

Kindergarten Word Study Scope and Sequence

Teacher Note: After teaching a skill, assess student proficiency in order to plan for small group instruction and interventions. The *Small Groups to Support Phonics* book in the UOS in Phonics kit will serve as a helpful resource.

Word Wall Notes: Kindergarten Word Wall Words by Letter

- The purpose of the Kindergarten word wall is to help students learn high frequency words and generate rimes. When a new word is introduced in Units of Study in Phonics, a word with the same rime or word pattern has already been added to the word wall.
- Teachers can choose up to 10 additional words to add to the word wall to meet the needs of students.
- Kindergarten High Frequency Word Assessment can be used to assess a student’s ability to read high frequency words.
- Additional word wall practice can be done using a variety of interactive word wall activities.

Week	Word Study
1 2-day week	Teachers will have names of students written on manila paper–cut in a rectangle. Names will be introduced to students and added to the word wall below the alphabet. Teachers may choose to include pictures of students with names.
2	M: Introduce Word Wall Words: I, a, am, see; Cheers and Chants T-W: Have students create a word wall book: template, pictures, example. Additional word wall books. Th: Phonemic Awareness: Rhyming Lesson 1 F: Phonemic Awareness: Rhyming Lesson 2
3	M: Word Wall Words: like, the; Cheers and Chants T-Th: UOS in Phonics: Unit 1: Making Friends with Letters (Session 1-3) F: Phonemic Awareness: Rhyming Lesson 3
4	M: Word Wall Words: me, can; Cheers and Chants T-W: UOS in Phonics: Unit 1: Making Friends with Letters (Session 4 & 5) Th: Phonemic Awareness: Identify Syllables Lesson 1
5	T: Word Wall Words: look, at; Cheers and Chants W-F: UOS in Phonics: Unit 1: Making Friends with Letters (Session 6-8)
6	M: Word Wall Words: and, go; Cheers and Chants T-Th: UOS in Phonics: Unit 1: Making Friends with Letters (Session 9-11) F: Phonemic Awareness: Identify Syllables Lesson 2
7	M: Word Wall Words: to, my, said; Cheers and Chants T-Th: UOS in Phonics: Unit 1: Making Friends with Letters (Session 12-14) F: Word Wall Assessment

8	<p>M: Word Wall Words: here, is; Cheers and Chants T-Th: UOS in Phonics: Unit 1: Making Friends with Letters (Session 15-17) F: Phonemic Awareness: Blend Syllables Lesson 1</p>
9	<p>M: Word Wall Words: this, it; Cheers and Chants T-Th: UOS in Phonics: Unit 2: Word Scientists (Session 1-3)</p>
10	<p>T: Word Wall Words: got, was; Cheers and Chants W-F: UOS in Phonics: Unit 2: Word Scientists (Session 4-6)</p>
11	<p>M: Word Wall Words: love, in, on; Cheers and Chants T-Th: UOS in Phonics: Unit 2: Word Scientists (Session 7-9) F: Phonemic Awareness: Blend Syllables Lesson 2</p>
12	<p>M: Word Wall Words: play, up; Cheers and Chants T-Th: UOS in Phonics: Unit 2: Word Scientists (Session 10-12) F: Word Wall Assessment</p>
13	<p>M: Word Wall Words: will, do; Cheers and Chants T-Th: UOS in Phonics: Unit 2: Word Scientists (Session 13-15) F: Phonemic Awareness: Segment Syllables Lesson 1</p>
14	<p>M: Word Wall Words: fun, we; Cheers and Chants T-Th: UOS in Phonics: Unit 2: Word Scientists (Session 16-18) F: Phonemic Awareness: Segment Syllables Lesson 2</p>
15	<p>M: Word Wall Words: come, went; Cheers and Chants T-Th: UOS in Phonics: Unit 3: Word-Part Power (Session 1-3) F: Phonemic Awareness: Blend Onset Rime Lesson 1</p>
16	<p>M: Word Wall Words: she, you; Cheers and Chants T-Th: UOS in Phonics: Unit 3: Word-Part Power (Session 4-6) F: Word Wall Assessment</p>
17	<p>M: Word Wall Words: did, get; Cheers and Chants T-Th: UOS in Phonics: Unit 3: Word-Part Power (Session 7-9) F: Phonemic Awareness: Blend Onset Rime Lesson 2</p>
18	<p>M: Word Wall Words: for, are; Cheers and Chants T-Th: UOS in Phonics: Unit 3: Word-Part Power (Session 10-12) F: Phonemic Awareness: Blend Phonemes Lesson 1</p>

19 <i>*January 4</i>	T: Word Wall Words: make, they; Cheers and Chants W-Th: UOS in Phonics: Unit 3: Word-Part Power (Session 13-14) F: Phonemic Awareness: Blend Phonemes Lesson 2
20	M: Word Wall Words: bad, no; Cheers and Chants T-Th: UOS in Phonics: Unit 3: Word-Part Power (Session 15-17) F: Phonemic Awareness: Blend Phonemes Lesson 3
21	T: Word Wall Words: now, has; Cheers and Chants W-Th: UOS in Phonics: Unit 4: Vowel Power (Session 1-2) F: Word Wall Assessment
22	M: Word Wall Words: her, ball; Cheers and Chants T-Th: UOS in Phonics: Unit 4: Vowel Power (Session 3-5) F: Phonemic Awareness: Alliteration Lesson
23	M: Word Wall Words: him, out; Cheers and Chants T-Th: UOS in Phonics: Unit 4: Vowel Power (Session 6-8) F: Phonemic Awareness: Manipulate Syllables Lesson 1
24	M: Word Wall Words: stop, us; Cheers and Chants T-Th: UOS in Phonics: Unit 4: Vowel Power (Sessions 9-11) F: Phonemic Awareness: Manipulate Syllables Lesson 2
25	M: Word Wall Words: with, quack; Cheers and Chants T-W: UOS in Phonics: Unit 4: Vowel Power (Session 12-13) Th: Word Wall Assessment
26	T: Word Wall Words: jump, zoo; Cheers and Chants W-F: UOS in Phonics: Unit 4: Vowel Power (Session 14-16)
27	M: Word Wall Words: have, of; Cheers and Chants T-Th: UOS in Phonics: Unit 4: Vowel Power (Session 17-19) F: Phonemic Awareness: Segment Words Into Phonemes Lesson 1
28	M: Word Wall Words: rain, eat; Cheers and Chants T-Th: UOS in Phonics: Unit 5: Playing with Phonics (Session 1-3) F: Phonemic Awareness: Segment Words Into Phonemes Lesson 2
29	M: Word Wall Words: kite, vest; Cheers and Chants T-Th: UOS in Phonics: Unit 5: Playing with Phonics (Session 4-6) F: Phonemic Awareness: Revisit skills based on student needs.

30	<p>M: Word Wall Words: Continue to embed weekly word wall activities and model the use of the word wall when writing.</p> <p>T-Th: UOS in Phonics: Unit 5: Playing with Phonics (Session 7-9)</p> <p>F: Word Wall Assessment</p>
31	<p>M: Word Wall Words: Continue to embed weekly word wall activities and model the use of the word wall when writing.</p> <p>T-Th: UOS in Phonics: Unit 5: Playing with Phonics (Session 10-12)</p> <p>F: Phonemic Awareness: Revisit skills based on student needs.</p>
32	<p>M: Word Wall Words: Continue to embed weekly word wall activities and model the use of the word wall when writing.</p> <p>T-Th: UOS in Phonics: Unit 5: Playing with Phonics (Session 13-15)</p>
33	<p>T: Word Wall Words: Continue to embed weekly word wall activities and model the use of the word wall when writing.</p> <p>W-F: UOS in Phonics: Unit 5: Playing with Phonics (Session 16-18)</p>
34	<p>T: Word Wall Words: Continue to embed weekly word wall activities and model the use of the word wall when writing.</p> <p>W-Th: UOS in Phonics: Unit 5: Playing with Phonics (Session 19-20)</p> <p>F: Word Wall Assessment</p>
35	Revisit skills based on student needs; Utilize the <i>Small Groups to Support Phonics</i> book in the UOS in Phonics kit.
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