

FRISCO PARENT AND FAMILY ENGAGEMENT POLICY

Statement of Purpose

Frisco ISD is dedicated to providing a quality education for every student in our district. To accomplish this objective, the district develops and maintains partnerships with parents and families in all aspects of the various local, state, and federal programs offered in Frisco schools. The district believes that establishing and maintaining open lines of communication expands and enhances learning opportunities and creates the best learning environment for every child.

Parent and Family Engagement in Policy Development

Frisco District Improvement Team (DIT) is comprised of parents, members of the community, teachers, district leaders, and school principals. This team discusses the design and implementation of the Parent and Family Engagement Policy. In addition, the team involves parents in the development of the District Improvement Plan and if necessary, the Campus Improvement Plan.

Annual Meeting for the Title I Parents and Families

Frisco ISD uses Title I funds to provide services for all students at a campus designated as a Title 1 campus. Title I campuses hold at least one meeting annually to review Title I guidelines and services offered through Title I programming. The campus' Parent and Family Engagement Policy and the campus' Parent-Student Compact are reviewed at the meeting. Parents are encouraged to become involved in revising and updating the policy as necessary.

The meetings are held during a variety of times to accommodate parent schedules. Notices of the meetings are provided to parents and families through written invitation and public notices. Translators are available to help with Non-English speaking parents and families as needed.

Parent-Student Compacts

In accordance with Title I regulations, each Frisco ISD Title I campus has developed and will annually update a Parent-Student Compact. This compact provides information regarding how students, parents and families, and staff share responsibility for promoting student achievement.

Parent-Student Compacts will be distributed at parent conferences at the elementary level, if possible. The compacts are designed so that both the student and his/her parents can sign the compact acknowledging they understand the compact.

NOTE: Parents and/or students are not required to sign and return the compacts to the school.

Parent and Family Engagement Opportunities

Frisco ISD supports varied ways of parent and family engagement as it strives to develop and maintain an optimum learning environment for all students:

- * Translators are provided for parents as needed.
- * Information is provided in an understandable language as needed.
- * Parents and family may contribute through volunteer programs.
- * Parents and family may contribute by creating a supportive home environment.
- * Parents and family are invited to participate in parent-teacher conferences.
- * Parents and family may participate by attending school meetings (Title I, planning sessions, and student programs).
- * Parents and family are invited to serve on committees.
- * Parents are surveyed to get their input about school.
- * Parents and family are invited to eat meals with their children (Ex. – grandparents luncheon)

- * Parents and family have access to the district Parent Resource Center
- * Parents and family can attend various evening activities at campuses (math night, STEM night, multicultural night, etc.)

Building Capacity

Frisco ISD values the partnership of the parents in their children's education. There are many ways parents and families can make significant contributions to student success both at home and by volunteering at the school. Student achievement is the result of effective home-school-community partnerships.

- * Provide assistance to parents and families in understanding state academic content standards and academic achievement standards, local academic assessments, how to monitor a child's progress, and how to work with educators to improve student achievement.
- * Provide materials and training as necessary to help parents and families work with their children to improve achievement.
- * Provide education to teachers, principals, and other staff on ways to reach out to, communicate with, and work with parents and families as equal partners at school.
- * Provide parent and family engagement programs with Head Start and other preschool programs.
- * Provide parent resource centers that can be accessed by parents and family.
- * Provide information to parents and families in an understandable language as needed.

Staff and Parent and Family Communication

Newsletters, teacher notes, the school marquee, conferences, personal contacts, phone calls, websites, emails, written notices, coffee talks, and social media are used to establish and maintain open lines of communication with parents and families.

Coordination of Programs

Parents and families are informed of school activities through various avenues of communication throughout the school year; they will be consulted in the design, development and implementation of the Title I Program at those designated Title I campuses. Parents and families will be invited to participate in workshops as appropriate to reflect the students and parental needs of the Frisco community.

At the beginning of each year, teachers provide access to learning goals and objectives to parents and families of their students. All students will be expected to work toward mastering these goals and objectives. Frisco ISD recognizes the fact that some students will need modifications, accommodations, and/or extra assistance to maximize student achievement; these will be provided to students through the Title I Program and/or other educational services offered throughout the district or through district contacts.

Evaluation

Annually, the DIT will review and evaluate all aspects of the parent involvement program. Parent surveys including questions about the effectiveness of the program will be distributed and the results tabulated. Teacher surveys and teacher contact records will be used to determine the number and kind of interaction between school and parents. The annual evaluation will also identify barriers to greater participation by parents/families. The DIT will revise the district Parent and Family Engagement Policy and redesign strategies, if necessary, for more effective parent and family engagement based on the results of this annual review.