

DATE	READING	READING CFAs	WRITING	MATH PROBLEM SOLVING	MATH STATION TUBS	MATH CFAs	SOCIAL STUDIES	SCIENCE
*Essential Standards	III.A.1, III.A.2, III.A.3, III.B.1, <b>III.C.1*</b> , III.C.2, <b>III.C.3*</b> , III.D.1, III.D.2, III.D.3, III.D.4, III.E.1, III.E.2, and III.E.3 are integrated daily throughout Reading Workshop.  <i>Standards are linked to clarifying documents where available.</i>	Campuses/teams select standards based on district/campus essentials.	All writing standards are embedded daily in Writing Workshop and structures such as morning message, stations, and learning centers.  <i>Standards are linked to clarifying documents where available.</i>	V.A.1, <b>V.A.2*</b> , <b>V.A.3</b> , V.A.4, V.A.5, V.A.6, V.A.8, and <b>V.A.9</b> are integrated daily throughout Math Workshop.  <i>Standards are linked to clarifying documents where available.</i>	Note: 1/2 of the station tubs contain activities from the previous week's Problem Solving standard. The other 1/2 contain activities from any previously taught standards prescriptive to class/student needs.	Campuses/teams select standards based on district/campus essentials.	VII.A.3, VII.C.1, and VII.C.2 are integrated throughout clusters as identified on the lesson plan documents.  <i>Standards are linked to clarifying documents where available.</i>	VI.A.3 is integrated throughout clusters as identified on the lesson plan documents.  <i>Standards are linked to clarifying documents where available.</i>
Aug 12-13, 16-20	III.B.1 separating sentence into individual words		WRITING WORKSHOP:  Through a combination of shared and interactive writing opportunities, the following standards will be intentionally developed:	<b>V.A.3</b> counting 1-10 w/ 1:1 correspondence			<b>CLUSTER 1: ME AND YOU, OUR COMMUNITY</b>  <b>VII.A.1</b> Similarities/Differences of Self/Others  <b>VII.A.2</b> Similarities/Differences in Families  <b>VII.B.3</b> Roles and Responsibilities of Family, School and Community Helpers  <b>VII.C.1</b> Features in the Natural Environment  <b>CLUSTER 1 PLANNING GUIDE</b>	
Aug 23-27				<b>V.A.3</b> counting 1-10 w/ 1:1 correspondence				
Aug 30-Sept 2	III.B.2 compound words (combining words)		<b>IV.A.1</b> <b>IV.B.1</b> <b>IV.B.2</b> <b>IV.B.3</b> <b>IV.C.4</b> <b>IV.C.5</b>	<b>V.A.3</b> counting 1-10 w/ 1:1 correspondence				
Sept 7-10				Through a combination of interactive and independent writing opportunities, the following standards will be intentionally developed:	<b>V.A.3</b> counting 1-10 w/ 1:1 correspondence	V.A.3 counting 1-10 w/ 1:1 correspondence		
Sept 13-17 Wave 1/ Circle	III.B.3 compound words (deleting words)		<b>IV.A.1</b> <b>IV.A.2</b> <b>IV.B.3</b> <b>IV.C.1</b> <b>IV.C.2*</b> <b>IV.C.3</b> <b>IV.C.4</b> <b>IV.C.5</b>	<b>V.A.3</b> counting 1-10 w/ 1:1 correspondence	V.A.3 counting 1-10 w/ 1:1 correspondence			
Sept 20-24 Wave 1/ Circle	III.B.4 blending syllables into words			<b>V.B.1*</b> add	V.A.3 counting 1-10 w/ 1:1 correspondence			
Sept 27-Oct 1				No new station tubs this week.				
Oct 4-7	III.B.5 segmenting a syllable from a word			V.C.1, V.C.2 shapes	V.B.1* add			
Oct 12-15 (Q1)	III.B.6 rhyming			<b>V.E.1</b> sorting	V.C.1, V.C.2 shapes			

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*Essential Standards	III.A.1, III.A.2, III.A.3, III.B.1, <b>III.C.1*</b> , III.C.2, <b>III.C.3*</b> , III.D.1, III.D.2, III.D.3, III.D.4, III.E.1, III.E.2, and III.E.3 are integrated daily throughout Reading Workshop.  <i>Standards are linked to clarifying documents where available.</i>	Campuses/teams select standards based on district/campus essentials.	All writing standards are embedded daily in Writing Workshop and structures such as morning message, stations, and learning centers.  <i>Standards are linked to clarifying documents where available.</i>	V.A.1, <b>V.A.2*</b> , <b>V.A.3</b> , V.A.4, V.A.5, V.A.6, V.A.8, and <b>V.A.9</b> are integrated daily throughout Math Workshop.  <i>Standards are linked to clarifying documents where available.</i>	Note: 1/2 of the station tubs contain activities from the previous week's Problem Solving standard. The other 1/2 contain activities from any previously taught standards prescriptive to class/student needs.	Campuses/teams select standards based on district/campus essentials.	VII.A.3, VII.C.1, and VII.C.2 are integrated throughout clusters as identified on the lesson plan documents.  <i>Standards are linked to clarifying documents where available.</i>	VI.A.3 is integrated throughout clusters as identified on the lesson plan documents.  <i>Standards are linked to clarifying documents where available.</i>
Oct 18-22	III.B.6 rhyming		WRITING WORKSHOP:  Through a combination of shared and interactive writing opportunities, the following standards will be intentionally developed:  <b>IV.A.1</b> IV.B.1 IV.B.2 IV.B.3 IV.C.4 IV.C.5	<b>V.E.1</b> sorting	No new station tubs this week.			<b>CLUSTER 1: OUR EARTH, LET'S INVESTIGATE</b>  <a href="#">VI.C.1</a> Earth Materials/ Properties  <a href="#">VI.C.2</a> Objects in the Sky  <a href="#">VI.C.3</a> Changes in Earth and Sky  <a href="#">VI.C.4</a> Caring for Our Environment
Oct 25-29	<b>III.B.7*</b> beginning sounds			V.E.2 data in graphic rep	V.E.1 sorting			
Nov 1-5				<b>V.B.2</b> subtract	V.E.2 data in graphic rep			
Nov 8-12	III.B.8 blending onset & rime with & without pictures			No new station tubs this week.				
Nov 15-19 Snapshot 1/ PKA	*Bilingual Classes: Flexible Phonological Standard Instruction		Through a combination of interactive and independent writing opportunities, the following standards will be intentionally developed:	V.E.3 patterns	V.B.2 subtract		<b>CLUSTER 2: CULTURES AND TRADITIONS</b>  <a href="#">VII.A.1</a> Similarities/ Differences of Self/Others  <a href="#">VII.A.2</a> Similarities/ Differences in Families  (Emphasis on Cultures, Customs, and Traditions)  <a href="#">CLUSTER 2 PLANNING GUIDE</a>	
Nov 29- Dec 3 Snapshot 1/ PKA			<b>IV.A.1</b> IV.A.2 IV.B.3 IV.C.1 <b>IV.C.2*</b> <b>IV.C.3</b> IV.C.4 IV.C.5	V.A.7 ordinal terms	V.E.3 patterns			
Dec 6-10 Snapshot 1/ PKA	III.B.9 recognizes and blends phonemes into real words using pictures			V.B.3 divide items	V.A.7 ordinal terms			
	*Bilingual Classes: Flexible Phonological Standard Instruction							
Dec 13-17 Snapshot 1/ PKA (Q2)				V.C.3 location words	V.B.3 divide items			
December 20 - January 3 Winter Break								

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*Essential Standards	III.A.1, III.A.2, III.A.3, III.B.1, <b>III.C.1*</b> , III.C.2, <b>III.C.3*</b> , III.D.1, III.D.2, III.D.3, III.D.4, III.E.1, III.E.2, and III.E.3 are integrated daily throughout Reading Workshop.  <i>Standards are linked to clarifying documents where available.</i>	Campuses/teams select standards based on district/campus essentials.	All writing standards are embedded daily in Writing Workshop and structures such as morning message, stations, and learning centers.  <i>Standards are linked to clarifying documents where available.</i>	V.A.1, <b>V.A.2*</b> , <b>V.A.3</b> , V.A.4, V.A.5, V.A.6, V.A.8, and <b>V.A.9</b> are integrated daily throughout Math Workshop.  <i>Standards are linked to clarifying documents where available.</i>	Note: 1/2 of the station tubs contain activities from the previous week's Problem Solving standard. The other 1/2 contain activities from any previously taught standards prescriptive to class/student needs.	Campuses/teams select standards based on district/campus essentials.	VII.A.3, VII.C.1, and VII.C.2 are integrated throughout clusters as identified on the lesson plan documents.  <i>Standards are linked to clarifying documents where available.</i>	VI.A.3 is integrated throughout clusters as identified on the lesson plan documents.  <i>Standards are linked to clarifying documents where available.</i>
Jan 4-7	III.B.2 compound words (combining words)		<b>WRITING WORKSHOP:</b>  Through a combination of shared and interactive writing opportunities, the following standards will be intentionally developed:  <b>IV.A.1</b> <b>IV.B.1</b> <b>IV.B.2</b> <b>IV.B.3</b> <b>IV.C.4</b> <b>IV.C.5</b>  Through a combination of interactive and independent writing opportunities, the following standards will be intentionally developed:  <b>IV.A.1</b> <b>IV.A.2</b> <b>IV.B.3</b> <b>IV.C.1</b> <b>IV.C.2*</b> <b>IV.C.3</b> <b>IV.C.4</b> <b>IV.C.5</b>	V.D.1 heights and lengths	V.C.3 location words		<b>CLUSTER 2: LET'S INVESTIGATE</b>  <b>VI.A.1</b> Properties of Objects  <b>VI.A.2</b> Position and Motion of Objects  <b>VI.A.4</b> Energy: Heat, Light, Electricity	
Jan 10-14	III.B.3 compound words (deleting words)			<b>V.B.1*</b> add	V.D.1 heights and lengths			
Jan 18-21	III.B.4 blending syllables into words			<b>V.E.1</b> sorting	V.B.1* add			
Jan 24-28	III.B.5 segmenting a syllable from a word			V.E.2 data in graphic rep	V.E.1 sorting			
Jan 31-Feb 4	III.B.6 rhyming			<b>V.B.2</b> subtract	V.E.2 data in graphic rep			
Feb 7-11				V.D.3, VI.A.3 weights	V.B.2 subtract	<b>CLUSTER 3: HEALTHY ME, OUR NEEDS</b>  <b>VII.B.1</b> Our Needs		
Feb 14-17 Snapshot 2/ PKA	<b>III.B.7*</b> beginning sounds			V.E.3 patterns	V.D.3, VI.A.3 weights	VII.B.2 Being a Consumer		
Feb 22-25 Snapshot 2/ PKA			V.A.7 ordinal terms	V.E.3 patterns	VII.B.3 Family, School, and Community Helpers			
Feb 28-Mar 4 Snapshot 2/ PKA			V.C.3 location words	V.A.7 ordinal terms	<b>CLUSTER 3 PLANNING GUIDE</b>			
<b>March 7-11 Spring Break</b>								
Mar 14-18 Snapshot 2/ PKA (Q3)	III.B.8 blending onset & rime with & without pictures  *Bilingual Classes: Flexible Phonological Standard Instruction			V.B.3 divide items	V.C.3 location words			

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Mar 21-25	III.B.8 blending onset & rime with & without pictures  *Bilingual Classes: Flexible Phonological Standard Instruction			<b>V.B.1*</b> add	V.B.3 divide items			
Mar 28-Apr 1	III.B.9 recognizes and blends phonemes into real words using pictures  *Bilingual Classes: Flexible Phonological Standard Instruction		<b>WRITING WORKSHOP:</b>  Through a combination of shared and interactive writing opportunities, the following standards will be intentionally developed:  <b>IV.A.1</b> IV.B.1 IV.B.2 IV.B.3 IV.C.4 IV.C.5  Through a combination of interactive and independent writing opportunities, the following standards will be intentionally developed:  <b>IV.A.1</b> IV.A.2 IV.B.3 IV.C.1 <b>IV.C.2*</b> <b>IV.C.3</b> IV.C.4 IV.C.5	<b>V.E.1</b> sorting	V.B.1* add			
Apr 4-8				V.E.2 data in graphic rep	V.E.1 sorting			
Apr 11-14	III.B.2 compound words (combining words)			<b>V.B.2</b> subtract	V.E.2 data in graphic rep			
Apr 19-22 Wave 3/ Circle	III.B.3 compound words (deleting words)			V.D.2 volume	V.B.2 subtract			
Apr 26-29 Snapshot 3/ PKA	III.B.4 blending syllables into words			V.E.3 patterns	V.D.2 volume			
May 2-6 Snapshot 3/ PKA	III.B.5 segmenting a syllable from a word			V.A.7 ordinal terms	V.E.3 patterns			
May 9-13 Snapshot 3/ PKA				V.C.3 location words	V.A.7 ordinal terms			
May 16-20 (Q4)	III.B.6 rhyming			<b>V.B.1*</b> , <b>V.B.2</b> add/subtract	V.C.3 location words			
								<b>CLUSTER 3: DISCOVER ANIMALS, OUR EARTH</b>  <a href="#">VI.B.1</a> Organisms <a href="#">VI.B.2</a> Life Cycles <a href="#">VI.B.3</a> Environments <a href="#">VI.C.4</a> Caring for Our Environment