Advanced Academics program. This will include a coordinator, additional training for teachers, and the purchase of enhanced resources.

Additional Information for AP students who receive free or reduced lunch services:

Students who qualify for free and reduced lunch will continue to receive a reduced registration rate for AP exams of \$15. To assist economically disadvantaged students taking multiple exams, Frisco ISD will pay the \$15 registration fee for the third and any additional AP exams taken during the same school year.

Changing Class Schedules

Students pre-enroll in the spring semester for the upcoming school year, and the master schedule will be based on that information. Students will be able to see and change their course requests through May 6th of the current school year by contacting their counselor. Due to a very short first marking period, schedule change requests will only be taken during the Schedule Pick-Up time. Students will remain in any class on their schedule through the end of the first marking period.

Pre AP/AP classes are the only classes that may be dropped at the end of the 1st six weeks grading period of a course or at the end of the semester. This change will occur only if the teacher, student and parent concur on the change. If consensus is not achieved, the issue will be referred to the Campus Intervention Team.

Eligibility

Students who receive a grade below a 70 at the end of the six-weeks will be academically ineligible for extracurricular activities for the following three-week period. Students may earn eligibility by passing ALL classes at the next reporting period (progress reports- IPR). Students are academically ineligible as long as an **Incomplete** remains on the grade report. Students enrolled in Pre AP/AP classes can apply for a waiver through the principal’s office. Waivers will be granted based on the guidelines stated in the waiver application. Please see the 2017-2018 eligibility calendar at the end of this handbook for specific dates.

Grading System and Grade Reporting

Student academic evaluation is achieved through the use of a grading system. An average grade of 70 is required for successful completion of a course. The grading system of the Frisco ISD shall be in accordance with the following scale:

A - 90-100

B - 80-89

C - 70-79

F - Below 70

All courses will use a uniform grading scale divided into three categories as follows:

Major Grades – 50%

Minor Grades – 30%

Daily Grades – 20%

A minimum of 4 grades should be entered prior to the IPR submission. The lowest daily grade *may* be dropped at teacher discretion, as indicated in the syllabus for each class.

Homework

Homework has a definite place in the learning process. Study habits may originate in the school but must be developed in the home, on the student's own initiative, and with the support of his/her parents and community. Students will receive a variety of activities to be completed at home.

RHS Retest Guidelines

- Students earning below an 85 may be required to attend tutoring sessions and/or complete remedial assignments to earn the right to retest as determined by the teacher in relation to the student's relative level of mastery.
- Students will be able to retest grades 84 and below on major exams for a maximum score of an 85. Students scoring an 85 or above on the original exam will not have an opportunity to retest for a higher grade.
- The retest grade cannot lower the student's major grade average and will be discounted if this is the outcome of the retest.
- Tests in Dual Credit courses are not eligible for retakes.
- The retest will include the same TEKS and/or SEs.
- In the spirit of the retest policy, the student should never be given the original major exam for the retest.

RHS Retest Schedule

- Once a major exam has been reviewed, it is considered "returned" to the class.
- Major exams in the first half of the marking period must be returned no later than the class period after IPR's are due.
- Major exams must be returned no later than the last day of the marking period (RC).

RHS Late Work Policy

Daily Work: Students must turn in all daily work in a timely manner. No late work for daily work will be permitted. The lowest daily grade *may* be dropped at teacher discretion, as indicated in the syllabus for each class.

Minor & Major Work: Students may turn in work late with the following guidelines.

- Late work submitted up to 2 school days will receive a maximum grade of an 85.
- Late work submitted after 2 school days will receive a maximum grade of a 70.
- No late work will be accepted after 5 school days.
- Due to the lesson planning process, Verbal Presentations and/or Speeches must be scheduled during a teacher's next available scheduled tutorial time. The days until that time are counted as the number of corresponding days late.

Teachers are permitted and encouraged to exercise discretion based on individual student circumstances.

RHS Make-Up Work Policy

- Make-Up work is work that a student has missed due to an absence whether excused or unexcused. Make-up work applies to ALL students. On the **first** day that a student returns to the class(es) that he/she missed, the student will be responsible for scheduling a time with the teacher to receive and complete any work, including daily activities for a grade that was missed during the absence. Work missed should generally be made up within two school days of the absence, and may be subject to the RHS late work policy.
- Note: Extended absences (3 or more consecutive class meetings per class) will be dealt with on an individual basis taking the cause of absence into consideration.
- Verbal Presentations and/or Speeches missed due to an excused absence must be completed during a teacher's scheduled tutorial time. Students must complete these projects/presentations at the first opportunity upon their return or the Late Work policy will begin. Verbal presentations and/or projects take priority over all other assignments for make-up.

Project Guidelines

Any project assigned and included as a portion of the “major assignments” should be assessed using a rubric that is given to the students at the time the project is assigned. In addition, the project should be broken down into parts, each part given a deadline/due date prior to the deadline of the completed project. Each portion should be assessed as the project progresses, providing several measures of progress in addition to the grade for the final project.

Report Cards & Progress Reports

At three weeks and the end of the six-week grading period, teachers shall prepare grade reports. Students will receive grade reports through Pride Time each Wednesday following the grade cut-off time. Parents will also have access to grade reports through the FISD Home Access Center.

EOC-STAAR and Other Testing/Cell Phone Guidelines

Cell phones or other electronic devices used for communication are banned from classrooms during STAAR or other testing administrations. Phones or other electronic devices may not be kept in pockets, jackets, purses, backpacks, etc. within the STAAR testing designated classroom. This policy will be announced prior to test day and students will be reminded the morning of testing. A student discovered to be in possession of a cell phone or other electronic device once testing has begun may be subject to disciplinary actions and the test in progress marked “no score.”

Section 4: Attendance & Tardies

General Attendance Requirements

Attendance

Regular school attendance is essential for the student to make the most of his or her education. To benefit from teacher-led activities, to build each day's learning on that of the previous day, to grow as an individual, and for exposure to the activities that make learning come alive, students need to be in class every school day. Absences from class may result in serious disruption of a student's mastery of the instructional materials; therefore, the student and parent should make every effort to avoid unnecessary absences. *For complete information governing student attendance, please refer to the FISD High School student handbook.*

Compulsory Attendance

- State law requires that a student between the ages of six and 19 attend school, as well as any applicable accelerated instruction program, extended year program, or tutorial session, unless the student is otherwise excused from attendance or legally exempt. School employees must investigate and report violations of the state compulsory attendance law. A student absent from school without permission from any class; from required special programs;

from additional instruction assigned by a placement/ attendance committee; or from required tutorials or required summer school/remediation will be considered in violation of the law and subject to disciplinary action.

- School employees must investigate and report violations of the state compulsory attendance law.
- When a student between ages 6 and 19 incurs unexcused absences for three or more days or parts of days within a four-week period, the school will send a notice to the student's parent, as required by law, to remind the parent that it is the parent's duty to monitor his or her child's attendance and to require the student to come to school. The notice will also inform the parent that the district will initiate truancy prevention measures and request a conference between school administrators and the parent. These measures will include a behavior improvement plan, school-based community service, or referrals to either in-school or out-of-school counseling or other social services. Any other measures considered appropriate by the district will also be initiated. A court of law may also impose penalties against a student's parent if a school-aged student is deliberately not attending school. A complaint against the parent may be filed in court if the student is absent without excuse from school on ten or more days or parts of days within a six-month period in the same school year or for 3 or more days in a 4 week period. Tardies are considered parts of days.

Exemptions to Compulsory Attendance

State law allows exemptions to the compulsory attendance requirements for several types of absences. These include the following activities and events:

- Religious holy days;
- Required court appearances;
- Activities related to obtaining United States citizenship;
- Service as an election clerk; and
- Documented health-care appointments, including absences for recognized services for students diagnosed with autism spectrum disorders.

In addition, a junior or senior student's absence of up to two days related to visiting a college or university may be considered an exemption, provided the student receives approval from the campus principal, follows the campus procedures to verify such visit, and makes up any work missed.

Absences Due to Family Trips/Vacations

Regular and punctual attendance is the greatest single factor in school success; therefore, a student's first concern should be to attend class regularly. Being absent unnecessarily from school impairs a student's opportunity to succeed in studies and also indirectly encourages the development of poor attitudes toward schoolwork and other obligations. That being said, we do understand that there are extenuating circumstances that cause a family to choose for their student to be absent. Some of those are unplanned such as a death in the family. Others are planned, such as a trip or a vacation. We strongly discourage students being absent for the purpose of vacations. A significant part of the learning process occurs in direct instruction from the teacher and the interaction between students and teachers within the classroom; worksheets and other assignments cannot take the place of these essential interactions in the classroom.

1. The parent shall submit a written request, **in advance**, stating that the vacation or trip cannot be taken at another time. **These absences will be considered unexcused.**
2. Only one such trip or vacation per family, per year, can be requested.
3. No more than five consecutive days of absence shall occur, except in extenuating circumstances as determined by the Superintendent or designee. No such trips shall be taken during the last two weeks of a semester, except in extenuating circumstances as determined by the Superintendent or designee. Students will not be allowed to take their final exams early.
4. If a student is going to be absent more than 10 consecutive days, the student will be withdrawn on the 10th day. His/her place in class will be held and they will be reenrolled upon his/her return.

Make-up Work for Planned Absences (Unexcused)

The student shall agree to have any pre-assigned work completed upon his or her first day back to school, although a teacher is not required to give the student work prior to the absence. Some may be given ahead of time and some may be given upon return. It is the student's responsibility to do make-up work following any absence. Students are responsible for collecting their

make-up work the first day they return to the class(es) that were missed. After receiving their make-up work, students will follow the make-up policy guidelines.

Make-up Work for students who are absent 10 or more consecutive days and are withdrawn and reenroll.

The teacher may assign the student make-up work based on the instructional objectives for the subject or course and the needs of the individual student in mastering the essential knowledge and skills or in meeting subject or course requirements. As stated above, it is the student's responsibility to obtain this make-up work from the teacher and the students will have three days to complete and turn in the work.

Signing Students Out

When signing out your student, please follow the following steps:

- Check in with the receptionist and have your identity verified using a state issued picture ID
- The receptionist will call your student's teacher who will send them to the office for dismissal
- For your child's safety, please make sure to enter the building so that we may verify your identity. We will not release students until the parent or guardian is physically present in the office.
- Student drivers may be released with an email from a verified email address, however the email must arrive a minimum of 30 minutes prior to dismissal time.
- Student drivers **MUST** sign out in the main office prior to leaving.

Attendance Requirements for Course Credit

To receive credit in a class, a student must attend at least 90 percent of the days the class is offered. If a student does not attend a class 90% of the time, it is the policy of Fisd to allow the student to make up the missed time in either Saturday School and/or detentions prior to the end of the semester in which the time was missed in order to come into compliance with the law and gain credit for the class in question. Fisd high school students are in violation of the 90% attendance law if and when they accumulate five (5) or more absences in any given class. Students who are in violation of the attendance code and who fail to make up the amount of time required to be in compliance with the law will be denied credit for that class for that semester. An attendance committee consisting of school administration and faculty will hear any appeals if a student or parent wishes to appeal a denial of credit brought about by failure to attend a class at least 90% of the days in the semester.

Attendance Contracts for Excessive Absences

Students who violate the 90% attendance policy may be placed on a SABIP (student attendance behavior intervention plan). SABIPs may place strict limitations on the types of absences that will be considered excused. While absences specifically referenced in the Fisd Exemption to Compulsory Attendance Policy will be continued to be excused, parent notes and other documents to excuse absences not specifically referenced in the Fisd Exemption to Compulsory Attendance Policy may no longer be excused. The RHS Attendance Contract will detail the specifics of any limitations placed on documentation for excusing absences as well as the specifics for recovering any lost time that exceeds the 90% requirement.

Note: All absences, both excused and unexcused, count against the 90% attendance policy for gaining credit for academic courses.

RHS Tardy Policy

Tardiness is viewed as a disruption to the classroom environment. Coming in late not only deprives the tardy student of full learning time, but also disrupts the education of other students and the effectiveness of the teacher. Promptness and punctuality are skills necessary and beneficial for both school and the work place. Students tardy to any class period must have a pass from the RHS Tardy System in order to enter a classroom after the tardy bell. The tardy system will assign consequences as listed:

Tardy 1-2	Warning	(e-mail to parents with registered e-mail addresses)
Tardy 3-4	1 hour Detention	(e-mail to parents with registered e-mail addresses)
Tardy 5-6	1 hour Detention	(e-mail to parents with registered e-mail addresses)
Tardy 7-8	3 hours S.S	(student referral – parent notified)
Tardy 9+	1 day ISS	(student referral – parent notified-C.I.T meeting)
Tardy 10	Further consequences will be assigned which can include OSS, SOC or Truancy court. (Student referral – C.I.T meeting)	

- Failure to serve a one-hour detention will result in 1 day ISS and a referral.
- Failure to serve a two-hour detention will result in 2 days of ISS and a referral.
- Failure to serve consequences more than TWO times may result in OSS or more severe consequences.

Section 5: Student Behavior and Student Code of Conduct

Descriptions of Disciplinary Settings

1. Detention:
 - Tues/Wed –7:30-8:15 AM
 - Tuesday – 4:20 – 6:20 PM
2. In School Suspension (ISS) – 1 to 10 days in a supervised setting from 9:00 a.m. to 4:15 p.m. completely isolated from other students, including lunch period.
 - Attendance at and participation in school activities is suspended.
 - Schoolwork for each teacher is completed in this setting.
 - Students must report to the ISS classroom or their assistant principal’s office upon arrival at school on days they are assigned to ISS.
 - No late arrival or early release for students in ISS.
3. Out of School Suspension (OSS) 1 to three (3) consecutive days at home in an unsupervised educational setting. Schoolwork must be accepted. Students must complete work per the make-up guidelines.
 - Attendance at and participation in school activities is suspended.
4. Saturday School Students who have attendance problems, have failed to serve detention, or have other disciplinary issues are assigned to Saturday School. The circumstances are:
 - Truancy and/or Excessive absences: See Attendance for Credit.
 - Disciplinary issues
 - Failure to serve detention
 - Cheating, academic dishonesty
 - Lack of academic progress; or other circumstances as determined by the assistant principal
5. AEP Placement: The Fisd Alternative Education Program (AEP) is provided at the Student Opportunity Center (SOC) at 6928 Maple Street in Frisco. Placement in the SOC usually will be for a minimum of 30 and may be for the duration of the school year. **Transportation to and from SOC is the student/parent’s responsibility.** SOC provides behaviorally at risk students with an alternative and innovative instructional environment which helps motivate the student to develop appropriate coping skills. Students assigned to SOC are prohibited from attending any school activities and prohibited from being on any Fisd campus during the placement.
6. Expulsion: Student dismissed from school for the remainder of a semester or remainder of the school year and will be assigned to the Juvenile Justice Alternative Education Program (JJAEP) in McKinney for a minimum of the current school year. The district will provide transportation to the JJAEP.

Reedy High School Dress Code

All requirements within this policy will be strictly enforced. In order to attend their regular classes, students are required to be in full compliance with this policy.

The dress and grooming standards of the Frisco Independent School District are meant to promote a positive, professional learning environment where the focus is on instruction and not on clothing. Clothing, hairstyles, and accessories meet reasonable school appropriate standards that support a safe school environment.

Students shall come to school looking clean, neat, and ready to learn. The district prohibits pictures, emblems, or writings on materials or clothing that are lewd, offensive, vulgar, immodest, or promote or refer to alcoholic beverages, drugs, or any other substance prohibited under policy FNCF.

The district also prohibits any clothing or grooming that in the principal's judgment may reasonably be expected to cause disruption of or interference with normal operations. Shirts or other clothing items depicting or promoting acts of violence, guns, weapons, death, dismemberment, disfigurement, gang activity or affiliation or other offensive items or wording are specifically prohibited.

The following statements serve as guidelines so that there is no question of what is acceptable.

- "Sagging pants" are not allowed. Jeans, slacks, shorts, and all other pants must be worn at or about the waist at all times. Even if a shirt is extremely long, the pants must be worn at the waist. Undergarments should not be visible at any time.
- Pants and other articles of clothing that are torn, ragged, frayed, or pants with holes must be finger-tip length.
- Sunglasses, caps, hats, bandanas are not permitted to be worn the building.
- Clothing should be worn for the purpose for which it was designed. No undergarments or pajamas are to be worn as outerwear.
- Shoes must be worn; house shoes are not permitted. Tennis shoes must be worn in physical education classes and no shoes with wheels are allowed.
- Earrings are permissible. All other visible body-piercing jewelry or ornaments are prohibited other than a single nose stud.
- Dresses, shirts and shorts that extend to or below the students' fingertips when their arms are held to their sides are acceptable.
- Tights, leggings, jeggings, and other form-fitting pants must be worn with shirts, skirts, or shorts that extend to fingertip length.
- See-through, bare midriff, halter type, shoulder-baring (unless they have at least a 2" shoulder strap), or spaghetti strap blouses or any revealing or low cut clothing is not permitted. Shirt hems should extend well below the waist of pants/shorts/skirts whether in a sitting or standing position.
- Underwear-type sleeveless shirts, athletic tank tops, beach wear, swim wear, halter-tops, and tube tops, are not appropriate or acceptable. Shoulder straps on tank tops and other clothing must be a minimum of two inches in width and must cover the undergarments.

Students in violation of the student dress and grooming code will be expected to change to appropriate attire (provided by the school) when violations are brought to their attention. Students will not be allowed to leave campus for the purpose of changing clothes. Students who fail to meet this requirement of compliance with Dress and Grooming Code may spend the remainder of the day in In-School Suspension.

Students who persistently violate the dress code may be held to a higher dress standard. Students are expected to be in compliance with the dress code at any school-related event or activity; school officials have the authority to ask them to leave if they are inappropriately dressed.

Note: The principal, in connection with the sponsor, coach or other person in charge of an extracurricular activity, may regulate the dress and groom of students who participate in the activity and may impose higher standards.

All requirements within this policy will be strictly enforced. In order to attend their regular classes, students will be required to be in full compliance with this policy.

Students in violation of the student dress and grooming code will receive one of the following consequences:

- **First Offense:** Written warning and required to change into school appropriate clothing.
- **Second Offense:** Office detention and required to change into school appropriate clothing.
- **Third Offense:** One day ISS and required to change into school appropriate clothing.

- **Fourth Offense:** Two days ISS and required to change into school appropriate clothing. C.I.T Meeting.
- **Fifth Offense:** As determined by the Campus C.I.T Committee.

Students will not be allowed to leave campus for the purpose of changing clothes. Students who fail to meet this requirement of compliance with the Dress and Grooming Code may spend the remainder of the day in ISS and have further disciplinary consequences.

Note: The principal, in connection with the sponsor, coach, or other person in charge of an extracurricular activity, may regulate the dress and grooming of students who participate in the activity and may impose higher standards.

Miscellaneous Disciplinary Behaviors and Procedures

Assaults & Fighting

Students are prohibited from assaulting anyone on school property or at any school related event. An assault is defined as:

1. Intentionally, knowingly or recklessly causing bodily injury to another person.
2. Intentionally or knowingly threatening another with imminent bodily injury.
3. Intentionally or knowingly causing physical contact with another when the student knows or should reasonably believe that the other will regard the contact as offensive or provocative.

Students are prohibited from fighting on campus.

Students violating this policy may be issued a citation for disorderly conduct, suspended from school for three (3) days, and placed in ISS for three (3) days upon their return to school.

*Violations which constitute assaults as defined by the Texas Penal Code § 22.01(a)(1) will result in students being charged with an assault and being placed in the Disciplinary Alternative Education Program.

Tobacco Use, E-cigarettes, and E-cigars

Students shall not possess or use tobacco or nicotine products, including but not limited to cigarettes, electronic smoking devices, cigars, pipes, snuff or chewing tobacco, while under the school's jurisdiction. These items will be confiscated and discipline will be assigned accordingly. Students in violation of this policy will automatically be ticketed by the School Resource Officer and will be assigned to serve three (3) days of ISS.

APPENDIX

Opportunities for Student Involvement

Academic Decathlon

Academic decathlon is a competition for high school students in grades 9-12 that tests academic or skill performance in ten different areas: science, mathematics, social studies, economics, music, art, language & literature, speech, interview and essay. Each competitive team is composed of nine students: three “A” GPA students, three “B” GPA students, and three “C” GPA students. Students compete for medals and scholarships in the state of Texas. Ms. Boivie – Boiviek@friscoisd.org

Best Buddies

Best Buddies helps to include special needs students in day to day activities. To build friendships between special needs students and other students in the school community. Kathleen Schrantz - hamrickk@friscoisd.org

Business Professionals of America (BPA)

BPA provides students with opportunities for students to compete at the Regional, State, and National level in the fields of Business, Finance, Information Technology, Marketing, Management, and Digital Communications.

Mrs. Munro - Munrok@friscoisd.org

Cheerleading

We attend sporting events to show support and cheer on our sports teams. We practice twice a week to prepare for events and school pep rallies. Try-outs are required the spring before the current school year. Ms. Sartor – Sartork@friscoisd.org .

Choir

Choir performs throughout the year with various levels of singers from beginners to advance using the proper vocal technique. Students perform at concerts, festivals and community events. Ms. Franklin - Franklinr@friscoisd.org

Color Guard/ Winter Guard

A spirit organization which performs at pep rallies, football games, and competitions. As part of the Marching Band, it utilizes various forms of dance, flags, and equipment to interpret music. The Color Guard/Winter Guard compete on both the state and national level. Auditions required. Mr. Agustin – Agustinw@friscoisd.org

Debate

Students involved in debate perform poetry and prose, make speeches, and debate policy, values, and current newsworthy issues. Research, analysis, knowledge of current events, and communication skills are developed in Debate class to help students prepare for competitive tournaments. Mr. Schaefer - Schaefer@friscoisd.org

DECA

A co-curricular organization that prepares emerging leaders and entrepreneurs in marketing, finance, hospitality and management at Reedy High School. DECA members can take full advantage of DECA activities while preparing themselves to be college and career ready upon graduation. DECA members participate in community service, social networking, competition, and career related field trips. Mrs. Raymond - Raymond@friscoisd.org

French National Honor Society

The purpose of the Reedy High School French National Honor Society is to recognize outstanding high school French students, and to encourage the continuance of their love for the French language and culture.

Lauren Phillips - Phillipsl@friscoisd.org

FFA (Future Farmers of America)

FFA makes a positive difference in the lives of students by developing their potential for premier leadership, personal growth and career success through agricultural education. Bryan Scheu - Scheub@friscoisd.org

HOSA

HOSA is a national student organization recognized by the U.S. Department of Education and the Health Science Education (HSE) Division of ACTE. HOSA's two-fold mission is to promote career opportunities in the health care industry and to enhance the delivery of quality health care to all people. HOSA's goal is to encourage all health science instructors and students to join and be actively involved in the HSE-HOSA Partnership. Ms. Fischer – fischers@friscoisd.org

ITS (International Thespian Society)

The International Thespian Society (ITS) is the Educational Theatre Association's student honorary organization. ITS recognizes the achievements of high school and middle school theatre students. Ben Shurr- Shurrb@friscoisd.org

Mu Alpha Theta

To foster student interest in the STEM field. MAO are the greek letters for the word "Math", and MAO is a math-oriented academic competitive and service organization. Manny Carreon-Garcia- Carreongarciam@friscoisd.org

National Art Honor Society

The goal of NAHS is to inspire and recognize students who have shown an outstanding ability and interest in art. NAHS strives to aid students in attaining the highest standards for art scholarship, character, and service and to bring art education to the attention of the school and community. Katie Gallimore – gallimorek@friscoisd.org

National Honor Society (NHS)

A nationally affiliated honor society built upon the four cornerstones of character, leadership, service, and scholarship. Based upon GPA averages in the spring semester of their sophomore year, students may be invited to participate. In order to be inducted into the RHS Chapter, students must complete an information packet that is sent to a NHS Faculty Council for consideration. Membership dues of \$30.00 are collected upon induction. Meetings are held each grading period, and community and school service projects are ongoing throughout the year. Mrs. Lambert – Lambertn@friscoisd.org

Orchestra

For students that are continuing the development of their instrument (violin, viola, cello, bass and harp). Students perform at concerts, festivals and community events. Students will learn various styles and types of music from fiddling to full orchestra. Mr. Lane - LaneA@friscoisd.org

Peer Tutoring Club

Helps provide peer tutoring to students who may not be able to attend scheduled school tutorials. Nancy Jo Lambert – lambertj@friscoisd.org

Physics Club

Help Physics 1 and AP Physics 1 students with physics school work and learn more about physics through extra labs. Kristen Gonzales-Vega - gonzalesvek@friscoisd.org

Reedy High School Band

Performs throughout the year in various venues. During the fall, the marching band performs at varsity football games, band contests, marching UIL festivals and pep rallies. In the winter, the band divides into concert bands who perform at contests and at the UIL festival each April. The marching band color guard performs as an indoor winter guard once marching band is over. Jazz band (placement by audition) begins at the conclusion of marching band each year, and performs throughout the spring semester. In order to be a member of the Reedy Band, a student must have taken band in middle school or have approval of the director. Exceptions: color guard and jazz band (open to guitar, bass and piano by audition).

Mr. Smith - Smithg@friscoisd.org

RHS Dance Team

Promotes school spirit through dance. The Sapphires perform at football games, basketball games, parades, competitions, and many other school related activities. Tryouts for the team occur in the spring. Prior dance experience is not necessary, but getting involved in the RHS dance program is encouraged. Mrs. Platt - PlattK@friscoisd.org

Science Competition Team (Scythe)

To explore the fields of science including biology, chemistry, and physics while competing in the UIL science competition in the spring. Maggie Parker – parkerma@friscoisd.org

Spanish Honor Society

Sociedad Honoraria Hispanica – The purpose is to recognize high school achievement in Spanish and to promote interest in Hispanic studies. Daniel Vargas - vargasd@friscoisd.org

Speech and Debate Team

This group helps to develop students' argumentation, organization, and public speaking skills. Spencer Schaefer – schaefer@friscoisd.org

Student Council

This is a class/club that promotes school spirit and fosters leadership skills. It also provides a forum for student expression. Members must maintain a 70 or above in each class, each 6 weeks and attend regular meetings held on the 1st and 3rd Wednesdays of the month. Student Council is responsible for organizing the Homecoming celebration in the fall and the Talent Show in the spring. Ms. Caldwell – Caldwella@friscoisd.org

United States Institute of Theatre Technology (USITT)

The primary function of this organization is to actively promote the advancement of the knowledge and skills of its members and to facilitate communication among performing arts practitioners, entertainment industry professionals, educators, and this student chapter in particular will also further benefit Reedy High School (RHS), Frisco Independent School District, Frisco community, and North Texas through the artistic, technical and organizational skills we have acquired.

Ben Shurr – shurrb@friscoisd.org

Yearbook

Create and manage the yearbook. Jenny Burns – burnsj@friscoisd.org

Reedy High School – ISS Rules and Reflection

Rules: With a pencil or pen, copy each of the following rules/concepts on notebook paper. Then sign and date the appropriate blanks. FAILURE TO COMPLETE AND SIGN THIS FORM WILL RESULT IN AN IMMEDIATE OUT OF SCHOOL SUSPENSION AND AN ADDITIONAL DAY OF ISS UPON YOUR RETURN TO SCHOOL.

1. ISS is a consequence for my behavior, NOT a free day.
2. I will be expected to follow all rules and guidelines while I am in ISS.
3. I will serve ISS from 9:00 A.M. to 4:15 P.M. each day that I have been assigned ISS. During that time, I will not be allowed to go to any regularly scheduled classes or lunch periods, Late Arrival/Early Release periods, without permission from an Assistant Principal.
4. I will not be allowed to participate in any extracurricular activities until I have finished my time in ISS.
5. All electronic devices are prohibited. I will turn in any mobile devices to the ISS teacher at the beginning of each day I am in ISS. My mobile devices will be returned to me at the end of each ISS day.
6. I will bring all materials needed for the day to ISS, including paper, pencils and/or pens, and textbooks.
7. Assignments will be provided throughout the day so that I will remain productive and learn class material. I will put my name and the teacher's name at the top of each assignment page.
8. Any assignments due to be completed while I am in ISS must be completed before my placement in ISS ends. If I do not complete these assignments, I may be assigned to Saturday School so that I can finish my work.
9. I will complete all assignments I am given in ISS using my best effort.
10. I will talk only when I am given permission by the ISS teacher.
11. I will turn around or leave my seat only when I am given permission by the ISS teacher.
12. I will raise my hand to get the attention of the ISS teacher when I need assistance.
13. I will remain on task at all times.
14. Sleeping or the appearance of sleeping in ISS is prohibited and may result in additional time being added to my placement in ISS.
15. Food or drinks brought into the ISS room during any time other than the ISS lunch period will be thrown away.
16. Mandatory restroom breaks will be given during the last 15 minutes of each class period. The ISS teacher will monitor all restroom breaks.
17. Arguing with the ISS instructor will result in my immediate removal from ISS and a referral to the Assistant Principal's office.

FRISCO ISD ELIGIBILITY CALENDAR 2017-18

AUGUST 21 (Monday) = Promoted 9th graders, and upperclassmen with 5, 10, 15 credits or who earned 5 credits during the previous 12 months are all eligible.

OCTOBER 6, PM = All students passing after the 1st six weeks become eligible, even students with insufficient credits. Any student failing the 1st six weeks becomes ineligible.

OCTOBER 30, PM = A student who failed the 1st six weeks, but is passing all classes at the 3 week grade check becomes eligible.

NOVEMBER 17, PM = A student who failed the 1st six weeks, but is passing all classes for the 2nd six weeks becomes eligible. A student failing the 2nd six weeks becomes ineligible.

NOVEMBER 17, PM – through – November 27, AM (Monday) = All students are academically eligible during this holiday break.

DECEMBER 15, PM = A student who failed the 2nd six weeks, but is passing all classes at the 3 week grade check becomes eligible.

DECEMBER 15, PM – through – JANUARY 3, AM (Monday) = All students are academically eligible during this holiday break.

JANUARY 19, PM = A student who failed the 2nd six weeks, but is passing all classes for the 3rd six weeks becomes eligible. A student failing the 3rd six weeks becomes ineligible.

FEBRUARY 9, PM = A student who failed the 3rd six weeks, but is passing all classes at the 3 week grade check becomes eligible.

MARCH 2, PM = A student who failed the 3rd six weeks, but is passing all classes for the 4th six weeks becomes eligible. A student failing the 4th six weeks becomes ineligible.

MARCH 9, PM – through – MARCH 19, AM (Monday) = All students are academically eligible during the Spring Break.

March 30, PM (Thursday) = A student who failed the 4th six weeks, but is passing all classes at the 3 week grade check becomes eligible.

APRIL 27, PM = A student who failed the 4th six weeks, but is passing all classes for the 5th six weeks becomes eligible. A student failing the 5th six weeks becomes ineligible.

MAY 18, PM = A student who failed the 5th six weeks, but is passing all classes at the 3 week grade check becomes eligible.

JUNE 1, PM = All students are academically eligible.

July 2017

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December 2017

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31						

FRISCO INDEPENDENT SCHOOL DISTRICT

2017-2018 School Calendar

Approved 2/13/17

Reporting Periods - Secondary Schools

Reporting Period	Days
1st grading period - Aug. 21 - Sept. 29	29
2nd grading period - Oct. 2 - Nov. 10	28
3rd grading period - Nov. 13 - Jan. 12	28
4th grading period - Jan. 16 - Feb. 23	28
5th grading period - Feb. 26 - Apr. 20	34
6th grading period - Apr. 24 - Jun. 1	27

Secondary:
1st Semester - 85 days 2nd Semester - 89 days

Reporting Periods - Elementary Schools

Reporting Period	Days
1st grading period - Aug. 21 - Oct. 20	42
2nd grading period - Oct. 23 - Jan. 12	43
3rd grading period - Jan. 16 - Mar. 23	43
4th grading period - Mar. 26 - Jun. 1	46

First day of school: August 21
Last day of school: June 1
Total School Days: 174
Preparation/Inservice: 13

Prep/Staff Development

Aug. - 10 - 11
Aug. - 14 - 18
Aug. - 17 Convocation
Oct. - 6
Nov. - 20 - 21 Staff exchange days
Jan. - 2
Apr. - 23
Jun. - 2

Holidays

Sept. - 4
Oct. - 9
Nov. - 22 - 24
Dec. - 18 - 29
Jan. - 1, 15
Feb. - 19
Mar. - 12 - 16
May - 28
July - 4

Bad Weather Make-Up Days

March 30
May 25

New Teacher Inservice

July 31 - August 3

- Key:
- Staff Development (non instructional days)
 - Holidays
 - Bad Weather Make-Up Day
 - New FISD Teacher Inservice

January 2018

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	{16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

February 2018

S	M	T	W	T	F	S
					1	2
3						
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28			

March 2018

S	M	T	W	T	F	S
					1	2
3						
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	{26	27	28	29	30	31

April 2018

S	M	T	W	T	F	S
						1
2						
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

May 2018

S	M	T	W	T	F	S
						1
2						
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

June 2018

S	M	T	W	T	F	S
						1
2						
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

RHS TRAFFIC FLOW MAP

