

A PARENT GUIDE TO TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS) WHAT?

- The Texas English Language Proficiency Assessment System (TELPAS) assesses the English language proficiency of English Learners (ELs) in Kindergarten through grade 12 in four language areas: listening, speaking, reading, and writing.
- TELPAS reports student performance in four levels: beginning, intermediate, advanced, and advanced high.
- These results are used in accountability and performance measures for the district and to support teachers in planning for instruction.

WHO?

Grades K-1

- Holistically rated observational assessments of listening, speaking, reading, and writing

Grades 2-12

- Multiple-choice online reading tests in grade clusters: 2-3, 4-5, 6-7, 8-9, and 10-12
- Online listening and speaking tests in grade clusters: 2-3, 4-5, 6-8, and 9-12
- Holistically rated student writing collections

HOW?

Online Reading and Listening/Speaking Assessments

- Per the Texas Education Agency (TEA), students in grades 2-12 are required to test on campus in a monitored setting with a trained test administrator present.
- Schools will notify students and parents of scheduled test dates and campus procedures for testing.
- Students who do not participate in all domains will not be eligible for exit or reclassification in 2020-2021.

WHEN?

TELPAS Timeline

- February 8, 2021: Writing sample collection begins
- February 22, 2021-March 26, 2021: Reading and Listening and Speaking online assessment window for on campus assessment

SUPPORTING YOUR CHILD

The writing domain allows your child's teacher to evaluate how he/she communicates using writing in English. If your child is completing writing assignments remotely at home, please be mindful of the following tips:



YES!

- Help your child set up their Chromebook
- Provide a quiet learning environment without distractions or interruptions
- Ensure that your child has access to paper and pencil
- Contact campus staff for assistance



PLEASE AVOID

- Allowing anyone other than your child to complete the writing prompt
- Assisting, making corrections or providing feedback
- Allowing your child access to tools such as a dictionary, thesaurus
- Allowing your child to have access to a cell phone or additional electronic devices

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