

LIBRARY MATERIALS  
**PROPOSED POLICY &  
GUIDELINE UPDATES**



# MEET OUR LIBRARIANS



Elementary School Librarians



Middle School Librarians



High School Librarians

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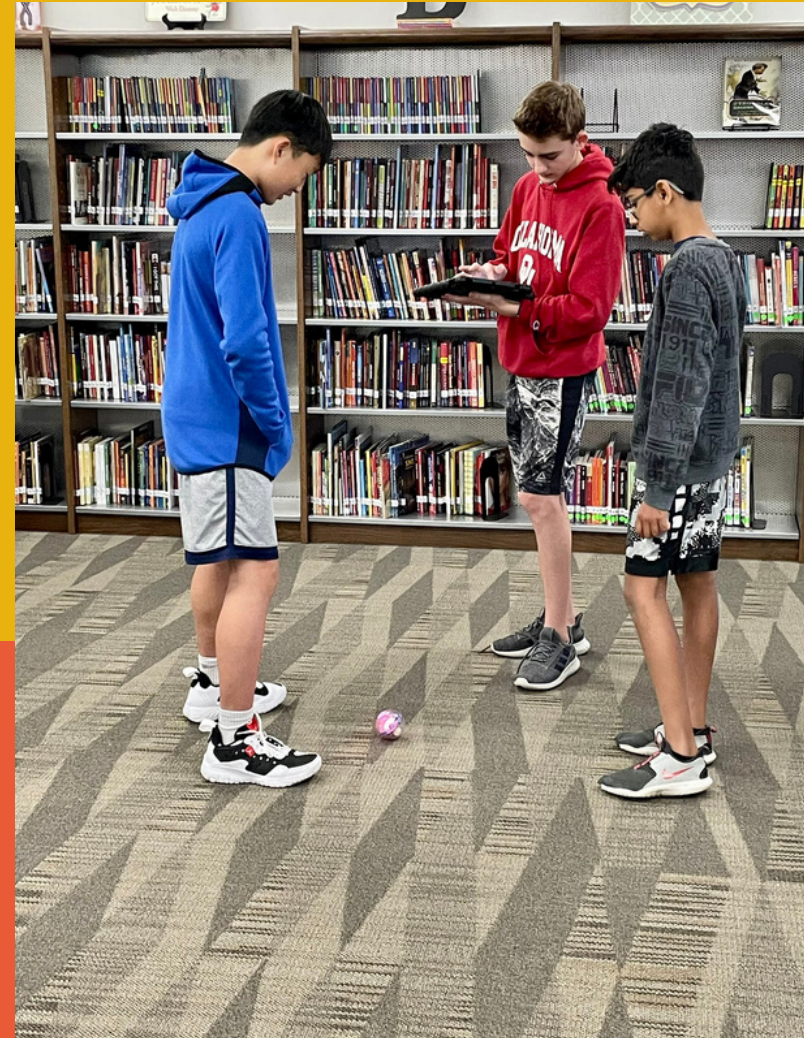
# TOGETHER

We have a great love of serving our students and staff. We strive to elevate a passion for learning that lasts a lifetime!





Love of literacy



Safe and Supportive Space



Innovation



Friendships

# WHO WE ARE, WHAT WE DO.

Librarians work daily to support our students love and understanding of the library. Guidelines are one part of a puzzle!

# Priority Alignment



## Learner-Centered Environment

- To what degree are we creating a safe, inclusive and engaging learning environment?
- To what degree do we facilitate, promote, and value learners' voice and choice in their learning?

## Strategic, Collaborative Leadership

- To what degree do we solicit feedback and partner with all stakeholders in an effort to meet school improvement needs?



Future Ready Framework

Financial & organizational planning



Community Based



Accountability

# Timeline

# Policy Review

- **October-November 2022**

Reviewed and revised EF (LOCAL) to improve administrative efficiency and transparency for reconsiderations.
- **Early April 2022**

We began a separate, more comprehensive review of EF (LOCAL).
- **Mid April 2022**

TEA released a suggested policy for library materials.
- **Mid May 2022**

TASB released a suggested policy for library materials.
- **Late May 2022**

Presented our recommended policy updates to the Board Policy subcommittee.



# Timeline

# Guideline Review



## October 2022

Library leadership team began review of collection development guidelines.



## Early March 2022

Utilized draft guidelines to curate opening day collections for Minett Elementary and Panther Creek High School. Collected feedback from librarians.



## April 2022

Collected feedback from parents, community members, and staff on the District Advisory Council. Revised draft guidelines to reflect feedback.



## June 2022

Finalized collection development guidelines based on proposed Board Policy EFB (LOCAL).



# Policy Update- Goals



## Parental Involvement

Emphasizes importance of parental involvement, and parental determination of appropriateness for the parent's child



## Clearly Prohibiting Inappropriate Materials

Improve clarity regarding inappropriate materials



## Improving Reconsideration Process

Allows for quicker removal of content found to be inappropriate





# Highlights of Changes

## 01 **Definition of Obscene Content**

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The proposed policy EFB (LOCAL) incorporates the definition of "obscene" from the Texas Penal Code, but does not include the portion that requires consideration of the work as a whole.

## 02 **Expedited Review**

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The expedited review process will allow individuals to identify a book as containing what they believe to be obscene content to trigger a quicker review of the specifically designated content, rather than the entire work.

## 03 **Access to Library Catalog**

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Requires that the District continue to offer access to its Library Catalog and collection development guidelines to parents.

## 04 **Parent Consideration**

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Encourages parental involvement in library acquisition and maintenance and reaffirms the parent as the ultimate decision-maker on appropriateness for the parent's student.



**QUESTIONS?**



# Guideline

# Updates- Goals



## Increase in Understanding

Create a more robust collection development guideline that meets the current needs of our district.



## Clarification

Provide clear expectations for curating resources.



## Collaboration

Reflect the vision of our community, teachers, librarians, and administration.



# Highlights of Changes

## 01 **Increase in Reviews**

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Resources selected for library acquisition must be reviewed by at least **two** of the following resources:

1 professional publication review and one of either a professional review or informal resource

## 02 **Changing Reviewers**

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Eliminated Kirkus Reviews as an acceptable professional publication and identified informal review sources commonly used by community members.

## 03 **Clarification**

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Provides specific guidance to librarians on Manga, adds definitions regarding guideline terms, and requires read reviews for certain types of books.

## 04 **Inappropriate Content**

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Specifically prohibits selection of materials that contain "obscene" content.



**QUESTIONS?**

