

## Third Grade Grammar Scope and Sequence

**Grammar Talks occur during the Writing Block**  
*Patterns of Power Invitational Process*  
**PoP: Patterns of Power Lessons**

When adapting the suggested Patterns of Power lessons, teachers can choose a mentor sentence from any text that is familiar to students.

Week	TEKS	PoP
1 2-day week	Teachers will have names of students written on manila paper. Name cards are cut in a rectangle, not in configuration.	
2	<b>3.11 Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process.</b> The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to: 3.11(D)(iii) edit drafts using standard English conventions, including: singular, plural, common, and proper nouns	<b>5.5 (adapt)</b>
3	3.11(D)(ii) edit drafts using standard English conventions, including: past, present, and future verb tense	<b>6.3</b>
4	3.11(D)(i) edit drafts using standard English conventions, including: complete simple and compound sentences with subject-verb agreement	<b>7.3</b>
5	3.11(D)(ix) edit drafts using standard English conventions, including: capitalization of official titles of people, <del>holidays, and geographical names and places</del>	<b>4.4</b>
6	3.11(D)(ix) edit drafts using standard English conventions, including: capitalization of official titles of <del>people, holidays, and</del> geographical names and places	<b>5.3</b>
7	3.11(D)(ix) edit drafts using standard English conventions, including: capitalization of official titles of <del>people, holidays, and</del> geographical names and places	<b>5.3 (adapt)</b>
8	<b>Choose TEKS to reinforce based on student needs</b>	
9	<b>Choose TEKS to reinforce based on student needs</b>	
10	3.11(D)(x) edit drafts using standard English conventions, including: punctuation marks, including apostrophes <del>in contractions and</del> possessives <del>and commas in compound sentences and items in a series</del>	<b>9.1</b>

11	3.11(D)(x) edit drafts using standard English conventions, including: punctuation marks, including apostrophes in contractions <del>and possessives and commas in compound sentences and items in a series</del>	9.2
12	3.11(D)(x) edit drafts using standard English conventions, including: punctuation marks, including apostrophes in contractions <del>and possessives and commas in compound sentences and items in a series</del>	9.3
13	3.11(D)(x) edit drafts using standard English conventions, including: punctuation marks, including <del>apostrophes in contractions and possessives and</del> commas in <del>compound sentences and</del> items in a series	19.1
14	3.11(D)(x) edit drafts using standard English conventions, including: punctuation marks, including <del>apostrophes in contractions and possessives and</del> commas in <del>compound sentences and</del> items in a series	19.2
15	3.11(D)(vii) edit drafts using standard English conventions, including: pronouns, including subjective, objective, and possessive cases	10.2 (adapt)
16	<b>Choose TEKS to reinforce based on student needs</b>	
17	<b>Choose TEKS to reinforce based on student needs</b>	
18	3.11(D)(iv) edit drafts using standard English conventions, including: adjectives, including their comparative <del>and superlative</del> forms	14.1 (adapt)
19	3.11(D)(iv) edit drafts using standard English conventions, including: adjectives, including their <del>comparative and</del> superlative forms	14.2 (adapt)
20	3.11(D)(v) edit drafts using standard English conventions, including: adverbs that convey time <del>and adverbs that convey manner</del>	15.3
21	3.11(D)(v) edit drafts using standard English conventions, including: <del>adverbs that convey time and</del> adverbs that convey manner	15.2
22	3.11(D)(vi) edit drafts using standard English conventions, including: prepositions and prepositional phrases	16.2
23	3.11(D)(vi) edit drafts using standard English conventions, including: prepositions and prepositional phrases	16.3
24	<b>Choose TEKS to reinforce based on student needs</b>	
25	<b>Choose TEKS to reinforce based on student needs</b>	
26	3.11(D)(viii) edit drafts using standard English conventions, including: coordinating conjunctions to form compound subjects, predicates, <del>and sentences</del>	17.1
27	3.11(D)(viii) edit drafts using standard English conventions, including: coordinating conjunctions to form compound subjects, predicates, <del>and sentences</del>	17.2
28	3.11(D)(viii) edit drafts using standard English conventions, including: coordinating conjunctions to form compound subjects, predicates, <del>and sentences</del>	17.4

29	3.11(D)(viii) edit drafts using standard English conventions, including: coordinating conjunctions to form compound <del>subjects, predicates, and sentences</del> 3.11(D)(x) edit drafts using standard English conventions, including: punctuation marks, including <del>apostrophes in contractions and possessives and</del> commas in compound sentences <del>and items in a series</del>	18.1
30	3.11(D)(viii) edit drafts using standard English conventions, including: coordinating conjunctions to form compound <del>subjects, predicates, and sentences</del> 3.11(D)(x) edit drafts using standard English conventions, including: punctuation marks, including <del>apostrophes in contractions and possessives and</del> commas in compound sentences <del>and items in a series</del>	18.2
31	<b>Choose TEKS to reinforce based on student needs</b>	
32	<b>Choose TEKS to reinforce based on student needs</b>	
33	<b>Choose TEKS to reinforce based on student needs</b>	
34	<b>Choose TEKS to reinforce based on student needs</b>	
35	<b>Choose TEKS to reinforce based on student needs</b>	
36	<b>Choose TEKS to reinforce based on student needs</b>	
37	<b>Choose TEKS to reinforce based on student needs</b>	