

Frisco ISD Parent and Family Engagement Policy 2024-2025

Statement of Purpose

Frisco ISD is dedicated to providing a quality education for every student in our district. To accomplish this objective, the district develops and maintains partnerships with parents and families in all aspects of the various local, state, and federal programs offered in Frisco schools. The district believes that establishing and maintaining open lines of communication expands and enhances learning opportunities and creates the best learning environment for every child.

Parent and Family Engagement Policies

The district must have a Parent and Family Engagement Plan to support Pre-K and Title I campuses. This policy details how the district or campus will effectively engage parents in their students' learning. The policy must be jointly developed with parents. The policy should be updated annually based on meaningful feedback provided by parents of participating students. The policy should be distributed to all families annually.

School-Parent Compacts

In accordance with Title I regulations, each Frisco ISD Title I campus has developed and will update a School-Parent Compact annually. This compact provides information regarding how students, parents/families, and staff share responsibility for promoting student achievement. School-Parent Compacts will be distributed at parent conferences at the elementary level. At the secondary level, the School-Parent Compacts are distributed electronically.

Title I Parent Advisory Council

The Frisco ISD Title I Parent Advisory Council comprises parents, district leaders, and school principals. This team discusses the design and implementation of the Parent and Family Engagement Policy. In addition, the team involves parents in developing and improving various aspects of the District Title I program.

Annual Meeting for the Title I Parents and Families

Frisco ISD uses Title I funds to provide services for all students at our designated Title I campuses. Title I campuses hold at least two meetings annually to review Title I guidelines and services offered through this programming. The annual meetings are held at different times and on different days to accommodate parent and family schedules. Notifications of the meetings are provided to parents and families through flyers, email, and other public announcements and notices. Translators are available to help with Non-English speaking parents and families upon request.

The Parent and Family Engagement Policy and the Parent-Student Compact for each campus are reviewed at those meetings. Parents and families are encouraged to become involved in revising and updating the policy by participating in Campus Improvement Teams (CIT).

Facilitate Family to Family Support

Frisco ISD encourages families to connect with each other to build their support systems. Frisco ISD achieves this through many campus events. Parents may attend the following to network with other families:

- Meet the Teacher Night
- Curriculum Night
- Open House
- Class parties
- Campus Celebrations and Assemblies

Equip Families with Tools to Enhance and Extend Learning

Frisco ISD provides the following to enhance and extend student learning at home:

- Parent/Teacher Conferences
- Weekly Student communication Folders
- Annual Curriculum Night
- Parent Sanctuary
- CLI Parent Platform

Establish Network of Community Resources

Frisco ISD nurtures community partnerships to provide resources and services to families. School counselors are the best campus personnel to contact for information on accessing resources such as:

- Local food pantry (FastPacs)
- Literacy, Math, or Science Nights on select campuses
- Campus annual fundraisers
- Partners providing backpacks and school supplies for families in need

Parent and Family Engagement Opportunities

Frisco ISD encourages parent and family engagement in a variety of ways as it strives to develop and maintain an optimum learning environment for all students. Parents and families may:

- Contribute through volunteer programs
- Participate in parent-teacher conferences
- Participate by attending school meetings
- serve on campus and/or district committees
- Complete survey to get their input about schools
- eat meals with their children
- Access the district's Parent Sanctuary and Lending Library
- Attend various evening activities at campuses
- Participate in parent workshops and training to support student achievement in key areas

Increase Family Participation in Decision-Making

Frisco ISD provides the following opportunities for parents to participate in decision-making:

- Campus Improvement Teams
- District Improvement Team
- LPAC Committees
- Title I Advisory Counsel
- Student Communication Folders
- Parent/Teacher Conferences

Provide Ongoing Professional Learning Opportunities for Educators

Frisco ISD is committed to growing and nurturing the efficacy of all Frisco ISD teachers to support and use culturally diverse, culturally responsive strategies to enhance instruction and family engagement.

- Pre-K Guidelines
- District provided Pre-K specific professional learning sessions
- Region 10 Cohort opportunities
- CLI Platform with teacher resources
- Coaching and Mentoring provided for teachers

Building Capacity

Building capacity is the process of developing and strengthening the skills, abilities, processes, and resources of organizations and communities to help them adapt, survive, and thrive in a changing world. Frisco ISD values the partnership of parents in their children's education. Student achievement is the result of effective home-school-community partnerships. Parents and families can contribute to their student's success in many ways, both at home and through volunteering at the school. The district provides multiple methods for building the capacity of parents and families to support their children's education:

- Assist parents and families in understanding state academic content standards and academic achievement standards, local academic assessments, how to monitor a child's progress, and how to work with educators to improve student achievement
- Provide materials and training as necessary to help parents and families work with their children to improve achievement
- Provide education to teachers, principals, and other staff on ways to reach out to, communicate with, and work with parents and families as equal partners.
- Provide parent and family engagement programs with preschool programs
- Provide a parent resource center at the Early Childhood School that can be accessed by all Frisco ISD parents and families
- Provide information to parents and families in an understandable language as needed

Staff and Parent and Family Communication

Parents and families are informed of school activities throughout the school year through various forms of communication. Newsletters, teacher notes, the school marquee, conferences, personal contacts, phone calls, websites, emails, written notices, coffee talks, and social media are used to establish and maintain open lines of communication with parents and families.

Interpretation and Translation Guidelines

Frisco ISD has a diverse multicultural population speaking a variety of languages. Frisco ISD provides interpretation and translation services to support our multilingual students and families. The top 10 languages of students and families we serve are as follows: Spanish, Telugu, Tamil, Korean, Arabic, Hindi, Urdu, Mandarin, Japanese, and Portuguese. Translators are provided for parents, and information is provided in an understandable language as needed.

Frisco ISD has partnered with Language Line Solutions to assist staff at schools and district facilities. Secretaries at campuses and front desk staff at the administration building have access to interpreters in more than 240 languages. Campus secretaries may share Language Line campus codes with any personnel in the building who need translation services to communicate with a student or family. The services with Language Line include interpretation services via phone and the Language Line app, which also includes video interpretation services in over 40 languages. The services with Language Line Solutions can be utilized for scheduled meetings, unscheduled visitor assistance, and during phone calls with families. Frisco ISD additionally provides interpretation at meetings including ARDs through approved vendors.

At all Title I campuses, the Parent & Family Engagement (PFE) Policy and the School-Parent Compact are translated into Spanish. Additionally, at any Title I campus, if the eSchool field for home language among the entire student population is greater than 25% for any one language, the campus must translate the Parent & Family Engagement (PFE) Policy and School-Parent Compact into that language. Please contact the Federal Programs Department for assistance with translation if needed.

Coordination of Programs

Parents and families will be consulted in designing, developing, and implementing the Title I Program at designated Title I campuses. Parents and families will also be invited to participate in workshops addressing areas of growth as identified in the campus improvement plan.

At the beginning of each year, teachers provide parents and families access to the learning goals and objectives that students will be expected to work toward and master. Frisco ISD recognizes that some students will need modifications, accommodations, or extra assistance to maximize student achievement. These will be provided to students through the Title I Program and educational services offered through the district.

Evaluation of Pre-K Program and Services

Frisco ISD utilizes multiple data points to collect information and feedback to evaluate the effectiveness of the Pre-K Program to guide continuous improvement. Data sources include, but are not limited to:

- FISD Parent Survey
- District performance reports
- Annual CLI assessment data
- District assessment data

Evaluation of Title I Program and Services

The Frisco ISD Title I Parent Advisory Council will review and evaluate all aspects of the parent engagement program annually. Parent surveys with questions about the program's effectiveness will be distributed, and the results will be tabulated. Teacher surveys will be used to determine the number and kind of interactions between the school and parents. The annual evaluation will also identify barriers to greater participation by parents/families. The Frisco ISD Title I Parent Advisory Council will revise the district Parent and Family Engagement Policy based on the results of this evaluation. If necessary, the council will also redesign strategies for more effective parent and family engagement. Similarly, the Campus Improvement Team (CIT) at each designated Title I campus will review staff and parent surveys, identify barriers to engagement, and, if needed, revise the campus Parent and Family Engagement Policy and redesign strategies for more effective parent and family engagement.