FRISCO
INDEPENDENT SCHOOL DISTRICT

TEXAS ACADEMIC PERFORMANCE REPORT

2024-2025

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Frisco, Texas 75035
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Table of Contents

Executive Summary 3
Student Performance Report 3
Texas Academic Performance Report (TAPR) 5
District Report 5
Campus Reports 39
College, Career & Military Readiness (CCMR) & Early Child Reading/Math Goals – HB3 1999
District Report 1999
Campus Reports 2011
PEIMS Financial Standard Reports 2284
District Report 2288
Campus Reports 2293
District Accreditation Status 2445
Performance Targets/Improvement Plans 2446
District Report 2446
Campus Reports 2450
Report on Violent or Criminal Incidents 2732
Student Performance in Postsecondary Institutions 2733
Glossary 2737

TAPR Executive Summary

Student Performance

The Texas Education Agency (TEA) began publishing the annual Texas Academic Performance Report (TAPR) in 2013. The TAPR is a comprehensive summary of student performance data, staff information, financial data, campus performance objectives, violent or criminal incidents, and information from the Texas Higher Education Coordinating Board (THECB). The complete report for Frisco ISD can be accessed at www.friscoisd.org.

> *As of the publishing of this report (March 2026), the TAPR does not currently include scale scores, A-F ratings, or Distinction Designations. The initial release does not include the Campus or District Accountability reports.*

As stated on TEA's website:

> *"The issuance of 2025 A-F ratings remains pending and subject to change based on judicial rulings."*

Information can be found on TEA's website: 2025 Accountability Rating System | Texas Education Agency

Student Performance

The Texas Academic Performance Report (TAPR) pulls together a wide range of information on the performance of students in each school and district in Texas every year. Performance is shown disaggregated by student groups, including ethnicity and socioeconomic status. The reports also provide extensive information on school and district staff, programs, and student demographics.

The TAPR report includes student performance data on Advanced Placement (AP) participation and performance, as well as SAT and ACT participation and performance. Frisco ISD data continues to represent the increasing student participation in Advanced Placement courses while also maintaining strong student results (i.e., 83.8% of students meet or exceed criteria). Student participation with the ACT and SAT increased (97.6% in

2024 vs 96.3% in 2023) with overall performance on the assessments significantly above the state average (i.e., 62.1% of FISD students at/above criteria in 2024 vs 28.8% of the state).

Frisco ISD students continued to perform above state and regional averages at each of the three designated performance levels (Approaches Grade Level, Meets Grade Level, and Masters Grade Level) on the STAAR test.

Additional Indicators

Additional indicators are grouped together and are intended to provide a partial picture of college preparedness at the high school level. Some of the indicators include: Advanced Course/Dual Enrollment completion, Recommended High School Program/Distinguished Achievement Program Graduates, Texas Success Initiative (TSI) Higher Education Readiness component, CTE Coherent Sequence, and College Ready Graduates (Language Arts and Math). Frisco ISD's most current graduation rate (class of 2024) was 98.8% as compared to the state average of 90.7%.

The annual public hearing will be conducted during the March 4, 2026, School Board meeting. Please contact Dr. Christy Fiori or Dr. Gary Nye should you have any questions regarding the student performance data outlined in the TAPR report.

2024-25 Texas Academic Performance Report (TAPR)

District Name: FRISCO ISD

District Number: 043905

2025 District Accountability Score: A

2025 Special Education Determination Status:

Meets Requirements

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	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	77%	**90%**	77%	80%	93%	94%	95%	*	87%	68%	98%	91%	88%	75%	85%
	2024	74%	74%	**90%**	76%	81%	90%	96%	95%	*	86%	65%	95%	91%	87%	75%	85%
At Meets Grade Level or Above	2025	52%	52%	**74%**	52%	55%	75%	74%	84%	*	68%	42%	78%	76%	67%	45%	65%
	2024	48%	49%	**73%**	51%	53%	72%	82%	84%	*	70%	39%	78%	74%	71%	44%	62%
At Masters Grade Level	2025	23%	25%	**45%**	24%	24%	42%	51%	57%	*	40%	15%	52%	46%	40%	18%	38%
	2024	21%	22%	**43%**	20%	24%	38%	43%	58%	*	32%	15%	39%	44%	41%	19%	32%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	72%	**86%**	64%	72%	87%	91%	94%	*	80%	61%	91%	87%	82%	60%	84%
	2024	70%	71%	**87%**	71%	75%	87%	93%	95%	*	83%	62%	98%	88%	84%	67%	84%
At Meets Grade Level or Above	2025	46%	48%	**67%**	38%	44%	64%	71%	83%	*	59%	40%	75%	68%	64%	32%	66%
	2024	42%	45%	**68%**	42%	45%	64%	86%	82%	*	60%	38%	75%	68%	66%	37%	64%
At Masters Grade Level	2025	19%	22%	**36%**	12%	17%	29%	34%	52%	*	28%	13%	35%	36%	34%	10%	34%
	2024	15%	18%	**34%**	12%	13%	26%	43%	50%	*	24%	12%	31%	34%	33%	12%	31%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	80%	**93%**	78%	87%	94%	97%	96%	*	92%	70%	96%	94%	89%	77%	87%
	2024	81%	80%	**94%**	82%	86%	95%	100%	98%	*	94%	74%	97%	95%	92%	82%	91%
At Meets Grade Level or Above	2025	54%	55%	**77%**	52%	62%	76%	90%	87%	*	73%	39%	80%	79%	72%	48%	69%
	2024	51%	53%	**76%**	48%	60%	73%	86%	89%	*	74%	39%	79%	78%	74%	48%	71%
At Masters Grade Level	2025	24%	26%	**48%**	26%	26%	42%	52%	63%	*	43%	13%	51%	50%	45%	20%	36%
	2024	23%	26%	**49%**	26%	27%	41%	43%	65%	*	42%	13%	51%	50%	48%	20%	36%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	70%	**85%**	61%	72%	81%	93%	96%	*	77%	55%	93%	86%	82%	57%	86%
	2024	69%	70%	**86%**	61%	72%	84%	91%	96%	*	83%	59%	88%	86%	84%	62%	86%
At Meets Grade Level or Above	2025	47%	49%	**69%**	38%	47%	63%	86%	85%	*	62%	37%	76%	71%	65%	34%	68%
	2024	46%	49%	**69%**	36%	45%	63%	85%	88%	*	61%	39%	72%	70%	69%	37%	70%
At Masters Grade Level	2025	24%	26%	**45%**	13%	22%	35%	52%	65%	*	32%	15%	44%	46%	42%	15%	42%
	2024	21%	23%	**41%**	12%	18%	30%	50%	61%	*	31%	12%	43%	41%	42%	13%	39%
Grade 5 Reading																	

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	78%	**93%**	79%	85%	94%	100%	97%	*	91%	67%	97%	94%	90%	77%	90%
	2024	79%	80%	**93%**	83%	87%	93%	97%	97%	*	92%	69%	98%	94%	92%	78%	91%
At Meets Grade Level or Above	2025	58%	60%	**83%**	57%	71%	82%	84%	92%	*	83%	47%	90%	85%	78%	58%	77%
	2024	55%	57%	**81%**	58%	66%	78%	91%	91%	*	77%	45%	87%	82%	79%	52%	76%
At Masters Grade Level	2025	30%	33%	**59%**	29%	40%	54%	59%	74%	*	51%	16%	63%	61%	54%	27%	50%
	2024	29%	32%	**58%**	30%	38%	49%	71%	73%	*	49%	18%	61%	59%	55%	25%	49%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	75%	**91%**	71%	81%	91%	94%	98%	*	90%	65%	95%	92%	89%	71%	91%
	2024	77%	78%	**92%**	73%	87%	92%	94%	98%	*	90%	70%	97%	93%	91%	75%	92%
At Meets Grade Level or Above	2025	47%	50%	**75%**	42%	55%	69%	78%	91%	*	67%	40%	77%	76%	71%	44%	77%
	2024	50%	54%	**78%**	50%	61%	73%	91%	92%	*	71%	44%	81%	79%	77%	47%	79%
At Masters Grade Level	2025	22%	25%	**47%**	16%	26%	34%	50%	67%	*	36%	14%	48%	48%	44%	18%	45%
	2024	19%	23%	**49%**	21%	24%	36%	60%	70%	*	37%	15%	48%	49%	50%	21%	48%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	65%	**85%**	60%	72%	86%	88%	94%	*	81%	58%	89%	87%	82%	60%	82%
	2024	58%	58%	**81%**	55%	66%	81%	89%	90%	*	77%	50%	84%	82%	78%	51%	74%
At Meets Grade Level or Above	2025	31%	31%	**55%**	24%	34%	52%	69%	70%	*	47%	28%	54%	57%	50%	24%	48%
	2024	28%	28%	**50%**	24%	27%	45%	66%	63%	*	44%	25%	49%	51%	47%	21%	42%
At Masters Grade Level	2025	12%	13%	**29%**	9%	12%	23%	38%	41%	*	20%	9%	27%	30%	26%	8%	23%
	2024	11%	12%	**24%**	8%	11%	18%	34%	34%	*	23%	9%	20%	24%	24%	8%	16%
Grade 6 Reading																	
At Approaches Grade Level or Above	2025	77%	78%	**94%**	85%	85%	95%	97%	98%	*	91%	72%	99%	95%	91%	77%	89%
	2024	77%	78%	**93%**	78%	85%	94%	96%	98%	*	91%	64%	96%	94%	90%	76%	88%
At Meets Grade Level or Above	2025	56%	59%	**84%**	64%	67%	83%	94%	93%	*	78%	45%	92%	86%	79%	55%	75%
	2024	57%	59%	**83%**	58%	66%	83%	82%	94%	*	77%	44%	86%	85%	80%	53%	74%
At Masters Grade Level	2025	29%	33%	**62%**	33%	39%	54%	81%	77%	*	53%	18%	63%	64%	56%	27%	49%
	2024	26%	30%	**57%**	26%	35%	50%	57%	75%	*	40%	14%	54%	58%	52%	24%	43%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2025	74%	76%	**92%**	74%	82%	93%	97%	98%	*	84%	67%	96%	93%	88%	72%	91%
	2024	72%	75%	**91%**	73%	82%	92%	100%	98%	*	86%	67%	97%	93%	88%	71%	89%

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	40%	43%	**71%**	40%	47%	63%	83%	91%	*	57%	35%	80%	73%	68%	33%	72%
	2024	39%	43%	**70%**	35%	46%	63%	75%	90%	*	58%	34%	72%	71%	66%	34%	69%
At Masters Grade Level	2025	16%	19%	**44%**	15%	16%	28%	59%	68%	*	30%	12%	41%	44%	44%	12%	45%
	2024	14%	17%	**36%**	10%	15%	22%	38%	60%	*	21%	10%	35%	36%	37%	9%	34%
Grade 7 Reading																	
At Approaches Grade Level or Above	2025	76%	77%	**93%**	77%	85%	94%	93%	98%	*	90%	65%	95%	94%	89%	76%	86%
	2024	74%	76%	**93%**	80%	84%	94%	87%	98%	*	93%	63%	97%	94%	92%	76%	88%
At Meets Grade Level or Above	2025	54%	57%	**81%**	53%	65%	79%	81%	93%	*	71%	39%	86%	83%	73%	47%	70%
	2024	54%	57%	**84%**	62%	68%	81%	81%	94%	*	83%	42%	87%	85%	81%	55%	73%
At Masters Grade Level	2025	27%	31%	**57%**	26%	33%	49%	67%	76%	*	42%	10%	56%	59%	50%	22%	39%
	2024	29%	33%	**63%**	33%	41%	55%	52%	81%	*	59%	18%	59%	64%	59%	26%	48%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2025	55%	60%	**88%**	59%	73%	88%	96%	98%	*	81%	53%	95%	89%	82%	61%	86%
	2024	56%	61%	**88%**	63%	74%	87%	84%	98%	*	83%	54%	92%	89%	85%	59%	85%
At Meets Grade Level or Above	2025	33%	41%	**76%**	40%	50%	71%	93%	94%	*	63%	35%	81%	78%	70%	37%	72%
	2024	34%	40%	**75%**	42%	48%	68%	72%	93%	*	70%	38%	77%	76%	72%	37%	70%
At Masters Grade Level	2025	11%	19%	**47%**	14%	19%	32%	61%	73%	*	32%	12%	47%	48%	44%	14%	43%
	2024	11%	17%	**44%**	12%	17%	27%	53%	72%	*	30%	12%	39%	44%	45%	12%	40%
Grade 8 Reading																	
At Approaches Grade Level or Above	2025	82%	83%	**96%**	89%	88%	96%	89%	99%	*	95%	71%	96%	96%	94%	83%	90%
	2024	81%	83%	**96%**	86%	92%	95%	97%	99%	*	96%	73%	98%	96%	95%	86%	89%
At Meets Grade Level or Above	2025	58%	61%	**86%**	63%	70%	84%	80%	96%	*	85%	42%	83%	87%	82%	57%	75%
	2024	56%	60%	**86%**	62%	70%	84%	77%	96%	*	86%	44%	85%	87%	83%	61%	75%
At Masters Grade Level	2025	32%	36%	**64%**	33%	41%	57%	49%	82%	*	59%	15%	56%	66%	57%	26%	46%
	2024	29%	34%	**64%**	31%	41%	56%	40%	84%	*	53%	16%	56%	65%	62%	30%	45%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2025	71%	71%	**83%**	67%	74%	85%	58%	97%	*	81%	56%	83%	84%	82%	63%	80%
	2024	72%	73%	**84%**	69%	77%	85%	82%	96%	*	82%	58%	94%	84%	84%	73%	81%
At Meets Grade Level or Above	2025	47%	46%	**61%**	41%	42%	57%	42%	89%	*	55%	33%	58%	61%	61%	31%	53%
	2024	43%	43%	**59%**	33%	45%	53%	47%	86%	*	60%	33%	55%	58%	60%	36%	53%

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2025	18%	18%	**30%**	10%	12%	21%	8%	63%	*	19%	10%	15%	29%	33%	8%	23%
	2024	16%	16%	**28%**	8%	12%	19%	35%	62%	*	17%	10%	23%	26%	34%	9%	22%
Grade 8 Science																	
At Approaches Grade Level or Above	2025	74%	75%	**93%**	78%	85%	93%	86%	99%	*	92%	65%	93%	94%	91%	74%	89%
	2024	70%	73%	**92%**	77%	83%	92%	88%	98%	*	93%	63%	95%	93%	91%	76%	85%
At Meets Grade Level or Above	2025	48%	51%	**81%**	55%	61%	78%	74%	95%	*	72%	43%	76%	83%	77%	47%	74%
	2024	44%	47%	**78%**	44%	61%	75%	71%	93%	*	74%	38%	80%	79%	76%	46%	67%
At Masters Grade Level	2025	19%	22%	**50%**	20%	26%	41%	49%	69%	*	42%	11%	44%	51%	46%	15%	38%
	2024	17%	20%	**46%**	14%	25%	35%	32%	68%	*	32%	12%	38%	46%	44%	15%	33%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2025	58%	61%	**86%**	68%	70%	83%	77%	96%	*	83%	55%	86%	87%	83%	58%	78%
	2024	60%	63%	**87%**	65%	74%	86%	74%	97%	*	87%	54%	85%	87%	86%	63%	78%
At Meets Grade Level or Above	2025	32%	35%	**63%**	38%	40%	53%	51%	81%	*	56%	30%	56%	64%	60%	28%	52%
	2024	33%	36%	**64%**	35%	45%	56%	41%	82%	*	58%	31%	62%	65%	61%	32%	50%
At Masters Grade Level	2025	17%	20%	**41%**	17%	21%	31%	34%	59%	*	37%	13%	34%	42%	39%	13%	30%
	2024	17%	19%	**40%**	16%	21%	32%	24%	58%	*	35%	13%	36%	40%	40%	15%	24%
End of Course English I																	
At Approaches Grade Level or Above	2025	69%	70%	**92%**	74%	80%	94%	89%	98%	100%	95%	59%	90%	94%	85%	73%	79%
	2024	70%	71%	**91%**	74%	83%	93%	86%	98%	*	92%	58%	92%	93%	87%	73%	83%
At Meets Grade Level or Above	2025	49%	52%	**83%**	54%	64%	85%	84%	95%	60%	82%	38%	77%	87%	72%	53%	63%
	2024	52%	53%	**84%**	58%	68%	87%	71%	95%	*	83%	40%	79%	87%	76%	55%	68%
At Masters Grade Level	2025	15%	17%	**43%**	13%	21%	34%	32%	64%	20%	36%	9%	26%	46%	33%	13%	20%
	2024	16%	19%	**45%**	17%	25%	40%	34%	67%	*	32%	7%	27%	49%	37%	16%	22%
End of Course English II																	
At Approaches Grade Level or Above	2025	72%	73%	**91%**	77%	78%	94%	90%	97%	83%	90%	55%	94%	93%	84%	71%	78%
	2024	75%	76%	**92%**	77%	84%	95%	91%	98%	100%	91%	57%	94%	94%	87%	74%	79%
At Meets Grade Level or Above	2025	55%	56%	**82%**	59%	63%	87%	80%	93%	67%	78%	36%	81%	86%	71%	54%	61%
	2024	58%	59%	**83%**	59%	68%	86%	83%	95%	80%	83%	37%	79%	86%	74%	56%	60%

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2025	8%	10%	**24%**	6%	11%	20%	20%	39%	17%	14%	4%	10%	27%	16%	6%	8%
	2024	9%	10%	**25%**	7%	11%	18%	26%	43%	0%	21%	3%	12%	27%	18%	7%	5%
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	79%	**91%**	76%	80%	92%	93%	99%	83%	90%	64%	94%	93%	87%	71%	87%
	2024	81%	81%	**92%**	76%	86%	94%	88%	99%	*	91%	65%	95%	94%	89%	77%	90%
At Meets Grade Level or Above	2025	45%	47%	**71%**	35%	43%	65%	68%	93%	33%	61%	30%	68%	74%	62%	33%	64%
	2024	43%	45%	**69%**	30%	44%	65%	58%	92%	*	58%	26%	62%	71%	63%	32%	62%
At Masters Grade Level	2025	27%	30%	**54%**	17%	24%	40%	55%	83%	17%	40%	14%	48%	56%	48%	17%	50%
	2024	24%	26%	**51%**	14%	25%	40%	37%	80%	*	36%	12%	46%	52%	49%	16%	44%
End of Course Biology																	
At Approaches Grade Level or Above	2025	92%	92%	**98%**	92%	94%	98%	97%	100%	100%	98%	84%	97%	98%	96%	91%	93%
	2024	91%	92%	**98%**	91%	95%	98%	97%	100%	*	98%	85%	99%	98%	96%	91%	96%
At Meets Grade Level or Above	2025	61%	62%	**86%**	60%	71%	88%	82%	97%	60%	83%	51%	85%	89%	77%	59%	71%
	2024	56%	58%	**82%**	54%	65%	84%	79%	96%	*	76%	41%	82%	85%	75%	54%	71%
At Masters Grade Level	2025	21%	23%	**47%**	14%	25%	40%	38%	67%	20%	32%	12%	36%	50%	37%	17%	29%
	2024	19%	21%	**45%**	17%	23%	37%	38%	68%	*	28%	10%	35%	47%	41%	17%	29%
End of Course U.S. History																	
At Approaches Grade Level or Above	2025	95%	95%	**99%**	97%	97%	99%	98%	99%	100%	99%	89%	100%	99%	97%	95%	95%
	2024	96%	96%	**99%**	96%	97%	100%	96%	100%	*	100%	91%	99%	99%	98%	95%	96%
At Meets Grade Level or Above	2025	68%	69%	**89%**	72%	79%	91%	86%	96%	100%	86%	53%	88%	91%	82%	68%	70%
	2024	69%	70%	**90%**	72%	81%	91%	89%	96%	*	92%	56%	84%	91%	84%	69%	70%
At Masters Grade Level	2025	37%	40%	**64%**	35%	47%	61%	65%	81%	40%	61%	21%	46%	66%	55%	37%	40%
	2024	37%	39%	**64%**	41%	48%	62%	70%	77%	*	68%	21%	45%	66%	54%	38%	34%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2025	89%	90%	**99%**	97%	99%	98%	100%	100%	*	99%	94%	100%	99%	98%	98%	97%
	2024	88%	91%	**99%**	93%	98%	98%	100%	100%	*	99%	100%	88%	99%	93%	96%	95%
At Meets Grade Level or Above	2025	59%	64%	**90%**	65%	80%	85%	100%	98%	*	87%	61%	90%	91%	69%	64%	84%
	2024	59%	66%	**91%**	63%	85%	87%	100%	98%	*	90%	100%	88%	92%	76%	78%	84%

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2025	13%	18%	**44%**	7%	20%	20%	53%	67%	*	26%	22%	40%	45%	24%	22%	33%
	2024	12%	18%	**41%**	17%	15%	18%	50%	65%	*	33%	63%	13%	41%	33%	25%	32%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	76%	**91%**	76%	82%	92%	92%	97%	90%	89%	65%	94%	93%	88%	73%	86%
	2024	75%	76%	**91%**	76%	83%	92%	92%	97%	89%	90%	65%	94%	93%	89%	75%	87%
At Meets Grade Level or Above	2025	50%	52%	**77%**	50%	58%	75%	79%	90%	66%	70%	39%	77%	79%	70%	45%	68%
	2024	48%	51%	**76%**	49%	58%	74%	77%	90%	67%	71%	38%	76%	78%	72%	46%	67%
At Masters Grade Level	2025	21%	24%	**47%**	19%	25%	38%	49%	66%	31%	38%	13%	43%	49%	42%	17%	37%
	2024	20%	23%	**46%**	19%	25%	37%	44%	66%	26%	36%	13%	41%	47%	44%	18%	34%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	76%	**93%**	79%	83%	94%	93%	97%	89%	91%	66%	96%	94%	89%	76%	86%
	2024	76%	77%	**93%**	79%	85%	94%	94%	98%	92%	92%	66%	96%	94%	90%	77%	87%
At Meets Grade Level or Above	2025	54%	56%	**81%**	57%	65%	82%	83%	92%	74%	77%	41%	84%	84%	75%	52%	69%
	2024	54%	56%	**82%**	57%	66%	81%	82%	93%	80%	79%	41%	83%	83%	77%	53%	70%
At Masters Grade Level	2025	23%	25%	**50%**	23%	28%	43%	51%	67%	41%	42%	13%	49%	52%	44%	19%	37%
	2024	22%	25%	**50%**	23%	29%	43%	45%	69%	32%	41%	13%	47%	51%	47%	20%	36%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	74%	**89%**	69%	77%	89%	92%	97%	87%	84%	60%	93%	91%	85%	66%	87%
	2024	72%	74%	**90%**	71%	80%	90%	91%	97%	86%	86%	63%	94%	91%	87%	70%	87%
At Meets Grade Level or Above	2025	45%	48%	**72%**	40%	49%	67%	78%	90%	57%	62%	36%	74%	74%	66%	36%	69%
	2024	43%	47%	**72%**	38%	49%	67%	76%	90%	52%	64%	37%	72%	73%	68%	38%	68%
At Masters Grade Level	2025	20%	23%	**45%**	14%	20%	31%	49%	68%	26%	32%	13%	41%	45%	42%	14%	41%
	2024	17%	21%	**42%**	13%	18%	28%	46%	66%	14%	29%	12%	39%	42%	42%	14%	38%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	78%	**92%**	78%	84%	93%	90%	98%	100%	91%	69%	93%	94%	90%	76%	87%
	2024	75%	75%	**91%**	77%	83%	91%	91%	96%	89%	89%	65%	92%	92%	88%	75%	84%
At Meets Grade Level or Above	2025	47%	49%	**75%**	48%	57%	75%	75%	88%	50%	68%	39%	71%	78%	68%	44%	63%
	2024	43%	45%	**71%**	43%	53%	70%	72%	84%	56%	65%	34%	69%	73%	66%	42%	58%

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2025	17%	19%	**42%**	14%	21%	36%	41%	60%	17%	31%	10%	36%	45%	36%	14%	29%
	2024	16%	18%	**39%**	14%	20%	31%	35%	57%	22%	28%	10%	30%	40%	36%	13%	25%
All Grades Social Studies																	
At Approaches Grade Level or Above	2025	77%	78%	**93%**	84%	84%	92%	88%	98%	88%	91%	71%	91%	93%	89%	78%	85%
	2024	78%	80%	**93%**	82%	86%	93%	84%	98%	83%	93%	70%	90%	94%	91%	80%	85%
At Meets Grade Level or Above	2025	50%	53%	**76%**	57%	61%	74%	71%	88%	88%	71%	41%	67%	78%	70%	50%	60%
	2024	51%	53%	**77%**	56%	64%	75%	62%	88%	83%	75%	42%	70%	79%	71%	52%	58%
At Masters Grade Level	2025	27%	30%	**53%**	27%	35%	48%	51%	69%	38%	48%	17%	38%	55%	47%	26%	34%
	2024	27%	30%	**52%**	29%	36%	48%	44%	67%	50%	52%	17%	40%	54%	46%	27%	28%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	40%	**62%**	34%	37%	59%	63%	78%	*	52%	33%	65%	63%	57%	27%	57%
	2024	35%	37%	**62%**	36%	38%	58%	79%	77%	*	55%	30%	67%	63%	60%	30%	54%
Reading and Mathematics Including EOC	2025	39%	40%	**62%**	34%	37%	59%	63%	78%	*	52%	33%	65%	63%	57%	27%	57%
	2024	35%	37%	**62%**	36%	38%	58%	79%	77%	*	55%	30%	67%	63%	60%	30%	54%
Reading Including EOC	2025	52%	52%	**74%**	52%	55%	75%	74%	84%	*	68%	42%	78%	76%	67%	45%	65%
	2024	48%	49%	**73%**	51%	53%	72%	82%	84%	*	70%	39%	78%	74%	71%	44%	62%
Math Including EOC	2025	46%	48%	**67%**	38%	44%	64%	71%	83%	*	59%	40%	75%	68%	64%	32%	66%
	2024	42%	45%	**68%**	42%	45%	64%	86%	82%	*	60%	38%	75%	68%	66%	37%	64%
4th Graders																	
Reading and Mathematics	2025	40%	41%	**64%**	32%	41%	58%	83%	80%	*	56%	28%	67%	66%	58%	29%	59%
	2024	38%	41%	**64%**	30%	40%	57%	79%	82%	*	54%	29%	66%	64%	63%	31%	61%
Reading and Mathematics Including EOC	2025	40%	41%	**64%**	32%	41%	58%	83%	80%	*	56%	28%	67%	66%	58%	29%	59%
	2024	38%	41%	**64%**	30%	40%	57%	79%	82%	*	54%	29%	66%	64%	63%	31%	61%
Reading Including EOC	2025	54%	55%	**77%**	52%	62%	76%	90%	87%	*	73%	39%	80%	79%	72%	48%	69%
	2024	51%	53%	**76%**	48%	60%	73%	86%	89%	*	74%	39%	79%	78%	74%	48%	71%
Math Including EOC	2025	47%	49%	**69%**	38%	47%	63%	86%	85%	*	62%	37%	76%	71%	65%	34%	68%
	2024	46%	49%	**69%**	36%	45%	63%	85%	88%	*	61%	39%	72%	70%	69%	37%	70%
5th Graders																	
Reading and Mathematics	2025	42%	45%	**71%**	39%	51%	66%	75%	87%	*	64%	32%	75%	73%	67%	39%	70%
	2024	42%	45%	**73%**	45%	55%	66%	89%	88%	*	67%	35%	76%	74%	71%	41%	71%

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	42%	45%	**71%**	39%	51%	66%	75%	87%	*	64%	32%	75%	73%	67%	39%	70%
	2024	42%	45%	**73%**	45%	55%	66%	89%	88%	*	67%	35%	76%	74%	71%	41%	71%
Reading Including EOC	2025	58%	60%	**83%**	57%	71%	82%	84%	92%	*	83%	47%	90%	85%	78%	58%	77%
	2024	55%	57%	**81%**	58%	66%	78%	91%	91%	*	77%	45%	87%	82%	79%	52%	76%
Math Including EOC	2025	48%	50%	**75%**	42%	55%	69%	78%	91%	*	67%	40%	77%	76%	71%	44%	77%
	2024	51%	54%	**78%**	50%	61%	73%	91%	92%	*	71%	44%	81%	79%	77%	47%	79%
6th Graders																	
Reading and Mathematics	2025	37%	40%	**70%**	39%	44%	60%	84%	89%	*	56%	30%	80%	72%	66%	31%	65%
	2024	36%	41%	**68%**	32%	43%	60%	69%	88%	*	56%	30%	71%	70%	64%	30%	61%
Reading and Mathematics Including EOC	2025	37%	40%	**70%**	39%	44%	60%	84%	89%	*	56%	30%	80%	72%	66%	31%	65%
	2024	36%	41%	**68%**	32%	43%	60%	69%	88%	*	56%	30%	71%	70%	64%	30%	61%
Reading Including EOC	2025	56%	59%	**84%**	64%	67%	83%	94%	93%	*	78%	45%	92%	86%	79%	55%	75%
	2024	57%	59%	**83%**	58%	66%	83%	82%	94%	*	77%	44%	86%	85%	80%	53%	74%
Math Including EOC	2025	41%	45%	**73%**	40%	47%	63%	84%	92%	*	58%	35%	81%	74%	69%	34%	72%
	2024	40%	44%	**71%**	35%	47%	63%	77%	91%	*	58%	34%	73%	72%	67%	34%	69%
7th Graders																	
Reading and Mathematics	2025	36%	41%	**70%**	37%	46%	65%	76%	90%	*	58%	28%	76%	73%	64%	33%	62%
	2024	35%	39%	**71%**	39%	45%	64%	69%	90%	*	68%	33%	73%	72%	68%	33%	62%
Reading and Mathematics Including EOC	2025	38%	42%	**72%**	37%	46%	65%	78%	90%	*	58%	28%	76%	74%	65%	33%	62%
	2024	36%	40%	**72%**	40%	45%	65%	70%	91%	*	68%	33%	73%	73%	69%	33%	63%
Reading Including EOC	2025	54%	57%	**81%**	53%	65%	79%	81%	93%	*	71%	39%	86%	83%	73%	47%	70%
	2024	54%	57%	**84%**	62%	68%	81%	81%	94%	*	83%	42%	87%	85%	81%	55%	73%
Math Including EOC	2025	43%	47%	**76%**	40%	51%	71%	93%	94%	*	63%	35%	80%	78%	70%	37%	71%
	2024	40%	44%	**75%**	42%	48%	68%	71%	94%	*	70%	39%	77%	76%	72%	37%	70%
8th Graders																	
Reading and Mathematics	2025	30%	31%	**56%**	37%	37%	52%	25%	83%	*	52%	27%	53%	56%	55%	27%	42%
	2024	28%	29%	**53%**	27%	38%	48%	41%	83%	*	55%	25%	50%	52%	55%	30%	44%
Reading and Mathematics Including EOC	2025	44%	48%	**75%**	47%	50%	67%	66%	93%	*	70%	31%	69%	76%	71%	37%	66%
	2024	41%	45%	**73%**	36%	53%	65%	60%	93%	*	67%	29%	66%	74%	71%	39%	63%
Reading Including EOC	2025	59%	62%	**86%**	63%	70%	84%	80%	96%	*	85%	42%	83%	87%	82%	57%	75%
	2024	57%	60%	**86%**	62%	70%	84%	77%	96%	*	86%	44%	85%	87%	83%	61%	75%

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2025	51%	54%	**78%**	51%	54%	71%	71%	95%	*	72%	38%	73%	79%	75%	41%	73%
	2024	49%	52%	**76%**	42%	59%	69%	66%	94%	*	70%	37%	69%	77%	74%	46%	70%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	40%	**66%**	36%	43%	61%	72%	85%	53%	57%	30%	71%	68%	62%	31%	61%
	2024	36%	39%	**66%**	35%	43%	60%	74%	85%	50%	59%	31%	69%	67%	64%	33%	60%
Reading and Mathematics Including EOC	2025	40%	43%	**69%**	38%	45%	63%	74%	87%	56%	59%	31%	73%	71%	64%	33%	63%
	2024	38%	42%	**69%**	37%	46%	62%	74%	87%	53%	61%	31%	70%	70%	67%	34%	62%
Reading Including EOC	2025	55%	57%	**81%**	57%	65%	80%	84%	91%	81%	76%	42%	86%	83%	76%	52%	71%
	2024	54%	56%	**81%**	57%	64%	79%	83%	92%	82%	78%	42%	85%	82%	78%	52%	71%
Math Including EOC	2025	46%	49%	**73%**	42%	50%	67%	80%	90%	63%	63%	38%	77%	75%	69%	37%	71%
	2024	45%	48%	**73%**	41%	51%	67%	79%	90%	53%	65%	39%	75%	74%	71%	40%	70%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	71%	**81%**	70%	74%	79%	84%	87%	*	80%	64%	78%	82%	80%	67%	77%	96%
	2024	67%	67%	**82%**	67%	71%	79%	79%	90%	*	83%	64%	83%	82%	82%	67%	80%	---
Grade 4 Mathematics	2025	65%	66%	**75%**	55%	63%	69%	86%	88%	*	65%	55%	80%	76%	73%	52%	79%	97%
	2024	60%	61%	**73%**	52%	56%	67%	83%	85%	*	71%	56%	76%	73%	73%	51%	74%	---
Grade 5 ELA/Reading	2025	69%	71%	**85%**	67%	80%	84%	92%	91%	*	85%	62%	87%	86%	83%	68%	83%	98%
	2024	70%	72%	**86%**	72%	77%	82%	93%	93%	*	86%	66%	86%	85%	86%	69%	85%	---
Grade 5 Mathematics	2025	67%	69%	**82%**	70%	77%	78%	81%	90%	*	77%	70%	84%	83%	82%	72%	84%	97%
	2024	65%	66%	**84%**	70%	74%	80%	89%	92%	*	80%	71%	81%	84%	84%	70%	87%	---
Grade 6 ELA/Reading	2025	64%	66%	**84%**	74%	68%	81%	90%	91%	*	79%	61%	85%	85%	82%	65%	77%	98%
	2024	61%	64%	**82%**	69%	70%	79%	83%	91%	*	75%	60%	82%	83%	80%	63%	76%	---
Grade 6 Mathematics	2025	56%	58%	**72%**	56%	56%	62%	82%	86%	*	65%	58%	70%	71%	74%	53%	73%	95%
	2024	48%	50%	**65%**	49%	50%	57%	70%	81%	*	58%	54%	65%	65%	66%	48%	67%	---
Grade 7 ELA/Reading	2025	64%	66%	**80%**	64%	67%	76%	83%	90%	*	75%	54%	83%	81%	76%	61%	75%	97%
	2024	66%	69%	**86%**	74%	74%	84%	83%	94%	*	83%	60%	87%	87%	86%	67%	80%	---
Grade 7 Mathematics	2025	50%	55%	**80%**	55%	63%	77%	92%	93%	*	73%	53%	85%	81%	77%	57%	78%	97%
	2024	49%	53%	**77%**	56%	59%	72%	81%	91%	*	73%	54%	75%	78%	75%	54%	74%	---
Grade 8 ELA/Reading	2025	72%	74%	**85%**	72%	75%	82%	85%	92%	*	84%	63%	83%	86%	83%	70%	78%	98%
	2024	69%	71%	**86%**	72%	76%	82%	79%	95%	*	87%	62%	85%	87%	85%	73%	79%	---
Grade 8 Mathematics	2025	68%	67%	**74%**	67%	68%	72%	70%	87%	*	74%	60%	77%	73%	77%	63%	75%	92%
	2024	66%	64%	**70%**	63%	67%	66%	50%	85%	*	71%	61%	66%	69%	72%	64%	72%	---
End of Course English I	2025	63%	64%	**72%**	61%	62%	69%	79%	79%	*	73%	55%	66%	74%	67%	61%	62%	91%
	2024	64%	65%	**76%**	66%	67%	74%	71%	83%	*	71%	58%	64%	77%	72%	63%	68%	---
End of Course English II	2025	65%	64%	**67%**	65%	60%	68%	71%	68%	80%	66%	56%	73%	67%	66%	62%	68%	74%
	2024	69%	70%	**71%**	66%	67%	70%	83%	73%	*	73%	57%	78%	71%	69%	64%	67%	---
End of Course Algebra I	2025	74%	74%	**82%**	66%	64%	77%	84%	94%	*	74%	65%	83%	82%	80%	63%	80%	98%
	2024	72%	72%	**78%**	57%	65%	70%	69%	92%	*	67%	61%	73%	78%	78%	61%	77%	---
All Grades Both Subjects	2025	65%	67%	**79%**	65%	67%	75%	84%	87%	84%	75%	60%	80%	79%	77%	63%	77%	94%
	2024	64%	65%	**78%**	64%	67%	74%	80%	88%	67%	75%	61%	78%	79%	78%	62%	77%	---
All Grades ELA/Reading	2025	67%	68%	**79%**	67%	69%	77%	84%	86%	85%	77%	60%	80%	79%	77%	65%	75%	93%
	2024	67%	68%	**81%**	69%	72%	78%	82%	88%	65%	80%	61%	81%	81%	80%	66%	77%	---
All Grades Mathematics	2025	64%	65%	**78%**	61%	65%	73%	84%	90%	82%	71%	60%	80%	78%	77%	60%	78%	97%
	2024	60%	62%	**75%**	58%	62%	69%	76%	88%	69%	70%	60%	73%	75%	75%	58%	76%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	39%	**49%**	33%	49%	63%	*	52%	-	50%	38%	*	51%	48%	37%	45%	-
	2024	38%	37%	**51%**	38%	44%	60%	*	60%	*	59%	39%	57%	52%	51%	46%	51%	---
Grade 4 Mathematics	2025	27%	27%	**31%**	17%	28%	32%	*	53%	-	16%	20%	*	30%	31%	18%	38%	-
	2024	26%	24%	**29%**	20%	26%	37%	*	37%	*	32%	20%	53%	31%	26%	23%	32%	---

Texas Education Agency
2024-25 STAAR Progress (TAPR)
FRISCO ISD (043905) - COLLIN COUNTY

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
Grade 5 ELA/Reading	2025	25%	28%	**34%**	29%	35%	31%	-	42%	*	40%	23%	*	32%	37%	27%	41%	-
	2024	35%	35%	**44%**	40%	40%	43%	*	56%	-	42%	34%	*	44%	46%	38%	41%	---
Grade 5 Mathematics	2025	35%	35%	**52%**	37%	52%	56%	*	67%	*	58%	36%	65%	53%	50%	40%	54%	-
	2024	41%	39%	**59%**	41%	57%	65%	*	74%	-	57%	48%	80%	61%	54%	48%	63%	---
Grade 6 ELA/Reading	2025	27%	26%	**42%**	35%	33%	57%	*	43%	-	27%	35%	60%	45%	37%	36%	33%	*
	2024	24%	24%	**33%**	23%	28%	38%	*	50%	-	25%	24%	38%	33%	34%	28%	37%	---
Grade 6 Mathematics	2025	33%	33%	**48%**	39%	44%	62%	*	52%	-	33%	37%	80%	49%	46%	39%	46%	-
	2024	27%	27%	**38%**	36%	33%	44%	*	54%	-	34%	30%	83%	39%	38%	24%	25%	---
Grade 7 ELA/Reading	2025	25%	25%	**36%**	26%	32%	47%	*	46%	-	29%	27%	33%	39%	32%	29%	31%	*
	2024	23%	23%	**35%**	24%	29%	40%	*	50%	-	41%	25%	56%	32%	38%	27%	35%	---
Grade 7 Mathematics	2025	16%	16%	**26%**	16%	22%	34%	-	47%	-	24%	15%	20%	28%	23%	19%	25%	-
	2024	14%	14%	**28%**	13%	29%	33%	*	53%	-	31%	13%	20%	30%	24%	19%	34%	---
Grade 8 ELA/Reading	2025	40%	40%	**46%**	47%	37%	56%	*	49%	-	47%	36%	40%	47%	45%	42%	38%	-
	2024	34%	35%	**44%**	38%	47%	42%	*	42%	-	67%	37%	50%	44%	42%	43%	36%	---
Grade 8 Mathematics	2025	42%	40%	**48%**	43%	43%	51%	40%	73%	*	46%	30%	45%	46%	51%	37%	55%	-
	2024	44%	42%	**46%**	42%	45%	45%	*	61%	*	52%	28%	73%	45%	48%	43%	48%	---
End of Course English I	2025	23%	24%	**31%**	27%	18%	42%	*	38%	*	36%	23%	33%	33%	29%	24%	20%	-
	2024	20%	20%	**26%**	22%	17%	37%	*	28%	-	63%	22%	40%	28%	24%	21%	17%	---
End of Course English II	2025	29%	28%	**34%**	34%	20%	47%	*	38%	-	33%	23%	75%	36%	31%	24%	29%	*
	2024	29%	29%	**33%**	22%	32%	45%	*	45%	-	36%	27%	20%	35%	30%	25%	29%	---
End of Course Algebra I	2025	54%	54%	**59%**	59%	46%	68%	*	64%	*	63%	45%	90%	61%	56%	51%	49%	*
	2024	55%	55%	**58%**	44%	60%	62%	*	73%	-	77%	50%	63%	65%	46%	50%	65%	---
All Grades Both Subjects	2025	33%	33%	**42%**	34%	37%	51%	29%	52%	33%	40%	30%	53%	43%	40%	33%	40%	*
	2024	32%	32%	**41%**	31%	39%	47%	47%	55%	*	44%	31%	57%	43%	39%	34%	41%	---
All Grades ELA/Reading	2025	31%	31%	**40%**	33%	33%	51%	11%	45%	*	39%	30%	47%	41%	38%	32%	35%	*
	2024	30%	30%	**39%**	30%	35%	44%	50%	51%	*	44%	30%	46%	39%	39%	33%	37%	---
All Grades Mathematics	2025	35%	35%	**44%**	35%	40%	50%	40%	59%	*	40%	30%	57%	45%	42%	33%	45%	*
	2024	35%	35%	**43%**	32%	42%	50%	43%	59%	*	44%	33%	65%	46%	40%	35%	46%	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	Region 10	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	76%	**91%**	68%	-	-	-	68%	-	77%	-	77%	78%	73%	92%	77%	99%
	2024	75%	76%	**91%**	85%	-	-	-	65%	90%	80%	-	80%	81%	86%	92%	82%	98%
At Meets Grade Level or Above	2025	50%	52%	**77%**	39%	-	-	-	39%	-	50%	-	50%	52%	47%	78%	49%	91%
	2024	48%	51%	**76%**	62%	-	-	-	34%	70%	54%	-	54%	56%	68%	77%	57%	92%
At Masters Grade Level	2025	21%	24%	**47%**	13%	-	-	-	13%	-	20%	-	20%	19%	18%	49%	19%	62%
	2024	20%	23%	**46%**	31%	-	-	-	10%	37%	22%	-	22%	22%	30%	47%	24%	61%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	76%	**93%**	71%	-	-	-	71%	-	76%	-	76%	78%	71%	94%	76%	99%
	2024	76%	77%	**93%**	88%	-	-	-	69%	93%	80%	-	79%	82%	89%	94%	82%	99%
At Meets Grade Level or Above	2025	54%	56%	**81%**	45%	-	-	-	45%	-	50%	-	50%	52%	50%	83%	50%	96%
	2024	54%	56%	**82%**	65%	-	-	-	37%	73%	57%	-	56%	59%	77%	83%	60%	97%
At Masters Grade Level	2025	23%	25%	**50%**	17%	-	-	-	17%	-	18%	-	19%	17%	18%	52%	18%	62%
	2024	22%	25%	**50%**	33%	-	-	-	13%	39%	22%	-	22%	22%	31%	52%	25%	65%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	74%	**89%**	68%	-	-	-	68%	-	80%	-	79%	81%	76%	89%	79%	99%
	2024	72%	74%	**90%**	86%	-	-	-	70%	91%	82%	-	82%	84%	86%	90%	84%	98%
At Meets Grade Level or Above	2025	45%	48%	**72%**	40%	-	-	-	40%	-	56%	-	55%	59%	53%	72%	54%	90%
	2024	43%	47%	**72%**	67%	-	-	-	38%	75%	57%	-	56%	61%	70%	72%	61%	90%
At Masters Grade Level	2025	20%	23%	**45%**	13%	-	-	-	13%	-	25%	-	25%	25%	22%	45%	24%	65%
	2024	17%	21%	**42%**	34%	-	-	-	10%	41%	27%	-	26%	29%	38%	42%	29%	63%
All Grades Science																		

	School Year	State	Region 10	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2025	78%	78%	**92%**	59%	-	-	-	59%	-	78%	-	79%	72%	74%	93%	77%	98%
	2024	75%	75%	**91%**	69%	-	-	-	29%	80%	80%	-	82%	76%	82%	91%	78%	97%
At Meets Grade Level or Above	2025	47%	49%	**75%**	9%	-	-	-	9%	-	41%	-	42%	36%	38%	77%	39%	88%
	2024	43%	45%	**71%**	36%	-	-	-	10%	42%	47%	-	48%	42%	40%	72%	44%	87%
At Masters Grade Level	2025	17%	19%	**42%**	2%	-	-	-	2%	-	11%	-	11%	7%	11%	44%	10%	53%
	2024	16%	18%	**39%**	11%	-	-	-	0%	13%	14%	-	15%	11%	9%	40%	13%	52%
All Grades Social Studies																		
At Approaches Grade Level or Above	2025	77%	78%	**93%**	-	-	-	-	-	-	71%	-	71%	69%	64%	93%	70%	96%
	2024	78%	80%	**93%**	-	-	-	-	-	-	76%	-	76%	74%	78%	94%	76%	98%
At Meets Grade Level or Above	2025	50%	53%	**76%**	-	-	-	-	-	-	33%	-	33%	31%	18%	78%	32%	84%
	2024	51%	53%	**77%**	-	-	-	-	-	-	38%	-	40%	34%	48%	78%	39%	85%
At Masters Grade Level	2025	27%	30%	**53%**	-	-	-	-	-	-	13%	-	13%	10%	14%	54%	13%	59%
	2024	27%	30%	**52%**	-	-	-	-	-	-	12%	-	13%	6%	19%	54%	12%	55%
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	67%	**79%**	78%	-	-	-	78%	-	68%	-	67%	71%	66%	79%	68%	85%
	2024	64%	65%	**78%**	81%	-	-	-	67%	85%	70%	-	69%	73%	78%	79%	73%	86%
All Grades ELA/Reading	2025	67%	68%	**79%**	80%	-	-	-	80%	-	65%	-	64%	68%	66%	80%	66%	83%
	2024	67%	68%	**81%**	81%	-	-	-	70%	85%	71%	-	70%	74%	80%	81%	73%	86%
All Grades Mathematics	2025	64%	65%	**78%**	76%	-	-	-	76%	-	71%	-	70%	74%	66%	78%	71%	88%
	2024	60%	62%	**75%**	81%	-	-	-	64%	86%	69%	-	68%	73%	75%	75%	72%	85%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	33%	**42%**	50%	-	-	-	50%	-	37%	-	37%	39%	34%	43%	38%	72%
	2024	32%	32%	**41%**	53%	-	-	-	45%	59%	38%	-	36%	45%	33%	42%	41%	60%

	School Year	State	Region 10	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2025	31%	31%	**40%**	48%	-	-	-	48%	-	33%	-	33%	34%	35%	42%	35%	58%
	2024	30%	30%	**39%**	49%	-	-	-	41%	56%	35%	-	34%	40%	38%	40%	37%	33%
All Grades Mathematics	2025	35%	35%	**44%**	52%	-	-	-	52%	-	42%	-	41%	44%	33%	44%	42%	76%
	2024	35%	35%	**43%**	56%	-	-	-	49%	62%	42%	-	39%	50%	29%	43%	45%	69%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	99%	99%	99%	100%	100%	100%	99%	99%	99%	100%	99%	99%	100%
Included in Accountability	93%	93%	**96%**	94%	92%	98%	99%	96%	97%	97%	96%	98%	99%	88%	91%	87%
Not Included in Accountability: Mobile	4%	4%	**2%**	5%	3%	1%	0%	2%	3%	3%	2%	1%	0%	7%	5%	4%
Not Included in Accountability: Other Exclusions	2%	3%	**1%**	0%	4%	0%	1%	2%	0%	0%	1%	0%	0%	4%	3%	8%
Not Tested	1%	1%	**0%**	1%	1%	1%	0%	0%	0%	1%	1%	1%	0%	1%	1%	0%
Absent	1%	1%	**0%**	0%	1%	0%	0%	0%	0%	0%	1%	0%	0%	0%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	99%	99%	99%	100%	100%	100%	99%	100%	100%	100%	99%	100%
Included in Accountability	91%	91%	**95%**	94%	90%	98%	98%	96%	96%	96%	96%	98%	99%	87%	90%	85%
Not Included in Accountability: Mobile	4%	4%	**2%**	5%	3%	1%	0%	2%	4%	3%	2%	1%	0%	7%	6%	4%
Not Included in Accountability: Other Exclusions	4%	4%	**2%**	0%	6%	1%	1%	2%	0%	0%	1%	1%	0%	5%	4%	10%
Not Tested	1%	1%	**0%**	0%	1%	1%	1%	0%	0%	0%	1%	0%	0%	0%	1%	0%
Absent	1%	0%	**0%**	0%	1%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	99%	99%	100%	100%	100%	99%	99%	100%	100%	100%	99%	100%
Included in Accountability	94%	94%	**96%**	94%	93%	98%	99%	96%	96%	97%	96%	98%	99%	88%	92%	88%
Not Included in Accountability: Mobile	4%	4%	**3%**	5%	3%	1%	0%	3%	4%	3%	2%	1%	0%	8%	5%	4%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	3%	0%	1%	2%	0%	0%	1%	0%	0%	4%	2%	7%
Not Tested	1%	1%	**0%**	0%	1%	1%	0%	0%	0%	1%	1%	0%	0%	0%	1%	0%
Absent	1%	0%	**0%**	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**99%**	99%	99%	99%	100%	100%	100%	99%	99%	99%	99%	99%	99%	100%
Included in Accountability	94%	94%	**96%**	94%	93%	98%	100%	97%	100%	96%	96%	98%	99%	89%	92%	89%
Not Included in Accountability: Mobile	4%	4%	**2%**	5%	3%	1%	0%	2%	0%	3%	2%	2%	0%	7%	5%	4%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	3%	0%	0%	1%	0%	0%	1%	0%	0%	3%	2%	6%
Not Tested	1%	1%	**1%**	1%	1%	1%	0%	0%	0%	1%	1%	1%	1%	1%	1%	0%

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	1%	1%	1%	0%	0%	0%	1%	1%	1%	0%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	**99%**	99%	99%	99%	100%	100%	100%	100%	98%	99%	100%	99%	98%	99%
Included in Accountability	94%	95%	**97%**	95%	94%	98%	99%	98%	100%	98%	95%	97%	99%	90%	92%	90%
Not Included in Accountability: Mobile	4%	4%	**2%**	4%	3%	1%	1%	1%	0%	2%	3%	1%	0%	6%	5%	3%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	3%	0%	0%	1%	0%	0%	1%	0%	0%	3%	2%	6%
Not Tested	1%	1%	**1%**	1%	1%	1%	0%	0%	0%	0%	2%	1%	0%	1%	2%	1%
Absent	1%	1%	**0%**	1%	1%	1%	0%	0%	0%	0%	1%	1%	0%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	94%	96%	**98%**	99%	97%	98%	100%	99%	*	97%	100%	100%	99%	86%	96%	96%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	99%	99%	99%	99%	100%	100%	100%	99%	100%	100%	99%	99%	100%
Included in Accountability	92%	92%	**96%**	94%	92%	98%	98%	96%	98%	96%	96%	98%	99%	89%	92%	86%
Not Included in Accountability: Mobile	4%	5%	**2%**	5%	4%	1%	1%	2%	2%	3%	3%	2%	0%	7%	5%	5%
Not Included in Accountability: Other Exclusions	2%	3%	**1%**	0%	3%	0%	0%	2%	0%	0%	1%	0%	0%	3%	2%	9%
Not Tested	1%	1%	**0%**	1%	1%	1%	1%	0%	0%	0%	1%	0%	0%	1%	1%	0%
Absent	1%	1%	**0%**	1%	1%	0%	1%	0%	0%	0%	1%	0%	0%	0%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	99%	100%	99%	100%	100%	100%	100%	99%	100%	100%	100%	99%	100%
Included in Accountability	91%	90%	**96%**	94%	91%	98%	99%	96%	96%	96%	96%	98%	99%	88%	91%	84%
Not Included in Accountability: Mobile	4%	5%	**2%**	5%	4%	1%	1%	2%	4%	3%	2%	2%	0%	7%	6%	5%
Not Included in Accountability: Other Exclusions	4%	4%	**2%**	0%	5%	1%	0%	2%	0%	0%	1%	1%	0%	4%	3%	11%
Not Tested	1%	1%	**0%**	1%	0%	1%	0%	0%	0%	0%	1%	0%	0%	0%	1%	0%
Absent	1%	1%	**0%**	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	99%	99%	99%	98%	100%	100%	99%	99%	99%	100%	99%	99%	100%
Included in Accountability	93%	93%	**96%**	94%	93%	98%	97%	96%	100%	96%	96%	97%	99%	88%	92%	87%

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	5%	**3%**	5%	4%	1%	1%	3%	0%	3%	2%	2%	0%	8%	6%	5%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	2%	0%	0%	2%	0%	0%	1%	0%	0%	3%	2%	7%
Not Tested	1%	1%	**0%**	1%	1%	1%	2%	0%	0%	1%	1%	1%	0%	1%	1%	0%
Absent	1%	1%	**0%**	0%	1%	0%	2%	0%	0%	1%	1%	0%	0%	0%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**99%**	99%	99%	99%	100%	100%	100%	100%	99%	100%	99%	99%	99%	99%
Included in Accountability	93%	93%	**96%**	94%	93%	98%	100%	97%	100%	96%	96%	98%	99%	91%	92%	89%
Not Included in Accountability: Mobile	4%	5%	**2%**	5%	3%	1%	0%	2%	0%	4%	3%	1%	0%	6%	5%	4%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	3%	0%	0%	1%	0%	0%	0%	0%	0%	3%	2%	6%
Not Tested	1%	1%	**1%**	1%	1%	1%	0%	0%	0%	0%	1%	0%	1%	1%	1%	1%
Absent	1%	1%	**0%**	1%	1%	0%	0%	0%	0%	0%	1%	0%	0%	1%	1%	1%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	**99%**	99%	99%	99%	97%	100%	100%	99%	99%	100%	100%	99%	99%	99%
Included in Accountability	94%	94%	**97%**	96%	95%	98%	97%	98%	100%	97%	96%	99%	99%	91%	94%	91%
Not Included in Accountability: Mobile	4%	4%	**2%**	4%	2%	1%	0%	1%	0%	3%	3%	1%	0%	6%	4%	3%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	2%	0%	0%	1%	0%	0%	0%	0%	0%	2%	1%	6%
Not Tested	1%	1%	**1%**	1%	1%	1%	3%	0%	0%	1%	1%	0%	0%	1%	1%	1%
Absent	1%	1%	**1%**	1%	1%	1%	3%	0%	0%	1%	1%	0%	0%	1%	1%	1%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	96%	**99%**	96%	99%	99%	100%	99%	*	99%	100%	100%	99%	89%	96%	100%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	94.0%	**95.3%**	94.6%	94.4%	95.0%	95.5%	96.0%	93.9%	95.0%	94.3%	93.7%	95.2%
2022-23	93.3%	93.5%	**94.5%**	93.9%	93.6%	94.2%	94.3%	95.2%	93.1%	94.4%	93.6%	92.9%	94.4%
Chronic Absenteeism													
2023-24	19.0%	17.0%	**9.7%**	15.7%	14.8%	10.5%	8.8%	5.8%	19.5%	11.4%	14.7%	19.4%	10.2%
2022-23	20.3%	18.9%	**12.0%**	18.2%	17.0%	13.3%	13.9%	7.6%	20.5%	12.9%	17.4%	23.0%	12.9%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	0.7%	**0.1%**	0.2%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.2%	0.0%
2022-23	0.8%	0.7%	**0.1%**	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.3%
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	2.4%	**0.1%**	0.2%	0.5%	0.1%	0.0%	0.0%	0.0%	0.1%	0.4%	0.4%	0.9%
2022-23	2.0%	2.5%	**0.2%**	0.5%	0.3%	0.1%	0.0%	0.0%	0.0%	0.4%	0.4%	0.7%	0.8%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	89.5%	**98.8%**	97.4%	97.4%	99.2%	100.0%	99.5%	*	98.7%	96.0%	96.6%	93.2%
Received TxCHSE	0.3%	0.2%	**0.1%**	0.0%	0.0%	0.2%	0.0%	0.0%	*	0.0%	0.0%	0.1%	0.0%
Continued HS	3.1%	3.3%	**0.3%**	0.8%	0.7%	0.2%	0.0%	0.2%	*	0.0%	1.7%	1.0%	2.0%
Dropped Out	5.8%	7.0%	**0.8%**	1.8%	1.9%	0.5%	0.0%	0.3%	*	1.3%	2.3%	2.3%	4.8%
Graduates and TxCHSE	91.1%	89.7%	**98.9%**	97.4%	97.4%	99.3%	100.0%	99.5%	*	98.7%	96.0%	96.7%	93.2%
Graduates, TxCHSE, and Continuers	94.2%	93.0%	**99.2%**	98.2%	98.1%	99.5%	100.0%	99.7%	100.0%	98.7%	97.7%	97.7%	95.2%
Class of 2023													
Graduated	90.3%	88.5%	**98.8%**	98.0%	98.4%	98.8%	100.0%	99.3%	*	98.5%	95.8%	97.7%	96.4%
Received TxCHSE	0.3%	0.2%	**0.1%**	0.2%	0.1%	0.2%	0.0%	0.0%	*	0.0%	0.7%	0.3%	0.0%
Continued HS	3.1%	3.5%	**0.2%**	0.3%	0.4%	0.2%	0.0%	0.1%	*	0.5%	2.1%	0.4%	0.7%
Dropped Out	6.3%	7.7%	**0.8%**	1.5%	1.0%	0.7%	0.0%	0.5%	*	1.0%	1.4%	1.6%	2.9%
Graduates and TxCHSE	90.6%	88.7%	**99.0%**	98.1%	98.6%	99.1%	100.0%	99.3%	*	98.5%	96.5%	98.0%	96.4%
Graduates, TxCHSE, and Continuers	93.7%	92.3%	**99.2%**	98.5%	99.0%	99.3%	100.0%	99.5%	*	99.0%	98.6%	98.4%	97.1%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	90.4%	**99.0%**	98.0%	98.9%	99.0%	100.0%	99.5%	*	99.0%	97.3%	98.0%	97.1%
Received TxCHSE	0.4%	0.3%	**0.1%**	0.2%	0.1%	0.2%	0.0%	0.0%	*	0.0%	0.7%	0.3%	0.0%
Continued HS	1.0%	1.0%	**0.1%**	0.2%	0.0%	0.0%	0.0%	0.1%	*	0.0%	0.7%	0.0%	0.0%
Dropped Out	6.5%	8.2%	**0.8%**	1.7%	1.0%	0.7%	0.0%	0.5%	*	1.0%	1.4%	1.8%	2.9%
Graduates and TxCHSE	92.6%	90.7%	**99.1%**	98.1%	99.0%	99.2%	100.0%	99.5%	*	99.0%	97.9%	98.2%	97.1%
Graduates, TxCHSE, and Continuers	93.5%	91.8%	**99.2%**	98.3%	99.0%	99.3%	100.0%	99.5%	*	99.0%	98.6%	98.2%	97.1%

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022													
Graduated	91.8%	89.4%	**99.2%**	98.1%	98.9%	99.3%	100.0%	99.6%	100.0%	98.3%	96.0%	98.0%	98.2%
Received TxCHSE	0.4%	0.3%	**0.2%**	0.2%	0.0%	0.3%	0.0%	0.1%	0.0%	0.0%	0.3%	0.0%	0.0%
Continued HS	1.0%	1.2%	**0.2%**	0.3%	0.0%	0.2%	0.0%	0.1%	0.0%	0.0%	2.5%	0.0%	0.0%
Dropped Out	6.8%	9.1%	**0.5%**	1.3%	1.1%	0.2%	0.0%	0.1%	0.0%	1.7%	1.2%	2.0%	1.8%
Graduates and TxCHSE	92.2%	89.7%	**99.4%**	98.3%	98.9%	99.6%	100.0%	99.8%	100.0%	98.3%	96.3%	98.0%	98.2%
Graduates, TxCHSE, and Continuers	93.2%	90.9%	**99.5%**	98.7%	98.9%	99.8%	100.0%	99.9%	100.0%	98.3%	98.8%	98.0%	98.2%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	89.8%	**99.2%**	98.3%	98.9%	99.3%	100.0%	99.8%	100.0%	98.3%	96.9%	98.0%	98.2%
Received TxCHSE	0.5%	0.5%	**0.2%**	0.2%	0.0%	0.3%	0.0%	0.1%	0.0%	0.0%	0.3%	0.0%	0.0%
Continued HS	0.5%	0.5%	**0.1%**	0.2%	0.0%	0.2%	0.0%	0.0%	0.0%	0.0%	1.5%	0.0%	0.0%
Dropped Out	6.8%	9.2%	**0.5%**	1.3%	1.1%	0.2%	0.0%	0.1%	0.0%	1.7%	1.2%	2.0%	1.8%
Graduates and TxCHSE	92.7%	90.3%	**99.4%**	98.5%	98.9%	99.6%	100.0%	99.9%	100.0%	98.3%	97.2%	98.0%	98.2%
Graduates, TxCHSE, and Continuers	93.2%	90.8%	**99.5%**	98.7%	98.9%	99.8%	100.0%	99.9%	100.0%	98.3%	98.8%	98.0%	98.2%
Class of 2021													
Graduated	92.7%	90.5%	**99.2%**	98.6%	98.3%	99.3%	100.0%	99.9%	100.0%	100.0%	96.4%	97.0%	100.0%
Received TxCHSE	0.5%	0.4%	**0.2%**	0.2%	0.3%	0.3%	0.0%	0.1%	0.0%	0.0%	0.4%	0.7%	0.0%
Continued HS	0.5%	0.6%	**0.0%**	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	8.5%	**0.5%**	1.2%	1.4%	0.4%	0.0%	0.0%	0.0%	0.0%	3.3%	2.3%	0.0%
Graduates and TxCHSE	93.2%	90.9%	**99.5%**	98.8%	98.6%	99.6%	100.0%	100.0%	100.0%	100.0%	96.7%	97.7%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	91.5%	**99.5%**	98.8%	98.6%	99.6%	100.0%	100.0%	100.0%	100.0%	96.7%	97.7%	100.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	89.5%	**97.7%**	95.7%	95.9%	98.3%	100.0%	98.4%	*	98.2%	81.4%	95.8%	91.9%
Class of 2023	90.3%	88.5%	**97.9%**	96.7%	96.8%	98.3%	100.0%	98.3%	*	98.0%	83.3%	96.1%	95.7%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	90.4%	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	85.0%	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	14.4%	**93.6%**	88.6%	89.4%	94.3%	100.0%	96.7%	*	92.3%	68.1%	83.2%	73.0%
Class of 2023	4.3%	5.3%	**0.7%**	0.8%	0.4%	0.7%	0.0%	0.5%	*	2.1%	2.9%	1.1%	1.5%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2024	78.5%	77.2%	**2.9%**	3.6%	3.5%	2.9%	0.0%	2.3%	*	3.2%	8.7%	5.2%	8.0%
Class of 2023	84.3%	84.8%	**95.5%**	91.2%	92.6%	95.6%	95.0%	98.7%	*	94.8%	74.4%	87.2%	80.3%
Texas First-DLA Graduates (Longitudinal Rate)													

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	0.1%	0.1%	**0.0%**	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Class of 2023	0.0%	0.0%	**0.0%**	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	91.6%	**96.5%**	92.2%	92.9%	97.1%	100.0%	99.0%	*	95.5%	76.7%	88.5%	81.0%
Class of 2023	88.6%	90.1%	**96.2%**	92.0%	93.0%	96.3%	95.0%	99.2%	*	96.9%	77.3%	88.3%	81.8%
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	79.8%	**-**	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	44.7%	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	14.2%	**93.8%**	88.4%	89.5%	94.3%	100.0%	97.2%	*	92.5%	60.3%	83.7%	78.9%
2022-23	4.4%	5.4%	**0.7%**	0.8%	0.4%	0.7%	0.0%	0.6%	*	2.1%	2.9%	1.1%	1.4%
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	75.6%	**2.0%**	3.1%	2.4%	2.1%	0.0%	1.4%	*	2.7%	8.7%	3.2%	5.3%
2022-23	82.5%	82.9%	**94.6%**	90.1%	91.6%	94.7%	95.0%	97.9%	*	94.4%	67.6%	86.0%	79.0%
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.1%	**0.1%**	0.2%	0.0%	0.0%	0.0%	0.1%	*	0.0%	0.0%	0.0%	0.0%
2022-23	0.1%	0.0%	**0.0%**	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	89.8%	**95.9%**	91.5%	91.9%	96.5%	100.0%	98.6%	*	95.1%	69.0%	86.9%	84.2%
2022-23	86.8%	88.3%	**95.3%**	90.8%	92.0%	95.4%	95.0%	98.6%	*	96.4%	70.5%	87.0%	80.4%

	District Count	District Percent	State Count	State Percent
Graduates (2023-24 Annual Graduates)				
Total Graduates	5,225	100.0%	382,023	100.0%
By Ethnicity:				
African American	623	11.9%	48,064	12.6%
Hispanic	717	13.7%	200,942	52.6%
White	1,945	37.2%	101,714	26.6%
American Indian	27	0.5%	1,231	0.3%
Asian	1,685	32.2%	19,746	5.2%
Pacific Islander	2	0.0%	606	0.2%
Two or More Races	226	4.3%	9,720	2.5%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	309	0.1%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	101	0.0%
Foundation H.S. Program (No Endorsement)	215	4.1%	46,183	12.1%
Foundation H.S. Program (Endorsement)	4,900	93.8%	42,042	11.0%
Foundation H.S. Program (DLA)	107	2.0%	293,032	76.7%
Texas First Early H.S. Completion Program (Texas First-DLA)	3	0.1%	356	0.1%
Special Education Graduates	335	6.4%	35,935	9.4%
Economically Disadvantaged Graduates	725	13.9%	211,984	55.5%
Emergent Bilingual (EB)/English Learner (EL) Graduates	133	2.5%	56,967	14.9%
At-Risk Graduates	995	19.0%	173,035	45.3%
CTE Completers	250	4.8%	127,800	33.5%

Academic Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2023-24	81.8%	86.1%	**79.9%**	56.3%	65.7%	79.8%	77.8%	95.5%	*	76.0%	78.2%	58.3%	47.7%
2022-23	76.3%	79.4%	**75.3%**	52.6%	59.6%	74.3%	70.0%	93.9%	*	71.6%	83.1%	50.3%	42.1%
College Ready Graduates													
College Ready (Annual Graduates)													
2023-24	70.0%	76.7%	**79.1%**	54.8%	64.2%	78.9%	77.8%	95.4%	*	74.7%	70.7%	55.8%	46.2%
2022-23	61.9%	65.0%	**74.1%**	50.7%	57.9%	72.6%	70.0%	93.8%	*	70.1%	71.7%	47.9%	39.3%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2023-24	69.5%	76.3%	**85.0%**	66.7%	72.1%	86.1%	85.2%	96.2%	*	84.4%	37.3%	64.0%	51.5%
2022-23	62.8%	65.3%	**81.3%**	60.1%	67.6%	83.1%	70.0%	94.0%	*	82.5%	25.2%	54.4%	35.0%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2023-24	63.2%	70.4%	**71.5%**	43.2%	53.8%	68.7%	66.7%	93.6%	*	65.3%	22.4%	45.6%	42.4%
2022-23	54.3%	56.5%	**66.5%**	37.4%	49.1%	63.9%	55.0%	91.0%	*	60.8%	14.3%	35.7%	32.1%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2023-24	57.4%	65.5%	**69.8%**	40.4%	51.6%	66.9%	66.7%	92.7%	*	64.0%	20.6%	42.9%	35.6%
2022-23	48.4%	51.5%	**64.7%**	35.4%	46.0%	62.1%	50.0%	90.0%	*	58.8%	11.8%	33.0%	22.1%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2023-24	21.0%	26.2%	**51.7%**	20.7%	33.1%	43.8%	51.9%	81.7%	*	42.2%	5.7%	24.4%	12.1%
2022-23	20.4%	26.4%	**51.9%**	22.9%	32.8%	45.4%	50.0%	82.6%	*	44.8%	7.3%	24.9%	15.7%
Associate Degree (Annual Graduates)													
2023-24	3.1%	3.9%	**0.0%**	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
2022-23	2.5%	2.0%	**0.0%**	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2023-24	25.1%	24.1%	**19.8%**	12.7%	11.3%	28.7%	11.1%	16.0%	*	18.7%	1.5%	9.0%	2.3%
2022-23	23.6%	22.4%	**15.4%**	11.9%	13.7%	22.0%	15.0%	9.8%	*	9.3%	1.3%	8.4%	0.7%
Onramps Course Credits (Annual Graduates)													
2023-24	5.7%	3.5%	**0.0%**	0.0%	0.1%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
2022-23	4.8%	3.2%	**0.0%**	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2023-24	6.0%	5.8%	**4.4%**	8.4%	6.8%	4.9%	3.7%	1.4%	*	4.4%	69.0%	8.0%	9.1%
2022-23	5.6%	5.2%	**4.3%**	8.9%	5.6%	4.0%	10.0%	1.9%	*	5.7%	70.7%	8.3%	11.4%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2023-24	38.1%	35.1%	**6.4%**	5.3%	6.4%	4.9%	0.0%	8.7%	*	5.8%	24.8%	7.2%	4.5%

Academic Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	35.9%	**7.5%**	6.6%	6.7%	6.2%	10.0%	10.2%	*	5.7%	27.4%	6.3%	7.9%
Approved Industry-Based Certification (Annual Graduates)													
2023-24	34.9%	32.0%	**5.1%**	2.1%	3.6%	3.8%	0.0%	8.4%	*	4.9%	4.2%	3.2%	0.0%
2022-23	33.4%	33.1%	**6.0%**	3.4%	4.9%	4.6%	10.0%	9.6%	*	4.6%	2.9%	3.2%	3.6%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2023-24	1.1%	1.3%	**0.0%**	0.0%	0.0%	0.1%	0.0%	0.0%	*	0.0%	0.3%	0.0%	0.0%
2022-23	0.8%	1.0%	**0.0%**	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2023-24	2.7%	2.5%	**1.4%**	3.2%	2.9%	1.2%	0.0%	0.4%	*	0.9%	21.5%	4.0%	4.5%
2022-23	2.7%	2.5%	**1.5%**	3.1%	1.8%	1.6%	0.0%	0.6%	*	1.0%	25.2%	3.1%	5.0%
U.S. Armed Forces Enlistment (Annual Graduates)													
2023-24	0.7%	0.4%	**0.0%**	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
2022-23	0.6%	0.4%	**0.0%**	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

	Academic Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2023-24	20.1%	16.4%	**4.8%**	6.9%	6.3%	5.2%	0.0%	2.8%	*	6.2%	2.4%	5.4%	6.0%
	2022-23	21.0%	18.2%	**6.9%**	10.1%	7.7%	7.8%	10.0%	4.1%	*	6.2%	5.1%	6.6%	9.1%
Mathematics	2023-24	21.3%	18.9%	**7.3%**	9.8%	8.9%	7.7%	0.0%	5.4%	*	8.4%	2.1%	8.3%	11.3%
	2022-23	19.9%	17.2%	**9.4%**	11.5%	11.7%	10.4%	15.0%	5.9%	*	10.3%	5.4%	10.0%	12.6%
Both Subjects	2023-24	12.7%	10.0%	**2.2%**	3.5%	2.5%	2.0%	0.0%	1.8%	*	2.2%	0.3%	1.9%	2.3%
	2022-23	12.5%	10.4%	**3.6%**	4.7%	3.5%	3.8%	0.0%	3.0%	*	4.6%	1.6%	3.1%	4.9%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2023-24	26.6%	30.9%	**5.8%**	11.6%	12.0%	4.3%	14.8%	2.4%	*	8.0%	13.7%	13.8%	21.1%
	2022-23	18.2%	17.4%	**0.6%**	1.4%	1.5%	0.4%	0.0%	0.2%	*	1.0%	2.2%	1.9%	4.2%
Mathematics	2023-24	29.5%	34.1%	**6.6%**	11.2%	11.7%	5.8%	11.1%	3.7%	*	7.1%	11.6%	12.6%	13.5%
	2022-23	20.2%	18.9%	**0.0%**	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Both Subjects	2023-24	20.2%	25.3%	**3.0%**	5.1%	6.7%	2.1%	7.4%	1.5%	*	3.1%	7.8%	7.9%	11.3%
	2022-23	12.5%	12.4%	**0.0%**	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2024	25.7%	32.6%	**52.5%**	22.7%	32.4%	41.3%	63.0%	83.3%	28.6%	43.5%	5.3%	25.1%	21.2%
	2023	24.2%	30.0%	**51.2%**	24.0%	32.3%	42.2%	52.1%	82.4%	*	46.4%	6.6%	23.5%	14.3%
English Language Arts	2024	14.6%	19.0%	**34.2%**	14.3%	18.2%	21.9%	37.0%	61.1%	28.6%	26.7%	2.0%	14.7%	3.9%
	2023	13.8%	18.0%	**35.1%**	16.3%	20.3%	24.3%	20.8%	63.5%	*	30.6%	2.6%	15.6%	4.2%
Mathematics	2024	9.6%	13.5%	**24.7%**	4.3%	8.4%	12.2%	31.5%	52.4%	28.6%	13.3%	1.5%	8.7%	7.0%
	2023	7.4%	10.4%	**22.0%**	5.3%	6.9%	11.6%	27.1%	49.5%	*	13.3%	1.5%	7.2%	5.9%
Science	2024	10.9%	15.0%	**32.9%**	9.4%	16.6%	23.4%	38.9%	58.1%	28.6%	25.1%	2.0%	13.4%	10.3%
	2023	10.3%	12.9%	**29.6%**	9.8%	15.5%	21.9%	27.1%	54.1%	*	25.8%	2.1%	11.4%	7.0%
Social Studies	2024	13.7%	17.8%	**36.1%**	11.7%	17.4%	23.0%	37.0%	66.7%	28.6%	27.3%	2.8%	15.1%	7.9%
	2023	13.1%	16.4%	**34.9%**	12.7%	18.3%	24.5%	33.3%	65.2%	*	28.9%	2.7%	13.7%	4.9%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2024	56.9%	59.7%	**83.8%**	62.8%	72.3%	78.9%	73.5%	90.2%	*	82.2%	59.6%	69.1%	50.0%
	2023	53.3%	58.2%	**79.3%**	59.2%	65.8%	74.8%	80.0%	87.2%	*	73.5%	55.4%	65.5%	58.5%
English Language Arts	2024	48.8%	54.4%	**81.8%**	54.9%	71.6%	80.9%	65.0%	85.5%	*	83.2%	66.7%	61.0%	23.1%
	2023	52.3%	59.1%	**81.3%**	65.2%	67.2%	80.4%	80.0%	85.7%	*	78.3%	50.0%	66.5%	58.3%
Mathematics	2024	53.4%	55.3%	**77.4%**	74.5%	69.4%	75.6%	76.5%	78.3%	*	78.5%	69.2%	67.4%	39.1%
	2023	50.1%	55.2%	**74.4%**	64.7%	71.0%	72.3%	69.2%	75.6%	-	75.0%	38.5%	62.0%	52.9%
Science	2024	46.1%	49.0%	**71.5%**	47.9%	56.7%	69.0%	76.2%	75.8%	*	66.7%	66.7%	52.2%	23.5%
	2023	44.8%	50.1%	**67.5%**	50.8%	52.9%	64.8%	30.8%	72.3%	-	67.9%	44.4%	54.7%	45.0%

	Academic Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2024	56.8%	62.2%	**87.6%**	70.3%	81.3%	88.8%	90.0%	88.7%	*	90.3%	64.0%	75.2%	34.6%
	2023	42.0%	49.6%	**70.3%**	59.5%	58.7%	68.7%	75.0%	73.3%	-	70.5%	39.1%	57.6%	35.7%
SAT/ACT Results (Annual Graduates)														
Tested	2023-24	79.1%	84.4%	**97.6%**	94.5%	91.4%	97.0%	92.6%	100.0%	*	98.7%	74.3%	89.1%	95.5%
	2022-23	79.3%	86.3%	**96.3%**	96.0%	93.0%	95.5%	100.0%	98.9%	*	97.4%	70.5%	88.1%	81.0%
At/Above Criterion for All Examinees	2023-24	28.8%	32.7%	**62.1%**	26.1%	38.3%	59.1%	60.0%	88.0%	*	52.5%	11.6%	30.1%	18.1%
	2022-23	28.9%	32.9%	**61.2%**	28.3%	39.5%	58.2%	50.0%	89.1%	*	52.6%	11.7%	29.2%	15.7%
Average SAT Score (Annual Graduates)														
All Subjects	2023-24	975	997	**1156**	977	1023	1117	1160	1319	*	1095	870	992	910
	2022-23	978	997	**1151**	972	1033	1117	1074	1324	1090	1118	875	985	926
English Language Arts and Writing	2023-24	496	506	**582**	502	523	569	577	650	*	558	447	504	443
	2022-23	497	505	**580**	501	527	570	540	650	490	569	444	504	449
Mathematics	2023-24	479	490	**574**	475	500	548	582	669	*	537	423	488	468
	2022-23	482	492	**571**	471	506	547	534	673	600	549	430	481	477
Average ACT Score (Annual Graduates)														
All Subjects	2023-24	19.3	20.1	**25.5**	20.3	22.7	23.7	27.0	28.6	-	25.4	18.7	22.4	*
	2022-23	19.2	20.0	**25.5**	19.9	22.9	24.1	26.5	28.8	-	25.7	18.7	21.9	18.7
English Language Arts	2023-24	19.0	19.9	**25.9**	20.8	22.7	23.9	28.5	29.1	-	25.5	18.5	23.0	*
	2022-23	18.8	19.8	**25.8**	20.1	23.3	24.3	25.3	29.1	-	26.2	18.2	21.9	16.0
Mathematics	2023-24	19.0	19.8	**24.9**	19.1	21.8	22.8	24.8	28.5	-	24.2	17.8	21.5	*
	2022-23	18.9	19.8	**24.8**	18.8	21.8	23.1	26.5	28.5	-	24.4	19.0	20.9	24.0
Science	2023-24	19.6	20.3	**25.0**	20.1	23.1	23.8	25.8	27.3	-	26.1	19.1	22.0	*
	2022-23	19.5	20.3	**25.2**	20.1	22.8	24.3	28.0	27.8	-	25.2	18.7	22.3	17.0

- Indicates there are no students in the group.
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? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
n/a Indicates data reporting is not applicable for this group.

	Academic Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2023-24	45.7%	50.9%	**65.8%**	40.4%	45.7%	58.3%	63.8%	89.0%	43.8%	55.4%	15.9%	38.0%	31.5%
	2022-23	45.4%	49.1%	**63.6%**	38.9%	45.7%	57.1%	60.2%	87.6%	50.0%	54.2%	15.5%	36.3%	26.7%
English Language Arts	2023-24	17.8%	19.7%	**27.2%**	15.7%	16.8%	25.3%	20.0%	36.7%	13.3%	23.4%	2.7%	13.3%	2.4%
	2022-23	17.4%	18.5%	**24.3%**	14.5%	15.6%	22.8%	14.7%	33.5%	7.7%	18.6%	2.1%	11.9%	2.5%
Mathematics	2023-24	19.4%	22.9%	**30.8%**	14.2%	16.8%	23.9%	34.4%	47.4%	14.3%	24.8%	2.9%	14.3%	7.3%
	2022-23	19.5%	22.4%	**28.5%**	14.1%	16.8%	23.4%	26.5%	44.6%	9.1%	20.1%	2.8%	13.0%	7.6%
Science	2023-24	21.9%	24.0%	**30.8%**	16.1%	19.8%	25.1%	29.9%	45.0%	13.3%	24.5%	6.3%	16.9%	8.7%
	2022-23	21.5%	22.3%	**27.2%**	15.2%	16.5%	21.8%	19.5%	42.2%	25.0%	20.7%	4.8%	14.5%	7.2%
Social Studies	2023-24	24.5%	30.5%	**53.1%**	24.5%	29.6%	42.0%	50.8%	81.8%	43.8%	40.7%	5.9%	24.7%	17.6%
	2022-23	24.0%	28.8%	**50.7%**	24.4%	29.6%	40.3%	49.6%	80.1%	46.2%	41.1%	6.1%	22.8%	11.9%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	47.6%	45.0%	**51.1%**	45.1%	46.4%	51.2%	54.5%	55.6%	60.0%	51.2%	37.3%	43.8%	27.9%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	53.6%	55.4%	**72.2%**	42.8%	55.0%	71.5%	70.0%	91.9%	66.7%	58.2%	21.2%	46.2%	19.4%

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*** TX IHE data not yet available.

	Membership				Enrollment			
	District		State		District		State	
Student Information	**Count**	**Percent**	**Count**	**Percent**	**Count**	**Percent**	**Count**	**Percent**
Total Students	**65,151**	**100.0%**	**5,530,499**	**100.0%**	**65,289**	**100.0%**	**5,544,255**	**100.0%**
Students by Grade								
Early Childhood Education	185	0.3%	18,464	0.3%	286	0.4%	26,099	0.5%
Pre-Kindergarten	1,141	1.8%	249,407	4.5%	1,141	1.7%	249,875	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	43,727	0.8%	0	0.0%	43,914	0.8%
Pre-Kindergarten: 4-year Old	1,141	1.8%	205,680	3.7%	1,141	1.7%	205,961	3.7%
Kindergarten	3,375	5.2%	359,286	6.5%	3,381	5.2%	359,871	6.5%
Grade 1	3,724	5.7%	377,900	6.8%	3,727	5.7%	378,335	6.8%
Grade 2	4,180	6.4%	389,823	7.0%	4,183	6.4%	390,170	7.0%
Grade 3	4,528	7.0%	406,424	7.3%	4,530	6.9%	406,747	7.3%
Grade 4	4,732	7.3%	405,454	7.3%	4,734	7.3%	405,715	7.3%
Grade 5	4,773	7.3%	404,900	7.3%	4,774	7.3%	405,128	7.3%
Grade 6	5,130	7.9%	404,802	7.3%	5,132	7.9%	404,988	7.3%
Grade 7	5,304	8.1%	407,375	7.4%	5,304	8.1%	407,512	7.4%
Grade 8	5,452	8.4%	410,722	7.4%	5,452	8.4%	410,871	7.4%
Grade 9	5,652	8.7%	459,854	8.3%	5,652	8.7%	460,045	8.3%
Grade 10	5,612	8.6%	439,300	7.9%	5,612	8.6%	439,519	7.9%
Grade 11	5,650	8.7%	410,245	7.4%	5,650	8.7%	410,503	7.4%
Grade 12	5,713	8.8%	386,543	7.0%	5,731	8.8%	388,877	7.0%
Ethnic Distribution								
African American	6,792	10.4%	706,216	12.8%	6,808	10.4%	707,648	12.8%
Hispanic	8,230	12.6%	2,961,084	53.5%	8,261	12.7%	2,967,187	53.5%
White	17,630	27.1%	1,347,596	24.4%	17,694	27.1%	1,352,852	24.4%
American Indian	453	0.7%	18,175	0.3%	453	0.7%	18,224	0.3%
Asian	28,664	44.0%	307,983	5.6%	28,685	43.9%	308,431	5.6%
Pacific Islander	40	0.1%	8,729	0.2%	40	0.1%	8,744	0.2%
Two or More Races	3,342	5.1%	180,716	3.3%	3,348	5.1%	181,169	3.3%
Sex								
Female	31,531	48.4%	2,702,798	48.9%	31,568	48.4%	2,707,618	48.8%
Male	33,620	51.6%	2,827,701	51.1%	33,721	51.6%	2,836,637	51.2%
Other Student Cohorts								
Economically Disadvantaged	9,024	13.9%	3,346,090	60.5%	9,039	13.8%	3,349,612	60.4%
Non-Educationally Disadvantaged	56,127	86.1%	2,184,409	39.5%	56,250	86.2%	2,194,643	39.6%
Section 504 Students	5,220	8.0%	375,297	6.8%	5,222	8.0%	375,601	6.8%
EB Students/EL	8,401	12.9%	1,343,669	24.3%	8,418	12.9%	1,345,042	24.3%
Students w/ Disciplinary Placements (2023-24)	413	0.6%	122,515	2.1%				
Students w/ Dyslexia	3,838	5.9%	356,584	6.4%	3,838	5.9%	356,830	6.4%

	Membership				Enrollment			
	District		State		District		State	
Student Information	**Count**	**Percent**	**Count**	**Percent**	**Count**	**Percent**	**Count**	**Percent**
Foster Care	10	0.0%	11,656	0.2%	10	0.0%	11,713	0.2%
Homeless	62	0.1%	77,954	1.4%	62	0.1%	78,060	1.4%
Immigrant	5,406	8.3%	193,676	3.5%	5,411	8.3%	193,831	3.5%
Migrant	0	0.0%	13,377	0.2%	0	0.0%	13,426	0.2%
Title I	6,285	9.6%	3,683,060	66.6%	6,285	9.6%	3,689,382	66.5%
Military Connected	2,184	3.4%	229,259	4.1%	2,184	3.3%	229,370	4.1%
At-Risk	14,998	23.0%	2,960,262	53.5%	15,024	23.0%	2,963,913	53.5%
Students by Instructional Program								
Bilingual/ESL Education	8,031	12.3%	1,344,546	24.3%	8,033	12.3%	1,345,594	24.3%
Career and Technical Education	17,195	26.4%	1,531,679	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	17,114	75.6%	1,254,694	74.0%	-	-	-	-
Gifted and Talented Education	8,981	13.8%	483,301	8.7%	8,981	13.8%	483,373	8.7%
Special Education	7,958	12.2%	846,876	15.3%	8,071	12.4%	856,651	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**7,958**		**843,012**					
Students with Intellectual Disabilities	2,820	35.4%	407,120	48.3%				
Students with Physical Disabilities	1,545	19.4%	143,568	17.0%				
Students with Autism	2,065	25.9%	141,526	16.8%				
Students with Behavioral Disabilities	1,438	18.1%	137,182	16.3%				
Students with Non-Categorical Early Childhood	90	1.1%	13,616	1.6%				
Mobility (2023-24)								
Total Mobile Students	**5,161**	**8.0%**	**882,523**	**16.4%**				
African American	1,104	1.7%	180,657	3.3%				
Hispanic	840	1.3%	481,794	8.9%				
White	855	1.3%	157,650	2.9%				
American Indian	21	0.0%	3,546	0.1%				
Asian	2,083	3.2%	27,084	0.5%				
Pacific Islander	4	0.0%	1,905	0.0%				
Two or More Races	254	0.4%	29,887	0.6%				
Special Ed Students who are Mobile	855	10.5%	149,136	17.3%				
Count and Percent of EB Students/EL who are Mobile	1,163	16.0%	233,506	17.9%				
Count and Percent of Econ Dis Students who are Mobile	1,718	17.0%	645,101	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**6,640**	**13.2%**	**765,408**	**18.0%**				

	Non-Special Education Rates		Special Education Rates	
Student Information	**District**	**State**	**District**	**State**
Retention Rates by Grade				
Kindergarten	0.9%	1.3%	3.7%	3.6%
Grade 1	0.2%	1.9%	0.3%	3.0%
Grade 2	0.1%	1.1%	0.4%	1.4%
Grade 3	0.1%	0.6%	0.4%	0.6%
Grade 4	0.0%	0.4%	0.7%	0.4%
Grade 5	0.0%	0.3%	0.4%	0.4%
Grade 6	0.0%	0.3%	0.4%	0.4%
Grade 7	0.1%	0.4%	0.4%	0.5%
Grade 8	0.1%	0.4%	0.7%	0.5%
Grade 9	0.5%	7.3%	2.3%	11.0%

	District		State	
	Count	**Percent**	**Count**	**Percent**
Data Quality				
Underreported Students	72	0.2%	11,417	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	District	State
Elementary		
Kindergarten	18.3	18.9
Grade 1	18.2	19.2
Grade 2	18.6	19.4
Grade 3	30.4	20.1
Grade 4	18.9	20.0
Grade 5	22.2	21.3
Grade 6	22.6	19.8
Secondary		
English/Language Arts	20.8	16.4
Foreign Languages	22.1	18.9
Mathematics	22.9	17.8
Science	24.0	18.9
Social Studies	24.5	18.9

Texas Education Agency
2024-25 Staff Information (TAPR)
FRISCO ISD (043905) - COLLIN COUNTY

	District		State	
Staff Information	**Count**	**Percent**	**Count**	**Percent**
Total Staff	**8,035.7**	**100.0%**	**764,857.7**	**100.0%**
Professional Staff	5,816.2	72.4%	487,682.3	63.8%
Teachers	4,476.6	55.7%	369,689.2	48.3%
Professional Support	965.0	12.0%	82,751.4	10.8%
Campus Administration (School Leadership)	325.6	4.1%	25,687.5	3.4%
Central Administration	49.0	0.6%	9,554.2	1.2%
Educational Aides	689.6	8.6%	81,972.7	10.7%
Auxiliary Staff	1,529.9	19.0%	195,202.8	25.5%
Librarians and Counselors (Headcount)				
Full-time Librarians	73.0	n/a	4,125.0	n/a
Part-time Librarians	0.0	n/a	583.0	n/a
Full-time Counselors	155.0	n/a	13,704.0	n/a
Part-time Counselors	0.0	n/a	1,298.0	n/a
Total Minority Staff	**2,782.1**	**34.6%**	**423,307.3**	**55.3%**
Teachers by Ethnicity				
African American	410.4	9.2%	47,165.6	12.8%
Hispanic	416.1	9.3%	114,597.9	31.0%
White	3,324.0	74.3%	193,115.3	52.2%
American Indian	43.0	1.0%	1,235.8	0.3%
Asian	213.4	4.8%	8,295.0	2.2%
Pacific Islander	32.8	0.7%	466.9	0.1%
Two or More Races	36.9	0.8%	4,812.6	1.3%
Teachers by Sex				
Males	1,010.7	22.6%	90,958.2	24.6%
Females	3,465.9	77.4%	278,731.0	75.4%
Teachers by Highest Degree Held				
No Degree	4.0	0.1%	8,698.9	2.4%
Bachelors	3,075.0	68.7%	264,052.9	71.4%
Masters	1,361.9	30.4%	93,864.5	25.4%
Doctorate	35.7	0.8%	3,072.9	0.8%
Teachers by Years of Experience				
Beginning Teachers	254.5	5.7%	26,999.3	7.3%
1-5 Years Experience	1,313.1	29.3%	104,446.4	28.3%
6-10 Years Experience	967.7	21.6%	72,857.4	19.7%
11-20 Years Experience	1,282.5	28.6%	101,940.9	27.6%
21-30 Years Experience	588.7	13.1%	52,207.3	14.1%
Over 30 Years Experience	70.2	1.6%	11,237.9	3.0%
Number of Students per Teacher	14.6	n/a	15.0	n/a

Staff Information	District	State
Experience of Campus Leadership		
Average Years Experience of Principals	6.5	6.0
Average Years Experience of Principals with District	6.0	5.1
Average Years Experience of Assistant Principals	5.4	5.1
Average Years Experience of Assistant Principals with District	4.3	4.3
Average Years Experience of Teachers	11.0	11.2
Average Years Experience of Teachers with District	5.9	7.0
Average Teacher Salary by Years of Experience (regular duties only)		
Beginning Teachers	$57,471	$55,689
1-5 Years Experience	$62,892	$59,266
6-10 Years Experience	$65,548	$62,607
11-20 Years Experience	$69,814	$66,353
21-30 Years Experience	$74,094	$70,976
Over 30 Years Experience	$75,646	$75,042
Average Actual Salaries (regular duties only)		
Teachers	$66,814	$63,751
Professional Support	$77,883	$75,909
Campus Administration (School Leadership)	$88,176	$88,786
Central Administration	$153,450	$118,447
Instructional Staff Percent	71.3%	64.8%
Turnover Rate for Teachers	16.2%	18.8%
Staff Exclusions		
Shared Services Arrangement Staff: Professional Staff	0.0	1,167.5
Educational Aides	0.0	197.4
Auxiliary Staff	0.0	398.6
Contracted Instructional Staff	7.1	1,637.7

	District		State	
Designation	**Headcount**	**Average Payout**	**Headcount**	**Average Payout**
Teacher Incentive Allotment				
Recognized	399	$3,166	12,718	$5,567
Exemplary	354	$6,370	16,951	$11,062
Master	94	$12,693	10,103	$20,910

	District		State	
Program Information	**Count**	**Percent**	**Count**	**Percent**
Teachers by Program (population served)				
Bilingual/ESL Education	88.4	2.0%	23,158.4	6.3%
Career and Technical Education	185.2	4.1%	20,492.0	5.5%
Compensatory Education	4.1	0.1%	9,612.7	2.6%
Gifted and Talented Education	79.3	1.8%	5,840.0	1.6%
Regular Education	3,407.7	76.1%	255,127.2	69.0%
Special Education	524.5	11.7%	42,195.7	11.4%
Other	187.4	4.2%	13,272.1	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: FRISCO ISD

Campus Name: ALLEN EL

Campus Number: 043905129

2025 Campus Accountability Score: A

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	90%	**87%**	70%	80%	86%	-	95%	-	78%	67%	*	90%	72%	83%	87%
	2024	74%	90%	**92%**	67%	100%	88%	*	97%	*	83%	64%	80%	88%	100%	69%	100%
At Meets Grade Level or Above	2025	52%	74%	**65%**	30%	70%	60%	-	83%	-	33%	33%	*	68%	50%	39%	80%
	2024	48%	73%	**75%**	22%	75%	70%	*	87%	*	83%	27%	40%	73%	80%	31%	40%
At Masters Grade Level	2025	23%	45%	**34%**	20%	40%	23%	-	48%	-	22%	7%	*	35%	28%	28%	40%
	2024	21%	43%	**47%**	11%	13%	42%	*	62%	*	33%	9%	40%	46%	51%	23%	20%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	86%	**80%**	50%	80%	80%	-	90%	-	67%	57%	*	83%	67%	61%	80%
	2024	70%	87%	**91%**	67%	100%	88%	*	95%	*	83%	55%	100%	88%	97%	62%	90%
At Meets Grade Level or Above	2025	46%	67%	**58%**	40%	50%	51%	-	79%	-	22%	27%	*	60%	50%	44%	67%
	2024	42%	68%	**77%**	44%	63%	63%	*	92%	*	67%	27%	80%	70%	94%	31%	70%
At Masters Grade Level	2025	19%	36%	**32%**	0%	40%	14%	-	55%	-	22%	7%	*	34%	22%	6%	33%
	2024	15%	34%	**43%**	0%	25%	28%	*	63%	*	17%	18%	40%	38%	54%	8%	30%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	93%	**94%**	83%	100%	94%	*	93%	-	100%	56%	100%	96%	90%	86%	75%
	2024	81%	94%	**97%**	85%	100%	98%	-	100%	-	89%	86%	100%	100%	93%	79%	*
At Meets Grade Level or Above	2025	54%	77%	**79%**	33%	100%	77%	*	82%	-	80%	44%	60%	81%	77%	14%	50%
	2024	51%	76%	**76%**	46%	64%	75%	-	92%	-	44%	14%	100%	78%	73%	36%	*
At Masters Grade Level	2025	24%	48%	**52%**	33%	33%	35%	*	65%	-	60%	0%	60%	49%	56%	14%	17%
	2024	23%	49%	**46%**	8%	45%	38%	-	72%	-	0%	14%	40%	47%	46%	14%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	85%	**89%**	50%	80%	84%	*	97%	-	80%	50%	100%	89%	87%	38%	83%
	2024	69%	86%	**88%**	46%	91%	90%	-	98%	-	78%	71%	100%	97%	78%	36%	*
At Meets Grade Level or Above	2025	47%	69%	**74%**	50%	80%	59%	*	83%	-	60%	30%	80%	71%	79%	38%	67%
	2024	46%	69%	**74%**	31%	64%	75%	-	92%	-	44%	43%	80%	78%	69%	29%	*
At Masters Grade Level	2025	24%	45%	**50%**	33%	30%	28%	*	67%	-	60%	20%	80%	48%	54%	38%	33%
	2024	21%	41%	**50%**	8%	18%	40%	-	82%	-	11%	0%	80%	52%	47%	21%	*
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	93%	**94%**	50%	89%	100%	-	98%	-	100%	56%	100%	97%	90%	67%	83%
	2024	79%	93%	**94%**	75%	94%	97%	-	96%	*	89%	60%	86%	96%	92%	78%	90%
At Meets Grade Level or Above	2025	58%	83%	**90%**	50%	89%	92%	-	96%	-	88%	33%	100%	92%	88%	67%	67%
	2024	55%	81%	**84%**	50%	69%	82%	-	94%	*	89%	20%	86%	86%	83%	50%	80%
At Masters Grade Level	2025	30%	59%	**69%**	40%	67%	69%	-	81%	-	25%	0%	71%	72%	65%	33%	33%
	2024	29%	58%	**55%**	38%	6%	53%	-	72%	*	67%	0%	57%	57%	52%	22%	35%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	91%	**93%**	50%	89%	97%	-	98%	-	100%	56%	100%	97%	88%	67%	83%
	2024	77%	92%	**97%**	88%	88%	97%	-	100%	*	100%	80%	100%	96%	98%	94%	100%
At Meets Grade Level or Above	2025	47%	75%	**77%**	20%	78%	77%	-	93%	-	38%	22%	100%	78%	75%	25%	67%
	2024	50%	78%	**76%**	50%	63%	68%	-	91%	*	67%	20%	86%	74%	79%	56%	80%
At Masters Grade Level	2025	22%	47%	**48%**	10%	44%	36%	-	70%	-	13%	0%	71%	49%	48%	25%	50%
	2024	19%	49%	**46%**	13%	13%	44%	-	64%	*	44%	0%	43%	48%	44%	11%	40%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	85%	**87%**	40%	89%	87%	-	98%	-	63%	44%	100%	92%	79%	50%	83%
	2024	58%	81%	**83%**	63%	75%	85%	-	89%	*	89%	40%	86%	84%	83%	61%	80%
At Meets Grade Level or Above	2025	31%	55%	**65%**	10%	67%	69%	-	78%	-	25%	11%	86%	69%	58%	33%	33%
	2024	28%	50%	**43%**	25%	19%	38%	-	57%	*	44%	0%	57%	46%	38%	6%	35%
At Masters Grade Level	2025	12%	29%	**33%**	0%	33%	28%	-	48%	-	0%	0%	29%	39%	25%	25%	17%
	2024	11%	24%	**22%**	13%	0%	18%	-	30%	*	44%	0%	43%	26%	17%	0%	10%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	91%	**89%**	55%	86%	90%	*	96%	-	83%	58%	100%	92%	84%	66%	82%
	2024	75%	91%	**92%**	69%	91%	92%	*	96%	80%	88%	64%	93%	92%	91%	69%	90%
At Meets Grade Level or Above	2025	50%	77%	**73%**	32%	76%	70%	*	85%	-	46%	29%	88%	74%	72%	39%	64%
	2024	48%	76%	**72%**	38%	57%	68%	*	86%	80%	61%	21%	76%	72%	72%	34%	62%
At Masters Grade Level	2025	21%	47%	**46%**	18%	41%	34%	*	63%	-	25%	6%	58%	46%	46%	23%	32%
	2024	20%	46%	**44%**	12%	15%	38%	*	63%	20%	32%	6%	49%	44%	44%	14%	29%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	93%	**92%**	65%	89%	93%	*	96%	-	91%	63%	100%	94%	87%	78%	82%
	2024	76%	93%	**94%**	77%	97%	94%	*	98%	*	88%	68%	88%	94%	95%	76%	94%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	81%	**79%**	38%	86%	77%	*	87%	-	64%	35%	85%	79%	77%	43%	67%
	2024	54%	82%	**78%**	40%	69%	76%	*	91%	*	71%	21%	76%	79%	78%	40%	66%
At Masters Grade Level	2025	23%	50%	**52%**	31%	46%	44%	*	66%	-	32%	4%	62%	51%	55%	27%	30%
	2024	22%	50%	**49%**	17%	20%	44%	*	68%	*	33%	7%	47%	50%	49%	20%	31%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	89%	**88%**	50%	83%	88%	*	96%	-	82%	55%	100%	89%	84%	58%	82%
	2024	72%	90%	**92%**	63%	91%	92%	*	98%	*	88%	68%	100%	93%	90%	67%	94%
At Meets Grade Level or Above	2025	45%	72%	**70%**	35%	69%	63%	*	85%	-	36%	27%	92%	69%	72%	37%	67%
	2024	43%	72%	**76%**	40%	63%	69%	*	91%	*	58%	29%	82%	73%	79%	40%	75%
At Masters Grade Level	2025	20%	45%	**44%**	12%	38%	26%	*	65%	-	27%	8%	69%	43%	46%	18%	36%
	2024	17%	42%	**46%**	7%	17%	38%	*	69%	*	25%	7%	53%	45%	48%	13%	38%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	92%	**87%**	40%	89%	87%	-	98%	-	63%	44%	100%	92%	79%	50%	83%
	2024	75%	91%	**83%**	63%	75%	85%	-	89%	*	89%	40%	86%	84%	83%	61%	80%
At Meets Grade Level or Above	2025	47%	75%	**65%**	10%	67%	69%	-	78%	-	25%	11%	86%	69%	58%	33%	33%
	2024	43%	71%	**43%**	25%	19%	38%	-	57%	*	44%	0%	57%	46%	38%	6%	35%
At Masters Grade Level	2025	17%	42%	**33%**	0%	33%	28%	-	48%	-	0%	0%	29%	39%	25%	25%	17%
	2024	16%	39%	**22%**	13%	0%	18%	-	30%	*	44%	0%	43%	26%	17%	0%	10%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	62%	**52%**	30%	40%	43%	-	74%	-	22%	17%	*	56%	33%	28%	60%
	2024	35%	62%	**68%**	22%	50%	56%	*	85%	*	67%	27%	40%	63%	80%	23%	40%
Reading and Mathematics Including EOC	2025	39%	62%	**52%**	30%	40%	43%	-	74%	-	22%	17%	*	56%	33%	28%	60%
	2024	35%	62%	**68%**	22%	50%	56%	*	85%	*	67%	27%	40%	63%	80%	23%	40%
Reading Including EOC	2025	52%	74%	**65%**	30%	70%	60%	-	83%	-	33%	33%	*	68%	50%	39%	80%
	2024	48%	73%	**75%**	22%	75%	70%	*	87%	*	83%	27%	40%	73%	80%	31%	40%
Math Including EOC	2025	46%	67%	**58%**	40%	50%	51%	-	79%	-	22%	27%	*	60%	50%	44%	67%
	2024	42%	68%	**77%**	44%	63%	63%	*	92%	*	67%	27%	80%	70%	94%	31%	70%
4th Graders																	
Reading and Mathematics	2025	40%	64%	**71%**	33%	89%	58%	*	78%	-	60%	22%	60%	70%	72%	14%	50%
	2024	38%	64%	**63%**	23%	45%	60%	-	86%	-	33%	0%	80%	64%	63%	29%	*

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	64%	**71%**	33%	89%	58%	*	78%	-	60%	22%	60%	70%	72%	14%	50%
	2024	38%	64%	**63%**	23%	45%	60%	-	86%	-	33%	0%	80%	64%	63%	29%	*
Reading Including EOC	2025	54%	77%	**79%**	33%	100%	77%	*	82%	-	80%	44%	60%	81%	77%	14%	50%
	2024	51%	76%	**76%**	46%	64%	75%	-	92%	-	44%	14%	100%	78%	73%	36%	*
Math Including EOC	2025	47%	69%	**74%**	50%	80%	59%	*	83%	-	60%	30%	80%	71%	79%	38%	67%
	2024	46%	69%	**74%**	31%	64%	75%	-	92%	-	44%	43%	80%	78%	69%	29%	*
5th Graders																	
Reading and Mathematics	2025	42%	71%	**76%**	20%	78%	74%	-	93%	-	38%	11%	100%	76%	75%	25%	67%
	2024	42%	73%	**71%**	38%	50%	65%	-	87%	*	67%	0%	71%	70%	73%	39%	70%
Reading and Mathematics Including EOC	2025	42%	71%	**76%**	20%	78%	74%	-	93%	-	38%	11%	100%	76%	75%	25%	67%
	2024	42%	73%	**71%**	38%	50%	65%	-	87%	*	67%	0%	71%	70%	73%	39%	70%
Reading Including EOC	2025	58%	83%	**90%**	50%	89%	92%	-	96%	-	88%	33%	100%	92%	88%	67%	67%
	2024	55%	81%	**84%**	50%	69%	82%	-	94%	*	89%	20%	86%	86%	83%	50%	80%
Math Including EOC	2025	48%	75%	**77%**	20%	78%	77%	-	93%	-	38%	22%	100%	78%	75%	25%	67%
	2024	51%	78%	**76%**	50%	63%	68%	-	91%	*	67%	20%	86%	74%	79%	56%	80%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	66%	**67%**	27%	68%	59%	*	82%	-	36%	17%	85%	67%	67%	24%	58%
	2024	36%	66%	**68%**	27%	49%	60%	*	86%	*	54%	11%	65%	66%	71%	31%	59%
Reading and Mathematics Including EOC	2025	40%	69%	**67%**	27%	68%	59%	*	82%	-	36%	17%	85%	67%	67%	24%	58%
	2024	38%	69%	**68%**	27%	49%	60%	*	86%	*	54%	11%	65%	66%	71%	31%	59%
Reading Including EOC	2025	55%	81%	**79%**	38%	86%	77%	*	87%	-	64%	35%	85%	79%	77%	43%	67%
	2024	54%	81%	**78%**	40%	69%	76%	*	91%	*	71%	21%	76%	79%	78%	40%	66%
Math Including EOC	2025	46%	73%	**70%**	35%	69%	63%	*	85%	-	36%	27%	92%	69%	72%	37%	67%
	2024	45%	73%	**76%**	40%	63%	69%	*	91%	*	58%	29%	82%	73%	79%	40%	75%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	81%	**77%**	58%	88%	77%	*	77%	-	80%	50%	90%	80%	71%	36%	42%	100%
	2024	67%	82%	**74%**	55%	65%	70%	-	85%	-	72%	57%	80%	73%	75%	54%	*	---
Grade 4 Mathematics	2025	65%	75%	**75%**	83%	67%	63%	*	82%	-	70%	60%	80%	74%	78%	50%	71%	100%
	2024	60%	73%	**75%**	27%	45%	79%	-	93%	-	67%	50%	90%	80%	70%	43%	*	---
Grade 5 ELA/Reading	2025	69%	85%	**90%**	67%	78%	96%	-	91%	-	94%	50%	100%	92%	86%	82%	75%	100%
	2024	70%	86%	**88%**	75%	75%	90%	-	90%	*	100%	90%	86%	90%	85%	81%	88%	---
Grade 5 Mathematics	2025	67%	82%	**82%**	72%	89%	85%	-	82%	-	69%	72%	86%	85%	77%	82%	67%	100%
	2024	65%	84%	**88%**	75%	75%	92%	-	90%	*	94%	85%	79%	87%	90%	92%	93%	---
All Grades Both Subjects	2025	65%	79%	**81%**	70%	80%	81%	*	83%	-	79%	58%	90%	83%	78%	66%	61%	100%
	2024	64%	78%	**81%**	55%	67%	82%	-	90%	*	83%	74%	83%	83%	80%	70%	88%	---
All Grades ELA/Reading	2025	67%	79%	**84%**	63%	82%	88%	*	84%	-	88%	50%	96%	86%	79%	64%	53%	100%
	2024	67%	81%	**81%**	63%	71%	79%	-	88%	*	86%	76%	83%	82%	80%	69%	86%	---
All Grades Mathematics	2025	64%	78%	**78%**	77%	78%	75%	*	82%	-	69%	66%	83%	79%	77%	68%	69%	100%
	2024	60%	75%	**82%**	47%	63%	85%	-	92%	*	81%	71%	83%	83%	80%	70%	89%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	49%	**50%**	*	-	*	-	*	-	-	*	*	60%	*	*	*	-
	2024	38%	51%	*	*	-	*	-	-	-	-	*	-	*	*	*	-	---
Grade 4 Mathematics	2025	27%	31%	**25%**	*	-	*	-	*	-	-	*	-	40%	*	*	*	-
	2024	26%	29%	**9%**	0%	*	*	-	-	-	*	*	-	*	0%	0%	-	---
Grade 5 ELA/Reading	2025	25%	34%	**33%**	*	-	*	-	*	-	*	*	-	*	*	*	*	-
	2024	35%	44%	**43%**	*	-	*	-	*	-	*	20%	-	*	*	*	*	---
Grade 5 Mathematics	2025	35%	52%	**57%**	17%	*	*	-	*	-	*	40%	-	67%	50%	43%	*	-
	2024	41%	59%	**79%**	*	67%	80%	-	*	-	*	75%	*	75%	86%	86%	*	---
All Grades Both Subjects	2025	33%	42%	**44%**	14%	*	75%	-	38%	-	*	13%	*	50%	38%	36%	17%	-
	2024	32%	41%	**51%**	17%	57%	70%	-	86%	-	40%	50%	*	72%	35%	33%	71%	---
All Grades ELA/Reading	2025	31%	40%	**42%**	20%	-	*	-	*	-	*	0%	*	43%	40%	40%	*	-
	2024	30%	39%	**45%**	*	-	*	-	*	-	*	29%	-	*	29%	17%	*	---
All Grades Mathematics	2025	35%	44%	**45%**	11%	*	80%	-	40%	-	*	22%	-	55%	36%	33%	*	-
	2024	35%	43%	**53%**	13%	57%	71%	-	*	-	*	67%	*	71%	38%	40%	*	---

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	91%	**89%**	-	-	-	-	-	-	77%	-	67%	95%	-	90%	77%	100%
	2024	75%	91%	**92%**	81%	-	-	-	-	81%	95%	-	93%	100%	100%	92%	90%	*
At Meets Grade Level or Above	2025	50%	77%	**73%**	-	-	-	-	-	-	57%	-	39%	90%	-	74%	57%	88%
	2024	48%	76%	**72%**	59%	-	-	-	-	59%	63%	-	67%	50%	56%	73%	60%	*
At Masters Grade Level	2025	21%	47%	**46%**	-	-	-	-	-	-	29%	-	22%	40%	-	47%	29%	44%
	2024	20%	46%	**44%**	28%	-	-	-	-	28%	25%	-	30%	10%	22%	46%	26%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	93%	**92%**	-	-	-	-	-	-	77%	-	63%	100%	-	93%	77%	100%
	2024	76%	93%	**94%**	83%	-	-	-	-	83%	100%	-	100%	100%	*	94%	94%	*
At Meets Grade Level or Above	2025	54%	81%	**79%**	-	-	-	-	-	-	58%	-	38%	90%	-	80%	58%	100%
	2024	54%	82%	**78%**	67%	-	-	-	-	67%	56%	-	73%	20%	*	80%	65%	*
At Masters Grade Level	2025	23%	50%	**52%**	-	-	-	-	-	-	23%	-	13%	40%	-	55%	23%	57%
	2024	22%	50%	**49%**	33%	-	-	-	-	33%	19%	-	27%	0%	*	51%	29%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	89%	**88%**	-	-	-	-	-	-	77%	-	69%	90%	-	88%	77%	100%
	2024	72%	90%	**92%**	92%	-	-	-	-	92%	94%	-	91%	100%	*	91%	94%	*
At Meets Grade Level or Above	2025	45%	72%	**70%**	-	-	-	-	-	-	62%	-	44%	90%	-	70%	62%	86%
	2024	43%	72%	**76%**	67%	-	-	-	-	67%	81%	-	82%	80%	*	76%	74%	*

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	45%	**44%**	-	-	-	-	-	-	35%	-	31%	40%	-	45%	35%	43%
	2024	17%	42%	**46%**	33%	-	-	-	-	33%	44%	-	55%	20%	*	47%	35%	*
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	92%	**87%**	-	-	-	-	-	-	*	-	*	-	-	87%	*	*
	2024	75%	91%	**83%**	63%	-	-	-	-	63%	88%	-	88%	-	*	84%	79%	*
At Meets Grade Level or Above	2025	47%	75%	**65%**	-	-	-	-	-	-	*	-	*	-	-	67%	*	*
	2024	43%	71%	**43%**	38%	-	-	-	-	38%	38%	-	38%	-	*	45%	32%	*
At Masters Grade Level	2025	17%	42%	**33%**	-	-	-	-	-	-	*	-	*	-	-	34%	*	*
	2024	16%	39%	**22%**	13%	-	-	-	-	13%	0%	-	0%	-	*	25%	5%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	79%	**81%**	-	-	-	-	-	-	61%	-	55%	75%	-	83%	61%	63%
	2024	64%	78%	**81%**	83%	-	-	-	-	83%	89%	-	89%	-	92%	81%	87%	*
All Grades ELA/Reading	2025	67%	79%	**84%**	-	-	-	-	-	-	46%	-	45%	*	-	86%	46%	*
	2024	67%	81%	**81%**	89%	-	-	-	-	89%	78%	-	78%	-	*	80%	86%	*
All Grades Mathematics	2025	64%	78%	**78%**	-	-	-	-	-	-	75%	-	65%	*	-	79%	75%	*
	2024	60%	75%	**82%**	78%	-	-	-	-	78%	100%	-	100%	-	*	81%	88%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	42%	**44%**	-	-	-	-	-	-	17%	-	17%	-	-	50%	17%	-
	2024	32%	41%	**51%**	71%	-	-	-	-	71%	-	-	-	-	-	47%	71%	-
All Grades ELA/Reading	2025	31%	40%	**42%**	-	-	-	-	-	-	*	-	*	-	-	50%	*	-
	2024	30%	39%	**45%**	*	-	-	-	-	*	-	-	-	-	-	43%	*	-
All Grades Mathematics	2025	35%	44%	**45%**	-	-	-	-	-	-	*	-	*	-	-	50%	*	-
	2024	35%	43%	**53%**	*	-	-	-	-	*	-	-	-	-	-	48%	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	99%	100%	*	100%	-	100%	99%	100%	100%	100%	99%	100%
Included in Accountability	93%	96%	**95%**	78%	96%	97%	*	98%	-	96%	91%	100%	97%	91%	82%	94%
Not Included in Accountability: Mobile	4%	2%	**3%**	14%	0%	2%	*	2%	-	4%	0%	0%	1%	8%	10%	4%
Not Included in Accountability: Other Exclusions	2%	1%	**1%**	8%	3%	2%	*	0%	-	0%	9%	0%	2%	1%	7%	3%
Not Tested	1%	0%	**0%**	0%	1%	0%	*	0%	-	0%	1%	0%	0%	0%	1%	0%
Absent	1%	0%	**0%**	0%	1%	0%	*	0%	-	0%	1%	0%	0%	0%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**99%**	100%	97%	99%	*	100%	-	100%	98%	100%	99%	100%	98%	100%
Included in Accountability	91%	95%	**95%**	81%	93%	95%	*	98%	-	96%	91%	100%	97%	91%	82%	94%
Not Included in Accountability: Mobile	4%	2%	**3%**	13%	0%	2%	*	2%	-	4%	0%	0%	0%	8%	9%	3%
Not Included in Accountability: Other Exclusions	4%	2%	**1%**	6%	3%	2%	*	0%	-	0%	8%	0%	2%	1%	7%	3%
Not Tested	1%	0%	**1%**	0%	3%	1%	*	0%	-	0%	2%	0%	1%	0%	2%	0%
Absent	1%	0%	**1%**	0%	3%	1%	*	0%	-	0%	2%	0%	1%	0%	2%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	96%	**96%**	79%	97%	96%	*	98%	-	96%	92%	100%	98%	91%	83%	94%
Not Included in Accountability: Mobile	4%	3%	**3%**	15%	0%	2%	*	2%	-	4%	0%	0%	0%	9%	11%	3%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	6%	3%	2%	*	0%	-	0%	8%	0%	2%	1%	7%	3%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	96%	**95%**	71%	100%	100%	-	96%	-	100%	82%	100%	96%	94%	80%	86%
Not Included in Accountability: Mobile	4%	2%	**3%**	14%	0%	0%	-	4%	-	0%	0%	0%	1%	6%	13%	14%
Not Included in Accountability: Other Exclusions	1%	1%	**2%**	14%	0%	0%	-	0%	-	0%	18%	0%	3%	0%	7%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	98%	100%	*	100%	100%	100%	100%	100%	100%	99%	98%	100%
Included in Accountability	92%	96%	**95%**	92%	89%	94%	*	96%	100%	100%	84%	100%	97%	91%	89%	80%
Not Included in Accountability: Mobile	4%	2%	**4%**	3%	6%	5%	*	3%	0%	0%	6%	0%	1%	7%	7%	14%
Not Included in Accountability: Other Exclusions	2%	1%	**2%**	5%	3%	1%	*	1%	0%	0%	10%	0%	2%	2%	2%	6%
Not Tested	1%	0%	**0%**	0%	2%	0%	*	0%	0%	0%	0%	0%	0%	1%	2%	0%
Absent	1%	0%	**0%**	0%	2%	0%	*	0%	0%	0%	0%	0%	0%	1%	2%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	98%	100%	*	100%	*	100%	100%	100%	100%	99%	98%	100%
Included in Accountability	91%	96%	**95%**	91%	88%	95%	*	96%	*	100%	82%	100%	97%	91%	88%	78%
Not Included in Accountability: Mobile	4%	2%	**3%**	3%	5%	4%	*	3%	*	0%	6%	0%	1%	7%	6%	15%
Not Included in Accountability: Other Exclusions	4%	2%	**2%**	6%	5%	1%	*	1%	*	0%	12%	0%	2%	2%	4%	7%
Not Tested	1%	0%	**0%**	0%	3%	0%	*	0%	*	0%	0%	0%	0%	1%	2%	0%
Absent	1%	0%	**0%**	0%	3%	0%	*	0%	*	0%	0%	0%	0%	1%	2%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	99%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	**95%**	91%	90%	94%	*	96%	*	100%	82%	100%	97%	91%	90%	80%
Not Included in Accountability: Mobile	5%	3%	**4%**	3%	8%	4%	*	3%	*	0%	6%	0%	1%	8%	8%	15%
Not Included in Accountability: Other Exclusions	1%	1%	**2%**	6%	3%	1%	*	1%	*	0%	12%	0%	2%	1%	2%	5%
Not Tested	1%	0%	**0%**	0%	0%	1%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	1%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**99%**	100%	94%	100%	-	100%	*	100%	100%	100%	100%	98%	95%	100%
Included in Accountability	93%	96%	**95%**	100%	89%	92%	-	96%	*	100%	91%	100%	99%	90%	90%	83%
Not Included in Accountability: Mobile	4%	2%	**4%**	0%	6%	8%	-	2%	*	0%	9%	0%	1%	7%	5%	13%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	0%	0%	-	2%	*	0%	0%	0%	0%	2%	0%	4%
Not Tested	1%	1%	**1%**	0%	6%	0%	-	0%	*	0%	0%	0%	0%	2%	5%	0%
Absent	1%	0%	**1%**	0%	6%	0%	-	0%	*	0%	0%	0%	0%	2%	5%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	95.3%	**95.6%**	93.6%	95.5%	96.0%	*	95.8%	*	95.7%	94.7%	93.8%	95.8%
2022-23	93.3%	94.5%	**94.8%**	93.8%	94.0%	95.3%	*	94.9%	*	94.6%	93.6%	93.5%	94.7%
Chronic Absenteeism													
2023-24	19.0%	9.7%	**6.8%**	17.0%	9.2%	7.2%	*	4.6%	*	4.5%	11.5%	17.7%	10.7%
2022-23	20.3%	12.0%	**10.4%**	14.8%	17.1%	7.0%	*	9.0%	*	15.4%	15.7%	22.1%	15.9%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	99.1%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	97.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	96.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	93.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	95.9%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	95.3%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	5,225	382,023
By Ethnicity:				
African American	-	-	623	48,064
Hispanic	-	-	717	200,942
White	-	-	1,945	101,714
American Indian	-	-	27	1,231
Asian	-	-	1,685	19,746
Pacific Islander	-	-	2	606
Two or More Races	-	-	226	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	215	46,183
Foundation H.S. Program (Endorsement)	-	-	4,900	42,042
Foundation H.S. Program (DLA)	-	-	107	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	3	356
Special Education Graduates	-	-	335	35,935
Economically Disadvantaged Graduates	-	-	725	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	133	56,967
At-Risk Graduates	-	-	995	173,035
CTE Completers	-	-	250	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**676**	**100.0%**	**65,151**	**5,530,499**	**677**	**100.0%**	**65,289**	**5,544,255**
Students by Grade								
Kindergarten	108	16.0%	5.2%	6.5%	108	16.0%	5.2%	6.5%
Grade 1	103	15.2%	5.7%	6.8%	103	15.2%	5.7%	6.8%
Grade 2	105	15.5%	6.4%	7.0%	105	15.5%	6.4%	7.0%
Grade 3	111	16.4%	7.0%	7.3%	111	16.4%	6.9%	7.3%
Grade 4	120	17.8%	7.3%	7.3%	120	17.7%	7.3%	7.3%
Grade 5	129	19.1%	7.3%	7.3%	129	19.1%	7.3%	7.3%
Ethnic Distribution								
African American	55	8.1%	10.4%	12.8%	55	8.1%	10.4%	12.8%
Hispanic	69	10.2%	12.6%	53.5%	70	10.3%	12.7%	53.5%
White	197	29.1%	27.1%	24.4%	197	29.1%	27.1%	24.4%
American Indian	6	0.9%	0.7%	0.3%	6	0.9%	0.7%	0.3%
Asian	297	43.9%	44.0%	5.6%	297	43.9%	43.9%	5.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	52	7.7%	5.1%	3.3%	52	7.7%	5.1%	3.3%
Sex								
Female	320	47.3%	48.4%	48.9%	320	47.3%	48.4%	48.8%
Male	356	52.7%	51.6%	51.1%	357	52.7%	51.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	67	9.9%	13.9%	60.5%	67	9.9%	13.8%	60.4%
Non-Educationally Disadvantaged	609	90.1%	86.1%	39.5%	610	90.1%	86.2%	39.6%
Section 504 Students	12	1.8%	8.0%	6.8%	12	1.8%	8.0%	6.8%
EB Students/EL	93	13.8%	12.9%	24.3%	93	13.7%	12.9%	24.3%
Students w/ Disciplinary Placements (2023-24)	2	0.3%	0.6%	2.1%				
Students w/ Dyslexia	25	3.7%	5.9%	6.4%	25	3.7%	5.9%	6.4%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	0	0.0%	0.1%	1.4%	0	0.0%	0.1%	1.4%
Immigrant	48	7.1%	8.3%	3.5%	48	7.1%	8.3%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	0	0.0%	9.6%	66.6%	0	0.0%	9.6%	66.5%
Military Connected	22	3.3%	3.4%	4.1%	22	3.2%	3.3%	4.1%
At-Risk	165	24.4%	23.0%	53.5%	165	24.4%	23.0%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	86	12.7%	12.3%	24.3%	86	12.7%	12.3%	24.3%
Career and Technical Education	0	0.0%	26.4%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	75.6%	74.0%	-	-	-	-

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Gifted and Talented Education	48	7.1%	13.8%	8.7%	48	7.1%	13.8%	8.7%
Special Education	83	12.3%	12.2%	15.3%	84	12.4%	12.4%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**83**							
Students with Intellectual Disabilities	28	33.7%	35.4%	48.3%				
Students with Physical Disabilities	34	41.0%	19.4%	17.0%				
Students with Autism	15	18.1%	25.9%	16.8%				
Students with Behavioral Disabilities	6	7.2%	18.1%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.1%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**58**	**9.2%**	**8.0%**	**16.4%**				
African American	8	1.3%	1.7%	3.3%				
Hispanic	4	0.6%	1.3%	8.9%				
White	10	1.6%	1.3%	2.9%				
American Indian	1	0.2%	0.0%	0.1%				
Asian	35	5.5%	3.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.4%	0.6%				
Special Ed Students who are Mobile	8	9.2%	10.5%	17.3%				
Count and Percent of EB Students/EL who are Mobile	16	21.3%	16.0%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	17	19.3%	17.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**90**	**15.4%**	**13.2%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	0.9%	1.3%	11.1%	3.7%	3.6%
Grade 1	1.1%	0.2%	1.9%	0.0%	0.3%	3.0%
Grade 2	0.0%	0.1%	1.1%	0.0%	0.4%	1.4%
Grade 3	0.0%	0.1%	0.6%	0.0%	0.4%	0.6%
Grade 4	0.0%	0.0%	0.4%	0.0%	0.7%	0.4%
Grade 5	0.0%	0.0%	0.3%	0.0%	0.4%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	21.0	18.3	18.9
Grade 1	19.7	18.2	19.2
Grade 2	20.1	18.6	19.4
Grade 3	33.9	30.4	20.1
Grade 4	19.2	18.9	20.0
Grade 5	24.6	22.2	21.3

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**53.2**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	48.2	90.7%	72.4%	63.8%
Teachers	41.3	77.7%	55.7%	48.3%
Professional Support	4.0	7.5%	12.0%	10.8%
Campus Administration (School Leadership)	3.0	5.6%	4.1%	3.4%
Educational Aides	4.9	9.3%	8.6%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	73.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	1.0	n/a	155.0	13,704.0
Part-time Counselors	0.0	n/a	0.0	1,298.0
Total Minority Staff	**18.7**	**35.2%**	**34.6%**	**55.3%**
Teachers by Ethnicity				
African American	3.9	9.5%	9.2%	12.8%
Hispanic	4.9	11.9%	9.3%	31.0%
White	28.5	69.0%	74.3%	52.2%
American Indian	2.0	4.8%	1.0%	0.3%
Asian	2.0	4.8%	4.8%	2.2%
Pacific Islander	0.0	0.0%	0.7%	0.1%
Two or More Races	0.0	0.0%	0.8%	1.3%
Teachers by Sex				
Males	0.0	0.0%	22.6%	24.6%
Females	41.3	100.0%	77.4%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.1%	2.4%
Bachelors	33.9	82.2%	68.7%	71.4%
Masters	7.3	17.8%	30.4%	25.4%
Doctorate	0.0	0.0%	0.8%	0.8%
Teachers by Years of Experience				
Beginning Teachers	3.0	7.2%	5.7%	7.3%
1-5 Years Experience	14.8	35.8%	29.3%	28.3%
6-10 Years Experience	8.9	21.5%	21.6%	19.7%
11-20 Years Experience	12.7	30.9%	28.6%	27.6%
21-30 Years Experience	2.0	4.8%	13.1%	14.1%
Over 30 Years Experience	0.0	0.0%	1.6%	3.0%
Number of Students per Teacher	16.4	n/a	14.6	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	16.0	6.5	6.0
Average Years Experience of Principals with District	16.0	6.0	5.1
Average Years Experience of Assistant Principals	2.0	5.4	5.1
Average Years Experience of Assistant Principals with District	2.0	4.3	4.3
Average Years Experience of Teachers	8.3	11.0	11.2
Average Years Experience of Teachers with District	3.9	5.9	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,482	$57,471	$55,689
1-5 Years Experience	$62,831	$62,892	$59,266
6-10 Years Experience	$65,428	$65,548	$62,607
11-20 Years Experience	$69,080	$69,814	$66,353
21-30 Years Experience	$73,880	$74,094	$70,976
Over 30 Years Experience	-	$75,646	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$65,748	$66,814	$63,751
Professional Support	$71,227	$77,883	$75,909
Campus Administration (School Leadership)	$88,759	$88,176	$88,786
Instructional Staff Percent	n/a	71.3%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	7.1	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	1.0	2.4%	2.0%	6.3%
Career and Technical Education	0.0	0.0%	4.1%	5.5%
Compensatory Education	0.0	0.0%	0.1%	2.6%
Gifted and Talented Education	0.0	0.0%	1.8%	1.6%
Regular Education	36.6	88.7%	76.1%	69.0%
Special Education	3.7	8.9%	11.7%	11.4%
Other	0.0	0.0%	4.2%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: FRISCO ISD

Campus Name: ANDERSON EL

Campus Number: 043905105

2025 Campus Accountability Score: A

Distinction Designations:

Academic Achievement in Science

Top 25 Percent: Comparative Academic Growth

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	90%	**97%**	100%	100%	96%	-	98%	-	86%	89%	*	96%	100%	93%	100%
	2024	74%	90%	**95%**	83%	89%	100%	-	95%	-	100%	79%	-	95%	94%	92%	86%
At Meets Grade Level or Above	2025	52%	74%	**74%**	70%	63%	67%	-	80%	-	71%	53%	*	75%	73%	60%	72%
	2024	48%	73%	**80%**	50%	56%	88%	-	82%	-	88%	50%	-	82%	77%	62%	65%
At Masters Grade Level	2025	23%	45%	**41%**	30%	0%	33%	-	52%	-	43%	16%	*	43%	39%	13%	44%
	2024	21%	43%	**46%**	0%	33%	47%	-	51%	-	50%	29%	-	52%	38%	46%	22%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	86%	**93%**	90%	88%	89%	-	97%	-	86%	84%	*	93%	93%	80%	97%
	2024	70%	87%	**98%**	83%	100%	100%	-	99%	-	100%	93%	-	97%	100%	100%	97%
At Meets Grade Level or Above	2025	46%	67%	**73%**	30%	63%	63%	-	85%	-	71%	42%	*	70%	77%	33%	77%
	2024	42%	68%	**74%**	50%	50%	78%	-	77%	-	88%	43%	-	76%	72%	67%	67%
At Masters Grade Level	2025	19%	36%	**36%**	10%	0%	41%	-	46%	-	14%	5%	*	38%	34%	13%	38%
	2024	15%	34%	**45%**	0%	13%	33%	-	56%	-	38%	7%	-	41%	51%	25%	33%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	93%	**96%**	56%	100%	94%	-	100%	-	100%	58%	*	95%	97%	90%	100%
	2024	81%	94%	**94%**	82%	85%	95%	*	99%	-	*	60%	100%	95%	93%	95%	95%
At Meets Grade Level or Above	2025	54%	77%	**85%**	44%	67%	94%	-	89%	-	86%	42%	*	87%	83%	60%	79%
	2024	51%	76%	**77%**	55%	54%	82%	*	84%	-	*	10%	100%	77%	76%	50%	73%
At Masters Grade Level	2025	24%	48%	**54%**	22%	11%	56%	-	61%	-	57%	17%	*	52%	56%	10%	36%
	2024	23%	49%	**51%**	36%	38%	59%	*	56%	-	*	10%	100%	55%	47%	32%	30%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	85%	**94%**	56%	78%	94%	-	100%	-	100%	50%	*	93%	95%	80%	97%
	2024	69%	86%	**94%**	100%	85%	95%	*	96%	-	*	70%	100%	89%	100%	77%	97%
At Meets Grade Level or Above	2025	47%	69%	**84%**	44%	33%	83%	-	94%	-	86%	33%	*	83%	85%	50%	82%
	2024	46%	69%	**80%**	64%	62%	82%	*	87%	-	*	40%	100%	76%	85%	41%	76%
At Masters Grade Level	2025	24%	45%	**62%**	0%	33%	61%	-	73%	-	43%	8%	*	60%	64%	30%	51%
	2024	21%	41%	**58%**	27%	38%	68%	*	64%	-	*	10%	80%	59%	56%	14%	51%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	93%	**92%**	89%	69%	91%	*	100%	-	60%	43%	*	91%	93%	75%	93%
	2024	79%	93%	**96%**	67%	88%	96%	-	100%	-	100%	71%	*	96%	97%	81%	100%
At Meets Grade Level or Above	2025	58%	83%	**82%**	56%	63%	87%	*	89%	-	40%	14%	*	84%	78%	65%	81%
	2024	55%	81%	**89%**	56%	75%	85%	-	94%	-	100%	43%	*	90%	87%	69%	88%
At Masters Grade Level	2025	30%	59%	**59%**	44%	50%	65%	*	64%	-	20%	0%	*	66%	52%	25%	50%
	2024	29%	58%	**67%**	22%	25%	59%	-	79%	-	71%	14%	*	72%	62%	38%	73%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	91%	**95%**	100%	81%	96%	*	99%	-	60%	64%	*	93%	97%	90%	98%
	2024	77%	92%	**98%**	78%	88%	100%	-	100%	-	100%	79%	*	97%	98%	88%	100%
At Meets Grade Level or Above	2025	47%	75%	**80%**	89%	56%	78%	*	88%	-	20%	14%	*	81%	78%	45%	83%
	2024	50%	78%	**90%**	56%	63%	78%	-	100%	-	100%	36%	*	89%	92%	69%	96%
At Masters Grade Level	2025	22%	47%	**58%**	44%	50%	48%	*	66%	-	20%	0%	*	66%	48%	20%	55%
	2024	19%	49%	**64%**	11%	25%	44%	-	79%	-	86%	7%	*	63%	67%	38%	77%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	85%	**93%**	100%	75%	87%	*	99%	-	80%	57%	*	91%	95%	85%	93%
	2024	58%	81%	**92%**	67%	75%	81%	-	100%	-	100%	50%	*	92%	93%	75%	96%
At Meets Grade Level or Above	2025	31%	55%	**67%**	67%	44%	74%	*	72%	-	40%	7%	*	71%	63%	35%	57%
	2024	28%	50%	**74%**	44%	25%	56%	-	88%	-	86%	7%	*	74%	75%	56%	85%
At Masters Grade Level	2025	12%	29%	**47%**	22%	31%	43%	*	55%	-	20%	0%	*	51%	42%	5%	38%
	2024	11%	24%	**45%**	11%	25%	33%	-	53%	-	71%	7%	*	43%	48%	31%	54%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	91%	**94%**	85%	82%	92%	*	99%	-	84%	66%	96%	93%	96%	85%	97%
	2024	75%	91%	**95%**	80%	87%	95%	*	98%	-	95%	72%	100%	95%	96%	86%	96%
At Meets Grade Level or Above	2025	50%	77%	**78%**	57%	55%	77%	*	86%	-	63%	31%	83%	79%	77%	49%	76%
	2024	48%	76%	**81%**	54%	55%	78%	*	88%	-	85%	33%	89%	81%	81%	57%	77%
At Masters Grade Level	2025	21%	47%	**51%**	25%	30%	48%	*	61%	-	33%	7%	50%	53%	49%	16%	45%
	2024	20%	46%	**54%**	18%	30%	49%	*	63%	-	56%	12%	79%	55%	53%	31%	46%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	93%	**95%**	82%	85%	94%	*	100%	-	84%	67%	90%	94%	96%	84%	98%
	2024	76%	93%	**95%**	77%	87%	97%	*	98%	-	94%	71%	100%	96%	95%	90%	93%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	81%	**80%**	57%	64%	81%	*	87%	-	68%	38%	80%	82%	79%	62%	78%
	2024	54%	82%	**82%**	54%	60%	85%	*	87%	-	88%	37%	100%	83%	80%	59%	74%
At Masters Grade Level	2025	23%	50%	**52%**	32%	27%	50%	*	60%	-	42%	11%	60%	54%	50%	18%	43%
	2024	22%	50%	**55%**	23%	33%	56%	*	62%	-	53%	18%	88%	60%	50%	37%	38%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	89%	**94%**	82%	82%	93%	*	99%	-	84%	69%	100%	93%	95%	84%	98%
	2024	72%	90%	**97%**	88%	90%	99%	*	98%	-	94%	82%	100%	95%	99%	86%	98%
At Meets Grade Level or Above	2025	45%	72%	**79%**	54%	52%	74%	*	90%	-	63%	31%	90%	78%	81%	42%	81%
	2024	43%	72%	**82%**	58%	59%	79%	*	88%	-	82%	39%	88%	80%	84%	56%	78%
At Masters Grade Level	2025	20%	45%	**53%**	18%	33%	49%	*	63%	-	26%	4%	40%	54%	51%	20%	48%
	2024	17%	42%	**56%**	15%	28%	49%	*	67%	-	53%	8%	75%	54%	58%	24%	52%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	92%	**93%**	100%	75%	87%	*	99%	-	80%	57%	*	91%	95%	85%	93%
	2024	75%	91%	**92%**	67%	75%	81%	-	100%	-	100%	50%	*	92%	93%	75%	96%
At Meets Grade Level or Above	2025	47%	75%	**67%**	67%	44%	74%	*	72%	-	40%	7%	*	71%	63%	35%	57%
	2024	43%	71%	**74%**	44%	25%	56%	-	88%	-	86%	7%	*	74%	75%	56%	85%
At Masters Grade Level	2025	17%	42%	**47%**	22%	31%	43%	*	55%	-	20%	0%	*	51%	42%	5%	38%
	2024	16%	39%	**45%**	11%	25%	33%	-	53%	-	71%	7%	*	43%	48%	31%	54%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	62%	**63%**	30%	63%	52%	-	73%	-	57%	26%	*	62%	64%	33%	62%
	2024	35%	62%	**70%**	33%	38%	76%	-	73%	-	88%	29%	-	72%	66%	50%	61%
Reading and Mathematics Including EOC	2025	39%	62%	**63%**	30%	63%	52%	-	73%	-	57%	26%	*	62%	64%	33%	62%
	2024	35%	62%	**70%**	33%	38%	76%	-	73%	-	88%	29%	-	72%	66%	50%	61%
Reading Including EOC	2025	52%	74%	**74%**	70%	63%	67%	-	80%	-	71%	53%	*	75%	73%	60%	72%
	2024	48%	73%	**80%**	50%	56%	88%	-	82%	-	88%	50%	-	82%	77%	62%	65%
Math Including EOC	2025	46%	67%	**73%**	30%	63%	63%	-	85%	-	71%	42%	*	70%	77%	33%	77%
	2024	42%	68%	**74%**	50%	50%	78%	-	77%	-	88%	43%	-	76%	72%	67%	67%
4th Graders																	
Reading and Mathematics	2025	40%	64%	**78%**	33%	33%	83%	-	86%	-	86%	33%	*	78%	77%	40%	72%
	2024	38%	64%	**72%**	45%	54%	77%	*	80%	-	*	10%	100%	71%	73%	36%	68%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	64%	**78%**	33%	33%	83%	-	86%	-	86%	33%	*	78%	77%	40%	72%
	2024	38%	64%	**72%**	45%	54%	77%	*	80%	-	*	10%	100%	71%	73%	36%	68%
Reading Including EOC	2025	54%	77%	**85%**	44%	67%	94%	-	89%	-	86%	42%	*	87%	83%	60%	79%
	2024	51%	76%	**77%**	55%	54%	82%	*	84%	-	*	10%	100%	77%	76%	50%	73%
Math Including EOC	2025	47%	69%	**84%**	44%	33%	83%	-	94%	-	86%	33%	*	83%	85%	50%	82%
	2024	46%	69%	**80%**	64%	62%	82%	*	87%	-	*	40%	100%	76%	85%	41%	76%
5th Graders																	
Reading and Mathematics	2025	42%	71%	**75%**	56%	56%	78%	*	83%	-	20%	0%	*	77%	72%	45%	76%
	2024	42%	73%	**85%**	56%	63%	74%	-	94%	-	100%	21%	*	86%	85%	69%	88%
Reading and Mathematics Including EOC	2025	42%	71%	**75%**	56%	56%	78%	*	83%	-	20%	0%	*	77%	72%	45%	76%
	2024	42%	73%	**85%**	56%	63%	74%	-	94%	-	100%	21%	*	86%	85%	69%	88%
Reading Including EOC	2025	58%	83%	**82%**	56%	63%	87%	*	89%	-	40%	14%	*	84%	78%	65%	81%
	2024	55%	81%	**89%**	56%	75%	85%	-	94%	-	100%	43%	*	90%	87%	69%	88%
Math Including EOC	2025	48%	75%	**80%**	89%	56%	78%	*	88%	-	20%	14%	*	81%	78%	45%	83%
	2024	51%	78%	**90%**	56%	63%	78%	-	100%	-	100%	36%	*	89%	92%	69%	96%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	66%	**72%**	39%	52%	69%	*	81%	-	58%	20%	70%	72%	72%	40%	70%
	2024	36%	66%	**76%**	46%	52%	76%	*	82%	-	82%	21%	88%	77%	75%	50%	71%
Reading and Mathematics Including EOC	2025	40%	69%	**72%**	39%	52%	69%	*	81%	-	58%	20%	70%	72%	72%	40%	70%
	2024	38%	69%	**76%**	46%	52%	76%	*	82%	-	82%	21%	88%	77%	75%	50%	71%
Reading Including EOC	2025	55%	81%	**80%**	57%	64%	81%	*	87%	-	68%	38%	80%	82%	79%	62%	78%
	2024	54%	81%	**82%**	54%	60%	85%	*	87%	-	88%	37%	100%	83%	80%	59%	74%
Math Including EOC	2025	46%	73%	**79%**	54%	52%	74%	*	90%	-	63%	31%	90%	78%	81%	42%	81%
	2024	45%	73%	**82%**	58%	59%	79%	*	88%	-	82%	39%	88%	80%	84%	56%	78%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
ANDERSON EL (043905105) - FRISCO ISD - COLLIN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	81%	**86%**	43%	72%	94%	-	91%	-	79%	40%	*	82%	90%	44%	89%	100%
	2024	67%	82%	**79%**	77%	81%	69%	*	85%	-	*	61%	100%	78%	80%	66%	69%	---
Grade 4 Mathematics	2025	65%	75%	**91%**	50%	63%	92%	-	98%	-	86%	30%	*	90%	92%	78%	97%	100%
	2024	60%	73%	**86%**	73%	69%	95%	*	88%	-	*	67%	80%	85%	88%	59%	81%	---
Grade 5 ELA/Reading	2025	69%	85%	**86%**	78%	70%	91%	*	91%	-	70%	50%	*	87%	85%	68%	88%	100%
	2024	70%	86%	**89%**	67%	75%	91%	-	93%	-	100%	71%	*	90%	88%	72%	92%	---
Grade 5 Mathematics	2025	67%	82%	**88%**	78%	83%	78%	*	96%	-	60%	64%	*	88%	88%	88%	96%	100%
	2024	65%	84%	**90%**	50%	88%	90%	-	96%	-	83%	69%	*	89%	91%	81%	94%	---
All Grades Both Subjects	2025	65%	79%	**88%**	64%	73%	88%	*	94%	-	75%	48%	82%	87%	89%	72%	93%	100%
	2024	64%	78%	**86%**	68%	77%	87%	*	90%	-	88%	68%	88%	86%	87%	68%	83%	---
All Grades ELA/Reading	2025	67%	79%	**86%**	63%	71%	93%	*	91%	-	75%	46%	71%	85%	88%	60%	89%	100%
	2024	67%	81%	**84%**	73%	79%	81%	*	89%	-	88%	67%	100%	84%	84%	68%	79%	---
All Grades Mathematics	2025	64%	78%	**89%**	66%	76%	84%	*	97%	-	75%	50%	93%	89%	90%	84%	97%	100%
	2024	60%	75%	**88%**	63%	76%	93%	*	92%	-	88%	68%	75%	87%	90%	68%	87%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	49%	**71%**	*	*	-	-	*	-	-	*	-	*	80%	*	100%	-
	2024	38%	51%	**25%**	*	*	*	-	*	-	*	40%	-	*	*	*	*	---
Grade 4 Mathematics	2025	27%	31%	**40%**	*	*	-	-	*	-	-	*	-	*	*	*	*	-
	2024	26%	29%	**53%**	*	*	*	-	40%	-	*	60%	-	40%	80%	50%	*	---
Grade 5 ELA/Reading	2025	25%	34%	**33%**	*	*	*	-	*	-	*	17%	-	*	60%	*	*	-
	2024	35%	44%	**83%**	*	*	*	-	*	-	-	80%	-	*	80%	*	*	---
Grade 5 Mathematics	2025	35%	52%	**73%**	-	*	*	-	100%	-	*	63%	-	57%	88%	88%	100%	-
	2024	41%	59%	**63%**	*	*	*	-	-	-	-	57%	-	60%	*	*	*	---
All Grades Both Subjects	2025	33%	42%	**58%**	17%	50%	40%	-	100%	-	*	33%	-	36%	73%	62%	83%	-
	2024	32%	41%	**54%**	57%	64%	63%	-	44%	-	*	59%	-	50%	59%	53%	56%	---
All Grades ELA/Reading	2025	31%	40%	**50%**	*	*	*	-	100%	-	*	13%	-	17%	70%	*	78%	-
	2024	30%	39%	**50%**	*	*	*	-	*	-	*	60%	-	60%	44%	*	40%	---
All Grades Mathematics	2025	35%	44%	**65%**	*	60%	*	-	100%	-	*	50%	-	50%	75%	70%	89%	-
	2024	35%	43%	**57%**	60%	57%	80%	-	40%	-	*	58%	-	47%	75%	45%	*	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	91%	**94%**	-	-	-	-	-	-	96%	-	93%	100%	100%	93%	96%	100%
	2024	75%	91%	**95%**	98%	-	-	-	-	98%	92%	-	94%	90%	*	95%	95%	100%
At Meets Grade Level or Above	2025	50%	77%	**78%**	-	-	-	-	-	-	69%	-	62%	79%	88%	79%	70%	97%
	2024	48%	76%	**81%**	79%	-	-	-	-	79%	69%	-	80%	60%	*	82%	74%	100%
At Masters Grade Level	2025	21%	47%	**51%**	-	-	-	-	-	-	34%	-	30%	40%	25%	55%	34%	83%
	2024	20%	46%	**54%**	43%	-	-	-	-	43%	40%	-	47%	33%	*	57%	42%	83%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	93%	**95%**	-	-	-	-	-	-	97%	-	94%	100%	*	94%	97%	100%
	2024	76%	93%	**95%**	95%	-	-	-	-	95%	89%	-	90%	88%	*	96%	92%	100%
At Meets Grade Level or Above	2025	54%	81%	**80%**	-	-	-	-	-	-	72%	-	67%	77%	*	82%	73%	96%
	2024	54%	82%	**82%**	80%	-	-	-	-	80%	64%	-	71%	58%	*	85%	72%	100%
At Masters Grade Level	2025	23%	50%	**52%**	-	-	-	-	-	-	34%	-	29%	40%	*	56%	34%	80%
	2024	22%	50%	**55%**	41%	-	-	-	-	41%	28%	-	33%	23%	*	62%	34%	88%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	89%	**94%**	-	-	-	-	-	-	97%	-	94%	100%	*	92%	97%	100%
	2024	72%	90%	**97%**	100%	-	-	-	-	100%	96%	-	100%	92%	*	96%	98%	100%
At Meets Grade Level or Above	2025	45%	72%	**79%**	-	-	-	-	-	-	76%	-	71%	81%	*	78%	77%	96%
	2024	43%	72%	**82%**	77%	-	-	-	-	77%	74%	-	90%	62%	*	83%	76%	100%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	45%	**53%**	-	-	-	-	-	-	38%	-	37%	40%	*	55%	38%	88%
	2024	17%	42%	**56%**	45%	-	-	-	-	45%	50%	-	60%	42%	*	58%	48%	88%
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	92%	**93%**	-	-	-	-	-	-	89%	-	89%	-	*	93%	90%	100%
	2024	75%	91%	**92%**	100%	-	-	-	-	100%	88%	-	88%	-	-	92%	95%	100%
At Meets Grade Level or Above	2025	47%	75%	**67%**	-	-	-	-	-	-	37%	-	37%	-	*	72%	38%	100%
	2024	43%	71%	**74%**	82%	-	-	-	-	82%	75%	-	75%	-	-	72%	79%	100%
At Masters Grade Level	2025	17%	42%	**47%**	-	-	-	-	-	-	22%	-	22%	-	*	51%	21%	77%
	2024	16%	39%	**45%**	45%	-	-	-	-	45%	50%	-	50%	-	-	43%	47%	71%
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	79%	**88%**	-	-	-	-	-	-	91%	-	90%	93%	*	85%	92%	95%
	2024	64%	78%	**86%**	86%	-	-	-	-	86%	78%	-	84%	70%	*	87%	82%	88%
All Grades ELA/Reading	2025	67%	79%	**86%**	-	-	-	-	-	-	88%	-	86%	90%	*	85%	88%	90%
	2024	67%	81%	**84%**	85%	-	-	-	-	85%	70%	-	78%	59%	*	86%	78%	88%
All Grades Mathematics	2025	64%	78%	**89%**	-	-	-	-	-	-	95%	-	95%	95%	*	86%	95%	100%
	2024	60%	75%	**88%**	88%	-	-	-	-	88%	86%	-	91%	79%	*	88%	87%	88%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	42%	**58%**	-	-	-	-	-	-	83%	-	83%	83%	-	33%	83%	-
	2024	32%	41%	**54%**	*	-	-	-	-	*	40%	-	*	*	-	54%	56%	-
All Grades ELA/Reading	2025	31%	40%	**50%**	-	-	-	-	-	-	78%	-	67%	*	-	14%	78%	-
	2024	30%	39%	**50%**	*	-	-	-	-	*	*	-	*	*	-	56%	40%	-
All Grades Mathematics	2025	35%	44%	**65%**	-	-	-	-	-	-	89%	-	100%	*	-	45%	89%	-
	2024	35%	43%	**57%**	*	-	-	-	-	*	*	-	*	*	-	53%	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	**89%**	88%	94%	100%	*	85%	-	100%	93%	89%	99%	80%	93%	80%
Not Included in Accountability: Mobile	4%	2%	**7%**	12%	6%	0%	*	9%	-	0%	6%	11%	1%	13%	3%	10%
Not Included in Accountability: Other Exclusions	2%	1%	**4%**	0%	0%	0%	*	6%	-	0%	1%	0%	0%	7%	3%	10%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	95%	**89%**	88%	94%	100%	*	84%	-	100%	92%	91%	99%	79%	92%	79%
Not Included in Accountability: Mobile	4%	2%	**7%**	13%	6%	0%	*	9%	-	0%	6%	9%	1%	13%	4%	10%
Not Included in Accountability: Other Exclusions	4%	2%	**4%**	0%	0%	0%	*	6%	-	0%	2%	0%	0%	7%	4%	11%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	96%	**89%**	88%	94%	100%	*	85%	-	100%	94%	91%	99%	80%	92%	81%
Not Included in Accountability: Mobile	4%	3%	**7%**	13%	6%	0%	*	9%	-	0%	6%	9%	1%	13%	4%	10%
Not Included in Accountability: Other Exclusions	1%	1%	**3%**	0%	0%	0%	*	5%	-	0%	0%	0%	0%	7%	4%	9%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**99%**	100%	100%	100%	*	99%	-	100%	100%	100%	99%	100%	100%	100%
Included in Accountability	94%	96%	**90%**	90%	94%	100%	*	86%	-	100%	93%	80%	99%	82%	100%	82%
Not Included in Accountability: Mobile	4%	2%	**6%**	10%	6%	0%	*	8%	-	0%	7%	20%	0%	12%	0%	10%
Not Included in Accountability: Other Exclusions	1%	1%	**3%**	0%	0%	0%	*	5%	-	0%	0%	0%	0%	5%	0%	8%
Not Tested	1%	1%	**1%**	0%	0%	0%	*	1%	-	0%	0%	0%	1%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**1%**	0%	0%	0%	*	1%	-	0%	0%	0%	1%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**99%**	100%	99%	99%	*	99%	-	100%	100%	100%	99%	100%	99%	100%
Included in Accountability	92%	96%	**93%**	95%	89%	96%	*	93%	-	95%	95%	100%	98%	88%	93%	83%
Not Included in Accountability: Mobile	4%	2%	**2%**	5%	3%	3%	*	1%	-	0%	5%	0%	1%	3%	3%	2%
Not Included in Accountability: Other Exclusions	2%	1%	**4%**	0%	7%	1%	*	5%	-	5%	0%	0%	0%	9%	3%	14%
Not Tested	1%	0%	**1%**	0%	1%	1%	*	1%	-	0%	0%	0%	1%	0%	1%	0%
Absent	1%	0%	**1%**	0%	1%	1%	*	1%	-	0%	0%	0%	1%	0%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**99%**	100%	100%	99%	*	100%	-	100%	100%	100%	99%	100%	100%	100%
Included in Accountability	91%	96%	**93%**	96%	91%	94%	*	92%	-	94%	95%	100%	98%	87%	93%	82%
Not Included in Accountability: Mobile	4%	2%	**2%**	4%	3%	3%	*	2%	-	0%	5%	0%	1%	3%	4%	2%
Not Included in Accountability: Other Exclusions	4%	2%	**5%**	0%	6%	1%	*	6%	-	6%	0%	0%	0%	9%	4%	16%
Not Tested	1%	0%	**1%**	0%	0%	1%	*	0%	-	0%	0%	0%	1%	0%	0%	0%
Absent	1%	0%	**1%**	0%	0%	1%	*	0%	-	0%	0%	0%	1%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**99%**	100%	97%	100%	*	100%	-	100%	100%	100%	99%	100%	98%	99%
Included in Accountability	93%	96%	**93%**	96%	88%	97%	*	92%	-	94%	95%	100%	98%	88%	91%	83%
Not Included in Accountability: Mobile	5%	3%	**2%**	4%	3%	3%	*	2%	-	0%	5%	0%	1%	3%	4%	3%
Not Included in Accountability: Other Exclusions	1%	1%	**4%**	0%	6%	0%	*	6%	-	6%	0%	0%	0%	9%	4%	14%
Not Tested	1%	0%	**1%**	0%	3%	0%	*	0%	-	0%	0%	0%	1%	0%	2%	1%
Absent	1%	0%	**1%**	0%	3%	0%	*	0%	-	0%	0%	0%	1%	0%	2%	1%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**99%**	100%	100%	100%	-	99%	-	100%	100%	*	99%	100%	100%	100%
Included in Accountability	93%	96%	**96%**	90%	89%	96%	-	96%	-	100%	93%	*	97%	94%	100%	90%
Not Included in Accountability: Mobile	4%	2%	**1%**	10%	0%	4%	-	0%	-	0%	7%	*	1%	2%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**2%**	0%	11%	0%	-	2%	-	0%	0%	*	0%	5%	0%	10%
Not Tested	1%	1%	**1%**	0%	0%	0%	-	1%	-	0%	0%	*	1%	0%	0%	0%
Absent	1%	0%	**1%**	0%	0%	0%	-	1%	-	0%	0%	*	1%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	95.3%	**95.7%**	96.1%	94.0%	95.7%	*	95.7%	-	97.0%	95.0%	95.2%	95.8%
2022-23	93.3%	94.5%	**95.5%**	95.5%	94.5%	96.0%	*	95.3%	-	95.8%	94.9%	95.2%	95.4%
Chronic Absenteeism													
2023-24	19.0%	9.7%	**8.5%**	4.3%	17.5%	7.1%	*	8.6%	-	3.6%	11.1%	10.2%	7.1%
2022-23	20.3%	12.0%	**7.9%**	15.0%	7.5%	4.2%	16.7%	7.8%	-	10.0%	11.1%	10.6%	6.0%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	99.1%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	97.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	96.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	93.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	95.9%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	95.3%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	5,225	382,023
By Ethnicity:				
African American	-	-	623	48,064
Hispanic	-	-	717	200,942
White	-	-	1,945	101,714
American Indian	-	-	27	1,231
Asian	-	-	1,685	19,746
Pacific Islander	-	-	2	606
Two or More Races	-	-	226	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	215	46,183
Foundation H.S. Program (Endorsement)	-	-	4,900	42,042
Foundation H.S. Program (DLA)	-	-	107	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	3	356
Special Education Graduates	-	-	335	35,935
Economically Disadvantaged Graduates	-	-	725	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	133	56,967
At-Risk Graduates	-	-	995	173,035
CTE Completers	-	-	250	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**748**	**100.0%**	**65,151**	**5,530,499**	**748**	**100.0%**	**65,289**	**5,544,255**
Students by Grade								
Kindergarten	108	14.4%	5.2%	6.5%	108	14.4%	5.2%	6.5%
Grade 1	106	14.2%	5.7%	6.8%	106	14.2%	5.7%	6.8%
Grade 2	128	17.1%	6.4%	7.0%	128	17.1%	6.4%	7.0%
Grade 3	128	17.1%	7.0%	7.3%	128	17.1%	6.9%	7.3%
Grade 4	141	18.9%	7.3%	7.3%	141	18.9%	7.3%	7.3%
Grade 5	137	18.3%	7.3%	7.3%	137	18.3%	7.3%	7.3%
Ethnic Distribution								
African American	49	6.6%	10.4%	12.8%	49	6.6%	10.4%	12.8%
Hispanic	54	7.2%	12.6%	53.5%	54	7.2%	12.7%	53.5%
White	139	18.6%	27.1%	24.4%	139	18.6%	27.1%	24.4%
American Indian	2	0.3%	0.7%	0.3%	2	0.3%	0.7%	0.3%
Asian	470	62.8%	44.0%	5.6%	470	62.8%	43.9%	5.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	34	4.5%	5.1%	3.3%	34	4.5%	5.1%	3.3%
Sex								
Female	364	48.7%	48.4%	48.9%	364	48.7%	48.4%	48.8%
Male	384	51.3%	51.6%	51.1%	384	51.3%	51.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	80	10.7%	13.9%	60.5%	80	10.7%	13.8%	60.4%
Non-Educationally Disadvantaged	668	89.3%	86.1%	39.5%	668	89.3%	86.2%	39.6%
Section 504 Students	8	1.1%	8.0%	6.8%	8	1.1%	8.0%	6.8%
EB Students/EL	227	30.3%	12.9%	24.3%	227	30.3%	12.9%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	0.6%	2.1%				
Students w/ Dyslexia	26	3.5%	5.9%	6.4%	26	3.5%	5.9%	6.4%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	0	0.0%	0.1%	1.4%	0	0.0%	0.1%	1.4%
Immigrant	201	26.9%	8.3%	3.5%	201	26.9%	8.3%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	0	0.0%	9.6%	66.6%	0	0.0%	9.6%	66.5%
Military Connected	19	2.5%	3.4%	4.1%	19	2.5%	3.3%	4.1%
At-Risk	293	39.2%	23.0%	53.5%	293	39.2%	23.0%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	214	28.6%	12.3%	24.3%	214	28.6%	12.3%	24.3%
Career and Technical Education	0	0.0%	26.4%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	75.6%	74.0%	-	-	-	-

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Gifted and Talented Education	59	7.9%	13.8%	8.7%	59	7.9%	13.8%	8.7%
Special Education	74	9.9%	12.2%	15.3%	74	9.9%	12.4%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**74**							
Students with Intellectual Disabilities	24	32.4%	35.4%	48.3%				
Students with Physical Disabilities	24	32.4%	19.4%	17.0%				
Students with Autism	**	**	25.9%	16.8%				
Students with Behavioral Disabilities	13	17.6%	18.1%	16.3%				
Students with Non-Categorical Early Childhood	*	*	1.1%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**109**	**15.2%**	**8.0%**	**16.4%**				
African American	8	1.1%	1.7%	3.3%				
Hispanic	8	1.1%	1.3%	8.9%				
White	14	1.9%	1.3%	2.9%				
American Indian	2	0.3%	0.0%	0.1%				
Asian	74	10.3%	3.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.4%	0.4%	0.6%				
Special Ed Students who are Mobile	15	16.7%	10.5%	17.3%				
Count and Percent of EB Students/EL who are Mobile	34	16.1%	16.0%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	11	11.6%	17.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**170**	**26.4%**	**13.2%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	4.6%	0.9%	1.3%	0.0%	3.7%	3.6%
Grade 1	1.0%	0.2%	1.9%	0.0%	0.3%	3.0%
Grade 2	0.0%	0.1%	1.1%	0.0%	0.4%	1.4%
Grade 3	0.9%	0.1%	0.6%	0.0%	0.4%	0.6%
Grade 4	0.0%	0.0%	0.4%	0.0%	0.7%	0.4%
Grade 5	0.0%	0.0%	0.3%	0.0%	0.4%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	21.6	18.3	18.9
Grade 1	20.5	18.2	19.2
Grade 2	16.6	18.6	19.4
Grade 3	19.5	30.4	20.1
Grade 4	18.6	18.9	20.0
Grade 5	22.0	22.2	21.3

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**58.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	53.0	91.5%	72.4%	63.8%
Teachers	46.1	79.5%	55.7%	48.3%
Professional Support	4.0	6.8%	12.0%	10.8%
Campus Administration (School Leadership)	3.0	5.1%	4.1%	3.4%
Educational Aides	4.9	8.5%	8.6%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	73.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	1.0	n/a	155.0	13,704.0
Part-time Counselors	0.0	n/a	0.0	1,298.0
Total Minority Staff	**7.9**	**13.6%**	**34.6%**	**55.3%**
Teachers by Ethnicity				
African American	1.0	2.1%	9.2%	12.8%
Hispanic	0.0	0.0%	9.3%	31.0%
White	43.1	93.6%	74.3%	52.2%
American Indian	0.0	0.0%	1.0%	0.3%
Asian	1.0	2.1%	4.8%	2.2%
Pacific Islander	0.0	0.0%	0.7%	0.1%
Two or More Races	1.0	2.1%	0.8%	1.3%
Teachers by Sex				
Males	2.0	4.3%	22.6%	24.6%
Females	44.1	95.7%	77.4%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.1%	2.4%
Bachelors	36.2	78.6%	68.7%	71.4%
Masters	8.9	19.2%	30.4%	25.4%
Doctorate	1.0	2.1%	0.8%	0.8%
Teachers by Years of Experience				
Beginning Teachers	4.9	10.7%	5.7%	7.3%
1-5 Years Experience	15.7	34.2%	29.3%	28.3%
6-10 Years Experience	12.8	27.8%	21.6%	19.7%
11-20 Years Experience	10.7	23.1%	28.6%	27.6%
21-30 Years Experience	2.0	4.3%	13.1%	14.1%
Over 30 Years Experience	0.0	0.0%	1.6%	3.0%
Number of Students per Teacher	16.2	n/a	14.6	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	2.0	6.5	6.0
Average Years Experience of Principals with District	2.0	6.0	5.1
Average Years Experience of Assistant Principals	1.0	5.4	5.1
Average Years Experience of Assistant Principals with District	1.0	4.3	4.3
Average Years Experience of Teachers	7.5	11.0	11.2
Average Years Experience of Teachers with District	5.6	5.9	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$73,787	$57,471	$55,689
1-5 Years Experience	$62,658	$62,892	$59,266
6-10 Years Experience	$65,527	$65,548	$62,607
11-20 Years Experience	$69,965	$69,814	$66,353
21-30 Years Experience	$73,252	$74,094	$70,976
Over 30 Years Experience	-	$75,646	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$66,785	$66,814	$63,751
Professional Support	$71,857	$77,883	$75,909
Campus Administration (School Leadership)	$82,087	$88,176	$88,786
Instructional Staff Percent	n/a	71.3%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	7.1	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	1.0	2.1%	2.0%	6.3%
Career and Technical Education	0.0	0.0%	4.1%	5.5%
Compensatory Education	0.0	0.0%	0.1%	2.6%
Gifted and Talented Education	1.0	2.1%	1.8%	1.6%
Regular Education	41.6	90.2%	76.1%	69.0%
Special Education	2.6	5.6%	11.7%	11.4%
Other	0.0	0.0%	4.2%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: FRISCO ISD

Campus Name: ASHLEY EL

Campus Number: 043905119

2025 Campus Accountability Score: A

Distinction Designations:

Academic Achievement in Science

Top 25 Percent: Comparative Academic Growth

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	90%	**90%**	60%	67%	100%	*	95%	-	86%	67%	*	93%	80%	55%	85%
	2024	74%	90%	**90%**	67%	90%	91%	-	93%	-	83%	50%	100%	89%	93%	80%	89%
At Meets Grade Level or Above	2025	52%	74%	**76%**	30%	33%	83%	*	90%	-	57%	50%	*	81%	55%	55%	77%
	2024	48%	73%	**74%**	33%	40%	75%	-	87%	-	67%	9%	100%	73%	86%	30%	74%
At Masters Grade Level	2025	23%	45%	**41%**	10%	17%	33%	*	60%	-	29%	4%	*	44%	30%	9%	46%
	2024	21%	43%	**44%**	11%	10%	38%	-	60%	-	33%	9%	60%	40%	79%	0%	26%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	86%	**83%**	40%	60%	92%	*	95%	-	57%	57%	*	88%	65%	60%	85%
	2024	70%	87%	**89%**	67%	90%	91%	-	92%	-	83%	41%	100%	88%	93%	82%	79%
At Meets Grade Level or Above	2025	46%	67%	**65%**	20%	40%	54%	*	88%	-	43%	39%	*	70%	50%	30%	69%
	2024	42%	68%	**65%**	44%	10%	56%	-	82%	-	67%	18%	60%	63%	86%	45%	47%
At Masters Grade Level	2025	19%	36%	**27%**	0%	0%	13%	*	43%	-	29%	4%	*	26%	30%	0%	31%
	2024	15%	34%	**34%**	0%	0%	31%	-	46%	-	33%	14%	60%	29%	71%	9%	21%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	93%	**94%**	78%	88%	90%	-	98%	-	100%	70%	100%	92%	100%	85%	100%
	2024	81%	94%	**91%**	77%	*	93%	-	94%	-	100%	46%	*	92%	88%	70%	73%
At Meets Grade Level or Above	2025	54%	77%	**77%**	56%	50%	77%	-	86%	-	50%	26%	100%	76%	77%	62%	67%
	2024	51%	76%	**76%**	54%	*	71%	-	84%	-	80%	15%	*	76%	76%	60%	55%
At Masters Grade Level	2025	24%	48%	**51%**	33%	13%	42%	-	64%	-	50%	9%	80%	52%	50%	15%	33%
	2024	23%	49%	**45%**	38%	*	25%	-	57%	-	40%	0%	*	46%	40%	10%	27%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	85%	**84%**	67%	63%	81%	-	95%	-	63%	43%	100%	85%	82%	54%	86%
	2024	69%	86%	**79%**	54%	*	64%	-	90%	-	80%	31%	*	78%	80%	50%	64%
At Meets Grade Level or Above	2025	47%	69%	**63%**	22%	13%	61%	-	80%	-	50%	17%	60%	61%	73%	38%	57%
	2024	46%	69%	**59%**	23%	*	39%	-	75%	-	60%	15%	*	56%	68%	30%	55%
At Masters Grade Level	2025	24%	45%	**39%**	0%	0%	26%	-	58%	-	38%	9%	60%	37%	50%	0%	33%
	2024	21%	41%	**32%**	0%	*	18%	-	48%	-	20%	0%	*	31%	36%	0%	27%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	93%	**93%**	91%	*	93%	-	94%	-	100%	53%	*	93%	92%	78%	75%
	2024	79%	93%	**95%**	80%	100%	100%	*	95%	-	100%	64%	*	94%	100%	70%	87%
At Meets Grade Level or Above	2025	58%	83%	**86%**	82%	*	79%	-	90%	-	80%	33%	*	85%	88%	67%	75%
	2024	55%	81%	**81%**	40%	100%	87%	*	84%	-	80%	36%	*	81%	83%	40%	67%
At Masters Grade Level	2025	30%	59%	**73%**	55%	*	62%	-	86%	-	40%	13%	*	72%	76%	44%	67%
	2024	29%	58%	**64%**	30%	29%	68%	*	72%	-	80%	29%	*	66%	57%	30%	53%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	91%	**92%**	92%	*	79%	-	98%	-	100%	60%	*	91%	96%	78%	92%
	2024	77%	92%	**95%**	70%	100%	97%	*	96%	-	100%	57%	*	94%	96%	60%	93%
At Meets Grade Level or Above	2025	47%	75%	**77%**	83%	*	59%	-	86%	-	60%	40%	*	74%	85%	67%	83%
	2024	50%	78%	**85%**	40%	71%	94%	*	89%	-	100%	36%	*	84%	87%	40%	87%
At Masters Grade Level	2025	22%	47%	**48%**	25%	*	21%	-	67%	-	40%	7%	*	48%	50%	22%	33%
	2024	19%	49%	**45%**	20%	29%	35%	*	58%	-	40%	7%	*	47%	39%	30%	20%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	85%	**87%**	83%	*	79%	-	92%	-	80%	40%	*	87%	85%	67%	75%
	2024	58%	81%	**80%**	40%	86%	90%	*	81%	-	100%	36%	*	80%	83%	40%	67%
At Meets Grade Level or Above	2025	31%	55%	**60%**	58%	*	52%	-	67%	-	40%	27%	*	58%	65%	33%	58%
	2024	28%	50%	**50%**	30%	43%	61%	*	49%	-	40%	14%	*	52%	39%	40%	33%
At Masters Grade Level	2025	12%	29%	**35%**	33%	*	24%	-	41%	-	20%	7%	*	30%	50%	22%	25%
	2024	11%	24%	**26%**	20%	14%	16%	*	33%	-	40%	7%	*	28%	17%	10%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	91%	**89%**	74%	69%	87%	*	95%	-	82%	57%	96%	90%	86%	68%	87%
	2024	75%	91%	**88%**	65%	89%	90%	*	92%	-	92%	46%	95%	88%	90%	65%	80%
At Meets Grade Level or Above	2025	50%	77%	**72%**	52%	39%	66%	*	83%	-	53%	33%	78%	72%	71%	50%	68%
	2024	48%	76%	**70%**	38%	49%	69%	*	79%	-	70%	20%	81%	69%	73%	41%	60%
At Masters Grade Level	2025	21%	47%	**46%**	23%	14%	32%	*	61%	-	36%	7%	61%	45%	49%	15%	38%
	2024	20%	46%	**41%**	18%	13%	33%	*	53%	-	41%	10%	62%	41%	45%	13%	25%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	93%	**92%**	77%	76%	94%	*	96%	-	95%	65%	100%	93%	91%	73%	89%
	2024	76%	93%	**92%**	75%	90%	95%	*	94%	-	94%	53%	100%	92%	94%	73%	84%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	81%	**79%**	57%	47%	80%	*	89%	-	60%	37%	90%	81%	75%	61%	72%
	2024	54%	82%	**77%**	44%	60%	78%	*	85%	-	75%	18%	100%	76%	81%	43%	67%
At Masters Grade Level	2025	23%	50%	**56%**	33%	18%	46%	*	71%	-	40%	8%	80%	57%	54%	21%	46%
	2024	22%	50%	**51%**	28%	15%	44%	*	63%	-	50%	12%	70%	50%	55%	13%	36%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	89%	**87%**	68%	63%	83%	*	96%	-	70%	52%	90%	88%	82%	63%	87%
	2024	72%	90%	**87%**	63%	90%	85%	*	93%	-	88%	43%	90%	87%	89%	65%	80%
At Meets Grade Level or Above	2025	45%	72%	**69%**	45%	31%	58%	*	84%	-	50%	31%	70%	68%	71%	44%	67%
	2024	43%	72%	**70%**	34%	40%	64%	*	82%	-	75%	22%	70%	67%	79%	39%	62%
At Masters Grade Level	2025	20%	45%	**39%**	10%	6%	20%	*	57%	-	35%	7%	50%	38%	44%	6%	33%
	2024	17%	42%	**37%**	6%	10%	29%	*	50%	-	31%	8%	60%	35%	45%	13%	22%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	92%	**87%**	83%	*	79%	-	92%	-	80%	40%	*	87%	85%	67%	75%
	2024	75%	91%	**80%**	40%	86%	90%	*	81%	-	100%	36%	*	80%	83%	40%	67%
At Meets Grade Level or Above	2025	47%	75%	**60%**	58%	*	52%	-	67%	-	40%	27%	*	58%	65%	33%	58%
	2024	43%	71%	**50%**	30%	43%	61%	*	49%	-	40%	14%	*	52%	39%	40%	33%
At Masters Grade Level	2025	17%	42%	**35%**	33%	*	24%	-	41%	-	20%	7%	*	30%	50%	22%	25%
	2024	16%	39%	**26%**	20%	14%	16%	*	33%	-	40%	7%	*	28%	17%	10%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	62%	**63%**	20%	40%	54%	*	86%	-	29%	35%	*	67%	50%	30%	69%
	2024	35%	62%	**61%**	22%	0%	53%	-	80%	-	67%	9%	60%	57%	86%	20%	47%
Reading and Mathematics Including EOC	2025	39%	62%	**63%**	20%	40%	54%	*	86%	-	29%	35%	*	67%	50%	30%	69%
	2024	35%	62%	**61%**	22%	0%	53%	-	80%	-	67%	9%	60%	57%	86%	20%	47%
Reading Including EOC	2025	52%	74%	**76%**	30%	33%	83%	*	90%	-	57%	50%	*	81%	55%	55%	77%
	2024	48%	73%	**74%**	33%	40%	75%	-	87%	-	67%	9%	100%	73%	86%	30%	74%
Math Including EOC	2025	46%	67%	**65%**	20%	40%	54%	*	88%	-	43%	39%	*	70%	50%	30%	69%
	2024	42%	68%	**65%**	44%	10%	56%	-	82%	-	67%	18%	60%	63%	86%	45%	47%
4th Graders																	
Reading and Mathematics	2025	40%	64%	**61%**	22%	0%	61%	-	78%	-	38%	13%	60%	59%	68%	31%	57%
	2024	38%	64%	**55%**	15%	*	36%	-	73%	-	60%	8%	*	52%	68%	30%	45%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	64%	**61%**	22%	0%	61%	-	78%	-	38%	13%	60%	59%	68%	31%	57%
	2024	38%	64%	**55%**	15%	*	36%	-	73%	-	60%	8%	*	52%	68%	30%	45%
Reading Including EOC	2025	54%	77%	**77%**	56%	50%	77%	-	86%	-	50%	26%	100%	76%	77%	62%	67%
	2024	51%	76%	**76%**	54%	*	71%	-	84%	-	80%	15%	*	76%	76%	60%	55%
Math Including EOC	2025	47%	69%	**63%**	22%	13%	61%	-	80%	-	50%	17%	60%	61%	73%	38%	57%
	2024	46%	69%	**59%**	23%	*	39%	-	75%	-	60%	15%	*	56%	68%	30%	55%
5th Graders																	
Reading and Mathematics	2025	42%	71%	**73%**	73%	*	55%	-	83%	-	60%	27%	*	72%	76%	56%	75%
	2024	42%	73%	**76%**	40%	71%	81%	*	81%	-	80%	21%	*	76%	74%	40%	67%
Reading and Mathematics Including EOC	2025	42%	71%	**73%**	73%	*	55%	-	83%	-	60%	27%	*	72%	76%	56%	75%
	2024	42%	73%	**76%**	40%	71%	81%	*	81%	-	80%	21%	*	76%	74%	40%	67%
Reading Including EOC	2025	58%	83%	**86%**	82%	*	79%	-	90%	-	80%	33%	*	85%	88%	67%	75%
	2024	55%	81%	**81%**	40%	100%	87%	*	84%	-	80%	36%	*	81%	83%	40%	67%
Math Including EOC	2025	48%	75%	**77%**	83%	*	59%	-	86%	-	60%	40%	*	74%	85%	67%	83%
	2024	51%	78%	**85%**	40%	71%	94%	*	89%	-	100%	36%	*	84%	87%	40%	87%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	66%	**66%**	40%	25%	57%	*	82%	-	40%	25%	70%	66%	66%	38%	65%
	2024	36%	66%	**64%**	25%	30%	57%	*	78%	-	69%	12%	70%	62%	74%	30%	53%
Reading and Mathematics Including EOC	2025	40%	69%	**66%**	40%	25%	57%	*	82%	-	40%	25%	70%	66%	66%	38%	65%
	2024	38%	69%	**64%**	25%	30%	57%	*	78%	-	69%	12%	70%	62%	74%	30%	53%
Reading Including EOC	2025	55%	81%	**79%**	57%	47%	80%	*	89%	-	60%	37%	90%	81%	75%	61%	72%
	2024	54%	81%	**77%**	44%	60%	78%	*	85%	-	75%	18%	100%	76%	81%	43%	67%
Math Including EOC	2025	46%	73%	**69%**	45%	31%	58%	*	84%	-	50%	31%	70%	68%	71%	44%	67%
	2024	45%	73%	**70%**	34%	40%	64%	*	82%	-	75%	22%	70%	67%	79%	39%	62%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
ASHLEY EL (043905119) - FRISCO ISD - COLLIN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	81%	**85%**	88%	56%	84%	-	89%	-	81%	70%	100%	82%	100%	83%	79%	100%
	2024	67%	82%	**81%**	69%	*	71%	-	86%	-	100%	54%	*	79%	88%	70%	75%	---
Grade 4 Mathematics	2025	65%	75%	**68%**	50%	44%	61%	-	81%	-	50%	46%	80%	68%	72%	46%	76%	100%
	2024	60%	73%	**56%**	46%	*	38%	-	67%	-	60%	45%	*	56%	55%	33%	85%	---
Grade 5 ELA/Reading	2025	69%	85%	**92%**	91%	*	84%	-	97%	-	100%	61%	*	91%	96%	78%	83%	100%
	2024	70%	86%	**88%**	65%	71%	92%	*	91%	-	100%	64%	*	87%	91%	55%	77%	---
Grade 5 Mathematics	2025	67%	82%	**91%**	92%	*	84%	-	94%	-	100%	75%	*	89%	98%	89%	75%	100%
	2024	65%	84%	**87%**	65%	71%	87%	*	91%	-	100%	61%	*	87%	87%	60%	73%	---
All Grades Both Subjects	2025	65%	79%	**84%**	82%	59%	78%	-	90%	-	79%	61%	88%	82%	92%	72%	78%	100%
	2024	64%	78%	**78%**	61%	68%	73%	*	84%	-	90%	57%	90%	77%	81%	55%	77%	---
All Grades ELA/Reading	2025	67%	79%	**88%**	89%	59%	84%	-	93%	-	88%	66%	100%	86%	98%	81%	80%	100%
	2024	67%	81%	**84%**	67%	75%	82%	*	88%	-	100%	60%	100%	83%	90%	63%	76%	---
All Grades Mathematics	2025	64%	78%	**80%**	75%	59%	72%	-	88%	-	69%	57%	75%	78%	87%	64%	76%	100%
	2024	60%	75%	**72%**	55%	60%	64%	*	79%	-	80%	54%	80%	72%	72%	47%	78%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	49%	**62%**	*	*	*	-	*	-	*	50%	-	50%	*	*	*	-
	2024	38%	51%	**38%**	*	*	*	-	*	-	*	33%	-	50%	*	*	*	---
Grade 4 Mathematics	2025	27%	31%	**20%**	*	*	*	-	33%	-	*	23%	-	25%	*	*	20%	-
	2024	26%	29%	**0%**	*	*	0%	-	*	-	*	0%	-	0%	*	*	*	---
Grade 5 ELA/Reading	2025	25%	34%	**44%**	*	*	*	-	*	-	-	29%	-	50%	*	*	*	-
	2024	35%	44%	**56%**	*	*	*	-	40%	-	-	50%	-	56%	-	*	*	---
Grade 5 Mathematics	2025	35%	52%	**67%**	*	*	55%	-	*	-	*	44%	*	59%	*	*	*	-
	2024	41%	59%	**55%**	40%	*	-	-	60%	-	-	44%	-	50%	*	33%	*	---
All Grades Both Subjects	2025	33%	42%	**50%**	36%	*	48%	-	59%	-	80%	36%	*	47%	64%	33%	46%	-
	2024	32%	41%	**34%**	27%	*	25%	-	38%	-	*	34%	-	38%	14%	20%	0%	---
All Grades ELA/Reading	2025	31%	40%	**55%**	40%	*	50%	-	57%	-	*	41%	-	50%	*	50%	60%	-
	2024	30%	39%	**47%**	*	*	*	-	43%	-	*	43%	-	53%	*	17%	*	---
All Grades Mathematics	2025	35%	44%	**47%**	33%	*	47%	-	60%	-	*	32%	*	45%	57%	17%	38%	-
	2024	35%	43%	**25%**	29%	*	0%	-	33%	-	*	27%	-	26%	20%	22%	0%	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	91%	**89%**	-	-	-	-	-	-	78%	-	94%	56%	*	90%	78%	100%
	2024	75%	91%	**88%**	85%	-	-	-	-	85%	73%	-	79%	69%	*	90%	77%	91%
At Meets Grade Level or Above	2025	50%	77%	**72%**	-	-	-	-	-	-	52%	-	67%	33%	*	73%	54%	92%
	2024	48%	76%	**70%**	60%	-	-	-	-	60%	53%	-	50%	56%	*	71%	56%	74%
At Masters Grade Level	2025	21%	47%	**46%**	-	-	-	-	-	-	29%	-	36%	19%	*	47%	28%	54%
	2024	20%	46%	**41%**	20%	-	-	-	-	20%	23%	-	13%	31%	*	44%	23%	30%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	93%	**92%**	-	-	-	-	-	-	83%	-	94%	67%	*	93%	84%	100%
	2024	76%	93%	**92%**	100%	-	-	-	-	100%	77%	-	80%	75%	*	93%	83%	89%
At Meets Grade Level or Above	2025	54%	81%	**79%**	-	-	-	-	-	-	57%	-	72%	33%	*	81%	58%	100%
	2024	54%	82%	**77%**	67%	-	-	-	-	67%	62%	-	60%	63%	*	79%	64%	78%
At Masters Grade Level	2025	23%	50%	**56%**	-	-	-	-	-	-	33%	-	39%	25%	*	58%	32%	73%
	2024	22%	50%	**51%**	22%	-	-	-	-	22%	31%	-	20%	38%	*	53%	31%	56%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	89%	**87%**	-	-	-	-	-	-	80%	-	94%	58%	*	87%	81%	100%
	2024	72%	90%	**87%**	78%	-	-	-	-	78%	73%	-	80%	69%	*	89%	75%	100%
At Meets Grade Level or Above	2025	45%	72%	**69%**	-	-	-	-	-	-	53%	-	61%	42%	*	69%	55%	93%
	2024	43%	72%	**70%**	56%	-	-	-	-	56%	54%	-	50%	56%	*	71%	56%	89%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	45%	**39%**	-	-	-	-	-	-	27%	-	33%	17%	*	40%	26%	47%
	2024	17%	42%	**37%**	22%	-	-	-	-	22%	23%	-	10%	31%	*	39%	22%	22%
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	92%	**87%**	-	-	-	-	-	-	*	-	-	*	-	88%	*	100%
	2024	75%	91%	**80%**	*	-	-	-	-	*	63%	-	*	*	-	82%	60%	80%
At Meets Grade Level or Above	2025	47%	75%	**60%**	-	-	-	-	-	-	*	-	-	*	-	60%	*	78%
	2024	43%	71%	**50%**	*	-	-	-	-	*	25%	-	*	*	-	52%	30%	40%
At Masters Grade Level	2025	17%	42%	**35%**	-	-	-	-	-	-	*	-	-	*	-	36%	*	33%
	2024	16%	39%	**26%**	*	-	-	-	-	*	0%	-	*	*	-	30%	0%	0%
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	79%	**84%**	-	-	-	-	-	-	67%	-	73%	54%	*	85%	69%	92%
	2024	64%	78%	**78%**	71%	-	-	-	-	71%	80%	-	86%	69%	-	78%	76%	79%
All Grades ELA/Reading	2025	67%	79%	**88%**	-	-	-	-	-	-	66%	-	69%	58%	*	90%	68%	100%
	2024	67%	81%	**84%**	79%	-	-	-	-	79%	68%	-	71%	*	-	85%	72%	86%
All Grades Mathematics	2025	64%	78%	**80%**	-	-	-	-	-	-	68%	-	77%	50%	*	81%	70%	85%
	2024	60%	75%	**72%**	64%	-	-	-	-	64%	91%	-	100%	*	-	71%	81%	71%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	42%	**50%**	-	-	-	-	-	-	42%	-	*	33%	-	51%	42%	*
	2024	32%	41%	**34%**	*	-	-	-	-	*	0%	-	*	*	-	42%	0%	-
All Grades ELA/Reading	2025	31%	40%	**55%**	-	-	-	-	-	-	*	-	*	*	-	53%	*	*
	2024	30%	39%	**47%**	-	-	-	-	-	-	*	-	*	*	-	57%	*	-
All Grades Mathematics	2025	35%	44%	**47%**	-	-	-	-	-	-	38%	-	*	33%	-	50%	38%	-
	2024	35%	43%	**25%**	*	-	-	-	-	*	*	-	*	*	-	32%	0%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	99%	100%	100%	*	100%	-	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	93%	96%	**96%**	94%	100%	99%	*	95%	-	100%	98%	100%	99%	87%	96%	92%
Not Included in Accountability: Mobile	4%	2%	**3%**	5%	0%	2%	*	4%	-	0%	2%	0%	1%	11%	4%	6%
Not Included in Accountability: Other Exclusions	2%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	0%	**0%**	1%	0%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	0%
Absent	1%	0%	**0%**	1%	0%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	97%	100%	100%	*	100%	-	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	91%	95%	**96%**	91%	100%	99%	*	95%	-	100%	98%	100%	100%	86%	97%	92%
Not Included in Accountability: Mobile	4%	2%	**3%**	6%	0%	1%	*	4%	-	0%	2%	0%	0%	12%	3%	6%
Not Included in Accountability: Other Exclusions	4%	2%	**0%**	0%	0%	0%	*	1%	-	0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	0%	**0%**	3%	0%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	0%
Absent	1%	0%	**0%**	3%	0%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	96%	**97%**	94%	100%	99%	*	95%	-	100%	98%	100%	100%	87%	97%	92%
Not Included in Accountability: Mobile	4%	3%	**3%**	6%	0%	1%	*	4%	-	0%	2%	0%	0%	12%	3%	6%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	*	1%	-	0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**100%**	100%	*	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	96%	**97%**	100%	*	97%	-	95%	-	100%	94%	*	99%	90%	90%	92%
Not Included in Accountability: Mobile	4%	2%	**3%**	0%	*	3%	-	5%	-	0%	6%	*	1%	10%	10%	8%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	*	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	*	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	0%	*	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	*	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	-	100%	99%	100%	100%	99%	99%	100%
Included in Accountability	92%	96%	**95%**	96%	94%	98%	*	95%	-	90%	95%	100%	98%	85%	91%	85%
Not Included in Accountability: Mobile	4%	2%	**4%**	4%	6%	2%	*	4%	-	10%	4%	0%	2%	12%	8%	12%
Not Included in Accountability: Other Exclusions	2%	1%	**0%**	0%	0%	0%	*	1%	-	0%	0%	0%	0%	2%	0%	3%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	1%	0%	0%	1%	1%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	1%	0%	0%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	99%	-	100%	100%	100%	100%	100%	97%	100%
Included in Accountability	91%	96%	**96%**	97%	95%	98%	*	95%	-	89%	96%	100%	98%	86%	88%	85%
Not Included in Accountability: Mobile	4%	2%	**4%**	3%	5%	2%	*	4%	-	11%	4%	0%	2%	11%	9%	11%
Not Included in Accountability: Other Exclusions	4%	2%	**1%**	0%	0%	0%	*	1%	-	0%	0%	0%	0%	3%	0%	4%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	1%	-	0%	0%	0%	0%	0%	3%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	1%	-	0%	0%	0%	0%	0%	3%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	**96%**	94%	95%	98%	*	95%	-	89%	96%	100%	98%	85%	91%	85%
Not Included in Accountability: Mobile	5%	3%	**4%**	6%	5%	2%	*	4%	-	11%	4%	0%	2%	12%	9%	11%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	0%	0%	*	1%	-	0%	0%	0%	0%	3%	0%	4%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**99%**	100%	100%	97%	*	100%	-	100%	94%	*	100%	96%	100%	100%
Included in Accountability	93%	96%	**95%**	100%	88%	97%	*	93%	-	100%	88%	*	99%	82%	100%	83%
Not Included in Accountability: Mobile	4%	2%	**4%**	0%	13%	0%	*	7%	-	0%	6%	*	1%	14%	0%	17%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**1%**	0%	0%	3%	*	0%	-	0%	6%	*	0%	4%	0%	0%
Absent	1%	0%	**1%**	0%	0%	3%	*	0%	-	0%	6%	*	0%	4%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	95.3%	**95.3%**	95.2%	94.8%	96.0%	*	95.1%	-	95.3%	94.2%	93.4%	95.1%
2022-23	93.3%	94.5%	**95.1%**	94.7%	95.1%	95.7%	*	94.8%	-	95.7%	94.6%	93.8%	95.0%
Chronic Absenteeism													
2023-24	19.0%	9.7%	**8.2%**	15.6%	12.8%	4.3%	*	7.0%	-	13.3%	14.0%	18.0%	2.6%
2022-23	20.3%	12.0%	**9.7%**	16.9%	19.4%	6.6%	*	8.0%	-	10.7%	11.1%	20.9%	14.1%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	99.1%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	97.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	96.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	93.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	95.9%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	95.3%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	5,225	382,023
By Ethnicity:				
African American	-	-	623	48,064
Hispanic	-	-	717	200,942
White	-	-	1,945	101,714
American Indian	-	-	27	1,231
Asian	-	-	1,685	19,746
Pacific Islander	-	-	2	606
Two or More Races	-	-	226	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	215	46,183
Foundation H.S. Program (Endorsement)	-	-	4,900	42,042
Foundation H.S. Program (DLA)	-	-	107	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	3	356
Special Education Graduates	-	-	335	35,935
Economically Disadvantaged Graduates	-	-	725	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	133	56,967
At-Risk Graduates	-	-	995	173,035
CTE Completers	-	-	250	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**572**	**100.0%**	**65,151**	**5,530,499**	**572**	**100.0%**	**65,289**	**5,544,255**
Students by Grade								
Early Childhood Education	1	0.2%	0.3%	0.3%	1	0.2%	0.4%	0.5%
Pre-Kindergarten	46	8.0%	1.8%	4.5%	46	8.0%	1.7%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.8%	0	0.0%	0.0%	0.8%
Pre-Kindergarten: 4-year Old	46	8.0%	1.8%	3.7%	46	8.0%	1.7%	3.7%
Kindergarten	52	9.1%	5.2%	6.5%	52	9.1%	5.2%	6.5%
Grade 1	63	11.0%	5.7%	6.8%	63	11.0%	5.7%	6.8%
Grade 2	86	15.0%	6.4%	7.0%	86	15.0%	6.4%	7.0%
Grade 3	92	16.1%	7.0%	7.3%	92	16.1%	6.9%	7.3%
Grade 4	119	20.8%	7.3%	7.3%	119	20.8%	7.3%	7.3%
Grade 5	113	19.8%	7.3%	7.3%	113	19.8%	7.3%	7.3%
Ethnic Distribution								
African American	61	10.7%	10.4%	12.8%	61	10.7%	10.4%	12.8%
Hispanic	37	6.5%	12.6%	53.5%	37	6.5%	12.7%	53.5%
White	139	24.3%	27.1%	24.4%	139	24.3%	27.1%	24.4%
American Indian	5	0.9%	0.7%	0.3%	5	0.9%	0.7%	0.3%
Asian	294	51.4%	44.0%	5.6%	294	51.4%	43.9%	5.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	36	6.3%	5.1%	3.3%	36	6.3%	5.1%	3.3%
Sex								
Female	253	44.2%	48.4%	48.9%	253	44.2%	48.4%	48.8%
Male	319	55.8%	51.6%	51.1%	319	55.8%	51.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	62	10.8%	13.9%	60.5%	62	10.8%	13.8%	60.4%
Non-Educationally Disadvantaged	510	89.2%	86.1%	39.5%	510	89.2%	86.2%	39.6%
Section 504 Students	11	1.9%	8.0%	6.8%	11	1.9%	8.0%	6.8%
EB Students/EL	110	19.2%	12.9%	24.3%	110	19.2%	12.9%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	0.6%	2.1%				
Students w/ Dyslexia	31	5.4%	5.9%	6.4%	31	5.4%	5.9%	6.4%
Foster Care	1	0.2%	0.0%	0.2%	1	0.2%	0.0%	0.2%
Homeless	0	0.0%	0.1%	1.4%	0	0.0%	0.1%	1.4%
Immigrant	22	3.8%	8.3%	3.5%	22	3.8%	8.3%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	0	0.0%	9.6%	66.6%	0	0.0%	9.6%	66.5%
Military Connected	20	3.5%	3.4%	4.1%	20	3.5%	3.3%	4.1%
At-Risk	163	28.5%	23.0%	53.5%	163	28.5%	23.0%	53.5%

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students by Instructional Program								
Bilingual/ESL Education	108	18.9%	12.3%	24.3%	108	18.9%	12.3%	24.3%
Career and Technical Education	0	0.0%	26.4%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	75.6%	74.0%	-	-	-	-
Gifted and Talented Education	39	6.8%	13.8%	8.7%	39	6.8%	13.8%	8.7%
Special Education	88	15.4%	12.2%	15.3%	88	15.4%	12.4%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**88**							
Students with Intellectual Disabilities	30	34.1%	35.4%	48.3%				
Students with Physical Disabilities	17	19.3%	19.4%	17.0%				
Students with Autism	31	35.2%	25.9%	16.8%				
Students with Behavioral Disabilities	**	**	18.1%	16.3%				
Students with Non-Categorical Early Childhood	*	*	1.1%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**37**	**6.6%**	**8.0%**	**16.4%**				
African American	10	1.8%	1.7%	3.3%				
Hispanic	2	0.4%	1.3%	8.9%				
White	6	1.1%	1.3%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	14	2.5%	3.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	5	0.9%	0.4%	0.6%				
Special Ed Students who are Mobile	10	10.0%	10.5%	17.3%				
Count and Percent of EB Students/EL who are Mobile	9	11.7%	16.0%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	12	17.4%	17.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**65**	**13.5%**	**13.2%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	0.0%	0.9%	1.3%	0.0%	3.7%	3.6%
Grade 1	0.0%	0.2%	1.9%	0.0%	0.3%	3.0%
Grade 2	0.0%	0.1%	1.1%	0.0%	0.4%	1.4%
Grade 3	0.0%	0.1%	0.6%	0.0%	0.4%	0.6%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	0.0%	0.4%	0.0%	0.7%	0.4%
Grade 5	0.0%	0.0%	0.3%	0.0%	0.4%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	16.0	18.3	18.9
Grade 1	19.3	18.2	19.2
Grade 2	19.2	18.6	19.4
Grade 3	41.4	30.4	20.1
Grade 4	18.9	18.9	20.0
Grade 5	21.7	22.2	21.3

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**55.7**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	45.9	82.3%	72.4%	63.8%
Teachers	38.9	69.9%	55.7%	48.3%
Professional Support	4.0	7.1%	12.0%	10.8%
Campus Administration (School Leadership)	3.0	5.4%	4.1%	3.4%
Educational Aides	9.8	17.7%	8.6%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	73.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	1.0	n/a	155.0	13,704.0
Part-time Counselors	0.0	n/a	0.0	1,298.0
Total Minority Staff	**10.8**	**19.4%**	**34.6%**	**55.3%**
Teachers by Ethnicity				
African American	3.0	7.6%	9.2%	12.8%
Hispanic	0.0	0.0%	9.3%	31.0%
White	36.0	92.4%	74.3%	52.2%
American Indian	0.0	0.0%	1.0%	0.3%
Asian	0.0	0.0%	4.8%	2.2%
Pacific Islander	0.0	0.0%	0.7%	0.1%
Two or More Races	0.0	0.0%	0.8%	1.3%
Teachers by Sex				
Males	3.0	7.6%	22.6%	24.6%
Females	36.0	92.4%	77.4%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.1%	2.4%
Bachelors	33.2	85.2%	68.7%	71.4%
Masters	4.8	12.2%	30.4%	25.4%
Doctorate	1.0	2.5%	0.8%	0.8%
Teachers by Years of Experience				
Beginning Teachers	3.9	10.1%	5.7%	7.3%
1-5 Years Experience	15.5	39.7%	29.3%	28.3%
6-10 Years Experience	11.8	30.3%	21.6%	19.7%
11-20 Years Experience	4.8	12.2%	28.6%	27.6%
21-30 Years Experience	2.0	5.1%	13.1%	14.1%
Over 30 Years Experience	1.0	2.5%	1.6%	3.0%
Number of Students per Teacher	14.7	n/a	14.6	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	8.0	6.5	6.0
Average Years Experience of Principals with District	8.0	6.0	5.1
Average Years Experience of Assistant Principals	5.0	5.4	5.1
Average Years Experience of Assistant Principals with District	5.0	4.3	4.3
Average Years Experience of Teachers	7.3	11.0	11.2
Average Years Experience of Teachers with District	4.9	5.9	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,499	$57,471	$55,689
1-5 Years Experience	$62,788	$62,892	$59,266
6-10 Years Experience	$65,222	$65,548	$62,607
11-20 Years Experience	$70,827	$69,814	$66,353
21-30 Years Experience	$73,870	$74,094	$70,976
Over 30 Years Experience	$77,459	$75,646	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$65,310	$66,814	$63,751
Professional Support	$69,916	$77,883	$75,909
Campus Administration (School Leadership)	$85,238	$88,176	$88,786
Instructional Staff Percent	n/a	71.3%	64.8%
Contracted Instructional Staff (not incl. above)	0.5	7.1	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	1.0	2.5%	2.0%	6.3%
Career and Technical Education	0.0	0.0%	4.1%	5.5%
Compensatory Education	0.0	0.0%	0.1%	2.6%
Gifted and Talented Education	1.0	2.5%	1.8%	1.6%
Regular Education	29.5	75.9%	76.1%	69.0%
Special Education	7.4	19.1%	11.7%	11.4%
Other	0.0	0.0%	4.2%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: FRISCO ISD

Campus Name: BLEDSOE EL

Campus Number: 043905118

2025 Campus Accountability Score: A

Distinction Designations:

Top 25 Percent: Comparative Academic Growth

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	90%	**97%**	86%	92%	96%	*	100%	*	100%	91%	100%	98%	92%	88%	95%
	2024	74%	90%	**93%**	*	100%	88%	-	100%	-	83%	76%	*	92%	95%	80%	100%
At Meets Grade Level or Above	2025	52%	74%	**77%**	71%	50%	81%	*	79%	*	75%	52%	71%	77%	77%	38%	71%
	2024	48%	73%	**72%**	*	79%	65%	-	83%	-	67%	43%	*	73%	67%	40%	77%
At Masters Grade Level	2025	23%	45%	**41%**	43%	8%	38%	*	47%	*	63%	17%	43%	39%	46%	0%	29%
	2024	21%	43%	**43%**	*	57%	29%	-	61%	-	50%	19%	*	43%	43%	10%	62%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	86%	**91%**	86%	62%	92%	*	98%	*	100%	70%	86%	91%	92%	75%	100%
	2024	70%	87%	**89%**	*	100%	88%	-	94%	-	50%	71%	*	88%	95%	70%	85%
At Meets Grade Level or Above	2025	46%	67%	**72%**	71%	54%	69%	*	79%	*	75%	48%	71%	71%	77%	38%	76%
	2024	42%	68%	**68%**	*	64%	65%	-	81%	-	50%	57%	*	68%	67%	40%	77%
At Masters Grade Level	2025	19%	36%	**37%**	14%	23%	27%	*	53%	*	38%	22%	43%	34%	46%	0%	43%
	2024	15%	34%	**32%**	*	21%	18%	-	58%	-	33%	19%	*	33%	29%	20%	46%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	93%	**96%**	*	100%	94%	-	100%	-	86%	83%	*	94%	100%	90%	100%
	2024	81%	94%	**96%**	75%	93%	96%	-	100%	-	100%	83%	100%	98%	93%	82%	91%
At Meets Grade Level or Above	2025	54%	77%	**88%**	*	100%	88%	-	90%	-	71%	67%	*	86%	94%	80%	86%
	2024	51%	76%	**82%**	63%	86%	80%	-	90%	-	43%	46%	100%	79%	88%	55%	64%
At Masters Grade Level	2025	24%	48%	**52%**	*	50%	46%	-	63%	-	57%	17%	*	58%	38%	30%	43%
	2024	23%	49%	**50%**	13%	36%	43%	-	66%	-	43%	8%	50%	47%	57%	18%	27%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	85%	**89%**	*	94%	88%	-	95%	-	57%	75%	*	89%	88%	70%	95%
	2024	69%	86%	**83%**	63%	71%	78%	-	97%	-	57%	63%	83%	82%	86%	45%	73%
At Meets Grade Level or Above	2025	47%	69%	**71%**	*	72%	62%	-	88%	-	43%	58%	*	74%	62%	50%	81%
	2024	46%	69%	**67%**	38%	36%	63%	-	84%	-	43%	42%	67%	63%	76%	27%	55%
At Masters Grade Level	2025	24%	45%	**39%**	*	22%	38%	-	59%	-	0%	21%	*	44%	29%	30%	33%
	2024	21%	41%	**29%**	0%	29%	20%	-	41%	-	29%	8%	33%	25%	38%	18%	27%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	93%	**94%**	63%	93%	96%	-	97%	-	100%	76%	100%	95%	91%	50%	92%
	2024	79%	93%	**92%**	83%	88%	92%	-	94%	-	88%	62%	88%	94%	86%	78%	77%
At Meets Grade Level or Above	2025	58%	83%	**89%**	50%	79%	93%	-	92%	-	100%	68%	100%	90%	85%	38%	69%
	2024	55%	81%	**78%**	50%	63%	72%	-	89%	-	75%	38%	88%	79%	74%	44%	62%
At Masters Grade Level	2025	30%	59%	**64%**	38%	50%	60%	-	73%	-	60%	28%	71%	66%	58%	13%	38%
	2024	29%	58%	**57%**	33%	44%	40%	-	80%	-	38%	10%	75%	57%	58%	22%	38%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	91%	**89%**	50%	71%	89%	-	97%	-	100%	64%	71%	89%	88%	25%	77%
	2024	77%	92%	**87%**	67%	81%	85%	-	94%	-	75%	48%	88%	89%	81%	56%	62%
At Meets Grade Level or Above	2025	47%	75%	**74%**	38%	57%	67%	-	89%	-	60%	44%	71%	76%	67%	13%	62%
	2024	50%	78%	**67%**	17%	56%	48%	-	91%	-	63%	24%	75%	66%	67%	44%	54%
At Masters Grade Level	2025	22%	47%	**43%**	0%	21%	36%	-	61%	-	20%	24%	29%	43%	42%	13%	31%
	2024	19%	49%	**35%**	0%	6%	20%	-	61%	-	13%	0%	38%	31%	44%	11%	38%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	85%	**86%**	50%	79%	89%	-	92%	-	80%	64%	86%	88%	81%	25%	77%
	2024	58%	81%	**71%**	33%	38%	70%	-	82%	-	88%	43%	88%	73%	65%	56%	54%
At Meets Grade Level or Above	2025	31%	55%	**53%**	13%	43%	43%	-	69%	-	40%	32%	29%	53%	53%	13%	31%
	2024	28%	50%	**33%**	17%	19%	27%	-	46%	-	13%	19%	25%	35%	28%	33%	31%
At Masters Grade Level	2025	12%	29%	**24%**	0%	14%	16%	-	36%	-	20%	16%	0%	24%	25%	0%	8%
	2024	11%	24%	**12%**	0%	6%	8%	-	18%	-	13%	5%	13%	13%	12%	0%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	91%	**92%**	66%	85%	92%	*	97%	*	89%	75%	91%	92%	90%	62%	93%
	2024	75%	91%	**87%**	67%	81%	85%	-	94%	-	78%	64%	90%	88%	84%	67%	77%
At Meets Grade Level or Above	2025	50%	77%	**75%**	45%	67%	72%	*	83%	*	67%	53%	74%	75%	73%	40%	71%
	2024	48%	76%	**66%**	36%	57%	59%	-	80%	-	50%	39%	63%	66%	67%	41%	60%
At Masters Grade Level	2025	21%	47%	**43%**	16%	28%	37%	*	56%	*	38%	21%	40%	44%	40%	13%	33%
	2024	20%	46%	**37%**	7%	28%	25%	-	55%	-	30%	10%	38%	35%	41%	14%	34%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	93%	**95%**	72%	95%	95%	*	99%	*	95%	83%	100%	96%	95%	77%	96%
	2024	76%	93%	**93%**	78%	93%	92%	-	98%	-	90%	74%	94%	95%	91%	80%	89%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	81%	**85%**	56%	80%	87%	*	87%	*	80%	63%	89%	84%	86%	54%	76%
	2024	54%	82%	**77%**	50%	75%	72%	-	88%	-	62%	42%	81%	77%	78%	47%	68%
At Masters Grade Level	2025	23%	50%	**52%**	33%	39%	48%	*	62%	*	60%	21%	56%	54%	47%	15%	36%
	2024	22%	50%	**51%**	17%	45%	37%	-	71%	-	43%	12%	56%	50%	55%	17%	43%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	89%	**90%**	67%	78%	90%	*	97%	*	85%	69%	83%	90%	89%	58%	93%
	2024	72%	90%	**86%**	67%	84%	84%	-	95%	-	62%	61%	88%	87%	86%	57%	73%
At Meets Grade Level or Above	2025	45%	72%	**72%**	50%	62%	66%	*	85%	*	60%	50%	78%	74%	68%	35%	75%
	2024	43%	72%	**67%**	28%	52%	58%	-	86%	-	52%	41%	63%	66%	71%	37%	62%
At Masters Grade Level	2025	20%	45%	**40%**	6%	22%	34%	*	58%	*	20%	22%	39%	40%	39%	15%	36%
	2024	17%	42%	**32%**	0%	18%	19%	-	53%	-	24%	9%	31%	30%	39%	17%	38%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	92%	**86%**	50%	79%	89%	-	92%	-	80%	64%	86%	88%	81%	25%	77%
	2024	75%	91%	**71%**	33%	38%	70%	-	82%	-	88%	43%	88%	73%	65%	56%	54%
At Meets Grade Level or Above	2025	47%	75%	**53%**	13%	43%	43%	-	69%	-	40%	32%	29%	53%	53%	13%	31%
	2024	43%	71%	**33%**	17%	19%	27%	-	46%	-	13%	19%	25%	35%	28%	33%	31%
At Masters Grade Level	2025	17%	42%	**24%**	0%	14%	16%	-	36%	-	20%	16%	0%	24%	25%	0%	8%
	2024	16%	39%	**12%**	0%	6%	8%	-	18%	-	13%	5%	13%	13%	12%	0%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	62%	**67%**	57%	50%	67%	*	70%	*	75%	43%	71%	67%	69%	38%	71%
	2024	35%	62%	**61%**	*	57%	57%	-	75%	-	50%	43%	*	63%	57%	40%	69%
Reading and Mathematics Including EOC	2025	39%	62%	**67%**	57%	50%	67%	*	70%	*	75%	43%	71%	67%	69%	38%	71%
	2024	35%	62%	**61%**	*	57%	57%	-	75%	-	50%	43%	*	63%	57%	40%	69%
Reading Including EOC	2025	52%	74%	**77%**	71%	50%	81%	*	79%	*	75%	52%	71%	77%	77%	38%	71%
	2024	48%	73%	**72%**	*	79%	65%	-	83%	-	67%	43%	*	73%	67%	40%	77%
Math Including EOC	2025	46%	67%	**72%**	71%	54%	69%	*	79%	*	75%	48%	71%	71%	77%	38%	76%
	2024	42%	68%	**68%**	*	64%	65%	-	81%	-	50%	57%	*	68%	67%	40%	77%
4th Graders																	
Reading and Mathematics	2025	40%	64%	**67%**	*	72%	58%	-	85%	-	43%	54%	*	71%	59%	50%	76%
	2024	38%	64%	**64%**	38%	36%	59%	-	81%	-	43%	33%	67%	59%	74%	27%	45%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	64%	**67%**	*	72%	58%	-	85%	-	43%	54%	*	71%	59%	50%	76%
	2024	38%	64%	**64%**	38%	36%	59%	-	81%	-	43%	33%	67%	59%	74%	27%	45%
Reading Including EOC	2025	54%	77%	**88%**	*	100%	88%	-	90%	-	71%	67%	*	86%	94%	80%	86%
	2024	51%	76%	**82%**	63%	86%	80%	-	90%	-	43%	46%	100%	79%	88%	55%	64%
Math Including EOC	2025	47%	69%	**71%**	*	72%	62%	-	88%	-	43%	58%	*	74%	62%	50%	81%
	2024	46%	69%	**67%**	38%	36%	63%	-	84%	-	43%	42%	67%	63%	76%	27%	55%
5th Graders																	
Reading and Mathematics	2025	42%	71%	**73%**	38%	57%	67%	-	87%	-	60%	44%	71%	76%	64%	13%	54%
	2024	42%	73%	**63%**	17%	50%	43%	-	89%	-	63%	24%	75%	63%	65%	44%	54%
Reading and Mathematics Including EOC	2025	42%	71%	**73%**	38%	57%	67%	-	87%	-	60%	44%	71%	76%	64%	13%	54%
	2024	42%	73%	**63%**	17%	50%	43%	-	89%	-	63%	24%	75%	63%	65%	44%	54%
Reading Including EOC	2025	58%	83%	**89%**	50%	79%	93%	-	92%	-	100%	68%	100%	90%	85%	38%	69%
	2024	55%	81%	**78%**	50%	63%	72%	-	89%	-	75%	38%	88%	79%	74%	44%	62%
Math Including EOC	2025	48%	75%	**74%**	38%	57%	67%	-	89%	-	60%	44%	71%	76%	67%	13%	62%
	2024	51%	78%	**67%**	17%	56%	48%	-	91%	-	63%	24%	75%	66%	67%	44%	54%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	66%	**69%**	39%	61%	64%	*	81%	*	60%	47%	78%	71%	63%	35%	69%
	2024	36%	66%	**63%**	28%	48%	52%	-	83%	-	52%	33%	63%	62%	67%	37%	57%
Reading and Mathematics Including EOC	2025	40%	69%	**69%**	39%	61%	64%	*	81%	*	60%	47%	78%	71%	63%	35%	69%
	2024	38%	69%	**63%**	28%	48%	52%	-	83%	-	52%	33%	63%	62%	67%	37%	57%
Reading Including EOC	2025	55%	81%	**85%**	56%	80%	87%	*	87%	*	80%	63%	89%	84%	86%	54%	76%
	2024	54%	81%	**77%**	50%	75%	72%	-	88%	-	62%	42%	81%	77%	78%	47%	68%
Math Including EOC	2025	46%	73%	**72%**	50%	62%	66%	*	85%	*	60%	50%	78%	74%	68%	35%	75%
	2024	45%	73%	**67%**	28%	52%	58%	-	86%	-	52%	41%	63%	66%	71%	37%	62%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
BLEDSOE EL (043905118) - FRISCO ISD - COLLIN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	81%	**89%**	*	93%	90%	-	89%	-	83%	80%	*	87%	96%	83%	81%	89%
	2024	67%	82%	**87%**	69%	79%	87%	-	93%	-	71%	75%	83%	86%	89%	73%	95%	---
Grade 4 Mathematics	2025	65%	75%	**75%**	*	78%	68%	-	84%	-	50%	78%	*	78%	65%	75%	82%	89%
	2024	60%	73%	**64%**	56%	46%	58%	-	77%	-	57%	44%	75%	62%	72%	36%	45%	---
Grade 5 ELA/Reading	2025	69%	85%	**90%**	63%	85%	93%	-	92%	-	100%	72%	100%	89%	93%	38%	83%	100%
	2024	70%	86%	**83%**	58%	78%	75%	-	93%	-	100%	62%	75%	81%	90%	61%	88%	---
Grade 5 Mathematics	2025	67%	82%	**85%**	63%	77%	81%	-	92%	-	100%	74%	79%	88%	76%	56%	92%	100%
	2024	65%	84%	**72%**	25%	66%	69%	-	79%	-	81%	45%	69%	72%	69%	67%	69%	---
All Grades Both Subjects	2025	65%	79%	**85%**	68%	83%	83%	-	90%	-	82%	76%	93%	86%	82%	64%	84%	96%
	2024	64%	78%	**77%**	54%	68%	72%	-	86%	-	78%	57%	75%	75%	80%	59%	75%	---
All Grades ELA/Reading	2025	67%	79%	**90%**	64%	89%	91%	-	91%	-	91%	76%	100%	88%	94%	62%	82%	96%
	2024	67%	81%	**85%**	64%	78%	80%	-	93%	-	87%	69%	79%	83%	90%	68%	92%	---
All Grades Mathematics	2025	64%	78%	**80%**	73%	78%	74%	-	89%	-	73%	76%	86%	83%	70%	67%	85%	96%
	2024	60%	75%	**68%**	43%	57%	64%	-	78%	-	70%	44%	71%	67%	71%	50%	58%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	49%	**56%**	*	-	67%	-	*	-	*	33%	-	33%	*	*	*	-
	2024	38%	51%	**57%**	*	-	*	-	*	-	*	50%	-	67%	*	*	*	---
Grade 4 Mathematics	2025	27%	31%	**64%**	*	*	83%	-	*	-	*	50%	-	50%	*	*	*	-
	2024	26%	29%	**25%**	*	*	*	-	*	-	*	20%	*	13%	*	*	-	---
Grade 5 ELA/Reading	2025	25%	34%	**17%**	*	*	*	-	*	-	-	20%	-	*	*	*	*	-
	2024	35%	44%	**38%**	-	*	*	-	*	-	*	20%	-	*	*	*	*	---
Grade 5 Mathematics	2025	35%	52%	**36%**	*	*	50%	-	*	-	*	25%	*	35%	40%	0%	*	-
	2024	41%	59%	**48%**	*	*	58%	-	-	-	*	38%	-	64%	14%	*	*	---
All Grades Both Subjects	2025	33%	42%	**45%**	11%	33%	61%	-	43%	-	50%	32%	*	38%	64%	15%	56%	-
	2024	32%	41%	**42%**	25%	29%	42%	-	71%	-	43%	33%	*	47%	31%	30%	25%	---
All Grades ELA/Reading	2025	31%	40%	**40%**	*	*	57%	-	*	-	*	27%	-	30%	60%	*	*	-
	2024	30%	39%	**47%**	*	*	*	-	*	-	*	36%	-	50%	40%	*	40%	---
All Grades Mathematics	2025	35%	44%	**47%**	0%	40%	63%	-	40%	-	60%	35%	*	41%	67%	22%	50%	-
	2024	35%	43%	**39%**	20%	20%	47%	-	*	-	40%	31%	*	45%	27%	17%	*	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	91%	**92%**	-	-	-	-	-	-	90%	-	92%	88%	*	91%	91%	100%
	2024	75%	91%	**87%**	88%	-	-	-	-	88%	66%	-	63%	80%	75%	88%	75%	84%
At Meets Grade Level or Above	2025	50%	77%	**75%**	-	-	-	-	-	-	63%	-	65%	59%	*	75%	64%	96%
	2024	48%	76%	**66%**	63%	-	-	-	-	63%	50%	-	48%	60%	58%	66%	56%	74%
At Masters Grade Level	2025	21%	47%	**43%**	-	-	-	-	-	-	22%	-	24%	19%	*	44%	23%	73%
	2024	20%	46%	**37%**	38%	-	-	-	-	38%	25%	-	22%	40%	17%	37%	28%	58%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	93%	**95%**	-	-	-	-	-	-	95%	-	93%	100%	*	95%	95%	100%
	2024	76%	93%	**93%**	91%	-	-	-	-	91%	86%	-	83%	*	100%	94%	90%	86%
At Meets Grade Level or Above	2025	54%	81%	**85%**	-	-	-	-	-	-	70%	-	72%	64%	*	86%	70%	100%
	2024	54%	82%	**77%**	64%	-	-	-	-	64%	57%	-	58%	*	80%	78%	63%	86%
At Masters Grade Level	2025	23%	50%	**52%**	-	-	-	-	-	-	21%	-	21%	21%	*	55%	20%	100%
	2024	22%	50%	**51%**	36%	-	-	-	-	36%	36%	-	33%	*	20%	52%	33%	86%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	89%	**90%**	-	-	-	-	-	-	91%	-	93%	86%	*	89%	91%	100%
	2024	72%	90%	**86%**	91%	-	-	-	-	91%	50%	-	50%	*	80%	88%	70%	86%
At Meets Grade Level or Above	2025	45%	72%	**72%**	-	-	-	-	-	-	67%	-	66%	71%	*	72%	68%	100%
	2024	43%	72%	**67%**	73%	-	-	-	-	73%	43%	-	42%	*	60%	68%	57%	86%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	45%	**40%**	-	-	-	-	-	-	28%	-	31%	21%	*	40%	30%	64%
	2024	17%	42%	**32%**	45%	-	-	-	-	45%	21%	-	17%	*	20%	32%	30%	71%
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	92%	**86%**	-	-	-	-	-	-	63%	-	*	*	*	87%	67%	*
	2024	75%	91%	**71%**	*	-	-	-	-	*	*	-	*	*	*	73%	38%	80%
At Meets Grade Level or Above	2025	47%	75%	**53%**	-	-	-	-	-	-	0%	-	*	*	*	55%	11%	*
	2024	43%	71%	**33%**	*	-	-	-	-	*	*	-	*	*	*	33%	25%	40%
At Masters Grade Level	2025	17%	42%	**24%**	-	-	-	-	-	-	0%	-	*	*	*	26%	0%	*
	2024	16%	39%	**12%**	*	-	-	-	-	*	*	-	*	*	*	13%	0%	0%
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	79%	**85%**	-	-	-	-	-	-	78%	-	79%	75%	*	85%	79%	94%
	2024	64%	78%	**77%**	70%	-	-	-	-	70%	59%	-	54%	*	81%	77%	68%	93%
All Grades ELA/Reading	2025	67%	79%	**90%**	-	-	-	-	-	-	73%	-	74%	*	*	91%	74%	100%
	2024	67%	81%	**85%**	100%	-	-	-	-	100%	94%	-	93%	*	*	84%	94%	86%
All Grades Mathematics	2025	64%	78%	**80%**	-	-	-	-	-	-	83%	-	83%	*	*	79%	84%	89%
	2024	60%	75%	**68%**	40%	-	-	-	-	40%	25%	-	14%	*	*	69%	41%	100%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	42%	**45%**	-	-	-	-	-	-	56%	-	63%	*	-	43%	56%	-
	2024	32%	41%	**42%**	*	-	-	-	-	*	*	-	*	-	*	45%	29%	*
All Grades ELA/Reading	2025	31%	40%	**40%**	-	-	-	-	-	-	*	-	*	-	-	33%	*	-
	2024	30%	39%	**47%**	*	-	-	-	-	*	*	-	*	-	-	50%	40%	-
All Grades Mathematics	2025	35%	44%	**47%**	-	-	-	-	-	-	50%	-	60%	*	-	47%	50%	-
	2024	35%	43%	**39%**	-	-	-	-	-	-	*	-	*	-	*	43%	*	*

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	99%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	**95%**	100%	99%	96%	*	93%	*	92%	99%	96%	98%	87%	92%	92%
Not Included in Accountability: Mobile	4%	2%	**4%**	0%	0%	3%	*	6%	*	8%	1%	4%	1%	12%	8%	6%
Not Included in Accountability: Other Exclusions	2%	1%	**0%**	0%	0%	0%	*	1%	*	0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	0%	**0%**	0%	1%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	1%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**99%**	100%	98%	100%	*	99%	*	100%	100%	100%	99%	100%	100%	100%
Included in Accountability	91%	95%	**95%**	100%	98%	97%	*	93%	*	91%	99%	95%	98%	88%	93%	93%
Not Included in Accountability: Mobile	4%	2%	**4%**	0%	0%	3%	*	6%	*	9%	1%	5%	1%	11%	7%	5%
Not Included in Accountability: Other Exclusions	4%	2%	**0%**	0%	0%	0%	*	1%	*	0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	0%	**1%**	0%	2%	0%	*	1%	*	0%	0%	0%	1%	0%	0%	0%
Absent	1%	0%	**0%**	0%	2%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	1%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	96%	**96%**	100%	100%	97%	*	94%	*	91%	99%	95%	99%	88%	93%	93%
Not Included in Accountability: Mobile	4%	3%	**4%**	0%	0%	3%	*	6%	*	9%	1%	5%	1%	11%	7%	5%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	*	1%	*	0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**99%**	100%	100%	98%	-	100%	-	100%	100%	100%	100%	97%	100%	100%
Included in Accountability	94%	96%	**95%**	100%	100%	94%	-	94%	-	100%	100%	100%	99%	84%	89%	87%
Not Included in Accountability: Mobile	4%	2%	**4%**	0%	0%	4%	-	6%	-	0%	0%	0%	1%	13%	11%	13%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**1%**	0%	0%	2%	-	0%	-	0%	0%	0%	0%	3%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**1%**	0%	0%	2%	-	0%	-	0%	0%	0%	0%	3%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	96%	**95%**	95%	98%	99%	-	91%	-	100%	96%	100%	100%	85%	97%	73%
Not Included in Accountability: Mobile	4%	2%	**2%**	5%	0%	1%	-	4%	-	0%	3%	0%	0%	6%	3%	6%
Not Included in Accountability: Other Exclusions	2%	1%	**3%**	0%	2%	0%	-	6%	-	0%	2%	0%	0%	9%	0%	22%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	96%	**95%**	95%	98%	99%	-	91%	-	100%	96%	100%	100%	85%	97%	73%
Not Included in Accountability: Mobile	4%	2%	**2%**	5%	0%	1%	-	3%	-	0%	3%	0%	0%	6%	3%	6%
Not Included in Accountability: Other Exclusions	4%	2%	**3%**	0%	2%	0%	-	6%	-	0%	1%	0%	0%	9%	0%	22%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	**95%**	95%	98%	99%	-	91%	-	100%	96%	100%	100%	85%	97%	73%
Not Included in Accountability: Mobile	5%	3%	**2%**	5%	0%	1%	-	3%	-	0%	3%	0%	0%	6%	3%	6%
Not Included in Accountability: Other Exclusions	1%	1%	**3%**	0%	2%	0%	-	6%	-	0%	1%	0%	0%	9%	0%	22%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**99%**	100%	100%	100%	-	99%	-	100%	100%	100%	99%	100%	100%	100%
Included in Accountability	93%	96%	**95%**	100%	100%	100%	-	89%	-	100%	95%	100%	99%	86%	100%	72%
Not Included in Accountability: Mobile	4%	2%	**2%**	0%	0%	0%	-	4%	-	0%	0%	0%	0%	6%	0%	6%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**2%**	0%	0%	0%	-	5%	-	0%	5%	0%	0%	8%	0%	22%
Not Tested	1%	1%	**1%**	0%	0%	0%	-	1%	-	0%	0%	0%	1%	0%	0%	0%
Absent	1%	0%	**1%**	0%	0%	0%	-	1%	-	0%	0%	0%	1%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	95.3%	**96.1%**	95.4%	95.2%	96.1%	*	96.2%	-	97.3%	95.4%	94.5%	95.6%
2022-23	93.3%	94.5%	**95.5%**	96.3%	94.2%	95.6%	-	95.4%	-	96.8%	94.5%	95.0%	94.9%
Chronic Absenteeism													
2023-24	19.0%	9.7%	**6.0%**	13.5%	10.0%	5.0%	*	5.5%	-	0.0%	9.6%	15.5%	9.3%
2022-23	20.3%	12.0%	**6.5%**	3.7%	11.0%	6.4%	-	6.4%	-	2.4%	13.0%	12.5%	8.3%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	99.1%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	97.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	96.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	93.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	95.9%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	95.3%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	5,225	382,023
By Ethnicity:				
African American	-	-	623	48,064
Hispanic	-	-	717	200,942
White	-	-	1,945	101,714
American Indian	-	-	27	1,231
Asian	-	-	1,685	19,746
Pacific Islander	-	-	2	606
Two or More Races	-	-	226	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	215	46,183
Foundation H.S. Program (Endorsement)	-	-	4,900	42,042
Foundation H.S. Program (DLA)	-	-	107	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	3	356
Special Education Graduates	-	-	335	35,935
Economically Disadvantaged Graduates	-	-	725	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	133	56,967
At-Risk Graduates	-	-	995	173,035
CTE Completers	-	-	250	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**662**	**100.0%**	**65,151**	**5,530,499**	**663**	**100.0%**	**65,289**	**5,544,255**
Students by Grade								
Kindergarten	79	11.9%	5.2%	6.5%	79	11.9%	5.2%	6.5%
Grade 1	94	14.2%	5.7%	6.8%	94	14.2%	5.7%	6.8%
Grade 2	99	15.0%	6.4%	7.0%	99	14.9%	6.4%	7.0%
Grade 3	129	19.5%	7.0%	7.3%	129	19.5%	6.9%	7.3%
Grade 4	124	18.7%	7.3%	7.3%	124	18.7%	7.3%	7.3%
Grade 5	137	20.7%	7.3%	7.3%	137	20.7%	7.3%	7.3%
Ethnic Distribution								
African American	41	6.2%	10.4%	12.8%	41	6.2%	10.4%	12.8%
Hispanic	78	11.8%	12.6%	53.5%	78	11.8%	12.7%	53.5%
White	230	34.7%	27.1%	24.4%	230	34.7%	27.1%	24.4%
American Indian	4	0.6%	0.7%	0.3%	4	0.6%	0.7%	0.3%
Asian	271	40.9%	44.0%	5.6%	271	40.9%	43.9%	5.6%
Pacific Islander	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Two or More Races	37	5.6%	5.1%	3.3%	38	5.7%	5.1%	3.3%
Sex								
Female	316	47.7%	48.4%	48.9%	316	47.7%	48.4%	48.8%
Male	346	52.3%	51.6%	51.1%	347	52.3%	51.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	48	7.3%	13.9%	60.5%	48	7.2%	13.8%	60.4%
Non-Educationally Disadvantaged	614	92.7%	86.1%	39.5%	615	92.8%	86.2%	39.6%
Section 504 Students	29	4.4%	8.0%	6.8%	29	4.4%	8.0%	6.8%
EB Students/EL	99	15.0%	12.9%	24.3%	99	14.9%	12.9%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	0.6%	2.1%				
Students w/ Dyslexia	42	6.3%	5.9%	6.4%	42	6.3%	5.9%	6.4%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	0	0.0%	0.1%	1.4%	0	0.0%	0.1%	1.4%
Immigrant	47	7.1%	8.3%	3.5%	47	7.1%	8.3%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	0	0.0%	9.6%	66.6%	0	0.0%	9.6%	66.5%
Military Connected	22	3.3%	3.4%	4.1%	22	3.3%	3.3%	4.1%
At-Risk	147	22.2%	23.0%	53.5%	147	22.2%	23.0%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	97	14.7%	12.3%	24.3%	97	14.6%	12.3%	24.3%
Career and Technical Education	0	0.0%	26.4%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	75.6%	74.0%	-	-	-	-

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Gifted and Talented Education	44	6.6%	13.8%	8.7%	44	6.6%	13.8%	8.7%
Special Education	108	16.3%	12.2%	15.3%	109	16.4%	12.4%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**108**							
Students with Intellectual Disabilities	33	30.6%	35.4%	48.3%				
Students with Physical Disabilities	37	34.3%	19.4%	17.0%				
Students with Autism	15	13.9%	25.9%	16.8%				
Students with Behavioral Disabilities	23	21.3%	18.1%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.1%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**56**	**8.3%**	**8.0%**	**16.4%**				
African American	7	1.0%	1.7%	3.3%				
Hispanic	4	0.6%	1.3%	8.9%				
White	6	0.9%	1.3%	2.9%				
American Indian	1	0.1%	0.0%	0.1%				
Asian	38	5.7%	3.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.4%	0.6%				
Special Ed Students who are Mobile	6	4.8%	10.5%	17.3%				
Count and Percent of EB Students/EL who are Mobile	13	15.1%	16.0%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	11	17.7%	17.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**76**	**13.2%**	**13.2%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	1.3%	0.9%	1.3%	16.7%	3.7%	3.6%
Grade 1	0.0%	0.2%	1.9%	0.0%	0.3%	3.0%
Grade 2	0.0%	0.1%	1.1%	0.0%	0.4%	1.4%
Grade 3	0.0%	0.1%	0.6%	0.0%	0.4%	0.6%
Grade 4	0.0%	0.0%	0.4%	0.0%	0.7%	0.4%
Grade 5	0.0%	0.0%	0.3%	0.0%	0.4%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	15.6	18.3	18.9
Grade 1	17.7	18.2	19.2
Grade 2	18.6	18.6	19.4
Grade 3	38.4	30.4	20.1
Grade 4	19.0	18.9	20.0
Grade 5	21.7	22.2	21.3

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**58.3**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	51.4	88.2%	72.4%	63.8%
Teachers	44.4	76.3%	55.7%	48.3%
Professional Support	4.0	6.8%	12.0%	10.8%
Campus Administration (School Leadership)	3.0	5.1%	4.1%	3.4%
Educational Aides	6.9	11.8%	8.6%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	73.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	1.0	n/a	155.0	13,704.0
Part-time Counselors	0.0	n/a	0.0	1,298.0
Total Minority Staff	**14.7**	**25.3%**	**34.6%**	**55.3%**
Teachers by Ethnicity				
African American	2.0	4.4%	9.2%	12.8%
Hispanic	3.0	6.6%	9.3%	31.0%
White	36.6	82.3%	74.3%	52.2%
American Indian	0.0	0.0%	1.0%	0.3%
Asian	2.0	4.4%	4.8%	2.2%
Pacific Islander	1.0	2.2%	0.7%	0.1%
Two or More Races	0.0	0.0%	0.8%	1.3%
Teachers by Sex				
Males	1.0	2.2%	22.6%	24.6%
Females	43.5	97.8%	77.4%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.1%	2.4%
Bachelors	35.6	80.1%	68.7%	71.4%
Masters	8.9	19.9%	30.4%	25.4%
Doctorate	0.0	0.0%	0.8%	0.8%
Teachers by Years of Experience				
Beginning Teachers	2.0	4.4%	5.7%	7.3%
1-5 Years Experience	15.7	35.4%	29.3%	28.3%
6-10 Years Experience	4.9	11.1%	21.6%	19.7%
11-20 Years Experience	11.3	25.5%	28.6%	27.6%
21-30 Years Experience	10.5	23.6%	13.1%	14.1%
Over 30 Years Experience	0.0	0.0%	1.6%	3.0%
Number of Students per Teacher	14.9	n/a	14.6	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	2.0	6.5	6.0
Average Years Experience of Principals with District	2.0	6.0	5.1
Average Years Experience of Assistant Principals	4.0	5.4	5.1
Average Years Experience of Assistant Principals with District	4.0	4.3	4.3
Average Years Experience of Teachers	11.6	11.0	11.2
Average Years Experience of Teachers with District	7.3	5.9	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,707	$57,471	$55,689
1-5 Years Experience	$62,554	$62,892	$59,266
6-10 Years Experience	$66,597	$65,548	$62,607
11-20 Years Experience	$70,495	$69,814	$66,353
21-30 Years Experience	$74,564	$74,094	$70,976
Over 30 Years Experience	-	$75,646	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$67,822	$66,814	$63,751
Professional Support	$73,037	$77,883	$75,909
Campus Administration (School Leadership)	$80,323	$88,176	$88,786
Instructional Staff Percent	n/a	71.3%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	7.1	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	2.0%	6.3%
Career and Technical Education	0.0	0.0%	4.1%	5.5%
Compensatory Education	0.0	0.0%	0.1%	2.6%
Gifted and Talented Education	1.0	2.2%	1.8%	1.6%
Regular Education	39.1	88.0%	76.1%	69.0%
Special Education	4.4	9.8%	11.7%	11.4%
Other	0.0	0.0%	4.2%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: FRISCO ISD

Campus Name: BOALS EL

Campus Number: 043905115

2025 Campus Accountability Score: A

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	90%	**92%**	90%	100%	92%	*	97%	-	50%	78%	100%	92%	94%	88%	90%
	2024	74%	90%	**87%**	58%	80%	83%	-	97%	-	100%	38%	*	87%	86%	63%	81%
At Meets Grade Level or Above	2025	52%	74%	**72%**	60%	77%	71%	*	83%	-	33%	38%	60%	74%	59%	47%	70%
	2024	48%	73%	**68%**	17%	75%	66%	-	79%	-	73%	19%	*	67%	71%	37%	63%
At Masters Grade Level	2025	23%	45%	**38%**	20%	15%	34%	*	63%	-	0%	13%	20%	40%	29%	12%	20%
	2024	21%	43%	**29%**	0%	30%	31%	-	37%	-	27%	10%	*	28%	33%	5%	19%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	86%	**85%**	60%	92%	87%	*	97%	-	33%	63%	100%	85%	88%	53%	90%
	2024	70%	87%	**84%**	55%	70%	86%	-	95%	-	93%	33%	*	85%	81%	50%	81%
At Meets Grade Level or Above	2025	46%	67%	**69%**	60%	62%	66%	*	86%	-	17%	38%	80%	70%	65%	41%	80%
	2024	42%	68%	**66%**	27%	60%	71%	-	82%	-	53%	24%	*	67%	62%	28%	69%
At Masters Grade Level	2025	19%	36%	**39%**	30%	23%	26%	*	66%	-	17%	19%	0%	41%	29%	18%	30%
	2024	15%	34%	**29%**	0%	20%	23%	-	47%	-	27%	14%	*	29%	29%	22%	25%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	93%	**91%**	50%	95%	95%	*	95%	-	100%	59%	100%	94%	80%	65%	80%
	2024	81%	94%	**98%**	94%	93%	98%	*	100%	-	100%	91%	100%	98%	97%	93%	100%
At Meets Grade Level or Above	2025	54%	77%	**72%**	42%	74%	71%	*	84%	-	64%	18%	100%	74%	64%	41%	67%
	2024	51%	76%	**78%**	69%	73%	73%	*	86%	-	87%	27%	50%	81%	67%	43%	80%
At Masters Grade Level	2025	24%	48%	**47%**	8%	47%	37%	*	68%	-	45%	0%	80%	46%	48%	18%	40%
	2024	23%	49%	**54%**	44%	40%	50%	*	65%	-	73%	18%	33%	56%	50%	29%	40%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	85%	**78%**	33%	74%	79%	*	95%	-	73%	27%	60%	81%	68%	41%	87%
	2024	69%	86%	**91%**	88%	93%	87%	*	100%	-	87%	55%	100%	94%	83%	71%	89%
At Meets Grade Level or Above	2025	47%	69%	**65%**	33%	53%	68%	*	84%	-	45%	18%	60%	69%	52%	24%	67%
	2024	46%	69%	**75%**	69%	60%	64%	*	97%	-	80%	36%	83%	80%	60%	57%	89%
At Masters Grade Level	2025	24%	45%	**40%**	8%	37%	26%	*	65%	-	36%	9%	60%	42%	32%	6%	47%
	2024	21%	41%	**48%**	38%	40%	26%	*	81%	-	53%	0%	50%	52%	37%	7%	89%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	93%	**95%**	89%	81%	97%	*	100%	-	93%	61%	100%	98%	83%	69%	100%
	2024	79%	93%	**93%**	100%	80%	98%	-	94%	*	88%	70%	100%	94%	93%	85%	80%
At Meets Grade Level or Above	2025	58%	83%	**84%**	74%	69%	79%	*	95%	-	93%	39%	80%	89%	67%	50%	100%
	2024	55%	81%	**76%**	69%	65%	83%	-	76%	*	88%	40%	100%	76%	77%	63%	47%
At Masters Grade Level	2025	30%	59%	**64%**	47%	50%	62%	*	78%	-	73%	17%	40%	67%	53%	25%	75%
	2024	29%	58%	**54%**	38%	35%	55%	-	65%	*	88%	10%	60%	54%	55%	41%	20%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	91%	**88%**	79%	75%	90%	*	100%	-	87%	33%	100%	92%	77%	50%	88%
	2024	77%	92%	**83%**	54%	72%	85%	-	94%	*	88%	30%	100%	82%	84%	65%	67%
At Meets Grade Level or Above	2025	47%	75%	**70%**	58%	50%	62%	*	97%	-	67%	11%	80%	76%	53%	25%	88%
	2024	50%	78%	**64%**	38%	33%	60%	-	91%	*	88%	20%	40%	64%	63%	27%	47%
At Masters Grade Level	2025	22%	47%	**44%**	32%	19%	31%	*	76%	-	47%	6%	60%	44%	43%	6%	88%
	2024	19%	49%	**38%**	15%	17%	30%	-	68%	*	50%	10%	20%	41%	33%	15%	27%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	85%	**79%**	58%	63%	79%	*	95%	-	87%	28%	80%	83%	67%	44%	88%
	2024	58%	81%	**80%**	46%	55%	91%	-	91%	*	88%	40%	100%	78%	84%	59%	60%
At Meets Grade Level or Above	2025	31%	55%	**38%**	16%	38%	31%	*	57%	-	47%	6%	40%	40%	33%	6%	63%
	2024	28%	50%	**43%**	31%	30%	38%	-	56%	*	75%	15%	60%	42%	45%	22%	20%
At Masters Grade Level	2025	12%	29%	**15%**	11%	6%	5%	*	27%	-	27%	6%	40%	15%	13%	6%	13%
	2024	11%	24%	**26%**	8%	20%	13%	-	47%	*	63%	10%	0%	27%	25%	19%	13%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	91%	**87%**	67%	82%	88%	80%	97%	-	81%	53%	91%	89%	78%	59%	88%
	2024	75%	91%	**88%**	72%	77%	90%	*	96%	*	93%	48%	100%	88%	87%	69%	78%
At Meets Grade Level or Above	2025	50%	77%	**67%**	49%	60%	64%	60%	84%	-	58%	26%	71%	70%	55%	34%	74%
	2024	48%	76%	**67%**	48%	56%	64%	*	81%	*	76%	25%	69%	69%	63%	39%	56%
At Masters Grade Level	2025	21%	47%	**41%**	24%	29%	32%	30%	63%	-	41%	10%	43%	42%	36%	13%	43%
	2024	20%	46%	**40%**	22%	28%	33%	*	58%	*	51%	10%	37%	41%	38%	21%	29%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	93%	**93%**	78%	92%	95%	*	97%	-	88%	68%	100%	95%	85%	74%	88%
	2024	76%	93%	**93%**	85%	84%	93%	*	97%	*	97%	62%	100%	93%	93%	80%	85%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	81%	**76%**	61%	73%	74%	*	87%	-	72%	32%	80%	79%	64%	46%	76%
	2024	54%	82%	**74%**	54%	71%	75%	*	81%	*	82%	29%	73%	74%	73%	50%	61%
At Masters Grade Level	2025	23%	50%	**50%**	29%	40%	44%	*	70%	-	50%	10%	47%	52%	46%	18%	42%
	2024	22%	50%	**46%**	29%	35%	47%	*	55%	*	58%	12%	47%	45%	48%	27%	24%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	89%	**84%**	61%	79%	85%	*	97%	-	72%	44%	87%	86%	76%	48%	88%
	2024	72%	90%	**86%**	68%	77%	86%	*	96%	*	89%	37%	100%	87%	83%	62%	78%
At Meets Grade Level or Above	2025	45%	72%	**68%**	51%	54%	65%	*	89%	-	50%	25%	73%	71%	56%	30%	76%
	2024	43%	72%	**68%**	48%	51%	64%	*	90%	*	71%	25%	67%	71%	62%	34%	65%
At Masters Grade Level	2025	20%	45%	**41%**	24%	27%	28%	*	69%	-	38%	13%	40%	42%	36%	10%	52%
	2024	17%	42%	**38%**	20%	25%	26%	*	65%	*	42%	10%	40%	40%	33%	16%	40%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	92%	**79%**	58%	63%	79%	*	95%	-	87%	28%	80%	83%	67%	44%	88%
	2024	75%	91%	**80%**	46%	55%	91%	-	91%	*	88%	40%	100%	78%	84%	59%	60%
At Meets Grade Level or Above	2025	47%	75%	**38%**	16%	38%	31%	*	57%	-	47%	6%	40%	40%	33%	6%	63%
	2024	43%	71%	**43%**	31%	30%	38%	-	56%	*	75%	15%	60%	42%	45%	22%	20%
At Masters Grade Level	2025	17%	42%	**15%**	11%	6%	5%	*	27%	-	27%	6%	40%	15%	13%	6%	13%
	2024	16%	39%	**26%**	8%	20%	13%	-	47%	*	63%	10%	0%	27%	25%	19%	13%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	62%	**61%**	50%	54%	55%	*	83%	-	17%	22%	40%	63%	53%	29%	70%
	2024	35%	62%	**62%**	18%	60%	66%	-	76%	-	53%	19%	*	62%	62%	28%	63%
Reading and Mathematics Including EOC	2025	39%	62%	**61%**	50%	54%	55%	*	83%	-	17%	22%	40%	63%	53%	29%	70%
	2024	35%	62%	**62%**	18%	60%	66%	-	76%	-	53%	19%	*	62%	62%	28%	63%
Reading Including EOC	2025	52%	74%	**72%**	60%	77%	71%	*	83%	-	33%	38%	60%	74%	59%	47%	70%
	2024	48%	73%	**68%**	17%	75%	66%	-	79%	-	73%	19%	*	67%	71%	37%	63%
Math Including EOC	2025	46%	67%	**69%**	60%	62%	66%	*	86%	-	17%	38%	80%	70%	65%	41%	80%
	2024	42%	68%	**66%**	27%	60%	71%	-	82%	-	53%	24%	*	67%	62%	28%	69%
4th Graders																	
Reading and Mathematics	2025	40%	64%	**59%**	25%	53%	61%	*	76%	-	45%	14%	60%	61%	52%	24%	60%
	2024	38%	64%	**67%**	56%	60%	56%	*	86%	-	80%	27%	50%	73%	50%	36%	78%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	64%	**59%**	25%	53%	61%	*	76%	-	45%	14%	60%	61%	52%	24%	60%
	2024	38%	64%	**67%**	56%	60%	56%	*	86%	-	80%	27%	50%	73%	50%	36%	78%
Reading Including EOC	2025	54%	77%	**72%**	42%	74%	71%	*	84%	-	64%	18%	100%	74%	64%	41%	67%
	2024	51%	76%	**78%**	69%	73%	73%	*	86%	-	87%	27%	50%	81%	67%	43%	80%
Math Including EOC	2025	47%	69%	**65%**	33%	53%	68%	*	84%	-	45%	18%	60%	69%	52%	24%	67%
	2024	46%	69%	**75%**	69%	60%	64%	*	97%	-	80%	36%	83%	80%	60%	57%	89%
5th Graders																	
Reading and Mathematics	2025	42%	71%	**68%**	58%	50%	56%	*	95%	-	67%	11%	80%	72%	53%	25%	88%
	2024	42%	73%	**57%**	38%	33%	53%	-	76%	*	88%	20%	40%	59%	53%	23%	27%
Reading and Mathematics Including EOC	2025	42%	71%	**68%**	58%	50%	56%	*	95%	-	67%	11%	80%	72%	53%	25%	88%
	2024	42%	73%	**57%**	38%	33%	53%	-	76%	*	88%	20%	40%	59%	53%	23%	27%
Reading Including EOC	2025	58%	83%	**84%**	74%	69%	79%	*	95%	-	93%	39%	80%	89%	67%	50%	100%
	2024	55%	81%	**76%**	69%	65%	83%	-	76%	*	88%	40%	100%	76%	77%	63%	47%
Math Including EOC	2025	48%	75%	**70%**	58%	50%	62%	*	97%	-	67%	11%	80%	76%	53%	25%	88%
	2024	51%	78%	**64%**	38%	33%	60%	-	91%	*	88%	20%	40%	64%	63%	27%	47%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	66%	**63%**	46%	52%	57%	*	84%	-	50%	17%	60%	66%	53%	26%	70%
	2024	36%	66%	**62%**	40%	51%	58%	*	80%	*	71%	21%	53%	65%	54%	28%	53%
Reading and Mathematics Including EOC	2025	40%	69%	**63%**	46%	52%	57%	*	84%	-	50%	17%	60%	66%	53%	26%	70%
	2024	38%	69%	**62%**	40%	51%	58%	*	80%	*	71%	21%	53%	65%	54%	28%	53%
Reading Including EOC	2025	55%	81%	**76%**	61%	73%	74%	*	87%	-	72%	32%	80%	79%	64%	46%	76%
	2024	54%	81%	**74%**	54%	71%	75%	*	81%	*	82%	29%	73%	74%	73%	50%	61%
Math Including EOC	2025	46%	73%	**68%**	51%	54%	65%	*	89%	-	50%	25%	73%	71%	56%	30%	76%
	2024	45%	73%	**68%**	48%	51%	64%	*	90%	*	71%	25%	67%	71%	62%	34%	65%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	81%	**84%**	73%	92%	78%	*	89%	-	82%	67%	100%	85%	80%	72%	83%	100%
	2024	67%	82%	**84%**	84%	87%	78%	*	91%	-	93%	73%	75%	83%	88%	79%	90%	---
Grade 4 Mathematics	2025	65%	75%	**70%**	40%	66%	62%	*	91%	-	55%	48%	60%	71%	63%	37%	83%	100%
	2024	60%	73%	**78%**	81%	80%	67%	*	96%	-	71%	59%	83%	79%	74%	54%	89%	---
Grade 5 ELA/Reading	2025	69%	85%	**88%**	83%	87%	88%	*	92%	-	87%	59%	80%	90%	83%	69%	100%	95%
	2024	70%	86%	**81%**	65%	76%	84%	-	83%	*	100%	50%	100%	82%	78%	71%	61%	---
Grade 5 Mathematics	2025	67%	82%	**72%**	75%	43%	68%	*	86%	-	73%	34%	90%	71%	76%	35%	94%	95%
	2024	65%	84%	**67%**	38%	47%	67%	-	87%	*	88%	25%	40%	69%	62%	40%	61%	---
All Grades Both Subjects	2025	65%	79%	**79%**	71%	73%	74%	92%	90%	-	75%	53%	83%	79%	76%	54%	88%	96%
	2024	64%	78%	**78%**	69%	72%	74%	*	89%	*	86%	48%	75%	79%	75%	59%	72%	---
All Grades ELA/Reading	2025	67%	79%	**86%**	79%	90%	83%	*	91%	-	85%	64%	90%	87%	82%	71%	89%	96%
	2024	67%	81%	**82%**	76%	81%	81%	*	87%	*	95%	58%	86%	82%	82%	74%	73%	---
All Grades Mathematics	2025	64%	78%	**71%**	63%	56%	65%	*	89%	-	65%	42%	75%	71%	70%	36%	87%	96%
	2024	60%	75%	**73%**	62%	63%	67%	*	92%	*	77%	37%	64%	75%	67%	45%	72%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	49%	**39%**	0%	*	67%	-	*	-	-	36%	-	54%	0%	14%	*	-
	2024	38%	51%	**71%**	*	*	*	-	*	-	*	*	-	*	100%	*	*	---
Grade 4 Mathematics	2025	27%	31%	**33%**	0%	33%	40%	-	*	-	*	13%	-	33%	33%	22%	*	-
	2024	26%	29%	**36%**	*	*	40%	-	-	-	*	*	-	50%	20%	*	-	---
Grade 5 ELA/Reading	2025	25%	34%	*	*	*	*	-	-	-	-	*	-	*	*	*	-	-
	2024	35%	44%	**25%**	-	*	*	-	*	-	*	29%	-	33%	*	*	*	---
Grade 5 Mathematics	2025	35%	52%	**29%**	*	*	50%	*	-	-	*	22%	-	14%	43%	0%	*	-
	2024	41%	59%	**35%**	0%	33%	50%	-	*	-	*	8%	-	40%	25%	22%	60%	---
All Grades Both Subjects	2025	33%	42%	**33%**	6%	43%	50%	*	*	-	*	22%	-	37%	26%	13%	25%	-
	2024	32%	41%	**39%**	30%	31%	44%	-	67%	-	*	22%	-	38%	40%	26%	56%	---
All Grades ELA/Reading	2025	31%	40%	**36%**	0%	67%	57%	-	*	-	-	29%	-	50%	0%	11%	*	-
	2024	30%	39%	**47%**	*	20%	*	-	*	-	*	45%	-	25%	71%	50%	*	---
All Grades Mathematics	2025	35%	44%	**31%**	11%	25%	45%	*	*	-	*	17%	-	27%	38%	14%	*	-
	2024	35%	43%	**35%**	13%	38%	46%	-	*	-	*	6%	-	43%	23%	15%	60%	---

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	91%	**87%**	-	-	-	-	-	-	78%	-	80%	75%	-	87%	76%	100%
	2024	75%	91%	**88%**	83%	-	-	-	-	83%	62%	-	43%	92%	*	89%	74%	91%
At Meets Grade Level or Above	2025	50%	77%	**67%**	-	-	-	-	-	-	60%	-	60%	60%	-	66%	58%	92%
	2024	48%	76%	**67%**	47%	-	-	-	-	47%	44%	-	24%	77%	*	68%	49%	82%
At Masters Grade Level	2025	21%	47%	**41%**	-	-	-	-	-	-	23%	-	20%	25%	-	41%	18%	69%
	2024	20%	46%	**40%**	22%	-	-	-	-	22%	18%	-	0%	46%	*	41%	22%	55%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	93%	**93%**	-	-	-	-	-	-	79%	-	78%	80%	-	93%	78%	100%
	2024	76%	93%	**93%**	87%	-	-	-	-	87%	73%	-	50%	100%	*	94%	81%	100%
At Meets Grade Level or Above	2025	54%	81%	**76%**	-	-	-	-	-	-	63%	-	67%	60%	-	76%	61%	93%
	2024	54%	82%	**74%**	47%	-	-	-	-	47%	47%	-	25%	71%	*	76%	50%	100%
At Masters Grade Level	2025	23%	50%	**50%**	-	-	-	-	-	-	21%	-	11%	30%	-	51%	17%	73%
	2024	22%	50%	**46%**	20%	-	-	-	-	20%	7%	-	0%	14%	*	49%	16%	56%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	89%	**84%**	-	-	-	-	-	-	79%	-	89%	70%	-	84%	78%	100%
	2024	72%	90%	**86%**	80%	-	-	-	-	80%	57%	-	38%	83%	*	87%	71%	100%
At Meets Grade Level or Above	2025	45%	72%	**68%**	-	-	-	-	-	-	63%	-	67%	60%	-	67%	61%	93%
	2024	43%	72%	**68%**	60%	-	-	-	-	60%	57%	-	38%	83%	*	69%	61%	78%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	45%	**41%**	-	-	-	-	-	-	26%	-	33%	20%	-	40%	22%	87%
	2024	17%	42%	**38%**	33%	-	-	-	-	33%	36%	-	0%	83%	*	38%	35%	56%
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	92%	**79%**	-	-	-	-	-	-	*	-	*	-	-	78%	*	100%
	2024	75%	91%	**80%**	83%	-	-	-	-	83%	40%	-	40%	-	-	83%	64%	*
At Meets Grade Level or Above	2025	47%	75%	**38%**	-	-	-	-	-	-	*	-	*	-	-	37%	*	83%
	2024	43%	71%	**43%**	17%	-	-	-	-	17%	0%	-	0%	-	-	46%	9%	*
At Masters Grade Level	2025	17%	42%	**15%**	-	-	-	-	-	-	*	-	*	-	-	15%	*	17%
	2024	16%	39%	**26%**	0%	-	-	-	-	0%	0%	-	0%	-	-	28%	0%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	79%	**79%**	-	-	-	-	-	-	80%	-	75%	82%	-	78%	78%	96%
	2024	64%	78%	**78%**	75%	-	-	-	-	75%	57%	-	20%	85%	*	78%	64%	96%
All Grades ELA/Reading	2025	67%	79%	**86%**	-	-	-	-	-	-	77%	-	*	79%	-	86%	75%	100%
	2024	67%	81%	**82%**	70%	-	-	-	-	70%	58%	-	20%	86%	*	83%	64%	100%
All Grades Mathematics	2025	64%	78%	**71%**	-	-	-	-	-	-	82%	-	*	86%	-	69%	80%	92%
	2024	60%	75%	**73%**	80%	-	-	-	-	80%	55%	-	20%	83%	*	73%	65%	92%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	42%	**33%**	-	-	-	-	-	-	25%	-	*	20%	-	35%	25%	-
	2024	32%	41%	**39%**	*	-	-	-	-	*	20%	-	*	*	-	35%	50%	*
All Grades ELA/Reading	2025	31%	40%	**36%**	-	-	-	-	-	-	*	-	*	*	-	39%	*	-
	2024	30%	39%	**47%**	*	-	-	-	-	*	*	-	*	*	-	45%	*	-
All Grades Mathematics	2025	35%	44%	**31%**	-	-	-	-	-	-	*	-	*	*	-	32%	*	-
	2024	35%	43%	**35%**	*	-	-	-	-	*	*	-	*	-	-	31%	*	*

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	**98%**	93%	98%	99%	100%	98%	-	100%	96%	100%	100%	93%	92%	95%
Not Included in Accountability: Mobile	4%	2%	**2%**	7%	2%	1%	0%	0%	-	0%	4%	0%	0%	5%	8%	0%
Not Included in Accountability: Other Exclusions	2%	1%	**0%**	0%	0%	0%	0%	2%	-	0%	0%	0%	0%	2%	0%	5%
Not Tested	1%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	95%	**98%**	93%	98%	99%	*	98%	-	100%	97%	100%	100%	92%	93%	94%
Not Included in Accountability: Mobile	4%	2%	**1%**	7%	2%	1%	*	0%	-	0%	3%	0%	0%	5%	7%	0%
Not Included in Accountability: Other Exclusions	4%	2%	**1%**	0%	0%	0%	*	2%	-	0%	0%	0%	0%	3%	0%	6%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	96%	**98%**	93%	98%	99%	*	98%	-	100%	97%	100%	100%	92%	93%	94%
Not Included in Accountability: Mobile	4%	3%	**1%**	7%	2%	1%	*	0%	-	0%	3%	0%	0%	5%	7%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	0%	0%	*	2%	-	0%	0%	0%	0%	3%	0%	6%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	96%	**98%**	90%	100%	98%	*	100%	-	100%	90%	100%	99%	94%	89%	100%
Not Included in Accountability: Mobile	4%	2%	**2%**	10%	0%	3%	*	0%	-	0%	10%	0%	1%	6%	11%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**99%**	99%	99%	100%	*	100%	*	100%	100%	100%	99%	100%	99%	99%
Included in Accountability	92%	96%	**96%**	94%	94%	99%	*	95%	*	95%	98%	100%	99%	90%	93%	96%
Not Included in Accountability: Mobile	4%	2%	**3%**	5%	2%	1%	*	4%	*	5%	2%	0%	0%	9%	6%	0%
Not Included in Accountability: Other Exclusions	2%	1%	**0%**	0%	2%	0%	*	0%	*	0%	0%	0%	0%	1%	0%	3%
Not Tested	1%	0%	**1%**	1%	1%	0%	*	0%	*	0%	0%	0%	1%	0%	1%	1%
Absent	1%	0%	**1%**	1%	1%	0%	*	0%	*	0%	0%	0%	1%	0%	1%	1%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	96%	**97%**	95%	96%	99%	*	96%	*	95%	98%	100%	100%	90%	94%	98%
Not Included in Accountability: Mobile	4%	2%	**3%**	5%	2%	1%	*	4%	*	5%	2%	0%	0%	9%	6%	0%
Not Included in Accountability: Other Exclusions	4%	2%	**0%**	0%	2%	0%	*	0%	*	0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**99%**	98%	96%	99%	*	99%	*	100%	100%	100%	99%	99%	97%	98%
Included in Accountability	93%	96%	**96%**	93%	93%	98%	*	96%	*	95%	98%	100%	98%	90%	91%	95%
Not Included in Accountability: Mobile	5%	3%	**3%**	5%	2%	1%	*	4%	*	5%	2%	0%	0%	9%	6%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	2%	0%	*	0%	*	0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	0%	**1%**	2%	4%	1%	*	1%	*	0%	0%	0%	1%	1%	3%	2%
Absent	1%	0%	**1%**	2%	4%	1%	*	1%	*	0%	0%	0%	1%	1%	3%	2%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	**95%**	93%	91%	100%	-	92%	*	100%	100%	100%	100%	88%	96%	94%
Not Included in Accountability: Mobile	4%	2%	**4%**	7%	5%	0%	-	8%	*	0%	0%	0%	0%	10%	4%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	5%	0%	-	0%	*	0%	0%	0%	0%	2%	0%	6%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	95.3%	**95.6%**	94.3%	95.7%	96.1%	*	95.4%	*	95.5%	95.7%	93.5%	95.6%
2022-23	93.3%	94.5%	**95.2%**	94.3%	94.9%	95.7%	96.2%	94.9%	*	95.5%	94.9%	93.5%	93.8%
Chronic Absenteeism													
2023-24	19.0%	9.7%	**9.5%**	22.5%	8.1%	6.0%	0.0%	8.6%	*	12.5%	8.6%	22.1%	11.8%
2022-23	20.3%	12.0%	**9.8%**	18.2%	11.0%	7.1%	0.0%	9.3%	*	10.7%	13.5%	22.1%	13.8%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	99.1%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	97.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	96.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	93.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	95.9%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	95.3%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	5,225	382,023
By Ethnicity:				
African American	-	-	623	48,064
Hispanic	-	-	717	200,942
White	-	-	1,945	101,714
American Indian	-	-	27	1,231
Asian	-	-	1,685	19,746
Pacific Islander	-	-	2	606
Two or More Races	-	-	226	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	215	46,183
Foundation H.S. Program (Endorsement)	-	-	4,900	42,042
Foundation H.S. Program (DLA)	-	-	107	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	3	356
Special Education Graduates	-	-	335	35,935
Economically Disadvantaged Graduates	-	-	725	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	133	56,967
At-Risk Graduates	-	-	995	173,035
CTE Completers	-	-	250	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**635**	**100.0%**	**65,151**	**5,530,499**	**635**	**100.0%**	**65,289**	**5,544,255**
Students by Grade								
Kindergarten	83	13.1%	5.2%	6.5%	83	13.1%	5.2%	6.5%
Grade 1	86	13.5%	5.7%	6.8%	86	13.5%	5.7%	6.8%
Grade 2	109	17.2%	6.4%	7.0%	109	17.2%	6.4%	7.0%
Grade 3	107	16.9%	7.0%	7.3%	107	16.9%	6.9%	7.3%
Grade 4	121	19.1%	7.3%	7.3%	121	19.1%	7.3%	7.3%
Grade 5	129	20.3%	7.3%	7.3%	129	20.3%	7.3%	7.3%
Ethnic Distribution								
African American	85	13.4%	10.4%	12.8%	85	13.4%	10.4%	12.8%
Hispanic	88	13.9%	12.6%	53.5%	88	13.9%	12.7%	53.5%
White	202	31.8%	27.1%	24.4%	202	31.8%	27.1%	24.4%
American Indian	6	0.9%	0.7%	0.3%	6	0.9%	0.7%	0.3%
Asian	208	32.8%	44.0%	5.6%	208	32.8%	43.9%	5.6%
Pacific Islander	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Two or More Races	45	7.1%	5.1%	3.3%	45	7.1%	5.1%	3.3%
Sex								
Female	306	48.2%	48.4%	48.9%	306	48.2%	48.4%	48.8%
Male	329	51.8%	51.6%	51.1%	329	51.8%	51.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	107	16.9%	13.9%	60.5%	107	16.9%	13.8%	60.4%
Non-Educationally Disadvantaged	528	83.1%	86.1%	39.5%	528	83.1%	86.2%	39.6%
Section 504 Students	20	3.1%	8.0%	6.8%	20	3.1%	8.0%	6.8%
EB Students/EL	85	13.4%	12.9%	24.3%	85	13.4%	12.9%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	0.6%	2.1%				
Students w/ Dyslexia	53	8.3%	5.9%	6.4%	53	8.3%	5.9%	6.4%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	4	0.6%	0.1%	1.4%	4	0.6%	0.1%	1.4%
Immigrant	35	5.5%	8.3%	3.5%	35	5.5%	8.3%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	4	0.6%	9.6%	66.6%	4	0.6%	9.6%	66.5%
Military Connected	39	6.1%	3.4%	4.1%	39	6.1%	3.3%	4.1%
At-Risk	150	23.6%	23.0%	53.5%	150	23.6%	23.0%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	81	12.8%	12.3%	24.3%	81	12.8%	12.3%	24.3%
Career and Technical Education	0	0.0%	26.4%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	75.6%	74.0%	-	-	-	-

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Gifted and Talented Education	35	5.5%	13.8%	8.7%	35	5.5%	13.8%	8.7%
Special Education	108	17.0%	12.2%	15.3%	108	17.0%	12.4%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**108**							
Students with Intellectual Disabilities	47	43.5%	35.4%	48.3%				
Students with Physical Disabilities	30	27.8%	19.4%	17.0%				
Students with Autism	10	9.3%	25.9%	16.8%				
Students with Behavioral Disabilities	21	19.4%	18.1%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.1%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**53**	**8.6%**	**8.0%**	**16.4%**				
African American	10	1.6%	1.7%	3.3%				
Hispanic	5	0.8%	1.3%	8.9%				
White	6	1.0%	1.3%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	25	4.0%	3.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	7	1.1%	0.4%	0.6%				
Special Ed Students who are Mobile	10	9.5%	10.5%	17.3%				
Count and Percent of EB Students/EL who are Mobile	13	17.1%	16.0%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	17	14.8%	17.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**68**	**12.4%**	**13.2%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	0.9%	1.3%	0.0%	3.7%	3.6%
Grade 1	0.0%	0.2%	1.9%	0.0%	0.3%	3.0%
Grade 2	0.0%	0.1%	1.1%	0.0%	0.4%	1.4%
Grade 3	0.0%	0.1%	0.6%	0.0%	0.4%	0.6%
Grade 4	0.0%	0.0%	0.4%	0.0%	0.7%	0.4%
Grade 5	0.0%	0.0%	0.3%	0.0%	0.4%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	16.6	18.3	18.9
Grade 1	16.0	18.2	19.2
Grade 2	16.6	18.6	19.4
Grade 3	30.9	30.4	20.1
Grade 4	16.1	18.9	20.0
Grade 5	23.3	22.2	21.3

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**55.4**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	50.4	91.1%	72.4%	63.8%
Teachers	42.5	76.7%	55.7%	48.3%
Professional Support	5.0	8.9%	12.0%	10.8%
Campus Administration (School Leadership)	3.0	5.4%	4.1%	3.4%
Educational Aides	5.0	8.9%	8.6%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	73.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	1.0	n/a	155.0	13,704.0
Part-time Counselors	0.0	n/a	0.0	1,298.0
Total Minority Staff	**11.2**	**20.2%**	**34.6%**	**55.3%**
Teachers by Ethnicity				
African American	4.9	11.6%	9.2%	12.8%
Hispanic	2.0	4.6%	9.3%	31.0%
White	33.3	78.4%	74.3%	52.2%
American Indian	0.8	1.9%	1.0%	0.3%
Asian	1.0	2.3%	4.8%	2.2%
Pacific Islander	0.5	1.2%	0.7%	0.1%
Two or More Races	0.0	0.0%	0.8%	1.3%
Teachers by Sex				
Males	3.9	9.3%	22.6%	24.6%
Females	38.5	90.7%	77.4%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.1%	2.4%
Bachelors	31.8	74.9%	68.7%	71.4%
Masters	10.7	25.1%	30.4%	25.4%
Doctorate	0.0	0.0%	0.8%	0.8%
Teachers by Years of Experience				
Beginning Teachers	3.9	9.3%	5.7%	7.3%
1-5 Years Experience	8.9	20.8%	29.3%	28.3%
6-10 Years Experience	10.8	25.5%	21.6%	19.7%
11-20 Years Experience	12.1	28.6%	28.6%	27.6%
21-30 Years Experience	5.9	13.9%	13.1%	14.1%
Over 30 Years Experience	0.8	1.9%	1.6%	3.0%
Number of Students per Teacher	15.0	n/a	14.6	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	12.0	6.5	6.0
Average Years Experience of Principals with District	12.0	6.0	5.1
Average Years Experience of Assistant Principals	2.0	5.4	5.1
Average Years Experience of Assistant Principals with District	2.0	4.3	4.3
Average Years Experience of Teachers	11.5	11.0	11.2
Average Years Experience of Teachers with District	6.2	5.9	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,484	$57,471	$55,689
1-5 Years Experience	$63,139	$62,892	$59,266
6-10 Years Experience	$65,622	$65,548	$62,607
11-20 Years Experience	$70,015	$69,814	$66,353
21-30 Years Experience	$75,148	$74,094	$70,976
Over 30 Years Experience	$79,276	$75,646	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$67,564	$66,814	$63,751
Professional Support	$73,717	$77,883	$75,909
Campus Administration (School Leadership)	$85,594	$88,176	$88,786
Instructional Staff Percent	n/a	71.3%	64.8%
Contracted Instructional Staff (not incl. above)	0.5	7.1	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	1.0	2.3%	2.0%	6.3%
Career and Technical Education	0.0	0.0%	4.1%	5.5%
Compensatory Education	0.0	0.0%	0.1%	2.6%
Gifted and Talented Education	0.0	0.0%	1.8%	1.6%
Regular Education	38.6	90.8%	76.1%	69.0%
Special Education	2.9	6.9%	11.7%	11.4%
Other	0.0	0.0%	4.2%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: FRISCO ISD

Campus Name: BORCHARDT EL

Campus Number: 043905109

2025 Campus Accountability Score: A

Distinction Designations:

- **Academic Achievement in Mathematics**
- **Academic Achievement in Science**
- **Top 25 Percent: Comparative Academic Growth**
- **Top 25 Percent: Comparative Closing the Gaps**
- **Postsecondary Readiness**

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	90%	**97%**	90%	-	100%	*	98%	-	*	75%	*	97%	97%	93%	100%
	2024	74%	90%	**89%**	17%	*	100%	*	92%	-	100%	43%	*	90%	86%	50%	84%
At Meets Grade Level or Above	2025	52%	74%	**85%**	70%	-	82%	*	86%	-	*	58%	*	88%	78%	73%	77%
	2024	48%	73%	**75%**	17%	*	63%	*	77%	-	100%	21%	*	78%	70%	38%	58%
At Masters Grade Level	2025	23%	45%	**56%**	40%	-	55%	*	58%	-	*	8%	*	58%	51%	20%	42%
	2024	21%	43%	**55%**	17%	*	38%	*	59%	-	67%	0%	*	60%	47%	25%	32%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	86%	**94%**	80%	-	92%	*	96%	-	*	75%	*	93%	97%	73%	97%
	2024	70%	87%	**85%**	33%	*	75%	*	88%	-	100%	50%	*	87%	81%	50%	74%
At Meets Grade Level or Above	2025	46%	67%	**84%**	40%	-	83%	*	90%	-	*	58%	*	84%	84%	40%	87%
	2024	42%	68%	**70%**	17%	*	38%	*	75%	-	100%	14%	*	73%	65%	38%	48%
At Masters Grade Level	2025	19%	36%	**51%**	20%	-	42%	*	58%	-	*	17%	*	48%	58%	13%	39%
	2024	15%	34%	**32%**	0%	*	0%	*	40%	-	0%	0%	*	35%	28%	0%	26%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	93%	**93%**	50%	*	100%	*	95%	-	*	38%	*	96%	89%	70%	91%
	2024	81%	94%	**92%**	67%	86%	77%	-	99%	-	*	45%	*	95%	88%	76%	96%
At Meets Grade Level or Above	2025	54%	77%	**78%**	17%	*	86%	*	80%	-	*	0%	*	87%	67%	40%	65%
	2024	51%	76%	**86%**	42%	86%	69%	-	96%	-	*	36%	*	90%	81%	53%	92%
At Masters Grade Level	2025	24%	48%	**57%**	17%	*	86%	*	57%	-	*	0%	*	64%	49%	40%	32%
	2024	23%	49%	**63%**	33%	57%	46%	-	69%	-	*	27%	*	62%	65%	35%	48%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	85%	**89%**	17%	*	71%	*	95%	-	*	50%	*	91%	87%	50%	85%
	2024	69%	86%	**90%**	50%	100%	69%	-	99%	-	*	36%	*	93%	85%	71%	100%
At Meets Grade Level or Above	2025	47%	69%	**80%**	17%	*	57%	*	87%	-	*	38%	*	85%	73%	30%	74%
	2024	46%	69%	**82%**	25%	86%	62%	-	94%	-	*	27%	*	85%	79%	47%	96%
At Masters Grade Level	2025	24%	45%	**55%**	17%	*	29%	*	61%	-	*	0%	*	58%	51%	20%	47%
	2024	21%	41%	**58%**	17%	43%	38%	-	69%	-	*	27%	*	60%	56%	24%	64%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	93%	**95%**	70%	88%	92%	-	99%	-	*	64%	*	94%	95%	75%	97%
	2024	79%	93%	**96%**	100%	83%	94%	*	98%	-	*	58%	100%	98%	94%	75%	94%
At Meets Grade Level or Above	2025	58%	83%	**88%**	60%	75%	85%	-	93%	-	*	55%	*	89%	87%	63%	83%
	2024	55%	81%	**92%**	100%	67%	88%	*	95%	-	*	42%	100%	98%	84%	50%	84%
At Masters Grade Level	2025	30%	59%	**74%**	50%	75%	62%	-	79%	-	*	36%	*	76%	69%	38%	66%
	2024	29%	58%	**77%**	80%	67%	63%	*	80%	-	*	33%	100%	83%	67%	38%	55%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	91%	**95%**	60%	100%	85%	-	100%	-	*	45%	*	92%	100%	75%	100%
	2024	77%	92%	**97%**	100%	83%	94%	*	99%	-	*	75%	100%	99%	94%	75%	94%
At Meets Grade Level or Above	2025	47%	75%	**88%**	50%	88%	69%	-	95%	-	*	45%	*	86%	90%	56%	97%
	2024	50%	78%	**92%**	80%	67%	88%	*	96%	-	*	42%	100%	98%	84%	38%	87%
At Masters Grade Level	2025	22%	47%	**67%**	30%	50%	54%	-	75%	-	*	27%	*	71%	60%	25%	59%
	2024	19%	49%	**81%**	80%	50%	56%	*	87%	-	*	25%	100%	89%	67%	38%	77%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	85%	**95%**	70%	88%	92%	-	99%	-	*	64%	*	96%	93%	69%	97%
	2024	58%	81%	**94%**	100%	83%	88%	*	96%	-	*	42%	100%	98%	88%	75%	87%
At Meets Grade Level or Above	2025	31%	55%	**71%**	40%	63%	46%	-	78%	-	*	36%	*	69%	73%	38%	59%
	2024	28%	50%	**74%**	60%	67%	69%	*	76%	-	*	25%	40%	78%	67%	50%	71%
At Masters Grade Level	2025	12%	29%	**51%**	20%	38%	23%	-	58%	-	*	36%	*	54%	45%	13%	34%
	2024	11%	24%	**45%**	60%	33%	31%	*	47%	-	*	8%	20%	47%	41%	0%	26%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	91%	**94%**	66%	92%	91%	*	97%	-	100%	60%	100%	94%	94%	73%	95%
	2024	75%	91%	**92%**	63%	89%	86%	63%	96%	-	100%	50%	100%	95%	88%	69%	89%
At Meets Grade Level or Above	2025	50%	77%	**82%**	45%	73%	72%	*	87%	-	96%	44%	88%	84%	79%	50%	77%
	2024	48%	76%	**82%**	43%	75%	71%	63%	87%	-	100%	29%	88%	86%	76%	46%	76%
At Masters Grade Level	2025	21%	47%	**59%**	29%	54%	49%	*	64%	-	63%	19%	47%	61%	55%	23%	45%
	2024	20%	46%	**59%**	35%	47%	42%	50%	65%	-	57%	16%	56%	63%	53%	24%	46%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	93%	**95%**	73%	89%	97%	*	97%	-	100%	61%	100%	96%	93%	80%	96%
	2024	76%	93%	**92%**	61%	87%	89%	*	96%	-	100%	49%	100%	95%	89%	70%	91%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	81%	**84%**	54%	78%	84%	*	87%	-	100%	42%	100%	88%	77%	61%	74%
	2024	54%	82%	**85%**	48%	80%	76%	*	89%	-	100%	32%	100%	89%	79%	48%	77%
At Masters Grade Level	2025	23%	50%	**62%**	38%	78%	65%	*	64%	-	60%	16%	63%	66%	56%	32%	46%
	2024	22%	50%	**66%**	39%	60%	51%	*	70%	-	82%	19%	70%	70%	60%	33%	45%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	89%	**93%**	58%	100%	84%	*	97%	-	100%	58%	100%	92%	94%	68%	94%
	2024	72%	90%	**91%**	57%	93%	81%	*	95%	-	100%	54%	100%	94%	87%	67%	89%
At Meets Grade Level or Above	2025	45%	72%	**84%**	38%	78%	72%	*	90%	-	90%	48%	88%	85%	82%	44%	85%
	2024	43%	72%	**82%**	35%	73%	68%	*	89%	-	100%	27%	100%	86%	76%	42%	76%
At Masters Grade Level	2025	20%	45%	**58%**	23%	44%	44%	*	65%	-	50%	16%	38%	59%	56%	20%	48%
	2024	17%	42%	**59%**	26%	40%	38%	*	67%	-	36%	16%	60%	64%	51%	21%	55%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	92%	**95%**	70%	88%	92%	-	99%	-	*	64%	*	96%	93%	69%	97%
	2024	75%	91%	**94%**	100%	83%	88%	*	96%	-	*	42%	100%	98%	88%	75%	87%
At Meets Grade Level or Above	2025	47%	75%	**71%**	40%	63%	46%	-	78%	-	*	36%	*	69%	73%	38%	59%
	2024	43%	71%	**74%**	60%	67%	69%	*	76%	-	*	25%	40%	78%	67%	50%	71%
At Masters Grade Level	2025	17%	42%	**51%**	20%	38%	23%	-	58%	-	*	36%	*	54%	45%	13%	34%
	2024	16%	39%	**45%**	60%	33%	31%	*	47%	-	*	8%	20%	47%	41%	0%	26%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	62%	**79%**	40%	-	82%	*	84%	-	*	50%	*	83%	73%	40%	74%
	2024	35%	62%	**68%**	17%	*	38%	*	72%	-	100%	14%	*	73%	60%	38%	48%
Reading and Mathematics Including EOC	2025	39%	62%	**79%**	40%	-	82%	*	84%	-	*	50%	*	83%	73%	40%	74%
	2024	35%	62%	**68%**	17%	*	38%	*	72%	-	100%	14%	*	73%	60%	38%	48%
Reading Including EOC	2025	52%	74%	**85%**	70%	-	82%	*	86%	-	*	58%	*	88%	78%	73%	77%
	2024	48%	73%	**75%**	17%	*	63%	*	77%	-	100%	21%	*	78%	70%	38%	58%
Math Including EOC	2025	46%	67%	**84%**	40%	-	83%	*	90%	-	*	58%	*	84%	84%	40%	87%
	2024	42%	68%	**70%**	17%	*	38%	*	75%	-	100%	14%	*	73%	65%	38%	48%
4th Graders																	
Reading and Mathematics	2025	40%	64%	**70%**	17%	*	57%	*	74%	-	*	0%	*	80%	58%	30%	59%
	2024	38%	64%	**81%**	25%	86%	62%	-	92%	-	*	27%	*	82%	79%	41%	92%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	64%	**70%**	17%	*	57%	*	74%	-	*	0%	*	80%	58%	30%	59%
	2024	38%	64%	**81%**	25%	86%	62%	-	92%	-	*	27%	*	82%	79%	41%	92%
Reading Including EOC	2025	54%	77%	**78%**	17%	*	86%	*	80%	-	*	0%	*	87%	67%	40%	65%
	2024	51%	76%	**86%**	42%	86%	69%	-	96%	-	*	36%	*	90%	81%	53%	92%
Math Including EOC	2025	47%	69%	**80%**	17%	*	57%	*	87%	-	*	38%	*	85%	73%	30%	74%
	2024	46%	69%	**82%**	25%	86%	62%	-	94%	-	*	27%	*	85%	79%	47%	96%
5th Graders																	
Reading and Mathematics	2025	42%	71%	**84%**	50%	75%	69%	-	91%	-	*	45%	*	83%	85%	50%	83%
	2024	42%	73%	**91%**	80%	67%	88%	*	94%	-	*	33%	100%	98%	80%	38%	81%
Reading and Mathematics Including EOC	2025	42%	71%	**84%**	50%	75%	69%	-	91%	-	*	45%	*	83%	85%	50%	83%
	2024	42%	73%	**91%**	80%	67%	88%	*	94%	-	*	33%	100%	98%	80%	38%	81%
Reading Including EOC	2025	58%	83%	**88%**	60%	75%	85%	-	93%	-	*	55%	*	89%	87%	63%	83%
	2024	55%	81%	**92%**	100%	67%	88%	*	95%	-	*	42%	100%	98%	84%	50%	84%
Math Including EOC	2025	48%	75%	**88%**	50%	88%	69%	-	95%	-	*	45%	*	86%	90%	56%	97%
	2024	51%	78%	**92%**	80%	67%	88%	*	96%	-	*	42%	100%	98%	84%	38%	87%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	66%	**78%**	38%	67%	71%	*	83%	-	90%	35%	88%	82%	71%	41%	71%
	2024	36%	66%	**81%**	35%	73%	68%	*	86%	-	100%	24%	100%	85%	74%	39%	72%
Reading and Mathematics Including EOC	2025	40%	69%	**78%**	38%	67%	71%	*	83%	-	90%	35%	88%	82%	71%	41%	71%
	2024	38%	69%	**81%**	35%	73%	68%	*	86%	-	100%	24%	100%	85%	74%	39%	72%
Reading Including EOC	2025	55%	81%	**84%**	54%	78%	84%	*	87%	-	100%	42%	100%	88%	77%	61%	74%
	2024	54%	81%	**85%**	48%	80%	76%	*	89%	-	100%	32%	100%	89%	79%	48%	77%
Math Including EOC	2025	46%	73%	**84%**	38%	78%	72%	*	90%	-	90%	48%	88%	85%	82%	44%	85%
	2024	45%	73%	**82%**	35%	73%	68%	*	89%	-	100%	27%	100%	86%	76%	42%	76%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	81%	**82%**	67%	*	100%	*	80%	-	*	31%	*	86%	76%	70%	75%	100%
	2024	67%	82%	**86%**	50%	83%	65%	-	96%	-	*	40%	*	93%	75%	59%	85%	---
Grade 4 Mathematics	2025	65%	75%	**85%**	25%	*	79%	*	90%	-	*	50%	*	85%	85%	45%	87%	100%
	2024	60%	73%	**88%**	59%	100%	73%	-	95%	-	*	40%	*	88%	88%	69%	100%	---
Grade 5 ELA/Reading	2025	69%	85%	**90%**	60%	88%	96%	-	94%	-	*	65%	*	92%	84%	67%	86%	100%
	2024	70%	86%	**95%**	100%	90%	100%	*	95%	-	*	68%	100%	96%	93%	75%	88%	---
Grade 5 Mathematics	2025	67%	82%	**92%**	90%	100%	88%	-	94%	-	*	85%	*	94%	88%	87%	89%	100%
	2024	65%	84%	**98%**	100%	90%	96%	*	99%	-	*	73%	100%	98%	96%	81%	96%	---
All Grades Both Subjects	2025	65%	79%	**87%**	64%	89%	91%	*	89%	-	86%	60%	100%	90%	83%	69%	84%	100%
	2024	64%	78%	**92%**	69%	91%	84%	*	97%	-	90%	56%	100%	94%	88%	69%	92%	---
All Grades ELA/Reading	2025	67%	79%	**86%**	63%	89%	97%	*	87%	-	86%	50%	100%	90%	79%	68%	80%	100%
	2024	67%	81%	**91%**	66%	86%	83%	*	96%	-	100%	55%	100%	95%	84%	65%	87%	---
All Grades Mathematics	2025	64%	78%	**89%**	66%	89%	84%	*	92%	-	86%	69%	100%	90%	86%	70%	88%	100%
	2024	60%	75%	**93%**	72%	95%	85%	*	97%	-	80%	57%	100%	94%	92%	73%	98%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	49%	**42%**	40%	-	-	-	43%	-	-	*	-	*	44%	*	33%	-
	2024	38%	51%	**0%**	*	-	*	-	*	-	-	0%	-	*	0%	*	-	---
Grade 4 Mathematics	2025	27%	31%	**35%**	0%	-	*	-	60%	-	-	20%	-	17%	45%	0%	50%	-
	2024	26%	29%	**23%**	14%	*	*	-	*	-	-	0%	-	40%	13%	17%	*	---
Grade 5 ELA/Reading	2025	25%	34%	**43%**	*	*	*	-	-	-	-	20%	-	43%	-	*	*	-
	2024	35%	44%	*	-	*	*	*	*	-	-	*	-	*	*	*	*	---
Grade 5 Mathematics	2025	35%	52%	**25%**	20%	-	*	-	-	-	-	0%	-	14%	*	20%	-	-
	2024	41%	59%	**70%**	*	*	*	*	*	-	-	40%	-	*	71%	60%	*	---
All Grades Both Subjects	2025	33%	42%	**36%**	21%	*	29%	-	53%	-	-	10%	-	26%	48%	17%	47%	-
	2024	32%	41%	**32%**	17%	60%	13%	*	71%	-	-	10%	-	36%	30%	25%	71%	---
All Grades ELA/Reading	2025	31%	40%	**42%**	33%	*	*	-	43%	-	-	11%	-	40%	44%	25%	43%	-
	2024	30%	39%	**9%**	*	*	*	*	*	-	-	0%	-	*	13%	0%	*	---
All Grades Mathematics	2025	35%	44%	**32%**	10%	-	20%	-	60%	-	-	9%	-	15%	50%	10%	50%	-
	2024	35%	43%	**43%**	25%	*	20%	*	80%	-	-	18%	-	50%	40%	36%	83%	---

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	91%	**94%**	-	-	-	-	-	-	92%	-	91%	94%	-	94%	92%	100%
	2024	75%	91%	**92%**	88%	-	-	-	-	88%	84%	-	75%	88%	*	93%	86%	100%
At Meets Grade Level or Above	2025	50%	77%	**82%**	-	-	-	-	-	-	68%	-	71%	63%	-	84%	68%	95%
	2024	48%	76%	**82%**	69%	-	-	-	-	69%	71%	-	71%	71%	*	84%	70%	95%
At Masters Grade Level	2025	21%	47%	**59%**	-	-	-	-	-	-	29%	-	34%	24%	-	64%	29%	76%
	2024	20%	46%	**59%**	37%	-	-	-	-	37%	41%	-	54%	35%	*	64%	40%	72%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	93%	**95%**	-	-	-	-	-	-	94%	-	94%	93%	-	95%	94%	100%
	2024	76%	93%	**92%**	91%	-	-	-	-	91%	86%	-	78%	88%	*	93%	89%	100%
At Meets Grade Level or Above	2025	54%	81%	**84%**	-	-	-	-	-	-	66%	-	74%	55%	-	88%	66%	93%
	2024	54%	82%	**85%**	71%	-	-	-	-	71%	71%	-	78%	69%	*	88%	71%	100%
At Masters Grade Level	2025	23%	50%	**62%**	-	-	-	-	-	-	31%	-	43%	17%	-	70%	31%	77%
	2024	22%	50%	**66%**	26%	-	-	-	-	26%	37%	-	56%	31%	*	73%	33%	94%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	89%	**93%**	-	-	-	-	-	-	91%	-	89%	93%	-	92%	91%	100%
	2024	72%	90%	**91%**	82%	-	-	-	-	82%	89%	-	89%	88%	*	92%	86%	100%
At Meets Grade Level or Above	2025	45%	72%	**84%**	-	-	-	-	-	-	78%	-	77%	79%	-	84%	78%	100%
	2024	43%	72%	**82%**	68%	-	-	-	-	68%	74%	-	78%	73%	*	84%	71%	94%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	45%	**58%**	-	-	-	-	-	-	33%	-	31%	34%	-	62%	33%	80%
	2024	17%	42%	**59%**	53%	-	-	-	-	53%	46%	-	67%	38%	*	60%	50%	76%
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	92%	**95%**	-	-	-	-	-	-	93%	-	90%	100%	-	94%	93%	100%
	2024	75%	91%	**94%**	94%	-	-	-	-	94%	50%	-	50%	-	-	96%	82%	100%
At Meets Grade Level or Above	2025	47%	75%	**71%**	-	-	-	-	-	-	33%	-	40%	20%	-	75%	33%	86%
	2024	43%	71%	**74%**	69%	-	-	-	-	69%	50%	-	50%	-	-	75%	64%	89%
At Masters Grade Level	2025	17%	42%	**51%**	-	-	-	-	-	-	7%	-	10%	0%	-	57%	7%	64%
	2024	16%	39%	**45%**	25%	-	-	-	-	25%	33%	-	33%	-	-	51%	27%	22%
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	79%	**87%**	-	-	-	-	-	-	80%	-	78%	83%	-	89%	80%	90%
	2024	64%	78%	**92%**	92%	-	-	-	-	92%	87%	-	78%	94%	*	92%	89%	100%
All Grades ELA/Reading	2025	67%	79%	**86%**	-	-	-	-	-	-	79%	-	79%	80%	-	89%	79%	80%
	2024	67%	81%	**91%**	84%	-	-	-	-	84%	79%	-	67%	88%	*	93%	82%	100%
All Grades Mathematics	2025	64%	78%	**89%**	-	-	-	-	-	-	81%	-	76%	85%	-	89%	81%	100%
	2024	60%	75%	**93%**	100%	-	-	-	-	100%	95%	-	89%	100%	*	92%	97%	100%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	42%	**36%**	-	-	-	-	-	-	44%	-	33%	50%	-	30%	44%	*
	2024	32%	41%	**32%**	*	-	-	-	-	*	60%	-	*	*	-	22%	71%	-
All Grades ELA/Reading	2025	31%	40%	**42%**	-	-	-	-	-	-	43%	-	*	*	-	42%	43%	-
	2024	30%	39%	**9%**	-	-	-	-	-	-	*	-	*	-	-	10%	*	-
All Grades Mathematics	2025	35%	44%	**32%**	-	-	-	-	-	-	44%	-	*	67%	-	20%	44%	*
	2024	35%	43%	**43%**	*	-	-	-	-	*	*	-	*	*	-	29%	83%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	99%	100%	100%	-	100%	97%	100%	100%	99%	100%	99%
Included in Accountability	93%	96%	**90%**	97%	93%	99%	67%	88%	-	100%	92%	89%	99%	78%	96%	78%
Not Included in Accountability: Mobile	4%	2%	**5%**	3%	7%	0%	0%	6%	-	0%	5%	11%	0%	12%	4%	9%
Not Included in Accountability: Other Exclusions	2%	1%	**4%**	0%	0%	0%	33%	5%	-	0%	0%	0%	0%	9%	0%	13%
Not Tested	1%	0%	**0%**	0%	0%	1%	0%	0%	-	0%	3%	0%	0%	1%	0%	1%
Absent	1%	0%	**0%**	0%	0%	1%	0%	0%	-	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	3%	0%	0%	0%	0%	1%
Reading																
Assessment Participant	99%	100%	**99%**	100%	100%	97%	*	99%	-	100%	97%	100%	99%	99%	100%	99%
Included in Accountability	91%	95%	**89%**	96%	90%	97%	*	87%	-	100%	91%	89%	99%	76%	95%	76%
Not Included in Accountability: Mobile	4%	2%	**6%**	4%	10%	0%	*	7%	-	0%	6%	11%	0%	13%	5%	9%
Not Included in Accountability: Other Exclusions	4%	2%	**5%**	0%	0%	0%	*	6%	-	0%	0%	0%	1%	11%	0%	15%
Not Tested	1%	0%	**1%**	0%	0%	3%	*	1%	-	0%	3%	0%	1%	1%	0%	1%
Absent	1%	0%	**1%**	0%	0%	3%	*	0%	-	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	3%	0%	1%	0%	0%	1%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	-	100%	97%	100%	99%	100%	100%	99%
Included in Accountability	94%	96%	**89%**	96%	90%	100%	*	87%	-	100%	91%	89%	99%	77%	95%	76%
Not Included in Accountability: Mobile	4%	3%	**6%**	4%	10%	0%	*	7%	-	0%	6%	11%	0%	13%	5%	9%
Not Included in Accountability: Other Exclusions	1%	1%	**5%**	0%	0%	0%	*	6%	-	0%	0%	0%	1%	10%	0%	14%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	3%	0%	1%	0%	0%	1%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	3%	0%	1%	0%	0%	1%
Science																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	96%	**96%**	100%	100%	100%	-	94%	-	*	100%	*	100%	89%	100%	91%
Not Included in Accountability: Mobile	4%	2%	**3%**	0%	0%	0%	-	5%	-	*	0%	*	0%	9%	0%	6%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	0%	0%	-	1%	-	*	0%	*	0%	2%	0%	3%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	96%	**93%**	100%	95%	100%	100%	91%	-	82%	100%	100%	98%	86%	94%	83%
Not Included in Accountability: Mobile	4%	2%	**5%**	0%	5%	0%	0%	5%	-	18%	0%	0%	2%	8%	6%	8%
Not Included in Accountability: Other Exclusions	2%	1%	**3%**	0%	0%	0%	0%	4%	-	0%	0%	0%	0%	6%	0%	10%
Not Tested	1%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	96%	**92%**	100%	94%	100%	*	90%	-	85%	100%	100%	97%	85%	94%	81%
Not Included in Accountability: Mobile	4%	2%	**5%**	0%	6%	0%	*	5%	-	15%	0%	0%	2%	8%	6%	8%
Not Included in Accountability: Other Exclusions	4%	2%	**3%**	0%	0%	0%	*	4%	-	0%	0%	0%	0%	7%	0%	11%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	**92%**	100%	94%	100%	*	91%	-	85%	100%	100%	98%	86%	94%	82%
Not Included in Accountability: Mobile	5%	3%	**5%**	0%	6%	0%	*	5%	-	15%	0%	0%	2%	8%	6%	8%
Not Included in Accountability: Other Exclusions	1%	1%	**3%**	0%	0%	0%	*	4%	-	0%	0%	0%	0%	6%	0%	9%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	**94%**	100%	100%	100%	*	93%	-	*	100%	100%	99%	88%	89%	91%
Not Included in Accountability: Mobile	4%	2%	**4%**	0%	0%	0%	*	5%	-	*	0%	0%	1%	9%	11%	3%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	0%	0%	*	2%	-	*	0%	0%	0%	4%	0%	6%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	95.3%	**95.6%**	94.1%	94.3%	95.7%	96.3%	95.8%	-	96.5%	94.2%	94.2%	95.1%
2022-23	93.3%	94.5%	**94.0%**	92.3%	90.2%	94.2%	*	94.2%	-	96.3%	88.6%	91.8%	92.7%
Chronic Absenteeism													
2023-24	19.0%	9.7%	**6.6%**	20.0%	16.7%	3.4%	0.0%	5.7%	-	0.0%	11.7%	19.0%	8.8%
2022-23	20.3%	12.0%	**11.5%**	30.6%	16.7%	7.2%	*	10.6%	-	0.0%	22.2%	27.9%	14.0%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	99.1%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	97.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	96.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	93.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	95.9%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	95.3%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	5,225	382,023
By Ethnicity:				
African American	-	-	623	48,064
Hispanic	-	-	717	200,942
White	-	-	1,945	101,714
American Indian	-	-	27	1,231
Asian	-	-	1,685	19,746
Pacific Islander	-	-	2	606
Two or More Races	-	-	226	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	215	46,183
Foundation H.S. Program (Endorsement)	-	-	4,900	42,042
Foundation H.S. Program (DLA)	-	-	107	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	3	356
Special Education Graduates	-	-	335	35,935
Economically Disadvantaged Graduates	-	-	725	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	133	56,967
At-Risk Graduates	-	-	995	173,035
CTE Completers	-	-	250	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**665**	**100.0%**	**65,151**	**5,530,499**	**666**	**100.0%**	**65,289**	**5,544,255**
Students by Grade								
Kindergarten	83	12.5%	5.2%	6.5%	83	12.5%	5.2%	6.5%
Grade 1	117	17.6%	5.7%	6.8%	117	17.6%	5.7%	6.8%
Grade 2	112	16.8%	6.4%	7.0%	112	16.8%	6.4%	7.0%
Grade 3	124	18.6%	7.0%	7.3%	124	18.6%	6.9%	7.3%
Grade 4	113	17.0%	7.3%	7.3%	113	17.0%	7.3%	7.3%
Grade 5	116	17.4%	7.3%	7.3%	116	17.4%	7.3%	7.3%
Ethnic Distribution								
African American	64	9.6%	10.4%	12.8%	64	9.6%	10.4%	12.8%
Hispanic	20	3.0%	12.6%	53.5%	20	3.0%	12.7%	53.5%
White	52	7.8%	27.1%	24.4%	53	8.0%	27.1%	24.4%
American Indian	11	1.7%	0.7%	0.3%	11	1.7%	0.7%	0.3%
Asian	498	74.9%	44.0%	5.6%	498	74.8%	43.9%	5.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	20	3.0%	5.1%	3.3%	20	3.0%	5.1%	3.3%
Sex								
Female	294	44.2%	48.4%	48.9%	294	44.1%	48.4%	48.8%
Male	371	55.8%	51.6%	51.1%	372	55.9%	51.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	80	12.0%	13.9%	60.5%	80	12.0%	13.8%	60.4%
Non-Educationally Disadvantaged	585	88.0%	86.1%	39.5%	586	88.0%	86.2%	39.6%
Section 504 Students	12	1.8%	8.0%	6.8%	12	1.8%	8.0%	6.8%
EB Students/EL	211	31.7%	12.9%	24.3%	211	31.7%	12.9%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	0.6%	2.1%				
Students w/ Dyslexia	11	1.7%	5.9%	6.4%	11	1.7%	5.9%	6.4%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	0	0.0%	0.1%	1.4%	0	0.0%	0.1%	1.4%
Immigrant	169	25.4%	8.3%	3.5%	169	25.4%	8.3%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	0	0.0%	9.6%	66.6%	0	0.0%	9.6%	66.5%
Military Connected	6	0.9%	3.4%	4.1%	6	0.9%	3.3%	4.1%
At-Risk	247	37.1%	23.0%	53.5%	247	37.1%	23.0%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	211	31.7%	12.3%	24.3%	211	31.7%	12.3%	24.3%
Career and Technical Education	0	0.0%	26.4%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	75.6%	74.0%	-	-	-	-

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Gifted and Talented Education	53	8.0%	13.8%	8.7%	53	8.0%	13.8%	8.7%
Special Education	68	10.2%	12.2%	15.3%	69	10.4%	12.4%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**68**							
Students with Intellectual Disabilities	10	14.7%	35.4%	48.3%				
Students with Physical Disabilities	17	25.0%	19.4%	17.0%				
Students with Autism	28	41.2%	25.9%	16.8%				
Students with Behavioral Disabilities	13	19.1%	18.1%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.1%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**118**	**17.7%**	**8.0%**	**16.4%**				
African American	10	1.5%	1.7%	3.3%				
Hispanic	4	0.6%	1.3%	8.9%				
White	4	0.6%	1.3%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	95	14.2%	3.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	5	0.7%	0.4%	0.6%				
Special Ed Students who are Mobile	10	13.0%	10.5%	17.3%				
Count and Percent of EB Students/EL who are Mobile	38	20.9%	16.0%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	7	10.6%	17.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**109**	**19.4%**	**13.2%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	0.9%	1.3%	0.0%	3.7%	3.6%
Grade 1	0.0%	0.2%	1.9%	6.7%	0.3%	3.0%
Grade 2	1.0%	0.1%	1.1%	0.0%	0.4%	1.4%
Grade 3	0.0%	0.1%	0.6%	0.0%	0.4%	0.6%
Grade 4	0.0%	0.0%	0.4%	8.3%	0.7%	0.4%
Grade 5	0.0%	0.0%	0.3%	0.0%	0.4%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	19.7	18.3	18.9
Grade 1	21.7	18.2	19.2
Grade 2	20.5	18.6	19.4
Grade 3	19.2	30.4	20.1
Grade 4	21.6	18.9	20.0
Grade 5	21.9	22.2	21.3

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**51.8**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	44.8	86.6%	72.4%	63.8%
Teachers	37.9	73.2%	55.7%	48.3%
Professional Support	4.0	7.7%	12.0%	10.8%
Campus Administration (School Leadership)	3.0	5.8%	4.1%	3.4%
Educational Aides	6.9	13.4%	8.6%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	73.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	1.0	n/a	155.0	13,704.0
Part-time Counselors	0.0	n/a	0.0	1,298.0
Total Minority Staff	**10.9**	**21.0%**	**34.6%**	**55.3%**
Teachers by Ethnicity				
African American	1.0	2.6%	9.2%	12.8%
Hispanic	3.9	10.4%	9.3%	31.0%
White	33.0	87.0%	74.3%	52.2%
American Indian	0.0	0.0%	1.0%	0.3%
Asian	0.0	0.0%	4.8%	2.2%
Pacific Islander	0.0	0.0%	0.7%	0.1%
Two or More Races	0.0	0.0%	0.8%	1.3%
Teachers by Sex				
Males	0.0	0.0%	22.6%	24.6%
Females	37.9	100.0%	77.4%	75.4%
Teachers by Highest Degree Held				
No Degree	1.0	2.6%	0.1%	2.4%
Bachelors	27.1	71.4%	68.7%	71.4%
Masters	9.8	26.0%	30.4%	25.4%
Doctorate	0.0	0.0%	0.8%	0.8%
Teachers by Years of Experience				
Beginning Teachers	5.9	15.6%	5.7%	7.3%
1-5 Years Experience	17.7	46.8%	29.3%	28.3%
6-10 Years Experience	6.9	18.2%	21.6%	19.7%
11-20 Years Experience	6.4	16.9%	28.6%	27.6%
21-30 Years Experience	1.0	2.6%	13.1%	14.1%
Over 30 Years Experience	0.0	0.0%	1.6%	3.0%
Number of Students per Teacher	17.6	n/a	14.6	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	5.0	6.5	6.0
Average Years Experience of Principals with District	5.0	6.0	5.1
Average Years Experience of Assistant Principals	4.0	5.4	5.1
Average Years Experience of Assistant Principals with District	4.0	4.3	4.3
Average Years Experience of Teachers	6.0	11.0	11.2
Average Years Experience of Teachers with District	3.7	5.9	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,483	$57,471	$55,689
1-5 Years Experience	$62,595	$62,892	$59,266
6-10 Years Experience	$65,396	$65,548	$62,607
11-20 Years Experience	$70,007	$69,814	$66,353
21-30 Years Experience	$74,297	$74,094	$70,976
Over 30 Years Experience	-	$75,646	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$64,486	$66,814	$63,751
Professional Support	$67,770	$77,883	$75,909
Campus Administration (School Leadership)	$86,181	$88,176	$88,786
Instructional Staff Percent	n/a	71.3%	64.8%
Contracted Instructional Staff (not incl. above)	0.5	7.1	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	1.0	2.6%	2.0%	6.3%
Career and Technical Education	0.0	0.0%	4.1%	5.5%
Compensatory Education	0.0	0.0%	0.1%	2.6%
Gifted and Talented Education	0.0	0.0%	1.8%	1.6%
Regular Education	32.8	86.6%	76.1%	69.0%
Special Education	4.1	10.8%	11.7%	11.4%
Other	0.0	0.0%	4.2%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: FRISCO ISD

Campus Name: BRIGHT ACAD

Campus Number: 043905108

2025 Campus Accountability Score: C

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Science

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	90%	**72%**	63%	70%	70%	-	100%	-	86%	61%	*	74%	70%	65%	57%
	2024	74%	90%	**87%**	81%	90%	87%	-	100%	-	*	58%	*	87%	85%	86%	88%
At Meets Grade Level or Above	2025	52%	74%	**55%**	42%	43%	60%	-	100%	-	86%	33%	*	60%	48%	38%	29%
	2024	48%	73%	**68%**	67%	72%	53%	-	100%	-	*	37%	*	66%	77%	62%	63%
At Masters Grade Level	2025	23%	45%	**32%**	16%	26%	20%	-	83%	-	71%	17%	*	36%	26%	22%	21%
	2024	21%	43%	**35%**	33%	28%	27%	-	100%	-	*	16%	*	35%	31%	24%	38%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	86%	**59%**	42%	61%	60%	-	86%	-	71%	33%	*	52%	71%	37%	53%
	2024	70%	87%	**82%**	86%	89%	60%	-	100%	-	*	63%	*	84%	77%	79%	100%
At Meets Grade Level or Above	2025	46%	67%	**38%**	21%	35%	30%	-	71%	-	71%	28%	*	40%	33%	18%	20%
	2024	42%	68%	**46%**	38%	46%	40%	-	100%	-	*	26%	*	46%	46%	36%	50%
At Masters Grade Level	2025	19%	36%	**18%**	11%	4%	10%	-	71%	-	43%	6%	*	19%	17%	11%	7%
	2024	15%	34%	**22%**	10%	14%	27%	-	100%	-	*	5%	*	25%	8%	4%	38%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	93%	**95%**	100%	92%	95%	-	100%	-	*	85%	*	96%	93%	89%	92%
	2024	81%	94%	**80%**	80%	71%	82%	-	*	-	100%	61%	*	80%	81%	81%	60%
At Meets Grade Level or Above	2025	54%	77%	**73%**	70%	71%	74%	-	100%	-	*	38%	*	71%	76%	57%	85%
	2024	51%	76%	**52%**	47%	43%	45%	-	*	-	80%	22%	*	51%	52%	41%	20%
At Masters Grade Level	2025	24%	48%	**36%**	30%	29%	37%	-	100%	-	*	8%	*	37%	34%	26%	38%
	2024	23%	49%	**20%**	13%	14%	9%	-	*	-	60%	0%	*	23%	14%	15%	0%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	85%	**65%**	69%	60%	58%	-	100%	-	*	38%	*	69%	59%	51%	85%
	2024	69%	86%	**73%**	73%	57%	82%	-	*	-	100%	50%	*	71%	75%	67%	44%
At Meets Grade Level or Above	2025	47%	69%	**33%**	15%	28%	42%	-	100%	-	*	8%	*	39%	21%	6%	38%
	2024	46%	69%	**45%**	27%	38%	64%	-	*	-	80%	22%	*	46%	45%	33%	22%
At Masters Grade Level	2025	24%	45%	**20%**	8%	12%	26%	-	100%	-	*	0%	*	24%	14%	0%	31%
	2024	21%	41%	**13%**	7%	5%	9%	-	*	-	40%	0%	*	17%	5%	4%	0%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	93%	**82%**	79%	77%	89%	-	*	-	100%	74%	*	86%	73%	76%	58%
	2024	79%	93%	**83%**	79%	77%	100%	-	100%	-	50%	67%	100%	87%	76%	73%	82%
At Meets Grade Level or Above	2025	58%	83%	**57%**	71%	45%	56%	-	*	-	60%	32%	*	58%	53%	48%	17%
	2024	55%	81%	**62%**	50%	55%	82%	-	100%	-	17%	27%	83%	67%	52%	45%	73%
At Masters Grade Level	2025	30%	59%	**25%**	21%	27%	11%	-	*	-	40%	11%	*	28%	20%	21%	8%
	2024	29%	58%	**42%**	29%	41%	59%	-	71%	-	0%	0%	50%	47%	33%	33%	55%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	91%	**78%**	79%	73%	78%	-	*	-	100%	68%	*	81%	73%	72%	58%
	2024	77%	92%	**83%**	64%	86%	100%	-	100%	-	50%	73%	100%	89%	71%	72%	82%
At Meets Grade Level or Above	2025	47%	75%	**49%**	43%	41%	67%	-	*	-	60%	26%	*	50%	47%	34%	17%
	2024	50%	78%	**60%**	43%	62%	82%	-	71%	-	17%	13%	100%	70%	38%	47%	55%
At Masters Grade Level	2025	22%	47%	**16%**	0%	18%	11%	-	*	-	40%	11%	*	19%	7%	10%	8%
	2024	19%	49%	**25%**	14%	10%	41%	-	71%	-	0%	0%	17%	34%	5%	13%	18%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	85%	**63%**	50%	64%	67%	-	*	-	80%	47%	*	69%	47%	55%	33%
	2024	58%	81%	**62%**	43%	64%	82%	-	86%	-	17%	20%	83%	69%	48%	52%	64%
At Meets Grade Level or Above	2025	31%	55%	**27%**	14%	23%	33%	-	*	-	60%	11%	*	31%	20%	17%	17%
	2024	28%	50%	**23%**	21%	14%	29%	-	43%	-	17%	7%	17%	31%	5%	9%	18%
At Masters Grade Level	2025	12%	29%	**12%**	0%	9%	11%	-	*	-	40%	11%	*	17%	0%	3%	0%
	2024	11%	24%	**8%**	0%	0%	18%	-	29%	-	0%	0%	0%	11%	0%	3%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	91%	**74%**	71%	71%	74%	-	96%	-	81%	58%	86%	76%	71%	63%	63%
	2024	75%	91%	**79%**	74%	77%	85%	-	98%	-	64%	56%	96%	82%	72%	72%	74%
At Meets Grade Level or Above	2025	50%	77%	**48%**	40%	41%	53%	-	93%	-	62%	25%	71%	50%	43%	31%	32%
	2024	48%	76%	**51%**	43%	48%	57%	-	83%	-	39%	23%	75%	54%	43%	39%	43%
At Masters Grade Level	2025	21%	47%	**24%**	14%	18%	21%	-	89%	-	41%	9%	21%	26%	19%	13%	16%
	2024	20%	46%	**24%**	16%	16%	29%	-	70%	-	17%	3%	42%	28%	13%	14%	21%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	93%	**84%**	83%	80%	87%	-	100%	-	88%	72%	100%	86%	81%	76%	69%
	2024	76%	93%	**84%**	80%	81%	91%	-	100%	-	73%	62%	100%	85%	80%	80%	76%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	81%	**63%**	62%	54%	66%	-	100%	-	69%	34%	83%	64%	61%	48%	44%
	2024	54%	82%	**61%**	56%	58%	63%	-	100%	-	47%	29%	89%	63%	58%	49%	52%
At Masters Grade Level	2025	23%	50%	**32%**	23%	28%	26%	-	92%	-	50%	12%	33%	34%	28%	23%	23%
	2024	22%	50%	**33%**	26%	28%	35%	-	76%	-	27%	6%	67%	36%	25%	25%	31%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	89%	**66%**	63%	64%	63%	-	93%	-	75%	48%	67%	67%	66%	52%	65%
	2024	72%	90%	**80%**	76%	79%	81%	-	100%	-	73%	62%	100%	82%	74%	72%	75%
At Meets Grade Level or Above	2025	45%	72%	**39%**	24%	34%	45%	-	86%	-	56%	22%	50%	43%	31%	19%	25%
	2024	43%	72%	**51%**	36%	49%	63%	-	81%	-	40%	21%	100%	54%	43%	39%	43%
At Masters Grade Level	2025	20%	45%	**18%**	7%	11%	18%	-	86%	-	31%	6%	17%	21%	13%	7%	15%
	2024	17%	42%	**20%**	10%	10%	28%	-	81%	-	13%	2%	44%	26%	6%	7%	18%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	92%	**63%**	50%	64%	67%	-	*	-	80%	47%	*	69%	47%	55%	33%
	2024	75%	91%	**62%**	43%	64%	82%	-	86%	-	17%	20%	83%	69%	48%	52%	64%
At Meets Grade Level or Above	2025	47%	75%	**27%**	14%	23%	33%	-	*	-	60%	11%	*	31%	20%	17%	17%
	2024	43%	71%	**23%**	21%	14%	29%	-	43%	-	17%	7%	17%	31%	5%	9%	18%
At Masters Grade Level	2025	17%	42%	**12%**	0%	9%	11%	-	*	-	40%	11%	*	17%	0%	3%	0%
	2024	16%	39%	**8%**	0%	0%	18%	-	29%	-	0%	0%	0%	11%	0%	3%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	62%	**38%**	21%	35%	30%	-	83%	-	71%	28%	*	40%	35%	19%	21%
	2024	35%	62%	**46%**	38%	46%	40%	-	100%	-	*	26%	*	46%	46%	36%	50%
Reading and Mathematics Including EOC	2025	39%	62%	**38%**	21%	35%	30%	-	83%	-	71%	28%	*	40%	35%	19%	21%
	2024	35%	62%	**46%**	38%	46%	40%	-	100%	-	*	26%	*	46%	46%	36%	50%
Reading Including EOC	2025	52%	74%	**55%**	42%	43%	60%	-	100%	-	86%	33%	*	60%	48%	38%	29%
	2024	48%	73%	**68%**	67%	72%	53%	-	100%	-	*	37%	*	66%	77%	62%	63%
Math Including EOC	2025	46%	67%	**38%**	21%	35%	30%	-	71%	-	71%	28%	*	40%	33%	18%	20%
	2024	42%	68%	**46%**	38%	46%	40%	-	100%	-	*	26%	*	46%	46%	36%	50%
4th Graders																	
Reading and Mathematics	2025	40%	64%	**33%**	15%	29%	42%	-	100%	-	*	8%	*	40%	21%	6%	38%
	2024	38%	64%	**36%**	27%	33%	36%	-	*	-	60%	17%	*	37%	35%	30%	11%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	64%	**33%**	15%	29%	42%	-	100%	-	*	8%	*	40%	21%	6%	38%
	2024	38%	64%	**36%**	27%	33%	36%	-	*	-	60%	17%	*	37%	35%	30%	11%
Reading Including EOC	2025	54%	77%	**73%**	70%	71%	74%	-	100%	-	*	38%	*	71%	76%	57%	85%
	2024	51%	76%	**52%**	47%	43%	45%	-	*	-	80%	22%	*	51%	52%	41%	20%
Math Including EOC	2025	47%	69%	**33%**	15%	28%	42%	-	100%	-	*	8%	*	39%	21%	6%	38%
	2024	46%	69%	**45%**	27%	38%	64%	-	*	-	80%	22%	*	46%	45%	33%	22%
5th Graders																	
Reading and Mathematics	2025	42%	71%	**45%**	43%	41%	44%	-	*	-	60%	21%	*	44%	47%	34%	17%
	2024	42%	73%	**55%**	36%	52%	82%	-	71%	-	17%	7%	83%	64%	38%	41%	55%
Reading and Mathematics Including EOC	2025	42%	71%	**45%**	43%	41%	44%	-	*	-	60%	21%	*	44%	47%	34%	17%
	2024	42%	73%	**55%**	36%	52%	82%	-	71%	-	17%	7%	83%	64%	38%	41%	55%
Reading Including EOC	2025	58%	83%	**57%**	71%	45%	56%	-	*	-	60%	32%	*	58%	53%	48%	17%
	2024	55%	81%	**62%**	50%	55%	82%	-	100%	-	17%	27%	83%	67%	52%	45%	73%
Math Including EOC	2025	48%	75%	**49%**	43%	41%	67%	-	*	-	60%	26%	*	50%	47%	34%	17%
	2024	51%	78%	**60%**	43%	62%	82%	-	71%	-	17%	13%	100%	70%	38%	47%	55%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	66%	**38%**	24%	35%	39%	-	92%	-	56%	20%	50%	41%	31%	19%	26%
	2024	36%	66%	**46%**	34%	44%	56%	-	81%	-	33%	17%	89%	49%	39%	36%	39%
Reading and Mathematics Including EOC	2025	40%	69%	**38%**	24%	35%	39%	-	92%	-	56%	20%	50%	41%	31%	19%	26%
	2024	38%	69%	**46%**	34%	44%	56%	-	81%	-	33%	17%	89%	49%	39%	36%	39%
Reading Including EOC	2025	55%	81%	**63%**	62%	54%	66%	-	100%	-	69%	34%	83%	64%	61%	48%	44%
	2024	54%	81%	**61%**	56%	58%	63%	-	100%	-	47%	29%	89%	63%	58%	49%	52%
Math Including EOC	2025	46%	73%	**39%**	24%	34%	45%	-	86%	-	56%	22%	50%	43%	31%	19%	25%
	2024	45%	73%	**51%**	36%	49%	63%	-	81%	-	40%	21%	100%	54%	43%	39%	43%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
BRIGHT ACAD (043905108) - FRISCO ISD - COLLIN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	81%	**78%**	75%	72%	89%	-	100%	-	*	73%	*	77%	78%	66%	85%	86%
	2024	67%	82%	**66%**	63%	63%	50%	-	*	-	100%	41%	*	67%	65%	65%	65%	---
Grade 4 Mathematics	2025	65%	75%	**45%**	33%	38%	55%	-	100%	-	*	35%	*	50%	34%	27%	54%	86%
	2024	60%	73%	**61%**	47%	55%	68%	-	*	-	100%	53%	*	61%	61%	56%	44%	---
Grade 5 ELA/Reading	2025	69%	85%	**72%**	85%	61%	89%	-	*	-	*	66%	*	79%	54%	63%	33%	*
	2024	70%	86%	**74%**	73%	64%	84%	-	100%	-	60%	57%	83%	70%	85%	63%	75%	---
Grade 5 Mathematics	2025	67%	82%	**69%**	69%	68%	67%	-	*	-	*	58%	*	72%	62%	64%	50%	*
	2024	65%	84%	**75%**	65%	76%	88%	-	100%	-	20%	68%	67%	74%	76%	70%	80%	---
All Grades Both Subjects	2025	65%	79%	**65%**	62%	59%	74%	-	100%	-	47%	59%	63%	69%	57%	54%	56%	91%
	2024	64%	78%	**69%**	62%	64%	75%	-	97%	-	70%	54%	81%	69%	71%	63%	67%	---
All Grades ELA/Reading	2025	67%	79%	**76%**	78%	67%	89%	-	100%	-	44%	69%	*	78%	70%	64%	60%	91%
	2024	67%	81%	**71%**	68%	63%	70%	-	100%	-	80%	48%	88%	69%	74%	64%	70%	---
All Grades Mathematics	2025	64%	78%	**54%**	46%	52%	59%	-	100%	-	50%	48%	*	59%	43%	44%	52%	91%
	2024	60%	75%	**68%**	55%	66%	80%	-	94%	-	60%	60%	75%	68%	68%	63%	63%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	49%	**77%**	*	60%	*	-	-	-	*	71%	-	83%	71%	57%	*	-
	2024	38%	51%	**27%**	*	20%	*	-	*	-	*	0%	-	17%	40%	20%	33%	---
Grade 4 Mathematics	2025	27%	31%	**15%**	*	*	17%	-	-	-	*	14%	-	29%	0%	11%	*	-
	2024	26%	29%	**25%**	40%	13%	*	-	-	-	*	20%	-	20%	33%	30%	17%	---
Grade 5 ELA/Reading	2025	25%	34%	**25%**	*	29%	*	-	-	-	-	38%	-	38%	*	13%	17%	-
	2024	35%	44%	**40%**	*	*	*	-	*	-	*	67%	-	*	43%	29%	*	---
Grade 5 Mathematics	2025	35%	52%	**27%**	*	33%	*	-	-	-	-	33%	-	36%	*	27%	29%	-
	2024	41%	59%	**41%**	43%	40%	-	-	*	-	*	56%	-	38%	44%	38%	*	---
All Grades Both Subjects	2025	33%	42%	**36%**	42%	32%	43%	-	-	-	*	39%	-	44%	24%	26%	33%	-
	2024	32%	41%	**33%**	31%	23%	*	-	*	-	44%	37%	-	26%	41%	31%	28%	---
All Grades ELA/Reading	2025	31%	40%	**52%**	50%	42%	83%	-	-	-	*	53%	-	57%	45%	33%	40%	-
	2024	30%	39%	**33%**	*	22%	*	-	*	-	*	36%	-	22%	42%	25%	33%	---
All Grades Mathematics	2025	35%	44%	**21%**	33%	23%	13%	-	-	-	*	25%	-	33%	0%	20%	25%	-
	2024	35%	43%	**33%**	42%	23%	*	-	*	-	40%	37%	-	28%	40%	35%	22%	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	91%	**74%**	-	-	-	-	-	-	60%	-	56%	66%	38%	77%	58%	100%
	2024	75%	91%	**79%**	*	-	-	-	-	*	65%	-	71%	53%	*	80%	66%	100%
At Meets Grade Level or Above	2025	50%	77%	**48%**	-	-	-	-	-	-	23%	-	24%	22%	38%	52%	25%	90%
	2024	48%	76%	**51%**	*	-	-	-	-	*	26%	-	32%	13%	*	53%	28%	93%
At Masters Grade Level	2025	21%	47%	**24%**	-	-	-	-	-	-	12%	-	10%	16%	0%	25%	11%	60%
	2024	20%	46%	**24%**	*	-	-	-	-	*	13%	-	19%	0%	*	24%	11%	53%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	93%	**84%**	-	-	-	-	-	-	68%	-	58%	83%	*	88%	65%	100%
	2024	76%	93%	**84%**	*	-	-	-	-	*	70%	-	75%	63%	*	85%	70%	100%
At Meets Grade Level or Above	2025	54%	81%	**63%**	-	-	-	-	-	-	35%	-	42%	25%	*	68%	35%	100%
	2024	54%	82%	**61%**	*	-	-	-	-	*	35%	-	50%	13%	*	63%	39%	100%
At Masters Grade Level	2025	23%	50%	**32%**	-	-	-	-	-	-	16%	-	16%	17%	*	34%	15%	80%
	2024	22%	50%	**33%**	*	-	-	-	-	*	20%	-	33%	0%	*	33%	17%	83%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	89%	**66%**	-	-	-	-	-	-	63%	-	60%	67%	*	67%	60%	100%
	2024	72%	90%	**80%**	*	-	-	-	-	*	68%	-	83%	43%	*	81%	68%	100%
At Meets Grade Level or Above	2025	45%	72%	**39%**	-	-	-	-	-	-	16%	-	10%	25%	*	42%	17%	80%
	2024	43%	72%	**51%**	*	-	-	-	-	*	26%	-	33%	14%	*	52%	27%	100%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	45%	**18%**	-	-	-	-	-	-	13%	-	5%	25%	*	19%	11%	40%
	2024	17%	42%	**20%**	*	-	-	-	-	*	11%	-	17%	0%	*	20%	9%	50%
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	92%	**63%**	-	-	-	-	-	-	30%	-	*	38%	*	72%	33%	-
	2024	75%	91%	**62%**	*	-	-	-	-	*	43%	-	43%	-	-	62%	50%	*
At Meets Grade Level or Above	2025	47%	75%	**27%**	-	-	-	-	-	-	10%	-	*	13%	*	31%	17%	-
	2024	43%	71%	**23%**	*	-	-	-	-	*	0%	-	0%	-	-	24%	0%	*
At Masters Grade Level	2025	17%	42%	**12%**	-	-	-	-	-	-	0%	-	*	0%	*	15%	0%	-
	2024	16%	39%	**8%**	*	-	-	-	-	*	0%	-	0%	-	-	9%	0%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	79%	**65%**	-	-	-	-	-	-	50%	-	47%	52%	*	67%	50%	88%
	2024	64%	78%	**69%**	-	-	-	-	-	-	62%	-	68%	57%	*	70%	61%	100%
All Grades ELA/Reading	2025	67%	79%	**76%**	-	-	-	-	-	-	53%	-	63%	45%	*	80%	52%	*
	2024	67%	81%	**71%**	-	-	-	-	-	-	67%	-	64%	69%	*	71%	65%	*
All Grades Mathematics	2025	64%	78%	**54%**	-	-	-	-	-	-	47%	-	31%	59%	*	55%	48%	*
	2024	60%	75%	**68%**	-	-	-	-	-	-	57%	-	71%	43%	*	69%	56%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	42%	**36%**	-	-	-	-	-	-	38%	-	25%	50%	*	37%	33%	-
	2024	32%	41%	**33%**	-	-	-	-	-	-	31%	-	33%	30%	*	36%	28%	-
All Grades ELA/Reading	2025	31%	40%	**52%**	-	-	-	-	-	-	44%	-	40%	*	*	60%	40%	-
	2024	30%	39%	**33%**	-	-	-	-	-	-	38%	-	*	40%	*	33%	33%	-
All Grades Mathematics	2025	35%	44%	**21%**	-	-	-	-	-	-	29%	-	*	*	*	20%	25%	-
	2024	35%	43%	**33%**	-	-	-	-	-	-	25%	-	*	20%	*	38%	22%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**99%**	99%	99%	100%	-	100%	-	100%	100%	100%	99%	100%	99%	100%
Included in Accountability	93%	96%	**87%**	93%	84%	89%	-	70%	-	93%	98%	100%	98%	72%	84%	68%
Not Included in Accountability: Mobile	4%	2%	**5%**	6%	4%	4%	-	10%	-	8%	2%	0%	1%	11%	6%	5%
Not Included in Accountability: Other Exclusions	2%	1%	**7%**	0%	12%	6%	-	20%	-	0%	0%	0%	0%	17%	9%	27%
Not Tested	1%	0%	**1%**	1%	1%	0%	-	0%	-	0%	0%	0%	1%	0%	1%	0%
Absent	1%	0%	**0%**	1%	1%	0%	-	0%	-	0%	0%	0%	1%	0%	1%	0%
Other	0%	0%	**0%**	1%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**99%**	98%	99%	100%	-	100%	-	100%	100%	100%	98%	100%	98%	100%
Included in Accountability	91%	95%	**87%**	92%	84%	90%	-	68%	-	94%	98%	100%	97%	73%	83%	68%
Not Included in Accountability: Mobile	4%	2%	**5%**	6%	4%	5%	-	11%	-	6%	2%	0%	2%	11%	7%	5%
Not Included in Accountability: Other Exclusions	4%	2%	**7%**	0%	11%	5%	-	21%	-	0%	0%	0%	0%	16%	8%	26%
Not Tested	1%	0%	**1%**	2%	1%	0%	-	0%	-	0%	0%	0%	2%	0%	2%	0%
Absent	1%	0%	**0%**	0%	1%	0%	-	0%	-	0%	0%	0%	1%	0%	1%	0%
Other	0%	0%	**0%**	2%	0%	0%	-	0%	-	0%	0%	0%	1%	0%	1%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	98%	100%	100%	-	100%	-	100%	100%	100%	99%	100%	99%	100%
Included in Accountability	94%	96%	**88%**	92%	85%	90%	-	74%	-	94%	98%	100%	98%	74%	85%	70%
Not Included in Accountability: Mobile	4%	3%	**5%**	6%	4%	5%	-	11%	-	6%	2%	0%	2%	11%	7%	5%
Not Included in Accountability: Other Exclusions	1%	1%	**6%**	0%	11%	5%	-	16%	-	0%	0%	0%	0%	15%	8%	25%
Not Tested	1%	0%	**0%**	2%	0%	0%	-	0%	-	0%	0%	0%	1%	0%	1%	0%
Absent	1%	0%	**0%**	2%	0%	0%	-	0%	-	0%	0%	0%	1%	0%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	*	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	96%	**85%**	100%	81%	82%	-	*	-	83%	100%	*	100%	63%	83%	63%
Not Included in Accountability: Mobile	4%	2%	**3%**	0%	4%	0%	-	*	-	17%	0%	*	0%	8%	3%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**12%**	0%	15%	18%	-	*	-	0%	0%	*	0%	29%	14%	37%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	99%	100%	-	100%	-	100%	100%	100%	99%	100%	99%	100%
Included in Accountability	92%	96%	**86%**	94%	78%	90%	-	80%	-	100%	100%	92%	99%	64%	80%	59%
Not Included in Accountability: Mobile	4%	2%	**8%**	6%	8%	8%	-	20%	-	0%	0%	8%	0%	21%	9%	16%
Not Included in Accountability: Other Exclusions	2%	1%	**6%**	0%	13%	2%	-	0%	-	0%	0%	0%	0%	15%	10%	26%
Not Tested	1%	0%	**0%**	0%	1%	0%	-	0%	-	0%	0%	0%	1%	0%	1%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	1%	0%	-	0%	-	0%	0%	0%	1%	0%	1%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	96%	**86%**	94%	78%	90%	-	81%	-	100%	100%	90%	100%	63%	81%	58%
Not Included in Accountability: Mobile	4%	2%	**8%**	6%	9%	8%	-	19%	-	0%	0%	10%	0%	22%	9%	16%
Not Included in Accountability: Other Exclusions	4%	2%	**6%**	0%	13%	2%	-	0%	-	0%	0%	0%	0%	15%	10%	26%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**99%**	100%	98%	100%	-	100%	-	100%	100%	100%	99%	100%	98%	100%
Included in Accountability	93%	96%	**85%**	94%	76%	90%	-	80%	-	100%	100%	90%	99%	63%	79%	57%
Not Included in Accountability: Mobile	5%	3%	**8%**	6%	9%	8%	-	20%	-	0%	0%	10%	0%	22%	9%	16%
Not Included in Accountability: Other Exclusions	1%	1%	**6%**	0%	13%	2%	-	0%	-	0%	0%	0%	0%	15%	10%	27%
Not Tested	1%	0%	**1%**	0%	2%	0%	-	0%	-	0%	0%	0%	1%	0%	2%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**1%**	0%	2%	0%	-	0%	-	0%	0%	0%	1%	0%	2%	0%
Science																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	**88%**	93%	81%	94%	-	78%	-	100%	100%	100%	100%	70%	83%	65%
Not Included in Accountability: Mobile	4%	2%	**7%**	7%	4%	6%	-	22%	-	0%	0%	0%	0%	17%	8%	12%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**5%**	0%	15%	0%	-	0%	-	0%	0%	0%	0%	13%	10%	24%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	95.3%	**95.3%**	95.9%	94.5%	95.4%	*	96.2%	-	96.0%	95.3%	94.7%	95.1%
2022-23	93.3%	94.5%	**94.4%**	94.4%	94.3%	94.4%	*	94.7%	-	94.3%	93.8%	93.6%	93.7%
Chronic Absenteeism													
2023-24	19.0%	9.7%	**10.5%**	12.8%	16.5%	4.7%	*	2.4%	-	0.0%	13.7%	16.4%	10.7%
2022-23	20.3%	12.0%	**14.6%**	14.7%	14.3%	15.8%	*	13.6%	-	13.8%	16.8%	20.2%	18.4%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	99.1%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	97.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	96.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	93.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	95.9%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	95.3%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	5,225	382,023
By Ethnicity:				
African American	-	-	623	48,064
Hispanic	-	-	717	200,942
White	-	-	1,945	101,714
American Indian	-	-	27	1,231
Asian	-	-	1,685	19,746
Pacific Islander	-	-	2	606
Two or More Races	-	-	226	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	215	46,183
Foundation H.S. Program (Endorsement)	-	-	4,900	42,042
Foundation H.S. Program (DLA)	-	-	107	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	3	356
Special Education Graduates	-	-	335	35,935
Economically Disadvantaged Graduates	-	-	725	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	133	56,967
At-Risk Graduates	-	-	995	173,035
CTE Completers	-	-	250	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**483**	**100.0%**	**65,151**	**5,530,499**	**485**	**100.0%**	**65,289**	**5,544,255**
Students by Grade								
Early Childhood Education	3	0.6%	0.3%	0.3%	5	1.0%	0.4%	0.5%
Pre-Kindergarten	72	14.9%	1.8%	4.5%	72	14.8%	1.7%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.8%	0	0.0%	0.0%	0.8%
Pre-Kindergarten: 4-year Old	72	14.9%	1.8%	3.7%	72	14.8%	1.7%	3.7%
Kindergarten	52	10.8%	5.2%	6.5%	52	10.7%	5.2%	6.5%
Grade 1	59	12.2%	5.7%	6.8%	59	12.2%	5.7%	6.8%
Grade 2	71	14.7%	6.4%	7.0%	71	14.6%	6.4%	7.0%
Grade 3	75	15.5%	7.0%	7.3%	75	15.5%	6.9%	7.3%
Grade 4	89	18.4%	7.3%	7.3%	89	18.4%	7.3%	7.3%
Grade 5	62	12.8%	7.3%	7.3%	62	12.8%	7.3%	7.3%
Ethnic Distribution								
African American	118	24.4%	10.4%	12.8%	118	24.3%	10.4%	12.8%
Hispanic	156	32.3%	12.6%	53.5%	157	32.4%	12.7%	53.5%
White	95	19.7%	27.1%	24.4%	96	19.8%	27.1%	24.4%
American Indian	2	0.4%	0.7%	0.3%	2	0.4%	0.7%	0.3%
Asian	71	14.7%	44.0%	5.6%	71	14.6%	43.9%	5.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	41	8.5%	5.1%	3.3%	41	8.5%	5.1%	3.3%
Sex								
Female	238	49.3%	48.4%	48.9%	239	49.3%	48.4%	48.8%
Male	245	50.7%	51.6%	51.1%	246	50.7%	51.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	243	50.3%	13.9%	60.5%	243	50.1%	13.8%	60.4%
Non-Educationally Disadvantaged	240	49.7%	86.1%	39.5%	242	49.9%	86.2%	39.6%
Section 504 Students	15	3.1%	8.0%	6.8%	15	3.1%	8.0%	6.8%
EB Students/EL	141	29.2%	12.9%	24.3%	141	29.1%	12.9%	24.3%
Students w/ Disciplinary Placements (2023-24)	1	0.2%	0.6%	2.1%				
Students w/ Dyslexia	30	6.2%	5.9%	6.4%	30	6.2%	5.9%	6.4%
Foster Care	1	0.2%	0.0%	0.2%	1	0.2%	0.0%	0.2%
Homeless	1	0.2%	0.1%	1.4%	1	0.2%	0.1%	1.4%
Immigrant	52	10.8%	8.3%	3.5%	52	10.7%	8.3%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	483	100.0%	9.6%	66.6%	483	99.6%	9.6%	66.5%
Military Connected	16	3.3%	3.4%	4.1%	16	3.3%	3.3%	4.1%
At-Risk	192	39.8%	23.0%	53.5%	192	39.6%	23.0%	53.5%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students by Instructional Program								
Bilingual/ESL Education	114	23.6%	12.3%	24.3%	114	23.5%	12.3%	24.3%
Career and Technical Education	0	0.0%	26.4%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	75.6%	74.0%	-	-	-	-
Gifted and Talented Education	19	3.9%	13.8%	8.7%	19	3.9%	13.8%	8.7%
Special Education	85	17.6%	12.2%	15.3%	87	17.9%	12.4%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**85**							
Students with Intellectual Disabilities	32	37.6%	35.4%	48.3%				
Students with Physical Disabilities	25	29.4%	19.4%	17.0%				
Students with Autism	**	**	25.9%	16.8%				
Students with Behavioral Disabilities	14	16.5%	18.1%	16.3%				
Students with Non-Categorical Early Childhood	*	*	1.1%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**92**	**22.3%**	**8.0%**	**16.4%**				
African American	16	3.9%	1.7%	3.3%				
Hispanic	46	11.1%	1.3%	8.9%				
White	12	2.9%	1.3%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	16	3.9%	3.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.5%	0.4%	0.6%				
Special Ed Students who are Mobile	14	14.7%	10.5%	17.3%				
Count and Percent of EB Students/EL who are Mobile	33	39.3%	16.0%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	62	28.6%	17.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**118**	**29.9%**	**13.2%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	2.1%	0.9%	1.3%	0.0%	3.7%	3.6%
Grade 1	0.0%	0.2%	1.9%	0.0%	0.3%	3.0%
Grade 2	0.0%	0.1%	1.1%	0.0%	0.4%	1.4%
Grade 3	0.0%	0.1%	0.6%	0.0%	0.4%	0.6%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	0.0%	0.4%	0.0%	0.7%	0.4%
Grade 5	0.0%	0.0%	0.3%	0.0%	0.4%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	18.9	18.3	18.9
Grade 1	20.4	18.2	19.2
Grade 2	19.0	18.6	19.4
Grade 3	20.2	30.4	20.1
Grade 4	23.8	18.9	20.0
Grade 5	19.8	22.2	21.3

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**59.4**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	49.5	83.3%	72.4%	63.8%
Teachers	41.6	69.9%	55.7%	48.3%
Professional Support	4.0	6.7%	12.0%	10.8%
Campus Administration (School Leadership)	4.0	6.7%	4.1%	3.4%
Educational Aides	9.9	16.7%	8.6%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	73.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	1.0	n/a	155.0	13,704.0
Part-time Counselors	0.0	n/a	0.0	1,298.0
Total Minority Staff	**27.7**	**46.5%**	**34.6%**	**55.3%**
Teachers by Ethnicity				
African American	9.8	23.7%	9.2%	12.8%
Hispanic	5.9	14.2%	9.3%	31.0%
White	24.8	59.7%	74.3%	52.2%
American Indian	0.0	0.0%	1.0%	0.3%
Asian	1.0	2.4%	4.8%	2.2%
Pacific Islander	0.0	0.0%	0.7%	0.1%
Two or More Races	0.0	0.0%	0.8%	1.3%
Teachers by Sex				
Males	2.0	4.7%	22.6%	24.6%
Females	39.6	95.3%	77.4%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.1%	2.4%
Bachelors	27.8	66.8%	68.7%	71.4%
Masters	13.8	33.2%	30.4%	25.4%
Doctorate	0.0	0.0%	0.8%	0.8%
Teachers by Years of Experience				
Beginning Teachers	3.0	7.1%	5.7%	7.3%
1-5 Years Experience	17.7	42.6%	29.3%	28.3%
6-10 Years Experience	12.8	30.8%	21.6%	19.7%
11-20 Years Experience	5.9	14.3%	28.6%	27.6%
21-30 Years Experience	2.1	5.1%	13.1%	14.1%
Over 30 Years Experience	0.0	0.0%	1.6%	3.0%
Number of Students per Teacher	11.6	n/a	14.6	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	5.0	6.5	6.0
Average Years Experience of Principals with District	5.0	6.0	5.1
Average Years Experience of Assistant Principals	5.0	5.4	5.1
Average Years Experience of Assistant Principals with District	5.0	4.3	4.3
Average Years Experience of Teachers	7.0	11.0	11.2
Average Years Experience of Teachers with District	3.7	5.9	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$42,728	$57,471	$55,689
1-5 Years Experience	$62,772	$62,892	$59,266
6-10 Years Experience	$60,655	$65,548	$62,607
11-20 Years Experience	$47,865	$69,814	$66,353
21-30 Years Experience	$74,049	$74,094	$70,976
Over 30 Years Experience	-	$75,646	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$59,136	$66,814	$63,751
Professional Support	$70,718	$77,883	$75,909
Campus Administration (School Leadership)	$84,353	$88,176	$88,786
Instructional Staff Percent	n/a	71.3%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	7.1	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	1.0	2.4%	2.0%	6.3%
Career and Technical Education	0.0	0.0%	4.1%	5.5%
Compensatory Education	0.0	0.0%	0.1%	2.6%
Gifted and Talented Education	1.0	2.4%	1.8%	1.6%
Regular Education	31.9	76.7%	76.1%	69.0%
Special Education	7.7	18.6%	11.7%	11.4%
Other	0.0	0.0%	4.2%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: FRISCO ISD

Campus Name: CARROLL EL

Campus Number: 043905127

2025 Campus Accountability Score: A

Distinction Designations:

- **Academic Achievement in ELA/Reading**
- **Academic Achievement in Mathematics**
- **Academic Achievement in Science**
- **Top 25 Percent: Comparative Academic Growth**
- **Top 25 Percent: Comparative Closing the Gaps**
- **Postsecondary Readiness**

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	90%	**85%**	*	78%	100%	-	100%	-	100%	44%	-	82%	91%	69%	77%
	2024	74%	90%	**72%**	*	61%	83%	*	91%	-	*	43%	-	76%	66%	53%	65%
At Meets Grade Level or Above	2025	52%	74%	**68%**	*	56%	86%	-	100%	-	100%	31%	-	65%	77%	49%	57%
	2024	48%	73%	**54%**	*	34%	83%	*	91%	-	*	36%	-	53%	55%	26%	42%
At Masters Grade Level	2025	23%	45%	**38%**	*	25%	64%	-	67%	-	60%	19%	-	29%	64%	26%	28%
	2024	21%	43%	**34%**	*	16%	50%	*	82%	-	*	21%	-	29%	41%	18%	21%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	86%	**76%**	*	65%	100%	-	100%	-	100%	56%	-	77%	73%	49%	66%
	2024	70%	87%	**81%**	*	75%	100%	*	91%	-	*	50%	-	82%	79%	62%	77%
At Meets Grade Level or Above	2025	46%	67%	**51%**	*	38%	71%	-	78%	-	100%	31%	-	48%	59%	26%	40%
	2024	42%	68%	**54%**	*	39%	83%	*	82%	-	*	29%	-	56%	52%	26%	42%
At Masters Grade Level	2025	19%	36%	**21%**	*	11%	43%	-	33%	-	60%	13%	-	21%	23%	11%	9%
	2024	15%	34%	**20%**	*	9%	50%	*	27%	-	*	7%	-	18%	24%	9%	12%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	93%	**89%**	*	82%	100%	-	91%	-	*	64%	*	86%	93%	73%	81%
	2024	81%	94%	**96%**	-	92%	100%	-	100%	-	*	93%	*	95%	97%	90%	92%
At Meets Grade Level or Above	2025	54%	77%	**76%**	*	61%	100%	-	82%	-	*	57%	*	77%	74%	59%	61%
	2024	51%	76%	**73%**	-	67%	79%	-	78%	-	*	36%	*	75%	69%	63%	66%
At Masters Grade Level	2025	24%	48%	**53%**	*	33%	83%	-	73%	-	*	29%	*	54%	52%	32%	33%
	2024	23%	49%	**38%**	-	25%	46%	-	67%	-	*	21%	*	41%	34%	27%	21%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	85%	**87%**	*	82%	100%	-	91%	-	*	57%	*	91%	81%	77%	81%
	2024	69%	86%	**84%**	-	72%	96%	-	100%	-	*	57%	*	89%	76%	70%	71%
At Meets Grade Level or Above	2025	47%	69%	**69%**	*	61%	83%	-	73%	-	*	43%	*	74%	63%	50%	56%
	2024	46%	69%	**70%**	-	50%	88%	-	100%	-	*	57%	*	77%	59%	50%	50%
At Masters Grade Level	2025	24%	45%	**40%**	*	21%	67%	-	73%	-	*	14%	*	40%	41%	23%	28%
	2024	21%	41%	**29%**	-	17%	33%	-	56%	-	*	14%	*	27%	31%	17%	16%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	93%	**96%**	*	97%	96%	-	100%	-	*	86%	*	96%	96%	93%	97%
	2024	79%	93%	**87%**	*	81%	93%	*	100%	-	*	50%	*	86%	88%	76%	82%
At Meets Grade Level or Above	2025	58%	83%	**90%**	*	92%	88%	-	90%	-	*	71%	*	90%	89%	78%	84%
	2024	55%	81%	**68%**	*	59%	79%	*	93%	-	*	25%	*	72%	60%	48%	62%
At Masters Grade Level	2025	30%	59%	**56%**	*	51%	58%	-	80%	-	*	14%	*	53%	61%	44%	42%
	2024	29%	58%	**48%**	*	38%	43%	*	87%	-	*	19%	*	56%	32%	17%	35%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	91%	**91%**	*	89%	92%	-	100%	-	*	71%	*	92%	89%	81%	84%
	2024	77%	92%	**88%**	*	84%	100%	*	100%	-	*	63%	*	88%	88%	76%	85%
At Meets Grade Level or Above	2025	47%	75%	**71%**	*	68%	65%	-	100%	-	*	50%	*	71%	71%	56%	58%
	2024	50%	78%	**65%**	*	59%	64%	*	100%	-	*	13%	*	70%	56%	52%	59%
At Masters Grade Level	2025	22%	47%	**40%**	*	30%	38%	-	80%	-	*	14%	*	39%	43%	30%	29%
	2024	19%	49%	**35%**	*	27%	21%	*	80%	-	*	0%	*	34%	36%	14%	29%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	85%	**78%**	*	68%	88%	-	90%	-	*	79%	*	82%	71%	48%	61%
	2024	58%	81%	**59%**	*	43%	77%	*	93%	-	*	31%	*	66%	46%	28%	42%
At Meets Grade Level or Above	2025	31%	55%	**39%**	*	16%	58%	-	70%	-	*	14%	*	41%	36%	7%	16%
	2024	28%	50%	**30%**	*	16%	23%	*	67%	-	*	13%	*	32%	25%	7%	24%
At Masters Grade Level	2025	12%	29%	**16%**	*	5%	19%	-	50%	-	*	0%	*	16%	14%	4%	10%
	2024	11%	24%	**12%**	*	5%	8%	*	33%	-	*	0%	*	14%	8%	0%	9%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	91%	**86%**	55%	79%	95%	-	96%	-	96%	65%	100%	86%	85%	69%	77%
	2024	75%	91%	**81%**	40%	72%	94%	100%	96%	-	92%	55%	90%	83%	77%	65%	74%
At Meets Grade Level or Above	2025	50%	77%	**66%**	55%	55%	76%	-	84%	-	92%	42%	100%	65%	67%	45%	52%
	2024	48%	76%	**59%**	30%	46%	73%	100%	87%	-	58%	29%	60%	62%	54%	39%	49%
At Masters Grade Level	2025	21%	47%	**37%**	27%	24%	48%	-	66%	-	48%	15%	73%	34%	42%	24%	25%
	2024	20%	46%	**31%**	10%	19%	36%	60%	62%	-	38%	12%	50%	31%	30%	14%	20%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	93%	**90%**	60%	85%	98%	-	97%	-	100%	64%	*	88%	94%	77%	83%
	2024	76%	93%	**85%**	63%	77%	94%	*	97%	-	100%	61%	*	86%	83%	72%	78%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	81%	**78%**	60%	68%	90%	-	90%	-	100%	52%	*	76%	81%	61%	65%
	2024	54%	82%	**65%**	38%	52%	80%	*	89%	-	70%	32%	*	67%	61%	45%	55%
At Masters Grade Level	2025	23%	50%	**48%**	40%	35%	65%	-	73%	-	55%	20%	*	43%	58%	33%	33%
	2024	22%	50%	**40%**	13%	26%	46%	*	80%	-	60%	20%	*	42%	36%	20%	25%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	89%	**84%**	60%	77%	96%	-	97%	-	91%	61%	*	86%	82%	67%	75%
	2024	72%	90%	**84%**	38%	77%	98%	*	97%	-	90%	57%	*	86%	81%	69%	77%
At Meets Grade Level or Above	2025	45%	72%	**63%**	60%	53%	71%	-	83%	-	91%	41%	*	62%	65%	42%	49%
	2024	43%	72%	**63%**	38%	49%	80%	*	94%	-	50%	32%	*	68%	55%	42%	49%
At Masters Grade Level	2025	20%	45%	**33%**	20%	19%	46%	-	63%	-	55%	14%	*	32%	36%	20%	20%
	2024	17%	42%	**28%**	13%	17%	34%	*	57%	-	30%	7%	*	27%	30%	13%	18%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	92%	**78%**	*	68%	88%	-	90%	-	*	79%	*	82%	71%	48%	61%
	2024	75%	91%	**59%**	*	43%	77%	*	93%	-	*	31%	*	66%	46%	28%	42%
At Meets Grade Level or Above	2025	47%	75%	**39%**	*	16%	58%	-	70%	-	*	14%	*	41%	36%	7%	16%
	2024	43%	71%	**30%**	*	16%	23%	*	67%	-	*	13%	*	32%	25%	7%	24%
At Masters Grade Level	2025	17%	42%	**16%**	*	5%	19%	-	50%	-	*	0%	*	16%	14%	4%	10%
	2024	16%	39%	**12%**	*	5%	8%	*	33%	-	*	0%	*	14%	8%	0%	9%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	62%	**46%**	*	33%	64%	-	78%	-	100%	25%	-	42%	59%	26%	34%
	2024	35%	62%	**45%**	*	25%	75%	*	82%	-	*	29%	-	44%	45%	21%	31%
Reading and Mathematics Including EOC	2025	39%	62%	**46%**	*	33%	64%	-	78%	-	100%	25%	-	42%	59%	26%	34%
	2024	35%	62%	**45%**	*	25%	75%	*	82%	-	*	29%	-	44%	45%	21%	31%
Reading Including EOC	2025	52%	74%	**68%**	*	56%	86%	-	100%	-	100%	31%	-	65%	77%	49%	57%
	2024	48%	73%	**54%**	*	34%	83%	*	91%	-	*	36%	-	53%	55%	26%	42%
Math Including EOC	2025	46%	67%	**51%**	*	38%	71%	-	78%	-	100%	31%	-	48%	59%	26%	40%
	2024	42%	68%	**54%**	*	39%	83%	*	82%	-	*	29%	-	56%	52%	26%	42%
4th Graders																	
Reading and Mathematics	2025	40%	64%	**61%**	*	45%	83%	-	73%	-	*	36%	*	66%	56%	41%	44%
	2024	38%	64%	**59%**	-	42%	75%	-	78%	-	*	36%	*	66%	48%	40%	42%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	64%	**61%**	*	45%	83%	-	73%	-	*	36%	*	66%	56%	41%	44%
	2024	38%	64%	**59%**	-	42%	75%	-	78%	-	*	36%	*	66%	48%	40%	42%
Reading Including EOC	2025	54%	77%	**76%**	*	61%	100%	-	82%	-	*	57%	*	77%	74%	59%	61%
	2024	51%	76%	**73%**	-	67%	79%	-	78%	-	*	36%	*	75%	69%	63%	66%
Math Including EOC	2025	47%	69%	**69%**	*	61%	83%	-	73%	-	*	43%	*	74%	63%	50%	56%
	2024	46%	69%	**70%**	-	50%	88%	-	100%	-	*	57%	*	77%	59%	50%	50%
5th Graders																	
Reading and Mathematics	2025	42%	71%	**70%**	*	68%	65%	-	90%	-	*	50%	*	71%	68%	56%	55%
	2024	42%	73%	**59%**	*	51%	57%	*	93%	-	*	13%	*	64%	48%	41%	53%
Reading and Mathematics Including EOC	2025	42%	71%	**70%**	*	68%	65%	-	90%	-	*	50%	*	71%	68%	56%	55%
	2024	42%	73%	**59%**	*	51%	57%	*	93%	-	*	13%	*	64%	48%	41%	53%
Reading Including EOC	2025	58%	83%	**90%**	*	92%	88%	-	90%	-	*	71%	*	90%	89%	78%	84%
	2024	55%	81%	**68%**	*	59%	79%	*	93%	-	*	25%	*	72%	60%	48%	62%
Math Including EOC	2025	48%	75%	**71%**	*	68%	65%	-	100%	-	*	50%	*	71%	71%	56%	58%
	2024	51%	78%	**65%**	*	59%	64%	*	100%	-	*	13%	*	70%	56%	52%	59%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	66%	**59%**	60%	46%	69%	-	80%	-	91%	36%	*	58%	61%	39%	43%
	2024	36%	66%	**54%**	38%	38%	70%	*	86%	-	50%	25%	*	58%	47%	33%	40%
Reading and Mathematics Including EOC	2025	40%	69%	**59%**	60%	46%	69%	-	80%	-	91%	36%	*	58%	61%	39%	43%
	2024	38%	69%	**54%**	38%	38%	70%	*	86%	-	50%	25%	*	58%	47%	33%	40%
Reading Including EOC	2025	55%	81%	**78%**	60%	68%	90%	-	90%	-	100%	52%	*	76%	81%	61%	65%
	2024	54%	81%	**65%**	38%	52%	80%	*	89%	-	70%	32%	*	67%	61%	45%	55%
Math Including EOC	2025	46%	73%	**63%**	60%	53%	71%	-	83%	-	91%	41%	*	62%	65%	42%	49%
	2024	45%	73%	**63%**	38%	49%	80%	*	94%	-	50%	32%	*	68%	55%	42%	49%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	81%	**90%**	*	85%	100%	-	90%	-	*	77%	*	87%	94%	82%	83%	88%
	2024	67%	82%	**91%**	-	87%	96%	-	94%	-	*	83%	*	90%	94%	84%	87%	---
Grade 4 Mathematics	2025	65%	75%	**76%**	*	68%	88%	-	85%	-	*	46%	*	76%	77%	57%	69%	88%
	2024	60%	73%	**84%**	-	71%	96%	-	100%	-	*	67%	*	90%	75%	72%	71%	---
Grade 5 ELA/Reading	2025	69%	85%	**92%**	-	95%	92%	-	100%	-	*	82%	*	88%	100%	85%	95%	100%
	2024	70%	86%	**72%**	*	58%	88%	*	100%	-	*	47%	*	72%	73%	52%	64%	---
Grade 5 Mathematics	2025	67%	82%	**84%**	*	95%	69%	-	100%	-	*	75%	*	79%	95%	91%	94%	100%
	2024	65%	84%	**72%**	*	75%	58%	*	100%	-	*	37%	*	68%	83%	68%	79%	---
All Grades Both Subjects	2025	65%	79%	**86%**	86%	86%	85%	-	94%	-	67%	70%	100%	82%	92%	79%	85%	96%
	2024	64%	78%	**80%**	25%	73%	88%	*	99%	-	83%	56%	63%	79%	82%	69%	75%	---
All Grades ELA/Reading	2025	67%	79%	**91%**	*	90%	95%	-	95%	-	67%	80%	*	88%	97%	83%	89%	96%
	2024	67%	81%	**82%**	*	73%	93%	*	98%	-	100%	63%	*	80%	85%	68%	76%	---
All Grades Mathematics	2025	64%	78%	**81%**	*	82%	75%	-	93%	-	67%	61%	*	77%	86%	76%	81%	96%
	2024	60%	75%	**78%**	*	73%	82%	*	100%	-	67%	50%	*	78%	78%	70%	75%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	49%	**57%**	-	50%	*	-	*	-	-	17%	-	43%	71%	38%	50%	-
	2024	38%	51%	**69%**	-	60%	*	-	*	-	-	60%	-	71%	67%	70%	67%	---
Grade 4 Mathematics	2025	27%	31%	**22%**	-	29%	-	-	*	-	*	0%	-	40%	*	33%	25%	-
	2024	26%	29%	**41%**	-	31%	*	-	-	-	-	17%	-	50%	29%	30%	23%	---
Grade 5 ELA/Reading	2025	25%	34%	**80%**	-	*	-	-	*	-	-	*	-	*	*	*	80%	-
	2024	35%	44%	**0%**	*	*	-	-	-	-	-	0%	-	0%	-	*	*	---
Grade 5 Mathematics	2025	35%	52%	**54%**	*	56%	*	-	*	-	-	20%	-	40%	63%	44%	55%	-
	2024	41%	59%	**33%**	*	25%	*	-	-	-	*	17%	-	29%	40%	22%	38%	---
All Grades Both Subjects	2025	33%	42%	**51%**	*	50%	*	-	60%	-	*	16%	-	42%	59%	44%	50%	-
	2024	32%	41%	**42%**	*	34%	86%	-	*	-	*	22%	-	40%	44%	36%	38%	---
All Grades ELA/Reading	2025	31%	40%	**63%**	-	57%	*	-	*	-	-	25%	-	44%	80%	50%	59%	-
	2024	30%	39%	**47%**	*	43%	*	-	*	-	-	27%	-	38%	67%	50%	50%	---
All Grades Mathematics	2025	35%	44%	**41%**	*	44%	*	-	*	-	*	9%	-	40%	42%	40%	42%	-
	2024	35%	43%	**38%**	*	29%	80%	-	-	-	*	17%	-	41%	33%	26%	29%	---

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	91%	**86%**	73%	-	-	-	73%	-	87%	-	87%	-	*	95%	76%	100%
	2024	75%	91%	**81%**	72%	-	-	-	70%	95%	71%	-	74%	*	*	89%	72%	100%
At Meets Grade Level or Above	2025	50%	77%	**66%**	45%	-	-	-	45%	-	64%	-	64%	-	*	80%	49%	100%
	2024	48%	76%	**59%**	48%	-	-	-	44%	84%	37%	-	38%	*	*	71%	46%	88%
At Masters Grade Level	2025	21%	47%	**37%**	17%	-	-	-	17%	-	36%	-	36%	-	*	50%	21%	82%
	2024	20%	46%	**31%**	17%	-	-	-	14%	47%	12%	-	13%	*	*	44%	17%	69%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	93%	**90%**	80%	-	-	-	80%	-	95%	-	95%	-	*	97%	82%	100%
	2024	76%	93%	**85%**	77%	-	-	-	75%	100%	78%	-	82%	*	*	93%	77%	100%
At Meets Grade Level or Above	2025	54%	81%	**78%**	60%	-	-	-	60%	-	74%	-	74%	-	*	92%	63%	100%
	2024	54%	82%	**65%**	54%	-	-	-	51%	88%	44%	-	47%	*	*	78%	53%	100%
At Masters Grade Level	2025	23%	50%	**48%**	26%	-	-	-	26%	-	47%	-	47%	-	*	66%	30%	86%
	2024	22%	50%	**40%**	22%	-	-	-	19%	63%	11%	-	12%	*	*	59%	21%	100%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	89%	**84%**	71%	-	-	-	71%	-	84%	-	84%	-	*	95%	73%	100%
	2024	72%	90%	**84%**	77%	-	-	-	75%	100%	72%	-	76%	*	*	93%	76%	100%
At Meets Grade Level or Above	2025	45%	72%	**63%**	41%	-	-	-	41%	-	68%	-	68%	-	*	80%	46%	100%
	2024	43%	72%	**63%**	48%	-	-	-	45%	88%	33%	-	35%	*	*	81%	47%	100%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	45%	**33%**	12%	-	-	-	12%	-	32%	-	32%	-	*	49%	16%	86%
	2024	17%	42%	**28%**	16%	-	-	-	13%	50%	11%	-	12%	*	*	41%	16%	50%
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	92%	**78%**	52%	-	-	-	52%	-	71%	-	71%	-	-	89%	57%	*
	2024	75%	91%	**59%**	33%	-	-	-	29%	*	40%	-	40%	-	-	73%	34%	*
At Meets Grade Level or Above	2025	47%	75%	**39%**	0%	-	-	-	0%	-	29%	-	29%	-	-	54%	7%	*
	2024	43%	71%	**30%**	21%	-	-	-	14%	*	20%	-	20%	-	-	34%	21%	*
At Masters Grade Level	2025	17%	42%	**16%**	0%	-	-	-	0%	-	14%	-	14%	-	-	20%	4%	*
	2024	16%	39%	**12%**	0%	-	-	-	0%	*	20%	-	20%	-	-	15%	3%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	79%	**86%**	83%	-	-	-	83%	-	85%	-	85%	-	*	87%	83%	100%
	2024	64%	78%	**80%**	76%	-	-	-	73%	100%	65%	-	65%	-	-	85%	74%	100%
All Grades ELA/Reading	2025	67%	79%	**91%**	88%	-	-	-	88%	-	88%	-	88%	-	*	94%	88%	100%
	2024	67%	81%	**82%**	76%	-	-	-	73%	100%	69%	-	69%	-	-	88%	75%	*
All Grades Mathematics	2025	64%	78%	**81%**	78%	-	-	-	78%	-	81%	-	81%	-	*	81%	79%	100%
	2024	60%	75%	**78%**	76%	-	-	-	73%	100%	62%	-	62%	-	-	82%	73%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	42%	**51%**	52%	-	-	-	52%	-	43%	-	43%	-	-	60%	50%	-
	2024	32%	41%	**42%**	41%	-	-	-	37%	*	20%	-	20%	-	-	55%	38%	-
All Grades ELA/Reading	2025	31%	40%	**63%**	57%	-	-	-	57%	-	*	-	*	-	-	*	59%	-
	2024	30%	39%	**47%**	50%	-	-	-	46%	*	*	-	*	-	-	*	50%	-
All Grades Mathematics	2025	35%	44%	**41%**	47%	-	-	-	47%	-	*	-	*	-	-	*	42%	-
	2024	35%	43%	**38%**	33%	-	-	-	29%	*	*	-	*	-	-	63%	29%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	**82%**	85%	77%	94%	-	78%	-	100%	93%	100%	99%	62%	73%	74%
Not Included in Accountability: Mobile	4%	2%	**7%**	15%	7%	6%	-	7%	-	0%	7%	0%	1%	14%	10%	7%
Not Included in Accountability: Other Exclusions	2%	1%	**11%**	0%	15%	0%	-	16%	-	0%	0%	0%	1%	24%	17%	19%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	91%	95%	**81%**	83%	77%	95%	-	77%	-	100%	92%	*	99%	61%	72%	74%
Not Included in Accountability: Mobile	4%	2%	**7%**	17%	8%	5%	-	8%	-	0%	8%	*	1%	15%	10%	7%
Not Included in Accountability: Other Exclusions	4%	2%	**11%**	0%	15%	0%	-	15%	-	0%	0%	*	1%	24%	17%	19%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	96%	**82%**	83%	77%	95%	-	77%	-	100%	92%	*	99%	62%	72%	74%
Not Included in Accountability: Mobile	4%	3%	**7%**	17%	7%	5%	-	8%	-	0%	8%	*	1%	14%	10%	7%
Not Included in Accountability: Other Exclusions	1%	1%	**11%**	0%	15%	0%	-	15%	-	0%	0%	*	1%	24%	17%	19%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**100%**	*	100%	100%	-	100%	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	96%	**86%**	*	80%	93%	-	83%	-	*	100%	*	100%	68%	77%	74%
Not Included in Accountability: Mobile	4%	2%	**4%**	*	4%	7%	-	0%	-	*	0%	*	0%	10%	9%	5%
Not Included in Accountability: Other Exclusions	1%	1%	**10%**	*	15%	0%	-	17%	-	*	0%	*	0%	22%	14%	21%
Not Tested	1%	1%	**0%**	*	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	*	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	99%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	96%	**88%**	95%	90%	93%	100%	75%	-	100%	94%	83%	98%	75%	91%	85%
Not Included in Accountability: Mobile	4%	2%	**6%**	5%	4%	5%	0%	15%	-	0%	6%	17%	2%	12%	5%	6%
Not Included in Accountability: Other Exclusions	2%	1%	**5%**	0%	6%	2%	0%	11%	-	0%	0%	0%	0%	12%	3%	9%
Not Tested	1%	0%	**0%**	0%	0%	1%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	1%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	96%	**88%**	100%	90%	94%	*	73%	-	100%	94%	80%	99%	75%	92%	84%
Not Included in Accountability: Mobile	4%	2%	**6%**	0%	5%	4%	*	15%	-	0%	6%	20%	1%	12%	5%	6%
Not Included in Accountability: Other Exclusions	4%	2%	**6%**	0%	5%	2%	*	13%	-	0%	0%	0%	0%	13%	3%	10%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	**88%**	89%	90%	94%	*	71%	-	100%	94%	80%	99%	74%	91%	84%
Not Included in Accountability: Mobile	5%	3%	**7%**	11%	5%	4%	*	16%	-	0%	6%	20%	1%	13%	6%	6%
Not Included in Accountability: Other Exclusions	1%	1%	**6%**	0%	5%	2%	*	12%	-	0%	0%	0%	0%	13%	3%	10%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**99%**	*	100%	94%	*	100%	-	*	100%	*	100%	97%	100%	97%
Included in Accountability	93%	96%	**89%**	*	90%	81%	*	88%	-	*	94%	*	96%	77%	91%	87%
Not Included in Accountability: Mobile	4%	2%	**6%**	*	2%	13%	*	12%	-	*	6%	*	4%	10%	3%	3%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**4%**	*	7%	0%	*	0%	-	*	0%	*	0%	10%	6%	8%
Not Tested	1%	1%	**1%**	*	0%	6%	*	0%	-	*	0%	*	0%	3%	0%	3%
Absent	1%	0%	**0%**	*	0%	0%	*	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**1%**	*	0%	6%	*	0%	-	*	0%	*	0%	3%	0%	3%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	95.3%	**95.5%**	94.4%	95.4%	96.2%	*	95.2%	-	95.1%	95.0%	95.4%	95.4%
2022-23	93.3%	94.5%	**95.8%**	96.7%	95.5%	96.5%	*	95.8%	-	95.2%	95.4%	95.5%	95.6%
Chronic Absenteeism													
2023-24	19.0%	9.7%	**6.4%**	10.0%	6.6%	3.7%	*	7.3%	-	8.7%	10.2%	8.6%	6.3%
2022-23	20.3%	12.0%	**7.1%**	0.0%	10.1%	1.1%	*	4.2%	-	12.5%	11.5%	9.5%	9.1%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	99.1%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	97.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	96.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	93.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	95.9%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	95.3%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	5,225	382,023
By Ethnicity:				
African American	-	-	623	48,064
Hispanic	-	-	717	200,942
White	-	-	1,945	101,714
American Indian	-	-	27	1,231
Asian	-	-	1,685	19,746
Pacific Islander	-	-	2	606
Two or More Races	-	-	226	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	215	46,183
Foundation H.S. Program (Endorsement)	-	-	4,900	42,042
Foundation H.S. Program (DLA)	-	-	107	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	3	356
Special Education Graduates	-	-	335	35,935
Economically Disadvantaged Graduates	-	-	725	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	133	56,967
At-Risk Graduates	-	-	995	173,035
CTE Completers	-	-	250	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**551**	**100.0%**	**65,151**	**5,530,499**	**551**	**100.0%**	**65,289**	**5,544,255**
Students by Grade								
Pre-Kindergarten	50	9.1%	1.8%	4.5%	50	9.1%	1.7%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.8%	0	0.0%	0.0%	0.8%
Pre-Kindergarten: 4-year Old	50	9.1%	1.8%	3.7%	50	9.1%	1.7%	3.7%
Kindergarten	80	14.5%	5.2%	6.5%	80	14.5%	5.2%	6.5%
Grade 1	75	13.6%	5.7%	6.8%	75	13.6%	5.7%	6.8%
Grade 2	81	14.7%	6.4%	7.0%	81	14.7%	6.4%	7.0%
Grade 3	103	18.7%	7.0%	7.3%	103	18.7%	6.9%	7.3%
Grade 4	75	13.6%	7.3%	7.3%	75	13.6%	7.3%	7.3%
Grade 5	87	15.8%	7.3%	7.3%	87	15.8%	7.3%	7.3%
Ethnic Distribution								
African American	15	2.7%	10.4%	12.8%	15	2.7%	10.4%	12.8%
Hispanic	364	66.1%	12.6%	53.5%	364	66.1%	12.7%	53.5%
White	87	15.8%	27.1%	24.4%	87	15.8%	27.1%	24.4%
American Indian	2	0.4%	0.7%	0.3%	2	0.4%	0.7%	0.3%
Asian	63	11.4%	44.0%	5.6%	63	11.4%	43.9%	5.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	20	3.6%	5.1%	3.3%	20	3.6%	5.1%	3.3%
Sex								
Female	270	49.0%	48.4%	48.9%	270	49.0%	48.4%	48.8%
Male	281	51.0%	51.6%	51.1%	281	51.0%	51.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	248	45.0%	13.9%	60.5%	248	45.0%	13.8%	60.4%
Non-Educationally Disadvantaged	303	55.0%	86.1%	39.5%	303	55.0%	86.2%	39.6%
Section 504 Students	15	2.7%	8.0%	6.8%	15	2.7%	8.0%	6.8%
EB Students/EL	363	65.9%	12.9%	24.3%	363	65.9%	12.9%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	0.6%	2.1%				
Students w/ Dyslexia	15	2.7%	5.9%	6.4%	15	2.7%	5.9%	6.4%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	3	0.5%	0.1%	1.4%	3	0.5%	0.1%	1.4%
Immigrant	195	35.4%	8.3%	3.5%	195	35.4%	8.3%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	551	100.0%	9.6%	66.6%	551	100.0%	9.6%	66.5%
Military Connected	11	2.0%	3.4%	4.1%	11	2.0%	3.3%	4.1%
At-Risk	373	67.7%	23.0%	53.5%	373	67.7%	23.0%	53.5%
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	367	66.6%	12.3%	24.3%	367	66.6%	12.3%	24.3%
Career and Technical Education	0	0.0%	26.4%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	75.6%	74.0%	-	-	-	-
Gifted and Talented Education	41	7.4%	13.8%	8.7%	41	7.4%	13.8%	8.7%
Special Education	77	14.0%	12.2%	15.3%	77	14.0%	12.4%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**77**							
Students with Intellectual Disabilities	20	26.0%	35.4%	48.3%				
Students with Physical Disabilities	28	36.4%	19.4%	17.0%				
Students with Autism	20	26.0%	25.9%	16.8%				
Students with Behavioral Disabilities	9	11.7%	18.1%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.1%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**67**	**14.3%**	**8.0%**	**16.4%**				
African American	5	1.1%	1.7%	3.3%				
Hispanic	38	8.1%	1.3%	8.9%				
White	3	0.6%	1.3%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	18	3.8%	3.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.6%	0.4%	0.6%				
Special Ed Students who are Mobile	10	11.4%	10.5%	17.3%				
Count and Percent of EB Students/EL who are Mobile	46	16.0%	16.0%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	38	18.3%	17.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**109**	**23.0%**	**13.2%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	0.9%	1.3%	14.3%	3.7%	3.6%
Grade 1	0.0%	0.2%	1.9%	0.0%	0.3%	3.0%
Grade 2	0.0%	0.1%	1.1%	0.0%	0.4%	1.4%
Grade 3	0.0%	0.1%	0.6%	0.0%	0.4%	0.6%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	0.0%	0.4%	0.0%	0.7%	0.4%
Grade 5	0.0%	0.0%	0.3%	0.0%	0.4%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	14.5	18.3	18.9
Grade 1	11.9	18.2	19.2
Grade 2	14.0	18.6	19.4
Grade 3	36.3	30.4	20.1
Grade 4	15.4	18.9	20.0
Grade 5	14.9	22.2	21.3

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**66.4**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	53.9	81.1%	72.4%	63.8%
Teachers	45.0	67.7%	55.7%	48.3%
Professional Support	5.0	7.5%	12.0%	10.8%
Campus Administration (School Leadership)	4.0	6.0%	4.1%	3.4%
Educational Aides	12.6	18.9%	8.6%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	73.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	1.0	n/a	155.0	13,704.0
Part-time Counselors	0.0	n/a	0.0	1,298.0
Total Minority Staff	**39.0**	**58.7%**	**34.6%**	**55.3%**
Teachers by Ethnicity				
African American	3.9	8.7%	9.2%	12.8%
Hispanic	20.5	45.6%	9.3%	31.0%
White	20.5	45.7%	74.3%	52.2%
American Indian	0.0	0.0%	1.0%	0.3%
Asian	0.0	0.0%	4.8%	2.2%
Pacific Islander	0.0	0.0%	0.7%	0.1%
Two or More Races	0.0	0.0%	0.8%	1.3%
Teachers by Sex				
Males	1.0	2.2%	22.6%	24.6%
Females	44.0	97.8%	77.4%	75.4%
Teachers by Highest Degree Held				
No Degree	1.0	2.2%	0.1%	2.4%
Bachelors	33.4	74.3%	68.7%	71.4%
Masters	10.6	23.5%	30.4%	25.4%
Doctorate	0.0	0.0%	0.8%	0.8%
Teachers by Years of Experience				
Beginning Teachers	4.0	8.9%	5.7%	7.3%
1-5 Years Experience	16.6	37.0%	29.3%	28.3%
6-10 Years Experience	10.7	23.9%	21.6%	19.7%
11-20 Years Experience	11.8	26.3%	28.6%	27.6%
21-30 Years Experience	1.8	4.0%	13.1%	14.1%
Over 30 Years Experience	0.0	0.0%	1.6%	3.0%
Number of Students per Teacher	12.3	n/a	14.6	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	6.0	6.5	6.0
Average Years Experience of Principals with District	6.0	6.0	5.1
Average Years Experience of Assistant Principals	2.0	5.4	5.1
Average Years Experience of Assistant Principals with District	2.0	4.3	4.3
Average Years Experience of Teachers	8.4	11.0	11.2
Average Years Experience of Teachers with District	3.9	5.9	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$19,854	$57,471	$55,689
1-5 Years Experience	$63,007	$62,892	$59,266
6-10 Years Experience	$59,835	$65,548	$62,607
11-20 Years Experience	$70,371	$69,814	$66,353
21-30 Years Experience	$75,102	$74,094	$70,976
Over 30 Years Experience	-	$75,646	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$60,846	$66,814	$63,751
Professional Support	$72,658	$77,883	$75,909
Campus Administration (School Leadership)	$81,100	$88,176	$88,786
Instructional Staff Percent	n/a	71.3%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	7.1	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	16.6	36.9%	2.0%	6.3%
Career and Technical Education	0.0	0.0%	4.1%	5.5%
Compensatory Education	0.0	0.0%	0.1%	2.6%
Gifted and Talented Education	0.0	0.0%	1.8%	1.6%
Regular Education	24.9	55.3%	76.1%	69.0%
Special Education	3.5	7.8%	11.7%	11.4%
Other	0.0	0.0%	4.2%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: FRISCO ISD

Campus Name: CHRISTIE EL

Campus Number: 043905106

2025 Campus Accountability Score: A

Distinction Designations:

Top 25 Percent: Comparative Academic Growth

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	90%	**70%**	85%	63%	82%	-	89%	-	*	50%	*	73%	64%	63%	56%
	2024	74%	90%	**67%**	75%	57%	77%	*	82%	-	*	55%	*	71%	56%	56%	59%
At Meets Grade Level or Above	2025	52%	74%	**39%**	54%	31%	36%	-	78%	-	*	23%	*	43%	28%	30%	23%
	2024	48%	73%	**31%**	25%	19%	54%	*	45%	-	*	30%	*	32%	30%	16%	20%
At Masters Grade Level	2025	23%	45%	**17%**	15%	13%	18%	-	44%	-	*	5%	*	20%	8%	9%	9%
	2024	21%	43%	**13%**	0%	7%	15%	*	27%	-	*	10%	*	14%	11%	5%	8%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	86%	**68%**	62%	65%	64%	-	89%	-	*	55%	*	73%	52%	56%	63%
	2024	70%	87%	**63%**	50%	59%	69%	*	73%	-	*	55%	*	62%	67%	55%	61%
At Meets Grade Level or Above	2025	46%	67%	**37%**	15%	40%	36%	-	44%	-	*	32%	*	41%	24%	28%	34%
	2024	42%	68%	**38%**	25%	35%	38%	*	45%	-	*	40%	*	44%	22%	35%	36%
At Masters Grade Level	2025	19%	36%	**10%**	8%	10%	18%	-	11%	-	*	5%	*	13%	4%	8%	8%
	2024	15%	34%	**7%**	0%	6%	8%	*	9%	-	*	5%	*	10%	0%	5%	7%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	93%	**70%**	56%	64%	92%	*	89%	-	-	29%	20%	75%	63%	61%	62%
	2024	81%	94%	**81%**	67%	72%	100%	-	100%	-	*	75%	*	80%	83%	74%	74%
At Meets Grade Level or Above	2025	54%	77%	**42%**	22%	40%	54%	*	56%	-	-	0%	20%	46%	37%	32%	33%
	2024	51%	76%	**45%**	0%	40%	60%	-	71%	-	*	19%	*	45%	46%	40%	46%
At Masters Grade Level	2025	24%	48%	**14%**	0%	10%	31%	*	22%	-	-	0%	20%	19%	8%	7%	9%
	2024	23%	49%	**15%**	0%	12%	20%	-	29%	-	*	0%	*	16%	13%	9%	15%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	85%	**67%**	67%	61%	85%	*	78%	-	-	43%	60%	67%	68%	61%	60%
	2024	69%	86%	**71%**	50%	64%	87%	-	86%	-	*	44%	*	73%	67%	69%	64%
At Meets Grade Level or Above	2025	47%	69%	**48%**	33%	40%	77%	*	67%	-	-	29%	60%	56%	38%	39%	38%
	2024	46%	69%	**44%**	33%	29%	67%	-	86%	-	*	25%	*	48%	38%	38%	36%
At Masters Grade Level	2025	24%	45%	**25%**	0%	19%	46%	*	44%	-	-	0%	20%	35%	11%	15%	15%
	2024	21%	41%	**18%**	0%	10%	20%	-	57%	-	*	6%	*	19%	17%	12%	13%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	93%	**87%**	70%	86%	92%	-	100%	-	*	60%	*	86%	89%	82%	88%
	2024	79%	93%	**80%**	71%	78%	82%	-	89%	*	*	63%	*	81%	77%	72%	76%
At Meets Grade Level or Above	2025	58%	83%	**72%**	50%	69%	77%	-	100%	-	*	27%	*	72%	71%	62%	67%
	2024	55%	81%	**51%**	57%	40%	73%	-	78%	*	*	44%	*	47%	58%	39%	39%
At Masters Grade Level	2025	30%	59%	**39%**	10%	33%	62%	-	57%	-	*	7%	*	42%	34%	27%	33%
	2024	29%	58%	**31%**	57%	16%	45%	-	67%	*	*	31%	*	28%	35%	15%	9%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	91%	**88%**	60%	92%	92%	-	100%	-	*	67%	*	96%	77%	85%	90%
	2024	77%	92%	**83%**	57%	86%	80%	-	89%	*	*	56%	*	80%	87%	80%	87%
At Meets Grade Level or Above	2025	47%	75%	**66%**	40%	63%	77%	-	100%	-	*	40%	*	72%	57%	60%	65%
	2024	50%	78%	**60%**	57%	50%	70%	-	89%	*	*	44%	*	61%	58%	49%	51%
At Masters Grade Level	2025	22%	47%	**41%**	10%	35%	69%	-	71%	-	*	13%	*	48%	31%	35%	38%
	2024	19%	49%	**28%**	43%	11%	60%	-	67%	*	*	25%	*	24%	32%	16%	18%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	85%	**75%**	60%	71%	85%	-	100%	-	*	53%	*	74%	77%	67%	67%
	2024	58%	81%	**53%**	57%	38%	91%	-	78%	*	*	50%	*	51%	55%	35%	37%
At Meets Grade Level or Above	2025	31%	55%	**29%**	0%	18%	62%	-	71%	-	*	13%	*	32%	26%	22%	19%
	2024	28%	50%	**24%**	14%	13%	55%	-	44%	*	*	25%	*	26%	23%	13%	13%
At Masters Grade Level	2025	12%	29%	**9%**	0%	2%	38%	-	14%	-	*	0%	*	12%	6%	5%	4%
	2024	11%	24%	**11%**	14%	7%	18%	-	22%	*	*	6%	*	9%	13%	4%	2%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	91%	**75%**	66%	71%	85%	*	91%	-	90%	51%	64%	77%	71%	67%	68%
	2024	75%	91%	**71%**	61%	65%	84%	*	84%	*	92%	57%	85%	71%	70%	62%	65%
At Meets Grade Level or Above	2025	50%	77%	**47%**	31%	42%	61%	*	72%	-	70%	24%	45%	50%	41%	38%	39%
	2024	48%	76%	**41%**	31%	32%	59%	*	63%	*	77%	33%	55%	43%	39%	32%	34%
At Masters Grade Level	2025	21%	47%	**22%**	7%	17%	41%	*	37%	-	35%	4%	23%	25%	15%	15%	16%
	2024	20%	46%	**17%**	16%	9%	25%	*	38%	*	38%	12%	35%	17%	18%	9%	10%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	93%	**75%**	72%	70%	89%	*	92%	-	88%	47%	50%	77%	72%	68%	67%
	2024	76%	93%	**75%**	71%	68%	87%	*	89%	*	100%	63%	88%	77%	72%	67%	69%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	81%	**50%**	44%	45%	57%	*	76%	-	75%	18%	40%	52%	47%	40%	39%
	2024	54%	82%	**42%**	29%	32%	62%	*	63%	*	83%	31%	50%	40%	45%	31%	34%
At Masters Grade Level	2025	23%	50%	**23%**	9%	18%	38%	*	40%	-	50%	4%	30%	26%	17%	14%	16%
	2024	22%	50%	**19%**	19%	11%	26%	*	41%	*	50%	13%	38%	19%	21%	10%	11%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	89%	**74%**	63%	72%	81%	*	88%	-	88%	55%	80%	77%	67%	67%	69%
	2024	72%	90%	**72%**	52%	69%	79%	*	81%	*	100%	52%	88%	70%	74%	67%	70%
At Meets Grade Level or Above	2025	45%	72%	**49%**	28%	47%	65%	*	68%	-	63%	33%	60%	54%	41%	42%	44%
	2024	43%	72%	**47%**	38%	38%	58%	*	70%	*	83%	37%	63%	50%	40%	40%	40%
At Masters Grade Level	2025	20%	45%	**24%**	6%	20%	46%	*	40%	-	25%	6%	20%	29%	16%	19%	19%
	2024	17%	42%	**17%**	14%	9%	26%	*	41%	*	33%	12%	25%	16%	17%	11%	12%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	92%	**75%**	60%	71%	85%	-	100%	-	*	53%	*	74%	77%	67%	67%
	2024	75%	91%	**53%**	57%	38%	91%	-	78%	*	*	50%	*	51%	55%	35%	37%
At Meets Grade Level or Above	2025	47%	75%	**29%**	0%	18%	62%	-	71%	-	*	13%	*	32%	26%	22%	19%
	2024	43%	71%	**24%**	14%	13%	55%	-	44%	*	*	25%	*	26%	23%	13%	13%
At Masters Grade Level	2025	17%	42%	**9%**	0%	2%	38%	-	14%	-	*	0%	*	12%	6%	5%	4%
	2024	16%	39%	**11%**	14%	7%	18%	-	22%	*	*	6%	*	9%	13%	4%	2%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	62%	**23%**	15%	21%	18%	-	44%	-	*	18%	*	26%	12%	14%	14%
	2024	35%	62%	**24%**	13%	19%	31%	*	36%	-	*	30%	*	27%	19%	15%	19%
Reading and Mathematics Including EOC	2025	39%	62%	**23%**	15%	21%	18%	-	44%	-	*	18%	*	26%	12%	14%	14%
	2024	35%	62%	**24%**	13%	19%	31%	*	36%	-	*	30%	*	27%	19%	15%	19%
Reading Including EOC	2025	52%	74%	**39%**	54%	31%	36%	-	78%	-	*	23%	*	43%	28%	30%	23%
	2024	48%	73%	**31%**	25%	19%	54%	*	45%	-	*	30%	*	32%	30%	16%	20%
Math Including EOC	2025	46%	67%	**37%**	15%	40%	36%	-	44%	-	*	32%	*	41%	24%	28%	34%
	2024	42%	68%	**38%**	25%	35%	38%	*	45%	-	*	40%	*	44%	22%	35%	36%
4th Graders																	
Reading and Mathematics	2025	40%	64%	**34%**	11%	30%	54%	*	44%	-	-	0%	20%	40%	24%	25%	24%
	2024	38%	64%	**36%**	0%	26%	53%	-	71%	-	*	19%	*	40%	29%	29%	33%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	64%	**34%**	11%	30%	54%	*	44%	-	-	0%	20%	40%	24%	25%	24%
	2024	38%	64%	**36%**	0%	26%	53%	-	71%	-	*	19%	*	40%	29%	29%	33%
Reading Including EOC	2025	54%	77%	**42%**	22%	40%	54%	*	56%	-	-	0%	20%	46%	37%	32%	33%
	2024	51%	76%	**45%**	0%	40%	60%	-	71%	-	*	19%	*	45%	46%	40%	46%
Math Including EOC	2025	47%	69%	**48%**	33%	40%	77%	*	67%	-	-	29%	60%	56%	38%	39%	38%
	2024	46%	69%	**44%**	33%	29%	67%	-	86%	-	*	25%	*	48%	38%	38%	36%
5th Graders																	
Reading and Mathematics	2025	42%	71%	**60%**	40%	55%	69%	-	100%	-	*	13%	*	64%	54%	53%	56%
	2024	42%	73%	**47%**	57%	34%	70%	-	78%	*	*	38%	*	46%	48%	33%	33%
Reading and Mathematics Including EOC	2025	42%	71%	**60%**	40%	55%	69%	-	100%	-	*	13%	*	64%	54%	53%	56%
	2024	42%	73%	**47%**	57%	34%	70%	-	78%	*	*	38%	*	46%	48%	33%	33%
Reading Including EOC	2025	58%	83%	**72%**	50%	69%	77%	-	100%	-	*	27%	*	72%	71%	62%	67%
	2024	55%	81%	**51%**	57%	40%	73%	-	78%	*	*	44%	*	47%	58%	39%	39%
Math Including EOC	2025	48%	75%	**66%**	40%	63%	77%	-	100%	-	*	40%	*	72%	57%	60%	65%
	2024	51%	78%	**60%**	57%	50%	70%	-	89%	*	*	44%	*	61%	58%	49%	51%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	66%	**38%**	22%	34%	49%	*	60%	-	63%	12%	30%	41%	32%	30%	29%
	2024	36%	66%	**35%**	24%	26%	50%	*	59%	*	67%	29%	50%	36%	33%	25%	28%
Reading and Mathematics Including EOC	2025	40%	69%	**38%**	22%	34%	49%	*	60%	-	63%	12%	30%	41%	32%	30%	29%
	2024	38%	69%	**35%**	24%	26%	50%	*	59%	*	67%	29%	50%	36%	33%	25%	28%
Reading Including EOC	2025	55%	81%	**50%**	44%	45%	57%	*	76%	-	75%	18%	40%	52%	47%	40%	39%
	2024	54%	81%	**42%**	29%	32%	62%	*	63%	*	83%	31%	50%	40%	45%	31%	34%
Math Including EOC	2025	46%	73%	**49%**	28%	47%	65%	*	68%	-	63%	33%	60%	54%	41%	42%	44%
	2024	45%	73%	**47%**	38%	38%	58%	*	70%	*	83%	37%	63%	50%	40%	40%	40%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	81%	**60%**	56%	61%	65%	*	44%	-	-	18%	20%	61%	59%	58%	60%	100%
	2024	67%	82%	**65%**	10%	61%	81%	-	100%	-	*	54%	*	61%	75%	62%	65%	---
Grade 4 Mathematics	2025	65%	75%	**70%**	67%	63%	96%	*	72%	-	-	50%	80%	73%	65%	63%	62%	100%
	2024	60%	73%	**57%**	50%	38%	85%	-	100%	-	*	50%	*	53%	64%	49%	42%	---
Grade 5 ELA/Reading	2025	69%	85%	**88%**	78%	90%	81%	-	100%	-	*	53%	*	88%	89%	87%	89%	100%
	2024	70%	86%	**78%**	83%	76%	80%	-	88%	*	*	59%	*	78%	79%	74%	75%	---
Grade 5 Mathematics	2025	67%	82%	**92%**	83%	95%	85%	-	100%	-	*	77%	*	96%	86%	93%	94%	100%
	2024	65%	84%	**87%**	92%	83%	89%	-	100%	*	*	81%	*	85%	89%	84%	86%	---
All Grades Both Subjects	2025	65%	79%	**77%**	71%	76%	82%	*	77%	-	94%	50%	61%	79%	74%	75%	75%	100%
	2024	64%	78%	**72%**	61%	65%	83%	-	97%	*	92%	62%	75%	69%	78%	68%	67%	---
All Grades ELA/Reading	2025	67%	79%	**74%**	67%	74%	73%	*	69%	-	*	36%	36%	74%	73%	72%	74%	100%
	2024	67%	81%	**72%**	50%	68%	80%	-	93%	*	*	57%	79%	69%	77%	68%	70%	---
All Grades Mathematics	2025	64%	78%	**80%**	75%	78%	90%	*	84%	-	*	64%	86%	84%	75%	77%	76%	100%
	2024	60%	75%	**72%**	73%	62%	86%	-	100%	*	*	67%	71%	69%	79%	67%	64%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	49%	**33%**	*	33%	*	-	*	-	-	0%	*	27%	39%	32%	33%	-
	2024	38%	51%	**41%**	-	29%	*	-	*	-	-	*	*	33%	50%	43%	33%	---
Grade 4 Mathematics	2025	27%	31%	**31%**	40%	30%	*	-	*	-	-	13%	*	22%	43%	33%	30%	-
	2024	26%	29%	**38%**	*	44%	*	-	*	-	-	43%	-	43%	33%	50%	25%	---
Grade 5 ELA/Reading	2025	25%	34%	**61%**	*	64%	-	-	*	-	-	*	*	55%	71%	59%	67%	-
	2024	35%	44%	**46%**	*	47%	*	-	*	-	-	29%	*	53%	33%	40%	48%	---
Grade 5 Mathematics	2025	35%	52%	**67%**	40%	80%	*	-	-	-	*	38%	*	85%	50%	67%	75%	-
	2024	41%	59%	**59%**	*	71%	*	-	*	-	-	22%	*	53%	70%	62%	71%	---
All Grades Both Subjects	2025	33%	42%	**45%**	38%	49%	33%	-	*	-	*	14%	*	44%	47%	45%	48%	-
	2024	32%	41%	**48%**	0%	51%	63%	-	40%	-	-	33%	*	48%	48%	49%	49%	---
All Grades ELA/Reading	2025	31%	40%	**43%**	33%	44%	*	-	*	-	-	0%	*	38%	48%	42%	45%	-
	2024	30%	39%	**44%**	*	39%	*	-	*	-	-	36%	*	46%	41%	41%	42%	---
All Grades Mathematics	2025	35%	44%	**47%**	40%	53%	*	-	*	-	*	25%	*	48%	46%	48%	51%	-
	2024	35%	43%	**53%**	*	63%	*	-	*	-	-	31%	*	50%	56%	59%	59%	---

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	91%	**75%**	66%	-	-	-	66%	-	74%	-	67%	77%	33%	84%	66%	100%
	2024	75%	91%	**71%**	62%	-	-	-	61%	*	76%	-	75%	76%	*	80%	64%	100%
At Meets Grade Level or Above	2025	50%	77%	**47%**	35%	-	-	-	35%	-	43%	-	11%	54%	17%	59%	35%	92%
	2024	48%	76%	**41%**	28%	-	-	-	27%	*	53%	-	44%	58%	*	55%	32%	100%
At Masters Grade Level	2025	21%	47%	**22%**	11%	-	-	-	11%	-	23%	-	11%	27%	0%	31%	12%	67%
	2024	20%	46%	**17%**	7%	-	-	-	7%	*	18%	-	13%	21%	*	29%	9%	67%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	93%	**75%**	65%	-	-	-	65%	-	79%	-	*	73%	*	88%	65%	100%
	2024	76%	93%	**75%**	66%	-	-	-	65%	*	81%	-	88%	77%	*	86%	68%	*
At Meets Grade Level or Above	2025	54%	81%	**50%**	36%	-	-	-	36%	-	36%	-	*	45%	*	66%	35%	100%
	2024	54%	82%	**42%**	28%	-	-	-	27%	*	57%	-	50%	62%	*	56%	32%	*
At Masters Grade Level	2025	23%	50%	**23%**	11%	-	-	-	11%	-	21%	-	*	27%	*	33%	11%	90%
	2024	22%	50%	**19%**	8%	-	-	-	8%	*	14%	-	13%	15%	*	35%	9%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	89%	**74%**	67%	-	-	-	67%	-	71%	-	*	82%	*	80%	68%	100%
	2024	72%	90%	**72%**	68%	-	-	-	67%	*	75%	-	71%	77%	*	75%	69%	*
At Meets Grade Level or Above	2025	45%	72%	**49%**	39%	-	-	-	39%	-	64%	-	*	73%	*	57%	41%	90%
	2024	43%	72%	**47%**	35%	-	-	-	34%	*	60%	-	43%	69%	*	58%	39%	*

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	45%	**24%**	14%	-	-	-	14%	-	36%	-	*	36%	*	33%	16%	60%
	2024	17%	42%	**17%**	8%	-	-	-	7%	*	30%	-	14%	38%	*	25%	11%	*
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	92%	**75%**	62%	-	-	-	62%	-	71%	-	*	*	-	86%	64%	*
	2024	75%	91%	**53%**	30%	-	-	-	30%	-	63%	-	*	71%	-	79%	36%	*
At Meets Grade Level or Above	2025	47%	75%	**29%**	14%	-	-	-	14%	-	14%	-	*	*	-	43%	14%	*
	2024	43%	71%	**24%**	8%	-	-	-	8%	-	25%	-	*	29%	-	43%	11%	*
At Masters Grade Level	2025	17%	42%	**9%**	3%	-	-	-	3%	-	0%	-	*	*	-	16%	2%	*
	2024	16%	39%	**11%**	0%	-	-	-	0%	-	0%	-	*	0%	-	25%	0%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	79%	**77%**	75%	-	-	-	75%	-	75%	-	42%	89%	*	80%	74%	93%
	2024	64%	78%	**72%**	63%	-	-	-	62%	*	85%	-	80%	89%	-	81%	66%	*
All Grades ELA/Reading	2025	67%	79%	**74%**	75%	-	-	-	75%	-	65%	-	*	79%	*	74%	73%	86%
	2024	67%	81%	**72%**	68%	-	-	-	67%	*	79%	-	80%	79%	-	76%	69%	*
All Grades Mathematics	2025	64%	78%	**80%**	74%	-	-	-	74%	-	85%	-	*	100%	*	86%	75%	100%
	2024	60%	75%	**72%**	59%	-	-	-	58%	*	92%	-	80%	100%	-	86%	64%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	42%	**45%**	49%	-	-	-	49%	-	*	-	*	*	*	36%	48%	-
	2024	32%	41%	**48%**	50%	-	-	-	49%	*	43%	-	*	*	-	44%	49%	-
All Grades ELA/Reading	2025	31%	40%	**43%**	45%	-	-	-	45%	-	*	-	-	*	*	33%	45%	-
	2024	30%	39%	**44%**	41%	-	-	-	39%	*	*	-	*	*	-	60%	42%	-
All Grades Mathematics	2025	35%	44%	**47%**	54%	-	-	-	54%	-	*	-	*	*	*	38%	51%	-
	2024	35%	43%	**53%**	62%	-	-	-	62%	-	*	-	*	*	-	36%	59%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**99%**	100%	100%	97%	*	100%	-	100%	98%	100%	100%	99%	100%	100%
Included in Accountability	93%	96%	**89%**	95%	87%	92%	*	90%	-	100%	92%	100%	99%	76%	89%	86%
Not Included in Accountability: Mobile	4%	2%	**5%**	5%	6%	2%	*	6%	-	0%	3%	0%	1%	12%	7%	6%
Not Included in Accountability: Other Exclusions	2%	1%	**5%**	0%	6%	3%	*	3%	-	0%	2%	0%	0%	11%	4%	8%
Not Tested	1%	0%	**1%**	0%	0%	3%	*	0%	-	0%	2%	0%	0%	1%	0%	0%
Absent	1%	0%	**0%**	0%	0%	3%	*	0%	-	0%	2%	0%	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	98%	*	100%	-	100%	98%	100%	100%	99%	100%	100%
Included in Accountability	91%	95%	**89%**	94%	87%	93%	*	89%	-	100%	91%	100%	98%	76%	89%	86%
Not Included in Accountability: Mobile	4%	2%	**6%**	6%	6%	3%	*	7%	-	0%	4%	0%	1%	12%	7%	6%
Not Included in Accountability: Other Exclusions	4%	2%	**5%**	0%	6%	3%	*	4%	-	0%	4%	0%	1%	11%	4%	8%
Not Tested	1%	0%	**0%**	0%	0%	3%	*	0%	-	0%	2%	0%	0%	1%	0%	0%
Absent	1%	0%	**0%**	0%	0%	3%	*	0%	-	0%	2%	0%	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**99%**	100%	100%	98%	*	100%	-	100%	98%	100%	100%	98%	100%	100%
Included in Accountability	94%	96%	**89%**	94%	87%	93%	*	89%	-	100%	93%	100%	99%	75%	89%	87%
Not Included in Accountability: Mobile	4%	3%	**6%**	6%	6%	3%	*	7%	-	0%	4%	0%	1%	12%	7%	6%
Not Included in Accountability: Other Exclusions	1%	1%	**4%**	0%	6%	3%	*	4%	-	0%	2%	0%	0%	11%	4%	7%
Not Tested	1%	0%	**1%**	0%	0%	3%	*	0%	-	0%	2%	0%	0%	2%	0%	0%
Absent	1%	0%	**0%**	0%	0%	3%	*	0%	-	0%	2%	0%	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	0%
Science																
Assessment Participant	99%	99%	**99%**	100%	100%	93%	-	100%	-	*	94%	*	100%	98%	100%	100%
Included in Accountability	94%	96%	**89%**	100%	86%	87%	-	100%	-	*	94%	*	100%	78%	90%	84%
Not Included in Accountability: Mobile	4%	2%	**3%**	0%	5%	0%	-	0%	-	*	0%	*	0%	7%	5%	5%
Not Included in Accountability: Other Exclusions	1%	1%	**6%**	0%	8%	7%	-	0%	-	*	0%	*	0%	13%	5%	11%
Not Tested	1%	1%	**1%**	0%	0%	7%	-	0%	-	*	6%	*	0%	2%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**1%**	0%	0%	7%	-	0%	-	*	6%	*	0%	2%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	99%	99%	*	100%	*	100%	100%	100%	99%	100%	100%	100%
Included in Accountability	92%	96%	**85%**	79%	82%	95%	*	97%	*	65%	94%	91%	97%	69%	81%	83%
Not Included in Accountability: Mobile	4%	2%	**9%**	18%	9%	4%	*	0%	*	35%	6%	9%	2%	18%	11%	8%
Not Included in Accountability: Other Exclusions	2%	1%	**5%**	3%	8%	0%	*	3%	*	0%	0%	0%	0%	12%	7%	8%
Not Tested	1%	0%	**0%**	0%	1%	1%	*	0%	*	0%	0%	0%	1%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	1%	*	0%	*	0%	0%	0%	1%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	96%	**85%**	78%	83%	95%	*	96%	*	67%	95%	89%	98%	68%	81%	83%
Not Included in Accountability: Mobile	4%	2%	**9%**	19%	9%	5%	*	0%	*	33%	5%	11%	2%	19%	11%	8%
Not Included in Accountability: Other Exclusions	4%	2%	**6%**	4%	8%	0%	*	4%	*	0%	0%	0%	0%	13%	7%	9%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**99%**	100%	99%	98%	*	100%	*	100%	100%	100%	98%	100%	99%	99%
Included in Accountability	93%	96%	**84%**	78%	82%	93%	*	96%	*	67%	95%	89%	96%	68%	80%	82%
Not Included in Accountability: Mobile	5%	3%	**9%**	19%	9%	5%	*	0%	*	33%	5%	11%	2%	19%	11%	8%
Not Included in Accountability: Other Exclusions	1%	1%	**5%**	4%	8%	0%	*	4%	*	0%	0%	0%	0%	13%	7%	8%
Not Tested	1%	0%	**1%**	0%	1%	2%	*	0%	*	0%	0%	0%	2%	0%	1%	1%
Absent	1%	0%	**1%**	0%	1%	2%	*	0%	*	0%	0%	0%	1%	0%	1%	1%
Other	0%	0%	**0%**	0%	1%	0%	*	0%	*	0%	0%	0%	1%	0%	1%	1%
Science																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	*	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	96%	**87%**	88%	83%	100%	-	100%	*	*	94%	*	96%	78%	85%	85%
Not Included in Accountability: Mobile	4%	2%	**8%**	13%	9%	0%	-	0%	*	*	6%	*	4%	13%	9%	7%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**5%**	0%	7%	0%	-	0%	*	*	0%	*	0%	10%	6%	7%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	*	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	*	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	95.3%	**95.3%**	94.2%	95.1%	95.5%	*	96.3%	*	96.7%	95.3%	95.3%	95.4%
2022-23	93.3%	94.5%	**94.7%**	93.4%	94.7%	94.7%	*	95.6%	-	95.5%	94.1%	94.5%	94.6%
Chronic Absenteeism													
2023-24	19.0%	9.7%	**10.3%**	18.9%	10.5%	5.5%	*	6.5%	*	10.5%	11.9%	11.2%	10.1%
2022-23	20.3%	12.0%	**12.6%**	17.5%	13.2%	10.5%	*	7.5%	-	11.8%	14.4%	13.3%	14.1%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	99.1%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	97.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	96.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	93.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	95.9%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	95.3%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	5,225	382,023
By Ethnicity:				
African American	-	-	623	48,064
Hispanic	-	-	717	200,942
White	-	-	1,945	101,714
American Indian	-	-	27	1,231
Asian	-	-	1,685	19,746
Pacific Islander	-	-	2	606
Two or More Races	-	-	226	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	215	46,183
Foundation H.S. Program (Endorsement)	-	-	4,900	42,042
Foundation H.S. Program (DLA)	-	-	107	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	3	356
Special Education Graduates	-	-	335	35,935
Economically Disadvantaged Graduates	-	-	725	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	133	56,967
At-Risk Graduates	-	-	995	173,035
CTE Completers	-	-	250	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**630**	**100.0%**	**65,151**	**5,530,499**	**632**	**100.0%**	**65,289**	**5,544,255**
Students by Grade								
Pre-Kindergarten	41	6.5%	1.8%	4.5%	41	6.5%	1.7%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.8%	0	0.0%	0.0%	0.8%
Pre-Kindergarten: 4-year Old	41	6.5%	1.8%	3.7%	41	6.5%	1.7%	3.7%
Kindergarten	91	14.4%	5.2%	6.5%	91	14.4%	5.2%	6.5%
Grade 1	94	14.9%	5.7%	6.8%	94	14.9%	5.7%	6.8%
Grade 2	97	15.4%	6.4%	7.0%	97	15.3%	6.4%	7.0%
Grade 3	109	17.3%	7.0%	7.3%	109	17.2%	6.9%	7.3%
Grade 4	103	16.3%	7.3%	7.3%	103	16.3%	7.3%	7.3%
Grade 5	95	15.1%	7.3%	7.3%	95	15.0%	7.3%	7.3%
Ethnic Distribution								
African American	66	10.5%	10.4%	12.8%	66	10.4%	10.4%	12.8%
Hispanic	422	67.0%	12.6%	53.5%	422	66.8%	12.7%	53.5%
White	76	12.1%	27.1%	24.4%	77	12.2%	27.1%	24.4%
American Indian	4	0.6%	0.7%	0.3%	4	0.6%	0.7%	0.3%
Asian	47	7.5%	44.0%	5.6%	47	7.4%	43.9%	5.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	15	2.4%	5.1%	3.3%	16	2.5%	5.1%	3.3%
Sex								
Female	306	48.6%	48.4%	48.9%	306	48.4%	48.4%	48.8%
Male	324	51.4%	51.6%	51.1%	326	51.6%	51.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	362	57.5%	13.9%	60.5%	362	57.3%	13.8%	60.4%
Non-Educationally Disadvantaged	268	42.5%	86.1%	39.5%	270	42.7%	86.2%	39.6%
Section 504 Students	13	2.1%	8.0%	6.8%	13	2.1%	8.0%	6.8%
EB Students/EL	414	65.7%	12.9%	24.3%	414	65.5%	12.9%	24.3%
Students w/ Disciplinary Placements (2023-24)	1	0.1%	0.6%	2.1%				
Students w/ Dyslexia	18	2.9%	5.9%	6.4%	18	2.8%	5.9%	6.4%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	2	0.3%	0.1%	1.4%	2	0.3%	0.1%	1.4%
Immigrant	142	22.5%	8.3%	3.5%	142	22.5%	8.3%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	630	100.0%	9.6%	66.6%	630	99.7%	9.6%	66.5%
Military Connected	13	2.1%	3.4%	4.1%	13	2.1%	3.3%	4.1%
At-Risk	435	69.0%	23.0%	53.5%	435	68.8%	23.0%	53.5%
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	400	63.5%	12.3%	24.3%	400	63.3%	12.3%	24.3%
Career and Technical Education	0	0.0%	26.4%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	75.6%	74.0%	-	-	-	-
Gifted and Talented Education	29	4.6%	13.8%	8.7%	29	4.6%	13.8%	8.7%
Special Education	109	17.3%	12.2%	15.3%	111	17.6%	12.4%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**109**							
Students with Intellectual Disabilities	25	22.9%	35.4%	48.3%				
Students with Physical Disabilities	43	39.4%	19.4%	17.0%				
Students with Autism	30	27.5%	25.9%	16.8%				
Students with Behavioral Disabilities	**	**	18.1%	16.3%				
Students with Non-Categorical Early Childhood	*	*	1.1%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**89**	**17.0%**	**8.0%**	**16.4%**				
African American	17	3.3%	1.7%	3.3%				
Hispanic	56	10.7%	1.3%	8.9%				
White	7	1.3%	1.3%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	3	0.6%	3.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	6	1.1%	0.4%	0.6%				
Special Ed Students who are Mobile	12	11.8%	10.5%	17.3%				
Count and Percent of EB Students/EL who are Mobile	56	17.1%	16.0%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	66	20.0%	17.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**134**	**23.0%**	**13.2%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	0.9%	1.3%	10.7%	3.7%	3.6%
Grade 1	0.0%	0.2%	1.9%	7.1%	0.3%	3.0%
Grade 2	0.0%	0.1%	1.1%	0.0%	0.4%	1.4%
Grade 3	0.0%	0.1%	0.6%	0.0%	0.4%	0.6%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	0.0%	0.4%	0.0%	0.7%	0.4%
Grade 5	0.0%	0.0%	0.3%	0.0%	0.4%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	15.5	18.3	18.9
Grade 1	12.6	18.2	19.2
Grade 2	17.6	18.6	19.4
Grade 3	34.2	30.4	20.1
Grade 4	16.7	18.9	20.0
Grade 5	20.9	22.2	21.3

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**73.1**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	60.5	82.8%	72.4%	63.8%
Teachers	50.1	68.5%	55.7%	48.3%
Professional Support	5.5	7.5%	12.0%	10.8%
Campus Administration (School Leadership)	5.0	6.8%	4.1%	3.4%
Educational Aides	12.6	17.2%	8.6%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	73.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	1.0	n/a	155.0	13,704.0
Part-time Counselors	0.0	n/a	0.0	1,298.0
Total Minority Staff	**40.7**	**55.7%**	**34.6%**	**55.3%**
Teachers by Ethnicity				
African American	2.0	3.9%	9.2%	12.8%
Hispanic	21.7	43.3%	9.3%	31.0%
White	23.5	46.9%	74.3%	52.2%
American Indian	0.0	0.0%	1.0%	0.3%
Asian	1.0	2.0%	4.8%	2.2%
Pacific Islander	2.0	3.9%	0.7%	0.1%
Two or More Races	0.0	0.0%	0.8%	1.3%
Teachers by Sex				
Males	3.0	5.9%	22.6%	24.6%
Females	47.1	94.1%	77.4%	75.4%
Teachers by Highest Degree Held				
No Degree	1.0	2.0%	0.1%	2.4%
Bachelors	35.3	70.4%	68.7%	71.4%
Masters	12.8	25.6%	30.4%	25.4%
Doctorate	1.0	2.0%	0.8%	0.8%
Teachers by Years of Experience				
Beginning Teachers	8.9	17.8%	5.7%	7.3%
1-5 Years Experience	12.8	25.5%	29.3%	28.3%
6-10 Years Experience	12.8	25.6%	21.6%	19.7%
11-20 Years Experience	8.7	17.4%	28.6%	27.6%
21-30 Years Experience	6.9	13.7%	13.1%	14.1%
Over 30 Years Experience	0.0	0.0%	1.6%	3.0%
Number of Students per Teacher	12.6	n/a	14.6	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	11.0	6.5	6.0
Average Years Experience of Principals with District	11.0	6.0	5.1
Average Years Experience of Assistant Principals	3.0	5.4	5.1
Average Years Experience of Assistant Principals with District	1.5	4.3	4.3
Average Years Experience of Teachers	8.2	11.0	11.2
Average Years Experience of Teachers with District	4.6	5.9	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$43,008	$57,471	$55,689
1-5 Years Experience	$62,366	$62,892	$59,266
6-10 Years Experience	$65,298	$65,548	$62,607
11-20 Years Experience	$61,762	$69,814	$66,353
21-30 Years Experience	$74,874	$74,094	$70,976
Over 30 Years Experience	-	$75,646	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$61,289	$66,814	$63,751
Professional Support	$71,075	$77,883	$75,909
Campus Administration (School Leadership)	$83,582	$88,176	$88,786
Instructional Staff Percent	n/a	71.3%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	7.1	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	14.8	29.5%	2.0%	6.3%
Career and Technical Education	0.0	0.0%	4.1%	5.5%
Compensatory Education	0.0	0.0%	0.1%	2.6%
Gifted and Talented Education	1.0	2.0%	1.8%	1.6%
Regular Education	29.0	57.9%	76.1%	69.0%
Special Education	5.3	10.7%	11.7%	11.4%
Other	0.0	0.0%	4.2%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: FRISCO ISD

Campus Name: COMSTOCK EL

Campus Number: 043905132

2025 Campus Accountability Score: A

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	90%	**92%**	75%	69%	95%	*	97%	-	100%	67%	*	92%	94%	82%	93%
	2024	74%	90%	**88%**	69%	93%	88%	-	94%	-	75%	61%	*	90%	80%	75%	93%
At Meets Grade Level or Above	2025	52%	74%	**77%**	50%	54%	74%	*	88%	-	100%	48%	*	77%	76%	55%	78%
	2024	48%	73%	**66%**	31%	79%	56%	-	79%	-	63%	32%	*	65%	75%	50%	60%
At Masters Grade Level	2025	23%	45%	**56%**	19%	15%	55%	*	71%	-	89%	24%	*	55%	65%	18%	60%
	2024	21%	43%	**42%**	13%	57%	24%	-	60%	-	25%	11%	*	42%	45%	25%	53%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	86%	**91%**	75%	69%	90%	*	99%	-	100%	76%	*	91%	88%	73%	93%
	2024	70%	87%	**85%**	75%	92%	75%	-	94%	-	63%	57%	*	85%	80%	75%	93%
At Meets Grade Level or Above	2025	46%	67%	**77%**	44%	46%	76%	*	91%	-	89%	52%	*	76%	82%	45%	80%
	2024	42%	68%	**67%**	31%	69%	53%	-	85%	-	50%	39%	*	66%	70%	44%	87%
At Masters Grade Level	2025	19%	36%	**41%**	6%	8%	36%	*	57%	-	56%	18%	*	42%	29%	0%	45%
	2024	15%	34%	**40%**	6%	31%	23%	-	61%	-	25%	18%	*	40%	40%	13%	47%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	93%	**92%**	81%	100%	88%	-	99%	-	71%	69%	*	92%	96%	82%	100%
	2024	81%	94%	**94%**	77%	93%	96%	*	98%	*	71%	79%	100%	96%	88%	81%	87%
At Meets Grade Level or Above	2025	54%	77%	**76%**	25%	83%	73%	-	90%	-	71%	34%	*	76%	79%	45%	73%
	2024	51%	76%	**83%**	46%	79%	77%	*	97%	*	57%	53%	83%	84%	79%	56%	83%
At Masters Grade Level	2025	24%	48%	**55%**	19%	67%	40%	-	72%	-	29%	13%	*	54%	58%	36%	47%
	2024	23%	49%	**59%**	23%	43%	56%	*	74%	*	43%	21%	33%	60%	56%	50%	65%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	85%	**86%**	81%	92%	72%	-	96%	-	71%	53%	*	84%	96%	82%	93%
	2024	69%	86%	**92%**	69%	86%	90%	*	100%	*	71%	68%	83%	94%	86%	75%	96%
At Meets Grade Level or Above	2025	47%	69%	**74%**	38%	83%	62%	-	89%	-	71%	38%	*	71%	92%	45%	87%
	2024	46%	69%	**79%**	31%	71%	77%	*	94%	*	71%	32%	67%	81%	74%	44%	91%
At Masters Grade Level	2025	24%	45%	**51%**	13%	42%	38%	-	70%	-	29%	19%	*	48%	64%	27%	53%
	2024	21%	41%	**47%**	0%	36%	48%	*	64%	*	14%	16%	50%	49%	44%	25%	57%
All Grades All Subjects																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	75%	91%	**90%**	78%	82%	87%	*	97%	-	88%	66%	100%	90%	94%	80%	94%
	2024	75%	91%	**90%**	72%	91%	88%	100%	97%	*	70%	65%	90%	91%	85%	77%	92%
At Meets Grade Level or Above	2025	50%	77%	**76%**	39%	66%	71%	*	89%	-	84%	43%	100%	75%	83%	48%	79%
	2024	48%	76%	**74%**	34%	75%	67%	100%	89%	*	60%	38%	60%	74%	75%	48%	82%
At Masters Grade Level	2025	21%	47%	**51%**	14%	32%	42%	*	68%	-	53%	18%	67%	50%	55%	20%	52%
	2024	20%	46%	**47%**	10%	42%	39%	50%	65%	*	27%	16%	25%	47%	48%	28%	57%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	93%	**92%**	78%	84%	91%	*	98%	-	88%	68%	100%	92%	95%	82%	95%
	2024	76%	93%	**91%**	72%	93%	92%	*	96%	*	73%	68%	90%	93%	86%	78%	89%
At Meets Grade Level or Above	2025	54%	81%	**77%**	38%	68%	73%	*	89%	-	88%	42%	100%	76%	78%	50%	76%
	2024	54%	82%	**75%**	38%	79%	68%	*	88%	*	60%	40%	60%	74%	78%	53%	74%
At Masters Grade Level	2025	23%	50%	**55%**	19%	40%	48%	*	72%	-	63%	18%	60%	55%	61%	27%	56%
	2024	22%	50%	**51%**	17%	50%	42%	*	67%	*	33%	15%	20%	51%	52%	38%	61%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	89%	**88%**	78%	80%	81%	*	97%	-	88%	65%	*	88%	93%	77%	93%
	2024	72%	90%	**88%**	72%	89%	84%	*	97%	*	67%	62%	90%	89%	84%	75%	95%
At Meets Grade Level or Above	2025	45%	72%	**76%**	41%	64%	69%	*	90%	-	81%	45%	*	73%	88%	45%	82%
	2024	43%	72%	**73%**	31%	70%	66%	*	89%	*	60%	36%	60%	73%	73%	44%	89%
At Masters Grade Level	2025	20%	45%	**46%**	9%	24%	37%	*	64%	-	44%	18%	*	45%	50%	14%	47%
	2024	17%	42%	**44%**	3%	33%	37%	*	62%	*	20%	17%	30%	44%	43%	19%	53%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	62%	**70%**	44%	38%	67%	*	84%	-	89%	42%	*	70%	71%	45%	70%
	2024	35%	62%	**58%**	13%	69%	45%	-	76%	-	50%	29%	*	57%	65%	31%	60%
Reading and Mathematics Including EOC	2025	39%	62%	**70%**	44%	38%	67%	*	84%	-	89%	42%	*	70%	71%	45%	70%
	2024	35%	62%	**58%**	13%	69%	45%	-	76%	-	50%	29%	*	57%	65%	31%	60%
Reading Including EOC	2025	52%	74%	**77%**	50%	54%	74%	*	88%	-	100%	48%	*	77%	76%	55%	78%
	2024	48%	73%	**66%**	31%	79%	56%	-	79%	-	63%	32%	*	65%	75%	50%	60%
Math Including EOC	2025	46%	67%	**77%**	44%	46%	76%	*	91%	-	89%	52%	*	76%	82%	45%	80%
	2024	42%	68%	**67%**	31%	69%	53%	-	85%	-	50%	39%	*	66%	70%	44%	87%
4th Graders																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics	2025	40%	64%	**68%**	13%	83%	59%	-	83%	-	71%	28%	*	66%	79%	27%	67%
	2024	38%	64%	**75%**	23%	71%	71%	*	91%	*	57%	32%	67%	78%	67%	38%	83%
Reading and Mathematics Including EOC	2025	40%	64%	**68%**	13%	83%	59%	-	83%	-	71%	28%	*	66%	79%	27%	67%
	2024	38%	64%	**75%**	23%	71%	71%	*	91%	*	57%	32%	67%	78%	67%	38%	83%
Reading Including EOC	2025	54%	77%	**76%**	25%	83%	73%	-	90%	-	71%	34%	*	76%	79%	45%	73%
	2024	51%	76%	**83%**	46%	79%	77%	*	97%	*	57%	53%	83%	84%	79%	56%	83%
Math Including EOC	2025	47%	69%	**74%**	38%	83%	62%	-	89%	-	71%	38%	*	71%	92%	45%	87%
	2024	46%	69%	**79%**	31%	71%	77%	*	94%	*	71%	32%	67%	81%	74%	44%	91%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	66%	**69%**	28%	60%	63%	*	83%	-	81%	35%	*	68%	76%	36%	69%
	2024	36%	66%	**67%**	17%	70%	60%	*	83%	*	53%	30%	50%	67%	67%	34%	74%
Reading and Mathematics Including EOC	2025	40%	69%	**69%**	28%	60%	63%	*	83%	-	81%	35%	*	68%	76%	36%	69%
	2024	38%	69%	**67%**	17%	70%	60%	*	83%	*	53%	30%	50%	67%	67%	34%	74%
Reading Including EOC	2025	55%	81%	**77%**	38%	68%	73%	*	89%	-	88%	42%	100%	76%	78%	50%	76%
	2024	54%	81%	**75%**	38%	79%	68%	*	88%	*	60%	40%	60%	74%	78%	53%	74%
Math Including EOC	2025	46%	73%	**76%**	41%	64%	69%	*	90%	-	81%	45%	*	73%	88%	45%	82%
	2024	45%	73%	**73%**	31%	70%	66%	*	89%	*	60%	36%	60%	73%	73%	44%	89%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
COMSTOCK EL (043905132) - FRISCO ISD - COLLIN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	81%	**84%**	63%	96%	80%	-	91%	-	71%	64%	*	85%	78%	77%	87%	100%
	2024	67%	82%	**90%**	79%	79%	89%	*	95%	*	71%	87%	100%	91%	85%	90%	86%	---
Grade 4 Mathematics	2025	65%	75%	**79%**	63%	83%	72%	-	86%	-	71%	48%	*	75%	98%	59%	80%	100%
	2024	60%	73%	**77%**	58%	68%	76%	*	85%	*	50%	61%	75%	77%	76%	57%	77%	---
All Grades Both Subjects	2025	65%	79%	**82%**	63%	90%	76%	-	89%	-	71%	56%	100%	80%	88%	68%	83%	100%
	2024	64%	78%	**83%**	69%	73%	83%	100%	90%	*	61%	74%	88%	84%	80%	73%	82%	---
All Grades ELA/Reading	2025	67%	79%	**84%**	63%	96%	80%	-	91%	-	71%	64%	*	85%	78%	77%	87%	100%
	2024	67%	81%	**90%**	79%	79%	89%	*	95%	*	71%	87%	100%	91%	85%	90%	86%	---
All Grades Mathematics	2025	64%	78%	**79%**	63%	83%	72%	-	86%	-	71%	48%	*	75%	98%	59%	80%	100%
	2024	60%	75%	**77%**	58%	68%	76%	*	85%	*	50%	61%	75%	77%	76%	57%	77%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	49%	**40%**	*	*	20%	-	*	-	*	25%	-	33%	*	*	*	-
	2024	38%	51%	**62%**	*	*	60%	-	*	-	*	43%	*	75%	40%	60%	*	---
Grade 4 Mathematics	2025	27%	31%	**32%**	*	*	20%	-	80%	-	*	25%	-	26%	*	*	*	-
	2024	26%	29%	**43%**	*	*	60%	-	*	*	*	44%	*	50%	*	*	*	---
All Grades Both Subjects	2025	33%	42%	**35%**	38%	*	20%	-	75%	-	*	25%	-	29%	67%	*	*	-
	2024	32%	41%	**52%**	50%	*	60%	-	*	*	*	44%	*	61%	33%	44%	50%	---
All Grades ELA/Reading	2025	31%	40%	**40%**	*	*	20%	-	*	-	*	25%	-	33%	*	*	*	-
	2024	30%	39%	**62%**	*	*	60%	-	*	-	*	43%	*	75%	40%	60%	*	---
All Grades Mathematics	2025	35%	44%	**32%**	*	*	20%	-	80%	-	*	25%	-	26%	*	*	*	-
	2024	35%	43%	**43%**	*	*	60%	-	*	*	*	44%	*	50%	*	*	*	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	91%	**90%**	-	-	-	-	-	-	91%	-	91%	90%	*	90%	91%	100%
	2024	75%	91%	**90%**	93%	-	-	-	-	93%	93%	-	94%	92%	67%	90%	90%	100%
At Meets Grade Level or Above	2025	50%	77%	**76%**	-	-	-	-	-	-	74%	-	75%	70%	*	75%	75%	88%
	2024	48%	76%	**74%**	86%	-	-	-	-	86%	76%	-	81%	73%	67%	73%	77%	100%
At Masters Grade Level	2025	21%	47%	**51%**	-	-	-	-	-	-	38%	-	41%	20%	*	50%	39%	79%
	2024	20%	46%	**47%**	64%	-	-	-	-	64%	43%	-	56%	35%	33%	46%	45%	100%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	93%	**92%**	-	-	-	-	-	-	92%	-	91%	100%	*	92%	92%	100%
	2024	76%	93%	**91%**	86%	-	-	-	-	86%	90%	-	100%	85%	*	92%	87%	100%
At Meets Grade Level or Above	2025	54%	81%	**77%**	-	-	-	-	-	-	70%	-	72%	60%	*	77%	71%	88%
	2024	54%	82%	**75%**	71%	-	-	-	-	71%	67%	-	75%	62%	*	75%	67%	100%
At Masters Grade Level	2025	23%	50%	**55%**	-	-	-	-	-	-	41%	-	47%	0%	*	55%	42%	88%
	2024	22%	50%	**51%**	71%	-	-	-	-	71%	48%	-	63%	38%	*	50%	50%	100%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	89%	**88%**	-	-	-	-	-	-	89%	-	91%	80%	*	87%	89%	100%
	2024	72%	90%	**88%**	100%	-	-	-	-	100%	95%	-	88%	100%	*	87%	93%	100%
At Meets Grade Level or Above	2025	45%	72%	**76%**	-	-	-	-	-	-	78%	-	78%	80%	*	74%	79%	88%
	2024	43%	72%	**73%**	100%	-	-	-	-	100%	86%	-	88%	85%	*	71%	87%	100%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	45%	**46%**	-	-	-	-	-	-	35%	-	34%	40%	*	45%	37%	71%
	2024	17%	42%	**44%**	57%	-	-	-	-	57%	38%	-	50%	31%	*	42%	40%	100%
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	79%	**82%**	-	-	-	-	-	-	78%	-	83%	75%	*	81%	81%	88%
	2024	64%	78%	**83%**	*	-	-	-	-	*	73%	-	83%	69%	*	84%	75%	100%
All Grades ELA/Reading	2025	67%	79%	**84%**	-	-	-	-	-	-	81%	-	*	90%	*	84%	83%	92%
	2024	67%	81%	**90%**	*	-	-	-	-	*	83%	-	*	78%	*	90%	81%	100%
All Grades Mathematics	2025	64%	78%	**79%**	-	-	-	-	-	-	75%	-	*	60%	*	79%	78%	83%
	2024	60%	75%	**77%**	*	-	-	-	-	*	63%	-	*	61%	*	77%	69%	100%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	42%	**35%**	-	-	-	-	-	-	*	-	-	*	-	32%	*	*
	2024	32%	41%	**52%**	-	-	-	-	-	-	*	-	-	*	*	52%	50%	-
All Grades ELA/Reading	2025	31%	40%	**40%**	-	-	-	-	-	-	*	-	-	*	-	36%	*	-
	2024	30%	39%	**62%**	-	-	-	-	-	-	*	-	-	*	*	67%	*	-
All Grades Mathematics	2025	35%	44%	**32%**	-	-	-	-	-	-	*	-	-	*	-	30%	*	*
	2024	35%	43%	**43%**	-	-	-	-	-	-	*	-	-	*	*	42%	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	99%	*	100%	-	100%	100%	90%	100%	99%	100%	100%
Included in Accountability	93%	96%	**97%**	94%	96%	97%	*	97%	-	100%	97%	90%	99%	85%	88%	93%
Not Included in Accountability: Mobile	4%	2%	**2%**	6%	4%	2%	*	1%	-	0%	3%	0%	1%	8%	12%	2%
Not Included in Accountability: Other Exclusions	2%	1%	**1%**	0%	0%	0%	*	2%	-	0%	0%	0%	0%	6%	0%	5%
Not Tested	1%	0%	**0%**	0%	0%	1%	*	0%	-	0%	0%	10%	0%	1%	0%	0%
Absent	1%	0%	**0%**	0%	0%	1%	*	0%	-	0%	0%	10%	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	99%	-	100%	100%	100%	100%	98%	100%	100%
Included in Accountability	91%	95%	**97%**	94%	96%	98%	*	96%	-	100%	97%	100%	99%	84%	88%	93%
Not Included in Accountability: Mobile	4%	2%	**2%**	6%	4%	2%	*	1%	-	0%	3%	0%	1%	8%	12%	2%
Not Included in Accountability: Other Exclusions	4%	2%	**1%**	0%	0%	0%	*	2%	-	0%	0%	0%	0%	6%	0%	5%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	1%	-	0%	0%	0%	0%	2%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	1%	-	0%	0%	0%	0%	2%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	99%	*	100%	-	100%	100%	80%	100%	100%	100%	100%
Included in Accountability	94%	96%	**97%**	94%	96%	96%	*	97%	-	100%	97%	80%	99%	86%	88%	93%
Not Included in Accountability: Mobile	4%	3%	**2%**	6%	4%	2%	*	1%	-	0%	3%	0%	1%	8%	12%	2%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	0%	0%	*	2%	-	0%	0%	0%	0%	6%	0%	5%
Not Tested	1%	0%	**0%**	0%	0%	1%	*	0%	-	0%	0%	20%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	1%	*	0%	-	0%	0%	20%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	98%	99%	100%	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	96%	**96%**	94%	95%	99%	100%	95%	*	94%	98%	100%	99%	86%	94%	92%
Not Included in Accountability: Mobile	4%	2%	**4%**	6%	3%	0%	0%	5%	*	6%	2%	0%	0%	14%	6%	8%
Not Included in Accountability: Other Exclusions	2%	1%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Tested	1%	0%	**0%**	0%	2%	1%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	2%	1%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	96%	**96%**	94%	97%	100%	*	94%	*	94%	98%	100%	100%	85%	94%	90%
Not Included in Accountability: Mobile	4%	2%	**4%**	6%	3%	0%	*	6%	*	6%	2%	0%	0%	15%	6%	10%
Not Included in Accountability: Other Exclusions	4%	2%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**99%**	100%	97%	99%	*	100%	*	100%	100%	100%	99%	100%	100%	100%
Included in Accountability	93%	96%	**96%**	94%	93%	99%	*	95%	*	94%	98%	100%	99%	86%	94%	93%
Not Included in Accountability: Mobile	5%	3%	**4%**	6%	3%	0%	*	5%	*	6%	2%	0%	0%	14%	6%	7%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**1%**	0%	3%	1%	*	0%	*	0%	0%	0%	1%	0%	0%	0%
Absent	1%	0%	**1%**	0%	3%	1%	*	0%	*	0%	0%	0%	1%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	95.3%	**95.5%**	95.5%	95.7%	96.0%	97.1%	95.2%	*	95.3%	93.7%	94.6%	93.6%
2022-23	93.3%	94.5%	**95.2%**	95.1%	96.1%	95.9%	*	94.5%	*	95.4%	92.7%	94.9%	93.5%
Chronic Absenteeism													
2023-24	19.0%	9.7%	**7.4%**	11.7%	6.5%	5.0%	0.0%	8.6%	*	7.0%	13.2%	16.4%	12.6%
2022-23	20.3%	12.0%	**6.8%**	12.5%	3.6%	3.5%	20.0%	8.8%	*	2.5%	12.5%	10.8%	6.1%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	99.1%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	97.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	96.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	93.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	95.9%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	95.3%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	5,225	382,023
By Ethnicity:				
African American	-	-	623	48,064
Hispanic	-	-	717	200,942
White	-	-	1,945	101,714
American Indian	-	-	27	1,231
Asian	-	-	1,685	19,746
Pacific Islander	-	-	2	606
Two or More Races	-	-	226	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	215	46,183
Foundation H.S. Program (Endorsement)	-	-	4,900	42,042
Foundation H.S. Program (DLA)	-	-	107	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	3	356
Special Education Graduates	-	-	335	35,935
Economically Disadvantaged Graduates	-	-	725	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	133	56,967
At-Risk Graduates	-	-	995	173,035
CTE Completers	-	-	250	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**680**	**100.0%**	**65,151**	**5,530,499**	**680**	**100.0%**	**65,289**	**5,544,255**
Students by Grade								
Kindergarten	121	17.8%	5.2%	6.5%	121	17.8%	5.2%	6.5%
Grade 1	118	17.4%	5.7%	6.8%	118	17.4%	5.7%	6.8%
Grade 2	136	20.0%	6.4%	7.0%	136	20.0%	6.4%	7.0%
Grade 3	154	22.6%	7.0%	7.3%	154	22.6%	6.9%	7.3%
Grade 4	151	22.2%	7.3%	7.3%	151	22.2%	7.3%	7.3%
Ethnic Distribution								
African American	69	10.1%	10.4%	12.8%	69	10.1%	10.4%	12.8%
Hispanic	59	8.7%	12.6%	53.5%	59	8.7%	12.7%	53.5%
White	192	28.2%	27.1%	24.4%	192	28.2%	27.1%	24.4%
American Indian	5	0.7%	0.7%	0.3%	5	0.7%	0.7%	0.3%
Asian	313	46.0%	44.0%	5.6%	313	46.0%	43.9%	5.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	42	6.2%	5.1%	3.3%	42	6.2%	5.1%	3.3%
Sex								
Female	337	49.6%	48.4%	48.9%	337	49.6%	48.4%	48.8%
Male	343	50.4%	51.6%	51.1%	343	50.4%	51.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	57	8.4%	13.9%	60.5%	57	8.4%	13.8%	60.4%
Non-Educationally Disadvantaged	623	91.6%	86.1%	39.5%	623	91.6%	86.2%	39.6%
Section 504 Students	20	2.9%	8.0%	6.8%	20	2.9%	8.0%	6.8%
EB Students/EL	132	19.4%	12.9%	24.3%	132	19.4%	12.9%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	0.6%	2.1%				
Students w/ Dyslexia	37	5.4%	5.9%	6.4%	37	5.4%	5.9%	6.4%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	0	0.0%	0.1%	1.4%	0	0.0%	0.1%	1.4%
Immigrant	25	3.7%	8.3%	3.5%	25	3.7%	8.3%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	0	0.0%	9.6%	66.6%	0	0.0%	9.6%	66.5%
Military Connected	28	4.1%	3.4%	4.1%	28	4.1%	3.3%	4.1%
At-Risk	176	25.9%	23.0%	53.5%	176	25.9%	23.0%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	126	18.5%	12.3%	24.3%	126	18.5%	12.3%	24.3%
Career and Technical Education	0	0.0%	26.4%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	75.6%	74.0%	-	-	-	-
Gifted and Talented Education	37	5.4%	13.8%	8.7%	37	5.4%	13.8%	8.7%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Special Education	107	15.7%	12.2%	15.3%	107	15.7%	12.4%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**107**							
Students with Intellectual Disabilities	30	28.0%	35.4%	48.3%				
Students with Physical Disabilities	28	26.2%	19.4%	17.0%				
Students with Autism	29	27.1%	25.9%	16.8%				
Students with Behavioral Disabilities	**	**	18.1%	16.3%				
Students with Non-Categorical Early Childhood	*	*	1.1%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**48**	**7.7%**	**8.0%**	**16.4%**				
African American	9	1.4%	1.7%	3.3%				
Hispanic	3	0.5%	1.3%	8.9%				
White	8	1.3%	1.3%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	26	4.2%	3.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.3%	0.4%	0.6%				
Special Ed Students who are Mobile	11	10.3%	10.5%	17.3%				
Count and Percent of EB Students/EL who are Mobile	15	15.8%	16.0%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	10	13.3%	17.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**59**	**10.9%**	**13.2%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	2.1%	0.9%	1.3%	0.0%	3.7%	3.6%
Grade 1	0.9%	0.2%	1.9%	0.0%	0.3%	3.0%
Grade 2	0.8%	0.1%	1.1%	0.0%	0.4%	1.4%
Grade 3	0.0%	0.1%	0.6%	0.0%	0.4%	0.6%
Grade 4	0.0%	0.0%	0.4%	0.0%	0.7%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	19.7	18.3	18.9
Grade 1	18.7	18.2	19.2
Grade 2	17.7	18.6	19.4
Grade 3	33.8	30.4	20.1
Grade 4	19.8	18.9	20.0

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**59.9**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	53.0	88.4%	72.4%	63.8%
Teachers	46.1	76.8%	55.7%	48.3%
Professional Support	4.0	6.6%	12.0%	10.8%
Campus Administration (School Leadership)	3.0	5.0%	4.1%	3.4%
Educational Aides	6.9	11.6%	8.6%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	73.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	1.0	n/a	155.0	13,704.0
Part-time Counselors	0.0	n/a	0.0	1,298.0
Total Minority Staff	**3.9**	**6.6%**	**34.6%**	**55.3%**
Teachers by Ethnicity				
African American	0.0	0.0%	9.2%	12.8%
Hispanic	0.0	0.0%	9.3%	31.0%
White	44.1	95.8%	74.3%	52.2%
American Indian	0.0	0.0%	1.0%	0.3%
Asian	0.9	2.0%	4.8%	2.2%
Pacific Islander	0.0	0.0%	0.7%	0.1%
Two or More Races	1.0	2.1%	0.8%	1.3%
Teachers by Sex				
Males	3.9	8.5%	22.6%	24.6%
Females	42.1	91.5%	77.4%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.1%	2.4%
Bachelors	37.4	81.2%	68.7%	71.4%
Masters	8.6	18.8%	30.4%	25.4%
Doctorate	0.0	0.0%	0.8%	0.8%
Teachers by Years of Experience				
Beginning Teachers	6.9	15.0%	5.7%	7.3%
1-5 Years Experience	10.8	23.4%	29.3%	28.3%
6-10 Years Experience	5.7	12.5%	21.6%	19.7%
11-20 Years Experience	14.8	32.0%	28.6%	27.6%
21-30 Years Experience	7.9	17.1%	13.1%	14.1%
Over 30 Years Experience	0.0	0.0%	1.6%	3.0%
Number of Students per Teacher	14.8	n/a	14.6	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	6.0	6.5	6.0
Average Years Experience of Principals with District	6.0	6.0	5.1
Average Years Experience of Assistant Principals	5.0	5.4	5.1
Average Years Experience of Assistant Principals with District	5.0	4.3	4.3
Average Years Experience of Teachers	10.5	11.0	11.2
Average Years Experience of Teachers with District	5.5	5.9	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$53,624	$57,471	$55,689
1-5 Years Experience	$63,003	$62,892	$59,266
6-10 Years Experience	$65,298	$65,548	$62,607
11-20 Years Experience	$69,989	$69,814	$66,353
21-30 Years Experience	$74,544	$74,094	$70,976
Over 30 Years Experience	-	$75,646	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$66,094	$66,814	$63,751
Professional Support	$71,853	$77,883	$75,909
Campus Administration (School Leadership)	$84,960	$88,176	$88,786
Instructional Staff Percent	n/a	71.3%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	7.1	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	1.0	2.1%	2.0%	6.3%
Career and Technical Education	0.0	0.0%	4.1%	5.5%
Compensatory Education	0.0	0.0%	0.1%	2.6%
Gifted and Talented Education	0.0	0.0%	1.8%	1.6%
Regular Education	41.1	89.3%	76.1%	69.0%
Special Education	4.0	8.6%	11.7%	11.4%
Other	0.0	0.0%	4.2%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: FRISCO ISD

Campus Name: CORBELL EL

Campus Number: 043905121

2025 Campus Accountability Score: B

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	90%	**89%**	79%	90%	93%	*	93%	-	*	89%	80%	92%	82%	72%	80%
	2024	74%	90%	**89%**	72%	86%	94%	*	94%	-	*	67%	*	89%	87%	75%	90%
At Meets Grade Level or Above	2025	52%	74%	**71%**	50%	60%	78%	*	82%	-	*	53%	80%	76%	59%	39%	60%
	2024	48%	73%	**63%**	39%	50%	59%	*	81%	-	*	20%	*	64%	61%	30%	71%
At Masters Grade Level	2025	23%	45%	**35%**	14%	20%	41%	*	43%	-	*	16%	60%	39%	23%	17%	40%
	2024	21%	43%	**33%**	17%	21%	35%	*	44%	-	*	7%	*	36%	26%	15%	38%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	86%	**79%**	57%	80%	81%	*	89%	-	*	63%	60%	85%	59%	61%	73%
	2024	70%	87%	**91%**	76%	93%	94%	*	94%	-	*	57%	*	90%	91%	80%	90%
At Meets Grade Level or Above	2025	46%	67%	**51%**	36%	10%	59%	*	68%	-	*	37%	40%	53%	45%	28%	40%
	2024	42%	68%	**74%**	59%	57%	82%	*	83%	-	*	43%	*	81%	57%	45%	81%
At Masters Grade Level	2025	19%	36%	**27%**	0%	10%	30%	*	46%	-	*	11%	0%	29%	23%	6%	33%
	2024	15%	34%	**40%**	18%	21%	35%	*	56%	-	*	14%	*	44%	26%	10%	43%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	93%	**94%**	86%	92%	100%	*	97%	-	-	82%	*	96%	88%	83%	95%
	2024	81%	94%	**92%**	63%	89%	100%	-	98%	-	100%	79%	*	94%	89%	80%	100%
At Meets Grade Level or Above	2025	54%	77%	**67%**	32%	62%	82%	*	86%	-	-	41%	*	75%	50%	44%	90%
	2024	51%	76%	**61%**	38%	44%	42%	-	78%	-	83%	39%	*	63%	59%	40%	65%
At Masters Grade Level	2025	24%	48%	**41%**	27%	31%	36%	*	54%	-	-	6%	*	45%	35%	28%	55%
	2024	23%	49%	**32%**	19%	11%	11%	-	49%	-	33%	18%	*	33%	30%	15%	24%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	85%	**78%**	55%	77%	82%	*	91%	-	-	53%	*	86%	62%	61%	95%
	2024	69%	86%	**80%**	56%	44%	84%	-	91%	-	100%	68%	*	86%	73%	65%	88%
At Meets Grade Level or Above	2025	47%	69%	**62%**	45%	54%	73%	*	71%	-	-	24%	*	73%	38%	44%	75%
	2024	46%	69%	**55%**	25%	33%	42%	-	69%	-	100%	43%	*	61%	48%	35%	59%
At Masters Grade Level	2025	24%	45%	**34%**	5%	31%	45%	*	49%	-	-	12%	*	43%	15%	11%	55%
	2024	21%	41%	**25%**	13%	0%	11%	-	36%	-	67%	11%	*	27%	23%	10%	18%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	93%	**91%**	60%	83%	100%	-	98%	-	100%	67%	100%	94%	84%	79%	95%
	2024	79%	93%	**88%**	80%	80%	87%	-	100%	-	*	56%	*	89%	86%	58%	88%
At Meets Grade Level or Above	2025	58%	83%	**78%**	40%	75%	80%	-	93%	-	67%	50%	100%	83%	69%	63%	84%
	2024	55%	81%	**74%**	53%	60%	67%	-	97%	-	*	44%	*	72%	77%	47%	75%
At Masters Grade Level	2025	30%	59%	**39%**	20%	17%	30%	-	59%	-	17%	21%	25%	46%	25%	17%	26%
	2024	29%	58%	**46%**	20%	10%	47%	-	71%	-	*	19%	*	43%	51%	21%	50%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	91%	**89%**	67%	75%	95%	-	100%	-	67%	79%	100%	92%	81%	75%	95%
	2024	77%	92%	**83%**	60%	80%	87%	-	95%	-	*	56%	*	85%	80%	63%	94%
At Meets Grade Level or Above	2025	47%	75%	**57%**	33%	17%	40%	-	84%	-	50%	38%	75%	62%	47%	29%	68%
	2024	50%	78%	**63%**	33%	40%	47%	-	92%	-	*	44%	*	57%	71%	37%	75%
At Masters Grade Level	2025	22%	47%	**28%**	13%	0%	5%	-	50%	-	33%	13%	13%	29%	25%	4%	37%
	2024	19%	49%	**37%**	20%	10%	7%	-	66%	-	*	25%	*	26%	51%	16%	38%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	85%	**79%**	53%	58%	85%	-	93%	-	67%	63%	100%	82%	75%	58%	84%
	2024	58%	81%	**67%**	33%	60%	73%	-	84%	-	*	38%	*	62%	74%	37%	63%
At Meets Grade Level or Above	2025	31%	55%	**40%**	27%	8%	35%	-	55%	-	50%	29%	50%	43%	34%	17%	42%
	2024	28%	50%	**38%**	27%	20%	33%	-	53%	-	*	19%	*	34%	43%	11%	19%
At Masters Grade Level	2025	12%	29%	**16%**	7%	0%	5%	-	27%	-	33%	4%	13%	14%	22%	0%	21%
	2024	11%	24%	**13%**	7%	0%	7%	-	24%	-	*	0%	*	11%	17%	0%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	91%	**86%**	66%	79%	90%	*	95%	-	81%	71%	92%	90%	77%	70%	89%
	2024	75%	91%	**84%**	63%	78%	89%	*	94%	-	69%	62%	86%	86%	82%	66%	88%
At Meets Grade Level or Above	2025	50%	77%	**61%**	38%	41%	63%	*	77%	-	58%	39%	72%	66%	49%	38%	67%
	2024	48%	76%	**61%**	39%	45%	53%	*	79%	-	54%	37%	57%	63%	59%	35%	65%
At Masters Grade Level	2025	21%	47%	**31%**	13%	16%	26%	*	47%	-	31%	12%	22%	35%	24%	11%	39%
	2024	20%	46%	**32%**	16%	12%	21%	*	49%	-	31%	14%	14%	32%	32%	12%	31%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	93%	**91%**	76%	89%	97%	*	96%	-	100%	78%	93%	94%	85%	78%	91%
	2024	76%	93%	**89%**	71%	85%	94%	*	97%	-	73%	69%	100%	91%	87%	71%	93%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	81%	**73%**	39%	66%	79%	*	88%	-	70%	48%	93%	78%	60%	50%	80%
	2024	54%	82%	**66%**	43%	52%	55%	*	85%	-	55%	36%	78%	66%	66%	39%	70%
At Masters Grade Level	2025	23%	50%	**38%**	22%	23%	36%	*	53%	-	30%	15%	43%	43%	28%	20%	41%
	2024	22%	50%	**37%**	18%	15%	29%	*	55%	-	27%	15%	22%	37%	36%	17%	37%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	89%	**82%**	59%	77%	86%	*	94%	-	70%	67%	86%	88%	69%	67%	89%
	2024	72%	90%	**84%**	65%	76%	88%	*	93%	-	82%	62%	89%	88%	79%	69%	91%
At Meets Grade Level or Above	2025	45%	72%	**57%**	39%	29%	55%	*	76%	-	50%	33%	64%	62%	44%	33%	63%
	2024	43%	72%	**64%**	40%	45%	57%	*	81%	-	73%	43%	56%	68%	58%	39%	72%
At Masters Grade Level	2025	20%	45%	**30%**	6%	14%	24%	*	49%	-	30%	12%	7%	33%	21%	7%	43%
	2024	17%	42%	**33%**	17%	12%	18%	*	51%	-	45%	16%	11%	34%	33%	12%	33%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	92%	**79%**	53%	58%	85%	-	93%	-	67%	63%	100%	82%	75%	58%	84%
	2024	75%	91%	**67%**	33%	60%	73%	-	84%	-	*	38%	*	62%	74%	37%	63%
At Meets Grade Level or Above	2025	47%	75%	**40%**	27%	8%	35%	-	55%	-	50%	29%	50%	43%	34%	17%	42%
	2024	43%	71%	**38%**	27%	20%	33%	-	53%	-	*	19%	*	34%	43%	11%	19%
At Masters Grade Level	2025	17%	42%	**16%**	7%	0%	5%	-	27%	-	33%	4%	13%	14%	22%	0%	21%
	2024	16%	39%	**13%**	7%	0%	7%	-	24%	-	*	0%	*	11%	17%	0%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	62%	**49%**	29%	10%	56%	*	68%	-	*	32%	40%	52%	41%	22%	40%
	2024	35%	62%	**59%**	35%	43%	59%	*	75%	-	*	21%	*	60%	57%	25%	67%
Reading and Mathematics Including EOC	2025	39%	62%	**49%**	29%	10%	56%	*	68%	-	*	32%	40%	52%	41%	22%	40%
	2024	35%	62%	**59%**	35%	43%	59%	*	75%	-	*	21%	*	60%	57%	25%	67%
Reading Including EOC	2025	52%	74%	**71%**	50%	60%	78%	*	82%	-	*	53%	80%	76%	59%	39%	60%
	2024	48%	73%	**63%**	39%	50%	59%	*	81%	-	*	20%	*	64%	61%	30%	71%
Math Including EOC	2025	46%	67%	**51%**	36%	10%	59%	*	68%	-	*	37%	40%	53%	45%	28%	40%
	2024	42%	68%	**74%**	59%	57%	82%	*	83%	-	*	43%	*	81%	57%	45%	81%
4th Graders																	
Reading and Mathematics	2025	40%	64%	**54%**	32%	46%	64%	*	66%	-	-	18%	*	61%	38%	39%	70%
	2024	38%	64%	**43%**	19%	22%	21%	-	60%	-	83%	32%	*	47%	39%	20%	47%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	64%	**54%**	32%	46%	64%	*	66%	-	-	18%	*	61%	38%	39%	70%
	2024	38%	64%	**43%**	19%	22%	21%	-	60%	-	83%	32%	*	47%	39%	20%	47%
Reading Including EOC	2025	54%	77%	**67%**	32%	62%	82%	*	86%	-	-	41%	*	75%	50%	44%	90%
	2024	51%	76%	**61%**	38%	44%	42%	-	78%	-	83%	39%	*	63%	59%	40%	65%
Math Including EOC	2025	47%	69%	**62%**	45%	54%	73%	*	71%	-	-	24%	*	73%	38%	44%	75%
	2024	46%	69%	**55%**	25%	33%	42%	-	69%	-	100%	43%	*	61%	48%	35%	59%
5th Graders																	
Reading and Mathematics	2025	42%	71%	**55%**	33%	8%	35%	-	84%	-	50%	29%	75%	58%	47%	25%	68%
	2024	42%	73%	**61%**	33%	30%	47%	-	92%	-	*	38%	*	55%	69%	32%	69%
Reading and Mathematics Including EOC	2025	42%	71%	**55%**	33%	8%	35%	-	84%	-	50%	29%	75%	58%	47%	25%	68%
	2024	42%	73%	**61%**	33%	30%	47%	-	92%	-	*	38%	*	55%	69%	32%	69%
Reading Including EOC	2025	58%	83%	**78%**	40%	75%	80%	-	93%	-	67%	50%	100%	83%	69%	63%	84%
	2024	55%	81%	**74%**	53%	60%	67%	-	97%	-	*	44%	*	72%	77%	47%	75%
Math Including EOC	2025	48%	75%	**57%**	33%	17%	40%	-	84%	-	50%	38%	75%	62%	47%	29%	68%
	2024	51%	78%	**63%**	33%	40%	47%	-	92%	-	*	44%	*	57%	71%	37%	75%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	66%	**52%**	31%	23%	50%	*	74%	-	50%	27%	64%	57%	43%	28%	61%
	2024	36%	66%	**54%**	29%	33%	41%	*	75%	-	55%	31%	44%	55%	53%	25%	61%
Reading and Mathematics Including EOC	2025	40%	69%	**52%**	31%	23%	50%	*	74%	-	50%	27%	64%	57%	43%	28%	61%
	2024	38%	69%	**54%**	29%	33%	41%	*	75%	-	55%	31%	44%	55%	53%	25%	61%
Reading Including EOC	2025	55%	81%	**73%**	39%	66%	79%	*	88%	-	70%	48%	93%	78%	60%	50%	80%
	2024	54%	81%	**66%**	43%	52%	55%	*	85%	-	55%	36%	78%	66%	66%	39%	70%
Math Including EOC	2025	46%	73%	**57%**	39%	29%	55%	*	76%	-	50%	33%	64%	62%	44%	33%	63%
	2024	45%	73%	**64%**	40%	45%	57%	*	81%	-	73%	43%	56%	68%	58%	39%	72%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	81%	**82%**	69%	91%	82%	*	87%	-	-	75%	*	85%	76%	75%	88%	100%
	2024	67%	82%	**71%**	47%	63%	66%	-	81%	-	100%	56%	*	73%	69%	61%	87%	---
Grade 4 Mathematics	2025	65%	75%	**67%**	63%	64%	73%	*	67%	-	-	67%	*	73%	52%	67%	78%	89%
	2024	60%	73%	**64%**	47%	29%	55%	-	77%	-	100%	60%	*	71%	55%	53%	64%	---
Grade 5 ELA/Reading	2025	69%	85%	**82%**	54%	79%	79%	-	95%	-	70%	57%	88%	87%	72%	70%	92%	100%
	2024	70%	86%	**79%**	73%	70%	70%	-	93%	-	*	64%	*	76%	83%	59%	84%	---
Grade 5 Mathematics	2025	67%	82%	**77%**	75%	67%	63%	-	91%	-	40%	70%	75%	78%	74%	57%	89%	100%
	2024	65%	84%	**77%**	58%	75%	60%	-	91%	-	*	57%	*	79%	75%	62%	94%	---
All Grades Both Subjects	2025	65%	79%	**77%**	65%	75%	73%	*	86%	-	55%	67%	83%	81%	69%	67%	87%	97%
	2024	64%	78%	**73%**	55%	61%	63%	-	85%	-	81%	59%	82%	74%	70%	59%	83%	---
All Grades ELA/Reading	2025	67%	79%	**82%**	63%	85%	80%	*	92%	-	70%	64%	89%	86%	74%	73%	90%	100%
	2024	67%	81%	**75%**	59%	67%	68%	-	86%	-	67%	59%	86%	74%	75%	60%	85%	---
All Grades Mathematics	2025	64%	78%	**72%**	68%	65%	67%	*	80%	-	40%	69%	78%	76%	64%	61%	83%	94%
	2024	60%	75%	**70%**	52%	56%	57%	-	84%	-	94%	59%	79%	75%	64%	57%	80%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	49%	**57%**	60%	*	-	-	*	-	-	60%	-	60%	*	60%	*	-
	2024	38%	51%	**42%**	14%	*	*	-	*	-	-	33%	-	50%	33%	33%	*	---
Grade 4 Mathematics	2025	27%	31%	**11%**	0%	-	*	-	*	-	-	14%	-	20%	*	0%	*	-
	2024	26%	29%	**31%**	29%	*	*	-	*	-	-	25%	-	43%	17%	50%	-	---
Grade 5 ELA/Reading	2025	25%	34%	**11%**	0%	*	-	-	*	-	-	0%	-	*	20%	20%	*	-
	2024	35%	44%	**13%**	*	*	*	-	-	-	*	0%	-	*	*	0%	*	---
Grade 5 Mathematics	2025	35%	52%	**55%**	43%	29%	*	-	*	-	-	50%	-	73%	33%	33%	*	-
	2024	41%	59%	**45%**	20%	67%	*	-	*	-	*	25%	*	50%	33%	40%	80%	---
All Grades Both Subjects	2025	33%	42%	**38%**	25%	36%	*	-	67%	-	-	30%	-	48%	25%	28%	29%	-
	2024	32%	41%	**36%**	19%	64%	55%	-	20%	-	20%	23%	*	42%	27%	33%	63%	---
All Grades ELA/Reading	2025	31%	40%	**31%**	30%	*	-	-	*	-	-	25%	-	33%	29%	40%	*	-
	2024	30%	39%	**30%**	11%	*	60%	-	*	-	*	20%	-	30%	30%	18%	*	---
All Grades Mathematics	2025	35%	44%	**41%**	21%	29%	*	-	*	-	-	33%	-	56%	23%	20%	*	-
	2024	35%	43%	**39%**	25%	63%	50%	-	*	-	*	25%	*	48%	25%	44%	80%	---

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\- Indicates there are no students in the group.
--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	91%	**86%**	-	-	-	-	-	-	84%	-	84%	*	-	85%	84%	98%
	2024	75%	91%	**84%**	87%	-	-	-	-	87%	85%	-	85%	-	*	83%	85%	97%
At Meets Grade Level or Above	2025	50%	77%	**61%**	-	-	-	-	-	-	51%	-	51%	*	-	59%	51%	94%
	2024	48%	76%	**61%**	57%	-	-	-	-	57%	65%	-	65%	-	*	60%	60%	79%
At Masters Grade Level	2025	21%	47%	**31%**	-	-	-	-	-	-	19%	-	19%	*	-	29%	19%	71%
	2024	20%	46%	**32%**	25%	-	-	-	-	25%	30%	-	30%	-	*	33%	26%	45%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	93%	**91%**	-	-	-	-	-	-	85%	-	84%	*	-	91%	85%	100%
	2024	76%	93%	**89%**	92%	-	-	-	-	92%	88%	-	88%	-	*	89%	90%	100%
At Meets Grade Level or Above	2025	54%	81%	**73%**	-	-	-	-	-	-	67%	-	66%	*	-	71%	67%	100%
	2024	54%	82%	**66%**	63%	-	-	-	-	63%	71%	-	71%	-	*	65%	67%	83%
At Masters Grade Level	2025	23%	50%	**38%**	-	-	-	-	-	-	18%	-	19%	*	-	38%	18%	76%
	2024	22%	50%	**37%**	21%	-	-	-	-	21%	47%	-	47%	-	*	37%	31%	58%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	89%	**82%**	-	-	-	-	-	-	82%	-	84%	*	-	80%	82%	100%
	2024	72%	90%	**84%**	88%	-	-	-	-	88%	94%	-	94%	-	*	83%	88%	100%
At Meets Grade Level or Above	2025	45%	72%	**57%**	-	-	-	-	-	-	45%	-	47%	*	-	55%	45%	90%
	2024	43%	72%	**64%**	63%	-	-	-	-	63%	71%	-	71%	-	*	62%	64%	100%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	45%	**30%**	-	-	-	-	-	-	24%	-	25%	*	-	26%	24%	71%
	2024	17%	42%	**33%**	33%	-	-	-	-	33%	24%	-	24%	-	*	33%	29%	50%
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	92%	**79%**	-	-	-	-	-	-	85%	-	85%	-	-	78%	85%	83%
	2024	75%	91%	**67%**	60%	-	-	-	-	60%	50%	-	50%	-	-	68%	55%	80%
At Meets Grade Level or Above	2025	47%	75%	**40%**	-	-	-	-	-	-	23%	-	23%	-	-	40%	23%	83%
	2024	43%	71%	**38%**	0%	-	-	-	-	0%	33%	-	33%	-	-	42%	18%	20%
At Masters Grade Level	2025	17%	42%	**16%**	-	-	-	-	-	-	8%	-	8%	-	-	15%	8%	50%
	2024	16%	39%	**13%**	0%	-	-	-	-	0%	0%	-	0%	-	-	17%	0%	0%
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	79%	**77%**	-	-	-	-	-	-	83%	-	83%	-	-	75%	83%	91%
	2024	64%	78%	**73%**	84%	-	-	-	-	84%	80%	-	80%	-	*	70%	81%	89%
All Grades ELA/Reading	2025	67%	79%	**82%**	-	-	-	-	-	-	86%	-	86%	-	-	80%	86%	94%
	2024	67%	81%	**75%**	81%	-	-	-	-	81%	85%	-	85%	-	*	72%	83%	93%
All Grades Mathematics	2025	64%	78%	**72%**	-	-	-	-	-	-	80%	-	80%	-	-	69%	80%	88%
	2024	60%	75%	**70%**	88%	-	-	-	-	88%	75%	-	75%	-	*	68%	78%	86%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	42%	**38%**	-	-	-	-	-	-	29%	-	29%	-	-	39%	29%	-
	2024	32%	41%	**36%**	*	-	-	-	-	*	67%	-	67%	-	-	31%	57%	*
All Grades ELA/Reading	2025	31%	40%	**31%**	-	-	-	-	-	-	*	-	*	-	-	31%	*	-
	2024	30%	39%	**30%**	-	-	-	-	-	-	*	-	*	-	-	29%	*	-
All Grades Mathematics	2025	35%	44%	**41%**	-	-	-	-	-	-	*	-	*	-	-	44%	*	-
	2024	35%	43%	**39%**	*	-	-	-	-	*	*	-	*	-	-	32%	*	*

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	**94%**	91%	89%	100%	*	93%	-	93%	97%	100%	100%	83%	89%	90%
Not Included in Accountability: Mobile	4%	2%	**5%**	9%	4%	0%	*	6%	-	7%	3%	0%	0%	14%	7%	4%
Not Included in Accountability: Other Exclusions	2%	1%	**1%**	0%	7%	0%	*	1%	-	0%	0%	0%	0%	3%	4%	6%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	95%	**93%**	91%	88%	100%	*	93%	-	91%	97%	100%	99%	82%	88%	89%
Not Included in Accountability: Mobile	4%	2%	**5%**	9%	5%	0%	*	6%	-	9%	3%	0%	1%	14%	7%	5%
Not Included in Accountability: Other Exclusions	4%	2%	**1%**	0%	8%	0%	*	1%	-	0%	0%	0%	0%	4%	4%	7%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	96%	**93%**	91%	88%	100%	*	93%	-	91%	97%	100%	99%	82%	88%	89%
Not Included in Accountability: Mobile	4%	3%	**5%**	9%	5%	0%	*	6%	-	9%	3%	0%	1%	14%	7%	5%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	8%	0%	*	1%	-	0%	0%	0%	0%	4%	4%	7%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	96%	**96%**	88%	100%	100%	-	96%	-	100%	96%	100%	100%	89%	96%	100%
Not Included in Accountability: Mobile	4%	2%	**4%**	12%	0%	0%	-	4%	-	0%	4%	0%	0%	11%	4%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	99%	100%	100%	*	100%	-	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	92%	96%	**94%**	97%	82%	98%	*	94%	-	100%	98%	100%	99%	87%	88%	79%
Not Included in Accountability: Mobile	4%	2%	**3%**	2%	4%	0%	*	5%	-	0%	1%	0%	1%	7%	4%	10%
Not Included in Accountability: Other Exclusions	2%	1%	**3%**	0%	14%	2%	*	1%	-	0%	0%	0%	0%	6%	8%	11%
Not Tested	1%	0%	**0%**	1%	0%	0%	*	0%	-	0%	1%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	1%	0%	0%	*	0%	-	0%	1%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	96%	**94%**	98%	83%	98%	*	94%	-	100%	98%	100%	99%	86%	88%	79%
Not Included in Accountability: Mobile	4%	2%	**4%**	2%	5%	0%	*	6%	-	0%	2%	0%	1%	8%	4%	10%
Not Included in Accountability: Other Exclusions	4%	2%	**2%**	0%	13%	2%	*	1%	-	0%	0%	0%	0%	6%	7%	10%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	98%	100%	100%	*	100%	-	100%	98%	100%	99%	100%	100%	100%
Included in Accountability	93%	96%	**94%**	96%	83%	98%	*	94%	-	100%	97%	100%	99%	86%	88%	79%
Not Included in Accountability: Mobile	5%	3%	**4%**	2%	5%	0%	*	6%	-	0%	2%	0%	1%	8%	4%	10%
Not Included in Accountability: Other Exclusions	1%	1%	**2%**	0%	13%	2%	*	1%	-	0%	0%	0%	0%	6%	7%	10%
Not Tested	1%	0%	**0%**	2%	0%	0%	*	0%	-	0%	2%	0%	1%	0%	0%	0%
Absent	1%	0%	**0%**	2%	0%	0%	*	0%	-	0%	2%	0%	1%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	96%	**95%**	100%	77%	100%	-	97%	-	*	100%	*	100%	90%	86%	80%
Not Included in Accountability: Mobile	4%	2%	**1%**	0%	0%	0%	-	3%	-	*	0%	*	0%	3%	0%	5%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**3%**	0%	23%	0%	-	0%	-	*	0%	*	0%	8%	14%	15%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	95.3%	**95.2%**	94.9%	93.8%	95.9%	*	95.6%	*	93.4%	94.5%	93.4%	95.0%
2022-23	93.3%	94.5%	**95.3%**	94.2%	95.2%	96.0%	*	95.6%	*	93.9%	94.1%	93.5%	95.5%
Chronic Absenteeism													
2023-24	19.0%	9.7%	**13.1%**	20.8%	23.1%	7.8%	*	8.5%	*	10.7%	18.9%	24.1%	12.9%
2022-23	20.3%	12.0%	**8.4%**	18.5%	7.9%	3.6%	*	5.2%	*	14.3%	18.0%	21.8%	3.6%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	99.1%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	97.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	96.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	93.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	95.9%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	95.3%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	5,225	382,023
By Ethnicity:				
African American	-	-	623	48,064
Hispanic	-	-	717	200,942
White	-	-	1,945	101,714
American Indian	-	-	27	1,231
Asian	-	-	1,685	19,746
Pacific Islander	-	-	2	606
Two or More Races	-	-	226	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	215	46,183
Foundation H.S. Program (Endorsement)	-	-	4,900	42,042
Foundation H.S. Program (DLA)	-	-	107	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	3	356
Special Education Graduates	-	-	335	35,935
Economically Disadvantaged Graduates	-	-	725	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	133	56,967
At-Risk Graduates	-	-	995	173,035
CTE Completers	-	-	250	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**507**	**100.0%**	**65,151**	**5,530,499**	**509**	**100.0%**	**65,289**	**5,544,255**
Students by Grade								
Kindergarten	74	14.6%	5.2%	6.5%	74	14.5%	5.2%	6.5%
Grade 1	81	16.0%	5.7%	6.8%	81	15.9%	5.7%	6.8%
Grade 2	71	14.0%	6.4%	7.0%	71	13.9%	6.4%	7.0%
Grade 3	90	17.8%	7.0%	7.3%	90	17.7%	6.9%	7.3%
Grade 4	90	17.8%	7.3%	7.3%	90	17.7%	7.3%	7.3%
Grade 5	101	19.9%	7.3%	7.3%	101	19.8%	7.3%	7.3%
Ethnic Distribution								
African American	87	17.2%	10.4%	12.8%	87	17.1%	10.4%	12.8%
Hispanic	72	14.2%	12.6%	53.5%	72	14.1%	12.7%	53.5%
White	104	20.5%	27.1%	24.4%	105	20.6%	27.1%	24.4%
American Indian	4	0.8%	0.7%	0.3%	4	0.8%	0.7%	0.3%
Asian	218	43.0%	44.0%	5.6%	219	43.0%	43.9%	5.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	22	4.3%	5.1%	3.3%	22	4.3%	5.1%	3.3%
Sex								
Female	247	48.7%	48.4%	48.9%	247	48.5%	48.4%	48.8%
Male	260	51.3%	51.6%	51.1%	262	51.5%	51.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	117	23.1%	13.9%	60.5%	117	23.0%	13.8%	60.4%
Non-Educationally Disadvantaged	390	76.9%	86.1%	39.5%	392	77.0%	86.2%	39.6%
Section 504 Students	14	2.8%	8.0%	6.8%	14	2.8%	8.0%	6.8%
EB Students/EL	115	22.7%	12.9%	24.3%	115	22.6%	12.9%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	0.6%	2.1%				
Students w/ Dyslexia	30	5.9%	5.9%	6.4%	30	5.9%	5.9%	6.4%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	0	0.0%	0.1%	1.4%	0	0.0%	0.1%	1.4%
Immigrant	47	9.3%	8.3%	3.5%	47	9.2%	8.3%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	507	100.0%	9.6%	66.6%	507	99.6%	9.6%	66.5%
Military Connected	20	3.9%	3.4%	4.1%	20	3.9%	3.3%	4.1%
At-Risk	159	31.4%	23.0%	53.5%	159	31.2%	23.0%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	113	22.3%	12.3%	24.3%	113	22.2%	12.3%	24.3%
Career and Technical Education	0	0.0%	26.4%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	75.6%	74.0%	-	-	-	-

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Gifted and Talented Education	29	5.7%	13.8%	8.7%	29	5.7%	13.8%	8.7%
Special Education	94	18.5%	12.2%	15.3%	96	18.9%	12.4%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**94**							
Students with Intellectual Disabilities	35	37.2%	35.4%	48.3%				
Students with Physical Disabilities	31	33.0%	19.4%	17.0%				
Students with Autism	20	21.3%	25.9%	16.8%				
Students with Behavioral Disabilities	**	**	18.1%	16.3%				
Students with Non-Categorical Early Childhood	*	*	1.1%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**78**	**15.6%**	**8.0%**	**16.4%**				
African American	26	5.2%	1.7%	3.3%				
Hispanic	11	2.2%	1.3%	8.9%				
White	7	1.4%	1.3%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	26	5.2%	3.2%	0.5%				
Pacific Islander	1	0.2%	0.0%	0.0%				
Two or More Races	7	1.4%	0.4%	0.6%				
Special Ed Students who are Mobile	18	14.5%	10.5%	17.3%				
Count and Percent of EB Students/EL who are Mobile	16	15.2%	16.0%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	40	28.4%	17.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**100**	**22.0%**	**13.2%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	0.9%	1.3%	0.0%	3.7%	3.6%
Grade 1	0.0%	0.2%	1.9%	0.0%	0.3%	3.0%
Grade 2	0.0%	0.1%	1.1%	0.0%	0.4%	1.4%
Grade 3	0.0%	0.1%	0.6%	0.0%	0.4%	0.6%
Grade 4	0.0%	0.0%	0.4%	0.0%	0.7%	0.4%
Grade 5	1.4%	0.0%	0.3%	0.0%	0.4%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	17.3	18.3	18.9
Grade 1	18.5	18.2	19.2
Grade 2	16.4	18.6	19.4
Grade 3	39.9	30.4	20.1
Grade 4	20.7	18.9	20.0
Grade 5	22.2	22.2	21.3

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**49.8**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	45.6	91.6%	72.4%	63.8%
Teachers	39.6	79.6%	55.7%	48.3%
Professional Support	3.0	6.0%	12.0%	10.8%
Campus Administration (School Leadership)	3.0	6.0%	4.1%	3.4%
Educational Aides	4.2	8.4%	8.6%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	73.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	1.0	n/a	155.0	13,704.0
Part-time Counselors	0.0	n/a	0.0	1,298.0
Total Minority Staff	**8.4**	**16.9%**	**34.6%**	**55.3%**
Teachers by Ethnicity				
African American	3.9	9.9%	9.2%	12.8%
Hispanic	0.0	0.0%	9.3%	31.0%
White	34.2	86.3%	74.3%	52.2%
American Indian	0.0	0.0%	1.0%	0.3%
Asian	0.0	0.0%	4.8%	2.2%
Pacific Islander	1.5	3.7%	0.7%	0.1%
Two or More Races	0.0	0.0%	0.8%	1.3%
Teachers by Sex				
Males	0.0	0.0%	22.6%	24.6%
Females	39.6	100.0%	77.4%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.1%	2.4%
Bachelors	28.8	72.6%	68.7%	71.4%
Masters	10.9	27.4%	30.4%	25.4%
Doctorate	0.0	0.0%	0.8%	0.8%
Teachers by Years of Experience				
Beginning Teachers	3.9	9.8%	5.7%	7.3%
1-5 Years Experience	8.9	22.3%	29.3%	28.3%
6-10 Years Experience	2.0	5.0%	21.6%	19.7%
11-20 Years Experience	14.1	35.6%	28.6%	27.6%
21-30 Years Experience	9.8	24.8%	13.1%	14.1%
Over 30 Years Experience	1.0	2.5%	1.6%	3.0%
Number of Students per Teacher	12.8	n/a	14.6	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	5.0	6.5	6.0
Average Years Experience of Principals with District	5.0	6.0	5.1
Average Years Experience of Assistant Principals	9.0	5.4	5.1
Average Years Experience of Assistant Principals with District	9.0	4.3	4.3
Average Years Experience of Teachers	13.8	11.0	11.2
Average Years Experience of Teachers with District	10.0	5.9	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$19,976	$57,471	$55,689
1-5 Years Experience	$62,694	$62,892	$59,266
6-10 Years Experience	$67,028	$65,548	$62,607
11-20 Years Experience	$70,742	$69,814	$66,353
21-30 Years Experience	$74,925	$74,094	$70,976
Over 30 Years Experience	$79,279	$75,646	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$65,043	$66,814	$63,751
Professional Support	$67,872	$77,883	$75,909
Campus Administration (School Leadership)	$86,233	$88,176	$88,786
Instructional Staff Percent	n/a	71.3%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	7.1	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.9	2.2%	2.0%	6.3%
Career and Technical Education	0.0	0.0%	4.1%	5.5%
Compensatory Education	0.0	0.0%	0.1%	2.6%
Gifted and Talented Education	0.0	0.0%	1.8%	1.6%
Regular Education	33.6	84.7%	76.1%	69.0%
Special Education	5.2	13.1%	11.7%	11.4%
Other	0.0	0.0%	4.2%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: FRISCO ISD

Campus Name: CURTSINGER EL

Campus Number: 043905103

2025 Campus Accountability Score: A

Distinction Designations:

Top 25 Percent: Comparative Academic Growth

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	90%	**93%**	83%	78%	97%	-	94%	-	*	75%	*	93%	96%	88%	91%
	2024	74%	90%	**87%**	*	75%	95%	-	90%	-	57%	64%	*	88%	85%	75%	72%
At Meets Grade Level or Above	2025	52%	74%	**76%**	33%	56%	80%	-	83%	-	*	54%	*	77%	75%	75%	82%
	2024	48%	73%	**74%**	*	67%	90%	-	65%	-	43%	40%	*	76%	65%	63%	52%
At Masters Grade Level	2025	23%	45%	**41%**	17%	44%	31%	-	48%	-	*	13%	*	41%	38%	31%	50%
	2024	21%	43%	**34%**	*	42%	39%	-	33%	-	14%	16%	*	34%	35%	13%	16%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	86%	**92%**	83%	67%	91%	-	96%	-	*	75%	*	93%	88%	81%	91%
	2024	70%	87%	**85%**	*	75%	90%	-	85%	-	86%	68%	*	87%	81%	75%	64%
At Meets Grade Level or Above	2025	46%	67%	**75%**	33%	44%	69%	-	90%	-	*	58%	*	74%	79%	69%	86%
	2024	42%	68%	**66%**	*	58%	68%	-	68%	-	57%	44%	*	66%	65%	50%	52%
At Masters Grade Level	2025	19%	36%	**44%**	0%	22%	37%	-	58%	-	*	21%	*	43%	50%	38%	59%
	2024	15%	34%	**30%**	*	17%	32%	-	40%	-	0%	24%	*	29%	35%	0%	24%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	93%	**89%**	*	82%	91%	-	88%	-	100%	72%	*	89%	91%	67%	79%
	2024	81%	94%	**96%**	*	88%	97%	*	97%	-	*	87%	*	98%	93%	88%	94%
At Meets Grade Level or Above	2025	54%	77%	**73%**	*	45%	82%	-	73%	-	71%	52%	*	77%	64%	44%	64%
	2024	51%	76%	**80%**	*	59%	83%	*	89%	-	*	40%	*	85%	75%	50%	81%
At Masters Grade Level	2025	24%	48%	**43%**	*	36%	51%	-	38%	-	43%	16%	*	48%	33%	11%	36%
	2024	23%	49%	**51%**	*	35%	47%	*	64%	-	*	0%	*	46%	58%	25%	25%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	85%	**90%**	*	73%	93%	-	93%	-	86%	72%	*	90%	91%	78%	82%
	2024	69%	86%	**85%**	*	71%	83%	*	97%	-	*	47%	*	88%	79%	50%	94%
At Meets Grade Level or Above	2025	47%	69%	**70%**	*	64%	72%	-	65%	-	86%	48%	*	68%	73%	56%	57%
	2024	46%	69%	**73%**	*	35%	73%	*	91%	-	*	47%	*	75%	69%	50%	81%
At Masters Grade Level	2025	24%	45%	**42%**	*	27%	48%	-	43%	-	29%	20%	*	39%	48%	33%	36%
	2024	21%	41%	**38%**	*	24%	23%	*	63%	-	*	0%	*	35%	44%	25%	31%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	93%	**93%**	*	100%	94%	*	89%	-	*	67%	*	95%	88%	75%	86%
	2024	79%	93%	**93%**	83%	92%	92%	-	94%	-	100%	68%	100%	93%	92%	64%	81%
At Meets Grade Level or Above	2025	58%	83%	**89%**	*	88%	91%	*	89%	-	*	53%	*	93%	82%	75%	86%
	2024	55%	81%	**83%**	67%	75%	82%	-	85%	-	100%	42%	100%	85%	77%	57%	76%
At Masters Grade Level	2025	30%	59%	**64%**	*	53%	69%	*	68%	-	*	13%	*	65%	62%	38%	48%
	2024	29%	58%	**61%**	50%	25%	61%	-	70%	-	67%	21%	78%	63%	56%	43%	57%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	91%	**93%**	*	82%	97%	*	95%	-	*	60%	*	95%	88%	75%	90%
	2024	77%	92%	**93%**	83%	83%	94%	-	96%	-	100%	68%	100%	95%	90%	86%	90%
At Meets Grade Level or Above	2025	47%	75%	**81%**	*	59%	78%	*	92%	-	*	47%	*	83%	76%	50%	81%
	2024	50%	78%	**82%**	83%	75%	69%	-	96%	-	83%	47%	100%	81%	82%	57%	81%
At Masters Grade Level	2025	22%	47%	**46%**	*	29%	34%	*	65%	-	*	7%	*	43%	50%	50%	48%
	2024	19%	49%	**54%**	33%	25%	45%	-	74%	-	50%	11%	78%	54%	54%	29%	57%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	85%	**86%**	*	65%	90%	*	95%	-	*	47%	*	86%	85%	50%	86%
	2024	58%	81%	**80%**	50%	58%	81%	-	87%	-	83%	42%	100%	83%	74%	38%	71%
At Meets Grade Level or Above	2025	31%	55%	**59%**	*	41%	63%	*	68%	-	*	33%	*	66%	47%	13%	52%
	2024	28%	50%	**45%**	0%	25%	42%	-	62%	-	33%	26%	78%	45%	46%	31%	52%
At Masters Grade Level	2025	12%	29%	**28%**	*	18%	23%	*	41%	-	*	7%	*	29%	26%	0%	24%
	2024	11%	24%	**15%**	0%	0%	10%	-	26%	-	17%	0%	22%	14%	18%	8%	19%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	91%	**91%**	87%	79%	93%	*	93%	-	88%	69%	100%	92%	89%	76%	86%
	2024	75%	91%	**88%**	73%	78%	90%	*	92%	-	83%	64%	100%	90%	85%	67%	79%
At Meets Grade Level or Above	2025	50%	77%	**75%**	52%	58%	76%	*	80%	-	71%	50%	83%	77%	70%	58%	72%
	2024	48%	76%	**71%**	57%	55%	72%	*	79%	-	63%	41%	95%	73%	69%	51%	66%
At Masters Grade Level	2025	21%	47%	**44%**	22%	33%	43%	*	51%	-	38%	15%	75%	44%	44%	30%	42%
	2024	20%	46%	**41%**	30%	24%	37%	*	53%	-	28%	12%	62%	39%	44%	22%	32%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	93%	**92%**	90%	89%	94%	*	91%	-	93%	72%	100%	92%	91%	79%	85%
	2024	76%	93%	**92%**	83%	85%	94%	*	93%	-	82%	71%	100%	92%	90%	73%	81%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	81%	**79%**	50%	68%	84%	*	81%	-	73%	53%	80%	82%	74%	67%	76%
	2024	54%	82%	**79%**	67%	66%	85%	*	80%	-	71%	41%	100%	82%	73%	57%	68%
At Masters Grade Level	2025	23%	50%	**49%**	30%	46%	50%	*	50%	-	47%	14%	80%	50%	45%	27%	44%
	2024	22%	50%	**49%**	50%	34%	50%	*	56%	-	35%	14%	86%	48%	51%	30%	32%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	89%	**91%**	90%	76%	94%	*	95%	-	87%	70%	100%	93%	89%	79%	87%
	2024	72%	90%	**88%**	75%	76%	90%	*	93%	-	82%	63%	100%	90%	84%	73%	81%
At Meets Grade Level or Above	2025	45%	72%	**75%**	60%	57%	73%	*	83%	-	80%	52%	80%	75%	76%	61%	73%
	2024	43%	72%	**74%**	75%	54%	70%	*	85%	-	65%	46%	100%	74%	73%	53%	69%
At Masters Grade Level	2025	20%	45%	**44%**	20%	27%	41%	*	55%	-	33%	17%	80%	42%	49%	39%	46%
	2024	17%	42%	**42%**	25%	22%	35%	*	60%	-	24%	14%	64%	40%	45%	20%	37%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	92%	**86%**	*	65%	90%	*	95%	-	*	47%	*	86%	85%	50%	86%
	2024	75%	91%	**80%**	50%	58%	81%	-	87%	-	83%	42%	100%	83%	74%	38%	71%
At Meets Grade Level or Above	2025	47%	75%	**59%**	*	41%	63%	*	68%	-	*	33%	*	66%	47%	13%	52%
	2024	43%	71%	**45%**	0%	25%	42%	-	62%	-	33%	26%	78%	45%	46%	31%	52%
At Masters Grade Level	2025	17%	42%	**28%**	*	18%	23%	*	41%	-	*	7%	*	29%	26%	0%	24%
	2024	16%	39%	**15%**	0%	0%	10%	-	26%	-	17%	0%	22%	14%	18%	8%	19%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	62%	**70%**	33%	44%	66%	-	81%	-	*	50%	*	68%	75%	69%	77%
	2024	35%	62%	**57%**	*	58%	68%	-	50%	-	29%	28%	*	58%	54%	50%	36%
Reading and Mathematics Including EOC	2025	39%	62%	**70%**	33%	44%	66%	-	81%	-	*	50%	*	68%	75%	69%	77%
	2024	35%	62%	**57%**	*	58%	68%	-	50%	-	29%	28%	*	58%	54%	50%	36%
Reading Including EOC	2025	52%	74%	**76%**	33%	56%	80%	-	83%	-	*	54%	*	77%	75%	75%	82%
	2024	48%	73%	**74%**	*	67%	90%	-	65%	-	43%	40%	*	76%	65%	63%	52%
Math Including EOC	2025	46%	67%	**75%**	33%	44%	69%	-	90%	-	*	58%	*	74%	79%	69%	86%
	2024	42%	68%	**66%**	*	58%	68%	-	68%	-	57%	44%	*	66%	65%	50%	52%
4th Graders																	
Reading and Mathematics	2025	40%	64%	**63%**	*	36%	71%	-	63%	-	71%	44%	*	65%	61%	44%	54%
	2024	38%	64%	**66%**	*	29%	67%	*	83%	-	*	33%	*	71%	59%	38%	69%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	64%	**63%**	*	36%	71%	-	63%	-	71%	44%	*	65%	61%	44%	54%
	2024	38%	64%	**66%**	*	29%	67%	*	83%	-	*	33%	*	71%	59%	38%	69%
Reading Including EOC	2025	54%	77%	**73%**	*	45%	82%	-	73%	-	71%	52%	*	77%	64%	44%	64%
	2024	51%	76%	**80%**	*	59%	83%	*	89%	-	*	40%	*	85%	75%	50%	81%
Math Including EOC	2025	47%	69%	**70%**	*	64%	72%	-	65%	-	86%	48%	*	68%	73%	56%	57%
	2024	46%	69%	**73%**	*	35%	73%	*	91%	-	*	47%	*	75%	69%	50%	81%
5th Graders																	
Reading and Mathematics	2025	42%	71%	**79%**	*	59%	75%	*	89%	-	*	33%	*	82%	74%	50%	81%
	2024	42%	73%	**76%**	67%	75%	67%	-	85%	-	83%	37%	100%	77%	74%	50%	71%
Reading and Mathematics Including EOC	2025	42%	71%	**79%**	*	59%	75%	*	89%	-	*	33%	*	82%	74%	50%	81%
	2024	42%	73%	**76%**	67%	75%	67%	-	85%	-	83%	37%	100%	77%	74%	50%	71%
Reading Including EOC	2025	58%	83%	**89%**	*	88%	91%	*	89%	-	*	53%	*	93%	82%	75%	86%
	2024	55%	81%	**83%**	67%	75%	82%	-	85%	-	100%	42%	100%	85%	77%	57%	76%
Math Including EOC	2025	48%	75%	**81%**	*	59%	78%	*	92%	-	*	47%	*	83%	76%	50%	81%
	2024	51%	78%	**82%**	83%	75%	69%	-	96%	-	83%	47%	100%	81%	82%	57%	81%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	66%	**70%**	50%	49%	71%	*	78%	-	73%	44%	80%	71%	69%	58%	69%
	2024	36%	66%	**67%**	67%	51%	68%	*	73%	-	53%	32%	100%	68%	63%	47%	56%
Reading and Mathematics Including EOC	2025	40%	69%	**70%**	50%	49%	71%	*	78%	-	73%	44%	80%	71%	69%	58%	69%
	2024	38%	69%	**67%**	67%	51%	68%	*	73%	-	53%	32%	100%	68%	63%	47%	56%
Reading Including EOC	2025	55%	81%	**79%**	50%	68%	84%	*	81%	-	73%	53%	80%	82%	74%	67%	76%
	2024	54%	81%	**79%**	67%	66%	85%	*	80%	-	71%	41%	100%	82%	73%	57%	68%
Math Including EOC	2025	46%	73%	**75%**	60%	57%	73%	*	83%	-	80%	52%	80%	75%	76%	61%	73%
	2024	45%	73%	**74%**	75%	54%	70%	*	85%	-	65%	46%	100%	74%	73%	53%	69%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
CURTSINGER EL (043905103) - FRISCO ISD - COLLIN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	81%	**81%**	*	64%	80%	-	87%	-	100%	72%	*	82%	80%	63%	81%	100%
	2024	67%	82%	**88%**	*	74%	87%	*	95%	-	*	73%	*	89%	86%	79%	84%	---
Grade 4 Mathematics	2025	65%	75%	**86%**	*	82%	87%	-	86%	-	86%	72%	*	83%	93%	88%	87%	100%
	2024	60%	73%	**73%**	*	50%	72%	*	89%	-	*	63%	*	79%	64%	50%	91%	---
Grade 5 ELA/Reading	2025	69%	85%	**88%**	*	97%	95%	*	81%	-	*	70%	*	91%	82%	88%	81%	100%
	2024	70%	86%	**90%**	83%	91%	89%	-	91%	-	100%	87%	100%	91%	89%	82%	86%	---
Grade 5 Mathematics	2025	67%	82%	**89%**	*	91%	84%	*	92%	-	*	77%	*	89%	89%	75%	81%	100%
	2024	65%	84%	**87%**	100%	86%	80%	-	94%	-	83%	76%	78%	88%	86%	96%	93%	---
All Grades Both Subjects	2025	65%	79%	**86%**	75%	85%	86%	*	86%	-	89%	72%	100%	86%	86%	78%	83%	100%
	2024	64%	78%	**85%**	85%	72%	82%	*	92%	-	85%	76%	91%	87%	81%	81%	89%	---
All Grades ELA/Reading	2025	67%	79%	**84%**	*	83%	86%	*	84%	-	91%	71%	*	86%	81%	75%	81%	100%
	2024	67%	81%	**89%**	90%	80%	88%	*	93%	-	95%	81%	100%	90%	88%	81%	85%	---
All Grades Mathematics	2025	64%	78%	**88%**	*	87%	86%	*	89%	-	86%	74%	*	86%	91%	81%	84%	100%
	2024	60%	75%	**81%**	80%	64%	77%	*	92%	-	75%	71%	82%	84%	75%	81%	92%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	49%	**45%**	-	*	*	-	*	-	*	43%	-	43%	*	*	43%	-
	2024	38%	51%	**63%**	*	*	*	-	*	-	-	*	-	*	60%	*	*	---
Grade 4 Mathematics	2025	27%	31%	**57%**	-	*	*	-	71%	-	*	43%	-	67%	40%	*	56%	-
	2024	26%	29%	**20%**	*	*	*	-	*	-	*	13%	-	40%	0%	*	*	---
Grade 5 ELA/Reading	2025	25%	34%	**33%**	-	*	*	-	*	-	-	*	-	*	*	*	*	-
	2024	35%	44%	**42%**	*	*	*	-	*	-	-	44%	-	43%	40%	33%	20%	---
Grade 5 Mathematics	2025	35%	52%	**50%**	-	*	80%	-	*	-	*	25%	-	57%	43%	*	*	-
	2024	41%	59%	**54%**	*	*	71%	-	*	-	-	50%	-	50%	60%	67%	*	---
All Grades Both Subjects	2025	33%	42%	**49%**	-	42%	64%	-	41%	-	60%	36%	-	56%	40%	30%	41%	-
	2024	32%	41%	**44%**	*	36%	56%	-	44%	-	*	41%	-	48%	40%	41%	38%	---
All Grades ELA/Reading	2025	31%	40%	**41%**	-	60%	*	-	14%	-	*	40%	-	44%	38%	*	30%	-
	2024	30%	39%	**50%**	*	67%	43%	-	40%	-	-	54%	-	50%	50%	38%	29%	---
All Grades Mathematics	2025	35%	44%	**54%**	-	29%	75%	-	60%	-	*	33%	-	63%	42%	50%	50%	-
	2024	35%	43%	**39%**	*	0%	64%	-	*	-	*	31%	-	46%	30%	44%	50%	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	91%	**91%**	-	-	-	-	-	-	82%	-	84%	80%	100%	92%	83%	100%
	2024	75%	91%	**88%**	77%	-	-	-	-	77%	71%	-	79%	60%	100%	91%	76%	100%
At Meets Grade Level or Above	2025	50%	77%	**75%**	-	-	-	-	-	-	66%	-	68%	60%	100%	76%	67%	96%
	2024	48%	76%	**71%**	58%	-	-	-	-	58%	60%	-	66%	53%	83%	73%	62%	91%
At Masters Grade Level	2025	21%	47%	**44%**	-	-	-	-	-	-	34%	-	35%	33%	71%	44%	36%	76%
	2024	20%	46%	**41%**	21%	-	-	-	-	21%	24%	-	29%	17%	50%	43%	25%	73%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	93%	**92%**	-	-	-	-	-	-	81%	-	82%	80%	*	94%	82%	100%
	2024	76%	93%	**92%**	84%	-	-	-	-	84%	70%	-	81%	57%	100%	94%	78%	100%
At Meets Grade Level or Above	2025	54%	81%	**79%**	-	-	-	-	-	-	71%	-	74%	65%	*	80%	72%	100%
	2024	54%	82%	**79%**	58%	-	-	-	-	58%	60%	-	75%	43%	100%	82%	63%	100%
At Masters Grade Level	2025	23%	50%	**49%**	-	-	-	-	-	-	34%	-	34%	35%	*	50%	36%	90%
	2024	22%	50%	**49%**	16%	-	-	-	-	16%	27%	-	25%	29%	40%	54%	24%	88%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	89%	**91%**	-	-	-	-	-	-	84%	-	87%	80%	*	93%	85%	100%
	2024	72%	90%	**88%**	79%	-	-	-	-	79%	73%	-	81%	64%	100%	90%	78%	100%
At Meets Grade Level or Above	2025	45%	72%	**75%**	-	-	-	-	-	-	67%	-	74%	55%	*	76%	69%	100%
	2024	43%	72%	**74%**	63%	-	-	-	-	63%	63%	-	63%	64%	80%	75%	65%	100%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	45%	**44%**	-	-	-	-	-	-	40%	-	45%	30%	*	43%	41%	80%
	2024	17%	42%	**42%**	32%	-	-	-	-	32%	27%	-	44%	7%	60%	43%	31%	75%
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	92%	**86%**	-	-	-	-	-	-	80%	-	80%	-	*	86%	81%	100%
	2024	75%	91%	**80%**	40%	-	-	-	-	40%	63%	-	67%	*	*	82%	60%	100%
At Meets Grade Level or Above	2025	47%	75%	**59%**	-	-	-	-	-	-	40%	-	40%	-	*	61%	44%	80%
	2024	43%	71%	**45%**	40%	-	-	-	-	40%	50%	-	50%	*	*	44%	47%	67%
At Masters Grade Level	2025	17%	42%	**28%**	-	-	-	-	-	-	13%	-	13%	-	*	30%	19%	40%
	2024	16%	39%	**15%**	0%	-	-	-	-	0%	0%	-	0%	*	*	14%	7%	50%
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	79%	**86%**	-	-	-	-	-	-	80%	-	77%	84%	*	87%	81%	93%
	2024	64%	78%	**85%**	94%	-	-	-	-	94%	79%	-	75%	84%	100%	84%	86%	100%
All Grades ELA/Reading	2025	67%	79%	**84%**	-	-	-	-	-	-	79%	-	77%	82%	*	86%	80%	86%
	2024	67%	81%	**89%**	89%	-	-	-	-	89%	75%	-	70%	81%	*	90%	82%	100%
All Grades Mathematics	2025	64%	78%	**88%**	-	-	-	-	-	-	81%	-	77%	85%	*	89%	82%	100%
	2024	60%	75%	**81%**	100%	-	-	-	-	100%	83%	-	80%	88%	*	78%	90%	100%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	42%	**49%**	-	-	-	-	-	-	41%	-	30%	50%	-	57%	41%	-
	2024	32%	41%	**44%**	*	-	-	-	-	*	44%	-	*	50%	-	47%	38%	-
All Grades ELA/Reading	2025	31%	40%	**41%**	-	-	-	-	-	-	30%	-	20%	40%	-	57%	30%	-
	2024	30%	39%	**50%**	*	-	-	-	-	*	40%	-	*	*	-	62%	29%	-
All Grades Mathematics	2025	35%	44%	**54%**	-	-	-	-	-	-	50%	-	40%	57%	-	56%	50%	-
	2024	35%	43%	**39%**	*	-	-	-	-	*	*	-	*	*	-	35%	50%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**99%**	100%	98%	99%	*	100%	-	100%	100%	100%	99%	99%	100%	100%
Included in Accountability	93%	96%	**96%**	82%	98%	97%	*	94%	-	100%	98%	100%	99%	89%	84%	91%
Not Included in Accountability: Mobile	4%	2%	**2%**	18%	0%	0%	*	2%	-	0%	1%	0%	1%	4%	6%	0%
Not Included in Accountability: Other Exclusions	2%	1%	**2%**	0%	0%	2%	*	4%	-	0%	1%	0%	0%	7%	10%	9%
Not Tested	1%	0%	**1%**	0%	2%	1%	*	0%	-	0%	0%	0%	1%	1%	0%	0%
Absent	1%	0%	**0%**	0%	0%	1%	*	0%	-	0%	0%	0%	1%	0%	0%	0%
Other	0%	0%	**0%**	0%	2%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	0%
Reading																
Assessment Participant	99%	100%	**99%**	100%	97%	99%	*	100%	-	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	91%	95%	**95%**	83%	97%	97%	*	93%	-	100%	97%	100%	99%	88%	83%	90%
Not Included in Accountability: Mobile	4%	2%	**2%**	17%	0%	0%	*	2%	-	0%	2%	0%	0%	4%	5%	0%
Not Included in Accountability: Other Exclusions	4%	2%	**3%**	0%	0%	2%	*	4%	-	0%	2%	0%	0%	8%	13%	10%
Not Tested	1%	0%	**1%**	0%	3%	1%	*	0%	-	0%	0%	0%	0%	1%	0%	0%
Absent	1%	0%	**0%**	0%	0%	1%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	3%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	97%	100%	*	100%	-	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	94%	96%	**96%**	83%	97%	98%	*	94%	-	100%	98%	100%	100%	88%	85%	91%
Not Included in Accountability: Mobile	4%	3%	**2%**	17%	0%	0%	*	2%	-	0%	2%	0%	0%	4%	5%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**2%**	0%	0%	2%	*	4%	-	0%	0%	0%	0%	7%	10%	9%
Not Tested	1%	0%	**0%**	0%	3%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	3%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	0%
Science																
Assessment Participant	99%	99%	**98%**	*	100%	94%	*	100%	-	*	100%	*	97%	100%	100%	100%
Included in Accountability	94%	96%	**95%**	*	100%	94%	*	95%	-	*	100%	*	95%	94%	89%	95%
Not Included in Accountability: Mobile	4%	2%	**2%**	*	0%	0%	*	3%	-	*	0%	*	2%	3%	11%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	*	0%	0%	*	3%	-	*	0%	*	0%	3%	0%	5%
Not Tested	1%	1%	**2%**	*	0%	6%	*	0%	-	*	0%	*	3%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**2%**	*	0%	6%	*	0%	-	*	0%	*	3%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	*	0%	-	*	0%	*	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	-	100%	99%	100%	100%	100%	99%	99%
Included in Accountability	92%	96%	**95%**	100%	100%	96%	*	92%	-	95%	93%	100%	98%	90%	94%	88%
Not Included in Accountability: Mobile	4%	2%	**3%**	0%	0%	3%	*	5%	-	5%	3%	0%	1%	7%	5%	5%
Not Included in Accountability: Other Exclusions	2%	1%	**1%**	0%	0%	1%	*	3%	-	0%	3%	0%	0%	4%	0%	7%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	1%	0%	0%	0%	1%	1%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	1%	0%	0%	0%	1%	1%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	96%	**95%**	100%	100%	97%	*	91%	-	94%	92%	100%	99%	88%	94%	86%
Not Included in Accountability: Mobile	4%	2%	**3%**	0%	0%	2%	*	5%	-	6%	3%	0%	1%	8%	6%	6%
Not Included in Accountability: Other Exclusions	4%	2%	**2%**	0%	0%	1%	*	4%	-	0%	5%	0%	0%	4%	0%	8%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	99%	-	100%	98%	100%	100%	100%	100%	99%
Included in Accountability	93%	96%	**95%**	100%	100%	97%	*	91%	-	94%	92%	100%	99%	88%	94%	86%
Not Included in Accountability: Mobile	5%	3%	**3%**	0%	0%	2%	*	5%	-	6%	3%	0%	1%	8%	6%	6%
Not Included in Accountability: Other Exclusions	1%	1%	**2%**	0%	0%	1%	*	3%	-	0%	3%	0%	0%	4%	0%	7%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	1%	-	0%	2%	0%	0%	0%	0%	1%
Absent	1%	0%	**0%**	0%	0%	0%	*	1%	-	0%	2%	0%	0%	0%	0%	1%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**99%**	100%	100%	98%	-	100%	-	100%	100%	100%	99%	100%	93%	100%
Included in Accountability	93%	96%	**97%**	100%	100%	94%	-	98%	-	100%	95%	100%	96%	98%	93%	100%
Not Included in Accountability: Mobile	4%	2%	**2%**	0%	0%	4%	-	2%	-	0%	5%	0%	2%	3%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**1%**	0%	0%	2%	-	0%	-	0%	0%	0%	1%	0%	7%	0%
Absent	1%	0%	**1%**	0%	0%	2%	-	0%	-	0%	0%	0%	1%	0%	7%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	95.3%	**95.6%**	96.5%	94.6%	96.0%	-	95.5%	-	95.5%	94.2%	95.8%	95.3%
2022-23	93.3%	94.5%	**95.0%**	96.1%	94.7%	95.2%	*	94.6%	-	94.7%	92.9%	94.5%	95.0%
Chronic Absenteeism													
2023-24	19.0%	9.7%	**7.5%**	9.1%	10.3%	4.8%	-	8.5%	-	10.0%	14.2%	9.8%	10.4%
2022-23	20.3%	12.0%	**8.3%**	3.4%	9.0%	4.3%	*	11.7%	-	14.3%	16.0%	9.2%	9.3%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	99.1%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	97.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

2024-25 Attendance, Graduation, and Dropout Rates (TAPR)

CURTSINGER EL (043905103) - FRISCO ISD - COLLIN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	96.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	93.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	95.9%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	95.3%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	5,225	382,023
By Ethnicity:				
African American	-	-	623	48,064
Hispanic	-	-	717	200,942
White	-	-	1,945	101,714
American Indian	-	-	27	1,231
Asian	-	-	1,685	19,746
Pacific Islander	-	-	2	606
Two or More Races	-	-	226	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	215	46,183
Foundation H.S. Program (Endorsement)	-	-	4,900	42,042
Foundation H.S. Program (DLA)	-	-	107	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	3	356
Special Education Graduates	-	-	335	35,935
Economically Disadvantaged Graduates	-	-	725	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	133	56,967
At-Risk Graduates	-	-	995	173,035
CTE Completers	-	-	250	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**621**	**100.0%**	**65,151**	**5,530,499**	**623**	**100.0%**	**65,289**	**5,544,255**
Students by Grade								
Kindergarten	97	15.6%	5.2%	6.5%	97	15.6%	5.2%	6.5%
Grade 1	98	15.8%	5.7%	6.8%	98	15.7%	5.7%	6.8%
Grade 2	104	16.7%	6.4%	7.0%	104	16.7%	6.4%	7.0%
Grade 3	114	18.4%	7.0%	7.3%	114	18.3%	6.9%	7.3%
Grade 4	112	18.0%	7.3%	7.3%	112	18.0%	7.3%	7.3%
Grade 5	96	15.5%	7.3%	7.3%	96	15.4%	7.3%	7.3%
Ethnic Distribution								
African American	26	4.2%	10.4%	12.8%	26	4.2%	10.4%	12.8%
Hispanic	70	11.3%	12.6%	53.5%	70	11.2%	12.7%	53.5%
White	224	36.1%	27.1%	24.4%	226	36.3%	27.1%	24.4%
American Indian	2	0.3%	0.7%	0.3%	2	0.3%	0.7%	0.3%
Asian	257	41.4%	44.0%	5.6%	257	41.3%	43.9%	5.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	42	6.8%	5.1%	3.3%	42	6.7%	5.1%	3.3%
Sex								
Female	301	48.5%	48.4%	48.9%	302	48.5%	48.4%	48.8%
Male	320	51.5%	51.6%	51.1%	321	51.5%	51.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	77	12.4%	13.9%	60.5%	77	12.4%	13.8%	60.4%
Non-Educationally Disadvantaged	544	87.6%	86.1%	39.5%	546	87.6%	86.2%	39.6%
Section 504 Students	27	4.3%	8.0%	6.8%	27	4.3%	8.0%	6.8%
EB Students/EL	150	24.2%	12.9%	24.3%	150	24.1%	12.9%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	0.6%	2.1%				
Students w/ Dyslexia	37	6.0%	5.9%	6.4%	37	5.9%	5.9%	6.4%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	0	0.0%	0.1%	1.4%	0	0.0%	0.1%	1.4%
Immigrant	82	13.2%	8.3%	3.5%	82	13.2%	8.3%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	0	0.0%	9.6%	66.6%	0	0.0%	9.6%	66.5%
Military Connected	17	2.7%	3.4%	4.1%	17	2.7%	3.3%	4.1%
At-Risk	191	30.8%	23.0%	53.5%	191	30.7%	23.0%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	146	23.5%	12.3%	24.3%	146	23.4%	12.3%	24.3%
Career and Technical Education	0	0.0%	26.4%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	75.6%	74.0%	-	-	-	-

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Gifted and Talented Education	41	6.6%	13.8%	8.7%	41	6.6%	13.8%	8.7%
Special Education	102	16.4%	12.2%	15.3%	104	16.7%	12.4%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**102**							
Students with Intellectual Disabilities	30	29.4%	35.4%	48.3%				
Students with Physical Disabilities	17	16.7%	19.4%	17.0%				
Students with Autism	43	42.2%	25.9%	16.8%				
Students with Behavioral Disabilities	**	**	18.1%	16.3%				
Students with Non-Categorical Early Childhood	*	*	1.1%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**48**	**8.2%**	**8.0%**	**16.4%**				
African American	5	0.9%	1.7%	3.3%				
Hispanic	4	0.7%	1.3%	8.9%				
White	10	1.7%	1.3%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	26	4.4%	3.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.5%	0.4%	0.6%				
Special Ed Students who are Mobile	8	7.0%	10.5%	17.3%				
Count and Percent of EB Students/EL who are Mobile	15	12.0%	16.0%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	6	8.7%	17.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**86**	**16.3%**	**13.2%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	2.4%	0.9%	1.3%	0.0%	3.7%	3.6%
Grade 1	0.0%	0.2%	1.9%	0.0%	0.3%	3.0%
Grade 2	0.0%	0.1%	1.1%	0.0%	0.4%	1.4%
Grade 3	1.3%	0.1%	0.6%	0.0%	0.4%	0.6%
Grade 4	0.0%	0.0%	0.4%	0.0%	0.7%	0.4%
Grade 5	0.0%	0.0%	0.3%	5.0%	0.4%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	18.8	18.3	18.9
Grade 1	17.8	18.2	19.2
Grade 2	18.9	18.6	19.4
Grade 3	50.0	30.4	20.1
Grade 4	20.9	18.9	20.0
Grade 5	21.4	22.2	21.3

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**57.9**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	46.3	79.9%	72.4%	63.8%
Teachers	40.3	69.6%	55.7%	48.3%
Professional Support	3.0	5.2%	12.0%	10.8%
Campus Administration (School Leadership)	3.0	5.2%	4.1%	3.4%
Educational Aides	11.6	20.1%	8.6%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	73.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	1.0	n/a	155.0	13,704.0
Part-time Counselors	0.0	n/a	0.0	1,298.0
Total Minority Staff	**16.5**	**28.5%**	**34.6%**	**55.3%**
Teachers by Ethnicity				
African American	1.0	2.4%	9.2%	12.8%
Hispanic	3.0	7.3%	9.3%	31.0%
White	32.5	80.5%	74.3%	52.2%
American Indian	0.0	0.0%	1.0%	0.3%
Asian	2.0	4.9%	4.8%	2.2%
Pacific Islander	1.0	2.4%	0.7%	0.1%
Two or More Races	1.0	2.4%	0.8%	1.3%
Teachers by Sex				
Males	2.0	4.9%	22.6%	24.6%
Females	38.4	95.1%	77.4%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.1%	2.4%
Bachelors	28.0	69.5%	68.7%	71.4%
Masters	12.3	30.5%	30.4%	25.4%
Doctorate	0.0	0.0%	0.8%	0.8%
Teachers by Years of Experience				
Beginning Teachers	3.0	7.3%	5.7%	7.3%
1-5 Years Experience	11.8	29.3%	29.3%	28.3%
6-10 Years Experience	9.8	24.4%	21.6%	19.7%
11-20 Years Experience	7.4	18.3%	28.6%	27.6%
21-30 Years Experience	7.4	18.3%	13.1%	14.1%
Over 30 Years Experience	1.0	2.4%	1.6%	3.0%
Number of Students per Teacher	15.4	n/a	14.6	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	16.0	6.5	6.0
Average Years Experience of Principals with District	16.0	6.0	5.1
Average Years Experience of Assistant Principals	2.0	5.4	5.1
Average Years Experience of Assistant Principals with District	2.0	4.3	4.3
Average Years Experience of Teachers	11.5	11.0	11.2
Average Years Experience of Teachers with District	7.5	5.9	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,484	$57,471	$55,689
1-5 Years Experience	$62,806	$62,892	$59,266
6-10 Years Experience	$65,741	$65,548	$62,607
11-20 Years Experience	$70,416	$69,814	$66,353
21-30 Years Experience	$75,130	$74,094	$70,976
Over 30 Years Experience	$82,824	$75,646	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$67,560	$66,814	$63,751
Professional Support	$70,106	$77,883	$75,909
Campus Administration (School Leadership)	$86,893	$88,176	$88,786
Instructional Staff Percent	n/a	71.3%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	7.1	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	1.0	2.4%	2.0%	6.3%
Career and Technical Education	0.0	0.0%	4.1%	5.5%
Compensatory Education	0.0	0.0%	0.1%	2.6%
Gifted and Talented Education	0.0	0.0%	1.8%	1.6%
Regular Education	32.6	80.8%	76.1%	69.0%
Special Education	6.7	16.7%	11.7%	11.4%
Other	0.0	0.0%	4.2%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: FRISCO ISD

Campus Name: ELLIOTT EL

Campus Number: 043905126

2025 Campus Accountability Score: A

Distinction Designations:

Top 25 Percent: Comparative Academic Growth

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	90%	**91%**	89%	71%	87%	*	100%	-	*	42%	*	92%	88%	85%	93%
	2024	74%	90%	**94%**	88%	93%	94%	-	100%	-	100%	73%	-	96%	88%	90%	100%
At Meets Grade Level or Above	2025	52%	74%	**67%**	63%	43%	67%	*	82%	-	*	8%	*	72%	58%	52%	57%
	2024	48%	73%	**73%**	65%	43%	82%	-	100%	-	60%	36%	-	78%	56%	65%	80%
At Masters Grade Level	2025	23%	45%	**38%**	26%	14%	40%	*	55%	-	*	0%	*	40%	35%	21%	29%
	2024	21%	43%	**45%**	35%	21%	41%	-	78%	-	40%	0%	-	49%	31%	35%	60%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	86%	**83%**	74%	71%	87%	*	95%	-	*	25%	*	86%	77%	70%	86%
	2024	70%	87%	**85%**	71%	64%	94%	-	100%	-	100%	64%	-	89%	69%	80%	80%
At Meets Grade Level or Above	2025	46%	67%	**49%**	41%	57%	33%	*	73%	-	*	8%	*	54%	38%	27%	79%
	2024	42%	68%	**65%**	35%	50%	71%	-	100%	-	60%	18%	-	71%	44%	50%	80%
At Masters Grade Level	2025	19%	36%	**22%**	7%	29%	20%	*	41%	-	*	0%	*	26%	15%	3%	36%
	2024	15%	34%	**28%**	18%	7%	35%	-	50%	-	20%	9%	-	35%	6%	15%	40%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	93%	**91%**	78%	92%	100%	-	94%	-	100%	56%	*	93%	86%	86%	71%
	2024	81%	94%	**93%**	91%	91%	93%	-	94%	-	100%	67%	*	93%	93%	88%	86%
At Meets Grade Level or Above	2025	54%	77%	**78%**	67%	46%	100%	-	94%	-	80%	22%	*	87%	57%	57%	71%
	2024	51%	76%	**65%**	48%	73%	60%	-	75%	-	100%	8%	*	64%	67%	66%	71%
At Masters Grade Level	2025	24%	48%	**43%**	33%	23%	54%	-	61%	-	40%	0%	*	52%	24%	33%	29%
	2024	23%	49%	**35%**	26%	27%	40%	-	56%	-	17%	0%	*	32%	41%	22%	36%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	85%	**85%**	61%	85%	100%	-	100%	-	80%	44%	*	87%	81%	71%	86%
	2024	69%	86%	**83%**	74%	82%	87%	-	88%	-	100%	42%	*	84%	81%	78%	79%
At Meets Grade Level or Above	2025	47%	69%	**73%**	61%	46%	92%	-	89%	-	80%	22%	*	80%	57%	57%	71%
	2024	46%	69%	**66%**	52%	45%	80%	-	81%	-	83%	17%	*	66%	67%	63%	71%
At Masters Grade Level	2025	24%	45%	**48%**	33%	23%	58%	-	72%	-	60%	11%	*	56%	33%	33%	43%
	2024	21%	41%	**28%**	17%	36%	40%	-	19%	-	50%	0%	*	30%	26%	22%	21%
All Grades All Subjects																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	75%	91%	**87%**	77%	83%	93%	*	98%	-	89%	40%	*	90%	83%	78%	86%
	2024	75%	91%	**89%**	81%	82%	92%	-	96%	-	100%	61%	*	91%	84%	84%	84%
At Meets Grade Level or Above	2025	50%	77%	**66%**	57%	48%	71%	*	84%	-	56%	14%	*	73%	52%	46%	69%
	2024	48%	76%	**67%**	50%	52%	73%	-	90%	-	77%	20%	*	70%	60%	62%	74%
At Masters Grade Level	2025	21%	47%	**38%**	23%	23%	42%	*	56%	-	39%	2%	*	43%	27%	20%	33%
	2024	20%	46%	**34%**	24%	22%	39%	-	51%	-	32%	2%	*	37%	28%	23%	34%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	93%	**91%**	84%	85%	93%	*	98%	-	100%	48%	*	93%	87%	85%	86%
	2024	76%	93%	**94%**	90%	92%	94%	-	97%	-	100%	70%	*	95%	91%	88%	89%
At Meets Grade Level or Above	2025	54%	81%	**72%**	64%	45%	82%	*	88%	-	67%	14%	*	79%	57%	54%	62%
	2024	54%	82%	**69%**	55%	56%	72%	-	88%	-	82%	22%	*	72%	63%	65%	74%
At Masters Grade Level	2025	23%	50%	**41%**	29%	20%	46%	*	58%	-	44%	0%	*	46%	30%	26%	29%
	2024	22%	50%	**40%**	30%	24%	41%	-	68%	-	27%	0%	*	41%	37%	27%	42%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	89%	**84%**	69%	80%	93%	*	98%	-	78%	33%	*	86%	79%	70%	86%
	2024	72%	90%	**84%**	73%	72%	91%	-	94%	-	100%	52%	*	87%	77%	79%	79%
At Meets Grade Level or Above	2025	45%	72%	**60%**	49%	50%	59%	*	80%	-	44%	14%	*	66%	47%	39%	76%
	2024	43%	72%	**65%**	45%	48%	75%	-	91%	-	73%	17%	*	69%	58%	58%	74%
At Masters Grade Level	2025	20%	45%	**35%**	18%	25%	37%	*	55%	-	33%	5%	*	40%	23%	15%	38%
	2024	17%	42%	**28%**	18%	20%	38%	-	35%	-	36%	4%	*	32%	19%	19%	26%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	62%	**43%**	37%	29%	33%	*	68%	-	*	8%	*	50%	31%	24%	57%
	2024	35%	62%	**62%**	35%	43%	65%	-	100%	-	60%	18%	-	67%	44%	45%	80%
Reading and Mathematics Including EOC	2025	39%	62%	**43%**	37%	29%	33%	*	68%	-	*	8%	*	50%	31%	24%	57%
	2024	35%	62%	**62%**	35%	43%	65%	-	100%	-	60%	18%	-	67%	44%	45%	80%
Reading Including EOC	2025	52%	74%	**67%**	63%	43%	67%	*	82%	-	*	8%	*	72%	58%	52%	57%
	2024	48%	73%	**73%**	65%	43%	82%	-	100%	-	60%	36%	-	78%	56%	65%	80%
Math Including EOC	2025	46%	67%	**49%**	41%	57%	33%	*	73%	-	*	8%	*	54%	38%	27%	79%
	2024	42%	68%	**65%**	35%	50%	71%	-	100%	-	60%	18%	-	71%	44%	50%	80%
4th Graders																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics	2025	40%	64%	**71%**	61%	38%	92%	-	89%	-	80%	22%	*	78%	57%	57%	71%
	2024	38%	64%	**56%**	39%	45%	60%	-	75%	-	83%	8%	*	55%	59%	50%	71%
Reading and Mathematics Including EOC	2025	40%	64%	**71%**	61%	38%	92%	-	89%	-	80%	22%	*	78%	57%	57%	71%
	2024	38%	64%	**56%**	39%	45%	60%	-	75%	-	83%	8%	*	55%	59%	50%	71%
Reading Including EOC	2025	54%	77%	**78%**	67%	46%	100%	-	94%	-	80%	22%	*	87%	57%	57%	71%
	2024	51%	76%	**65%**	48%	73%	60%	-	75%	-	100%	8%	*	64%	67%	66%	71%
Math Including EOC	2025	47%	69%	**73%**	61%	46%	92%	-	89%	-	80%	22%	*	80%	57%	57%	71%
	2024	46%	69%	**66%**	52%	45%	80%	-	81%	-	83%	17%	*	66%	67%	63%	71%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	66%	**56%**	47%	35%	59%	*	78%	-	44%	14%	*	63%	43%	37%	62%
	2024	36%	66%	**59%**	38%	44%	63%	-	88%	-	73%	13%	*	62%	53%	48%	74%
Reading and Mathematics Including EOC	2025	40%	69%	**56%**	47%	35%	59%	*	78%	-	44%	14%	*	63%	43%	37%	62%
	2024	38%	69%	**59%**	38%	44%	63%	-	88%	-	73%	13%	*	62%	53%	48%	74%
Reading Including EOC	2025	55%	81%	**72%**	64%	45%	82%	*	88%	-	67%	14%	*	79%	57%	54%	62%
	2024	54%	81%	**69%**	55%	56%	72%	-	88%	-	82%	22%	*	72%	63%	65%	74%
Math Including EOC	2025	46%	73%	**60%**	49%	50%	59%	*	80%	-	44%	14%	*	66%	47%	39%	76%
	2024	45%	73%	**65%**	45%	48%	75%	-	91%	-	73%	17%	*	69%	58%	58%	74%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	81%	**78%**	65%	81%	92%	-	82%	-	70%	56%	*	79%	75%	79%	50%	100%
	2024	67%	82%	**80%**	67%	91%	90%	-	81%	-	83%	63%	*	83%	76%	73%	71%	---
Grade 4 Mathematics	2025	65%	75%	**85%**	71%	85%	95%	-	94%	-	80%	67%	*	86%	83%	76%	100%	100%
	2024	60%	73%	**88%**	90%	86%	87%	-	91%	-	83%	64%	*	91%	84%	90%	86%	---
All Grades Both Subjects	2025	65%	79%	**81%**	68%	83%	93%	-	88%	-	75%	61%	*	82%	79%	77%	75%	100%
	2024	64%	78%	**84%**	78%	89%	88%	-	86%	-	83%	63%	*	87%	80%	81%	79%	---
All Grades ELA/Reading	2025	67%	79%	**78%**	65%	81%	92%	-	82%	-	70%	56%	*	79%	75%	79%	50%	100%
	2024	67%	81%	**80%**	67%	91%	90%	-	81%	-	83%	63%	*	83%	76%	73%	71%	---
All Grades Mathematics	2025	64%	78%	**85%**	71%	85%	95%	-	94%	-	80%	67%	*	86%	83%	76%	100%	100%
	2024	60%	75%	**88%**	90%	86%	87%	-	91%	-	83%	64%	*	91%	84%	90%	86%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	49%	**50%**	*	*	-	-	-	-	-	*	-	*	60%	50%	-	-
	2024	38%	51%	**69%**	*	*	*	-	*	-	-	43%	-	80%	*	50%	*	---
Grade 4 Mathematics	2025	27%	31%	**42%**	14%	80%	-	-	-	-	-	33%	-	*	50%	38%	*	-
	2024	26%	29%	**56%**	57%	60%	*	-	*	-	-	29%	*	58%	50%	50%	40%	---
All Grades Both Subjects	2025	33%	42%	**44%**	18%	86%	-	-	-	-	-	30%	-	20%	54%	43%	*	-
	2024	32%	41%	**61%**	60%	63%	67%	-	57%	-	-	36%	*	68%	44%	50%	44%	---
All Grades ELA/Reading	2025	31%	40%	**50%**	*	*	-	-	-	-	-	*	-	*	60%	50%	-	-
	2024	30%	39%	**69%**	*	*	*	-	*	-	-	43%	-	80%	*	50%	*	---
All Grades Mathematics	2025	35%	44%	**42%**	14%	80%	-	-	-	-	-	33%	-	*	50%	38%	*	-
	2024	35%	43%	**56%**	57%	60%	*	-	*	-	-	29%	*	58%	50%	50%	40%	---

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	91%	**87%**	-	-	-	-	-	-	77%	-	50%	85%	*	88%	80%	100%
	2024	75%	91%	**89%**	100%	-	-	-	-	100%	73%	-	67%	*	*	89%	82%	*
At Meets Grade Level or Above	2025	50%	77%	**66%**	-	-	-	-	-	-	50%	-	33%	55%	*	65%	57%	100%
	2024	48%	76%	**67%**	100%	-	-	-	-	100%	55%	-	44%	*	*	66%	71%	*
At Masters Grade Level	2025	21%	47%	**38%**	-	-	-	-	-	-	15%	-	0%	20%	*	38%	17%	75%
	2024	20%	46%	**34%**	30%	-	-	-	-	30%	23%	-	17%	*	*	34%	29%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	93%	**91%**	-	-	-	-	-	-	77%	-	*	90%	*	92%	80%	100%
	2024	76%	93%	**94%**	100%	-	-	-	-	100%	82%	-	78%	*	*	94%	88%	*
At Meets Grade Level or Above	2025	54%	81%	**72%**	-	-	-	-	-	-	38%	-	*	40%	*	74%	47%	100%
	2024	54%	82%	**69%**	100%	-	-	-	-	100%	55%	-	44%	*	*	68%	71%	*
At Masters Grade Level	2025	23%	50%	**41%**	-	-	-	-	-	-	15%	-	*	20%	*	43%	13%	67%
	2024	22%	50%	**40%**	60%	-	-	-	-	60%	18%	-	11%	*	*	40%	35%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	89%	**84%**	-	-	-	-	-	-	77%	-	*	80%	*	83%	80%	100%
	2024	72%	90%	**84%**	100%	-	-	-	-	100%	64%	-	56%	*	*	85%	76%	*
At Meets Grade Level or Above	2025	45%	72%	**60%**	-	-	-	-	-	-	62%	-	*	70%	*	57%	67%	100%
	2024	43%	72%	**65%**	100%	-	-	-	-	100%	55%	-	44%	*	*	64%	71%	*

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	45%	**35%**	-	-	-	-	-	-	15%	-	*	20%	*	34%	20%	83%
	2024	17%	42%	**28%**	0%	-	-	-	-	0%	27%	-	22%	*	*	28%	24%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	79%	**81%**	-	-	-	-	-	-	*	-	*	-	*	82%	67%	83%
	2024	64%	78%	**84%**	80%	-	-	-	-	80%	75%	-	75%	-	*	86%	79%	-
All Grades ELA/Reading	2025	67%	79%	**78%**	-	-	-	-	-	-	*	-	*	-	*	81%	*	*
	2024	67%	81%	**80%**	60%	-	-	-	-	60%	75%	-	75%	-	*	83%	71%	-
All Grades Mathematics	2025	64%	78%	**85%**	-	-	-	-	-	-	*	-	*	-	*	83%	*	*
	2024	60%	75%	**88%**	100%	-	-	-	-	100%	75%	-	75%	-	*	89%	86%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	42%	**44%**	-	-	-	-	-	-	*	-	*	-	-	47%	*	-
	2024	32%	41%	**61%**	-	-	-	-	-	-	44%	-	44%	-	-	68%	44%	-
All Grades ELA/Reading	2025	31%	40%	**50%**	-	-	-	-	-	-	-	-	-	-	-	50%	-	-
	2024	30%	39%	**69%**	-	-	-	-	-	-	*	-	*	-	-	78%	*	-
All Grades Mathematics	2025	35%	44%	**42%**	-	-	-	-	-	-	*	-	*	-	-	45%	*	-
	2024	35%	43%	**56%**	-	-	-	-	-	-	40%	-	40%	-	-	62%	40%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	98%	*	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	96%	**91%**	90%	91%	89%	*	95%	-	82%	72%	*	95%	84%	84%	91%
Not Included in Accountability: Mobile	4%	2%	**9%**	10%	9%	10%	*	5%	-	18%	28%	*	5%	16%	16%	9%
Not Included in Accountability: Other Exclusions	2%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	2%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	2%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	91%	95%	**91%**	90%	91%	90%	*	95%	-	82%	72%	*	95%	84%	84%	91%
Not Included in Accountability: Mobile	4%	2%	**9%**	10%	9%	10%	*	5%	-	18%	28%	*	5%	16%	16%	9%
Not Included in Accountability: Other Exclusions	4%	2%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**99%**	100%	100%	97%	*	100%	-	100%	100%	*	99%	100%	100%	100%
Included in Accountability	94%	96%	**90%**	90%	91%	87%	*	95%	-	82%	72%	*	94%	84%	84%	91%
Not Included in Accountability: Mobile	4%	3%	**9%**	10%	9%	10%	*	5%	-	18%	28%	*	5%	16%	16%	9%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	**1%**	0%	0%	3%	*	0%	-	0%	0%	*	1%	0%	0%	0%
Absent	1%	0%	**1%**	0%	0%	3%	*	0%	-	0%	0%	*	1%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	92%	96%	**95%**	85%	100%	100%	-	100%	-	100%	92%	*	97%	91%	88%	100%
Not Included in Accountability: Mobile	4%	2%	**5%**	15%	0%	0%	-	0%	-	0%	8%	*	3%	9%	12%	0%
Not Included in Accountability: Other Exclusions	2%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Tested	1%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	91%	96%	**95%**	85%	100%	100%	-	100%	-	100%	92%	*	97%	91%	88%	100%
Not Included in Accountability: Mobile	4%	2%	**5%**	15%	0%	0%	-	0%	-	0%	8%	*	3%	9%	12%	0%
Not Included in Accountability: Other Exclusions	4%	2%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	96%	**95%**	85%	100%	100%	-	100%	-	100%	92%	*	97%	91%	88%	100%
Not Included in Accountability: Mobile	5%	3%	**5%**	15%	0%	0%	-	0%	-	0%	8%	*	3%	9%	12%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	95.3%	**95.6%**	95.9%	94.6%	96.3%	*	95.1%	-	95.8%	96.0%	95.6%	95.7%
2022-23	93.3%	94.5%	**95.1%**	95.5%	93.8%	96.0%	*	94.5%	-	95.1%	95.6%	94.5%	94.6%
Chronic Absenteeism													
2023-24	19.0%	9.7%	**8.4%**	8.9%	15.5%	2.6%	*	9.5%	-	4.8%	9.4%	10.3%	8.3%
2022-23	20.3%	12.0%	**10.9%**	11.0%	19.4%	3.8%	*	13.3%	-	11.4%	7.7%	16.3%	13.6%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	99.1%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	97.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	96.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	93.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	95.9%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	95.3%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	5,225	382,023
By Ethnicity:				
African American	-	-	623	48,064
Hispanic	-	-	717	200,942
White	-	-	1,945	101,714
American Indian	-	-	27	1,231
Asian	-	-	1,685	19,746
Pacific Islander	-	-	2	606
Two or More Races	-	-	226	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	215	46,183
Foundation H.S. Program (Endorsement)	-	-	4,900	42,042
Foundation H.S. Program (DLA)	-	-	107	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	3	356
Special Education Graduates	-	-	335	35,935
Economically Disadvantaged Graduates	-	-	725	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	133	56,967
At-Risk Graduates	-	-	995	173,035
CTE Completers	-	-	250	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**421**	**100.0%**	**65,151**	**5,530,499**	**421**	**100.0%**	**65,289**	**5,544,255**
Students by Grade								
Early Childhood Education	5	1.2%	0.3%	0.3%	5	1.2%	0.4%	0.5%
Pre-Kindergarten	60	14.3%	1.8%	4.5%	60	14.3%	1.7%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.8%	0	0.0%	0.0%	0.8%
Pre-Kindergarten: 4-year Old	60	14.3%	1.8%	3.7%	60	14.3%	1.7%	3.7%
Kindergarten	67	15.9%	5.2%	6.5%	67	15.9%	5.2%	6.5%
Grade 1	66	15.7%	5.7%	6.8%	66	15.7%	5.7%	6.8%
Grade 2	76	18.1%	6.4%	7.0%	76	18.1%	6.4%	7.0%
Grade 3	77	18.3%	7.0%	7.3%	77	18.3%	6.9%	7.3%
Grade 4	70	16.6%	7.3%	7.3%	70	16.6%	7.3%	7.3%
Ethnic Distribution								
African American	115	27.3%	10.4%	12.8%	115	27.3%	10.4%	12.8%
Hispanic	69	16.4%	12.6%	53.5%	69	16.4%	12.7%	53.5%
White	89	21.1%	27.1%	24.4%	89	21.1%	27.1%	24.4%
American Indian	1	0.2%	0.7%	0.3%	1	0.2%	0.7%	0.3%
Asian	114	27.1%	44.0%	5.6%	114	27.1%	43.9%	5.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	33	7.8%	5.1%	3.3%	33	7.8%	5.1%	3.3%
Sex								
Female	206	48.9%	48.4%	48.9%	206	48.9%	48.4%	48.8%
Male	215	51.1%	51.6%	51.1%	215	51.1%	51.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	157	37.3%	13.9%	60.5%	157	37.3%	13.8%	60.4%
Non-Educationally Disadvantaged	264	62.7%	86.1%	39.5%	264	62.7%	86.2%	39.6%
Section 504 Students	13	3.1%	8.0%	6.8%	13	3.1%	8.0%	6.8%
EB Students/EL	99	23.5%	12.9%	24.3%	99	23.5%	12.9%	24.3%
Students w/ Disciplinary Placements (2023-24)	1	0.2%	0.6%	2.1%				
Students w/ Dyslexia	22	5.2%	5.9%	6.4%	22	5.2%	5.9%	6.4%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	1	0.2%	0.1%	1.4%	1	0.2%	0.1%	1.4%
Immigrant	13	3.1%	8.3%	3.5%	13	3.1%	8.3%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	421	100.0%	9.6%	66.6%	421	100.0%	9.6%	66.5%
Military Connected	14	3.3%	3.4%	4.1%	14	3.3%	3.3%	4.1%
At-Risk	138	32.8%	23.0%	53.5%	138	32.8%	23.0%	53.5%
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	87	20.7%	12.3%	24.3%	87	20.7%	12.3%	24.3%
Career and Technical Education	0	0.0%	26.4%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	75.6%	74.0%	-	-	-	-
Gifted and Talented Education	9	2.1%	13.8%	8.7%	9	2.1%	13.8%	8.7%
Special Education	58	13.8%	12.2%	15.3%	58	13.8%	12.4%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**58**							
Students with Intellectual Disabilities	22	37.9%	35.4%	48.3%				
Students with Physical Disabilities	17	29.3%	19.4%	17.0%				
Students with Autism	**	**	25.9%	16.8%				
Students with Behavioral Disabilities	**	**	18.1%	16.3%				
Students with Non-Categorical Early Childhood	*	*	1.1%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**61**	**17.6%**	**8.0%**	**16.4%**				
African American	33	9.5%	1.7%	3.3%				
Hispanic	6	1.7%	1.3%	8.9%				
White	11	3.2%	1.3%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	10	2.9%	3.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.3%	0.4%	0.6%				
Special Ed Students who are Mobile	5	9.4%	10.5%	17.3%				
Count and Percent of EB Students/EL who are Mobile	11	22.9%	16.0%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	41	26.1%	17.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**123**	**32.9%**	**13.2%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	1.8%	0.9%	1.3%	8.3%	3.7%	3.6%
Grade 1	1.5%	0.2%	1.9%	0.0%	0.3%	3.0%
Grade 2	0.0%	0.1%	1.1%	0.0%	0.4%	1.4%
Grade 3	0.0%	0.1%	0.6%	0.0%	0.4%	0.6%
Grade 4	0.0%	0.0%	0.4%	0.0%	0.7%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	22.3	18.3	18.9
Grade 1	15.8	18.2	19.2
Grade 2	32.5	18.6	19.4
Grade 3	35.5	30.4	20.1
Grade 4	15.9	18.9	20.0

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**47.9**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	42.2	88.2%	72.4%	63.8%
Teachers	35.3	73.7%	55.7%	48.3%
Professional Support	4.0	8.3%	12.0%	10.8%
Campus Administration (School Leadership)	3.0	6.2%	4.1%	3.4%
Educational Aides	5.7	11.8%	8.6%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	73.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	1.0	n/a	155.0	13,704.0
Part-time Counselors	0.0	n/a	0.0	1,298.0
Total Minority Staff	**15.5**	**32.4%**	**34.6%**	**55.3%**
Teachers by Ethnicity				
African American	7.9	22.3%	9.2%	12.8%
Hispanic	4.9	14.0%	9.3%	31.0%
White	22.5	63.7%	74.3%	52.2%
American Indian	0.0	0.0%	1.0%	0.3%
Asian	0.0	0.0%	4.8%	2.2%
Pacific Islander	0.0	0.0%	0.7%	0.1%
Two or More Races	0.0	0.0%	0.8%	1.3%
Teachers by Sex				
Males	3.9	11.2%	22.6%	24.6%
Females	31.3	88.8%	77.4%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.1%	2.4%
Bachelors	23.6	67.0%	68.7%	71.4%
Masters	10.7	30.2%	30.4%	25.4%
Doctorate	1.0	2.8%	0.8%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.0	2.8%	5.7%	7.3%
1-5 Years Experience	16.7	47.5%	29.3%	28.3%
6-10 Years Experience	8.9	25.1%	21.6%	19.7%
11-20 Years Experience	3.0	8.4%	28.6%	27.6%
21-30 Years Experience	5.7	16.3%	13.1%	14.1%
Over 30 Years Experience	0.0	0.0%	1.6%	3.0%
Number of Students per Teacher	11.9	n/a	14.6	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	8.0	6.5	6.0
Average Years Experience of Principals with District	8.0	6.0	5.1
Average Years Experience of Assistant Principals	4.0	5.4	5.1
Average Years Experience of Assistant Principals with District	3.0	4.3	4.3
Average Years Experience of Teachers	8.7	11.0	11.2
Average Years Experience of Teachers with District	4.6	5.9	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$5,610	$57,471	$55,689
1-5 Years Experience	$59,428	$62,892	$59,266
6-10 Years Experience	$65,977	$65,548	$62,607
11-20 Years Experience	$66,997	$69,814	$66,353
21-30 Years Experience	$75,014	$74,094	$70,976
Over 30 Years Experience	-	$75,646	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$62,740	$66,814	$63,751
Professional Support	$71,403	$77,883	$75,909
Campus Administration (School Leadership)	$86,471	$88,176	$88,786
Instructional Staff Percent	n/a	71.3%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	7.1	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	1.0	2.8%	2.0%	6.3%
Career and Technical Education	0.0	0.0%	4.1%	5.5%
Compensatory Education	0.0	0.0%	0.1%	2.6%
Gifted and Talented Education	1.0	2.8%	1.8%	1.6%
Regular Education	28.1	79.6%	76.1%	69.0%
Special Education	5.2	14.8%	11.7%	11.4%
Other	0.0	0.0%	4.2%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: FRISCO ISD

Campus Name: FISHER EL

Campus Number: 043905107

2025 Campus Accountability Score: A

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	90%	**93%**	100%	93%	90%	-	95%	-	*	72%	100%	94%	80%	75%	93%
	2024	74%	90%	**94%**	*	86%	93%	*	95%	-	100%	74%	*	95%	91%	*	92%
At Meets Grade Level or Above	2025	52%	74%	**82%**	83%	79%	80%	-	83%	-	*	52%	100%	84%	60%	38%	73%
	2024	48%	73%	**84%**	*	57%	83%	*	84%	-	100%	53%	*	85%	78%	*	77%
At Masters Grade Level	2025	23%	45%	**51%**	50%	36%	45%	-	64%	-	*	28%	33%	52%	40%	25%	53%
	2024	21%	43%	**50%**	*	57%	47%	*	58%	-	44%	26%	*	51%	48%	*	54%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	86%	**93%**	100%	93%	88%	-	98%	-	*	76%	100%	94%	80%	63%	93%
	2024	70%	87%	**92%**	*	86%	90%	*	95%	-	100%	79%	*	94%	86%	*	85%
At Meets Grade Level or Above	2025	46%	67%	**71%**	83%	64%	63%	-	81%	-	*	52%	83%	71%	70%	38%	80%
	2024	42%	68%	**74%**	*	43%	68%	*	89%	-	67%	47%	*	75%	73%	*	85%
At Masters Grade Level	2025	19%	36%	**43%**	67%	36%	31%	-	55%	-	*	17%	17%	43%	40%	25%	60%
	2024	15%	34%	**31%**	*	29%	23%	*	49%	-	11%	5%	*	34%	18%	*	46%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	93%	**97%**	*	100%	97%	*	95%	-	100%	81%	100%	97%	97%	*	89%
	2024	81%	94%	**95%**	100%	85%	96%	-	98%	-	100%	71%	*	93%	100%	89%	93%
At Meets Grade Level or Above	2025	54%	77%	**80%**	*	73%	74%	*	85%	-	89%	43%	86%	80%	77%	*	78%
	2024	51%	76%	**86%**	80%	69%	80%	-	98%	-	100%	47%	*	84%	92%	78%	93%
At Masters Grade Level	2025	24%	48%	**43%**	*	36%	42%	*	54%	-	22%	5%	43%	42%	47%	*	28%
	2024	23%	49%	**54%**	40%	54%	36%	-	78%	-	50%	18%	*	48%	66%	44%	53%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	85%	**86%**	*	100%	81%	*	88%	-	89%	52%	100%	87%	83%	*	83%
	2024	69%	86%	**85%**	80%	77%	73%	-	98%	-	100%	53%	*	81%	92%	67%	87%
At Meets Grade Level or Above	2025	47%	69%	**70%**	*	64%	68%	*	80%	-	33%	38%	57%	72%	63%	*	67%
	2024	46%	69%	**63%**	60%	54%	47%	-	90%	-	38%	35%	*	56%	76%	11%	67%
At Masters Grade Level	2025	24%	45%	**36%**	*	27%	31%	*	56%	-	11%	10%	0%	35%	40%	*	50%
	2024	21%	41%	**36%**	40%	15%	13%	-	68%	-	38%	6%	*	29%	50%	0%	33%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	93%	**95%**	*	85%	95%	-	98%	-	100%	71%	100%	94%	100%	80%	93%
	2024	79%	93%	**95%**	71%	93%	94%	-	100%	-	*	69%	100%	95%	94%	67%	100%
At Meets Grade Level or Above	2025	58%	83%	**84%**	*	62%	77%	-	93%	-	100%	35%	100%	82%	90%	80%	87%
	2024	55%	81%	**79%**	43%	71%	77%	-	90%	-	*	54%	70%	78%	82%	67%	92%
At Masters Grade Level	2025	30%	59%	**60%**	*	31%	45%	-	83%	-	63%	0%	80%	54%	79%	60%	67%
	2024	29%	58%	**43%**	14%	43%	38%	-	58%	-	*	31%	50%	39%	53%	17%	46%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	91%	**95%**	*	77%	93%	-	100%	-	100%	65%	100%	93%	100%	80%	93%
	2024	77%	92%	**96%**	86%	100%	92%	-	100%	-	*	85%	100%	95%	97%	83%	100%
At Meets Grade Level or Above	2025	47%	75%	**77%**	*	54%	68%	-	95%	-	75%	53%	80%	72%	93%	20%	87%
	2024	50%	78%	**74%**	43%	64%	70%	-	88%	-	*	46%	60%	73%	76%	50%	100%
At Masters Grade Level	2025	22%	47%	**50%**	*	15%	34%	-	79%	-	50%	18%	60%	44%	69%	0%	60%
	2024	19%	49%	**38%**	0%	36%	26%	-	63%	-	*	15%	50%	34%	47%	17%	62%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	85%	**90%**	*	77%	91%	-	95%	-	88%	65%	100%	88%	97%	60%	93%
	2024	58%	81%	**81%**	57%	79%	77%	-	90%	-	*	54%	70%	83%	76%	33%	77%
At Meets Grade Level or Above	2025	31%	55%	**68%**	*	62%	59%	-	83%	-	63%	53%	80%	67%	72%	20%	67%
	2024	28%	50%	**50%**	29%	43%	40%	-	70%	-	*	46%	40%	49%	53%	17%	54%
At Masters Grade Level	2025	12%	29%	**34%**	*	8%	20%	-	55%	-	38%	12%	40%	29%	48%	0%	27%
	2024	11%	24%	**22%**	0%	29%	19%	-	30%	-	*	38%	20%	22%	24%	0%	23%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	91%	**93%**	96%	89%	90%	*	96%	-	96%	70%	100%	92%	93%	73%	91%
	2024	75%	91%	**91%**	80%	87%	88%	*	96%	-	100%	69%	93%	91%	91%	68%	91%
At Meets Grade Level or Above	2025	50%	77%	**76%**	82%	65%	70%	*	86%	-	74%	47%	83%	76%	77%	38%	77%
	2024	48%	76%	**73%**	54%	59%	67%	*	87%	-	78%	47%	65%	72%	76%	45%	81%
At Masters Grade Level	2025	21%	47%	**45%**	54%	27%	36%	*	64%	-	38%	14%	37%	43%	54%	19%	49%
	2024	20%	46%	**39%**	14%	37%	29%	*	57%	-	30%	19%	38%	37%	45%	20%	45%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	93%	**95%**	100%	92%	94%	*	96%	-	100%	75%	100%	95%	96%	81%	92%
	2024	76%	93%	**95%**	86%	88%	94%	*	97%	-	100%	71%	100%	94%	96%	76%	95%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	81%	**82%**	92%	71%	77%	*	87%	-	95%	45%	94%	82%	80%	50%	79%
	2024	54%	82%	**83%**	64%	68%	80%	*	91%	-	100%	51%	80%	82%	85%	71%	88%
At Masters Grade Level	2025	23%	50%	**51%**	58%	34%	44%	*	67%	-	43%	13%	50%	49%	59%	31%	48%
	2024	22%	50%	**49%**	21%	50%	41%	*	64%	-	42%	24%	40%	46%	57%	35%	51%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	89%	**91%**	100%	89%	86%	*	95%	-	95%	66%	100%	91%	90%	69%	90%
	2024	72%	90%	**91%**	86%	88%	86%	*	97%	-	100%	71%	100%	90%	93%	71%	90%
At Meets Grade Level or Above	2025	45%	72%	**73%**	83%	61%	66%	*	86%	-	57%	48%	72%	72%	77%	31%	77%
	2024	43%	72%	**71%**	57%	56%	63%	*	89%	-	58%	43%	67%	69%	76%	29%	83%
At Masters Grade Level	2025	20%	45%	**43%**	50%	26%	32%	*	63%	-	33%	15%	22%	40%	52%	13%	56%
	2024	17%	42%	**35%**	14%	26%	22%	*	60%	-	21%	8%	47%	32%	41%	12%	46%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	92%	**90%**	*	77%	91%	-	95%	-	88%	65%	100%	88%	97%	60%	93%
	2024	75%	91%	**81%**	57%	79%	77%	-	90%	-	*	54%	70%	83%	76%	33%	77%
At Meets Grade Level or Above	2025	47%	75%	**68%**	*	62%	59%	-	83%	-	63%	53%	80%	67%	72%	20%	67%
	2024	43%	71%	**50%**	29%	43%	40%	-	70%	-	*	46%	40%	49%	53%	17%	54%
At Masters Grade Level	2025	17%	42%	**34%**	*	8%	20%	-	55%	-	38%	12%	40%	29%	48%	0%	27%
	2024	16%	39%	**22%**	0%	29%	19%	-	30%	-	*	38%	20%	22%	24%	0%	23%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	62%	**67%**	83%	57%	61%	-	74%	-	*	45%	83%	69%	50%	38%	73%
	2024	35%	62%	**71%**	*	43%	67%	*	81%	-	67%	37%	*	72%	68%	*	77%
Reading and Mathematics Including EOC	2025	39%	62%	**67%**	83%	57%	61%	-	74%	-	*	45%	83%	69%	50%	38%	73%
	2024	35%	62%	**71%**	*	43%	67%	*	81%	-	67%	37%	*	72%	68%	*	77%
Reading Including EOC	2025	52%	74%	**82%**	83%	79%	80%	-	83%	-	*	52%	100%	84%	60%	38%	73%
	2024	48%	73%	**84%**	*	57%	83%	*	84%	-	100%	53%	*	85%	78%	*	77%
Math Including EOC	2025	46%	67%	**71%**	83%	64%	63%	-	81%	-	*	52%	83%	71%	70%	38%	80%
	2024	42%	68%	**74%**	*	43%	68%	*	89%	-	67%	47%	*	75%	73%	*	85%
4th Graders																	
Reading and Mathematics	2025	40%	64%	**65%**	*	64%	63%	*	73%	-	33%	24%	57%	68%	57%	*	56%
	2024	38%	64%	**60%**	60%	46%	44%	-	88%	-	38%	29%	*	53%	74%	11%	67%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	64%	**65%**	*	64%	63%	*	73%	-	33%	24%	57%	68%	57%	*	56%
	2024	38%	64%	**60%**	60%	46%	44%	-	88%	-	38%	29%	*	53%	74%	11%	67%
Reading Including EOC	2025	54%	77%	**80%**	*	73%	74%	*	85%	-	89%	43%	86%	80%	77%	*	78%
	2024	51%	76%	**86%**	80%	69%	80%	-	98%	-	100%	47%	*	84%	92%	78%	93%
Math Including EOC	2025	47%	69%	**70%**	*	64%	68%	*	80%	-	33%	38%	57%	72%	63%	*	67%
	2024	46%	69%	**63%**	60%	54%	47%	-	90%	-	38%	35%	*	56%	76%	11%	67%
5th Graders																	
Reading and Mathematics	2025	42%	71%	**71%**	*	46%	59%	-	90%	-	75%	29%	80%	66%	86%	20%	80%
	2024	42%	73%	**68%**	29%	64%	62%	-	83%	-	*	46%	60%	66%	74%	50%	92%
Reading and Mathematics Including EOC	2025	42%	71%	**71%**	*	46%	59%	-	90%	-	75%	29%	80%	66%	86%	20%	80%
	2024	42%	73%	**68%**	29%	64%	62%	-	83%	-	*	46%	60%	66%	74%	50%	92%
Reading Including EOC	2025	58%	83%	**84%**	*	62%	77%	-	93%	-	100%	35%	100%	82%	90%	80%	87%
	2024	55%	81%	**79%**	43%	71%	77%	-	90%	-	*	54%	70%	78%	82%	67%	92%
Math Including EOC	2025	48%	75%	**77%**	*	54%	68%	-	95%	-	75%	53%	80%	72%	93%	20%	87%
	2024	51%	78%	**74%**	43%	64%	70%	-	88%	-	*	46%	60%	73%	76%	50%	100%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	66%	**68%**	83%	55%	61%	*	79%	-	57%	34%	72%	68%	68%	31%	69%
	2024	36%	66%	**67%**	50%	53%	59%	*	84%	-	58%	37%	67%	64%	72%	29%	78%
Reading and Mathematics Including EOC	2025	40%	69%	**68%**	83%	55%	61%	*	79%	-	57%	34%	72%	68%	68%	31%	69%
	2024	38%	69%	**67%**	50%	53%	59%	*	84%	-	58%	37%	67%	64%	72%	29%	78%
Reading Including EOC	2025	55%	81%	**82%**	92%	71%	77%	*	87%	-	95%	45%	94%	82%	80%	50%	79%
	2024	54%	81%	**83%**	64%	68%	80%	*	91%	-	100%	51%	80%	82%	85%	71%	88%
Math Including EOC	2025	46%	73%	**73%**	83%	61%	66%	*	86%	-	57%	48%	72%	72%	77%	31%	77%
	2024	45%	73%	**71%**	57%	56%	63%	*	89%	-	58%	43%	67%	69%	76%	29%	83%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
FISHER EL (043905107) - FRISCO ISD - COLLIN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	81%	**75%**	*	60%	71%	*	88%	-	56%	66%	71%	75%	74%	*	66%	100%
	2024	67%	82%	**84%**	100%	77%	77%	-	97%	-	63%	70%	*	82%	90%	78%	93%	---
Grade 4 Mathematics	2025	65%	75%	**74%**	*	94%	71%	*	80%	-	44%	60%	36%	75%	70%	*	70%	100%
	2024	60%	73%	**67%**	60%	42%	61%	-	85%	-	63%	47%	*	62%	78%	33%	63%	---
Grade 5 ELA/Reading	2025	69%	85%	**80%**	*	46%	79%	-	86%	-	100%	53%	*	77%	88%	90%	73%	100%
	2024	70%	86%	**80%**	29%	71%	80%	-	90%	-	*	73%	89%	77%	87%	50%	85%	---
Grade 5 Mathematics	2025	67%	82%	**85%**	*	62%	83%	-	95%	-	88%	78%	*	84%	88%	80%	87%	100%
	2024	65%	84%	**84%**	79%	89%	82%	-	88%	-	*	85%	78%	82%	88%	92%	100%	---
All Grades Both Subjects	2025	65%	79%	**78%**	92%	63%	75%	*	87%	-	71%	64%	68%	77%	80%	72%	74%	100%
	2024	64%	78%	**79%**	65%	70%	76%	-	90%	-	65%	68%	82%	76%	86%	62%	85%	---
All Grades ELA/Reading	2025	67%	79%	**77%**	100%	52%	74%	*	87%	-	76%	60%	82%	76%	81%	69%	69%	100%
	2024	67%	81%	**82%**	58%	74%	79%	-	94%	-	70%	71%	82%	79%	88%	67%	89%	---
All Grades Mathematics	2025	64%	78%	**79%**	83%	75%	76%	*	88%	-	65%	68%	55%	79%	79%	75%	78%	100%
	2024	60%	75%	**76%**	71%	67%	73%	-	86%	-	60%	64%	82%	73%	83%	57%	80%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	49%	**67%**	-	*	*	-	*	-	-	60%	-	*	*	*	*	-
	2024	38%	51%	*	*	*	*	-	-	-	-	*	-	*	*	-	*	---
Grade 4 Mathematics	2025	27%	31%	**30%**	-	*	14%	-	*	-	-	0%	-	17%	*	*	*	-
	2024	26%	29%	**30%**	*	*	33%	-	*	-	-	0%	-	25%	*	*	*	---
Grade 5 ELA/Reading	2025	25%	34%	*	-	*	*	-	*	-	-	*	-	*	-	*	*	-
	2024	35%	44%	**40%**	*	*	*	-	*	-	-	*	-	*	*	*	*	---
Grade 5 Mathematics	2025	35%	52%	**64%**	-	*	80%	-	*	-	-	38%	-	62%	*	*	*	-
	2024	41%	59%	**76%**	*	*	67%	-	*	-	-	67%	*	71%	86%	*	*	---
All Grades Both Subjects	2025	33%	42%	**47%**	-	29%	52%	-	50%	-	-	27%	-	44%	57%	50%	33%	-
	2024	32%	41%	**60%**	50%	43%	57%	-	100%	-	-	35%	*	56%	69%	50%	67%	---
All Grades ELA/Reading	2025	31%	40%	**40%**	-	*	*	-	*	-	-	33%	-	38%	*	*	*	-
	2024	30%	39%	**56%**	*	*	*	-	*	-	-	33%	-	60%	*	*	*	---
All Grades Mathematics	2025	35%	44%	**50%**	-	*	53%	-	*	-	-	23%	-	47%	60%	*	*	-
	2024	35%	43%	**61%**	*	60%	56%	-	*	-	-	36%	*	55%	78%	60%	*	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	91%	**93%**	-	-	-	-	-	-	84%	-	87%	*	-	93%	84%	100%
	2024	75%	91%	**91%**	96%	-	-	-	-	96%	79%	-	85%	*	100%	91%	90%	93%
At Meets Grade Level or Above	2025	50%	77%	**76%**	-	-	-	-	-	-	58%	-	60%	*	-	76%	58%	100%
	2024	48%	76%	**73%**	89%	-	-	-	-	89%	62%	-	67%	*	80%	72%	79%	93%
At Masters Grade Level	2025	21%	47%	**45%**	-	-	-	-	-	-	24%	-	25%	*	-	45%	24%	80%
	2024	20%	46%	**39%**	54%	-	-	-	-	54%	17%	-	19%	*	40%	38%	40%	73%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	93%	**95%**	-	-	-	-	-	-	85%	-	88%	*	-	96%	85%	100%
	2024	76%	93%	**95%**	100%	-	-	-	-	100%	83%	-	91%	*	*	95%	94%	100%
At Meets Grade Level or Above	2025	54%	81%	**82%**	-	-	-	-	-	-	63%	-	65%	*	-	82%	63%	100%
	2024	54%	82%	**83%**	90%	-	-	-	-	90%	75%	-	82%	*	*	83%	86%	100%
At Masters Grade Level	2025	23%	50%	**51%**	-	-	-	-	-	-	22%	-	23%	*	-	52%	22%	81%
	2024	22%	50%	**49%**	67%	-	-	-	-	67%	25%	-	27%	*	*	49%	49%	67%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	89%	**91%**	-	-	-	-	-	-	81%	-	85%	*	-	91%	81%	100%
	2024	72%	90%	**91%**	95%	-	-	-	-	95%	75%	-	82%	*	*	91%	89%	100%
At Meets Grade Level or Above	2025	45%	72%	**73%**	-	-	-	-	-	-	59%	-	62%	*	-	72%	59%	100%
	2024	43%	72%	**71%**	90%	-	-	-	-	90%	58%	-	64%	*	*	69%	80%	100%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	45%	**43%**	-	-	-	-	-	-	30%	-	31%	*	-	41%	30%	90%
	2024	17%	42%	**35%**	48%	-	-	-	-	48%	8%	-	9%	*	*	33%	37%	100%
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	92%	**90%**	-	-	-	-	-	-	88%	-	88%	-	-	90%	88%	100%
	2024	75%	91%	**81%**	*	-	-	-	-	*	80%	-	80%	-	*	82%	80%	*
At Meets Grade Level or Above	2025	47%	75%	**68%**	-	-	-	-	-	-	38%	-	38%	-	-	69%	38%	100%
	2024	43%	71%	**50%**	*	-	-	-	-	*	40%	-	40%	-	*	50%	50%	*
At Masters Grade Level	2025	17%	42%	**34%**	-	-	-	-	-	-	13%	-	13%	-	-	35%	13%	43%
	2024	16%	39%	**22%**	*	-	-	-	-	*	20%	-	20%	-	*	22%	20%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	79%	**78%**	-	-	-	-	-	-	59%	-	61%	*	-	79%	59%	96%
	2024	64%	78%	**79%**	96%	-	-	-	-	96%	68%	-	68%	-	*	78%	84%	88%
All Grades ELA/Reading	2025	67%	79%	**77%**	-	-	-	-	-	-	55%	-	58%	*	-	78%	55%	92%
	2024	67%	81%	**82%**	100%	-	-	-	-	100%	80%	-	80%	-	*	81%	92%	*
All Grades Mathematics	2025	64%	78%	**79%**	-	-	-	-	-	-	64%	-	65%	*	-	79%	64%	100%
	2024	60%	75%	**76%**	92%	-	-	-	-	92%	55%	-	55%	-	*	75%	77%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	42%	**47%**	-	-	-	-	-	-	33%	-	*	*	-	50%	33%	-
	2024	32%	41%	**60%**	*	-	-	-	-	*	*	-	*	-	-	59%	67%	-
All Grades ELA/Reading	2025	31%	40%	**40%**	-	-	-	-	-	-	*	-	*	*	-	50%	*	-
	2024	30%	39%	**56%**	*	-	-	-	-	*	*	-	*	-	-	57%	*	-
All Grades Mathematics	2025	35%	44%	**50%**	-	-	-	-	-	-	*	-	*	*	-	50%	*	-
	2024	35%	43%	**61%**	*	-	-	-	-	*	*	-	*	-	-	59%	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	99%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	**98%**	100%	100%	98%	*	97%	-	96%	100%	100%	100%	91%	93%	92%
Not Included in Accountability: Mobile	4%	2%	**1%**	0%	0%	1%	*	3%	-	4%	0%	0%	0%	7%	0%	4%
Not Included in Accountability: Other Exclusions	2%	1%	**1%**	0%	0%	1%	*	0%	-	0%	0%	0%	0%	3%	8%	4%
Not Tested	1%	0%	**0%**	0%	0%	1%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	1%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	99%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	95%	**98%**	100%	100%	97%	*	98%	-	95%	100%	100%	100%	91%	94%	92%
Not Included in Accountability: Mobile	4%	2%	**1%**	0%	0%	1%	*	2%	-	5%	0%	0%	0%	7%	0%	4%
Not Included in Accountability: Other Exclusions	4%	2%	**1%**	0%	0%	1%	*	0%	-	0%	0%	0%	0%	3%	6%	4%
Not Tested	1%	0%	**0%**	0%	0%	1%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	1%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	99%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	96%	**98%**	100%	100%	97%	*	98%	-	95%	100%	100%	100%	91%	94%	92%
Not Included in Accountability: Mobile	4%	3%	**1%**	0%	0%	1%	*	2%	-	5%	0%	0%	0%	7%	0%	4%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	0%	1%	*	0%	-	0%	0%	0%	0%	3%	6%	4%
Not Tested	1%	0%	**0%**	0%	0%	1%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	1%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**100%**	*	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	96%	**97%**	*	100%	98%	-	95%	-	100%	100%	100%	100%	91%	83%	88%
Not Included in Accountability: Mobile	4%	2%	**2%**	*	0%	0%	-	5%	-	0%	0%	0%	0%	6%	0%	6%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	*	0%	2%	-	0%	-	0%	0%	0%	0%	3%	17%	6%
Not Tested	1%	1%	**0%**	*	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	*	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	98%	100%	*	100%	-	100%	100%	100%	100%	99%	100%	98%
Included in Accountability	92%	96%	**98%**	100%	93%	98%	*	100%	-	100%	100%	100%	99%	97%	100%	96%
Not Included in Accountability: Mobile	4%	2%	**1%**	0%	2%	2%	*	0%	-	0%	0%	0%	1%	1%	0%	0%
Not Included in Accountability: Other Exclusions	2%	1%	**0%**	0%	2%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	0%	**0%**	0%	2%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	2%
Absent	1%	0%	**0%**	0%	2%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	2%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	96%	**98%**	100%	92%	98%	*	100%	-	100%	100%	100%	99%	97%	100%	95%
Not Included in Accountability: Mobile	4%	2%	**1%**	0%	3%	2%	*	0%	-	0%	0%	0%	1%	1%	0%	0%
Not Included in Accountability: Other Exclusions	4%	2%	**1%**	0%	5%	0%	*	0%	-	0%	0%	0%	0%	2%	0%	5%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**99%**	100%	95%	100%	*	99%	-	100%	100%	100%	100%	97%	100%	95%
Included in Accountability	93%	96%	**98%**	100%	92%	98%	*	99%	-	100%	100%	100%	99%	96%	100%	95%
Not Included in Accountability: Mobile	5%	3%	**1%**	0%	3%	2%	*	0%	-	0%	0%	0%	1%	1%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**1%**	0%	5%	0%	*	1%	-	0%	0%	0%	0%	3%	0%	5%
Absent	1%	0%	**1%**	0%	5%	0%	*	1%	-	0%	0%	0%	0%	3%	0%	5%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	**98%**	100%	100%	96%	-	100%	-	*	100%	100%	99%	97%	100%	100%
Not Included in Accountability: Mobile	4%	2%	**2%**	0%	0%	4%	-	0%	-	*	0%	0%	1%	3%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	95.3%	**95.9%**	96.1%	96.3%	96.2%	*	95.3%	-	96.2%	95.0%	94.3%	94.8%
2022-23	93.3%	94.5%	**95.5%**	95.3%	96.1%	96.1%	*	94.5%	-	95.8%	94.4%	93.6%	92.9%
Chronic Absenteeism													
2023-24	19.0%	9.7%	**6.3%**	4.5%	5.2%	4.8%	*	8.3%	-	6.5%	9.3%	19.0%	17.9%
2022-23	20.3%	12.0%	**6.6%**	13.8%	2.8%	2.7%	*	12.1%	-	6.1%	11.2%	18.2%	19.7%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	99.1%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	97.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	96.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	93.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	95.9%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	95.3%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	5,225	382,023
By Ethnicity:				
African American	-	-	623	48,064
Hispanic	-	-	717	200,942
White	-	-	1,945	101,714
American Indian	-	-	27	1,231
Asian	-	-	1,685	19,746
Pacific Islander	-	-	2	606
Two or More Races	-	-	226	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	215	46,183
Foundation H.S. Program (Endorsement)	-	-	4,900	42,042
Foundation H.S. Program (DLA)	-	-	107	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	3	356
Special Education Graduates	-	-	335	35,935
Economically Disadvantaged Graduates	-	-	725	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	133	56,967
At-Risk Graduates	-	-	995	173,035
CTE Completers	-	-	250	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**641**	**100.0%**	**65,151**	**5,530,499**	**643**	**100.0%**	**65,289**	**5,544,255**
Students by Grade								
Kindergarten	76	11.9%	5.2%	6.5%	76	11.8%	5.2%	6.5%
Grade 1	118	18.4%	5.7%	6.8%	118	18.4%	5.7%	6.8%
Grade 2	89	13.9%	6.4%	7.0%	89	13.8%	6.4%	7.0%
Grade 3	115	17.9%	7.0%	7.3%	115	17.9%	6.9%	7.3%
Grade 4	129	20.1%	7.3%	7.3%	129	20.1%	7.3%	7.3%
Grade 5	114	17.8%	7.3%	7.3%	114	17.7%	7.3%	7.3%
Ethnic Distribution								
African American	21	3.3%	10.4%	12.8%	21	3.3%	10.4%	12.8%
Hispanic	70	10.9%	12.6%	53.5%	70	10.9%	12.7%	53.5%
White	277	43.2%	27.1%	24.4%	279	43.4%	27.1%	24.4%
American Indian	6	0.9%	0.7%	0.3%	6	0.9%	0.7%	0.3%
Asian	226	35.3%	44.0%	5.6%	226	35.1%	43.9%	5.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	41	6.4%	5.1%	3.3%	41	6.4%	5.1%	3.3%
Sex								
Female	316	49.3%	48.4%	48.9%	316	49.1%	48.4%	48.8%
Male	325	50.7%	51.6%	51.1%	327	50.9%	51.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	26	4.1%	13.9%	60.5%	26	4.0%	13.8%	60.4%
Non-Educationally Disadvantaged	615	95.9%	86.1%	39.5%	617	96.0%	86.2%	39.6%
Section 504 Students	24	3.7%	8.0%	6.8%	24	3.7%	8.0%	6.8%
EB Students/EL	75	11.7%	12.9%	24.3%	75	11.7%	12.9%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	0.6%	2.1%				
Students w/ Dyslexia	28	4.4%	5.9%	6.4%	28	4.4%	5.9%	6.4%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	0	0.0%	0.1%	1.4%	0	0.0%	0.1%	1.4%
Immigrant	37	5.8%	8.3%	3.5%	37	5.8%	8.3%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	0	0.0%	9.6%	66.6%	0	0.0%	9.6%	66.5%
Military Connected	26	4.1%	3.4%	4.1%	26	4.0%	3.3%	4.1%
At-Risk	107	16.7%	23.0%	53.5%	107	16.6%	23.0%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	74	11.5%	12.3%	24.3%	74	11.5%	12.3%	24.3%
Career and Technical Education	0	0.0%	26.4%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	75.6%	74.0%	-	-	-	-

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Gifted and Talented Education	38	5.9%	13.8%	8.7%	38	5.9%	13.8%	8.7%
Special Education	121	18.9%	12.2%	15.3%	123	19.1%	12.4%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**121**							
Students with Intellectual Disabilities	25	20.7%	35.4%	48.3%				
Students with Physical Disabilities	61	50.4%	19.4%	17.0%				
Students with Autism	30	24.8%	25.9%	16.8%				
Students with Behavioral Disabilities	5	4.1%	18.1%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.1%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**27**	**4.7%**	**8.0%**	**16.4%**				
African American	0	0.0%	1.7%	3.3%				
Hispanic	2	0.3%	1.3%	8.9%				
White	7	1.2%	1.3%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	17	3.0%	3.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.2%	0.4%	0.6%				
Special Ed Students who are Mobile	7	6.5%	10.5%	17.3%				
Count and Percent of EB Students/EL who are Mobile	14	20.9%	16.0%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	1	4.2%	17.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**44**	**7.9%**	**13.2%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	1.2%	0.9%	1.3%	3.6%	3.7%	3.6%
Grade 1	0.0%	0.2%	1.9%	0.0%	0.3%	3.0%
Grade 2	0.0%	0.1%	1.1%	0.0%	0.4%	1.4%
Grade 3	0.0%	0.1%	0.6%	0.0%	0.4%	0.6%
Grade 4	0.0%	0.0%	0.4%	0.0%	0.7%	0.4%
Grade 5	0.0%	0.0%	0.3%	0.0%	0.4%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	18.5	18.3	18.9
Grade 1	18.0	18.2	19.2
Grade 2	20.3	18.6	19.4
Grade 3	34.5	30.4	20.1
Grade 4	20.2	18.9	20.0
Grade 5	21.3	22.2	21.3

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**58.1**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	49.5	85.1%	72.4%	63.8%
Teachers	42.5	73.2%	55.7%	48.3%
Professional Support	4.0	6.8%	12.0%	10.8%
Campus Administration (School Leadership)	3.0	5.1%	4.1%	3.4%
Educational Aides	8.6	14.9%	8.6%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	73.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	1.0	n/a	155.0	13,704.0
Part-time Counselors	0.0	n/a	0.0	1,298.0
Total Minority Staff	**9.9**	**17.0%**	**34.6%**	**55.3%**
Teachers by Ethnicity				
African American	0.0	0.0%	9.2%	12.8%
Hispanic	1.0	2.3%	9.3%	31.0%
White	36.6	86.1%	74.3%	52.2%
American Indian	0.0	0.0%	1.0%	0.3%
Asian	3.9	9.3%	4.8%	2.2%
Pacific Islander	1.0	2.3%	0.7%	0.1%
Two or More Races	0.0	0.0%	0.8%	1.3%
Teachers by Sex				
Males	1.0	2.3%	22.6%	24.6%
Females	41.5	97.7%	77.4%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.1%	2.4%
Bachelors	33.6	79.2%	68.7%	71.4%
Masters	8.9	20.8%	30.4%	25.4%
Doctorate	0.0	0.0%	0.8%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.0	2.3%	5.7%	7.3%
1-5 Years Experience	10.8	25.4%	29.3%	28.3%
6-10 Years Experience	12.3	28.9%	21.6%	19.7%
11-20 Years Experience	11.5	27.1%	28.6%	27.6%
21-30 Years Experience	6.9	16.2%	13.1%	14.1%
Over 30 Years Experience	0.0	0.0%	1.6%	3.0%
Number of Students per Teacher	15.1	n/a	14.6	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	15.0	6.5	6.0
Average Years Experience of Principals with District	15.0	6.0	5.1
Average Years Experience of Assistant Principals	4.0	5.4	5.1
Average Years Experience of Assistant Principals with District	1.0	4.3	4.3
Average Years Experience of Teachers	11.5	11.0	11.2
Average Years Experience of Teachers with District	6.0	5.9	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,490	$57,471	$55,689
1-5 Years Experience	$62,728	$62,892	$59,266
6-10 Years Experience	$65,941	$65,548	$62,607
11-20 Years Experience	$64,868	$69,814	$66,353
21-30 Years Experience	$75,743	$74,094	$70,976
Over 30 Years Experience	-	$75,646	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$66,320	$66,814	$63,751
Professional Support	$71,856	$77,883	$75,909
Campus Administration (School Leadership)	$87,376	$88,176	$88,786
Instructional Staff Percent	n/a	71.3%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	7.1	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	1.0	2.3%	2.0%	6.3%
Career and Technical Education	0.0	0.0%	4.1%	5.5%
Compensatory Education	0.0	0.0%	0.1%	2.6%
Gifted and Talented Education	0.0	0.0%	1.8%	1.6%
Regular Education	36.1	85.0%	76.1%	69.0%
Special Education	5.4	12.6%	11.7%	11.4%
Other	0.0	0.0%	4.2%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: FRISCO ISD

Campus Name: GUNSTREAM EL

Campus Number: 043905113

2025 Campus Accountability Score: A

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	90%	**91%**	83%	80%	92%	-	98%	-	57%	62%	*	89%	94%	58%	92%
	2024	74%	90%	**90%**	83%	89%	94%	*	94%	-	50%	56%	*	90%	91%	88%	92%
At Meets Grade Level or Above	2025	52%	74%	**75%**	50%	67%	75%	-	84%	-	43%	38%	*	81%	63%	25%	69%
	2024	48%	73%	**70%**	67%	67%	68%	*	78%	-	33%	11%	*	70%	69%	50%	58%
At Masters Grade Level	2025	23%	45%	**44%**	17%	40%	25%	-	58%	-	29%	0%	*	47%	37%	0%	35%
	2024	21%	43%	**40%**	33%	11%	38%	*	53%	-	17%	0%	*	37%	47%	50%	25%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	86%	**88%**	67%	75%	88%	-	98%	-	57%	43%	*	85%	94%	42%	92%
	2024	70%	87%	**87%**	67%	78%	91%	*	92%	-	67%	33%	*	88%	84%	75%	92%
At Meets Grade Level or Above	2025	46%	67%	**75%**	50%	56%	67%	-	91%	-	43%	29%	*	74%	77%	33%	81%
	2024	42%	68%	**71%**	50%	56%	65%	*	86%	-	50%	22%	*	68%	75%	63%	67%
At Masters Grade Level	2025	19%	36%	**41%**	0%	38%	29%	-	53%	-	29%	5%	*	40%	43%	0%	38%
	2024	15%	34%	**30%**	17%	22%	24%	*	44%	-	17%	0%	*	27%	38%	25%	42%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	93%	**94%**	83%	90%	100%	*	93%	-	83%	64%	*	95%	93%	91%	94%
	2024	81%	94%	**92%**	70%	80%	90%	*	100%	-	83%	46%	*	88%	96%	76%	100%
At Meets Grade Level or Above	2025	54%	77%	**70%**	67%	60%	74%	*	73%	-	33%	18%	*	69%	71%	64%	65%
	2024	51%	76%	**78%**	50%	50%	72%	*	92%	-	67%	23%	*	73%	83%	59%	71%
At Masters Grade Level	2025	24%	48%	**41%**	50%	20%	34%	*	51%	-	33%	0%	*	42%	40%	45%	35%
	2024	23%	49%	**49%**	30%	0%	52%	*	65%	-	17%	0%	*	44%	54%	18%	24%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	85%	**88%**	83%	80%	83%	*	98%	-	50%	55%	*	86%	89%	82%	94%
	2024	69%	86%	**85%**	70%	50%	86%	-	96%	-	67%	46%	*	80%	91%	76%	88%
At Meets Grade Level or Above	2025	47%	69%	**66%**	50%	70%	54%	*	78%	-	50%	36%	*	66%	67%	64%	76%
	2024	46%	69%	**61%**	30%	10%	55%	-	84%	-	33%	23%	*	51%	74%	29%	65%
At Masters Grade Level	2025	24%	45%	**42%**	17%	20%	34%	*	58%	-	33%	9%	*	42%	42%	27%	41%
	2024	21%	41%	**34%**	0%	0%	28%	-	55%	-	0%	8%	*	27%	43%	12%	24%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	93%	**95%**	83%	90%	92%	-	99%	-	80%	64%	*	92%	98%	86%	100%
	2024	79%	93%	**92%**	91%	89%	93%	-	91%	-	100%	64%	100%	95%	89%	92%	80%
At Meets Grade Level or Above	2025	58%	83%	**84%**	50%	40%	84%	-	96%	-	60%	36%	*	81%	89%	64%	86%
	2024	55%	81%	**81%**	64%	67%	74%	-	89%	-	86%	41%	80%	82%	80%	77%	73%
At Masters Grade Level	2025	30%	59%	**65%**	33%	10%	72%	-	76%	-	20%	7%	*	60%	70%	43%	59%
	2024	29%	58%	**55%**	55%	33%	44%	-	68%	-	29%	23%	40%	53%	58%	31%	47%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	91%	**94%**	83%	80%	88%	-	100%	-	80%	64%	*	90%	98%	86%	95%
	2024	77%	92%	**88%**	82%	78%	81%	-	96%	-	71%	55%	100%	89%	87%	62%	87%
At Meets Grade Level or Above	2025	47%	75%	**67%**	33%	10%	56%	-	86%	-	20%	36%	*	57%	79%	36%	68%
	2024	50%	78%	**73%**	45%	33%	70%	-	89%	-	43%	32%	60%	65%	80%	31%	73%
At Masters Grade Level	2025	22%	47%	**45%**	33%	0%	36%	-	59%	-	0%	7%	*	38%	53%	7%	45%
	2024	19%	49%	**35%**	27%	11%	15%	-	55%	-	0%	9%	20%	29%	42%	15%	40%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	85%	**89%**	83%	67%	84%	-	96%	-	60%	57%	*	84%	94%	86%	90%
	2024	58%	81%	**70%**	64%	67%	63%	-	75%	-	71%	36%	80%	69%	71%	23%	60%
At Meets Grade Level or Above	2025	31%	55%	**57%**	33%	33%	48%	-	67%	-	40%	43%	*	57%	58%	43%	48%
	2024	28%	50%	**35%**	27%	22%	30%	-	43%	-	29%	18%	20%	33%	38%	0%	20%
At Masters Grade Level	2025	12%	29%	**28%**	17%	0%	28%	-	33%	-	20%	0%	*	25%	31%	21%	10%
	2024	11%	24%	**15%**	0%	0%	22%	-	18%	-	0%	5%	0%	18%	11%	0%	13%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	91%	**91%**	81%	80%	90%	*	98%	-	66%	58%	95%	89%	95%	76%	94%
	2024	75%	91%	**86%**	75%	75%	86%	*	92%	-	73%	49%	96%	86%	87%	70%	85%
At Meets Grade Level or Above	2025	50%	77%	**71%**	48%	50%	65%	*	82%	-	41%	34%	85%	70%	72%	47%	71%
	2024	48%	76%	**67%**	46%	43%	62%	*	80%	-	49%	26%	64%	63%	71%	43%	61%
At Masters Grade Level	2025	21%	47%	**44%**	24%	21%	37%	*	55%	-	24%	4%	75%	42%	46%	20%	38%
	2024	20%	46%	**37%**	23%	11%	32%	*	51%	-	11%	8%	32%	33%	41%	19%	30%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	93%	**93%**	83%	86%	95%	*	97%	-	72%	63%	100%	92%	95%	78%	95%
	2024	76%	93%	**91%**	81%	86%	92%	*	95%	-	79%	57%	100%	91%	92%	84%	91%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	81%	**77%**	56%	57%	77%	*	86%	-	44%	33%	100%	77%	76%	51%	74%
	2024	54%	82%	**76%**	59%	61%	71%	*	87%	-	63%	30%	80%	75%	79%	63%	68%
At Masters Grade Level	2025	23%	50%	**50%**	33%	26%	43%	*	64%	-	28%	2%	100%	50%	51%	30%	43%
	2024	22%	50%	**49%**	41%	14%	44%	*	63%	-	21%	11%	50%	44%	54%	29%	32%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	89%	**90%**	78%	78%	86%	*	99%	-	61%	52%	100%	87%	94%	70%	94%
	2024	72%	90%	**87%**	74%	68%	87%	*	95%	-	68%	48%	100%	86%	88%	71%	89%
At Meets Grade Level or Above	2025	45%	72%	**70%**	44%	47%	58%	*	85%	-	39%	33%	88%	66%	74%	43%	75%
	2024	43%	72%	**68%**	41%	32%	63%	*	87%	-	42%	27%	70%	61%	77%	37%	68%
At Masters Grade Level	2025	20%	45%	**43%**	17%	22%	33%	*	56%	-	22%	7%	63%	40%	47%	11%	42%
	2024	17%	42%	**33%**	15%	11%	22%	*	52%	-	5%	7%	30%	28%	41%	16%	34%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	92%	**89%**	83%	67%	84%	-	96%	-	60%	57%	*	84%	94%	86%	90%
	2024	75%	91%	**70%**	64%	67%	63%	-	75%	-	71%	36%	80%	69%	71%	23%	60%
At Meets Grade Level or Above	2025	47%	75%	**57%**	33%	33%	48%	-	67%	-	40%	43%	*	57%	58%	43%	48%
	2024	43%	71%	**35%**	27%	22%	30%	-	43%	-	29%	18%	20%	33%	38%	0%	20%
At Masters Grade Level	2025	17%	42%	**28%**	17%	0%	28%	-	33%	-	20%	0%	*	25%	31%	21%	10%
	2024	16%	39%	**15%**	0%	0%	22%	-	18%	-	0%	5%	0%	18%	11%	0%	13%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	62%	**68%**	50%	53%	63%	-	80%	-	43%	24%	*	72%	60%	25%	65%
	2024	35%	62%	**62%**	50%	56%	56%	*	75%	-	33%	11%	*	62%	63%	50%	42%
Reading and Mathematics Including EOC	2025	39%	62%	**68%**	50%	53%	63%	-	80%	-	43%	24%	*	72%	60%	25%	65%
	2024	35%	62%	**62%**	50%	56%	56%	*	75%	-	33%	11%	*	62%	63%	50%	42%
Reading Including EOC	2025	52%	74%	**75%**	50%	67%	75%	-	84%	-	43%	38%	*	81%	63%	25%	69%
	2024	48%	73%	**70%**	67%	67%	68%	*	78%	-	33%	11%	*	70%	69%	50%	58%
Math Including EOC	2025	46%	67%	**75%**	50%	56%	67%	-	91%	-	43%	29%	*	74%	77%	33%	81%
	2024	42%	68%	**71%**	50%	56%	65%	*	86%	-	50%	22%	*	68%	75%	63%	67%
4th Graders																	
Reading and Mathematics	2025	40%	64%	**58%**	33%	60%	54%	*	64%	-	33%	18%	*	59%	56%	55%	59%
	2024	38%	64%	**58%**	30%	10%	52%	-	78%	-	33%	15%	*	47%	70%	29%	47%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	64%	**58%**	33%	60%	54%	*	64%	-	33%	18%	*	59%	56%	55%	59%
	2024	38%	64%	**58%**	30%	10%	52%	-	78%	-	33%	15%	*	47%	70%	29%	47%
Reading Including EOC	2025	54%	77%	**70%**	67%	60%	74%	*	73%	-	33%	18%	*	69%	71%	64%	65%
	2024	51%	76%	**78%**	50%	50%	72%	*	92%	-	67%	23%	*	73%	83%	59%	71%
Math Including EOC	2025	47%	69%	**66%**	50%	70%	54%	*	78%	-	50%	36%	*	66%	67%	64%	76%
	2024	46%	69%	**61%**	30%	10%	55%	-	84%	-	33%	23%	*	51%	74%	29%	65%
5th Graders																	
Reading and Mathematics	2025	42%	71%	**66%**	33%	0%	56%	-	86%	-	20%	29%	*	56%	79%	29%	68%
	2024	42%	73%	**68%**	45%	33%	63%	-	84%	-	43%	23%	60%	62%	75%	31%	67%
Reading and Mathematics Including EOC	2025	42%	71%	**66%**	33%	0%	56%	-	86%	-	20%	29%	*	56%	79%	29%	68%
	2024	42%	73%	**68%**	45%	33%	63%	-	84%	-	43%	23%	60%	62%	75%	31%	67%
Reading Including EOC	2025	58%	83%	**84%**	50%	40%	84%	-	96%	-	60%	36%	*	81%	89%	64%	86%
	2024	55%	81%	**81%**	64%	67%	74%	-	89%	-	86%	41%	80%	82%	80%	77%	73%
Math Including EOC	2025	48%	75%	**67%**	33%	10%	56%	-	86%	-	20%	36%	*	57%	79%	36%	68%
	2024	51%	78%	**73%**	45%	33%	70%	-	89%	-	43%	32%	60%	65%	80%	31%	73%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	66%	**64%**	39%	40%	57%	*	78%	-	33%	24%	88%	63%	66%	35%	65%
	2024	36%	66%	**63%**	41%	32%	57%	*	80%	-	37%	18%	70%	57%	70%	34%	52%
Reading and Mathematics Including EOC	2025	40%	69%	**64%**	39%	40%	57%	*	78%	-	33%	24%	88%	63%	66%	35%	65%
	2024	38%	69%	**63%**	41%	32%	57%	*	80%	-	37%	18%	70%	57%	70%	34%	52%
Reading Including EOC	2025	55%	81%	**77%**	56%	57%	77%	*	86%	-	44%	33%	100%	77%	76%	51%	74%
	2024	54%	81%	**76%**	59%	61%	71%	*	87%	-	63%	30%	80%	75%	79%	63%	68%
Math Including EOC	2025	46%	73%	**70%**	44%	47%	58%	*	85%	-	39%	33%	88%	66%	74%	43%	75%
	2024	45%	73%	**68%**	41%	32%	63%	*	87%	-	42%	27%	70%	61%	77%	37%	68%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
GUNSTREAM EL (043905113) - FRISCO ISD - COLLIN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	81%	**82%**	67%	94%	83%	*	79%	-	92%	65%	*	82%	81%	80%	91%	100%
	2024	67%	82%	**77%**	55%	67%	68%	-	89%	-	80%	23%	*	71%	86%	59%	64%	---
Grade 4 Mathematics	2025	65%	75%	**72%**	50%	69%	61%	*	83%	-	67%	65%	*	72%	72%	70%	74%	100%
	2024	60%	73%	**61%**	50%	22%	50%	-	79%	-	40%	31%	*	51%	76%	47%	68%	---
Grade 5 ELA/Reading	2025	69%	85%	**91%**	83%	78%	86%	-	98%	-	60%	73%	*	88%	95%	82%	91%	100%
	2024	70%	86%	**86%**	75%	83%	81%	-	93%	-	71%	61%	80%	84%	88%	77%	82%	---
Grade 5 Mathematics	2025	67%	82%	**80%**	83%	67%	70%	-	87%	-	60%	73%	*	73%	88%	50%	77%	93%
	2024	65%	84%	**83%**	69%	56%	78%	-	96%	-	71%	61%	100%	84%	82%	55%	89%	---
All Grades Both Subjects	2025	65%	79%	**81%**	71%	76%	75%	*	88%	-	70%	70%	95%	79%	84%	70%	83%	98%
	2024	64%	78%	**77%**	61%	57%	69%	-	89%	-	67%	47%	81%	72%	83%	58%	76%	---
All Grades ELA/Reading	2025	67%	79%	**86%**	75%	85%	84%	*	90%	-	77%	70%	100%	85%	88%	81%	91%	100%
	2024	67%	81%	**81%**	64%	75%	74%	-	91%	-	75%	45%	78%	77%	87%	66%	73%	---
All Grades Mathematics	2025	64%	78%	**76%**	67%	68%	65%	*	85%	-	64%	70%	90%	73%	80%	58%	76%	95%
	2024	60%	75%	**72%**	58%	39%	63%	-	88%	-	58%	48%	83%	67%	79%	50%	79%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	49%	**55%**	*	*	*	-	*	-	*	20%	-	57%	*	*	*	-
	2024	38%	51%	*	-	*	-	-	*	-	*	*	-	*	*	*	*	---
Grade 4 Mathematics	2025	27%	31%	**33%**	*	*	*	-	*	-	*	33%	-	29%	40%	*	*	-
	2024	26%	29%	**14%**	*	*	*	-	-	-	*	*	-	0%	*	*	-	---
Grade 5 ELA/Reading	2025	25%	34%	**43%**	*	*	*	-	-	-	*	43%	-	33%	*	*	-	-
	2024	35%	44%	**33%**	*	*	*	-	*	-	-	*	-	*	*	*	*	---
Grade 5 Mathematics	2025	35%	52%	**62%**	*	*	*	-	*	-	*	29%	-	50%	*	*	*	-
	2024	41%	59%	**55%**	*	*	55%	-	*	-	*	46%	*	64%	38%	33%	*	---
All Grades Both Subjects	2025	33%	42%	**49%**	33%	50%	50%	-	67%	-	38%	32%	-	43%	62%	33%	71%	-
	2024	32%	41%	**45%**	*	50%	40%	-	80%	-	33%	27%	*	46%	43%	36%	50%	---
All Grades ELA/Reading	2025	31%	40%	**50%**	*	*	67%	-	*	-	*	33%	-	46%	60%	*	*	-
	2024	30%	39%	**44%**	*	*	*	-	*	-	*	0%	-	*	40%	*	*	---
All Grades Mathematics	2025	35%	44%	**48%**	*	50%	33%	-	83%	-	*	31%	-	41%	63%	*	80%	-
	2024	35%	43%	**45%**	*	40%	46%	-	*	-	40%	35%	*	45%	44%	33%	*	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	91%	**91%**	-	-	-	-	-	-	92%	-	91%	93%	*	90%	92%	97%
	2024	75%	91%	**86%**	94%	-	-	-	-	94%	73%	-	75%	72%	100%	86%	83%	100%
At Meets Grade Level or Above	2025	50%	77%	**71%**	-	-	-	-	-	-	60%	-	58%	64%	*	71%	59%	88%
	2024	48%	76%	**67%**	64%	-	-	-	-	64%	50%	-	38%	56%	80%	68%	57%	82%
At Masters Grade Level	2025	21%	47%	**44%**	-	-	-	-	-	-	20%	-	21%	18%	*	45%	20%	63%
	2024	20%	46%	**37%**	33%	-	-	-	-	33%	19%	-	19%	19%	40%	38%	26%	53%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	93%	**93%**	-	-	-	-	-	-	92%	-	92%	92%	*	93%	92%	100%
	2024	76%	93%	**91%**	94%	-	-	-	-	94%	84%	-	86%	83%	*	91%	89%	100%
At Meets Grade Level or Above	2025	54%	81%	**77%**	-	-	-	-	-	-	58%	-	54%	67%	*	77%	56%	100%
	2024	54%	82%	**76%**	50%	-	-	-	-	50%	68%	-	57%	75%	*	78%	62%	100%
At Masters Grade Level	2025	23%	50%	**50%**	-	-	-	-	-	-	18%	-	19%	17%	*	52%	18%	81%
	2024	22%	50%	**49%**	19%	-	-	-	-	19%	26%	-	29%	25%	*	51%	27%	57%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	89%	**90%**	-	-	-	-	-	-	89%	-	88%	92%	*	89%	90%	100%
	2024	72%	90%	**87%**	94%	-	-	-	-	94%	79%	-	71%	83%	*	86%	86%	100%
At Meets Grade Level or Above	2025	45%	72%	**70%**	-	-	-	-	-	-	68%	-	65%	75%	*	68%	67%	88%
	2024	43%	72%	**68%**	75%	-	-	-	-	75%	53%	-	29%	67%	*	68%	65%	86%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	45%	**43%**	-	-	-	-	-	-	24%	-	27%	17%	*	43%	23%	69%
	2024	17%	42%	**33%**	44%	-	-	-	-	44%	21%	-	14%	25%	*	33%	30%	57%
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	92%	**89%**	-	-	-	-	-	-	100%	-	100%	*	-	88%	100%	83%
	2024	75%	91%	**70%**	*	-	-	-	-	*	40%	-	*	38%	*	72%	50%	*
At Meets Grade Level or Above	2025	47%	75%	**57%**	-	-	-	-	-	-	33%	-	40%	*	-	60%	33%	58%
	2024	43%	71%	**35%**	*	-	-	-	-	*	10%	-	*	13%	*	38%	17%	*
At Masters Grade Level	2025	17%	42%	**28%**	-	-	-	-	-	-	11%	-	0%	*	-	32%	11%	8%
	2024	16%	39%	**15%**	*	-	-	-	-	*	0%	-	*	0%	*	15%	8%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	79%	**81%**	-	-	-	-	-	-	80%	-	78%	83%	-	81%	80%	86%
	2024	64%	78%	**77%**	79%	-	-	-	-	79%	77%	-	60%	85%	*	77%	77%	70%
All Grades ELA/Reading	2025	67%	79%	**86%**	-	-	-	-	-	-	82%	-	75%	89%	-	85%	82%	100%
	2024	67%	81%	**81%**	67%	-	-	-	-	67%	77%	-	60%	85%	*	83%	76%	60%
All Grades Mathematics	2025	64%	78%	**76%**	-	-	-	-	-	-	79%	-	80%	78%	-	76%	79%	73%
	2024	60%	75%	**72%**	92%	-	-	-	-	92%	77%	-	60%	85%	*	71%	78%	80%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	42%	**49%**	-	-	-	-	-	-	71%	-	*	*	-	44%	71%	-
	2024	32%	41%	**45%**	*	-	-	-	-	*	40%	-	*	*	-	44%	50%	-
All Grades ELA/Reading	2025	31%	40%	**50%**	-	-	-	-	-	-	*	-	*	*	-	50%	*	-
	2024	30%	39%	**44%**	*	-	-	-	-	*	*	-	*	*	-	50%	*	-
All Grades Mathematics	2025	35%	44%	**48%**	-	-	-	-	-	-	80%	-	*	*	-	40%	80%	-
	2024	35%	43%	**45%**	-	-	-	-	-	-	*	-	*	*	-	42%	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	98%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	99%
Included in Accountability	93%	96%	**90%**	95%	92%	100%	*	86%	-	89%	85%	100%	97%	82%	96%	86%
Not Included in Accountability: Mobile	4%	2%	**9%**	5%	6%	0%	*	14%	-	11%	15%	0%	2%	17%	4%	13%
Not Included in Accountability: Other Exclusions	2%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	0%	**0%**	0%	2%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	1%
Absent	1%	0%	**0%**	0%	2%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	1%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	97%	100%	*	100%	-	100%	100%	100%	99%	100%	100%	100%
Included in Accountability	91%	95%	**91%**	95%	92%	100%	*	86%	-	90%	87%	100%	97%	82%	95%	87%
Not Included in Accountability: Mobile	4%	2%	**9%**	5%	5%	0%	*	14%	-	10%	13%	0%	2%	17%	5%	12%
Not Included in Accountability: Other Exclusions	4%	2%	**0%**	0%	0%	0%	*	1%	-	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	0%	**0%**	0%	3%	0%	*	0%	-	0%	0%	0%	1%	0%	0%	0%
Absent	1%	0%	**0%**	0%	3%	0%	*	0%	-	0%	0%	0%	1%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	96%	**91%**	95%	95%	100%	*	85%	-	90%	87%	100%	98%	82%	95%	87%
Not Included in Accountability: Mobile	4%	3%	**9%**	5%	5%	0%	*	14%	-	10%	13%	0%	2%	18%	5%	12%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	*	1%	-	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**99%**	100%	91%	100%	-	100%	-	100%	100%	*	100%	98%	100%	96%
Included in Accountability	94%	96%	**90%**	100%	82%	100%	-	88%	-	83%	78%	*	95%	84%	100%	81%
Not Included in Accountability: Mobile	4%	2%	**9%**	0%	9%	0%	-	13%	-	17%	22%	*	5%	15%	0%	15%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**1%**	0%	9%	0%	-	0%	-	0%	0%	*	0%	2%	0%	4%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**1%**	0%	9%	0%	-	0%	-	0%	0%	*	0%	2%	0%	4%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	96%	**93%**	97%	96%	100%	*	88%	-	100%	96%	89%	99%	87%	92%	79%
Not Included in Accountability: Mobile	4%	2%	**6%**	3%	4%	0%	*	11%	-	0%	4%	11%	1%	11%	8%	17%
Not Included in Accountability: Other Exclusions	2%	1%	**1%**	0%	0%	0%	*	1%	-	0%	0%	0%	0%	1%	0%	4%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	96%	**94%**	96%	97%	100%	*	88%	-	100%	96%	91%	99%	88%	93%	81%
Not Included in Accountability: Mobile	4%	2%	**6%**	4%	3%	0%	*	10%	-	0%	4%	9%	1%	11%	7%	15%
Not Included in Accountability: Other Exclusions	4%	2%	**1%**	0%	0%	0%	*	1%	-	0%	0%	0%	0%	1%	0%	4%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	93%	96%	**93%**	96%	97%	100%	*	88%	-	100%	96%	91%	99%	87%	93%	81%
Not Included in Accountability: Mobile	5%	3%	**6%**	4%	3%	0%	*	10%	-	0%	4%	9%	1%	11%	7%	15%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	0%	0%	*	1%	-	0%	0%	0%	0%	1%	0%	4%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	**91%**	100%	90%	100%	-	85%	-	100%	100%	83%	96%	86%	87%	68%
Not Included in Accountability: Mobile	4%	2%	**8%**	0%	10%	0%	-	14%	-	0%	0%	17%	4%	13%	13%	27%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	0%	0%	-	2%	-	0%	0%	0%	0%	2%	0%	5%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	95.3%	**95.6%**	96.3%	94.0%	96.3%	*	95.5%	-	95.8%	94.5%	94.8%	95.5%
2022-23	93.3%	94.5%	**95.4%**	94.2%	94.0%	95.9%	*	95.6%	*	96.2%	93.0%	94.2%	95.4%
Chronic Absenteeism													
2023-24	19.0%	9.7%	**6.8%**	1.9%	6.5%	3.2%	*	8.9%	-	12.5%	8.7%	8.1%	6.1%
2022-23	20.3%	12.0%	**9.5%**	14.3%	19.0%	4.3%	*	10.5%	*	7.3%	22.4%	14.5%	12.5%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	99.1%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	97.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	96.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	93.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	95.9%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	95.3%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	5,225	382,023
By Ethnicity:				
African American	-	-	623	48,064
Hispanic	-	-	717	200,942
White	-	-	1,945	101,714
American Indian	-	-	27	1,231
Asian	-	-	1,685	19,746
Pacific Islander	-	-	2	606
Two or More Races	-	-	226	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	215	46,183
Foundation H.S. Program (Endorsement)	-	-	4,900	42,042
Foundation H.S. Program (DLA)	-	-	107	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	3	356
Special Education Graduates	-	-	335	35,935
Economically Disadvantaged Graduates	-	-	725	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	133	56,967
At-Risk Graduates	-	-	995	173,035
CTE Completers	-	-	250	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**722**	**100.0%**	**65,151**	**5,530,499**	**725**	**100.0%**	**65,289**	**5,544,255**
Students by Grade								
Early Childhood Education	2	0.3%	0.3%	0.3%	5	0.7%	0.4%	0.5%
Pre-Kindergarten	41	5.7%	1.8%	4.5%	41	5.7%	1.7%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.8%	0	0.0%	0.0%	0.8%
Pre-Kindergarten: 4-year Old	41	5.7%	1.8%	3.7%	41	5.7%	1.7%	3.7%
Kindergarten	106	14.7%	5.2%	6.5%	106	14.6%	5.2%	6.5%
Grade 1	104	14.4%	5.7%	6.8%	104	14.3%	5.7%	6.8%
Grade 2	132	18.3%	6.4%	7.0%	132	18.2%	6.4%	7.0%
Grade 3	111	15.4%	7.0%	7.3%	111	15.3%	6.9%	7.3%
Grade 4	106	14.7%	7.3%	7.3%	106	14.6%	7.3%	7.3%
Grade 5	120	16.6%	7.3%	7.3%	120	16.6%	7.3%	7.3%
Ethnic Distribution								
African American	47	6.5%	10.4%	12.8%	48	6.6%	10.4%	12.8%
Hispanic	78	10.8%	12.6%	53.5%	78	10.8%	12.7%	53.5%
White	176	24.4%	27.1%	24.4%	177	24.4%	27.1%	24.4%
American Indian	9	1.2%	0.7%	0.3%	9	1.2%	0.7%	0.3%
Asian	373	51.7%	44.0%	5.6%	374	51.6%	43.9%	5.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	39	5.4%	5.1%	3.3%	39	5.4%	5.1%	3.3%
Sex								
Female	357	49.4%	48.4%	48.9%	359	49.5%	48.4%	48.8%
Male	365	50.6%	51.6%	51.1%	366	50.5%	51.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	84	11.6%	13.9%	60.5%	85	11.7%	13.8%	60.4%
Non-Educationally Disadvantaged	638	88.4%	86.1%	39.5%	640	88.3%	86.2%	39.6%
Section 504 Students	23	3.2%	8.0%	6.8%	23	3.2%	8.0%	6.8%
EB Students/EL	164	22.7%	12.9%	24.3%	164	22.6%	12.9%	24.3%
Students w/ Disciplinary Placements (2023-24)	1	0.1%	0.6%	2.1%				
Students w/ Dyslexia	24	3.3%	5.9%	6.4%	24	3.3%	5.9%	6.4%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	0	0.0%	0.1%	1.4%	0	0.0%	0.1%	1.4%
Immigrant	53	7.3%	8.3%	3.5%	53	7.3%	8.3%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	0	0.0%	9.6%	66.6%	0	0.0%	9.6%	66.5%
Military Connected	17	2.4%	3.4%	4.1%	17	2.3%	3.3%	4.1%
At-Risk	215	29.8%	23.0%	53.5%	215	29.7%	23.0%	53.5%

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students by Instructional Program								
Bilingual/ESL Education	158	21.9%	12.3%	24.3%	158	21.8%	12.3%	24.3%
Career and Technical Education	0	0.0%	26.4%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	75.6%	74.0%	-	-	-	-
Gifted and Talented Education	34	4.7%	13.8%	8.7%	34	4.7%	13.8%	8.7%
Special Education	101	14.0%	12.2%	15.3%	104	14.3%	12.4%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**101**							
Students with Intellectual Disabilities	**	**	35.4%	48.3%				
Students with Physical Disabilities	32	31.7%	19.4%	17.0%				
Students with Autism	29	28.7%	25.9%	16.8%				
Students with Behavioral Disabilities	21	20.8%	18.1%	16.3%				
Students with Non-Categorical Early Childhood	*	*	1.1%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**65**	**11.3%**	**8.0%**	**16.4%**				
African American	11	1.9%	1.7%	3.3%				
Hispanic	4	0.7%	1.3%	8.9%				
White	4	0.7%	1.3%	2.9%				
American Indian	1	0.2%	0.0%	0.1%				
Asian	40	6.9%	3.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	5	0.9%	0.4%	0.6%				
Special Ed Students who are Mobile	12	11.4%	10.5%	17.3%				
Count and Percent of EB Students/EL who are Mobile	20	20.2%	16.0%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	15	18.1%	17.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**103**	**17.9%**	**13.2%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	0.0%	0.9%	1.3%	0.0%	3.7%	3.6%
Grade 1	0.0%	0.2%	1.9%	0.0%	0.3%	3.0%
Grade 2	0.0%	0.1%	1.1%	0.0%	0.4%	1.4%
Grade 3	0.0%	0.1%	0.6%	0.0%	0.4%	0.6%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	0.0%	0.4%	0.0%	0.7%	0.4%
Grade 5	0.0%	0.0%	0.3%	4.0%	0.4%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	20.4	18.3	18.9
Grade 1	19.8	18.2	19.2
Grade 2	21.0	18.6	19.4
Grade 3	31.7	30.4	20.1
Grade 4	20.2	18.9	20.0
Grade 5	22.2	22.2	21.3

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**65.4**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	55.5	84.9%	72.4%	63.8%
Teachers	48.6	74.3%	55.7%	48.3%
Professional Support	4.0	6.1%	12.0%	10.8%
Campus Administration (School Leadership)	3.0	4.6%	4.1%	3.4%
Educational Aides	9.9	15.1%	8.6%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	73.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	1.0	n/a	155.0	13,704.0
Part-time Counselors	0.0	n/a	0.0	1,298.0
Total Minority Staff	**11.8**	**18.1%**	**34.6%**	**55.3%**
Teachers by Ethnicity				
African American	0.0	0.0%	9.2%	12.8%
Hispanic	3.0	6.1%	9.3%	31.0%
White	43.6	89.9%	74.3%	52.2%
American Indian	0.0	0.0%	1.0%	0.3%
Asian	2.0	4.1%	4.8%	2.2%
Pacific Islander	0.0	0.0%	0.7%	0.1%
Two or More Races	0.0	0.0%	0.8%	1.3%
Teachers by Sex				
Males	0.0	0.0%	22.6%	24.6%
Females	48.6	100.0%	77.4%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.1%	2.4%
Bachelors	35.3	72.6%	68.7%	71.4%
Masters	13.3	27.4%	30.4%	25.4%
Doctorate	0.0	0.0%	0.8%	0.8%
Teachers by Years of Experience				
Beginning Teachers	3.9	8.1%	5.7%	7.3%
1-5 Years Experience	16.7	34.4%	29.3%	28.3%
6-10 Years Experience	5.9	12.2%	21.6%	19.7%
11-20 Years Experience	16.1	33.1%	28.6%	27.6%
21-30 Years Experience	5.9	12.2%	13.1%	14.1%
Over 30 Years Experience	0.0	0.0%	1.6%	3.0%
Number of Students per Teacher	14.9	n/a	14.6	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	2.0	6.5	6.0
Average Years Experience of Principals with District	2.0	6.0	5.1
Average Years Experience of Assistant Principals	3.0	5.4	5.1
Average Years Experience of Assistant Principals with District	3.0	4.3	4.3
Average Years Experience of Teachers	10.4	11.0	11.2
Average Years Experience of Teachers with District	6.4	5.9	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,489	$57,471	$55,689
1-5 Years Experience	$62,914	$62,892	$59,266
6-10 Years Experience	$66,081	$65,548	$62,607
11-20 Years Experience	$69,836	$69,814	$66,353
21-30 Years Experience	$63,916	$74,094	$70,976
Over 30 Years Experience	-	$75,646	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$65,597	$66,814	$63,751
Professional Support	$72,332	$77,883	$75,909
Campus Administration (School Leadership)	$81,425	$88,176	$88,786
Instructional Staff Percent	n/a	71.3%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	7.1	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	1.0	2.0%	2.0%	6.3%
Career and Technical Education	0.0	0.0%	4.1%	5.5%
Compensatory Education	0.0	0.0%	0.1%	2.6%
Gifted and Talented Education	1.0	2.0%	1.8%	1.6%
Regular Education	39.1	80.5%	76.1%	69.0%
Special Education	7.5	15.4%	11.7%	11.4%
Other	0.0	0.0%	4.2%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: FRISCO ISD

Campus Name: HOSP EL

Campus Number: 043905139

2025 Campus Accountability Score: B

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	90%	**88%**	75%	80%	88%	*	93%	-	*	47%	-	88%	86%	64%	81%
	2024	74%	90%	**92%**	83%	83%	91%	-	96%	-	86%	77%	*	94%	84%	60%	92%
At Meets Grade Level or Above	2025	52%	74%	**67%**	25%	40%	71%	*	81%	-	*	27%	-	66%	71%	36%	52%
	2024	48%	73%	**76%**	50%	67%	70%	-	85%	-	71%	62%	*	78%	68%	30%	62%
At Masters Grade Level	2025	23%	45%	**42%**	8%	40%	54%	*	49%	-	*	0%	-	43%	38%	14%	29%
	2024	21%	43%	**47%**	33%	17%	39%	-	60%	-	43%	23%	*	47%	47%	10%	38%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	86%	**73%**	33%	40%	79%	*	88%	-	40%	33%	-	75%	67%	36%	62%
	2024	70%	87%	**89%**	67%	75%	87%	-	96%	-	86%	77%	*	90%	84%	50%	100%
At Meets Grade Level or Above	2025	46%	67%	**57%**	0%	40%	54%	*	79%	-	20%	20%	-	57%	57%	14%	52%
	2024	42%	68%	**65%**	17%	33%	61%	-	81%	-	57%	62%	*	64%	68%	20%	69%
At Masters Grade Level	2025	19%	36%	**34%**	0%	20%	46%	*	44%	-	0%	7%	-	38%	24%	7%	33%
	2024	15%	34%	**31%**	0%	8%	9%	-	52%	-	29%	0%	*	32%	26%	10%	31%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	93%	**93%**	83%	83%	96%	-	98%	-	75%	70%	*	93%	94%	70%	87%
	2024	81%	94%	**91%**	57%	90%	87%	-	98%	-	*	50%	*	95%	81%	*	79%
At Meets Grade Level or Above	2025	54%	77%	**78%**	67%	67%	76%	-	83%	-	75%	35%	*	82%	68%	40%	47%
	2024	51%	76%	**74%**	14%	70%	61%	-	91%	-	*	30%	*	73%	77%	*	71%
At Masters Grade Level	2025	24%	48%	**45%**	0%	8%	28%	-	67%	-	38%	10%	*	49%	35%	10%	27%
	2024	23%	49%	**39%**	0%	30%	17%	-	56%	-	*	0%	*	36%	46%	*	21%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	85%	**89%**	67%	73%	88%	-	98%	-	75%	60%	*	89%	90%	44%	87%
	2024	69%	86%	**87%**	43%	80%	83%	-	98%	-	*	50%	*	91%	77%	*	79%
At Meets Grade Level or Above	2025	47%	69%	**69%**	33%	27%	64%	-	85%	-	63%	25%	*	72%	61%	22%	47%
	2024	46%	69%	**65%**	14%	70%	48%	-	81%	-	*	20%	*	69%	58%	*	57%
At Masters Grade Level	2025	24%	45%	**45%**	0%	9%	36%	-	65%	-	25%	10%	*	46%	42%	11%	33%
	2024	21%	41%	**42%**	0%	30%	26%	-	57%	-	*	0%	*	47%	31%	*	29%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	93%	**88%**	44%	90%	81%	*	100%	-	*	45%	*	89%	87%	43%	76%
	2024	79%	93%	**89%**	80%	92%	78%	-	95%	-	86%	67%	*	89%	88%	83%	87%
At Meets Grade Level or Above	2025	58%	83%	**80%**	22%	80%	70%	*	98%	-	*	27%	*	78%	83%	29%	71%
	2024	55%	81%	**78%**	40%	92%	58%	-	89%	-	86%	53%	*	80%	75%	50%	80%
At Masters Grade Level	2025	30%	59%	**43%**	0%	40%	22%	*	64%	-	*	0%	*	43%	43%	0%	47%
	2024	29%	58%	**58%**	20%	67%	33%	-	73%	-	57%	27%	*	58%	58%	17%	60%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	91%	**86%**	33%	90%	81%	*	98%	-	*	55%	*	86%	87%	29%	76%
	2024	77%	92%	**87%**	20%	92%	78%	-	97%	-	86%	60%	*	89%	83%	33%	100%
At Meets Grade Level or Above	2025	47%	75%	**63%**	0%	50%	52%	*	86%	-	*	18%	*	60%	70%	0%	59%
	2024	50%	78%	**79%**	20%	83%	58%	-	94%	-	86%	53%	*	78%	81%	33%	88%
At Masters Grade Level	2025	22%	47%	**31%**	0%	10%	19%	*	50%	-	*	0%	*	33%	27%	0%	29%
	2024	19%	49%	**50%**	0%	25%	19%	-	73%	-	71%	33%	*	50%	50%	17%	53%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	85%	**73%**	33%	70%	70%	*	82%	-	*	45%	*	70%	80%	29%	59%
	2024	58%	81%	**76%**	40%	82%	58%	-	87%	-	86%	67%	*	78%	73%	50%	73%
At Meets Grade Level or Above	2025	31%	55%	**28%**	0%	20%	26%	*	34%	-	*	9%	*	25%	33%	0%	24%
	2024	28%	50%	**48%**	20%	55%	33%	-	59%	-	43%	47%	*	51%	43%	33%	40%
At Masters Grade Level	2025	12%	29%	**13%**	0%	20%	11%	*	16%	-	*	9%	*	14%	10%	0%	6%
	2024	11%	24%	**21%**	20%	36%	14%	-	24%	-	14%	27%	*	22%	20%	33%	7%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	91%	**85%**	51%	78%	83%	100%	94%	-	74%	52%	77%	84%	85%	47%	75%
	2024	75%	91%	**87%**	56%	85%	79%	-	95%	-	87%	65%	95%	89%	81%	52%	87%
At Meets Grade Level or Above	2025	50%	77%	**63%**	17%	48%	59%	60%	78%	-	61%	24%	54%	63%	63%	22%	50%
	2024	48%	76%	**69%**	24%	67%	55%	-	82%	-	72%	48%	74%	70%	67%	30%	67%
At Masters Grade Level	2025	21%	47%	**36%**	2%	19%	30%	0%	52%	-	26%	6%	46%	38%	31%	7%	29%
	2024	20%	46%	**41%**	10%	30%	23%	-	57%	-	49%	18%	47%	42%	41%	13%	35%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	93%	**90%**	67%	85%	88%	*	97%	-	79%	57%	80%	90%	89%	61%	81%
	2024	76%	93%	**90%**	72%	88%	84%	-	96%	-	88%	66%	88%	92%	85%	65%	86%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	81%	**75%**	33%	67%	72%	*	87%	-	71%	30%	80%	75%	74%	35%	57%
	2024	54%	82%	**76%**	33%	76%	62%	-	88%	-	81%	50%	88%	77%	74%	35%	71%
At Masters Grade Level	2025	23%	50%	**43%**	4%	26%	34%	*	60%	-	36%	4%	60%	45%	39%	10%	34%
	2024	22%	50%	**49%**	17%	38%	30%	-	64%	-	56%	18%	63%	48%	52%	10%	40%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	89%	**83%**	41%	73%	83%	*	95%	-	67%	50%	80%	83%	83%	37%	74%
	2024	72%	90%	**88%**	44%	82%	82%	-	97%	-	88%	63%	100%	90%	82%	40%	93%
At Meets Grade Level or Above	2025	45%	72%	**63%**	7%	38%	57%	*	83%	-	53%	22%	40%	63%	63%	13%	53%
	2024	43%	72%	**71%**	17%	62%	56%	-	86%	-	75%	47%	88%	71%	71%	25%	73%
At Masters Grade Level	2025	20%	45%	**37%**	0%	12%	33%	*	54%	-	20%	7%	40%	39%	32%	7%	32%
	2024	17%	42%	**42%**	0%	21%	18%	-	62%	-	56%	13%	50%	43%	39%	10%	39%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	92%	**73%**	33%	70%	70%	*	82%	-	*	45%	*	70%	80%	29%	59%
	2024	75%	91%	**76%**	40%	82%	58%	-	87%	-	86%	67%	*	78%	73%	50%	73%
At Meets Grade Level or Above	2025	47%	75%	**28%**	0%	20%	26%	*	34%	-	*	9%	*	25%	33%	0%	24%
	2024	43%	71%	**48%**	20%	55%	33%	-	59%	-	43%	47%	*	51%	43%	33%	40%
At Masters Grade Level	2025	17%	42%	**13%**	0%	20%	11%	*	16%	-	*	9%	*	14%	10%	0%	6%
	2024	16%	39%	**21%**	20%	36%	14%	-	24%	-	14%	27%	*	22%	20%	33%	7%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	62%	**57%**	0%	40%	54%	*	79%	-	*	20%	-	57%	57%	14%	52%
	2024	35%	62%	**63%**	17%	33%	61%	-	77%	-	57%	62%	*	64%	58%	20%	54%
Reading and Mathematics Including EOC	2025	39%	62%	**57%**	0%	40%	54%	*	79%	-	*	20%	-	57%	57%	14%	52%
	2024	35%	62%	**63%**	17%	33%	61%	-	77%	-	57%	62%	*	64%	58%	20%	54%
Reading Including EOC	2025	52%	74%	**67%**	25%	40%	71%	*	81%	-	*	27%	-	66%	71%	36%	52%
	2024	48%	73%	**76%**	50%	67%	70%	-	85%	-	71%	62%	*	78%	68%	30%	62%
Math Including EOC	2025	46%	67%	**57%**	0%	40%	54%	*	79%	-	20%	20%	-	57%	57%	14%	52%
	2024	42%	68%	**65%**	17%	33%	61%	-	81%	-	57%	62%	*	64%	68%	20%	69%
4th Graders																	
Reading and Mathematics	2025	40%	64%	**65%**	17%	27%	60%	-	81%	-	63%	25%	*	70%	52%	22%	33%
	2024	38%	64%	**62%**	14%	60%	48%	-	76%	-	*	20%	*	66%	54%	*	57%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	64%	**65%**	17%	27%	60%	-	81%	-	63%	25%	*	70%	52%	22%	33%
	2024	38%	64%	**62%**	14%	60%	48%	-	76%	-	*	20%	*	66%	54%	*	57%
Reading Including EOC	2025	54%	77%	**78%**	67%	67%	76%	-	83%	-	75%	35%	*	82%	68%	40%	47%
	2024	51%	76%	**74%**	14%	70%	61%	-	91%	-	*	30%	*	73%	77%	*	71%
Math Including EOC	2025	47%	69%	**69%**	33%	27%	64%	-	85%	-	63%	25%	*	72%	61%	22%	47%
	2024	46%	69%	**65%**	14%	70%	48%	-	81%	-	*	20%	*	69%	58%	*	57%
5th Graders																	
Reading and Mathematics	2025	42%	71%	**61%**	0%	40%	48%	*	86%	-	*	9%	*	59%	67%	0%	59%
	2024	42%	73%	**74%**	20%	82%	50%	-	89%	-	86%	47%	*	73%	75%	33%	80%
Reading and Mathematics Including EOC	2025	42%	71%	**61%**	0%	40%	48%	*	86%	-	*	9%	*	59%	67%	0%	59%
	2024	42%	73%	**74%**	20%	82%	50%	-	89%	-	86%	47%	*	73%	75%	33%	80%
Reading Including EOC	2025	58%	83%	**80%**	22%	80%	70%	*	98%	-	*	27%	*	78%	83%	29%	71%
	2024	55%	81%	**78%**	40%	92%	58%	-	89%	-	86%	53%	*	80%	75%	50%	80%
Math Including EOC	2025	48%	75%	**63%**	0%	50%	52%	*	86%	-	*	18%	*	60%	70%	0%	59%
	2024	51%	78%	**79%**	20%	83%	58%	-	94%	-	86%	53%	*	78%	81%	33%	88%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	66%	**61%**	4%	35%	54%	*	82%	-	57%	20%	40%	62%	59%	13%	49%
	2024	36%	66%	**67%**	17%	58%	52%	-	82%	-	75%	45%	88%	68%	65%	25%	64%
Reading and Mathematics Including EOC	2025	40%	69%	**61%**	4%	35%	54%	*	82%	-	57%	20%	40%	62%	59%	13%	49%
	2024	38%	69%	**67%**	17%	58%	52%	-	82%	-	75%	45%	88%	68%	65%	25%	64%
Reading Including EOC	2025	55%	81%	**75%**	33%	67%	72%	*	87%	-	71%	30%	80%	75%	74%	35%	57%
	2024	54%	81%	**76%**	33%	76%	62%	-	88%	-	81%	50%	88%	77%	74%	35%	71%
Math Including EOC	2025	46%	73%	**63%**	7%	38%	57%	*	83%	-	53%	22%	40%	63%	63%	13%	53%
	2024	45%	73%	**71%**	17%	62%	56%	-	86%	-	75%	47%	88%	71%	71%	25%	73%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	81%	**86%**	*	71%	75%	-	96%	-	71%	66%	*	87%	82%	78%	82%	100%
	2024	67%	82%	**75%**	36%	65%	72%	-	85%	-	*	65%	*	71%	84%	*	73%	---
Grade 4 Mathematics	2025	65%	75%	**81%**	*	55%	79%	-	93%	-	71%	55%	*	81%	82%	44%	75%	100%
	2024	60%	73%	**70%**	29%	80%	61%	-	78%	-	*	45%	*	75%	55%	*	58%	---
Grade 5 ELA/Reading	2025	69%	85%	**81%**	25%	85%	77%	*	90%	-	*	39%	*	81%	81%	*	76%	90%
	2024	70%	86%	**83%**	*	92%	71%	-	89%	-	71%	63%	*	81%	89%	100%	86%	---
Grade 5 Mathematics	2025	67%	82%	**61%**	58%	50%	52%	*	73%	-	*	61%	*	61%	60%	*	53%	90%
	2024	65%	84%	**80%**	*	75%	66%	-	94%	-	86%	60%	*	80%	78%	20%	97%	---
All Grades Both Subjects	2025	65%	79%	**78%**	55%	65%	71%	*	88%	-	72%	57%	69%	78%	76%	60%	71%	95%
	2024	64%	78%	**78%**	39%	78%	68%	-	88%	-	83%	59%	92%	78%	78%	58%	79%	---
All Grades ELA/Reading	2025	67%	79%	**84%**	55%	77%	76%	*	93%	-	78%	57%	*	84%	82%	65%	79%	95%
	2024	67%	81%	**80%**	59%	80%	72%	-	87%	-	78%	64%	83%	77%	87%	83%	80%	---
All Grades Mathematics	2025	64%	78%	**72%**	55%	52%	65%	*	83%	-	67%	57%	*	72%	71%	54%	63%	95%
	2024	60%	75%	**76%**	18%	77%	64%	-	88%	-	89%	54%	100%	78%	69%	33%	79%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	49%	**45%**	*	*	*	-	*	-	*	50%	-	43%	*	40%	*	-
	2024	38%	51%	**25%**	*	*	*	-	-	-	-	29%	-	*	0%	*	*	---
Grade 4 Mathematics	2025	27%	31%	**40%**	*	*	40%	-	*	-	*	30%	-	36%	*	20%	*	-
	2024	26%	29%	**22%**	*	*	*	-	-	-	-	33%	-	40%	*	*	*	---
Grade 5 ELA/Reading	2025	25%	34%	**0%**	*	*	*	-	-	-	-	*	*	*	*	*	*	-
	2024	35%	44%	**36%**	*	*	17%	-	*	-	*	*	-	20%	50%	*	*	---
Grade 5 Mathematics	2025	35%	52%	**18%**	*	*	20%	-	-	-	-	33%	*	14%	*	*	*	-
	2024	41%	59%	**20%**	*	*	29%	-	-	-	*	*	*	33%	*	*	-	---
All Grades Both Subjects	2025	33%	42%	**30%**	10%	38%	27%	-	71%	-	*	32%	*	28%	33%	20%	17%	-
	2024	32%	41%	**26%**	11%	*	33%	-	*	-	*	29%	*	37%	16%	25%	0%	---
All Grades ELA/Reading	2025	31%	40%	**28%**	*	*	20%	-	*	-	*	33%	*	27%	29%	29%	29%	-
	2024	30%	39%	**32%**	*	*	30%	-	*	-	*	36%	-	38%	27%	*	*	---
All Grades Mathematics	2025	35%	44%	**31%**	17%	40%	30%	-	*	-	*	31%	*	28%	38%	13%	0%	-
	2024	35%	43%	**21%**	0%	*	36%	-	-	-	*	20%	*	36%	0%	*	*	---

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	91%	**85%**	-	-	-	-	-	-	63%	-	64%	62%	40%	87%	62%	98%
	2024	75%	91%	**87%**	86%	-	-	-	-	86%	80%	-	59%	100%	80%	87%	83%	100%
At Meets Grade Level or Above	2025	50%	77%	**63%**	-	-	-	-	-	-	29%	-	19%	38%	40%	66%	29%	87%
	2024	48%	76%	**69%**	62%	-	-	-	-	62%	54%	-	24%	83%	80%	70%	60%	92%
At Masters Grade Level	2025	21%	47%	**36%**	-	-	-	-	-	-	12%	-	3%	22%	0%	38%	12%	60%
	2024	20%	46%	**41%**	24%	-	-	-	-	24%	29%	-	12%	44%	0%	42%	25%	67%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	93%	**90%**	-	-	-	-	-	-	73%	-	76%	69%	*	92%	71%	100%
	2024	76%	93%	**90%**	87%	-	-	-	-	87%	73%	-	50%	100%	*	91%	81%	100%
At Meets Grade Level or Above	2025	54%	81%	**75%**	-	-	-	-	-	-	33%	-	24%	44%	*	79%	34%	100%
	2024	54%	82%	**76%**	73%	-	-	-	-	73%	47%	-	25%	71%	*	77%	63%	100%
At Masters Grade Level	2025	23%	50%	**43%**	-	-	-	-	-	-	12%	-	0%	25%	*	45%	11%	78%
	2024	22%	50%	**49%**	33%	-	-	-	-	33%	33%	-	13%	57%	*	50%	31%	70%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	89%	**83%**	-	-	-	-	-	-	61%	-	59%	63%	*	85%	60%	100%
	2024	72%	90%	**88%**	100%	-	-	-	-	100%	81%	-	63%	100%	*	87%	91%	100%
At Meets Grade Level or Above	2025	45%	72%	**63%**	-	-	-	-	-	-	30%	-	18%	44%	*	66%	31%	94%
	2024	43%	72%	**71%**	67%	-	-	-	-	67%	56%	-	25%	88%	*	70%	64%	100%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	45%	**37%**	-	-	-	-	-	-	15%	-	6%	25%	*	38%	14%	67%
	2024	17%	42%	**42%**	27%	-	-	-	-	27%	25%	-	13%	38%	*	42%	24%	82%
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	92%	**73%**	-	-	-	-	-	-	29%	-	*	40%	*	76%	25%	89%
	2024	75%	91%	**76%**	57%	-	-	-	-	57%	*	-	*	*	*	77%	67%	*
At Meets Grade Level or Above	2025	47%	75%	**28%**	-	-	-	-	-	-	0%	-	*	0%	*	29%	0%	44%
	2024	43%	71%	**48%**	29%	-	-	-	-	29%	*	-	*	*	*	50%	42%	*
At Masters Grade Level	2025	17%	42%	**13%**	-	-	-	-	-	-	0%	-	*	0%	*	14%	0%	11%
	2024	16%	39%	**21%**	0%	-	-	-	-	0%	*	-	*	*	*	23%	8%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	79%	**78%**	-	-	-	-	-	-	62%	-	69%	45%	*	79%	61%	85%
	2024	64%	78%	**78%**	73%	-	-	-	-	73%	76%	-	63%	100%	*	77%	76%	92%
All Grades ELA/Reading	2025	67%	79%	**84%**	-	-	-	-	-	-	68%	-	75%	50%	*	85%	64%	100%
	2024	67%	81%	**80%**	73%	-	-	-	-	73%	83%	-	75%	*	*	80%	79%	83%
All Grades Mathematics	2025	64%	78%	**72%**	-	-	-	-	-	-	56%	-	63%	40%	*	73%	58%	69%
	2024	60%	75%	**76%**	73%	-	-	-	-	73%	70%	-	50%	*	*	75%	73%	100%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	42%	**30%**	-	-	-	-	-	-	20%	-	33%	*	*	34%	17%	-
	2024	32%	41%	**26%**	*	-	-	-	-	*	0%	-	0%	-	-	32%	0%	-
All Grades ELA/Reading	2025	31%	40%	**28%**	-	-	-	-	-	-	33%	-	*	*	*	27%	29%	-
	2024	30%	39%	**32%**	*	-	-	-	-	*	*	-	*	-	-	40%	*	-
All Grades Mathematics	2025	35%	44%	**31%**	-	-	-	-	-	-	*	-	*	*	*	38%	0%	-
	2024	35%	43%	**21%**	-	-	-	-	-	-	*	-	*	-	-	25%	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	97%	100%	100%	100%	-	97%	99%	100%	100%	100%	98%	100%
Included in Accountability	93%	96%	**91%**	100%	86%	94%	71%	90%	-	84%	98%	100%	99%	76%	84%	70%
Not Included in Accountability: Mobile	4%	2%	**5%**	0%	5%	6%	0%	4%	-	14%	1%	0%	1%	13%	14%	14%
Not Included in Accountability: Other Exclusions	2%	1%	**4%**	0%	5%	0%	29%	6%	-	0%	0%	0%	0%	11%	0%	15%
Not Tested	1%	0%	**0%**	0%	3%	0%	0%	0%	-	3%	1%	0%	0%	0%	2%	0%
Absent	1%	0%	**0%**	0%	3%	0%	0%	0%	-	3%	1%	0%	0%	0%	2%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	-	94%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	95%	**90%**	100%	87%	94%	*	89%	-	82%	98%	100%	99%	75%	86%	69%
Not Included in Accountability: Mobile	4%	2%	**5%**	0%	6%	6%	*	4%	-	12%	2%	0%	0%	14%	14%	14%
Not Included in Accountability: Other Exclusions	4%	2%	**4%**	0%	6%	0%	*	6%	-	0%	0%	0%	0%	12%	0%	17%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	-	6%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	6%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**99%**	100%	94%	100%	*	100%	-	100%	98%	100%	100%	99%	94%	100%
Included in Accountability	94%	96%	**90%**	100%	84%	94%	*	89%	-	88%	98%	100%	99%	75%	83%	69%
Not Included in Accountability: Mobile	4%	3%	**5%**	0%	3%	6%	*	4%	-	12%	0%	0%	0%	13%	11%	14%
Not Included in Accountability: Other Exclusions	1%	1%	**4%**	0%	6%	0%	*	6%	-	0%	0%	0%	0%	12%	0%	17%
Not Tested	1%	0%	**1%**	0%	6%	0%	*	0%	-	0%	2%	0%	0%	1%	6%	0%
Absent	1%	0%	**1%**	0%	6%	0%	*	0%	-	0%	2%	0%	0%	1%	6%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	96%	**94%**	100%	91%	93%	*	96%	-	*	100%	*	98%	86%	78%	81%
Not Included in Accountability: Mobile	4%	2%	**5%**	0%	9%	7%	*	2%	-	*	0%	*	2%	11%	22%	14%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	0%	0%	*	2%	-	*	0%	*	0%	3%	0%	5%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	-	*	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	*	0%	*	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**99%**	100%	97%	100%	*	99%	-	100%	100%	100%	99%	98%	98%	98%
Included in Accountability	92%	96%	**93%**	93%	87%	99%	*	90%	-	100%	93%	100%	99%	80%	88%	75%
Not Included in Accountability: Mobile	4%	2%	**4%**	7%	3%	1%	*	5%	-	0%	7%	0%	0%	11%	10%	7%
Not Included in Accountability: Other Exclusions	2%	1%	**3%**	0%	7%	0%	*	3%	-	0%	0%	0%	0%	8%	0%	15%
Not Tested	1%	0%	**1%**	0%	3%	0%	*	1%	-	0%	0%	0%	1%	2%	2%	2%
Absent	1%	0%	**1%**	0%	1%	0%	*	1%	-	0%	0%	0%	0%	2%	2%	2%
Other	0%	0%	**0%**	0%	2%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**99%**	100%	100%	100%	*	98%	-	100%	100%	100%	100%	97%	96%	98%
Included in Accountability	91%	96%	**92%**	95%	89%	99%	*	90%	-	100%	93%	100%	100%	78%	87%	74%
Not Included in Accountability: Mobile	4%	2%	**4%**	5%	3%	1%	*	5%	-	0%	7%	0%	0%	11%	9%	9%
Not Included in Accountability: Other Exclusions	4%	2%	**3%**	0%	8%	0%	*	3%	-	0%	0%	0%	0%	8%	0%	16%
Not Tested	1%	0%	**1%**	0%	0%	0%	*	2%	-	0%	0%	0%	0%	3%	4%	2%
Absent	1%	0%	**1%**	0%	0%	0%	*	1%	-	0%	0%	0%	0%	2%	4%	2%
Other	0%	0%	**0%**	0%	0%	0%	*	1%	-	0%	0%	0%	0%	1%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**99%**	100%	97%	100%	*	99%	-	100%	100%	100%	99%	100%	100%	100%
Included in Accountability	93%	96%	**93%**	95%	89%	99%	*	90%	-	100%	93%	100%	99%	81%	91%	77%
Not Included in Accountability: Mobile	5%	3%	**4%**	5%	3%	1%	*	6%	-	0%	7%	0%	0%	12%	9%	9%
Not Included in Accountability: Other Exclusions	1%	1%	**2%**	0%	5%	0%	*	4%	-	0%	0%	0%	0%	7%	0%	14%
Not Tested	1%	0%	**1%**	0%	3%	0%	*	1%	-	0%	0%	0%	1%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	1%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	3%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**98%**	100%	87%	100%	-	99%	-	100%	100%	*	99%	96%	100%	90%
Included in Accountability	93%	96%	**93%**	83%	73%	100%	-	94%	-	100%	94%	*	99%	83%	86%	75%
Not Included in Accountability: Mobile	4%	2%	**2%**	17%	7%	0%	-	1%	-	0%	6%	*	0%	6%	14%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**2%**	0%	7%	0%	-	3%	-	0%	0%	*	0%	6%	0%	15%
Not Tested	1%	1%	**2%**	0%	13%	0%	-	1%	-	0%	0%	*	1%	4%	0%	10%
Absent	1%	0%	**2%**	0%	7%	0%	-	1%	-	0%	0%	*	0%	4%	0%	10%
Other	0%	0%	**1%**	0%	7%	0%	-	0%	-	0%	0%	*	1%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	95.3%	**95.7%**	95.9%	95.3%	96.0%	*	95.7%	-	94.6%	95.6%	93.5%	95.7%
2022-23	93.3%	94.5%	**95.0%**	95.1%	94.9%	95.2%	*	94.9%	-	96.0%	94.3%	93.9%	95.2%
Chronic Absenteeism													
2023-24	19.0%	9.7%	**5.7%**	6.8%	8.9%	1.5%	*	6.1%	-	13.3%	7.0%	21.3%	9.8%
2022-23	20.3%	12.0%	**7.9%**	6.3%	12.3%	4.6%	*	9.0%	-	8.0%	10.9%	19.5%	11.4%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	99.1%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	97.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	96.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	93.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	95.9%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	95.3%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	5,225	382,023
By Ethnicity:				
African American	-	-	623	48,064
Hispanic	-	-	717	200,942
White	-	-	1,945	101,714
American Indian	-	-	27	1,231
Asian	-	-	1,685	19,746
Pacific Islander	-	-	2	606
Two or More Races	-	-	226	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	215	46,183
Foundation H.S. Program (Endorsement)	-	-	4,900	42,042
Foundation H.S. Program (DLA)	-	-	107	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	3	356
Special Education Graduates	-	-	335	35,935
Economically Disadvantaged Graduates	-	-	725	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	133	56,967
At-Risk Graduates	-	-	995	173,035
CTE Completers	-	-	250	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**666**	**100.0%**	**65,151**	**5,530,499**	**666**	**100.0%**	**65,289**	**5,544,255**
Students by Grade								
Early Childhood Education	5	0.8%	0.3%	0.3%	5	0.8%	0.4%	0.5%
Pre-Kindergarten	71	10.7%	1.8%	4.5%	71	10.7%	1.7%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.8%	0	0.0%	0.0%	0.8%
Pre-Kindergarten: 4-year Old	71	10.7%	1.8%	3.7%	71	10.7%	1.7%	3.7%
Kindergarten	80	12.0%	5.2%	6.5%	80	12.0%	5.2%	6.5%
Grade 1	95	14.3%	5.7%	6.8%	95	14.3%	5.7%	6.8%
Grade 2	101	15.2%	6.4%	7.0%	101	15.2%	6.4%	7.0%
Grade 3	97	14.6%	7.0%	7.3%	97	14.6%	6.9%	7.3%
Grade 4	119	17.9%	7.3%	7.3%	119	17.9%	7.3%	7.3%
Grade 5	98	14.7%	7.3%	7.3%	98	14.7%	7.3%	7.3%
Ethnic Distribution								
African American	63	9.5%	10.4%	12.8%	63	9.5%	10.4%	12.8%
Hispanic	73	11.0%	12.6%	53.5%	73	11.0%	12.7%	53.5%
White	143	21.5%	27.1%	24.4%	143	21.5%	27.1%	24.4%
American Indian	6	0.9%	0.7%	0.3%	6	0.9%	0.7%	0.3%
Asian	343	51.5%	44.0%	5.6%	343	51.5%	43.9%	5.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	38	5.7%	5.1%	3.3%	38	5.7%	5.1%	3.3%
Sex								
Female	344	51.7%	48.4%	48.9%	344	51.7%	48.4%	48.8%
Male	322	48.3%	51.6%	51.1%	322	48.3%	51.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	77	11.6%	13.9%	60.5%	77	11.6%	13.8%	60.4%
Non-Educationally Disadvantaged	589	88.4%	86.1%	39.5%	589	88.4%	86.2%	39.6%
Section 504 Students	11	1.7%	8.0%	6.8%	11	1.7%	8.0%	6.8%
EB Students/EL	190	28.5%	12.9%	24.3%	190	28.5%	12.9%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	0.6%	2.1%				
Students w/ Dyslexia	18	2.7%	5.9%	6.4%	18	2.7%	5.9%	6.4%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	0	0.0%	0.1%	1.4%	0	0.0%	0.1%	1.4%
Immigrant	95	14.3%	8.3%	3.5%	95	14.3%	8.3%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	0	0.0%	9.6%	66.6%	0	0.0%	9.6%	66.5%
Military Connected	21	3.2%	3.4%	4.1%	21	3.2%	3.3%	4.1%
At-Risk	238	35.7%	23.0%	53.5%	238	35.7%	23.0%	53.5%

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students by Instructional Program								
Bilingual/ESL Education	179	26.9%	12.3%	24.3%	179	26.9%	12.3%	24.3%
Career and Technical Education	0	0.0%	26.4%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	75.6%	74.0%	-	-	-	-
Gifted and Talented Education	32	4.8%	13.8%	8.7%	32	4.8%	13.8%	8.7%
Special Education	86	12.9%	12.2%	15.3%	86	12.9%	12.4%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**86**							
Students with Intellectual Disabilities	22	25.6%	35.4%	48.3%				
Students with Physical Disabilities	23	26.7%	19.4%	17.0%				
Students with Autism	25	29.1%	25.9%	16.8%				
Students with Behavioral Disabilities	16	18.6%	18.1%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.1%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**75**	**13.5%**	**8.0%**	**16.4%**				
African American	5	0.9%	1.7%	3.3%				
Hispanic	4	0.7%	1.3%	8.9%				
White	3	0.5%	1.3%	2.9%				
American Indian	2	0.4%	0.0%	0.1%				
Asian	56	10.1%	3.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	5	0.9%	0.4%	0.6%				
Special Ed Students who are Mobile	10	14.1%	10.5%	17.3%				
Count and Percent of EB Students/EL who are Mobile	35	31.3%	16.0%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	13	24.5%	17.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**132**	**23.6%**	**13.2%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	0.0%	0.9%	1.3%	11.1%	3.7%	3.6%
Grade 1	0.0%	0.2%	1.9%	0.0%	0.3%	3.0%
Grade 2	0.0%	0.1%	1.1%	0.0%	0.4%	1.4%
Grade 3	0.0%	0.1%	0.6%	0.0%	0.4%	0.6%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	0.0%	0.4%	0.0%	0.7%	0.4%
Grade 5	0.0%	0.0%	0.3%	0.0%	0.4%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	18.8	18.3	18.9
Grade 1	18.4	18.2	19.2
Grade 2	19.1	18.6	19.4
Grade 3	31.2	30.4	20.1
Grade 4	21.8	18.9	20.0
Grade 5	21.1	22.2	21.3

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**58.3**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	48.6	83.4%	72.4%	63.8%
Teachers	41.7	71.5%	55.7%	48.3%
Professional Support	4.0	6.8%	12.0%	10.8%
Campus Administration (School Leadership)	3.0	5.1%	4.1%	3.4%
Educational Aides	9.7	16.6%	8.6%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	73.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	1.0	n/a	155.0	13,704.0
Part-time Counselors	0.0	n/a	0.0	1,298.0
Total Minority Staff	**25.3**	**43.4%**	**34.6%**	**55.3%**
Teachers by Ethnicity				
African American	4.9	11.8%	9.2%	12.8%
Hispanic	4.9	11.8%	9.3%	31.0%
White	25.1	60.2%	74.3%	52.2%
American Indian	0.0	0.0%	1.0%	0.3%
Asian	4.8	11.5%	4.8%	2.2%
Pacific Islander	1.0	2.4%	0.7%	0.1%
Two or More Races	1.0	2.4%	0.8%	1.3%
Teachers by Sex				
Males	0.0	0.0%	22.6%	24.6%
Females	41.7	100.0%	77.4%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.1%	2.4%
Bachelors	30.9	74.1%	68.7%	71.4%
Masters	10.8	25.9%	30.4%	25.4%
Doctorate	0.0	0.0%	0.8%	0.8%
Teachers by Years of Experience				
Beginning Teachers	7.9	18.9%	5.7%	7.3%
1-5 Years Experience	13.8	33.0%	29.3%	28.3%
6-10 Years Experience	7.8	18.6%	21.6%	19.7%
11-20 Years Experience	6.9	16.5%	28.6%	27.6%
21-30 Years Experience	5.4	13.0%	13.1%	14.1%
Over 30 Years Experience	0.0	0.0%	1.6%	3.0%
Number of Students per Teacher	16.0	n/a	14.6	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	11.0	6.5	6.0
Average Years Experience of Principals with District	11.0	6.0	5.1
Average Years Experience of Assistant Principals	8.0	5.4	5.1
Average Years Experience of Assistant Principals with District	8.0	4.3	4.3
Average Years Experience of Teachers	8.3	11.0	11.2
Average Years Experience of Teachers with District	4.6	5.9	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,485	$57,471	$55,689
1-5 Years Experience	$62,668	$62,892	$59,266
6-10 Years Experience	$65,287	$65,548	$62,607
11-20 Years Experience	$70,732	$69,814	$66,353
21-30 Years Experience	$75,196	$74,094	$70,976
Over 30 Years Experience	-	$75,646	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$65,890	$66,814	$63,751
Professional Support	$70,193	$77,883	$75,909
Campus Administration (School Leadership)	$86,344	$88,176	$88,786
Instructional Staff Percent	n/a	71.3%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	7.1	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	1.0	2.4%	2.0%	6.3%
Career and Technical Education	0.0	0.0%	4.1%	5.5%
Compensatory Education	0.0	0.0%	0.1%	2.6%
Gifted and Talented Education	1.0	2.4%	1.8%	1.6%
Regular Education	32.8	78.5%	76.1%	69.0%
Special Education	7.0	16.7%	11.7%	11.4%
Other	0.0	0.0%	4.2%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: FRISCO ISD

Campus Name: ISBELL EL

Campus Number: 043905116

2025 Campus Accountability Score: A

Distinction Designations:

- **Academic Achievement in Science**
- **Top 25 Percent: Comparative Academic Growth**
- **Postsecondary Readiness**

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	90%	**92%**	67%	78%	100%	-	94%	-	*	67%	*	92%	93%	*	91%
	2024	74%	90%	**90%**	*	83%	90%	*	95%	-	80%	73%	*	90%	88%	69%	82%
At Meets Grade Level or Above	2025	52%	74%	**78%**	50%	67%	76%	-	82%	-	*	42%	*	79%	78%	*	70%
	2024	48%	73%	**73%**	*	33%	63%	*	87%	-	60%	46%	*	75%	65%	62%	71%
At Masters Grade Level	2025	23%	45%	**43%**	33%	11%	38%	-	48%	-	*	25%	*	47%	30%	*	43%
	2024	21%	43%	**45%**	*	17%	40%	*	55%	-	20%	31%	*	46%	41%	38%	46%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	86%	**88%**	50%	78%	86%	-	92%	-	*	54%	*	85%	96%	*	91%
	2024	70%	87%	**86%**	*	50%	83%	*	95%	-	80%	68%	*	88%	76%	62%	89%
At Meets Grade Level or Above	2025	46%	67%	**74%**	50%	44%	67%	-	80%	-	*	33%	*	74%	73%	*	73%
	2024	42%	68%	**65%**	*	17%	50%	*	80%	-	60%	52%	*	64%	71%	46%	81%
At Masters Grade Level	2025	19%	36%	**41%**	17%	33%	24%	-	47%	-	*	17%	*	45%	27%	*	41%
	2024	15%	34%	**35%**	*	0%	23%	*	51%	-	10%	24%	*	37%	24%	46%	37%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	93%	**93%**	50%	83%	100%	-	98%	-	80%	76%	*	94%	87%	81%	92%
	2024	81%	94%	**99%**	100%	100%	100%	-	98%	-	*	100%	*	100%	97%	100%	94%
At Meets Grade Level or Above	2025	54%	77%	**81%**	13%	83%	86%	-	88%	-	80%	59%	*	88%	57%	56%	76%
	2024	51%	76%	**84%**	80%	63%	70%	-	92%	-	*	68%	*	83%	85%	86%	76%
At Masters Grade Level	2025	24%	48%	**56%**	13%	17%	62%	-	63%	-	60%	34%	*	61%	39%	44%	48%
	2024	23%	49%	**56%**	60%	13%	43%	-	67%	-	*	32%	*	57%	54%	57%	47%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	85%	**86%**	38%	67%	83%	-	97%	-	80%	59%	*	88%	78%	56%	88%
	2024	69%	86%	**84%**	60%	63%	70%	-	94%	-	*	63%	*	85%	82%	71%	88%
At Meets Grade Level or Above	2025	47%	69%	**73%**	13%	17%	62%	-	95%	-	60%	52%	*	75%	65%	44%	84%
	2024	46%	69%	**74%**	60%	38%	52%	-	91%	-	*	47%	*	74%	74%	57%	76%
At Masters Grade Level	2025	24%	45%	**53%**	0%	17%	38%	-	69%	-	60%	24%	*	55%	43%	38%	56%
	2024	21%	41%	**44%**	60%	13%	17%	-	59%	-	*	37%	*	40%	51%	43%	53%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	93%	**98%**	*	100%	95%	-	98%	-	*	87%	100%	99%	94%	100%	92%
	2024	79%	93%	**99%**	*	*	95%	-	100%	-	*	91%	*	98%	100%	100%	100%
At Meets Grade Level or Above	2025	58%	83%	**93%**	*	88%	95%	-	94%	-	*	73%	100%	93%	94%	100%	92%
	2024	55%	81%	**84%**	*	*	80%	-	88%	-	*	45%	*	81%	88%	71%	81%
At Masters Grade Level	2025	30%	59%	**69%**	*	38%	58%	-	83%	-	*	33%	100%	70%	63%	86%	83%
	2024	29%	58%	**63%**	*	*	50%	-	71%	-	*	36%	*	58%	70%	29%	50%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	91%	**95%**	*	100%	84%	-	100%	-	*	80%	100%	97%	88%	86%	100%
	2024	77%	92%	**97%**	*	*	95%	-	98%	-	*	82%	*	98%	97%	100%	100%
At Meets Grade Level or Above	2025	47%	75%	**82%**	*	63%	74%	-	90%	-	*	47%	83%	85%	69%	71%	92%
	2024	50%	78%	**84%**	*	*	80%	-	90%	-	*	55%	*	81%	88%	86%	88%
At Masters Grade Level	2025	22%	47%	**59%**	*	25%	42%	-	75%	-	*	33%	83%	60%	56%	57%	67%
	2024	19%	49%	**67%**	*	*	45%	-	81%	-	*	27%	*	63%	73%	57%	69%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	85%	**90%**	*	88%	89%	-	94%	-	*	60%	100%	91%	88%	86%	92%
	2024	58%	81%	**92%**	*	*	80%	-	96%	-	*	64%	*	88%	97%	100%	88%
At Meets Grade Level or Above	2025	31%	55%	**65%**	*	63%	53%	-	73%	-	*	47%	67%	64%	69%	71%	58%
	2024	28%	50%	**54%**	*	*	45%	-	58%	-	*	27%	*	51%	58%	57%	38%
At Masters Grade Level	2025	12%	29%	**37%**	*	25%	32%	-	40%	-	*	33%	33%	42%	19%	57%	42%
	2024	11%	24%	**32%**	*	*	20%	-	38%	-	*	9%	*	23%	42%	43%	19%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	91%	**91%**	63%	85%	91%	-	96%	-	84%	68%	100%	92%	89%	72%	92%
	2024	75%	91%	**92%**	70%	79%	87%	*	96%	-	88%	76%	100%	92%	92%	82%	91%
At Meets Grade Level or Above	2025	50%	77%	**78%**	43%	61%	73%	-	86%	-	74%	50%	88%	80%	71%	57%	77%
	2024	48%	76%	**74%**	65%	38%	62%	*	84%	-	58%	50%	100%	73%	77%	64%	74%
At Masters Grade Level	2025	21%	47%	**51%**	25%	24%	43%	-	59%	-	53%	28%	73%	54%	38%	48%	52%
	2024	20%	46%	**48%**	55%	12%	34%	*	60%	-	18%	29%	82%	45%	54%	44%	45%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	93%	**94%**	67%	87%	99%	-	96%	-	88%	75%	100%	95%	91%	81%	92%
	2024	76%	93%	**96%**	78%	94%	95%	*	98%	-	89%	86%	100%	95%	97%	85%	90%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	81%	**83%**	44%	78%	86%	-	87%	-	82%	56%	100%	86%	74%	63%	77%
	2024	54%	82%	**80%**	67%	50%	70%	*	89%	-	67%	54%	100%	79%	82%	70%	75%
At Masters Grade Level	2025	23%	50%	**55%**	28%	22%	54%	-	62%	-	53%	31%	80%	58%	41%	52%	53%
	2024	22%	50%	**54%**	44%	19%	44%	*	64%	-	28%	32%	80%	52%	57%	41%	48%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	89%	**89%**	56%	83%	84%	-	96%	-	82%	62%	100%	89%	88%	59%	92%
	2024	72%	90%	**88%**	56%	63%	82%	*	95%	-	83%	69%	100%	89%	87%	74%	92%
At Meets Grade Level or Above	2025	45%	72%	**76%**	39%	43%	67%	-	87%	-	71%	44%	90%	78%	69%	48%	81%
	2024	43%	72%	**73%**	56%	31%	59%	*	87%	-	50%	51%	100%	71%	79%	59%	82%
At Masters Grade Level	2025	20%	45%	**50%**	17%	26%	35%	-	62%	-	53%	24%	90%	53%	40%	41%	53%
	2024	17%	42%	**47%**	56%	6%	27%	*	63%	-	11%	29%	100%	44%	54%	48%	50%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	92%	**90%**	*	88%	89%	-	94%	-	*	60%	100%	91%	88%	86%	92%
	2024	75%	91%	**92%**	*	*	80%	-	96%	-	*	64%	*	88%	97%	100%	88%
At Meets Grade Level or Above	2025	47%	75%	**65%**	*	63%	53%	-	73%	-	*	47%	67%	64%	69%	71%	58%
	2024	43%	71%	**54%**	*	*	45%	-	58%	-	*	27%	*	51%	58%	57%	38%
At Masters Grade Level	2025	17%	42%	**37%**	*	25%	32%	-	40%	-	*	33%	33%	42%	19%	57%	42%
	2024	16%	39%	**32%**	*	*	20%	-	38%	-	*	9%	*	23%	42%	43%	19%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	62%	**69%**	50%	44%	57%	-	75%	-	*	33%	*	70%	65%	*	64%
	2024	35%	62%	**58%**	*	17%	40%	*	75%	-	50%	36%	*	57%	65%	46%	70%
Reading and Mathematics Including EOC	2025	39%	62%	**69%**	50%	44%	57%	-	75%	-	*	33%	*	70%	65%	*	64%
	2024	35%	62%	**58%**	*	17%	40%	*	75%	-	50%	36%	*	57%	65%	46%	70%
Reading Including EOC	2025	52%	74%	**78%**	50%	67%	76%	-	82%	-	*	42%	*	79%	78%	*	70%
	2024	48%	73%	**73%**	*	33%	63%	*	87%	-	60%	46%	*	75%	65%	62%	71%
Math Including EOC	2025	46%	67%	**74%**	50%	44%	67%	-	80%	-	*	33%	*	74%	73%	*	73%
	2024	42%	68%	**65%**	*	17%	50%	*	80%	-	60%	52%	*	64%	71%	46%	81%
4th Graders																	
Reading and Mathematics	2025	40%	64%	**69%**	13%	17%	62%	-	86%	-	60%	48%	*	73%	52%	44%	76%
	2024	38%	64%	**71%**	60%	38%	48%	-	88%	-	*	47%	*	71%	72%	57%	71%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	64%	**69%**	13%	17%	62%	-	86%	-	60%	48%	*	73%	52%	44%	76%
	2024	38%	64%	**71%**	60%	38%	48%	-	88%	-	*	47%	*	71%	72%	57%	71%
Reading Including EOC	2025	54%	77%	**81%**	13%	83%	86%	-	88%	-	80%	59%	*	88%	57%	56%	76%
	2024	51%	76%	**84%**	80%	63%	70%	-	92%	-	*	68%	*	83%	85%	86%	76%
Math Including EOC	2025	47%	69%	**73%**	13%	17%	62%	-	95%	-	60%	52%	*	75%	65%	44%	84%
	2024	46%	69%	**74%**	60%	38%	52%	-	91%	-	*	47%	*	74%	74%	57%	76%
5th Graders																	
Reading and Mathematics	2025	42%	71%	**81%**	*	63%	74%	-	90%	-	*	40%	83%	84%	69%	71%	92%
	2024	42%	73%	**80%**	*	*	70%	-	88%	-	*	45%	*	77%	85%	71%	81%
Reading and Mathematics Including EOC	2025	42%	71%	**81%**	*	63%	74%	-	90%	-	*	40%	83%	84%	69%	71%	92%
	2024	42%	73%	**80%**	*	*	70%	-	88%	-	*	45%	*	77%	85%	71%	81%
Reading Including EOC	2025	58%	83%	**93%**	*	88%	95%	-	94%	-	*	73%	100%	93%	94%	100%	92%
	2024	55%	81%	**84%**	*	*	80%	-	88%	-	*	45%	*	81%	88%	71%	81%
Math Including EOC	2025	48%	75%	**82%**	*	63%	74%	-	90%	-	*	47%	83%	85%	69%	71%	92%
	2024	51%	78%	**84%**	*	*	80%	-	90%	-	*	55%	*	81%	88%	86%	88%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	66%	**72%**	39%	43%	64%	-	83%	-	65%	41%	90%	75%	62%	48%	75%
	2024	36%	66%	**69%**	56%	31%	51%	*	83%	-	44%	42%	100%	66%	75%	56%	73%
Reading and Mathematics Including EOC	2025	40%	69%	**72%**	39%	43%	64%	-	83%	-	65%	41%	90%	75%	62%	48%	75%
	2024	38%	69%	**69%**	56%	31%	51%	*	83%	-	44%	42%	100%	66%	75%	56%	73%
Reading Including EOC	2025	55%	81%	**83%**	44%	78%	86%	-	87%	-	82%	56%	100%	86%	74%	63%	77%
	2024	54%	81%	**80%**	67%	50%	70%	*	89%	-	67%	54%	100%	79%	82%	70%	75%
Math Including EOC	2025	46%	73%	**76%**	39%	43%	67%	-	87%	-	71%	44%	90%	78%	69%	48%	81%
	2024	45%	73%	**73%**	56%	31%	59%	*	87%	-	50%	51%	100%	71%	79%	59%	82%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
ISBELL EL (043905116) - FRISCO ISD - COLLIN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	81%	**86%**	38%	92%	93%	-	90%	-	78%	74%	*	92%	63%	69%	82%	95%
	2024	67%	82%	**90%**	90%	69%	82%	-	95%	-	*	89%	*	89%	92%	93%	88%	---
Grade 4 Mathematics	2025	65%	75%	**82%**	25%	50%	79%	-	96%	-	72%	61%	*	85%	70%	47%	90%	100%
	2024	60%	73%	**78%**	70%	50%	65%	-	88%	-	*	58%	*	77%	78%	79%	79%	---
Grade 5 ELA/Reading	2025	69%	85%	**88%**	*	86%	84%	-	93%	-	*	67%	100%	89%	86%	100%	92%	100%
	2024	70%	86%	**84%**	*	*	73%	-	93%	-	*	68%	*	79%	91%	57%	91%	---
Grade 5 Mathematics	2025	67%	82%	**91%**	*	79%	89%	-	95%	-	*	80%	92%	93%	79%	86%	100%	100%
	2024	65%	84%	**91%**	*	*	83%	-	99%	-	*	91%	*	88%	95%	86%	97%	---
All Grades Both Subjects	2025	65%	79%	**86%**	52%	77%	86%	-	93%	-	71%	70%	92%	89%	73%	68%	89%	99%
	2024	64%	78%	**85%**	75%	58%	75%	-	93%	-	75%	76%	100%	83%	89%	79%	89%	---
All Grades ELA/Reading	2025	67%	79%	**87%**	58%	88%	90%	-	91%	-	69%	72%	89%	90%	72%	78%	85%	97%
	2024	67%	81%	**88%**	75%	65%	77%	-	94%	-	88%	82%	*	85%	92%	75%	89%	---
All Grades Mathematics	2025	64%	78%	**86%**	46%	65%	83%	-	96%	-	73%	67%	94%	88%	74%	59%	93%	100%
	2024	60%	75%	**83%**	75%	50%	73%	-	92%	-	63%	71%	*	82%	86%	82%	88%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	49%	**42%**	*	*	*	-	*	-	*	30%	-	38%	*	*	*	-
	2024	38%	51%	*	-	-	*	-	*	-	-	*	-	*	*	*	*	---
Grade 4 Mathematics	2025	27%	31%	**47%**	20%	*	60%	-	*	-	*	18%	-	45%	50%	0%	*	-
	2024	26%	29%	**17%**	*	*	0%	-	*	-	*	0%	-	14%	20%	*	*	---
Grade 5 Mathematics	2025	35%	52%	**73%**	*	*	40%	-	*	-	-	60%	-	78%	*	*	*	-
	2024	41%	59%	**60%**	-	-	*	-	*	-	-	*	-	*	*	-	*	---
All Grades Both Subjects	2025	33%	42%	**52%**	30%	67%	58%	-	80%	-	*	31%	-	54%	50%	20%	60%	-
	2024	32%	41%	**38%**	*	*	25%	-	56%	-	*	27%	-	42%	33%	*	*	---
All Grades ELA/Reading	2025	31%	40%	**42%**	*	*	*	-	*	-	*	30%	-	38%	*	*	*	-
	2024	30%	39%	*	-	-	*	-	*	-	-	*	-	*	*	*	*	---
All Grades Mathematics	2025	35%	44%	**57%**	33%	80%	50%	-	86%	-	*	31%	-	60%	50%	14%	67%	-
	2024	35%	43%	**29%**	*	*	14%	-	50%	-	*	20%	-	36%	17%	*	*	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	91%	**91%**	-	-	-	-	-	-	88%	-	83%	100%	-	91%	88%	100%
	2024	75%	91%	**92%**	92%	-	-	-	-	92%	85%	-	81%	89%	100%	92%	89%	100%
At Meets Grade Level or Above	2025	50%	77%	**78%**	-	-	-	-	-	-	68%	-	67%	71%	-	78%	68%	98%
	2024	48%	76%	**74%**	72%	-	-	-	-	72%	68%	-	65%	69%	80%	74%	70%	100%
At Masters Grade Level	2025	21%	47%	**51%**	-	-	-	-	-	-	36%	-	38%	32%	-	50%	36%	88%
	2024	20%	46%	**48%**	43%	-	-	-	-	43%	34%	-	31%	36%	60%	49%	39%	88%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	93%	**94%**	-	-	-	-	-	-	88%	-	82%	100%	-	94%	88%	100%
	2024	76%	93%	**96%**	86%	-	-	-	-	86%	90%	-	83%	94%	*	97%	89%	100%
At Meets Grade Level or Above	2025	54%	81%	**83%**	-	-	-	-	-	-	67%	-	68%	64%	-	85%	67%	100%
	2024	54%	82%	**80%**	77%	-	-	-	-	77%	67%	-	67%	67%	*	81%	72%	100%
At Masters Grade Level	2025	23%	50%	**55%**	-	-	-	-	-	-	33%	-	43%	14%	-	55%	33%	100%
	2024	22%	50%	**54%**	45%	-	-	-	-	45%	37%	-	33%	39%	*	55%	41%	100%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	89%	**89%**	-	-	-	-	-	-	88%	-	81%	100%	-	88%	88%	100%
	2024	72%	90%	**88%**	100%	-	-	-	-	100%	83%	-	82%	83%	*	87%	91%	100%
At Meets Grade Level or Above	2025	45%	72%	**76%**	-	-	-	-	-	-	73%	-	70%	79%	-	75%	73%	100%
	2024	43%	72%	**73%**	86%	-	-	-	-	86%	72%	-	73%	72%	*	71%	79%	100%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	45%	**50%**	-	-	-	-	-	-	39%	-	33%	50%	-	49%	39%	83%
	2024	17%	42%	**47%**	50%	-	-	-	-	50%	34%	-	36%	33%	*	46%	43%	100%
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	92%	**90%**	-	-	-	-	-	-	88%	-	88%	-	-	90%	88%	*
	2024	75%	91%	**92%**	89%	-	-	-	-	89%	*	-	*	-	*	93%	85%	*
At Meets Grade Level or Above	2025	47%	75%	**65%**	-	-	-	-	-	-	50%	-	50%	-	-	66%	50%	*
	2024	43%	71%	**54%**	22%	-	-	-	-	22%	*	-	*	-	*	58%	23%	*
At Masters Grade Level	2025	17%	42%	**37%**	-	-	-	-	-	-	38%	-	38%	-	-	37%	38%	*
	2024	16%	39%	**32%**	22%	-	-	-	-	22%	*	-	*	-	*	35%	15%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	79%	**86%**	-	-	-	-	-	-	84%	-	81%	88%	-	86%	84%	100%
	2024	64%	78%	**85%**	89%	-	-	-	-	89%	88%	-	100%	83%	*	85%	88%	100%
All Grades ELA/Reading	2025	67%	79%	**87%**	-	-	-	-	-	-	78%	-	80%	75%	-	88%	78%	100%
	2024	67%	81%	**88%**	89%	-	-	-	-	89%	93%	-	100%	90%	*	87%	88%	*
All Grades Mathematics	2025	64%	78%	**86%**	-	-	-	-	-	-	90%	-	82%	100%	-	84%	90%	100%
	2024	60%	75%	**83%**	89%	-	-	-	-	89%	83%	-	100%	75%	*	82%	87%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	42%	**52%**	-	-	-	-	-	-	60%	-	43%	*	-	50%	60%	-
	2024	32%	41%	**38%**	*	-	-	-	-	*	*	-	-	*	-	35%	*	-
All Grades ELA/Reading	2025	31%	40%	**42%**	-	-	-	-	-	-	*	-	*	*	-	38%	*	-
	2024	30%	39%	*	*	-	-	-	-	*	*	-	-	*	-	*	*	-
All Grades Mathematics	2025	35%	44%	**57%**	-	-	-	-	-	-	67%	-	*	*	-	54%	67%	-
	2024	35%	43%	**29%**	*	-	-	-	-	*	*	-	-	*	-	27%	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	100%	-	97%	100%	100%	100%	99%	98%	100%
Included in Accountability	93%	96%	**96%**	91%	100%	100%	-	94%	-	97%	97%	100%	99%	85%	92%	90%
Not Included in Accountability: Mobile	4%	2%	**2%**	9%	0%	0%	-	3%	-	0%	3%	0%	1%	8%	6%	1%
Not Included in Accountability: Other Exclusions	2%	1%	**2%**	0%	0%	0%	-	3%	-	0%	0%	0%	0%	7%	0%	8%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	0%	-	3%	0%	0%	0%	1%	2%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	-	3%	0%	0%	0%	1%	2%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	95%	**96%**	90%	100%	100%	-	94%	-	100%	97%	100%	99%	85%	93%	90%
Not Included in Accountability: Mobile	4%	2%	**2%**	10%	0%	0%	-	3%	-	0%	3%	0%	1%	8%	7%	1%
Not Included in Accountability: Other Exclusions	4%	2%	**2%**	0%	0%	0%	-	3%	-	0%	0%	0%	0%	8%	0%	9%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	100%	-	94%	100%	100%	100%	99%	97%	100%
Included in Accountability	94%	96%	**95%**	90%	100%	100%	-	94%	-	94%	97%	100%	99%	83%	90%	89%
Not Included in Accountability: Mobile	4%	3%	**2%**	10%	0%	0%	-	3%	-	0%	3%	0%	1%	8%	7%	2%
Not Included in Accountability: Other Exclusions	1%	1%	**2%**	0%	0%	0%	-	3%	-	0%	0%	0%	0%	8%	0%	9%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	0%	-	6%	0%	0%	0%	1%	3%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	-	6%	0%	0%	0%	1%	3%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**100%**	*	100%	100%	-	100%	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	96%	**98%**	*	100%	100%	-	96%	-	*	100%	100%	99%	94%	100%	100%
Not Included in Accountability: Mobile	4%	2%	**2%**	*	0%	0%	-	4%	-	*	0%	0%	1%	6%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	*	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	*	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	*	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	96%	**90%**	65%	92%	96%	*	88%	-	100%	95%	69%	99%	76%	87%	78%
Not Included in Accountability: Mobile	4%	2%	**9%**	35%	8%	4%	*	10%	-	0%	5%	31%	1%	22%	13%	18%
Not Included in Accountability: Other Exclusions	2%	1%	**1%**	0%	0%	0%	*	1%	-	0%	0%	0%	0%	2%	0%	3%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	96%	**90%**	64%	94%	96%	*	88%	-	100%	95%	71%	99%	75%	87%	78%
Not Included in Accountability: Mobile	4%	2%	**9%**	36%	6%	4%	*	10%	-	0%	5%	29%	1%	22%	13%	18%
Not Included in Accountability: Other Exclusions	4%	2%	**1%**	0%	0%	0%	*	2%	-	0%	0%	0%	0%	3%	0%	4%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	**90%**	64%	94%	96%	*	88%	-	100%	95%	71%	99%	75%	87%	78%
Not Included in Accountability: Mobile	5%	3%	**9%**	36%	6%	4%	*	10%	-	0%	5%	29%	1%	22%	13%	18%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	0%	0%	*	2%	-	0%	0%	0%	0%	3%	0%	4%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**100%**	*	*	100%	-	100%	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	96%	**90%**	*	*	95%	-	91%	-	*	100%	*	100%	80%	88%	80%
Not Included in Accountability: Mobile	4%	2%	**10%**	*	*	5%	-	9%	-	*	0%	*	0%	20%	13%	20%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	*	*	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	*	*	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	*	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	*	0%	-	0%	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	95.3%	**95.7%**	95.6%	95.9%	95.4%	*	95.7%	-	97.1%	95.5%	95.4%	95.6%
2022-23	93.3%	94.5%	**95.5%**	95.7%	95.0%	95.8%	*	95.3%	-	96.4%	95.5%	95.8%	96.0%
Chronic Absenteeism													
2023-24	19.0%	9.7%	**7.5%**	14.8%	10.7%	6.8%	*	7.1%	-	5.3%	6.9%	18.2%	8.5%
2022-23	20.3%	12.0%	**7.5%**	11.5%	9.1%	7.2%	*	7.1%	-	6.1%	7.2%	9.3%	3.2%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	99.1%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	97.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	96.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	93.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	95.9%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	95.3%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	5,225	382,023
By Ethnicity:				
African American	-	-	623	48,064
Hispanic	-	-	717	200,942
White	-	-	1,945	101,714
American Indian	-	-	27	1,231
Asian	-	-	1,685	19,746
Pacific Islander	-	-	2	606
Two or More Races	-	-	226	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	215	46,183
Foundation H.S. Program (Endorsement)	-	-	4,900	42,042
Foundation H.S. Program (DLA)	-	-	107	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	3	356
Special Education Graduates	-	-	335	35,935
Economically Disadvantaged Graduates	-	-	725	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	133	56,967
At-Risk Graduates	-	-	995	173,035
CTE Completers	-	-	250	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**612**	**100.0%**	**65,151**	**5,530,499**	**612**	**100.0%**	**65,289**	**5,544,255**
Students by Grade								
Kindergarten	91	14.9%	5.2%	6.5%	91	14.9%	5.2%	6.5%
Grade 1	87	14.2%	5.7%	6.8%	87	14.2%	5.7%	6.8%
Grade 2	110	18.0%	6.4%	7.0%	110	18.0%	6.4%	7.0%
Grade 3	119	19.4%	7.0%	7.3%	119	19.4%	6.9%	7.3%
Grade 4	120	19.6%	7.3%	7.3%	120	19.6%	7.3%	7.3%
Grade 5	85	13.9%	7.3%	7.3%	85	13.9%	7.3%	7.3%
Ethnic Distribution								
African American	36	5.9%	10.4%	12.8%	36	5.9%	10.4%	12.8%
Hispanic	40	6.5%	12.6%	53.5%	40	6.5%	12.7%	53.5%
White	119	19.4%	27.1%	24.4%	119	19.4%	27.1%	24.4%
American Indian	3	0.5%	0.7%	0.3%	3	0.5%	0.7%	0.3%
Asian	374	61.1%	44.0%	5.6%	374	61.1%	43.9%	5.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	40	6.5%	5.1%	3.3%	40	6.5%	5.1%	3.3%
Sex								
Female	295	48.2%	48.4%	48.9%	295	48.2%	48.4%	48.8%
Male	317	51.8%	51.6%	51.1%	317	51.8%	51.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	40	6.5%	13.9%	60.5%	40	6.5%	13.8%	60.4%
Non-Educationally Disadvantaged	572	93.5%	86.1%	39.5%	572	93.5%	86.2%	39.6%
Section 504 Students	24	3.9%	8.0%	6.8%	24	3.9%	8.0%	6.8%
EB Students/EL	149	24.3%	12.9%	24.3%	149	24.3%	12.9%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	0.6%	2.1%				
Students w/ Dyslexia	31	5.1%	5.9%	6.4%	31	5.1%	5.9%	6.4%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	1	0.2%	0.1%	1.4%	1	0.2%	0.1%	1.4%
Immigrant	81	13.2%	8.3%	3.5%	81	13.2%	8.3%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	1	0.2%	9.6%	66.6%	1	0.2%	9.6%	66.5%
Military Connected	13	2.1%	3.4%	4.1%	13	2.1%	3.3%	4.1%
At-Risk	189	30.9%	23.0%	53.5%	189	30.9%	23.0%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	145	23.7%	12.3%	24.3%	145	23.7%	12.3%	24.3%
Career and Technical Education	0	0.0%	26.4%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	75.6%	74.0%	-	-	-	-

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Gifted and Talented Education	74	12.1%	13.8%	8.7%	74	12.1%	13.8%	8.7%
Special Education	99	16.2%	12.2%	15.3%	99	16.2%	12.4%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**99**							
Students with Intellectual Disabilities	31	31.3%	35.4%	48.3%				
Students with Physical Disabilities	28	28.3%	19.4%	17.0%				
Students with Autism	28	28.3%	25.9%	16.8%				
Students with Behavioral Disabilities	12	12.1%	18.1%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.1%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**84**	**14.5%**	**8.0%**	**16.4%**				
African American	9	1.6%	1.7%	3.3%				
Hispanic	1	0.2%	1.3%	8.9%				
White	9	1.6%	1.3%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	61	10.5%	3.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	4	0.7%	0.4%	0.6%				
Special Ed Students who are Mobile	9	8.9%	10.5%	17.3%				
Count and Percent of EB Students/EL who are Mobile	41	28.7%	16.0%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	9	19.6%	17.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**83**	**16.0%**	**13.2%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	2.6%	0.9%	1.3%	8.3%	3.7%	3.6%
Grade 1	0.0%	0.2%	1.9%	0.0%	0.3%	3.0%
Grade 2	0.0%	0.1%	1.1%	0.0%	0.4%	1.4%
Grade 3	0.0%	0.1%	0.6%	0.0%	0.4%	0.6%
Grade 4	0.0%	0.0%	0.4%	0.0%	0.7%	0.4%
Grade 5	0.0%	0.0%	0.3%	0.0%	0.4%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	18.2	18.3	18.9
Grade 1	18.4	18.2	19.2
Grade 2	21.0	18.6	19.4
Grade 3	17.5	30.4	20.1
Grade 4	20.6	18.9	20.0
Grade 5	19.1	22.2	21.3

Texas Education Agency
2024-25 Staff Information (TAPR)
ISBELL EL (043905116) - FRISCO ISD - COLLIN COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**52.3**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	46.3	88.7%	72.4%	63.8%
Teachers	40.4	77.2%	55.7%	48.3%
Professional Support	3.0	5.7%	12.0%	10.8%
Campus Administration (School Leadership)	3.0	5.7%	4.1%	3.4%
Educational Aides	5.9	11.3%	8.6%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	73.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	1.0	n/a	155.0	13,704.0
Part-time Counselors	0.0	n/a	0.0	1,298.0
Total Minority Staff	**8.9**	**17.0%**	**34.6%**	**55.3%**
Teachers by Ethnicity				
African American	2.9	7.3%	9.2%	12.8%
Hispanic	1.0	2.4%	9.3%	31.0%
White	35.5	87.8%	74.3%	52.2%
American Indian	0.0	0.0%	1.0%	0.3%
Asian	1.0	2.4%	4.8%	2.2%
Pacific Islander	0.0	0.0%	0.7%	0.1%
Two or More Races	0.0	0.0%	0.8%	1.3%
Teachers by Sex				
Males	2.0	4.9%	22.6%	24.6%
Females	38.4	95.1%	77.4%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.1%	2.4%
Bachelors	27.7	68.7%	68.7%	71.4%
Masters	12.6	31.3%	30.4%	25.4%
Doctorate	0.0	0.0%	0.8%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.0	2.4%	5.7%	7.3%
1-5 Years Experience	11.6	28.7%	29.3%	28.3%
6-10 Years Experience	13.2	32.7%	21.6%	19.7%
11-20 Years Experience	9.8	24.3%	28.6%	27.6%
21-30 Years Experience	3.8	9.3%	13.1%	14.1%
Over 30 Years Experience	1.0	2.4%	1.6%	3.0%
Number of Students per Teacher	15.2	n/a	14.6	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	3.0	6.5	6.0
Average Years Experience of Principals with District	3.0	6.0	5.1
Average Years Experience of Assistant Principals	7.0	5.4	5.1
Average Years Experience of Assistant Principals with District	7.0	4.3	4.3
Average Years Experience of Teachers	10.2	11.0	11.2
Average Years Experience of Teachers with District	5.1	5.9	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,484	$57,471	$55,689
1-5 Years Experience	$63,054	$62,892	$59,266
6-10 Years Experience	$65,816	$65,548	$62,607
11-20 Years Experience	$69,510	$69,814	$66,353
21-30 Years Experience	$75,018	$74,094	$70,976
Over 30 Years Experience	$77,459	$75,646	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$66,960	$66,814	$63,751
Professional Support	$70,016	$77,883	$75,909
Campus Administration (School Leadership)	$85,342	$88,176	$88,786
Instructional Staff Percent	n/a	71.3%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	7.1	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	1.0	2.4%	2.0%	6.3%
Career and Technical Education	0.0	0.0%	4.1%	5.5%
Compensatory Education	0.0	0.0%	0.1%	2.6%
Gifted and Talented Education	1.0	2.4%	1.8%	1.6%
Regular Education	34.7	86.0%	76.1%	69.0%
Special Education	3.7	9.1%	11.7%	11.4%
Other	0.0	0.0%	4.2%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: FRISCO ISD

Campus Name: LISCANO EL

Campus Number: 043905144

2025 Campus Accountability Score: A

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	90%	**97%**	100%	*	100%	*	97%	-	*	77%	*	96%	100%	*	91%
	2024	74%	90%	**94%**	*	80%	90%	*	96%	-	*	59%	-	94%	92%	71%	81%
At Meets Grade Level or Above	2025	52%	74%	**86%**	100%	*	89%	*	86%	-	*	46%	*	85%	94%	*	75%
	2024	48%	73%	**80%**	*	40%	90%	*	84%	-	*	47%	-	78%	88%	29%	50%
At Masters Grade Level	2025	23%	45%	**59%**	67%	*	44%	*	64%	-	*	31%	*	58%	69%	*	56%
	2024	21%	43%	**49%**	*	20%	40%	*	54%	-	*	12%	-	49%	50%	14%	19%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	86%	**94%**	100%	*	89%	*	96%	-	*	62%	*	93%	100%	*	94%
	2024	70%	87%	**91%**	*	40%	90%	*	96%	-	*	59%	-	91%	92%	29%	81%
At Meets Grade Level or Above	2025	46%	67%	**81%**	83%	*	89%	*	84%	-	*	38%	*	81%	81%	*	81%
	2024	42%	68%	**77%**	*	20%	80%	*	82%	-	*	47%	-	74%	88%	29%	59%
At Masters Grade Level	2025	19%	36%	**50%**	50%	*	33%	*	55%	-	*	15%	*	48%	63%	*	50%
	2024	15%	34%	**42%**	*	20%	30%	*	44%	-	*	24%	-	42%	38%	0%	19%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	93%	**93%**	*	*	89%	*	96%	-	*	53%	*	94%	92%	*	81%
	2024	81%	94%	**97%**	*	*	100%	*	98%	-	80%	57%	*	98%	97%	*	90%
At Meets Grade Level or Above	2025	54%	77%	**78%**	*	*	89%	*	82%	-	*	47%	*	78%	77%	*	47%
	2024	51%	76%	**85%**	*	*	70%	*	91%	-	80%	43%	*	89%	78%	*	70%
At Masters Grade Level	2025	24%	48%	**50%**	*	*	44%	*	55%	-	*	20%	*	50%	50%	*	28%
	2024	23%	49%	**59%**	*	*	30%	*	64%	-	60%	14%	*	65%	47%	*	45%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	85%	**91%**	*	*	100%	*	94%	-	*	73%	*	92%	88%	*	84%
	2024	69%	86%	**92%**	*	*	82%	*	97%	-	80%	57%	*	93%	92%	*	85%
At Meets Grade Level or Above	2025	47%	69%	**76%**	*	*	56%	*	82%	-	*	47%	*	76%	73%	*	56%
	2024	46%	69%	**82%**	*	*	55%	*	89%	-	60%	29%	*	83%	81%	*	65%
At Masters Grade Level	2025	24%	45%	**49%**	*	*	33%	*	53%	-	*	33%	*	49%	50%	*	31%
	2024	21%	41%	**57%**	*	*	27%	*	64%	-	40%	14%	*	59%	53%	*	55%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	93%	**98%**	*	80%	100%	*	98%	-	100%	88%	100%	99%	93%	*	91%
	2024	79%	93%	**99%**	*	*	91%	*	100%	-	*	93%	100%	100%	98%	100%	100%
At Meets Grade Level or Above	2025	58%	83%	**89%**	*	40%	80%	*	93%	-	100%	38%	83%	93%	79%	*	86%
	2024	55%	81%	**91%**	*	*	64%	*	93%	-	*	57%	100%	91%	90%	100%	100%
At Masters Grade Level	2025	30%	59%	**71%**	*	0%	40%	*	77%	-	80%	0%	67%	73%	62%	*	64%
	2024	29%	58%	**76%**	*	*	45%	*	79%	-	*	21%	83%	78%	71%	40%	88%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	91%	**92%**	*	20%	73%	*	99%	-	80%	33%	100%	94%	86%	*	95%
	2024	77%	92%	**99%**	*	*	91%	*	99%	-	*	86%	100%	99%	98%	100%	100%
At Meets Grade Level or Above	2025	47%	75%	**88%**	*	0%	64%	*	97%	-	80%	22%	100%	89%	83%	*	91%
	2024	50%	78%	**93%**	*	*	91%	*	93%	-	*	79%	83%	96%	86%	80%	94%
At Masters Grade Level	2025	22%	47%	**64%**	*	0%	27%	*	73%	-	60%	0%	67%	64%	62%	*	55%
	2024	19%	49%	**71%**	*	*	45%	*	77%	-	*	21%	50%	73%	67%	60%	76%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	85%	**94%**	*	60%	91%	*	97%	-	80%	56%	100%	96%	86%	*	91%
	2024	58%	81%	**95%**	*	*	82%	*	96%	-	*	71%	83%	96%	93%	80%	100%
At Meets Grade Level or Above	2025	31%	55%	**69%**	*	0%	55%	*	77%	-	60%	0%	50%	72%	62%	*	68%
	2024	28%	50%	**70%**	*	*	73%	*	72%	-	*	36%	50%	67%	79%	40%	59%
At Masters Grade Level	2025	12%	29%	**31%**	*	0%	18%	*	34%	-	60%	0%	0%	31%	34%	*	23%
	2024	11%	24%	**45%**	*	*	27%	*	47%	-	*	7%	17%	47%	40%	20%	35%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	91%	**94%**	90%	58%	91%	100%	97%	-	72%	63%	100%	95%	91%	45%	89%
	2024	75%	91%	**95%**	93%	77%	89%	100%	97%	-	71%	70%	96%	96%	95%	74%	89%
At Meets Grade Level or Above	2025	50%	77%	**81%**	59%	23%	74%	84%	86%	-	64%	37%	81%	82%	77%	15%	71%
	2024	48%	76%	**83%**	57%	40%	74%	85%	86%	-	57%	50%	85%	82%	84%	48%	68%
At Masters Grade Level	2025	21%	47%	**53%**	31%	6%	34%	58%	58%	-	44%	17%	50%	53%	54%	5%	43%
	2024	20%	46%	**57%**	21%	17%	35%	77%	61%	-	38%	17%	50%	58%	54%	23%	43%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	93%	**96%**	92%	77%	96%	100%	97%	-	80%	69%	100%	96%	94%	67%	87%
	2024	76%	93%	**97%**	83%	92%	94%	100%	98%	-	80%	71%	100%	97%	96%	85%	88%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	81%	**84%**	69%	46%	86%	89%	87%	-	70%	44%	77%	85%	82%	22%	67%
	2024	54%	82%	**86%**	67%	46%	74%	83%	89%	-	60%	50%	100%	85%	86%	54%	68%
At Masters Grade Level	2025	23%	50%	**60%**	46%	8%	43%	67%	65%	-	40%	19%	62%	60%	59%	11%	48%
	2024	22%	50%	**62%**	50%	23%	39%	67%	66%	-	40%	16%	70%	63%	58%	23%	43%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	89%	**92%**	92%	38%	86%	100%	96%	-	60%	59%	100%	93%	90%	33%	91%
	2024	72%	90%	**94%**	100%	54%	88%	100%	97%	-	60%	68%	100%	94%	94%	62%	87%
At Meets Grade Level or Above	2025	45%	72%	**81%**	62%	8%	69%	78%	87%	-	60%	38%	100%	82%	79%	11%	74%
	2024	43%	72%	**84%**	67%	38%	75%	83%	88%	-	50%	55%	90%	84%	85%	46%	70%
At Masters Grade Level	2025	20%	45%	**54%**	23%	8%	31%	56%	60%	-	40%	19%	62%	53%	58%	0%	44%
	2024	17%	42%	**57%**	0%	8%	34%	83%	62%	-	30%	21%	50%	58%	55%	23%	43%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	92%	**94%**	*	60%	91%	*	97%	-	80%	56%	100%	96%	86%	*	91%
	2024	75%	91%	**95%**	*	*	82%	*	96%	-	*	71%	83%	96%	93%	80%	100%
At Meets Grade Level or Above	2025	47%	75%	**69%**	*	0%	55%	*	77%	-	60%	0%	50%	72%	62%	*	68%
	2024	43%	71%	**70%**	*	*	73%	*	72%	-	*	36%	50%	67%	79%	40%	59%
At Masters Grade Level	2025	17%	42%	**31%**	*	0%	18%	*	34%	-	60%	0%	0%	31%	34%	*	23%
	2024	16%	39%	**45%**	*	*	27%	*	47%	-	*	7%	17%	47%	40%	20%	35%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	62%	**77%**	83%	*	78%	*	80%	-	*	31%	*	76%	81%	*	72%
	2024	35%	62%	**72%**	*	20%	80%	*	76%	-	*	41%	-	69%	85%	29%	41%
Reading and Mathematics Including EOC	2025	39%	62%	**77%**	83%	*	78%	*	80%	-	*	31%	*	76%	81%	*	72%
	2024	35%	62%	**72%**	*	20%	80%	*	76%	-	*	41%	-	69%	85%	29%	41%
Reading Including EOC	2025	52%	74%	**86%**	100%	*	89%	*	86%	-	*	46%	*	85%	94%	*	75%
	2024	48%	73%	**80%**	*	40%	90%	*	84%	-	*	47%	-	78%	88%	29%	50%
Math Including EOC	2025	46%	67%	**81%**	83%	*	89%	*	84%	-	*	38%	*	81%	81%	*	81%
	2024	42%	68%	**77%**	*	20%	80%	*	82%	-	*	47%	-	74%	88%	29%	59%
4th Graders																	
Reading and Mathematics	2025	40%	64%	**69%**	*	*	56%	*	75%	-	*	33%	*	70%	65%	*	38%
	2024	38%	64%	**78%**	*	*	50%	*	85%	-	60%	29%	*	81%	72%	*	55%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	64%	**69%**	*	*	56%	*	75%	-	*	33%	*	70%	65%	*	38%
	2024	38%	64%	**78%**	*	*	50%	*	85%	-	60%	29%	*	81%	72%	*	55%
Reading Including EOC	2025	54%	77%	**78%**	*	*	89%	*	82%	-	*	47%	*	78%	77%	*	47%
	2024	51%	76%	**85%**	*	*	70%	*	91%	-	80%	43%	*	89%	78%	*	70%
Math Including EOC	2025	47%	69%	**76%**	*	*	56%	*	82%	-	*	47%	*	76%	73%	*	56%
	2024	46%	69%	**82%**	*	*	55%	*	89%	-	60%	29%	*	83%	81%	*	65%
5th Graders																	
Reading and Mathematics	2025	42%	71%	**84%**	*	0%	70%	*	91%	-	80%	0%	83%	87%	72%	*	82%
	2024	42%	73%	**88%**	*	*	64%	*	89%	-	*	57%	83%	89%	83%	80%	94%
Reading and Mathematics Including EOC	2025	42%	71%	**84%**	*	0%	70%	*	91%	-	80%	0%	83%	87%	72%	*	82%
	2024	42%	73%	**88%**	*	*	64%	*	89%	-	*	57%	83%	89%	83%	80%	94%
Reading Including EOC	2025	58%	83%	**89%**	*	40%	80%	*	93%	-	100%	38%	83%	93%	79%	*	86%
	2024	55%	81%	**91%**	*	*	64%	*	93%	-	*	57%	100%	91%	90%	100%	100%
Math Including EOC	2025	48%	75%	**88%**	*	0%	64%	*	97%	-	80%	22%	100%	89%	83%	*	91%
	2024	51%	78%	**93%**	*	*	91%	*	93%	-	*	79%	83%	96%	86%	80%	94%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	66%	**76%**	54%	8%	68%	78%	82%	-	60%	25%	77%	77%	72%	11%	62%
	2024	36%	66%	**80%**	67%	38%	65%	83%	84%	-	50%	45%	90%	79%	80%	46%	58%
Reading and Mathematics Including EOC	2025	40%	69%	**76%**	54%	8%	68%	78%	82%	-	60%	25%	77%	77%	72%	11%	62%
	2024	38%	69%	**80%**	67%	38%	65%	83%	84%	-	50%	45%	90%	79%	80%	46%	58%
Reading Including EOC	2025	55%	81%	**84%**	69%	46%	86%	89%	87%	-	70%	44%	77%	85%	82%	22%	67%
	2024	54%	81%	**86%**	67%	46%	74%	83%	89%	-	60%	50%	100%	85%	86%	54%	68%
Math Including EOC	2025	46%	73%	**81%**	62%	8%	69%	78%	87%	-	60%	38%	100%	82%	79%	11%	74%
	2024	45%	73%	**84%**	67%	38%	75%	83%	88%	-	50%	55%	90%	84%	85%	46%	70%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
LISCANO EL (043905144) - FRISCO ISD - COLLIN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	81%	**78%**	*	*	83%	*	79%	-	*	67%	*	78%	79%	*	68%	87%
	2024	67%	82%	**87%**	*	*	70%	*	92%	-	80%	64%	*	90%	81%	*	93%	---
Grade 4 Mathematics	2025	65%	75%	**77%**	*	*	61%	*	80%	-	*	73%	*	78%	71%	*	75%	93%
	2024	60%	73%	**86%**	*	*	77%	*	89%	-	90%	71%	*	86%	88%	*	85%	---
Grade 5 ELA/Reading	2025	69%	85%	**87%**	*	60%	78%	*	89%	-	100%	50%	83%	89%	80%	*	78%	100%
	2024	70%	86%	**94%**	*	*	82%	*	95%	-	*	82%	100%	95%	93%	100%	100%	---
Grade 5 Mathematics	2025	67%	82%	**85%**	*	60%	68%	*	90%	-	90%	50%	100%	88%	76%	*	80%	96%
	2024	65%	84%	**94%**	*	*	91%	*	95%	-	*	82%	100%	96%	91%	90%	94%	---
All Grades Both Subjects	2025	65%	79%	**81%**	71%	61%	72%	85%	84%	-	67%	63%	85%	83%	77%	20%	75%	95%
	2024	64%	78%	**91%**	100%	63%	80%	*	93%	-	79%	77%	100%	92%	88%	83%	93%	---
All Grades ELA/Reading	2025	67%	79%	**82%**	83%	67%	81%	80%	83%	-	72%	61%	70%	83%	80%	30%	72%	95%
	2024	67%	81%	**91%**	*	56%	76%	*	94%	-	83%	76%	100%	93%	88%	83%	96%	---
All Grades Mathematics	2025	64%	78%	**81%**	58%	56%	65%	90%	85%	-	61%	65%	100%	83%	73%	10%	77%	95%
	2024	60%	75%	**91%**	*	69%	84%	*	93%	-	75%	79%	100%	91%	89%	83%	89%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	49%	**13%**	*	*	*	-	*	-	*	0%	-	17%	*	*	0%	-
	2024	38%	51%	**60%**	-	-	-	-	60%	-	-	*	-	*	*	-	*	---
Grade 4 Mathematics	2025	27%	31%	**20%**	-	*	*	-	*	-	*	33%	-	25%	*	*	40%	-
	2024	26%	29%	**0%**	-	*	*	-	*	-	*	*	-	*	*	-	*	---
Grade 5 ELA/Reading	2025	25%	34%	*	-	-	-	-	*	-	*	*	-	*	*	-	*	-
	2024	35%	44%	**80%**	-	-	*	-	*	-	-	*	-	*	*	*	-	---
Grade 5 Mathematics	2025	35%	52%	**22%**	-	*	*	-	*	-	*	*	-	29%	*	*	*	-
	2024	41%	59%	**80%**	*	*	*	-	83%	-	-	60%	*	83%	*	*	-	---
All Grades Both Subjects	2025	33%	42%	**21%**	*	14%	*	-	27%	-	17%	16%	-	27%	0%	0%	23%	-
	2024	32%	41%	**56%**	*	*	40%	-	65%	-	*	47%	*	60%	50%	*	29%	---
All Grades ELA/Reading	2025	31%	40%	**20%**	*	*	*	-	20%	-	*	11%	-	29%	*	*	0%	-
	2024	30%	39%	**70%**	-	-	*	-	75%	-	-	57%	-	80%	60%	*	*	---
All Grades Mathematics	2025	35%	44%	**21%**	-	17%	*	-	33%	-	*	20%	-	27%	*	*	43%	-
	2024	35%	43%	**47%**	*	*	*	-	56%	-	*	38%	*	50%	43%	*	*	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	91%	**94%**	-	-	-	-	-	-	80%	-	81%	75%	100%	95%	81%	99%
	2024	75%	91%	**95%**	91%	-	-	-	-	91%	70%	-	100%	56%	*	97%	86%	100%
At Meets Grade Level or Above	2025	50%	77%	**81%**	-	-	-	-	-	-	54%	-	57%	25%	100%	84%	56%	88%
	2024	48%	76%	**83%**	65%	-	-	-	-	65%	48%	-	67%	39%	*	86%	61%	94%
At Masters Grade Level	2025	21%	47%	**53%**	-	-	-	-	-	-	20%	-	20%	17%	60%	56%	22%	69%
	2024	20%	46%	**57%**	36%	-	-	-	-	36%	19%	-	22%	17%	*	60%	31%	87%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	93%	**96%**	-	-	-	-	-	-	76%	-	75%	83%	*	98%	77%	100%
	2024	76%	93%	**97%**	91%	-	-	-	-	91%	69%	-	*	56%	*	98%	86%	100%
At Meets Grade Level or Above	2025	54%	81%	**84%**	-	-	-	-	-	-	49%	-	53%	17%	*	89%	51%	87%
	2024	54%	82%	**86%**	67%	-	-	-	-	67%	38%	-	*	44%	*	89%	61%	100%
At Masters Grade Level	2025	23%	50%	**60%**	-	-	-	-	-	-	20%	-	23%	0%	*	63%	21%	79%
	2024	22%	50%	**62%**	40%	-	-	-	-	40%	15%	-	*	11%	*	66%	33%	92%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	89%	**92%**	-	-	-	-	-	-	82%	-	85%	67%	*	93%	83%	100%
	2024	72%	90%	**94%**	88%	-	-	-	-	88%	69%	-	*	56%	*	96%	84%	100%
At Meets Grade Level or Above	2025	45%	72%	**81%**	-	-	-	-	-	-	60%	-	63%	33%	*	84%	62%	90%
	2024	43%	72%	**84%**	67%	-	-	-	-	67%	54%	-	*	33%	*	87%	63%	100%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	45%	**54%**	-	-	-	-	-	-	22%	-	20%	33%	*	57%	26%	67%
	2024	17%	42%	**57%**	40%	-	-	-	-	40%	15%	-	*	22%	*	60%	33%	92%
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	92%	**94%**	-	-	-	-	-	-	90%	-	90%	-	*	94%	91%	91%
	2024	75%	91%	**95%**	100%	-	-	-	-	100%	*	-	*	-	-	95%	100%	100%
At Meets Grade Level or Above	2025	47%	75%	**69%**	-	-	-	-	-	-	50%	-	50%	-	*	70%	55%	82%
	2024	43%	71%	**70%**	44%	-	-	-	-	44%	*	-	*	-	-	72%	50%	71%
At Masters Grade Level	2025	17%	42%	**31%**	-	-	-	-	-	-	10%	-	10%	-	*	33%	9%	36%
	2024	16%	39%	**45%**	0%	-	-	-	-	0%	*	-	*	-	-	46%	10%	71%
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	79%	**81%**	-	-	-	-	-	-	63%	-	68%	45%	-	83%	63%	86%
	2024	64%	78%	**91%**	89%	-	-	-	-	89%	*	-	*	-	*	91%	90%	100%
All Grades ELA/Reading	2025	67%	79%	**82%**	-	-	-	-	-	-	56%	-	60%	40%	-	85%	56%	90%
	2024	67%	81%	**91%**	94%	-	-	-	-	94%	*	-	*	-	*	90%	95%	100%
All Grades Mathematics	2025	64%	78%	**81%**	-	-	-	-	-	-	71%	-	76%	50%	-	82%	71%	83%
	2024	60%	75%	**91%**	85%	-	-	-	-	85%	*	-	*	-	*	91%	86%	100%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	42%	**21%**	-	-	-	-	-	-	23%	-	23%	-	-	19%	23%	-
	2024	32%	41%	**56%**	29%	-	-	-	-	29%	-	-	-	-	-	65%	29%	-
All Grades ELA/Reading	2025	31%	40%	**20%**	-	-	-	-	-	-	0%	-	0%	-	-	*	0%	-
	2024	30%	39%	**70%**	*	-	-	-	-	*	-	-	-	-	-	83%	*	-
All Grades Mathematics	2025	35%	44%	**21%**	-	-	-	-	-	-	43%	-	43%	-	-	8%	43%	-
	2024	35%	43%	**47%**	*	-	-	-	-	*	-	-	-	-	-	57%	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	99%	100%	100%	-	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	**97%**	94%	100%	93%	100%	97%	-	100%	94%	100%	100%	88%	100%	97%
Not Included in Accountability: Mobile	4%	2%	**2%**	6%	0%	5%	0%	2%	-	0%	5%	0%	0%	9%	0%	0%
Not Included in Accountability: Other Exclusions	2%	1%	**1%**	0%	0%	0%	0%	1%	-	0%	0%	0%	0%	3%	0%	3%
Not Tested	1%	0%	**0%**	0%	0%	1%	0%	0%	-	0%	1%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	1%	0%	0%	-	0%	1%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	97%	100%	100%	-	100%	97%	100%	100%	100%	100%	100%
Included in Accountability	91%	95%	**97%**	93%	100%	90%	100%	97%	-	100%	92%	100%	99%	87%	100%	97%
Not Included in Accountability: Mobile	4%	2%	**2%**	7%	0%	6%	0%	2%	-	0%	5%	0%	0%	10%	0%	0%
Not Included in Accountability: Other Exclusions	4%	2%	**1%**	0%	0%	0%	0%	1%	-	0%	0%	0%	0%	4%	0%	3%
Not Tested	1%	0%	**0%**	0%	0%	3%	0%	0%	-	0%	3%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	3%	0%	0%	-	0%	3%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	96%	**97%**	93%	100%	94%	100%	97%	-	100%	95%	100%	100%	88%	100%	98%
Not Included in Accountability: Mobile	4%	3%	**2%**	7%	0%	6%	0%	2%	-	0%	5%	0%	0%	10%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	0%	0%	0%	1%	-	0%	0%	0%	0%	2%	0%	2%
Not Tested	1%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**100%**	*	100%	100%	*	100%	-	100%	100%	100%	100%	100%	*	100%
Included in Accountability	94%	96%	**98%**	*	100%	100%	*	98%	-	100%	100%	100%	100%	94%	*	96%
Not Included in Accountability: Mobile	4%	2%	**1%**	*	0%	0%	*	1%	-	0%	0%	0%	0%	3%	*	0%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	*	0%	0%	*	1%	-	0%	0%	0%	0%	3%	*	4%
Not Tested	1%	1%	**0%**	*	0%	0%	*	0%	-	0%	0%	0%	0%	0%	*	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	*	0%	0%	*	0%	-	0%	0%	0%	0%	0%	*	0%
Other	0%	0%	**0%**	*	0%	0%	*	0%	-	0%	0%	0%	0%	0%	*	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	99%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	96%	**97%**	88%	94%	95%	100%	98%	-	100%	95%	100%	99%	92%	94%	98%
Not Included in Accountability: Mobile	4%	2%	**2%**	13%	6%	4%	0%	2%	-	0%	5%	0%	0%	7%	6%	1%
Not Included in Accountability: Other Exclusions	2%	1%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	1%
Not Tested	1%	0%	**0%**	0%	0%	1%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	1%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	97%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	96%	**97%**	86%	93%	94%	100%	98%	-	100%	95%	100%	99%	91%	93%	97%
Not Included in Accountability: Mobile	4%	2%	**2%**	14%	7%	3%	0%	2%	-	0%	5%	0%	0%	8%	7%	1%
Not Included in Accountability: Other Exclusions	4%	2%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	0%	**0%**	0%	0%	3%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	3%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	**98%**	86%	93%	97%	100%	98%	-	100%	95%	100%	100%	92%	93%	99%
Not Included in Accountability: Mobile	5%	3%	**2%**	14%	7%	3%	0%	2%	-	0%	5%	0%	0%	8%	7%	1%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**100%**	*	*	100%	*	100%	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	**98%**	*	*	92%	*	98%	-	*	93%	100%	99%	95%	100%	100%
Not Included in Accountability: Mobile	4%	2%	**2%**	*	*	8%	*	2%	-	*	7%	0%	1%	5%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	*	*	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	*	*	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	*	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	*	*	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	95.3%	**95.9%**	95.9%	96.5%	96.2%	96.2%	95.9%	-	95.7%	95.8%	94.7%	95.5%
2022-23	93.3%	94.5%	**95.1%**	96.4%	95.6%	95.6%	95.7%	94.9%	-	95.9%	94.8%	94.7%	94.7%
Chronic Absenteeism													
2023-24	19.0%	9.7%	**4.8%**	9.5%	5.9%	6.0%	0.0%	4.7%	-	0.0%	7.5%	13.0%	8.5%
2022-23	20.3%	12.0%	**6.7%**	11.8%	6.3%	1.6%	0.0%	7.3%	-	11.1%	10.3%	13.6%	8.8%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	99.1%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	97.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	96.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	93.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	95.9%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	95.3%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	5,225	382,023
By Ethnicity:				
African American	-	-	623	48,064
Hispanic	-	-	717	200,942
White	-	-	1,945	101,714
American Indian	-	-	27	1,231
Asian	-	-	1,685	19,746
Pacific Islander	-	-	2	606
Two or More Races	-	-	226	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	215	46,183
Foundation H.S. Program (Endorsement)	-	-	4,900	42,042
Foundation H.S. Program (DLA)	-	-	107	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	3	356
Special Education Graduates	-	-	335	35,935
Economically Disadvantaged Graduates	-	-	725	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	133	56,967
At-Risk Graduates	-	-	995	173,035
CTE Completers	-	-	250	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**654**	**100.0%**	**65,151**	**5,530,499**	**654**	**100.0%**	**65,289**	**5,544,255**
Students by Grade								
Kindergarten	79	12.1%	5.2%	6.5%	79	12.1%	5.2%	6.5%
Grade 1	85	13.0%	5.7%	6.8%	85	13.0%	5.7%	6.8%
Grade 2	105	16.1%	6.4%	7.0%	105	16.1%	6.4%	7.0%
Grade 3	120	18.3%	7.0%	7.3%	120	18.3%	6.9%	7.3%
Grade 4	139	21.3%	7.3%	7.3%	139	21.3%	7.3%	7.3%
Grade 5	126	19.3%	7.3%	7.3%	126	19.3%	7.3%	7.3%
Ethnic Distribution								
African American	29	4.4%	10.4%	12.8%	29	4.4%	10.4%	12.8%
Hispanic	19	2.9%	12.6%	53.5%	19	2.9%	12.7%	53.5%
White	46	7.0%	27.1%	24.4%	46	7.0%	27.1%	24.4%
American Indian	13	2.0%	0.7%	0.3%	13	2.0%	0.7%	0.3%
Asian	526	80.4%	44.0%	5.6%	526	80.4%	43.9%	5.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	21	3.2%	5.1%	3.3%	21	3.2%	5.1%	3.3%
Sex								
Female	314	48.0%	48.4%	48.9%	314	48.0%	48.4%	48.8%
Male	340	52.0%	51.6%	51.1%	340	52.0%	51.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	24	3.7%	13.9%	60.5%	24	3.7%	13.8%	60.4%
Non-Educationally Disadvantaged	630	96.3%	86.1%	39.5%	630	96.3%	86.2%	39.6%
Section 504 Students	10	1.5%	8.0%	6.8%	10	1.5%	8.0%	6.8%
EB Students/EL	138	21.1%	12.9%	24.3%	138	21.1%	12.9%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	0.6%	2.1%				
Students w/ Dyslexia	24	3.7%	5.9%	6.4%	24	3.7%	5.9%	6.4%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	2	0.3%	0.1%	1.4%	2	0.3%	0.1%	1.4%
Immigrant	41	6.3%	8.3%	3.5%	41	6.3%	8.3%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	2	0.3%	9.6%	66.6%	2	0.3%	9.6%	66.5%
Military Connected	6	0.9%	3.4%	4.1%	6	0.9%	3.3%	4.1%
At-Risk	172	26.3%	23.0%	53.5%	172	26.3%	23.0%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	134	20.5%	12.3%	24.3%	134	20.5%	12.3%	24.3%
Career and Technical Education	0	0.0%	26.4%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	75.6%	74.0%	-	-	-	-

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Gifted and Talented Education	53	8.1%	13.8%	8.7%	53	8.1%	13.8%	8.7%
Special Education	71	10.9%	12.2%	15.3%	71	10.9%	12.4%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**71**							
Students with Intellectual Disabilities	16	22.5%	35.4%	48.3%				
Students with Physical Disabilities	24	33.8%	19.4%	17.0%				
Students with Autism	20	28.2%	25.9%	16.8%				
Students with Behavioral Disabilities	**	**	18.1%	16.3%				
Students with Non-Categorical Early Childhood	*	*	1.1%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**38**	**5.9%**	**8.0%**	**16.4%**				
African American	4	0.6%	1.7%	3.3%				
Hispanic	2	0.3%	1.3%	8.9%				
White	1	0.2%	1.3%	2.9%				
American Indian	1	0.2%	0.0%	0.1%				
Asian	30	4.6%	3.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.4%	0.6%				
Special Ed Students who are Mobile	10	12.5%	10.5%	17.3%				
Count and Percent of EB Students/EL who are Mobile	11	9.3%	16.0%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	4	17.4%	17.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**36**	**6.5%**	**13.2%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	0.9%	1.3%	0.0%	3.7%	3.6%
Grade 1	0.0%	0.2%	1.9%	0.0%	0.3%	3.0%
Grade 2	0.0%	0.1%	1.1%	0.0%	0.4%	1.4%
Grade 3	0.0%	0.1%	0.6%	0.0%	0.4%	0.6%
Grade 4	0.0%	0.0%	0.4%	0.0%	0.7%	0.4%
Grade 5	0.0%	0.0%	0.3%	0.0%	0.4%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	19.8	18.3	18.9
Grade 1	18.8	18.2	19.2
Grade 2	19.5	18.6	19.4
Grade 3	35.4	30.4	20.1
Grade 4	18.9	18.9	20.0
Grade 5	23.1	22.2	21.3

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**52.1**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	47.1	90.5%	72.4%	63.8%
Teachers	39.2	75.3%	55.7%	48.3%
Professional Support	5.0	9.5%	12.0%	10.8%
Campus Administration (School Leadership)	3.0	5.7%	4.1%	3.4%
Educational Aides	5.0	9.5%	8.6%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	73.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	1.0	n/a	155.0	13,704.0
Part-time Counselors	0.0	n/a	0.0	1,298.0
Total Minority Staff	**11.9**	**22.8%**	**34.6%**	**55.3%**
Teachers by Ethnicity				
African American	3.0	7.5%	9.2%	12.8%
Hispanic	2.0	5.0%	9.3%	31.0%
White	31.3	79.9%	74.3%	52.2%
American Indian	1.0	2.5%	1.0%	0.3%
Asian	1.0	2.5%	4.8%	2.2%
Pacific Islander	0.0	0.0%	0.7%	0.1%
Two or More Races	1.0	2.5%	0.8%	1.3%
Teachers by Sex				
Males	0.0	0.0%	22.6%	24.6%
Females	39.2	100.0%	77.4%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.1%	2.4%
Bachelors	34.3	87.4%	68.7%	71.4%
Masters	4.9	12.6%	30.4%	25.4%
Doctorate	0.0	0.0%	0.8%	0.8%
Teachers by Years of Experience				
Beginning Teachers	3.0	7.5%	5.7%	7.3%
1-5 Years Experience	22.6	57.7%	29.3%	28.3%
6-10 Years Experience	4.9	12.6%	21.6%	19.7%
11-20 Years Experience	4.9	12.6%	28.6%	27.6%
21-30 Years Experience	3.8	9.6%	13.1%	14.1%
Over 30 Years Experience	0.0	0.0%	1.6%	3.0%
Number of Students per Teacher	16.7	n/a	14.6	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	1.0	6.5	6.0
Average Years Experience of Principals with District	1.0	6.0	5.1
Average Years Experience of Assistant Principals	1.0	5.4	5.1
Average Years Experience of Assistant Principals with District	1.0	4.3	4.3
Average Years Experience of Teachers	6.6	11.0	11.2
Average Years Experience of Teachers with District	3.8	5.9	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,512	$57,471	$55,689
1-5 Years Experience	$62,945	$62,892	$59,266
6-10 Years Experience	$65,228	$65,548	$62,607
11-20 Years Experience	$68,967	$69,814	$66,353
21-30 Years Experience	$74,146	$74,094	$70,976
Over 30 Years Experience	-	$75,646	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$64,958	$66,814	$63,751
Professional Support	$66,953	$77,883	$75,909
Campus Administration (School Leadership)	$80,401	$88,176	$88,786
Instructional Staff Percent	n/a	71.3%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	7.1	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	1.0	2.5%	2.0%	6.3%
Career and Technical Education	0.0	0.0%	4.1%	5.5%
Compensatory Education	0.0	0.0%	0.1%	2.6%
Gifted and Talented Education	0.0	0.0%	1.8%	1.6%
Regular Education	36.3	92.5%	76.1%	69.0%
Special Education	1.9	5.0%	11.7%	11.4%
Other	0.0	0.0%	4.2%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: FRISCO ISD

Campus Name: MCSPEDDEN EL

Campus Number: 043905138

2025 Campus Accountability Score: A

Distinction Designations:

- **Academic Achievement in ELA/Reading**
- **Academic Achievement in Mathematics**
- **Top 25 Percent: Comparative Academic Growth**
- **Postsecondary Readiness**

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	90%	**95%**	100%	88%	95%	*	96%	-	*	58%	*	96%	95%	78%	88%
	2024	74%	90%	**91%**	100%	67%	65%	-	99%	-	*	57%	-	91%	92%	71%	90%
At Meets Grade Level or Above	2025	52%	74%	**91%**	100%	50%	90%	*	93%	-	*	33%	*	91%	89%	67%	79%
	2024	48%	73%	**83%**	100%	17%	60%	-	94%	-	*	29%	-	83%	85%	43%	72%
At Masters Grade Level	2025	23%	45%	**69%**	80%	38%	38%	*	78%	-	*	8%	*	69%	68%	22%	60%
	2024	21%	43%	**66%**	83%	17%	40%	-	76%	-	*	21%	-	67%	64%	29%	52%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	86%	**95%**	100%	88%	86%	*	98%	-	*	58%	*	94%	97%	89%	93%
	2024	70%	87%	**95%**	100%	67%	80%	-	100%	-	*	64%	-	93%	97%	57%	90%
At Meets Grade Level or Above	2025	46%	67%	**86%**	80%	63%	76%	*	91%	-	*	17%	*	86%	87%	44%	74%
	2024	42%	68%	**84%**	100%	33%	60%	-	95%	-	*	36%	-	82%	90%	57%	79%
At Masters Grade Level	2025	19%	36%	**63%**	80%	38%	43%	*	71%	-	*	8%	*	62%	66%	33%	58%
	2024	15%	34%	**57%**	50%	0%	45%	-	65%	-	*	21%	-	53%	64%	29%	45%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	93%	**96%**	100%	83%	83%	-	99%	-	*	73%	*	95%	98%	*	89%
	2024	81%	94%	**98%**	*	100%	100%	*	97%	-	*	80%	*	98%	97%	*	93%
At Meets Grade Level or Above	2025	54%	77%	**88%**	100%	33%	61%	-	97%	-	*	33%	*	84%	94%	*	74%
	2024	51%	76%	**91%**	*	83%	86%	*	91%	-	*	50%	*	91%	91%	*	87%
At Masters Grade Level	2025	24%	48%	**73%**	100%	17%	33%	-	84%	-	*	27%	*	67%	82%	*	48%
	2024	23%	49%	**68%**	*	17%	64%	*	72%	-	*	20%	*	69%	68%	*	60%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	85%	**94%**	100%	67%	78%	-	100%	-	*	53%	*	93%	96%	*	93%
	2024	69%	86%	**97%**	*	100%	86%	*	100%	-	*	90%	*	95%	100%	*	100%
At Meets Grade Level or Above	2025	47%	69%	**87%**	80%	33%	61%	-	97%	-	*	33%	*	83%	94%	*	78%
	2024	46%	69%	**88%**	*	83%	71%	*	91%	-	*	60%	*	86%	91%	*	93%
At Masters Grade Level	2025	24%	45%	**73%**	60%	17%	44%	-	85%	-	*	27%	*	68%	82%	*	63%
	2024	21%	41%	**52%**	*	0%	36%	*	59%	-	*	20%	*	56%	44%	*	40%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	93%	**99%**	*	80%	100%	*	100%	-	*	91%	*	99%	100%	*	100%
	2024	79%	93%	**98%**	*	*	92%	*	99%	-	*	86%	*	98%	98%	88%	96%
At Meets Grade Level or Above	2025	58%	83%	**95%**	*	80%	94%	*	95%	-	*	73%	*	96%	93%	*	95%
	2024	55%	81%	**92%**	*	*	80%	*	95%	-	*	57%	*	91%	93%	50%	93%
At Masters Grade Level	2025	30%	59%	**77%**	*	40%	63%	*	79%	-	*	18%	*	79%	73%	*	67%
	2024	29%	58%	**73%**	*	*	48%	*	80%	-	*	29%	*	75%	67%	13%	67%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	91%	**99%**	*	100%	100%	*	99%	-	*	91%	*	99%	100%	*	95%
	2024	77%	92%	**97%**	*	*	92%	*	99%	-	*	77%	*	97%	98%	75%	96%
At Meets Grade Level or Above	2025	47%	75%	**92%**	*	60%	75%	*	98%	-	*	64%	*	90%	95%	*	95%
	2024	50%	78%	**89%**	*	*	67%	*	95%	-	*	54%	*	90%	88%	50%	89%
At Masters Grade Level	2025	22%	47%	**66%**	*	40%	31%	*	73%	-	*	18%	*	66%	66%	*	62%
	2024	19%	49%	**65%**	*	*	42%	*	73%	-	*	23%	*	67%	60%	13%	59%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	85%	**97%**	*	100%	94%	*	99%	-	*	73%	*	96%	100%	*	95%
	2024	58%	81%	**92%**	*	*	84%	*	95%	-	*	64%	*	92%	93%	50%	93%
At Meets Grade Level or Above	2025	31%	55%	**77%**	*	80%	56%	*	80%	-	*	45%	*	77%	76%	*	52%
	2024	28%	50%	**66%**	*	*	36%	*	75%	-	*	29%	*	66%	67%	13%	63%
At Masters Grade Level	2025	12%	29%	**42%**	*	40%	31%	*	45%	-	*	9%	*	42%	41%	*	29%
	2024	11%	24%	**38%**	*	*	4%	*	51%	-	*	0%	*	36%	42%	0%	48%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	91%	**97%**	100%	86%	90%	100%	99%	-	91%	70%	100%	96%	98%	83%	93%
	2024	75%	91%	**95%**	100%	82%	85%	100%	98%	-	95%	73%	100%	95%	96%	74%	93%
At Meets Grade Level or Above	2025	50%	77%	**88%**	90%	56%	74%	93%	93%	-	82%	41%	94%	87%	90%	63%	78%
	2024	48%	76%	**84%**	97%	55%	64%	100%	91%	-	74%	44%	100%	84%	86%	52%	81%
At Masters Grade Level	2025	21%	47%	**66%**	76%	33%	40%	79%	74%	-	55%	17%	75%	65%	69%	37%	56%
	2024	20%	46%	**60%**	50%	12%	38%	82%	68%	-	47%	19%	83%	60%	58%	22%	53%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	93%	**97%**	100%	84%	93%	100%	98%	-	100%	74%	100%	96%	98%	75%	91%
	2024	76%	93%	**96%**	100%	87%	85%	100%	98%	-	100%	74%	100%	96%	96%	84%	93%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	81%	**91%**	100%	53%	82%	100%	95%	-	90%	45%	100%	90%	92%	63%	81%
	2024	54%	82%	**89%**	100%	53%	75%	100%	93%	-	88%	45%	100%	88%	90%	58%	83%
At Masters Grade Level	2025	23%	50%	**73%**	92%	32%	44%	100%	80%	-	70%	18%	83%	71%	75%	38%	58%
	2024	22%	50%	**69%**	77%	20%	49%	80%	77%	-	63%	24%	80%	71%	66%	26%	59%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	89%	**96%**	100%	84%	87%	100%	99%	-	90%	66%	100%	95%	98%	88%	93%
	2024	72%	90%	**96%**	100%	80%	86%	100%	100%	-	88%	76%	100%	95%	98%	74%	94%
At Meets Grade Level or Above	2025	45%	72%	**88%**	85%	53%	71%	80%	95%	-	80%	37%	100%	86%	92%	56%	80%
	2024	43%	72%	**87%**	100%	60%	66%	100%	94%	-	63%	49%	100%	86%	90%	63%	86%
At Masters Grade Level	2025	20%	45%	**68%**	69%	32%	40%	80%	76%	-	50%	18%	67%	65%	72%	44%	60%
	2024	17%	42%	**58%**	38%	7%	41%	100%	66%	-	38%	22%	100%	59%	57%	26%	49%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	92%	**97%**	*	100%	94%	*	99%	-	*	73%	*	96%	100%	*	95%
	2024	75%	91%	**92%**	*	*	84%	*	95%	-	*	64%	*	92%	93%	50%	93%
At Meets Grade Level or Above	2025	47%	75%	**77%**	*	80%	56%	*	80%	-	*	45%	*	77%	76%	*	52%
	2024	43%	71%	**66%**	*	*	36%	*	75%	-	*	29%	*	66%	67%	13%	63%
At Masters Grade Level	2025	17%	42%	**42%**	*	40%	31%	*	45%	-	*	9%	*	42%	41%	*	29%
	2024	16%	39%	**38%**	*	*	4%	*	51%	-	*	0%	*	36%	42%	0%	48%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	62%	**84%**	80%	50%	76%	*	90%	-	*	17%	*	83%	87%	44%	74%
	2024	35%	62%	**79%**	100%	17%	55%	-	90%	-	*	29%	-	78%	82%	43%	69%
Reading and Mathematics Including EOC	2025	39%	62%	**84%**	80%	50%	76%	*	90%	-	*	17%	*	83%	87%	44%	74%
	2024	35%	62%	**79%**	100%	17%	55%	-	90%	-	*	29%	-	78%	82%	43%	69%
Reading Including EOC	2025	52%	74%	**91%**	100%	50%	90%	*	93%	-	*	33%	*	91%	89%	67%	79%
	2024	48%	73%	**83%**	100%	17%	60%	-	94%	-	*	29%	-	83%	85%	43%	72%
Math Including EOC	2025	46%	67%	**86%**	80%	63%	76%	*	91%	-	*	17%	*	86%	87%	44%	74%
	2024	42%	68%	**84%**	100%	33%	60%	-	95%	-	*	36%	-	82%	90%	57%	79%
4th Graders																	
Reading and Mathematics	2025	40%	64%	**85%**	80%	33%	56%	-	95%	-	*	33%	*	80%	92%	*	74%
	2024	38%	64%	**84%**	*	83%	71%	*	86%	-	*	40%	*	83%	85%	*	80%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	64%	**85%**	80%	33%	56%	-	95%	-	*	33%	*	80%	92%	*	74%
	2024	38%	64%	**84%**	*	83%	71%	*	86%	-	*	40%	*	83%	85%	*	80%
Reading Including EOC	2025	54%	77%	**88%**	100%	33%	61%	-	97%	-	*	33%	*	84%	94%	*	74%
	2024	51%	76%	**91%**	*	83%	86%	*	91%	-	*	50%	*	91%	91%	*	87%
Math Including EOC	2025	47%	69%	**87%**	80%	33%	61%	-	97%	-	*	33%	*	83%	94%	*	78%
	2024	46%	69%	**88%**	*	83%	71%	*	91%	-	*	60%	*	86%	91%	*	93%
5th Graders																	
Reading and Mathematics	2025	42%	71%	**88%**	*	40%	75%	*	93%	-	*	36%	*	87%	88%	*	90%
	2024	42%	73%	**88%**	*	*	67%	*	93%	-	*	54%	*	89%	86%	50%	89%
Reading and Mathematics Including EOC	2025	42%	71%	**88%**	*	40%	75%	*	93%	-	*	36%	*	87%	88%	*	90%
	2024	42%	73%	**88%**	*	*	67%	*	93%	-	*	54%	*	89%	86%	50%	89%
Reading Including EOC	2025	58%	83%	**95%**	*	80%	94%	*	95%	-	*	73%	*	96%	93%	*	95%
	2024	55%	81%	**92%**	*	*	80%	*	95%	-	*	57%	*	91%	93%	50%	93%
Math Including EOC	2025	48%	75%	**92%**	*	60%	75%	*	98%	-	*	64%	*	90%	95%	*	95%
	2024	51%	78%	**89%**	*	*	67%	*	95%	-	*	54%	*	90%	88%	50%	89%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	66%	**85%**	85%	42%	69%	80%	92%	-	80%	29%	100%	83%	89%	50%	78%
	2024	36%	66%	**84%**	100%	53%	64%	100%	90%	-	63%	41%	100%	83%	84%	58%	79%
Reading and Mathematics Including EOC	2025	40%	69%	**85%**	85%	42%	69%	80%	92%	-	80%	29%	100%	83%	89%	50%	78%
	2024	38%	69%	**84%**	100%	53%	64%	100%	90%	-	63%	41%	100%	83%	84%	58%	79%
Reading Including EOC	2025	55%	81%	**91%**	100%	53%	82%	100%	95%	-	90%	45%	100%	90%	92%	63%	81%
	2024	54%	81%	**89%**	100%	53%	75%	100%	93%	-	88%	45%	100%	88%	90%	58%	83%
Math Including EOC	2025	46%	73%	**88%**	85%	53%	71%	80%	95%	-	80%	37%	100%	86%	92%	56%	80%
	2024	45%	73%	**87%**	100%	60%	66%	100%	94%	-	63%	49%	100%	86%	90%	63%	86%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	81%	**90%**	100%	60%	75%	-	94%	-	*	70%	*	84%	100%	*	83%	96%
	2024	67%	82%	**92%**	*	80%	85%	*	93%	-	*	63%	*	90%	96%	*	86%	---
Grade 4 Mathematics	2025	65%	75%	**87%**	80%	40%	69%	-	95%	-	*	53%	*	85%	89%	*	83%	96%
	2024	60%	73%	**83%**	*	90%	69%	*	84%	-	*	75%	*	84%	83%	*	89%	---
Grade 5 ELA/Reading	2025	69%	85%	**95%**	*	80%	90%	*	96%	-	*	82%	*	95%	94%	*	90%	100%
	2024	70%	86%	**94%**	*	*	90%	*	94%	-	*	86%	*	95%	92%	81%	96%	---
Grade 5 Mathematics	2025	67%	82%	**94%**	*	80%	87%	*	96%	-	*	91%	*	94%	94%	*	90%	100%
	2024	65%	84%	**88%**	*	*	83%	*	89%	-	*	85%	*	89%	85%	81%	91%	---
All Grades Both Subjects	2025	65%	79%	**91%**	94%	65%	80%	100%	95%	-	79%	72%	90%	90%	94%	75%	86%	97%
	2024	64%	78%	**89%**	93%	88%	83%	100%	90%	-	95%	79%	90%	90%	89%	88%	91%	---
All Grades ELA/Reading	2025	67%	79%	**92%**	100%	70%	82%	*	95%	-	92%	75%	80%	89%	98%	64%	86%	97%
	2024	67%	81%	**93%**	100%	88%	88%	100%	94%	-	100%	77%	80%	93%	94%	88%	93%	---
All Grades Mathematics	2025	64%	78%	**90%**	88%	60%	77%	*	95%	-	67%	69%	100%	90%	91%	86%	86%	97%
	2024	60%	75%	**86%**	86%	88%	78%	100%	87%	-	90%	81%	100%	87%	84%	88%	90%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	49%	**56%**	-	*	50%	-	*	-	-	43%	-	50%	*	*	*	-
	2024	38%	51%	*	-	-	-	-	*	-	-	*	-	*	*	-	-	---
Grade 4 Mathematics	2025	27%	31%	**20%**	-	*	*	-	-	-	-	20%	-	*	*	*	*	-
	2024	26%	29%	*	-	-	*	-	-	-	*	*	-	*	-	-	-	---
Grade 5 ELA/Reading	2025	25%	34%	*	-	-	-	-	*	-	-	*	-	*	*	-	*	-
	2024	35%	44%	*	-	-	*	-	*	-	-	*	-	*	*	*	*	---
Grade 5 Mathematics	2025	35%	52%	**100%**	-	-	*	-	*	-	*	*	-	*	*	-	*	-
	2024	41%	59%	**63%**	-	*	*	-	*	-	-	50%	-	60%	*	60%	*	---
All Grades Both Subjects	2025	33%	42%	**64%**	-	*	50%	-	100%	-	*	50%	-	60%	71%	*	56%	-
	2024	32%	41%	**53%**	-	*	63%	-	50%	-	*	46%	-	55%	50%	50%	*	---
All Grades ELA/Reading	2025	31%	40%	**67%**	-	*	50%	-	*	-	-	56%	-	57%	80%	*	60%	-
	2024	30%	39%	**50%**	-	-	*	-	*	-	-	50%	-	*	*	*	*	---
All Grades Mathematics	2025	35%	44%	**60%**	-	*	50%	-	*	-	*	43%	-	63%	*	*	*	-
	2024	35%	43%	**55%**	-	*	67%	-	*	-	*	43%	-	50%	*	60%	*	---

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	91%	**97%**	-	-	-	-	-	-	88%	-	86%	100%	78%	98%	87%	100%
	2024	75%	91%	**95%**	93%	-	-	-	-	93%	90%	-	88%	95%	90%	96%	92%	100%
At Meets Grade Level or Above	2025	50%	77%	**88%**	-	-	-	-	-	-	65%	-	61%	100%	33%	91%	63%	98%
	2024	48%	76%	**84%**	80%	-	-	-	-	80%	74%	-	71%	80%	70%	85%	76%	97%
At Masters Grade Level	2025	21%	47%	**66%**	-	-	-	-	-	-	36%	-	34%	50%	22%	70%	35%	84%
	2024	20%	46%	**60%**	50%	-	-	-	-	50%	34%	-	29%	45%	50%	61%	43%	89%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	93%	**97%**	-	-	-	-	-	-	84%	-	81%	100%	*	99%	85%	100%
	2024	76%	93%	**96%**	96%	-	-	-	-	96%	89%	-	88%	90%	80%	96%	91%	100%
At Meets Grade Level or Above	2025	54%	81%	**91%**	-	-	-	-	-	-	69%	-	65%	100%	*	94%	68%	100%
	2024	54%	82%	**89%**	84%	-	-	-	-	84%	78%	-	82%	70%	60%	90%	79%	100%
At Masters Grade Level	2025	23%	50%	**73%**	-	-	-	-	-	-	39%	-	40%	33%	*	77%	38%	87%
	2024	22%	50%	**69%**	64%	-	-	-	-	64%	37%	-	29%	50%	60%	72%	51%	93%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	89%	**96%**	-	-	-	-	-	-	90%	-	88%	100%	*	97%	89%	100%
	2024	72%	90%	**96%**	96%	-	-	-	-	96%	89%	-	82%	100%	100%	97%	93%	100%
At Meets Grade Level or Above	2025	45%	72%	**88%**	-	-	-	-	-	-	69%	-	65%	100%	*	91%	66%	100%
	2024	43%	72%	**87%**	92%	-	-	-	-	92%	74%	-	65%	90%	80%	88%	82%	100%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	45%	**68%**	-	-	-	-	-	-	39%	-	35%	67%	*	70%	38%	92%
	2024	17%	42%	**58%**	48%	-	-	-	-	48%	33%	-	29%	40%	40%	61%	40%	86%
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	92%	**97%**	-	-	-	-	-	-	100%	-	100%	-	*	98%	89%	100%
	2024	75%	91%	**92%**	80%	-	-	-	-	80%	100%	-	100%	-	-	92%	88%	100%
At Meets Grade Level or Above	2025	47%	75%	**77%**	-	-	-	-	-	-	13%	-	13%	-	*	82%	11%	83%
	2024	43%	71%	**66%**	40%	-	-	-	-	40%	57%	-	57%	-	-	67%	47%	90%
At Masters Grade Level	2025	17%	42%	**42%**	-	-	-	-	-	-	0%	-	0%	-	*	45%	0%	50%
	2024	16%	39%	**38%**	20%	-	-	-	-	20%	29%	-	29%	-	-	36%	24%	90%
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	79%	**91%**	-	-	-	-	-	-	82%	-	79%	100%	58%	93%	79%	94%
	2024	64%	78%	**89%**	89%	-	-	-	-	89%	92%	-	94%	88%	*	89%	90%	96%
All Grades ELA/Reading	2025	67%	79%	**92%**	-	-	-	-	-	-	81%	-	78%	*	*	94%	81%	92%
	2024	67%	81%	**93%**	93%	-	-	-	-	93%	92%	-	100%	*	*	93%	90%	100%
All Grades Mathematics	2025	64%	78%	**90%**	-	-	-	-	-	-	83%	-	81%	*	*	91%	77%	96%
	2024	60%	75%	**86%**	86%	-	-	-	-	86%	92%	-	89%	*	*	85%	90%	92%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	42%	**64%**	-	-	-	-	-	-	50%	-	50%	-	*	69%	56%	-
	2024	32%	41%	**53%**	*	-	-	-	-	*	*	-	*	-	-	54%	*	-
All Grades ELA/Reading	2025	31%	40%	**67%**	-	-	-	-	-	-	*	-	*	-	*	71%	60%	-
	2024	30%	39%	**50%**	*	-	-	-	-	*	-	-	-	-	-	60%	*	-
All Grades Mathematics	2025	35%	44%	**60%**	-	-	-	-	-	-	*	-	*	-	-	67%	*	-
	2024	35%	43%	**55%**	*	-	-	-	-	*	*	-	*	-	-	50%	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	**93%**	94%	96%	95%	100%	93%	-	79%	98%	100%	98%	86%	78%	88%
Not Included in Accountability: Mobile	4%	2%	**5%**	6%	4%	0%	0%	5%	-	21%	2%	0%	2%	10%	22%	4%
Not Included in Accountability: Other Exclusions	2%	1%	**2%**	0%	0%	5%	0%	2%	-	0%	0%	0%	0%	5%	0%	7%
Not Tested	1%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	95%	**93%**	93%	95%	95%	100%	93%	-	83%	97%	100%	98%	85%	80%	88%
Not Included in Accountability: Mobile	4%	2%	**5%**	7%	5%	0%	0%	5%	-	17%	3%	0%	2%	9%	20%	5%
Not Included in Accountability: Other Exclusions	4%	2%	**2%**	0%	0%	5%	0%	2%	-	0%	0%	0%	0%	5%	0%	8%
Not Tested	1%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	96%	**93%**	93%	95%	95%	100%	93%	-	83%	97%	100%	98%	85%	80%	88%
Not Included in Accountability: Mobile	4%	3%	**5%**	7%	5%	0%	0%	5%	-	17%	3%	0%	2%	9%	20%	5%
Not Included in Accountability: Other Exclusions	1%	1%	**2%**	0%	0%	5%	0%	2%	-	0%	0%	0%	0%	5%	0%	8%
Not Tested	1%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**100%**	*	100%	100%	*	100%	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	96%	**93%**	*	100%	100%	*	93%	-	*	100%	*	97%	87%	60%	95%
Not Included in Accountability: Mobile	4%	2%	**6%**	*	0%	0%	*	6%	-	*	0%	*	3%	11%	40%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	*	0%	0%	*	1%	-	*	0%	*	0%	2%	0%	5%
Not Tested	1%	1%	**0%**	*	0%	0%	*	0%	-	*	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	*	0%	0%	*	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	*	0%	-	*	0%	*	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	99%	100%	100%	-	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	92%	96%	**96%**	94%	100%	99%	100%	95%	-	100%	99%	100%	99%	90%	100%	92%
Not Included in Accountability: Mobile	4%	2%	**4%**	6%	0%	0%	0%	5%	-	0%	0%	0%	1%	9%	0%	6%
Not Included in Accountability: Other Exclusions	2%	1%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	0%	**0%**	0%	0%	1%	0%	0%	-	0%	1%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	1%	0%	0%	-	0%	1%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	96%	**96%**	93%	100%	100%	100%	95%	-	100%	100%	100%	99%	90%	100%	92%
Not Included in Accountability: Mobile	4%	2%	**4%**	7%	0%	0%	0%	5%	-	0%	0%	0%	1%	9%	0%	6%
Not Included in Accountability: Other Exclusions	4%	2%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	98%	100%	100%	-	100%	97%	100%	100%	99%	100%	100%
Included in Accountability	93%	96%	**96%**	93%	100%	98%	100%	95%	-	100%	97%	100%	99%	89%	100%	92%
Not Included in Accountability: Mobile	5%	3%	**4%**	7%	0%	0%	0%	5%	-	0%	0%	0%	1%	9%	0%	6%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	0%	**0%**	0%	0%	2%	0%	0%	-	0%	3%	0%	0%	1%	0%	0%
Absent	1%	0%	**0%**	0%	0%	2%	0%	0%	-	0%	3%	0%	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**100%**	*	*	100%	*	100%	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	96%	**96%**	*	*	100%	*	95%	-	*	100%	*	100%	90%	100%	93%
Not Included in Accountability: Mobile	4%	2%	**3%**	*	*	0%	*	4%	-	*	0%	*	0%	8%	0%	3%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	*	*	0%	*	1%	-	*	0%	*	0%	2%	0%	3%
Not Tested	1%	1%	**0%**	*	*	0%	*	0%	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	*	0%	*	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	*	0%	*	0%	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	95.3%	**95.8%**	96.0%	94.9%	95.8%	*	95.9%	-	94.9%	94.0%	95.0%	95.4%
2022-23	93.3%	94.5%	**95.5%**	94.2%	92.4%	96.3%	94.4%	95.6%	-	94.3%	93.2%	94.9%	94.5%
Chronic Absenteeism													
2023-24	19.0%	9.7%	**6.1%**	21.4%	9.1%	4.2%	0.0%	5.3%	-	6.7%	11.9%	9.7%	9.2%
2022-23	20.3%	12.0%	**7.0%**	13.6%	16.0%	4.6%	14.3%	6.5%	-	13.3%	17.9%	15.2%	13.0%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	99.1%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	97.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	96.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	93.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	95.9%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	95.3%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	5,225	382,023
By Ethnicity:				
African American	-	-	623	48,064
Hispanic	-	-	717	200,942
White	-	-	1,945	101,714
American Indian	-	-	27	1,231
Asian	-	-	1,685	19,746
Pacific Islander	-	-	2	606
Two or More Races	-	-	226	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	215	46,183
Foundation H.S. Program (Endorsement)	-	-	4,900	42,042
Foundation H.S. Program (DLA)	-	-	107	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	3	356
Special Education Graduates	-	-	335	35,935
Economically Disadvantaged Graduates	-	-	725	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	133	56,967
At-Risk Graduates	-	-	995	173,035
CTE Completers	-	-	250	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**770**	**100.0%**	**65,151**	**5,530,499**	**773**	**100.0%**	**65,289**	**5,544,255**
Students by Grade								
Early Childhood Education	1	0.1%	0.3%	0.3%	4	0.5%	0.4%	0.5%
Pre-Kindergarten	38	4.9%	1.8%	4.5%	38	4.9%	1.7%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.8%	0	0.0%	0.0%	0.8%
Pre-Kindergarten: 4-year Old	38	4.9%	1.8%	3.7%	38	4.9%	1.7%	3.7%
Kindergarten	108	14.0%	5.2%	6.5%	108	14.0%	5.2%	6.5%
Grade 1	118	15.3%	5.7%	6.8%	118	15.3%	5.7%	6.8%
Grade 2	124	16.1%	6.4%	7.0%	124	16.0%	6.4%	7.0%
Grade 3	136	17.7%	7.0%	7.3%	136	17.6%	6.9%	7.3%
Grade 4	131	17.0%	7.3%	7.3%	131	16.9%	7.3%	7.3%
Grade 5	114	14.8%	7.3%	7.3%	114	14.7%	7.3%	7.3%
Ethnic Distribution								
African American	29	3.8%	10.4%	12.8%	29	3.8%	10.4%	12.8%
Hispanic	51	6.6%	12.6%	53.5%	51	6.6%	12.7%	53.5%
White	104	13.5%	27.1%	24.4%	106	13.7%	27.1%	24.4%
American Indian	5	0.6%	0.7%	0.3%	5	0.6%	0.7%	0.3%
Asian	554	71.9%	44.0%	5.6%	555	71.8%	43.9%	5.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	27	3.5%	5.1%	3.3%	27	3.5%	5.1%	3.3%
Sex								
Female	359	46.6%	48.4%	48.9%	361	46.7%	48.4%	48.8%
Male	411	53.4%	51.6%	51.1%	412	53.3%	51.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	31	4.0%	13.9%	60.5%	31	4.0%	13.8%	60.4%
Non-Educationally Disadvantaged	739	96.0%	86.1%	39.5%	742	96.0%	86.2%	39.6%
Section 504 Students	29	3.8%	8.0%	6.8%	29	3.8%	8.0%	6.8%
EB Students/EL	228	29.6%	12.9%	24.3%	228	29.5%	12.9%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	0.6%	2.1%				
Students w/ Dyslexia	20	2.6%	5.9%	6.4%	20	2.6%	5.9%	6.4%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	0	0.0%	0.1%	1.4%	0	0.0%	0.1%	1.4%
Immigrant	82	10.6%	8.3%	3.5%	83	10.7%	8.3%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	0	0.0%	9.6%	66.6%	0	0.0%	9.6%	66.5%
Military Connected	25	3.2%	3.4%	4.1%	25	3.2%	3.3%	4.1%
At-Risk	255	33.1%	23.0%	53.5%	255	33.0%	23.0%	53.5%

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students by Instructional Program								
Bilingual/ESL Education	214	27.8%	12.3%	24.3%	214	27.7%	12.3%	24.3%
Career and Technical Education	0	0.0%	26.4%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	75.6%	74.0%	-	-	-	-
Gifted and Talented Education	70	9.1%	13.8%	8.7%	70	9.1%	13.8%	8.7%
Special Education	69	9.0%	12.2%	15.3%	72	9.3%	12.4%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**69**							
Students with Intellectual Disabilities	19	27.5%	35.4%	48.3%				
Students with Physical Disabilities	21	30.4%	19.4%	17.0%				
Students with Autism	21	30.4%	25.9%	16.8%				
Students with Behavioral Disabilities	**	**	18.1%	16.3%				
Students with Non-Categorical Early Childhood	*	*	1.1%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**57**	**9.3%**	**8.0%**	**16.4%**				
African American	5	0.8%	1.7%	3.3%				
Hispanic	1	0.2%	1.3%	8.9%				
White	2	0.3%	1.3%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	47	7.7%	3.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.3%	0.4%	0.6%				
Special Ed Students who are Mobile	5	7.2%	10.5%	17.3%				
Count and Percent of EB Students/EL who are Mobile	17	13.1%	16.0%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	4	11.4%	17.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**82**	**13.4%**	**13.2%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	0.0%	0.9%	1.3%	8.3%	3.7%	3.6%
Grade 1	0.0%	0.2%	1.9%	0.0%	0.3%	3.0%
Grade 2	0.0%	0.1%	1.1%	0.0%	0.4%	1.4%
Grade 3	0.0%	0.1%	0.6%	0.0%	0.4%	0.6%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	0.0%	0.4%	0.0%	0.7%	0.4%
Grade 5	0.0%	0.0%	0.3%	0.0%	0.4%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	21.0	18.3	18.9
Grade 1	19.0	18.2	19.2
Grade 2	19.9	18.6	19.4
Grade 3	42.3	30.4	20.1
Grade 4	20.6	18.9	20.0
Grade 5	21.4	22.2	21.3

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**62.4**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	53.5	85.7%	72.4%	63.8%
Teachers	48.5	77.6%	55.7%	48.3%
Professional Support	2.1	3.3%	12.0%	10.8%
Campus Administration (School Leadership)	3.0	4.8%	4.1%	3.4%
Educational Aides	8.9	14.3%	8.6%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	73.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	1.0	n/a	155.0	13,704.0
Part-time Counselors	0.0	n/a	0.0	1,298.0
Total Minority Staff	**20.7**	**33.2%**	**34.6%**	**55.3%**
Teachers by Ethnicity				
African American	0.0	0.0%	9.2%	12.8%
Hispanic	4.9	10.2%	9.3%	31.0%
White	34.7	71.6%	74.3%	52.2%
American Indian	0.0	0.0%	1.0%	0.3%
Asian	7.9	16.2%	4.8%	2.2%
Pacific Islander	1.0	2.0%	0.7%	0.1%
Two or More Races	0.0	0.0%	0.8%	1.3%
Teachers by Sex				
Males	3.9	8.1%	22.6%	24.6%
Females	44.5	91.9%	77.4%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.1%	2.4%
Bachelors	36.2	74.8%	68.7%	71.4%
Masters	12.2	25.2%	30.4%	25.4%
Doctorate	0.0	0.0%	0.8%	0.8%
Teachers by Years of Experience				
Beginning Teachers	4.9	10.2%	5.7%	7.3%
1-5 Years Experience	13.8	28.4%	29.3%	28.3%
6-10 Years Experience	11.8	24.4%	21.6%	19.7%
11-20 Years Experience	13.0	26.9%	28.6%	27.6%
21-30 Years Experience	4.9	10.2%	13.1%	14.1%
Over 30 Years Experience	0.0	0.0%	1.6%	3.0%
Number of Students per Teacher	15.9	n/a	14.6	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	9.0	6.5	6.0
Average Years Experience of Principals with District	9.0	6.0	5.1
Average Years Experience of Assistant Principals	1.0	5.4	5.1
Average Years Experience of Assistant Principals with District	1.0	4.3	4.3
Average Years Experience of Teachers	8.7	11.0	11.2
Average Years Experience of Teachers with District	4.4	5.9	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,480	$57,471	$55,689
1-5 Years Experience	$62,368	$62,892	$59,266
6-10 Years Experience	$65,373	$65,548	$62,607
11-20 Years Experience	$69,583	$69,814	$66,353
21-30 Years Experience	$73,749	$74,094	$70,976
Over 30 Years Experience	-	$75,646	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$66,106	$66,814	$63,751
Professional Support	$66,202	$77,883	$75,909
Campus Administration (School Leadership)	$85,017	$88,176	$88,786
Instructional Staff Percent	n/a	71.3%	64.8%
Contracted Instructional Staff (not incl. above)	0.5	7.1	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	1.0	2.0%	2.0%	6.3%
Career and Technical Education	0.0	0.0%	4.1%	5.5%
Compensatory Education	0.0	0.0%	0.1%	2.6%
Gifted and Talented Education	1.0	2.0%	1.8%	1.6%
Regular Education	39.9	82.3%	76.1%	69.0%
Special Education	6.6	13.6%	11.7%	11.4%
Other	0.0	0.0%	4.2%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: FRISCO ISD

Campus Name: MILLER EL

Campus Number: 043905141

2025 Campus Accountability Score: B

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	90%	**86%**	65%	83%	90%	*	95%	-	71%	47%	*	90%	69%	43%	96%
	2024	74%	90%	**90%**	87%	67%	82%	*	98%	-	83%	67%	-	90%	89%	81%	89%
At Meets Grade Level or Above	2025	52%	74%	**69%**	41%	50%	60%	*	86%	-	43%	32%	*	71%	56%	14%	78%
	2024	48%	73%	**70%**	67%	33%	53%	*	83%	-	67%	33%	-	68%	78%	50%	61%
At Masters Grade Level	2025	23%	45%	**28%**	18%	0%	20%	*	40%	-	14%	0%	*	29%	25%	14%	30%
	2024	21%	43%	**36%**	13%	17%	24%	*	54%	-	17%	20%	-	39%	22%	6%	33%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	86%	**81%**	53%	50%	70%	*	100%	-	71%	47%	*	86%	63%	21%	96%
	2024	70%	87%	**89%**	73%	67%	82%	*	100%	-	100%	73%	-	90%	83%	63%	78%
At Meets Grade Level or Above	2025	46%	67%	**63%**	29%	50%	60%	*	79%	-	43%	26%	*	64%	56%	14%	74%
	2024	42%	68%	**66%**	47%	50%	35%	*	90%	-	50%	47%	-	64%	72%	31%	61%
At Masters Grade Level	2025	19%	36%	**27%**	6%	17%	30%	*	33%	-	29%	5%	*	29%	19%	0%	22%
	2024	15%	34%	**34%**	20%	0%	18%	*	51%	-	50%	7%	-	33%	39%	19%	33%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	93%	**95%**	94%	83%	88%	*	98%	-	100%	82%	*	96%	93%	69%	100%
	2024	81%	94%	**93%**	94%	67%	83%	-	98%	*	*	67%	*	95%	90%	80%	95%
At Meets Grade Level or Above	2025	54%	77%	**78%**	72%	33%	44%	*	94%	-	83%	35%	*	75%	83%	46%	78%
	2024	51%	76%	**77%**	50%	33%	75%	-	91%	*	*	33%	*	78%	74%	40%	90%
At Masters Grade Level	2025	24%	48%	**51%**	33%	33%	25%	*	66%	-	67%	24%	*	48%	59%	31%	50%
	2024	23%	49%	**44%**	25%	0%	50%	-	56%	*	*	33%	*	43%	45%	20%	33%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	85%	**85%**	78%	50%	65%	*	98%	-	100%	67%	*	86%	83%	69%	89%
	2024	69%	86%	**86%**	56%	50%	83%	-	98%	*	*	56%	*	92%	74%	50%	95%
At Meets Grade Level or Above	2025	47%	69%	**67%**	33%	50%	41%	*	90%	-	67%	50%	*	69%	62%	15%	72%
	2024	46%	69%	**69%**	31%	17%	58%	-	89%	*	*	33%	*	70%	68%	20%	81%
At Masters Grade Level	2025	24%	45%	**43%**	11%	33%	24%	*	60%	-	67%	33%	*	43%	45%	8%	56%
	2024	21%	41%	**37%**	6%	17%	33%	-	52%	*	*	11%	*	40%	32%	20%	48%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	93%	**89%**	88%	60%	83%	-	95%	*	*	50%	*	90%	88%	88%	90%
	2024	79%	93%	**92%**	80%	50%	96%	*	98%	-	100%	64%	-	93%	90%	84%	100%
At Meets Grade Level or Above	2025	58%	83%	**75%**	47%	40%	67%	-	88%	*	*	38%	*	71%	85%	38%	75%
	2024	55%	81%	**74%**	50%	50%	61%	*	87%	-	80%	21%	-	74%	73%	47%	78%
At Masters Grade Level	2025	30%	59%	**51%**	18%	20%	50%	-	66%	*	*	0%	*	49%	54%	13%	50%
	2024	29%	58%	**45%**	20%	33%	17%	*	63%	-	60%	7%	-	45%	47%	21%	44%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	91%	**88%**	71%	60%	83%	-	97%	*	*	50%	*	87%	92%	63%	90%
	2024	77%	92%	**84%**	55%	50%	78%	*	97%	-	100%	36%	-	84%	83%	63%	94%
At Meets Grade Level or Above	2025	47%	75%	**66%**	18%	40%	42%	-	90%	*	*	38%	*	65%	69%	25%	80%
	2024	50%	78%	**62%**	35%	0%	48%	*	82%	-	60%	21%	-	62%	63%	37%	83%
At Masters Grade Level	2025	22%	47%	**38%**	6%	20%	25%	-	53%	*	*	13%	*	38%	38%	0%	35%
	2024	19%	49%	**29%**	10%	0%	17%	*	45%	-	0%	0%	-	28%	33%	11%	39%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	85%	**87%**	82%	80%	82%	-	90%	*	*	63%	*	90%	81%	88%	80%
	2024	58%	81%	**68%**	50%	0%	65%	*	81%	-	80%	29%	-	69%	67%	47%	72%
At Meets Grade Level or Above	2025	31%	55%	**47%**	18%	20%	64%	-	55%	*	*	25%	*	46%	50%	25%	40%
	2024	28%	50%	**35%**	15%	0%	35%	*	45%	-	40%	7%	-	36%	33%	16%	33%
At Masters Grade Level	2025	12%	29%	**22%**	6%	0%	18%	-	31%	*	*	0%	*	19%	31%	13%	30%
	2024	11%	24%	**9%**	5%	0%	9%	*	13%	-	0%	0%	-	9%	10%	0%	6%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	91%	**88%**	76%	67%	80%	90%	96%	*	84%	59%	89%	89%	83%	59%	92%
	2024	75%	91%	**85%**	70%	50%	81%	86%	95%	*	94%	56%	*	87%	82%	67%	89%
At Meets Grade Level or Above	2025	50%	77%	**66%**	37%	41%	52%	90%	83%	*	56%	35%	68%	66%	67%	24%	71%
	2024	48%	76%	**64%**	41%	26%	50%	71%	80%	*	61%	28%	*	63%	65%	35%	70%
At Masters Grade Level	2025	21%	47%	**38%**	14%	18%	27%	50%	50%	*	34%	12%	47%	36%	41%	12%	37%
	2024	20%	46%	**33%**	14%	10%	21%	29%	47%	*	23%	10%	*	33%	33%	13%	34%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	93%	**90%**	83%	76%	87%	100%	96%	*	80%	61%	88%	92%	86%	63%	95%
	2024	76%	93%	**92%**	86%	61%	88%	*	98%	*	92%	66%	*	93%	90%	82%	95%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	81%	**74%**	54%	41%	55%	100%	89%	*	60%	34%	75%	73%	77%	31%	77%
	2024	54%	82%	**74%**	55%	39%	62%	*	87%	*	69%	29%	*	73%	75%	47%	77%
At Masters Grade Level	2025	23%	50%	**44%**	23%	18%	32%	40%	58%	*	33%	9%	38%	42%	49%	20%	42%
	2024	22%	50%	**42%**	20%	17%	27%	*	58%	*	31%	18%	*	43%	41%	16%	37%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	89%	**85%**	67%	53%	72%	80%	98%	*	87%	56%	88%	86%	82%	49%	92%
	2024	72%	90%	**86%**	61%	56%	81%	*	98%	*	100%	55%	*	88%	80%	60%	89%
At Meets Grade Level or Above	2025	45%	72%	**65%**	27%	47%	46%	80%	87%	*	53%	38%	63%	66%	63%	17%	75%
	2024	43%	72%	**65%**	37%	22%	46%	*	87%	*	62%	34%	*	65%	67%	31%	75%
At Masters Grade Level	2025	20%	45%	**36%**	8%	24%	26%	60%	50%	*	40%	18%	63%	36%	37%	3%	35%
	2024	17%	42%	**33%**	12%	6%	21%	*	49%	*	23%	5%	*	33%	34%	16%	40%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	92%	**87%**	82%	80%	82%	-	90%	*	*	63%	*	90%	81%	88%	80%
	2024	75%	91%	**68%**	50%	0%	65%	*	81%	-	80%	29%	-	69%	67%	47%	72%
At Meets Grade Level or Above	2025	47%	75%	**47%**	18%	20%	64%	-	55%	*	*	25%	*	46%	50%	25%	40%
	2024	43%	71%	**35%**	15%	0%	35%	*	45%	-	40%	7%	-	36%	33%	16%	33%
At Masters Grade Level	2025	17%	42%	**22%**	6%	0%	18%	-	31%	*	*	0%	*	19%	31%	13%	30%
	2024	16%	39%	**9%**	5%	0%	9%	*	13%	-	0%	0%	-	9%	10%	0%	6%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	62%	**58%**	24%	33%	60%	*	74%	-	43%	21%	*	60%	50%	14%	70%
	2024	35%	62%	**56%**	47%	33%	24%	*	80%	-	33%	27%	-	54%	67%	31%	56%
Reading and Mathematics Including EOC	2025	39%	62%	**58%**	24%	33%	60%	*	74%	-	43%	21%	*	60%	50%	14%	70%
	2024	35%	62%	**56%**	47%	33%	24%	*	80%	-	33%	27%	-	54%	67%	31%	56%
Reading Including EOC	2025	52%	74%	**69%**	41%	50%	60%	*	86%	-	43%	32%	*	71%	56%	14%	78%
	2024	48%	73%	**70%**	67%	33%	53%	*	83%	-	67%	33%	-	68%	78%	50%	61%
Math Including EOC	2025	46%	67%	**63%**	29%	50%	60%	*	79%	-	43%	26%	*	64%	56%	14%	74%
	2024	42%	68%	**66%**	47%	50%	35%	*	90%	-	50%	47%	-	64%	72%	31%	61%
4th Graders																	
Reading and Mathematics	2025	40%	64%	**61%**	22%	33%	31%	*	88%	-	67%	29%	*	62%	59%	8%	67%
	2024	38%	64%	**64%**	25%	17%	50%	-	85%	*	*	11%	*	63%	65%	20%	81%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	64%	**61%**	22%	33%	31%	*	88%	-	67%	29%	*	62%	59%	8%	67%
	2024	38%	64%	**64%**	25%	17%	50%	-	85%	*	*	11%	*	63%	65%	20%	81%
Reading Including EOC	2025	54%	77%	**78%**	72%	33%	44%	*	94%	-	83%	35%	*	75%	83%	46%	78%
	2024	51%	76%	**77%**	50%	33%	75%	-	91%	*	*	33%	*	78%	74%	40%	90%
Math Including EOC	2025	47%	69%	**67%**	33%	50%	41%	*	90%	-	67%	50%	*	69%	62%	15%	72%
	2024	46%	69%	**69%**	31%	17%	58%	-	89%	*	*	33%	*	70%	68%	20%	81%
5th Graders																	
Reading and Mathematics	2025	42%	71%	**63%**	12%	40%	42%	-	86%	*	*	38%	*	61%	69%	25%	75%
	2024	42%	73%	**56%**	25%	0%	35%	*	77%	-	60%	14%	-	55%	57%	32%	67%
Reading and Mathematics Including EOC	2025	42%	71%	**63%**	12%	40%	42%	-	86%	*	*	38%	*	61%	69%	25%	75%
	2024	42%	73%	**56%**	25%	0%	35%	*	77%	-	60%	14%	-	55%	57%	32%	67%
Reading Including EOC	2025	58%	83%	**75%**	47%	40%	67%	-	88%	*	*	38%	*	71%	85%	38%	75%
	2024	55%	81%	**74%**	50%	50%	61%	*	87%	-	80%	21%	-	74%	73%	47%	78%
Math Including EOC	2025	48%	75%	**66%**	18%	40%	42%	-	90%	*	*	38%	*	65%	69%	25%	80%
	2024	51%	78%	**62%**	35%	0%	48%	*	82%	-	60%	21%	-	62%	63%	37%	83%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	66%	**61%**	19%	35%	42%	80%	83%	*	53%	27%	63%	61%	61%	14%	71%
	2024	36%	66%	**58%**	31%	17%	35%	*	81%	*	46%	18%	*	57%	62%	29%	68%
Reading and Mathematics Including EOC	2025	40%	69%	**61%**	19%	35%	42%	80%	83%	*	53%	27%	63%	61%	61%	14%	71%
	2024	38%	69%	**58%**	31%	17%	35%	*	81%	*	46%	18%	*	57%	62%	29%	68%
Reading Including EOC	2025	55%	81%	**74%**	54%	41%	55%	100%	89%	*	60%	34%	75%	73%	77%	31%	77%
	2024	54%	81%	**74%**	55%	39%	62%	*	87%	*	69%	29%	*	73%	75%	47%	77%
Math Including EOC	2025	46%	73%	**65%**	27%	47%	46%	80%	87%	*	53%	38%	63%	66%	63%	17%	75%
	2024	45%	73%	**65%**	37%	22%	46%	*	87%	*	62%	34%	*	65%	67%	31%	75%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
MILLER EL (043905141) - FRISCO ISD - COLLIN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	81%	**86%**	82%	67%	80%	*	90%	-	100%	79%	*	84%	92%	69%	100%	100%
	2024	67%	82%	**79%**	57%	58%	79%	-	89%	*	*	39%	*	80%	78%	50%	88%	---
Grade 4 Mathematics	2025	65%	75%	**77%**	50%	67%	53%	*	96%	-	75%	69%	*	78%	74%	35%	97%	100%
	2024	60%	73%	**71%**	53%	50%	63%	-	79%	*	*	50%	*	75%	62%	60%	76%	---
Grade 5 ELA/Reading	2025	69%	85%	**72%**	44%	50%	63%	-	85%	*	*	25%	*	70%	81%	31%	75%	89%
	2024	70%	86%	**87%**	76%	75%	78%	*	94%	-	*	65%	-	85%	94%	67%	89%	---
Grade 5 Mathematics	2025	67%	82%	**74%**	50%	80%	58%	-	86%	*	*	50%	*	73%	79%	56%	78%	100%
	2024	65%	84%	**65%**	53%	33%	52%	*	78%	-	*	58%	-	63%	73%	50%	69%	---
All Grades Both Subjects	2025	65%	79%	**78%**	57%	66%	64%	*	89%	*	78%	63%	69%	76%	82%	49%	86%	98%
	2024	64%	78%	**76%**	60%	54%	67%	*	85%	*	75%	55%	*	76%	76%	57%	81%	---
All Grades ELA/Reading	2025	67%	79%	**79%**	64%	59%	72%	*	87%	*	88%	62%	*	77%	87%	55%	86%	95%
	2024	67%	81%	**84%**	68%	67%	79%	*	91%	*	83%	55%	*	83%	85%	61%	88%	---
All Grades Mathematics	2025	64%	78%	**76%**	50%	73%	55%	*	91%	*	69%	63%	*	76%	76%	43%	86%	100%
	2024	60%	75%	**68%**	53%	42%	56%	*	79%	*	67%	55%	*	68%	67%	54%	73%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	49%	**80%**	*	*	*	-	*	-	*	67%	-	86%	*	*	*	-
	2024	38%	51%	**43%**	*	*	-	-	*	-	-	*	-	*	*	*	*	---
Grade 4 Mathematics	2025	27%	31%	**36%**	50%	*	*	*	*	-	-	20%	-	43%	*	40%	*	-
	2024	26%	29%	**0%**	0%	*	*	-	*	-	-	*	-	*	0%	0%	*	---
Grade 5 ELA/Reading	2025	25%	34%	**0%**	*	*	*	-	*	-	-	*	-	*	*	*	*	-
	2024	35%	44%	**56%**	40%	*	80%	-	*	-	*	33%	-	67%	*	60%	-	---
Grade 5 Mathematics	2025	35%	52%	**18%**	17%	*	*	-	*	-	-	*	-	0%	*	*	*	-
	2024	41%	59%	**37%**	17%	*	40%	-	*	-	*	11%	-	36%	40%	17%	-	---
All Grades Both Subjects	2025	33%	42%	**38%**	38%	14%	50%	*	*	-	*	31%	-	38%	38%	25%	67%	-
	2024	32%	41%	**37%**	22%	8%	55%	-	64%	-	*	14%	-	46%	18%	22%	*	---
All Grades ELA/Reading	2025	31%	40%	**53%**	*	*	60%	-	*	-	*	57%	-	60%	40%	*	*	-
	2024	30%	39%	**52%**	43%	17%	80%	-	67%	-	*	22%	-	63%	17%	43%	*	---
All Grades Mathematics	2025	35%	44%	**27%**	33%	*	*	*	*	-	-	11%	-	21%	38%	25%	*	-
	2024	35%	43%	**24%**	9%	0%	33%	-	60%	-	*	8%	-	28%	18%	9%	*	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	91%	**88%**	-	-	-	-	-	-	91%	-	89%	95%	29%	86%	86%	100%
	2024	75%	91%	**85%**	93%	-	-	-	-	93%	80%	-	68%	95%	*	85%	86%	97%
At Meets Grade Level or Above	2025	50%	77%	**66%**	-	-	-	-	-	-	57%	-	54%	65%	0%	65%	52%	95%
	2024	48%	76%	**64%**	74%	-	-	-	-	74%	54%	-	39%	73%	*	62%	64%	89%
At Masters Grade Level	2025	21%	47%	**38%**	-	-	-	-	-	-	17%	-	14%	25%	0%	38%	15%	65%
	2024	20%	46%	**33%**	33%	-	-	-	-	33%	20%	-	18%	23%	*	33%	25%	58%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	93%	**90%**	-	-	-	-	-	-	97%	-	96%	100%	*	89%	92%	100%
	2024	76%	93%	**92%**	100%	-	-	-	-	100%	86%	-	77%	100%	*	91%	93%	100%
At Meets Grade Level or Above	2025	54%	81%	**74%**	-	-	-	-	-	-	64%	-	61%	70%	*	73%	58%	100%
	2024	54%	82%	**74%**	79%	-	-	-	-	79%	64%	-	46%	89%	*	73%	72%	93%
At Masters Grade Level	2025	23%	50%	**44%**	-	-	-	-	-	-	18%	-	17%	20%	*	44%	17%	72%
	2024	22%	50%	**42%**	32%	-	-	-	-	32%	23%	-	15%	33%	*	43%	26%	71%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	89%	**85%**	-	-	-	-	-	-	91%	-	91%	90%	*	83%	86%	100%
	2024	72%	90%	**86%**	89%	-	-	-	-	89%	82%	-	69%	100%	*	85%	86%	100%
At Meets Grade Level or Above	2025	45%	72%	**65%**	-	-	-	-	-	-	64%	-	65%	60%	*	62%	58%	97%
	2024	43%	72%	**65%**	79%	-	-	-	-	79%	59%	-	38%	89%	*	63%	67%	100%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	45%	**36%**	-	-	-	-	-	-	18%	-	13%	30%	*	37%	17%	59%
	2024	17%	42%	**33%**	42%	-	-	-	-	42%	23%	-	23%	22%	*	32%	30%	71%
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	92%	**87%**	-	-	-	-	-	-	73%	-	73%	-	*	89%	67%	100%
	2024	75%	91%	**68%**	*	-	-	-	-	*	50%	-	*	*	-	68%	60%	88%
At Meets Grade Level or Above	2025	47%	75%	**47%**	-	-	-	-	-	-	18%	-	18%	-	*	49%	17%	75%
	2024	43%	71%	**35%**	*	-	-	-	-	*	0%	-	*	*	-	35%	10%	63%
At Masters Grade Level	2025	17%	42%	**22%**	-	-	-	-	-	-	9%	-	9%	-	*	20%	8%	63%
	2024	16%	39%	**9%**	*	-	-	-	-	*	0%	-	*	*	-	10%	0%	13%
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	79%	**78%**	-	-	-	-	-	-	80%	-	66%	97%	*	75%	76%	100%
	2024	64%	78%	**76%**	80%	-	-	-	-	80%	75%	-	70%	78%	*	74%	77%	90%
All Grades ELA/Reading	2025	67%	79%	**79%**	-	-	-	-	-	-	80%	-	64%	100%	*	78%	76%	100%
	2024	67%	81%	**84%**	82%	-	-	-	-	82%	93%	-	80%	100%	*	82%	89%	88%
All Grades Mathematics	2025	64%	78%	**76%**	-	-	-	-	-	-	80%	-	68%	94%	*	73%	76%	100%
	2024	60%	75%	**68%**	77%	-	-	-	-	77%	57%	-	60%	56%	*	66%	65%	92%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	42%	**38%**	-	-	-	-	-	-	67%	-	*	*	-	32%	67%	-
	2024	32%	41%	**37%**	*	-	-	-	-	*	*	-	*	-	-	37%	*	-
All Grades ELA/Reading	2025	31%	40%	**53%**	-	-	-	-	-	-	*	-	*	*	-	54%	*	-
	2024	30%	39%	**52%**	*	-	-	-	-	*	*	-	*	-	-	52%	*	-
All Grades Mathematics	2025	35%	44%	**27%**	-	-	-	-	-	-	*	-	*	*	-	17%	*	-
	2024	35%	43%	**24%**	-	-	-	-	-	-	*	-	*	-	-	25%	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	98%	100%	100%	*	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	**95%**	95%	85%	98%	100%	95%	*	100%	95%	100%	97%	88%	92%	89%
Not Included in Accountability: Mobile	4%	2%	**4%**	5%	9%	0%	0%	5%	*	0%	4%	0%	2%	10%	8%	9%
Not Included in Accountability: Other Exclusions	2%	1%	**0%**	0%	7%	0%	0%	0%	*	0%	0%	0%	0%	2%	0%	2%
Not Tested	1%	0%	**0%**	0%	0%	2%	0%	0%	*	0%	1%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	2%	0%	0%	*	0%	1%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	97%	100%	100%	*	100%	98%	100%	100%	100%	100%	100%
Included in Accountability	91%	95%	**95%**	95%	85%	97%	100%	94%	*	100%	94%	100%	97%	89%	92%	89%
Not Included in Accountability: Mobile	4%	2%	**5%**	5%	10%	0%	0%	6%	*	0%	4%	0%	3%	10%	8%	10%
Not Included in Accountability: Other Exclusions	4%	2%	**0%**	0%	5%	0%	0%	0%	*	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	0%	**0%**	0%	0%	3%	0%	0%	*	0%	2%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	3%	0%	0%	*	0%	2%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	100%	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	96%	**95%**	95%	85%	100%	100%	94%	*	100%	96%	100%	97%	89%	92%	89%
Not Included in Accountability: Mobile	4%	3%	**5%**	5%	10%	0%	0%	6%	*	0%	4%	0%	3%	10%	8%	10%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	5%	0%	0%	0%	*	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	0%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**99%**	100%	100%	92%	-	100%	*	*	100%	*	99%	100%	100%	100%
Included in Accountability	94%	96%	**95%**	94%	83%	92%	-	97%	*	*	100%	*	99%	87%	89%	91%
Not Included in Accountability: Mobile	4%	2%	**3%**	6%	0%	0%	-	3%	*	*	0%	*	0%	10%	11%	5%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	17%	0%	-	0%	*	*	0%	*	0%	3%	0%	5%
Not Tested	1%	1%	**1%**	0%	0%	8%	-	0%	*	*	0%	*	1%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**1%**	0%	0%	8%	-	0%	*	*	0%	*	1%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	*	0%	*	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	100%	100%	*	100%	100%	*	100%	100%	100%	100%
Included in Accountability	92%	96%	**95%**	95%	100%	100%	100%	93%	*	91%	95%	*	97%	89%	93%	92%
Not Included in Accountability: Mobile	4%	2%	**5%**	5%	0%	0%	0%	7%	*	9%	5%	*	3%	11%	7%	8%
Not Included in Accountability: Other Exclusions	2%	1%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	*	100%	100%	*	100%	100%	100%	100%
Included in Accountability	91%	96%	**95%**	94%	100%	100%	*	93%	*	93%	95%	*	97%	89%	94%	92%
Not Included in Accountability: Mobile	4%	2%	**5%**	6%	0%	0%	*	7%	*	7%	5%	*	3%	11%	6%	8%
Not Included in Accountability: Other Exclusions	4%	2%	**0%**	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	*	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	96%	**95%**	94%	100%	100%	*	93%	*	93%	95%	*	97%	89%	94%	92%
Not Included in Accountability: Mobile	5%	3%	**5%**	6%	0%	0%	*	7%	*	7%	5%	*	3%	11%	6%	8%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	-	100%	100%	-	100%	100%	100%	100%
Included in Accountability	93%	96%	**95%**	95%	100%	100%	*	94%	-	83%	93%	-	97%	91%	90%	95%
Not Included in Accountability: Mobile	4%	2%	**5%**	5%	0%	0%	*	6%	-	17%	7%	-	3%	9%	10%	5%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	-	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	-	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	95.3%	**95.5%**	96.3%	94.7%	96.1%	*	95.1%	*	95.8%	95.1%	94.7%	94.8%
2022-23	93.3%	94.5%	**94.8%**	95.7%	94.5%	95.1%	*	94.4%	*	94.5%	95.6%	94.1%	93.8%
Chronic Absenteeism													
2023-24	19.0%	9.7%	**8.6%**	4.2%	17.6%	5.6%	*	10.4%	*	3.3%	8.7%	12.7%	9.2%
2022-23	20.3%	12.0%	**11.9%**	7.9%	11.1%	13.6%	20.0%	13.2%	*	6.5%	5.2%	16.1%	18.1%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	99.1%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	97.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	96.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	93.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	95.9%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	95.3%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	5,225	382,023
By Ethnicity:				
African American	-	-	623	48,064
Hispanic	-	-	717	200,942
White	-	-	1,945	101,714
American Indian	-	-	27	1,231
Asian	-	-	1,685	19,746
Pacific Islander	-	-	2	606
Two or More Races	-	-	226	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	215	46,183
Foundation H.S. Program (Endorsement)	-	-	4,900	42,042
Foundation H.S. Program (DLA)	-	-	107	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	3	356
Special Education Graduates	-	-	335	35,935
Economically Disadvantaged Graduates	-	-	725	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	133	56,967
At-Risk Graduates	-	-	995	173,035
CTE Completers	-	-	250	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**573**	**100.0%**	**65,151**	**5,530,499**	**573**	**100.0%**	**65,289**	**5,544,255**
Students by Grade								
Kindergarten	83	14.5%	5.2%	6.5%	83	14.5%	5.2%	6.5%
Grade 1	94	16.4%	5.7%	6.8%	94	16.4%	5.7%	6.8%
Grade 2	109	19.0%	6.4%	7.0%	109	19.0%	6.4%	7.0%
Grade 3	87	15.2%	7.0%	7.3%	87	15.2%	6.9%	7.3%
Grade 4	103	18.0%	7.3%	7.3%	103	18.0%	7.3%	7.3%
Grade 5	97	16.9%	7.3%	7.3%	97	16.9%	7.3%	7.3%
Ethnic Distribution								
African American	101	17.6%	10.4%	12.8%	101	17.6%	10.4%	12.8%
Hispanic	40	7.0%	12.6%	53.5%	40	7.0%	12.7%	53.5%
White	78	13.6%	27.1%	24.4%	78	13.6%	27.1%	24.4%
American Indian	10	1.7%	0.7%	0.3%	10	1.7%	0.7%	0.3%
Asian	309	53.9%	44.0%	5.6%	309	53.9%	43.9%	5.6%
Pacific Islander	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Two or More Races	34	5.9%	5.1%	3.3%	34	5.9%	5.1%	3.3%
Sex								
Female	294	51.3%	48.4%	48.9%	294	51.3%	48.4%	48.8%
Male	279	48.7%	51.6%	51.1%	279	48.7%	51.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	73	12.7%	13.9%	60.5%	73	12.7%	13.8%	60.4%
Non-Educationally Disadvantaged	500	87.3%	86.1%	39.5%	500	87.3%	86.2%	39.6%
Section 504 Students	8	1.4%	8.0%	6.8%	8	1.4%	8.0%	6.8%
EB Students/EL	120	20.9%	12.9%	24.3%	120	20.9%	12.9%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	0.6%	2.1%				
Students w/ Dyslexia	19	3.3%	5.9%	6.4%	19	3.3%	5.9%	6.4%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	1	0.2%	0.1%	1.4%	1	0.2%	0.1%	1.4%
Immigrant	23	4.0%	8.3%	3.5%	23	4.0%	8.3%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	1	0.2%	9.6%	66.6%	1	0.2%	9.6%	66.5%
Military Connected	16	2.8%	3.4%	4.1%	16	2.8%	3.3%	4.1%
At-Risk	156	27.2%	23.0%	53.5%	156	27.2%	23.0%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	113	19.7%	12.3%	24.3%	113	19.7%	12.3%	24.3%
Career and Technical Education	0	0.0%	26.4%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	75.6%	74.0%	-	-	-	-

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Gifted and Talented Education	31	5.4%	13.8%	8.7%	31	5.4%	13.8%	8.7%
Special Education	73	12.7%	12.2%	15.3%	73	12.7%	12.4%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**73**							
Students with Intellectual Disabilities	16	21.9%	35.4%	48.3%				
Students with Physical Disabilities	30	41.1%	19.4%	17.0%				
Students with Autism	23	31.5%	25.9%	16.8%				
Students with Behavioral Disabilities	*	*	18.1%	16.3%				
Students with Non-Categorical Early Childhood	*	*	1.1%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**52**	**9.7%**	**8.0%**	**16.4%**				
African American	11	2.1%	1.7%	3.3%				
Hispanic	1	0.2%	1.3%	8.9%				
White	8	1.5%	1.3%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	29	5.4%	3.2%	0.5%				
Pacific Islander	1	0.2%	0.0%	0.0%				
Two or More Races	2	0.4%	0.4%	0.6%				
Special Ed Students who are Mobile	5	7.2%	10.5%	17.3%				
Count and Percent of EB Students/EL who are Mobile	10	10.2%	16.0%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	12	13.6%	17.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**68**	**14.1%**	**13.2%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	2.4%	0.9%	1.3%	0.0%	3.7%	3.6%
Grade 1	0.0%	0.2%	1.9%	0.0%	0.3%	3.0%
Grade 2	0.0%	0.1%	1.1%	0.0%	0.4%	1.4%
Grade 3	0.0%	0.1%	0.6%	0.0%	0.4%	0.6%
Grade 4	0.0%	0.0%	0.4%	0.0%	0.7%	0.4%
Grade 5	0.0%	0.0%	0.3%	0.0%	0.4%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	15.3	18.3	18.9
Grade 1	17.7	18.2	19.2
Grade 2	20.3	18.6	19.4
Grade 3	38.8	30.4	20.1
Grade 4	19.9	18.9	20.0
Grade 5	23.0	22.2	21.3

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**49.1**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	44.2	89.9%	72.4%	63.8%
Teachers	37.2	75.8%	55.7%	48.3%
Professional Support	4.0	8.1%	12.0%	10.8%
Campus Administration (School Leadership)	3.0	6.1%	4.1%	3.4%
Educational Aides	5.0	10.1%	8.6%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	73.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	1.0	n/a	155.0	13,704.0
Part-time Counselors	0.0	n/a	0.0	1,298.0
Total Minority Staff	**19.8**	**40.2%**	**34.6%**	**55.3%**
Teachers by Ethnicity				
African American	11.8	31.7%	9.2%	12.8%
Hispanic	1.0	2.7%	9.3%	31.0%
White	23.5	63.0%	74.3%	52.2%
American Indian	0.0	0.0%	1.0%	0.3%
Asian	1.0	2.6%	4.8%	2.2%
Pacific Islander	0.0	0.0%	0.7%	0.1%
Two or More Races	0.0	0.0%	0.8%	1.3%
Teachers by Sex				
Males	3.0	7.9%	22.6%	24.6%
Females	34.3	92.1%	77.4%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.1%	2.4%
Bachelors	29.4	78.8%	68.7%	71.4%
Masters	7.9	21.2%	30.4%	25.4%
Doctorate	0.0	0.0%	0.8%	0.8%
Teachers by Years of Experience				
Beginning Teachers	3.9	10.6%	5.7%	7.3%
1-5 Years Experience	11.8	31.7%	29.3%	28.3%
6-10 Years Experience	10.8	29.1%	21.6%	19.7%
11-20 Years Experience	6.9	18.5%	28.6%	27.6%
21-30 Years Experience	3.8	10.1%	13.1%	14.1%
Over 30 Years Experience	0.0	0.0%	1.6%	3.0%
Number of Students per Teacher	15.4	n/a	14.6	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	9.0	6.5	6.0
Average Years Experience of Principals with District	9.0	6.0	5.1
Average Years Experience of Assistant Principals	3.0	5.4	5.1
Average Years Experience of Assistant Principals with District	3.0	4.3	4.3
Average Years Experience of Teachers	8.6	11.0	11.2
Average Years Experience of Teachers with District	3.4	5.9	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$76,853	$57,471	$55,689
1-5 Years Experience	$62,583	$62,892	$59,266
6-10 Years Experience	$65,926	$65,548	$62,607
11-20 Years Experience	$68,607	$69,814	$66,353
21-30 Years Experience	$89,684	$74,094	$70,976
Over 30 Years Experience	-	$75,646	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$68,923	$66,814	$63,751
Professional Support	$70,384	$77,883	$75,909
Campus Administration (School Leadership)	$86,668	$88,176	$88,786
Instructional Staff Percent	n/a	71.3%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	7.1	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	1.0	2.6%	2.0%	6.3%
Career and Technical Education	0.0	0.0%	4.1%	5.5%
Compensatory Education	0.0	0.0%	0.1%	2.6%
Gifted and Talented Education	0.0	0.0%	1.8%	1.6%
Regular Education	32.6	87.6%	76.1%	69.0%
Special Education	3.6	9.8%	11.7%	11.4%
Other	0.0	0.0%	4.2%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: FRISCO ISD

Campus Name: MINETT EL

Campus Number: 043905145

2025 Campus Accountability Score: A

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	90%	**90%**	86%	70%	86%	*	95%	-	100%	76%	100%	89%	92%	86%	86%
	2024	74%	90%	**89%**	92%	94%	80%	*	97%	-	40%	50%	*	91%	77%	70%	75%
At Meets Grade Level or Above	2025	52%	74%	**74%**	29%	70%	71%	*	83%	-	67%	60%	100%	75%	67%	71%	71%
	2024	48%	73%	**75%**	92%	69%	75%	*	76%	-	40%	21%	*	78%	62%	50%	58%
At Masters Grade Level	2025	23%	45%	**45%**	0%	40%	43%	*	53%	-	33%	20%	60%	47%	33%	29%	39%
	2024	21%	43%	**47%**	54%	44%	45%	*	50%	-	40%	14%	*	50%	31%	20%	42%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	86%	**87%**	86%	60%	79%	*	95%	-	100%	81%	100%	86%	92%	71%	89%
	2024	70%	87%	**83%**	100%	75%	75%	*	88%	-	60%	64%	*	86%	69%	60%	67%
At Meets Grade Level or Above	2025	46%	67%	**61%**	29%	30%	54%	*	78%	-	83%	50%	60%	60%	67%	43%	61%
	2024	42%	68%	**61%**	77%	38%	50%	*	74%	-	40%	21%	*	62%	54%	30%	42%
At Masters Grade Level	2025	19%	36%	**26%**	0%	0%	25%	*	38%	-	33%	12%	20%	26%	25%	14%	21%
	2024	15%	34%	**30%**	31%	19%	20%	*	41%	-	40%	7%	*	29%	38%	10%	25%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	93%	**92%**	92%	95%	85%	*	95%	-	83%	75%	*	96%	79%	83%	88%
	2024	81%	94%	**96%**	100%	89%	100%	-	97%	-	83%	88%	80%	96%	97%	*	85%
At Meets Grade Level or Above	2025	54%	77%	**74%**	62%	71%	70%	*	85%	-	50%	31%	*	76%	67%	33%	63%
	2024	51%	76%	**78%**	63%	67%	63%	-	89%	-	83%	38%	40%	81%	72%	*	77%
At Masters Grade Level	2025	24%	48%	**47%**	54%	29%	35%	*	62%	-	33%	25%	*	47%	46%	17%	38%
	2024	23%	49%	**46%**	38%	11%	32%	-	68%	-	17%	13%	20%	46%	47%	*	38%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	85%	**81%**	69%	71%	75%	*	95%	-	67%	50%	*	84%	71%	33%	88%
	2024	69%	86%	**88%**	63%	67%	95%	-	92%	-	100%	88%	80%	83%	94%	*	77%
At Meets Grade Level or Above	2025	47%	69%	**70%**	69%	67%	40%	*	87%	-	67%	44%	*	72%	63%	0%	81%
	2024	46%	69%	**58%**	25%	33%	47%	-	82%	-	17%	38%	40%	58%	56%	*	62%
At Masters Grade Level	2025	24%	45%	**42%**	38%	24%	20%	*	67%	-	33%	13%	*	41%	46%	0%	31%
	2024	21%	41%	**34%**	13%	11%	16%	-	58%	-	0%	13%	0%	27%	44%	*	54%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	93%	**93%**	71%	82%	94%	-	97%	-	100%	67%	*	94%	87%	*	83%
	2024	79%	93%	**96%**	88%	100%	92%	*	100%	-	*	83%	100%	97%	96%	83%	100%
At Meets Grade Level or Above	2025	58%	83%	**84%**	71%	64%	82%	-	92%	-	83%	50%	*	83%	87%	*	83%
	2024	55%	81%	**87%**	75%	88%	79%	*	93%	-	*	67%	100%	86%	88%	83%	73%
At Masters Grade Level	2025	30%	59%	**60%**	29%	36%	53%	-	77%	-	50%	25%	*	57%	73%	*	58%
	2024	29%	58%	**56%**	63%	38%	46%	*	68%	-	*	17%	60%	57%	54%	17%	27%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	91%	**96%**	86%	91%	100%	-	100%	-	83%	83%	*	97%	93%	*	100%
	2024	77%	92%	**98%**	88%	100%	100%	*	98%	-	*	100%	100%	98%	96%	83%	91%
At Meets Grade Level or Above	2025	47%	75%	**81%**	71%	64%	71%	-	95%	-	67%	50%	*	80%	87%	*	83%
	2024	50%	78%	**89%**	75%	100%	79%	*	95%	-	*	67%	100%	88%	92%	67%	91%
At Masters Grade Level	2025	22%	47%	**55%**	29%	36%	41%	-	77%	-	17%	8%	*	54%	60%	*	67%
	2024	19%	49%	**64%**	50%	63%	58%	*	75%	-	*	33%	80%	62%	69%	50%	55%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	85%	**89%**	71%	91%	94%	-	92%	-	67%	58%	*	89%	87%	*	83%
	2024	58%	81%	**88%**	63%	100%	83%	*	93%	-	*	50%	100%	91%	81%	83%	73%
At Meets Grade Level or Above	2025	31%	55%	**60%**	29%	45%	53%	-	74%	-	50%	33%	*	62%	53%	*	67%
	2024	28%	50%	**57%**	38%	38%	67%	*	63%	-	*	17%	80%	59%	54%	0%	36%
At Masters Grade Level	2025	12%	29%	**34%**	14%	18%	18%	-	54%	-	0%	8%	*	31%	47%	*	33%
	2024	11%	24%	**23%**	0%	25%	29%	*	25%	-	*	17%	20%	22%	23%	0%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	91%	**89%**	80%	81%	87%	100%	96%	-	86%	71%	95%	91%	84%	69%	88%
	2024	75%	91%	**91%**	86%	88%	89%	100%	95%	-	81%	71%	93%	91%	90%	74%	81%
At Meets Grade Level or Above	2025	50%	77%	**72%**	54%	61%	63%	75%	85%	-	67%	47%	64%	72%	69%	43%	71%
	2024	48%	76%	**72%**	67%	59%	67%	80%	82%	-	55%	34%	76%	73%	70%	43%	63%
At Masters Grade Level	2025	21%	47%	**44%**	28%	26%	33%	50%	61%	-	29%	16%	36%	43%	48%	20%	38%
	2024	20%	46%	**43%**	36%	30%	36%	0%	55%	-	23%	15%	34%	42%	45%	17%	35%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	93%	**91%**	85%	86%	88%	*	96%	-	94%	74%	90%	93%	84%	81%	86%
	2024	76%	93%	**94%**	93%	94%	90%	*	98%	-	71%	68%	92%	94%	93%	78%	86%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	81%	**77%**	56%	69%	74%	*	86%	-	67%	49%	80%	78%	73%	56%	71%
	2024	54%	82%	**80%**	79%	73%	73%	*	87%	-	71%	36%	75%	81%	76%	61%	69%
At Masters Grade Level	2025	23%	50%	**50%**	33%	33%	43%	*	64%	-	39%	23%	60%	50%	51%	25%	43%
	2024	22%	50%	**50%**	52%	33%	41%	*	63%	-	29%	14%	42%	51%	46%	17%	36%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	89%	**87%**	78%	74%	84%	*	97%	-	83%	72%	100%	89%	82%	56%	91%
	2024	72%	90%	**89%**	86%	79%	90%	*	93%	-	86%	79%	92%	89%	90%	67%	78%
At Meets Grade Level or Above	2025	45%	72%	**70%**	59%	57%	54%	*	86%	-	72%	48%	60%	70%	71%	31%	71%
	2024	43%	72%	**69%**	62%	52%	60%	*	84%	-	43%	36%	75%	69%	69%	39%	64%
At Masters Grade Level	2025	20%	45%	**40%**	26%	21%	28%	*	60%	-	28%	11%	20%	39%	45%	13%	34%
	2024	17%	42%	**43%**	31%	27%	33%	*	59%	-	21%	14%	33%	39%	52%	22%	44%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	92%	**89%**	71%	91%	94%	-	92%	-	67%	58%	*	89%	87%	*	83%
	2024	75%	91%	**88%**	63%	100%	83%	*	93%	-	*	50%	100%	91%	81%	83%	73%
At Meets Grade Level or Above	2025	47%	75%	**60%**	29%	45%	53%	-	74%	-	50%	33%	*	62%	53%	*	67%
	2024	43%	71%	**57%**	38%	38%	67%	*	63%	-	*	17%	80%	59%	54%	0%	36%
At Masters Grade Level	2025	17%	42%	**34%**	14%	18%	18%	-	54%	-	0%	8%	*	31%	47%	*	33%
	2024	16%	39%	**23%**	0%	25%	29%	*	25%	-	*	17%	20%	22%	23%	0%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	62%	**55%**	0%	30%	52%	*	75%	-	50%	44%	60%	55%	58%	29%	57%
	2024	35%	62%	**56%**	77%	31%	50%	*	65%	-	40%	14%	*	57%	54%	30%	42%
Reading and Mathematics Including EOC	2025	39%	62%	**55%**	0%	30%	52%	*	75%	-	50%	44%	60%	55%	58%	29%	57%
	2024	35%	62%	**56%**	77%	31%	50%	*	65%	-	40%	14%	*	57%	54%	30%	42%
Reading Including EOC	2025	52%	74%	**74%**	29%	70%	71%	*	83%	-	67%	60%	100%	75%	67%	71%	71%
	2024	48%	73%	**75%**	92%	69%	75%	*	76%	-	40%	21%	*	78%	62%	50%	58%
Math Including EOC	2025	46%	67%	**61%**	29%	30%	54%	*	78%	-	83%	50%	60%	60%	67%	43%	61%
	2024	42%	68%	**61%**	77%	38%	50%	*	74%	-	40%	21%	*	62%	54%	30%	42%
4th Graders																	
Reading and Mathematics	2025	40%	64%	**62%**	62%	57%	35%	*	79%	-	50%	31%	*	63%	58%	0%	63%
	2024	38%	64%	**54%**	25%	33%	32%	-	82%	-	17%	25%	20%	56%	50%	*	62%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	64%	**62%**	62%	57%	35%	*	79%	-	50%	31%	*	63%	58%	0%	63%
	2024	38%	64%	**54%**	25%	33%	32%	-	82%	-	17%	25%	20%	56%	50%	*	62%
Reading Including EOC	2025	54%	77%	**74%**	62%	71%	70%	*	85%	-	50%	31%	*	76%	67%	33%	63%
	2024	51%	76%	**78%**	63%	67%	63%	-	89%	-	83%	38%	40%	81%	72%	*	77%
Math Including EOC	2025	47%	69%	**70%**	69%	67%	40%	*	87%	-	67%	44%	*	72%	63%	0%	81%
	2024	46%	69%	**58%**	25%	33%	47%	-	82%	-	17%	38%	40%	58%	56%	*	62%
5th Graders																	
Reading and Mathematics	2025	42%	71%	**78%**	71%	55%	65%	-	92%	-	67%	42%	*	75%	87%	*	83%
	2024	42%	73%	**80%**	63%	88%	63%	*	90%	-	*	33%	100%	78%	85%	67%	73%
Reading and Mathematics Including EOC	2025	42%	71%	**78%**	71%	55%	65%	-	92%	-	67%	42%	*	75%	87%	*	83%
	2024	42%	73%	**80%**	63%	88%	63%	*	90%	-	*	33%	100%	78%	85%	67%	73%
Reading Including EOC	2025	58%	83%	**84%**	71%	64%	82%	-	92%	-	83%	50%	*	83%	87%	*	83%
	2024	55%	81%	**87%**	75%	88%	79%	*	93%	-	*	67%	100%	86%	88%	83%	73%
Math Including EOC	2025	48%	75%	**81%**	71%	64%	71%	-	95%	-	67%	50%	*	80%	87%	*	83%
	2024	51%	78%	**89%**	75%	100%	79%	*	95%	-	*	67%	100%	88%	92%	67%	91%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	66%	**64%**	48%	50%	50%	*	82%	-	56%	40%	50%	64%	67%	25%	64%
	2024	36%	66%	**63%**	59%	45%	49%	*	79%	-	43%	21%	67%	63%	63%	39%	58%
Reading and Mathematics Including EOC	2025	40%	69%	**64%**	48%	50%	50%	*	82%	-	56%	40%	50%	64%	67%	25%	64%
	2024	38%	69%	**63%**	59%	45%	49%	*	79%	-	43%	21%	67%	63%	63%	39%	58%
Reading Including EOC	2025	55%	81%	**77%**	56%	69%	74%	*	86%	-	67%	49%	80%	78%	73%	56%	71%
	2024	54%	81%	**80%**	79%	73%	73%	*	87%	-	71%	36%	75%	81%	76%	61%	69%
Math Including EOC	2025	46%	73%	**70%**	59%	57%	54%	*	86%	-	72%	48%	60%	70%	71%	31%	71%
	2024	45%	73%	**69%**	62%	52%	60%	*	84%	-	43%	36%	75%	69%	69%	39%	64%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	81%	**78%**	73%	75%	85%	-	78%	-	75%	88%	*	77%	80%	67%	72%	100%
	2024	67%	82%	**81%**	71%	67%	71%	-	91%	-	83%	56%	60%	84%	76%	*	77%	---
Grade 4 Mathematics	2025	65%	75%	**79%**	69%	75%	70%	-	87%	-	83%	69%	*	79%	76%	33%	88%	100%
	2024	60%	73%	**67%**	50%	61%	53%	-	82%	-	50%	44%	90%	65%	71%	*	77%	---
Grade 5 ELA/Reading	2025	69%	85%	**85%**	43%	89%	81%	-	91%	-	100%	73%	*	84%	92%	*	92%	100%
	2024	70%	86%	**90%**	86%	88%	93%	*	90%	-	*	75%	80%	91%	86%	83%	86%	---
Grade 5 Mathematics	2025	67%	82%	**93%**	86%	100%	84%	-	100%	-	67%	68%	*	92%	96%	*	100%	100%
	2024	65%	84%	**92%**	79%	88%	96%	*	93%	-	*	92%	100%	92%	92%	83%	82%	---
All Grades Both Subjects	2025	65%	79%	**83%**	69%	81%	80%	-	89%	-	81%	75%	80%	83%	84%	56%	87%	100%
	2024	64%	78%	**83%**	71%	75%	80%	*	89%	-	78%	64%	83%	84%	80%	78%	80%	---
All Grades ELA/Reading	2025	67%	79%	**81%**	63%	79%	83%	-	85%	-	88%	81%	80%	80%	84%	67%	80%	100%
	2024	67%	81%	**85%**	79%	76%	83%	*	90%	-	89%	64%	70%	88%	80%	75%	81%	---
All Grades Mathematics	2025	64%	78%	**85%**	75%	83%	76%	-	94%	-	75%	69%	80%	85%	83%	44%	93%	100%
	2024	60%	75%	**80%**	64%	74%	77%	*	87%	-	67%	64%	95%	80%	80%	81%	79%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	49%	**50%**	*	*	40%	-	*	-	*	60%	-	71%	20%	*	*	-
	2024	38%	51%	*	*	-	-	-	*	-	-	-	-	*	-	-	*	---
Grade 4 Mathematics	2025	27%	31%	**29%**	*	40%	33%	-	*	-	*	0%	-	45%	0%	*	*	-
	2024	26%	29%	**17%**	*	*	-	-	*	-	-	-	*	*	*	*	*	---
Grade 5 ELA/Reading	2025	25%	34%	*	-	*	-	-	*	-	*	*	*	*	-	-	*	-
	2024	35%	44%	*	*	-	*	-	*	-	-	-	-	*	*	*	*	---
Grade 5 Mathematics	2025	35%	52%	**89%**	*	*	*	-	*	-	-	*	*	89%	-	*	*	-
	2024	41%	59%	**89%**	*	-	100%	-	*	-	-	*	-	86%	*	*	*	---
All Grades Both Subjects	2025	33%	42%	**49%**	40%	60%	42%	-	50%	-	50%	45%	*	63%	9%	40%	55%	-
	2024	32%	41%	**62%**	50%	*	100%	-	60%	-	-	*	*	56%	80%	*	60%	---
All Grades ELA/Reading	2025	31%	40%	**47%**	*	*	40%	-	*	-	*	64%	*	60%	20%	*	*	-
	2024	30%	39%	**67%**	*	-	*	-	*	-	-	-	-	60%	*	*	*	---
All Grades Mathematics	2025	35%	44%	**50%**	*	63%	43%	-	67%	-	*	22%	*	65%	0%	*	71%	-
	2024	35%	43%	**60%**	*	*	100%	-	*	-	-	*	*	55%	*	*	*	---

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	91%	**89%**	-	-	-	-	-	-	79%	-	83%	50%	*	90%	80%	100%
	2024	75%	91%	**91%**	75%	-	-	-	-	75%	77%	-	75%	*	-	93%	76%	95%
At Meets Grade Level or Above	2025	50%	77%	**72%**	-	-	-	-	-	-	51%	-	51%	50%	*	72%	52%	100%
	2024	48%	76%	**72%**	53%	-	-	-	-	53%	55%	-	55%	*	-	74%	53%	90%
At Masters Grade Level	2025	21%	47%	**44%**	-	-	-	-	-	-	11%	-	12%	0%	*	45%	12%	78%
	2024	20%	46%	**43%**	28%	-	-	-	-	28%	27%	-	25%	*	-	44%	27%	57%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	93%	**91%**	-	-	-	-	-	-	76%	-	80%	*	*	93%	77%	100%
	2024	76%	93%	**94%**	82%	-	-	-	-	82%	80%	-	78%	*	-	95%	81%	100%
At Meets Grade Level or Above	2025	54%	81%	**77%**	-	-	-	-	-	-	53%	-	53%	*	*	78%	54%	100%
	2024	54%	82%	**80%**	59%	-	-	-	-	59%	70%	-	67%	*	-	82%	63%	89%
At Masters Grade Level	2025	23%	50%	**50%**	-	-	-	-	-	-	18%	-	20%	*	*	52%	20%	81%
	2024	22%	50%	**50%**	18%	-	-	-	-	18%	30%	-	22%	*	-	52%	22%	78%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	89%	**87%**	-	-	-	-	-	-	85%	-	90%	*	*	86%	86%	100%
	2024	72%	90%	**89%**	71%	-	-	-	-	71%	70%	-	67%	*	-	91%	70%	100%
At Meets Grade Level or Above	2025	45%	72%	**70%**	-	-	-	-	-	-	53%	-	53%	*	*	70%	54%	100%
	2024	43%	72%	**69%**	53%	-	-	-	-	53%	50%	-	56%	*	-	70%	52%	100%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	45%	**40%**	-	-	-	-	-	-	6%	-	7%	*	*	42%	6%	81%
	2024	17%	42%	**43%**	47%	-	-	-	-	47%	30%	-	33%	*	-	42%	41%	56%
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	92%	**89%**	-	-	-	-	-	-	60%	-	60%	-	-	90%	60%	100%
	2024	75%	91%	**88%**	67%	-	-	-	-	67%	*	-	*	-	-	90%	75%	*
At Meets Grade Level or Above	2025	47%	75%	**60%**	-	-	-	-	-	-	20%	-	20%	-	-	59%	20%	100%
	2024	43%	71%	**57%**	33%	-	-	-	-	33%	*	-	*	-	-	60%	25%	*
At Masters Grade Level	2025	17%	42%	**34%**	-	-	-	-	-	-	0%	-	0%	-	-	34%	0%	57%
	2024	16%	39%	**23%**	0%	-	-	-	-	0%	*	-	*	-	-	26%	0%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	79%	**83%**	-	-	-	-	-	-	75%	-	75%	-	-	82%	75%	97%
	2024	64%	78%	**83%**	79%	-	-	-	-	79%	75%	-	80%	*	-	83%	78%	90%
All Grades ELA/Reading	2025	67%	79%	**81%**	-	-	-	-	-	-	65%	-	65%	-	-	81%	65%	93%
	2024	67%	81%	**85%**	81%	-	-	-	-	81%	83%	-	80%	*	-	86%	82%	80%
All Grades Mathematics	2025	64%	78%	**85%**	-	-	-	-	-	-	85%	-	85%	-	-	83%	85%	100%
	2024	60%	75%	**80%**	77%	-	-	-	-	77%	67%	-	80%	*	-	80%	74%	100%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	42%	**49%**	-	-	-	-	-	-	50%	-	50%	-	-	47%	50%	*
	2024	32%	41%	**62%**	*	-	-	-	-	*	*	-	*	-	-	63%	*	*
All Grades ELA/Reading	2025	31%	40%	**47%**	-	-	-	-	-	-	*	-	*	-	-	55%	*	-
	2024	30%	39%	**67%**	*	-	-	-	-	*	-	-	-	-	-	*	*	-
All Grades Mathematics	2025	35%	44%	**50%**	-	-	-	-	-	-	67%	-	67%	-	-	42%	67%	*
	2024	35%	43%	**60%**	*	-	-	-	-	*	*	-	*	-	-	58%	*	*

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	98%	100%	100%	-	100%	99%	100%	99%	100%	100%	100%
Included in Accountability	93%	96%	**97%**	95%	98%	96%	80%	97%	-	100%	97%	100%	99%	89%	100%	98%
Not Included in Accountability: Mobile	4%	2%	**2%**	5%	0%	1%	20%	3%	-	0%	2%	0%	0%	10%	0%	0%
Not Included in Accountability: Other Exclusions	2%	1%	**0%**	0%	2%	0%	0%	0%	-	0%	0%	0%	0%	2%	0%	2%
Not Tested	1%	0%	**0%**	0%	0%	2%	0%	0%	-	0%	1%	0%	1%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	2%	0%	0%	-	0%	1%	0%	1%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**99%**	100%	100%	95%	100%	100%	-	100%	98%	100%	99%	100%	100%	100%
Included in Accountability	91%	95%	**96%**	96%	98%	94%	80%	98%	-	100%	96%	100%	98%	89%	100%	98%
Not Included in Accountability: Mobile	4%	2%	**2%**	4%	0%	2%	20%	2%	-	0%	2%	0%	0%	9%	0%	0%
Not Included in Accountability: Other Exclusions	4%	2%	**0%**	0%	2%	0%	0%	0%	-	0%	0%	0%	0%	2%	0%	2%
Not Tested	1%	0%	**1%**	0%	0%	5%	0%	0%	-	0%	2%	0%	1%	0%	0%	0%
Absent	1%	0%	**1%**	0%	0%	5%	0%	0%	-	0%	2%	0%	1%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	96%	**97%**	96%	98%	98%	80%	98%	-	100%	98%	100%	100%	89%	100%	98%
Not Included in Accountability: Mobile	4%	3%	**2%**	4%	0%	2%	20%	2%	-	0%	2%	0%	0%	9%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	2%	0%	0%	0%	-	0%	0%	0%	0%	2%	0%	2%
Not Tested	1%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	*	100%
Included in Accountability	94%	96%	**96%**	88%	100%	100%	-	95%	-	100%	92%	*	100%	83%	*	100%
Not Included in Accountability: Mobile	4%	2%	**4%**	13%	0%	0%	-	5%	-	0%	8%	*	0%	17%	*	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	*	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	*	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	*	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	*	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	100%	99%	-	100%	97%	100%	100%	99%	100%	100%
Included in Accountability	92%	96%	**97%**	100%	95%	95%	100%	97%	-	100%	90%	100%	99%	91%	95%	93%
Not Included in Accountability: Mobile	4%	2%	**2%**	0%	3%	5%	0%	1%	-	0%	7%	0%	1%	5%	5%	0%
Not Included in Accountability: Other Exclusions	2%	1%	**1%**	0%	3%	0%	0%	1%	-	0%	0%	0%	0%	3%	0%	7%
Not Tested	1%	0%	**0%**	0%	0%	0%	0%	1%	-	0%	3%	0%	0%	1%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	0%	1%	-	0%	3%	0%	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	99%	-	100%	97%	100%	100%	99%	100%	100%
Included in Accountability	91%	96%	**97%**	100%	94%	95%	*	97%	-	100%	90%	100%	99%	90%	95%	92%
Not Included in Accountability: Mobile	4%	2%	**2%**	0%	3%	5%	*	1%	-	0%	6%	0%	1%	5%	5%	0%
Not Included in Accountability: Other Exclusions	4%	2%	**1%**	0%	3%	0%	*	2%	-	0%	0%	0%	0%	4%	0%	8%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	1%	-	0%	3%	0%	0%	1%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	1%	-	0%	3%	0%	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	99%	-	100%	97%	100%	100%	99%	100%	100%
Included in Accountability	93%	96%	**97%**	100%	94%	95%	*	97%	-	100%	90%	100%	99%	90%	95%	92%
Not Included in Accountability: Mobile	5%	3%	**2%**	0%	3%	5%	*	1%	-	0%	6%	0%	1%	5%	5%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	3%	0%	*	2%	-	0%	0%	0%	0%	4%	0%	8%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	1%	-	0%	3%	0%	0%	1%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	1%	-	0%	3%	0%	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	**98%**	100%	100%	92%	*	100%	-	*	86%	100%	98%	96%	100%	100%
Not Included in Accountability: Mobile	4%	2%	**2%**	0%	0%	8%	*	0%	-	*	14%	0%	2%	4%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	95.3%	**95.8%**	97.5%	95.8%	95.7%	*	95.3%	-	97.0%	94.1%	95.4%	94.7%
2022-23	93.3%	94.5%	**95.3%**	97.9%	95.2%	95.1%	*	94.8%	-	95.7%	93.6%	96.0%	95.0%
Chronic Absenteeism													
2023-24	19.0%	9.7%	**7.3%**	6.3%	5.2%	5.1%	0.0%	10.2%	-	0.0%	12.2%	13.2%	13.3%
2022-23	20.3%	12.0%	**7.6%**	2.7%	4.5%	9.6%	0.0%	8.6%	-	5.6%	15.2%	10.5%	8.2%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	99.1%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	97.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	96.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	93.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	95.9%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	95.3%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	5,225	382,023
By Ethnicity:				
African American	-	-	623	48,064
Hispanic	-	-	717	200,942
White	-	-	1,945	101,714
American Indian	-	-	27	1,231
Asian	-	-	1,685	19,746
Pacific Islander	-	-	2	606
Two or More Races	-	-	226	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	215	46,183
Foundation H.S. Program (Endorsement)	-	-	4,900	42,042
Foundation H.S. Program (DLA)	-	-	107	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	3	356
Special Education Graduates	-	-	335	35,935
Economically Disadvantaged Graduates	-	-	725	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	133	56,967
At-Risk Graduates	-	-	995	173,035
CTE Completers	-	-	250	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**538**	**100.0%**	**65,151**	**5,530,499**	**539**	**100.0%**	**65,289**	**5,544,255**
Students by Grade								
Kindergarten	92	17.1%	5.2%	6.5%	92	17.1%	5.2%	6.5%
Grade 1	73	13.6%	5.7%	6.8%	73	13.5%	5.7%	6.8%
Grade 2	96	17.8%	6.4%	7.0%	96	17.8%	6.4%	7.0%
Grade 3	93	17.3%	7.0%	7.3%	93	17.3%	6.9%	7.3%
Grade 4	103	19.1%	7.3%	7.3%	103	19.1%	7.3%	7.3%
Grade 5	81	15.1%	7.3%	7.3%	81	15.0%	7.3%	7.3%
Ethnic Distribution								
African American	58	10.8%	10.4%	12.8%	58	10.8%	10.4%	12.8%
Hispanic	75	13.9%	12.6%	53.5%	76	14.1%	12.7%	53.5%
White	133	24.7%	27.1%	24.4%	133	24.7%	27.1%	24.4%
American Indian	3	0.6%	0.7%	0.3%	3	0.6%	0.7%	0.3%
Asian	238	44.2%	44.0%	5.6%	238	44.2%	43.9%	5.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	31	5.8%	5.1%	3.3%	31	5.8%	5.1%	3.3%
Sex								
Female	265	49.3%	48.4%	48.9%	266	49.4%	48.4%	48.8%
Male	273	50.7%	51.6%	51.1%	273	50.6%	51.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	33	6.1%	13.9%	60.5%	33	6.1%	13.8%	60.4%
Non-Educationally Disadvantaged	505	93.9%	86.1%	39.5%	506	93.9%	86.2%	39.6%
Section 504 Students	16	3.0%	8.0%	6.8%	16	3.0%	8.0%	6.8%
EB Students/EL	104	19.3%	12.9%	24.3%	104	19.3%	12.9%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	0.6%	2.1%				
Students w/ Dyslexia	23	4.3%	5.9%	6.4%	23	4.3%	5.9%	6.4%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	0	0.0%	0.1%	1.4%	0	0.0%	0.1%	1.4%
Immigrant	26	4.8%	8.3%	3.5%	26	4.8%	8.3%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	0	0.0%	9.6%	66.6%	0	0.0%	9.6%	66.5%
Military Connected	20	3.7%	3.4%	4.1%	20	3.7%	3.3%	4.1%
At-Risk	137	25.5%	23.0%	53.5%	137	25.4%	23.0%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	99	18.4%	12.3%	24.3%	99	18.4%	12.3%	24.3%
Career and Technical Education	0	0.0%	26.4%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	75.6%	74.0%	-	-	-	-

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Gifted and Talented Education	35	6.5%	13.8%	8.7%	35	6.5%	13.8%	8.7%
Special Education	92	17.1%	12.2%	15.3%	93	17.3%	12.4%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**92**							
Students with Intellectual Disabilities	23	25.0%	35.4%	48.3%				
Students with Physical Disabilities	25	27.2%	19.4%	17.0%				
Students with Autism	37	40.2%	25.9%	16.8%				
Students with Behavioral Disabilities	**	**	18.1%	16.3%				
Students with Non-Categorical Early Childhood	*	*	1.1%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**27**	**5.8%**	**8.0%**	**16.4%**				
African American	4	0.9%	1.7%	3.3%				
Hispanic	3	0.6%	1.3%	8.9%				
White	7	1.5%	1.3%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	10	2.1%	3.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.6%	0.4%	0.6%				
Special Ed Students who are Mobile	8	8.9%	10.5%	17.3%				
Count and Percent of EB Students/EL who are Mobile	5	6.0%	16.0%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	6	15.0%	17.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**42**	**9.7%**	**13.2%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	3.2%	0.9%	1.3%	10.0%	3.7%	3.6%
Grade 1	0.0%	0.2%	1.9%	0.0%	0.3%	3.0%
Grade 2	0.0%	0.1%	1.1%	0.0%	0.4%	1.4%
Grade 3	0.0%	0.1%	0.6%	0.0%	0.4%	0.6%
Grade 4	0.0%	0.0%	0.4%	0.0%	0.7%	0.4%
Grade 5	0.0%	0.0%	0.3%	0.0%	0.4%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	19.7	18.3	18.9
Grade 1	17.9	18.2	19.2
Grade 2	15.8	18.6	19.4
Grade 3	19.7	30.4	20.1
Grade 4	17.0	18.9	20.0
Grade 5	19.1	22.2	21.3

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**50.6**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	43.7	86.3%	72.4%	63.8%
Teachers	35.7	70.6%	55.7%	48.3%
Professional Support	5.0	9.8%	12.0%	10.8%
Campus Administration (School Leadership)	3.0	5.9%	4.1%	3.4%
Educational Aides	6.9	13.7%	8.6%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	73.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	1.0	n/a	155.0	13,704.0
Part-time Counselors	0.0	n/a	0.0	1,298.0
Total Minority Staff	**7.9**	**15.7%**	**34.6%**	**55.3%**
Teachers by Ethnicity				
African American	1.0	2.8%	9.2%	12.8%
Hispanic	1.0	2.8%	9.3%	31.0%
White	31.8	89.0%	74.3%	52.2%
American Indian	0.0	0.0%	1.0%	0.3%
Asian	1.0	2.8%	4.8%	2.2%
Pacific Islander	0.0	0.0%	0.7%	0.1%
Two or More Races	1.0	2.8%	0.8%	1.3%
Teachers by Sex				
Males	1.0	2.8%	22.6%	24.6%
Females	34.8	97.2%	77.4%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.1%	2.4%
Bachelors	29.0	81.2%	68.7%	71.4%
Masters	6.7	18.8%	30.4%	25.4%
Doctorate	0.0	0.0%	0.8%	0.8%
Teachers by Years of Experience				
Beginning Teachers	2.0	5.5%	5.7%	7.3%
1-5 Years Experience	17.7	49.5%	29.3%	28.3%
6-10 Years Experience	10.3	28.9%	21.6%	19.7%
11-20 Years Experience	4.8	13.3%	28.6%	27.6%
21-30 Years Experience	0.0	0.0%	13.1%	14.1%
Over 30 Years Experience	1.0	2.8%	1.6%	3.0%
Number of Students per Teacher	15.0	n/a	14.6	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	1.0	6.5	6.0
Average Years Experience of Principals with District	1.0	6.0	5.1
Average Years Experience of Assistant Principals	1.0	5.4	5.1
Average Years Experience of Assistant Principals with District	1.0	4.3	4.3
Average Years Experience of Teachers	6.6	11.0	11.2
Average Years Experience of Teachers with District	4.4	5.9	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,481	$57,471	$55,689
1-5 Years Experience	$62,894	$62,892	$59,266
6-10 Years Experience	$65,618	$65,548	$62,607
11-20 Years Experience	$69,828	$69,814	$66,353
21-30 Years Experience	-	$74,094	$70,976
Over 30 Years Experience	$74,745	$75,646	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$64,852	$66,814	$63,751
Professional Support	$67,970	$77,883	$75,909
Campus Administration (School Leadership)	$78,562	$88,176	$88,786
Instructional Staff Percent	n/a	71.3%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	7.1	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	1.0	2.8%	2.0%	6.3%
Career and Technical Education	0.0	0.0%	4.1%	5.5%
Compensatory Education	0.0	0.0%	0.1%	2.6%
Gifted and Talented Education	1.0	2.8%	1.8%	1.6%
Regular Education	30.4	84.9%	76.1%	69.0%
Special Education	3.4	9.6%	11.7%	11.4%
Other	0.0	0.0%	4.2%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: FRISCO ISD

Campus Name: MOONEYHAM EL

Campus Number: 043905124

2025 Campus Accountability Score: A

Distinction Designations:

Academic Achievement in Science

Top 25 Percent: Comparative Academic Growth

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	90%	**87%**	69%	88%	90%	*	88%	-	100%	67%	*	89%	78%	73%	81%
	2024	74%	90%	**89%**	63%	80%	90%	*	98%	-	67%	56%	*	90%	84%	30%	90%
At Meets Grade Level or Above	2025	52%	74%	**68%**	62%	50%	73%	*	73%	-	50%	41%	*	73%	44%	40%	67%
	2024	48%	73%	**76%**	50%	80%	57%	*	91%	-	67%	44%	*	76%	79%	30%	86%
At Masters Grade Level	2025	23%	45%	**32%**	31%	13%	30%	*	37%	-	33%	15%	*	34%	22%	13%	33%
	2024	21%	43%	**39%**	13%	40%	14%	*	58%	-	17%	17%	*	39%	37%	10%	48%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	86%	**80%**	62%	75%	83%	*	88%	-	50%	59%	*	85%	56%	47%	76%
	2024	70%	87%	**90%**	69%	100%	90%	*	96%	-	67%	67%	*	91%	84%	40%	95%
At Meets Grade Level or Above	2025	46%	67%	**60%**	38%	0%	63%	*	73%	-	50%	37%	*	63%	44%	27%	57%
	2024	42%	68%	**71%**	50%	40%	57%	*	86%	-	50%	44%	*	71%	68%	20%	86%
At Masters Grade Level	2025	19%	36%	**22%**	0%	0%	23%	*	33%	-	17%	11%	*	25%	11%	7%	24%
	2024	15%	34%	**34%**	13%	40%	10%	*	51%	-	17%	17%	*	32%	42%	10%	52%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	93%	**92%**	69%	86%	100%	*	98%	-	71%	67%	*	96%	79%	50%	92%
	2024	81%	94%	**97%**	100%	75%	100%	*	98%	-	100%	75%	100%	97%	97%	93%	100%
At Meets Grade Level or Above	2025	54%	77%	**77%**	50%	57%	82%	*	90%	-	43%	42%	*	82%	61%	17%	76%
	2024	51%	76%	**85%**	77%	75%	78%	*	89%	-	100%	50%	100%	82%	92%	86%	80%
At Masters Grade Level	2025	24%	48%	**49%**	25%	43%	24%	*	64%	-	43%	13%	*	51%	43%	8%	44%
	2024	23%	49%	**55%**	62%	25%	43%	*	61%	-	67%	17%	43%	55%	56%	43%	27%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	85%	**86%**	56%	86%	76%	*	97%	-	86%	63%	*	89%	79%	42%	100%
	2024	69%	86%	**88%**	85%	75%	83%	*	93%	-	89%	83%	86%	86%	92%	79%	87%
At Meets Grade Level or Above	2025	47%	69%	**69%**	31%	71%	41%	*	90%	-	43%	46%	*	71%	64%	8%	84%
	2024	46%	69%	**67%**	62%	13%	61%	*	79%	-	67%	42%	43%	68%	67%	43%	67%
At Masters Grade Level	2025	24%	45%	**40%**	19%	29%	6%	*	58%	-	43%	17%	*	38%	46%	0%	52%
	2024	21%	41%	**32%**	15%	0%	22%	*	46%	-	22%	8%	14%	30%	36%	21%	27%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	93%	**96%**	100%	89%	96%	*	96%	-	100%	60%	100%	96%	97%	100%	100%
	2024	79%	93%	**92%**	73%	92%	96%	*	95%	-	100%	50%	100%	94%	80%	67%	93%
At Meets Grade Level or Above	2025	58%	83%	**93%**	86%	89%	91%	*	95%	-	100%	50%	100%	94%	90%	92%	94%
	2024	55%	81%	**86%**	67%	83%	85%	*	92%	-	100%	31%	100%	88%	73%	58%	80%
At Masters Grade Level	2025	30%	59%	**65%**	50%	56%	39%	*	77%	-	80%	10%	60%	70%	52%	42%	67%
	2024	29%	58%	**57%**	47%	50%	42%	*	70%	-	67%	19%	43%	57%	60%	17%	47%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	91%	**94%**	93%	78%	91%	*	96%	-	100%	40%	100%	94%	94%	92%	89%
	2024	77%	92%	**93%**	67%	100%	96%	*	100%	-	100%	69%	100%	95%	80%	67%	93%
At Meets Grade Level or Above	2025	47%	75%	**82%**	86%	56%	78%	*	89%	-	70%	30%	80%	83%	81%	92%	78%
	2024	50%	78%	**82%**	47%	100%	81%	*	92%	-	83%	56%	86%	86%	60%	50%	87%
At Masters Grade Level	2025	22%	47%	**51%**	21%	11%	39%	*	73%	-	30%	20%	70%	56%	39%	33%	50%
	2024	19%	49%	**45%**	13%	42%	31%	*	68%	-	67%	13%	43%	44%	53%	8%	40%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	85%	**93%**	93%	100%	83%	*	95%	-	100%	56%	100%	95%	87%	83%	89%
	2024	58%	81%	**87%**	60%	100%	88%	*	89%	-	100%	56%	86%	88%	80%	55%	80%
At Meets Grade Level or Above	2025	31%	55%	**60%**	36%	63%	57%	*	71%	-	30%	22%	60%	64%	48%	42%	61%
	2024	28%	50%	**57%**	7%	55%	58%	*	78%	-	50%	38%	57%	56%	60%	27%	67%
At Masters Grade Level	2025	12%	29%	**31%**	21%	0%	35%	*	38%	-	20%	0%	30%	35%	23%	17%	22%
	2024	11%	24%	**33%**	0%	27%	31%	*	49%	-	50%	19%	29%	29%	53%	9%	27%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	91%	**90%**	77%	86%	88%	100%	94%	-	89%	61%	100%	92%	83%	69%	90%
	2024	75%	91%	**91%**	73%	90%	92%	90%	96%	-	90%	64%	95%	92%	88%	64%	91%
At Meets Grade Level or Above	2025	50%	77%	**73%**	55%	55%	70%	71%	84%	-	57%	40%	78%	76%	64%	44%	74%
	2024	48%	76%	**75%**	50%	67%	69%	80%	87%	-	75%	44%	73%	75%	74%	47%	79%
At Masters Grade Level	2025	21%	47%	**42%**	24%	21%	29%	43%	55%	-	39%	13%	48%	44%	36%	17%	42%
	2024	20%	46%	**42%**	22%	33%	28%	30%	57%	-	44%	16%	29%	41%	47%	18%	39%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	93%	**92%**	79%	88%	94%	*	95%	-	91%	66%	100%	94%	86%	74%	91%
	2024	76%	93%	**93%**	77%	84%	96%	*	97%	-	90%	59%	100%	93%	90%	67%	94%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	81%	**80%**	65%	67%	81%	*	87%	-	70%	43%	93%	83%	69%	49%	78%
	2024	54%	82%	**82%**	64%	80%	74%	*	91%	-	90%	41%	94%	82%	84%	61%	82%
At Masters Grade Level	2025	23%	50%	**49%**	35%	38%	31%	*	60%	-	57%	13%	47%	51%	42%	21%	47%
	2024	22%	50%	**50%**	39%	40%	34%	*	62%	-	52%	17%	35%	50%	51%	25%	41%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	89%	**87%**	70%	79%	84%	*	94%	-	83%	57%	100%	89%	79%	59%	89%
	2024	72%	90%	**90%**	73%	92%	90%	*	96%	-	86%	72%	94%	91%	87%	64%	92%
At Meets Grade Level or Above	2025	45%	72%	**71%**	51%	42%	63%	*	85%	-	57%	39%	73%	72%	66%	41%	73%
	2024	43%	72%	**73%**	52%	60%	67%	*	85%	-	67%	48%	59%	75%	66%	39%	80%
At Masters Grade Level	2025	20%	45%	**38%**	14%	13%	24%	*	55%	-	30%	15%	60%	39%	35%	13%	42%
	2024	17%	42%	**37%**	14%	28%	21%	*	54%	-	33%	13%	24%	36%	41%	14%	41%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	92%	**93%**	93%	100%	83%	*	95%	-	100%	56%	100%	95%	87%	83%	89%
	2024	75%	91%	**87%**	60%	100%	88%	*	89%	-	100%	56%	86%	88%	80%	55%	80%
At Meets Grade Level or Above	2025	47%	75%	**60%**	36%	63%	57%	*	71%	-	30%	22%	60%	64%	48%	42%	61%
	2024	43%	71%	**57%**	7%	55%	58%	*	78%	-	50%	38%	57%	56%	60%	27%	67%
At Masters Grade Level	2025	17%	42%	**31%**	21%	0%	35%	*	38%	-	20%	0%	30%	35%	23%	17%	22%
	2024	16%	39%	**33%**	0%	27%	31%	*	49%	-	50%	19%	29%	29%	53%	9%	27%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	62%	**54%**	38%	0%	60%	*	65%	-	50%	33%	*	58%	33%	27%	52%
	2024	35%	62%	**66%**	38%	40%	43%	*	86%	-	50%	39%	*	66%	68%	10%	86%
Reading and Mathematics Including EOC	2025	39%	62%	**54%**	38%	0%	60%	*	65%	-	50%	33%	*	58%	33%	27%	52%
	2024	35%	62%	**66%**	38%	40%	43%	*	86%	-	50%	39%	*	66%	68%	10%	86%
Reading Including EOC	2025	52%	74%	**68%**	62%	50%	73%	*	73%	-	50%	41%	*	73%	44%	40%	67%
	2024	48%	73%	**76%**	50%	80%	57%	*	91%	-	67%	44%	*	76%	79%	30%	86%
Math Including EOC	2025	46%	67%	**60%**	38%	0%	63%	*	73%	-	50%	37%	*	63%	44%	27%	57%
	2024	42%	68%	**71%**	50%	40%	57%	*	86%	-	50%	44%	*	71%	68%	20%	86%
4th Graders																	
Reading and Mathematics	2025	40%	64%	**63%**	31%	57%	35%	*	85%	-	29%	33%	*	65%	57%	8%	72%
	2024	38%	64%	**65%**	54%	13%	61%	*	75%	-	67%	33%	43%	64%	67%	43%	60%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	64%	**63%**	31%	57%	35%	*	85%	-	29%	33%	*	65%	57%	8%	72%
	2024	38%	64%	**65%**	54%	13%	61%	*	75%	-	67%	33%	43%	64%	67%	43%	60%
Reading Including EOC	2025	54%	77%	**77%**	50%	57%	82%	*	90%	-	43%	42%	*	82%	61%	17%	76%
	2024	51%	76%	**85%**	77%	75%	78%	*	89%	-	100%	50%	100%	82%	92%	86%	80%
Math Including EOC	2025	47%	69%	**69%**	31%	71%	41%	*	90%	-	43%	46%	*	71%	64%	8%	84%
	2024	46%	69%	**67%**	62%	13%	61%	*	79%	-	67%	42%	43%	68%	67%	43%	67%
5th Graders																	
Reading and Mathematics	2025	42%	71%	**81%**	79%	56%	74%	*	89%	-	70%	30%	80%	83%	74%	92%	78%
	2024	42%	73%	**77%**	47%	83%	77%	*	86%	-	83%	31%	86%	80%	60%	42%	80%
Reading and Mathematics Including EOC	2025	42%	71%	**81%**	79%	56%	74%	*	89%	-	70%	30%	80%	83%	74%	92%	78%
	2024	42%	73%	**77%**	47%	83%	77%	*	86%	-	83%	31%	86%	80%	60%	42%	80%
Reading Including EOC	2025	58%	83%	**93%**	86%	89%	91%	*	95%	-	100%	50%	100%	94%	90%	92%	94%
	2024	55%	81%	**86%**	67%	83%	85%	*	92%	-	100%	31%	100%	88%	73%	58%	80%
Math Including EOC	2025	48%	75%	**82%**	86%	56%	78%	*	89%	-	70%	30%	80%	83%	81%	92%	78%
	2024	51%	78%	**82%**	47%	100%	81%	*	92%	-	83%	56%	86%	86%	60%	50%	87%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	66%	**66%**	49%	38%	59%	*	80%	-	52%	33%	67%	68%	58%	41%	67%
	2024	36%	66%	**69%**	45%	52%	61%	*	82%	-	67%	35%	53%	70%	66%	33%	76%
Reading and Mathematics Including EOC	2025	40%	69%	**66%**	49%	38%	59%	*	80%	-	52%	33%	67%	68%	58%	41%	67%
	2024	38%	69%	**69%**	45%	52%	61%	*	82%	-	67%	35%	53%	70%	66%	33%	76%
Reading Including EOC	2025	55%	81%	**80%**	65%	67%	81%	*	87%	-	70%	43%	93%	83%	69%	49%	78%
	2024	54%	81%	**82%**	64%	80%	74%	*	91%	-	90%	41%	94%	82%	84%	61%	82%
Math Including EOC	2025	46%	73%	**71%**	51%	42%	63%	*	85%	-	57%	39%	73%	72%	66%	41%	73%
	2024	45%	73%	**73%**	52%	60%	67%	*	85%	-	67%	48%	59%	75%	66%	39%	80%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
MOONEYHAM EL (043905124) - FRISCO ISD - COLLIN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	81%	**85%**	63%	79%	94%	*	90%	-	83%	72%	*	89%	72%	40%	85%	100%
	2024	67%	82%	**89%**	85%	63%	93%	*	89%	-	100%	70%	100%	86%	94%	86%	79%	---
Grade 4 Mathematics	2025	65%	75%	**74%**	47%	57%	44%	*	92%	-	75%	59%	*	74%	74%	25%	92%	95%
	2024	60%	73%	**68%**	58%	50%	65%	*	72%	-	78%	65%	50%	68%	68%	46%	68%	---
Grade 5 ELA/Reading	2025	69%	85%	**89%**	79%	100%	80%	*	90%	-	100%	60%	90%	91%	82%	82%	94%	100%
	2024	70%	86%	**85%**	86%	92%	73%	*	89%	-	100%	57%	57%	84%	92%	77%	80%	---
Grade 5 Mathematics	2025	67%	82%	**90%**	100%	72%	95%	*	91%	-	75%	70%	95%	90%	89%	100%	83%	100%
	2024	65%	84%	**91%**	86%	92%	88%	*	100%	-	83%	83%	86%	93%	77%	73%	100%	---
All Grades Both Subjects	2025	65%	79%	**84%**	71%	78%	79%	*	91%	-	84%	65%	88%	86%	80%	63%	89%	99%
	2024	64%	78%	**83%**	79%	78%	80%	67%	86%	-	90%	69%	73%	83%	82%	70%	82%	---
All Grades ELA/Reading	2025	67%	79%	**87%**	70%	91%	86%	*	90%	-	94%	68%	85%	90%	77%	62%	89%	100%
	2024	67%	81%	**87%**	85%	80%	83%	*	89%	-	100%	62%	79%	85%	93%	82%	79%	---
All Grades Mathematics	2025	64%	78%	**82%**	72%	66%	72%	*	92%	-	75%	62%	92%	82%	82%	64%	88%	97%
	2024	60%	75%	**79%**	72%	75%	78%	*	84%	-	80%	76%	68%	81%	70%	58%	84%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	49%	**54%**	20%	*	*	-	*	-	*	50%	-	63%	40%	33%	*	-
	2024	38%	51%	**80%**	*	*	*	-	*	-	-	*	-	*	*	-	*	---
Grade 4 Mathematics	2025	27%	31%	**36%**	0%	-	*	-	*	-	*	22%	-	38%	33%	14%	*	-
	2024	26%	29%	**27%**	*	*	*	-	*	-	*	*	*	25%	*	*	*	---
Grade 5 ELA/Reading	2025	25%	34%	*	-	*	*	-	*	-	-	*	-	*	*	-	-	-
	2024	35%	44%	**33%**	*	*	-	-	*	-	-	20%	-	*	*	*	*	---
Grade 5 Mathematics	2025	35%	52%	**60%**	*	*	*	-	*	-	*	17%	*	50%	80%	*	*	-
	2024	41%	59%	**75%**	50%	*	*	-	*	-	-	40%	-	80%	*	60%	*	---
All Grades Both Subjects	2025	33%	42%	**47%**	21%	43%	38%	-	80%	-	67%	29%	*	46%	47%	27%	63%	-
	2024	32%	41%	**53%**	42%	50%	80%	-	57%	-	*	38%	*	54%	50%	45%	57%	---
All Grades ELA/Reading	2025	31%	40%	**44%**	20%	*	*	-	*	-	*	38%	-	50%	33%	33%	*	-
	2024	30%	39%	**55%**	*	*	*	-	*	-	-	38%	-	50%	*	*	*	---
All Grades Mathematics	2025	35%	44%	**48%**	22%	*	20%	-	86%	-	*	20%	*	44%	55%	22%	60%	-
	2024	35%	43%	**52%**	38%	67%	*	-	*	-	*	38%	*	56%	40%	50%	*	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	91%	**90%**	-	-	-	-	-	-	83%	-	85%	*	-	90%	83%	97%
	2024	75%	91%	**91%**	95%	-	-	-	-	95%	83%	-	79%	100%	-	91%	90%	100%
At Meets Grade Level or Above	2025	50%	77%	**73%**	-	-	-	-	-	-	62%	-	63%	*	-	73%	62%	87%
	2024	48%	76%	**75%**	90%	-	-	-	-	90%	60%	-	59%	67%	-	74%	78%	88%
At Masters Grade Level	2025	21%	47%	**42%**	-	-	-	-	-	-	30%	-	32%	*	-	42%	30%	54%
	2024	20%	46%	**42%**	38%	-	-	-	-	38%	33%	-	29%	50%	-	43%	36%	63%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	93%	**92%**	-	-	-	-	-	-	82%	-	84%	*	-	92%	82%	100%
	2024	76%	93%	**93%**	96%	-	-	-	-	96%	89%	-	87%	*	-	92%	93%	100%
At Meets Grade Level or Above	2025	54%	81%	**80%**	-	-	-	-	-	-	62%	-	63%	*	-	80%	62%	97%
	2024	54%	82%	**82%**	92%	-	-	-	-	92%	67%	-	67%	*	-	83%	82%	86%
At Masters Grade Level	2025	23%	50%	**49%**	-	-	-	-	-	-	32%	-	34%	*	-	49%	32%	63%
	2024	22%	50%	**50%**	42%	-	-	-	-	42%	28%	-	27%	*	-	52%	36%	71%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	89%	**87%**	-	-	-	-	-	-	82%	-	84%	*	-	86%	82%	97%
	2024	72%	90%	**90%**	96%	-	-	-	-	96%	83%	-	80%	*	-	90%	91%	100%
At Meets Grade Level or Above	2025	45%	72%	**71%**	-	-	-	-	-	-	59%	-	59%	*	-	70%	59%	90%
	2024	43%	72%	**73%**	92%	-	-	-	-	92%	61%	-	60%	*	-	72%	80%	86%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	45%	**38%**	-	-	-	-	-	-	29%	-	31%	*	-	37%	29%	57%
	2024	17%	42%	**37%**	38%	-	-	-	-	38%	44%	-	40%	*	-	36%	41%	43%
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	92%	**93%**	-	-	-	-	-	-	88%	-	88%	-	-	94%	88%	90%
	2024	75%	91%	**87%**	89%	-	-	-	-	89%	*	-	*	-	-	88%	77%	*
At Meets Grade Level or Above	2025	47%	75%	**60%**	-	-	-	-	-	-	75%	-	75%	-	-	60%	75%	50%
	2024	43%	71%	**57%**	78%	-	-	-	-	78%	*	-	*	-	-	55%	62%	*
At Masters Grade Level	2025	17%	42%	**31%**	-	-	-	-	-	-	25%	-	25%	-	-	33%	25%	20%
	2024	16%	39%	**33%**	22%	-	-	-	-	22%	*	-	*	-	-	34%	15%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	79%	**84%**	-	-	-	-	-	-	86%	-	86%	-	-	83%	86%	91%
	2024	64%	78%	**83%**	82%	-	-	-	-	82%	69%	-	69%	-	-	83%	77%	96%
All Grades ELA/Reading	2025	67%	79%	**87%**	-	-	-	-	-	-	87%	-	87%	-	-	86%	87%	91%
	2024	67%	81%	**87%**	71%	-	-	-	-	71%	75%	-	75%	-	-	88%	73%	100%
All Grades Mathematics	2025	64%	78%	**82%**	-	-	-	-	-	-	84%	-	84%	-	-	81%	84%	91%
	2024	60%	75%	**79%**	93%	-	-	-	-	93%	63%	-	63%	-	-	78%	82%	93%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	42%	**47%**	-	-	-	-	-	-	60%	-	60%	-	-	43%	60%	*
	2024	32%	41%	**53%**	-	-	-	-	-	-	50%	-	50%	-	-	52%	50%	*
All Grades ELA/Reading	2025	31%	40%	**44%**	-	-	-	-	-	-	*	-	*	-	-	38%	*	-
	2024	30%	39%	**55%**	-	-	-	-	-	-	*	-	*	-	-	43%	*	*
All Grades Mathematics	2025	35%	44%	**48%**	-	-	-	-	-	-	*	-	*	-	-	46%	*	*
	2024	35%	43%	**52%**	-	-	-	-	-	-	*	-	*	-	-	55%	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	98%	100%	100%	100%	-	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	**96%**	98%	92%	97%	100%	96%	-	100%	98%	100%	99%	89%	93%	92%
Not Included in Accountability: Mobile	4%	2%	**3%**	2%	7%	3%	0%	3%	-	0%	1%	0%	1%	8%	7%	5%
Not Included in Accountability: Other Exclusions	2%	1%	**1%**	0%	0%	0%	0%	1%	-	0%	0%	0%	0%	2%	0%	3%
Not Tested	1%	0%	**0%**	0%	2%	0%	0%	0%	-	0%	1%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	2%	0%	0%	0%	-	0%	1%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	95%	**96%**	98%	92%	97%	*	96%	-	100%	98%	100%	99%	90%	93%	93%
Not Included in Accountability: Mobile	4%	2%	**3%**	2%	8%	3%	*	3%	-	0%	2%	0%	1%	8%	7%	4%
Not Included in Accountability: Other Exclusions	4%	2%	**1%**	0%	0%	0%	*	1%	-	0%	0%	0%	0%	2%	0%	3%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	96%	**96%**	98%	92%	97%	*	96%	-	100%	98%	100%	99%	90%	93%	93%
Not Included in Accountability: Mobile	4%	3%	**3%**	2%	8%	3%	*	3%	-	0%	2%	0%	1%	8%	7%	4%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	0%	0%	*	1%	-	0%	0%	0%	0%	2%	0%	3%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**99%**	100%	89%	100%	*	100%	-	100%	90%	100%	99%	100%	100%	100%
Included in Accountability	94%	96%	**96%**	100%	89%	96%	*	95%	-	100%	90%	100%	99%	89%	92%	86%
Not Included in Accountability: Mobile	4%	2%	**3%**	0%	0%	4%	*	3%	-	0%	0%	0%	0%	9%	8%	10%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	0%	0%	*	2%	-	0%	0%	0%	0%	3%	0%	5%
Not Tested	1%	1%	**1%**	0%	11%	0%	*	0%	-	0%	10%	0%	1%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**1%**	0%	11%	0%	*	0%	-	0%	10%	0%	1%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**99%**	100%	99%	99%	100%	99%	-	100%	100%	100%	99%	99%	99%	100%
Included in Accountability	92%	96%	**93%**	94%	84%	97%	100%	93%	-	94%	90%	100%	99%	77%	79%	84%
Not Included in Accountability: Mobile	4%	2%	**5%**	6%	15%	2%	0%	3%	-	6%	8%	0%	0%	16%	17%	9%
Not Included in Accountability: Other Exclusions	2%	1%	**1%**	0%	0%	0%	0%	3%	-	0%	3%	0%	0%	5%	3%	8%
Not Tested	1%	0%	**1%**	0%	1%	1%	0%	1%	-	0%	0%	0%	1%	1%	1%	0%
Absent	1%	0%	**1%**	0%	0%	1%	0%	1%	-	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	1%	0%	0%	0%	-	0%	0%	0%	0%	0%	1%	0%
Reading																
Assessment Participant	99%	100%	**99%**	100%	100%	99%	*	99%	-	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	91%	96%	**93%**	94%	83%	97%	*	93%	-	95%	90%	100%	99%	78%	82%	84%
Not Included in Accountability: Mobile	4%	2%	**4%**	6%	17%	1%	*	3%	-	5%	8%	0%	0%	16%	16%	8%
Not Included in Accountability: Other Exclusions	4%	2%	**1%**	0%	0%	0%	*	3%	-	0%	2%	0%	0%	6%	2%	8%
Not Tested	1%	0%	**1%**	0%	0%	1%	*	1%	-	0%	0%	0%	0%	1%	0%	0%
Absent	1%	0%	**1%**	0%	0%	1%	*	1%	-	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	99%	*	100%	-	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	93%	96%	**94%**	94%	83%	97%	*	94%	-	95%	90%	100%	100%	78%	82%	84%
Not Included in Accountability: Mobile	5%	3%	**4%**	6%	17%	1%	*	3%	-	5%	8%	0%	0%	16%	16%	8%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	0%	0%	*	3%	-	0%	2%	0%	0%	6%	2%	8%
Not Tested	1%	0%	**0%**	0%	0%	1%	*	0%	-	0%	0%	0%	0%	1%	0%	0%
Absent	1%	0%	**0%**	0%	0%	1%	*	0%	-	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**98%**	100%	92%	100%	*	98%	-	100%	100%	100%	98%	100%	94%	100%
Included in Accountability	93%	96%	**92%**	94%	85%	96%	*	93%	-	86%	89%	100%	98%	71%	65%	83%
Not Included in Accountability: Mobile	4%	2%	**5%**	6%	8%	4%	*	3%	-	14%	6%	0%	0%	24%	24%	11%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	0%	0%	*	3%	-	0%	6%	0%	0%	5%	6%	6%
Not Tested	1%	1%	**2%**	0%	8%	0%	*	3%	-	0%	0%	0%	2%	0%	6%	0%
Absent	1%	0%	**1%**	0%	0%	0%	*	3%	-	0%	0%	0%	1%	0%	0%	0%
Other	0%	0%	**1%**	0%	8%	0%	*	0%	-	0%	0%	0%	1%	0%	6%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	95.3%	**95.5%**	95.7%	94.4%	95.4%	*	95.5%	*	95.8%	95.1%	94.6%	95.7%
2022-23	93.3%	94.5%	**95.0%**	95.1%	94.6%	95.7%	*	94.6%	*	95.3%	94.8%	94.6%	94.4%
Chronic Absenteeism													
2023-24	19.0%	9.7%	**8.0%**	10.5%	6.3%	8.3%	*	7.2%	*	8.3%	11.8%	13.0%	5.3%
2022-23	20.3%	12.0%	**8.0%**	15.3%	6.3%	4.4%	0.0%	8.1%	*	10.0%	11.7%	14.5%	13.3%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	99.1%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	97.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	96.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	93.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	95.9%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	95.3%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	5,225	382,023
By Ethnicity:				
African American	-	-	623	48,064
Hispanic	-	-	717	200,942
White	-	-	1,945	101,714
American Indian	-	-	27	1,231
Asian	-	-	1,685	19,746
Pacific Islander	-	-	2	606
Two or More Races	-	-	226	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	215	46,183
Foundation H.S. Program (Endorsement)	-	-	4,900	42,042
Foundation H.S. Program (DLA)	-	-	107	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	3	356
Special Education Graduates	-	-	335	35,935
Economically Disadvantaged Graduates	-	-	725	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	133	56,967
At-Risk Graduates	-	-	995	173,035
CTE Completers	-	-	250	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**551**	**100.0%**	**65,151**	**5,530,499**	**553**	**100.0%**	**65,289**	**5,544,255**
Students by Grade								
Kindergarten	60	10.9%	5.2%	6.5%	60	10.8%	5.2%	6.5%
Grade 1	78	14.2%	5.7%	6.8%	78	14.1%	5.7%	6.8%
Grade 2	80	14.5%	6.4%	7.0%	80	14.5%	6.4%	7.0%
Grade 3	109	19.8%	7.0%	7.3%	109	19.7%	6.9%	7.3%
Grade 4	107	19.4%	7.3%	7.3%	107	19.3%	7.3%	7.3%
Grade 5	117	21.2%	7.3%	7.3%	117	21.2%	7.3%	7.3%
Ethnic Distribution								
African American	70	12.7%	10.4%	12.8%	71	12.8%	10.4%	12.8%
Hispanic	56	10.2%	12.6%	53.5%	57	10.3%	12.7%	53.5%
White	115	20.9%	27.1%	24.4%	115	20.8%	27.1%	24.4%
American Indian	3	0.5%	0.7%	0.3%	3	0.5%	0.7%	0.3%
Asian	270	49.0%	44.0%	5.6%	270	48.8%	43.9%	5.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	37	6.7%	5.1%	3.3%	37	6.7%	5.1%	3.3%
Sex								
Female	273	49.5%	48.4%	48.9%	274	49.5%	48.4%	48.8%
Male	278	50.5%	51.6%	51.1%	279	50.5%	51.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	72	13.1%	13.9%	60.5%	73	13.2%	13.8%	60.4%
Non-Educationally Disadvantaged	479	86.9%	86.1%	39.5%	480	86.8%	86.2%	39.6%
Section 504 Students	11	2.0%	8.0%	6.8%	11	2.0%	8.0%	6.8%
EB Students/EL	82	14.9%	12.9%	24.3%	82	14.8%	12.9%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	0.6%	2.1%				
Students w/ Dyslexia	23	4.2%	5.9%	6.4%	23	4.2%	5.9%	6.4%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	0	0.0%	0.1%	1.4%	0	0.0%	0.1%	1.4%
Immigrant	34	6.2%	8.3%	3.5%	34	6.1%	8.3%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	0	0.0%	9.6%	66.6%	0	0.0%	9.6%	66.5%
Military Connected	15	2.7%	3.4%	4.1%	15	2.7%	3.3%	4.1%
At-Risk	117	21.2%	23.0%	53.5%	117	21.2%	23.0%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	80	14.5%	12.3%	24.3%	80	14.5%	12.3%	24.3%
Career and Technical Education	0	0.0%	26.4%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	75.6%	74.0%	-	-	-	-

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Gifted and Talented Education	46	8.3%	13.8%	8.7%	46	8.3%	13.8%	8.7%
Special Education	83	15.1%	12.2%	15.3%	85	15.4%	12.4%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**83**							
Students with Intellectual Disabilities	26	31.3%	35.4%	48.3%				
Students with Physical Disabilities	20	24.1%	19.4%	17.0%				
Students with Autism	32	38.6%	25.9%	16.8%				
Students with Behavioral Disabilities	*	*	18.1%	16.3%				
Students with Non-Categorical Early Childhood	*	*	1.1%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**54**	**9.8%**	**8.0%**	**16.4%**				
African American	14	2.5%	1.7%	3.3%				
Hispanic	10	1.8%	1.3%	8.9%				
White	7	1.3%	1.3%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	21	3.8%	3.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.4%	0.4%	0.6%				
Special Ed Students who are Mobile	16	15.7%	10.5%	17.3%				
Count and Percent of EB Students/EL who are Mobile	11	11.7%	16.0%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	18	23.4%	17.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**73**	**14.8%**	**13.2%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	0.9%	1.3%	0.0%	3.7%	3.6%
Grade 1	0.0%	0.2%	1.9%	0.0%	0.3%	3.0%
Grade 2	0.0%	0.1%	1.1%	3.8%	0.4%	1.4%
Grade 3	0.0%	0.1%	0.6%	0.0%	0.4%	0.6%
Grade 4	0.0%	0.0%	0.4%	0.0%	0.7%	0.4%
Grade 5	0.0%	0.0%	0.3%	0.0%	0.4%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	19.0	18.3	18.9
Grade 1	18.0	18.2	19.2
Grade 2	18.3	18.6	19.4
Grade 3	20.0	30.4	20.1
Grade 4	20.4	18.9	20.0
Grade 5	22.4	22.2	21.3

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**47.7**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	40.7	85.4%	72.4%	63.8%
Teachers	34.8	72.9%	55.7%	48.3%
Professional Support	3.0	6.3%	12.0%	10.8%
Campus Administration (School Leadership)	3.0	6.3%	4.1%	3.4%
Educational Aides	6.9	14.6%	8.6%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	73.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	1.0	n/a	155.0	13,704.0
Part-time Counselors	0.0	n/a	0.0	1,298.0
Total Minority Staff	**15.8**	**33.1%**	**34.6%**	**55.3%**
Teachers by Ethnicity				
African American	3.0	8.5%	9.2%	12.8%
Hispanic	3.0	8.5%	9.3%	31.0%
White	25.9	74.5%	74.3%	52.2%
American Indian	0.0	0.0%	1.0%	0.3%
Asian	2.0	5.7%	4.8%	2.2%
Pacific Islander	1.0	2.8%	0.7%	0.1%
Two or More Races	0.0	0.0%	0.8%	1.3%
Teachers by Sex				
Males	2.0	5.7%	22.6%	24.6%
Females	32.8	94.3%	77.4%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.1%	2.4%
Bachelors	26.1	75.0%	68.7%	71.4%
Masters	7.7	22.2%	30.4%	25.4%
Doctorate	1.0	2.8%	0.8%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.0	2.8%	5.7%	7.3%
1-5 Years Experience	13.8	39.6%	29.3%	28.3%
6-10 Years Experience	5.9	17.0%	21.6%	19.7%
11-20 Years Experience	8.7	25.0%	28.6%	27.6%
21-30 Years Experience	5.4	15.6%	13.1%	14.1%
Over 30 Years Experience	0.0	0.0%	1.6%	3.0%
Number of Students per Teacher	15.8	n/a	14.6	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	5.0	6.5	6.0
Average Years Experience of Principals with District	5.0	6.0	5.1
Average Years Experience of Assistant Principals	3.0	5.4	5.1
Average Years Experience of Assistant Principals with District	3.0	4.3	4.3
Average Years Experience of Teachers	10.4	11.0	11.2
Average Years Experience of Teachers with District	7.1	5.9	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,484	$57,471	$55,689
1-5 Years Experience	$63,058	$62,892	$59,266
6-10 Years Experience	$65,661	$65,548	$62,607
11-20 Years Experience	$69,821	$69,814	$66,353
21-30 Years Experience	$75,212	$74,094	$70,976
Over 30 Years Experience	-	$75,646	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$67,038	$66,814	$63,751
Professional Support	$65,999	$77,883	$75,909
Campus Administration (School Leadership)	$85,921	$88,176	$88,786
Instructional Staff Percent	n/a	71.3%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	7.1	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	2.0%	6.3%
Career and Technical Education	0.0	0.0%	4.1%	5.5%
Compensatory Education	0.0	0.0%	0.1%	2.6%
Gifted and Talented Education	0.0	0.0%	1.8%	1.6%
Regular Education	30.5	87.8%	76.1%	69.0%
Special Education	4.3	12.2%	11.7%	11.4%
Other	0.0	0.0%	4.2%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: FRISCO ISD

Campus Name: NEWMAN EL

Campus Number: 043905136

2025 Campus Accountability Score: A

Distinction Designations:

Academic Achievement in ELA/Reading

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	90%	**94%**	86%	67%	91%	-	100%	-	100%	75%	*	93%	96%	80%	94%
	2024	74%	90%	**96%**	100%	80%	98%	-	97%	-	86%	75%	*	95%	100%	100%	100%
At Meets Grade Level or Above	2025	52%	74%	**83%**	57%	33%	82%	-	91%	-	89%	45%	*	84%	78%	40%	82%
	2024	48%	73%	**89%**	100%	80%	88%	-	94%	-	71%	44%	*	88%	93%	100%	88%
At Masters Grade Level	2025	23%	45%	**70%**	43%	33%	65%	-	81%	-	78%	25%	*	70%	70%	40%	65%
	2024	21%	43%	**55%**	33%	40%	51%	-	71%	-	43%	13%	*	56%	53%	60%	50%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	86%	**90%**	57%	67%	85%	-	100%	-	100%	65%	*	89%	93%	60%	94%
	2024	70%	87%	**92%**	83%	80%	95%	-	94%	-	86%	56%	*	91%	100%	100%	88%
At Meets Grade Level or Above	2025	46%	67%	**85%**	57%	33%	79%	-	98%	-	100%	55%	*	84%	89%	40%	88%
	2024	42%	68%	**83%**	83%	40%	91%	-	77%	-	86%	44%	*	83%	80%	80%	75%
At Masters Grade Level	2025	19%	36%	**50%**	29%	33%	26%	-	72%	-	56%	35%	*	45%	63%	20%	47%
	2024	15%	34%	**41%**	17%	0%	37%	-	61%	-	29%	6%	*	40%	47%	40%	50%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	93%	**99%**	100%	100%	100%	-	100%	-	86%	93%	*	99%	100%	100%	100%
	2024	81%	94%	**98%**	*	91%	98%	-	100%	-	100%	88%	100%	99%	96%	*	93%
At Meets Grade Level or Above	2025	54%	77%	**83%**	67%	80%	85%	-	87%	-	71%	40%	*	83%	85%	100%	67%
	2024	51%	76%	**82%**	*	55%	83%	-	94%	-	67%	38%	88%	84%	78%	*	79%
At Masters Grade Level	2025	24%	48%	**61%**	17%	60%	55%	-	76%	-	57%	13%	*	63%	58%	80%	44%
	2024	23%	49%	**47%**	*	36%	51%	-	50%	-	33%	13%	75%	48%	44%	*	29%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	85%	**90%**	83%	80%	90%	-	92%	-	86%	47%	*	90%	88%	100%	78%
	2024	69%	86%	**94%**	*	91%	91%	-	97%	-	100%	69%	100%	93%	96%	*	100%
At Meets Grade Level or Above	2025	47%	69%	**76%**	83%	20%	75%	-	84%	-	71%	33%	*	77%	73%	60%	78%
	2024	46%	69%	**77%**	*	73%	79%	-	85%	-	67%	38%	100%	79%	71%	*	79%
At Masters Grade Level	2025	24%	45%	**54%**	33%	20%	50%	-	71%	-	29%	13%	*	51%	62%	40%	56%
	2024	21%	41%	**45%**	*	18%	47%	-	55%	-	50%	0%	63%	42%	50%	*	29%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	93%	**97%**	86%	91%	98%	-	100%	-	100%	79%	100%	99%	94%	71%	89%
	2024	79%	93%	**98%**	*	100%	98%	-	100%	-	100%	91%	100%	100%	93%	*	100%
At Meets Grade Level or Above	2025	58%	83%	**90%**	86%	82%	91%	-	91%	-	100%	64%	90%	91%	88%	71%	67%
	2024	55%	81%	**88%**	*	83%	88%	-	92%	-	100%	45%	80%	89%	83%	*	100%
At Masters Grade Level	2025	30%	59%	**66%**	29%	45%	75%	-	72%	-	50%	14%	70%	67%	63%	29%	56%
	2024	29%	58%	**66%**	*	67%	62%	-	75%	-	80%	27%	40%	66%	66%	*	57%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	91%	**96%**	71%	91%	100%	-	97%	-	100%	79%	100%	97%	94%	86%	100%
	2024	77%	92%	**98%**	*	100%	100%	-	97%	-	100%	91%	100%	99%	97%	*	100%
At Meets Grade Level or Above	2025	47%	75%	**79%**	71%	64%	86%	-	78%	-	75%	50%	80%	80%	77%	86%	78%
	2024	50%	78%	**83%**	*	67%	83%	-	92%	-	90%	45%	80%	84%	83%	*	100%
At Masters Grade Level	2025	22%	47%	**44%**	0%	36%	40%	-	63%	-	38%	0%	60%	44%	42%	0%	44%
	2024	19%	49%	**53%**	*	33%	48%	-	67%	-	70%	18%	20%	54%	48%	*	43%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	85%	**92%**	100%	73%	95%	-	91%	-	100%	71%	100%	94%	87%	100%	78%
	2024	58%	81%	**89%**	*	82%	91%	-	89%	-	100%	55%	89%	91%	82%	*	83%
At Meets Grade Level or Above	2025	31%	55%	**50%**	29%	45%	47%	-	66%	-	38%	36%	60%	47%	58%	43%	56%
	2024	28%	50%	**55%**	*	36%	55%	-	64%	-	70%	9%	44%	54%	61%	*	67%
At Masters Grade Level	2025	12%	29%	**27%**	0%	18%	21%	-	47%	-	13%	0%	30%	24%	32%	0%	22%
	2024	11%	24%	**24%**	*	9%	22%	-	25%	-	50%	0%	11%	24%	21%	*	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	91%	**94%**	83%	82%	95%	-	97%	-	96%	72%	98%	94%	93%	85%	91%
	2024	75%	91%	**95%**	84%	91%	96%	-	96%	-	96%	74%	98%	95%	94%	83%	95%
At Meets Grade Level or Above	2025	50%	77%	**78%**	64%	55%	78%	-	86%	-	79%	46%	79%	78%	78%	63%	76%
	2024	48%	76%	**79%**	56%	63%	80%	-	85%	-	80%	38%	80%	80%	77%	60%	83%
At Masters Grade Level	2025	21%	47%	**53%**	21%	35%	47%	-	70%	-	46%	16%	57%	52%	55%	27%	49%
	2024	20%	46%	**47%**	13%	31%	45%	-	57%	-	54%	10%	39%	47%	47%	30%	36%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	93%	**97%**	90%	86%	97%	-	100%	-	96%	82%	100%	97%	96%	82%	94%
	2024	76%	93%	**97%**	93%	93%	98%	-	99%	-	96%	84%	100%	98%	96%	85%	97%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	81%	**85%**	70%	68%	86%	-	90%	-	88%	49%	88%	86%	84%	71%	74%
	2024	54%	82%	**86%**	71%	71%	86%	-	93%	-	83%	42%	85%	87%	83%	62%	86%
At Masters Grade Level	2025	23%	50%	**66%**	30%	45%	65%	-	77%	-	63%	18%	69%	67%	64%	47%	57%
	2024	22%	50%	**57%**	21%	50%	55%	-	66%	-	57%	16%	50%	57%	55%	38%	41%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	89%	**92%**	70%	82%	92%	-	97%	-	96%	63%	94%	92%	92%	82%	91%
	2024	72%	90%	**95%**	86%	93%	96%	-	96%	-	96%	70%	100%	95%	97%	92%	97%
At Meets Grade Level or Above	2025	45%	72%	**80%**	70%	45%	80%	-	88%	-	83%	47%	81%	80%	80%	65%	83%
	2024	43%	72%	**81%**	57%	64%	84%	-	85%	-	83%	42%	90%	82%	78%	69%	83%
At Masters Grade Level	2025	20%	45%	**49%**	20%	32%	39%	-	69%	-	42%	18%	63%	47%	55%	18%	49%
	2024	17%	42%	**47%**	7%	21%	45%	-	61%	-	52%	7%	40%	46%	49%	31%	38%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	92%	**92%**	100%	73%	95%	-	91%	-	100%	71%	100%	94%	87%	100%	78%
	2024	75%	91%	**89%**	*	82%	91%	-	89%	-	100%	55%	89%	91%	82%	*	83%
At Meets Grade Level or Above	2025	47%	75%	**50%**	29%	45%	47%	-	66%	-	38%	36%	60%	47%	58%	43%	56%
	2024	43%	71%	**55%**	*	36%	55%	-	64%	-	70%	9%	44%	54%	61%	*	67%
At Masters Grade Level	2025	17%	42%	**27%**	0%	18%	21%	-	47%	-	13%	0%	30%	24%	32%	0%	22%
	2024	16%	39%	**24%**	*	9%	22%	-	25%	-	50%	0%	11%	24%	21%	*	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	62%	**79%**	57%	33%	74%	-	91%	-	89%	40%	*	80%	78%	40%	82%
	2024	35%	62%	**79%**	83%	40%	86%	-	77%	-	71%	31%	*	81%	73%	80%	75%
Reading and Mathematics Including EOC	2025	39%	62%	**79%**	57%	33%	74%	-	91%	-	89%	40%	*	80%	78%	40%	82%
	2024	35%	62%	**79%**	83%	40%	86%	-	77%	-	71%	31%	*	81%	73%	80%	75%
Reading Including EOC	2025	52%	74%	**83%**	57%	33%	82%	-	91%	-	89%	45%	*	84%	78%	40%	82%
	2024	48%	73%	**89%**	100%	80%	88%	-	94%	-	71%	44%	*	88%	93%	100%	88%
Math Including EOC	2025	46%	67%	**85%**	57%	33%	79%	-	98%	-	100%	55%	*	84%	89%	40%	88%
	2024	42%	68%	**83%**	83%	40%	91%	-	77%	-	86%	44%	*	83%	80%	80%	75%
4th Graders																	
Reading and Mathematics	2025	40%	64%	**71%**	67%	20%	70%	-	82%	-	57%	27%	*	71%	69%	60%	67%
	2024	38%	64%	**70%**	*	45%	77%	-	81%	-	33%	25%	88%	74%	59%	*	57%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	64%	**71%**	67%	20%	70%	-	82%	-	57%	27%	*	71%	69%	60%	67%
	2024	38%	64%	**70%**	*	45%	77%	-	81%	-	33%	25%	88%	74%	59%	*	57%
Reading Including EOC	2025	54%	77%	**83%**	67%	80%	85%	-	87%	-	71%	40%	*	83%	85%	100%	67%
	2024	51%	76%	**82%**	*	55%	83%	-	94%	-	67%	38%	88%	84%	78%	*	79%
Math Including EOC	2025	47%	69%	**76%**	83%	20%	75%	-	84%	-	71%	33%	*	77%	73%	60%	78%
	2024	46%	69%	**77%**	*	73%	79%	-	85%	-	67%	38%	100%	79%	71%	*	79%
5th Graders																	
Reading and Mathematics	2025	42%	71%	**74%**	57%	55%	81%	-	75%	-	75%	29%	80%	77%	68%	57%	56%
	2024	42%	73%	**80%**	*	67%	79%	-	89%	-	90%	36%	70%	80%	79%	*	100%
Reading and Mathematics Including EOC	2025	42%	71%	**74%**	57%	55%	81%	-	75%	-	75%	29%	80%	77%	68%	57%	56%
	2024	42%	73%	**80%**	*	67%	79%	-	89%	-	90%	36%	70%	80%	79%	*	100%
Reading Including EOC	2025	58%	83%	**90%**	86%	82%	91%	-	91%	-	100%	64%	90%	91%	88%	71%	67%
	2024	55%	81%	**88%**	*	83%	88%	-	92%	-	100%	45%	80%	89%	83%	*	100%
Math Including EOC	2025	48%	75%	**79%**	71%	64%	86%	-	78%	-	75%	50%	80%	80%	77%	86%	78%
	2024	51%	78%	**83%**	*	67%	83%	-	92%	-	90%	45%	80%	84%	83%	*	100%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	66%	**75%**	60%	41%	75%	-	84%	-	75%	33%	81%	76%	71%	53%	71%
	2024	36%	66%	**77%**	50%	54%	80%	-	83%	-	70%	30%	80%	78%	70%	54%	72%
Reading and Mathematics Including EOC	2025	40%	69%	**75%**	60%	41%	75%	-	84%	-	75%	33%	81%	76%	71%	53%	71%
	2024	38%	69%	**77%**	50%	54%	80%	-	83%	-	70%	30%	80%	78%	70%	54%	72%
Reading Including EOC	2025	55%	81%	**85%**	70%	68%	86%	-	90%	-	88%	49%	88%	86%	84%	71%	74%
	2024	54%	81%	**86%**	71%	71%	86%	-	93%	-	83%	42%	85%	87%	83%	62%	86%
Math Including EOC	2025	46%	73%	**80%**	70%	45%	80%	-	88%	-	83%	47%	81%	80%	80%	65%	83%
	2024	45%	73%	**81%**	57%	64%	84%	-	85%	-	83%	42%	90%	82%	78%	69%	83%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
NEWMAN EL (043905136) - FRISCO ISD - COLLIN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	81%	**82%**	50%	100%	83%	-	87%	-	64%	63%	*	82%	81%	100%	67%	100%
	2024	67%	82%	**79%**	*	64%	84%	-	83%	-	58%	50%	75%	79%	79%	*	75%	---
Grade 4 Mathematics	2025	65%	75%	**76%**	92%	40%	75%	-	84%	-	57%	40%	*	75%	79%	70%	78%	100%
	2024	60%	73%	**75%**	*	77%	71%	-	85%	-	67%	40%	100%	73%	84%	*	83%	---
Grade 5 ELA/Reading	2025	69%	85%	**89%**	70%	86%	93%	-	85%	-	100%	77%	80%	90%	88%	67%	61%	100%
	2024	70%	86%	**90%**	*	100%	89%	-	95%	-	80%	90%	100%	91%	88%	*	100%	---
Grade 5 Mathematics	2025	67%	82%	**83%**	80%	91%	85%	-	80%	-	71%	88%	100%	82%	85%	83%	72%	92%
	2024	65%	84%	**89%**	*	79%	88%	-	89%	-	100%	100%	80%	91%	79%	*	83%	---
All Grades Both Subjects	2025	65%	79%	**83%**	73%	83%	84%	-	84%	-	73%	66%	87%	82%	83%	80%	69%	98%
	2024	64%	78%	**84%**	70%	80%	83%	-	88%	-	80%	65%	89%	84%	82%	71%	83%	---
All Grades ELA/Reading	2025	67%	79%	**85%**	59%	91%	88%	-	86%	-	82%	70%	77%	86%	84%	82%	64%	100%
	2024	67%	81%	**85%**	60%	83%	87%	-	89%	-	72%	66%	89%	86%	83%	57%	83%	---
All Grades Mathematics	2025	64%	78%	**80%**	86%	75%	80%	-	83%	-	64%	63%	96%	79%	82%	77%	75%	97%
	2024	60%	75%	**83%**	80%	78%	80%	-	87%	-	88%	64%	89%	83%	82%	86%	83%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	49%	**80%**	-	*	*	-	*	-	*	*	-	*	*	-	*	-
	2024	38%	51%	*	-	-	*	-	-	-	-	*	-	*	-	-	-	---
Grade 4 Mathematics	2025	27%	31%	**11%**	*	*	*	-	*	-	*	14%	*	0%	*	-	*	-
	2024	26%	29%	*	-	-	*	-	*	-	-	*	-	*	*	-	*	---
Grade 5 ELA/Reading	2025	25%	34%	*	*	*	*	-	-	-	-	*	-	*	*	*	*	-
	2024	35%	44%	*	*	-	*	-	-	-	-	*	-	*	*	-	-	---
Grade 5 Mathematics	2025	35%	52%	**88%**	-	*	*	-	*	-	-	*	*	83%	*	-	-	-
	2024	41%	59%	**91%**	*	*	*	-	*	-	-	100%	-	88%	*	*	-	---
All Grades Both Subjects	2025	33%	42%	**50%**	*	57%	67%	-	50%	-	*	42%	*	50%	50%	*	*	-
	2024	32%	41%	**78%**	*	*	75%	-	67%	-	-	73%	-	69%	100%	*	*	---
All Grades ELA/Reading	2025	31%	40%	**56%**	*	*	*	-	*	-	*	50%	-	67%	*	*	*	-
	2024	30%	39%	*	*	-	*	-	-	-	-	*	-	*	*	-	-	---
All Grades Mathematics	2025	35%	44%	**47%**	*	*	67%	-	40%	-	*	36%	*	42%	60%	-	*	-
	2024	35%	43%	**80%**	*	*	83%	-	67%	-	-	78%	-	73%	*	*	*	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	91%	**94%**	-	-	-	-	-	-	87%	-	87%	*	*	94%	88%	96%
	2024	75%	91%	**95%**	96%	-	-	-	-	96%	90%	-	93%	83%	100%	95%	94%	100%
At Meets Grade Level or Above	2025	50%	77%	**78%**	-	-	-	-	-	-	62%	-	62%	*	*	78%	65%	96%
	2024	48%	76%	**79%**	79%	-	-	-	-	79%	75%	-	79%	67%	86%	79%	78%	100%
At Masters Grade Level	2025	21%	47%	**53%**	-	-	-	-	-	-	32%	-	33%	*	*	54%	33%	79%
	2024	20%	46%	**47%**	21%	-	-	-	-	21%	40%	-	43%	33%	43%	48%	31%	54%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	93%	**97%**	-	-	-	-	-	-	90%	-	90%	*	*	97%	91%	100%
	2024	76%	93%	**97%**	100%	-	-	-	-	100%	89%	-	83%	*	*	98%	96%	100%
At Meets Grade Level or Above	2025	54%	81%	**85%**	-	-	-	-	-	-	57%	-	60%	*	*	87%	61%	100%
	2024	54%	82%	**86%**	91%	-	-	-	-	91%	78%	-	83%	*	*	86%	83%	100%
At Masters Grade Level	2025	23%	50%	**66%**	-	-	-	-	-	-	43%	-	45%	*	*	67%	43%	83%
	2024	22%	50%	**57%**	18%	-	-	-	-	18%	44%	-	50%	*	*	58%	30%	83%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	89%	**92%**	-	-	-	-	-	-	86%	-	85%	*	*	92%	87%	100%
	2024	72%	90%	**95%**	100%	-	-	-	-	100%	89%	-	100%	*	*	95%	96%	100%
At Meets Grade Level or Above	2025	45%	72%	**80%**	-	-	-	-	-	-	71%	-	70%	*	*	80%	74%	100%
	2024	43%	72%	**81%**	73%	-	-	-	-	73%	78%	-	83%	*	*	81%	78%	100%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	45%	**49%**	-	-	-	-	-	-	29%	-	30%	*	*	49%	30%	83%
	2024	17%	42%	**47%**	27%	-	-	-	-	27%	44%	-	50%	*	*	48%	39%	33%
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	92%	**92%**	-	-	-	-	-	-	80%	-	80%	-	-	93%	80%	*
	2024	75%	91%	**89%**	*	-	-	-	-	*	*	-	*	-	*	89%	80%	*
At Meets Grade Level or Above	2025	47%	75%	**50%**	-	-	-	-	-	-	40%	-	40%	-	-	50%	40%	*
	2024	43%	71%	**55%**	*	-	-	-	-	*	*	-	*	-	*	55%	60%	*
At Masters Grade Level	2025	17%	42%	**27%**	-	-	-	-	-	-	0%	-	0%	-	-	27%	0%	*
	2024	16%	39%	**24%**	*	-	-	-	-	*	*	-	*	-	*	25%	0%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	79%	**83%**	-	-	-	-	-	-	55%	-	56%	*	*	84%	55%	93%
	2024	64%	78%	**84%**	93%	-	-	-	-	93%	88%	-	88%	-	*	84%	88%	70%
All Grades ELA/Reading	2025	67%	79%	**85%**	-	-	-	-	-	-	45%	-	50%	*	*	88%	50%	86%
	2024	67%	81%	**85%**	100%	-	-	-	-	100%	*	-	*	-	*	85%	85%	80%
All Grades Mathematics	2025	64%	78%	**80%**	-	-	-	-	-	-	65%	-	61%	*	*	80%	59%	100%
	2024	60%	75%	**83%**	86%	-	-	-	-	86%	*	-	*	-	*	83%	92%	60%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	42%	**50%**	-	-	-	-	-	-	*	-	*	-	-	55%	*	-
	2024	32%	41%	**78%**	*	-	-	-	-	*	-	-	-	-	-	76%	*	-
All Grades ELA/Reading	2025	31%	40%	**56%**	-	-	-	-	-	-	*	-	*	-	-	57%	*	-
	2024	30%	39%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
All Grades Mathematics	2025	35%	44%	**47%**	-	-	-	-	-	-	*	-	*	-	-	53%	*	-
	2024	35%	43%	**80%**	*	-	-	-	-	*	-	-	-	-	-	79%	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	99%	-	100%	-	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	93%	96%	**97%**	96%	100%	99%	-	94%	-	100%	97%	100%	98%	93%	100%	94%
Not Included in Accountability: Mobile	4%	2%	**2%**	4%	0%	1%	-	5%	-	0%	3%	0%	2%	4%	0%	2%
Not Included in Accountability: Other Exclusions	2%	1%	**0%**	0%	0%	0%	-	1%	-	0%	0%	0%	0%	1%	0%	4%
Not Tested	1%	0%	**0%**	0%	0%	1%	-	0%	-	0%	0%	0%	0%	1%	0%	0%
Absent	1%	0%	**0%**	0%	0%	1%	-	0%	-	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	95%	**97%**	95%	100%	99%	-	94%	-	100%	96%	100%	98%	94%	100%	95%
Not Included in Accountability: Mobile	4%	2%	**3%**	5%	0%	1%	-	5%	-	0%	4%	0%	2%	4%	0%	3%
Not Included in Accountability: Other Exclusions	4%	2%	**0%**	0%	0%	0%	-	1%	-	0%	0%	0%	0%	1%	0%	3%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**99%**	100%	100%	99%	-	99%	-	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	94%	96%	**96%**	95%	100%	98%	-	94%	-	100%	96%	100%	98%	93%	100%	95%
Not Included in Accountability: Mobile	4%	3%	**3%**	5%	0%	1%	-	5%	-	0%	4%	0%	2%	4%	0%	3%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	-	1%	-	0%	0%	0%	0%	1%	0%	3%
Not Tested	1%	0%	**1%**	0%	0%	1%	-	1%	-	0%	0%	0%	0%	1%	0%	0%
Absent	1%	0%	**1%**	0%	0%	1%	-	1%	-	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**99%**	100%	100%	98%	-	100%	-	100%	100%	100%	100%	97%	100%	100%
Included in Accountability	94%	96%	**97%**	100%	100%	98%	-	94%	-	100%	100%	100%	100%	91%	100%	90%
Not Included in Accountability: Mobile	4%	2%	**1%**	0%	0%	0%	-	3%	-	0%	0%	0%	0%	3%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	0%	0%	-	3%	-	0%	0%	0%	0%	3%	0%	10%
Not Tested	1%	1%	**1%**	0%	0%	2%	-	0%	-	0%	0%	0%	0%	3%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**1%**	0%	0%	2%	-	0%	-	0%	0%	0%	0%	3%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**99%**	100%	99%	99%	-	100%	-	100%	97%	98%	99%	99%	100%	99%
Included in Accountability	92%	96%	**96%**	86%	96%	98%	-	96%	-	100%	93%	98%	99%	88%	91%	93%
Not Included in Accountability: Mobile	4%	2%	**3%**	14%	3%	2%	-	3%	-	0%	4%	0%	0%	10%	9%	3%
Not Included in Accountability: Other Exclusions	2%	1%	**0%**	0%	0%	0%	-	1%	-	0%	0%	0%	0%	1%	0%	3%
Not Tested	1%	0%	**1%**	0%	1%	1%	-	0%	-	0%	3%	2%	1%	1%	0%	1%
Absent	1%	0%	**1%**	0%	1%	1%	-	0%	-	0%	3%	2%	1%	1%	0%	1%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**99%**	100%	100%	99%	-	99%	-	100%	98%	100%	100%	99%	100%	100%
Included in Accountability	91%	96%	**96%**	88%	97%	97%	-	94%	-	100%	93%	100%	99%	87%	93%	94%
Not Included in Accountability: Mobile	4%	2%	**3%**	13%	3%	2%	-	4%	-	0%	4%	0%	0%	11%	7%	3%
Not Included in Accountability: Other Exclusions	4%	2%	**0%**	0%	0%	0%	-	1%	-	0%	0%	0%	0%	1%	0%	3%
Not Tested	1%	0%	**1%**	0%	0%	1%	-	1%	-	0%	2%	0%	0%	1%	0%	0%
Absent	1%	0%	**1%**	0%	0%	1%	-	1%	-	0%	2%	0%	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	99%	-	100%	-	100%	98%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	**96%**	88%	97%	97%	-	95%	-	100%	93%	100%	99%	88%	93%	94%
Not Included in Accountability: Mobile	5%	3%	**3%**	13%	3%	2%	-	4%	-	0%	4%	0%	0%	11%	7%	3%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	-	1%	-	0%	0%	0%	0%	1%	0%	3%
Not Tested	1%	0%	**0%**	0%	0%	1%	-	0%	-	0%	2%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	1%	-	0%	-	0%	2%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**98%**	100%	92%	98%	-	100%	-	100%	92%	90%	99%	97%	100%	86%
Included in Accountability	93%	96%	**98%**	80%	92%	98%	-	100%	-	100%	92%	90%	99%	93%	80%	86%
Not Included in Accountability: Mobile	4%	2%	**1%**	20%	0%	0%	-	0%	-	0%	0%	0%	0%	3%	20%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**2%**	0%	8%	2%	-	0%	-	0%	8%	10%	1%	3%	0%	14%
Absent	1%	0%	**2%**	0%	8%	2%	-	0%	-	0%	8%	10%	1%	3%	0%	14%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	95.3%	**96.2%**	96.4%	95.8%	96.1%	-	96.2%	-	96.8%	95.7%	94.3%	95.3%
2022-23	93.3%	94.5%	**95.4%**	95.7%	96.1%	95.3%	*	95.2%	-	96.0%	95.0%	94.1%	95.0%
Chronic Absenteeism													
2023-24	19.0%	9.7%	**4.8%**	14.7%	6.7%	3.5%	-	4.2%	-	4.9%	7.7%	13.0%	8.2%
2022-23	20.3%	12.0%	**6.2%**	8.3%	4.9%	5.8%	*	8.0%	-	2.2%	10.4%	18.2%	12.1%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	99.1%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	97.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	96.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	93.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	95.9%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	95.3%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	5,225	382,023
By Ethnicity:				
African American	-	-	623	48,064
Hispanic	-	-	717	200,942
White	-	-	1,945	101,714
American Indian	-	-	27	1,231
Asian	-	-	1,685	19,746
Pacific Islander	-	-	2	606
Two or More Races	-	-	226	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	215	46,183
Foundation H.S. Program (Endorsement)	-	-	4,900	42,042
Foundation H.S. Program (DLA)	-	-	107	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	3	356
Special Education Graduates	-	-	335	35,935
Economically Disadvantaged Graduates	-	-	725	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	133	56,967
At-Risk Graduates	-	-	995	173,035
CTE Completers	-	-	250	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**593**	**100.0%**	**65,151**	**5,530,499**	**594**	**100.0%**	**65,289**	**5,544,255**
Students by Grade								
Pre-Kindergarten	36	6.1%	1.8%	4.5%	36	6.1%	1.7%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.8%	0	0.0%	0.0%	0.8%
Pre-Kindergarten: 4-year Old	36	6.1%	1.8%	3.7%	36	6.1%	1.7%	3.7%
Kindergarten	67	11.3%	5.2%	6.5%	67	11.3%	5.2%	6.5%
Grade 1	87	14.7%	5.7%	6.8%	87	14.6%	5.7%	6.8%
Grade 2	94	15.9%	6.4%	7.0%	94	15.8%	6.4%	7.0%
Grade 3	104	17.5%	7.0%	7.3%	104	17.5%	6.9%	7.3%
Grade 4	99	16.7%	7.3%	7.3%	99	16.7%	7.3%	7.3%
Grade 5	106	17.9%	7.3%	7.3%	106	17.8%	7.3%	7.3%
Ethnic Distribution								
African American	52	8.8%	10.4%	12.8%	52	8.8%	10.4%	12.8%
Hispanic	40	6.7%	12.6%	53.5%	40	6.7%	12.7%	53.5%
White	209	35.2%	27.1%	24.4%	210	35.4%	27.1%	24.4%
American Indian	7	1.2%	0.7%	0.3%	7	1.2%	0.7%	0.3%
Asian	241	40.6%	44.0%	5.6%	241	40.6%	43.9%	5.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	44	7.4%	5.1%	3.3%	44	7.4%	5.1%	3.3%
Sex								
Female	295	49.7%	48.4%	48.9%	296	49.8%	48.4%	48.8%
Male	298	50.3%	51.6%	51.1%	298	50.2%	51.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	40	6.7%	13.9%	60.5%	40	6.7%	13.8%	60.4%
Non-Educationally Disadvantaged	553	93.3%	86.1%	39.5%	554	93.3%	86.2%	39.6%
Section 504 Students	23	3.9%	8.0%	6.8%	23	3.9%	8.0%	6.8%
EB Students/EL	101	17.0%	12.9%	24.3%	101	17.0%	12.9%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	0.6%	2.1%				
Students w/ Dyslexia	32	5.4%	5.9%	6.4%	32	5.4%	5.9%	6.4%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	0	0.0%	0.1%	1.4%	0	0.0%	0.1%	1.4%
Immigrant	24	4.0%	8.3%	3.5%	24	4.0%	8.3%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	0	0.0%	9.6%	66.6%	0	0.0%	9.6%	66.5%
Military Connected	14	2.4%	3.4%	4.1%	14	2.4%	3.3%	4.1%
At-Risk	151	25.5%	23.0%	53.5%	151	25.4%	23.0%	53.5%
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	89	15.0%	12.3%	24.3%	89	15.0%	12.3%	24.3%
Career and Technical Education	0	0.0%	26.4%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	75.6%	74.0%	-	-	-	-
Gifted and Talented Education	48	8.1%	13.8%	8.7%	48	8.1%	13.8%	8.7%
Special Education	88	14.8%	12.2%	15.3%	89	15.0%	12.4%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**88**							
Students with Intellectual Disabilities	33	37.5%	35.4%	48.3%				
Students with Physical Disabilities	29	33.0%	19.4%	17.0%				
Students with Autism	14	15.9%	25.9%	16.8%				
Students with Behavioral Disabilities	**	**	18.1%	16.3%				
Students with Non-Categorical Early Childhood	*	*	1.1%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**43**	**7.9%**	**8.0%**	**16.4%**				
African American	10	1.8%	1.7%	3.3%				
Hispanic	2	0.4%	1.3%	8.9%				
White	8	1.5%	1.3%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	21	3.9%	3.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.4%	0.4%	0.6%				
Special Ed Students who are Mobile	5	5.4%	10.5%	17.3%				
Count and Percent of EB Students/EL who are Mobile	5	10.2%	16.0%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	4	15.4%	17.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**116**	**21.7%**	**13.2%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	2.8%	0.9%	1.3%	0.0%	3.7%	3.6%
Grade 1	0.0%	0.2%	1.9%	0.0%	0.3%	3.0%
Grade 2	0.0%	0.1%	1.1%	0.0%	0.4%	1.4%
Grade 3	0.0%	0.1%	0.6%	0.0%	0.4%	0.6%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	0.0%	0.4%	0.0%	0.7%	0.4%
Grade 5	0.0%	0.0%	0.3%	0.0%	0.4%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	16.1	18.3	18.9
Grade 1	19.6	18.2	19.2
Grade 2	17.8	18.6	19.4
Grade 3	33.3	30.4	20.1
Grade 4	18.2	18.9	20.0
Grade 5	23.9	22.2	21.3

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**58.4**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	48.8	83.6%	72.4%	63.8%
Teachers	40.8	70.0%	55.7%	48.3%
Professional Support	5.0	8.5%	12.0%	10.8%
Campus Administration (School Leadership)	3.0	5.1%	4.1%	3.4%
Educational Aides	9.6	16.4%	8.6%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	73.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	1.0	n/a	155.0	13,704.0
Part-time Counselors	0.0	n/a	0.0	1,298.0
Total Minority Staff	**17.4**	**29.9%**	**34.6%**	**55.3%**
Teachers by Ethnicity				
African American	5.9	14.5%	9.2%	12.8%
Hispanic	1.0	2.4%	9.3%	31.0%
White	26.1	63.8%	74.3%	52.2%
American Indian	1.0	2.4%	1.0%	0.3%
Asian	2.0	4.8%	4.8%	2.2%
Pacific Islander	4.9	12.0%	0.7%	0.1%
Two or More Races	0.0	0.0%	0.8%	1.3%
Teachers by Sex				
Males	2.0	4.8%	22.6%	24.6%
Females	38.9	95.2%	77.4%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.1%	2.4%
Bachelors	30.5	74.7%	68.7%	71.4%
Masters	10.3	25.3%	30.4%	25.4%
Doctorate	0.0	0.0%	0.8%	0.8%
Teachers by Years of Experience				
Beginning Teachers	2.0	4.8%	5.7%	7.3%
1-5 Years Experience	7.9	19.3%	29.3%	28.3%
6-10 Years Experience	7.4	18.1%	21.6%	19.7%
11-20 Years Experience	13.8	33.7%	28.6%	27.6%
21-30 Years Experience	8.9	21.7%	13.1%	14.1%
Over 30 Years Experience	1.0	2.4%	1.6%	3.0%
Number of Students per Teacher	14.5	n/a	14.6	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	8.0	6.5	6.0
Average Years Experience of Principals with District	8.0	6.0	5.1
Average Years Experience of Assistant Principals	2.0	5.4	5.1
Average Years Experience of Assistant Principals with District	2.0	4.3	4.3
Average Years Experience of Teachers	13.3	11.0	11.2
Average Years Experience of Teachers with District	8.8	5.9	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,484	$57,471	$55,689
1-5 Years Experience	$62,999	$62,892	$59,266
6-10 Years Experience	$65,537	$65,548	$62,607
11-20 Years Experience	$70,202	$69,814	$66,353
21-30 Years Experience	$75,035	$74,094	$70,976
Over 30 Years Experience	$81,337	$75,646	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$68,868	$66,814	$63,751
Professional Support	$70,382	$77,883	$75,909
Campus Administration (School Leadership)	$86,746	$88,176	$88,786
Instructional Staff Percent	n/a	71.3%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	7.1	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	1.0	2.4%	2.0%	6.3%
Career and Technical Education	0.0	0.0%	4.1%	5.5%
Compensatory Education	0.0	0.0%	0.1%	2.6%
Gifted and Talented Education	1.0	2.4%	1.8%	1.6%
Regular Education	32.8	80.3%	76.1%	69.0%
Special Education	6.1	14.9%	11.7%	11.4%
Other	0.0	0.0%	4.2%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: FRISCO ISD

Campus Name: NICHOLS EL

Campus Number: 043905134

2025 Campus Accountability Score: A

Distinction Designations:

- **Academic Achievement in ELA/Reading**
- **Academic Achievement in Science**
- **Top 25 Percent: Comparative Academic Growth**
- **Top 25 Percent: Comparative Closing the Gaps**
- **Postsecondary Readiness**

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	90%	**96%**	*	90%	95%	-	97%	-	86%	75%	*	96%	94%	*	83%
	2024	74%	90%	**95%**	83%	80%	97%	-	99%	-	83%	74%	*	96%	92%	-	100%
At Meets Grade Level or Above	2025	52%	74%	**83%**	*	70%	71%	-	88%	-	86%	45%	*	82%	88%	*	50%
	2024	48%	73%	**83%**	50%	40%	81%	-	93%	-	83%	63%	*	82%	92%	-	84%
At Masters Grade Level	2025	23%	45%	**57%**	*	40%	33%	-	67%	-	57%	20%	*	60%	41%	*	39%
	2024	21%	43%	**57%**	33%	30%	53%	-	67%	-	33%	32%	*	56%	69%	-	53%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	86%	**92%**	*	100%	76%	-	96%	-	86%	65%	*	91%	100%	*	83%
	2024	70%	87%	**95%**	100%	90%	88%	-	99%	-	100%	89%	*	96%	92%	-	95%
At Meets Grade Level or Above	2025	46%	67%	**78%**	*	70%	52%	-	89%	-	57%	65%	*	76%	88%	*	67%
	2024	42%	68%	**75%**	83%	60%	59%	-	83%	-	67%	53%	*	74%	77%	-	74%
At Masters Grade Level	2025	19%	36%	**42%**	*	10%	14%	-	58%	-	14%	20%	*	42%	41%	*	17%
	2024	15%	34%	**37%**	33%	20%	25%	-	44%	-	33%	21%	*	35%	46%	-	42%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	93%	**97%**	67%	90%	100%	-	100%	-	100%	78%	100%	100%	81%	*	95%
	2024	81%	94%	**99%**	*	100%	100%	*	99%	-	100%	100%	*	100%	97%	*	94%
At Meets Grade Level or Above	2025	54%	77%	**88%**	44%	50%	88%	-	97%	-	83%	33%	100%	91%	71%	*	90%
	2024	51%	76%	**92%**	*	71%	89%	*	97%	-	83%	67%	*	93%	90%	*	81%
At Masters Grade Level	2025	24%	48%	**66%**	33%	30%	60%	-	76%	-	67%	17%	67%	67%	57%	*	57%
	2024	23%	49%	**72%**	*	29%	74%	*	77%	-	50%	44%	*	74%	65%	*	38%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	85%	**94%**	67%	80%	92%	-	99%	-	100%	67%	100%	97%	76%	*	95%
	2024	69%	86%	**98%**	*	100%	95%	*	99%	-	100%	94%	*	98%	97%	*	100%
At Meets Grade Level or Above	2025	47%	69%	**81%**	44%	60%	85%	-	86%	-	100%	50%	83%	84%	67%	*	81%
	2024	46%	69%	**86%**	*	57%	74%	*	96%	-	83%	72%	*	87%	84%	*	88%
At Masters Grade Level	2025	24%	45%	**60%**	11%	30%	54%	-	72%	-	67%	28%	67%	63%	48%	*	57%
	2024	21%	41%	**60%**	*	29%	37%	*	78%	-	17%	39%	*	59%	61%	*	63%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	93%	**99%**	*	*	100%	*	99%	-	100%	100%	*	99%	100%	*	100%
	2024	79%	93%	**99%**	*	91%	100%	*	99%	-	*	92%	*	98%	100%	*	93%
At Meets Grade Level or Above	2025	58%	83%	**96%**	*	*	92%	*	98%	-	100%	88%	*	96%	94%	*	94%
	2024	55%	81%	**95%**	*	82%	93%	*	97%	-	*	81%	*	94%	100%	*	86%
At Masters Grade Level	2025	30%	59%	**84%**	*	*	79%	*	88%	-	71%	50%	*	85%	78%	*	59%
	2024	29%	58%	**75%**	*	45%	66%	*	85%	-	*	27%	*	73%	86%	*	79%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	91%	**100%**	*	*	100%	*	100%	-	100%	100%	*	100%	100%	*	100%
	2024	77%	92%	**100%**	*	100%	100%	*	100%	-	*	100%	*	100%	100%	*	100%
At Meets Grade Level or Above	2025	47%	75%	**94%**	*	*	87%	*	98%	-	100%	80%	*	93%	100%	*	94%
	2024	50%	78%	**92%**	*	82%	89%	*	94%	-	*	77%	*	92%	95%	*	93%
At Masters Grade Level	2025	22%	47%	**62%**	*	*	34%	*	78%	-	43%	40%	*	61%	67%	*	53%
	2024	19%	49%	**62%**	*	27%	52%	*	72%	-	*	23%	*	62%	64%	*	43%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	85%	**98%**	*	*	100%	*	99%	-	86%	100%	*	97%	100%	*	94%
	2024	58%	81%	**89%**	*	91%	91%	*	88%	-	*	77%	*	87%	100%	*	86%
At Meets Grade Level or Above	2025	31%	55%	**77%**	*	*	74%	*	79%	-	71%	60%	*	78%	72%	*	59%
	2024	28%	50%	**55%**	*	27%	59%	*	56%	-	*	38%	*	55%	55%	*	50%
At Masters Grade Level	2025	12%	29%	**43%**	*	*	34%	*	50%	-	29%	33%	*	44%	39%	*	41%
	2024	11%	24%	**26%**	*	9%	23%	*	31%	-	*	12%	*	22%	45%	*	21%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	91%	**97%**	75%	92%	96%	*	99%	-	94%	82%	100%	97%	92%	58%	93%
	2024	75%	91%	**96%**	93%	93%	96%	100%	97%	-	97%	89%	100%	96%	97%	91%	96%
At Meets Grade Level or Above	2025	50%	77%	**85%**	50%	69%	80%	*	91%	-	85%	59%	93%	86%	82%	47%	77%
	2024	48%	76%	**83%**	73%	60%	78%	88%	88%	-	83%	64%	90%	82%	85%	82%	79%
At Masters Grade Level	2025	21%	47%	**60%**	29%	29%	46%	*	70%	-	49%	29%	67%	61%	53%	5%	47%
	2024	20%	46%	**55%**	37%	27%	47%	63%	65%	-	30%	27%	60%	54%	63%	36%	48%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	93%	**97%**	77%	92%	99%	*	99%	-	95%	83%	100%	98%	91%	63%	93%
	2024	76%	93%	**98%**	92%	89%	99%	*	99%	-	93%	89%	100%	98%	97%	100%	96%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	81%	**89%**	54%	67%	86%	*	94%	-	90%	54%	100%	90%	84%	50%	79%
	2024	54%	82%	**90%**	69%	64%	89%	*	96%	-	86%	71%	89%	90%	94%	100%	84%
At Masters Grade Level	2025	23%	50%	**70%**	38%	42%	62%	*	77%	-	65%	28%	85%	71%	59%	13%	52%
	2024	22%	50%	**69%**	38%	36%	65%	*	77%	-	43%	33%	67%	68%	73%	40%	55%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	89%	**95%**	77%	92%	92%	*	98%	-	95%	75%	100%	96%	91%	50%	93%
	2024	72%	90%	**98%**	100%	96%	95%	*	99%	-	100%	95%	100%	98%	97%	80%	98%
At Meets Grade Level or Above	2025	45%	72%	**85%**	46%	71%	78%	*	91%	-	85%	64%	92%	85%	84%	50%	80%
	2024	43%	72%	**85%**	85%	68%	75%	*	92%	-	79%	68%	100%	85%	86%	60%	84%
At Masters Grade Level	2025	20%	45%	**55%**	15%	21%	35%	*	70%	-	40%	28%	62%	56%	52%	0%	43%
	2024	17%	42%	**53%**	46%	25%	39%	*	66%	-	21%	27%	67%	52%	59%	40%	49%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	92%	**98%**	*	*	100%	*	99%	-	86%	100%	*	97%	100%	*	94%
	2024	75%	91%	**89%**	*	91%	91%	*	88%	-	*	77%	*	87%	100%	*	86%
At Meets Grade Level or Above	2025	47%	75%	**77%**	*	*	74%	*	79%	-	71%	60%	*	78%	72%	*	59%
	2024	43%	71%	**55%**	*	27%	59%	*	56%	-	*	38%	*	55%	55%	*	50%
At Masters Grade Level	2025	17%	42%	**43%**	*	*	34%	*	50%	-	29%	33%	*	44%	39%	*	41%
	2024	16%	39%	**26%**	*	9%	23%	*	31%	-	*	12%	*	22%	45%	*	21%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	62%	**71%**	*	50%	52%	-	82%	-	57%	45%	*	71%	76%	*	44%
	2024	35%	62%	**69%**	50%	30%	56%	-	82%	-	67%	47%	*	69%	69%	-	63%
Reading and Mathematics Including EOC	2025	39%	62%	**71%**	*	50%	52%	-	82%	-	57%	45%	*	71%	76%	*	44%
	2024	35%	62%	**69%**	50%	30%	56%	-	82%	-	67%	47%	*	69%	69%	-	63%
Reading Including EOC	2025	52%	74%	**83%**	*	70%	71%	-	88%	-	86%	45%	*	82%	88%	*	50%
	2024	48%	73%	**83%**	50%	40%	81%	-	93%	-	83%	63%	*	82%	92%	-	84%
Math Including EOC	2025	46%	67%	**78%**	*	70%	52%	-	89%	-	57%	65%	*	76%	88%	*	67%
	2024	42%	68%	**75%**	83%	60%	59%	-	83%	-	67%	53%	*	74%	77%	-	74%
4th Graders																	
Reading and Mathematics	2025	40%	64%	**78%**	33%	50%	84%	-	85%	-	83%	28%	83%	81%	62%	*	81%
	2024	38%	64%	**83%**	*	43%	71%	*	94%	-	83%	61%	*	85%	77%	*	75%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	64%	**78%**	33%	50%	84%	-	85%	-	83%	28%	83%	81%	62%	*	81%
	2024	38%	64%	**83%**	*	43%	71%	*	94%	-	83%	61%	*	85%	77%	*	75%
Reading Including EOC	2025	54%	77%	**88%**	44%	50%	88%	-	97%	-	83%	33%	100%	91%	71%	*	90%
	2024	51%	76%	**92%**	*	71%	89%	*	97%	-	83%	67%	*	93%	90%	*	81%
Math Including EOC	2025	47%	69%	**81%**	44%	60%	85%	-	86%	-	100%	50%	83%	84%	67%	*	81%
	2024	46%	69%	**86%**	*	57%	74%	*	96%	-	83%	72%	*	87%	84%	*	88%
5th Graders																	
Reading and Mathematics	2025	42%	71%	**93%**	*	*	87%	*	96%	-	100%	80%	*	93%	94%	*	88%
	2024	42%	73%	**91%**	*	73%	86%	*	94%	-	*	69%	*	90%	95%	*	86%
Reading and Mathematics Including EOC	2025	42%	71%	**93%**	*	*	87%	*	96%	-	100%	80%	*	93%	94%	*	88%
	2024	42%	73%	**91%**	*	73%	86%	*	94%	-	*	69%	*	90%	95%	*	86%
Reading Including EOC	2025	58%	83%	**96%**	*	*	92%	*	98%	-	100%	88%	*	96%	94%	*	94%
	2024	55%	81%	**95%**	*	82%	93%	*	97%	-	*	81%	*	94%	100%	*	86%
Math Including EOC	2025	48%	75%	**94%**	*	*	87%	*	98%	-	100%	80%	*	93%	100%	*	94%
	2024	51%	78%	**92%**	*	82%	89%	*	94%	-	*	77%	*	92%	95%	*	93%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	66%	**82%**	38%	58%	77%	*	88%	-	80%	49%	92%	82%	77%	50%	71%
	2024	36%	66%	**82%**	69%	50%	73%	*	90%	-	79%	60%	89%	82%	82%	60%	73%
Reading and Mathematics Including EOC	2025	40%	69%	**82%**	38%	58%	77%	*	88%	-	80%	49%	92%	82%	77%	50%	71%
	2024	38%	69%	**82%**	69%	50%	73%	*	90%	-	79%	60%	89%	82%	82%	60%	73%
Reading Including EOC	2025	55%	81%	**89%**	54%	67%	86%	*	94%	-	90%	54%	100%	90%	84%	50%	79%
	2024	54%	81%	**90%**	69%	64%	89%	*	96%	-	86%	71%	89%	90%	94%	100%	84%
Math Including EOC	2025	46%	73%	**85%**	46%	71%	78%	*	91%	-	85%	64%	92%	85%	84%	50%	80%
	2024	45%	73%	**85%**	85%	68%	75%	*	92%	-	79%	68%	100%	85%	86%	60%	84%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
NICHOLS EL (043905134) - FRISCO ISD - COLLIN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	81%	**92%**	88%	83%	84%	-	96%	-	100%	72%	100%	93%	89%	*	88%	100%
	2024	67%	82%	**92%**	*	71%	88%	*	96%	-	83%	86%	*	96%	80%	*	80%	---
Grade 4 Mathematics	2025	65%	75%	**87%**	61%	67%	88%	-	90%	-	100%	85%	83%	87%	87%	*	88%	100%
	2024	60%	73%	**92%**	*	71%	87%	*	97%	-	92%	83%	*	95%	85%	*	97%	---
Grade 5 ELA/Reading	2025	69%	85%	**97%**	*	*	93%	*	99%	-	100%	91%	*	97%	100%	*	100%	100%
	2024	70%	86%	**92%**	*	86%	87%	*	96%	-	*	75%	*	91%	95%	*	86%	---
Grade 5 Mathematics	2025	67%	82%	**91%**	*	*	86%	*	93%	-	100%	90%	*	90%	100%	*	85%	100%
	2024	65%	84%	**92%**	*	77%	92%	*	93%	-	*	88%	*	91%	97%	*	93%	---
All Grades Both Subjects	2025	65%	79%	**92%**	76%	79%	88%	*	95%	-	100%	84%	95%	92%	93%	91%	90%	100%
	2024	64%	78%	**92%**	86%	78%	88%	100%	95%	-	91%	83%	100%	93%	88%	85%	89%	---
All Grades ELA/Reading	2025	67%	79%	**95%**	85%	88%	90%	*	97%	-	100%	81%	100%	95%	94%	90%	93%	100%
	2024	67%	81%	**92%**	71%	81%	88%	*	96%	-	88%	80%	100%	93%	86%	100%	83%	---
All Grades Mathematics	2025	64%	78%	**89%**	68%	69%	87%	*	92%	-	100%	88%	90%	88%	93%	92%	86%	100%
	2024	60%	75%	**92%**	100%	75%	89%	*	95%	-	94%	86%	100%	92%	90%	70%	95%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	49%	**75%**	*	*	*	-	*	-	*	71%	-	100%	*	*	-	-
	2024	38%	51%	*	-	-	*	-	*	-	*	*	-	*	*	-	*	---
Grade 4 Mathematics	2025	27%	31%	**38%**	*	*	*	-	*	-	-	29%	-	*	*	*	*	-
	2024	26%	29%	**100%**	*	-	*	-	*	-	*	*	-	100%	*	-	*	---
Grade 5 ELA/Reading	2025	25%	34%	*	-	-	-	-	*	-	-	-	-	-	*	-	*	-
	2024	35%	44%	*	-	*	*	-	*	-	-	*	-	*	-	-	-	---
Grade 5 Mathematics	2025	35%	52%	*	-	-	*	-	*	-	-	*	-	*	-	*	-	-
	2024	41%	59%	**100%**	-	*	*	-	*	-	-	*	-	100%	-	-	*	---
All Grades Both Subjects	2025	33%	42%	**65%**	17%	*	67%	-	*	-	*	53%	-	92%	25%	33%	*	-
	2024	32%	41%	**91%**	*	*	100%	-	88%	-	*	90%	-	95%	*	-	*	---
All Grades ELA/Reading	2025	31%	40%	**78%**	*	*	*	-	*	-	*	71%	-	100%	*	*	*	-
	2024	30%	39%	**71%**	-	*	*	-	*	-	*	*	-	80%	*	-	*	---
All Grades Mathematics	2025	35%	44%	**55%**	*	*	60%	-	*	-	-	38%	-	86%	*	*	*	-
	2024	35%	43%	**100%**	*	*	100%	-	100%	-	*	100%	-	100%	*	-	*	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	91%	**97%**	-	-	-	-	-	-	87%	-	92%	75%	100%	97%	88%	100%
	2024	75%	91%	**96%**	93%	-	-	-	-	93%	95%	-	100%	*	*	97%	94%	100%
At Meets Grade Level or Above	2025	50%	77%	**85%**	-	-	-	-	-	-	61%	-	66%	50%	80%	87%	63%	96%
	2024	48%	76%	**83%**	78%	-	-	-	-	78%	60%	-	65%	*	*	83%	73%	94%
At Masters Grade Level	2025	21%	47%	**60%**	-	-	-	-	-	-	29%	-	30%	25%	20%	62%	28%	72%
	2024	20%	46%	**55%**	46%	-	-	-	-	46%	25%	-	29%	*	*	56%	40%	68%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	93%	**97%**	-	-	-	-	-	-	87%	-	90%	80%	*	98%	88%	100%
	2024	76%	93%	**98%**	92%	-	-	-	-	92%	100%	-	100%	*	*	98%	94%	100%
At Meets Grade Level or Above	2025	54%	81%	**89%**	-	-	-	-	-	-	61%	-	67%	50%	*	91%	64%	100%
	2024	54%	82%	**90%**	84%	-	-	-	-	84%	63%	-	71%	*	*	91%	77%	100%
At Masters Grade Level	2025	23%	50%	**70%**	-	-	-	-	-	-	32%	-	29%	40%	*	73%	33%	78%
	2024	22%	50%	**69%**	44%	-	-	-	-	44%	50%	-	57%	*	*	70%	43%	86%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	89%	**95%**	-	-	-	-	-	-	87%	-	95%	70%	*	96%	88%	100%
	2024	72%	90%	**98%**	96%	-	-	-	-	96%	100%	-	100%	*	*	98%	97%	100%
At Meets Grade Level or Above	2025	45%	72%	**85%**	-	-	-	-	-	-	65%	-	71%	50%	*	86%	67%	100%
	2024	43%	72%	**85%**	76%	-	-	-	-	76%	88%	-	86%	*	*	85%	80%	93%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	45%	**55%**	-	-	-	-	-	-	26%	-	33%	10%	*	58%	24%	70%
	2024	17%	42%	**53%**	52%	-	-	-	-	52%	13%	-	14%	*	*	54%	43%	64%
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	92%	**98%**	-	-	-	-	-	-	88%	-	88%	-	*	98%	89%	100%
	2024	75%	91%	**89%**	*	-	-	-	-	*	*	-	*	*	-	89%	75%	100%
At Meets Grade Level or Above	2025	47%	75%	**77%**	-	-	-	-	-	-	50%	-	50%	-	*	79%	44%	75%
	2024	43%	71%	**55%**	*	-	-	-	-	*	*	-	*	*	-	56%	25%	83%
At Masters Grade Level	2025	17%	42%	**43%**	-	-	-	-	-	-	25%	-	25%	-	*	44%	22%	63%
	2024	16%	39%	**26%**	*	-	-	-	-	*	*	-	*	*	-	26%	13%	33%
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	79%	**92%**	-	-	-	-	-	-	86%	-	86%	*	*	92%	85%	95%
	2024	64%	78%	**92%**	90%	-	-	-	-	90%	65%	-	69%	*	*	92%	85%	100%
All Grades ELA/Reading	2025	67%	79%	**95%**	-	-	-	-	-	-	91%	-	93%	*	*	95%	92%	95%
	2024	67%	81%	**92%**	80%	-	-	-	-	80%	60%	-	*	*	*	93%	76%	100%
All Grades Mathematics	2025	64%	78%	**89%**	-	-	-	-	-	-	81%	-	79%	*	*	89%	78%	95%
	2024	60%	75%	**92%**	100%	-	-	-	-	100%	70%	-	*	*	*	92%	93%	100%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	42%	**65%**	-	-	-	-	-	-	*	-	*	*	-	61%	*	-
	2024	32%	41%	**91%**	*	-	-	-	-	*	-	-	-	-	-	95%	*	-
All Grades ELA/Reading	2025	31%	40%	**78%**	-	-	-	-	-	-	*	-	*	-	-	75%	*	-
	2024	30%	39%	**71%**	*	-	-	-	-	*	-	-	-	-	-	83%	*	-
All Grades Mathematics	2025	35%	44%	**55%**	-	-	-	-	-	-	*	-	-	*	-	50%	*	-
	2024	35%	43%	**100%**	*	-	-	-	-	*	-	-	-	-	-	100%	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	99%	*	100%	-	100%	98%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	**98%**	88%	100%	98%	*	99%	-	100%	97%	100%	99%	95%	100%	98%
Not Included in Accountability: Mobile	4%	2%	**1%**	13%	0%	1%	*	1%	-	0%	2%	0%	1%	5%	0%	2%
Not Included in Accountability: Other Exclusions	2%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	1%	*	0%	-	0%	2%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	1%	*	0%	-	0%	2%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	99%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	95%	**98%**	87%	100%	98%	*	99%	-	100%	98%	100%	99%	95%	100%	98%
Not Included in Accountability: Mobile	4%	2%	**1%**	13%	0%	1%	*	1%	-	0%	2%	0%	1%	5%	0%	2%
Not Included in Accountability: Other Exclusions	4%	2%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	1%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	1%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	99%	*	100%	-	100%	98%	100%	100%	100%	100%	100%
Included in Accountability	94%	96%	**98%**	87%	100%	98%	*	99%	-	100%	96%	100%	99%	95%	100%	98%
Not Included in Accountability: Mobile	4%	3%	**1%**	13%	0%	1%	*	1%	-	0%	2%	0%	1%	5%	0%	2%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	1%	*	0%	-	0%	2%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	1%	*	0%	-	0%	2%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**99%**	*	*	97%	*	100%	-	100%	94%	*	99%	100%	*	100%
Included in Accountability	94%	96%	**99%**	*	*	97%	*	99%	-	100%	94%	*	99%	95%	*	100%
Not Included in Accountability: Mobile	4%	2%	**1%**	*	*	0%	*	1%	-	0%	0%	*	0%	5%	*	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	*	*	0%	*	0%	-	0%	0%	*	0%	0%	*	0%
Not Tested	1%	1%	**1%**	*	*	3%	*	0%	-	0%	6%	*	1%	0%	*	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**1%**	*	*	3%	*	0%	-	0%	6%	*	1%	0%	*	0%
Other	0%	0%	**0%**	*	*	0%	*	0%	-	0%	0%	*	0%	0%	*	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	96%	**99%**	100%	100%	100%	100%	99%	-	100%	100%	100%	100%	96%	100%	97%
Not Included in Accountability: Mobile	4%	2%	**1%**	0%	0%	0%	0%	1%	-	0%	0%	0%	0%	4%	0%	3%
Not Included in Accountability: Other Exclusions	2%	1%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	96%	**99%**	100%	100%	100%	*	99%	-	100%	100%	100%	100%	96%	100%	96%
Not Included in Accountability: Mobile	4%	2%	**1%**	0%	0%	0%	*	1%	-	0%	0%	0%	0%	4%	0%	4%
Not Included in Accountability: Other Exclusions	4%	2%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	**99%**	100%	100%	100%	*	99%	-	100%	100%	100%	100%	96%	100%	96%
Not Included in Accountability: Mobile	5%	3%	**1%**	0%	0%	0%	*	1%	-	0%	0%	0%	0%	4%	0%	4%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**100%**	*	100%	100%	*	100%	-	*	100%	*	100%	100%	*	100%
Included in Accountability	93%	96%	**99%**	*	100%	100%	*	99%	-	*	100%	*	100%	96%	*	100%
Not Included in Accountability: Mobile	4%	2%	**1%**	*	0%	0%	*	1%	-	*	0%	*	0%	4%	*	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	*	0%	0%	*	0%	-	*	0%	*	0%	0%	*	0%
Not Tested	1%	1%	**0%**	*	0%	0%	*	0%	-	*	0%	*	0%	0%	*	0%
Absent	1%	0%	**0%**	*	0%	0%	*	0%	-	*	0%	*	0%	0%	*	0%
Other	0%	0%	**0%**	*	0%	0%	*	0%	-	*	0%	*	0%	0%	*	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	95.3%	**96.0%**	97.1%	96.1%	96.2%	*	96.0%	-	94.5%	95.2%	94.9%	95.4%
2022-23	93.3%	94.5%	**95.9%**	97.3%	95.9%	96.0%	*	95.7%	-	97.2%	95.6%	95.3%	95.5%
Chronic Absenteeism													
2023-24	19.0%	9.7%	**4.0%**	3.8%	4.5%	2.4%	*	4.0%	-	12.5%	7.5%	21.4%	5.8%
2022-23	20.3%	12.0%	**4.2%**	6.5%	2.4%	3.7%	*	4.8%	-	0.0%	6.8%	12.5%	3.6%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	99.1%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	97.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	96.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	93.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	95.9%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	95.3%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	5,225	382,023
By Ethnicity:				
African American	-	-	623	48,064
Hispanic	-	-	717	200,942
White	-	-	1,945	101,714
American Indian	-	-	27	1,231
Asian	-	-	1,685	19,746
Pacific Islander	-	-	2	606
Two or More Races	-	-	226	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	215	46,183
Foundation H.S. Program (Endorsement)	-	-	4,900	42,042
Foundation H.S. Program (DLA)	-	-	107	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	3	356
Special Education Graduates	-	-	335	35,935
Economically Disadvantaged Graduates	-	-	725	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	133	56,967
At-Risk Graduates	-	-	995	173,035
CTE Completers	-	-	250	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**634**	**100.0%**	**65,151**	**5,530,499**	**635**	**100.0%**	**65,289**	**5,544,255**
Students by Grade								
Kindergarten	72	11.4%	5.2%	6.5%	72	11.3%	5.2%	6.5%
Grade 1	78	12.3%	5.7%	6.8%	78	12.3%	5.7%	6.8%
Grade 2	103	16.2%	6.4%	7.0%	103	16.2%	6.4%	7.0%
Grade 3	112	17.7%	7.0%	7.3%	112	17.6%	6.9%	7.3%
Grade 4	132	20.8%	7.3%	7.3%	132	20.8%	7.3%	7.3%
Grade 5	137	21.6%	7.3%	7.3%	137	21.6%	7.3%	7.3%
Ethnic Distribution								
African American	31	4.9%	10.4%	12.8%	31	4.9%	10.4%	12.8%
Hispanic	38	6.0%	12.6%	53.5%	38	6.0%	12.7%	53.5%
White	153	24.1%	27.1%	24.4%	154	24.3%	27.1%	24.4%
American Indian	3	0.5%	0.7%	0.3%	3	0.5%	0.7%	0.3%
Asian	366	57.7%	44.0%	5.6%	366	57.6%	43.9%	5.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	43	6.8%	5.1%	3.3%	43	6.8%	5.1%	3.3%
Sex								
Female	290	45.7%	48.4%	48.9%	291	45.8%	48.4%	48.8%
Male	344	54.3%	51.6%	51.1%	344	54.2%	51.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	26	4.1%	13.9%	60.5%	26	4.1%	13.8%	60.4%
Non-Educationally Disadvantaged	608	95.9%	86.1%	39.5%	609	95.9%	86.2%	39.6%
Section 504 Students	17	2.7%	8.0%	6.8%	17	2.7%	8.0%	6.8%
EB Students/EL	70	11.0%	12.9%	24.3%	70	11.0%	12.9%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	0.6%	2.1%				
Students w/ Dyslexia	27	4.3%	5.9%	6.4%	27	4.3%	5.9%	6.4%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	0	0.0%	0.1%	1.4%	0	0.0%	0.1%	1.4%
Immigrant	20	3.2%	8.3%	3.5%	20	3.1%	8.3%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	0	0.0%	9.6%	66.6%	0	0.0%	9.6%	66.5%
Military Connected	18	2.8%	3.4%	4.1%	18	2.8%	3.3%	4.1%
At-Risk	102	16.1%	23.0%	53.5%	102	16.1%	23.0%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	66	10.4%	12.3%	24.3%	66	10.4%	12.3%	24.3%
Career and Technical Education	0	0.0%	26.4%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	75.6%	74.0%	-	-	-	-

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Gifted and Talented Education	69	10.9%	13.8%	8.7%	69	10.9%	13.8%	8.7%
Special Education	90	14.2%	12.2%	15.3%	91	14.3%	12.4%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**90**							
Students with Intellectual Disabilities	29	32.2%	35.4%	48.3%				
Students with Physical Disabilities	27	30.0%	19.4%	17.0%				
Students with Autism	29	32.2%	25.9%	16.8%				
Students with Behavioral Disabilities	5	5.6%	18.1%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.1%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**21**	**3.3%**	**8.0%**	**16.4%**				
African American	4	0.6%	1.7%	3.3%				
Hispanic	2	0.3%	1.3%	8.9%				
White	4	0.6%	1.3%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	10	1.6%	3.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.2%	0.4%	0.6%				
Special Ed Students who are Mobile	4	4.3%	10.5%	17.3%				
Count and Percent of EB Students/EL who are Mobile	6	8.7%	16.0%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	5	33.3%	17.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**33**	**6.2%**	**13.2%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	1.6%	0.9%	1.3%	0.0%	3.7%	3.6%
Grade 1	0.0%	0.2%	1.9%	0.0%	0.3%	3.0%
Grade 2	0.0%	0.1%	1.1%	6.7%	0.4%	1.4%
Grade 3	0.0%	0.1%	0.6%	0.0%	0.4%	0.6%
Grade 4	0.0%	0.0%	0.4%	0.0%	0.7%	0.4%
Grade 5	0.0%	0.0%	0.3%	0.0%	0.4%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	17.8	18.3	18.9
Grade 1	17.5	18.2	19.2
Grade 2	19.5	18.6	19.4
Grade 3	36.3	30.4	20.1
Grade 4	20.2	18.9	20.0
Grade 5	25.3	22.2	21.3

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**53.3**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	47.5	89.1%	72.4%	63.8%
Teachers	39.6	74.2%	55.7%	48.3%
Professional Support	5.0	9.3%	12.0%	10.8%
Campus Administration (School Leadership)	3.0	5.6%	4.1%	3.4%
Educational Aides	5.8	10.9%	8.6%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	73.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	1.0	n/a	155.0	13,704.0
Part-time Counselors	0.0	n/a	0.0	1,298.0
Total Minority Staff	**11.2**	**21.0%**	**34.6%**	**55.3%**
Teachers by Ethnicity				
African American	0.0	0.0%	9.2%	12.8%
Hispanic	4.9	12.4%	9.3%	31.0%
White	32.7	82.6%	74.3%	52.2%
American Indian	0.0	0.0%	1.0%	0.3%
Asian	2.0	5.0%	4.8%	2.2%
Pacific Islander	0.0	0.0%	0.7%	0.1%
Two or More Races	0.0	0.0%	0.8%	1.3%
Teachers by Sex				
Males	1.0	2.5%	22.6%	24.6%
Females	38.6	97.5%	77.4%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.1%	2.4%
Bachelors	32.7	82.6%	68.7%	71.4%
Masters	6.9	17.4%	30.4%	25.4%
Doctorate	0.0	0.0%	0.8%	0.8%
Teachers by Years of Experience				
Beginning Teachers	3.0	7.5%	5.7%	7.3%
1-5 Years Experience	17.7	44.8%	29.3%	28.3%
6-10 Years Experience	7.9	19.9%	21.6%	19.7%
11-20 Years Experience	7.6	19.2%	28.6%	27.6%
21-30 Years Experience	3.4	8.7%	13.1%	14.1%
Over 30 Years Experience	0.0	0.0%	1.6%	3.0%
Number of Students per Teacher	16.0	n/a	14.6	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	12.0	6.5	6.0
Average Years Experience of Principals with District	11.0	6.0	5.1
Average Years Experience of Assistant Principals	9.0	5.4	5.1
Average Years Experience of Assistant Principals with District	9.0	4.3	4.3
Average Years Experience of Teachers	8.1	11.0	11.2
Average Years Experience of Teachers with District	6.1	5.9	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,488	$57,471	$55,689
1-5 Years Experience	$62,880	$62,892	$59,266
6-10 Years Experience	$65,916	$65,548	$62,607
11-20 Years Experience	$69,596	$69,814	$66,353
21-30 Years Experience	$75,029	$74,094	$70,976
Over 30 Years Experience	-	$75,646	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$65,726	$66,814	$63,751
Professional Support	$72,785	$77,883	$75,909
Campus Administration (School Leadership)	$87,249	$88,176	$88,786
Instructional Staff Percent	n/a	71.3%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	7.1	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	2.0%	6.3%
Career and Technical Education	0.0	0.0%	4.1%	5.5%
Compensatory Education	0.0	0.0%	0.1%	2.6%
Gifted and Talented Education	1.0	2.5%	1.8%	1.6%
Regular Education	33.8	85.3%	76.1%	69.0%
Special Education	4.8	12.2%	11.7%	11.4%
Other	0.0	0.0%	4.2%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: FRISCO ISD

Campus Name: NORRIS EL

Campus Number: 043905140

2025 Campus Accountability Score: A

Distinction Designations:

- **Academic Achievement in Mathematics**
- **Academic Achievement in Science**
- **Postsecondary Readiness**

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	90%	**94%**	*	*	*	*	96%	-	86%	69%	*	94%	100%	*	94%
	2024	74%	90%	**96%**	*	*	100%	*	96%	-	*	90%	*	96%	100%	*	92%
At Meets Grade Level or Above	2025	52%	74%	**81%**	*	*	*	*	82%	-	86%	50%	*	80%	90%	*	76%
	2024	48%	73%	**85%**	*	*	71%	*	86%	-	*	70%	*	85%	82%	*	81%
At Masters Grade Level	2025	23%	45%	**50%**	*	*	*	*	52%	-	29%	19%	*	54%	20%	*	42%
	2024	21%	43%	**46%**	*	*	29%	*	51%	-	*	10%	*	48%	35%	*	35%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	86%	**92%**	*	*	*	*	94%	-	86%	56%	*	92%	100%	*	94%
	2024	70%	87%	**99%**	*	*	100%	*	99%	-	*	90%	*	99%	100%	*	96%
At Meets Grade Level or Above	2025	46%	67%	**85%**	*	*	*	*	87%	-	71%	50%	*	84%	90%	*	82%
	2024	42%	68%	**94%**	*	*	71%	*	96%	-	*	90%	*	95%	88%	*	88%
At Masters Grade Level	2025	19%	36%	**63%**	*	*	*	*	65%	-	43%	31%	*	65%	40%	*	64%
	2024	15%	34%	**60%**	*	*	43%	*	63%	-	*	10%	*	63%	41%	*	38%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	93%	**97%**	*	*	86%	*	97%	-	*	81%	*	97%	95%	*	88%
	2024	81%	94%	**97%**	83%	*	*	*	98%	-	*	56%	*	96%	98%	*	100%
At Meets Grade Level or Above	2025	54%	77%	**85%**	*	*	57%	*	86%	-	*	44%	*	87%	76%	*	77%
	2024	51%	76%	**86%**	83%	*	*	*	86%	-	*	33%	*	84%	89%	*	78%
At Masters Grade Level	2025	24%	48%	**53%**	*	*	29%	*	56%	-	*	0%	*	56%	38%	*	35%
	2024	23%	49%	**64%**	67%	*	*	*	67%	-	*	11%	*	59%	69%	*	48%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	85%	**93%**	*	*	71%	*	95%	-	*	75%	*	94%	90%	*	85%
	2024	69%	86%	**96%**	83%	*	*	*	97%	-	*	56%	*	96%	97%	*	100%
At Meets Grade Level or Above	2025	47%	69%	**90%**	*	*	71%	*	91%	-	*	69%	*	91%	86%	*	73%
	2024	46%	69%	**92%**	83%	*	*	*	93%	-	*	44%	*	93%	92%	*	89%
At Masters Grade Level	2025	24%	45%	**69%**	*	*	43%	*	73%	-	*	19%	*	70%	62%	*	42%
	2024	21%	41%	**68%**	67%	*	*	*	71%	-	*	11%	*	64%	73%	*	59%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	93%	**97%**	100%	*	*	*	96%	-	*	63%	*	97%	97%	*	100%
	2024	79%	93%	**98%**	*	*	83%	*	99%	-	*	77%	*	96%	100%	88%	95%
At Meets Grade Level or Above	2025	58%	83%	**91%**	100%	*	*	*	93%	-	*	50%	*	95%	84%	*	82%
	2024	55%	81%	**92%**	*	*	67%	*	94%	-	*	54%	*	88%	98%	88%	95%
At Masters Grade Level	2025	30%	59%	**74%**	83%	*	*	*	76%	-	*	25%	*	75%	73%	*	54%
	2024	29%	58%	**74%**	*	*	0%	*	78%	-	*	0%	*	73%	75%	50%	58%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	91%	**98%**	100%	*	*	*	99%	-	*	88%	*	98%	100%	*	100%
	2024	77%	92%	**98%**	*	*	100%	*	99%	-	*	85%	*	97%	100%	88%	100%
At Meets Grade Level or Above	2025	47%	75%	**88%**	100%	*	*	*	89%	-	*	63%	*	86%	92%	*	82%
	2024	50%	78%	**93%**	*	*	67%	*	96%	-	*	69%	*	91%	95%	88%	100%
At Masters Grade Level	2025	22%	47%	**63%**	50%	*	*	*	68%	-	*	13%	*	62%	65%	*	43%
	2024	19%	49%	**71%**	*	*	0%	*	78%	-	*	8%	*	66%	80%	63%	68%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	85%	**92%**	100%	*	*	*	95%	-	*	63%	*	95%	86%	*	82%
	2024	58%	81%	**92%**	*	*	83%	*	93%	-	*	77%	*	92%	91%	88%	89%
At Meets Grade Level or Above	2025	31%	55%	**72%**	50%	*	*	*	76%	-	*	38%	*	73%	70%	*	61%
	2024	28%	50%	**67%**	*	*	17%	*	70%	-	*	31%	*	70%	61%	50%	58%
At Masters Grade Level	2025	12%	29%	**46%**	17%	*	*	*	50%	-	*	13%	*	49%	38%	*	32%
	2024	11%	24%	**42%**	*	*	0%	*	48%	-	*	23%	*	47%	34%	50%	21%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	91%	**95%**	100%	62%	81%	96%	96%	-	90%	70%	90%	95%	95%	67%	92%
	2024	75%	91%	**97%**	91%	73%	95%	100%	97%	-	100%	77%	95%	96%	98%	91%	96%
At Meets Grade Level or Above	2025	50%	77%	**85%**	88%	46%	67%	86%	86%	-	72%	52%	52%	85%	83%	33%	76%
	2024	48%	76%	**87%**	87%	50%	68%	100%	89%	-	85%	56%	85%	87%	87%	76%	84%
At Masters Grade Level	2025	21%	47%	**60%**	58%	23%	33%	64%	63%	-	24%	17%	29%	62%	53%	17%	45%
	2024	20%	46%	**61%**	61%	9%	25%	60%	65%	-	42%	10%	55%	60%	63%	50%	47%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	93%	**96%**	100%	80%	92%	100%	96%	-	92%	73%	100%	96%	97%	80%	94%
	2024	76%	93%	**97%**	90%	78%	94%	100%	98%	-	100%	75%	100%	96%	99%	92%	96%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	81%	**86%**	100%	60%	58%	83%	87%	-	85%	48%	67%	87%	82%	40%	78%
	2024	54%	82%	**88%**	90%	67%	76%	100%	89%	-	73%	53%	100%	86%	91%	85%	83%
At Masters Grade Level	2025	23%	50%	**60%**	78%	20%	33%	67%	62%	-	31%	13%	33%	61%	54%	20%	44%
	2024	22%	50%	**62%**	60%	11%	24%	64%	66%	-	55%	6%	67%	59%	67%	46%	46%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	89%	**95%**	100%	60%	75%	100%	96%	-	85%	70%	89%	94%	97%	60%	93%
	2024	72%	90%	**98%**	90%	78%	100%	100%	98%	-	100%	78%	100%	97%	98%	92%	99%
At Meets Grade Level or Above	2025	45%	72%	**88%**	100%	40%	75%	92%	89%	-	69%	60%	56%	87%	90%	40%	79%
	2024	43%	72%	**93%**	90%	56%	76%	100%	95%	-	91%	69%	89%	93%	93%	85%	92%
At Masters Grade Level	2025	20%	45%	**65%**	67%	20%	33%	67%	69%	-	23%	23%	33%	66%	60%	20%	51%
	2024	17%	42%	**67%**	60%	11%	35%	64%	71%	-	45%	9%	56%	64%	71%	54%	54%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	92%	**92%**	100%	*	*	*	95%	-	*	63%	*	95%	86%	*	82%
	2024	75%	91%	**92%**	*	*	83%	*	93%	-	*	77%	*	92%	91%	88%	89%
At Meets Grade Level or Above	2025	47%	75%	**72%**	50%	*	*	*	76%	-	*	38%	*	73%	70%	*	61%
	2024	43%	71%	**67%**	*	*	17%	*	70%	-	*	31%	*	70%	61%	50%	58%
At Masters Grade Level	2025	17%	42%	**46%**	17%	*	*	*	50%	-	*	13%	*	49%	38%	*	32%
	2024	16%	39%	**42%**	*	*	0%	*	48%	-	*	23%	*	47%	34%	50%	21%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	62%	**77%**	*	*	*	*	79%	-	71%	50%	*	77%	80%	*	73%
	2024	35%	62%	**85%**	*	*	71%	*	86%	-	*	70%	*	85%	82%	*	81%
Reading and Mathematics Including EOC	2025	39%	62%	**77%**	*	*	*	*	79%	-	71%	50%	*	77%	80%	*	73%
	2024	35%	62%	**85%**	*	*	71%	*	86%	-	*	70%	*	85%	82%	*	81%
Reading Including EOC	2025	52%	74%	**81%**	*	*	*	*	82%	-	86%	50%	*	80%	90%	*	76%
	2024	48%	73%	**85%**	*	*	71%	*	86%	-	*	70%	*	85%	82%	*	81%
Math Including EOC	2025	46%	67%	**85%**	*	*	*	*	87%	-	71%	50%	*	84%	90%	*	82%
	2024	42%	68%	**94%**	*	*	71%	*	96%	-	*	90%	*	95%	88%	*	88%
4th Graders																	
Reading and Mathematics	2025	40%	64%	**81%**	*	*	57%	*	83%	-	*	38%	*	82%	76%	*	65%
	2024	38%	64%	**85%**	83%	*	*	*	85%	-	*	33%	*	84%	85%	*	74%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	64%	**81%**	*	*	57%	*	83%	-	*	38%	*	82%	76%	*	65%
	2024	38%	64%	**85%**	83%	*	*	*	85%	-	*	33%	*	84%	85%	*	74%
Reading Including EOC	2025	54%	77%	**85%**	*	*	57%	*	86%	-	*	44%	*	87%	76%	*	77%
	2024	51%	76%	**86%**	83%	*	*	*	86%	-	*	33%	*	84%	89%	*	78%
Math Including EOC	2025	47%	69%	**90%**	*	*	71%	*	91%	-	*	69%	*	91%	86%	*	73%
	2024	46%	69%	**92%**	83%	*	*	*	93%	-	*	44%	*	93%	92%	*	89%
5th Graders																	
Reading and Mathematics	2025	42%	71%	**85%**	100%	*	*	*	87%	-	*	50%	*	86%	84%	*	79%
	2024	42%	73%	**89%**	*	*	67%	*	92%	-	*	54%	*	86%	95%	88%	95%
Reading and Mathematics Including EOC	2025	42%	71%	**85%**	100%	*	*	*	87%	-	*	50%	*	86%	84%	*	79%
	2024	42%	73%	**89%**	*	*	67%	*	92%	-	*	54%	*	86%	95%	88%	95%
Reading Including EOC	2025	58%	83%	**91%**	100%	*	*	*	93%	-	*	50%	*	95%	84%	*	82%
	2024	55%	81%	**92%**	*	*	67%	*	94%	-	*	54%	*	88%	98%	88%	95%
Math Including EOC	2025	48%	75%	**88%**	100%	*	*	*	89%	-	*	63%	*	86%	92%	*	82%
	2024	51%	78%	**93%**	*	*	67%	*	96%	-	*	69%	*	91%	95%	88%	100%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	66%	**82%**	100%	40%	58%	83%	83%	-	62%	45%	33%	82%	81%	20%	72%
	2024	36%	66%	**86%**	90%	56%	76%	100%	88%	-	73%	53%	89%	85%	89%	85%	82%
Reading and Mathematics Including EOC	2025	40%	69%	**82%**	100%	40%	58%	83%	83%	-	62%	45%	33%	82%	81%	20%	72%
	2024	38%	69%	**86%**	90%	56%	76%	100%	88%	-	73%	53%	89%	85%	89%	85%	82%
Reading Including EOC	2025	55%	81%	**86%**	100%	60%	58%	83%	87%	-	85%	48%	67%	87%	82%	40%	78%
	2024	54%	81%	**88%**	90%	67%	76%	100%	89%	-	73%	53%	100%	86%	91%	85%	83%
Math Including EOC	2025	46%	73%	**88%**	100%	40%	75%	92%	89%	-	69%	60%	56%	87%	90%	40%	79%
	2024	45%	73%	**93%**	90%	56%	76%	100%	95%	-	91%	69%	89%	93%	93%	85%	92%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	81%	**83%**	*	-	64%	*	83%	-	*	71%	*	84%	78%	*	74%	84%
	2024	67%	82%	**90%**	83%	*	*	*	91%	-	*	78%	*	88%	93%	*	88%	---
Grade 4 Mathematics	2025	65%	75%	**91%**	*	-	71%	*	92%	-	*	86%	*	92%	86%	*	78%	100%
	2024	60%	73%	**89%**	83%	*	*	*	88%	-	*	67%	*	90%	88%	*	85%	---
Grade 5 ELA/Reading	2025	69%	85%	**89%**	100%	*	*	*	88%	-	*	69%	*	89%	87%	*	89%	100%
	2024	70%	86%	**94%**	*	*	67%	*	96%	-	*	69%	*	92%	98%	94%	84%	---
Grade 5 Mathematics	2025	67%	82%	**77%**	67%	*	*	*	79%	-	*	75%	*	74%	83%	*	71%	91%
	2024	65%	84%	**93%**	*	*	92%	*	94%	-	*	81%	*	92%	93%	88%	89%	---
All Grades Both Subjects	2025	65%	79%	**85%**	86%	83%	68%	88%	85%	-	75%	76%	80%	85%	84%	83%	78%	94%
	2024	64%	78%	**91%**	89%	78%	88%	93%	92%	-	93%	74%	96%	91%	92%	92%	87%	---
All Grades ELA/Reading	2025	67%	79%	**86%**	100%	*	65%	88%	86%	-	100%	70%	100%	86%	84%	*	82%	94%
	2024	67%	81%	**92%**	89%	88%	80%	86%	93%	-	86%	73%	100%	90%	95%	94%	87%	---
All Grades Mathematics	2025	64%	78%	**83%**	71%	*	70%	88%	85%	-	50%	82%	60%	83%	84%	*	75%	94%
	2024	60%	75%	**91%**	89%	69%	95%	100%	91%	-	100%	75%	92%	91%	90%	89%	87%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	49%	**80%**	-	-	-	-	80%	-	-	*	-	80%	-	-	*	-
	2024	38%	51%	**33%**	*	*	-	-	*	-	-	33%	-	40%	*	-	*	---
Grade 4 Mathematics	2025	27%	31%	*	-	-	-	-	*	-	-	*	-	*	-	-	*	-
	2024	26%	29%	**63%**	*	*	-	-	80%	-	-	40%	*	50%	*	-	*	---
Grade 5 ELA/Reading	2025	25%	34%	*	-	*	-	-	*	-	-	*	-	*	*	*	*	-
	2024	35%	44%	*	-	*	-	-	*	-	-	*	-	*	-	*	*	---
Grade 5 Mathematics	2025	35%	52%	*	-	*	-	-	*	-	-	*	-	*	*	*	*	-
	2024	41%	59%	*	-	*	*	-	*	-	-	*	-	*	-	*	*	---
All Grades Both Subjects	2025	33%	42%	**69%**	-	*	-	-	64%	-	-	64%	-	67%	*	*	67%	-
	2024	32%	41%	**48%**	*	43%	*	-	55%	-	-	39%	*	44%	*	*	80%	---
All Grades ELA/Reading	2025	31%	40%	**63%**	-	*	-	-	57%	-	-	57%	-	67%	*	*	*	-
	2024	30%	39%	**33%**	*	*	-	-	40%	-	-	33%	-	38%	*	*	*	---
All Grades Mathematics	2025	35%	44%	**80%**	-	*	-	-	*	-	-	*	-	*	*	*	*	-
	2024	35%	43%	**58%**	*	*	*	-	67%	-	-	44%	*	50%	*	*	*	---

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	91%	**95%**	-	-	-	-	-	-	88%	-	84%	93%	-	96%	88%	98%
	2024	75%	91%	**97%**	100%	-	-	-	-	100%	94%	-	100%	93%	100%	97%	96%	98%
At Meets Grade Level or Above	2025	50%	77%	**85%**	-	-	-	-	-	-	65%	-	63%	67%	-	87%	65%	92%
	2024	48%	76%	**87%**	83%	-	-	-	-	83%	81%	-	80%	81%	67%	88%	81%	92%
At Masters Grade Level	2025	21%	47%	**60%**	-	-	-	-	-	-	30%	-	24%	36%	-	65%	30%	66%
	2024	20%	46%	**61%**	37%	-	-	-	-	37%	36%	-	60%	35%	50%	65%	37%	68%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	93%	**96%**	-	-	-	-	-	-	90%	-	86%	96%	-	97%	90%	100%
	2024	76%	93%	**97%**	100%	-	-	-	-	100%	91%	-	*	91%	*	97%	94%	100%
At Meets Grade Level or Above	2025	54%	81%	**86%**	-	-	-	-	-	-	67%	-	68%	67%	-	89%	67%	94%
	2024	54%	82%	**88%**	86%	-	-	-	-	86%	77%	-	*	76%	*	89%	80%	90%
At Masters Grade Level	2025	23%	50%	**60%**	-	-	-	-	-	-	29%	-	25%	33%	-	65%	29%	66%
	2024	22%	50%	**62%**	36%	-	-	-	-	36%	34%	-	*	33%	*	66%	35%	71%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	89%	**95%**	-	-	-	-	-	-	88%	-	82%	96%	-	95%	88%	100%
	2024	72%	90%	**98%**	100%	-	-	-	-	100%	97%	-	*	97%	*	98%	98%	100%
At Meets Grade Level or Above	2025	45%	72%	**88%**	-	-	-	-	-	-	69%	-	64%	75%	-	90%	69%	94%
	2024	43%	72%	**93%**	86%	-	-	-	-	86%	91%	-	*	91%	*	93%	90%	95%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	45%	**65%**	-	-	-	-	-	-	37%	-	29%	46%	-	70%	37%	71%
	2024	17%	42%	**67%**	36%	-	-	-	-	36%	43%	-	*	39%	*	70%	43%	81%
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	92%	**92%**	-	-	-	-	-	-	77%	-	83%	71%	-	95%	77%	87%
	2024	75%	91%	**92%**	*	-	-	-	-	*	86%	-	*	83%	*	92%	91%	88%
At Meets Grade Level or Above	2025	47%	75%	**72%**	-	-	-	-	-	-	38%	-	33%	43%	-	75%	38%	80%
	2024	43%	71%	**67%**	*	-	-	-	-	*	43%	-	*	50%	*	69%	36%	88%
At Masters Grade Level	2025	17%	42%	**46%**	-	-	-	-	-	-	8%	-	0%	14%	-	50%	8%	53%
	2024	16%	39%	**42%**	*	-	-	-	-	*	14%	-	*	17%	*	46%	18%	25%
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	79%	**85%**	-	-	-	-	-	-	72%	-	74%	69%	-	86%	72%	85%
	2024	64%	78%	**91%**	79%	-	-	-	-	79%	93%	-	*	92%	*	92%	86%	88%
All Grades ELA/Reading	2025	67%	79%	**86%**	-	-	-	-	-	-	76%	-	72%	83%	-	87%	76%	88%
	2024	67%	81%	**92%**	92%	-	-	-	-	92%	87%	-	*	85%	*	93%	86%	88%
All Grades Mathematics	2025	64%	78%	**83%**	-	-	-	-	-	-	69%	-	75%	56%	-	86%	69%	81%
	2024	60%	75%	**91%**	67%	-	-	-	-	67%	100%	-	*	100%	*	92%	86%	88%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	42%	**69%**	-	-	-	-	-	-	67%	-	*	*	-	71%	67%	-
	2024	32%	41%	**48%**	*	-	-	-	-	*	*	-	-	*	-	38%	*	*
All Grades ELA/Reading	2025	31%	40%	**63%**	-	-	-	-	-	-	*	-	*	*	-	60%	*	-
	2024	30%	39%	**33%**	*	-	-	-	-	*	*	-	-	*	-	29%	*	-
All Grades Mathematics	2025	35%	44%	**80%**	-	-	-	-	-	-	*	-	*	*	-	*	*	-
	2024	35%	43%	**58%**	*	-	-	-	-	*	*	-	-	*	-	44%	*	*

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	**98%**	86%	100%	87%	100%	98%	-	100%	100%	100%	100%	92%	75%	97%
Not Included in Accountability: Mobile	4%	2%	**2%**	14%	0%	13%	0%	1%	-	0%	0%	0%	0%	6%	25%	1%
Not Included in Accountability: Other Exclusions	2%	1%	**0%**	0%	0%	0%	0%	1%	-	0%	0%	0%	0%	2%	0%	2%
Not Tested	1%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	95%	**98%**	82%	100%	86%	100%	98%	-	100%	100%	100%	99%	91%	71%	97%
Not Included in Accountability: Mobile	4%	2%	**2%**	18%	0%	14%	0%	1%	-	0%	0%	0%	0%	7%	29%	1%
Not Included in Accountability: Other Exclusions	4%	2%	**1%**	0%	0%	0%	0%	1%	-	0%	0%	0%	0%	3%	0%	2%
Not Tested	1%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	96%	**98%**	82%	100%	86%	100%	99%	-	100%	100%	100%	100%	91%	71%	97%
Not Included in Accountability: Mobile	4%	3%	**2%**	18%	0%	14%	0%	1%	-	0%	0%	0%	0%	7%	29%	1%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	0%	0%	0%	1%	-	0%	0%	0%	0%	3%	0%	2%
Not Tested	1%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**100%**	100%	*	*	*	100%	-	*	100%	*	100%	100%	*	100%
Included in Accountability	94%	96%	**98%**	100%	*	*	*	98%	-	*	100%	*	100%	95%	*	100%
Not Included in Accountability: Mobile	4%	2%	**2%**	0%	*	*	*	2%	-	*	0%	*	0%	5%	*	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	*	*	*	0%	-	*	0%	*	0%	0%	*	0%
Not Tested	1%	1%	**0%**	0%	*	*	*	0%	-	*	0%	*	0%	0%	*	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	0%	*	*	*	0%	-	*	0%	*	0%	0%	*	0%
Other	0%	0%	**0%**	0%	*	*	*	0%	-	*	0%	*	0%	0%	*	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	96%	**98%**	88%	100%	100%	100%	99%	-	100%	100%	100%	100%	96%	92%	100%
Not Included in Accountability: Mobile	4%	2%	**2%**	12%	0%	0%	0%	1%	-	0%	0%	0%	0%	4%	8%	0%
Not Included in Accountability: Other Exclusions	2%	1%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	96%	**99%**	91%	100%	100%	100%	99%	-	100%	100%	100%	100%	96%	93%	100%
Not Included in Accountability: Mobile	4%	2%	**1%**	9%	0%	0%	0%	1%	-	0%	0%	0%	0%	4%	7%	0%
Not Included in Accountability: Other Exclusions	4%	2%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	**99%**	91%	100%	100%	100%	99%	-	100%	100%	100%	100%	96%	93%	100%
Not Included in Accountability: Mobile	5%	3%	**1%**	9%	0%	0%	0%	1%	-	0%	0%	0%	0%	4%	7%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**100%**	*	*	100%	*	100%	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	96%	**98%**	*	*	100%	*	98%	-	*	100%	*	100%	94%	89%	100%
Not Included in Accountability: Mobile	4%	2%	**2%**	*	*	0%	*	2%	-	*	0%	*	0%	6%	11%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	*	*	0%	*	0%	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	*	*	0%	*	0%	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	*	0%	*	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	*	0%	*	0%	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	95.3%	**95.8%**	97.1%	95.2%	96.2%	96.9%	95.7%	-	97.5%	95.6%	95.6%	95.4%
2022-23	93.3%	94.5%	**94.9%**	96.5%	95.4%	96.0%	95.3%	94.7%	-	95.8%	94.3%	93.9%	94.4%
Chronic Absenteeism													
2023-24	19.0%	9.7%	**4.3%**	0.0%	25.0%	0.0%	0.0%	4.5%	-	0.0%	6.3%	15.4%	7.8%
2022-23	20.3%	12.0%	**8.1%**	0.0%	10.0%	2.4%	11.8%	8.6%	-	8.7%	13.4%	6.3%	9.0%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	99.1%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	97.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	96.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	93.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	95.9%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	95.3%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	5,225	382,023
By Ethnicity:				
African American	-	-	623	48,064
Hispanic	-	-	717	200,942
White	-	-	1,945	101,714
American Indian	-	-	27	1,231
Asian	-	-	1,685	19,746
Pacific Islander	-	-	2	606
Two or More Races	-	-	226	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	215	46,183
Foundation H.S. Program (Endorsement)	-	-	4,900	42,042
Foundation H.S. Program (DLA)	-	-	107	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	3	356
Special Education Graduates	-	-	335	35,935
Economically Disadvantaged Graduates	-	-	725	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	133	56,967
At-Risk Graduates	-	-	995	173,035
CTE Completers	-	-	250	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**606**	**100.0%**	**65,151**	**5,530,499**	**606**	**100.0%**	**65,289**	**5,544,255**
Students by Grade								
Kindergarten	67	11.1%	5.2%	6.5%	67	11.1%	5.2%	6.5%
Grade 1	80	13.2%	5.7%	6.8%	80	13.2%	5.7%	6.8%
Grade 2	101	16.7%	6.4%	7.0%	101	16.7%	6.4%	7.0%
Grade 3	107	17.7%	7.0%	7.3%	107	17.7%	6.9%	7.3%
Grade 4	120	19.8%	7.3%	7.3%	120	19.8%	7.3%	7.3%
Grade 5	131	21.6%	7.3%	7.3%	131	21.6%	7.3%	7.3%
Ethnic Distribution								
African American	20	3.3%	10.4%	12.8%	20	3.3%	10.4%	12.8%
Hispanic	13	2.1%	12.6%	53.5%	13	2.1%	12.7%	53.5%
White	28	4.6%	27.1%	24.4%	28	4.6%	27.1%	24.4%
American Indian	16	2.6%	0.7%	0.3%	16	2.6%	0.7%	0.3%
Asian	504	83.2%	44.0%	5.6%	504	83.2%	43.9%	5.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	25	4.1%	5.1%	3.3%	25	4.1%	5.1%	3.3%
Sex								
Female	290	47.9%	48.4%	48.9%	290	47.9%	48.4%	48.8%
Male	316	52.1%	51.6%	51.1%	316	52.1%	51.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	15	2.5%	13.9%	60.5%	15	2.5%	13.8%	60.4%
Non-Educationally Disadvantaged	591	97.5%	86.1%	39.5%	591	97.5%	86.2%	39.6%
Section 504 Students	8	1.3%	8.0%	6.8%	8	1.3%	8.0%	6.8%
EB Students/EL	157	25.9%	12.9%	24.3%	157	25.9%	12.9%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	0.6%	2.1%				
Students w/ Dyslexia	23	3.8%	5.9%	6.4%	23	3.8%	5.9%	6.4%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	0	0.0%	0.1%	1.4%	0	0.0%	0.1%	1.4%
Immigrant	24	4.0%	8.3%	3.5%	24	4.0%	8.3%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	0	0.0%	9.6%	66.6%	0	0.0%	9.6%	66.5%
Military Connected	3	0.5%	3.4%	4.1%	3	0.5%	3.3%	4.1%
At-Risk	186	30.7%	23.0%	53.5%	186	30.7%	23.0%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	153	25.2%	12.3%	24.3%	153	25.2%	12.3%	24.3%
Career and Technical Education	0	0.0%	26.4%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	75.6%	74.0%	-	-	-	-

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Gifted and Talented Education	68	11.2%	13.8%	8.7%	68	11.2%	13.8%	8.7%
Special Education	64	10.6%	12.2%	15.3%	64	10.6%	12.4%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**64**							
Students with Intellectual Disabilities	17	26.6%	35.4%	48.3%				
Students with Physical Disabilities	15	23.4%	19.4%	17.0%				
Students with Autism	26	40.6%	25.9%	16.8%				
Students with Behavioral Disabilities	6	9.4%	18.1%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.1%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**24**	**4.1%**	**8.0%**	**16.4%**				
African American	2	0.3%	1.7%	3.3%				
Hispanic	1	0.2%	1.3%	8.9%				
White	2	0.3%	1.3%	2.9%				
American Indian	1	0.2%	0.0%	0.1%				
Asian	18	3.1%	3.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.4%	0.6%				
Special Ed Students who are Mobile	4	6.3%	10.5%	17.3%				
Count and Percent of EB Students/EL who are Mobile	6	5.2%	16.0%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	1	6.3%	17.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**25**	**4.8%**	**13.2%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	0.9%	1.3%	0.0%	3.7%	3.6%
Grade 1	0.0%	0.2%	1.9%	0.0%	0.3%	3.0%
Grade 2	0.0%	0.1%	1.1%	0.0%	0.4%	1.4%
Grade 3	0.0%	0.1%	0.6%	0.0%	0.4%	0.6%
Grade 4	0.0%	0.0%	0.4%	10.0%	0.7%	0.4%
Grade 5	0.0%	0.0%	0.3%	0.0%	0.4%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	20.3	18.3	18.9
Grade 1	18.7	18.2	19.2
Grade 2	18.9	18.6	19.4
Grade 3	32.6	30.4	20.1
Grade 4	18.5	18.9	20.0
Grade 5	23.0	22.2	21.3

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**53.3**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	44.3	83.2%	72.4%	63.8%
Teachers	37.4	70.2%	55.7%	48.3%
Professional Support	4.0	7.4%	12.0%	10.8%
Campus Administration (School Leadership)	3.0	5.6%	4.1%	3.4%
Educational Aides	8.9	16.8%	8.6%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	73.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	1.0	n/a	155.0	13,704.0
Part-time Counselors	0.0	n/a	0.0	1,298.0
Total Minority Staff	**20.7**	**38.9%**	**34.6%**	**55.3%**
Teachers by Ethnicity				
African American	3.0	7.9%	9.2%	12.8%
Hispanic	1.0	2.6%	9.3%	31.0%
White	23.6	63.2%	74.3%	52.2%
American Indian	2.0	5.3%	1.0%	0.3%
Asian	7.9	21.1%	4.8%	2.2%
Pacific Islander	0.0	0.0%	0.7%	0.1%
Two or More Races	0.0	0.0%	0.8%	1.3%
Teachers by Sex				
Males	2.0	5.3%	22.6%	24.6%
Females	35.4	94.7%	77.4%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.1%	2.4%
Bachelors	28.5	76.3%	68.7%	71.4%
Masters	8.9	23.7%	30.4%	25.4%
Doctorate	0.0	0.0%	0.8%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.0	2.6%	5.7%	7.3%
1-5 Years Experience	15.7	42.1%	29.3%	28.3%
6-10 Years Experience	7.9	21.0%	21.6%	19.7%
11-20 Years Experience	9.8	26.3%	28.6%	27.6%
21-30 Years Experience	2.0	5.3%	13.1%	14.1%
Over 30 Years Experience	1.0	2.6%	1.6%	3.0%
Number of Students per Teacher	16.2	n/a	14.6	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	8.0	6.5	6.0
Average Years Experience of Principals with District	8.0	6.0	5.1
Average Years Experience of Assistant Principals	17.0	5.4	5.1
Average Years Experience of Assistant Principals with District	17.0	4.3	4.3
Average Years Experience of Teachers	8.9	11.0	11.2
Average Years Experience of Teachers with District	4.1	5.9	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,937	$57,471	$55,689
1-5 Years Experience	$62,764	$62,892	$59,266
6-10 Years Experience	$65,422	$65,548	$62,607
11-20 Years Experience	$70,313	$69,814	$66,353
21-30 Years Experience	$73,883	$74,094	$70,976
Over 30 Years Experience	$77,459	$75,646	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$66,260	$66,814	$63,751
Professional Support	$72,816	$77,883	$75,909
Campus Administration (School Leadership)	$90,149	$88,176	$88,786
Instructional Staff Percent	n/a	71.3%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	7.1	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	1.0	2.6%	2.0%	6.3%
Career and Technical Education	0.0	0.0%	4.1%	5.5%
Compensatory Education	0.0	0.0%	0.1%	2.6%
Gifted and Talented Education	1.0	2.6%	1.8%	1.6%
Regular Education	32.1	85.8%	76.1%	69.0%
Special Education	3.4	9.0%	11.7%	11.4%
Other	0.0	0.0%	4.2%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: FRISCO ISD

Campus Name: OGLE EL

Campus Number: 043905120

2025 Campus Accountability Score: B

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	90%	**92%**	89%	94%	96%	-	88%	-	100%	75%	*	95%	75%	79%	82%
	2024	74%	90%	**82%**	81%	75%	84%	*	88%	-	50%	46%	80%	85%	76%	87%	81%
At Meets Grade Level or Above	2025	52%	74%	**65%**	56%	71%	62%	-	71%	-	50%	31%	*	68%	50%	42%	41%
	2024	48%	73%	**59%**	50%	50%	53%	*	76%	-	50%	15%	60%	63%	48%	39%	67%
At Masters Grade Level	2025	23%	45%	**41%**	22%	41%	38%	-	53%	-	17%	13%	*	43%	33%	16%	24%
	2024	21%	43%	**33%**	19%	25%	34%	*	47%	-	0%	15%	20%	37%	21%	26%	29%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	86%	**81%**	78%	81%	77%	-	85%	-	83%	63%	*	82%	75%	58%	65%
	2024	70%	87%	**83%**	69%	75%	81%	*	97%	-	67%	50%	80%	86%	76%	70%	89%
At Meets Grade Level or Above	2025	46%	67%	**69%**	44%	81%	65%	-	79%	-	33%	38%	*	70%	67%	37%	53%
	2024	42%	68%	**64%**	38%	58%	62%	*	85%	-	50%	25%	60%	66%	59%	39%	74%
At Masters Grade Level	2025	19%	36%	**45%**	11%	38%	50%	-	56%	-	33%	38%	*	48%	25%	11%	35%
	2024	15%	34%	**33%**	25%	17%	30%	*	52%	-	17%	8%	20%	36%	28%	22%	47%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	93%	**93%**	88%	100%	92%	*	97%	-	83%	71%	*	94%	92%	88%	95%
	2024	81%	94%	**86%**	67%	78%	95%	-	94%	-	71%	56%	*	89%	80%	71%	81%
At Meets Grade Level or Above	2025	54%	77%	**63%**	31%	60%	62%	*	84%	-	33%	14%	*	68%	53%	36%	63%
	2024	51%	76%	**61%**	33%	43%	76%	-	75%	-	29%	17%	*	67%	50%	36%	56%
At Masters Grade Level	2025	24%	48%	**39%**	25%	27%	35%	*	68%	-	0%	0%	*	42%	34%	24%	42%
	2024	23%	49%	**33%**	11%	22%	37%	-	50%	-	14%	11%	*	36%	28%	7%	31%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	85%	**82%**	75%	67%	79%	*	97%	-	83%	57%	*	84%	79%	64%	89%
	2024	69%	86%	**79%**	56%	61%	95%	-	89%	-	57%	39%	*	82%	74%	54%	75%
At Meets Grade Level or Above	2025	47%	69%	**56%**	38%	27%	50%	*	84%	-	67%	14%	*	61%	46%	24%	53%
	2024	46%	69%	**59%**	33%	30%	68%	-	83%	-	43%	17%	*	57%	63%	32%	63%
At Masters Grade Level	2025	24%	45%	**37%**	19%	20%	32%	*	65%	-	17%	7%	*	46%	21%	12%	42%
	2024	21%	41%	**34%**	17%	17%	34%	-	56%	-	14%	11%	*	32%	37%	14%	31%
All Grades All Subjects																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	75%	91%	**87%**	82%	86%	86%	*	92%	-	88%	67%	90%	89%	83%	73%	83%
	2024	75%	91%	**82%**	68%	71%	89%	*	92%	-	62%	48%	88%	85%	77%	70%	82%
At Meets Grade Level or Above	2025	50%	77%	**63%**	40%	60%	59%	*	79%	-	46%	25%	60%	67%	51%	34%	53%
	2024	48%	76%	**61%**	38%	43%	65%	*	80%	-	42%	18%	69%	63%	55%	36%	65%
At Masters Grade Level	2025	21%	47%	**40%**	20%	32%	38%	*	60%	-	17%	15%	50%	45%	28%	16%	36%
	2024	20%	46%	**33%**	18%	20%	34%	*	51%	-	12%	11%	25%	35%	29%	17%	35%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	93%	**93%**	88%	97%	94%	*	92%	-	92%	73%	100%	95%	88%	84%	89%
	2024	76%	93%	**84%**	74%	77%	89%	*	91%	-	62%	52%	88%	87%	79%	78%	81%
At Meets Grade Level or Above	2025	54%	81%	**64%**	40%	66%	62%	*	77%	-	42%	23%	60%	68%	52%	39%	53%
	2024	54%	82%	**60%**	41%	46%	64%	*	76%	-	38%	16%	75%	65%	49%	37%	62%
At Masters Grade Level	2025	23%	50%	**40%**	24%	34%	37%	*	60%	-	8%	7%	40%	42%	34%	20%	33%
	2024	22%	50%	**33%**	15%	23%	36%	*	49%	-	8%	13%	38%	36%	25%	16%	30%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	89%	**82%**	76%	74%	78%	*	91%	-	83%	60%	80%	83%	78%	61%	78%
	2024	72%	90%	**81%**	62%	66%	88%	*	93%	-	62%	43%	88%	84%	75%	61%	83%
At Meets Grade Level or Above	2025	45%	72%	**62%**	40%	55%	56%	*	82%	-	50%	27%	60%	66%	51%	30%	53%
	2024	43%	72%	**61%**	35%	40%	65%	*	84%	-	46%	20%	63%	61%	61%	35%	69%
At Masters Grade Level	2025	20%	45%	**41%**	16%	29%	39%	*	60%	-	25%	23%	60%	47%	22%	11%	39%
	2024	17%	42%	**33%**	21%	17%	32%	*	54%	-	15%	10%	13%	34%	33%	18%	40%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	62%	**59%**	33%	69%	58%	-	71%	-	17%	31%	*	61%	50%	32%	41%
	2024	35%	62%	**55%**	38%	50%	49%	*	79%	-	33%	8%	60%	58%	48%	35%	68%
Reading and Mathematics Including EOC	2025	39%	62%	**59%**	33%	69%	58%	-	71%	-	17%	31%	*	61%	50%	32%	41%
	2024	35%	62%	**55%**	38%	50%	49%	*	79%	-	33%	8%	60%	58%	48%	35%	68%
Reading Including EOC	2025	52%	74%	**65%**	56%	71%	62%	-	71%	-	50%	31%	*	68%	50%	42%	41%
	2024	48%	73%	**59%**	50%	50%	53%	*	76%	-	50%	15%	60%	63%	48%	39%	67%
Math Including EOC	2025	46%	67%	**69%**	44%	81%	65%	-	79%	-	33%	38%	*	70%	67%	37%	53%
	2024	42%	68%	**64%**	38%	58%	62%	*	85%	-	50%	25%	60%	66%	59%	39%	74%
4th Graders																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics	2025	40%	64%	**48%**	25%	27%	43%	*	77%	-	33%	7%	*	55%	34%	16%	42%
	2024	38%	64%	**47%**	17%	22%	61%	-	69%	-	14%	17%	*	49%	43%	21%	50%
Reading and Mathematics Including EOC	2025	40%	64%	**48%**	25%	27%	43%	*	77%	-	33%	7%	*	55%	34%	16%	42%
	2024	38%	64%	**47%**	17%	22%	61%	-	69%	-	14%	17%	*	49%	43%	21%	50%
Reading Including EOC	2025	54%	77%	**63%**	31%	60%	62%	*	84%	-	33%	14%	*	68%	53%	36%	63%
	2024	51%	76%	**61%**	33%	43%	76%	-	75%	-	29%	17%	*	67%	50%	36%	56%
Math Including EOC	2025	47%	69%	**56%**	38%	27%	50%	*	84%	-	67%	14%	*	61%	46%	24%	53%
	2024	46%	69%	**59%**	33%	30%	68%	-	83%	-	43%	17%	*	57%	63%	32%	63%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	66%	**53%**	28%	48%	49%	*	74%	-	25%	20%	40%	58%	38%	23%	42%
	2024	36%	66%	**51%**	26%	31%	55%	*	74%	-	23%	13%	63%	53%	45%	27%	60%
Reading and Mathematics Including EOC	2025	40%	69%	**53%**	28%	48%	49%	*	74%	-	25%	20%	40%	58%	38%	23%	42%
	2024	38%	69%	**51%**	26%	31%	55%	*	74%	-	23%	13%	63%	53%	45%	27%	60%
Reading Including EOC	2025	55%	81%	**64%**	40%	66%	62%	*	77%	-	42%	23%	60%	68%	52%	39%	53%
	2024	54%	81%	**60%**	41%	46%	64%	*	76%	-	38%	16%	75%	65%	49%	37%	62%
Math Including EOC	2025	46%	73%	**62%**	40%	55%	56%	*	82%	-	50%	27%	60%	66%	51%	30%	53%
	2024	45%	73%	**61%**	35%	40%	65%	*	84%	-	46%	20%	63%	61%	61%	35%	69%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
OGLE EL (043905120) - FRISCO ISD - COLLIN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	81%	**77%**	77%	89%	68%	*	87%	-	58%	54%	*	78%	74%	71%	58%	100%
	2024	67%	82%	**70%**	47%	45%	85%	-	80%	-	64%	38%	*	72%	66%	54%	56%	---
Grade 4 Mathematics	2025	65%	75%	**64%**	60%	54%	57%	*	81%	-	67%	46%	*	69%	56%	52%	62%	91%
	2024	60%	73%	**67%**	44%	45%	75%	-	83%	-	71%	44%	*	71%	60%	42%	75%	---
All Grades Both Subjects	2025	65%	79%	**70%**	68%	71%	63%	*	84%	-	63%	50%	56%	74%	64%	61%	60%	95%
	2024	64%	78%	**68%**	45%	45%	80%	-	81%	-	68%	41%	83%	71%	63%	48%	66%	---
All Grades ELA/Reading	2025	67%	79%	**77%**	77%	89%	68%	*	87%	-	58%	54%	*	78%	74%	71%	58%	100%
	2024	67%	81%	**70%**	47%	45%	85%	-	80%	-	64%	38%	*	72%	66%	54%	56%	---
All Grades Mathematics	2025	64%	78%	**64%**	60%	54%	57%	*	81%	-	67%	46%	*	69%	56%	52%	62%	91%
	2024	60%	75%	**67%**	44%	45%	75%	-	83%	-	71%	44%	*	71%	60%	42%	75%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	49%	**74%**	83%	*	67%	-	*	-	*	57%	-	60%	89%	78%	*	-
	2024	38%	51%	**41%**	*	*	*	-	*	-	*	33%	-	44%	38%	50%	*	---
Grade 4 Mathematics	2025	27%	31%	**47%**	67%	*	67%	-	-	-	*	50%	-	50%	44%	40%	*	-
	2024	26%	29%	**37%**	33%	30%	*	-	*	-	*	20%	*	53%	10%	27%	*	---
All Grades Both Subjects	2025	33%	42%	**61%**	75%	50%	67%	-	*	-	*	54%	-	56%	67%	58%	*	-
	2024	32%	41%	**39%**	40%	29%	67%	-	14%	-	57%	26%	*	50%	22%	37%	0%	---
All Grades ELA/Reading	2025	31%	40%	**74%**	83%	*	67%	-	*	-	*	57%	-	60%	89%	78%	*	-
	2024	30%	39%	**41%**	*	*	*	-	*	-	*	33%	-	44%	38%	50%	*	---
All Grades Mathematics	2025	35%	44%	**47%**	67%	*	67%	-	-	-	*	50%	-	50%	44%	40%	*	-
	2024	35%	43%	**37%**	33%	30%	*	-	*	-	*	20%	*	53%	10%	27%	*	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	91%	**87%**	-	-	-	-	-	-	73%	-	50%	78%	-	88%	73%	100%
	2024	75%	91%	**82%**	73%	-	-	-	-	73%	84%	-	92%	81%	*	83%	81%	*
At Meets Grade Level or Above	2025	50%	77%	**63%**	-	-	-	-	-	-	30%	-	38%	28%	-	65%	30%	89%
	2024	48%	76%	**61%**	59%	-	-	-	-	59%	64%	-	92%	53%	*	60%	63%	*
At Masters Grade Level	2025	21%	47%	**40%**	-	-	-	-	-	-	16%	-	25%	14%	-	41%	16%	68%
	2024	20%	46%	**33%**	32%	-	-	-	-	32%	30%	-	75%	13%	*	33%	32%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	93%	**93%**	-	-	-	-	-	-	82%	-	*	89%	-	94%	82%	100%
	2024	76%	93%	**84%**	73%	-	-	-	-	73%	83%	-	86%	81%	*	85%	80%	*
At Meets Grade Level or Above	2025	54%	81%	**64%**	-	-	-	-	-	-	23%	-	*	22%	-	66%	23%	100%
	2024	54%	82%	**60%**	45%	-	-	-	-	45%	65%	-	86%	56%	*	59%	60%	*
At Masters Grade Level	2025	23%	50%	**40%**	-	-	-	-	-	-	9%	-	*	6%	-	42%	9%	71%
	2024	22%	50%	**33%**	27%	-	-	-	-	27%	22%	-	57%	6%	*	33%	26%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	89%	**82%**	-	-	-	-	-	-	64%	-	*	67%	-	83%	64%	100%
	2024	72%	90%	**81%**	73%	-	-	-	-	73%	86%	-	100%	81%	*	80%	82%	*
At Meets Grade Level or Above	2025	45%	72%	**62%**	-	-	-	-	-	-	36%	-	*	33%	-	64%	36%	79%
	2024	43%	72%	**61%**	73%	-	-	-	-	73%	62%	-	100%	50%	*	60%	67%	*

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	45%	**41%**	-	-	-	-	-	-	23%	-	*	22%	-	41%	23%	64%
	2024	17%	42%	**33%**	36%	-	-	-	-	36%	38%	-	100%	19%	*	32%	39%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	79%	**70%**	-	-	-	-	-	-	47%	-	-	47%	-	73%	47%	70%
	2024	64%	78%	**68%**	69%	-	-	-	-	69%	58%	-	*	53%	-	69%	61%	*
All Grades ELA/Reading	2025	67%	79%	**77%**	-	-	-	-	-	-	44%	-	-	44%	-	81%	44%	70%
	2024	67%	81%	**70%**	*	-	-	-	-	*	50%	-	*	44%	-	72%	50%	*
All Grades Mathematics	2025	64%	78%	**64%**	-	-	-	-	-	-	50%	-	-	50%	-	65%	50%	70%
	2024	60%	75%	**67%**	*	-	-	-	-	*	65%	-	*	61%	-	66%	71%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	42%	**61%**	-	-	-	-	-	-	*	-	-	*	-	63%	*	-
	2024	32%	41%	**39%**	*	-	-	-	-	*	*	-	-	*	-	45%	0%	-
All Grades ELA/Reading	2025	31%	40%	**74%**	-	-	-	-	-	-	*	-	-	*	-	76%	*	-
	2024	30%	39%	**41%**	*	-	-	-	-	*	*	-	-	*	-	47%	*	-
All Grades Mathematics	2025	35%	44%	**47%**	-	-	-	-	-	-	*	-	-	*	-	47%	*	-
	2024	35%	43%	**37%**	*	-	-	-	-	*	*	-	-	*	-	43%	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	98%	99%	*	100%	-	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	93%	96%	**94%**	100%	95%	99%	*	88%	-	92%	94%	100%	100%	81%	94%	80%
Not Included in Accountability: Mobile	4%	2%	**3%**	0%	0%	0%	*	7%	-	8%	6%	0%	0%	10%	2%	9%
Not Included in Accountability: Other Exclusions	2%	1%	**2%**	0%	3%	0%	*	5%	-	0%	0%	0%	0%	8%	4%	11%
Not Tested	1%	0%	**0%**	0%	2%	1%	*	0%	-	0%	0%	0%	0%	1%	0%	0%
Absent	1%	0%	**0%**	0%	2%	1%	*	0%	-	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	98%	*	100%	-	100%	100%	100%	100%	98%	100%	100%
Included in Accountability	91%	95%	**94%**	100%	97%	98%	*	88%	-	92%	94%	100%	100%	81%	94%	80%
Not Included in Accountability: Mobile	4%	2%	**3%**	0%	0%	0%	*	7%	-	8%	6%	0%	0%	10%	2%	9%
Not Included in Accountability: Other Exclusions	4%	2%	**2%**	0%	3%	0%	*	5%	-	0%	0%	0%	0%	8%	4%	11%
Not Tested	1%	0%	**0%**	0%	0%	2%	*	0%	-	0%	0%	0%	0%	2%	0%	0%
Absent	1%	0%	**0%**	0%	0%	2%	*	0%	-	0%	0%	0%	0%	2%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	97%	100%	*	100%	-	100%	100%	100%	99%	100%	100%	100%
Included in Accountability	94%	96%	**94%**	100%	94%	100%	*	88%	-	92%	94%	100%	99%	82%	94%	80%
Not Included in Accountability: Mobile	4%	3%	**3%**	0%	0%	0%	*	7%	-	8%	6%	0%	0%	10%	2%	9%
Not Included in Accountability: Other Exclusions	1%	1%	**2%**	0%	3%	0%	*	5%	-	0%	0%	0%	0%	8%	4%	11%
Not Tested	1%	0%	**0%**	0%	3%	0%	*	0%	-	0%	0%	0%	1%	0%	0%	0%
Absent	1%	0%	**0%**	0%	3%	0%	*	0%	-	0%	0%	0%	1%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	99%	*	99%	-	100%	98%	100%	99%	100%	100%	98%
Included in Accountability	92%	96%	**93%**	85%	95%	99%	*	89%	-	100%	92%	100%	97%	86%	86%	86%
Not Included in Accountability: Mobile	4%	2%	**6%**	15%	5%	0%	*	8%	-	0%	6%	0%	3%	11%	14%	7%
Not Included in Accountability: Other Exclusions	2%	1%	**1%**	0%	0%	0%	*	3%	-	0%	0%	0%	0%	2%	0%	5%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Tested	1%	0%	**0%**	0%	0%	1%	*	1%	-	0%	2%	0%	1%	0%	0%	2%
Absent	1%	0%	**0%**	0%	0%	1%	*	1%	-	0%	2%	0%	1%	0%	0%	2%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	96%	**93%**	85%	95%	100%	*	90%	-	100%	94%	100%	97%	86%	86%	88%
Not Included in Accountability: Mobile	4%	2%	**6%**	15%	5%	0%	*	8%	-	0%	6%	0%	3%	11%	14%	7%
Not Included in Accountability: Other Exclusions	4%	2%	**1%**	0%	0%	0%	*	3%	-	0%	0%	0%	0%	2%	0%	5%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**99%**	100%	100%	99%	*	99%	-	100%	97%	100%	99%	100%	100%	95%
Included in Accountability	93%	96%	**93%**	85%	95%	99%	*	88%	-	100%	91%	100%	96%	86%	86%	83%
Not Included in Accountability: Mobile	5%	3%	**6%**	15%	5%	0%	*	8%	-	0%	6%	0%	3%	11%	14%	7%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	0%	0%	*	3%	-	0%	0%	0%	0%	2%	0%	5%
Not Tested	1%	0%	**1%**	0%	0%	1%	*	1%	-	0%	3%	0%	1%	0%	0%	5%
Absent	1%	0%	**1%**	0%	0%	1%	*	1%	-	0%	3%	0%	1%	0%	0%	5%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	95.3%	**95.3%**	95.7%	94.9%	95.5%	*	95.4%	-	94.2%	94.2%	94.5%	95.7%
2022-23	93.3%	94.5%	**94.8%**	95.2%	95.0%	94.9%	*	94.6%	-	94.0%	94.6%	94.0%	94.4%
Chronic Absenteeism													
2023-24	19.0%	9.7%	**8.0%**	9.2%	10.8%	5.9%	*	6.5%	-	15.2%	15.2%	11.6%	7.3%
2022-23	20.3%	12.0%	**12.2%**	13.2%	9.6%	9.3%	*	13.5%	-	22.9%	9.0%	19.4%	11.8%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	99.1%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	97.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	96.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	93.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	95.9%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	95.3%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	5,225	382,023
By Ethnicity:				
African American	-	-	623	48,064
Hispanic	-	-	717	200,942
White	-	-	1,945	101,714
American Indian	-	-	27	1,231
Asian	-	-	1,685	19,746
Pacific Islander	-	-	2	606
Two or More Races	-	-	226	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	215	46,183
Foundation H.S. Program (Endorsement)	-	-	4,900	42,042
Foundation H.S. Program (DLA)	-	-	107	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	3	356
Special Education Graduates	-	-	335	35,935
Economically Disadvantaged Graduates	-	-	725	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	133	56,967
At-Risk Graduates	-	-	995	173,035
CTE Completers	-	-	250	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**530**	**100.0%**	**65,151**	**5,530,499**	**531**	**100.0%**	**65,289**	**5,544,255**
Students by Grade								
Early Childhood Education	1	0.2%	0.3%	0.3%	2	0.4%	0.4%	0.5%
Pre-Kindergarten	36	6.8%	1.8%	4.5%	36	6.8%	1.7%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.8%	0	0.0%	0.0%	0.8%
Pre-Kindergarten: 4-year Old	36	6.8%	1.8%	3.7%	36	6.8%	1.7%	3.7%
Kindergarten	84	15.8%	5.2%	6.5%	84	15.8%	5.2%	6.5%
Grade 1	100	18.9%	5.7%	6.8%	100	18.8%	5.7%	6.8%
Grade 2	97	18.3%	6.4%	7.0%	97	18.3%	6.4%	7.0%
Grade 3	94	17.7%	7.0%	7.3%	94	17.7%	6.9%	7.3%
Grade 4	118	22.3%	7.3%	7.3%	118	22.2%	7.3%	7.3%
Ethnic Distribution								
African American	75	14.2%	10.4%	12.8%	75	14.1%	10.4%	12.8%
Hispanic	82	15.5%	12.6%	53.5%	82	15.4%	12.7%	53.5%
White	139	26.2%	27.1%	24.4%	139	26.2%	27.1%	24.4%
American Indian	3	0.6%	0.7%	0.3%	3	0.6%	0.7%	0.3%
Asian	194	36.6%	44.0%	5.6%	194	36.5%	43.9%	5.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	37	7.0%	5.1%	3.3%	38	7.2%	5.1%	3.3%
Sex								
Female	249	47.0%	48.4%	48.9%	249	46.9%	48.4%	48.8%
Male	281	53.0%	51.6%	51.1%	282	53.1%	51.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	126	23.8%	13.9%	60.5%	126	23.7%	13.8%	60.4%
Non-Educationally Disadvantaged	404	76.2%	86.1%	39.5%	405	76.3%	86.2%	39.6%
Section 504 Students	27	5.1%	8.0%	6.8%	27	5.1%	8.0%	6.8%
EB Students/EL	129	24.3%	12.9%	24.3%	129	24.3%	12.9%	24.3%
Students w/ Disciplinary Placements (2023-24)	1	0.2%	0.6%	2.1%				
Students w/ Dyslexia	26	4.9%	5.9%	6.4%	26	4.9%	5.9%	6.4%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	2	0.4%	0.1%	1.4%	2	0.4%	0.1%	1.4%
Immigrant	39	7.4%	8.3%	3.5%	39	7.3%	8.3%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	530	100.0%	9.6%	66.6%	530	99.8%	9.6%	66.5%
Military Connected	26	4.9%	3.4%	4.1%	26	4.9%	3.3%	4.1%
At-Risk	171	32.3%	23.0%	53.5%	171	32.2%	23.0%	53.5%
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	124	23.4%	12.3%	24.3%	124	23.4%	12.3%	24.3%
Career and Technical Education	0	0.0%	26.4%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	75.6%	74.0%	-	-	-	-
Gifted and Talented Education	23	4.3%	13.8%	8.7%	23	4.3%	13.8%	8.7%
Special Education	74	14.0%	12.2%	15.3%	75	14.1%	12.4%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**74**							
Students with Intellectual Disabilities	21	28.4%	35.4%	48.3%				
Students with Physical Disabilities	21	28.4%	19.4%	17.0%				
Students with Autism	22	29.7%	25.9%	16.8%				
Students with Behavioral Disabilities	5	6.8%	18.1%	16.3%				
Students with Non-Categorical Early Childhood	5	6.8%	1.1%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**65**	**13.5%**	**8.0%**	**16.4%**				
African American	21	4.4%	1.7%	3.3%				
Hispanic	9	1.9%	1.3%	8.9%				
White	12	2.5%	1.3%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	20	4.2%	3.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.6%	0.4%	0.6%				
Special Ed Students who are Mobile	10	14.7%	10.5%	17.3%				
Count and Percent of EB Students/EL who are Mobile	11	13.1%	16.0%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	37	28.9%	17.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**82**	**19.7%**	**13.2%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	1.0%	0.9%	1.3%	0.0%	3.7%	3.6%
Grade 1	0.0%	0.2%	1.9%	0.0%	0.3%	3.0%
Grade 2	0.0%	0.1%	1.1%	0.0%	0.4%	1.4%
Grade 3	0.0%	0.1%	0.6%	0.0%	0.4%	0.6%
Grade 4	0.0%	0.0%	0.4%	0.0%	0.7%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	16.0	18.3	18.9
Grade 1	16.3	18.2	19.2
Grade 2	16.8	18.6	19.4
Grade 3	30.7	30.4	20.1
Grade 4	19.0	18.9	20.0

Texas Education Agency
2024-25 Staff Information (TAPR)
OGLE EL (043905120) - FRISCO ISD - COLLIN COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**57.3**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	48.7	84.9%	72.4%	63.8%
Teachers	42.7	74.5%	55.7%	48.3%
Professional Support	3.0	5.2%	12.0%	10.8%
Campus Administration (School Leadership)	3.0	5.2%	4.1%	3.4%
Educational Aides	8.7	15.1%	8.6%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	73.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	1.0	n/a	155.0	13,704.0
Part-time Counselors	0.0	n/a	0.0	1,298.0
Total Minority Staff	**26.4**	**46.1%**	**34.6%**	**55.3%**
Teachers by Ethnicity				
African American	6.9	16.1%	9.2%	12.8%
Hispanic	8.9	20.7%	9.3%	31.0%
White	24.0	56.2%	74.3%	52.2%
American Indian	0.0	0.0%	1.0%	0.3%
Asian	2.0	4.6%	4.8%	2.2%
Pacific Islander	0.0	0.0%	0.7%	0.1%
Two or More Races	1.0	2.3%	0.8%	1.3%
Teachers by Sex				
Males	0.0	0.0%	22.6%	24.6%
Females	42.7	100.0%	77.4%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.1%	2.4%
Bachelors	34.0	79.6%	68.7%	71.4%
Masters	8.7	20.4%	30.4%	25.4%
Doctorate	0.0	0.0%	0.8%	0.8%
Teachers by Years of Experience				
Beginning Teachers	4.9	11.5%	5.7%	7.3%
1-5 Years Experience	18.7	43.8%	29.3%	28.3%
6-10 Years Experience	7.4	17.3%	21.6%	19.7%
11-20 Years Experience	5.9	13.8%	28.6%	27.6%
21-30 Years Experience	4.8	11.2%	13.1%	14.1%
Over 30 Years Experience	1.0	2.3%	1.6%	3.0%
Number of Students per Teacher	12.4	n/a	14.6	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	2.0	6.5	6.0
Average Years Experience of Principals with District	2.0	6.0	5.1
Average Years Experience of Assistant Principals	3.0	5.4	5.1
Average Years Experience of Assistant Principals with District	3.0	4.3	4.3
Average Years Experience of Teachers	8.0	11.0	11.2
Average Years Experience of Teachers with District	3.1	5.9	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,484	$57,471	$55,689
1-5 Years Experience	$62,626	$62,892	$59,266
6-10 Years Experience	$65,103	$65,548	$62,607
11-20 Years Experience	$68,331	$69,814	$66,353
21-30 Years Experience	$46,913	$74,094	$70,976
Over 30 Years Experience	$6,780	$75,646	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$60,641	$66,814	$63,751
Professional Support	$66,544	$77,883	$75,909
Campus Administration (School Leadership)	$80,180	$88,176	$88,786
Instructional Staff Percent	n/a	71.3%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	7.1	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	1.0	2.3%	2.0%	6.3%
Career and Technical Education	0.0	0.0%	4.1%	5.5%
Compensatory Education	0.0	0.0%	0.1%	2.6%
Gifted and Talented Education	0.0	0.0%	1.8%	1.6%
Regular Education	35.5	83.2%	76.1%	69.0%
Special Education	6.2	14.5%	11.7%	11.4%
Other	0.0	0.0%	4.2%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: FRISCO ISD

Campus Name: PHILLIPS EL

Campus Number: 043905133

2025 Campus Accountability Score: A

Distinction Designations:

Top 25 Percent: Comparative Academic Growth

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	90%	**84%**	68%	69%	95%	*	97%	-	*	44%	*	84%	81%	56%	77%
	2024	74%	90%	**93%**	73%	100%	96%	*	100%	-	80%	82%	*	94%	92%	88%	100%
At Meets Grade Level or Above	2025	52%	74%	**64%**	59%	31%	67%	*	83%	-	*	28%	*	64%	63%	33%	69%
	2024	48%	73%	**63%**	47%	43%	60%	*	83%	-	60%	45%	*	63%	65%	35%	40%
At Masters Grade Level	2025	23%	45%	**28%**	27%	0%	24%	*	41%	-	*	0%	*	25%	44%	0%	46%
	2024	21%	43%	**28%**	0%	7%	20%	*	57%	-	40%	18%	*	22%	42%	6%	27%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	86%	**82%**	73%	69%	86%	*	93%	-	*	44%	*	80%	88%	61%	77%
	2024	70%	87%	**88%**	67%	79%	92%	*	100%	-	80%	73%	*	89%	85%	76%	87%
At Meets Grade Level or Above	2025	46%	67%	**52%**	45%	31%	57%	*	62%	-	*	22%	*	53%	50%	11%	54%
	2024	42%	68%	**57%**	7%	36%	64%	*	83%	-	60%	36%	*	56%	58%	24%	53%
At Masters Grade Level	2025	19%	36%	**21%**	14%	8%	24%	*	24%	-	*	0%	*	18%	31%	0%	31%
	2024	15%	34%	**22%**	0%	7%	4%	*	50%	-	40%	0%	*	20%	27%	0%	27%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	93%	**94%**	78%	91%	96%	*	100%	-	*	71%	*	97%	89%	86%	94%
	2024	81%	94%	**96%**	95%	95%	97%	-	96%	-	100%	83%	100%	95%	100%	96%	91%
At Meets Grade Level or Above	2025	54%	77%	**81%**	72%	68%	75%	*	97%	-	*	47%	*	84%	77%	64%	78%
	2024	51%	76%	**74%**	55%	76%	81%	-	83%	-	56%	50%	40%	76%	67%	39%	82%
At Masters Grade Level	2025	24%	48%	**43%**	28%	14%	36%	*	69%	-	*	24%	*	38%	50%	23%	28%
	2024	23%	49%	**40%**	35%	48%	42%	-	42%	-	22%	6%	0%	41%	37%	9%	45%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	85%	**81%**	56%	64%	86%	*	100%	-	*	65%	*	86%	75%	64%	72%
	2024	69%	86%	**69%**	40%	71%	75%	-	88%	-	56%	56%	40%	68%	73%	39%	91%
At Meets Grade Level or Above	2025	47%	69%	**57%**	39%	32%	57%	*	86%	-	*	35%	*	58%	57%	50%	56%
	2024	46%	69%	**48%**	30%	33%	56%	-	71%	-	33%	33%	20%	49%	47%	22%	82%
At Masters Grade Level	2025	24%	45%	**29%**	0%	9%	18%	*	66%	-	*	6%	*	30%	27%	0%	33%
	2024	21%	41%	**18%**	5%	10%	22%	-	38%	-	0%	0%	0%	16%	23%	4%	36%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	93%	**92%**	82%	95%	94%	-	96%	-	86%	75%	100%	92%	90%	78%	92%
	2024	79%	93%	**89%**	74%	93%	90%	-	100%	-	67%	50%	100%	90%	87%	55%	100%
At Meets Grade Level or Above	2025	58%	83%	**83%**	68%	81%	89%	-	88%	-	86%	60%	100%	84%	76%	61%	83%
	2024	55%	81%	**80%**	57%	86%	72%	-	100%	-	67%	30%	100%	81%	79%	40%	92%
At Masters Grade Level	2025	30%	59%	**57%**	36%	48%	64%	-	72%	-	57%	25%	67%	56%	62%	26%	75%
	2024	29%	58%	**50%**	22%	50%	38%	-	82%	-	17%	10%	50%	51%	47%	10%	69%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	91%	**94%**	82%	95%	97%	-	96%	-	100%	70%	100%	93%	95%	83%	92%
	2024	77%	92%	**97%**	87%	100%	100%	-	100%	-	100%	90%	100%	100%	92%	85%	100%
At Meets Grade Level or Above	2025	47%	75%	**79%**	55%	86%	83%	-	96%	-	57%	60%	83%	80%	76%	48%	92%
	2024	50%	78%	**83%**	61%	86%	86%	-	95%	-	67%	40%	100%	83%	82%	45%	92%
At Masters Grade Level	2025	22%	47%	**57%**	45%	48%	58%	-	76%	-	43%	30%	33%	59%	48%	30%	75%
	2024	19%	49%	**51%**	26%	43%	59%	-	71%	-	0%	5%	67%	54%	45%	25%	69%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	85%	**84%**	59%	81%	89%	-	100%	-	86%	70%	100%	83%	86%	68%	100%
	2024	58%	81%	**79%**	52%	79%	86%	-	95%	-	50%	40%	83%	82%	74%	25%	100%
At Meets Grade Level or Above	2025	31%	55%	**54%**	36%	52%	60%	-	64%	-	43%	40%	17%	60%	29%	18%	42%
	2024	28%	50%	**45%**	17%	21%	48%	-	71%	-	17%	15%	50%	49%	37%	5%	38%
At Masters Grade Level	2025	12%	29%	**28%**	23%	19%	31%	-	36%	-	29%	5%	0%	28%	29%	5%	25%
	2024	11%	24%	**18%**	0%	14%	28%	-	26%	-	0%	0%	17%	19%	16%	0%	8%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	91%	**87%**	71%	82%	92%	75%	98%	-	89%	63%	100%	88%	85%	72%	86%
	2024	75%	91%	**87%**	70%	88%	90%	*	97%	-	76%	66%	87%	88%	86%	66%	96%
At Meets Grade Level or Above	2025	50%	77%	**68%**	53%	57%	71%	50%	83%	-	65%	42%	77%	69%	63%	42%	67%
	2024	48%	76%	**64%**	40%	54%	67%	*	85%	-	50%	35%	67%	65%	62%	30%	67%
At Masters Grade Level	2025	21%	47%	**38%**	25%	23%	39%	38%	55%	-	46%	13%	47%	37%	41%	13%	43%
	2024	20%	46%	**33%**	14%	26%	31%	*	54%	-	15%	5%	30%	32%	34%	8%	40%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	93%	**90%**	76%	88%	95%	*	98%	-	87%	64%	100%	91%	88%	75%	88%
	2024	76%	93%	**93%**	81%	96%	94%	*	99%	-	85%	69%	100%	93%	93%	80%	97%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	81%	**77%**	66%	64%	79%	*	90%	-	87%	45%	100%	78%	74%	54%	77%
	2024	54%	82%	**73%**	53%	69%	72%	*	90%	-	60%	41%	75%	74%	71%	38%	69%
At Masters Grade Level	2025	23%	50%	**43%**	31%	23%	45%	*	61%	-	60%	16%	58%	40%	52%	17%	47%
	2024	22%	50%	**40%**	21%	37%	34%	*	63%	-	25%	10%	33%	39%	43%	8%	46%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	89%	**86%**	71%	77%	91%	*	97%	-	93%	60%	100%	87%	83%	70%	79%
	2024	72%	90%	**85%**	66%	82%	88%	*	97%	-	75%	73%	75%	85%	84%	65%	92%
At Meets Grade Level or Above	2025	45%	72%	**64%**	47%	52%	68%	*	81%	-	53%	40%	83%	65%	60%	38%	65%
	2024	43%	72%	**63%**	36%	49%	68%	*	85%	-	50%	37%	67%	63%	64%	30%	74%
At Masters Grade Level	2025	20%	45%	**36%**	21%	23%	36%	*	55%	-	40%	13%	58%	37%	33%	11%	44%
	2024	17%	42%	**31%**	12%	18%	29%	*	55%	-	10%	2%	33%	30%	33%	10%	44%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	92%	**84%**	59%	81%	89%	-	100%	-	86%	70%	100%	83%	86%	68%	100%
	2024	75%	91%	**79%**	52%	79%	86%	-	95%	-	50%	40%	83%	82%	74%	25%	100%
At Meets Grade Level or Above	2025	47%	75%	**54%**	36%	52%	60%	-	64%	-	43%	40%	17%	60%	29%	18%	42%
	2024	43%	71%	**45%**	17%	21%	48%	-	71%	-	17%	15%	50%	49%	37%	5%	38%
At Masters Grade Level	2025	17%	42%	**28%**	23%	19%	31%	-	36%	-	29%	5%	0%	28%	29%	5%	25%
	2024	16%	39%	**18%**	0%	14%	28%	-	26%	-	0%	0%	17%	19%	16%	0%	8%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	62%	**48%**	45%	23%	48%	*	59%	-	*	17%	*	49%	44%	11%	54%
	2024	35%	62%	**50%**	7%	29%	48%	*	80%	-	60%	36%	*	48%	54%	12%	40%
Reading and Mathematics Including EOC	2025	39%	62%	**48%**	45%	23%	48%	*	59%	-	*	17%	*	49%	44%	11%	54%
	2024	35%	62%	**50%**	7%	29%	48%	*	80%	-	60%	36%	*	48%	54%	12%	40%
Reading Including EOC	2025	52%	74%	**64%**	59%	31%	67%	*	83%	-	*	28%	*	64%	63%	33%	69%
	2024	48%	73%	**63%**	47%	43%	60%	*	83%	-	60%	45%	*	63%	65%	35%	40%
Math Including EOC	2025	46%	67%	**52%**	45%	31%	57%	*	62%	-	*	22%	*	53%	50%	11%	54%
	2024	42%	68%	**57%**	7%	36%	64%	*	83%	-	60%	36%	*	56%	58%	24%	53%
4th Graders																	
Reading and Mathematics	2025	40%	64%	**55%**	39%	23%	54%	*	86%	-	*	29%	*	56%	52%	45%	50%
	2024	38%	64%	**48%**	30%	33%	56%	-	71%	-	33%	33%	20%	49%	47%	22%	82%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	64%	**55%**	39%	23%	54%	*	86%	-	*	29%	*	56%	52%	45%	50%
	2024	38%	64%	**48%**	30%	33%	56%	-	71%	-	33%	33%	20%	49%	47%	22%	82%
Reading Including EOC	2025	54%	77%	**81%**	72%	68%	75%	*	97%	-	*	47%	*	84%	77%	64%	78%
	2024	51%	76%	**74%**	55%	76%	81%	-	83%	-	56%	50%	40%	76%	67%	39%	82%
Math Including EOC	2025	47%	69%	**57%**	39%	32%	57%	*	86%	-	*	35%	*	58%	57%	50%	56%
	2024	46%	69%	**48%**	30%	33%	56%	-	71%	-	33%	33%	20%	49%	47%	22%	82%
5th Graders																	
Reading and Mathematics	2025	42%	71%	**74%**	55%	71%	81%	-	88%	-	57%	55%	83%	77%	62%	39%	83%
	2024	42%	73%	**78%**	57%	86%	72%	-	95%	-	67%	30%	100%	79%	76%	40%	85%
Reading and Mathematics Including EOC	2025	42%	71%	**74%**	55%	71%	81%	-	88%	-	57%	55%	83%	77%	62%	39%	83%
	2024	42%	73%	**78%**	57%	86%	72%	-	95%	-	67%	30%	100%	79%	76%	40%	85%
Reading Including EOC	2025	58%	83%	**83%**	68%	81%	89%	-	88%	-	86%	60%	100%	84%	76%	61%	83%
	2024	55%	81%	**80%**	57%	86%	72%	-	100%	-	67%	30%	100%	81%	79%	40%	92%
Math Including EOC	2025	48%	75%	**79%**	55%	86%	83%	-	96%	-	57%	60%	83%	80%	76%	48%	92%
	2024	51%	78%	**83%**	61%	86%	86%	-	95%	-	67%	40%	100%	83%	82%	45%	92%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	66%	**59%**	47%	41%	64%	*	78%	-	53%	35%	83%	62%	53%	33%	60%
	2024	36%	66%	**59%**	34%	47%	59%	*	84%	-	50%	33%	67%	59%	61%	25%	67%
Reading and Mathematics Including EOC	2025	40%	69%	**59%**	47%	41%	64%	*	78%	-	53%	35%	83%	62%	53%	33%	60%
	2024	38%	69%	**59%**	34%	47%	59%	*	84%	-	50%	33%	67%	59%	61%	25%	67%
Reading Including EOC	2025	55%	81%	**77%**	66%	64%	79%	*	90%	-	87%	45%	100%	78%	74%	54%	77%
	2024	54%	81%	**73%**	53%	69%	72%	*	90%	-	60%	41%	75%	74%	71%	38%	69%
Math Including EOC	2025	46%	73%	**64%**	47%	52%	68%	*	81%	-	53%	40%	83%	65%	60%	38%	65%
	2024	45%	73%	**63%**	36%	49%	68%	*	85%	-	50%	37%	67%	63%	64%	30%	74%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	81%	**91%**	88%	89%	88%	*	94%	-	*	71%	*	93%	88%	93%	89%	100%
	2024	67%	82%	**85%**	83%	93%	85%	-	83%	-	79%	76%	50%	84%	89%	70%	80%	---
Grade 4 Mathematics	2025	65%	75%	**74%**	61%	65%	71%	*	93%	-	*	57%	*	73%	76%	62%	81%	100%
	2024	60%	73%	**58%**	43%	48%	63%	-	78%	-	50%	62%	30%	56%	64%	28%	85%	---
Grade 5 ELA/Reading	2025	69%	85%	**86%**	71%	81%	94%	-	90%	-	86%	73%	100%	87%	83%	70%	96%	100%
	2024	70%	86%	**83%**	76%	89%	69%	-	97%	-	67%	50%	67%	81%	85%	63%	96%	---
Grade 5 Mathematics	2025	67%	82%	**96%**	86%	100%	96%	-	100%	-	100%	85%	100%	97%	90%	82%	100%	100%
	2024	65%	84%	**94%**	98%	93%	97%	-	89%	-	100%	90%	100%	94%	95%	100%	92%	---
All Grades Both Subjects	2025	65%	79%	**87%**	77%	84%	89%	*	94%	-	88%	72%	94%	88%	83%	76%	90%	100%
	2024	64%	78%	**80%**	76%	79%	78%	-	88%	-	72%	70%	64%	78%	84%	64%	89%	---
All Grades ELA/Reading	2025	67%	79%	**88%**	79%	85%	92%	*	92%	-	90%	72%	88%	89%	86%	81%	92%	100%
	2024	67%	81%	**84%**	79%	91%	78%	-	92%	-	73%	62%	59%	82%	87%	66%	89%	---
All Grades Mathematics	2025	64%	78%	**85%**	74%	83%	85%	*	96%	-	85%	73%	100%	87%	81%	72%	88%	100%
	2024	60%	75%	**76%**	72%	66%	78%	-	85%	-	71%	77%	68%	74%	82%	62%	89%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	49%	**56%**	*	60%	*	-	-	-	-	40%	-	*	50%	*	*	-
	2024	38%	51%	**75%**	*	*	*	-	*	-	*	60%	-	57%	100%	100%	*	---
Grade 4 Mathematics	2025	27%	31%	**32%**	29%	33%	*	-	-	-	-	38%	-	43%	25%	0%	*	-
	2024	26%	29%	**12%**	0%	*	20%	-	*	-	*	14%	*	11%	17%	0%	*	---
Grade 5 ELA/Reading	2025	25%	34%	**20%**	*	*	*	-	*	-	-	*	-	*	*	*	*	-
	2024	35%	44%	**31%**	33%	*	*	-	-	-	*	13%	-	33%	*	22%	-	---
Grade 5 Mathematics	2025	35%	52%	**79%**	67%	86%	86%	-	*	-	*	45%	*	76%	88%	67%	*	-
	2024	41%	59%	**84%**	67%	100%	*	-	-	-	*	82%	-	100%	57%	75%	-	---
All Grades Both Subjects	2025	33%	42%	**58%**	50%	55%	67%	-	*	-	*	37%	*	62%	52%	38%	13%	-
	2024	32%	41%	**46%**	43%	54%	46%	-	67%	-	33%	45%	*	45%	50%	50%	*	---
All Grades ELA/Reading	2025	31%	40%	**43%**	40%	50%	*	-	*	-	-	25%	-	29%	57%	20%	*	-
	2024	30%	39%	**52%**	60%	*	40%	-	*	-	*	31%	-	44%	67%	56%	*	---
All Grades Mathematics	2025	35%	44%	**62%**	53%	56%	70%	-	*	-	*	42%	*	69%	50%	42%	0%	-
	2024	35%	43%	**43%**	33%	56%	50%	-	*	-	33%	56%	*	45%	38%	45%	*	---

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	91%	**87%**	-	-	-	-	-	-	79%	-	78%	*	*	88%	76%	100%
	2024	75%	91%	**87%**	92%	-	-	-	-	92%	97%	-	97%	-	*	86%	93%	100%
At Meets Grade Level or Above	2025	50%	77%	**68%**	-	-	-	-	-	-	54%	-	52%	*	*	68%	52%	90%
	2024	48%	76%	**64%**	48%	-	-	-	-	48%	70%	-	70%	-	*	64%	56%	88%
At Masters Grade Level	2025	21%	47%	**38%**	-	-	-	-	-	-	23%	-	24%	*	*	37%	22%	73%
	2024	20%	46%	**33%**	16%	-	-	-	-	16%	33%	-	33%	-	*	32%	24%	69%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	93%	**90%**	-	-	-	-	-	-	84%	-	83%	*	*	90%	81%	100%
	2024	76%	93%	**93%**	91%	-	-	-	-	91%	100%	-	100%	-	*	92%	96%	100%
At Meets Grade Level or Above	2025	54%	81%	**77%**	-	-	-	-	-	-	64%	-	63%	*	*	77%	62%	100%
	2024	54%	82%	**73%**	45%	-	-	-	-	45%	77%	-	77%	-	*	73%	58%	92%
At Masters Grade Level	2025	23%	50%	**43%**	-	-	-	-	-	-	24%	-	25%	*	*	43%	23%	82%
	2024	22%	50%	**40%**	27%	-	-	-	-	27%	38%	-	38%	-	*	39%	31%	77%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	89%	**86%**	-	-	-	-	-	-	68%	-	67%	*	*	87%	65%	100%
	2024	72%	90%	**85%**	91%	-	-	-	-	91%	92%	-	92%	-	*	83%	88%	100%
At Meets Grade Level or Above	2025	45%	72%	**64%**	-	-	-	-	-	-	52%	-	50%	*	*	63%	50%	88%
	2024	43%	72%	**63%**	55%	-	-	-	-	55%	85%	-	85%	-	*	61%	65%	92%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	45%	**36%**	-	-	-	-	-	-	28%	-	29%	*	*	35%	27%	71%
	2024	17%	42%	**31%**	9%	-	-	-	-	9%	38%	-	38%	-	*	29%	23%	85%
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	92%	**84%**	-	-	-	-	-	-	100%	-	100%	-	-	82%	100%	100%
	2024	75%	91%	**79%**	*	-	-	-	-	*	*	-	*	-	-	76%	100%	100%
At Meets Grade Level or Above	2025	47%	75%	**54%**	-	-	-	-	-	-	17%	-	17%	-	-	55%	17%	67%
	2024	43%	71%	**45%**	*	-	-	-	-	*	*	-	*	-	-	45%	14%	67%
At Masters Grade Level	2025	17%	42%	**28%**	-	-	-	-	-	-	0%	-	0%	-	-	29%	0%	50%
	2024	16%	39%	**18%**	*	-	-	-	-	*	*	-	*	-	-	20%	0%	17%
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	79%	**87%**	-	-	-	-	-	-	86%	-	86%	-	*	86%	84%	100%
	2024	64%	78%	**80%**	65%	-	-	-	-	65%	97%	-	97%	-	-	79%	86%	94%
All Grades ELA/Reading	2025	67%	79%	**88%**	-	-	-	-	-	-	92%	-	92%	-	*	88%	87%	100%
	2024	67%	81%	**84%**	70%	-	-	-	-	70%	100%	-	100%	-	-	83%	89%	89%
All Grades Mathematics	2025	64%	78%	**85%**	-	-	-	-	-	-	81%	-	81%	-	*	85%	82%	100%
	2024	60%	75%	**76%**	60%	-	-	-	-	60%	94%	-	94%	-	-	75%	82%	100%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	42%	**58%**	-	-	-	-	-	-	17%	-	17%	-	*	64%	13%	-
	2024	32%	41%	**46%**	*	-	-	-	-	*	*	-	*	-	-	46%	*	-
All Grades ELA/Reading	2025	31%	40%	**43%**	-	-	-	-	-	-	*	-	*	-	*	45%	*	-
	2024	30%	39%	**52%**	*	-	-	-	-	*	*	-	*	-	-	52%	*	-
All Grades Mathematics	2025	35%	44%	**62%**	-	-	-	-	-	-	*	-	*	-	*	68%	0%	-
	2024	35%	43%	**43%**	*	-	-	-	-	*	-	-	-	-	-	43%	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	99%	100%
Included in Accountability	93%	96%	**98%**	100%	95%	100%	100%	97%	-	100%	98%	100%	99%	94%	95%	92%
Not Included in Accountability: Mobile	4%	2%	**2%**	0%	5%	0%	0%	3%	-	0%	2%	0%	0%	6%	4%	8%
Not Included in Accountability: Other Exclusions	2%	1%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	1%	0%
Absent	1%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	95%	**98%**	100%	95%	100%	*	97%	-	100%	98%	100%	100%	94%	95%	91%
Not Included in Accountability: Mobile	4%	2%	**2%**	0%	5%	0%	*	3%	-	0%	2%	0%	0%	6%	5%	9%
Not Included in Accountability: Other Exclusions	4%	2%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	96%	**98%**	100%	95%	100%	*	97%	-	100%	98%	100%	100%	94%	95%	91%
Not Included in Accountability: Mobile	4%	3%	**2%**	0%	5%	0%	*	3%	-	0%	2%	0%	0%	6%	5%	9%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**99%**	100%	100%	97%	-	100%	-	100%	100%	100%	99%	100%	96%	100%
Included in Accountability	94%	96%	**98%**	100%	95%	97%	-	100%	-	100%	95%	100%	99%	95%	92%	100%
Not Included in Accountability: Mobile	4%	2%	**1%**	0%	5%	0%	-	0%	-	0%	5%	0%	0%	5%	4%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**1%**	0%	0%	3%	-	0%	-	0%	0%	0%	1%	0%	4%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**1%**	0%	0%	3%	-	0%	-	0%	0%	0%	1%	0%	4%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	99%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	96%	**95%**	90%	91%	99%	*	96%	-	100%	94%	100%	98%	88%	89%	100%
Not Included in Accountability: Mobile	4%	2%	**5%**	10%	8%	1%	*	4%	-	0%	6%	0%	2%	11%	11%	0%
Not Included in Accountability: Other Exclusions	2%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	1%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	1%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	98%	100%	*	100%	-	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	91%	96%	**95%**	91%	91%	99%	*	95%	-	100%	94%	100%	98%	88%	90%	100%
Not Included in Accountability: Mobile	4%	2%	**5%**	9%	7%	1%	*	5%	-	0%	6%	0%	2%	11%	10%	0%
Not Included in Accountability: Other Exclusions	4%	2%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	2%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	0%
Absent	1%	0%	**0%**	0%	2%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	**95%**	91%	91%	99%	*	95%	-	100%	94%	100%	98%	88%	90%	100%
Not Included in Accountability: Mobile	5%	3%	**5%**	9%	9%	1%	*	5%	-	0%	6%	0%	2%	12%	10%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	**96%**	88%	93%	97%	-	100%	-	100%	95%	100%	99%	90%	83%	100%
Not Included in Accountability: Mobile	4%	2%	**4%**	12%	7%	3%	-	0%	-	0%	5%	0%	1%	10%	17%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	95.3%	**95.5%**	94.8%	95.6%	95.4%	93.3%	96.2%	-	95.2%	93.7%	94.7%	95.1%
2022-23	93.3%	94.5%	**94.7%**	94.9%	95.0%	94.8%	*	94.7%	-	93.8%	93.7%	94.1%	94.6%
Chronic Absenteeism													
2023-24	19.0%	9.7%	**8.4%**	14.2%	8.6%	8.9%	33.3%	2.6%	-	7.9%	14.3%	15.3%	7.5%
2022-23	20.3%	12.0%	**12.3%**	14.6%	14.1%	8.0%	*	13.8%	-	14.0%	14.4%	17.7%	11.5%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	99.1%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	97.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	96.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	93.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	95.9%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	95.3%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	5,225	382,023
By Ethnicity:				
African American	-	-	623	48,064
Hispanic	-	-	717	200,942
White	-	-	1,945	101,714
American Indian	-	-	27	1,231
Asian	-	-	1,685	19,746
Pacific Islander	-	-	2	606
Two or More Races	-	-	226	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	215	46,183
Foundation H.S. Program (Endorsement)	-	-	4,900	42,042
Foundation H.S. Program (DLA)	-	-	107	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	3	356
Special Education Graduates	-	-	335	35,935
Economically Disadvantaged Graduates	-	-	725	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	133	56,967
At-Risk Graduates	-	-	995	173,035
CTE Completers	-	-	250	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**607**	**100.0%**	**65,151**	**5,530,499**	**607**	**100.0%**	**65,289**	**5,544,255**
Students by Grade								
Pre-Kindergarten	38	6.3%	1.8%	4.5%	38	6.3%	1.7%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.8%	0	0.0%	0.0%	0.8%
Pre-Kindergarten: 4-year Old	38	6.3%	1.8%	3.7%	38	6.3%	1.7%	3.7%
Kindergarten	74	12.2%	5.2%	6.5%	74	12.2%	5.2%	6.5%
Grade 1	79	13.0%	5.7%	6.8%	79	13.0%	5.7%	6.8%
Grade 2	96	15.8%	6.4%	7.0%	96	15.8%	6.4%	7.0%
Grade 3	97	16.0%	7.0%	7.3%	97	16.0%	6.9%	7.3%
Grade 4	111	18.3%	7.3%	7.3%	111	18.3%	7.3%	7.3%
Grade 5	112	18.5%	7.3%	7.3%	112	18.5%	7.3%	7.3%
Ethnic Distribution								
African American	124	20.4%	10.4%	12.8%	124	20.4%	10.4%	12.8%
Hispanic	94	15.5%	12.6%	53.5%	94	15.5%	12.7%	53.5%
White	166	27.3%	27.1%	24.4%	166	27.3%	27.1%	24.4%
American Indian	6	1.0%	0.7%	0.3%	6	1.0%	0.7%	0.3%
Asian	182	30.0%	44.0%	5.6%	182	30.0%	43.9%	5.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	35	5.8%	5.1%	3.3%	35	5.8%	5.1%	3.3%
Sex								
Female	316	52.1%	48.4%	48.9%	316	52.1%	48.4%	48.8%
Male	291	47.9%	51.6%	51.1%	291	47.9%	51.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	136	22.4%	13.9%	60.5%	136	22.4%	13.8%	60.4%
Non-Educationally Disadvantaged	471	77.6%	86.1%	39.5%	471	77.6%	86.2%	39.6%
Section 504 Students	23	3.8%	8.0%	6.8%	23	3.8%	8.0%	6.8%
EB Students/EL	103	17.0%	12.9%	24.3%	103	17.0%	12.9%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	0.6%	2.1%				
Students w/ Dyslexia	29	4.8%	5.9%	6.4%	29	4.8%	5.9%	6.4%
Foster Care	1	0.2%	0.0%	0.2%	1	0.2%	0.0%	0.2%
Homeless	0	0.0%	0.1%	1.4%	0	0.0%	0.1%	1.4%
Immigrant	18	3.0%	8.3%	3.5%	18	3.0%	8.3%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	0	0.0%	9.6%	66.6%	0	0.0%	9.6%	66.5%
Military Connected	36	5.9%	3.4%	4.1%	36	5.9%	3.3%	4.1%
At-Risk	178	29.3%	23.0%	53.5%	178	29.3%	23.0%	53.5%
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	100	16.5%	12.3%	24.3%	100	16.5%	12.3%	24.3%
Career and Technical Education	0	0.0%	26.4%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	75.6%	74.0%	-	-	-	-
Gifted and Talented Education	19	3.1%	13.8%	8.7%	19	3.1%	13.8%	8.7%
Special Education	102	16.8%	12.2%	15.3%	102	16.8%	12.4%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**102**							
Students with Intellectual Disabilities	36	35.3%	35.4%	48.3%				
Students with Physical Disabilities	38	37.3%	19.4%	17.0%				
Students with Autism	18	17.6%	25.9%	16.8%				
Students with Behavioral Disabilities	**	**	18.1%	16.3%				
Students with Non-Categorical Early Childhood	*	*	1.1%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**48**	**8.9%**	**8.0%**	**16.4%**				
African American	15	2.8%	1.7%	3.3%				
Hispanic	11	2.0%	1.3%	8.9%				
White	4	0.7%	1.3%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	15	2.8%	3.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.6%	0.4%	0.6%				
Special Ed Students who are Mobile	12	13.2%	10.5%	17.3%				
Count and Percent of EB Students/EL who are Mobile	5	9.4%	16.0%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	26	20.3%	17.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**95**	**17.8%**	**13.2%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	0.9%	1.3%	0.0%	3.7%	3.6%
Grade 1	0.0%	0.2%	1.9%	0.0%	0.3%	3.0%
Grade 2	0.0%	0.1%	1.1%	5.6%	0.4%	1.4%
Grade 3	0.0%	0.1%	0.6%	0.0%	0.4%	0.6%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	0.0%	0.4%	0.0%	0.7%	0.4%
Grade 5	0.0%	0.0%	0.3%	0.0%	0.4%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	17.8	18.3	18.9
Grade 1	19.3	18.2	19.2
Grade 2	17.3	18.6	19.4
Grade 3	31.5	30.4	20.1
Grade 4	20.4	18.9	20.0
Grade 5	20.8	22.2	21.3

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**58.3**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	48.6	83.3%	72.4%	63.8%
Teachers	41.7	71.4%	55.7%	48.3%
Professional Support	4.0	6.8%	12.0%	10.8%
Campus Administration (School Leadership)	3.0	5.1%	4.1%	3.4%
Educational Aides	9.7	16.7%	8.6%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	73.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	1.0	n/a	155.0	13,704.0
Part-time Counselors	0.0	n/a	0.0	1,298.0
Total Minority Staff	**20.5**	**35.2%**	**34.6%**	**55.3%**
Teachers by Ethnicity				
African American	5.9	14.2%	9.2%	12.8%
Hispanic	4.9	11.8%	9.3%	31.0%
White	27.9	66.9%	74.3%	52.2%
American Indian	0.0	0.0%	1.0%	0.3%
Asian	3.0	7.1%	4.8%	2.2%
Pacific Islander	0.0	0.0%	0.7%	0.1%
Two or More Races	0.0	0.0%	0.8%	1.3%
Teachers by Sex				
Males	3.0	7.1%	22.6%	24.6%
Females	38.7	92.9%	77.4%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.1%	2.4%
Bachelors	33.9	81.5%	68.7%	71.4%
Masters	7.7	18.5%	30.4%	25.4%
Doctorate	0.0	0.0%	0.8%	0.8%
Teachers by Years of Experience				
Beginning Teachers	2.0	4.7%	5.7%	7.3%
1-5 Years Experience	8.9	21.3%	29.3%	28.3%
6-10 Years Experience	12.3	29.5%	21.6%	19.7%
11-20 Years Experience	14.8	35.4%	28.6%	27.6%
21-30 Years Experience	2.8	6.7%	13.1%	14.1%
Over 30 Years Experience	1.0	2.4%	1.6%	3.0%
Number of Students per Teacher	14.6	n/a	14.6	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	5.0	6.5	6.0
Average Years Experience of Principals with District	5.0	6.0	5.1
Average Years Experience of Assistant Principals	1.0	5.4	5.1
Average Years Experience of Assistant Principals with District	1.0	4.3	4.3
Average Years Experience of Teachers	11.1	11.0	11.2
Average Years Experience of Teachers with District	5.7	5.9	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,480	$57,471	$55,689
1-5 Years Experience	$63,099	$62,892	$59,266
6-10 Years Experience	$65,616	$65,548	$62,607
11-20 Years Experience	$70,566	$69,814	$66,353
21-30 Years Experience	$73,974	$74,094	$70,976
Over 30 Years Experience	$84,358	$75,646	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$67,642	$66,814	$63,751
Professional Support	$68,439	$77,883	$75,909
Campus Administration (School Leadership)	$84,638	$88,176	$88,786
Instructional Staff Percent	n/a	71.3%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	7.1	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	1.0	2.4%	2.0%	6.3%
Career and Technical Education	0.0	0.0%	4.1%	5.5%
Compensatory Education	0.0	0.0%	0.1%	2.6%
Gifted and Talented Education	1.0	2.4%	1.8%	1.6%
Regular Education	32.5	78.0%	76.1%	69.0%
Special Education	7.2	17.2%	11.7%	11.4%
Other	0.0	0.0%	4.2%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: FRISCO ISD

Campus Name: PINK EL

Campus Number: 043905117

2025 Campus Accountability Score: A

Distinction Designations:

Postsecondary Readiness

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	90%	**94%**	67%	*	98%	-	93%	-	100%	74%	-	94%	92%	88%	80%
	2024	74%	90%	**94%**	100%	80%	98%	-	93%	-	*	67%	*	95%	89%	56%	71%
At Meets Grade Level or Above	2025	52%	74%	**84%**	50%	*	85%	-	86%	-	100%	42%	-	83%	92%	75%	70%
	2024	48%	73%	**89%**	83%	73%	91%	-	93%	-	*	47%	*	90%	83%	56%	71%
At Masters Grade Level	2025	23%	45%	**72%**	50%	*	70%	-	86%	-	60%	26%	-	73%	69%	50%	70%
	2024	21%	43%	**69%**	67%	67%	66%	-	72%	-	*	33%	*	71%	61%	33%	71%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	86%	**92%**	67%	*	95%	-	93%	-	100%	68%	-	91%	92%	75%	90%
	2024	70%	87%	**95%**	100%	87%	98%	-	93%	-	*	73%	*	95%	94%	67%	71%
At Meets Grade Level or Above	2025	46%	67%	**81%**	67%	*	88%	-	86%	-	40%	42%	-	84%	62%	50%	70%
	2024	42%	68%	**80%**	100%	67%	76%	-	86%	-	*	33%	*	82%	72%	33%	71%
At Masters Grade Level	2025	19%	36%	**60%**	33%	*	70%	-	61%	-	20%	16%	-	63%	46%	38%	60%
	2024	15%	34%	**41%**	33%	20%	50%	-	38%	-	*	33%	*	43%	33%	0%	43%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	93%	**94%**	83%	93%	94%	-	96%	-	*	79%	*	96%	84%	78%	63%
	2024	81%	94%	**97%**	80%	100%	98%	-	100%	-	83%	86%	*	97%	96%	67%	*
At Meets Grade Level or Above	2025	54%	77%	**82%**	67%	86%	76%	-	93%	-	*	47%	*	85%	68%	44%	63%
	2024	51%	76%	**83%**	60%	90%	79%	-	92%	-	83%	57%	*	82%	83%	67%	*
At Masters Grade Level	2025	24%	48%	**46%**	33%	50%	39%	-	52%	-	*	5%	*	47%	42%	11%	50%
	2024	23%	49%	**53%**	0%	30%	55%	-	71%	-	50%	21%	*	53%	54%	33%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	85%	**88%**	83%	86%	84%	-	96%	-	*	42%	*	89%	85%	56%	50%
	2024	69%	86%	**96%**	60%	100%	98%	-	96%	-	100%	79%	*	96%	96%	83%	*
At Meets Grade Level or Above	2025	47%	69%	**77%**	67%	79%	69%	-	89%	-	*	26%	*	78%	75%	22%	50%
	2024	46%	69%	**83%**	60%	70%	83%	-	96%	-	67%	57%	*	82%	83%	67%	*
At Masters Grade Level	2025	24%	45%	**46%**	17%	43%	35%	-	68%	-	*	11%	*	46%	45%	11%	38%
	2024	21%	41%	**52%**	0%	30%	53%	-	71%	-	50%	21%	*	53%	50%	17%	*
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	93%	**96%**	71%	100%	98%	-	100%	-	86%	75%	100%	97%	88%	83%	*
	2024	79%	93%	**94%**	100%	88%	94%	-	96%	-	86%	77%	*	94%	94%	67%	*
At Meets Grade Level or Above	2025	58%	83%	**87%**	57%	82%	87%	-	100%	-	86%	50%	100%	88%	82%	83%	*
	2024	55%	81%	**83%**	57%	63%	88%	-	89%	-	71%	62%	*	82%	89%	33%	*
At Masters Grade Level	2025	30%	59%	**60%**	29%	27%	60%	-	84%	-	57%	33%	80%	64%	41%	17%	*
	2024	29%	58%	**59%**	43%	38%	56%	-	79%	-	43%	15%	*	57%	67%	17%	*
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	91%	**98%**	67%	100%	100%	-	100%	-	100%	82%	100%	100%	88%	83%	*
	2024	77%	92%	**93%**	86%	88%	94%	-	100%	-	71%	85%	*	93%	94%	50%	*
At Meets Grade Level or Above	2025	47%	75%	**83%**	50%	82%	80%	-	100%	-	71%	45%	100%	87%	65%	83%	*
	2024	50%	78%	**77%**	71%	75%	70%	-	96%	-	57%	69%	*	77%	76%	17%	*
At Masters Grade Level	2025	22%	47%	**42%**	0%	9%	35%	-	76%	-	57%	18%	20%	44%	35%	17%	*
	2024	19%	49%	**35%**	14%	25%	26%	-	57%	-	43%	31%	*	33%	47%	17%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	85%	**91%**	67%	91%	91%	-	96%	-	100%	73%	100%	92%	88%	83%	*
	2024	58%	81%	**80%**	57%	75%	82%	-	86%	-	71%	62%	*	78%	89%	17%	*
At Meets Grade Level or Above	2025	31%	55%	**51%**	17%	18%	42%	-	84%	-	71%	27%	60%	53%	41%	50%	*
	2024	28%	50%	**47%**	29%	25%	40%	-	71%	-	43%	38%	*	46%	50%	17%	*
At Masters Grade Level	2025	12%	29%	**22%**	0%	0%	24%	-	36%	-	14%	0%	40%	23%	18%	33%	*
	2024	11%	24%	**18%**	0%	25%	12%	-	32%	-	14%	15%	*	15%	33%	0%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	91%	**93%**	72%	93%	94%	-	96%	-	97%	69%	100%	94%	88%	77%	77%
	2024	75%	91%	**92%**	84%	88%	94%	-	95%	-	85%	75%	94%	92%	93%	58%	85%
At Meets Grade Level or Above	2025	50%	77%	**78%**	53%	71%	75%	-	91%	-	79%	40%	89%	80%	69%	56%	71%
	2024	48%	76%	**77%**	65%	68%	75%	-	89%	-	69%	52%	69%	77%	77%	42%	74%
At Masters Grade Level	2025	21%	47%	**49%**	23%	30%	46%	-	66%	-	51%	15%	47%	51%	41%	25%	52%
	2024	20%	46%	**47%**	23%	35%	45%	-	59%	-	46%	25%	50%	46%	50%	17%	41%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	93%	**95%**	74%	97%	96%	-	96%	-	94%	76%	100%	96%	88%	83%	77%
	2024	76%	93%	**95%**	94%	88%	96%	-	96%	-	88%	76%	100%	95%	93%	62%	87%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	81%	**85%**	58%	86%	82%	-	93%	-	94%	46%	100%	86%	80%	65%	73%
	2024	54%	82%	**85%**	67%	76%	86%	-	91%	-	81%	55%	71%	85%	85%	52%	73%
At Masters Grade Level	2025	23%	50%	**59%**	37%	41%	55%	-	74%	-	69%	20%	71%	61%	49%	26%	59%
	2024	22%	50%	**61%**	39%	48%	59%	-	74%	-	56%	24%	57%	61%	60%	29%	53%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	89%	**92%**	72%	90%	93%	-	96%	-	100%	61%	100%	93%	88%	70%	77%
	2024	72%	90%	**94%**	83%	91%	96%	-	96%	-	88%	79%	100%	94%	95%	67%	87%
At Meets Grade Level or Above	2025	45%	72%	**80%**	61%	76%	79%	-	91%	-	69%	37%	100%	83%	68%	48%	68%
	2024	43%	72%	**80%**	78%	70%	76%	-	93%	-	69%	52%	86%	80%	78%	38%	87%
At Masters Grade Level	2025	20%	45%	**49%**	17%	31%	45%	-	68%	-	50%	14%	29%	50%	42%	22%	50%
	2024	17%	42%	**43%**	17%	24%	42%	-	54%	-	50%	29%	57%	42%	44%	10%	40%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	92%	**91%**	67%	91%	91%	-	96%	-	100%	73%	100%	92%	88%	83%	*
	2024	75%	91%	**80%**	57%	75%	82%	-	86%	-	71%	62%	*	78%	89%	17%	*
At Meets Grade Level or Above	2025	47%	75%	**51%**	17%	18%	42%	-	84%	-	71%	27%	60%	53%	41%	50%	*
	2024	43%	71%	**47%**	29%	25%	40%	-	71%	-	43%	38%	*	46%	50%	17%	*
At Masters Grade Level	2025	17%	42%	**22%**	0%	0%	24%	-	36%	-	14%	0%	40%	23%	18%	33%	*
	2024	16%	39%	**18%**	0%	25%	12%	-	32%	-	14%	15%	*	15%	33%	0%	*
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	62%	**76%**	50%	*	83%	-	82%	-	40%	26%	-	79%	62%	50%	70%
	2024	35%	62%	**78%**	83%	67%	74%	-	86%	-	*	33%	*	81%	67%	33%	71%
Reading and Mathematics Including EOC	2025	39%	62%	**76%**	50%	*	83%	-	82%	-	40%	26%	-	79%	62%	50%	70%
	2024	35%	62%	**78%**	83%	67%	74%	-	86%	-	*	33%	*	81%	67%	33%	71%
Reading Including EOC	2025	52%	74%	**84%**	50%	*	85%	-	86%	-	100%	42%	-	83%	92%	75%	70%
	2024	48%	73%	**89%**	83%	73%	91%	-	93%	-	*	47%	*	90%	83%	56%	71%
Math Including EOC	2025	46%	67%	**81%**	67%	*	88%	-	86%	-	40%	42%	-	84%	62%	50%	70%
	2024	42%	68%	**80%**	100%	67%	76%	-	86%	-	*	33%	*	82%	72%	33%	71%
4th Graders																	
Reading and Mathematics	2025	40%	64%	**72%**	67%	71%	61%	-	89%	-	*	21%	*	74%	63%	22%	50%
	2024	38%	64%	**75%**	60%	70%	72%	-	88%	-	67%	43%	*	74%	79%	67%	*

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	64%	**72%**	67%	71%	61%	-	89%	-	*	21%	*	74%	63%	22%	50%
	2024	38%	64%	**75%**	60%	70%	72%	-	88%	-	67%	43%	*	74%	79%	67%	*
Reading Including EOC	2025	54%	77%	**82%**	67%	86%	76%	-	93%	-	*	47%	*	85%	68%	44%	63%
	2024	51%	76%	**83%**	60%	90%	79%	-	92%	-	83%	57%	*	82%	83%	67%	*
Math Including EOC	2025	47%	69%	**77%**	67%	79%	69%	-	89%	-	*	26%	*	78%	75%	22%	50%
	2024	46%	69%	**83%**	60%	70%	83%	-	96%	-	67%	57%	*	82%	83%	67%	*
5th Graders																	
Reading and Mathematics	2025	42%	71%	**79%**	50%	64%	76%	-	100%	-	71%	45%	100%	83%	59%	83%	*
	2024	42%	73%	**71%**	43%	50%	69%	-	89%	-	57%	62%	*	71%	71%	17%	*
Reading and Mathematics Including EOC	2025	42%	71%	**79%**	50%	64%	76%	-	100%	-	71%	45%	100%	83%	59%	83%	*
	2024	42%	73%	**71%**	43%	50%	69%	-	89%	-	57%	62%	*	71%	71%	17%	*
Reading Including EOC	2025	58%	83%	**87%**	57%	82%	87%	-	100%	-	86%	50%	100%	88%	82%	83%	*
	2024	55%	81%	**83%**	57%	63%	88%	-	89%	-	71%	62%	*	82%	89%	33%	*
Math Including EOC	2025	48%	75%	**83%**	50%	82%	80%	-	100%	-	71%	45%	100%	87%	65%	83%	*
	2024	51%	78%	**77%**	71%	75%	70%	-	96%	-	57%	69%	*	77%	76%	17%	*
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	66%	**75%**	56%	66%	72%	-	90%	-	69%	29%	100%	79%	61%	48%	68%
	2024	36%	66%	**74%**	61%	64%	72%	-	88%	-	69%	45%	57%	75%	73%	38%	73%
Reading and Mathematics Including EOC	2025	40%	69%	**75%**	56%	66%	72%	-	90%	-	69%	29%	100%	79%	61%	48%	68%
	2024	38%	69%	**74%**	61%	64%	72%	-	88%	-	69%	45%	57%	75%	73%	38%	73%
Reading Including EOC	2025	55%	81%	**85%**	58%	86%	82%	-	93%	-	94%	46%	100%	86%	80%	65%	73%
	2024	54%	81%	**85%**	67%	76%	86%	-	91%	-	81%	55%	71%	85%	85%	52%	73%
Math Including EOC	2025	46%	73%	**80%**	61%	76%	79%	-	91%	-	69%	37%	100%	83%	68%	48%	68%
	2024	45%	73%	**80%**	78%	70%	76%	-	93%	-	69%	52%	86%	80%	78%	38%	87%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
PINK EL (043905117) - FRISCO ISD - COLLIN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	81%	**70%**	80%	62%	66%	-	74%	-	*	44%	*	70%	67%	39%	57%	87%
	2024	67%	82%	**87%**	*	80%	85%	-	88%	-	100%	73%	*	85%	91%	100%	*	---
Grade 4 Mathematics	2025	65%	75%	**72%**	80%	69%	57%	-	93%	-	*	19%	*	70%	81%	44%	57%	93%
	2024	60%	73%	**79%**	*	80%	81%	-	83%	-	67%	81%	*	76%	89%	100%	*	---
Grade 5 ELA/Reading	2025	69%	85%	**81%**	58%	64%	81%	-	96%	-	79%	64%	100%	83%	67%	67%	*	100%
	2024	70%	86%	**88%**	79%	75%	88%	-	93%	-	*	64%	*	87%	96%	60%	*	---
Grade 5 Mathematics	2025	67%	82%	**71%**	60%	55%	63%	-	96%	-	71%	75%	60%	73%	54%	100%	*	88%
	2024	65%	84%	**73%**	43%	75%	70%	-	84%	-	*	95%	*	73%	71%	40%	*	---
All Grades Both Subjects	2025	65%	79%	**73%**	69%	63%	66%	-	89%	-	84%	46%	71%	74%	68%	58%	73%	91%
	2024	64%	78%	**82%**	68%	78%	81%	-	87%	-	85%	78%	90%	80%	88%	75%	88%	---
All Grades ELA/Reading	2025	67%	79%	**75%**	68%	63%	73%	-	84%	-	86%	52%	86%	77%	67%	50%	73%	91%
	2024	67%	81%	**88%**	86%	78%	86%	-	90%	-	100%	69%	90%	86%	93%	80%	88%	---
All Grades Mathematics	2025	64%	78%	**71%**	70%	63%	60%	-	94%	-	82%	39%	57%	72%	70%	67%	73%	91%
	2024	60%	75%	**76%**	50%	78%	75%	-	83%	-	70%	88%	90%	74%	82%	70%	88%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	49%	**40%**	*	*	*	-	*	-	-	*	-	*	*	*	*	-
	2024	38%	51%	*	*	*	*	-	-	-	*	*	-	*	*	*	-	---
Grade 4 Mathematics	2025	27%	31%	**40%**	*	*	*	-	*	-	-	*	-	*	*	*	*	-
	2024	26%	29%	*	*	-	*	-	-	-	*	*	-	*	-	*	-	---
Grade 5 ELA/Reading	2025	25%	34%	*	*	-	-	-	-	-	*	*	-	*	*	*	-	-
	2024	35%	44%	**60%**	*	-	*	-	-	-	*	*	-	60%	-	*	-	---
Grade 5 Mathematics	2025	35%	52%	*	*	-	-	-	*	-	-	*	-	*	*	*	-	-
	2024	41%	59%	**88%**	*	-	80%	-	*	-	*	*	-	88%	-	-	-	---
All Grades Both Subjects	2025	33%	42%	**36%**	*	*	*	-	60%	-	*	0%	-	17%	50%	25%	*	-
	2024	32%	41%	**71%**	*	*	64%	-	*	-	*	67%	-	70%	*	*	-	---
All Grades ELA/Reading	2025	31%	40%	**29%**	*	*	*	-	*	-	*	0%	-	*	*	*	*	-
	2024	30%	39%	**67%**	*	*	*	-	-	-	*	*	-	63%	*	*	-	---
All Grades Mathematics	2025	35%	44%	**43%**	*	*	*	-	*	-	-	*	-	*	*	*	*	-
	2024	35%	43%	**75%**	*	-	71%	-	*	-	*	67%	-	75%	-	*	-	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	91%	**93%**	-	-	-	-	-	-	67%	-	73%	50%	*	95%	66%	100%
	2024	75%	91%	**92%**	92%	-	-	-	-	92%	71%	-	67%	75%	-	93%	81%	100%
At Meets Grade Level or Above	2025	50%	77%	**78%**	-	-	-	-	-	-	60%	-	73%	25%	*	78%	56%	100%
	2024	48%	76%	**77%**	85%	-	-	-	-	85%	57%	-	50%	63%	-	77%	70%	86%
At Masters Grade Level	2025	21%	47%	**49%**	-	-	-	-	-	-	40%	-	45%	25%	*	49%	38%	81%
	2024	20%	46%	**47%**	38%	-	-	-	-	38%	21%	-	17%	25%	-	47%	30%	86%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	93%	**95%**	-	-	-	-	-	-	71%	-	80%	*	*	96%	67%	100%
	2024	76%	93%	**95%**	100%	-	-	-	-	100%	67%	-	*	*	-	95%	83%	*
At Meets Grade Level or Above	2025	54%	81%	**85%**	-	-	-	-	-	-	64%	-	80%	*	*	86%	60%	100%
	2024	54%	82%	**85%**	83%	-	-	-	-	83%	50%	-	*	*	-	85%	67%	*
At Masters Grade Level	2025	23%	50%	**59%**	-	-	-	-	-	-	50%	-	60%	*	*	59%	47%	86%
	2024	22%	50%	**61%**	50%	-	-	-	-	50%	33%	-	*	*	-	61%	42%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	89%	**92%**	-	-	-	-	-	-	64%	-	70%	*	*	94%	67%	100%
	2024	72%	90%	**94%**	100%	-	-	-	-	100%	67%	-	*	*	-	95%	83%	*
At Meets Grade Level or Above	2025	45%	72%	**80%**	-	-	-	-	-	-	57%	-	70%	*	*	81%	53%	100%
	2024	43%	72%	**80%**	100%	-	-	-	-	100%	67%	-	*	*	-	79%	83%	*

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	45%	**49%**	-	-	-	-	-	-	36%	-	40%	*	*	49%	33%	86%
	2024	17%	42%	**43%**	33%	-	-	-	-	33%	17%	-	*	*	-	43%	25%	*
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	92%	**91%**	-	-	-	-	-	-	*	-	*	-	-	92%	*	*
	2024	75%	91%	**80%**	*	-	-	-	-	*	*	-	-	*	-	80%	*	*
At Meets Grade Level or Above	2025	47%	75%	**51%**	-	-	-	-	-	-	*	-	*	-	-	50%	*	*
	2024	43%	71%	**47%**	*	-	-	-	-	*	*	-	-	*	-	48%	*	*
At Masters Grade Level	2025	17%	42%	**22%**	-	-	-	-	-	-	*	-	*	-	-	22%	*	*
	2024	16%	39%	**18%**	*	-	-	-	-	*	*	-	-	*	-	19%	*	*
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	79%	**73%**	-	-	-	-	-	-	57%	-	67%	*	-	73%	57%	100%
	2024	64%	78%	**82%**	75%	-	-	-	-	75%	94%	-	*	*	-	81%	86%	*
All Grades ELA/Reading	2025	67%	79%	**75%**	-	-	-	-	-	-	57%	-	67%	*	-	75%	57%	*
	2024	67%	81%	**88%**	*	-	-	-	-	*	*	-	*	*	-	88%	86%	*
All Grades Mathematics	2025	64%	78%	**71%**	-	-	-	-	-	-	57%	-	67%	*	-	71%	57%	*
	2024	60%	75%	**76%**	*	-	-	-	-	*	*	-	*	*	-	75%	86%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	42%	**36%**	-	-	-	-	-	-	*	-	*	*	-	50%	*	-
	2024	32%	41%	**71%**	-	-	-	-	-	-	-	-	-	-	-	71%	-	-
All Grades ELA/Reading	2025	31%	40%	**29%**	-	-	-	-	-	-	*	-	*	*	-	40%	*	-
	2024	30%	39%	**67%**	-	-	-	-	-	-	-	-	-	-	-	67%	-	-
All Grades Mathematics	2025	35%	44%	**43%**	-	-	-	-	-	-	*	-	*	*	-	60%	*	-
	2024	35%	43%	**75%**	-	-	-	-	-	-	-	-	-	-	-	75%	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**99%**	96%	100%	99%	-	99%	-	100%	98%	100%	99%	99%	100%	100%
Included in Accountability	93%	96%	**97%**	96%	95%	99%	-	94%	-	93%	96%	100%	99%	87%	87%	87%
Not Included in Accountability: Mobile	4%	2%	**2%**	0%	0%	0%	-	5%	-	7%	3%	0%	0%	10%	13%	5%
Not Included in Accountability: Other Exclusions	2%	1%	**1%**	0%	5%	0%	-	0%	-	0%	0%	0%	0%	3%	0%	7%
Not Tested	1%	0%	**1%**	4%	0%	1%	-	1%	-	0%	2%	0%	1%	1%	0%	0%
Absent	1%	0%	**1%**	4%	0%	1%	-	1%	-	0%	2%	0%	1%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**99%**	100%	100%	99%	-	99%	-	100%	100%	100%	100%	98%	100%	100%
Included in Accountability	91%	95%	**97%**	100%	94%	99%	-	94%	-	94%	98%	100%	100%	86%	88%	88%
Not Included in Accountability: Mobile	4%	2%	**2%**	0%	0%	0%	-	5%	-	6%	2%	0%	0%	9%	12%	4%
Not Included in Accountability: Other Exclusions	4%	2%	**1%**	0%	6%	0%	-	0%	-	0%	0%	0%	0%	4%	0%	8%
Not Tested	1%	0%	**1%**	0%	0%	1%	-	1%	-	0%	0%	0%	0%	2%	0%	0%
Absent	1%	0%	**1%**	0%	0%	1%	-	1%	-	0%	0%	0%	0%	2%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	95%	100%	100%	-	100%	-	100%	98%	100%	100%	100%	100%	100%
Included in Accountability	94%	96%	**97%**	95%	94%	100%	-	95%	-	94%	96%	100%	100%	88%	88%	88%
Not Included in Accountability: Mobile	4%	3%	**2%**	0%	0%	0%	-	5%	-	6%	2%	0%	0%	9%	12%	4%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	6%	0%	-	0%	-	0%	0%	0%	0%	4%	0%	8%
Not Tested	1%	0%	**0%**	5%	0%	0%	-	0%	-	0%	2%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	5%	0%	0%	-	0%	-	0%	2%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**98%**	86%	100%	98%	-	100%	-	100%	92%	100%	97%	100%	100%	100%
Included in Accountability	94%	96%	**95%**	86%	100%	98%	-	93%	-	88%	85%	100%	97%	85%	75%	80%
Not Included in Accountability: Mobile	4%	2%	**3%**	0%	0%	0%	-	7%	-	13%	8%	0%	0%	15%	25%	20%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**2%**	14%	0%	2%	-	0%	-	0%	8%	0%	3%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**2%**	14%	0%	2%	-	0%	-	0%	8%	0%	3%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**99%**	100%	100%	99%	-	100%	-	100%	100%	100%	99%	99%	100%	100%
Included in Accountability	92%	96%	**98%**	96%	100%	96%	-	99%	-	100%	98%	100%	97%	98%	96%	94%
Not Included in Accountability: Mobile	4%	2%	**2%**	4%	0%	2%	-	1%	-	0%	2%	0%	2%	1%	4%	6%
Not Included in Accountability: Other Exclusions	2%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**1%**	0%	0%	1%	-	0%	-	0%	0%	0%	1%	1%	0%	0%
Absent	1%	0%	**1%**	0%	0%	1%	-	0%	-	0%	0%	0%	1%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	99%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	96%	**98%**	95%	100%	97%	-	99%	-	100%	98%	100%	98%	98%	95%	94%
Not Included in Accountability: Mobile	4%	2%	**2%**	5%	0%	2%	-	1%	-	0%	2%	0%	2%	2%	5%	6%
Not Included in Accountability: Other Exclusions	4%	2%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	1%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	1%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**99%**	100%	100%	98%	-	100%	-	100%	100%	100%	99%	98%	100%	100%
Included in Accountability	93%	96%	**97%**	95%	100%	96%	-	99%	-	100%	98%	100%	97%	97%	95%	94%
Not Included in Accountability: Mobile	5%	3%	**2%**	5%	0%	2%	-	1%	-	0%	2%	0%	2%	2%	5%	6%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**1%**	0%	0%	2%	-	0%	-	0%	0%	0%	1%	2%	0%	0%
Absent	1%	0%	**1%**	0%	0%	2%	-	0%	-	0%	0%	0%	1%	2%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**99%**	100%	100%	98%	-	100%	-	100%	100%	*	99%	100%	100%	*
Included in Accountability	93%	96%	**97%**	100%	100%	94%	-	100%	-	100%	100%	*	96%	100%	100%	*
Not Included in Accountability: Mobile	4%	2%	**2%**	0%	0%	4%	-	0%	-	0%	0%	*	2%	0%	0%	*

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	*
Not Tested	1%	1%	**1%**	0%	0%	2%	-	0%	-	0%	0%	*	1%	0%	0%	*
Absent	1%	0%	**1%**	0%	0%	2%	-	0%	-	0%	0%	*	1%	0%	0%	*
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	95.3%	**96.0%**	95.4%	96.0%	96.2%	-	95.9%	-	94.8%	94.8%	93.8%	95.6%
2022-23	93.3%	94.5%	**95.7%**	94.2%	96.1%	95.8%	-	95.6%	-	96.4%	93.6%	95.4%	95.5%
Chronic Absenteeism													
2023-24	19.0%	9.7%	**5.2%**	5.4%	4.3%	4.2%	-	6.6%	-	7.1%	13.9%	9.1%	11.5%
2022-23	20.3%	12.0%	**4.5%**	7.3%	2.1%	4.3%	-	4.8%	-	4.5%	15.4%	16.0%	9.7%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	99.1%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	97.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	96.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	93.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	95.9%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	95.3%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	5,225	382,023
By Ethnicity:				
African American	-	-	623	48,064
Hispanic	-	-	717	200,942
White	-	-	1,945	101,714
American Indian	-	-	27	1,231
Asian	-	-	1,685	19,746
Pacific Islander	-	-	2	606
Two or More Races	-	-	226	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	215	46,183
Foundation H.S. Program (Endorsement)	-	-	4,900	42,042
Foundation H.S. Program (DLA)	-	-	107	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	3	356
Special Education Graduates	-	-	335	35,935
Economically Disadvantaged Graduates	-	-	725	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	133	56,967
At-Risk Graduates	-	-	995	173,035
CTE Completers	-	-	250	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**564**	**100.0%**	**65,151**	**5,530,499**	**593**	**100.0%**	**65,289**	**5,544,255**
Students by Grade								
Early Childhood Education	4	0.7%	0.3%	0.3%	14	2.4%	0.4%	0.5%
Pre-Kindergarten	63	11.2%	1.8%	4.5%	63	10.6%	1.7%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.8%	0	0.0%	0.0%	0.8%
Pre-Kindergarten: 4-year Old	63	11.2%	1.8%	3.7%	63	10.6%	1.7%	3.7%
Kindergarten	68	12.1%	5.2%	6.5%	74	12.5%	5.2%	6.5%
Grade 1	61	10.8%	5.7%	6.8%	64	10.8%	5.7%	6.8%
Grade 2	80	14.2%	6.4%	7.0%	83	14.0%	6.4%	7.0%
Grade 3	86	15.2%	7.0%	7.3%	88	14.8%	6.9%	7.3%
Grade 4	104	18.4%	7.3%	7.3%	106	17.9%	7.3%	7.3%
Grade 5	98	17.4%	7.3%	7.3%	99	16.7%	7.3%	7.3%
Ethnic Distribution								
African American	37	6.6%	10.4%	12.8%	39	6.6%	10.4%	12.8%
Hispanic	55	9.8%	12.6%	53.5%	62	10.5%	12.7%	53.5%
White	249	44.1%	27.1%	24.4%	267	45.0%	27.1%	24.4%
American Indian	2	0.4%	0.7%	0.3%	2	0.3%	0.7%	0.3%
Asian	187	33.2%	44.0%	5.6%	189	31.9%	43.9%	5.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	34	6.0%	5.1%	3.3%	34	5.7%	5.1%	3.3%
Sex								
Female	272	48.2%	48.4%	48.9%	277	46.7%	48.4%	48.8%
Male	292	51.8%	51.6%	51.1%	316	53.3%	51.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	62	11.0%	13.9%	60.5%	62	10.5%	13.8%	60.4%
Non-Educationally Disadvantaged	502	89.0%	86.1%	39.5%	531	89.5%	86.2%	39.6%
Section 504 Students	29	5.1%	8.0%	6.8%	29	4.9%	8.0%	6.8%
EB Students/EL	103	18.3%	12.9%	24.3%	104	17.5%	12.9%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	0.6%	2.1%				
Students w/ Dyslexia	32	5.7%	5.9%	6.4%	32	5.4%	5.9%	6.4%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	0	0.0%	0.1%	1.4%	0	0.0%	0.1%	1.4%
Immigrant	14	2.5%	8.3%	3.5%	15	2.5%	8.3%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	0	0.0%	9.6%	66.6%	0	0.0%	9.6%	66.5%
Military Connected	31	5.5%	3.4%	4.1%	31	5.2%	3.3%	4.1%
At-Risk	132	23.4%	23.0%	53.5%	133	22.4%	23.0%	53.5%

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students by Instructional Program								
Bilingual/ESL Education	97	17.2%	12.3%	24.3%	97	16.4%	12.3%	24.3%
Career and Technical Education	0	0.0%	26.4%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	75.6%	74.0%	-	-	-	-
Gifted and Talented Education	42	7.4%	13.8%	8.7%	42	7.1%	13.8%	8.7%
Special Education	97	17.2%	12.2%	15.3%	118	19.9%	12.4%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**97**							
Students with Intellectual Disabilities	34	35.1%	35.4%	48.3%				
Students with Physical Disabilities	26	26.8%	19.4%	17.0%				
Students with Autism	25	25.8%	25.9%	16.8%				
Students with Behavioral Disabilities	**	**	18.1%	16.3%				
Students with Non-Categorical Early Childhood	*	*	1.1%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**24**	**5.1%**	**8.0%**	**16.4%**				
African American	7	1.5%	1.7%	3.3%				
Hispanic	1	0.2%	1.3%	8.9%				
White	8	1.7%	1.3%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	7	1.5%	3.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.2%	0.4%	0.6%				
Special Ed Students who are Mobile	7	8.8%	10.5%	17.3%				
Count and Percent of EB Students/EL who are Mobile	4	14.8%	16.0%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	5	13.9%	17.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**124**	**24.8%**	**13.2%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	0.0%	0.9%	1.3%	16.7%	3.7%	3.6%
Grade 1	0.0%	0.2%	1.9%	0.0%	0.3%	3.0%
Grade 2	0.0%	0.1%	1.1%	0.0%	0.4%	1.4%
Grade 3	0.0%	0.1%	0.6%	4.8%	0.4%	0.6%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	0.0%	0.4%	0.0%	0.7%	0.4%
Grade 5	0.0%	0.0%	0.3%	0.0%	0.4%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	20.4	18.3	18.9
Grade 1	18.8	18.2	19.2
Grade 2	18.9	18.6	19.4
Grade 3	37.9	30.4	20.1
Grade 4	19.3	18.9	20.0
Grade 5	23.0	22.2	21.3

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**54.9**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	43.0	78.3%	72.4%	63.8%
Teachers	37.1	67.6%	55.7%	48.3%
Professional Support	3.0	5.4%	12.0%	10.8%
Campus Administration (School Leadership)	2.9	5.3%	4.1%	3.4%
Educational Aides	11.9	21.7%	8.6%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	73.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	1.0	n/a	155.0	13,704.0
Part-time Counselors	0.0	n/a	0.0	1,298.0
Total Minority Staff	**10.9**	**19.8%**	**34.6%**	**55.3%**
Teachers by Ethnicity				
African American	2.0	5.3%	9.2%	12.8%
Hispanic	2.0	5.3%	9.3%	31.0%
White	32.2	86.8%	74.3%	52.2%
American Indian	0.0	0.0%	1.0%	0.3%
Asian	0.0	0.0%	4.8%	2.2%
Pacific Islander	1.0	2.6%	0.7%	0.1%
Two or More Races	0.0	0.0%	0.8%	1.3%
Teachers by Sex				
Males	2.0	5.3%	22.6%	24.6%
Females	35.2	94.7%	77.4%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.1%	2.4%
Bachelors	32.3	87.0%	68.7%	71.4%
Masters	4.8	13.0%	30.4%	25.4%
Doctorate	0.0	0.0%	0.8%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.0	2.6%	5.7%	7.3%
1-5 Years Experience	11.8	31.8%	29.3%	28.3%
6-10 Years Experience	4.0	10.8%	21.6%	19.7%
11-20 Years Experience	15.4	41.5%	28.6%	27.6%
21-30 Years Experience	3.9	10.6%	13.1%	14.1%
Over 30 Years Experience	1.0	2.6%	1.6%	3.0%
Number of Students per Teacher	15.2	n/a	14.6	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	2.0	6.5	6.0
Average Years Experience of Principals with District	2.0	6.0	5.1
Average Years Experience of Assistant Principals	6.0	5.4	5.1
Average Years Experience of Assistant Principals with District	1.0	4.3	4.3
Average Years Experience of Teachers	11.3	11.0	11.2
Average Years Experience of Teachers with District	7.8	5.9	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,515	$57,471	$55,689
1-5 Years Experience	$62,860	$62,892	$59,266
6-10 Years Experience	$65,682	$65,548	$62,607
11-20 Years Experience	$70,282	$69,814	$66,353
21-30 Years Experience	$73,754	$74,094	$70,976
Over 30 Years Experience	$79,279	$75,646	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$67,800	$66,814	$63,751
Professional Support	$73,530	$77,883	$75,909
Campus Administration (School Leadership)	$80,832	$88,176	$88,786
Instructional Staff Percent	n/a	71.3%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	7.1	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	2.0%	6.3%
Career and Technical Education	0.0	0.0%	4.1%	5.5%
Compensatory Education	0.0	0.0%	0.1%	2.6%
Gifted and Talented Education	1.0	2.6%	1.8%	1.6%
Regular Education	27.8	74.8%	76.1%	69.0%
Special Education	8.4	22.5%	11.7%	11.4%
Other	0.0	0.0%	4.2%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: FRISCO ISD

Campus Name: PUREFOY EL

Campus Number: 043905131

2025 Campus Accountability Score: A

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	90%	**88%**	60%	89%	94%	-	87%	-	*	63%	*	90%	70%	60%	82%
	2024	74%	90%	**87%**	83%	82%	90%	-	83%	-	90%	64%	*	89%	77%	71%	71%
At Meets Grade Level or Above	2025	52%	74%	**73%**	50%	67%	77%	-	80%	-	*	41%	*	74%	70%	20%	59%
	2024	48%	73%	**63%**	67%	45%	58%	-	83%	-	80%	57%	*	62%	69%	43%	57%
At Masters Grade Level	2025	23%	45%	**38%**	30%	33%	42%	-	47%	-	*	7%	*	38%	40%	10%	18%
	2024	21%	43%	**32%**	33%	18%	25%	-	58%	-	40%	14%	*	29%	46%	14%	14%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	86%	**86%**	60%	89%	90%	-	88%	-	*	59%	*	88%	70%	55%	82%
	2024	70%	87%	**85%**	83%	82%	83%	-	83%	-	100%	79%	*	88%	69%	57%	71%
At Meets Grade Level or Above	2025	46%	67%	**58%**	30%	61%	54%	-	75%	-	*	33%	*	61%	30%	9%	65%
	2024	42%	68%	**65%**	83%	36%	60%	-	83%	-	80%	43%	*	67%	54%	43%	57%
At Masters Grade Level	2025	19%	36%	**24%**	0%	11%	29%	-	44%	-	*	4%	*	27%	0%	9%	24%
	2024	15%	34%	**25%**	50%	18%	20%	-	33%	-	30%	21%	*	24%	31%	0%	14%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	93%	**92%**	88%	75%	98%	-	86%	-	100%	74%	*	97%	79%	89%	78%
	2024	81%	94%	**96%**	*	100%	95%	-	94%	-	100%	76%	*	95%	100%	100%	88%
At Meets Grade Level or Above	2025	54%	77%	**80%**	75%	67%	80%	-	86%	-	92%	58%	*	82%	75%	78%	67%
	2024	51%	76%	**67%**	*	86%	60%	-	75%	-	100%	29%	*	66%	72%	71%	75%
At Masters Grade Level	2025	24%	48%	**50%**	38%	25%	54%	-	71%	-	42%	16%	*	50%	50%	11%	33%
	2024	23%	49%	**34%**	*	29%	32%	-	50%	-	40%	6%	*	33%	39%	0%	25%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	85%	**88%**	88%	83%	85%	-	93%	-	100%	68%	*	91%	79%	78%	89%
	2024	69%	86%	**88%**	*	86%	88%	-	88%	-	100%	65%	*	86%	94%	86%	75%
At Meets Grade Level or Above	2025	47%	69%	**72%**	63%	50%	72%	-	79%	-	92%	58%	*	74%	67%	33%	44%
	2024	46%	69%	**74%**	*	86%	70%	-	88%	-	80%	47%	*	71%	83%	43%	63%
At Masters Grade Level	2025	24%	45%	**37%**	38%	25%	39%	-	36%	-	42%	16%	*	37%	38%	11%	33%
	2024	21%	41%	**40%**	*	29%	40%	-	56%	-	20%	18%	*	37%	50%	0%	38%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	93%	**91%**	*	90%	93%	-	94%	-	80%	76%	*	92%	88%	70%	67%
	2024	79%	93%	**92%**	100%	83%	95%	-	89%	-	92%	68%	*	92%	92%	63%	89%
At Meets Grade Level or Above	2025	58%	83%	**84%**	*	90%	82%	-	88%	-	80%	53%	*	82%	88%	70%	67%
	2024	55%	81%	**73%**	57%	61%	75%	-	84%	-	75%	42%	*	73%	73%	63%	67%
At Masters Grade Level	2025	30%	59%	**52%**	*	40%	49%	-	71%	-	60%	6%	*	46%	76%	30%	44%
	2024	29%	58%	**43%**	29%	39%	39%	-	58%	-	50%	21%	*	40%	50%	38%	22%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	91%	**89%**	*	100%	88%	-	88%	-	100%	61%	*	90%	88%	80%	78%
	2024	77%	92%	**89%**	86%	78%	93%	-	84%	-	92%	63%	*	88%	92%	75%	67%
At Meets Grade Level or Above	2025	47%	75%	**62%**	*	70%	57%	-	82%	-	60%	33%	*	61%	65%	40%	67%
	2024	50%	78%	**68%**	29%	50%	73%	-	84%	-	67%	37%	*	69%	65%	50%	44%
At Masters Grade Level	2025	22%	47%	**31%**	*	30%	31%	-	41%	-	20%	6%	*	30%	35%	0%	22%
	2024	19%	49%	**39%**	14%	17%	42%	-	68%	-	25%	16%	*	36%	50%	38%	22%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	85%	**84%**	*	80%	83%	-	94%	-	100%	56%	*	84%	82%	60%	78%
	2024	58%	81%	**72%**	71%	61%	76%	-	74%	-	67%	47%	*	73%	69%	38%	44%
At Meets Grade Level or Above	2025	31%	55%	**46%**	*	20%	48%	-	71%	-	20%	28%	*	44%	53%	20%	44%
	2024	28%	50%	**45%**	29%	22%	53%	-	68%	-	17%	32%	*	43%	54%	38%	44%
At Masters Grade Level	2025	12%	29%	**32%**	*	10%	33%	-	53%	-	20%	6%	*	31%	35%	10%	22%
	2024	11%	24%	**23%**	0%	0%	31%	-	37%	-	8%	11%	*	20%	31%	25%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	91%	**88%**	71%	87%	90%	-	90%	-	98%	65%	86%	90%	81%	70%	80%
	2024	75%	91%	**87%**	85%	79%	89%	-	85%	-	89%	66%	92%	87%	86%	69%	72%
At Meets Grade Level or Above	2025	50%	77%	**68%**	48%	61%	67%	-	80%	-	80%	43%	43%	68%	66%	38%	59%
	2024	48%	76%	**65%**	51%	50%	64%	-	81%	-	67%	40%	69%	64%	67%	50%	58%
At Masters Grade Level	2025	21%	47%	**38%**	21%	24%	39%	-	52%	-	33%	8%	14%	37%	42%	12%	27%
	2024	20%	46%	**34%**	21%	20%	34%	-	52%	-	30%	15%	31%	32%	43%	17%	19%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	93%	**91%**	73%	85%	95%	-	89%	-	95%	70%	100%	93%	80%	72%	77%
	2024	76%	93%	**92%**	94%	86%	94%	-	89%	-	93%	70%	100%	92%	91%	77%	83%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	81%	**79%**	64%	73%	80%	-	85%	-	90%	49%	40%	79%	78%	55%	63%
	2024	54%	82%	**68%**	63%	61%	65%	-	81%	-	81%	42%	60%	68%	72%	59%	67%
At Masters Grade Level	2025	23%	50%	**47%**	32%	33%	48%	-	63%	-	40%	10%	20%	44%	57%	17%	29%
	2024	22%	50%	**37%**	25%	31%	33%	-	55%	-	44%	14%	40%	35%	46%	18%	21%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	89%	**88%**	73%	90%	88%	-	89%	-	100%	63%	100%	90%	80%	70%	83%
	2024	72%	90%	**87%**	81%	81%	89%	-	85%	-	96%	68%	100%	87%	88%	73%	71%
At Meets Grade Level or Above	2025	45%	72%	**64%**	41%	60%	61%	-	79%	-	85%	41%	67%	65%	59%	27%	60%
	2024	43%	72%	**69%**	50%	53%	69%	-	85%	-	74%	42%	80%	69%	68%	45%	54%
At Masters Grade Level	2025	20%	45%	**31%**	14%	20%	33%	-	40%	-	30%	8%	17%	31%	29%	7%	26%
	2024	17%	42%	**35%**	25%	19%	36%	-	55%	-	26%	18%	20%	33%	46%	14%	25%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	92%	**84%**	*	80%	83%	-	94%	-	100%	56%	*	84%	82%	60%	78%
	2024	75%	91%	**72%**	71%	61%	76%	-	74%	-	67%	47%	*	73%	69%	38%	44%
At Meets Grade Level or Above	2025	47%	75%	**46%**	*	20%	48%	-	71%	-	20%	28%	*	44%	53%	20%	44%
	2024	43%	71%	**45%**	29%	22%	53%	-	68%	-	17%	32%	*	43%	54%	38%	44%
At Masters Grade Level	2025	17%	42%	**32%**	*	10%	33%	-	53%	-	20%	6%	*	31%	35%	10%	22%
	2024	16%	39%	**23%**	0%	0%	31%	-	37%	-	8%	11%	*	20%	31%	25%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	62%	**53%**	30%	56%	48%	-	73%	-	*	26%	*	56%	30%	0%	53%
	2024	35%	62%	**56%**	67%	36%	48%	-	83%	-	70%	36%	*	56%	54%	29%	43%
Reading and Mathematics Including EOC	2025	39%	62%	**53%**	30%	56%	48%	-	73%	-	*	26%	*	56%	30%	0%	53%
	2024	35%	62%	**56%**	67%	36%	48%	-	83%	-	70%	36%	*	56%	54%	29%	43%
Reading Including EOC	2025	52%	74%	**73%**	50%	67%	77%	-	80%	-	*	41%	*	74%	70%	20%	59%
	2024	48%	73%	**63%**	67%	45%	58%	-	83%	-	80%	57%	*	62%	69%	43%	57%
Math Including EOC	2025	46%	67%	**58%**	30%	61%	54%	-	75%	-	*	33%	*	61%	30%	9%	65%
	2024	42%	68%	**65%**	83%	36%	60%	-	83%	-	80%	43%	*	67%	54%	43%	57%
4th Graders																	
Reading and Mathematics	2025	40%	64%	**66%**	50%	50%	65%	-	79%	-	83%	53%	*	66%	67%	33%	44%
	2024	38%	64%	**62%**	*	71%	57%	-	75%	-	80%	29%	*	60%	67%	43%	63%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	64%	**66%**	50%	50%	65%	-	79%	-	83%	53%	*	66%	67%	33%	44%
	2024	38%	64%	**62%**	*	71%	57%	-	75%	-	80%	29%	*	60%	67%	43%	63%
Reading Including EOC	2025	54%	77%	**80%**	75%	67%	80%	-	86%	-	92%	58%	*	82%	75%	78%	67%
	2024	51%	76%	**67%**	*	86%	60%	-	75%	-	100%	29%	*	66%	72%	71%	75%
Math Including EOC	2025	47%	69%	**72%**	63%	50%	72%	-	79%	-	92%	58%	*	74%	67%	33%	44%
	2024	46%	69%	**74%**	*	86%	70%	-	88%	-	80%	47%	*	71%	83%	43%	63%
5th Graders																	
Reading and Mathematics	2025	42%	71%	**60%**	*	60%	56%	-	82%	-	60%	29%	*	59%	65%	30%	56%
	2024	42%	73%	**61%**	29%	50%	61%	-	79%	-	67%	32%	*	61%	62%	50%	44%
Reading and Mathematics Including EOC	2025	42%	71%	**60%**	*	60%	56%	-	82%	-	60%	29%	*	59%	65%	30%	56%
	2024	42%	73%	**61%**	29%	50%	61%	-	79%	-	67%	32%	*	61%	62%	50%	44%
Reading Including EOC	2025	58%	83%	**84%**	*	90%	82%	-	88%	-	80%	53%	*	82%	88%	70%	67%
	2024	55%	81%	**73%**	57%	61%	75%	-	84%	-	75%	42%	*	73%	73%	63%	67%
Math Including EOC	2025	48%	75%	**62%**	*	70%	57%	-	82%	-	60%	33%	*	61%	65%	40%	67%
	2024	51%	78%	**68%**	29%	50%	73%	-	84%	-	67%	37%	*	69%	65%	50%	44%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	66%	**60%**	36%	55%	56%	-	78%	-	80%	35%	40%	60%	59%	21%	51%
	2024	36%	66%	**60%**	44%	50%	56%	-	79%	-	70%	32%	60%	59%	61%	41%	50%
Reading and Mathematics Including EOC	2025	40%	69%	**60%**	36%	55%	56%	-	78%	-	80%	35%	40%	60%	59%	21%	51%
	2024	38%	69%	**60%**	44%	50%	56%	-	79%	-	70%	32%	60%	59%	61%	41%	50%
Reading Including EOC	2025	55%	81%	**79%**	64%	73%	80%	-	85%	-	90%	49%	40%	79%	78%	55%	63%
	2024	54%	81%	**68%**	63%	61%	65%	-	81%	-	81%	42%	60%	68%	72%	59%	67%
Math Including EOC	2025	46%	73%	**64%**	41%	60%	61%	-	79%	-	85%	41%	67%	65%	59%	27%	60%
	2024	45%	73%	**69%**	50%	53%	69%	-	85%	-	74%	42%	80%	69%	68%	45%	54%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
PUREFOY EL (043905131) - FRISCO ISD - COLLIN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	81%	**86%**	81%	77%	90%	-	85%	-	88%	66%	*	89%	79%	83%	78%	100%
	2024	67%	82%	**70%**	*	71%	66%	-	73%	-	100%	41%	*	67%	81%	86%	71%	---
Grade 4 Mathematics	2025	65%	75%	**81%**	75%	68%	84%	-	85%	-	83%	63%	*	80%	83%	67%	61%	100%
	2024	60%	73%	**74%**	*	86%	73%	-	90%	-	40%	53%	*	74%	75%	29%	64%	---
Grade 5 ELA/Reading	2025	69%	85%	**85%**	*	89%	81%	-	100%	-	80%	65%	*	85%	85%	63%	78%	100%
	2024	70%	86%	**81%**	86%	67%	81%	-	89%	-	86%	63%	*	81%	80%	50%	78%	---
Grade 5 Mathematics	2025	67%	82%	**68%**	*	78%	64%	-	70%	-	70%	64%	*	66%	75%	67%	78%	100%
	2024	65%	84%	**64%**	50%	44%	69%	-	84%	-	45%	47%	*	60%	78%	50%	44%	---
All Grades Both Subjects	2025	65%	79%	**80%**	79%	78%	79%	-	85%	-	82%	64%	57%	80%	80%	70%	74%	100%
	2024	64%	78%	**72%**	65%	62%	72%	-	85%	-	67%	51%	88%	71%	79%	53%	64%	---
All Grades ELA/Reading	2025	67%	79%	**86%**	79%	83%	85%	-	93%	-	85%	65%	*	87%	81%	74%	78%	100%
	2024	67%	81%	**76%**	80%	68%	74%	-	82%	-	91%	53%	*	75%	80%	67%	75%	---
All Grades Mathematics	2025	64%	78%	**74%**	79%	73%	72%	-	77%	-	79%	64%	*	73%	80%	67%	69%	100%
	2024	60%	75%	**68%**	50%	56%	71%	-	87%	-	44%	50%	*	66%	77%	40%	53%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	49%	**54%**	*	*	*	-	*	-	*	43%	-	71%	33%	*	*	-
	2024	38%	51%	*	-	-	*	-	*	-	-	*	-	*	*	*	*	---
Grade 4 Mathematics	2025	27%	31%	**47%**	*	*	43%	-	*	-	-	17%	-	57%	38%	*	*	-
	2024	26%	29%	**25%**	*	-	40%	-	*	-	-	20%	-	25%	-	-	*	---
Grade 5 ELA/Reading	2025	25%	34%	*	*	-	*	-	*	-	-	*	-	*	*	*	*	-
	2024	35%	44%	**47%**	*	*	*	-	*	-	*	44%	-	40%	60%	*	*	---
Grade 5 Mathematics	2025	35%	52%	**57%**	*	*	67%	-	*	-	-	38%	*	64%	*	*	*	-
	2024	41%	59%	**33%**	*	*	*	-	*	-	*	29%	-	33%	*	*	*	---
All Grades Both Subjects	2025	33%	42%	**48%**	33%	38%	59%	-	33%	-	*	28%	*	57%	33%	45%	45%	-
	2024	32%	41%	**38%**	60%	25%	50%	-	22%	-	*	30%	-	33%	56%	29%	38%	---
All Grades ELA/Reading	2025	31%	40%	**41%**	*	*	67%	-	*	-	*	27%	-	50%	29%	*	40%	-
	2024	30%	39%	**47%**	*	*	57%	-	*	-	*	36%	-	38%	67%	*	60%	---
All Grades Mathematics	2025	35%	44%	**52%**	*	*	56%	-	40%	-	-	29%	*	61%	36%	50%	50%	-
	2024	35%	43%	**30%**	*	*	43%	-	20%	-	*	25%	-	29%	*	*	*	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	91%	**88%**	-	-	-	-	-	-	78%	-	76%	100%	33%	90%	73%	100%
	2024	75%	91%	**87%**	75%	-	-	-	-	75%	72%	-	62%	91%	43%	88%	69%	100%
At Meets Grade Level or Above	2025	50%	77%	**68%**	-	-	-	-	-	-	56%	-	51%	100%	17%	69%	52%	84%
	2024	48%	76%	**65%**	75%	-	-	-	-	75%	53%	-	38%	82%	29%	65%	55%	83%
At Masters Grade Level	2025	21%	47%	**38%**	-	-	-	-	-	-	19%	-	20%	0%	0%	39%	17%	58%
	2024	20%	46%	**34%**	33%	-	-	-	-	33%	13%	-	10%	18%	29%	35%	20%	17%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	93%	**91%**	-	-	-	-	-	-	76%	-	74%	*	*	93%	70%	100%
	2024	76%	93%	**92%**	80%	-	-	-	-	80%	85%	-	78%	*	*	93%	81%	*
At Meets Grade Level or Above	2025	54%	81%	**79%**	-	-	-	-	-	-	56%	-	52%	*	*	81%	52%	100%
	2024	54%	82%	**68%**	80%	-	-	-	-	80%	69%	-	56%	*	*	69%	67%	*
At Masters Grade Level	2025	23%	50%	**47%**	-	-	-	-	-	-	12%	-	13%	*	*	49%	11%	88%
	2024	22%	50%	**37%**	20%	-	-	-	-	20%	15%	-	11%	*	*	38%	19%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	89%	**88%**	-	-	-	-	-	-	80%	-	78%	*	*	89%	78%	100%
	2024	72%	90%	**87%**	80%	-	-	-	-	80%	69%	-	56%	*	*	89%	67%	*
At Meets Grade Level or Above	2025	45%	72%	**64%**	-	-	-	-	-	-	56%	-	52%	*	*	64%	56%	75%
	2024	43%	72%	**69%**	80%	-	-	-	-	80%	38%	-	22%	*	*	70%	48%	*

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	45%	**31%**	-	-	-	-	-	-	24%	-	26%	*	*	31%	22%	38%
	2024	17%	42%	**35%**	60%	-	-	-	-	60%	15%	-	11%	*	*	36%	29%	*
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	92%	**84%**	-	-	-	-	-	-	*	-	*	*	*	85%	67%	*
	2024	75%	91%	**72%**	*	-	-	-	-	*	50%	-	*	*	*	75%	44%	-
At Meets Grade Level or Above	2025	47%	75%	**46%**	-	-	-	-	-	-	*	-	*	*	*	46%	33%	*
	2024	43%	71%	**45%**	*	-	-	-	-	*	50%	-	*	*	*	45%	44%	-
At Masters Grade Level	2025	17%	42%	**32%**	-	-	-	-	-	-	*	-	*	*	*	33%	17%	*
	2024	16%	39%	**23%**	*	-	-	-	-	*	0%	-	*	*	*	25%	0%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	79%	**80%**	-	-	-	-	-	-	69%	-	66%	*	*	81%	68%	82%
	2024	64%	78%	**72%**	83%	-	-	-	-	83%	56%	-	35%	81%	58%	73%	62%	*
All Grades ELA/Reading	2025	67%	79%	**86%**	-	-	-	-	-	-	67%	-	63%	*	*	87%	64%	100%
	2024	67%	81%	**76%**	*	-	-	-	-	*	78%	-	60%	*	*	76%	73%	*
All Grades Mathematics	2025	64%	78%	**74%**	-	-	-	-	-	-	72%	-	69%	*	*	75%	73%	64%
	2024	60%	75%	**68%**	*	-	-	-	-	*	33%	-	10%	*	*	70%	50%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	42%	**48%**	-	-	-	-	-	-	56%	-	56%	-	*	49%	45%	-
	2024	32%	41%	**38%**	-	-	-	-	-	-	40%	-	*	*	*	39%	38%	-
All Grades ELA/Reading	2025	31%	40%	**41%**	-	-	-	-	-	-	*	-	*	-	*	42%	40%	-
	2024	30%	39%	**47%**	-	-	-	-	-	-	*	-	*	*	*	43%	60%	-
All Grades Mathematics	2025	35%	44%	**52%**	-	-	-	-	-	-	60%	-	60%	-	*	52%	50%	-
	2024	35%	43%	**30%**	-	-	-	-	-	-	*	-	*	-	*	35%	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**99%**	100%	100%	98%	-	99%	-	100%	97%	93%	99%	100%	99%	100%
Included in Accountability	93%	96%	**97%**	92%	97%	98%	-	96%	-	100%	97%	93%	98%	92%	92%	94%
Not Included in Accountability: Mobile	4%	2%	**1%**	8%	2%	1%	-	0%	-	0%	0%	0%	0%	5%	5%	0%
Not Included in Accountability: Other Exclusions	2%	1%	**1%**	0%	1%	0%	-	3%	-	0%	0%	0%	0%	4%	1%	6%
Not Tested	1%	0%	**1%**	0%	0%	2%	-	1%	-	0%	3%	7%	1%	0%	1%	0%
Absent	1%	0%	**1%**	0%	0%	2%	-	1%	-	0%	3%	7%	1%	0%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**98%**	100%	100%	97%	-	98%	-	100%	97%	83%	98%	100%	97%	100%
Included in Accountability	91%	95%	**96%**	92%	95%	97%	-	94%	-	100%	97%	83%	97%	89%	88%	92%
Not Included in Accountability: Mobile	4%	2%	**1%**	8%	2%	1%	-	0%	-	0%	0%	0%	0%	5%	6%	0%
Not Included in Accountability: Other Exclusions	4%	2%	**1%**	0%	2%	0%	-	4%	-	0%	0%	0%	0%	5%	3%	8%
Not Tested	1%	0%	**2%**	0%	0%	3%	-	2%	-	0%	3%	17%	2%	0%	3%	0%
Absent	1%	0%	**2%**	0%	0%	3%	-	2%	-	0%	3%	17%	2%	0%	3%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	99%	-	100%	-	100%	98%	100%	100%	100%	100%	100%
Included in Accountability	94%	96%	**98%**	92%	98%	99%	-	96%	-	100%	98%	100%	99%	91%	94%	95%
Not Included in Accountability: Mobile	4%	3%	**1%**	8%	2%	1%	-	0%	-	0%	0%	0%	0%	5%	6%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	0%	0%	-	4%	-	0%	0%	0%	0%	4%	0%	5%
Not Tested	1%	0%	**0%**	0%	0%	1%	-	0%	-	0%	2%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	1%	-	0%	-	0%	2%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**99%**	*	100%	98%	-	100%	-	100%	95%	*	99%	100%	100%	100%
Included in Accountability	94%	96%	**99%**	*	100%	98%	-	100%	-	100%	95%	*	99%	100%	100%	100%
Not Included in Accountability: Mobile	4%	2%	**0%**	*	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	*	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**1%**	*	0%	2%	-	0%	-	0%	5%	*	1%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**1%**	*	0%	2%	-	0%	-	0%	5%	*	1%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	99%	-	100%	-	100%	98%	100%	100%	100%	100%	100%
Included in Accountability	92%	96%	**95%**	95%	98%	96%	-	93%	-	94%	94%	100%	98%	85%	91%	89%
Not Included in Accountability: Mobile	4%	2%	**4%**	5%	2%	4%	-	7%	-	6%	5%	0%	1%	15%	9%	11%
Not Included in Accountability: Other Exclusions	2%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	1%	-	0%	-	0%	2%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	1%	-	0%	-	0%	2%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	99%	-	100%	-	100%	98%	100%	100%	100%	100%	100%
Included in Accountability	91%	96%	**95%**	94%	97%	96%	-	94%	-	93%	93%	100%	98%	85%	92%	89%
Not Included in Accountability: Mobile	4%	2%	**4%**	6%	3%	4%	-	6%	-	7%	6%	0%	1%	15%	8%	11%
Not Included in Accountability: Other Exclusions	4%	2%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	1%	-	0%	-	0%	2%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	1%	-	0%	-	0%	2%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	99%	-	100%	-	100%	98%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	**95%**	94%	97%	95%	-	94%	-	93%	93%	100%	98%	84%	92%	89%
Not Included in Accountability: Mobile	5%	3%	**5%**	6%	3%	4%	-	6%	-	7%	6%	0%	1%	16%	8%	11%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	1%	-	0%	-	0%	2%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	1%	-	0%	-	0%	2%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	96%	**97%**	100%	100%	97%	-	90%	-	100%	100%	*	99%	90%	89%	90%
Not Included in Accountability: Mobile	4%	2%	**3%**	0%	0%	3%	-	10%	-	0%	0%	*	1%	10%	11%	10%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	95.3%	**96.2%**	96.3%	96.6%	96.2%	-	95.5%	-	96.5%	95.2%	94.1%	96.7%
2022-23	93.3%	94.5%	**95.6%**	96.0%	95.3%	95.6%	-	95.5%	-	95.9%	95.2%	94.5%	95.0%
Chronic Absenteeism													
2023-24	19.0%	9.7%	**7.4%**	10.0%	8.2%	7.7%	-	7.1%	-	2.4%	14.1%	29.5%	5.5%
2022-23	20.3%	12.0%	**8.4%**	6.3%	6.0%	7.9%	-	12.5%	-	8.6%	13.8%	10.8%	14.6%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	99.1%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	97.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	96.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	93.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	95.9%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	95.3%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	5,225	382,023
By Ethnicity:				
African American	-	-	623	48,064
Hispanic	-	-	717	200,942
White	-	-	1,945	101,714
American Indian	-	-	27	1,231
Asian	-	-	1,685	19,746
Pacific Islander	-	-	2	606
Two or More Races	-	-	226	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	215	46,183
Foundation H.S. Program (Endorsement)	-	-	4,900	42,042
Foundation H.S. Program (DLA)	-	-	107	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	3	356
Special Education Graduates	-	-	335	35,935
Economically Disadvantaged Graduates	-	-	725	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	133	56,967
At-Risk Graduates	-	-	995	173,035
CTE Completers	-	-	250	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**606**	**100.0%**	**65,151**	**5,530,499**	**606**	**100.0%**	**65,289**	**5,544,255**
Students by Grade								
Early Childhood Education	2	0.3%	0.3%	0.3%	2	0.3%	0.4%	0.5%
Pre-Kindergarten	60	9.9%	1.8%	4.5%	60	9.9%	1.7%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.8%	0	0.0%	0.0%	0.8%
Pre-Kindergarten: 4-year Old	60	9.9%	1.8%	3.7%	60	9.9%	1.7%	3.7%
Kindergarten	87	14.4%	5.2%	6.5%	87	14.4%	5.2%	6.5%
Grade 1	78	12.9%	5.7%	6.8%	78	12.9%	5.7%	6.8%
Grade 2	92	15.2%	6.4%	7.0%	92	15.2%	6.4%	7.0%
Grade 3	96	15.8%	7.0%	7.3%	96	15.8%	6.9%	7.3%
Grade 4	94	15.5%	7.3%	7.3%	94	15.5%	7.3%	7.3%
Grade 5	97	16.0%	7.3%	7.3%	97	16.0%	7.3%	7.3%
Ethnic Distribution								
African American	53	8.7%	10.4%	12.8%	53	8.7%	10.4%	12.8%
Hispanic	91	15.0%	12.6%	53.5%	91	15.0%	12.7%	53.5%
White	285	47.0%	27.1%	24.4%	285	47.0%	27.1%	24.4%
American Indian	3	0.5%	0.7%	0.3%	3	0.5%	0.7%	0.3%
Asian	130	21.5%	44.0%	5.6%	130	21.5%	43.9%	5.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	44	7.3%	5.1%	3.3%	44	7.3%	5.1%	3.3%
Sex								
Female	288	47.5%	48.4%	48.9%	288	47.5%	48.4%	48.8%
Male	318	52.5%	51.6%	51.1%	318	52.5%	51.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	63	10.4%	13.9%	60.5%	63	10.4%	13.8%	60.4%
Non-Educationally Disadvantaged	543	89.6%	86.1%	39.5%	543	89.6%	86.2%	39.6%
Section 504 Students	32	5.3%	8.0%	6.8%	32	5.3%	8.0%	6.8%
EB Students/EL	120	19.8%	12.9%	24.3%	120	19.8%	12.9%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	0.6%	2.1%				
Students w/ Dyslexia	43	7.1%	5.9%	6.4%	43	7.1%	5.9%	6.4%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	0	0.0%	0.1%	1.4%	0	0.0%	0.1%	1.4%
Immigrant	24	4.0%	8.3%	3.5%	24	4.0%	8.3%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	0	0.0%	9.6%	66.6%	0	0.0%	9.6%	66.5%
Military Connected	21	3.5%	3.4%	4.1%	21	3.5%	3.3%	4.1%
At-Risk	154	25.4%	23.0%	53.5%	154	25.4%	23.0%	53.5%

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students by Instructional Program								
Bilingual/ESL Education	114	18.8%	12.3%	24.3%	114	18.8%	12.3%	24.3%
Career and Technical Education	0	0.0%	26.4%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	75.6%	74.0%	-	-	-	-
Gifted and Talented Education	19	3.1%	13.8%	8.7%	19	3.1%	13.8%	8.7%
Special Education	104	17.2%	12.2%	15.3%	104	17.2%	12.4%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**104**							
Students with Intellectual Disabilities	31	29.8%	35.4%	48.3%				
Students with Physical Disabilities	37	35.6%	19.4%	17.0%				
Students with Autism	26	25.0%	25.9%	16.8%				
Students with Behavioral Disabilities	**	**	18.1%	16.3%				
Students with Non-Categorical Early Childhood	*	*	1.1%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**35**	**7.0%**	**8.0%**	**16.4%**				
African American	6	1.2%	1.7%	3.3%				
Hispanic	4	0.8%	1.3%	8.9%				
White	13	2.6%	1.3%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	9	1.8%	3.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.6%	0.4%	0.6%				
Special Ed Students who are Mobile	8	8.1%	10.5%	17.3%				
Count and Percent of EB Students/EL who are Mobile	6	10.9%	16.0%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	11	23.9%	17.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**120**	**22.9%**	**13.2%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	0.0%	0.9%	1.3%	0.0%	3.7%	3.6%
Grade 1	0.0%	0.2%	1.9%	0.0%	0.3%	3.0%
Grade 2	0.0%	0.1%	1.1%	0.0%	0.4%	1.4%
Grade 3	0.0%	0.1%	0.6%	0.0%	0.4%	0.6%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	0.0%	0.4%	0.0%	0.7%	0.4%
Grade 5	0.0%	0.0%	0.3%	0.0%	0.4%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	20.5	18.3	18.9
Grade 1	18.8	18.2	19.2
Grade 2	17.1	18.6	19.4
Grade 3	29.2	30.4	20.1
Grade 4	17.1	18.9	20.0
Grade 5	20.5	22.2	21.3

Texas Education Agency
2024-25 Staff Information (TAPR)
PUREFOY EL (043905131) - FRISCO ISD - COLLIN COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**61.9**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	51.0	82.4%	72.4%	63.8%
Teachers	44.8	72.5%	55.7%	48.3%
Professional Support	4.0	6.4%	12.0%	10.8%
Campus Administration (School Leadership)	2.2	3.5%	4.1%	3.4%
Educational Aides	10.9	17.6%	8.6%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	73.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	1.0	n/a	155.0	13,704.0
Part-time Counselors	0.0	n/a	0.0	1,298.0
Total Minority Staff	**13.5**	**21.9%**	**34.6%**	**55.3%**
Teachers by Ethnicity				
African American	1.0	2.2%	9.2%	12.8%
Hispanic	5.7	12.8%	9.3%	31.0%
White	37.4	83.5%	74.3%	52.2%
American Indian	0.0	0.0%	1.0%	0.3%
Asian	0.0	0.0%	4.8%	2.2%
Pacific Islander	0.7	1.6%	0.7%	0.1%
Two or More Races	0.0	0.0%	0.8%	1.3%
Teachers by Sex				
Males	3.0	6.6%	22.6%	24.6%
Females	41.9	93.4%	77.4%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.1%	2.4%
Bachelors	30.6	68.2%	68.7%	71.4%
Masters	14.3	31.8%	30.4%	25.4%
Doctorate	0.0	0.0%	0.8%	0.8%
Teachers by Years of Experience				
Beginning Teachers	2.0	4.4%	5.7%	7.3%
1-5 Years Experience	7.9	17.6%	29.3%	28.3%
6-10 Years Experience	11.8	26.3%	21.6%	19.7%
11-20 Years Experience	13.6	30.3%	28.6%	27.6%
21-30 Years Experience	9.6	21.3%	13.1%	14.1%
Over 30 Years Experience	0.0	0.0%	1.6%	3.0%
Number of Students per Teacher	13.5	n/a	14.6	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	9.0	6.5	6.0
Average Years Experience of Principals with District	9.0	6.0	5.1
Average Years Experience of Assistant Principals	7.0	5.4	5.1
Average Years Experience of Assistant Principals with District	7.0	4.3	4.3
Average Years Experience of Teachers	12.0	11.0	11.2
Average Years Experience of Teachers with District	5.5	5.9	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$33,713	$57,471	$55,689
1-5 Years Experience	$63,117	$62,892	$59,266
6-10 Years Experience	$65,446	$65,548	$62,607
11-20 Years Experience	$69,445	$69,814	$66,353
21-30 Years Experience	$74,028	$74,094	$70,976
Over 30 Years Experience	-	$75,646	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$66,676	$66,814	$63,751
Professional Support	$69,245	$77,883	$75,909
Campus Administration (School Leadership)	$93,041	$88,176	$88,786
Instructional Staff Percent	n/a	71.3%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	7.1	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	1.0	2.2%	2.0%	6.3%
Career and Technical Education	0.0	0.0%	4.1%	5.5%
Compensatory Education	0.0	0.0%	0.1%	2.6%
Gifted and Talented Education	1.0	2.2%	1.8%	1.6%
Regular Education	35.7	79.8%	76.1%	69.0%
Special Education	7.1	15.8%	11.7%	11.4%
Other	0.0	0.0%	4.2%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: FRISCO ISD

Campus Name: RIDDLE EL

Campus Number: 043905114

2025 Campus Accountability Score: A

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	90%	**95%**	86%	67%	100%	-	99%	-	86%	73%	*	96%	94%	67%	96%
	2024	74%	90%	**93%**	100%	86%	100%	-	93%	*	*	73%	*	93%	94%	90%	88%
At Meets Grade Level or Above	2025	52%	74%	**85%**	57%	33%	100%	-	90%	-	86%	53%	*	85%	85%	56%	80%
	2024	48%	73%	**76%**	67%	14%	83%	-	81%	*	*	47%	*	70%	81%	60%	72%
At Masters Grade Level	2025	23%	45%	**55%**	43%	17%	56%	-	58%	-	71%	7%	*	58%	48%	44%	44%
	2024	21%	43%	**42%**	17%	0%	33%	-	51%	*	*	20%	*	34%	49%	10%	28%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	86%	**92%**	71%	50%	100%	-	97%	-	86%	60%	*	93%	91%	67%	96%
	2024	70%	87%	**91%**	83%	43%	100%	-	96%	*	*	73%	*	91%	91%	70%	94%
At Meets Grade Level or Above	2025	46%	67%	**80%**	57%	0%	67%	-	92%	-	71%	47%	*	82%	76%	33%	80%
	2024	42%	68%	**68%**	50%	0%	83%	-	76%	*	*	40%	*	64%	72%	40%	70%
At Masters Grade Level	2025	19%	36%	**44%**	29%	0%	44%	-	48%	-	57%	7%	*	46%	39%	11%	36%
	2024	15%	34%	**39%**	0%	0%	17%	-	50%	*	*	7%	*	31%	47%	10%	39%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	93%	**94%**	100%	83%	100%	-	95%	*	*	64%	*	91%	96%	78%	90%
	2024	81%	94%	**94%**	*	*	100%	*	97%	-	*	64%	-	95%	93%	50%	92%
At Meets Grade Level or Above	2025	54%	77%	**84%**	100%	50%	67%	-	89%	*	*	50%	*	79%	88%	56%	81%
	2024	51%	76%	**79%**	*	*	100%	*	82%	-	*	36%	-	63%	85%	50%	67%
At Masters Grade Level	2025	24%	48%	**56%**	0%	33%	17%	-	69%	*	*	14%	*	44%	65%	11%	48%
	2024	23%	49%	**62%**	*	*	40%	*	68%	-	*	18%	-	53%	64%	50%	50%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	85%	**90%**	100%	67%	83%	-	92%	*	*	64%	*	85%	94%	67%	94%
	2024	69%	86%	**86%**	*	*	100%	*	90%	-	*	64%	-	84%	86%	33%	83%
At Meets Grade Level or Above	2025	47%	69%	**76%**	40%	33%	67%	-	84%	*	*	50%	*	65%	84%	44%	81%
	2024	46%	69%	**71%**	*	*	60%	*	77%	-	*	36%	-	68%	72%	17%	71%
At Masters Grade Level	2025	24%	45%	**48%**	0%	0%	33%	-	60%	*	*	7%	*	32%	59%	11%	45%
	2024	21%	41%	**49%**	*	*	0%	*	59%	-	*	18%	-	42%	52%	0%	58%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	93%	**88%**	*	*	71%	*	92%	-	*	62%	*	89%	88%	40%	83%
	2024	79%	93%	**97%**	83%	*	100%	-	98%	-	*	78%	*	95%	98%	*	100%
At Meets Grade Level or Above	2025	58%	83%	**78%**	*	*	57%	*	82%	-	*	46%	*	81%	77%	40%	62%
	2024	55%	81%	**86%**	67%	*	75%	-	88%	-	*	67%	*	91%	82%	*	83%
At Masters Grade Level	2025	30%	59%	**51%**	*	*	14%	*	57%	-	*	15%	*	56%	48%	0%	28%
	2024	29%	58%	**60%**	33%	*	38%	-	64%	-	*	44%	*	77%	47%	*	52%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	91%	**93%**	*	*	86%	*	99%	-	*	85%	*	88%	95%	40%	97%
	2024	77%	92%	**95%**	50%	*	88%	-	99%	-	*	78%	*	93%	96%	*	97%
At Meets Grade Level or Above	2025	47%	75%	**75%**	*	*	57%	*	82%	-	*	62%	*	73%	76%	0%	69%
	2024	50%	78%	**84%**	50%	*	63%	-	88%	-	*	78%	*	84%	84%	*	79%
At Masters Grade Level	2025	22%	47%	**42%**	*	*	14%	*	49%	-	*	15%	*	46%	41%	0%	21%
	2024	19%	49%	**55%**	33%	*	25%	-	60%	-	*	44%	*	61%	51%	*	52%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	85%	**84%**	*	*	71%	*	87%	-	*	77%	*	88%	82%	40%	79%
	2024	58%	81%	**83%**	50%	*	75%	-	86%	-	*	78%	*	91%	77%	*	76%
At Meets Grade Level or Above	2025	31%	55%	**50%**	*	*	29%	*	55%	-	*	15%	*	58%	47%	20%	41%
	2024	28%	50%	**41%**	33%	*	13%	-	44%	-	*	44%	*	55%	30%	*	31%
At Masters Grade Level	2025	12%	29%	**24%**	*	*	14%	*	28%	-	*	8%	*	31%	21%	0%	17%
	2024	11%	24%	**16%**	17%	*	13%	-	17%	-	*	11%	*	25%	9%	*	7%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	91%	**91%**	73%	64%	88%	*	94%	*	92%	69%	73%	91%	91%	61%	90%
	2024	75%	91%	**91%**	63%	71%	93%	*	94%	*	100%	72%	93%	92%	91%	66%	90%
At Meets Grade Level or Above	2025	50%	77%	**76%**	48%	27%	65%	*	81%	*	79%	46%	73%	77%	74%	39%	70%
	2024	48%	76%	**72%**	45%	29%	65%	*	76%	*	85%	48%	79%	72%	72%	43%	68%
At Masters Grade Level	2025	21%	47%	**46%**	15%	12%	29%	*	52%	*	46%	10%	55%	47%	45%	14%	34%
	2024	20%	46%	**46%**	16%	17%	24%	*	52%	*	31%	22%	29%	46%	46%	16%	40%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	93%	**92%**	80%	73%	91%	*	95%	*	91%	67%	80%	93%	92%	65%	89%
	2024	76%	93%	**95%**	75%	91%	100%	*	96%	*	100%	71%	100%	94%	95%	80%	93%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	81%	**83%**	67%	47%	77%	*	87%	*	91%	50%	80%	83%	82%	52%	74%
	2024	54%	82%	**81%**	56%	36%	84%	*	84%	*	83%	49%	100%	78%	83%	60%	74%
At Masters Grade Level	2025	23%	50%	**54%**	20%	27%	32%	*	61%	*	55%	12%	60%	54%	54%	22%	40%
	2024	22%	50%	**54%**	19%	18%	37%	*	61%	*	50%	26%	60%	55%	54%	25%	42%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	89%	**92%**	73%	53%	91%	*	96%	*	91%	69%	80%	90%	94%	61%	95%
	2024	72%	90%	**91%**	56%	45%	95%	*	95%	*	100%	71%	100%	91%	91%	55%	92%
At Meets Grade Level or Above	2025	45%	72%	**77%**	40%	13%	64%	*	86%	*	73%	52%	80%	76%	78%	30%	76%
	2024	43%	72%	**75%**	38%	18%	68%	*	81%	*	100%	49%	80%	73%	77%	35%	73%
At Masters Grade Level	2025	20%	45%	**45%**	13%	0%	32%	*	52%	*	45%	10%	60%	43%	47%	9%	34%
	2024	17%	42%	**48%**	13%	18%	16%	*	56%	*	17%	20%	20%	45%	50%	10%	49%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	92%	**84%**	*	*	71%	*	87%	-	*	77%	*	88%	82%	40%	79%
	2024	75%	91%	**83%**	50%	*	75%	-	86%	-	*	78%	*	91%	77%	*	76%
At Meets Grade Level or Above	2025	47%	75%	**50%**	*	*	29%	*	55%	-	*	15%	*	58%	47%	20%	41%
	2024	43%	71%	**41%**	33%	*	13%	-	44%	-	*	44%	*	55%	30%	*	31%
At Masters Grade Level	2025	17%	42%	**24%**	*	*	14%	*	28%	-	*	8%	*	31%	21%	0%	17%
	2024	16%	39%	**16%**	17%	*	13%	-	17%	-	*	11%	*	25%	9%	*	7%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	62%	**76%**	43%	0%	67%	-	87%	-	71%	47%	*	78%	73%	33%	72%
	2024	35%	62%	**67%**	50%	0%	83%	-	74%	*	*	40%	*	64%	70%	40%	66%
Reading and Mathematics Including EOC	2025	39%	62%	**76%**	43%	0%	67%	-	87%	-	71%	47%	*	78%	73%	33%	72%
	2024	35%	62%	**67%**	50%	0%	83%	-	74%	*	*	40%	*	64%	70%	40%	66%
Reading Including EOC	2025	52%	74%	**85%**	57%	33%	100%	-	90%	-	86%	53%	*	85%	85%	56%	80%
	2024	48%	73%	**76%**	67%	14%	83%	-	81%	*	*	47%	*	70%	81%	60%	72%
Math Including EOC	2025	46%	67%	**80%**	57%	0%	67%	-	92%	-	71%	47%	*	82%	76%	33%	80%
	2024	42%	68%	**68%**	50%	0%	83%	-	76%	*	*	40%	*	64%	72%	40%	70%
4th Graders																	
Reading and Mathematics	2025	40%	64%	**74%**	40%	33%	67%	-	84%	*	*	43%	*	65%	81%	33%	77%
	2024	38%	64%	**68%**	*	*	60%	*	74%	-	*	27%	-	53%	72%	17%	63%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	64%	**74%**	40%	33%	67%	-	84%	*	*	43%	*	65%	81%	33%	77%
	2024	38%	64%	**68%**	*	*	60%	*	74%	-	*	27%	-	53%	72%	17%	63%
Reading Including EOC	2025	54%	77%	**84%**	100%	50%	67%	-	89%	*	*	50%	*	79%	88%	56%	81%
	2024	51%	76%	**79%**	*	*	100%	*	82%	-	*	36%	-	63%	85%	50%	67%
Math Including EOC	2025	47%	69%	**76%**	40%	33%	67%	-	84%	*	*	50%	*	65%	84%	44%	81%
	2024	46%	69%	**71%**	*	*	60%	*	77%	-	*	36%	-	68%	72%	17%	71%
5th Graders																	
Reading and Mathematics	2025	42%	71%	**68%**	*	*	43%	*	75%	-	*	46%	*	65%	70%	0%	55%
	2024	42%	73%	**77%**	50%	*	50%	-	81%	-	*	67%	*	82%	74%	*	69%
Reading and Mathematics Including EOC	2025	42%	71%	**68%**	*	*	43%	*	75%	-	*	46%	*	65%	70%	0%	55%
	2024	42%	73%	**77%**	50%	*	50%	-	81%	-	*	67%	*	82%	74%	*	69%
Reading Including EOC	2025	58%	83%	**78%**	*	*	57%	*	82%	-	*	46%	*	81%	77%	40%	62%
	2024	55%	81%	**86%**	67%	*	75%	-	88%	-	*	67%	*	91%	82%	*	83%
Math Including EOC	2025	48%	75%	**75%**	*	*	57%	*	82%	-	*	62%	*	73%	76%	0%	69%
	2024	51%	78%	**84%**	50%	*	63%	-	88%	-	*	78%	*	84%	84%	*	79%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	66%	**73%**	33%	13%	59%	*	82%	*	73%	45%	80%	72%	74%	26%	68%
	2024	36%	66%	**71%**	38%	18%	63%	*	77%	*	83%	43%	80%	69%	72%	35%	66%
Reading and Mathematics Including EOC	2025	40%	69%	**73%**	33%	13%	59%	*	82%	*	73%	45%	80%	72%	74%	26%	68%
	2024	38%	69%	**71%**	38%	18%	63%	*	77%	*	83%	43%	80%	69%	72%	35%	66%
Reading Including EOC	2025	55%	81%	**83%**	67%	47%	77%	*	87%	*	91%	50%	80%	83%	82%	52%	74%
	2024	54%	81%	**81%**	56%	36%	84%	*	84%	*	83%	49%	100%	78%	83%	60%	74%
Math Including EOC	2025	46%	73%	**77%**	40%	13%	64%	*	86%	*	73%	52%	80%	76%	78%	30%	76%
	2024	45%	73%	**75%**	38%	18%	68%	*	81%	*	100%	49%	80%	73%	77%	35%	73%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
RIDDLE EL (043905114) - FRISCO ISD - COLLIN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	81%	**89%**	100%	75%	75%	-	93%	*	*	61%	*	88%	91%	67%	90%	100%
	2024	67%	82%	**87%**	*	*	*	*	88%	-	*	44%	-	76%	91%	70%	75%	---
Grade 4 Mathematics	2025	65%	75%	**79%**	60%	83%	75%	-	81%	*	*	68%	*	74%	83%	72%	85%	100%
	2024	60%	73%	**76%**	*	*	*	*	85%	-	*	50%	-	71%	78%	20%	86%	---
Grade 5 ELA/Reading	2025	69%	85%	**76%**	*	*	50%	*	81%	-	*	50%	*	80%	75%	30%	74%	92%
	2024	70%	86%	**94%**	80%	*	94%	-	95%	-	*	83%	*	97%	91%	*	95%	---
Grade 5 Mathematics	2025	67%	82%	**85%**	*	*	75%	*	87%	-	*	92%	*	75%	89%	60%	78%	100%
	2024	65%	84%	**89%**	70%	*	81%	-	91%	-	*	83%	*	88%	91%	*	84%	---
All Grades Both Subjects	2025	65%	79%	**82%**	69%	78%	69%	*	85%	*	75%	68%	*	79%	84%	61%	82%	98%
	2024	64%	78%	**87%**	58%	69%	82%	*	90%	-	92%	66%	100%	87%	88%	63%	86%	---
All Grades ELA/Reading	2025	67%	79%	**83%**	81%	72%	63%	*	86%	*	*	56%	*	84%	82%	54%	82%	96%
	2024	67%	81%	**91%**	72%	*	95%	*	92%	-	*	65%	*	90%	91%	81%	86%	---
All Grades Mathematics	2025	64%	78%	**82%**	56%	83%	75%	*	84%	*	*	80%	*	74%	86%	68%	81%	100%
	2024	60%	75%	**84%**	44%	*	68%	*	89%	-	*	68%	*	83%	85%	44%	85%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	49%	**33%**	-	*	-	-	40%	-	-	*	-	*	*	*	*	-
	2024	38%	51%	**33%**	*	-	-	-	50%	-	-	20%	-	*	29%	*	40%	---
Grade 4 Mathematics	2025	27%	31%	**17%**	-	*	*	-	*	-	-	*	-	*	*	*	*	-
	2024	26%	29%	**27%**	*	*	-	-	43%	-	-	20%	-	*	25%	*	40%	---
Grade 5 ELA/Reading	2025	25%	34%	**30%**	*	-	-	-	38%	-	-	*	-	*	38%	*	38%	-
	2024	35%	44%	**80%**	*	-	*	-	86%	-	-	*	-	*	100%	*	100%	---
Grade 5 Mathematics	2025	35%	52%	**47%**	*	*	*	-	67%	-	-	50%	*	40%	50%	*	57%	-
	2024	41%	59%	**71%**	*	-	-	-	100%	-	-	*	-	*	80%	*	*	---
All Grades Both Subjects	2025	33%	42%	**35%**	*	17%	*	-	48%	-	-	18%	*	15%	46%	10%	48%	-
	2024	32%	41%	**51%**	10%	*	*	-	68%	-	-	29%	-	40%	56%	13%	70%	---
All Grades ELA/Reading	2025	31%	40%	**31%**	*	*	-	-	38%	-	-	0%	-	0%	45%	*	42%	-
	2024	30%	39%	**58%**	20%	-	*	-	69%	-	-	33%	-	40%	64%	*	73%	---
All Grades Mathematics	2025	35%	44%	**38%**	*	20%	*	-	58%	-	-	33%	*	25%	46%	14%	56%	-
	2024	35%	43%	**44%**	0%	*	-	-	67%	-	-	25%	-	40%	46%	*	67%	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	91%	**91%**	-	-	-	-	-	-	85%	-	84%	85%	*	91%	85%	100%
	2024	75%	91%	**91%**	90%	-	-	-	-	90%	87%	-	93%	86%	*	92%	88%	97%
At Meets Grade Level or Above	2025	50%	77%	**76%**	-	-	-	-	-	-	61%	-	66%	52%	*	78%	62%	85%
	2024	48%	76%	**72%**	70%	-	-	-	-	70%	58%	-	64%	57%	*	74%	64%	84%
At Masters Grade Level	2025	21%	47%	**46%**	-	-	-	-	-	-	22%	-	23%	20%	*	51%	24%	53%
	2024	20%	46%	**46%**	43%	-	-	-	-	43%	26%	-	36%	25%	*	48%	35%	63%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	93%	**92%**	-	-	-	-	-	-	83%	-	83%	84%	*	94%	84%	100%
	2024	76%	93%	**95%**	88%	-	-	-	-	88%	94%	-	100%	93%	*	96%	91%	100%
At Meets Grade Level or Above	2025	54%	81%	**83%**	-	-	-	-	-	-	61%	-	69%	47%	*	86%	63%	97%
	2024	54%	82%	**81%**	70%	-	-	-	-	70%	69%	-	67%	69%	*	84%	70%	94%
At Masters Grade Level	2025	23%	50%	**54%**	-	-	-	-	-	-	26%	-	26%	26%	*	60%	27%	66%
	2024	22%	50%	**54%**	42%	-	-	-	-	42%	29%	-	33%	28%	*	60%	36%	69%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	89%	**92%**	-	-	-	-	-	-	93%	-	91%	95%	*	91%	93%	100%
	2024	72%	90%	**91%**	91%	-	-	-	-	91%	89%	-	83%	90%	*	91%	90%	100%
At Meets Grade Level or Above	2025	45%	72%	**77%**	-	-	-	-	-	-	70%	-	71%	68%	*	77%	71%	86%
	2024	43%	72%	**75%**	70%	-	-	-	-	70%	69%	-	67%	69%	*	76%	70%	88%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	45%	**45%**	-	-	-	-	-	-	22%	-	23%	21%	*	49%	25%	52%
	2024	17%	42%	**48%**	45%	-	-	-	-	45%	37%	-	50%	34%	*	48%	42%	76%
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	92%	**84%**	-	-	-	-	-	-	60%	-	57%	63%	-	86%	60%	100%
	2024	75%	91%	**83%**	*	-	-	-	-	*	71%	-	*	68%	-	86%	75%	80%
At Meets Grade Level or Above	2025	47%	75%	**50%**	-	-	-	-	-	-	27%	-	29%	25%	-	54%	27%	57%
	2024	43%	71%	**41%**	*	-	-	-	-	*	24%	-	*	21%	-	44%	29%	40%
At Masters Grade Level	2025	17%	42%	**24%**	-	-	-	-	-	-	7%	-	14%	0%	-	27%	7%	29%
	2024	16%	39%	**16%**	*	-	-	-	-	*	5%	-	*	5%	-	19%	8%	0%
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	79%	**82%**	-	-	-	-	-	-	81%	-	80%	84%	-	82%	81%	83%
	2024	64%	78%	**87%**	83%	-	-	-	-	83%	85%	-	75%	86%	-	88%	84%	90%
All Grades ELA/Reading	2025	67%	79%	**83%**	-	-	-	-	-	-	77%	-	73%	86%	-	83%	77%	88%
	2024	67%	81%	**91%**	75%	-	-	-	-	75%	91%	-	*	92%	-	93%	84%	92%
All Grades Mathematics	2025	64%	78%	**82%**	-	-	-	-	-	-	85%	-	86%	82%	-	82%	85%	77%
	2024	60%	75%	**84%**	91%	-	-	-	-	91%	79%	-	*	81%	-	83%	84%	88%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	42%	**35%**	-	-	-	-	-	-	48%	-	43%	57%	-	19%	48%	-
	2024	32%	41%	**51%**	56%	-	-	-	-	56%	82%	-	*	100%	-	29%	70%	-
All Grades ELA/Reading	2025	31%	40%	**31%**	-	-	-	-	-	-	42%	-	29%	60%	-	*	42%	-
	2024	30%	39%	**58%**	*	-	-	-	-	*	86%	-	*	100%	-	38%	73%	-
All Grades Mathematics	2025	35%	44%	**38%**	-	-	-	-	-	-	56%	-	57%	*	-	25%	56%	-
	2024	35%	43%	**44%**	60%	-	-	-	-	60%	*	-	*	*	-	22%	67%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	99%	*	100%	100%	100%	99%	100%	100%	100%
Included in Accountability	93%	96%	**80%**	87%	79%	93%	*	78%	*	100%	90%	100%	98%	70%	89%	64%
Not Included in Accountability: Mobile	4%	2%	**8%**	13%	21%	0%	*	7%	*	0%	6%	0%	1%	11%	7%	6%
Not Included in Accountability: Other Exclusions	2%	1%	**12%**	0%	0%	7%	*	14%	*	0%	4%	0%	0%	18%	4%	30%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	1%	*	0%	0%	0%	1%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	1%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**99%**	100%	100%	100%	*	99%	*	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	91%	95%	**79%**	83%	83%	92%	*	77%	*	100%	89%	100%	99%	67%	88%	63%
Not Included in Accountability: Mobile	4%	2%	**8%**	17%	17%	0%	*	8%	*	0%	6%	0%	1%	12%	8%	6%
Not Included in Accountability: Other Exclusions	4%	2%	**12%**	0%	0%	8%	*	15%	*	0%	4%	0%	0%	20%	4%	32%
Not Tested	1%	0%	**1%**	0%	0%	0%	*	1%	*	0%	0%	0%	0%	1%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	*	100%	100%	100%	99%	100%	100%	100%
Included in Accountability	94%	96%	**80%**	88%	83%	92%	*	77%	*	100%	89%	100%	98%	69%	88%	63%
Not Included in Accountability: Mobile	4%	3%	**8%**	12%	17%	0%	*	8%	*	0%	6%	0%	1%	12%	8%	6%
Not Included in Accountability: Other Exclusions	1%	1%	**12%**	0%	0%	8%	*	15%	*	0%	4%	0%	0%	20%	4%	31%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	1%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	1%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**99%**	*	100%	100%	*	99%	-	*	100%	*	96%	100%	100%	100%
Included in Accountability	94%	96%	**83%**	*	50%	100%	*	83%	-	*	93%	*	93%	80%	100%	71%
Not Included in Accountability: Mobile	4%	2%	**7%**	*	50%	0%	*	5%	-	*	7%	*	4%	8%	0%	5%
Not Included in Accountability: Other Exclusions	1%	1%	**9%**	*	0%	0%	*	11%	-	*	0%	*	0%	12%	0%	24%
Not Tested	1%	1%	**1%**	*	0%	0%	*	1%	-	*	0%	*	4%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**1%**	*	0%	0%	*	1%	-	*	0%	*	4%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	*	0%	-	*	0%	*	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	96%	**82%**	93%	86%	100%	*	80%	*	100%	91%	100%	99%	74%	86%	66%
Not Included in Accountability: Mobile	4%	2%	**8%**	7%	7%	0%	*	9%	*	0%	3%	0%	1%	12%	14%	11%
Not Included in Accountability: Other Exclusions	2%	1%	**9%**	0%	7%	0%	*	11%	*	0%	6%	0%	0%	14%	0%	23%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	*	100%	100%	100%	99%	100%	100%	99%
Included in Accountability	91%	96%	**81%**	94%	85%	100%	*	78%	*	100%	90%	100%	98%	72%	87%	63%
Not Included in Accountability: Mobile	4%	2%	**9%**	6%	8%	0%	*	10%	*	0%	3%	0%	1%	12%	13%	11%
Not Included in Accountability: Other Exclusions	4%	2%	**10%**	0%	8%	0%	*	12%	*	0%	8%	0%	0%	15%	0%	26%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	1%	0%	0%	1%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	1%	0%	0%	1%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	**82%**	94%	85%	100%	*	79%	*	100%	92%	100%	99%	73%	87%	65%
Not Included in Accountability: Mobile	5%	3%	**9%**	6%	8%	0%	*	10%	*	0%	3%	0%	1%	13%	13%	11%
Not Included in Accountability: Other Exclusions	1%	1%	**10%**	0%	8%	0%	*	11%	*	0%	5%	0%	0%	14%	0%	24%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**100%**	100%	*	100%	-	100%	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	96%	**90%**	86%	*	100%	-	89%	-	*	90%	*	100%	84%	80%	83%
Not Included in Accountability: Mobile	4%	2%	**7%**	14%	*	0%	-	7%	-	*	10%	*	0%	12%	20%	9%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**3%**	0%	*	0%	-	3%	-	*	0%	*	0%	4%	0%	9%
Not Tested	1%	1%	**0%**	0%	*	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	*	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	*	0%	-	0%	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	95.3%	**95.6%**	95.4%	93.1%	96.3%	*	95.7%	*	96.4%	94.7%	93.6%	95.5%
2022-23	93.3%	94.5%	**94.6%**	94.0%	93.8%	95.1%	92.9%	94.7%	*	93.8%	94.3%	93.7%	94.4%
Chronic Absenteeism													
2023-24	19.0%	9.7%	**9.7%**	13.9%	21.6%	7.3%	33.3%	8.8%	*	4.8%	17.8%	24.0%	11.6%
2022-23	20.3%	12.0%	**11.9%**	19.5%	16.1%	9.1%	25.0%	10.8%	*	21.1%	15.2%	17.5%	12.2%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	99.1%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	97.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	96.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	93.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	95.9%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	95.3%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	5,225	382,023
By Ethnicity:				
African American	-	-	623	48,064
Hispanic	-	-	717	200,942
White	-	-	1,945	101,714
American Indian	-	-	27	1,231
Asian	-	-	1,685	19,746
Pacific Islander	-	-	2	606
Two or More Races	-	-	226	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	215	46,183
Foundation H.S. Program (Endorsement)	-	-	4,900	42,042
Foundation H.S. Program (DLA)	-	-	107	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	3	356
Special Education Graduates	-	-	335	35,935
Economically Disadvantaged Graduates	-	-	725	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	133	56,967
At-Risk Graduates	-	-	995	173,035
CTE Completers	-	-	250	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**661**	**100.0%**	**65,151**	**5,530,499**	**661**	**100.0%**	**65,289**	**5,544,255**
Students by Grade								
Kindergarten	97	14.7%	5.2%	6.5%	97	14.7%	5.2%	6.5%
Grade 1	102	15.4%	5.7%	6.8%	102	15.4%	5.7%	6.8%
Grade 2	119	18.0%	6.4%	7.0%	119	18.0%	6.4%	7.0%
Grade 3	123	18.6%	7.0%	7.3%	123	18.6%	6.9%	7.3%
Grade 4	111	16.8%	7.3%	7.3%	111	16.8%	7.3%	7.3%
Grade 5	109	16.5%	7.3%	7.3%	109	16.5%	7.3%	7.3%
Ethnic Distribution								
African American	29	4.4%	10.4%	12.8%	29	4.4%	10.4%	12.8%
Hispanic	37	5.6%	12.6%	53.5%	37	5.6%	12.7%	53.5%
White	46	7.0%	27.1%	24.4%	46	7.0%	27.1%	24.4%
American Indian	7	1.1%	0.7%	0.3%	7	1.1%	0.7%	0.3%
Asian	521	78.8%	44.0%	5.6%	521	78.8%	43.9%	5.6%
Pacific Islander	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Two or More Races	20	3.0%	5.1%	3.3%	20	3.0%	5.1%	3.3%
Sex								
Female	334	50.5%	48.4%	48.9%	334	50.5%	48.4%	48.8%
Male	327	49.5%	51.6%	51.1%	327	49.5%	51.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	41	6.2%	13.9%	60.5%	41	6.2%	13.8%	60.4%
Non-Educationally Disadvantaged	620	93.8%	86.1%	39.5%	620	93.8%	86.2%	39.6%
Section 504 Students	6	0.9%	8.0%	6.8%	6	0.9%	8.0%	6.8%
EB Students/EL	263	39.8%	12.9%	24.3%	263	39.8%	12.9%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	0.6%	2.1%				
Students w/ Dyslexia	16	2.4%	5.9%	6.4%	16	2.4%	5.9%	6.4%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	0	0.0%	0.1%	1.4%	0	0.0%	0.1%	1.4%
Immigrant	251	38.0%	8.3%	3.5%	251	38.0%	8.3%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	0	0.0%	9.6%	66.6%	0	0.0%	9.6%	66.5%
Military Connected	9	1.4%	3.4%	4.1%	9	1.4%	3.3%	4.1%
At-Risk	312	47.2%	23.0%	53.5%	312	47.2%	23.0%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	257	38.9%	12.3%	24.3%	257	38.9%	12.3%	24.3%
Career and Technical Education	0	0.0%	26.4%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	75.6%	74.0%	-	-	-	-

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Gifted and Talented Education	36	5.4%	13.8%	8.7%	36	5.4%	13.8%	8.7%
Special Education	77	11.6%	12.2%	15.3%	77	11.6%	12.4%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**77**							
Students with Intellectual Disabilities	15	19.5%	35.4%	48.3%				
Students with Physical Disabilities	30	39.0%	19.4%	17.0%				
Students with Autism	24	31.2%	25.9%	16.8%				
Students with Behavioral Disabilities	**	**	18.1%	16.3%				
Students with Non-Categorical Early Childhood	*	*	1.1%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**187**	**26.3%**	**8.0%**	**16.4%**				
African American	6	0.8%	1.7%	3.3%				
Hispanic	10	1.4%	1.3%	8.9%				
White	6	0.8%	1.3%	2.9%				
American Indian	4	0.6%	0.0%	0.1%				
Asian	157	22.1%	3.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	4	0.6%	0.4%	0.6%				
Special Ed Students who are Mobile	17	18.9%	10.5%	17.3%				
Count and Percent of EB Students/EL who are Mobile	76	29.3%	16.0%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	17	29.8%	17.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**207**	**34.4%**	**13.2%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	0.9%	1.3%	0.0%	3.7%	3.6%
Grade 1	0.0%	0.2%	1.9%	0.0%	0.3%	3.0%
Grade 2	0.0%	0.1%	1.1%	0.0%	0.4%	1.4%
Grade 3	0.0%	0.1%	0.6%	0.0%	0.4%	0.6%
Grade 4	0.0%	0.0%	0.4%	0.0%	0.7%	0.4%
Grade 5	0.0%	0.0%	0.3%	0.0%	0.4%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	18.8	18.3	18.9
Grade 1	19.0	18.2	19.2
Grade 2	19.3	18.6	19.4
Grade 3	16.5	30.4	20.1
Grade 4	17.6	18.9	20.0
Grade 5	25.5	22.2	21.3

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**55.7**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	48.8	87.5%	72.4%	63.8%
Teachers	40.8	73.3%	55.7%	48.3%
Professional Support	5.0	8.9%	12.0%	10.8%
Campus Administration (School Leadership)	3.0	5.4%	4.1%	3.4%
Educational Aides	6.9	12.5%	8.6%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	73.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	1.0	n/a	155.0	13,704.0
Part-time Counselors	0.0	n/a	0.0	1,298.0
Total Minority Staff	**11.9**	**21.3%**	**34.6%**	**55.3%**
Teachers by Ethnicity				
African American	4.9	12.0%	9.2%	12.8%
Hispanic	0.0	0.0%	9.3%	31.0%
White	34.9	85.5%	74.3%	52.2%
American Indian	0.0	0.0%	1.0%	0.3%
Asian	1.0	2.4%	4.8%	2.2%
Pacific Islander	0.0	0.0%	0.7%	0.1%
Two or More Races	0.0	0.0%	0.8%	1.3%
Teachers by Sex				
Males	1.0	2.4%	22.6%	24.6%
Females	39.9	97.6%	77.4%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.1%	2.4%
Bachelors	30.5	74.7%	68.7%	71.4%
Masters	10.3	25.3%	30.4%	25.4%
Doctorate	0.0	0.0%	0.8%	0.8%
Teachers by Years of Experience				
Beginning Teachers	3.9	9.6%	5.7%	7.3%
1-5 Years Experience	19.7	48.2%	29.3%	28.3%
6-10 Years Experience	7.9	19.3%	21.6%	19.7%
11-20 Years Experience	7.9	19.3%	28.6%	27.6%
21-30 Years Experience	1.5	3.6%	13.1%	14.1%
Over 30 Years Experience	0.0	0.0%	1.6%	3.0%
Number of Students per Teacher	16.2	n/a	14.6	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	2.0	6.5	6.0
Average Years Experience of Principals with District	2.0	6.0	5.1
Average Years Experience of Assistant Principals	3.0	5.4	5.1
Average Years Experience of Assistant Principals with District	3.0	4.3	4.3
Average Years Experience of Teachers	6.9	11.0	11.2
Average Years Experience of Teachers with District	4.2	5.9	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,482	$57,471	$55,689
1-5 Years Experience	$62,816	$62,892	$59,266
6-10 Years Experience	$65,003	$65,548	$62,607
11-20 Years Experience	$69,814	$69,814	$66,353
21-30 Years Experience	$76,754	$74,094	$70,976
Over 30 Years Experience	-	$75,646	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$64,962	$66,814	$63,751
Professional Support	$68,309	$77,883	$75,909
Campus Administration (School Leadership)	$80,981	$88,176	$88,786
Instructional Staff Percent	n/a	71.3%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	7.1	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	1.0	2.4%	2.0%	6.3%
Career and Technical Education	0.0	0.0%	4.1%	5.5%
Compensatory Education	0.0	0.0%	0.1%	2.6%
Gifted and Talented Education	0.0	0.0%	1.8%	1.6%
Regular Education	36.3	89.0%	76.1%	69.0%
Special Education	3.5	8.6%	11.7%	11.4%
Other	0.0	0.0%	4.2%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: FRISCO ISD

Campus Name: ROBERTSON EL

Campus Number: 043905125

2025 Campus Accountability Score: B

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	90%	**92%**	77%	100%	94%	*	96%	-	80%	65%	100%	94%	70%	63%	91%
	2024	74%	90%	**85%**	81%	67%	83%	-	89%	-	100%	56%	-	83%	94%	69%	79%
At Meets Grade Level or Above	2025	52%	74%	**81%**	62%	100%	81%	*	88%	-	70%	48%	71%	84%	60%	50%	91%
	2024	48%	73%	**74%**	63%	33%	70%	-	89%	-	60%	19%	-	73%	75%	38%	74%
At Masters Grade Level	2025	23%	45%	**58%**	23%	50%	67%	*	69%	-	40%	30%	57%	59%	50%	25%	73%
	2024	21%	43%	**47%**	44%	0%	47%	-	63%	-	0%	13%	-	50%	31%	8%	42%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	86%	**87%**	62%	100%	89%	*	96%	-	80%	67%	86%	91%	60%	50%	82%
	2024	70%	87%	**81%**	69%	22%	80%	-	96%	-	100%	31%	-	83%	69%	46%	74%
At Meets Grade Level or Above	2025	46%	67%	**62%**	38%	57%	57%	*	85%	-	50%	42%	71%	64%	50%	25%	64%
	2024	42%	68%	**64%**	44%	11%	63%	-	85%	-	40%	13%	-	64%	63%	8%	74%
At Masters Grade Level	2025	19%	36%	**32%**	15%	29%	19%	*	62%	-	20%	17%	43%	31%	40%	25%	45%
	2024	15%	34%	**27%**	6%	0%	30%	-	41%	-	0%	6%	-	29%	19%	0%	26%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	93%	**89%**	75%	92%	91%	-	93%	-	86%	67%	*	90%	86%	61%	75%
	2024	81%	94%	**91%**	67%	100%	88%	*	100%	-	100%	57%	*	89%	95%	75%	100%
At Meets Grade Level or Above	2025	54%	77%	**76%**	65%	58%	71%	-	89%	-	71%	33%	*	77%	71%	39%	75%
	2024	51%	76%	**72%**	43%	63%	71%	*	88%	-	83%	33%	*	71%	74%	44%	73%
At Masters Grade Level	2025	24%	48%	**49%**	45%	17%	47%	-	67%	-	0%	13%	*	55%	34%	6%	50%
	2024	23%	49%	**46%**	24%	31%	38%	*	71%	-	33%	14%	*	46%	45%	19%	64%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	85%	**78%**	70%	58%	76%	-	93%	-	43%	42%	*	82%	69%	33%	76%
	2024	69%	86%	**78%**	50%	81%	74%	*	95%	-	67%	45%	*	79%	76%	44%	86%
At Meets Grade Level or Above	2025	47%	69%	**60%**	35%	25%	56%	-	87%	-	29%	17%	*	62%	54%	17%	76%
	2024	46%	69%	**62%**	30%	56%	53%	*	90%	-	33%	25%	*	57%	74%	25%	82%
At Masters Grade Level	2025	24%	45%	**39%**	10%	17%	35%	-	67%	-	0%	8%	*	42%	34%	11%	59%
	2024	21%	41%	**38%**	5%	25%	29%	*	69%	-	17%	10%	*	36%	42%	6%	59%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	93%	**89%**	68%	93%	87%	*	98%	-	83%	65%	*	87%	96%	71%	90%
	2024	79%	93%	**95%**	82%	100%	95%	-	98%	-	100%	77%	100%	98%	86%	83%	100%
At Meets Grade Level or Above	2025	58%	83%	**75%**	53%	80%	67%	*	88%	-	67%	40%	*	71%	88%	43%	80%
	2024	55%	81%	**76%**	45%	50%	75%	-	90%	-	70%	23%	63%	76%	76%	39%	89%
At Masters Grade Level	2025	30%	59%	**54%**	26%	53%	40%	*	77%	-	50%	10%	*	49%	71%	21%	70%
	2024	29%	58%	**58%**	27%	0%	62%	-	73%	-	40%	8%	63%	59%	55%	28%	78%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	91%	**78%**	53%	80%	73%	*	93%	-	67%	40%	*	74%	92%	50%	90%
	2024	77%	92%	**96%**	73%	88%	98%	-	100%	-	100%	69%	100%	97%	93%	89%	100%
At Meets Grade Level or Above	2025	47%	75%	**57%**	32%	47%	47%	*	88%	-	0%	10%	*	50%	83%	7%	85%
	2024	50%	78%	**73%**	45%	13%	75%	-	86%	-	80%	46%	63%	73%	72%	39%	83%
At Masters Grade Level	2025	22%	47%	**31%**	5%	13%	13%	*	65%	-	0%	0%	*	29%	38%	0%	50%
	2024	19%	49%	**38%**	9%	0%	27%	-	65%	-	30%	23%	25%	35%	52%	11%	56%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	85%	**82%**	58%	80%	80%	*	95%	-	67%	50%	*	79%	92%	57%	85%
	2024	58%	81%	**82%**	55%	88%	80%	-	88%	-	90%	54%	63%	83%	79%	67%	89%
At Meets Grade Level or Above	2025	31%	55%	**52%**	21%	53%	50%	*	72%	-	17%	15%	*	50%	58%	0%	70%
	2024	28%	50%	**49%**	36%	13%	44%	-	63%	-	50%	23%	38%	48%	52%	11%	56%
At Masters Grade Level	2025	12%	29%	**30%**	16%	13%	33%	*	44%	-	0%	0%	*	31%	25%	0%	45%
	2024	11%	24%	**22%**	18%	0%	13%	-	35%	-	30%	8%	0%	20%	28%	6%	33%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	91%	**85%**	66%	85%	85%	100%	95%	-	73%	57%	96%	85%	83%	54%	84%
	2024	75%	91%	**87%**	67%	80%	87%	*	95%	-	94%	54%	88%	88%	85%	69%	90%
At Meets Grade Level or Above	2025	50%	77%	**66%**	43%	58%	61%	71%	85%	-	46%	30%	72%	65%	68%	24%	77%
	2024	48%	76%	**67%**	43%	39%	64%	*	84%	-	62%	26%	56%	66%	70%	29%	76%
At Masters Grade Level	2025	21%	47%	**42%**	20%	26%	37%	43%	64%	-	17%	12%	48%	42%	40%	11%	56%
	2024	20%	46%	**40%**	19%	12%	35%	*	59%	-	25%	12%	31%	39%	41%	12%	51%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	93%	**90%**	73%	94%	91%	*	96%	-	83%	66%	100%	90%	87%	65%	85%
	2024	76%	93%	**91%**	75%	91%	90%	*	96%	-	100%	62%	100%	91%	92%	77%	93%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	81%	**77%**	60%	77%	73%	*	89%	-	70%	40%	73%	77%	75%	43%	81%
	2024	54%	82%	**74%**	50%	52%	72%	*	89%	-	71%	26%	67%	74%	75%	40%	78%
At Masters Grade Level	2025	23%	50%	**53%**	33%	40%	52%	*	71%	-	30%	18%	55%	54%	49%	15%	64%
	2024	22%	50%	**51%**	31%	15%	51%	*	69%	-	29%	12%	50%	52%	46%	19%	61%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	89%	**81%**	62%	76%	80%	*	94%	-	65%	50%	91%	82%	75%	43%	83%
	2024	72%	90%	**86%**	62%	67%	87%	*	97%	-	90%	47%	92%	87%	81%	62%	86%
At Meets Grade Level or Above	2025	45%	72%	**59%**	35%	41%	53%	*	87%	-	30%	24%	64%	58%	64%	15%	77%
	2024	43%	72%	**67%**	38%	33%	66%	*	87%	-	57%	27%	58%	65%	71%	26%	80%
At Masters Grade Level	2025	20%	45%	**34%**	10%	18%	23%	*	65%	-	9%	9%	36%	34%	36%	10%	52%
	2024	17%	42%	**35%**	6%	12%	29%	*	58%	-	19%	12%	33%	33%	41%	6%	47%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	92%	**82%**	58%	80%	80%	*	95%	-	67%	50%	*	79%	92%	57%	85%
	2024	75%	91%	**82%**	55%	88%	80%	-	88%	-	90%	54%	63%	83%	79%	67%	89%
At Meets Grade Level or Above	2025	47%	75%	**52%**	21%	53%	50%	*	72%	-	17%	15%	*	50%	58%	0%	70%
	2024	43%	71%	**49%**	36%	13%	44%	-	63%	-	50%	23%	38%	48%	52%	11%	56%
At Masters Grade Level	2025	17%	42%	**30%**	16%	13%	33%	*	44%	-	0%	0%	*	31%	25%	0%	45%
	2024	16%	39%	**22%**	18%	0%	13%	-	35%	-	30%	8%	0%	20%	28%	6%	33%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	62%	**60%**	38%	57%	56%	*	81%	-	40%	39%	57%	61%	50%	25%	64%
	2024	35%	62%	**62%**	44%	11%	57%	-	85%	-	40%	13%	-	62%	63%	8%	74%
Reading and Mathematics Including EOC	2025	39%	62%	**60%**	38%	57%	56%	*	81%	-	40%	39%	57%	61%	50%	25%	64%
	2024	35%	62%	**62%**	44%	11%	57%	-	85%	-	40%	13%	-	62%	63%	8%	74%
Reading Including EOC	2025	52%	74%	**81%**	62%	100%	81%	*	88%	-	70%	48%	71%	84%	60%	50%	91%
	2024	48%	73%	**74%**	63%	33%	70%	-	89%	-	60%	19%	-	73%	75%	38%	74%
Math Including EOC	2025	46%	67%	**62%**	38%	57%	57%	*	85%	-	50%	42%	71%	64%	50%	25%	64%
	2024	42%	68%	**64%**	44%	11%	63%	-	85%	-	40%	13%	-	64%	63%	8%	74%
4th Graders																	
Reading and Mathematics	2025	40%	64%	**57%**	35%	17%	53%	-	84%	-	29%	13%	*	59%	51%	11%	75%
	2024	38%	64%	**56%**	25%	50%	47%	*	83%	-	33%	20%	*	53%	63%	13%	73%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	64%	**57%**	35%	17%	53%	-	84%	-	29%	13%	*	59%	51%	11%	75%
	2024	38%	64%	**56%**	25%	50%	47%	*	83%	-	33%	20%	*	53%	63%	13%	73%
Reading Including EOC	2025	54%	77%	**76%**	65%	58%	71%	-	89%	-	71%	33%	*	77%	71%	39%	75%
	2024	51%	76%	**72%**	43%	63%	71%	*	88%	-	83%	33%	*	71%	74%	44%	73%
Math Including EOC	2025	47%	69%	**60%**	35%	25%	56%	-	87%	-	29%	17%	*	62%	54%	17%	76%
	2024	46%	69%	**62%**	30%	56%	53%	*	90%	-	33%	25%	*	57%	74%	25%	82%
5th Graders																	
Reading and Mathematics	2025	42%	71%	**54%**	32%	47%	43%	*	81%	-	0%	10%	*	47%	79%	7%	75%
	2024	42%	73%	**67%**	45%	13%	64%	-	84%	-	70%	23%	50%	65%	72%	33%	83%
Reading and Mathematics Including EOC	2025	42%	71%	**54%**	32%	47%	43%	*	81%	-	0%	10%	*	47%	79%	7%	75%
	2024	42%	73%	**67%**	45%	13%	64%	-	84%	-	70%	23%	50%	65%	72%	33%	83%
Reading Including EOC	2025	58%	83%	**75%**	53%	80%	67%	*	88%	-	67%	40%	*	71%	88%	43%	80%
	2024	55%	81%	**76%**	45%	50%	75%	-	90%	-	70%	23%	63%	76%	76%	39%	89%
Math Including EOC	2025	48%	75%	**57%**	32%	47%	47%	*	88%	-	0%	10%	*	50%	83%	7%	85%
	2024	51%	78%	**73%**	45%	13%	75%	-	86%	-	80%	46%	63%	73%	72%	39%	83%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	66%	**56%**	35%	38%	51%	*	82%	-	26%	21%	55%	55%	61%	13%	72%
	2024	36%	66%	**62%**	36%	30%	57%	*	84%	-	52%	18%	50%	61%	66%	19%	76%
Reading and Mathematics Including EOC	2025	40%	69%	**56%**	35%	38%	51%	*	82%	-	26%	21%	55%	55%	61%	13%	72%
	2024	38%	69%	**62%**	36%	30%	57%	*	84%	-	52%	18%	50%	61%	66%	19%	76%
Reading Including EOC	2025	55%	81%	**77%**	60%	77%	73%	*	89%	-	70%	40%	73%	77%	75%	43%	81%
	2024	54%	81%	**74%**	50%	52%	72%	*	89%	-	71%	26%	67%	74%	75%	40%	78%
Math Including EOC	2025	46%	73%	**59%**	35%	41%	53%	*	87%	-	30%	24%	64%	58%	64%	15%	77%
	2024	45%	73%	**67%**	38%	33%	66%	*	87%	-	57%	27%	58%	65%	71%	26%	80%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	81%	**85%**	75%	83%	85%	-	88%	-	100%	70%	*	84%	88%	67%	67%	93%
	2024	67%	82%	**86%**	70%	84%	84%	*	94%	-	100%	67%	*	87%	85%	70%	93%	---
Grade 4 Mathematics	2025	65%	75%	**73%**	58%	50%	73%	-	90%	-	33%	39%	*	74%	70%	43%	81%	100%
	2024	60%	73%	**68%**	47%	59%	59%	*	89%	-	58%	53%	*	67%	72%	43%	82%	---
Grade 5 ELA/Reading	2025	69%	85%	**80%**	71%	80%	72%	*	90%	-	67%	58%	*	77%	91%	57%	87%	100%
	2024	70%	86%	**80%**	64%	69%	74%	-	93%	-	75%	23%	63%	78%	84%	58%	92%	---
Grade 5 Mathematics	2025	67%	82%	**57%**	42%	53%	45%	*	81%	-	17%	26%	*	52%	76%	21%	87%	88%
	2024	65%	84%	**75%**	77%	38%	73%	-	85%	-	70%	54%	75%	76%	73%	64%	78%	---
All Grades Both Subjects	2025	65%	79%	**74%**	62%	67%	69%	*	87%	-	54%	49%	86%	71%	81%	47%	81%	95%
	2024	64%	78%	**77%**	63%	66%	72%	*	90%	-	75%	51%	75%	77%	78%	59%	86%	---
All Grades ELA/Reading	2025	67%	79%	**82%**	73%	81%	79%	*	89%	-	83%	64%	*	80%	90%	62%	78%	95%
	2024	67%	81%	**83%**	68%	79%	78%	*	93%	-	84%	50%	75%	82%	85%	64%	93%	---
All Grades Mathematics	2025	64%	78%	**65%**	50%	52%	60%	*	86%	-	25%	33%	*	63%	73%	33%	84%	95%
	2024	60%	75%	**72%**	58%	52%	67%	*	87%	-	66%	53%	75%	72%	72%	55%	80%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	49%	**50%**	*	*	57%	-	40%	-	*	46%	-	50%	*	20%	*	-
	2024	38%	51%	**55%**	17%	*	33%	-	*	-	*	20%	*	47%	80%	*	*	---
Grade 4 Mathematics	2025	27%	31%	**25%**	17%	29%	38%	-	*	-	*	25%	-	40%	0%	0%	*	-
	2024	26%	29%	**23%**	10%	*	50%	-	*	-	*	18%	*	29%	0%	13%	*	---
Grade 5 ELA/Reading	2025	25%	34%	**22%**	17%	-	*	-	-	-	-	33%	-	25%	*	*	-	-
	2024	35%	44%	**33%**	*	*	*	-	*	-	-	*	-	*	*	*	-	---
Grade 5 Mathematics	2025	35%	52%	**10%**	0%	*	29%	-	*	-	*	9%	-	11%	*	0%	*	-
	2024	41%	59%	**64%**	*	*	*	-	*	-	-	40%	*	75%	*	60%	*	---
All Grades Both Subjects	2025	33%	42%	**26%**	9%	33%	40%	-	22%	-	*	28%	-	30%	13%	5%	0%	-
	2024	32%	41%	**42%**	10%	64%	50%	-	75%	-	*	22%	*	45%	35%	30%	63%	---
All Grades ELA/Reading	2025	31%	40%	**41%**	13%	*	50%	-	40%	-	*	42%	-	41%	40%	14%	*	-
	2024	30%	39%	**50%**	13%	100%	29%	-	80%	-	*	18%	*	47%	56%	29%	*	---
All Grades Mathematics	2025	35%	44%	**18%**	7%	22%	33%	-	*	-	*	19%	-	24%	0%	0%	0%	-
	2024	35%	43%	**36%**	8%	33%	67%	-	*	-	*	25%	*	44%	13%	31%	*	---

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	91%	**85%**	-	-	-	-	-	-	70%	-	67%	82%	*	85%	71%	100%
	2024	75%	91%	**87%**	97%	-	-	-	-	97%	73%	-	78%	67%	80%	87%	84%	98%
At Meets Grade Level or Above	2025	50%	77%	**66%**	-	-	-	-	-	-	58%	-	53%	82%	*	64%	60%	98%
	2024	48%	76%	**67%**	81%	-	-	-	-	81%	56%	-	61%	50%	60%	65%	67%	89%
At Masters Grade Level	2025	21%	47%	**42%**	-	-	-	-	-	-	30%	-	27%	45%	*	39%	32%	83%
	2024	20%	46%	**40%**	53%	-	-	-	-	53%	24%	-	30%	17%	40%	37%	38%	72%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	93%	**90%**	-	-	-	-	-	-	71%	-	68%	80%	*	90%	72%	100%
	2024	76%	93%	**91%**	100%	-	-	-	-	100%	79%	-	90%	67%	*	90%	89%	100%
At Meets Grade Level or Above	2025	54%	81%	**77%**	-	-	-	-	-	-	63%	-	58%	80%	*	76%	64%	100%
	2024	54%	82%	**74%**	81%	-	-	-	-	81%	58%	-	70%	44%	*	73%	68%	95%
At Masters Grade Level	2025	23%	50%	**53%**	-	-	-	-	-	-	42%	-	37%	60%	*	51%	44%	86%
	2024	22%	50%	**51%**	63%	-	-	-	-	63%	32%	-	40%	22%	*	49%	46%	86%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	89%	**81%**	-	-	-	-	-	-	68%	-	65%	80%	*	80%	69%	100%
	2024	72%	90%	**86%**	94%	-	-	-	-	94%	68%	-	70%	67%	*	86%	78%	100%
At Meets Grade Level or Above	2025	45%	72%	**59%**	-	-	-	-	-	-	60%	-	55%	80%	*	56%	62%	95%
	2024	43%	72%	**67%**	88%	-	-	-	-	88%	58%	-	60%	56%	*	64%	70%	95%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	45%	**34%**	-	-	-	-	-	-	24%	-	20%	40%	*	31%	27%	82%
	2024	17%	42%	**35%**	50%	-	-	-	-	50%	21%	-	30%	11%	*	32%	35%	68%
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	92%	**82%**	-	-	-	-	-	-	73%	-	70%	*	-	81%	73%	100%
	2024	75%	91%	**82%**	*	-	-	-	-	*	*	-	*	-	*	81%	88%	90%
At Meets Grade Level or Above	2025	47%	75%	**52%**	-	-	-	-	-	-	45%	-	40%	*	-	48%	45%	100%
	2024	43%	71%	**49%**	*	-	-	-	-	*	*	-	*	-	*	48%	50%	60%
At Masters Grade Level	2025	17%	42%	**30%**	-	-	-	-	-	-	18%	-	20%	*	-	27%	18%	78%
	2024	16%	39%	**22%**	*	-	-	-	-	*	*	-	*	-	*	20%	13%	50%
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	79%	**74%**	-	-	-	-	-	-	69%	-	69%	67%	*	72%	70%	94%
	2024	64%	78%	**77%**	88%	-	-	-	-	88%	79%	-	72%	90%	*	76%	83%	91%
All Grades ELA/Reading	2025	67%	79%	**82%**	-	-	-	-	-	-	62%	-	61%	*	*	83%	64%	94%
	2024	67%	81%	**83%**	81%	-	-	-	-	81%	96%	-	94%	100%	*	81%	91%	94%
All Grades Mathematics	2025	64%	78%	**65%**	-	-	-	-	-	-	75%	-	77%	*	*	62%	76%	94%
	2024	60%	75%	**72%**	94%	-	-	-	-	94%	62%	-	50%	80%	*	70%	74%	88%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	42%	**26%**	-	-	-	-	-	-	0%	-	0%	*	-	30%	0%	-
	2024	32%	41%	**42%**	*	-	-	-	-	*	*	-	*	*	*	39%	57%	*
All Grades ELA/Reading	2025	31%	40%	**41%**	-	-	-	-	-	-	*	-	*	*	-	46%	*	-
	2024	30%	39%	**50%**	*	-	-	-	-	*	*	-	-	*	*	41%	*	-
All Grades Mathematics	2025	35%	44%	**18%**	-	-	-	-	-	-	0%	-	0%	*	-	21%	0%	-
	2024	35%	43%	**36%**	*	-	-	-	-	*	*	-	*	-	*	38%	*	*

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	99%	100%	100%	100%	-	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	**97%**	98%	91%	97%	100%	98%	-	100%	96%	100%	99%	92%	92%	92%
Not Included in Accountability: Mobile	4%	2%	**2%**	2%	8%	2%	0%	1%	-	0%	4%	0%	1%	8%	8%	7%
Not Included in Accountability: Other Exclusions	2%	1%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	1%
Not Tested	1%	0%	**0%**	0%	1%	0%	0%	0%	-	0%	1%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	1%	0%	0%	0%	-	0%	1%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	99%	*	100%	-	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	91%	95%	**97%**	98%	92%	97%	*	97%	-	100%	94%	100%	98%	92%	91%	90%
Not Included in Accountability: Mobile	4%	2%	**2%**	2%	8%	2%	*	2%	-	0%	4%	0%	1%	8%	9%	8%
Not Included in Accountability: Other Exclusions	4%	2%	**0%**	0%	0%	0%	*	1%	-	0%	0%	0%	0%	0%	0%	2%
Not Tested	1%	0%	**0%**	0%	0%	1%	*	0%	-	0%	1%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	1%	*	0%	-	0%	1%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**99%**	100%	97%	100%	*	99%	-	100%	100%	100%	99%	100%	100%	100%
Included in Accountability	94%	96%	**97%**	98%	89%	98%	*	97%	-	100%	96%	100%	98%	92%	91%	92%
Not Included in Accountability: Mobile	4%	3%	**2%**	2%	8%	2%	*	2%	-	0%	4%	0%	1%	8%	9%	8%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**1%**	0%	3%	0%	*	1%	-	0%	0%	0%	1%	0%	0%	0%
Absent	1%	0%	**1%**	0%	3%	0%	*	1%	-	0%	0%	0%	1%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	96%	**98%**	100%	94%	97%	*	100%	-	100%	100%	*	100%	92%	100%	95%
Not Included in Accountability: Mobile	4%	2%	**2%**	0%	6%	3%	*	0%	-	0%	0%	*	0%	8%	0%	5%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	99%	100%	100%	*	100%	-	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	92%	96%	**98%**	97%	100%	99%	*	97%	-	96%	97%	100%	100%	92%	98%	96%
Not Included in Accountability: Mobile	4%	2%	**2%**	2%	0%	1%	*	3%	-	4%	2%	0%	0%	8%	2%	4%
Not Included in Accountability: Other Exclusions	2%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	1%
Not Tested	1%	0%	**0%**	1%	0%	0%	*	0%	-	0%	1%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	1%	0%	0%	*	0%	-	0%	1%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	96%	**98%**	98%	100%	99%	*	96%	-	95%	98%	100%	100%	91%	98%	95%
Not Included in Accountability: Mobile	4%	2%	**2%**	2%	0%	1%	*	3%	-	5%	2%	0%	0%	8%	2%	3%
Not Included in Accountability: Other Exclusions	4%	2%	**0%**	0%	0%	0%	*	1%	-	0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	98%	100%	100%	*	100%	-	100%	98%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	**98%**	96%	100%	99%	*	97%	-	95%	96%	100%	100%	92%	98%	97%
Not Included in Accountability: Mobile	5%	3%	**2%**	2%	0%	1%	*	3%	-	5%	2%	0%	0%	8%	2%	3%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	2%	0%	0%	*	0%	-	0%	2%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	2%	0%	0%	*	0%	-	0%	2%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	**99%**	100%	100%	100%	-	96%	-	100%	100%	100%	100%	94%	100%	95%
Not Included in Accountability: Mobile	4%	2%	**1%**	0%	0%	0%	-	4%	-	0%	0%	0%	0%	6%	0%	5%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	95.3%	**96.0%**	96.4%	96.3%	96.2%	*	95.8%	-	96.0%	96.1%	94.9%	96.1%
2022-23	93.3%	94.5%	**95.3%**	95.3%	94.7%	95.5%	*	95.1%	-	95.3%	95.2%	93.3%	95.6%
Chronic Absenteeism													
2023-24	19.0%	9.7%	**5.2%**	7.0%	3.8%	4.4%	*	5.2%	-	7.5%	4.7%	11.7%	7.6%
2022-23	20.3%	12.0%	**7.9%**	10.7%	10.2%	7.2%	*	7.0%	-	8.0%	6.5%	21.9%	5.7%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	99.1%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	97.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	96.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	93.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	95.9%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	95.3%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	5,225	382,023
By Ethnicity:				
African American	-	-	623	48,064
Hispanic	-	-	717	200,942
White	-	-	1,945	101,714
American Indian	-	-	27	1,231
Asian	-	-	1,685	19,746
Pacific Islander	-	-	2	606
Two or More Races	-	-	226	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	215	46,183
Foundation H.S. Program (Endorsement)	-	-	4,900	42,042
Foundation H.S. Program (DLA)	-	-	107	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	3	356
Special Education Graduates	-	-	335	35,935
Economically Disadvantaged Graduates	-	-	725	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	133	56,967
At-Risk Graduates	-	-	995	173,035
CTE Completers	-	-	250	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**624**	**100.0%**	**65,151**	**5,530,499**	**624**	**100.0%**	**65,289**	**5,544,255**
Students by Grade								
Early Childhood Education	1	0.2%	0.3%	0.3%	1	0.2%	0.4%	0.5%
Pre-Kindergarten	36	5.8%	1.8%	4.5%	36	5.8%	1.7%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.8%	0	0.0%	0.0%	0.8%
Pre-Kindergarten: 4-year Old	36	5.8%	1.8%	3.7%	36	5.8%	1.7%	3.7%
Kindergarten	61	9.8%	5.2%	6.5%	61	9.8%	5.2%	6.5%
Grade 1	85	13.6%	5.7%	6.8%	85	13.6%	5.7%	6.8%
Grade 2	102	16.3%	6.4%	7.0%	102	16.3%	6.4%	7.0%
Grade 3	97	15.5%	7.0%	7.3%	97	15.5%	6.9%	7.3%
Grade 4	123	19.7%	7.3%	7.3%	123	19.7%	7.3%	7.3%
Grade 5	119	19.1%	7.3%	7.3%	119	19.1%	7.3%	7.3%
Ethnic Distribution								
African American	99	15.9%	10.4%	12.8%	99	15.9%	10.4%	12.8%
Hispanic	64	10.3%	12.6%	53.5%	64	10.3%	12.7%	53.5%
White	183	29.3%	27.1%	24.4%	183	29.3%	27.1%	24.4%
American Indian	6	1.0%	0.7%	0.3%	6	1.0%	0.7%	0.3%
Asian	237	38.0%	44.0%	5.6%	237	38.0%	43.9%	5.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	35	5.6%	5.1%	3.3%	35	5.6%	5.1%	3.3%
Sex								
Female	299	47.9%	48.4%	48.9%	299	47.9%	48.4%	48.8%
Male	325	52.1%	51.6%	51.1%	325	52.1%	51.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	74	11.9%	13.9%	60.5%	74	11.9%	13.8%	60.4%
Non-Educationally Disadvantaged	550	88.1%	86.1%	39.5%	550	88.1%	86.2%	39.6%
Section 504 Students	26	4.2%	8.0%	6.8%	26	4.2%	8.0%	6.8%
EB Students/EL	102	16.3%	12.9%	24.3%	102	16.3%	12.9%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	0.6%	2.1%				
Students w/ Dyslexia	42	6.7%	5.9%	6.4%	42	6.7%	5.9%	6.4%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	0	0.0%	0.1%	1.4%	0	0.0%	0.1%	1.4%
Immigrant	22	3.5%	8.3%	3.5%	22	3.5%	8.3%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	0	0.0%	9.6%	66.6%	0	0.0%	9.6%	66.5%
Military Connected	20	3.2%	3.4%	4.1%	20	3.2%	3.3%	4.1%
At-Risk	157	25.2%	23.0%	53.5%	157	25.2%	23.0%	53.5%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students by Instructional Program								
Bilingual/ESL Education	96	15.4%	12.3%	24.3%	96	15.4%	12.3%	24.3%
Career and Technical Education	0	0.0%	26.4%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	75.6%	74.0%	-	-	-	-
Gifted and Talented Education	32	5.1%	13.8%	8.7%	32	5.1%	13.8%	8.7%
Special Education	111	17.8%	12.2%	15.3%	111	17.8%	12.4%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**111**							
Students with Intellectual Disabilities	40	36.0%	35.4%	48.3%				
Students with Physical Disabilities	46	41.4%	19.4%	17.0%				
Students with Autism	17	15.3%	25.9%	16.8%				
Students with Behavioral Disabilities	8	7.2%	18.1%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.1%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**32**	**5.4%**	**8.0%**	**16.4%**				
African American	8	1.3%	1.7%	3.3%				
Hispanic	2	0.3%	1.3%	8.9%				
White	6	1.0%	1.3%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	15	2.5%	3.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.2%	0.4%	0.6%				
Special Ed Students who are Mobile	3	2.8%	10.5%	17.3%				
Count and Percent of EB Students/EL who are Mobile	6	9.1%	16.0%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	10	12.2%	17.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**57**	**11.0%**	**13.2%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	0.9%	1.3%	8.3%	3.7%	3.6%
Grade 1	0.0%	0.2%	1.9%	0.0%	0.3%	3.0%
Grade 2	0.0%	0.1%	1.1%	0.0%	0.4%	1.4%
Grade 3	0.0%	0.1%	0.6%	0.0%	0.4%	0.6%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	0.0%	0.4%	0.0%	0.7%	0.4%
Grade 5	0.0%	0.0%	0.3%	0.0%	0.4%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	19.7	18.3	18.9
Grade 1	20.1	18.2	19.2
Grade 2	18.9	18.6	19.4
Grade 3	18.4	30.4	20.1
Grade 4	18.6	18.9	20.0
Grade 5	20.7	22.2	21.3

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**56.4**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	49.5	87.7%	72.4%	63.8%
Teachers	42.5	75.4%	55.7%	48.3%
Professional Support	4.0	7.0%	12.0%	10.8%
Campus Administration (School Leadership)	3.0	5.3%	4.1%	3.4%
Educational Aides	6.9	12.3%	8.6%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	73.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	1.0	n/a	155.0	13,704.0
Part-time Counselors	0.0	n/a	0.0	1,298.0
Total Minority Staff	**16.8**	**29.7%**	**34.6%**	**55.3%**
Teachers by Ethnicity				
African American	3.0	6.9%	9.2%	12.8%
Hispanic	4.9	11.6%	9.3%	31.0%
White	30.7	72.2%	74.3%	52.2%
American Indian	1.0	2.3%	1.0%	0.3%
Asian	3.0	6.9%	4.8%	2.2%
Pacific Islander	0.0	0.0%	0.7%	0.1%
Two or More Races	0.0	0.0%	0.8%	1.3%
Teachers by Sex				
Males	3.3	7.8%	22.6%	24.6%
Females	39.2	92.2%	77.4%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.1%	2.4%
Bachelors	37.6	88.4%	68.7%	71.4%
Masters	4.9	11.6%	30.4%	25.4%
Doctorate	0.0	0.0%	0.8%	0.8%
Teachers by Years of Experience				
Beginning Teachers	3.0	6.9%	5.7%	7.3%
1-5 Years Experience	11.8	27.8%	29.3%	28.3%
6-10 Years Experience	10.8	25.5%	21.6%	19.7%
11-20 Years Experience	9.8	23.1%	28.6%	27.6%
21-30 Years Experience	6.3	14.7%	13.1%	14.1%
Over 30 Years Experience	0.8	1.9%	1.6%	3.0%
Number of Students per Teacher	14.7	n/a	14.6	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	3.0	6.5	6.0
Average Years Experience of Principals with District	3.0	6.0	5.1
Average Years Experience of Assistant Principals	2.0	5.4	5.1
Average Years Experience of Assistant Principals with District	2.0	4.3	4.3
Average Years Experience of Teachers	10.4	11.0	11.2
Average Years Experience of Teachers with District	5.9	5.9	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,490	$57,471	$55,689
1-5 Years Experience	$62,793	$62,892	$59,266
6-10 Years Experience	$65,519	$65,548	$62,607
11-20 Years Experience	$69,392	$69,814	$66,353
21-30 Years Experience	$74,192	$74,094	$70,976
Over 30 Years Experience	$75,153	$75,646	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$66,844	$66,814	$63,751
Professional Support	$69,647	$77,883	$75,909
Campus Administration (School Leadership)	$83,555	$88,176	$88,786
Instructional Staff Percent	n/a	71.3%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	7.1	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	1.0	2.3%	2.0%	6.3%
Career and Technical Education	0.0	0.0%	4.1%	5.5%
Compensatory Education	0.0	0.0%	0.1%	2.6%
Gifted and Talented Education	1.0	2.3%	1.8%	1.6%
Regular Education	34.7	81.7%	76.1%	69.0%
Special Education	5.8	13.7%	11.7%	11.4%
Other	0.0	0.0%	4.2%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: FRISCO ISD

Campus Name: ROGERS EL

Campus Number: 043905102

2025 Campus Accountability Score: C

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	90%	**79%**	83%	80%	89%	-	56%	-	60%	41%	*	81%	74%	74%	64%
	2024	74%	90%	**95%**	82%	100%	95%	*	100%	-	100%	82%	*	97%	89%	90%	100%
At Meets Grade Level or Above	2025	52%	74%	**58%**	50%	55%	75%	-	44%	-	40%	24%	*	61%	48%	45%	36%
	2024	48%	73%	**66%**	55%	58%	70%	*	100%	-	60%	35%	*	69%	56%	52%	71%
At Masters Grade Level	2025	23%	45%	**33%**	17%	30%	50%	-	22%	-	30%	18%	*	39%	17%	13%	18%
	2024	21%	43%	**30%**	18%	13%	41%	*	60%	-	20%	18%	*	34%	17%	17%	29%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	86%	**69%**	61%	60%	81%	-	78%	-	60%	41%	*	75%	52%	58%	73%
	2024	70%	87%	**75%**	45%	63%	91%	*	100%	-	60%	56%	*	84%	44%	62%	71%
At Meets Grade Level or Above	2025	46%	67%	**43%**	22%	40%	59%	-	56%	-	30%	24%	*	48%	30%	23%	55%
	2024	42%	68%	**44%**	9%	29%	60%	*	80%	-	40%	44%	*	49%	28%	24%	57%
At Masters Grade Level	2025	19%	36%	**11%**	6%	15%	11%	-	11%	-	10%	0%	*	10%	13%	3%	9%
	2024	15%	34%	**16%**	0%	8%	20%	*	60%	-	0%	6%	*	21%	0%	7%	29%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	93%	**93%**	89%	92%	94%	*	83%	-	100%	75%	*	95%	87%	85%	57%
	2024	81%	94%	**95%**	92%	77%	100%	*	100%	-	100%	73%	*	96%	88%	82%	78%
At Meets Grade Level or Above	2025	54%	77%	**56%**	44%	46%	64%	*	50%	-	71%	38%	*	61%	43%	41%	29%
	2024	51%	76%	**62%**	46%	46%	69%	*	71%	-	71%	36%	*	64%	53%	35%	56%
At Masters Grade Level	2025	24%	48%	**16%**	0%	4%	24%	*	33%	-	14%	19%	*	19%	9%	0%	0%
	2024	23%	49%	**29%**	15%	0%	47%	*	43%	-	14%	0%	*	34%	12%	6%	11%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	85%	**65%**	44%	50%	79%	*	100%	-	43%	50%	*	70%	52%	56%	86%
	2024	69%	86%	**77%**	69%	54%	84%	*	86%	-	86%	45%	*	80%	65%	53%	56%
At Meets Grade Level or Above	2025	47%	69%	**38%**	11%	25%	48%	*	67%	-	29%	25%	*	42%	26%	15%	43%
	2024	46%	69%	**52%**	31%	31%	63%	*	71%	-	57%	27%	*	54%	47%	29%	56%
At Masters Grade Level	2025	24%	45%	**19%**	0%	13%	24%	*	50%	-	0%	6%	*	21%	13%	11%	14%
	2024	21%	41%	**15%**	0%	0%	22%	*	14%	-	29%	0%	*	16%	12%	0%	0%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	93%	**83%**	75%	62%	87%	-	100%	-	100%	27%	*	84%	80%	77%	60%
	2024	79%	93%	**84%**	73%	73%	86%	*	100%	-	86%	54%	*	81%	89%	76%	*
At Meets Grade Level or Above	2025	58%	83%	**62%**	38%	54%	71%	-	73%	-	80%	9%	*	66%	50%	50%	50%
	2024	55%	81%	**58%**	47%	36%	61%	*	78%	-	71%	23%	*	54%	67%	32%	*
At Masters Grade Level	2025	30%	59%	**29%**	0%	31%	39%	-	36%	-	40%	0%	*	32%	20%	23%	20%
	2024	29%	58%	**27%**	7%	27%	22%	*	56%	-	57%	8%	*	25%	30%	8%	*
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	91%	**80%**	75%	62%	84%	-	91%	-	100%	27%	*	82%	75%	59%	80%
	2024	77%	92%	**86%**	73%	64%	94%	*	100%	-	86%	62%	*	85%	89%	68%	*
At Meets Grade Level or Above	2025	47%	75%	**47%**	19%	31%	58%	-	64%	-	80%	9%	*	54%	30%	32%	60%
	2024	50%	78%	**53%**	40%	36%	58%	*	67%	-	57%	23%	*	56%	48%	32%	*
At Masters Grade Level	2025	22%	47%	**24%**	0%	15%	29%	-	36%	-	60%	0%	*	25%	20%	14%	30%
	2024	19%	49%	**14%**	0%	18%	17%	*	11%	-	14%	0%	*	17%	7%	8%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	85%	**58%**	19%	54%	74%	-	73%	-	60%	9%	*	64%	40%	36%	50%
	2024	58%	81%	**48%**	40%	18%	56%	*	44%	-	71%	23%	*	50%	44%	24%	*
At Meets Grade Level or Above	2025	31%	55%	**25%**	6%	15%	39%	-	27%	-	20%	0%	*	29%	15%	14%	20%
	2024	28%	50%	**11%**	0%	9%	8%	*	22%	-	43%	0%	*	8%	19%	4%	*
At Masters Grade Level	2025	12%	29%	**12%**	0%	0%	23%	-	18%	-	0%	0%	*	14%	5%	5%	20%
	2024	11%	24%	**4%**	0%	9%	3%	*	11%	-	0%	0%	*	4%	4%	0%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	91%	**75%**	64%	67%	84%	*	83%	-	71%	41%	93%	79%	66%	64%	67%
	2024	75%	91%	**80%**	68%	68%	86%	100%	88%	-	84%	57%	95%	83%	73%	65%	75%
At Meets Grade Level or Above	2025	50%	77%	**47%**	27%	39%	59%	*	54%	-	47%	20%	60%	52%	35%	31%	42%
	2024	48%	76%	**50%**	32%	37%	55%	86%	67%	-	58%	28%	74%	51%	45%	30%	57%
At Masters Grade Level	2025	21%	47%	**20%**	4%	15%	29%	*	29%	-	20%	7%	33%	23%	14%	9%	17%
	2024	20%	46%	**19%**	5%	10%	24%	57%	33%	-	20%	5%	42%	22%	12%	7%	14%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	93%	**85%**	81%	81%	90%	*	81%	-	82%	50%	100%	86%	80%	79%	61%
	2024	76%	93%	**91%**	82%	88%	93%	*	100%	-	95%	71%	100%	92%	89%	83%	90%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	81%	**59%**	44%	51%	70%	*	58%	-	59%	25%	57%	63%	47%	45%	39%
	2024	54%	82%	**62%**	49%	50%	67%	*	81%	-	68%	32%	100%	63%	60%	41%	65%
At Masters Grade Level	2025	23%	50%	**26%**	7%	19%	37%	*	31%	-	27%	14%	29%	30%	15%	11%	14%
	2024	22%	50%	**29%**	13%	13%	36%	*	52%	-	32%	10%	38%	31%	21%	11%	20%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	89%	**71%**	63%	56%	81%	*	88%	-	64%	41%	86%	76%	59%	58%	79%
	2024	72%	90%	**79%**	64%	60%	90%	*	95%	-	79%	55%	100%	83%	69%	62%	70%
At Meets Grade Level or Above	2025	45%	72%	**43%**	19%	32%	55%	*	62%	-	41%	20%	57%	48%	29%	23%	54%
	2024	43%	72%	**50%**	28%	31%	60%	*	71%	-	53%	33%	75%	53%	42%	28%	60%
At Masters Grade Level	2025	20%	45%	**18%**	2%	14%	22%	*	31%	-	18%	2%	29%	18%	15%	9%	18%
	2024	17%	42%	**15%**	0%	8%	19%	*	24%	-	16%	3%	63%	18%	6%	6%	10%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	92%	**58%**	19%	54%	74%	-	73%	-	60%	9%	*	64%	40%	36%	50%
	2024	75%	91%	**48%**	40%	18%	56%	*	44%	-	71%	23%	*	50%	44%	24%	*
At Meets Grade Level or Above	2025	47%	75%	**25%**	6%	15%	39%	-	27%	-	20%	0%	*	29%	15%	14%	20%
	2024	43%	71%	**11%**	0%	9%	8%	*	22%	-	43%	0%	*	8%	19%	4%	*
At Masters Grade Level	2025	17%	42%	**12%**	0%	0%	23%	-	18%	-	0%	0%	*	14%	5%	5%	20%
	2024	16%	39%	**4%**	0%	9%	3%	*	11%	-	0%	0%	*	4%	4%	0%	*
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	62%	**38%**	22%	40%	56%	-	33%	-	20%	6%	*	41%	30%	19%	36%
	2024	35%	62%	**41%**	9%	29%	54%	*	80%	-	20%	31%	*	46%	22%	21%	57%
Reading and Mathematics Including EOC	2025	39%	62%	**38%**	22%	40%	56%	-	33%	-	20%	6%	*	41%	30%	19%	36%
	2024	35%	62%	**41%**	9%	29%	54%	*	80%	-	20%	31%	*	46%	22%	21%	57%
Reading Including EOC	2025	52%	74%	**58%**	50%	55%	75%	-	44%	-	40%	24%	*	61%	48%	45%	36%
	2024	48%	73%	**66%**	55%	58%	70%	*	100%	-	60%	35%	*	69%	56%	52%	71%
Math Including EOC	2025	46%	67%	**43%**	22%	40%	59%	-	56%	-	30%	24%	*	48%	30%	23%	55%
	2024	42%	68%	**44%**	9%	29%	60%	*	80%	-	40%	44%	*	49%	28%	24%	57%
4th Graders																	
Reading and Mathematics	2025	40%	64%	**31%**	11%	21%	39%	*	50%	-	29%	19%	*	39%	13%	15%	29%
	2024	38%	64%	**47%**	31%	23%	56%	*	71%	-	43%	18%	*	46%	47%	24%	56%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	64%	**31%**	11%	21%	39%	*	50%	-	29%	19%	*	39%	13%	15%	29%
	2024	38%	64%	**47%**	31%	23%	56%	*	71%	-	43%	18%	*	46%	47%	24%	56%
Reading Including EOC	2025	54%	77%	**56%**	44%	46%	64%	*	50%	-	71%	38%	*	61%	43%	41%	29%
	2024	51%	76%	**62%**	46%	46%	69%	*	71%	-	71%	36%	*	64%	53%	35%	56%
Math Including EOC	2025	47%	69%	**38%**	11%	25%	48%	*	67%	-	29%	25%	*	42%	26%	15%	43%
	2024	46%	69%	**52%**	31%	31%	63%	*	71%	-	57%	27%	*	54%	47%	29%	56%
5th Graders																	
Reading and Mathematics	2025	42%	71%	**43%**	13%	31%	55%	-	64%	-	60%	0%	*	48%	30%	32%	50%
	2024	42%	73%	**47%**	33%	36%	47%	*	67%	-	57%	23%	*	48%	44%	24%	*
Reading and Mathematics Including EOC	2025	42%	71%	**43%**	13%	31%	55%	-	64%	-	60%	0%	*	48%	30%	32%	50%
	2024	42%	73%	**47%**	33%	36%	47%	*	67%	-	57%	23%	*	48%	44%	24%	*
Reading Including EOC	2025	58%	83%	**62%**	38%	54%	71%	-	73%	-	80%	9%	*	66%	50%	50%	50%
	2024	55%	81%	**58%**	47%	36%	61%	*	78%	-	71%	23%	*	54%	67%	32%	*
Math Including EOC	2025	48%	75%	**47%**	19%	31%	58%	-	64%	-	80%	9%	*	54%	30%	32%	60%
	2024	51%	78%	**53%**	40%	36%	58%	*	67%	-	57%	23%	*	56%	48%	32%	*
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	66%	**38%**	16%	30%	49%	*	50%	-	32%	9%	43%	43%	24%	21%	39%
	2024	36%	66%	**45%**	26%	29%	52%	*	71%	-	42%	25%	75%	47%	39%	23%	60%
Reading and Mathematics Including EOC	2025	40%	69%	**38%**	16%	30%	49%	*	50%	-	32%	9%	43%	43%	24%	21%	39%
	2024	38%	69%	**45%**	26%	29%	52%	*	71%	-	42%	25%	75%	47%	39%	23%	60%
Reading Including EOC	2025	55%	81%	**59%**	44%	51%	70%	*	58%	-	59%	25%	57%	63%	47%	45%	39%
	2024	54%	81%	**62%**	49%	50%	67%	*	81%	-	68%	32%	100%	63%	60%	41%	65%
Math Including EOC	2025	46%	73%	**43%**	19%	32%	55%	*	62%	-	41%	20%	57%	48%	29%	23%	54%
	2024	45%	73%	**50%**	28%	31%	60%	*	71%	-	53%	33%	75%	53%	42%	28%	60%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
ROGERS EL (043905102) - FRISCO ISD - COLLIN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	81%	**56%**	61%	48%	58%	*	40%	-	83%	53%	*	60%	48%	46%	17%	60%
	2024	67%	82%	**73%**	69%	62%	81%	*	71%	-	79%	64%	*	78%	59%	65%	50%	---
Grade 4 Mathematics	2025	65%	75%	**49%**	33%	44%	55%	*	90%	-	17%	39%	*	52%	41%	29%	67%	100%
	2024	60%	73%	**48%**	42%	8%	66%	*	21%	-	64%	55%	*	52%	34%	18%	11%	---
Grade 5 ELA/Reading	2025	69%	85%	**66%**	30%	73%	71%	-	85%	-	90%	27%	*	66%	67%	64%	67%	100%
	2024	70%	86%	**81%**	64%	85%	79%	*	100%	-	100%	59%	*	78%	88%	75%	*	---
Grade 5 Mathematics	2025	67%	82%	**73%**	57%	65%	76%	-	90%	-	90%	32%	*	72%	75%	57%	83%	75%
	2024	65%	84%	**76%**	64%	70%	80%	*	75%	-	92%	68%	*	78%	73%	61%	*	---
All Grades Both Subjects	2025	65%	79%	**61%**	45%	54%	65%	*	80%	-	68%	39%	56%	63%	56%	48%	62%	84%
	2024	64%	78%	**70%**	60%	54%	77%	*	68%	-	83%	62%	95%	71%	67%	56%	48%	---
All Grades ELA/Reading	2025	67%	79%	**61%**	42%	57%	64%	*	70%	-	86%	42%	*	63%	56%	54%	47%	82%
	2024	67%	81%	**77%**	67%	72%	80%	*	87%	-	88%	61%	100%	78%	76%	71%	65%	---
All Grades Mathematics	2025	64%	78%	**61%**	48%	51%	65%	*	90%	-	50%	36%	*	62%	56%	41%	77%	86%
	2024	60%	75%	**62%**	54%	36%	73%	*	50%	-	77%	62%	90%	64%	58%	42%	31%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	49%	**60%**	*	-	*	-	-	-	*	*	*	*	*	*	-	-
	2024	38%	51%	**75%**	-	*	*	-	-	-	*	*	-	80%	*	*	*	---
Grade 4 Mathematics	2025	27%	31%	**12%**	*	22%	*	-	-	-	*	17%	*	25%	0%	13%	*	-
	2024	26%	29%	**18%**	*	*	*	-	*	-	-	*	-	14%	*	14%	*	---
Grade 5 ELA/Reading	2025	25%	34%	**17%**	*	20%	-	-	-	-	-	*	-	*	*	*	*	-
	2024	35%	44%	**53%**	40%	*	60%	-	-	-	*	*	-	50%	*	63%	-	---
Grade 5 Mathematics	2025	35%	52%	**40%**	50%	29%	40%	-	*	-	-	14%	-	33%	50%	20%	*	-
	2024	41%	59%	**73%**	57%	67%	78%	-	*	-	*	75%	-	68%	86%	64%	*	---
All Grades Both Subjects	2025	33%	42%	**29%**	33%	24%	30%	-	*	-	*	21%	*	28%	30%	17%	29%	-
	2024	32%	41%	**58%**	44%	50%	67%	-	*	-	*	55%	-	56%	65%	48%	57%	---
All Grades ELA/Reading	2025	31%	40%	**36%**	*	20%	*	-	-	-	*	33%	*	20%	50%	17%	*	-
	2024	30%	39%	**61%**	40%	50%	75%	-	-	-	*	50%	-	59%	67%	55%	*	---
All Grades Mathematics	2025	35%	44%	**27%**	33%	25%	25%	-	*	-	*	15%	*	30%	24%	17%	40%	-
	2024	35%	43%	**57%**	45%	50%	62%	-	*	-	*	58%	-	54%	64%	44%	60%	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	91%	**75%**	-	-	-	-	-	-	57%	-	57%	-	-	76%	57%	100%
	2024	75%	91%	**80%**	100%	-	-	-	-	100%	67%	-	65%	*	-	80%	73%	86%
At Meets Grade Level or Above	2025	50%	77%	**47%**	-	-	-	-	-	-	31%	-	31%	-	-	48%	31%	80%
	2024	48%	76%	**50%**	86%	-	-	-	-	86%	50%	-	50%	*	-	49%	57%	57%
At Masters Grade Level	2025	21%	47%	**20%**	-	-	-	-	-	-	6%	-	6%	-	-	21%	6%	53%
	2024	20%	46%	**19%**	14%	-	-	-	-	14%	10%	-	4%	*	-	20%	11%	29%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	93%	**85%**	-	-	-	-	-	-	50%	-	50%	-	-	88%	50%	100%
	2024	76%	93%	**91%**	*	-	-	-	-	*	86%	-	83%	*	-	91%	88%	*
At Meets Grade Level or Above	2025	54%	81%	**59%**	-	-	-	-	-	-	27%	-	27%	-	-	61%	27%	83%
	2024	54%	82%	**62%**	*	-	-	-	-	*	57%	-	58%	*	-	62%	65%	*
At Masters Grade Level	2025	23%	50%	**26%**	-	-	-	-	-	-	5%	-	5%	-	-	28%	5%	50%
	2024	22%	50%	**29%**	*	-	-	-	-	*	14%	-	8%	*	-	29%	18%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	89%	**71%**	-	-	-	-	-	-	73%	-	73%	-	-	70%	73%	100%
	2024	72%	90%	**79%**	*	-	-	-	-	*	57%	-	58%	*	-	80%	65%	*
At Meets Grade Level or Above	2025	45%	72%	**43%**	-	-	-	-	-	-	45%	-	45%	-	-	41%	45%	83%
	2024	43%	72%	**50%**	*	-	-	-	-	*	50%	-	50%	*	-	49%	59%	*

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	45%	**18%**	-	-	-	-	-	-	9%	-	9%	-	-	17%	9%	50%
	2024	17%	42%	**15%**	*	-	-	-	-	*	7%	-	0%	*	-	15%	6%	*
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	92%	**58%**	-	-	-	-	-	-	29%	-	29%	-	-	59%	29%	*
	2024	75%	91%	**48%**	*	-	-	-	-	*	*	-	*	-	-	49%	*	*
At Meets Grade Level or Above	2025	47%	75%	**25%**	-	-	-	-	-	-	0%	-	0%	-	-	26%	0%	*
	2024	43%	71%	**11%**	*	-	-	-	-	*	*	-	*	-	-	12%	*	*
At Masters Grade Level	2025	17%	42%	**12%**	-	-	-	-	-	-	0%	-	0%	-	-	11%	0%	*
	2024	16%	39%	**4%**	*	-	-	-	-	*	*	-	*	-	-	4%	*	*
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	79%	**61%**	-	-	-	-	-	-	48%	-	48%	-	-	61%	48%	100%
	2024	64%	78%	**70%**	50%	-	-	-	-	50%	47%	-	47%	-	-	72%	48%	*
All Grades ELA/Reading	2025	67%	79%	**61%**	-	-	-	-	-	-	27%	-	27%	-	-	63%	27%	*
	2024	67%	81%	**77%**	*	-	-	-	-	*	61%	-	61%	-	-	79%	63%	*
All Grades Mathematics	2025	64%	78%	**61%**	-	-	-	-	-	-	68%	-	68%	-	-	59%	68%	*
	2024	60%	75%	**62%**	*	-	-	-	-	*	33%	-	33%	-	-	65%	33%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	42%	**29%**	-	-	-	-	-	-	29%	-	29%	-	-	29%	29%	-
	2024	32%	41%	**58%**	*	-	-	-	-	*	50%	-	50%	-	-	58%	57%	-
All Grades ELA/Reading	2025	31%	40%	**36%**	-	-	-	-	-	-	*	-	*	-	-	44%	*	-
	2024	30%	39%	**61%**	-	-	-	-	-	-	*	-	*	-	-	62%	*	-
All Grades Mathematics	2025	35%	44%	**27%**	-	-	-	-	-	-	40%	-	40%	-	-	25%	40%	-
	2024	35%	43%	**57%**	*	-	-	-	-	*	*	-	*	-	-	56%	60%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**99%**	98%	99%	100%	*	100%	-	100%	100%	100%	100%	98%	99%	100%
Included in Accountability	93%	96%	**94%**	85%	95%	96%	*	100%	-	96%	92%	88%	99%	84%	90%	89%
Not Included in Accountability: Mobile	4%	2%	**4%**	13%	2%	2%	*	0%	-	4%	8%	12%	1%	12%	8%	4%
Not Included in Accountability: Other Exclusions	2%	1%	**1%**	0%	2%	1%	*	0%	-	0%	0%	0%	0%	3%	1%	7%
Not Tested	1%	0%	**1%**	2%	1%	0%	*	0%	-	0%	0%	0%	0%	2%	1%	0%
Absent	1%	0%	**1%**	2%	1%	0%	*	0%	-	0%	0%	0%	0%	2%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	98%	100%	100%	*	100%	-	100%	100%	100%	100%	99%	99%	100%
Included in Accountability	91%	95%	**95%**	86%	95%	97%	*	100%	-	96%	94%	88%	99%	85%	90%	90%
Not Included in Accountability: Mobile	4%	2%	**4%**	12%	3%	2%	*	0%	-	4%	6%	13%	1%	12%	8%	3%
Not Included in Accountability: Other Exclusions	4%	2%	**1%**	0%	2%	1%	*	0%	-	0%	0%	0%	0%	3%	1%	6%
Not Tested	1%	0%	**0%**	2%	0%	0%	*	0%	-	0%	0%	0%	0%	1%	1%	0%
Absent	1%	0%	**0%**	2%	0%	0%	*	0%	-	0%	0%	0%	0%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**99%**	98%	98%	99%	*	100%	-	100%	100%	100%	99%	97%	98%	100%
Included in Accountability	94%	96%	**94%**	86%	95%	96%	*	100%	-	96%	94%	88%	98%	85%	90%	90%
Not Included in Accountability: Mobile	4%	3%	**4%**	12%	2%	2%	*	0%	-	4%	6%	13%	1%	10%	7%	3%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	2%	1%	*	0%	-	0%	0%	0%	0%	3%	1%	6%
Not Tested	1%	0%	**1%**	2%	2%	1%	*	0%	-	0%	0%	0%	1%	3%	2%	0%
Absent	1%	0%	**1%**	2%	2%	1%	*	0%	-	0%	0%	0%	1%	3%	2%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	96%	**93%**	80%	93%	97%	-	100%	-	100%	79%	*	98%	80%	88%	83%
Not Included in Accountability: Mobile	4%	2%	**6%**	20%	0%	3%	-	0%	-	0%	21%	*	2%	16%	12%	8%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	7%	0%	-	0%	-	0%	0%	*	0%	4%	0%	8%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	99%	100%	100%	-	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	92%	96%	**94%**	98%	91%	98%	100%	78%	-	96%	91%	100%	99%	83%	97%	81%
Not Included in Accountability: Mobile	4%	2%	**5%**	2%	9%	2%	0%	17%	-	4%	7%	0%	0%	15%	3%	13%
Not Included in Accountability: Other Exclusions	2%	1%	**1%**	0%	0%	0%	0%	5%	-	0%	1%	0%	0%	1%	0%	6%
Not Tested	1%	0%	**0%**	0%	0%	1%	0%	0%	-	0%	1%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	1%	0%	0%	-	0%	1%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	96%	**94%**	98%	91%	98%	*	75%	-	95%	91%	100%	99%	82%	97%	80%
Not Included in Accountability: Mobile	4%	2%	**6%**	3%	9%	2%	*	18%	-	5%	7%	0%	1%	17%	3%	12%
Not Included in Accountability: Other Exclusions	4%	2%	**1%**	0%	0%	0%	*	7%	-	0%	2%	0%	1%	1%	0%	8%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**99%**	100%	100%	98%	*	100%	-	100%	98%	100%	99%	100%	100%	100%
Included in Accountability	93%	96%	**93%**	98%	91%	96%	*	78%	-	95%	91%	100%	98%	82%	97%	83%
Not Included in Accountability: Mobile	5%	3%	**6%**	3%	9%	2%	*	19%	-	5%	7%	0%	1%	17%	3%	13%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	*	4%	-	0%	0%	0%	0%	1%	0%	4%
Not Tested	1%	0%	**1%**	0%	0%	2%	*	0%	-	0%	2%	0%	1%	0%	0%	0%
Absent	1%	0%	**1%**	0%	0%	2%	*	0%	-	0%	2%	0%	1%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	96%	**98%**	100%	92%	100%	*	90%	-	100%	93%	*	100%	93%	96%	80%
Not Included in Accountability: Mobile	4%	2%	**2%**	0%	8%	0%	*	10%	-	0%	7%	*	0%	7%	4%	20%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	95.3%	**95.7%**	96.0%	94.9%	96.3%	*	95.5%	-	94.7%	94.7%	94.7%	95.7%
2022-23	93.3%	94.5%	**95.2%**	94.4%	95.1%	95.4%	*	94.7%	-	96.0%	93.7%	94.1%	93.9%
Chronic Absenteeism													
2023-24	19.0%	9.7%	**8.7%**	10.5%	14.1%	4.1%	*	6.7%	-	14.9%	17.5%	17.4%	14.3%
2022-23	20.3%	12.0%	**11.9%**	14.9%	12.6%	11.8%	*	10.9%	-	7.0%	20.2%	18.2%	15.4%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	99.1%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	97.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	96.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	93.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	95.9%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	95.3%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	5,225	382,023
By Ethnicity:				
African American	-	-	623	48,064
Hispanic	-	-	717	200,942
White	-	-	1,945	101,714
American Indian	-	-	27	1,231
Asian	-	-	1,685	19,746
Pacific Islander	-	-	2	606
Two or More Races	-	-	226	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	215	46,183
Foundation H.S. Program (Endorsement)	-	-	4,900	42,042
Foundation H.S. Program (DLA)	-	-	107	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	3	356
Special Education Graduates	-	-	335	35,935
Economically Disadvantaged Graduates	-	-	725	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	133	56,967
At-Risk Graduates	-	-	995	173,035
CTE Completers	-	-	250	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**472**	**100.0%**	**65,151**	**5,530,499**	**472**	**100.0%**	**65,289**	**5,544,255**
Students by Grade								
Kindergarten	57	12.1%	5.2%	6.5%	57	12.1%	5.2%	6.5%
Grade 1	86	18.2%	5.7%	6.8%	86	18.2%	5.7%	6.8%
Grade 2	78	16.5%	6.4%	7.0%	78	16.5%	6.4%	7.0%
Grade 3	89	18.9%	7.0%	7.3%	89	18.9%	6.9%	7.3%
Grade 4	84	17.8%	7.3%	7.3%	84	17.8%	7.3%	7.3%
Grade 5	78	16.5%	7.3%	7.3%	78	16.5%	7.3%	7.3%
Ethnic Distribution								
African American	79	16.7%	10.4%	12.8%	79	16.7%	10.4%	12.8%
Hispanic	104	22.0%	12.6%	53.5%	104	22.0%	12.7%	53.5%
White	166	35.2%	27.1%	24.4%	166	35.2%	27.1%	24.4%
American Indian	2	0.4%	0.7%	0.3%	2	0.4%	0.7%	0.3%
Asian	64	13.6%	44.0%	5.6%	64	13.6%	43.9%	5.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	57	12.1%	5.1%	3.3%	57	12.1%	5.1%	3.3%
Sex								
Female	219	46.4%	48.4%	48.9%	219	46.4%	48.4%	48.8%
Male	253	53.6%	51.6%	51.1%	253	53.6%	51.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	142	30.1%	13.9%	60.5%	142	30.1%	13.8%	60.4%
Non-Educationally Disadvantaged	330	69.9%	86.1%	39.5%	330	69.9%	86.2%	39.6%
Section 504 Students	17	3.6%	8.0%	6.8%	17	3.6%	8.0%	6.8%
EB Students/EL	55	11.7%	12.9%	24.3%	55	11.7%	12.9%	24.3%
Students w/ Disciplinary Placements (2023-24)	1	0.2%	0.6%	2.1%				
Students w/ Dyslexia	25	5.3%	5.9%	6.4%	25	5.3%	5.9%	6.4%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	1	0.2%	0.1%	1.4%	1	0.2%	0.1%	1.4%
Immigrant	26	5.5%	8.3%	3.5%	26	5.5%	8.3%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	472	100.0%	9.6%	66.6%	472	100.0%	9.6%	66.5%
Military Connected	33	7.0%	3.4%	4.1%	33	7.0%	3.3%	4.1%
At-Risk	107	22.7%	23.0%	53.5%	107	22.7%	23.0%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	51	10.8%	12.3%	24.3%	51	10.8%	12.3%	24.3%
Career and Technical Education	0	0.0%	26.4%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	75.6%	74.0%	-	-	-	-

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Gifted and Talented Education	17	3.6%	13.8%	8.7%	17	3.6%	13.8%	8.7%
Special Education	79	16.7%	12.2%	15.3%	79	16.7%	12.4%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**79**							
Students with Intellectual Disabilities	24	30.4%	35.4%	48.3%				
Students with Physical Disabilities	26	32.9%	19.4%	17.0%				
Students with Autism	20	25.3%	25.9%	16.8%				
Students with Behavioral Disabilities	**	**	18.1%	16.3%				
Students with Non-Categorical Early Childhood	*	*	1.1%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**68**	**14.8%**	**8.0%**	**16.4%**				
African American	21	4.6%	1.7%	3.3%				
Hispanic	10	2.2%	1.3%	8.9%				
White	11	2.4%	1.3%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	23	5.0%	3.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.7%	0.4%	0.6%				
Special Ed Students who are Mobile	15	15.2%	10.5%	17.3%				
Count and Percent of EB Students/EL who are Mobile	13	26.5%	16.0%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	30	18.9%	17.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**108**	**24.4%**	**13.2%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	1.2%	0.9%	1.3%	0.0%	3.7%	3.6%
Grade 1	0.0%	0.2%	1.9%	0.0%	0.3%	3.0%
Grade 2	0.0%	0.1%	1.1%	0.0%	0.4%	1.4%
Grade 3	0.0%	0.1%	0.6%	0.0%	0.4%	0.6%
Grade 4	0.0%	0.0%	0.4%	9.1%	0.7%	0.4%
Grade 5	0.0%	0.0%	0.3%	0.0%	0.4%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	18.7	18.3	18.9
Grade 1	16.0	18.2	19.2
Grade 2	17.4	18.6	19.4
Grade 3	16.5	30.4	20.1
Grade 4	16.0	18.9	20.0
Grade 5	17.9	22.2	21.3

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**55.3**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	47.3	85.7%	72.4%	63.8%
Teachers	40.4	73.1%	55.7%	48.3%
Professional Support	4.0	7.2%	12.0%	10.8%
Campus Administration (School Leadership)	3.0	5.4%	4.1%	3.4%
Educational Aides	7.9	14.3%	8.6%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	73.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	1.0	n/a	155.0	13,704.0
Part-time Counselors	0.0	n/a	0.0	1,298.0
Total Minority Staff	**13.8**	**25.0%**	**34.6%**	**55.3%**
Teachers by Ethnicity				
African American	2.0	4.9%	9.2%	12.8%
Hispanic	3.0	7.3%	9.3%	31.0%
White	32.5	80.5%	74.3%	52.2%
American Indian	0.0	0.0%	1.0%	0.3%
Asian	1.0	2.4%	4.8%	2.2%
Pacific Islander	2.0	4.9%	0.7%	0.1%
Two or More Races	0.0	0.0%	0.8%	1.3%
Teachers by Sex				
Males	3.9	9.7%	22.6%	24.6%
Females	36.5	90.3%	77.4%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.1%	2.4%
Bachelors	26.6	65.8%	68.7%	71.4%
Masters	13.8	34.2%	30.4%	25.4%
Doctorate	0.0	0.0%	0.8%	0.8%
Teachers by Years of Experience				
Beginning Teachers	3.0	7.3%	5.7%	7.3%
1-5 Years Experience	20.7	51.2%	29.3%	28.3%
6-10 Years Experience	6.9	17.1%	21.6%	19.7%
11-20 Years Experience	6.9	17.1%	28.6%	27.6%
21-30 Years Experience	3.0	7.3%	13.1%	14.1%
Over 30 Years Experience	0.0	0.0%	1.6%	3.0%
Number of Students per Teacher	11.7	n/a	14.6	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	4.0	6.5	6.0
Average Years Experience of Principals with District	4.0	6.0	5.1
Average Years Experience of Assistant Principals	1.0	5.4	5.1
Average Years Experience of Assistant Principals with District	1.0	4.3	4.3
Average Years Experience of Teachers	7.0	11.0	11.2
Average Years Experience of Teachers with District	3.9	5.9	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$42,921	$57,471	$55,689
1-5 Years Experience	$62,703	$62,892	$59,266
6-10 Years Experience	$57,097	$65,548	$62,607
11-20 Years Experience	$60,396	$69,814	$66,353
21-30 Years Experience	$75,884	$74,094	$70,976
Over 30 Years Experience	-	$75,646	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$60,860	$66,814	$63,751
Professional Support	$69,683	$77,883	$75,909
Campus Administration (School Leadership)	$81,181	$88,176	$88,786
Instructional Staff Percent	n/a	71.3%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	7.1	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	2.0%	6.3%
Career and Technical Education	0.0	0.0%	4.1%	5.5%
Compensatory Education	0.0	0.0%	0.1%	2.6%
Gifted and Talented Education	0.0	0.0%	1.8%	1.6%
Regular Education	34.8	86.1%	76.1%	69.0%
Special Education	5.6	13.9%	11.7%	11.4%
Other	0.0	0.0%	4.2%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: FRISCO ISD

Campus Name: SCOTT EL

Campus Number: 043905137

2025 Campus Accountability Score: A

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	90%	**84%**	75%	100%	92%	-	77%	-	63%	54%	*	83%	88%	75%	50%
	2024	74%	90%	**95%**	90%	*	98%	*	98%	-	78%	75%	*	97%	86%	75%	100%
At Meets Grade Level or Above	2025	52%	74%	**70%**	25%	91%	74%	-	72%	-	63%	27%	*	72%	63%	13%	38%
	2024	48%	73%	**79%**	60%	*	88%	*	90%	-	56%	31%	*	80%	79%	50%	88%
At Masters Grade Level	2025	23%	45%	**45%**	13%	36%	51%	-	54%	-	13%	15%	*	47%	31%	13%	25%
	2024	21%	43%	**50%**	20%	*	53%	*	64%	-	33%	6%	*	51%	50%	33%	56%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	86%	**78%**	25%	100%	87%	-	79%	-	50%	35%	*	80%	69%	38%	59%
	2024	70%	87%	**88%**	80%	*	93%	*	93%	-	56%	69%	*	88%	86%	58%	94%
At Meets Grade Level or Above	2025	46%	67%	**57%**	13%	58%	64%	-	62%	-	38%	27%	*	60%	38%	25%	29%
	2024	42%	68%	**70%**	20%	*	83%	*	79%	-	33%	50%	*	72%	57%	42%	75%
At Masters Grade Level	2025	19%	36%	**30%**	13%	25%	26%	-	44%	-	13%	12%	*	31%	25%	13%	18%
	2024	15%	34%	**38%**	10%	*	43%	*	52%	-	11%	19%	*	38%	43%	25%	44%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	93%	**95%**	88%	*	94%	*	97%	-	88%	74%	*	94%	100%	78%	100%
	2024	81%	94%	**92%**	*	73%	92%	*	100%	*	*	58%	100%	96%	82%	75%	92%
At Meets Grade Level or Above	2025	54%	77%	**75%**	38%	*	69%	*	92%	-	63%	26%	*	73%	86%	33%	85%
	2024	51%	76%	**77%**	*	64%	60%	*	89%	*	*	33%	50%	79%	73%	50%	75%
At Masters Grade Level	2025	24%	48%	**40%**	13%	*	42%	*	49%	-	38%	0%	*	43%	21%	22%	31%
	2024	23%	49%	**55%**	*	36%	36%	*	72%	*	*	8%	33%	57%	50%	38%	58%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	85%	**81%**	38%	*	83%	*	95%	-	63%	37%	*	80%	86%	33%	92%
	2024	69%	86%	**88%**	*	55%	88%	*	98%	*	*	58%	83%	92%	77%	63%	92%
At Meets Grade Level or Above	2025	47%	69%	**68%**	25%	*	67%	*	84%	-	50%	32%	*	68%	71%	33%	77%
	2024	46%	69%	**62%**	*	36%	44%	*	79%	*	*	25%	33%	65%	55%	50%	75%
At Masters Grade Level	2025	24%	45%	**40%**	13%	*	36%	*	59%	-	13%	21%	*	41%	36%	22%	46%
	2024	21%	41%	**35%**	*	9%	20%	*	49%	*	*	8%	33%	38%	27%	13%	33%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	93%	**98%**	*	89%	96%	*	100%	*	*	87%	100%	97%	100%	83%	100%
	2024	79%	93%	**94%**	88%	100%	88%	*	100%	-	*	67%	*	95%	92%	100%	100%
At Meets Grade Level or Above	2025	58%	83%	**90%**	*	89%	78%	*	98%	*	*	67%	67%	92%	81%	67%	80%
	2024	55%	81%	**84%**	50%	80%	79%	*	96%	-	*	58%	*	87%	77%	67%	94%
At Masters Grade Level	2025	30%	59%	**70%**	*	67%	43%	*	85%	*	*	33%	50%	71%	69%	67%	60%
	2024	29%	58%	**67%**	25%	80%	63%	*	76%	-	*	42%	*	69%	62%	44%	61%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	91%	**95%**	*	82%	88%	*	100%	*	*	80%	83%	96%	88%	83%	91%
	2024	77%	92%	**92%**	75%	80%	86%	*	100%	-	*	67%	*	92%	92%	78%	100%
At Meets Grade Level or Above	2025	47%	75%	**82%**	*	55%	67%	*	98%	*	*	67%	50%	84%	76%	67%	91%
	2024	50%	78%	**83%**	63%	80%	79%	*	88%	-	*	50%	*	84%	77%	67%	78%
At Masters Grade Level	2025	22%	47%	**54%**	*	18%	33%	*	72%	*	*	33%	33%	55%	47%	33%	55%
	2024	19%	49%	**56%**	25%	80%	42%	*	71%	-	*	25%	*	58%	50%	22%	56%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	85%	**91%**	*	73%	88%	*	98%	*	*	73%	83%	92%	88%	83%	91%
	2024	58%	81%	**91%**	75%	100%	86%	*	96%	-	*	67%	*	93%	85%	89%	100%
At Meets Grade Level or Above	2025	31%	55%	**62%**	*	27%	46%	*	76%	*	*	47%	17%	62%	59%	50%	64%
	2024	28%	50%	**62%**	25%	60%	58%	*	73%	-	*	42%	*	64%	58%	22%	61%
At Masters Grade Level	2025	12%	29%	**29%**	*	0%	13%	*	46%	*	*	20%	17%	30%	24%	17%	18%
	2024	11%	24%	**34%**	13%	20%	30%	*	45%	-	*	42%	*	33%	38%	11%	28%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	91%	**88%**	68%	87%	90%	100%	93%	*	73%	59%	92%	88%	88%	65%	80%
	2024	75%	91%	**92%**	81%	78%	90%	100%	98%	*	72%	66%	96%	93%	86%	76%	97%
At Meets Grade Level or Above	2025	50%	77%	**72%**	39%	61%	67%	100%	83%	*	57%	39%	54%	72%	67%	38%	63%
	2024	48%	76%	**74%**	46%	53%	72%	80%	85%	*	52%	41%	61%	76%	68%	49%	78%
At Masters Grade Level	2025	21%	47%	**44%**	18%	24%	36%	57%	59%	*	30%	18%	38%	45%	36%	25%	34%
	2024	20%	46%	**48%**	19%	31%	42%	47%	61%	*	31%	21%	36%	49%	46%	27%	48%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	93%	**92%**	85%	96%	94%	*	92%	*	80%	68%	100%	91%	96%	78%	79%
	2024	76%	93%	**94%**	86%	85%	93%	100%	99%	*	79%	68%	100%	96%	87%	83%	98%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	81%	**78%**	40%	83%	73%	*	88%	*	65%	37%	70%	78%	76%	35%	64%
	2024	54%	82%	**81%**	59%	55%	78%	67%	92%	*	64%	40%	75%	82%	76%	55%	87%
At Masters Grade Level	2025	23%	50%	**51%**	20%	42%	46%	*	64%	*	35%	15%	60%	53%	41%	30%	36%
	2024	22%	50%	**58%**	23%	40%	53%	67%	71%	*	43%	18%	42%	59%	55%	38%	59%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	89%	**84%**	45%	85%	86%	*	92%	*	65%	47%	90%	85%	81%	48%	78%
	2024	72%	90%	**89%**	77%	65%	89%	100%	97%	*	64%	65%	92%	90%	85%	66%	96%
At Meets Grade Level or Above	2025	45%	72%	**68%**	30%	56%	66%	*	82%	*	50%	38%	60%	70%	62%	39%	61%
	2024	43%	72%	**72%**	41%	50%	72%	100%	82%	*	43%	43%	50%	74%	65%	52%	76%
At Masters Grade Level	2025	20%	45%	**41%**	20%	19%	31%	*	59%	*	25%	20%	30%	42%	36%	22%	37%
	2024	17%	42%	**44%**	18%	25%	37%	50%	58%	*	21%	18%	42%	45%	40%	21%	46%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	92%	**91%**	*	73%	88%	*	98%	*	*	73%	83%	92%	88%	83%	91%
	2024	75%	91%	**91%**	75%	100%	86%	*	96%	-	*	67%	*	93%	85%	89%	100%
At Meets Grade Level or Above	2025	47%	75%	**62%**	*	27%	46%	*	76%	*	*	47%	17%	62%	59%	50%	64%
	2024	43%	71%	**62%**	25%	60%	58%	*	73%	-	*	42%	*	64%	58%	22%	61%
At Masters Grade Level	2025	17%	42%	**29%**	*	0%	13%	*	46%	*	*	20%	17%	30%	24%	17%	18%
	2024	16%	39%	**34%**	13%	20%	30%	*	45%	-	*	42%	*	33%	38%	11%	28%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	62%	**54%**	13%	45%	62%	-	62%	-	38%	23%	*	57%	38%	13%	25%
	2024	35%	62%	**64%**	20%	*	78%	*	74%	-	33%	25%	*	65%	57%	42%	63%
Reading and Mathematics Including EOC	2025	39%	62%	**54%**	13%	45%	62%	-	62%	-	38%	23%	*	57%	38%	13%	25%
	2024	35%	62%	**64%**	20%	*	78%	*	74%	-	33%	25%	*	65%	57%	42%	63%
Reading Including EOC	2025	52%	74%	**70%**	25%	91%	74%	-	72%	-	63%	27%	*	72%	63%	13%	38%
	2024	48%	73%	**79%**	60%	*	88%	*	90%	-	56%	31%	*	80%	79%	50%	88%
Math Including EOC	2025	46%	67%	**57%**	13%	58%	64%	-	62%	-	38%	27%	*	60%	38%	25%	29%
	2024	42%	68%	**70%**	20%	*	83%	*	79%	-	33%	50%	*	72%	57%	42%	75%
4th Graders																	
Reading and Mathematics	2025	40%	64%	**62%**	25%	*	56%	*	81%	-	50%	21%	*	60%	71%	33%	69%
	2024	38%	64%	**60%**	*	36%	40%	*	76%	*	*	17%	33%	61%	55%	50%	75%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	64%	**62%**	25%	*	56%	*	81%	-	50%	21%	*	60%	71%	33%	69%
	2024	38%	64%	**60%**	*	36%	40%	*	76%	*	*	17%	33%	61%	55%	50%	75%
Reading Including EOC	2025	54%	77%	**75%**	38%	*	69%	*	92%	-	63%	26%	*	73%	86%	33%	85%
	2024	51%	76%	**77%**	*	64%	60%	*	89%	*	*	33%	50%	79%	73%	50%	75%
Math Including EOC	2025	47%	69%	**68%**	25%	*	67%	*	84%	-	50%	32%	*	68%	71%	33%	77%
	2024	46%	69%	**62%**	*	36%	44%	*	79%	*	*	25%	33%	65%	55%	50%	75%
5th Graders																	
Reading and Mathematics	2025	42%	71%	**82%**	*	67%	61%	*	96%	*	*	60%	33%	82%	81%	67%	80%
	2024	42%	73%	**79%**	50%	80%	77%	*	86%	-	*	50%	*	82%	69%	67%	72%
Reading and Mathematics Including EOC	2025	42%	71%	**82%**	*	67%	61%	*	96%	*	*	60%	33%	82%	81%	67%	80%
	2024	42%	73%	**79%**	50%	80%	77%	*	86%	-	*	50%	*	82%	69%	67%	72%
Reading Including EOC	2025	58%	83%	**90%**	*	89%	78%	*	98%	*	*	67%	67%	92%	81%	67%	80%
	2024	55%	81%	**84%**	50%	80%	79%	*	96%	-	*	58%	*	87%	77%	67%	94%
Math Including EOC	2025	48%	75%	**82%**	*	55%	67%	*	98%	*	*	67%	50%	84%	76%	67%	91%
	2024	51%	78%	**83%**	63%	80%	79%	*	88%	-	*	50%	*	84%	77%	67%	78%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	66%	**65%**	30%	50%	59%	*	80%	*	50%	32%	50%	66%	63%	35%	54%
	2024	36%	66%	**68%**	36%	40%	69%	67%	79%	*	43%	30%	50%	70%	61%	52%	70%
Reading and Mathematics Including EOC	2025	40%	69%	**65%**	30%	50%	59%	*	80%	*	50%	32%	50%	66%	63%	35%	54%
	2024	38%	69%	**68%**	36%	40%	69%	67%	79%	*	43%	30%	50%	70%	61%	52%	70%
Reading Including EOC	2025	55%	81%	**78%**	40%	83%	73%	*	88%	*	65%	37%	70%	78%	76%	35%	64%
	2024	54%	81%	**81%**	59%	55%	78%	67%	92%	*	64%	40%	75%	82%	76%	55%	87%
Math Including EOC	2025	46%	73%	**68%**	30%	56%	66%	*	82%	*	50%	38%	60%	70%	62%	39%	61%
	2024	45%	73%	**72%**	41%	50%	72%	100%	82%	*	43%	43%	50%	74%	65%	52%	76%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	81%	**73%**	56%	*	61%	*	86%	-	69%	56%	*	73%	75%	44%	77%	100%
	2024	67%	82%	**81%**	*	59%	76%	*	88%	*	*	75%	92%	81%	80%	64%	92%	---
Grade 4 Mathematics	2025	65%	75%	**71%**	38%	*	63%	*	88%	-	69%	33%	*	69%	81%	44%	85%	100%
	2024	60%	73%	**63%**	*	30%	52%	*	77%	*	*	41%	42%	66%	52%	44%	67%	---
Grade 5 ELA/Reading	2025	69%	85%	**91%**	*	89%	84%	*	94%	*	*	82%	75%	92%	82%	67%	85%	100%
	2024	70%	86%	**91%**	75%	100%	87%	*	97%	-	*	77%	*	91%	90%	89%	97%	---
Grade 5 Mathematics	2025	67%	82%	**91%**	*	86%	80%	*	99%	*	*	86%	75%	91%	90%	75%	100%	94%
	2024	65%	84%	**92%**	81%	100%	95%	*	90%	-	*	100%	*	93%	90%	83%	92%	---
All Grades Both Subjects	2025	65%	79%	**81%**	58%	84%	70%	83%	92%	*	79%	62%	75%	81%	82%	55%	86%	98%
	2024	64%	78%	**83%**	76%	63%	81%	94%	88%	*	75%	73%	70%	84%	79%	71%	88%	---
All Grades ELA/Reading	2025	67%	79%	**81%**	63%	92%	70%	*	91%	*	79%	67%	69%	82%	79%	53%	80%	100%
	2024	67%	81%	**86%**	82%	72%	83%	*	92%	*	*	76%	85%	87%	85%	78%	95%	---
All Grades Mathematics	2025	64%	78%	**81%**	54%	77%	69%	*	94%	*	79%	56%	81%	80%	86%	57%	92%	97%
	2024	60%	75%	**79%**	71%	53%	79%	*	84%	*	*	70%	55%	81%	72%	65%	82%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	49%	*	*	-	*	-	*	-	*	*	-	*	*	*	-	-
	2024	38%	51%	**57%**	-	*	*	-	*	-	-	*	*	67%	*	*	-	---
Grade 4 Mathematics	2025	27%	31%	**27%**	*	-	*	-	*	-	*	0%	-	11%	*	*	*	-
	2024	26%	29%	**29%**	*	*	*	-	*	-	-	*	-	*	*	*	*	---
Grade 5 ELA/Reading	2025	25%	34%	*	-	*	*	-	-	-	*	*	-	*	*	*	-	-
	2024	35%	44%	**20%**	*	-	*	-	*	-	-	*	-	*	*	-	-	---
Grade 5 Mathematics	2025	35%	52%	**56%**	-	60%	*	-	-	-	*	40%	*	50%	*	*	*	-
	2024	41%	59%	**38%**	*	*	29%	-	*	-	-	40%	-	33%	*	*	*	---
All Grades Both Subjects	2025	33%	42%	**43%**	*	50%	33%	-	60%	-	40%	32%	*	29%	86%	14%	*	-
	2024	32%	41%	**38%**	*	0%	27%	-	100%	-	-	31%	*	38%	36%	0%	*	---
All Grades ELA/Reading	2025	31%	40%	**50%**	*	*	*	-	*	-	*	50%	-	33%	*	*	-	-
	2024	30%	39%	**42%**	*	*	20%	-	*	-	-	29%	*	50%	*	*	-	---
All Grades Mathematics	2025	35%	44%	**40%**	*	60%	17%	-	*	-	*	18%	*	27%	80%	*	*	-
	2024	35%	43%	**35%**	*	*	30%	-	*	-	-	33%	-	31%	43%	*	*	---

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	91%	**88%**	-	-	-	-	-	-	70%	-	68%	72%	-	90%	70%	100%
	2024	75%	91%	**92%**	96%	-	-	-	-	96%	96%	-	100%	95%	*	91%	96%	100%
At Meets Grade Level or Above	2025	50%	77%	**72%**	-	-	-	-	-	-	48%	-	46%	50%	-	73%	48%	90%
	2024	48%	76%	**74%**	78%	-	-	-	-	78%	68%	-	81%	62%	*	74%	72%	96%
At Masters Grade Level	2025	21%	47%	**44%**	-	-	-	-	-	-	15%	-	14%	16%	-	45%	15%	71%
	2024	20%	46%	**48%**	37%	-	-	-	-	37%	38%	-	63%	27%	*	48%	39%	75%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	93%	**92%**	-	-	-	-	-	-	70%	-	73%	69%	-	94%	70%	100%
	2024	76%	93%	**94%**	100%	-	-	-	-	100%	96%	-	100%	93%	*	94%	97%	100%
At Meets Grade Level or Above	2025	54%	81%	**78%**	-	-	-	-	-	-	48%	-	45%	50%	-	80%	48%	100%
	2024	54%	82%	**81%**	83%	-	-	-	-	83%	83%	-	75%	87%	*	79%	83%	100%
At Masters Grade Level	2025	23%	50%	**51%**	-	-	-	-	-	-	11%	-	18%	6%	-	53%	11%	92%
	2024	22%	50%	**58%**	42%	-	-	-	-	42%	48%	-	63%	40%	*	58%	47%	100%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	89%	**84%**	-	-	-	-	-	-	68%	-	58%	75%	-	85%	68%	100%
	2024	72%	90%	**89%**	92%	-	-	-	-	92%	96%	-	100%	93%	*	88%	94%	100%
At Meets Grade Level or Above	2025	45%	72%	**68%**	-	-	-	-	-	-	50%	-	50%	50%	-	70%	50%	85%
	2024	43%	72%	**72%**	75%	-	-	-	-	75%	65%	-	88%	53%	*	71%	69%	100%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	45%	**41%**	-	-	-	-	-	-	21%	-	17%	25%	-	41%	21%	69%
	2024	17%	42%	**44%**	42%	-	-	-	-	42%	35%	-	63%	20%	*	43%	39%	70%
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	92%	**91%**	-	-	-	-	-	-	80%	-	80%	-	-	91%	80%	100%
	2024	75%	91%	**91%**	*	-	-	-	-	*	100%	-	-	100%	-	89%	100%	100%
At Meets Grade Level or Above	2025	47%	75%	**62%**	-	-	-	-	-	-	40%	-	40%	-	-	61%	40%	83%
	2024	43%	71%	**62%**	*	-	-	-	-	*	29%	-	-	29%	-	63%	40%	88%
At Masters Grade Level	2025	17%	42%	**29%**	-	-	-	-	-	-	0%	-	0%	-	-	30%	0%	33%
	2024	16%	39%	**34%**	*	-	-	-	-	*	14%	-	-	14%	-	35%	10%	50%
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	79%	**81%**	-	-	-	-	-	-	81%	-	86%	78%	-	80%	81%	94%
	2024	64%	78%	**83%**	92%	-	-	-	-	92%	82%	-	90%	79%	-	82%	83%	100%
All Grades ELA/Reading	2025	67%	79%	**81%**	-	-	-	-	-	-	68%	-	70%	67%	-	82%	68%	100%
	2024	67%	81%	**86%**	*	-	-	-	-	*	94%	-	100%	92%	-	85%	93%	100%
All Grades Mathematics	2025	64%	78%	**81%**	-	-	-	-	-	-	93%	-	100%	89%	-	79%	93%	89%
	2024	60%	75%	**79%**	*	-	-	-	-	*	69%	-	80%	65%	-	78%	74%	100%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	42%	**43%**	-	-	-	-	-	-	*	-	*	*	-	42%	*	-
	2024	32%	41%	**38%**	*	-	-	-	-	*	*	-	-	*	-	34%	*	-
All Grades ELA/Reading	2025	31%	40%	**50%**	-	-	-	-	-	-	-	-	-	-	-	50%	-	-
	2024	30%	39%	**42%**	-	-	-	-	-	-	-	-	-	-	-	42%	-	-
All Grades Mathematics	2025	35%	44%	**40%**	-	-	-	-	-	-	*	-	*	*	-	39%	*	-
	2024	35%	43%	**35%**	*	-	-	-	-	*	*	-	-	*	-	29%	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**99%**	100%	94%	100%	100%	100%	*	100%	99%	100%	99%	100%	100%	99%
Included in Accountability	93%	96%	**95%**	92%	93%	100%	100%	91%	*	100%	99%	100%	99%	76%	88%	77%
Not Included in Accountability: Mobile	4%	2%	**4%**	8%	0%	0%	0%	8%	*	0%	0%	0%	0%	19%	12%	17%
Not Included in Accountability: Other Exclusions	2%	1%	**1%**	0%	1%	0%	0%	2%	*	0%	0%	0%	0%	4%	0%	5%
Not Tested	1%	0%	**1%**	0%	6%	0%	0%	0%	*	0%	1%	0%	1%	0%	0%	1%
Absent	1%	0%	**1%**	0%	6%	0%	0%	0%	*	0%	1%	0%	1%	0%	0%	1%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**99%**	100%	89%	99%	*	100%	*	100%	98%	100%	98%	100%	100%	98%
Included in Accountability	91%	95%	**94%**	91%	86%	99%	*	91%	*	100%	98%	100%	98%	75%	88%	76%
Not Included in Accountability: Mobile	4%	2%	**4%**	9%	0%	0%	*	7%	*	0%	0%	0%	0%	20%	12%	16%
Not Included in Accountability: Other Exclusions	4%	2%	**1%**	0%	4%	0%	*	1%	*	0%	0%	0%	0%	5%	0%	6%
Not Tested	1%	0%	**1%**	0%	11%	1%	*	0%	*	0%	2%	0%	2%	0%	0%	2%
Absent	1%	0%	**1%**	0%	11%	1%	*	0%	*	0%	2%	0%	2%	0%	0%	2%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	96%	100%	*	100%	*	100%	98%	100%	100%	100%	100%	100%
Included in Accountability	94%	96%	**95%**	91%	96%	100%	*	91%	*	100%	98%	100%	100%	77%	88%	80%
Not Included in Accountability: Mobile	4%	3%	**4%**	9%	0%	0%	*	7%	*	0%	0%	0%	0%	20%	12%	16%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	0%	0%	*	1%	*	0%	0%	0%	0%	3%	0%	4%
Not Tested	1%	0%	**0%**	0%	4%	0%	*	0%	*	0%	2%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	4%	0%	*	0%	*	0%	2%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**100%**	*	100%	100%	*	100%	*	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	96%	**95%**	*	100%	100%	*	90%	*	*	100%	100%	100%	77%	86%	69%
Not Included in Accountability: Mobile	4%	2%	**4%**	*	0%	0%	*	8%	*	*	0%	0%	0%	18%	14%	25%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	*	0%	0%	*	2%	*	*	0%	0%	0%	5%	0%	6%
Not Tested	1%	1%	**0%**	*	0%	0%	*	0%	*	*	0%	0%	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	*	0%	0%	*	0%	*	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	*	0%	*	*	0%	0%	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	100%	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	96%	**97%**	95%	92%	99%	100%	97%	*	100%	95%	100%	100%	89%	100%	92%
Not Included in Accountability: Mobile	4%	2%	**2%**	5%	4%	1%	0%	3%	*	0%	5%	0%	0%	10%	0%	6%
Not Included in Accountability: Other Exclusions	2%	1%	**0%**	0%	4%	0%	0%	0%	*	0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	0%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	100%	99%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	96%	**97%**	96%	91%	99%	100%	96%	*	100%	95%	100%	100%	89%	100%	92%
Not Included in Accountability: Mobile	4%	2%	**2%**	4%	5%	1%	0%	3%	*	0%	5%	0%	0%	10%	0%	6%
Not Included in Accountability: Other Exclusions	4%	2%	**0%**	0%	5%	0%	0%	0%	*	0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	0%	**0%**	0%	0%	0%	0%	1%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	0%	1%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	100%	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	**97%**	96%	91%	99%	100%	97%	*	100%	95%	100%	100%	87%	100%	92%
Not Included in Accountability: Mobile	5%	3%	**3%**	4%	5%	1%	0%	3%	*	0%	5%	0%	0%	11%	0%	6%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	5%	0%	0%	0%	*	0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	0%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	96%	**98%**	89%	100%	100%	*	98%	-	*	92%	*	100%	93%	100%	95%
Not Included in Accountability: Mobile	4%	2%	**2%**	11%	0%	0%	*	2%	-	*	8%	*	0%	7%	0%	5%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	*	0%	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	95.3%	**95.9%**	93.3%	95.7%	96.1%	96.7%	96.2%	*	95.2%	94.3%	93.2%	95.6%
2022-23	93.3%	94.5%	**94.9%**	94.3%	94.8%	95.3%	94.9%	94.5%	*	94.9%	93.5%	92.9%	93.0%
Chronic Absenteeism													
2023-24	19.0%	9.7%	**6.5%**	34.1%	2.3%	4.5%	8.3%	3.1%	*	13.8%	15.8%	24.4%	3.9%
2022-23	20.3%	12.0%	**9.6%**	20.0%	6.4%	8.5%	0.0%	10.2%	*	6.7%	20.0%	23.7%	22.2%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	99.1%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	97.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	96.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	93.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	95.9%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	95.3%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	5,225	382,023
By Ethnicity:				
African American	-	-	623	48,064
Hispanic	-	-	717	200,942
White	-	-	1,945	101,714
American Indian	-	-	27	1,231
Asian	-	-	1,685	19,746
Pacific Islander	-	-	2	606
Two or More Races	-	-	226	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	215	46,183
Foundation H.S. Program (Endorsement)	-	-	4,900	42,042
Foundation H.S. Program (DLA)	-	-	107	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	3	356
Special Education Graduates	-	-	335	35,935
Economically Disadvantaged Graduates	-	-	725	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	133	56,967
At-Risk Graduates	-	-	995	173,035
CTE Completers	-	-	250	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**586**	**100.0%**	**65,151**	**5,530,499**	**587**	**100.0%**	**65,289**	**5,544,255**
Students by Grade								
Early Childhood Education	2	0.3%	0.3%	0.3%	3	0.5%	0.4%	0.5%
Pre-Kindergarten	42	7.2%	1.8%	4.5%	42	7.2%	1.7%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.8%	0	0.0%	0.0%	0.8%
Pre-Kindergarten: 4-year Old	42	7.2%	1.8%	3.7%	42	7.2%	1.7%	3.7%
Kindergarten	66	11.3%	5.2%	6.5%	66	11.2%	5.2%	6.5%
Grade 1	82	14.0%	5.7%	6.8%	82	14.0%	5.7%	6.8%
Grade 2	92	15.7%	6.4%	7.0%	92	15.7%	6.4%	7.0%
Grade 3	109	18.6%	7.0%	7.3%	109	18.6%	6.9%	7.3%
Grade 4	99	16.9%	7.3%	7.3%	99	16.9%	7.3%	7.3%
Grade 5	94	16.0%	7.3%	7.3%	94	16.0%	7.3%	7.3%
Ethnic Distribution								
African American	48	8.2%	10.4%	12.8%	48	8.2%	10.4%	12.8%
Hispanic	60	10.2%	12.6%	53.5%	60	10.2%	12.7%	53.5%
White	183	31.2%	27.1%	24.4%	184	31.3%	27.1%	24.4%
American Indian	10	1.7%	0.7%	0.3%	10	1.7%	0.7%	0.3%
Asian	243	41.5%	44.0%	5.6%	243	41.4%	43.9%	5.6%
Pacific Islander	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Two or More Races	41	7.0%	5.1%	3.3%	41	7.0%	5.1%	3.3%
Sex								
Female	283	48.3%	48.4%	48.9%	283	48.2%	48.4%	48.8%
Male	303	51.7%	51.6%	51.1%	304	51.8%	51.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	69	11.8%	13.9%	60.5%	69	11.8%	13.8%	60.4%
Non-Educationally Disadvantaged	517	88.2%	86.1%	39.5%	518	88.2%	86.2%	39.6%
Section 504 Students	21	3.6%	8.0%	6.8%	21	3.6%	8.0%	6.8%
EB Students/EL	115	19.6%	12.9%	24.3%	115	19.6%	12.9%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	0.6%	2.1%				
Students w/ Dyslexia	25	4.3%	5.9%	6.4%	25	4.3%	5.9%	6.4%
Foster Care	1	0.2%	0.0%	0.2%	1	0.2%	0.0%	0.2%
Homeless	0	0.0%	0.1%	1.4%	0	0.0%	0.1%	1.4%
Immigrant	24	4.1%	8.3%	3.5%	24	4.1%	8.3%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	0	0.0%	9.6%	66.6%	0	0.0%	9.6%	66.5%
Military Connected	27	4.6%	3.4%	4.1%	27	4.6%	3.3%	4.1%
At-Risk	153	26.1%	23.0%	53.5%	153	26.1%	23.0%	53.5%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students by Instructional Program								
Bilingual/ESL Education	108	18.4%	12.3%	24.3%	108	18.4%	12.3%	24.3%
Career and Technical Education	0	0.0%	26.4%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	75.6%	74.0%	-	-	-	-
Gifted and Talented Education	51	8.7%	13.8%	8.7%	51	8.7%	13.8%	8.7%
Special Education	106	18.1%	12.2%	15.3%	107	18.2%	12.4%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**106**							
Students with Intellectual Disabilities	27	25.5%	35.4%	48.3%				
Students with Physical Disabilities	32	30.2%	19.4%	17.0%				
Students with Autism	36	34.0%	25.9%	16.8%				
Students with Behavioral Disabilities	11	10.4%	18.1%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.1%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**30**	**5.6%**	**8.0%**	**16.4%**				
African American	2	0.4%	1.7%	3.3%				
Hispanic	3	0.6%	1.3%	8.9%				
White	5	0.9%	1.3%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	19	3.5%	3.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.2%	0.4%	0.6%				
Special Ed Students who are Mobile	10	9.8%	10.5%	17.3%				
Count and Percent of EB Students/EL who are Mobile	10	13.0%	16.0%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	3	6.0%	17.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**67**	**13.5%**	**13.2%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	1.4%	0.9%	1.3%	0.0%	3.7%	3.6%
Grade 1	1.4%	0.2%	1.9%	0.0%	0.3%	3.0%
Grade 2	0.0%	0.1%	1.1%	0.0%	0.4%	1.4%
Grade 3	0.0%	0.1%	0.6%	4.8%	0.4%	0.6%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	0.0%	0.4%	0.0%	0.7%	0.4%
Grade 5	0.0%	0.0%	0.3%	0.0%	0.4%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	15.3	18.3	18.9
Grade 1	18.9	18.2	19.2
Grade 2	16.3	18.6	19.4
Grade 3	18.7	30.4	20.1
Grade 4	17.9	18.9	20.0
Grade 5	20.2	22.2	21.3

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**59.8**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	49.9	83.4%	72.4%	63.8%
Teachers	42.0	70.2%	55.7%	48.3%
Professional Support	5.0	8.3%	12.0%	10.8%
Campus Administration (School Leadership)	3.0	5.0%	4.1%	3.4%
Educational Aides	9.9	16.6%	8.6%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	73.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	1.0	n/a	155.0	13,704.0
Part-time Counselors	0.0	n/a	0.0	1,298.0
Total Minority Staff	**9.9**	**16.5%**	**34.6%**	**55.3%**
Teachers by Ethnicity				
African American	1.0	2.3%	9.2%	12.8%
Hispanic	2.0	4.7%	9.3%	31.0%
White	37.1	88.3%	74.3%	52.2%
American Indian	1.0	2.3%	1.0%	0.3%
Asian	0.0	0.0%	4.8%	2.2%
Pacific Islander	0.0	0.0%	0.7%	0.1%
Two or More Races	1.0	2.3%	0.8%	1.3%
Teachers by Sex				
Males	3.0	7.0%	22.6%	24.6%
Females	39.0	93.0%	77.4%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.1%	2.4%
Bachelors	30.3	72.3%	68.7%	71.4%
Masters	11.6	27.7%	30.4%	25.4%
Doctorate	0.0	0.0%	0.8%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.0	2.3%	5.7%	7.3%
1-5 Years Experience	14.8	35.2%	29.3%	28.3%
6-10 Years Experience	7.9	18.7%	21.6%	19.7%
11-20 Years Experience	14.6	34.8%	28.6%	27.6%
21-30 Years Experience	3.8	9.0%	13.1%	14.1%
Over 30 Years Experience	0.0	0.0%	1.6%	3.0%
Number of Students per Teacher	14.0	n/a	14.6	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	7.0	6.5	6.0
Average Years Experience of Principals with District	7.0	6.0	5.1
Average Years Experience of Assistant Principals	2.0	5.4	5.1
Average Years Experience of Assistant Principals with District	2.0	4.3	4.3
Average Years Experience of Teachers	10.2	11.0	11.2
Average Years Experience of Teachers with District	6.5	5.9	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,950	$57,471	$55,689
1-5 Years Experience	$62,464	$62,892	$59,266
6-10 Years Experience	$65,733	$65,548	$62,607
11-20 Years Experience	$70,626	$69,814	$66,353
21-30 Years Experience	$74,619	$74,094	$70,976
Over 30 Years Experience	-	$75,646	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$66,995	$66,814	$63,751
Professional Support	$69,541	$77,883	$75,909
Campus Administration (School Leadership)	$85,984	$88,176	$88,786
Instructional Staff Percent	n/a	71.3%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	7.1	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	1.0	2.3%	2.0%	6.3%
Career and Technical Education	0.0	0.0%	4.1%	5.5%
Compensatory Education	0.0	0.0%	0.1%	2.6%
Gifted and Talented Education	1.0	2.3%	1.8%	1.6%
Regular Education	33.2	79.0%	76.1%	69.0%
Special Education	6.8	16.3%	11.7%	11.4%
Other	0.0	0.0%	4.2%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: FRISCO ISD

Campus Name: SEM EL

Campus Number: 043905122

2025 Campus Accountability Score: A

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	90%	**93%**	71%	100%	100%	*	95%	-	*	74%	100%	95%	85%	80%	89%
	2024	74%	90%	**90%**	69%	86%	96%	*	93%	-	100%	78%	-	88%	96%	73%	84%
At Meets Grade Level or Above	2025	52%	74%	**79%**	65%	63%	93%	*	82%	-	*	48%	60%	82%	67%	60%	68%
	2024	48%	73%	**70%**	62%	57%	61%	*	76%	-	100%	48%	-	69%	74%	36%	53%
At Masters Grade Level	2025	23%	45%	**49%**	41%	25%	43%	*	54%	-	*	22%	40%	50%	44%	20%	35%
	2024	21%	43%	**45%**	15%	14%	30%	*	60%	-	60%	15%	-	44%	48%	9%	26%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	86%	**87%**	59%	63%	100%	*	94%	-	*	68%	80%	89%	81%	67%	89%
	2024	70%	87%	**83%**	69%	71%	74%	*	91%	-	100%	67%	-	80%	96%	45%	74%
At Meets Grade Level or Above	2025	46%	67%	**73%**	35%	38%	85%	*	84%	-	*	55%	60%	74%	70%	40%	78%
	2024	42%	68%	**64%**	38%	57%	39%	*	79%	-	80%	41%	-	61%	74%	27%	58%
At Masters Grade Level	2025	19%	36%	**37%**	12%	13%	15%	*	49%	-	*	9%	20%	37%	37%	33%	41%
	2024	15%	34%	**38%**	15%	29%	22%	*	52%	-	40%	19%	-	36%	48%	0%	26%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	93%	**91%**	77%	100%	86%	*	98%	-	*	83%	*	93%	86%	56%	88%
	2024	81%	94%	**95%**	85%	100%	94%	*	96%	-	*	72%	*	95%	94%	89%	92%
At Meets Grade Level or Above	2025	54%	77%	**77%**	69%	50%	59%	*	90%	-	*	46%	*	77%	76%	33%	75%
	2024	51%	76%	**76%**	50%	60%	65%	*	89%	-	*	44%	*	78%	72%	37%	68%
At Masters Grade Level	2025	24%	48%	**47%**	31%	33%	36%	*	54%	-	*	21%	*	48%	43%	11%	19%
	2024	23%	49%	**47%**	25%	40%	29%	*	59%	-	*	0%	*	47%	44%	26%	36%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	85%	**85%**	69%	67%	73%	*	98%	-	*	63%	*	84%	90%	33%	88%
	2024	69%	86%	**89%**	70%	100%	76%	*	96%	-	*	67%	*	89%	89%	63%	92%
At Meets Grade Level or Above	2025	47%	69%	**71%**	46%	50%	55%	*	88%	-	*	46%	*	73%	67%	33%	69%
	2024	46%	69%	**76%**	55%	40%	59%	*	89%	-	*	50%	*	76%	78%	32%	80%
At Masters Grade Level	2025	24%	45%	**51%**	23%	33%	32%	*	67%	-	*	25%	*	48%	62%	11%	38%
	2024	21%	41%	**50%**	20%	20%	18%	*	66%	-	*	6%	*	51%	47%	21%	52%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	93%	**94%**	85%	*	92%	*	98%	-	*	60%	*	95%	91%	81%	90%
	2024	79%	93%	**92%**	79%	80%	93%	*	96%	-	*	67%	*	93%	90%	65%	86%
At Meets Grade Level or Above	2025	58%	83%	**85%**	60%	*	83%	*	94%	-	*	40%	*	90%	64%	56%	81%
	2024	55%	81%	**83%**	58%	70%	86%	*	91%	-	*	40%	*	86%	74%	53%	86%
At Masters Grade Level	2025	30%	59%	**64%**	35%	*	58%	*	78%	-	*	0%	*	65%	59%	38%	52%
	2024	29%	58%	**64%**	26%	50%	50%	*	78%	-	*	7%	*	63%	68%	12%	64%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	91%	**89%**	70%	*	100%	*	95%	-	*	73%	*	89%	91%	69%	95%
	2024	77%	92%	**93%**	79%	80%	93%	*	97%	-	*	73%	*	95%	87%	65%	100%
At Meets Grade Level or Above	2025	47%	75%	**77%**	45%	*	83%	*	89%	-	*	40%	*	79%	68%	50%	81%
	2024	50%	78%	**79%**	37%	50%	71%	*	95%	-	*	53%	*	80%	77%	35%	93%
At Masters Grade Level	2025	22%	47%	**50%**	15%	*	25%	*	68%	-	*	0%	*	51%	45%	6%	48%
	2024	19%	49%	**60%**	11%	20%	50%	*	79%	-	*	20%	*	59%	65%	29%	64%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	85%	**84%**	68%	*	83%	*	91%	-	*	47%	*	86%	77%	67%	86%
	2024	58%	81%	**86%**	42%	70%	100%	*	95%	-	*	47%	*	88%	77%	47%	93%
At Meets Grade Level or Above	2025	31%	55%	**52%**	21%	*	58%	*	64%	-	*	33%	*	53%	50%	27%	48%
	2024	28%	50%	**54%**	16%	30%	50%	*	69%	-	*	33%	*	52%	61%	24%	57%
At Masters Grade Level	2025	12%	29%	**25%**	5%	*	8%	*	35%	-	*	0%	*	26%	23%	7%	19%
	2024	11%	24%	**26%**	5%	0%	21%	*	35%	-	*	0%	*	22%	35%	0%	14%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	91%	**89%**	71%	80%	89%	70%	95%	-	85%	68%	90%	90%	86%	67%	89%
	2024	75%	91%	**90%**	71%	81%	89%	67%	95%	-	100%	68%	94%	90%	90%	65%	88%
At Meets Grade Level or Above	2025	50%	77%	**73%**	48%	48%	71%	40%	84%	-	58%	45%	70%	75%	66%	44%	72%
	2024	48%	76%	**72%**	45%	52%	60%	44%	85%	-	67%	44%	88%	72%	73%	35%	70%
At Masters Grade Level	2025	21%	47%	**46%**	23%	28%	32%	20%	57%	-	35%	13%	35%	47%	44%	19%	37%
	2024	20%	46%	**47%**	17%	24%	30%	44%	62%	-	33%	10%	63%	46%	51%	15%	40%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	93%	**93%**	78%	94%	92%	*	97%	-	100%	74%	100%	94%	87%	75%	89%
	2024	76%	93%	**92%**	79%	86%	94%	*	95%	-	100%	73%	100%	92%	93%	77%	88%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	81%	**80%**	64%	61%	75%	*	88%	-	73%	45%	78%	84%	69%	53%	73%
	2024	54%	82%	**77%**	56%	64%	69%	*	86%	-	77%	45%	100%	78%	73%	43%	67%
At Masters Grade Level	2025	23%	50%	**54%**	36%	33%	44%	*	63%	-	45%	16%	44%	55%	49%	25%	36%
	2024	22%	50%	**52%**	23%	36%	35%	*	66%	-	38%	8%	83%	52%	53%	17%	40%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	89%	**88%**	66%	61%	87%	*	95%	-	91%	67%	89%	88%	87%	60%	91%
	2024	72%	90%	**89%**	73%	82%	80%	*	95%	-	100%	68%	100%	88%	90%	60%	88%
At Meets Grade Level or Above	2025	45%	72%	**74%**	42%	39%	70%	*	87%	-	64%	48%	67%	76%	69%	43%	77%
	2024	43%	72%	**74%**	44%	50%	54%	*	89%	-	69%	47%	83%	73%	77%	32%	76%
At Masters Grade Level	2025	20%	45%	**46%**	16%	22%	26%	*	61%	-	36%	13%	22%	45%	47%	18%	42%
	2024	17%	42%	**50%**	15%	23%	28%	*	67%	-	38%	15%	50%	49%	53%	19%	47%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	92%	**84%**	68%	*	83%	*	91%	-	*	47%	*	86%	77%	67%	86%
	2024	75%	91%	**86%**	42%	70%	100%	*	95%	-	*	47%	*	88%	77%	47%	93%
At Meets Grade Level or Above	2025	47%	75%	**52%**	21%	*	58%	*	64%	-	*	33%	*	53%	50%	27%	48%
	2024	43%	71%	**54%**	16%	30%	50%	*	69%	-	*	33%	*	52%	61%	24%	57%
At Masters Grade Level	2025	17%	42%	**25%**	5%	*	8%	*	35%	-	*	0%	*	26%	23%	7%	19%
	2024	16%	39%	**26%**	5%	0%	21%	*	35%	-	*	0%	*	22%	35%	0%	14%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	62%	**69%**	35%	38%	85%	*	78%	-	*	41%	60%	72%	59%	40%	68%
	2024	35%	62%	**58%**	38%	43%	35%	*	72%	-	80%	30%	-	55%	70%	27%	42%
Reading and Mathematics Including EOC	2025	39%	62%	**69%**	35%	38%	85%	*	78%	-	*	41%	60%	72%	59%	40%	68%
	2024	35%	62%	**58%**	38%	43%	35%	*	72%	-	80%	30%	-	55%	70%	27%	42%
Reading Including EOC	2025	52%	74%	**79%**	65%	63%	93%	*	82%	-	*	48%	60%	82%	67%	60%	68%
	2024	48%	73%	**70%**	62%	57%	61%	*	76%	-	100%	48%	-	69%	74%	36%	53%
Math Including EOC	2025	46%	67%	**73%**	35%	38%	85%	*	84%	-	*	55%	60%	74%	70%	40%	78%
	2024	42%	68%	**64%**	38%	57%	39%	*	79%	-	80%	41%	-	61%	74%	27%	58%
4th Graders																	
Reading and Mathematics	2025	40%	64%	**65%**	46%	33%	45%	*	81%	-	*	38%	*	68%	52%	33%	56%
	2024	38%	64%	**69%**	45%	20%	53%	*	84%	-	*	28%	*	69%	67%	26%	64%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	64%	**65%**	46%	33%	45%	*	81%	-	*	38%	*	68%	52%	33%	56%
	2024	38%	64%	**69%**	45%	20%	53%	*	84%	-	*	28%	*	69%	67%	26%	64%
Reading Including EOC	2025	54%	77%	**77%**	69%	50%	59%	*	90%	-	*	46%	*	77%	76%	33%	75%
	2024	51%	76%	**76%**	50%	60%	65%	*	89%	-	*	44%	*	78%	72%	37%	68%
Math Including EOC	2025	47%	69%	**71%**	46%	50%	55%	*	88%	-	*	46%	*	73%	67%	33%	69%
	2024	46%	69%	**76%**	55%	40%	59%	*	89%	-	*	50%	*	76%	78%	32%	80%
5th Graders																	
Reading and Mathematics	2025	42%	71%	**76%**	45%	*	67%	*	89%	-	*	27%	*	78%	64%	44%	81%
	2024	42%	73%	**74%**	26%	50%	71%	*	88%	-	*	33%	*	74%	71%	29%	79%
Reading and Mathematics Including EOC	2025	42%	71%	**76%**	45%	*	67%	*	89%	-	*	27%	*	78%	64%	44%	81%
	2024	42%	73%	**74%**	26%	50%	71%	*	88%	-	*	33%	*	74%	71%	29%	79%
Reading Including EOC	2025	58%	83%	**85%**	60%	*	83%	*	94%	-	*	40%	*	90%	64%	56%	81%
	2024	55%	81%	**83%**	58%	70%	86%	*	91%	-	*	40%	*	86%	74%	53%	86%
Math Including EOC	2025	48%	75%	**77%**	45%	*	83%	*	89%	-	*	40%	*	79%	68%	50%	81%
	2024	51%	78%	**79%**	37%	50%	71%	*	95%	-	*	53%	*	80%	77%	35%	93%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	66%	**70%**	42%	33%	62%	*	83%	-	64%	36%	67%	73%	59%	40%	69%
	2024	36%	66%	**67%**	37%	41%	50%	*	83%	-	62%	30%	83%	67%	69%	28%	60%
Reading and Mathematics Including EOC	2025	40%	69%	**70%**	42%	33%	62%	*	83%	-	64%	36%	67%	73%	59%	40%	69%
	2024	38%	69%	**67%**	37%	41%	50%	*	83%	-	62%	30%	83%	67%	69%	28%	60%
Reading Including EOC	2025	55%	81%	**80%**	64%	61%	75%	*	88%	-	73%	45%	78%	84%	69%	53%	73%
	2024	54%	81%	**77%**	56%	64%	69%	*	86%	-	77%	45%	100%	78%	73%	43%	67%
Math Including EOC	2025	46%	73%	**74%**	42%	39%	70%	*	87%	-	64%	48%	67%	76%	69%	43%	77%
	2024	45%	73%	**74%**	44%	50%	54%	*	89%	-	69%	47%	83%	73%	77%	32%	76%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
SEM EL (043905122) - FRISCO ISD - COLLIN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	81%	**76%**	77%	100%	52%	*	83%	-	*	67%	*	79%	68%	39%	75%	89%
	2024	67%	82%	**83%**	63%	*	78%	*	90%	-	*	65%	*	82%	85%	62%	88%	---
Grade 4 Mathematics	2025	65%	75%	**81%**	58%	58%	68%	*	95%	-	*	60%	*	83%	75%	39%	84%	100%
	2024	60%	73%	**80%**	68%	*	66%	*	88%	-	*	53%	*	79%	83%	41%	81%	---
Grade 5 ELA/Reading	2025	69%	85%	**90%**	70%	*	88%	*	97%	-	*	64%	*	93%	77%	66%	95%	95%
	2024	70%	86%	**85%**	81%	72%	79%	*	89%	-	*	57%	*	84%	88%	69%	82%	---
Grade 5 Mathematics	2025	67%	82%	**78%**	65%	*	79%	*	86%	-	*	64%	*	79%	75%	53%	80%	95%
	2024	65%	84%	**81%**	59%	61%	61%	*	92%	-	*	89%	*	80%	82%	59%	86%	---
All Grades Both Subjects	2025	65%	79%	**82%**	67%	63%	68%	75%	90%	-	84%	64%	94%	84%	74%	52%	84%	95%
	2024	64%	78%	**82%**	68%	65%	71%	83%	90%	-	75%	65%	75%	81%	85%	58%	84%	---
All Grades ELA/Reading	2025	67%	79%	**84%**	73%	80%	65%	*	92%	-	94%	66%	*	87%	73%	56%	86%	94%
	2024	67%	81%	**84%**	72%	73%	78%	*	89%	-	71%	61%	83%	83%	87%	65%	86%	---
All Grades Mathematics	2025	64%	78%	**79%**	62%	45%	72%	*	89%	-	75%	62%	*	80%	75%	48%	82%	97%
	2024	60%	75%	**81%**	64%	58%	63%	*	90%	-	79%	69%	67%	80%	83%	50%	83%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	49%	**55%**	*	*	*	*	*	-	-	50%	-	67%	*	*	*	-
	2024	38%	51%	**56%**	*	-	*	*	*	-	*	20%	-	43%	*	*	*	---
Grade 4 Mathematics	2025	27%	31%	**29%**	*	*	17%	*	*	-	-	27%	-	33%	*	0%	*	-
	2024	26%	29%	**20%**	17%	-	*	*	-	-	*	17%	-	22%	*	20%	*	---
Grade 5 ELA/Reading	2025	25%	34%	**40%**	*	-	-	-	*	-	-	*	-	*	*	*	*	-
	2024	35%	44%	**40%**	*	*	-	-	*	-	-	*	-	*	*	*	*	---
Grade 5 Mathematics	2025	35%	52%	**27%**	17%	-	*	*	*	-	-	*	-	22%	*	33%	*	-
	2024	41%	59%	**60%**	*	*	-	-	*	-	-	50%	-	67%	*	*	-	---
All Grades Both Subjects	2025	33%	42%	**36%**	24%	*	25%	*	62%	-	-	32%	-	38%	29%	12%	80%	-
	2024	32%	41%	**44%**	33%	*	*	*	50%	-	*	30%	-	40%	56%	40%	*	---
All Grades ELA/Reading	2025	31%	40%	**50%**	29%	*	*	*	83%	-	-	40%	-	54%	*	0%	*	-
	2024	30%	39%	**50%**	*	*	*	*	50%	-	*	25%	-	40%	*	50%	*	---
All Grades Mathematics	2025	35%	44%	**29%**	20%	*	29%	*	43%	-	-	27%	-	29%	*	17%	67%	-
	2024	35%	43%	**40%**	44%	*	*	*	*	-	*	33%	-	40%	40%	33%	*	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	91%	**89%**	-	-	-	-	-	-	86%	-	85%	86%	40%	89%	84%	100%
	2024	75%	91%	**90%**	91%	-	-	-	-	91%	83%	-	90%	78%	100%	90%	87%	100%
At Meets Grade Level or Above	2025	50%	77%	**73%**	-	-	-	-	-	-	61%	-	50%	73%	40%	74%	60%	93%
	2024	48%	76%	**72%**	72%	-	-	-	-	72%	61%	-	60%	61%	100%	73%	67%	93%
At Masters Grade Level	2025	21%	47%	**46%**	-	-	-	-	-	-	20%	-	22%	18%	0%	49%	19%	69%
	2024	20%	46%	**47%**	53%	-	-	-	-	53%	29%	-	43%	17%	33%	49%	38%	53%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	93%	**93%**	-	-	-	-	-	-	85%	-	88%	81%	*	94%	84%	100%
	2024	76%	93%	**92%**	95%	-	-	-	-	95%	79%	-	92%	69%	*	93%	87%	100%
At Meets Grade Level or Above	2025	54%	81%	**80%**	-	-	-	-	-	-	60%	-	46%	76%	*	83%	59%	100%
	2024	54%	82%	**77%**	75%	-	-	-	-	75%	52%	-	54%	50%	*	79%	63%	100%
At Masters Grade Level	2025	23%	50%	**54%**	-	-	-	-	-	-	15%	-	15%	14%	*	59%	14%	80%
	2024	22%	50%	**52%**	50%	-	-	-	-	50%	31%	-	46%	19%	*	54%	38%	50%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	89%	**88%**	-	-	-	-	-	-	87%	-	85%	90%	*	87%	86%	100%
	2024	72%	90%	**89%**	85%	-	-	-	-	85%	86%	-	85%	88%	*	89%	87%	100%
At Meets Grade Level or Above	2025	45%	72%	**74%**	-	-	-	-	-	-	68%	-	58%	81%	*	73%	67%	96%
	2024	43%	72%	**74%**	75%	-	-	-	-	75%	69%	-	62%	75%	*	73%	73%	100%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	45%	**46%**	-	-	-	-	-	-	30%	-	31%	29%	*	47%	29%	68%
	2024	17%	42%	**50%**	65%	-	-	-	-	65%	31%	-	46%	19%	*	50%	44%	67%
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	92%	**84%**	-	-	-	-	-	-	82%	-	*	89%	*	84%	75%	100%
	2024	75%	91%	**86%**	*	-	-	-	-	*	88%	-	*	*	-	85%	91%	*
At Meets Grade Level or Above	2025	47%	75%	**52%**	-	-	-	-	-	-	36%	-	*	44%	*	53%	33%	67%
	2024	43%	71%	**54%**	*	-	-	-	-	*	63%	-	*	*	-	54%	55%	*
At Masters Grade Level	2025	17%	42%	**25%**	-	-	-	-	-	-	0%	-	*	0%	*	27%	0%	44%
	2024	16%	39%	**26%**	*	-	-	-	-	*	13%	-	*	*	-	27%	9%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	79%	**82%**	-	-	-	-	-	-	82%	-	63%	86%	-	81%	82%	88%
	2024	64%	78%	**82%**	93%	-	-	-	-	93%	74%	-	78%	68%	*	82%	84%	88%
All Grades ELA/Reading	2025	67%	79%	**84%**	-	-	-	-	-	-	77%	-	*	83%	-	84%	77%	100%
	2024	67%	81%	**84%**	97%	-	-	-	-	97%	71%	-	85%	50%	*	84%	84%	*
All Grades Mathematics	2025	64%	78%	**79%**	-	-	-	-	-	-	86%	-	*	89%	-	79%	86%	75%
	2024	60%	75%	**81%**	90%	-	-	-	-	90%	76%	-	70%	86%	*	80%	84%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	42%	**36%**	-	-	-	-	-	-	80%	-	*	71%	-	24%	80%	-
	2024	32%	41%	**44%**	*	-	-	-	-	*	*	-	*	*	-	43%	*	-
All Grades ELA/Reading	2025	31%	40%	**50%**	-	-	-	-	-	-	*	-	*	*	-	33%	*	-
	2024	30%	39%	**50%**	*	-	-	-	-	*	*	-	*	*	-	45%	*	-
All Grades Mathematics	2025	35%	44%	**29%**	-	-	-	-	-	-	67%	-	*	*	-	18%	67%	-
	2024	35%	43%	**40%**	*	-	-	-	-	*	-	-	-	-	-	42%	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	99%	98%	99%	100%	100%	-	100%	99%	100%	100%	99%	98%	100%
Included in Accountability	93%	96%	**95%**	93%	85%	94%	100%	96%	-	100%	88%	100%	97%	88%	87%	95%
Not Included in Accountability: Mobile	4%	2%	**3%**	6%	13%	0%	0%	2%	-	0%	5%	0%	1%	9%	11%	1%
Not Included in Accountability: Other Exclusions	2%	1%	**2%**	0%	0%	5%	0%	2%	-	0%	6%	0%	2%	3%	0%	4%
Not Tested	1%	0%	**0%**	1%	2%	1%	0%	0%	-	0%	1%	0%	0%	1%	2%	0%
Absent	1%	0%	**0%**	1%	2%	1%	0%	0%	-	0%	1%	0%	0%	1%	2%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	95%	100%	*	100%	-	100%	100%	100%	100%	99%	98%	100%
Included in Accountability	91%	95%	**95%**	94%	82%	94%	*	96%	-	100%	89%	100%	97%	88%	87%	95%
Not Included in Accountability: Mobile	4%	2%	**3%**	6%	14%	0%	*	2%	-	0%	4%	0%	1%	9%	11%	1%
Not Included in Accountability: Other Exclusions	4%	2%	**2%**	0%	0%	6%	*	2%	-	0%	7%	0%	2%	3%	0%	4%
Not Tested	1%	0%	**0%**	0%	5%	0%	*	0%	-	0%	0%	0%	0%	1%	2%	0%
Absent	1%	0%	**0%**	0%	5%	0%	*	0%	-	0%	0%	0%	0%	1%	2%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**99%**	100%	100%	98%	*	100%	-	100%	99%	100%	99%	100%	100%	100%
Included in Accountability	94%	96%	**95%**	94%	86%	92%	*	96%	-	100%	87%	100%	96%	89%	89%	95%
Not Included in Accountability: Mobile	4%	3%	**3%**	6%	14%	0%	*	2%	-	0%	4%	0%	1%	9%	11%	1%
Not Included in Accountability: Other Exclusions	1%	1%	**2%**	0%	0%	6%	*	2%	-	0%	7%	0%	2%	3%	0%	4%
Not Tested	1%	0%	**1%**	0%	0%	2%	*	0%	-	0%	1%	0%	1%	0%	0%	0%
Absent	1%	0%	**1%**	0%	0%	2%	*	0%	-	0%	1%	0%	1%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**99%**	95%	*	100%	*	100%	-	*	100%	*	99%	100%	94%	100%
Included in Accountability	94%	96%	**96%**	86%	*	100%	*	98%	-	*	88%	*	99%	85%	83%	95%
Not Included in Accountability: Mobile	4%	2%	**2%**	9%	*	0%	*	1%	-	*	12%	*	0%	12%	11%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	*	0%	*	1%	-	*	0%	*	0%	4%	0%	5%
Not Tested	1%	1%	**1%**	5%	*	0%	*	0%	-	*	0%	*	1%	0%	6%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**1%**	5%	*	0%	*	0%	-	*	0%	*	1%	0%	6%	0%
Other	0%	0%	**0%**	0%	*	0%	*	0%	-	*	0%	*	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	96%	**96%**	95%	100%	97%	100%	97%	-	86%	96%	100%	98%	92%	95%	94%
Not Included in Accountability: Mobile	4%	2%	**3%**	5%	0%	2%	0%	2%	-	14%	1%	0%	1%	7%	3%	4%
Not Included in Accountability: Other Exclusions	2%	1%	**1%**	0%	0%	2%	0%	1%	-	0%	3%	0%	1%	1%	2%	3%
Not Tested	1%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	96%	**96%**	95%	100%	96%	*	97%	-	87%	95%	100%	98%	92%	94%	94%
Not Included in Accountability: Mobile	4%	2%	**3%**	5%	0%	2%	*	2%	-	13%	2%	0%	1%	7%	4%	3%
Not Included in Accountability: Other Exclusions	4%	2%	**1%**	0%	0%	2%	*	1%	-	0%	3%	0%	1%	1%	2%	3%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	**96%**	95%	100%	96%	*	97%	-	87%	95%	100%	98%	92%	94%	94%
Not Included in Accountability: Mobile	5%	3%	**3%**	5%	0%	2%	*	2%	-	13%	2%	0%	1%	7%	4%	3%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	0%	2%	*	1%	-	0%	3%	0%	1%	1%	2%	3%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	96%	**98%**	100%	100%	100%	*	97%	-	80%	100%	*	99%	94%	100%	93%
Not Included in Accountability: Mobile	4%	2%	**2%**	0%	0%	0%	*	3%	-	20%	0%	*	1%	6%	0%	7%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	95.3%	**95.9%**	95.7%	95.7%	96.0%	94.2%	95.9%	-	95.7%	94.6%	95.0%	94.9%
2022-23	93.3%	94.5%	**95.4%**	96.0%	94.7%	95.7%	95.3%	95.1%	-	96.1%	94.5%	95.1%	94.6%
Chronic Absenteeism													
2023-24	19.0%	9.7%	**6.6%**	9.0%	2.9%	5.9%	16.7%	6.2%	-	8.7%	9.8%	15.2%	11.0%
2022-23	20.3%	12.0%	**7.5%**	4.7%	10.5%	7.0%	14.3%	7.7%	-	9.1%	10.2%	9.3%	10.0%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	99.1%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	97.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	96.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	93.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	95.9%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	95.3%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	5,225	382,023
By Ethnicity:				
African American	-	-	623	48,064
Hispanic	-	-	717	200,942
White	-	-	1,945	101,714
American Indian	-	-	27	1,231
Asian	-	-	1,685	19,746
Pacific Islander	-	-	2	606
Two or More Races	-	-	226	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	215	46,183
Foundation H.S. Program (Endorsement)	-	-	4,900	42,042
Foundation H.S. Program (DLA)	-	-	107	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	3	356
Special Education Graduates	-	-	335	35,935
Economically Disadvantaged Graduates	-	-	725	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	133	56,967
At-Risk Graduates	-	-	995	173,035
CTE Completers	-	-	250	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**560**	**100.0%**	**65,151**	**5,530,499**	**561**	**100.0%**	**65,289**	**5,544,255**
Students by Grade								
Kindergarten	59	10.5%	5.2%	6.5%	59	10.5%	5.2%	6.5%
Grade 1	67	12.0%	5.7%	6.8%	67	11.9%	5.7%	6.8%
Grade 2	79	14.1%	6.4%	7.0%	79	14.1%	6.4%	7.0%
Grade 3	123	22.0%	7.0%	7.3%	123	21.9%	6.9%	7.3%
Grade 4	105	18.8%	7.3%	7.3%	105	18.7%	7.3%	7.3%
Grade 5	127	22.7%	7.3%	7.3%	127	22.6%	7.3%	7.3%
Ethnic Distribution								
African American	86	15.4%	10.4%	12.8%	86	15.3%	10.4%	12.8%
Hispanic	39	7.0%	12.6%	53.5%	39	7.0%	12.7%	53.5%
White	85	15.2%	27.1%	24.4%	85	15.2%	27.1%	24.4%
American Indian	5	0.9%	0.7%	0.3%	5	0.9%	0.7%	0.3%
Asian	324	57.9%	44.0%	5.6%	325	57.9%	43.9%	5.6%
Pacific Islander	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Two or More Races	20	3.6%	5.1%	3.3%	20	3.6%	5.1%	3.3%
Sex								
Female	288	51.4%	48.4%	48.9%	288	51.3%	48.4%	48.8%
Male	272	48.6%	51.6%	51.1%	273	48.7%	51.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	71	12.7%	13.9%	60.5%	71	12.7%	13.8%	60.4%
Non-Educationally Disadvantaged	489	87.3%	86.1%	39.5%	490	87.3%	86.2%	39.6%
Section 504 Students	12	2.1%	8.0%	6.8%	12	2.1%	8.0%	6.8%
EB Students/EL	113	20.2%	12.9%	24.3%	114	20.3%	12.9%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	0.6%	2.1%				
Students w/ Dyslexia	24	4.3%	5.9%	6.4%	24	4.3%	5.9%	6.4%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	0	0.0%	0.1%	1.4%	0	0.0%	0.1%	1.4%
Immigrant	20	3.6%	8.3%	3.5%	20	3.6%	8.3%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	0	0.0%	9.6%	66.6%	0	0.0%	9.6%	66.5%
Military Connected	18	3.2%	3.4%	4.1%	18	3.2%	3.3%	4.1%
At-Risk	150	26.8%	23.0%	53.5%	151	26.9%	23.0%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	105	18.8%	12.3%	24.3%	105	18.7%	12.3%	24.3%
Career and Technical Education	0	0.0%	26.4%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	75.6%	74.0%	-	-	-	-

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Gifted and Talented Education	41	7.3%	13.8%	8.7%	41	7.3%	13.8%	8.7%
Special Education	99	17.7%	12.2%	15.3%	100	17.8%	12.4%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**99**							
Students with Intellectual Disabilities	25	25.3%	35.4%	48.3%				
Students with Physical Disabilities	29	29.3%	19.4%	17.0%				
Students with Autism	31	31.3%	25.9%	16.8%				
Students with Behavioral Disabilities	**	**	18.1%	16.3%				
Students with Non-Categorical Early Childhood	*	*	1.1%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**40**	**6.7%**	**8.0%**	**16.4%**				
African American	6	1.0%	1.7%	3.3%				
Hispanic	1	0.2%	1.3%	8.9%				
White	10	1.7%	1.3%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	20	3.4%	3.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.5%	0.4%	0.6%				
Special Ed Students who are Mobile	7	6.8%	10.5%	17.3%				
Count and Percent of EB Students/EL who are Mobile	11	10.0%	16.0%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	9	10.7%	17.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**65**	**12.8%**	**13.2%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	0.9%	1.3%	0.0%	3.7%	3.6%
Grade 1	0.0%	0.2%	1.9%	0.0%	0.3%	3.0%
Grade 2	0.0%	0.1%	1.1%	0.0%	0.4%	1.4%
Grade 3	0.0%	0.1%	0.6%	0.0%	0.4%	0.6%
Grade 4	0.0%	0.0%	0.4%	0.0%	0.7%	0.4%
Grade 5	0.0%	0.0%	0.3%	0.0%	0.4%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	19.0	18.3	18.9
Grade 1	21.3	18.2	19.2
Grade 2	18.6	18.6	19.4
Grade 3	36.0	30.4	20.1
Grade 4	18.1	18.9	20.0
Grade 5	23.1	22.2	21.3

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**55.4**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	45.7	82.4%	72.4%	63.8%
Teachers	38.7	69.9%	55.7%	48.3%
Professional Support	4.0	7.2%	12.0%	10.8%
Campus Administration (School Leadership)	3.0	5.4%	4.1%	3.4%
Educational Aides	9.7	17.6%	8.6%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	73.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	1.0	n/a	155.0	13,704.0
Part-time Counselors	0.0	n/a	0.0	1,298.0
Total Minority Staff	**15.7**	**28.4%**	**34.6%**	**55.3%**
Teachers by Ethnicity				
African American	2.0	5.1%	9.2%	12.8%
Hispanic	3.0	7.6%	9.3%	31.0%
White	31.8	82.2%	74.3%	52.2%
American Indian	0.0	0.0%	1.0%	0.3%
Asian	2.0	5.1%	4.8%	2.2%
Pacific Islander	0.0	0.0%	0.7%	0.1%
Two or More Races	0.0	0.0%	0.8%	1.3%
Teachers by Sex				
Males	2.0	5.1%	22.6%	24.6%
Females	36.7	94.9%	77.4%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.1%	2.4%
Bachelors	30.0	77.5%	68.7%	71.4%
Masters	8.7	22.5%	30.4%	25.4%
Doctorate	0.0	0.0%	0.8%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.0	0.0%	5.7%	7.3%
1-5 Years Experience	14.8	38.1%	29.3%	28.3%
6-10 Years Experience	7.4	19.1%	21.6%	19.7%
11-20 Years Experience	12.6	32.6%	28.6%	27.6%
21-30 Years Experience	3.9	10.2%	13.1%	14.1%
Over 30 Years Experience	0.0	0.0%	1.6%	3.0%
Number of Students per Teacher	14.5	n/a	14.6	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	2.0	6.5	6.0
Average Years Experience of Principals with District	2.0	6.0	5.1
Average Years Experience of Assistant Principals	2.0	5.4	5.1
Average Years Experience of Assistant Principals with District	2.0	4.3	4.3
Average Years Experience of Teachers	10.0	11.0	11.2
Average Years Experience of Teachers with District	7.1	5.9	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	-	$57,471	$55,689
1-5 Years Experience	$63,207	$62,892	$59,266
6-10 Years Experience	$65,863	$65,548	$62,607
11-20 Years Experience	$69,727	$69,814	$66,353
21-30 Years Experience	$74,405	$74,094	$70,976
Over 30 Years Experience	-	$75,646	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$66,980	$66,814	$63,751
Professional Support	$70,901	$77,883	$75,909
Campus Administration (School Leadership)	$79,673	$88,176	$88,786
Instructional Staff Percent	n/a	71.3%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	7.1	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	1.0	2.5%	2.0%	6.3%
Career and Technical Education	0.0	0.0%	4.1%	5.5%
Compensatory Education	0.0	0.0%	0.1%	2.6%
Gifted and Talented Education	0.0	0.0%	1.8%	1.6%
Regular Education	30.5	78.7%	76.1%	69.0%
Special Education	7.3	18.7%	11.7%	11.4%
Other	0.0	0.0%	4.2%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: FRISCO ISD

Campus Name: SHAWNEE TRAIL EL

Campus Number: 043905110

2025 Campus Accountability Score: C

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	90%	**83%**	89%	75%	75%	-	92%	-	83%	40%	*	92%	71%	75%	77%
	2024	74%	90%	**88%**	75%	86%	92%	-	100%	-	60%	68%	*	88%	87%	80%	89%
At Meets Grade Level or Above	2025	52%	74%	**50%**	50%	42%	67%	-	58%	-	17%	20%	*	56%	42%	45%	45%
	2024	48%	73%	**67%**	25%	79%	71%	-	80%	-	40%	32%	*	65%	70%	52%	78%
At Masters Grade Level	2025	23%	45%	**20%**	17%	8%	25%	-	33%	-	17%	0%	*	25%	13%	10%	23%
	2024	21%	43%	**30%**	0%	43%	29%	-	40%	-	20%	0%	*	33%	26%	16%	33%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	86%	**78%**	76%	67%	83%	-	83%	-	83%	50%	*	86%	65%	55%	77%
	2024	70%	87%	**86%**	75%	93%	88%	-	93%	-	60%	58%	*	84%	91%	80%	100%
At Meets Grade Level or Above	2025	46%	67%	**46%**	35%	25%	50%	-	75%	-	50%	20%	*	47%	43%	20%	59%
	2024	42%	68%	**58%**	25%	50%	71%	-	73%	-	20%	32%	*	56%	61%	44%	67%
At Masters Grade Level	2025	19%	36%	**25%**	12%	17%	33%	-	50%	-	17%	10%	*	25%	26%	5%	32%
	2024	15%	34%	**23%**	0%	14%	25%	-	40%	-	20%	0%	*	23%	22%	8%	33%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	93%	**88%**	67%	77%	91%	-	94%	*	100%	78%	*	87%	89%	76%	90%
	2024	81%	94%	**90%**	81%	88%	85%	*	100%	-	100%	75%	*	93%	86%	88%	100%
At Meets Grade Level or Above	2025	54%	77%	**70%**	33%	62%	78%	-	82%	*	50%	39%	*	68%	71%	57%	80%
	2024	51%	76%	**55%**	25%	35%	69%	*	81%	-	83%	44%	*	58%	52%	42%	62%
At Masters Grade Level	2025	24%	48%	**27%**	17%	8%	26%	-	47%	*	17%	0%	*	21%	36%	19%	30%
	2024	23%	49%	**26%**	19%	12%	23%	*	50%	-	33%	13%	*	25%	28%	17%	31%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	85%	**81%**	50%	77%	83%	-	94%	*	67%	50%	*	77%	86%	62%	90%
	2024	69%	86%	**75%**	50%	65%	85%	*	100%	-	83%	75%	*	78%	72%	67%	92%
At Meets Grade Level or Above	2025	47%	69%	**66%**	17%	54%	75%	-	82%	*	50%	44%	*	64%	68%	48%	80%
	2024	46%	69%	**54%**	25%	41%	62%	*	81%	-	83%	56%	*	60%	45%	42%	69%
At Masters Grade Level	2025	24%	45%	**30%**	0%	23%	25%	-	53%	*	33%	0%	*	28%	32%	10%	40%
	2024	21%	41%	**19%**	0%	12%	23%	*	38%	-	33%	0%	*	25%	10%	4%	23%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	93%	**78%**	56%	64%	86%	*	95%	-	88%	63%	*	86%	67%	65%	84%
	2024	79%	93%	**87%**	76%	85%	100%	-	91%	-	*	55%	-	96%	79%	76%	75%
At Meets Grade Level or Above	2025	58%	83%	**63%**	44%	29%	79%	*	90%	-	63%	63%	*	67%	57%	55%	68%
	2024	55%	81%	**57%**	35%	38%	70%	-	91%	-	*	18%	-	63%	52%	41%	63%
At Masters Grade Level	2025	30%	59%	**32%**	13%	7%	43%	*	60%	-	13%	6%	*	33%	30%	20%	42%
	2024	29%	58%	**21%**	6%	23%	20%	-	45%	-	*	0%	-	25%	17%	14%	25%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	91%	**70%**	38%	40%	93%	*	95%	-	88%	71%	*	79%	58%	52%	84%
	2024	77%	92%	**67%**	41%	69%	100%	-	75%	-	*	36%	-	79%	57%	48%	56%
At Meets Grade Level or Above	2025	47%	75%	**42%**	19%	27%	36%	*	75%	-	50%	47%	*	49%	32%	24%	58%
	2024	50%	78%	**33%**	24%	31%	40%	-	50%	-	*	18%	-	38%	30%	17%	56%
At Masters Grade Level	2025	22%	47%	**16%**	0%	7%	14%	*	45%	-	0%	6%	*	16%	16%	0%	16%
	2024	19%	49%	**2%**	0%	0%	0%	-	8%	-	*	0%	-	0%	3%	0%	0%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	85%	**58%**	19%	40%	71%	*	90%	-	63%	47%	*	60%	55%	33%	68%
	2024	58%	81%	**53%**	35%	62%	70%	-	64%	-	*	36%	-	54%	52%	41%	50%
At Meets Grade Level or Above	2025	31%	55%	**34%**	13%	13%	64%	*	45%	-	38%	41%	*	44%	19%	19%	32%
	2024	28%	50%	**17%**	6%	8%	40%	-	27%	-	*	18%	-	25%	10%	3%	0%
At Masters Grade Level	2025	12%	29%	**12%**	0%	7%	7%	*	30%	-	13%	12%	*	16%	6%	5%	16%
	2024	11%	24%	**2%**	6%	0%	0%	-	0%	-	*	0%	-	0%	3%	3%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	91%	**76%**	57%	62%	84%	*	92%	*	81%	58%	65%	81%	70%	60%	80%
	2024	75%	91%	**79%**	60%	78%	88%	*	91%	-	71%	60%	63%	83%	74%	68%	83%
At Meets Grade Level or Above	2025	50%	77%	**53%**	32%	35%	66%	*	73%	*	46%	42%	35%	56%	47%	38%	57%
	2024	48%	76%	**50%**	23%	41%	63%	*	71%	-	54%	33%	25%	54%	44%	34%	58%
At Masters Grade Level	2025	21%	47%	**23%**	8%	11%	25%	*	46%	*	15%	5%	6%	23%	23%	10%	27%
	2024	20%	46%	**18%**	5%	15%	20%	*	33%	-	21%	2%	0%	21%	15%	9%	22%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	93%	**83%**	73%	72%	86%	*	94%	*	90%	64%	86%	88%	76%	72%	82%
	2024	76%	93%	**88%**	78%	86%	91%	*	98%	-	85%	67%	*	92%	84%	81%	90%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	81%	**61%**	45%	44%	76%	*	80%	*	45%	43%	29%	64%	57%	52%	61%
	2024	54%	82%	**60%**	29%	50%	70%	*	83%	-	69%	33%	*	62%	57%	45%	67%
At Masters Grade Level	2025	23%	50%	**27%**	15%	8%	31%	*	49%	*	15%	2%	0%	26%	27%	16%	31%
	2024	22%	50%	**26%**	10%	25%	26%	*	45%	-	23%	4%	*	28%	23%	15%	30%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	89%	**76%**	56%	60%	86%	*	92%	*	80%	58%	57%	81%	70%	56%	82%
	2024	72%	90%	**77%**	51%	75%	89%	*	91%	-	69%	59%	*	80%	72%	64%	84%
At Meets Grade Level or Above	2025	45%	72%	**51%**	26%	35%	58%	*	78%	*	50%	40%	57%	53%	48%	31%	63%
	2024	43%	72%	**49%**	24%	41%	62%	*	70%	-	46%	37%	*	53%	44%	33%	65%
At Masters Grade Level	2025	20%	45%	**24%**	5%	15%	24%	*	49%	*	15%	4%	14%	23%	24%	5%	27%
	2024	17%	42%	**15%**	0%	9%	19%	*	30%	-	23%	0%	*	19%	11%	4%	19%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	92%	**58%**	19%	40%	71%	*	90%	-	63%	47%	*	60%	55%	33%	68%
	2024	75%	91%	**53%**	35%	62%	70%	-	64%	-	*	36%	-	54%	52%	41%	50%
At Meets Grade Level or Above	2025	47%	75%	**34%**	13%	13%	64%	*	45%	-	38%	41%	*	44%	19%	19%	32%
	2024	43%	71%	**17%**	6%	8%	40%	-	27%	-	*	18%	-	25%	10%	3%	0%
At Masters Grade Level	2025	17%	42%	**12%**	0%	7%	7%	*	30%	-	13%	12%	*	16%	6%	5%	16%
	2024	16%	39%	**2%**	6%	0%	0%	-	0%	-	*	0%	-	0%	3%	3%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	62%	**32%**	29%	17%	50%	-	50%	-	0%	20%	*	36%	26%	15%	36%
	2024	35%	62%	**52%**	25%	50%	63%	-	60%	-	20%	26%	*	51%	52%	40%	56%
Reading and Mathematics Including EOC	2025	39%	62%	**32%**	29%	17%	50%	-	50%	-	0%	20%	*	36%	26%	15%	36%
	2024	35%	62%	**52%**	25%	50%	63%	-	60%	-	20%	26%	*	51%	52%	40%	56%
Reading Including EOC	2025	52%	74%	**50%**	50%	42%	67%	-	58%	-	17%	20%	*	56%	42%	45%	45%
	2024	48%	73%	**67%**	25%	79%	71%	-	80%	-	40%	32%	*	65%	70%	52%	78%
Math Including EOC	2025	46%	67%	**46%**	35%	25%	50%	-	75%	-	50%	20%	*	47%	43%	20%	59%
	2024	42%	68%	**58%**	25%	50%	71%	-	73%	-	20%	32%	*	56%	61%	44%	67%
4th Graders																	
Reading and Mathematics	2025	40%	64%	**61%**	0%	54%	70%	-	76%	*	50%	39%	*	61%	61%	43%	70%
	2024	38%	64%	**48%**	25%	35%	54%	*	69%	-	83%	44%	*	53%	41%	33%	54%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	64%	**61%**	0%	54%	70%	-	76%	*	50%	39%	*	61%	61%	43%	70%
	2024	38%	64%	**48%**	25%	35%	54%	*	69%	-	83%	44%	*	53%	41%	33%	54%
Reading Including EOC	2025	54%	77%	**70%**	33%	62%	78%	-	82%	*	50%	39%	*	68%	71%	57%	80%
	2024	51%	76%	**55%**	25%	35%	69%	*	81%	-	83%	44%	*	58%	52%	42%	62%
Math Including EOC	2025	47%	69%	**66%**	17%	54%	75%	-	82%	*	50%	44%	*	64%	68%	48%	80%
	2024	46%	69%	**54%**	25%	41%	62%	*	81%	-	83%	56%	*	60%	45%	42%	69%
5th Graders																	
Reading and Mathematics	2025	42%	71%	**40%**	19%	21%	36%	*	75%	-	38%	50%	*	44%	33%	20%	53%
	2024	42%	73%	**30%**	24%	23%	40%	-	45%	-	*	18%	-	33%	28%	17%	50%
Reading and Mathematics Including EOC	2025	42%	71%	**40%**	19%	21%	36%	*	75%	-	38%	50%	*	44%	33%	20%	53%
	2024	42%	73%	**30%**	24%	23%	40%	-	45%	-	*	18%	-	33%	28%	17%	50%
Reading Including EOC	2025	58%	83%	**63%**	44%	29%	79%	*	90%	-	63%	63%	*	67%	57%	55%	68%
	2024	55%	81%	**57%**	35%	38%	70%	-	91%	-	*	18%	-	63%	52%	41%	63%
Math Including EOC	2025	48%	75%	**42%**	19%	27%	36%	*	75%	-	50%	47%	*	49%	32%	24%	58%
	2024	51%	78%	**33%**	24%	31%	40%	-	50%	-	*	18%	-	38%	30%	17%	56%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	66%	**44%**	21%	31%	55%	*	69%	*	30%	39%	29%	47%	41%	26%	49%
	2024	36%	66%	**44%**	24%	36%	55%	*	60%	-	46%	30%	*	48%	40%	29%	53%
Reading and Mathematics Including EOC	2025	40%	69%	**44%**	21%	31%	55%	*	69%	*	30%	39%	29%	47%	41%	26%	49%
	2024	38%	69%	**44%**	24%	36%	55%	*	60%	-	46%	30%	*	48%	40%	29%	53%
Reading Including EOC	2025	55%	81%	**61%**	45%	44%	76%	*	80%	*	45%	43%	29%	64%	57%	52%	61%
	2024	54%	81%	**60%**	29%	50%	70%	*	83%	-	69%	33%	*	62%	57%	45%	67%
Math Including EOC	2025	46%	73%	**51%**	26%	35%	58%	*	78%	*	50%	40%	57%	53%	48%	31%	63%
	2024	45%	73%	**49%**	24%	41%	62%	*	70%	-	46%	37%	*	53%	44%	33%	65%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	81%	**69%**	67%	38%	77%	-	78%	*	80%	56%	*	64%	77%	74%	60%	100%
	2024	67%	82%	**66%**	36%	63%	62%	*	86%	-	100%	78%	*	73%	54%	57%	92%	---
Grade 4 Mathematics	2025	65%	75%	**71%**	33%	67%	76%	-	81%	*	70%	59%	*	74%	67%	57%	85%	100%
	2024	60%	73%	**63%**	40%	56%	65%	*	82%	-	100%	81%	*	70%	52%	52%	79%	---
Grade 5 ELA/Reading	2025	69%	85%	**64%**	64%	29%	82%	*	83%	-	43%	59%	*	66%	60%	59%	61%	*
	2024	70%	86%	**73%**	66%	58%	75%	-	100%	-	*	41%	-	77%	70%	65%	83%	---
Grade 5 Mathematics	2025	67%	82%	**53%**	36%	57%	46%	*	72%	-	43%	75%	*	52%	54%	44%	50%	*
	2024	65%	84%	**50%**	41%	38%	75%	-	55%	-	*	36%	-	50%	50%	35%	43%	---
All Grades Both Subjects	2025	65%	79%	**64%**	50%	47%	72%	*	79%	*	56%	62%	44%	64%	64%	59%	61%	95%
	2024	64%	78%	**63%**	46%	54%	68%	*	81%	-	94%	63%	8%	68%	57%	52%	77%	---
All Grades ELA/Reading	2025	67%	79%	**67%**	65%	33%	79%	*	81%	*	58%	58%	*	65%	68%	67%	60%	100%
	2024	67%	81%	**69%**	52%	61%	67%	*	91%	-	100%	63%	*	74%	62%	61%	89%	---
All Grades Mathematics	2025	64%	78%	**62%**	35%	62%	65%	*	76%	*	54%	67%	*	63%	60%	51%	62%	91%
	2024	60%	75%	**57%**	40%	48%	70%	*	71%	-	88%	63%	*	63%	51%	43%	66%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	49%	**22%**	*	*	*	-	*	-	*	40%	-	20%	*	20%	*	-
	2024	38%	51%	**63%**	*	*	*	-	*	-	-	57%	-	60%	*	*	*	---
Grade 4 Mathematics	2025	27%	31%	**17%**	*	*	*	-	*	-	*	0%	-	14%	20%	13%	*	-
	2024	26%	29%	**27%**	*	*	*	-	-	-	*	33%	-	40%	17%	*	*	---
Grade 5 ELA/Reading	2025	25%	34%	**14%**	*	*	*	-	-	-	*	*	-	*	*	*	*	-
	2024	35%	44%	**44%**	40%	*	-	-	-	-	-	33%	-	*	33%	38%	*	---
Grade 5 Mathematics	2025	35%	52%	**21%**	0%	33%	*	-	-	-	*	*	*	25%	17%	*	*	-
	2024	41%	59%	**31%**	13%	*	*	-	*	-	*	14%	-	50%	20%	17%	*	---
All Grades Both Subjects	2025	33%	42%	**19%**	9%	18%	29%	-	*	-	40%	21%	*	22%	16%	16%	0%	-
	2024	32%	41%	**39%**	17%	56%	40%	-	*	-	*	35%	-	53%	28%	30%	63%	---
All Grades ELA/Reading	2025	31%	40%	**19%**	*	0%	*	-	*	-	*	25%	-	25%	13%	14%	*	-
	2024	30%	39%	**53%**	33%	63%	*	-	*	-	-	46%	-	63%	44%	42%	*	---
All Grades Mathematics	2025	35%	44%	**19%**	0%	30%	*	-	*	-	*	18%	*	20%	18%	17%	*	-
	2024	35%	43%	**30%**	8%	50%	*	-	*	-	*	23%	-	45%	19%	20%	*	---

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	91%	**76%**	-	-	-	-	-	-	70%	-	68%	100%	100%	75%	72%	98%
	2024	75%	91%	**79%**	82%	-	-	-	-	82%	79%	-	78%	*	*	78%	81%	100%
At Meets Grade Level or Above	2025	50%	77%	**53%**	-	-	-	-	-	-	43%	-	39%	100%	100%	51%	47%	78%
	2024	48%	76%	**50%**	59%	-	-	-	-	59%	50%	-	48%	*	*	48%	56%	83%
At Masters Grade Level	2025	21%	47%	**23%**	-	-	-	-	-	-	17%	-	18%	0%	20%	22%	17%	48%
	2024	20%	46%	**18%**	29%	-	-	-	-	29%	17%	-	15%	*	*	18%	19%	50%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	93%	**83%**	-	-	-	-	-	-	73%	-	71%	*	*	83%	74%	100%
	2024	76%	93%	**88%**	86%	-	-	-	-	86%	89%	-	88%	*	*	88%	89%	*
At Meets Grade Level or Above	2025	54%	81%	**61%**	-	-	-	-	-	-	42%	-	39%	*	*	61%	46%	94%
	2024	54%	82%	**60%**	57%	-	-	-	-	57%	61%	-	59%	*	*	58%	63%	*
At Masters Grade Level	2025	23%	50%	**27%**	-	-	-	-	-	-	15%	-	16%	*	*	25%	14%	69%
	2024	22%	50%	**26%**	43%	-	-	-	-	43%	22%	-	18%	*	*	25%	26%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	89%	**76%**	-	-	-	-	-	-	73%	-	71%	*	*	74%	74%	100%
	2024	72%	90%	**77%**	86%	-	-	-	-	86%	79%	-	78%	*	*	75%	82%	*
At Meets Grade Level or Above	2025	45%	72%	**51%**	-	-	-	-	-	-	55%	-	52%	*	*	47%	57%	75%
	2024	43%	72%	**49%**	86%	-	-	-	-	86%	53%	-	50%	*	*	46%	64%	*

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	45%	**24%**	-	-	-	-	-	-	24%	-	26%	*	*	22%	23%	38%
	2024	17%	42%	**15%**	29%	-	-	-	-	29%	16%	-	17%	*	*	15%	18%	*
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	92%	**58%**	-	-	-	-	-	-	50%	-	44%	*	*	55%	55%	88%
	2024	75%	91%	**53%**	*	-	-	-	-	*	40%	-	40%	-	-	53%	50%	-
At Meets Grade Level or Above	2025	47%	75%	**34%**	-	-	-	-	-	-	10%	-	0%	*	*	35%	18%	50%
	2024	43%	71%	**17%**	*	-	-	-	-	*	0%	-	0%	-	-	20%	0%	-
At Masters Grade Level	2025	17%	42%	**12%**	-	-	-	-	-	-	0%	-	0%	*	*	11%	9%	25%
	2024	16%	39%	**2%**	*	-	-	-	-	*	0%	-	0%	-	-	2%	0%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	79%	**64%**	-	-	-	-	-	-	46%	-	46%	*	*	65%	53%	71%
	2024	64%	78%	**63%**	88%	-	-	-	-	88%	70%	-	67%	*	*	60%	76%	*
All Grades ELA/Reading	2025	67%	79%	**67%**	-	-	-	-	-	-	32%	-	35%	*	*	68%	41%	85%
	2024	67%	81%	**69%**	*	-	-	-	-	*	83%	-	82%	*	*	65%	88%	*
All Grades Mathematics	2025	64%	78%	**62%**	-	-	-	-	-	-	61%	-	58%	*	*	62%	66%	58%
	2024	60%	75%	**57%**	*	-	-	-	-	*	58%	-	54%	*	*	56%	64%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	42%	**19%**	-	-	-	-	-	-	0%	-	0%	-	-	22%	0%	-
	2024	32%	41%	**39%**	*	-	-	-	-	*	50%	-	50%	-	-	33%	63%	-
All Grades ELA/Reading	2025	31%	40%	**19%**	-	-	-	-	-	-	*	-	*	-	-	23%	*	-
	2024	30%	39%	**53%**	*	-	-	-	-	*	*	-	*	-	-	46%	*	-
All Grades Mathematics	2025	35%	44%	**19%**	-	-	-	-	-	-	*	-	*	-	-	21%	*	-
	2024	35%	43%	**30%**	*	-	-	-	-	*	*	-	*	-	-	26%	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**99%**	99%	99%	99%	*	100%	*	100%	99%	100%	100%	99%	99%	100%
Included in Accountability	93%	96%	**91%**	90%	96%	96%	*	81%	*	100%	92%	85%	96%	86%	94%	83%
Not Included in Accountability: Mobile	4%	2%	**5%**	9%	3%	3%	*	7%	*	0%	3%	15%	3%	8%	5%	5%
Not Included in Accountability: Other Exclusions	2%	1%	**3%**	0%	0%	0%	*	12%	*	0%	3%	0%	1%	6%	0%	12%
Not Tested	1%	0%	**1%**	1%	1%	1%	*	0%	*	0%	1%	0%	0%	1%	1%	0%
Absent	1%	0%	**1%**	1%	1%	1%	*	0%	*	0%	1%	0%	0%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**99%**	100%	98%	98%	*	100%	*	100%	98%	100%	99%	99%	98%	100%
Included in Accountability	91%	95%	**90%**	91%	95%	94%	*	79%	*	100%	90%	88%	94%	85%	92%	81%
Not Included in Accountability: Mobile	4%	2%	**5%**	9%	2%	4%	*	8%	*	0%	4%	13%	3%	8%	6%	6%
Not Included in Accountability: Other Exclusions	4%	2%	**4%**	0%	0%	0%	*	13%	*	0%	4%	0%	2%	6%	0%	13%
Not Tested	1%	0%	**1%**	0%	2%	2%	*	0%	*	0%	2%	0%	1%	1%	2%	0%
Absent	1%	0%	**1%**	0%	2%	2%	*	0%	*	0%	2%	0%	1%	1%	2%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	98%	100%	100%	*	100%	*	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	94%	96%	**90%**	89%	98%	96%	*	79%	*	100%	92%	88%	95%	85%	94%	81%
Not Included in Accountability: Mobile	4%	3%	**5%**	9%	2%	4%	*	8%	*	0%	4%	13%	3%	8%	6%	6%
Not Included in Accountability: Other Exclusions	1%	1%	**4%**	0%	0%	0%	*	13%	*	0%	4%	0%	2%	6%	0%	13%
Not Tested	1%	0%	**0%**	2%	0%	0%	*	0%	*	0%	0%	0%	0%	1%	0%	0%
Absent	1%	0%	**0%**	2%	0%	0%	*	0%	*	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	96%	**96%**	94%	94%	100%	*	95%	-	100%	100%	*	100%	91%	100%	95%
Not Included in Accountability: Mobile	4%	2%	**3%**	6%	6%	0%	*	0%	-	0%	0%	*	0%	6%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	0%	0%	*	5%	-	0%	0%	*	0%	3%	0%	5%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	99%	100%	100%	*	99%	-	100%	100%	100%	100%	100%	99%	99%
Included in Accountability	92%	96%	**91%**	93%	98%	98%	*	78%	-	93%	94%	100%	98%	85%	94%	68%
Not Included in Accountability: Mobile	4%	2%	**5%**	6%	0%	2%	*	11%	-	0%	5%	0%	1%	8%	5%	16%
Not Included in Accountability: Other Exclusions	2%	1%	**3%**	0%	2%	0%	*	10%	-	7%	2%	0%	1%	6%	0%	16%
Not Tested	1%	0%	**0%**	1%	0%	0%	*	1%	-	0%	0%	0%	0%	0%	1%	1%
Absent	1%	0%	**0%**	1%	0%	0%	*	1%	-	0%	0%	0%	0%	0%	1%	1%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	98%	100%	100%	*	100%	-	100%	100%	*	99%	100%	99%	100%
Included in Accountability	91%	96%	**91%**	91%	98%	98%	*	78%	-	93%	94%	*	97%	84%	93%	67%
Not Included in Accountability: Mobile	4%	2%	**5%**	7%	0%	2%	*	11%	-	0%	4%	*	1%	9%	6%	16%
Not Included in Accountability: Other Exclusions	4%	2%	**4%**	0%	2%	0%	*	11%	-	7%	2%	*	1%	7%	0%	18%
Not Tested	1%	0%	**0%**	2%	0%	0%	*	0%	-	0%	0%	*	1%	0%	1%	0%
Absent	1%	0%	**0%**	2%	0%	0%	*	0%	-	0%	0%	*	1%	0%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	96%	**92%**	95%	98%	98%	*	80%	-	93%	94%	*	98%	85%	95%	69%
Not Included in Accountability: Mobile	5%	3%	**4%**	5%	0%	2%	*	11%	-	0%	4%	*	1%	8%	5%	16%
Not Included in Accountability: Other Exclusions	1%	1%	**3%**	0%	2%	0%	*	9%	-	7%	2%	*	1%	6%	0%	16%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**98%**	100%	100%	100%	-	93%	-	*	100%	-	100%	97%	100%	92%
Included in Accountability	93%	96%	**91%**	94%	100%	100%	-	73%	-	*	92%	-	96%	88%	97%	67%
Not Included in Accountability: Mobile	4%	2%	**5%**	6%	0%	0%	-	13%	-	*	8%	-	4%	6%	3%	17%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**2%**	0%	0%	0%	-	7%	-	*	0%	-	0%	3%	0%	8%
Not Tested	1%	1%	**2%**	0%	0%	0%	-	7%	-	*	0%	-	0%	3%	0%	8%
Absent	1%	0%	**2%**	0%	0%	0%	-	7%	-	*	0%	-	0%	3%	0%	8%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	*	0%	-	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	95.3%	**95.2%**	94.8%	95.2%	95.8%	*	95.0%	*	96.6%	94.2%	94.4%	95.5%
2022-23	93.3%	94.5%	**94.1%**	94.0%	94.4%	94.4%	*	93.8%	*	94.1%	92.6%	93.0%	93.6%
Chronic Absenteeism													
2023-24	19.0%	9.7%	**11.4%**	18.6%	12.3%	7.8%	*	8.8%	*	4.0%	15.6%	16.6%	8.5%
2022-23	20.3%	12.0%	**14.2%**	17.9%	12.3%	13.5%	*	13.6%	*	12.9%	21.6%	22.2%	12.6%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	99.1%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	97.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	96.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	93.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	95.9%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	95.3%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	5,225	382,023
By Ethnicity:				
African American	-	-	623	48,064
Hispanic	-	-	717	200,942
White	-	-	1,945	101,714
American Indian	-	-	27	1,231
Asian	-	-	1,685	19,746
Pacific Islander	-	-	2	606
Two or More Races	-	-	226	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	215	46,183
Foundation H.S. Program (Endorsement)	-	-	4,900	42,042
Foundation H.S. Program (DLA)	-	-	107	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	3	356
Special Education Graduates	-	-	335	35,935
Economically Disadvantaged Graduates	-	-	725	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	133	56,967
At-Risk Graduates	-	-	995	173,035
CTE Completers	-	-	250	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**494**	**100.0%**	**65,151**	**5,530,499**	**494**	**100.0%**	**65,289**	**5,544,255**
Students by Grade								
Early Childhood Education	1	0.2%	0.3%	0.3%	1	0.2%	0.4%	0.5%
Pre-Kindergarten	80	16.2%	1.8%	4.5%	80	16.2%	1.7%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.8%	0	0.0%	0.0%	0.8%
Pre-Kindergarten: 4-year Old	80	16.2%	1.8%	3.7%	80	16.2%	1.7%	3.7%
Kindergarten	61	12.3%	5.2%	6.5%	61	12.3%	5.2%	6.5%
Grade 1	63	12.8%	5.7%	6.8%	63	12.8%	5.7%	6.8%
Grade 2	65	13.2%	6.4%	7.0%	65	13.2%	6.4%	7.0%
Grade 3	65	13.2%	7.0%	7.3%	65	13.2%	6.9%	7.3%
Grade 4	80	16.2%	7.3%	7.3%	80	16.2%	7.3%	7.3%
Grade 5	79	16.0%	7.3%	7.3%	79	16.0%	7.3%	7.3%
Ethnic Distribution								
African American	84	17.0%	10.4%	12.8%	84	17.0%	10.4%	12.8%
Hispanic	87	17.6%	12.6%	53.5%	87	17.6%	12.7%	53.5%
White	100	20.2%	27.1%	24.4%	100	20.2%	27.1%	24.4%
American Indian	2	0.4%	0.7%	0.3%	2	0.4%	0.7%	0.3%
Asian	184	37.2%	44.0%	5.6%	184	37.2%	43.9%	5.6%
Pacific Islander	2	0.4%	0.1%	0.2%	2	0.4%	0.1%	0.2%
Two or More Races	35	7.1%	5.1%	3.3%	35	7.1%	5.1%	3.3%
Sex								
Female	243	49.2%	48.4%	48.9%	243	49.2%	48.4%	48.8%
Male	251	50.8%	51.6%	51.1%	251	50.8%	51.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	146	29.6%	13.9%	60.5%	146	29.6%	13.8%	60.4%
Non-Educationally Disadvantaged	348	70.4%	86.1%	39.5%	348	70.4%	86.2%	39.6%
Section 504 Students	9	1.8%	8.0%	6.8%	9	1.8%	8.0%	6.8%
EB Students/EL	185	37.4%	12.9%	24.3%	185	37.4%	12.9%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	0.6%	2.1%				
Students w/ Dyslexia	23	4.7%	5.9%	6.4%	23	4.7%	5.9%	6.4%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	0	0.0%	0.1%	1.4%	0	0.0%	0.1%	1.4%
Immigrant	85	17.2%	8.3%	3.5%	85	17.2%	8.3%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	494	100.0%	9.6%	66.6%	494	100.0%	9.6%	66.5%
Military Connected	21	4.3%	3.4%	4.1%	21	4.3%	3.3%	4.1%
At-Risk	219	44.3%	23.0%	53.5%	219	44.3%	23.0%	53.5%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students by Instructional Program								
Bilingual/ESL Education	180	36.4%	12.3%	24.3%	180	36.4%	12.3%	24.3%
Career and Technical Education	0	0.0%	26.4%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	75.6%	74.0%	-	-	-	-
Gifted and Talented Education	16	3.2%	13.8%	8.7%	16	3.2%	13.8%	8.7%
Special Education	85	17.2%	12.2%	15.3%	85	17.2%	12.4%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**85**							
Students with Intellectual Disabilities	39	45.9%	35.4%	48.3%				
Students with Physical Disabilities	21	24.7%	19.4%	17.0%				
Students with Autism	13	15.3%	25.9%	16.8%				
Students with Behavioral Disabilities	**	**	18.1%	16.3%				
Students with Non-Categorical Early Childhood	*	*	1.1%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**64**	**16.9%**	**8.0%**	**16.4%**				
African American	19	5.0%	1.7%	3.3%				
Hispanic	7	1.8%	1.3%	8.9%				
White	9	2.4%	1.3%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	28	7.4%	3.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.3%	0.4%	0.6%				
Special Ed Students who are Mobile	13	14.3%	10.5%	17.3%				
Count and Percent of EB Students/EL who are Mobile	19	23.2%	16.0%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	27	17.8%	17.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**186**	**39.3%**	**13.2%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	0.9%	1.3%	0.0%	3.7%	3.6%
Grade 1	0.0%	0.2%	1.9%	0.0%	0.3%	3.0%
Grade 2	0.0%	0.1%	1.1%	0.0%	0.4%	1.4%
Grade 3	0.0%	0.1%	0.6%	0.0%	0.4%	0.6%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	0.0%	0.4%	0.0%	0.7%	0.4%
Grade 5	0.0%	0.0%	0.3%	0.0%	0.4%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	15.3	18.3	18.9
Grade 1	13.7	18.2	19.2
Grade 2	14.8	18.6	19.4
Grade 3	14.4	30.4	20.1
Grade 4	17.3	18.9	20.0
Grade 5	22.6	22.2	21.3

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**64.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	52.1	81.4%	72.4%	63.8%
Teachers	43.2	67.4%	55.7%	48.3%
Professional Support	5.0	7.7%	12.0%	10.8%
Campus Administration (School Leadership)	4.0	6.2%	4.1%	3.4%
Educational Aides	11.9	18.6%	8.6%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	73.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	1.0	n/a	155.0	13,704.0
Part-time Counselors	0.0	n/a	0.0	1,298.0
Total Minority Staff	**12.9**	**20.1%**	**34.6%**	**55.3%**
Teachers by Ethnicity				
African American	2.0	4.6%	9.2%	12.8%
Hispanic	2.0	4.6%	9.3%	31.0%
White	33.3	77.2%	74.3%	52.2%
American Indian	0.0	0.0%	1.0%	0.3%
Asian	3.0	6.8%	4.8%	2.2%
Pacific Islander	1.0	2.3%	0.7%	0.1%
Two or More Races	2.0	4.6%	0.8%	1.3%
Teachers by Sex				
Males	2.0	4.6%	22.6%	24.6%
Females	41.2	95.4%	77.4%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.1%	2.4%
Bachelors	30.4	70.4%	68.7%	71.4%
Masters	12.8	29.6%	30.4%	25.4%
Doctorate	0.0	0.0%	0.8%	0.8%
Teachers by Years of Experience				
Beginning Teachers	4.0	9.2%	5.7%	7.3%
1-5 Years Experience	11.8	27.4%	29.3%	28.3%
6-10 Years Experience	11.8	27.4%	21.6%	19.7%
11-20 Years Experience	7.9	18.2%	28.6%	27.6%
21-30 Years Experience	5.7	13.3%	13.1%	14.1%
Over 30 Years Experience	2.0	4.6%	1.6%	3.0%
Number of Students per Teacher	11.4	n/a	14.6	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	2.0	6.5	6.0
Average Years Experience of Principals with District	2.0	6.0	5.1
Average Years Experience of Assistant Principals	2.0	5.4	5.1
Average Years Experience of Assistant Principals with District	2.0	4.3	4.3
Average Years Experience of Teachers	10.5	11.0	11.2
Average Years Experience of Teachers with District	5.8	5.9	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$47,543	$57,471	$55,689
1-5 Years Experience	$62,647	$62,892	$59,266
6-10 Years Experience	$60,845	$65,548	$62,607
11-20 Years Experience	$69,666	$69,814	$66,353
21-30 Years Experience	$74,616	$74,094	$70,976
Over 30 Years Experience	$43,593	$75,646	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$62,766	$66,814	$63,751
Professional Support	$69,519	$77,883	$75,909
Campus Administration (School Leadership)	$78,670	$88,176	$88,786
Instructional Staff Percent	n/a	71.3%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	7.1	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	1.0	2.3%	2.0%	6.3%
Career and Technical Education	0.0	0.0%	4.1%	5.5%
Compensatory Education	0.0	0.0%	0.1%	2.6%
Gifted and Talented Education	1.0	2.3%	1.8%	1.6%
Regular Education	30.9	71.5%	76.1%	69.0%
Special Education	10.4	24.0%	11.7%	11.4%
Other	0.0	0.0%	4.2%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: FRISCO ISD

Campus Name: SMITH EL

Campus Number: 043905104

2025 Campus Accountability Score: A

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	90%	**88%**	56%	75%	87%	*	100%	-	*	63%	100%	87%	90%	71%	89%
	2024	74%	90%	**91%**	*	85%	93%	-	92%	-	*	56%	*	96%	82%	94%	87%
At Meets Grade Level or Above	2025	52%	74%	**69%**	33%	58%	66%	*	88%	-	*	42%	80%	68%	72%	43%	63%
	2024	48%	73%	**73%**	*	77%	73%	-	76%	-	*	11%	*	79%	64%	69%	65%
At Masters Grade Level	2025	23%	45%	**40%**	22%	17%	34%	*	62%	-	*	8%	60%	42%	34%	14%	44%
	2024	21%	43%	**44%**	*	15%	40%	-	62%	-	*	0%	*	51%	33%	19%	43%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	86%	**84%**	44%	75%	82%	*	97%	-	*	58%	80%	83%	86%	57%	85%
	2024	70%	87%	**88%**	*	92%	83%	-	92%	-	*	44%	*	90%	85%	94%	83%
At Meets Grade Level or Above	2025	46%	67%	**57%**	22%	42%	58%	*	76%	-	*	29%	80%	55%	62%	21%	67%
	2024	42%	68%	**64%**	*	54%	59%	-	73%	-	*	22%	*	65%	61%	56%	70%
At Masters Grade Level	2025	19%	36%	**31%**	22%	8%	18%	*	59%	-	*	8%	20%	26%	41%	7%	37%
	2024	15%	34%	**34%**	*	8%	24%	-	51%	-	*	0%	*	38%	27%	25%	35%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	93%	**87%**	60%	91%	86%	-	90%	-	*	42%	*	90%	85%	85%	89%
	2024	81%	94%	**92%**	67%	80%	95%	-	96%	-	100%	67%	*	92%	93%	77%	88%
At Meets Grade Level or Above	2025	54%	77%	**71%**	20%	73%	68%	-	78%	-	*	17%	*	77%	64%	54%	64%
	2024	51%	76%	**68%**	50%	70%	54%	-	78%	-	100%	17%	*	63%	75%	62%	65%
At Masters Grade Level	2025	24%	48%	**34%**	0%	9%	36%	-	46%	-	*	0%	*	38%	31%	31%	25%
	2024	23%	49%	**43%**	17%	40%	35%	-	49%	-	83%	6%	*	40%	48%	31%	27%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	85%	**78%**	20%	64%	75%	-	90%	-	*	42%	*	79%	77%	62%	82%
	2024	69%	86%	**84%**	50%	70%	81%	-	91%	-	100%	50%	*	78%	91%	54%	92%
At Meets Grade Level or Above	2025	47%	69%	**60%**	0%	27%	64%	-	71%	-	*	17%	*	63%	56%	46%	61%
	2024	46%	69%	**67%**	0%	50%	59%	-	82%	-	100%	50%	*	58%	80%	31%	77%
At Masters Grade Level	2025	24%	45%	**37%**	0%	18%	32%	-	51%	-	*	8%	*	42%	31%	31%	39%
	2024	21%	41%	**34%**	0%	20%	27%	-	42%	-	67%	17%	*	32%	36%	23%	35%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	93%	**91%**	75%	60%	92%	-	96%	-	100%	59%	100%	89%	93%	75%	91%
	2024	79%	93%	**95%**	88%	87%	95%	*	98%	-	100%	80%	*	93%	98%	88%	100%
At Meets Grade Level or Above	2025	58%	83%	**82%**	63%	60%	79%	-	89%	-	100%	36%	100%	78%	88%	67%	81%
	2024	55%	81%	**82%**	63%	73%	75%	*	93%	-	100%	50%	*	83%	81%	44%	62%
At Masters Grade Level	2025	30%	59%	**48%**	0%	40%	50%	-	52%	-	83%	23%	40%	52%	42%	25%	38%
	2024	29%	58%	**59%**	25%	40%	53%	*	75%	-	67%	30%	*	59%	58%	19%	38%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	91%	**90%**	50%	70%	92%	-	96%	-	100%	50%	100%	88%	93%	67%	94%
	2024	77%	92%	**88%**	63%	80%	85%	*	98%	-	100%	60%	*	87%	91%	69%	92%
At Meets Grade Level or Above	2025	47%	75%	**72%**	13%	30%	70%	-	87%	-	100%	32%	80%	67%	81%	42%	88%
	2024	50%	78%	**73%**	25%	67%	67%	*	89%	-	83%	30%	*	70%	79%	31%	69%
At Masters Grade Level	2025	22%	47%	**46%**	0%	30%	35%	-	59%	-	83%	23%	20%	40%	56%	25%	59%
	2024	19%	49%	**44%**	0%	20%	36%	*	66%	-	50%	10%	*	40%	51%	0%	38%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	85%	**81%**	63%	50%	81%	-	87%	-	100%	45%	60%	76%	88%	67%	81%
	2024	58%	81%	**82%**	63%	67%	78%	*	93%	-	100%	45%	*	83%	81%	56%	85%
At Meets Grade Level or Above	2025	31%	55%	**45%**	0%	40%	41%	-	50%	-	100%	18%	40%	43%	49%	25%	50%
	2024	28%	50%	**51%**	13%	47%	50%	*	55%	-	83%	25%	*	54%	47%	13%	38%
At Masters Grade Level	2025	12%	29%	**24%**	0%	40%	22%	-	24%	-	50%	5%	20%	28%	19%	8%	22%
	2024	11%	24%	**25%**	0%	20%	23%	*	27%	-	50%	5%	*	25%	23%	0%	8%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	91%	**86%**	54%	70%	85%	*	94%	-	100%	53%	90%	84%	88%	69%	87%
	2024	75%	91%	**89%**	67%	80%	87%	*	94%	-	100%	59%	92%	88%	89%	76%	89%
At Meets Grade Level or Above	2025	50%	77%	**65%**	23%	47%	64%	*	77%	-	87%	29%	74%	64%	68%	42%	68%
	2024	48%	76%	**68%**	26%	63%	62%	*	78%	-	94%	32%	62%	68%	70%	43%	66%
At Masters Grade Level	2025	21%	47%	**37%**	8%	22%	32%	*	49%	-	47%	12%	32%	38%	36%	20%	38%
	2024	20%	46%	**41%**	7%	23%	34%	*	53%	-	61%	11%	15%	41%	40%	16%	33%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	93%	**89%**	64%	76%	88%	*	95%	-	100%	57%	100%	88%	89%	77%	90%
	2024	76%	93%	**93%**	76%	84%	94%	*	95%	-	100%	70%	100%	93%	92%	87%	90%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	81%	**75%**	41%	64%	71%	*	85%	-	92%	34%	85%	74%	76%	54%	70%
	2024	54%	82%	**75%**	47%	74%	67%	*	83%	-	100%	30%	67%	76%	74%	58%	65%
At Masters Grade Level	2025	23%	50%	**42%**	9%	21%	40%	*	53%	-	50%	12%	46%	45%	36%	23%	36%
	2024	22%	50%	**49%**	18%	32%	43%	*	62%	-	67%	15%	17%	51%	48%	22%	35%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	89%	**84%**	41%	70%	83%	*	95%	-	100%	52%	92%	84%	86%	62%	87%
	2024	72%	90%	**87%**	59%	82%	83%	*	94%	-	100%	53%	83%	85%	89%	73%	89%
At Meets Grade Level or Above	2025	45%	72%	**64%**	14%	33%	64%	*	79%	-	75%	28%	77%	61%	68%	36%	72%
	2024	43%	72%	**69%**	12%	58%	62%	*	82%	-	93%	36%	50%	65%	74%	40%	73%
At Masters Grade Level	2025	20%	45%	**38%**	9%	18%	28%	*	57%	-	42%	14%	23%	35%	43%	21%	46%
	2024	17%	42%	**38%**	0%	16%	30%	*	53%	-	60%	11%	17%	37%	39%	16%	35%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	92%	**81%**	63%	50%	81%	-	87%	-	100%	45%	60%	76%	88%	67%	81%
	2024	75%	91%	**82%**	63%	67%	78%	*	93%	-	100%	45%	*	83%	81%	56%	85%
At Meets Grade Level or Above	2025	47%	75%	**45%**	0%	40%	41%	-	50%	-	100%	18%	40%	43%	49%	25%	50%
	2024	43%	71%	**51%**	13%	47%	50%	*	55%	-	83%	25%	*	54%	47%	13%	38%
At Masters Grade Level	2025	17%	42%	**24%**	0%	40%	22%	-	24%	-	50%	5%	20%	28%	19%	8%	22%
	2024	16%	39%	**25%**	0%	20%	23%	*	27%	-	50%	5%	*	25%	23%	0%	8%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	62%	**51%**	22%	33%	50%	*	74%	-	*	21%	80%	49%	55%	21%	59%
	2024	35%	62%	**58%**	*	54%	55%	-	62%	-	*	11%	*	62%	52%	56%	61%
Reading and Mathematics Including EOC	2025	39%	62%	**51%**	22%	33%	50%	*	74%	-	*	21%	80%	49%	55%	21%	59%
	2024	35%	62%	**58%**	*	54%	55%	-	62%	-	*	11%	*	62%	52%	56%	61%
Reading Including EOC	2025	52%	74%	**69%**	33%	58%	66%	*	88%	-	*	42%	80%	68%	72%	43%	63%
	2024	48%	73%	**73%**	*	77%	73%	-	76%	-	*	11%	*	79%	64%	69%	65%
Math Including EOC	2025	46%	67%	**57%**	22%	42%	58%	*	76%	-	*	29%	80%	55%	62%	21%	67%
	2024	42%	68%	**64%**	*	54%	59%	-	73%	-	*	22%	*	65%	61%	56%	70%
4th Graders																	
Reading and Mathematics	2025	40%	64%	**51%**	0%	18%	54%	-	61%	-	*	8%	*	58%	41%	38%	46%
	2024	38%	64%	**55%**	0%	50%	43%	-	67%	-	100%	17%	*	45%	68%	31%	58%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	64%	**51%**	0%	18%	54%	-	61%	-	*	8%	*	58%	41%	38%	46%
	2024	38%	64%	**55%**	0%	50%	43%	-	67%	-	100%	17%	*	45%	68%	31%	58%
Reading Including EOC	2025	54%	77%	**71%**	20%	73%	68%	-	78%	-	*	17%	*	77%	64%	54%	64%
	2024	51%	76%	**68%**	50%	70%	54%	-	78%	-	100%	17%	*	63%	75%	62%	65%
Math Including EOC	2025	47%	69%	**60%**	0%	27%	64%	-	71%	-	*	17%	*	63%	56%	46%	61%
	2024	46%	69%	**67%**	0%	50%	59%	-	82%	-	100%	50%	*	58%	80%	31%	77%
5th Graders																	
Reading and Mathematics	2025	42%	71%	**69%**	13%	30%	68%	-	81%	-	100%	27%	80%	63%	79%	42%	81%
	2024	42%	73%	**71%**	25%	67%	64%	*	84%	-	83%	30%	*	69%	74%	25%	54%
Reading and Mathematics Including EOC	2025	42%	71%	**69%**	13%	30%	68%	-	81%	-	100%	27%	80%	63%	79%	42%	81%
	2024	42%	73%	**71%**	25%	67%	64%	*	84%	-	83%	30%	*	69%	74%	25%	54%
Reading Including EOC	2025	58%	83%	**82%**	63%	60%	79%	-	89%	-	100%	36%	100%	78%	88%	67%	81%
	2024	55%	81%	**82%**	63%	73%	75%	*	93%	-	100%	50%	*	83%	81%	44%	62%
Math Including EOC	2025	48%	75%	**72%**	13%	30%	70%	-	87%	-	100%	32%	80%	67%	81%	42%	88%
	2024	51%	78%	**73%**	25%	67%	67%	*	89%	-	83%	30%	*	70%	79%	31%	69%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	66%	**58%**	14%	27%	57%	*	73%	-	67%	21%	77%	57%	59%	33%	63%
	2024	36%	66%	**62%**	12%	58%	54%	*	71%	-	93%	21%	33%	59%	66%	38%	58%
Reading and Mathematics Including EOC	2025	40%	69%	**58%**	14%	27%	57%	*	73%	-	67%	21%	77%	57%	59%	33%	63%
	2024	38%	69%	**62%**	12%	58%	54%	*	71%	-	93%	21%	33%	59%	66%	38%	58%
Reading Including EOC	2025	55%	81%	**75%**	41%	64%	71%	*	85%	-	92%	34%	85%	74%	76%	54%	70%
	2024	54%	81%	**75%**	47%	74%	67%	*	83%	-	100%	30%	67%	76%	74%	58%	65%
Math Including EOC	2025	46%	73%	**64%**	14%	33%	64%	*	79%	-	75%	28%	77%	61%	68%	36%	72%
	2024	45%	73%	**69%**	12%	58%	62%	*	82%	-	93%	36%	50%	65%	74%	40%	73%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	81%	**72%**	*	68%	63%	-	77%	-	*	55%	*	67%	79%	75%	68%	67%
	2024	67%	82%	**78%**	92%	89%	65%	-	82%	-	100%	71%	*	76%	81%	95%	69%	---
Grade 4 Mathematics	2025	65%	75%	**62%**	*	27%	67%	-	76%	-	*	36%	*	64%	59%	46%	66%	100%
	2024	60%	73%	**69%**	17%	61%	62%	-	81%	-	100%	56%	*	61%	82%	41%	77%	---
Grade 5 ELA/Reading	2025	69%	85%	**84%**	63%	78%	85%	-	86%	-	100%	57%	*	82%	89%	55%	84%	88%
	2024	70%	86%	**89%**	86%	71%	90%	*	92%	-	100%	67%	*	88%	90%	77%	100%	---
Grade 5 Mathematics	2025	67%	82%	**83%**	50%	50%	84%	-	91%	-	100%	55%	*	80%	89%	55%	94%	94%
	2024	65%	84%	**80%**	57%	58%	80%	*	89%	-	83%	67%	*	80%	79%	47%	81%	---
All Grades Both Subjects	2025	65%	79%	**76%**	52%	55%	76%	-	83%	-	88%	52%	86%	75%	79%	58%	78%	88%
	2024	64%	78%	**79%**	63%	69%	75%	*	86%	-	95%	65%	42%	77%	83%	64%	79%	---
All Grades ELA/Reading	2025	67%	79%	**79%**	67%	73%	75%	-	82%	-	100%	56%	86%	76%	84%	65%	76%	80%
	2024	67%	81%	**83%**	88%	79%	78%	*	87%	-	100%	69%	*	83%	85%	85%	79%	---
All Grades Mathematics	2025	64%	78%	**74%**	38%	38%	77%	-	84%	-	75%	48%	86%	74%	74%	50%	81%	96%
	2024	60%	75%	**74%**	38%	60%	71%	*	85%	-	91%	61%	*	71%	81%	44%	78%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	49%	**42%**	*	*	*	-	43%	-	-	20%	-	*	50%	*	57%	-
	2024	38%	51%	**38%**	*	*	*	-	*	-	-	25%	-	38%	40%	*	40%	---
Grade 4 Mathematics	2025	27%	31%	**40%**	*	*	40%	-	*	-	-	20%	-	20%	60%	*	60%	-
	2024	26%	29%	**15%**	*	*	*	-	*	-	-	0%	-	13%	20%	0%	*	---
Grade 5 ELA/Reading	2025	25%	34%	**25%**	*	*	*	-	*	-	-	22%	-	25%	*	*	20%	-
	2024	35%	44%	**70%**	*	-	80%	-	*	-	-	*	-	50%	*	*	*	---
Grade 5 Mathematics	2025	35%	52%	**44%**	*	*	50%	-	60%	-	-	9%	*	43%	*	*	*	-
	2024	41%	59%	**35%**	*	*	43%	-	*	-	-	33%	-	42%	20%	17%	*	---
All Grades Both Subjects	2025	33%	42%	**38%**	29%	18%	44%	-	50%	-	-	17%	*	31%	48%	27%	45%	-
	2024	32%	41%	**38%**	18%	27%	50%	-	45%	-	-	24%	-	35%	42%	22%	56%	---
All Grades ELA/Reading	2025	31%	40%	**33%**	*	17%	40%	-	40%	-	-	21%	-	20%	43%	40%	42%	-
	2024	30%	39%	**52%**	*	*	67%	-	50%	-	-	33%	-	43%	67%	43%	67%	---
All Grades Mathematics	2025	35%	44%	**43%**	*	20%	45%	-	63%	-	-	13%	*	37%	56%	17%	50%	-
	2024	35%	43%	**27%**	14%	14%	36%	-	40%	-	-	18%	-	30%	20%	9%	43%	---

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	91%	**86%**	-	-	-	-	-	-	81%	-	80%	84%	*	85%	81%	99%
	2024	75%	91%	**89%**	85%	-	-	-	-	85%	89%	-	96%	85%	-	89%	87%	100%
At Meets Grade Level or Above	2025	50%	77%	**65%**	-	-	-	-	-	-	53%	-	51%	60%	*	64%	54%	94%
	2024	48%	76%	**68%**	60%	-	-	-	-	60%	62%	-	81%	49%	-	69%	61%	95%
At Masters Grade Level	2025	21%	47%	**37%**	-	-	-	-	-	-	21%	-	23%	12%	*	37%	22%	67%
	2024	20%	46%	**41%**	30%	-	-	-	-	30%	22%	-	27%	18%	-	42%	25%	79%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	93%	**89%**	-	-	-	-	-	-	84%	-	82%	90%	*	88%	84%	100%
	2024	76%	93%	**93%**	88%	-	-	-	-	88%	89%	-	92%	88%	-	93%	89%	100%
At Meets Grade Level or Above	2025	54%	81%	**75%**	-	-	-	-	-	-	53%	-	49%	70%	*	77%	54%	100%
	2024	54%	82%	**75%**	56%	-	-	-	-	56%	64%	-	83%	50%	-	78%	60%	89%
At Masters Grade Level	2025	23%	50%	**42%**	-	-	-	-	-	-	16%	-	20%	0%	*	44%	18%	68%
	2024	22%	50%	**49%**	24%	-	-	-	-	24%	29%	-	33%	25%	-	53%	26%	89%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	89%	**84%**	-	-	-	-	-	-	82%	-	80%	90%	*	83%	82%	97%
	2024	72%	90%	**87%**	80%	-	-	-	-	80%	93%	-	100%	88%	-	86%	87%	100%
At Meets Grade Level or Above	2025	45%	72%	**64%**	-	-	-	-	-	-	60%	-	60%	60%	*	60%	61%	94%
	2024	43%	72%	**69%**	68%	-	-	-	-	68%	68%	-	83%	56%	-	68%	68%	100%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	45%	**38%**	-	-	-	-	-	-	31%	-	31%	30%	*	35%	32%	71%
	2024	17%	42%	**38%**	40%	-	-	-	-	40%	21%	-	25%	19%	-	38%	30%	67%
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	92%	**81%**	-	-	-	-	-	-	71%	-	75%	60%	*	81%	73%	100%
	2024	75%	91%	**82%**	*	-	-	-	-	*	78%	-	*	71%	-	82%	83%	*
At Meets Grade Level or Above	2025	47%	75%	**45%**	-	-	-	-	-	-	33%	-	31%	40%	*	43%	36%	80%
	2024	43%	71%	**51%**	*	-	-	-	-	*	33%	-	*	29%	-	52%	33%	*
At Masters Grade Level	2025	17%	42%	**24%**	-	-	-	-	-	-	5%	-	6%	0%	*	25%	9%	50%
	2024	16%	39%	**25%**	*	-	-	-	-	*	0%	-	*	0%	-	27%	0%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	79%	**76%**	-	-	-	-	-	-	77%	-	81%	64%	*	75%	78%	80%
	2024	64%	78%	**79%**	77%	-	-	-	-	77%	77%	-	96%	70%	-	79%	77%	88%
All Grades ELA/Reading	2025	67%	79%	**79%**	-	-	-	-	-	-	79%	-	84%	61%	*	80%	79%	70%
	2024	67%	81%	**83%**	73%	-	-	-	-	73%	80%	-	92%	75%	-	84%	77%	92%
All Grades Mathematics	2025	64%	78%	**74%**	-	-	-	-	-	-	75%	-	78%	67%	*	70%	76%	90%
	2024	60%	75%	**74%**	82%	-	-	-	-	82%	75%	-	100%	66%	-	74%	77%	83%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	42%	**38%**	-	-	-	-	-	-	45%	-	50%	*	-	34%	45%	-
	2024	32%	41%	**38%**	60%	-	-	-	-	60%	55%	-	*	50%	-	30%	56%	-
All Grades ELA/Reading	2025	31%	40%	**33%**	-	-	-	-	-	-	42%	-	45%	*	-	25%	42%	-
	2024	30%	39%	**52%**	*	-	-	-	-	*	71%	-	*	60%	-	43%	67%	-
All Grades Mathematics	2025	35%	44%	**43%**	-	-	-	-	-	-	50%	-	57%	*	-	40%	50%	-
	2024	35%	43%	**27%**	*	-	-	-	-	*	*	-	*	*	-	22%	43%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	99%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	**91%**	90%	96%	97%	*	85%	-	94%	97%	94%	98%	80%	87%	83%
Not Included in Accountability: Mobile	4%	2%	**6%**	10%	4%	2%	*	9%	-	6%	3%	0%	1%	13%	13%	8%
Not Included in Accountability: Other Exclusions	2%	1%	**3%**	0%	0%	0%	*	6%	-	0%	0%	6%	0%	6%	1%	9%
Not Tested	1%	0%	**0%**	0%	0%	1%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	95%	**91%**	88%	97%	98%	*	84%	-	92%	97%	93%	99%	79%	87%	83%
Not Included in Accountability: Mobile	4%	2%	**6%**	12%	3%	2%	*	8%	-	8%	3%	0%	1%	13%	11%	7%
Not Included in Accountability: Other Exclusions	4%	2%	**3%**	0%	0%	0%	*	7%	-	0%	0%	7%	0%	8%	2%	10%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	99%	*	100%	-	100%	100%	100%	99%	100%	100%	100%
Included in Accountability	94%	96%	**90%**	88%	97%	97%	*	84%	-	92%	97%	93%	98%	79%	89%	83%
Not Included in Accountability: Mobile	4%	3%	**6%**	12%	3%	2%	*	9%	-	8%	3%	0%	1%	14%	11%	8%
Not Included in Accountability: Other Exclusions	1%	1%	**3%**	0%	0%	0%	*	7%	-	0%	0%	7%	0%	7%	0%	10%
Not Tested	1%	0%	**0%**	0%	0%	1%	*	0%	-	0%	0%	0%	1%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	1%	*	0%	-	0%	0%	0%	1%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**99%**	100%	100%	97%	-	100%	-	100%	100%	100%	99%	100%	100%	100%
Included in Accountability	94%	96%	**93%**	100%	91%	95%	-	90%	-	100%	100%	100%	97%	86%	80%	86%
Not Included in Accountability: Mobile	4%	2%	**6%**	0%	9%	3%	-	10%	-	0%	0%	0%	1%	14%	20%	14%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**1%**	0%	0%	3%	-	0%	-	0%	0%	0%	1%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**1%**	0%	0%	3%	-	0%	-	0%	0%	0%	1%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	99%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	96%	**89%**	86%	94%	96%	*	81%	-	100%	95%	100%	100%	76%	89%	70%
Not Included in Accountability: Mobile	4%	2%	**5%**	14%	6%	3%	*	6%	-	0%	5%	0%	0%	12%	11%	6%
Not Included in Accountability: Other Exclusions	2%	1%	**6%**	0%	0%	0%	*	13%	-	0%	0%	0%	0%	12%	0%	24%
Not Tested	1%	0%	**0%**	0%	0%	1%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	1%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	96%	**88%**	85%	93%	96%	*	80%	-	100%	94%	100%	100%	75%	88%	70%
Not Included in Accountability: Mobile	4%	2%	**6%**	15%	7%	4%	*	6%	-	0%	6%	0%	0%	12%	12%	7%
Not Included in Accountability: Other Exclusions	4%	2%	**6%**	0%	0%	0%	*	13%	-	0%	0%	0%	0%	13%	0%	24%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**99%**	100%	100%	98%	*	100%	-	100%	100%	100%	99%	100%	100%	100%
Included in Accountability	93%	96%	**88%**	85%	93%	95%	*	81%	-	100%	94%	100%	99%	75%	88%	70%
Not Included in Accountability: Mobile	5%	3%	**6%**	15%	7%	4%	*	6%	-	0%	6%	0%	0%	13%	12%	7%
Not Included in Accountability: Other Exclusions	1%	1%	**6%**	0%	0%	0%	*	13%	-	0%	0%	0%	0%	13%	0%	23%
Not Tested	1%	0%	**1%**	0%	0%	2%	*	0%	-	0%	0%	0%	1%	0%	0%	0%
Absent	1%	0%	**1%**	0%	0%	2%	*	0%	-	0%	0%	0%	1%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	96%	**93%**	89%	100%	98%	*	86%	-	100%	100%	*	100%	83%	94%	72%
Not Included in Accountability: Mobile	4%	2%	**3%**	11%	0%	2%	*	4%	-	0%	0%	*	0%	8%	6%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**4%**	0%	0%	0%	*	10%	-	0%	0%	*	0%	10%	0%	28%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	95.3%	**96.2%**	94.5%	95.9%	96.6%	*	96.3%	-	96.6%	96.7%	95.1%	96.3%
2022-23	93.3%	94.5%	**95.1%**	94.3%	95.3%	95.4%	*	94.8%	-	94.7%	94.8%	94.6%	95.3%
Chronic Absenteeism													
2023-24	19.0%	9.7%	**6.0%**	22.4%	8.3%	3.4%	*	4.9%	-	0.0%	5.6%	12.4%	5.5%
2022-23	20.3%	12.0%	**12.3%**	17.0%	15.8%	8.0%	*	14.4%	-	9.7%	11.8%	15.3%	14.4%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	99.1%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	97.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	96.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	93.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	95.9%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	95.3%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	5,225	382,023
By Ethnicity:				
African American	-	-	623	48,064
Hispanic	-	-	717	200,942
White	-	-	1,945	101,714
American Indian	-	-	27	1,231
Asian	-	-	1,685	19,746
Pacific Islander	-	-	2	606
Two or More Races	-	-	226	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	215	46,183
Foundation H.S. Program (Endorsement)	-	-	4,900	42,042
Foundation H.S. Program (DLA)	-	-	107	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	3	356
Special Education Graduates	-	-	335	35,935
Economically Disadvantaged Graduates	-	-	725	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	133	56,967
At-Risk Graduates	-	-	995	173,035
CTE Completers	-	-	250	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**642**	**100.0%**	**65,151**	**5,530,499**	**642**	**100.0%**	**65,289**	**5,544,255**
Students by Grade								
Kindergarten	88	13.7%	5.2%	6.5%	88	13.7%	5.2%	6.5%
Grade 1	112	17.4%	5.7%	6.8%	112	17.4%	5.7%	6.8%
Grade 2	112	17.4%	6.4%	7.0%	112	17.4%	6.4%	7.0%
Grade 3	111	17.3%	7.0%	7.3%	111	17.3%	6.9%	7.3%
Grade 4	97	15.1%	7.3%	7.3%	97	15.1%	7.3%	7.3%
Grade 5	122	19.0%	7.3%	7.3%	122	19.0%	7.3%	7.3%
Ethnic Distribution								
African American	61	9.5%	10.4%	12.8%	61	9.5%	10.4%	12.8%
Hispanic	79	12.3%	12.6%	53.5%	79	12.3%	12.7%	53.5%
White	177	27.6%	27.1%	24.4%	177	27.6%	27.1%	24.4%
American Indian	3	0.5%	0.7%	0.3%	3	0.5%	0.7%	0.3%
Asian	294	45.8%	44.0%	5.6%	294	45.8%	43.9%	5.6%
Pacific Islander	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Two or More Races	27	4.2%	5.1%	3.3%	27	4.2%	5.1%	3.3%
Sex								
Female	322	50.2%	48.4%	48.9%	322	50.2%	48.4%	48.8%
Male	320	49.8%	51.6%	51.1%	320	49.8%	51.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	85	13.2%	13.9%	60.5%	85	13.2%	13.8%	60.4%
Non-Educationally Disadvantaged	557	86.8%	86.1%	39.5%	557	86.8%	86.2%	39.6%
Section 504 Students	17	2.6%	8.0%	6.8%	17	2.6%	8.0%	6.8%
EB Students/EL	182	28.3%	12.9%	24.3%	182	28.3%	12.9%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	0.6%	2.1%				
Students w/ Dyslexia	23	3.6%	5.9%	6.4%	23	3.6%	5.9%	6.4%
Foster Care	1	0.2%	0.0%	0.2%	1	0.2%	0.0%	0.2%
Homeless	1	0.2%	0.1%	1.4%	1	0.2%	0.1%	1.4%
Immigrant	155	24.1%	8.3%	3.5%	155	24.1%	8.3%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	1	0.2%	9.6%	66.6%	1	0.2%	9.6%	66.5%
Military Connected	19	3.0%	3.4%	4.1%	19	3.0%	3.3%	4.1%
At-Risk	218	34.0%	23.0%	53.5%	218	34.0%	23.0%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	176	27.4%	12.3%	24.3%	176	27.4%	12.3%	24.3%
Career and Technical Education	0	0.0%	26.4%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	75.6%	74.0%	-	-	-	-

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Gifted and Talented Education	33	5.1%	13.8%	8.7%	33	5.1%	13.8%	8.7%
Special Education	86	13.4%	12.2%	15.3%	86	13.4%	12.4%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**86**							
Students with Intellectual Disabilities	30	34.9%	35.4%	48.3%				
Students with Physical Disabilities	21	24.4%	19.4%	17.0%				
Students with Autism	21	24.4%	25.9%	16.8%				
Students with Behavioral Disabilities	**	**	18.1%	16.3%				
Students with Non-Categorical Early Childhood	*	*	1.1%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**102**	**16.6%**	**8.0%**	**16.4%**				
African American	10	1.6%	1.7%	3.3%				
Hispanic	10	1.6%	1.3%	8.9%				
White	14	2.3%	1.3%	2.9%				
American Indian	1	0.2%	0.0%	0.1%				
Asian	65	10.6%	3.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.3%	0.4%	0.6%				
Special Ed Students who are Mobile	12	12.9%	10.5%	17.3%				
Count and Percent of EB Students/EL who are Mobile	31	21.2%	16.0%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	21	22.6%	17.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**123**	**22.3%**	**13.2%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	0.9%	1.3%	13.3%	3.7%	3.6%
Grade 1	0.0%	0.2%	1.9%	0.0%	0.3%	3.0%
Grade 2	0.0%	0.1%	1.1%	0.0%	0.4%	1.4%
Grade 3	0.0%	0.1%	0.6%	0.0%	0.4%	0.6%
Grade 4	0.0%	0.0%	0.4%	0.0%	0.7%	0.4%
Grade 5	0.0%	0.0%	0.3%	0.0%	0.4%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	17.4	18.3	18.9
Grade 1	19.5	18.2	19.2
Grade 2	24.1	18.6	19.4
Grade 3	33.4	30.4	20.1
Grade 4	18.5	18.9	20.0
Grade 5	21.5	22.2	21.3

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**56.7**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	48.1	84.9%	72.4%	63.8%
Teachers	41.2	72.6%	55.7%	48.3%
Professional Support	4.0	7.0%	12.0%	10.8%
Campus Administration (School Leadership)	3.0	5.3%	4.1%	3.4%
Educational Aides	8.6	15.1%	8.6%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	73.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	1.0	n/a	155.0	13,704.0
Part-time Counselors	0.0	n/a	0.0	1,298.0
Total Minority Staff	**12.8**	**22.5%**	**34.6%**	**55.3%**
Teachers by Ethnicity				
African American	4.9	12.0%	9.2%	12.8%
Hispanic	3.0	7.2%	9.3%	31.0%
White	31.3	76.1%	74.3%	52.2%
American Indian	0.0	0.0%	1.0%	0.3%
Asian	1.0	2.4%	4.8%	2.2%
Pacific Islander	1.0	2.4%	0.7%	0.1%
Two or More Races	0.0	0.0%	0.8%	1.3%
Teachers by Sex				
Males	3.9	9.6%	22.6%	24.6%
Females	37.2	90.4%	77.4%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.1%	2.4%
Bachelors	30.3	73.7%	68.7%	71.4%
Masters	10.8	26.3%	30.4%	25.4%
Doctorate	0.0	0.0%	0.8%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.0	2.4%	5.7%	7.3%
1-5 Years Experience	20.7	50.2%	29.3%	28.3%
6-10 Years Experience	5.9	14.3%	21.6%	19.7%
11-20 Years Experience	9.8	23.9%	28.6%	27.6%
21-30 Years Experience	3.8	9.2%	13.1%	14.1%
Over 30 Years Experience	0.0	0.0%	1.6%	3.0%
Number of Students per Teacher	15.6	n/a	14.6	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	8.0	6.5	6.0
Average Years Experience of Principals with District	8.0	6.0	5.1
Average Years Experience of Assistant Principals	2.0	5.4	5.1
Average Years Experience of Assistant Principals with District	2.0	4.3	4.3
Average Years Experience of Teachers	8.6	11.0	11.2
Average Years Experience of Teachers with District	4.5	5.9	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,515	$57,471	$55,689
1-5 Years Experience	$62,972	$62,892	$59,266
6-10 Years Experience	$65,669	$65,548	$62,607
11-20 Years Experience	$69,446	$69,814	$66,353
21-30 Years Experience	$74,898	$74,094	$70,976
Over 30 Years Experience	-	$75,646	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$65,964	$66,814	$63,751
Professional Support	$71,150	$77,883	$75,909
Campus Administration (School Leadership)	$86,526	$88,176	$88,786
Instructional Staff Percent	n/a	71.3%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	7.1	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	1.0	2.4%	2.0%	6.3%
Career and Technical Education	0.0	0.0%	4.1%	5.5%
Compensatory Education	0.0	0.0%	0.1%	2.6%
Gifted and Talented Education	1.0	2.4%	1.8%	1.6%
Regular Education	37.0	89.8%	76.1%	69.0%
Special Education	2.2	5.4%	11.7%	11.4%
Other	0.0	0.0%	4.2%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: FRISCO ISD

Campus Name: SONNTAG EL

Campus Number: 043905130

2025 Campus Accountability Score: A

Distinction Designations:

- **Academic Achievement in ELA/Reading**
- **Academic Achievement in Mathematics**
- **Top 25 Percent: Comparative Academic Growth**
- **Postsecondary Readiness**

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	90%	**84%**	50%	83%	100%	-	86%	-	100%	71%	*	86%	80%	72%	83%
	2024	74%	90%	**77%**	53%	70%	81%	-	100%	-	100%	62%	*	80%	72%	64%	89%
At Meets Grade Level or Above	2025	52%	74%	**61%**	22%	50%	86%	-	57%	-	67%	39%	*	69%	40%	38%	67%
	2024	48%	73%	**64%**	40%	70%	70%	-	63%	-	83%	48%	*	66%	60%	44%	67%
At Masters Grade Level	2025	23%	45%	**38%**	11%	33%	52%	-	43%	-	44%	21%	*	45%	20%	24%	50%
	2024	21%	43%	**23%**	0%	40%	26%	-	38%	-	17%	10%	*	22%	24%	20%	22%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	86%	**77%**	44%	100%	93%	-	71%	-	78%	57%	*	82%	65%	69%	83%
	2024	70%	87%	**76%**	60%	70%	82%	-	100%	-	67%	55%	*	79%	72%	64%	78%
At Meets Grade Level or Above	2025	46%	67%	**54%**	28%	43%	76%	-	57%	-	44%	46%	*	60%	40%	41%	50%
	2024	42%	68%	**55%**	40%	70%	57%	-	63%	-	50%	34%	*	62%	44%	28%	44%
At Masters Grade Level	2025	19%	36%	**19%**	0%	14%	24%	-	43%	-	22%	7%	*	22%	10%	14%	17%
	2024	15%	34%	**10%**	0%	10%	18%	-	13%	-	0%	7%	*	12%	8%	0%	11%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	93%	**85%**	46%	78%	100%	-	100%	-	100%	63%	*	84%	86%	73%	100%
	2024	81%	94%	**86%**	75%	75%	89%	-	100%	*	100%	50%	*	85%	86%	71%	100%
At Meets Grade Level or Above	2025	54%	77%	**72%**	38%	67%	78%	-	100%	-	100%	38%	*	71%	73%	50%	71%
	2024	51%	76%	**55%**	31%	42%	63%	-	92%	*	50%	22%	*	52%	61%	29%	67%
At Masters Grade Level	2025	24%	48%	**37%**	15%	44%	37%	-	67%	-	40%	13%	*	34%	41%	23%	43%
	2024	23%	49%	**32%**	6%	25%	37%	-	67%	*	25%	11%	*	23%	46%	4%	33%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	85%	**64%**	31%	78%	65%	-	100%	-	80%	38%	*	68%	59%	41%	71%
	2024	69%	86%	**62%**	25%	50%	70%	-	92%	*	88%	33%	*	63%	61%	29%	67%
At Meets Grade Level or Above	2025	47%	69%	**53%**	15%	67%	50%	-	100%	-	80%	25%	*	57%	45%	23%	57%
	2024	46%	69%	**37%**	0%	42%	44%	-	75%	*	25%	17%	*	33%	43%	4%	50%
At Masters Grade Level	2025	24%	45%	**22%**	0%	22%	27%	-	50%	-	20%	13%	*	24%	18%	5%	29%
	2024	21%	41%	**20%**	0%	17%	19%	-	58%	*	13%	17%	*	19%	21%	4%	33%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	93%	**89%**	73%	89%	91%	-	100%	*	100%	59%	*	92%	79%	79%	100%
	2024	79%	93%	**92%**	85%	89%	96%	-	95%	-	100%	83%	*	94%	88%	86%	92%
At Meets Grade Level or Above	2025	58%	83%	**76%**	55%	67%	78%	-	91%	*	100%	41%	*	77%	71%	58%	83%
	2024	55%	81%	**82%**	70%	78%	83%	-	95%	-	80%	67%	*	82%	81%	57%	92%
At Masters Grade Level	2025	30%	59%	**45%**	27%	22%	52%	-	82%	*	29%	0%	*	42%	57%	21%	33%
	2024	29%	58%	**49%**	50%	56%	38%	-	63%	-	40%	29%	*	45%	58%	33%	58%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	91%	**92%**	73%	89%	100%	-	100%	*	100%	71%	*	96%	79%	79%	100%
	2024	77%	92%	**96%**	90%	100%	96%	-	100%	-	100%	96%	*	98%	92%	86%	100%
At Meets Grade Level or Above	2025	47%	75%	**79%**	55%	78%	83%	-	91%	*	100%	47%	*	83%	64%	58%	83%
	2024	50%	78%	**81%**	60%	78%	83%	-	95%	-	100%	67%	*	82%	77%	57%	92%
At Masters Grade Level	2025	22%	47%	**39%**	0%	22%	48%	-	82%	*	29%	6%	*	38%	43%	11%	50%
	2024	19%	49%	**35%**	25%	33%	21%	-	58%	-	60%	21%	*	25%	54%	19%	42%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	85%	**80%**	36%	89%	96%	-	91%	*	67%	71%	*	83%	71%	53%	100%
	2024	58%	81%	**75%**	70%	56%	78%	-	84%	-	80%	63%	*	70%	85%	62%	75%
At Meets Grade Level or Above	2025	31%	55%	**41%**	9%	22%	57%	-	64%	*	33%	29%	*	43%	36%	16%	50%
	2024	28%	50%	**38%**	20%	44%	48%	-	47%	-	20%	33%	*	34%	46%	29%	33%
At Masters Grade Level	2025	12%	29%	**8%**	0%	11%	9%	-	18%	*	0%	0%	*	4%	21%	0%	17%
	2024	11%	24%	**20%**	10%	33%	22%	-	21%	-	20%	13%	*	16%	27%	14%	8%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	91%	**82%**	49%	86%	92%	-	93%	*	90%	61%	93%	85%	74%	67%	91%
	2024	75%	91%	**81%**	67%	72%	84%	-	95%	*	91%	64%	71%	82%	79%	65%	86%
At Meets Grade Level or Above	2025	50%	77%	**62%**	31%	57%	73%	-	80%	*	73%	38%	93%	66%	52%	40%	66%
	2024	48%	76%	**59%**	39%	59%	64%	-	77%	*	56%	43%	43%	59%	59%	35%	65%
At Masters Grade Level	2025	21%	47%	**30%**	7%	24%	36%	-	56%	*	27%	10%	57%	30%	29%	14%	34%
	2024	20%	46%	**27%**	15%	30%	26%	-	47%	*	23%	15%	0%	24%	34%	13%	30%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	93%	**86%**	55%	83%	97%	-	96%	*	100%	65%	100%	87%	82%	74%	95%
	2024	76%	93%	**85%**	73%	77%	88%	-	97%	*	100%	66%	*	87%	82%	73%	93%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	81%	**69%**	36%	63%	81%	-	83%	*	86%	39%	100%	73%	61%	47%	74%
	2024	54%	82%	**67%**	49%	61%	72%	-	87%	*	68%	48%	*	67%	67%	43%	78%
At Masters Grade Level	2025	23%	50%	**40%**	17%	33%	47%	-	67%	*	38%	13%	83%	41%	38%	23%	42%
	2024	22%	50%	**35%**	22%	39%	33%	-	59%	*	26%	17%	*	31%	43%	19%	41%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	89%	**78%**	48%	88%	86%	-	92%	*	86%	54%	100%	83%	66%	63%	84%
	2024	72%	90%	**78%**	61%	71%	82%	-	97%	*	84%	63%	*	80%	75%	59%	85%
At Meets Grade Level or Above	2025	45%	72%	**62%**	31%	64%	69%	-	83%	*	71%	39%	100%	67%	48%	40%	63%
	2024	43%	72%	**58%**	35%	61%	61%	-	82%	*	53%	41%	*	60%	54%	29%	67%
At Masters Grade Level	2025	20%	45%	**26%**	0%	20%	32%	-	63%	*	24%	9%	50%	28%	21%	10%	32%
	2024	17%	42%	**22%**	10%	19%	19%	-	49%	*	21%	14%	*	19%	28%	7%	30%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	92%	**80%**	36%	89%	96%	-	91%	*	67%	71%	*	83%	71%	53%	100%
	2024	75%	91%	**75%**	70%	56%	78%	-	84%	-	80%	63%	*	70%	85%	62%	75%
At Meets Grade Level or Above	2025	47%	75%	**41%**	9%	22%	57%	-	64%	*	33%	29%	*	43%	36%	16%	50%
	2024	43%	71%	**38%**	20%	44%	48%	-	47%	-	20%	33%	*	34%	46%	29%	33%
At Masters Grade Level	2025	17%	42%	**8%**	0%	11%	9%	-	18%	*	0%	0%	*	4%	21%	0%	17%
	2024	16%	39%	**20%**	10%	33%	22%	-	21%	-	20%	13%	*	16%	27%	14%	8%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	62%	**48%**	17%	33%	69%	-	57%	-	44%	36%	*	55%	30%	28%	50%
	2024	35%	62%	**52%**	33%	70%	56%	-	50%	-	50%	34%	*	59%	40%	20%	44%
Reading and Mathematics Including EOC	2025	39%	62%	**48%**	17%	33%	69%	-	57%	-	44%	36%	*	55%	30%	28%	50%
	2024	35%	62%	**52%**	33%	70%	56%	-	50%	-	50%	34%	*	59%	40%	20%	44%
Reading Including EOC	2025	52%	74%	**61%**	22%	50%	86%	-	57%	-	67%	39%	*	69%	40%	38%	67%
	2024	48%	73%	**64%**	40%	70%	70%	-	63%	-	83%	48%	*	66%	60%	44%	67%
Math Including EOC	2025	46%	67%	**54%**	28%	43%	76%	-	57%	-	44%	46%	*	60%	40%	41%	50%
	2024	42%	68%	**55%**	40%	70%	57%	-	63%	-	50%	34%	*	62%	44%	28%	44%
4th Graders																	
Reading and Mathematics	2025	40%	64%	**53%**	15%	67%	50%	-	100%	-	80%	25%	*	57%	45%	23%	57%
	2024	38%	64%	**34%**	0%	33%	41%	-	75%	*	25%	17%	*	29%	43%	4%	50%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	64%	**53%**	15%	67%	50%	-	100%	-	80%	25%	*	57%	45%	23%	57%
	2024	38%	64%	**34%**	0%	33%	41%	-	75%	*	25%	17%	*	29%	43%	4%	50%
Reading Including EOC	2025	54%	77%	**72%**	38%	67%	78%	-	100%	-	100%	38%	*	71%	73%	50%	71%
	2024	51%	76%	**55%**	31%	42%	63%	-	92%	*	50%	22%	*	52%	61%	29%	67%
Math Including EOC	2025	47%	69%	**53%**	15%	67%	50%	-	100%	-	80%	25%	*	57%	45%	23%	57%
	2024	46%	69%	**37%**	0%	42%	44%	-	75%	*	25%	17%	*	33%	43%	4%	50%
5th Graders																	
Reading and Mathematics	2025	42%	71%	**69%**	36%	56%	74%	-	91%	*	100%	35%	*	71%	64%	47%	67%
	2024	42%	73%	**75%**	55%	78%	75%	-	95%	-	80%	54%	*	76%	73%	48%	92%
Reading and Mathematics Including EOC	2025	42%	71%	**69%**	36%	56%	74%	-	91%	*	100%	35%	*	71%	64%	47%	67%
	2024	42%	73%	**75%**	55%	78%	75%	-	95%	-	80%	54%	*	76%	73%	48%	92%
Reading Including EOC	2025	58%	83%	**76%**	55%	67%	78%	-	91%	*	100%	41%	*	77%	71%	58%	83%
	2024	55%	81%	**82%**	70%	78%	83%	-	95%	-	80%	67%	*	82%	81%	57%	92%
Math Including EOC	2025	48%	75%	**79%**	55%	78%	83%	-	91%	*	100%	47%	*	83%	64%	58%	83%
	2024	51%	78%	**81%**	60%	78%	83%	-	95%	-	100%	67%	*	82%	77%	57%	92%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	66%	**56%**	21%	54%	64%	-	83%	*	71%	32%	100%	61%	45%	31%	58%
	2024	36%	66%	**54%**	31%	58%	56%	-	79%	*	47%	37%	*	55%	52%	23%	67%
Reading and Mathematics Including EOC	2025	40%	69%	**56%**	21%	54%	64%	-	83%	*	71%	32%	100%	61%	45%	31%	58%
	2024	38%	69%	**54%**	31%	58%	56%	-	79%	*	47%	37%	*	55%	52%	23%	67%
Reading Including EOC	2025	55%	81%	**69%**	36%	63%	81%	-	83%	*	86%	39%	100%	73%	61%	47%	74%
	2024	54%	81%	**67%**	49%	61%	72%	-	87%	*	68%	48%	*	67%	67%	43%	78%
Math Including EOC	2025	46%	73%	**62%**	31%	64%	69%	-	83%	*	71%	39%	100%	67%	48%	40%	63%
	2024	45%	73%	**58%**	35%	61%	61%	-	82%	*	53%	41%	*	60%	54%	29%	67%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	81%	**80%**	46%	63%	94%	-	100%	-	*	58%	*	77%	87%	66%	93%	*
	2024	67%	82%	**65%**	54%	46%	69%	-	92%	*	69%	34%	*	62%	72%	43%	75%	---
Grade 4 Mathematics	2025	65%	75%	**65%**	46%	75%	58%	-	100%	-	*	42%	*	65%	66%	53%	71%	*
	2024	60%	73%	**44%**	23%	46%	50%	-	63%	*	38%	47%	*	45%	44%	31%	42%	---
Grade 5 ELA/Reading	2025	69%	85%	**85%**	68%	94%	89%	-	85%	*	100%	69%	*	89%	69%	71%	75%	100%
	2024	70%	86%	**92%**	89%	89%	92%	-	94%	-	100%	83%	*	92%	92%	88%	91%	---
Grade 5 Mathematics	2025	67%	82%	**97%**	82%	100%	100%	-	100%	*	100%	88%	*	100%	85%	89%	100%	100%
	2024	65%	84%	**87%**	84%	83%	81%	-	94%	-	100%	80%	*	84%	92%	85%	100%	---
All Grades Both Subjects	2025	65%	79%	**82%**	60%	84%	84%	-	95%	*	100%	61%	100%	84%	77%	70%	85%	100%
	2024	64%	78%	**72%**	67%	63%	73%	-	88%	*	71%	65%	*	71%	74%	61%	82%	---
All Grades ELA/Reading	2025	67%	79%	**83%**	57%	79%	92%	-	91%	*	100%	63%	*	84%	80%	68%	85%	100%
	2024	67%	81%	**79%**	75%	64%	80%	-	93%	*	81%	63%	*	78%	82%	65%	85%	---
All Grades Mathematics	2025	64%	78%	**81%**	63%	88%	77%	-	100%	*	100%	60%	*	85%	73%	71%	85%	100%
	2024	60%	75%	**66%**	59%	62%	65%	-	82%	*	62%	67%	*	65%	67%	57%	79%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	49%	**44%**	13%	*	100%	-	-	-	-	31%	-	40%	50%	40%	*	-
	2024	38%	51%	**0%**	*	*	*	-	-	*	-	0%	-	0%	*	*	-	---
Grade 4 Mathematics	2025	27%	31%	**23%**	14%	*	*	-	-	-	-	17%	-	22%	*	22%	*	-
	2024	26%	29%	**20%**	0%	*	*	-	-	*	-	11%	-	33%	0%	11%	-	---
Grade 5 ELA/Reading	2025	25%	34%	**29%**	*	*	*	-	*	*	-	17%	-	*	*	*	*	-
	2024	35%	44%	**50%**	*	*	-	-	*	-	-	*	-	*	*	*	*	---
Grade 5 Mathematics	2025	35%	52%	**75%**	63%	*	100%	-	*	*	*	55%	-	86%	50%	67%	*	-
	2024	41%	59%	**93%**	88%	*	*	-	*	-	*	100%	-	100%	83%	90%	*	---
All Grades Both Subjects	2025	33%	42%	**48%**	27%	33%	88%	-	*	*	*	31%	-	53%	40%	40%	100%	-
	2024	32%	41%	**47%**	47%	25%	56%	-	*	*	*	42%	-	54%	35%	46%	*	---
All Grades ELA/Reading	2025	31%	40%	**39%**	9%	*	100%	-	*	*	-	26%	-	38%	40%	29%	*	-
	2024	30%	39%	**23%**	40%	*	*	-	*	*	-	13%	-	25%	20%	29%	*	---
All Grades Mathematics	2025	35%	44%	**55%**	40%	50%	78%	-	*	*	*	35%	-	61%	40%	48%	*	-
	2024	35%	43%	**57%**	50%	40%	71%	-	*	*	*	56%	-	67%	42%	53%	*	---

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	91%	**82%**	-	-	-	-	-	-	90%	-	90%	-	-	81%	90%	*
	2024	75%	91%	**81%**	94%	-	-	-	-	94%	77%	-	77%	-	-	80%	86%	-
At Meets Grade Level or Above	2025	50%	77%	**62%**	-	-	-	-	-	-	64%	-	64%	-	-	62%	64%	*
	2024	48%	76%	**59%**	75%	-	-	-	-	75%	53%	-	53%	-	-	58%	65%	-
At Masters Grade Level	2025	21%	47%	**30%**	-	-	-	-	-	-	33%	-	33%	-	-	29%	33%	*
	2024	20%	46%	**27%**	42%	-	-	-	-	42%	17%	-	17%	-	-	27%	30%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	93%	**86%**	-	-	-	-	-	-	94%	-	94%	-	-	85%	94%	*
	2024	76%	93%	**85%**	100%	-	-	-	-	100%	85%	-	85%	-	-	84%	93%	-
At Meets Grade Level or Above	2025	54%	81%	**69%**	-	-	-	-	-	-	72%	-	72%	-	-	69%	72%	*
	2024	54%	82%	**67%**	93%	-	-	-	-	93%	62%	-	62%	-	-	66%	78%	-
At Masters Grade Level	2025	23%	50%	**40%**	-	-	-	-	-	-	39%	-	39%	-	-	40%	39%	*
	2024	22%	50%	**35%**	57%	-	-	-	-	57%	23%	-	23%	-	-	34%	41%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	89%	**78%**	-	-	-	-	-	-	83%	-	83%	-	-	77%	83%	*
	2024	72%	90%	**78%**	93%	-	-	-	-	93%	77%	-	77%	-	-	77%	85%	-
At Meets Grade Level or Above	2025	45%	72%	**62%**	-	-	-	-	-	-	61%	-	61%	-	-	62%	61%	*
	2024	43%	72%	**58%**	79%	-	-	-	-	79%	54%	-	54%	-	-	56%	67%	-

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	45%	**26%**	-	-	-	-	-	-	33%	-	33%	-	-	26%	33%	*
	2024	17%	42%	**22%**	43%	-	-	-	-	43%	15%	-	15%	-	-	21%	30%	-
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	92%	**80%**	-	-	-	-	-	-	100%	-	100%	-	-	78%	100%	-
	2024	75%	91%	**75%**	88%	-	-	-	-	88%	*	-	*	-	-	75%	75%	-
At Meets Grade Level or Above	2025	47%	75%	**41%**	-	-	-	-	-	-	50%	-	50%	-	-	40%	50%	-
	2024	43%	71%	**38%**	38%	-	-	-	-	38%	*	-	*	-	-	39%	33%	-
At Masters Grade Level	2025	17%	42%	**8%**	-	-	-	-	-	-	17%	-	17%	-	-	7%	17%	-
	2024	16%	39%	**20%**	13%	-	-	-	-	13%	*	-	*	-	-	22%	8%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	79%	**82%**	-	-	-	-	-	-	83%	-	83%	-	-	82%	83%	*
	2024	64%	78%	**72%**	93%	-	-	-	-	93%	63%	-	63%	-	-	71%	82%	-
All Grades ELA/Reading	2025	67%	79%	**83%**	-	-	-	-	-	-	83%	-	83%	-	-	83%	83%	*
	2024	67%	81%	**79%**	100%	-	-	-	-	100%	58%	-	58%	-	-	78%	85%	-
All Grades Mathematics	2025	64%	78%	**81%**	-	-	-	-	-	-	83%	-	83%	-	-	81%	83%	*
	2024	60%	75%	**66%**	86%	-	-	-	-	86%	67%	-	67%	-	-	64%	79%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	42%	**48%**	-	-	-	-	-	-	100%	-	100%	-	-	43%	100%	-
	2024	32%	41%	**47%**	*	-	-	-	-	*	*	-	*	-	-	45%	*	-
All Grades ELA/Reading	2025	31%	40%	**39%**	-	-	-	-	-	-	*	-	*	-	-	33%	*	-
	2024	30%	39%	**23%**	*	-	-	-	-	*	*	-	*	-	-	18%	*	-
All Grades Mathematics	2025	35%	44%	**55%**	-	-	-	-	-	-	*	-	*	-	-	50%	*	-
	2024	35%	43%	**57%**	-	-	-	-	-	-	*	-	*	-	-	55%	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**99%**	100%	99%	99%	-	100%	*	98%	100%	100%	99%	100%	100%	100%
Included in Accountability	93%	96%	**95%**	92%	82%	99%	-	100%	*	98%	98%	100%	98%	89%	94%	88%
Not Included in Accountability: Mobile	4%	2%	**4%**	8%	17%	0%	-	0%	*	0%	2%	0%	1%	11%	6%	12%
Not Included in Accountability: Other Exclusions	2%	1%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**1%**	0%	1%	1%	-	0%	*	2%	0%	0%	1%	0%	0%	0%
Absent	1%	0%	**1%**	0%	1%	1%	-	0%	*	2%	0%	0%	1%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	97%	100%	-	100%	*	100%	100%	100%	99%	100%	100%	100%
Included in Accountability	91%	95%	**95%**	91%	80%	100%	-	100%	*	100%	99%	100%	98%	89%	93%	90%
Not Included in Accountability: Mobile	4%	2%	**4%**	9%	17%	0%	-	0%	*	0%	1%	0%	1%	11%	7%	10%
Not Included in Accountability: Other Exclusions	4%	2%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	3%	0%	-	0%	*	0%	0%	0%	1%	0%	0%	0%
Absent	1%	0%	**0%**	0%	3%	0%	-	0%	*	0%	0%	0%	1%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	99%	-	100%	*	100%	100%	100%	99%	100%	100%	100%
Included in Accountability	94%	96%	**95%**	91%	83%	99%	-	100%	*	100%	99%	100%	98%	89%	93%	90%
Not Included in Accountability: Mobile	4%	3%	**4%**	9%	17%	0%	-	0%	*	0%	1%	0%	1%	11%	7%	10%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	1%	-	0%	*	0%	0%	0%	1%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	1%	-	0%	*	0%	0%	0%	1%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**98%**	100%	100%	100%	-	100%	*	86%	100%	*	98%	100%	100%	100%
Included in Accountability	94%	96%	**95%**	100%	82%	100%	-	100%	*	86%	94%	*	98%	88%	95%	75%
Not Included in Accountability: Mobile	4%	2%	**3%**	0%	18%	0%	-	0%	*	0%	6%	*	0%	13%	5%	25%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**2%**	0%	0%	0%	-	0%	*	14%	0%	*	2%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**2%**	0%	0%	0%	-	0%	*	14%	0%	*	2%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	99%	-	100%	*	100%	100%	100%	99%	100%	100%	100%
Included in Accountability	92%	96%	**97%**	100%	91%	99%	-	94%	*	100%	99%	100%	99%	94%	100%	84%
Not Included in Accountability: Mobile	4%	2%	**2%**	0%	8%	0%	-	2%	*	0%	1%	0%	1%	3%	0%	10%
Not Included in Accountability: Other Exclusions	2%	1%	**1%**	0%	1%	0%	-	4%	*	0%	0%	0%	0%	3%	0%	6%
Not Tested	1%	0%	**0%**	0%	0%	1%	-	0%	*	0%	0%	0%	1%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	1%	-	0%	*	0%	0%	0%	1%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	99%	-	100%	*	100%	100%	*	99%	100%	100%	100%
Included in Accountability	91%	96%	**96%**	100%	89%	99%	-	93%	*	100%	99%	*	99%	93%	100%	79%
Not Included in Accountability: Mobile	4%	2%	**2%**	0%	9%	0%	-	2%	*	0%	1%	*	1%	4%	0%	12%
Not Included in Accountability: Other Exclusions	4%	2%	**1%**	0%	3%	0%	-	5%	*	0%	0%	*	0%	4%	0%	9%
Not Tested	1%	0%	**0%**	0%	0%	1%	-	0%	*	0%	0%	*	1%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	1%	-	0%	*	0%	0%	*	1%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	100%	*	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	96%	**97%**	100%	91%	100%	-	93%	*	100%	99%	*	99%	94%	100%	82%
Not Included in Accountability: Mobile	5%	3%	**2%**	0%	9%	0%	-	2%	*	0%	1%	*	1%	4%	0%	12%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	0%	0%	-	5%	*	0%	0%	*	0%	2%	0%	6%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**99%**	100%	100%	96%	-	100%	-	100%	100%	*	98%	100%	100%	100%
Included in Accountability	93%	96%	**99%**	100%	100%	96%	-	100%	-	100%	100%	*	98%	100%	100%	100%
Not Included in Accountability: Mobile	4%	2%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**1%**	0%	0%	4%	-	0%	-	0%	0%	*	2%	0%	0%	0%
Absent	1%	0%	**1%**	0%	0%	4%	-	0%	-	0%	0%	*	2%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	95.3%	**96.2%**	95.8%	96.2%	96.5%	-	96.6%	*	95.3%	95.8%	95.0%	96.1%
2022-23	93.3%	94.5%	**95.8%**	95.6%	95.7%	96.0%	*	95.6%	*	95.7%	95.5%	95.5%	96.3%
Chronic Absenteeism													
2023-24	19.0%	9.7%	**3.8%**	8.7%	1.8%	1.4%	-	1.7%	*	5.7%	6.0%	8.8%	2.1%
2022-23	20.3%	12.0%	**7.0%**	13.3%	5.4%	5.0%	*	4.3%	*	5.7%	12.0%	9.2%	2.9%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	99.1%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	97.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	96.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	93.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	95.9%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	95.3%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	5,225	382,023
By Ethnicity:				
African American	-	-	623	48,064
Hispanic	-	-	717	200,942
White	-	-	1,945	101,714
American Indian	-	-	27	1,231
Asian	-	-	1,685	19,746
Pacific Islander	-	-	2	606
Two or More Races	-	-	226	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	215	46,183
Foundation H.S. Program (Endorsement)	-	-	4,900	42,042
Foundation H.S. Program (DLA)	-	-	107	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	3	356
Special Education Graduates	-	-	335	35,935
Economically Disadvantaged Graduates	-	-	725	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	133	56,967
At-Risk Graduates	-	-	995	173,035
CTE Completers	-	-	250	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**428**	**100.0%**	**65,151**	**5,530,499**	**429**	**100.0%**	**65,289**	**5,544,255**
Students by Grade								
Early Childhood Education	1	0.2%	0.3%	0.3%	2	0.5%	0.4%	0.5%
Pre-Kindergarten	64	15.0%	1.8%	4.5%	64	14.9%	1.7%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.8%	0	0.0%	0.0%	0.8%
Pre-Kindergarten: 4-year Old	64	15.0%	1.8%	3.7%	64	14.9%	1.7%	3.7%
Kindergarten	54	12.6%	5.2%	6.5%	54	12.6%	5.2%	6.5%
Grade 1	55	12.9%	5.7%	6.8%	55	12.8%	5.7%	6.8%
Grade 2	58	13.6%	6.4%	7.0%	58	13.5%	6.4%	7.0%
Grade 3	73	17.1%	7.0%	7.3%	73	17.0%	6.9%	7.3%
Grade 4	61	14.3%	7.3%	7.3%	61	14.2%	7.3%	7.3%
Grade 5	62	14.5%	7.3%	7.3%	62	14.5%	7.3%	7.3%
Ethnic Distribution								
African American	95	22.2%	10.4%	12.8%	95	22.1%	10.4%	12.8%
Hispanic	56	13.1%	12.6%	53.5%	57	13.3%	12.7%	53.5%
White	149	34.8%	27.1%	24.4%	149	34.7%	27.1%	24.4%
American Indian	2	0.5%	0.7%	0.3%	2	0.5%	0.7%	0.3%
Asian	81	18.9%	44.0%	5.6%	81	18.9%	43.9%	5.6%
Pacific Islander	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Two or More Races	44	10.3%	5.1%	3.3%	44	10.3%	5.1%	3.3%
Sex								
Female	228	53.3%	48.4%	48.9%	229	53.4%	48.4%	48.8%
Male	200	46.7%	51.6%	51.1%	200	46.6%	51.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	142	33.2%	13.9%	60.5%	142	33.1%	13.8%	60.4%
Non-Educationally Disadvantaged	286	66.8%	86.1%	39.5%	287	66.9%	86.2%	39.6%
Section 504 Students	19	4.4%	8.0%	6.8%	19	4.4%	8.0%	6.8%
EB Students/EL	84	19.6%	12.9%	24.3%	84	19.6%	12.9%	24.3%
Students w/ Disciplinary Placements (2023-24)	1	0.2%	0.6%	2.1%				
Students w/ Dyslexia	40	9.3%	5.9%	6.4%	40	9.3%	5.9%	6.4%
Foster Care	2	0.5%	0.0%	0.2%	2	0.5%	0.0%	0.2%
Homeless	0	0.0%	0.1%	1.4%	0	0.0%	0.1%	1.4%
Immigrant	12	2.8%	8.3%	3.5%	12	2.8%	8.3%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	428	100.0%	9.6%	66.6%	428	99.8%	9.6%	66.5%
Military Connected	27	6.3%	3.4%	4.1%	27	6.3%	3.3%	4.1%
At-Risk	131	30.6%	23.0%	53.5%	131	30.5%	23.0%	53.5%

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students by Instructional Program								
Bilingual/ESL Education	81	18.9%	12.3%	24.3%	81	18.9%	12.3%	24.3%
Career and Technical Education	0	0.0%	26.4%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	75.6%	74.0%	-	-	-	-
Gifted and Talented Education	19	4.4%	13.8%	8.7%	19	4.4%	13.8%	8.7%
Special Education	91	21.3%	12.2%	15.3%	92	21.4%	12.4%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**91**							
Students with Intellectual Disabilities	40	44.0%	35.4%	48.3%				
Students with Physical Disabilities	24	26.4%	19.4%	17.0%				
Students with Autism	16	17.6%	25.9%	16.8%				
Students with Behavioral Disabilities	**	**	18.1%	16.3%				
Students with Non-Categorical Early Childhood	*	*	1.1%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**42**	**10.6%**	**8.0%**	**16.4%**				
African American	17	4.3%	1.7%	3.3%				
Hispanic	11	2.8%	1.3%	8.9%				
White	6	1.5%	1.3%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	8	2.0%	3.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.4%	0.6%				
Special Ed Students who are Mobile	12	10.3%	10.5%	17.3%				
Count and Percent of EB Students/EL who are Mobile	10	20.8%	16.0%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	23	15.8%	17.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**150**	**34.4%**	**13.2%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	3.9%	0.9%	1.3%	0.0%	3.7%	3.6%
Grade 1	0.0%	0.2%	1.9%	0.0%	0.3%	3.0%
Grade 2	0.0%	0.1%	1.1%	0.0%	0.4%	1.4%
Grade 3	0.0%	0.1%	0.6%	0.0%	0.4%	0.6%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	1.8%	0.0%	0.4%	0.0%	0.7%	0.4%
Grade 5	0.0%	0.0%	0.3%	0.0%	0.4%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	18.0	18.3	18.9
Grade 1	18.3	18.2	19.2
Grade 2	13.6	18.6	19.4
Grade 3	31.5	30.4	20.1
Grade 4	13.5	18.9	20.0
Grade 5	18.3	22.2	21.3

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**56.8**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	48.8	86.0%	72.4%	63.8%
Teachers	40.9	72.0%	55.7%	48.3%
Professional Support	5.0	8.7%	12.0%	10.8%
Campus Administration (School Leadership)	3.0	5.3%	4.1%	3.4%
Educational Aides	7.9	14.0%	8.6%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	73.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	1.0	n/a	155.0	13,704.0
Part-time Counselors	0.0	n/a	0.0	1,298.0
Total Minority Staff	**8.4**	**14.8%**	**34.6%**	**55.3%**
Teachers by Ethnicity				
African American	1.5	3.6%	9.2%	12.8%
Hispanic	1.0	2.4%	9.3%	31.0%
White	35.5	86.8%	74.3%	52.2%
American Indian	2.0	4.8%	1.0%	0.3%
Asian	1.0	2.4%	4.8%	2.2%
Pacific Islander	0.0	0.0%	0.7%	0.1%
Two or More Races	0.0	0.0%	0.8%	1.3%
Teachers by Sex				
Males	1.0	2.4%	22.6%	24.6%
Females	39.9	97.6%	77.4%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.1%	2.4%
Bachelors	34.0	83.1%	68.7%	71.4%
Masters	6.9	16.9%	30.4%	25.4%
Doctorate	0.0	0.0%	0.8%	0.8%
Teachers by Years of Experience				
Beginning Teachers	4.0	9.7%	5.7%	7.3%
1-5 Years Experience	18.7	45.7%	29.3%	28.3%
6-10 Years Experience	6.4	15.6%	21.6%	19.7%
11-20 Years Experience	8.9	21.7%	28.6%	27.6%
21-30 Years Experience	2.0	4.9%	13.1%	14.1%
Over 30 Years Experience	1.0	2.4%	1.6%	3.0%
Number of Students per Teacher	10.5	n/a	14.6	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	2.0	6.5	6.0
Average Years Experience of Principals with District	2.0	6.0	5.1
Average Years Experience of Assistant Principals	3.0	5.4	5.1
Average Years Experience of Assistant Principals with District	3.0	4.3	4.3
Average Years Experience of Teachers	7.8	11.0	11.2
Average Years Experience of Teachers with District	4.8	5.9	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$47,642	$57,471	$55,689
1-5 Years Experience	$62,892	$62,892	$59,266
6-10 Years Experience	$65,842	$65,548	$62,607
11-20 Years Experience	$62,524	$69,814	$66,353
21-30 Years Experience	$39,812	$74,094	$70,976
Over 30 Years Experience	$6,780	$75,646	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$59,308	$66,814	$63,751
Professional Support	$67,268	$77,883	$75,909
Campus Administration (School Leadership)	$81,547	$88,176	$88,786
Instructional Staff Percent	n/a	71.3%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	7.1	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	1.0	2.4%	2.0%	6.3%
Career and Technical Education	0.0	0.0%	4.1%	5.5%
Compensatory Education	0.0	0.0%	0.1%	2.6%
Gifted and Talented Education	1.0	2.4%	1.8%	1.6%
Regular Education	31.2	76.3%	76.1%	69.0%
Special Education	7.7	18.9%	11.7%	11.4%
Other	0.0	0.0%	4.2%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: FRISCO ISD

Campus Name: SPARKS EL

Campus Number: 043905112

2025 Campus Accountability Score: A

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	90%	**96%**	*	93%	94%	-	100%	-	100%	82%	*	95%	100%	77%	100%
	2024	74%	90%	**92%**	*	89%	86%	-	97%	-	*	71%	*	94%	86%	100%	100%
At Meets Grade Level or Above	2025	52%	74%	**81%**	*	87%	70%	-	97%	-	80%	53%	*	82%	79%	38%	82%
	2024	48%	73%	**77%**	*	56%	75%	-	87%	-	*	42%	*	81%	67%	71%	60%
At Masters Grade Level	2025	23%	45%	**56%**	*	40%	42%	-	80%	-	60%	24%	*	54%	63%	0%	55%
	2024	21%	43%	**43%**	*	33%	25%	-	66%	-	*	17%	*	48%	29%	43%	40%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	86%	**88%**	*	88%	88%	-	94%	-	90%	59%	*	87%	89%	64%	91%
	2024	70%	87%	**91%**	*	78%	82%	-	100%	-	*	74%	*	91%	90%	100%	100%
At Meets Grade Level or Above	2025	46%	67%	**70%**	*	56%	61%	-	89%	-	80%	47%	*	70%	74%	29%	64%
	2024	42%	68%	**67%**	*	56%	47%	-	87%	-	*	39%	*	69%	62%	57%	60%
At Masters Grade Level	2025	19%	36%	**38%**	*	38%	21%	-	54%	-	50%	24%	*	35%	47%	0%	18%
	2024	15%	34%	**35%**	*	33%	18%	-	50%	-	*	13%	*	38%	24%	29%	40%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	93%	**94%**	*	100%	92%	-	93%	-	100%	74%	100%	96%	90%	100%	67%
	2024	81%	94%	**100%**	*	100%	100%	*	100%	-	*	100%	100%	100%	100%	100%	100%
At Meets Grade Level or Above	2025	54%	77%	**79%**	*	73%	76%	-	86%	-	60%	42%	70%	84%	67%	50%	67%
	2024	51%	76%	**93%**	*	92%	91%	*	97%	-	*	73%	100%	95%	89%	67%	100%
At Masters Grade Level	2025	24%	48%	**46%**	*	27%	34%	-	61%	-	60%	5%	50%	48%	43%	25%	50%
	2024	23%	49%	**67%**	*	83%	57%	*	76%	-	*	33%	86%	68%	63%	17%	80%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	85%	**88%**	*	91%	79%	-	95%	-	80%	74%	90%	91%	80%	100%	83%
	2024	69%	86%	**97%**	*	92%	98%	*	97%	-	*	80%	100%	97%	96%	83%	100%
At Meets Grade Level or Above	2025	47%	69%	**69%**	*	55%	55%	-	86%	-	80%	32%	80%	75%	57%	63%	67%
	2024	46%	69%	**84%**	*	67%	80%	*	95%	-	*	67%	86%	83%	89%	83%	80%
At Masters Grade Level	2025	24%	45%	**56%**	*	45%	39%	-	74%	-	60%	21%	50%	60%	47%	38%	67%
	2024	21%	41%	**50%**	*	33%	30%	*	84%	-	*	13%	43%	50%	52%	17%	40%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	93%	**94%**	*	92%	93%	*	98%	-	80%	70%	100%	97%	83%	71%	93%
	2024	79%	93%	**94%**	*	100%	89%	-	98%	-	100%	77%	100%	97%	88%	88%	91%
At Meets Grade Level or Above	2025	58%	83%	**90%**	*	92%	87%	*	95%	-	80%	60%	88%	92%	83%	57%	93%
	2024	55%	81%	**82%**	*	92%	76%	-	91%	-	88%	45%	80%	88%	67%	50%	82%
At Masters Grade Level	2025	30%	59%	**67%**	*	75%	61%	*	76%	-	80%	30%	75%	70%	57%	14%	71%
	2024	29%	58%	**59%**	*	67%	49%	-	70%	-	63%	16%	60%	61%	55%	13%	55%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	91%	**99%**	*	100%	98%	*	100%	-	100%	95%	100%	100%	96%	86%	100%
	2024	77%	92%	**93%**	*	100%	87%	-	98%	-	100%	77%	100%	96%	88%	88%	91%
At Meets Grade Level or Above	2025	47%	75%	**82%**	*	75%	74%	*	95%	-	80%	50%	75%	83%	78%	57%	100%
	2024	50%	78%	**82%**	*	67%	76%	-	94%	-	100%	45%	100%	86%	73%	50%	82%
At Masters Grade Level	2025	22%	47%	**45%**	*	33%	33%	*	67%	-	40%	10%	38%	51%	26%	14%	29%
	2024	19%	49%	**50%**	*	42%	36%	-	67%	-	63%	16%	60%	52%	45%	25%	55%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	85%	**91%**	*	92%	87%	*	98%	-	80%	60%	88%	93%	83%	71%	100%
	2024	58%	81%	**84%**	*	92%	80%	-	89%	-	88%	61%	100%	89%	70%	63%	73%
At Meets Grade Level or Above	2025	31%	55%	**58%**	*	50%	48%	*	76%	-	60%	15%	38%	62%	43%	0%	50%
	2024	28%	50%	**58%**	*	33%	53%	-	67%	-	88%	26%	100%	62%	45%	38%	18%
At Masters Grade Level	2025	12%	29%	**26%**	*	33%	22%	*	32%	-	20%	5%	38%	28%	17%	0%	29%
	2024	11%	24%	**28%**	*	17%	24%	-	33%	-	50%	13%	40%	28%	30%	0%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	91%	**93%**	73%	93%	90%	*	97%	-	91%	73%	96%	94%	88%	80%	93%
	2024	75%	91%	**93%**	75%	94%	89%	*	97%	-	98%	75%	100%	95%	88%	88%	92%
At Meets Grade Level or Above	2025	50%	77%	**76%**	32%	70%	68%	*	89%	-	76%	42%	69%	78%	68%	41%	76%
	2024	48%	76%	**78%**	30%	67%	72%	*	88%	-	88%	45%	95%	81%	70%	58%	70%
At Masters Grade Level	2025	21%	47%	**48%**	5%	42%	36%	*	63%	-	53%	17%	48%	49%	43%	11%	43%
	2024	20%	46%	**48%**	5%	45%	35%	*	63%	-	58%	16%	57%	49%	44%	20%	44%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	93%	**94%**	78%	95%	93%	*	97%	-	95%	75%	100%	96%	90%	82%	90%
	2024	76%	93%	**96%**	88%	97%	92%	*	98%	-	100%	80%	100%	97%	91%	95%	96%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	81%	**84%**	44%	84%	79%	*	93%	-	75%	52%	75%	86%	75%	46%	84%
	2024	54%	82%	**84%**	38%	82%	81%	*	91%	-	81%	50%	94%	88%	74%	62%	85%
At Masters Grade Level	2025	23%	50%	**57%**	11%	47%	47%	*	72%	-	65%	20%	55%	58%	53%	11%	61%
	2024	22%	50%	**57%**	13%	64%	45%	*	71%	-	63%	20%	75%	60%	51%	24%	62%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	89%	**92%**	67%	92%	89%	*	97%	-	90%	77%	95%	93%	88%	79%	94%
	2024	72%	90%	**94%**	88%	91%	90%	*	98%	-	100%	77%	100%	95%	91%	90%	96%
At Meets Grade Level or Above	2025	45%	72%	**74%**	33%	62%	64%	*	90%	-	80%	43%	75%	76%	68%	45%	81%
	2024	43%	72%	**79%**	38%	64%	70%	*	92%	-	94%	48%	94%	80%	75%	62%	77%
At Masters Grade Level	2025	20%	45%	**46%**	0%	38%	32%	*	66%	-	50%	18%	45%	48%	40%	14%	32%
	2024	17%	42%	**46%**	0%	36%	29%	*	67%	-	56%	14%	44%	48%	42%	24%	46%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	92%	**91%**	*	92%	87%	*	98%	-	80%	60%	88%	93%	83%	71%	100%
	2024	75%	91%	**84%**	*	92%	80%	-	89%	-	88%	61%	100%	89%	70%	63%	73%
At Meets Grade Level or Above	2025	47%	75%	**58%**	*	50%	48%	*	76%	-	60%	15%	38%	62%	43%	0%	50%
	2024	43%	71%	**58%**	*	33%	53%	-	67%	-	88%	26%	100%	62%	45%	38%	18%
At Masters Grade Level	2025	17%	42%	**26%**	*	33%	22%	*	32%	-	20%	5%	38%	28%	17%	0%	29%
	2024	16%	39%	**28%**	*	17%	24%	-	33%	-	50%	13%	40%	28%	30%	0%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	62%	**67%**	*	60%	52%	-	89%	-	70%	47%	*	67%	68%	23%	55%
	2024	35%	62%	**62%**	*	56%	41%	-	82%	-	*	22%	*	65%	52%	57%	60%
Reading and Mathematics Including EOC	2025	39%	62%	**67%**	*	60%	52%	-	89%	-	70%	47%	*	67%	68%	23%	55%
	2024	35%	62%	**62%**	*	56%	41%	-	82%	-	*	22%	*	65%	52%	57%	60%
Reading Including EOC	2025	52%	74%	**81%**	*	87%	70%	-	97%	-	80%	53%	*	82%	79%	38%	82%
	2024	48%	73%	**77%**	*	56%	75%	-	87%	-	*	42%	*	81%	67%	71%	60%
Math Including EOC	2025	46%	67%	**70%**	*	56%	61%	-	89%	-	80%	47%	*	70%	74%	29%	64%
	2024	42%	68%	**67%**	*	56%	47%	-	87%	-	*	39%	*	69%	62%	57%	60%
4th Graders																	
Reading and Mathematics	2025	40%	64%	**63%**	*	55%	47%	-	81%	-	60%	16%	60%	71%	47%	50%	50%
	2024	38%	64%	**83%**	*	67%	78%	*	95%	-	*	60%	86%	82%	89%	67%	80%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	64%	**63%**	*	55%	47%	-	81%	-	60%	16%	60%	71%	47%	50%	50%
	2024	38%	64%	**83%**	*	67%	78%	*	95%	-	*	60%	86%	82%	89%	67%	80%
Reading Including EOC	2025	54%	77%	**79%**	*	73%	76%	-	86%	-	60%	42%	70%	84%	67%	50%	67%
	2024	51%	76%	**93%**	*	92%	91%	*	97%	-	*	73%	100%	95%	89%	67%	100%
Math Including EOC	2025	47%	69%	**69%**	*	55%	55%	-	86%	-	80%	32%	80%	75%	57%	63%	67%
	2024	46%	69%	**84%**	*	67%	80%	*	95%	-	*	67%	86%	83%	89%	83%	80%
5th Graders																	
Reading and Mathematics	2025	42%	71%	**80%**	*	75%	72%	*	93%	-	80%	50%	75%	82%	74%	43%	93%
	2024	42%	73%	**77%**	*	58%	71%	-	91%	-	88%	39%	80%	81%	67%	38%	82%
Reading and Mathematics Including EOC	2025	42%	71%	**80%**	*	75%	72%	*	93%	-	80%	50%	75%	82%	74%	43%	93%
	2024	42%	73%	**77%**	*	58%	71%	-	91%	-	88%	39%	80%	81%	67%	38%	82%
Reading Including EOC	2025	58%	83%	**90%**	*	92%	87%	*	95%	-	80%	60%	88%	92%	83%	57%	93%
	2024	55%	81%	**82%**	*	92%	76%	-	91%	-	88%	45%	80%	88%	67%	50%	82%
Math Including EOC	2025	48%	75%	**82%**	*	75%	74%	*	95%	-	80%	50%	75%	83%	78%	57%	100%
	2024	51%	78%	**82%**	*	67%	76%	-	94%	-	100%	45%	100%	86%	73%	50%	82%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	66%	**70%**	33%	63%	58%	*	88%	-	70%	38%	65%	73%	61%	36%	71%
	2024	36%	66%	**75%**	38%	61%	66%	*	89%	-	81%	38%	88%	77%	70%	52%	77%
Reading and Mathematics Including EOC	2025	40%	69%	**70%**	33%	63%	58%	*	88%	-	70%	38%	65%	73%	61%	36%	71%
	2024	38%	69%	**75%**	38%	61%	66%	*	89%	-	81%	38%	88%	77%	70%	52%	77%
Reading Including EOC	2025	55%	81%	**84%**	44%	84%	79%	*	93%	-	75%	52%	75%	86%	75%	46%	84%
	2024	54%	81%	**84%**	38%	82%	81%	*	91%	-	81%	50%	94%	88%	74%	62%	85%
Math Including EOC	2025	46%	73%	**74%**	33%	62%	64%	*	90%	-	80%	43%	75%	76%	68%	45%	81%
	2024	45%	73%	**79%**	38%	64%	70%	*	92%	-	94%	48%	94%	80%	75%	62%	77%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
SPARKS EL (043905112) - FRISCO ISD - COLLIN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	81%	**84%**	*	82%	84%	-	86%	-	80%	71%	75%	86%	79%	75%	67%	100%
	2024	67%	82%	**94%**	*	96%	96%	*	91%	-	*	80%	100%	95%	90%	92%	100%	---
Grade 4 Mathematics	2025	65%	75%	**76%**	*	73%	63%	-	89%	-	80%	56%	80%	81%	63%	63%	83%	100%
	2024	60%	73%	**88%**	*	75%	87%	*	93%	-	*	70%	71%	88%	88%	67%	85%	---
Grade 5 ELA/Reading	2025	69%	85%	**84%**	*	92%	76%	*	90%	-	*	56%	75%	83%	89%	43%	85%	90%
	2024	70%	86%	**84%**	*	95%	76%	-	92%	-	75%	68%	60%	86%	79%	81%	86%	---
Grade 5 Mathematics	2025	67%	82%	**82%**	*	79%	80%	*	83%	-	*	75%	63%	84%	71%	71%	92%	95%
	2024	65%	84%	**79%**	*	68%	63%	-	92%	-	88%	65%	80%	80%	74%	63%	91%	---
All Grades Both Subjects	2025	65%	79%	**81%**	50%	82%	76%	*	87%	-	89%	64%	74%	83%	74%	63%	84%	96%
	2024	64%	78%	**86%**	75%	84%	80%	*	92%	-	88%	69%	79%	87%	82%	75%	90%	---
All Grades ELA/Reading	2025	67%	79%	**84%**	*	87%	80%	*	88%	-	89%	64%	75%	84%	83%	60%	79%	94%
	2024	67%	81%	**89%**	79%	96%	86%	*	91%	-	83%	72%	83%	90%	84%	86%	93%	---
All Grades Mathematics	2025	64%	78%	**79%**	*	76%	73%	*	86%	-	89%	65%	72%	83%	66%	67%	89%	97%
	2024	60%	75%	**83%**	71%	72%	75%	*	93%	-	92%	66%	75%	83%	80%	64%	88%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	49%	**38%**	-	*	40%	-	*	-	-	33%	*	*	*	-	*	-
	2024	38%	51%	*	-	-	*	-	-	-	-	*	-	*	*	*	-	---
Grade 4 Mathematics	2025	27%	31%	**25%**	-	*	17%	-	-	-	-	33%	-	33%	*	-	-	-
	2024	26%	29%	**67%**	*	*	*	-	-	-	-	*	*	*	*	*	-	---
Grade 5 ELA/Reading	2025	25%	34%	*	-	-	-	-	*	-	-	-	-	-	*	-	*	-
	2024	35%	44%	**50%**	*	-	40%	-	*	-	-	50%	-	40%	60%	*	*	---
Grade 5 Mathematics	2025	35%	52%	**80%**	-	*	*	-	*	-	-	80%	-	*	*	*	-	-
	2024	41%	59%	**54%**	*	-	43%	-	*	-	-	58%	-	50%	57%	*	*	---
All Grades Both Subjects	2025	33%	42%	**41%**	-	*	31%	-	40%	-	-	47%	*	54%	22%	*	*	-
	2024	32%	41%	**59%**	75%	*	56%	-	*	-	-	54%	*	53%	67%	63%	*	---
All Grades ELA/Reading	2025	31%	40%	**33%**	-	*	40%	-	*	-	-	33%	*	*	20%	-	*	-
	2024	30%	39%	**62%**	*	-	63%	-	*	-	-	58%	-	57%	67%	*	*	---
All Grades Mathematics	2025	35%	44%	**46%**	-	*	25%	-	*	-	-	55%	-	56%	*	*	-	-
	2024	35%	43%	**58%**	80%	*	50%	-	*	-	-	50%	*	50%	67%	*	*	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	91%	**93%**	-	-	-	-	-	-	91%	-	90%	94%	-	93%	91%	100%
	2024	75%	91%	**93%**	94%	-	-	-	-	94%	91%	-	100%	87%	100%	93%	93%	83%
At Meets Grade Level or Above	2025	50%	77%	**76%**	-	-	-	-	-	-	72%	-	74%	69%	-	76%	72%	89%
	2024	48%	76%	**78%**	82%	-	-	-	-	82%	59%	-	55%	61%	83%	78%	68%	83%
At Masters Grade Level	2025	21%	47%	**48%**	-	-	-	-	-	-	41%	-	40%	44%	-	48%	41%	50%
	2024	20%	46%	**48%**	59%	-	-	-	-	59%	35%	-	36%	35%	67%	48%	46%	33%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	93%	**94%**	-	-	-	-	-	-	88%	-	82%	100%	-	95%	88%	100%
	2024	76%	93%	**96%**	100%	-	-	-	-	100%	93%	-	*	91%	*	95%	96%	*
At Meets Grade Level or Above	2025	54%	81%	**84%**	-	-	-	-	-	-	80%	-	76%	88%	-	84%	80%	100%
	2024	54%	82%	**84%**	100%	-	-	-	-	100%	73%	-	*	73%	*	84%	83%	*
At Masters Grade Level	2025	23%	50%	**57%**	-	-	-	-	-	-	60%	-	59%	63%	-	56%	60%	67%
	2024	22%	50%	**57%**	86%	-	-	-	-	86%	47%	-	*	55%	*	57%	63%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	89%	**92%**	-	-	-	-	-	-	92%	-	94%	88%	-	92%	92%	100%
	2024	72%	90%	**94%**	100%	-	-	-	-	100%	93%	-	*	91%	*	94%	96%	*
At Meets Grade Level or Above	2025	45%	72%	**74%**	-	-	-	-	-	-	76%	-	88%	50%	-	73%	76%	100%
	2024	43%	72%	**79%**	100%	-	-	-	-	100%	60%	-	*	55%	*	79%	75%	*

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	45%	**46%**	-	-	-	-	-	-	32%	-	35%	25%	-	48%	32%	33%
	2024	17%	42%	**46%**	57%	-	-	-	-	57%	33%	-	*	18%	*	46%	46%	*
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	92%	**91%**	-	-	-	-	-	-	100%	-	100%	-	-	89%	100%	100%
	2024	75%	91%	**84%**	*	-	-	-	-	*	*	-	*	*	*	85%	78%	*
At Meets Grade Level or Above	2025	47%	75%	**58%**	-	-	-	-	-	-	38%	-	38%	-	-	59%	38%	67%
	2024	43%	71%	**58%**	*	-	-	-	-	*	*	-	*	*	*	62%	11%	*
At Masters Grade Level	2025	17%	42%	**26%**	-	-	-	-	-	-	13%	-	13%	-	-	25%	13%	50%
	2024	16%	39%	**28%**	*	-	-	-	-	*	*	-	*	*	*	31%	0%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	79%	**81%**	-	-	-	-	-	-	85%	-	83%	*	-	81%	85%	83%
	2024	64%	78%	**86%**	100%	-	-	-	-	100%	83%	-	92%	81%	*	85%	89%	*
All Grades ELA/Reading	2025	67%	79%	**84%**	-	-	-	-	-	-	77%	-	75%	*	-	84%	77%	83%
	2024	67%	81%	**89%**	100%	-	-	-	-	100%	88%	-	*	89%	*	88%	92%	*
All Grades Mathematics	2025	64%	78%	**79%**	-	-	-	-	-	-	92%	-	92%	*	-	78%	92%	83%
	2024	60%	75%	**83%**	100%	-	-	-	-	100%	79%	-	*	72%	*	82%	87%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	42%	**41%**	-	-	-	-	-	-	*	-	*	-	-	45%	*	-
	2024	32%	41%	**59%**	-	-	-	-	-	-	*	-	*	*	-	62%	*	-
All Grades ELA/Reading	2025	31%	40%	**33%**	-	-	-	-	-	-	*	-	*	-	-	43%	*	-
	2024	30%	39%	**62%**	-	-	-	-	-	-	*	-	-	*	-	67%	*	-
All Grades Mathematics	2025	35%	44%	**46%**	-	-	-	-	-	-	-	-	-	-	-	46%	-	-
	2024	35%	43%	**58%**	-	-	-	-	-	-	*	-	*	*	-	59%	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**99%**	100%	96%	99%	*	99%	-	100%	100%	94%	99%	100%	96%	100%
Included in Accountability	93%	96%	**95%**	100%	96%	97%	*	93%	-	100%	99%	94%	98%	87%	96%	100%
Not Included in Accountability: Mobile	4%	2%	**3%**	0%	0%	3%	*	6%	-	0%	1%	0%	0%	13%	0%	0%
Not Included in Accountability: Other Exclusions	2%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**1%**	0%	4%	1%	*	1%	-	0%	0%	6%	1%	0%	4%	0%
Absent	1%	0%	**1%**	0%	4%	0%	*	1%	-	0%	0%	6%	1%	0%	1%	0%
Other	0%	0%	**0%**	0%	0%	1%	*	0%	-	0%	0%	0%	0%	0%	3%	0%
Reading																
Assessment Participant	99%	100%	**99%**	100%	95%	99%	*	100%	-	100%	100%	95%	99%	100%	93%	100%
Included in Accountability	91%	95%	**96%**	100%	95%	96%	*	95%	-	100%	98%	95%	98%	88%	93%	100%
Not Included in Accountability: Mobile	4%	2%	**3%**	0%	0%	3%	*	5%	-	0%	2%	0%	0%	12%	0%	0%
Not Included in Accountability: Other Exclusions	4%	2%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**1%**	0%	5%	1%	*	0%	-	0%	0%	5%	1%	0%	7%	0%
Absent	1%	0%	**1%**	0%	5%	0%	*	0%	-	0%	0%	5%	1%	0%	3%	0%
Other	0%	0%	**0%**	0%	0%	1%	*	0%	-	0%	0%	0%	0%	0%	3%	0%
Mathematics																
Assessment Participant	99%	100%	**99%**	100%	98%	99%	*	99%	-	100%	100%	95%	99%	100%	97%	100%
Included in Accountability	94%	96%	**95%**	100%	98%	96%	*	93%	-	100%	98%	95%	98%	87%	97%	100%
Not Included in Accountability: Mobile	4%	3%	**4%**	0%	0%	3%	*	6%	-	0%	2%	0%	0%	13%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**1%**	0%	3%	1%	*	1%	-	0%	0%	5%	1%	0%	3%	0%
Absent	1%	0%	**1%**	0%	3%	0%	*	1%	-	0%	0%	5%	1%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	1%	*	0%	-	0%	0%	0%	0%	0%	3%	0%
Science																
Assessment Participant	99%	99%	**98%**	*	92%	100%	*	98%	-	100%	100%	89%	98%	100%	100%	100%
Included in Accountability	94%	96%	**96%**	*	92%	100%	*	91%	-	100%	100%	89%	98%	88%	100%	100%
Not Included in Accountability: Mobile	4%	2%	**3%**	*	0%	0%	*	7%	-	0%	0%	0%	0%	12%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	*	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**2%**	*	8%	0%	*	2%	-	0%	0%	11%	2%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**2%**	*	8%	0%	*	2%	-	0%	0%	11%	2%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	99%	*	100%	-	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	92%	96%	**96%**	100%	91%	99%	*	94%	-	100%	98%	95%	99%	87%	100%	82%
Not Included in Accountability: Mobile	4%	2%	**2%**	0%	6%	1%	*	3%	-	0%	1%	5%	0%	6%	0%	0%
Not Included in Accountability: Other Exclusions	2%	1%	**2%**	0%	3%	0%	*	3%	-	0%	0%	0%	0%	6%	0%	18%
Not Tested	1%	0%	**0%**	0%	0%	1%	*	0%	-	0%	1%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	1%	*	0%	-	0%	1%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	96%	**96%**	100%	92%	99%	*	93%	-	100%	99%	94%	100%	87%	100%	81%
Not Included in Accountability: Mobile	4%	2%	**2%**	0%	6%	1%	*	3%	-	0%	1%	6%	0%	6%	0%	0%
Not Included in Accountability: Other Exclusions	4%	2%	**2%**	0%	3%	0%	*	4%	-	0%	0%	0%	0%	6%	0%	19%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**99%**	100%	100%	98%	*	100%	-	100%	99%	100%	99%	100%	100%	100%
Included in Accountability	93%	96%	**96%**	100%	92%	98%	*	94%	-	100%	97%	94%	99%	88%	100%	84%
Not Included in Accountability: Mobile	5%	3%	**2%**	0%	6%	1%	*	3%	-	0%	1%	6%	0%	7%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**2%**	0%	3%	0%	*	3%	-	0%	0%	0%	0%	5%	0%	16%
Not Tested	1%	0%	**1%**	0%	0%	2%	*	0%	-	0%	1%	0%	1%	0%	0%	0%
Absent	1%	0%	**1%**	0%	0%	2%	*	0%	-	0%	1%	0%	1%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**100%**	*	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	**96%**	*	86%	100%	-	95%	-	100%	100%	100%	100%	87%	100%	79%
Not Included in Accountability: Mobile	4%	2%	**2%**	*	7%	0%	-	2%	-	0%	0%	0%	0%	5%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**2%**	*	7%	0%	-	4%	-	0%	0%	0%	0%	8%	0%	21%
Not Tested	1%	1%	**0%**	*	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	95.3%	**95.9%**	94.0%	96.1%	96.1%	*	95.8%	-	96.7%	95.2%	96.1%	96.0%
2022-23	93.3%	94.5%	**95.9%**	95.7%	96.2%	96.2%	*	95.5%	-	96.1%	95.7%	95.5%	95.9%
Chronic Absenteeism													
2023-24	19.0%	9.7%	**4.1%**	21.4%	3.1%	4.2%	*	3.3%	-	2.9%	9.3%	5.3%	5.0%
2022-23	20.3%	12.0%	**5.2%**	16.7%	3.0%	4.1%	*	6.6%	-	0.0%	5.3%	4.7%	7.5%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	99.1%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	97.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	96.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	93.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	95.9%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	95.3%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	5,225	382,023
By Ethnicity:				
African American	-	-	623	48,064
Hispanic	-	-	717	200,942
White	-	-	1,945	101,714
American Indian	-	-	27	1,231
Asian	-	-	1,685	19,746
Pacific Islander	-	-	2	606
Two or More Races	-	-	226	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	215	46,183
Foundation H.S. Program (Endorsement)	-	-	4,900	42,042
Foundation H.S. Program (DLA)	-	-	107	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	3	356
Special Education Graduates	-	-	335	35,935
Economically Disadvantaged Graduates	-	-	725	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	133	56,967
At-Risk Graduates	-	-	995	173,035
CTE Completers	-	-	250	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**529**	**100.0%**	**65,151**	**5,530,499**	**531**	**100.0%**	**65,289**	**5,544,255**
Students by Grade								
Kindergarten	64	12.1%	5.2%	6.5%	64	12.1%	5.2%	6.5%
Grade 1	78	14.7%	5.7%	6.8%	78	14.7%	5.7%	6.8%
Grade 2	75	14.2%	6.4%	7.0%	75	14.1%	6.4%	7.0%
Grade 3	100	18.9%	7.0%	7.3%	100	18.8%	6.9%	7.3%
Grade 4	99	18.7%	7.3%	7.3%	99	18.6%	7.3%	7.3%
Grade 5	113	21.4%	7.3%	7.3%	113	21.3%	7.3%	7.3%
Ethnic Distribution								
African American	18	3.4%	10.4%	12.8%	18	3.4%	10.4%	12.8%
Hispanic	64	12.1%	12.6%	53.5%	64	12.1%	12.7%	53.5%
White	179	33.8%	27.1%	24.4%	180	33.9%	27.1%	24.4%
American Indian	2	0.4%	0.7%	0.3%	2	0.4%	0.7%	0.3%
Asian	230	43.5%	44.0%	5.6%	231	43.5%	43.9%	5.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	36	6.8%	5.1%	3.3%	36	6.8%	5.1%	3.3%
Sex								
Female	247	46.7%	48.4%	48.9%	247	46.5%	48.4%	48.8%
Male	282	53.3%	51.6%	51.1%	284	53.5%	51.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	39	7.4%	13.9%	60.5%	39	7.3%	13.8%	60.4%
Non-Educationally Disadvantaged	490	92.6%	86.1%	39.5%	492	92.7%	86.2%	39.6%
Section 504 Students	17	3.2%	8.0%	6.8%	17	3.2%	8.0%	6.8%
EB Students/EL	78	14.7%	12.9%	24.3%	78	14.7%	12.9%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	0.6%	2.1%				
Students w/ Dyslexia	29	5.5%	5.9%	6.4%	29	5.5%	5.9%	6.4%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	0	0.0%	0.1%	1.4%	0	0.0%	0.1%	1.4%
Immigrant	35	6.6%	8.3%	3.5%	35	6.6%	8.3%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	0	0.0%	9.6%	66.6%	0	0.0%	9.6%	66.5%
Military Connected	17	3.2%	3.4%	4.1%	17	3.2%	3.3%	4.1%
At-Risk	99	18.7%	23.0%	53.5%	99	18.6%	23.0%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	73	13.8%	12.3%	24.3%	73	13.7%	12.3%	24.3%
Career and Technical Education	0	0.0%	26.4%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	75.6%	74.0%	-	-	-	-

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Gifted and Talented Education	57	10.8%	13.8%	8.7%	57	10.7%	13.8%	8.7%
Special Education	84	15.9%	12.2%	15.3%	85	16.0%	12.4%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**84**							
Students with Intellectual Disabilities	33	39.3%	35.4%	48.3%				
Students with Physical Disabilities	22	26.2%	19.4%	17.0%				
Students with Autism	13	15.5%	25.9%	16.8%				
Students with Behavioral Disabilities	16	19.0%	18.1%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.1%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**30**	**5.8%**	**8.0%**	**16.4%**				
African American	4	0.8%	1.7%	3.3%				
Hispanic	8	1.6%	1.3%	8.9%				
White	4	0.8%	1.3%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	12	2.3%	3.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.4%	0.4%	0.6%				
Special Ed Students who are Mobile	9	8.3%	10.5%	17.3%				
Count and Percent of EB Students/EL who are Mobile	1	1.7%	16.0%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	4	9.8%	17.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**23**	**5.2%**	**13.2%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	0.9%	1.3%	20.0%	3.7%	3.6%
Grade 1	0.0%	0.2%	1.9%	0.0%	0.3%	3.0%
Grade 2	0.0%	0.1%	1.1%	0.0%	0.4%	1.4%
Grade 3	0.0%	0.1%	0.6%	0.0%	0.4%	0.6%
Grade 4	0.0%	0.0%	0.4%	0.0%	0.7%	0.4%
Grade 5	0.0%	0.0%	0.3%	0.0%	0.4%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	14.6	18.3	18.9
Grade 1	17.1	18.2	19.2
Grade 2	15.6	18.6	19.4
Grade 3	29.5	30.4	20.1
Grade 4	15.6	18.9	20.0
Grade 5	22.4	22.2	21.3

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**51.3**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	44.6	87.0%	72.4%	63.8%
Teachers	37.7	73.4%	55.7%	48.3%
Professional Support	4.0	7.7%	12.0%	10.8%
Campus Administration (School Leadership)	3.0	5.8%	4.1%	3.4%
Educational Aides	6.7	13.0%	8.6%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	73.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	1.0	n/a	155.0	13,704.0
Part-time Counselors	0.0	n/a	0.0	1,298.0
Total Minority Staff	**14.6**	**28.4%**	**34.6%**	**55.3%**
Teachers by Ethnicity				
African American	2.0	5.2%	9.2%	12.8%
Hispanic	3.9	10.4%	9.3%	31.0%
White	30.8	81.7%	74.3%	52.2%
American Indian	0.0	0.0%	1.0%	0.3%
Asian	1.0	2.6%	4.8%	2.2%
Pacific Islander	0.0	0.0%	0.7%	0.1%
Two or More Races	0.0	0.0%	0.8%	1.3%
Teachers by Sex				
Males	3.9	10.4%	22.6%	24.6%
Females	33.7	89.6%	77.4%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.1%	2.4%
Bachelors	28.4	75.3%	68.7%	71.4%
Masters	9.3	24.7%	30.4%	25.4%
Doctorate	0.0	0.0%	0.8%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.0	2.6%	5.7%	7.3%
1-5 Years Experience	10.8	28.7%	29.3%	28.3%
6-10 Years Experience	7.9	20.9%	21.6%	19.7%
11-20 Years Experience	14.1	37.3%	28.6%	27.6%
21-30 Years Experience	3.9	10.4%	13.1%	14.1%
Over 30 Years Experience	0.0	0.0%	1.6%	3.0%
Number of Students per Teacher	14.0	n/a	14.6	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	1.0	6.5	6.0
Average Years Experience of Principals with District	1.0	6.0	5.1
Average Years Experience of Assistant Principals	4.0	5.4	5.1
Average Years Experience of Assistant Principals with District	1.0	4.3	4.3
Average Years Experience of Teachers	10.2	11.0	11.2
Average Years Experience of Teachers with District	6.4	5.9	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,484	$57,471	$55,689
1-5 Years Experience	$62,551	$62,892	$59,266
6-10 Years Experience	$65,581	$65,548	$62,607
11-20 Years Experience	$69,774	$69,814	$66,353
21-30 Years Experience	$74,125	$74,094	$70,976
Over 30 Years Experience	-	$75,646	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$67,060	$66,814	$63,751
Professional Support	$71,019	$77,883	$75,909
Campus Administration (School Leadership)	$82,705	$88,176	$88,786
Instructional Staff Percent	n/a	71.3%	64.8%
Contracted Instructional Staff (not incl. above)	0.1	7.1	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	1.0	2.6%	2.0%	6.3%
Career and Technical Education	0.0	0.0%	4.1%	5.5%
Compensatory Education	0.0	0.0%	0.1%	2.6%
Gifted and Talented Education	1.0	2.6%	1.8%	1.6%
Regular Education	32.8	87.1%	76.1%	69.0%
Special Education	2.9	7.7%	11.7%	11.4%
Other	0.0	0.0%	4.2%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: FRISCO ISD

Campus Name: SPEARS EL

Campus Number: 043905111

2025 Campus Accountability Score: B

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	90%	**91%**	88%	71%	94%	-	97%	-	93%	88%	*	91%	90%	91%	85%
	2024	74%	90%	**82%**	58%	73%	90%	-	89%	-	88%	40%	*	85%	76%	67%	86%
At Meets Grade Level or Above	2025	52%	74%	**68%**	63%	18%	75%	-	89%	-	67%	48%	*	72%	60%	48%	60%
	2024	48%	73%	**62%**	33%	32%	77%	-	74%	-	75%	15%	*	68%	50%	33%	43%
At Masters Grade Level	2025	23%	45%	**39%**	38%	0%	44%	-	51%	-	40%	12%	*	40%	37%	17%	15%
	2024	21%	43%	**32%**	17%	9%	38%	-	44%	-	50%	5%	*	35%	26%	13%	10%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	86%	**81%**	50%	47%	89%	-	97%	-	80%	64%	*	80%	83%	65%	80%
	2024	70%	87%	**82%**	58%	68%	92%	-	89%	-	86%	35%	*	84%	79%	74%	86%
At Meets Grade Level or Above	2025	46%	67%	**59%**	38%	6%	64%	-	86%	-	60%	36%	*	59%	60%	26%	55%
	2024	42%	68%	**60%**	42%	32%	74%	-	63%	-	86%	15%	*	64%	52%	35%	48%
At Masters Grade Level	2025	19%	36%	**32%**	38%	0%	39%	-	46%	-	20%	16%	*	33%	30%	13%	10%
	2024	15%	34%	**34%**	8%	9%	38%	-	48%	-	71%	0%	*	38%	24%	22%	24%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	93%	**86%**	77%	65%	89%	*	97%	-	100%	33%	*	93%	80%	79%	83%
	2024	81%	94%	**90%**	88%	83%	92%	*	93%	-	91%	94%	*	92%	87%	82%	85%
At Meets Grade Level or Above	2025	54%	77%	**66%**	31%	30%	76%	*	87%	-	86%	11%	*	78%	54%	46%	63%
	2024	51%	76%	**58%**	38%	43%	61%	*	76%	-	55%	39%	*	71%	42%	25%	40%
At Masters Grade Level	2025	24%	48%	**32%**	8%	10%	35%	*	52%	-	29%	0%	*	42%	22%	13%	20%
	2024	23%	49%	**33%**	25%	10%	33%	*	62%	-	36%	22%	*	40%	25%	11%	30%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	85%	**77%**	31%	60%	82%	*	97%	-	100%	22%	*	89%	65%	58%	77%
	2024	69%	86%	**79%**	50%	77%	78%	*	93%	-	82%	71%	*	82%	76%	61%	75%
At Meets Grade Level or Above	2025	47%	69%	**57%**	31%	25%	61%	*	81%	-	71%	6%	*	68%	46%	33%	50%
	2024	46%	69%	**55%**	25%	40%	47%	*	82%	-	73%	35%	*	65%	43%	29%	45%
At Masters Grade Level	2025	24%	45%	**28%**	8%	10%	26%	*	52%	-	29%	0%	*	34%	22%	8%	23%
	2024	21%	41%	**27%**	13%	10%	22%	*	61%	-	18%	12%	*	28%	25%	4%	25%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	93%	**89%**	85%	85%	92%	*	93%	-	82%	63%	*	94%	81%	77%	83%
	2024	79%	93%	**92%**	88%	77%	94%	*	100%	-	100%	64%	*	91%	95%	79%	87%
At Meets Grade Level or Above	2025	58%	83%	**66%**	38%	63%	74%	*	74%	-	73%	37%	*	71%	60%	37%	43%
	2024	55%	81%	**75%**	75%	45%	81%	*	91%	-	71%	57%	*	74%	78%	50%	61%
At Masters Grade Level	2025	30%	59%	**41%**	23%	26%	39%	*	63%	-	64%	21%	*	43%	38%	17%	35%
	2024	29%	58%	**50%**	25%	23%	58%	*	66%	-	43%	29%	*	51%	49%	21%	48%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	91%	**86%**	77%	81%	92%	*	89%	-	82%	63%	*	93%	74%	67%	65%
	2024	77%	92%	**93%**	88%	77%	97%	*	100%	-	100%	64%	*	92%	95%	83%	87%
At Meets Grade Level or Above	2025	47%	75%	**59%**	31%	52%	55%	*	78%	-	73%	32%	*	63%	53%	27%	39%
	2024	50%	78%	**72%**	63%	36%	81%	*	97%	-	29%	29%	*	68%	78%	33%	65%
At Masters Grade Level	2025	22%	47%	**31%**	15%	19%	26%	*	56%	-	45%	26%	*	36%	23%	0%	30%
	2024	19%	49%	**43%**	25%	14%	44%	*	75%	-	14%	14%	*	42%	46%	13%	48%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	85%	**64%**	42%	48%	68%	*	74%	-	91%	58%	*	74%	50%	28%	52%
	2024	58%	81%	**83%**	75%	67%	92%	*	94%	-	43%	57%	*	81%	85%	54%	74%
At Meets Grade Level or Above	2025	31%	55%	**29%**	17%	19%	29%	*	41%	-	45%	37%	*	36%	17%	0%	22%
	2024	28%	50%	**41%**	13%	14%	53%	*	56%	-	14%	21%	*	41%	41%	13%	43%
At Masters Grade Level	2025	12%	29%	**11%**	8%	4%	11%	*	22%	-	9%	16%	*	14%	7%	0%	9%
	2024	11%	24%	**13%**	0%	0%	19%	*	19%	-	14%	0%	*	14%	12%	4%	13%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	91%	**82%**	64%	66%	87%	82%	92%	-	88%	58%	100%	88%	73%	66%	75%
	2024	75%	91%	**86%**	70%	75%	91%	89%	94%	-	84%	60%	87%	87%	85%	71%	83%
At Meets Grade Level or Above	2025	50%	77%	**58%**	34%	33%	62%	45%	77%	-	66%	31%	67%	63%	49%	30%	48%
	2024	48%	76%	**60%**	41%	36%	68%	78%	77%	-	59%	29%	53%	64%	54%	31%	50%
At Masters Grade Level	2025	21%	47%	**31%**	18%	11%	31%	9%	49%	-	34%	13%	39%	34%	25%	9%	21%
	2024	20%	46%	**33%**	16%	11%	36%	11%	54%	-	34%	11%	20%	35%	30%	12%	28%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	93%	**89%**	82%	75%	92%	*	96%	-	91%	65%	100%	93%	82%	82%	84%
	2024	76%	93%	**88%**	75%	78%	92%	*	94%	-	92%	65%	86%	89%	87%	76%	86%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	81%	**67%**	41%	41%	75%	*	84%	-	73%	34%	86%	73%	57%	43%	56%
	2024	54%	82%	**65%**	46%	41%	73%	*	81%	-	65%	35%	57%	71%	56%	36%	48%
At Masters Grade Level	2025	23%	50%	**37%**	21%	14%	40%	*	55%	-	45%	11%	57%	41%	31%	16%	23%
	2024	22%	50%	**38%**	21%	14%	43%	*	58%	-	42%	17%	14%	42%	33%	14%	30%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	89%	**81%**	53%	66%	88%	*	95%	-	85%	52%	100%	87%	73%	64%	74%
	2024	72%	90%	**85%**	64%	74%	89%	*	94%	-	88%	55%	86%	86%	83%	72%	83%
At Meets Grade Level or Above	2025	45%	72%	**59%**	32%	31%	60%	*	82%	-	67%	26%	57%	63%	52%	29%	48%
	2024	43%	72%	**62%**	43%	36%	68%	*	82%	-	64%	25%	43%	65%	57%	32%	53%
At Masters Grade Level	2025	20%	45%	**31%**	18%	11%	30%	*	51%	-	30%	15%	29%	34%	24%	6%	22%
	2024	17%	42%	**34%**	14%	11%	35%	*	62%	-	32%	8%	29%	36%	32%	12%	33%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	92%	**64%**	42%	48%	68%	*	74%	-	91%	58%	*	74%	50%	28%	52%
	2024	75%	91%	**83%**	75%	67%	92%	*	94%	-	43%	57%	*	81%	85%	54%	74%
At Meets Grade Level or Above	2025	47%	75%	**29%**	17%	19%	29%	*	41%	-	45%	37%	*	36%	17%	0%	22%
	2024	43%	71%	**41%**	13%	14%	53%	*	56%	-	14%	21%	*	41%	41%	13%	43%
At Masters Grade Level	2025	17%	42%	**11%**	8%	4%	11%	*	22%	-	9%	16%	*	14%	7%	0%	9%
	2024	16%	39%	**13%**	0%	0%	19%	*	19%	-	14%	0%	*	14%	12%	4%	13%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	62%	**56%**	38%	0%	64%	-	83%	-	47%	32%	*	58%	50%	22%	50%
	2024	35%	62%	**50%**	33%	18%	64%	-	56%	-	86%	5%	*	55%	39%	22%	24%
Reading and Mathematics Including EOC	2025	39%	62%	**56%**	38%	0%	64%	-	83%	-	47%	32%	*	58%	50%	22%	50%
	2024	35%	62%	**50%**	33%	18%	64%	-	56%	-	86%	5%	*	55%	39%	22%	24%
Reading Including EOC	2025	52%	74%	**68%**	63%	18%	75%	-	89%	-	67%	48%	*	72%	60%	48%	60%
	2024	48%	73%	**62%**	33%	32%	77%	-	74%	-	75%	15%	*	68%	50%	33%	43%
Math Including EOC	2025	46%	67%	**59%**	38%	6%	64%	-	86%	-	60%	36%	*	59%	60%	26%	55%
	2024	42%	68%	**60%**	42%	32%	74%	-	63%	-	86%	15%	*	64%	52%	35%	48%
4th Graders																	
Reading and Mathematics	2025	40%	64%	**50%**	23%	15%	54%	*	74%	-	57%	0%	*	64%	35%	25%	40%
	2024	38%	64%	**47%**	13%	37%	42%	*	75%	-	45%	29%	*	60%	31%	21%	35%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	64%	**50%**	23%	15%	54%	*	74%	-	57%	0%	*	64%	35%	25%	40%
	2024	38%	64%	**47%**	13%	37%	42%	*	75%	-	45%	29%	*	60%	31%	21%	35%
Reading Including EOC	2025	54%	77%	**66%**	31%	30%	76%	*	87%	-	86%	11%	*	78%	54%	46%	63%
	2024	51%	76%	**58%**	38%	43%	61%	*	76%	-	55%	39%	*	71%	42%	25%	40%
Math Including EOC	2025	47%	69%	**57%**	31%	25%	61%	*	81%	-	71%	6%	*	68%	46%	33%	50%
	2024	46%	69%	**55%**	25%	40%	47%	*	82%	-	73%	35%	*	65%	43%	29%	45%
5th Graders																	
Reading and Mathematics	2025	42%	71%	**53%**	31%	48%	50%	*	70%	-	64%	26%	*	56%	49%	23%	35%
	2024	42%	73%	**64%**	50%	27%	72%	*	91%	-	29%	29%	*	62%	68%	29%	61%
Reading and Mathematics Including EOC	2025	42%	71%	**53%**	31%	48%	50%	*	70%	-	64%	26%	*	56%	49%	23%	35%
	2024	42%	73%	**64%**	50%	27%	72%	*	91%	-	29%	29%	*	62%	68%	29%	61%
Reading Including EOC	2025	58%	83%	**66%**	38%	63%	74%	*	74%	-	73%	37%	*	71%	60%	37%	43%
	2024	55%	81%	**75%**	75%	45%	81%	*	91%	-	71%	57%	*	74%	78%	50%	61%
Math Including EOC	2025	48%	75%	**59%**	31%	52%	55%	*	78%	-	73%	32%	*	63%	53%	27%	39%
	2024	51%	78%	**72%**	63%	36%	81%	*	97%	-	29%	29%	*	68%	78%	33%	65%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	66%	**53%**	29%	25%	56%	*	76%	-	55%	21%	57%	59%	44%	23%	41%
	2024	36%	66%	**54%**	32%	28%	59%	*	75%	-	52%	20%	43%	59%	46%	24%	41%
Reading and Mathematics Including EOC	2025	40%	69%	**53%**	29%	25%	56%	*	76%	-	55%	21%	57%	59%	44%	23%	41%
	2024	38%	69%	**54%**	32%	28%	59%	*	75%	-	52%	20%	43%	59%	46%	24%	41%
Reading Including EOC	2025	55%	81%	**67%**	41%	41%	75%	*	84%	-	73%	34%	86%	73%	57%	43%	56%
	2024	54%	81%	**65%**	46%	41%	73%	*	81%	-	65%	35%	57%	71%	56%	36%	48%
Math Including EOC	2025	46%	73%	**59%**	32%	31%	60%	*	82%	-	67%	26%	57%	63%	52%	29%	48%
	2024	45%	73%	**62%**	43%	36%	68%	*	82%	-	64%	25%	43%	65%	57%	32%	53%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	81%	**74%**	55%	53%	81%	*	91%	-	57%	41%	*	81%	66%	61%	71%	90%
	2024	67%	82%	**66%**	69%	43%	68%	*	93%	-	60%	76%	*	67%	64%	52%	68%	---
Grade 4 Mathematics	2025	65%	75%	**55%**	36%	43%	55%	*	77%	-	29%	18%	*	57%	53%	39%	53%	70%
	2024	60%	73%	**57%**	31%	55%	50%	*	81%	-	64%	41%	*	56%	58%	40%	65%	---
Grade 5 ELA/Reading	2025	69%	85%	**77%**	41%	76%	80%	*	93%	-	82%	50%	*	78%	74%	52%	68%	100%
	2024	70%	86%	**80%**	75%	64%	81%	*	91%	-	83%	71%	*	78%	82%	60%	77%	---
Grade 5 Mathematics	2025	67%	82%	**82%**	64%	72%	85%	*	98%	-	77%	67%	*	85%	77%	61%	73%	100%
	2024	65%	84%	**82%**	79%	75%	86%	*	89%	-	75%	64%	*	82%	82%	68%	89%	---
All Grades Both Subjects	2025	65%	79%	**72%**	49%	63%	75%	81%	89%	-	65%	44%	90%	76%	67%	54%	66%	89%
	2024	64%	78%	**71%**	62%	58%	71%	50%	89%	-	68%	63%	69%	71%	71%	54%	76%	---
All Grades ELA/Reading	2025	67%	79%	**75%**	48%	66%	80%	*	92%	-	72%	46%	100%	80%	70%	56%	70%	94%
	2024	67%	81%	**73%**	71%	52%	74%	*	92%	-	69%	74%	*	73%	72%	55%	73%	---
All Grades Mathematics	2025	64%	78%	**69%**	50%	60%	70%	*	86%	-	58%	43%	80%	73%	64%	51%	62%	83%
	2024	60%	75%	**69%**	53%	64%	68%	*	85%	-	68%	52%	*	69%	69%	53%	78%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	49%	**28%**	*	17%	20%	-	*	-	-	10%	-	40%	23%	25%	17%	-
	2024	38%	51%	**67%**	*	*	*	*	*	-	*	*	-	*	75%	67%	*	---
Grade 4 Mathematics	2025	27%	31%	**16%**	0%	14%	20%	-	*	-	-	8%	-	0%	23%	25%	0%	-
	2024	26%	29%	**32%**	*	29%	43%	*	-	-	*	*	-	20%	36%	22%	*	---
Grade 5 ELA/Reading	2025	25%	34%	**55%**	-	*	*	-	*	-	*	*	-	60%	50%	*	*	-
	2024	35%	44%	**42%**	*	43%	*	-	-	-	*	29%	-	44%	*	50%	40%	---
Grade 5 Mathematics	2025	35%	52%	**55%**	*	63%	70%	*	*	-	*	43%	-	80%	29%	46%	56%	-
	2024	41%	59%	**59%**	*	44%	80%	-	-	-	*	38%	-	50%	71%	56%	40%	---
All Grades Both Subjects	2025	33%	42%	**39%**	23%	32%	50%	*	55%	-	*	16%	-	55%	28%	33%	33%	-
	2024	32%	41%	**48%**	43%	35%	53%	*	*	-	83%	43%	-	43%	53%	47%	41%	---
All Grades ELA/Reading	2025	31%	40%	**38%**	*	20%	44%	-	60%	-	*	8%	-	50%	32%	25%	33%	-
	2024	30%	39%	**54%**	*	30%	40%	*	*	-	*	45%	-	46%	64%	57%	44%	---
All Grades Mathematics	2025	35%	44%	**40%**	22%	40%	53%	*	50%	-	*	21%	-	57%	26%	38%	33%	-
	2024	35%	43%	**44%**	*	38%	58%	*	-	-	*	42%	-	40%	48%	39%	38%	---

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	91%	**82%**	-	-	-	-	-	-	69%	-	68%	74%	-	84%	69%	91%
	2024	75%	91%	**86%**	100%	-	-	-	-	100%	74%	-	72%	79%	60%	87%	81%	100%
At Meets Grade Level or Above	2025	50%	77%	**58%**	-	-	-	-	-	-	41%	-	36%	59%	-	60%	41%	67%
	2024	48%	76%	**60%**	72%	-	-	-	-	72%	34%	-	29%	46%	60%	63%	46%	87%
At Masters Grade Level	2025	21%	47%	**31%**	-	-	-	-	-	-	8%	-	6%	15%	-	33%	8%	56%
	2024	20%	46%	**33%**	38%	-	-	-	-	38%	21%	-	19%	25%	40%	34%	26%	47%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	93%	**89%**	-	-	-	-	-	-	80%	-	80%	82%	-	90%	80%	94%
	2024	76%	93%	**88%**	100%	-	-	-	-	100%	80%	-	79%	83%	*	89%	84%	100%
At Meets Grade Level or Above	2025	54%	81%	**67%**	-	-	-	-	-	-	47%	-	41%	73%	-	70%	47%	83%
	2024	54%	82%	**65%**	81%	-	-	-	-	81%	30%	-	25%	42%	*	69%	45%	83%
At Masters Grade Level	2025	23%	50%	**37%**	-	-	-	-	-	-	7%	-	5%	18%	-	41%	7%	72%
	2024	22%	50%	**38%**	44%	-	-	-	-	44%	20%	-	21%	17%	*	40%	28%	50%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	89%	**81%**	-	-	-	-	-	-	69%	-	66%	82%	-	84%	69%	89%
	2024	72%	90%	**85%**	100%	-	-	-	-	100%	75%	-	75%	75%	*	85%	81%	100%
At Meets Grade Level or Above	2025	45%	72%	**59%**	-	-	-	-	-	-	40%	-	36%	55%	-	61%	40%	72%
	2024	43%	72%	**62%**	69%	-	-	-	-	69%	40%	-	36%	50%	*	64%	48%	100%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	45%	**31%**	-	-	-	-	-	-	11%	-	9%	18%	-	33%	11%	56%
	2024	17%	42%	**34%**	44%	-	-	-	-	44%	25%	-	21%	33%	*	35%	31%	50%
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	92%	**64%**	-	-	-	-	-	-	29%	-	22%	40%	-	67%	29%	89%
	2024	75%	91%	**83%**	100%	-	-	-	-	100%	50%	-	50%	-	*	85%	70%	*
At Meets Grade Level or Above	2025	47%	75%	**29%**	-	-	-	-	-	-	21%	-	11%	40%	-	31%	21%	22%
	2024	43%	71%	**41%**	57%	-	-	-	-	57%	25%	-	25%	-	*	40%	40%	*
At Masters Grade Level	2025	17%	42%	**11%**	-	-	-	-	-	-	0%	-	0%	0%	-	12%	0%	22%
	2024	16%	39%	**13%**	14%	-	-	-	-	14%	8%	-	8%	-	*	13%	10%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	79%	**72%**	-	-	-	-	-	-	60%	-	56%	70%	-	74%	60%	78%
	2024	64%	78%	**71%**	90%	-	-	-	-	90%	64%	-	64%	67%	*	70%	74%	85%
All Grades ELA/Reading	2025	67%	79%	**75%**	-	-	-	-	-	-	63%	-	56%	80%	-	77%	63%	84%
	2024	67%	81%	**73%**	96%	-	-	-	-	96%	55%	-	53%	*	*	72%	71%	90%
All Grades Mathematics	2025	64%	78%	**69%**	-	-	-	-	-	-	57%	-	56%	60%	-	71%	57%	72%
	2024	60%	75%	**69%**	83%	-	-	-	-	83%	74%	-	75%	*	*	67%	78%	80%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	42%	**39%**	-	-	-	-	-	-	30%	-	28%	*	-	42%	30%	*
	2024	32%	41%	**48%**	*	-	-	-	-	*	38%	-	43%	*	-	51%	41%	-
All Grades ELA/Reading	2025	31%	40%	**38%**	-	-	-	-	-	-	38%	-	43%	*	-	40%	38%	*
	2024	30%	39%	**54%**	*	-	-	-	-	*	38%	-	43%	*	-	60%	44%	-
All Grades Mathematics	2025	35%	44%	**40%**	-	-	-	-	-	-	25%	-	18%	*	-	42%	25%	*
	2024	35%	43%	**44%**	-	-	-	-	-	-	38%	-	43%	*	-	46%	38%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

Texas Education Agency

2024-25 STAAR Participation (TAPR)

SPEARS EL (043905111) - FRISCO ISD - COLLIN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	99%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	99%	100%
Included in Accountability	93%	96%	**92%**	95%	92%	98%	100%	83%	-	94%	97%	100%	100%	82%	97%	81%
Not Included in Accountability: Mobile	4%	2%	**4%**	4%	3%	0%	0%	9%	-	6%	3%	0%	0%	10%	3%	4%
Not Included in Accountability: Other Exclusions	2%	1%	**4%**	0%	5%	1%	0%	8%	-	0%	0%	0%	0%	8%	0%	15%
Not Tested	1%	0%	**0%**	1%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	1%	0%
Absent	1%	0%	**0%**	1%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	99%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	95%	**92%**	97%	93%	98%	*	82%	-	94%	97%	100%	100%	82%	97%	81%
Not Included in Accountability: Mobile	4%	2%	**4%**	3%	3%	0%	*	10%	-	6%	3%	0%	0%	10%	3%	4%
Not Included in Accountability: Other Exclusions	4%	2%	**4%**	0%	4%	1%	*	8%	-	0%	0%	0%	0%	8%	0%	14%
Not Tested	1%	0%	**0%**	0%	0%	1%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	1%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	96%	**92%**	97%	93%	99%	*	82%	-	94%	97%	100%	100%	82%	97%	81%
Not Included in Accountability: Mobile	4%	3%	**4%**	3%	3%	0%	*	10%	-	6%	3%	0%	0%	10%	3%	4%
Not Included in Accountability: Other Exclusions	1%	1%	**4%**	0%	4%	1%	*	8%	-	0%	0%	0%	0%	8%	0%	14%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**99%**	93%	100%	100%	*	100%	-	100%	100%	*	100%	98%	97%	100%
Included in Accountability	94%	96%	**91%**	86%	87%	97%	*	90%	-	92%	100%	*	100%	81%	94%	79%
Not Included in Accountability: Mobile	4%	2%	**3%**	7%	3%	0%	*	3%	-	8%	0%	*	0%	7%	3%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**5%**	0%	10%	3%	*	7%	-	0%	0%	*	0%	11%	0%	21%
Not Tested	1%	1%	**1%**	7%	0%	0%	*	0%	-	0%	0%	*	0%	2%	3%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**1%**	7%	0%	0%	*	0%	-	0%	0%	*	0%	2%	3%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	99%	100%	100%	100%	-	98%	99%	100%	100%	99%	99%	100%
Included in Accountability	92%	96%	**92%**	93%	92%	96%	82%	87%	-	98%	99%	100%	99%	83%	91%	77%
Not Included in Accountability: Mobile	4%	2%	**4%**	4%	8%	3%	18%	4%	-	0%	0%	0%	1%	9%	4%	9%
Not Included in Accountability: Other Exclusions	2%	1%	**3%**	3%	0%	1%	0%	9%	-	0%	0%	0%	0%	8%	5%	14%
Not Tested	1%	0%	**0%**	0%	1%	0%	0%	0%	-	2%	1%	0%	0%	1%	1%	0%
Absent	1%	0%	**0%**	0%	1%	0%	0%	0%	-	2%	1%	0%	0%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	96%	**92%**	93%	94%	96%	80%	86%	-	100%	100%	100%	99%	84%	92%	76%
Not Included in Accountability: Mobile	4%	2%	**4%**	3%	6%	3%	20%	4%	-	0%	0%	0%	0%	9%	4%	8%
Not Included in Accountability: Other Exclusions	4%	2%	**4%**	3%	0%	2%	0%	10%	-	0%	0%	0%	0%	8%	5%	15%
Not Tested	1%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**99%**	100%	100%	100%	100%	99%	-	96%	98%	100%	100%	99%	99%	100%
Included in Accountability	93%	96%	**92%**	93%	93%	96%	80%	86%	-	96%	98%	100%	99%	82%	90%	76%
Not Included in Accountability: Mobile	5%	3%	**4%**	3%	8%	3%	20%	4%	-	0%	0%	0%	1%	9%	4%	10%
Not Included in Accountability: Other Exclusions	1%	1%	**3%**	3%	0%	2%	0%	9%	-	0%	0%	0%	0%	8%	5%	14%
Not Tested	1%	0%	**1%**	0%	0%	0%	0%	1%	-	4%	2%	0%	0%	1%	1%	0%
Absent	1%	0%	**1%**	0%	0%	0%	0%	1%	-	4%	2%	0%	0%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**99%**	100%	96%	100%	*	100%	-	100%	100%	*	98%	100%	100%	100%
Included in Accountability	93%	96%	**91%**	89%	84%	97%	*	89%	-	100%	100%	*	98%	82%	92%	82%
Not Included in Accountability: Mobile	4%	2%	**5%**	11%	12%	3%	*	3%	-	0%	0%	*	0%	12%	4%	7%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**3%**	0%	0%	0%	*	8%	-	0%	0%	*	0%	6%	4%	11%
Not Tested	1%	1%	**1%**	0%	4%	0%	*	0%	-	0%	0%	*	2%	0%	0%	0%
Absent	1%	0%	**1%**	0%	4%	0%	*	0%	-	0%	0%	*	2%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	95.3%	**95.9%**	95.1%	95.2%	96.3%	*	95.9%	-	96.2%	95.7%	95.3%	95.8%
2022-23	93.3%	94.5%	**94.9%**	95.2%	93.8%	95.4%	*	95.0%	-	95.6%	94.7%	94.2%	93.9%
Chronic Absenteeism													
2023-24	19.0%	9.7%	**6.8%**	22.0%	7.4%	3.3%	*	6.6%	-	2.0%	4.7%	6.8%	6.2%
2022-23	20.3%	12.0%	**10.1%**	10.7%	15.7%	7.3%	40.0%	8.7%	-	7.9%	14.0%	14.9%	16.2%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	99.1%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	97.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	96.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	93.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	95.9%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	95.3%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	5,225	382,023
By Ethnicity:				
African American	-	-	623	48,064
Hispanic	-	-	717	200,942
White	-	-	1,945	101,714
American Indian	-	-	27	1,231
Asian	-	-	1,685	19,746
Pacific Islander	-	-	2	606
Two or More Races	-	-	226	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	215	46,183
Foundation H.S. Program (Endorsement)	-	-	4,900	42,042
Foundation H.S. Program (DLA)	-	-	107	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	3	356
Special Education Graduates	-	-	335	35,935
Economically Disadvantaged Graduates	-	-	725	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	133	56,967
At-Risk Graduates	-	-	995	173,035
CTE Completers	-	-	250	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**669**	**100.0%**	**65,151**	**5,530,499**	**670**	**100.0%**	**65,289**	**5,544,255**
Students by Grade								
Kindergarten	92	13.8%	5.2%	6.5%	92	13.7%	5.2%	6.5%
Grade 1	106	15.8%	5.7%	6.8%	106	15.8%	5.7%	6.8%
Grade 2	108	16.1%	6.4%	7.0%	108	16.1%	6.4%	7.0%
Grade 3	114	17.0%	7.0%	7.3%	114	17.0%	6.9%	7.3%
Grade 4	119	17.8%	7.3%	7.3%	119	17.8%	7.3%	7.3%
Grade 5	130	19.4%	7.3%	7.3%	130	19.4%	7.3%	7.3%
Ethnic Distribution								
African American	62	9.3%	10.4%	12.8%	62	9.3%	10.4%	12.8%
Hispanic	132	19.7%	12.6%	53.5%	132	19.7%	12.7%	53.5%
White	192	28.7%	27.1%	24.4%	193	28.8%	27.1%	24.4%
American Indian	4	0.6%	0.7%	0.3%	4	0.6%	0.7%	0.3%
Asian	220	32.9%	44.0%	5.6%	220	32.8%	43.9%	5.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	59	8.8%	5.1%	3.3%	59	8.8%	5.1%	3.3%
Sex								
Female	335	50.1%	48.4%	48.9%	335	50.0%	48.4%	48.8%
Male	334	49.9%	51.6%	51.1%	335	50.0%	51.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	149	22.3%	13.9%	60.5%	149	22.2%	13.8%	60.4%
Non-Educationally Disadvantaged	520	77.7%	86.1%	39.5%	521	77.8%	86.2%	39.6%
Section 504 Students	10	1.5%	8.0%	6.8%	10	1.5%	8.0%	6.8%
EB Students/EL	165	24.7%	12.9%	24.3%	165	24.6%	12.9%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	0.6%	2.1%				
Students w/ Dyslexia	45	6.7%	5.9%	6.4%	45	6.7%	5.9%	6.4%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	0	0.0%	0.1%	1.4%	0	0.0%	0.1%	1.4%
Immigrant	128	19.1%	8.3%	3.5%	128	19.1%	8.3%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	669	100.0%	9.6%	66.6%	669	99.9%	9.6%	66.5%
Military Connected	23	3.4%	3.4%	4.1%	23	3.4%	3.3%	4.1%
At-Risk	224	33.5%	23.0%	53.5%	224	33.4%	23.0%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	163	24.4%	12.3%	24.3%	163	24.3%	12.3%	24.3%
Career and Technical Education	0	0.0%	26.4%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	75.6%	74.0%	-	-	-	-

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Gifted and Talented Education	26	3.9%	13.8%	8.7%	26	3.9%	13.8%	8.7%
Special Education	116	17.3%	12.2%	15.3%	117	17.5%	12.4%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**116**							
Students with Intellectual Disabilities	42	36.2%	35.4%	48.3%				
Students with Physical Disabilities	34	29.3%	19.4%	17.0%				
Students with Autism	28	24.1%	25.9%	16.8%				
Students with Behavioral Disabilities	12	10.3%	18.1%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.1%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**87**	**13.7%**	**8.0%**	**16.4%**				
African American	16	2.5%	1.7%	3.3%				
Hispanic	17	2.7%	1.3%	8.9%				
White	11	1.7%	1.3%	2.9%				
American Indian	1	0.2%	0.0%	0.1%				
Asian	41	6.5%	3.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.2%	0.4%	0.6%				
Special Ed Students who are Mobile	9	8.5%	10.5%	17.3%				
Count and Percent of EB Students/EL who are Mobile	27	18.5%	16.0%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	30	17.4%	17.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**144**	**25.1%**	**13.2%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	0.9%	1.3%	0.0%	3.7%	3.6%
Grade 1	0.0%	0.2%	1.9%	0.0%	0.3%	3.0%
Grade 2	0.0%	0.1%	1.1%	0.0%	0.4%	1.4%
Grade 3	0.0%	0.1%	0.6%	0.0%	0.4%	0.6%
Grade 4	0.0%	0.0%	0.4%	0.0%	0.7%	0.4%
Grade 5	0.0%	0.0%	0.3%	0.0%	0.4%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	17.4	18.3	18.9
Grade 1	16.4	18.2	19.2
Grade 2	17.2	18.6	19.4
Grade 3	34.6	30.4	20.1
Grade 4	16.8	18.9	20.0
Grade 5	24.5	22.2	21.3

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**64.8**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	56.9	87.8%	72.4%	63.8%
Teachers	49.9	77.1%	55.7%	48.3%
Professional Support	4.0	6.1%	12.0%	10.8%
Campus Administration (School Leadership)	3.0	4.6%	4.1%	3.4%
Educational Aides	7.9	12.2%	8.6%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	73.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	1.0	n/a	155.0	13,704.0
Part-time Counselors	0.0	n/a	0.0	1,298.0
Total Minority Staff	**13.8**	**21.3%**	**34.6%**	**55.3%**
Teachers by Ethnicity				
African American	1.0	2.0%	9.2%	12.8%
Hispanic	3.0	5.9%	9.3%	31.0%
White	42.1	84.2%	74.3%	52.2%
American Indian	1.0	2.0%	1.0%	0.3%
Asian	2.0	3.9%	4.8%	2.2%
Pacific Islander	1.0	2.0%	0.7%	0.1%
Two or More Races	0.0	0.0%	0.8%	1.3%
Teachers by Sex				
Males	1.0	2.0%	22.6%	24.6%
Females	48.9	98.0%	77.4%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.1%	2.4%
Bachelors	42.0	84.2%	68.7%	71.4%
Masters	7.9	15.8%	30.4%	25.4%
Doctorate	0.0	0.0%	0.8%	0.8%
Teachers by Years of Experience				
Beginning Teachers	8.9	17.8%	5.7%	7.3%
1-5 Years Experience	10.8	21.7%	29.3%	28.3%
6-10 Years Experience	7.2	14.5%	21.6%	19.7%
11-20 Years Experience	16.1	32.2%	28.6%	27.6%
21-30 Years Experience	6.9	13.9%	13.1%	14.1%
Over 30 Years Experience	0.0	0.0%	1.6%	3.0%
Number of Students per Teacher	13.4	n/a	14.6	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	2.0	6.5	6.0
Average Years Experience of Principals with District	2.0	6.0	5.1
Average Years Experience of Assistant Principals	2.0	5.4	5.1
Average Years Experience of Assistant Principals with District	2.0	4.3	4.3
Average Years Experience of Teachers	10.0	11.0	11.2
Average Years Experience of Teachers with District	7.3	5.9	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$49,083	$57,471	$55,689
1-5 Years Experience	$62,920	$62,892	$59,266
6-10 Years Experience	$66,098	$65,548	$62,607
11-20 Years Experience	$69,723	$69,814	$66,353
21-30 Years Experience	$54,974	$74,094	$70,976
Over 30 Years Experience	-	$75,646	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$62,006	$66,814	$63,751
Professional Support	$70,769	$77,883	$75,909
Campus Administration (School Leadership)	$82,270	$88,176	$88,786
Instructional Staff Percent	n/a	71.3%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	7.1	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	1.0	2.0%	2.0%	6.3%
Career and Technical Education	0.0	0.0%	4.1%	5.5%
Compensatory Education	0.0	0.0%	0.1%	2.6%
Gifted and Talented Education	1.0	2.0%	1.8%	1.6%
Regular Education	43.2	86.6%	76.1%	69.0%
Special Education	4.7	9.5%	11.7%	11.4%
Other	0.0	0.0%	4.2%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: FRISCO ISD

Campus Name: TADLOCK EL

Campus Number: 043905128

2025 Campus Accountability Score: B

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	90%	**86%**	76%	100%	90%	-	89%	-	60%	75%	*	88%	79%	78%	86%
	2024	74%	90%	**90%**	87%	78%	84%	-	100%	-	100%	76%	*	89%	92%	82%	85%
At Meets Grade Level or Above	2025	52%	74%	**68%**	59%	88%	71%	-	71%	-	40%	55%	*	71%	57%	67%	64%
	2024	48%	73%	**60%**	47%	56%	48%	-	80%	-	75%	44%	*	61%	54%	41%	62%
At Masters Grade Level	2025	23%	45%	**28%**	24%	25%	29%	-	36%	-	0%	15%	*	28%	29%	22%	14%
	2024	21%	43%	**27%**	13%	11%	24%	-	50%	-	25%	16%	*	30%	15%	12%	23%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	86%	**81%**	71%	88%	86%	-	93%	-	20%	60%	*	82%	79%	72%	93%
	2024	70%	87%	**76%**	53%	56%	76%	-	95%	-	100%	60%	*	79%	62%	44%	69%
At Meets Grade Level or Above	2025	46%	67%	**52%**	35%	63%	52%	-	64%	-	20%	45%	*	52%	50%	39%	50%
	2024	42%	68%	**57%**	33%	44%	60%	-	75%	-	57%	52%	*	57%	54%	31%	54%
At Masters Grade Level	2025	19%	36%	**16%**	6%	13%	10%	-	32%	-	0%	0%	*	14%	29%	6%	14%
	2024	15%	34%	**20%**	20%	0%	20%	-	30%	-	14%	16%	*	21%	15%	13%	8%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	93%	**85%**	65%	88%	90%	-	92%	-	86%	63%	*	86%	81%	76%	69%
	2024	81%	94%	**89%**	76%	91%	91%	-	95%	-	83%	61%	*	92%	81%	77%	94%
At Meets Grade Level or Above	2025	54%	77%	**62%**	47%	63%	55%	-	73%	-	71%	30%	*	61%	62%	52%	44%
	2024	51%	76%	**65%**	38%	55%	65%	-	84%	-	50%	44%	*	68%	54%	50%	71%
At Masters Grade Level	2025	24%	48%	**31%**	18%	25%	25%	-	42%	-	43%	7%	*	33%	24%	19%	25%
	2024	23%	49%	**38%**	24%	27%	22%	-	63%	-	17%	11%	*	45%	19%	23%	24%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	85%	**68%**	41%	75%	62%	-	85%	-	86%	43%	*	66%	76%	52%	69%
	2024	69%	86%	**72%**	38%	55%	74%	-	95%	-	67%	39%	*	74%	65%	59%	88%
At Meets Grade Level or Above	2025	47%	69%	**52%**	35%	75%	38%	-	62%	-	71%	40%	*	53%	48%	38%	56%
	2024	46%	69%	**57%**	14%	55%	57%	-	89%	-	0%	39%	*	59%	50%	41%	71%
At Masters Grade Level	2025	24%	45%	**16%**	12%	13%	19%	-	23%	-	0%	3%	*	21%	5%	14%	13%
	2024	21%	41%	**28%**	5%	27%	35%	-	42%	-	0%	17%	*	33%	15%	32%	29%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	93%	**91%**	95%	75%	95%	-	95%	-	80%	71%	*	94%	82%	77%	84%
	2024	79%	93%	**98%**	100%	93%	100%	*	100%	-	89%	82%	100%	98%	100%	95%	100%
At Meets Grade Level or Above	2025	58%	83%	**75%**	62%	56%	85%	-	89%	-	40%	53%	*	78%	64%	45%	74%
	2024	55%	81%	**87%**	81%	86%	89%	*	93%	-	67%	55%	100%	88%	83%	75%	91%
At Masters Grade Level	2025	30%	59%	**44%**	24%	19%	55%	-	65%	-	20%	12%	*	51%	23%	14%	26%
	2024	29%	58%	**51%**	38%	43%	50%	*	64%	-	44%	18%	67%	53%	43%	35%	45%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	91%	**84%**	62%	75%	95%	-	95%	-	80%	65%	*	86%	77%	55%	84%
	2024	77%	92%	**95%**	81%	93%	100%	*	100%	-	89%	82%	100%	96%	91%	90%	100%
At Meets Grade Level or Above	2025	47%	75%	**70%**	33%	56%	80%	-	92%	-	60%	35%	*	73%	59%	45%	84%
	2024	50%	78%	**81%**	63%	57%	92%	*	89%	-	78%	64%	89%	84%	70%	70%	73%
At Masters Grade Level	2025	22%	47%	**44%**	10%	44%	50%	-	68%	-	0%	29%	*	45%	41%	36%	47%
	2024	19%	49%	**49%**	25%	36%	58%	*	68%	-	22%	0%	67%	56%	26%	25%	27%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	85%	**81%**	62%	69%	95%	-	89%	-	80%	65%	*	81%	82%	68%	79%
	2024	58%	81%	**77%**	63%	64%	86%	*	82%	-	67%	55%	89%	79%	70%	60%	45%
At Meets Grade Level or Above	2025	31%	55%	**46%**	19%	31%	65%	-	59%	-	40%	29%	*	52%	27%	32%	42%
	2024	28%	50%	**45%**	31%	29%	58%	*	50%	-	33%	45%	56%	46%	43%	30%	9%
At Masters Grade Level	2025	12%	29%	**23%**	0%	0%	40%	-	38%	-	20%	12%	*	25%	18%	14%	16%
	2024	11%	24%	**20%**	6%	7%	22%	*	36%	-	11%	9%	33%	21%	17%	5%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	91%	**83%**	68%	79%	87%	-	91%	-	72%	62%	94%	83%	79%	68%	80%
	2024	75%	91%	**86%**	70%	77%	89%	*	95%	-	85%	64%	94%	87%	80%	73%	84%
At Meets Grade Level or Above	2025	50%	77%	**61%**	41%	58%	64%	-	74%	-	51%	40%	76%	63%	52%	45%	60%
	2024	48%	76%	**65%**	43%	55%	69%	*	81%	-	54%	48%	77%	67%	59%	49%	62%
At Masters Grade Level	2025	21%	47%	**30%**	13%	20%	32%	-	45%	-	13%	10%	18%	32%	24%	18%	23%
	2024	20%	46%	**34%**	18%	23%	35%	*	52%	-	20%	13%	51%	38%	22%	21%	23%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	93%	**88%**	80%	84%	92%	-	92%	-	76%	69%	100%	89%	81%	77%	80%
	2024	76%	93%	**93%**	87%	88%	93%	*	98%	-	91%	72%	100%	93%	90%	85%	93%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	81%	**69%**	56%	66%	70%	-	79%	-	53%	43%	71%	71%	61%	54%	61%
	2024	54%	82%	**71%**	54%	68%	70%	*	86%	-	65%	46%	85%	73%	65%	56%	73%
At Masters Grade Level	2025	23%	50%	**35%**	22%	22%	36%	-	49%	-	24%	10%	14%	38%	25%	18%	22%
	2024	22%	50%	**40%**	25%	29%	35%	*	60%	-	30%	15%	62%	44%	27%	24%	29%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	89%	**78%**	58%	78%	81%	-	91%	-	65%	54%	100%	79%	77%	59%	82%
	2024	72%	90%	**82%**	56%	71%	86%	*	97%	-	86%	57%	92%	84%	74%	66%	85%
At Meets Grade Level or Above	2025	45%	72%	**59%**	35%	63%	56%	-	75%	-	53%	40%	86%	61%	53%	41%	65%
	2024	43%	72%	**66%**	35%	53%	73%	*	86%	-	50%	50%	85%	68%	58%	48%	66%
At Masters Grade Level	2025	20%	45%	**27%**	9%	28%	26%	-	44%	-	0%	9%	29%	28%	25%	20%	27%
	2024	17%	42%	**34%**	15%	24%	40%	*	48%	-	14%	13%	54%	38%	19%	24%	22%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	92%	**81%**	62%	69%	95%	-	89%	-	80%	65%	*	81%	82%	68%	79%
	2024	75%	91%	**77%**	63%	64%	86%	*	82%	-	67%	55%	89%	79%	70%	60%	45%
At Meets Grade Level or Above	2025	47%	75%	**46%**	19%	31%	65%	-	59%	-	40%	29%	*	52%	27%	32%	42%
	2024	43%	71%	**45%**	31%	29%	58%	*	50%	-	33%	45%	56%	46%	43%	30%	9%
At Masters Grade Level	2025	17%	42%	**23%**	0%	0%	40%	-	38%	-	20%	12%	*	25%	18%	14%	16%
	2024	16%	39%	**20%**	6%	7%	22%	*	36%	-	11%	9%	33%	21%	17%	5%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	62%	**47%**	29%	63%	48%	-	57%	-	20%	45%	*	46%	50%	39%	43%
	2024	35%	62%	**49%**	27%	44%	44%	-	70%	-	57%	44%	*	49%	46%	31%	54%
Reading and Mathematics Including EOC	2025	39%	62%	**47%**	29%	63%	48%	-	57%	-	20%	45%	*	46%	50%	39%	43%
	2024	35%	62%	**49%**	27%	44%	44%	-	70%	-	57%	44%	*	49%	46%	31%	54%
Reading Including EOC	2025	52%	74%	**68%**	59%	88%	71%	-	71%	-	40%	55%	*	71%	57%	67%	64%
	2024	48%	73%	**60%**	47%	56%	48%	-	80%	-	75%	44%	*	61%	54%	41%	62%
Math Including EOC	2025	46%	67%	**52%**	35%	63%	52%	-	64%	-	20%	45%	*	52%	50%	39%	50%
	2024	42%	68%	**57%**	33%	44%	60%	-	75%	-	57%	52%	*	57%	54%	31%	54%
4th Graders																	
Reading and Mathematics	2025	40%	64%	**46%**	35%	63%	35%	-	58%	-	43%	30%	*	46%	48%	33%	38%
	2024	38%	64%	**49%**	14%	55%	43%	-	79%	-	0%	33%	*	52%	42%	41%	59%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	64%	**46%**	35%	63%	35%	-	58%	-	43%	30%	*	46%	48%	33%	38%
	2024	38%	64%	**49%**	14%	55%	43%	-	79%	-	0%	33%	*	52%	42%	41%	59%
Reading Including EOC	2025	54%	77%	**62%**	47%	63%	55%	-	73%	-	71%	30%	*	61%	62%	52%	44%
	2024	51%	76%	**65%**	38%	55%	65%	-	84%	-	50%	44%	*	68%	54%	50%	71%
Math Including EOC	2025	47%	69%	**52%**	35%	75%	38%	-	62%	-	71%	40%	*	53%	48%	38%	56%
	2024	46%	69%	**57%**	14%	55%	57%	-	89%	-	0%	39%	*	59%	50%	41%	71%
5th Graders																	
Reading and Mathematics	2025	42%	71%	**64%**	33%	44%	75%	-	89%	-	20%	35%	*	68%	50%	32%	74%
	2024	42%	73%	**77%**	63%	57%	89%	*	86%	-	56%	45%	89%	80%	65%	70%	73%
Reading and Mathematics Including EOC	2025	42%	71%	**64%**	33%	44%	75%	-	89%	-	20%	35%	*	68%	50%	32%	74%
	2024	42%	73%	**77%**	63%	57%	89%	*	86%	-	56%	45%	89%	80%	65%	70%	73%
Reading Including EOC	2025	58%	83%	**75%**	62%	56%	85%	-	89%	-	40%	53%	*	78%	64%	45%	74%
	2024	55%	81%	**87%**	81%	86%	89%	*	93%	-	67%	55%	100%	88%	83%	75%	91%
Math Including EOC	2025	48%	75%	**70%**	33%	56%	80%	-	92%	-	60%	35%	*	73%	59%	45%	84%
	2024	51%	78%	**81%**	63%	57%	92%	*	89%	-	78%	64%	89%	84%	70%	70%	73%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	66%	**53%**	33%	53%	52%	-	70%	-	29%	36%	71%	54%	49%	34%	53%
	2024	36%	66%	**59%**	33%	53%	63%	*	79%	-	41%	41%	77%	62%	52%	48%	61%
Reading and Mathematics Including EOC	2025	40%	69%	**53%**	33%	53%	52%	-	70%	-	29%	36%	71%	54%	49%	34%	53%
	2024	38%	69%	**59%**	33%	53%	63%	*	79%	-	41%	41%	77%	62%	52%	48%	61%
Reading Including EOC	2025	55%	81%	**69%**	56%	66%	70%	-	79%	-	53%	43%	71%	71%	61%	54%	61%
	2024	54%	81%	**71%**	54%	68%	70%	*	86%	-	65%	46%	85%	73%	65%	56%	73%
Math Including EOC	2025	46%	73%	**59%**	35%	63%	56%	-	75%	-	53%	40%	86%	61%	53%	41%	65%
	2024	45%	73%	**66%**	35%	53%	73%	*	86%	-	50%	50%	85%	68%	58%	48%	66%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
TADLOCK EL (043905128) - FRISCO ISD - COLLIN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	81%	**71%**	63%	75%	71%	-	79%	-	57%	50%	*	71%	71%	67%	50%	100%
	2024	67%	82%	**69%**	62%	77%	65%	-	74%	-	58%	53%	*	73%	58%	50%	76%	---
Grade 4 Mathematics	2025	65%	75%	**58%**	47%	94%	48%	-	63%	-	57%	52%	*	61%	50%	52%	63%	83%
	2024	60%	73%	**63%**	43%	59%	50%	-	81%	-	75%	42%	*	64%	58%	50%	65%	---
Grade 5 ELA/Reading	2025	69%	85%	**86%**	79%	84%	84%	-	93%	-	80%	82%	*	86%	84%	77%	75%	100%
	2024	70%	86%	**87%**	83%	86%	86%	*	89%	-	94%	77%	100%	86%	93%	83%	91%	---
Grade 5 Mathematics	2025	67%	82%	**91%**	81%	84%	97%	-	97%	-	80%	88%	*	94%	79%	77%	83%	100%
	2024	65%	84%	**92%**	80%	79%	99%	*	98%	-	88%	64%	94%	95%	81%	83%	86%	---
All Grades Both Subjects	2025	65%	79%	**78%**	69%	84%	75%	-	85%	-	67%	64%	80%	80%	71%	69%	69%	97%
	2024	64%	78%	**78%**	65%	76%	79%	*	84%	-	80%	56%	90%	80%	71%	65%	78%	---
All Grades ELA/Reading	2025	67%	79%	**79%**	72%	81%	78%	-	87%	-	67%	63%	60%	80%	78%	72%	64%	100%
	2024	67%	81%	**78%**	71%	82%	78%	*	80%	-	79%	62%	92%	80%	73%	65%	82%	---
All Grades Mathematics	2025	64%	78%	**76%**	66%	88%	72%	-	83%	-	67%	66%	100%	80%	64%	65%	74%	94%
	2024	60%	75%	**78%**	58%	70%	80%	*	88%	-	82%	50%	88%	81%	68%	65%	73%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	49%	**36%**	*	*	*	-	*	-	-	33%	-	43%	*	20%	*	-
	2024	38%	51%	**27%**	40%	*	*	-	*	-	*	14%	-	20%	33%	*	*	---
Grade 4 Mathematics	2025	27%	31%	**15%**	11%	*	17%	-	*	-	-	0%	-	0%	38%	20%	*	-
	2024	26%	29%	**14%**	15%	*	*	-	*	-	*	0%	*	13%	14%	14%	*	---
Grade 5 ELA/Reading	2025	25%	34%	**38%**	*	*	*	-	*	-	*	29%	-	43%	33%	17%	*	-
	2024	35%	44%	**80%**	*	*	*	-	*	-	*	*	-	*	*	*	*	---
Grade 5 Mathematics	2025	35%	52%	**50%**	45%	50%	*	-	*	-	*	45%	*	52%	43%	20%	*	-
	2024	41%	59%	**79%**	*	*	*	-	*	-	*	*	-	78%	80%	60%	*	---
All Grades Both Subjects	2025	33%	42%	**36%**	30%	33%	47%	-	42%	-	*	25%	*	36%	36%	19%	27%	-
	2024	32%	41%	**40%**	30%	56%	57%	-	43%	-	33%	22%	*	38%	45%	38%	75%	---
All Grades ELA/Reading	2025	31%	40%	**38%**	29%	20%	60%	-	50%	-	*	31%	-	43%	30%	18%	29%	-
	2024	30%	39%	**44%**	50%	*	*	-	*	-	*	22%	-	38%	50%	*	*	---
All Grades Mathematics	2025	35%	44%	**35%**	30%	40%	40%	-	33%	-	*	21%	*	33%	40%	20%	25%	-
	2024	35%	43%	**39%**	24%	43%	*	-	*	-	*	21%	*	38%	42%	33%	80%	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	91%	**83%**	-	-	-	-	-	-	78%	-	74%	94%	50%	83%	76%	100%
	2024	75%	91%	**86%**	83%	-	-	-	-	83%	81%	-	78%	100%	*	86%	82%	100%
At Meets Grade Level or Above	2025	50%	77%	**61%**	-	-	-	-	-	-	54%	-	46%	94%	17%	61%	52%	95%
	2024	48%	76%	**65%**	56%	-	-	-	-	56%	63%	-	57%	100%	*	65%	59%	90%
At Masters Grade Level	2025	21%	47%	**30%**	-	-	-	-	-	-	13%	-	15%	6%	0%	32%	13%	71%
	2024	20%	46%	**34%**	17%	-	-	-	-	17%	19%	-	22%	0%	*	36%	17%	70%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	93%	**88%**	-	-	-	-	-	-	79%	-	77%	86%	*	89%	76%	100%
	2024	76%	93%	**93%**	100%	-	-	-	-	100%	85%	-	82%	*	*	92%	92%	*
At Meets Grade Level or Above	2025	54%	81%	**69%**	-	-	-	-	-	-	58%	-	52%	86%	*	71%	54%	100%
	2024	54%	82%	**71%**	80%	-	-	-	-	80%	65%	-	59%	*	*	71%	70%	*
At Masters Grade Level	2025	23%	50%	**35%**	-	-	-	-	-	-	13%	-	16%	0%	*	38%	12%	75%
	2024	22%	50%	**40%**	33%	-	-	-	-	33%	20%	-	24%	*	*	42%	24%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	89%	**78%**	-	-	-	-	-	-	79%	-	74%	100%	*	77%	78%	100%
	2024	72%	90%	**82%**	93%	-	-	-	-	93%	80%	-	76%	*	*	81%	84%	*
At Meets Grade Level or Above	2025	45%	72%	**59%**	-	-	-	-	-	-	61%	-	52%	100%	*	57%	59%	100%
	2024	43%	72%	**66%**	53%	-	-	-	-	53%	70%	-	65%	*	*	66%	62%	*

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	45%	**27%**	-	-	-	-	-	-	18%	-	19%	14%	*	27%	17%	75%
	2024	17%	42%	**34%**	7%	-	-	-	-	7%	20%	-	24%	*	*	36%	14%	*
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	92%	**81%**	-	-	-	-	-	-	71%	-	67%	*	-	81%	71%	100%
	2024	75%	91%	**77%**	17%	-	-	-	-	17%	*	-	*	-	-	81%	33%	*
At Meets Grade Level or Above	2025	47%	75%	**46%**	-	-	-	-	-	-	29%	-	17%	*	-	48%	29%	80%
	2024	43%	71%	**45%**	0%	-	-	-	-	0%	*	-	*	-	-	49%	0%	*
At Masters Grade Level	2025	17%	42%	**23%**	-	-	-	-	-	-	0%	-	0%	*	-	25%	0%	60%
	2024	16%	39%	**20%**	0%	-	-	-	-	0%	*	-	*	-	-	23%	0%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	79%	**78%**	-	-	-	-	-	-	64%	-	60%	88%	*	80%	62%	100%
	2024	64%	78%	**78%**	78%	-	-	-	-	78%	71%	-	75%	*	-	78%	74%	100%
All Grades ELA/Reading	2025	67%	79%	**79%**	-	-	-	-	-	-	60%	-	57%	*	*	83%	56%	100%
	2024	67%	81%	**78%**	70%	-	-	-	-	70%	86%	-	83%	*	-	77%	79%	*
All Grades Mathematics	2025	64%	78%	**76%**	-	-	-	-	-	-	68%	-	62%	*	*	77%	69%	100%
	2024	60%	75%	**78%**	85%	-	-	-	-	85%	57%	-	67%	*	-	78%	69%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	42%	**36%**	-	-	-	-	-	-	29%	-	29%	-	*	39%	27%	-
	2024	32%	41%	**40%**	*	-	-	-	-	*	60%	-	60%	-	-	34%	75%	-
All Grades ELA/Reading	2025	31%	40%	**38%**	-	-	-	-	-	-	29%	-	29%	-	-	41%	29%	-
	2024	30%	39%	**44%**	*	-	-	-	-	*	*	-	*	-	-	38%	*	-
All Grades Mathematics	2025	35%	44%	**35%**	-	-	-	-	-	-	29%	-	29%	-	*	38%	25%	-
	2024	35%	43%	**39%**	*	-	-	-	-	*	*	-	*	-	-	32%	80%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	99%	-	100%	-	95%	99%	100%	99%	100%	99%	100%
Included in Accountability	93%	96%	**95%**	91%	92%	97%	-	98%	-	95%	97%	85%	98%	86%	88%	91%
Not Included in Accountability: Mobile	4%	2%	**3%**	9%	5%	2%	-	1%	-	0%	1%	15%	1%	11%	9%	5%
Not Included in Accountability: Other Exclusions	2%	1%	**1%**	0%	3%	0%	-	1%	-	0%	0%	0%	0%	3%	1%	4%
Not Tested	1%	0%	**0%**	0%	0%	1%	-	0%	-	5%	1%	0%	1%	0%	1%	0%
Absent	1%	0%	**0%**	0%	0%	1%	-	0%	-	5%	1%	0%	1%	0%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**99%**	100%	100%	98%	-	100%	-	94%	99%	100%	99%	100%	99%	100%
Included in Accountability	91%	95%	**95%**	90%	91%	97%	-	98%	-	94%	97%	88%	98%	85%	87%	91%
Not Included in Accountability: Mobile	4%	2%	**4%**	10%	6%	2%	-	1%	-	0%	1%	13%	1%	12%	10%	6%
Not Included in Accountability: Other Exclusions	4%	2%	**1%**	0%	3%	0%	-	1%	-	0%	0%	0%	0%	3%	1%	4%
Not Tested	1%	0%	**1%**	0%	0%	2%	-	0%	-	6%	1%	0%	1%	0%	1%	0%
Absent	1%	0%	**1%**	0%	0%	2%	-	0%	-	6%	1%	0%	1%	0%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	100%	-	94%	99%	100%	100%	100%	99%	100%
Included in Accountability	94%	96%	**95%**	90%	91%	98%	-	98%	-	94%	97%	88%	99%	85%	87%	91%
Not Included in Accountability: Mobile	4%	3%	**4%**	10%	6%	2%	-	1%	-	0%	1%	13%	1%	12%	10%	6%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	3%	0%	-	1%	-	0%	0%	0%	0%	3%	1%	4%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	0%	-	6%	1%	0%	0%	0%	1%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	-	6%	1%	0%	0%	0%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	96%	**97%**	95%	94%	95%	-	100%	-	100%	100%	*	99%	92%	96%	90%
Not Included in Accountability: Mobile	4%	2%	**2%**	5%	0%	5%	-	0%	-	0%	0%	*	1%	4%	4%	5%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	6%	0%	-	0%	-	0%	0%	*	0%	4%	0%	5%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	-	98%	100%	100%	100%	100%	99%	100%
Included in Accountability	92%	96%	**96%**	95%	98%	98%	*	92%	-	98%	95%	100%	99%	84%	90%	88%
Not Included in Accountability: Mobile	4%	2%	**3%**	5%	2%	2%	*	5%	-	0%	5%	0%	0%	12%	7%	6%
Not Included in Accountability: Other Exclusions	2%	1%	**1%**	0%	0%	0%	*	3%	-	0%	0%	0%	0%	4%	3%	7%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	-	2%	0%	0%	0%	0%	1%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	2%	0%	0%	0%	0%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	96%	**95%**	95%	97%	98%	*	91%	-	100%	95%	100%	100%	83%	89%	87%
Not Included in Accountability: Mobile	4%	2%	**4%**	5%	3%	2%	*	5%	-	0%	5%	0%	0%	13%	8%	6%
Not Included in Accountability: Other Exclusions	4%	2%	**1%**	0%	0%	0%	*	3%	-	0%	0%	0%	0%	4%	3%	6%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	-	96%	100%	100%	100%	100%	98%	100%
Included in Accountability	93%	96%	**95%**	95%	97%	98%	*	91%	-	96%	95%	100%	99%	83%	88%	87%
Not Included in Accountability: Mobile	5%	3%	**4%**	5%	3%	2%	*	5%	-	0%	5%	0%	0%	13%	8%	6%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	0%	0%	*	3%	-	0%	0%	0%	0%	4%	3%	6%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	-	4%	0%	0%	0%	0%	2%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	4%	0%	0%	0%	0%	2%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	**98%**	100%	100%	97%	*	97%	-	100%	100%	100%	100%	92%	95%	92%
Not Included in Accountability: Mobile	4%	2%	**1%**	0%	0%	3%	*	0%	-	0%	0%	0%	0%	4%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	0%	0%	*	3%	-	0%	0%	0%	0%	4%	5%	8%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	95.3%	**95.1%**	94.4%	95.4%	95.6%	*	94.8%	-	95.7%	93.3%	94.4%	94.0%
2022-23	93.3%	94.5%	**94.6%**	93.6%	94.9%	95.3%	*	94.3%	-	95.9%	92.9%	93.3%	92.5%
Chronic Absenteeism													
2023-24	19.0%	9.7%	**12.2%**	17.3%	13.7%	6.2%	*	15.8%	-	8.8%	21.7%	18.4%	18.4%
2022-23	20.3%	12.0%	**11.2%**	20.4%	8.6%	7.1%	*	12.0%	-	5.3%	16.8%	23.5%	16.7%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	99.1%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	97.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	96.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	93.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	95.9%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	95.3%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	5,225	382,023
By Ethnicity:				
African American	-	-	623	48,064
Hispanic	-	-	717	200,942
White	-	-	1,945	101,714
American Indian	-	-	27	1,231
Asian	-	-	1,685	19,746
Pacific Islander	-	-	2	606
Two or More Races	-	-	226	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	215	46,183
Foundation H.S. Program (Endorsement)	-	-	4,900	42,042
Foundation H.S. Program (DLA)	-	-	107	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	3	356
Special Education Graduates	-	-	335	35,935
Economically Disadvantaged Graduates	-	-	725	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	133	56,967
At-Risk Graduates	-	-	995	173,035
CTE Completers	-	-	250	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**458**	**100.0%**	**65,151**	**5,530,499**	**459**	**100.0%**	**65,289**	**5,544,255**
Students by Grade								
Kindergarten	47	10.3%	5.2%	6.5%	47	10.2%	5.2%	6.5%
Grade 1	70	15.3%	5.7%	6.8%	70	15.3%	5.7%	6.8%
Grade 2	71	15.5%	6.4%	7.0%	71	15.5%	6.4%	7.0%
Grade 3	80	17.5%	7.0%	7.3%	80	17.4%	6.9%	7.3%
Grade 4	85	18.6%	7.3%	7.3%	85	18.5%	7.3%	7.3%
Grade 5	105	22.9%	7.3%	7.3%	105	22.9%	7.3%	7.3%
Ethnic Distribution								
African American	105	22.9%	10.4%	12.8%	105	22.9%	10.4%	12.8%
Hispanic	53	11.6%	12.6%	53.5%	53	11.5%	12.7%	53.5%
White	126	27.5%	27.1%	24.4%	127	27.7%	27.1%	24.4%
American Indian	2	0.4%	0.7%	0.3%	2	0.4%	0.7%	0.3%
Asian	143	31.2%	44.0%	5.6%	143	31.2%	43.9%	5.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	29	6.3%	5.1%	3.3%	29	6.3%	5.1%	3.3%
Sex								
Female	208	45.4%	48.4%	48.9%	208	45.3%	48.4%	48.8%
Male	250	54.6%	51.6%	51.1%	251	54.7%	51.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	114	24.9%	13.9%	60.5%	114	24.8%	13.8%	60.4%
Non-Educationally Disadvantaged	344	75.1%	86.1%	39.5%	345	75.2%	86.2%	39.6%
Section 504 Students	17	3.7%	8.0%	6.8%	17	3.7%	8.0%	6.8%
EB Students/EL	80	17.5%	12.9%	24.3%	80	17.4%	12.9%	24.3%
Students w/ Disciplinary Placements (2023-24)	1	0.2%	0.6%	2.1%				
Students w/ Dyslexia	27	5.9%	5.9%	6.4%	27	5.9%	5.9%	6.4%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	0	0.0%	0.1%	1.4%	0	0.0%	0.1%	1.4%
Immigrant	23	5.0%	8.3%	3.5%	23	5.0%	8.3%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	458	100.0%	9.6%	66.6%	458	99.8%	9.6%	66.5%
Military Connected	13	2.8%	3.4%	4.1%	13	2.8%	3.3%	4.1%
At-Risk	113	24.7%	23.0%	53.5%	113	24.6%	23.0%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	75	16.4%	12.3%	24.3%	75	16.3%	12.3%	24.3%
Career and Technical Education	0	0.0%	26.4%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	75.6%	74.0%	-	-	-	-

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Gifted and Talented Education	29	6.3%	13.8%	8.7%	29	6.3%	13.8%	8.7%
Special Education	97	21.2%	12.2%	15.3%	98	21.4%	12.4%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**97**							
Students with Intellectual Disabilities	37	38.1%	35.4%	48.3%				
Students with Physical Disabilities	23	23.7%	19.4%	17.0%				
Students with Autism	27	27.8%	25.9%	16.8%				
Students with Behavioral Disabilities	**	**	18.1%	16.3%				
Students with Non-Categorical Early Childhood	*	*	1.1%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**38**	**8.1%**	**8.0%**	**16.4%**				
African American	8	1.7%	1.7%	3.3%				
Hispanic	4	0.9%	1.3%	8.9%				
White	11	2.4%	1.3%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	15	3.2%	3.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.4%	0.6%				
Special Ed Students who are Mobile	10	10.9%	10.5%	17.3%				
Count and Percent of EB Students/EL who are Mobile	9	11.8%	16.0%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	16	14.7%	17.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**60**	**14.7%**	**13.2%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	3.4%	0.9%	1.3%	0.0%	3.7%	3.6%
Grade 1	1.6%	0.2%	1.9%	0.0%	0.3%	3.0%
Grade 2	0.0%	0.1%	1.1%	0.0%	0.4%	1.4%
Grade 3	0.0%	0.1%	0.6%	0.0%	0.4%	0.6%
Grade 4	0.0%	0.0%	0.4%	5.0%	0.7%	0.4%
Grade 5	0.0%	0.0%	0.3%	0.0%	0.4%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	15.7	18.3	18.9
Grade 1	15.9	18.2	19.2
Grade 2	16.5	18.6	19.4
Grade 3	32.5	30.4	20.1
Grade 4	18.0	18.9	20.0
Grade 5	24.0	22.2	21.3

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**54.3**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	45.4	83.6%	72.4%	63.8%
Teachers	38.4	70.8%	55.7%	48.3%
Professional Support	4.0	7.3%	12.0%	10.8%
Campus Administration (School Leadership)	3.0	5.5%	4.1%	3.4%
Educational Aides	8.9	16.4%	8.6%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	73.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	1.0	n/a	155.0	13,704.0
Part-time Counselors	0.0	n/a	0.0	1,298.0
Total Minority Staff	**18.2**	**33.6%**	**34.6%**	**55.3%**
Teachers by Ethnicity				
African American	6.4	16.6%	9.2%	12.8%
Hispanic	4.9	12.8%	9.3%	31.0%
White	26.1	68.0%	74.3%	52.2%
American Indian	0.0	0.0%	1.0%	0.3%
Asian	1.0	2.6%	4.8%	2.2%
Pacific Islander	0.0	0.0%	0.7%	0.1%
Two or More Races	0.0	0.0%	0.8%	1.3%
Teachers by Sex				
Males	1.0	2.6%	22.6%	24.6%
Females	37.4	97.4%	77.4%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.1%	2.4%
Bachelors	28.6	74.4%	68.7%	71.4%
Masters	9.8	25.6%	30.4%	25.4%
Doctorate	0.0	0.0%	0.8%	0.8%
Teachers by Years of Experience				
Beginning Teachers	5.9	15.4%	5.7%	7.3%
1-5 Years Experience	9.8	25.6%	29.3%	28.3%
6-10 Years Experience	6.4	16.6%	21.6%	19.7%
11-20 Years Experience	8.9	23.0%	28.6%	27.6%
21-30 Years Experience	5.4	14.2%	13.1%	14.1%
Over 30 Years Experience	2.0	5.2%	1.6%	3.0%
Number of Students per Teacher	11.9	n/a	14.6	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	17.0	6.5	6.0
Average Years Experience of Principals with District	17.0	6.0	5.1
Average Years Experience of Assistant Principals	2.0	5.4	5.1
Average Years Experience of Assistant Principals with District	2.0	4.3	4.3
Average Years Experience of Teachers	11.2	11.0	11.2
Average Years Experience of Teachers with District	6.7	5.9	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,485	$57,471	$55,689
1-5 Years Experience	$62,480	$62,892	$59,266
6-10 Years Experience	$65,419	$65,548	$62,607
11-20 Years Experience	$70,794	$69,814	$66,353
21-30 Years Experience	$49,901	$74,094	$70,976
Over 30 Years Experience	$41,584	$75,646	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$61,871	$66,814	$63,751
Professional Support	$74,170	$77,883	$75,909
Campus Administration (School Leadership)	$86,050	$88,176	$88,786
Instructional Staff Percent	n/a	71.3%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	7.1	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	1.0	2.6%	2.0%	6.3%
Career and Technical Education	0.0	0.0%	4.1%	5.5%
Compensatory Education	0.0	0.0%	0.1%	2.6%
Gifted and Talented Education	1.0	2.6%	1.8%	1.6%
Regular Education	30.1	78.3%	76.1%	69.0%
Special Education	6.4	16.6%	11.7%	11.4%
Other	0.0	0.0%	4.2%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: FRISCO ISD

Campus Name: TALLEY EL

Campus Number: 043905143

2025 Campus Accountability Score: A

Distinction Designations:

- **Academic Achievement in ELA/Reading**
- **Academic Achievement in Mathematics**
- **Academic Achievement in Science**
- **Top 25 Percent: Comparative Academic Growth**
- **Top 25 Percent: Comparative Closing the Gaps**
- **Postsecondary Readiness**

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	90%	**92%**	*	*	75%	*	94%	-	*	61%	*	94%	75%	*	84%
	2024	74%	90%	**94%**	100%	*	80%	-	94%	-	*	69%	*	94%	89%	*	88%
At Meets Grade Level or Above	2025	52%	74%	**87%**	*	*	63%	*	91%	-	*	50%	*	89%	75%	*	81%
	2024	48%	73%	**91%**	100%	*	80%	-	91%	-	*	65%	*	92%	89%	*	81%
At Masters Grade Level	2025	23%	45%	**69%**	*	*	38%	*	75%	-	*	22%	*	72%	50%	*	61%
	2024	21%	43%	**66%**	40%	*	40%	-	67%	-	*	27%	*	67%	58%	*	38%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	86%	**94%**	*	*	88%	*	95%	-	*	68%	*	96%	75%	*	88%
	2024	70%	87%	**93%**	80%	*	80%	-	94%	-	*	65%	*	94%	84%	*	88%
At Meets Grade Level or Above	2025	46%	67%	**87%**	*	*	63%	*	89%	-	*	58%	*	89%	67%	*	84%
	2024	42%	68%	**84%**	80%	*	80%	-	86%	-	*	50%	*	87%	68%	*	77%
At Masters Grade Level	2025	19%	36%	**64%**	*	*	38%	*	70%	-	*	16%	*	67%	42%	*	53%
	2024	15%	34%	**50%**	20%	*	20%	-	53%	-	*	23%	*	53%	32%	*	38%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	93%	**97%**	100%	*	100%	-	96%	-	*	86%	*	98%	93%	*	93%
	2024	81%	94%	**97%**	80%	*	75%	*	99%	-	*	77%	100%	100%	88%	60%	95%
At Meets Grade Level or Above	2025	54%	77%	**90%**	100%	*	80%	-	90%	-	*	57%	*	91%	85%	*	78%
	2024	51%	76%	**91%**	60%	*	50%	*	95%	-	*	59%	80%	93%	86%	40%	76%
At Masters Grade Level	2025	24%	48%	**75%**	83%	*	60%	-	75%	-	*	39%	*	77%	67%	*	44%
	2024	23%	49%	**76%**	40%	*	50%	*	80%	-	*	18%	60%	77%	74%	40%	52%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	85%	**96%**	83%	*	100%	-	96%	-	*	82%	*	97%	93%	*	93%
	2024	69%	86%	**96%**	60%	*	75%	*	99%	-	*	77%	100%	98%	91%	60%	95%
At Meets Grade Level or Above	2025	47%	69%	**91%**	83%	*	80%	-	92%	-	*	64%	*	92%	85%	*	85%
	2024	46%	69%	**92%**	60%	*	63%	*	95%	-	*	64%	100%	93%	91%	60%	90%
At Masters Grade Level	2025	24%	45%	**79%**	67%	*	60%	-	82%	-	*	46%	*	83%	63%	*	63%
	2024	21%	41%	**72%**	60%	*	25%	*	76%	-	*	32%	40%	71%	74%	30%	67%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	93%	**96%**	100%	*	57%	*	98%	-	*	68%	100%	98%	91%	67%	89%
	2024	79%	93%	**96%**	*	*	71%	*	97%	-	-	67%	*	95%	100%	89%	82%
At Meets Grade Level or Above	2025	58%	83%	**93%**	60%	*	57%	*	96%	-	*	53%	100%	95%	88%	50%	78%
	2024	55%	81%	**94%**	*	*	57%	*	96%	-	-	60%	*	94%	95%	67%	73%
At Masters Grade Level	2025	30%	59%	**84%**	40%	*	43%	*	87%	-	*	37%	80%	86%	76%	50%	56%
	2024	29%	58%	**76%**	*	*	57%	*	77%	-	-	13%	*	77%	67%	33%	36%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	91%	**97%**	80%	*	71%	*	99%	-	*	79%	100%	98%	91%	50%	94%
	2024	77%	92%	**95%**	*	*	71%	*	96%	-	-	53%	*	94%	100%	78%	77%
At Meets Grade Level or Above	2025	47%	75%	**92%**	60%	*	43%	*	96%	-	*	58%	80%	94%	85%	50%	89%
	2024	50%	78%	**93%**	*	*	57%	*	96%	-	-	40%	*	93%	95%	67%	73%
At Masters Grade Level	2025	22%	47%	**75%**	40%	*	29%	*	78%	-	*	37%	60%	76%	73%	50%	67%
	2024	19%	49%	**76%**	*	*	43%	*	78%	-	-	13%	*	78%	62%	33%	41%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	85%	**96%**	80%	*	86%	*	98%	-	*	84%	80%	96%	97%	83%	89%
	2024	58%	81%	**90%**	*	*	57%	*	92%	-	-	47%	*	91%	86%	67%	64%
At Meets Grade Level or Above	2025	31%	55%	**80%**	20%	*	57%	*	83%	-	*	53%	80%	80%	79%	67%	72%
	2024	28%	50%	**66%**	*	*	43%	*	68%	-	-	20%	*	68%	52%	22%	41%
At Masters Grade Level	2025	12%	29%	**48%**	20%	*	0%	*	51%	-	*	21%	20%	49%	45%	33%	28%
	2024	11%	24%	**35%**	*	*	43%	*	34%	-	-	7%	*	35%	33%	11%	23%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	91%	**96%**	90%	95%	81%	100%	97%	-	83%	77%	96%	97%	90%	80%	89%
	2024	75%	91%	**94%**	83%	89%	72%	94%	96%	-	100%	67%	100%	95%	91%	71%	84%
At Meets Grade Level or Above	2025	50%	77%	**89%**	71%	82%	62%	100%	91%	-	75%	57%	93%	90%	82%	70%	81%
	2024	48%	76%	**87%**	70%	68%	60%	88%	90%	-	100%	53%	86%	88%	84%	51%	73%
At Masters Grade Level	2025	21%	47%	**71%**	45%	59%	36%	100%	74%	-	50%	33%	63%	73%	62%	40%	54%
	2024	20%	46%	**65%**	35%	53%	40%	75%	67%	-	83%	21%	55%	66%	61%	31%	42%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	93%	**95%**	100%	100%	75%	*	96%	-	80%	74%	100%	97%	89%	83%	88%
	2024	76%	93%	**96%**	91%	89%	75%	100%	97%	-	*	71%	100%	97%	92%	74%	88%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	81%	**91%**	85%	89%	65%	*	93%	-	60%	54%	100%	92%	85%	75%	79%
	2024	54%	82%	**92%**	82%	78%	60%	100%	94%	-	*	62%	80%	93%	89%	57%	77%
At Masters Grade Level	2025	23%	50%	**77%**	54%	67%	45%	*	80%	-	60%	34%	91%	79%	68%	50%	54%
	2024	22%	50%	**73%**	36%	56%	50%	83%	75%	-	*	21%	70%	74%	69%	43%	42%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	89%	**96%**	85%	100%	85%	*	97%	-	80%	77%	100%	97%	89%	75%	91%
	2024	72%	90%	**95%**	73%	89%	75%	100%	96%	-	*	67%	100%	95%	92%	70%	87%
At Meets Grade Level or Above	2025	45%	72%	**90%**	77%	78%	60%	*	93%	-	80%	61%	91%	92%	82%	67%	86%
	2024	43%	72%	**90%**	64%	56%	65%	100%	93%	-	*	52%	90%	91%	87%	57%	80%
At Masters Grade Level	2025	20%	45%	**74%**	46%	56%	40%	*	77%	-	60%	35%	55%	76%	64%	33%	60%
	2024	17%	42%	**66%**	36%	44%	30%	83%	70%	-	*	24%	40%	68%	61%	26%	48%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	92%	**96%**	80%	*	86%	*	98%	-	*	84%	80%	96%	97%	83%	89%
	2024	75%	91%	**90%**	*	*	57%	*	92%	-	-	47%	*	91%	86%	67%	64%
At Meets Grade Level or Above	2025	47%	75%	**80%**	20%	*	57%	*	83%	-	*	53%	80%	80%	79%	67%	72%
	2024	43%	71%	**66%**	*	*	43%	*	68%	-	-	20%	*	68%	52%	22%	41%
At Masters Grade Level	2025	17%	42%	**48%**	20%	*	0%	*	51%	-	*	21%	20%	49%	45%	33%	28%
	2024	16%	39%	**35%**	*	*	43%	*	34%	-	-	7%	*	35%	33%	11%	23%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	62%	**83%**	*	*	50%	*	88%	-	*	44%	*	86%	67%	*	81%
	2024	35%	62%	**83%**	80%	*	80%	-	85%	-	*	50%	*	86%	68%	*	77%
Reading and Mathematics Including EOC	2025	39%	62%	**83%**	*	*	50%	*	88%	-	*	44%	*	86%	67%	*	81%
	2024	35%	62%	**83%**	80%	*	80%	-	85%	-	*	50%	*	86%	68%	*	77%
Reading Including EOC	2025	52%	74%	**87%**	*	*	63%	*	91%	-	*	50%	*	89%	75%	*	81%
	2024	48%	73%	**91%**	100%	*	80%	-	91%	-	*	65%	*	92%	89%	*	81%
Math Including EOC	2025	46%	67%	**87%**	*	*	63%	*	89%	-	*	58%	*	89%	67%	*	84%
	2024	42%	68%	**84%**	80%	*	80%	-	86%	-	*	50%	*	87%	68%	*	77%
4th Graders																	
Reading and Mathematics	2025	40%	64%	**88%**	83%	*	80%	-	89%	-	*	54%	*	89%	81%	*	78%
	2024	38%	64%	**89%**	60%	*	50%	*	93%	-	*	50%	80%	90%	86%	40%	76%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	64%	**88%**	83%	*	80%	-	89%	-	*	54%	*	89%	81%	*	78%
	2024	38%	64%	**89%**	60%	*	50%	*	93%	-	*	50%	80%	90%	86%	40%	76%
Reading Including EOC	2025	54%	77%	**90%**	100%	*	80%	-	90%	-	*	57%	*	91%	85%	*	78%
	2024	51%	76%	**91%**	60%	*	50%	*	95%	-	*	59%	80%	93%	86%	40%	76%
Math Including EOC	2025	47%	69%	**91%**	83%	*	80%	-	92%	-	*	64%	*	92%	85%	*	85%
	2024	46%	69%	**92%**	60%	*	63%	*	95%	-	*	64%	100%	93%	91%	60%	90%
5th Graders																	
Reading and Mathematics	2025	42%	71%	**90%**	60%	*	43%	*	94%	-	*	42%	80%	92%	85%	50%	78%
	2024	42%	73%	**92%**	*	*	57%	*	94%	-	-	40%	*	92%	90%	56%	68%
Reading and Mathematics Including EOC	2025	42%	71%	**90%**	60%	*	43%	*	94%	-	*	42%	80%	92%	85%	50%	78%
	2024	42%	73%	**92%**	*	*	57%	*	94%	-	-	40%	*	92%	90%	56%	68%
Reading Including EOC	2025	58%	83%	**93%**	60%	*	57%	*	96%	-	*	53%	100%	95%	88%	50%	78%
	2024	55%	81%	**94%**	*	*	57%	*	96%	-	-	60%	*	94%	95%	67%	73%
Math Including EOC	2025	48%	75%	**92%**	60%	*	43%	*	96%	-	*	58%	80%	94%	85%	50%	89%
	2024	51%	78%	**93%**	*	*	57%	*	96%	-	-	40%	*	93%	95%	67%	73%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	66%	**88%**	77%	78%	55%	*	91%	-	60%	48%	91%	89%	81%	67%	79%
	2024	36%	66%	**88%**	64%	44%	60%	100%	91%	-	*	48%	80%	89%	83%	43%	74%
Reading and Mathematics Including EOC	2025	40%	69%	**88%**	77%	78%	55%	*	91%	-	60%	48%	91%	89%	81%	67%	79%
	2024	38%	69%	**88%**	64%	44%	60%	100%	91%	-	*	48%	80%	89%	83%	43%	74%
Reading Including EOC	2025	55%	81%	**91%**	85%	89%	65%	*	93%	-	60%	54%	100%	92%	85%	75%	79%
	2024	54%	81%	**92%**	82%	78%	60%	100%	94%	-	*	62%	80%	93%	89%	57%	77%
Math Including EOC	2025	46%	73%	**90%**	77%	78%	60%	*	93%	-	80%	61%	91%	92%	82%	67%	86%
	2024	45%	73%	**90%**	64%	56%	65%	100%	93%	-	*	52%	90%	91%	87%	57%	80%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	81%	**92%**	100%	*	80%	-	94%	-	*	86%	*	93%	88%	*	89%	100%
	2024	67%	82%	**91%**	*	*	75%	*	96%	-	*	71%	90%	93%	86%	50%	88%	---
Grade 4 Mathematics	2025	65%	75%	**96%**	92%	*	100%	-	97%	-	*	95%	*	96%	98%	*	100%	100%
	2024	60%	73%	**92%**	*	*	75%	*	95%	-	*	71%	80%	93%	90%	65%	85%	---
Grade 5 ELA/Reading	2025	69%	85%	**93%**	60%	*	64%	*	95%	-	*	63%	100%	94%	88%	75%	81%	100%
	2024	70%	86%	**91%**	*	*	58%	*	93%	-	-	68%	*	90%	100%	75%	79%	---
Grade 5 Mathematics	2025	67%	82%	**89%**	70%	*	71%	*	90%	-	*	76%	80%	91%	81%	75%	86%	100%
	2024	65%	84%	**92%**	*	*	67%	*	93%	-	-	68%	*	90%	100%	81%	79%	---
All Grades Both Subjects	2025	65%	79%	**92%**	82%	81%	77%	*	94%	-	100%	82%	94%	93%	89%	81%	90%	100%
	2024	64%	78%	**92%**	50%	70%	70%	100%	94%	-	*	70%	82%	92%	92%	67%	82%	---
All Grades ELA/Reading	2025	67%	79%	**92%**	82%	75%	71%	*	94%	-	*	77%	100%	93%	88%	81%	86%	100%
	2024	67%	81%	**91%**	40%	60%	68%	100%	94%	-	*	70%	93%	92%	91%	61%	83%	---
All Grades Mathematics	2025	64%	78%	**92%**	82%	88%	83%	*	93%	-	*	87%	88%	93%	89%	81%	94%	100%
	2024	60%	75%	**92%**	60%	80%	71%	100%	94%	-	*	70%	71%	92%	93%	72%	82%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	49%	**75%**	-	-	*	-	71%	-	-	75%	-	80%	*	-	*	-
	2024	38%	51%	**40%**	*	-	*	-	*	-	-	40%	-	-	40%	*	*	---
Grade 4 Mathematics	2025	27%	31%	**44%**	*	-	*	-	43%	-	-	44%	-	40%	*	-	*	-
	2024	26%	29%	**33%**	-	*	*	-	*	-	-	20%	-	*	*	*	*	---
Grade 5 ELA/Reading	2025	25%	34%	*	*	-	*	-	*	-	-	*	-	*	*	*	*	-
	2024	35%	44%	*	-	-	-	-	*	-	-	*	-	*	-	-	*	---
Grade 5 Mathematics	2025	35%	52%	**50%**	*	*	*	-	*	-	-	40%	-	*	*	*	*	-
	2024	41%	59%	**33%**	*	-	*	*	*	-	-	20%	-	*	*	*	*	---
All Grades Both Subjects	2025	33%	42%	**52%**	*	*	50%	-	50%	-	-	50%	-	57%	46%	20%	50%	-
	2024	32%	41%	**35%**	*	*	20%	*	36%	-	-	24%	-	30%	40%	38%	20%	---
All Grades ELA/Reading	2025	31%	40%	**58%**	*	-	*	-	63%	-	-	58%	-	67%	50%	*	60%	-
	2024	30%	39%	**38%**	*	-	*	-	40%	-	-	29%	-	*	40%	*	*	---
All Grades Mathematics	2025	35%	44%	**47%**	*	*	*	-	38%	-	-	43%	-	50%	43%	*	40%	-
	2024	35%	43%	**33%**	*	*	*	*	33%	-	-	20%	-	29%	40%	40%	17%	---

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	91%	**96%**	-	-	-	-	-	-	85%	-	89%	76%	100%	97%	86%	98%
	2024	75%	91%	**94%**	80%	-	-	-	-	80%	81%	-	78%	82%	100%	96%	82%	97%
At Meets Grade Level or Above	2025	50%	77%	**89%**	-	-	-	-	-	-	73%	-	75%	70%	100%	90%	75%	96%
	2024	48%	76%	**87%**	63%	-	-	-	-	63%	72%	-	74%	71%	100%	90%	69%	90%
At Masters Grade Level	2025	21%	47%	**71%**	-	-	-	-	-	-	36%	-	35%	39%	80%	75%	38%	89%
	2024	20%	46%	**65%**	23%	-	-	-	-	23%	46%	-	43%	47%	50%	70%	36%	67%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	93%	**95%**	-	-	-	-	-	-	84%	-	89%	73%	*	97%	85%	96%
	2024	76%	93%	**96%**	84%	-	-	-	-	84%	86%	-	80%	89%	*	97%	86%	100%
At Meets Grade Level or Above	2025	54%	81%	**91%**	-	-	-	-	-	-	70%	-	71%	67%	*	94%	71%	96%
	2024	54%	82%	**92%**	64%	-	-	-	-	64%	76%	-	80%	74%	*	95%	72%	100%
At Masters Grade Level	2025	23%	50%	**77%**	-	-	-	-	-	-	32%	-	37%	20%	*	83%	35%	96%
	2024	22%	50%	**73%**	24%	-	-	-	-	24%	48%	-	50%	47%	*	79%	37%	67%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	89%	**96%**	-	-	-	-	-	-	86%	-	89%	80%	*	97%	87%	100%
	2024	72%	90%	**95%**	80%	-	-	-	-	80%	86%	-	80%	89%	*	96%	84%	100%
At Meets Grade Level or Above	2025	45%	72%	**90%**	-	-	-	-	-	-	78%	-	81%	73%	*	91%	79%	100%
	2024	43%	72%	**90%**	68%	-	-	-	-	68%	79%	-	70%	84%	*	92%	75%	100%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	45%	**74%**	-	-	-	-	-	-	43%	-	39%	53%	*	77%	45%	92%
	2024	17%	42%	**66%**	24%	-	-	-	-	24%	52%	-	40%	58%	*	70%	40%	83%
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	92%	**96%**	-	-	-	-	-	-	83%	-	89%	*	*	97%	85%	100%
	2024	75%	91%	**90%**	67%	-	-	-	-	67%	50%	-	*	43%	-	95%	56%	83%
At Meets Grade Level or Above	2025	47%	75%	**80%**	-	-	-	-	-	-	67%	-	67%	*	*	81%	69%	80%
	2024	43%	71%	**66%**	33%	-	-	-	-	33%	40%	-	*	29%	-	71%	38%	50%
At Masters Grade Level	2025	17%	42%	**48%**	-	-	-	-	-	-	25%	-	11%	*	*	51%	23%	40%
	2024	16%	39%	**35%**	17%	-	-	-	-	17%	20%	-	*	14%	-	38%	19%	33%
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	79%	**92%**	-	-	-	-	-	-	88%	-	88%	86%	*	93%	88%	95%
	2024	64%	78%	**92%**	77%	-	-	-	-	77%	82%	-	100%	78%	*	93%	81%	88%
All Grades ELA/Reading	2025	67%	79%	**92%**	-	-	-	-	-	-	83%	-	88%	73%	*	94%	84%	91%
	2024	67%	81%	**91%**	73%	-	-	-	-	73%	86%	-	*	82%	*	93%	82%	88%
All Grades Mathematics	2025	64%	78%	**92%**	-	-	-	-	-	-	92%	-	88%	100%	*	92%	93%	100%
	2024	60%	75%	**92%**	82%	-	-	-	-	82%	79%	-	*	74%	*	94%	80%	88%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	42%	**52%**	-	-	-	-	-	-	50%	-	63%	*	-	53%	50%	-
	2024	32%	41%	**35%**	17%	-	-	-	-	17%	*	-	-	*	-	50%	20%	-
All Grades ELA/Reading	2025	31%	40%	**58%**	-	-	-	-	-	-	60%	-	*	*	-	57%	60%	-
	2024	30%	39%	**38%**	*	-	-	-	-	*	*	-	-	*	-	*	*	-
All Grades Mathematics	2025	35%	44%	**47%**	-	-	-	-	-	-	40%	-	*	*	-	50%	40%	-
	2024	35%	43%	**33%**	*	-	-	-	-	*	*	-	-	*	-	50%	17%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	**98%**	91%	100%	100%	100%	99%	-	71%	93%	100%	100%	92%	100%	97%
Not Included in Accountability: Mobile	4%	2%	**2%**	9%	0%	0%	0%	1%	-	29%	6%	0%	0%	8%	0%	3%
Not Included in Accountability: Other Exclusions	2%	1%	**0%**	0%	0%	0%	0%	0%	-	0%	1%	0%	0%	0%	0%	1%
Not Tested	1%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**99%**	100%	100%	100%	*	99%	-	100%	100%	100%	99%	100%	100%	100%
Included in Accountability	91%	95%	**98%**	93%	100%	100%	*	98%	-	71%	93%	100%	99%	92%	100%	96%
Not Included in Accountability: Mobile	4%	2%	**2%**	7%	0%	0%	*	1%	-	29%	6%	0%	0%	8%	0%	3%
Not Included in Accountability: Other Exclusions	4%	2%	**0%**	0%	0%	0%	*	0%	-	0%	1%	0%	0%	0%	0%	1%
Not Tested	1%	0%	**1%**	0%	0%	0%	*	1%	-	0%	0%	0%	1%	0%	0%	0%
Absent	1%	0%	**1%**	0%	0%	0%	*	1%	-	0%	0%	0%	1%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	96%	**98%**	93%	100%	100%	*	99%	-	71%	94%	100%	100%	92%	100%	97%
Not Included in Accountability: Mobile	4%	3%	**2%**	7%	0%	0%	*	1%	-	29%	6%	0%	0%	8%	0%	3%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**100%**	100%	*	100%	*	100%	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	96%	**97%**	83%	*	100%	*	99%	-	*	90%	100%	100%	89%	100%	95%
Not Included in Accountability: Mobile	4%	2%	**3%**	17%	*	0%	*	1%	-	*	10%	0%	0%	11%	0%	5%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	*	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	*	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	0%	*	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	*	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	96%	**99%**	100%	86%	100%	100%	99%	-	100%	98%	100%	100%	96%	95%	98%
Not Included in Accountability: Mobile	4%	2%	**1%**	0%	14%	0%	0%	0%	-	0%	2%	0%	0%	4%	5%	2%
Not Included in Accountability: Other Exclusions	2%	1%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	100%	100%	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	96%	**99%**	100%	90%	100%	100%	99%	-	*	98%	100%	100%	97%	96%	99%
Not Included in Accountability: Mobile	4%	2%	**1%**	0%	10%	0%	0%	1%	-	*	2%	0%	0%	3%	4%	1%
Not Included in Accountability: Other Exclusions	4%	2%	**0%**	0%	0%	0%	0%	0%	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	0%	0%	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	0%	0%	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	100%	100%	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	**99%**	100%	90%	100%	100%	99%	-	*	98%	100%	100%	97%	96%	99%
Not Included in Accountability: Mobile	5%	3%	**1%**	0%	10%	0%	0%	1%	-	*	2%	0%	0%	3%	4%	1%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	0%	0%	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	0%	0%	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	0%	0%	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**99%**	*	*	100%	*	99%	-	-	100%	*	99%	100%	100%	100%
Included in Accountability	93%	96%	**98%**	*	*	100%	*	99%	-	-	94%	*	99%	95%	90%	96%
Not Included in Accountability: Mobile	4%	2%	**1%**	*	*	0%	*	0%	-	-	6%	*	0%	5%	10%	4%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	*	*	0%	*	0%	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**1%**	*	*	0%	*	1%	-	-	0%	*	1%	0%	0%	0%
Absent	1%	0%	**1%**	*	*	0%	*	1%	-	-	0%	*	1%	0%	0%	0%
Other	0%	0%	**0%**	*	*	0%	*	0%	-	-	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	95.3%	**96.0%**	94.4%	95.2%	96.4%	96.1%	96.0%	*	97.6%	94.1%	96.1%	95.5%
2022-23	93.3%	94.5%	**95.1%**	94.9%	94.5%	94.2%	94.1%	95.1%	*	97.4%	93.2%	94.2%	93.8%
Chronic Absenteeism													
2023-24	19.0%	9.7%	**3.8%**	5.0%	5.6%	3.0%	10.0%	3.7%	*	0.0%	12.4%	5.7%	5.4%
2022-23	20.3%	12.0%	**7.9%**	10.5%	16.7%	16.7%	10.0%	7.0%	*	0.0%	13.3%	24.1%	13.5%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	99.1%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	97.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	96.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	93.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	95.9%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	95.3%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	5,225	382,023
By Ethnicity:				
African American	-	-	623	48,064
Hispanic	-	-	717	200,942
White	-	-	1,945	101,714
American Indian	-	-	27	1,231
Asian	-	-	1,685	19,746
Pacific Islander	-	-	2	606
Two or More Races	-	-	226	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	215	46,183
Foundation H.S. Program (Endorsement)	-	-	4,900	42,042
Foundation H.S. Program (DLA)	-	-	107	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	3	356
Special Education Graduates	-	-	335	35,935
Economically Disadvantaged Graduates	-	-	725	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	133	56,967
At-Risk Graduates	-	-	995	173,035
CTE Completers	-	-	250	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**615**	**100.0%**	**65,151**	**5,530,499**	**616**	**100.0%**	**65,289**	**5,544,255**
Students by Grade								
Kindergarten	51	8.3%	5.2%	6.5%	51	8.3%	5.2%	6.5%
Grade 1	79	12.8%	5.7%	6.8%	79	12.8%	5.7%	6.8%
Grade 2	101	16.4%	6.4%	7.0%	101	16.4%	6.4%	7.0%
Grade 3	97	15.8%	7.0%	7.3%	97	15.7%	6.9%	7.3%
Grade 4	131	21.3%	7.3%	7.3%	131	21.3%	7.3%	7.3%
Grade 5	156	25.4%	7.3%	7.3%	156	25.3%	7.3%	7.3%
Ethnic Distribution								
African American	24	3.9%	10.4%	12.8%	24	3.9%	10.4%	12.8%
Hispanic	25	4.1%	12.6%	53.5%	26	4.2%	12.7%	53.5%
White	33	5.4%	27.1%	24.4%	33	5.4%	27.1%	24.4%
American Indian	7	1.1%	0.7%	0.3%	7	1.1%	0.7%	0.3%
Asian	513	83.4%	44.0%	5.6%	513	83.3%	43.9%	5.6%
Pacific Islander	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Two or More Races	12	2.0%	5.1%	3.3%	12	1.9%	5.1%	3.3%
Sex								
Female	283	46.0%	48.4%	48.9%	283	45.9%	48.4%	48.8%
Male	332	54.0%	51.6%	51.1%	333	54.1%	51.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	26	4.2%	13.9%	60.5%	26	4.2%	13.8%	60.4%
Non-Educationally Disadvantaged	589	95.8%	86.1%	39.5%	590	95.8%	86.2%	39.6%
Section 504 Students	7	1.1%	8.0%	6.8%	7	1.1%	8.0%	6.8%
EB Students/EL	110	17.9%	12.9%	24.3%	110	17.9%	12.9%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	0.6%	2.1%				
Students w/ Dyslexia	30	4.9%	5.9%	6.4%	30	4.9%	5.9%	6.4%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	0	0.0%	0.1%	1.4%	0	0.0%	0.1%	1.4%
Immigrant	20	3.3%	8.3%	3.5%	20	3.2%	8.3%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	0	0.0%	9.6%	66.6%	0	0.0%	9.6%	66.5%
Military Connected	6	1.0%	3.4%	4.1%	6	1.0%	3.3%	4.1%
At-Risk	144	23.4%	23.0%	53.5%	144	23.4%	23.0%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	107	17.4%	12.3%	24.3%	107	17.4%	12.3%	24.3%
Career and Technical Education	0	0.0%	26.4%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	75.6%	74.0%	-	-	-	-

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Gifted and Talented Education	82	13.3%	13.8%	8.7%	82	13.3%	13.8%	8.7%
Special Education	98	15.9%	12.2%	15.3%	99	16.1%	12.4%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**98**							
Students with Intellectual Disabilities	31	31.6%	35.4%	48.3%				
Students with Physical Disabilities	19	19.4%	19.4%	17.0%				
Students with Autism	40	40.8%	25.9%	16.8%				
Students with Behavioral Disabilities	8	8.2%	18.1%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.1%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**29**	**4.6%**	**8.0%**	**16.4%**				
African American	2	0.3%	1.7%	3.3%				
Hispanic	3	0.5%	1.3%	8.9%				
White	1	0.2%	1.3%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	21	3.3%	3.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.3%	0.4%	0.6%				
Special Ed Students who are Mobile	8	7.6%	10.5%	17.3%				
Count and Percent of EB Students/EL who are Mobile	7	6.3%	16.0%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	5	10.6%	17.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**38**	**6.8%**	**13.2%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	0.9%	1.3%	0.0%	3.7%	3.6%
Grade 1	0.0%	0.2%	1.9%	0.0%	0.3%	3.0%
Grade 2	0.0%	0.1%	1.1%	0.0%	0.4%	1.4%
Grade 3	0.0%	0.1%	0.6%	0.0%	0.4%	0.6%
Grade 4	0.0%	0.0%	0.4%	0.0%	0.7%	0.4%
Grade 5	0.0%	0.0%	0.3%	0.0%	0.4%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	16.2	18.3	18.9
Grade 1	17.7	18.2	19.2
Grade 2	18.0	18.6	19.4
Grade 3	17.5	30.4	20.1
Grade 4	20.7	18.9	20.0
Grade 5	24.6	22.2	21.3

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**56.4**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	48.4	85.9%	72.4%	63.8%
Teachers	41.5	73.6%	55.7%	48.3%
Professional Support	4.0	7.0%	12.0%	10.8%
Campus Administration (School Leadership)	3.0	5.3%	4.1%	3.4%
Educational Aides	7.9	14.1%	8.6%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	73.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	1.0	n/a	155.0	13,704.0
Part-time Counselors	0.0	n/a	0.0	1,298.0
Total Minority Staff	**12.7**	**22.5%**	**34.6%**	**55.3%**
Teachers by Ethnicity				
African American	2.0	4.7%	9.2%	12.8%
Hispanic	1.0	2.4%	9.3%	31.0%
White	33.8	81.4%	74.3%	52.2%
American Indian	0.0	0.0%	1.0%	0.3%
Asian	4.8	11.5%	4.8%	2.2%
Pacific Islander	0.0	0.0%	0.7%	0.1%
Two or More Races	0.0	0.0%	0.8%	1.3%
Teachers by Sex				
Males	2.0	4.7%	22.6%	24.6%
Females	39.5	95.3%	77.4%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.1%	2.4%
Bachelors	28.7	69.2%	68.7%	71.4%
Masters	12.8	30.8%	30.4%	25.4%
Doctorate	0.0	0.0%	0.8%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.0	2.4%	5.7%	7.3%
1-5 Years Experience	18.7	45.1%	29.3%	28.3%
6-10 Years Experience	9.2	22.1%	21.6%	19.7%
11-20 Years Experience	9.7	23.3%	28.6%	27.6%
21-30 Years Experience	3.0	7.1%	13.1%	14.1%
Over 30 Years Experience	0.0	0.0%	1.6%	3.0%
Number of Students per Teacher	14.8	n/a	14.6	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	10.0	6.5	6.0
Average Years Experience of Principals with District	10.0	6.0	5.1
Average Years Experience of Assistant Principals	1.0	5.4	5.1
Average Years Experience of Assistant Principals with District	1.0	4.3	4.3
Average Years Experience of Teachers	7.9	11.0	11.2
Average Years Experience of Teachers with District	4.2	5.9	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,471	$57,471	$55,689
1-5 Years Experience	$62,978	$62,892	$59,266
6-10 Years Experience	$64,235	$65,548	$62,607
11-20 Years Experience	$69,270	$69,814	$66,353
21-30 Years Experience	$74,076	$74,094	$70,976
Over 30 Years Experience	-	$75,646	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$65,477	$66,814	$63,751
Professional Support	$71,679	$77,883	$75,909
Campus Administration (School Leadership)	$84,382	$88,176	$88,786
Instructional Staff Percent	n/a	71.3%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	7.1	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	1.0	2.4%	2.0%	6.3%
Career and Technical Education	0.0	0.0%	4.1%	5.5%
Compensatory Education	0.0	0.0%	0.1%	2.6%
Gifted and Talented Education	1.0	2.4%	1.8%	1.6%
Regular Education	33.2	80.1%	76.1%	69.0%
Special Education	6.3	15.2%	11.7%	11.4%
Other	0.0	0.0%	4.2%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: FRISCO ISD

Campus Name: TAYLOR EL

Campus Number: 043905123

2025 Campus Accountability Score: A

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Science

Top 25 Percent: Comparative Academic Growth

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	90%	**89%**	77%	83%	93%	-	91%	-	86%	62%	*	88%	91%	89%	87%
	2024	74%	90%	**92%**	64%	100%	89%	*	97%	-	89%	76%	*	89%	96%	87%	95%
At Meets Grade Level or Above	2025	52%	74%	**72%**	46%	33%	64%	-	80%	-	71%	29%	*	73%	69%	47%	66%
	2024	48%	73%	**73%**	36%	91%	74%	*	77%	-	78%	48%	*	71%	77%	48%	70%
At Masters Grade Level	2025	23%	45%	**47%**	31%	33%	29%	-	56%	-	29%	5%	*	50%	40%	26%	39%
	2024	21%	43%	**47%**	21%	45%	42%	*	58%	-	0%	0%	*	45%	49%	22%	38%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	86%	**88%**	54%	83%	93%	-	93%	-	86%	62%	*	87%	89%	79%	89%
	2024	70%	87%	**87%**	71%	91%	84%	*	94%	-	56%	71%	*	91%	82%	78%	90%
At Meets Grade Level or Above	2025	46%	67%	**70%**	31%	50%	50%	-	80%	-	86%	33%	*	69%	74%	37%	71%
	2024	42%	68%	**66%**	29%	64%	68%	*	76%	-	33%	33%	*	65%	67%	30%	60%
At Masters Grade Level	2025	19%	36%	**33%**	15%	17%	29%	-	40%	-	14%	5%	*	36%	26%	11%	26%
	2024	15%	34%	**33%**	7%	36%	16%	*	45%	-	0%	14%	*	29%	37%	4%	30%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	93%	**93%**	75%	100%	94%	-	96%	-	88%	64%	*	94%	92%	95%	94%
	2024	81%	94%	**96%**	92%	89%	95%	-	98%	-	100%	81%	*	95%	97%	94%	93%
At Meets Grade Level or Above	2025	54%	77%	**84%**	63%	91%	82%	-	88%	-	75%	45%	*	83%	84%	71%	81%
	2024	51%	76%	**84%**	38%	89%	85%	-	90%	-	80%	31%	*	86%	82%	38%	76%
At Masters Grade Level	2025	24%	48%	**55%**	19%	45%	47%	-	64%	-	63%	14%	*	55%	56%	19%	44%
	2024	23%	49%	**62%**	23%	44%	45%	-	73%	-	80%	13%	*	61%	63%	13%	48%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	85%	**87%**	50%	82%	82%	-	97%	-	63%	64%	*	86%	87%	57%	96%
	2024	69%	86%	**92%**	62%	78%	90%	-	98%	-	100%	63%	*	88%	94%	56%	93%
At Meets Grade Level or Above	2025	47%	69%	**72%**	31%	73%	65%	-	84%	-	38%	36%	*	73%	72%	48%	79%
	2024	46%	69%	**80%**	31%	44%	65%	-	95%	-	80%	50%	*	78%	82%	31%	79%
At Masters Grade Level	2025	24%	45%	**52%**	13%	45%	35%	-	66%	-	13%	27%	*	48%	55%	14%	48%
	2024	21%	41%	**63%**	15%	22%	45%	-	78%	-	80%	13%	*	66%	61%	6%	52%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	93%	**98%**	92%	100%	95%	-	99%	-	100%	83%	*	99%	97%	94%	100%
	2024	79%	93%	**97%**	86%	100%	95%	*	97%	-	*	81%	*	95%	98%	93%	100%
At Meets Grade Level or Above	2025	58%	83%	**86%**	46%	80%	85%	-	92%	-	100%	33%	*	87%	84%	67%	81%
	2024	55%	81%	**85%**	57%	90%	90%	*	86%	-	*	48%	*	85%	85%	64%	81%
At Masters Grade Level	2025	30%	59%	**74%**	38%	80%	65%	-	81%	-	80%	22%	*	77%	71%	44%	69%
	2024	29%	58%	**70%**	29%	70%	71%	*	74%	-	*	19%	*	77%	62%	43%	54%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	91%	**98%**	85%	100%	95%	-	100%	-	100%	89%	*	97%	98%	94%	100%
	2024	77%	92%	**97%**	71%	100%	100%	*	97%	-	*	81%	*	95%	98%	86%	96%
At Meets Grade Level or Above	2025	47%	75%	**89%**	38%	60%	90%	-	100%	-	100%	44%	*	89%	90%	50%	97%
	2024	50%	78%	**93%**	57%	100%	95%	*	96%	-	*	67%	*	94%	93%	71%	96%
At Masters Grade Level	2025	22%	47%	**71%**	23%	40%	65%	-	82%	-	80%	17%	*	69%	73%	28%	66%
	2024	19%	49%	**73%**	43%	60%	76%	*	77%	-	*	24%	*	79%	67%	43%	65%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	85%	**93%**	54%	90%	90%	-	100%	-	100%	67%	*	91%	95%	78%	100%
	2024	58%	81%	**92%**	57%	90%	100%	*	94%	-	*	67%	*	94%	90%	71%	88%
At Meets Grade Level or Above	2025	31%	55%	**73%**	31%	40%	70%	-	85%	-	60%	33%	*	70%	76%	28%	68%
	2024	28%	50%	**63%**	14%	50%	71%	*	65%	-	*	43%	*	71%	55%	29%	54%
At Masters Grade Level	2025	12%	29%	**43%**	15%	30%	45%	-	48%	-	60%	6%	*	41%	45%	11%	35%
	2024	11%	24%	**30%**	0%	20%	29%	*	32%	-	*	10%	*	35%	23%	14%	31%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	91%	**92%**	69%	92%	92%	-	96%	-	87%	69%	100%	92%	93%	84%	95%
	2024	75%	91%	**93%**	72%	93%	94%	100%	96%	-	84%	74%	100%	92%	94%	81%	94%
At Meets Grade Level or Above	2025	50%	77%	**78%**	41%	64%	74%	-	87%	-	73%	36%	80%	77%	79%	50%	78%
	2024	48%	76%	**78%**	36%	76%	79%	100%	84%	-	65%	46%	89%	78%	78%	43%	73%
At Masters Grade Level	2025	21%	47%	**54%**	22%	44%	47%	-	63%	-	44%	14%	40%	53%	55%	22%	46%
	2024	20%	46%	**54%**	19%	43%	47%	57%	63%	-	35%	13%	67%	55%	52%	19%	44%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	93%	**93%**	81%	96%	94%	-	95%	-	90%	69%	*	93%	94%	93%	93%
	2024	76%	93%	**95%**	79%	97%	93%	100%	97%	-	94%	79%	100%	93%	97%	91%	96%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	81%	**81%**	52%	74%	78%	-	87%	-	80%	36%	*	81%	81%	62%	76%
	2024	54%	82%	**81%**	41%	90%	83%	100%	84%	-	76%	43%	100%	80%	81%	49%	75%
At Masters Grade Level	2025	23%	50%	**59%**	29%	56%	49%	-	67%	-	55%	13%	*	60%	58%	29%	49%
	2024	22%	50%	**59%**	24%	53%	53%	60%	68%	-	35%	10%	86%	60%	59%	25%	45%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	89%	**91%**	62%	89%	90%	-	96%	-	80%	70%	*	90%	91%	76%	95%
	2024	72%	90%	**92%**	68%	90%	92%	100%	96%	-	76%	72%	100%	91%	92%	74%	93%
At Meets Grade Level or Above	2025	45%	72%	**77%**	33%	63%	71%	-	88%	-	70%	38%	*	76%	79%	45%	81%
	2024	43%	72%	**79%**	35%	70%	77%	100%	89%	-	53%	50%	86%	78%	81%	42%	76%
At Masters Grade Level	2025	20%	45%	**52%**	17%	37%	45%	-	63%	-	30%	16%	*	50%	55%	17%	46%
	2024	17%	42%	**56%**	18%	40%	47%	60%	67%	-	35%	17%	71%	56%	55%	15%	46%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	92%	**93%**	54%	90%	90%	-	100%	-	100%	67%	*	91%	95%	78%	100%
	2024	75%	91%	**92%**	57%	90%	100%	*	94%	-	*	67%	*	94%	90%	71%	88%
At Meets Grade Level or Above	2025	47%	75%	**73%**	31%	40%	70%	-	85%	-	60%	33%	*	70%	76%	28%	68%
	2024	43%	71%	**63%**	14%	50%	71%	*	65%	-	*	43%	*	71%	55%	29%	54%
At Masters Grade Level	2025	17%	42%	**43%**	15%	30%	45%	-	48%	-	60%	6%	*	41%	45%	11%	35%
	2024	16%	39%	**30%**	0%	20%	29%	*	32%	-	*	10%	*	35%	23%	14%	31%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	62%	**64%**	31%	33%	43%	-	74%	-	71%	19%	*	64%	63%	32%	58%
	2024	35%	62%	**59%**	14%	55%	63%	*	69%	-	33%	33%	*	59%	60%	22%	55%
Reading and Mathematics Including EOC	2025	39%	62%	**64%**	31%	33%	43%	-	74%	-	71%	19%	*	64%	63%	32%	58%
	2024	35%	62%	**59%**	14%	55%	63%	*	69%	-	33%	33%	*	59%	60%	22%	55%
Reading Including EOC	2025	52%	74%	**72%**	46%	33%	64%	-	80%	-	71%	29%	*	73%	69%	47%	66%
	2024	48%	73%	**73%**	36%	91%	74%	*	77%	-	78%	48%	*	71%	77%	48%	70%
Math Including EOC	2025	46%	67%	**70%**	31%	50%	50%	-	80%	-	86%	33%	*	69%	74%	37%	71%
	2024	42%	68%	**66%**	29%	64%	68%	*	76%	-	33%	33%	*	65%	67%	30%	60%
4th Graders																	
Reading and Mathematics	2025	40%	64%	**67%**	31%	64%	59%	-	79%	-	38%	27%	*	68%	67%	48%	73%
	2024	38%	64%	**75%**	23%	44%	65%	-	88%	-	80%	31%	*	76%	73%	19%	62%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	64%	**67%**	31%	64%	59%	-	79%	-	38%	27%	*	68%	67%	48%	73%
	2024	38%	64%	**75%**	23%	44%	65%	-	88%	-	80%	31%	*	76%	73%	19%	62%
Reading Including EOC	2025	54%	77%	**84%**	63%	91%	82%	-	88%	-	75%	45%	*	83%	84%	71%	81%
	2024	51%	76%	**84%**	38%	89%	85%	-	90%	-	80%	31%	*	86%	82%	38%	76%
Math Including EOC	2025	47%	69%	**72%**	31%	73%	65%	-	84%	-	38%	36%	*	73%	72%	48%	79%
	2024	46%	69%	**80%**	31%	44%	65%	-	95%	-	80%	50%	*	78%	82%	31%	79%
5th Graders																	
Reading and Mathematics	2025	42%	71%	**83%**	38%	60%	85%	-	92%	-	100%	28%	*	86%	81%	50%	81%
	2024	42%	73%	**85%**	57%	90%	90%	*	86%	-	*	48%	*	85%	85%	64%	81%
Reading and Mathematics Including EOC	2025	42%	71%	**83%**	38%	60%	85%	-	92%	-	100%	28%	*	86%	81%	50%	81%
	2024	42%	73%	**85%**	57%	90%	90%	*	86%	-	*	48%	*	85%	85%	64%	81%
Reading Including EOC	2025	58%	83%	**86%**	46%	80%	85%	-	92%	-	100%	33%	*	87%	84%	67%	81%
	2024	55%	81%	**85%**	57%	90%	90%	*	86%	-	*	48%	*	85%	85%	64%	81%
Math Including EOC	2025	48%	75%	**89%**	38%	60%	90%	-	100%	-	100%	44%	*	89%	90%	50%	97%
	2024	51%	78%	**93%**	57%	100%	95%	*	96%	-	*	67%	*	94%	93%	71%	96%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	66%	**72%**	33%	56%	65%	-	82%	-	65%	25%	*	72%	71%	43%	70%
	2024	36%	66%	**73%**	26%	63%	73%	100%	81%	-	53%	38%	86%	72%	73%	32%	64%
Reading and Mathematics Including EOC	2025	40%	69%	**72%**	33%	56%	65%	-	82%	-	65%	25%	*	72%	71%	43%	70%
	2024	38%	69%	**73%**	26%	63%	73%	100%	81%	-	53%	38%	86%	72%	73%	32%	64%
Reading Including EOC	2025	55%	81%	**81%**	52%	74%	78%	-	87%	-	80%	36%	*	81%	81%	62%	76%
	2024	54%	81%	**81%**	41%	90%	83%	100%	84%	-	76%	43%	100%	80%	81%	49%	75%
Math Including EOC	2025	46%	73%	**77%**	33%	63%	71%	-	88%	-	70%	38%	*	76%	79%	45%	81%
	2024	45%	73%	**79%**	35%	70%	77%	100%	89%	-	53%	50%	86%	78%	81%	42%	76%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
TAYLOR EL (043905123) - FRISCO ISD - COLLIN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	81%	**88%**	77%	91%	88%	-	90%	-	81%	57%	*	89%	86%	80%	82%	100%
	2024	67%	82%	**92%**	82%	78%	90%	-	95%	-	100%	75%	*	91%	94%	80%	93%	---
Grade 4 Mathematics	2025	65%	75%	**78%**	53%	77%	66%	-	87%	-	69%	52%	*	81%	75%	58%	83%	100%
	2024	60%	73%	**84%**	59%	72%	65%	-	92%	-	100%	63%	*	82%	85%	57%	78%	---
Grade 5 ELA/Reading	2025	69%	85%	**90%**	69%	100%	85%	-	94%	-	100%	65%	*	90%	91%	75%	91%	100%
	2024	70%	86%	**89%**	71%	90%	90%	*	90%	-	*	58%	*	88%	91%	79%	87%	---
Grade 5 Mathematics	2025	67%	82%	**98%**	96%	90%	100%	-	98%	-	100%	100%	*	99%	96%	92%	98%	100%
	2024	65%	84%	**95%**	71%	90%	100%	*	95%	-	*	79%	*	92%	98%	86%	96%	---
All Grades Both Subjects	2025	65%	79%	**89%**	73%	89%	85%	-	92%	-	85%	67%	83%	90%	87%	76%	88%	100%
	2024	64%	78%	**90%**	71%	83%	87%	100%	93%	-	96%	69%	92%	88%	91%	75%	88%	---
All Grades ELA/Reading	2025	67%	79%	**89%**	73%	95%	86%	-	92%	-	88%	61%	*	90%	88%	78%	86%	100%
	2024	67%	81%	**91%**	78%	84%	90%	*	93%	-	93%	66%	100%	89%	92%	79%	90%	---
All Grades Mathematics	2025	64%	78%	**88%**	73%	83%	85%	-	93%	-	81%	74%	*	90%	85%	74%	90%	100%
	2024	60%	75%	**89%**	64%	82%	83%	*	94%	-	100%	71%	83%	87%	91%	71%	86%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	49%	**54%**	40%	*	*	-	*	-	*	29%	-	63%	40%	*	60%	-
	2024	38%	51%	**71%**	*	-	*	-	75%	-	-	60%	-	*	83%	80%	78%	---
Grade 4 Mathematics	2025	27%	31%	**33%**	20%	*	*	-	60%	-	*	25%	-	29%	36%	0%	80%	-
	2024	26%	29%	**42%**	*	*	*	-	*	-	*	17%	-	0%	71%	50%	*	---
Grade 5 ELA/Reading	2025	25%	34%	**83%**	*	*	*	-	*	-	-	*	-	*	*	*	*	-
	2024	35%	44%	*	*	*	*	-	*	-	-	*	-	*	*	*	*	---
Grade 5 Mathematics	2025	35%	52%	**73%**	60%	*	*	-	*	-	-	75%	-	71%	*	80%	*	-
	2024	41%	59%	**80%**	*	*	*	-	*	-	*	67%	-	*	100%	60%	*	---
All Grades Both Subjects	2025	33%	42%	**54%**	44%	86%	50%	-	67%	-	20%	48%	-	56%	52%	53%	80%	-
	2024	32%	41%	**63%**	45%	*	50%	-	76%	-	*	47%	-	17%	82%	59%	75%	---
All Grades ELA/Reading	2025	31%	40%	**63%**	50%	*	*	-	67%	-	*	45%	-	64%	63%	80%	75%	-
	2024	30%	39%	**67%**	*	*	*	-	70%	-	-	57%	-	*	80%	67%	73%	---
All Grades Mathematics	2025	35%	44%	**48%**	40%	*	40%	-	67%	-	*	50%	-	50%	47%	40%	86%	-
	2024	35%	43%	**59%**	43%	*	*	-	86%	-	*	42%	-	22%	85%	55%	80%	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	91%	**92%**	-	-	-	-	-	-	93%	-	93%	-	100%	91%	94%	100%
	2024	75%	91%	**93%**	93%	-	-	-	-	93%	93%	-	96%	88%	*	93%	93%	100%
At Meets Grade Level or Above	2025	50%	77%	**78%**	-	-	-	-	-	-	74%	-	74%	-	57%	78%	74%	96%
	2024	48%	76%	**78%**	71%	-	-	-	-	71%	71%	-	69%	73%	*	79%	71%	94%
At Masters Grade Level	2025	21%	47%	**54%**	-	-	-	-	-	-	40%	-	40%	-	14%	57%	39%	77%
	2024	20%	46%	**54%**	44%	-	-	-	-	44%	36%	-	35%	38%	*	57%	40%	83%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	93%	**93%**	-	-	-	-	-	-	92%	-	92%	-	*	94%	92%	100%
	2024	76%	93%	**95%**	98%	-	-	-	-	98%	94%	-	100%	85%	*	95%	95%	100%
At Meets Grade Level or Above	2025	54%	81%	**81%**	-	-	-	-	-	-	72%	-	72%	-	*	83%	72%	100%
	2024	54%	82%	**81%**	75%	-	-	-	-	75%	71%	-	71%	69%	*	83%	73%	100%
At Masters Grade Level	2025	23%	50%	**59%**	-	-	-	-	-	-	43%	-	43%	-	*	64%	42%	84%
	2024	22%	50%	**59%**	48%	-	-	-	-	48%	35%	-	33%	38%	*	64%	42%	86%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	89%	**91%**	-	-	-	-	-	-	94%	-	94%	-	*	89%	94%	100%
	2024	72%	90%	**92%**	92%	-	-	-	-	92%	91%	-	90%	92%	*	91%	92%	100%
At Meets Grade Level or Above	2025	45%	72%	**77%**	-	-	-	-	-	-	79%	-	79%	-	*	76%	79%	95%
	2024	43%	72%	**79%**	77%	-	-	-	-	77%	71%	-	67%	77%	*	81%	74%	100%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	45%	**52%**	-	-	-	-	-	-	41%	-	41%	-	*	55%	39%	79%
	2024	17%	42%	**56%**	46%	-	-	-	-	46%	38%	-	38%	38%	*	59%	43%	86%
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	92%	**93%**	-	-	-	-	-	-	100%	-	100%	-	*	91%	100%	100%
	2024	75%	91%	**92%**	80%	-	-	-	-	80%	100%	-	100%	-	-	93%	86%	*
At Meets Grade Level or Above	2025	47%	75%	**73%**	-	-	-	-	-	-	60%	-	60%	-	*	74%	57%	90%
	2024	43%	71%	**63%**	40%	-	-	-	-	40%	71%	-	71%	-	-	66%	50%	*
At Masters Grade Level	2025	17%	42%	**43%**	-	-	-	-	-	-	25%	-	25%	-	*	46%	24%	60%
	2024	16%	39%	**30%**	20%	-	-	-	-	20%	29%	-	29%	-	-	29%	23%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	79%	**89%**	-	-	-	-	-	-	85%	-	85%	-	83%	89%	85%	100%
	2024	64%	78%	**90%**	88%	-	-	-	-	88%	86%	-	98%	75%	-	90%	87%	100%
All Grades ELA/Reading	2025	67%	79%	**89%**	-	-	-	-	-	-	82%	-	82%	-	*	91%	83%	100%
	2024	67%	81%	**91%**	87%	-	-	-	-	87%	91%	-	100%	83%	-	91%	89%	100%
All Grades Mathematics	2025	64%	78%	**88%**	-	-	-	-	-	-	88%	-	88%	-	*	87%	87%	100%
	2024	60%	75%	**89%**	89%	-	-	-	-	89%	80%	-	95%	67%	-	90%	85%	100%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	42%	**54%**	-	-	-	-	-	-	75%	-	75%	-	*	42%	80%	-
	2024	32%	41%	**63%**	88%	-	-	-	-	88%	63%	-	*	50%	-	54%	75%	-
All Grades ELA/Reading	2025	31%	40%	**63%**	-	-	-	-	-	-	67%	-	67%	-	*	55%	75%	-
	2024	30%	39%	**67%**	80%	-	-	-	-	80%	67%	-	*	*	-	57%	73%	-
All Grades Mathematics	2025	35%	44%	**48%**	-	-	-	-	-	-	83%	-	83%	-	*	36%	86%	-
	2024	35%	43%	**59%**	*	-	-	-	-	*	*	-	-	*	-	53%	80%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	**92%**	93%	89%	96%	-	91%	-	88%	97%	100%	98%	85%	94%	83%
Not Included in Accountability: Mobile	4%	2%	**4%**	7%	8%	0%	-	4%	-	6%	0%	0%	2%	7%	4%	5%
Not Included in Accountability: Other Exclusions	2%	1%	**4%**	0%	3%	4%	-	4%	-	6%	3%	0%	0%	8%	2%	12%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	91%	95%	**92%**	93%	90%	96%	-	91%	-	91%	97%	*	98%	85%	95%	83%
Not Included in Accountability: Mobile	4%	2%	**4%**	7%	7%	0%	-	4%	-	5%	0%	*	1%	7%	3%	4%
Not Included in Accountability: Other Exclusions	4%	2%	**4%**	0%	3%	4%	-	5%	-	5%	3%	*	1%	8%	2%	13%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	96%	**92%**	93%	90%	96%	-	91%	-	91%	97%	*	99%	85%	95%	84%
Not Included in Accountability: Mobile	4%	3%	**4%**	7%	7%	0%	-	4%	-	5%	0%	*	1%	7%	3%	4%
Not Included in Accountability: Other Exclusions	1%	1%	**4%**	0%	3%	4%	-	5%	-	5%	3%	*	0%	8%	2%	12%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**99%**	100%	100%	100%	-	99%	-	100%	100%	*	99%	100%	100%	97%
Included in Accountability	94%	96%	**92%**	93%	83%	95%	-	93%	-	71%	100%	*	96%	87%	86%	82%
Not Included in Accountability: Mobile	4%	2%	**6%**	7%	17%	0%	-	6%	-	14%	0%	*	3%	10%	10%	11%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	0%	5%	-	0%	-	14%	0%	*	0%	3%	5%	5%
Not Tested	1%	1%	**1%**	0%	0%	0%	-	1%	-	0%	0%	*	1%	0%	0%	3%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**1%**	0%	0%	0%	-	1%	-	0%	0%	*	1%	0%	0%	3%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	96%	**89%**	96%	100%	95%	100%	85%	-	95%	94%	100%	99%	80%	96%	77%
Not Included in Accountability: Mobile	4%	2%	**7%**	4%	0%	1%	0%	10%	-	5%	5%	0%	1%	13%	2%	9%
Not Included in Accountability: Other Exclusions	2%	1%	**4%**	0%	0%	3%	0%	6%	-	0%	1%	0%	0%	7%	2%	15%
Not Tested	1%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	96%	**89%**	97%	100%	95%	100%	85%	-	94%	94%	100%	98%	81%	96%	77%
Not Included in Accountability: Mobile	4%	2%	**7%**	3%	0%	2%	0%	10%	-	6%	5%	0%	1%	12%	2%	8%
Not Included in Accountability: Other Exclusions	4%	2%	**4%**	0%	0%	3%	0%	6%	-	0%	2%	0%	1%	7%	2%	15%
Not Tested	1%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	**89%**	97%	100%	95%	100%	85%	-	94%	94%	100%	99%	80%	96%	78%
Not Included in Accountability: Mobile	5%	3%	**7%**	3%	0%	2%	0%	10%	-	6%	5%	0%	1%	13%	2%	8%
Not Included in Accountability: Other Exclusions	1%	1%	**4%**	0%	0%	3%	0%	5%	-	0%	2%	0%	0%	7%	2%	14%
Not Tested	1%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	96%	**88%**	88%	100%	95%	*	84%	-	*	95%	*	100%	78%	93%	72%
Not Included in Accountability: Mobile	4%	2%	**8%**	13%	0%	0%	*	11%	-	*	5%	*	0%	14%	7%	11%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**4%**	0%	0%	5%	*	5%	-	*	0%	*	0%	8%	0%	17%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	95.3%	**96.3%**	96.4%	95.9%	96.9%	98.0%	96.2%	-	96.1%	95.8%	96.1%	96.3%
2022-23	93.3%	94.5%	**95.6%**	95.9%	94.8%	96.3%	96.7%	95.4%	-	96.0%	95.1%	95.2%	95.7%
Chronic Absenteeism													
2023-24	19.0%	9.7%	**3.7%**	4.1%	0.0%	2.1%	0.0%	4.5%	-	0.0%	4.3%	3.1%	5.2%
2022-23	20.3%	12.0%	**7.1%**	9.7%	9.1%	3.1%	0.0%	7.3%	-	8.7%	10.3%	10.7%	5.2%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	99.1%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	97.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	96.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	93.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	95.9%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	95.3%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	5,225	382,023
By Ethnicity:				
African American	-	-	623	48,064
Hispanic	-	-	717	200,942
White	-	-	1,945	101,714
American Indian	-	-	27	1,231
Asian	-	-	1,685	19,746
Pacific Islander	-	-	2	606
Two or More Races	-	-	226	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	215	46,183
Foundation H.S. Program (Endorsement)	-	-	4,900	42,042
Foundation H.S. Program (DLA)	-	-	107	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	3	356
Special Education Graduates	-	-	335	35,935
Economically Disadvantaged Graduates	-	-	725	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	133	56,967
At-Risk Graduates	-	-	995	173,035
CTE Completers	-	-	250	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**744**	**100.0%**	**65,151**	**5,530,499**	**744**	**100.0%**	**65,289**	**5,544,255**
Students by Grade								
Kindergarten	90	12.1%	5.2%	6.5%	90	12.1%	5.2%	6.5%
Grade 1	89	12.0%	5.7%	6.8%	89	12.0%	5.7%	6.8%
Grade 2	122	16.4%	6.4%	7.0%	122	16.4%	6.4%	7.0%
Grade 3	139	18.7%	7.0%	7.3%	139	18.7%	6.9%	7.3%
Grade 4	162	21.8%	7.3%	7.3%	162	21.8%	7.3%	7.3%
Grade 5	142	19.1%	7.3%	7.3%	142	19.1%	7.3%	7.3%
Ethnic Distribution								
African American	65	8.7%	10.4%	12.8%	65	8.7%	10.4%	12.8%
Hispanic	45	6.0%	12.6%	53.5%	45	6.0%	12.7%	53.5%
White	83	11.2%	27.1%	24.4%	83	11.2%	27.1%	24.4%
American Indian	5	0.7%	0.7%	0.3%	5	0.7%	0.7%	0.3%
Asian	513	69.0%	44.0%	5.6%	513	69.0%	43.9%	5.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	33	4.4%	5.1%	3.3%	33	4.4%	5.1%	3.3%
Sex								
Female	362	48.7%	48.4%	48.9%	362	48.7%	48.4%	48.8%
Male	382	51.3%	51.6%	51.1%	382	51.3%	51.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	85	11.4%	13.9%	60.5%	85	11.4%	13.8%	60.4%
Non-Educationally Disadvantaged	659	88.6%	86.1%	39.5%	659	88.6%	86.2%	39.6%
Section 504 Students	17	2.3%	8.0%	6.8%	17	2.3%	8.0%	6.8%
EB Students/EL	248	33.3%	12.9%	24.3%	248	33.3%	12.9%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	0.6%	2.1%				
Students w/ Dyslexia	27	3.6%	5.9%	6.4%	27	3.6%	5.9%	6.4%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	0	0.0%	0.1%	1.4%	0	0.0%	0.1%	1.4%
Immigrant	223	30.0%	8.3%	3.5%	223	30.0%	8.3%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	0	0.0%	9.6%	66.6%	0	0.0%	9.6%	66.5%
Military Connected	10	1.3%	3.4%	4.1%	10	1.3%	3.3%	4.1%
At-Risk	295	39.7%	23.0%	53.5%	295	39.7%	23.0%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	226	30.4%	12.3%	24.3%	226	30.4%	12.3%	24.3%
Career and Technical Education	0	0.0%	26.4%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	75.6%	74.0%	-	-	-	-

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Gifted and Talented Education	51	6.9%	13.8%	8.7%	51	6.9%	13.8%	8.7%
Special Education	100	13.4%	12.2%	15.3%	100	13.4%	12.4%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**100**							
Students with Intellectual Disabilities	25	25.0%	35.4%	48.3%				
Students with Physical Disabilities	27	27.0%	19.4%	17.0%				
Students with Autism	38	38.0%	25.9%	16.8%				
Students with Behavioral Disabilities	10	10.0%	18.1%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.1%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**138**	**18.1%**	**8.0%**	**16.4%**				
African American	15	2.0%	1.7%	3.3%				
Hispanic	3	0.4%	1.3%	8.9%				
White	9	1.2%	1.3%	2.9%				
American Indian	1	0.1%	0.0%	0.1%				
Asian	109	14.3%	3.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.1%	0.4%	0.6%				
Special Ed Students who are Mobile	9	7.8%	10.5%	17.3%				
Count and Percent of EB Students/EL who are Mobile	42	18.3%	16.0%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	18	16.8%	17.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**153**	**24.5%**	**13.2%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	0.9%	1.3%	0.0%	3.7%	3.6%
Grade 1	0.0%	0.2%	1.9%	0.0%	0.3%	3.0%
Grade 2	0.0%	0.1%	1.1%	0.0%	0.4%	1.4%
Grade 3	0.0%	0.1%	0.6%	4.2%	0.4%	0.6%
Grade 4	0.0%	0.0%	0.4%	5.3%	0.7%	0.4%
Grade 5	0.0%	0.0%	0.3%	0.0%	0.4%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	22.0	18.3	18.9
Grade 1	20.3	18.2	19.2
Grade 2	18.7	18.6	19.4
Grade 3	37.9	30.4	20.1
Grade 4	20.9	18.9	20.0
Grade 5	22.9	22.2	21.3

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**61.7**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	55.8	90.4%	72.4%	63.8%
Teachers	46.9	75.9%	55.7%	48.3%
Professional Support	5.9	9.6%	12.0%	10.8%
Campus Administration (School Leadership)	3.0	4.8%	4.1%	3.4%
Educational Aides	6.0	9.6%	8.6%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	73.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	1.0	n/a	155.0	13,704.0
Part-time Counselors	0.0	n/a	0.0	1,298.0
Total Minority Staff	**12.8**	**20.8%**	**34.6%**	**55.3%**
Teachers by Ethnicity				
African American	2.0	4.2%	9.2%	12.8%
Hispanic	2.0	4.2%	9.3%	31.0%
White	38.0	81.1%	74.3%	52.2%
American Indian	2.0	4.2%	1.0%	0.3%
Asian	2.0	4.2%	4.8%	2.2%
Pacific Islander	0.0	0.0%	0.7%	0.1%
Two or More Races	1.0	2.1%	0.8%	1.3%
Teachers by Sex				
Males	2.6	5.5%	22.6%	24.6%
Females	44.3	94.5%	77.4%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.1%	2.4%
Bachelors	36.0	76.9%	68.7%	71.4%
Masters	10.8	23.1%	30.4%	25.4%
Doctorate	0.0	0.0%	0.8%	0.8%
Teachers by Years of Experience				
Beginning Teachers	3.0	6.3%	5.7%	7.3%
1-5 Years Experience	17.7	37.8%	29.3%	28.3%
6-10 Years Experience	6.9	14.7%	21.6%	19.7%
11-20 Years Experience	14.8	31.5%	28.6%	27.6%
21-30 Years Experience	3.6	7.6%	13.1%	14.1%
Over 30 Years Experience	1.0	2.1%	1.6%	3.0%
Number of Students per Teacher	15.9	n/a	14.6	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	1.0	6.5	6.0
Average Years Experience of Principals with District	1.0	6.0	5.1
Average Years Experience of Assistant Principals	1.0	5.4	5.1
Average Years Experience of Assistant Principals with District	1.0	4.3	4.3
Average Years Experience of Teachers	9.8	11.0	11.2
Average Years Experience of Teachers with District	7.1	5.9	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,484	$57,471	$55,689
1-5 Years Experience	$62,863	$62,892	$59,266
6-10 Years Experience	$65,497	$65,548	$62,607
11-20 Years Experience	$70,385	$69,814	$66,353
21-30 Years Experience	$75,357	$74,094	$70,976
Over 30 Years Experience	$77,459	$75,646	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$66,790	$66,814	$63,751
Professional Support	$70,552	$77,883	$75,909
Campus Administration (School Leadership)	$77,053	$88,176	$88,786
Instructional Staff Percent	n/a	71.3%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	7.1	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	1.0	2.1%	2.0%	6.3%
Career and Technical Education	0.0	0.0%	4.1%	5.5%
Compensatory Education	0.0	0.0%	0.1%	2.6%
Gifted and Talented Education	1.0	2.1%	1.8%	1.6%
Regular Education	39.7	84.7%	76.1%	69.0%
Special Education	5.2	11.1%	11.7%	11.4%
Other	0.0	0.0%	4.2%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: FRISCO ISD

Campus Name: VAUGHN EL

Campus Number: 043905142

2025 Campus Accountability Score: A

Distinction Designations:

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	90%	**94%**	85%	100%	95%	*	92%	-	100%	81%	*	94%	93%	90%	92%
	2024	74%	90%	**95%**	*	94%	97%	-	95%	*	91%	75%	*	98%	83%	90%	91%
At Meets Grade Level or Above	2025	52%	74%	**77%**	62%	89%	74%	*	78%	-	89%	58%	*	76%	79%	60%	69%
	2024	48%	73%	**79%**	*	69%	85%	-	86%	*	64%	40%	*	82%	67%	60%	82%
At Masters Grade Level	2025	23%	45%	**42%**	15%	56%	44%	*	46%	-	44%	38%	*	39%	48%	20%	46%
	2024	21%	43%	**46%**	*	19%	38%	-	70%	*	36%	5%	*	45%	50%	20%	64%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	86%	**92%**	77%	89%	97%	*	89%	-	100%	85%	*	91%	93%	80%	77%
	2024	70%	87%	**86%**	*	63%	91%	-	89%	*	91%	45%	*	88%	78%	70%	91%
At Meets Grade Level or Above	2025	46%	67%	**73%**	54%	67%	72%	*	76%	-	100%	58%	*	71%	79%	70%	69%
	2024	42%	68%	**69%**	*	50%	68%	-	76%	*	73%	35%	*	70%	61%	50%	91%
At Masters Grade Level	2025	19%	36%	**31%**	15%	33%	28%	*	37%	-	44%	27%	*	25%	48%	10%	38%
	2024	15%	34%	**26%**	*	0%	12%	-	46%	*	45%	0%	*	29%	17%	0%	55%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	93%	**93%**	80%	81%	100%	-	92%	*	100%	76%	100%	97%	82%	63%	79%
	2024	81%	94%	**93%**	77%	86%	100%	*	94%	-	82%	74%	*	96%	88%	83%	100%
At Meets Grade Level or Above	2025	54%	77%	**84%**	60%	69%	86%	-	89%	*	91%	52%	100%	86%	79%	50%	79%
	2024	51%	76%	**80%**	46%	86%	81%	*	91%	-	73%	58%	*	88%	65%	58%	100%
At Masters Grade Level	2025	24%	48%	**59%**	20%	19%	63%	-	82%	*	45%	19%	40%	62%	54%	13%	71%
	2024	23%	49%	**44%**	31%	43%	33%	*	56%	-	55%	5%	*	50%	33%	8%	22%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	85%	**82%**	60%	50%	86%	-	95%	*	80%	43%	100%	85%	74%	25%	86%
	2024	69%	86%	**74%**	62%	67%	69%	*	91%	-	50%	47%	*	76%	70%	50%	100%
At Meets Grade Level or Above	2025	47%	69%	**66%**	20%	31%	71%	-	82%	*	60%	29%	100%	71%	52%	25%	79%
	2024	46%	69%	**52%**	31%	17%	45%	*	76%	-	40%	37%	*	56%	45%	25%	67%
At Masters Grade Level	2025	24%	45%	**40%**	0%	6%	34%	-	66%	*	30%	10%	0%	42%	33%	25%	71%
	2024	21%	41%	**29%**	0%	0%	26%	*	50%	-	20%	5%	*	32%	25%	8%	22%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	93%	**94%**	92%	88%	97%	*	98%	-	67%	72%	*	92%	97%	100%	92%
	2024	79%	93%	**91%**	91%	83%	93%	*	91%	-	100%	70%	100%	92%	90%	83%	80%
At Meets Grade Level or Above	2025	58%	83%	**83%**	58%	88%	82%	*	93%	-	67%	50%	*	84%	79%	73%	92%
	2024	55%	81%	**83%**	73%	72%	82%	*	89%	-	100%	57%	100%	84%	82%	42%	80%
At Masters Grade Level	2025	30%	59%	**55%**	25%	25%	56%	*	68%	-	56%	11%	*	60%	45%	27%	31%
	2024	29%	58%	**59%**	36%	39%	51%	*	80%	-	71%	9%	80%	56%	67%	25%	60%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	91%	**87%**	83%	75%	85%	*	98%	-	67%	61%	*	88%	85%	73%	100%
	2024	77%	92%	**93%**	82%	83%	91%	*	100%	-	100%	78%	100%	95%	87%	75%	93%
At Meets Grade Level or Above	2025	47%	75%	**75%**	50%	50%	72%	*	93%	-	67%	56%	*	78%	70%	64%	85%
	2024	50%	78%	**76%**	55%	61%	71%	*	89%	-	100%	52%	100%	78%	72%	33%	80%
At Masters Grade Level	2025	22%	47%	**34%**	8%	0%	26%	*	54%	-	33%	17%	*	35%	30%	18%	31%
	2024	19%	49%	**44%**	18%	28%	36%	*	62%	-	71%	13%	60%	44%	44%	17%	47%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	85%	**79%**	58%	50%	78%	*	95%	-	63%	53%	*	82%	73%	73%	85%
	2024	58%	81%	**69%**	36%	67%	69%	*	76%	-	86%	48%	80%	69%	67%	33%	60%
At Meets Grade Level or Above	2025	31%	55%	**45%**	33%	13%	43%	*	59%	-	25%	29%	*	49%	36%	45%	46%
	2024	28%	50%	**38%**	18%	28%	27%	*	56%	-	57%	22%	20%	35%	44%	17%	47%
At Masters Grade Level	2025	12%	29%	**13%**	0%	0%	8%	*	27%	-	0%	6%	*	12%	15%	9%	0%
	2024	11%	24%	**13%**	0%	6%	9%	*	18%	-	43%	9%	20%	10%	18%	0%	13%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	91%	**89%**	78%	74%	91%	100%	94%	*	83%	69%	100%	90%	85%	74%	87%
	2024	75%	91%	**86%**	72%	78%	87%	80%	91%	*	84%	63%	84%	88%	80%	69%	86%
At Meets Grade Level or Above	2025	50%	77%	**72%**	50%	57%	71%	100%	81%	*	72%	48%	88%	74%	67%	57%	74%
	2024	48%	76%	**68%**	45%	56%	65%	80%	80%	*	70%	43%	71%	70%	62%	40%	76%
At Masters Grade Level	2025	21%	47%	**39%**	13%	19%	37%	40%	54%	*	37%	20%	31%	39%	39%	17%	42%
	2024	20%	46%	**37%**	15%	19%	30%	40%	55%	*	47%	7%	32%	38%	36%	11%	41%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	93%	**94%**	87%	88%	97%	*	94%	*	90%	77%	100%	94%	91%	86%	88%
	2024	76%	93%	**93%**	85%	88%	97%	*	93%	*	90%	73%	85%	95%	88%	85%	89%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	81%	**81%**	60%	79%	81%	*	87%	*	83%	54%	100%	82%	79%	62%	80%
	2024	54%	82%	**81%**	56%	73%	83%	*	89%	*	76%	52%	85%	85%	72%	53%	86%
At Masters Grade Level	2025	23%	50%	**52%**	20%	30%	54%	*	66%	*	48%	25%	55%	53%	49%	21%	50%
	2024	22%	50%	**50%**	30%	32%	41%	*	70%	*	52%	6%	38%	50%	49%	18%	51%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	89%	**87%**	77%	67%	89%	*	94%	*	82%	65%	100%	88%	84%	62%	88%
	2024	72%	90%	**85%**	74%	73%	83%	*	94%	*	79%	58%	85%	87%	78%	65%	94%
At Meets Grade Level or Above	2025	45%	72%	**72%**	47%	45%	72%	*	84%	*	75%	48%	82%	73%	67%	55%	78%
	2024	43%	72%	**66%**	44%	50%	61%	*	81%	*	68%	42%	77%	69%	59%	35%	80%
At Masters Grade Level	2025	20%	45%	**35%**	10%	12%	29%	*	52%	*	36%	18%	18%	34%	37%	17%	48%
	2024	17%	42%	**34%**	7%	13%	26%	*	53%	*	43%	6%	31%	35%	31%	9%	43%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	92%	**79%**	58%	50%	78%	*	95%	-	63%	53%	*	82%	73%	73%	85%
	2024	75%	91%	**69%**	36%	67%	69%	*	76%	-	86%	48%	80%	69%	67%	33%	60%
At Meets Grade Level or Above	2025	47%	75%	**45%**	33%	13%	43%	*	59%	-	25%	29%	*	49%	36%	45%	46%
	2024	43%	71%	**38%**	18%	28%	27%	*	56%	-	57%	22%	20%	35%	44%	17%	47%
At Masters Grade Level	2025	17%	42%	**13%**	0%	0%	8%	*	27%	-	0%	6%	*	12%	15%	9%	0%
	2024	16%	39%	**13%**	0%	6%	9%	*	18%	-	43%	9%	20%	10%	18%	0%	13%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	62%	**67%**	46%	67%	64%	*	70%	-	89%	50%	*	63%	76%	60%	62%
	2024	35%	62%	**64%**	*	44%	65%	-	76%	*	55%	30%	*	67%	50%	40%	82%
Reading and Mathematics Including EOC	2025	39%	62%	**67%**	46%	67%	64%	*	70%	-	89%	50%	*	63%	76%	60%	62%
	2024	35%	62%	**64%**	*	44%	65%	-	76%	*	55%	30%	*	67%	50%	40%	82%
Reading Including EOC	2025	52%	74%	**77%**	62%	89%	74%	*	78%	-	89%	58%	*	76%	79%	60%	69%
	2024	48%	73%	**79%**	*	69%	85%	-	86%	*	64%	40%	*	82%	67%	60%	82%
Math Including EOC	2025	46%	67%	**73%**	54%	67%	72%	*	76%	-	100%	58%	*	71%	79%	70%	69%
	2024	42%	68%	**69%**	*	50%	68%	-	76%	*	73%	35%	*	70%	61%	50%	91%
4th Graders																	
Reading and Mathematics	2025	40%	64%	**66%**	20%	31%	71%	-	82%	*	60%	29%	100%	71%	52%	25%	79%
	2024	38%	64%	**52%**	31%	17%	45%	*	76%	-	40%	37%	*	56%	45%	25%	67%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	64%	**66%**	20%	31%	71%	-	82%	*	60%	29%	100%	71%	52%	25%	79%
	2024	38%	64%	**52%**	31%	17%	45%	*	76%	-	40%	37%	*	56%	45%	25%	67%
Reading Including EOC	2025	54%	77%	**84%**	60%	69%	86%	-	89%	*	91%	52%	100%	86%	79%	50%	79%
	2024	51%	76%	**80%**	46%	86%	81%	*	91%	-	73%	58%	*	88%	65%	58%	100%
Math Including EOC	2025	47%	69%	**66%**	20%	31%	71%	-	82%	*	60%	29%	100%	71%	52%	25%	79%
	2024	46%	69%	**52%**	31%	17%	45%	*	76%	-	40%	37%	*	56%	45%	25%	67%
5th Graders																	
Reading and Mathematics	2025	42%	71%	**72%**	42%	50%	69%	*	88%	-	67%	44%	*	75%	64%	55%	77%
	2024	42%	73%	**74%**	55%	61%	67%	*	87%	-	100%	43%	100%	76%	69%	33%	73%
Reading and Mathematics Including EOC	2025	42%	71%	**72%**	42%	50%	69%	*	88%	-	67%	44%	*	75%	64%	55%	77%
	2024	42%	73%	**74%**	55%	61%	67%	*	87%	-	100%	43%	100%	76%	69%	33%	73%
Reading Including EOC	2025	58%	83%	**83%**	58%	88%	82%	*	93%	-	67%	50%	*	84%	79%	73%	92%
	2024	55%	81%	**83%**	73%	72%	82%	*	89%	-	100%	57%	100%	84%	82%	42%	80%
Math Including EOC	2025	48%	75%	**75%**	50%	50%	72%	*	93%	-	67%	56%	*	78%	70%	64%	85%
	2024	51%	78%	**76%**	55%	61%	71%	*	89%	-	100%	52%	100%	78%	72%	33%	80%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	66%	**68%**	40%	45%	68%	*	80%	*	71%	42%	82%	70%	64%	48%	73%
	2024	36%	66%	**64%**	41%	48%	59%	*	80%	*	61%	37%	77%	67%	56%	32%	74%
Reading and Mathematics Including EOC	2025	40%	69%	**68%**	40%	45%	68%	*	80%	*	71%	42%	82%	70%	64%	48%	73%
	2024	38%	69%	**64%**	41%	48%	59%	*	80%	*	61%	37%	77%	67%	56%	32%	74%
Reading Including EOC	2025	55%	81%	**81%**	60%	79%	81%	*	87%	*	83%	54%	100%	82%	79%	62%	80%
	2024	54%	81%	**81%**	56%	73%	83%	*	89%	*	76%	52%	85%	85%	72%	53%	86%
Math Including EOC	2025	46%	73%	**72%**	47%	45%	72%	*	84%	*	75%	48%	82%	73%	67%	55%	78%
	2024	45%	73%	**66%**	44%	50%	61%	*	81%	*	68%	42%	77%	69%	59%	35%	80%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
VAUGHN EL (043905142) - FRISCO ISD - COLLIN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	81%	**89%**	80%	87%	89%	-	91%	*	90%	70%	100%	90%	85%	79%	79%	100%
	2024	67%	82%	**87%**	75%	86%	87%	*	95%	-	82%	83%	*	90%	82%	73%	100%	---
Grade 4 Mathematics	2025	65%	75%	**76%**	30%	60%	80%	-	88%	*	61%	53%	100%	79%	68%	50%	93%	100%
	2024	60%	73%	**59%**	50%	50%	54%	*	75%	-	50%	50%	*	64%	50%	32%	71%	---
Grade 5 ELA/Reading	2025	69%	85%	**85%**	78%	81%	86%	*	90%	-	67%	59%	*	83%	90%	65%	92%	100%
	2024	70%	86%	**87%**	85%	79%	82%	*	95%	-	100%	79%	100%	87%	88%	68%	93%	---
Grade 5 Mathematics	2025	67%	82%	**90%**	83%	100%	84%	*	95%	-	94%	88%	*	90%	91%	85%	96%	100%
	2024	65%	84%	**89%**	85%	68%	89%	*	96%	-	100%	90%	80%	88%	92%	77%	90%	---
All Grades Both Subjects	2025	65%	79%	**85%**	71%	79%	85%	*	91%	*	78%	67%	92%	85%	84%	71%	89%	100%
	2024	64%	78%	**81%**	73%	72%	78%	*	91%	-	80%	76%	72%	83%	77%	63%	90%	---
All Grades ELA/Reading	2025	67%	79%	**87%**	79%	85%	87%	*	90%	*	79%	65%	100%	87%	87%	71%	85%	100%
	2024	67%	81%	**87%**	80%	81%	84%	*	95%	-	89%	81%	78%	88%	85%	70%	95%	---
All Grades Mathematics	2025	64%	78%	**83%**	64%	74%	82%	*	92%	*	76%	69%	83%	84%	81%	71%	94%	100%
	2024	60%	75%	**75%**	66%	63%	72%	*	87%	-	71%	72%	67%	77%	70%	55%	84%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	49%	**17%**	*	*	*	-	*	-	-	20%	-	*	*	*	*	-
	2024	38%	51%	**50%**	50%	*	*	-	*	-	*	38%	*	57%	43%	*	*	---
Grade 4 Mathematics	2025	27%	31%	**29%**	*	33%	*	-	*	-	-	18%	-	33%	20%	*	*	-
	2024	26%	29%	**32%**	33%	*	43%	-	*	-	*	0%	*	33%	30%	20%	*	---
Grade 5 ELA/Reading	2025	25%	34%	**33%**	*	*	-	-	*	-	*	*	-	*	*	-	*	-
	2024	35%	44%	**25%**	-	*	40%	-	*	-	-	29%	-	29%	*	*	*	---
Grade 5 Mathematics	2025	35%	52%	**52%**	*	*	55%	-	*	-	40%	22%	-	53%	50%	*	*	-
	2024	41%	59%	**77%**	*	60%	82%	-	*	-	-	73%	-	82%	60%	67%	*	---
All Grades Both Subjects	2025	33%	42%	**39%**	50%	31%	53%	-	30%	-	29%	21%	-	42%	35%	22%	13%	-
	2024	32%	41%	**50%**	43%	45%	64%	-	56%	-	14%	38%	*	56%	39%	44%	50%	---
All Grades ELA/Reading	2025	31%	40%	**25%**	*	*	*	-	*	-	*	22%	-	20%	29%	*	*	-
	2024	30%	39%	**41%**	50%	*	57%	-	*	-	*	33%	*	43%	38%	40%	*	---
All Grades Mathematics	2025	35%	44%	**44%**	*	30%	50%	-	33%	-	40%	20%	-	46%	38%	29%	*	-
	2024	35%	43%	**55%**	38%	56%	67%	-	80%	-	*	42%	*	62%	40%	45%	*	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	91%	**89%**	-	-	-	-	-	-	77%	-	76%	78%	-	89%	77%	100%
	2024	75%	91%	**86%**	85%	-	-	-	-	85%	80%	-	*	77%	*	86%	83%	95%
At Meets Grade Level or Above	2025	50%	77%	**72%**	-	-	-	-	-	-	60%	-	56%	63%	-	72%	60%	93%
	2024	48%	76%	**68%**	74%	-	-	-	-	74%	69%	-	*	65%	*	67%	73%	89%
At Masters Grade Level	2025	21%	47%	**39%**	-	-	-	-	-	-	31%	-	28%	33%	-	39%	31%	56%
	2024	20%	46%	**37%**	44%	-	-	-	-	44%	31%	-	*	32%	*	37%	38%	53%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	93%	**94%**	-	-	-	-	-	-	78%	-	83%	73%	-	94%	78%	100%
	2024	76%	93%	**93%**	92%	-	-	-	-	92%	79%	-	*	75%	*	93%	86%	100%
At Meets Grade Level or Above	2025	54%	81%	**81%**	-	-	-	-	-	-	65%	-	58%	73%	-	81%	65%	100%
	2024	54%	82%	**81%**	83%	-	-	-	-	83%	79%	-	*	75%	*	80%	82%	100%
At Masters Grade Level	2025	23%	50%	**52%**	-	-	-	-	-	-	30%	-	25%	36%	-	52%	30%	76%
	2024	22%	50%	**50%**	50%	-	-	-	-	50%	43%	-	*	42%	*	50%	46%	71%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	89%	**87%**	-	-	-	-	-	-	78%	-	67%	91%	-	87%	78%	100%
	2024	72%	90%	**85%**	92%	-	-	-	-	92%	93%	-	*	92%	*	84%	93%	100%
At Meets Grade Level or Above	2025	45%	72%	**72%**	-	-	-	-	-	-	65%	-	58%	73%	-	71%	65%	94%
	2024	43%	72%	**66%**	83%	-	-	-	-	83%	64%	-	*	58%	*	65%	75%	100%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	45%	**35%**	-	-	-	-	-	-	39%	-	33%	45%	-	33%	39%	59%
	2024	17%	42%	**34%**	50%	-	-	-	-	50%	29%	-	*	33%	*	33%	39%	57%
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	92%	**79%**	-	-	-	-	-	-	67%	-	*	60%	-	79%	67%	100%
	2024	75%	91%	**69%**	*	-	-	-	-	*	57%	-	-	57%	-	70%	50%	80%
At Meets Grade Level or Above	2025	47%	75%	**45%**	-	-	-	-	-	-	17%	-	*	20%	-	45%	17%	71%
	2024	43%	71%	**38%**	*	-	-	-	-	*	57%	-	-	57%	-	37%	40%	60%
At Masters Grade Level	2025	17%	42%	**13%**	-	-	-	-	-	-	0%	-	*	0%	-	15%	0%	0%
	2024	16%	39%	**13%**	*	-	-	-	-	*	14%	-	-	14%	-	13%	10%	20%
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	79%	**85%**	-	-	-	-	-	-	79%	-	69%	84%	-	84%	79%	98%
	2024	64%	78%	**81%**	95%	-	-	-	-	95%	82%	-	-	82%	*	80%	87%	100%
All Grades ELA/Reading	2025	67%	79%	**87%**	-	-	-	-	-	-	67%	-	*	75%	-	87%	67%	100%
	2024	67%	81%	**87%**	100%	-	-	-	-	100%	91%	-	-	91%	*	86%	94%	100%
All Grades Mathematics	2025	64%	78%	**83%**	-	-	-	-	-	-	92%	-	*	94%	-	82%	92%	96%
	2024	60%	75%	**75%**	90%	-	-	-	-	90%	73%	-	-	73%	*	74%	79%	100%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	42%	**39%**	-	-	-	-	-	-	13%	-	*	*	-	44%	13%	-
	2024	32%	41%	**50%**	-	-	-	-	-	-	43%	-	-	43%	*	50%	50%	-
All Grades ELA/Reading	2025	31%	40%	**25%**	-	-	-	-	-	-	*	-	*	*	-	25%	*	-
	2024	30%	39%	**41%**	-	-	-	-	-	-	*	-	-	*	*	44%	*	-
All Grades Mathematics	2025	35%	44%	**44%**	-	-	-	-	-	-	*	-	*	*	-	49%	*	-
	2024	35%	43%	**55%**	-	-	-	-	-	-	*	-	-	*	-	53%	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**99%**	100%	100%	99%	100%	100%	*	97%	99%	100%	99%	100%	100%	100%
Included in Accountability	93%	96%	**96%**	92%	97%	96%	100%	96%	*	97%	99%	100%	99%	90%	97%	89%
Not Included in Accountability: Mobile	4%	2%	**2%**	8%	3%	1%	0%	2%	*	0%	0%	0%	0%	6%	3%	2%
Not Included in Accountability: Other Exclusions	2%	1%	**1%**	0%	0%	2%	0%	1%	*	0%	1%	0%	0%	4%	0%	10%
Not Tested	1%	0%	**1%**	0%	0%	1%	0%	0%	*	3%	1%	0%	1%	0%	0%	0%
Absent	1%	0%	**1%**	0%	0%	1%	0%	0%	*	3%	1%	0%	1%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	99%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	95%	**96%**	91%	97%	97%	*	96%	*	100%	98%	100%	99%	90%	97%	89%
Not Included in Accountability: Mobile	4%	2%	**2%**	9%	3%	1%	*	2%	*	0%	0%	0%	0%	6%	3%	2%
Not Included in Accountability: Other Exclusions	4%	2%	**1%**	0%	0%	2%	*	2%	*	0%	2%	0%	0%	4%	0%	9%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	1%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	1%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	*	97%	100%	100%	100%	99%	100%	100%
Included in Accountability	94%	96%	**97%**	91%	97%	97%	*	98%	*	97%	100%	100%	100%	90%	97%	91%
Not Included in Accountability: Mobile	4%	3%	**2%**	9%	3%	1%	*	2%	*	0%	0%	0%	0%	6%	3%	2%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	0%	2%	*	1%	*	0%	0%	0%	0%	3%	0%	7%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	*	3%	0%	0%	0%	1%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	*	3%	0%	0%	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**97%**	100%	100%	95%	*	100%	-	89%	94%	*	96%	100%	100%	100%
Included in Accountability	94%	96%	**94%**	100%	100%	90%	*	95%	-	89%	94%	*	96%	89%	100%	81%
Not Included in Accountability: Mobile	4%	2%	**1%**	0%	0%	0%	*	2%	-	0%	0%	*	0%	3%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**3%**	0%	0%	5%	*	2%	-	0%	0%	*	0%	8%	0%	19%
Not Tested	1%	1%	**3%**	0%	0%	5%	*	0%	-	11%	6%	*	4%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**3%**	0%	0%	5%	*	0%	-	11%	6%	*	4%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	99%	100%	100%	100%	*	98%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	96%	**95%**	93%	97%	98%	100%	93%	*	98%	99%	91%	99%	89%	92%	86%
Not Included in Accountability: Mobile	4%	2%	**3%**	7%	0%	2%	0%	5%	*	0%	1%	9%	1%	8%	8%	5%
Not Included in Accountability: Other Exclusions	2%	1%	**1%**	0%	2%	0%	0%	2%	*	0%	0%	0%	0%	3%	0%	9%
Not Tested	1%	0%	**0%**	0%	1%	0%	0%	0%	*	2%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	1%	0%	0%	0%	*	2%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	96%	**95%**	93%	98%	98%	*	92%	*	100%	98%	93%	99%	88%	92%	85%
Not Included in Accountability: Mobile	4%	2%	**3%**	7%	0%	2%	*	6%	*	0%	2%	7%	1%	8%	8%	5%
Not Included in Accountability: Other Exclusions	4%	2%	**1%**	0%	2%	0%	*	2%	*	0%	0%	0%	0%	4%	0%	10%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**99%**	100%	98%	100%	*	100%	*	97%	100%	100%	99%	100%	100%	100%
Included in Accountability	93%	96%	**95%**	93%	95%	98%	*	92%	*	97%	98%	93%	98%	88%	92%	85%
Not Included in Accountability: Mobile	5%	3%	**3%**	7%	0%	2%	*	6%	*	0%	2%	7%	1%	8%	8%	5%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	2%	0%	*	2%	*	0%	0%	0%	0%	4%	0%	10%
Not Tested	1%	0%	**1%**	0%	2%	0%	*	0%	*	3%	0%	0%	1%	0%	0%	0%
Absent	1%	0%	**1%**	0%	2%	0%	*	0%	*	3%	0%	0%	1%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	**97%**	92%	100%	98%	*	96%	-	100%	100%	83%	100%	91%	92%	88%
Not Included in Accountability: Mobile	4%	2%	**2%**	8%	0%	2%	*	2%	-	0%	0%	17%	0%	7%	8%	6%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	0%	0%	*	2%	-	0%	0%	0%	0%	2%	0%	6%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	95.3%	**95.9%**	95.5%	96.0%	96.1%	*	95.7%	*	95.8%	95.4%	95.1%	95.5%
2022-23	93.3%	94.5%	**95.7%**	95.4%	95.3%	96.0%	*	95.6%	*	95.3%	95.5%	94.1%	95.3%
Chronic Absenteeism													
2023-24	19.0%	9.7%	**5.8%**	13.3%	5.6%	3.3%	0.0%	6.0%	*	8.2%	6.7%	14.9%	8.5%
2022-23	20.3%	12.0%	**7.6%**	11.9%	9.9%	4.8%	0.0%	7.9%	*	9.1%	9.6%	17.8%	9.9%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	99.1%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	97.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	96.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	93.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	95.9%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	95.3%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	5,225	382,023
By Ethnicity:				
African American	-	-	623	48,064
Hispanic	-	-	717	200,942
White	-	-	1,945	101,714
American Indian	-	-	27	1,231
Asian	-	-	1,685	19,746
Pacific Islander	-	-	2	606
Two or More Races	-	-	226	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	215	46,183
Foundation H.S. Program (Endorsement)	-	-	4,900	42,042
Foundation H.S. Program (DLA)	-	-	107	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	3	356
Special Education Graduates	-	-	335	35,935
Economically Disadvantaged Graduates	-	-	725	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	133	56,967
At-Risk Graduates	-	-	995	173,035
CTE Completers	-	-	250	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**628**	**100.0%**	**65,151**	**5,530,499**	**629**	**100.0%**	**65,289**	**5,544,255**
Students by Grade								
Kindergarten	99	15.8%	5.2%	6.5%	99	15.7%	5.2%	6.5%
Grade 1	75	11.9%	5.7%	6.8%	75	11.9%	5.7%	6.8%
Grade 2	114	18.2%	6.4%	7.0%	114	18.1%	6.4%	7.0%
Grade 3	112	17.8%	7.0%	7.3%	112	17.8%	6.9%	7.3%
Grade 4	113	18.0%	7.3%	7.3%	113	18.0%	7.3%	7.3%
Grade 5	115	18.3%	7.3%	7.3%	115	18.3%	7.3%	7.3%
Ethnic Distribution								
African American	59	9.4%	10.4%	12.8%	59	9.4%	10.4%	12.8%
Hispanic	69	11.0%	12.6%	53.5%	69	11.0%	12.7%	53.5%
White	225	35.8%	27.1%	24.4%	226	35.9%	27.1%	24.4%
American Indian	3	0.5%	0.7%	0.3%	3	0.5%	0.7%	0.3%
Asian	225	35.8%	44.0%	5.6%	225	35.8%	43.9%	5.6%
Pacific Islander	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Two or More Races	46	7.3%	5.1%	3.3%	46	7.3%	5.1%	3.3%
Sex								
Female	330	52.5%	48.4%	48.9%	331	52.6%	48.4%	48.8%
Male	298	47.5%	51.6%	51.1%	298	47.4%	51.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	67	10.7%	13.9%	60.5%	67	10.7%	13.8%	60.4%
Non-Educationally Disadvantaged	561	89.3%	86.1%	39.5%	562	89.3%	86.2%	39.6%
Section 504 Students	30	4.8%	8.0%	6.8%	30	4.8%	8.0%	6.8%
EB Students/EL	80	12.7%	12.9%	24.3%	80	12.7%	12.9%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	0.6%	2.1%				
Students w/ Dyslexia	45	7.2%	5.9%	6.4%	45	7.2%	5.9%	6.4%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	0	0.0%	0.1%	1.4%	0	0.0%	0.1%	1.4%
Immigrant	46	7.3%	8.3%	3.5%	46	7.3%	8.3%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	0	0.0%	9.6%	66.6%	0	0.0%	9.6%	66.5%
Military Connected	16	2.5%	3.4%	4.1%	16	2.5%	3.3%	4.1%
At-Risk	128	20.4%	23.0%	53.5%	128	20.3%	23.0%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	77	12.3%	12.3%	24.3%	77	12.2%	12.3%	24.3%
Career and Technical Education	0	0.0%	26.4%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	75.6%	74.0%	-	-	-	-

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Gifted and Talented Education	30	4.8%	13.8%	8.7%	30	4.8%	13.8%	8.7%
Special Education	105	16.7%	12.2%	15.3%	106	16.9%	12.4%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**105**							
Students with Intellectual Disabilities	30	28.6%	35.4%	48.3%				
Students with Physical Disabilities	27	25.7%	19.4%	17.0%				
Students with Autism	37	35.2%	25.9%	16.8%				
Students with Behavioral Disabilities	**	**	18.1%	16.3%				
Students with Non-Categorical Early Childhood	*	*	1.1%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**65**	**10.5%**	**8.0%**	**16.4%**				
African American	15	2.4%	1.7%	3.3%				
Hispanic	7	1.1%	1.3%	8.9%				
White	15	2.4%	1.3%	2.9%				
American Indian	1	0.2%	0.0%	0.1%				
Asian	22	3.6%	3.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	5	0.8%	0.4%	0.6%				
Special Ed Students who are Mobile	10	8.4%	10.5%	17.3%				
Count and Percent of EB Students/EL who are Mobile	16	19.3%	16.0%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	20	25.3%	17.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**77**	**14.4%**	**13.2%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	0.9%	1.3%	0.0%	3.7%	3.6%
Grade 1	1.1%	0.2%	1.9%	0.0%	0.3%	3.0%
Grade 2	0.0%	0.1%	1.1%	0.0%	0.4%	1.4%
Grade 3	0.0%	0.1%	0.6%	0.0%	0.4%	0.6%
Grade 4	0.0%	0.0%	0.4%	0.0%	0.7%	0.4%
Grade 5	0.0%	0.0%	0.3%	4.3%	0.4%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	19.2	18.3	18.9
Grade 1	16.8	18.2	19.2
Grade 2	22.0	18.6	19.4
Grade 3	33.5	30.4	20.1
Grade 4	20.0	18.9	20.0
Grade 5	21.0	22.2	21.3

Texas Education Agency
2024-25 Staff Information (TAPR)
VAUGHN EL (043905142) - FRISCO ISD - COLLIN COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**57.6**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	50.4	87.5%	72.4%	63.8%
Teachers	43.4	75.4%	55.7%	48.3%
Professional Support	4.0	6.9%	12.0%	10.8%
Campus Administration (School Leadership)	3.0	5.2%	4.1%	3.4%
Educational Aides	7.2	12.5%	8.6%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	73.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	1.0	n/a	155.0	13,704.0
Part-time Counselors	0.0	n/a	0.0	1,298.0
Total Minority Staff	**15.7**	**27.3%**	**34.6%**	**55.3%**
Teachers by Ethnicity				
African American	3.9	9.1%	9.2%	12.8%
Hispanic	3.9	9.1%	9.3%	31.0%
White	32.6	75.0%	74.3%	52.2%
American Indian	0.0	0.0%	1.0%	0.3%
Asian	3.0	6.8%	4.8%	2.2%
Pacific Islander	0.0	0.0%	0.7%	0.1%
Two or More Races	0.0	0.0%	0.8%	1.3%
Teachers by Sex				
Males	2.0	4.5%	22.6%	24.6%
Females	41.4	95.5%	77.4%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.1%	2.4%
Bachelors	31.8	73.3%	68.7%	71.4%
Masters	11.6	26.7%	30.4%	25.4%
Doctorate	0.0	0.0%	0.8%	0.8%
Teachers by Years of Experience				
Beginning Teachers	4.7	10.8%	5.7%	7.3%
1-5 Years Experience	11.8	27.2%	29.3%	28.3%
6-10 Years Experience	6.9	15.9%	21.6%	19.7%
11-20 Years Experience	15.3	35.1%	28.6%	27.6%
21-30 Years Experience	4.8	11.0%	13.1%	14.1%
Over 30 Years Experience	0.0	0.0%	1.6%	3.0%
Number of Students per Teacher	14.5	n/a	14.6	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	22.0	6.5	6.0
Average Years Experience of Principals with District	19.0	6.0	5.1
Average Years Experience of Assistant Principals	10.0	5.4	5.1
Average Years Experience of Assistant Principals with District	10.0	4.3	4.3
Average Years Experience of Teachers	9.7	11.0	11.2
Average Years Experience of Teachers with District	5.9	5.9	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,486	$57,471	$55,689
1-5 Years Experience	$62,873	$62,892	$59,266
6-10 Years Experience	$65,983	$65,548	$62,607
11-20 Years Experience	$69,258	$69,814	$66,353
21-30 Years Experience	$74,567	$74,094	$70,976
Over 30 Years Experience	-	$75,646	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$66,743	$66,814	$63,751
Professional Support	$71,230	$77,883	$75,909
Campus Administration (School Leadership)	$89,628	$88,176	$88,786
Instructional Staff Percent	n/a	71.3%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	7.1	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	1.0	2.3%	2.0%	6.3%
Career and Technical Education	0.0	0.0%	4.1%	5.5%
Compensatory Education	0.0	0.0%	0.1%	2.6%
Gifted and Talented Education	0.0	0.0%	1.8%	1.6%
Regular Education	36.1	83.0%	76.1%	69.0%
Special Education	6.4	14.7%	11.7%	11.4%
Other	0.0	0.0%	4.2%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: FRISCO ISD

Campus Name: WORTHAM INT

Campus Number: 043905090

2025 Campus Accountability Score: A

Distinction Designations:

Academic Achievement in ELA/Reading

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 5 Reading																	
At Approaches Grade Level or Above	2025	77%	93%	**88%**	75%	79%	91%	*	94%	*	84%	58%	90%	92%	78%	74%	83%
	2024	79%	93%	**91%**	82%	97%	89%	*	94%	-	92%	60%	94%	93%	86%	82%	90%
At Meets Grade Level or Above	2025	58%	83%	**72%**	42%	57%	80%	*	84%	*	79%	37%	80%	80%	56%	50%	65%
	2024	55%	81%	**75%**	55%	71%	74%	*	87%	-	56%	34%	76%	78%	67%	50%	71%
At Masters Grade Level	2025	30%	59%	**48%**	19%	36%	51%	*	65%	*	32%	11%	60%	54%	34%	23%	46%
	2024	29%	58%	**48%**	26%	42%	48%	*	64%	-	8%	9%	59%	51%	43%	29%	40%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	91%	**86%**	67%	71%	88%	*	98%	*	89%	48%	90%	90%	77%	66%	91%
	2024	77%	92%	**91%**	76%	97%	92%	*	96%	-	76%	62%	88%	92%	87%	75%	93%
At Meets Grade Level or Above	2025	47%	75%	**65%**	26%	52%	72%	*	84%	*	63%	23%	80%	75%	45%	40%	69%
	2024	50%	78%	**78%**	56%	82%	75%	*	90%	-	52%	38%	82%	80%	72%	54%	84%
At Masters Grade Level	2025	22%	47%	**38%**	9%	24%	36%	*	59%	*	32%	10%	60%	44%	24%	18%	33%
	2024	19%	49%	**49%**	32%	29%	34%	*	70%	-	36%	13%	41%	50%	45%	29%	53%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	85%	**84%**	59%	79%	89%	*	96%	*	79%	53%	90%	90%	72%	61%	85%
	2024	58%	81%	**82%**	59%	87%	86%	*	91%	-	60%	45%	88%	84%	79%	58%	82%
At Meets Grade Level or Above	2025	31%	55%	**57%**	23%	45%	65%	*	72%	*	53%	21%	70%	65%	40%	29%	54%
	2024	28%	50%	**54%**	35%	42%	49%	*	67%	-	44%	26%	59%	55%	50%	36%	46%
At Masters Grade Level	2025	12%	29%	**28%**	4%	17%	33%	*	43%	*	5%	11%	50%	33%	18%	14%	35%
	2024	11%	24%	**27%**	14%	13%	18%	*	40%	-	24%	11%	29%	28%	24%	19%	18%
Grade 6 Reading																	
At Approaches Grade Level or Above	2025	77%	94%	**94%**	87%	95%	96%	*	95%	-	93%	76%	92%	97%	85%	82%	91%
	2024	77%	93%	**88%**	71%	81%	89%	*	97%	-	90%	48%	100%	91%	83%	74%	89%
At Meets Grade Level or Above	2025	56%	84%	**79%**	64%	74%	78%	*	90%	-	60%	37%	92%	82%	70%	58%	76%
	2024	57%	83%	**75%**	51%	60%	70%	*	93%	-	76%	33%	88%	77%	71%	54%	75%
At Masters Grade Level	2025	29%	62%	**55%**	36%	49%	56%	*	69%	-	27%	16%	62%	59%	43%	29%	45%
	2024	26%	57%	**48%**	19%	27%	41%	*	72%	-	45%	13%	63%	50%	45%	28%	48%
Grade 6 Mathematics																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	74%	92%	**87%**	66%	91%	88%	*	96%	-	70%	55%	92%	89%	79%	68%	92%
	2024	72%	91%	**85%**	66%	73%	86%	*	96%	-	86%	57%	100%	89%	76%	68%	86%
At Meets Grade Level or Above	2025	40%	71%	**68%**	43%	72%	56%	*	88%	-	53%	38%	77%	71%	61%	38%	79%
	2024	39%	70%	**56%**	17%	39%	53%	*	82%	-	45%	29%	75%	57%	53%	32%	62%
At Masters Grade Level	2025	16%	44%	**38%**	16%	30%	24%	*	61%	-	30%	13%	46%	40%	33%	12%	52%
	2024	14%	36%	**25%**	5%	14%	15%	*	46%	-	21%	12%	38%	27%	22%	9%	26%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2025	55%	88%	**100%**	-	-	-	-	100%	-	-	-	-	100%	-	-	*
	2024	56%	88%	**100%**	-	-	-	-	100%	-	-	-	-	*	100%	-	-
At Meets Grade Level or Above	2025	33%	76%	**100%**	-	-	-	-	100%	-	-	-	-	100%	-	-	*
	2024	34%	75%	**100%**	-	-	-	-	100%	-	-	-	-	*	100%	-	-
At Masters Grade Level	2025	11%	47%	**100%**	-	-	-	-	100%	-	-	-	-	100%	-	-	*
	2024	11%	44%	**100%**	-	-	-	-	100%	-	-	-	-	*	100%	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	91%	**88%**	71%	83%	91%	100%	96%	*	83%	58%	91%	92%	78%	70%	89%
	2024	75%	91%	**88%**	71%	86%	88%	100%	95%	-	81%	55%	93%	90%	82%	72%	88%
At Meets Grade Level or Above	2025	50%	77%	**69%**	40%	60%	70%	100%	84%	*	61%	31%	80%	75%	54%	43%	70%
	2024	48%	76%	**68%**	43%	58%	64%	100%	84%	-	55%	32%	75%	70%	63%	45%	67%
At Masters Grade Level	2025	21%	47%	**42%**	17%	31%	40%	73%	60%	*	26%	12%	55%	47%	30%	19%	43%
	2024	20%	46%	**40%**	19%	25%	31%	73%	59%	-	27%	12%	45%	41%	36%	23%	37%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	93%	**91%**	81%	87%	94%	100%	94%	*	90%	67%	91%	95%	81%	78%	88%
	2024	76%	93%	**90%**	77%	88%	89%	*	95%	-	91%	54%	96%	92%	85%	78%	89%
At Meets Grade Level or Above	2025	54%	81%	**76%**	53%	66%	79%	100%	88%	*	67%	37%	87%	81%	63%	54%	71%
	2024	54%	82%	**75%**	53%	65%	72%	*	90%	-	67%	34%	80%	78%	69%	52%	73%
At Masters Grade Level	2025	23%	50%	**52%**	27%	42%	54%	83%	67%	*	29%	14%	61%	57%	38%	25%	45%
	2024	22%	50%	**48%**	22%	34%	45%	*	68%	-	28%	11%	60%	50%	44%	29%	44%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	89%	**86%**	66%	81%	88%	100%	97%	*	78%	52%	91%	90%	78%	67%	91%
	2024	72%	90%	**88%**	71%	84%	89%	*	96%	-	81%	60%	92%	91%	82%	71%	90%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	45%	72%	**67%**	35%	62%	64%	100%	87%	*	57%	30%	78%	73%	52%	39%	75%
	2024	43%	72%	**68%**	38%	57%	64%	*	87%	-	48%	33%	80%	70%	63%	42%	73%
At Masters Grade Level	2025	20%	45%	**39%**	12%	27%	30%	67%	61%	*	31%	11%	52%	43%	28%	15%	45%
	2024	17%	42%	**38%**	19%	21%	25%	*	61%	-	28%	13%	40%	40%	35%	18%	40%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	92%	**84%**	59%	79%	89%	*	96%	*	79%	53%	90%	90%	72%	61%	85%
	2024	75%	91%	**82%**	59%	87%	86%	*	91%	-	60%	45%	88%	84%	79%	58%	82%
At Meets Grade Level or Above	2025	47%	75%	**57%**	23%	45%	65%	*	72%	*	53%	21%	70%	65%	40%	29%	54%
	2024	43%	71%	**54%**	35%	42%	49%	*	67%	-	44%	26%	59%	55%	50%	36%	46%
At Masters Grade Level	2025	17%	42%	**28%**	4%	17%	33%	*	43%	*	5%	11%	50%	33%	18%	14%	35%
	2024	16%	39%	**27%**	14%	13%	18%	*	40%	-	24%	11%	29%	28%	24%	19%	18%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
5th Graders																	
Reading and Mathematics	2025	42%	71%	**61%**	23%	45%	69%	*	79%	*	58%	21%	70%	70%	40%	34%	57%
	2024	42%	73%	**70%**	48%	68%	66%	*	84%	-	48%	25%	71%	74%	63%	46%	66%
Reading and Mathematics Including EOC	2025	42%	71%	**61%**	23%	45%	69%	*	79%	*	58%	21%	70%	70%	40%	34%	57%
	2024	42%	73%	**70%**	48%	68%	66%	*	84%	-	48%	25%	71%	74%	63%	46%	66%
Reading Including EOC	2025	58%	83%	**72%**	42%	57%	80%	*	84%	*	79%	37%	80%	80%	56%	50%	65%
	2024	55%	81%	**75%**	55%	71%	74%	*	87%	-	56%	34%	76%	78%	67%	50%	71%
Math Including EOC	2025	48%	75%	**65%**	26%	52%	72%	*	84%	*	63%	23%	80%	75%	45%	40%	69%
	2024	51%	78%	**78%**	56%	82%	75%	*	90%	-	52%	38%	82%	80%	72%	54%	84%
6th Graders																	
Reading and Mathematics	2025	37%	70%	**65%**	41%	63%	53%	*	85%	-	50%	29%	77%	68%	57%	34%	69%
	2024	36%	68%	**54%**	16%	33%	50%	*	81%	-	45%	23%	75%	56%	50%	29%	55%
Reading and Mathematics Including EOC	2025	37%	70%	**65%**	41%	63%	53%	*	85%	-	50%	29%	77%	68%	57%	34%	69%
	2024	36%	68%	**54%**	16%	33%	50%	*	81%	-	45%	23%	75%	56%	50%	29%	55%
Reading Including EOC	2025	56%	84%	**79%**	64%	74%	78%	*	90%	-	60%	37%	92%	82%	70%	58%	76%
	2024	57%	83%	**75%**	51%	60%	70%	*	93%	-	76%	33%	88%	77%	71%	54%	75%
Math Including EOC	2025	41%	73%	**69%**	43%	72%	56%	*	89%	-	53%	38%	77%	72%	61%	38%	80%
	2024	40%	71%	**57%**	17%	39%	53%	*	84%	-	45%	29%	75%	58%	55%	32%	62%
3rd - 8th Graders																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics	2025	38%	66%	**63%**	32%	54%	61%	100%	82%	*	53%	25%	74%	69%	48%	34%	64%
	2024	36%	66%	**63%**	33%	49%	58%	*	83%	-	46%	24%	72%	65%	57%	37%	61%
Reading and Mathematics Including EOC	2025	40%	69%	**63%**	32%	54%	61%	100%	82%	*	53%	25%	74%	69%	48%	34%	64%
	2024	38%	69%	**63%**	33%	49%	58%	*	83%	-	46%	24%	72%	65%	57%	37%	61%
Reading Including EOC	2025	55%	81%	**76%**	53%	66%	79%	100%	88%	*	67%	37%	87%	81%	63%	54%	71%
	2024	54%	81%	**75%**	53%	65%	72%	*	90%	-	67%	34%	80%	78%	69%	52%	73%
Math Including EOC	2025	46%	73%	**67%**	35%	62%	64%	100%	87%	*	57%	30%	78%	73%	52%	39%	75%
	2024	45%	73%	**68%**	38%	57%	64%	*	87%	-	48%	33%	80%	70%	63%	42%	73%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
WORTHAM INT (043905090) - FRISCO ISD - COLLIN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 5 ELA/Reading	2025	69%	85%	**77%**	63%	70%	77%	*	83%	*	89%	53%	80%	81%	67%	60%	69%	94%
	2024	70%	86%	**79%**	58%	82%	81%	*	87%	-	68%	59%	82%	82%	71%	57%	79%	---
Grade 5 Mathematics	2025	67%	82%	**73%**	57%	62%	73%	*	83%	*	76%	53%	80%	75%	67%	63%	79%	88%
	2024	65%	84%	**85%**	74%	89%	81%	*	92%	-	74%	69%	78%	86%	81%	73%	90%	---
Grade 6 ELA/Reading	2025	64%	84%	**82%**	73%	80%	79%	*	90%	-	73%	56%	92%	85%	74%	69%	76%	100%
	2024	61%	82%	**78%**	66%	70%	76%	*	86%	-	85%	59%	94%	78%	77%	60%	77%	---
Grade 6 Mathematics	2025	56%	72%	**65%**	43%	74%	54%	*	79%	-	63%	57%	69%	65%	66%	51%	74%	89%
	2024	48%	65%	**53%**	31%	53%	43%	*	70%	-	57%	47%	81%	53%	53%	42%	56%	---
Grade 7 Mathematics	2025	50%	80%	**100%**	-	-	-	-	100%	-	-	-	-	100%	-	-	*	100%
	2024	49%	77%	**100%**	-	-	-	-	100%	-	-	-	-	*	100%	-	-	---
All Grades Both Subjects	2025	65%	79%	**74%**	59%	72%	71%	100%	84%	*	74%	55%	80%	77%	68%	61%	74%	94%
	2024	64%	78%	**74%**	58%	72%	70%	100%	85%	-	71%	59%	83%	76%	71%	57%	75%	---
All Grades ELA/Reading	2025	67%	79%	**80%**	68%	75%	78%	100%	87%	*	80%	54%	87%	83%	70%	64%	73%	98%
	2024	67%	81%	**79%**	62%	75%	79%	*	86%	-	77%	59%	86%	80%	74%	59%	78%	---
All Grades Mathematics	2025	64%	78%	**69%**	50%	68%	64%	100%	82%	*	68%	55%	74%	70%	67%	57%	76%	90%
	2024	60%	75%	**70%**	54%	69%	62%	*	83%	-	65%	58%	79%	71%	68%	56%	73%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 5 ELA/Reading	2025	25%	34%	**38%**	47%	29%	*	-	38%	-	*	18%	-	50%	29%	31%	31%	-
	2024	35%	44%	**35%**	38%	-	13%	-	30%	-	67%	27%	-	36%	33%	33%	*	---
Grade 5 Mathematics	2025	35%	52%	**43%**	35%	36%	33%	-	62%	-	67%	26%	*	39%	45%	32%	43%	-
	2024	41%	59%	**50%**	41%	83%	63%	-	33%	-	38%	35%	*	57%	35%	40%	50%	---
Grade 6 ELA/Reading	2025	27%	42%	**44%**	36%	*	60%	-	42%	-	*	33%	*	52%	35%	38%	33%	-
	2024	24%	33%	**26%**	17%	33%	29%	-	33%	-	*	12%	-	25%	26%	21%	33%	---
Grade 6 Mathematics	2025	33%	48%	**22%**	13%	*	44%	-	29%	-	0%	5%	*	20%	25%	19%	40%	-
	2024	27%	38%	**30%**	20%	40%	17%	-	*	-	50%	19%	-	32%	28%	18%	29%	---
All Grades Both Subjects	2025	33%	42%	**37%**	32%	32%	43%	-	45%	-	37%	21%	*	39%	36%	30%	37%	-
	2024	32%	41%	**37%**	30%	48%	40%	-	32%	-	48%	24%	*	41%	31%	28%	32%	---
All Grades ELA/Reading	2025	31%	40%	**41%**	41%	22%	50%	-	40%	-	50%	26%	*	51%	32%	34%	32%	-
	2024	30%	39%	**30%**	26%	33%	20%	-	31%	-	56%	19%	-	30%	30%	26%	20%	---
All Grades Mathematics	2025	35%	44%	**35%**	26%	38%	38%	-	50%	-	31%	18%	*	30%	39%	27%	42%	-
	2024	35%	43%	**42%**	32%	56%	52%	-	33%	-	43%	29%	*	48%	32%	30%	40%	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	91%	**88%**	-	-	-	-	-	-	78%	-	76%	79%	50%	88%	77%	100%
	2024	75%	91%	**88%**	93%	-	-	-	-	93%	82%	-	84%	80%	100%	87%	84%	99%
At Meets Grade Level or Above	2025	50%	77%	**69%**	-	-	-	-	-	-	48%	-	54%	43%	33%	69%	48%	90%
	2024	48%	76%	**68%**	67%	-	-	-	-	67%	57%	-	55%	60%	100%	68%	60%	90%
At Masters Grade Level	2025	21%	47%	**42%**	-	-	-	-	-	-	22%	-	23%	22%	33%	42%	23%	62%
	2024	20%	46%	**40%**	29%	-	-	-	-	29%	27%	-	28%	26%	50%	40%	28%	62%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	93%	**91%**	-	-	-	-	-	-	74%	-	76%	72%	*	92%	73%	100%
	2024	76%	93%	**90%**	93%	-	-	-	-	93%	84%	-	89%	79%	*	90%	86%	100%
At Meets Grade Level or Above	2025	54%	81%	**76%**	-	-	-	-	-	-	45%	-	52%	38%	*	77%	45%	94%
	2024	54%	82%	**75%**	71%	-	-	-	-	71%	63%	-	62%	63%	*	76%	65%	97%
At Masters Grade Level	2025	23%	50%	**52%**	-	-	-	-	-	-	17%	-	17%	17%	*	53%	18%	69%
	2024	22%	50%	**48%**	29%	-	-	-	-	29%	34%	-	38%	29%	*	49%	33%	76%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	89%	**86%**	-	-	-	-	-	-	83%	-	83%	83%	*	85%	82%	100%
	2024	72%	90%	**88%**	93%	-	-	-	-	93%	85%	-	84%	85%	*	88%	86%	100%
At Meets Grade Level or Above	2025	45%	72%	**67%**	-	-	-	-	-	-	55%	-	59%	52%	*	66%	55%	93%
	2024	43%	72%	**68%**	86%	-	-	-	-	86%	60%	-	51%	69%	*	67%	64%	100%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	45%	**39%**	-	-	-	-	-	-	29%	-	31%	28%	*	38%	30%	57%
	2024	17%	42%	**38%**	50%	-	-	-	-	50%	25%	-	20%	31%	*	38%	30%	70%
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	92%	**84%**	-	-	-	-	-	-	74%	-	62%	86%	*	84%	72%	100%
	2024	75%	91%	**82%**	93%	-	-	-	-	93%	71%	-	56%	76%	-	82%	77%	95%
At Meets Grade Level or Above	2025	47%	75%	**57%**	-	-	-	-	-	-	41%	-	46%	36%	*	58%	38%	72%
	2024	43%	71%	**54%**	43%	-	-	-	-	43%	38%	-	33%	40%	-	55%	40%	60%
At Masters Grade Level	2025	17%	42%	**28%**	-	-	-	-	-	-	19%	-	15%	21%	*	27%	17%	56%
	2024	16%	39%	**27%**	7%	-	-	-	-	7%	18%	-	22%	16%	-	29%	15%	25%
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	79%	**74%**	-	-	-	-	-	-	67%	-	70%	64%	*	75%	66%	82%
	2024	64%	78%	**74%**	85%	-	-	-	-	85%	67%	-	63%	72%	83%	74%	70%	91%
All Grades ELA/Reading	2025	67%	79%	**80%**	-	-	-	-	-	-	62%	-	64%	60%	*	81%	62%	82%
	2024	67%	81%	**79%**	79%	-	-	-	-	79%	71%	-	73%	69%	*	79%	72%	94%
All Grades Mathematics	2025	64%	78%	**69%**	-	-	-	-	-	-	71%	-	75%	67%	*	68%	70%	81%
	2024	60%	75%	**70%**	92%	-	-	-	-	92%	63%	-	52%	76%	*	69%	68%	88%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	42%	**37%**	-	-	-	-	-	-	38%	-	32%	45%	*	38%	37%	-
	2024	32%	41%	**37%**	*	-	-	-	-	*	35%	-	42%	27%	-	38%	32%	-
All Grades ELA/Reading	2025	31%	40%	**41%**	-	-	-	-	-	-	33%	-	30%	36%	*	45%	32%	-
	2024	30%	39%	**30%**	*	-	-	-	-	*	22%	-	*	17%	-	32%	20%	-
All Grades Mathematics	2025	35%	44%	**35%**	-	-	-	-	-	-	44%	-	33%	56%	*	33%	42%	-
	2024	35%	43%	**42%**	*	-	-	-	-	*	43%	-	44%	40%	-	43%	40%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	100%	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	**96%**	95%	95%	97%	100%	97%	*	94%	95%	100%	99%	90%	93%	95%
Not Included in Accountability: Mobile	4%	2%	**3%**	5%	4%	2%	0%	3%	*	6%	5%	0%	1%	9%	6%	3%
Not Included in Accountability: Other Exclusions	2%	1%	**0%**	0%	1%	0%	0%	0%	*	0%	0%	0%	0%	1%	1%	2%
Not Tested	1%	0%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	100%	100%	*	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	91%	95%	**96%**	95%	94%	97%	100%	97%	*	94%	94%	100%	99%	89%	92%	94%
Not Included in Accountability: Mobile	4%	2%	**3%**	5%	4%	2%	0%	3%	*	6%	5%	0%	1%	9%	7%	4%
Not Included in Accountability: Other Exclusions	4%	2%	**0%**	0%	1%	0%	0%	0%	*	0%	0%	0%	0%	1%	1%	2%
Not Tested	1%	0%	**0%**	0%	0%	0%	0%	0%	*	0%	1%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	0%	0%	*	0%	1%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	100%	99%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	96%	**96%**	95%	94%	97%	100%	97%	*	94%	95%	100%	99%	90%	93%	96%
Not Included in Accountability: Mobile	4%	3%	**3%**	5%	4%	2%	0%	2%	*	6%	5%	0%	1%	9%	7%	2%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	1%	0%	0%	0%	*	0%	0%	0%	0%	1%	1%	2%
Not Tested	1%	0%	**0%**	0%	0%	0%	0%	1%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	0%	1%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	99%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	96%	**96%**	95%	100%	98%	*	95%	*	95%	95%	100%	99%	91%	95%	95%
Not Included in Accountability: Mobile	4%	2%	**3%**	5%	0%	2%	*	4%	*	5%	5%	0%	0%	9%	5%	5%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	1%	*	0%	0%	0%	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	0%	0%	0%	*	1%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**99%**	100%	99%	99%	100%	100%	-	100%	98%	100%	100%	99%	100%	100%
Included in Accountability	92%	96%	**95%**	89%	90%	98%	100%	97%	-	91%	91%	97%	99%	86%	87%	94%
Not Included in Accountability: Mobile	4%	2%	**4%**	11%	6%	1%	0%	3%	-	9%	6%	3%	1%	12%	11%	3%
Not Included in Accountability: Other Exclusions	2%	1%	**0%**	0%	3%	0%	0%	0%	-	0%	0%	0%	0%	1%	1%	3%
Not Tested	1%	0%	**1%**	0%	1%	1%	0%	0%	-	0%	2%	0%	0%	1%	0%	0%
Absent	1%	0%	**0%**	0%	1%	1%	0%	0%	-	0%	2%	0%	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**99%**	100%	99%	100%	*	99%	-	100%	97%	100%	100%	99%	99%	100%
Included in Accountability	91%	96%	**94%**	89%	91%	98%	*	96%	-	92%	90%	96%	99%	86%	88%	94%
Not Included in Accountability: Mobile	4%	2%	**5%**	11%	5%	1%	*	3%	-	8%	6%	4%	1%	12%	11%	4%
Not Included in Accountability: Other Exclusions	4%	2%	**0%**	0%	3%	0%	*	0%	-	0%	1%	0%	0%	1%	1%	3%
Not Tested	1%	0%	**1%**	0%	1%	0%	*	1%	-	0%	3%	0%	0%	1%	1%	0%
Absent	1%	0%	**0%**	0%	1%	0%	*	0%	-	0%	2%	0%	0%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	1%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	99%	100%	100%	*	100%	-	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	**95%**	87%	92%	98%	*	97%	-	92%	92%	96%	99%	86%	88%	94%
Not Included in Accountability: Mobile	5%	3%	**5%**	12%	6%	1%	*	3%	-	8%	7%	4%	1%	13%	11%	4%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	2%	0%	*	0%	-	0%	0%	0%	0%	1%	1%	2%
Not Tested	1%	0%	**0%**	1%	0%	0%	*	0%	-	0%	1%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	1%	0%	0%	*	0%	-	0%	1%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**99%**	100%	98%	98%	*	99%	-	100%	97%	100%	99%	98%	99%	100%
Included in Accountability	93%	96%	**95%**	93%	86%	97%	*	97%	-	89%	91%	100%	99%	87%	85%	93%
Not Included in Accountability: Mobile	4%	2%	**3%**	7%	7%	1%	*	2%	-	11%	5%	0%	1%	9%	12%	3%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	5%	0%	*	1%	-	0%	0%	0%	0%	2%	2%	4%
Not Tested	1%	1%	**1%**	0%	2%	2%	*	1%	-	0%	3%	0%	1%	2%	1%	0%
Absent	1%	0%	**1%**	0%	2%	2%	*	1%	-	0%	3%	0%	1%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	95.3%	**95.9%**	95.7%	96.2%	95.5%	*	96.2%	-	94.9%	94.7%	95.3%	96.2%
2022-23	93.3%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Chronic Absenteeism													
2023-24	19.0%	9.7%	**6.3%**	8.4%	5.9%	4.8%	*	5.8%	-	10.0%	12.0%	9.1%	3.4%
2022-23	20.3%	12.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	99.1%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	97.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	96.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	93.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	95.9%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	95.3%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	5,225	382,023
By Ethnicity:				
African American	-	-	623	48,064
Hispanic	-	-	717	200,942
White	-	-	1,945	101,714
American Indian	-	-	27	1,231
Asian	-	-	1,685	19,746
Pacific Islander	-	-	2	606
Two or More Races	-	-	226	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	215	46,183
Foundation H.S. Program (Endorsement)	-	-	4,900	42,042
Foundation H.S. Program (DLA)	-	-	107	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	3	356
Special Education Graduates	-	-	335	35,935
Economically Disadvantaged Graduates	-	-	725	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	133	56,967
At-Risk Graduates	-	-	995	173,035
CTE Completers	-	-	250	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**823**	**100.0%**	**65,151**	**5,530,499**	**823**	**100.0%**	**65,289**	**5,544,255**
Students by Grade								
Grade 5	387	47.0%	7.3%	7.3%	387	47.0%	7.3%	7.3%
Grade 6	436	53.0%	7.9%	7.3%	436	53.0%	7.9%	7.3%
Ethnic Distribution								
African American	142	17.3%	10.4%	12.8%	142	17.3%	10.4%	12.8%
Hispanic	88	10.7%	12.6%	53.5%	88	10.7%	12.7%	53.5%
White	215	26.1%	27.1%	24.4%	215	26.1%	27.1%	24.4%
American Indian	7	0.9%	0.7%	0.3%	7	0.9%	0.7%	0.3%
Asian	318	38.6%	44.0%	5.6%	318	38.6%	43.9%	5.6%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	52	6.3%	5.1%	3.3%	52	6.3%	5.1%	3.3%
Sex								
Female	403	49.0%	48.4%	48.9%	403	49.0%	48.4%	48.8%
Male	420	51.0%	51.6%	51.1%	420	51.0%	51.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	152	18.5%	13.9%	60.5%	152	18.5%	13.8%	60.4%
Non-Educationally Disadvantaged	671	81.5%	86.1%	39.5%	671	81.5%	86.2%	39.6%
Section 504 Students	62	7.5%	8.0%	6.8%	62	7.5%	8.0%	6.8%
EB Students/EL	66	8.0%	12.9%	24.3%	66	8.0%	12.9%	24.3%
Students w/ Disciplinary Placements (2023-24)	4	0.4%	0.6%	2.1%				
Students w/ Dyslexia	83	10.1%	5.9%	6.4%	83	10.1%	5.9%	6.4%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	0	0.0%	0.1%	1.4%	0	0.0%	0.1%	1.4%
Immigrant	51	6.2%	8.3%	3.5%	51	6.2%	8.3%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	0	0.0%	9.6%	66.6%	0	0.0%	9.6%	66.5%
Military Connected	28	3.4%	3.4%	4.1%	28	3.4%	3.3%	4.1%
At-Risk	147	17.9%	23.0%	53.5%	147	17.9%	23.0%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	64	7.8%	12.3%	24.3%	64	7.8%	12.3%	24.3%
Career and Technical Education	0	0.0%	26.4%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	75.6%	74.0%	-	-	-	-
Gifted and Talented Education	90	10.9%	13.8%	8.7%	90	10.9%	13.8%	8.7%
Special Education	117	14.2%	12.2%	15.3%	117	14.2%	12.4%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**117**							

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students with Intellectual Disabilities	67	57.3%	35.4%	48.3%				
Students with Physical Disabilities	10	8.5%	19.4%	17.0%				
Students with Autism	25	21.4%	25.9%	16.8%				
Students with Behavioral Disabilities	15	12.8%	18.1%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.1%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**92**	**10.2%**	**8.0%**	**16.4%**				
African American	28	3.1%	1.7%	3.3%				
Hispanic	14	1.6%	1.3%	8.9%				
White	14	1.6%	1.3%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	27	3.0%	3.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	9	1.0%	0.4%	0.6%				
Special Ed Students who are Mobile	25	18.7%	10.5%	17.3%				
Count and Percent of EB Students/EL who are Mobile	13	11.1%	16.0%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	42	20.7%	17.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**48**	**11.1%**	**13.2%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 5	0.0%	0.0%	0.3%	0.0%	0.4%	0.4%
Grade 6	0.0%	0.0%	0.3%	0.0%	0.4%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Grade 5	24.1	22.2	21.3
Grade 6	20.7	22.6	19.8
Secondary			
Mathematics	11.0	22.9	17.8

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**71.2**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	64.3	90.2%	72.4%	63.8%
Teachers	54.2	76.1%	55.7%	48.3%
Professional Support	6.0	8.4%	12.0%	10.8%
Campus Administration (School Leadership)	4.1	5.8%	4.1%	3.4%
Educational Aides	7.0	9.8%	8.6%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	73.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	2.0	n/a	155.0	13,704.0
Part-time Counselors	0.0	n/a	0.0	1,298.0
Total Minority Staff	**19.8**	**27.8%**	**34.6%**	**55.3%**
Teachers by Ethnicity				
African American	7.7	14.3%	9.2%	12.8%
Hispanic	3.4	6.3%	9.3%	31.0%
White	40.4	74.4%	74.3%	52.2%
American Indian	0.0	0.0%	1.0%	0.3%
Asian	2.7	5.0%	4.8%	2.2%
Pacific Islander	0.0	0.0%	0.7%	0.1%
Two or More Races	0.0	0.0%	0.8%	1.3%
Teachers by Sex				
Males	13.5	24.9%	22.6%	24.6%
Females	40.8	75.1%	77.4%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.1%	2.4%
Bachelors	33.6	61.9%	68.7%	71.4%
Masters	20.7	38.1%	30.4%	25.4%
Doctorate	0.0	0.0%	0.8%	0.8%
Teachers by Years of Experience				
Beginning Teachers	4.3	8.0%	5.7%	7.3%
1-5 Years Experience	20.7	38.2%	29.3%	28.3%
6-10 Years Experience	12.8	23.6%	21.6%	19.7%
11-20 Years Experience	8.7	15.9%	28.6%	27.6%
21-30 Years Experience	6.3	11.7%	13.1%	14.1%
Over 30 Years Experience	1.4	2.6%	1.6%	3.0%
Number of Students per Teacher	15.2	n/a	14.6	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	9.0	6.5	6.0
Average Years Experience of Principals with District	3.0	6.0	5.1
Average Years Experience of Assistant Principals	5.5	5.4	5.1
Average Years Experience of Assistant Principals with District	4.5	4.3	4.3
Average Years Experience of Teachers	9.4	11.0	11.2
Average Years Experience of Teachers with District	4.5	5.9	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,481	$57,471	$55,689
1-5 Years Experience	$63,022	$62,892	$59,266
6-10 Years Experience	$65,113	$65,548	$62,607
11-20 Years Experience	$69,318	$69,814	$66,353
21-30 Years Experience	$74,725	$74,094	$70,976
Over 30 Years Experience	$75,939	$75,646	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$66,107	$66,814	$63,751
Professional Support	$70,677	$77,883	$75,909
Campus Administration (School Leadership)	$85,725	$88,176	$88,786
Instructional Staff Percent	n/a	71.3%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	7.1	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	2.0%	6.3%
Career and Technical Education	0.0	0.0%	4.1%	5.5%
Compensatory Education	0.0	0.0%	0.1%	2.6%
Gifted and Talented Education	0.0	0.0%	1.8%	1.6%
Regular Education	45.6	84.1%	76.1%	69.0%
Special Education	8.6	15.9%	11.7%	11.4%
Other	0.0	0.0%	4.2%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: FRISCO ISD

Campus Name: CLARK MIDDLE

Campus Number: 043905043

2025 Campus Accountability Score: A

Distinction Designations:

- **Academic Achievement in Social Studies**
- **Top 25 Percent: Comparative Academic Growth**
- **Postsecondary Readiness**

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2025	77%	94%	**93%**	83%	86%	93%	*	99%	*	83%	71%	100%	96%	89%	72%	87%
	2024	77%	93%	**90%**	71%	88%	90%	-	98%	-	100%	64%	78%	92%	88%	77%	88%
At Meets Grade Level or Above	2025	56%	84%	**85%**	69%	77%	90%	*	92%	*	67%	62%	100%	91%	78%	57%	73%
	2024	57%	83%	**79%**	55%	66%	84%	-	91%	-	71%	41%	78%	82%	74%	52%	70%
At Masters Grade Level	2025	29%	62%	**60%**	28%	37%	57%	*	79%	*	50%	29%	43%	66%	51%	20%	49%
	2024	26%	57%	**46%**	21%	32%	46%	-	66%	-	29%	10%	44%	48%	45%	24%	39%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2025	74%	92%	**90%**	62%	86%	93%	*	99%	*	83%	65%	100%	93%	86%	68%	92%
	2024	72%	91%	**88%**	71%	84%	88%	-	97%	-	86%	54%	89%	88%	87%	69%	88%
At Meets Grade Level or Above	2025	40%	71%	**65%**	28%	46%	57%	*	89%	*	42%	26%	100%	66%	63%	25%	68%
	2024	39%	70%	**61%**	21%	48%	58%	-	88%	-	43%	28%	22%	59%	64%	31%	64%
At Masters Grade Level	2025	16%	44%	**38%**	10%	14%	29%	*	58%	*	33%	3%	50%	36%	40%	8%	36%
	2024	14%	36%	**28%**	3%	10%	20%	-	56%	-	0%	3%	11%	24%	33%	3%	30%
Grade 7 Reading																	
At Approaches Grade Level or Above	2025	76%	93%	**92%**	82%	90%	94%	-	96%	-	*	59%	100%	93%	89%	80%	89%
	2024	74%	93%	**91%**	69%	83%	97%	-	95%	-	100%	44%	100%	92%	90%	81%	88%
At Meets Grade Level or Above	2025	54%	81%	**79%**	51%	73%	79%	-	93%	-	*	52%	83%	84%	71%	55%	70%
	2024	54%	84%	**80%**	50%	71%	86%	-	87%	-	93%	36%	83%	81%	77%	60%	73%
At Masters Grade Level	2025	27%	57%	**52%**	13%	43%	54%	-	72%	-	*	7%	50%	55%	48%	33%	40%
	2024	29%	63%	**54%**	25%	36%	62%	-	65%	-	64%	16%	50%	58%	49%	28%	37%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2025	55%	88%	**84%**	49%	78%	90%	-	98%	-	*	57%	100%	86%	83%	64%	89%
	2024	56%	88%	**82%**	59%	68%	89%	-	93%	-	71%	36%	67%	82%	82%	63%	80%
At Meets Grade Level or Above	2025	33%	76%	**72%**	36%	57%	77%	-	93%	-	*	37%	100%	77%	67%	40%	67%
	2024	34%	75%	**64%**	28%	41%	75%	-	79%	-	57%	24%	67%	69%	57%	35%	59%
At Masters Grade Level	2025	11%	47%	**37%**	5%	25%	31%	-	61%	-	*	3%	29%	34%	41%	16%	43%
	2024	11%	44%	**25%**	0%	2%	28%	-	43%	-	21%	0%	33%	25%	25%	4%	32%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	82%	96%	**94%**	81%	86%	99%	-	98%	-	100%	59%	*	95%	92%	84%	95%
	2024	81%	96%	**96%**	95%	98%	93%	*	98%	-	100%	84%	100%	96%	95%	94%	85%
At Meets Grade Level or Above	2025	58%	86%	**82%**	47%	65%	92%	-	95%	-	83%	41%	*	83%	80%	57%	79%
	2024	56%	86%	**83%**	72%	81%	82%	*	91%	-	83%	49%	80%	87%	78%	71%	70%
At Masters Grade Level	2025	32%	64%	**50%**	22%	37%	58%	-	62%	-	42%	15%	*	54%	43%	33%	42%
	2024	29%	64%	**57%**	26%	57%	55%	*	75%	-	50%	19%	80%	64%	47%	31%	40%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2025	71%	83%	**76%**	46%	61%	89%	-	94%	-	100%	42%	*	77%	75%	62%	82%
	2024	72%	84%	**75%**	59%	76%	70%	*	90%	-	*	43%	*	74%	76%	68%	72%
At Meets Grade Level or Above	2025	47%	61%	**44%**	17%	24%	54%	-	74%	-	50%	23%	*	43%	46%	21%	57%
	2024	43%	59%	**39%**	16%	35%	36%	*	64%	-	*	20%	*	40%	38%	26%	31%
At Masters Grade Level	2025	18%	30%	**12%**	4%	2%	5%	-	37%	-	10%	4%	*	8%	18%	8%	21%
	2024	16%	28%	**11%**	0%	0%	7%	*	38%	-	*	3%	*	7%	16%	0%	6%
Grade 8 Science																	
At Approaches Grade Level or Above	2025	74%	93%	**90%**	63%	84%	96%	-	99%	-	92%	59%	*	94%	85%	70%	93%
	2024	70%	92%	**88%**	74%	87%	87%	*	95%	-	100%	59%	100%	88%	89%	75%	72%
At Meets Grade Level or Above	2025	48%	81%	**76%**	44%	51%	92%	-	88%	-	67%	37%	*	82%	67%	46%	72%
	2024	44%	78%	**70%**	26%	70%	71%	*	88%	-	83%	38%	100%	73%	65%	45%	60%
At Masters Grade Level	2025	19%	50%	**34%**	6%	20%	34%	-	54%	-	33%	0%	*	35%	32%	14%	37%
	2024	17%	46%	**35%**	10%	26%	34%	*	52%	-	33%	5%	40%	39%	29%	16%	23%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2025	58%	86%	**89%**	75%	67%	96%	-	98%	-	100%	59%	*	91%	85%	66%	91%
	2024	60%	87%	**89%**	79%	89%	87%	*	97%	-	100%	70%	80%	92%	86%	77%	79%
At Meets Grade Level or Above	2025	32%	63%	**64%**	34%	45%	74%	-	80%	-	50%	30%	*	68%	59%	37%	65%
	2024	33%	64%	**65%**	46%	72%	60%	*	77%	-	50%	35%	80%	73%	53%	49%	51%
At Masters Grade Level	2025	17%	41%	**40%**	16%	16%	47%	-	57%	-	42%	15%	*	43%	36%	21%	35%
	2024	17%	40%	**38%**	8%	33%	37%	*	55%	-	50%	5%	60%	42%	33%	18%	21%
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	91%	**100%**	100%	100%	100%	-	100%	-	*	*	*	100%	100%	100%	100%
	2024	81%	92%	**98%**	100%	100%	95%	-	100%	-	*	*	*	99%	97%	90%	93%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	45%	71%	**89%**	63%	63%	90%	-	96%	-	*	*	*	89%	89%	82%	93%
	2024	43%	69%	**87%**	57%	94%	80%	-	96%	-	*	*	*	86%	88%	60%	73%
At Masters Grade Level	2025	27%	54%	**67%**	13%	38%	58%	-	88%	-	*	*	*	67%	69%	27%	80%
	2024	24%	51%	**59%**	43%	35%	54%	-	74%	-	*	*	*	57%	64%	25%	53%
End of Course Biology																	
At Approaches Grade Level or Above	2025	92%	98%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	91%	98%	*	-	-	-	-	*	-	-	-	-	*	-	-	-
At Meets Grade Level or Above	2025	61%	86%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	56%	82%	*	-	-	-	-	*	-	-	-	-	*	-	-	-
At Masters Grade Level	2025	21%	47%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	19%	45%	*	-	-	-	-	*	-	-	-	-	*	-	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	91%	**90%**	69%	80%	95%	*	98%	*	93%	60%	97%	92%	87%	72%	90%
	2024	75%	91%	**88%**	74%	86%	89%	*	96%	-	92%	59%	86%	89%	87%	77%	82%
At Meets Grade Level or Above	2025	50%	77%	**73%**	42%	55%	80%	*	90%	*	63%	39%	79%	77%	68%	44%	70%
	2024	48%	76%	**70%**	40%	64%	71%	*	85%	-	68%	35%	68%	73%	65%	48%	62%
At Masters Grade Level	2025	21%	47%	**43%**	13%	25%	43%	*	64%	*	38%	10%	42%	45%	41%	20%	41%
	2024	20%	46%	**39%**	13%	27%	39%	*	59%	-	35%	8%	42%	41%	36%	16%	31%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	93%	**93%**	82%	87%	96%	*	98%	*	89%	63%	100%	95%	90%	79%	90%
	2024	76%	93%	**92%**	79%	90%	94%	*	97%	-	100%	66%	90%	93%	91%	85%	87%
At Meets Grade Level or Above	2025	54%	81%	**82%**	55%	71%	87%	*	93%	*	75%	52%	88%	86%	77%	56%	74%
	2024	54%	82%	**81%**	60%	73%	84%	*	90%	-	85%	43%	80%	84%	76%	62%	71%
At Masters Grade Level	2025	23%	50%	**54%**	20%	39%	56%	*	71%	*	46%	18%	50%	58%	48%	30%	44%
	2024	22%	50%	**53%**	24%	42%	55%	*	69%	-	52%	15%	55%	57%	47%	28%	39%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	89%	**87%**	56%	76%	93%	*	98%	*	93%	56%	94%	89%	84%	67%	90%
	2024	72%	90%	**84%**	66%	79%	85%	*	95%	-	81%	47%	80%	85%	84%	69%	83%
At Meets Grade Level or Above	2025	45%	72%	**67%**	31%	44%	70%	*	90%	*	54%	30%	88%	70%	63%	33%	68%
	2024	43%	72%	**61%**	24%	48%	62%	*	83%	-	52%	26%	45%	63%	57%	34%	56%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2025	20%	45%	**37%**	7%	16%	32%	*	62%	*	29%	4%	38%	36%	39%	12%	40%
	2024	17%	42%	**28%**	4%	8%	25%	*	52%	-	15%	3%	25%	26%	29%	5%	28%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	92%	**90%**	63%	84%	96%	-	99%	-	92%	59%	*	94%	85%	70%	93%
	2024	75%	91%	**88%**	74%	87%	87%	*	95%	-	100%	59%	100%	88%	89%	75%	72%
At Meets Grade Level or Above	2025	47%	75%	**76%**	44%	51%	92%	-	88%	-	67%	37%	*	82%	67%	46%	72%
	2024	43%	71%	**70%**	26%	70%	71%	*	89%	-	83%	38%	100%	73%	65%	45%	60%
At Masters Grade Level	2025	17%	42%	**34%**	6%	20%	34%	-	54%	-	33%	0%	*	35%	32%	14%	37%
	2024	16%	39%	**35%**	10%	26%	34%	*	53%	-	33%	5%	40%	39%	29%	16%	23%
All Grades Social Studies																	
At Approaches Grade Level or Above	2025	77%	93%	**89%**	75%	67%	96%	-	98%	-	100%	59%	*	91%	85%	66%	91%
	2024	78%	93%	**89%**	79%	89%	87%	*	97%	-	100%	70%	80%	92%	86%	77%	79%
At Meets Grade Level or Above	2025	50%	76%	**64%**	34%	45%	74%	-	80%	-	50%	30%	*	68%	59%	37%	65%
	2024	51%	77%	**65%**	46%	72%	60%	*	77%	-	50%	35%	80%	73%	53%	49%	51%
At Masters Grade Level	2025	27%	53%	**40%**	16%	16%	47%	-	57%	-	42%	15%	*	43%	36%	21%	35%
	2024	27%	52%	**38%**	8%	33%	37%	*	55%	-	50%	5%	60%	42%	33%	18%	21%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2025	37%	70%	**63%**	28%	43%	56%	*	86%	*	42%	26%	100%	67%	57%	23%	59%
	2024	36%	68%	**58%**	18%	44%	57%	-	85%	-	43%	26%	22%	58%	58%	26%	54%
Reading and Mathematics Including EOC	2025	37%	70%	**63%**	28%	43%	56%	*	86%	*	42%	26%	100%	67%	57%	23%	59%
	2024	36%	68%	**58%**	18%	44%	57%	-	85%	-	43%	26%	22%	58%	58%	26%	54%
Reading Including EOC	2025	56%	84%	**85%**	69%	77%	90%	*	92%	*	67%	62%	100%	91%	78%	57%	73%
	2024	57%	83%	**79%**	55%	66%	84%	-	91%	-	71%	41%	78%	82%	74%	52%	70%
Math Including EOC	2025	41%	73%	**65%**	28%	46%	57%	*	89%	*	42%	26%	100%	67%	63%	25%	69%
	2024	40%	71%	**62%**	21%	48%	60%	-	88%	-	43%	28%	22%	59%	65%	31%	64%
7th Graders																	
Reading and Mathematics	2025	36%	70%	**68%**	33%	53%	70%	-	88%	-	*	34%	83%	74%	60%	35%	55%
	2024	35%	71%	**60%**	25%	41%	71%	-	74%	-	57%	20%	67%	65%	54%	32%	54%
Reading and Mathematics Including EOC	2025	38%	72%	**68%**	33%	53%	71%	-	88%	-	*	34%	83%	74%	61%	35%	55%
	2024	36%	72%	**60%**	25%	41%	71%	-	75%	-	57%	20%	67%	65%	54%	32%	54%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2025	54%	81%	**79%**	51%	73%	79%	-	93%	-	*	52%	83%	84%	71%	55%	70%
	2024	54%	84%	**80%**	50%	71%	86%	-	87%	-	93%	36%	83%	81%	77%	60%	73%
Math Including EOC	2025	43%	76%	**73%**	36%	57%	78%	-	93%	-	*	37%	100%	77%	67%	40%	66%
	2024	40%	75%	**63%**	28%	41%	74%	-	78%	-	57%	24%	67%	69%	56%	35%	59%
8th Graders																	
Reading and Mathematics	2025	30%	56%	**40%**	13%	24%	46%	-	69%	-	50%	19%	*	38%	43%	21%	54%
	2024	28%	53%	**38%**	16%	35%	36%	*	61%	-	*	17%	*	40%	36%	25%	31%
Reading and Mathematics Including EOC	2025	44%	75%	**61%**	22%	31%	70%	-	85%	-	58%	22%	*	63%	58%	32%	67%
	2024	41%	73%	**57%**	23%	52%	54%	*	79%	-	50%	22%	60%	61%	50%	32%	45%
Reading Including EOC	2025	59%	86%	**82%**	47%	65%	92%	-	95%	-	83%	41%	*	83%	80%	57%	79%
	2024	57%	86%	**83%**	72%	81%	82%	*	91%	-	83%	49%	80%	87%	78%	71%	70%
Math Including EOC	2025	51%	78%	**63%**	28%	31%	73%	-	87%	-	58%	26%	*	66%	60%	32%	70%
	2024	49%	76%	**57%**	23%	54%	54%	*	80%	-	50%	24%	60%	61%	52%	35%	45%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	66%	**60%**	26%	41%	59%	*	84%	*	50%	27%	80%	63%	55%	27%	56%
	2024	36%	66%	**54%**	20%	41%	56%	*	76%	-	52%	21%	35%	56%	51%	27%	48%
Reading and Mathematics Including EOC	2025	40%	69%	**64%**	28%	42%	67%	*	86%	*	54%	28%	81%	68%	59%	30%	60%
	2024	38%	69%	**58%**	22%	46%	60%	*	80%	-	52%	23%	45%	62%	54%	30%	51%
Reading Including EOC	2025	55%	81%	**82%**	55%	71%	87%	*	93%	*	75%	52%	88%	86%	77%	56%	74%
	2024	54%	81%	**81%**	60%	73%	84%	*	90%	-	85%	43%	80%	84%	76%	62%	71%
Math Including EOC	2025	46%	73%	**67%**	31%	44%	70%	*	90%	*	54%	30%	88%	70%	63%	33%	68%
	2024	45%	73%	**61%**	24%	48%	62%	*	83%	-	52%	26%	45%	63%	57%	34%	56%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 6 ELA/Reading	2025	64%	84%	**84%**	76%	69%	86%	*	93%	*	67%	65%	57%	88%	79%	56%	77%	100%
	2024	61%	82%	**83%**	67%	78%	82%	-	93%	-	92%	55%	83%	83%	81%	69%	81%	---
Grade 6 Mathematics	2025	56%	72%	**73%**	74%	59%	68%	*	81%	*	77%	68%	67%	73%	72%	65%	64%	96%
	2024	48%	65%	**60%**	42%	41%	61%	-	84%	-	25%	42%	50%	60%	60%	40%	62%	---
Grade 7 ELA/Reading	2025	64%	80%	**82%**	67%	79%	79%	-	93%	-	*	60%	50%	83%	80%	72%	83%	100%
	2024	66%	86%	**84%**	71%	75%	88%	-	90%	-	92%	48%	83%	86%	82%	73%	86%	---
Grade 7 Mathematics	2025	50%	80%	**78%**	54%	65%	83%	-	92%	-	*	60%	100%	79%	75%	58%	76%	100%
	2024	49%	77%	**71%**	37%	57%	79%	-	85%	-	73%	38%	50%	75%	65%	51%	76%	---
Grade 8 ELA/Reading	2025	72%	85%	**77%**	62%	68%	79%	-	89%	-	58%	48%	*	77%	78%	66%	81%	100%
	2024	69%	86%	**86%**	78%	84%	86%	*	91%	-	92%	75%	100%	89%	80%	81%	73%	---
Grade 8 Mathematics	2025	68%	74%	**67%**	50%	55%	75%	-	85%	-	65%	50%	*	63%	72%	59%	82%	*
	2024	66%	70%	**59%**	50%	66%	58%	*	74%	-	*	50%	*	63%	54%	63%	73%	---
End of Course Algebra I	2025	74%	82%	**88%**	69%	63%	88%	-	96%	-	*	*	*	88%	90%	86%	87%	100%
	2024	72%	78%	**85%**	57%	94%	84%	-	87%	-	*	*	*	82%	92%	68%	67%	---
All Grades Both Subjects	2025	65%	79%	**79%**	64%	66%	80%	*	90%	*	69%	60%	70%	79%	77%	64%	77%	99%
	2024	64%	78%	**76%**	58%	69%	78%	*	88%	-	74%	53%	70%	78%	73%	64%	75%	---
All Grades ELA/Reading	2025	67%	79%	**81%**	68%	72%	81%	*	92%	*	64%	59%	56%	82%	79%	65%	80%	100%
	2024	67%	81%	**84%**	72%	79%	86%	*	91%	-	92%	61%	88%	86%	81%	75%	80%	---
All Grades Mathematics	2025	64%	78%	**76%**	60%	60%	78%	*	88%	*	74%	61%	84%	76%	75%	62%	74%	98%
	2024	60%	75%	**68%**	44%	59%	70%	*	84%	-	56%	44%	53%	70%	64%	53%	69%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 6 ELA/Reading	2025	27%	42%	**38%**	29%	*	*	-	*	-	-	27%	-	50%	30%	20%	*	-
	2024	24%	33%	**46%**	33%	50%	36%	-	75%	-	-	25%	*	35%	55%	39%	46%	---
Grade 6 Mathematics	2025	33%	48%	**38%**	29%	20%	60%	-	*	-	*	31%	-	43%	33%	35%	*	-
	2024	27%	38%	**31%**	38%	29%	29%	-	*	-	*	0%	*	15%	46%	29%	20%	---
Grade 7 ELA/Reading	2025	25%	36%	**40%**	25%	43%	43%	-	*	-	-	10%	-	33%	46%	33%	46%	-
	2024	23%	35%	**35%**	0%	*	*	-	*	-	-	10%	-	27%	44%	27%	57%	---
Grade 7 Mathematics	2025	16%	26%	**25%**	0%	38%	29%	-	*	-	-	20%	-	27%	23%	22%	50%	-
	2024	14%	28%	**40%**	0%	50%	*	-	*	-	*	0%	-	15%	67%	43%	88%	---
Grade 8 ELA/Reading	2025	40%	46%	**45%**	43%	33%	*	-	*	-	-	27%	-	36%	56%	38%	*	-
	2024	34%	44%	**50%**	*	*	43%	-	*	-	-	56%	-	56%	44%	50%	33%	---
Grade 8 Mathematics	2025	42%	48%	**47%**	27%	35%	60%	-	80%	-	*	12%	*	50%	42%	36%	78%	-
	2024	44%	46%	**40%**	40%	64%	24%	-	33%	-	-	16%	-	32%	53%	44%	44%	---
End of Course Algebra I	2025	54%	59%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	55%	58%	*	-	-	*	-	-	-	-	-	-	*	*	*	-	---
All Grades Both Subjects	2025	33%	42%	**40%**	25%	35%	45%	-	71%	-	80%	21%	*	41%	38%	32%	57%	-
	2024	32%	41%	**41%**	26%	53%	37%	-	57%	-	20%	17%	*	30%	52%	38%	48%	---

Texas Education Agency
2024-25 STAAR Progress (TAPR)
CLARK MIDDLE (043905043) - FRISCO ISD - COLLIN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
All Grades ELA/Reading	2025	31%	40%	**41%**	32%	39%	36%	-	70%	-	-	22%	-	38%	44%	32%	52%	-
	2024	30%	39%	**44%**	24%	57%	48%	-	60%	-	-	29%	*	38%	50%	37%	45%	---
All Grades Mathematics	2025	35%	44%	**39%**	20%	33%	50%	-	73%	-	80%	21%	*	42%	34%	32%	62%	-
	2024	35%	43%	**38%**	28%	52%	29%	-	54%	-	20%	7%	*	25%	53%	39%	52%	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	91%	**90%**	-	-	-	-	-	-	83%	-	81%	88%	*	90%	84%	98%
	2024	75%	91%	**88%**	-	-	-	-	-	-	78%	-	78%	76%	100%	90%	78%	95%
At Meets Grade Level or Above	2025	50%	77%	**73%**	-	-	-	-	-	-	52%	-	48%	62%	*	74%	53%	90%
	2024	48%	76%	**70%**	-	-	-	-	-	-	51%	-	51%	49%	83%	71%	51%	90%
At Masters Grade Level	2025	21%	47%	**43%**	-	-	-	-	-	-	22%	-	21%	23%	*	44%	22%	62%
	2024	20%	46%	**39%**	-	-	-	-	-	-	21%	-	24%	15%	67%	41%	22%	55%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	93%	**93%**	-	-	-	-	-	-	82%	-	79%	88%	*	93%	83%	99%
	2024	76%	93%	**92%**	-	-	-	-	-	-	83%	-	81%	86%	*	93%	83%	98%
At Meets Grade Level or Above	2025	54%	81%	**82%**	-	-	-	-	-	-	52%	-	43%	69%	*	84%	53%	97%
	2024	54%	82%	**81%**	-	-	-	-	-	-	61%	-	60%	62%	*	83%	61%	98%
At Masters Grade Level	2025	23%	50%	**54%**	-	-	-	-	-	-	19%	-	15%	27%	*	56%	20%	72%
	2024	22%	50%	**53%**	-	-	-	-	-	-	26%	-	29%	17%	*	55%	26%	79%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	89%	**87%**	-	-	-	-	-	-	83%	-	83%	85%	*	86%	84%	97%
	2024	72%	90%	**84%**	-	-	-	-	-	-	78%	-	79%	76%	*	85%	78%	96%
At Meets Grade Level or Above	2025	45%	72%	**67%**	-	-	-	-	-	-	51%	-	46%	62%	*	67%	52%	87%
	2024	43%	72%	**61%**	-	-	-	-	-	-	46%	-	44%	52%	*	61%	47%	83%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	45%	**37%**	-	-	-	-	-	-	22%	-	21%	23%	*	36%	23%	60%
	2024	17%	42%	**28%**	-	-	-	-	-	-	21%	-	23%	17%	*	27%	23%	45%
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	92%	**90%**	-	-	-	-	-	-	86%	-	82%	*	-	90%	86%	100%
	2024	75%	91%	**88%**	-	-	-	-	-	-	65%	-	69%	40%	*	91%	66%	90%
At Meets Grade Level or Above	2025	47%	75%	**76%**	-	-	-	-	-	-	62%	-	71%	*	-	76%	62%	83%
	2024	43%	71%	**70%**	-	-	-	-	-	-	45%	-	54%	0%	*	71%	47%	90%
At Masters Grade Level	2025	17%	42%	**34%**	-	-	-	-	-	-	29%	-	29%	*	-	33%	29%	50%
	2024	16%	39%	**35%**	-	-	-	-	-	-	13%	-	15%	0%	*	37%	16%	48%
All Grades Social Studies																		
At Approaches Grade Level or Above	2025	77%	93%	**89%**	-	-	-	-	-	-	86%	-	82%	*	-	88%	86%	96%
	2024	78%	93%	**89%**	-	-	-	-	-	-	74%	-	77%	60%	*	91%	75%	90%
At Meets Grade Level or Above	2025	50%	76%	**64%**	-	-	-	-	-	-	48%	-	47%	*	-	64%	48%	83%
	2024	51%	77%	**65%**	-	-	-	-	-	-	39%	-	46%	0%	*	67%	38%	86%
At Masters Grade Level	2025	27%	53%	**40%**	-	-	-	-	-	-	24%	-	29%	*	-	41%	24%	50%
	2024	27%	52%	**38%**	-	-	-	-	-	-	16%	-	19%	0%	*	42%	16%	33%
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	79%	**79%**	-	-	-	-	-	-	67%	-	62%	76%	-	79%	67%	89%
	2024	64%	78%	**76%**	-	-	-	-	-	-	70%	-	65%	81%	*	76%	70%	87%
All Grades ELA/Reading	2025	67%	79%	**81%**	-	-	-	-	-	-	69%	-	60%	87%	-	81%	69%	93%
	2024	67%	81%	**84%**	-	-	-	-	-	-	75%	-	72%	84%	*	85%	76%	94%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2025	64%	78%	**76%**	-	-	-	-	-	-	65%	-	64%	65%	-	76%	65%	85%
	2024	60%	75%	**68%**	-	-	-	-	-	-	64%	-	59%	79%	*	67%	65%	81%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	42%	**40%**	-	-	-	-	-	-	54%	-	59%	40%	-	34%	54%	80%
	2024	32%	41%	**41%**	-	-	-	-	-	-	48%	-	43%	64%	-	37%	48%	*
All Grades ELA/Reading	2025	31%	40%	**41%**	-	-	-	-	-	-	50%	-	54%	43%	-	35%	50%	*
	2024	30%	39%	**44%**	-	-	-	-	-	-	45%	-	39%	67%	-	43%	45%	-
All Grades Mathematics	2025	35%	44%	**39%**	-	-	-	-	-	-	59%	-	64%	*	-	33%	59%	*
	2024	35%	43%	**38%**	-	-	-	-	-	-	52%	-	47%	63%	-	32%	52%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**99%**	99%	100%	99%	*	100%	*	100%	97%	100%	100%	99%	99%	100%
Included in Accountability	93%	96%	**92%**	91%	89%	96%	*	90%	*	95%	89%	100%	98%	84%	89%	80%
Not Included in Accountability: Mobile	4%	2%	**4%**	8%	6%	2%	*	4%	*	5%	3%	0%	1%	9%	8%	7%
Not Included in Accountability: Other Exclusions	2%	1%	**3%**	0%	5%	1%	*	6%	*	0%	5%	0%	1%	7%	3%	13%
Not Tested	1%	0%	**1%**	1%	0%	1%	*	0%	*	0%	3%	0%	0%	1%	1%	0%
Absent	1%	0%	**0%**	0%	0%	1%	*	0%	*	0%	1%	0%	0%	0%	1%	0%
Other	0%	0%	**0%**	1%	0%	0%	*	0%	*	0%	2%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**99%**	99%	99%	99%	*	100%	*	100%	97%	100%	100%	99%	100%	100%
Included in Accountability	91%	95%	**91%**	93%	88%	96%	*	89%	*	93%	90%	100%	98%	83%	90%	79%
Not Included in Accountability: Mobile	4%	2%	**4%**	6%	5%	2%	*	4%	*	7%	3%	0%	1%	8%	7%	6%
Not Included in Accountability: Other Exclusions	4%	2%	**4%**	0%	6%	1%	*	7%	*	0%	4%	0%	1%	8%	3%	15%
Not Tested	1%	0%	**1%**	1%	1%	1%	*	0%	*	0%	3%	0%	0%	1%	0%	0%
Absent	1%	0%	**0%**	0%	1%	1%	*	0%	*	0%	2%	0%	0%	1%	0%	0%
Other	0%	0%	**0%**	1%	0%	0%	*	0%	*	0%	1%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	99%	100%	99%	*	100%	*	100%	98%	100%	100%	100%	100%	99%
Included in Accountability	94%	96%	**92%**	92%	89%	96%	*	90%	*	93%	91%	100%	98%	84%	89%	79%
Not Included in Accountability: Mobile	4%	3%	**4%**	7%	5%	2%	*	4%	*	7%	3%	0%	1%	9%	8%	6%
Not Included in Accountability: Other Exclusions	1%	1%	**4%**	0%	5%	1%	*	6%	*	0%	4%	0%	1%	7%	3%	14%
Not Tested	1%	0%	**0%**	1%	0%	1%	*	0%	*	0%	2%	0%	0%	0%	0%	1%
Absent	1%	0%	**0%**	0%	0%	1%	*	0%	*	0%	1%	0%	0%	0%	0%	1%
Other	0%	0%	**0%**	1%	0%	0%	*	0%	*	0%	1%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**100%**	97%	100%	100%	-	100%	-	100%	97%	*	100%	99%	100%	100%
Included in Accountability	94%	96%	**93%**	86%	89%	97%	-	92%	-	100%	84%	*	98%	86%	89%	81%
Not Included in Accountability: Mobile	4%	2%	**5%**	11%	7%	1%	-	4%	-	0%	3%	*	1%	9%	8%	9%
Not Included in Accountability: Other Exclusions	1%	1%	**2%**	0%	4%	2%	-	3%	-	0%	9%	*	1%	4%	3%	9%
Not Tested	1%	1%	**0%**	3%	0%	0%	-	0%	-	0%	3%	*	0%	1%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	3%	0%	0%	-	0%	-	0%	3%	*	0%	1%	0%	0%
Social Studies																
Assessment Participant	99%	99%	**99%**	97%	100%	98%	-	100%	-	100%	97%	*	99%	98%	99%	100%
Included in Accountability	94%	97%	**92%**	86%	89%	94%	-	92%	-	100%	84%	*	97%	85%	87%	81%
Not Included in Accountability: Mobile	4%	2%	**5%**	11%	7%	1%	-	4%	-	0%	3%	*	1%	9%	8%	9%
Not Included in Accountability: Other Exclusions	1%	1%	**2%**	0%	4%	2%	-	3%	-	0%	9%	*	1%	4%	3%	9%
Not Tested	1%	1%	**1%**	3%	0%	2%	-	0%	-	0%	3%	*	1%	2%	1%	0%
Absent	1%	0%	**1%**	0%	0%	2%	-	0%	-	0%	0%	*	1%	1%	1%	0%
Other	0%	0%	**0%**	3%	0%	0%	-	0%	-	0%	3%	*	0%	1%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	99%	100%	*	100%	-	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	92%	96%	**91%**	93%	92%	97%	*	86%	-	94%	95%	100%	98%	84%	91%	79%
Not Included in Accountability: Mobile	4%	2%	**5%**	8%	4%	2%	*	7%	-	6%	0%	0%	2%	9%	6%	8%
Not Included in Accountability: Other Exclusions	2%	1%	**3%**	0%	3%	1%	*	7%	-	0%	4%	0%	1%	6%	2%	13%
Not Tested	1%	0%	**0%**	0%	1%	0%	*	0%	-	0%	1%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	1%	0%	*	0%	-	0%	1%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	-	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	91%	96%	**92%**	92%	92%	96%	*	86%	-	96%	94%	100%	97%	85%	92%	80%
Not Included in Accountability: Mobile	4%	2%	**5%**	8%	4%	2%	*	7%	-	4%	0%	0%	2%	9%	6%	7%
Not Included in Accountability: Other Exclusions	4%	2%	**3%**	0%	4%	1%	*	7%	-	0%	5%	0%	1%	6%	3%	14%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	1%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	1%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	99%	100%	*	100%	-	100%	99%	100%	100%	99%	100%	100%
Included in Accountability	93%	96%	**91%**	92%	91%	96%	*	86%	-	96%	94%	100%	97%	84%	91%	80%
Not Included in Accountability: Mobile	5%	3%	**5%**	8%	4%	2%	*	7%	-	4%	0%	0%	2%	9%	6%	7%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**3%**	0%	4%	1%	*	7%	-	0%	5%	0%	1%	6%	3%	14%
Not Tested	1%	0%	**0%**	0%	1%	0%	*	0%	-	0%	1%	0%	0%	1%	0%	0%
Absent	1%	0%	**0%**	0%	1%	0%	*	0%	-	0%	1%	0%	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**100%**	100%	98%	100%	*	100%	-	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	93%	96%	**91%**	93%	91%	98%	*	84%	-	86%	97%	100%	98%	83%	92%	77%
Not Included in Accountability: Mobile	4%	2%	**6%**	7%	5%	2%	*	9%	-	14%	0%	0%	1%	11%	7%	11%
Not Included in Accountability: Other Exclusions	1%	1%	**3%**	0%	2%	0%	*	7%	-	0%	3%	0%	1%	5%	1%	11%
Not Tested	1%	1%	**0%**	0%	2%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	0%
Absent	1%	0%	**0%**	0%	2%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	97%	**92%**	93%	93%	98%	*	84%	-	86%	97%	100%	98%	84%	92%	77%
Not Included in Accountability: Mobile	4%	2%	**6%**	7%	5%	2%	*	9%	-	14%	0%	0%	1%	11%	7%	11%
Not Included in Accountability: Other Exclusions	1%	1%	**3%**	0%	2%	0%	*	7%	-	0%	3%	0%	1%	5%	1%	11%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	95.3%	**95.5%**	94.8%	94.8%	95.3%	*	96.5%	-	95.3%	94.1%	94.0%	95.8%
2022-23	93.3%	94.5%	**94.7%**	93.4%	94.2%	94.9%	*	95.7%	*	93.7%	93.1%	93.4%	95.1%
Chronic Absenteeism													
2023-24	19.0%	9.7%	**9.9%**	10.8%	11.7%	12.7%	*	6.2%	-	12.1%	15.0%	17.7%	8.5%
2022-23	20.3%	12.0%	**12.8%**	19.7%	15.4%	12.5%	*	8.1%	*	13.9%	18.3%	20.9%	9.6%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	0.1%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2022-23	0.8%	0.1%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	99.1%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	97.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	96.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	93.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	95.9%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	95.3%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	5,225	382,023
By Ethnicity:				
African American	-	-	623	48,064
Hispanic	-	-	717	200,942
White	-	-	1,945	101,714
American Indian	-	-	27	1,231
Asian	-	-	1,685	19,746
Pacific Islander	-	-	2	606
Two or More Races	-	-	226	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	215	46,183
Foundation H.S. Program (Endorsement)	-	-	4,900	42,042
Foundation H.S. Program (DLA)	-	-	107	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	3	356
Special Education Graduates	-	-	335	35,935
Economically Disadvantaged Graduates	-	-	725	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	133	56,967
At-Risk Graduates	-	-	995	173,035
CTE Completers	-	-	250	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**824**	**100.0%**	**65,151**	**5,530,499**	**824**	**100.0%**	**65,289**	**5,544,255**
Students by Grade								
Grade 6	271	32.9%	7.9%	7.3%	271	32.9%	7.9%	7.3%
Grade 7	268	32.5%	8.1%	7.4%	268	32.5%	8.1%	7.4%
Grade 8	285	34.6%	8.4%	7.4%	285	34.6%	8.4%	7.4%
Ethnic Distribution								
African American	108	13.1%	10.4%	12.8%	108	13.1%	10.4%	12.8%
Hispanic	149	18.1%	12.6%	53.5%	149	18.1%	12.7%	53.5%
White	213	25.8%	27.1%	24.4%	213	25.8%	27.1%	24.4%
American Indian	0	0.0%	0.7%	0.3%	0	0.0%	0.7%	0.3%
Asian	325	39.4%	44.0%	5.6%	325	39.4%	43.9%	5.6%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	28	3.4%	5.1%	3.3%	28	3.4%	5.1%	3.3%
Sex								
Female	411	49.9%	48.4%	48.9%	411	49.9%	48.4%	48.8%
Male	413	50.1%	51.6%	51.1%	413	50.1%	51.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	194	23.5%	13.9%	60.5%	194	23.5%	13.8%	60.4%
Non-Educationally Disadvantaged	630	76.5%	86.1%	39.5%	630	76.5%	86.2%	39.6%
Section 504 Students	59	7.2%	8.0%	6.8%	59	7.2%	8.0%	6.8%
EB Students/EL	112	13.6%	12.9%	24.3%	112	13.6%	12.9%	24.3%
Students w/ Disciplinary Placements (2023-24)	10	1.1%	0.6%	2.1%				
Students w/ Dyslexia	69	8.4%	5.9%	6.4%	69	8.4%	5.9%	6.4%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	3	0.4%	0.1%	1.4%	3	0.4%	0.1%	1.4%
Immigrant	154	18.7%	8.3%	3.5%	154	18.7%	8.3%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	3	0.4%	9.6%	66.6%	3	0.4%	9.6%	66.5%
Military Connected	22	2.7%	3.4%	4.1%	22	2.7%	3.3%	4.1%
At-Risk	246	29.9%	23.0%	53.5%	246	29.9%	23.0%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	110	13.3%	12.3%	24.3%	110	13.3%	12.3%	24.3%
Career and Technical Education	2	0.2%	26.4%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	75.6%	74.0%	-	-	-	-
Gifted and Talented Education	83	10.1%	13.8%	8.7%	83	10.1%	13.8%	8.7%
Special Education	103	12.5%	12.2%	15.3%	103	12.5%	12.4%	15.5%
Students with Disabilities by Type of Primary Disability								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students with Disabilities	**103**							
Students with Intellectual Disabilities	62	60.2%	35.4%	48.3%				
Students with Physical Disabilities	11	10.7%	19.4%	17.0%				
Students with Autism	9	8.7%	25.9%	16.8%				
Students with Behavioral Disabilities	21	20.4%	18.1%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.1%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**133**	**14.1%**	**8.0%**	**16.4%**				
African American	26	2.7%	1.7%	3.3%				
Hispanic	22	2.3%	1.3%	8.9%				
White	19	2.0%	1.3%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	59	6.2%	3.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	7	0.7%	0.4%	0.6%				
Special Ed Students who are Mobile	17	13.9%	10.5%	17.3%				
Count and Percent of EB Students/EL who are Mobile	25	16.2%	16.0%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	39	16.4%	17.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**102**	**18.1%**	**13.2%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 6	0.0%	0.0%	0.3%	0.0%	0.4%	0.4%
Grade 7	0.8%	0.1%	0.4%	0.0%	0.4%	0.5%
Grade 8	0.0%	0.1%	0.4%	2.6%	0.7%	0.5%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Grade 6	20.2	22.6	19.8
Secondary			
English/Language Arts	20.4	20.8	16.4
Foreign Languages	22.4	22.1	18.9
Mathematics	18.7	22.9	17.8
Science	22.2	24.0	18.9
Social Studies	22.5	24.5	18.9

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**79.5**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	73.6	92.5%	72.4%	63.8%
Teachers	62.4	78.4%	55.7%	48.3%
Professional Support	6.3	7.9%	12.0%	10.8%
Campus Administration (School Leadership)	5.0	6.2%	4.1%	3.4%
Educational Aides	5.9	7.5%	8.6%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	73.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	2.0	n/a	155.0	13,704.0
Part-time Counselors	0.0	n/a	0.0	1,298.0
Total Minority Staff	**17.8**	**22.4%**	**34.6%**	**55.3%**
Teachers by Ethnicity				
African American	2.0	3.2%	9.2%	12.8%
Hispanic	5.9	9.5%	9.3%	31.0%
White	49.9	80.0%	74.3%	52.2%
American Indian	1.7	2.7%	1.0%	0.3%
Asian	2.0	3.2%	4.8%	2.2%
Pacific Islander	0.0	0.0%	0.7%	0.1%
Two or More Races	1.0	1.6%	0.8%	1.3%
Teachers by Sex				
Males	18.0	28.9%	22.6%	24.6%
Females	44.3	71.1%	77.4%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.1%	2.4%
Bachelors	37.0	59.3%	68.7%	71.4%
Masters	25.4	40.7%	30.4%	25.4%
Doctorate	0.0	0.0%	0.8%	0.8%
Teachers by Years of Experience				
Beginning Teachers	2.2	3.6%	5.7%	7.3%
1-5 Years Experience	16.8	26.9%	29.3%	28.3%
6-10 Years Experience	5.9	9.5%	21.6%	19.7%
11-20 Years Experience	18.9	30.2%	28.6%	27.6%
21-30 Years Experience	17.6	28.2%	13.1%	14.1%
Over 30 Years Experience	1.0	1.6%	1.6%	3.0%
Number of Students per Teacher	13.2	n/a	14.6	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	3.0	6.5	6.0
Average Years Experience of Principals with District	3.0	6.0	5.1
Average Years Experience of Assistant Principals	9.5	5.4	5.1
Average Years Experience of Assistant Principals with District	9.5	4.3	4.3
Average Years Experience of Teachers	13.3	11.0	11.2
Average Years Experience of Teachers with District	5.9	5.9	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,478	$57,471	$55,689
1-5 Years Experience	$62,813	$62,892	$59,266
6-10 Years Experience	$65,551	$65,548	$62,607
11-20 Years Experience	$69,331	$69,814	$66,353
21-30 Years Experience	$74,584	$74,094	$70,976
Over 30 Years Experience	$79,965	$75,646	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$68,584	$66,814	$63,751
Professional Support	$70,237	$77,883	$75,909
Campus Administration (School Leadership)	$86,002	$88,176	$88,786
Instructional Staff Percent	n/a	71.3%	64.8%
Contracted Instructional Staff (not incl. above)	0.3	7.1	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	2.0%	6.3%
Career and Technical Education	0.0	0.0%	4.1%	5.5%
Compensatory Education	0.0	0.0%	0.1%	2.6%
Gifted and Talented Education	1.6	2.6%	1.8%	1.6%
Regular Education	54.7	87.7%	76.1%	69.0%
Special Education	6.1	9.7%	11.7%	11.4%
Other	0.0	0.0%	4.2%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: FRISCO ISD

Campus Name: COBB MIDDLE

Campus Number: 043905053

2025 Campus Accountability Score: A

Distinction Designations:

Academic Achievement in Science

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2025	77%	94%	**92%**	79%	88%	93%	*	98%	-	80%	63%	100%	95%	82%	75%	88%
	2024	77%	93%	**90%**	79%	74%	91%	*	98%	-	91%	69%	100%	94%	83%	70%	81%
At Meets Grade Level or Above	2025	56%	84%	**80%**	54%	67%	79%	*	93%	-	80%	39%	58%	83%	69%	50%	76%
	2024	57%	83%	**78%**	58%	50%	76%	*	93%	-	91%	49%	89%	81%	73%	54%	73%
At Masters Grade Level	2025	29%	62%	**56%**	33%	40%	48%	*	75%	-	40%	18%	42%	59%	45%	36%	50%
	2024	26%	57%	**48%**	38%	21%	43%	*	66%	-	45%	11%	78%	51%	42%	22%	27%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2025	74%	92%	**88%**	67%	86%	89%	-	95%	-	80%	59%	83%	92%	76%	68%	88%
	2024	72%	91%	**85%**	71%	68%	83%	*	99%	-	73%	55%	100%	88%	78%	65%	84%
At Meets Grade Level or Above	2025	40%	71%	**57%**	33%	38%	44%	-	83%	-	60%	26%	42%	58%	53%	29%	62%
	2024	39%	70%	**57%**	25%	38%	50%	*	83%	-	45%	30%	78%	64%	42%	19%	52%
At Masters Grade Level	2025	16%	44%	**26%**	8%	10%	11%	-	52%	-	0%	13%	25%	25%	27%	0%	29%
	2024	14%	36%	**21%**	13%	6%	14%	*	43%	-	9%	7%	44%	26%	13%	5%	4%
Grade 7 Reading																	
At Approaches Grade Level or Above	2025	76%	93%	**91%**	76%	81%	92%	*	99%	-	100%	67%	100%	94%	83%	81%	85%
	2024	74%	93%	**91%**	85%	85%	92%	-	94%	-	94%	55%	91%	91%	90%	77%	89%
At Meets Grade Level or Above	2025	54%	81%	**74%**	48%	54%	69%	*	94%	-	90%	31%	88%	79%	60%	54%	85%
	2024	54%	84%	**77%**	52%	68%	77%	-	91%	-	88%	32%	73%	82%	68%	43%	70%
At Masters Grade Level	2025	27%	57%	**52%**	24%	35%	40%	*	79%	-	60%	2%	63%	58%	36%	27%	41%
	2024	29%	63%	**52%**	30%	41%	50%	-	78%	-	25%	6%	64%	54%	49%	27%	52%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2025	55%	88%	**81%**	55%	70%	77%	*	97%	-	100%	52%	100%	85%	69%	60%	85%
	2024	56%	88%	**82%**	40%	78%	82%	*	96%	-	94%	55%	90%	84%	77%	57%	82%
At Meets Grade Level or Above	2025	33%	76%	**64%**	30%	35%	59%	*	93%	-	70%	29%	88%	69%	51%	35%	63%
	2024	34%	75%	**61%**	28%	44%	55%	*	90%	-	56%	32%	60%	63%	56%	31%	71%
At Masters Grade Level	2025	11%	47%	**36%**	12%	14%	28%	*	62%	-	30%	7%	50%	40%	25%	4%	19%
	2024	11%	44%	**28%**	12%	10%	12%	*	71%	-	6%	3%	40%	29%	25%	5%	32%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	82%	96%	**95%**	96%	91%	96%	-	96%	-	100%	78%	83%	95%	95%	90%	93%
	2024	81%	96%	**91%**	77%	85%	93%	80%	96%	*	93%	59%	100%	92%	91%	82%	79%
At Meets Grade Level or Above	2025	58%	86%	**84%**	64%	70%	87%	-	93%	-	87%	48%	58%	83%	86%	60%	72%
	2024	56%	86%	**82%**	50%	67%	84%	80%	93%	*	73%	41%	80%	83%	79%	52%	70%
At Masters Grade Level	2025	32%	64%	**57%**	20%	36%	60%	-	83%	-	40%	15%	50%	59%	53%	19%	48%
	2024	29%	64%	**60%**	14%	45%	58%	40%	81%	*	60%	17%	60%	60%	61%	24%	42%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2025	71%	83%	**60%**	35%	65%	67%	-	60%	-	67%	54%	57%	59%	65%	48%	50%
	2024	72%	84%	**76%**	53%	75%	80%	*	83%	-	75%	48%	100%	77%	71%	68%	67%
At Meets Grade Level or Above	2025	47%	61%	**31%**	12%	31%	29%	-	60%	-	33%	21%	0%	27%	42%	9%	20%
	2024	43%	59%	**35%**	29%	20%	33%	*	58%	-	38%	24%	60%	35%	34%	18%	11%
At Masters Grade Level	2025	18%	30%	**10%**	0%	0%	7%	-	47%	-	17%	0%	0%	11%	10%	0%	0%
	2024	16%	28%	**11%**	12%	0%	5%	*	33%	-	13%	7%	20%	10%	11%	7%	6%
Grade 8 Science																	
At Approaches Grade Level or Above	2025	74%	93%	**94%**	84%	86%	95%	-	97%	-	100%	77%	92%	94%	92%	79%	90%
	2024	70%	92%	**89%**	82%	73%	89%	80%	97%	*	87%	52%	100%	88%	89%	70%	82%
At Meets Grade Level or Above	2025	48%	81%	**79%**	40%	68%	80%	-	94%	-	86%	58%	77%	82%	68%	48%	79%
	2024	44%	78%	**72%**	45%	52%	69%	60%	91%	*	67%	37%	80%	72%	72%	45%	64%
At Masters Grade Level	2025	19%	50%	**46%**	16%	23%	41%	-	76%	-	43%	8%	54%	47%	42%	14%	52%
	2024	17%	46%	**39%**	18%	30%	32%	20%	59%	*	20%	13%	50%	39%	39%	12%	24%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2025	58%	86%	**77%**	56%	66%	77%	-	93%	-	73%	54%	83%	79%	73%	48%	72%
	2024	60%	87%	**77%**	41%	64%	79%	40%	90%	*	73%	39%	90%	78%	75%	42%	70%
At Meets Grade Level or Above	2025	32%	63%	**50%**	20%	43%	47%	-	72%	-	33%	31%	25%	51%	47%	19%	45%
	2024	33%	64%	**57%**	32%	42%	52%	20%	80%	*	33%	26%	70%	59%	52%	30%	42%
At Masters Grade Level	2025	17%	41%	**30%**	12%	23%	25%	-	51%	-	20%	8%	17%	31%	29%	10%	28%
	2024	17%	40%	**33%**	5%	21%	25%	20%	57%	*	33%	11%	40%	34%	32%	9%	12%
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	91%	**100%**	100%	100%	100%	*	100%	-	100%	*	100%	100%	100%	100%	100%
	2024	81%	92%	**100%**	100%	100%	100%	*	100%	*	100%	*	100%	100%	100%	100%	100%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	45%	71%	**92%**	75%	94%	85%	*	99%	-	100%	*	100%	93%	89%	100%	95%
	2024	43%	69%	**88%**	40%	100%	85%	*	96%	*	43%	*	100%	88%	88%	80%	100%
At Masters Grade Level	2025	27%	54%	**68%**	50%	56%	52%	*	93%	-	33%	*	80%	67%	72%	56%	89%
	2024	24%	51%	**59%**	0%	69%	43%	*	80%	*	29%	*	80%	56%	69%	60%	60%
End of Course Biology																	
At Approaches Grade Level or Above	2025	92%	98%	*	-	-	-	-	*	-	-	-	-	*	*	-	-
	2024	91%	98%	*	-	-	-	-	*	-	-	-	-	*	-	-	-
At Meets Grade Level or Above	2025	61%	86%	*	-	-	-	-	*	-	-	-	-	*	*	-	-
	2024	56%	82%	*	-	-	-	-	*	-	-	-	-	*	-	-	-
At Masters Grade Level	2025	21%	47%	*	-	-	-	-	*	-	-	-	-	*	*	-	-
	2024	19%	45%	*	-	-	-	-	*	-	-	-	-	*	-	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	91%	**88%**	71%	81%	88%	100%	96%	-	91%	63%	89%	90%	82%	70%	86%
	2024	75%	91%	**87%**	68%	77%	87%	75%	96%	*	87%	54%	96%	88%	84%	67%	81%
At Meets Grade Level or Above	2025	50%	77%	**69%**	40%	54%	66%	100%	90%	-	72%	35%	57%	72%	63%	41%	69%
	2024	48%	76%	**68%**	40%	52%	65%	63%	88%	*	61%	35%	76%	71%	63%	38%	61%
At Masters Grade Level	2025	21%	47%	**44%**	18%	25%	36%	100%	71%	-	34%	9%	40%	46%	38%	15%	41%
	2024	20%	46%	**40%**	18%	25%	33%	33%	65%	*	27%	11%	53%	41%	38%	15%	28%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	93%	**93%**	83%	87%	94%	*	98%	-	97%	68%	94%	95%	87%	83%	89%
	2024	76%	93%	**91%**	81%	81%	92%	86%	96%	*	93%	61%	97%	92%	88%	76%	83%
At Meets Grade Level or Above	2025	54%	81%	**79%**	55%	64%	79%	*	94%	-	87%	38%	66%	82%	71%	55%	78%
	2024	54%	82%	**79%**	53%	62%	79%	86%	93%	*	83%	42%	80%	82%	73%	49%	71%
At Masters Grade Level	2025	23%	50%	**55%**	26%	37%	50%	*	79%	-	47%	11%	50%	58%	44%	26%	47%
	2024	22%	50%	**54%**	27%	36%	51%	57%	75%	*	43%	12%	67%	55%	50%	25%	41%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	89%	**84%**	59%	79%	84%	*	95%	-	90%	56%	84%	87%	76%	62%	86%
	2024	72%	90%	**85%**	58%	77%	86%	86%	97%	*	86%	54%	97%	88%	80%	64%	83%
At Meets Grade Level or Above	2025	45%	72%	**63%**	32%	44%	56%	*	89%	-	70%	28%	53%	65%	57%	31%	64%
	2024	43%	72%	**61%**	28%	44%	55%	71%	86%	*	48%	31%	72%	64%	53%	26%	58%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2025	20%	45%	**36%**	12%	15%	25%	*	66%	-	23%	8%	34%	37%	32%	6%	35%
	2024	17%	42%	**29%**	11%	14%	17%	29%	61%	*	12%	8%	45%	31%	26%	8%	23%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	92%	**94%**	84%	86%	95%	-	98%	-	100%	77%	92%	94%	93%	79%	90%
	2024	75%	91%	**89%**	82%	73%	89%	80%	97%	*	87%	52%	100%	88%	89%	70%	82%
At Meets Grade Level or Above	2025	47%	75%	**79%**	40%	68%	80%	-	94%	-	86%	58%	77%	82%	69%	48%	79%
	2024	43%	71%	**72%**	45%	52%	69%	60%	91%	*	67%	37%	80%	72%	72%	45%	64%
At Masters Grade Level	2025	17%	42%	**47%**	16%	23%	41%	-	77%	-	43%	8%	54%	48%	43%	14%	52%
	2024	16%	39%	**39%**	18%	30%	32%	20%	60%	*	20%	13%	50%	39%	39%	12%	24%
All Grades Social Studies																	
At Approaches Grade Level or Above	2025	77%	93%	**77%**	56%	66%	77%	-	93%	-	73%	54%	83%	79%	73%	48%	72%
	2024	78%	93%	**77%**	41%	64%	79%	40%	90%	*	73%	39%	90%	78%	75%	42%	70%
At Meets Grade Level or Above	2025	50%	76%	**50%**	20%	43%	47%	-	72%	-	33%	31%	25%	51%	47%	19%	45%
	2024	51%	77%	**57%**	32%	42%	52%	20%	80%	*	33%	26%	70%	59%	52%	30%	42%
At Masters Grade Level	2025	27%	53%	**30%**	12%	23%	25%	-	51%	-	20%	8%	17%	31%	29%	10%	28%
	2024	27%	52%	**33%**	5%	21%	25%	20%	57%	*	33%	11%	40%	34%	32%	9%	12%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2025	37%	70%	**57%**	33%	38%	42%	*	82%	-	60%	24%	42%	59%	49%	29%	57%
	2024	36%	68%	**56%**	25%	35%	49%	*	81%	-	45%	27%	78%	63%	43%	16%	46%
Reading and Mathematics Including EOC	2025	37%	70%	**57%**	33%	38%	42%	*	82%	-	60%	24%	42%	59%	49%	29%	57%
	2024	36%	68%	**56%**	25%	35%	49%	*	81%	-	45%	27%	78%	63%	43%	16%	46%
Reading Including EOC	2025	56%	84%	**80%**	54%	67%	79%	*	93%	-	80%	39%	58%	83%	69%	50%	76%
	2024	57%	83%	**78%**	58%	50%	76%	*	93%	-	91%	49%	89%	81%	73%	54%	73%
Math Including EOC	2025	41%	73%	**58%**	33%	38%	44%	*	84%	-	60%	26%	42%	59%	54%	29%	62%
	2024	40%	71%	**58%**	25%	38%	50%	*	84%	-	45%	30%	78%	66%	43%	19%	54%
7th Graders																	
Reading and Mathematics	2025	36%	70%	**59%**	30%	30%	55%	*	89%	-	60%	21%	88%	64%	46%	31%	59%
	2024	35%	71%	**55%**	28%	41%	51%	-	83%	-	50%	19%	60%	57%	49%	24%	59%
Reading and Mathematics Including EOC	2025	38%	72%	**61%**	30%	30%	55%	*	90%	-	60%	21%	88%	66%	47%	31%	59%
	2024	36%	72%	**56%**	28%	41%	51%	-	84%	-	50%	19%	60%	58%	51%	24%	59%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2025	54%	81%	**74%**	48%	54%	69%	*	94%	-	90%	31%	88%	79%	60%	54%	85%
	2024	54%	84%	**77%**	52%	68%	77%	-	91%	-	88%	32%	73%	82%	68%	43%	70%
Math Including EOC	2025	43%	76%	**64%**	30%	35%	59%	*	93%	-	70%	29%	88%	70%	51%	35%	63%
	2024	40%	75%	**60%**	28%	44%	55%	-	90%	-	56%	32%	60%	62%	56%	31%	70%
8th Graders																	
Reading and Mathematics	2025	30%	56%	**30%**	12%	27%	29%	-	60%	-	33%	21%	0%	27%	39%	9%	20%
	2024	28%	53%	**30%**	12%	15%	31%	*	58%	-	25%	19%	20%	29%	31%	14%	11%
Reading and Mathematics Including EOC	2025	44%	75%	**66%**	32%	55%	60%	-	90%	-	73%	30%	42%	66%	65%	29%	66%
	2024	41%	73%	**61%**	18%	48%	58%	60%	84%	*	33%	24%	60%	62%	60%	24%	48%
Reading Including EOC	2025	59%	86%	**84%**	64%	70%	87%	-	93%	-	87%	48%	58%	83%	86%	60%	72%
	2024	57%	86%	**82%**	50%	67%	84%	80%	93%	*	73%	41%	80%	83%	79%	52%	70%
Math Including EOC	2025	51%	78%	**67%**	32%	57%	62%	-	90%	-	73%	30%	42%	67%	67%	29%	69%
	2024	49%	76%	**64%**	32%	52%	60%	60%	86%	*	40%	30%	80%	64%	63%	27%	52%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	66%	**53%**	27%	32%	45%	*	83%	-	52%	22%	44%	56%	46%	24%	53%
	2024	36%	66%	**50%**	23%	34%	46%	*	79%	-	43%	22%	58%	53%	44%	19%	42%
Reading and Mathematics Including EOC	2025	40%	69%	**61%**	32%	41%	53%	*	87%	-	67%	24%	53%	63%	54%	30%	60%
	2024	38%	69%	**58%**	24%	42%	53%	71%	83%	*	43%	24%	66%	61%	51%	21%	51%
Reading Including EOC	2025	55%	81%	**79%**	55%	64%	79%	*	94%	-	87%	38%	66%	82%	71%	55%	78%
	2024	54%	81%	**79%**	53%	62%	79%	86%	93%	*	83%	42%	80%	82%	73%	49%	71%
Math Including EOC	2025	46%	73%	**63%**	32%	44%	56%	*	89%	-	70%	28%	53%	65%	57%	31%	64%
	2024	45%	73%	**61%**	28%	44%	55%	71%	86%	*	48%	31%	72%	64%	53%	26%	58%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
COBB MIDDLE (043905053) - FRISCO ISD - COLLIN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 6 ELA/Reading	2025	64%	84%	**80%**	73%	62%	75%	*	94%	-	80%	58%	54%	81%	78%	69%	80%	97%
	2024	61%	82%	**75%**	72%	49%	69%	*	92%	-	78%	66%	78%	75%	74%	54%	60%	---
Grade 6 Mathematics	2025	56%	72%	**56%**	58%	44%	37%	-	78%	-	70%	50%	58%	55%	61%	48%	59%	88%
	2024	48%	65%	**47%**	48%	34%	39%	*	65%	-	39%	44%	56%	49%	43%	32%	30%	---
Grade 7 ELA/Reading	2025	64%	80%	**78%**	62%	72%	69%	*	94%	-	80%	55%	81%	81%	67%	69%	78%	98%
	2024	66%	86%	**85%**	74%	85%	83%	-	94%	-	77%	57%	82%	87%	82%	65%	89%	---
Grade 7 Mathematics	2025	50%	80%	**78%**	52%	58%	73%	*	97%	-	100%	68%	81%	80%	70%	57%	76%	100%
	2024	49%	77%	**73%**	50%	60%	70%	*	89%	-	86%	57%	70%	74%	70%	48%	64%	---
Grade 8 ELA/Reading	2025	72%	85%	**86%**	74%	85%	89%	-	89%	-	80%	72%	88%	86%	87%	78%	76%	97%
	2024	69%	86%	**84%**	52%	78%	85%	80%	93%	*	73%	65%	80%	84%	84%	70%	79%	---
Grade 8 Mathematics	2025	68%	74%	**57%**	47%	62%	59%	-	55%	-	58%	58%	64%	50%	75%	56%	40%	100%
	2024	66%	70%	**57%**	62%	60%	54%	*	59%	-	64%	50%	70%	56%	62%	63%	53%	---
End of Course Algebra I	2025	74%	82%	**94%**	81%	97%	88%	*	98%	-	100%	*	100%	94%	92%	100%	100%	98%
	2024	72%	78%	**85%**	20%	100%	79%	*	94%	*	58%	*	100%	83%	90%	60%	93%	---
All Grades Both Subjects	2025	65%	79%	**77%**	62%	66%	71%	100%	91%	-	83%	60%	73%	77%	75%	65%	74%	97%
	2024	64%	78%	**73%**	58%	64%	69%	71%	87%	*	71%	57%	75%	74%	71%	55%	67%	---
All Grades ELA/Reading	2025	67%	79%	**81%**	69%	73%	78%	*	93%	-	80%	60%	73%	82%	77%	72%	78%	97%
	2024	67%	81%	**81%**	66%	71%	80%	86%	93%	*	76%	63%	80%	82%	80%	63%	76%	---
All Grades Mathematics	2025	64%	78%	**72%**	55%	60%	64%	*	89%	-	87%	60%	72%	72%	73%	58%	70%	97%
	2024	60%	75%	**65%**	50%	56%	59%	57%	81%	*	65%	51%	71%	66%	63%	47%	57%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 6 ELA/Reading	2025	27%	42%	**35%**	40%	43%	33%	-	*	-	*	23%	-	40%	30%	36%	20%	-
	2024	24%	33%	**42%**	*	20%	50%	-	*	-	*	27%	-	50%	33%	33%	*	---
Grade 6 Mathematics	2025	33%	48%	**47%**	43%	100%	20%	-	*	-	*	33%	*	50%	44%	44%	*	-
	2024	27%	38%	**27%**	*	29%	*	-	-	-	*	13%	*	20%	30%	0%	*	---
Grade 7 ELA/Reading	2025	25%	36%	**46%**	17%	55%	56%	-	-	-	-	36%	-	64%	33%	46%	33%	-
	2024	23%	35%	**36%**	*	38%	30%	-	20%	-	*	29%	*	24%	55%	46%	50%	---
Grade 7 Mathematics	2025	16%	26%	**28%**	0%	27%	33%	-	-	-	*	26%	-	37%	18%	8%	0%	-
	2024	14%	28%	**25%**	20%	14%	18%	-	*	-	*	20%	*	32%	11%	27%	33%	---
Grade 8 ELA/Reading	2025	40%	46%	**52%**	*	60%	50%	-	*	-	-	33%	*	53%	50%	56%	*	-
	2024	34%	44%	**37%**	33%	33%	50%	*	*	-	-	36%	-	37%	38%	55%	25%	---
Grade 8 Mathematics	2025	42%	48%	**26%**	31%	40%	19%	-	*	-	*	31%	*	21%	36%	32%	40%	-
	2024	44%	46%	**38%**	22%	50%	38%	*	*	-	*	14%	-	41%	33%	31%	44%	---
End of Course Algebra I	2025	54%	59%	*	*	-	*	-	-	-	-	-	-	*	*	-	-	-
	2024	55%	58%	*	-	-	-	-	*	-	-	*	-	-	*	-	*	---
All Grades Both Subjects	2025	33%	42%	**38%**	29%	50%	37%	-	11%	-	40%	30%	57%	41%	33%	35%	34%	-
	2024	32%	41%	**35%**	31%	33%	38%	*	43%	-	33%	25%	*	35%	35%	34%	37%	---

Texas Education Agency
2024-25 STAAR Progress (TAPR)
COBB MIDDLE (043905053) - FRISCO ISD - COLLIN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
All Grades ELA/Reading	2025	31%	40%	**45%**	33%	54%	48%	-	20%	-	*	31%	*	53%	35%	45%	33%	-
	2024	30%	39%	**38%**	50%	32%	42%	*	33%	-	*	32%	*	35%	43%	47%	33%	---
All Grades Mathematics	2025	35%	44%	**33%**	28%	46%	31%	-	*	-	*	30%	*	34%	32%	27%	36%	-
	2024	35%	43%	**33%**	17%	33%	33%	*	56%	-	*	18%	*	35%	28%	23%	41%	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	91%	**88%**	-	-	-	-	-	-	73%	-	78%	10%	100%	88%	74%	99%
	2024	75%	91%	**87%**	-	-	-	-	-	-	69%	-	70%	63%	90%	87%	71%	96%
At Meets Grade Level or Above	2025	50%	77%	**69%**	-	-	-	-	-	-	47%	-	51%	0%	83%	69%	48%	92%
	2024	48%	76%	**68%**	-	-	-	-	-	-	45%	-	49%	25%	75%	69%	49%	81%
At Masters Grade Level	2025	21%	47%	**44%**	-	-	-	-	-	-	22%	-	24%	0%	50%	44%	23%	63%
	2024	20%	46%	**40%**	-	-	-	-	-	-	13%	-	15%	4%	45%	42%	18%	46%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	93%	**93%**	-	-	-	-	-	-	76%	-	79%	*	*	94%	77%	100%
	2024	76%	93%	**91%**	-	-	-	-	-	-	75%	-	76%	67%	86%	92%	76%	97%
At Meets Grade Level or Above	2025	54%	81%	**79%**	-	-	-	-	-	-	54%	-	58%	*	*	79%	56%	98%
	2024	54%	82%	**79%**	-	-	-	-	-	-	57%	-	60%	33%	86%	80%	60%	94%
At Masters Grade Level	2025	23%	50%	**55%**	-	-	-	-	-	-	20%	-	21%	*	*	56%	21%	74%
	2024	22%	50%	**54%**	-	-	-	-	-	-	24%	-	27%	0%	57%	55%	28%	70%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	89%	**84%**	-	-	-	-	-	-	72%	-	77%	*	*	84%	73%	98%
	2024	72%	90%	**85%**	-	-	-	-	-	-	73%	-	73%	67%	100%	86%	76%	97%
At Meets Grade Level or Above	2025	45%	72%	**63%**	-	-	-	-	-	-	41%	-	44%	*	*	63%	44%	85%
	2024	43%	72%	**61%**	-	-	-	-	-	-	45%	-	47%	33%	71%	61%	48%	76%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	45%	**36%**	-	-	-	-	-	-	22%	-	23%	*	*	36%	23%	50%
	2024	17%	42%	**29%**	-	-	-	-	-	-	10%	-	9%	17%	43%	30%	14%	42%
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	92%	**94%**	-	-	-	-	-	-	82%	-	93%	*	*	94%	83%	100%
	2024	75%	91%	**89%**	-	-	-	-	-	-	63%	-	60%	67%	*	89%	68%	100%
At Meets Grade Level or Above	2025	47%	75%	**79%**	-	-	-	-	-	-	65%	-	73%	*	*	79%	67%	100%
	2024	43%	71%	**72%**	-	-	-	-	-	-	38%	-	50%	17%	*	73%	42%	89%
At Masters Grade Level	2025	17%	42%	**47%**	-	-	-	-	-	-	35%	-	40%	*	*	46%	39%	77%
	2024	16%	39%	**39%**	-	-	-	-	-	-	6%	-	10%	0%	*	42%	5%	39%
All Grades Social Studies																		
At Approaches Grade Level or Above	2025	77%	93%	**77%**	-	-	-	-	-	-	59%	-	67%	*	*	78%	61%	92%
	2024	78%	93%	**77%**	-	-	-	-	-	-	44%	-	40%	50%	*	78%	47%	89%
At Meets Grade Level or Above	2025	50%	76%	**50%**	-	-	-	-	-	-	24%	-	27%	*	*	50%	22%	85%
	2024	51%	77%	**57%**	-	-	-	-	-	-	13%	-	10%	17%	*	59%	21%	61%
At Masters Grade Level	2025	27%	53%	**30%**	-	-	-	-	-	-	18%	-	20%	*	*	30%	17%	54%
	2024	27%	52%	**33%**	-	-	-	-	-	-	0%	-	0%	0%	*	36%	11%	17%
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	79%	**77%**	-	-	-	-	-	-	61%	-	65%	17%	*	77%	62%	86%
	2024	64%	78%	**73%**	-	-	-	-	-	-	59%	-	59%	58%	71%	74%	61%	80%
All Grades ELA/Reading	2025	67%	79%	**81%**	-	-	-	-	-	-	59%	-	62%	*	*	82%	61%	94%
	2024	67%	81%	**81%**	-	-	-	-	-	-	69%	-	69%	67%	86%	82%	71%	89%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2025	64%	78%	**72%**	-	-	-	-	-	-	64%	-	67%	*	*	72%	63%	78%
	2024	60%	75%	**65%**	-	-	-	-	-	-	50%	-	50%	50%	57%	66%	51%	70%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	42%	**38%**	-	-	-	-	-	-	34%	-	40%	*	-	39%	34%	-
	2024	32%	41%	**35%**	-	-	-	-	-	-	36%	-	37%	33%	*	34%	38%	*
All Grades ELA/Reading	2025	31%	40%	**45%**	-	-	-	-	-	-	33%	-	38%	*	-	48%	33%	-
	2024	30%	39%	**38%**	-	-	-	-	-	-	35%	-	36%	*	-	39%	35%	*
All Grades Mathematics	2025	35%	44%	**33%**	-	-	-	-	-	-	36%	-	42%	*	-	33%	36%	-
	2024	35%	43%	**33%**	-	-	-	-	-	-	38%	-	38%	*	*	30%	41%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	98%	100%	100%	100%	100%	-	99%	98%	100%	100%	99%	99%	100%
Included in Accountability	93%	96%	**97%**	91%	98%	99%	100%	97%	-	99%	95%	100%	99%	92%	92%	93%
Not Included in Accountability: Mobile	4%	2%	**2%**	7%	0%	0%	0%	2%	-	0%	2%	0%	0%	5%	5%	1%
Not Included in Accountability: Other Exclusions	2%	1%	**1%**	0%	2%	0%	0%	1%	-	0%	0%	0%	0%	3%	2%	6%
Not Tested	1%	0%	**0%**	2%	0%	0%	0%	0%	-	1%	3%	0%	0%	1%	1%	0%
Absent	1%	0%	**0%**	0%	0%	0%	0%	0%	-	1%	1%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	2%	0%	0%	0%	0%	-	0%	1%	0%	0%	1%	1%	0%
Reading																
Assessment Participant	99%	100%	**100%**	99%	100%	100%	*	100%	-	100%	98%	100%	100%	99%	99%	100%
Included in Accountability	91%	95%	**98%**	93%	98%	99%	*	97%	-	100%	96%	100%	100%	92%	92%	93%
Not Included in Accountability: Mobile	4%	2%	**2%**	6%	0%	0%	*	2%	-	0%	2%	0%	0%	5%	5%	2%
Not Included in Accountability: Other Exclusions	4%	2%	**1%**	0%	2%	0%	*	1%	-	0%	0%	0%	0%	2%	2%	5%
Not Tested	1%	0%	**0%**	1%	0%	0%	*	0%	-	0%	2%	0%	0%	1%	1%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	1%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	1%	0%	0%	*	0%	-	0%	1%	0%	0%	0%	1%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	99%	100%	100%	*	100%	-	100%	99%	100%	100%	100%	99%	100%
Included in Accountability	94%	96%	**98%**	93%	98%	99%	*	97%	-	100%	97%	100%	100%	92%	92%	93%
Not Included in Accountability: Mobile	4%	3%	**2%**	6%	0%	0%	*	2%	-	0%	2%	0%	0%	5%	5%	2%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	2%	0%	*	1%	-	0%	0%	0%	0%	2%	2%	5%
Not Tested	1%	0%	**0%**	1%	0%	0%	*	0%	-	0%	1%	0%	0%	0%	1%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	1%	0%	0%	*	0%	-	0%	1%	0%	0%	0%	1%	0%
Science																
Assessment Participant	99%	99%	**99%**	97%	100%	99%	-	100%	-	93%	93%	100%	99%	99%	98%	100%
Included in Accountability	94%	96%	**96%**	86%	98%	99%	-	96%	-	93%	90%	100%	99%	91%	91%	91%
Not Included in Accountability: Mobile	4%	2%	**1%**	10%	0%	0%	-	1%	-	0%	3%	0%	0%	4%	4%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	2%	0%	-	2%	-	0%	0%	0%	0%	4%	2%	9%
Not Tested	1%	1%	**1%**	3%	0%	1%	-	0%	-	7%	7%	0%	1%	1%	2%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**1%**	0%	0%	1%	-	0%	-	7%	3%	0%	1%	0%	0%	0%
Other	0%	0%	**0%**	3%	0%	0%	-	0%	-	0%	3%	0%	0%	1%	2%	0%
Social Studies																
Assessment Participant	99%	99%	**99%**	97%	100%	99%	-	100%	-	100%	93%	100%	99%	99%	98%	100%
Included in Accountability	94%	97%	**97%**	86%	98%	99%	-	96%	-	100%	90%	100%	99%	90%	91%	91%
Not Included in Accountability: Mobile	4%	2%	**2%**	10%	0%	0%	-	1%	-	0%	3%	0%	1%	4%	4%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	2%	0%	-	3%	-	0%	0%	0%	0%	4%	2%	9%
Not Tested	1%	1%	**1%**	3%	0%	1%	-	0%	-	0%	7%	0%	1%	1%	2%	0%
Absent	1%	0%	**0%**	0%	0%	1%	-	0%	-	0%	3%	0%	1%	0%	0%	0%
Other	0%	0%	**0%**	3%	0%	0%	-	0%	-	0%	3%	0%	0%	1%	2%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**99%**	98%	97%	99%	100%	100%	*	100%	100%	99%	99%	99%	98%	100%
Included in Accountability	92%	96%	**95%**	85%	90%	97%	100%	95%	*	97%	97%	90%	98%	87%	87%	82%
Not Included in Accountability: Mobile	4%	2%	**3%**	12%	2%	1%	0%	2%	*	3%	2%	9%	1%	6%	7%	5%
Not Included in Accountability: Other Exclusions	2%	1%	**2%**	0%	5%	1%	0%	2%	*	0%	1%	0%	0%	5%	4%	13%
Not Tested	1%	0%	**1%**	2%	3%	1%	0%	0%	*	0%	0%	1%	1%	1%	2%	0%
Absent	1%	0%	**1%**	2%	3%	1%	0%	0%	*	0%	0%	1%	1%	1%	2%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**99%**	99%	98%	98%	100%	100%	*	100%	100%	100%	99%	99%	99%	100%
Included in Accountability	91%	96%	**94%**	87%	90%	97%	100%	95%	*	98%	98%	94%	98%	88%	87%	80%
Not Included in Accountability: Mobile	4%	2%	**3%**	12%	3%	1%	0%	2%	*	2%	2%	6%	1%	6%	7%	5%
Not Included in Accountability: Other Exclusions	4%	2%	**2%**	0%	6%	1%	0%	3%	*	0%	1%	0%	0%	6%	5%	15%
Not Tested	1%	0%	**1%**	1%	2%	2%	0%	0%	*	0%	0%	0%	1%	1%	1%	0%
Absent	1%	0%	**1%**	1%	2%	1%	0%	0%	*	0%	0%	0%	1%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**99%**	95%	97%	99%	100%	100%	*	100%	99%	97%	99%	98%	96%	100%
Included in Accountability	93%	96%	**94%**	85%	91%	97%	100%	95%	*	98%	97%	91%	98%	87%	86%	81%
Not Included in Accountability: Mobile	5%	3%	**3%**	11%	2%	1%	0%	2%	*	2%	2%	6%	1%	6%	5%	5%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**2%**	0%	5%	1%	0%	3%	*	0%	1%	0%	0%	5%	5%	14%
Not Tested	1%	0%	**1%**	5%	3%	1%	0%	0%	*	0%	1%	3%	1%	2%	4%	0%
Absent	1%	0%	**1%**	5%	3%	1%	0%	0%	*	0%	1%	3%	1%	2%	4%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**99%**	100%	95%	100%	100%	100%	*	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	93%	96%	**95%**	85%	89%	97%	100%	97%	*	94%	98%	83%	98%	87%	89%	87%
Not Included in Accountability: Mobile	4%	2%	**4%**	15%	3%	2%	0%	2%	*	6%	2%	17%	2%	8%	8%	5%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	3%	1%	0%	1%	*	0%	0%	0%	0%	3%	3%	8%
Not Tested	1%	1%	**1%**	0%	5%	0%	0%	0%	*	0%	0%	0%	0%	1%	0%	0%
Absent	1%	0%	**1%**	0%	5%	0%	0%	0%	*	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	**99%**	100%	95%	100%	100%	100%	*	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	94%	97%	**95%**	85%	89%	97%	100%	97%	*	94%	98%	83%	98%	87%	89%	87%
Not Included in Accountability: Mobile	4%	2%	**4%**	15%	3%	2%	0%	2%	*	6%	2%	17%	2%	8%	8%	5%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	3%	1%	0%	1%	*	0%	0%	0%	0%	3%	3%	8%
Not Tested	1%	1%	**1%**	0%	5%	0%	0%	0%	*	0%	0%	0%	0%	1%	0%	0%
Absent	1%	1%	**1%**	0%	5%	0%	0%	0%	*	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	95.3%	**95.2%**	93.7%	94.1%	95.1%	95.2%	96.5%	*	93.9%	93.9%	92.7%	95.1%
2022-23	93.3%	94.5%	**94.9%**	94.4%	95.1%	94.6%	*	95.6%	*	94.2%	93.7%	93.9%	94.9%
Chronic Absenteeism													
2023-24	19.0%	9.7%	**9.6%**	22.7%	13.2%	8.2%	14.3%	4.1%	*	14.0%	16.5%	23.9%	11.0%
2022-23	20.3%	12.0%	**11.1%**	17.9%	12.2%	11.9%	*	6.3%	*	12.0%	17.9%	18.1%	13.3%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	0.1%	**0.0%**	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
2022-23	0.8%	0.1%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	99.1%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	97.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	96.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	93.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	95.9%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	95.3%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	5,225	382,023
By Ethnicity:				
African American	-	-	623	48,064
Hispanic	-	-	717	200,942
White	-	-	1,945	101,714
American Indian	-	-	27	1,231
Asian	-	-	1,685	19,746
Pacific Islander	-	-	2	606
Two or More Races	-	-	226	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	215	46,183
Foundation H.S. Program (Endorsement)	-	-	4,900	42,042
Foundation H.S. Program (DLA)	-	-	107	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	3	356
Special Education Graduates	-	-	335	35,935
Economically Disadvantaged Graduates	-	-	725	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	133	56,967
At-Risk Graduates	-	-	995	173,035
CTE Completers	-	-	250	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**798**	**100.0%**	**65,151**	**5,530,499**	**798**	**100.0%**	**65,289**	**5,544,255**
Students by Grade								
Grade 6	248	31.1%	7.9%	7.3%	248	31.1%	7.9%	7.3%
Grade 7	281	35.2%	8.1%	7.4%	281	35.2%	8.1%	7.4%
Grade 8	269	33.7%	8.4%	7.4%	269	33.7%	8.4%	7.4%
Ethnic Distribution								
African American	89	11.2%	10.4%	12.8%	89	11.2%	10.4%	12.8%
Hispanic	129	16.2%	12.6%	53.5%	129	16.2%	12.7%	53.5%
White	281	35.2%	27.1%	24.4%	281	35.2%	27.1%	24.4%
American Indian	3	0.4%	0.7%	0.3%	3	0.4%	0.7%	0.3%
Asian	262	32.8%	44.0%	5.6%	262	32.8%	43.9%	5.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	34	4.3%	5.1%	3.3%	34	4.3%	5.1%	3.3%
Sex								
Female	381	47.7%	48.4%	48.9%	381	47.7%	48.4%	48.8%
Male	417	52.3%	51.6%	51.1%	417	52.3%	51.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	127	15.9%	13.9%	60.5%	127	15.9%	13.8%	60.4%
Non-Educationally Disadvantaged	671	84.1%	86.1%	39.5%	671	84.1%	86.2%	39.6%
Section 504 Students	102	12.8%	8.0%	6.8%	102	12.8%	8.0%	6.8%
EB Students/EL	56	7.0%	12.9%	24.3%	56	7.0%	12.9%	24.3%
Students w/ Disciplinary Placements (2023-24)	10	1.1%	0.6%	2.1%				
Students w/ Dyslexia	80	10.0%	5.9%	6.4%	80	10.0%	5.9%	6.4%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	0	0.0%	0.1%	1.4%	0	0.0%	0.1%	1.4%
Immigrant	70	8.8%	8.3%	3.5%	70	8.8%	8.3%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	0	0.0%	9.6%	66.6%	0	0.0%	9.6%	66.5%
Military Connected	35	4.4%	3.4%	4.1%	35	4.4%	3.3%	4.1%
At-Risk	173	21.7%	23.0%	53.5%	173	21.7%	23.0%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	53	6.6%	12.3%	24.3%	53	6.6%	12.3%	24.3%
Career and Technical Education	5	0.6%	26.4%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	75.6%	74.0%	-	-	-	-
Gifted and Talented Education	137	17.2%	13.8%	8.7%	137	17.2%	13.8%	8.7%
Special Education	119	14.9%	12.2%	15.3%	119	14.9%	12.4%	15.5%
Students with Disabilities by Type of Primary Disability								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students with Disabilities	**119**							
Students with Intellectual Disabilities	45	37.8%	35.4%	48.3%				
Students with Physical Disabilities	15	12.6%	19.4%	17.0%				
Students with Autism	35	29.4%	25.9%	16.8%				
Students with Behavioral Disabilities	24	20.2%	18.1%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.1%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**56**	**6.3%**	**8.0%**	**16.4%**				
African American	23	2.6%	1.7%	3.3%				
Hispanic	6	0.7%	1.3%	8.9%				
White	12	1.3%	1.3%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	14	1.6%	3.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.1%	0.4%	0.6%				
Special Ed Students who are Mobile	13	9.4%	10.5%	17.3%				
Count and Percent of EB Students/EL who are Mobile	11	13.4%	16.0%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	26	17.8%	17.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**57**	**10.3%**	**13.2%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 6	0.0%	0.0%	0.3%	0.0%	0.4%	0.4%
Grade 7	0.0%	0.1%	0.4%	0.0%	0.4%	0.5%
Grade 8	0.0%	0.1%	0.4%	0.0%	0.7%	0.5%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Grade 6	21.8	22.6	19.8
Secondary			
English/Language Arts	20.0	20.8	16.4
Foreign Languages	21.5	22.1	18.9
Mathematics	19.0	22.9	17.8
Science	22.3	24.0	18.9
Social Studies	26.9	24.5	18.9

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**78.5**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	68.6	87.4%	72.4%	63.8%
Teachers	57.7	73.5%	55.7%	48.3%
Professional Support	6.0	7.6%	12.0%	10.8%
Campus Administration (School Leadership)	5.0	6.3%	4.1%	3.4%
Educational Aides	9.9	12.6%	8.6%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	73.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	2.0	n/a	155.0	13,704.0
Part-time Counselors	0.0	n/a	0.0	1,298.0
Total Minority Staff	**29.3**	**37.4%**	**34.6%**	**55.3%**
Teachers by Ethnicity				
African American	11.8	20.5%	9.2%	12.8%
Hispanic	6.2	10.8%	9.3%	31.0%
White	35.3	61.2%	74.3%	52.2%
American Indian	0.0	0.0%	1.0%	0.3%
Asian	4.1	7.0%	4.8%	2.2%
Pacific Islander	0.3	0.5%	0.7%	0.1%
Two or More Races	0.0	0.0%	0.8%	1.3%
Teachers by Sex				
Males	14.0	24.3%	22.6%	24.6%
Females	43.7	75.7%	77.4%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.1%	2.4%
Bachelors	31.5	54.5%	68.7%	71.4%
Masters	25.3	43.8%	30.4%	25.4%
Doctorate	1.0	1.7%	0.8%	0.8%
Teachers by Years of Experience				
Beginning Teachers	3.1	5.4%	5.7%	7.3%
1-5 Years Experience	13.0	22.5%	29.3%	28.3%
6-10 Years Experience	13.2	22.8%	21.6%	19.7%
11-20 Years Experience	21.2	36.8%	28.6%	27.6%
21-30 Years Experience	7.2	12.4%	13.1%	14.1%
Over 30 Years Experience	0.0	0.0%	1.6%	3.0%
Number of Students per Teacher	13.8	n/a	14.6	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	6.0	6.5	6.0
Average Years Experience of Principals with District	6.0	6.0	5.1
Average Years Experience of Assistant Principals	2.5	5.4	5.1
Average Years Experience of Assistant Principals with District	2.5	4.3	4.3
Average Years Experience of Teachers	10.9	11.0	11.2
Average Years Experience of Teachers with District	4.6	5.9	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,478	$57,471	$55,689
1-5 Years Experience	$62,969	$62,892	$59,266
6-10 Years Experience	$65,632	$65,548	$62,607
11-20 Years Experience	$69,953	$69,814	$66,353
21-30 Years Experience	$74,610	$74,094	$70,976
Over 30 Years Experience	-	$75,646	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$67,513	$66,814	$63,751
Professional Support	$73,626	$77,883	$75,909
Campus Administration (School Leadership)	$83,634	$88,176	$88,786
Instructional Staff Percent	n/a	71.3%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	7.1	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	2.0%	6.3%
Career and Technical Education	0.0	0.0%	4.1%	5.5%
Compensatory Education	0.0	0.0%	0.1%	2.6%
Gifted and Talented Education	2.0	3.4%	1.8%	1.6%
Regular Education	46.4	80.4%	76.1%	69.0%
Special Education	5.2	9.0%	11.7%	11.4%
Other	4.2	7.3%	4.2%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: FRISCO ISD

Campus Name: FOWLER MIDDLE

Campus Number: 043905048

2025 Campus Accountability Score: A

Distinction Designations:

- **Academic Achievement in ELA/Reading**
- **Academic Achievement in Mathematics**
- **Academic Achievement in Science**
- **Academic Achievement in Social Studies**
- **Top 25 Percent: Comparative Academic Growth**
- **Top 25 Percent: Comparative Closing the Gaps**
- **Postsecondary Readiness**

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2025	77%	94%	**96%**	78%	94%	96%	*	99%	-	*	80%	100%	97%	95%	71%	95%
	2024	77%	93%	**96%**	94%	100%	91%	*	97%	-	90%	74%	100%	99%	90%	83%	90%
At Meets Grade Level or Above	2025	56%	84%	**91%**	67%	81%	91%	*	94%	-	*	66%	100%	94%	86%	59%	81%
	2024	57%	83%	**91%**	63%	93%	88%	*	95%	-	70%	59%	100%	93%	88%	63%	83%
At Masters Grade Level	2025	29%	62%	**71%**	39%	63%	61%	*	77%	-	*	20%	75%	77%	63%	24%	53%
	2024	26%	57%	**71%**	38%	71%	59%	*	76%	-	50%	30%	88%	79%	58%	33%	58%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2025	74%	92%	**96%**	78%	100%	98%	*	98%	-	*	82%	100%	98%	93%	71%	94%
	2024	72%	91%	**96%**	88%	100%	91%	*	99%	-	70%	81%	100%	97%	95%	83%	98%
At Meets Grade Level or Above	2025	40%	71%	**86%**	50%	81%	80%	*	92%	-	*	53%	88%	89%	82%	24%	83%
	2024	39%	70%	**88%**	69%	71%	72%	*	95%	-	70%	52%	100%	92%	84%	57%	84%
At Masters Grade Level	2025	16%	44%	**65%**	28%	31%	48%	*	76%	-	*	29%	50%	68%	62%	6%	63%
	2024	14%	36%	**55%**	19%	36%	38%	*	66%	-	20%	30%	63%	57%	54%	13%	44%
Grade 7 Reading																	
At Approaches Grade Level or Above	2025	76%	93%	**95%**	89%	93%	85%	*	98%	-	86%	75%	100%	97%	92%	90%	90%
	2024	74%	93%	**96%**	80%	85%	90%	*	100%	-	100%	75%	100%	98%	93%	75%	94%
At Meets Grade Level or Above	2025	54%	81%	**88%**	78%	86%	71%	*	92%	-	71%	50%	100%	91%	82%	62%	76%
	2024	54%	84%	**87%**	50%	70%	67%	*	95%	-	75%	46%	78%	90%	82%	46%	80%
At Masters Grade Level	2025	27%	57%	**71%**	44%	64%	50%	*	78%	-	43%	25%	75%	76%	61%	38%	49%
	2024	29%	63%	**71%**	35%	50%	44%	*	82%	-	63%	25%	67%	75%	65%	38%	53%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2025	55%	88%	**97%**	83%	100%	88%	*	100%	-	71%	72%	100%	98%	95%	90%	96%
	2024	56%	88%	**95%**	86%	100%	87%	*	98%	-	71%	68%	100%	96%	94%	73%	92%
At Meets Grade Level or Above	2025	33%	76%	**91%**	67%	79%	79%	*	97%	-	71%	52%	100%	92%	90%	57%	83%
	2024	34%	75%	**90%**	64%	75%	76%	*	97%	-	57%	54%	100%	92%	87%	54%	87%
At Masters Grade Level	2025	11%	47%	**74%**	33%	50%	50%	*	85%	-	57%	28%	88%	75%	73%	29%	55%
	2024	11%	44%	**75%**	27%	45%	51%	*	88%	-	43%	36%	63%	78%	71%	23%	63%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	82%	96%	**99%**	100%	94%	98%	*	99%	-	100%	96%	100%	99%	98%	100%	96%
	2024	81%	96%	**99%**	95%	100%	100%	*	100%	-	100%	100%	100%	100%	98%	97%	100%
At Meets Grade Level or Above	2025	58%	86%	**93%**	68%	94%	80%	*	98%	-	86%	59%	100%	95%	90%	71%	89%
	2024	56%	86%	**95%**	86%	95%	90%	*	98%	-	83%	65%	100%	96%	95%	81%	92%
At Masters Grade Level	2025	32%	64%	**78%**	37%	69%	64%	*	85%	-	71%	22%	75%	82%	73%	50%	60%
	2024	29%	64%	**79%**	27%	73%	69%	*	88%	-	33%	24%	100%	77%	83%	44%	54%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2025	71%	83%	**98%**	95%	100%	95%	-	100%	-	100%	88%	*	98%	99%	95%	100%
	2024	72%	84%	**99%**	100%	94%	100%	*	100%	-	100%	94%	100%	99%	100%	100%	100%
At Meets Grade Level or Above	2025	47%	61%	**95%**	89%	100%	81%	-	100%	-	100%	67%	*	96%	93%	82%	91%
	2024	43%	59%	**96%**	78%	94%	97%	*	98%	-	100%	81%	100%	96%	95%	88%	100%
At Masters Grade Level	2025	18%	30%	**70%**	37%	42%	59%	-	84%	-	40%	17%	*	70%	70%	32%	65%
	2024	16%	28%	**73%**	50%	56%	67%	*	85%	-	30%	38%	80%	69%	83%	46%	78%
Grade 8 Science																	
At Approaches Grade Level or Above	2025	74%	93%	**98%**	89%	100%	94%	*	99%	-	100%	78%	100%	99%	97%	91%	98%
	2024	70%	92%	**98%**	82%	95%	100%	*	100%	-	100%	88%	100%	98%	99%	88%	100%
At Meets Grade Level or Above	2025	48%	81%	**89%**	44%	63%	76%	*	96%	-	71%	33%	88%	88%	89%	45%	87%
	2024	44%	78%	**91%**	64%	91%	87%	*	96%	-	67%	65%	100%	90%	94%	69%	92%
At Masters Grade Level	2025	19%	50%	**65%**	22%	38%	44%	*	75%	-	29%	22%	63%	69%	58%	18%	53%
	2024	17%	46%	**64%**	41%	41%	46%	*	74%	-	17%	18%	60%	62%	71%	38%	58%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2025	58%	86%	**95%**	83%	81%	84%	*	98%	-	100%	70%	100%	96%	91%	82%	89%
	2024	60%	87%	**94%**	77%	91%	92%	*	99%	-	67%	76%	80%	92%	99%	69%	92%
At Meets Grade Level or Above	2025	32%	63%	**79%**	56%	38%	56%	*	88%	-	71%	44%	88%	83%	73%	36%	72%
	2024	33%	64%	**78%**	50%	50%	69%	*	87%	-	33%	53%	80%	77%	81%	41%	65%
At Masters Grade Level	2025	17%	41%	**59%**	22%	25%	34%	*	69%	-	57%	15%	63%	64%	52%	23%	45%
	2024	17%	40%	**58%**	32%	27%	44%	*	69%	-	17%	41%	20%	53%	71%	25%	46%
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	91%	**100%**	-	*	100%	*	100%	-	*	*	*	100%	100%	*	100%
	2024	81%	92%	**100%**	*	*	100%	*	100%	-	*	*	*	100%	100%	100%	100%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	45%	71%	**100%**	-	*	100%	*	100%	-	*	*	*	100%	100%	*	100%
	2024	43%	69%	**100%**	*	*	100%	*	100%	-	*	*	*	100%	100%	100%	100%
At Masters Grade Level	2025	27%	54%	**100%**	-	*	100%	*	100%	-	*	*	*	100%	100%	*	100%
	2024	24%	51%	**100%**	*	*	100%	*	100%	-	*	*	*	100%	100%	100%	100%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	91%	**97%**	87%	95%	93%	86%	99%	-	92%	81%	100%	98%	95%	88%	95%
	2024	75%	91%	**97%**	88%	96%	94%	96%	99%	-	88%	80%	98%	98%	96%	84%	95%
At Meets Grade Level or Above	2025	50%	77%	**89%**	65%	77%	78%	79%	95%	-	80%	54%	95%	91%	86%	56%	83%
	2024	48%	76%	**90%**	66%	80%	80%	96%	96%	-	70%	58%	94%	91%	88%	64%	85%
At Masters Grade Level	2025	21%	47%	**72%**	33%	49%	53%	71%	80%	-	58%	23%	72%	75%	66%	29%	58%
	2024	20%	46%	**71%**	35%	51%	53%	79%	80%	-	34%	30%	69%	71%	70%	35%	57%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	93%	**97%**	89%	93%	94%	83%	99%	-	94%	84%	100%	98%	95%	89%	94%
	2024	76%	93%	**97%**	90%	95%	93%	100%	99%	-	97%	81%	100%	99%	94%	86%	93%
At Meets Grade Level or Above	2025	54%	81%	**91%**	71%	87%	82%	83%	95%	-	83%	59%	100%	94%	86%	65%	82%
	2024	54%	82%	**91%**	67%	86%	80%	100%	96%	-	77%	56%	91%	93%	87%	65%	84%
At Masters Grade Level	2025	23%	50%	**74%**	40%	65%	59%	67%	80%	-	67%	22%	75%	79%	66%	39%	54%
	2024	22%	50%	**74%**	33%	64%	56%	75%	82%	-	47%	26%	82%	77%	68%	39%	55%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	89%	**98%**	85%	100%	95%	83%	99%	-	83%	81%	100%	98%	96%	87%	96%
	2024	72%	90%	**97%**	92%	98%	92%	100%	99%	-	83%	79%	100%	98%	96%	86%	96%
At Meets Grade Level or Above	2025	45%	72%	**92%**	69%	87%	82%	67%	97%	-	83%	58%	96%	94%	90%	58%	87%
	2024	43%	72%	**92%**	72%	82%	82%	100%	98%	-	79%	60%	100%	94%	89%	69%	89%
At Masters Grade Level	2025	20%	45%	**76%**	33%	46%	57%	67%	86%	-	61%	28%	75%	78%	73%	26%	67%
	2024	17%	42%	**74%**	37%	50%	56%	100%	84%	-	34%	35%	68%	76%	71%	33%	61%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	92%	**98%**	89%	100%	94%	*	99%	-	100%	78%	100%	99%	97%	91%	98%
	2024	75%	91%	**98%**	82%	95%	100%	*	100%	-	100%	88%	100%	98%	99%	88%	100%
At Meets Grade Level or Above	2025	47%	75%	**89%**	44%	63%	76%	*	96%	-	71%	33%	88%	88%	89%	45%	87%
	2024	43%	71%	**91%**	64%	91%	87%	*	96%	-	67%	65%	100%	90%	94%	69%	92%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2025	17%	42%	**65%**	22%	38%	44%	*	75%	-	29%	22%	63%	69%	58%	18%	53%
	2024	16%	39%	**64%**	41%	41%	46%	*	74%	-	17%	18%	60%	62%	71%	38%	58%
All Grades Social Studies																	
At Approaches Grade Level or Above	2025	77%	93%	**95%**	83%	81%	84%	*	98%	-	100%	70%	100%	96%	91%	82%	89%
	2024	78%	93%	**94%**	77%	91%	92%	*	99%	-	67%	76%	80%	92%	99%	69%	92%
At Meets Grade Level or Above	2025	50%	76%	**79%**	56%	38%	56%	*	88%	-	71%	44%	88%	83%	73%	36%	72%
	2024	51%	77%	**78%**	50%	50%	69%	*	87%	-	33%	53%	80%	77%	81%	41%	65%
At Masters Grade Level	2025	27%	53%	**59%**	22%	25%	34%	*	69%	-	57%	15%	63%	64%	52%	23%	45%
	2024	27%	52%	**58%**	32%	27%	44%	*	69%	-	17%	41%	20%	53%	71%	25%	46%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2025	37%	70%	**85%**	50%	75%	80%	*	90%	-	*	54%	88%	89%	79%	24%	77%
	2024	36%	68%	**86%**	63%	71%	69%	*	93%	-	70%	44%	100%	90%	80%	46%	79%
Reading and Mathematics Including EOC	2025	37%	70%	**85%**	50%	75%	80%	*	90%	-	*	54%	88%	89%	79%	24%	77%
	2024	36%	68%	**86%**	63%	71%	69%	*	93%	-	70%	44%	100%	90%	80%	46%	79%
Reading Including EOC	2025	56%	84%	**91%**	67%	81%	91%	*	94%	-	*	66%	100%	94%	86%	59%	81%
	2024	57%	83%	**91%**	63%	93%	88%	*	95%	-	70%	59%	100%	93%	88%	63%	83%
Math Including EOC	2025	41%	73%	**87%**	50%	81%	80%	*	92%	-	*	54%	88%	89%	83%	24%	83%
	2024	40%	71%	**89%**	69%	71%	72%	*	96%	-	70%	52%	100%	93%	84%	58%	85%
7th Graders																	
Reading and Mathematics	2025	36%	70%	**84%**	67%	64%	68%	*	91%	-	71%	33%	100%	86%	81%	48%	71%
	2024	35%	71%	**84%**	50%	60%	64%	*	94%	-	57%	43%	75%	87%	79%	42%	76%
Reading and Mathematics Including EOC	2025	38%	72%	**85%**	67%	64%	68%	*	92%	-	71%	33%	100%	88%	81%	48%	72%
	2024	36%	72%	**85%**	50%	60%	66%	*	95%	-	57%	43%	78%	89%	80%	42%	76%
Reading Including EOC	2025	54%	81%	**88%**	78%	86%	71%	*	92%	-	71%	50%	100%	91%	82%	62%	76%
	2024	54%	84%	**87%**	50%	70%	67%	*	95%	-	75%	46%	78%	90%	82%	46%	80%
Math Including EOC	2025	43%	76%	**91%**	67%	79%	79%	*	97%	-	71%	50%	100%	93%	90%	57%	84%
	2024	40%	75%	**90%**	64%	75%	77%	*	98%	-	57%	54%	100%	92%	87%	52%	86%
8th Graders																	
Reading and Mathematics	2025	30%	56%	**86%**	68%	92%	73%	-	94%	-	80%	54%	*	89%	82%	68%	77%
	2024	28%	53%	**91%**	78%	94%	87%	*	95%	-	80%	63%	100%	91%	91%	77%	89%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	44%	75%	**93%**	68%	94%	80%	*	98%	-	86%	59%	100%	95%	90%	71%	89%
	2024	41%	73%	**95%**	82%	95%	90%	*	98%	-	83%	65%	100%	95%	95%	81%	92%
Reading Including EOC	2025	59%	86%	**93%**	68%	94%	80%	*	98%	-	86%	59%	100%	95%	90%	71%	89%
	2024	57%	86%	**95%**	86%	95%	90%	*	98%	-	83%	65%	100%	96%	95%	81%	92%
Math Including EOC	2025	51%	78%	**97%**	89%	100%	86%	*	100%	-	100%	70%	100%	98%	96%	83%	96%
	2024	49%	76%	**98%**	82%	95%	97%	*	99%	-	100%	82%	100%	98%	97%	91%	100%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	66%	**85%**	62%	76%	74%	60%	91%	-	75%	48%	95%	88%	80%	48%	75%
	2024	36%	66%	**86%**	63%	75%	72%	100%	94%	-	70%	48%	90%	89%	82%	55%	79%
Reading and Mathematics Including EOC	2025	40%	69%	**88%**	62%	78%	77%	67%	94%	-	78%	50%	96%	91%	84%	50%	79%
	2024	38%	69%	**89%**	66%	77%	75%	100%	95%	-	72%	49%	91%	92%	84%	59%	80%
Reading Including EOC	2025	55%	81%	**91%**	71%	87%	82%	83%	95%	-	83%	59%	100%	94%	86%	65%	82%
	2024	54%	81%	**91%**	67%	86%	80%	100%	96%	-	77%	56%	91%	93%	87%	65%	84%
Math Including EOC	2025	46%	73%	**92%**	69%	87%	82%	67%	97%	-	83%	58%	96%	94%	90%	58%	87%
	2024	45%	73%	**92%**	72%	82%	82%	100%	98%	-	79%	60%	100%	94%	89%	69%	89%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 6 ELA/Reading	2025	64%	84%	**89%**	79%	69%	85%	*	92%	-	*	68%	75%	92%	84%	56%	82%	100%
	2024	61%	82%	**91%**	84%	96%	86%	*	95%	-	55%	65%	88%	95%	85%	66%	86%	---
Grade 6 Mathematics	2025	56%	72%	**80%**	78%	63%	72%	*	85%	-	*	66%	50%	79%	82%	63%	80%	98%
	2024	48%	65%	**76%**	56%	50%	67%	*	84%	-	45%	67%	88%	75%	77%	60%	81%	---
Grade 7 ELA/Reading	2025	64%	80%	**87%**	82%	79%	65%	*	92%	-	79%	50%	100%	89%	83%	69%	79%	100%
	2024	66%	86%	**89%**	73%	74%	76%	*	95%	-	88%	62%	100%	91%	85%	67%	90%	---
Grade 7 Mathematics	2025	50%	80%	**92%**	76%	82%	79%	*	97%	-	93%	63%	100%	92%	92%	83%	84%	98%
	2024	49%	77%	**92%**	73%	92%	80%	*	97%	-	71%	60%	100%	93%	90%	73%	89%	---
Grade 8 ELA/Reading	2025	72%	85%	**92%**	76%	87%	93%	*	94%	-	92%	83%	75%	93%	90%	89%	88%	99%
	2024	69%	86%	**96%**	86%	95%	91%	*	98%	-	100%	97%	100%	96%	96%	92%	96%	---
Grade 8 Mathematics	2025	68%	74%	**90%**	83%	91%	92%	-	91%	-	*	74%	*	91%	90%	90%	91%	86%
	2024	66%	70%	**94%**	92%	94%	91%	*	96%	-	100%	88%	*	94%	95%	94%	100%	---
End of Course Algebra I	2025	74%	82%	**100%**	-	*	100%	*	100%	-	*	*	*	100%	100%	*	100%	100%
	2024	72%	78%	**100%**	*	*	100%	*	100%	-	*	*	*	100%	100%	100%	100%	---
All Grades Both Subjects	2025	65%	79%	**90%**	79%	78%	82%	75%	93%	-	91%	68%	83%	91%	88%	77%	85%	99%
	2024	64%	78%	**91%**	78%	85%	83%	92%	95%	-	78%	71%	95%	92%	88%	78%	89%	---
All Grades ELA/Reading	2025	67%	79%	**90%**	79%	78%	83%	83%	93%	-	88%	68%	83%	91%	86%	73%	83%	100%
	2024	67%	81%	**92%**	81%	88%	84%	86%	96%	-	82%	72%	95%	94%	88%	77%	90%	---
All Grades Mathematics	2025	64%	78%	**90%**	79%	79%	82%	67%	94%	-	93%	69%	83%	90%	90%	81%	86%	99%
	2024	60%	75%	**90%**	76%	83%	82%	100%	94%	-	74%	69%	95%	90%	89%	78%	88%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 6 ELA/Reading	2025	27%	42%	**23%**	*	*	*	*	60%	-	-	13%	-	17%	29%	0%	60%	-
	2024	24%	33%	**43%**	*	-	*	-	71%	-	*	38%	-	80%	22%	*	50%	---
Grade 6 Mathematics	2025	33%	48%	**63%**	50%	*	*	*	*	-	*	75%	-	88%	38%	38%	60%	-
	2024	27%	38%	**20%**	*	-	*	-	-	-	*	*	-	*	*	*	*	---
Grade 7 ELA/Reading	2025	25%	36%	**40%**	*	-	*	-	80%	-	-	40%	-	*	38%	*	43%	-
	2024	23%	35%	**44%**	50%	*	40%	-	*	-	-	29%	*	71%	22%	*	33%	---
Grade 7 Mathematics	2025	16%	26%	**33%**	*	-	40%	-	*	-	*	0%	-	40%	29%	*	*	-
	2024	14%	28%	**29%**	*	*	*	-	*	-	-	*	-	*	33%	*	*	---
Grade 8 ELA/Reading	2025	40%	46%	**77%**	*	*	86%	-	*	-	-	88%	-	80%	75%	100%	*	-
	2024	34%	44%	**100%**	*	*	-	-	*	-	*	*	-	100%	*	*	*	---
Grade 8 Mathematics	2025	42%	48%	**87%**	*	-	71%	-	100%	-	*	78%	-	75%	100%	100%	100%	-
	2024	44%	46%	**88%**	*	*	*	-	*	-	*	*	-	86%	*	100%	*	---
All Grades Both Subjects	2025	33%	42%	**56%**	40%	*	59%	*	74%	-	*	52%	-	62%	51%	55%	61%	-
	2024	32%	41%	**53%**	41%	67%	36%	-	69%	-	57%	48%	*	78%	30%	50%	50%	---
All Grades ELA/Reading	2025	31%	40%	**47%**	33%	*	50%	*	58%	-	-	48%	-	46%	48%	50%	50%	-
	2024	30%	39%	**54%**	55%	*	25%	-	69%	-	*	47%	*	83%	26%	55%	50%	---

Texas Education Agency
2024-25 STAAR Progress (TAPR)
FOWLER MIDDLE (043905048) - FRISCO ISD - COLLIN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
All Grades Mathematics	2025	35%	44%	**63%**	45%	*	67%	*	91%	-	*	57%	-	71%	55%	59%	73%	-
	2024	35%	43%	**50%**	17%	*	*	-	*	-	*	50%	-	67%	36%	45%	*	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	91%	**97%**	-	-	-	-	-	-	88%	-	87%	100%	-	97%	88%	99%
	2024	75%	91%	**97%**	-	-	-	-	-	-	92%	-	92%	-	*	97%	92%	100%
At Meets Grade Level or Above	2025	50%	77%	**89%**	-	-	-	-	-	-	65%	-	63%	100%	-	91%	65%	95%
	2024	48%	76%	**90%**	-	-	-	-	-	-	76%	-	76%	-	*	91%	76%	97%
At Masters Grade Level	2025	21%	47%	**72%**	-	-	-	-	-	-	27%	-	29%	0%	-	74%	27%	77%
	2024	20%	46%	**71%**	-	-	-	-	-	-	40%	-	40%	-	*	72%	39%	83%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	93%	**97%**	-	-	-	-	-	-	86%	-	85%	*	-	98%	86%	100%
	2024	76%	93%	**97%**	-	-	-	-	-	-	89%	-	89%	-	*	98%	89%	100%
At Meets Grade Level or Above	2025	54%	81%	**91%**	-	-	-	-	-	-	59%	-	58%	*	-	93%	59%	98%
	2024	54%	82%	**91%**	-	-	-	-	-	-	73%	-	73%	-	*	92%	73%	100%
At Masters Grade Level	2025	23%	50%	**74%**	-	-	-	-	-	-	17%	-	18%	*	-	78%	17%	81%
	2024	22%	50%	**74%**	-	-	-	-	-	-	36%	-	36%	-	*	76%	35%	88%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	89%	**98%**	-	-	-	-	-	-	93%	-	92%	*	-	98%	93%	99%
	2024	72%	90%	**97%**	-	-	-	-	-	-	95%	-	95%	-	*	97%	93%	100%
At Meets Grade Level or Above	2025	45%	72%	**92%**	-	-	-	-	-	-	72%	-	71%	*	-	93%	72%	98%
	2024	43%	72%	**92%**	-	-	-	-	-	-	82%	-	82%	-	*	93%	81%	100%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	45%	**76%**	-	-	-	-	-	-	40%	-	42%	*	-	78%	40%	86%
	2024	17%	42%	**74%**	-	-	-	-	-	-	47%	-	47%	-	*	76%	45%	84%
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	92%	**98%**	-	-	-	-	-	-	92%	-	91%	*	-	98%	92%	100%
	2024	75%	91%	**98%**	-	-	-	-	-	-	100%	-	100%	-	-	98%	100%	100%
At Meets Grade Level or Above	2025	47%	75%	**89%**	-	-	-	-	-	-	69%	-	64%	*	-	89%	69%	92%
	2024	43%	71%	**91%**	-	-	-	-	-	-	86%	-	86%	-	-	91%	86%	94%
At Masters Grade Level	2025	17%	42%	**65%**	-	-	-	-	-	-	31%	-	36%	*	-	68%	31%	59%
	2024	16%	39%	**64%**	-	-	-	-	-	-	36%	-	36%	-	-	65%	36%	78%
All Grades Social Studies																		
At Approaches Grade Level or Above	2025	77%	93%	**95%**	-	-	-	-	-	-	69%	-	64%	*	-	96%	69%	95%
	2024	78%	93%	**94%**	-	-	-	-	-	-	86%	-	86%	-	-	94%	86%	100%
At Meets Grade Level or Above	2025	50%	76%	**79%**	-	-	-	-	-	-	54%	-	45%	*	-	81%	54%	78%
	2024	51%	77%	**78%**	-	-	-	-	-	-	50%	-	50%	-	-	79%	50%	83%
At Masters Grade Level	2025	27%	53%	**59%**	-	-	-	-	-	-	8%	-	9%	*	-	62%	8%	57%
	2024	27%	52%	**58%**	-	-	-	-	-	-	29%	-	29%	-	-	59%	29%	67%
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	79%	**90%**	-	-	-	-	-	-	69%	-	72%	17%	-	91%	69%	96%
	2024	64%	78%	**91%**	-	-	-	-	-	-	87%	-	87%	-	*	91%	86%	94%
All Grades ELA/Reading	2025	67%	79%	**90%**	-	-	-	-	-	-	65%	-	66%	*	-	91%	65%	96%
	2024	67%	81%	**92%**	-	-	-	-	-	-	86%	-	86%	-	*	93%	86%	96%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2025	64%	78%	**90%**	-	-	-	-	-	-	74%	-	77%	*	-	91%	74%	96%
	2024	60%	75%	**90%**	-	-	-	-	-	-	88%	-	88%	-	*	90%	87%	91%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	42%	**56%**	-	-	-	-	-	-	57%	-	57%	-	-	52%	57%	*
	2024	32%	41%	**53%**	-	-	-	-	-	-	50%	-	50%	-	-	54%	50%	-
All Grades ELA/Reading	2025	31%	40%	**47%**	-	-	-	-	-	-	50%	-	50%	-	-	45%	50%	-
	2024	30%	39%	**54%**	-	-	-	-	-	-	50%	-	50%	-	-	57%	50%	-
All Grades Mathematics	2025	35%	44%	**63%**	-	-	-	-	-	-	67%	-	67%	-	-	57%	67%	*
	2024	35%	43%	**50%**	-	-	-	-	-	-	*	-	*	-	-	50%	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	99%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	98%	100%
Included in Accountability	93%	96%	**96%**	91%	94%	100%	100%	96%	-	93%	95%	100%	100%	91%	90%	89%
Not Included in Accountability: Mobile	4%	2%	**3%**	8%	5%	0%	0%	2%	-	7%	3%	0%	0%	6%	6%	5%
Not Included in Accountability: Other Exclusions	2%	1%	**1%**	0%	2%	0%	0%	1%	-	0%	1%	0%	0%	3%	1%	6%
Not Tested	1%	0%	**0%**	1%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	2%	0%
Absent	1%	0%	**0%**	1%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	2%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	95%	**96%**	92%	92%	100%	100%	96%	-	95%	96%	100%	100%	90%	93%	88%
Not Included in Accountability: Mobile	4%	2%	**3%**	8%	6%	0%	0%	3%	-	5%	2%	0%	0%	7%	6%	5%
Not Included in Accountability: Other Exclusions	4%	2%	**1%**	0%	2%	0%	0%	2%	-	0%	2%	0%	0%	3%	1%	7%
Not Tested	1%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	99%
Included in Accountability	94%	96%	**96%**	93%	92%	100%	100%	96%	-	95%	97%	100%	100%	90%	93%	88%
Not Included in Accountability: Mobile	4%	3%	**3%**	7%	6%	0%	0%	3%	-	5%	2%	0%	0%	6%	6%	5%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	2%	0%	0%	2%	-	0%	1%	0%	0%	3%	1%	7%
Not Tested	1%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	1%
Absent	1%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	1%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**99%**	95%	100%	100%	*	100%	-	100%	100%	100%	100%	99%	92%	100%
Included in Accountability	94%	96%	**97%**	86%	100%	100%	*	98%	-	88%	93%	100%	100%	94%	85%	94%
Not Included in Accountability: Mobile	4%	2%	**2%**	10%	0%	0%	*	1%	-	13%	7%	0%	0%	4%	8%	4%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	1%	**1%**	5%	0%	0%	*	0%	-	0%	0%	0%	0%	1%	8%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**1%**	5%	0%	0%	*	0%	-	0%	0%	0%	0%	1%	8%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	**99%**	95%	100%	100%	*	99%	-	100%	100%	100%	100%	99%	92%	100%
Included in Accountability	94%	97%	**97%**	86%	100%	100%	*	98%	-	88%	93%	100%	99%	94%	85%	94%
Not Included in Accountability: Mobile	4%	2%	**2%**	10%	0%	0%	*	1%	-	13%	7%	0%	0%	4%	8%	4%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	1%	**1%**	5%	0%	0%	*	1%	-	0%	0%	0%	0%	1%	8%	0%
Absent	1%	0%	**1%**	5%	0%	0%	*	1%	-	0%	0%	0%	0%	1%	8%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	99%	99%	100%	100%	100%	-	99%	99%	100%	100%	99%	99%	99%
Included in Accountability	92%	96%	**96%**	94%	96%	98%	100%	96%	-	94%	97%	93%	99%	91%	93%	89%
Not Included in Accountability: Mobile	4%	2%	**2%**	5%	2%	2%	0%	2%	-	5%	1%	7%	1%	5%	5%	3%
Not Included in Accountability: Other Exclusions	2%	1%	**1%**	0%	0%	1%	0%	1%	-	0%	1%	0%	0%	3%	1%	7%
Not Tested	1%	0%	**0%**	1%	1%	0%	0%	0%	-	1%	1%	0%	0%	1%	1%	1%
Absent	1%	0%	**0%**	1%	1%	0%	0%	0%	-	1%	1%	0%	0%	1%	1%	1%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	97%	100%	100%	100%	100%	-	100%	100%	100%	100%	99%	99%	100%
Included in Accountability	91%	96%	**96%**	92%	95%	98%	100%	96%	-	97%	96%	92%	99%	90%	91%	87%
Not Included in Accountability: Mobile	4%	2%	**3%**	5%	5%	2%	0%	2%	-	3%	3%	8%	1%	6%	7%	4%
Not Included in Accountability: Other Exclusions	4%	2%	**1%**	0%	0%	1%	0%	2%	-	0%	1%	0%	0%	3%	1%	9%
Not Tested	1%	0%	**0%**	3%	0%	0%	0%	0%	-	0%	0%	0%	0%	1%	1%	0%
Absent	1%	0%	**0%**	3%	0%	0%	0%	0%	-	0%	0%	0%	0%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**99%**	100%	97%	99%	100%	100%	-	97%	97%	100%	100%	99%	98%	99%
Included in Accountability	93%	96%	**96%**	95%	95%	96%	100%	96%	-	94%	96%	92%	99%	90%	92%	87%
Not Included in Accountability: Mobile	5%	3%	**3%**	5%	2%	2%	0%	2%	-	3%	0%	8%	1%	6%	5%	3%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	0%	1%	0%	2%	-	0%	1%	0%	0%	3%	1%	9%
Not Tested	1%	0%	**1%**	0%	3%	1%	0%	0%	-	3%	3%	0%	0%	1%	2%	1%
Absent	1%	0%	**1%**	0%	3%	1%	0%	0%	-	3%	3%	0%	0%	1%	2%	1%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	**98%**	96%	100%	100%	*	99%	-	92%	100%	100%	100%	96%	97%	100%
Not Included in Accountability: Mobile	4%	2%	**2%**	4%	0%	0%	*	1%	-	8%	0%	0%	0%	4%	3%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	97%	**98%**	96%	100%	100%	*	99%	-	92%	100%	100%	100%	96%	97%	100%
Not Included in Accountability: Mobile	4%	2%	**2%**	4%	0%	0%	*	1%	-	8%	0%	0%	0%	4%	3%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	95.3%	**96.9%**	96.1%	94.9%	96.1%	99.1%	97.3%	-	95.8%	94.6%	95.7%	95.9%
2022-23	93.3%	94.5%	**96.3%**	95.3%	94.3%	95.9%	97.5%	96.6%	-	95.8%	94.4%	94.3%	95.2%
Chronic Absenteeism													
2023-24	19.0%	9.7%	**3.7%**	4.3%	10.0%	6.2%	0.0%	2.6%	-	3.3%	9.9%	6.7%	7.1%
2022-23	20.3%	12.0%	**5.1%**	13.6%	10.6%	7.1%	0.0%	3.3%	-	6.3%	15.7%	17.2%	8.9%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	0.1%	**0.0%**	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%
2022-23	0.8%	0.1%	**0.0%**	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	99.1%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	97.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	96.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	93.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	95.9%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	95.3%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	5,225	382,023
By Ethnicity:				
African American	-	-	623	48,064
Hispanic	-	-	717	200,942
White	-	-	1,945	101,714
American Indian	-	-	27	1,231
Asian	-	-	1,685	19,746
Pacific Islander	-	-	2	606
Two or More Races	-	-	226	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	215	46,183
Foundation H.S. Program (Endorsement)	-	-	4,900	42,042
Foundation H.S. Program (DLA)	-	-	107	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	3	356
Special Education Graduates	-	-	335	35,935
Economically Disadvantaged Graduates	-	-	725	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	133	56,967
At-Risk Graduates	-	-	995	173,035
CTE Completers	-	-	250	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**967**	**100.0%**	**65,151**	**5,530,499**	**967**	**100.0%**	**65,289**	**5,544,255**
Students by Grade								
Grade 6	316	32.7%	7.9%	7.3%	316	32.7%	7.9%	7.3%
Grade 7	290	30.0%	8.1%	7.4%	290	30.0%	8.1%	7.4%
Grade 8	361	37.3%	8.4%	7.4%	361	37.3%	8.4%	7.4%
Ethnic Distribution								
African American	57	5.9%	10.4%	12.8%	57	5.9%	10.4%	12.8%
Hispanic	49	5.1%	12.6%	53.5%	49	5.1%	12.7%	53.5%
White	134	13.9%	27.1%	24.4%	134	13.9%	27.1%	24.4%
American Indian	6	0.6%	0.7%	0.3%	6	0.6%	0.7%	0.3%
Asian	702	72.6%	44.0%	5.6%	702	72.6%	43.9%	5.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	19	2.0%	5.1%	3.3%	19	2.0%	5.1%	3.3%
Sex								
Female	447	46.2%	48.4%	48.9%	447	46.2%	48.4%	48.8%
Male	520	53.8%	51.6%	51.1%	520	53.8%	51.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	62	6.4%	13.9%	60.5%	62	6.4%	13.8%	60.4%
Non-Educationally Disadvantaged	905	93.6%	86.1%	39.5%	905	93.6%	86.2%	39.6%
Section 504 Students	64	6.6%	8.0%	6.8%	64	6.6%	8.0%	6.8%
EB Students/EL	88	9.1%	12.9%	24.3%	88	9.1%	12.9%	24.3%
Students w/ Disciplinary Placements (2023-24)	1	0.1%	0.6%	2.1%				
Students w/ Dyslexia	47	4.9%	5.9%	6.4%	47	4.9%	5.9%	6.4%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	0	0.0%	0.1%	1.4%	0	0.0%	0.1%	1.4%
Immigrant	166	17.2%	8.3%	3.5%	166	17.2%	8.3%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	0	0.0%	9.6%	66.6%	0	0.0%	9.6%	66.5%
Military Connected	17	1.8%	3.4%	4.1%	17	1.8%	3.3%	4.1%
At-Risk	159	16.4%	23.0%	53.5%	159	16.4%	23.0%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	88	9.1%	12.3%	24.3%	88	9.1%	12.3%	24.3%
Career and Technical Education	5	0.5%	26.4%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	75.6%	74.0%	-	-	-	-
Gifted and Talented Education	256	26.5%	13.8%	8.7%	256	26.5%	13.8%	8.7%
Special Education	90	9.3%	12.2%	15.3%	90	9.3%	12.4%	15.5%
Students with Disabilities by Type of Primary Disability								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students with Disabilities	**90**							
Students with Intellectual Disabilities	35	38.9%	35.4%	48.3%				
Students with Physical Disabilities	8	8.9%	19.4%	17.0%				
Students with Autism	36	40.0%	25.9%	16.8%				
Students with Behavioral Disabilities	11	12.2%	18.1%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.1%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**81**	**8.0%**	**8.0%**	**16.4%**				
African American	10	1.0%	1.7%	3.3%				
Hispanic	5	0.5%	1.3%	8.9%				
White	8	0.8%	1.3%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	54	5.3%	3.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	4	0.4%	0.4%	0.6%				
Special Ed Students who are Mobile	13	13.8%	10.5%	17.3%				
Count and Percent of EB Students/EL who are Mobile	12	12.2%	16.0%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	14	14.6%	17.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**82**	**12.7%**	**13.2%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 6	0.0%	0.0%	0.3%	3.0%	0.4%	0.4%
Grade 7	0.0%	0.1%	0.4%	3.2%	0.4%	0.5%
Grade 8	0.0%	0.1%	0.4%	0.0%	0.7%	0.5%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Grade 6	28.7	22.6	19.8
Secondary			
English/Language Arts	17.5	20.8	16.4
Foreign Languages	24.3	22.1	18.9
Mathematics	23.1	22.9	17.8
Science	25.4	24.0	18.9
Social Studies	26.7	24.5	18.9

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**78.5**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	72.5	92.4%	72.4%	63.8%
Teachers	61.6	78.5%	55.7%	48.3%
Professional Support	6.0	7.6%	12.0%	10.8%
Campus Administration (School Leadership)	4.9	6.3%	4.1%	3.4%
Educational Aides	6.0	7.6%	8.6%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	73.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	2.0	n/a	155.0	13,704.0
Part-time Counselors	0.0	n/a	0.0	1,298.0
Total Minority Staff	**31.0**	**39.5%**	**34.6%**	**55.3%**
Teachers by Ethnicity				
African American	6.9	11.2%	9.2%	12.8%
Hispanic	5.9	9.6%	9.3%	31.0%
White	38.9	63.2%	74.3%	52.2%
American Indian	1.0	1.6%	1.0%	0.3%
Asian	7.6	12.3%	4.8%	2.2%
Pacific Islander	0.4	0.6%	0.7%	0.1%
Two or More Races	1.0	1.6%	0.8%	1.3%
Teachers by Sex				
Males	15.2	24.7%	22.6%	24.6%
Females	46.4	75.3%	77.4%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.1%	2.4%
Bachelors	38.8	62.9%	68.7%	71.4%
Masters	22.8	37.1%	30.4%	25.4%
Doctorate	0.0	0.0%	0.8%	0.8%
Teachers by Years of Experience				
Beginning Teachers	4.8	7.8%	5.7%	7.3%
1-5 Years Experience	6.5	10.6%	29.3%	28.3%
6-10 Years Experience	19.1	31.0%	21.6%	19.7%
11-20 Years Experience	21.3	34.5%	28.6%	27.6%
21-30 Years Experience	9.9	16.1%	13.1%	14.1%
Over 30 Years Experience	0.0	0.0%	1.6%	3.0%
Number of Students per Teacher	15.7	n/a	14.6	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	18.0	6.5	6.0
Average Years Experience of Principals with District	18.0	6.0	5.1
Average Years Experience of Assistant Principals	5.5	5.4	5.1
Average Years Experience of Assistant Principals with District	3.0	4.3	4.3
Average Years Experience of Teachers	11.7	11.0	11.2
Average Years Experience of Teachers with District	8.6	5.9	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,484	$57,471	$55,689
1-5 Years Experience	$63,494	$62,892	$59,266
6-10 Years Experience	$65,577	$65,548	$62,607
11-20 Years Experience	$70,020	$69,814	$66,353
21-30 Years Experience	$75,237	$74,094	$70,976
Over 30 Years Experience	-	$75,646	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$68,122	$66,814	$63,751
Professional Support	$75,599	$77,883	$75,909
Campus Administration (School Leadership)	$88,580	$88,176	$88,786
Instructional Staff Percent	n/a	71.3%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	7.1	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	2.0%	6.3%
Career and Technical Education	0.0	0.0%	4.1%	5.5%
Compensatory Education	0.0	0.0%	0.1%	2.6%
Gifted and Talented Education	3.0	4.9%	1.8%	1.6%
Regular Education	53.0	86.0%	76.1%	69.0%
Special Education	5.6	9.2%	11.7%	11.4%
Other	0.0	0.0%	4.2%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: FRISCO ISD

Campus Name: GRIFFIN MIDDLE

Campus Number: 043905046

2025 Campus Accountability Score: A

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2025	77%	94%	**97%**	92%	89%	99%	-	100%	-	90%	77%	100%	98%	91%	76%	93%
	2024	77%	93%	**93%**	60%	91%	97%	-	94%	-	88%	57%	100%	94%	86%	76%	81%
At Meets Grade Level or Above	2025	56%	84%	**82%**	67%	71%	82%	-	93%	-	86%	38%	100%	84%	71%	53%	64%
	2024	57%	83%	**80%**	27%	76%	86%	-	82%	-	75%	40%	80%	83%	65%	47%	63%
At Masters Grade Level	2025	29%	62%	**48%**	42%	43%	44%	-	68%	-	43%	12%	50%	50%	37%	35%	36%
	2024	26%	57%	**49%**	13%	58%	47%	-	65%	-	50%	17%	40%	51%	42%	35%	31%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2025	74%	92%	**87%**	83%	64%	89%	-	100%	-	86%	56%	100%	87%	85%	65%	86%
	2024	72%	91%	**89%**	67%	85%	92%	-	93%	-	75%	53%	100%	90%	83%	71%	81%
At Meets Grade Level or Above	2025	40%	71%	**62%**	58%	50%	58%	-	86%	-	59%	36%	90%	63%	56%	35%	50%
	2024	39%	70%	**56%**	20%	48%	61%	-	67%	-	50%	27%	60%	59%	45%	41%	50%
At Masters Grade Level	2025	16%	44%	**23%**	17%	14%	17%	-	57%	-	14%	4%	30%	22%	26%	24%	21%
	2024	14%	36%	**17%**	7%	21%	18%	-	17%	-	13%	3%	20%	17%	20%	12%	19%
Grade 7 Reading																	
At Approaches Grade Level or Above	2025	76%	93%	**93%**	62%	88%	98%	-	91%	-	89%	80%	100%	95%	81%	68%	76%
	2024	74%	93%	**92%**	59%	92%	94%	*	100%	-	95%	60%	100%	90%	96%	86%	100%
At Meets Grade Level or Above	2025	54%	81%	**79%**	46%	76%	82%	-	86%	-	67%	52%	100%	82%	64%	47%	65%
	2024	54%	84%	**81%**	53%	69%	80%	*	98%	-	95%	32%	95%	80%	86%	71%	76%
At Masters Grade Level	2025	27%	57%	**48%**	15%	44%	47%	-	69%	-	44%	12%	38%	50%	39%	21%	41%
	2024	29%	63%	**59%**	41%	38%	56%	*	79%	-	80%	8%	80%	55%	70%	29%	41%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2025	55%	88%	**90%**	62%	88%	92%	-	100%	-	78%	75%	100%	91%	82%	63%	88%
	2024	56%	88%	**83%**	41%	81%	83%	*	100%	-	95%	40%	95%	82%	86%	57%	88%
At Meets Grade Level or Above	2025	33%	76%	**70%**	31%	66%	71%	-	88%	-	56%	54%	92%	73%	50%	32%	63%
	2024	34%	75%	**65%**	35%	42%	66%	*	90%	-	58%	28%	80%	63%	68%	21%	63%
At Masters Grade Level	2025	11%	47%	**31%**	15%	28%	29%	-	47%	-	22%	13%	38%	32%	26%	11%	25%
	2024	11%	44%	**29%**	12%	15%	21%	*	68%	-	21%	4%	30%	24%	42%	7%	44%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	82%	96%	**94%**	73%	92%	95%	*	100%	-	90%	78%	100%	95%	85%	63%	81%
	2024	81%	96%	**93%**	76%	89%	95%	*	94%	-	100%	66%	100%	93%	95%	81%	69%
At Meets Grade Level or Above	2025	58%	86%	**81%**	40%	76%	82%	*	95%	-	90%	39%	94%	83%	73%	37%	75%
	2024	56%	86%	**82%**	59%	65%	85%	*	87%	-	94%	47%	85%	81%	84%	57%	56%
At Masters Grade Level	2025	32%	64%	**53%**	27%	28%	53%	*	71%	-	71%	4%	72%	53%	54%	11%	19%
	2024	29%	64%	**49%**	29%	35%	46%	*	74%	-	50%	9%	23%	45%	62%	14%	25%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2025	71%	83%	**75%**	10%	76%	79%	*	100%	-	73%	55%	100%	76%	71%	47%	63%
	2024	72%	84%	**65%**	40%	50%	70%	-	85%	-	67%	39%	88%	66%	63%	47%	58%
At Meets Grade Level or Above	2025	47%	61%	**43%**	10%	24%	47%	*	60%	-	55%	23%	56%	45%	33%	12%	13%
	2024	43%	59%	**31%**	20%	29%	25%	-	65%	-	17%	19%	25%	28%	41%	13%	50%
At Masters Grade Level	2025	18%	30%	**9%**	0%	6%	4%	*	40%	-	9%	0%	11%	8%	13%	0%	0%
	2024	16%	28%	**7%**	0%	0%	1%	-	40%	-	17%	3%	0%	6%	11%	0%	17%
Grade 8 Science																	
At Approaches Grade Level or Above	2025	74%	93%	**88%**	67%	84%	88%	*	100%	-	90%	55%	94%	89%	86%	68%	88%
	2024	70%	92%	**90%**	71%	84%	93%	-	91%	-	94%	63%	92%	91%	86%	71%	69%
At Meets Grade Level or Above	2025	48%	81%	**70%**	33%	52%	70%	*	91%	-	76%	36%	78%	72%	63%	21%	63%
	2024	44%	78%	**71%**	47%	65%	71%	-	83%	-	81%	28%	69%	70%	76%	52%	63%
At Masters Grade Level	2025	19%	50%	**31%**	20%	12%	28%	*	52%	-	33%	5%	56%	32%	28%	11%	31%
	2024	17%	46%	**29%**	12%	14%	25%	-	57%	-	38%	6%	0%	26%	38%	10%	25%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2025	58%	86%	**72%**	40%	60%	70%	*	93%	-	86%	35%	89%	73%	71%	37%	75%
	2024	60%	87%	**78%**	53%	57%	81%	*	87%	-	88%	38%	92%	77%	81%	52%	56%
At Meets Grade Level or Above	2025	32%	63%	**45%**	27%	32%	39%	*	76%	-	52%	30%	56%	46%	41%	21%	50%
	2024	33%	64%	**40%**	24%	30%	37%	*	60%	-	50%	16%	23%	39%	45%	24%	19%
At Masters Grade Level	2025	17%	41%	**23%**	13%	4%	18%	*	45%	-	33%	9%	33%	22%	27%	5%	13%
	2024	17%	40%	**18%**	18%	14%	13%	*	36%	-	31%	3%	8%	16%	28%	10%	6%
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	91%	**96%**	100%	89%	93%	*	100%	-	100%	*	100%	95%	100%	*	100%
	2024	81%	92%	**100%**	*	100%	100%	*	100%	-	100%	*	100%	100%	100%	100%	100%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	45%	71%	**78%**	60%	56%	72%	*	97%	-	89%	*	89%	75%	95%	*	100%
	2024	43%	69%	**86%**	*	77%	85%	*	94%	-	80%	*	60%	86%	85%	40%	80%
At Masters Grade Level	2025	27%	54%	**61%**	60%	22%	53%	*	87%	-	56%	*	78%	59%	68%	*	75%
	2024	24%	51%	**57%**	*	46%	54%	*	72%	-	50%	*	40%	57%	58%	20%	60%
End of Course Biology																	
At Approaches Grade Level or Above	2025	92%	98%	*	-	-	-	-	*	-	-	*	-	*	-	-	-
	2024	91%	98%	*	-	-	-	*	*	-	-	-	-	*	-	-	-
At Meets Grade Level or Above	2025	61%	86%	*	-	-	-	-	*	-	-	*	-	*	-	-	-
	2024	56%	82%	*	-	-	-	*	*	-	-	-	-	*	-	-	-
At Masters Grade Level	2025	21%	47%	*	-	-	-	-	*	-	-	*	-	*	-	-	-
	2024	19%	45%	*	-	-	-	*	*	-	-	-	-	*	-	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	91%	**88%**	64%	81%	90%	50%	98%	-	88%	65%	97%	89%	83%	61%	83%
	2024	75%	91%	**87%**	59%	80%	90%	75%	94%	-	92%	52%	97%	87%	87%	69%	77%
At Meets Grade Level or Above	2025	50%	77%	**69%**	40%	58%	68%	50%	88%	-	71%	40%	83%	70%	60%	33%	61%
	2024	48%	76%	**66%**	37%	55%	67%	75%	81%	-	71%	30%	69%	66%	68%	41%	56%
At Masters Grade Level	2025	21%	47%	**37%**	21%	24%	33%	38%	60%	-	37%	8%	47%	37%	35%	16%	28%
	2024	20%	46%	**35%**	18%	26%	31%	50%	58%	-	42%	7%	30%	33%	43%	14%	28%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	93%	**94%**	75%	90%	97%	*	97%	-	90%	78%	100%	96%	86%	69%	83%
	2024	76%	93%	**93%**	65%	91%	95%	*	96%	-	95%	61%	100%	93%	93%	81%	84%
At Meets Grade Level or Above	2025	54%	81%	**81%**	50%	75%	82%	*	91%	-	84%	43%	98%	83%	70%	45%	68%
	2024	54%	82%	**81%**	47%	70%	84%	*	89%	-	91%	40%	88%	81%	80%	58%	65%
At Masters Grade Level	2025	23%	50%	**50%**	28%	39%	48%	*	69%	-	55%	9%	56%	51%	44%	22%	32%
	2024	22%	50%	**52%**	29%	44%	49%	*	73%	-	64%	11%	52%	50%	59%	25%	33%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	89%	**87%**	60%	78%	89%	*	100%	-	84%	63%	100%	88%	84%	60%	85%
	2024	72%	90%	**84%**	51%	77%	86%	*	96%	-	88%	45%	96%	84%	84%	63%	80%
At Meets Grade Level or Above	2025	45%	72%	**64%**	38%	51%	63%	*	86%	-	63%	39%	83%	65%	56%	29%	57%
	2024	43%	72%	**59%**	29%	46%	60%	*	81%	-	56%	25%	63%	59%	61%	27%	57%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2025	20%	45%	**30%**	18%	19%	25%	*	60%	-	22%	7%	39%	29%	31%	15%	28%
	2024	17%	42%	**26%**	10%	18%	23%	*	52%	-	26%	3%	23%	24%	34%	8%	31%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	92%	**89%**	67%	84%	88%	*	100%	-	90%	57%	94%	89%	86%	68%	88%
	2024	75%	91%	**90%**	71%	84%	93%	*	91%	-	94%	63%	92%	91%	86%	71%	69%
At Meets Grade Level or Above	2025	47%	75%	**70%**	33%	52%	70%	*	91%	-	76%	39%	78%	72%	63%	21%	63%
	2024	43%	71%	**71%**	47%	65%	71%	*	83%	-	81%	28%	69%	70%	76%	52%	63%
At Masters Grade Level	2025	17%	42%	**31%**	20%	12%	28%	*	53%	-	33%	9%	56%	32%	28%	11%	31%
	2024	16%	39%	**29%**	12%	14%	25%	*	57%	-	38%	6%	0%	27%	38%	10%	25%
All Grades Social Studies																	
At Approaches Grade Level or Above	2025	77%	93%	**72%**	40%	60%	70%	*	93%	-	86%	35%	89%	73%	71%	37%	75%
	2024	78%	93%	**78%**	53%	57%	81%	*	87%	-	88%	38%	92%	77%	81%	52%	56%
At Meets Grade Level or Above	2025	50%	76%	**45%**	27%	32%	39%	*	76%	-	52%	30%	56%	46%	41%	21%	50%
	2024	51%	77%	**40%**	24%	30%	37%	*	60%	-	50%	16%	23%	39%	45%	24%	19%
At Masters Grade Level	2025	27%	53%	**23%**	13%	4%	18%	*	45%	-	33%	9%	33%	22%	27%	5%	13%
	2024	27%	52%	**18%**	18%	14%	13%	*	36%	-	31%	3%	8%	16%	28%	10%	6%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2025	37%	70%	**59%**	50%	46%	54%	-	85%	-	57%	28%	90%	61%	50%	35%	36%
	2024	36%	68%	**53%**	13%	48%	56%	-	65%	-	50%	23%	53%	56%	43%	35%	38%
Reading and Mathematics Including EOC	2025	37%	70%	**59%**	50%	46%	54%	-	85%	-	57%	28%	90%	61%	50%	35%	36%
	2024	36%	68%	**53%**	13%	48%	56%	-	65%	-	50%	23%	53%	56%	43%	35%	38%
Reading Including EOC	2025	56%	84%	**82%**	67%	71%	82%	-	93%	-	86%	38%	100%	84%	71%	53%	64%
	2024	57%	83%	**80%**	27%	76%	86%	-	82%	-	75%	40%	80%	83%	65%	47%	63%
Math Including EOC	2025	41%	73%	**63%**	58%	50%	58%	-	88%	-	59%	36%	90%	64%	57%	35%	50%
	2024	40%	71%	**57%**	20%	48%	61%	-	71%	-	50%	27%	60%	59%	48%	41%	50%
7th Graders																	
Reading and Mathematics	2025	36%	70%	**63%**	23%	64%	64%	-	81%	-	56%	50%	92%	66%	47%	32%	56%
	2024	35%	71%	**61%**	29%	42%	62%	*	89%	-	58%	20%	80%	60%	64%	21%	65%
Reading and Mathematics Including EOC	2025	38%	72%	**64%**	23%	64%	64%	-	83%	-	56%	50%	92%	67%	50%	32%	56%
	2024	36%	72%	**62%**	29%	42%	62%	*	90%	-	58%	20%	80%	61%	65%	21%	65%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2025	54%	81%	**79%**	46%	76%	82%	-	86%	-	67%	52%	100%	82%	64%	47%	65%
	2024	54%	84%	**81%**	53%	69%	80%	*	98%	-	95%	32%	95%	80%	86%	71%	76%
Math Including EOC	2025	43%	76%	**70%**	31%	67%	71%	-	89%	-	56%	54%	92%	73%	53%	32%	63%
	2024	40%	75%	**65%**	35%	42%	66%	*	90%	-	58%	28%	80%	63%	68%	21%	65%
8th Graders																	
Reading and Mathematics	2025	30%	56%	**39%**	10%	19%	41%	*	60%	-	55%	18%	56%	41%	30%	12%	13%
	2024	28%	53%	**28%**	20%	21%	24%	-	63%	-	17%	19%	25%	26%	38%	13%	27%
Reading and Mathematics Including EOC	2025	44%	75%	**57%**	27%	32%	56%	*	81%	-	70%	22%	72%	58%	55%	21%	56%
	2024	41%	73%	**54%**	29%	41%	52%	*	79%	-	56%	22%	38%	52%	64%	20%	44%
Reading Including EOC	2025	59%	86%	**81%**	40%	76%	82%	*	95%	-	90%	39%	94%	83%	73%	37%	75%
	2024	57%	86%	**82%**	59%	65%	85%	*	87%	-	94%	47%	85%	81%	84%	57%	56%
Math Including EOC	2025	51%	78%	**59%**	27%	32%	59%	*	83%	-	70%	26%	72%	60%	58%	21%	56%
	2024	49%	76%	**57%**	29%	46%	55%	*	81%	-	56%	22%	38%	55%	64%	20%	56%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	66%	**56%**	29%	48%	55%	*	79%	-	56%	32%	81%	59%	44%	26%	39%
	2024	36%	66%	**50%**	21%	39%	51%	*	75%	-	48%	21%	60%	50%	52%	24%	45%
Reading and Mathematics Including EOC	2025	40%	69%	**60%**	33%	49%	58%	*	83%	-	62%	33%	83%	62%	52%	29%	50%
	2024	38%	69%	**56%**	24%	44%	56%	*	79%	-	56%	22%	60%	56%	59%	25%	49%
Reading Including EOC	2025	55%	81%	**81%**	50%	75%	82%	*	91%	-	84%	43%	98%	83%	70%	45%	68%
	2024	54%	81%	**81%**	47%	70%	84%	*	89%	-	91%	40%	88%	81%	80%	58%	65%
Math Including EOC	2025	46%	73%	**64%**	38%	51%	63%	*	86%	-	63%	39%	83%	66%	56%	29%	57%
	2024	45%	73%	**59%**	29%	46%	60%	*	81%	-	56%	25%	63%	59%	61%	27%	57%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 6 ELA/Reading	2025	64%	84%	**82%**	77%	87%	78%	-	88%	-	90%	64%	80%	82%	81%	71%	71%	97%
	2024	61%	82%	**75%**	50%	79%	74%	-	86%	-	63%	54%	82%	76%	67%	63%	63%	---
Grade 6 Mathematics	2025	56%	72%	**61%**	68%	56%	52%	-	89%	-	60%	44%	65%	58%	73%	50%	71%	93%
	2024	48%	65%	**41%**	41%	35%	43%	-	36%	-	44%	38%	50%	41%	42%	40%	47%	---
Grade 7 ELA/Reading	2025	64%	80%	**74%**	58%	59%	76%	-	83%	-	72%	52%	85%	75%	68%	53%	79%	91%
	2024	66%	86%	**82%**	67%	67%	83%	*	90%	-	89%	55%	95%	81%	86%	81%	79%	---
Grade 7 Mathematics	2025	50%	80%	**80%**	46%	74%	82%	-	94%	-	72%	68%	100%	83%	61%	56%	75%	97%
	2024	49%	77%	**68%**	47%	57%	69%	*	87%	-	50%	58%	70%	69%	64%	46%	72%	---
Grade 8 ELA/Reading	2025	72%	85%	**82%**	54%	84%	83%	*	87%	-	84%	70%	85%	84%	75%	56%	70%	94%
	2024	69%	86%	**80%**	57%	61%	83%	*	90%	-	89%	59%	92%	79%	85%	60%	67%	---
Grade 8 Mathematics	2025	68%	74%	**65%**	19%	62%	73%	-	59%	-	61%	55%	78%	65%	65%	46%	50%	*
	2024	66%	70%	**46%**	29%	48%	41%	-	72%	-	60%	46%	64%	45%	48%	39%	59%	---
End of Course Algebra I	2025	74%	82%	**75%**	60%	50%	68%	*	94%	-	75%	*	88%	73%	82%	*	88%	94%
	2024	72%	78%	**81%**	*	69%	81%	*	87%	-	70%	*	60%	83%	71%	60%	80%	---
All Grades Both Subjects	2025	65%	79%	**75%**	55%	69%	74%	*	87%	-	75%	59%	84%	75%	72%	57%	73%	94%
	2024	64%	78%	**69%**	51%	59%	69%	*	81%	-	70%	52%	76%	69%	69%	55%	66%	---
All Grades ELA/Reading	2025	67%	79%	**79%**	62%	75%	79%	*	86%	-	84%	62%	84%	80%	74%	60%	74%	94%
	2024	67%	81%	**79%**	59%	69%	80%	*	89%	-	84%	56%	90%	79%	80%	67%	70%	---
All Grades Mathematics	2025	64%	78%	**70%**	49%	63%	69%	*	89%	-	65%	56%	84%	70%	70%	53%	72%	95%
	2024	60%	75%	**58%**	43%	48%	58%	*	72%	-	55%	47%	62%	58%	57%	44%	61%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 6 ELA/Reading	2025	27%	42%	**69%**	-	*	83%	-	*	-	*	50%	-	80%	*	*	-	-
	2024	24%	33%	**10%**	*	*	-	-	*	-	-	0%	-	20%	0%	*	*	---
Grade 6 Mathematics	2025	33%	48%	**55%**	*	20%	75%	-	*	-	*	25%	-	43%	83%	20%	*	-
	2024	27%	38%	**38%**	*	*	-	-	-	-	*	20%	-	*	*	*	*	---
Grade 7 ELA/Reading	2025	25%	36%	**25%**	*	*	*	-	*	-	*	43%	-	38%	*	*	*	-
	2024	23%	35%	**50%**	*	-	63%	-	-	-	-	60%	*	50%	*	*	-	---
Grade 7 Mathematics	2025	16%	26%	**45%**	*	*	44%	-	*	-	*	43%	-	47%	40%	29%	*	-
	2024	14%	28%	**25%**	*	*	25%	-	-	-	-	20%	-	30%	*	*	*	---
Grade 8 ELA/Reading	2025	40%	46%	**53%**	33%	*	67%	-	-	-	*	63%	-	71%	0%	25%	*	-
	2024	34%	44%	**40%**	*	67%	40%	-	*	-	-	33%	*	42%	*	*	*	---
Grade 8 Mathematics	2025	42%	48%	**41%**	0%	57%	50%	-	*	-	*	38%	*	41%	40%	27%	*	-
	2024	44%	46%	**21%**	*	0%	36%	-	*	-	*	7%	*	24%	*	0%	*	---
End of Course Algebra I	2025	54%	59%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	55%	58%	*	-	-	*	-	-	-	*	*	-	*	*	-	-	---
All Grades Both Subjects	2025	33%	42%	**47%**	13%	46%	60%	-	75%	-	33%	43%	*	51%	36%	26%	38%	-
	2024	32%	41%	**30%**	6%	27%	42%	-	25%	-	60%	22%	*	34%	19%	22%	7%	---

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
All Grades ELA/Reading	2025	31%	40%	**50%**	22%	50%	72%	-	*	-	*	52%	-	66%	8%	25%	17%	-
	2024	30%	39%	**34%**	0%	44%	54%	-	20%	-	-	30%	*	40%	20%	33%	0%	---
All Grades Mathematics	2025	35%	44%	**46%**	7%	44%	54%	-	100%	-	40%	36%	*	43%	52%	26%	50%	-
	2024	35%	43%	**27%**	10%	15%	35%	-	*	-	60%	16%	*	30%	18%	17%	14%	---

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	91%	**88%**	-	-	-	-	-	-	70%	-	67%	*	63%	88%	69%	96%
	2024	75%	91%	**87%**	-	-	-	-	-	-	66%	-	66%	63%	100%	88%	68%	90%
At Meets Grade Level or Above	2025	50%	77%	**69%**	-	-	-	-	-	-	40%	-	39%	*	13%	69%	36%	84%
	2024	48%	76%	**66%**	-	-	-	-	-	-	39%	-	37%	50%	67%	67%	41%	79%
At Masters Grade Level	2025	21%	47%	**37%**	-	-	-	-	-	-	10%	-	11%	*	0%	37%	9%	48%
	2024	20%	46%	**35%**	-	-	-	-	-	-	14%	-	16%	0%	17%	35%	14%	50%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	93%	**94%**	-	-	-	-	-	-	67%	-	63%	*	*	95%	67%	100%
	2024	76%	93%	**93%**	-	-	-	-	-	-	72%	-	73%	*	*	93%	75%	96%
At Meets Grade Level or Above	2025	54%	81%	**81%**	-	-	-	-	-	-	43%	-	47%	*	*	82%	38%	100%
	2024	54%	82%	**81%**	-	-	-	-	-	-	40%	-	41%	*	*	82%	46%	91%
At Masters Grade Level	2025	23%	50%	**50%**	-	-	-	-	-	-	14%	-	16%	*	*	51%	13%	58%
	2024	22%	50%	**52%**	-	-	-	-	-	-	12%	-	14%	*	*	53%	14%	61%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	89%	**87%**	-	-	-	-	-	-	81%	-	79%	*	*	87%	79%	92%
	2024	72%	90%	**84%**	-	-	-	-	-	-	64%	-	68%	*	*	85%	68%	96%
At Meets Grade Level or Above	2025	45%	72%	**64%**	-	-	-	-	-	-	43%	-	37%	*	*	64%	42%	76%
	2024	43%	72%	**59%**	-	-	-	-	-	-	36%	-	36%	*	*	59%	36%	87%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	45%	**30%**	-	-	-	-	-	-	10%	-	11%	*	*	29%	8%	52%
	2024	17%	42%	**26%**	-	-	-	-	-	-	16%	-	18%	*	*	26%	14%	57%
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	92%	**89%**	-	-	-	-	-	-	*	-	*	-	*	88%	60%	100%
	2024	75%	91%	**90%**	-	-	-	-	-	-	70%	-	67%	*	-	92%	70%	67%
At Meets Grade Level or Above	2025	47%	75%	**70%**	-	-	-	-	-	-	*	-	*	-	*	70%	20%	86%
	2024	43%	71%	**71%**	-	-	-	-	-	-	60%	-	56%	*	-	72%	60%	67%
At Masters Grade Level	2025	17%	42%	**31%**	-	-	-	-	-	-	*	-	*	-	*	31%	0%	50%
	2024	16%	39%	**29%**	-	-	-	-	-	-	20%	-	22%	*	-	29%	20%	33%
All Grades Social Studies																		
At Approaches Grade Level or Above	2025	77%	93%	**72%**	-	-	-	-	-	-	*	-	*	-	*	72%	40%	93%
	2024	78%	93%	**78%**	-	-	-	-	-	-	50%	-	44%	*	-	79%	50%	67%
At Meets Grade Level or Above	2025	50%	76%	**45%**	-	-	-	-	-	-	*	-	*	-	*	45%	20%	64%
	2024	51%	77%	**40%**	-	-	-	-	-	-	20%	-	11%	*	-	41%	20%	17%
At Masters Grade Level	2025	27%	53%	**23%**	-	-	-	-	-	-	*	-	*	-	*	23%	0%	21%
	2024	27%	52%	**18%**	-	-	-	-	-	-	10%	-	11%	*	-	19%	10%	0%
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	79%	**75%**	-	-	-	-	-	-	61%	-	62%	*	*	75%	61%	85%
	2024	64%	78%	**69%**	-	-	-	-	-	-	54%	-	55%	50%	58%	69%	55%	82%
All Grades ELA/Reading	2025	67%	79%	**79%**	-	-	-	-	-	-	62%	-	68%	*	*	80%	61%	88%
	2024	67%	81%	**79%**	-	-	-	-	-	-	60%	-	62%	*	*	80%	61%	83%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2025	64%	78%	**70%**	-	-	-	-	-	-	60%	-	55%	*	*	70%	61%	82%
	2024	60%	75%	**58%**	-	-	-	-	-	-	48%	-	48%	*	*	58%	48%	80%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	42%	**47%**	-	-	-	-	-	-	38%	-	38%	-	*	49%	36%	*
	2024	32%	41%	**30%**	-	-	-	-	-	-	8%	-	9%	*	-	35%	8%	*
All Grades ELA/Reading	2025	31%	40%	**50%**	-	-	-	-	-	-	17%	-	17%	-	-	55%	17%	-
	2024	30%	39%	**34%**	-	-	-	-	-	-	0%	-	0%	*	-	43%	0%	-
All Grades Mathematics	2025	35%	44%	**46%**	-	-	-	-	-	-	57%	-	57%	-	*	45%	50%	*
	2024	35%	43%	**27%**	-	-	-	-	-	-	17%	-	20%	*	-	30%	17%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**99%**	100%	100%	99%	100%	100%	-	99%	99%	100%	99%	99%	100%	99%
Included in Accountability	93%	96%	**98%**	98%	94%	99%	100%	98%	-	97%	98%	100%	99%	90%	95%	91%
Not Included in Accountability: Mobile	4%	2%	**1%**	0%	3%	0%	0%	2%	-	1%	0%	0%	0%	6%	3%	3%
Not Included in Accountability: Other Exclusions	2%	1%	**1%**	2%	3%	0%	0%	1%	-	0%	1%	0%	0%	3%	3%	6%
Not Tested	1%	0%	**1%**	0%	0%	1%	0%	0%	-	1%	1%	0%	1%	1%	0%	1%
Absent	1%	0%	**1%**	0%	0%	1%	0%	0%	-	1%	1%	0%	1%	1%	0%	1%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	-	98%	100%	100%	100%	99%	100%	100%
Included in Accountability	91%	95%	**98%**	98%	95%	100%	*	98%	-	96%	99%	100%	100%	90%	93%	90%
Not Included in Accountability: Mobile	4%	2%	**1%**	0%	3%	0%	*	2%	-	2%	0%	0%	0%	6%	3%	4%
Not Included in Accountability: Other Exclusions	4%	2%	**1%**	2%	2%	0%	*	1%	-	0%	1%	0%	0%	3%	3%	6%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	-	2%	0%	0%	0%	1%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	2%	0%	0%	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**99%**	100%	99%	98%	*	100%	-	98%	97%	100%	99%	98%	100%	98%
Included in Accountability	94%	96%	**97%**	98%	93%	98%	*	98%	-	96%	96%	100%	99%	90%	93%	88%
Not Included in Accountability: Mobile	4%	3%	**1%**	0%	3%	0%	*	2%	-	2%	0%	0%	0%	6%	3%	4%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	2%	2%	0%	*	1%	-	0%	1%	0%	0%	3%	3%	6%
Not Tested	1%	0%	**1%**	0%	1%	2%	*	0%	-	2%	3%	0%	1%	2%	0%	2%
Absent	1%	0%	**1%**	0%	1%	2%	*	0%	-	2%	3%	0%	1%	2%	0%	2%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	96%	**98%**	100%	93%	99%	*	98%	-	100%	100%	100%	100%	91%	100%	94%
Not Included in Accountability: Mobile	4%	2%	**1%**	0%	4%	1%	*	2%	-	0%	0%	0%	0%	6%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	4%	0%	*	0%	-	0%	0%	0%	0%	2%	0%	6%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	**100%**	100%	100%	99%	*	100%	-	100%	100%	100%	99%	100%	100%	100%
Included in Accountability	94%	97%	**98%**	100%	93%	98%	*	98%	-	100%	100%	100%	99%	91%	100%	94%
Not Included in Accountability: Mobile	4%	2%	**1%**	0%	4%	1%	*	2%	-	0%	0%	0%	0%	7%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	4%	0%	*	0%	-	0%	0%	0%	0%	2%	0%	6%
Not Tested	1%	1%	**0%**	0%	0%	1%	*	0%	-	0%	0%	0%	1%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	1%	*	0%	-	0%	0%	0%	1%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**99%**	100%	100%	100%	100%	99%	-	98%	98%	100%	99%	100%	99%	100%
Included in Accountability	92%	96%	**96%**	94%	91%	98%	100%	98%	-	88%	92%	100%	98%	89%	88%	86%
Not Included in Accountability: Mobile	4%	2%	**3%**	6%	6%	2%	0%	1%	-	10%	6%	0%	1%	9%	9%	9%
Not Included in Accountability: Other Exclusions	2%	1%	**0%**	0%	3%	0%	0%	0%	-	0%	0%	0%	0%	2%	2%	5%
Not Tested	1%	0%	**1%**	0%	0%	0%	0%	1%	-	2%	2%	0%	1%	0%	1%	0%
Absent	1%	0%	**1%**	0%	0%	0%	0%	1%	-	2%	2%	0%	1%	0%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	99%	-	98%	99%	100%	99%	100%	100%	100%
Included in Accountability	91%	96%	**97%**	94%	91%	98%	*	98%	-	90%	93%	100%	98%	90%	90%	88%
Not Included in Accountability: Mobile	4%	2%	**3%**	6%	7%	1%	*	1%	-	8%	6%	0%	1%	9%	9%	9%
Not Included in Accountability: Other Exclusions	4%	2%	**0%**	0%	2%	0%	*	0%	-	0%	0%	0%	0%	1%	2%	4%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	1%	-	2%	1%	0%	1%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	1%	-	2%	1%	0%	1%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**99%**	100%	100%	99%	*	99%	-	96%	99%	100%	99%	99%	98%	100%
Included in Accountability	93%	96%	**96%**	94%	91%	98%	*	98%	-	88%	93%	100%	98%	90%	88%	88%
Not Included in Accountability: Mobile	5%	3%	**3%**	6%	7%	1%	*	1%	-	8%	6%	0%	1%	9%	9%	9%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	2%	0%	*	0%	-	0%	0%	0%	0%	1%	2%	4%
Not Tested	1%	0%	**1%**	0%	0%	1%	*	1%	-	4%	1%	0%	1%	1%	2%	0%
Absent	1%	0%	**1%**	0%	0%	1%	*	1%	-	4%	1%	0%	1%	1%	2%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	98%	-	100%	97%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	**96%**	94%	90%	98%	*	98%	-	84%	91%	100%	99%	87%	88%	80%
Not Included in Accountability: Mobile	4%	2%	**3%**	6%	5%	2%	*	0%	-	16%	6%	0%	1%	10%	8%	10%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	5%	0%	*	0%	-	0%	0%	0%	0%	3%	4%	10%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	2%	-	0%	3%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	2%	-	0%	3%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	98%	-	100%	97%	100%	100%	100%	100%	100%
Included in Accountability	94%	97%	**96%**	94%	90%	98%	*	98%	-	84%	91%	100%	99%	87%	88%	80%
Not Included in Accountability: Mobile	4%	2%	**3%**	6%	5%	2%	*	0%	-	16%	6%	0%	1%	10%	8%	10%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	5%	0%	*	0%	-	0%	0%	0%	0%	3%	4%	10%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	2%	-	0%	3%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	2%	-	0%	3%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	95.3%	**95.3%**	95.0%	95.3%	95.4%	*	95.6%	-	95.0%	94.1%	94.6%	96.2%
2022-23	93.3%	94.5%	**94.8%**	95.8%	94.2%	94.4%	95.9%	96.1%	*	95.1%	95.0%	94.1%	94.9%
Chronic Absenteeism													
2023-24	19.0%	9.7%	**7.3%**	12.3%	10.0%	6.0%	*	6.9%	-	8.7%	11.9%	19.4%	7.9%
2022-23	20.3%	12.0%	**10.5%**	11.1%	11.3%	12.9%	0.0%	3.6%	*	9.3%	11.6%	15.7%	15.0%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	0.1%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2022-23	0.8%	0.1%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	99.1%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	97.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	96.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	93.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	95.9%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	95.3%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	5,225	382,023
By Ethnicity:				
African American	-	-	623	48,064
Hispanic	-	-	717	200,942
White	-	-	1,945	101,714
American Indian	-	-	27	1,231
Asian	-	-	1,685	19,746
Pacific Islander	-	-	2	606
Two or More Races	-	-	226	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	215	46,183
Foundation H.S. Program (Endorsement)	-	-	4,900	42,042
Foundation H.S. Program (DLA)	-	-	107	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	3	356
Special Education Graduates	-	-	335	35,935
Economically Disadvantaged Graduates	-	-	725	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	133	56,967
At-Risk Graduates	-	-	995	173,035
CTE Completers	-	-	250	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**685**	**100.0%**	**65,151**	**5,530,499**	**685**	**100.0%**	**65,289**	**5,544,255**
Students by Grade								
Grade 6	221	32.3%	7.9%	7.3%	221	32.3%	7.9%	7.3%
Grade 7	229	33.4%	8.1%	7.4%	229	33.4%	8.1%	7.4%
Grade 8	235	34.3%	8.4%	7.4%	235	34.3%	8.4%	7.4%
Ethnic Distribution								
African American	42	6.1%	10.4%	12.8%	42	6.1%	10.4%	12.8%
Hispanic	91	13.3%	12.6%	53.5%	91	13.3%	12.7%	53.5%
White	381	55.6%	27.1%	24.4%	381	55.6%	27.1%	24.4%
American Indian	2	0.3%	0.7%	0.3%	2	0.3%	0.7%	0.3%
Asian	118	17.2%	44.0%	5.6%	118	17.2%	43.9%	5.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	51	7.4%	5.1%	3.3%	51	7.4%	5.1%	3.3%
Sex								
Female	341	49.8%	48.4%	48.9%	341	49.8%	48.4%	48.8%
Male	344	50.2%	51.6%	51.1%	344	50.2%	51.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	54	7.9%	13.9%	60.5%	54	7.9%	13.8%	60.4%
Non-Educationally Disadvantaged	631	92.1%	86.1%	39.5%	631	92.1%	86.2%	39.6%
Section 504 Students	109	15.9%	8.0%	6.8%	109	15.9%	8.0%	6.8%
EB Students/EL	27	3.9%	12.9%	24.3%	27	3.9%	12.9%	24.3%
Students w/ Disciplinary Placements (2023-24)	1	0.1%	0.6%	2.1%				
Students w/ Dyslexia	83	12.1%	5.9%	6.4%	83	12.1%	5.9%	6.4%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	0	0.0%	0.1%	1.4%	0	0.0%	0.1%	1.4%
Immigrant	21	3.1%	8.3%	3.5%	21	3.1%	8.3%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	0	0.0%	9.6%	66.6%	0	0.0%	9.6%	66.5%
Military Connected	25	3.6%	3.4%	4.1%	25	3.6%	3.3%	4.1%
At-Risk	132	19.3%	23.0%	53.5%	132	19.3%	23.0%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	25	3.6%	12.3%	24.3%	25	3.6%	12.3%	24.3%
Career and Technical Education	1	0.1%	26.4%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	75.6%	74.0%	-	-	-	-
Gifted and Talented Education	102	14.9%	13.8%	8.7%	102	14.9%	13.8%	8.7%
Special Education	79	11.5%	12.2%	15.3%	79	11.5%	12.4%	15.5%
Students with Disabilities by Type of Primary Disability								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students with Disabilities	**79**							
Students with Intellectual Disabilities	36	45.6%	35.4%	48.3%				
Students with Physical Disabilities	*	*	19.4%	17.0%				
Students with Autism	**	**	25.9%	16.8%				
Students with Behavioral Disabilities	23	29.1%	18.1%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.1%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**47**	**6.0%**	**8.0%**	**16.4%**				
African American	10	1.3%	1.7%	3.3%				
Hispanic	13	1.7%	1.3%	8.9%				
White	14	1.8%	1.3%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	6	0.8%	3.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	4	0.5%	0.4%	0.6%				
Special Ed Students who are Mobile	16	13.4%	10.5%	17.3%				
Count and Percent of EB Students/EL who are Mobile	8	21.1%	16.0%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	17	24.3%	17.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**40**	**8.6%**	**13.2%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 6	0.0%	0.0%	0.3%	2.6%	0.4%	0.4%
Grade 7	0.0%	0.1%	0.4%	0.0%	0.4%	0.5%
Grade 8	0.4%	0.1%	0.4%	0.0%	0.7%	0.5%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Grade 6	22.9	22.6	19.8
Secondary			
English/Language Arts	22.4	20.8	16.4
Foreign Languages	24.2	22.1	18.9
Mathematics	22.9	22.9	17.8
Science	21.8	24.0	18.9
Social Studies	26.7	24.5	18.9

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**66.7**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	59.1	88.5%	72.4%	63.8%
Teachers	49.1	73.6%	55.7%	48.3%
Professional Support	5.0	7.4%	12.0%	10.8%
Campus Administration (School Leadership)	5.0	7.4%	4.1%	3.4%
Educational Aides	7.6	11.5%	8.6%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	73.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	2.0	n/a	155.0	13,704.0
Part-time Counselors	0.0	n/a	0.0	1,298.0
Total Minority Staff	**16.5**	**24.8%**	**34.6%**	**55.3%**
Teachers by Ethnicity				
African American	2.0	4.0%	9.2%	12.8%
Hispanic	3.0	6.0%	9.3%	31.0%
White	41.3	84.0%	74.3%	52.2%
American Indian	1.0	2.0%	1.0%	0.3%
Asian	2.0	4.0%	4.8%	2.2%
Pacific Islander	0.0	0.0%	0.7%	0.1%
Two or More Races	0.0	0.0%	0.8%	1.3%
Teachers by Sex				
Males	16.0	32.5%	22.6%	24.6%
Females	33.2	67.5%	77.4%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.1%	2.4%
Bachelors	35.9	73.0%	68.7%	71.4%
Masters	13.3	27.0%	30.4%	25.4%
Doctorate	0.0	0.0%	0.8%	0.8%
Teachers by Years of Experience				
Beginning Teachers	3.1	6.4%	5.7%	7.3%
1-5 Years Experience	13.8	28.2%	29.3%	28.3%
6-10 Years Experience	13.9	28.4%	21.6%	19.7%
11-20 Years Experience	11.3	23.1%	28.6%	27.6%
21-30 Years Experience	6.9	14.0%	13.1%	14.1%
Over 30 Years Experience	0.0	0.0%	1.6%	3.0%
Number of Students per Teacher	13.9	n/a	14.6	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	2.0	6.5	6.0
Average Years Experience of Principals with District	2.0	6.0	5.1
Average Years Experience of Assistant Principals	9.5	5.4	5.1
Average Years Experience of Assistant Principals with District	9.5	4.3	4.3
Average Years Experience of Teachers	9.6	11.0	11.2
Average Years Experience of Teachers with District	5.9	5.9	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,472	$57,471	$55,689
1-5 Years Experience	$62,723	$62,892	$59,266
6-10 Years Experience	$65,994	$65,548	$62,607
11-20 Years Experience	$68,740	$69,814	$66,353
21-30 Years Experience	$75,441	$74,094	$70,976
Over 30 Years Experience	-	$75,646	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$66,742	$66,814	$63,751
Professional Support	$72,218	$77,883	$75,909
Campus Administration (School Leadership)	$83,717	$88,176	$88,786
Instructional Staff Percent	n/a	71.3%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	7.1	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	1.0	2.0%	2.0%	6.3%
Career and Technical Education	0.0	0.0%	4.1%	5.5%
Compensatory Education	0.0	0.0%	0.1%	2.6%
Gifted and Talented Education	1.8	3.7%	1.8%	1.6%
Regular Education	40.8	83.1%	76.1%	69.0%
Special Education	5.5	11.2%	11.7%	11.4%
Other	0.0	0.0%	4.2%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: FRISCO ISD

Campus Name: HUNT MIDDLE

Campus Number: 043905051

2025 Campus Accountability Score: A

Distinction Designations:

- **Academic Achievement in Mathematics**
- **Academic Achievement in Science**
- **Top 25 Percent: Comparative Academic Growth**
- **Top 25 Percent: Comparative Closing the Gaps**
- **Postsecondary Readiness**

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2025	77%	94%	**93%**	84%	77%	97%	*	98%	*	100%	62%	100%	95%	90%	76%	85%
	2024	77%	93%	**92%**	73%	82%	97%	-	97%	-	100%	54%	100%	94%	90%	79%	82%
At Meets Grade Level or Above	2025	56%	84%	**81%**	58%	51%	87%	*	95%	*	91%	38%	82%	82%	79%	43%	71%
	2024	57%	83%	**86%**	68%	64%	95%	-	92%	-	90%	29%	100%	88%	82%	64%	62%
At Masters Grade Level	2025	29%	62%	**58%**	26%	25%	63%	*	77%	*	73%	14%	45%	62%	54%	19%	39%
	2024	26%	57%	**58%**	36%	28%	61%	-	78%	-	52%	4%	57%	61%	53%	28%	32%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2025	74%	92%	**93%**	72%	81%	100%	*	100%	*	82%	71%	100%	93%	94%	75%	90%
	2024	72%	91%	**96%**	91%	90%	99%	-	97%	-	100%	67%	100%	96%	95%	90%	90%
At Meets Grade Level or Above	2025	40%	71%	**70%**	33%	43%	71%	*	91%	*	64%	25%	73%	73%	66%	28%	65%
	2024	39%	70%	**76%**	59%	56%	78%	-	90%	-	76%	29%	57%	80%	70%	52%	64%
At Masters Grade Level	2025	16%	44%	**45%**	17%	9%	39%	*	75%	*	55%	14%	36%	47%	43%	11%	39%
	2024	14%	36%	**38%**	23%	16%	32%	-	62%	-	29%	4%	43%	39%	37%	14%	26%
Grade 7 Reading																	
At Approaches Grade Level or Above	2025	76%	93%	**91%**	71%	80%	96%	-	97%	-	95%	42%	100%	94%	82%	74%	81%
	2024	74%	93%	**92%**	88%	88%	90%	*	96%	-	100%	59%	*	94%	90%	81%	81%
At Meets Grade Level or Above	2025	54%	81%	**81%**	57%	65%	86%	-	94%	-	82%	31%	100%	85%	71%	56%	70%
	2024	54%	84%	**82%**	80%	67%	80%	*	92%	-	93%	55%	*	86%	78%	57%	60%
At Masters Grade Level	2025	27%	57%	**56%**	43%	27%	58%	-	75%	-	50%	8%	71%	62%	41%	26%	35%
	2024	29%	63%	**59%**	36%	42%	58%	*	78%	-	53%	14%	*	64%	54%	19%	37%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2025	55%	88%	**89%**	57%	86%	94%	-	98%	-	91%	50%	100%	92%	83%	71%	84%
	2024	56%	88%	**89%**	80%	83%	86%	*	98%	-	100%	64%	*	94%	84%	72%	86%
At Meets Grade Level or Above	2025	33%	76%	**79%**	57%	57%	84%	-	93%	-	82%	31%	100%	83%	67%	45%	58%
	2024	34%	75%	**75%**	60%	52%	73%	*	93%	-	93%	55%	*	77%	74%	39%	63%
At Masters Grade Level	2025	11%	47%	**47%**	32%	22%	43%	-	75%	-	32%	12%	57%	51%	37%	13%	30%
	2024	11%	44%	**36%**	8%	17%	29%	*	64%	-	29%	9%	*	37%	35%	7%	28%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	82%	96%	**96%**	93%	91%	97%	*	98%	-	100%	74%	100%	96%	96%	87%	87%
	2024	81%	96%	**92%**	85%	84%	94%	100%	99%	-	94%	60%	*	93%	91%	83%	78%
At Meets Grade Level or Above	2025	58%	86%	**83%**	67%	72%	83%	*	91%	-	94%	47%	88%	83%	82%	57%	67%
	2024	56%	86%	**78%**	33%	64%	83%	67%	97%	-	94%	30%	*	78%	76%	40%	50%
At Masters Grade Level	2025	32%	64%	**58%**	40%	39%	57%	*	77%	-	63%	32%	75%	63%	50%	28%	44%
	2024	29%	64%	**53%**	15%	31%	56%	33%	85%	-	63%	15%	*	55%	51%	15%	18%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2025	71%	83%	**86%**	77%	86%	90%	*	93%	-	80%	53%	*	88%	85%	76%	79%
	2024	72%	84%	**91%**	92%	86%	89%	*	100%	-	88%	61%	-	85%	97%	91%	91%
At Meets Grade Level or Above	2025	47%	61%	**66%**	50%	62%	61%	*	90%	-	80%	40%	*	67%	66%	47%	53%
	2024	43%	59%	**69%**	44%	62%	74%	*	100%	-	75%	33%	-	61%	77%	57%	66%
At Masters Grade Level	2025	18%	30%	**30%**	9%	27%	13%	*	69%	-	20%	20%	*	25%	36%	12%	26%
	2024	16%	28%	**37%**	8%	30%	34%	*	95%	-	13%	17%	-	27%	48%	16%	31%
Grade 8 Science																	
At Approaches Grade Level or Above	2025	74%	93%	**96%**	93%	92%	96%	*	98%	-	100%	79%	100%	98%	93%	91%	92%
	2024	70%	92%	**91%**	78%	78%	96%	83%	100%	-	100%	55%	*	92%	90%	70%	73%
At Meets Grade Level or Above	2025	48%	81%	**81%**	73%	70%	84%	*	92%	-	63%	58%	75%	84%	78%	65%	69%
	2024	44%	78%	**77%**	41%	60%	83%	67%	99%	-	75%	45%	*	77%	77%	36%	55%
At Masters Grade Level	2025	19%	50%	**47%**	23%	28%	43%	*	70%	-	44%	11%	63%	48%	45%	20%	31%
	2024	17%	46%	**43%**	11%	28%	46%	0%	70%	-	38%	15%	*	46%	38%	11%	20%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2025	58%	86%	**81%**	53%	76%	82%	*	94%	-	81%	53%	63%	83%	77%	52%	79%
	2024	60%	87%	**78%**	44%	65%	84%	67%	96%	-	87%	30%	*	78%	79%	47%	60%
At Meets Grade Level or Above	2025	32%	63%	**45%**	27%	22%	36%	*	70%	-	63%	42%	50%	46%	43%	22%	38%
	2024	33%	64%	**42%**	11%	26%	40%	17%	70%	-	47%	15%	*	43%	39%	9%	15%
At Masters Grade Level	2025	17%	41%	**24%**	3%	7%	16%	*	46%	-	25%	21%	25%	23%	25%	4%	21%
	2024	17%	40%	**21%**	4%	5%	23%	0%	43%	-	13%	5%	*	25%	14%	2%	5%
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	91%	**98%**	100%	89%	98%	*	100%	-	100%	*	*	99%	96%	83%	90%
	2024	81%	92%	**99%**	*	95%	100%	*	100%	-	100%	*	*	99%	100%	*	100%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	45%	71%	**85%**	75%	67%	78%	*	94%	-	90%	*	*	88%	79%	83%	75%
	2024	43%	69%	**83%**	*	86%	80%	*	91%	-	75%	*	*	85%	78%	*	75%
At Masters Grade Level	2025	27%	54%	**69%**	38%	50%	57%	*	89%	-	50%	*	*	72%	60%	42%	65%
	2024	24%	51%	**63%**	*	38%	65%	*	75%	-	63%	*	*	62%	68%	*	50%
End of Course Biology																	
At Approaches Grade Level or Above	2025	92%	98%	*	-	-	-	-	*	-	-	-	-	*	-	-	-
	2024	91%	98%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2025	61%	86%	*	-	-	-	-	*	-	-	-	-	*	-	-	-
	2024	56%	82%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2025	21%	47%	*	-	-	-	-	*	-	-	-	-	*	-	-	-
	2024	19%	45%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	91%	**91%**	76%	84%	95%	70%	97%	*	93%	61%	96%	93%	88%	75%	86%
	2024	75%	91%	**91%**	79%	82%	93%	86%	98%	-	97%	57%	97%	92%	90%	77%	81%
At Meets Grade Level or Above	2025	50%	77%	**75%**	54%	55%	75%	60%	90%	*	78%	38%	82%	77%	70%	46%	63%
	2024	48%	76%	**74%**	49%	57%	76%	46%	91%	-	81%	37%	73%	75%	72%	45%	55%
At Masters Grade Level	2025	21%	47%	**48%**	25%	24%	45%	10%	72%	*	46%	16%	51%	51%	43%	17%	36%
	2024	20%	46%	**45%**	17%	25%	45%	14%	70%	-	40%	10%	51%	47%	43%	15%	25%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	93%	**93%**	83%	83%	97%	*	98%	*	98%	58%	100%	95%	90%	78%	85%
	2024	76%	93%	**92%**	82%	85%	94%	100%	97%	-	98%	58%	100%	94%	90%	81%	80%
At Meets Grade Level or Above	2025	54%	81%	**82%**	61%	63%	85%	*	94%	*	88%	38%	88%	84%	78%	52%	69%
	2024	54%	82%	**82%**	59%	65%	86%	75%	93%	-	92%	38%	87%	84%	79%	55%	58%
At Masters Grade Level	2025	23%	50%	**58%**	38%	30%	60%	*	76%	*	59%	16%	62%	62%	49%	24%	39%
	2024	22%	50%	**57%**	28%	33%	58%	25%	80%	-	56%	11%	53%	60%	52%	21%	29%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	89%	**92%**	71%	85%	96%	*	99%	*	90%	62%	100%	93%	90%	75%	87%
	2024	72%	90%	**93%**	88%	88%	93%	88%	98%	-	98%	65%	100%	95%	92%	85%	89%
At Meets Grade Level or Above	2025	45%	72%	**75%**	51%	55%	76%	*	92%	*	79%	32%	88%	79%	69%	42%	63%
	2024	43%	72%	**76%**	54%	60%	77%	25%	92%	-	80%	41%	64%	77%	74%	51%	65%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2025	20%	45%	**48%**	22%	22%	40%	*	78%	*	40%	15%	44%	50%	43%	14%	38%
	2024	17%	42%	**42%**	14%	22%	38%	25%	68%	-	31%	11%	50%	42%	42%	14%	29%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	92%	**96%**	93%	92%	96%	*	98%	-	100%	79%	100%	98%	93%	91%	92%
	2024	75%	91%	**91%**	78%	78%	96%	83%	100%	-	100%	55%	*	92%	90%	70%	73%
At Meets Grade Level or Above	2025	47%	75%	**82%**	73%	70%	84%	*	93%	-	63%	58%	75%	84%	78%	65%	69%
	2024	43%	71%	**77%**	41%	60%	83%	67%	99%	-	75%	45%	*	77%	77%	36%	55%
At Masters Grade Level	2025	17%	42%	**47%**	23%	28%	43%	*	70%	-	44%	11%	63%	48%	45%	20%	31%
	2024	16%	39%	**43%**	11%	28%	46%	0%	70%	-	38%	15%	*	46%	38%	11%	20%
All Grades Social Studies																	
At Approaches Grade Level or Above	2025	77%	93%	**81%**	53%	76%	82%	*	94%	-	81%	53%	63%	83%	77%	52%	79%
	2024	78%	93%	**78%**	44%	65%	84%	67%	96%	-	87%	30%	*	78%	79%	47%	60%
At Meets Grade Level or Above	2025	50%	76%	**45%**	27%	22%	36%	*	70%	-	63%	42%	50%	46%	43%	22%	38%
	2024	51%	77%	**42%**	11%	26%	40%	17%	70%	-	47%	15%	*	43%	39%	9%	15%
At Masters Grade Level	2025	27%	53%	**24%**	3%	7%	16%	*	46%	-	25%	21%	25%	23%	25%	4%	21%
	2024	27%	52%	**21%**	4%	5%	23%	0%	43%	-	13%	5%	*	25%	14%	2%	5%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2025	37%	70%	**68%**	33%	38%	70%	*	90%	*	64%	25%	73%	72%	64%	23%	58%
	2024	36%	68%	**73%**	59%	46%	78%	-	86%	-	76%	21%	57%	77%	66%	47%	52%
Reading and Mathematics Including EOC	2025	37%	70%	**68%**	33%	38%	70%	*	90%	*	64%	25%	73%	72%	64%	23%	58%
	2024	36%	68%	**73%**	59%	46%	78%	-	86%	-	76%	21%	57%	77%	66%	47%	52%
Reading Including EOC	2025	56%	84%	**81%**	58%	51%	87%	*	95%	*	91%	38%	82%	82%	79%	43%	71%
	2024	57%	83%	**86%**	68%	64%	95%	-	92%	-	90%	29%	100%	88%	82%	64%	62%
Math Including EOC	2025	41%	73%	**70%**	33%	43%	71%	*	91%	*	64%	25%	73%	73%	66%	28%	65%
	2024	40%	71%	**76%**	59%	56%	78%	-	90%	-	76%	29%	57%	80%	70%	52%	64%
7th Graders																	
Reading and Mathematics	2025	36%	70%	**75%**	57%	53%	82%	-	90%	-	73%	27%	100%	80%	64%	43%	56%
	2024	35%	71%	**72%**	60%	48%	71%	*	89%	-	93%	45%	*	74%	70%	35%	53%
Reading and Mathematics Including EOC	2025	38%	72%	**76%**	57%	53%	82%	-	91%	-	73%	27%	100%	80%	64%	43%	56%
	2024	36%	72%	**73%**	60%	48%	72%	*	89%	-	93%	45%	*	75%	71%	36%	53%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2025	54%	81%	**81%**	57%	65%	86%	-	94%	-	82%	31%	100%	85%	71%	56%	70%
	2024	54%	84%	**82%**	80%	67%	80%	*	92%	-	93%	55%	*	86%	78%	57%	60%
Math Including EOC	2025	43%	76%	**79%**	57%	57%	84%	-	93%	-	82%	31%	100%	84%	67%	45%	58%
	2024	40%	75%	**76%**	60%	52%	74%	*	94%	-	93%	55%	*	77%	75%	40%	63%
8th Graders																	
Reading and Mathematics	2025	30%	56%	**59%**	41%	54%	58%	*	81%	-	80%	33%	*	57%	62%	35%	42%
	2024	28%	53%	**50%**	20%	38%	56%	*	100%	-	75%	11%	-	38%	62%	30%	38%
Reading and Mathematics Including EOC	2025	44%	75%	**72%**	50%	59%	69%	*	89%	-	80%	37%	86%	74%	70%	46%	56%
	2024	41%	73%	**66%**	22%	55%	70%	17%	90%	-	75%	20%	*	66%	66%	34%	43%
Reading Including EOC	2025	59%	86%	**83%**	67%	72%	83%	*	91%	-	94%	47%	88%	83%	82%	57%	67%
	2024	57%	86%	**78%**	33%	64%	83%	67%	97%	-	94%	30%	*	78%	76%	40%	50%
Math Including EOC	2025	51%	78%	**76%**	57%	65%	71%	*	92%	-	87%	42%	100%	79%	72%	57%	64%
	2024	49%	76%	**75%**	44%	71%	77%	33%	93%	-	75%	40%	*	75%	76%	60%	68%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	66%	**69%**	46%	48%	73%	*	89%	*	71%	28%	81%	73%	63%	33%	55%
	2024	36%	66%	**68%**	46%	44%	71%	20%	88%	-	81%	27%	70%	69%	67%	38%	49%
Reading and Mathematics Including EOC	2025	40%	69%	**72%**	49%	50%	73%	*	90%	*	73%	29%	84%	76%	66%	36%	57%
	2024	38%	69%	**71%**	46%	50%	73%	13%	88%	-	80%	29%	64%	72%	68%	39%	50%
Reading Including EOC	2025	55%	81%	**82%**	61%	63%	85%	*	94%	*	88%	38%	88%	84%	78%	52%	69%
	2024	54%	81%	**82%**	59%	65%	86%	75%	93%	-	92%	38%	87%	84%	79%	55%	58%
Math Including EOC	2025	46%	73%	**75%**	51%	55%	76%	*	92%	*	79%	32%	88%	79%	69%	42%	63%
	2024	45%	73%	**76%**	54%	60%	77%	25%	92%	-	80%	41%	64%	77%	74%	51%	65%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 6 ELA/Reading	2025	64%	84%	**88%**	79%	73%	91%	*	97%	*	91%	70%	91%	89%	87%	69%	82%	97%
	2024	61%	82%	**84%**	90%	63%	90%	-	87%	-	89%	57%	86%	85%	81%	69%	64%	---
Grade 6 Mathematics	2025	56%	72%	**79%**	69%	66%	78%	*	91%	*	73%	71%	82%	80%	78%	60%	73%	100%
	2024	48%	65%	**72%**	57%	58%	75%	-	83%	-	69%	73%	57%	71%	73%	56%	73%	---
Grade 7 ELA/Reading	2025	64%	80%	**80%**	80%	65%	78%	-	89%	-	77%	44%	86%	82%	73%	68%	77%	95%
	2024	66%	86%	**84%**	78%	81%	83%	*	91%	-	73%	55%	*	86%	82%	70%	70%	---
Grade 7 Mathematics	2025	50%	80%	**83%**	72%	64%	82%	-	97%	-	89%	52%	100%	84%	80%	63%	69%	98%
	2024	49%	77%	**72%**	54%	59%	69%	*	90%	-	77%	40%	*	73%	70%	49%	74%	---
Grade 8 ELA/Reading	2025	72%	85%	**82%**	80%	66%	81%	*	91%	-	87%	71%	88%	81%	83%	71%	76%	98%
	2024	69%	86%	**81%**	67%	75%	78%	80%	93%	-	88%	50%	*	82%	77%	70%	70%	---
Grade 8 Mathematics	2025	68%	74%	**80%**	80%	79%	77%	*	91%	-	*	75%	*	78%	83%	74%	67%	*
	2024	66%	70%	**86%**	79%	88%	86%	*	100%	-	75%	56%	-	82%	90%	81%	94%	---
End of Course Algebra I	2025	74%	82%	**84%**	63%	78%	73%	*	95%	-	90%	*	*	86%	80%	88%	83%	97%
	2024	72%	78%	**83%**	*	79%	81%	*	92%	-	81%	*	*	84%	82%	*	81%	---
All Grades Both Subjects	2025	65%	79%	**82%**	76%	69%	80%	100%	93%	*	84%	63%	90%	83%	81%	68%	75%	97%
	2024	64%	78%	**80%**	70%	71%	80%	61%	89%	-	79%	56%	74%	80%	79%	66%	73%	---
All Grades ELA/Reading	2025	67%	79%	**83%**	80%	68%	83%	*	92%	*	83%	61%	88%	84%	82%	69%	79%	96%
	2024	67%	81%	**83%**	78%	73%	83%	86%	90%	-	84%	54%	77%	84%	81%	69%	68%	---
All Grades Mathematics	2025	64%	78%	**82%**	73%	70%	78%	*	94%	*	84%	64%	92%	83%	80%	66%	72%	98%
	2024	60%	75%	**76%**	63%	68%	76%	36%	88%	-	74%	58%	71%	76%	77%	63%	79%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 6 ELA/Reading	2025	27%	42%	**52%**	*	33%	60%	-	67%	-	-	36%	*	54%	50%	53%	50%	-
	2024	24%	33%	**14%**	0%	0%	*	-	*	-	-	0%	-	11%	17%	0%	18%	---
Grade 6 Mathematics	2025	33%	48%	**70%**	40%	67%	100%	-	*	-	-	58%	-	62%	79%	60%	60%	-
	2024	27%	38%	**56%**	*	43%	*	-	*	-	-	44%	-	60%	50%	29%	33%	---
Grade 7 ELA/Reading	2025	25%	36%	**22%**	13%	27%	*	-	*	-	-	0%	-	23%	20%	7%	22%	-
	2024	23%	35%	**27%**	*	50%	0%	-	*	-	-	0%	-	0%	40%	40%	33%	---
Grade 7 Mathematics	2025	16%	26%	**20%**	0%	33%	-	-	*	-	*	9%	-	14%	25%	11%	33%	-
	2024	14%	28%	**20%**	*	25%	40%	-	*	-	-	0%	-	30%	10%	27%	13%	---
Grade 8 ELA/Reading	2025	40%	46%	**53%**	67%	40%	60%	-	*	-	-	38%	-	38%	64%	56%	33%	-
	2024	34%	44%	**40%**	57%	38%	*	-	*	-	-	40%	-	44%	33%	54%	38%	---
Grade 8 Mathematics	2025	42%	48%	**48%**	60%	29%	57%	*	*	-	-	25%	-	38%	57%	38%	40%	-
	2024	44%	46%	**77%**	92%	67%	71%	-	-	-	*	45%	-	75%	80%	85%	75%	---
End of Course Algebra I	2025	54%	59%	*	-	*	-	-	-	-	-	-	-	-	*	*	*	-
	2024	55%	58%	*	-	-	*	*	-	-	-	-	*	*	-	-	-	---
All Grades Both Subjects	2025	33%	42%	**46%**	42%	40%	67%	*	50%	-	*	27%	*	40%	51%	38%	41%	-
	2024	32%	41%	**44%**	56%	42%	47%	*	8%	-	*	25%	*	47%	40%	46%	39%	---

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
All Grades ELA/Reading	2025	31%	40%	**42%**	44%	32%	58%	-	45%	-	-	23%	*	38%	46%	38%	37%	-
	2024	30%	39%	**28%**	33%	31%	23%	-	13%	-	-	15%	-	25%	31%	32%	31%	---
All Grades Mathematics	2025	35%	44%	**50%**	40%	48%	75%	*	57%	-	*	32%	-	42%	57%	39%	45%	-
	2024	35%	43%	**58%**	71%	52%	65%	*	*	-	*	35%	*	63%	52%	58%	50%	---

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	91%	**91%**	-	-	-	-	-	-	74%	-	74%	80%	79%	93%	75%	98%
	2024	75%	91%	**91%**	-	-	-	-	-	-	77%	-	76%	80%	68%	93%	77%	99%
At Meets Grade Level or Above	2025	50%	77%	**75%**	-	-	-	-	-	-	44%	-	43%	45%	21%	77%	41%	90%
	2024	48%	76%	**74%**	-	-	-	-	-	-	47%	-	47%	50%	55%	78%	48%	89%
At Masters Grade Level	2025	21%	47%	**48%**	-	-	-	-	-	-	18%	-	20%	0%	0%	51%	16%	59%
	2024	20%	46%	**45%**	-	-	-	-	-	-	18%	-	15%	29%	23%	49%	19%	57%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	93%	**93%**	-	-	-	-	-	-	71%	-	71%	70%	89%	95%	73%	100%
	2024	76%	93%	**92%**	-	-	-	-	-	-	75%	-	74%	79%	88%	95%	76%	100%
At Meets Grade Level or Above	2025	54%	81%	**82%**	-	-	-	-	-	-	49%	-	48%	50%	33%	84%	47%	97%
	2024	54%	82%	**82%**	-	-	-	-	-	-	47%	-	46%	57%	75%	87%	50%	94%
At Masters Grade Level	2025	23%	50%	**58%**	-	-	-	-	-	-	15%	-	18%	0%	0%	62%	14%	70%
	2024	22%	50%	**57%**	-	-	-	-	-	-	18%	-	18%	21%	25%	63%	19%	72%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	89%	**92%**	-	-	-	-	-	-	78%	-	76%	90%	89%	93%	79%	97%
	2024	72%	90%	**93%**	-	-	-	-	-	-	87%	-	86%	93%	88%	94%	87%	100%
At Meets Grade Level or Above	2025	45%	72%	**75%**	-	-	-	-	-	-	42%	-	42%	40%	22%	78%	40%	91%
	2024	43%	72%	**76%**	-	-	-	-	-	-	56%	-	54%	64%	75%	78%	57%	94%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	45%	**48%**	-	-	-	-	-	-	19%	-	23%	0%	0%	50%	17%	64%
	2024	17%	42%	**42%**	-	-	-	-	-	-	22%	-	16%	57%	38%	44%	23%	53%
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	92%	**96%**	-	-	-	-	-	-	86%	-	86%	-	80%	97%	84%	100%
	2024	75%	91%	**91%**	-	-	-	-	-	-	76%	-	68%	86%	*	94%	69%	100%
At Meets Grade Level or Above	2025	47%	75%	**82%**	-	-	-	-	-	-	43%	-	43%	-	20%	83%	37%	100%
	2024	43%	71%	**77%**	-	-	-	-	-	-	55%	-	47%	64%	*	81%	50%	100%
At Masters Grade Level	2025	17%	42%	**47%**	-	-	-	-	-	-	21%	-	21%	-	0%	50%	16%	43%
	2024	16%	39%	**43%**	-	-	-	-	-	-	21%	-	11%	36%	*	47%	19%	33%
All Grades Social Studies																		
At Approaches Grade Level or Above	2025	77%	93%	**81%**	-	-	-	-	-	-	64%	-	64%	-	40%	81%	58%	96%
	2024	78%	93%	**78%**	-	-	-	-	-	-	58%	-	53%	64%	*	82%	56%	83%
At Meets Grade Level or Above	2025	50%	76%	**45%**	-	-	-	-	-	-	29%	-	29%	-	0%	46%	21%	52%
	2024	51%	77%	**42%**	-	-	-	-	-	-	15%	-	16%	14%	*	46%	14%	33%
At Masters Grade Level	2025	27%	53%	**24%**	-	-	-	-	-	-	21%	-	21%	-	0%	24%	16%	26%
	2024	27%	52%	**21%**	-	-	-	-	-	-	3%	-	5%	0%	*	24%	3%	17%
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	79%	**82%**	-	-	-	-	-	-	62%	-	61%	68%	72%	84%	63%	90%
	2024	64%	78%	**80%**	-	-	-	-	-	-	68%	-	66%	80%	96%	81%	70%	84%
All Grades ELA/Reading	2025	67%	79%	**83%**	-	-	-	-	-	-	68%	-	66%	85%	67%	84%	68%	91%
	2024	67%	81%	**83%**	-	-	-	-	-	-	60%	-	57%	79%	93%	86%	62%	88%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2025	64%	78%	**82%**	-	-	-	-	-	-	56%	-	57%	50%	78%	84%	58%	89%
	2024	60%	75%	**76%**	-	-	-	-	-	-	77%	-	76%	82%	100%	76%	78%	81%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	42%	**46%**	-	-	-	-	-	-	34%	-	38%	*	86%	49%	42%	*
	2024	32%	41%	**44%**	-	-	-	-	-	-	37%	-	33%	63%	*	48%	39%	-
All Grades ELA/Reading	2025	31%	40%	**42%**	-	-	-	-	-	-	33%	-	38%	*	*	45%	37%	-
	2024	30%	39%	**28%**	-	-	-	-	-	-	31%	-	29%	*	*	25%	31%	-
All Grades Mathematics	2025	35%	44%	**50%**	-	-	-	-	-	-	35%	-	38%	*	*	52%	48%	*
	2024	35%	43%	**58%**	-	-	-	-	-	-	44%	-	39%	*	*	64%	50%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	99%	100%	99%	100%	100%	*	99%	100%	99%	99%	100%	99%	100%
Included in Accountability	93%	96%	**94%**	98%	95%	94%	71%	94%	*	91%	83%	99%	98%	89%	92%	90%
Not Included in Accountability: Mobile	4%	2%	**3%**	1%	2%	3%	29%	3%	*	8%	8%	0%	1%	8%	4%	4%
Not Included in Accountability: Other Exclusions	2%	1%	**2%**	0%	2%	2%	0%	2%	*	0%	8%	0%	1%	3%	3%	6%
Not Tested	1%	0%	**0%**	1%	0%	1%	0%	0%	*	1%	0%	1%	1%	0%	1%	0%
Absent	1%	0%	**0%**	1%	0%	1%	0%	0%	*	1%	0%	1%	1%	0%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	99%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	99%	100%
Included in Accountability	91%	95%	**94%**	97%	94%	95%	*	94%	*	92%	87%	100%	98%	88%	91%	88%
Not Included in Accountability: Mobile	4%	2%	**4%**	1%	2%	3%	*	4%	*	8%	7%	0%	1%	8%	5%	4%
Not Included in Accountability: Other Exclusions	4%	2%	**2%**	0%	4%	2%	*	2%	*	0%	6%	0%	1%	4%	3%	7%
Not Tested	1%	0%	**0%**	1%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	1%	0%
Absent	1%	0%	**0%**	1%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**99%**	99%	100%	100%	*	99%	*	98%	99%	96%	99%	100%	99%	100%
Included in Accountability	94%	96%	**94%**	96%	95%	94%	*	93%	*	91%	86%	96%	98%	87%	91%	89%
Not Included in Accountability: Mobile	4%	3%	**4%**	3%	2%	4%	*	4%	*	8%	7%	0%	1%	9%	5%	4%
Not Included in Accountability: Other Exclusions	1%	1%	**2%**	0%	3%	2%	*	2%	*	0%	6%	0%	1%	4%	3%	7%
Not Tested	1%	0%	**1%**	1%	0%	0%	*	1%	*	2%	1%	4%	1%	0%	1%	0%
Absent	1%	0%	**1%**	1%	0%	0%	*	1%	*	2%	1%	4%	1%	0%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**99%**	100%	98%	99%	*	100%	-	100%	100%	100%	99%	99%	100%	100%
Included in Accountability	94%	96%	**95%**	100%	96%	92%	*	98%	-	89%	73%	100%	97%	92%	92%	95%
Not Included in Accountability: Mobile	4%	2%	**2%**	0%	2%	2%	*	1%	-	11%	12%	0%	0%	6%	4%	2%
Not Included in Accountability: Other Exclusions	1%	1%	**2%**	0%	0%	5%	*	1%	-	0%	15%	0%	2%	1%	4%	2%
Not Tested	1%	1%	**1%**	0%	2%	1%	*	0%	-	0%	0%	0%	1%	1%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**1%**	0%	2%	1%	*	0%	-	0%	0%	0%	1%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	**100%**	100%	100%	99%	*	100%	-	100%	100%	100%	99%	100%	100%	100%
Included in Accountability	94%	97%	**95%**	100%	98%	92%	*	98%	-	89%	73%	100%	97%	93%	92%	95%
Not Included in Accountability: Mobile	4%	2%	**2%**	0%	2%	2%	*	1%	-	11%	12%	0%	0%	6%	4%	2%
Not Included in Accountability: Other Exclusions	1%	1%	**2%**	0%	0%	5%	*	1%	-	0%	15%	0%	2%	1%	4%	2%
Not Tested	1%	1%	**0%**	0%	0%	1%	*	0%	-	0%	0%	0%	1%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	1%	*	0%	-	0%	0%	0%	1%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	99%	100%	100%	-	99%	100%	98%	100%	100%	100%	100%
Included in Accountability	92%	96%	**94%**	81%	90%	98%	100%	95%	-	96%	92%	86%	98%	87%	85%	87%
Not Included in Accountability: Mobile	4%	2%	**5%**	17%	10%	1%	0%	3%	-	3%	6%	12%	1%	11%	13%	9%
Not Included in Accountability: Other Exclusions	2%	1%	**1%**	1%	0%	0%	0%	2%	-	0%	1%	0%	0%	2%	1%	4%
Not Tested	1%	0%	**0%**	0%	0%	1%	0%	0%	-	1%	0%	2%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	1%	0%	0%	-	1%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	-	1%	0%	2%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	96%	**94%**	81%	91%	99%	100%	95%	-	96%	92%	94%	99%	87%	86%	88%
Not Included in Accountability: Mobile	4%	2%	**5%**	18%	9%	1%	0%	3%	-	4%	7%	6%	1%	10%	12%	8%
Not Included in Accountability: Other Exclusions	4%	2%	**1%**	1%	1%	0%	0%	2%	-	0%	1%	0%	0%	2%	2%	5%
Not Tested	1%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**99%**	100%	100%	99%	100%	100%	-	98%	100%	94%	99%	99%	100%	100%
Included in Accountability	93%	96%	**93%**	81%	90%	98%	100%	95%	-	94%	92%	82%	98%	87%	85%	88%
Not Included in Accountability: Mobile	5%	3%	**5%**	18%	10%	1%	0%	3%	-	4%	7%	12%	2%	11%	13%	9%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	1%	1%	0%	0%	2%	-	0%	1%	0%	0%	2%	2%	4%
Not Tested	1%	0%	**1%**	0%	0%	1%	0%	0%	-	2%	0%	6%	1%	1%	0%	0%
Absent	1%	0%	**0%**	0%	0%	1%	0%	0%	-	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	-	2%	0%	6%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	**94%**	82%	89%	100%	100%	96%	-	100%	95%	80%	99%	87%	84%	85%
Not Included in Accountability: Mobile	4%	2%	**5%**	18%	11%	0%	0%	3%	-	0%	5%	20%	1%	12%	16%	13%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	0%	1%	-	0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	1%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	**99%**	97%	98%	99%	100%	100%	-	94%	100%	100%	99%	98%	98%	100%
Included in Accountability	94%	97%	**93%**	82%	88%	99%	100%	96%	-	94%	95%	80%	98%	86%	84%	85%
Not Included in Accountability: Mobile	4%	2%	**5%**	15%	11%	0%	0%	3%	-	0%	5%	20%	1%	11%	14%	13%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	0%	1%	-	0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	1%	**1%**	3%	2%	1%	0%	0%	-	6%	0%	0%	1%	2%	2%	0%
Absent	1%	1%	**1%**	3%	2%	1%	0%	0%	-	6%	0%	0%	1%	2%	2%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	95.3%	**94.7%**	94.5%	94.4%	93.5%	93.2%	96.3%	-	94.7%	92.3%	93.9%	94.8%
2022-23	93.3%	94.5%	**94.5%**	94.3%	93.5%	94.5%	88.3%	95.7%	-	94.2%	93.0%	92.9%	93.9%
Chronic Absenteeism													
2023-24	19.0%	9.7%	**13.7%**	12.4%	19.7%	19.2%	11.1%	4.9%	-	17.0%	27.4%	19.5%	18.0%
2022-23	20.3%	12.0%	**12.4%**	13.2%	18.7%	12.6%	46.2%	4.9%	-	19.0%	24.1%	22.9%	16.9%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	0.1%	**0.0%**	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%
2022-23	0.8%	0.1%	**0.3%**	1.5%	0.0%	0.0%	0.0%	0.6%	-	0.0%	0.0%	0.0%	1.1%
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	99.1%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	97.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	96.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	93.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	95.9%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	95.3%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	5,225	382,023
By Ethnicity:				
African American	-	-	623	48,064
Hispanic	-	-	717	200,942
White	-	-	1,945	101,714
American Indian	-	-	27	1,231
Asian	-	-	1,685	19,746
Pacific Islander	-	-	2	606
Two or More Races	-	-	226	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	215	46,183
Foundation H.S. Program (Endorsement)	-	-	4,900	42,042
Foundation H.S. Program (DLA)	-	-	107	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	3	356
Special Education Graduates	-	-	335	35,935
Economically Disadvantaged Graduates	-	-	725	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	133	56,967
At-Risk Graduates	-	-	995	173,035
CTE Completers	-	-	250	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**852**	**100.0%**	**65,151**	**5,530,499**	**852**	**100.0%**	**65,289**	**5,544,255**
Students by Grade								
Grade 6	276	32.4%	7.9%	7.3%	276	32.4%	7.9%	7.3%
Grade 7	285	33.5%	8.1%	7.4%	285	33.5%	8.1%	7.4%
Grade 8	291	34.2%	8.4%	7.4%	291	34.2%	8.4%	7.4%
Ethnic Distribution								
African American	86	10.1%	10.4%	12.8%	86	10.1%	10.4%	12.8%
Hispanic	174	20.4%	12.6%	53.5%	174	20.4%	12.7%	53.5%
White	246	28.9%	27.1%	24.4%	246	28.9%	27.1%	24.4%
American Indian	3	0.4%	0.7%	0.3%	3	0.4%	0.7%	0.3%
Asian	296	34.7%	44.0%	5.6%	296	34.7%	43.9%	5.6%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	46	5.4%	5.1%	3.3%	46	5.4%	5.1%	3.3%
Sex								
Female	412	48.4%	48.4%	48.9%	412	48.4%	48.4%	48.8%
Male	440	51.6%	51.6%	51.1%	440	51.6%	51.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	169	19.8%	13.9%	60.5%	169	19.8%	13.8%	60.4%
Non-Educationally Disadvantaged	683	80.2%	86.1%	39.5%	683	80.2%	86.2%	39.6%
Section 504 Students	77	9.0%	8.0%	6.8%	77	9.0%	8.0%	6.8%
EB Students/EL	95	11.2%	12.9%	24.3%	95	11.2%	12.9%	24.3%
Students w/ Disciplinary Placements (2023-24)	5	0.6%	0.6%	2.1%				
Students w/ Dyslexia	55	6.5%	5.9%	6.4%	55	6.5%	5.9%	6.4%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	0	0.0%	0.1%	1.4%	0	0.0%	0.1%	1.4%
Immigrant	73	8.6%	8.3%	3.5%	73	8.6%	8.3%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	0	0.0%	9.6%	66.6%	0	0.0%	9.6%	66.5%
Military Connected	26	3.1%	3.4%	4.1%	26	3.1%	3.3%	4.1%
At-Risk	187	21.9%	23.0%	53.5%	187	21.9%	23.0%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	85	10.0%	12.3%	24.3%	85	10.0%	12.3%	24.3%
Career and Technical Education	4	0.5%	26.4%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	75.6%	74.0%	-	-	-	-
Gifted and Talented Education	113	13.3%	13.8%	8.7%	113	13.3%	13.8%	8.7%
Special Education	86	10.1%	12.2%	15.3%	86	10.1%	12.4%	15.5%
Students with Disabilities by Type of Primary Disability								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students with Disabilities	**86**							
Students with Intellectual Disabilities	37	43.0%	35.4%	48.3%				
Students with Physical Disabilities	13	15.1%	19.4%	17.0%				
Students with Autism	16	18.6%	25.9%	16.8%				
Students with Behavioral Disabilities	20	23.3%	18.1%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.1%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**102**	**11.4%**	**8.0%**	**16.4%**				
African American	31	3.5%	1.7%	3.3%				
Hispanic	26	2.9%	1.3%	8.9%				
White	15	1.7%	1.3%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	26	2.9%	3.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	4	0.4%	0.4%	0.6%				
Special Ed Students who are Mobile	22	25.6%	10.5%	17.3%				
Count and Percent of EB Students/EL who are Mobile	22	16.5%	16.0%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	46	23.4%	17.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**77**	**13.7%**	**13.2%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 6	0.0%	0.0%	0.3%	0.0%	0.4%	0.4%
Grade 7	0.0%	0.1%	0.4%	0.0%	0.4%	0.5%
Grade 8	0.0%	0.1%	0.4%	8.7%	0.7%	0.5%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Grade 6	25.4	22.6	19.8
Secondary			
English/Language Arts	23.7	20.8	16.4
Foreign Languages	28.9	22.1	18.9
Mathematics	21.8	22.9	17.8
Science	25.6	24.0	18.9
Social Studies	25.1	24.5	18.9

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**71.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	65.0	91.6%	72.4%	63.8%
Teachers	53.5	75.4%	55.7%	48.3%
Professional Support	6.6	9.2%	12.0%	10.8%
Campus Administration (School Leadership)	5.0	7.0%	4.1%	3.4%
Educational Aides	6.0	8.4%	8.6%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	73.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	2.0	n/a	155.0	13,704.0
Part-time Counselors	0.0	n/a	0.0	1,298.0
Total Minority Staff	**23.7**	**33.4%**	**34.6%**	**55.3%**
Teachers by Ethnicity				
African American	7.9	14.7%	9.2%	12.8%
Hispanic	3.0	5.5%	9.3%	31.0%
White	39.4	73.5%	74.3%	52.2%
American Indian	1.0	1.8%	1.0%	0.3%
Asian	2.3	4.4%	4.8%	2.2%
Pacific Islander	0.0	0.0%	0.7%	0.1%
Two or More Races	0.0	0.0%	0.8%	1.3%
Teachers by Sex				
Males	13.1	24.5%	22.6%	24.6%
Females	40.4	75.5%	77.4%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.1%	2.4%
Bachelors	35.3	66.1%	68.7%	71.4%
Masters	18.2	33.9%	30.4%	25.4%
Doctorate	0.0	0.0%	0.8%	0.8%
Teachers by Years of Experience				
Beginning Teachers	2.0	3.7%	5.7%	7.3%
1-5 Years Experience	10.8	20.2%	29.3%	28.3%
6-10 Years Experience	11.9	22.2%	21.6%	19.7%
11-20 Years Experience	20.7	38.8%	28.6%	27.6%
21-30 Years Experience	7.1	13.3%	13.1%	14.1%
Over 30 Years Experience	1.0	1.8%	1.6%	3.0%
Number of Students per Teacher	15.9	n/a	14.6	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	4.0	6.5	6.0
Average Years Experience of Principals with District	4.0	6.0	5.1
Average Years Experience of Assistant Principals	6.5	5.4	5.1
Average Years Experience of Assistant Principals with District	3.5	4.3	4.3
Average Years Experience of Teachers	12.6	11.0	11.2
Average Years Experience of Teachers with District	6.3	5.9	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,707	$57,471	$55,689
1-5 Years Experience	$62,966	$62,892	$59,266
6-10 Years Experience	$65,755	$65,548	$62,607
11-20 Years Experience	$69,928	$69,814	$66,353
21-30 Years Experience	$74,412	$74,094	$70,976
Over 30 Years Experience	$74,753	$75,646	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$67,976	$66,814	$63,751
Professional Support	$72,319	$77,883	$75,909
Campus Administration (School Leadership)	$84,484	$88,176	$88,786
Instructional Staff Percent	n/a	71.3%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	7.1	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	2.0%	6.3%
Career and Technical Education	0.0	0.0%	4.1%	5.5%
Compensatory Education	0.0	0.0%	0.1%	2.6%
Gifted and Talented Education	1.6	3.0%	1.8%	1.6%
Regular Education	47.6	88.9%	76.1%	69.0%
Special Education	4.3	8.1%	11.7%	11.4%
Other	0.0	0.0%	4.2%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: FRISCO ISD

Campus Name: LAWLER MIDDLE

Campus Number: 043905058

2025 Campus Accountability Score: A

Distinction Designations:

- **Academic Achievement in ELA/Reading**
- **Academic Achievement in Mathematics**
- **Academic Achievement in Science**
- **Academic Achievement in Social Studies**
- **Top 25 Percent: Comparative Academic Growth**
- **Top 25 Percent: Comparative Closing the Gaps**
- **Postsecondary Readiness**

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2025	77%	94%	**98%**	100%	*	97%	*	98%	-	*	80%	86%	98%	96%	100%	91%
	2024	77%	93%	**98%**	100%	100%	95%	*	98%	-	100%	83%	100%	98%	99%	100%	94%
At Meets Grade Level or Above	2025	56%	84%	**94%**	88%	*	84%	*	96%	-	*	60%	71%	94%	95%	73%	81%
	2024	57%	83%	**96%**	83%	71%	95%	*	97%	-	100%	74%	100%	96%	95%	86%	90%
At Masters Grade Level	2025	29%	62%	**84%**	75%	*	69%	*	87%	-	*	30%	57%	85%	84%	60%	62%
	2024	26%	57%	**80%**	42%	43%	62%	*	84%	-	80%	13%	67%	82%	73%	43%	58%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2025	74%	92%	**98%**	100%	*	100%	*	98%	-	*	86%	100%	99%	96%	100%	92%
	2024	72%	91%	**98%**	91%	86%	95%	*	99%	-	100%	86%	100%	99%	97%	86%	90%
At Meets Grade Level or Above	2025	40%	71%	**95%**	88%	*	94%	*	96%	-	*	69%	80%	95%	94%	80%	87%
	2024	39%	70%	**93%**	73%	86%	95%	*	94%	-	100%	68%	88%	94%	92%	71%	83%
At Masters Grade Level	2025	16%	44%	**81%**	63%	*	52%	*	87%	-	*	28%	80%	81%	80%	53%	64%
	2024	14%	36%	**73%**	27%	43%	38%	*	80%	-	80%	5%	63%	74%	71%	36%	50%
Grade 7 Reading																	
At Approaches Grade Level or Above	2025	76%	93%	**98%**	80%	100%	95%	*	99%	-	100%	86%	100%	98%	99%	70%	93%
	2024	74%	93%	**99%**	89%	100%	97%	*	100%	-	86%	86%	100%	99%	98%	87%	96%
At Meets Grade Level or Above	2025	54%	81%	**94%**	70%	71%	80%	*	96%	-	100%	57%	100%	94%	91%	50%	81%
	2024	54%	84%	**95%**	67%	89%	91%	*	97%	-	71%	71%	91%	94%	97%	80%	88%
At Masters Grade Level	2025	27%	57%	**79%**	40%	43%	55%	*	83%	-	80%	5%	100%	80%	76%	10%	59%
	2024	29%	63%	**76%**	22%	44%	53%	*	83%	-	71%	24%	55%	78%	69%	13%	62%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2025	55%	88%	**98%**	80%	86%	95%	*	99%	-	100%	77%	100%	99%	96%	70%	91%
	2024	56%	88%	**98%**	100%	78%	94%	*	100%	-	71%	81%	92%	98%	97%	73%	100%
At Meets Grade Level or Above	2025	33%	76%	**95%**	70%	57%	86%	*	97%	-	100%	59%	100%	95%	93%	60%	86%
	2024	34%	75%	**93%**	63%	78%	71%	*	98%	-	71%	52%	92%	94%	88%	47%	85%
At Masters Grade Level	2025	11%	47%	**79%**	50%	43%	38%	*	84%	-	100%	18%	88%	79%	79%	50%	60%
	2024	11%	44%	**75%**	13%	22%	42%	*	83%	-	71%	19%	83%	77%	66%	20%	58%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	82%	96%	**99%**	100%	100%	96%	*	100%	-	88%	88%	100%	99%	98%	91%	96%
	2024	81%	96%	**98%**	100%	100%	96%	*	99%	-	100%	75%	100%	98%	99%	100%	96%
At Meets Grade Level or Above	2025	58%	86%	**96%**	100%	78%	79%	*	98%	-	88%	63%	100%	95%	97%	73%	81%
	2024	56%	86%	**97%**	100%	100%	92%	*	97%	-	100%	55%	100%	96%	98%	88%	92%
At Masters Grade Level	2025	32%	64%	**82%**	56%	44%	63%	*	87%	-	75%	13%	64%	83%	78%	27%	58%
	2024	29%	64%	**87%**	89%	83%	64%	*	89%	-	100%	30%	78%	89%	82%	63%	75%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2025	71%	83%	**95%**	86%	80%	82%	-	100%	-	*	64%	100%	94%	97%	78%	100%
	2024	72%	84%	**98%**	100%	*	100%	*	97%	-	*	81%	*	97%	100%	100%	80%
At Meets Grade Level or Above	2025	47%	61%	**89%**	71%	80%	64%	-	96%	-	*	50%	80%	89%	90%	67%	85%
	2024	43%	59%	**92%**	100%	*	83%	*	94%	-	*	56%	*	90%	96%	100%	80%
At Masters Grade Level	2025	18%	30%	**66%**	29%	0%	18%	-	81%	-	*	7%	40%	68%	62%	11%	38%
	2024	16%	28%	**74%**	0%	*	33%	*	84%	-	*	31%	*	71%	79%	40%	60%
Grade 8 Science																	
At Approaches Grade Level or Above	2025	74%	93%	**98%**	100%	100%	88%	*	100%	-	88%	75%	100%	98%	100%	91%	96%
	2024	70%	92%	**99%**	100%	100%	96%	*	99%	-	100%	84%	100%	99%	99%	100%	96%
At Meets Grade Level or Above	2025	48%	81%	**95%**	89%	89%	79%	*	98%	-	75%	56%	91%	96%	91%	82%	88%
	2024	44%	78%	**96%**	100%	83%	92%	*	97%	-	100%	68%	100%	96%	98%	100%	91%
At Masters Grade Level	2025	19%	50%	**77%**	33%	22%	63%	*	82%	-	75%	25%	45%	78%	74%	27%	54%
	2024	17%	46%	**79%**	56%	50%	64%	*	82%	-	100%	21%	78%	81%	73%	50%	74%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2025	58%	86%	**94%**	89%	89%	83%	*	96%	-	75%	69%	82%	94%	95%	73%	85%
	2024	60%	87%	**96%**	100%	83%	92%	*	96%	-	100%	60%	100%	96%	95%	100%	92%
At Meets Grade Level or Above	2025	32%	63%	**79%**	56%	67%	58%	*	83%	-	75%	38%	55%	81%	75%	27%	46%
	2024	33%	64%	**78%**	56%	50%	56%	*	81%	-	100%	45%	56%	79%	76%	38%	79%
At Masters Grade Level	2025	17%	41%	**54%**	11%	33%	38%	*	57%	-	63%	6%	36%	52%	61%	0%	19%
	2024	17%	40%	**55%**	33%	17%	32%	*	58%	-	100%	20%	44%	56%	52%	38%	46%
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	91%	**100%**	*	*	100%	*	100%	-	100%	*	100%	100%	100%	*	100%
	2024	81%	92%	**100%**	*	*	100%	*	100%	-	*	*	100%	100%	100%	*	100%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	45%	71%	**100%**	*	*	100%	*	100%	-	100%	*	100%	100%	100%	*	100%
	2024	43%	69%	**100%**	*	*	100%	*	100%	-	*	*	100%	100%	100%	*	100%
At Masters Grade Level	2025	27%	54%	**95%**	*	*	100%	*	96%	-	100%	*	88%	94%	100%	*	85%
	2024	24%	51%	**99%**	*	*	100%	*	99%	-	*	*	100%	99%	100%	*	100%
End of Course Biology																	
At Approaches Grade Level or Above	2025	92%	98%	**100%**	-	-	-	-	100%	-	-	-	-	100%	*	-	-
	2024	91%	98%	**100%**	-	-	-	-	100%	-	-	*	-	100%	*	-	*
At Meets Grade Level or Above	2025	61%	86%	**100%**	-	-	-	-	100%	-	-	-	-	100%	*	-	-
	2024	56%	82%	**100%**	-	-	-	-	100%	-	-	*	-	100%	*	-	*
At Masters Grade Level	2025	21%	47%	**100%**	-	-	-	-	100%	-	-	-	-	100%	*	-	-
	2024	19%	45%	**93%**	-	-	-	-	93%	-	-	*	-	91%	*	-	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	91%	**98%**	92%	95%	93%	100%	99%	-	84%	80%	96%	98%	97%	86%	93%
	2024	75%	91%	**98%**	97%	93%	96%	92%	99%	-	93%	80%	99%	98%	98%	91%	94%
At Meets Grade Level or Above	2025	50%	77%	**93%**	79%	75%	81%	100%	95%	-	82%	58%	86%	93%	91%	66%	81%
	2024	48%	76%	**93%**	81%	80%	85%	75%	95%	-	91%	63%	91%	93%	93%	74%	88%
At Masters Grade Level	2025	21%	47%	**78%**	46%	38%	55%	93%	83%	-	76%	19%	65%	78%	77%	34%	56%
	2024	20%	46%	**77%**	39%	45%	53%	67%	82%	-	86%	22%	68%	79%	73%	37%	63%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	93%	**98%**	93%	100%	96%	100%	99%	-	88%	84%	96%	98%	98%	89%	93%
	2024	76%	93%	**98%**	97%	100%	96%	*	99%	-	94%	81%	100%	98%	99%	95%	95%
At Meets Grade Level or Above	2025	54%	81%	**94%**	85%	74%	82%	100%	97%	-	88%	60%	92%	95%	94%	67%	81%
	2024	54%	82%	**96%**	83%	86%	92%	*	97%	-	88%	67%	97%	95%	96%	84%	90%
At Masters Grade Level	2025	23%	50%	**82%**	56%	47%	63%	100%	85%	-	76%	18%	73%	82%	79%	36%	60%
	2024	22%	50%	**81%**	50%	55%	59%	*	85%	-	82%	22%	66%	83%	76%	35%	64%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	89%	**98%**	89%	89%	96%	100%	99%	-	82%	79%	100%	99%	97%	86%	94%
	2024	72%	90%	**99%**	97%	86%	96%	*	99%	-	88%	84%	97%	99%	98%	84%	94%
At Meets Grade Level or Above	2025	45%	72%	**95%**	78%	74%	88%	100%	98%	-	82%	63%	92%	96%	94%	72%	88%
	2024	43%	72%	**95%**	79%	82%	84%	*	97%	-	88%	62%	93%	95%	93%	68%	86%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2025	20%	45%	**83%**	52%	37%	51%	83%	88%	-	82%	22%	77%	83%	81%	44%	62%
	2024	17%	42%	**80%**	24%	41%	49%	*	87%	-	82%	22%	76%	82%	77%	35%	63%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	92%	**98%**	100%	100%	88%	*	100%	-	88%	75%	100%	98%	100%	91%	96%
	2024	75%	91%	**99%**	100%	100%	96%	*	99%	-	100%	85%	100%	99%	99%	100%	96%
At Meets Grade Level or Above	2025	47%	75%	**95%**	89%	89%	79%	*	98%	-	75%	56%	91%	96%	92%	82%	88%
	2024	43%	71%	**97%**	100%	83%	92%	*	97%	-	100%	70%	100%	96%	98%	100%	92%
At Masters Grade Level	2025	17%	42%	**78%**	33%	22%	63%	*	83%	-	75%	25%	45%	79%	75%	27%	54%
	2024	16%	39%	**80%**	56%	50%	64%	*	82%	-	100%	25%	78%	82%	74%	50%	75%
All Grades Social Studies																	
At Approaches Grade Level or Above	2025	77%	93%	**94%**	89%	89%	83%	*	96%	-	75%	69%	82%	94%	95%	73%	85%
	2024	78%	93%	**96%**	100%	83%	92%	*	96%	-	100%	60%	100%	96%	95%	100%	92%
At Meets Grade Level or Above	2025	50%	76%	**79%**	56%	67%	58%	*	83%	-	75%	38%	55%	81%	75%	27%	46%
	2024	51%	77%	**78%**	56%	50%	56%	*	81%	-	100%	45%	56%	79%	76%	38%	79%
At Masters Grade Level	2025	27%	53%	**54%**	11%	33%	38%	*	57%	-	63%	6%	36%	52%	61%	0%	19%
	2024	27%	52%	**55%**	33%	17%	32%	*	58%	-	100%	20%	44%	56%	52%	38%	46%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2025	37%	70%	**94%**	88%	*	84%	*	96%	-	*	60%	71%	93%	94%	73%	81%
	2024	36%	68%	**93%**	73%	71%	90%	*	94%	-	100%	64%	89%	94%	90%	64%	84%
Reading and Mathematics Including EOC	2025	37%	70%	**94%**	88%	*	84%	*	96%	-	*	60%	71%	93%	95%	73%	81%
	2024	36%	68%	**93%**	73%	71%	90%	*	94%	-	100%	64%	89%	94%	90%	64%	84%
Reading Including EOC	2025	56%	84%	**94%**	88%	*	84%	*	96%	-	*	60%	71%	94%	95%	73%	81%
	2024	57%	83%	**96%**	83%	71%	95%	*	97%	-	100%	74%	100%	96%	95%	86%	90%
Math Including EOC	2025	41%	73%	**96%**	88%	*	94%	*	97%	-	*	70%	86%	96%	95%	80%	89%
	2024	40%	71%	**95%**	73%	86%	95%	*	96%	-	100%	68%	89%	95%	93%	71%	84%
7th Graders																	
Reading and Mathematics	2025	36%	70%	**90%**	70%	57%	70%	*	94%	-	100%	52%	100%	90%	91%	50%	74%
	2024	35%	71%	**88%**	38%	78%	68%	*	94%	-	71%	43%	82%	89%	84%	40%	76%
Reading and Mathematics Including EOC	2025	38%	72%	**92%**	70%	57%	70%	*	95%	-	100%	52%	100%	92%	91%	50%	74%
	2024	36%	72%	**90%**	44%	78%	68%	*	95%	-	71%	43%	82%	91%	85%	40%	77%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2025	54%	81%	**94%**	70%	71%	80%	*	96%	-	100%	57%	100%	94%	91%	50%	81%
	2024	54%	84%	**95%**	67%	89%	91%	*	97%	-	71%	71%	91%	94%	97%	80%	88%
Math Including EOC	2025	43%	76%	**95%**	70%	57%	85%	*	97%	-	100%	57%	100%	95%	94%	60%	81%
	2024	40%	75%	**93%**	67%	78%	71%	*	98%	-	71%	52%	91%	94%	88%	47%	85%
8th Graders																	
Reading and Mathematics	2025	30%	56%	**84%**	71%	60%	55%	-	92%	-	*	50%	*	84%	81%	56%	69%
	2024	28%	53%	**87%**	100%	*	67%	*	89%	-	*	31%	*	83%	93%	80%	70%
Reading and Mathematics Including EOC	2025	44%	75%	**94%**	78%	78%	78%	*	97%	-	75%	56%	91%	94%	92%	64%	81%
	2024	41%	73%	**95%**	100%	83%	84%	*	96%	-	100%	45%	100%	94%	96%	88%	88%
Reading Including EOC	2025	59%	86%	**96%**	100%	78%	79%	*	98%	-	88%	63%	100%	95%	97%	73%	81%
	2024	57%	86%	**97%**	100%	100%	92%	*	97%	-	100%	55%	100%	96%	98%	88%	92%
Math Including EOC	2025	51%	78%	**96%**	78%	89%	83%	*	99%	-	75%	56%	91%	96%	95%	73%	92%
	2024	49%	76%	**97%**	100%	83%	92%	*	97%	-	100%	65%	100%	96%	98%	100%	92%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	66%	**90%**	76%	60%	75%	100%	94%	-	73%	55%	83%	91%	90%	62%	77%
	2024	36%	66%	**90%**	69%	75%	75%	*	93%	-	85%	47%	88%	90%	89%	56%	79%
Reading and Mathematics Including EOC	2025	40%	69%	**93%**	78%	68%	79%	100%	96%	-	82%	57%	88%	93%	92%	64%	79%
	2024	38%	69%	**92%**	72%	77%	79%	*	95%	-	88%	51%	90%	93%	91%	59%	83%
Reading Including EOC	2025	55%	81%	**94%**	85%	74%	82%	100%	97%	-	88%	60%	92%	95%	94%	67%	81%
	2024	54%	81%	**96%**	83%	86%	92%	*	97%	-	88%	67%	97%	95%	96%	84%	90%
Math Including EOC	2025	46%	73%	**95%**	78%	74%	88%	100%	98%	-	82%	63%	92%	96%	94%	72%	88%
	2024	45%	73%	**95%**	79%	82%	84%	*	97%	-	88%	62%	93%	95%	93%	68%	86%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 6 ELA/Reading	2025	64%	84%	**95%**	94%	*	92%	*	96%	-	*	75%	86%	95%	94%	93%	90%	100%
	2024	61%	82%	**93%**	88%	93%	95%	*	93%	-	*	84%	100%	93%	91%	89%	87%	---
Grade 6 Mathematics	2025	56%	72%	**96%**	88%	*	93%	*	97%	-	*	90%	100%	97%	90%	100%	94%	100%
	2024	48%	65%	**93%**	91%	100%	95%	*	93%	-	*	74%	88%	92%	97%	86%	85%	---
Grade 7 ELA/Reading	2025	64%	80%	**90%**	60%	64%	70%	*	93%	-	100%	55%	100%	90%	89%	33%	80%	100%
	2024	66%	86%	**91%**	61%	67%	78%	*	95%	-	92%	80%	82%	92%	90%	70%	87%	---
Grade 7 Mathematics	2025	50%	80%	**93%**	89%	79%	76%	*	96%	-	100%	74%	100%	92%	98%	75%	89%	98%
	2024	49%	77%	**91%**	75%	67%	76%	*	94%	-	83%	63%	92%	91%	90%	67%	88%	---
Grade 8 ELA/Reading	2025	72%	85%	**92%**	100%	63%	73%	*	94%	-	100%	73%	100%	91%	94%	82%	75%	98%
	2024	69%	86%	**95%**	88%	100%	92%	*	95%	-	100%	60%	100%	96%	93%	88%	92%	---
Grade 8 Mathematics	2025	68%	74%	**91%**	90%	90%	77%	-	97%	-	*	77%	100%	90%	91%	83%	92%	100%
	2024	66%	70%	**88%**	83%	*	77%	*	91%	-	*	78%	*	84%	95%	*	79%	---
End of Course Algebra I	2025	74%	82%	**98%**	*	*	100%	*	98%	-	100%	*	100%	98%	100%	*	85%	99%
	2024	72%	78%	**100%**	*	*	100%	*	100%	-	*	*	100%	99%	100%	*	100%	---
All Grades Both Subjects	2025	65%	79%	**94%**	86%	75%	84%	92%	96%	-	90%	76%	98%	94%	94%	82%	87%	99%
	2024	64%	78%	**93%**	82%	83%	86%	100%	95%	-	88%	74%	93%	93%	93%	81%	88%	---
All Grades ELA/Reading	2025	67%	79%	**92%**	83%	67%	80%	100%	94%	-	93%	69%	96%	92%	92%	74%	84%	99%
	2024	67%	81%	**93%**	79%	83%	87%	*	95%	-	90%	75%	93%	93%	91%	81%	88%	---
All Grades Mathematics	2025	64%	78%	**95%**	90%	83%	87%	83%	97%	-	87%	83%	100%	95%	96%	90%	90%	99%
	2024	60%	75%	**94%**	86%	83%	86%	*	95%	-	87%	73%	93%	93%	95%	81%	88%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 6 ELA/Reading	2025	27%	42%	**38%**	-	-	*	-	20%	-	*	43%	*	43%	*	*	40%	-
	2024	24%	33%	**67%**	*	*	*	-	*	-	-	57%	-	*	83%	*	*	---
Grade 6 Mathematics	2025	33%	48%	**82%**	-	*	*	-	67%	-	-	80%	*	82%	-	*	80%	-
	2024	27%	38%	**56%**	*	*	*	-	*	-	-	40%	-	*	67%	*	*	---
Grade 7 ELA/Reading	2025	25%	36%	**67%**	-	-	*	-	60%	-	-	*	-	*	*	-	*	-
	2024	23%	35%	*	*	-	*	-	*	-	-	*	-	*	*	*	*	---
Grade 7 Mathematics	2025	16%	26%	**40%**	*	*	*	-	*	-	-	*	-	*	*	*	*	-
	2024	14%	28%	*	*	-	*	-	*	-	-	*	-	*	*	*	*	---
Grade 8 ELA/Reading	2025	40%	46%	*	*	-	*	-	*	-	-	*	-	*	*	*	*	-
	2024	34%	44%	**40%**	-	-	-	*	*	-	-	40%	-	*	*	-	*	---
Grade 8 Mathematics	2025	42%	48%	**40%**	*	*	*	-	-	-	*	*	-	*	*	*	*	-
	2024	44%	46%	**40%**	-	-	-	*	*	-	-	40%	-	*	*	-	*	---
All Grades Both Subjects	2025	33%	42%	**56%**	*	*	75%	-	44%	-	*	55%	*	61%	38%	64%	53%	-
	2024	32%	41%	**49%**	50%	*	50%	*	39%	-	-	42%	-	33%	65%	33%	25%	---
All Grades ELA/Reading	2025	31%	40%	**50%**	*	-	80%	-	36%	-	*	54%	*	57%	*	*	44%	-
	2024	30%	39%	**50%**	*	*	*	*	22%	-	-	47%	-	40%	63%	60%	50%	---

Texas Education Agency
2024-25 STAAR Progress (TAPR)
LAWLER MIDDLE (043905058) - FRISCO ISD - COLLIN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
All Grades Mathematics	2025	35%	44%	**62%**	*	*	71%	-	57%	-	*	56%	*	65%	*	63%	60%	-
	2024	35%	43%	**47%**	*	*	*	*	56%	-	-	36%	-	25%	67%	*	0%	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	91%	**98%**	-	-	-	-	-	-	80%	-	79%	*	100%	98%	81%	100%
	2024	75%	91%	**98%**	-	-	-	-	-	-	89%	-	85%	100%	100%	98%	90%	99%
At Meets Grade Level or Above	2025	50%	77%	**93%**	-	-	-	-	-	-	55%	-	54%	*	67%	94%	56%	96%
	2024	48%	76%	**93%**	-	-	-	-	-	-	77%	-	75%	82%	88%	94%	78%	97%
At Masters Grade Level	2025	21%	47%	**78%**	-	-	-	-	-	-	21%	-	21%	*	17%	80%	21%	79%
	2024	20%	46%	**77%**	-	-	-	-	-	-	40%	-	34%	59%	38%	78%	40%	86%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	93%	**98%**	-	-	-	-	-	-	80%	-	79%	*	*	99%	81%	100%
	2024	76%	93%	**98%**	-	-	-	-	-	-	92%	-	89%	100%	*	99%	93%	98%
At Meets Grade Level or Above	2025	54%	81%	**94%**	-	-	-	-	-	-	49%	-	47%	*	*	96%	51%	99%
	2024	54%	82%	**96%**	-	-	-	-	-	-	82%	-	81%	82%	*	96%	83%	98%
At Masters Grade Level	2025	23%	50%	**82%**	-	-	-	-	-	-	20%	-	21%	*	*	84%	22%	83%
	2024	22%	50%	**81%**	-	-	-	-	-	-	37%	-	30%	55%	*	83%	38%	95%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	89%	**98%**	-	-	-	-	-	-	83%	-	82%	*	*	99%	84%	100%
	2024	72%	90%	**99%**	-	-	-	-	-	-	89%	-	85%	100%	*	99%	90%	98%
At Meets Grade Level or Above	2025	45%	72%	**95%**	-	-	-	-	-	-	69%	-	68%	*	*	96%	70%	99%
	2024	43%	72%	**95%**	-	-	-	-	-	-	76%	-	74%	82%	*	95%	76%	98%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	45%	**83%**	-	-	-	-	-	-	31%	-	29%	*	*	85%	30%	85%
	2024	17%	42%	**80%**	-	-	-	-	-	-	45%	-	37%	64%	*	82%	43%	89%
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	92%	**98%**	-	-	-	-	-	-	86%	-	86%	-	*	99%	88%	100%
	2024	75%	91%	**99%**	-	-	-	-	-	-	86%	-	86%	-	-	99%	86%	100%
At Meets Grade Level or Above	2025	47%	75%	**95%**	-	-	-	-	-	-	71%	-	71%	-	*	96%	63%	100%
	2024	43%	71%	**97%**	-	-	-	-	-	-	71%	-	71%	-	-	97%	71%	100%
At Masters Grade Level	2025	17%	42%	**78%**	-	-	-	-	-	-	0%	-	0%	-	*	80%	0%	81%
	2024	16%	39%	**80%**	-	-	-	-	-	-	43%	-	43%	-	-	80%	43%	88%
All Grades Social Studies																		
At Approaches Grade Level or Above	2025	77%	93%	**94%**	-	-	-	-	-	-	57%	-	57%	-	*	95%	63%	96%
	2024	78%	93%	**96%**	-	-	-	-	-	-	71%	-	71%	-	-	96%	71%	100%
At Meets Grade Level or Above	2025	50%	76%	**79%**	-	-	-	-	-	-	0%	-	0%	-	*	82%	0%	77%
	2024	51%	77%	**78%**	-	-	-	-	-	-	57%	-	57%	-	-	77%	57%	88%
At Masters Grade Level	2025	27%	53%	**54%**	-	-	-	-	-	-	0%	-	0%	-	*	56%	0%	46%
	2024	27%	52%	**55%**	-	-	-	-	-	-	29%	-	29%	-	-	55%	29%	62%
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	79%	**94%**	-	-	-	-	-	-	72%	-	71%	*	*	95%	74%	95%
	2024	64%	78%	**93%**	-	-	-	-	-	-	79%	-	78%	82%	100%	94%	81%	97%
All Grades ELA/Reading	2025	67%	79%	**92%**	-	-	-	-	-	-	61%	-	60%	*	*	93%	64%	95%
	2024	67%	81%	**93%**	-	-	-	-	-	-	78%	-	78%	77%	*	93%	80%	98%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2025	64%	78%	**95%**	-	-	-	-	-	-	83%	-	82%	*	*	96%	84%	95%
	2024	60%	75%	**94%**	-	-	-	-	-	-	81%	-	79%	86%	*	94%	83%	96%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	42%	**56%**	-	-	-	-	-	-	53%	-	50%	*	-	60%	53%	-
	2024	32%	41%	**49%**	-	-	-	-	-	-	30%	-	30%	-	-	61%	30%	*
All Grades ELA/Reading	2025	31%	40%	**50%**	-	-	-	-	-	-	44%	-	38%	*	-	56%	44%	-
	2024	30%	39%	**50%**	-	-	-	-	-	-	60%	-	60%	-	-	50%	60%	*
All Grades Mathematics	2025	35%	44%	**62%**	-	-	-	-	-	-	60%	-	60%	-	-	64%	60%	-
	2024	35%	43%	**47%**	-	-	-	-	-	-	0%	-	0%	-	-	73%	0%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	**99%**	100%	93%	99%	100%	99%	-	100%	100%	100%	100%	95%	98%	95%
Not Included in Accountability: Mobile	4%	2%	**1%**	0%	7%	0%	0%	1%	-	0%	0%	0%	0%	3%	2%	1%
Not Included in Accountability: Other Exclusions	2%	1%	**0%**	0%	0%	1%	0%	0%	-	0%	0%	0%	0%	2%	0%	5%
Not Tested	1%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	95%	**99%**	100%	90%	99%	100%	99%	-	100%	100%	100%	100%	95%	97%	94%
Not Included in Accountability: Mobile	4%	2%	**1%**	0%	10%	0%	0%	1%	-	0%	0%	0%	0%	3%	3%	1%
Not Included in Accountability: Other Exclusions	4%	2%	**1%**	0%	0%	1%	0%	1%	-	0%	0%	0%	0%	2%	0%	5%
Not Tested	1%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	99%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	96%	**98%**	100%	90%	97%	100%	99%	-	100%	100%	100%	99%	95%	97%	94%
Not Included in Accountability: Mobile	4%	3%	**1%**	0%	10%	0%	0%	1%	-	0%	0%	0%	0%	3%	3%	1%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	0%	1%	0%	1%	-	0%	0%	0%	0%	2%	0%	5%
Not Tested	1%	0%	**0%**	0%	0%	1%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	1%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	96%	**99%**	100%	100%	100%	*	99%	-	100%	100%	100%	100%	97%	100%	96%
Not Included in Accountability: Mobile	4%	2%	**1%**	0%	0%	0%	*	1%	-	0%	0%	0%	0%	2%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	2%	0%	4%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	97%	**99%**	100%	100%	100%	*	99%	-	100%	100%	100%	100%	97%	100%	96%
Not Included in Accountability: Mobile	4%	2%	**1%**	0%	0%	0%	*	1%	-	0%	0%	0%	0%	2%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	2%	0%	4%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	99%	100%	100%	100%	100%	-	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	92%	96%	**98%**	99%	97%	100%	100%	98%	-	100%	98%	100%	100%	95%	100%	100%
Not Included in Accountability: Mobile	4%	2%	**1%**	0%	3%	0%	0%	1%	-	0%	1%	0%	0%	5%	0%	0%
Not Included in Accountability: Other Exclusions	2%	1%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	1%	0%	0%	0%	0%	-	0%	1%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	1%	0%	0%	0%	0%	-	0%	1%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	96%	**99%**	100%	96%	100%	*	99%	-	100%	98%	100%	100%	96%	100%	100%
Not Included in Accountability: Mobile	4%	2%	**1%**	0%	4%	0%	*	1%	-	0%	2%	0%	0%	4%	0%	0%
Not Included in Accountability: Other Exclusions	4%	2%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**99%**	97%	100%	99%	*	99%	-	100%	98%	100%	99%	100%	100%	100%
Included in Accountability	93%	96%	**98%**	97%	96%	99%	*	98%	-	100%	97%	100%	99%	95%	100%	100%
Not Included in Accountability: Mobile	5%	3%	**1%**	0%	4%	0%	*	1%	-	0%	2%	0%	0%	5%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**1%**	3%	0%	1%	*	1%	-	0%	2%	0%	1%	0%	0%	0%
Absent	1%	0%	**1%**	3%	0%	1%	*	1%	-	0%	2%	0%	1%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	**98%**	100%	100%	100%	*	98%	-	100%	100%	100%	100%	95%	100%	100%
Not Included in Accountability: Mobile	4%	2%	**1%**	0%	0%	0%	*	1%	-	0%	0%	0%	0%	5%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	97%	**98%**	100%	100%	100%	*	98%	-	100%	100%	100%	100%	95%	100%	100%
Not Included in Accountability: Mobile	4%	2%	**1%**	0%	0%	0%	*	1%	-	0%	0%	0%	0%	5%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	95.3%	**96.8%**	97.3%	94.8%	95.9%	*	96.9%	-	97.0%	95.7%	96.8%	96.9%
2022-23	93.3%	94.5%	**96.0%**	96.7%	95.8%	95.1%	96.7%	96.1%	-	95.9%	95.8%	96.1%	96.1%
Chronic Absenteeism													
2023-24	19.0%	9.7%	**2.7%**	3.1%	11.5%	6.3%	*	1.8%	-	10.0%	8.3%	2.8%	2.2%
2022-23	20.3%	12.0%	**3.4%**	4.9%	2.6%	5.7%	0.0%	2.8%	-	11.5%	2.5%	3.7%	2.3%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	0.1%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2022-23	0.8%	0.1%	**0.0%**	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	0.1%	**-**	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	0.2%	**-**	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	98.8%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.3%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.8%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	98.9%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.2%	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	98.8%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.2%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.8%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	99.0%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.2%	**-**	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	99.0%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	0.8%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	99.1%	**-**	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	97.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	96.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	93.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	95.9%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	95.3%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	5,225	382,023
By Ethnicity:				
African American	-	-	623	48,064
Hispanic	-	-	717	200,942
White	-	-	1,945	101,714
American Indian	-	-	27	1,231
Asian	-	-	1,685	19,746
Pacific Islander	-	-	2	606
Two or More Races	-	-	226	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	215	46,183
Foundation H.S. Program (Endorsement)	-	-	4,900	42,042
Foundation H.S. Program (DLA)	-	-	107	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	3	356
Special Education Graduates	-	-	335	35,935
Economically Disadvantaged Graduates	-	-	725	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	133	56,967
At-Risk Graduates	-	-	995	173,035
CTE Completers	-	-	250	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**903**	**100.0%**	**65,151**	**5,530,499**	**903**	**100.0%**	**65,289**	**5,544,255**
Students by Grade								
Grade 6	284	31.5%	7.9%	7.3%	284	31.5%	7.9%	7.3%
Grade 7	319	35.3%	8.1%	7.4%	319	35.3%	8.1%	7.4%
Grade 8	300	33.2%	8.4%	7.4%	300	33.2%	8.4%	7.4%
Ethnic Distribution								
African American	29	3.2%	10.4%	12.8%	29	3.2%	10.4%	12.8%
Hispanic	23	2.5%	12.6%	53.5%	23	2.5%	12.7%	53.5%
White	77	8.5%	27.1%	24.4%	77	8.5%	27.1%	24.4%
American Indian	6	0.7%	0.7%	0.3%	6	0.7%	0.7%	0.3%
Asian	749	82.9%	44.0%	5.6%	749	82.9%	43.9%	5.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	19	2.1%	5.1%	3.3%	19	2.1%	5.1%	3.3%
Sex								
Female	431	47.7%	48.4%	48.9%	431	47.7%	48.4%	48.8%
Male	472	52.3%	51.6%	51.1%	472	52.3%	51.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	37	4.1%	13.9%	60.5%	37	4.1%	13.8%	60.4%
Non-Educationally Disadvantaged	866	95.9%	86.1%	39.5%	866	95.9%	86.2%	39.6%
Section 504 Students	29	3.2%	8.0%	6.8%	29	3.2%	8.0%	6.8%
EB Students/EL	42	4.7%	12.9%	24.3%	42	4.7%	12.9%	24.3%
Students w/ Disciplinary Placements (2023-24)	1	0.1%	0.6%	2.1%				
Students w/ Dyslexia	24	2.7%	5.9%	6.4%	24	2.7%	5.9%	6.4%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	0	0.0%	0.1%	1.4%	0	0.0%	0.1%	1.4%
Immigrant	55	6.1%	8.3%	3.5%	55	6.1%	8.3%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	0	0.0%	9.6%	66.6%	0	0.0%	9.6%	66.5%
Military Connected	8	0.9%	3.4%	4.1%	8	0.9%	3.3%	4.1%
At-Risk	100	11.1%	23.0%	53.5%	100	11.1%	23.0%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	40	4.4%	12.3%	24.3%	40	4.4%	12.3%	24.3%
Career and Technical Education	4	0.4%	26.4%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	75.6%	74.0%	-	-	-	-
Gifted and Talented Education	298	33.0%	13.8%	8.7%	298	33.0%	13.8%	8.7%
Special Education	72	8.0%	12.2%	15.3%	72	8.0%	12.4%	15.5%
Students with Disabilities by Type of Primary Disability								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students with Disabilities	**72**							
Students with Intellectual Disabilities	17	23.6%	35.4%	48.3%				
Students with Physical Disabilities	6	8.3%	19.4%	17.0%				
Students with Autism	30	41.7%	25.9%	16.8%				
Students with Behavioral Disabilities	19	26.4%	18.1%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.1%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**32**	**3.4%**	**8.0%**	**16.4%**				
African American	3	0.3%	1.7%	3.3%				
Hispanic	2	0.2%	1.3%	8.9%				
White	3	0.3%	1.3%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	23	2.5%	3.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.1%	0.4%	0.6%				
Special Ed Students who are Mobile	4	5.6%	10.5%	17.3%				
Count and Percent of EB Students/EL who are Mobile	3	6.7%	16.0%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	1	2.6%	17.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**35**	**5.8%**	**13.2%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 6	0.0%	0.0%	0.3%	0.0%	0.4%	0.4%
Grade 7	0.4%	0.1%	0.4%	0.0%	0.4%	0.5%
Grade 8	0.0%	0.1%	0.4%	0.0%	0.7%	0.5%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Grade 6	22.5	22.6	19.8
Secondary			
English/Language Arts	20.4	20.8	16.4
Foreign Languages	27.3	22.1	18.9
Mathematics	20.7	22.9	17.8
Science	25.0	24.0	18.9
Social Studies	25.6	24.5	18.9

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**75.9**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	67.7	89.2%	72.4%	63.8%
Teachers	57.8	76.1%	55.7%	48.3%
Professional Support	5.0	6.5%	12.0%	10.8%
Campus Administration (School Leadership)	5.0	6.5%	4.1%	3.4%
Educational Aides	8.2	10.8%	8.6%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	73.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	2.0	n/a	155.0	13,704.0
Part-time Counselors	0.0	n/a	0.0	1,298.0
Total Minority Staff	**23.5**	**30.9%**	**34.6%**	**55.3%**
Teachers by Ethnicity				
African American	3.9	6.8%	9.2%	12.8%
Hispanic	8.1	14.1%	9.3%	31.0%
White	40.6	70.3%	74.3%	52.2%
American Indian	0.0	0.0%	1.0%	0.3%
Asian	4.1	7.1%	4.8%	2.2%
Pacific Islander	0.0	0.0%	0.7%	0.1%
Two or More Races	1.0	1.7%	0.8%	1.3%
Teachers by Sex				
Males	13.1	22.7%	22.6%	24.6%
Females	44.6	77.3%	77.4%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.1%	2.4%
Bachelors	45.8	79.2%	68.7%	71.4%
Masters	12.0	20.8%	30.4%	25.4%
Doctorate	0.0	0.0%	0.8%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.0	1.7%	5.7%	7.3%
1-5 Years Experience	19.9	34.5%	29.3%	28.3%
6-10 Years Experience	16.0	27.7%	21.6%	19.7%
11-20 Years Experience	15.7	27.3%	28.6%	27.6%
21-30 Years Experience	4.1	7.2%	13.1%	14.1%
Over 30 Years Experience	1.0	1.7%	1.6%	3.0%
Number of Students per Teacher	15.6	n/a	14.6	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	4.0	6.5	6.0
Average Years Experience of Principals with District	4.0	6.0	5.1
Average Years Experience of Assistant Principals	8.0	5.4	5.1
Average Years Experience of Assistant Principals with District	8.0	4.3	4.3
Average Years Experience of Teachers	9.7	11.0	11.2
Average Years Experience of Teachers with District	5.6	5.9	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,496	$57,471	$55,689
1-5 Years Experience	$62,685	$62,892	$59,266
6-10 Years Experience	$69,822	$65,548	$62,607
11-20 Years Experience	$69,914	$69,814	$66,353
21-30 Years Experience	$73,961	$74,094	$70,976
Over 30 Years Experience	$76,200	$75,646	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$67,649	$66,814	$63,751
Professional Support	$73,097	$77,883	$75,909
Campus Administration (School Leadership)	$83,986	$88,176	$88,786
Instructional Staff Percent	n/a	71.3%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	7.1	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	1.0	1.7%	2.0%	6.3%
Career and Technical Education	0.0	0.0%	4.1%	5.5%
Compensatory Education	0.0	0.0%	0.1%	2.6%
Gifted and Talented Education	3.5	6.0%	1.8%	1.6%
Regular Education	48.2	83.4%	76.1%	69.0%
Special Education	5.2	8.9%	11.7%	11.4%
Other	0.0	0.0%	4.2%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: FRISCO ISD

Campus Name: MAUS MIDDLE

Campus Number: 043905052

2025 Campus Accountability Score: A

Distinction Designations:

- **Academic Achievement in ELA/Reading**
- **Academic Achievement in Mathematics**
- **Academic Achievement in Science**
- **Academic Achievement in Social Studies**
- **Top 25 Percent: Comparative Academic Growth**
- **Postsecondary Readiness**

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2025	77%	94%	**95%**	84%	88%	96%	*	98%	-	100%	61%	100%	95%	92%	82%	100%
	2024	77%	93%	**92%**	73%	100%	91%	*	98%	-	79%	59%	100%	93%	89%	78%	93%
At Meets Grade Level or Above	2025	56%	84%	**83%**	58%	71%	81%	*	95%	-	77%	32%	100%	83%	85%	57%	89%
	2024	57%	83%	**82%**	60%	71%	89%	*	92%	-	43%	31%	85%	85%	76%	59%	74%
At Masters Grade Level	2025	29%	62%	**59%**	26%	54%	52%	*	75%	-	38%	25%	75%	60%	57%	30%	56%
	2024	26%	57%	**50%**	18%	41%	50%	*	67%	-	0%	7%	46%	53%	44%	28%	38%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2025	74%	92%	**94%**	81%	88%	93%	*	99%	-	100%	63%	100%	94%	92%	84%	96%
	2024	72%	91%	**93%**	78%	94%	96%	*	99%	-	54%	62%	92%	93%	93%	78%	100%
At Meets Grade Level or Above	2025	40%	71%	**75%**	39%	50%	78%	*	93%	-	62%	30%	100%	76%	73%	42%	85%
	2024	39%	70%	**76%**	40%	65%	76%	*	94%	-	31%	38%	83%	78%	74%	46%	93%
At Masters Grade Level	2025	16%	44%	**51%**	11%	29%	43%	*	73%	-	46%	15%	67%	51%	54%	14%	65%
	2024	14%	36%	**44%**	10%	18%	33%	*	68%	-	0%	14%	50%	43%	46%	11%	45%
Grade 7 Reading																	
At Approaches Grade Level or Above	2025	76%	93%	**93%**	79%	100%	96%	*	96%	-	85%	61%	100%	95%	88%	81%	95%
	2024	74%	93%	**93%**	84%	69%	91%	*	99%	-	91%	55%	88%	94%	92%	76%	86%
At Meets Grade Level or Above	2025	54%	81%	**83%**	58%	80%	86%	*	91%	-	46%	29%	88%	87%	69%	58%	82%
	2024	54%	84%	**85%**	65%	69%	80%	*	95%	-	73%	38%	88%	87%	80%	58%	80%
At Masters Grade Level	2025	27%	57%	**61%**	26%	40%	62%	*	77%	-	8%	4%	63%	62%	58%	25%	38%
	2024	29%	63%	**67%**	35%	56%	49%	*	84%	-	55%	17%	50%	69%	61%	31%	61%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2025	55%	88%	**84%**	53%	87%	83%	*	97%	-	46%	36%	94%	85%	84%	57%	100%
	2024	56%	88%	**87%**	57%	69%	87%	*	97%	-	82%	41%	100%	88%	85%	60%	84%
At Meets Grade Level or Above	2025	33%	76%	**77%**	39%	67%	75%	*	93%	-	38%	25%	83%	78%	74%	47%	85%
	2024	34%	75%	**76%**	43%	63%	66%	*	92%	-	55%	31%	89%	78%	70%	47%	75%
At Masters Grade Level	2025	11%	47%	**50%**	13%	20%	38%	*	71%	-	8%	18%	56%	50%	50%	20%	49%
	2024	11%	44%	**47%**	14%	19%	33%	*	66%	-	27%	14%	56%	49%	43%	22%	39%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	82%	96%	**95%**	86%	79%	95%	100%	99%	-	92%	62%	89%	97%	89%	83%	93%
	2024	81%	96%	**97%**	90%	91%	97%	*	100%	-	100%	77%	85%	97%	97%	87%	86%
At Meets Grade Level or Above	2025	58%	86%	**85%**	64%	71%	79%	80%	94%	-	85%	31%	78%	86%	78%	65%	79%
	2024	56%	86%	**89%**	65%	79%	88%	*	99%	-	78%	57%	85%	89%	87%	70%	86%
At Masters Grade Level	2025	32%	64%	**64%**	31%	64%	47%	40%	83%	-	46%	12%	33%	67%	55%	31%	56%
	2024	29%	64%	**69%**	35%	45%	63%	*	89%	-	44%	13%	54%	68%	72%	42%	52%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2025	71%	83%	**88%**	66%	67%	94%	*	100%	-	88%	48%	86%	90%	81%	67%	95%
	2024	72%	84%	**85%**	76%	86%	85%	*	97%	-	88%	62%	86%	85%	86%	75%	69%
At Meets Grade Level or Above	2025	47%	61%	**60%**	34%	56%	61%	*	87%	-	0%	17%	71%	59%	62%	28%	50%
	2024	43%	59%	**52%**	29%	50%	46%	*	87%	-	50%	31%	43%	47%	63%	41%	46%
At Masters Grade Level	2025	18%	30%	**21%**	6%	11%	16%	*	43%	-	0%	9%	29%	22%	19%	6%	15%
	2024	16%	28%	**23%**	2%	5%	21%	*	61%	-	25%	10%	14%	19%	33%	14%	15%
Grade 8 Science																	
At Approaches Grade Level or Above	2025	74%	93%	**90%**	64%	80%	90%	100%	99%	-	85%	46%	89%	92%	86%	65%	89%
	2024	70%	92%	**92%**	76%	85%	92%	*	99%	-	89%	58%	85%	94%	88%	74%	86%
At Meets Grade Level or Above	2025	48%	81%	**77%**	48%	73%	66%	80%	93%	-	38%	23%	56%	78%	73%	48%	75%
	2024	44%	78%	**75%**	37%	64%	72%	*	92%	-	56%	35%	62%	75%	76%	44%	69%
At Masters Grade Level	2025	19%	50%	**48%**	17%	53%	37%	60%	62%	-	15%	8%	33%	49%	41%	15%	43%
	2024	17%	46%	**39%**	6%	21%	33%	*	56%	-	33%	10%	38%	39%	40%	9%	21%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2025	58%	86%	**86%**	57%	80%	84%	80%	97%	-	69%	42%	78%	87%	82%	63%	80%
	2024	60%	87%	**89%**	65%	79%	89%	*	99%	-	89%	48%	85%	90%	87%	65%	86%
At Meets Grade Level or Above	2025	32%	63%	**67%**	38%	67%	55%	40%	84%	-	38%	23%	56%	68%	63%	38%	59%
	2024	33%	64%	**67%**	37%	39%	61%	*	86%	-	44%	32%	54%	67%	68%	35%	59%
At Masters Grade Level	2025	17%	41%	**43%**	14%	33%	30%	20%	60%	-	31%	8%	33%	46%	32%	17%	36%
	2024	17%	40%	**44%**	18%	27%	38%	*	59%	-	44%	16%	31%	42%	50%	28%	28%
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	91%	**100%**	100%	100%	100%	*	100%	-	100%	*	*	100%	100%	100%	100%
	2024	81%	92%	**100%**	100%	100%	100%	*	100%	-	*	*	100%	100%	100%	100%	100%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	45%	71%	**96%**	90%	100%	100%	*	97%	-	80%	*	*	96%	93%	92%	92%
	2024	43%	69%	**96%**	100%	100%	96%	*	95%	-	*	*	83%	96%	93%	100%	88%
At Masters Grade Level	2025	27%	54%	**83%**	60%	67%	77%	*	88%	-	80%	*	*	84%	77%	67%	84%
	2024	24%	51%	**82%**	56%	82%	84%	*	83%	-	*	*	50%	82%	82%	70%	69%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	91%	**91%**	72%	85%	91%	97%	98%	-	84%	53%	93%	93%	88%	73%	93%
	2024	75%	91%	**92%**	75%	85%	92%	92%	99%	-	82%	58%	90%	93%	90%	75%	89%
At Meets Grade Level or Above	2025	50%	77%	**78%**	49%	68%	73%	77%	92%	-	52%	27%	80%	79%	74%	50%	77%
	2024	48%	76%	**78%**	48%	64%	74%	71%	93%	-	53%	37%	74%	79%	76%	51%	76%
At Masters Grade Level	2025	21%	47%	**54%**	20%	41%	42%	53%	72%	-	28%	13%	51%	55%	48%	22%	49%
	2024	20%	46%	**52%**	18%	32%	43%	54%	71%	-	27%	13%	44%	53%	52%	24%	42%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	93%	**94%**	83%	89%	95%	100%	98%	-	92%	61%	97%	96%	90%	82%	95%
	2024	76%	93%	**94%**	82%	88%	93%	100%	99%	-	88%	64%	91%	95%	93%	81%	89%
At Meets Grade Level or Above	2025	54%	81%	**84%**	60%	74%	82%	90%	93%	-	69%	30%	88%	85%	77%	60%	83%
	2024	54%	82%	**85%**	63%	74%	85%	67%	96%	-	62%	42%	85%	87%	81%	63%	79%
At Masters Grade Level	2025	23%	50%	**61%**	28%	53%	53%	60%	79%	-	31%	13%	58%	63%	56%	29%	50%
	2024	22%	50%	**63%**	30%	47%	54%	56%	80%	-	29%	13%	50%	64%	59%	34%	50%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	89%	**91%**	69%	85%	91%	100%	99%	-	79%	51%	94%	92%	88%	71%	98%
	2024	72%	90%	**91%**	72%	86%	91%	78%	99%	-	73%	56%	94%	91%	90%	73%	90%
At Meets Grade Level or Above	2025	45%	72%	**77%**	42%	61%	75%	80%	94%	-	44%	27%	85%	78%	75%	44%	80%
	2024	43%	72%	**76%**	42%	65%	69%	78%	93%	-	45%	35%	76%	77%	74%	48%	80%
At Masters Grade Level	2025	20%	45%	**52%**	15%	28%	38%	60%	74%	-	28%	17%	53%	53%	49%	19%	55%
	2024	17%	42%	**49%**	12%	24%	37%	56%	71%	-	18%	15%	44%	50%	49%	19%	43%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	92%	**90%**	64%	80%	90%	100%	99%	-	85%	46%	89%	92%	86%	65%	89%
	2024	75%	91%	**92%**	76%	85%	92%	*	99%	-	89%	58%	85%	94%	88%	74%	86%
At Meets Grade Level or Above	2025	47%	75%	**77%**	48%	73%	66%	80%	93%	-	38%	23%	56%	78%	73%	48%	75%
	2024	43%	71%	**75%**	37%	64%	72%	*	92%	-	56%	35%	62%	75%	76%	44%	69%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2025	17%	42%	**48%**	17%	53%	37%	60%	62%	-	15%	8%	33%	49%	41%	15%	43%
	2024	16%	39%	**39%**	6%	21%	33%	*	56%	-	33%	10%	38%	39%	40%	9%	21%
All Grades Social Studies																	
At Approaches Grade Level or Above	2025	77%	93%	**86%**	57%	80%	84%	80%	97%	-	69%	42%	78%	87%	82%	63%	80%
	2024	78%	93%	**89%**	65%	79%	89%	*	99%	-	89%	48%	85%	90%	87%	65%	86%
At Meets Grade Level or Above	2025	50%	76%	**67%**	38%	67%	55%	40%	84%	-	38%	23%	56%	68%	63%	38%	59%
	2024	51%	77%	**67%**	37%	39%	61%	*	86%	-	44%	32%	54%	67%	68%	35%	59%
At Masters Grade Level	2025	27%	53%	**43%**	14%	33%	30%	20%	60%	-	31%	8%	33%	46%	32%	17%	36%
	2024	27%	52%	**44%**	18%	27%	38%	*	59%	-	44%	16%	31%	42%	50%	28%	28%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2025	37%	70%	**74%**	39%	46%	71%	*	92%	-	62%	30%	100%	74%	73%	39%	74%
	2024	36%	68%	**73%**	40%	59%	74%	*	89%	-	31%	28%	85%	76%	68%	41%	71%
Reading and Mathematics Including EOC	2025	37%	70%	**74%**	39%	46%	71%	*	92%	-	62%	30%	100%	74%	73%	39%	74%
	2024	36%	68%	**73%**	40%	59%	74%	*	89%	-	31%	28%	85%	76%	68%	41%	71%
Reading Including EOC	2025	56%	84%	**83%**	58%	71%	81%	*	95%	-	77%	32%	100%	83%	85%	57%	89%
	2024	57%	83%	**82%**	60%	71%	89%	*	92%	-	43%	31%	85%	85%	76%	59%	74%
Math Including EOC	2025	41%	73%	**77%**	39%	50%	79%	*	94%	-	62%	30%	100%	77%	75%	43%	85%
	2024	40%	71%	**77%**	40%	65%	76%	*	94%	-	31%	38%	85%	79%	74%	46%	93%
7th Graders																	
Reading and Mathematics	2025	36%	70%	**73%**	39%	67%	72%	*	88%	-	38%	21%	80%	76%	64%	44%	71%
	2024	35%	71%	**72%**	41%	63%	61%	*	88%	-	55%	31%	88%	74%	66%	44%	68%
Reading and Mathematics Including EOC	2025	38%	72%	**74%**	39%	67%	72%	*	89%	-	38%	21%	81%	77%	64%	44%	72%
	2024	36%	72%	**73%**	41%	63%	61%	*	88%	-	55%	31%	88%	75%	67%	44%	68%
Reading Including EOC	2025	54%	81%	**83%**	58%	80%	86%	*	91%	-	46%	29%	88%	87%	69%	58%	82%
	2024	54%	84%	**85%**	65%	69%	80%	*	95%	-	73%	38%	88%	87%	80%	58%	80%
Math Including EOC	2025	43%	76%	**77%**	39%	67%	74%	*	93%	-	38%	25%	82%	78%	73%	46%	85%
	2024	40%	75%	**76%**	43%	63%	66%	*	92%	-	55%	31%	88%	78%	71%	47%	75%
8th Graders																	
Reading and Mathematics	2025	30%	56%	**51%**	31%	44%	53%	*	76%	-	0%	13%	71%	50%	54%	25%	40%
	2024	28%	53%	**50%**	26%	45%	44%	*	86%	-	50%	29%	43%	45%	60%	40%	46%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	44%	75%	**74%**	45%	64%	67%	60%	90%	-	31%	23%	67%	75%	71%	42%	67%
	2024	41%	73%	**74%**	40%	64%	64%	*	92%	-	56%	33%	62%	74%	75%	51%	69%
Reading Including EOC	2025	59%	86%	**85%**	64%	71%	79%	80%	94%	-	85%	31%	78%	86%	78%	65%	79%
	2024	57%	86%	**89%**	65%	79%	88%	*	99%	-	78%	57%	85%	89%	87%	70%	86%
Math Including EOC	2025	51%	78%	**78%**	48%	73%	73%	80%	94%	-	31%	27%	78%	79%	76%	44%	73%
	2024	49%	76%	**75%**	42%	67%	66%	*	92%	-	56%	35%	62%	75%	77%	52%	69%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	66%	**68%**	37%	52%	65%	67%	87%	-	38%	22%	83%	69%	65%	37%	65%
	2024	36%	66%	**68%**	35%	55%	61%	57%	88%	-	44%	29%	75%	69%	65%	42%	67%
Reading and Mathematics Including EOC	2025	40%	69%	**74%**	41%	57%	70%	70%	90%	-	44%	25%	82%	75%	69%	41%	71%
	2024	38%	69%	**74%**	40%	62%	66%	67%	90%	-	45%	31%	76%	75%	70%	46%	70%
Reading Including EOC	2025	55%	81%	**84%**	60%	74%	82%	90%	93%	-	69%	30%	88%	85%	77%	60%	83%
	2024	54%	81%	**85%**	63%	74%	85%	67%	96%	-	62%	42%	85%	87%	81%	63%	79%
Math Including EOC	2025	46%	73%	**77%**	42%	61%	75%	80%	94%	-	44%	27%	85%	78%	75%	44%	80%
	2024	45%	73%	**76%**	42%	65%	69%	78%	93%	-	45%	35%	76%	77%	74%	48%	80%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
MAUS MIDDLE (043905052) - FRISCO ISD - COLLIN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 6 ELA/Reading	2025	64%	84%	**81%**	64%	63%	77%	*	91%	-	73%	50%	100%	81%	81%	60%	81%	100%
	2024	61%	82%	**79%**	65%	88%	79%	*	86%	-	38%	52%	88%	78%	80%	66%	82%	---
Grade 6 Mathematics	2025	56%	72%	**79%**	69%	65%	66%	*	89%	-	81%	60%	100%	77%	86%	56%	94%	100%
	2024	48%	65%	**76%**	67%	68%	68%	*	86%	-	42%	47%	83%	76%	74%	68%	78%	---
Grade 7 ELA/Reading	2025	64%	80%	**86%**	74%	83%	81%	*	92%	-	77%	63%	93%	88%	79%	72%	87%	96%
	2024	66%	86%	**88%**	76%	80%	86%	*	95%	-	73%	57%	75%	88%	90%	69%	82%	---
Grade 7 Mathematics	2025	50%	80%	**77%**	46%	83%	76%	*	87%	-	58%	50%	88%	77%	79%	58%	82%	96%
	2024	49%	77%	**72%**	41%	50%	67%	*	86%	-	41%	48%	83%	72%	72%	57%	65%	---
Grade 8 ELA/Reading	2025	72%	85%	**85%**	79%	85%	80%	50%	90%	-	92%	56%	75%	86%	83%	80%	76%	98%
	2024	69%	86%	**90%**	78%	82%	83%	*	100%	-	83%	66%	88%	89%	93%	75%	90%	---
Grade 8 Mathematics	2025	68%	74%	**77%**	75%	50%	70%	*	94%	-	69%	52%	92%	73%	90%	57%	83%	*
	2024	66%	70%	**74%**	73%	80%	68%	*	86%	-	71%	81%	100%	70%	85%	77%	91%	---
End of Course Algebra I	2025	74%	82%	**93%**	89%	100%	91%	*	94%	-	*	*	*	95%	84%	83%	94%	98%
	2024	72%	78%	**93%**	89%	100%	92%	*	92%	-	*	*	50%	93%	93%	89%	81%	---
All Grades Both Subjects	2025	65%	79%	**83%**	69%	73%	76%	78%	91%	-	77%	56%	91%	83%	82%	65%	84%	98%
	2024	64%	78%	**82%**	68%	78%	77%	69%	91%	-	56%	59%	83%	82%	83%	69%	80%	---
All Grades ELA/Reading	2025	67%	79%	**84%**	73%	75%	79%	75%	91%	-	80%	56%	90%	85%	81%	71%	81%	98%
	2024	67%	81%	**86%**	73%	83%	83%	61%	94%	-	62%	59%	85%	86%	88%	70%	84%	---
All Grades Mathematics	2025	64%	78%	**81%**	65%	72%	73%	80%	91%	-	73%	56%	92%	80%	84%	60%	88%	98%
	2024	60%	75%	**78%**	63%	73%	71%	78%	88%	-	50%	59%	81%	78%	79%	69%	75%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 6 ELA/Reading	2025	27%	42%	**36%**	60%	*	*	-	*	-	-	0%	-	44%	*	43%	*	-
	2024	24%	33%	**47%**	29%	*	*	-	80%	-	*	40%	*	57%	20%	29%	*	---
Grade 6 Mathematics	2025	33%	48%	**61%**	70%	*	*	-	*	-	*	33%	-	54%	80%	56%	-	-
	2024	27%	38%	**41%**	40%	*	*	*	*	-	*	36%	*	36%	50%	45%	*	---
Grade 7 ELA/Reading	2025	25%	36%	**43%**	40%	-	*	-	60%	-	*	43%	-	46%	38%	36%	*	-
	2024	23%	35%	**35%**	*	*	40%	-	*	-	*	27%	*	25%	60%	22%	*	---
Grade 7 Mathematics	2025	16%	26%	**0%**	0%	*	*	-	*	-	0%	0%	-	0%	0%	0%	-	-
	2024	14%	28%	**15%**	11%	*	*	-	*	-	-	0%	-	8%	25%	17%	*	---
Grade 8 ELA/Reading	2025	40%	46%	**50%**	71%	*	33%	-	*	-	*	42%	-	50%	50%	45%	43%	-
	2024	34%	44%	**40%**	44%	*	*	-	*	-	-	25%	*	42%	*	33%	*	---
Grade 8 Mathematics	2025	42%	48%	**64%**	56%	*	78%	*	100%	-	*	27%	-	67%	58%	42%	88%	-
	2024	44%	46%	**57%**	57%	57%	56%	*	*	-	*	29%	*	54%	64%	44%	50%	---
All Grades Both Subjects	2025	33%	42%	**46%**	48%	0%	50%	*	63%	-	38%	26%	-	47%	45%	37%	65%	-
	2024	32%	41%	**41%**	38%	33%	42%	*	61%	-	40%	26%	44%	40%	45%	33%	36%	---
All Grades ELA/Reading	2025	31%	40%	**44%**	55%	0%	36%	-	55%	-	*	33%	-	47%	39%	41%	50%	-
	2024	30%	39%	**41%**	35%	30%	25%	-	78%	-	*	31%	40%	42%	38%	28%	30%	---

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
All Grades Mathematics	2025	35%	44%	**47%**	45%	0%	62%	*	75%	-	40%	19%	-	46%	50%	33%	88%	-
	2024	35%	43%	**42%**	39%	36%	50%	*	44%	-	33%	22%	*	38%	48%	36%	42%	---

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	91%	**91%**	-	-	-	-	-	-	86%	-	83%	100%	80%	91%	85%	98%
	2024	75%	91%	**92%**	-	-	-	-	-	-	82%	-	80%	89%	89%	92%	83%	99%
At Meets Grade Level or Above	2025	50%	77%	**78%**	-	-	-	-	-	-	62%	-	59%	79%	40%	78%	60%	88%
	2024	48%	76%	**78%**	-	-	-	-	-	-	66%	-	62%	79%	61%	78%	66%	90%
At Masters Grade Level	2025	21%	47%	**54%**	-	-	-	-	-	-	29%	-	29%	29%	0%	54%	26%	64%
	2024	20%	46%	**52%**	-	-	-	-	-	-	28%	-	27%	32%	28%	53%	28%	65%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	93%	**94%**	-	-	-	-	-	-	86%	-	83%	100%	*	94%	87%	100%
	2024	76%	93%	**94%**	-	-	-	-	-	-	80%	-	76%	93%	100%	95%	82%	100%
At Meets Grade Level or Above	2025	54%	81%	**84%**	-	-	-	-	-	-	63%	-	60%	80%	*	83%	64%	94%
	2024	54%	82%	**85%**	-	-	-	-	-	-	68%	-	62%	87%	71%	86%	68%	99%
At Masters Grade Level	2025	23%	50%	**61%**	-	-	-	-	-	-	26%	-	30%	0%	*	63%	23%	70%
	2024	22%	50%	**63%**	-	-	-	-	-	-	31%	-	30%	33%	29%	64%	31%	85%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	89%	**91%**	-	-	-	-	-	-	97%	-	97%	100%	*	90%	95%	100%
	2024	72%	90%	**91%**	-	-	-	-	-	-	88%	-	86%	93%	71%	91%	86%	99%
At Meets Grade Level or Above	2025	45%	72%	**77%**	-	-	-	-	-	-	74%	-	73%	80%	*	77%	69%	88%
	2024	43%	72%	**76%**	-	-	-	-	-	-	74%	-	68%	93%	57%	75%	72%	90%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	45%	**52%**	-	-	-	-	-	-	43%	-	43%	40%	*	51%	38%	66%
	2024	17%	42%	**49%**	-	-	-	-	-	-	34%	-	32%	40%	43%	50%	35%	60%
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	92%	**90%**	-	-	-	-	-	-	73%	-	67%	*	*	90%	75%	95%
	2024	75%	91%	**92%**	-	-	-	-	-	-	73%	-	73%	*	*	92%	76%	100%
At Meets Grade Level or Above	2025	47%	75%	**77%**	-	-	-	-	-	-	45%	-	33%	*	*	76%	42%	88%
	2024	43%	71%	**75%**	-	-	-	-	-	-	53%	-	55%	*	*	76%	53%	86%
At Masters Grade Level	2025	17%	42%	**48%**	-	-	-	-	-	-	18%	-	11%	*	*	47%	17%	60%
	2024	16%	39%	**39%**	-	-	-	-	-	-	7%	-	0%	*	*	41%	6%	45%
All Grades Social Studies																		
At Approaches Grade Level or Above	2025	77%	93%	**86%**	-	-	-	-	-	-	64%	-	56%	*	*	87%	58%	90%
	2024	78%	93%	**89%**	-	-	-	-	-	-	73%	-	73%	*	*	89%	76%	100%
At Meets Grade Level or Above	2025	50%	76%	**67%**	-	-	-	-	-	-	36%	-	33%	*	*	68%	33%	74%
	2024	51%	77%	**67%**	-	-	-	-	-	-	40%	-	45%	*	*	68%	41%	76%
At Masters Grade Level	2025	27%	53%	**43%**	-	-	-	-	-	-	9%	-	0%	*	*	44%	8%	50%
	2024	27%	52%	**44%**	-	-	-	-	-	-	13%	-	18%	*	*	46%	12%	48%
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	79%	**83%**	-	-	-	-	-	-	84%	-	83%	85%	50%	82%	81%	87%
	2024	64%	78%	**82%**	-	-	-	-	-	-	78%	-	76%	82%	82%	82%	78%	84%
All Grades ELA/Reading	2025	67%	79%	**84%**	-	-	-	-	-	-	83%	-	82%	90%	*	84%	82%	84%
	2024	67%	81%	**86%**	-	-	-	-	-	-	74%	-	75%	71%	100%	86%	77%	96%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2025	64%	78%	**81%**	-	-	-	-	-	-	84%	-	85%	80%	*	80%	80%	89%
	2024	60%	75%	**78%**	-	-	-	-	-	-	81%	-	78%	92%	64%	78%	79%	73%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	42%	**46%**	-	-	-	-	-	-	56%	-	56%	-	*	43%	59%	*
	2024	32%	41%	**41%**	-	-	-	-	-	-	37%	-	31%	*	*	42%	38%	*
All Grades ELA/Reading	2025	31%	40%	**44%**	-	-	-	-	-	-	50%	-	50%	-	-	43%	50%	-
	2024	30%	39%	**41%**	-	-	-	-	-	-	22%	-	13%	*	*	44%	30%	-
All Grades Mathematics	2025	35%	44%	**47%**	-	-	-	-	-	-	*	-	*	-	*	43%	80%	*
	2024	35%	43%	**42%**	-	-	-	-	-	-	50%	-	50%	*	*	42%	45%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	99%	99%	100%	100%	100%	*	100%	99%	99%	100%	99%	100%	100%
Included in Accountability	93%	96%	**98%**	96%	95%	99%	100%	99%	*	100%	96%	97%	99%	96%	95%	97%
Not Included in Accountability: Mobile	4%	2%	**1%**	3%	3%	1%	0%	1%	*	0%	3%	2%	1%	3%	4%	2%
Not Included in Accountability: Other Exclusions	2%	1%	**0%**	0%	1%	0%	0%	0%	*	0%	0%	0%	0%	0%	1%	1%
Not Tested	1%	0%	**0%**	1%	1%	0%	0%	0%	*	0%	1%	1%	0%	1%	0%	0%
Absent	1%	0%	**0%**	0%	1%	0%	0%	0%	*	0%	1%	1%	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	98%	100%	100%	100%	*	100%	99%	97%	100%	99%	100%	99%
Included in Accountability	91%	95%	**98%**	96%	95%	99%	100%	99%	*	100%	95%	94%	99%	95%	95%	96%
Not Included in Accountability: Mobile	4%	2%	**1%**	4%	2%	1%	0%	1%	*	0%	3%	3%	1%	4%	5%	3%
Not Included in Accountability: Other Exclusions	4%	2%	**0%**	0%	2%	0%	0%	0%	*	0%	0%	0%	0%	1%	1%	1%
Not Tested	1%	0%	**0%**	0%	2%	0%	0%	0%	*	0%	1%	3%	0%	1%	0%	1%
Absent	1%	0%	**0%**	0%	2%	0%	0%	0%	*	0%	1%	3%	0%	1%	0%	1%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	98%	100%	100%	100%	100%	*	100%	98%	100%	100%	99%	100%	100%
Included in Accountability	94%	96%	**98%**	94%	96%	99%	100%	99%	*	100%	94%	97%	99%	95%	95%	96%
Not Included in Accountability: Mobile	4%	3%	**1%**	4%	2%	1%	0%	1%	*	0%	3%	3%	1%	4%	5%	3%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	2%	0%	0%	0%	*	0%	0%	0%	0%	1%	1%	1%
Not Tested	1%	0%	**0%**	2%	0%	0%	0%	0%	*	0%	2%	0%	0%	1%	0%	0%
Absent	1%	0%	**0%**	1%	0%	0%	0%	0%	*	0%	1%	0%	0%	1%	0%	0%
Other	0%	0%	**0%**	1%	0%	0%	0%	0%	*	0%	1%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	96%	**100%**	100%	94%	100%	100%	100%	-	100%	100%	100%	100%	100%	98%	100%
Not Included in Accountability: Mobile	4%	2%	**0%**	0%	6%	0%	0%	0%	-	0%	0%	0%	0%	0%	2%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	100%	99%	-	100%	100%	100%	100%	98%	100%	100%
Included in Accountability	94%	97%	**99%**	100%	94%	100%	100%	99%	-	100%	100%	100%	100%	98%	98%	100%
Not Included in Accountability: Mobile	4%	2%	**0%**	0%	6%	0%	0%	0%	-	0%	0%	0%	0%	0%	2%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	0%	1%	-	0%	0%	0%	0%	2%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	0%	1%	-	0%	0%	0%	0%	2%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	99%	100%	99%	100%	100%	-	99%	100%	98%	100%	99%	100%	99%
Included in Accountability	92%	96%	**96%**	97%	94%	96%	92%	97%	-	85%	91%	98%	99%	89%	91%	91%
Not Included in Accountability: Mobile	4%	2%	**3%**	2%	4%	3%	8%	2%	-	14%	8%	0%	0%	8%	8%	4%
Not Included in Accountability: Other Exclusions	2%	1%	**1%**	0%	2%	0%	0%	1%	-	0%	0%	0%	0%	2%	0%	4%
Not Tested	1%	0%	**0%**	1%	0%	1%	0%	0%	-	1%	0%	2%	0%	1%	0%	1%
Absent	1%	0%	**0%**	1%	0%	1%	0%	0%	-	1%	0%	2%	0%	1%	0%	1%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**99%**	98%	100%	99%	100%	100%	-	100%	99%	97%	100%	99%	99%	99%
Included in Accountability	91%	96%	**96%**	97%	93%	96%	90%	97%	-	89%	92%	97%	99%	89%	92%	89%
Not Included in Accountability: Mobile	4%	2%	**3%**	2%	4%	3%	10%	2%	-	11%	7%	0%	0%	8%	7%	5%
Not Included in Accountability: Other Exclusions	4%	2%	**1%**	0%	3%	1%	0%	1%	-	0%	0%	0%	0%	2%	1%	5%
Not Tested	1%	0%	**1%**	2%	0%	1%	0%	0%	-	0%	1%	3%	0%	1%	1%	1%
Absent	1%	0%	**0%**	1%	0%	1%	0%	0%	-	0%	0%	3%	0%	1%	0%	1%
Other	0%	0%	**0%**	1%	0%	0%	0%	0%	-	0%	1%	0%	0%	0%	1%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	99%	100%	100%	-	97%	100%	97%	100%	99%	100%	99%
Included in Accountability	93%	96%	**96%**	98%	93%	96%	90%	97%	-	87%	93%	97%	99%	89%	92%	89%
Not Included in Accountability: Mobile	5%	3%	**3%**	2%	4%	3%	10%	2%	-	11%	7%	0%	0%	8%	7%	5%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	3%	1%	0%	1%	-	0%	0%	0%	0%	2%	1%	5%
Not Tested	1%	0%	**0%**	0%	0%	1%	0%	0%	-	3%	0%	3%	0%	1%	0%	1%
Absent	1%	0%	**0%**	0%	0%	1%	0%	0%	-	3%	0%	3%	0%	1%	0%	1%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**100%**	98%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	**96%**	94%	97%	97%	*	98%	-	75%	89%	100%	99%	90%	90%	97%
Not Included in Accountability: Mobile	4%	2%	**3%**	4%	3%	3%	*	1%	-	25%	11%	0%	0%	9%	10%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	*	1%	-	0%	0%	0%	0%	1%	0%	3%
Not Tested	1%	1%	**0%**	2%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	2%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	**100%**	98%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	97%	**96%**	94%	97%	97%	*	98%	-	75%	89%	100%	99%	90%	90%	97%
Not Included in Accountability: Mobile	4%	2%	**3%**	4%	3%	3%	*	1%	-	25%	11%	0%	0%	9%	10%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	*	1%	-	0%	0%	0%	0%	1%	0%	3%
Not Tested	1%	1%	**0%**	2%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	2%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	95.3%	**96.1%**	95.0%	95.7%	95.7%	97.2%	96.5%	-	97.0%	95.2%	94.5%	96.2%
2022-23	93.3%	94.5%	**95.1%**	94.4%	94.5%	94.5%	96.3%	95.8%	-	95.3%	94.5%	93.6%	95.6%
Chronic Absenteeism													
2023-24	19.0%	9.7%	**6.6%**	12.5%	5.6%	7.2%	0.0%	5.3%	-	2.8%	15.2%	16.0%	6.7%
2022-23	20.3%	12.0%	**10.4%**	19.6%	16.7%	14.2%	14.3%	4.2%	-	6.7%	14.7%	23.9%	9.1%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	0.1%	**0.3%**	1.1%	1.9%	0.0%	0.0%	0.0%	-	0.0%	1.3%	1.7%	0.0%
2022-23	0.8%	0.1%	**0.2%**	1.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	1.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	99.1%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	97.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	96.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	93.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	95.9%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	95.3%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	5,225	382,023
By Ethnicity:				
African American	-	-	623	48,064
Hispanic	-	-	717	200,942
White	-	-	1,945	101,714
American Indian	-	-	27	1,231
Asian	-	-	1,685	19,746
Pacific Islander	-	-	2	606
Two or More Races	-	-	226	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	215	46,183
Foundation H.S. Program (Endorsement)	-	-	4,900	42,042
Foundation H.S. Program (DLA)	-	-	107	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	3	356
Special Education Graduates	-	-	335	35,935
Economically Disadvantaged Graduates	-	-	725	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	133	56,967
At-Risk Graduates	-	-	995	173,035
CTE Completers	-	-	250	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**830**	**100.0%**	**65,151**	**5,530,499**	**830**	**100.0%**	**65,289**	**5,544,255**
Students by Grade								
Grade 6	251	30.2%	7.9%	7.3%	251	30.2%	7.9%	7.3%
Grade 7	266	32.0%	8.1%	7.4%	266	32.0%	8.1%	7.4%
Grade 8	313	37.7%	8.4%	7.4%	313	37.7%	8.4%	7.4%
Ethnic Distribution								
African American	124	14.9%	10.4%	12.8%	124	14.9%	10.4%	12.8%
Hispanic	59	7.1%	12.6%	53.5%	59	7.1%	12.7%	53.5%
White	180	21.7%	27.1%	24.4%	180	21.7%	27.1%	24.4%
American Indian	10	1.2%	0.7%	0.3%	10	1.2%	0.7%	0.3%
Asian	419	50.5%	44.0%	5.6%	419	50.5%	43.9%	5.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	38	4.6%	5.1%	3.3%	38	4.6%	5.1%	3.3%
Sex								
Female	404	48.7%	48.4%	48.9%	404	48.7%	48.4%	48.8%
Male	426	51.3%	51.6%	51.1%	426	51.3%	51.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	146	17.6%	13.9%	60.5%	146	17.6%	13.8%	60.4%
Non-Educationally Disadvantaged	684	82.4%	86.1%	39.5%	684	82.4%	86.2%	39.6%
Section 504 Students	73	8.8%	8.0%	6.8%	73	8.8%	8.0%	6.8%
EB Students/EL	41	4.9%	12.9%	24.3%	41	4.9%	12.9%	24.3%
Students w/ Disciplinary Placements (2023-24)	4	0.4%	0.6%	2.1%				
Students w/ Dyslexia	55	6.6%	5.9%	6.4%	55	6.6%	5.9%	6.4%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	1	0.1%	0.1%	1.4%	1	0.1%	0.1%	1.4%
Immigrant	34	4.1%	8.3%	3.5%	34	4.1%	8.3%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	1	0.1%	9.6%	66.6%	1	0.1%	9.6%	66.5%
Military Connected	29	3.5%	3.4%	4.1%	29	3.5%	3.3%	4.1%
At-Risk	173	20.8%	23.0%	53.5%	173	20.8%	23.0%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	37	4.5%	12.3%	24.3%	37	4.5%	12.3%	24.3%
Career and Technical Education	4	0.5%	26.4%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	75.6%	74.0%	-	-	-	-
Gifted and Talented Education	151	18.2%	13.8%	8.7%	151	18.2%	13.8%	8.7%
Special Education	94	11.3%	12.2%	15.3%	94	11.3%	12.4%	15.5%
Students with Disabilities by Type of Primary Disability								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students with Disabilities	**94**							
Students with Intellectual Disabilities	35	37.2%	35.4%	48.3%				
Students with Physical Disabilities	12	12.8%	19.4%	17.0%				
Students with Autism	18	19.1%	25.9%	16.8%				
Students with Behavioral Disabilities	29	30.9%	18.1%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.1%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**63**	**6.7%**	**8.0%**	**16.4%**				
African American	10	1.1%	1.7%	3.3%				
Hispanic	7	0.7%	1.3%	8.9%				
White	20	2.1%	1.3%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	21	2.2%	3.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	5	0.5%	0.4%	0.6%				
Special Ed Students who are Mobile	20	17.5%	10.5%	17.3%				
Count and Percent of EB Students/EL who are Mobile	11	12.4%	16.0%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	25	14.9%	17.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**47**	**8.1%**	**13.2%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 6	0.4%	0.0%	0.3%	0.0%	0.4%	0.4%
Grade 7	0.0%	0.1%	0.4%	0.0%	0.4%	0.5%
Grade 8	1.0%	0.1%	0.4%	0.0%	0.7%	0.5%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Grade 6	21.8	22.6	19.8
Secondary			
English/Language Arts	25.5	20.8	16.4
Foreign Languages	25.6	22.1	18.9
Mathematics	21.5	22.9	17.8
Science	25.5	24.0	18.9
Social Studies	25.5	24.5	18.9

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**73.2**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	68.2	93.2%	72.4%	63.8%
Teachers	57.3	78.3%	55.7%	48.3%
Professional Support	6.0	8.1%	12.0%	10.8%
Campus Administration (School Leadership)	5.0	6.8%	4.1%	3.4%
Educational Aides	5.0	6.8%	8.6%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	73.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	2.0	n/a	155.0	13,704.0
Part-time Counselors	0.0	n/a	0.0	1,298.0
Total Minority Staff	**22.7**	**31.0%**	**34.6%**	**55.3%**
Teachers by Ethnicity				
African American	11.8	20.6%	9.2%	12.8%
Hispanic	3.9	6.9%	9.3%	31.0%
White	37.6	65.6%	74.3%	52.2%
American Indian	0.0	0.0%	1.0%	0.3%
Asian	3.0	5.2%	4.8%	2.2%
Pacific Islander	0.0	0.0%	0.7%	0.1%
Two or More Races	1.0	1.7%	0.8%	1.3%
Teachers by Sex				
Males	13.9	24.3%	22.6%	24.6%
Females	43.3	75.7%	77.4%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.1%	2.4%
Bachelors	35.6	62.1%	68.7%	71.4%
Masters	20.7	36.1%	30.4%	25.4%
Doctorate	1.0	1.7%	0.8%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.0	1.7%	5.7%	7.3%
1-5 Years Experience	13.3	23.3%	29.3%	28.3%
6-10 Years Experience	13.9	24.4%	21.6%	19.7%
11-20 Years Experience	17.7	30.9%	28.6%	27.6%
21-30 Years Experience	10.3	18.0%	13.1%	14.1%
Over 30 Years Experience	1.0	1.7%	1.6%	3.0%
Number of Students per Teacher	14.5	n/a	14.6	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	11.0	6.5	6.0
Average Years Experience of Principals with District	11.0	6.0	5.1
Average Years Experience of Assistant Principals	5.0	5.4	5.1
Average Years Experience of Assistant Principals with District	5.0	4.3	4.3
Average Years Experience of Teachers	12.6	11.0	11.2
Average Years Experience of Teachers with District	6.5	5.9	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,490	$57,471	$55,689
1-5 Years Experience	$62,876	$62,892	$59,266
6-10 Years Experience	$65,771	$65,548	$62,607
11-20 Years Experience	$70,260	$69,814	$66,353
21-30 Years Experience	$74,849	$74,094	$70,976
Over 30 Years Experience	$77,451	$75,646	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$68,246	$66,814	$63,751
Professional Support	$70,356	$77,883	$75,909
Campus Administration (School Leadership)	$85,602	$88,176	$88,786
Instructional Staff Percent	n/a	71.3%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	7.1	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	2.0%	6.3%
Career and Technical Education	0.0	0.0%	4.1%	5.5%
Compensatory Education	0.0	0.0%	0.1%	2.6%
Gifted and Talented Education	1.8	3.2%	1.8%	1.6%
Regular Education	50.0	87.3%	76.1%	69.0%
Special Education	5.4	9.5%	11.7%	11.4%
Other	0.0	0.0%	4.2%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: FRISCO ISD

Campus Name: NELSON MIDDLE

Campus Number: 043905057

2025 Campus Accountability Score: A

Distinction Designations:

- **Academic Achievement in ELA/Reading**
- **Academic Achievement in Mathematics**
- **Academic Achievement in Science**
- **Academic Achievement in Social Studies**
- **Top 25 Percent: Comparative Academic Growth**
- **Top 25 Percent: Comparative Closing the Gaps**
- **Postsecondary Readiness**

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2025	77%	94%	**96%**	79%	93%	94%	*	98%	-	100%	76%	100%	97%	95%	79%	94%
	2024	77%	93%	**96%**	82%	88%	97%	100%	98%	-	92%	70%	100%	97%	94%	83%	94%
At Meets Grade Level or Above	2025	56%	84%	**91%**	71%	80%	72%	*	95%	-	100%	54%	100%	92%	86%	63%	92%
	2024	57%	83%	**88%**	59%	81%	78%	67%	95%	-	75%	50%	94%	89%	86%	57%	79%
At Masters Grade Level	2025	29%	62%	**76%**	57%	47%	47%	*	83%	-	100%	27%	50%	76%	77%	37%	70%
	2024	26%	57%	**67%**	27%	38%	43%	56%	79%	-	33%	15%	50%	67%	67%	13%	58%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2025	74%	92%	**99%**	86%	100%	96%	*	100%	-	100%	92%	100%	99%	96%	89%	100%
	2024	72%	91%	**97%**	73%	88%	97%	100%	99%	-	100%	78%	100%	97%	94%	83%	96%
At Meets Grade Level or Above	2025	40%	71%	**91%**	64%	69%	80%	*	96%	-	90%	65%	100%	91%	89%	44%	92%
	2024	39%	70%	**85%**	45%	75%	73%	75%	94%	-	75%	50%	94%	87%	79%	35%	83%
At Masters Grade Level	2025	16%	44%	**64%**	36%	31%	30%	*	76%	-	50%	14%	50%	65%	64%	11%	65%
	2024	14%	36%	**48%**	14%	31%	25%	25%	60%	-	25%	18%	38%	48%	47%	13%	50%
Grade 7 Reading																	
At Approaches Grade Level or Above	2025	76%	93%	**97%**	94%	93%	95%	88%	98%	-	91%	80%	92%	98%	90%	85%	93%
	2024	74%	93%	**99%**	94%	92%	96%	100%	100%	-	100%	88%	100%	98%	100%	85%	95%
At Meets Grade Level or Above	2025	54%	81%	**87%**	50%	80%	79%	50%	94%	-	82%	49%	77%	89%	73%	45%	74%
	2024	54%	84%	**94%**	82%	77%	92%	100%	96%	-	93%	64%	86%	95%	92%	62%	84%
At Masters Grade Level	2025	27%	57%	**67%**	31%	47%	48%	50%	76%	-	55%	9%	54%	68%	60%	20%	44%
	2024	29%	63%	**78%**	41%	38%	69%	75%	84%	-	79%	24%	43%	76%	85%	31%	59%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2025	55%	88%	**96%**	69%	87%	91%	100%	99%	-	100%	76%	92%	96%	93%	62%	98%
	2024	56%	88%	**99%**	88%	92%	100%	100%	100%	-	93%	96%	100%	99%	99%	69%	95%
At Meets Grade Level or Above	2025	33%	76%	**91%**	63%	73%	81%	100%	96%	-	91%	65%	85%	92%	84%	48%	87%
	2024	34%	75%	**95%**	76%	92%	94%	100%	97%	-	93%	76%	100%	95%	96%	69%	89%
At Masters Grade Level	2025	11%	47%	**70%**	19%	53%	47%	57%	78%	-	82%	24%	62%	71%	60%	14%	56%
	2024	11%	44%	**73%**	35%	38%	65%	89%	78%	-	71%	32%	71%	71%	78%	54%	57%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	82%	96%	**99%**	100%	100%	96%	100%	99%	-	100%	84%	100%	99%	100%	100%	97%
	2024	81%	96%	**99%**	94%	100%	96%	*	100%	-	100%	85%	100%	99%	98%	100%	100%
At Meets Grade Level or Above	2025	58%	86%	**95%**	81%	85%	90%	100%	97%	-	100%	68%	86%	96%	91%	75%	92%
	2024	56%	86%	**94%**	81%	88%	82%	*	98%	-	100%	60%	100%	94%	94%	71%	96%
At Masters Grade Level	2025	32%	64%	**81%**	44%	62%	73%	75%	86%	-	75%	20%	43%	82%	70%	33%	53%
	2024	29%	64%	**79%**	50%	50%	55%	*	89%	-	67%	25%	100%	79%	79%	43%	70%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2025	71%	83%	**97%**	100%	89%	100%	*	96%	-	*	91%	*	97%	91%	90%	94%
	2024	72%	84%	**88%**	64%	92%	86%	*	95%	-	*	79%	*	90%	81%	58%	92%
At Meets Grade Level or Above	2025	47%	61%	**88%**	73%	67%	78%	*	94%	-	*	74%	*	89%	73%	80%	88%
	2024	43%	59%	**59%**	29%	58%	43%	*	78%	-	*	42%	*	58%	62%	25%	58%
At Masters Grade Level	2025	18%	30%	**50%**	18%	11%	35%	*	63%	-	*	26%	*	51%	36%	20%	25%
	2024	16%	28%	**28%**	7%	8%	7%	*	52%	-	*	21%	*	26%	38%	0%	33%
Grade 8 Science																	
At Approaches Grade Level or Above	2025	74%	93%	**99%**	94%	100%	98%	100%	99%	-	100%	88%	100%	99%	97%	83%	94%
	2024	70%	92%	**97%**	94%	100%	88%	*	100%	-	100%	85%	100%	97%	98%	92%	96%
At Meets Grade Level or Above	2025	48%	81%	**91%**	69%	69%	86%	88%	95%	-	92%	68%	86%	92%	88%	50%	86%
	2024	44%	78%	**89%**	69%	88%	73%	*	95%	-	67%	50%	100%	89%	92%	62%	83%
At Masters Grade Level	2025	19%	50%	**64%**	25%	23%	67%	75%	68%	-	75%	16%	57%	65%	58%	17%	42%
	2024	17%	46%	**61%**	13%	25%	38%	*	73%	-	33%	20%	83%	60%	66%	23%	65%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2025	58%	86%	**94%**	88%	69%	90%	100%	95%	-	100%	84%	100%	94%	91%	67%	86%
	2024	60%	87%	**96%**	88%	100%	85%	*	99%	-	100%	70%	100%	95%	98%	85%	100%
At Meets Grade Level or Above	2025	32%	63%	**78%**	56%	54%	75%	88%	80%	-	83%	48%	43%	77%	82%	42%	61%
	2024	33%	64%	**76%**	44%	81%	56%	*	83%	-	67%	45%	100%	76%	74%	54%	74%
At Masters Grade Level	2025	17%	41%	**55%**	13%	15%	55%	50%	59%	-	58%	16%	29%	56%	48%	17%	33%
	2024	17%	40%	**53%**	19%	44%	33%	*	61%	-	50%	30%	67%	53%	55%	31%	48%
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	91%	**100%**	100%	*	100%	100%	100%	-	100%	*	*	100%	100%	*	100%
	2024	81%	92%	**100%**	*	*	100%	*	100%	-	*	*	*	100%	100%	*	100%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	45%	71%	**100%**	100%	*	96%	100%	100%	-	100%	*	*	100%	100%	*	100%
	2024	43%	69%	**98%**	*	*	91%	*	99%	-	*	*	*	98%	98%	*	100%
At Masters Grade Level	2025	27%	54%	**90%**	60%	*	89%	88%	93%	-	80%	*	*	90%	91%	*	90%
	2024	24%	51%	**90%**	*	*	83%	*	91%	-	*	*	*	89%	92%	*	82%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	91%	**97%**	89%	92%	95%	98%	98%	-	99%	84%	96%	98%	95%	81%	95%
	2024	75%	91%	**97%**	85%	94%	93%	98%	99%	-	96%	80%	100%	97%	97%	83%	96%
At Meets Grade Level or Above	2025	50%	77%	**90%**	67%	73%	82%	89%	94%	-	92%	61%	83%	91%	85%	55%	85%
	2024	48%	76%	**88%**	61%	81%	75%	80%	94%	-	80%	55%	96%	88%	88%	54%	83%
At Masters Grade Level	2025	21%	47%	**70%**	31%	38%	54%	69%	76%	-	71%	19%	51%	70%	65%	21%	54%
	2024	20%	46%	**66%**	27%	36%	44%	54%	76%	-	51%	22%	59%	65%	70%	25%	57%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	93%	**97%**	91%	95%	95%	95%	98%	-	97%	79%	96%	98%	95%	86%	95%
	2024	76%	93%	**98%**	89%	93%	96%	100%	99%	-	97%	79%	100%	98%	98%	88%	96%
At Meets Grade Level or Above	2025	54%	81%	**91%**	67%	81%	81%	79%	95%	-	94%	56%	86%	92%	83%	59%	86%
	2024	54%	82%	**92%**	73%	82%	84%	85%	96%	-	88%	56%	93%	92%	90%	62%	84%
At Masters Grade Level	2025	23%	50%	**75%**	43%	51%	56%	68%	82%	-	76%	19%	50%	76%	70%	29%	57%
	2024	22%	50%	**75%**	38%	42%	55%	60%	84%	-	59%	20%	59%	74%	78%	26%	61%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	89%	**98%**	85%	93%	95%	100%	99%	-	100%	86%	93%	98%	95%	78%	98%
	2024	72%	90%	**97%**	76%	91%	96%	100%	99%	-	94%	84%	100%	97%	96%	74%	96%
At Meets Grade Level or Above	2025	45%	72%	**93%**	70%	73%	83%	100%	97%	-	94%	68%	89%	93%	88%	55%	91%
	2024	43%	72%	**88%**	53%	78%	74%	85%	95%	-	78%	56%	97%	88%	88%	44%	84%
At Masters Grade Level	2025	20%	45%	**71%**	28%	36%	48%	74%	80%	-	70%	21%	57%	72%	65%	16%	60%
	2024	17%	42%	**63%**	22%	31%	40%	55%	74%	-	47%	24%	52%	62%	67%	24%	54%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	92%	**99%**	94%	100%	98%	100%	99%	-	100%	88%	100%	99%	97%	83%	94%
	2024	75%	91%	**97%**	94%	100%	88%	*	100%	-	100%	85%	100%	97%	98%	92%	96%
At Meets Grade Level or Above	2025	47%	75%	**91%**	69%	69%	86%	88%	95%	-	92%	68%	86%	92%	88%	50%	86%
	2024	43%	71%	**89%**	69%	88%	73%	*	95%	-	67%	50%	100%	89%	92%	62%	83%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2025	17%	42%	**64%**	25%	23%	67%	75%	68%	-	75%	16%	57%	65%	58%	17%	42%
	2024	16%	39%	**61%**	13%	25%	38%	*	73%	-	33%	20%	83%	60%	66%	23%	65%
All Grades Social Studies																	
At Approaches Grade Level or Above	2025	77%	93%	**94%**	88%	69%	90%	100%	95%	-	100%	84%	100%	94%	91%	67%	86%
	2024	78%	93%	**96%**	88%	100%	85%	*	99%	-	100%	70%	100%	95%	98%	85%	100%
At Meets Grade Level or Above	2025	50%	76%	**78%**	56%	54%	75%	88%	80%	-	83%	48%	43%	77%	82%	42%	61%
	2024	51%	77%	**76%**	44%	81%	56%	*	83%	-	67%	45%	100%	76%	74%	54%	74%
At Masters Grade Level	2025	27%	53%	**55%**	13%	15%	55%	50%	59%	-	58%	16%	29%	56%	48%	17%	33%
	2024	27%	52%	**53%**	19%	44%	33%	*	61%	-	50%	30%	67%	53%	55%	31%	48%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2025	37%	70%	**87%**	64%	60%	67%	*	93%	-	90%	43%	100%	88%	82%	42%	88%
	2024	36%	68%	**82%**	41%	75%	68%	67%	90%	-	75%	43%	94%	83%	78%	30%	69%
Reading and Mathematics Including EOC	2025	37%	70%	**87%**	64%	60%	67%	*	93%	-	90%	43%	100%	88%	82%	42%	88%
	2024	36%	68%	**82%**	41%	75%	68%	67%	90%	-	75%	43%	94%	83%	78%	30%	69%
Reading Including EOC	2025	56%	84%	**91%**	71%	80%	72%	*	95%	-	100%	54%	100%	92%	86%	63%	92%
	2024	57%	83%	**88%**	59%	81%	78%	67%	95%	-	75%	50%	94%	89%	86%	57%	79%
Math Including EOC	2025	41%	73%	**92%**	64%	69%	80%	*	97%	-	90%	65%	100%	92%	89%	47%	92%
	2024	40%	71%	**86%**	45%	75%	73%	78%	94%	-	75%	50%	94%	87%	80%	35%	83%
7th Graders																	
Reading and Mathematics	2025	36%	70%	**83%**	44%	73%	70%	43%	90%	-	82%	47%	69%	85%	69%	25%	67%
	2024	35%	71%	**92%**	76%	77%	90%	100%	94%	-	93%	64%	86%	92%	91%	62%	84%
Reading and Mathematics Including EOC	2025	38%	72%	**83%**	44%	73%	70%	50%	91%	-	82%	47%	69%	85%	69%	25%	67%
	2024	36%	72%	**93%**	76%	77%	90%	100%	95%	-	93%	64%	86%	93%	92%	62%	84%
Reading Including EOC	2025	54%	81%	**87%**	50%	80%	79%	50%	94%	-	82%	49%	77%	89%	73%	45%	74%
	2024	54%	84%	**94%**	82%	77%	92%	100%	96%	-	93%	64%	86%	95%	92%	62%	84%
Math Including EOC	2025	43%	76%	**91%**	63%	73%	81%	100%	96%	-	91%	65%	85%	92%	82%	45%	86%
	2024	40%	75%	**96%**	76%	92%	94%	100%	97%	-	93%	76%	100%	95%	97%	69%	89%
8th Graders																	
Reading and Mathematics	2025	30%	56%	**81%**	64%	67%	70%	*	88%	-	*	52%	*	83%	64%	60%	75%
	2024	28%	53%	**55%**	29%	50%	36%	*	77%	-	*	37%	*	55%	58%	25%	58%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	44%	75%	**93%**	75%	77%	84%	100%	96%	-	100%	56%	86%	93%	88%	67%	86%
	2024	41%	73%	**82%**	38%	63%	55%	*	93%	-	50%	40%	100%	81%	85%	36%	78%
Reading Including EOC	2025	59%	86%	**95%**	81%	85%	90%	100%	97%	-	100%	68%	86%	96%	91%	75%	92%
	2024	57%	86%	**94%**	81%	88%	82%	*	98%	-	100%	60%	100%	94%	94%	71%	96%
Math Including EOC	2025	51%	78%	**95%**	81%	77%	88%	100%	98%	-	100%	76%	86%	96%	91%	83%	94%
	2024	49%	76%	**83%**	38%	69%	60%	*	93%	-	50%	45%	100%	82%	85%	36%	78%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	66%	**84%**	56%	67%	69%	64%	91%	-	87%	47%	79%	86%	76%	39%	78%
	2024	36%	66%	**82%**	49%	68%	67%	78%	91%	-	80%	48%	92%	82%	82%	38%	74%
Reading and Mathematics Including EOC	2025	40%	69%	**88%**	61%	70%	74%	79%	93%	-	91%	48%	82%	89%	80%	41%	81%
	2024	38%	69%	**86%**	51%	71%	70%	80%	93%	-	78%	48%	93%	86%	86%	40%	76%
Reading Including EOC	2025	55%	81%	**91%**	67%	81%	81%	79%	95%	-	94%	56%	86%	92%	83%	59%	86%
	2024	54%	81%	**92%**	73%	82%	84%	85%	96%	-	88%	56%	93%	92%	90%	62%	84%
Math Including EOC	2025	46%	73%	**93%**	70%	73%	83%	100%	97%	-	94%	68%	89%	93%	88%	55%	91%
	2024	45%	73%	**88%**	53%	78%	74%	85%	95%	-	78%	56%	97%	88%	88%	44%	84%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
NELSON MIDDLE (043905057) - FRISCO ISD - COLLIN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 6 ELA/Reading	2025	64%	84%	**89%**	79%	77%	74%	*	93%	-	100%	68%	75%	90%	85%	63%	86%	99%
	2024	61%	82%	**90%**	73%	94%	82%	89%	94%	-	83%	75%	84%	90%	91%	78%	88%	---
Grade 6 Mathematics	2025	56%	72%	**91%**	82%	75%	80%	*	94%	-	100%	86%	100%	91%	89%	64%	85%	98%
	2024	48%	65%	**79%**	61%	81%	70%	63%	84%	-	83%	66%	75%	79%	80%	67%	81%	---
Grade 7 ELA/Reading	2025	64%	80%	**85%**	75%	87%	78%	56%	88%	-	91%	60%	77%	87%	71%	65%	72%	96%
	2024	66%	86%	**92%**	71%	69%	88%	88%	96%	-	86%	78%	57%	92%	94%	54%	83%	---
Grade 7 Mathematics	2025	50%	80%	**90%**	75%	80%	82%	100%	93%	-	95%	76%	85%	91%	87%	60%	84%	99%
	2024	49%	77%	**89%**	85%	85%	88%	100%	89%	-	93%	80%	86%	89%	88%	77%	74%	---
Grade 8 ELA/Reading	2025	72%	85%	**92%**	72%	92%	82%	100%	94%	-	92%	70%	100%	92%	85%	96%	89%	99%
	2024	69%	86%	**92%**	88%	75%	81%	*	96%	-	83%	60%	100%	91%	95%	86%	87%	---
Grade 8 Mathematics	2025	68%	74%	**82%**	77%	67%	67%	*	92%	-	*	85%	*	83%	75%	75%	100%	*
	2024	66%	70%	**55%**	50%	54%	51%	*	64%	-	*	66%	*	55%	56%	38%	27%	---
End of Course Algebra I	2025	74%	82%	**93%**	80%	*	93%	88%	95%	-	80%	*	*	94%	91%	*	100%	97%
	2024	72%	78%	**94%**	*	*	87%	*	95%	-	*	*	*	94%	94%	*	100%	---
All Grades Both Subjects	2025	65%	79%	**90%**	77%	80%	80%	88%	93%	-	92%	74%	86%	90%	84%	68%	86%	98%
	2024	64%	78%	**87%**	72%	78%	78%	85%	92%	-	82%	71%	82%	87%	89%	69%	81%	---
All Grades ELA/Reading	2025	67%	79%	**89%**	75%	85%	79%	82%	92%	-	94%	65%	82%	90%	81%	72%	82%	98%
	2024	67%	81%	**91%**	76%	80%	83%	90%	95%	-	84%	72%	81%	91%	93%	74%	86%	---
All Grades Mathematics	2025	64%	78%	**90%**	78%	75%	81%	95%	94%	-	89%	82%	89%	91%	88%	64%	89%	98%
	2024	60%	75%	**83%**	67%	77%	73%	80%	88%	-	79%	71%	83%	83%	84%	64%	75%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 6 ELA/Reading	2025	27%	42%	**45%**	*	*	*	-	*	-	-	44%	-	44%	*	*	*	-
	2024	24%	33%	**50%**	50%	*	60%	*	50%	-	*	33%	-	47%	56%	56%	63%	---
Grade 6 Mathematics	2025	33%	48%	**85%**	*	*	*	-	100%	-	*	82%	-	89%	*	83%	*	-
	2024	27%	38%	**56%**	43%	*	-	-	*	-	*	38%	*	50%	63%	57%	*	---
Grade 7 ELA/Reading	2025	25%	36%	**36%**	*	*	*	-	*	-	*	40%	*	43%	*	60%	*	-
	2024	23%	35%	**67%**	*	-	*	-	86%	-	-	67%	-	63%	*	*	*	---
Grade 7 Mathematics	2025	16%	26%	**33%**	*	*	*	-	*	-	-	43%	-	50%	*	*	*	-
	2024	14%	28%	**50%**	*	-	*	-	*	-	-	*	-	60%	*	*	*	---
Grade 8 ELA/Reading	2025	40%	46%	**80%**	*	*	*	-	*	-	-	*	-	80%	-	*	*	-
	2024	34%	44%	**71%**	*	*	*	-	*	-	-	*	-	71%	-	-	-	---
Grade 8 Mathematics	2025	42%	48%	*	*	*	*	-	-	*	-	-	*	-	*	*	*	*	-
	2024	44%	46%	**57%**	*	-	*	-	-	-	-	40%	-	57%	-	*	-	---
All Grades Both Subjects	2025	33%	42%	**56%**	57%	78%	55%	-	44%	-	*	55%	*	63%	36%	61%	45%	-
	2024	32%	41%	**57%**	40%	50%	54%	*	70%	-	*	44%	*	56%	58%	50%	53%	---
All Grades ELA/Reading	2025	31%	40%	**48%**	67%	60%	57%	-	25%	-	*	45%	*	52%	33%	64%	33%	-
	2024	30%	39%	**58%**	38%	*	50%	*	72%	-	*	43%	-	57%	60%	55%	67%	---

Texas Education Agency
2024-25 STAAR Progress (TAPR)
NELSON MIDDLE (043905057) - FRISCO ISD - COLLIN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
All Grades Mathematics	2025	35%	44%	**64%**	50%	*	*	-	63%	-	*	65%	-	76%	38%	58%	60%	-
	2024	35%	43%	**55%**	42%	*	60%	-	60%	-	*	47%	*	55%	56%	46%	*	---

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	91%	**97%**	-	-	-	-	-	-	74%	-	78%	50%	-	97%	74%	98%
	2024	75%	91%	**97%**	-	-	-	-	-	-	95%	-	93%	98%	-	97%	95%	98%
At Meets Grade Level or Above	2025	50%	77%	**90%**	-	-	-	-	-	-	47%	-	47%	50%	-	90%	47%	92%
	2024	48%	76%	**88%**	-	-	-	-	-	-	73%	-	80%	64%	-	89%	73%	91%
At Masters Grade Level	2025	21%	47%	**70%**	-	-	-	-	-	-	8%	-	9%	0%	-	71%	8%	69%
	2024	20%	46%	**66%**	-	-	-	-	-	-	39%	-	43%	32%	-	67%	39%	72%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	93%	**97%**	-	-	-	-	-	-	65%	-	60%	*	-	98%	65%	99%
	2024	76%	93%	**98%**	-	-	-	-	-	-	95%	-	91%	100%	-	98%	95%	98%
At Meets Grade Level or Above	2025	54%	81%	**91%**	-	-	-	-	-	-	29%	-	20%	*	-	92%	29%	95%
	2024	54%	82%	**92%**	-	-	-	-	-	-	71%	-	79%	58%	-	93%	71%	98%
At Masters Grade Level	2025	23%	50%	**75%**	-	-	-	-	-	-	0%	-	0%	*	-	77%	0%	71%
	2024	22%	50%	**75%**	-	-	-	-	-	-	38%	-	44%	29%	-	76%	38%	86%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	89%	**98%**	-	-	-	-	-	-	88%	-	93%	*	-	98%	88%	100%
	2024	72%	90%	**97%**	-	-	-	-	-	-	95%	-	94%	96%	-	97%	95%	98%
At Meets Grade Level or Above	2025	45%	72%	**93%**	-	-	-	-	-	-	71%	-	73%	*	-	93%	71%	95%
	2024	43%	72%	**88%**	-	-	-	-	-	-	74%	-	79%	67%	-	89%	74%	94%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	45%	**71%**	-	-	-	-	-	-	18%	-	20%	*	-	71%	18%	74%
	2024	17%	42%	**63%**	-	-	-	-	-	-	34%	-	38%	29%	-	64%	34%	75%
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	92%	**99%**	-	-	-	-	-	-	*	-	*	*	-	99%	*	98%
	2024	75%	91%	**97%**	-	-	-	-	-	-	*	-	*	*	-	97%	*	97%
At Meets Grade Level or Above	2025	47%	75%	**91%**	-	-	-	-	-	-	*	-	*	*	-	92%	*	93%
	2024	43%	71%	**89%**	-	-	-	-	-	-	*	-	*	*	-	90%	*	83%
At Masters Grade Level	2025	17%	42%	**64%**	-	-	-	-	-	-	*	-	*	*	-	65%	*	63%
	2024	16%	39%	**61%**	-	-	-	-	-	-	*	-	*	*	-	61%	*	59%
All Grades Social Studies																		
At Approaches Grade Level or Above	2025	77%	93%	**94%**	-	-	-	-	-	-	*	-	*	*	-	94%	*	93%
	2024	78%	93%	**96%**	-	-	-	-	-	-	*	-	*	*	-	96%	*	100%
At Meets Grade Level or Above	2025	50%	76%	**78%**	-	-	-	-	-	-	*	-	*	*	-	78%	*	78%
	2024	51%	77%	**76%**	-	-	-	-	-	-	*	-	*	*	-	76%	*	72%
At Masters Grade Level	2025	27%	53%	**55%**	-	-	-	-	-	-	*	-	*	*	-	55%	*	56%
	2024	27%	52%	**53%**	-	-	-	-	-	-	*	-	*	*	-	54%	*	41%
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	79%	**90%**	-	-	-	-	-	-	66%	-	62%	*	-	90%	66%	91%
	2024	64%	78%	**87%**	-	-	-	-	-	-	74%	-	75%	72%	-	88%	74%	89%
All Grades ELA/Reading	2025	67%	79%	**89%**	-	-	-	-	-	-	53%	-	47%	*	-	89%	53%	89%
	2024	67%	81%	**91%**	-	-	-	-	-	-	81%	-	84%	77%	-	92%	81%	93%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2025	64%	78%	**90%**	-	-	-	-	-	-	79%	-	77%	*	-	90%	79%	92%
	2024	60%	75%	**83%**	-	-	-	-	-	-	66%	-	66%	67%	-	84%	66%	84%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	42%	**56%**	-	-	-	-	-	-	25%	-	29%	*	-	58%	25%	*
	2024	32%	41%	**57%**	-	-	-	-	-	-	54%	-	29%	83%	-	57%	54%	*
All Grades ELA/Reading	2025	31%	40%	**48%**	-	-	-	-	-	-	20%	-	20%	-	-	50%	20%	*
	2024	30%	39%	**58%**	-	-	-	-	-	-	70%	-	40%	100%	-	54%	70%	*
All Grades Mathematics	2025	35%	44%	**64%**	-	-	-	-	-	-	*	-	*	*	-	65%	*	*
	2024	35%	43%	**55%**	-	-	-	-	-	-	*	-	*	*	-	62%	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	99%	99%	100%	100%	-	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	**100%**	98%	99%	99%	100%	100%	-	100%	99%	100%	100%	98%	100%	100%
Not Included in Accountability: Mobile	4%	2%	**0%**	2%	0%	0%	0%	0%	-	0%	0%	0%	0%	1%	0%	0%
Not Included in Accountability: Other Exclusions	2%	1%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	1%	1%	0%	0%	-	0%	1%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	1%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	1%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	98%	99%	100%	100%	-	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	91%	95%	**100%**	98%	98%	99%	100%	100%	-	100%	99%	100%	100%	98%	100%	100%
Not Included in Accountability: Mobile	4%	2%	**0%**	2%	0%	0%	0%	0%	-	0%	0%	0%	0%	2%	0%	0%
Not Included in Accountability: Other Exclusions	4%	2%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	2%	1%	0%	0%	-	0%	1%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	2%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	1%	0%	0%	-	0%	1%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	98%	100%	100%	-	100%	98%	100%	100%	99%	100%	100%
Included in Accountability	94%	96%	**100%**	98%	100%	98%	100%	100%	-	100%	98%	100%	100%	98%	100%	100%
Not Included in Accountability: Mobile	4%	3%	**0%**	2%	0%	0%	0%	0%	-	0%	0%	0%	0%	2%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	2%	0%	0%	-	0%	2%	0%	0%	1%	0%	0%
Absent	1%	0%	**0%**	0%	0%	1%	0%	0%	-	0%	1%	0%	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	1%	0%	0%	-	0%	1%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	96%	**100%**	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	2%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	97%	**100%**	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	2%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	98%	100%
Included in Accountability	92%	96%	**100%**	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	98%	100%
Not Included in Accountability: Mobile	4%	2%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	2%	1%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	2%	0%
Absent	1%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	2%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	96%	**100%**	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	2%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	4%	2%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	**100%**	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%
Not Included in Accountability: Mobile	5%	3%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**99%**	100%	100%	99%	*	100%	-	100%	100%	100%	99%	100%	93%	100%
Included in Accountability	93%	96%	**99%**	100%	100%	99%	*	100%	-	100%	100%	100%	99%	100%	93%	100%
Not Included in Accountability: Mobile	4%	2%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**1%**	0%	0%	1%	*	0%	-	0%	0%	0%	1%	0%	7%	0%
Absent	1%	0%	**1%**	0%	0%	1%	*	0%	-	0%	0%	0%	1%	0%	7%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	**99%**	100%	100%	99%	*	100%	-	100%	100%	100%	99%	100%	93%	100%
Included in Accountability	94%	97%	**99%**	100%	100%	99%	*	100%	-	100%	100%	100%	99%	100%	93%	100%
Not Included in Accountability: Mobile	4%	2%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**1%**	0%	0%	1%	*	0%	-	0%	0%	0%	1%	0%	7%	0%
Absent	1%	1%	**1%**	0%	0%	1%	*	0%	-	0%	0%	0%	1%	0%	7%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	95.3%	**96.2%**	95.7%	96.0%	95.6%	97.1%	96.3%	*	97.3%	95.9%	95.2%	95.9%
2022-23	93.3%	94.5%	**95.5%**	95.0%	94.7%	94.8%	95.9%	95.7%	*	95.8%	94.5%	94.5%	95.1%
Chronic Absenteeism													
2023-24	19.0%	9.7%	**4.5%**	10.5%	6.5%	7.7%	0.0%	3.5%	*	0.0%	9.5%	10.6%	8.5%
2022-23	20.3%	12.0%	**6.4%**	10.9%	13.5%	9.8%	0.0%	4.7%	*	10.7%	15.2%	17.0%	9.1%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	0.1%	**0.0%**	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
2022-23	0.8%	0.1%	**0.0%**	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	99.1%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	97.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	96.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	93.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	95.9%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	95.3%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	5,225	382,023
By Ethnicity:				
African American	-	-	623	48,064
Hispanic	-	-	717	200,942
White	-	-	1,945	101,714
American Indian	-	-	27	1,231
Asian	-	-	1,685	19,746
Pacific Islander	-	-	2	606
Two or More Races	-	-	226	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	215	46,183
Foundation H.S. Program (Endorsement)	-	-	4,900	42,042
Foundation H.S. Program (DLA)	-	-	107	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	3	356
Special Education Graduates	-	-	335	35,935
Economically Disadvantaged Graduates	-	-	725	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	133	56,967
At-Risk Graduates	-	-	995	173,035
CTE Completers	-	-	250	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**1,094**	**100.0%**	**65,151**	**5,530,499**	**1,094**	**100.0%**	**65,289**	**5,544,255**
Students by Grade								
Grade 6	355	32.4%	7.9%	7.3%	355	32.4%	7.9%	7.3%
Grade 7	360	32.9%	8.1%	7.4%	360	32.9%	8.1%	7.4%
Grade 8	379	34.6%	8.4%	7.4%	379	34.6%	8.4%	7.4%
Ethnic Distribution								
African American	47	4.3%	10.4%	12.8%	47	4.3%	10.4%	12.8%
Hispanic	46	4.2%	12.6%	53.5%	46	4.2%	12.7%	53.5%
White	157	14.4%	27.1%	24.4%	157	14.4%	27.1%	24.4%
American Indian	19	1.7%	0.7%	0.3%	19	1.7%	0.7%	0.3%
Asian	791	72.3%	44.0%	5.6%	791	72.3%	43.9%	5.6%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	33	3.0%	5.1%	3.3%	33	3.0%	5.1%	3.3%
Sex								
Female	554	50.6%	48.4%	48.9%	554	50.6%	48.4%	48.8%
Male	540	49.4%	51.6%	51.1%	540	49.4%	51.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	52	4.8%	13.9%	60.5%	52	4.8%	13.8%	60.4%
Non-Educationally Disadvantaged	1,042	95.2%	86.1%	39.5%	1,042	95.2%	86.2%	39.6%
Section 504 Students	52	4.8%	8.0%	6.8%	52	4.8%	8.0%	6.8%
EB Students/EL	17	1.6%	12.9%	24.3%	17	1.6%	12.9%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	0.6%	2.1%				
Students w/ Dyslexia	47	4.3%	5.9%	6.4%	47	4.3%	5.9%	6.4%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	0	0.0%	0.1%	1.4%	0	0.0%	0.1%	1.4%
Immigrant	40	3.7%	8.3%	3.5%	40	3.7%	8.3%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	0	0.0%	9.6%	66.6%	0	0.0%	9.6%	66.5%
Military Connected	26	2.4%	3.4%	4.1%	26	2.4%	3.3%	4.1%
At-Risk	138	12.6%	23.0%	53.5%	138	12.6%	23.0%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	17	1.6%	12.3%	24.3%	17	1.6%	12.3%	24.3%
Career and Technical Education	3	0.3%	26.4%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	75.6%	74.0%	-	-	-	-
Gifted and Talented Education	297	27.1%	13.8%	8.7%	297	27.1%	13.8%	8.7%
Special Education	102	9.3%	12.2%	15.3%	102	9.3%	12.4%	15.5%
Students with Disabilities by Type of Primary Disability								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students with Disabilities	**102**							
Students with Intellectual Disabilities	42	41.2%	35.4%	48.3%				
Students with Physical Disabilities	11	10.8%	19.4%	17.0%				
Students with Autism	33	32.4%	25.9%	16.8%				
Students with Behavioral Disabilities	16	15.7%	18.1%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.1%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**11**	**1.0%**	**8.0%**	**16.4%**				
African American	1	0.1%	1.7%	3.3%				
Hispanic	1	0.1%	1.3%	8.9%				
White	3	0.3%	1.3%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	6	0.5%	3.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.4%	0.6%				
Special Ed Students who are Mobile	3	3.2%	10.5%	17.3%				
Count and Percent of EB Students/EL who are Mobile	1	1.7%	16.0%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	0	0.0%	17.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**28**	**3.7%**	**13.2%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 6	0.0%	0.0%	0.3%	0.0%	0.4%	0.4%
Grade 7	0.0%	0.1%	0.4%	0.0%	0.4%	0.5%
Grade 8	0.0%	0.1%	0.4%	0.0%	0.7%	0.5%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Grade 6	23.5	22.6	19.8
Secondary			
English/Language Arts	21.3	20.8	16.4
Foreign Languages	23.5	22.1	18.9
Mathematics	21.5	22.9	17.8
Science	23.3	24.0	18.9
Social Studies	26.8	24.5	18.9

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**83.5**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	77.7	93.0%	72.4%	63.8%
Teachers	67.8	81.1%	55.7%	48.3%
Professional Support	5.0	5.9%	12.0%	10.8%
Campus Administration (School Leadership)	5.0	5.9%	4.1%	3.4%
Educational Aides	5.8	7.0%	8.6%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	73.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	2.0	n/a	155.0	13,704.0
Part-time Counselors	0.0	n/a	0.0	1,298.0
Total Minority Staff	**26.3**	**31.5%**	**34.6%**	**55.3%**
Teachers by Ethnicity				
African American	8.9	13.1%	9.2%	12.8%
Hispanic	6.6	9.8%	9.3%	31.0%
White	48.3	71.3%	74.3%	52.2%
American Indian	2.0	2.9%	1.0%	0.3%
Asian	2.0	2.9%	4.8%	2.2%
Pacific Islander	0.0	0.0%	0.7%	0.1%
Two or More Races	0.0	0.0%	0.8%	1.3%
Teachers by Sex				
Males	13.3	19.6%	22.6%	24.6%
Females	54.5	80.4%	77.4%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.1%	2.4%
Bachelors	40.6	59.9%	68.7%	71.4%
Masters	25.2	37.2%	30.4%	25.4%
Doctorate	2.0	2.9%	0.8%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.0	1.5%	5.7%	7.3%
1-5 Years Experience	28.5	42.0%	29.3%	28.3%
6-10 Years Experience	17.0	25.0%	21.6%	19.7%
11-20 Years Experience	13.5	19.9%	28.6%	27.6%
21-30 Years Experience	5.9	8.7%	13.1%	14.1%
Over 30 Years Experience	2.0	2.9%	1.6%	3.0%
Number of Students per Teacher	16.1	n/a	14.6	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	9.0	6.5	6.0
Average Years Experience of Principals with District	9.0	6.0	5.1
Average Years Experience of Assistant Principals	3.0	5.4	5.1
Average Years Experience of Assistant Principals with District	3.0	4.3	4.3
Average Years Experience of Teachers	8.9	11.0	11.2
Average Years Experience of Teachers with District	4.0	5.9	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,471	$57,471	$55,689
1-5 Years Experience	$62,601	$62,892	$59,266
6-10 Years Experience	$65,697	$65,548	$62,607
11-20 Years Experience	$68,845	$69,814	$66,353
21-30 Years Experience	$74,437	$74,094	$70,976
Over 30 Years Experience	$76,312	$75,646	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$66,032	$66,814	$63,751
Professional Support	$73,437	$77,883	$75,909
Campus Administration (School Leadership)	$84,162	$88,176	$88,786
Instructional Staff Percent	n/a	71.3%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	7.1	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	2.0%	6.3%
Career and Technical Education	0.0	0.0%	4.1%	5.5%
Compensatory Education	0.0	0.0%	0.1%	2.6%
Gifted and Talented Education	3.4	5.0%	1.8%	1.6%
Regular Education	57.8	85.3%	76.1%	69.0%
Special Education	6.6	9.7%	11.7%	11.4%
Other	0.0	0.0%	4.2%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: FRISCO ISD

Campus Name: PEARSON MIDDLE

Campus Number: 043905056

2025 Campus Accountability Score: A

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Top 25 Percent: Comparative Closing the Gaps

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2025	77%	94%	**95%**	75%	92%	95%	-	98%	-	88%	76%	100%	95%	96%	83%	86%
	2024	77%	93%	**98%**	95%	94%	97%	-	99%	-	100%	87%	100%	98%	96%	95%	93%
At Meets Grade Level or Above	2025	56%	84%	**86%**	75%	78%	79%	-	93%	-	75%	46%	93%	85%	87%	78%	74%
	2024	57%	83%	**91%**	71%	74%	90%	-	96%	-	88%	55%	93%	93%	84%	68%	86%
At Masters Grade Level	2025	29%	62%	**63%**	25%	42%	50%	-	77%	-	63%	19%	71%	62%	65%	44%	40%
	2024	26%	57%	**67%**	57%	48%	59%	-	78%	-	50%	18%	47%	70%	58%	21%	59%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2025	74%	92%	**92%**	75%	80%	92%	-	97%	-	75%	68%	93%	91%	94%	72%	88%
	2024	72%	91%	**97%**	90%	93%	97%	-	99%	-	100%	89%	93%	100%	91%	84%	96%
At Meets Grade Level or Above	2025	40%	71%	**71%**	25%	54%	52%	-	90%	-	56%	30%	93%	70%	74%	44%	66%
	2024	39%	70%	**76%**	52%	50%	67%	-	90%	-	81%	37%	80%	79%	67%	26%	81%
At Masters Grade Level	2025	16%	44%	**42%**	0%	20%	21%	-	63%	-	25%	14%	29%	43%	37%	11%	29%
	2024	14%	36%	**39%**	29%	20%	23%	-	56%	-	38%	3%	33%	40%	38%	11%	41%
Grade 7 Reading																	
At Approaches Grade Level or Above	2025	76%	93%	**96%**	91%	90%	94%	-	99%	-	100%	78%	83%	96%	97%	90%	96%
	2024	74%	93%	**96%**	85%	88%	97%	*	99%	-	100%	81%	93%	98%	91%	55%	86%
At Meets Grade Level or Above	2025	54%	81%	**86%**	68%	79%	83%	-	93%	-	78%	44%	83%	89%	74%	62%	71%
	2024	54%	84%	**90%**	80%	71%	90%	*	96%	-	94%	56%	93%	92%	86%	27%	64%
At Masters Grade Level	2025	27%	57%	**61%**	41%	38%	49%	-	78%	-	50%	16%	25%	64%	50%	29%	46%
	2024	29%	63%	**72%**	65%	50%	61%	*	85%	-	75%	26%	71%	75%	63%	18%	54%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2025	55%	88%	**92%**	68%	83%	92%	-	97%	-	89%	61%	92%	92%	90%	76%	91%
	2024	56%	88%	**95%**	85%	79%	95%	*	99%	-	100%	70%	92%	96%	91%	55%	85%
At Meets Grade Level or Above	2025	33%	76%	**80%**	55%	45%	79%	-	91%	-	78%	45%	67%	81%	75%	43%	78%
	2024	34%	75%	**85%**	60%	64%	78%	*	97%	-	88%	63%	92%	86%	79%	27%	67%
At Masters Grade Level	2025	11%	47%	**51%**	18%	28%	38%	-	70%	-	33%	6%	33%	53%	45%	19%	52%
	2024	11%	44%	**45%**	25%	21%	22%	*	69%	-	31%	7%	46%	44%	46%	0%	37%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	82%	96%	**97%**	100%	88%	97%	*	99%	-	100%	78%	100%	97%	98%	100%	82%
	2024	81%	96%	**98%**	93%	95%	97%	-	99%	-	100%	84%	100%	99%	96%	95%	93%
At Meets Grade Level or Above	2025	58%	86%	**93%**	85%	85%	92%	*	97%	-	88%	70%	93%	93%	91%	70%	75%
	2024	56%	86%	**88%**	57%	78%	85%	-	96%	-	88%	42%	77%	89%	86%	71%	77%
At Masters Grade Level	2025	32%	64%	**75%**	65%	50%	68%	*	86%	-	75%	26%	73%	77%	67%	30%	50%
	2024	29%	64%	**74%**	43%	66%	63%	-	86%	-	76%	23%	54%	76%	66%	62%	67%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2025	71%	83%	**90%**	90%	82%	83%	*	100%	-	100%	65%	88%	87%	100%	57%	80%
	2024	72%	84%	**88%**	50%	92%	87%	-	98%	-	90%	62%	100%	89%	86%	75%	85%
At Meets Grade Level or Above	2025	47%	61%	**73%**	80%	64%	61%	*	92%	-	75%	45%	50%	73%	75%	57%	67%
	2024	43%	59%	**65%**	30%	42%	60%	-	89%	-	80%	28%	60%	64%	67%	38%	46%
At Masters Grade Level	2025	18%	30%	**35%**	30%	18%	22%	*	68%	-	25%	10%	0%	32%	50%	14%	27%
	2024	16%	28%	**26%**	20%	13%	15%	-	55%	-	20%	7%	0%	23%	36%	13%	15%
Grade 8 Science																	
At Approaches Grade Level or Above	2025	74%	93%	**96%**	100%	88%	96%	*	99%	-	88%	83%	100%	97%	95%	100%	86%
	2024	70%	92%	**95%**	71%	85%	95%	-	99%	-	100%	65%	100%	95%	94%	81%	90%
At Meets Grade Level or Above	2025	48%	81%	**89%**	90%	76%	82%	*	96%	-	88%	65%	73%	88%	91%	90%	75%
	2024	44%	78%	**86%**	57%	76%	82%	-	94%	-	82%	39%	77%	86%	84%	62%	83%
At Masters Grade Level	2025	19%	50%	**56%**	45%	26%	45%	*	75%	-	31%	17%	60%	56%	56%	20%	43%
	2024	17%	46%	**52%**	14%	32%	39%	-	69%	-	59%	16%	31%	53%	48%	29%	37%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2025	58%	86%	**91%**	95%	76%	87%	*	97%	-	88%	70%	93%	91%	93%	80%	75%
	2024	60%	87%	**92%**	79%	78%	92%	-	97%	-	94%	65%	85%	93%	91%	81%	83%
At Meets Grade Level or Above	2025	32%	63%	**70%**	65%	41%	61%	*	83%	-	63%	30%	60%	70%	70%	30%	50%
	2024	33%	64%	**73%**	36%	63%	63%	-	85%	-	88%	29%	62%	73%	74%	43%	67%
At Masters Grade Level	2025	17%	41%	**49%**	60%	24%	31%	*	66%	-	38%	9%	47%	49%	48%	20%	36%
	2024	17%	40%	**46%**	14%	34%	42%	-	53%	-	65%	10%	23%	45%	49%	29%	33%
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	91%	**100%**	100%	100%	100%	-	100%	-	100%	*	100%	100%	100%	*	100%
	2024	81%	92%	**100%**	*	100%	100%	-	100%	-	100%	*	*	100%	100%	100%	100%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	45%	71%	**96%**	100%	85%	93%	-	98%	-	100%	*	100%	96%	97%	*	100%
	2024	43%	69%	**100%**	*	100%	100%	-	99%	-	100%	*	*	99%	100%	100%	100%
At Masters Grade Level	2025	27%	54%	**89%**	90%	77%	76%	-	96%	-	75%	*	86%	88%	95%	*	93%
	2024	24%	51%	**91%**	*	83%	88%	-	93%	-	100%	*	*	91%	89%	100%	100%
End of Course Biology																	
At Approaches Grade Level or Above	2025	92%	98%	*	-	-	-	-	*	-	-	-	-	*	-	-	-
	2024	91%	98%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2025	61%	86%	*	-	-	-	-	*	-	-	-	-	*	-	-	-
	2024	56%	82%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2025	21%	47%	*	-	-	-	-	*	-	-	-	-	*	-	-	-
	2024	19%	45%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	91%	**95%**	89%	86%	93%	*	98%	-	91%	72%	95%	94%	95%	83%	86%
	2024	75%	91%	**96%**	84%	88%	95%	*	99%	-	98%	76%	95%	97%	93%	81%	90%
At Meets Grade Level or Above	2025	50%	77%	**83%**	72%	67%	76%	*	92%	-	77%	46%	79%	83%	81%	58%	71%
	2024	48%	76%	**84%**	59%	68%	79%	*	94%	-	87%	44%	81%	85%	80%	50%	76%
At Masters Grade Level	2025	21%	47%	**58%**	44%	33%	44%	*	76%	-	45%	15%	48%	59%	55%	25%	43%
	2024	20%	46%	**57%**	37%	40%	44%	*	73%	-	56%	14%	40%	59%	54%	28%	50%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	93%	**96%**	92%	90%	96%	*	99%	-	96%	77%	95%	96%	97%	90%	87%
	2024	76%	93%	**97%**	91%	92%	97%	*	99%	-	100%	84%	98%	98%	95%	86%	91%
At Meets Grade Level or Above	2025	54%	81%	**88%**	76%	81%	84%	*	94%	-	80%	51%	90%	89%	84%	69%	73%
	2024	54%	82%	**90%**	71%	75%	88%	*	96%	-	90%	51%	88%	91%	85%	61%	76%
At Masters Grade Level	2025	23%	50%	**66%**	48%	43%	55%	*	80%	-	62%	20%	59%	68%	61%	35%	45%
	2024	22%	50%	**71%**	56%	56%	61%	*	83%	-	67%	22%	57%	73%	62%	37%	60%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	89%	**93%**	80%	84%	92%	*	98%	-	88%	66%	93%	93%	94%	73%	89%
	2024	72%	90%	**96%**	82%	90%	95%	*	99%	-	98%	76%	95%	97%	92%	76%	92%
At Meets Grade Level or Above	2025	45%	72%	**80%**	64%	58%	69%	*	93%	-	74%	40%	78%	80%	79%	47%	74%
	2024	43%	72%	**82%**	55%	61%	74%	*	95%	-	86%	43%	80%	84%	76%	37%	76%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2025	20%	45%	**54%**	32%	29%	37%	*	75%	-	36%	12%	34%	55%	51%	18%	45%
	2024	17%	42%	**50%**	29%	30%	31%	*	70%	-	41%	7%	32%	50%	48%	18%	49%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	92%	**96%**	100%	88%	96%	*	99%	-	88%	83%	100%	97%	95%	100%	86%
	2024	75%	91%	**95%**	71%	85%	95%	-	99%	-	100%	65%	100%	95%	94%	81%	90%
At Meets Grade Level or Above	2025	47%	75%	**89%**	90%	76%	82%	*	96%	-	88%	65%	73%	88%	91%	90%	75%
	2024	43%	71%	**86%**	57%	76%	82%	-	94%	-	82%	39%	77%	86%	84%	62%	83%
At Masters Grade Level	2025	17%	42%	**56%**	45%	26%	45%	*	75%	-	31%	17%	60%	57%	56%	20%	43%
	2024	16%	39%	**52%**	14%	32%	39%	-	69%	-	59%	16%	31%	53%	48%	29%	37%
All Grades Social Studies																	
At Approaches Grade Level or Above	2025	77%	93%	**91%**	95%	76%	87%	*	97%	-	88%	70%	93%	91%	93%	80%	75%
	2024	78%	93%	**92%**	79%	78%	92%	-	97%	-	94%	65%	85%	93%	91%	81%	83%
At Meets Grade Level or Above	2025	50%	76%	**70%**	65%	41%	61%	*	83%	-	63%	30%	60%	70%	70%	30%	50%
	2024	51%	77%	**73%**	36%	63%	63%	-	85%	-	88%	29%	62%	73%	74%	43%	67%
At Masters Grade Level	2025	27%	53%	**49%**	60%	24%	31%	*	66%	-	38%	9%	47%	49%	48%	20%	36%
	2024	27%	52%	**46%**	14%	34%	42%	-	53%	-	65%	10%	23%	45%	49%	29%	33%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2025	37%	70%	**72%**	25%	54%	53%	-	90%	-	56%	27%	93%	71%	75%	39%	62%
	2024	36%	68%	**76%**	52%	52%	67%	-	90%	-	75%	37%	80%	80%	67%	26%	79%
Reading and Mathematics Including EOC	2025	37%	70%	**72%**	25%	54%	53%	-	90%	-	56%	27%	93%	71%	75%	39%	62%
	2024	36%	68%	**76%**	52%	52%	67%	-	90%	-	75%	37%	80%	80%	67%	26%	79%
Reading Including EOC	2025	56%	84%	**86%**	75%	78%	79%	-	93%	-	75%	46%	93%	85%	87%	78%	74%
	2024	57%	83%	**91%**	71%	74%	90%	-	96%	-	88%	55%	93%	93%	84%	68%	86%
Math Including EOC	2025	41%	73%	**72%**	25%	54%	53%	-	91%	-	56%	30%	93%	71%	76%	44%	67%
	2024	40%	71%	**77%**	52%	52%	67%	-	91%	-	81%	37%	80%	80%	68%	26%	83%
7th Graders																	
Reading and Mathematics	2025	36%	70%	**74%**	50%	46%	70%	-	87%	-	67%	31%	67%	77%	63%	43%	64%
	2024	35%	71%	**81%**	60%	59%	76%	*	94%	-	81%	52%	92%	83%	76%	18%	56%
Reading and Mathematics Including EOC	2025	38%	72%	**75%**	50%	48%	70%	-	88%	-	67%	31%	67%	78%	63%	43%	67%
	2024	36%	72%	**82%**	60%	61%	76%	*	95%	-	81%	52%	92%	84%	76%	18%	61%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2025	54%	81%	**86%**	68%	79%	83%	-	93%	-	78%	44%	83%	89%	74%	62%	71%
	2024	54%	84%	**90%**	80%	71%	90%	*	96%	-	94%	56%	93%	92%	86%	27%	64%
Math Including EOC	2025	43%	76%	**80%**	55%	47%	78%	-	91%	-	78%	45%	67%	82%	74%	43%	79%
	2024	40%	75%	**84%**	60%	64%	78%	*	97%	-	88%	63%	92%	86%	79%	27%	68%
8th Graders																	
Reading and Mathematics	2025	30%	56%	**70%**	70%	59%	61%	*	89%	-	75%	45%	50%	71%	68%	43%	53%
	2024	28%	53%	**60%**	20%	42%	57%	-	83%	-	70%	24%	40%	58%	64%	38%	31%
Reading and Mathematics Including EOC	2025	44%	75%	**86%**	85%	68%	77%	*	95%	-	88%	48%	73%	86%	86%	50%	75%
	2024	41%	73%	**81%**	43%	66%	74%	-	94%	-	82%	26%	54%	82%	81%	52%	67%
Reading Including EOC	2025	59%	86%	**93%**	85%	85%	92%	*	97%	-	88%	70%	93%	93%	91%	70%	75%
	2024	57%	86%	**88%**	57%	78%	85%	-	96%	-	88%	42%	77%	89%	86%	71%	77%
Math Including EOC	2025	51%	78%	**87%**	90%	71%	78%	*	96%	-	88%	48%	73%	87%	88%	60%	82%
	2024	49%	76%	**84%**	50%	66%	77%	-	96%	-	88%	32%	69%	84%	82%	52%	77%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	66%	**72%**	50%	53%	61%	*	88%	-	64%	33%	74%	73%	69%	41%	61%
	2024	36%	66%	**75%**	49%	52%	68%	*	91%	-	76%	37%	74%	77%	70%	28%	61%
Reading and Mathematics Including EOC	2025	40%	69%	**77%**	60%	57%	66%	*	91%	-	70%	34%	78%	78%	74%	43%	67%
	2024	38%	69%	**80%**	53%	60%	72%	*	93%	-	80%	38%	76%	82%	74%	35%	69%
Reading Including EOC	2025	55%	81%	**88%**	76%	81%	84%	*	94%	-	80%	51%	90%	89%	84%	69%	73%
	2024	54%	81%	**90%**	71%	75%	88%	*	96%	-	90%	51%	88%	91%	85%	61%	76%
Math Including EOC	2025	46%	73%	**80%**	64%	58%	69%	*	93%	-	74%	40%	78%	80%	79%	47%	74%
	2024	45%	73%	**82%**	55%	61%	74%	*	95%	-	86%	43%	80%	84%	76%	37%	76%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 6 ELA/Reading	2025	64%	84%	**86%**	71%	72%	82%	-	92%	-	72%	69%	93%	84%	92%	78%	75%	100%
	2024	61%	82%	**88%**	87%	86%	86%	-	90%	-	80%	74%	73%	88%	87%	81%	86%	---
Grade 6 Mathematics	2025	56%	72%	**74%**	43%	61%	67%	-	84%	-	66%	64%	79%	75%	72%	44%	71%	96%
	2024	48%	65%	**71%**	71%	70%	61%	-	79%	-	73%	58%	67%	73%	64%	56%	85%	---
Grade 7 ELA/Reading	2025	64%	80%	**79%**	74%	59%	75%	-	88%	-	69%	38%	75%	81%	68%	69%	67%	95%
	2024	66%	86%	**89%**	97%	72%	85%	*	95%	-	94%	61%	79%	89%	88%	65%	71%	---
Grade 7 Mathematics	2025	50%	80%	**82%**	52%	59%	83%	-	90%	-	81%	60%	67%	82%	82%	67%	80%	93%
	2024	49%	77%	**83%**	70%	76%	75%	*	91%	-	88%	70%	85%	85%	77%	55%	74%	---
Grade 8 ELA/Reading	2025	72%	85%	**91%**	89%	79%	88%	*	97%	-	84%	86%	83%	91%	93%	78%	81%	99%
	2024	69%	86%	**88%**	69%	85%	83%	-	95%	-	88%	56%	73%	88%	88%	85%	80%	---
Grade 8 Mathematics	2025	68%	74%	**78%**	94%	73%	66%	*	100%	-	81%	66%	29%	76%	89%	67%	75%	*
	2024	66%	70%	**69%**	50%	79%	61%	-	81%	-	83%	55%	65%	67%	77%	53%	77%	---
End of Course Algebra I	2025	74%	82%	**95%**	100%	85%	91%	-	98%	-	88%	*	100%	95%	97%	*	100%	99%
	2024	72%	78%	**97%**	*	94%	94%	-	98%	-	100%	*	*	96%	100%	100%	100%	---
All Grades Both Subjects	2025	65%	79%	**84%**	74%	68%	79%	*	92%	-	76%	63%	77%	84%	83%	66%	77%	97%
	2024	64%	78%	**84%**	76%	80%	77%	*	91%	-	86%	63%	75%	85%	82%	70%	82%	---
All Grades ELA/Reading	2025	67%	79%	**85%**	80%	71%	81%	*	92%	-	75%	63%	84%	85%	85%	74%	75%	98%
	2024	67%	81%	**88%**	85%	81%	84%	*	93%	-	87%	64%	75%	89%	87%	79%	79%	---
All Grades Mathematics	2025	64%	78%	**82%**	69%	66%	76%	*	91%	-	77%	63%	70%	82%	82%	58%	79%	96%
	2024	60%	75%	**80%**	67%	78%	70%	*	89%	-	84%	62%	74%	81%	77%	60%	84%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 6 ELA/Reading	2025	27%	42%	**54%**	*	33%	80%	-	57%	-	*	57%	*	55%	*	*	17%	*
	2024	24%	33%	**62%**	*	60%	*	-	*	-	-	55%	-	57%	67%	*	*	---
Grade 6 Mathematics	2025	33%	48%	**43%**	*	*	53%	-	17%	-	*	40%	-	50%	17%	40%	20%	-
	2024	27%	38%	**78%**	71%	*	71%	-	*	-	-	75%	-	100%	56%	*	*	---
Grade 7 ELA/Reading	2025	25%	36%	**57%**	*	*	*	-	*	-	-	*	-	*	*	*	*	-
	2024	23%	35%	**33%**	*	*	*	-	*	-	-	20%	-	33%	33%	40%	33%	---
Grade 7 Mathematics	2025	16%	26%	**27%**	*	*	*	-	*	-	-	*	*	*	33%	*	*	-
	2024	14%	28%	**30%**	*	20%	-	-	*	-	*	*	*	*	33%	*	40%	---
Grade 8 ELA/Reading	2025	40%	46%	**25%**	*	*	*	-	*	-	-	*	-	0%	*	*	20%	-
	2024	34%	44%	**56%**	-	60%	*	-	-	-	-	50%	-	60%	*	*	*	---
Grade 8 Mathematics	2025	42%	48%	**50%**	*	57%	*	-	*	-	-	38%	-	36%	*	*	60%	-
	2024	44%	46%	**30%**	0%	71%	14%	-	-	-	*	23%	*	31%	29%	33%	*	---
All Grades Both Subjects	2025	33%	42%	**45%**	33%	38%	56%	-	45%	-	*	39%	*	44%	46%	38%	31%	*
	2024	32%	41%	**49%**	29%	55%	46%	-	70%	-	*	41%	*	52%	45%	35%	48%	---
All Grades ELA/Reading	2025	31%	40%	**49%**	*	20%	73%	-	55%	-	*	41%	*	45%	60%	*	23%	*
	2024	30%	39%	**50%**	*	50%	50%	-	71%	-	-	45%	-	50%	50%	56%	42%	---

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
All Grades Mathematics	2025	35%	44%	**42%**	33%	50%	43%	-	33%	-	*	37%	*	43%	39%	33%	38%	-
	2024	35%	43%	**48%**	36%	60%	43%	-	*	-	*	38%	*	54%	41%	21%	54%	---

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	91%	**95%**	-	-	-	-	-	-	71%	-	66%	81%	0%	95%	66%	98%
	2024	75%	91%	**96%**	-	-	-	-	-	-	80%	-	80%	80%	*	96%	81%	99%
At Meets Grade Level or Above	2025	50%	77%	**83%**	-	-	-	-	-	-	44%	-	38%	58%	0%	84%	41%	90%
	2024	48%	76%	**84%**	-	-	-	-	-	-	54%	-	61%	37%	*	85%	55%	96%
At Masters Grade Level	2025	21%	47%	**58%**	-	-	-	-	-	-	16%	-	18%	12%	0%	60%	15%	63%
	2024	20%	46%	**57%**	-	-	-	-	-	-	24%	-	28%	13%	*	58%	25%	75%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	93%	**96%**	-	-	-	-	-	-	71%	-	68%	78%	*	97%	67%	99%
	2024	76%	93%	**97%**	-	-	-	-	-	-	81%	-	82%	80%	*	98%	82%	100%
At Meets Grade Level or Above	2025	54%	81%	**88%**	-	-	-	-	-	-	39%	-	32%	56%	*	90%	36%	94%
	2024	54%	82%	**90%**	-	-	-	-	-	-	53%	-	61%	30%	*	91%	55%	98%
At Masters Grade Level	2025	23%	50%	**66%**	-	-	-	-	-	-	10%	-	14%	0%	*	68%	9%	67%
	2024	22%	50%	**71%**	-	-	-	-	-	-	33%	-	39%	10%	*	72%	34%	88%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	89%	**93%**	-	-	-	-	-	-	81%	-	73%	100%	*	94%	76%	97%
	2024	72%	90%	**96%**	-	-	-	-	-	-	84%	-	85%	80%	*	96%	84%	100%
At Meets Grade Level or Above	2025	45%	72%	**80%**	-	-	-	-	-	-	58%	-	50%	78%	*	80%	55%	88%
	2024	43%	72%	**82%**	-	-	-	-	-	-	58%	-	67%	30%	*	82%	59%	94%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	45%	**54%**	-	-	-	-	-	-	23%	-	27%	11%	*	55%	21%	63%
	2024	17%	42%	**50%**	-	-	-	-	-	-	21%	-	21%	20%	*	50%	20%	80%
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	92%	**96%**	-	-	-	-	-	-	70%	-	67%	*	*	97%	64%	100%
	2024	75%	91%	**95%**	-	-	-	-	-	-	77%	-	75%	80%	-	95%	77%	100%
At Meets Grade Level or Above	2025	47%	75%	**89%**	-	-	-	-	-	-	40%	-	33%	*	*	90%	36%	100%
	2024	43%	71%	**86%**	-	-	-	-	-	-	62%	-	63%	60%	-	86%	62%	100%
At Masters Grade Level	2025	17%	42%	**56%**	-	-	-	-	-	-	20%	-	17%	*	*	58%	18%	59%
	2024	16%	39%	**52%**	-	-	-	-	-	-	23%	-	25%	20%	-	54%	23%	44%
All Grades Social Studies																		
At Approaches Grade Level or Above	2025	77%	93%	**91%**	-	-	-	-	-	-	40%	-	33%	*	*	92%	36%	100%
	2024	78%	93%	**92%**	-	-	-	-	-	-	69%	-	63%	80%	-	93%	69%	94%
At Meets Grade Level or Above	2025	50%	76%	**70%**	-	-	-	-	-	-	20%	-	17%	*	*	71%	18%	77%
	2024	51%	77%	**73%**	-	-	-	-	-	-	38%	-	38%	40%	-	74%	38%	89%
At Masters Grade Level	2025	27%	53%	**49%**	-	-	-	-	-	-	10%	-	0%	*	*	49%	9%	59%
	2024	27%	52%	**46%**	-	-	-	-	-	-	8%	-	13%	0%	-	47%	8%	56%
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	79%	**84%**	-	-	-	-	-	-	69%	-	59%	97%	*	84%	66%	84%
	2024	64%	78%	**84%**	-	-	-	-	-	-	74%	-	78%	63%	*	85%	74%	90%
All Grades ELA/Reading	2025	67%	79%	**85%**	-	-	-	-	-	-	65%	-	53%	100%	*	86%	62%	82%
	2024	67%	81%	**88%**	-	-	-	-	-	-	70%	-	77%	45%	*	89%	70%	90%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2025	64%	78%	**82%**	-	-	-	-	-	-	73%	-	65%	94%	*	82%	70%	86%
	2024	60%	75%	**80%**	-	-	-	-	-	-	79%	-	79%	80%	*	80%	77%	90%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	42%	**45%**	-	-	-	-	-	-	35%	-	35%	*	*	50%	30%	*
	2024	32%	41%	**49%**	-	-	-	-	-	-	46%	-	44%	50%	-	49%	46%	*
All Grades ELA/Reading	2025	31%	40%	**49%**	-	-	-	-	-	-	27%	-	25%	*	*	61%	25%	*
	2024	30%	39%	**50%**	-	-	-	-	-	-	42%	-	44%	*	-	55%	42%	-
All Grades Mathematics	2025	35%	44%	**42%**	-	-	-	-	-	-	44%	-	44%	-	*	43%	36%	*
	2024	35%	43%	**48%**	-	-	-	-	-	-	50%	-	44%	*	-	46%	50%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	99%	99%	*	100%	-	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	93%	96%	**97%**	100%	93%	98%	*	97%	-	100%	99%	100%	100%	89%	92%	87%
Not Included in Accountability: Mobile	4%	2%	**2%**	0%	3%	1%	*	3%	-	0%	1%	0%	0%	9%	3%	9%
Not Included in Accountability: Other Exclusions	2%	1%	**0%**	0%	3%	0%	*	0%	-	0%	0%	0%	0%	2%	5%	4%
Not Tested	1%	0%	**0%**	0%	1%	1%	*	0%	-	0%	0%	0%	0%	1%	0%	0%
Absent	1%	0%	**0%**	0%	1%	1%	*	0%	-	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	99%	100%	*	100%	-	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	91%	95%	**97%**	100%	93%	98%	*	97%	-	100%	98%	100%	100%	90%	92%	87%
Not Included in Accountability: Mobile	4%	2%	**2%**	0%	3%	1%	*	3%	-	0%	1%	0%	0%	8%	4%	9%
Not Included in Accountability: Other Exclusions	4%	2%	**0%**	0%	3%	0%	*	0%	-	0%	0%	0%	0%	2%	4%	4%
Not Tested	1%	0%	**0%**	0%	1%	0%	*	0%	-	0%	1%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	1%	0%	*	0%	-	0%	1%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	99%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	96%	**97%**	100%	93%	98%	*	97%	-	100%	99%	100%	100%	90%	92%	87%
Not Included in Accountability: Mobile	4%	3%	**2%**	0%	3%	1%	*	3%	-	0%	1%	0%	0%	8%	4%	9%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	3%	0%	*	0%	-	0%	0%	0%	0%	2%	4%	4%
Not Tested	1%	0%	**0%**	0%	1%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	1%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**100%**	100%	100%	99%	*	100%	-	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	94%	96%	**97%**	100%	92%	98%	*	96%	-	100%	100%	100%	100%	85%	91%	85%
Not Included in Accountability: Mobile	4%	2%	**2%**	0%	5%	1%	*	3%	-	0%	0%	0%	0%	10%	0%	9%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	3%	0%	*	1%	-	0%	0%	0%	0%	3%	9%	6%
Not Tested	1%	1%	**0%**	0%	0%	1%	*	0%	-	0%	0%	0%	0%	1%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	0%	0%	1%	*	0%	-	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	**99%**	100%	100%	98%	*	100%	-	100%	100%	100%	100%	97%	100%	100%
Included in Accountability	94%	97%	**96%**	100%	92%	97%	*	96%	-	100%	100%	100%	100%	84%	91%	85%
Not Included in Accountability: Mobile	4%	2%	**2%**	0%	5%	1%	*	3%	-	0%	0%	0%	0%	10%	0%	9%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	3%	0%	*	1%	-	0%	0%	0%	0%	3%	9%	6%
Not Tested	1%	1%	**1%**	0%	0%	2%	*	0%	-	0%	0%	0%	0%	3%	0%	0%
Absent	1%	0%	**1%**	0%	0%	2%	*	0%	-	0%	0%	0%	0%	3%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	99%	*	100%	-	100%	98%	99%	100%	100%	100%	100%
Included in Accountability	92%	96%	**98%**	99%	95%	98%	*	98%	-	100%	98%	96%	99%	92%	94%	93%
Not Included in Accountability: Mobile	4%	2%	**2%**	1%	3%	2%	*	2%	-	0%	1%	4%	0%	7%	5%	4%
Not Included in Accountability: Other Exclusions	2%	1%	**0%**	0%	2%	0%	*	0%	-	0%	0%	0%	0%	1%	1%	2%
Not Tested	1%	0%	**0%**	0%	0%	1%	*	0%	-	0%	2%	1%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	1%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	2%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	99%	*	100%	-	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	91%	96%	**98%**	98%	96%	98%	*	97%	-	100%	98%	98%	99%	92%	91%	92%
Not Included in Accountability: Mobile	4%	2%	**2%**	2%	2%	2%	*	2%	-	0%	1%	2%	0%	7%	7%	6%
Not Included in Accountability: Other Exclusions	4%	2%	**0%**	0%	2%	0%	*	0%	-	0%	0%	0%	0%	1%	2%	2%
Not Tested	1%	0%	**0%**	0%	0%	1%	*	0%	-	0%	1%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	1%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	99%	99%	*	100%	-	100%	99%	98%	99%	100%	100%	100%
Included in Accountability	93%	96%	**98%**	98%	95%	98%	*	98%	-	100%	98%	95%	99%	93%	93%	93%
Not Included in Accountability: Mobile	5%	3%	**2%**	2%	2%	2%	*	2%	-	0%	1%	2%	0%	7%	5%	5%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	2%	0%	*	0%	-	0%	0%	0%	0%	1%	2%	2%
Not Tested	1%	0%	**0%**	0%	1%	1%	*	0%	-	0%	1%	2%	1%	0%	0%	0%
Absent	1%	0%	**0%**	0%	1%	0%	*	0%	-	0%	0%	2%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	1%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**100%**	100%	100%	99%	-	100%	-	100%	97%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	**97%**	100%	93%	97%	-	98%	-	100%	97%	93%	99%	92%	100%	97%
Not Included in Accountability: Mobile	4%	2%	**2%**	0%	5%	2%	-	2%	-	0%	0%	7%	0%	7%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	2%	0%	-	0%	-	0%	0%	0%	0%	1%	0%	3%
Not Tested	1%	1%	**0%**	0%	0%	1%	-	0%	-	0%	3%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	1%	-	0%	-	0%	3%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	**100%**	100%	100%	99%	-	100%	-	100%	97%	100%	100%	100%	100%	100%
Included in Accountability	94%	97%	**97%**	100%	93%	97%	-	98%	-	100%	97%	93%	99%	92%	100%	97%
Not Included in Accountability: Mobile	4%	2%	**2%**	0%	5%	2%	-	2%	-	0%	0%	7%	0%	7%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	2%	0%	-	0%	-	0%	0%	0%	0%	1%	0%	3%
Not Tested	1%	1%	**0%**	0%	0%	1%	-	0%	-	0%	3%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	1%	-	0%	-	0%	3%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	95.3%	**96.5%**	96.0%	95.9%	96.2%	*	96.9%	-	96.1%	95.7%	94.7%	95.9%
2022-23	93.3%	94.5%	**95.9%**	96.2%	95.3%	95.5%	*	96.3%	-	95.2%	95.1%	95.3%	96.1%
Chronic Absenteeism													
2023-24	19.0%	9.7%	**4.5%**	13.6%	7.0%	4.5%	*	2.8%	-	5.8%	8.7%	16.7%	5.5%
2022-23	20.3%	12.0%	**4.4%**	6.9%	7.0%	4.1%	*	3.0%	-	9.8%	11.5%	8.8%	7.0%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	0.1%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2022-23	0.8%	0.1%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	99.1%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	97.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	96.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	93.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	95.9%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	95.3%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	5,225	382,023
By Ethnicity:				
African American	-	-	623	48,064
Hispanic	-	-	717	200,942
White	-	-	1,945	101,714
American Indian	-	-	27	1,231
Asian	-	-	1,685	19,746
Pacific Islander	-	-	2	606
Two or More Races	-	-	226	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	215	46,183
Foundation H.S. Program (Endorsement)	-	-	4,900	42,042
Foundation H.S. Program (DLA)	-	-	107	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	3	356
Special Education Graduates	-	-	335	35,935
Economically Disadvantaged Graduates	-	-	725	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	133	56,967
At-Risk Graduates	-	-	995	173,035
CTE Completers	-	-	250	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**1,032**	**100.0%**	**65,151**	**5,530,499**	**1,032**	**100.0%**	**65,289**	**5,544,255**
Students by Grade								
Grade 6	356	34.5%	7.9%	7.3%	356	34.5%	7.9%	7.3%
Grade 7	343	33.2%	8.1%	7.4%	343	33.2%	8.1%	7.4%
Grade 8	333	32.3%	8.4%	7.4%	333	32.3%	8.4%	7.4%
Ethnic Distribution								
African American	55	5.3%	10.4%	12.8%	55	5.3%	10.4%	12.8%
Hispanic	103	10.0%	12.6%	53.5%	103	10.0%	12.7%	53.5%
White	317	30.7%	27.1%	24.4%	317	30.7%	27.1%	24.4%
American Indian	1	0.1%	0.7%	0.3%	1	0.1%	0.7%	0.3%
Asian	505	48.9%	44.0%	5.6%	505	48.9%	43.9%	5.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	51	4.9%	5.1%	3.3%	51	4.9%	5.1%	3.3%
Sex								
Female	478	46.3%	48.4%	48.9%	478	46.3%	48.4%	48.8%
Male	554	53.7%	51.6%	51.1%	554	53.7%	51.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	47	4.6%	13.9%	60.5%	47	4.6%	13.8%	60.4%
Non-Educationally Disadvantaged	985	95.4%	86.1%	39.5%	985	95.4%	86.2%	39.6%
Section 504 Students	98	9.5%	8.0%	6.8%	98	9.5%	8.0%	6.8%
EB Students/EL	38	3.7%	12.9%	24.3%	38	3.7%	12.9%	24.3%
Students w/ Disciplinary Placements (2023-24)	1	0.1%	0.6%	2.1%				
Students w/ Dyslexia	73	7.1%	5.9%	6.4%	73	7.1%	5.9%	6.4%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	0	0.0%	0.1%	1.4%	0	0.0%	0.1%	1.4%
Immigrant	57	5.5%	8.3%	3.5%	57	5.5%	8.3%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	0	0.0%	9.6%	66.6%	0	0.0%	9.6%	66.5%
Military Connected	31	3.0%	3.4%	4.1%	31	3.0%	3.3%	4.1%
At-Risk	162	15.7%	23.0%	53.5%	162	15.7%	23.0%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	36	3.5%	12.3%	24.3%	36	3.5%	12.3%	24.3%
Career and Technical Education	3	0.3%	26.4%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	75.6%	74.0%	-	-	-	-
Gifted and Talented Education	216	20.9%	13.8%	8.7%	216	20.9%	13.8%	8.7%
Special Education	102	9.9%	12.2%	15.3%	102	9.9%	12.4%	15.5%
Students with Disabilities by Type of Primary Disability								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students with Disabilities	**102**							
Students with Intellectual Disabilities	39	38.2%	35.4%	48.3%				
Students with Physical Disabilities	7	6.9%	19.4%	17.0%				
Students with Autism	24	23.5%	25.9%	16.8%				
Students with Behavioral Disabilities	32	31.4%	18.1%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.1%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**50**	**4.7%**	**8.0%**	**16.4%**				
African American	7	0.7%	1.7%	3.3%				
Hispanic	6	0.6%	1.3%	8.9%				
White	9	0.9%	1.3%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	26	2.5%	3.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.2%	0.4%	0.6%				
Special Ed Students who are Mobile	5	4.8%	10.5%	17.3%				
Count and Percent of EB Students/EL who are Mobile	10	18.2%	16.0%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	15	22.4%	17.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**43**	**6.4%**	**13.2%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 6	0.0%	0.0%	0.3%	0.0%	0.4%	0.4%
Grade 7	0.0%	0.1%	0.4%	0.0%	0.4%	0.5%
Grade 8	0.0%	0.1%	0.4%	2.9%	0.7%	0.5%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Grade 6	26.3	22.6	19.8
Secondary			
English/Language Arts	23.2	20.8	16.4
Foreign Languages	23.0	22.1	18.9
Mathematics	24.1	22.9	17.8
Science	24.5	24.0	18.9
Social Studies	28.0	24.5	18.9

Texas Education Agency
2024-25 Staff Information (TAPR)
PEARSON MIDDLE (043905056) - FRISCO ISD - COLLIN COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**81.7**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	75.7	92.7%	72.4%	63.8%
Teachers	65.8	80.6%	55.7%	48.3%
Professional Support	5.0	6.1%	12.0%	10.8%
Campus Administration (School Leadership)	5.0	6.1%	4.1%	3.4%
Educational Aides	5.9	7.3%	8.6%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	73.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	2.0	n/a	155.0	13,704.0
Part-time Counselors	0.0	n/a	0.0	1,298.0
Total Minority Staff	**18.9**	**23.1%**	**34.6%**	**55.3%**
Teachers by Ethnicity				
African American	4.9	7.5%	9.2%	12.8%
Hispanic	5.9	9.0%	9.3%	31.0%
White	51.9	78.9%	74.3%	52.2%
American Indian	0.0	0.0%	1.0%	0.3%
Asian	2.1	3.2%	4.8%	2.2%
Pacific Islander	0.0	0.0%	0.7%	0.1%
Two or More Races	1.0	1.5%	0.8%	1.3%
Teachers by Sex				
Males	15.1	22.9%	22.6%	24.6%
Females	50.7	77.1%	77.4%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.1%	2.4%
Bachelors	45.8	69.6%	68.7%	71.4%
Masters	20.0	30.4%	30.4%	25.4%
Doctorate	0.0	0.0%	0.8%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.1	1.7%	5.7%	7.3%
1-5 Years Experience	17.1	25.9%	29.3%	28.3%
6-10 Years Experience	14.8	22.4%	21.6%	19.7%
11-20 Years Experience	22.6	34.4%	28.6%	27.6%
21-30 Years Experience	10.2	15.6%	13.1%	14.1%
Over 30 Years Experience	0.0	0.0%	1.6%	3.0%
Number of Students per Teacher	15.7	n/a	14.6	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
PEARSON MIDDLE (043905056) - FRISCO ISD - COLLIN COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	6.0	6.5	6.0
Average Years Experience of Principals with District	2.0	6.0	5.1
Average Years Experience of Assistant Principals	6.0	5.4	5.1
Average Years Experience of Assistant Principals with District	2.5	4.3	4.3
Average Years Experience of Teachers	11.5	11.0	11.2
Average Years Experience of Teachers with District	5.7	5.9	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,488	$57,471	$55,689
1-5 Years Experience	$62,831	$62,892	$59,266
6-10 Years Experience	$65,913	$65,548	$62,607
11-20 Years Experience	$69,932	$69,814	$66,353
21-30 Years Experience	$74,118	$74,094	$70,976
Over 30 Years Experience	-	$75,646	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$67,701	$66,814	$63,751
Professional Support	$74,990	$77,883	$75,909
Campus Administration (School Leadership)	$85,938	$88,176	$88,786
Instructional Staff Percent	n/a	71.3%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	7.1	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	1.0	1.5%	2.0%	6.3%
Career and Technical Education	0.0	0.0%	4.1%	5.5%
Compensatory Education	0.0	0.0%	0.1%	2.6%
Gifted and Talented Education	2.5	3.8%	1.8%	1.6%
Regular Education	55.2	83.8%	76.1%	69.0%
Special Education	7.1	10.8%	11.7%	11.4%
Other	0.0	0.0%	4.2%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: FRISCO ISD

Campus Name: PIONEER HERITAGE MIDDLE

Campus Number: 043905044

2025 Campus Accountability Score: A

Distinction Designations:

- **Academic Achievement in ELA/Reading**
- **Academic Achievement in Mathematics**
- **Academic Achievement in Science**
- **Top 25 Percent: Comparative Academic Growth**
- **Postsecondary Readiness**

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2025	77%	94%	**95%**	88%	94%	92%	*	98%	-	100%	77%	100%	96%	93%	91%	91%
	2024	77%	93%	**97%**	80%	97%	97%	*	99%	-	94%	81%	100%	97%	98%	87%	100%
At Meets Grade Level or Above	2025	56%	84%	**87%**	59%	86%	81%	*	94%	-	100%	53%	100%	90%	78%	50%	80%
	2024	57%	83%	**89%**	65%	82%	87%	*	96%	-	78%	60%	93%	90%	88%	57%	97%
At Masters Grade Level	2025	29%	62%	**68%**	35%	64%	53%	*	83%	-	75%	18%	73%	70%	62%	27%	54%
	2024	26%	57%	**68%**	40%	55%	58%	*	81%	-	56%	26%	73%	69%	64%	26%	57%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2025	74%	92%	**93%**	71%	92%	88%	*	98%	-	100%	74%	100%	94%	86%	68%	93%
	2024	72%	91%	**95%**	70%	94%	95%	*	99%	-	94%	81%	100%	95%	96%	73%	96%
At Meets Grade Level or Above	2025	40%	71%	**76%**	47%	64%	67%	*	89%	-	81%	38%	100%	78%	67%	36%	70%
	2024	39%	70%	**78%**	45%	58%	71%	*	94%	-	56%	43%	93%	78%	76%	36%	79%
At Masters Grade Level	2025	16%	44%	**47%**	29%	36%	27%	*	67%	-	63%	11%	46%	47%	48%	23%	47%
	2024	14%	36%	**48%**	20%	30%	29%	*	69%	-	33%	17%	53%	46%	53%	9%	39%
Grade 7 Reading																	
At Approaches Grade Level or Above	2025	76%	93%	**97%**	81%	93%	96%	*	99%	-	94%	73%	100%	96%	99%	73%	97%
	2024	74%	93%	**97%**	86%	93%	97%	*	99%	-	100%	75%	100%	98%	95%	89%	97%
At Meets Grade Level or Above	2025	54%	81%	**90%**	67%	76%	84%	*	98%	-	82%	48%	93%	90%	90%	47%	94%
	2024	54%	84%	**91%**	71%	82%	90%	*	97%	-	100%	57%	100%	92%	90%	74%	79%
At Masters Grade Level	2025	27%	57%	**69%**	48%	48%	60%	*	80%	-	71%	15%	73%	70%	68%	40%	58%
	2024	29%	63%	**74%**	43%	57%	70%	*	86%	-	71%	29%	71%	76%	70%	46%	48%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2025	55%	88%	**92%**	62%	69%	91%	*	100%	-	88%	61%	100%	92%	92%	53%	97%
	2024	56%	88%	**94%**	76%	86%	91%	-	100%	-	100%	59%	100%	94%	93%	85%	96%
At Meets Grade Level or Above	2025	33%	76%	**85%**	57%	59%	78%	*	96%	-	71%	44%	94%	84%	87%	40%	91%
	2024	34%	75%	**83%**	48%	68%	78%	-	95%	-	86%	52%	88%	84%	80%	59%	79%
At Masters Grade Level	2025	11%	47%	**58%**	33%	28%	33%	*	80%	-	41%	17%	75%	57%	62%	13%	79%
	2024	11%	44%	**53%**	19%	36%	42%	-	73%	-	43%	22%	29%	53%	56%	29%	54%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	82%	96%	**97%**	95%	90%	97%	*	100%	-	100%	77%	100%	97%	97%	90%	92%
	2024	81%	96%	**99%**	96%	97%	98%	*	100%	-	91%	96%	94%	99%	98%	100%	100%
At Meets Grade Level or Above	2025	58%	86%	**89%**	65%	72%	87%	*	98%	-	92%	54%	94%	89%	91%	73%	73%
	2024	56%	86%	**90%**	74%	84%	89%	*	96%	-	64%	62%	94%	91%	88%	72%	83%
At Masters Grade Level	2025	32%	64%	**71%**	45%	48%	63%	*	85%	-	92%	27%	71%	74%	63%	40%	50%
	2024	29%	64%	**67%**	43%	55%	58%	*	81%	-	27%	15%	63%	67%	66%	22%	38%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2025	71%	83%	**95%**	94%	84%	95%	*	100%	-	100%	74%	100%	95%	94%	84%	94%
	2024	72%	84%	**98%**	95%	95%	100%	-	100%	-	86%	96%	83%	99%	96%	100%	100%
At Meets Grade Level or Above	2025	47%	61%	**78%**	59%	68%	76%	*	93%	-	100%	35%	92%	80%	74%	56%	65%
	2024	43%	59%	**87%**	65%	81%	91%	-	95%	-	71%	77%	83%	87%	88%	75%	92%
At Masters Grade Level	2025	18%	30%	**47%**	18%	36%	44%	*	69%	-	40%	13%	17%	47%	48%	28%	53%
	2024	16%	28%	**53%**	25%	33%	52%	-	71%	-	57%	31%	83%	54%	52%	25%	25%
Grade 8 Science																	
At Approaches Grade Level or Above	2025	74%	93%	**96%**	80%	90%	96%	*	99%	-	100%	69%	100%	96%	95%	79%	88%
	2024	70%	92%	**97%**	91%	97%	97%	*	98%	-	80%	84%	100%	97%	96%	94%	92%
At Meets Grade Level or Above	2025	48%	81%	**89%**	60%	79%	87%	*	97%	-	83%	54%	94%	89%	88%	66%	85%
	2024	44%	78%	**85%**	70%	77%	83%	*	89%	-	80%	60%	81%	85%	84%	78%	63%
At Masters Grade Level	2025	19%	50%	**60%**	25%	52%	53%	*	72%	-	67%	19%	41%	61%	56%	34%	54%
	2024	17%	46%	**53%**	17%	39%	46%	*	67%	-	30%	28%	56%	55%	48%	17%	25%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2025	58%	86%	**89%**	80%	83%	84%	*	96%	-	92%	54%	81%	88%	91%	69%	81%
	2024	60%	87%	**93%**	83%	97%	90%	*	96%	-	90%	76%	100%	92%	96%	89%	79%
At Meets Grade Level or Above	2025	32%	63%	**63%**	30%	48%	54%	*	79%	-	58%	35%	44%	64%	59%	31%	58%
	2024	33%	64%	**73%**	57%	61%	65%	*	83%	-	60%	44%	88%	72%	73%	50%	58%
At Masters Grade Level	2025	17%	41%	**43%**	5%	38%	34%	*	56%	-	50%	31%	38%	43%	41%	17%	31%
	2024	17%	40%	**45%**	26%	32%	36%	*	57%	-	30%	20%	50%	44%	48%	17%	8%
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	91%	**100%**	*	*	100%	-	100%	-	100%	*	100%	100%	100%	*	100%
	2024	81%	92%	**100%**	*	100%	100%	*	100%	-	*	*	100%	100%	100%	*	100%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	45%	71%	**100%**	*	*	100%	-	100%	-	100%	*	100%	100%	100%	*	100%
	2024	43%	69%	**100%**	*	100%	100%	*	100%	-	*	*	100%	100%	100%	*	100%
At Masters Grade Level	2025	27%	54%	**99%**	*	*	97%	-	100%	-	86%	*	100%	99%	97%	*	100%
	2024	24%	51%	**100%**	*	100%	100%	*	99%	-	*	*	100%	99%	100%	*	100%
End of Course Biology																	
At Approaches Grade Level or Above	2025	92%	98%	*	-	-	-	-	*	-	-	-	-	*	-	-	-
	2024	91%	98%	*	-	-	-	-	*	-	-	-	-	-	*	-	-
At Meets Grade Level or Above	2025	61%	86%	*	-	-	-	-	*	-	-	-	-	*	-	-	-
	2024	56%	82%	*	-	-	-	-	*	-	-	-	-	-	*	-	-
At Masters Grade Level	2025	21%	47%	*	-	-	-	-	*	-	-	-	-	*	-	-	-
	2024	19%	45%	*	-	-	-	-	*	-	-	-	-	-	*	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	91%	**94%**	81%	87%	93%	60%	99%	-	96%	71%	98%	95%	94%	78%	92%
	2024	75%	91%	**96%**	85%	95%	96%	88%	99%	-	93%	81%	98%	97%	96%	89%	95%
At Meets Grade Level or Above	2025	50%	77%	**83%**	56%	70%	77%	60%	94%	-	83%	46%	89%	84%	81%	52%	79%
	2024	48%	76%	**85%**	63%	75%	82%	63%	93%	-	75%	56%	91%	86%	84%	63%	80%
At Masters Grade Level	2025	21%	47%	**61%**	31%	45%	48%	30%	77%	-	65%	19%	57%	62%	59%	30%	56%
	2024	20%	46%	**61%**	30%	45%	52%	13%	76%	-	46%	24%	61%	61%	60%	27%	43%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	93%	**96%**	88%	93%	95%	*	99%	-	98%	76%	100%	96%	96%	87%	93%
	2024	76%	93%	**98%**	88%	96%	97%	*	100%	-	95%	83%	98%	98%	97%	91%	99%
At Meets Grade Level or Above	2025	54%	81%	**89%**	64%	79%	84%	*	97%	-	91%	52%	96%	89%	87%	60%	83%
	2024	54%	82%	**90%**	70%	83%	89%	*	96%	-	81%	59%	96%	91%	89%	68%	87%
At Masters Grade Level	2025	23%	50%	**70%**	43%	54%	59%	*	83%	-	78%	19%	72%	71%	64%	36%	54%
	2024	22%	50%	**69%**	42%	55%	62%	*	82%	-	53%	24%	69%	71%	67%	34%	48%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	89%	**94%**	76%	83%	92%	*	100%	-	96%	70%	100%	95%	92%	73%	96%
	2024	72%	90%	**96%**	81%	92%	95%	*	100%	-	95%	79%	98%	97%	96%	85%	98%
At Meets Grade Level or Above	2025	45%	72%	**83%**	57%	65%	76%	*	95%	-	82%	41%	96%	84%	80%	48%	80%
	2024	43%	72%	**85%**	55%	71%	82%	*	96%	-	72%	55%	92%	86%	84%	57%	84%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2025	20%	45%	**59%**	31%	36%	41%	*	80%	-	56%	16%	54%	59%	60%	27%	66%
	2024	17%	42%	**61%**	25%	40%	49%	*	79%	-	47%	23%	58%	61%	61%	24%	53%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	92%	**96%**	80%	90%	96%	*	99%	-	100%	69%	100%	96%	95%	79%	88%
	2024	75%	91%	**97%**	91%	97%	97%	*	98%	-	80%	84%	100%	97%	96%	94%	92%
At Meets Grade Level or Above	2025	47%	75%	**89%**	60%	79%	87%	*	97%	-	83%	54%	94%	89%	88%	66%	85%
	2024	43%	71%	**85%**	70%	77%	83%	*	89%	-	80%	60%	81%	85%	85%	78%	63%
At Masters Grade Level	2025	17%	42%	**60%**	25%	52%	53%	*	72%	-	67%	19%	41%	61%	56%	34%	54%
	2024	16%	39%	**54%**	17%	39%	46%	*	67%	-	30%	28%	56%	55%	48%	17%	25%
All Grades Social Studies																	
At Approaches Grade Level or Above	2025	77%	93%	**89%**	80%	83%	84%	*	96%	-	92%	54%	81%	88%	91%	69%	81%
	2024	78%	93%	**93%**	83%	97%	90%	*	96%	-	90%	76%	100%	92%	96%	89%	79%
At Meets Grade Level or Above	2025	50%	76%	**63%**	30%	48%	54%	*	79%	-	58%	35%	44%	64%	59%	31%	58%
	2024	51%	77%	**73%**	57%	61%	65%	*	83%	-	60%	44%	88%	72%	73%	50%	58%
At Masters Grade Level	2025	27%	53%	**43%**	5%	38%	34%	*	56%	-	50%	31%	38%	43%	41%	17%	31%
	2024	27%	52%	**45%**	26%	32%	36%	*	57%	-	30%	20%	50%	44%	48%	17%	8%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2025	37%	70%	**76%**	47%	64%	64%	*	89%	-	81%	35%	100%	77%	70%	32%	69%
	2024	36%	68%	**77%**	45%	58%	69%	*	92%	-	56%	40%	87%	78%	75%	36%	77%
Reading and Mathematics Including EOC	2025	37%	70%	**76%**	47%	64%	64%	*	89%	-	81%	35%	100%	77%	70%	32%	69%
	2024	36%	68%	**77%**	45%	58%	69%	*	92%	-	56%	40%	87%	78%	75%	36%	77%
Reading Including EOC	2025	56%	84%	**87%**	59%	86%	81%	*	94%	-	100%	53%	100%	90%	78%	50%	80%
	2024	57%	83%	**89%**	65%	82%	87%	*	96%	-	78%	60%	93%	90%	88%	57%	97%
Math Including EOC	2025	41%	73%	**77%**	47%	64%	67%	*	91%	-	81%	39%	100%	79%	70%	36%	74%
	2024	40%	71%	**79%**	45%	58%	71%	*	94%	-	56%	43%	93%	79%	77%	36%	80%
7th Graders																	
Reading and Mathematics	2025	36%	70%	**81%**	52%	59%	71%	*	95%	-	65%	33%	87%	80%	85%	40%	90%
	2024	35%	71%	**81%**	48%	68%	78%	-	92%	-	86%	48%	88%	83%	77%	59%	65%
Reading and Mathematics Including EOC	2025	38%	72%	**82%**	52%	59%	71%	*	96%	-	65%	33%	87%	81%	86%	40%	90%
	2024	36%	72%	**82%**	48%	68%	78%	-	93%	-	86%	50%	88%	83%	78%	59%	69%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2025	54%	81%	**90%**	67%	76%	84%	*	98%	-	82%	48%	93%	90%	90%	47%	94%
	2024	54%	84%	**91%**	71%	82%	90%	*	97%	-	100%	57%	100%	92%	90%	74%	79%
Math Including EOC	2025	43%	76%	**84%**	57%	59%	77%	*	96%	-	71%	43%	93%	84%	87%	40%	90%
	2024	40%	75%	**83%**	48%	68%	78%	-	95%	-	86%	54%	88%	84%	80%	59%	79%
8th Graders																	
Reading and Mathematics	2025	30%	56%	**71%**	47%	56%	68%	*	90%	-	100%	30%	82%	71%	71%	52%	53%
	2024	28%	53%	**77%**	55%	71%	79%	-	88%	-	43%	58%	83%	77%	76%	63%	75%
Reading and Mathematics Including EOC	2025	44%	75%	**84%**	55%	62%	78%	*	97%	-	92%	38%	88%	85%	80%	59%	69%
	2024	41%	73%	**88%**	61%	81%	87%	*	96%	-	64%	58%	94%	89%	87%	67%	83%
Reading Including EOC	2025	59%	86%	**89%**	65%	72%	87%	*	98%	-	92%	54%	94%	89%	91%	73%	73%
	2024	57%	86%	**90%**	74%	84%	89%	*	96%	-	64%	62%	94%	91%	88%	72%	83%
Math Including EOC	2025	51%	78%	**88%**	65%	72%	83%	*	97%	-	100%	42%	94%	89%	83%	62%	77%
	2024	49%	76%	**94%**	70%	87%	94%	*	98%	-	82%	77%	94%	94%	93%	78%	96%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	66%	**77%**	49%	60%	68%	*	92%	-	76%	34%	90%	77%	76%	42%	73%
	2024	36%	66%	**78%**	49%	65%	75%	*	91%	-	64%	47%	87%	79%	76%	53%	72%
Reading and Mathematics Including EOC	2025	40%	69%	**80%**	52%	62%	71%	*	94%	-	78%	35%	91%	81%	79%	45%	76%
	2024	38%	69%	**83%**	52%	68%	79%	*	94%	-	67%	48%	90%	84%	80%	54%	76%
Reading Including EOC	2025	55%	81%	**89%**	64%	79%	84%	*	97%	-	91%	52%	96%	89%	87%	60%	83%
	2024	54%	81%	**90%**	70%	83%	89%	*	96%	-	81%	59%	96%	91%	89%	68%	87%
Math Including EOC	2025	46%	73%	**83%**	57%	65%	76%	*	95%	-	82%	41%	96%	84%	80%	48%	80%
	2024	45%	73%	**85%**	55%	71%	82%	*	96%	-	72%	55%	92%	86%	84%	57%	84%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 6 ELA/Reading	2025	64%	84%	**87%**	83%	89%	79%	*	93%	-	94%	61%	93%	88%	83%	71%	77%	97%
	2024	61%	82%	**84%**	73%	78%	80%	*	90%	-	82%	58%	80%	84%	84%	66%	83%	---
Grade 6 Mathematics	2025	56%	72%	**73%**	60%	70%	60%	*	84%	-	81%	52%	69%	71%	78%	67%	75%	95%
	2024	48%	65%	**73%**	60%	61%	67%	*	83%	-	57%	65%	67%	74%	71%	64%	67%	---
Grade 7 ELA/Reading	2025	64%	80%	**87%**	73%	82%	77%	*	94%	-	88%	58%	90%	86%	89%	60%	97%	99%
	2024	66%	86%	**94%**	84%	87%	94%	*	97%	-	100%	75%	100%	94%	96%	78%	88%	---
Grade 7 Mathematics	2025	50%	80%	**82%**	50%	61%	72%	*	95%	-	69%	49%	100%	81%	85%	50%	97%	96%
	2024	49%	77%	**84%**	74%	72%	80%	-	91%	-	83%	61%	82%	84%	85%	71%	84%	---
Grade 8 ELA/Reading	2025	72%	85%	**84%**	68%	69%	80%	*	92%	-	91%	67%	94%	85%	78%	72%	83%	96%
	2024	69%	86%	**83%**	83%	73%	78%	*	90%	-	60%	63%	69%	82%	88%	59%	73%	---
Grade 8 Mathematics	2025	68%	74%	**83%**	81%	70%	87%	-	82%	-	*	68%	92%	85%	78%	74%	61%	89%
	2024	66%	70%	**92%**	84%	86%	92%	-	98%	-	100%	90%	83%	93%	91%	87%	92%	---
End of Course Algebra I	2025	74%	82%	**99%**	*	*	97%	-	100%	-	100%	*	100%	99%	100%	*	100%	98%
	2024	72%	78%	**100%**	*	100%	100%	*	100%	-	*	*	100%	100%	100%	*	100%	---
All Grades Both Subjects	2025	65%	79%	**84%**	69%	74%	77%	86%	93%	-	86%	58%	91%	84%	84%	68%	84%	97%
	2024	64%	78%	**86%**	77%	77%	83%	50%	92%	-	80%	68%	82%	86%	86%	71%	82%	---
All Grades ELA/Reading	2025	67%	79%	**86%**	74%	80%	79%	*	93%	-	91%	61%	93%	86%	84%	69%	85%	97%
	2024	67%	81%	**87%**	80%	79%	84%	*	92%	-	82%	64%	83%	86%	89%	70%	82%	---
All Grades Mathematics	2025	64%	78%	**82%**	65%	68%	75%	*	92%	-	81%	55%	89%	82%	84%	67%	84%	96%
	2024	60%	75%	**85%**	74%	74%	82%	*	92%	-	78%	71%	81%	86%	84%	73%	82%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 6 ELA/Reading	2025	27%	42%	**46%**	*	*	*	-	60%	-	-	44%	-	43%	50%	*	40%	-
	2024	24%	33%	**17%**	*	*	*	-	*	-	*	17%	-	20%	*	*	-	---
Grade 6 Mathematics	2025	33%	48%	**54%**	*	*	50%	-	-	-	-	33%	-	50%	57%	*	*	-
	2024	27%	38%	**38%**	*	*	*	-	-	-	*	38%	-	25%	60%	*	-	---
Grade 7 ELA/Reading	2025	25%	36%	**36%**	*	*	*	-	*	-	*	13%	-	33%	*	*	*	-
	2024	23%	35%	**45%**	*	-	50%	*	*	-	-	33%	-	60%	33%	*	*	---
Grade 7 Mathematics	2025	16%	26%	**33%**	0%	*	40%	-	*	-	*	0%	-	25%	*	*	*	-
	2024	14%	28%	**25%**	*	*	*	-	*	-	-	0%	-	38%	*	33%	*	---
Grade 8 ELA/Reading	2025	40%	46%	**33%**	*	*	40%	*	*	-	-	25%	-	33%	*	*	*	-
	2024	34%	44%	**100%**	*	-	*	-	*	-	-	*	-	*	100%	*	*	---
Grade 8 Mathematics	2025	42%	48%	**67%**	100%	*	67%	-	-	-	-	50%	-	65%	*	*	*	-
	2024	44%	46%	**75%**	*	*	*	-	*	-	-	*	*	80%	*	*	*	---
All Grades Both Subjects	2025	33%	42%	**47%**	48%	33%	51%	*	67%	-	*	30%	-	43%	56%	33%	42%	-
	2024	32%	41%	**47%**	44%	44%	39%	*	88%	-	*	33%	*	45%	50%	48%	88%	---
All Grades ELA/Reading	2025	31%	40%	**39%**	38%	29%	42%	*	57%	-	*	28%	-	36%	45%	22%	38%	-
	2024	30%	39%	**54%**	57%	*	44%	*	80%	-	*	40%	-	50%	58%	50%	100%	---

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
All Grades Mathematics	2025	35%	44%	**53%**	54%	38%	56%	-	*	-	*	32%	-	49%	64%	42%	*	-
	2024	35%	43%	**42%**	36%	38%	33%	-	*	-	*	28%	*	43%	42%	46%	*	---

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	91%	**94%**	-	-	-	-	-	-	78%	-	78%	*	*	95%	75%	99%
	2024	75%	91%	**96%**	-	-	-	-	-	-	94%	-	93%	100%	67%	96%	90%	99%
At Meets Grade Level or Above	2025	50%	77%	**83%**	-	-	-	-	-	-	47%	-	45%	*	*	84%	44%	92%
	2024	48%	76%	**85%**	-	-	-	-	-	-	68%	-	65%	90%	58%	86%	67%	90%
At Masters Grade Level	2025	21%	47%	**61%**	-	-	-	-	-	-	25%	-	26%	*	*	61%	23%	70%
	2024	20%	46%	**61%**	-	-	-	-	-	-	20%	-	21%	10%	17%	62%	19%	66%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	93%	**96%**	-	-	-	-	-	-	80%	-	79%	*	*	97%	77%	100%
	2024	76%	93%	**98%**	-	-	-	-	-	-	100%	-	100%	*	*	97%	97%	100%
At Meets Grade Level or Above	2025	54%	81%	**89%**	-	-	-	-	-	-	48%	-	46%	*	*	89%	46%	96%
	2024	54%	82%	**90%**	-	-	-	-	-	-	74%	-	70%	*	*	90%	74%	97%
At Masters Grade Level	2025	23%	50%	**70%**	-	-	-	-	-	-	16%	-	17%	*	*	71%	15%	71%
	2024	22%	50%	**69%**	-	-	-	-	-	-	18%	-	20%	*	*	71%	16%	78%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	89%	**94%**	-	-	-	-	-	-	88%	-	88%	*	*	94%	85%	100%
	2024	72%	90%	**96%**	-	-	-	-	-	-	97%	-	97%	*	*	96%	95%	100%
At Meets Grade Level or Above	2025	45%	72%	**83%**	-	-	-	-	-	-	52%	-	50%	*	*	83%	50%	92%
	2024	43%	72%	**85%**	-	-	-	-	-	-	79%	-	80%	*	*	85%	76%	92%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	45%	**59%**	-	-	-	-	-	-	40%	-	42%	*	*	58%	38%	77%
	2024	17%	42%	**61%**	-	-	-	-	-	-	29%	-	30%	*	*	61%	32%	75%
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	92%	**96%**	-	-	-	-	-	-	40%	-	40%	-	*	96%	50%	100%
	2024	75%	91%	**97%**	-	-	-	-	-	-	86%	-	83%	*	*	97%	78%	100%
At Meets Grade Level or Above	2025	47%	75%	**89%**	-	-	-	-	-	-	40%	-	40%	-	*	89%	33%	96%
	2024	43%	71%	**85%**	-	-	-	-	-	-	29%	-	17%	*	*	86%	33%	81%
At Masters Grade Level	2025	17%	42%	**60%**	-	-	-	-	-	-	20%	-	20%	-	*	60%	17%	71%
	2024	16%	39%	**54%**	-	-	-	-	-	-	0%	-	0%	*	*	55%	0%	52%
All Grades Social Studies																		
At Approaches Grade Level or Above	2025	77%	93%	**89%**	-	-	-	-	-	-	60%	-	60%	-	*	90%	50%	89%
	2024	78%	93%	**93%**	-	-	-	-	-	-	57%	-	50%	*	*	94%	56%	93%
At Meets Grade Level or Above	2025	50%	76%	**63%**	-	-	-	-	-	-	20%	-	20%	-	*	63%	17%	75%
	2024	51%	77%	**73%**	-	-	-	-	-	-	29%	-	17%	*	*	73%	33%	78%
At Masters Grade Level	2025	27%	53%	**43%**	-	-	-	-	-	-	0%	-	0%	-	*	43%	0%	50%
	2024	27%	52%	**45%**	-	-	-	-	-	-	0%	-	0%	*	*	48%	0%	30%
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	79%	**84%**	-	-	-	-	-	-	70%	-	68%	*	*	84%	69%	89%
	2024	64%	78%	**86%**	-	-	-	-	-	-	81%	-	81%	81%	63%	86%	79%	87%
All Grades ELA/Reading	2025	67%	79%	**86%**	-	-	-	-	-	-	67%	-	66%	*	*	86%	69%	89%
	2024	67%	81%	**87%**	-	-	-	-	-	-	85%	-	83%	*	*	87%	81%	84%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2025	64%	78%	**82%**	-	-	-	-	-	-	72%	-	70%	*	*	82%	69%	88%
	2024	60%	75%	**85%**	-	-	-	-	-	-	77%	-	79%	*	*	85%	77%	90%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	42%	**47%**	-	-	-	-	-	-	44%	-	44%	-	*	48%	36%	*
	2024	32%	41%	**47%**	-	-	-	-	-	-	100%	-	100%	-	*	41%	88%	-
All Grades ELA/Reading	2025	31%	40%	**39%**	-	-	-	-	-	-	43%	-	43%	-	*	39%	38%	-
	2024	30%	39%	**54%**	-	-	-	-	-	-	100%	-	100%	-	-	42%	100%	-
All Grades Mathematics	2025	35%	44%	**53%**	-	-	-	-	-	-	*	-	*	-	*	53%	*	*
	2024	35%	43%	**42%**	-	-	-	-	-	-	*	-	*	-	*	40%	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	99%	100%	100%	-	100%	100%	98%	100%	100%	99%	100%
Included in Accountability	93%	96%	**97%**	98%	95%	97%	100%	98%	-	97%	98%	97%	100%	90%	91%	87%
Not Included in Accountability: Mobile	4%	2%	**2%**	3%	2%	2%	0%	1%	-	3%	2%	2%	0%	7%	5%	6%
Not Included in Accountability: Other Exclusions	2%	1%	**1%**	0%	4%	0%	0%	1%	-	0%	0%	0%	0%	3%	3%	7%
Not Tested	1%	0%	**0%**	0%	0%	1%	0%	0%	-	0%	0%	2%	0%	0%	1%	0%
Absent	1%	0%	**0%**	0%	0%	1%	0%	0%	-	0%	0%	2%	0%	0%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	95%	**98%**	97%	96%	98%	*	99%	-	96%	98%	98%	100%	91%	92%	89%
Not Included in Accountability: Mobile	4%	2%	**2%**	3%	1%	2%	*	1%	-	4%	2%	2%	0%	6%	5%	5%
Not Included in Accountability: Other Exclusions	4%	2%	**1%**	0%	3%	0%	*	0%	-	0%	0%	0%	0%	2%	3%	6%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	99%	*	100%	-	100%	100%	98%	100%	100%	99%	100%
Included in Accountability	94%	96%	**98%**	97%	96%	97%	*	99%	-	96%	98%	96%	100%	91%	90%	89%
Not Included in Accountability: Mobile	4%	3%	**2%**	3%	1%	2%	*	1%	-	4%	2%	2%	0%	6%	5%	5%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	3%	0%	*	0%	-	0%	0%	0%	0%	2%	3%	6%
Not Tested	1%	0%	**0%**	0%	0%	1%	*	0%	-	0%	0%	2%	0%	0%	1%	0%
Absent	1%	0%	**0%**	0%	0%	1%	*	0%	-	0%	0%	2%	0%	0%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**100%**	100%	100%	99%	*	100%	-	100%	100%	100%	100%	100%	97%	100%
Included in Accountability	94%	96%	**97%**	100%	91%	98%	*	97%	-	100%	100%	100%	100%	88%	91%	79%
Not Included in Accountability: Mobile	4%	2%	**2%**	0%	3%	2%	*	2%	-	0%	0%	0%	0%	7%	3%	9%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	6%	0%	*	1%	-	0%	0%	0%	0%	5%	3%	12%
Not Tested	1%	1%	**0%**	0%	0%	1%	*	0%	-	0%	0%	0%	0%	0%	3%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	0%	0%	1%	*	0%	-	0%	0%	0%	0%	0%	3%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	**99%**	100%	100%	98%	*	100%	-	100%	100%	94%	99%	100%	97%	100%
Included in Accountability	94%	97%	**97%**	100%	91%	97%	*	97%	-	100%	100%	94%	99%	88%	91%	79%
Not Included in Accountability: Mobile	4%	2%	**2%**	0%	3%	2%	*	2%	-	0%	0%	0%	0%	7%	3%	9%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	6%	0%	*	1%	-	0%	0%	0%	0%	5%	3%	12%
Not Tested	1%	1%	**1%**	0%	0%	2%	*	0%	-	0%	0%	6%	1%	0%	3%	0%
Absent	1%	0%	**1%**	0%	0%	2%	*	0%	-	0%	0%	6%	1%	0%	3%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	80%	100%	-	98%	99%	100%	100%	99%	99%	100%
Included in Accountability	92%	96%	**98%**	95%	97%	98%	80%	98%	-	96%	93%	98%	99%	93%	94%	92%
Not Included in Accountability: Mobile	4%	2%	**2%**	5%	1%	1%	0%	1%	-	2%	5%	2%	0%	4%	5%	1%
Not Included in Accountability: Other Exclusions	2%	1%	**1%**	0%	2%	0%	0%	1%	-	0%	0%	0%	0%	2%	0%	6%
Not Tested	1%	0%	**0%**	0%	0%	0%	20%	0%	-	2%	1%	0%	0%	1%	1%	0%
Absent	1%	0%	**0%**	0%	0%	0%	20%	0%	-	2%	1%	0%	0%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	96%	**97%**	94%	96%	98%	*	98%	-	98%	94%	98%	99%	93%	95%	91%
Not Included in Accountability: Mobile	4%	2%	**2%**	6%	1%	2%	*	1%	-	2%	5%	2%	1%	5%	5%	1%
Not Included in Accountability: Other Exclusions	4%	2%	**1%**	0%	3%	0%	*	1%	-	0%	1%	0%	0%	2%	0%	8%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**99%**	100%	99%	100%	*	100%	-	100%	99%	100%	100%	99%	98%	99%
Included in Accountability	93%	96%	**97%**	94%	96%	98%	*	97%	-	98%	94%	98%	99%	92%	93%	91%
Not Included in Accountability: Mobile	5%	3%	**2%**	6%	1%	2%	*	2%	-	2%	5%	2%	1%	5%	5%	1%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	2%	0%	*	1%	-	0%	0%	0%	0%	2%	0%	7%
Not Tested	1%	0%	**1%**	0%	1%	0%	*	0%	-	0%	1%	0%	0%	1%	3%	1%
Absent	1%	0%	**1%**	0%	1%	0%	*	0%	-	0%	1%	0%	0%	1%	3%	1%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	-	91%	96%	100%	100%	99%	100%	100%
Included in Accountability	93%	96%	**99%**	96%	100%	99%	*	99%	-	91%	89%	100%	100%	95%	95%	96%
Not Included in Accountability: Mobile	4%	2%	**1%**	4%	0%	1%	*	1%	-	0%	7%	0%	0%	3%	5%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	*	1%	-	0%	0%	0%	0%	1%	0%	4%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	-	9%	4%	0%	0%	1%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	9%	4%	0%	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	-	91%	96%	100%	100%	99%	100%	100%
Included in Accountability	94%	97%	**99%**	96%	100%	99%	*	99%	-	91%	89%	100%	100%	95%	95%	96%
Not Included in Accountability: Mobile	4%	2%	**1%**	4%	0%	1%	*	1%	-	0%	7%	0%	0%	3%	5%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	*	1%	-	0%	0%	0%	0%	1%	0%	4%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	-	9%	4%	0%	0%	1%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	9%	4%	0%	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	95.3%	**96.5%**	96.0%	95.8%	96.4%	*	96.8%	-	96.1%	96.1%	95.8%	96.9%
2022-23	93.3%	94.5%	**96.0%**	95.7%	95.4%	96.1%	*	96.2%	-	95.9%	96.2%	95.4%	95.8%
Chronic Absenteeism													
2023-24	19.0%	9.7%	**3.9%**	9.0%	5.1%	4.4%	*	2.5%	-	4.5%	6.8%	8.0%	4.3%
2022-23	20.3%	12.0%	**4.4%**	9.8%	8.2%	3.9%	*	2.7%	-	10.0%	3.7%	8.5%	4.3%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	0.1%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2022-23	0.8%	0.1%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	99.1%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	97.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	96.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	93.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	95.9%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	95.3%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	5,225	382,023
By Ethnicity:				
African American	-	-	623	48,064
Hispanic	-	-	717	200,942
White	-	-	1,945	101,714
American Indian	-	-	27	1,231
Asian	-	-	1,685	19,746
Pacific Islander	-	-	2	606
Two or More Races	-	-	226	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	215	46,183
Foundation H.S. Program (Endorsement)	-	-	4,900	42,042
Foundation H.S. Program (DLA)	-	-	107	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	3	356
Special Education Graduates	-	-	335	35,935
Economically Disadvantaged Graduates	-	-	725	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	133	56,967
At-Risk Graduates	-	-	995	173,035
CTE Completers	-	-	250	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**1,037**	**100.0%**	**65,151**	**5,530,499**	**1,037**	**100.0%**	**65,289**	**5,544,255**
Students by Grade								
Grade 6	334	32.2%	7.9%	7.3%	334	32.2%	7.9%	7.3%
Grade 7	360	34.7%	8.1%	7.4%	360	34.7%	8.1%	7.4%
Grade 8	343	33.1%	8.4%	7.4%	343	33.1%	8.4%	7.4%
Ethnic Distribution								
African American	58	5.6%	10.4%	12.8%	58	5.6%	10.4%	12.8%
Hispanic	102	9.8%	12.6%	53.5%	102	9.8%	12.7%	53.5%
White	337	32.5%	27.1%	24.4%	337	32.5%	27.1%	24.4%
American Indian	4	0.4%	0.7%	0.3%	4	0.4%	0.7%	0.3%
Asian	490	47.3%	44.0%	5.6%	490	47.3%	43.9%	5.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	46	4.4%	5.1%	3.3%	46	4.4%	5.1%	3.3%
Sex								
Female	502	48.4%	48.4%	48.9%	502	48.4%	48.4%	48.8%
Male	535	51.6%	51.6%	51.1%	535	51.6%	51.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	65	6.3%	13.9%	60.5%	65	6.3%	13.8%	60.4%
Non-Educationally Disadvantaged	972	93.7%	86.1%	39.5%	972	93.7%	86.2%	39.6%
Section 504 Students	105	10.1%	8.0%	6.8%	105	10.1%	8.0%	6.8%
EB Students/EL	34	3.3%	12.9%	24.3%	34	3.3%	12.9%	24.3%
Students w/ Disciplinary Placements (2023-24)	1	0.1%	0.6%	2.1%				
Students w/ Dyslexia	65	6.3%	5.9%	6.4%	65	6.3%	5.9%	6.4%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	1	0.1%	0.1%	1.4%	1	0.1%	0.1%	1.4%
Immigrant	61	5.9%	8.3%	3.5%	61	5.9%	8.3%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	1	0.1%	9.6%	66.6%	1	0.1%	9.6%	66.5%
Military Connected	26	2.5%	3.4%	4.1%	26	2.5%	3.3%	4.1%
At-Risk	134	12.9%	23.0%	53.5%	134	12.9%	23.0%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	34	3.3%	12.3%	24.3%	34	3.3%	12.3%	24.3%
Career and Technical Education	2	0.2%	26.4%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	75.6%	74.0%	-	-	-	-
Gifted and Talented Education	213	20.5%	13.8%	8.7%	213	20.5%	13.8%	8.7%
Special Education	136	13.1%	12.2%	15.3%	136	13.1%	12.4%	15.5%
Students with Disabilities by Type of Primary Disability								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students with Disabilities	**136**							
Students with Intellectual Disabilities	57	41.9%	35.4%	48.3%				
Students with Physical Disabilities	22	16.2%	19.4%	17.0%				
Students with Autism	26	19.1%	25.9%	16.8%				
Students with Behavioral Disabilities	31	22.8%	18.1%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.1%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**47**	**4.3%**	**8.0%**	**16.4%**				
African American	14	1.3%	1.7%	3.3%				
Hispanic	5	0.5%	1.3%	8.9%				
White	13	1.2%	1.3%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	14	1.3%	3.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.1%	0.4%	0.6%				
Special Ed Students who are Mobile	12	10.3%	10.5%	17.3%				
Count and Percent of EB Students/EL who are Mobile	2	4.3%	16.0%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	8	9.3%	17.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**46**	**6.6%**	**13.2%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 6	0.0%	0.0%	0.3%	0.0%	0.4%	0.4%
Grade 7	0.0%	0.1%	0.4%	0.0%	0.4%	0.5%
Grade 8	0.0%	0.1%	0.4%	0.0%	0.7%	0.5%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Grade 6	22.1	22.6	19.8
Secondary			
English/Language Arts	23.6	20.8	16.4
Foreign Languages	25.9	22.1	18.9
Mathematics	21.1	22.9	17.8
Science	21.2	24.0	18.9
Social Studies	24.8	24.5	18.9

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**82.8**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	77.0	93.1%	72.4%	63.8%
Teachers	67.1	81.1%	55.7%	48.3%
Professional Support	5.0	6.0%	12.0%	10.8%
Campus Administration (School Leadership)	5.0	6.0%	4.1%	3.4%
Educational Aides	5.7	6.9%	8.6%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	73.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	2.0	n/a	155.0	13,704.0
Part-time Counselors	0.0	n/a	0.0	1,298.0
Total Minority Staff	**23.9**	**28.9%**	**34.6%**	**55.3%**
Teachers by Ethnicity				
African American	5.9	8.8%	9.2%	12.8%
Hispanic	3.0	4.4%	9.3%	31.0%
White	48.2	71.8%	74.3%	52.2%
American Indian	1.0	1.5%	1.0%	0.3%
Asian	9.1	13.5%	4.8%	2.2%
Pacific Islander	0.0	0.0%	0.7%	0.1%
Two or More Races	0.0	0.0%	0.8%	1.3%
Teachers by Sex				
Males	9.2	13.8%	22.6%	24.6%
Females	57.9	86.2%	77.4%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.1%	2.4%
Bachelors	41.8	62.3%	68.7%	71.4%
Masters	24.3	36.2%	30.4%	25.4%
Doctorate	1.0	1.5%	0.8%	0.8%
Teachers by Years of Experience				
Beginning Teachers	2.0	2.9%	5.7%	7.3%
1-5 Years Experience	14.0	20.9%	29.3%	28.3%
6-10 Years Experience	17.1	25.5%	21.6%	19.7%
11-20 Years Experience	21.2	31.5%	28.6%	27.6%
21-30 Years Experience	11.9	17.7%	13.1%	14.1%
Over 30 Years Experience	1.0	1.5%	1.6%	3.0%
Number of Students per Teacher	15.5	n/a	14.6	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	9.0	6.5	6.0
Average Years Experience of Principals with District	2.0	6.0	5.1
Average Years Experience of Assistant Principals	6.0	5.4	5.1
Average Years Experience of Assistant Principals with District	6.0	4.3	4.3
Average Years Experience of Teachers	12.4	11.0	11.2
Average Years Experience of Teachers with District	6.9	5.9	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,490	$57,471	$55,689
1-5 Years Experience	$62,876	$62,892	$59,266
6-10 Years Experience	$65,693	$65,548	$62,607
11-20 Years Experience	$72,265	$69,814	$66,353
21-30 Years Experience	$75,184	$74,094	$70,976
Over 30 Years Experience	$79,835	$75,646	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$68,938	$66,814	$63,751
Professional Support	$72,012	$77,883	$75,909
Campus Administration (School Leadership)	$85,415	$88,176	$88,786
Instructional Staff Percent	n/a	71.3%	64.8%
Contracted Instructional Staff (not incl. above)	0.5	7.1	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	1.0	1.5%	2.0%	6.3%
Career and Technical Education	0.0	0.0%	4.1%	5.5%
Compensatory Education	0.0	0.0%	0.1%	2.6%
Gifted and Talented Education	2.5	3.7%	1.8%	1.6%
Regular Education	58.0	86.4%	76.1%	69.0%
Special Education	5.4	8.0%	11.7%	11.4%
Other	0.3	0.4%	4.2%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: FRISCO ISD

Campus Name: ROACH MIDDLE

Campus Number: 043905047

2025 Campus Accountability Score: A

Distinction Designations:

Academic Achievement in Science

Academic Achievement in Social Studies

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2025	77%	94%	**91%**	66%	88%	94%	100%	98%	-	92%	64%	100%	93%	85%	69%	94%
	2024	77%	93%	**89%**	74%	82%	88%	*	96%	*	78%	50%	86%	88%	91%	79%	87%
At Meets Grade Level or Above	2025	56%	84%	**82%**	54%	70%	85%	80%	94%	-	62%	38%	100%	85%	71%	57%	83%
	2024	57%	83%	**77%**	43%	64%	74%	*	93%	*	67%	21%	79%	78%	74%	46%	74%
At Masters Grade Level	2025	29%	62%	**55%**	31%	48%	52%	60%	67%	-	38%	16%	71%	58%	45%	29%	43%
	2024	26%	57%	**51%**	11%	36%	46%	*	72%	*	26%	8%	36%	53%	45%	23%	55%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2025	74%	92%	**90%**	68%	79%	93%	100%	99%	-	92%	64%	92%	93%	80%	67%	94%
	2024	72%	91%	**90%**	71%	75%	89%	*	99%	*	85%	62%	100%	91%	86%	75%	84%
At Meets Grade Level or Above	2025	40%	71%	**68%**	41%	48%	63%	60%	90%	-	46%	30%	77%	71%	59%	29%	72%
	2024	39%	70%	**63%**	11%	36%	61%	*	87%	*	50%	21%	64%	67%	51%	31%	68%
At Masters Grade Level	2025	16%	44%	**38%**	15%	21%	30%	40%	61%	-	8%	9%	31%	39%	32%	14%	40%
	2024	14%	36%	**35%**	3%	14%	22%	*	61%	*	19%	6%	43%	36%	32%	19%	42%
Grade 7 Reading																	
At Approaches Grade Level or Above	2025	76%	93%	**88%**	73%	84%	86%	*	98%	*	71%	45%	67%	87%	93%	71%	84%
	2024	74%	93%	**92%**	78%	83%	92%	*	100%	*	89%	55%	100%	93%	89%	74%	86%
At Meets Grade Level or Above	2025	54%	81%	**74%**	33%	65%	73%	*	93%	*	46%	24%	58%	75%	68%	43%	68%
	2024	54%	84%	**84%**	63%	72%	81%	*	97%	*	79%	45%	82%	86%	80%	53%	71%
At Masters Grade Level	2025	27%	57%	**47%**	10%	19%	39%	*	74%	*	25%	8%	33%	48%	44%	18%	37%
	2024	29%	63%	**58%**	22%	39%	50%	*	80%	*	53%	16%	64%	58%	57%	28%	46%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2025	55%	88%	**80%**	38%	72%	79%	*	96%	*	75%	33%	85%	82%	77%	60%	82%
	2024	56%	88%	**84%**	64%	69%	83%	*	98%	*	79%	55%	91%	87%	77%	51%	71%
At Meets Grade Level or Above	2025	33%	76%	**68%**	18%	56%	62%	*	93%	*	39%	21%	69%	70%	60%	38%	74%
	2024	34%	75%	**69%**	36%	39%	62%	*	93%	*	68%	45%	73%	70%	64%	33%	62%
At Masters Grade Level	2025	11%	47%	**43%**	5%	16%	30%	*	72%	*	25%	6%	38%	45%	38%	19%	50%
	2024	11%	44%	**38%**	9%	11%	22%	*	71%	*	21%	18%	36%	37%	43%	10%	38%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	82%	96%	**95%**	88%	89%	95%	*	100%	*	95%	57%	100%	95%	96%	85%	94%
	2024	81%	96%	**93%**	71%	95%	93%	*	98%	-	100%	50%	100%	95%	87%	80%	84%
At Meets Grade Level or Above	2025	58%	86%	**84%**	61%	70%	82%	*	98%	*	71%	35%	79%	86%	77%	36%	74%
	2024	56%	86%	**83%**	53%	82%	76%	*	97%	-	92%	29%	100%	85%	75%	61%	79%
At Masters Grade Level	2025	32%	64%	**59%**	24%	41%	54%	*	79%	*	52%	13%	71%	59%	59%	23%	55%
	2024	29%	64%	**58%**	26%	34%	57%	*	81%	-	54%	11%	75%	60%	54%	29%	53%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2025	71%	83%	**82%**	81%	87%	75%	*	97%	*	75%	55%	83%	85%	73%	56%	50%
	2024	72%	84%	**80%**	66%	76%	79%	*	96%	-	93%	36%	*	79%	81%	67%	75%
At Meets Grade Level or Above	2025	47%	61%	**56%**	48%	40%	53%	*	82%	*	63%	40%	33%	58%	51%	25%	25%
	2024	43%	59%	**53%**	22%	56%	46%	*	87%	-	80%	12%	*	58%	40%	31%	50%
At Masters Grade Level	2025	18%	30%	**21%**	7%	0%	17%	*	56%	*	31%	20%	0%	23%	17%	9%	8%
	2024	16%	28%	**13%**	6%	0%	15%	*	35%	-	7%	0%	*	14%	9%	3%	13%
Grade 8 Science																	
At Approaches Grade Level or Above	2025	74%	93%	**94%**	82%	95%	95%	*	98%	*	86%	59%	93%	95%	91%	76%	97%
	2024	70%	92%	**89%**	66%	89%	89%	*	96%	-	96%	36%	100%	92%	83%	71%	79%
At Meets Grade Level or Above	2025	48%	81%	**81%**	48%	73%	77%	*	96%	*	71%	45%	79%	84%	72%	42%	83%
	2024	44%	78%	**73%**	29%	66%	71%	*	92%	-	73%	18%	92%	77%	61%	45%	74%
At Masters Grade Level	2025	19%	50%	**48%**	18%	19%	40%	*	70%	*	52%	9%	36%	49%	45%	18%	47%
	2024	17%	46%	**37%**	5%	24%	33%	*	59%	-	19%	7%	58%	38%	30%	8%	42%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2025	58%	86%	**89%**	70%	81%	85%	*	100%	*	86%	68%	93%	90%	87%	66%	90%
	2024	60%	87%	**89%**	61%	82%	89%	*	99%	-	100%	36%	100%	91%	84%	71%	89%
At Meets Grade Level or Above	2025	32%	63%	**68%**	42%	46%	59%	*	89%	*	67%	32%	71%	69%	66%	29%	57%
	2024	33%	64%	**68%**	37%	58%	64%	*	86%	-	62%	21%	75%	71%	59%	45%	74%
At Masters Grade Level	2025	17%	41%	**46%**	21%	27%	39%	*	66%	*	33%	9%	57%	47%	43%	8%	33%
	2024	17%	40%	**41%**	11%	26%	38%	*	62%	-	31%	11%	58%	44%	32%	12%	42%
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	91%	**100%**	100%	100%	100%	*	100%	*	100%	*	100%	100%	100%	100%	100%
	2024	81%	92%	**100%**	100%	100%	100%	*	100%	-	100%	*	100%	100%	100%	100%	100%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	45%	71%	**97%**	100%	100%	91%	*	100%	*	80%	*	100%	98%	97%	86%	100%
	2024	43%	69%	**98%**	83%	100%	100%	*	99%	-	91%	*	100%	98%	100%	100%	100%
At Masters Grade Level	2025	27%	54%	**94%**	67%	100%	81%	*	100%	*	80%	*	75%	93%	97%	71%	100%
	2024	24%	51%	**90%**	67%	100%	90%	*	94%	-	64%	*	100%	91%	89%	77%	100%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	91%	**90%**	70%	85%	89%	78%	99%	100%	83%	54%	91%	91%	87%	70%	89%
	2024	75%	91%	**90%**	69%	83%	89%	81%	98%	100%	91%	50%	97%	91%	86%	72%	83%
At Meets Grade Level or Above	2025	50%	77%	**75%**	43%	60%	71%	56%	94%	100%	58%	32%	76%	77%	68%	39%	73%
	2024	48%	76%	**74%**	38%	62%	69%	81%	93%	83%	72%	27%	82%	77%	66%	45%	72%
At Masters Grade Level	2025	21%	47%	**49%**	17%	26%	40%	34%	73%	50%	35%	12%	48%	50%	45%	19%	46%
	2024	20%	46%	**46%**	13%	28%	39%	38%	71%	33%	31%	10%	56%	48%	42%	19%	47%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	93%	**91%**	75%	87%	92%	83%	99%	*	84%	55%	90%	91%	92%	75%	91%
	2024	76%	93%	**91%**	74%	87%	91%	78%	98%	*	89%	51%	95%	92%	89%	78%	86%
At Meets Grade Level or Above	2025	54%	81%	**80%**	48%	68%	80%	75%	95%	*	58%	32%	80%	82%	72%	45%	76%
	2024	54%	82%	**81%**	52%	74%	77%	78%	96%	*	79%	30%	86%	83%	76%	53%	74%
At Masters Grade Level	2025	23%	50%	**54%**	21%	37%	48%	50%	74%	*	37%	12%	60%	55%	50%	23%	44%
	2024	22%	50%	**56%**	20%	36%	51%	33%	78%	*	43%	11%	57%	57%	52%	26%	51%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	89%	**87%**	62%	80%	85%	83%	98%	*	81%	50%	90%	89%	80%	64%	86%
	2024	72%	90%	**88%**	69%	76%	86%	78%	99%	*	87%	55%	97%	89%	84%	67%	80%
At Meets Grade Level or Above	2025	45%	72%	**71%**	37%	52%	64%	58%	93%	*	50%	30%	73%	73%	64%	34%	72%
	2024	43%	72%	**69%**	26%	50%	63%	78%	92%	*	68%	28%	76%	72%	59%	38%	68%
At Masters Grade Level	2025	20%	45%	**46%**	12%	19%	33%	42%	75%	*	27%	12%	38%	48%	41%	18%	50%
	2024	17%	42%	**42%**	9%	21%	29%	33%	71%	*	24%	11%	54%	43%	39%	17%	46%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	92%	**94%**	82%	95%	95%	*	98%	*	86%	59%	93%	95%	91%	76%	97%
	2024	75%	91%	**89%**	66%	89%	89%	*	96%	-	96%	36%	100%	92%	83%	71%	79%
At Meets Grade Level or Above	2025	47%	75%	**81%**	48%	73%	77%	*	96%	*	71%	45%	79%	84%	72%	42%	83%
	2024	43%	71%	**73%**	29%	66%	71%	*	92%	-	73%	18%	92%	77%	61%	45%	74%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2025	17%	42%	**48%**	18%	19%	40%	*	70%	*	52%	9%	36%	49%	45%	18%	47%
	2024	16%	39%	**37%**	5%	24%	33%	*	59%	-	19%	7%	58%	38%	30%	8%	42%
All Grades Social Studies																	
At Approaches Grade Level or Above	2025	77%	93%	**89%**	70%	81%	85%	*	100%	*	86%	68%	93%	90%	87%	66%	90%
	2024	78%	93%	**89%**	61%	82%	89%	*	99%	-	100%	36%	100%	91%	84%	71%	89%
At Meets Grade Level or Above	2025	50%	76%	**68%**	42%	46%	59%	*	89%	*	67%	32%	71%	69%	66%	29%	57%
	2024	51%	77%	**68%**	37%	58%	64%	*	86%	-	62%	21%	75%	71%	59%	45%	74%
At Masters Grade Level	2025	27%	53%	**46%**	21%	27%	39%	*	66%	*	33%	9%	57%	47%	43%	8%	33%
	2024	27%	52%	**41%**	11%	26%	38%	*	62%	-	31%	11%	58%	44%	32%	12%	42%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2025	37%	70%	**67%**	41%	48%	63%	60%	87%	-	31%	23%	79%	69%	58%	29%	66%
	2024	36%	68%	**60%**	9%	32%	55%	*	86%	*	46%	15%	64%	65%	48%	27%	66%
Reading and Mathematics Including EOC	2025	37%	70%	**67%**	41%	48%	63%	60%	87%	-	31%	23%	79%	69%	58%	29%	66%
	2024	36%	68%	**60%**	9%	32%	55%	*	86%	*	46%	15%	64%	65%	48%	27%	66%
Reading Including EOC	2025	56%	84%	**82%**	54%	70%	85%	80%	94%	-	62%	38%	100%	85%	71%	57%	83%
	2024	57%	83%	**77%**	43%	64%	74%	*	93%	*	67%	21%	79%	78%	74%	46%	74%
Math Including EOC	2025	41%	73%	**69%**	41%	48%	63%	60%	91%	-	46%	30%	79%	71%	61%	29%	72%
	2024	40%	71%	**63%**	11%	36%	61%	*	87%	*	50%	21%	64%	67%	52%	31%	68%
7th Graders																	
Reading and Mathematics	2025	36%	70%	**64%**	18%	45%	59%	*	90%	*	32%	19%	58%	66%	56%	35%	66%
	2024	35%	71%	**66%**	34%	39%	57%	*	92%	*	68%	42%	73%	68%	63%	32%	59%
Reading and Mathematics Including EOC	2025	38%	72%	**64%**	18%	45%	59%	*	91%	*	32%	19%	58%	66%	58%	35%	66%
	2024	36%	72%	**68%**	34%	39%	57%	*	92%	*	68%	42%	73%	69%	64%	32%	60%
Reading Including EOC	2025	54%	81%	**74%**	33%	65%	73%	*	93%	*	46%	24%	58%	75%	68%	43%	68%
	2024	54%	84%	**84%**	63%	72%	81%	*	97%	*	79%	45%	82%	86%	80%	53%	71%
Math Including EOC	2025	43%	76%	**67%**	18%	56%	62%	*	93%	*	39%	21%	67%	70%	60%	38%	74%
	2024	40%	75%	**70%**	36%	39%	62%	*	93%	*	68%	45%	73%	71%	64%	33%	63%
8th Graders																	
Reading and Mathematics	2025	30%	56%	**52%**	44%	33%	49%	*	81%	*	56%	25%	33%	54%	46%	16%	17%
	2024	28%	53%	**49%**	19%	48%	42%	*	87%	-	73%	12%	*	54%	35%	22%	50%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	44%	75%	**72%**	48%	46%	63%	*	94%	*	62%	30%	64%	74%	65%	26%	65%
	2024	41%	73%	**72%**	26%	63%	63%	*	95%	-	81%	18%	92%	76%	59%	39%	74%
Reading Including EOC	2025	59%	86%	**84%**	61%	70%	82%	*	98%	*	71%	35%	79%	86%	77%	36%	74%
	2024	57%	86%	**83%**	53%	82%	76%	*	97%	-	92%	29%	100%	85%	75%	61%	79%
Math Including EOC	2025	51%	78%	**76%**	58%	51%	67%	*	95%	*	67%	48%	71%	78%	70%	36%	71%
	2024	49%	76%	**75%**	32%	71%	66%	*	96%	-	85%	21%	92%	79%	62%	49%	79%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	66%	**62%**	33%	43%	58%	55%	88%	*	39%	21%	63%	65%	55%	28%	60%
	2024	36%	66%	**61%**	20%	39%	53%	75%	89%	*	60%	22%	68%	64%	51%	27%	61%
Reading and Mathematics Including EOC	2025	40%	69%	**67%**	35%	47%	61%	58%	91%	*	42%	23%	68%	70%	60%	30%	66%
	2024	38%	69%	**66%**	23%	46%	58%	78%	91%	*	65%	23%	76%	70%	57%	33%	65%
Reading Including EOC	2025	55%	81%	**80%**	48%	68%	80%	75%	95%	*	58%	32%	80%	82%	72%	45%	76%
	2024	54%	81%	**81%**	52%	74%	77%	78%	96%	*	79%	30%	86%	83%	76%	53%	74%
Math Including EOC	2025	46%	73%	**71%**	37%	52%	64%	58%	93%	*	50%	30%	73%	73%	64%	34%	72%
	2024	45%	73%	**69%**	26%	50%	63%	78%	92%	*	68%	28%	76%	72%	59%	38%	68%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 6 ELA/Reading	2025	64%	84%	**76%**	54%	71%	76%	80%	85%	-	58%	44%	93%	76%	74%	60%	68%	98%
	2024	61%	82%	**77%**	57%	66%	75%	*	87%	*	70%	46%	82%	78%	74%	66%	75%	---
Grade 6 Mathematics	2025	56%	72%	**67%**	58%	41%	62%	80%	87%	-	25%	47%	65%	66%	72%	49%	74%	95%
	2024	48%	65%	**61%**	47%	34%	54%	*	76%	*	54%	50%	64%	61%	61%	51%	61%	---
Grade 7 ELA/Reading	2025	64%	80%	**71%**	41%	57%	66%	*	89%	*	54%	46%	54%	71%	73%	44%	58%	98%
	2024	66%	86%	**83%**	63%	68%	84%	*	94%	*	75%	52%	100%	83%	83%	58%	81%	---
Grade 7 Mathematics	2025	50%	80%	**72%**	30%	62%	68%	*	91%	*	54%	31%	77%	73%	69%	49%	80%	97%
	2024	49%	77%	**74%**	50%	56%	69%	*	91%	*	64%	73%	82%	74%	73%	48%	59%	---
Grade 8 ELA/Reading	2025	72%	85%	**85%**	69%	77%	87%	*	91%	*	73%	66%	81%	85%	85%	62%	84%	98%
	2024	69%	86%	**83%**	60%	79%	79%	*	92%	-	96%	39%	100%	84%	80%	67%	72%	---
Grade 8 Mathematics	2025	68%	74%	**74%**	73%	85%	74%	*	74%	*	73%	63%	50%	79%	56%	61%	59%	*
	2024	66%	70%	**67%**	58%	67%	59%	-	88%	-	86%	54%	*	68%	64%	62%	64%	---
End of Course Algebra I	2025	74%	82%	**98%**	100%	100%	90%	*	100%	*	90%	*	100%	97%	100%	86%	100%	100%
	2024	72%	78%	**96%**	83%	100%	100%	*	97%	-	82%	*	100%	96%	96%	100%	100%	---
All Grades Both Subjects	2025	65%	79%	**76%**	54%	67%	73%	77%	90%	100%	59%	47%	75%	77%	75%	54%	74%	97%
	2024	64%	78%	**77%**	57%	65%	72%	91%	89%	83%	74%	52%	86%	77%	75%	61%	71%	---
All Grades ELA/Reading	2025	67%	79%	**77%**	54%	69%	76%	88%	88%	*	61%	49%	77%	77%	77%	55%	69%	98%
	2024	67%	81%	**81%**	60%	72%	79%	89%	91%	*	81%	46%	93%	81%	79%	64%	77%	---
All Grades Mathematics	2025	64%	78%	**75%**	54%	65%	70%	67%	92%	*	56%	44%	74%	76%	72%	54%	79%	97%
	2024	60%	75%	**72%**	53%	58%	65%	94%	87%	*	67%	59%	78%	73%	70%	57%	65%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 6 ELA/Reading	2025	27%	42%	**20%**	11%	*	20%	-	*	-	-	13%	*	10%	30%	18%	*	-
	2024	24%	33%	**19%**	13%	*	40%	-	20%	-	0%	23%	*	13%	33%	27%	20%	---
Grade 6 Mathematics	2025	33%	48%	**33%**	13%	*	56%	*	-	-	-	9%	*	45%	20%	18%	*	-
	2024	27%	38%	**32%**	45%	*	25%	-	*	-	*	20%	-	30%	36%	33%	*	---
Grade 7 ELA/Reading	2025	25%	36%	**21%**	25%	20%	25%	-	*	-	0%	13%	*	20%	*	10%	0%	-
	2024	23%	35%	**18%**	*	*	29%	*	*	-	*	10%	-	25%	0%	17%	20%	---
Grade 7 Mathematics	2025	16%	26%	**12%**	10%	14%	18%	-	*	-	*	0%	*	8%	25%	21%	29%	-
	2024	14%	28%	**26%**	*	40%	*	*	*	-	*	9%	-	27%	25%	13%	*	---
Grade 8 ELA/Reading	2025	40%	46%	**45%**	*	50%	50%	*	*	-	*	25%	-	40%	57%	60%	67%	-
	2024	34%	44%	**16%**	0%	*	20%	-	*	-	*	7%	-	21%	0%	11%	*	---
Grade 8 Mathematics	2025	42%	48%	**49%**	60%	73%	33%	*	*	-	20%	27%	*	52%	42%	35%	25%	-
	2024	44%	46%	**36%**	36%	33%	33%	-	*	-	*	17%	-	29%	50%	31%	*	---
All Grades Both Subjects	2025	33%	42%	**30%**	24%	37%	33%	20%	50%	-	18%	13%	33%	29%	33%	28%	30%	-
	2024	32%	41%	**26%**	23%	21%	30%	*	44%	-	13%	16%	*	24%	30%	24%	14%	---
All Grades ELA/Reading	2025	31%	40%	**28%**	19%	29%	30%	*	50%	-	25%	16%	*	24%	38%	29%	38%	-
	2024	30%	39%	**18%**	6%	11%	32%	*	22%	-	13%	16%	*	18%	16%	19%	15%	---

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
All Grades Mathematics	2025	35%	44%	**33%**	29%	43%	34%	*	*	-	11%	10%	*	34%	30%	27%	24%	-
	2024	35%	43%	**33%**	34%	27%	29%	*	67%	-	14%	16%	-	29%	39%	28%	11%	---

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	91%	**90%**	-	-	-	-	-	-	70%	-	75%	60%	*	90%	70%	99%
	2024	75%	91%	**90%**	-	-	-	-	-	-	66%	-	66%	-	88%	90%	67%	99%
At Meets Grade Level or Above	2025	50%	77%	**75%**	-	-	-	-	-	-	35%	-	32%	40%	*	75%	33%	95%
	2024	48%	76%	**74%**	-	-	-	-	-	-	48%	-	48%	-	75%	74%	50%	95%
At Masters Grade Level	2025	21%	47%	**49%**	-	-	-	-	-	-	11%	-	9%	17%	*	49%	9%	69%
	2024	20%	46%	**46%**	-	-	-	-	-	-	21%	-	21%	-	13%	45%	20%	80%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	93%	**91%**	-	-	-	-	-	-	72%	-	81%	54%	*	91%	72%	100%
	2024	76%	93%	**91%**	-	-	-	-	-	-	71%	-	71%	-	*	92%	73%	100%
At Meets Grade Level or Above	2025	54%	81%	**80%**	-	-	-	-	-	-	36%	-	35%	38%	*	80%	33%	98%
	2024	54%	82%	**81%**	-	-	-	-	-	-	53%	-	53%	-	*	82%	54%	97%
At Masters Grade Level	2025	23%	50%	**54%**	-	-	-	-	-	-	10%	-	12%	8%	*	54%	10%	65%
	2024	22%	50%	**56%**	-	-	-	-	-	-	20%	-	20%	-	*	55%	21%	88%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	89%	**87%**	-	-	-	-	-	-	62%	-	65%	54%	*	87%	62%	99%
	2024	72%	90%	**88%**	-	-	-	-	-	-	62%	-	62%	-	*	89%	63%	100%
At Meets Grade Level or Above	2025	45%	72%	**71%**	-	-	-	-	-	-	36%	-	38%	31%	*	70%	33%	94%
	2024	43%	72%	**69%**	-	-	-	-	-	-	47%	-	47%	-	*	69%	48%	94%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	45%	**46%**	-	-	-	-	-	-	15%	-	12%	23%	*	45%	10%	73%
	2024	17%	42%	**42%**	-	-	-	-	-	-	22%	-	22%	-	*	41%	21%	77%
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	92%	**94%**	-	-	-	-	-	-	90%	-	88%	*	-	93%	90%	100%
	2024	75%	91%	**89%**	-	-	-	-	-	-	50%	-	50%	-	*	90%	57%	95%
At Meets Grade Level or Above	2025	47%	75%	**81%**	-	-	-	-	-	-	50%	-	38%	*	-	80%	50%	100%
	2024	43%	71%	**73%**	-	-	-	-	-	-	33%	-	33%	-	*	72%	43%	95%
At Masters Grade Level	2025	17%	42%	**48%**	-	-	-	-	-	-	10%	-	0%	*	-	47%	10%	72%
	2024	16%	39%	**37%**	-	-	-	-	-	-	17%	-	17%	-	*	35%	14%	74%
All Grades Social Studies																		
At Approaches Grade Level or Above	2025	77%	93%	**89%**	-	-	-	-	-	-	80%	-	75%	*	-	89%	80%	97%
	2024	78%	93%	**89%**	-	-	-	-	-	-	67%	-	67%	-	*	89%	71%	100%
At Meets Grade Level or Above	2025	50%	76%	**68%**	-	-	-	-	-	-	10%	-	0%	*	-	68%	10%	88%
	2024	51%	77%	**68%**	-	-	-	-	-	-	33%	-	33%	-	*	67%	43%	95%
At Masters Grade Level	2025	27%	53%	**46%**	-	-	-	-	-	-	0%	-	0%	*	-	46%	0%	66%
	2024	27%	52%	**41%**	-	-	-	-	-	-	17%	-	17%	-	*	40%	14%	74%
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	79%	**76%**	-	-	-	-	-	-	55%	-	59%	48%	*	76%	57%	84%
	2024	64%	78%	**77%**	-	-	-	-	-	-	57%	-	57%	-	*	77%	55%	90%
All Grades ELA/Reading	2025	67%	79%	**77%**	-	-	-	-	-	-	49%	-	56%	35%	*	78%	53%	79%
	2024	67%	81%	**81%**	-	-	-	-	-	-	66%	-	66%	-	*	81%	65%	91%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2025	64%	78%	**75%**	-	-	-	-	-	-	62%	-	62%	62%	*	74%	62%	90%
	2024	60%	75%	**72%**	-	-	-	-	-	-	48%	-	48%	-	*	72%	46%	89%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	42%	**30%**	-	-	-	-	-	-	28%	-	33%	18%	*	30%	30%	-
	2024	32%	41%	**26%**	-	-	-	-	-	-	10%	-	10%	-	-	28%	10%	*
All Grades ELA/Reading	2025	31%	40%	**28%**	-	-	-	-	-	-	38%	-	55%	0%	-	25%	38%	-
	2024	30%	39%	**18%**	-	-	-	-	-	-	15%	-	15%	-	-	18%	15%	-
All Grades Mathematics	2025	35%	44%	**33%**	-	-	-	-	-	-	19%	-	10%	33%	*	35%	24%	-
	2024	35%	43%	**33%**	-	-	-	-	-	-	0%	-	0%	-	-	35%	0%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**99%**	100%	98%	98%	100%	99%	100%	100%	98%	97%	99%	99%	99%	99%
Included in Accountability	93%	96%	**97%**	95%	96%	98%	100%	96%	100%	100%	95%	93%	99%	91%	93%	93%
Not Included in Accountability: Mobile	4%	2%	**2%**	5%	1%	1%	0%	3%	0%	0%	2%	3%	1%	7%	6%	5%
Not Included in Accountability: Other Exclusions	2%	1%	**0%**	0%	1%	0%	0%	0%	0%	0%	1%	0%	0%	1%	0%	1%
Not Tested	1%	0%	**1%**	0%	2%	2%	0%	1%	0%	0%	2%	3%	1%	1%	1%	1%
Absent	1%	0%	**1%**	0%	2%	1%	0%	0%	0%	0%	2%	3%	1%	1%	1%	1%
Other	0%	0%	**0%**	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**99%**	100%	97%	99%	100%	99%	*	100%	99%	98%	99%	99%	99%	100%
Included in Accountability	91%	95%	**97%**	96%	95%	98%	100%	95%	*	100%	96%	95%	98%	91%	94%	94%
Not Included in Accountability: Mobile	4%	2%	**2%**	4%	1%	1%	0%	3%	*	0%	2%	2%	1%	7%	6%	5%
Not Included in Accountability: Other Exclusions	4%	2%	**0%**	0%	1%	0%	0%	0%	*	0%	1%	0%	0%	1%	0%	2%
Not Tested	1%	0%	**1%**	0%	3%	1%	0%	1%	*	0%	1%	2%	1%	1%	1%	0%
Absent	1%	0%	**1%**	0%	2%	0%	0%	1%	*	0%	1%	2%	1%	0%	0%	0%
Other	0%	0%	**1%**	0%	1%	1%	0%	1%	*	0%	0%	0%	1%	0%	1%	0%
Mathematics																
Assessment Participant	99%	100%	**99%**	99%	99%	99%	100%	100%	*	100%	98%	98%	99%	99%	99%	100%
Included in Accountability	94%	96%	**97%**	95%	96%	98%	100%	96%	*	100%	94%	95%	99%	90%	93%	94%
Not Included in Accountability: Mobile	4%	3%	**2%**	4%	2%	1%	0%	4%	*	0%	2%	2%	1%	8%	6%	5%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	1%	0%	0%	0%	*	0%	1%	0%	0%	1%	0%	2%
Not Tested	1%	0%	**1%**	1%	1%	1%	0%	0%	*	0%	2%	2%	1%	1%	1%	0%
Absent	1%	0%	**1%**	1%	1%	1%	0%	0%	*	0%	2%	2%	1%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**99%**	100%	97%	98%	*	100%	*	100%	96%	94%	99%	99%	98%	97%
Included in Accountability	94%	96%	**97%**	94%	97%	97%	*	98%	*	100%	96%	88%	98%	93%	93%	91%
Not Included in Accountability: Mobile	4%	2%	**2%**	6%	0%	1%	*	2%	*	0%	0%	6%	1%	5%	5%	6%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**1%**	0%	3%	2%	*	0%	*	0%	4%	6%	1%	1%	2%	3%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**1%**	0%	3%	1%	*	0%	*	0%	4%	6%	0%	1%	2%	3%
Other	0%	0%	**0%**	0%	0%	1%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	**98%**	100%	97%	97%	*	99%	*	100%	96%	94%	99%	97%	98%	97%
Included in Accountability	94%	97%	**97%**	94%	97%	95%	*	97%	*	100%	96%	88%	98%	92%	93%	91%
Not Included in Accountability: Mobile	4%	2%	**2%**	6%	0%	1%	*	2%	*	0%	0%	6%	1%	5%	5%	6%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**2%**	0%	3%	3%	*	1%	*	0%	4%	6%	1%	3%	2%	3%
Absent	1%	0%	**1%**	0%	3%	1%	*	1%	*	0%	4%	6%	1%	1%	2%	3%
Other	0%	0%	**1%**	0%	0%	2%	*	0%	*	0%	0%	0%	0%	1%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**99%**	100%	100%	99%	95%	100%	100%	100%	99%	98%	99%	99%	100%	100%
Included in Accountability	92%	96%	**97%**	96%	96%	96%	95%	98%	100%	98%	95%	98%	99%	91%	96%	92%
Not Included in Accountability: Mobile	4%	2%	**2%**	4%	3%	2%	0%	1%	0%	2%	3%	0%	0%	7%	3%	2%
Not Included in Accountability: Other Exclusions	2%	1%	**0%**	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	2%	0%	5%
Not Tested	1%	0%	**1%**	0%	0%	1%	5%	0%	0%	1%	1%	2%	1%	1%	0%	0%
Absent	1%	0%	**1%**	0%	0%	1%	5%	0%	0%	1%	1%	2%	1%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**99%**	99%	100%	99%	100%	100%	*	100%	98%	97%	100%	99%	99%	100%
Included in Accountability	91%	96%	**97%**	95%	95%	96%	100%	98%	*	99%	95%	97%	99%	91%	95%	92%
Not Included in Accountability: Mobile	4%	2%	**2%**	5%	4%	2%	0%	1%	*	1%	3%	0%	1%	6%	3%	2%
Not Included in Accountability: Other Exclusions	4%	2%	**1%**	0%	1%	1%	0%	1%	*	0%	1%	0%	0%	2%	1%	6%
Not Tested	1%	0%	**1%**	1%	0%	1%	0%	0%	*	0%	2%	3%	0%	1%	1%	0%
Absent	1%	0%	**1%**	1%	0%	1%	0%	0%	*	0%	2%	3%	0%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**99%**	100%	99%	99%	100%	99%	*	99%	99%	97%	99%	99%	100%	99%
Included in Accountability	93%	96%	**97%**	95%	95%	97%	100%	98%	*	97%	97%	97%	99%	91%	97%	93%
Not Included in Accountability: Mobile	5%	3%	**2%**	5%	4%	2%	0%	1%	*	1%	3%	0%	1%	6%	3%	2%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	0%	1%	*	0%	0%	0%	0%	2%	0%	4%
Not Tested	1%	0%	**1%**	0%	1%	1%	0%	1%	*	1%	1%	3%	1%	1%	0%	1%
Absent	1%	0%	**1%**	0%	1%	1%	0%	1%	*	1%	1%	3%	1%	1%	0%	1%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**100%**	100%	100%	99%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	**97%**	97%	97%	94%	*	99%	-	96%	93%	100%	100%	90%	96%	90%
Not Included in Accountability: Mobile	4%	2%	**2%**	3%	3%	5%	*	0%	-	4%	7%	0%	0%	9%	4%	5%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	*	1%	-	0%	0%	0%	0%	1%	0%	5%
Not Tested	1%	1%	**0%**	0%	0%	1%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	1%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	**99%**	100%	100%	97%	*	100%	-	100%	100%	100%	99%	99%	100%	100%
Included in Accountability	94%	97%	**96%**	97%	97%	92%	*	99%	-	96%	93%	100%	99%	88%	96%	90%
Not Included in Accountability: Mobile	4%	2%	**2%**	3%	3%	5%	*	0%	-	4%	7%	0%	0%	9%	4%	5%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	*	1%	-	0%	0%	0%	0%	1%	0%	5%
Not Tested	1%	1%	**1%**	0%	0%	3%	*	0%	-	0%	0%	0%	1%	1%	0%	0%
Absent	1%	1%	**1%**	0%	0%	3%	*	0%	-	0%	0%	0%	1%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	95.3%	**95.8%**	95.1%	95.6%	94.9%	96.1%	96.8%	*	95.4%	94.1%	94.1%	96.1%
2022-23	93.3%	94.5%	**94.9%**	94.5%	94.2%	94.7%	93.2%	95.7%	*	94.2%	94.1%	93.7%	94.6%
Chronic Absenteeism													
2023-24	19.0%	9.7%	**6.9%**	9.0%	9.0%	11.1%	0.0%	3.1%	*	4.3%	16.7%	16.4%	9.8%
2022-23	20.3%	12.0%	**10.6%**	17.9%	13.8%	13.6%	11.1%	3.9%	*	13.3%	16.5%	17.7%	11.9%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	0.1%	**0.2%**	0.0%	0.0%	0.0%	0.0%	0.4%	*	0.0%	0.0%	0.0%	0.0%
2022-23	0.8%	0.1%	**0.0%**	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	99.1%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	97.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	96.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	93.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	95.9%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	95.3%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	5,225	382,023
By Ethnicity:				
African American	-	-	623	48,064
Hispanic	-	-	717	200,942
White	-	-	1,945	101,714
American Indian	-	-	27	1,231
Asian	-	-	1,685	19,746
Pacific Islander	-	-	2	606
Two or More Races	-	-	226	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	215	46,183
Foundation H.S. Program (Endorsement)	-	-	4,900	42,042
Foundation H.S. Program (DLA)	-	-	107	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	3	356
Special Education Graduates	-	-	335	35,935
Economically Disadvantaged Graduates	-	-	725	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	133	56,967
At-Risk Graduates	-	-	995	173,035
CTE Completers	-	-	250	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**953**	**100.0%**	**65,151**	**5,530,499**	**953**	**100.0%**	**65,289**	**5,544,255**
Students by Grade								
Grade 6	286	30.0%	7.9%	7.3%	286	30.0%	7.9%	7.3%
Grade 7	345	36.2%	8.1%	7.4%	345	36.2%	8.1%	7.4%
Grade 8	322	33.8%	8.4%	7.4%	322	33.8%	8.4%	7.4%
Ethnic Distribution								
African American	118	12.4%	10.4%	12.8%	118	12.4%	10.4%	12.8%
Hispanic	107	11.2%	12.6%	53.5%	107	11.2%	12.7%	53.5%
White	265	27.8%	27.1%	24.4%	265	27.8%	27.1%	24.4%
American Indian	12	1.3%	0.7%	0.3%	12	1.3%	0.7%	0.3%
Asian	388	40.7%	44.0%	5.6%	388	40.7%	43.9%	5.6%
Pacific Islander	3	0.3%	0.1%	0.2%	3	0.3%	0.1%	0.2%
Two or More Races	60	6.3%	5.1%	3.3%	60	6.3%	5.1%	3.3%
Sex								
Female	433	45.4%	48.4%	48.9%	433	45.4%	48.4%	48.8%
Male	520	54.6%	51.6%	51.1%	520	54.6%	51.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	135	14.2%	13.9%	60.5%	135	14.2%	13.8%	60.4%
Non-Educationally Disadvantaged	818	85.8%	86.1%	39.5%	818	85.8%	86.2%	39.6%
Section 504 Students	88	9.2%	8.0%	6.8%	88	9.2%	8.0%	6.8%
EB Students/EL	44	4.6%	12.9%	24.3%	44	4.6%	12.9%	24.3%
Students w/ Disciplinary Placements (2023-24)	5	0.5%	0.6%	2.1%				
Students w/ Dyslexia	87	9.1%	5.9%	6.4%	87	9.1%	5.9%	6.4%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	0	0.0%	0.1%	1.4%	0	0.0%	0.1%	1.4%
Immigrant	46	4.8%	8.3%	3.5%	46	4.8%	8.3%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	0	0.0%	9.6%	66.6%	0	0.0%	9.6%	66.5%
Military Connected	41	4.3%	3.4%	4.1%	41	4.3%	3.3%	4.1%
At-Risk	155	16.3%	23.0%	53.5%	155	16.3%	23.0%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	43	4.5%	12.3%	24.3%	43	4.5%	12.3%	24.3%
Career and Technical Education	6	0.6%	26.4%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	75.6%	74.0%	-	-	-	-
Gifted and Talented Education	168	17.6%	13.8%	8.7%	168	17.6%	13.8%	8.7%
Special Education	132	13.9%	12.2%	15.3%	132	13.9%	12.4%	15.5%
Students with Disabilities by Type of Primary Disability								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students with Disabilities	**132**							
Students with Intellectual Disabilities	57	43.2%	35.4%	48.3%				
Students with Physical Disabilities	23	17.4%	19.4%	17.0%				
Students with Autism	34	25.8%	25.9%	16.8%				
Students with Behavioral Disabilities	18	13.6%	18.1%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.1%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**55**	**5.5%**	**8.0%**	**16.4%**				
African American	15	1.5%	1.7%	3.3%				
Hispanic	10	1.0%	1.3%	8.9%				
White	11	1.1%	1.3%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	17	1.7%	3.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.2%	0.4%	0.6%				
Special Ed Students who are Mobile	10	7.9%	10.5%	17.3%				
Count and Percent of EB Students/EL who are Mobile	8	13.1%	16.0%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	20	12.0%	17.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**50**	**7.6%**	**13.2%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 6	0.0%	0.0%	0.3%	1.8%	0.4%	0.4%
Grade 7	0.0%	0.1%	0.4%	0.0%	0.4%	0.5%
Grade 8	0.7%	0.1%	0.4%	0.0%	0.7%	0.5%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Grade 6	22.5	22.6	19.8
Secondary			
English/Language Arts	23.2	20.8	16.4
Foreign Languages	28.6	22.1	18.9
Mathematics	21.7	22.9	17.8
Science	26.4	24.0	18.9
Social Studies	24.8	24.5	18.9

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**82.8**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	75.8	91.6%	72.4%	63.8%
Teachers	65.0	78.5%	55.7%	48.3%
Professional Support	6.0	7.2%	12.0%	10.8%
Campus Administration (School Leadership)	4.9	5.9%	4.1%	3.4%
Educational Aides	7.0	8.4%	8.6%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	73.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	2.0	n/a	155.0	13,704.0
Part-time Counselors	0.0	n/a	0.0	1,298.0
Total Minority Staff	**35.5**	**42.9%**	**34.6%**	**55.3%**
Teachers by Ethnicity				
African American	10.8	16.7%	9.2%	12.8%
Hispanic	7.0	10.7%	9.3%	31.0%
White	37.4	57.5%	74.3%	52.2%
American Indian	0.0	0.0%	1.0%	0.3%
Asian	7.9	12.1%	4.8%	2.2%
Pacific Islander	0.0	0.0%	0.7%	0.1%
Two or More Races	2.0	3.0%	0.8%	1.3%
Teachers by Sex				
Males	19.1	29.4%	22.6%	24.6%
Females	45.9	70.6%	77.4%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.1%	2.4%
Bachelors	46.7	71.9%	68.7%	71.4%
Masters	18.3	28.1%	30.4%	25.4%
Doctorate	0.0	0.0%	0.8%	0.8%
Teachers by Years of Experience				
Beginning Teachers	3.0	4.5%	5.7%	7.3%
1-5 Years Experience	21.6	33.3%	29.3%	28.3%
6-10 Years Experience	12.0	18.4%	21.6%	19.7%
11-20 Years Experience	21.1	32.4%	28.6%	27.6%
21-30 Years Experience	6.1	9.3%	13.1%	14.1%
Over 30 Years Experience	1.3	2.0%	1.6%	3.0%
Number of Students per Teacher	14.7	n/a	14.6	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	3.0	6.5	6.0
Average Years Experience of Principals with District	3.0	6.0	5.1
Average Years Experience of Assistant Principals	9.5	5.4	5.1
Average Years Experience of Assistant Principals with District	9.5	4.3	4.3
Average Years Experience of Teachers	10.8	11.0	11.2
Average Years Experience of Teachers with District	5.5	5.9	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,484	$57,471	$55,689
1-5 Years Experience	$62,571	$62,892	$59,266
6-10 Years Experience	$64,695	$65,548	$62,607
11-20 Years Experience	$69,597	$69,814	$66,353
21-30 Years Experience	$75,611	$74,094	$70,976
Over 30 Years Experience	$75,045	$75,646	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$66,656	$66,814	$63,751
Professional Support	$70,989	$77,883	$75,909
Campus Administration (School Leadership)	$85,829	$88,176	$88,786
Instructional Staff Percent	n/a	71.3%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	7.1	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	1.0	1.5%	2.0%	6.3%
Career and Technical Education	0.0	0.0%	4.1%	5.5%
Compensatory Education	0.0	0.0%	0.1%	2.6%
Gifted and Talented Education	1.9	2.9%	1.8%	1.6%
Regular Education	53.8	82.7%	76.1%	69.0%
Special Education	8.4	12.8%	11.7%	11.4%
Other	0.0	0.0%	4.2%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: FRISCO ISD

Campus Name: SCOGGINS MIDDLE

Campus Number: 043905050

2025 Campus Accountability Score: A

Distinction Designations:

Top 25 Percent: Comparative Closing the Gaps

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 7 Reading																	
At Approaches Grade Level or Above	2025	76%	93%	**88%**	64%	84%	92%	*	97%	-	87%	45%	83%	91%	78%	73%	86%
	2024	74%	93%	**88%**	68%	83%	95%	-	97%	*	78%	69%	94%	91%	82%	67%	89%
At Meets Grade Level or Above	2025	54%	81%	**72%**	41%	63%	66%	*	93%	-	73%	29%	83%	76%	60%	49%	71%
	2024	54%	84%	**76%**	52%	62%	82%	-	92%	*	65%	51%	88%	80%	68%	47%	75%
At Masters Grade Level	2025	27%	57%	**46%**	17%	33%	37%	*	68%	-	43%	12%	58%	49%	35%	25%	37%
	2024	29%	63%	**53%**	28%	35%	50%	-	76%	*	48%	22%	59%	54%	50%	21%	41%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2025	55%	88%	**78%**	53%	61%	80%	*	97%	-	67%	33%	83%	84%	63%	57%	85%
	2024	56%	88%	**77%**	46%	67%	87%	-	95%	*	61%	49%	88%	80%	72%	46%	86%
At Meets Grade Level or Above	2025	33%	76%	**63%**	30%	49%	57%	*	91%	-	50%	20%	58%	69%	46%	39%	69%
	2024	34%	75%	**62%**	30%	45%	64%	-	87%	*	52%	43%	76%	64%	56%	28%	63%
At Masters Grade Level	2025	11%	47%	**34%**	6%	14%	27%	*	61%	-	30%	14%	42%	38%	24%	16%	42%
	2024	11%	44%	**27%**	4%	12%	16%	-	56%	*	22%	10%	29%	29%	24%	12%	28%
Grade 8 Reading																	
At Approaches Grade Level or Above	2025	82%	96%	**94%**	85%	94%	95%	-	99%	*	91%	70%	90%	95%	91%	83%	90%
	2024	81%	96%	**94%**	80%	95%	96%	*	98%	-	95%	68%	94%	96%	91%	86%	95%
At Meets Grade Level or Above	2025	58%	86%	**81%**	62%	74%	79%	-	94%	*	83%	41%	81%	82%	78%	63%	75%
	2024	56%	86%	**80%**	50%	67%	83%	*	96%	-	76%	37%	75%	83%	73%	60%	82%
At Masters Grade Level	2025	32%	64%	**52%**	30%	33%	50%	-	74%	*	52%	11%	33%	54%	47%	18%	38%
	2024	29%	64%	**53%**	20%	40%	50%	*	74%	-	48%	5%	50%	55%	47%	31%	47%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2025	71%	83%	**78%**	65%	69%	86%	-	95%	*	82%	54%	75%	78%	79%	62%	74%
	2024	72%	84%	**75%**	52%	71%	83%	-	97%	-	62%	47%	100%	79%	67%	66%	81%
At Meets Grade Level or Above	2025	47%	61%	**48%**	38%	33%	53%	-	76%	*	27%	31%	67%	46%	52%	32%	37%
	2024	43%	59%	**43%**	23%	37%	46%	-	71%	-	38%	26%	33%	43%	42%	34%	48%
At Masters Grade Level	2025	18%	30%	**17%**	6%	8%	12%	-	52%	*	0%	9%	0%	14%	25%	9%	16%
	2024	16%	28%	**9%**	0%	6%	7%	-	32%	-	0%	5%	8%	5%	17%	2%	10%
Grade 8 Science																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	74%	93%	**87%**	68%	78%	92%	-	98%	*	78%	49%	80%	88%	85%	66%	90%
	2024	70%	92%	**88%**	70%	79%	91%	*	97%	-	86%	53%	81%	89%	85%	75%	95%
At Meets Grade Level or Above	2025	48%	81%	**71%**	52%	54%	68%	-	95%	*	57%	43%	70%	72%	70%	47%	70%
	2024	44%	78%	**67%**	31%	49%	67%	*	87%	-	67%	26%	63%	68%	65%	43%	71%
At Masters Grade Level	2025	19%	50%	**35%**	12%	28%	31%	-	55%	*	30%	5%	30%	36%	32%	16%	35%
	2024	17%	46%	**32%**	7%	19%	25%	*	54%	-	19%	5%	19%	32%	31%	8%	18%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2025	58%	86%	**81%**	62%	70%	83%	-	96%	*	74%	49%	85%	82%	78%	57%	83%
	2024	60%	87%	**76%**	46%	65%	76%	*	92%	-	76%	47%	50%	78%	72%	57%	68%
At Meets Grade Level or Above	2025	32%	63%	**49%**	27%	37%	44%	-	70%	*	39%	30%	60%	49%	47%	25%	43%
	2024	33%	64%	**45%**	11%	26%	38%	*	69%	-	52%	26%	31%	47%	39%	22%	42%
At Masters Grade Level	2025	17%	41%	**21%**	8%	19%	14%	-	33%	*	30%	11%	10%	21%	21%	12%	18%
	2024	17%	40%	**26%**	7%	12%	23%	*	43%	-	19%	0%	25%	27%	25%	8%	16%
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	91%	**99%**	100%	94%	100%	-	100%	-	100%	*	100%	100%	97%	100%	100%
	2024	81%	92%	**100%**	100%	100%	100%	*	100%	-	100%	-	*	100%	100%	100%	100%
At Meets Grade Level or Above	2025	45%	71%	**94%**	90%	88%	86%	-	99%	-	83%	*	100%	94%	92%	100%	100%
	2024	43%	69%	**96%**	83%	100%	92%	*	98%	-	88%	-	*	97%	93%	100%	94%
At Masters Grade Level	2025	27%	54%	**79%**	60%	69%	63%	-	90%	-	67%	*	44%	80%	75%	88%	100%
	2024	24%	51%	**82%**	67%	88%	64%	*	90%	-	63%	-	*	78%	93%	67%	94%
End of Course Biology																	
At Approaches Grade Level or Above	2025	92%	98%	*	-	-	*	-	*	-	-	-	*	*	*	-	-
	2024	91%	98%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2025	61%	86%	*	-	-	*	-	*	-	-	-	*	*	*	-	-
	2024	56%	82%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2025	21%	47%	*	-	-	*	-	*	-	-	-	*	*	*	-	-
	2024	19%	45%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	91%	**86%**	67%	78%	89%	*	98%	*	81%	49%	85%	88%	80%	67%	87%
	2024	75%	91%	**85%**	61%	77%	89%	100%	97%	*	78%	57%	85%	87%	80%	66%	87%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	50%	77%	**68%**	43%	54%	64%	*	89%	*	60%	33%	73%	70%	61%	44%	67%
	2024	48%	76%	**66%**	35%	50%	66%	83%	87%	*	62%	39%	64%	69%	61%	40%	67%
At Masters Grade Level	2025	21%	47%	**39%**	15%	26%	32%	*	62%	*	37%	12%	30%	41%	34%	17%	38%
	2024	20%	46%	**39%**	13%	23%	32%	42%	64%	*	30%	11%	36%	39%	38%	15%	33%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	93%	**91%**	75%	90%	93%	*	98%	*	89%	56%	88%	93%	84%	78%	88%
	2024	76%	93%	**91%**	73%	88%	96%	*	98%	*	86%	69%	94%	93%	87%	75%	91%
At Meets Grade Level or Above	2025	54%	81%	**76%**	52%	69%	73%	*	93%	*	77%	34%	82%	79%	69%	56%	73%
	2024	54%	82%	**78%**	51%	64%	82%	*	94%	*	70%	47%	82%	82%	70%	53%	78%
At Masters Grade Level	2025	23%	50%	**49%**	24%	33%	44%	*	71%	*	47%	11%	42%	52%	41%	22%	37%
	2024	22%	50%	**53%**	24%	37%	50%	*	75%	*	48%	18%	55%	55%	48%	25%	44%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	89%	**83%**	62%	69%	86%	*	98%	*	77%	44%	85%	86%	74%	61%	86%
	2024	72%	90%	**82%**	51%	71%	88%	*	97%	*	68%	49%	94%	84%	76%	57%	88%
At Meets Grade Level or Above	2025	45%	72%	**66%**	38%	49%	62%	*	92%	*	53%	28%	73%	70%	57%	39%	70%
	2024	43%	72%	**64%**	30%	47%	63%	*	89%	*	55%	38%	64%	66%	59%	35%	66%
At Masters Grade Level	2025	20%	45%	**40%**	10%	20%	30%	*	71%	*	32%	15%	27%	42%	34%	16%	49%
	2024	17%	42%	**35%**	6%	16%	22%	*	66%	*	23%	9%	30%	34%	36%	12%	38%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	92%	**87%**	68%	78%	92%	-	99%	*	78%	49%	81%	88%	85%	66%	90%
	2024	75%	91%	**88%**	70%	79%	91%	*	97%	-	86%	53%	81%	89%	85%	75%	95%
At Meets Grade Level or Above	2025	47%	75%	**72%**	52%	54%	69%	-	95%	*	57%	43%	71%	72%	71%	47%	70%
	2024	43%	71%	**67%**	31%	49%	67%	*	87%	-	67%	26%	63%	68%	65%	43%	71%
At Masters Grade Level	2025	17%	42%	**36%**	12%	28%	31%	-	56%	*	30%	5%	33%	37%	33%	16%	35%
	2024	16%	39%	**32%**	7%	19%	25%	*	54%	-	19%	5%	19%	32%	31%	8%	18%
All Grades Social Studies																	
At Approaches Grade Level or Above	2025	77%	93%	**81%**	62%	70%	83%	-	96%	*	74%	49%	85%	82%	78%	57%	83%
	2024	78%	93%	**76%**	46%	65%	76%	*	92%	-	76%	47%	50%	78%	72%	57%	68%
At Meets Grade Level or Above	2025	50%	76%	**49%**	27%	37%	44%	-	70%	*	39%	30%	60%	49%	47%	25%	43%
	2024	51%	77%	**45%**	11%	26%	38%	*	69%	-	52%	26%	31%	47%	39%	22%	42%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2025	27%	53%	**21%**	8%	19%	14%	-	33%	*	30%	11%	10%	21%	21%	12%	18%
	2024	27%	52%	**26%**	7%	12%	23%	*	43%	-	19%	0%	25%	27%	25%	8%	16%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
7th Graders																	
Reading and Mathematics	2025	36%	70%	**59%**	27%	42%	51%	*	87%	-	50%	20%	58%	65%	42%	36%	61%
	2024	35%	71%	**59%**	29%	41%	58%	-	86%	*	52%	39%	71%	62%	53%	28%	60%
Reading and Mathematics Including EOC	2025	38%	72%	**60%**	27%	42%	51%	*	88%	-	50%	20%	58%	65%	44%	36%	61%
	2024	36%	72%	**60%**	29%	41%	58%	-	87%	*	52%	39%	71%	63%	54%	28%	61%
Reading Including EOC	2025	54%	81%	**72%**	41%	63%	66%	*	93%	-	73%	29%	83%	76%	60%	49%	71%
	2024	54%	84%	**76%**	52%	62%	82%	-	92%	*	65%	51%	88%	80%	68%	47%	75%
Math Including EOC	2025	43%	76%	**64%**	30%	50%	57%	*	92%	-	50%	22%	58%	70%	48%	39%	69%
	2024	40%	75%	**63%**	30%	45%	64%	-	87%	*	52%	43%	76%	65%	57%	28%	64%
8th Graders																	
Reading and Mathematics	2025	30%	56%	**45%**	37%	32%	50%	-	72%	*	27%	29%	67%	44%	49%	32%	37%
	2024	28%	53%	**37%**	17%	31%	40%	-	67%	-	38%	21%	33%	37%	38%	29%	48%
Reading and Mathematics Including EOC	2025	44%	75%	**66%**	44%	48%	63%	-	90%	*	57%	32%	81%	67%	64%	39%	68%
	2024	41%	73%	**62%**	22%	44%	59%	*	90%	-	57%	21%	50%	65%	57%	37%	68%
Reading Including EOC	2025	59%	86%	**81%**	62%	74%	79%	-	94%	*	83%	41%	81%	82%	78%	63%	75%
	2024	57%	86%	**80%**	50%	67%	83%	*	96%	-	76%	37%	75%	83%	73%	60%	82%
Math Including EOC	2025	51%	78%	**68%**	45%	48%	67%	-	92%	*	57%	35%	81%	69%	66%	39%	70%
	2024	49%	76%	**66%**	30%	49%	62%	*	91%	-	57%	26%	50%	68%	61%	43%	68%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	66%	**54%**	31%	38%	51%	*	84%	*	44%	24%	63%	57%	45%	34%	55%
	2024	36%	66%	**51%**	24%	37%	51%	-	82%	*	47%	34%	55%	53%	47%	28%	56%
Reading and Mathematics Including EOC	2025	40%	69%	**63%**	36%	45%	57%	*	89%	*	53%	25%	73%	66%	54%	38%	64%
	2024	38%	69%	**61%**	26%	43%	58%	*	88%	*	55%	34%	61%	64%	56%	32%	65%
Reading Including EOC	2025	55%	81%	**76%**	52%	69%	73%	*	93%	*	77%	34%	82%	79%	69%	56%	73%
	2024	54%	81%	**78%**	51%	64%	82%	*	94%	*	70%	47%	82%	82%	70%	53%	78%
Math Including EOC	2025	46%	73%	**66%**	38%	49%	62%	*	92%	*	53%	28%	73%	70%	57%	39%	70%
	2024	45%	73%	**64%**	30%	47%	63%	*	89%	*	55%	38%	64%	66%	59%	35%	66%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 7 ELA/Reading	2025	64%	80%	**76%**	54%	74%	76%	*	85%	-	78%	52%	92%	78%	71%	65%	67%	100%
	2024	66%	86%	**81%**	66%	68%	87%	-	90%	*	72%	68%	91%	82%	78%	61%	75%	---
Grade 7 Mathematics	2025	50%	80%	**73%**	53%	61%	71%	*	90%	-	60%	34%	63%	77%	62%	52%	78%	96%
	2024	49%	77%	**71%**	48%	56%	71%	-	91%	*	65%	53%	71%	75%	61%	53%	71%	---
Grade 8 ELA/Reading	2025	72%	85%	**81%**	73%	79%	78%	-	88%	*	80%	56%	67%	82%	77%	64%	73%	100%
	2024	69%	86%	**79%**	63%	77%	77%	*	91%	-	69%	58%	78%	83%	71%	69%	81%	---
Grade 8 Mathematics	2025	68%	74%	**73%**	71%	69%	76%	-	78%	*	73%	66%	88%	71%	80%	61%	64%	86%
	2024	66%	70%	**60%**	52%	62%	59%	-	86%	-	50%	53%	50%	61%	58%	65%	68%	---
End of Course Algebra I	2025	74%	82%	**91%**	80%	79%	81%	-	98%	-	83%	*	100%	91%	91%	100%	100%	98%
	2024	72%	78%	**96%**	100%	100%	92%	*	98%	-	86%	-	*	95%	100%	100%	100%	---
All Grades Both Subjects	2025	65%	79%	**78%**	64%	72%	76%	*	89%	*	74%	52%	79%	79%	73%	61%	75%	98%
	2024	64%	78%	**77%**	58%	67%	76%	67%	92%	*	67%	59%	76%	79%	72%	63%	77%	---
All Grades ELA/Reading	2025	67%	79%	**79%**	64%	77%	77%	*	87%	*	79%	54%	76%	80%	74%	64%	69%	100%
	2024	67%	81%	**80%**	65%	72%	82%	*	91%	*	70%	65%	85%	82%	75%	65%	78%	---
All Grades Mathematics	2025	64%	78%	**78%**	64%	66%	75%	*	92%	*	68%	49%	82%	79%	73%	58%	80%	96%
	2024	60%	75%	**74%**	52%	62%	71%	*	94%	*	64%	53%	67%	76%	69%	61%	77%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 7 ELA/Reading	2025	25%	36%	**38%**	25%	33%	67%	-	20%	-	40%	19%	*	41%	33%	36%	0%	-
	2024	23%	35%	**24%**	22%	14%	*	-	*	-	17%	21%	*	27%	19%	22%	*	---
Grade 7 Mathematics	2025	16%	26%	**19%**	8%	9%	50%	-	*	-	0%	5%	*	27%	10%	13%	0%	-
	2024	14%	28%	**18%**	10%	30%	33%	-	20%	-	14%	0%	*	20%	15%	18%	20%	---
Grade 8 ELA/Reading	2025	40%	46%	**45%**	44%	63%	*	-	*	-	*	20%	*	46%	44%	29%	40%	-
	2024	34%	44%	**35%**	20%	*	*	-	-	-	*	17%	*	38%	*	27%	*	---
Grade 8 Mathematics	2025	42%	48%	**53%**	49%	47%	67%	-	80%	*	60%	37%	*	52%	59%	43%	50%	-
	2024	44%	46%	**41%**	33%	30%	50%	-	*	-	*	0%	*	50%	21%	30%	*	---
End of Course Algebra I	2025	54%	59%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	55%	58%	*	-	-	*	-	*	-	-	-	-	*	*	-	*	---
All Grades Both Subjects	2025	33%	42%	**39%**	33%	38%	57%	-	47%	*	28%	19%	13%	43%	32%	32%	21%	-
	2024	32%	41%	**29%**	20%	30%	48%	-	54%	-	18%	8%	63%	33%	21%	23%	27%	---
All Grades ELA/Reading	2025	31%	40%	**41%**	33%	50%	56%	-	38%	-	29%	19%	*	43%	37%	33%	18%	-
	2024	30%	39%	**27%**	21%	30%	57%	-	*	-	14%	20%	*	31%	20%	24%	0%	---
All Grades Mathematics	2025	35%	44%	**38%**	32%	32%	58%	-	56%	*	27%	20%	20%	43%	28%	31%	23%	-
	2024	35%	43%	**30%**	19%	30%	45%	-	60%	-	20%	0%	*	33%	22%	23%	40%	---

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	91%	**86%**	-	-	-	-	-	-	73%	-	73%	-	*	86%	74%	98%
	2024	75%	91%	**85%**	-	-	-	-	-	-	82%	-	81%	100%	*	85%	82%	96%
At Meets Grade Level or Above	2025	50%	77%	**68%**	-	-	-	-	-	-	47%	-	47%	-	*	67%	48%	85%
	2024	48%	76%	**66%**	-	-	-	-	-	-	58%	-	56%	100%	*	66%	56%	85%
At Masters Grade Level	2025	21%	47%	**39%**	-	-	-	-	-	-	17%	-	17%	-	*	39%	18%	57%
	2024	20%	46%	**39%**	-	-	-	-	-	-	22%	-	21%	33%	*	39%	21%	57%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	93%	**91%**	-	-	-	-	-	-	74%	-	74%	-	*	91%	76%	100%
	2024	76%	93%	**91%**	-	-	-	-	-	-	87%	-	87%	*	*	91%	87%	100%
At Meets Grade Level or Above	2025	54%	81%	**76%**	-	-	-	-	-	-	47%	-	47%	-	*	77%	49%	96%
	2024	54%	82%	**78%**	-	-	-	-	-	-	70%	-	69%	*	*	78%	69%	98%
At Masters Grade Level	2025	23%	50%	**49%**	-	-	-	-	-	-	11%	-	11%	-	*	50%	10%	66%
	2024	22%	50%	**53%**	-	-	-	-	-	-	30%	-	29%	*	*	53%	29%	80%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	89%	**83%**	-	-	-	-	-	-	70%	-	70%	-	*	83%	71%	100%
	2024	72%	90%	**82%**	-	-	-	-	-	-	83%	-	83%	*	*	81%	84%	95%
At Meets Grade Level or Above	2025	45%	72%	**66%**	-	-	-	-	-	-	53%	-	53%	-	*	66%	55%	86%
	2024	43%	72%	**64%**	-	-	-	-	-	-	56%	-	54%	*	*	63%	55%	90%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	45%	**40%**	-	-	-	-	-	-	30%	-	30%	-	*	39%	31%	68%
	2024	17%	42%	**35%**	-	-	-	-	-	-	26%	-	25%	*	*	33%	25%	65%
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	92%	**87%**	-	-	-	-	-	-	75%	-	75%	-	-	87%	75%	100%
	2024	75%	91%	**88%**	-	-	-	-	-	-	94%	-	94%	*	*	87%	94%	96%
At Meets Grade Level or Above	2025	47%	75%	**72%**	-	-	-	-	-	-	50%	-	50%	-	-	71%	50%	86%
	2024	43%	71%	**67%**	-	-	-	-	-	-	53%	-	50%	*	*	66%	50%	93%
At Masters Grade Level	2025	17%	42%	**36%**	-	-	-	-	-	-	19%	-	19%	-	-	35%	19%	48%
	2024	16%	39%	**32%**	-	-	-	-	-	-	6%	-	6%	*	*	32%	6%	39%
All Grades Social Studies																		
At Approaches Grade Level or Above	2025	77%	93%	**81%**	-	-	-	-	-	-	75%	-	75%	-	-	81%	75%	90%
	2024	78%	93%	**76%**	-	-	-	-	-	-	47%	-	44%	*	*	76%	44%	93%
At Meets Grade Level or Above	2025	50%	76%	**49%**	-	-	-	-	-	-	25%	-	25%	-	-	49%	25%	59%
	2024	51%	77%	**45%**	-	-	-	-	-	-	29%	-	25%	*	*	45%	28%	54%
At Masters Grade Level	2025	27%	53%	**21%**	-	-	-	-	-	-	0%	-	0%	-	-	21%	0%	28%
	2024	27%	52%	**26%**	-	-	-	-	-	-	0%	-	0%	*	*	27%	0%	32%
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	79%	**78%**	-	-	-	-	-	-	59%	-	59%	-	*	78%	60%	89%
	2024	64%	78%	**77%**	-	-	-	-	-	-	68%	-	68%	*	*	77%	68%	96%
All Grades ELA/Reading	2025	67%	79%	**79%**	-	-	-	-	-	-	52%	-	52%	-	*	80%	54%	84%
	2024	67%	81%	**80%**	-	-	-	-	-	-	69%	-	68%	*	*	80%	69%	98%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2025	64%	78%	**78%**	-	-	-	-	-	-	65%	-	65%	-	*	77%	66%	95%
	2024	60%	75%	**74%**	-	-	-	-	-	-	68%	-	67%	*	*	73%	68%	94%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	42%	**39%**	-	-	-	-	-	-	14%	-	14%	-	-	41%	14%	*
	2024	32%	41%	**29%**	-	-	-	-	-	-	21%	-	21%	-	-	29%	21%	*
All Grades ELA/Reading	2025	31%	40%	**41%**	-	-	-	-	-	-	18%	-	18%	-	-	44%	18%	-
	2024	30%	39%	**27%**	-	-	-	-	-	-	0%	-	0%	-	-	30%	0%	-
All Grades Mathematics	2025	35%	44%	**38%**	-	-	-	-	-	-	9%	-	9%	-	-	39%	9%	*
	2024	35%	43%	**30%**	-	-	-	-	-	-	33%	-	33%	-	-	29%	33%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	98%	100%	*	100%	*	100%	100%	99%	100%	99%	99%	100%
Included in Accountability	93%	96%	**95%**	95%	89%	97%	*	96%	*	96%	98%	96%	98%	86%	91%	89%
Not Included in Accountability: Mobile	4%	2%	**3%**	4%	4%	2%	*	4%	*	4%	2%	4%	1%	9%	5%	2%
Not Included in Accountability: Other Exclusions	2%	1%	**1%**	0%	5%	1%	*	0%	*	0%	1%	0%	0%	4%	3%	9%
Not Tested	1%	0%	**0%**	0%	2%	0%	*	0%	*	0%	0%	1%	0%	1%	1%	0%
Absent	1%	0%	**0%**	0%	1%	0%	*	0%	*	0%	0%	1%	0%	1%	1%	0%
Other	0%	0%	**0%**	0%	1%	0%	*	0%	*	0%	0%	0%	0%	0%	1%	0%
Reading																
Assessment Participant	99%	100%	**100%**	99%	99%	100%	*	100%	*	100%	100%	100%	100%	100%	99%	100%
Included in Accountability	91%	95%	**96%**	95%	91%	98%	*	96%	*	96%	97%	97%	99%	88%	91%	90%
Not Included in Accountability: Mobile	4%	2%	**3%**	3%	3%	1%	*	3%	*	4%	2%	3%	1%	8%	5%	2%
Not Included in Accountability: Other Exclusions	4%	2%	**1%**	1%	5%	0%	*	0%	*	0%	1%	0%	0%	4%	3%	8%
Not Tested	1%	0%	**0%**	1%	1%	0%	*	0%	*	0%	0%	0%	0%	0%	1%	0%
Absent	1%	0%	**0%**	1%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	1%	0%
Other	0%	0%	**0%**	0%	1%	0%	*	0%	*	0%	0%	0%	0%	0%	1%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	98%	100%	*	100%	*	100%	100%	100%	100%	100%	99%	100%
Included in Accountability	94%	96%	**95%**	95%	90%	98%	*	96%	*	96%	97%	97%	98%	88%	90%	90%
Not Included in Accountability: Mobile	4%	3%	**3%**	4%	3%	1%	*	3%	*	4%	2%	3%	1%	8%	5%	2%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	1%	5%	0%	*	0%	*	0%	1%	0%	0%	4%	3%	8%
Not Tested	1%	0%	**0%**	0%	2%	0%	*	0%	*	0%	0%	0%	0%	0%	1%	0%
Absent	1%	0%	**0%**	0%	2%	0%	*	0%	*	0%	0%	0%	0%	0%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**100%**	100%	98%	100%	-	100%	*	100%	100%	100%	100%	100%	99%	100%
Included in Accountability	94%	96%	**94%**	96%	87%	97%	-	94%	*	96%	100%	95%	98%	84%	90%	87%
Not Included in Accountability: Mobile	4%	2%	**4%**	4%	6%	2%	-	5%	*	4%	0%	5%	1%	12%	6%	2%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	5%	1%	-	1%	*	0%	0%	0%	0%	4%	2%	11%
Not Tested	1%	1%	**0%**	0%	2%	0%	-	0%	*	0%	0%	0%	0%	0%	1%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	2%	0%	-	0%	*	0%	0%	0%	0%	0%	1%	0%
Social Studies																
Assessment Participant	99%	99%	**99%**	99%	97%	99%	-	100%	*	100%	100%	95%	99%	98%	98%	100%
Included in Accountability	94%	97%	**94%**	96%	87%	96%	-	94%	*	96%	100%	91%	98%	84%	90%	87%
Not Included in Accountability: Mobile	4%	2%	**4%**	3%	5%	2%	-	5%	*	4%	0%	5%	1%	10%	5%	2%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	5%	1%	-	1%	*	0%	0%	0%	0%	4%	2%	11%
Not Tested	1%	1%	**1%**	1%	3%	1%	-	0%	*	0%	0%	5%	1%	2%	2%	0%
Absent	1%	0%	**1%**	1%	2%	1%	-	0%	*	0%	0%	5%	0%	2%	1%	0%
Other	0%	0%	**0%**	0%	2%	0%	-	0%	*	0%	0%	0%	0%	0%	1%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	98%	100%	100%	100%	*	100%	100%	100%	100%	99%	99%	100%
Included in Accountability	92%	96%	**95%**	91%	95%	97%	100%	96%	*	96%	90%	98%	98%	89%	88%	92%
Not Included in Accountability: Mobile	4%	2%	**4%**	9%	3%	2%	0%	3%	*	4%	10%	2%	2%	8%	10%	3%
Not Included in Accountability: Other Exclusions	2%	1%	**1%**	0%	0%	1%	0%	1%	*	0%	0%	0%	0%	2%	1%	5%
Not Tested	1%	0%	**0%**	0%	2%	0%	0%	0%	*	0%	0%	0%	0%	1%	1%	0%
Absent	1%	0%	**0%**	0%	1%	0%	0%	0%	*	0%	0%	0%	0%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	99%	99%	100%	*	100%	*	100%	100%	100%	100%	99%	99%	100%
Included in Accountability	91%	96%	**96%**	92%	96%	98%	*	96%	*	94%	93%	97%	98%	91%	88%	94%
Not Included in Accountability: Mobile	4%	2%	**3%**	7%	3%	1%	*	3%	*	6%	7%	3%	1%	7%	10%	2%
Not Included in Accountability: Other Exclusions	4%	2%	**0%**	0%	0%	0%	*	1%	*	0%	0%	0%	0%	1%	1%	3%
Not Tested	1%	0%	**0%**	1%	1%	0%	*	0%	*	0%	0%	0%	0%	1%	1%	0%
Absent	1%	0%	**0%**	1%	0%	0%	*	0%	*	0%	0%	0%	0%	1%	1%	0%
Other	0%	0%	**0%**	0%	1%	0%	*	0%	*	0%	0%	0%	0%	0%	1%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	98%	100%	*	100%	*	100%	100%	100%	100%	100%	99%	100%
Included in Accountability	93%	96%	**96%**	92%	95%	97%	*	97%	*	94%	93%	97%	98%	90%	88%	93%
Not Included in Accountability: Mobile	5%	3%	**4%**	8%	3%	2%	*	3%	*	6%	7%	3%	1%	8%	10%	3%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	*	1%	*	0%	0%	0%	0%	1%	1%	3%
Not Tested	1%	0%	**0%**	0%	2%	0%	*	0%	*	0%	0%	0%	0%	0%	1%	0%
Absent	1%	0%	**0%**	0%	2%	0%	*	0%	*	0%	0%	0%	0%	0%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**99%**	100%	98%	100%	*	99%	-	100%	100%	100%	100%	99%	99%	100%
Included in Accountability	93%	96%	**94%**	89%	93%	96%	*	95%	-	100%	79%	100%	98%	88%	86%	88%
Not Included in Accountability: Mobile	4%	2%	**4%**	11%	4%	3%	*	3%	-	0%	21%	0%	2%	9%	12%	5%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	0%	1%	*	1%	-	0%	0%	0%	0%	2%	1%	7%
Not Tested	1%	1%	**1%**	0%	2%	0%	*	1%	-	0%	0%	0%	0%	1%	1%	0%
Absent	1%	0%	**1%**	0%	2%	0%	*	1%	-	0%	0%	0%	0%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	**99%**	100%	98%	99%	*	99%	-	100%	100%	100%	100%	98%	99%	100%
Included in Accountability	94%	97%	**94%**	89%	93%	96%	*	95%	-	100%	79%	100%	98%	87%	86%	88%
Not Included in Accountability: Mobile	4%	2%	**4%**	11%	4%	3%	*	3%	-	0%	21%	0%	2%	9%	12%	5%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	0%	1%	*	1%	-	0%	0%	0%	0%	2%	1%	7%
Not Tested	1%	1%	**1%**	0%	2%	1%	*	1%	-	0%	0%	0%	0%	2%	1%	0%
Absent	1%	1%	**1%**	0%	2%	1%	*	1%	-	0%	0%	0%	0%	2%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	95.3%	**95.5%**	95.7%	93.7%	95.1%	*	96.5%	*	94.5%	94.2%	93.7%	95.7%
2022-23	93.3%	94.5%	**95.1%**	94.2%	94.4%	95.0%	*	95.9%	-	95.1%	94.2%	93.2%	95.5%
Chronic Absenteeism													
2023-24	19.0%	9.7%	**10.2%**	13.8%	21.6%	9.6%	0.0%	4.2%	*	13.0%	15.1%	20.6%	9.2%
2022-23	20.3%	12.0%	**9.7%**	16.8%	17.3%	7.2%	*	5.3%	-	7.7%	15.1%	23.1%	10.4%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	0.1%	**0.1%**	0.7%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.5%	0.0%
2022-23	0.8%	0.1%	**0.3%**	1.0%	0.0%	0.0%	*	0.6%	-	0.0%	0.0%	0.7%	0.0%
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	0.1%	**-**	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	0.2%	**-**	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	98.8%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.3%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.8%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	98.9%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.2%	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	98.8%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.2%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.8%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	99.0%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.2%	**-**	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	99.0%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	0.8%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	99.1%	**-**	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	97.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	96.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	93.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	95.9%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	95.3%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	5,225	382,023
By Ethnicity:				
African American	-	-	623	48,064
Hispanic	-	-	717	200,942
White	-	-	1,945	101,714
American Indian	-	-	27	1,231
Asian	-	-	1,685	19,746
Pacific Islander	-	-	2	606
Two or More Races	-	-	226	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	215	46,183
Foundation H.S. Program (Endorsement)	-	-	4,900	42,042
Foundation H.S. Program (DLA)	-	-	107	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	3	356
Special Education Graduates	-	-	335	35,935
Economically Disadvantaged Graduates	-	-	725	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	133	56,967
At-Risk Graduates	-	-	995	173,035
CTE Completers	-	-	250	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**809**	**100.0%**	**65,151**	**5,530,499**	**809**	**100.0%**	**65,289**	**5,544,255**
Students by Grade								
Grade 7	404	49.9%	8.1%	7.4%	404	49.9%	8.1%	7.4%
Grade 8	405	50.1%	8.4%	7.4%	405	50.1%	8.4%	7.4%
Ethnic Distribution								
African American	152	18.8%	10.4%	12.8%	152	18.8%	10.4%	12.8%
Hispanic	113	14.0%	12.6%	53.5%	113	14.0%	12.7%	53.5%
White	204	25.2%	27.1%	24.4%	204	25.2%	27.1%	24.4%
American Indian	3	0.4%	0.7%	0.3%	3	0.4%	0.7%	0.3%
Asian	284	35.1%	44.0%	5.6%	284	35.1%	43.9%	5.6%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	52	6.4%	5.1%	3.3%	52	6.4%	5.1%	3.3%
Sex								
Female	388	48.0%	48.4%	48.9%	388	48.0%	48.4%	48.8%
Male	421	52.0%	51.6%	51.1%	421	52.0%	51.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	173	21.4%	13.9%	60.5%	173	21.4%	13.8%	60.4%
Non-Educationally Disadvantaged	636	78.6%	86.1%	39.5%	636	78.6%	86.2%	39.6%
Section 504 Students	111	13.7%	8.0%	6.8%	111	13.7%	8.0%	6.8%
EB Students/EL	60	7.4%	12.9%	24.3%	60	7.4%	12.9%	24.3%
Students w/ Disciplinary Placements (2023-24)	9	1.1%	0.6%	2.1%				
Students w/ Dyslexia	80	9.9%	5.9%	6.4%	80	9.9%	5.9%	6.4%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	0	0.0%	0.1%	1.4%	0	0.0%	0.1%	1.4%
Immigrant	43	5.3%	8.3%	3.5%	43	5.3%	8.3%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	0	0.0%	9.6%	66.6%	0	0.0%	9.6%	66.5%
Military Connected	28	3.5%	3.4%	4.1%	28	3.5%	3.3%	4.1%
At-Risk	240	29.7%	23.0%	53.5%	240	29.7%	23.0%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	58	7.2%	12.3%	24.3%	58	7.2%	12.3%	24.3%
Career and Technical Education	5	0.6%	26.4%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	75.6%	74.0%	-	-	-	-
Gifted and Talented Education	119	14.7%	13.8%	8.7%	119	14.7%	13.8%	8.7%
Special Education	106	13.1%	12.2%	15.3%	106	13.1%	12.4%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**106**							

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students with Intellectual Disabilities	50	47.2%	35.4%	48.3%				
Students with Physical Disabilities	13	12.3%	19.4%	17.0%				
Students with Autism	17	16.0%	25.9%	16.8%				
Students with Behavioral Disabilities	26	24.5%	18.1%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.1%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**84**	**10.2%**	**8.0%**	**16.4%**				
African American	29	3.5%	1.7%	3.3%				
Hispanic	11	1.3%	1.3%	8.9%				
White	19	2.3%	1.3%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	22	2.7%	3.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.4%	0.4%	0.6%				
Special Ed Students who are Mobile	13	15.1%	10.5%	17.3%				
Count and Percent of EB Students/EL who are Mobile	8	12.3%	16.0%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	43	22.5%	17.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**46**	**11.6%**	**13.2%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 7	0.0%	0.1%	0.4%	0.0%	0.4%	0.5%
Grade 8	0.0%	0.1%	0.4%	0.0%	0.7%	0.5%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Secondary			
English/Language Arts	20.6	20.8	16.4
Foreign Languages	22.1	22.1	18.9
Mathematics	18.9	22.9	17.8

Class Size Information	Campus	District	State
Science	23.0	24.0	18.9
Social Studies	25.0	24.5	18.9

Texas Education Agency
2024-25 Staff Information (TAPR)
SCOGGINS MIDDLE (043905050) - FRISCO ISD - COLLIN COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**67.8**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	63.8	94.1%	72.4%	63.8%
Teachers	54.8	80.8%	55.7%	48.3%
Professional Support	5.0	7.3%	12.0%	10.8%
Campus Administration (School Leadership)	4.1	6.0%	4.1%	3.4%
Educational Aides	4.0	5.9%	8.6%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	73.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	2.0	n/a	155.0	13,704.0
Part-time Counselors	0.0	n/a	0.0	1,298.0
Total Minority Staff	**22.8**	**33.7%**	**34.6%**	**55.3%**
Teachers by Ethnicity				
African American	11.9	21.8%	9.2%	12.8%
Hispanic	3.6	6.5%	9.3%	31.0%
White	36.9	67.4%	74.3%	52.2%
American Indian	1.0	1.8%	1.0%	0.3%
Asian	1.3	2.5%	4.8%	2.2%
Pacific Islander	0.0	0.0%	0.7%	0.1%
Two or More Races	0.0	0.0%	0.8%	1.3%
Teachers by Sex				
Males	13.4	24.5%	22.6%	24.6%
Females	41.3	75.5%	77.4%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.1%	2.4%
Bachelors	34.2	62.5%	68.7%	71.4%
Masters	18.3	33.4%	30.4%	25.4%
Doctorate	2.2	4.1%	0.8%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.8	3.2%	5.7%	7.3%
1-5 Years Experience	15.8	28.9%	29.3%	28.3%
6-10 Years Experience	14.9	27.2%	21.6%	19.7%
11-20 Years Experience	13.4	24.4%	28.6%	27.6%
21-30 Years Experience	7.4	13.6%	13.1%	14.1%
Over 30 Years Experience	1.5	2.8%	1.6%	3.0%
Number of Students per Teacher	14.8	n/a	14.6	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	7.0	6.5	6.0
Average Years Experience of Principals with District	3.0	6.0	5.1
Average Years Experience of Assistant Principals	5.5	5.4	5.1
Average Years Experience of Assistant Principals with District	5.5	4.3	4.3
Average Years Experience of Teachers	10.8	11.0	11.2
Average Years Experience of Teachers with District	5.1	5.9	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,475	$57,471	$55,689
1-5 Years Experience	$63,303	$62,892	$59,266
6-10 Years Experience	$65,981	$65,548	$62,607
11-20 Years Experience	$69,227	$69,814	$66,353
21-30 Years Experience	$74,314	$74,094	$70,976
Over 30 Years Experience	$77,106	$75,646	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$67,294	$66,814	$63,751
Professional Support	$71,929	$77,883	$75,909
Campus Administration (School Leadership)	$87,523	$88,176	$88,786
Instructional Staff Percent	n/a	71.3%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	7.1	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	1.0	1.8%	2.0%	6.3%
Career and Technical Education	0.0	0.0%	4.1%	5.5%
Compensatory Education	0.0	0.0%	0.1%	2.6%
Gifted and Talented Education	1.4	2.5%	1.8%	1.6%
Regular Education	48.3	88.1%	76.1%	69.0%
Special Education	4.1	7.5%	11.7%	11.4%
Other	0.0	0.0%	4.2%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: FRISCO ISD

Campus Name: STAFFORD MIDDLE

Campus Number: 043905049

2025 Campus Accountability Score: B

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2025	77%	94%	**94%**	87%	88%	99%	-	96%	-	89%	76%	100%	96%	89%	77%	90%
	2024	77%	93%	**90%**	85%	86%	88%	-	96%	-	93%	64%	89%	91%	86%	79%	93%
At Meets Grade Level or Above	2025	56%	84%	**78%**	49%	64%	84%	-	89%	-	79%	38%	87%	81%	71%	43%	71%
	2024	57%	83%	**76%**	62%	72%	73%	-	87%	-	79%	43%	74%	79%	66%	47%	76%
At Masters Grade Level	2025	29%	62%	**52%**	18%	27%	51%	-	75%	-	37%	16%	47%	55%	43%	17%	62%
	2024	26%	57%	**41%**	30%	38%	33%	-	59%	-	34%	14%	37%	43%	37%	19%	37%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2025	74%	92%	**89%**	73%	82%	96%	-	96%	-	74%	53%	93%	92%	82%	68%	88%
	2024	72%	91%	**89%**	77%	84%	90%	-	98%	-	86%	73%	89%	92%	78%	64%	93%
At Meets Grade Level or Above	2025	40%	71%	**59%**	27%	21%	57%	-	88%	-	37%	22%	47%	63%	49%	19%	67%
	2024	39%	70%	**64%**	47%	51%	60%	-	83%	-	61%	32%	68%	65%	58%	30%	71%
At Masters Grade Level	2025	16%	44%	**32%**	13%	3%	22%	-	59%	-	11%	8%	27%	31%	33%	6%	45%
	2024	14%	36%	**23%**	9%	8%	14%	-	47%	-	18%	11%	16%	24%	19%	0%	29%
Grade 7 Reading																	
At Approaches Grade Level or Above	2025	76%	93%	**92%**	82%	90%	94%	-	97%	-	84%	74%	100%	93%	84%	76%	89%
	2024	74%	93%	**91%**	82%	87%	93%	-	97%	-	86%	62%	100%	91%	92%	77%	87%
At Meets Grade Level or Above	2025	54%	81%	**72%**	53%	63%	73%	-	87%	-	68%	33%	75%	74%	62%	30%	66%
	2024	54%	84%	**76%**	53%	65%	76%	-	94%	-	57%	26%	91%	74%	79%	56%	77%
At Masters Grade Level	2025	27%	57%	**43%**	29%	27%	39%	-	66%	-	28%	11%	38%	44%	38%	6%	31%
	2024	29%	63%	**57%**	27%	32%	58%	-	82%	-	29%	23%	55%	55%	61%	29%	61%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2025	55%	88%	**81%**	63%	68%	85%	-	98%	-	72%	52%	88%	85%	67%	58%	81%
	2024	56%	88%	**78%**	57%	65%	80%	*	96%	-	43%	38%	82%	79%	76%	46%	81%
At Meets Grade Level or Above	2025	33%	76%	**63%**	37%	45%	64%	-	89%	-	48%	33%	50%	65%	52%	24%	69%
	2024	34%	75%	**61%**	33%	39%	59%	*	88%	-	36%	18%	82%	63%	59%	40%	74%
At Masters Grade Level	2025	11%	47%	**27%**	8%	11%	19%	-	57%	-	20%	15%	13%	30%	16%	2%	28%
	2024	11%	44%	**33%**	9%	6%	26%	*	62%	-	7%	10%	36%	33%	32%	15%	45%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	82%	96%	**93%**	81%	86%	96%	*	99%	-	80%	62%	92%	95%	85%	73%	97%
	2024	81%	96%	**94%**	82%	90%	99%	*	98%	*	91%	81%	100%	95%	92%	76%	96%
At Meets Grade Level or Above	2025	58%	86%	**78%**	48%	71%	78%	*	96%	-	67%	26%	67%	81%	66%	48%	85%
	2024	56%	86%	**79%**	55%	58%	83%	*	96%	*	83%	31%	71%	80%	75%	48%	75%
At Masters Grade Level	2025	32%	64%	**54%**	22%	31%	54%	*	81%	-	27%	15%	42%	56%	49%	23%	53%
	2024	29%	64%	**57%**	41%	35%	50%	*	87%	*	35%	8%	57%	55%	61%	26%	50%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2025	71%	83%	**65%**	49%	65%	73%	*	89%	-	50%	41%	38%	68%	59%	40%	67%
	2024	72%	84%	**73%**	61%	58%	80%	*	85%	*	79%	56%	*	75%	65%	58%	80%
At Meets Grade Level or Above	2025	47%	61%	**30%**	14%	15%	36%	*	67%	-	36%	11%	38%	32%	24%	13%	17%
	2024	43%	59%	**31%**	22%	21%	30%	*	60%	*	36%	15%	*	33%	24%	14%	40%
At Masters Grade Level	2025	18%	30%	**6%**	2%	0%	5%	*	22%	-	7%	8%	0%	3%	13%	3%	8%
	2024	16%	28%	**6%**	0%	0%	7%	*	30%	*	0%	3%	*	7%	6%	0%	10%
Grade 8 Science																	
At Approaches Grade Level or Above	2025	74%	93%	**86%**	68%	76%	88%	*	97%	-	80%	47%	83%	89%	77%	59%	82%
	2024	70%	92%	**89%**	73%	77%	92%	*	99%	*	87%	72%	86%	89%	90%	70%	96%
At Meets Grade Level or Above	2025	48%	81%	**70%**	43%	50%	70%	*	94%	-	47%	26%	67%	73%	62%	33%	74%
	2024	44%	78%	**68%**	41%	42%	71%	*	88%	*	83%	36%	86%	67%	72%	28%	63%
At Masters Grade Level	2025	19%	50%	**41%**	23%	6%	45%	*	58%	-	27%	13%	33%	42%	35%	14%	35%
	2024	17%	46%	**32%**	16%	10%	21%	*	63%	*	26%	6%	14%	33%	31%	10%	29%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2025	58%	86%	**74%**	55%	56%	72%	*	94%	-	53%	34%	67%	78%	62%	45%	74%
	2024	60%	87%	**80%**	55%	65%	85%	*	94%	*	78%	50%	86%	79%	83%	42%	79%
At Meets Grade Level or Above	2025	32%	63%	**52%**	25%	35%	52%	*	73%	-	27%	18%	58%	54%	45%	27%	47%
	2024	33%	64%	**53%**	29%	29%	52%	*	78%	*	48%	19%	57%	52%	55%	14%	42%
At Masters Grade Level	2025	17%	41%	**35%**	17%	9%	38%	*	54%	-	7%	16%	42%	37%	31%	16%	41%
	2024	17%	40%	**30%**	16%	10%	23%	*	52%	*	30%	11%	14%	31%	27%	8%	21%
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	91%	**100%**	100%	100%	100%	*	100%	-	*	*	100%	100%	100%	100%	100%
	2024	81%	92%	**99%**	100%	100%	100%	*	99%	-	100%	*	*	99%	100%	100%	93%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	45%	71%	**90%**	90%	44%	89%	*	95%	-	*	*	60%	90%	93%	55%	91%
	2024	43%	69%	**80%**	57%	43%	72%	*	93%	-	75%	*	*	78%	84%	71%	79%
At Masters Grade Level	2025	27%	54%	**70%**	50%	33%	68%	*	77%	-	*	*	60%	69%	74%	27%	77%
	2024	24%	51%	**60%**	43%	14%	41%	*	81%	-	25%	*	*	52%	79%	29%	57%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	91%	**86%**	71%	78%	89%	75%	97%	-	74%	55%	86%	89%	78%	64%	86%
	2024	75%	91%	**87%**	73%	79%	89%	100%	97%	*	84%	62%	91%	88%	85%	65%	89%
At Meets Grade Level or Above	2025	50%	77%	**66%**	39%	48%	67%	50%	88%	-	53%	27%	62%	69%	57%	31%	68%
	2024	48%	76%	**66%**	44%	49%	65%	56%	87%	*	64%	28%	72%	67%	65%	36%	69%
At Masters Grade Level	2025	21%	47%	**40%**	18%	16%	38%	50%	65%	-	21%	13%	32%	41%	36%	11%	44%
	2024	20%	46%	**38%**	20%	19%	31%	44%	65%	*	24%	12%	31%	37%	39%	14%	39%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	93%	**93%**	83%	88%	96%	*	97%	-	85%	70%	98%	95%	87%	75%	92%
	2024	76%	93%	**92%**	83%	88%	93%	*	97%	*	91%	68%	95%	93%	90%	77%	92%
At Meets Grade Level or Above	2025	54%	81%	**76%**	50%	66%	78%	*	91%	-	71%	32%	77%	79%	67%	41%	74%
	2024	54%	82%	**77%**	56%	66%	78%	*	92%	*	76%	34%	78%	78%	74%	50%	76%
At Masters Grade Level	2025	23%	50%	**49%**	23%	28%	48%	*	75%	-	31%	14%	42%	51%	44%	15%	50%
	2024	22%	50%	**51%**	32%	36%	47%	*	76%	*	33%	15%	46%	51%	54%	25%	48%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	89%	**84%**	64%	74%	88%	*	97%	-	68%	50%	82%	87%	75%	60%	86%
	2024	72%	90%	**84%**	68%	74%	86%	*	97%	*	77%	58%	89%	86%	79%	58%	88%
At Meets Grade Level or Above	2025	45%	72%	**60%**	31%	32%	59%	*	89%	-	43%	24%	48%	63%	50%	21%	67%
	2024	43%	72%	**60%**	37%	41%	55%	*	86%	*	52%	23%	67%	60%	57%	31%	70%
At Masters Grade Level	2025	20%	45%	**32%**	11%	8%	24%	*	61%	-	15%	12%	20%	33%	29%	5%	42%
	2024	17%	42%	**29%**	10%	6%	20%	*	59%	*	13%	10%	22%	28%	32%	7%	36%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	92%	**86%**	68%	76%	88%	*	97%	-	80%	47%	83%	89%	77%	59%	82%
	2024	75%	91%	**89%**	73%	77%	92%	*	99%	*	87%	72%	86%	89%	90%	70%	96%
At Meets Grade Level or Above	2025	47%	75%	**70%**	43%	50%	70%	*	94%	-	47%	26%	67%	73%	62%	33%	74%
	2024	43%	71%	**68%**	41%	42%	71%	*	88%	*	83%	36%	86%	67%	72%	28%	63%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2025	17%	42%	**41%**	23%	6%	45%	*	58%	-	27%	13%	33%	42%	35%	14%	35%
	2024	16%	39%	**32%**	16%	10%	21%	*	63%	*	26%	6%	14%	33%	31%	10%	29%
All Grades Social Studies																	
At Approaches Grade Level or Above	2025	77%	93%	**74%**	55%	56%	72%	*	94%	-	53%	34%	67%	78%	62%	45%	74%
	2024	78%	93%	**80%**	55%	65%	85%	*	94%	*	78%	50%	86%	79%	83%	42%	79%
At Meets Grade Level or Above	2025	50%	76%	**52%**	25%	35%	52%	*	73%	-	27%	18%	58%	54%	45%	27%	47%
	2024	51%	77%	**53%**	29%	29%	52%	*	78%	*	48%	19%	57%	52%	55%	14%	42%
At Masters Grade Level	2025	27%	53%	**35%**	17%	9%	38%	*	54%	-	7%	16%	42%	37%	31%	16%	41%
	2024	27%	52%	**30%**	16%	10%	23%	*	52%	*	30%	11%	14%	31%	27%	8%	21%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2025	37%	70%	**56%**	24%	21%	56%	-	84%	-	32%	17%	47%	60%	48%	19%	64%
	2024	36%	68%	**58%**	38%	49%	54%	-	78%	-	54%	25%	63%	60%	52%	26%	61%
Reading and Mathematics Including EOC	2025	37%	70%	**56%**	24%	21%	56%	-	84%	-	32%	17%	47%	60%	48%	19%	64%
	2024	36%	68%	**58%**	38%	49%	54%	-	78%	-	54%	25%	63%	60%	52%	26%	61%
Reading Including EOC	2025	56%	84%	**78%**	49%	64%	84%	-	89%	-	79%	38%	87%	81%	71%	43%	71%
	2024	57%	83%	**76%**	62%	72%	73%	-	87%	-	79%	43%	74%	79%	66%	47%	76%
Math Including EOC	2025	41%	73%	**59%**	27%	21%	57%	-	88%	-	37%	22%	47%	63%	49%	19%	67%
	2024	40%	71%	**64%**	47%	51%	60%	-	84%	-	61%	32%	68%	65%	58%	30%	71%
7th Graders																	
Reading and Mathematics	2025	36%	70%	**57%**	33%	42%	58%	-	81%	-	44%	22%	50%	59%	50%	20%	60%
	2024	35%	71%	**59%**	30%	32%	60%	-	85%	-	36%	18%	82%	59%	58%	37%	71%
Reading and Mathematics Including EOC	2025	38%	72%	**57%**	33%	42%	58%	-	82%	-	44%	22%	50%	59%	50%	20%	60%
	2024	36%	72%	**59%**	31%	32%	60%	-	85%	-	36%	21%	82%	59%	59%	37%	71%
Reading Including EOC	2025	54%	81%	**72%**	53%	63%	73%	-	87%	-	68%	33%	75%	74%	62%	30%	66%
	2024	54%	84%	**76%**	53%	65%	76%	-	94%	-	57%	26%	91%	74%	79%	56%	77%
Math Including EOC	2025	43%	76%	**63%**	37%	45%	64%	-	89%	-	48%	33%	50%	65%	52%	24%	69%
	2024	40%	75%	**62%**	35%	39%	59%	*	88%	-	36%	20%	82%	63%	59%	40%	74%
8th Graders																	
Reading and Mathematics	2025	30%	56%	**28%**	14%	15%	32%	*	67%	-	29%	11%	25%	29%	24%	13%	17%
	2024	28%	53%	**29%**	19%	21%	26%	*	60%	*	36%	12%	*	30%	24%	14%	40%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	44%	75%	**57%**	23%	23%	55%	*	90%	-	33%	15%	33%	59%	49%	22%	65%
	2024	41%	73%	**52%**	29%	26%	44%	*	84%	*	50%	14%	33%	52%	54%	22%	58%
Reading Including EOC	2025	59%	86%	**78%**	48%	71%	78%	*	96%	-	67%	26%	67%	81%	66%	48%	85%
	2024	57%	86%	**79%**	55%	58%	83%	*	96%	*	83%	31%	71%	80%	75%	48%	75%
Math Including EOC	2025	51%	78%	**59%**	28%	23%	57%	*	90%	-	40%	15%	42%	62%	49%	22%	65%
	2024	49%	76%	**53%**	31%	26%	46%	*	85%	*	50%	17%	33%	53%	55%	22%	63%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	66%	**51%**	24%	30%	51%	*	82%	-	36%	17%	44%	54%	43%	17%	56%
	2024	36%	66%	**52%**	30%	38%	49%	*	80%	*	45%	19%	68%	53%	50%	26%	62%
Reading and Mathematics Including EOC	2025	40%	69%	**57%**	27%	31%	57%	*	85%	-	37%	18%	44%	59%	49%	20%	63%
	2024	38%	69%	**57%**	32%	38%	52%	*	83%	*	48%	20%	64%	57%	55%	28%	64%
Reading Including EOC	2025	55%	81%	**76%**	50%	66%	78%	*	91%	-	71%	32%	77%	79%	67%	41%	74%
	2024	54%	81%	**77%**	56%	66%	78%	*	92%	*	76%	34%	78%	78%	74%	50%	76%
Math Including EOC	2025	46%	73%	**60%**	31%	32%	59%	*	89%	-	42%	24%	47%	63%	50%	21%	67%
	2024	45%	73%	**60%**	37%	41%	55%	*	86%	*	52%	23%	67%	60%	57%	31%	70%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
STAFFORD MIDDLE (043905049) - FRISCO ISD - COLLIN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 6 ELA/Reading	2025	64%	84%	**76%**	68%	62%	78%	-	81%	-	79%	71%	80%	76%	76%	64%	73%	91%
	2024	61%	82%	**71%**	61%	69%	63%	-	85%	-	65%	55%	68%	72%	67%	51%	76%	---
Grade 6 Mathematics	2025	56%	72%	**55%**	34%	33%	54%	-	72%	-	37%	31%	47%	54%	58%	35%	63%	95%
	2024	48%	65%	**60%**	43%	55%	58%	-	72%	-	65%	45%	53%	60%	60%	41%	59%	---
Grade 7 ELA/Reading	2025	64%	80%	**77%**	68%	67%	77%	-	90%	-	64%	64%	84%	77%	75%	51%	74%	95%
	2024	66%	86%	**87%**	79%	76%	88%	-	96%	-	77%	63%	100%	86%	90%	76%	90%	---
Grade 7 Mathematics	2025	50%	80%	**67%**	49%	50%	67%	-	90%	-	54%	43%	53%	69%	56%	40%	68%	97%
	2024	49%	77%	**74%**	53%	63%	74%	-	92%	-	62%	49%	86%	75%	73%	58%	82%	---
Grade 8 ELA/Reading	2025	72%	85%	**81%**	60%	79%	79%	*	93%	-	81%	53%	71%	82%	75%	72%	88%	100%
	2024	69%	86%	**84%**	77%	72%	82%	*	94%	*	93%	66%	100%	84%	84%	68%	81%	---
Grade 8 Mathematics	2025	68%	74%	**57%**	43%	54%	58%	*	79%	-	75%	47%	57%	57%	56%	46%	70%	*
	2024	66%	70%	**53%**	61%	42%	47%	*	69%	*	62%	47%	*	53%	52%	45%	72%	---
End of Course Algebra I	2025	74%	82%	**88%**	90%	44%	92%	*	90%	-	*	*	*	87%	91%	50%	93%	94%
	2024	72%	78%	**79%**	57%	40%	67%	*	91%	-	81%	*	-	75%	88%	71%	79%	---
All Grades Both Subjects	2025	65%	79%	**71%**	56%	58%	71%	*	85%	-	63%	52%	65%	72%	69%	52%	75%	96%
	2024	64%	78%	**74%**	63%	63%	70%	*	88%	*	72%	54%	75%	73%	75%	58%	76%	---
All Grades ELA/Reading	2025	67%	79%	**78%**	65%	69%	78%	*	88%	-	73%	63%	79%	78%	75%	63%	78%	96%
	2024	67%	81%	**81%**	73%	72%	78%	*	92%	*	77%	61%	83%	80%	81%	66%	82%	---
All Grades Mathematics	2025	64%	78%	**65%**	46%	46%	64%	*	83%	-	54%	41%	51%	66%	62%	40%	71%	96%
	2024	60%	75%	**67%**	52%	54%	62%	*	83%	*	66%	47%	66%	66%	69%	50%	71%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 6 ELA/Reading	2025	27%	42%	**47%**	50%	*	*	-	*	-	*	46%	-	40%	57%	42%	*	-
	2024	24%	33%	**20%**	*	20%	0%	-	*	-	*	23%	*	15%	29%	36%	*	---
Grade 6 Mathematics	2025	33%	48%	**35%**	29%	40%	*	-	*	-	*	20%	*	29%	38%	27%	*	-
	2024	27%	38%	**35%**	25%	*	43%	-	*	-	*	20%	-	50%	20%	30%	*	---
Grade 7 ELA/Reading	2025	25%	36%	**55%**	38%	50%	73%	-	*	-	*	59%	*	57%	50%	46%	50%	-
	2024	23%	35%	**38%**	23%	43%	56%	-	*	-	*	21%	*	33%	50%	23%	33%	---
Grade 7 Mathematics	2025	16%	26%	**21%**	29%	0%	17%	-	*	-	*	14%	*	29%	13%	17%	0%	-
	2024	14%	28%	**27%**	31%	33%	25%	-	-	-	17%	9%	*	29%	22%	7%	*	---
Grade 8 ELA/Reading	2025	40%	46%	**48%**	27%	50%	67%	-	*	-	*	38%	*	50%	45%	35%	80%	-
	2024	34%	44%	**40%**	40%	-	*	-	*	-	*	50%	-	25%	57%	25%	*	---
Grade 8 Mathematics	2025	42%	48%	**42%**	25%	54%	50%	*	*	-	33%	29%	*	45%	35%	20%	43%	-
	2024	44%	46%	**41%**	29%	43%	*	-	*	*	*	36%	-	48%	29%	31%	*	---
End of Course Algebra I	2025	54%	59%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	55%	58%	*	-	-	*	-	-	-	-	-	-	*	-	-	-	---
All Grades Both Subjects	2025	33%	42%	**41%**	30%	42%	57%	*	42%	-	31%	35%	25%	44%	37%	29%	38%	-
	2024	32%	41%	**34%**	29%	36%	42%	-	36%	*	35%	26%	*	35%	33%	25%	35%	---

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
All Grades ELA/Reading	2025	31%	40%	**51%**	36%	53%	71%	-	50%	-	33%	48%	*	51%	50%	40%	54%	-
	2024	30%	39%	**33%**	30%	33%	38%	-	0%	-	67%	29%	*	27%	45%	28%	30%	---
All Grades Mathematics	2025	35%	44%	**35%**	27%	35%	46%	*	33%	-	30%	23%	17%	39%	29%	20%	25%	-
	2024	35%	43%	**35%**	29%	38%	45%	-	80%	*	18%	23%	*	41%	24%	23%	43%	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	91%	**86%**	-	-	-	-	-	-	67%	-	69%	33%	50%	86%	66%	98%
	2024	75%	91%	**87%**	-	-	-	-	-	-	83%	-	82%	100%	83%	87%	83%	95%
At Meets Grade Level or Above	2025	50%	77%	**66%**	-	-	-	-	-	-	33%	-	35%	0%	50%	66%	34%	88%
	2024	48%	76%	**66%**	-	-	-	-	-	-	50%	-	51%	40%	67%	66%	51%	88%
At Masters Grade Level	2025	21%	47%	**40%**	-	-	-	-	-	-	8%	-	8%	0%	17%	39%	8%	68%
	2024	20%	46%	**38%**	-	-	-	-	-	-	21%	-	23%	0%	33%	37%	21%	61%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	93%	**93%**	-	-	-	-	-	-	79%	-	80%	*	*	93%	80%	100%
	2024	76%	93%	**92%**	-	-	-	-	-	-	84%	-	83%	*	*	92%	85%	100%
At Meets Grade Level or Above	2025	54%	81%	**76%**	-	-	-	-	-	-	35%	-	37%	*	*	76%	38%	98%
	2024	54%	82%	**77%**	-	-	-	-	-	-	59%	-	58%	*	*	77%	59%	98%
At Masters Grade Level	2025	23%	50%	**49%**	-	-	-	-	-	-	9%	-	10%	*	*	49%	11%	76%
	2024	22%	50%	**51%**	-	-	-	-	-	-	27%	-	29%	*	*	51%	28%	79%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	89%	**84%**	-	-	-	-	-	-	65%	-	66%	*	*	84%	64%	100%
	2024	72%	90%	**84%**	-	-	-	-	-	-	82%	-	81%	*	*	84%	81%	96%
At Meets Grade Level or Above	2025	45%	72%	**60%**	-	-	-	-	-	-	37%	-	39%	*	*	59%	38%	88%
	2024	43%	72%	**60%**	-	-	-	-	-	-	53%	-	54%	*	*	58%	54%	89%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	45%	**32%**	-	-	-	-	-	-	7%	-	7%	*	*	30%	7%	70%
	2024	17%	42%	**29%**	-	-	-	-	-	-	20%	-	21%	*	*	27%	20%	60%
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	92%	**86%**	-	-	-	-	-	-	50%	-	57%	*	*	86%	44%	97%
	2024	75%	91%	**89%**	-	-	-	-	-	-	100%	-	100%	*	-	89%	100%	90%
At Meets Grade Level or Above	2025	47%	75%	**70%**	-	-	-	-	-	-	25%	-	29%	*	*	69%	22%	94%
	2024	43%	71%	**68%**	-	-	-	-	-	-	22%	-	14%	*	-	69%	22%	85%
At Masters Grade Level	2025	17%	42%	**41%**	-	-	-	-	-	-	0%	-	0%	*	*	40%	0%	55%
	2024	16%	39%	**32%**	-	-	-	-	-	-	0%	-	0%	*	-	32%	0%	50%
All Grades Social Studies																		
At Approaches Grade Level or Above	2025	77%	93%	**74%**	-	-	-	-	-	-	25%	-	29%	*	*	74%	22%	87%
	2024	78%	93%	**80%**	-	-	-	-	-	-	67%	-	57%	*	-	80%	67%	85%
At Meets Grade Level or Above	2025	50%	76%	**52%**	-	-	-	-	-	-	13%	-	14%	*	*	52%	11%	61%
	2024	51%	77%	**53%**	-	-	-	-	-	-	11%	-	14%	*	-	53%	11%	65%
At Masters Grade Level	2025	27%	53%	**35%**	-	-	-	-	-	-	13%	-	14%	*	*	34%	11%	55%
	2024	27%	52%	**30%**	-	-	-	-	-	-	11%	-	14%	*	-	31%	11%	25%
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	79%	**71%**	-	-	-	-	-	-	54%	-	56%	*	*	71%	55%	88%
	2024	64%	78%	**74%**	-	-	-	-	-	-	63%	-	61%	92%	83%	73%	64%	92%
All Grades ELA/Reading	2025	67%	79%	**78%**	-	-	-	-	-	-	57%	-	60%	*	*	78%	59%	89%
	2024	67%	81%	**81%**	-	-	-	-	-	-	71%	-	69%	*	*	80%	72%	95%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2025	64%	78%	**65%**	-	-	-	-	-	-	51%	-	51%	*	*	63%	51%	86%
	2024	60%	75%	**67%**	-	-	-	-	-	-	55%	-	53%	*	*	66%	56%	89%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	42%	**41%**	-	-	-	-	-	-	37%	-	38%	*	*	42%	36%	*
	2024	32%	41%	**34%**	-	-	-	-	-	-	36%	-	36%	-	*	34%	33%	*
All Grades ELA/Reading	2025	31%	40%	**51%**	-	-	-	-	-	-	54%	-	58%	*	-	50%	54%	-
	2024	30%	39%	**33%**	-	-	-	-	-	-	30%	-	30%	-	-	33%	30%	-
All Grades Mathematics	2025	35%	44%	**35%**	-	-	-	-	-	-	21%	-	17%	*	*	36%	20%	*
	2024	35%	43%	**35%**	-	-	-	-	-	-	*	-	*	-	*	35%	40%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	99%	99%	100%	100%	100%	-	100%	99%	100%	100%	99%	99%	99%
Included in Accountability	93%	96%	**97%**	94%	93%	99%	100%	98%	-	96%	97%	97%	99%	91%	93%	93%
Not Included in Accountability: Mobile	4%	2%	**3%**	5%	6%	1%	0%	1%	-	4%	2%	3%	1%	8%	6%	6%
Not Included in Accountability: Other Exclusions	2%	1%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	1%
Not Tested	1%	0%	**0%**	1%	1%	0%	0%	0%	-	0%	1%	0%	0%	1%	1%	1%
Absent	1%	0%	**0%**	1%	1%	0%	0%	0%	-	0%	1%	0%	0%	1%	1%	1%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	99%	100%	*	99%	-	100%	100%	100%	100%	100%	100%	98%
Included in Accountability	91%	95%	**97%**	95%	93%	99%	*	98%	-	97%	97%	98%	99%	92%	93%	92%
Not Included in Accountability: Mobile	4%	2%	**3%**	5%	6%	1%	*	1%	-	3%	3%	2%	1%	8%	7%	6%
Not Included in Accountability: Other Exclusions	4%	2%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	1%
Not Tested	1%	0%	**0%**	0%	1%	0%	*	1%	-	0%	0%	0%	0%	0%	0%	2%
Absent	1%	0%	**0%**	0%	1%	0%	*	1%	-	0%	0%	0%	0%	0%	0%	2%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	99%	100%	99%	*	100%	-	100%	99%	100%	99%	100%	99%	99%
Included in Accountability	94%	96%	**97%**	94%	94%	98%	*	98%	-	97%	96%	98%	98%	92%	93%	93%
Not Included in Accountability: Mobile	4%	3%	**3%**	5%	6%	1%	*	1%	-	3%	3%	2%	1%	8%	7%	6%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	1%
Not Tested	1%	0%	**0%**	1%	0%	1%	*	0%	-	0%	1%	0%	1%	0%	1%	1%
Absent	1%	0%	**0%**	1%	0%	1%	*	0%	-	0%	1%	0%	1%	0%	1%	1%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**99%**	98%	97%	100%	*	100%	-	100%	97%	100%	100%	98%	98%	100%
Included in Accountability	94%	96%	**97%**	93%	89%	100%	*	99%	-	94%	97%	92%	100%	89%	93%	94%
Not Included in Accountability: Mobile	4%	2%	**3%**	5%	8%	0%	*	1%	-	6%	0%	8%	0%	9%	5%	6%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**1%**	2%	3%	0%	*	0%	-	0%	3%	0%	0%	3%	2%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**1%**	2%	3%	0%	*	0%	-	0%	3%	0%	0%	3%	2%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	**99%**	98%	95%	100%	*	100%	-	100%	97%	100%	100%	96%	98%	100%
Included in Accountability	94%	97%	**97%**	93%	89%	100%	*	99%	-	94%	97%	92%	100%	89%	93%	94%
Not Included in Accountability: Mobile	4%	2%	**2%**	5%	5%	0%	*	1%	-	6%	0%	8%	0%	8%	5%	6%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**1%**	2%	5%	0%	*	0%	-	0%	3%	0%	0%	4%	2%	0%
Absent	1%	0%	**1%**	2%	5%	0%	*	0%	-	0%	3%	0%	0%	4%	2%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	99%	90%	100%	*	99%	100%	99%	100%	100%	100%	100%
Included in Accountability	92%	96%	**98%**	99%	95%	98%	90%	99%	*	95%	99%	95%	99%	94%	93%	93%
Not Included in Accountability: Mobile	4%	2%	**1%**	1%	1%	1%	0%	1%	*	4%	1%	4%	1%	4%	5%	3%
Not Included in Accountability: Other Exclusions	2%	1%	**0%**	0%	3%	0%	0%	0%	*	0%	0%	0%	0%	2%	1%	4%
Not Tested	1%	0%	**0%**	0%	0%	1%	10%	0%	*	1%	0%	1%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	1%	10%	0%	*	1%	0%	1%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	99%	*	100%	*	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	91%	96%	**98%**	99%	97%	98%	*	98%	*	96%	98%	97%	99%	94%	94%	93%
Not Included in Accountability: Mobile	4%	2%	**2%**	1%	1%	1%	*	1%	*	4%	1%	3%	1%	4%	5%	3%
Not Included in Accountability: Other Exclusions	4%	2%	**0%**	0%	3%	0%	*	0%	*	0%	0%	0%	0%	2%	1%	4%
Not Tested	1%	0%	**0%**	0%	0%	1%	*	0%	*	0%	1%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	1%	*	0%	*	0%	1%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	99%	100%	*	100%	*	97%	100%	97%	100%	100%	100%	100%
Included in Accountability	93%	96%	**98%**	99%	96%	98%	*	99%	*	93%	99%	95%	99%	94%	94%	94%
Not Included in Accountability: Mobile	5%	3%	**2%**	1%	1%	1%	*	1%	*	4%	1%	3%	1%	4%	5%	3%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	3%	0%	*	0%	*	0%	0%	0%	0%	1%	1%	3%
Not Tested	1%	0%	**0%**	0%	1%	0%	*	0%	*	3%	0%	3%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	1%	0%	*	0%	*	3%	0%	3%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**100%**	100%	100%	99%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	**98%**	100%	91%	98%	*	99%	*	96%	100%	88%	99%	93%	93%	89%
Not Included in Accountability: Mobile	4%	2%	**1%**	0%	3%	1%	*	1%	*	4%	0%	13%	0%	4%	6%	4%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	6%	0%	*	0%	*	0%	0%	0%	0%	3%	2%	7%
Not Tested	1%	1%	**0%**	0%	0%	1%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	1%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	**99%**	100%	100%	98%	*	100%	*	100%	100%	100%	99%	100%	100%	100%
Included in Accountability	94%	97%	**97%**	100%	91%	97%	*	99%	*	96%	100%	88%	99%	93%	93%	89%
Not Included in Accountability: Mobile	4%	2%	**1%**	0%	3%	1%	*	1%	*	4%	0%	13%	0%	4%	6%	4%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	6%	0%	*	0%	*	0%	0%	0%	0%	3%	2%	7%
Not Tested	1%	1%	**1%**	0%	0%	2%	*	0%	*	0%	0%	0%	1%	0%	0%	0%
Absent	1%	1%	**1%**	0%	0%	2%	*	0%	*	0%	0%	0%	1%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	95.3%	**96.0%**	95.7%	95.6%	95.9%	*	96.8%	*	94.7%	95.9%	95.1%	95.8%
2022-23	93.3%	94.5%	**95.2%**	95.0%	94.4%	95.1%	*	96.0%	*	94.3%	94.1%	93.8%	95.2%
Chronic Absenteeism													
2023-24	19.0%	9.7%	**7.3%**	10.9%	8.0%	7.7%	*	3.4%	*	12.7%	6.7%	13.4%	4.8%
2022-23	20.3%	12.0%	**9.1%**	10.7%	12.8%	11.2%	40.0%	4.5%	*	5.4%	18.1%	16.9%	8.5%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	0.1%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2022-23	0.8%	0.1%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	99.1%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	97.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	96.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	93.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	95.9%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	95.3%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	5,225	382,023
By Ethnicity:				
African American	-	-	623	48,064
Hispanic	-	-	717	200,942
White	-	-	1,945	101,714
American Indian	-	-	27	1,231
Asian	-	-	1,685	19,746
Pacific Islander	-	-	2	606
Two or More Races	-	-	226	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	215	46,183
Foundation H.S. Program (Endorsement)	-	-	4,900	42,042
Foundation H.S. Program (DLA)	-	-	107	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	3	356
Special Education Graduates	-	-	335	35,935
Economically Disadvantaged Graduates	-	-	725	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	133	56,967
At-Risk Graduates	-	-	995	173,035
CTE Completers	-	-	250	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**946**	**100.0%**	**65,151**	**5,530,499**	**946**	**100.0%**	**65,289**	**5,544,255**
Students by Grade								
Grade 6	310	32.8%	7.9%	7.3%	310	32.8%	7.9%	7.3%
Grade 7	322	34.0%	8.1%	7.4%	322	34.0%	8.1%	7.4%
Grade 8	314	33.2%	8.4%	7.4%	314	33.2%	8.4%	7.4%
Ethnic Distribution								
African American	158	16.7%	10.4%	12.8%	158	16.7%	10.4%	12.8%
Hispanic	122	12.9%	12.6%	53.5%	122	12.9%	12.7%	53.5%
White	283	29.9%	27.1%	24.4%	283	29.9%	27.1%	24.4%
American Indian	2	0.2%	0.7%	0.3%	2	0.2%	0.7%	0.3%
Asian	322	34.0%	44.0%	5.6%	322	34.0%	43.9%	5.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	59	6.2%	5.1%	3.3%	59	6.2%	5.1%	3.3%
Sex								
Female	464	49.0%	48.4%	48.9%	464	49.0%	48.4%	48.8%
Male	482	51.0%	51.6%	51.1%	482	51.0%	51.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	148	15.6%	13.9%	60.5%	148	15.6%	13.8%	60.4%
Non-Educationally Disadvantaged	798	84.4%	86.1%	39.5%	798	84.4%	86.2%	39.6%
Section 504 Students	108	11.4%	8.0%	6.8%	108	11.4%	8.0%	6.8%
EB Students/EL	50	5.3%	12.9%	24.3%	50	5.3%	12.9%	24.3%
Students w/ Disciplinary Placements (2023-24)	9	0.9%	0.6%	2.1%				
Students w/ Dyslexia	98	10.4%	5.9%	6.4%	98	10.4%	5.9%	6.4%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	0	0.0%	0.1%	1.4%	0	0.0%	0.1%	1.4%
Immigrant	34	3.6%	8.3%	3.5%	34	3.6%	8.3%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	0	0.0%	9.6%	66.6%	0	0.0%	9.6%	66.5%
Military Connected	48	5.1%	3.4%	4.1%	48	5.1%	3.3%	4.1%
At-Risk	202	21.4%	23.0%	53.5%	202	21.4%	23.0%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	47	5.0%	12.3%	24.3%	47	5.0%	12.3%	24.3%
Career and Technical Education	5	0.5%	26.4%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	75.6%	74.0%	-	-	-	-
Gifted and Talented Education	103	10.9%	13.8%	8.7%	103	10.9%	13.8%	8.7%
Special Education	127	13.4%	12.2%	15.3%	127	13.4%	12.4%	15.5%
Students with Disabilities by Type of Primary Disability								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students with Disabilities	**127**							
Students with Intellectual Disabilities	64	50.4%	35.4%	48.3%				
Students with Physical Disabilities	18	14.2%	19.4%	17.0%				
Students with Autism	21	16.5%	25.9%	16.8%				
Students with Behavioral Disabilities	24	18.9%	18.1%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.1%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**52**	**5.4%**	**8.0%**	**16.4%**				
African American	14	1.5%	1.7%	3.3%				
Hispanic	13	1.3%	1.3%	8.9%				
White	9	0.9%	1.3%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	11	1.1%	3.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	5	0.5%	0.4%	0.6%				
Special Ed Students who are Mobile	8	5.9%	10.5%	17.3%				
Count and Percent of EB Students/EL who are Mobile	7	11.1%	16.0%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	24	13.6%	17.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**62**	**9.7%**	**13.2%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 6	0.0%	0.0%	0.3%	0.0%	0.4%	0.4%
Grade 7	0.0%	0.1%	0.4%	0.0%	0.4%	0.5%
Grade 8	0.0%	0.1%	0.4%	0.0%	0.7%	0.5%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Grade 6	24.2	22.6	19.8
Secondary			
English/Language Arts	19.5	20.8	16.4
Foreign Languages	23.1	22.1	18.9
Mathematics	20.5	22.9	17.8
Science	26.4	24.0	18.9
Social Studies	26.1	24.5	18.9

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**79.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	75.0	95.0%	72.4%	63.8%
Teachers	65.0	82.4%	55.7%	48.3%
Professional Support	5.0	6.3%	12.0%	10.8%
Campus Administration (School Leadership)	5.0	6.3%	4.1%	3.4%
Educational Aides	4.0	5.0%	8.6%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	73.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	2.0	n/a	155.0	13,704.0
Part-time Counselors	0.0	n/a	0.0	1,298.0
Total Minority Staff	**24.1**	**30.5%**	**34.6%**	**55.3%**
Teachers by Ethnicity				
African American	8.8	13.5%	9.2%	12.8%
Hispanic	7.4	11.4%	9.3%	31.0%
White	45.9	70.6%	74.3%	52.2%
American Indian	0.0	0.0%	1.0%	0.3%
Asian	3.0	4.5%	4.8%	2.2%
Pacific Islander	0.0	0.0%	0.7%	0.1%
Two or More Races	0.0	0.0%	0.8%	1.3%
Teachers by Sex				
Males	16.1	24.7%	22.6%	24.6%
Females	49.0	75.3%	77.4%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.1%	2.4%
Bachelors	44.4	68.3%	68.7%	71.4%
Masters	20.6	31.7%	30.4%	25.4%
Doctorate	0.0	0.0%	0.8%	0.8%
Teachers by Years of Experience				
Beginning Teachers	3.9	6.1%	5.7%	7.3%
1-5 Years Experience	26.5	40.7%	29.3%	28.3%
6-10 Years Experience	7.5	11.5%	21.6%	19.7%
11-20 Years Experience	15.9	24.5%	28.6%	27.6%
21-30 Years Experience	10.3	15.8%	13.1%	14.1%
Over 30 Years Experience	1.0	1.5%	1.6%	3.0%
Number of Students per Teacher	14.5	n/a	14.6	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	2.0	6.5	6.0
Average Years Experience of Principals with District	2.0	6.0	5.1
Average Years Experience of Assistant Principals	3.0	5.4	5.1
Average Years Experience of Assistant Principals with District	3.0	4.3	4.3
Average Years Experience of Teachers	10.4	11.0	11.2
Average Years Experience of Teachers with District	4.9	5.9	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,479	$57,471	$55,689
1-5 Years Experience	$62,815	$62,892	$59,266
6-10 Years Experience	$65,021	$65,548	$62,607
11-20 Years Experience	$69,999	$69,814	$66,353
21-30 Years Experience	$74,493	$74,094	$70,976
Over 30 Years Experience	$82,167	$75,646	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$66,877	$66,814	$63,751
Professional Support	$71,421	$77,883	$75,909
Campus Administration (School Leadership)	$80,833	$88,176	$88,786
Instructional Staff Percent	n/a	71.3%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	7.1	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	1.0	1.5%	2.0%	6.3%
Career and Technical Education	0.0	0.0%	4.1%	5.5%
Compensatory Education	0.0	0.0%	0.1%	2.6%
Gifted and Talented Education	1.7	2.6%	1.8%	1.6%
Regular Education	55.6	85.4%	76.1%	69.0%
Special Education	6.8	10.5%	11.7%	11.4%
Other	0.0	0.0%	4.2%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: FRISCO ISD

Campus Name: STALEY MIDDLE

Campus Number: 043905041

2025 Campus Accountability Score: C

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2025	77%	94%	**75%**	86%	59%	90%	*	94%	-	64%	55%	100%	77%	72%	60%	54%
	2024	77%	93%	**75%**	63%	64%	90%	-	89%	-	78%	33%	89%	79%	66%	56%	49%
At Meets Grade Level or Above	2025	56%	84%	**58%**	57%	32%	85%	*	94%	-	55%	35%	80%	62%	50%	33%	33%
	2024	57%	83%	**58%**	43%	43%	76%	-	89%	-	56%	23%	67%	61%	51%	29%	24%
At Masters Grade Level	2025	29%	62%	**28%**	25%	13%	46%	*	38%	-	36%	3%	20%	29%	27%	11%	8%
	2024	26%	57%	**31%**	20%	19%	45%	-	56%	-	33%	10%	56%	35%	22%	11%	5%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2025	74%	92%	**73%**	64%	62%	95%	*	94%	-	55%	48%	80%	77%	67%	59%	63%
	2024	72%	91%	**74%**	63%	66%	84%	-	89%	-	78%	41%	78%	76%	69%	55%	60%
At Meets Grade Level or Above	2025	40%	71%	**35%**	29%	24%	51%	*	56%	-	27%	20%	40%	39%	28%	19%	25%
	2024	39%	70%	**38%**	20%	28%	55%	-	56%	-	33%	13%	44%	39%	36%	14%	15%
At Masters Grade Level	2025	16%	44%	**7%**	0%	4%	12%	*	25%	-	0%	3%	0%	9%	5%	2%	8%
	2024	14%	36%	**7%**	3%	6%	10%	-	0%	-	0%	3%	0%	9%	2%	2%	3%
Grade 7 Reading																	
At Approaches Grade Level or Above	2025	76%	93%	**74%**	61%	61%	88%	-	90%	-	100%	48%	100%	79%	62%	56%	49%
	2024	74%	93%	**80%**	79%	65%	92%	*	93%	-	90%	49%	88%	81%	78%	65%	56%
At Meets Grade Level or Above	2025	54%	81%	**54%**	36%	35%	75%	-	90%	-	58%	25%	83%	58%	42%	21%	19%
	2024	54%	84%	**61%**	59%	44%	74%	*	80%	-	70%	28%	88%	61%	60%	42%	40%
At Masters Grade Level	2025	27%	57%	**33%**	21%	19%	47%	-	70%	-	42%	14%	67%	38%	21%	9%	6%
	2024	29%	63%	**24%**	14%	17%	36%	*	27%	-	30%	5%	13%	25%	22%	9%	13%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2025	55%	88%	**65%**	57%	48%	82%	-	90%	-	73%	37%	100%	71%	50%	40%	38%
	2024	56%	88%	**66%**	59%	45%	85%	*	93%	-	75%	28%	100%	66%	65%	47%	49%
At Meets Grade Level or Above	2025	33%	76%	**43%**	32%	30%	58%	-	50%	-	55%	19%	67%	47%	33%	17%	19%
	2024	34%	75%	**37%**	21%	17%	53%	*	80%	-	75%	18%	25%	34%	42%	17%	20%
At Masters Grade Level	2025	11%	47%	**10%**	4%	9%	12%	-	20%	-	9%	5%	0%	12%	4%	5%	2%
	2024	11%	44%	**11%**	3%	5%	14%	*	47%	-	13%	3%	13%	10%	14%	1%	11%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	82%	96%	**81%**	81%	71%	93%	*	100%	-	67%	45%	100%	83%	77%	65%	58%
	2024	81%	96%	**85%**	80%	77%	92%	*	100%	-	92%	37%	100%	85%	86%	75%	76%
At Meets Grade Level or Above	2025	58%	86%	**59%**	58%	43%	75%	*	92%	-	67%	21%	78%	63%	51%	36%	31%
	2024	56%	86%	**64%**	57%	48%	77%	*	94%	-	67%	15%	67%	68%	55%	43%	49%
At Masters Grade Level	2025	32%	64%	**32%**	27%	19%	52%	*	38%	-	33%	5%	44%	33%	30%	10%	4%
	2024	29%	64%	**31%**	13%	14%	45%	*	76%	-	42%	0%	17%	34%	25%	9%	17%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2025	71%	83%	**62%**	53%	58%	76%	-	*	-	50%	37%	*	64%	58%	53%	51%
	2024	72%	84%	**69%**	67%	57%	86%	*	83%	-	63%	33%	80%	65%	75%	63%	62%
At Meets Grade Level or Above	2025	47%	61%	**23%**	21%	15%	34%	-	*	-	50%	16%	*	23%	23%	13%	10%
	2024	43%	59%	**26%**	21%	16%	39%	*	50%	-	38%	4%	20%	25%	27%	19%	18%
At Masters Grade Level	2025	18%	30%	**5%**	0%	5%	7%	-	*	-	0%	0%	*	2%	9%	0%	0%
	2024	16%	28%	**5%**	4%	5%	0%	*	33%	-	13%	4%	0%	2%	10%	4%	6%
Grade 8 Science																	
At Approaches Grade Level or Above	2025	74%	93%	**76%**	77%	66%	87%	*	92%	-	67%	54%	100%	75%	79%	63%	57%
	2024	70%	92%	**80%**	80%	64%	92%	*	94%	-	92%	26%	83%	80%	79%	64%	61%
At Meets Grade Level or Above	2025	48%	81%	**47%**	42%	29%	69%	*	85%	-	44%	22%	78%	50%	41%	24%	23%
	2024	44%	78%	**53%**	40%	33%	68%	*	88%	-	67%	7%	50%	57%	43%	32%	37%
At Masters Grade Level	2025	19%	50%	**19%**	15%	9%	29%	*	54%	-	22%	5%	44%	19%	20%	3%	7%
	2024	17%	46%	**25%**	13%	12%	33%	*	59%	-	33%	0%	17%	28%	18%	5%	12%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2025	58%	86%	**54%**	62%	37%	69%	*	85%	-	56%	30%	78%	56%	49%	32%	23%
	2024	60%	87%	**65%**	50%	53%	75%	*	94%	-	75%	15%	50%	65%	63%	49%	56%
At Meets Grade Level or Above	2025	32%	63%	**27%**	35%	10%	42%	*	54%	-	44%	16%	56%	29%	25%	13%	9%
	2024	33%	64%	**35%**	30%	18%	45%	*	65%	-	58%	7%	50%	38%	29%	17%	17%
At Masters Grade Level	2025	17%	41%	**13%**	15%	6%	22%	*	23%	-	11%	5%	11%	13%	14%	5%	5%
	2024	17%	40%	**19%**	7%	6%	30%	*	41%	-	33%	0%	0%	19%	18%	5%	7%
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	91%	**100%**	100%	100%	100%	*	100%	-	*	-	100%	100%	100%	100%	100%
	2024	81%	92%	**100%**	100%	100%	100%	-	100%	-	*	-	*	100%	100%	100%	100%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	45%	71%	**86%**	71%	90%	85%	*	100%	-	*	-	50%	86%	86%	64%	83%
	2024	43%	69%	**96%**	100%	90%	96%	-	100%	-	*	-	*	96%	100%	88%	100%
At Masters Grade Level	2025	27%	54%	**56%**	57%	40%	56%	*	78%	-	*	-	50%	53%	64%	45%	83%
	2024	24%	51%	**75%**	83%	70%	71%	-	82%	-	*	-	*	74%	75%	63%	71%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	91%	**71%**	69%	58%	86%	83%	93%	-	69%	44%	95%	74%	66%	54%	50%
	2024	75%	91%	**75%**	68%	62%	88%	67%	94%	-	82%	34%	84%	76%	73%	59%	59%
At Meets Grade Level or Above	2025	50%	77%	**46%**	40%	28%	64%	50%	76%	-	52%	22%	67%	49%	39%	23%	23%
	2024	48%	76%	**49%**	38%	32%	64%	17%	80%	-	61%	15%	53%	51%	44%	27%	29%
At Masters Grade Level	2025	21%	47%	**20%**	15%	11%	31%	17%	39%	-	22%	5%	29%	22%	18%	6%	6%
	2024	20%	46%	**22%**	12%	12%	30%	0%	49%	-	29%	3%	17%	24%	18%	7%	11%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	93%	**77%**	76%	64%	90%	*	95%	-	78%	49%	100%	80%	70%	61%	53%
	2024	76%	93%	**80%**	74%	69%	91%	*	95%	-	87%	40%	91%	82%	76%	65%	60%
At Meets Grade Level or Above	2025	54%	81%	**57%**	50%	37%	78%	*	92%	-	59%	27%	80%	61%	48%	30%	28%
	2024	54%	82%	**61%**	53%	45%	76%	*	88%	-	65%	23%	74%	63%	55%	38%	38%
At Masters Grade Level	2025	23%	50%	**31%**	24%	17%	48%	*	46%	-	38%	7%	45%	33%	26%	10%	6%
	2024	22%	50%	**29%**	16%	16%	42%	*	54%	-	35%	6%	30%	31%	23%	10%	12%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	89%	**71%**	62%	58%	87%	*	95%	-	65%	40%	95%	74%	62%	53%	53%
	2024	72%	90%	**72%**	65%	58%	87%	*	93%	-	76%	34%	87%	73%	70%	56%	59%
At Meets Grade Level or Above	2025	45%	72%	**40%**	32%	26%	57%	*	64%	-	48%	18%	55%	44%	33%	18%	22%
	2024	43%	72%	**41%**	26%	24%	56%	*	76%	-	55%	12%	35%	41%	39%	19%	22%
At Masters Grade Level	2025	20%	45%	**13%**	6%	8%	19%	*	33%	-	10%	2%	15%	14%	11%	4%	7%
	2024	17%	42%	**15%**	9%	9%	17%	*	44%	-	17%	3%	9%	16%	12%	4%	10%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	92%	**76%**	77%	66%	87%	*	92%	-	67%	54%	100%	75%	79%	63%	57%
	2024	75%	91%	**80%**	80%	64%	92%	*	94%	-	92%	26%	83%	80%	79%	64%	61%
At Meets Grade Level or Above	2025	47%	75%	**47%**	42%	29%	69%	*	85%	-	44%	22%	78%	50%	41%	24%	23%
	2024	43%	71%	**53%**	40%	33%	68%	*	88%	-	67%	7%	50%	57%	43%	32%	37%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2025	17%	42%	**19%**	15%	9%	29%	*	54%	-	22%	5%	44%	19%	20%	3%	7%
	2024	16%	39%	**25%**	13%	12%	33%	*	59%	-	33%	0%	17%	28%	18%	5%	12%
All Grades Social Studies																	
At Approaches Grade Level or Above	2025	77%	93%	**54%**	62%	37%	69%	*	85%	-	56%	30%	78%	56%	49%	32%	23%
	2024	78%	93%	**65%**	50%	53%	75%	*	94%	-	75%	15%	50%	65%	63%	49%	56%
At Meets Grade Level or Above	2025	50%	76%	**27%**	35%	10%	42%	*	54%	-	44%	16%	56%	29%	25%	13%	9%
	2024	51%	77%	**35%**	30%	18%	45%	*	65%	-	58%	7%	50%	38%	29%	17%	17%
At Masters Grade Level	2025	27%	53%	**13%**	15%	6%	22%	*	23%	-	11%	5%	11%	13%	14%	5%	5%
	2024	27%	52%	**19%**	7%	6%	30%	*	41%	-	33%	0%	0%	19%	18%	5%	7%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2025	37%	70%	**34%**	25%	22%	51%	*	56%	-	27%	20%	40%	37%	28%	17%	23%
	2024	36%	68%	**37%**	20%	26%	55%	-	56%	-	22%	13%	44%	39%	33%	11%	13%
Reading and Mathematics Including EOC	2025	37%	70%	**34%**	25%	22%	51%	*	56%	-	27%	20%	40%	37%	28%	17%	23%
	2024	36%	68%	**37%**	20%	26%	55%	-	56%	-	22%	13%	44%	39%	33%	11%	13%
Reading Including EOC	2025	56%	84%	**58%**	57%	32%	85%	*	94%	-	55%	35%	80%	62%	50%	33%	33%
	2024	57%	83%	**58%**	43%	43%	76%	-	89%	-	56%	23%	67%	61%	51%	29%	24%
Math Including EOC	2025	41%	73%	**35%**	29%	24%	51%	*	56%	-	27%	20%	40%	39%	28%	19%	25%
	2024	40%	71%	**38%**	20%	28%	55%	-	56%	-	33%	13%	44%	39%	36%	14%	15%
7th Graders																	
Reading and Mathematics	2025	36%	70%	**39%**	29%	23%	58%	-	50%	-	45%	19%	67%	44%	25%	12%	13%
	2024	35%	71%	**35%**	21%	16%	52%	*	73%	-	75%	18%	25%	34%	38%	15%	18%
Reading and Mathematics Including EOC	2025	38%	72%	**39%**	29%	23%	58%	-	50%	-	45%	19%	67%	44%	25%	12%	13%
	2024	36%	72%	**35%**	21%	16%	52%	*	73%	-	75%	18%	25%	34%	38%	15%	18%
Reading Including EOC	2025	54%	81%	**54%**	36%	35%	75%	-	90%	-	58%	25%	83%	58%	42%	21%	19%
	2024	54%	84%	**61%**	59%	44%	74%	*	80%	-	70%	28%	88%	61%	60%	42%	40%
Math Including EOC	2025	43%	76%	**43%**	32%	30%	58%	-	50%	-	55%	19%	67%	47%	33%	17%	19%
	2024	40%	75%	**37%**	21%	17%	53%	*	80%	-	75%	18%	25%	34%	42%	17%	20%
8th Graders																	
Reading and Mathematics	2025	30%	56%	**21%**	21%	12%	31%	-	*	-	50%	13%	*	20%	21%	9%	3%
	2024	28%	53%	**20%**	13%	9%	36%	*	50%	-	25%	4%	20%	18%	23%	13%	12%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	44%	75%	**39%**	35%	22%	54%	*	85%	-	67%	13%	56%	42%	33%	15%	13%
	2024	41%	73%	**41%**	30%	21%	57%	*	82%	-	50%	4%	33%	45%	32%	21%	27%
Reading Including EOC	2025	59%	86%	**59%**	58%	43%	75%	*	92%	-	67%	21%	78%	63%	51%	36%	31%
	2024	57%	86%	**64%**	57%	48%	77%	*	94%	-	67%	15%	67%	68%	55%	43%	49%
Math Including EOC	2025	51%	78%	**42%**	35%	24%	59%	*	85%	-	67%	16%	56%	44%	39%	19%	20%
	2024	49%	76%	**47%**	37%	27%	62%	*	82%	-	58%	4%	33%	51%	38%	26%	32%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	66%	**32%**	25%	19%	50%	*	53%	-	39%	17%	57%	35%	25%	13%	14%
	2024	36%	66%	**32%**	18%	17%	50%	*	63%	-	40%	12%	32%	32%	32%	13%	14%
Reading and Mathematics Including EOC	2025	40%	69%	**38%**	29%	22%	55%	*	64%	-	45%	17%	55%	41%	29%	15%	17%
	2024	38%	69%	**38%**	24%	21%	54%	*	73%	-	48%	12%	35%	39%	35%	15%	19%
Reading Including EOC	2025	55%	81%	**57%**	50%	37%	78%	*	92%	-	59%	27%	80%	61%	48%	30%	28%
	2024	54%	81%	**61%**	53%	45%	76%	*	88%	-	65%	23%	74%	63%	55%	38%	38%
Math Including EOC	2025	46%	73%	**40%**	32%	26%	57%	*	64%	-	48%	18%	55%	44%	33%	18%	22%
	2024	45%	73%	**41%**	26%	24%	56%	*	76%	-	55%	12%	35%	41%	39%	19%	22%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 6 ELA/Reading	2025	64%	84%	**62%**	74%	38%	84%	*	86%	-	67%	44%	60%	64%	58%	41%	34%	82%
	2024	61%	82%	**60%**	64%	41%	75%	-	75%	-	67%	36%	78%	67%	45%	42%	31%	---
Grade 6 Mathematics	2025	56%	72%	**47%**	40%	38%	56%	*	79%	-	50%	47%	20%	50%	42%	37%	37%	64%
	2024	48%	65%	**40%**	30%	35%	50%	-	14%	-	56%	49%	33%	39%	44%	36%	41%	---
Grade 7 ELA/Reading	2025	64%	80%	**60%**	44%	49%	75%	-	89%	-	65%	50%	83%	65%	48%	43%	38%	82%
	2024	66%	86%	**71%**	72%	57%	80%	*	93%	-	75%	54%	75%	73%	67%	58%	51%	---
Grade 7 Mathematics	2025	50%	80%	**62%**	52%	54%	72%	-	72%	-	61%	43%	92%	67%	47%	47%	48%	95%
	2024	49%	77%	**56%**	50%	40%	68%	*	93%	-	71%	38%	31%	55%	59%	42%	45%	---
Grade 8 ELA/Reading	2025	72%	85%	**70%**	65%	59%	82%	*	100%	-	75%	42%	89%	72%	67%	55%	45%	95%
	2024	69%	86%	**69%**	66%	60%	71%	*	97%	-	82%	52%	75%	70%	66%	62%	63%	---
Grade 8 Mathematics	2025	68%	74%	**60%**	50%	64%	59%	-	*	-	50%	49%	*	60%	60%	58%	60%	*
	2024	66%	70%	**49%**	62%	43%	51%	*	*	-	50%	39%	20%	45%	56%	45%	41%	---
End of Course Algebra I	2025	74%	82%	**94%**	93%	90%	94%	*	100%	-	*	-	92%	95%	89%	77%	83%	100%
	2024	72%	78%	**93%**	100%	90%	88%	-	100%	-	*	-	*	94%	88%	88%	100%	---
All Grades Both Subjects	2025	65%	79%	**62%**	56%	52%	74%	*	86%	-	64%	46%	78%	66%	55%	48%	44%	88%
	2024	64%	78%	**60%**	59%	47%	68%	*	82%	-	70%	45%	54%	61%	58%	48%	47%	---
All Grades ELA/Reading	2025	67%	79%	**64%**	61%	49%	80%	*	91%	-	69%	46%	80%	67%	58%	46%	39%	87%
	2024	67%	81%	**67%**	67%	53%	76%	*	91%	-	75%	47%	76%	70%	60%	54%	49%	---
All Grades Mathematics	2025	64%	78%	**61%**	51%	54%	69%	*	80%	-	60%	46%	75%	64%	53%	49%	49%	90%
	2024	60%	75%	**53%**	50%	42%	61%	*	74%	-	65%	42%	33%	52%	55%	42%	46%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 6 ELA/Reading	2025	27%	42%	**24%**	20%	28%	*	-	*	-	*	15%	-	22%	27%	19%	21%	-
	2024	24%	33%	**14%**	0%	13%	25%	-	*	-	*	5%	*	17%	9%	17%	20%	---
Grade 6 Mathematics	2025	33%	48%	**19%**	25%	13%	*	-	*	-	*	23%	-	15%	21%	15%	18%	-
	2024	27%	38%	**22%**	17%	14%	33%	-	-	-	*	26%	-	14%	33%	19%	15%	---
Grade 7 ELA/Reading	2025	25%	36%	**15%**	11%	14%	14%	-	*	-	*	19%	-	17%	11%	16%	15%	-
	2024	23%	35%	**25%**	17%	15%	33%	-	*	-	*	27%	-	29%	19%	21%	14%	---
Grade 7 Mathematics	2025	16%	26%	**13%**	20%	7%	27%	-	*	-	*	9%	*	18%	5%	10%	4%	-
	2024	14%	28%	**27%**	50%	19%	20%	-	*	-	*	12%	-	32%	15%	21%	11%	---
Grade 8 ELA/Reading	2025	40%	46%	**26%**	*	27%	40%	-	*	-	*	15%	*	27%	24%	24%	13%	-
	2024	34%	44%	**34%**	20%	35%	*	*	-	-	-	20%	*	35%	33%	33%	35%	---
Grade 8 Mathematics	2025	42%	48%	**37%**	20%	38%	60%	-	-	-	*	21%	-	38%	35%	32%	40%	-
	2024	44%	46%	**32%**	50%	22%	43%	-	-	-	*	22%	-	25%	46%	30%	27%	---
All Grades Both Subjects	2025	33%	42%	**23%**	17%	23%	34%	-	33%	-	10%	17%	*	25%	21%	20%	20%	-
	2024	32%	41%	**26%**	26%	20%	31%	*	57%	-	55%	19%	*	26%	26%	23%	20%	---
All Grades ELA/Reading	2025	31%	40%	**21%**	11%	22%	25%	-	*	-	20%	17%	*	22%	20%	20%	16%	-
	2024	30%	39%	**24%**	11%	22%	29%	*	60%	-	*	18%	*	26%	21%	23%	23%	---

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
All Grades Mathematics	2025	35%	44%	**25%**	21%	24%	41%	-	*	-	0%	17%	*	27%	22%	21%	23%	-
	2024	35%	43%	**27%**	40%	18%	33%	-	*	-	57%	20%	-	25%	32%	23%	17%	---

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	91%	**71%**	-	-	-	-	-	-	42%	-	39%	52%	50%	79%	42%	91%
	2024	75%	91%	**75%**	-	-	-	-	-	-	54%	-	54%	53%	83%	80%	55%	97%
At Meets Grade Level or Above	2025	50%	77%	**46%**	-	-	-	-	-	-	13%	-	11%	19%	25%	54%	13%	70%
	2024	48%	76%	**49%**	-	-	-	-	-	-	23%	-	24%	22%	50%	55%	25%	71%
At Masters Grade Level	2025	21%	47%	**20%**	-	-	-	-	-	-	2%	-	2%	2%	0%	25%	2%	33%
	2024	20%	46%	**22%**	-	-	-	-	-	-	5%	-	6%	3%	33%	25%	7%	50%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	93%	**77%**	-	-	-	-	-	-	44%	-	42%	54%	60%	85%	45%	100%
	2024	76%	93%	**80%**	-	-	-	-	-	-	54%	-	54%	56%	86%	86%	56%	100%
At Meets Grade Level or Above	2025	54%	81%	**57%**	-	-	-	-	-	-	18%	-	15%	29%	0%	67%	17%	87%
	2024	54%	82%	**61%**	-	-	-	-	-	-	32%	-	33%	30%	43%	67%	33%	92%
At Masters Grade Level	2025	23%	50%	**31%**	-	-	-	-	-	-	3%	-	3%	0%	0%	40%	2%	30%
	2024	22%	50%	**29%**	-	-	-	-	-	-	6%	-	6%	4%	29%	33%	7%	62%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	89%	**71%**	-	-	-	-	-	-	45%	-	42%	58%	40%	77%	45%	100%
	2024	72%	90%	**72%**	-	-	-	-	-	-	55%	-	54%	56%	71%	76%	56%	92%
At Meets Grade Level or Above	2025	45%	72%	**40%**	-	-	-	-	-	-	12%	-	11%	17%	40%	47%	13%	70%
	2024	43%	72%	**41%**	-	-	-	-	-	-	17%	-	14%	26%	57%	46%	19%	54%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	45%	**13%**	-	-	-	-	-	-	2%	-	1%	4%	0%	15%	2%	39%
	2024	17%	42%	**15%**	-	-	-	-	-	-	6%	-	6%	4%	29%	16%	7%	46%
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	92%	**76%**	-	-	-	-	-	-	50%	-	46%	63%	*	82%	51%	80%
	2024	75%	91%	**80%**	-	-	-	-	-	-	54%	-	53%	56%	*	85%	57%	100%
At Meets Grade Level or Above	2025	47%	75%	**47%**	-	-	-	-	-	-	12%	-	12%	13%	*	55%	14%	60%
	2024	43%	71%	**53%**	-	-	-	-	-	-	29%	-	37%	19%	*	57%	30%	83%
At Masters Grade Level	2025	17%	42%	**19%**	-	-	-	-	-	-	0%	-	0%	0%	*	23%	0%	40%
	2024	16%	39%	**25%**	-	-	-	-	-	-	6%	-	5%	6%	*	28%	8%	50%
All Grades Social Studies																		
At Approaches Grade Level or Above	2025	77%	93%	**54%**	-	-	-	-	-	-	15%	-	15%	13%	*	63%	14%	60%
	2024	78%	93%	**65%**	-	-	-	-	-	-	49%	-	53%	44%	*	66%	51%	100%
At Meets Grade Level or Above	2025	50%	76%	**27%**	-	-	-	-	-	-	0%	-	0%	0%	*	33%	0%	40%
	2024	51%	77%	**35%**	-	-	-	-	-	-	11%	-	16%	6%	*	41%	14%	50%
At Masters Grade Level	2025	27%	53%	**13%**	-	-	-	-	-	-	0%	-	0%	0%	*	16%	0%	20%
	2024	27%	52%	**19%**	-	-	-	-	-	-	3%	-	5%	0%	*	22%	5%	33%
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	79%	**62%**	-	-	-	-	-	-	37%	-	37%	39%	40%	69%	37%	80%
	2024	64%	78%	**60%**	-	-	-	-	-	-	44%	-	41%	50%	62%	64%	45%	75%
All Grades ELA/Reading	2025	67%	79%	**64%**	-	-	-	-	-	-	34%	-	33%	36%	20%	74%	33%	72%
	2024	67%	81%	**67%**	-	-	-	-	-	-	45%	-	43%	50%	57%	72%	46%	85%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2025	64%	78%	**61%**	-	-	-	-	-	-	41%	-	41%	41%	60%	65%	42%	89%
	2024	60%	75%	**53%**	-	-	-	-	-	-	42%	-	40%	50%	67%	55%	44%	65%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	42%	**23%**	-	-	-	-	-	-	18%	-	18%	19%	*	27%	18%	*
	2024	32%	41%	**26%**	-	-	-	-	-	-	20%	-	21%	15%	*	30%	20%	*
All Grades ELA/Reading	2025	31%	40%	**21%**	-	-	-	-	-	-	16%	-	15%	22%	*	27%	16%	-
	2024	30%	39%	**24%**	-	-	-	-	-	-	22%	-	26%	8%	*	26%	23%	-
All Grades Mathematics	2025	35%	44%	**25%**	-	-	-	-	-	-	20%	-	21%	17%	*	27%	20%	*
	2024	35%	43%	**27%**	-	-	-	-	-	-	18%	-	16%	23%	*	34%	17%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**99%**	100%	99%	96%	100%	100%	-	99%	98%	100%	99%	98%	100%	100%
Included in Accountability	93%	96%	**90%**	92%	85%	96%	100%	90%	-	90%	91%	100%	97%	76%	88%	82%
Not Included in Accountability: Mobile	4%	2%	**6%**	8%	8%	0%	0%	10%	-	9%	5%	0%	1%	14%	7%	7%
Not Included in Accountability: Other Exclusions	2%	1%	**3%**	0%	7%	0%	0%	0%	-	0%	1%	0%	0%	8%	5%	11%
Not Tested	1%	0%	**1%**	0%	1%	4%	0%	0%	-	1%	2%	0%	1%	2%	0%	0%
Absent	1%	0%	**1%**	0%	1%	1%	0%	0%	-	1%	1%	0%	0%	1%	0%	0%
Other	0%	0%	**1%**	0%	0%	3%	0%	0%	-	0%	1%	0%	1%	1%	0%	0%
Reading																
Assessment Participant	99%	100%	**99%**	100%	100%	95%	*	100%	-	100%	97%	100%	99%	98%	100%	100%
Included in Accountability	91%	95%	**90%**	94%	85%	95%	*	91%	-	91%	92%	100%	98%	76%	87%	82%
Not Included in Accountability: Mobile	4%	2%	**6%**	6%	8%	1%	*	9%	-	9%	5%	0%	1%	13%	7%	7%
Not Included in Accountability: Other Exclusions	4%	2%	**3%**	0%	7%	0%	*	0%	-	0%	1%	0%	0%	9%	6%	11%
Not Tested	1%	0%	**1%**	0%	0%	5%	*	0%	-	0%	3%	0%	1%	2%	0%	0%
Absent	1%	0%	**0%**	0%	0%	1%	*	0%	-	0%	2%	0%	0%	1%	0%	0%
Other	0%	0%	**1%**	0%	0%	4%	*	0%	-	0%	2%	0%	1%	1%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**98%**	100%	99%	96%	*	100%	-	97%	97%	100%	99%	98%	100%	100%
Included in Accountability	94%	96%	**90%**	94%	84%	96%	*	91%	-	89%	92%	100%	98%	76%	87%	82%
Not Included in Accountability: Mobile	4%	3%	**6%**	6%	8%	1%	*	9%	-	9%	5%	0%	1%	13%	7%	7%
Not Included in Accountability: Other Exclusions	1%	1%	**3%**	0%	7%	0%	*	0%	-	0%	1%	0%	0%	9%	6%	11%
Not Tested	1%	0%	**2%**	0%	1%	4%	*	0%	-	3%	3%	0%	1%	2%	0%	0%
Absent	1%	0%	**1%**	0%	1%	1%	*	0%	-	3%	2%	0%	0%	1%	0%	0%
Other	0%	0%	**1%**	0%	0%	3%	*	0%	-	0%	2%	0%	1%	1%	0%	0%
Science																
Assessment Participant	99%	99%	**99%**	100%	99%	96%	*	100%	-	100%	100%	100%	99%	99%	99%	100%
Included in Accountability	94%	96%	**89%**	87%	85%	96%	*	87%	-	90%	90%	100%	97%	75%	89%	83%
Not Included in Accountability: Mobile	4%	2%	**7%**	13%	7%	0%	*	13%	-	10%	7%	0%	1%	16%	6%	6%
Not Included in Accountability: Other Exclusions	1%	1%	**3%**	0%	6%	0%	*	0%	-	0%	2%	0%	0%	8%	4%	11%
Not Tested	1%	1%	**1%**	0%	1%	4%	*	0%	-	0%	0%	0%	1%	1%	1%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**1%**	0%	1%	2%	*	0%	-	0%	0%	0%	1%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	2%	*	0%	-	0%	0%	0%	1%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	**99%**	100%	99%	96%	*	100%	-	100%	100%	100%	98%	100%	99%	100%
Included in Accountability	94%	97%	**89%**	87%	85%	96%	*	87%	-	90%	90%	100%	96%	76%	89%	83%
Not Included in Accountability: Mobile	4%	2%	**7%**	13%	7%	0%	*	13%	-	10%	7%	0%	1%	16%	6%	6%
Not Included in Accountability: Other Exclusions	1%	1%	**3%**	0%	6%	0%	*	0%	-	0%	2%	0%	0%	8%	4%	11%
Not Tested	1%	1%	**1%**	0%	1%	4%	*	0%	-	0%	0%	0%	2%	0%	1%	0%
Absent	1%	0%	**1%**	0%	1%	2%	*	0%	-	0%	0%	0%	1%	0%	1%	0%
Other	0%	0%	**0%**	0%	0%	2%	*	0%	-	0%	0%	0%	1%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	96%	**92%**	98%	85%	97%	100%	95%	-	91%	94%	97%	99%	80%	89%	81%
Not Included in Accountability: Mobile	4%	2%	**7%**	2%	12%	2%	0%	5%	-	9%	6%	3%	1%	16%	9%	14%
Not Included in Accountability: Other Exclusions	2%	1%	**1%**	0%	2%	1%	0%	0%	-	0%	0%	0%	0%	3%	1%	5%
Not Tested	1%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	96%	**92%**	97%	85%	98%	*	95%	-	91%	95%	96%	99%	80%	90%	80%
Not Included in Accountability: Mobile	4%	2%	**7%**	3%	12%	2%	*	5%	-	9%	5%	4%	1%	16%	9%	15%
Not Included in Accountability: Other Exclusions	4%	2%	**1%**	0%	3%	1%	*	0%	-	0%	0%	0%	0%	4%	1%	5%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	99%	100%	*	100%	-	100%	99%	100%	100%	100%	99%	99%
Included in Accountability	93%	96%	**92%**	97%	85%	98%	*	95%	-	91%	94%	96%	99%	80%	89%	80%
Not Included in Accountability: Mobile	5%	3%	**7%**	3%	12%	2%	*	5%	-	9%	5%	4%	1%	17%	9%	16%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	2%	1%	*	0%	-	0%	0%	0%	0%	3%	1%	4%
Not Tested	1%	0%	**0%**	0%	1%	0%	*	0%	-	0%	1%	0%	0%	0%	1%	1%
Absent	1%	0%	**0%**	0%	1%	0%	*	0%	-	0%	1%	0%	0%	0%	1%	1%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	**92%**	100%	87%	94%	*	94%	-	92%	93%	100%	98%	81%	90%	85%
Not Included in Accountability: Mobile	4%	2%	**6%**	0%	11%	5%	*	6%	-	8%	7%	0%	2%	14%	8%	8%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	3%	2%	*	0%	-	0%	0%	0%	0%	4%	1%	6%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	97%	**92%**	100%	87%	94%	*	94%	-	92%	93%	100%	98%	81%	90%	85%
Not Included in Accountability: Mobile	4%	2%	**6%**	0%	11%	5%	*	6%	-	8%	7%	0%	2%	14%	8%	8%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	3%	2%	*	0%	-	0%	0%	0%	0%	4%	1%	6%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	95.3%	**95.3%**	95.5%	95.1%	95.5%	*	96.2%	-	93.5%	94.1%	94.7%	95.6%
2022-23	93.3%	94.5%	**94.6%**	94.9%	94.4%	94.4%	*	96.3%	-	93.7%	92.9%	94.2%	95.0%
Chronic Absenteeism													
2023-24	19.0%	9.7%	**11.3%**	14.4%	12.2%	8.7%	*	7.0%	-	17.1%	15.2%	15.0%	10.9%
2022-23	20.3%	12.0%	**11.0%**	13.0%	11.8%	8.7%	*	2.3%	-	22.6%	17.2%	14.2%	9.4%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	0.1%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2022-23	0.8%	0.1%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	99.1%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	97.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	96.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	93.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	95.9%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	95.3%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	5,225	382,023
By Ethnicity:				
African American	-	-	623	48,064
Hispanic	-	-	717	200,942
White	-	-	1,945	101,714
American Indian	-	-	27	1,231
Asian	-	-	1,685	19,746
Pacific Islander	-	-	2	606
Two or More Races	-	-	226	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	215	46,183
Foundation H.S. Program (Endorsement)	-	-	4,900	42,042
Foundation H.S. Program (DLA)	-	-	107	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	3	356
Special Education Graduates	-	-	335	35,935
Economically Disadvantaged Graduates	-	-	725	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	133	56,967
At-Risk Graduates	-	-	995	173,035
CTE Completers	-	-	250	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**591**	**100.0%**	**65,151**	**5,530,499**	**591**	**100.0%**	**65,289**	**5,544,255**
Students by Grade								
Grade 6	180	30.5%	7.9%	7.3%	180	30.5%	7.9%	7.3%
Grade 7	204	34.5%	8.1%	7.4%	204	34.5%	8.1%	7.4%
Grade 8	207	35.0%	8.4%	7.4%	207	35.0%	8.4%	7.4%
Ethnic Distribution								
African American	87	14.7%	10.4%	12.8%	87	14.7%	10.4%	12.8%
Hispanic	253	42.8%	12.6%	53.5%	253	42.8%	12.7%	53.5%
White	174	29.4%	27.1%	24.4%	174	29.4%	27.1%	24.4%
American Indian	4	0.7%	0.7%	0.3%	4	0.7%	0.7%	0.3%
Asian	39	6.6%	44.0%	5.6%	39	6.6%	43.9%	5.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	34	5.8%	5.1%	3.3%	34	5.8%	5.1%	3.3%
Sex								
Female	278	47.0%	48.4%	48.9%	278	47.0%	48.4%	48.8%
Male	313	53.0%	51.6%	51.1%	313	53.0%	51.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	279	47.2%	13.9%	60.5%	279	47.2%	13.8%	60.4%
Non-Educationally Disadvantaged	312	52.8%	86.1%	39.5%	312	52.8%	86.2%	39.6%
Section 504 Students	76	12.9%	8.0%	6.8%	76	12.9%	8.0%	6.8%
EB Students/EL	143	24.2%	12.9%	24.3%	143	24.2%	12.9%	24.3%
Students w/ Disciplinary Placements (2023-24)	11	1.7%	0.6%	2.1%				
Students w/ Dyslexia	74	12.5%	5.9%	6.4%	74	12.5%	5.9%	6.4%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	1	0.2%	0.1%	1.4%	1	0.2%	0.1%	1.4%
Immigrant	56	9.5%	8.3%	3.5%	56	9.5%	8.3%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	591	100.0%	9.6%	66.6%	591	100.0%	9.6%	66.5%
Military Connected	34	5.8%	3.4%	4.1%	34	5.8%	3.3%	4.1%
At-Risk	297	50.3%	23.0%	53.5%	297	50.3%	23.0%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	138	23.4%	12.3%	24.3%	138	23.4%	12.3%	24.3%
Career and Technical Education	2	0.3%	26.4%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	75.6%	74.0%	-	-	-	-
Gifted and Talented Education	50	8.5%	13.8%	8.7%	50	8.5%	13.8%	8.7%
Special Education	127	21.5%	12.2%	15.3%	127	21.5%	12.4%	15.5%
Students with Disabilities by Type of Primary Disability								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students with Disabilities	**127**							
Students with Intellectual Disabilities	81	63.8%	35.4%	48.3%				
Students with Physical Disabilities	9	7.1%	19.4%	17.0%				
Students with Autism	23	18.1%	25.9%	16.8%				
Students with Behavioral Disabilities	14	11.0%	18.1%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.1%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**85**	**13.0%**	**8.0%**	**16.4%**				
African American	17	2.6%	1.7%	3.3%				
Hispanic	51	7.8%	1.3%	8.9%				
White	10	1.5%	1.3%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	2	0.3%	3.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	5	0.8%	0.4%	0.6%				
Special Ed Students who are Mobile	15	12.0%	10.5%	17.3%				
Count and Percent of EB Students/EL who are Mobile	38	24.4%	16.0%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	52	16.4%	17.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**60**	**15.0%**	**13.2%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 6	0.6%	0.0%	0.3%	0.0%	0.4%	0.4%
Grade 7	0.0%	0.1%	0.4%	0.0%	0.4%	0.5%
Grade 8	0.0%	0.1%	0.4%	0.0%	0.7%	0.5%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Grade 6	20.2	22.6	19.8
Secondary			
English/Language Arts	16.7	20.8	16.4
Foreign Languages	21.7	22.1	18.9
Mathematics	20.1	22.9	17.8
Science	22.8	24.0	18.9
Social Studies	23.9	24.5	18.9

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**68.7**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	60.8	88.5%	72.4%	63.8%
Teachers	51.6	75.2%	55.7%	48.3%
Professional Support	5.0	7.2%	12.0%	10.8%
Campus Administration (School Leadership)	4.2	6.1%	4.1%	3.4%
Educational Aides	7.9	11.5%	8.6%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	73.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	2.0	n/a	155.0	13,704.0
Part-time Counselors	0.0	n/a	0.0	1,298.0
Total Minority Staff	**30.8**	**44.8%**	**34.6%**	**55.3%**
Teachers by Ethnicity				
African American	3.9	7.6%	9.2%	12.8%
Hispanic	12.1	23.4%	9.3%	31.0%
White	30.7	59.5%	74.3%	52.2%
American Indian	1.0	1.9%	1.0%	0.3%
Asian	3.0	5.7%	4.8%	2.2%
Pacific Islander	0.9	1.8%	0.7%	0.1%
Two or More Races	0.0	0.0%	0.8%	1.3%
Teachers by Sex				
Males	15.2	29.4%	22.6%	24.6%
Females	36.5	70.6%	77.4%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.1%	2.4%
Bachelors	30.0	58.1%	68.7%	71.4%
Masters	20.6	39.9%	30.4%	25.4%
Doctorate	1.0	1.9%	0.8%	0.8%
Teachers by Years of Experience				
Beginning Teachers	3.8	7.4%	5.7%	7.3%
1-5 Years Experience	17.1	33.1%	29.3%	28.3%
6-10 Years Experience	4.1	7.9%	21.6%	19.7%
11-20 Years Experience	16.7	32.3%	28.6%	27.6%
21-30 Years Experience	7.8	15.0%	13.1%	14.1%
Over 30 Years Experience	2.2	4.3%	1.6%	3.0%
Number of Students per Teacher	11.4	n/a	14.6	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	9.0	6.5	6.0
Average Years Experience of Principals with District	9.0	6.0	5.1
Average Years Experience of Assistant Principals	2.0	5.4	5.1
Average Years Experience of Assistant Principals with District	2.0	4.3	4.3
Average Years Experience of Teachers	12.0	11.0	11.2
Average Years Experience of Teachers with District	5.6	5.9	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,484	$57,471	$55,689
1-5 Years Experience	$62,843	$62,892	$59,266
6-10 Years Experience	$65,665	$65,548	$62,607
11-20 Years Experience	$69,988	$69,814	$66,353
21-30 Years Experience	$58,262	$74,094	$70,976
Over 30 Years Experience	$76,906	$75,646	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$65,192	$66,814	$63,751
Professional Support	$73,533	$77,883	$75,909
Campus Administration (School Leadership)	$88,097	$88,176	$88,786
Instructional Staff Percent	n/a	71.3%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	7.1	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	1.0	1.9%	2.0%	6.3%
Career and Technical Education	0.0	0.0%	4.1%	5.5%
Compensatory Education	0.0	0.0%	0.1%	2.6%
Gifted and Talented Education	0.8	1.6%	1.8%	1.6%
Regular Education	43.1	83.4%	76.1%	69.0%
Special Education	6.7	13.0%	11.7%	11.4%
Other	0.0	0.0%	4.2%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: FRISCO ISD

Campus Name: TRENT MIDDLE

Campus Number: 043905055

2025 Campus Accountability Score: A

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2025	77%	94%	**95%**	95%	93%	95%	-	98%	*	90%	78%	100%	95%	94%	83%	86%
	2024	77%	93%	**96%**	90%	96%	97%	*	97%	-	100%	76%	100%	97%	96%	85%	88%
At Meets Grade Level or Above	2025	56%	84%	**85%**	85%	79%	89%	-	86%	*	80%	56%	100%	86%	82%	71%	64%
	2024	57%	83%	**86%**	75%	74%	88%	*	93%	-	81%	48%	80%	87%	84%	65%	69%
At Masters Grade Level	2025	29%	62%	**62%**	30%	39%	67%	-	74%	*	70%	19%	88%	66%	50%	33%	57%
	2024	26%	57%	**58%**	20%	43%	56%	*	82%	-	50%	14%	80%	58%	57%	50%	44%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2025	74%	92%	**93%**	90%	89%	96%	-	93%	*	89%	75%	100%	95%	88%	83%	79%
	2024	72%	91%	**92%**	75%	87%	94%	*	96%	-	88%	72%	*	92%	92%	80%	88%
At Meets Grade Level or Above	2025	40%	71%	**64%**	40%	39%	67%	-	82%	*	63%	28%	71%	65%	62%	42%	57%
	2024	39%	70%	**61%**	30%	43%	52%	*	94%	-	75%	31%	*	62%	58%	55%	69%
At Masters Grade Level	2025	16%	44%	**28%**	5%	14%	23%	-	52%	*	26%	3%	29%	30%	22%	13%	43%
	2024	14%	36%	**32%**	5%	13%	25%	*	69%	-	25%	14%	*	34%	25%	20%	44%
Grade 7 Reading																	
At Approaches Grade Level or Above	2025	76%	93%	**96%**	83%	92%	98%	*	99%	-	95%	82%	100%	96%	96%	85%	89%
	2024	74%	93%	**92%**	80%	88%	94%	*	94%	-	92%	65%	91%	91%	95%	81%	85%
At Meets Grade Level or Above	2025	54%	81%	**84%**	67%	67%	86%	*	94%	-	79%	52%	100%	85%	81%	50%	84%
	2024	54%	84%	**79%**	67%	70%	79%	*	86%	-	83%	31%	82%	78%	81%	67%	62%
At Masters Grade Level	2025	27%	57%	**58%**	17%	38%	58%	*	82%	-	42%	9%	56%	61%	48%	20%	53%
	2024	29%	63%	**59%**	53%	45%	54%	*	71%	-	83%	23%	55%	58%	62%	38%	54%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2025	55%	88%	**90%**	79%	92%	88%	*	97%	-	90%	61%	100%	91%	87%	75%	89%
	2024	56%	88%	**84%**	60%	85%	81%	*	94%	-	83%	58%	83%	84%	82%	76%	77%
At Meets Grade Level or Above	2025	33%	76%	**73%**	46%	58%	69%	*	94%	-	75%	36%	67%	74%	70%	30%	63%
	2024	34%	75%	**65%**	53%	42%	59%	*	87%	-	83%	38%	67%	62%	79%	43%	69%
At Masters Grade Level	2025	11%	47%	**38%**	25%	25%	34%	*	57%	-	30%	15%	33%	41%	24%	10%	37%
	2024	11%	44%	**28%**	40%	18%	14%	*	57%	-	25%	12%	8%	25%	42%	29%	31%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	82%	96%	**95%**	90%	94%	96%	*	95%	-	93%	73%	92%	94%	97%	86%	93%
	2024	81%	96%	**95%**	95%	91%	94%	-	100%	-	91%	76%	100%	95%	94%	90%	94%
At Meets Grade Level or Above	2025	58%	86%	**78%**	65%	71%	79%	*	84%	-	80%	31%	69%	78%	79%	67%	71%
	2024	56%	86%	**81%**	62%	54%	80%	-	98%	-	91%	38%	100%	84%	69%	60%	71%
At Masters Grade Level	2025	32%	64%	**51%**	40%	52%	44%	*	64%	-	53%	8%	46%	52%	47%	33%	43%
	2024	29%	64%	**54%**	24%	29%	49%	-	80%	-	68%	15%	43%	54%	54%	30%	29%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2025	71%	83%	**76%**	50%	74%	79%	-	90%	-	71%	45%	*	75%	83%	71%	86%
	2024	72%	84%	**84%**	76%	83%	82%	-	95%	-	80%	56%	100%	83%	86%	87%	89%
At Meets Grade Level or Above	2025	47%	61%	**46%**	17%	37%	40%	-	85%	-	57%	30%	*	42%	67%	21%	43%
	2024	43%	59%	**60%**	41%	58%	55%	-	86%	-	70%	34%	60%	63%	52%	47%	56%
At Masters Grade Level	2025	18%	30%	**11%**	0%	0%	8%	-	35%	-	14%	15%	*	9%	22%	0%	0%
	2024	16%	28%	**22%**	12%	4%	14%	-	67%	-	20%	9%	40%	24%	14%	7%	22%
Grade 8 Science																	
At Approaches Grade Level or Above	2025	74%	93%	**91%**	80%	91%	91%	*	93%	-	100%	69%	85%	92%	87%	81%	93%
	2024	70%	92%	**88%**	71%	80%	88%	-	97%	-	91%	59%	100%	89%	83%	80%	94%
At Meets Grade Level or Above	2025	48%	81%	**77%**	70%	69%	75%	*	86%	-	87%	46%	62%	75%	87%	62%	71%
	2024	44%	78%	**67%**	33%	43%	66%	-	89%	-	73%	29%	71%	70%	54%	35%	47%
At Masters Grade Level	2025	19%	50%	**37%**	30%	31%	28%	*	53%	-	47%	19%	15%	36%	45%	14%	29%
	2024	17%	46%	**31%**	14%	14%	22%	-	59%	-	32%	12%	29%	30%	33%	15%	12%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2025	58%	86%	**88%**	80%	88%	86%	*	93%	-	87%	65%	92%	87%	89%	71%	86%
	2024	60%	87%	**88%**	76%	71%	88%	-	98%	-	95%	65%	100%	89%	85%	65%	71%
At Meets Grade Level or Above	2025	32%	63%	**60%**	65%	50%	53%	*	73%	-	67%	38%	46%	57%	76%	43%	43%
	2024	33%	64%	**65%**	29%	43%	65%	-	84%	-	82%	41%	71%	67%	58%	25%	47%
At Masters Grade Level	2025	17%	41%	**39%**	30%	44%	28%	*	50%	-	53%	12%	38%	37%	47%	10%	36%
	2024	17%	40%	**42%**	14%	20%	37%	-	67%	-	50%	18%	57%	43%	35%	10%	18%
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	91%	**98%**	100%	100%	100%	*	96%	-	100%	100%	100%	98%	100%	100%	86%
	2024	81%	92%	**100%**	*	100%	100%	-	100%	-	100%	*	*	100%	100%	100%	100%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	45%	71%	**93%**	100%	100%	91%	*	93%	-	88%	83%	70%	93%	95%	71%	86%
	2024	43%	69%	**97%**	*	100%	96%	-	98%	-	100%	*	*	97%	95%	100%	100%
At Masters Grade Level	2025	27%	54%	**80%**	75%	85%	68%	*	89%	-	88%	67%	50%	81%	73%	71%	86%
	2024	24%	51%	**83%**	*	64%	79%	-	93%	-	92%	*	*	82%	89%	60%	100%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	91%	**92%**	83%	90%	92%	100%	95%	*	91%	71%	93%	92%	91%	81%	88%
	2024	75%	91%	**91%**	79%	85%	91%	100%	97%	-	92%	66%	95%	91%	90%	81%	87%
At Meets Grade Level or Above	2025	50%	77%	**74%**	61%	62%	73%	100%	87%	*	75%	41%	69%	74%	77%	51%	66%
	2024	48%	76%	**73%**	49%	55%	71%	80%	91%	-	82%	37%	72%	74%	68%	51%	63%
At Masters Grade Level	2025	21%	47%	**45%**	26%	35%	40%	71%	64%	*	46%	14%	41%	46%	41%	20%	43%
	2024	20%	46%	**45%**	22%	25%	38%	40%	72%	-	49%	15%	38%	45%	44%	27%	36%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	93%	**95%**	89%	93%	96%	100%	97%	*	93%	78%	97%	95%	96%	85%	89%
	2024	76%	93%	**95%**	89%	91%	95%	100%	97%	-	94%	73%	96%	94%	95%	85%	89%
At Meets Grade Level or Above	2025	54%	81%	**83%**	72%	72%	85%	100%	89%	*	80%	47%	87%	83%	81%	63%	74%
	2024	54%	82%	**82%**	68%	65%	82%	100%	93%	-	86%	39%	87%	83%	78%	64%	67%
At Masters Grade Level	2025	23%	50%	**57%**	28%	43%	57%	80%	74%	*	56%	12%	60%	59%	49%	29%	51%
	2024	22%	50%	**57%**	30%	38%	53%	60%	78%	-	66%	17%	57%	56%	57%	39%	41%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	89%	**91%**	80%	88%	91%	100%	95%	*	89%	65%	93%	91%	89%	80%	85%
	2024	72%	90%	**89%**	73%	87%	89%	100%	97%	-	88%	63%	91%	90%	89%	82%	87%
At Meets Grade Level or Above	2025	45%	72%	**70%**	45%	54%	67%	100%	89%	*	70%	35%	63%	70%	71%	37%	62%
	2024	43%	72%	**69%**	43%	54%	63%	60%	92%	-	82%	36%	57%	69%	68%	52%	72%
At Masters Grade Level	2025	20%	45%	**38%**	20%	25%	32%	40%	61%	*	35%	14%	33%	40%	31%	15%	40%
	2024	17%	42%	**39%**	20%	19%	30%	20%	71%	-	40%	13%	17%	39%	37%	23%	46%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	92%	**91%**	80%	91%	91%	*	93%	-	100%	69%	85%	92%	87%	81%	93%
	2024	75%	91%	**88%**	71%	80%	88%	-	97%	-	91%	59%	100%	89%	83%	80%	94%
At Meets Grade Level or Above	2025	47%	75%	**77%**	70%	69%	75%	*	86%	-	87%	46%	62%	75%	87%	62%	71%
	2024	43%	71%	**67%**	33%	43%	66%	-	89%	-	73%	29%	71%	70%	54%	35%	47%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2025	17%	42%	**37%**	30%	31%	28%	*	53%	-	47%	19%	15%	36%	45%	14%	29%
	2024	16%	39%	**31%**	14%	14%	22%	-	59%	-	32%	12%	29%	30%	33%	15%	12%
All Grades Social Studies																	
At Approaches Grade Level or Above	2025	77%	93%	**88%**	80%	88%	86%	*	93%	-	87%	65%	92%	87%	89%	71%	86%
	2024	78%	93%	**88%**	76%	71%	88%	-	98%	-	95%	65%	100%	89%	85%	65%	71%
At Meets Grade Level or Above	2025	50%	76%	**60%**	65%	50%	53%	*	73%	-	67%	38%	46%	57%	76%	43%	43%
	2024	51%	77%	**65%**	29%	43%	65%	-	84%	-	82%	41%	71%	67%	58%	25%	47%
At Masters Grade Level	2025	27%	53%	**39%**	30%	44%	28%	*	50%	-	53%	12%	38%	37%	47%	10%	36%
	2024	27%	52%	**42%**	14%	20%	37%	-	67%	-	50%	18%	57%	43%	35%	10%	18%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2025	37%	70%	**63%**	40%	39%	65%	-	79%	*	60%	28%	75%	64%	58%	38%	50%
	2024	36%	68%	**59%**	30%	30%	49%	*	92%	-	75%	24%	20%	60%	53%	50%	56%
Reading and Mathematics Including EOC	2025	37%	70%	**63%**	40%	39%	65%	-	79%	*	60%	28%	75%	64%	58%	38%	50%
	2024	36%	68%	**59%**	30%	30%	49%	*	92%	-	75%	24%	20%	60%	53%	50%	56%
Reading Including EOC	2025	56%	84%	**85%**	85%	79%	89%	-	86%	*	80%	56%	100%	86%	82%	71%	64%
	2024	57%	83%	**86%**	75%	74%	88%	*	93%	-	81%	48%	80%	87%	84%	65%	69%
Math Including EOC	2025	41%	73%	**65%**	40%	39%	67%	-	83%	*	65%	28%	75%	66%	62%	42%	57%
	2024	40%	71%	**62%**	30%	43%	52%	*	95%	-	75%	31%	20%	63%	59%	55%	69%
7th Graders																	
Reading and Mathematics	2025	36%	70%	**70%**	42%	46%	67%	*	92%	-	74%	33%	63%	72%	64%	25%	63%
	2024	35%	71%	**60%**	53%	36%	56%	*	81%	-	83%	27%	64%	57%	76%	38%	54%
Reading and Mathematics Including EOC	2025	38%	72%	**71%**	42%	46%	67%	*	93%	-	74%	33%	67%	73%	65%	25%	63%
	2024	36%	72%	**61%**	53%	36%	56%	*	82%	-	83%	27%	64%	57%	76%	38%	54%
Reading Including EOC	2025	54%	81%	**84%**	67%	67%	86%	*	94%	-	79%	52%	100%	85%	81%	50%	84%
	2024	54%	84%	**79%**	67%	70%	79%	*	86%	-	83%	31%	82%	78%	81%	67%	62%
Math Including EOC	2025	43%	76%	**74%**	46%	58%	69%	*	94%	-	74%	36%	67%	75%	71%	30%	63%
	2024	40%	75%	**64%**	53%	42%	59%	*	86%	-	83%	38%	64%	61%	78%	43%	69%
8th Graders																	
Reading and Mathematics	2025	30%	56%	**41%**	17%	28%	40%	-	67%	-	57%	25%	*	38%	53%	21%	43%
	2024	28%	53%	**51%**	41%	33%	43%	-	86%	-	70%	22%	60%	53%	45%	33%	44%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	44%	75%	**66%**	50%	55%	62%	*	80%	-	73%	27%	38%	64%	74%	38%	57%
	2024	41%	73%	**74%**	43%	54%	72%	-	94%	-	86%	26%	71%	77%	63%	50%	71%
Reading Including EOC	2025	59%	86%	**78%**	65%	71%	79%	*	84%	-	80%	31%	69%	78%	79%	67%	71%
	2024	57%	86%	**81%**	62%	54%	80%	-	98%	-	91%	38%	100%	84%	69%	60%	71%
Math Including EOC	2025	51%	78%	**70%**	50%	63%	65%	*	89%	-	73%	42%	54%	68%	82%	38%	64%
	2024	49%	76%	**79%**	48%	71%	78%	-	94%	-	86%	38%	71%	82%	69%	60%	76%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	66%	**62%**	36%	39%	61%	*	84%	*	65%	29%	55%	62%	60%	29%	55%
	2024	36%	66%	**58%**	40%	34%	51%	60%	87%	-	76%	24%	52%	57%	58%	41%	53%
Reading and Mathematics Including EOC	2025	40%	69%	**67%**	44%	47%	65%	100%	85%	*	69%	30%	57%	67%	65%	34%	57%
	2024	38%	69%	**65%**	41%	42%	59%	60%	90%	-	82%	26%	57%	65%	63%	46%	61%
Reading Including EOC	2025	55%	81%	**83%**	72%	72%	85%	100%	89%	*	80%	47%	87%	83%	81%	63%	74%
	2024	54%	81%	**82%**	68%	65%	82%	100%	93%	-	86%	39%	87%	83%	78%	64%	67%
Math Including EOC	2025	46%	73%	**70%**	45%	54%	67%	100%	89%	*	70%	35%	63%	70%	71%	37%	62%
	2024	45%	73%	**69%**	43%	54%	63%	60%	92%	-	82%	36%	57%	69%	68%	52%	72%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
TRENT MIDDLE (043905055) - FRISCO ISD - COLLIN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 6 ELA/Reading	2025	64%	84%	**81%**	83%	67%	84%	-	88%	*	70%	64%	100%	82%	78%	67%	81%	97%
	2024	61%	82%	**82%**	79%	73%	80%	*	91%	-	75%	61%	90%	82%	84%	75%	66%	---
Grade 6 Mathematics	2025	56%	72%	**63%**	64%	60%	59%	-	73%	*	55%	58%	64%	61%	67%	78%	69%	94%
	2024	48%	65%	**59%**	47%	50%	50%	*	85%	-	56%	59%	*	60%	57%	44%	63%	---
Grade 7 ELA/Reading	2025	64%	80%	**83%**	50%	60%	85%	*	99%	-	79%	61%	100%	83%	80%	53%	83%	94%
	2024	66%	86%	**82%**	71%	76%	83%	*	84%	-	96%	42%	91%	81%	85%	73%	65%	---
Grade 7 Mathematics	2025	50%	80%	**83%**	75%	79%	81%	*	92%	-	80%	63%	94%	84%	81%	60%	69%	94%
	2024	49%	77%	**61%**	57%	39%	59%	*	76%	-	83%	46%	59%	59%	71%	50%	65%	---
Grade 8 ELA/Reading	2025	72%	85%	**79%**	60%	82%	78%	*	86%	-	73%	64%	85%	78%	82%	76%	81%	100%
	2024	69%	86%	**86%**	76%	77%	84%	-	98%	-	86%	67%	100%	87%	85%	75%	76%	---
Grade 8 Mathematics	2025	68%	74%	**60%**	33%	63%	59%	-	71%	-	71%	42%	*	57%	73%	39%	67%	100%
	2024	66%	70%	**82%**	67%	91%	79%	-	85%	-	90%	63%	90%	81%	84%	87%	89%	---
End of Course Algebra I	2025	74%	82%	**95%**	100%	100%	93%	*	97%	-	88%	83%	80%	96%	95%	71%	100%	100%
	2024	72%	78%	**97%**	*	100%	96%	-	98%	-	92%	*	*	97%	94%	100%	100%	---
All Grades Both Subjects	2025	65%	79%	**78%**	65%	72%	77%	100%	88%	*	73%	60%	85%	78%	79%	64%	78%	97%
	2024	64%	78%	**77%**	68%	69%	74%	75%	89%	-	82%	58%	78%	77%	78%	68%	72%	---
All Grades ELA/Reading	2025	67%	79%	**81%**	63%	71%	82%	100%	91%	*	74%	63%	93%	81%	80%	65%	82%	97%
	2024	67%	81%	**84%**	76%	76%	82%	*	92%	-	85%	58%	93%	83%	85%	74%	70%	---
All Grades Mathematics	2025	64%	78%	**75%**	67%	73%	72%	100%	85%	*	71%	58%	77%	75%	78%	62%	74%	96%
	2024	60%	75%	**71%**	60%	63%	66%	*	86%	-	78%	58%	61%	71%	72%	62%	75%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 6 ELA/Reading	2025	27%	42%	**33%**	*	*	*	-	*	-	*	33%	-	33%	*	*	*	-
	2024	24%	33%	**36%**	*	-	60%	-	*	-	-	33%	-	50%	*	*	*	---
Grade 6 Mathematics	2025	33%	48%	**53%**	80%	*	*	-	*	-	*	44%	-	55%	*	40%	*	-
	2024	27%	38%	**50%**	60%	*	*	-	*	-	-	43%	-	43%	*	*	-	---
Grade 7 ELA/Reading	2025	25%	36%	**56%**	*	*	*	-	*	-	-	43%	-	67%	*	*	*	*
	2024	23%	35%	**43%**	*	*	43%	-	-	-	*	14%	*	42%	*	*	-	---
Grade 7 Mathematics	2025	16%	26%	**53%**	60%	*	50%	-	*	-	*	40%	-	47%	*	60%	*	-
	2024	14%	28%	**15%**	*	*	0%	-	*	-	-	0%	-	9%	*	*	*	---
Grade 8 ELA/Reading	2025	40%	46%	**44%**	*	*	67%	-	*	-	*	50%	*	43%	*	*	*	-
	2024	34%	44%	**44%**	*	60%	29%	-	*	-	*	33%	-	38%	*	*	*	---
Grade 8 Mathematics	2025	42%	48%	**45%**	50%	*	47%	-	*	-	*	0%	*	44%	*	20%	*	-
	2024	44%	46%	**50%**	40%	57%	50%	-	-	-	*	31%	*	43%	80%	71%	*	---
End of Course Algebra I	2025	54%	59%	*	-	-	*	-	*	-	-	-	*	*	-	-	*	-
	2024	55%	58%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2025	33%	42%	**48%**	55%	29%	56%	-	40%	-	33%	35%	*	47%	50%	40%	21%	*
	2024	32%	41%	**41%**	37%	60%	38%	-	17%	-	40%	26%	*	38%	56%	35%	44%	---

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
All Grades ELA/Reading	2025	31%	40%	**44%**	33%	20%	62%	-	43%	-	*	43%	*	46%	38%	40%	33%	*
	2024	30%	39%	**41%**	29%	63%	42%	-	*	-	*	28%	*	42%	38%	25%	40%	---
All Grades Mathematics	2025	35%	44%	**49%**	63%	33%	54%	-	38%	-	33%	28%	*	47%	58%	40%	13%	-
	2024	35%	43%	**41%**	42%	58%	33%	-	*	-	*	25%	*	33%	70%	42%	*	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	91%	**92%**	-	-	-	-	-	-	75%	-	78%	*	*	92%	77%	100%
	2024	75%	91%	**91%**	-	-	-	-	-	-	77%	-	77%	-	*	91%	78%	98%
At Meets Grade Level or Above	2025	50%	77%	**74%**	-	-	-	-	-	-	47%	-	48%	*	*	75%	45%	88%
	2024	48%	76%	**73%**	-	-	-	-	-	-	46%	-	46%	-	*	73%	46%	89%
At Masters Grade Level	2025	21%	47%	**45%**	-	-	-	-	-	-	18%	-	19%	*	*	45%	17%	71%
	2024	20%	46%	**45%**	-	-	-	-	-	-	20%	-	20%	-	*	45%	19%	56%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	93%	**95%**	-	-	-	-	-	-	80%	-	83%	*	*	96%	81%	100%
	2024	76%	93%	**95%**	-	-	-	-	-	-	81%	-	81%	-	*	95%	82%	100%
At Meets Grade Level or Above	2025	54%	81%	**83%**	-	-	-	-	-	-	56%	-	58%	*	*	83%	58%	95%
	2024	54%	82%	**82%**	-	-	-	-	-	-	48%	-	48%	-	*	83%	50%	95%
At Masters Grade Level	2025	23%	50%	**57%**	-	-	-	-	-	-	28%	-	29%	*	*	58%	27%	81%
	2024	22%	50%	**57%**	-	-	-	-	-	-	19%	-	19%	-	*	58%	18%	75%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	89%	**91%**	-	-	-	-	-	-	72%	-	75%	*	*	91%	73%	100%
	2024	72%	90%	**89%**	-	-	-	-	-	-	78%	-	78%	-	*	90%	79%	100%
At Meets Grade Level or Above	2025	45%	72%	**70%**	-	-	-	-	-	-	44%	-	46%	*	*	71%	42%	86%
	2024	43%	72%	**69%**	-	-	-	-	-	-	59%	-	59%	-	*	69%	57%	95%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	45%	**38%**	-	-	-	-	-	-	16%	-	17%	*	*	38%	15%	71%
	2024	17%	42%	**39%**	-	-	-	-	-	-	33%	-	33%	-	*	38%	32%	65%
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	92%	**91%**	-	-	-	-	-	-	80%	-	80%	-	*	91%	83%	100%
	2024	75%	91%	**88%**	-	-	-	-	-	-	88%	-	88%	-	-	87%	88%	100%
At Meets Grade Level or Above	2025	47%	75%	**77%**	-	-	-	-	-	-	60%	-	60%	-	*	78%	50%	88%
	2024	43%	71%	**67%**	-	-	-	-	-	-	13%	-	13%	-	-	68%	13%	82%
At Masters Grade Level	2025	17%	42%	**37%**	-	-	-	-	-	-	0%	-	0%	-	*	38%	0%	50%
	2024	16%	39%	**31%**	-	-	-	-	-	-	0%	-	0%	-	-	33%	0%	18%
All Grades Social Studies																		
At Approaches Grade Level or Above	2025	77%	93%	**88%**	-	-	-	-	-	-	60%	-	60%	-	*	88%	67%	100%
	2024	78%	93%	**88%**	-	-	-	-	-	-	50%	-	50%	-	-	89%	50%	91%
At Meets Grade Level or Above	2025	50%	76%	**60%**	-	-	-	-	-	-	0%	-	0%	-	*	61%	0%	75%
	2024	51%	77%	**65%**	-	-	-	-	-	-	25%	-	25%	-	-	66%	25%	73%
At Masters Grade Level	2025	27%	53%	**39%**	-	-	-	-	-	-	0%	-	0%	-	*	39%	0%	63%
	2024	27%	52%	**42%**	-	-	-	-	-	-	0%	-	0%	-	-	43%	0%	45%
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	79%	**78%**	-	-	-	-	-	-	64%	-	67%	*	*	78%	64%	93%
	2024	64%	78%	**77%**	-	-	-	-	-	-	59%	-	59%	-	*	78%	60%	90%
All Grades ELA/Reading	2025	67%	79%	**81%**	-	-	-	-	-	-	68%	-	71%	*	*	81%	70%	95%
	2024	67%	81%	**84%**	-	-	-	-	-	-	52%	-	52%	-	*	85%	54%	95%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2025	64%	78%	**75%**	-	-	-	-	-	-	59%	-	62%	*	*	75%	59%	90%
	2024	60%	75%	**71%**	-	-	-	-	-	-	67%	-	67%	-	*	71%	66%	85%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	42%	**48%**	-	-	-	-	-	-	21%	-	25%	*	-	52%	21%	-
	2024	32%	41%	**41%**	-	-	-	-	-	-	38%	-	38%	-	-	41%	38%	*
All Grades ELA/Reading	2025	31%	40%	**44%**	-	-	-	-	-	-	33%	-	40%	*	-	46%	33%	-
	2024	30%	39%	**41%**	-	-	-	-	-	-	40%	-	40%	-	-	42%	40%	-
All Grades Mathematics	2025	35%	44%	**49%**	-	-	-	-	-	-	13%	-	14%	*	-	54%	13%	-
	2024	35%	43%	**41%**	-	-	-	-	-	-	*	-	*	-	-	40%	*	*

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	100%	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	**98%**	93%	99%	99%	100%	99%	*	100%	98%	100%	100%	94%	92%	94%
Not Included in Accountability: Mobile	4%	2%	**1%**	7%	1%	1%	0%	0%	*	0%	3%	0%	0%	6%	8%	5%
Not Included in Accountability: Other Exclusions	2%	1%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	0%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	99%	100%	100%	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	95%	**98%**	94%	98%	99%	100%	99%	*	100%	98%	100%	99%	95%	93%	94%
Not Included in Accountability: Mobile	4%	2%	**1%**	6%	1%	1%	0%	1%	*	0%	2%	0%	0%	4%	7%	4%
Not Included in Accountability: Other Exclusions	4%	2%	**0%**	0%	0%	0%	0%	1%	*	0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	0%	**0%**	0%	1%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	1%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	100%	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	96%	**98%**	94%	99%	99%	100%	99%	*	100%	98%	100%	99%	94%	93%	94%
Not Included in Accountability: Mobile	4%	3%	**1%**	6%	1%	1%	0%	1%	*	0%	2%	0%	0%	5%	7%	4%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	0%	1%	*	0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	0%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	96%	**98%**	91%	100%	98%	*	100%	-	100%	96%	100%	100%	90%	91%	93%
Not Included in Accountability: Mobile	4%	2%	**2%**	9%	0%	2%	*	0%	-	0%	4%	0%	0%	10%	9%	7%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	97%	**98%**	91%	100%	98%	*	100%	-	100%	96%	100%	100%	90%	91%	93%
Not Included in Accountability: Mobile	4%	2%	**2%**	9%	0%	2%	*	0%	-	0%	4%	0%	0%	10%	9%	7%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	96%	**98%**	94%	99%	99%	100%	98%	-	99%	95%	100%	99%	94%	96%	97%
Not Included in Accountability: Mobile	4%	2%	**2%**	6%	1%	1%	0%	2%	-	1%	5%	0%	1%	6%	4%	2%
Not Included in Accountability: Other Exclusions	2%	1%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	96%	**98%**	93%	99%	99%	100%	98%	-	98%	95%	100%	99%	93%	97%	96%
Not Included in Accountability: Mobile	4%	2%	**2%**	7%	1%	1%	0%	2%	-	2%	5%	0%	1%	6%	3%	2%
Not Included in Accountability: Other Exclusions	4%	2%	**0%**	0%	0%	0%	0%	1%	-	0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	**98%**	93%	99%	99%	100%	98%	-	98%	95%	100%	99%	93%	97%	96%
Not Included in Accountability: Mobile	5%	3%	**2%**	7%	1%	1%	0%	2%	-	2%	5%	0%	1%	6%	3%	2%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	0%	1%	-	0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	**99%**	95%	100%	99%	-	98%	-	100%	94%	100%	99%	96%	95%	100%
Not Included in Accountability: Mobile	4%	2%	**1%**	5%	0%	1%	-	2%	-	0%	6%	0%	1%	4%	5%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	97%	**99%**	95%	100%	99%	-	98%	-	100%	94%	100%	99%	96%	95%	100%
Not Included in Accountability: Mobile	4%	2%	**1%**	5%	0%	1%	-	2%	-	0%	6%	0%	1%	4%	5%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	95.3%	**96.2%**	96.4%	95.9%	95.9%	*	97.0%	-	95.8%	95.2%	94.6%	96.5%
2022-23	93.3%	94.5%	**95.4%**	95.6%	94.9%	94.9%	*	96.0%	-	95.2%	94.3%	94.3%	95.4%
Chronic Absenteeism													
2023-24	19.0%	9.7%	**5.9%**	6.2%	6.6%	6.7%	0.0%	3.3%	-	9.4%	12.4%	8.5%	9.4%
2022-23	20.3%	12.0%	**6.4%**	9.4%	9.3%	7.4%	*	3.4%	-	6.6%	15.8%	17.0%	7.1%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	0.1%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2022-23	0.8%	0.1%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	99.1%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	97.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	96.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	93.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	95.9%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	95.3%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	5,225	382,023
By Ethnicity:				
African American	-	-	623	48,064
Hispanic	-	-	717	200,942
White	-	-	1,945	101,714
American Indian	-	-	27	1,231
Asian	-	-	1,685	19,746
Pacific Islander	-	-	2	606
Two or More Races	-	-	226	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	215	46,183
Foundation H.S. Program (Endorsement)	-	-	4,900	42,042
Foundation H.S. Program (DLA)	-	-	107	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	3	356
Special Education Graduates	-	-	335	35,935
Economically Disadvantaged Graduates	-	-	725	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	133	56,967
At-Risk Graduates	-	-	995	173,035
CTE Completers	-	-	250	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**697**	**100.0%**	**65,151**	**5,530,499**	**697**	**100.0%**	**65,289**	**5,544,255**
Students by Grade								
Grade 6	227	32.6%	7.9%	7.3%	227	32.6%	7.9%	7.3%
Grade 7	246	35.3%	8.1%	7.4%	246	35.3%	8.1%	7.4%
Grade 8	224	32.1%	8.4%	7.4%	224	32.1%	8.4%	7.4%
Ethnic Distribution								
African American	64	9.2%	10.4%	12.8%	64	9.2%	10.4%	12.8%
Hispanic	84	12.1%	12.6%	53.5%	84	12.1%	12.7%	53.5%
White	302	43.3%	27.1%	24.4%	302	43.3%	27.1%	24.4%
American Indian	6	0.9%	0.7%	0.3%	6	0.9%	0.7%	0.3%
Asian	185	26.5%	44.0%	5.6%	185	26.5%	43.9%	5.6%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	55	7.9%	5.1%	3.3%	55	7.9%	5.1%	3.3%
Sex								
Female	348	49.9%	48.4%	48.9%	348	49.9%	48.4%	48.8%
Male	349	50.1%	51.6%	51.1%	349	50.1%	51.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	60	8.6%	13.9%	60.5%	60	8.6%	13.8%	60.4%
Non-Educationally Disadvantaged	637	91.4%	86.1%	39.5%	637	91.4%	86.2%	39.6%
Section 504 Students	90	12.9%	8.0%	6.8%	90	12.9%	8.0%	6.8%
EB Students/EL	27	3.9%	12.9%	24.3%	27	3.9%	12.9%	24.3%
Students w/ Disciplinary Placements (2023-24)	3	0.4%	0.6%	2.1%				
Students w/ Dyslexia	50	7.2%	5.9%	6.4%	50	7.2%	5.9%	6.4%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	0	0.0%	0.1%	1.4%	0	0.0%	0.1%	1.4%
Immigrant	21	3.0%	8.3%	3.5%	21	3.0%	8.3%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	0	0.0%	9.6%	66.6%	0	0.0%	9.6%	66.5%
Military Connected	35	5.0%	3.4%	4.1%	35	5.0%	3.3%	4.1%
At-Risk	140	20.1%	23.0%	53.5%	140	20.1%	23.0%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	26	3.7%	12.3%	24.3%	26	3.7%	12.3%	24.3%
Career and Technical Education	5	0.7%	26.4%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	75.6%	74.0%	-	-	-	-
Gifted and Talented Education	125	17.9%	13.8%	8.7%	125	17.9%	13.8%	8.7%
Special Education	92	13.2%	12.2%	15.3%	92	13.2%	12.4%	15.5%
Students with Disabilities by Type of Primary Disability								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students with Disabilities	**92**							
Students with Intellectual Disabilities	29	31.5%	35.4%	48.3%				
Students with Physical Disabilities	11	12.0%	19.4%	17.0%				
Students with Autism	25	27.2%	25.9%	16.8%				
Students with Behavioral Disabilities	27	29.3%	18.1%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.1%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**36**	**5.1%**	**8.0%**	**16.4%**				
African American	9	1.3%	1.7%	3.3%				
Hispanic	4	0.6%	1.3%	8.9%				
White	11	1.5%	1.3%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	7	1.0%	3.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	5	0.7%	0.4%	0.6%				
Special Ed Students who are Mobile	15	14.2%	10.5%	17.3%				
Count and Percent of EB Students/EL who are Mobile	3	9.4%	16.0%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	9	12.7%	17.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**31**	**7.0%**	**13.2%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 6	0.0%	0.0%	0.3%	0.0%	0.4%	0.4%
Grade 7	0.0%	0.1%	0.4%	0.0%	0.4%	0.5%
Grade 8	0.0%	0.1%	0.4%	0.0%	0.7%	0.5%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Grade 6	19.0	22.6	19.8
Secondary			
English/Language Arts	16.2	20.8	16.4
Foreign Languages	23.0	22.1	18.9
Mathematics	18.5	22.9	17.8
Science	19.9	24.0	18.9
Social Studies	20.7	24.5	18.9

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**76.6**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	69.7	90.9%	72.4%	63.8%
Teachers	58.8	76.7%	55.7%	48.3%
Professional Support	6.0	7.8%	12.0%	10.8%
Campus Administration (School Leadership)	5.0	6.5%	4.1%	3.4%
Educational Aides	7.0	9.1%	8.6%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	73.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	2.0	n/a	155.0	13,704.0
Part-time Counselors	0.0	n/a	0.0	1,298.0
Total Minority Staff	**23.8**	**31.1%**	**34.6%**	**55.3%**
Teachers by Ethnicity				
African American	4.9	8.4%	9.2%	12.8%
Hispanic	6.0	10.3%	9.3%	31.0%
White	42.9	73.0%	74.3%	52.2%
American Indian	1.0	1.7%	1.0%	0.3%
Asian	1.0	1.7%	4.8%	2.2%
Pacific Islander	2.0	3.3%	0.7%	0.1%
Two or More Races	1.0	1.7%	0.8%	1.3%
Teachers by Sex				
Males	19.0	32.3%	22.6%	24.6%
Females	39.8	67.7%	77.4%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.1%	2.4%
Bachelors	43.5	74.1%	68.7%	71.4%
Masters	15.2	25.9%	30.4%	25.4%
Doctorate	0.0	0.0%	0.8%	0.8%
Teachers by Years of Experience				
Beginning Teachers	3.0	5.0%	5.7%	7.3%
1-5 Years Experience	19.7	33.5%	29.3%	28.3%
6-10 Years Experience	11.1	18.9%	21.6%	19.7%
11-20 Years Experience	18.0	30.6%	28.6%	27.6%
21-30 Years Experience	7.0	12.0%	13.1%	14.1%
Over 30 Years Experience	0.0	0.0%	1.6%	3.0%
Number of Students per Teacher	11.9	n/a	14.6	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	3.0	6.5	6.0
Average Years Experience of Principals with District	3.0	6.0	5.1
Average Years Experience of Assistant Principals	15.5	5.4	5.1
Average Years Experience of Assistant Principals with District	7.0	4.3	4.3
Average Years Experience of Teachers	10.4	11.0	11.2
Average Years Experience of Teachers with District	6.6	5.9	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,647	$57,471	$55,689
1-5 Years Experience	$62,940	$62,892	$59,266
6-10 Years Experience	$65,610	$65,548	$62,607
11-20 Years Experience	$70,352	$69,814	$66,353
21-30 Years Experience	$74,240	$74,094	$70,976
Over 30 Years Experience	-	$75,646	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$67,001	$66,814	$63,751
Professional Support	$75,826	$77,883	$75,909
Campus Administration (School Leadership)	$90,831	$88,176	$88,786
Instructional Staff Percent	n/a	71.3%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	7.1	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	1.0	1.7%	2.0%	6.3%
Career and Technical Education	0.0	0.0%	4.1%	5.5%
Compensatory Education	0.0	0.0%	0.1%	2.6%
Gifted and Talented Education	2.0	3.3%	1.8%	1.6%
Regular Education	51.6	87.8%	76.1%	69.0%
Special Education	4.2	7.2%	11.7%	11.4%
Other	0.0	0.0%	4.2%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: FRISCO ISD

Campus Name: VANDEVENTER MIDDLE

Campus Number: 043905054

2025 Campus Accountability Score: A

Distinction Designations:

- **Academic Achievement in ELA/Reading**
- **Academic Achievement in Mathematics**
- **Academic Achievement in Science**
- **Academic Achievement in Social Studies**
- **Top 25 Percent: Comparative Academic Growth**
- **Postsecondary Readiness**

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2025	77%	94%	**96%**	87%	80%	98%	*	98%	-	93%	85%	100%	97%	95%	88%	95%
	2024	77%	93%	**96%**	79%	87%	98%	*	99%	-	91%	75%	100%	98%	95%	81%	97%
At Meets Grade Level or Above	2025	56%	84%	**88%**	67%	80%	85%	*	91%	-	87%	50%	100%	90%	84%	73%	80%
	2024	57%	83%	**89%**	53%	87%	86%	*	96%	-	91%	54%	100%	92%	86%	68%	81%
At Masters Grade Level	2025	29%	62%	**64%**	40%	50%	52%	*	70%	-	67%	12%	86%	68%	58%	38%	56%
	2024	26%	57%	**61%**	26%	27%	52%	*	75%	-	45%	17%	54%	63%	58%	23%	39%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2025	74%	92%	**94%**	80%	70%	91%	*	99%	-	86%	73%	100%	95%	91%	76%	96%
	2024	72%	91%	**93%**	63%	80%	98%	*	99%	-	73%	71%	100%	97%	89%	65%	93%
At Meets Grade Level or Above	2025	40%	71%	**79%**	47%	50%	54%	*	94%	-	64%	38%	100%	78%	80%	48%	82%
	2024	39%	70%	**74%**	32%	33%	63%	*	92%	-	73%	42%	92%	73%	74%	32%	70%
At Masters Grade Level	2025	16%	44%	**52%**	27%	0%	37%	*	64%	-	50%	15%	71%	48%	58%	28%	49%
	2024	14%	36%	**40%**	5%	7%	24%	*	61%	-	18%	13%	46%	35%	45%	6%	50%
Grade 7 Reading																	
At Approaches Grade Level or Above	2025	76%	93%	**96%**	86%	79%	97%	*	99%	-	89%	79%	100%	99%	92%	84%	89%
	2024	74%	93%	**97%**	79%	88%	97%	*	100%	-	100%	65%	100%	97%	96%	91%	97%
At Meets Grade Level or Above	2025	54%	81%	**84%**	55%	53%	85%	*	93%	-	78%	55%	88%	88%	79%	57%	65%
	2024	54%	84%	**86%**	54%	69%	85%	*	93%	-	92%	41%	73%	88%	84%	63%	76%
At Masters Grade Level	2025	27%	57%	**56%**	27%	11%	47%	*	72%	-	44%	3%	63%	62%	48%	27%	32%
	2024	29%	63%	**65%**	17%	42%	55%	*	80%	-	54%	18%	27%	68%	60%	16%	41%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2025	55%	88%	**94%**	68%	74%	97%	*	99%	-	90%	66%	100%	99%	87%	76%	92%
	2024	56%	88%	**94%**	71%	85%	96%	*	99%	-	77%	59%	100%	96%	91%	69%	97%
At Meets Grade Level or Above	2025	33%	76%	**83%**	36%	37%	83%	*	98%	-	70%	41%	100%	87%	78%	47%	85%
	2024	34%	75%	**84%**	46%	54%	82%	*	96%	-	69%	29%	55%	87%	79%	34%	82%
At Masters Grade Level	2025	11%	47%	**52%**	5%	5%	33%	*	77%	-	40%	10%	63%	51%	54%	26%	59%
	2024	11%	44%	**56%**	8%	35%	42%	*	75%	-	38%	12%	18%	57%	55%	6%	50%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	82%	96%	**97%**	91%	86%	97%	*	99%	-	100%	80%	100%	98%	96%	94%	95%
	2024	81%	96%	**98%**	92%	100%	95%	-	100%	-	100%	67%	100%	97%	99%	88%	96%
At Meets Grade Level or Above	2025	58%	86%	**92%**	77%	72%	92%	*	98%	-	94%	40%	92%	96%	87%	70%	83%
	2024	56%	86%	**93%**	83%	71%	89%	-	98%	-	100%	44%	75%	94%	91%	72%	92%
At Masters Grade Level	2025	32%	64%	**71%**	27%	48%	63%	*	85%	-	67%	13%	54%	79%	58%	33%	55%
	2024	29%	64%	**72%**	54%	29%	62%	-	85%	-	60%	6%	50%	73%	70%	47%	50%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2025	71%	83%	**93%**	72%	76%	98%	*	100%	-	100%	67%	100%	96%	89%	77%	95%
	2024	72%	84%	**97%**	89%	100%	100%	-	98%	-	71%	76%	100%	98%	96%	86%	93%
At Meets Grade Level or Above	2025	47%	61%	**77%**	67%	57%	64%	*	98%	-	60%	47%	50%	78%	76%	42%	75%
	2024	43%	59%	**79%**	63%	63%	73%	-	92%	-	71%	53%	86%	83%	73%	50%	73%
At Masters Grade Level	2025	18%	30%	**50%**	11%	19%	44%	*	81%	-	20%	13%	40%	53%	45%	8%	35%
	2024	16%	28%	**39%**	11%	19%	27%	-	63%	-	29%	6%	14%	40%	37%	18%	27%
Grade 8 Science																	
At Approaches Grade Level or Above	2025	74%	93%	**98%**	100%	83%	97%	*	100%	-	100%	73%	100%	99%	96%	97%	98%
	2024	70%	92%	**96%**	88%	90%	92%	-	100%	-	100%	68%	100%	97%	96%	84%	92%
At Meets Grade Level or Above	2025	48%	81%	**88%**	55%	69%	89%	*	97%	-	78%	40%	92%	93%	79%	48%	83%
	2024	44%	78%	**84%**	60%	67%	79%	-	94%	-	70%	37%	100%	88%	79%	59%	68%
At Masters Grade Level	2025	19%	50%	**61%**	14%	45%	54%	*	75%	-	33%	7%	54%	70%	44%	15%	36%
	2024	17%	46%	**58%**	16%	38%	43%	-	74%	-	50%	5%	38%	59%	56%	28%	44%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2025	58%	86%	**95%**	86%	86%	90%	*	100%	-	94%	73%	100%	96%	94%	79%	90%
	2024	60%	87%	**96%**	84%	95%	93%	-	99%	-	100%	79%	100%	98%	94%	81%	96%
At Meets Grade Level or Above	2025	32%	63%	**81%**	50%	59%	73%	*	94%	-	67%	33%	77%	87%	70%	45%	71%
	2024	33%	64%	**85%**	72%	71%	79%	-	92%	-	70%	37%	75%	87%	82%	63%	68%
At Masters Grade Level	2025	17%	41%	**62%**	18%	41%	51%	*	77%	-	50%	20%	31%	68%	50%	21%	45%
	2024	17%	40%	**65%**	48%	29%	57%	-	77%	-	50%	16%	63%	65%	66%	41%	40%
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	91%	**100%**	*	100%	100%	-	100%	-	100%	-	*	100%	100%	100%	100%
	2024	81%	92%	**100%**	100%	100%	100%	-	100%	-	*	*	*	100%	100%	100%	100%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	45%	71%	**100%**	*	100%	100%	-	100%	-	100%	-	*	100%	100%	100%	100%
	2024	43%	69%	**100%**	100%	100%	100%	-	100%	-	*	*	*	100%	100%	100%	100%
At Masters Grade Level	2025	27%	54%	**93%**	*	100%	78%	-	97%	-	88%	-	*	94%	92%	71%	96%
	2024	24%	51%	**93%**	67%	100%	86%	-	95%	-	*	*	*	94%	91%	90%	83%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	91%	**96%**	85%	82%	96%	100%	99%	-	95%	75%	100%	98%	93%	84%	94%
	2024	75%	91%	**96%**	82%	91%	96%	*	100%	-	90%	71%	100%	97%	95%	81%	96%
At Meets Grade Level or Above	2025	50%	77%	**86%**	57%	62%	81%	100%	96%	-	78%	44%	87%	89%	80%	55%	80%
	2024	48%	76%	**86%**	60%	66%	81%	*	95%	-	81%	43%	83%	88%	83%	57%	78%
At Masters Grade Level	2025	21%	47%	**62%**	22%	34%	50%	50%	77%	-	51%	11%	56%	67%	54%	26%	50%
	2024	20%	46%	**61%**	25%	32%	48%	*	77%	-	45%	13%	40%	63%	59%	26%	46%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	93%	**96%**	88%	83%	97%	*	99%	-	95%	81%	100%	98%	94%	89%	93%
	2024	76%	93%	**97%**	84%	92%	97%	*	100%	-	97%	69%	100%	97%	97%	86%	97%
At Meets Grade Level or Above	2025	54%	81%	**88%**	66%	67%	87%	*	94%	-	88%	50%	93%	92%	83%	66%	77%
	2024	54%	82%	**89%**	64%	74%	87%	*	96%	-	94%	47%	84%	91%	87%	67%	82%
At Masters Grade Level	2025	23%	50%	**64%**	31%	36%	55%	*	76%	-	62%	9%	64%	71%	55%	32%	49%
	2024	22%	50%	**66%**	33%	34%	57%	*	80%	-	53%	14%	44%	68%	63%	28%	43%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	89%	**95%**	75%	78%	96%	*	99%	-	93%	69%	100%	98%	91%	78%	95%
	2024	72%	90%	**95%**	76%	89%	98%	*	99%	-	76%	70%	100%	98%	93%	75%	96%
At Meets Grade Level or Above	2025	45%	72%	**85%**	53%	55%	74%	*	98%	-	71%	41%	82%	87%	81%	50%	85%
	2024	43%	72%	**83%**	51%	55%	77%	*	96%	-	74%	43%	78%	86%	80%	44%	79%
At Masters Grade Level	2025	20%	45%	**61%**	17%	22%	43%	*	80%	-	48%	13%	61%	62%	59%	25%	58%
	2024	17%	42%	**56%**	13%	29%	39%	*	75%	-	35%	13%	31%	57%	55%	18%	51%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	92%	**98%**	100%	83%	97%	*	100%	-	100%	73%	100%	99%	96%	97%	98%
	2024	75%	91%	**96%**	88%	90%	92%	-	100%	-	100%	68%	100%	97%	96%	84%	92%
At Meets Grade Level or Above	2025	47%	75%	**88%**	55%	69%	89%	*	97%	-	78%	40%	92%	93%	79%	48%	83%
	2024	43%	71%	**84%**	60%	67%	79%	-	94%	-	70%	37%	100%	88%	79%	59%	68%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2025	17%	42%	**61%**	14%	45%	54%	*	75%	-	33%	7%	54%	70%	44%	15%	36%
	2024	16%	39%	**58%**	16%	38%	43%	-	74%	-	50%	5%	38%	59%	56%	28%	44%
All Grades Social Studies																	
At Approaches Grade Level or Above	2025	77%	93%	**95%**	86%	86%	90%	*	100%	-	94%	73%	100%	96%	94%	79%	90%
	2024	78%	93%	**96%**	84%	95%	93%	-	99%	-	100%	79%	100%	98%	94%	81%	96%
At Meets Grade Level or Above	2025	50%	76%	**81%**	50%	59%	73%	*	94%	-	67%	33%	77%	87%	70%	45%	71%
	2024	51%	77%	**85%**	72%	71%	79%	-	92%	-	70%	37%	75%	87%	82%	63%	68%
At Masters Grade Level	2025	27%	53%	**62%**	18%	41%	51%	*	77%	-	50%	20%	31%	68%	50%	21%	45%
	2024	27%	52%	**65%**	48%	29%	57%	-	77%	-	50%	16%	63%	65%	66%	41%	40%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2025	37%	70%	**76%**	40%	50%	54%	*	89%	-	67%	27%	100%	78%	74%	50%	70%
	2024	36%	68%	**73%**	32%	33%	59%	*	91%	-	73%	33%	92%	74%	72%	32%	61%
Reading and Mathematics Including EOC	2025	37%	70%	**76%**	40%	50%	54%	*	89%	-	67%	27%	100%	78%	74%	50%	70%
	2024	36%	68%	**73%**	32%	33%	59%	*	91%	-	73%	33%	92%	74%	72%	32%	61%
Reading Including EOC	2025	56%	84%	**88%**	67%	80%	85%	*	91%	-	87%	50%	100%	90%	84%	73%	80%
	2024	57%	83%	**89%**	53%	87%	86%	*	96%	-	91%	54%	100%	92%	86%	68%	81%
Math Including EOC	2025	41%	73%	**80%**	47%	50%	54%	*	95%	-	67%	38%	100%	81%	80%	50%	83%
	2024	40%	71%	**76%**	32%	33%	63%	*	93%	-	73%	42%	92%	76%	75%	32%	71%
7th Graders																	
Reading and Mathematics	2025	36%	70%	**76%**	36%	26%	74%	*	93%	-	67%	38%	88%	81%	70%	38%	64%
	2024	35%	71%	**78%**	33%	54%	73%	*	92%	-	69%	29%	45%	81%	74%	31%	70%
Reading and Mathematics Including EOC	2025	38%	72%	**78%**	36%	26%	74%	*	93%	-	67%	38%	88%	83%	71%	38%	65%
	2024	36%	72%	**80%**	33%	54%	73%	*	93%	-	69%	29%	45%	83%	76%	31%	71%
Reading Including EOC	2025	54%	81%	**84%**	55%	53%	85%	*	93%	-	78%	55%	88%	88%	79%	57%	65%
	2024	54%	84%	**86%**	54%	69%	85%	*	93%	-	92%	41%	73%	88%	84%	63%	76%
Math Including EOC	2025	43%	76%	**84%**	36%	37%	83%	*	99%	-	67%	41%	100%	88%	78%	46%	84%
	2024	40%	75%	**84%**	46%	54%	82%	*	96%	-	69%	29%	55%	88%	79%	34%	82%
8th Graders																	
Reading and Mathematics	2025	30%	56%	**72%**	61%	52%	64%	*	92%	-	50%	33%	50%	77%	65%	35%	55%
	2024	28%	53%	**74%**	56%	56%	67%	-	90%	-	71%	25%	71%	78%	68%	41%	73%

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Reading and Mathematics Including EOC	2025	44%	75%	**86%**	68%	66%	75%	*	97%	-	72%	33%	62%	89%	79%	45%	79%
	2024	41%	73%	**86%**	67%	67%	79%	-	95%	-	80%	33%	75%	89%	81%	59%	85%
Reading Including EOC	2025	59%	86%	**92%**	77%	72%	92%	*	98%	-	94%	40%	92%	96%	87%	70%	83%
	2024	57%	86%	**93%**	83%	71%	89%	-	98%	-	100%	44%	75%	94%	91%	72%	92%
Math Including EOC	2025	51%	78%	**89%**	73%	69%	78%	*	99%	-	78%	47%	62%	90%	86%	55%	88%
	2024	49%	76%	**89%**	72%	71%	83%	-	97%	-	80%	58%	88%	92%	85%	66%	85%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	66%	**75%**	45%	42%	66%	*	91%	-	62%	33%	76%	79%	70%	40%	65%
	2024	36%	66%	**75%**	39%	49%	66%	*	91%	-	71%	30%	71%	78%	72%	34%	67%
Reading and Mathematics Including EOC	2025	40%	69%	**80%**	49%	50%	69%	*	93%	-	69%	33%	79%	84%	75%	44%	71%
	2024	38%	69%	**80%**	45%	53%	71%	*	93%	-	74%	32%	72%	83%	76%	41%	71%
Reading Including EOC	2025	55%	81%	**88%**	66%	67%	87%	*	94%	-	88%	50%	93%	92%	83%	66%	77%
	2024	54%	81%	**89%**	64%	74%	87%	*	96%	-	94%	47%	84%	91%	87%	67%	82%
Math Including EOC	2025	46%	73%	**85%**	53%	55%	74%	*	98%	-	71%	41%	82%	87%	81%	50%	85%
	2024	45%	73%	**83%**	51%	55%	77%	*	96%	-	74%	43%	78%	86%	80%	44%	79%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

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School Progress - Annual Growth by Grade and Subject																		
Grade 6 ELA/Reading	2025	64%	84%	**86%**	89%	70%	76%	*	90%	-	92%	65%	86%	85%	89%	82%	86%	100%
	2024	61%	82%	**84%**	42%	71%	80%	*	93%	-	78%	63%	69%	87%	79%	60%	81%	---
Grade 6 Mathematics	2025	56%	72%	**72%**	39%	35%	56%	*	83%	-	83%	58%	86%	69%	77%	50%	69%	91%
	2024	48%	65%	**62%**	19%	32%	53%	*	78%	-	56%	53%	62%	55%	71%	27%	70%	---
Grade 7 ELA/Reading	2025	64%	80%	**82%**	74%	41%	76%	*	93%	-	75%	63%	75%	86%	77%	62%	74%	100%
	2024	66%	86%	**87%**	64%	72%	82%	*	96%	-	77%	57%	73%	86%	89%	60%	85%	---
Grade 7 Mathematics	2025	50%	80%	**88%**	69%	59%	88%	*	95%	-	89%	65%	100%	91%	83%	70%	86%	98%
	2024	49%	77%	**89%**	71%	72%	84%	*	98%	-	73%	54%	68%	90%	88%	63%	94%	---
Grade 8 ELA/Reading	2025	72%	85%	**92%**	86%	74%	89%	*	96%	-	100%	57%	96%	93%	88%	81%	91%	100%
	2024	69%	86%	**90%**	87%	69%	87%	-	95%	-	90%	50%	81%	90%	90%	74%	87%	---
Grade 8 Mathematics	2025	68%	74%	**82%**	82%	58%	78%	*	100%	-	100%	64%	78%	79%	86%	67%	85%	100%
	2024	66%	70%	**86%**	72%	75%	88%	-	95%	-	71%	74%	67%	88%	83%	65%	86%	---
End of Course Algebra I	2025	74%	82%	**98%**	*	100%	89%	-	100%	-	100%	-	*	98%	100%	100%	100%	100%
	2024	72%	78%	**98%**	100%	100%	93%	-	99%	-	*	*	*	97%	100%	100%	100%	---
All Grades Both Subjects	2025	65%	79%	**86%**	75%	62%	79%	83%	93%	-	92%	62%	88%	87%	85%	70%	83%	99%
	2024	64%	78%	**85%**	66%	68%	80%	*	94%	-	76%	59%	70%	85%	85%	61%	85%	---
All Grades ELA/Reading	2025	67%	79%	**87%**	82%	63%	81%	*	93%	-	92%	63%	87%	89%	85%	74%	84%	100%
	2024	67%	81%	**87%**	68%	71%	83%	*	95%	-	81%	57%	73%	88%	86%	65%	84%	---
All Grades Mathematics	2025	64%	78%	**85%**	67%	60%	78%	*	93%	-	92%	62%	89%	85%	85%	66%	82%	97%
	2024	60%	75%	**83%**	63%	66%	77%	*	93%	-	70%	62%	66%	83%	84%	57%	86%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 6 ELA/Reading	2025	27%	42%	**42%**	*	*	*	-	33%	-	-	60%	-	67%	17%	60%	17%	-
	2024	24%	33%	**55%**	*	*	*	-	80%	-	*	29%	-	*	57%	*	*	---
Grade 6 Mathematics	2025	33%	48%	**43%**	*	*	*	-	*	-	-	*	-	*	40%	*	*	-
	2024	27%	38%	**30%**	*	*	*	-	-	-	*	17%	-	*	17%	0%	-	---
Grade 7 ELA/Reading	2025	25%	36%	**38%**	*	*	*	-	*	-	*	20%	*	*	22%	25%	50%	-
	2024	23%	35%	**44%**	*	*	*	-	*	-	-	*	-	*	80%	*	80%	---
Grade 7 Mathematics	2025	16%	26%	**48%**	33%	40%	*	-	*	-	*	22%	-	80%	39%	50%	63%	-
	2024	14%	28%	**64%**	*	*	100%	-	*	-	*	*	-	75%	50%	33%	*	---
Grade 8 ELA/Reading	2025	40%	46%	**50%**	*	*	*	-	-	-	*	40%	*	*	67%	60%	*	-
	2024	34%	44%	**70%**	*	*	*	-	*	-	*	63%	-	67%	*	60%	*	---
Grade 8 Mathematics	2025	42%	48%	**67%**	43%	40%	*	-	*	-	*	57%	*	67%	67%	55%	*	-
	2024	44%	46%	**83%**	*	*	100%	-	100%	-	*	57%	-	78%	89%	57%	*	---
All Grades Both Subjects	2025	33%	42%	**50%**	41%	27%	77%	-	60%	-	78%	37%	*	62%	45%	50%	53%	-
	2024	32%	41%	**61%**	27%	64%	73%	-	93%	-	33%	43%	-	60%	62%	37%	83%	---
All Grades ELA/Reading	2025	31%	40%	**43%**	50%	10%	71%	-	50%	-	*	40%	*	54%	38%	44%	44%	-
	2024	30%	39%	**57%**	33%	60%	44%	-	88%	-	*	39%	-	43%	69%	42%	73%	---

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
All Grades Mathematics	2025	35%	44%	**55%**	37%	42%	83%	-	71%	-	86%	35%	*	69%	50%	54%	64%	-
	2024	35%	43%	**64%**	22%	67%	92%	-	100%	-	29%	47%	-	71%	57%	33%	100%	---

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	91%	**96%**	-	-	-	-	-	-	87%	-	87%	-	100%	96%	88%	100%
	2024	75%	91%	**96%**	-	-	-	-	-	-	94%	-	94%	90%	-	96%	94%	99%
At Meets Grade Level or Above	2025	50%	77%	**86%**	-	-	-	-	-	-	59%	-	59%	-	80%	87%	61%	97%
	2024	48%	76%	**86%**	-	-	-	-	-	-	69%	-	71%	50%	-	87%	69%	93%
At Masters Grade Level	2025	21%	47%	**62%**	-	-	-	-	-	-	24%	-	24%	-	30%	64%	24%	74%
	2024	20%	46%	**61%**	-	-	-	-	-	-	29%	-	29%	30%	-	63%	29%	73%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	93%	**96%**	-	-	-	-	-	-	85%	-	85%	-	*	97%	85%	100%
	2024	76%	93%	**97%**	-	-	-	-	-	-	95%	-	95%	*	-	97%	95%	100%
At Meets Grade Level or Above	2025	54%	81%	**88%**	-	-	-	-	-	-	53%	-	53%	-	*	91%	53%	97%
	2024	54%	82%	**89%**	-	-	-	-	-	-	73%	-	74%	*	-	90%	73%	100%
At Masters Grade Level	2025	23%	50%	**64%**	-	-	-	-	-	-	15%	-	15%	-	*	67%	15%	81%
	2024	22%	50%	**66%**	-	-	-	-	-	-	23%	-	23%	*	-	69%	23%	79%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	89%	**95%**	-	-	-	-	-	-	90%	-	90%	-	*	95%	90%	100%
	2024	72%	90%	**95%**	-	-	-	-	-	-	95%	-	95%	*	-	95%	95%	97%
At Meets Grade Level or Above	2025	45%	72%	**85%**	-	-	-	-	-	-	68%	-	68%	-	*	84%	69%	99%
	2024	43%	72%	**83%**	-	-	-	-	-	-	73%	-	74%	*	-	84%	73%	91%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	45%	**61%**	-	-	-	-	-	-	36%	-	36%	-	*	61%	37%	76%
	2024	17%	42%	**56%**	-	-	-	-	-	-	40%	-	39%	*	-	57%	40%	71%
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	92%	**98%**	-	-	-	-	-	-	94%	-	94%	-	*	98%	94%	100%
	2024	75%	91%	**96%**	-	-	-	-	-	-	85%	-	91%	*	-	97%	85%	100%
At Meets Grade Level or Above	2025	47%	75%	**88%**	-	-	-	-	-	-	63%	-	63%	-	*	89%	67%	96%
	2024	43%	71%	**84%**	-	-	-	-	-	-	54%	-	55%	*	-	86%	54%	83%
At Masters Grade Level	2025	17%	42%	**61%**	-	-	-	-	-	-	13%	-	13%	-	*	64%	11%	58%
	2024	16%	39%	**58%**	-	-	-	-	-	-	15%	-	18%	*	-	59%	15%	75%
All Grades Social Studies																		
At Approaches Grade Level or Above	2025	77%	93%	**95%**	-	-	-	-	-	-	81%	-	81%	-	*	96%	83%	96%
	2024	78%	93%	**96%**	-	-	-	-	-	-	92%	-	91%	*	-	96%	92%	100%
At Meets Grade Level or Above	2025	50%	76%	**81%**	-	-	-	-	-	-	50%	-	50%	-	*	83%	50%	88%
	2024	51%	77%	**85%**	-	-	-	-	-	-	46%	-	55%	*	-	86%	46%	92%
At Masters Grade Level	2025	27%	53%	**62%**	-	-	-	-	-	-	25%	-	25%	-	*	64%	28%	62%
	2024	27%	52%	**65%**	-	-	-	-	-	-	23%	-	27%	*	-	68%	23%	58%
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	79%	**86%**	-	-	-	-	-	-	77%	-	77%	-	83%	87%	77%	88%
	2024	64%	78%	**85%**	-	-	-	-	-	-	81%	-	82%	75%	-	85%	81%	91%
All Grades ELA/Reading	2025	67%	79%	**87%**	-	-	-	-	-	-	76%	-	76%	-	*	88%	76%	91%
	2024	67%	81%	**87%**	-	-	-	-	-	-	79%	-	79%	*	-	88%	79%	91%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2025	64%	78%	**85%**	-	-	-	-	-	-	78%	-	78%	-	*	86%	79%	85%
	2024	60%	75%	**83%**	-	-	-	-	-	-	83%	-	84%	*	-	83%	83%	91%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	42%	**50%**	-	-	-	-	-	-	53%	-	53%	-	-	48%	53%	-
	2024	32%	41%	**61%**	-	-	-	-	-	-	83%	-	82%	*	-	54%	83%	-
All Grades ELA/Reading	2025	31%	40%	**43%**	-	-	-	-	-	-	44%	-	44%	-	-	43%	44%	-
	2024	30%	39%	**57%**	-	-	-	-	-	-	73%	-	70%	*	-	47%	73%	-
All Grades Mathematics	2025	35%	44%	**55%**	-	-	-	-	-	-	64%	-	64%	-	-	51%	64%	-
	2024	35%	43%	**64%**	-	-	-	-	-	-	100%	-	100%	-	-	57%	100%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	99%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	**96%**	90%	96%	98%	100%	96%	-	98%	99%	100%	99%	92%	91%	90%
Not Included in Accountability: Mobile	4%	2%	**3%**	10%	4%	2%	0%	3%	-	2%	1%	0%	1%	6%	9%	6%
Not Included in Accountability: Other Exclusions	2%	1%	**1%**	0%	0%	0%	0%	1%	-	0%	0%	0%	0%	1%	0%	3%
Not Tested	1%	0%	**0%**	0%	0%	1%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	1%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	99%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	95%	**96%**	91%	94%	97%	*	96%	-	98%	99%	100%	99%	91%	91%	90%
Not Included in Accountability: Mobile	4%	2%	**4%**	9%	6%	2%	*	3%	-	2%	1%	0%	1%	7%	9%	7%
Not Included in Accountability: Other Exclusions	4%	2%	**1%**	0%	0%	0%	*	1%	-	0%	0%	0%	0%	1%	0%	3%
Not Tested	1%	0%	**0%**	0%	0%	1%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	1%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	99%
Included in Accountability	94%	96%	**96%**	91%	94%	98%	*	95%	-	98%	99%	100%	99%	91%	91%	89%
Not Included in Accountability: Mobile	4%	3%	**4%**	9%	6%	2%	*	3%	-	2%	1%	0%	1%	7%	9%	7%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	0%	0%	*	1%	-	0%	0%	0%	0%	1%	0%	3%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	1%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	1%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**100%**	100%	100%	99%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	96%	**97%**	88%	100%	99%	*	97%	-	100%	100%	100%	99%	95%	92%	93%
Not Included in Accountability: Mobile	4%	2%	**2%**	12%	0%	0%	*	2%	-	0%	0%	0%	1%	4%	8%	4%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	*	1%	-	0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	1%	**0%**	0%	0%	1%	*	0%	-	0%	0%	0%	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	1%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	**99%**	100%	100%	99%	*	99%	-	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	94%	97%	**97%**	88%	100%	99%	*	97%	-	100%	100%	100%	99%	94%	92%	93%
Not Included in Accountability: Mobile	4%	2%	**2%**	12%	0%	0%	*	2%	-	0%	0%	0%	1%	4%	8%	4%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	*	1%	-	0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	1%	**1%**	0%	0%	1%	*	1%	-	0%	0%	0%	0%	1%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	1%	-	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	1%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	-	100%	99%	100%	100%	100%	100%	99%
Included in Accountability	92%	96%	**94%**	86%	88%	98%	*	94%	-	98%	93%	95%	98%	89%	86%	78%
Not Included in Accountability: Mobile	4%	2%	**4%**	13%	5%	1%	*	4%	-	0%	5%	5%	2%	8%	10%	8%
Not Included in Accountability: Other Exclusions	2%	1%	**2%**	0%	6%	0%	*	2%	-	2%	1%	0%	0%	4%	3%	13%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	1%	0%	0%	0%	0%	1%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	1%	0%	0%	0%	0%	1%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	99%	100%	100%	*	100%	-	100%	98%	100%	99%	100%	100%	100%
Included in Accountability	91%	96%	**94%**	88%	89%	97%	*	94%	-	97%	91%	94%	98%	89%	87%	79%
Not Included in Accountability: Mobile	4%	2%	**4%**	11%	6%	2%	*	5%	-	0%	6%	6%	1%	8%	9%	9%
Not Included in Accountability: Other Exclusions	4%	2%	**2%**	0%	6%	0%	*	2%	-	3%	2%	0%	0%	3%	4%	12%
Not Tested	1%	0%	**0%**	1%	0%	0%	*	0%	-	0%	2%	0%	1%	0%	0%	0%
Absent	1%	0%	**0%**	1%	0%	0%	*	0%	-	0%	2%	0%	1%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	**94%**	89%	89%	98%	*	94%	-	97%	92%	94%	99%	89%	87%	80%
Not Included in Accountability: Mobile	5%	3%	**4%**	11%	6%	2%	*	4%	-	0%	6%	6%	1%	8%	9%	9%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	6%	0%	*	1%	-	3%	2%	0%	0%	3%	4%	11%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	99%	-	100%	100%	100%	99%	100%	100%	97%
Included in Accountability	93%	96%	**94%**	81%	88%	100%	-	94%	-	100%	100%	100%	97%	89%	84%	74%
Not Included in Accountability: Mobile	4%	2%	**4%**	19%	4%	0%	-	3%	-	0%	0%	0%	2%	7%	13%	6%
Not Included in Accountability: Other Exclusions	1%	1%	**2%**	0%	8%	0%	-	2%	-	0%	0%	0%	0%	5%	3%	18%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	1%	-	0%	0%	0%	1%	0%	0%	3%
Absent	1%	0%	**0%**	0%	0%	0%	-	1%	-	0%	0%	0%	1%	0%	0%	3%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	99%	-	100%	100%	100%	99%	100%	100%	97%
Included in Accountability	94%	97%	**94%**	81%	88%	100%	-	94%	-	100%	100%	100%	97%	89%	84%	74%
Not Included in Accountability: Mobile	4%	2%	**4%**	19%	4%	0%	-	3%	-	0%	0%	0%	2%	7%	13%	6%
Not Included in Accountability: Other Exclusions	1%	1%	**2%**	0%	8%	0%	-	2%	-	0%	0%	0%	0%	5%	3%	18%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	1%	-	0%	0%	0%	1%	0%	0%	3%
Absent	1%	1%	**0%**	0%	0%	0%	-	1%	-	0%	0%	0%	1%	0%	0%	3%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	95.3%	**96.6%**	95.6%	95.7%	96.3%	*	97.1%	-	97.1%	95.9%	95.9%	96.9%
2022-23	93.3%	94.5%	**95.7%**	94.7%	94.5%	95.4%	*	96.4%	*	95.6%	93.7%	94.4%	96.1%
Chronic Absenteeism													
2023-24	19.0%	9.7%	**3.6%**	5.8%	2.8%	4.5%	*	3.0%	-	3.0%	7.2%	5.6%	3.3%
2022-23	20.3%	12.0%	**7.5%**	14.8%	13.5%	7.9%	*	4.1%	*	10.6%	20.0%	18.1%	8.4%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	0.1%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2022-23	0.8%	0.1%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	99.1%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	97.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	96.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	93.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	95.9%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	95.3%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	5,225	382,023
By Ethnicity:				
African American	-	-	623	48,064
Hispanic	-	-	717	200,942
White	-	-	1,945	101,714
American Indian	-	-	27	1,231
Asian	-	-	1,685	19,746
Pacific Islander	-	-	2	606
Two or More Races	-	-	226	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	215	46,183
Foundation H.S. Program (Endorsement)	-	-	4,900	42,042
Foundation H.S. Program (DLA)	-	-	107	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	3	356
Special Education Graduates	-	-	335	35,935
Economically Disadvantaged Graduates	-	-	725	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	133	56,967
At-Risk Graduates	-	-	995	173,035
CTE Completers	-	-	250	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**846**	**100.0%**	**65,151**	**5,530,499**	**846**	**100.0%**	**65,289**	**5,544,255**
Students by Grade								
Grade 6	254	30.0%	7.9%	7.3%	254	30.0%	7.9%	7.3%
Grade 7	264	31.2%	8.1%	7.4%	264	31.2%	8.1%	7.4%
Grade 8	328	38.8%	8.4%	7.4%	328	38.8%	8.4%	7.4%
Ethnic Distribution								
African American	65	7.7%	10.4%	12.8%	65	7.7%	10.4%	12.8%
Hispanic	63	7.4%	12.6%	53.5%	63	7.4%	12.7%	53.5%
White	187	22.1%	27.1%	24.4%	187	22.1%	27.1%	24.4%
American Indian	4	0.5%	0.7%	0.3%	4	0.5%	0.7%	0.3%
Asian	487	57.6%	44.0%	5.6%	487	57.6%	43.9%	5.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	40	4.7%	5.1%	3.3%	40	4.7%	5.1%	3.3%
Sex								
Female	410	48.5%	48.4%	48.9%	410	48.5%	48.4%	48.8%
Male	436	51.5%	51.6%	51.1%	436	51.5%	51.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	92	10.9%	13.9%	60.5%	92	10.9%	13.8%	60.4%
Non-Educationally Disadvantaged	754	89.1%	86.1%	39.5%	754	89.1%	86.2%	39.6%
Section 504 Students	57	6.7%	8.0%	6.8%	57	6.7%	8.0%	6.8%
EB Students/EL	71	8.4%	12.9%	24.3%	71	8.4%	12.9%	24.3%
Students w/ Disciplinary Placements (2023-24)	2	0.2%	0.6%	2.1%				
Students w/ Dyslexia	44	5.2%	5.9%	6.4%	44	5.2%	5.9%	6.4%
Foster Care	1	0.1%	0.0%	0.2%	1	0.1%	0.0%	0.2%
Homeless	2	0.2%	0.1%	1.4%	2	0.2%	0.1%	1.4%
Immigrant	144	17.0%	8.3%	3.5%	144	17.0%	8.3%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	2	0.2%	9.6%	66.6%	2	0.2%	9.6%	66.5%
Military Connected	17	2.0%	3.4%	4.1%	17	2.0%	3.3%	4.1%
At-Risk	144	17.0%	23.0%	53.5%	144	17.0%	23.0%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	67	7.9%	12.3%	24.3%	67	7.9%	12.3%	24.3%
Career and Technical Education	9	1.1%	26.4%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	75.6%	74.0%	-	-	-	-
Gifted and Talented Education	179	21.2%	13.8%	8.7%	179	21.2%	13.8%	8.7%
Special Education	70	8.3%	12.2%	15.3%	70	8.3%	12.4%	15.5%
Students with Disabilities by Type of Primary Disability								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students with Disabilities	**70**							
Students with Intellectual Disabilities	23	32.9%	35.4%	48.3%				
Students with Physical Disabilities	7	10.0%	19.4%	17.0%				
Students with Autism	26	37.1%	25.9%	16.8%				
Students with Behavioral Disabilities	14	20.0%	18.1%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.1%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**108**	**11.3%**	**8.0%**	**16.4%**				
African American	17	1.8%	1.7%	3.3%				
Hispanic	7	0.7%	1.3%	8.9%				
White	16	1.7%	1.3%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	67	7.0%	3.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.1%	0.4%	0.6%				
Special Ed Students who are Mobile	14	16.5%	10.5%	17.3%				
Count and Percent of EB Students/EL who are Mobile	21	22.6%	16.0%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	26	20.8%	17.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**95**	**16.6%**	**13.2%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 6	0.0%	0.0%	0.3%	0.0%	0.4%	0.4%
Grade 7	0.0%	0.1%	0.4%	0.0%	0.4%	0.5%
Grade 8	0.0%	0.1%	0.4%	0.0%	0.7%	0.5%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Grade 6	21.3	22.6	19.8
Secondary			
English/Language Arts	22.6	20.8	16.4
Foreign Languages	26.2	22.1	18.9
Mathematics	20.6	22.9	17.8
Science	22.1	24.0	18.9
Social Studies	23.6	24.5	18.9

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**74.2**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	68.3	92.1%	72.4%	63.8%
Teachers	57.5	77.5%	55.7%	48.3%
Professional Support	6.9	9.3%	12.0%	10.8%
Campus Administration (School Leadership)	3.9	5.2%	4.1%	3.4%
Educational Aides	5.9	7.9%	8.6%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	73.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	2.0	n/a	155.0	13,704.0
Part-time Counselors	0.0	n/a	0.0	1,298.0
Total Minority Staff	**16.8**	**22.6%**	**34.6%**	**55.3%**
Teachers by Ethnicity				
African American	2.0	3.4%	9.2%	12.8%
Hispanic	4.9	8.6%	9.3%	31.0%
White	47.2	82.1%	74.3%	52.2%
American Indian	0.0	0.0%	1.0%	0.3%
Asian	2.4	4.3%	4.8%	2.2%
Pacific Islander	1.0	1.7%	0.7%	0.1%
Two or More Races	0.0	0.0%	0.8%	1.3%
Teachers by Sex				
Males	14.9	25.9%	22.6%	24.6%
Females	42.7	74.1%	77.4%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.1%	2.4%
Bachelors	42.2	73.3%	68.7%	71.4%
Masters	15.3	26.7%	30.4%	25.4%
Doctorate	0.0	0.0%	0.8%	0.8%
Teachers by Years of Experience				
Beginning Teachers	3.0	5.2%	5.7%	7.3%
1-5 Years Experience	9.8	17.1%	29.3%	28.3%
6-10 Years Experience	14.8	25.7%	21.6%	19.7%
11-20 Years Experience	21.3	37.0%	28.6%	27.6%
21-30 Years Experience	6.6	11.5%	13.1%	14.1%
Over 30 Years Experience	2.0	3.4%	1.6%	3.0%
Number of Students per Teacher	14.7	n/a	14.6	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	9.0	6.5	6.0
Average Years Experience of Principals with District	6.0	6.0	5.1
Average Years Experience of Assistant Principals	15.5	5.4	5.1
Average Years Experience of Assistant Principals with District	11.5	4.3	4.3
Average Years Experience of Teachers	12.1	11.0	11.2
Average Years Experience of Teachers with District	8.0	5.9	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,606	$57,471	$55,689
1-5 Years Experience	$62,719	$62,892	$59,266
6-10 Years Experience	$65,630	$65,548	$62,607
11-20 Years Experience	$69,980	$69,814	$66,353
21-30 Years Experience	$76,500	$74,094	$70,976
Over 30 Years Experience	$82,874	$75,646	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$68,376	$66,814	$63,751
Professional Support	$71,471	$77,883	$75,909
Campus Administration (School Leadership)	$92,674	$88,176	$88,786
Instructional Staff Percent	n/a	71.3%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	7.1	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	1.0	1.7%	2.0%	6.3%
Career and Technical Education	0.0	0.0%	4.1%	5.5%
Compensatory Education	0.0	0.0%	0.1%	2.6%
Gifted and Talented Education	2.2	3.8%	1.8%	1.6%
Regular Education	45.4	78.8%	76.1%	69.0%
Special Education	4.4	7.6%	11.7%	11.4%
Other	4.6	8.0%	4.2%	3.6%

- \- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: FRISCO ISD

Campus Name: WESTER MIDDLE

Campus Number: 043905045

2025 Campus Accountability Score: A

Distinction Designations:

- **Academic Achievement in ELA/Reading**
- **Academic Achievement in Mathematics**
- **Academic Achievement in Science**
- **Academic Achievement in Social Studies**
- **Top 25 Percent: Comparative Academic Growth**
- **Top 25 Percent: Comparative Closing the Gaps**
- **Postsecondary Readiness**

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2025	77%	94%	**96%**	96%	93%	94%	*	98%	-	93%	73%	100%	99%	92%	86%	90%
	2024	77%	93%	**95%**	76%	92%	99%	*	99%	*	91%	82%	91%	95%	95%	82%	86%
At Meets Grade Level or Above	2025	56%	84%	**89%**	79%	78%	87%	*	96%	-	86%	46%	100%	94%	85%	78%	88%
	2024	57%	83%	**88%**	71%	76%	89%	*	97%	*	83%	55%	73%	86%	89%	61%	71%
At Masters Grade Level	2025	29%	62%	**69%**	50%	52%	63%	*	81%	-	64%	19%	84%	70%	68%	42%	62%
	2024	26%	57%	**59%**	29%	32%	62%	*	78%	*	35%	24%	55%	57%	62%	27%	32%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2025	74%	92%	**95%**	89%	89%	92%	*	98%	-	100%	65%	100%	96%	93%	86%	98%
	2024	72%	91%	**94%**	88%	84%	95%	*	99%	*	91%	84%	100%	95%	93%	78%	79%
At Meets Grade Level or Above	2025	40%	71%	**79%**	57%	59%	72%	*	96%	-	64%	32%	89%	78%	81%	53%	81%
	2024	39%	70%	**75%**	59%	46%	77%	*	94%	*	50%	45%	73%	72%	79%	44%	61%
At Masters Grade Level	2025	16%	44%	**49%**	11%	15%	35%	*	80%	-	21%	11%	58%	45%	54%	14%	52%
	2024	14%	36%	**39%**	12%	16%	31%	*	70%	*	18%	19%	36%	32%	51%	13%	46%
Grade 7 Reading																	
At Approaches Grade Level or Above	2025	76%	93%	**96%**	75%	92%	96%	*	99%	*	100%	74%	100%	95%	97%	79%	92%
	2024	74%	93%	**93%**	89%	93%	91%	*	95%	-	94%	55%	100%	94%	92%	81%	97%
At Meets Grade Level or Above	2025	54%	81%	**84%**	63%	78%	82%	*	92%	*	72%	35%	89%	84%	84%	59%	69%
	2024	54%	84%	**89%**	83%	90%	87%	*	92%	-	94%	39%	83%	92%	85%	72%	90%
At Masters Grade Level	2025	27%	57%	**60%**	25%	41%	58%	*	75%	*	39%	12%	67%	57%	65%	24%	31%
	2024	29%	63%	**68%**	53%	71%	61%	*	78%	-	69%	21%	33%	70%	65%	42%	68%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2025	55%	88%	**88%**	50%	70%	91%	*	97%	*	84%	47%	100%	86%	90%	59%	77%
	2024	56%	88%	**91%**	75%	83%	93%	*	95%	-	100%	58%	83%	95%	85%	66%	97%
At Meets Grade Level or Above	2025	33%	76%	**76%**	44%	54%	73%	*	92%	*	68%	24%	78%	73%	81%	38%	74%
	2024	34%	75%	**79%**	58%	66%	77%	*	91%	-	94%	30%	50%	80%	78%	50%	77%
At Masters Grade Level	2025	11%	47%	**45%**	13%	14%	34%	*	71%	*	37%	18%	33%	38%	55%	17%	38%
	2024	11%	44%	**39%**	17%	27%	24%	*	66%	-	29%	6%	17%	35%	44%	11%	43%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	82%	96%	**97%**	100%	97%	96%	*	97%	-	100%	73%	100%	99%	94%	94%	97%
	2024	81%	96%	**97%**	76%	100%	98%	*	98%	-	100%	72%	100%	97%	96%	85%	94%
At Meets Grade Level or Above	2025	58%	86%	**91%**	84%	92%	88%	*	95%	-	100%	50%	80%	93%	88%	80%	81%
	2024	56%	86%	**88%**	52%	87%	88%	*	94%	-	89%	56%	82%	87%	90%	64%	81%
At Masters Grade Level	2025	32%	64%	**71%**	48%	74%	62%	*	82%	-	76%	17%	40%	71%	71%	49%	53%
	2024	29%	64%	**65%**	33%	57%	63%	*	77%	-	44%	31%	55%	65%	66%	39%	50%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2025	71%	83%	**94%**	91%	96%	91%	*	96%	-	100%	68%	*	94%	93%	85%	100%
	2024	72%	84%	**93%**	67%	95%	95%	*	98%	-	92%	71%	100%	93%	94%	86%	95%
At Meets Grade Level or Above	2025	47%	61%	**86%**	74%	85%	84%	*	93%	-	100%	46%	*	89%	83%	59%	89%
	2024	43%	59%	**78%**	39%	68%	79%	*	93%	-	77%	63%	50%	78%	78%	54%	80%
At Masters Grade Level	2025	18%	30%	**47%**	35%	41%	36%	*	67%	-	55%	18%	*	44%	52%	22%	32%
	2024	16%	28%	**39%**	22%	26%	41%	*	53%	-	15%	17%	25%	38%	42%	18%	35%
Grade 8 Science																	
At Approaches Grade Level or Above	2025	74%	93%	**97%**	94%	97%	94%	*	98%	-	100%	80%	80%	98%	95%	86%	97%
	2024	70%	92%	**95%**	76%	93%	97%	*	99%	-	89%	72%	100%	96%	94%	85%	94%
At Meets Grade Level or Above	2025	48%	81%	**89%**	81%	87%	82%	*	95%	-	94%	53%	60%	89%	88%	69%	88%
	2024	44%	78%	**87%**	48%	77%	93%	*	93%	-	78%	50%	91%	88%	86%	64%	78%
At Masters Grade Level	2025	19%	50%	**56%**	32%	47%	43%	*	72%	-	65%	7%	20%	54%	59%	23%	34%
	2024	17%	46%	**53%**	14%	43%	50%	*	66%	-	33%	22%	27%	55%	51%	18%	47%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2025	58%	86%	**92%**	81%	89%	88%	*	97%	-	94%	70%	*	92%	90%	76%	87%
	2024	60%	87%	**88%**	67%	80%	88%	*	94%	-	83%	63%	82%	89%	88%	70%	78%
At Meets Grade Level or Above	2025	32%	63%	**68%**	55%	71%	52%	*	80%	-	76%	23%	*	65%	71%	41%	68%
	2024	33%	64%	**65%**	29%	60%	63%	*	76%	-	39%	44%	73%	64%	65%	30%	50%
At Masters Grade Level	2025	17%	41%	**48%**	29%	39%	36%	*	63%	-	53%	10%	*	44%	54%	18%	32%
	2024	17%	40%	**35%**	5%	30%	36%	*	42%	-	22%	25%	36%	34%	37%	15%	22%
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	91%	**100%**	100%	100%	100%	-	100%	-	100%	*	*	100%	100%	100%	100%
	2024	81%	92%	**100%**	*	100%	100%	-	100%	-	100%	100%	*	100%	100%	*	100%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	45%	71%	**100%**	100%	100%	100%	-	100%	-	100%	*	*	100%	100%	100%	100%
	2024	43%	69%	**98%**	*	100%	94%	-	100%	-	100%	100%	*	99%	97%	*	100%
At Masters Grade Level	2025	27%	54%	**96%**	100%	100%	87%	-	98%	-	100%	*	*	96%	97%	100%	100%
	2024	24%	51%	**93%**	*	91%	85%	-	98%	-	100%	100%	*	91%	96%	*	85%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	91%	**94%**	88%	91%	93%	80%	98%	*	96%	69%	97%	95%	94%	83%	92%
	2024	75%	91%	**94%**	78%	90%	95%	89%	97%	*	93%	70%	95%	95%	92%	79%	90%
At Meets Grade Level or Above	2025	50%	77%	**84%**	70%	77%	78%	60%	93%	*	83%	39%	85%	84%	84%	61%	80%
	2024	48%	76%	**82%**	57%	72%	82%	44%	91%	*	75%	48%	74%	82%	83%	56%	75%
At Masters Grade Level	2025	21%	47%	**59%**	34%	43%	48%	40%	77%	*	53%	15%	56%	56%	62%	29%	46%
	2024	20%	46%	**53%**	25%	41%	48%	22%	69%	*	35%	23%	38%	51%	56%	24%	46%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	93%	**96%**	93%	94%	95%	*	98%	*	98%	73%	100%	98%	94%	87%	93%
	2024	76%	93%	**95%**	82%	94%	96%	*	97%	*	95%	69%	96%	96%	94%	83%	92%
At Meets Grade Level or Above	2025	54%	81%	**88%**	77%	83%	86%	*	94%	*	86%	44%	94%	90%	85%	73%	80%
	2024	54%	82%	**88%**	72%	84%	88%	*	94%	*	88%	50%	79%	88%	88%	66%	81%
At Masters Grade Level	2025	23%	50%	**67%**	44%	56%	61%	*	79%	*	59%	16%	73%	66%	68%	39%	49%
	2024	22%	50%	**64%**	42%	54%	62%	*	78%	*	47%	26%	50%	64%	64%	37%	51%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	89%	**93%**	82%	85%	92%	*	98%	*	94%	60%	100%	93%	93%	79%	91%
	2024	72%	90%	**94%**	77%	87%	95%	*	98%	*	95%	72%	96%	95%	92%	76%	91%
At Meets Grade Level or Above	2025	45%	72%	**83%**	64%	69%	77%	*	95%	*	78%	35%	85%	82%	84%	54%	82%
	2024	43%	72%	**81%**	54%	63%	80%	*	95%	*	74%	48%	64%	80%	82%	51%	76%
At Masters Grade Level	2025	20%	45%	**55%**	27%	30%	39%	*	80%	*	44%	17%	45%	50%	61%	24%	50%
	2024	17%	42%	**48%**	18%	30%	38%	*	73%	*	28%	19%	32%	43%	55%	16%	48%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	92%	**97%**	94%	97%	94%	*	98%	-	100%	80%	80%	98%	95%	86%	97%
	2024	75%	91%	**95%**	76%	93%	97%	*	99%	-	89%	72%	100%	96%	94%	85%	94%
At Meets Grade Level or Above	2025	47%	75%	**89%**	81%	87%	82%	*	95%	-	94%	53%	60%	89%	88%	69%	88%
	2024	43%	71%	**87%**	48%	77%	93%	*	93%	-	78%	50%	91%	88%	86%	64%	78%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2025	17%	42%	**56%**	32%	47%	43%	*	72%	-	65%	7%	20%	54%	59%	23%	34%
	2024	16%	39%	**53%**	14%	43%	50%	*	66%	-	33%	22%	27%	55%	51%	18%	47%
All Grades Social Studies																	
At Approaches Grade Level or Above	2025	77%	93%	**92%**	81%	89%	88%	*	97%	-	94%	70%	*	92%	90%	76%	87%
	2024	78%	93%	**88%**	67%	80%	88%	*	94%	-	83%	63%	82%	89%	88%	70%	78%
At Meets Grade Level or Above	2025	50%	76%	**68%**	55%	71%	52%	*	80%	-	76%	23%	*	65%	71%	41%	68%
	2024	51%	77%	**65%**	29%	60%	63%	*	76%	-	39%	44%	73%	64%	65%	30%	50%
At Masters Grade Level	2025	27%	53%	**48%**	29%	39%	36%	*	63%	-	53%	10%	*	44%	54%	18%	32%
	2024	27%	52%	**35%**	5%	30%	36%	*	42%	-	22%	25%	36%	34%	37%	15%	22%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2025	37%	70%	**78%**	57%	52%	71%	*	94%	-	64%	27%	89%	78%	78%	50%	79%
	2024	36%	68%	**74%**	53%	46%	75%	*	94%	*	50%	45%	64%	70%	80%	44%	61%
Reading and Mathematics Including EOC	2025	37%	70%	**78%**	57%	52%	71%	*	94%	-	64%	27%	89%	78%	78%	50%	79%
	2024	36%	68%	**74%**	53%	46%	75%	*	94%	*	50%	45%	64%	70%	80%	44%	61%
Reading Including EOC	2025	56%	84%	**89%**	79%	78%	87%	*	96%	-	86%	46%	100%	94%	85%	78%	88%
	2024	57%	83%	**88%**	71%	76%	89%	*	97%	*	83%	55%	73%	86%	89%	61%	71%
Math Including EOC	2025	41%	73%	**80%**	57%	59%	72%	*	96%	-	64%	32%	89%	78%	81%	53%	81%
	2024	40%	71%	**75%**	59%	46%	77%	*	94%	*	50%	45%	73%	72%	80%	44%	61%
7th Graders																	
Reading and Mathematics	2025	36%	70%	**73%**	44%	54%	68%	*	88%	*	67%	24%	78%	70%	77%	38%	64%
	2024	35%	71%	**77%**	58%	66%	74%	*	88%	-	88%	27%	33%	78%	75%	47%	73%
Reading and Mathematics Including EOC	2025	38%	72%	**73%**	44%	54%	68%	*	88%	*	67%	24%	78%	70%	78%	38%	64%
	2024	36%	72%	**77%**	58%	66%	74%	*	89%	-	88%	27%	33%	78%	76%	47%	74%
Reading Including EOC	2025	54%	81%	**84%**	63%	78%	82%	*	92%	*	72%	35%	89%	84%	84%	59%	69%
	2024	54%	84%	**89%**	83%	90%	87%	*	92%	-	94%	39%	83%	92%	85%	72%	90%
Math Including EOC	2025	43%	76%	**77%**	44%	54%	73%	*	93%	*	68%	24%	78%	73%	83%	38%	74%
	2024	40%	75%	**80%**	58%	66%	78%	*	92%	-	94%	30%	50%	80%	79%	50%	77%
8th Graders																	
Reading and Mathematics	2025	30%	56%	**79%**	70%	78%	76%	*	83%	-	100%	36%	*	83%	71%	56%	63%
	2024	28%	53%	**72%**	28%	68%	70%	*	87%	-	77%	50%	50%	71%	72%	43%	70%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	44%	75%	**87%**	77%	84%	81%	*	94%	-	100%	37%	80%	90%	84%	66%	78%
	2024	41%	73%	**83%**	33%	77%	79%	*	94%	-	83%	60%	64%	82%	84%	50%	78%
Reading Including EOC	2025	59%	86%	**91%**	84%	92%	88%	*	95%	-	100%	50%	80%	93%	88%	80%	81%
	2024	57%	86%	**88%**	52%	87%	88%	*	94%	-	89%	56%	82%	87%	90%	64%	81%
Math Including EOC	2025	51%	78%	**92%**	80%	89%	88%	*	97%	-	100%	50%	80%	93%	90%	69%	94%
	2024	49%	76%	**87%**	43%	80%	84%	*	97%	-	83%	70%	64%	86%	87%	59%	88%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	66%	**76%**	58%	60%	71%	*	90%	*	74%	28%	84%	76%	76%	48%	70%
	2024	36%	66%	**74%**	49%	59%	73%	*	90%	*	69%	40%	52%	73%	76%	45%	68%
Reading and Mathematics Including EOC	2025	40%	69%	**80%**	62%	65%	73%	*	92%	*	78%	29%	85%	79%	80%	52%	73%
	2024	38%	69%	**78%**	50%	62%	76%	*	93%	*	71%	44%	57%	77%	80%	47%	71%
Reading Including EOC	2025	55%	81%	**88%**	77%	83%	86%	*	94%	*	86%	44%	94%	90%	85%	73%	80%
	2024	54%	81%	**88%**	72%	84%	88%	*	94%	*	88%	50%	79%	88%	88%	66%	81%
Math Including EOC	2025	46%	73%	**83%**	64%	69%	77%	*	95%	*	78%	35%	85%	82%	84%	54%	82%
	2024	45%	73%	**81%**	54%	63%	80%	*	95%	*	74%	48%	64%	80%	82%	51%	76%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 6 ELA/Reading	2025	64%	84%	**89%**	87%	78%	89%	-	91%	-	92%	59%	95%	90%	87%	84%	87%	100%
	2024	61%	82%	**87%**	66%	85%	88%	*	92%	*	87%	73%	77%	88%	85%	77%	80%	---
Grade 6 Mathematics	2025	56%	72%	**78%**	52%	64%	76%	-	91%	-	67%	64%	79%	76%	81%	53%	78%	94%
	2024	48%	65%	**78%**	88%	61%	74%	*	92%	*	69%	75%	82%	77%	81%	69%	78%	---
Grade 7 ELA/Reading	2025	64%	80%	**86%**	73%	81%	81%	*	93%	*	88%	55%	100%	85%	88%	78%	80%	100%
	2024	66%	86%	**89%**	78%	96%	85%	*	94%	-	87%	56%	75%	89%	89%	68%	97%	---
Grade 7 Mathematics	2025	50%	80%	**78%**	40%	61%	75%	*	91%	*	78%	47%	78%	75%	84%	57%	74%	100%
	2024	49%	77%	**70%**	59%	62%	64%	*	83%	-	75%	39%	50%	70%	70%	50%	77%	---
Grade 8 ELA/Reading	2025	72%	85%	**86%**	72%	86%	82%	*	90%	-	100%	62%	80%	86%	85%	80%	78%	96%
	2024	69%	86%	**85%**	58%	77%	84%	*	92%	-	90%	63%	82%	84%	87%	69%	78%	---
Grade 8 Mathematics	2025	68%	74%	**92%**	95%	92%	88%	*	95%	-	100%	70%	*	93%	89%	94%	100%	100%
	2024	66%	70%	**84%**	66%	68%	84%	*	97%	-	80%	77%	50%	83%	86%	70%	82%	---
End of Course Algebra I	2025	74%	82%	**100%**	100%	100%	100%	-	100%	-	100%	*	*	100%	100%	100%	100%	100%
	2024	72%	78%	**96%**	*	91%	91%	-	99%	-	100%	100%	*	95%	97%	*	85%	---
All Grades Both Subjects	2025	65%	79%	**86%**	73%	78%	82%	80%	93%	*	88%	60%	88%	85%	87%	75%	82%	99%
	2024	64%	78%	**83%**	68%	76%	80%	100%	92%	*	82%	64%	71%	83%	84%	67%	82%	---
All Grades ELA/Reading	2025	67%	79%	**87%**	77%	82%	84%	*	91%	*	93%	59%	94%	87%	87%	81%	82%	99%
	2024	67%	81%	**87%**	69%	86%	85%	*	92%	*	88%	64%	79%	87%	87%	71%	85%	---
All Grades Mathematics	2025	64%	78%	**84%**	68%	74%	81%	*	94%	*	83%	61%	82%	83%	87%	70%	83%	98%
	2024	60%	75%	**80%**	67%	66%	76%	*	92%	*	77%	65%	64%	79%	81%	63%	79%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 6 ELA/Reading	2025	27%	42%	**62%**	-	*	63%	-	*	-	-	64%	-	*	44%	*	40%	-
	2024	24%	33%	**46%**	*	60%	*	*	*	-	*	40%	*	50%	40%	43%	40%	---
Grade 6 Mathematics	2025	33%	48%	**65%**	86%	*	50%	-	*	-	*	42%	-	63%	67%	86%	*	-
	2024	27%	38%	**44%**	60%	43%	*	-	*	-	*	63%	*	60%	25%	38%	0%	---
Grade 7 ELA/Reading	2025	25%	36%	**40%**	*	*	*	*	60%	-	*	29%	-	29%	50%	20%	50%	-
	2024	23%	35%	**36%**	*	*	20%	*	*	-	-	33%	-	33%	38%	17%	*	---
Grade 7 Mathematics	2025	16%	26%	**19%**	*	0%	17%	-	*	-	-	0%	-	9%	40%	14%	14%	-
	2024	14%	28%	**40%**	0%	*	*	*	*	-	*	30%	*	67%	22%	0%	*	---
Grade 8 ELA/Reading	2025	40%	46%	**47%**	*	*	50%	-	*	-	*	42%	-	78%	0%	*	*	-
	2024	34%	44%	**33%**	*	-	-	-	*	-	*	17%	-	*	20%	20%	*	---
Grade 8 Mathematics	2025	42%	48%	**65%**	80%	*	40%	-	67%	-	-	30%	*	57%	69%	60%	*	-
	2024	44%	46%	**56%**	*	*	-	-	*	-	-	43%	-	60%	*	*	*	---
All Grades Both Subjects	2025	33%	42%	**51%**	71%	39%	43%	*	50%	-	*	37%	*	50%	51%	51%	42%	-
	2024	32%	41%	**42%**	26%	50%	42%	*	43%	-	67%	38%	*	54%	31%	25%	43%	---
All Grades ELA/Reading	2025	31%	40%	**49%**	*	40%	50%	*	42%	-	*	47%	-	65%	35%	45%	42%	-
	2024	30%	39%	**39%**	22%	57%	29%	*	38%	-	*	30%	*	44%	33%	28%	50%	---

Texas Education Agency
2024-25 STAAR Progress (TAPR)
WESTER MIDDLE (043905045) - FRISCO ISD - COLLIN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
All Grades Mathematics	2025	35%	44%	**52%**	77%	38%	37%	-	60%	-	*	28%	*	38%	63%	54%	42%	-
	2024	35%	43%	**45%**	29%	46%	60%	*	50%	-	*	44%	*	62%	29%	22%	36%	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	91%	**94%**	-	-	-	-	-	-	84%	-	83%	88%	-	95%	84%	98%
	2024	75%	91%	**94%**	-	-	-	-	-	-	85%	-	86%	75%	100%	94%	85%	98%
At Meets Grade Level or Above	2025	50%	77%	**84%**	-	-	-	-	-	-	61%	-	61%	63%	-	84%	61%	93%
	2024	48%	76%	**82%**	-	-	-	-	-	-	63%	-	64%	63%	83%	83%	64%	92%
At Masters Grade Level	2025	21%	47%	**59%**	-	-	-	-	-	-	16%	-	17%	13%	-	60%	16%	66%
	2024	20%	46%	**53%**	-	-	-	-	-	-	29%	-	28%	33%	67%	54%	30%	69%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	93%	**96%**	-	-	-	-	-	-	85%	-	86%	*	-	97%	85%	99%
	2024	76%	93%	**95%**	-	-	-	-	-	-	87%	-	87%	88%	*	95%	88%	100%
At Meets Grade Level or Above	2025	54%	81%	**88%**	-	-	-	-	-	-	57%	-	58%	*	-	89%	57%	96%
	2024	54%	82%	**88%**	-	-	-	-	-	-	69%	-	68%	75%	*	89%	70%	100%
At Masters Grade Level	2025	23%	50%	**67%**	-	-	-	-	-	-	13%	-	14%	*	-	69%	13%	74%
	2024	22%	50%	**64%**	-	-	-	-	-	-	29%	-	28%	38%	*	66%	32%	85%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	89%	**93%**	-	-	-	-	-	-	83%	-	81%	*	-	93%	83%	97%
	2024	72%	90%	**94%**	-	-	-	-	-	-	87%	-	87%	88%	*	94%	88%	98%
At Meets Grade Level or Above	2025	45%	72%	**83%**	-	-	-	-	-	-	67%	-	65%	*	-	83%	67%	93%
	2024	43%	72%	**81%**	-	-	-	-	-	-	65%	-	64%	75%	*	81%	65%	95%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	45%	**55%**	-	-	-	-	-	-	26%	-	26%	*	-	55%	26%	67%
	2024	17%	42%	**48%**	-	-	-	-	-	-	38%	-	36%	50%	*	48%	39%	66%
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	92%	**97%**	-	-	-	-	-	-	100%	-	100%	*	-	97%	100%	96%
	2024	75%	91%	**95%**	-	-	-	-	-	-	88%	-	100%	*	-	96%	88%	100%
At Meets Grade Level or Above	2025	47%	75%	**89%**	-	-	-	-	-	-	75%	-	73%	*	-	89%	75%	96%
	2024	43%	71%	**87%**	-	-	-	-	-	-	69%	-	75%	*	-	88%	69%	90%
At Masters Grade Level	2025	17%	42%	**56%**	-	-	-	-	-	-	0%	-	0%	*	-	58%	0%	57%
	2024	16%	39%	**53%**	-	-	-	-	-	-	25%	-	25%	*	-	53%	25%	71%
All Grades Social Studies																		
At Approaches Grade Level or Above	2025	77%	93%	**92%**	-	-	-	-	-	-	67%	-	64%	*	-	92%	67%	100%
	2024	78%	93%	**88%**	-	-	-	-	-	-	63%	-	67%	*	-	89%	63%	95%
At Meets Grade Level or Above	2025	50%	76%	**68%**	-	-	-	-	-	-	42%	-	45%	*	-	68%	42%	82%
	2024	51%	77%	**65%**	-	-	-	-	-	-	31%	-	33%	*	-	66%	31%	71%
At Masters Grade Level	2025	27%	53%	**48%**	-	-	-	-	-	-	8%	-	9%	*	-	50%	8%	50%
	2024	27%	52%	**35%**	-	-	-	-	-	-	0%	-	0%	*	-	37%	0%	38%
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	79%	**86%**	-	-	-	-	-	-	73%	-	73%	83%	-	86%	73%	89%
	2024	64%	78%	**83%**	-	-	-	-	-	-	78%	-	77%	81%	83%	83%	79%	90%
All Grades ELA/Reading	2025	67%	79%	**87%**	-	-	-	-	-	-	74%	-	75%	*	-	87%	74%	87%
	2024	67%	81%	**87%**	-	-	-	-	-	-	78%	-	77%	88%	*	87%	79%	95%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2025	64%	78%	**84%**	-	-	-	-	-	-	72%	-	70%	*	-	85%	72%	91%
	2024	60%	75%	**80%**	-	-	-	-	-	-	77%	-	78%	75%	*	79%	78%	85%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	42%	**51%**	-	-	-	-	-	-	41%	-	41%	-	-	53%	41%	*
	2024	32%	41%	**42%**	-	-	-	-	-	-	43%	-	38%	60%	-	42%	43%	-
All Grades ELA/Reading	2025	31%	40%	**49%**	-	-	-	-	-	-	42%	-	42%	-	-	52%	42%	-
	2024	30%	39%	**39%**	-	-	-	-	-	-	50%	-	50%	*	-	35%	50%	-
All Grades Mathematics	2025	35%	44%	**52%**	-	-	-	-	-	-	40%	-	40%	-	-	55%	40%	*
	2024	35%	43%	**45%**	-	-	-	-	-	-	36%	-	25%	*	-	48%	36%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	100%	99%	*	99%	99%	99%	100%	100%	100%	100%
Included in Accountability	93%	96%	**95%**	88%	94%	97%	100%	95%	*	98%	95%	87%	98%	91%	91%	88%
Not Included in Accountability: Mobile	4%	2%	**4%**	10%	3%	3%	0%	4%	*	1%	3%	12%	1%	7%	7%	4%
Not Included in Accountability: Other Exclusions	2%	1%	**1%**	2%	3%	0%	0%	1%	*	0%	0%	0%	0%	2%	2%	8%
Not Tested	1%	0%	**0%**	0%	0%	0%	0%	1%	*	1%	1%	1%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	0%	1%	*	1%	1%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	1%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	*	98%	99%	100%	100%	100%	100%	100%
Included in Accountability	91%	95%	**95%**	88%	94%	98%	*	95%	*	96%	96%	92%	98%	91%	90%	89%
Not Included in Accountability: Mobile	4%	2%	**4%**	11%	4%	2%	*	4%	*	2%	3%	8%	1%	7%	7%	4%
Not Included in Accountability: Other Exclusions	4%	2%	**1%**	1%	3%	0%	*	1%	*	0%	0%	0%	0%	2%	3%	7%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	*	2%	1%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	*	2%	1%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	99%	100%	100%	*	100%	*	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	94%	96%	**95%**	85%	94%	97%	*	95%	*	98%	95%	92%	99%	90%	89%	89%
Not Included in Accountability: Mobile	4%	3%	**4%**	13%	3%	2%	*	4%	*	2%	4%	8%	1%	7%	8%	4%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	1%	3%	0%	*	1%	*	0%	0%	0%	0%	2%	3%	7%
Not Tested	1%	0%	**0%**	1%	0%	0%	*	0%	*	0%	1%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	*	0%	1%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	1%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**99%**	100%	100%	100%	*	99%	-	100%	97%	100%	99%	99%	100%	100%
Included in Accountability	94%	96%	**95%**	91%	95%	96%	*	94%	-	100%	94%	71%	98%	91%	95%	86%
Not Included in Accountability: Mobile	4%	2%	**3%**	6%	3%	4%	*	3%	-	0%	3%	29%	2%	6%	5%	3%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	3%	3%	0%	*	1%	-	0%	0%	0%	0%	3%	0%	11%
Not Tested	1%	1%	**1%**	0%	0%	0%	*	1%	-	0%	3%	0%	1%	1%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**1%**	0%	0%	0%	*	1%	-	0%	3%	0%	1%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	**99%**	100%	100%	99%	*	99%	-	100%	97%	86%	99%	99%	97%	97%
Included in Accountability	94%	97%	**94%**	91%	95%	95%	*	94%	-	100%	94%	57%	97%	91%	92%	84%
Not Included in Accountability: Mobile	4%	2%	**3%**	6%	3%	4%	*	3%	-	0%	3%	29%	2%	6%	5%	3%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	3%	3%	0%	*	1%	-	0%	0%	0%	0%	3%	0%	11%
Not Tested	1%	1%	**1%**	0%	0%	1%	*	1%	-	0%	3%	14%	1%	1%	3%	3%
Absent	1%	0%	**1%**	0%	0%	0%	*	1%	-	0%	3%	0%	1%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	1%	*	0%	-	0%	0%	14%	1%	0%	3%	3%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**99%**	100%	100%	99%	90%	100%	*	99%	99%	100%	100%	99%	99%	100%
Included in Accountability	92%	96%	**95%**	96%	98%	96%	90%	93%	*	94%	94%	100%	98%	91%	94%	89%
Not Included in Accountability: Mobile	4%	2%	**4%**	4%	1%	3%	0%	4%	*	5%	4%	0%	2%	6%	5%	3%
Not Included in Accountability: Other Exclusions	2%	1%	**1%**	0%	1%	0%	0%	2%	*	0%	1%	0%	0%	2%	0%	8%
Not Tested	1%	0%	**1%**	0%	0%	1%	10%	0%	*	1%	1%	0%	0%	1%	1%	0%
Absent	1%	0%	**0%**	0%	0%	1%	10%	0%	*	1%	1%	0%	0%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**99%**	100%	100%	99%	*	99%	*	98%	100%	100%	100%	99%	99%	100%
Included in Accountability	91%	96%	**95%**	96%	97%	97%	*	92%	*	97%	95%	100%	99%	90%	94%	88%
Not Included in Accountability: Mobile	4%	2%	**4%**	4%	2%	2%	*	5%	*	2%	4%	0%	1%	7%	5%	4%
Not Included in Accountability: Other Exclusions	4%	2%	**1%**	0%	1%	0%	*	2%	*	0%	1%	0%	0%	2%	0%	9%
Not Tested	1%	0%	**1%**	0%	0%	1%	*	1%	*	2%	0%	0%	0%	1%	1%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	1%	*	2%	0%	0%	0%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**99%**	100%	100%	98%	*	100%	*	98%	96%	100%	99%	99%	98%	100%
Included in Accountability	93%	96%	**94%**	96%	97%	96%	*	92%	*	93%	91%	100%	97%	90%	93%	88%
Not Included in Accountability: Mobile	5%	3%	**4%**	4%	2%	2%	*	5%	*	5%	4%	0%	2%	7%	5%	4%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	1%	0%	*	2%	*	0%	1%	0%	0%	2%	0%	9%
Not Tested	1%	0%	**1%**	0%	0%	2%	*	0%	*	2%	4%	0%	1%	1%	2%	0%
Absent	1%	0%	**1%**	0%	0%	2%	*	0%	*	2%	4%	0%	1%	1%	2%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	**96%**	95%	100%	95%	*	97%	-	90%	97%	100%	97%	94%	94%	94%
Not Included in Accountability: Mobile	4%	2%	**3%**	5%	0%	5%	*	2%	-	10%	3%	0%	3%	5%	6%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	0%	0%	*	1%	-	0%	0%	0%	0%	2%	0%	6%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	97%	**96%**	95%	100%	95%	*	97%	-	90%	97%	100%	97%	94%	94%	94%
Not Included in Accountability: Mobile	4%	2%	**3%**	5%	0%	5%	*	2%	-	10%	3%	0%	3%	5%	6%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	0%	0%	*	1%	-	0%	0%	0%	0%	2%	0%	6%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	95.3%	**96.2%**	95.7%	96.0%	95.7%	*	97.0%	*	95.5%	94.9%	94.7%	96.4%
2022-23	93.3%	94.5%	**95.3%**	94.9%	95.0%	94.6%	*	96.1%	-	95.6%	93.8%	94.2%	95.5%
Chronic Absenteeism													
2023-24	19.0%	9.7%	**6.4%**	12.5%	3.6%	8.1%	*	3.7%	*	9.8%	15.0%	10.8%	5.3%
2022-23	20.3%	12.0%	**8.7%**	19.5%	8.6%	9.6%	*	5.6%	-	4.1%	18.1%	16.3%	7.5%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	0.1%	**0.6%**	0.0%	0.0%	0.0%	*	1.4%	-	0.0%	0.0%	0.0%	0.0%
2022-23	0.8%	0.1%	**0.2%**	0.0%	1.3%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	2.3%
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	99.1%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	97.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	96.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	93.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	95.9%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	95.3%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	5,225	382,023
By Ethnicity:				
African American	-	-	623	48,064
Hispanic	-	-	717	200,942
White	-	-	1,945	101,714
American Indian	-	-	27	1,231
Asian	-	-	1,685	19,746
Pacific Islander	-	-	2	606
Two or More Races	-	-	226	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	215	46,183
Foundation H.S. Program (Endorsement)	-	-	4,900	42,042
Foundation H.S. Program (DLA)	-	-	107	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	3	356
Special Education Graduates	-	-	335	35,935
Economically Disadvantaged Graduates	-	-	725	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	133	56,967
At-Risk Graduates	-	-	995	173,035
CTE Completers	-	-	250	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**918**	**100.0%**	**65,151**	**5,530,499**	**918**	**100.0%**	**65,289**	**5,544,255**
Students by Grade								
Grade 6	290	31.6%	7.9%	7.3%	290	31.6%	7.9%	7.3%
Grade 7	306	33.3%	8.1%	7.4%	306	33.3%	8.1%	7.4%
Grade 8	322	35.1%	8.4%	7.4%	322	35.1%	8.4%	7.4%
Ethnic Distribution								
African American	81	8.8%	10.4%	12.8%	81	8.8%	10.4%	12.8%
Hispanic	108	11.8%	12.6%	53.5%	108	11.8%	12.7%	53.5%
White	281	30.6%	27.1%	24.4%	281	30.6%	27.1%	24.4%
American Indian	6	0.7%	0.7%	0.3%	6	0.7%	0.7%	0.3%
Asian	390	42.5%	44.0%	5.6%	390	42.5%	43.9%	5.6%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	51	5.6%	5.1%	3.3%	51	5.6%	5.1%	3.3%
Sex								
Female	464	50.5%	48.4%	48.9%	464	50.5%	48.4%	48.8%
Male	454	49.5%	51.6%	51.1%	454	49.5%	51.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	109	11.9%	13.9%	60.5%	109	11.9%	13.8%	60.4%
Non-Educationally Disadvantaged	809	88.1%	86.1%	39.5%	809	88.1%	86.2%	39.6%
Section 504 Students	102	11.1%	8.0%	6.8%	102	11.1%	8.0%	6.8%
EB Students/EL	57	6.2%	12.9%	24.3%	57	6.2%	12.9%	24.3%
Students w/ Disciplinary Placements (2023-24)	5	0.5%	0.6%	2.1%				
Students w/ Dyslexia	80	8.7%	5.9%	6.4%	80	8.7%	5.9%	6.4%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	0	0.0%	0.1%	1.4%	0	0.0%	0.1%	1.4%
Immigrant	104	11.3%	8.3%	3.5%	104	11.3%	8.3%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	0	0.0%	9.6%	66.6%	0	0.0%	9.6%	66.5%
Military Connected	38	4.1%	3.4%	4.1%	38	4.1%	3.3%	4.1%
At-Risk	172	18.7%	23.0%	53.5%	172	18.7%	23.0%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	56	6.1%	12.3%	24.3%	56	6.1%	12.3%	24.3%
Career and Technical Education	9	1.0%	26.4%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	75.6%	74.0%	-	-	-	-
Gifted and Talented Education	145	15.8%	13.8%	8.7%	145	15.8%	13.8%	8.7%
Special Education	110	12.0%	12.2%	15.3%	110	12.0%	12.4%	15.5%
Students with Disabilities by Type of Primary Disability								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students with Disabilities	**110**							
Students with Intellectual Disabilities	46	41.8%	35.4%	48.3%				
Students with Physical Disabilities	8	7.3%	19.4%	17.0%				
Students with Autism	13	11.8%	25.9%	16.8%				
Students with Behavioral Disabilities	43	39.1%	18.1%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.1%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**93**	**9.8%**	**8.0%**	**16.4%**				
African American	18	1.9%	1.7%	3.3%				
Hispanic	6	0.6%	1.3%	8.9%				
White	18	1.9%	1.3%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	47	5.0%	3.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	4	0.4%	0.4%	0.6%				
Special Ed Students who are Mobile	12	10.4%	10.5%	17.3%				
Count and Percent of EB Students/EL who are Mobile	14	18.4%	16.0%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	26	18.8%	17.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**59**	**10.3%**	**13.2%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 6	0.0%	0.0%	0.3%	0.0%	0.4%	0.4%
Grade 7	0.0%	0.1%	0.4%	0.0%	0.4%	0.5%
Grade 8	0.0%	0.1%	0.4%	0.0%	0.7%	0.5%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Grade 6	21.9	22.6	19.8
Secondary			
English/Language Arts	21.0	20.8	16.4
Foreign Languages	21.5	22.1	18.9
Mathematics	20.0	22.9	17.8
Science	23.4	24.0	18.9
Social Studies	23.8	24.5	18.9

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**76.4**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	71.5	93.5%	72.4%	63.8%
Teachers	60.5	79.2%	55.7%	48.3%
Professional Support	6.0	7.8%	12.0%	10.8%
Campus Administration (School Leadership)	5.0	6.5%	4.1%	3.4%
Educational Aides	5.0	6.5%	8.6%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	73.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	2.0	n/a	155.0	13,704.0
Part-time Counselors	0.0	n/a	0.0	1,298.0
Total Minority Staff	**18.7**	**24.5%**	**34.6%**	**55.3%**
Teachers by Ethnicity				
African American	4.9	8.1%	9.2%	12.8%
Hispanic	7.9	13.0%	9.3%	31.0%
White	43.8	72.4%	74.3%	52.2%
American Indian	0.0	0.0%	1.0%	0.3%
Asian	3.0	4.9%	4.8%	2.2%
Pacific Islander	0.0	0.0%	0.7%	0.1%
Two or More Races	1.0	1.6%	0.8%	1.3%
Teachers by Sex				
Males	16.1	26.5%	22.6%	24.6%
Females	44.5	73.5%	77.4%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.1%	2.4%
Bachelors	44.6	73.7%	68.7%	71.4%
Masters	15.9	26.3%	30.4%	25.4%
Doctorate	0.0	0.0%	0.8%	0.8%
Teachers by Years of Experience				
Beginning Teachers	3.9	6.5%	5.7%	7.3%
1-5 Years Experience	15.7	26.0%	29.3%	28.3%
6-10 Years Experience	10.8	17.9%	21.6%	19.7%
11-20 Years Experience	11.8	19.5%	28.6%	27.6%
21-30 Years Experience	17.2	28.4%	13.1%	14.1%
Over 30 Years Experience	1.0	1.6%	1.6%	3.0%
Number of Students per Teacher	15.2	n/a	14.6	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	3.0	6.5	6.0
Average Years Experience of Principals with District	3.0	6.0	5.1
Average Years Experience of Assistant Principals	4.0	5.4	5.1
Average Years Experience of Assistant Principals with District	1.5	4.3	4.3
Average Years Experience of Teachers	13.2	11.0	11.2
Average Years Experience of Teachers with District	7.2	5.9	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,482	$57,471	$55,689
1-5 Years Experience	$62,738	$62,892	$59,266
6-10 Years Experience	$65,430	$65,548	$62,607
11-20 Years Experience	$70,251	$69,814	$66,353
21-30 Years Experience	$75,126	$74,094	$70,976
Over 30 Years Experience	$79,295	$75,646	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$68,397	$66,814	$63,751
Professional Support	$70,001	$77,883	$75,909
Campus Administration (School Leadership)	$82,384	$88,176	$88,786
Instructional Staff Percent	n/a	71.3%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	7.1	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	2.0%	6.3%
Career and Technical Education	0.0	0.0%	4.1%	5.5%
Compensatory Education	0.0	0.0%	0.1%	2.6%
Gifted and Talented Education	1.8	3.0%	1.8%	1.6%
Regular Education	52.7	87.1%	76.1%	69.0%
Special Education	6.0	9.9%	11.7%	11.4%
Other	0.0	0.0%	4.2%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: FRISCO ISD

Campus Name: WILKINSON MIDDLE

Campus Number: 043905059

2025 Campus Accountability Score: A

Distinction Designations:

Academic Achievement in Science

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2025	77%	94%	**93%**	84%	89%	92%	*	97%	-	90%	52%	*	93%	94%	77%	92%
	2024	77%	93%	**90%**	79%	77%	91%	*	95%	-	*	40%	100%	90%	89%	58%	92%
At Meets Grade Level or Above	2025	56%	84%	**82%**	68%	67%	88%	*	85%	-	80%	22%	*	82%	81%	64%	69%
	2024	57%	83%	**82%**	61%	54%	91%	*	93%	-	*	28%	90%	81%	84%	33%	87%
At Masters Grade Level	2025	29%	62%	**62%**	32%	28%	58%	*	79%	-	30%	15%	*	61%	65%	36%	56%
	2024	26%	57%	**56%**	29%	38%	56%	*	69%	-	*	4%	50%	57%	55%	17%	47%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2025	74%	92%	**91%**	74%	83%	92%	*	98%	-	82%	59%	*	90%	96%	61%	94%
	2024	72%	91%	**86%**	61%	73%	91%	*	94%	-	*	40%	100%	86%	86%	46%	92%
At Meets Grade Level or Above	2025	40%	71%	**67%**	32%	33%	60%	*	87%	-	45%	22%	*	65%	71%	30%	80%
	2024	39%	70%	**64%**	36%	38%	44%	*	86%	-	*	12%	60%	62%	68%	25%	74%
At Masters Grade Level	2025	16%	44%	**43%**	13%	6%	33%	*	63%	-	27%	7%	*	42%	47%	9%	49%
	2024	14%	36%	**33%**	4%	12%	13%	*	53%	-	*	0%	30%	31%	36%	0%	32%
Grade 7 Reading																	
At Approaches Grade Level or Above	2025	76%	93%	**92%**	87%	85%	94%	*	94%	-	*	54%	100%	94%	86%	76%	89%
	2024	74%	93%	**93%**	81%	92%	87%	-	98%	-	94%	57%	100%	93%	94%	75%	88%
At Meets Grade Level or Above	2025	54%	81%	**80%**	68%	58%	74%	*	90%	-	*	35%	78%	83%	72%	40%	81%
	2024	54%	84%	**82%**	67%	85%	59%	-	95%	-	72%	29%	88%	83%	80%	55%	72%
At Masters Grade Level	2025	27%	57%	**53%**	35%	31%	46%	*	65%	-	*	0%	56%	58%	39%	20%	46%
	2024	29%	63%	**64%**	41%	62%	31%	-	82%	-	61%	14%	75%	67%	58%	35%	60%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2025	55%	88%	**88%**	71%	65%	94%	*	96%	-	*	50%	100%	92%	79%	56%	89%
	2024	56%	88%	**91%**	67%	92%	87%	-	99%	-	89%	62%	88%	93%	88%	70%	96%
At Meets Grade Level or Above	2025	33%	76%	**77%**	52%	42%	65%	*	94%	-	*	23%	89%	78%	74%	36%	84%
	2024	34%	75%	**75%**	44%	62%	53%	-	94%	-	67%	15%	88%	78%	70%	50%	80%
At Masters Grade Level	2025	11%	47%	**42%**	19%	12%	18%	*	62%	-	*	0%	44%	43%	40%	4%	38%
	2024	11%	44%	**48%**	15%	15%	11%	-	73%	-	50%	8%	75%	46%	52%	20%	40%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	82%	96%	**96%**	92%	86%	95%	*	97%	-	100%	69%	100%	97%	93%	95%	76%
	2024	81%	96%	**95%**	90%	100%	90%	-	99%	-	100%	84%	*	95%	96%	91%	100%
At Meets Grade Level or Above	2025	58%	86%	**84%**	60%	64%	79%	*	94%	-	80%	25%	86%	87%	77%	47%	57%
	2024	56%	86%	**85%**	71%	64%	83%	-	94%	-	100%	40%	*	87%	81%	68%	84%
At Masters Grade Level	2025	32%	64%	**65%**	48%	43%	41%	*	81%	-	55%	13%	57%	68%	54%	26%	38%
	2024	29%	64%	**63%**	42%	27%	59%	-	79%	-	67%	28%	*	63%	64%	45%	63%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2025	71%	83%	**77%**	78%	50%	69%	-	92%	-	86%	27%	*	76%	80%	67%	85%
	2024	72%	84%	**84%**	71%	80%	84%	-	95%	-	100%	64%	*	87%	77%	65%	100%
At Meets Grade Level or Above	2025	47%	61%	**43%**	43%	20%	28%	-	68%	-	43%	7%	*	44%	40%	22%	46%
	2024	43%	59%	**48%**	17%	50%	48%	-	82%	-	40%	27%	*	45%	53%	24%	50%
At Masters Grade Level	2025	18%	30%	**15%**	4%	10%	7%	-	32%	-	21%	7%	*	15%	13%	0%	15%
	2024	16%	28%	**16%**	0%	10%	13%	-	41%	-	20%	0%	*	10%	30%	6%	0%
Grade 8 Science																	
At Approaches Grade Level or Above	2025	74%	93%	**94%**	80%	79%	92%	*	98%	-	100%	63%	100%	94%	93%	74%	86%
	2024	70%	92%	**95%**	87%	100%	90%	-	99%	-	100%	76%	*	95%	94%	86%	100%
At Meets Grade Level or Above	2025	48%	81%	**81%**	64%	57%	69%	*	93%	-	70%	25%	86%	85%	68%	47%	62%
	2024	44%	78%	**77%**	55%	64%	73%	-	90%	-	83%	36%	*	79%	74%	45%	84%
At Masters Grade Level	2025	19%	50%	**50%**	12%	29%	26%	*	69%	-	45%	6%	71%	51%	47%	11%	33%
	2024	17%	46%	**46%**	19%	27%	27%	-	69%	-	50%	20%	*	45%	49%	23%	63%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2025	58%	86%	**89%**	79%	71%	85%	*	95%	-	90%	50%	100%	92%	82%	72%	67%
	2024	60%	87%	**87%**	74%	73%	83%	-	96%	-	100%	60%	*	89%	85%	59%	95%
At Meets Grade Level or Above	2025	32%	63%	**62%**	38%	43%	44%	*	77%	-	55%	19%	57%	63%	59%	22%	48%
	2024	33%	64%	**66%**	52%	36%	56%	-	81%	-	83%	44%	*	67%	66%	41%	79%
At Masters Grade Level	2025	17%	41%	**41%**	17%	14%	21%	*	57%	-	35%	13%	43%	41%	41%	11%	24%
	2024	17%	40%	**38%**	23%	18%	27%	-	55%	-	17%	20%	*	38%	40%	14%	37%
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	91%	**100%**	*	*	100%	*	100%	-	100%	*	100%	100%	100%	*	100%
	2024	81%	92%	**100%**	100%	*	100%	-	100%	-	*	*	-	100%	100%	100%	100%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	45%	71%	**98%**	*	*	80%	*	100%	-	100%	*	100%	99%	96%	*	100%
	2024	43%	69%	**98%**	100%	*	82%	-	100%	-	*	*	-	96%	100%	100%	100%
At Masters Grade Level	2025	27%	54%	**90%**	*	*	50%	*	96%	-	83%	*	80%	92%	81%	*	100%
	2024	24%	51%	**74%**	57%	*	64%	-	78%	-	*	*	-	71%	80%	60%	77%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	91%	**92%**	81%	78%	90%	100%	97%	-	93%	54%	100%	93%	89%	72%	87%
	2024	75%	91%	**91%**	77%	84%	88%	*	97%	-	95%	61%	95%	92%	90%	69%	95%
At Meets Grade Level or Above	2025	50%	77%	**76%**	54%	51%	65%	93%	89%	-	66%	23%	83%	77%	71%	39%	71%
	2024	48%	76%	**76%**	53%	55%	64%	*	91%	-	71%	31%	78%	76%	75%	44%	80%
At Masters Grade Level	2025	21%	47%	**51%**	24%	22%	33%	71%	70%	-	39%	7%	57%	53%	47%	15%	43%
	2024	20%	46%	**49%**	23%	27%	31%	*	69%	-	46%	13%	50%	49%	51%	21%	48%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	93%	**94%**	87%	86%	93%	100%	96%	-	97%	57%	100%	94%	91%	82%	87%
	2024	76%	93%	**93%**	84%	86%	89%	*	97%	-	96%	61%	100%	92%	93%	74%	93%
At Meets Grade Level or Above	2025	54%	81%	**82%**	66%	62%	81%	100%	90%	-	79%	28%	85%	84%	77%	50%	71%
	2024	54%	82%	**83%**	66%	64%	77%	*	94%	-	77%	33%	89%	84%	82%	52%	82%
At Masters Grade Level	2025	23%	50%	**60%**	38%	33%	49%	80%	75%	-	45%	9%	60%	62%	52%	27%	48%
	2024	22%	50%	**61%**	37%	42%	48%	*	77%	-	58%	16%	58%	63%	59%	32%	55%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	89%	**90%**	75%	71%	88%	100%	97%	-	88%	49%	100%	90%	88%	61%	91%
	2024	72%	90%	**89%**	69%	80%	88%	*	97%	-	93%	56%	95%	91%	87%	62%	95%
At Meets Grade Level or Above	2025	45%	72%	**72%**	44%	40%	55%	80%	91%	-	59%	19%	90%	72%	70%	31%	78%
	2024	43%	72%	**70%**	38%	48%	52%	*	91%	-	59%	22%	68%	70%	71%	38%	78%
At Masters Grade Level	2025	20%	45%	**47%**	15%	12%	24%	60%	69%	-	32%	4%	55%	47%	44%	6%	44%
	2024	17%	42%	**41%**	10%	14%	17%	*	65%	-	41%	6%	47%	39%	46%	12%	39%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	92%	**94%**	80%	79%	92%	*	98%	-	100%	63%	100%	94%	93%	74%	86%
	2024	75%	91%	**95%**	87%	100%	90%	-	99%	-	100%	76%	*	95%	94%	86%	100%
At Meets Grade Level or Above	2025	47%	75%	**81%**	64%	57%	69%	*	93%	-	70%	25%	86%	85%	68%	47%	62%
	2024	43%	71%	**77%**	55%	64%	73%	-	90%	-	83%	36%	*	79%	74%	45%	84%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2025	17%	42%	**50%**	12%	29%	26%	*	69%	-	45%	6%	71%	51%	47%	11%	33%
	2024	16%	39%	**46%**	19%	27%	27%	-	69%	-	50%	20%	*	45%	49%	23%	63%
All Grades Social Studies																	
At Approaches Grade Level or Above	2025	77%	93%	**89%**	79%	71%	85%	*	95%	-	90%	50%	100%	92%	82%	72%	67%
	2024	78%	93%	**87%**	74%	73%	83%	-	96%	-	100%	60%	*	89%	85%	59%	95%
At Meets Grade Level or Above	2025	50%	76%	**62%**	38%	43%	44%	*	77%	-	55%	19%	57%	63%	59%	22%	48%
	2024	51%	77%	**66%**	52%	36%	56%	-	81%	-	83%	44%	*	67%	66%	41%	79%
At Masters Grade Level	2025	27%	53%	**41%**	17%	14%	21%	*	57%	-	35%	13%	43%	41%	41%	11%	24%
	2024	27%	52%	**38%**	23%	18%	27%	-	55%	-	17%	20%	*	38%	40%	14%	37%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2025	37%	70%	**63%**	32%	28%	56%	*	80%	-	50%	15%	*	63%	62%	32%	61%
	2024	36%	68%	**63%**	32%	35%	44%	*	85%	-	*	12%	60%	62%	64%	17%	68%
Reading and Mathematics Including EOC	2025	37%	70%	**63%**	32%	28%	56%	*	80%	-	50%	15%	*	63%	62%	32%	61%
	2024	36%	68%	**63%**	32%	35%	44%	*	85%	-	*	12%	60%	62%	64%	17%	68%
Reading Including EOC	2025	56%	84%	**82%**	68%	67%	88%	*	85%	-	80%	22%	*	82%	81%	64%	69%
	2024	57%	83%	**82%**	61%	54%	91%	*	93%	-	*	28%	90%	81%	84%	33%	87%
Math Including EOC	2025	41%	73%	**67%**	32%	33%	60%	*	87%	-	45%	22%	*	66%	72%	30%	81%
	2024	40%	71%	**65%**	36%	38%	44%	*	86%	-	*	12%	60%	62%	68%	25%	74%
7th Graders																	
Reading and Mathematics	2025	36%	70%	**70%**	45%	38%	56%	*	88%	-	*	12%	78%	72%	64%	28%	75%
	2024	35%	71%	**71%**	44%	62%	39%	-	91%	-	67%	8%	88%	72%	69%	40%	68%
Reading and Mathematics Including EOC	2025	38%	72%	**70%**	45%	38%	56%	*	88%	-	*	12%	78%	72%	64%	28%	75%
	2024	36%	72%	**72%**	44%	62%	41%	-	91%	-	67%	14%	88%	73%	70%	40%	68%
Reading Including EOC	2025	54%	81%	**80%**	68%	58%	74%	*	90%	-	*	35%	78%	83%	72%	40%	81%
	2024	54%	84%	**82%**	67%	85%	59%	-	95%	-	72%	29%	88%	83%	80%	55%	72%
Math Including EOC	2025	43%	76%	**77%**	52%	42%	65%	*	94%	-	*	23%	89%	78%	73%	36%	83%
	2024	40%	75%	**76%**	44%	62%	54%	-	94%	-	67%	21%	88%	78%	71%	50%	80%
8th Graders																	
Reading and Mathematics	2025	30%	56%	**38%**	39%	20%	24%	-	56%	-	43%	7%	*	39%	33%	17%	23%
	2024	28%	53%	**44%**	17%	40%	48%	-	71%	-	40%	23%	*	44%	45%	24%	33%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	44%	75%	**69%**	44%	43%	38%	*	90%	-	60%	6%	86%	72%	63%	21%	48%
	2024	41%	73%	**68%**	35%	45%	54%	-	92%	-	50%	28%	*	67%	70%	41%	79%
Reading Including EOC	2025	59%	86%	**84%**	60%	64%	79%	*	94%	-	80%	25%	86%	87%	77%	47%	57%
	2024	57%	86%	**85%**	71%	64%	83%	-	94%	-	100%	40%	*	87%	81%	68%	84%
Math Including EOC	2025	51%	78%	**72%**	48%	43%	41%	*	93%	-	60%	6%	100%	74%	67%	26%	67%
	2024	49%	76%	**70%**	35%	55%	56%	-	95%	-	50%	32%	*	68%	74%	41%	84%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	66%	**61%**	39%	31%	48%	*	81%	-	48%	12%	73%	62%	57%	26%	61%
	2024	36%	66%	**63%**	32%	43%	44%	*	87%	-	56%	15%	68%	63%	63%	26%	65%
Reading and Mathematics Including EOC	2025	40%	69%	**67%**	40%	36%	50%	80%	86%	-	58%	12%	80%	69%	63%	27%	63%
	2024	38%	69%	**68%**	37%	44%	46%	*	89%	-	58%	19%	68%	68%	68%	32%	71%
Reading Including EOC	2025	55%	81%	**82%**	66%	62%	81%	100%	90%	-	79%	28%	85%	84%	77%	50%	71%
	2024	54%	81%	**83%**	66%	64%	77%	*	94%	-	77%	33%	89%	84%	82%	52%	82%
Math Including EOC	2025	46%	73%	**72%**	44%	40%	55%	80%	91%	-	59%	19%	90%	72%	70%	31%	78%
	2024	45%	73%	**70%**	38%	48%	52%	*	91%	-	59%	22%	68%	70%	71%	38%	78%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
WILKINSON MIDDLE (043905059) - FRISCO ISD - COLLIN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 6 ELA/Reading	2025	64%	84%	**84%**	74%	67%	90%	*	89%	-	50%	46%	*	84%	82%	73%	76%	100%
	2024	61%	82%	**86%**	73%	58%	94%	*	93%	-	*	50%	100%	84%	88%	57%	92%	---
Grade 6 Mathematics	2025	56%	72%	**73%**	53%	42%	60%	*	91%	-	70%	38%	*	73%	76%	48%	91%	97%
	2024	48%	65%	**66%**	44%	50%	52%	*	82%	-	*	27%	75%	64%	70%	35%	68%	---
Grade 7 ELA/Reading	2025	64%	80%	**75%**	71%	66%	67%	*	81%	-	*	50%	67%	77%	69%	60%	88%	100%
	2024	66%	86%	**86%**	87%	85%	70%	-	91%	-	89%	57%	94%	86%	84%	82%	76%	---
Grade 7 Mathematics	2025	50%	80%	**82%**	63%	70%	79%	*	90%	-	*	48%	94%	83%	77%	65%	85%	100%
	2024	49%	77%	**83%**	72%	69%	73%	-	91%	-	81%	69%	88%	83%	83%	76%	80%	---
Grade 8 ELA/Reading	2025	72%	85%	**85%**	74%	57%	79%	*	92%	-	87%	67%	79%	87%	78%	71%	73%	98%
	2024	69%	86%	**89%**	81%	91%	88%	-	92%	-	100%	75%	*	92%	83%	91%	87%	---
Grade 8 Mathematics	2025	68%	74%	**54%**	63%	45%	35%	-	68%	-	65%	25%	*	51%	65%	50%	77%	*
	2024	66%	70%	**65%**	55%	65%	69%	-	76%	-	50%	62%	*	68%	58%	57%	50%	---
End of Course Algebra I	2025	74%	82%	**94%**	*	*	78%	*	97%	-	83%	*	80%	94%	92%	*	100%	97%
	2024	72%	78%	**92%**	100%	*	86%	-	91%	-	*	*	-	88%	100%	*	92%	---
All Grades Both Subjects	2025	65%	79%	**79%**	67%	61%	71%	90%	89%	-	72%	45%	80%	80%	77%	62%	84%	98%
	2024	64%	78%	**81%**	70%	66%	75%	*	89%	-	81%	57%	88%	81%	81%	67%	80%	---
All Grades ELA/Reading	2025	67%	79%	**81%**	73%	64%	80%	100%	88%	-	73%	52%	78%	83%	76%	68%	80%	99%
	2024	67%	81%	**87%**	80%	72%	83%	*	92%	-	92%	61%	97%	87%	85%	75%	86%	---
All Grades Mathematics	2025	64%	78%	**77%**	60%	57%	61%	80%	91%	-	70%	38%	83%	77%	77%	55%	87%	96%
	2024	60%	75%	**76%**	60%	59%	67%	*	87%	-	70%	52%	79%	76%	77%	57%	74%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 6 ELA/Reading	2025	27%	42%	**44%**	17%	60%	*	-	*	-	*	27%	-	36%	*	17%	*	-
	2024	24%	33%	**23%**	*	*	*	-	*	-	-	10%	-	22%	*	33%	*	---
Grade 6 Mathematics	2025	33%	48%	**52%**	40%	*	*	-	*	-	*	27%	-	44%	80%	22%	*	-
	2024	27%	38%	**36%**	*	29%	*	-	*	-	-	17%	*	44%	20%	14%	*	---
Grade 7 ELA/Reading	2025	25%	36%	**40%**	40%	57%	*	-	20%	-	-	33%	-	55%	22%	56%	*	-
	2024	23%	35%	**53%**	*	*	60%	-	*	-	*	33%	-	38%	71%	60%	*	---
Grade 7 Mathematics	2025	16%	26%	**42%**	33%	44%	*	-	50%	-	-	31%	-	50%	30%	27%	60%	-
	2024	14%	28%	**38%**	17%	*	*	-	*	-	*	38%	-	63%	0%	20%	*	---
Grade 8 ELA/Reading	2025	40%	46%	**59%**	60%	*	*	-	*	-	*	50%	-	64%	50%	83%	33%	-
	2024	34%	44%	**44%**	*	*	*	-	*	-	-	43%	-	50%	*	*	-	---
Grade 8 Mathematics	2025	42%	48%	**33%**	38%	*	*	-	*	-	*	0%	*	20%	50%	29%	*	-
	2024	44%	46%	**41%**	43%	*	33%	-	-	-	-	40%	-	50%	*	29%	-	---
End of Course Algebra I	2025	54%	59%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	55%	58%	*	-	-	-	-	*	-	-	-	-	-	*	-	-	---
All Grades Both Subjects	2025	33%	42%	**45%**	37%	45%	59%	-	45%	-	57%	29%	*	45%	45%	38%	45%	-
	2024	32%	41%	**40%**	37%	32%	48%	-	33%	-	*	30%	*	45%	31%	30%	50%	---

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
All Grades ELA/Reading	2025	31%	40%	**47%**	38%	53%	67%	-	30%	-	*	34%	-	50%	41%	52%	27%	-
	2024	30%	39%	**41%**	40%	29%	55%	-	17%	-	*	26%	-	36%	50%	43%	*	---
All Grades Mathematics	2025	35%	44%	**43%**	37%	38%	50%	-	58%	-	*	23%	*	41%	48%	26%	64%	-
	2024	35%	43%	**40%**	35%	33%	42%	-	*	-	*	33%	*	52%	14%	21%	*	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	91%	**92%**	-	-	-	-	-	-	72%	-	78%	54%	-	92%	72%	98%
	2024	75%	91%	**91%**	-	-	-	-	-	-	93%	-	97%	38%	100%	90%	93%	98%
At Meets Grade Level or Above	2025	50%	77%	**76%**	-	-	-	-	-	-	42%	-	51%	17%	-	76%	42%	93%
	2024	48%	76%	**76%**	-	-	-	-	-	-	71%	-	76%	0%	83%	74%	72%	95%
At Masters Grade Level	2025	21%	47%	**51%**	-	-	-	-	-	-	13%	-	18%	0%	-	52%	13%	65%
	2024	20%	46%	**49%**	-	-	-	-	-	-	37%	-	39%	0%	50%	49%	37%	66%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	93%	**94%**	-	-	-	-	-	-	73%	-	82%	29%	-	94%	73%	99%
	2024	76%	93%	**93%**	-	-	-	-	-	-	90%	-	96%	*	*	92%	91%	98%
At Meets Grade Level or Above	2025	54%	81%	**82%**	-	-	-	-	-	-	41%	-	50%	0%	-	83%	41%	96%
	2024	54%	82%	**83%**	-	-	-	-	-	-	72%	-	78%	*	*	83%	74%	98%
At Masters Grade Level	2025	23%	50%	**60%**	-	-	-	-	-	-	15%	-	18%	0%	-	62%	15%	75%
	2024	22%	50%	**61%**	-	-	-	-	-	-	40%	-	43%	*	*	62%	42%	75%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	89%	**90%**	-	-	-	-	-	-	83%	-	85%	71%	-	89%	83%	99%
	2024	72%	90%	**89%**	-	-	-	-	-	-	94%	-	98%	*	*	88%	94%	98%
At Meets Grade Level or Above	2025	45%	72%	**72%**	-	-	-	-	-	-	58%	-	61%	43%	-	70%	58%	96%
	2024	43%	72%	**70%**	-	-	-	-	-	-	70%	-	76%	*	*	68%	70%	95%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	45%	**47%**	-	-	-	-	-	-	18%	-	21%	0%	-	46%	18%	66%
	2024	17%	42%	**41%**	-	-	-	-	-	-	30%	-	33%	*	*	41%	30%	58%
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	92%	**94%**	-	-	-	-	-	-	63%	-	*	80%	-	95%	63%	100%
	2024	75%	91%	**95%**	-	-	-	-	-	-	100%	-	100%	-	-	94%	100%	100%
At Meets Grade Level or Above	2025	47%	75%	**81%**	-	-	-	-	-	-	13%	-	*	20%	-	83%	13%	90%
	2024	43%	71%	**77%**	-	-	-	-	-	-	77%	-	77%	-	-	75%	77%	100%
At Masters Grade Level	2025	17%	42%	**50%**	-	-	-	-	-	-	0%	-	*	0%	-	52%	0%	52%
	2024	16%	39%	**46%**	-	-	-	-	-	-	54%	-	54%	-	-	42%	54%	83%
All Grades Social Studies																		
At Approaches Grade Level or Above	2025	77%	93%	**89%**	-	-	-	-	-	-	25%	-	*	40%	-	91%	25%	95%
	2024	78%	93%	**87%**	-	-	-	-	-	-	92%	-	92%	-	-	86%	92%	100%
At Meets Grade Level or Above	2025	50%	76%	**62%**	-	-	-	-	-	-	0%	-	*	0%	-	63%	0%	76%
	2024	51%	77%	**66%**	-	-	-	-	-	-	69%	-	69%	-	-	65%	69%	83%
At Masters Grade Level	2025	27%	53%	**41%**	-	-	-	-	-	-	0%	-	*	0%	-	42%	0%	48%
	2024	27%	52%	**38%**	-	-	-	-	-	-	31%	-	31%	-	-	38%	31%	50%
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	79%	**79%**	-	-	-	-	-	-	71%	-	72%	64%	-	78%	71%	93%
	2024	64%	78%	**81%**	-	-	-	-	-	-	75%	-	78%	25%	83%	81%	75%	89%
All Grades ELA/Reading	2025	67%	79%	**81%**	-	-	-	-	-	-	62%	-	64%	50%	-	81%	62%	93%
	2024	67%	81%	**87%**	-	-	-	-	-	-	80%	-	84%	*	*	87%	81%	93%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2025	64%	78%	**77%**	-	-	-	-	-	-	80%	-	81%	75%	-	75%	80%	94%
	2024	60%	75%	**76%**	-	-	-	-	-	-	70%	-	72%	*	*	76%	70%	85%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	42%	**45%**	-	-	-	-	-	-	45%	-	54%	29%	-	45%	45%	*
	2024	32%	41%	**40%**	-	-	-	-	-	-	60%	-	*	*	-	39%	60%	*
All Grades ELA/Reading	2025	31%	40%	**47%**	-	-	-	-	-	-	30%	-	33%	*	-	52%	30%	*
	2024	30%	39%	**41%**	-	-	-	-	-	-	*	-	*	*	-	42%	*	*
All Grades Mathematics	2025	35%	44%	**43%**	-	-	-	-	-	-	60%	-	71%	*	-	39%	60%	*
	2024	35%	43%	**40%**	-	-	-	-	-	-	*	-	*	-	-	37%	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	100%	100%	-	99%	100%	100%	100%	99%	99%	100%
Included in Accountability	93%	96%	**98%**	100%	97%	99%	100%	97%	-	99%	100%	100%	99%	94%	99%	96%
Not Included in Accountability: Mobile	4%	2%	**1%**	0%	0%	1%	0%	3%	-	0%	0%	0%	1%	4%	0%	0%
Not Included in Accountability: Other Exclusions	2%	1%	**0%**	0%	3%	0%	0%	0%	-	0%	0%	0%	0%	2%	0%	3%
Not Tested	1%	0%	**0%**	0%	0%	0%	0%	0%	-	1%	0%	0%	0%	1%	1%	0%
Absent	1%	0%	**0%**	0%	0%	0%	0%	0%	-	1%	0%	0%	0%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	100%	100%	-	97%	100%	100%	100%	99%	99%	100%
Included in Accountability	91%	95%	**98%**	100%	98%	99%	100%	97%	-	97%	100%	100%	99%	94%	99%	97%
Not Included in Accountability: Mobile	4%	2%	**1%**	0%	0%	1%	0%	2%	-	0%	0%	0%	1%	3%	0%	0%
Not Included in Accountability: Other Exclusions	4%	2%	**0%**	0%	2%	0%	0%	1%	-	0%	0%	0%	0%	2%	0%	3%
Not Tested	1%	0%	**0%**	0%	0%	0%	0%	0%	-	3%	0%	0%	0%	1%	1%	0%
Absent	1%	0%	**0%**	0%	0%	0%	0%	0%	-	3%	0%	0%	0%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	99%	100%	100%	-	100%	100%	100%	100%	99%	100%	99%
Included in Accountability	94%	96%	**98%**	100%	98%	98%	100%	97%	-	100%	100%	100%	99%	94%	100%	96%
Not Included in Accountability: Mobile	4%	3%	**1%**	0%	0%	1%	0%	2%	-	0%	0%	0%	1%	3%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	2%	0%	0%	1%	-	0%	0%	0%	0%	2%	0%	3%
Not Tested	1%	0%	**0%**	0%	0%	1%	0%	0%	-	0%	0%	0%	0%	1%	0%	1%
Absent	1%	0%	**0%**	0%	0%	1%	0%	0%	-	0%	0%	0%	0%	1%	0%	1%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	96%	**98%**	100%	93%	100%	*	97%	-	100%	100%	100%	99%	93%	100%	95%
Not Included in Accountability: Mobile	4%	2%	**2%**	0%	0%	0%	*	3%	-	0%	0%	0%	1%	5%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	7%	0%	*	0%	-	0%	0%	0%	0%	2%	0%	5%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	**100%**	96%	100%	100%	*	100%	-	100%	100%	100%	100%	98%	95%	100%
Included in Accountability	94%	97%	**97%**	96%	93%	100%	*	97%	-	100%	100%	100%	99%	92%	95%	95%
Not Included in Accountability: Mobile	4%	2%	**2%**	0%	0%	0%	*	3%	-	0%	0%	0%	1%	5%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	7%	0%	*	0%	-	0%	0%	0%	0%	2%	0%	5%
Not Tested	1%	1%	**0%**	4%	0%	0%	*	0%	-	0%	0%	0%	0%	2%	5%	0%
Absent	1%	0%	**0%**	4%	0%	0%	*	0%	-	0%	0%	0%	0%	2%	5%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	-	98%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	96%	**98%**	98%	95%	97%	*	99%	-	98%	97%	100%	100%	95%	96%	94%
Not Included in Accountability: Mobile	4%	2%	**1%**	2%	0%	1%	*	1%	-	0%	3%	0%	0%	3%	2%	2%
Not Included in Accountability: Other Exclusions	2%	1%	**1%**	0%	5%	1%	*	0%	-	0%	0%	0%	0%	2%	2%	5%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	-	2%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	2%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	-	96%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	96%	**98%**	99%	94%	97%	*	98%	-	96%	97%	100%	100%	94%	96%	92%
Not Included in Accountability: Mobile	4%	2%	**1%**	1%	0%	1%	*	2%	-	0%	3%	0%	0%	3%	1%	2%
Not Included in Accountability: Other Exclusions	4%	2%	**1%**	0%	6%	2%	*	0%	-	0%	0%	0%	0%	2%	3%	6%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	-	4%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	4%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	**98%**	99%	94%	97%	*	98%	-	100%	97%	100%	100%	94%	96%	92%
Not Included in Accountability: Mobile	5%	3%	**1%**	1%	0%	1%	*	2%	-	0%	3%	0%	0%	3%	1%	2%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	6%	2%	*	0%	-	0%	0%	0%	0%	2%	3%	6%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	96%	**99%**	97%	100%	98%	-	100%	-	100%	96%	*	100%	96%	96%	100%
Not Included in Accountability: Mobile	4%	2%	**1%**	3%	0%	2%	-	0%	-	0%	4%	*	0%	4%	4%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	97%	**99%**	97%	100%	98%	-	100%	-	100%	96%	*	100%	96%	96%	100%
Not Included in Accountability: Mobile	4%	2%	**1%**	3%	0%	2%	-	0%	-	0%	4%	*	0%	4%	4%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	95.3%	**96.0%**	96.3%	95.9%	95.6%	*	96.2%	-	94.8%	93.6%	95.4%	95.0%
2022-23	93.3%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Chronic Absenteeism													
2023-24	19.0%	9.7%	**6.3%**	9.0%	7.3%	7.4%	*	4.3%	-	10.3%	18.4%	11.7%	11.7%
2022-23	20.3%	12.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	0.1%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
2022-23	0.8%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	99.1%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	97.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	96.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	93.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	95.9%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	95.3%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	5,225	382,023
By Ethnicity:				
African American	-	-	623	48,064
Hispanic	-	-	717	200,942
White	-	-	1,945	101,714
American Indian	-	-	27	1,231
Asian	-	-	1,685	19,746
Pacific Islander	-	-	2	606
Two or More Races	-	-	226	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	215	46,183
Foundation H.S. Program (Endorsement)	-	-	4,900	42,042
Foundation H.S. Program (DLA)	-	-	107	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	3	356
Special Education Graduates	-	-	335	35,935
Economically Disadvantaged Graduates	-	-	725	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	133	56,967
At-Risk Graduates	-	-	995	173,035
CTE Completers	-	-	250	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**668**	**100.0%**	**65,151**	**5,530,499**	**668**	**100.0%**	**65,289**	**5,544,255**
Students by Grade								
Grade 6	235	35.2%	7.9%	7.3%	235	35.2%	7.9%	7.3%
Grade 7	212	31.7%	8.1%	7.4%	212	31.7%	8.1%	7.4%
Grade 8	221	33.1%	8.4%	7.4%	221	33.1%	8.4%	7.4%
Ethnic Distribution								
African American	92	13.8%	10.4%	12.8%	92	13.8%	10.4%	12.8%
Hispanic	62	9.3%	12.6%	53.5%	62	9.3%	12.7%	53.5%
White	128	19.2%	27.1%	24.4%	128	19.2%	27.1%	24.4%
American Indian	5	0.7%	0.7%	0.3%	5	0.7%	0.7%	0.3%
Asian	347	51.9%	44.0%	5.6%	347	51.9%	43.9%	5.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	34	5.1%	5.1%	3.3%	34	5.1%	5.1%	3.3%
Sex								
Female	311	46.6%	48.4%	48.9%	311	46.6%	48.4%	48.8%
Male	357	53.4%	51.6%	51.1%	357	53.4%	51.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	69	10.3%	13.9%	60.5%	69	10.3%	13.8%	60.4%
Non-Educationally Disadvantaged	599	89.7%	86.1%	39.5%	599	89.7%	86.2%	39.6%
Section 504 Students	49	7.3%	8.0%	6.8%	49	7.3%	8.0%	6.8%
EB Students/EL	45	6.7%	12.9%	24.3%	45	6.7%	12.9%	24.3%
Students w/ Disciplinary Placements (2023-24)	2	0.3%	0.6%	2.1%				
Students w/ Dyslexia	38	5.7%	5.9%	6.4%	38	5.7%	5.9%	6.4%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	2	0.3%	0.1%	1.4%	2	0.3%	0.1%	1.4%
Immigrant	43	6.4%	8.3%	3.5%	43	6.4%	8.3%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	2	0.3%	9.6%	66.6%	2	0.3%	9.6%	66.5%
Military Connected	29	4.3%	3.4%	4.1%	29	4.3%	3.3%	4.1%
At-Risk	137	20.5%	23.0%	53.5%	137	20.5%	23.0%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	45	6.7%	12.3%	24.3%	45	6.7%	12.3%	24.3%
Career and Technical Education	7	1.0%	26.4%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	75.6%	74.0%	-	-	-	-
Gifted and Talented Education	106	15.9%	13.8%	8.7%	106	15.9%	13.8%	8.7%
Special Education	69	10.3%	12.2%	15.3%	69	10.3%	12.4%	15.5%
Students with Disabilities by Type of Primary Disability								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students with Disabilities	**69**							
Students with Intellectual Disabilities	25	36.2%	35.4%	48.3%				
Students with Physical Disabilities	6	8.7%	19.4%	17.0%				
Students with Autism	21	30.4%	25.9%	16.8%				
Students with Behavioral Disabilities	17	24.6%	18.1%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.1%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**34**	**5.6%**	**8.0%**	**16.4%**				
African American	15	2.5%	1.7%	3.3%				
Hispanic	2	0.3%	1.3%	8.9%				
White	6	1.0%	1.3%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	8	1.3%	3.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.5%	0.4%	0.6%				
Special Ed Students who are Mobile	7	9.2%	10.5%	17.3%				
Count and Percent of EB Students/EL who are Mobile	2	3.3%	16.0%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	15	17.6%	17.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**24**	**5.7%**	**13.2%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 6	0.0%	0.0%	0.3%	0.0%	0.4%	0.4%
Grade 7	0.0%	0.1%	0.4%	0.0%	0.4%	0.5%
Grade 8	0.0%	0.1%	0.4%	0.0%	0.7%	0.5%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Grade 6	23.9	22.6	19.8
Secondary			
English/Language Arts	21.3	20.8	16.4
Foreign Languages	24.6	22.1	18.9
Mathematics	20.6	22.9	17.8
Science	26.2	24.0	18.9
Social Studies	26.7	24.5	18.9

Texas Education Agency
2024-25 Staff Information (TAPR)
WILKINSON MIDDLE (043905059) - FRISCO ISD - COLLIN COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**59.6**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	56.6	95.0%	72.4%	63.8%
Teachers	46.7	78.3%	55.7%	48.3%
Professional Support	5.0	8.3%	12.0%	10.8%
Campus Administration (School Leadership)	5.0	8.3%	4.1%	3.4%
Educational Aides	3.0	5.0%	8.6%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	73.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	2.0	n/a	155.0	13,704.0
Part-time Counselors	0.0	n/a	0.0	1,298.0
Total Minority Staff	**17.7**	**29.6%**	**34.6%**	**55.3%**
Teachers by Ethnicity				
African American	6.9	14.7%	9.2%	12.8%
Hispanic	2.7	5.7%	9.3%	31.0%
White	33.0	70.7%	74.3%	52.2%
American Indian	0.2	0.4%	1.0%	0.3%
Asian	3.9	8.4%	4.8%	2.2%
Pacific Islander	0.0	0.0%	0.7%	0.1%
Two or More Races	0.0	0.0%	0.8%	1.3%
Teachers by Sex				
Males	11.2	24.0%	22.6%	24.6%
Females	35.5	76.0%	77.4%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.1%	2.4%
Bachelors	34.9	74.8%	68.7%	71.4%
Masters	11.8	25.2%	30.4%	25.4%
Doctorate	0.0	0.0%	0.8%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.0	2.1%	5.7%	7.3%
1-5 Years Experience	16.7	35.8%	29.3%	28.3%
6-10 Years Experience	14.6	31.2%	21.6%	19.7%
11-20 Years Experience	12.5	26.7%	28.6%	27.6%
21-30 Years Experience	2.0	4.2%	13.1%	14.1%
Over 30 Years Experience	0.0	0.0%	1.6%	3.0%
Number of Students per Teacher	14.3	n/a	14.6	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
WILKINSON MIDDLE (043905059) - FRISCO ISD - COLLIN COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	10.0	6.5	6.0
Average Years Experience of Principals with District	10.0	6.0	5.1
Average Years Experience of Assistant Principals	3.0	5.4	5.1
Average Years Experience of Assistant Principals with District	3.0	4.3	4.3
Average Years Experience of Teachers	8.8	11.0	11.2
Average Years Experience of Teachers with District	4.3	5.9	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,465	$57,471	$55,689
1-5 Years Experience	$63,086	$62,892	$59,266
6-10 Years Experience	$65,620	$65,548	$62,607
11-20 Years Experience	$69,575	$69,814	$66,353
21-30 Years Experience	$74,923	$74,094	$70,976
Over 30 Years Experience	-	$75,646	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$66,072	$66,814	$63,751
Professional Support	$73,712	$77,883	$75,909
Campus Administration (School Leadership)	$85,924	$88,176	$88,786
Instructional Staff Percent	n/a	71.3%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	7.1	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	1.0	2.1%	2.0%	6.3%
Career and Technical Education	0.0	0.0%	4.1%	5.5%
Compensatory Education	0.0	0.0%	0.1%	2.6%
Gifted and Talented Education	1.2	2.6%	1.8%	1.6%
Regular Education	38.8	83.2%	76.1%	69.0%
Special Education	5.6	12.1%	11.7%	11.4%
Other	0.0	0.0%	4.2%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: FRISCO ISD

Campus Name: CENTENNIAL H S

Campus Number: 043905002

2025 Campus Accountability Score: A

Distinction Designations:

- **Academic Achievement in ELA/Reading**
- **Academic Achievement in Mathematics**
- **Academic Achievement in Science**
- **Academic Achievement in Social Studies**
- **Top 25 Percent: Comparative Academic Growth**
- **Top 25 Percent: Comparative Closing the Gaps**
- **Postsecondary Readiness**

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2025	69%	92%	**96%**	81%	94%	95%	*	98%	-	95%	68%	100%	97%	91%	85%	82%
	2024	70%	91%	**95%**	71%	93%	94%	*	99%	-	100%	57%	100%	96%	93%	82%	88%
At Meets Grade Level or Above	2025	49%	83%	**90%**	63%	81%	88%	*	95%	-	80%	43%	100%	92%	80%	56%	66%
	2024	52%	84%	**91%**	56%	83%	87%	*	98%	-	89%	35%	92%	92%	86%	68%	83%
At Masters Grade Level	2025	15%	43%	**54%**	11%	36%	43%	*	66%	-	55%	7%	38%	58%	34%	13%	20%
	2024	16%	45%	**57%**	9%	40%	42%	*	72%	-	39%	4%	27%	61%	39%	23%	25%
End of Course English II																	
At Approaches Grade Level or Above	2025	72%	91%	**95%**	74%	93%	95%	*	98%	-	89%	62%	96%	96%	91%	79%	87%
	2024	75%	92%	**94%**	75%	90%	93%	*	98%	-	94%	50%	100%	95%	92%	75%	85%
At Meets Grade Level or Above	2025	55%	82%	**90%**	63%	83%	88%	*	96%	-	84%	47%	92%	93%	80%	71%	70%
	2024	58%	83%	**89%**	66%	76%	84%	*	97%	-	88%	39%	88%	90%	85%	66%	73%
At Masters Grade Level	2025	8%	24%	**33%**	3%	24%	19%	*	45%	-	16%	6%	20%	36%	21%	10%	13%
	2024	9%	25%	**33%**	16%	12%	17%	*	49%	-	13%	5%	13%	36%	24%	8%	8%
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	91%	**86%**	61%	86%	92%	*	92%	-	79%	55%	100%	90%	76%	65%	82%
	2024	81%	92%	**92%**	67%	90%	94%	*	98%	-	92%	73%	100%	94%	86%	78%	94%
At Meets Grade Level or Above	2025	45%	71%	**67%**	36%	68%	73%	*	79%	-	57%	34%	75%	73%	54%	43%	54%
	2024	43%	69%	**68%**	33%	59%	66%	*	88%	-	75%	27%	85%	69%	64%	42%	64%
At Masters Grade Level	2025	27%	54%	**45%**	14%	27%	48%	*	65%	-	36%	18%	38%	48%	37%	22%	29%
	2024	24%	51%	**42%**	13%	31%	34%	*	68%	-	50%	10%	62%	39%	49%	26%	42%
End of Course Biology																	
At Approaches Grade Level or Above	2025	92%	98%	**98%**	89%	94%	100%	*	100%	-	95%	87%	100%	99%	97%	90%	95%
	2024	91%	98%	**98%**	91%	93%	99%	*	100%	-	100%	84%	100%	98%	99%	92%	96%
At Meets Grade Level or Above	2025	61%	86%	**92%**	63%	83%	93%	*	97%	-	86%	54%	100%	94%	87%	68%	71%
	2024	56%	82%	**88%**	45%	78%	86%	*	98%	-	67%	30%	93%	90%	82%	56%	84%
At Masters Grade Level	2025	21%	47%	**54%**	19%	44%	47%	*	65%	-	29%	15%	42%	57%	43%	23%	31%
	2024	19%	45%	**54%**	18%	35%	36%	*	72%	-	22%	5%	52%	56%	47%	13%	30%
End of Course U.S. History																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	95%	99%	**99%**	97%	98%	99%	*	99%	-	100%	89%	100%	99%	97%	95%	98%
	2024	96%	99%	**99%**	97%	95%	99%	*	100%	-	100%	91%	100%	99%	99%	96%	94%
At Meets Grade Level or Above	2025	68%	89%	**94%**	76%	89%	93%	*	98%	-	95%	63%	71%	95%	91%	73%	86%
	2024	69%	90%	**91%**	81%	82%	88%	*	96%	-	100%	56%	91%	92%	90%	71%	75%
At Masters Grade Level	2025	37%	64%	**78%**	52%	68%	68%	*	88%	-	74%	30%	57%	79%	74%	57%	64%
	2024	37%	64%	**73%**	50%	57%	70%	*	81%	-	67%	29%	82%	74%	66%	60%	53%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2025	89%	99%	**100%**	100%	100%	98%	*	100%	-	*	*	*	100%	100%	100%	100%
	2024	88%	99%	**100%**	100%	100%	98%	*	100%	-	100%	*	*	100%	*	100%	*
At Meets Grade Level or Above	2025	59%	90%	**97%**	100%	80%	93%	*	99%	-	*	*	*	97%	86%	83%	100%
	2024	59%	91%	**96%**	71%	100%	85%	*	99%	-	100%	*	*	96%	*	100%	*
At Masters Grade Level	2025	13%	44%	**56%**	33%	10%	31%	*	68%	-	*	*	*	56%	43%	17%	33%
	2024	12%	41%	**60%**	29%	25%	13%	*	77%	-	43%	*	*	60%	*	33%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	91%	**96%**	81%	94%	97%	100%	99%	-	93%	71%	99%	97%	91%	83%	89%
	2024	75%	91%	**96%**	81%	93%	96%	100%	99%	-	98%	71%	100%	97%	94%	85%	91%
At Meets Grade Level or Above	2025	50%	77%	**90%**	62%	82%	88%	86%	96%	-	82%	47%	91%	92%	80%	64%	72%
	2024	48%	76%	**89%**	59%	78%	83%	100%	97%	-	85%	37%	91%	90%	83%	62%	77%
At Masters Grade Level	2025	21%	47%	**54%**	20%	40%	43%	50%	66%	-	42%	14%	32%	56%	40%	23%	31%
	2024	20%	46%	**54%**	22%	35%	39%	75%	70%	-	37%	11%	45%	56%	44%	25%	29%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	93%	**95%**	77%	94%	95%	100%	98%	-	92%	65%	97%	96%	91%	81%	85%
	2024	76%	93%	**95%**	73%	91%	93%	*	98%	-	97%	54%	100%	95%	92%	79%	86%
At Meets Grade Level or Above	2025	54%	81%	**90%**	63%	82%	88%	100%	96%	-	82%	45%	95%	92%	80%	65%	68%
	2024	54%	82%	**90%**	62%	79%	85%	*	98%	-	88%	37%	91%	91%	85%	67%	78%
At Masters Grade Level	2025	23%	50%	**43%**	6%	29%	30%	67%	55%	-	36%	7%	26%	46%	27%	11%	16%
	2024	22%	50%	**45%**	13%	25%	30%	*	61%	-	26%	5%	24%	49%	32%	15%	17%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	89%	**93%**	68%	91%	95%	*	98%	-	83%	56%	100%	96%	79%	70%	86%
	2024	72%	90%	**96%**	74%	93%	95%	*	100%	-	95%	74%	100%	97%	87%	80%	94%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	45%	72%	**83%**	47%	72%	81%	*	93%	-	67%	36%	82%	88%	58%	49%	65%
	2024	43%	72%	**83%**	42%	71%	72%	*	96%	-	84%	30%	86%	85%	66%	48%	64%
At Masters Grade Level	2025	20%	45%	**51%**	18%	22%	41%	*	67%	-	39%	18%	27%	53%	38%	21%	30%
	2024	17%	42%	**51%**	16%	29%	28%	*	74%	-	47%	14%	57%	52%	50%	27%	39%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	92%	**99%**	89%	94%	100%	*	100%	-	95%	87%	100%	99%	97%	90%	95%
	2024	75%	91%	**98%**	91%	93%	99%	*	100%	-	100%	84%	100%	98%	99%	92%	96%
At Meets Grade Level or Above	2025	47%	75%	**93%**	63%	83%	93%	*	97%	-	86%	54%	100%	94%	87%	68%	71%
	2024	43%	71%	**88%**	45%	78%	86%	*	98%	-	67%	30%	93%	90%	82%	56%	84%
At Masters Grade Level	2025	17%	42%	**54%**	19%	44%	46%	*	65%	-	29%	15%	42%	57%	43%	23%	31%
	2024	16%	39%	**54%**	18%	35%	36%	*	72%	-	22%	5%	52%	56%	47%	13%	30%
All Grades Social Studies																	
At Approaches Grade Level or Above	2025	77%	93%	**99%**	97%	98%	99%	*	99%	-	100%	89%	100%	99%	97%	95%	98%
	2024	78%	93%	**99%**	97%	95%	99%	*	100%	-	100%	91%	100%	99%	99%	96%	94%
At Meets Grade Level or Above	2025	50%	76%	**94%**	76%	89%	93%	*	98%	-	95%	63%	71%	95%	91%	73%	86%
	2024	51%	77%	**91%**	81%	82%	88%	*	96%	-	100%	56%	91%	92%	90%	71%	75%
At Masters Grade Level	2025	27%	53%	**78%**	52%	68%	68%	*	88%	-	74%	30%	57%	79%	74%	57%	64%
	2024	27%	52%	**73%**	50%	57%	70%	*	81%	-	67%	29%	82%	74%	66%	60%	53%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
CENTENNIAL H S (043905002) - FRISCO ISD - COLLIN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
End of Course English I	2025	63%	72%	**74%**	57%	64%	71%	*	77%	-	78%	59%	77%	75%	68%	72%	63%	91%
	2024	64%	76%	**76%**	54%	63%	70%	*	84%	-	53%	50%	62%	78%	66%	65%	66%	---
End of Course English II	2025	65%	67%	**70%**	88%	71%	66%	*	70%	-	64%	76%	86%	69%	75%	80%	81%	74%
	2024	69%	71%	**70%**	58%	59%	65%	*	75%	-	72%	57%	75%	70%	68%	64%	63%	---
End of Course Algebra I	2025	74%	82%	**79%**	68%	84%	79%	*	84%	-	86%	63%	75%	79%	81%	70%	76%	100%
	2024	72%	78%	**77%**	89%	73%	67%	*	91%	-	86%	69%	88%	76%	80%	67%	79%	---
All Grades Both Subjects	2025	65%	79%	**73%**	72%	71%	71%	63%	74%	-	74%	66%	82%	73%	74%	75%	74%	82%
	2024	64%	78%	**74%**	63%	64%	68%	80%	81%	-	69%	59%	71%	75%	70%	65%	68%	---
All Grades ELA/Reading	2025	67%	79%	**72%**	73%	68%	68%	83%	73%	-	71%	68%	83%	72%	72%	77%	73%	82%
	2024	67%	81%	**73%**	57%	61%	68%	*	80%	-	63%	53%	65%	74%	67%	65%	64%	---
All Grades Mathematics	2025	64%	78%	**79%**	68%	84%	79%	*	84%	-	86%	63%	75%	79%	81%	70%	76%	100%
	2024	60%	75%	**77%**	89%	73%	67%	*	91%	-	86%	69%	88%	76%	80%	67%	79%	---
School Progress - Accelerated Learning by Grade and Subject																		
End of Course English I	2025	23%	31%	**45%**	*	-	*	-	33%	-	-	50%	-	40%	50%	80%	33%	-
	2024	20%	26%	**20%**	*	*	*	-	*	-	-	17%	-	20%	20%	17%	*	---
End of Course English II	2025	29%	34%	**56%**	*	*	43%	-	80%	-	-	30%	-	50%	67%	60%	83%	-
	2024	29%	33%	**23%**	*	*	*	-	*	-	*	27%	-	30%	*	*	*	---
End of Course Algebra I	2025	54%	59%	**50%**	50%	-	40%	-	*	-	*	33%	-	44%	57%	*	*	-
	2024	55%	58%	**67%**	33%	*	75%	-	*	-	*	67%	-	73%	57%	20%	*	---
All Grades Both Subjects	2025	33%	42%	**51%**	50%	*	47%	-	57%	-	*	37%	-	46%	58%	57%	56%	-
	2024	32%	41%	**41%**	17%	43%	57%	-	33%	-	*	41%	-	46%	33%	13%	38%	---
All Grades ELA/Reading	2025	31%	40%	**52%**	*	*	50%	-	55%	-	-	39%	-	47%	58%	70%	58%	-
	2024	30%	39%	**22%**	0%	20%	33%	-	20%	-	*	24%	-	27%	13%	10%	0%	---
All Grades Mathematics	2025	35%	44%	**50%**	50%	-	40%	-	*	-	*	33%	-	44%	57%	*	*	-
	2024	35%	43%	**67%**	33%	*	75%	-	*	-	*	67%	-	73%	57%	20%	*	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	91%	**96%**	-	-	-	-	-	-	77%	-	75%	87%	*	97%	77%	100%
	2024	75%	91%	**96%**	-	-	-	-	-	-	83%	-	85%	77%	100%	97%	84%	100%
At Meets Grade Level or Above	2025	50%	77%	**90%**	-	-	-	-	-	-	43%	-	40%	60%	*	92%	45%	95%
	2024	48%	76%	**89%**	-	-	-	-	-	-	55%	-	60%	42%	100%	89%	58%	98%
At Masters Grade Level	2025	21%	47%	**54%**	-	-	-	-	-	-	11%	-	13%	0%	*	55%	13%	57%
	2024	20%	46%	**54%**	-	-	-	-	-	-	13%	-	19%	0%	0%	55%	13%	61%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	93%	**95%**	-	-	-	-	-	-	68%	-	54%	93%	*	96%	67%	99%
	2024	76%	93%	**95%**	-	-	-	-	-	-	73%	-	73%	72%	100%	95%	75%	100%
At Meets Grade Level or Above	2025	54%	81%	**90%**	-	-	-	-	-	-	38%	-	23%	64%	*	92%	38%	95%
	2024	54%	82%	**90%**	-	-	-	-	-	-	56%	-	60%	50%	100%	91%	60%	100%
At Masters Grade Level	2025	23%	50%	**43%**	-	-	-	-	-	-	0%	-	0%	0%	*	45%	0%	38%
	2024	22%	50%	**45%**	-	-	-	-	-	-	2%	-	3%	0%	0%	47%	2%	53%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	89%	**93%**	-	-	-	-	-	-	72%	-	76%	*	-	94%	72%	100%
	2024	72%	90%	**96%**	-	-	-	-	-	-	92%	-	100%	71%	-	96%	92%	100%
At Meets Grade Level or Above	2025	45%	72%	**83%**	-	-	-	-	-	-	39%	-	41%	*	-	84%	39%	93%
	2024	43%	72%	**83%**	-	-	-	-	-	-	50%	-	65%	14%	-	84%	50%	93%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	45%	**51%**	-	-	-	-	-	-	28%	-	29%	*	-	50%	28%	64%
	2024	17%	42%	**51%**	-	-	-	-	-	-	29%	-	41%	0%	-	52%	29%	69%
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	92%	**99%**	-	-	-	-	-	-	89%	-	89%	-	*	99%	89%	100%
	2024	75%	91%	**98%**	-	-	-	-	-	-	92%	-	90%	100%	*	99%	93%	100%
At Meets Grade Level or Above	2025	47%	75%	**93%**	-	-	-	-	-	-	44%	-	44%	-	*	94%	47%	95%
	2024	43%	71%	**88%**	-	-	-	-	-	-	69%	-	75%	50%	*	89%	70%	97%
At Masters Grade Level	2025	17%	42%	**54%**	-	-	-	-	-	-	0%	-	0%	-	*	56%	5%	63%
	2024	16%	39%	**54%**	-	-	-	-	-	-	19%	-	25%	0%	*	56%	19%	54%
All Grades Social Studies																		
At Approaches Grade Level or Above	2025	77%	93%	**99%**	-	-	-	-	-	-	94%	-	94%	-	*	99%	94%	100%
	2024	78%	93%	**99%**	-	-	-	-	-	-	86%	-	86%	-	-	99%	86%	100%
At Meets Grade Level or Above	2025	50%	76%	**94%**	-	-	-	-	-	-	63%	-	63%	-	*	95%	65%	100%
	2024	51%	77%	**91%**	-	-	-	-	-	-	36%	-	36%	-	-	92%	36%	100%
At Masters Grade Level	2025	27%	53%	**78%**	-	-	-	-	-	-	31%	-	31%	-	*	80%	35%	83%
	2024	27%	52%	**73%**	-	-	-	-	-	-	14%	-	14%	-	-	74%	14%	75%
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	79%	**73%**	-	-	-	-	-	-	76%	-	67%	95%	-	73%	76%	70%
	2024	64%	78%	**74%**	-	-	-	-	-	-	65%	-	73%	50%	60%	74%	64%	77%
All Grades ELA/Reading	2025	67%	79%	**72%**	-	-	-	-	-	-	73%	-	54%	100%	-	72%	73%	68%
	2024	67%	81%	**73%**	-	-	-	-	-	-	60%	-	65%	53%	60%	73%	60%	77%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2025	64%	78%	**79%**	-	-	-	-	-	-	81%	-	83%	*	-	79%	81%	79%
	2024	60%	75%	**77%**	-	-	-	-	-	-	75%	-	84%	*	-	77%	75%	82%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	42%	**51%**	-	-	-	-	-	-	56%	-	40%	83%	-	48%	56%	-
	2024	32%	41%	**41%**	-	-	-	-	-	-	38%	-	60%	*	-	42%	38%	-
All Grades ELA/Reading	2025	31%	40%	**52%**	-	-	-	-	-	-	58%	-	29%	100%	-	47%	58%	-
	2024	30%	39%	**22%**	-	-	-	-	-	-	0%	-	*	*	-	28%	0%	-
All Grades Mathematics	2025	35%	44%	**50%**	-	-	-	-	-	-	*	-	*	*	-	50%	*	-
	2024	35%	43%	**67%**	-	-	-	-	-	-	*	-	*	-	-	60%	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**99%**	98%	100%	99%	93%	100%	-	100%	98%	100%	100%	99%	99%	100%
Included in Accountability	93%	96%	**97%**	90%	92%	98%	93%	98%	-	96%	94%	96%	99%	91%	88%	86%
Not Included in Accountability: Mobile	4%	2%	**1%**	7%	0%	0%	0%	0%	-	3%	1%	4%	0%	3%	5%	0%
Not Included in Accountability: Other Exclusions	2%	1%	**1%**	1%	8%	0%	0%	1%	-	1%	2%	0%	1%	5%	6%	14%
Not Tested	1%	0%	**1%**	2%	0%	1%	7%	0%	-	0%	2%	0%	0%	1%	1%	0%
Absent	1%	0%	**0%**	2%	0%	0%	0%	0%	-	0%	0%	0%	0%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	7%	0%	-	0%	1%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	99%	100%	99%	86%	100%	-	100%	97%	100%	100%	99%	99%	100%
Included in Accountability	91%	95%	**96%**	89%	86%	98%	86%	98%	-	93%	91%	95%	98%	90%	86%	79%
Not Included in Accountability: Mobile	4%	2%	**1%**	9%	0%	0%	0%	0%	-	5%	1%	5%	0%	3%	5%	0%
Not Included in Accountability: Other Exclusions	4%	2%	**2%**	1%	14%	1%	0%	1%	-	2%	5%	0%	2%	6%	8%	21%
Not Tested	1%	0%	**0%**	1%	0%	1%	14%	0%	-	0%	3%	0%	0%	1%	1%	0%
Absent	1%	0%	**0%**	1%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	1%	0%
Other	0%	0%	**0%**	0%	0%	1%	14%	0%	-	0%	3%	0%	0%	1%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	99%	*	100%	-	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	94%	96%	**98%**	94%	97%	98%	*	98%	-	100%	98%	100%	99%	90%	91%	93%
Not Included in Accountability: Mobile	4%	3%	**1%**	6%	0%	1%	*	0%	-	0%	3%	0%	0%	4%	4%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	3%	0%	*	1%	-	0%	0%	0%	0%	4%	4%	8%
Not Tested	1%	0%	**0%**	0%	0%	1%	*	0%	-	0%	0%	0%	0%	1%	0%	0%
Absent	1%	0%	**0%**	0%	0%	1%	*	0%	-	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**99%**	100%	100%	99%	*	98%	-	100%	100%	100%	99%	99%	100%	100%
Included in Accountability	94%	96%	**97%**	90%	97%	98%	*	97%	-	100%	98%	92%	99%	91%	89%	93%
Not Included in Accountability: Mobile	4%	2%	**1%**	10%	0%	1%	*	0%	-	0%	3%	8%	0%	4%	7%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	3%	0%	*	1%	-	0%	0%	0%	0%	3%	4%	7%
Not Tested	1%	1%	**1%**	0%	0%	1%	*	2%	-	0%	0%	0%	1%	1%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	0%	0%	1%	*	0%	-	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	**1%**	0%	0%	0%	*	2%	-	0%	0%	0%	1%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	**99%**	94%	100%	99%	*	100%	-	100%	96%	100%	100%	99%	98%	100%
Included in Accountability	94%	97%	**98%**	91%	96%	99%	*	100%	-	95%	96%	100%	100%	92%	93%	93%
Not Included in Accountability: Mobile	4%	2%	**0%**	3%	0%	0%	*	0%	-	5%	0%	0%	0%	3%	3%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	4%	0%	*	0%	-	0%	0%	0%	0%	4%	3%	7%
Not Tested	1%	1%	**1%**	6%	0%	1%	*	0%	-	0%	4%	0%	0%	1%	3%	0%
Absent	1%	0%	**1%**	6%	0%	1%	*	0%	-	0%	4%	0%	0%	1%	3%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	94%	98%	**98%**	100%	100%	100%	*	97%	-	*	*	*	98%	100%	100%	100%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**99%**	96%	97%	99%	100%	100%	-	100%	95%	100%	99%	98%	97%	98%
Included in Accountability	92%	96%	**96%**	92%	90%	98%	100%	97%	-	98%	90%	100%	98%	88%	92%	83%
Not Included in Accountability: Mobile	4%	2%	**2%**	5%	4%	1%	0%	1%	-	2%	4%	0%	0%	6%	4%	5%
Not Included in Accountability: Other Exclusions	2%	1%	**1%**	0%	3%	1%	0%	1%	-	0%	2%	0%	0%	4%	1%	11%
Not Tested	1%	0%	**1%**	4%	3%	1%	0%	0%	-	0%	5%	0%	1%	2%	3%	2%
Absent	1%	0%	**1%**	1%	3%	0%	0%	0%	-	0%	2%	0%	0%	1%	2%	0%
Other	0%	0%	**0%**	3%	0%	0%	0%	0%	-	0%	3%	0%	0%	1%	1%	2%
Reading																
Assessment Participant	99%	100%	**100%**	98%	100%	99%	*	100%	-	100%	98%	100%	100%	100%	99%	98%
Included in Accountability	91%	96%	**96%**	94%	89%	97%	*	97%	-	94%	90%	100%	98%	87%	91%	76%
Not Included in Accountability: Mobile	4%	2%	**2%**	4%	5%	1%	*	1%	-	6%	3%	0%	0%	6%	6%	4%
Not Included in Accountability: Other Exclusions	4%	2%	**2%**	0%	6%	2%	*	2%	-	0%	4%	0%	1%	6%	2%	18%
Not Tested	1%	0%	**0%**	2%	0%	1%	*	0%	-	0%	2%	0%	0%	0%	1%	2%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	2%	0%	1%	*	0%	-	0%	2%	0%	0%	0%	1%	2%
Mathematics																
Assessment Participant	99%	100%	**98%**	90%	93%	99%	*	99%	-	100%	88%	100%	99%	92%	92%	98%
Included in Accountability	93%	96%	**96%**	79%	89%	98%	*	97%	-	100%	83%	100%	98%	84%	86%	90%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	3%	**2%**	10%	2%	1%	*	1%	-	0%	6%	0%	1%	7%	6%	5%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	2%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	3%
Not Tested	1%	0%	**2%**	10%	7%	1%	*	1%	-	0%	12%	0%	1%	8%	8%	3%
Absent	1%	0%	**1%**	3%	4%	0%	*	1%	-	0%	4%	0%	0%	5%	5%	0%
Other	0%	0%	**1%**	8%	2%	1%	*	0%	-	0%	8%	0%	1%	3%	3%	3%
Science																
Assessment Participant	99%	99%	**99%**	97%	96%	99%	*	100%	-	100%	98%	100%	99%	99%	97%	98%
Included in Accountability	93%	96%	**97%**	92%	90%	99%	*	98%	-	100%	94%	100%	99%	91%	94%	86%
Not Included in Accountability: Mobile	4%	2%	**2%**	6%	4%	1%	*	1%	-	0%	4%	0%	0%	6%	3%	7%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	2%	0%	*	1%	-	0%	0%	0%	0%	2%	0%	5%
Not Tested	1%	1%	**1%**	3%	4%	1%	*	0%	-	0%	2%	0%	1%	1%	3%	2%
Absent	1%	0%	**1%**	0%	4%	1%	*	0%	-	0%	2%	0%	1%	1%	3%	0%
Other	0%	0%	**0%**	3%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	2%
Social Studies																
Assessment Participant	99%	99%	**99%**	100%	95%	99%	*	100%	-	100%	94%	100%	99%	98%	100%	98%
Included in Accountability	94%	97%	**98%**	100%	90%	99%	*	98%	-	100%	94%	100%	99%	91%	98%	90%
Not Included in Accountability: Mobile	4%	2%	**1%**	0%	3%	0%	*	1%	-	0%	0%	0%	0%	5%	0%	3%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	2%	0%	*	0%	-	0%	0%	0%	0%	2%	2%	5%
Not Tested	1%	1%	**1%**	0%	5%	1%	*	0%	-	0%	6%	0%	1%	2%	0%	3%
Absent	1%	1%	**1%**	0%	5%	1%	*	0%	-	0%	6%	0%	1%	2%	0%	3%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	99%	**100%**	100%	100%	100%	*	99%	-	100%	*	*	100%	*	100%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	95.3%	**94.8%**	93.5%	93.8%	93.8%	96.1%	95.7%	-	94.0%	92.3%	92.9%	94.4%
2022-23	93.3%	94.5%	**93.6%**	92.6%	92.7%	92.4%	95.1%	94.7%	-	93.2%	91.8%	91.3%	94.4%
Chronic Absenteeism													
2023-24	19.0%	9.7%	**12.4%**	20.6%	19.3%	16.8%	11.1%	7.1%	-	18.2%	25.6%	24.2%	13.4%
2022-23	20.3%	12.0%	**15.2%**	22.8%	19.5%	22.2%	16.7%	8.9%	-	13.7%	26.1%	31.1%	14.6%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	0.1%	**-**	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	0.1%	**-**	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	0.1%	**0.1%**	1.3%	0.0%	0.0%	0.0%	0.1%	-	0.0%	0.6%	0.0%	1.2%
2022-23	2.0%	0.2%	**0.1%**	0.0%	0.0%	0.2%	0.0%	0.0%	-	1.4%	0.0%	0.4%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	98.8%	**99.2%**	94.6%	97.8%	100.0%	*	99.6%	-	100.0%	100.0%	95.7%	100.0%
Received TxCHSE	0.3%	0.1%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	3.1%	0.3%	**0.4%**	2.7%	2.2%	0.0%	*	0.0%	-	0.0%	0.0%	2.1%	0.0%
Dropped Out	5.8%	0.8%	**0.4%**	2.7%	0.0%	0.0%	*	0.4%	-	0.0%	0.0%	2.1%	0.0%
Graduates and TxCHSE	91.1%	98.9%	**99.2%**	94.6%	97.8%	100.0%	*	99.6%	-	100.0%	100.0%	95.7%	100.0%
Graduates, TxCHSE, and Continuers	94.2%	99.2%	**99.6%**	97.3%	100.0%	100.0%	100.0%	99.6%	-	100.0%	100.0%	97.9%	100.0%
Class of 2023													
Graduated	90.3%	98.8%	**97.9%**	95.1%	98.4%	98.4%	-	97.7%	-	100.0%	93.5%	98.7%	94.7%
Received TxCHSE	0.3%	0.1%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	3.1%	0.2%	**0.4%**	2.4%	0.0%	0.0%	-	0.4%	-	0.0%	6.5%	0.0%	0.0%
Dropped Out	6.3%	0.8%	**1.8%**	2.4%	1.6%	1.6%	-	1.9%	-	0.0%	0.0%	1.3%	5.3%
Graduates and TxCHSE	90.6%	99.0%	**97.9%**	95.1%	98.4%	98.4%	-	97.7%	-	100.0%	93.5%	98.7%	94.7%
Graduates, TxCHSE, and Continuers	93.7%	99.2%	**98.2%**	97.6%	98.4%	98.4%	-	98.1%	-	100.0%	100.0%	98.7%	94.7%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	99.0%	**98.2%**	97.5%	98.4%	98.4%	-	98.1%	-	100.0%	100.0%	98.7%	94.7%
Received TxCHSE	0.4%	0.1%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	1.0%	0.1%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.5%	0.8%	**1.8%**	2.5%	1.6%	1.6%	-	1.9%	-	0.0%	0.0%	1.3%	5.3%
Graduates and TxCHSE	92.6%	99.1%	**98.2%**	97.5%	98.4%	98.4%	-	98.1%	-	100.0%	100.0%	98.7%	94.7%
Graduates, TxCHSE, and Continuers	93.5%	99.2%	**98.2%**	97.5%	98.4%	98.4%	-	98.1%	-	100.0%	100.0%	98.7%	94.7%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022													
Graduated	91.8%	99.2%	**98.5%**	89.2%	98.3%	98.8%	-	100.0%	*	100.0%	89.3%	94.8%	100.0%
Received TxCHSE	0.4%	0.2%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	1.0%	0.2%	**0.4%**	2.7%	0.0%	0.6%	-	0.0%	*	0.0%	7.1%	0.0%	0.0%
Dropped Out	6.8%	0.5%	**1.0%**	8.1%	1.7%	0.6%	-	0.0%	*	0.0%	3.6%	5.2%	0.0%
Graduates and TxCHSE	92.2%	99.4%	**98.5%**	89.2%	98.3%	98.8%	-	100.0%	*	100.0%	89.3%	94.8%	100.0%
Graduates, TxCHSE, and Continuers	93.2%	99.5%	**99.0%**	91.9%	98.3%	99.4%	-	100.0%	*	100.0%	96.4%	94.8%	100.0%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	99.2%	**98.5%**	89.2%	98.3%	98.8%	-	100.0%	*	100.0%	89.3%	94.8%	100.0%
Received TxCHSE	0.5%	0.2%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	0.5%	0.1%	**0.4%**	2.7%	0.0%	0.6%	-	0.0%	*	0.0%	7.1%	0.0%	0.0%
Dropped Out	6.8%	0.5%	**1.0%**	8.1%	1.7%	0.6%	-	0.0%	*	0.0%	3.6%	5.2%	0.0%
Graduates and TxCHSE	92.7%	99.4%	**98.5%**	89.2%	98.3%	98.8%	-	100.0%	*	100.0%	89.3%	94.8%	100.0%
Graduates, TxCHSE, and Continuers	93.2%	99.5%	**99.0%**	91.9%	98.3%	99.4%	-	100.0%	*	100.0%	96.4%	94.8%	100.0%
Class of 2021													
Graduated	92.7%	99.2%	**98.8%**	100.0%	95.2%	98.6%	*	100.0%	-	100.0%	91.2%	98.2%	100.0%
Received TxCHSE	0.5%	0.2%	**0.6%**	0.0%	1.6%	0.9%	*	0.0%	-	0.0%	0.0%	1.8%	0.0%
Continued HS	0.5%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	0.5%	**0.6%**	0.0%	3.2%	0.5%	*	0.0%	-	0.0%	8.8%	0.0%	0.0%
Graduates and TxCHSE	93.2%	99.5%	**99.4%**	100.0%	96.8%	99.5%	*	100.0%	-	100.0%	91.2%	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	99.5%	**99.4%**	100.0%	96.8%	99.5%	*	100.0%	-	100.0%	91.2%	100.0%	100.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	97.7%	**97.7%**	87.5%	97.8%	100.0%	*	97.9%	-	100.0%	79.4%	91.8%	100.0%
Class of 2023	90.3%	97.9%	**97.5%**	95.2%	98.4%	97.8%	-	97.3%	-	100.0%	90.6%	98.7%	94.7%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	93.6%	**97.5%**	97.1%	100.0%	96.4%	*	98.3%	-	91.3%	96.3%	97.8%	100.0%
Class of 2023	4.3%	0.7%	**0.2%**	0.0%	0.0%	0.6%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2024	78.5%	2.9%	**0.8%**	0.0%	0.0%	0.7%	*	1.3%	-	0.0%	0.0%	0.0%	0.0%
Class of 2023	84.3%	95.5%	**96.2%**	87.2%	92.1%	94.5%	-	100.0%	-	93.8%	82.8%	86.8%	88.9%
Texas First-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	0.1%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Class of 2023	0.0%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	96.5%	**98.3%**	97.1%	100.0%	97.1%	*	99.6%	-	91.3%	96.3%	97.8%	100.0%
Class of 2023	88.6%	96.2%	**96.4%**	87.2%	92.1%	95.0%	-	100.0%	-	93.8%	82.8%	86.8%	88.9%
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	**-**	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	93.8%	**97.3%**	97.1%	97.8%	96.5%	*	98.7%	-	87.5%	83.9%	95.7%	100.0%
2022-23	4.4%	0.7%	**0.4%**	0.0%	0.0%	0.5%	-	0.4%	-	0.0%	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	2.0%	**0.2%**	0.0%	0.0%	0.0%	*	0.4%	-	0.0%	0.0%	0.0%	0.0%
2022-23	82.5%	94.6%	**95.7%**	85.0%	93.5%	93.4%	-	99.6%	-	93.8%	77.4%	88.0%	94.1%
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.1%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2022-23	0.1%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	95.9%	**97.5%**	97.1%	97.8%	96.5%	*	99.1%	-	87.5%	83.9%	95.7%	100.0%
2022-23	86.8%	95.3%	**96.0%**	85.0%	93.5%	94.0%	-	100.0%	-	93.8%	77.4%	88.0%	94.1%

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	476	100.0%	5,225	382,023
By Ethnicity:				
African American	35	7.4%	623	48,064
Hispanic	45	9.5%	717	200,942
White	141	29.6%	1,945	101,714
American Indian	4	0.8%	27	1,231
Asian	227	47.7%	1,685	19,746
Pacific Islander	0	0.0%	2	606
Two or More Races	24	5.0%	226	9,720
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	309
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	101
Foundation H.S. Program (No Endorsement)	12	2.5%	215	46,183
Foundation H.S. Program (Endorsement)	463	97.3%	4,900	42,042
Foundation H.S. Program (DLA)	1	0.2%	107	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	3	356
Special Education Graduates	31	6.5%	335	35,935
Economically Disadvantaged Graduates	46	9.7%	725	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	9	1.9%	133	56,967
At-Risk Graduates	56	11.8%	995	173,035
CTE Completers	24	5.0%	250	127,800

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2023-24	81.8%	79.9%	**91.6%**	82.9%	93.3%	84.4%	*	98.2%	-	83.3%	87.1%	91.3%	77.8%
2022-23	76.3%	75.3%	**79.2%**	62.5%	56.5%	70.9%	-	93.7%	-	75.0%	93.5%	60.0%	52.9%
College Ready Graduates													
College Ready (Annual Graduates)													
2023-24	70.0%	79.1%	**91.0%**	82.9%	91.1%	83.0%	*	98.2%	-	83.3%	83.9%	89.1%	77.8%
2022-23	61.9%	74.1%	**77.8%**	60.0%	53.2%	68.1%	-	93.7%	-	75.0%	80.6%	56.0%	47.1%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2023-24	69.5%	85.0%	**91.0%**	82.9%	86.7%	83.7%	*	98.2%	-	87.5%	54.8%	82.6%	66.7%
2022-23	62.8%	81.3%	**82.1%**	60.0%	64.5%	76.9%	-	94.5%	-	68.8%	19.4%	56.0%	41.2%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2023-24	63.2%	71.5%	**86.1%**	62.9%	84.4%	75.9%	*	96.9%	-	83.3%	45.2%	71.7%	66.7%
2022-23	54.3%	66.5%	**70.8%**	35.0%	48.4%	56.0%	-	93.3%	-	56.3%	12.9%	45.3%	64.7%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2023-24	57.4%	69.8%	**84.0%**	57.1%	82.2%	73.0%	*	96.0%	-	79.2%	41.9%	71.7%	66.7%
2022-23	48.4%	64.7%	**69.1%**	35.0%	45.2%	54.4%	-	91.7%	-	56.3%	12.9%	41.3%	29.4%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2023-24	21.0%	51.7%	**62.4%**	37.1%	42.2%	31.9%	*	89.9%	-	54.2%	12.9%	32.6%	44.4%
2022-23	20.4%	51.9%	**57.6%**	27.5%	24.2%	38.5%	-	85.0%	-	43.8%	3.2%	29.3%	29.4%
Associate Degree (Annual Graduates)													
2023-24	3.1%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2022-23	2.5%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2023-24	25.1%	19.8%	**15.5%**	11.4%	11.1%	22.7%	*	10.6%	-	33.3%	0.0%	10.9%	0.0%
2022-23	23.6%	15.4%	**9.2%**	12.5%	8.1%	15.4%	-	4.7%	-	6.3%	0.0%	4.0%	0.0%
Onramps Course Credits (Annual Graduates)													
2023-24	5.7%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2022-23	4.8%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2023-24	6.0%	4.4%	**5.5%**	14.3%	8.9%	8.5%	*	2.2%	-	0.0%	83.9%	15.2%	22.2%
2022-23	5.6%	4.3%	**4.3%**	12.5%	6.5%	5.5%	-	1.6%	-	6.3%	77.4%	9.3%	11.8%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2023-24	38.1%	6.4%	**5.9%**	2.9%	4.4%	5.0%	*	7.9%	-	0.0%	3.2%	2.2%	0.0%

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	7.5%	**7.8%**	7.5%	9.7%	8.8%	-	7.1%	-	0.0%	38.7%	10.7%	11.8%
Approved Industry-Based Certification (Annual Graduates)													
2023-24	34.9%	5.1%	**5.7%**	2.9%	2.2%	5.0%	*	7.9%	-	0.0%	0.0%	2.2%	0.0%
2022-23	33.4%	6.0%	**5.8%**	2.5%	9.7%	4.4%	-	6.7%	-	0.0%	3.2%	6.7%	11.8%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2023-24	1.1%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2022-23	0.8%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2023-24	2.7%	1.4%	**0.2%**	0.0%	2.2%	0.0%	*	0.0%	-	0.0%	3.2%	0.0%	0.0%
2022-23	2.7%	1.5%	**2.2%**	5.0%	0.0%	4.9%	-	0.4%	-	0.0%	38.7%	4.0%	0.0%
U.S. Armed Forces Enlistment (Annual Graduates)													
2023-24	0.7%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2022-23	0.6%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2023-24	20.1%	4.8%	**2.7%**	8.6%	4.4%	3.5%	*	1.3%	-	0.0%	0.0%	10.9%	0.0%
	2022-23	21.0%	6.9%	**5.8%**	7.5%	4.8%	9.9%	-	2.8%	-	6.3%	3.2%	5.3%	0.0%
Mathematics	2023-24	21.3%	7.3%	**4.8%**	8.6%	8.9%	5.7%	*	3.1%	-	4.2%	0.0%	8.7%	11.1%
	2022-23	19.9%	9.4%	**8.3%**	12.5%	11.3%	11.0%	-	4.7%	-	12.5%	6.5%	8.0%	11.8%
Both Subjects	2023-24	12.7%	2.2%	**1.5%**	5.7%	0.0%	1.4%	*	1.3%	-	0.0%	0.0%	4.3%	0.0%
	2022-23	12.5%	3.6%	**3.2%**	5.0%	3.2%	3.8%	-	2.4%	-	6.3%	0.0%	2.7%	0.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2023-24	26.6%	5.8%	**6.1%**	22.9%	6.7%	9.2%	*	1.3%	-	8.3%	32.3%	21.7%	11.1%
	2022-23	18.2%	0.6%	**0.2%**	0.0%	1.6%	0.0%	-	0.0%	-	0.0%	0.0%	1.3%	5.9%
Mathematics	2023-24	29.5%	6.6%	**11.1%**	22.9%	26.7%	17.7%	*	2.2%	-	12.5%	29.0%	30.4%	11.1%
	2022-23	20.2%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Both Subjects	2023-24	20.2%	3.0%	**3.8%**	11.4%	6.7%	6.4%	*	0.4%	-	4.2%	22.6%	19.6%	11.1%
	2022-23	12.5%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2024	25.7%	52.5%	**63.0%**	28.9%	40.2%	39.5%	80.0%	88.1%	-	48.7%	6.2%	37.6%	28.0%
	2023	24.2%	51.2%	**58.3%**	36.0%	29.0%	32.5%	*	86.1%	-	51.2%	12.7%	28.3%	27.6%
English Language Arts	2024	14.6%	34.2%	**46.9%**	21.1%	26.5%	25.7%	20.0%	69.9%	-	25.6%	3.7%	23.8%	0.0%
	2023	13.8%	35.1%	**43.8%**	22.7%	17.8%	19.9%	*	70.3%	-	31.7%	6.3%	17.5%	13.8%
Mathematics	2024	9.6%	24.7%	**37.4%**	5.3%	11.8%	11.8%	40.0%	64.2%	-	25.6%	3.7%	11.9%	12.0%
	2023	7.4%	22.0%	**31.6%**	12.0%	7.5%	7.5%	*	58.2%	-	7.3%	3.8%	14.2%	10.3%
Science	2024	10.9%	32.9%	**37.5%**	15.8%	13.7%	17.9%	40.0%	58.7%	-	25.6%	2.5%	19.8%	4.0%
	2023	10.3%	29.6%	**32.9%**	14.7%	15.9%	13.0%	*	53.1%	-	26.8%	5.1%	10.0%	10.3%
Social Studies	2024	13.7%	36.1%	**48.1%**	18.4%	26.5%	23.6%	40.0%	73.6%	-	28.2%	4.9%	19.8%	12.0%
	2023	13.1%	34.9%	**43.2%**	22.7%	22.4%	19.6%	*	67.8%	-	31.7%	8.9%	20.0%	13.8%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2024	56.9%	83.8%	**88.3%**	54.5%	75.6%	82.9%	*	92.8%	-	89.5%	100.0%	71.1%	71.4%
	2023	53.3%	79.3%	**86.4%**	66.7%	71.0%	77.8%	*	91.2%	-	81.0%	50.0%	64.7%	62.5%
English Language Arts	2024	48.8%	81.8%	**81.8%**	43.8%	70.4%	75.0%	*	86.0%	-	90.0%	*	41.7%	-
	2023	52.3%	81.3%	**85.8%**	82.4%	84.2%	78.8%	*	88.3%	-	61.5%	20.0%	85.7%	*
Mathematics	2024	53.4%	77.4%	**84.6%**	*	75.0%	88.6%	*	84.4%	-	90.0%	*	83.3%	*
	2023	50.1%	74.4%	**84.6%**	77.8%	100.0%	88.0%	*	83.8%	-	*	*	64.7%	*
Science	2024	46.1%	71.5%	**78.3%**	58.3%	57.1%	73.6%	*	81.2%	-	80.0%	*	50.0%	*
	2023	44.8%	67.5%	**77.9%**	54.5%	64.7%	76.7%	*	79.9%	-	90.9%	*	58.3%	*

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2024	56.8%	87.6%	**85.7%**	64.3%	81.5%	81.4%	*	87.2%	-	100.0%	*	80.0%	*
	2023	42.0%	70.3%	**65.9%**	52.9%	58.3%	58.5%	*	67.7%	-	84.6%	42.9%	50.0%	*
SAT/ACT Results (Annual Graduates)														
Tested	2023-24	79.1%	97.6%	**100.0%**	97.1%	100.0%	96.5%	*	100.0%	-	91.7%	80.6%	95.7%	100.0%
	2022-23	79.3%	96.3%	**97.3%**	95.0%	90.3%	95.1%	-	100.0%	-	100.0%	77.4%	84.0%	88.2%
At/Above Criterion for All Examinees	2023-24	28.8%	62.1%	**72.5%**	29.4%	47.8%	55.9%	*	92.1%	-	72.7%	16.0%	34.1%	50.0%
	2022-23	28.9%	61.2%	**67.2%**	28.9%	39.3%	50.3%	-	91.8%	-	43.8%	12.5%	44.4%	33.3%
Average SAT Score (Annual Graduates)														
All Subjects	2023-24	975	1156	**1225**	1005	1075	1084	*	1366	-	1170	907	1038	991
	2022-23	978	1151	**1196**	1013	1003	1097	-	1341	-	1079	873	1048	1021
English Language Arts and Writing	2023-24	496	582	**609**	518	550	546	*	670	-	584	456	526	464
	2022-23	497	580	**599**	518	519	561	-	657	-	554	448	528	471
Mathematics	2023-24	479	574	**616**	486	524	538	*	696	-	586	450	512	527
	2022-23	482	571	**597**	495	484	535	-	684	-	524	425	520	550
Average ACT Score (Annual Graduates)														
All Subjects	2023-24	19.3	25.5	**28.1**	*	*	23.0	*	30.5	-	*	*	*	-
	2022-23	19.2	25.5	**27.3**	20.5	23.6	24.7	-	29.0	-	23.5	15.0	23.0	19.0
English Language Arts	2023-24	19.0	25.9	**28.2**	*	*	23.1	*	30.7	-	*	*	*	-
	2022-23	18.8	25.8	**27.5**	19.0	23.1	25.2	-	29.3	-	23.3	13.5	22.9	17.3
Mathematics	2023-24	19.0	24.9	**28.1**	*	*	22.4	*	30.7	-	*	*	*	-
	2022-23	18.9	24.8	**26.9**	20.8	22.4	23.2	-	29.1	-	22.5	16.0	21.8	25.5
Science	2023-24	19.6	25.0	**27.4**	*	*	23.3	*	29.3	-	*	*	*	-
	2022-23	19.5	25.2	**26.5**	22.8	25.3	24.7	-	27.6	-	23.5	17.0	23.7	14.5

- Indicates there are no students in the group.
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? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
n/a Indicates data reporting is not applicable for this group.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2023-24	45.7%	65.8%	**74.4%**	46.9%	53.9%	56.3%	88.9%	92.5%	-	56.8%	18.5%	49.0%	35.0%
	2022-23	45.4%	63.6%	**71.0%**	41.9%	51.0%	52.5%	83.3%	92.3%	-	52.8%	23.9%	44.8%	38.2%
English Language Arts	2023-24	17.8%	27.2%	**31.9%**	18.7%	22.5%	25.0%	22.2%	39.1%	-	30.1%	3.5%	15.1%	0.0%
	2022-23	17.4%	24.3%	**28.2%**	14.7%	15.3%	18.9%	16.7%	38.9%	-	25.7%	5.0%	11.8%	4.0%
Mathematics	2023-24	19.4%	30.8%	**37.7%**	15.9%	15.5%	21.2%	44.4%	53.9%	-	28.2%	5.6%	14.1%	14.3%
	2022-23	19.5%	28.5%	**34.3%**	11.8%	17.1%	18.3%	33.3%	52.2%	-	18.6%	5.8%	13.0%	17.6%
Science	2023-24	21.9%	30.8%	**40.3%**	25.5%	25.8%	28.3%	50.0%	51.4%	-	36.2%	7.1%	24.5%	12.2%
	2022-23	21.5%	27.2%	**36.0%**	22.7%	23.4%	23.9%	50.0%	49.2%	-	24.6%	11.0%	21.6%	9.7%
Social Studies	2023-24	24.5%	53.1%	**63.5%**	29.3%	34.7%	38.6%	66.7%	87.5%	-	45.8%	9.2%	34.2%	24.1%
	2022-23	24.0%	50.7%	**58.7%**	24.2%	31.7%	34.3%	66.7%	85.7%	-	40.0%	9.4%	27.2%	17.3%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	47.6%	51.1%	**53.5%**	52.9%	41.7%	60.5%	-	49.2%	0.0%	80.0%	52.0%	55.4%	23.1%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	53.6%	72.2%	**73.8%**	43.8%	56.0%	67.7%	-	92.1%	-	63.6%	38.5%	51.7%	66.7%

- Indicates there are no students in the group.
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? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
*** TX IHE data not yet available.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**2,017**	**100.0%**	**65,151**	**5,530,499**	**2,018**	**100.0%**	**65,289**	**5,544,255**
Students by Grade								
Grade 9	472	23.4%	8.7%	8.3%	472	23.4%	8.7%	8.3%
Grade 10	533	26.4%	8.6%	7.9%	533	26.4%	8.6%	7.9%
Grade 11	489	24.2%	8.7%	7.4%	489	24.2%	8.7%	7.4%
Grade 12	523	25.9%	8.8%	7.0%	524	26.0%	8.8%	7.0%
Ethnic Distribution								
African American	131	6.5%	10.4%	12.8%	131	6.5%	10.4%	12.8%
Hispanic	182	9.0%	12.6%	53.5%	183	9.1%	12.7%	53.5%
White	547	27.1%	27.1%	24.4%	547	27.1%	27.1%	24.4%
American Indian	8	0.4%	0.7%	0.3%	8	0.4%	0.7%	0.3%
Asian	1,079	53.5%	44.0%	5.6%	1,079	53.5%	43.9%	5.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	70	3.5%	5.1%	3.3%	70	3.5%	5.1%	3.3%
Sex								
Female	959	47.5%	48.4%	48.9%	959	47.5%	48.4%	48.8%
Male	1,058	52.5%	51.6%	51.1%	1,059	52.5%	51.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	176	8.7%	13.9%	60.5%	176	8.7%	13.8%	60.4%
Non-Educationally Disadvantaged	1,841	91.3%	86.1%	39.5%	1,842	91.3%	86.2%	39.6%
Section 504 Students	225	11.2%	8.0%	6.8%	225	11.1%	8.0%	6.8%
EB Students/EL	66	3.3%	12.9%	24.3%	66	3.3%	12.9%	24.3%
Students w/ Disciplinary Placements (2023-24)	20	1.0%	0.6%	2.1%				
Students w/ Dyslexia	84	4.2%	5.9%	6.4%	84	4.2%	5.9%	6.4%
Foster Care	1	0.0%	0.0%	0.2%	1	0.0%	0.0%	0.2%
Homeless	0	0.0%	0.1%	1.4%	0	0.0%	0.1%	1.4%
Immigrant	76	3.8%	8.3%	3.5%	76	3.8%	8.3%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	0	0.0%	9.6%	66.6%	0	0.0%	9.6%	66.5%
Military Connected	57	2.8%	3.4%	4.1%	57	2.8%	3.3%	4.1%
At-Risk	231	11.5%	23.0%	53.5%	232	11.5%	23.0%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	58	2.9%	12.3%	24.3%	58	2.9%	12.3%	24.3%
Career and Technical Education	1,532	76.0%	26.4%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	1,532	76.0%	75.6%	74.0%	-	-	-	-
Gifted and Talented Education	560	27.8%	13.8%	8.7%	560	27.8%	13.8%	8.7%
Special Education	150	7.4%	12.2%	15.3%	150	7.4%	12.4%	15.5%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**150**							
Students with Intellectual Disabilities	52	34.7%	35.4%	48.3%				
Students with Physical Disabilities	10	6.7%	19.4%	17.0%				
Students with Autism	42	28.0%	25.9%	16.8%				
Students with Behavioral Disabilities	46	30.7%	18.1%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.1%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**92**	**4.4%**	**8.0%**	**16.4%**				
African American	19	0.9%	1.7%	3.3%				
Hispanic	16	0.8%	1.3%	8.9%				
White	21	1.0%	1.3%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	29	1.4%	3.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	7	0.3%	0.4%	0.6%				
Special Ed Students who are Mobile	16	9.7%	10.5%	17.3%				
Count and Percent of EB Students/EL who are Mobile	9	10.7%	16.0%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	29	12.7%	17.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**93**	**6.0%**	**13.2%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 9	0.2%	0.5%	7.3%	0.0%	2.3%	11.0%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Secondary			
English/Language Arts	20.9	20.8	16.4
Foreign Languages	21.4	22.1	18.9
Mathematics	23.3	22.9	17.8

Class Size Information	Campus	District	State
Science	24.3	24.0	18.9
Social Studies	23.1	24.5	18.9

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**161.6**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	146.8	90.8%	72.4%	63.8%
Teachers	129.3	80.0%	55.7%	48.3%
Professional Support	9.6	5.9%	12.0%	10.8%
Campus Administration (School Leadership)	8.0	4.9%	4.1%	3.4%
Educational Aides	14.8	9.2%	8.6%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	73.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	5.0	n/a	155.0	13,704.0
Part-time Counselors	0.0	n/a	0.0	1,298.0
Total Minority Staff	**53.4**	**33.0%**	**34.6%**	**55.3%**
Teachers by Ethnicity				
African American	11.7	9.1%	9.2%	12.8%
Hispanic	13.9	10.7%	9.3%	31.0%
White	92.7	71.7%	74.3%	52.2%
American Indian	2.0	1.5%	1.0%	0.3%
Asian	8.0	6.2%	4.8%	2.2%
Pacific Islander	0.0	0.0%	0.7%	0.1%
Two or More Races	1.0	0.8%	0.8%	1.3%
Teachers by Sex				
Males	57.7	44.6%	22.6%	24.6%
Females	71.6	55.4%	77.4%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.1%	2.4%
Bachelors	78.2	60.5%	68.7%	71.4%
Masters	47.1	36.4%	30.4%	25.4%
Doctorate	3.9	3.0%	0.8%	0.8%
Teachers by Years of Experience				
Beginning Teachers	4.0	3.1%	5.7%	7.3%
1-5 Years Experience	25.9	20.0%	29.3%	28.3%
6-10 Years Experience	29.3	22.7%	21.6%	19.7%
11-20 Years Experience	40.9	31.6%	28.6%	27.6%
21-30 Years Experience	23.8	18.4%	13.1%	14.1%
Over 30 Years Experience	5.3	4.1%	1.6%	3.0%
Number of Students per Teacher	15.6	n/a	14.6	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	3.0	6.5	6.0
Average Years Experience of Principals with District	3.0	6.0	5.1
Average Years Experience of Assistant Principals	5.8	5.4	5.1
Average Years Experience of Assistant Principals with District	4.2	4.3	4.3
Average Years Experience of Teachers	13.2	11.0	11.2
Average Years Experience of Teachers with District	6.8	5.9	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,483	$57,471	$55,689
1-5 Years Experience	$62,755	$62,892	$59,266
6-10 Years Experience	$65,826	$65,548	$62,607
11-20 Years Experience	$70,714	$69,814	$66,353
21-30 Years Experience	$75,207	$74,094	$70,976
Over 30 Years Experience	$81,535	$75,646	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$69,001	$66,814	$63,751
Professional Support	$80,797	$77,883	$75,909
Campus Administration (School Leadership)	$91,452	$88,176	$88,786
Instructional Staff Percent	n/a	71.3%	64.8%
Contracted Instructional Staff (not incl. above)	0.1	7.1	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	1.0	0.8%	2.0%	6.3%
Career and Technical Education	14.5	11.2%	4.1%	5.5%
Compensatory Education	0.1	0.1%	0.1%	2.6%
Gifted and Talented Education	2.0	1.5%	1.8%	1.6%
Regular Education	81.9	63.3%	76.1%	69.0%
Special Education	10.0	7.7%	11.7%	11.4%
Other	19.8	15.3%	4.2%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: FRISCO ISD

Campus Name: EMERSON H S

Campus Number: 043905013

2025 Campus Accountability Score: B

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2025	69%	92%	**90%**	71%	77%	94%	*	99%	-	100%	49%	83%	94%	81%	73%	86%
	2024	70%	91%	**87%**	64%	76%	92%	-	99%	*	97%	46%	71%	90%	80%	69%	92%
At Meets Grade Level or Above	2025	49%	83%	**79%**	47%	61%	85%	*	95%	-	92%	22%	70%	84%	68%	51%	70%
	2024	52%	84%	**75%**	43%	66%	83%	-	92%	*	76%	24%	59%	78%	70%	50%	78%
At Masters Grade Level	2025	15%	43%	**34%**	8%	16%	34%	*	54%	-	36%	2%	30%	38%	26%	10%	23%
	2024	16%	45%	**32%**	9%	28%	28%	-	54%	*	24%	7%	6%	34%	28%	14%	19%
End of Course English II																	
At Approaches Grade Level or Above	2025	72%	91%	**86%**	67%	72%	91%	-	97%	*	90%	44%	86%	88%	81%	73%	85%
	2024	75%	92%	**91%**	74%	89%	94%	100%	99%	-	90%	54%	90%	92%	89%	75%	95%
At Meets Grade Level or Above	2025	55%	82%	**74%**	46%	58%	81%	-	91%	*	66%	25%	50%	77%	65%	51%	63%
	2024	58%	83%	**78%**	48%	70%	83%	83%	90%	-	87%	27%	70%	81%	70%	52%	82%
At Masters Grade Level	2025	8%	24%	**14%**	2%	8%	15%	-	25%	*	7%	7%	7%	15%	13%	6%	7%
	2024	9%	25%	**21%**	3%	9%	13%	17%	44%	-	19%	4%	0%	25%	13%	9%	15%
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	91%	**83%**	68%	80%	89%	-	98%	-	87%	50%	74%	88%	73%	71%	84%
	2024	81%	92%	**83%**	70%	74%	92%	*	94%	*	95%	56%	75%	85%	80%	72%	80%
At Meets Grade Level or Above	2025	45%	71%	**41%**	20%	30%	53%	-	71%	-	33%	18%	32%	46%	32%	21%	43%
	2024	43%	69%	**37%**	17%	26%	48%	*	75%	*	35%	17%	25%	38%	36%	20%	45%
At Masters Grade Level	2025	27%	54%	**17%**	5%	6%	20%	-	45%	-	13%	3%	16%	17%	15%	7%	22%
	2024	24%	51%	**14%**	1%	7%	18%	*	42%	*	15%	2%	0%	14%	15%	4%	0%
End of Course Biology																	
At Approaches Grade Level or Above	2025	92%	98%	**98%**	90%	95%	100%	*	99%	-	100%	82%	100%	98%	95%	92%	95%
	2024	91%	98%	**97%**	88%	96%	99%	-	100%	*	93%	84%	93%	97%	97%	94%	100%
At Meets Grade Level or Above	2025	61%	86%	**82%**	53%	71%	85%	*	95%	-	85%	37%	74%	85%	75%	56%	76%
	2024	56%	82%	**75%**	46%	63%	77%	-	94%	*	66%	27%	60%	77%	71%	51%	83%
At Masters Grade Level	2025	21%	47%	**32%**	7%	15%	31%	*	49%	-	35%	0%	42%	35%	26%	13%	24%
	2024	19%	45%	**25%**	6%	11%	17%	-	51%	*	14%	7%	7%	26%	23%	16%	19%
End of Course U.S. History																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	95%	99%	**99%**	95%	99%	100%	100%	100%	-	97%	91%	100%	100%	96%	98%	100%
	2024	96%	99%	**98%**	92%	98%	99%	*	100%	*	100%	92%	100%	98%	98%	96%	100%
At Meets Grade Level or Above	2025	68%	89%	**82%**	56%	74%	87%	80%	95%	-	86%	46%	86%	85%	73%	63%	79%
	2024	69%	90%	**86%**	67%	78%	90%	*	95%	*	82%	47%	83%	85%	87%	67%	65%
At Masters Grade Level	2025	37%	64%	**52%**	11%	40%	49%	40%	81%	-	55%	11%	14%	54%	46%	29%	53%
	2024	37%	64%	**58%**	33%	51%	59%	*	72%	*	57%	18%	17%	58%	56%	39%	26%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2025	89%	99%	**97%**	100%	100%	93%	-	99%	-	92%	*	-	97%	89%	94%	91%
	2024	88%	99%	**96%**	83%	91%	96%	*	100%	-	100%	-	*	96%	89%	92%	*
At Meets Grade Level or Above	2025	59%	90%	**75%**	43%	65%	64%	-	95%	-	58%	*	-	77%	44%	31%	91%
	2024	59%	91%	**77%**	28%	70%	72%	*	97%	-	71%	-	*	76%	78%	52%	*
At Masters Grade Level	2025	13%	44%	**29%**	5%	17%	7%	-	55%	-	0%	*	-	29%	22%	6%	27%
	2024	12%	41%	**25%**	0%	9%	6%	*	56%	-	0%	-	*	24%	33%	0%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	91%	**92%**	79%	86%	95%	100%	99%	*	95%	62%	87%	95%	85%	81%	90%
	2024	75%	91%	**92%**	77%	88%	95%	100%	99%	*	95%	64%	84%	93%	89%	80%	95%
At Meets Grade Level or Above	2025	50%	77%	**75%**	44%	61%	79%	91%	93%	*	74%	29%	60%	78%	64%	48%	69%
	2024	48%	76%	**73%**	43%	63%	78%	80%	92%	*	72%	27%	57%	75%	69%	47%	74%
At Masters Grade Level	2025	21%	47%	**31%**	7%	18%	28%	27%	53%	*	28%	5%	24%	33%	25%	12%	25%
	2024	20%	46%	**31%**	10%	21%	25%	30%	54%	*	25%	7%	5%	32%	27%	14%	18%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	93%	**88%**	69%	74%	93%	*	98%	*	94%	46%	84%	91%	81%	73%	86%
	2024	76%	93%	**89%**	69%	83%	93%	100%	99%	*	93%	50%	78%	91%	85%	72%	93%
At Meets Grade Level or Above	2025	54%	81%	**76%**	46%	60%	83%	*	93%	*	78%	24%	62%	81%	67%	51%	67%
	2024	54%	82%	**77%**	45%	68%	83%	83%	91%	*	82%	25%	63%	80%	70%	51%	80%
At Masters Grade Level	2025	23%	50%	**25%**	5%	12%	23%	*	41%	*	20%	5%	22%	26%	20%	8%	16%
	2024	22%	50%	**26%**	6%	17%	20%	17%	49%	*	22%	5%	4%	30%	20%	12%	17%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	89%	**89%**	75%	86%	91%	-	98%	-	89%	53%	74%	93%	74%	74%	85%
	2024	72%	90%	**88%**	72%	80%	94%	*	98%	*	96%	56%	77%	90%	81%	76%	83%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	45%	72%	**56%**	25%	41%	58%	-	88%	-	44%	20%	32%	62%	33%	22%	54%
	2024	43%	72%	**52%**	19%	41%	57%	*	89%	*	44%	17%	31%	56%	40%	26%	52%
At Masters Grade Level	2025	20%	45%	**22%**	5%	10%	15%	-	52%	-	7%	3%	16%	23%	16%	7%	23%
	2024	17%	42%	**18%**	1%	8%	14%	*	50%	*	11%	2%	0%	19%	16%	3%	4%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	92%	**98%**	90%	95%	100%	*	99%	-	100%	82%	100%	98%	95%	92%	95%
	2024	75%	91%	**97%**	88%	96%	99%	-	100%	*	93%	84%	93%	97%	97%	94%	100%
At Meets Grade Level or Above	2025	47%	75%	**82%**	53%	71%	85%	*	95%	-	85%	37%	74%	85%	75%	56%	76%
	2024	43%	71%	**75%**	46%	63%	77%	-	94%	*	66%	27%	60%	77%	71%	51%	83%
At Masters Grade Level	2025	17%	42%	**32%**	7%	15%	31%	*	49%	-	35%	0%	42%	35%	26%	13%	24%
	2024	16%	39%	**25%**	6%	11%	17%	-	51%	*	14%	7%	7%	26%	23%	16%	19%
All Grades Social Studies																	
At Approaches Grade Level or Above	2025	77%	93%	**99%**	95%	99%	100%	100%	100%	-	97%	91%	100%	100%	96%	98%	100%
	2024	78%	93%	**98%**	92%	98%	99%	*	100%	*	100%	92%	100%	98%	98%	96%	100%
At Meets Grade Level or Above	2025	50%	76%	**82%**	56%	74%	87%	80%	95%	-	86%	46%	86%	85%	73%	63%	79%
	2024	51%	77%	**86%**	67%	78%	90%	*	95%	*	82%	47%	83%	85%	87%	67%	65%
At Masters Grade Level	2025	27%	53%	**52%**	11%	40%	49%	40%	81%	-	55%	11%	14%	54%	46%	29%	53%
	2024	27%	52%	**58%**	33%	51%	59%	*	72%	*	57%	18%	17%	58%	56%	39%	26%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
End of Course English I	2025	63%	72%	**72%**	68%	61%	75%	*	73%	-	75%	52%	82%	73%	67%	62%	69%	89%
	2024	64%	76%	**71%**	65%	80%	72%	-	71%	-	63%	53%	50%	72%	68%	57%	66%	---
End of Course English II	2025	65%	67%	**65%**	62%	55%	70%	-	66%	*	65%	57%	79%	63%	73%	66%	68%	67%
	2024	69%	71%	**73%**	67%	77%	70%	75%	76%	-	80%	53%	65%	76%	69%	69%	91%	---
End of Course Algebra I	2025	74%	82%	**72%**	61%	71%	78%	-	82%	-	64%	52%	67%	75%	66%	66%	74%	88%
	2024	72%	78%	**61%**	53%	55%	58%	-	83%	-	61%	59%	50%	60%	61%	54%	53%	---
All Grades Both Subjects	2025	65%	79%	**69%**	64%	62%	73%	*	71%	*	69%	55%	76%	70%	69%	64%	70%	80%
	2024	64%	78%	**70%**	62%	73%	68%	75%	75%	-	69%	55%	54%	71%	67%	61%	73%	---
All Grades ELA/Reading	2025	67%	79%	**69%**	65%	58%	72%	*	70%	*	70%	55%	81%	68%	70%	64%	69%	80%
	2024	67%	81%	**72%**	66%	78%	71%	75%	74%	-	72%	53%	56%	74%	68%	63%	78%	---
All Grades Mathematics	2025	64%	78%	**72%**	61%	71%	78%	-	82%	-	64%	52%	67%	75%	66%	66%	74%	88%
	2024	60%	75%	**61%**	53%	55%	58%	-	83%	-	61%	59%	50%	60%	61%	54%	53%	---
School Progress - Accelerated Learning by Grade and Subject																		
End of Course English I	2025	23%	31%	**25%**	31%	0%	50%	-	*	-	-	33%	*	29%	24%	20%	10%	-
	2024	20%	26%	**30%**	30%	14%	*	-	-	-	*	20%	*	18%	42%	46%	*	---
End of Course English II	2025	29%	34%	**30%**	39%	0%	33%	-	*	-	-	22%	*	29%	31%	31%	*	-
	2024	29%	33%	**43%**	29%	57%	43%	-	*	-	*	41%	*	40%	47%	28%	*	---
End of Course Algebra I	2025	54%	59%	**60%**	53%	64%	50%	-	*	-	60%	18%	-	64%	56%	62%	50%	-
	2024	55%	58%	**66%**	67%	40%	63%	-	*	-	*	60%	*	67%	64%	69%	*	---
All Grades Both Subjects	2025	33%	42%	**42%**	42%	30%	46%	-	60%	-	60%	23%	40%	45%	39%	40%	35%	-
	2024	32%	41%	**48%**	41%	37%	44%	-	83%	-	88%	40%	29%	46%	50%	47%	71%	---
All Grades ELA/Reading	2025	31%	40%	**28%**	35%	0%	42%	-	33%	-	-	25%	40%	29%	27%	26%	21%	-
	2024	30%	39%	**38%**	30%	36%	30%	-	*	-	*	31%	*	32%	44%	35%	80%	---
All Grades Mathematics	2025	35%	44%	**60%**	53%	64%	50%	-	*	-	60%	18%	-	64%	56%	62%	50%	-
	2024	35%	43%	**66%**	67%	40%	63%	-	*	-	*	60%	*	67%	64%	69%	*	---

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	91%	**92%**	-	-	-	-	-	-	78%	-	76%	84%	*	92%	79%	99%
	2024	75%	91%	**92%**	-	-	-	-	-	-	90%	-	92%	84%	*	92%	90%	100%
At Meets Grade Level or Above	2025	50%	77%	**75%**	-	-	-	-	-	-	46%	-	44%	52%	*	75%	46%	88%
	2024	48%	76%	**73%**	-	-	-	-	-	-	58%	-	58%	58%	*	73%	58%	97%
At Masters Grade Level	2025	21%	47%	**31%**	-	-	-	-	-	-	6%	-	8%	0%	*	31%	6%	47%
	2024	20%	46%	**31%**	-	-	-	-	-	-	7%	-	6%	11%	*	31%	7%	43%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	93%	**88%**	-	-	-	-	-	-	70%	-	70%	71%	-	88%	70%	99%
	2024	76%	93%	**89%**	-	-	-	-	-	-	88%	-	90%	83%	*	88%	88%	100%
At Meets Grade Level or Above	2025	54%	81%	**76%**	-	-	-	-	-	-	36%	-	37%	36%	-	77%	36%	95%
	2024	54%	82%	**77%**	-	-	-	-	-	-	63%	-	69%	50%	*	76%	64%	100%
At Masters Grade Level	2025	23%	50%	**25%**	-	-	-	-	-	-	0%	-	0%	0%	-	25%	0%	39%
	2024	22%	50%	**26%**	-	-	-	-	-	-	7%	-	7%	8%	*	26%	7%	44%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	89%	**89%**	-	-	-	-	-	-	74%	-	62%	100%	-	89%	74%	95%
	2024	72%	90%	**88%**	-	-	-	-	-	-	75%	-	79%	*	-	88%	75%	100%
At Meets Grade Level or Above	2025	45%	72%	**56%**	-	-	-	-	-	-	42%	-	31%	67%	-	55%	42%	71%
	2024	43%	72%	**52%**	-	-	-	-	-	-	38%	-	36%	*	-	51%	38%	93%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	45%	**22%**	-	-	-	-	-	-	11%	-	15%	0%	-	21%	11%	37%
	2024	17%	42%	**18%**	-	-	-	-	-	-	0%	-	0%	*	-	18%	0%	27%
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	92%	**98%**	-	-	-	-	-	-	86%	-	82%	100%	-	98%	86%	100%
	2024	75%	91%	**97%**	-	-	-	-	-	-	100%	-	100%	100%	-	96%	100%	100%
At Meets Grade Level or Above	2025	47%	75%	**82%**	-	-	-	-	-	-	68%	-	65%	80%	-	82%	68%	85%
	2024	43%	71%	**75%**	-	-	-	-	-	-	70%	-	67%	80%	-	74%	70%	100%
At Masters Grade Level	2025	17%	42%	**32%**	-	-	-	-	-	-	5%	-	6%	0%	-	33%	5%	39%
	2024	16%	39%	**25%**	-	-	-	-	-	-	10%	-	7%	20%	-	25%	10%	43%
All Grades Social Studies																		
At Approaches Grade Level or Above	2025	77%	93%	**99%**	-	-	-	-	-	-	100%	-	100%	-	*	99%	100%	100%
	2024	78%	93%	**98%**	-	-	-	-	-	-	100%	-	100%	-	*	98%	100%	100%
At Meets Grade Level or Above	2025	50%	76%	**82%**	-	-	-	-	-	-	50%	-	50%	-	*	82%	46%	95%
	2024	51%	77%	**86%**	-	-	-	-	-	-	46%	-	46%	-	*	87%	43%	89%
At Masters Grade Level	2025	27%	53%	**52%**	-	-	-	-	-	-	25%	-	25%	-	*	51%	23%	77%
	2024	27%	52%	**58%**	-	-	-	-	-	-	8%	-	8%	-	*	60%	7%	48%
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	79%	**69%**	-	-	-	-	-	-	57%	-	50%	72%	-	69%	57%	78%
	2024	64%	78%	**70%**	-	-	-	-	-	-	72%	-	70%	75%	*	69%	72%	79%
All Grades ELA/Reading	2025	67%	79%	**69%**	-	-	-	-	-	-	50%	-	39%	71%	-	68%	50%	78%
	2024	67%	81%	**72%**	-	-	-	-	-	-	77%	-	75%	80%	*	71%	77%	82%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2025	64%	78%	**72%**	-	-	-	-	-	-	73%	-	73%	*	-	72%	73%	78%
	2024	60%	75%	**61%**	-	-	-	-	-	-	58%	-	60%	*	-	61%	58%	40%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	42%	**42%**	-	-	-	-	-	-	30%	-	20%	50%	-	44%	30%	*
	2024	32%	41%	**48%**	-	-	-	-	-	-	71%	-	*	*	-	46%	71%	-
All Grades ELA/Reading	2025	31%	40%	**28%**	-	-	-	-	-	-	21%	-	22%	20%	-	29%	21%	-
	2024	30%	39%	**38%**	-	-	-	-	-	-	80%	-	*	*	-	34%	80%	-
All Grades Mathematics	2025	35%	44%	**60%**	-	-	-	-	-	-	44%	-	17%	*	-	63%	44%	*
	2024	35%	43%	**66%**	-	-	-	-	-	-	*	-	*	*	-	67%	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**99%**	100%	99%	99%	100%	100%	*	99%	99%	100%	99%	99%	99%	100%
Included in Accountability	93%	96%	**94%**	91%	88%	97%	100%	96%	*	93%	91%	100%	98%	85%	85%	80%
Not Included in Accountability: Mobile	4%	2%	**4%**	8%	5%	2%	0%	2%	*	7%	6%	0%	1%	11%	12%	7%
Not Included in Accountability: Other Exclusions	2%	1%	**1%**	0%	6%	0%	0%	2%	*	0%	2%	0%	0%	4%	2%	12%
Not Tested	1%	0%	**1%**	0%	1%	1%	0%	0%	*	1%	1%	0%	1%	1%	1%	0%
Absent	1%	0%	**0%**	0%	1%	1%	0%	0%	*	0%	0%	0%	0%	0%	1%	0%
Other	0%	0%	**0%**	0%	1%	0%	0%	0%	*	1%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	99%	100%	*	100%	*	100%	99%	100%	100%	99%	99%	100%
Included in Accountability	91%	95%	**92%**	89%	83%	96%	*	95%	*	93%	89%	100%	98%	81%	82%	72%
Not Included in Accountability: Mobile	4%	2%	**5%**	11%	6%	3%	*	2%	*	7%	6%	0%	1%	12%	14%	7%
Not Included in Accountability: Other Exclusions	4%	2%	**3%**	1%	10%	1%	*	3%	*	0%	4%	0%	1%	6%	3%	21%
Not Tested	1%	0%	**0%**	1%	1%	0%	*	0%	*	0%	1%	0%	0%	1%	1%	0%
Absent	1%	0%	**0%**	1%	1%	0%	*	0%	*	0%	0%	0%	0%	1%	1%	0%
Other	0%	0%	**0%**	0%	1%	0%	*	0%	*	0%	1%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	99%	100%	-	100%	-	100%	98%	100%	100%	100%	99%	100%
Included in Accountability	94%	96%	**96%**	93%	91%	99%	-	98%	-	93%	89%	100%	99%	85%	88%	86%
Not Included in Accountability: Mobile	4%	3%	**4%**	7%	4%	1%	-	2%	-	7%	9%	0%	1%	12%	10%	9%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	4%	0%	-	0%	-	0%	0%	0%	0%	3%	2%	5%
Not Tested	1%	0%	**0%**	0%	1%	0%	-	0%	-	0%	2%	0%	0%	0%	1%	0%
Absent	1%	0%	**0%**	0%	1%	0%	-	0%	-	0%	2%	0%	0%	0%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**99%**	100%	97%	99%	*	98%	-	97%	100%	100%	99%	99%	99%	98%
Included in Accountability	94%	96%	**95%**	90%	90%	98%	*	96%	-	90%	93%	100%	98%	87%	88%	90%
Not Included in Accountability: Mobile	4%	2%	**3%**	10%	3%	1%	*	2%	-	7%	7%	0%	1%	10%	10%	3%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	3%	0%	*	1%	-	0%	0%	0%	0%	2%	1%	5%
Not Tested	1%	1%	**1%**	0%	3%	1%	*	2%	-	3%	0%	0%	1%	1%	1%	2%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	0%	2%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	**1%**	0%	2%	1%	*	2%	-	3%	0%	0%	1%	1%	1%	2%
Social Studies																
Assessment Participant	99%	99%	**99%**	100%	100%	97%	100%	100%	-	100%	100%	100%	99%	100%	99%	100%
Included in Accountability	94%	97%	**96%**	98%	91%	96%	100%	99%	-	94%	96%	100%	98%	91%	88%	88%
Not Included in Accountability: Mobile	4%	2%	**2%**	2%	6%	1%	0%	1%	-	6%	4%	0%	1%	8%	10%	7%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	3%	0%	0%	0%	-	0%	0%	0%	0%	2%	1%	5%
Not Tested	1%	1%	**1%**	0%	0%	3%	0%	0%	-	0%	0%	0%	1%	0%	1%	0%
Absent	1%	0%	**1%**	0%	0%	3%	0%	0%	-	0%	0%	0%	1%	0%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	94%	98%	**97%**	100%	96%	98%	-	97%	-	92%	*	-	97%	90%	94%	92%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**99%**	98%	98%	99%	100%	100%	*	100%	99%	98%	99%	99%	97%	100%
Included in Accountability	92%	96%	**95%**	91%	92%	98%	100%	95%	*	97%	92%	95%	98%	89%	90%	81%
Not Included in Accountability: Mobile	4%	2%	**3%**	7%	1%	1%	0%	3%	*	3%	6%	3%	1%	6%	6%	0%
Not Included in Accountability: Other Exclusions	2%	1%	**2%**	0%	6%	0%	0%	3%	*	0%	1%	0%	1%	3%	1%	18%
Not Tested	1%	0%	**1%**	2%	2%	1%	0%	0%	*	0%	1%	2%	1%	1%	3%	0%
Absent	1%	0%	**1%**	2%	1%	0%	0%	0%	*	0%	1%	2%	1%	0%	2%	0%
Other	0%	0%	**0%**	0%	1%	1%	0%	0%	*	0%	0%	0%	0%	1%	1%	0%
Reading																
Assessment Participant	99%	100%	**99%**	97%	99%	99%	100%	100%	*	100%	99%	100%	99%	99%	97%	99%
Included in Accountability	91%	96%	**94%**	90%	91%	98%	100%	93%	*	97%	93%	96%	96%	89%	89%	76%
Not Included in Accountability: Mobile	4%	2%	**3%**	8%	1%	1%	0%	3%	*	3%	5%	4%	1%	6%	6%	0%
Not Included in Accountability: Other Exclusions	4%	2%	**2%**	0%	7%	0%	0%	4%	*	0%	2%	0%	2%	4%	2%	23%
Not Tested	1%	0%	**1%**	3%	1%	1%	0%	0%	*	0%	1%	0%	1%	1%	3%	1%
Absent	1%	0%	**1%**	3%	1%	1%	0%	0%	*	0%	1%	0%	1%	1%	2%	0%
Other	0%	0%	**0%**	0%	1%	1%	0%	0%	*	0%	0%	0%	0%	1%	1%	1%
Mathematics																
Assessment Participant	99%	100%	**99%**	99%	99%	99%	*	100%	*	100%	100%	100%	100%	98%	98%	100%
Included in Accountability	93%	96%	**96%**	93%	96%	97%	*	96%	*	100%	95%	93%	99%	88%	92%	88%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	3%	**3%**	6%	0%	1%	*	3%	*	0%	5%	7%	1%	8%	5%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	3%	0%	*	1%	*	0%	0%	0%	0%	2%	1%	12%
Not Tested	1%	0%	**1%**	1%	1%	1%	*	0%	*	0%	0%	0%	0%	2%	2%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**1%**	1%	1%	1%	*	0%	*	0%	0%	0%	0%	2%	2%	0%
Science																
Assessment Participant	99%	99%	**98%**	96%	97%	100%	-	99%	*	100%	96%	94%	99%	97%	95%	100%
Included in Accountability	93%	96%	**94%**	88%	90%	99%	-	94%	*	97%	88%	94%	98%	87%	88%	84%
Not Included in Accountability: Mobile	4%	2%	**3%**	8%	0%	1%	-	3%	*	3%	8%	0%	1%	6%	7%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**2%**	0%	7%	0%	-	2%	*	0%	0%	0%	0%	5%	1%	16%
Not Tested	1%	1%	**2%**	4%	3%	0%	-	1%	*	0%	4%	6%	1%	3%	5%	0%
Absent	1%	0%	**1%**	4%	0%	0%	-	1%	*	0%	4%	6%	1%	1%	3%	0%
Other	0%	0%	**1%**	0%	3%	0%	-	1%	*	0%	0%	0%	0%	2%	2%	0%
Social Studies																
Assessment Participant	99%	99%	**100%**	100%	99%	100%	*	100%	*	100%	98%	100%	100%	100%	99%	100%
Included in Accountability	94%	97%	**96%**	94%	91%	98%	*	97%	*	97%	90%	100%	99%	91%	91%	89%
Not Included in Accountability: Mobile	4%	2%	**3%**	6%	3%	2%	*	2%	*	3%	7%	0%	1%	6%	7%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	4%	0%	*	1%	*	0%	0%	0%	0%	3%	1%	11%
Not Tested	1%	1%	**0%**	0%	1%	0%	*	0%	*	0%	2%	0%	0%	0%	1%	0%
Absent	1%	1%	**0%**	0%	1%	0%	*	0%	*	0%	2%	0%	0%	0%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	99%	**98%**	95%	100%	96%	*	98%	-	100%	-	*	99%	75%	96%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	95.3%	**94.5%**	93.3%	93.5%	94.0%	92.8%	96.0%	*	94.6%	92.7%	92.6%	94.9%
2022-23	93.3%	94.5%	**94.2%**	93.2%	93.5%	93.5%	93.2%	95.8%	*	94.3%	92.4%	92.1%	94.8%
Chronic Absenteeism													
2023-24	19.0%	9.7%	**13.7%**	21.6%	18.8%	15.9%	25.0%	5.3%	*	12.0%	29.9%	24.7%	11.6%
2022-23	20.3%	12.0%	**13.6%**	21.5%	16.8%	16.5%	25.0%	4.7%	*	11.7%	26.0%	27.1%	17.6%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	0.1%	**0.1%**	0.0%	0.4%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
2022-23	2.0%	0.2%	**0.1%**	0.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.4%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	99.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.5%	99.2%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022													
Graduated	91.8%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	97.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2024	78.5%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	96.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	93.8%	**93.9%**	86.6%	89.7%	96.6%	*	98.3%	-	87.5%	70.4%	86.9%	100.0%
2022-23	4.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	2.0%	**4.1%**	9.0%	5.9%	2.5%	*	0.8%	-	12.5%	22.2%	7.1%	0.0%
2022-23	82.5%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.1%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	95.9%	**98.0%**	95.5%	95.6%	99.2%	*	99.2%	-	100.0%	92.6%	94.0%	100.0%
2022-23	86.8%	95.3%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	392	100.0%	5,225	382,023
By Ethnicity:				
African American	67	17.1%	623	48,064
Hispanic	68	17.3%	717	200,942
White	118	30.1%	1,945	101,714
American Indian	4	1.0%	27	1,231
Asian	119	30.4%	1,685	19,746
Pacific Islander	0	0.0%	2	606
Two or More Races	16	4.1%	226	9,720
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	309
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	101
Foundation H.S. Program (No Endorsement)	8	2.0%	215	46,183
Foundation H.S. Program (Endorsement)	368	93.9%	4,900	42,042
Foundation H.S. Program (DLA)	16	4.1%	107	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	3	356
Special Education Graduates	27	6.9%	335	35,935
Economically Disadvantaged Graduates	84	21.4%	725	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	9	2.3%	133	56,967
At-Risk Graduates	105	26.8%	995	173,035
CTE Completers	5	1.3%	250	127,800

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2023-24	81.8%	79.9%	**73.2%**	56.7%	63.2%	67.8%	*	95.0%	-	68.8%	100.0%	58.3%	44.4%
2022-23	76.3%	75.3%	**-**	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2023-24	70.0%	79.1%	**71.9%**	53.7%	60.3%	66.9%	*	95.0%	-	68.8%	92.6%	56.0%	44.4%
2022-23	61.9%	74.1%	**-**	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2023-24	69.5%	85.0%	**82.9%**	67.2%	76.5%	82.2%	*	94.1%	-	93.8%	37.0%	71.4%	55.6%
2022-23	62.8%	81.3%	**-**	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2023-24	63.2%	71.5%	**60.7%**	31.3%	50.0%	54.2%	*	91.6%	-	50.0%	14.8%	35.7%	33.3%
2022-23	54.3%	66.5%	**-**	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2023-24	57.4%	69.8%	**59.7%**	31.3%	50.0%	52.5%	*	89.9%	-	50.0%	14.8%	35.7%	33.3%
2022-23	48.4%	64.7%	**-**	-	-	-	-	-	-	-	-	-	-
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2023-24	21.0%	51.7%	**41.8%**	17.9%	27.9%	34.7%	*	73.9%	-	18.8%	0.0%	22.6%	11.1%
2022-23	20.4%	51.9%	**-**	-	-	-	-	-	-	-	-	-	-
Associate Degree (Annual Graduates)													
2023-24	3.1%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2022-23	2.5%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Dual Course Credits in Any Subject (Annual Graduates)													
2023-24	25.1%	19.8%	**14.5%**	11.9%	14.7%	16.1%	*	13.4%	-	25.0%	0.0%	13.1%	11.1%
2022-23	23.6%	15.4%	**-**	-	-	-	-	-	-	-	-	-	-
Onramps Course Credits (Annual Graduates)													
2023-24	5.7%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2022-23	4.8%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2023-24	6.0%	4.4%	**6.4%**	13.4%	5.9%	6.8%	*	1.7%	-	12.5%	92.6%	13.1%	11.1%
2022-23	5.6%	4.3%	**-**	-	-	-	-	-	-	-	-	-	-
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2023-24	38.1%	6.4%	**5.6%**	10.4%	5.9%	4.2%	*	5.0%	-	0.0%	40.7%	9.5%	0.0%

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	7.5%	**-**	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2023-24	34.9%	5.1%	**2.8%**	1.5%	4.4%	0.8%	*	5.0%	-	0.0%	0.0%	1.2%	0.0%
2022-23	33.4%	6.0%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2023-24	1.1%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2022-23	0.8%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2023-24	2.7%	1.4%	**2.8%**	9.0%	1.5%	3.4%	*	0.0%	-	0.0%	40.7%	8.3%	0.0%
2022-23	2.7%	1.5%	**-**	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2023-24	0.7%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2022-23	0.6%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2023-24	20.1%	4.8%	**4.6%**	4.5%	7.4%	5.1%	*	2.5%	-	6.3%	0.0%	3.6%	11.1%
	2022-23	21.0%	6.9%	**-**	-	-	-	-	-	-	-	-	-	-
Mathematics	2023-24	21.3%	7.3%	**8.9%**	7.5%	13.2%	9.3%	*	7.6%	-	6.3%	0.0%	9.5%	0.0%
	2022-23	19.9%	9.4%	**-**	-	-	-	-	-	-	-	-	-	-
Both Subjects	2023-24	12.7%	2.2%	**2.3%**	0.0%	5.9%	2.5%	*	1.7%	-	0.0%	0.0%	1.2%	0.0%
	2022-23	12.5%	3.6%	**-**	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2023-24	26.6%	5.8%	**8.2%**	13.4%	11.8%	3.4%	*	5.9%	-	12.5%	18.5%	16.7%	22.2%
	2022-23	18.2%	0.6%	**-**	-	-	-	-	-	-	-	-	-	-
Mathematics	2023-24	29.5%	6.6%	**3.8%**	6.0%	2.9%	4.2%	*	3.4%	-	0.0%	7.4%	2.4%	11.1%
	2022-23	20.2%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Both Subjects	2023-24	20.2%	3.0%	**1.8%**	4.5%	1.5%	0.8%	*	1.7%	-	0.0%	3.7%	2.4%	11.1%
	2022-23	12.5%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2024	25.7%	52.5%	**47.9%**	17.0%	29.0%	39.0%	*	82.6%	*	40.4%	4.8%	23.4%	38.5%
	2023	24.2%	51.2%	**56.6%**	31.7%	50.0%	49.2%	*	84.3%	-	43.8%	6.9%	37.0%	33.3%
English Language Arts	2024	14.6%	34.2%	**30.4%**	9.2%	16.0%	19.9%	*	59.3%	*	23.4%	3.2%	9.7%	3.8%
	2023	13.8%	35.1%	**41.5%**	22.2%	32.3%	28.0%	*	73.0%	-	31.3%	0.0%	26.0%	0.0%
Mathematics	2024	9.6%	24.7%	**19.4%**	2.8%	6.1%	8.5%	*	46.3%	*	6.4%	3.2%	7.1%	11.5%
	2023	7.4%	22.0%	**15.3%**	0.0%	3.2%	4.2%	*	43.5%	-	0.0%	0.0%	2.7%	11.1%
Science	2024	10.9%	32.9%	**33.3%**	6.4%	19.1%	26.8%	*	61.1%	*	29.8%	3.2%	14.9%	30.8%
	2023	10.3%	29.6%	**34.7%**	15.9%	24.2%	25.4%	*	62.6%	-	18.8%	3.4%	16.4%	33.3%
Social Studies	2024	13.7%	36.1%	**33.2%**	9.2%	15.3%	24.4%	*	64.1%	*	25.5%	4.8%	11.0%	15.4%
	2023	13.1%	34.9%	**37.3%**	15.9%	25.8%	24.6%	*	70.4%	-	25.0%	6.9%	20.5%	22.2%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2024	56.9%	83.8%	**78.9%**	62.5%	68.4%	77.1%	*	85.2%	-	57.9%	*	52.8%	40.0%
	2023	53.3%	79.3%	**60.3%**	40.0%	38.7%	44.8%	*	82.5%	-	28.6%	*	37.0%	*
English Language Arts	2024	48.8%	81.8%	**77.3%**	69.2%	76.2%	79.6%	*	77.5%	-	72.7%	*	53.3%	*
	2023	52.3%	81.3%	**63.1%**	42.9%	50.0%	51.5%	*	75.0%	-	40.0%	-	31.6%	-
Mathematics	2024	53.4%	77.4%	**57.1%**	*	50.0%	38.1%	*	61.6%	-	*	*	45.5%	*
	2023	50.1%	74.4%	**70.7%**	-	*	60.0%	*	72.0%	-	-	-	*	*
Science	2024	46.1%	71.5%	**57.9%**	22.2%	40.0%	51.5%	*	66.1%	-	42.9%	*	43.5%	0.0%
	2023	44.8%	67.5%	**57.3%**	10.0%	53.3%	43.3%	*	72.2%	-	*	*	33.3%	*

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2024	56.8%	87.6%	**87.5%**	69.2%	80.0%	96.7%	*	86.1%	-	91.7%	*	70.6%	*
	2023	42.0%	70.3%	**55.3%**	50.0%	31.3%	41.4%	*	65.4%	-	*	*	46.7%	*
SAT/ACT Results (Annual Graduates)														
Tested	2023-24	79.1%	97.6%	**97.4%**	91.0%	91.2%	100.0%	*	100.0%	-	100.0%	88.9%	91.6%	100.0%
	2022-23	79.3%	96.3%	**?**	-	?	-	-	?	-	-	-	?	-
At/Above Criterion for All Examinees	2023-24	28.8%	62.1%	**49.7%**	21.3%	37.1%	41.5%	*	79.2%	-	47.1%	8.3%	27.6%	18.2%
	2022-23	28.9%	61.2%	*	-	*	-	-	*	-	-	-	*	-
Average SAT Score (Annual Graduates)														
All Subjects	2023-24	975	1156	**1102**	939	1023	1051	*	1287	-	1031	830	981	992
	2022-23	978	1151	**1005**	-	720	-	-	1290	-	-	-	720	-
English Language Arts and Writing	2023-24	496	582	**560**	490	531	540	*	634	-	536	428	507	467
	2022-23	497	580	**460**	-	410	-	-	510	-	-	-	410	-
Mathematics	2023-24	479	574	**542**	449	492	511	*	653	-	495	402	474	525
	2022-23	482	571	**545**	-	310	-	-	780	-	-	-	310	-
Average ACT Score (Annual Graduates)														
All Subjects	2023-24	19.3	25.5	**24.3**	18.0	21.3	22.7	-	27.8	-	*	-	18.4	*
	2022-23	19.2	25.5	**-**	-	-	-	-	-	-	-	-	-	-
English Language Arts	2023-24	19.0	25.9	**24.3**	17.8	21.4	22.7	-	28.1	-	*	-	18.4	*
	2022-23	18.8	25.8	**-**	-	-	-	-	-	-	-	-	-	-
Mathematics	2023-24	19.0	24.9	**23.6**	17.4	19.0	21.7	-	28.0	-	*	-	16.6	*
	2022-23	18.9	24.8	**-**	-	-	-	-	-	-	-	-	-	-
Science	2023-24	19.6	25.0	**24.2**	19.0	22.1	23.2	-	26.8	-	*	-	19.5	*
	2022-23	19.5	25.2	**-**	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
n/a Indicates data reporting is not applicable for this group.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2023-24	45.7%	65.8%	**64.1%**	38.0%	49.4%	57.9%	75.0%	90.6%	*	59.4%	14.7%	42.9%	60.0%
	2022-23	45.4%	63.6%	**61.9%**	40.8%	49.0%	56.3%	62.5%	87.3%	*	48.7%	8.6%	39.0%	46.9%
English Language Arts	2023-24	17.8%	27.2%	**23.6%**	13.7%	17.8%	17.1%	12.5%	38.7%	*	15.5%	1.3%	11.6%	4.7%
	2022-23	17.4%	24.3%	**15.8%**	11.1%	15.7%	12.3%	25.0%	22.7%	*	9.5%	0.0%	13.7%	2.1%
Mathematics	2023-24	19.4%	30.8%	**30.6%**	15.9%	21.5%	23.2%	75.0%	49.7%	*	20.2%	5.4%	18.0%	17.7%
	2022-23	19.5%	28.5%	**20.3%**	8.4%	13.1%	15.6%	25.0%	36.1%	*	12.2%	0.9%	10.2%	2.0%
Science	2023-24	21.9%	30.8%	**34.2%**	19.2%	27.2%	27.9%	25.0%	51.5%	*	30.7%	6.1%	21.6%	24.2%
	2022-23	21.5%	27.2%	**18.8%**	8.8%	11.1%	12.3%	12.5%	36.2%	*	8.1%	0.9%	10.6%	16.3%
Social Studies	2023-24	24.5%	53.1%	**49.7%**	21.8%	31.4%	39.4%	37.5%	83.0%	*	41.2%	3.4%	25.6%	40.6%
	2022-23	24.0%	50.7%	**53.0%**	32.1%	39.8%	43.7%	50.0%	81.4%	*	41.9%	6.3%	29.2%	35.4%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	47.6%	51.1%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	53.6%	72.2%	**-**	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
*** TX IHE data not yet available.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**1,844**	**100.0%**	**65,151**	**5,530,499**	**1,844**	**100.0%**	**65,289**	**5,544,255**
Students by Grade								
Grade 9	459	24.9%	8.7%	8.3%	459	24.9%	8.7%	8.3%
Grade 10	441	23.9%	8.6%	7.9%	441	23.9%	8.6%	7.9%
Grade 11	473	25.7%	8.7%	7.4%	473	25.7%	8.7%	7.4%
Grade 12	471	25.5%	8.8%	7.0%	471	25.5%	8.8%	7.0%
Ethnic Distribution								
African American	300	16.3%	10.4%	12.8%	300	16.3%	10.4%	12.8%
Hispanic	243	13.2%	12.6%	53.5%	243	13.2%	12.7%	53.5%
White	531	28.8%	27.1%	24.4%	531	28.8%	27.1%	24.4%
American Indian	7	0.4%	0.7%	0.3%	7	0.4%	0.7%	0.3%
Asian	648	35.1%	44.0%	5.6%	648	35.1%	43.9%	5.6%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	114	6.2%	5.1%	3.3%	114	6.2%	5.1%	3.3%
Sex								
Female	894	48.5%	48.4%	48.9%	894	48.5%	48.4%	48.8%
Male	950	51.5%	51.6%	51.1%	950	51.5%	51.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	315	17.1%	13.9%	60.5%	315	17.1%	13.8%	60.4%
Non-Educationally Disadvantaged	1,529	82.9%	86.1%	39.5%	1,529	82.9%	86.2%	39.6%
Section 504 Students	286	15.5%	8.0%	6.8%	286	15.5%	8.0%	6.8%
EB Students/EL	68	3.7%	12.9%	24.3%	68	3.7%	12.9%	24.3%
Students w/ Disciplinary Placements (2023-24)	38	2.1%	0.6%	2.1%				
Students w/ Dyslexia	128	6.9%	5.9%	6.4%	128	6.9%	5.9%	6.4%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	4	0.2%	0.1%	1.4%	4	0.2%	0.1%	1.4%
Immigrant	120	6.5%	8.3%	3.5%	120	6.5%	8.3%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	4	0.2%	9.6%	66.6%	4	0.2%	9.6%	66.5%
Military Connected	58	3.1%	3.4%	4.1%	58	3.1%	3.3%	4.1%
At-Risk	373	20.2%	23.0%	53.5%	373	20.2%	23.0%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	67	3.6%	12.3%	24.3%	67	3.6%	12.3%	24.3%
Career and Technical Education	1,451	78.7%	26.4%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	1,451	78.7%	75.6%	74.0%	-	-	-	-
Gifted and Talented Education	296	16.1%	13.8%	8.7%	296	16.1%	13.8%	8.7%
Special Education	156	8.5%	12.2%	15.3%	156	8.5%	12.4%	15.5%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**156**							
Students with Intellectual Disabilities	70	44.9%	35.4%	48.3%				
Students with Physical Disabilities	7	4.5%	19.4%	17.0%				
Students with Autism	40	25.6%	25.9%	16.8%				
Students with Behavioral Disabilities	39	25.0%	18.1%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.1%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**130**	**7.1%**	**8.0%**	**16.4%**				
African American	47	2.6%	1.7%	3.3%				
Hispanic	23	1.3%	1.3%	8.9%				
White	23	1.3%	1.3%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	28	1.5%	3.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	9	0.5%	0.4%	0.6%				
Special Ed Students who are Mobile	21	12.7%	10.5%	17.3%				
Count and Percent of EB Students/EL who are Mobile	6	8.6%	16.0%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	58	15.1%	17.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**110**	**8.0%**	**13.2%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 9	0.5%	0.5%	7.3%	2.2%	2.3%	11.0%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Secondary			
English/Language Arts	20.2	20.8	16.4
Foreign Languages	20.8	22.1	18.9
Mathematics	24.9	22.9	17.8

Class Size Information	Campus	District	State
Science	23.6	24.0	18.9
Social Studies	24.5	24.5	18.9

Texas Education Agency
2024-25 Staff Information (TAPR)
EMERSON H S (043905013) - FRISCO ISD - COLLIN COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**153.3**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	142.8	93.2%	72.4%	63.8%
Teachers	124.3	81.1%	55.7%	48.3%
Professional Support	10.7	7.0%	12.0%	10.8%
Campus Administration (School Leadership)	7.9	5.1%	4.1%	3.4%
Educational Aides	10.5	6.8%	8.6%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	73.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	5.0	n/a	155.0	13,704.0
Part-time Counselors	0.0	n/a	0.0	1,298.0
Total Minority Staff	**49.1**	**32.1%**	**34.6%**	**55.3%**
Teachers by Ethnicity				
African American	20.6	16.6%	9.2%	12.8%
Hispanic	11.2	9.0%	9.3%	31.0%
White	82.7	66.6%	74.3%	52.2%
American Indian	0.0	0.0%	1.0%	0.3%
Asian	7.9	6.4%	4.8%	2.2%
Pacific Islander	1.0	0.8%	0.7%	0.1%
Two or More Races	0.9	0.7%	0.8%	1.3%
Teachers by Sex				
Males	52.4	42.2%	22.6%	24.6%
Females	71.9	57.8%	77.4%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.1%	2.4%
Bachelors	74.0	59.6%	68.7%	71.4%
Masters	48.5	39.0%	30.4%	25.4%
Doctorate	1.7	1.4%	0.8%	0.8%
Teachers by Years of Experience				
Beginning Teachers	7.8	6.2%	5.7%	7.3%
1-5 Years Experience	43.6	35.1%	29.3%	28.3%
6-10 Years Experience	27.6	22.2%	21.6%	19.7%
11-20 Years Experience	32.0	25.8%	28.6%	27.6%
21-30 Years Experience	11.3	9.1%	13.1%	14.1%
Over 30 Years Experience	2.0	1.6%	1.6%	3.0%
Number of Students per Teacher	14.8	n/a	14.6	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	5.0	6.5	6.0
Average Years Experience of Principals with District	5.0	6.0	5.1
Average Years Experience of Assistant Principals	3.4	5.4	5.1
Average Years Experience of Assistant Principals with District	3.4	4.3	4.3
Average Years Experience of Teachers	10.3	11.0	11.2
Average Years Experience of Teachers with District	4.0	5.9	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,539	$57,471	$55,689
1-5 Years Experience	$62,892	$62,892	$59,266
6-10 Years Experience	$65,468	$65,548	$62,607
11-20 Years Experience	$70,656	$69,814	$66,353
21-30 Years Experience	$75,634	$74,094	$70,976
Over 30 Years Experience	$74,772	$75,646	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$66,729	$66,814	$63,751
Professional Support	$80,063	$77,883	$75,909
Campus Administration (School Leadership)	$92,097	$88,176	$88,786
Instructional Staff Percent	n/a	71.3%	64.8%
Contracted Instructional Staff (not incl. above)	0.5	7.1	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	1.0	0.8%	2.0%	6.3%
Career and Technical Education	15.9	12.8%	4.1%	5.5%
Compensatory Education	0.6	0.5%	0.1%	2.6%
Gifted and Talented Education	1.2	1.0%	1.8%	1.6%
Regular Education	80.1	64.5%	76.1%	69.0%
Special Education	11.2	9.0%	11.7%	11.4%
Other	14.3	11.5%	4.2%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: FRISCO ISD

Campus Name: FRISCO H S

Campus Number: 043905001

2025 Campus Accountability Score: B

Distinction Designations:

- **Academic Achievement in ELA/Reading**
- **Academic Achievement in Mathematics**
- **Academic Achievement in Science**
- **Academic Achievement in Social Studies**

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2025	69%	92%	**80%**	61%	53%	94%	*	99%	-	92%	42%	75%	83%	74%	52%	53%
	2024	70%	91%	**86%**	76%	68%	94%	*	99%	-	95%	54%	86%	90%	81%	64%	64%
At Meets Grade Level or Above	2025	49%	83%	**69%**	42%	38%	83%	*	95%	-	81%	26%	50%	74%	58%	36%	33%
	2024	52%	84%	**76%**	63%	46%	88%	*	96%	-	85%	37%	64%	82%	64%	44%	46%
At Masters Grade Level	2025	15%	43%	**28%**	6%	10%	29%	*	56%	-	31%	6%	13%	33%	19%	5%	10%
	2024	16%	45%	**38%**	24%	10%	45%	*	65%	-	35%	7%	21%	44%	29%	7%	15%
End of Course English II																	
At Approaches Grade Level or Above	2025	72%	91%	**83%**	77%	57%	94%	*	98%	-	86%	33%	83%	87%	73%	56%	59%
	2024	75%	92%	**86%**	77%	71%	94%	*	97%	*	84%	45%	86%	92%	75%	67%	62%
At Meets Grade Level or Above	2025	55%	82%	**72%**	64%	41%	85%	*	94%	-	71%	17%	83%	79%	57%	40%	42%
	2024	58%	83%	**73%**	55%	49%	82%	*	93%	*	84%	30%	57%	80%	59%	43%	37%
At Masters Grade Level	2025	8%	24%	**19%**	8%	5%	23%	*	36%	-	18%	4%	8%	24%	9%	4%	2%
	2024	9%	25%	**16%**	5%	7%	13%	*	32%	*	42%	5%	7%	19%	12%	4%	2%
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	91%	**71%**	71%	55%	84%	*	96%	-	75%	45%	83%	69%	73%	59%	55%
	2024	81%	92%	**79%**	65%	78%	81%	*	91%	-	92%	58%	83%	83%	73%	70%	76%
At Meets Grade Level or Above	2025	45%	71%	**23%**	7%	13%	29%	*	72%	-	38%	15%	0%	23%	23%	13%	16%
	2024	43%	69%	**29%**	20%	14%	36%	*	74%	-	33%	10%	33%	27%	31%	17%	22%
At Masters Grade Level	2025	27%	54%	**8%**	2%	5%	10%	*	32%	-	6%	4%	0%	6%	12%	3%	8%
	2024	24%	51%	**11%**	4%	3%	15%	*	47%	-	0%	4%	8%	7%	17%	5%	9%
End of Course Biology																	
At Approaches Grade Level or Above	2025	92%	98%	**95%**	93%	86%	98%	*	100%	-	96%	81%	100%	95%	94%	89%	84%
	2024	91%	98%	**96%**	91%	93%	97%	*	100%	-	100%	84%	100%	97%	95%	91%	94%
At Meets Grade Level or Above	2025	61%	86%	**79%**	62%	53%	92%	*	97%	-	92%	43%	100%	82%	73%	53%	51%
	2024	56%	82%	**74%**	55%	49%	84%	*	95%	-	78%	33%	58%	79%	67%	45%	51%
At Masters Grade Level	2025	21%	47%	**40%**	10%	15%	47%	*	69%	-	46%	4%	50%	45%	29%	12%	21%
	2024	19%	45%	**38%**	19%	13%	43%	*	66%	-	28%	10%	25%	40%	35%	11%	14%
End of Course U.S. History																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	95%	99%	**97%**	96%	92%	99%	*	100%	-	100%	86%	100%	97%	96%	91%	91%
	2024	96%	99%	**98%**	95%	95%	100%	*	100%	-	100%	89%	100%	99%	97%	94%	97%
At Meets Grade Level or Above	2025	68%	89%	**84%**	75%	63%	91%	*	99%	-	88%	41%	75%	87%	75%	60%	55%
	2024	69%	90%	**84%**	64%	68%	89%	*	97%	-	91%	47%	73%	89%	73%	53%	54%
At Masters Grade Level	2025	37%	64%	**57%**	39%	40%	55%	*	80%	-	69%	31%	33%	59%	50%	33%	24%
	2024	37%	64%	**59%**	36%	41%	59%	*	79%	-	64%	21%	45%	63%	48%	26%	23%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2025	89%	99%	**99%**	100%	95%	99%	*	100%	-	100%	*	-	99%	100%	100%	*
	2024	88%	99%	**98%**	88%	95%	99%	*	100%	-	91%	*	*	98%	100%	89%	100%
At Meets Grade Level or Above	2025	59%	90%	**93%**	89%	90%	87%	*	99%	-	90%	*	-	94%	75%	77%	*
	2024	59%	91%	**91%**	63%	95%	92%	*	92%	-	91%	*	*	91%	91%	83%	67%
At Masters Grade Level	2025	13%	44%	**44%**	0%	19%	25%	*	69%	-	10%	*	-	45%	13%	15%	*
	2024	12%	41%	**40%**	25%	20%	27%	*	67%	-	36%	*	*	41%	36%	22%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	91%	**88%**	79%	70%	96%	100%	99%	-	91%	55%	89%	90%	82%	70%	68%
	2024	75%	91%	**91%**	82%	81%	95%	94%	99%	*	94%	66%	89%	94%	85%	77%	77%
At Meets Grade Level or Above	2025	50%	77%	**72%**	51%	44%	82%	94%	96%	-	77%	28%	66%	77%	59%	41%	40%
	2024	48%	76%	**73%**	53%	47%	82%	65%	94%	*	79%	32%	58%	78%	61%	42%	42%
At Masters Grade Level	2025	21%	47%	**34%**	12%	16%	34%	25%	61%	-	31%	8%	20%	38%	23%	12%	12%
	2024	20%	46%	**35%**	19%	14%	37%	35%	61%	*	37%	10%	20%	39%	28%	10%	12%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	93%	**82%**	69%	55%	94%	100%	98%	-	89%	38%	80%	85%	74%	54%	56%
	2024	76%	93%	**86%**	76%	69%	94%	86%	98%	*	90%	51%	86%	91%	78%	66%	63%
At Meets Grade Level or Above	2025	54%	81%	**71%**	53%	39%	84%	100%	94%	-	76%	22%	70%	76%	58%	38%	37%
	2024	54%	82%	**74%**	59%	47%	85%	57%	94%	*	85%	34%	61%	81%	62%	43%	41%
At Masters Grade Level	2025	23%	50%	**23%**	7%	7%	26%	0%	46%	-	24%	5%	10%	28%	14%	5%	6%
	2024	22%	50%	**27%**	15%	8%	29%	14%	47%	*	38%	6%	14%	31%	20%	5%	8%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	89%	**85%**	75%	62%	93%	*	99%	-	84%	48%	83%	88%	75%	63%	57%
	2024	72%	90%	**86%**	68%	80%	91%	100%	97%	-	91%	60%	80%	91%	76%	72%	77%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	45%	72%	**58%**	18%	27%	64%	*	95%	-	56%	17%	0%	67%	26%	19%	18%
	2024	43%	72%	**54%**	26%	27%	66%	60%	86%	-	61%	13%	40%	61%	36%	26%	25%
At Masters Grade Level	2025	20%	45%	**26%**	1%	8%	19%	*	62%	-	8%	5%	0%	30%	12%	5%	7%
	2024	17%	42%	**23%**	7%	5%	22%	40%	60%	-	17%	8%	7%	25%	18%	7%	8%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	92%	**95%**	93%	86%	98%	*	100%	-	96%	81%	100%	95%	94%	89%	84%
	2024	75%	91%	**96%**	91%	93%	97%	*	100%	-	100%	84%	100%	97%	95%	91%	94%
At Meets Grade Level or Above	2025	47%	75%	**79%**	62%	53%	92%	*	97%	-	92%	43%	100%	82%	73%	53%	51%
	2024	43%	71%	**74%**	55%	49%	84%	*	95%	-	78%	33%	58%	79%	67%	45%	51%
At Masters Grade Level	2025	17%	42%	**40%**	10%	15%	47%	*	69%	-	44%	4%	50%	45%	29%	12%	21%
	2024	16%	39%	**38%**	19%	13%	43%	*	66%	-	28%	10%	25%	40%	35%	11%	14%
All Grades Social Studies																	
At Approaches Grade Level or Above	2025	77%	93%	**97%**	96%	92%	99%	*	100%	-	100%	86%	100%	97%	96%	91%	91%
	2024	78%	93%	**98%**	95%	95%	100%	*	100%	-	100%	89%	100%	99%	97%	94%	97%
At Meets Grade Level or Above	2025	50%	76%	**84%**	75%	63%	91%	*	99%	-	88%	41%	75%	87%	75%	60%	55%
	2024	51%	77%	**84%**	64%	68%	89%	*	97%	-	91%	47%	73%	89%	73%	53%	54%
At Masters Grade Level	2025	27%	53%	**57%**	39%	40%	55%	*	80%	-	69%	31%	33%	59%	50%	33%	24%
	2024	27%	52%	**59%**	36%	41%	59%	*	79%	-	64%	21%	45%	63%	48%	26%	23%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
FRISCO H S (043905001) - FRISCO ISD - COLLIN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
End of Course English I	2025	63%	72%	**63%**	54%	53%	67%	*	71%	-	70%	51%	58%	65%	59%	51%	50%	90%
	2024	64%	76%	**71%**	67%	53%	75%	*	81%	-	82%	54%	55%	75%	63%	56%	64%	---
End of Course English II	2025	65%	67%	**63%**	58%	54%	65%	*	67%	-	67%	39%	91%	64%	58%	56%	56%	73%
	2024	69%	71%	**63%**	72%	56%	67%	*	61%	*	78%	48%	82%	64%	61%	57%	49%	---
End of Course Algebra I	2025	74%	82%	**43%**	41%	35%	48%	*	68%	-	38%	49%	*	41%	46%	39%	35%	*
	2024	72%	78%	**39%**	28%	43%	29%	*	64%	-	40%	50%	45%	37%	43%	43%	50%	---
All Grades Both Subjects	2025	65%	79%	**59%**	53%	48%	63%	57%	69%	-	62%	47%	64%	61%	55%	49%	48%	82%
	2024	64%	78%	**62%**	59%	51%	64%	33%	70%	*	71%	51%	61%	64%	58%	53%	54%	---
All Grades ELA/Reading	2025	67%	79%	**63%**	57%	53%	66%	50%	69%	-	68%	46%	79%	65%	59%	54%	53%	82%
	2024	67%	81%	**67%**	70%	55%	71%	36%	71%	*	80%	51%	68%	69%	62%	56%	56%	---
All Grades Mathematics	2025	64%	78%	**43%**	41%	35%	48%	*	68%	-	38%	49%	*	41%	46%	39%	35%	*
	2024	60%	75%	**39%**	28%	43%	29%	*	64%	-	40%	50%	45%	37%	43%	43%	50%	---
School Progress - Accelerated Learning by Grade and Subject																		
End of Course English I	2025	23%	31%	**30%**	33%	12%	80%	-	*	-	*	31%	-	24%	40%	13%	21%	-
	2024	20%	26%	**7%**	13%	6%	*	-	*	-	-	7%	*	8%	7%	9%	6%	---
End of Course English II	2025	29%	34%	**18%**	18%	4%	57%	-	*	-	-	6%	*	11%	24%	4%	9%	-
	2024	29%	33%	**31%**	57%	23%	50%	*	*	-	*	22%	*	31%	31%	30%	11%	---
End of Course Algebra I	2025	54%	59%	**34%**	56%	19%	80%	-	-	-	*	28%	-	32%	38%	38%	11%	-
	2024	55%	58%	**36%**	0%	58%	20%	-	*	-	-	33%	*	47%	21%	39%	41%	---
All Grades Both Subjects	2025	33%	42%	**27%**	35%	12%	71%	-	*	-	*	22%	*	23%	32%	18%	14%	-
	2024	32%	41%	**26%**	23%	30%	31%	*	0%	-	*	22%	*	31%	22%	27%	19%	---
All Grades ELA/Reading	2025	31%	40%	**24%**	24%	8%	67%	-	*	-	*	19%	*	18%	30%	8%	15%	-
	2024	30%	39%	**21%**	33%	16%	38%	*	*	-	*	13%	*	19%	22%	21%	8%	---
All Grades Mathematics	2025	35%	44%	**34%**	56%	19%	80%	-	-	-	*	28%	-	32%	38%	38%	11%	-
	2024	35%	43%	**36%**	0%	58%	20%	-	*	-	-	33%	*	47%	21%	39%	41%	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	91%	**88%**	-	-	-	-	-	-	56%	-	55%	59%	52%	92%	56%	99%
	2024	75%	91%	**91%**	-	-	-	-	-	-	73%	-	71%	80%	69%	93%	73%	97%
At Meets Grade Level or Above	2025	50%	77%	**72%**	-	-	-	-	-	-	24%	-	24%	25%	14%	79%	23%	84%
	2024	48%	76%	**73%**	-	-	-	-	-	-	33%	-	32%	35%	38%	78%	33%	85%
At Masters Grade Level	2025	21%	47%	**34%**	-	-	-	-	-	-	4%	-	4%	1%	0%	38%	3%	42%
	2024	20%	46%	**35%**	-	-	-	-	-	-	6%	-	6%	7%	15%	39%	6%	46%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	93%	**82%**	-	-	-	-	-	-	40%	-	41%	39%	29%	88%	39%	100%
	2024	76%	93%	**86%**	-	-	-	-	-	-	57%	-	55%	63%	50%	91%	56%	95%
At Meets Grade Level or Above	2025	54%	81%	**71%**	-	-	-	-	-	-	19%	-	17%	24%	0%	79%	17%	90%
	2024	54%	82%	**74%**	-	-	-	-	-	-	31%	-	28%	41%	50%	81%	32%	89%
At Masters Grade Level	2025	23%	50%	**23%**	-	-	-	-	-	-	1%	-	1%	0%	0%	27%	1%	27%
	2024	22%	50%	**27%**	-	-	-	-	-	-	4%	-	5%	0%	13%	31%	4%	38%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	89%	**85%**	-	-	-	-	-	-	49%	-	45%	70%	50%	90%	49%	94%
	2024	72%	90%	**86%**	-	-	-	-	-	-	74%	-	68%	86%	-	88%	74%	96%
At Meets Grade Level or Above	2025	45%	72%	**58%**	-	-	-	-	-	-	11%	-	12%	10%	0%	65%	10%	68%
	2024	43%	72%	**54%**	-	-	-	-	-	-	18%	-	19%	14%	-	60%	18%	63%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	45%	**26%**	-	-	-	-	-	-	3%	-	4%	0%	0%	29%	3%	32%
	2024	17%	42%	**23%**	-	-	-	-	-	-	6%	-	4%	10%	-	26%	6%	29%
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	92%	**95%**	-	-	-	-	-	-	75%	-	75%	83%	86%	98%	77%	100%
	2024	75%	91%	**96%**	-	-	-	-	-	-	93%	-	94%	91%	*	97%	93%	100%
At Meets Grade Level or Above	2025	47%	75%	**79%**	-	-	-	-	-	-	39%	-	39%	33%	43%	86%	39%	82%
	2024	43%	71%	**74%**	-	-	-	-	-	-	46%	-	50%	36%	*	79%	45%	90%
At Masters Grade Level	2025	17%	42%	**40%**	-	-	-	-	-	-	4%	-	4%	0%	0%	44%	3%	64%
	2024	16%	39%	**38%**	-	-	-	-	-	-	8%	-	10%	5%	*	43%	9%	55%
All Grades Social Studies																		
At Approaches Grade Level or Above	2025	77%	93%	**97%**	-	-	-	-	-	-	85%	-	82%	93%	*	98%	85%	100%
	2024	78%	93%	**98%**	-	-	-	-	-	-	96%	-	97%	92%	*	98%	96%	100%
At Meets Grade Level or Above	2025	50%	76%	**84%**	-	-	-	-	-	-	36%	-	36%	33%	*	89%	35%	90%
	2024	51%	77%	**84%**	-	-	-	-	-	-	42%	-	38%	54%	*	88%	41%	90%
At Masters Grade Level	2025	27%	53%	**57%**	-	-	-	-	-	-	13%	-	15%	7%	*	63%	13%	55%
	2024	27%	52%	**59%**	-	-	-	-	-	-	9%	-	3%	23%	*	64%	9%	65%
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	79%	**59%**	-	-	-	-	-	-	42%	-	39%	52%	32%	62%	41%	67%
	2024	64%	78%	**62%**	-	-	-	-	-	-	52%	-	52%	53%	50%	63%	52%	68%
All Grades ELA/Reading	2025	67%	79%	**63%**	-	-	-	-	-	-	46%	-	43%	54%	38%	65%	45%	70%
	2024	67%	81%	**67%**	-	-	-	-	-	-	54%	-	53%	57%	50%	69%	53%	71%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2025	64%	78%	**43%**	-	-	-	-	-	-	33%	-	34%	*	25%	47%	32%	50%
	2024	60%	75%	**39%**	-	-	-	-	-	-	50%	-	52%	47%	-	35%	50%	50%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	42%	**27%**	-	-	-	-	-	-	13%	-	13%	13%	*	42%	14%	*
	2024	32%	41%	**26%**	-	-	-	-	-	-	18%	-	13%	33%	*	34%	17%	*
All Grades ELA/Reading	2025	31%	40%	**24%**	-	-	-	-	-	-	14%	-	14%	14%	*	35%	15%	-
	2024	30%	39%	**21%**	-	-	-	-	-	-	9%	-	11%	0%	*	35%	8%	-
All Grades Mathematics	2025	35%	44%	**34%**	-	-	-	-	-	-	12%	-	13%	*	-	52%	12%	*
	2024	35%	43%	**36%**	-	-	-	-	-	-	38%	-	20%	67%	-	31%	38%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**99%**	99%	98%	99%	100%	100%	-	99%	99%	100%	99%	99%	98%	98%
Included in Accountability	93%	96%	**92%**	94%	85%	96%	100%	95%	-	89%	95%	88%	97%	82%	85%	76%
Not Included in Accountability: Mobile	4%	2%	**3%**	6%	3%	2%	0%	2%	-	10%	2%	6%	1%	7%	6%	4%
Not Included in Accountability: Other Exclusions	2%	1%	**4%**	0%	10%	2%	0%	2%	-	0%	2%	6%	1%	9%	7%	17%
Not Tested	1%	0%	**1%**	1%	2%	1%	0%	0%	-	1%	1%	0%	1%	1%	2%	2%
Absent	1%	0%	**1%**	0%	1%	0%	0%	0%	-	1%	0%	0%	0%	1%	1%	1%
Other	0%	0%	**0%**	0%	0%	1%	0%	0%	-	0%	1%	0%	0%	0%	1%	1%
Reading																
Assessment Participant	99%	100%	**99%**	100%	98%	99%	100%	100%	-	100%	98%	100%	99%	99%	99%	98%
Included in Accountability	91%	95%	**89%**	95%	78%	94%	100%	94%	-	92%	91%	83%	94%	79%	79%	68%
Not Included in Accountability: Mobile	4%	2%	**3%**	5%	3%	3%	0%	2%	-	8%	2%	4%	1%	8%	7%	5%
Not Included in Accountability: Other Exclusions	4%	2%	**7%**	0%	18%	3%	0%	4%	-	0%	5%	13%	4%	13%	12%	26%
Not Tested	1%	0%	**1%**	0%	2%	1%	0%	0%	-	0%	2%	0%	1%	1%	1%	2%
Absent	1%	0%	**1%**	0%	2%	0%	0%	0%	-	0%	1%	0%	1%	1%	1%	1%
Other	0%	0%	**0%**	0%	0%	1%	0%	0%	-	0%	1%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**99%**	99%	98%	99%	*	100%	-	97%	98%	100%	99%	98%	97%	97%
Included in Accountability	94%	96%	**95%**	93%	90%	99%	*	97%	-	86%	98%	86%	99%	85%	88%	85%
Not Included in Accountability: Mobile	4%	3%	**3%**	5%	3%	0%	*	2%	-	10%	0%	14%	0%	8%	6%	5%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	5%	0%	*	1%	-	0%	0%	0%	0%	5%	3%	7%
Not Tested	1%	0%	**1%**	1%	2%	1%	*	0%	-	3%	2%	0%	1%	2%	3%	3%
Absent	1%	0%	**1%**	0%	2%	0%	*	0%	-	3%	0%	0%	0%	1%	1%	1%
Other	0%	0%	**1%**	1%	1%	1%	*	0%	-	0%	2%	0%	1%	1%	2%	2%
Science																
Assessment Participant	99%	99%	**99%**	100%	99%	98%	*	99%	-	100%	100%	100%	100%	98%	100%	100%
Included in Accountability	94%	96%	**94%**	94%	93%	97%	*	96%	-	83%	100%	86%	98%	87%	91%	88%
Not Included in Accountability: Mobile	4%	2%	**3%**	6%	2%	1%	*	1%	-	17%	0%	14%	1%	7%	7%	4%
Not Included in Accountability: Other Exclusions	1%	1%	**2%**	0%	4%	1%	*	1%	-	0%	0%	0%	0%	5%	2%	8%
Not Tested	1%	1%	**1%**	0%	1%	2%	*	1%	-	0%	0%	0%	0%	2%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**1%**	0%	1%	2%	*	1%	-	0%	0%	0%	0%	2%	0%	0%
Social Studies																
Assessment Participant	99%	99%	**99%**	98%	97%	100%	*	100%	-	100%	100%	100%	99%	98%	97%	97%
Included in Accountability	94%	97%	**95%**	93%	91%	97%	*	96%	-	94%	94%	100%	99%	84%	90%	82%
Not Included in Accountability: Mobile	4%	2%	**2%**	5%	1%	1%	*	3%	-	6%	6%	0%	1%	7%	3%	3%
Not Included in Accountability: Other Exclusions	1%	1%	**2%**	0%	5%	1%	*	1%	-	0%	0%	0%	0%	7%	5%	12%
Not Tested	1%	1%	**1%**	2%	3%	0%	*	0%	-	0%	0%	0%	1%	2%	3%	3%
Absent	1%	0%	**1%**	2%	3%	0%	*	0%	-	0%	0%	0%	1%	2%	3%	3%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	94%	98%	**98%**	100%	95%	96%	*	99%	-	100%	*	-	99%	67%	93%	*
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**99%**	97%	98%	99%	100%	100%	*	100%	93%	99%	99%	98%	98%	98%
Included in Accountability	92%	96%	**93%**	92%	83%	97%	100%	97%	*	96%	87%	92%	97%	85%	86%	75%
Not Included in Accountability: Mobile	4%	2%	**3%**	6%	6%	0%	0%	0%	*	3%	2%	4%	1%	7%	4%	7%
Not Included in Accountability: Other Exclusions	2%	1%	**3%**	0%	8%	1%	0%	2%	*	1%	3%	3%	1%	7%	7%	16%
Not Tested	1%	0%	**1%**	3%	2%	1%	0%	0%	*	0%	7%	1%	1%	2%	2%	2%
Absent	1%	0%	**1%**	2%	1%	1%	0%	0%	*	0%	3%	1%	1%	1%	1%	1%
Other	0%	0%	**1%**	1%	1%	1%	0%	0%	*	0%	4%	0%	1%	0%	1%	1%
Reading																
Assessment Participant	99%	100%	**98%**	95%	98%	98%	100%	100%	*	100%	92%	97%	98%	98%	98%	98%
Included in Accountability	91%	96%	**89%**	89%	76%	95%	100%	95%	*	93%	81%	88%	94%	80%	80%	66%
Not Included in Accountability: Mobile	4%	2%	**3%**	6%	8%	0%	0%	1%	*	5%	3%	3%	1%	8%	5%	8%
Not Included in Accountability: Other Exclusions	4%	2%	**6%**	0%	14%	2%	0%	4%	*	2%	8%	6%	3%	10%	13%	24%
Not Tested	1%	0%	**2%**	5%	2%	2%	0%	0%	*	0%	8%	3%	2%	2%	2%	2%
Absent	1%	0%	**1%**	4%	1%	1%	0%	0%	*	0%	3%	3%	1%	1%	1%	0%
Other	0%	0%	**1%**	1%	1%	1%	0%	0%	*	0%	6%	0%	1%	0%	1%	1%
Mathematics																
Assessment Participant	99%	100%	**99%**	98%	99%	99%	100%	100%	-	100%	95%	100%	99%	99%	98%	98%
Included in Accountability	93%	96%	**94%**	92%	86%	99%	100%	98%	-	100%	93%	94%	99%	84%	88%	80%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	3%	**3%**	6%	7%	1%	0%	0%	-	0%	2%	6%	1%	8%	5%	8%
Not Included in Accountability: Other Exclusions	1%	1%	**2%**	0%	6%	0%	0%	2%	-	0%	0%	0%	0%	7%	5%	10%
Not Tested	1%	0%	**1%**	2%	1%	1%	0%	0%	-	0%	5%	0%	1%	1%	2%	2%
Absent	1%	0%	**0%**	2%	1%	0%	0%	0%	-	0%	2%	0%	0%	1%	1%	1%
Other	0%	0%	**0%**	0%	1%	1%	0%	0%	-	0%	4%	0%	1%	0%	1%	1%
Science																
Assessment Participant	99%	99%	**99%**	99%	97%	100%	*	100%	-	100%	93%	100%	99%	100%	99%	98%
Included in Accountability	93%	96%	**95%**	91%	90%	99%	*	99%	-	95%	91%	92%	98%	91%	93%	88%
Not Included in Accountability: Mobile	4%	2%	**2%**	7%	4%	1%	*	0%	-	5%	2%	8%	0%	5%	4%	3%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	3%	1%	*	1%	-	0%	0%	0%	0%	3%	2%	7%
Not Tested	1%	1%	**1%**	1%	3%	0%	*	0%	-	0%	7%	0%	1%	0%	1%	2%
Absent	1%	0%	**1%**	0%	2%	0%	*	0%	-	0%	4%	0%	1%	0%	1%	1%
Other	0%	0%	**0%**	1%	1%	0%	*	0%	-	0%	4%	0%	1%	0%	1%	1%
Social Studies																
Assessment Participant	99%	99%	**99%**	100%	96%	98%	*	100%	-	100%	93%	100%	100%	96%	98%	93%
Included in Accountability	94%	97%	**97%**	97%	93%	98%	*	99%	-	100%	93%	100%	99%	92%	95%	88%
Not Included in Accountability: Mobile	4%	2%	**1%**	3%	2%	1%	*	1%	-	0%	0%	0%	0%	3%	2%	3%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	1%	0%	*	1%	-	0%	0%	0%	0%	1%	1%	3%
Not Tested	1%	1%	**1%**	0%	4%	2%	*	0%	-	0%	7%	0%	0%	4%	2%	7%
Absent	1%	1%	**1%**	0%	4%	2%	*	0%	-	0%	7%	0%	0%	4%	2%	7%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	99%	**100%**	100%	100%	100%	*	100%	-	100%	*	*	100%	100%	100%	100%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	95.3%	**92.9%**	92.1%	91.1%	92.7%	89.9%	95.0%	*	93.5%	91.0%	90.6%	91.6%
2022-23	93.3%	94.5%	**91.8%**	91.1%	89.8%	91.5%	85.9%	94.7%	*	91.2%	90.0%	89.1%	89.4%
Chronic Absenteeism													
2023-24	19.0%	9.7%	**22.7%**	31.2%	32.6%	22.8%	53.3%	9.5%	*	20.3%	29.7%	38.1%	27.1%
2022-23	20.3%	12.0%	**26.3%**	34.2%	36.3%	27.7%	59.1%	8.0%	*	29.2%	39.9%	43.0%	38.6%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	0.1%	**-**	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	0.1%	**-**	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	0.1%	**0.5%**	0.0%	1.2%	0.5%	0.0%	0.2%	*	0.0%	1.1%	0.9%	1.2%
2022-23	2.0%	0.2%	**0.6%**	0.7%	1.3%	0.4%	0.0%	0.0%	*	1.1%	0.0%	0.9%	2.7%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	98.8%	**97.4%**	97.9%	92.6%	99.4%	*	99.1%	-	95.8%	100.0%	96.6%	90.5%
Received TxCHSE	0.3%	0.1%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	3.1%	0.3%	**0.4%**	2.1%	0.9%	0.0%	*	0.0%	-	0.0%	0.0%	1.7%	0.0%
Dropped Out	5.8%	0.8%	**2.2%**	0.0%	6.5%	0.6%	*	0.9%	-	4.2%	0.0%	1.7%	9.5%
Graduates and TxCHSE	91.1%	98.9%	**97.4%**	97.9%	92.6%	99.4%	*	99.1%	-	95.8%	100.0%	96.6%	90.5%
Graduates, TxCHSE, and Continuers	94.2%	99.2%	**97.8%**	100.0%	93.5%	99.4%	100.0%	99.1%	-	95.8%	100.0%	98.3%	90.5%
Class of 2023													
Graduated	90.3%	98.8%	**97.5%**	96.1%	95.1%	98.4%	100.0%	99.0%	-	100.0%	90.0%	96.7%	89.7%
Received TxCHSE	0.3%	0.1%	**0.2%**	0.0%	0.0%	0.5%	0.0%	0.0%	-	0.0%	3.3%	0.0%	0.0%
Continued HS	3.1%	0.2%	**0.6%**	0.0%	2.4%	0.0%	0.0%	0.0%	-	0.0%	3.3%	1.7%	2.6%
Dropped Out	6.3%	0.8%	**1.7%**	3.9%	2.4%	1.1%	0.0%	1.0%	-	0.0%	3.3%	1.7%	7.7%
Graduates and TxCHSE	90.6%	99.0%	**97.7%**	96.1%	95.1%	98.9%	100.0%	99.0%	-	100.0%	93.3%	96.7%	89.7%
Graduates, TxCHSE, and Continuers	93.7%	99.2%	**98.3%**	96.1%	97.6%	98.9%	100.0%	99.0%	-	100.0%	96.7%	98.3%	92.3%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	99.0%	**97.9%**	94.8%	97.6%	98.4%	100.0%	99.0%	-	100.0%	93.3%	98.4%	92.3%
Received TxCHSE	0.4%	0.1%	**0.2%**	0.0%	0.0%	0.5%	0.0%	0.0%	-	0.0%	3.3%	0.0%	0.0%
Continued HS	1.0%	0.1%	**0.2%**	1.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.5%	0.8%	**1.7%**	3.9%	2.4%	1.1%	0.0%	1.0%	-	0.0%	3.3%	1.6%	7.7%
Graduates and TxCHSE	92.6%	99.1%	**98.1%**	94.8%	97.6%	98.9%	100.0%	99.0%	-	100.0%	96.7%	98.4%	92.3%
Graduates, TxCHSE, and Continuers	93.5%	99.2%	**98.3%**	96.1%	97.6%	98.9%	100.0%	99.0%	-	100.0%	96.7%	98.4%	92.3%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022													
Graduated	91.8%	99.2%	**98.7%**	100.0%	97.3%	99.0%	*	100.0%	*	94.4%	92.5%	96.6%	92.9%
Received TxCHSE	0.4%	0.2%	**0.2%**	0.0%	0.0%	0.5%	*	0.0%	*	0.0%	2.5%	0.0%	0.0%
Continued HS	1.0%	0.2%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.8%	0.5%	**1.1%**	0.0%	2.7%	0.5%	*	0.0%	*	5.6%	5.0%	3.4%	7.1%
Graduates and TxCHSE	92.2%	99.4%	**98.9%**	100.0%	97.3%	99.5%	*	100.0%	*	94.4%	95.0%	96.6%	92.9%
Graduates, TxCHSE, and Continuers	93.2%	99.5%	**98.9%**	100.0%	97.3%	99.5%	*	100.0%	*	94.4%	95.0%	96.6%	92.9%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	99.2%	**98.7%**	100.0%	97.3%	99.0%	*	100.0%	*	94.4%	92.5%	96.6%	92.9%
Received TxCHSE	0.5%	0.2%	**0.2%**	0.0%	0.0%	0.5%	*	0.0%	*	0.0%	2.5%	0.0%	0.0%
Continued HS	0.5%	0.1%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.8%	0.5%	**1.1%**	0.0%	2.7%	0.5%	*	0.0%	*	5.6%	5.0%	3.4%	7.1%
Graduates and TxCHSE	92.7%	99.4%	**98.9%**	100.0%	97.3%	99.5%	*	100.0%	*	94.4%	95.0%	96.6%	92.9%
Graduates, TxCHSE, and Continuers	93.2%	99.5%	**98.9%**	100.0%	97.3%	99.5%	*	100.0%	*	94.4%	95.0%	96.6%	92.9%
Class of 2021													
Graduated	92.7%	99.2%	**98.0%**	98.1%	96.2%	98.3%	*	100.0%	-	100.0%	100.0%	94.3%	100.0%
Received TxCHSE	0.5%	0.2%	**0.5%**	1.9%	0.0%	0.6%	*	0.0%	-	0.0%	0.0%	1.1%	0.0%
Continued HS	0.5%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	0.5%	**1.5%**	0.0%	3.8%	1.2%	*	0.0%	-	0.0%	0.0%	4.5%	0.0%
Graduates and TxCHSE	93.2%	99.5%	**98.5%**	100.0%	96.2%	98.8%	*	100.0%	-	100.0%	100.0%	95.5%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	99.5%	**98.5%**	100.0%	96.2%	98.8%	*	100.0%	-	100.0%	100.0%	95.5%	100.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	97.7%	**95.1%**	95.8%	89.3%	97.0%	*	98.2%	-	92.0%	74.2%	95.8%	86.4%
Class of 2023	90.3%	97.9%	**96.2%**	93.6%	92.9%	97.9%	100.0%	99.0%	-	95.7%	77.1%	94.4%	87.8%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	93.6%	**88.5%**	93.5%	76.0%	89.5%	*	96.3%	-	87.0%	69.6%	80.5%	55.3%
Class of 2023	4.3%	0.7%	**1.4%**	1.4%	0.9%	0.5%	0.0%	2.9%	-	4.5%	0.0%	0.9%	2.9%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2024	78.5%	2.9%	**2.5%**	0.0%	4.0%	2.5%	*	2.8%	-	0.0%	13.0%	3.5%	7.9%
Class of 2023	84.3%	95.5%	**90.9%**	87.7%	81.2%	95.2%	85.7%	96.1%	-	95.5%	66.7%	77.8%	57.1%
Texas First-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	0.1%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Class of 2023	0.0%	0.0%	**0.0%**	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	96.5%	**91.0%**	93.5%	80.0%	92.0%	*	99.1%	-	87.0%	82.6%	84.1%	63.2%
Class of 2023	88.6%	96.2%	**92.3%**	89.0%	82.1%	95.7%	85.7%	99.0%	-	100.0%	66.7%	78.6%	60.0%
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	**-**	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	93.8%	**88.7%**	90.0%	74.8%	90.1%	*	98.2%	-	90.9%	59.3%	78.2%	61.8%
2022-23	4.4%	0.7%	**1.3%**	1.4%	0.8%	0.5%	0.0%	2.9%	-	4.3%	0.0%	0.8%	2.4%
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	2.0%	**1.3%**	0.0%	1.9%	1.2%	*	1.8%	-	0.0%	7.4%	0.8%	2.9%
2022-23	82.5%	94.6%	**88.8%**	87.7%	77.1%	94.1%	85.7%	94.2%	-	91.3%	54.3%	74.6%	57.1%
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.1%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2022-23	0.1%	0.0%	**0.0%**	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	95.9%	**90.0%**	90.0%	76.7%	91.3%	*	100.0%	-	90.9%	66.7%	79.0%	64.7%
2022-23	86.8%	95.3%	**90.1%**	89.0%	77.9%	94.7%	85.7%	97.1%	-	95.7%	54.3%	75.4%	59.5%

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	450	100.0%	5,225	382,023
By Ethnicity:				
African American	50	11.1%	623	48,064
Hispanic	103	22.9%	717	200,942
White	161	35.8%	1,945	101,714
American Indian	4	0.9%	27	1,231
Asian	110	24.4%	1,685	19,746
Pacific Islander	0	0.0%	2	606
Two or More Races	22	4.9%	226	9,720
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	309
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	101
Foundation H.S. Program (No Endorsement)	45	10.0%	215	46,183
Foundation H.S. Program (Endorsement)	399	88.7%	4,900	42,042
Foundation H.S. Program (DLA)	6	1.3%	107	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	3	356
Special Education Graduates	27	6.0%	335	35,935
Economically Disadvantaged Graduates	119	26.4%	725	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	34	7.6%	133	56,967
At-Risk Graduates	119	26.4%	995	173,035
CTE Completers	12	2.7%	250	127,800

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2023-24	81.8%	79.9%	**85.3%**	76.0%	73.8%	88.2%	*	96.4%	-	86.4%	77.8%	73.1%	55.9%
2022-23	76.3%	75.3%	**69.8%**	50.7%	49.2%	80.7%	57.1%	92.3%	-	60.9%	60.0%	41.5%	28.6%
College Ready Graduates													
College Ready (Annual Graduates)													
2023-24	70.0%	79.1%	**84.7%**	76.0%	72.8%	87.0%	*	96.4%	-	86.4%	70.4%	71.4%	55.9%
2022-23	61.9%	74.1%	**68.9%**	49.3%	47.7%	80.2%	57.1%	92.3%	-	56.5%	57.1%	39.2%	28.6%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2023-24	69.5%	85.0%	**88.2%**	84.0%	75.7%	91.9%	*	96.4%	-	90.9%	51.9%	74.8%	52.9%
2022-23	62.8%	81.3%	**71.8%**	52.1%	48.5%	85.6%	42.9%	94.2%	-	60.9%	8.6%	36.9%	19.0%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2023-24	63.2%	71.5%	**77.6%**	68.0%	64.1%	78.3%	*	94.5%	-	72.7%	48.1%	63.0%	52.9%
2022-23	54.3%	66.5%	**60.3%**	34.2%	36.2%	73.3%	28.6%	90.4%	-	47.8%	8.6%	22.3%	11.9%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2023-24	57.4%	69.8%	**75.1%**	68.0%	59.2%	76.4%	*	91.8%	-	72.7%	40.7%	59.7%	41.2%
2022-23	48.4%	64.7%	**58.6%**	32.9%	33.8%	71.7%	28.6%	90.4%	-	39.1%	5.7%	21.5%	9.5%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2023-24	21.0%	51.7%	**52.2%**	12.0%	29.1%	62.1%	*	77.3%	-	54.5%	7.4%	22.7%	8.8%
2022-23	20.4%	51.9%	**48.1%**	24.7%	29.2%	51.9%	28.6%	86.5%	-	30.4%	0.0%	19.2%	16.7%
Associate Degree (Annual Graduates)													
2023-24	3.1%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2022-23	2.5%	0.0%	**0.0%**	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2023-24	25.1%	19.8%	**19.8%**	14.0%	6.8%	34.2%	*	13.6%	-	22.7%	3.7%	7.6%	2.9%
2022-23	23.6%	15.4%	**14.1%**	9.6%	12.3%	23.0%	14.3%	4.8%	-	8.7%	0.0%	6.2%	0.0%
Onramps Course Credits (Annual Graduates)													
2023-24	5.7%	0.0%	**0.2%**	0.0%	1.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2022-23	4.8%	0.0%	**0.0%**	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2023-24	6.0%	4.4%	**4.0%**	6.0%	9.7%	1.9%	*	1.8%	-	0.0%	66.7%	8.4%	11.8%
2022-23	5.6%	4.3%	**3.6%**	8.2%	4.6%	1.6%	14.3%	0.0%	-	13.0%	54.3%	9.2%	7.1%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2023-24	38.1%	6.4%	**6.0%**	2.0%	8.7%	6.2%	*	5.5%	-	4.5%	37.0%	7.6%	5.9%

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	7.5%	**4.8%**	6.8%	3.1%	4.8%	14.3%	4.8%	-	4.3%	5.7%	4.6%	0.0%
Approved Industry-Based Certification (Annual Graduates)													
2023-24	34.9%	5.1%	**4.7%**	0.0%	3.9%	6.2%	*	5.5%	-	4.5%	14.8%	3.4%	0.0%
2022-23	33.4%	6.0%	**4.6%**	6.8%	2.3%	4.8%	14.3%	4.8%	-	4.3%	2.9%	3.8%	0.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2023-24	1.1%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2022-23	0.8%	0.0%	**0.0%**	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2023-24	2.7%	1.4%	**1.6%**	2.0%	5.8%	0.0%	*	0.0%	-	0.0%	25.9%	4.2%	5.9%
2022-23	2.7%	1.5%	**0.2%**	0.0%	0.8%	0.0%	0.0%	0.0%	-	0.0%	2.9%	0.8%	0.0%
U.S. Armed Forces Enlistment (Annual Graduates)													
2023-24	0.7%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2022-23	0.6%	0.0%	**0.0%**	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2023-24	20.1%	4.8%	**4.4%**	8.0%	0.0%	6.8%	*	4.5%	-	0.0%	0.0%	4.2%	0.0%
	2022-23	21.0%	6.9%	**8.8%**	6.8%	11.5%	11.8%	0.0%	2.9%	-	4.3%	2.9%	6.9%	9.5%
Mathematics	2023-24	21.3%	7.3%	**4.2%**	4.0%	5.8%	3.7%	*	4.5%	-	0.0%	0.0%	5.9%	2.9%
	2022-23	19.9%	9.4%	**9.1%**	8.2%	13.0%	10.7%	14.3%	1.9%	-	8.7%	5.7%	6.9%	7.1%
Both Subjects	2023-24	12.7%	2.2%	**2.0%**	4.0%	0.0%	3.1%	*	1.8%	-	0.0%	0.0%	1.7%	0.0%
	2022-23	12.5%	3.6%	**4.4%**	4.1%	5.3%	5.9%	0.0%	1.0%	-	4.3%	0.0%	3.8%	4.8%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2023-24	26.6%	5.8%	**18.0%**	38.0%	37.9%	5.6%	*	8.2%	-	22.7%	25.9%	34.5%	44.1%
	2022-23	18.2%	0.6%	**0.0%**	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%
Mathematics	2023-24	29.5%	6.6%	**19.8%**	46.0%	38.8%	6.8%	*	11.8%	-	9.1%	37.0%	34.5%	41.2%
	2022-23	20.2%	0.0%	**0.0%**	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%
Both Subjects	2023-24	20.2%	3.0%	**13.1%**	32.0%	27.2%	3.7%	*	7.3%	-	4.5%	22.2%	26.1%	32.4%
	2022-23	12.5%	0.0%	**0.0%**	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2024	25.7%	52.5%	**51.7%**	19.5%	23.1%	55.4%	66.7%	85.3%	-	38.6%	7.4%	16.7%	11.3%
	2023	24.2%	51.2%	**47.1%**	21.7%	22.2%	51.0%	41.7%	82.8%	-	51.1%	3.5%	16.3%	8.5%
English Language Arts	2024	14.6%	34.2%	**33.8%**	10.2%	13.6%	30.4%	66.7%	64.2%	-	27.3%	3.7%	9.8%	2.5%
	2023	13.8%	35.1%	**30.6%**	15.0%	14.6%	32.9%	0.0%	55.5%	-	31.1%	0.0%	10.5%	1.2%
Mathematics	2024	9.6%	24.7%	**25.3%**	5.1%	8.1%	21.4%	33.3%	53.4%	-	15.9%	4.9%	9.0%	3.8%
	2023	7.4%	22.0%	**23.2%**	12.5%	8.8%	19.5%	8.3%	55.0%	-	13.3%	0.0%	5.1%	3.7%
Science	2024	10.9%	32.9%	**35.1%**	11.9%	14.5%	32.8%	66.7%	65.6%	-	22.7%	4.9%	11.4%	2.5%
	2023	10.3%	29.6%	**26.2%**	12.5%	10.0%	23.1%	0.0%	57.9%	-	33.3%	1.2%	8.2%	2.4%
Social Studies	2024	13.7%	36.1%	**34.3%**	10.2%	12.2%	29.6%	50.0%	68.1%	-	29.5%	3.7%	8.6%	1.3%
	2023	13.1%	34.9%	**29.5%**	15.0%	11.7%	28.4%	33.3%	59.3%	-	31.1%	2.3%	7.8%	0.0%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2024	56.9%	83.8%	**87.0%**	69.6%	88.2%	80.6%	*	94.5%	-	76.5%	66.7%	75.6%	44.4%
	2023	53.3%	79.3%	**79.7%**	61.5%	66.0%	80.9%	60.0%	85.5%	-	82.6%	*	64.3%	42.9%
English Language Arts	2024	48.8%	81.8%	**86.0%**	50.0%	86.7%	83.8%	*	89.4%	-	91.7%	*	66.7%	*
	2023	52.3%	81.3%	**86.4%**	83.3%	68.6%	85.6%	-	91.4%	-	100.0%	-	63.0%	*
Mathematics	2024	53.4%	77.4%	**78.5%**	66.7%	72.2%	71.6%	*	83.2%	-	71.4%	*	68.2%	*
	2023	50.1%	74.4%	**76.3%**	66.7%	81.0%	75.7%	*	76.5%	-	100.0%	-	61.5%	*
Science	2024	46.1%	71.5%	**75.8%**	50.0%	68.8%	67.3%	*	84.2%	-	80.0%	*	57.1%	*
	2023	44.8%	67.5%	**71.7%**	66.7%	54.2%	68.7%	-	80.2%	-	53.3%	*	61.9%	*

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2024	56.8%	87.6%	**91.6%**	75.0%	92.6%	88.2%	*	94.7%	-	84.6%	*	90.5%	*
	2023	42.0%	70.3%	**79.0%**	66.7%	67.9%	74.5%	*	85.5%	-	92.9%	*	75.0%	-
SAT/ACT Results (Annual Graduates)														
Tested	2023-24	79.1%	97.6%	**93.6%**	86.0%	86.4%	95.7%	*	100.0%	-	95.5%	70.4%	80.7%	85.3%
	2022-23	79.3%	96.3%	**92.2%**	97.3%	78.6%	95.7%	85.7%	99.0%	-	95.7%	57.1%	79.8%	64.3%
At/Above Criterion for All Examinees	2023-24	28.8%	62.1%	**61.0%**	30.2%	28.1%	74.7%	*	80.9%	-	57.1%	15.8%	30.2%	10.3%
	2022-23	28.9%	61.2%	**57.9%**	28.2%	32.0%	67.6%	33.3%	92.2%	-	40.9%	5.0%	18.4%	3.7%
Average SAT Score (Annual Graduates)														
All Subjects	2023-24	975	1156	**1145**	995	953	1182	*	1305	-	1160	871	973	831
	2022-23	978	1151	**1123**	957	992	1148	1005	1346	-	1088	795	922	830
English Language Arts and Writing	2023-24	496	582	**574**	509	478	600	*	639	-	590	438	492	407
	2022-23	497	580	**565**	485	504	581	512	660	-	552	388	466	415
Mathematics	2023-24	479	574	**571**	486	475	582	*	666	-	570	433	481	424
	2022-23	482	571	**559**	472	488	567	493	686	-	536	408	455	414
Average ACT Score (Annual Graduates)														
All Subjects	2023-24	19.3	25.5	**25.3**	21.0	25.0	25.0	-	26.8	-	*	*	19.5	*
	2022-23	19.2	25.5	**25.3**	19.8	25.8	24.1	28.0	29.3	-	27.3	-	21.6	-
English Language Arts	2023-24	19.0	25.9	**25.8**	21.2	25.7	25.4	-	27.5	-	*	*	19.2	*
	2022-23	18.8	25.8	**25.4**	20.3	26.3	24.1	27.0	29.4	-	27.2	-	21.6	-
Mathematics	2023-24	19.0	24.9	**24.3**	19.2	23.0	24.1	-	26.3	-	*	*	18.5	*
	2022-23	18.9	24.8	**24.8**	18.4	25.4	23.4	26.0	29.5	-	27.3	-	21.4	-
Science	2023-24	19.6	25.0	**25.0**	21.6	25.6	24.8	-	26.0	-	*	*	21.0	*
	2022-23	19.5	25.2	**24.9**	19.4	25.0	24.2	31.0	28.3	-	27.7	-	21.8	-

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
n/a Indicates data reporting is not applicable for this group.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2023-24	45.7%	65.8%	**60.4%**	36.3%	33.9%	63.4%	57.1%	88.9%	*	65.4%	15.0%	29.7%	16.5%
	2022-23	45.4%	63.6%	**56.7%**	36.2%	32.9%	57.3%	50.0%	87.7%	*	61.0%	9.6%	23.6%	19.3%
English Language Arts	2023-24	17.8%	27.2%	**26.8%**	12.6%	10.5%	34.0%	28.6%	37.8%	*	29.7%	2.8%	9.6%	1.4%
	2022-23	17.4%	24.3%	**21.7%**	13.5%	11.3%	28.1%	11.1%	27.8%	*	18.4%	0.0%	7.1%	1.6%
Mathematics	2023-24	19.4%	30.8%	**30.7%**	10.8%	11.8%	34.1%	30.8%	51.7%	-	27.5%	4.2%	12.9%	3.3%
	2022-23	19.5%	28.5%	**25.7%**	15.3%	11.7%	27.3%	18.8%	42.2%	*	25.0%	2.1%	8.5%	4.4%
Science	2023-24	21.9%	30.8%	**26.8%**	11.8%	12.5%	26.4%	35.7%	45.3%	*	25.7%	5.8%	10.9%	1.4%
	2022-23	21.5%	27.2%	**20.5%**	15.0%	8.1%	17.6%	0.0%	37.9%	*	28.9%	1.4%	7.6%	2.7%
Social Studies	2023-24	24.5%	53.1%	**49.9%**	23.4%	22.9%	51.6%	50.0%	81.4%	*	51.9%	6.3%	17.2%	7.2%
	2022-23	24.0%	50.7%	**45.3%**	26.7%	19.7%	44.9%	36.8%	79.3%	*	44.4%	4.7%	11.8%	2.6%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	47.6%	51.1%	**46.2%**	34.6%	33.7%	49.0%	100.0%	67.7%	0.0%	41.2%	27.3%	37.5%	21.7%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	53.6%	72.2%	**66.5%**	41.2%	51.5%	73.6%	0.0%	81.1%	-	42.9%	0.0%	36.7%	0.0%

- Indicates there are no students in the group.
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? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
*** TX IHE data not yet available.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**1,980**	**100.0%**	**65,151**	**5,530,499**	**1,985**	**100.0%**	**65,289**	**5,544,255**
Students by Grade								
Grade 9	437	22.1%	8.7%	8.3%	437	22.0%	8.7%	8.3%
Grade 10	481	24.3%	8.6%	7.9%	481	24.2%	8.6%	7.9%
Grade 11	495	25.0%	8.7%	7.4%	495	24.9%	8.7%	7.4%
Grade 12	567	28.6%	8.8%	7.0%	572	28.8%	8.8%	7.0%
Ethnic Distribution								
African American	242	12.2%	10.4%	12.8%	242	12.2%	10.4%	12.8%
Hispanic	467	23.6%	12.6%	53.5%	471	23.7%	12.7%	53.5%
White	595	30.1%	27.1%	24.4%	596	30.0%	27.1%	24.4%
American Indian	12	0.6%	0.7%	0.3%	12	0.6%	0.7%	0.3%
Asian	576	29.1%	44.0%	5.6%	576	29.0%	43.9%	5.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	88	4.4%	5.1%	3.3%	88	4.4%	5.1%	3.3%
Sex								
Female	988	49.9%	48.4%	48.9%	990	49.9%	48.4%	48.8%
Male	992	50.1%	51.6%	51.1%	995	50.1%	51.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	437	22.1%	13.9%	60.5%	438	22.1%	13.8%	60.4%
Non-Educationally Disadvantaged	1,543	77.9%	86.1%	39.5%	1,547	77.9%	86.2%	39.6%
Section 504 Students	239	12.1%	8.0%	6.8%	239	12.0%	8.0%	6.8%
EB Students/EL	210	10.6%	12.9%	24.3%	212	10.7%	12.9%	24.3%
Students w/ Disciplinary Placements (2023-24)	29	1.4%	0.6%	2.1%				
Students w/ Dyslexia	129	6.5%	5.9%	6.4%	129	6.5%	5.9%	6.4%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	1	0.1%	0.1%	1.4%	1	0.1%	0.1%	1.4%
Immigrant	148	7.5%	8.3%	3.5%	149	7.5%	8.3%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	1	0.1%	9.6%	66.6%	1	0.1%	9.6%	66.5%
Military Connected	67	3.4%	3.4%	4.1%	67	3.4%	3.3%	4.1%
At-Risk	485	24.5%	23.0%	53.5%	489	24.6%	23.0%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	193	9.7%	12.3%	24.3%	195	9.8%	12.3%	24.3%
Career and Technical Education	1,304	65.9%	26.4%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	1,304	65.9%	75.6%	74.0%	-	-	-	-
Gifted and Talented Education	299	15.1%	13.8%	8.7%	299	15.1%	13.8%	8.7%
Special Education	163	8.2%	12.2%	15.3%	164	8.3%	12.4%	15.5%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**163**							
Students with Intellectual Disabilities	83	50.9%	35.4%	48.3%				
Students with Physical Disabilities	14	8.6%	19.4%	17.0%				
Students with Autism	21	12.9%	25.9%	16.8%				
Students with Behavioral Disabilities	45	27.6%	18.1%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.1%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**174**	**8.4%**	**8.0%**	**16.4%**				
African American	34	1.6%	1.7%	3.3%				
Hispanic	75	3.6%	1.3%	8.9%				
White	42	2.0%	1.3%	2.9%				
American Indian	1	0.0%	0.0%	0.1%				
Asian	16	0.8%	3.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	6	0.3%	0.4%	0.6%				
Special Ed Students who are Mobile	23	13.2%	10.5%	17.3%				
Count and Percent of EB Students/EL who are Mobile	54	21.9%	16.0%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	88	15.9%	17.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**158**	**10.2%**	**13.2%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 9	0.0%	0.5%	7.3%	0.0%	2.3%	11.0%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Secondary			
English/Language Arts	20.1	20.8	16.4
Foreign Languages	18.5	22.1	18.9
Mathematics	24.9	22.9	17.8

Class Size Information	Campus	District	State
Science	22.0	24.0	18.9
Social Studies	23.8	24.5	18.9

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**162.4**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	149.6	92.1%	72.4%	63.8%
Teachers	128.7	79.3%	55.7%	48.3%
Professional Support	11.8	7.3%	12.0%	10.8%
Campus Administration (School Leadership)	9.0	5.5%	4.1%	3.4%
Educational Aides	12.8	7.9%	8.6%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	73.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	5.0	n/a	155.0	13,704.0
Part-time Counselors	0.0	n/a	0.0	1,298.0
Total Minority Staff	**44.4**	**27.3%**	**34.6%**	**55.3%**
Teachers by Ethnicity				
African American	10.0	7.8%	9.2%	12.8%
Hispanic	12.5	9.7%	9.3%	31.0%
White	93.3	72.5%	74.3%	52.2%
American Indian	3.0	2.3%	1.0%	0.3%
Asian	7.1	5.5%	4.8%	2.2%
Pacific Islander	2.0	1.5%	0.7%	0.1%
Two or More Races	1.0	0.8%	0.8%	1.3%
Teachers by Sex				
Males	55.5	43.1%	22.6%	24.6%
Females	73.3	56.9%	77.4%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.1%	2.4%
Bachelors	75.9	59.0%	68.7%	71.4%
Masters	49.0	38.0%	30.4%	25.4%
Doctorate	3.8	3.0%	0.8%	0.8%
Teachers by Years of Experience				
Beginning Teachers	5.7	4.4%	5.7%	7.3%
1-5 Years Experience	26.5	20.6%	29.3%	28.3%
6-10 Years Experience	17.7	13.8%	21.6%	19.7%
11-20 Years Experience	51.7	40.2%	28.6%	27.6%
21-30 Years Experience	23.7	18.4%	13.1%	14.1%
Over 30 Years Experience	3.4	2.6%	1.6%	3.0%
Number of Students per Teacher	15.4	n/a	14.6	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	13.0	6.5	6.0
Average Years Experience of Principals with District	13.0	6.0	5.1
Average Years Experience of Assistant Principals	8.2	5.4	5.1
Average Years Experience of Assistant Principals with District	5.8	4.3	4.3
Average Years Experience of Teachers	13.5	11.0	11.2
Average Years Experience of Teachers with District	7.4	5.9	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,444	$57,471	$55,689
1-5 Years Experience	$62,712	$62,892	$59,266
6-10 Years Experience	$65,802	$65,548	$62,607
11-20 Years Experience	$71,663	$69,814	$66,353
21-30 Years Experience	$75,110	$74,094	$70,976
Over 30 Years Experience	$82,932	$75,646	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$69,489	$66,814	$63,751
Professional Support	$80,714	$77,883	$75,909
Campus Administration (School Leadership)	$93,637	$88,176	$88,786
Instructional Staff Percent	n/a	71.3%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	7.1	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	1.2	1.0%	2.0%	6.3%
Career and Technical Education	15.5	12.0%	4.1%	5.5%
Compensatory Education	0.9	0.7%	0.1%	2.6%
Gifted and Talented Education	0.6	0.5%	1.8%	1.6%
Regular Education	84.7	65.8%	76.1%	69.0%
Special Education	9.9	7.7%	11.7%	11.4%
Other	16.0	12.4%	4.2%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: FRISCO ISD

Campus Name: HERITAGE H S

Campus Number: 043905007

2025 Campus Accountability Score: B

Distinction Designations:

- **Academic Achievement in ELA/Reading**
- **Academic Achievement in Science**
- **Academic Achievement in Social Studies**

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2025	69%	92%	**91%**	70%	86%	92%	*	98%	-	100%	54%	78%	94%	83%	73%	81%
	2024	70%	91%	**92%**	72%	96%	94%	100%	98%	-	92%	66%	100%	95%	84%	76%	96%
At Meets Grade Level or Above	2025	49%	83%	**82%**	46%	72%	83%	*	95%	-	84%	41%	50%	88%	62%	49%	70%
	2024	52%	84%	**80%**	52%	77%	82%	83%	94%	-	68%	40%	83%	85%	69%	56%	72%
At Masters Grade Level	2025	15%	43%	**44%**	12%	12%	33%	*	69%	-	29%	10%	33%	49%	28%	11%	22%
	2024	16%	45%	**39%**	8%	19%	32%	17%	63%	-	24%	2%	22%	42%	30%	10%	21%
End of Course English II																	
At Approaches Grade Level or Above	2025	72%	91%	**92%**	77%	89%	94%	100%	98%	*	88%	58%	100%	94%	85%	75%	92%
	2024	75%	92%	**91%**	75%	92%	91%	*	98%	*	83%	48%	86%	94%	80%	70%	86%
At Meets Grade Level or Above	2025	55%	82%	**81%**	52%	68%	84%	80%	96%	*	62%	29%	71%	85%	69%	48%	74%
	2024	58%	83%	**81%**	58%	76%	81%	*	93%	*	72%	25%	71%	85%	65%	57%	59%
At Masters Grade Level	2025	8%	24%	**24%**	6%	20%	17%	20%	39%	*	0%	4%	0%	26%	19%	6%	13%
	2024	9%	25%	**23%**	8%	10%	14%	*	39%	*	17%	2%	14%	26%	13%	4%	3%
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	91%	**76%**	61%	69%	79%	-	95%	*	77%	51%	67%	79%	68%	60%	75%
	2024	81%	92%	**85%**	74%	88%	87%	*	98%	-	76%	52%	100%	90%	75%	79%	83%
At Meets Grade Level or Above	2025	45%	71%	**31%**	13%	24%	29%	-	79%	*	19%	11%	0%	33%	27%	13%	40%
	2024	43%	69%	**33%**	11%	33%	40%	*	55%	-	24%	9%	36%	36%	26%	14%	38%
At Masters Grade Level	2025	27%	54%	**16%**	5%	17%	11%	-	47%	*	8%	4%	0%	16%	15%	10%	10%
	2024	24%	51%	**13%**	2%	14%	12%	*	36%	-	10%	0%	27%	13%	15%	5%	21%
End of Course Biology																	
At Approaches Grade Level or Above	2025	92%	98%	**97%**	88%	97%	98%	*	99%	-	100%	80%	87%	98%	93%	88%	94%
	2024	91%	98%	**98%**	88%	100%	99%	100%	100%	-	100%	92%	100%	99%	94%	91%	100%
At Meets Grade Level or Above	2025	61%	86%	**86%**	51%	76%	89%	*	97%	-	87%	46%	67%	91%	66%	57%	79%
	2024	56%	82%	**80%**	44%	74%	81%	100%	94%	-	71%	37%	94%	85%	67%	49%	79%
At Masters Grade Level	2025	21%	47%	**47%**	12%	26%	42%	*	66%	-	29%	20%	33%	52%	26%	15%	29%
	2024	19%	45%	**40%**	10%	16%	31%	33%	65%	-	14%	2%	24%	42%	34%	12%	33%
End of Course U.S. History																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	95%	99%	**99%**	99%	100%	98%	*	100%	*	100%	97%	100%	100%	97%	98%	96%
	2024	96%	99%	**98%**	93%	96%	99%	*	100%	*	95%	76%	100%	98%	97%	92%	97%
At Meets Grade Level or Above	2025	68%	89%	**89%**	75%	83%	87%	*	96%	*	92%	55%	90%	90%	81%	73%	75%
	2024	69%	90%	**90%**	77%	88%	91%	*	95%	*	84%	51%	80%	92%	82%	75%	67%
At Masters Grade Level	2025	37%	64%	**66%**	45%	51%	63%	*	83%	*	46%	18%	80%	69%	53%	40%	38%
	2024	37%	64%	**67%**	44%	46%	70%	*	79%	*	53%	27%	20%	70%	56%	45%	37%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2025	89%	99%	**100%**	100%	100%	100%	*	100%	-	*	*	-	100%	100%	100%	*
	2024	88%	99%	**99%**	91%	100%	100%	*	100%	-	*	-	-	100%	93%	100%	*
At Meets Grade Level or Above	2025	59%	90%	**92%**	70%	88%	87%	*	96%	-	*	*	-	93%	89%	78%	*
	2024	59%	91%	**94%**	74%	71%	90%	*	100%	-	*	-	-	95%	79%	86%	*
At Masters Grade Level	2025	13%	44%	**52%**	20%	13%	22%	*	65%	-	*	*	-	53%	33%	67%	*
	2024	12%	41%	**46%**	9%	0%	31%	*	63%	-	*	-	-	48%	21%	21%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	91%	**94%**	81%	90%	94%	100%	99%	80%	94%	66%	86%	96%	86%	80%	88%
	2024	75%	91%	**94%**	80%	95%	95%	100%	99%	*	89%	66%	97%	96%	86%	81%	94%
At Meets Grade Level or Above	2025	50%	77%	**80%**	50%	69%	78%	93%	95%	40%	70%	35%	58%	84%	63%	50%	70%
	2024	48%	76%	**78%**	49%	70%	78%	92%	93%	*	66%	31%	75%	83%	63%	51%	66%
At Masters Grade Level	2025	21%	47%	**43%**	17%	27%	34%	57%	64%	20%	23%	11%	29%	47%	28%	18%	23%
	2024	20%	46%	**38%**	13%	21%	32%	36%	60%	*	23%	5%	22%	42%	28%	14%	22%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	93%	**92%**	74%	87%	93%	100%	98%	*	95%	56%	88%	94%	84%	74%	87%
	2024	76%	93%	**91%**	73%	94%	93%	100%	98%	*	87%	58%	94%	94%	82%	73%	92%
At Meets Grade Level or Above	2025	54%	81%	**82%**	49%	70%	83%	86%	96%	*	74%	36%	59%	86%	66%	48%	72%
	2024	54%	82%	**81%**	55%	76%	81%	89%	93%	*	70%	33%	78%	85%	67%	56%	67%
At Masters Grade Level	2025	23%	50%	**34%**	9%	16%	25%	29%	54%	*	16%	7%	19%	37%	23%	8%	17%
	2024	22%	50%	**31%**	8%	14%	23%	33%	51%	*	20%	2%	19%	34%	22%	7%	13%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	89%	**87%**	67%	76%	87%	*	99%	*	79%	52%	67%	91%	71%	65%	77%
	2024	72%	90%	**91%**	78%	90%	91%	100%	99%	-	80%	52%	100%	95%	77%	82%	86%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	45%	72%	**60%**	21%	38%	50%	*	92%	*	28%	13%	0%	66%	33%	21%	45%
	2024	43%	72%	**58%**	24%	38%	58%	83%	88%	-	36%	9%	36%	66%	31%	24%	46%
At Masters Grade Level	2025	20%	45%	**33%**	7%	16%	15%	*	61%	*	14%	4%	0%	36%	17%	17%	14%
	2024	17%	42%	**27%**	4%	12%	19%	17%	56%	-	12%	0%	27%	31%	16%	7%	18%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	92%	**97%**	88%	97%	98%	*	99%	-	100%	80%	87%	98%	93%	88%	94%
	2024	75%	91%	**98%**	88%	100%	99%	100%	100%	-	100%	92%	100%	99%	94%	91%	100%
At Meets Grade Level or Above	2025	47%	75%	**86%**	51%	76%	89%	*	97%	-	87%	46%	67%	91%	66%	57%	79%
	2024	43%	71%	**80%**	44%	74%	81%	100%	94%	-	71%	37%	94%	85%	67%	49%	79%
At Masters Grade Level	2025	17%	42%	**47%**	12%	26%	42%	*	66%	-	29%	20%	33%	52%	26%	15%	29%
	2024	16%	39%	**40%**	10%	16%	31%	33%	64%	-	14%	2%	24%	42%	33%	12%	33%
All Grades Social Studies																	
At Approaches Grade Level or Above	2025	77%	93%	**99%**	99%	100%	98%	*	100%	*	100%	97%	100%	100%	97%	98%	96%
	2024	78%	93%	**98%**	93%	96%	99%	*	100%	*	95%	76%	100%	98%	97%	92%	97%
At Meets Grade Level or Above	2025	50%	76%	**89%**	75%	83%	87%	*	96%	*	92%	55%	90%	90%	81%	73%	75%
	2024	51%	77%	**90%**	77%	88%	91%	*	95%	*	84%	51%	80%	92%	82%	75%	67%
At Masters Grade Level	2025	27%	53%	**66%**	45%	51%	63%	*	83%	*	46%	18%	80%	69%	53%	40%	38%
	2024	27%	52%	**67%**	44%	46%	70%	*	79%	*	53%	27%	20%	70%	56%	45%	37%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
End of Course English I	2025	63%	72%	**73%**	62%	49%	65%	*	82%	-	80%	53%	53%	74%	64%	59%	50%	84%
	2024	64%	76%	**66%**	53%	60%	61%	67%	76%	-	67%	51%	59%	67%	64%	53%	62%	---
End of Course English II	2025	65%	67%	**69%**	68%	67%	69%	80%	72%	*	50%	46%	64%	69%	69%	62%	74%	83%
	2024	69%	71%	**65%**	65%	63%	62%	*	67%	*	70%	50%	77%	66%	62%	57%	66%	---
End of Course Algebra I	2025	74%	82%	**56%**	54%	44%	54%	-	79%	-	45%	55%	57%	56%	57%	51%	66%	*
	2024	72%	78%	**45%**	31%	51%	42%	*	69%	-	41%	31%	60%	46%	45%	45%	64%	---
All Grades Both Subjects	2025	65%	79%	**68%**	63%	55%	64%	86%	77%	*	61%	52%	58%	69%	65%	58%	63%	82%
	2024	64%	78%	**62%**	52%	59%	57%	69%	71%	*	61%	44%	65%	63%	58%	52%	63%	---
All Grades ELA/Reading	2025	67%	79%	**71%**	66%	58%	67%	86%	77%	*	68%	50%	58%	72%	67%	60%	62%	83%
	2024	67%	81%	**66%**	60%	62%	61%	78%	71%	*	68%	51%	67%	66%	63%	55%	63%	---
All Grades Mathematics	2025	64%	78%	**56%**	54%	44%	54%	-	79%	-	45%	55%	57%	56%	57%	51%	66%	*
	2024	60%	75%	**45%**	31%	51%	42%	*	69%	-	41%	31%	60%	46%	45%	45%	64%	---
School Progress - Accelerated Learning by Grade and Subject																		
End of Course English I	2025	23%	31%	**25%**	31%	*	13%	-	*	-	*	5%	*	24%	27%	21%	0%	-
	2024	20%	26%	**27%**	0%	*	*	*	-	-	-	14%	-	29%	*	0%	-	---
End of Course English II	2025	29%	34%	**29%**	27%	*	*	-	*	-	-	30%	*	27%	30%	33%	*	-
	2024	29%	33%	**26%**	14%	*	40%	-	*	-	*	23%	*	27%	25%	20%	40%	---
End of Course Algebra I	2025	54%	59%	**44%**	50%	20%	40%	-	*	-	*	35%	*	48%	38%	47%	40%	-
	2024	55%	58%	**55%**	40%	*	40%	-	*	-	-	62%	-	67%	29%	62%	*	---
All Grades Both Subjects	2025	33%	42%	**34%**	37%	18%	33%	-	13%	-	80%	23%	50%	36%	32%	35%	15%	-
	2024	32%	41%	**37%**	20%	71%	38%	*	63%	-	*	36%	*	45%	26%	33%	63%	---
All Grades ELA/Reading	2025	31%	40%	**26%**	30%	17%	25%	-	0%	-	*	14%	40%	25%	28%	26%	0%	-
	2024	30%	39%	**26%**	10%	*	38%	*	*	-	*	20%	*	28%	25%	15%	40%	---
All Grades Mathematics	2025	35%	44%	**44%**	50%	20%	40%	-	*	-	*	35%	*	48%	38%	47%	40%	-
	2024	35%	43%	**55%**	40%	*	40%	-	*	-	-	62%	-	67%	29%	62%	*	---

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	91%	**94%**	-	-	-	-	-	-	69%	-	70%	67%	*	94%	71%	100%
	2024	75%	91%	**94%**	-	-	-	-	-	-	88%	-	88%	88%	*	93%	88%	99%
At Meets Grade Level or Above	2025	50%	77%	**80%**	-	-	-	-	-	-	30%	-	26%	33%	*	80%	31%	95%
	2024	48%	76%	**78%**	-	-	-	-	-	-	44%	-	31%	52%	*	78%	47%	91%
At Masters Grade Level	2025	21%	47%	**43%**	-	-	-	-	-	-	6%	-	7%	4%	*	44%	5%	48%
	2024	20%	46%	**38%**	-	-	-	-	-	-	11%	-	6%	14%	*	39%	12%	47%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	93%	**92%**	-	-	-	-	-	-	60%	-	62%	58%	*	92%	62%	100%
	2024	76%	93%	**91%**	-	-	-	-	-	-	85%	-	82%	86%	*	91%	85%	99%
At Meets Grade Level or Above	2025	54%	81%	**82%**	-	-	-	-	-	-	28%	-	23%	33%	*	82%	31%	97%
	2024	54%	82%	**81%**	-	-	-	-	-	-	38%	-	29%	45%	*	81%	41%	94%
At Masters Grade Level	2025	23%	50%	**34%**	-	-	-	-	-	-	0%	-	0%	0%	*	34%	0%	40%
	2024	22%	50%	**31%**	-	-	-	-	-	-	3%	-	0%	5%	*	31%	2%	37%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	89%	**87%**	-	-	-	-	-	-	64%	-	*	71%	*	87%	67%	97%
	2024	72%	90%	**91%**	-	-	-	-	-	-	79%	-	*	75%	-	90%	79%	97%
At Meets Grade Level or Above	2025	45%	72%	**60%**	-	-	-	-	-	-	9%	-	*	14%	*	58%	17%	92%
	2024	43%	72%	**58%**	-	-	-	-	-	-	29%	-	*	33%	-	57%	29%	83%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	45%	**33%**	-	-	-	-	-	-	9%	-	*	14%	*	33%	8%	38%
	2024	17%	42%	**27%**	-	-	-	-	-	-	14%	-	*	17%	-	26%	14%	42%
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	92%	**97%**	-	-	-	-	-	-	82%	-	*	71%	*	97%	83%	100%
	2024	75%	91%	**98%**	-	-	-	-	-	-	100%	-	*	100%	-	98%	100%	100%
At Meets Grade Level or Above	2025	47%	75%	**86%**	-	-	-	-	-	-	55%	-	*	57%	*	86%	50%	94%
	2024	43%	71%	**80%**	-	-	-	-	-	-	65%	-	*	73%	-	79%	65%	92%
At Masters Grade Level	2025	17%	42%	**47%**	-	-	-	-	-	-	0%	-	*	0%	*	48%	0%	53%
	2024	16%	39%	**40%**	-	-	-	-	-	-	18%	-	*	20%	-	39%	18%	51%
All Grades Social Studies																		
At Approaches Grade Level or Above	2025	77%	93%	**99%**	-	-	-	-	-	-	86%	-	83%	*	*	99%	88%	100%
	2024	78%	93%	**98%**	-	-	-	-	-	-	92%	-	91%	*	*	98%	93%	100%
At Meets Grade Level or Above	2025	50%	76%	**89%**	-	-	-	-	-	-	29%	-	33%	*	*	89%	25%	95%
	2024	51%	77%	**90%**	-	-	-	-	-	-	50%	-	45%	*	*	91%	57%	90%
At Masters Grade Level	2025	27%	53%	**66%**	-	-	-	-	-	-	29%	-	33%	*	*	67%	25%	65%
	2024	27%	52%	**67%**	-	-	-	-	-	-	25%	-	18%	*	*	68%	29%	71%
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	79%	**68%**	-	-	-	-	-	-	52%	-	46%	56%	*	69%	52%	71%
	2024	64%	78%	**62%**	-	-	-	-	-	-	53%	-	44%	56%	*	61%	56%	74%
All Grades ELA/Reading	2025	67%	79%	**71%**	-	-	-	-	-	-	50%	-	50%	50%	*	71%	52%	69%
	2024	67%	81%	**66%**	-	-	-	-	-	-	50%	-	36%	56%	*	65%	54%	75%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2025	64%	78%	**56%**	-	-	-	-	-	-	56%	-	*	70%	*	55%	50%	88%
	2024	60%	75%	**45%**	-	-	-	-	-	-	61%	-	*	56%	-	43%	61%	64%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	42%	**34%**	-	-	-	-	-	-	15%	-	17%	14%	-	37%	15%	-
	2024	32%	41%	**37%**	-	-	-	-	-	-	57%	-	*	*	-	33%	57%	*
All Grades ELA/Reading	2025	31%	40%	**26%**	-	-	-	-	-	-	0%	-	*	*	-	31%	0%	-
	2024	30%	39%	**26%**	-	-	-	-	-	-	40%	-	*	*	-	24%	40%	-
All Grades Mathematics	2025	35%	44%	**44%**	-	-	-	-	-	-	40%	-	*	*	-	44%	40%	-
	2024	35%	43%	**55%**	-	-	-	-	-	-	*	-	*	*	-	47%	*	*

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**99%**	99%	99%	100%	93%	100%	100%	100%	98%	97%	100%	99%	99%	100%
Included in Accountability	93%	96%	**97%**	95%	96%	99%	93%	98%	100%	97%	94%	96%	99%	90%	93%	87%
Not Included in Accountability: Mobile	4%	2%	**1%**	4%	0%	1%	0%	1%	0%	1%	2%	0%	0%	6%	4%	2%
Not Included in Accountability: Other Exclusions	2%	1%	**1%**	0%	3%	0%	0%	1%	0%	1%	3%	1%	0%	2%	2%	11%
Not Tested	1%	0%	**1%**	1%	1%	0%	7%	0%	0%	0%	2%	3%	0%	1%	1%	0%
Absent	1%	0%	**0%**	1%	0%	0%	7%	0%	0%	0%	1%	3%	0%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	99%	99%	100%	88%	100%	*	100%	98%	97%	100%	100%	99%	100%
Included in Accountability	91%	95%	**97%**	95%	95%	98%	88%	97%	*	95%	91%	94%	99%	90%	91%	80%
Not Included in Accountability: Mobile	4%	2%	**2%**	4%	0%	1%	0%	1%	*	2%	1%	0%	0%	6%	4%	3%
Not Included in Accountability: Other Exclusions	4%	2%	**2%**	0%	4%	1%	0%	2%	*	3%	6%	3%	1%	3%	4%	17%
Not Tested	1%	0%	**0%**	1%	1%	0%	13%	0%	*	0%	2%	3%	0%	0%	1%	0%
Absent	1%	0%	**0%**	1%	0%	0%	13%	0%	*	0%	1%	3%	0%	0%	1%	0%
Other	0%	0%	**0%**	0%	1%	0%	0%	0%	*	0%	1%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	99%	97%	100%	*	100%	*	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	94%	96%	**98%**	95%	95%	100%	*	99%	*	100%	98%	100%	100%	93%	96%	92%
Not Included in Accountability: Mobile	4%	3%	**1%**	4%	0%	0%	*	1%	*	0%	2%	0%	0%	4%	3%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	3%	0%	*	1%	*	0%	0%	0%	0%	2%	1%	8%
Not Tested	1%	0%	**0%**	1%	3%	0%	*	0%	*	0%	0%	0%	0%	1%	0%	0%
Absent	1%	0%	**0%**	1%	3%	0%	*	0%	*	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**99%**	97%	100%	99%	*	99%	-	100%	98%	94%	99%	97%	99%	100%
Included in Accountability	94%	96%	**97%**	93%	95%	98%	*	97%	-	97%	96%	94%	99%	88%	92%	94%
Not Included in Accountability: Mobile	4%	2%	**2%**	4%	3%	1%	*	1%	-	3%	2%	0%	0%	8%	5%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	3%	0%	*	0%	-	0%	0%	0%	0%	2%	1%	6%
Not Tested	1%	1%	**1%**	3%	0%	1%	*	1%	-	0%	2%	6%	1%	3%	1%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**1%**	3%	0%	1%	*	0%	-	0%	2%	6%	1%	1%	1%	0%
Other	0%	0%	**1%**	0%	0%	0%	*	1%	-	0%	0%	0%	0%	2%	0%	0%
Social Studies																
Assessment Participant	99%	99%	**100%**	99%	100%	99%	*	100%	*	100%	98%	100%	100%	98%	99%	100%
Included in Accountability	94%	97%	**98%**	96%	100%	98%	*	99%	*	100%	93%	100%	100%	91%	94%	96%
Not Included in Accountability: Mobile	4%	2%	**1%**	3%	0%	1%	*	1%	*	0%	5%	0%	0%	7%	5%	4%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	1%	0%	1%	*	0%	*	0%	2%	0%	0%	2%	1%	0%
Absent	1%	0%	**0%**	1%	0%	1%	*	0%	*	0%	2%	0%	0%	2%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	94%	98%	**99%**	100%	100%	100%	*	98%	-	*	*	-	100%	82%	100%	*
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**99%**	99%	98%	98%	100%	100%	*	100%	96%	100%	99%	99%	99%	100%
Included in Accountability	92%	96%	**97%**	96%	91%	97%	100%	98%	*	95%	93%	100%	98%	91%	93%	88%
Not Included in Accountability: Mobile	4%	2%	**1%**	3%	2%	1%	0%	0%	*	5%	3%	0%	0%	4%	4%	0%
Not Included in Accountability: Other Exclusions	2%	1%	**1%**	0%	5%	0%	0%	1%	*	0%	1%	0%	0%	3%	2%	12%
Not Tested	1%	0%	**1%**	1%	2%	2%	0%	0%	*	0%	4%	0%	1%	1%	1%	0%
Absent	1%	0%	**0%**	1%	0%	1%	0%	0%	*	0%	2%	0%	0%	1%	1%	0%
Other	0%	0%	**1%**	0%	2%	1%	0%	0%	*	0%	2%	0%	1%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**99%**	100%	97%	99%	100%	100%	*	100%	98%	100%	99%	100%	100%	100%
Included in Accountability	91%	96%	**96%**	98%	86%	98%	100%	98%	*	95%	95%	100%	98%	91%	93%	81%
Not Included in Accountability: Mobile	4%	2%	**1%**	2%	3%	0%	0%	0%	*	5%	2%	0%	0%	4%	4%	0%
Not Included in Accountability: Other Exclusions	4%	2%	**2%**	0%	9%	1%	0%	2%	*	0%	2%	0%	1%	5%	3%	19%
Not Tested	1%	0%	**1%**	0%	3%	1%	0%	0%	*	0%	2%	0%	1%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**1%**	0%	3%	1%	0%	0%	*	0%	2%	0%	1%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**99%**	100%	100%	98%	100%	99%	-	100%	95%	100%	99%	100%	99%	100%
Included in Accountability	93%	96%	**98%**	96%	98%	97%	100%	99%	-	96%	92%	100%	99%	95%	95%	97%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	3%	**1%**	4%	2%	1%	0%	0%	-	4%	3%	0%	0%	5%	4%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	0%	1%	-	0%	0%	0%	0%	1%	0%	3%
Not Tested	1%	0%	**1%**	0%	0%	2%	0%	1%	-	0%	5%	0%	1%	0%	1%	0%
Absent	1%	0%	**0%**	0%	0%	0%	0%	1%	-	0%	2%	0%	0%	0%	0%	0%
Other	0%	0%	**1%**	0%	0%	2%	0%	0%	-	0%	3%	0%	1%	0%	1%	0%
Science																
Assessment Participant	99%	99%	**98%**	96%	98%	99%	100%	99%	-	100%	92%	100%	99%	97%	98%	100%
Included in Accountability	93%	96%	**96%**	92%	93%	98%	100%	97%	-	91%	88%	100%	98%	90%	91%	91%
Not Included in Accountability: Mobile	4%	2%	**2%**	3%	0%	1%	0%	1%	-	9%	3%	0%	0%	5%	5%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	4%	0%	0%	1%	-	0%	0%	0%	0%	3%	1%	9%
Not Tested	1%	1%	**2%**	4%	2%	1%	0%	1%	-	0%	8%	0%	1%	3%	2%	0%
Absent	1%	0%	**1%**	2%	0%	1%	0%	0%	-	0%	5%	0%	1%	1%	2%	0%
Other	0%	0%	**1%**	2%	2%	1%	0%	0%	-	0%	3%	0%	1%	2%	0%	0%
Social Studies																
Assessment Participant	99%	99%	**99%**	97%	98%	98%	*	100%	*	100%	98%	100%	99%	95%	98%	100%
Included in Accountability	94%	97%	**97%**	96%	92%	95%	*	99%	*	100%	93%	100%	99%	90%	94%	97%
Not Included in Accountability: Mobile	4%	2%	**1%**	1%	4%	2%	*	0%	*	0%	5%	0%	1%	5%	4%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	2%	0%	*	0%	*	0%	0%	0%	0%	1%	0%	3%
Not Tested	1%	1%	**1%**	3%	2%	2%	*	0%	*	0%	3%	0%	1%	5%	2%	0%
Absent	1%	1%	**1%**	3%	2%	2%	*	0%	*	0%	3%	0%	1%	5%	2%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	99%	**98%**	92%	100%	98%	*	99%	-	*	-	-	100%	82%	93%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	95.3%	**94.3%**	93.1%	93.4%	93.9%	95.0%	95.4%	*	92.5%	92.3%	92.1%	93.3%
2022-23	93.3%	94.5%	**93.8%**	93.2%	93.0%	92.9%	95.7%	95.0%	*	92.6%	92.3%	92.1%	93.4%
Chronic Absenteeism													
2023-24	19.0%	9.7%	**15.5%**	23.0%	22.8%	17.0%	5.3%	8.5%	*	26.0%	29.8%	28.8%	25.5%
2022-23	20.3%	12.0%	**16.1%**	21.7%	19.3%	20.7%	7.7%	8.3%	*	25.5%	25.7%	28.2%	13.3%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	0.1%	**-**	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	0.1%	**-**	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	0.1%	**0.2%**	0.3%	0.9%	0.2%	0.0%	0.0%	*	1.0%	0.5%	0.8%	0.0%
2022-23	2.0%	0.2%	**0.1%**	0.3%	0.0%	0.2%	0.0%	0.0%	*	1.1%	0.0%	0.6%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	98.8%	**99.1%**	97.9%	98.3%	99.4%	*	99.5%	*	100.0%	92.0%	95.6%	91.7%
Received TxCHSE	0.3%	0.1%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	3.1%	0.3%	**0.4%**	0.0%	0.0%	0.6%	*	0.5%	*	0.0%	4.0%	1.1%	8.3%
Dropped Out	5.8%	0.8%	**0.5%**	2.1%	1.7%	0.0%	*	0.0%	*	0.0%	4.0%	3.3%	0.0%
Graduates and TxCHSE	91.1%	98.9%	**99.1%**	97.9%	98.3%	99.4%	*	99.5%	*	100.0%	92.0%	95.6%	91.7%
Graduates, TxCHSE, and Continuers	94.2%	99.2%	**99.5%**	97.9%	98.3%	100.0%	100.0%	100.0%	100.0%	100.0%	96.0%	96.7%	100.0%
Class of 2023													
Graduated	90.3%	98.8%	**98.8%**	97.3%	100.0%	98.3%	*	100.0%	-	93.3%	100.0%	96.0%	100.0%
Received TxCHSE	0.3%	0.1%	**0.4%**	1.3%	0.0%	0.6%	*	0.0%	-	0.0%	0.0%	2.7%	0.0%
Continued HS	3.1%	0.2%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	0.8%	**0.8%**	1.3%	0.0%	1.1%	*	0.0%	-	6.7%	0.0%	1.3%	0.0%
Graduates and TxCHSE	90.6%	99.0%	**99.2%**	98.7%	100.0%	98.9%	*	100.0%	-	93.3%	100.0%	98.7%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	99.2%	**99.2%**	98.7%	100.0%	98.9%	*	100.0%	-	93.3%	100.0%	98.7%	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	99.0%	**98.8%**	97.3%	100.0%	98.3%	*	100.0%	-	93.3%	100.0%	96.0%	100.0%
Received TxCHSE	0.4%	0.1%	**0.4%**	1.3%	0.0%	0.6%	*	0.0%	-	0.0%	0.0%	2.7%	0.0%
Continued HS	1.0%	0.1%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.5%	0.8%	**0.8%**	1.3%	0.0%	1.1%	*	0.0%	-	6.7%	0.0%	1.3%	0.0%
Graduates and TxCHSE	92.6%	99.1%	**99.2%**	98.7%	100.0%	98.9%	*	100.0%	-	93.3%	100.0%	98.7%	100.0%
Graduates, TxCHSE, and Continuers	93.5%	99.2%	**99.2%**	98.7%	100.0%	98.9%	*	100.0%	-	93.3%	100.0%	98.7%	100.0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022													
Graduated	91.8%	99.2%	**98.4%**	96.4%	98.3%	98.1%	*	99.4%	*	100.0%	94.1%	98.6%	*
Received TxCHSE	0.4%	0.2%	**0.6%**	1.2%	0.0%	0.6%	*	0.6%	*	0.0%	0.0%	0.0%	*
Continued HS	1.0%	0.2%	**0.4%**	1.2%	0.0%	0.6%	*	0.0%	*	0.0%	5.9%	0.0%	*
Dropped Out	6.8%	0.5%	**0.6%**	1.2%	1.7%	0.6%	*	0.0%	*	0.0%	0.0%	1.4%	*
Graduates and TxCHSE	92.2%	99.4%	**99.0%**	97.6%	98.3%	98.8%	*	100.0%	*	100.0%	94.1%	98.6%	*
Graduates, TxCHSE, and Continuers	93.2%	99.5%	**99.4%**	98.8%	98.3%	99.4%	*	100.0%	*	100.0%	100.0%	98.6%	*
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	99.2%	**98.6%**	97.6%	98.3%	98.1%	*	99.4%	*	100.0%	97.1%	98.6%	*
Received TxCHSE	0.5%	0.2%	**0.6%**	1.2%	0.0%	0.6%	*	0.6%	*	0.0%	0.0%	0.0%	*
Continued HS	0.5%	0.1%	**0.2%**	0.0%	0.0%	0.6%	*	0.0%	*	0.0%	2.9%	0.0%	*
Dropped Out	6.8%	0.5%	**0.6%**	1.2%	1.7%	0.6%	*	0.0%	*	0.0%	0.0%	1.4%	*
Graduates and TxCHSE	92.7%	99.4%	**99.2%**	98.8%	98.3%	98.8%	*	100.0%	*	100.0%	97.1%	98.6%	*
Graduates, TxCHSE, and Continuers	93.2%	99.5%	**99.4%**	98.8%	98.3%	99.4%	*	100.0%	*	100.0%	100.0%	98.6%	*
Class of 2021													
Graduated	92.7%	99.2%	**99.1%**	97.1%	100.0%	99.4%	*	99.3%	*	100.0%	100.0%	96.9%	100.0%
Received TxCHSE	0.5%	0.2%	**0.2%**	0.0%	0.0%	0.0%	*	0.7%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	0.5%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	0.5%	**0.6%**	2.9%	0.0%	0.6%	*	0.0%	*	0.0%	0.0%	3.1%	0.0%
Graduates and TxCHSE	93.2%	99.5%	**99.4%**	97.1%	100.0%	99.4%	*	100.0%	*	100.0%	100.0%	96.9%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	99.5%	**99.4%**	97.1%	100.0%	99.4%	*	100.0%	*	100.0%	100.0%	96.9%	100.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	97.7%	**98.1%**	95.9%	98.3%	98.2%	*	98.6%	*	100.0%	76.7%	94.5%	91.7%
Class of 2023	90.3%	97.9%	**98.2%**	96.1%	98.5%	98.3%	*	99.4%	-	93.3%	88.0%	94.7%	100.0%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	93.6%	**93.5%**	90.3%	93.2%	91.4%	*	96.2%	*	93.8%	47.8%	80.2%	54.5%
Class of 2023	4.3%	0.7%	**0.4%**	0.0%	0.0%	1.2%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2024	78.5%	2.9%	**2.5%**	4.3%	0.0%	1.8%	*	2.8%	*	3.1%	4.3%	8.1%	18.2%
Class of 2023	84.3%	95.5%	**94.0%**	89.0%	95.4%	90.7%	*	99.4%	-	85.7%	45.5%	84.7%	66.7%
Texas First-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	0.1%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Class of 2023	0.0%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	96.5%	**95.9%**	94.6%	93.2%	93.3%	*	99.1%	*	96.9%	52.2%	88.4%	72.7%
Class of 2023	88.6%	96.2%	**94.4%**	89.0%	95.4%	91.9%	*	99.4%	-	85.7%	45.5%	84.7%	66.7%
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	**-**	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	93.8%	**93.8%**	89.5%	93.3%	92.0%	*	97.2%	*	93.9%	39.3%	82.4%	60.0%
2022-23	4.4%	0.7%	**0.6%**	0.0%	0.0%	1.7%	*	0.0%	-	0.0%	3.1%	0.0%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	2.0%	**1.8%**	3.2%	0.0%	1.2%	*	1.9%	*	3.0%	7.1%	4.7%	20.0%
2022-23	82.5%	94.6%	**92.2%**	89.3%	92.4%	87.7%	*	98.3%	-	86.7%	40.6%	85.1%	57.1%
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.1%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2022-23	0.1%	0.0%	**0.0%**	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	95.9%	**95.6%**	92.6%	93.3%	93.2%	*	99.1%	*	97.0%	46.4%	87.1%	80.0%
2022-23	86.8%	95.3%	**92.8%**	89.3%	92.4%	89.4%	*	98.3%	-	86.7%	43.8%	85.1%	57.1%

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	567	100.0%	5,225	382,023
By Ethnicity:				
African American	95	16.8%	623	48,064
Hispanic	60	10.6%	717	200,942
White	162	28.6%	1,945	101,714
American Indian	4	0.7%	27	1,231
Asian	212	37.4%	1,685	19,746
Pacific Islander	1	0.2%	2	606
Two or More Races	33	5.8%	226	9,720
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	309
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	101
Foundation H.S. Program (No Endorsement)	25	4.4%	215	46,183
Foundation H.S. Program (Endorsement)	532	93.8%	4,900	42,042
Foundation H.S. Program (DLA)	10	1.8%	107	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	3	356
Special Education Graduates	28	4.9%	335	35,935
Economically Disadvantaged Graduates	85	15.0%	725	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	10	1.8%	133	56,967
At-Risk Graduates	126	22.2%	995	173,035
CTE Completers	34	6.0%	250	127,800

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2023-24	81.8%	79.9%	**71.3%**	49.5%	51.7%	64.2%	*	93.9%	*	57.6%	53.6%	38.8%	20.0%
2022-23	76.3%	75.3%	**75.8%**	63.5%	66.7%	63.7%	*	96.6%	-	73.3%	75.0%	55.4%	66.7%
College Ready Graduates													
College Ready (Annual Graduates)													
2023-24	70.0%	79.1%	**71.1%**	49.5%	50.0%	64.2%	*	93.9%	*	57.6%	50.0%	37.6%	20.0%
2022-23	61.9%	74.1%	**73.1%**	56.8%	65.2%	59.8%	*	96.6%	-	66.7%	43.8%	48.6%	50.0%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2023-24	69.5%	85.0%	**79.2%**	62.1%	63.3%	75.9%	*	96.2%	*	63.6%	14.3%	51.8%	30.0%
2022-23	62.8%	81.3%	**78.2%**	59.5%	68.2%	73.7%	*	94.4%	-	73.3%	6.3%	55.4%	16.7%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2023-24	63.2%	71.5%	**65.4%**	42.1%	41.7%	57.4%	*	92.5%	*	42.4%	7.1%	36.5%	20.0%
2022-23	54.3%	66.5%	**66.5%**	41.9%	56.1%	54.2%	*	93.3%	-	60.0%	12.5%	37.8%	33.3%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2023-24	57.4%	69.8%	**63.0%**	37.9%	38.3%	54.3%	*	92.0%	*	39.4%	7.1%	29.4%	20.0%
2022-23	48.4%	64.7%	**64.3%**	37.8%	53.0%	52.0%	*	92.1%	-	60.0%	6.3%	35.1%	16.7%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2023-24	21.0%	51.7%	**49.7%**	17.9%	26.7%	38.9%	*	82.1%	*	27.3%	0.0%	17.6%	10.0%
2022-23	20.4%	51.9%	**55.4%**	27.0%	43.9%	40.2%	*	88.2%	-	33.3%	3.1%	31.1%	33.3%
Associate Degree (Annual Graduates)													
2023-24	3.1%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2022-23	2.5%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2023-24	25.1%	19.8%	**12.2%**	17.9%	1.7%	16.0%	*	9.4%	*	9.1%	3.6%	7.1%	0.0%
2022-23	23.6%	15.4%	**11.1%**	14.9%	10.6%	13.4%	*	8.4%	-	0.0%	0.0%	13.5%	0.0%
Onramps Course Credits (Annual Graduates)													
2023-24	5.7%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2022-23	4.8%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2023-24	6.0%	4.4%	**2.3%**	5.3%	3.3%	1.9%	*	0.5%	*	6.1%	46.4%	4.7%	0.0%
2022-23	5.6%	4.3%	**2.7%**	6.8%	4.5%	1.7%	*	1.1%	-	6.7%	43.8%	5.4%	16.7%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2023-24	38.1%	6.4%	**3.4%**	1.1%	1.7%	4.3%	*	4.7%	*	0.0%	7.1%	3.5%	0.0%

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	7.5%	**10.5%**	14.9%	9.1%	6.7%	*	12.9%	-	13.3%	53.1%	12.2%	33.3%
Approved Industry-Based Certification (Annual Graduates)													
2023-24	34.9%	5.1%	**3.0%**	0.0%	0.0%	4.3%	*	4.7%	*	0.0%	0.0%	2.4%	0.0%
2022-23	33.4%	6.0%	**7.4%**	5.4%	6.1%	3.9%	*	12.9%	-	0.0%	3.1%	1.4%	0.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2023-24	1.1%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2022-23	0.8%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2023-24	2.7%	1.4%	**0.4%**	1.1%	1.7%	0.0%	*	0.0%	*	0.0%	7.1%	1.2%	0.0%
2022-23	2.7%	1.5%	**3.1%**	9.5%	3.0%	2.8%	*	0.0%	-	13.3%	50.0%	10.8%	33.3%
U.S. Armed Forces Enlistment (Annual Graduates)													
2023-24	0.7%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2022-23	0.6%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2023-24	20.1%	4.8%	**7.6%**	9.5%	8.3%	9.3%	*	4.2%	*	15.2%	0.0%	10.6%	0.0%
	2022-23	21.0%	6.9%	**8.4%**	14.7%	7.6%	9.5%	*	5.1%	-	6.7%	3.1%	6.8%	14.3%
Mathematics	2023-24	21.3%	7.3%	**10.9%**	17.9%	13.3%	9.3%	*	7.1%	*	21.2%	0.0%	11.8%	10.0%
	2022-23	19.9%	9.4%	**11.5%**	14.7%	13.6%	13.4%	*	7.3%	-	13.3%	9.4%	8.1%	14.3%
Both Subjects	2023-24	12.7%	2.2%	**4.1%**	5.3%	3.3%	4.3%	*	2.8%	*	9.1%	0.0%	3.5%	0.0%
	2022-23	12.5%	3.6%	**5.3%**	9.3%	6.1%	3.9%	*	4.5%	-	6.7%	3.1%	4.1%	0.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2023-24	26.6%	5.8%	**0.7%**	2.1%	0.0%	1.2%	*	0.0%	*	0.0%	10.7%	0.0%	0.0%
	2022-23	18.2%	0.6%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Mathematics	2023-24	29.5%	6.6%	**1.6%**	2.1%	0.0%	3.7%	*	0.5%	*	0.0%	7.1%	3.5%	0.0%
	2022-23	20.2%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Both Subjects	2023-24	20.2%	3.0%	**0.4%**	0.0%	0.0%	1.2%	*	0.0%	*	0.0%	7.1%	0.0%	0.0%
	2022-23	12.5%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2024	25.7%	52.5%	**47.7%**	17.0%	21.2%	31.5%	62.5%	81.1%	*	27.5%	2.4%	19.0%	20.0%
	2023	24.2%	51.2%	**49.7%**	18.8%	35.6%	33.1%	100.0%	85.0%	*	30.4%	2.4%	20.1%	15.4%
English Language Arts	2024	14.6%	34.2%	**38.0%**	15.8%	15.9%	22.7%	25.0%	65.9%	*	23.5%	0.0%	14.1%	10.0%
	2023	13.8%	35.1%	**39.1%**	14.8%	26.5%	23.6%	60.0%	70.2%	*	19.6%	0.0%	13.4%	15.4%
Mathematics	2024	9.6%	24.7%	**23.2%**	1.8%	3.5%	8.1%	25.0%	49.4%	*	11.8%	0.0%	6.1%	5.0%
	2023	7.4%	22.0%	**19.6%**	4.0%	5.3%	6.3%	20.0%	45.6%	*	2.2%	2.4%	5.5%	0.0%
Science	2024	10.9%	32.9%	**25.8%**	8.8%	8.0%	13.2%	12.5%	48.7%	*	9.8%	0.0%	9.8%	0.0%
	2023	10.3%	29.6%	**21.2%**	4.5%	12.1%	11.2%	60.0%	41.5%	*	13.0%	0.0%	9.8%	0.0%
Social Studies	2024	13.7%	36.1%	**36.6%**	9.4%	13.3%	19.7%	25.0%	68.7%	*	17.6%	1.2%	11.0%	5.0%
	2023	13.1%	34.9%	**35.4%**	9.1%	17.4%	18.4%	60.0%	71.0%	*	15.2%	0.0%	11.0%	0.0%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2024	56.9%	83.8%	**87.7%**	62.1%	75.0%	86.0%	60.0%	92.1%	-	78.6%	*	80.6%	*
	2023	53.3%	79.3%	**79.0%**	60.6%	57.4%	75.7%	60.0%	86.0%	*	71.4%	*	72.7%	*
English Language Arts	2024	48.8%	81.8%	**82.6%**	59.3%	66.7%	82.1%	*	86.6%	-	75.0%	-	78.3%	*
	2023	52.3%	81.3%	**80.6%**	73.1%	65.7%	79.3%	*	84.5%	*	77.8%	-	72.7%	*
Mathematics	2024	53.4%	77.4%	**78.5%**	*	*	79.2%	*	78.7%	-	66.7%	-	80.0%	*
	2023	50.1%	74.4%	**76.2%**	28.6%	85.7%	81.8%	*	77.3%	-	*	*	55.6%	-
Science	2024	46.1%	71.5%	**74.0%**	60.0%	66.7%	82.1%	*	73.5%	-	80.0%	-	68.8%	-
	2023	44.8%	67.5%	**63.8%**	37.5%	50.0%	71.8%	*	66.9%	-	33.3%	-	50.0%	-

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2024	56.8%	87.6%	**92.0%**	81.3%	93.3%	94.8%	*	91.7%	-	100.0%	*	77.8%	*
	2023	42.0%	70.3%	**72.9%**	62.5%	69.6%	70.3%	*	73.7%	-	100.0%	-	55.6%	-
SAT/ACT Results (Annual Graduates)														
Tested	2023-24	79.1%	97.6%	**97.0%**	95.8%	95.0%	94.4%	*	100.0%	*	87.9%	82.1%	88.2%	80.0%
	2022-23	79.3%	96.3%	**94.9%**	93.3%	90.9%	94.4%	*	97.2%	-	100.0%	56.3%	86.5%	71.4%
At/Above Criterion for All Examinees	2023-24	28.8%	62.1%	**56.4%**	25.3%	28.1%	47.7%	*	86.5%	*	34.5%	4.3%	24.0%	12.5%
	2022-23	28.9%	61.2%	**59.6%**	25.7%	45.0%	46.7%	*	91.9%	-	46.7%	5.6%	32.8%	0.0%
Average SAT Score (Annual Graduates)														
All Subjects	2023-24	975	1156	**1138**	981	982	1078	*	1306	*	1019	789	964	893
	2022-23	978	1151	**1143**	951	1063	1070	1290	1327	-	1023	813	1000	872
English Language Arts and Writing	2023-24	496	582	**576**	508	509	549	*	648	*	532	410	489	468
	2022-23	497	580	**575**	490	537	548	700	652	-	527	403	511	416
Mathematics	2023-24	479	574	**562**	473	473	529	*	658	*	487	379	475	425
	2022-23	482	571	**568**	461	526	522	590	675	-	496	409	489	456
Average ACT Score (Annual Graduates)														
All Subjects	2023-24	19.3	25.5	**26.0**	18.4	21.0	25.1	*	28.3	-	*	*	*	*
	2022-23	19.2	25.5	**26.3**	19.4	23.5	24.4	-	28.2	-	25.5	20.0	23.0	-
English Language Arts	2023-24	19.0	25.9	**26.7**	18.9	23.4	25.8	*	28.9	-	*	*	*	*
	2022-23	18.8	25.8	**26.8**	19.9	24.6	24.3	-	28.9	-	25.8	18.0	22.8	-
Mathematics	2023-24	19.0	24.9	**24.9**	17.2	16.2	23.8	*	27.7	-	*	*	*	*
	2022-23	18.9	24.8	**25.8**	18.4	21.8	23.8	-	27.9	-	23.5	25.0	22.4	-
Science	2023-24	19.6	25.0	**25.0**	17.7	20.2	24.8	*	26.8	-	*	*	*	*
	2022-23	19.5	25.2	**25.5**	19.4	23.0	24.7	-	26.7	-	27.5	20.0	23.6	-

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
n/a Indicates data reporting is not applicable for this group.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2023-24	45.7%	65.8%	**65.0%**	39.7%	38.6%	54.8%	57.9%	90.2%	*	49.0%	7.6%	35.1%	32.7%
	2022-23	45.4%	63.6%	**65.8%**	41.2%	47.2%	56.4%	69.2%	90.7%	*	45.5%	13.9%	39.5%	31.0%
English Language Arts	2023-24	17.8%	27.2%	**28.9%**	17.9%	18.0%	21.6%	26.3%	41.3%	*	22.6%	3.0%	13.7%	3.8%
	2022-23	17.4%	24.3%	**28.0%**	16.3%	20.7%	21.9%	30.8%	40.0%	*	20.9%	0.0%	14.8%	7.3%
Mathematics	2023-24	19.4%	30.8%	**36.2%**	19.3%	21.2%	27.3%	42.1%	52.9%	*	26.4%	1.3%	16.6%	9.8%
	2022-23	19.5%	28.5%	**32.8%**	20.3%	18.2%	25.5%	30.8%	48.5%	*	21.7%	2.2%	17.8%	5.1%
Science	2023-24	21.9%	30.8%	**25.3%**	9.7%	9.9%	15.3%	22.2%	42.6%	*	15.4%	2.0%	11.4%	1.9%
	2022-23	21.5%	27.2%	**25.3%**	11.1%	15.8%	15.2%	30.8%	43.1%	*	12.3%	2.1%	13.5%	2.9%
Social Studies	2023-24	24.5%	53.1%	**51.2%**	21.8%	20.3%	35.6%	47.4%	82.4%	*	31.5%	1.8%	22.3%	23.1%
	2022-23	24.0%	50.7%	**51.6%**	24.0%	29.8%	36.6%	61.5%	82.5%	*	29.9%	4.7%	26.2%	15.4%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	47.6%	51.1%	**52.7%**	50.0%	55.9%	53.5%	0.0%	53.1%	100.0%	47.4%	41.4%	41.4%	0.0%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	53.6%	72.2%	**68.3%**	42.5%	62.5%	63.8%	-	89.4%	100.0%	37.5%	9.1%	39.3%	-

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
*** TX IHE data not yet available.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**1,996**	**100.0%**	**65,151**	**5,530,499**	**1,996**	**100.0%**	**65,289**	**5,544,255**
Students by Grade								
Grade 9	485	24.3%	8.7%	8.3%	485	24.3%	8.7%	8.3%
Grade 10	499	25.0%	8.6%	7.9%	499	25.0%	8.6%	7.9%
Grade 11	524	26.3%	8.7%	7.4%	524	26.3%	8.7%	7.4%
Grade 12	488	24.4%	8.8%	7.0%	488	24.4%	8.8%	7.0%
Ethnic Distribution								
African American	296	14.8%	10.4%	12.8%	296	14.8%	10.4%	12.8%
Hispanic	190	9.5%	12.6%	53.5%	190	9.5%	12.7%	53.5%
White	516	25.9%	27.1%	24.4%	516	25.9%	27.1%	24.4%
American Indian	15	0.8%	0.7%	0.3%	15	0.8%	0.7%	0.3%
Asian	880	44.1%	44.0%	5.6%	880	44.1%	43.9%	5.6%
Pacific Islander	4	0.2%	0.1%	0.2%	4	0.2%	0.1%	0.2%
Two or More Races	95	4.8%	5.1%	3.3%	95	4.8%	5.1%	3.3%
Sex								
Female	978	49.0%	48.4%	48.9%	978	49.0%	48.4%	48.8%
Male	1,018	51.0%	51.6%	51.1%	1,018	51.0%	51.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	270	13.5%	13.9%	60.5%	270	13.5%	13.8%	60.4%
Non-Educationally Disadvantaged	1,726	86.5%	86.1%	39.5%	1,726	86.5%	86.2%	39.6%
Section 504 Students	251	12.6%	8.0%	6.8%	251	12.6%	8.0%	6.8%
EB Students/EL	44	2.2%	12.9%	24.3%	44	2.2%	12.9%	24.3%
Students w/ Disciplinary Placements (2023-24)	48	2.2%	0.6%	2.1%				
Students w/ Dyslexia	124	6.2%	5.9%	6.4%	124	6.2%	5.9%	6.4%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	3	0.2%	0.1%	1.4%	3	0.2%	0.1%	1.4%
Immigrant	73	3.7%	8.3%	3.5%	73	3.7%	8.3%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	3	0.2%	9.6%	66.6%	3	0.2%	9.6%	66.5%
Military Connected	86	4.3%	3.4%	4.1%	86	4.3%	3.3%	4.1%
At-Risk	297	14.9%	23.0%	53.5%	297	14.9%	23.0%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	41	2.1%	12.3%	24.3%	41	2.1%	12.3%	24.3%
Career and Technical Education	1,562	78.3%	26.4%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	1,562	78.3%	75.6%	74.0%	-	-	-	-
Gifted and Talented Education	380	19.0%	13.8%	8.7%	380	19.0%	13.8%	8.7%
Special Education	183	9.2%	12.2%	15.3%	183	9.2%	12.4%	15.5%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**183**							
Students with Intellectual Disabilities	72	39.3%	35.4%	48.3%				
Students with Physical Disabilities	8	4.4%	19.4%	17.0%				
Students with Autism	43	23.5%	25.9%	16.8%				
Students with Behavioral Disabilities	60	32.8%	18.1%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.1%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**113**	**5.2%**	**8.0%**	**16.4%**				
African American	41	1.9%	1.7%	3.3%				
Hispanic	25	1.2%	1.3%	8.9%				
White	20	0.9%	1.3%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	17	0.8%	3.2%	0.5%				
Pacific Islander	1	0.0%	0.0%	0.0%				
Two or More Races	9	0.4%	0.4%	0.6%				
Special Ed Students who are Mobile	21	11.2%	10.5%	17.3%				
Count and Percent of EB Students/EL who are Mobile	3	5.5%	16.0%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	48	13.2%	17.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**116**	**7.5%**	**13.2%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 9	1.1%	0.5%	7.3%	7.3%	2.3%	11.0%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Secondary			
English/Language Arts	20.8	20.8	16.4
Foreign Languages	18.8	22.1	18.9
Mathematics	23.1	22.9	17.8

Class Size Information	Campus	District	State
Science	24.4	24.0	18.9
Social Studies	23.8	24.5	18.9

Texas Education Agency
2024-25 Staff Information (TAPR)
HERITAGE H S (043905007) - FRISCO ISD - COLLIN COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**168.7**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	156.9	93.0%	72.4%	63.8%
Teachers	138.0	81.8%	55.7%	48.3%
Professional Support	11.1	6.6%	12.0%	10.8%
Campus Administration (School Leadership)	7.8	4.6%	4.1%	3.4%
Educational Aides	11.7	7.0%	8.6%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	73.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	5.0	n/a	155.0	13,704.0
Part-time Counselors	0.0	n/a	0.0	1,298.0
Total Minority Staff	**45.1**	**26.8%**	**34.6%**	**55.3%**
Teachers by Ethnicity				
African American	12.6	9.1%	9.2%	12.8%
Hispanic	14.1	10.2%	9.3%	31.0%
White	103.2	74.8%	74.3%	52.2%
American Indian	3.0	2.1%	1.0%	0.3%
Asian	3.1	2.3%	4.8%	2.2%
Pacific Islander	1.0	0.7%	0.7%	0.1%
Two or More Races	1.0	0.7%	0.8%	1.3%
Teachers by Sex				
Males	58.8	42.6%	22.6%	24.6%
Females	79.2	57.4%	77.4%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.1%	2.4%
Bachelors	82.5	59.8%	68.7%	71.4%
Masters	55.5	40.2%	30.4%	25.4%
Doctorate	0.0	0.0%	0.8%	0.8%
Teachers by Years of Experience				
Beginning Teachers	3.0	2.2%	5.7%	7.3%
1-5 Years Experience	27.7	20.1%	29.3%	28.3%
6-10 Years Experience	29.7	21.5%	21.6%	19.7%
11-20 Years Experience	45.9	33.3%	28.6%	27.6%
21-30 Years Experience	28.0	20.3%	13.1%	14.1%
Over 30 Years Experience	3.6	2.6%	1.6%	3.0%
Number of Students per Teacher	14.5	n/a	14.6	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	2.0	6.5	6.0
Average Years Experience of Principals with District	2.0	6.0	5.1
Average Years Experience of Assistant Principals	7.4	5.4	5.1
Average Years Experience of Assistant Principals with District	5.6	4.3	4.3
Average Years Experience of Teachers	13.0	11.0	11.2
Average Years Experience of Teachers with District	6.5	5.9	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,481	$57,471	$55,689
1-5 Years Experience	$62,598	$62,892	$59,266
6-10 Years Experience	$65,770	$65,548	$62,607
11-20 Years Experience	$69,980	$69,814	$66,353
21-30 Years Experience	$76,375	$74,094	$70,976
Over 30 Years Experience	$79,224	$75,646	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$68,944	$66,814	$63,751
Professional Support	$79,909	$77,883	$75,909
Campus Administration (School Leadership)	$93,562	$88,176	$88,786
Instructional Staff Percent	n/a	71.3%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	7.1	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	1.0	0.7%	2.0%	6.3%
Career and Technical Education	17.2	12.5%	4.1%	5.5%
Compensatory Education	0.1	0.1%	0.1%	2.6%
Gifted and Talented Education	1.4	1.0%	1.8%	1.6%
Regular Education	89.4	64.8%	76.1%	69.0%
Special Education	12.7	9.2%	11.7%	11.4%
Other	16.1	11.7%	4.2%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: FRISCO ISD

Campus Name: INDEPENDENCE H S

Campus Number: 043905009

2025 Campus Accountability Score: A

Distinction Designations:

- **Academic Achievement in ELA/Reading**
- **Academic Achievement in Mathematics**
- **Academic Achievement in Science**
- **Academic Achievement in Social Studies**
- **Top 25 Percent: Comparative Academic Growth**
- **Top 25 Percent: Comparative Closing the Gaps**
- **Postsecondary Readiness**

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2025	69%	92%	**97%**	76%	100%	95%	*	99%	-	89%	77%	*	98%	92%	90%	97%
	2024	70%	91%	**95%**	87%	90%	88%	*	99%	-	100%	71%	100%	97%	92%	78%	98%
At Meets Grade Level or Above	2025	49%	83%	**94%**	67%	86%	84%	*	98%	-	89%	60%	*	95%	86%	72%	90%
	2024	52%	84%	**91%**	78%	83%	82%	*	96%	-	100%	55%	100%	93%	87%	68%	82%
At Masters Grade Level	2025	15%	43%	**61%**	10%	33%	42%	*	71%	-	44%	26%	*	64%	45%	14%	52%
	2024	16%	45%	**60%**	24%	41%	42%	*	72%	-	44%	11%	67%	63%	55%	22%	36%
End of Course English II																	
At Approaches Grade Level or Above	2025	72%	91%	**98%**	90%	100%	97%	*	99%	-	90%	81%	*	98%	96%	93%	91%
	2024	75%	92%	**96%**	83%	96%	91%	80%	98%	-	94%	74%	*	97%	92%	68%	96%
At Meets Grade Level or Above	2025	55%	82%	**94%**	87%	90%	90%	*	96%	-	90%	61%	*	95%	91%	86%	71%
	2024	58%	83%	**92%**	72%	88%	81%	80%	96%	-	88%	52%	*	94%	86%	61%	85%
At Masters Grade Level	2025	8%	24%	**38%**	13%	10%	25%	*	46%	-	30%	0%	*	41%	28%	11%	21%
	2024	9%	25%	**40%**	14%	15%	24%	20%	49%	-	31%	3%	*	44%	30%	6%	4%
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	91%	**95%**	83%	100%	95%	*	98%	-	83%	87%	*	96%	94%	82%	100%
	2024	81%	92%	**94%**	92%	90%	91%	*	96%	-	100%	78%	*	97%	90%	84%	96%
At Meets Grade Level or Above	2025	45%	71%	**66%**	39%	59%	64%	*	77%	-	50%	53%	*	71%	50%	43%	79%
	2024	43%	69%	**67%**	44%	52%	61%	*	84%	-	88%	43%	*	69%	64%	47%	64%
At Masters Grade Level	2025	27%	54%	**30%**	6%	29%	23%	*	45%	-	17%	17%	*	30%	31%	11%	36%
	2024	24%	51%	**32%**	15%	14%	28%	*	48%	-	25%	14%	*	29%	38%	13%	40%
End of Course Biology																	
At Approaches Grade Level or Above	2025	92%	98%	**99%**	100%	100%	99%	*	99%	-	100%	88%	*	99%	99%	96%	100%
	2024	91%	98%	**99%**	93%	100%	99%	*	100%	-	100%	89%	100%	100%	98%	93%	100%
At Meets Grade Level or Above	2025	61%	86%	**95%**	81%	91%	91%	*	98%	-	67%	76%	*	97%	88%	78%	93%
	2024	56%	82%	**93%**	78%	76%	89%	*	97%	-	100%	43%	100%	94%	90%	78%	87%
At Masters Grade Level	2025	21%	47%	**65%**	25%	45%	41%	*	75%	-	33%	20%	*	69%	48%	7%	50%
	2024	19%	45%	**61%**	31%	32%	42%	*	73%	-	44%	0%	67%	64%	54%	31%	49%
End of Course U.S. History																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	95%	99%	**99%**	96%	100%	98%	100%	99%	-	100%	82%	*	99%	97%	95%	96%
	2024	96%	99%	**99%**	91%	100%	100%	*	99%	*	100%	85%	86%	99%	99%	96%	100%
At Meets Grade Level or Above	2025	68%	89%	**90%**	70%	75%	85%	60%	94%	-	88%	46%	*	91%	83%	55%	70%
	2024	69%	90%	**92%**	73%	74%	90%	*	96%	*	93%	65%	86%	93%	87%	64%	88%
At Masters Grade Level	2025	37%	64%	**68%**	39%	40%	56%	40%	74%	-	75%	18%	*	68%	64%	32%	35%
	2024	37%	64%	**65%**	36%	43%	50%	*	74%	*	79%	10%	43%	69%	52%	32%	44%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2025	89%	99%	**100%**	100%	100%	100%	*	100%	*	*	-	*	100%	100%	*	*
	2024	88%	99%	**98%**	83%	100%	94%	*	100%	-	*	*	-	98%	100%	*	*
At Meets Grade Level or Above	2025	59%	90%	**99%**	80%	100%	96%	*	100%	*	*	-	*	99%	86%	*	*
	2024	59%	91%	**92%**	67%	100%	83%	*	96%	-	*	*	-	93%	60%	*	*
At Masters Grade Level	2025	13%	44%	**68%**	0%	40%	23%	*	80%	*	*	-	*	70%	29%	*	*
	2024	12%	41%	**44%**	33%	0%	17%	*	55%	-	*	*	-	44%	40%	*	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	91%	**98%**	89%	100%	97%	100%	99%	*	94%	83%	100%	99%	96%	91%	96%
	2024	75%	91%	**97%**	89%	95%	94%	94%	99%	*	98%	79%	96%	98%	94%	84%	98%
At Meets Grade Level or Above	2025	50%	77%	**92%**	71%	82%	85%	89%	96%	*	81%	59%	100%	93%	83%	67%	81%
	2024	48%	76%	**90%**	69%	77%	82%	88%	96%	*	93%	51%	89%	92%	84%	65%	82%
At Masters Grade Level	2025	21%	47%	**57%**	18%	32%	37%	39%	67%	*	47%	16%	59%	60%	43%	15%	40%
	2024	20%	46%	**53%**	24%	28%	36%	44%	64%	*	48%	8%	52%	56%	47%	22%	35%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	93%	**97%**	84%	100%	96%	100%	99%	-	89%	79%	100%	98%	94%	91%	94%
	2024	76%	93%	**96%**	85%	93%	90%	86%	99%	-	96%	72%	100%	97%	92%	74%	97%
At Meets Grade Level or Above	2025	54%	81%	**94%**	78%	88%	87%	100%	97%	-	89%	61%	100%	95%	89%	79%	79%
	2024	54%	82%	**91%**	76%	85%	81%	86%	96%	-	92%	54%	90%	93%	86%	65%	83%
At Masters Grade Level	2025	23%	50%	**50%**	12%	21%	34%	33%	59%	-	37%	14%	50%	53%	35%	12%	35%
	2024	22%	50%	**50%**	20%	29%	33%	29%	60%	-	36%	7%	40%	53%	44%	16%	24%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	89%	**98%**	87%	100%	97%	*	100%	*	89%	87%	*	98%	95%	84%	100%
	2024	72%	90%	**96%**	91%	93%	93%	100%	98%	-	100%	79%	*	97%	90%	85%	96%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	45%	72%	**84%**	48%	68%	76%	*	93%	*	67%	53%	*	88%	56%	47%	82%
	2024	43%	72%	**78%**	47%	64%	70%	80%	91%	-	90%	45%	*	83%	63%	50%	68%
At Masters Grade Level	2025	20%	45%	**51%**	4%	32%	23%	*	69%	*	33%	17%	*	54%	30%	16%	47%
	2024	17%	42%	**38%**	18%	11%	23%	60%	52%	-	40%	16%	*	37%	38%	15%	39%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	92%	**99%**	100%	100%	99%	*	99%	-	100%	88%	*	99%	99%	96%	100%
	2024	75%	91%	**99%**	93%	100%	99%	*	100%	-	100%	89%	100%	100%	98%	93%	100%
At Meets Grade Level or Above	2025	47%	75%	**95%**	81%	91%	91%	*	98%	-	67%	76%	*	97%	88%	78%	93%
	2024	43%	71%	**93%**	78%	76%	89%	*	97%	-	100%	43%	100%	94%	90%	78%	87%
At Masters Grade Level	2025	17%	42%	**65%**	25%	45%	41%	*	75%	-	33%	20%	*	69%	48%	7%	50%
	2024	16%	39%	**61%**	31%	32%	42%	*	73%	-	44%	0%	67%	64%	54%	31%	49%
All Grades Social Studies																	
At Approaches Grade Level or Above	2025	77%	93%	**99%**	96%	100%	98%	100%	99%	-	100%	82%	*	99%	97%	95%	96%
	2024	78%	93%	**99%**	91%	100%	100%	*	99%	*	100%	85%	86%	99%	99%	96%	100%
At Meets Grade Level or Above	2025	50%	76%	**90%**	70%	75%	85%	60%	94%	-	88%	46%	*	91%	83%	55%	70%
	2024	51%	77%	**92%**	73%	74%	90%	*	96%	*	93%	65%	86%	93%	87%	64%	88%
At Masters Grade Level	2025	27%	53%	**68%**	39%	40%	56%	40%	74%	-	75%	18%	*	68%	64%	32%	35%
	2024	27%	52%	**65%**	36%	43%	50%	*	74%	*	79%	10%	43%	69%	52%	32%	44%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
End of Course English I	2025	63%	72%	**81%**	68%	79%	72%	*	83%	-	75%	73%	*	80%	82%	60%	75%	94%
	2024	64%	76%	**82%**	79%	76%	70%	*	86%	-	86%	78%	83%	82%	82%	74%	79%	---
End of Course English II	2025	65%	67%	**67%**	87%	53%	71%	*	65%	-	57%	70%	*	69%	57%	75%	70%	72%
	2024	69%	71%	**75%**	67%	84%	72%	*	76%	-	60%	74%	*	75%	75%	76%	82%	---
End of Course Algebra I	2025	74%	82%	**82%**	77%	73%	80%	*	84%	-	100%	66%	*	80%	87%	71%	86%	-
	2024	72%	78%	**76%**	82%	72%	71%	*	77%	-	80%	76%	*	80%	66%	70%	61%	---
All Grades Both Subjects	2025	65%	79%	**75%**	79%	68%	74%	100%	75%	-	75%	70%	89%	76%	70%	68%	75%	82%
	2024	64%	78%	**78%**	77%	78%	71%	88%	80%	-	70%	76%	77%	79%	76%	73%	75%	---
All Grades ELA/Reading	2025	67%	79%	**74%**	80%	66%	72%	100%	75%	-	67%	72%	88%	75%	67%	67%	72%	82%
	2024	67%	81%	**78%**	75%	80%	71%	100%	81%	-	68%	76%	70%	78%	79%	75%	80%	---
All Grades Mathematics	2025	64%	78%	**82%**	77%	73%	80%	*	84%	-	100%	66%	*	80%	87%	71%	86%	-
	2024	60%	75%	**76%**	82%	72%	71%	*	77%	-	80%	76%	*	80%	66%	70%	61%	---
School Progress - Accelerated Learning by Grade and Subject																		
End of Course English I	2025	23%	31%	**50%**	*	*	60%	-	*	-	-	29%	-	50%	*	*	*	-
	2024	20%	26%	**20%**	20%	*	*	-	*	-	-	25%	-	40%	0%	17%	*	---
End of Course English II	2025	29%	34%	**67%**	*	*	*	-	-	-	-	60%	-	*	*	*	*	-
	2024	29%	33%	**42%**	*	*	20%	-	*	-	-	38%	-	50%	*	*	*	---
End of Course Algebra I	2025	54%	59%	**80%**	83%	*	67%	-	*	-	*	67%	-	80%	80%	78%	*	-
	2024	55%	58%	**62%**	71%	*	*	-	*	-	-	60%	-	75%	40%	*	*	---
All Grades Both Subjects	2025	33%	42%	**69%**	64%	100%	64%	-	*	-	*	50%	-	71%	67%	79%	*	-
	2024	32%	41%	**43%**	43%	40%	25%	-	63%	-	-	42%	-	57%	17%	25%	80%	---
All Grades ELA/Reading	2025	31%	40%	**56%**	40%	*	63%	-	*	-	-	42%	-	56%	57%	80%	*	-
	2024	30%	39%	**32%**	14%	*	17%	-	67%	-	-	31%	-	47%	0%	13%	*	---
All Grades Mathematics	2025	35%	44%	**80%**	83%	*	67%	-	*	-	*	67%	-	80%	80%	78%	*	-
	2024	35%	43%	**62%**	71%	*	*	-	*	-	-	60%	-	75%	40%	*	*	---

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	91%	**98%**	-	-	-	-	-	-	93%	-	93%	-	-	98%	93%	98%
	2024	75%	91%	**97%**	-	-	-	-	-	-	96%	-	95%	100%	*	97%	96%	100%
At Meets Grade Level or Above	2025	50%	77%	**92%**	-	-	-	-	-	-	52%	-	52%	-	-	92%	52%	92%
	2024	48%	76%	**90%**	-	-	-	-	-	-	67%	-	64%	89%	*	90%	68%	93%
At Masters Grade Level	2025	21%	47%	**57%**	-	-	-	-	-	-	11%	-	11%	-	-	58%	11%	56%
	2024	20%	46%	**53%**	-	-	-	-	-	-	18%	-	19%	11%	*	54%	18%	51%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	93%	**97%**	-	-	-	-	-	-	88%	-	88%	-	-	98%	88%	97%
	2024	76%	93%	**96%**	-	-	-	-	-	-	93%	-	92%	*	*	95%	93%	100%
At Meets Grade Level or Above	2025	54%	81%	**94%**	-	-	-	-	-	-	50%	-	50%	-	-	95%	50%	92%
	2024	54%	82%	**91%**	-	-	-	-	-	-	66%	-	62%	*	*	92%	67%	96%
At Masters Grade Level	2025	23%	50%	**50%**	-	-	-	-	-	-	6%	-	6%	-	-	51%	6%	45%
	2024	22%	50%	**50%**	-	-	-	-	-	-	7%	-	8%	*	*	53%	7%	40%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	89%	**98%**	-	-	-	-	-	-	*	-	*	-	-	98%	*	100%
	2024	72%	90%	**96%**	-	-	-	-	-	-	93%	-	93%	*	-	95%	93%	100%
At Meets Grade Level or Above	2025	45%	72%	**84%**	-	-	-	-	-	-	*	-	*	-	-	84%	*	93%
	2024	43%	72%	**78%**	-	-	-	-	-	-	60%	-	57%	*	-	79%	60%	82%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	45%	**51%**	-	-	-	-	-	-	*	-	*	-	-	50%	*	66%
	2024	17%	42%	**38%**	-	-	-	-	-	-	33%	-	36%	*	-	37%	33%	46%
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	92%	**99%**	-	-	-	-	-	-	100%	-	100%	-	-	99%	100%	100%
	2024	75%	91%	**99%**	-	-	-	-	-	-	100%	-	100%	*	-	99%	100%	100%
At Meets Grade Level or Above	2025	47%	75%	**95%**	-	-	-	-	-	-	80%	-	80%	-	-	95%	80%	97%
	2024	43%	71%	**93%**	-	-	-	-	-	-	76%	-	73%	*	-	94%	76%	94%
At Masters Grade Level	2025	17%	42%	**65%**	-	-	-	-	-	-	40%	-	40%	-	-	66%	40%	61%
	2024	16%	39%	**61%**	-	-	-	-	-	-	24%	-	20%	*	-	62%	24%	67%
All Grades Social Studies																		
At Approaches Grade Level or Above	2025	77%	93%	**99%**	-	-	-	-	-	-	*	-	*	-	-	99%	*	98%
	2024	78%	93%	**99%**	-	-	-	-	-	-	100%	-	*	*	-	99%	100%	100%
At Meets Grade Level or Above	2025	50%	76%	**90%**	-	-	-	-	-	-	*	-	*	-	-	91%	*	86%
	2024	51%	77%	**92%**	-	-	-	-	-	-	67%	-	*	*	-	92%	67%	96%
At Masters Grade Level	2025	27%	53%	**68%**	-	-	-	-	-	-	*	-	*	-	-	69%	*	65%
	2024	27%	52%	**65%**	-	-	-	-	-	-	17%	-	*	*	-	66%	17%	67%
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	79%	**75%**	-	-	-	-	-	-	59%	-	59%	-	-	75%	59%	74%
	2024	64%	78%	**78%**	-	-	-	-	-	-	82%	-	79%	*	-	79%	82%	71%
All Grades ELA/Reading	2025	67%	79%	**74%**	-	-	-	-	-	-	58%	-	58%	-	-	74%	58%	72%
	2024	67%	81%	**78%**	-	-	-	-	-	-	90%	-	89%	*	-	79%	90%	71%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2025	64%	78%	**82%**	-	-	-	-	-	-	*	-	*	-	-	82%	*	85%
	2024	60%	75%	**76%**	-	-	-	-	-	-	67%	-	64%	*	-	77%	67%	68%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	42%	**69%**	-	-	-	-	-	-	*	-	*	-	-	69%	*	*
	2024	32%	41%	**43%**	-	-	-	-	-	-	80%	-	*	*	-	37%	80%	-
All Grades ELA/Reading	2025	31%	40%	**56%**	-	-	-	-	-	-	*	-	*	-	-	57%	*	-
	2024	30%	39%	**32%**	-	-	-	-	-	-	*	-	*	*	-	22%	*	-
All Grades Mathematics	2025	35%	44%	**80%**	-	-	-	-	-	-	*	-	*	-	-	78%	*	*
	2024	35%	43%	**62%**	-	-	-	-	-	-	*	-	*	-	-	58%	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	99%	100%	99%	100%	100%	*	100%	99%	100%	100%	100%	99%	100%
Included in Accountability	93%	96%	**99%**	95%	93%	98%	95%	99%	*	100%	96%	100%	100%	94%	97%	95%
Not Included in Accountability: Mobile	4%	2%	**1%**	4%	4%	1%	5%	0%	*	0%	3%	0%	0%	5%	1%	0%
Not Included in Accountability: Other Exclusions	2%	1%	**0%**	0%	3%	0%	0%	0%	*	0%	1%	0%	0%	1%	1%	5%
Not Tested	1%	0%	**0%**	1%	0%	1%	0%	0%	*	0%	1%	0%	0%	0%	1%	0%
Absent	1%	0%	**0%**	0%	0%	1%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	1%	0%	0%	0%	0%	*	0%	1%	0%	0%	0%	1%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	95%	**99%**	96%	93%	99%	100%	99%	-	100%	96%	100%	100%	95%	95%	93%
Not Included in Accountability: Mobile	4%	2%	**1%**	4%	4%	1%	0%	0%	-	0%	3%	0%	0%	4%	2%	0%
Not Included in Accountability: Other Exclusions	4%	2%	**1%**	0%	2%	1%	0%	0%	-	0%	1%	0%	0%	1%	3%	7%
Not Tested	1%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	99%	*	100%	*	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	96%	**98%**	96%	88%	97%	*	100%	*	100%	94%	*	100%	88%	100%	94%
Not Included in Accountability: Mobile	4%	3%	**1%**	4%	8%	1%	*	0%	*	0%	6%	*	0%	10%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	4%	0%	*	0%	*	0%	0%	*	0%	2%	0%	6%
Not Tested	1%	0%	**0%**	0%	0%	1%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	1%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**99%**	95%	100%	99%	*	100%	-	100%	100%	*	99%	99%	97%	100%
Included in Accountability	94%	96%	**98%**	84%	92%	97%	*	99%	-	100%	96%	*	99%	91%	93%	97%
Not Included in Accountability: Mobile	4%	2%	**1%**	11%	4%	1%	*	0%	-	0%	4%	*	0%	6%	3%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	4%	0%	*	0%	-	0%	0%	*	0%	1%	0%	3%
Not Tested	1%	1%	**1%**	5%	0%	1%	*	0%	-	0%	0%	*	1%	1%	3%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	0%	0%	1%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	5%	0%	0%	*	0%	-	0%	0%	*	0%	1%	3%	0%
Social Studies																
Assessment Participant	99%	99%	**100%**	100%	100%	98%	100%	100%	-	100%	97%	*	100%	100%	100%	100%
Included in Accountability	94%	97%	**100%**	100%	100%	98%	83%	100%	-	100%	97%	*	100%	99%	100%	100%
Not Included in Accountability: Mobile	4%	2%	**0%**	0%	0%	0%	17%	0%	-	0%	0%	*	0%	1%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	2%	0%	0%	-	0%	3%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	2%	0%	0%	-	0%	3%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	94%	98%	**99%**	83%	100%	100%	*	99%	*	*	-	*	99%	88%	80%	*
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**99%**	100%	100%	99%	100%	100%	*	98%	99%	100%	99%	99%	99%	100%
Included in Accountability	92%	96%	**97%**	93%	93%	96%	100%	98%	*	97%	96%	96%	99%	91%	94%	83%
Not Included in Accountability: Mobile	4%	2%	**2%**	7%	0%	2%	0%	1%	*	2%	3%	0%	0%	5%	4%	2%
Not Included in Accountability: Other Exclusions	2%	1%	**1%**	0%	7%	1%	0%	1%	*	0%	1%	4%	0%	4%	1%	15%
Not Tested	1%	0%	**1%**	1%	0%	1%	0%	0%	*	2%	1%	0%	1%	1%	1%	0%
Absent	1%	0%	**0%**	1%	0%	1%	0%	0%	*	0%	1%	0%	0%	0%	1%	0%
Other	0%	0%	**0%**	0%	0%	1%	0%	0%	*	2%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	96%	**97%**	93%	90%	97%	100%	98%	-	96%	96%	91%	99%	91%	94%	79%
Not Included in Accountability: Mobile	4%	2%	**2%**	8%	0%	2%	0%	1%	-	4%	3%	0%	1%	4%	3%	2%
Not Included in Accountability: Other Exclusions	4%	2%	**2%**	0%	10%	1%	0%	1%	-	0%	1%	9%	0%	5%	2%	19%
Not Tested	1%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**99%**	100%	100%	98%	100%	100%	-	91%	100%	*	99%	99%	100%	100%
Included in Accountability	93%	96%	**96%**	92%	97%	96%	100%	98%	-	91%	100%	*	99%	89%	95%	88%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	3%	**2%**	8%	0%	1%	0%	2%	-	0%	0%	*	0%	8%	5%	6%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	3%	0%	0%	1%	-	0%	0%	*	0%	2%	0%	6%
Not Tested	1%	0%	**1%**	0%	0%	2%	0%	0%	-	9%	0%	*	1%	1%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**1%**	0%	0%	2%	0%	0%	-	9%	0%	*	1%	1%	0%	0%
Science																
Assessment Participant	99%	99%	**99%**	100%	100%	100%	*	99%	-	100%	100%	100%	99%	100%	100%	100%
Included in Accountability	93%	96%	**97%**	96%	93%	99%	*	97%	-	100%	100%	100%	98%	94%	96%	91%
Not Included in Accountability: Mobile	4%	2%	**1%**	4%	0%	1%	*	1%	-	0%	0%	0%	0%	4%	4%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	7%	0%	*	1%	-	0%	0%	0%	0%	3%	0%	9%
Not Tested	1%	1%	**1%**	0%	0%	0%	*	1%	-	0%	0%	0%	1%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**1%**	0%	0%	0%	*	1%	-	0%	0%	0%	1%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	**99%**	96%	100%	98%	*	100%	*	100%	96%	100%	100%	97%	94%	100%
Included in Accountability	94%	97%	**96%**	92%	96%	92%	*	98%	*	100%	83%	100%	99%	88%	90%	80%
Not Included in Accountability: Mobile	4%	2%	**2%**	4%	0%	5%	*	0%	*	0%	13%	0%	0%	5%	3%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	4%	1%	*	1%	*	0%	0%	0%	0%	4%	0%	20%
Not Tested	1%	1%	**1%**	4%	0%	2%	*	0%	*	0%	4%	0%	0%	3%	6%	0%
Absent	1%	1%	**1%**	4%	0%	2%	*	0%	*	0%	4%	0%	0%	3%	6%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	99%	**96%**	100%	100%	95%	*	97%	-	*	*	-	97%	83%	*	*

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	95.3%	**95.3%**	94.8%	93.7%	94.5%	96.5%	95.8%	*	94.0%	94.6%	93.9%	95.4%
2022-23	93.3%	94.5%	**93.5%**	90.5%	91.9%	92.7%	95.1%	94.4%	*	93.1%	92.6%	88.5%	94.2%
Chronic Absenteeism													
2023-24	19.0%	9.7%	**8.5%**	16.9%	15.9%	12.4%	0.0%	5.4%	*	18.4%	16.0%	19.3%	10.6%
2022-23	20.3%	12.0%	**14.7%**	30.7%	28.1%	19.6%	0.0%	8.4%	*	13.5%	23.5%	40.8%	10.7%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	0.1%	**-**	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	0.1%	**-**	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	0.1%	**0.0%**	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
2022-23	2.0%	0.2%	**0.1%**	0.7%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.7%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	98.8%	**99.0%**	100.0%	95.8%	98.6%	*	100.0%	-	88.9%	90.9%	93.3%	*
Received TxCHSE	0.3%	0.1%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	*
Continued HS	3.1%	0.3%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	*
Dropped Out	5.8%	0.8%	**1.0%**	0.0%	4.2%	1.4%	*	0.0%	-	11.1%	9.1%	6.7%	*
Graduates and TxCHSE	91.1%	98.9%	**99.0%**	100.0%	95.8%	98.6%	*	100.0%	-	88.9%	90.9%	93.3%	*
Graduates, TxCHSE, and Continuers	94.2%	99.2%	**99.0%**	100.0%	95.8%	98.6%	100.0%	100.0%	-	88.9%	90.9%	93.3%	100.0%
Class of 2023													
Graduated	90.3%	98.8%	**99.5%**	97.1%	100.0%	99.5%	*	100.0%	-	100.0%	100.0%	98.8%	100.0%
Received TxCHSE	0.3%	0.1%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	3.1%	0.2%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	0.8%	**0.5%**	2.9%	0.0%	0.5%	*	0.0%	-	0.0%	0.0%	1.2%	0.0%
Graduates and TxCHSE	90.6%	99.0%	**99.5%**	97.1%	100.0%	99.5%	*	100.0%	-	100.0%	100.0%	98.8%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	99.2%	**99.5%**	97.1%	100.0%	99.5%	*	100.0%	-	100.0%	100.0%	98.8%	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	99.0%	**99.5%**	97.1%	100.0%	99.5%	*	100.0%	-	100.0%	100.0%	98.8%	100.0%
Received TxCHSE	0.4%	0.1%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	1.0%	0.1%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.5%	0.8%	**0.5%**	2.9%	0.0%	0.5%	*	0.0%	-	0.0%	0.0%	1.2%	0.0%
Graduates and TxCHSE	92.6%	99.1%	**99.5%**	97.1%	100.0%	99.5%	*	100.0%	-	100.0%	100.0%	98.8%	100.0%
Graduates, TxCHSE, and Continuers	93.5%	99.2%	**99.5%**	97.1%	100.0%	99.5%	*	100.0%	-	100.0%	100.0%	98.8%	100.0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022													
Graduated	91.8%	99.2%	**99.7%**	100.0%	100.0%	99.1%	100.0%	100.0%	*	100.0%	97.1%	98.6%	*
Received TxCHSE	0.4%	0.2%	**0.0%**	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	*
Continued HS	1.0%	0.2%	**0.2%**	0.0%	0.0%	0.4%	0.0%	0.0%	*	0.0%	2.9%	0.0%	*
Dropped Out	6.8%	0.5%	**0.2%**	0.0%	0.0%	0.4%	0.0%	0.0%	*	0.0%	0.0%	1.4%	*
Graduates and TxCHSE	92.2%	99.4%	**99.7%**	100.0%	100.0%	99.1%	100.0%	100.0%	*	100.0%	97.1%	98.6%	*
Graduates, TxCHSE, and Continuers	93.2%	99.5%	**99.8%**	100.0%	100.0%	99.6%	100.0%	100.0%	*	100.0%	100.0%	98.6%	*
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	99.2%	**99.5%**	100.0%	100.0%	98.7%	100.0%	100.0%	*	100.0%	94.6%	98.6%	*
Received TxCHSE	0.5%	0.2%	**0.0%**	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	*
Continued HS	0.5%	0.1%	**0.3%**	0.0%	0.0%	0.9%	0.0%	0.0%	*	0.0%	5.4%	0.0%	*
Dropped Out	6.8%	0.5%	**0.2%**	0.0%	0.0%	0.4%	0.0%	0.0%	*	0.0%	0.0%	1.4%	*
Graduates and TxCHSE	92.7%	99.4%	**99.5%**	100.0%	100.0%	98.7%	100.0%	100.0%	*	100.0%	94.6%	98.6%	*
Graduates, TxCHSE, and Continuers	93.2%	99.5%	**99.8%**	100.0%	100.0%	99.6%	100.0%	100.0%	*	100.0%	100.0%	98.6%	*
Class of 2021													
Graduated	92.7%	99.2%	**99.0%**	96.9%	97.1%	99.5%	*	100.0%	-	100.0%	90.3%	97.0%	100.0%
Received TxCHSE	0.5%	0.2%	**0.2%**	0.0%	1.5%	0.0%	*	0.0%	-	0.0%	3.2%	1.5%	0.0%
Continued HS	0.5%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	0.5%	**0.8%**	3.1%	1.5%	0.5%	*	0.0%	-	0.0%	6.5%	1.5%	0.0%
Graduates and TxCHSE	93.2%	99.5%	**99.2%**	96.9%	98.5%	99.5%	*	100.0%	-	100.0%	93.5%	98.5%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	99.5%	**99.2%**	96.9%	98.5%	99.5%	*	100.0%	-	100.0%	93.5%	98.5%	100.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	97.7%	**97.0%**	95.0%	92.0%	95.8%	*	98.8%	-	88.9%	58.8%	88.2%	*
Class of 2023	90.3%	97.9%	**98.6%**	95.8%	98.7%	97.9%	*	100.0%	-	100.0%	86.1%	97.7%	100.0%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	93.6%	**95.9%**	84.2%	87.0%	97.1%	*	97.6%	-	100.0%	50.0%	71.4%	*
Class of 2023	4.3%	0.7%	**0.2%**	0.0%	0.0%	0.0%	*	0.5%	-	0.0%	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2024	78.5%	2.9%	**1.7%**	0.0%	4.3%	2.9%	*	1.2%	-	0.0%	20.0%	0.0%	*
Class of 2023	84.3%	95.5%	**96.3%**	82.4%	98.6%	97.4%	*	98.6%	-	100.0%	76.7%	89.3%	100.0%
Texas First-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	0.1%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	*
Class of 2023	0.0%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	96.5%	**97.6%**	84.2%	91.3%	100.0%	*	98.8%	-	100.0%	70.0%	71.4%	*
Class of 2023	88.6%	96.2%	**96.4%**	82.4%	98.6%	97.4%	*	99.1%	-	100.0%	76.7%	89.3%	100.0%
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	**-**	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	93.8%	**92.8%**	89.5%	80.0%	89.2%	*	96.0%	-	100.0%	26.3%	66.7%	*
2022-23	4.4%	0.7%	**0.2%**	0.0%	0.0%	0.0%	*	0.5%	-	0.0%	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	2.0%	**2.6%**	5.3%	4.0%	4.1%	*	1.7%	-	0.0%	21.1%	11.1%	*
2022-23	82.5%	94.6%	**94.9%**	78.6%	97.3%	96.3%	*	97.7%	-	100.0%	63.9%	84.9%	100.0%
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.1%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	*
2022-23	0.1%	0.0%	**0.0%**	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	95.9%	**95.4%**	94.7%	84.0%	93.2%	*	97.7%	-	100.0%	47.4%	77.8%	*
2022-23	86.8%	95.3%	**95.0%**	78.6%	97.3%	96.3%	*	98.1%	-	100.0%	63.9%	84.9%	100.0%

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	304	100.0%	5,225	382,023
By Ethnicity:				
African American	19	6.3%	623	48,064
Hispanic	25	8.2%	717	200,942
White	74	24.3%	1,945	101,714
American Indian	3	1.0%	27	1,231
Asian	174	57.2%	1,685	19,746
Pacific Islander	0	0.0%	2	606
Two or More Races	9	3.0%	226	9,720
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	309
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	101
Foundation H.S. Program (No Endorsement)	14	4.6%	215	46,183
Foundation H.S. Program (Endorsement)	282	92.8%	4,900	42,042
Foundation H.S. Program (DLA)	8	2.6%	107	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	3	356
Special Education Graduates	19	6.3%	335	35,935
Economically Disadvantaged Graduates	18	5.9%	725	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	4	1.3%	133	56,967
At-Risk Graduates	32	10.5%	995	173,035
CTE Completers	30	9.9%	250	127,800

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2023-24	81.8%	79.9%	**97.4%**	94.7%	92.0%	98.6%	*	97.7%	-	100.0%	84.2%	88.9%	*
2022-23	76.3%	75.3%	**72.6%**	41.4%	61.6%	67.6%	*	93.0%	-	58.8%	80.6%	40.7%	37.5%
College Ready Graduates													
College Ready (Annual Graduates)													
2023-24	70.0%	79.1%	**95.1%**	84.2%	92.0%	94.6%	*	97.1%	-	88.9%	57.9%	77.8%	*
2022-23	61.9%	74.1%	**71.4%**	35.7%	61.6%	66.0%	*	93.0%	-	58.8%	63.9%	38.4%	37.5%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2023-24	69.5%	85.0%	**95.1%**	94.7%	88.0%	91.9%	*	97.7%	-	88.9%	42.1%	77.8%	*
2022-23	62.8%	81.3%	**80.5%**	44.3%	69.9%	79.8%	*	96.2%	-	88.2%	25.0%	46.5%	37.5%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2023-24	63.2%	71.5%	**91.8%**	84.2%	84.0%	87.8%	*	94.8%	-	100.0%	31.6%	72.2%	*
2022-23	54.3%	66.5%	**64.7%**	24.3%	50.7%	55.9%	*	91.1%	-	58.8%	11.1%	30.2%	50.0%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2023-24	57.4%	69.8%	**91.4%**	84.2%	84.0%	87.8%	*	94.8%	-	88.9%	31.6%	72.2%	*
2022-23	48.4%	64.7%	**62.5%**	20.0%	43.8%	54.8%	*	90.6%	-	58.8%	8.3%	26.7%	25.0%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2023-24	21.0%	51.7%	**64.8%**	26.3%	44.0%	50.0%	*	79.3%	-	33.3%	10.5%	33.3%	*
2022-23	20.4%	51.9%	**51.7%**	11.4%	32.9%	43.1%	*	80.8%	-	35.3%	8.3%	18.6%	12.5%
Associate Degree (Annual Graduates)													
2023-24	3.1%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	*
2022-23	2.5%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2023-24	25.1%	19.8%	**19.4%**	31.6%	16.0%	23.0%	*	17.8%	-	11.1%	0.0%	16.7%	*
2022-23	23.6%	15.4%	**6.2%**	2.9%	9.6%	7.4%	*	5.6%	-	0.0%	0.0%	4.7%	0.0%
Onramps Course Credits (Annual Graduates)													
2023-24	5.7%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	*
2022-23	4.8%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2023-24	6.0%	4.4%	**3.0%**	0.0%	4.0%	4.1%	*	2.3%	-	11.1%	47.4%	5.6%	*
2022-23	5.6%	4.3%	**4.1%**	10.0%	8.2%	3.2%	*	1.9%	-	0.0%	63.9%	8.1%	12.5%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2023-24	38.1%	6.4%	**14.1%**	15.8%	16.0%	6.8%	*	16.7%	-	22.2%	57.9%	22.2%	*

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	7.5%	**6.6%**	8.6%	5.5%	5.3%	*	8.0%	-	0.0%	27.8%	4.7%	12.5%
Approved Industry-Based Certification (Annual Graduates)													
2023-24	34.9%	5.1%	**10.9%**	10.5%	12.0%	1.4%	*	14.4%	-	22.2%	5.3%	5.6%	*
2022-23	33.4%	6.0%	**4.8%**	1.4%	5.5%	3.2%	*	7.5%	-	0.0%	0.0%	1.2%	12.5%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2023-24	1.1%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	*
2022-23	0.8%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2023-24	2.7%	1.4%	**3.6%**	5.3%	4.0%	5.4%	*	2.9%	-	0.0%	57.9%	16.7%	*
2022-23	2.7%	1.5%	**1.8%**	7.1%	0.0%	2.1%	*	0.5%	-	0.0%	27.8%	3.5%	0.0%
U.S. Armed Forces Enlistment (Annual Graduates)													
2023-24	0.7%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	*
2022-23	0.6%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2023-24	20.1%	4.8%	**3.3%**	10.5%	12.0%	5.4%	*	0.6%	-	0.0%	5.3%	0.0%	*
	2022-23	21.0%	6.9%	**5.3%**	2.9%	6.8%	4.8%	*	5.6%	-	5.9%	8.3%	2.3%	22.2%
Mathematics	2023-24	21.3%	7.3%	**4.9%**	10.5%	4.0%	6.8%	*	4.0%	-	0.0%	0.0%	16.7%	*
	2022-23	19.9%	9.4%	**8.3%**	7.1%	14.9%	6.9%	*	7.0%	-	11.8%	2.8%	7.0%	11.1%
Both Subjects	2023-24	12.7%	2.2%	**1.3%**	5.3%	4.0%	1.4%	*	0.6%	-	0.0%	0.0%	0.0%	*
	2022-23	12.5%	3.6%	**2.7%**	1.4%	2.7%	2.1%	*	3.3%	-	5.9%	2.8%	0.0%	0.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2023-24	26.6%	5.8%	**10.9%**	31.6%	28.0%	9.5%	*	5.2%	-	44.4%	21.1%	27.8%	*
	2022-23	18.2%	0.6%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Mathematics	2023-24	29.5%	6.6%	**28.3%**	68.4%	48.0%	40.5%	*	14.4%	-	66.7%	10.5%	55.6%	*
	2022-23	20.2%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Both Subjects	2023-24	20.2%	3.0%	**8.2%**	21.1%	24.0%	8.1%	*	3.4%	-	33.3%	10.5%	22.2%	*
	2022-23	12.5%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2024	25.7%	52.5%	**63.0%**	24.5%	33.3%	36.2%	100.0%	82.3%	*	33.3%	1.7%	26.4%	15.4%
	2023	24.2%	51.2%	**54.5%**	13.0%	32.6%	37.9%	80.0%	82.1%	-	44.0%	6.9%	21.8%	27.3%
English Language Arts	2024	14.6%	34.2%	**40.2%**	20.4%	13.7%	16.6%	60.0%	55.6%	*	16.7%	0.0%	17.0%	0.0%
	2023	13.8%	35.1%	**40.2%**	10.9%	21.1%	25.3%	60.0%	62.9%	-	32.0%	2.8%	16.8%	0.0%
Mathematics	2024	9.6%	24.7%	**39.4%**	8.2%	13.7%	13.5%	80.0%	56.7%	*	12.5%	1.7%	9.4%	15.4%
	2023	7.4%	22.0%	**30.0%**	1.1%	7.4%	14.1%	60.0%	54.2%	-	20.0%	2.8%	9.9%	18.2%
Science	2024	10.9%	32.9%	**39.8%**	2.0%	9.8%	17.8%	20.0%	57.2%	*	20.8%	0.0%	15.1%	15.4%
	2023	10.3%	29.6%	**29.8%**	5.4%	11.6%	16.4%	20.0%	50.3%	-	24.0%	1.4%	5.0%	0.0%
Social Studies	2024	13.7%	36.1%	**48.5%**	16.3%	19.6%	19.6%	40.0%	68.6%	*	12.5%	0.0%	18.9%	7.7%
	2023	13.1%	34.9%	**39.0%**	6.5%	18.9%	24.5%	20.0%	62.9%	-	32.0%	1.4%	12.9%	9.1%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2024	56.9%	83.8%	**85.3%**	75.0%	70.6%	81.4%	80.0%	87.0%	*	87.5%	*	78.6%	*
	2023	53.3%	79.3%	**80.9%**	75.0%	74.2%	81.4%	*	82.1%	-	72.7%	60.0%	59.1%	*
English Language Arts	2024	48.8%	81.8%	**86.6%**	60.0%	42.9%	92.6%	*	88.7%	*	*	-	66.7%	-
	2023	52.3%	81.3%	**78.4%**	80.0%	60.0%	83.8%	*	77.8%	-	87.5%	*	70.6%	-
Mathematics	2024	53.4%	77.4%	**74.7%**	*	71.4%	68.2%	*	75.4%	*	*	*	40.0%	*
	2023	50.1%	74.4%	**62.3%**	*	28.6%	68.4%	*	62.6%	-	40.0%	*	50.0%	*
Science	2024	46.1%	71.5%	**78.1%**	*	100.0%	86.2%	*	76.4%	*	100.0%	-	50.0%	*
	2023	44.8%	67.5%	**67.8%**	80.0%	63.6%	75.0%	*	66.0%	-	83.3%	*	80.0%	-

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2024	56.8%	87.6%	**85.8%**	75.0%	100.0%	78.1%	*	86.8%	*	*	-	80.0%	*
	2023	42.0%	70.3%	**68.3%**	66.7%	77.8%	72.7%	*	66.5%	-	62.5%	*	53.8%	*
SAT/ACT Results (Annual Graduates)														
Tested	2023-24	79.1%	97.6%	**95.7%**	100.0%	84.0%	86.5%	*	100.0%	-	100.0%	36.8%	94.4%	*
	2022-23	79.3%	96.3%	**96.3%**	90.0%	89.2%	97.9%	*	99.5%	-	94.1%	69.4%	84.9%	88.9%
At/Above Criterion for All Examinees	2023-24	28.8%	62.1%	**77.3%**	26.3%	52.4%	68.8%	*	90.8%	-	40.0%	42.9%	29.4%	*
	2022-23	28.9%	61.2%	**59.9%**	22.2%	37.9%	51.1%	*	86.9%	-	50.0%	8.0%	27.4%	12.5%
Average SAT Score (Annual Graduates)														
All Subjects	2023-24	975	1156	**1240**	1041	1094	1177	*	1309	-	1084	993	1031	*
	2022-23	978	1151	**1152**	926	1040	1092	900	1311	-	1139	851	968	948
English Language Arts and Writing	2023-24	496	582	**623**	537	556	610	*	649	-	528	470	538	*
	2022-23	497	580	**584**	483	538	562	445	649	-	586	433	500	438
Mathematics	2023-24	479	574	**618**	503	538	566	*	660	-	556	523	494	*
	2022-23	482	571	**568**	443	502	530	455	662	-	553	418	468	510
Average ACT Score (Annual Graduates)														
All Subjects	2023-24	19.3	25.5	**27.1**	23.7	*	26.9	*	27.6	-	-	*	*	*
	2022-23	19.2	25.5	**25.8**	21.6	22.2	23.2	-	28.0	-	28.3	17.0	21.0	18.0
English Language Arts	2023-24	19.0	25.9	**28.0**	25.0	*	27.9	*	28.4	-	-	*	*	*
	2022-23	18.8	25.8	**26.3**	22.8	24.1	23.4	-	28.6	-	28.5	17.3	21.6	13.5
Mathematics	2023-24	19.0	24.9	**26.1**	21.9	*	24.7	*	27.1	-	-	*	*	*
	2022-23	18.9	24.8	**24.7**	19.1	19.8	22.1	-	27.2	-	27.3	16.7	19.3	21.0
Science	2023-24	19.6	25.0	**25.9**	22.1	*	26.8	*	26.2	-	-	*	*	*
	2022-23	19.5	25.2	**25.3**	21.0	20.8	23.6	-	26.9	-	28.0	16.0	21.1	22.0

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? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
n/a Indicates data reporting is not applicable for this group.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2023-24	45.7%	65.8%	**76.4%**	39.0%	47.0%	53.5%	76.9%	90.6%	*	59.6%	9.3%	41.9%	28.9%
	2022-23	45.4%	63.6%	**75.1%**	42.6%	51.9%	56.1%	84.6%	91.8%	*	60.0%	18.1%	46.4%	32.0%
English Language Arts	2023-24	17.8%	27.2%	**27.4%**	18.5%	15.5%	20.7%	23.1%	31.9%	*	15.2%	0.9%	12.6%	2.2%
	2022-23	17.4%	24.3%	**28.0%**	14.9%	22.7%	26.6%	23.1%	31.8%	*	16.3%	2.9%	21.4%	4.3%
Mathematics	2023-24	19.4%	30.8%	**37.6%**	10.3%	20.2%	25.2%	46.2%	46.4%	*	17.8%	2.9%	12.0%	9.1%
	2022-23	19.5%	28.5%	**38.6%**	21.4%	31.6%	33.4%	53.8%	44.4%	*	25.5%	7.1%	26.3%	22.7%
Science	2023-24	21.9%	30.8%	**31.6%**	8.8%	12.4%	17.3%	30.8%	40.6%	*	13.6%	2.0%	11.0%	7.0%
	2022-23	21.5%	27.2%	**28.5%**	12.6%	14.9%	17.0%	16.7%	38.0%	*	21.3%	4.2%	12.6%	5.0%
Social Studies	2023-24	24.5%	53.1%	**68.0%**	32.2%	32.6%	38.4%	61.5%	84.5%	*	43.5%	5.7%	35.9%	18.6%
	2022-23	24.0%	50.7%	**62.4%**	19.0%	29.2%	36.8%	53.8%	85.1%	*	46.0%	8.7%	28.0%	22.7%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	47.6%	51.1%	**54.5%**	44.3%	53.2%	53.0%	66.7%	61.2%	100.0%	41.2%	41.2%	47.3%	25.0%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	53.6%	72.2%	**74.2%**	50.0%	54.8%	69.8%	100.0%	90.0%	100.0%	50.0%	28.6%	41.2%	0.0%

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*** TX IHE data not yet available.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**1,697**	**100.0%**	**65,151**	**5,530,499**	**1,698**	**100.0%**	**65,289**	**5,544,255**
Students by Grade								
Grade 9	451	26.6%	8.7%	8.3%	451	26.6%	8.7%	8.3%
Grade 10	411	24.2%	8.6%	7.9%	411	24.2%	8.6%	7.9%
Grade 11	430	25.3%	8.7%	7.4%	430	25.3%	8.7%	7.4%
Grade 12	405	23.9%	8.8%	7.0%	406	23.9%	8.8%	7.0%
Ethnic Distribution								
African American	94	5.5%	10.4%	12.8%	94	5.5%	10.4%	12.8%
Hispanic	83	4.9%	12.6%	53.5%	83	4.9%	12.7%	53.5%
White	289	17.0%	27.1%	24.4%	290	17.1%	27.1%	24.4%
American Indian	13	0.8%	0.7%	0.3%	13	0.8%	0.7%	0.3%
Asian	1,172	69.1%	44.0%	5.6%	1,172	69.0%	43.9%	5.6%
Pacific Islander	2	0.1%	0.1%	0.2%	2	0.1%	0.1%	0.2%
Two or More Races	44	2.6%	5.1%	3.3%	44	2.6%	5.1%	3.3%
Sex								
Female	814	48.0%	48.4%	48.9%	814	47.9%	48.4%	48.8%
Male	883	52.0%	51.6%	51.1%	884	52.1%	51.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	98	5.8%	13.9%	60.5%	99	5.8%	13.8%	60.4%
Non-Educationally Disadvantaged	1,599	94.2%	86.1%	39.5%	1,599	94.2%	86.2%	39.6%
Section 504 Students	162	9.5%	8.0%	6.8%	162	9.5%	8.0%	6.8%
EB Students/EL	21	1.2%	12.9%	24.3%	21	1.2%	12.9%	24.3%
Students w/ Disciplinary Placements (2023-24)	10	0.6%	0.6%	2.1%				
Students w/ Dyslexia	69	4.1%	5.9%	6.4%	69	4.1%	5.9%	6.4%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	0	0.0%	0.1%	1.4%	0	0.0%	0.1%	1.4%
Immigrant	70	4.1%	8.3%	3.5%	70	4.1%	8.3%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	0	0.0%	9.6%	66.6%	0	0.0%	9.6%	66.5%
Military Connected	38	2.2%	3.4%	4.1%	38	2.2%	3.3%	4.1%
At-Risk	140	8.2%	23.0%	53.5%	141	8.3%	23.0%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	21	1.2%	12.3%	24.3%	21	1.2%	12.3%	24.3%
Career and Technical Education	1,283	75.6%	26.4%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	1,283	75.6%	75.6%	74.0%	-	-	-	-
Gifted and Talented Education	474	27.9%	13.8%	8.7%	474	27.9%	13.8%	8.7%
Special Education	126	7.4%	12.2%	15.3%	127	7.5%	12.4%	15.5%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**126**							
Students with Intellectual Disabilities	35	27.8%	35.4%	48.3%				
Students with Physical Disabilities	9	7.1%	19.4%	17.0%				
Students with Autism	52	41.3%	25.9%	16.8%				
Students with Behavioral Disabilities	30	23.8%	18.1%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.1%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**81**	**4.7%**	**8.0%**	**16.4%**				
African American	17	1.0%	1.7%	3.3%				
Hispanic	10	0.6%	1.3%	8.9%				
White	17	1.0%	1.3%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	34	2.0%	3.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.2%	0.4%	0.6%				
Special Ed Students who are Mobile	13	9.9%	10.5%	17.3%				
Count and Percent of EB Students/EL who are Mobile	9	18.4%	16.0%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	19	13.9%	17.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**161**	**11.8%**	**13.2%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 9	0.9%	0.5%	7.3%	0.0%	2.3%	11.0%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Secondary			
English/Language Arts	19.9	20.8	16.4
Foreign Languages	20.7	22.1	18.9
Mathematics	26.6	22.9	17.8

Class Size Information	Campus	District	State
Science	25.1	24.0	18.9
Social Studies	25.5	24.5	18.9

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**143.4**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	129.2	90.1%	72.4%	63.8%
Teachers	110.7	77.2%	55.7%	48.3%
Professional Support	11.0	7.6%	12.0%	10.8%
Campus Administration (School Leadership)	7.5	5.3%	4.1%	3.4%
Educational Aides	14.2	9.9%	8.6%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	73.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	5.0	n/a	155.0	13,704.0
Part-time Counselors	0.0	n/a	0.0	1,298.0
Total Minority Staff	**31.7**	**22.1%**	**34.6%**	**55.3%**
Teachers by Ethnicity				
African American	6.2	5.6%	9.2%	12.8%
Hispanic	11.4	10.3%	9.3%	31.0%
White	88.1	79.6%	74.3%	52.2%
American Indian	1.0	0.9%	1.0%	0.3%
Asian	1.2	1.0%	4.8%	2.2%
Pacific Islander	0.0	0.0%	0.7%	0.1%
Two or More Races	3.0	2.7%	0.8%	1.3%
Teachers by Sex				
Males	50.7	45.8%	22.6%	24.6%
Females	60.0	54.2%	77.4%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.1%	2.4%
Bachelors	70.7	63.8%	68.7%	71.4%
Masters	39.1	35.3%	30.4%	25.4%
Doctorate	1.0	0.9%	0.8%	0.8%
Teachers by Years of Experience				
Beginning Teachers	5.0	4.5%	5.7%	7.3%
1-5 Years Experience	23.1	20.8%	29.3%	28.3%
6-10 Years Experience	28.9	26.1%	21.6%	19.7%
11-20 Years Experience	38.5	34.8%	28.6%	27.6%
21-30 Years Experience	13.2	11.9%	13.1%	14.1%
Over 30 Years Experience	2.0	1.8%	1.6%	3.0%
Number of Students per Teacher	15.3	n/a	14.6	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	12.0	6.5	6.0
Average Years Experience of Principals with District	12.0	6.0	5.1
Average Years Experience of Assistant Principals	5.0	5.4	5.1
Average Years Experience of Assistant Principals with District	2.6	4.3	4.3
Average Years Experience of Teachers	11.9	11.0	11.2
Average Years Experience of Teachers with District	5.9	5.9	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,410	$57,471	$55,689
1-5 Years Experience	$62,895	$62,892	$59,266
6-10 Years Experience	$65,872	$65,548	$62,607
11-20 Years Experience	$70,651	$69,814	$66,353
21-30 Years Experience	$75,672	$74,094	$70,976
Over 30 Years Experience	$77,674	$75,646	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$68,091	$66,814	$63,751
Professional Support	$78,628	$77,883	$75,909
Campus Administration (School Leadership)	$96,143	$88,176	$88,786
Instructional Staff Percent	n/a	71.3%	64.8%
Contracted Instructional Staff (not incl. above)	0.2	7.1	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.1	0.1%	2.0%	6.3%
Career and Technical Education	14.6	13.2%	4.1%	5.5%
Compensatory Education	0.5	0.4%	0.1%	2.6%
Gifted and Talented Education	2.0	1.8%	1.8%	1.6%
Regular Education	69.2	62.5%	76.1%	69.0%
Special Education	9.3	8.4%	11.7%	11.4%
Other	15.1	13.6%	4.2%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: FRISCO ISD

Campus Name: LEBANON TRAIL H S

Campus Number: 043905011

2025 Campus Accountability Score: B

Distinction Designations:

- **Academic Achievement in ELA/Reading**
- **Academic Achievement in Mathematics**
- **Academic Achievement in Science**
- **Academic Achievement in Social Studies**
- **Postsecondary Readiness**

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2025	69%	92%	**91%**	85%	88%	89%	*	95%	-	88%	51%	100%	92%	90%	84%	80%
	2024	70%	91%	**92%**	77%	81%	94%	*	98%	-	88%	52%	100%	93%	90%	78%	85%
At Meets Grade Level or Above	2025	49%	83%	**82%**	67%	71%	83%	*	89%	-	69%	31%	100%	86%	75%	71%	64%
	2024	52%	84%	**86%**	67%	67%	86%	*	96%	-	88%	39%	93%	88%	80%	66%	72%
At Masters Grade Level	2025	15%	43%	**45%**	17%	19%	42%	*	62%	-	38%	6%	18%	48%	38%	22%	18%
	2024	16%	45%	**51%**	27%	25%	41%	*	73%	-	38%	5%	40%	56%	40%	26%	27%
End of Course English II																	
At Approaches Grade Level or Above	2025	72%	91%	**87%**	70%	72%	90%	*	94%	-	83%	42%	93%	89%	81%	65%	72%
	2024	75%	92%	**89%**	70%	74%	94%	*	97%	-	88%	43%	100%	92%	85%	67%	68%
At Meets Grade Level or Above	2025	55%	82%	**78%**	55%	59%	84%	*	87%	-	70%	27%	87%	83%	67%	54%	63%
	2024	58%	83%	**80%**	52%	52%	84%	*	94%	-	88%	15%	100%	84%	72%	48%	46%
At Masters Grade Level	2025	8%	24%	**25%**	5%	10%	26%	*	37%	-	0%	0%	7%	30%	14%	11%	7%
	2024	9%	25%	**26%**	6%	6%	17%	*	42%	-	31%	0%	27%	30%	17%	6%	1%
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	91%	**86%**	88%	73%	84%	*	95%	-	86%	58%	100%	87%	83%	71%	82%
	2024	81%	92%	**87%**	74%	82%	89%	-	99%	-	79%	61%	100%	85%	89%	79%	90%
At Meets Grade Level or Above	2025	45%	71%	**50%**	26%	30%	45%	*	83%	-	29%	12%	86%	47%	55%	33%	53%
	2024	43%	69%	**49%**	22%	34%	47%	-	81%	-	37%	20%	30%	47%	52%	31%	50%
At Masters Grade Level	2025	27%	54%	**28%**	12%	9%	17%	*	57%	-	29%	7%	43%	21%	38%	17%	32%
	2024	24%	51%	**30%**	10%	21%	20%	-	64%	-	0%	12%	20%	27%	34%	15%	30%
End of Course Biology																	
At Approaches Grade Level or Above	2025	92%	98%	**98%**	100%	95%	97%	*	99%	-	94%	88%	100%	99%	95%	95%	92%
	2024	91%	98%	**99%**	96%	93%	99%	*	100%	-	100%	88%	100%	99%	98%	94%	97%
At Meets Grade Level or Above	2025	61%	86%	**87%**	74%	80%	87%	*	94%	-	71%	50%	100%	91%	81%	71%	76%
	2024	56%	82%	**87%**	74%	73%	84%	*	96%	-	91%	48%	94%	90%	83%	69%	77%
At Masters Grade Level	2025	21%	47%	**50%**	12%	25%	44%	*	71%	-	35%	3%	36%	54%	44%	23%	34%
	2024	19%	45%	**52%**	21%	32%	41%	*	73%	-	18%	17%	50%	55%	46%	22%	35%
End of Course U.S. History																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	95%	99%	**97%**	97%	94%	98%	*	98%	-	100%	80%	100%	98%	96%	96%	86%
	2024	96%	99%	**98%**	93%	99%	99%	*	99%	-	100%	90%	100%	98%	98%	94%	94%
At Meets Grade Level or Above	2025	68%	89%	**88%**	75%	71%	90%	*	94%	-	88%	43%	100%	89%	84%	70%	61%
	2024	69%	90%	**91%**	64%	85%	93%	*	96%	-	96%	48%	81%	92%	88%	72%	77%
At Masters Grade Level	2025	37%	64%	**64%**	29%	43%	62%	*	80%	-	56%	11%	75%	66%	58%	35%	35%
	2024	37%	64%	**69%**	43%	56%	67%	*	77%	-	89%	28%	75%	71%	64%	40%	40%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2025	89%	99%	**99%**	100%	100%	97%	*	100%	-	100%	*	-	99%	100%	100%	100%
	2024	88%	99%	**99%**	100%	100%	100%	-	98%	*	100%	*	*	99%	86%	100%	80%
At Meets Grade Level or Above	2025	59%	90%	**88%**	57%	71%	74%	*	99%	-	100%	*	-	87%	100%	58%	86%
	2024	59%	91%	**95%**	67%	87%	92%	-	98%	*	100%	*	*	96%	57%	80%	80%
At Masters Grade Level	2025	13%	44%	**42%**	0%	24%	12%	*	67%	-	30%	*	-	42%	43%	17%	43%
	2024	12%	41%	**57%**	33%	27%	23%	-	76%	*	29%	*	*	58%	43%	33%	60%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	91%	**93%**	88%	85%	93%	100%	97%	-	91%	61%	98%	94%	89%	83%	82%
	2024	75%	91%	**94%**	81%	86%	96%	100%	98%	*	92%	65%	100%	95%	92%	82%	87%
At Meets Grade Level or Above	2025	50%	77%	**80%**	61%	63%	80%	90%	91%	-	70%	32%	94%	83%	73%	61%	64%
	2024	48%	76%	**82%**	56%	63%	82%	89%	95%	*	83%	34%	83%	85%	75%	58%	65%
At Masters Grade Level	2025	21%	47%	**43%**	15%	21%	36%	60%	62%	-	29%	5%	31%	45%	38%	21%	24%
	2024	20%	46%	**48%**	20%	27%	40%	56%	67%	*	39%	11%	46%	51%	39%	22%	27%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	93%	**89%**	77%	80%	90%	*	94%	-	85%	46%	96%	91%	85%	75%	75%
	2024	76%	93%	**90%**	73%	77%	94%	100%	97%	-	88%	48%	100%	92%	87%	72%	78%
At Meets Grade Level or Above	2025	54%	81%	**80%**	61%	65%	84%	*	88%	-	69%	29%	92%	84%	70%	63%	63%
	2024	54%	82%	**83%**	60%	59%	85%	100%	95%	-	88%	29%	96%	86%	76%	57%	60%
At Masters Grade Level	2025	23%	50%	**34%**	11%	14%	34%	*	48%	-	15%	3%	12%	39%	26%	17%	12%
	2024	22%	50%	**39%**	17%	15%	30%	60%	58%	-	35%	3%	35%	44%	28%	16%	16%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	89%	**91%**	90%	78%	91%	*	98%	-	92%	60%	100%	94%	84%	74%	84%
	2024	72%	90%	**91%**	76%	86%	92%	-	99%	*	85%	62%	100%	92%	89%	82%	89%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	45%	72%	**66%**	31%	38%	60%	*	92%	-	58%	13%	86%	70%	57%	36%	57%
	2024	43%	72%	**66%**	27%	44%	61%	-	91%	*	54%	22%	36%	71%	52%	37%	52%
At Masters Grade Level	2025	20%	45%	**34%**	10%	11%	15%	*	63%	-	29%	9%	43%	33%	38%	17%	33%
	2024	17%	42%	**40%**	13%	22%	21%	-	71%	*	8%	12%	27%	42%	35%	17%	32%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	92%	**98%**	100%	95%	97%	*	99%	-	94%	88%	100%	99%	95%	95%	92%
	2024	75%	91%	**99%**	96%	93%	99%	*	100%	-	100%	88%	100%	99%	98%	94%	97%
At Meets Grade Level or Above	2025	47%	75%	**87%**	74%	80%	87%	*	94%	-	71%	50%	100%	91%	81%	71%	76%
	2024	43%	71%	**87%**	72%	73%	84%	*	96%	-	91%	48%	94%	89%	83%	69%	77%
At Masters Grade Level	2025	17%	42%	**50%**	12%	25%	44%	*	71%	-	35%	3%	36%	54%	44%	23%	34%
	2024	16%	39%	**52%**	20%	32%	41%	*	73%	-	18%	17%	50%	54%	46%	22%	35%
All Grades Social Studies																	
At Approaches Grade Level or Above	2025	77%	93%	**97%**	97%	94%	98%	*	98%	-	100%	80%	100%	98%	96%	96%	86%
	2024	78%	93%	**98%**	93%	99%	99%	*	99%	-	100%	90%	100%	98%	98%	94%	94%
At Meets Grade Level or Above	2025	50%	76%	**88%**	75%	71%	90%	*	94%	-	88%	43%	100%	89%	84%	70%	61%
	2024	51%	77%	**91%**	64%	85%	93%	*	96%	-	96%	48%	81%	92%	88%	72%	77%
At Masters Grade Level	2025	27%	53%	**64%**	29%	43%	62%	*	80%	-	56%	11%	75%	66%	58%	35%	35%
	2024	27%	52%	**69%**	43%	56%	67%	*	77%	-	89%	28%	75%	71%	64%	40%	40%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
End of Course English I	2025	63%	72%	**72%**	70%	54%	72%	*	79%	-	58%	51%	36%	73%	68%	72%	59%	92%
	2024	64%	76%	**78%**	71%	65%	70%	*	87%	-	80%	56%	77%	79%	75%	76%	74%	---
End of Course English II	2025	65%	67%	**63%**	44%	62%	73%	*	64%	-	43%	45%	53%	65%	59%	51%	66%	74%
	2024	69%	71%	**67%**	62%	58%	66%	*	71%	-	56%	45%	91%	66%	69%	56%	59%	---
End of Course Algebra I	2025	74%	82%	**72%**	63%	57%	77%	*	86%	-	50%	65%	100%	68%	80%	67%	77%	73%
	2024	72%	78%	**70%**	58%	69%	67%	-	83%	-	47%	65%	55%	65%	76%	66%	82%	---
All Grades Both Subjects	2025	65%	79%	**68%**	59%	58%	73%	*	73%	-	49%	53%	58%	69%	68%	64%	66%	83%
	2024	64%	78%	**72%**	64%	63%	68%	100%	80%	-	62%	56%	75%	71%	73%	66%	72%	---
All Grades ELA/Reading	2025	67%	79%	**67%**	57%	58%	73%	*	71%	-	49%	48%	46%	69%	64%	62%	62%	84%
	2024	67%	81%	**73%**	67%	61%	68%	100%	79%	-	69%	51%	83%	73%	72%	65%	68%	---
All Grades Mathematics	2025	64%	78%	**72%**	63%	57%	77%	*	86%	-	50%	65%	100%	68%	80%	67%	77%	73%
	2024	60%	75%	**70%**	58%	69%	67%	-	83%	-	47%	65%	55%	65%	76%	66%	82%	---
School Progress - Accelerated Learning by Grade and Subject																		
End of Course English I	2025	23%	31%	**31%**	*	*	33%	-	*	-	*	17%	-	50%	13%	25%	33%	-
	2024	20%	26%	**21%**	*	0%	17%	-	*	-	*	9%	-	0%	33%	25%	17%	---
End of Course English II	2025	29%	34%	**30%**	*	31%	25%	-	29%	-	*	12%	-	26%	36%	27%	27%	-
	2024	29%	33%	**22%**	11%	16%	57%	-	*	-	*	22%	-	25%	19%	8%	6%	---
End of Course Algebra I	2025	54%	59%	**66%**	78%	46%	80%	*	*	-	*	63%	*	75%	55%	47%	55%	-
	2024	55%	58%	**67%**	60%	73%	64%	-	*	-	*	61%	*	63%	70%	71%	89%	---
All Grades Both Subjects	2025	33%	42%	**47%**	67%	38%	55%	*	33%	-	*	33%	*	53%	40%	36%	39%	-
	2024	32%	41%	**39%**	36%	31%	50%	-	50%	-	*	34%	*	35%	42%	30%	30%	---
All Grades ELA/Reading	2025	31%	40%	**31%**	50%	31%	29%	-	27%	-	*	13%	-	33%	27%	26%	30%	-
	2024	30%	39%	**22%**	17%	12%	38%	-	29%	-	*	17%	-	19%	24%	13%	8%	---
All Grades Mathematics	2025	35%	44%	**66%**	78%	46%	80%	*	*	-	*	63%	*	75%	55%	47%	55%	-
	2024	35%	43%	**67%**	60%	73%	64%	-	*	-	*	61%	*	63%	70%	71%	89%	---

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	91%	**93%**	-	-	-	-	-	-	68%	-	70%	54%	*	94%	68%	98%
	2024	75%	91%	**94%**	-	-	-	-	-	-	80%	-	76%	91%	43%	95%	78%	99%
At Meets Grade Level or Above	2025	50%	77%	**80%**	-	-	-	-	-	-	42%	-	43%	35%	*	82%	42%	92%
	2024	48%	76%	**82%**	-	-	-	-	-	-	50%	-	48%	55%	14%	84%	49%	92%
At Masters Grade Level	2025	21%	47%	**43%**	-	-	-	-	-	-	12%	-	13%	4%	*	46%	12%	46%
	2024	20%	46%	**48%**	-	-	-	-	-	-	13%	-	13%	11%	0%	50%	12%	56%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	93%	**89%**	-	-	-	-	-	-	54%	-	57%	38%	*	91%	55%	97%
	2024	76%	93%	**90%**	-	-	-	-	-	-	65%	-	63%	74%	*	92%	64%	99%
At Meets Grade Level or Above	2025	54%	81%	**80%**	-	-	-	-	-	-	33%	-	33%	31%	*	83%	34%	96%
	2024	54%	82%	**83%**	-	-	-	-	-	-	39%	-	39%	37%	*	86%	38%	97%
At Masters Grade Level	2025	23%	50%	**34%**	-	-	-	-	-	-	1%	-	1%	0%	*	38%	1%	32%
	2024	22%	50%	**39%**	-	-	-	-	-	-	4%	-	5%	0%	*	42%	4%	48%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	89%	**91%**	-	-	-	-	-	-	76%	-	79%	57%	-	92%	76%	98%
	2024	72%	90%	**91%**	-	-	-	-	-	-	88%	-	83%	100%	*	91%	86%	97%
At Meets Grade Level or Above	2025	45%	72%	**66%**	-	-	-	-	-	-	44%	-	50%	14%	-	67%	44%	79%
	2024	43%	72%	**66%**	-	-	-	-	-	-	48%	-	48%	46%	*	68%	45%	72%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	45%	**34%**	-	-	-	-	-	-	27%	-	29%	14%	-	34%	27%	42%
	2024	17%	42%	**40%**	-	-	-	-	-	-	26%	-	28%	23%	*	41%	25%	46%
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	92%	**98%**	-	-	-	-	-	-	85%	-	86%	83%	-	99%	85%	100%
	2024	75%	91%	**99%**	-	-	-	-	-	-	94%	-	91%	100%	*	99%	94%	100%
At Meets Grade Level or Above	2025	47%	75%	**87%**	-	-	-	-	-	-	61%	-	60%	67%	-	89%	61%	94%
	2024	43%	71%	**87%**	-	-	-	-	-	-	65%	-	63%	69%	*	89%	63%	93%
At Masters Grade Level	2025	17%	42%	**50%**	-	-	-	-	-	-	20%	-	23%	0%	-	53%	20%	52%
	2024	16%	39%	**52%**	-	-	-	-	-	-	15%	-	14%	15%	*	55%	14%	62%
All Grades Social Studies																		
At Approaches Grade Level or Above	2025	77%	93%	**97%**	-	-	-	-	-	-	76%	-	76%	-	-	98%	76%	100%
	2024	78%	93%	**98%**	-	-	-	-	-	-	93%	-	89%	100%	*	99%	90%	100%
At Meets Grade Level or Above	2025	50%	76%	**88%**	-	-	-	-	-	-	41%	-	41%	-	-	90%	41%	92%
	2024	51%	77%	**91%**	-	-	-	-	-	-	68%	-	61%	80%	*	92%	67%	96%
At Masters Grade Level	2025	27%	53%	**64%**	-	-	-	-	-	-	14%	-	14%	-	-	66%	14%	73%
	2024	27%	52%	**69%**	-	-	-	-	-	-	18%	-	22%	10%	*	72%	17%	72%
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	79%	**68%**	-	-	-	-	-	-	62%	-	66%	39%	*	69%	62%	68%
	2024	64%	78%	**72%**	-	-	-	-	-	-	67%	-	67%	67%	-	72%	67%	78%
All Grades ELA/Reading	2025	67%	79%	**67%**	-	-	-	-	-	-	56%	-	62%	30%	*	69%	57%	65%
	2024	67%	81%	**73%**	-	-	-	-	-	-	61%	-	61%	61%	-	73%	61%	77%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2025	64%	78%	**72%**	-	-	-	-	-	-	72%	-	73%	*	-	71%	72%	82%
	2024	60%	75%	**70%**	-	-	-	-	-	-	80%	-	83%	75%	-	67%	80%	81%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	42%	**47%**	-	-	-	-	-	-	36%	-	38%	*	-	52%	36%	*
	2024	32%	41%	**39%**	-	-	-	-	-	-	28%	-	21%	50%	-	43%	28%	*
All Grades ELA/Reading	2025	31%	40%	**31%**	-	-	-	-	-	-	30%	-	35%	*	-	32%	30%	*
	2024	30%	39%	**22%**	-	-	-	-	-	-	8%	-	10%	*	-	31%	8%	*
All Grades Mathematics	2025	35%	44%	**66%**	-	-	-	-	-	-	50%	-	43%	*	-	70%	50%	*
	2024	35%	43%	**67%**	-	-	-	-	-	-	88%	-	*	*	-	58%	88%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**99%**	98%	99%	99%	100%	100%	-	100%	97%	100%	99%	99%	98%	100%
Included in Accountability	93%	96%	**96%**	95%	90%	97%	100%	98%	-	100%	94%	96%	98%	91%	91%	85%
Not Included in Accountability: Mobile	4%	2%	**1%**	3%	2%	1%	0%	1%	-	0%	2%	0%	0%	3%	3%	2%
Not Included in Accountability: Other Exclusions	2%	1%	**2%**	0%	7%	1%	0%	1%	-	0%	1%	4%	1%	5%	4%	13%
Not Tested	1%	0%	**1%**	2%	1%	1%	0%	0%	-	0%	3%	0%	1%	1%	2%	0%
Absent	1%	0%	**0%**	2%	0%	1%	0%	0%	-	0%	2%	0%	0%	1%	1%	0%
Other	0%	0%	**0%**	0%	1%	0%	0%	0%	-	0%	1%	0%	0%	0%	1%	0%
Reading																
Assessment Participant	99%	100%	**99%**	97%	99%	100%	*	100%	-	100%	97%	100%	100%	99%	98%	100%
Included in Accountability	91%	95%	**94%**	93%	86%	96%	*	96%	-	100%	94%	93%	97%	89%	89%	80%
Not Included in Accountability: Mobile	4%	2%	**1%**	3%	2%	1%	*	1%	-	0%	1%	0%	0%	4%	2%	1%
Not Included in Accountability: Other Exclusions	4%	2%	**3%**	0%	11%	2%	*	3%	-	0%	3%	7%	2%	7%	6%	18%
Not Tested	1%	0%	**1%**	3%	1%	0%	*	0%	-	0%	3%	0%	0%	1%	2%	0%
Absent	1%	0%	**1%**	3%	0%	0%	*	0%	-	0%	2%	0%	0%	1%	2%	0%
Other	0%	0%	**0%**	0%	1%	0%	*	0%	-	0%	1%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**99%**	100%	100%	97%	*	100%	-	100%	96%	100%	99%	100%	99%	99%
Included in Accountability	94%	96%	**97%**	98%	96%	96%	*	99%	-	100%	96%	100%	99%	94%	94%	92%
Not Included in Accountability: Mobile	4%	3%	**1%**	2%	1%	2%	*	0%	-	0%	0%	0%	0%	4%	2%	1%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	3%	0%	*	0%	-	0%	0%	0%	0%	3%	3%	5%
Not Tested	1%	0%	**1%**	0%	0%	3%	*	0%	-	0%	4%	0%	1%	0%	1%	1%
Absent	1%	0%	**0%**	0%	0%	1%	*	0%	-	0%	2%	0%	1%	0%	0%	1%
Other	0%	0%	**0%**	0%	0%	1%	*	0%	-	0%	2%	0%	1%	0%	1%	0%
Science																
Assessment Participant	99%	99%	**99%**	98%	99%	98%	*	100%	-	100%	95%	100%	99%	99%	98%	100%
Included in Accountability	94%	96%	**97%**	96%	91%	97%	*	98%	-	100%	95%	100%	98%	93%	92%	92%
Not Included in Accountability: Mobile	4%	2%	**2%**	2%	5%	2%	*	0%	-	0%	0%	0%	1%	3%	3%	2%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	3%	0%	*	1%	-	0%	0%	0%	0%	3%	3%	6%
Not Tested	1%	1%	**1%**	2%	1%	2%	*	0%	-	0%	5%	0%	1%	1%	2%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**1%**	2%	1%	1%	*	0%	-	0%	2%	0%	0%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	1%	*	0%	-	0%	2%	0%	1%	0%	1%	0%
Social Studies																
Assessment Participant	99%	99%	**99%**	99%	97%	100%	*	100%	-	100%	97%	100%	100%	99%	98%	100%
Included in Accountability	94%	97%	**97%**	93%	90%	98%	*	99%	-	100%	90%	100%	99%	91%	92%	86%
Not Included in Accountability: Mobile	4%	2%	**1%**	6%	1%	1%	*	1%	-	0%	8%	0%	0%	4%	4%	2%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	6%	1%	*	0%	-	0%	0%	0%	0%	4%	2%	12%
Not Tested	1%	1%	**1%**	1%	3%	0%	*	0%	-	0%	3%	0%	0%	1%	2%	0%
Absent	1%	0%	**0%**	1%	1%	0%	*	0%	-	0%	3%	0%	0%	1%	2%	0%
Other	0%	0%	**0%**	0%	1%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	0%
Accelerated Testers																
SAT/ACT Participant	94%	98%	**99%**	100%	100%	99%	*	99%	-	100%	*	-	99%	100%	100%	100%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**99%**	100%	99%	99%	100%	100%	*	100%	99%	100%	100%	99%	99%	98%
Included in Accountability	92%	96%	**96%**	95%	92%	97%	100%	98%	*	99%	93%	97%	99%	92%	93%	85%
Not Included in Accountability: Mobile	4%	2%	**1%**	5%	1%	1%	0%	1%	*	1%	6%	0%	0%	4%	3%	1%
Not Included in Accountability: Other Exclusions	2%	1%	**2%**	0%	6%	1%	0%	1%	*	0%	0%	3%	1%	4%	3%	11%
Not Tested	1%	0%	**1%**	0%	1%	1%	0%	0%	*	0%	1%	0%	0%	1%	1%	2%
Absent	1%	0%	**1%**	0%	1%	1%	0%	0%	*	0%	1%	0%	0%	1%	1%	2%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**99%**	100%	99%	99%	100%	100%	-	100%	98%	100%	99%	99%	99%	99%
Included in Accountability	91%	96%	**95%**	95%	88%	94%	100%	97%	-	100%	92%	93%	97%	90%	91%	78%
Not Included in Accountability: Mobile	4%	2%	**1%**	5%	1%	1%	0%	1%	-	0%	5%	0%	0%	4%	3%	2%
Not Included in Accountability: Other Exclusions	4%	2%	**3%**	0%	9%	4%	0%	2%	-	0%	1%	7%	2%	6%	5%	19%
Not Tested	1%	0%	**1%**	0%	1%	1%	0%	0%	-	0%	2%	0%	1%	1%	1%	1%
Absent	1%	0%	**0%**	0%	1%	1%	0%	0%	-	0%	2%	0%	1%	0%	1%	0%
Other	0%	0%	**0%**	0%	1%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**99%**	100%	99%	98%	-	99%	*	100%	100%	100%	99%	98%	98%	96%
Included in Accountability	93%	96%	**97%**	94%	94%	96%	-	99%	*	96%	92%	100%	99%	90%	93%	89%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	3%	**2%**	6%	1%	2%	-	0%	*	4%	8%	0%	0%	5%	4%	1%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	4%	0%	-	0%	*	0%	0%	0%	0%	3%	1%	5%
Not Tested	1%	0%	**1%**	0%	1%	2%	-	1%	*	0%	0%	0%	1%	2%	2%	4%
Absent	1%	0%	**1%**	0%	1%	1%	-	0%	*	0%	0%	0%	0%	2%	2%	4%
Other	0%	0%	**1%**	0%	0%	2%	-	0%	*	0%	0%	0%	1%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**99%**	98%	97%	100%	*	100%	-	100%	100%	100%	100%	99%	97%	98%
Included in Accountability	93%	96%	**98%**	93%	94%	100%	*	99%	-	100%	93%	100%	100%	95%	95%	93%
Not Included in Accountability: Mobile	4%	2%	**1%**	5%	0%	0%	*	0%	-	0%	7%	0%	0%	2%	1%	1%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	4%	0%	*	0%	-	0%	0%	0%	0%	2%	1%	4%
Not Tested	1%	1%	**1%**	2%	3%	0%	*	0%	-	0%	0%	0%	0%	1%	3%	2%
Absent	1%	0%	**1%**	2%	3%	0%	*	0%	-	0%	0%	0%	0%	1%	3%	2%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	**99%**	100%	99%	99%	*	100%	-	100%	100%	100%	100%	99%	99%	98%
Included in Accountability	94%	97%	**99%**	100%	97%	98%	*	100%	-	100%	100%	100%	100%	96%	98%	96%
Not Included in Accountability: Mobile	4%	2%	**1%**	0%	0%	1%	*	0%	-	0%	0%	0%	0%	2%	1%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	1%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	1%	**1%**	0%	1%	1%	*	0%	-	0%	0%	0%	0%	1%	1%	2%
Absent	1%	1%	**1%**	0%	1%	1%	*	0%	-	0%	0%	0%	0%	1%	1%	2%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	99%	**98%**	100%	100%	95%	-	99%	*	100%	*	*	98%	100%	100%	100%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	95.3%	**94.1%**	92.4%	92.6%	93.1%	93.7%	95.7%	*	93.0%	93.0%	91.5%	92.1%
2022-23	93.3%	94.5%	**93.0%**	91.4%	91.6%	92.4%	92.9%	94.5%	*	91.2%	90.8%	90.6%	91.1%
Chronic Absenteeism													
2023-24	19.0%	9.7%	**16.3%**	25.2%	25.3%	19.3%	20.0%	8.2%	*	24.7%	25.0%	30.8%	25.9%
2022-23	20.3%	12.0%	**20.7%**	29.2%	23.9%	24.1%	20.0%	13.5%	*	29.5%	30.6%	33.7%	26.9%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	0.1%	**-**	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	0.1%	**-**	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	0.1%	**0.3%**	0.0%	1.3%	0.3%	0.0%	0.0%	*	0.0%	0.6%	0.5%	2.9%
2022-23	2.0%	0.2%	**0.2%**	1.1%	0.3%	0.2%	0.0%	0.0%	*	0.0%	1.6%	0.9%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	98.8%	**97.5%**	90.5%	95.9%	99.3%	*	98.5%	*	100.0%	91.4%	96.3%	84.6%
Received TxCHSE	0.3%	0.1%	**0.2%**	0.0%	0.0%	0.7%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	3.1%	0.3%	**0.8%**	3.2%	1.4%	0.0%	*	0.5%	*	0.0%	2.9%	0.0%	7.7%
Dropped Out	5.8%	0.8%	**1.6%**	6.3%	2.7%	0.0%	*	1.0%	*	0.0%	5.7%	3.7%	7.7%
Graduates and TxCHSE	91.1%	98.9%	**97.6%**	90.5%	95.9%	100.0%	*	98.5%	*	100.0%	91.4%	96.3%	84.6%
Graduates, TxCHSE, and Continuers	94.2%	99.2%	**98.4%**	93.7%	97.3%	100.0%	100.0%	99.0%	100.0%	100.0%	94.3%	96.3%	92.3%
Class of 2023													
Graduated	90.3%	98.8%	**99.1%**	100.0%	98.5%	98.6%	*	99.5%	*	100.0%	100.0%	100.0%	100.0%
Received TxCHSE	0.3%	0.1%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	3.1%	0.2%	**0.4%**	0.0%	0.0%	0.7%	*	0.5%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	0.8%	**0.4%**	0.0%	1.5%	0.7%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Graduates and TxCHSE	90.6%	99.0%	**99.1%**	100.0%	98.5%	98.6%	*	99.5%	*	100.0%	100.0%	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	99.2%	**99.6%**	100.0%	98.5%	99.3%	*	100.0%	*	100.0%	100.0%	100.0%	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	99.0%	**99.6%**	100.0%	98.5%	99.3%	*	100.0%	*	100.0%	100.0%	100.0%	100.0%
Received TxCHSE	0.4%	0.1%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	1.0%	0.1%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.5%	0.8%	**0.4%**	0.0%	1.5%	0.7%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Graduates and TxCHSE	92.6%	99.1%	**99.6%**	100.0%	98.5%	99.3%	*	100.0%	*	100.0%	100.0%	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.5%	99.2%	**99.6%**	100.0%	98.5%	99.3%	*	100.0%	*	100.0%	100.0%	100.0%	100.0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022													
Graduated	91.8%	99.2%	**99.1%**	100.0%	98.1%	98.8%	-	99.4%	-	100.0%	100.0%	98.0%	100.0%
Received TxCHSE	0.4%	0.2%	**0.7%**	0.0%	0.0%	1.2%	-	0.6%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	1.0%	0.2%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.8%	0.5%	**0.2%**	0.0%	1.9%	0.0%	-	0.0%	-	0.0%	0.0%	2.0%	0.0%
Graduates and TxCHSE	92.2%	99.4%	**99.8%**	100.0%	98.1%	100.0%	-	100.0%	-	100.0%	100.0%	98.0%	100.0%
Graduates, TxCHSE, and Continuers	93.2%	99.5%	**99.8%**	100.0%	98.1%	100.0%	-	100.0%	-	100.0%	100.0%	98.0%	100.0%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	99.2%	**99.1%**	100.0%	98.1%	98.8%	-	99.4%	-	100.0%	100.0%	98.0%	100.0%
Received TxCHSE	0.5%	0.2%	**0.7%**	0.0%	0.0%	1.2%	-	0.6%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	0.5%	0.1%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.8%	0.5%	**0.2%**	0.0%	1.9%	0.0%	-	0.0%	-	0.0%	0.0%	2.0%	0.0%
Graduates and TxCHSE	92.7%	99.4%	**99.8%**	100.0%	98.1%	100.0%	-	100.0%	-	100.0%	100.0%	98.0%	100.0%
Graduates, TxCHSE, and Continuers	93.2%	99.5%	**99.8%**	100.0%	98.1%	100.0%	-	100.0%	-	100.0%	100.0%	98.0%	100.0%
Class of 2021													
Graduated	92.7%	99.2%	**99.4%**	100.0%	96.3%	99.5%	*	100.0%	*	100.0%	97.4%	96.8%	100.0%
Received TxCHSE	0.5%	0.2%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	0.5%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	0.5%	**0.6%**	0.0%	3.7%	0.5%	*	0.0%	*	0.0%	2.6%	3.2%	0.0%
Graduates and TxCHSE	93.2%	99.5%	**99.4%**	100.0%	96.3%	99.5%	*	100.0%	*	100.0%	97.4%	96.8%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	99.5%	**99.4%**	100.0%	96.3%	99.5%	*	100.0%	*	100.0%	97.4%	96.8%	100.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	97.7%	**96.5%**	89.2%	95.9%	98.7%	*	97.0%	*	100.0%	82.1%	96.3%	84.6%
Class of 2023	90.3%	97.9%	**98.3%**	100.0%	94.2%	98.6%	*	98.9%	*	100.0%	91.4%	98.8%	100.0%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	93.6%	**93.4%**	80.7%	87.1%	95.4%	*	97.9%	*	95.2%	71.9%	79.5%	72.7%
Class of 2023	4.3%	0.7%	**0.4%**	0.0%	0.0%	1.4%	*	0.0%	*	0.0%	3.2%	1.3%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2024	78.5%	2.9%	**2.6%**	3.5%	5.7%	2.0%	*	1.6%	*	4.8%	3.1%	6.4%	9.1%
Class of 2023	84.3%	95.5%	**95.2%**	94.3%	89.1%	93.8%	*	98.9%	*	100.0%	74.2%	86.1%	73.3%
Texas First-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	0.1%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Class of 2023	0.0%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	96.5%	**96.0%**	84.2%	92.9%	97.4%	*	99.5%	*	100.0%	75.0%	85.9%	81.8%
Class of 2023	88.6%	96.2%	**95.7%**	94.3%	89.1%	95.1%	*	98.9%	*	100.0%	77.4%	87.3%	73.3%
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	**-**	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	93.8%	**94.0%**	82.5%	92.6%	94.9%	*	97.4%	*	95.5%	66.7%	82.3%	81.0%
2022-23	4.4%	0.7%	**0.4%**	0.0%	0.0%	1.4%	*	0.0%	*	0.0%	3.1%	1.2%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	2.0%	**1.4%**	1.8%	0.0%	1.9%	*	1.0%	*	4.5%	2.8%	3.8%	4.8%
2022-23	82.5%	94.6%	**94.7%**	90.9%	89.9%	93.1%	*	98.9%	*	100.0%	75.0%	86.6%	70.6%
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.1%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2022-23	0.1%	0.0%	**0.0%**	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	95.9%	**95.4%**	84.2%	92.6%	96.8%	*	98.5%	*	100.0%	69.4%	86.1%	85.7%
2022-23	86.8%	95.3%	**95.1%**	90.9%	89.9%	94.4%	*	98.9%	*	100.0%	78.1%	87.8%	70.6%

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	504	100.0%	5,225	382,023
By Ethnicity:				
African American	57	11.3%	623	48,064
Hispanic	68	13.5%	717	200,942
White	157	31.2%	1,945	101,714
American Indian	4	0.8%	27	1,231
Asian	195	38.7%	1,685	19,746
Pacific Islander	1	0.2%	2	606
Two or More Races	22	4.4%	226	9,720
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	309
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	101
Foundation H.S. Program (No Endorsement)	23	4.6%	215	46,183
Foundation H.S. Program (Endorsement)	474	94.0%	4,900	42,042
Foundation H.S. Program (DLA)	7	1.4%	107	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	3	356
Special Education Graduates	36	7.1%	335	35,935
Economically Disadvantaged Graduates	79	15.7%	725	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	21	4.2%	133	56,967
At-Risk Graduates	94	18.7%	995	173,035
CTE Completers	7	1.4%	250	127,800

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2023-24	81.8%	79.9%	**78.6%**	54.4%	57.4%	76.4%	*	95.4%	*	77.3%	80.6%	51.9%	33.3%
2022-23	76.3%	75.3%	**79.6%**	52.7%	63.8%	79.6%	*	94.5%	*	71.4%	87.5%	57.3%	35.3%
College Ready Graduates													
College Ready (Annual Graduates)													
2023-24	70.0%	79.1%	**77.8%**	50.9%	55.9%	75.8%	*	95.4%	*	77.3%	69.4%	49.4%	28.6%
2022-23	61.9%	74.1%	**78.8%**	52.7%	60.9%	79.6%	*	94.0%	*	64.3%	78.1%	56.1%	23.5%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2023-24	69.5%	85.0%	**80.4%**	57.9%	63.2%	79.0%	*	93.8%	*	81.8%	36.1%	57.0%	47.6%
2022-23	62.8%	81.3%	**83.0%**	65.5%	69.6%	85.9%	*	90.2%	*	100.0%	31.3%	61.0%	17.6%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2023-24	63.2%	71.5%	**70.6%**	38.6%	50.0%	63.1%	*	93.8%	*	68.2%	22.2%	43.0%	42.9%
2022-23	54.3%	66.5%	**72.1%**	30.9%	56.5%	73.2%	*	90.7%	*	57.1%	25.0%	47.6%	23.5%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2023-24	57.4%	69.8%	**68.7%**	36.8%	47.1%	60.5%	*	92.3%	*	68.2%	22.2%	40.5%	28.6%
2022-23	48.4%	64.7%	**69.7%**	30.9%	55.1%	71.1%	*	86.9%	*	57.1%	18.8%	43.9%	11.8%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2023-24	21.0%	51.7%	**49.8%**	22.8%	32.4%	32.5%	*	80.5%	*	36.4%	5.6%	24.1%	0.0%
2022-23	20.4%	51.9%	**55.4%**	18.2%	36.2%	49.3%	*	80.9%	*	35.7%	15.6%	25.6%	5.9%
Associate Degree (Annual Graduates)													
2023-24	3.1%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2022-23	2.5%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2023-24	25.1%	19.8%	**17.1%**	12.3%	11.8%	24.2%	*	13.8%	*	27.3%	2.8%	7.6%	4.8%
2022-23	23.6%	15.4%	**16.3%**	18.2%	17.4%	19.0%	*	13.7%	*	14.3%	9.4%	13.4%	0.0%
Onramps Course Credits (Annual Graduates)													
2023-24	5.7%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2022-23	4.8%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2023-24	6.0%	4.4%	**5.0%**	8.8%	2.9%	8.3%	*	2.1%	*	4.5%	69.4%	2.5%	0.0%
2022-23	5.6%	4.3%	**5.4%**	16.4%	2.9%	4.9%	*	3.3%	*	7.1%	78.1%	7.3%	5.9%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2023-24	38.1%	6.4%	**8.5%**	7.0%	5.9%	9.6%	*	9.2%	*	9.1%	27.8%	5.1%	4.8%

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	7.5%	**9.2%**	7.3%	5.8%	5.6%	*	12.0%	*	28.6%	34.4%	7.3%	11.8%
Approved Industry-Based Certification (Annual Graduates)													
2023-24	34.9%	5.1%	**6.9%**	3.5%	4.4%	7.0%	*	8.7%	*	9.1%	5.6%	2.5%	0.0%
2022-23	33.4%	6.0%	**7.1%**	1.8%	2.9%	4.9%	*	9.8%	*	28.6%	3.1%	3.7%	0.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2023-24	1.1%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2022-23	0.8%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2023-24	2.7%	1.4%	**1.6%**	3.5%	1.5%	2.5%	*	0.5%	*	0.0%	22.2%	2.5%	4.8%
2022-23	2.7%	1.5%	**2.1%**	5.5%	2.9%	0.7%	*	2.2%	*	0.0%	31.3%	3.7%	11.8%
U.S. Armed Forces Enlistment (Annual Graduates)													
2023-24	0.7%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2022-23	0.6%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2023-24	20.1%	4.8%	**4.8%**	3.5%	7.4%	7.0%	*	1.5%	*	13.6%	5.6%	6.3%	19.0%
	2022-23	21.0%	6.9%	**6.6%**	14.5%	8.7%	7.6%	*	3.3%	*	0.0%	9.4%	12.2%	5.9%
Mathematics	2023-24	21.3%	7.3%	**6.5%**	1.8%	10.3%	8.3%	*	5.6%	*	4.5%	0.0%	7.6%	28.6%
	2022-23	19.9%	9.4%	**10.3%**	10.9%	8.7%	16.0%	*	6.6%	*	0.0%	15.6%	17.1%	11.8%
Both Subjects	2023-24	12.7%	2.2%	**1.8%**	0.0%	4.4%	1.3%	*	1.5%	*	4.5%	0.0%	1.3%	4.8%
	2022-23	12.5%	3.6%	**3.2%**	1.8%	4.3%	4.2%	*	2.7%	*	0.0%	3.1%	7.3%	5.9%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2023-24	26.6%	5.8%	**3.8%**	5.3%	5.9%	5.1%	*	1.0%	*	0.0%	5.6%	7.6%	4.8%
	2022-23	18.2%	0.6%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Mathematics	2023-24	29.5%	6.6%	**6.0%**	7.0%	7.4%	8.3%	*	2.1%	*	4.5%	11.1%	7.6%	4.8%
	2022-23	20.2%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Both Subjects	2023-24	20.2%	3.0%	**3.4%**	3.5%	4.4%	5.1%	*	1.0%	*	0.0%	5.6%	6.3%	4.8%
	2022-23	12.5%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2024	25.7%	52.5%	**52.9%**	21.2%	30.8%	39.3%	33.3%	80.8%	*	43.1%	6.3%	27.8%	18.4%
	2023	24.2%	51.2%	**49.3%**	20.2%	29.0%	35.8%	0.0%	79.4%	*	35.1%	6.0%	23.8%	7.3%
English Language Arts	2024	14.6%	34.2%	**33.6%**	13.5%	12.3%	21.4%	16.7%	57.0%	*	25.5%	1.3%	15.3%	4.1%
	2023	13.8%	35.1%	**33.9%**	14.3%	16.6%	21.5%	0.0%	59.3%	*	13.5%	1.2%	16.3%	0.0%
Mathematics	2024	9.6%	24.7%	**26.4%**	5.8%	8.9%	8.4%	16.7%	54.1%	*	7.8%	1.3%	8.0%	6.1%
	2023	7.4%	22.0%	**25.5%**	2.5%	6.9%	12.4%	0.0%	52.0%	*	13.5%	2.4%	8.7%	2.4%
Science	2024	10.9%	32.9%	**34.8%**	11.5%	15.1%	23.2%	33.3%	58.2%	*	21.6%	3.8%	13.1%	8.2%
	2023	10.3%	29.6%	**29.5%**	3.4%	16.6%	17.6%	0.0%	53.5%	*	21.6%	4.8%	9.3%	7.3%
Social Studies	2024	13.7%	36.1%	**35.1%**	6.7%	16.4%	18.9%	16.7%	62.7%	*	25.5%	3.8%	18.2%	10.2%
	2023	13.1%	34.9%	**32.2%**	6.7%	15.9%	17.9%	0.0%	60.3%	*	13.5%	1.2%	11.6%	0.0%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2024	56.9%	83.8%	**86.3%**	81.8%	71.1%	75.6%	*	92.9%	-	86.4%	60.0%	67.3%	44.4%
	2023	53.3%	79.3%	**87.2%**	75.0%	81.0%	85.5%	-	90.5%	-	69.2%	80.0%	78.0%	*
English Language Arts	2024	48.8%	81.8%	**84.9%**	78.6%	77.8%	79.7%	*	86.9%	-	92.3%	*	70.4%	*
	2023	52.3%	81.3%	**85.8%**	58.8%	83.3%	89.4%	-	87.7%	-	60.0%	*	67.9%	-
Mathematics	2024	53.4%	77.4%	**90.6%**	100.0%	76.9%	92.6%	*	90.7%	-	*	*	92.9%	*
	2023	50.1%	74.4%	**84.7%**	*	70.0%	86.8%	-	84.9%	-	80.0%	*	66.7%	*
Science	2024	46.1%	71.5%	**78.0%**	66.7%	63.6%	72.0%	*	82.6%	-	63.6%	*	56.5%	*
	2023	44.8%	67.5%	**83.7%**	*	75.0%	79.6%	-	85.9%	-	75.0%	*	75.0%	*

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2024	56.8%	87.6%	**89.1%**	85.7%	75.0%	88.5%	*	90.0%	-	100.0%	*	71.9%	40.0%
	2023	42.0%	70.3%	**82.3%**	87.5%	69.6%	89.1%	-	82.3%	-	60.0%	*	75.0%	-
SAT/ACT Results (Annual Graduates)														
Tested	2023-24	79.1%	97.6%	**100.0%**	100.0%	91.2%	97.5%	*	100.0%	*	100.0%	77.8%	97.5%	100.0%
	2022-23	79.3%	96.3%	**94.4%**	94.5%	92.8%	91.7%	*	96.7%	*	100.0%	78.1%	89.0%	76.5%
At/Above Criterion for All Examinees	2023-24	28.8%	62.1%	**61.5%**	25.9%	37.1%	51.0%	*	88.7%	*	58.3%	14.3%	33.8%	14.3%
	2022-23	28.9%	61.2%	**67.2%**	25.0%	48.4%	65.9%	*	88.1%	*	57.1%	16.0%	37.0%	7.7%
Average SAT Score (Annual Graduates)														
All Subjects	2023-24	975	1156	**1159**	957	1034	1089	*	1325	*	1067	844	996	934
	2022-23	978	1151	**1183**	966	1057	1146	895	1332	1090	1092	866	1014	858
English Language Arts and Writing	2023-24	496	582	**580**	488	524	556	*	648	*	535	437	500	445
	2022-23	497	580	**589**	493	534	577	465	650	490	551	434	511	425
Mathematics	2023-24	479	574	**580**	469	510	534	*	676	*	531	407	496	489
	2022-23	482	571	**595**	473	523	568	430	682	600	541	432	503	433
Average ACT Score (Annual Graduates)														
All Subjects	2023-24	19.3	25.5	**26.3**	21.6	22.3	21.6	-	29.7	-	*	*	22.2	-
	2022-23	19.2	25.5	**25.0**	16.3	22.7	25.0	-	27.7	-	21.3	19.0	15.6	-
English Language Arts	2023-24	19.0	25.9	**26.3**	22.7	22.8	20.8	-	29.9	-	*	*	22.7	-
	2022-23	18.8	25.8	**25.1**	16.4	22.6	25.0	-	27.8	-	21.7	18.4	14.4	-
Mathematics	2023-24	19.0	24.9	**26.4**	20.2	21.4	22.0	-	29.9	-	*	*	22.0	-
	2022-23	18.9	24.8	**24.8**	16.1	22.7	24.5	-	27.7	-	21.3	20.0	16.4	-
Science	2023-24	19.6	25.0	**25.8**	20.8	21.9	22.1	-	28.6	-	*	*	21.4	-
	2022-23	19.5	25.2	**24.9**	16.1	22.8	25.3	-	27.3	-	20.7	18.6	17.6	-

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
n/a Indicates data reporting is not applicable for this group.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2023-24	45.7%	65.8%	**62.1%**	28.8%	38.5%	54.3%	70.0%	83.9%	*	47.7%	17.9%	35.3%	28.6%
	2022-23	45.4%	63.6%	**54.6%**	23.4%	35.5%	45.0%	30.0%	78.5%	*	44.2%	12.4%	29.5%	13.2%
English Language Arts	2023-24	17.8%	27.2%	**26.1%**	13.9%	11.9%	24.6%	10.0%	34.8%	-	22.7%	1.9%	15.0%	3.1%
	2022-23	17.4%	24.3%	**22.4%**	12.9%	14.5%	19.5%	0.0%	31.4%	*	9.9%	2.5%	12.0%	0.0%
Mathematics	2023-24	19.4%	30.8%	**27.8%**	9.4%	13.1%	21.3%	20.0%	41.0%	-	23.9%	1.9%	11.9%	4.1%
	2022-23	19.5%	28.5%	**25.9%**	7.5%	16.1%	18.9%	10.0%	40.5%	*	12.2%	4.3%	10.4%	2.6%
Science	2023-24	21.9%	30.8%	**31.2%**	10.2%	17.9%	26.2%	33.3%	44.2%	-	22.4%	4.6%	16.2%	10.6%
	2022-23	21.5%	27.2%	**26.3%**	8.8%	14.6%	19.2%	10.0%	40.7%	*	20.0%	5.0%	11.6%	5.2%
Social Studies	2023-24	24.5%	53.1%	**47.6%**	17.8%	22.9%	33.5%	50.0%	73.1%	*	29.5%	6.3%	23.3%	8.6%
	2022-23	24.0%	50.7%	**42.3%**	12.3%	20.1%	28.6%	30.0%	69.0%	*	30.1%	4.9%	17.6%	3.4%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	47.6%	51.1%	**47.8%**	41.0%	44.6%	46.4%	-	50.8%	-	56.3%	19.1%	34.0%	18.8%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	53.6%	72.2%	**78.8%**	40.0%	62.5%	75.3%	-	95.4%	-	55.6%	33.3%	61.1%	33.3%

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
*** TX IHE data not yet available.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**2,172**	**100.0%**	**65,151**	**5,530,499**	**2,173**	**100.0%**	**65,289**	**5,544,255**
Students by Grade								
Grade 9	519	23.9%	8.7%	8.3%	519	23.9%	8.7%	8.3%
Grade 10	572	26.3%	8.6%	7.9%	572	26.3%	8.6%	7.9%
Grade 11	509	23.4%	8.7%	7.4%	509	23.4%	8.7%	7.4%
Grade 12	572	26.3%	8.8%	7.0%	573	26.4%	8.8%	7.0%
Ethnic Distribution								
African American	227	10.5%	10.4%	12.8%	228	10.5%	10.4%	12.8%
Hispanic	307	14.1%	12.6%	53.5%	307	14.1%	12.7%	53.5%
White	541	24.9%	27.1%	24.4%	541	24.9%	27.1%	24.4%
American Indian	8	0.4%	0.7%	0.3%	8	0.4%	0.7%	0.3%
Asian	1,007	46.4%	44.0%	5.6%	1,007	46.3%	43.9%	5.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	82	3.8%	5.1%	3.3%	82	3.8%	5.1%	3.3%
Sex								
Female	1,109	51.1%	48.4%	48.9%	1,109	51.0%	48.4%	48.8%
Male	1,063	48.9%	51.6%	51.1%	1,064	49.0%	51.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	357	16.4%	13.9%	60.5%	357	16.4%	13.8%	60.4%
Non-Educationally Disadvantaged	1,815	83.6%	86.1%	39.5%	1,816	83.6%	86.2%	39.6%
Section 504 Students	220	10.1%	8.0%	6.8%	221	10.2%	8.0%	6.8%
EB Students/EL	131	6.0%	12.9%	24.3%	131	6.0%	12.9%	24.3%
Students w/ Disciplinary Placements (2023-24)	37	1.7%	0.6%	2.1%				
Students w/ Dyslexia	95	4.4%	5.9%	6.4%	95	4.4%	5.9%	6.4%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	5	0.2%	0.1%	1.4%	5	0.2%	0.1%	1.4%
Immigrant	252	11.6%	8.3%	3.5%	252	11.6%	8.3%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	5	0.2%	9.6%	66.6%	5	0.2%	9.6%	66.5%
Military Connected	65	3.0%	3.4%	4.1%	65	3.0%	3.3%	4.1%
At-Risk	374	17.2%	23.0%	53.5%	375	17.3%	23.0%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	129	5.9%	12.3%	24.3%	129	5.9%	12.3%	24.3%
Career and Technical Education	1,716	79.0%	26.4%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	1,716	79.0%	75.6%	74.0%	-	-	-	-
Gifted and Talented Education	434	20.0%	13.8%	8.7%	434	20.0%	13.8%	8.7%
Special Education	168	7.7%	12.2%	15.3%	168	7.7%	12.4%	15.5%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**168**							
Students with Intellectual Disabilities	88	52.4%	35.4%	48.3%				
Students with Physical Disabilities	6	3.6%	19.4%	17.0%				
Students with Autism	30	17.9%	25.9%	16.8%				
Students with Behavioral Disabilities	44	26.2%	18.1%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.1%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**123**	**5.7%**	**8.0%**	**16.4%**				
African American	27	1.2%	1.7%	3.3%				
Hispanic	27	1.2%	1.3%	8.9%				
White	31	1.4%	1.3%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	30	1.4%	3.2%	0.5%				
Pacific Islander	1	0.0%	0.0%	0.0%				
Two or More Races	7	0.3%	0.4%	0.6%				
Special Ed Students who are Mobile	18	9.9%	10.5%	17.3%				
Count and Percent of EB Students/EL who are Mobile	18	12.9%	16.0%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	45	11.7%	17.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**152**	**9.5%**	**13.2%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 9	1.0%	0.5%	7.3%	1.8%	2.3%	11.0%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Secondary			
English/Language Arts	21.1	20.8	16.4
Foreign Languages	22.5	22.1	18.9
Mathematics	24.0	22.9	17.8

Class Size Information	Campus	District	State
Science	22.1	24.0	18.9
Social Studies	22.9	24.5	18.9

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**163.9**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	154.6	94.4%	72.4%	63.8%
Teachers	134.8	82.3%	55.7%	48.3%
Professional Support	11.8	7.2%	12.0%	10.8%
Campus Administration (School Leadership)	7.9	4.8%	4.1%	3.4%
Educational Aides	9.2	5.6%	8.6%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	73.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	5.0	n/a	155.0	13,704.0
Part-time Counselors	0.0	n/a	0.0	1,298.0
Total Minority Staff	**53.6**	**32.7%**	**34.6%**	**55.3%**
Teachers by Ethnicity				
African American	18.6	13.8%	9.2%	12.8%
Hispanic	13.2	9.8%	9.3%	31.0%
White	96.0	71.2%	74.3%	52.2%
American Indian	0.0	0.0%	1.0%	0.3%
Asian	6.1	4.5%	4.8%	2.2%
Pacific Islander	0.0	0.0%	0.7%	0.1%
Two or More Races	1.0	0.7%	0.8%	1.3%
Teachers by Sex				
Males	60.0	44.5%	22.6%	24.6%
Females	74.9	55.5%	77.4%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.1%	2.4%
Bachelors	71.4	53.0%	68.7%	71.4%
Masters	60.6	44.9%	30.4%	25.4%
Doctorate	2.8	2.1%	0.8%	0.8%
Teachers by Years of Experience				
Beginning Teachers	6.7	4.9%	5.7%	7.3%
1-5 Years Experience	40.2	29.8%	29.3%	28.3%
6-10 Years Experience	29.4	21.8%	21.6%	19.7%
11-20 Years Experience	38.8	28.8%	28.6%	27.6%
21-30 Years Experience	18.7	13.9%	13.1%	14.1%
Over 30 Years Experience	1.0	0.7%	1.6%	3.0%
Number of Students per Teacher	16.1	n/a	14.6	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	2.0	6.5	6.0
Average Years Experience of Principals with District	2.0	6.0	5.1
Average Years Experience of Assistant Principals	3.6	5.4	5.1
Average Years Experience of Assistant Principals with District	3.0	4.3	4.3
Average Years Experience of Teachers	11.3	11.0	11.2
Average Years Experience of Teachers with District	5.4	5.9	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,810	$57,471	$55,689
1-5 Years Experience	$63,085	$62,892	$59,266
6-10 Years Experience	$66,028	$65,548	$62,607
11-20 Years Experience	$70,125	$69,814	$66,353
21-30 Years Experience	$76,644	$74,094	$70,976
Over 30 Years Experience	$77,452	$75,646	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$67,680	$66,814	$63,751
Professional Support	$77,960	$77,883	$75,909
Campus Administration (School Leadership)	$90,686	$88,176	$88,786
Instructional Staff Percent	n/a	71.3%	64.8%
Contracted Instructional Staff (not incl. above)	1.0	7.1	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	1.0	0.7%	2.0%	6.3%
Career and Technical Education	17.8	13.2%	4.1%	5.5%
Compensatory Education	0.1	0.1%	0.1%	2.6%
Gifted and Talented Education	2.0	1.5%	1.8%	1.6%
Regular Education	87.3	64.8%	76.1%	69.0%
Special Education	10.0	7.4%	11.7%	11.4%
Other	16.6	12.3%	4.2%	3.6%

- \- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: FRISCO ISD

Campus Name: LIBERTY H S

Campus Number: 043905006

2025 Campus Accountability Score: A

Distinction Designations:

- **Academic Achievement in ELA/Reading**
- **Academic Achievement in Mathematics**
- **Academic Achievement in Science**
- **Academic Achievement in Social Studies**
- **Postsecondary Readiness**

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2025	69%	92%	**95%**	84%	81%	96%	*	98%	*	100%	65%	90%	98%	90%	84%	86%
	2024	70%	91%	**95%**	79%	91%	94%	100%	99%	-	95%	74%	71%	99%	90%	80%	87%
At Meets Grade Level or Above	2025	49%	83%	**89%**	63%	67%	88%	*	96%	*	73%	39%	80%	92%	83%	63%	72%
	2024	52%	84%	**89%**	66%	77%	90%	100%	96%	-	79%	57%	57%	93%	83%	65%	78%
At Masters Grade Level	2025	15%	43%	**51%**	16%	28%	35%	*	66%	*	33%	3%	30%	55%	42%	24%	23%
	2024	16%	45%	**50%**	26%	31%	39%	60%	64%	-	16%	20%	29%	55%	42%	28%	31%
End of Course English II																	
At Approaches Grade Level or Above	2025	72%	91%	**95%**	85%	84%	96%	*	98%	*	89%	64%	100%	96%	92%	83%	89%
	2024	75%	92%	**96%**	86%	95%	98%	100%	97%	-	92%	70%	100%	99%	89%	89%	88%
At Meets Grade Level or Above	2025	55%	82%	**86%**	69%	69%	84%	*	93%	*	78%	36%	100%	90%	77%	71%	70%
	2024	58%	83%	**91%**	68%	86%	90%	100%	95%	-	85%	40%	86%	94%	81%	74%	68%
At Masters Grade Level	2025	8%	24%	**25%**	8%	6%	16%	*	36%	*	6%	12%	0%	27%	20%	8%	9%
	2024	9%	25%	**33%**	18%	22%	22%	0%	44%	-	15%	0%	29%	35%	28%	4%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	91%	**93%**	91%	89%	94%	*	96%	*	79%	55%	100%	91%	94%	79%	96%
	2024	81%	92%	**89%**	76%	84%	90%	*	99%	-	88%	66%	80%	92%	86%	79%	96%
At Meets Grade Level or Above	2025	45%	71%	**60%**	47%	36%	49%	*	83%	*	50%	21%	43%	59%	62%	29%	57%
	2024	43%	69%	**54%**	29%	40%	42%	*	86%	-	44%	34%	20%	48%	63%	31%	71%
At Masters Grade Level	2025	27%	54%	**35%**	16%	18%	26%	*	57%	*	14%	7%	14%	30%	42%	9%	43%
	2024	24%	51%	**32%**	18%	24%	17%	*	58%	-	13%	14%	20%	25%	40%	19%	50%
End of Course Biology																	
At Approaches Grade Level or Above	2025	92%	98%	**99%**	97%	94%	98%	*	100%	*	100%	87%	100%	99%	99%	96%	97%
	2024	91%	98%	**99%**	91%	97%	99%	100%	100%	-	100%	91%	100%	100%	97%	93%	98%
At Meets Grade Level or Above	2025	61%	86%	**92%**	78%	76%	87%	*	97%	*	80%	61%	78%	94%	87%	67%	79%
	2024	56%	82%	**87%**	57%	77%	81%	80%	97%	-	72%	58%	57%	89%	84%	59%	75%
At Masters Grade Level	2025	21%	47%	**49%**	11%	29%	38%	*	62%	*	20%	6%	56%	51%	43%	24%	33%
	2024	19%	45%	**52%**	20%	43%	37%	40%	67%	-	28%	24%	43%	55%	48%	19%	46%
End of Course U.S. History																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	95%	99%	**99%**	100%	94%	99%	83%	100%	-	100%	85%	100%	100%	97%	96%	94%
	2024	96%	99%	**99%**	100%	97%	100%	*	100%	-	100%	97%	100%	100%	98%	98%	94%
At Meets Grade Level or Above	2025	68%	89%	**93%**	73%	89%	91%	83%	97%	-	92%	55%	100%	95%	86%	71%	81%
	2024	69%	90%	**92%**	76%	94%	92%	*	96%	-	95%	56%	86%	93%	90%	77%	84%
At Masters Grade Level	2025	37%	64%	**70%**	38%	46%	60%	67%	83%	-	77%	20%	33%	72%	65%	47%	50%
	2024	37%	64%	**67%**	38%	50%	65%	*	79%	-	53%	22%	43%	69%	61%	44%	41%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2025	89%	99%	**99%**	100%	100%	98%	-	100%	-	*	*	*	99%	100%	100%	100%
	2024	88%	99%	**99%**	100%	100%	96%	-	100%	-	*	-	-	100%	88%	100%	*
At Meets Grade Level or Above	2025	59%	90%	**94%**	40%	90%	85%	-	99%	-	*	*	*	95%	60%	80%	91%
	2024	59%	91%	**93%**	60%	83%	89%	-	98%	-	*	-	-	95%	75%	70%	*
At Masters Grade Level	2025	13%	44%	**57%**	0%	20%	21%	-	77%	-	*	*	*	57%	60%	40%	36%
	2024	12%	41%	**51%**	20%	33%	20%	-	68%	-	*	-	-	51%	50%	50%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	91%	**97%**	91%	89%	97%	89%	99%	100%	94%	71%	98%	98%	94%	89%	92%
	2024	75%	91%	**97%**	88%	93%	97%	85%	99%	-	96%	81%	93%	99%	92%	88%	92%
At Meets Grade Level or Above	2025	50%	77%	**87%**	66%	70%	83%	83%	95%	86%	76%	42%	83%	90%	80%	63%	74%
	2024	48%	76%	**87%**	60%	78%	84%	70%	95%	-	76%	50%	68%	89%	81%	62%	75%
At Masters Grade Level	2025	21%	47%	**48%**	16%	26%	36%	56%	63%	0%	29%	9%	30%	51%	42%	24%	29%
	2024	20%	46%	**49%**	25%	34%	37%	25%	63%	-	27%	17%	33%	51%	44%	24%	33%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	93%	**95%**	84%	82%	96%	100%	98%	*	94%	64%	94%	97%	91%	84%	88%
	2024	76%	93%	**96%**	82%	93%	96%	100%	98%	-	94%	73%	90%	99%	89%	84%	88%
At Meets Grade Level or Above	2025	54%	81%	**87%**	66%	68%	86%	83%	95%	*	76%	38%	88%	91%	80%	67%	71%
	2024	54%	82%	**90%**	67%	82%	90%	100%	95%	-	81%	51%	76%	94%	82%	69%	74%
At Masters Grade Level	2025	23%	50%	**38%**	12%	18%	25%	33%	52%	*	18%	8%	18%	41%	32%	16%	16%
	2024	22%	50%	**41%**	23%	26%	30%	30%	54%	-	16%	13%	29%	44%	36%	17%	18%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	89%	**96%**	92%	92%	96%	*	99%	*	83%	58%	100%	96%	95%	84%	97%
	2024	72%	90%	**94%**	82%	87%	93%	*	99%	-	90%	66%	80%	97%	86%	83%	97%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	45%	72%	**75%**	46%	50%	64%	*	93%	*	61%	26%	56%	79%	62%	41%	68%
	2024	43%	72%	**73%**	36%	48%	65%	*	93%	-	55%	34%	20%	76%	64%	38%	72%
At Masters Grade Level	2025	20%	45%	**45%**	14%	18%	24%	*	69%	*	22%	6%	22%	45%	43%	16%	41%
	2024	17%	42%	**40%**	18%	26%	18%	*	64%	-	20%	14%	20%	40%	41%	24%	50%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	92%	**99%**	97%	94%	98%	*	100%	*	100%	87%	100%	99%	99%	96%	97%
	2024	75%	91%	**99%**	91%	97%	99%	100%	100%	-	100%	91%	100%	100%	97%	93%	98%
At Meets Grade Level or Above	2025	47%	75%	**92%**	78%	76%	87%	*	97%	*	80%	61%	78%	94%	87%	67%	79%
	2024	43%	71%	**87%**	57%	77%	81%	80%	97%	-	72%	58%	57%	89%	84%	59%	75%
At Masters Grade Level	2025	17%	42%	**49%**	11%	29%	38%	*	62%	*	20%	6%	56%	51%	43%	24%	33%
	2024	16%	39%	**52%**	20%	43%	37%	40%	67%	-	28%	24%	43%	55%	48%	19%	46%
All Grades Social Studies																	
At Approaches Grade Level or Above	2025	77%	93%	**99%**	100%	94%	99%	83%	100%	-	100%	85%	100%	100%	97%	96%	94%
	2024	78%	93%	**99%**	100%	97%	100%	*	100%	-	100%	97%	100%	100%	98%	98%	94%
At Meets Grade Level or Above	2025	50%	76%	**93%**	73%	89%	91%	83%	97%	-	92%	55%	100%	95%	86%	71%	81%
	2024	51%	77%	**92%**	76%	94%	92%	*	96%	-	95%	56%	86%	93%	90%	77%	84%
At Masters Grade Level	2025	27%	53%	**70%**	38%	46%	60%	67%	83%	-	77%	20%	33%	72%	65%	47%	50%
	2024	27%	52%	**67%**	38%	50%	65%	*	79%	-	53%	22%	43%	69%	61%	44%	41%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
End of Course English I	2025	63%	72%	**73%**	55%	60%	65%	*	81%	-	54%	63%	44%	75%	69%	63%	73%	97%
	2024	64%	76%	**78%**	67%	73%	77%	*	82%	-	59%	63%	42%	79%	74%	67%	69%	---
End of Course English II	2025	65%	67%	**65%**	68%	52%	65%	*	67%	*	71%	62%	43%	64%	66%	66%	69%	70%
	2024	69%	71%	**74%**	83%	76%	66%	100%	75%	-	92%	72%	79%	74%	74%	72%	58%	---
End of Course Algebra I	2025	74%	82%	**60%**	65%	46%	48%	*	74%	-	60%	42%	57%	55%	72%	52%	65%	*
	2024	72%	78%	**55%**	43%	46%	45%	*	81%	-	39%	54%	*	50%	64%	53%	77%	---
All Grades Both Subjects	2025	65%	79%	**68%**	63%	53%	60%	63%	74%	*	63%	56%	48%	67%	68%	61%	69%	83%
	2024	64%	78%	**72%**	64%	67%	66%	82%	78%	-	62%	62%	67%	72%	71%	64%	67%	---
All Grades ELA/Reading	2025	67%	79%	**69%**	61%	56%	65%	50%	74%	*	63%	63%	44%	70%	68%	64%	70%	84%
	2024	67%	81%	**76%**	74%	75%	71%	100%	78%	-	73%	66%	68%	76%	74%	69%	64%	---
All Grades Mathematics	2025	64%	78%	**60%**	65%	46%	48%	*	74%	-	60%	42%	57%	55%	72%	52%	65%	*
	2024	60%	75%	**55%**	43%	46%	45%	*	81%	-	39%	54%	*	50%	64%	53%	77%	---
School Progress - Accelerated Learning by Grade and Subject																		
End of Course English I	2025	23%	31%	**27%**	*	-	*	-	*	-	-	25%	-	29%	*	*	*	-
	2024	20%	26%	**14%**	*	*	*	-	*	-	*	20%	-	*	20%	0%	-	---
End of Course English II	2025	29%	34%	**40%**	*	*	*	-	*	-	*	43%	*	43%	38%	40%	43%	*
	2024	29%	33%	**50%**	*	*	*	-	*	-	-	*	-	60%	*	*	*	---
End of Course Algebra I	2025	54%	59%	**50%**	80%	*	-	-	*	-	*	33%	-	20%	*	*	-	-
	2024	55%	58%	**38%**	*	*	*	-	*	-	*	17%	*	60%	25%	50%	*	---
All Grades Both Subjects	2025	33%	42%	**38%**	46%	20%	43%	-	43%	-	*	33%	*	32%	47%	46%	38%	*
	2024	32%	41%	**36%**	27%	*	20%	-	*	-	*	21%	*	50%	25%	33%	*	---
All Grades ELA/Reading	2025	31%	40%	**35%**	25%	*	43%	-	50%	-	*	33%	*	36%	33%	22%	38%	*
	2024	30%	39%	**33%**	29%	*	*	-	*	-	*	25%	-	43%	25%	22%	*	---
All Grades Mathematics	2025	35%	44%	**50%**	80%	*	-	-	*	-	*	33%	-	20%	*	*	-	-
	2024	35%	43%	**38%**	*	*	*	-	*	-	*	17%	*	60%	25%	50%	*	---

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	91%	**97%**	-	-	-	-	-	-	81%	-	80%	*	*	97%	81%	100%
	2024	75%	91%	**97%**	-	-	-	-	-	-	86%	-	86%	-	*	97%	86%	100%
At Meets Grade Level or Above	2025	50%	77%	**87%**	-	-	-	-	-	-	46%	-	44%	*	*	88%	46%	95%
	2024	48%	76%	**87%**	-	-	-	-	-	-	56%	-	56%	-	*	87%	57%	99%
At Masters Grade Level	2025	21%	47%	**48%**	-	-	-	-	-	-	13%	-	12%	*	*	49%	13%	49%
	2024	20%	46%	**49%**	-	-	-	-	-	-	19%	-	19%	-	*	50%	18%	58%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	93%	**95%**	-	-	-	-	-	-	73%	-	72%	*	*	96%	73%	100%
	2024	76%	93%	**96%**	-	-	-	-	-	-	74%	-	74%	-	*	97%	76%	100%
At Meets Grade Level or Above	2025	54%	81%	**87%**	-	-	-	-	-	-	40%	-	38%	*	*	89%	41%	97%
	2024	54%	82%	**90%**	-	-	-	-	-	-	47%	-	47%	-	*	92%	50%	100%
At Masters Grade Level	2025	23%	50%	**38%**	-	-	-	-	-	-	3%	-	3%	*	*	41%	2%	35%
	2024	22%	50%	**41%**	-	-	-	-	-	-	0%	-	0%	-	*	43%	0%	47%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	89%	**96%**	-	-	-	-	-	-	92%	-	92%	*	-	95%	92%	100%
	2024	72%	90%	**94%**	-	-	-	-	-	-	95%	-	95%	-	-	93%	95%	100%
At Meets Grade Level or Above	2025	45%	72%	**75%**	-	-	-	-	-	-	54%	-	50%	*	-	75%	54%	85%
	2024	43%	72%	**73%**	-	-	-	-	-	-	67%	-	67%	-	-	72%	67%	90%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	45%	**45%**	-	-	-	-	-	-	46%	-	42%	*	-	44%	46%	50%
	2024	17%	42%	**40%**	-	-	-	-	-	-	43%	-	43%	-	-	40%	43%	48%
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	92%	**99%**	-	-	-	-	-	-	95%	-	94%	*	-	99%	95%	100%
	2024	75%	91%	**99%**	-	-	-	-	-	-	97%	-	97%	-	*	99%	97%	100%
At Meets Grade Level or Above	2025	47%	75%	**92%**	-	-	-	-	-	-	58%	-	56%	*	-	93%	58%	100%
	2024	43%	71%	**87%**	-	-	-	-	-	-	57%	-	57%	-	*	88%	58%	100%
At Masters Grade Level	2025	17%	42%	**49%**	-	-	-	-	-	-	16%	-	17%	*	-	50%	16%	54%
	2024	16%	39%	**52%**	-	-	-	-	-	-	30%	-	30%	-	*	52%	29%	75%
All Grades Social Studies																		
At Approaches Grade Level or Above	2025	77%	93%	**99%**	-	-	-	-	-	-	71%	-	67%	*	-	99%	71%	100%
	2024	78%	93%	**99%**	-	-	-	-	-	-	87%	-	87%	-	-	100%	87%	100%
At Meets Grade Level or Above	2025	50%	76%	**93%**	-	-	-	-	-	-	29%	-	33%	*	-	94%	29%	96%
	2024	51%	77%	**92%**	-	-	-	-	-	-	67%	-	67%	-	-	93%	67%	100%
At Masters Grade Level	2025	27%	53%	**70%**	-	-	-	-	-	-	0%	-	0%	*	-	71%	0%	71%
	2024	27%	52%	**67%**	-	-	-	-	-	-	20%	-	20%	-	-	68%	20%	75%
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	79%	**68%**	-	-	-	-	-	-	61%	-	59%	*	*	68%	62%	69%
	2024	64%	78%	**72%**	-	-	-	-	-	-	60%	-	60%	-	*	72%	58%	78%
All Grades ELA/Reading	2025	67%	79%	**69%**	-	-	-	-	-	-	57%	-	56%	*	*	70%	59%	70%
	2024	67%	81%	**76%**	-	-	-	-	-	-	50%	-	50%	-	*	77%	49%	78%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2025	64%	78%	**60%**	-	-	-	-	-	-	70%	-	67%	*	-	60%	70%	58%
	2024	60%	75%	**55%**	-	-	-	-	-	-	79%	-	79%	-	-	50%	79%	80%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	42%	**38%**	-	-	-	-	-	-	29%	-	29%	-	-	38%	29%	*
	2024	32%	41%	**36%**	-	-	-	-	-	-	*	-	*	-	-	32%	*	-
All Grades ELA/Reading	2025	31%	40%	**35%**	-	-	-	-	-	-	29%	-	29%	-	-	33%	29%	*
	2024	30%	39%	**33%**	-	-	-	-	-	-	*	-	*	-	-	31%	*	-
All Grades Mathematics	2025	35%	44%	**50%**	-	-	-	-	-	-	-	-	-	-	-	50%	-	-
	2024	35%	43%	**38%**	-	-	-	-	-	-	*	-	*	-	-	33%	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**99%**	99%	97%	99%	100%	100%	100%	100%	97%	100%	100%	99%	98%	100%
Included in Accountability	93%	96%	**96%**	91%	96%	98%	100%	96%	100%	94%	92%	100%	99%	89%	89%	83%
Not Included in Accountability: Mobile	4%	2%	**2%**	7%	1%	0%	0%	3%	0%	5%	3%	0%	0%	7%	6%	5%
Not Included in Accountability: Other Exclusions	2%	1%	**1%**	1%	1%	1%	0%	2%	0%	1%	3%	0%	0%	3%	3%	11%
Not Tested	1%	0%	**1%**	1%	3%	1%	0%	0%	0%	0%	3%	0%	0%	1%	2%	0%
Absent	1%	0%	**0%**	1%	2%	0%	0%	0%	0%	0%	3%	0%	0%	1%	1%	0%
Other	0%	0%	**0%**	0%	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%
Reading																
Assessment Participant	99%	100%	**100%**	99%	97%	100%	100%	100%	*	100%	97%	100%	100%	99%	99%	100%
Included in Accountability	91%	95%	**96%**	92%	96%	98%	100%	95%	*	92%	90%	100%	99%	89%	89%	80%
Not Included in Accountability: Mobile	4%	2%	**2%**	6%	0%	0%	0%	3%	*	6%	1%	0%	1%	6%	6%	4%
Not Included in Accountability: Other Exclusions	4%	2%	**2%**	1%	1%	1%	0%	2%	*	3%	6%	0%	0%	4%	5%	15%
Not Tested	1%	0%	**0%**	1%	3%	0%	0%	0%	*	0%	3%	0%	0%	1%	1%	0%
Absent	1%	0%	**0%**	1%	3%	0%	0%	0%	*	0%	3%	0%	0%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**98%**	100%	95%	97%	*	99%	*	100%	97%	100%	99%	96%	96%	98%
Included in Accountability	94%	96%	**95%**	95%	95%	97%	*	94%	*	95%	94%	100%	99%	84%	86%	81%
Not Included in Accountability: Mobile	4%	3%	**3%**	5%	0%	0%	*	4%	*	5%	3%	0%	0%	9%	6%	7%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	0%	1%	*	1%	*	0%	0%	0%	0%	4%	4%	10%
Not Tested	1%	0%	**2%**	0%	5%	3%	*	1%	*	0%	3%	0%	1%	4%	4%	2%
Absent	1%	0%	**0%**	0%	3%	0%	*	0%	*	0%	3%	0%	0%	1%	0%	0%
Other	0%	0%	**1%**	0%	3%	3%	*	1%	*	0%	0%	0%	1%	3%	4%	2%
Science																
Assessment Participant	99%	99%	**99%**	98%	97%	99%	*	100%	*	100%	97%	100%	100%	99%	98%	100%
Included in Accountability	94%	96%	**96%**	93%	92%	99%	*	96%	*	94%	91%	100%	99%	90%	90%	85%
Not Included in Accountability: Mobile	4%	2%	**3%**	5%	5%	0%	*	3%	*	6%	6%	0%	0%	7%	6%	9%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	0%	0%	*	1%	*	0%	0%	0%	0%	2%	2%	7%
Not Tested	1%	1%	**1%**	3%	3%	1%	*	0%	*	0%	3%	0%	0%	1%	2%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**1%**	3%	3%	1%	*	0%	*	0%	3%	0%	0%	1%	2%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	97%	**97%**	84%	100%	99%	100%	97%	-	100%	95%	100%	100%	90%	91%	91%
Not Included in Accountability: Mobile	4%	2%	**2%**	16%	0%	1%	0%	2%	-	0%	5%	0%	0%	8%	9%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	0%	0%	0%	1%	-	0%	0%	0%	0%	3%	0%	9%
Not Tested	1%	1%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	94%	98%	**97%**	100%	91%	94%	-	98%	-	*	*	*	98%	63%	83%	92%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**99%**	98%	99%	99%	100%	100%	-	100%	99%	100%	99%	99%	99%	99%
Included in Accountability	92%	96%	**96%**	91%	93%	97%	100%	97%	-	99%	95%	98%	99%	90%	91%	85%
Not Included in Accountability: Mobile	4%	2%	**2%**	7%	2%	2%	0%	1%	-	0%	3%	0%	0%	5%	6%	1%
Not Included in Accountability: Other Exclusions	2%	1%	**1%**	0%	4%	1%	0%	2%	-	1%	1%	2%	0%	3%	3%	13%
Not Tested	1%	0%	**1%**	2%	1%	1%	0%	0%	-	0%	1%	0%	1%	1%	1%	1%
Absent	1%	0%	**0%**	0%	1%	1%	0%	0%	-	0%	0%	0%	0%	0%	0%	1%
Other	0%	0%	**0%**	1%	0%	0%	0%	0%	-	0%	1%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**99%**	95%	99%	100%	100%	100%	-	100%	98%	100%	100%	99%	98%	99%
Included in Accountability	91%	96%	**94%**	86%	91%	96%	100%	95%	-	97%	92%	95%	98%	88%	86%	79%
Not Included in Accountability: Mobile	4%	2%	**2%**	9%	1%	3%	0%	1%	-	0%	3%	0%	0%	6%	7%	1%
Not Included in Accountability: Other Exclusions	4%	2%	**3%**	0%	6%	1%	0%	3%	-	3%	3%	5%	1%	5%	5%	20%
Not Tested	1%	0%	**1%**	5%	1%	0%	0%	0%	-	0%	2%	0%	0%	1%	2%	1%
Absent	1%	0%	**0%**	1%	1%	0%	0%	0%	-	0%	0%	0%	0%	1%	1%	1%
Other	0%	0%	**0%**	4%	0%	0%	0%	0%	-	0%	2%	0%	0%	0%	1%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	**98%**	94%	94%	100%	*	98%	-	100%	97%	100%	100%	93%	94%	91%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	3%	**2%**	6%	3%	0%	*	2%	-	0%	3%	0%	0%	5%	5%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	3%	0%	*	1%	-	0%	0%	0%	0%	3%	2%	9%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**99%**	100%	97%	98%	100%	99%	-	100%	100%	100%	98%	99%	100%	98%
Included in Accountability	93%	96%	**96%**	95%	91%	95%	100%	97%	-	100%	97%	100%	98%	93%	95%	93%
Not Included in Accountability: Mobile	4%	2%	**2%**	5%	3%	3%	0%	1%	-	0%	3%	0%	0%	4%	3%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	3%	0%	0%	1%	-	0%	0%	0%	0%	2%	2%	5%
Not Tested	1%	1%	**1%**	0%	3%	2%	0%	1%	-	0%	0%	0%	2%	1%	0%	2%
Absent	1%	0%	**1%**	0%	3%	2%	0%	0%	-	0%	0%	0%	1%	0%	0%	2%
Other	0%	0%	**0%**	0%	0%	0%	0%	1%	-	0%	0%	0%	0%	1%	0%	0%
Social Studies																
Assessment Participant	99%	99%	**100%**	100%	100%	99%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	97%	**97%**	93%	97%	97%	*	98%	-	100%	97%	100%	99%	91%	93%	91%
Not Included in Accountability: Mobile	4%	2%	**2%**	7%	3%	2%	*	1%	-	0%	3%	0%	1%	7%	7%	3%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	*	1%	-	0%	0%	0%	0%	2%	0%	6%
Not Tested	1%	1%	**0%**	0%	0%	1%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	1%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	99%	**99%**	100%	100%	100%	-	98%	-	*	-	-	99%	94%	100%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	95.3%	**95.0%**	93.6%	94.3%	94.3%	95.8%	95.9%	-	94.1%	94.0%	93.6%	95.1%
2022-23	93.3%	94.5%	**93.6%**	92.6%	92.7%	92.4%	93.3%	94.9%	-	92.2%	92.5%	92.1%	93.3%
Chronic Absenteeism													
2023-24	19.0%	9.7%	**10.7%**	21.0%	13.5%	13.3%	8.3%	6.4%	-	17.7%	21.3%	19.3%	12.2%
2022-23	20.3%	12.0%	**17.0%**	24.9%	21.9%	22.6%	33.3%	9.4%	-	22.5%	20.8%	26.6%	14.9%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	0.1%	**-**	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	0.1%	**-**	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	0.1%	**0.1%**	0.0%	0.0%	0.2%	0.0%	0.1%	-	0.0%	0.0%	0.4%	1.4%
2022-23	2.0%	0.2%	**0.3%**	1.0%	1.3%	0.2%	0.0%	0.0%	-	0.0%	1.5%	1.2%	1.5%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	98.8%	**98.5%**	95.6%	100.0%	98.5%	-	98.9%	-	100.0%	81.3%	94.9%	90.9%
Received TxCHSE	0.3%	0.1%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	3.1%	0.3%	**0.7%**	2.2%	0.0%	0.7%	-	0.5%	-	0.0%	18.8%	2.6%	0.0%
Dropped Out	5.8%	0.8%	**0.7%**	2.2%	0.0%	0.7%	-	0.5%	-	0.0%	0.0%	2.6%	9.1%
Graduates and TxCHSE	91.1%	98.9%	**98.5%**	95.6%	100.0%	98.5%	-	98.9%	-	100.0%	81.3%	94.9%	90.9%
Graduates, TxCHSE, and Continuers	94.2%	99.2%	**99.3%**	97.8%	100.0%	99.3%	-	99.5%	-	100.0%	100.0%	97.4%	90.9%
Class of 2023													
Graduated	90.3%	98.8%	**99.0%**	96.8%	97.5%	99.0%	*	100.0%	-	100.0%	93.8%	96.8%	100.0%
Received TxCHSE	0.3%	0.1%	**0.2%**	0.0%	2.5%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	3.1%	0.2%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	0.8%	**0.8%**	3.2%	0.0%	1.0%	*	0.0%	-	0.0%	6.3%	3.2%	0.0%
Graduates and TxCHSE	90.6%	99.0%	**99.2%**	96.8%	100.0%	99.0%	*	100.0%	-	100.0%	93.8%	96.8%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	99.2%	**99.2%**	96.8%	100.0%	99.0%	*	100.0%	-	100.0%	93.8%	96.8%	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	99.0%	**99.0%**	96.8%	97.6%	99.0%	*	100.0%	-	100.0%	94.4%	96.8%	100.0%
Received TxCHSE	0.4%	0.1%	**0.2%**	0.0%	2.4%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	1.0%	0.1%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.5%	0.8%	**0.8%**	3.2%	0.0%	1.0%	*	0.0%	-	0.0%	5.6%	3.2%	0.0%
Graduates and TxCHSE	92.6%	99.1%	**99.2%**	96.8%	100.0%	99.0%	*	100.0%	-	100.0%	94.4%	96.8%	100.0%
Graduates, TxCHSE, and Continuers	93.5%	99.2%	**99.2%**	96.8%	100.0%	99.0%	*	100.0%	-	100.0%	94.4%	96.8%	100.0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022													
Graduated	91.8%	99.2%	**98.7%**	96.2%	95.9%	99.5%	*	99.6%	*	94.4%	96.2%	96.6%	100.0%
Received TxCHSE	0.4%	0.2%	**0.2%**	0.0%	0.0%	0.5%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	1.0%	0.2%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.8%	0.5%	**1.1%**	3.8%	4.1%	0.0%	*	0.4%	*	5.6%	3.8%	3.4%	0.0%
Graduates and TxCHSE	92.2%	99.4%	**98.9%**	96.2%	95.9%	100.0%	*	99.6%	*	94.4%	96.2%	96.6%	100.0%
Graduates, TxCHSE, and Continuers	93.2%	99.5%	**98.9%**	96.2%	95.9%	100.0%	*	99.6%	*	94.4%	96.2%	96.6%	100.0%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	99.2%	**98.7%**	96.2%	95.9%	99.5%	*	99.6%	*	94.4%	96.3%	96.7%	100.0%
Received TxCHSE	0.5%	0.2%	**0.2%**	0.0%	0.0%	0.5%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	0.5%	0.1%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.8%	0.5%	**1.1%**	3.8%	4.1%	0.0%	*	0.4%	*	5.6%	3.7%	3.3%	0.0%
Graduates and TxCHSE	92.7%	99.4%	**98.9%**	96.2%	95.9%	100.0%	*	99.6%	*	94.4%	96.3%	96.7%	100.0%
Graduates, TxCHSE, and Continuers	93.2%	99.5%	**98.9%**	96.2%	95.9%	100.0%	*	99.6%	*	94.4%	96.3%	96.7%	100.0%
Class of 2021													
Graduated	92.7%	99.2%	**99.8%**	100.0%	98.0%	100.0%	*	100.0%	*	100.0%	100.0%	98.0%	100.0%
Received TxCHSE	0.5%	0.2%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	0.5%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	0.5%	**0.2%**	0.0%	2.0%	0.0%	*	0.0%	*	0.0%	0.0%	2.0%	0.0%
Graduates and TxCHSE	93.2%	99.5%	**99.8%**	100.0%	98.0%	100.0%	*	100.0%	*	100.0%	100.0%	98.0%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	99.5%	**99.8%**	100.0%	98.0%	100.0%	*	100.0%	*	100.0%	100.0%	98.0%	100.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	97.7%	**97.3%**	95.6%	92.3%	97.1%	-	98.4%	-	100.0%	61.9%	92.5%	90.9%
Class of 2023	90.3%	97.9%	**97.1%**	96.8%	95.1%	97.0%	*	97.4%	-	100.0%	57.7%	95.3%	100.0%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	93.6%	**95.5%**	83.7%	95.8%	98.5%	-	95.7%	-	100.0%	38.5%	86.5%	90.0%
Class of 2023	4.3%	0.7%	**0.2%**	0.0%	0.0%	0.0%	*	0.5%	-	0.0%	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2024	78.5%	2.9%	**1.8%**	2.3%	0.0%	0.0%	-	3.2%	-	0.0%	0.0%	2.7%	10.0%
Class of 2023	84.3%	95.5%	**97.6%**	96.7%	94.9%	97.4%	*	98.9%	-	95.2%	93.3%	95.0%	94.4%
Texas First-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	0.1%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Class of 2023	0.0%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	96.5%	**97.2%**	86.0%	95.8%	98.5%	-	98.9%	-	100.0%	38.5%	89.2%	100.0%
Class of 2023	88.6%	96.2%	**97.8%**	96.7%	94.9%	97.4%	*	99.5%	-	95.2%	93.3%	95.0%	94.4%
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	**-**	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	93.8%	**95.8%**	81.8%	92.0%	96.4%	-	98.9%	-	100.0%	27.8%	84.2%	100.0%
2022-23	4.4%	0.7%	**0.2%**	0.0%	0.0%	0.0%	*	0.5%	-	0.0%	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	2.0%	**0.5%**	2.3%	0.0%	0.0%	-	0.5%	-	0.0%	0.0%	0.0%	0.0%
2022-23	82.5%	94.6%	**96.7%**	95.2%	97.4%	95.4%	*	98.4%	-	95.2%	75.0%	93.7%	95.0%
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.1%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
2022-23	0.1%	0.0%	**0.0%**	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	95.9%	**96.3%**	84.1%	92.0%	96.4%	-	99.5%	-	100.0%	27.8%	84.2%	100.0%
2022-23	86.8%	95.3%	**96.9%**	95.2%	97.4%	95.4%	*	99.0%	-	95.2%	75.0%	93.7%	95.0%

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	405	100.0%	5,225	382,023
By Ethnicity:				
African American	44	10.9%	623	48,064
Hispanic	25	6.2%	717	200,942
White	139	34.3%	1,945	101,714
American Indian	0	0.0%	27	1,231
Asian	186	45.9%	1,685	19,746
Pacific Islander	0	0.0%	2	606
Two or More Races	11	2.7%	226	9,720
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	309
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	101
Foundation H.S. Program (No Endorsement)	15	3.7%	215	46,183
Foundation H.S. Program (Endorsement)	388	95.8%	4,900	42,042
Foundation H.S. Program (DLA)	2	0.5%	107	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	3	356
Special Education Graduates	18	4.4%	335	35,935
Economically Disadvantaged Graduates	38	9.4%	725	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	9	2.2%	133	56,967
At-Risk Graduates	68	16.8%	995	173,035
CTE Completers	29	7.2%	250	127,800

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2023-24	81.8%	79.9%	**84.7%**	47.7%	80.0%	83.3%	-	94.6%	-	90.9%	38.9%	67.6%	62.5%
2022-23	76.3%	75.3%	**80.1%**	51.6%	63.2%	78.1%	*	95.3%	-	71.4%	80.0%	55.6%	60.0%
College Ready Graduates													
College Ready (Annual Graduates)													
2023-24	70.0%	79.1%	**84.2%**	45.5%	76.0%	83.3%	-	94.6%	-	90.9%	27.8%	62.2%	62.5%
2022-23	61.9%	74.1%	**79.5%**	51.6%	63.2%	76.5%	*	95.3%	-	71.4%	75.0%	55.6%	60.0%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2023-24	69.5%	85.0%	**89.9%**	70.5%	80.0%	89.9%	-	95.2%	-	100.0%	22.2%	78.4%	75.0%
2022-23	62.8%	81.3%	**87.3%**	62.9%	84.2%	87.2%	*	96.4%	-	81.0%	15.0%	66.7%	65.0%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2023-24	63.2%	71.5%	**77.7%**	34.1%	60.0%	71.7%	-	94.1%	-	90.9%	11.1%	56.8%	75.0%
2022-23	54.3%	66.5%	**73.8%**	37.1%	57.9%	67.9%	*	95.3%	-	66.7%	5.0%	46.0%	55.0%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2023-24	57.4%	69.8%	**76.5%**	34.1%	60.0%	70.3%	-	92.5%	-	90.9%	11.1%	56.8%	62.5%
2022-23	48.4%	64.7%	**72.3%**	35.5%	55.3%	66.3%	*	94.3%	-	61.9%	5.0%	41.3%	55.0%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2023-24	21.0%	51.7%	**59.7%**	20.5%	48.0%	42.8%	-	83.3%	-	54.5%	0.0%	35.1%	12.5%
2022-23	20.4%	51.9%	**56.6%**	27.4%	39.5%	41.8%	*	84.4%	-	52.4%	5.0%	34.9%	20.0%
Associate Degree (Annual Graduates)													
2023-24	3.1%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
2022-23	2.5%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2023-24	25.1%	19.8%	**40.3%**	22.7%	24.0%	44.9%	-	43.0%	-	45.5%	0.0%	27.0%	0.0%
2022-23	23.6%	15.4%	**26.6%**	12.9%	31.6%	41.3%	*	15.6%	-	19.0%	0.0%	14.3%	5.0%
Onramps Course Credits (Annual Graduates)													
2023-24	5.7%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
2022-23	4.8%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2023-24	6.0%	4.4%	**1.2%**	2.3%	4.0%	0.7%	-	1.1%	-	0.0%	27.8%	0.0%	12.5%
2022-23	5.6%	4.3%	**2.9%**	8.1%	0.0%	4.1%	*	0.5%	-	4.8%	75.0%	6.3%	5.0%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2023-24	38.1%	6.4%	**5.9%**	4.5%	8.0%	3.6%	-	7.5%	-	9.1%	11.1%	13.5%	0.0%

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	7.5%	**7.6%**	0.0%	2.6%	6.6%	*	12.5%	-	4.8%	10.0%	1.6%	5.0%
Approved Industry-Based Certification (Annual Graduates)													
2023-24	34.9%	5.1%	**5.4%**	2.3%	4.0%	3.6%	-	7.5%	-	9.1%	0.0%	8.1%	0.0%
2022-23	33.4%	6.0%	**7.4%**	0.0%	2.6%	6.1%	*	12.5%	-	4.8%	5.0%	1.6%	5.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2023-24	1.1%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
2022-23	0.8%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2023-24	2.7%	1.4%	**0.5%**	2.3%	4.0%	0.0%	-	0.0%	-	0.0%	11.1%	5.4%	0.0%
2022-23	2.7%	1.5%	**0.2%**	0.0%	0.0%	0.5%	*	0.0%	-	0.0%	5.0%	0.0%	0.0%
U.S. Armed Forces Enlistment (Annual Graduates)													
2023-24	0.7%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
2022-23	0.6%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2023-24	20.1%	4.8%	**5.2%**	11.4%	12.0%	2.9%	-	4.3%	-	9.1%	0.0%	0.0%	22.2%
	2022-23	21.0%	6.9%	**6.8%**	6.5%	15.8%	9.7%	*	2.6%	-	4.8%	5.0%	6.3%	25.0%
Mathematics	2023-24	21.3%	7.3%	**6.7%**	9.1%	8.0%	6.5%	-	5.4%	-	18.2%	0.0%	5.3%	22.2%
	2022-23	19.9%	9.4%	**9.0%**	8.1%	23.7%	10.2%	*	5.2%	-	9.5%	0.0%	12.7%	25.0%
Both Subjects	2023-24	12.7%	2.2%	**2.2%**	4.5%	4.0%	0.7%	-	2.7%	-	0.0%	0.0%	0.0%	11.1%
	2022-23	12.5%	3.6%	**3.3%**	1.6%	7.9%	4.6%	*	1.6%	-	4.8%	0.0%	1.6%	20.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2023-24	26.6%	5.8%	**4.9%**	15.9%	8.0%	5.0%	-	1.6%	-	9.1%	11.1%	13.2%	22.2%
	2022-23	18.2%	0.6%	**2.5%**	4.8%	7.9%	2.0%	*	0.5%	-	9.5%	5.0%	7.9%	0.0%
Mathematics	2023-24	29.5%	6.6%	**1.7%**	6.8%	4.0%	0.7%	-	0.5%	-	9.1%	5.6%	7.9%	0.0%
	2022-23	20.2%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Both Subjects	2023-24	20.2%	3.0%	**0.7%**	2.3%	4.0%	0.7%	-	0.0%	-	0.0%	5.6%	2.6%	0.0%
	2022-23	12.5%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2024	25.7%	52.5%	**58.7%**	19.3%	45.3%	39.1%	*	85.0%	-	33.3%	6.2%	34.4%	43.5%
	2023	24.2%	51.2%	**53.6%**	20.7%	27.7%	38.0%	*	82.4%	-	45.5%	0.0%	29.5%	19.4%
English Language Arts	2024	14.6%	34.2%	**29.6%**	6.8%	15.6%	13.0%	*	49.8%	-	10.0%	4.6%	12.2%	4.3%
	2023	13.8%	35.1%	**30.8%**	10.8%	10.8%	14.5%	*	55.9%	-	21.2%	0.0%	13.4%	3.2%
Mathematics	2024	9.6%	24.7%	**29.2%**	3.4%	10.9%	10.1%	*	52.3%	-	13.3%	0.0%	13.3%	17.4%
	2023	7.4%	22.0%	**28.1%**	7.2%	4.6%	13.9%	*	50.8%	-	30.3%	0.0%	10.7%	16.1%
Science	2024	10.9%	32.9%	**42.7%**	6.8%	28.1%	26.1%	*	65.8%	-	26.7%	1.5%	27.8%	43.5%
	2023	10.3%	29.6%	**37.0%**	9.9%	12.3%	24.1%	*	61.4%	-	33.3%	0.0%	17.0%	12.9%
Social Studies	2024	13.7%	36.1%	**36.2%**	6.8%	20.3%	15.9%	*	61.0%	-	13.3%	1.5%	16.7%	17.4%
	2023	13.1%	34.9%	**35.2%**	10.8%	12.3%	16.8%	*	63.8%	-	24.2%	0.0%	17.0%	9.7%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2024	56.9%	83.8%	**85.5%**	70.6%	86.2%	68.5%	-	91.5%	-	90.0%	*	83.9%	70.0%
	2023	53.3%	79.3%	**85.6%**	69.6%	94.4%	73.3%	*	91.3%	-	86.7%	-	75.8%	100.0%
English Language Arts	2024	48.8%	81.8%	**86.6%**	50.0%	70.0%	86.1%	-	88.4%	-	*	*	81.8%	*
	2023	52.3%	81.3%	**89.2%**	50.0%	100.0%	78.0%	*	93.8%	-	85.7%	-	73.3%	*
Mathematics	2024	53.4%	77.4%	**86.1%**	*	85.7%	89.3%	-	85.2%	-	*	-	83.3%	*
	2023	50.1%	74.4%	**84.7%**	87.5%	*	81.3%	*	85.3%	-	90.0%	-	75.0%	80.0%
Science	2024	46.1%	71.5%	**70.6%**	50.0%	44.4%	54.2%	-	77.2%	-	75.0%	*	52.0%	30.0%
	2023	44.8%	67.5%	**75.4%**	72.7%	87.5%	61.4%	*	81.0%	-	63.6%	-	68.4%	*

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2024	56.8%	87.6%	**92.3%**	83.3%	92.3%	90.9%	-	92.6%	-	*	*	100.0%	*
	2023	42.0%	70.3%	**80.2%**	66.7%	87.5%	69.0%	*	83.8%	-	87.5%	-	57.9%	*
SAT/ACT Results (Annual Graduates)														
Tested	2023-24	79.1%	97.6%	**100.0%**	88.6%	88.0%	100.0%	-	100.0%	-	100.0%	55.6%	100.0%	100.0%
	2022-23	79.3%	96.3%	**97.9%**	100.0%	100.0%	93.4%	*	99.5%	-	90.5%	50.0%	100.0%	90.0%
At/Above Criterion for All Examinees	2023-24	28.8%	62.1%	**71.9%**	28.2%	54.5%	65.0%	-	89.0%	-	53.8%	10.0%	46.2%	20.0%
	2022-23	28.9%	61.2%	**68.5%**	30.6%	30.2%	65.0%	*	92.7%	-	63.2%	0.0%	34.9%	38.9%
Average SAT Score (Annual Graduates)														
All Subjects	2023-24	975	1156	**1211**	991	1111	1134	-	1330	-	1155	845	1074	955
	2022-23	978	1151	**1203**	998	1043	1147	1260	1365	-	1129	801	1038	1046
English Language Arts and Writing	2023-24	496	582	**605**	498	569	576	-	653	-	588	427	530	440
	2022-23	497	580	**603**	515	544	583	617	667	-	564	411	531	503
Mathematics	2023-24	479	574	**607**	493	542	558	-	677	-	567	418	544	515
	2022-23	482	571	**600**	483	500	564	643	698	-	565	390	507	543
Average ACT Score (Annual Graduates)														
All Subjects	2023-24	19.3	25.5	**26.1**	*	26.2	23.4	-	28.5	-	*	*	23.0	-
	2022-23	19.2	25.5	**25.8**	18.5	23.1	24.0	-	29.5	-	26.0	-	23.8	-
English Language Arts	2023-24	19.0	25.9	**26.4**	*	25.4	23.8	-	28.8	-	*	*	22.4	-
	2022-23	18.8	25.8	**26.0**	18.4	24.5	24.1	-	29.6	-	25.5	-	24.4	-
Mathematics	2023-24	19.0	24.9	**25.9**	*	26.2	22.5	-	28.7	-	*	*	23.4	-
	2022-23	18.9	24.8	**24.9**	17.0	20.9	22.8	-	29.0	-	27.0	-	21.3	-
Science	2023-24	19.6	25.0	**25.4**	*	27.0	22.8	-	27.4	-	*	*	22.6	-
	2022-23	19.5	25.2	**25.8**	19.0	22.9	24.4	-	28.9	-	25.0	-	24.2	-

- Indicates there are no students in the group.
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? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
n/a Indicates data reporting is not applicable for this group.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2023-24	45.7%	65.8%	**71.7%**	47.7%	48.9%	63.0%	36.4%	86.7%	-	46.6%	18.2%	44.2%	51.4%
	2022-23	45.4%	63.6%	**69.3%**	43.3%	51.0%	59.2%	44.4%	87.8%	-	52.0%	10.3%	44.0%	40.0%
English Language Arts	2023-24	17.8%	27.2%	**29.7%**	17.0%	15.8%	26.5%	0.0%	37.1%	-	17.5%	3.8%	15.0%	1.4%
	2022-23	17.4%	24.3%	**26.9%**	17.0%	11.3%	25.4%	22.2%	33.6%	-	18.8%	0.9%	10.8%	3.2%
Mathematics	2023-24	19.4%	30.8%	**33.9%**	13.6%	22.8%	23.0%	0.0%	46.8%	-	21.8%	3.8%	14.7%	14.7%
	2022-23	19.5%	28.5%	**35.9%**	18.6%	21.5%	27.3%	25.0%	49.5%	-	25.4%	0.0%	18.2%	18.3%
Science	2023-24	21.9%	30.8%	**37.4%**	24.6%	23.6%	32.9%	9.1%	45.7%	-	24.1%	5.1%	25.4%	17.6%
	2022-23	21.5%	27.2%	**36.0%**	25.6%	22.2%	30.3%	25.0%	45.8%	-	23.5%	1.9%	23.6%	16.1%
Social Studies	2023-24	24.5%	53.1%	**57.1%**	19.5%	29.5%	43.8%	36.4%	77.5%	-	33.3%	6.5%	27.6%	31.9%
	2022-23	24.0%	50.7%	**55.3%**	22.4%	30.5%	39.9%	44.4%	79.6%	-	37.7%	2.8%	28.3%	16.9%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	47.6%	51.1%	**52.9%**	45.8%	50.0%	54.0%	100.0%	54.3%	100.0%	43.8%	41.7%	54.5%	30.0%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	53.6%	72.2%	**79.9%**	40.9%	75.0%	72.9%	100.0%	95.9%	0.0%	42.9%	40.0%	56.7%	33.3%

- Indicates there are no students in the group.
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? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
*** TX IHE data not yet available.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**1,797**	**100.0%**	**65,151**	**5,530,499**	**1,798**	**100.0%**	**65,289**	**5,544,255**
Students by Grade								
Grade 9	465	25.9%	8.7%	8.3%	465	25.9%	8.7%	8.3%
Grade 10	438	24.4%	8.6%	7.9%	438	24.4%	8.6%	7.9%
Grade 11	432	24.0%	8.7%	7.4%	432	24.0%	8.7%	7.4%
Grade 12	462	25.7%	8.8%	7.0%	463	25.8%	8.8%	7.0%
Ethnic Distribution								
African American	140	7.8%	10.4%	12.8%	140	7.8%	10.4%	12.8%
Hispanic	140	7.8%	12.6%	53.5%	140	7.8%	12.7%	53.5%
White	469	26.1%	27.1%	24.4%	469	26.1%	27.1%	24.4%
American Indian	14	0.8%	0.7%	0.3%	14	0.8%	0.7%	0.3%
Asian	967	53.8%	44.0%	5.6%	968	53.8%	43.9%	5.6%
Pacific Islander	2	0.1%	0.1%	0.2%	2	0.1%	0.1%	0.2%
Two or More Races	65	3.6%	5.1%	3.3%	65	3.6%	5.1%	3.3%
Sex								
Female	840	46.7%	48.4%	48.9%	840	46.7%	48.4%	48.8%
Male	957	53.3%	51.6%	51.1%	958	53.3%	51.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	184	10.2%	13.9%	60.5%	184	10.2%	13.8%	60.4%
Non-Educationally Disadvantaged	1,613	89.8%	86.1%	39.5%	1,614	89.8%	86.2%	39.6%
Section 504 Students	188	10.5%	8.0%	6.8%	188	10.5%	8.0%	6.8%
EB Students/EL	53	2.9%	12.9%	24.3%	53	2.9%	12.9%	24.3%
Students w/ Disciplinary Placements (2023-24)	12	0.7%	0.6%	2.1%				
Students w/ Dyslexia	80	4.5%	5.9%	6.4%	80	4.4%	5.9%	6.4%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	0	0.0%	0.1%	1.4%	0	0.0%	0.1%	1.4%
Immigrant	173	9.6%	8.3%	3.5%	173	9.6%	8.3%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	0	0.0%	9.6%	66.6%	0	0.0%	9.6%	66.5%
Military Connected	55	3.1%	3.4%	4.1%	55	3.1%	3.3%	4.1%
At-Risk	168	9.3%	23.0%	53.5%	169	9.4%	23.0%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	51	2.8%	12.3%	24.3%	51	2.8%	12.3%	24.3%
Career and Technical Education	1,397	77.7%	26.4%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	1,397	77.7%	75.6%	74.0%	-	-	-	-
Gifted and Talented Education	390	21.7%	13.8%	8.7%	390	21.7%	13.8%	8.7%
Special Education	123	6.8%	12.2%	15.3%	124	6.9%	12.4%	15.5%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**123**							
Students with Intellectual Disabilities	40	32.5%	35.4%	48.3%				
Students with Physical Disabilities	6	4.9%	19.4%	17.0%				
Students with Autism	46	37.4%	25.9%	16.8%				
Students with Behavioral Disabilities	31	25.2%	18.1%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.1%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**108**	**6.0%**	**8.0%**	**16.4%**				
African American	27	1.5%	1.7%	3.3%				
Hispanic	11	0.6%	1.3%	8.9%				
White	22	1.2%	1.3%	2.9%				
American Indian	1	0.1%	0.0%	0.1%				
Asian	42	2.3%	3.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	5	0.3%	0.4%	0.6%				
Special Ed Students who are Mobile	12	9.4%	10.5%	17.3%				
Count and Percent of EB Students/EL who are Mobile	10	13.5%	16.0%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	39	16.7%	17.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**109**	**8.2%**	**13.2%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 9	0.0%	0.5%	7.3%	3.1%	2.3%	11.0%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Secondary			
English/Language Arts	20.9	20.8	16.4
Foreign Languages	23.7	22.1	18.9
Mathematics	23.7	22.9	17.8

Class Size Information	Campus	District	State
Science	24.8	24.0	18.9
Social Studies	25.3	24.5	18.9

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**142.9**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	133.0	93.1%	72.4%	63.8%
Teachers	113.5	79.4%	55.7%	48.3%
Professional Support	11.1	7.8%	12.0%	10.8%
Campus Administration (School Leadership)	8.5	6.0%	4.1%	3.4%
Educational Aides	9.9	6.9%	8.6%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	73.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	5.0	n/a	155.0	13,704.0
Part-time Counselors	0.0	n/a	0.0	1,298.0
Total Minority Staff	**39.6**	**27.7%**	**34.6%**	**55.3%**
Teachers by Ethnicity				
African American	8.3	7.3%	9.2%	12.8%
Hispanic	13.3	11.7%	9.3%	31.0%
White	84.8	74.8%	74.3%	52.2%
American Indian	1.0	0.9%	1.0%	0.3%
Asian	4.1	3.6%	4.8%	2.2%
Pacific Islander	0.0	0.0%	0.7%	0.1%
Two or More Races	2.0	1.7%	0.8%	1.3%
Teachers by Sex				
Males	50.6	44.6%	22.6%	24.6%
Females	62.9	55.4%	77.4%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.1%	2.4%
Bachelors	75.0	66.1%	68.7%	71.4%
Masters	37.4	33.0%	30.4%	25.4%
Doctorate	1.0	0.9%	0.8%	0.8%
Teachers by Years of Experience				
Beginning Teachers	5.0	4.4%	5.7%	7.3%
1-5 Years Experience	31.6	27.9%	29.3%	28.3%
6-10 Years Experience	23.2	20.5%	21.6%	19.7%
11-20 Years Experience	40.1	35.3%	28.6%	27.6%
21-30 Years Experience	12.1	10.7%	13.1%	14.1%
Over 30 Years Experience	1.4	1.2%	1.6%	3.0%
Number of Students per Teacher	15.8	n/a	14.6	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	3.0	6.5	6.0
Average Years Experience of Principals with District	3.0	6.0	5.1
Average Years Experience of Assistant Principals	9.0	5.4	5.1
Average Years Experience of Assistant Principals with District	6.8	4.3	4.3
Average Years Experience of Teachers	11.5	11.0	11.2
Average Years Experience of Teachers with District	6.2	5.9	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$60,910	$57,471	$55,689
1-5 Years Experience	$62,991	$62,892	$59,266
6-10 Years Experience	$65,575	$65,548	$62,607
11-20 Years Experience	$70,272	$69,814	$66,353
21-30 Years Experience	$75,425	$74,094	$70,976
Over 30 Years Experience	$88,348	$75,646	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$67,646	$66,814	$63,751
Professional Support	$80,575	$77,883	$75,909
Campus Administration (School Leadership)	$92,525	$88,176	$88,786
Instructional Staff Percent	n/a	71.3%	64.8%
Contracted Instructional Staff (not incl. above)	0.5	7.1	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.7	0.7%	2.0%	6.3%
Career and Technical Education	14.5	12.8%	4.1%	5.5%
Compensatory Education	0.3	0.2%	0.1%	2.6%
Gifted and Talented Education	1.1	1.0%	1.8%	1.6%
Regular Education	73.7	64.9%	76.1%	69.0%
Special Education	7.9	6.9%	11.7%	11.4%
Other	15.3	13.4%	4.2%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: FRISCO ISD

Campus Name: LONE STAR H S

Campus Number: 043905008

2025 Campus Accountability Score: C

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2025	69%	92%	**87%**	71%	79%	93%	100%	96%	*	92%	55%	100%	91%	77%	67%	75%
	2024	70%	91%	**90%**	67%	90%	95%	60%	98%	-	96%	52%	100%	92%	79%	73%	88%
At Meets Grade Level or Above	2025	49%	83%	**71%**	38%	55%	80%	80%	91%	*	76%	26%	69%	76%	55%	38%	54%
	2024	52%	84%	**78%**	50%	66%	88%	40%	93%	-	88%	35%	80%	84%	57%	47%	75%
At Masters Grade Level	2025	15%	43%	**29%**	12%	11%	25%	20%	60%	*	26%	9%	15%	34%	17%	6%	16%
	2024	16%	45%	**35%**	15%	25%	37%	0%	59%	-	27%	6%	60%	40%	16%	10%	12%
End of Course English II																	
At Approaches Grade Level or Above	2025	72%	91%	**90%**	77%	84%	95%	*	98%	-	92%	58%	90%	94%	75%	68%	82%
	2024	75%	92%	**92%**	78%	87%	97%	100%	98%	*	94%	55%	100%	94%	84%	79%	84%
At Meets Grade Level or Above	2025	55%	82%	**81%**	65%	66%	91%	*	92%	-	79%	38%	70%	86%	65%	54%	68%
	2024	58%	83%	**82%**	63%	74%	86%	83%	95%	*	84%	33%	79%	85%	72%	61%	66%
At Masters Grade Level	2025	8%	24%	**20%**	4%	9%	16%	*	43%	-	21%	4%	10%	23%	7%	4%	6%
	2024	9%	25%	**21%**	8%	11%	15%	67%	44%	*	26%	5%	0%	22%	16%	14%	5%
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	91%	**78%**	68%	74%	83%	*	88%	*	85%	68%	100%	80%	72%	65%	83%
	2024	81%	92%	**81%**	63%	79%	94%	*	88%	-	87%	58%	*	84%	73%	61%	84%
At Meets Grade Level or Above	2025	45%	71%	**35%**	18%	23%	48%	*	63%	*	35%	20%	75%	40%	26%	20%	35%
	2024	43%	69%	**34%**	16%	28%	44%	*	59%	-	27%	18%	*	40%	18%	19%	45%
At Masters Grade Level	2025	27%	54%	**15%**	5%	9%	18%	*	39%	*	15%	12%	25%	18%	9%	2%	15%
	2024	24%	51%	**13%**	7%	9%	13%	*	38%	-	7%	8%	*	15%	8%	7%	13%
End of Course Biology																	
At Approaches Grade Level or Above	2025	92%	98%	**96%**	90%	90%	98%	100%	100%	*	100%	84%	100%	97%	95%	91%	91%
	2024	91%	98%	**95%**	82%	95%	98%	*	98%	-	100%	77%	100%	97%	87%	86%	94%
At Meets Grade Level or Above	2025	61%	86%	**74%**	45%	54%	83%	60%	93%	*	84%	43%	85%	82%	53%	39%	56%
	2024	56%	82%	**67%**	37%	49%	74%	*	89%	-	68%	30%	57%	73%	44%	38%	68%
At Masters Grade Level	2025	21%	47%	**30%**	10%	12%	29%	20%	57%	*	22%	13%	8%	34%	16%	10%	16%
	2024	19%	45%	**24%**	10%	9%	17%	*	55%	-	12%	9%	14%	27%	13%	11%	15%
End of Course U.S. History																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	95%	99%	**99%**	99%	100%	99%	100%	100%	*	97%	97%	100%	100%	99%	99%	100%
	2024	96%	99%	**99%**	97%	99%	100%	*	100%	-	100%	92%	100%	99%	98%	96%	97%
At Meets Grade Level or Above	2025	68%	89%	**88%**	76%	81%	92%	100%	92%	*	86%	66%	77%	91%	72%	70%	72%
	2024	69%	90%	**86%**	76%	84%	89%	*	93%	-	86%	65%	90%	88%	77%	68%	68%
At Masters Grade Level	2025	37%	64%	**59%**	33%	54%	63%	67%	75%	*	50%	32%	38%	63%	38%	40%	42%
	2024	37%	64%	**54%**	41%	43%	51%	*	74%	-	67%	14%	30%	57%	41%	34%	35%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2025	89%	99%	**98%**	88%	100%	96%	*	100%	-	100%	*	*	98%	100%	93%	100%
	2024	88%	99%	**98%**	100%	96%	97%	-	100%	-	100%	-	-	99%	80%	93%	*
At Meets Grade Level or Above	2025	59%	90%	**82%**	53%	67%	80%	*	94%	-	73%	*	*	83%	67%	36%	83%
	2024	59%	91%	**83%**	73%	83%	75%	-	98%	-	90%	-	-	85%	40%	87%	*
At Masters Grade Level	2025	13%	44%	**28%**	0%	7%	8%	*	53%	-	9%	*	*	29%	0%	0%	33%
	2024	12%	41%	**28%**	13%	25%	16%	-	53%	-	30%	-	-	29%	0%	20%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	91%	**92%**	81%	86%	95%	91%	98%	*	94%	71%	98%	94%	84%	79%	86%
	2024	75%	91%	**92%**	79%	90%	97%	74%	98%	*	97%	64%	100%	95%	84%	79%	90%
At Meets Grade Level or Above	2025	50%	77%	**73%**	48%	58%	82%	73%	90%	*	74%	36%	76%	79%	54%	45%	58%
	2024	48%	76%	**73%**	50%	62%	78%	58%	91%	*	77%	33%	73%	78%	55%	48%	66%
At Masters Grade Level	2025	21%	47%	**32%**	12%	18%	31%	27%	57%	*	27%	13%	19%	36%	16%	13%	18%
	2024	20%	46%	**30%**	16%	19%	26%	32%	56%	*	32%	8%	18%	33%	18%	15%	15%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	93%	**89%**	74%	82%	94%	88%	97%	*	92%	57%	96%	93%	76%	68%	79%
	2024	76%	93%	**91%**	73%	89%	96%	82%	98%	*	95%	53%	100%	93%	82%	76%	86%
At Meets Grade Level or Above	2025	54%	81%	**76%**	50%	61%	85%	75%	91%	*	77%	31%	70%	81%	59%	46%	61%
	2024	54%	82%	**80%**	57%	70%	87%	64%	94%	*	86%	34%	79%	84%	65%	54%	71%
At Masters Grade Level	2025	23%	50%	**25%**	8%	10%	20%	13%	52%	*	24%	7%	13%	28%	12%	5%	11%
	2024	22%	50%	**28%**	11%	18%	26%	36%	51%	*	26%	6%	16%	31%	16%	12%	9%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	89%	**85%**	71%	79%	87%	*	96%	*	89%	69%	100%	88%	74%	69%	85%
	2024	72%	90%	**87%**	69%	83%	95%	*	95%	-	92%	58%	*	90%	73%	65%	86%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	45%	72%	**52%**	24%	31%	59%	*	83%	*	46%	21%	78%	59%	28%	22%	41%
	2024	43%	72%	**50%**	25%	41%	55%	*	81%	-	52%	18%	*	58%	19%	28%	49%
At Masters Grade Level	2025	20%	45%	**20%**	4%	9%	15%	*	48%	*	14%	12%	22%	23%	9%	2%	17%
	2024	17%	42%	**18%**	8%	13%	14%	*	47%	-	16%	8%	*	21%	7%	9%	14%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	92%	**96%**	90%	90%	98%	100%	100%	*	100%	84%	100%	97%	95%	91%	91%
	2024	75%	91%	**95%**	82%	95%	98%	*	98%	-	100%	77%	100%	97%	87%	86%	94%
At Meets Grade Level or Above	2025	47%	75%	**74%**	45%	54%	83%	60%	93%	*	84%	43%	85%	82%	53%	39%	56%
	2024	43%	71%	**67%**	37%	49%	74%	*	89%	-	68%	30%	57%	73%	44%	38%	68%
At Masters Grade Level	2025	17%	42%	**30%**	10%	12%	29%	20%	57%	*	22%	13%	8%	35%	16%	10%	16%
	2024	16%	39%	**24%**	10%	9%	17%	*	55%	-	12%	9%	14%	27%	13%	11%	15%
All Grades Social Studies																	
At Approaches Grade Level or Above	2025	77%	93%	**99%**	99%	100%	99%	100%	100%	*	97%	97%	100%	100%	99%	99%	100%
	2024	78%	93%	**99%**	97%	99%	100%	*	100%	-	100%	92%	100%	99%	98%	96%	97%
At Meets Grade Level or Above	2025	50%	76%	**88%**	76%	81%	92%	100%	92%	*	86%	66%	77%	91%	72%	70%	72%
	2024	51%	77%	**86%**	76%	84%	89%	*	93%	-	86%	65%	90%	88%	77%	68%	68%
At Masters Grade Level	2025	27%	53%	**59%**	33%	54%	63%	67%	75%	*	50%	32%	38%	63%	38%	40%	42%
	2024	27%	52%	**54%**	41%	43%	51%	*	74%	-	67%	14%	30%	57%	41%	34%	35%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
LONE STAR H S (043905008) - FRISCO ISD - COLLIN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
End of Course English I	2025	63%	72%	**64%**	54%	60%	61%	*	75%	*	65%	46%	41%	66%	57%	52%	69%	88%
	2024	64%	76%	**74%**	63%	68%	77%	*	81%	-	65%	50%	80%	77%	60%	55%	69%	---
End of Course English II	2025	65%	67%	**68%**	65%	56%	69%	*	76%	-	80%	56%	72%	68%	70%	64%	68%	84%
	2024	69%	71%	**74%**	78%	73%	71%	100%	75%	*	83%	45%	77%	74%	75%	73%	74%	---
End of Course Algebra I	2025	74%	82%	**67%**	63%	50%	74%	*	85%	*	63%	69%	94%	69%	61%	59%	57%	100%
	2024	72%	78%	**68%**	60%	69%	72%	*	79%	-	38%	68%	*	71%	56%	56%	73%	---
All Grades Both Subjects	2025	65%	79%	**66%**	61%	56%	67%	69%	77%	*	68%	57%	66%	67%	62%	59%	65%	87%
	2024	64%	78%	**73%**	69%	70%	73%	86%	78%	*	68%	54%	78%	75%	66%	63%	72%	---
All Grades ELA/Reading	2025	67%	79%	**66%**	59%	58%	65%	64%	76%	*	71%	51%	55%	67%	63%	59%	68%	86%
	2024	67%	81%	**74%**	72%	71%	74%	83%	78%	*	75%	48%	78%	75%	69%	65%	71%	---
All Grades Mathematics	2025	64%	78%	**67%**	63%	50%	74%	*	85%	*	63%	69%	94%	69%	61%	59%	57%	100%
	2024	60%	75%	**68%**	60%	69%	72%	*	79%	-	38%	68%	*	71%	56%	56%	73%	---
School Progress - Accelerated Learning by Grade and Subject																		
End of Course English I	2025	23%	31%	**26%**	30%	25%	25%	-	*	-	*	19%	-	25%	27%	33%	10%	-
	2024	20%	26%	**31%**	14%	60%	*	*	*	-	*	18%	-	38%	28%	21%	20%	---
End of Course English II	2025	29%	34%	**41%**	36%	30%	60%	*	*	-	*	36%	*	58%	15%	21%	29%	-
	2024	29%	33%	**53%**	21%	71%	75%	*	*	-	*	0%	-	57%	45%	42%	*	---
End of Course Algebra I	2025	54%	59%	**62%**	60%	53%	65%	-	80%	*	*	61%	*	62%	63%	64%	70%	*
	2024	55%	58%	**62%**	46%	64%	89%	*	*	-	*	53%	-	73%	33%	27%	60%	---
All Grades Both Subjects	2025	33%	42%	**48%**	47%	38%	55%	*	60%	*	60%	43%	*	52%	40%	42%	37%	*
	2024	32%	41%	**51%**	27%	65%	84%	*	50%	-	60%	30%	-	63%	34%	32%	46%	---
All Grades ELA/Reading	2025	31%	40%	**33%**	33%	27%	38%	*	40%	-	*	27%	*	41%	21%	26%	18%	-
	2024	30%	39%	**43%**	18%	67%	80%	*	*	-	*	10%	-	52%	34%	33%	38%	---
All Grades Mathematics	2025	35%	44%	**62%**	60%	53%	65%	-	80%	*	*	61%	*	62%	63%	64%	70%	*
	2024	35%	43%	**62%**	46%	64%	89%	*	*	-	*	53%	-	73%	33%	27%	60%	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	91%	**92%**	-	-	-	-	-	-	74%	-	74%	88%	83%	92%	75%	99%
	2024	75%	91%	**92%**	-	-	-	-	-	-	82%	-	83%	77%	100%	92%	83%	99%
At Meets Grade Level or Above	2025	50%	77%	**73%**	-	-	-	-	-	-	34%	-	35%	25%	33%	74%	34%	90%
	2024	48%	76%	**73%**	-	-	-	-	-	-	46%	-	44%	55%	67%	73%	47%	93%
At Masters Grade Level	2025	21%	47%	**32%**	-	-	-	-	-	-	6%	-	7%	0%	0%	32%	6%	44%
	2024	20%	46%	**30%**	-	-	-	-	-	-	7%	-	6%	9%	17%	31%	7%	40%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	93%	**89%**	-	-	-	-	-	-	61%	-	60%	*	*	90%	61%	99%
	2024	76%	93%	**91%**	-	-	-	-	-	-	77%	-	80%	63%	*	91%	78%	99%
At Meets Grade Level or Above	2025	54%	81%	**76%**	-	-	-	-	-	-	33%	-	34%	*	*	77%	33%	95%
	2024	54%	82%	**80%**	-	-	-	-	-	-	53%	-	53%	50%	*	80%	53%	97%
At Masters Grade Level	2025	23%	50%	**25%**	-	-	-	-	-	-	0%	-	0%	*	*	25%	0%	35%
	2024	22%	50%	**28%**	-	-	-	-	-	-	2%	-	2%	0%	*	29%	2%	39%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	89%	**85%**	-	-	-	-	-	-	72%	-	71%	*	*	84%	73%	100%
	2024	72%	90%	**87%**	-	-	-	-	-	-	76%	-	71%	86%	*	87%	77%	100%
At Meets Grade Level or Above	2025	45%	72%	**52%**	-	-	-	-	-	-	28%	-	25%	*	*	52%	27%	69%
	2024	43%	72%	**50%**	-	-	-	-	-	-	33%	-	21%	57%	*	49%	32%	87%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	45%	**20%**	-	-	-	-	-	-	8%	-	8%	*	*	19%	8%	36%
	2024	17%	42%	**18%**	-	-	-	-	-	-	5%	-	0%	14%	*	18%	5%	30%
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	92%	**96%**	-	-	-	-	-	-	84%	-	83%	*	*	97%	85%	100%
	2024	75%	91%	**95%**	-	-	-	-	-	-	88%	-	89%	83%	*	95%	88%	100%
At Meets Grade Level or Above	2025	47%	75%	**74%**	-	-	-	-	-	-	28%	-	31%	*	*	76%	29%	97%
	2024	43%	71%	**67%**	-	-	-	-	-	-	40%	-	32%	67%	*	65%	42%	95%
At Masters Grade Level	2025	17%	42%	**30%**	-	-	-	-	-	-	3%	-	3%	*	*	31%	3%	44%
	2024	16%	39%	**24%**	-	-	-	-	-	-	8%	-	5%	17%	*	24%	8%	32%
All Grades Social Studies																		
At Approaches Grade Level or Above	2025	77%	93%	**99%**	-	-	-	-	-	-	100%	-	100%	-	-	99%	100%	100%
	2024	78%	93%	**99%**	-	-	-	-	-	-	94%	-	94%	*	*	99%	94%	100%
At Meets Grade Level or Above	2025	50%	76%	**88%**	-	-	-	-	-	-	56%	-	56%	-	-	88%	56%	94%
	2024	51%	77%	**86%**	-	-	-	-	-	-	47%	-	50%	*	*	88%	50%	85%
At Masters Grade Level	2025	27%	53%	**59%**	-	-	-	-	-	-	28%	-	28%	-	-	59%	28%	72%
	2024	27%	52%	**54%**	-	-	-	-	-	-	24%	-	25%	*	*	55%	28%	59%
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	79%	**66%**	-	-	-	-	-	-	57%	-	54%	*	*	66%	57%	75%
	2024	64%	78%	**73%**	-	-	-	-	-	-	69%	-	66%	79%	*	73%	68%	77%
All Grades ELA/Reading	2025	67%	79%	**66%**	-	-	-	-	-	-	55%	-	53%	*	*	66%	56%	78%
	2024	67%	81%	**74%**	-	-	-	-	-	-	68%	-	68%	67%	*	74%	68%	76%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2025	64%	78%	**67%**	-	-	-	-	-	-	60%	-	58%	*	*	68%	60%	60%
	2024	60%	75%	**68%**	-	-	-	-	-	-	72%	-	60%	92%	*	67%	71%	80%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	42%	**48%**	-	-	-	-	-	-	32%	-	26%	*	*	50%	35%	*
	2024	32%	41%	**51%**	-	-	-	-	-	-	46%	-	40%	*	-	52%	46%	-
All Grades ELA/Reading	2025	31%	40%	**33%**	-	-	-	-	-	-	13%	-	7%	*	*	38%	18%	-
	2024	30%	39%	**43%**	-	-	-	-	-	-	38%	-	43%	*	-	44%	38%	-
All Grades Mathematics	2025	35%	44%	**62%**	-	-	-	-	-	-	67%	-	63%	*	-	61%	67%	*
	2024	35%	43%	**62%**	-	-	-	-	-	-	60%	-	*	*	-	62%	60%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**99%**	99%	99%	99%	100%	100%	*	98%	98%	100%	99%	99%	98%	100%
Included in Accountability	93%	96%	**96%**	94%	91%	98%	100%	98%	*	97%	95%	98%	98%	90%	92%	83%
Not Included in Accountability: Mobile	4%	2%	**2%**	5%	2%	0%	0%	1%	*	1%	2%	0%	1%	4%	3%	1%
Not Included in Accountability: Other Exclusions	2%	1%	**2%**	0%	6%	1%	0%	2%	*	1%	1%	2%	1%	5%	3%	16%
Not Tested	1%	0%	**1%**	1%	1%	1%	0%	0%	*	2%	2%	0%	1%	1%	2%	0%
Absent	1%	0%	**0%**	0%	0%	1%	0%	0%	*	1%	1%	0%	0%	1%	1%	0%
Other	0%	0%	**0%**	1%	0%	0%	0%	0%	*	1%	1%	0%	0%	0%	1%	0%
Reading																
Assessment Participant	99%	100%	**99%**	98%	100%	99%	100%	100%	*	98%	97%	100%	99%	99%	99%	100%
Included in Accountability	91%	95%	**95%**	94%	88%	98%	100%	97%	*	95%	92%	96%	97%	89%	90%	75%
Not Included in Accountability: Mobile	4%	2%	**1%**	5%	1%	0%	0%	1%	*	2%	2%	0%	1%	4%	3%	1%
Not Included in Accountability: Other Exclusions	4%	2%	**3%**	0%	11%	1%	0%	2%	*	2%	3%	4%	2%	7%	5%	24%
Not Tested	1%	0%	**1%**	2%	0%	1%	0%	0%	*	2%	3%	0%	1%	1%	1%	0%
Absent	1%	0%	**0%**	1%	0%	1%	0%	0%	*	2%	1%	0%	0%	1%	0%	0%
Other	0%	0%	**0%**	1%	0%	0%	0%	0%	*	0%	1%	0%	0%	0%	1%	0%
Mathematics																
Assessment Participant	99%	100%	**99%**	99%	98%	99%	*	100%	*	95%	99%	100%	99%	98%	98%	100%
Included in Accountability	94%	96%	**96%**	95%	90%	98%	*	98%	*	95%	96%	100%	98%	88%	92%	87%
Not Included in Accountability: Mobile	4%	3%	**2%**	4%	3%	1%	*	0%	*	0%	3%	0%	1%	5%	3%	2%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	4%	0%	*	2%	*	0%	0%	0%	0%	5%	3%	11%
Not Tested	1%	0%	**1%**	1%	2%	1%	*	0%	*	5%	1%	0%	1%	2%	2%	0%
Absent	1%	0%	**0%**	0%	1%	0%	*	0%	*	0%	0%	0%	0%	0%	1%	0%
Other	0%	0%	**1%**	1%	1%	1%	*	0%	*	5%	1%	0%	1%	2%	1%	0%
Science																
Assessment Participant	99%	99%	**99%**	99%	99%	99%	100%	100%	*	100%	99%	100%	99%	99%	97%	100%
Included in Accountability	94%	96%	**97%**	94%	94%	99%	100%	97%	*	100%	99%	100%	98%	93%	94%	92%
Not Included in Accountability: Mobile	4%	2%	**2%**	4%	2%	0%	0%	1%	*	0%	0%	0%	1%	3%	1%	2%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	2%	0%	0%	1%	*	0%	0%	0%	0%	3%	1%	6%
Not Tested	1%	1%	**1%**	1%	1%	1%	0%	0%	*	0%	1%	0%	1%	1%	3%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**1%**	0%	1%	1%	0%	0%	*	0%	0%	0%	1%	1%	2%	0%
Other	0%	0%	**0%**	1%	0%	0%	0%	0%	*	0%	1%	0%	0%	0%	1%	0%
Social Studies																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	100%	100%	*	100%	100%	100%	100%	99%	99%	100%
Included in Accountability	94%	97%	**98%**	92%	98%	100%	100%	99%	*	97%	97%	100%	100%	90%	93%	95%
Not Included in Accountability: Mobile	4%	2%	**2%**	8%	1%	0%	0%	1%	*	0%	3%	0%	0%	7%	6%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	1%	0%	0%	0%	*	3%	0%	0%	0%	2%	0%	5%
Not Tested	1%	1%	**0%**	0%	0%	1%	0%	0%	*	0%	0%	0%	0%	1%	1%	0%
Absent	1%	0%	**0%**	0%	0%	1%	0%	0%	*	0%	0%	0%	0%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	94%	98%	**97%**	100%	94%	96%	*	100%	-	85%	*	*	98%	75%	100%	100%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**99%**	99%	99%	99%	95%	100%	*	99%	97%	100%	99%	99%	99%	100%
Included in Accountability	92%	96%	**96%**	92%	94%	98%	95%	98%	*	96%	95%	89%	98%	87%	89%	87%
Not Included in Accountability: Mobile	4%	2%	**2%**	7%	2%	0%	0%	2%	*	3%	2%	9%	0%	9%	7%	2%
Not Included in Accountability: Other Exclusions	2%	1%	**1%**	0%	3%	1%	0%	1%	*	0%	0%	2%	1%	3%	3%	11%
Not Tested	1%	0%	**1%**	1%	1%	1%	5%	0%	*	1%	3%	0%	1%	1%	1%	0%
Absent	1%	0%	**1%**	1%	1%	1%	5%	0%	*	1%	3%	0%	1%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	99%	100%	100%	*	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	91%	96%	**95%**	92%	93%	98%	100%	96%	*	97%	98%	86%	98%	88%	88%	81%
Not Included in Accountability: Mobile	4%	2%	**2%**	7%	1%	0%	0%	2%	*	3%	2%	9%	1%	7%	6%	1%
Not Included in Accountability: Other Exclusions	4%	2%	**2%**	0%	6%	2%	0%	2%	*	0%	0%	5%	1%	4%	5%	18%
Not Tested	1%	0%	**0%**	0%	0%	1%	0%	0%	*	0%	1%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	1%	0%	0%	*	0%	1%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**99%**	98%	98%	98%	*	100%	-	100%	96%	100%	99%	97%	99%	100%
Included in Accountability	93%	96%	**95%**	91%	94%	98%	*	98%	-	100%	95%	80%	99%	84%	90%	90%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	3%	**3%**	8%	3%	1%	*	2%	-	0%	1%	20%	0%	12%	7%	5%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	2%	0%	*	0%	-	0%	0%	0%	0%	2%	2%	5%
Not Tested	1%	0%	**1%**	2%	2%	2%	*	0%	-	0%	4%	0%	1%	3%	1%	0%
Absent	1%	0%	**1%**	2%	1%	1%	*	0%	-	0%	4%	0%	1%	2%	0%	0%
Other	0%	0%	**0%**	0%	1%	1%	*	0%	-	0%	0%	0%	0%	1%	1%	0%
Science																
Assessment Participant	99%	99%	**99%**	99%	98%	98%	*	100%	-	100%	94%	100%	99%	98%	99%	98%
Included in Accountability	93%	96%	**96%**	92%	94%	98%	*	99%	-	93%	90%	100%	99%	89%	91%	93%
Not Included in Accountability: Mobile	4%	2%	**2%**	7%	2%	0%	*	1%	-	7%	3%	0%	0%	8%	7%	2%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	2%	0%	*	0%	-	0%	0%	0%	0%	2%	2%	4%
Not Tested	1%	1%	**1%**	1%	2%	2%	*	0%	-	0%	6%	0%	1%	2%	1%	2%
Absent	1%	0%	**1%**	1%	2%	2%	*	0%	-	0%	6%	0%	1%	2%	1%	2%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	**99%**	99%	99%	99%	*	100%	-	97%	97%	100%	99%	97%	94%	100%
Included in Accountability	94%	97%	**96%**	94%	96%	98%	*	98%	-	95%	97%	91%	99%	85%	87%	97%
Not Included in Accountability: Mobile	4%	2%	**2%**	5%	1%	1%	*	2%	-	3%	0%	9%	0%	11%	6%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	1%	0%	*	0%	-	0%	0%	0%	0%	1%	1%	3%
Not Tested	1%	1%	**1%**	1%	1%	1%	*	0%	-	3%	3%	0%	1%	3%	6%	0%
Absent	1%	1%	**1%**	1%	1%	1%	*	0%	-	3%	3%	0%	1%	3%	6%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	99%	**99%**	100%	96%	99%	-	100%	-	100%	-	-	99%	83%	94%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	95.3%	**93.8%**	93.2%	92.6%	93.6%	92.5%	95.6%	*	92.9%	92.5%	91.8%	93.8%
2022-23	93.3%	94.5%	**92.9%**	92.5%	91.5%	92.7%	96.2%	94.7%	*	93.3%	92.0%	91.1%	92.2%
Chronic Absenteeism													
2023-24	19.0%	9.7%	**18.5%**	23.9%	27.7%	17.0%	25.0%	6.9%	*	24.8%	24.6%	33.0%	24.4%
2022-23	20.3%	12.0%	**21.0%**	24.1%	29.5%	22.1%	0.0%	8.8%	*	18.6%	26.2%	32.1%	23.4%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	0.1%	**-**	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	0.1%	**-**	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	0.1%	**0.0%**	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
2022-23	2.0%	0.2%	**0.0%**	0.0%	0.0%	0.0%	0.0%	0.2%	*	0.0%	0.5%	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	98.8%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	-	100.0%	100.0%	100.0%	100.0%
Received TxCHSE	0.3%	0.1%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	3.1%	0.3%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	5.8%	0.8%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Graduates and TxCHSE	91.1%	98.9%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	-	100.0%	100.0%	100.0%	100.0%
Graduates, TxCHSE, and Continuers	94.2%	99.2%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	-	100.0%	100.0%	100.0%	100.0%
Class of 2023													
Graduated	90.3%	98.8%	**99.6%**	100.0%	100.0%	99.5%	*	98.8%	-	100.0%	97.2%	100.0%	100.0%
Received TxCHSE	0.3%	0.1%	**0.2%**	0.0%	0.0%	0.5%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	3.1%	0.2%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	0.8%	**0.2%**	0.0%	0.0%	0.0%	*	1.2%	-	0.0%	2.8%	0.0%	0.0%
Graduates and TxCHSE	90.6%	99.0%	**99.8%**	100.0%	100.0%	100.0%	*	98.8%	-	100.0%	97.2%	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	99.2%	**99.8%**	100.0%	100.0%	100.0%	*	98.8%	-	100.0%	97.2%	100.0%	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	99.0%	**99.8%**	100.0%	100.0%	99.5%	*	100.0%	-	100.0%	100.0%	100.0%	100.0%
Received TxCHSE	0.4%	0.1%	**0.2%**	0.0%	0.0%	0.5%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	1.0%	0.1%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.5%	0.8%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Graduates and TxCHSE	92.6%	99.1%	**100.0%**	100.0%	100.0%	100.0%	*	100.0%	-	100.0%	100.0%	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.5%	99.2%	**100.0%**	100.0%	100.0%	100.0%	*	100.0%	-	100.0%	100.0%	100.0%	100.0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022													
Graduated	91.8%	99.2%	**99.6%**	99.2%	100.0%	99.5%	*	100.0%	-	100.0%	100.0%	99.0%	100.0%
Received TxCHSE	0.4%	0.2%	**0.2%**	0.0%	0.0%	0.5%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	1.0%	0.2%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.8%	0.5%	**0.2%**	0.8%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	1.0%	0.0%
Graduates and TxCHSE	92.2%	99.4%	**99.8%**	99.2%	100.0%	100.0%	*	100.0%	-	100.0%	100.0%	99.0%	100.0%
Graduates, TxCHSE, and Continuers	93.2%	99.5%	**99.8%**	99.2%	100.0%	100.0%	*	100.0%	-	100.0%	100.0%	99.0%	100.0%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	99.2%	**99.6%**	99.2%	100.0%	99.5%	*	100.0%	-	100.0%	100.0%	99.0%	100.0%
Received TxCHSE	0.5%	0.2%	**0.2%**	0.0%	0.0%	0.5%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	0.5%	0.1%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.8%	0.5%	**0.2%**	0.8%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	1.0%	0.0%
Graduates and TxCHSE	92.7%	99.4%	**99.8%**	99.2%	100.0%	100.0%	*	100.0%	-	100.0%	100.0%	99.0%	100.0%
Graduates, TxCHSE, and Continuers	93.2%	99.5%	**99.8%**	99.2%	100.0%	100.0%	*	100.0%	-	100.0%	100.0%	99.0%	100.0%
Class of 2021													
Graduated	92.7%	99.2%	**99.6%**	97.6%	100.0%	100.0%	*	100.0%	*	100.0%	96.2%	97.4%	100.0%
Received TxCHSE	0.5%	0.2%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	0.5%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	0.5%	**0.4%**	2.4%	0.0%	0.0%	*	0.0%	*	0.0%	3.8%	2.6%	0.0%
Graduates and TxCHSE	93.2%	99.5%	**99.6%**	97.6%	100.0%	100.0%	*	100.0%	*	100.0%	96.2%	97.4%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	99.5%	**99.6%**	97.6%	100.0%	100.0%	*	100.0%	*	100.0%	96.2%	97.4%	100.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	97.7%	**99.5%**	100.0%	98.9%	99.4%	-	100.0%	-	100.0%	94.4%	100.0%	100.0%
Class of 2023	90.3%	97.9%	**98.5%**	99.0%	98.9%	98.6%	*	96.5%	-	100.0%	85.4%	98.9%	100.0%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	93.6%	**93.2%**	90.1%	95.7%	92.7%	-	92.9%	-	100.0%	67.6%	85.7%	100.0%
Class of 2023	4.3%	0.7%	**0.4%**	1.0%	0.0%	0.5%	*	0.0%	-	0.0%	5.7%	1.1%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2024	78.5%	2.9%	**3.2%**	0.0%	2.2%	5.5%	-	4.3%	-	0.0%	0.0%	1.3%	0.0%
Class of 2023	84.3%	95.5%	**96.9%**	97.1%	93.6%	96.8%	*	100.0%	-	100.0%	82.9%	92.5%	100.0%
Texas First-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	0.1%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Class of 2023	0.0%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	96.5%	**96.3%**	90.1%	97.8%	98.2%	-	97.1%	-	100.0%	67.6%	87.0%	100.0%
Class of 2023	88.6%	96.2%	**97.3%**	98.1%	93.6%	97.3%	*	100.0%	-	100.0%	88.6%	93.5%	100.0%
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	**-**	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	93.8%	**94.3%**	90.3%	96.8%	94.6%	-	94.1%	-	100.0%	65.7%	87.2%	100.0%
2022-23	4.4%	0.7%	**0.6%**	1.0%	0.0%	0.4%	*	1.2%	-	0.0%	5.3%	1.1%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	2.0%	**1.6%**	0.0%	1.1%	3.0%	-	1.5%	-	0.0%	0.0%	0.0%	0.0%
2022-23	82.5%	94.6%	**96.1%**	95.2%	93.7%	96.4%	*	97.6%	-	100.0%	78.9%	91.6%	100.0%
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.1%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
2022-23	0.1%	0.0%	**0.0%**	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	95.9%	**95.9%**	90.3%	97.8%	97.6%	-	95.6%	-	100.0%	65.7%	87.2%	100.0%
2022-23	86.8%	95.3%	**96.6%**	96.2%	93.7%	96.9%	*	98.8%	-	100.0%	84.2%	92.6%	100.0%

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	440	100.0%	5,225	382,023
By Ethnicity:				
African American	93	21.1%	623	48,064
Hispanic	93	21.1%	717	200,942
White	166	37.7%	1,945	101,714
American Indian	0	0.0%	27	1,231
Asian	68	15.5%	1,685	19,746
Pacific Islander	0	0.0%	2	606
Two or More Races	20	4.5%	226	9,720
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	309
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	101
Foundation H.S. Program (No Endorsement)	18	4.1%	215	46,183
Foundation H.S. Program (Endorsement)	415	94.3%	4,900	42,042
Foundation H.S. Program (DLA)	7	1.6%	107	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	3	356
Special Education Graduates	35	8.0%	335	35,935
Economically Disadvantaged Graduates	78	17.7%	725	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	8	1.8%	133	56,967
At-Risk Graduates	123	28.0%	995	173,035
CTE Completers	17	3.9%	250	127,800

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2023-24	81.8%	79.9%	**61.6%**	37.6%	51.6%	68.1%	-	86.6%	-	84.2%	68.6%	35.1%	25.0%
2022-23	76.3%	75.3%	**63.2%**	47.6%	48.4%	66.8%	*	87.1%	-	68.0%	89.5%	43.2%	40.0%
College Ready Graduates													
College Ready (Annual Graduates)													
2023-24	70.0%	79.1%	**61.2%**	36.6%	51.6%	67.5%	-	86.6%	-	84.2%	65.7%	35.1%	25.0%
2022-23	61.9%	74.1%	**62.0%**	46.6%	47.4%	65.5%	*	85.9%	-	68.0%	84.2%	41.1%	40.0%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2023-24	69.5%	85.0%	**76.0%**	61.3%	65.6%	81.3%	-	92.5%	-	94.7%	22.9%	54.5%	50.0%
2022-23	62.8%	81.3%	**74.6%**	60.2%	70.5%	77.1%	*	88.2%	-	84.0%	34.2%	57.9%	90.0%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2023-24	63.2%	71.5%	**53.7%**	31.2%	41.9%	57.8%	-	88.1%	-	63.2%	11.4%	27.3%	12.5%
2022-23	54.3%	66.5%	**52.1%**	33.0%	36.8%	57.0%	*	77.6%	-	60.0%	13.2%	28.4%	30.0%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2023-24	57.4%	69.8%	**51.6%**	28.0%	40.9%	56.0%	-	85.1%	-	63.2%	5.7%	26.0%	0.0%
2022-23	48.4%	64.7%	**50.4%**	32.0%	33.7%	55.2%	*	77.6%	-	56.0%	13.2%	26.3%	30.0%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2023-24	21.0%	51.7%	**37.0%**	17.2%	25.8%	36.1%	-	76.1%	-	57.9%	5.7%	20.8%	12.5%
2022-23	20.4%	51.9%	**37.4%**	19.4%	20.0%	39.5%	*	71.8%	-	44.0%	7.9%	14.7%	0.0%
Associate Degree (Annual Graduates)													
2023-24	3.1%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
2022-23	2.5%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2023-24	25.1%	19.8%	**8.4%**	3.2%	6.5%	14.5%	-	4.5%	-	5.3%	2.9%	3.9%	0.0%
2022-23	23.6%	15.4%	**10.3%**	8.7%	10.5%	11.7%	*	8.2%	-	12.0%	2.6%	6.3%	0.0%
Onramps Course Credits (Annual Graduates)													
2023-24	5.7%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
2022-23	4.8%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2023-24	6.0%	4.4%	**5.3%**	6.5%	6.5%	6.0%	-	0.0%	-	5.3%	65.7%	5.2%	12.5%
2022-23	5.6%	4.3%	**6.0%**	8.7%	7.4%	4.9%	*	3.5%	-	4.0%	84.2%	9.5%	10.0%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2023-24	38.1%	6.4%	**4.6%**	6.5%	1.1%	3.0%	-	10.4%	-	5.3%	17.1%	2.6%	0.0%

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	7.5%	**4.3%**	1.9%	3.2%	3.6%	*	10.6%	-	4.0%	7.9%	4.2%	0.0%
Approved Industry-Based Certification (Annual Graduates)													
2023-24	34.9%	5.1%	**3.7%**	5.4%	0.0%	2.4%	-	10.4%	-	0.0%	5.7%	1.3%	0.0%
2022-23	33.4%	6.0%	**3.8%**	1.9%	2.1%	3.1%	*	9.4%	-	4.0%	0.0%	4.2%	0.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2023-24	1.1%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
2022-23	0.8%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2023-24	2.7%	1.4%	**0.9%**	1.1%	1.1%	0.6%	-	0.0%	-	5.3%	11.4%	1.3%	0.0%
2022-23	2.7%	1.5%	**0.6%**	0.0%	1.1%	0.4%	*	1.2%	-	0.0%	7.9%	0.0%	0.0%
U.S. Armed Forces Enlistment (Annual Graduates)													
2023-24	0.7%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
2022-23	0.6%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2023-24	20.1%	4.8%	**6.4%**	8.6%	7.5%	6.0%	-	4.4%	-	0.0%	2.9%	5.1%	0.0%
	2022-23	21.0%	6.9%	**7.9%**	12.5%	6.3%	7.1%	*	4.7%	-	12.0%	5.3%	7.4%	0.0%
Mathematics	2023-24	21.3%	7.3%	**10.5%**	10.8%	7.5%	13.3%	-	7.4%	-	10.0%	0.0%	6.4%	12.5%
	2022-23	19.9%	9.4%	**13.1%**	14.4%	11.6%	15.6%	*	5.9%	-	16.0%	2.6%	13.7%	10.0%
Both Subjects	2023-24	12.7%	2.2%	**2.7%**	4.3%	2.2%	3.0%	-	1.5%	-	0.0%	0.0%	1.3%	0.0%
	2022-23	12.5%	3.6%	**3.9%**	5.8%	0.0%	5.4%	*	2.4%	-	4.0%	0.0%	2.1%	0.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2023-24	26.6%	5.8%	**4.5%**	6.5%	10.8%	1.2%	-	1.5%	-	5.0%	0.0%	14.1%	25.0%
	2022-23	18.2%	0.6%	**2.2%**	3.8%	5.3%	0.9%	*	1.2%	-	0.0%	13.2%	7.4%	50.0%
Mathematics	2023-24	29.5%	6.6%	**1.6%**	2.2%	3.2%	1.2%	-	0.0%	-	0.0%	5.7%	1.3%	0.0%
	2022-23	20.2%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Both Subjects	2023-24	20.2%	3.0%	**0.2%**	0.0%	1.1%	0.0%	-	0.0%	-	0.0%	0.0%	1.3%	0.0%
	2022-23	12.5%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2024	25.7%	52.5%	**40.6%**	23.2%	27.1%	32.0%	*	84.3%	-	52.7%	3.5%	23.6%	15.4%
	2023	24.2%	51.2%	**39.9%**	22.5%	30.0%	38.7%	*	71.7%	-	53.3%	8.2%	16.6%	9.1%
English Language Arts	2024	14.6%	34.2%	**27.7%**	17.7%	17.5%	20.7%	*	57.9%	-	38.2%	1.2%	13.0%	0.0%
	2023	13.8%	35.1%	**29.2%**	16.2%	20.0%	27.8%	*	56.6%	-	37.8%	4.1%	12.2%	0.0%
Mathematics	2024	9.6%	24.7%	**16.8%**	6.6%	7.9%	9.8%	*	48.9%	-	18.2%	0.0%	9.3%	7.7%
	2023	7.4%	22.0%	**14.3%**	3.7%	9.5%	11.4%	*	40.3%	-	13.3%	2.1%	6.1%	4.5%
Science	2024	10.9%	32.9%	**17.2%**	4.4%	7.9%	10.1%	*	49.4%	-	27.3%	1.2%	5.6%	0.0%
	2023	10.3%	29.6%	**19.5%**	6.8%	12.1%	17.0%	*	47.2%	-	28.9%	2.1%	9.9%	4.5%
Social Studies	2024	13.7%	36.1%	**28.5%**	13.8%	15.8%	20.1%	*	69.7%	-	34.5%	2.3%	17.4%	3.8%
	2023	13.1%	34.9%	**27.8%**	13.1%	22.6%	23.8%	*	57.9%	-	42.2%	2.1%	12.7%	0.0%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2024	56.9%	83.8%	**74.3%**	54.8%	54.2%	71.3%	*	87.3%	-	79.3%	*	57.9%	*
	2023	53.3%	79.3%	**67.8%**	55.8%	57.9%	64.7%	-	81.6%	-	66.7%	37.5%	63.3%	*
English Language Arts	2024	48.8%	81.8%	**70.2%**	46.9%	58.1%	75.7%	*	78.6%	-	66.7%	*	52.4%	-
	2023	52.3%	81.3%	**74.5%**	64.5%	63.2%	74.5%	-	82.2%	-	76.5%	*	63.6%	-
Mathematics	2024	53.4%	77.4%	**69.9%**	66.7%	42.9%	84.8%	-	69.0%	-	70.0%	-	46.7%	*
	2023	50.1%	74.4%	**62.9%**	57.1%	77.8%	51.1%	-	67.2%	-	66.7%	*	63.6%	*
Science	2024	46.1%	71.5%	**58.8%**	37.5%	57.1%	70.6%	*	61.4%	-	26.7%	*	66.7%	-
	2023	44.8%	67.5%	**50.3%**	46.2%	30.4%	56.7%	-	49.3%	-	61.5%	*	27.8%	*

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2024	56.8%	87.6%	**78.9%**	60.0%	57.1%	76.5%	*	87.9%	-	84.2%	*	60.7%	*
	2023	42.0%	70.3%	**51.3%**	40.0%	39.5%	51.1%	-	60.9%	-	47.4%	*	43.5%	-
SAT/ACT Results (Annual Graduates)														
Tested	2023-24	79.1%	97.6%	**97.0%**	92.5%	96.8%	97.6%	-	100.0%	-	100.0%	80.0%	93.5%	100.0%
	2022-23	79.3%	96.3%	**98.5%**	100.0%	97.9%	94.6%	*	100.0%	-	100.0%	71.1%	100.0%	100.0%
At/Above Criterion for All Examinees	2023-24	28.8%	62.1%	**43.6%**	20.9%	31.1%	46.3%	-	79.7%	-	50.0%	3.6%	23.6%	0.0%
	2022-23	28.9%	61.2%	**40.9%**	20.4%	24.7%	44.8%	*	74.4%	-	42.3%	11.1%	15.6%	9.1%
Average SAT Score (Annual Graduates)														
All Subjects	2023-24	975	1156	**1070**	955	999	1083	-	1267	-	1113	853	934	839
	2022-23	978	1151	**1059**	934	990	1078	790	1229	-	1115	873	928	902
English Language Arts and Writing	2023-24	496	582	**546**	491	513	556	-	627	-	570	444	478	418
	2022-23	497	580	**543**	490	506	556	360	610	-	573	448	480	453
Mathematics	2023-24	479	574	**524**	464	486	527	-	640	-	543	409	457	422
	2022-23	482	571	**516**	445	484	522	430	619	-	542	424	448	449
Average ACT Score (Annual Graduates)														
All Subjects	2023-24	19.3	25.5	**23.6**	18.8	22.8	22.4	-	28.0	-	*	*	25.3	-
	2022-23	19.2	25.5	**24.8**	19.3	21.5	24.8	-	29.8	-	26.1	19.3	25.5	-
English Language Arts	2023-24	19.0	25.9	**24.3**	19.5	22.8	23.0	-	29.1	-	*	*	26.6	-
	2022-23	18.8	25.8	**25.1**	19.7	21.3	25.2	-	30.1	-	26.2	17.0	25.7	-
Mathematics	2023-24	19.0	24.9	**22.4**	17.5	22.1	20.8	-	27.5	-	*	*	24.1	-
	2022-23	18.9	24.8	**23.9**	17.6	20.8	23.4	-	30.3	-	25.6	21.3	25.1	-
Science	2023-24	19.6	25.0	**22.8**	19.0	22.8	21.8	-	25.8	-	*	*	23.8	-
	2022-23	19.5	25.2	**24.7**	19.8	21.8	25.0	-	28.7	-	25.3	20.7	24.5	-

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
n/a Indicates data reporting is not applicable for this group.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2023-24	45.7%	65.8%	**57.1%**	40.6%	49.3%	51.9%	63.6%	86.5%	*	55.9%	22.2%	36.1%	31.6%
	2022-23	45.4%	63.6%	**58.8%**	40.6%	49.3%	59.4%	66.7%	85.0%	*	55.7%	21.8%	39.6%	22.9%
English Language Arts	2023-24	17.8%	27.2%	**21.3%**	15.6%	17.2%	17.7%	9.1%	34.0%	*	27.3%	2.4%	11.7%	1.3%
	2022-23	17.4%	24.3%	**20.3%**	14.2%	16.5%	20.6%	0.0%	29.9%	*	19.5%	3.5%	11.4%	1.5%
Mathematics	2023-24	19.4%	30.8%	**24.1%**	15.9%	18.0%	18.5%	27.3%	42.2%	*	32.7%	3.1%	15.5%	6.6%
	2022-23	19.5%	28.5%	**25.7%**	16.0%	21.8%	26.9%	11.1%	37.6%	*	23.0%	3.2%	14.9%	6.0%
Science	2023-24	21.9%	30.8%	**25.0%**	17.2%	20.5%	21.3%	9.1%	41.3%	*	25.9%	11.4%	15.8%	6.6%
	2022-23	21.5%	27.2%	**26.2%**	20.4%	22.1%	24.4%	0.0%	41.4%	*	21.4%	8.5%	22.1%	7.5%
Social Studies	2023-24	24.5%	53.1%	**40.3%**	20.1%	28.4%	33.1%	63.6%	79.3%	*	35.1%	8.3%	21.3%	15.8%
	2022-23	24.0%	50.7%	**40.7%**	22.9%	29.9%	36.1%	66.7%	75.8%	*	41.7%	7.6%	22.5%	12.1%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	47.6%	51.1%	**52.5%**	47.5%	51.9%	51.5%	0.0%	62.1%	-	56.3%	48.8%	40.0%	33.3%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	53.6%	72.2%	**65.1%**	41.2%	47.3%	69.7%	-	96.6%	-	55.6%	27.8%	38.2%	20.0%

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
*** TX IHE data not yet available.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**1,998**	**100.0%**	**65,151**	**5,530,499**	**2,004**	**100.0%**	**65,289**	**5,544,255**
Students by Grade								
Grade 9	498	24.9%	8.7%	8.3%	498	24.9%	8.7%	8.3%
Grade 10	483	24.2%	8.6%	7.9%	483	24.1%	8.6%	7.9%
Grade 11	526	26.3%	8.7%	7.4%	526	26.2%	8.7%	7.4%
Grade 12	491	24.6%	8.8%	7.0%	497	24.8%	8.8%	7.0%
Ethnic Distribution								
African American	328	16.4%	10.4%	12.8%	328	16.4%	10.4%	12.8%
Hispanic	335	16.8%	12.6%	53.5%	336	16.8%	12.7%	53.5%
White	687	34.4%	27.1%	24.4%	691	34.5%	27.1%	24.4%
American Indian	15	0.8%	0.7%	0.3%	15	0.7%	0.7%	0.3%
Asian	503	25.2%	44.0%	5.6%	503	25.1%	43.9%	5.6%
Pacific Islander	2	0.1%	0.1%	0.2%	2	0.1%	0.1%	0.2%
Two or More Races	128	6.4%	5.1%	3.3%	129	6.4%	5.1%	3.3%
Sex								
Female	913	45.7%	48.4%	48.9%	915	45.7%	48.4%	48.8%
Male	1,085	54.3%	51.6%	51.1%	1,089	54.3%	51.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	313	15.7%	13.9%	60.5%	313	15.6%	13.8%	60.4%
Non-Educationally Disadvantaged	1,685	84.3%	86.1%	39.5%	1,691	84.4%	86.2%	39.6%
Section 504 Students	274	13.7%	8.0%	6.8%	274	13.7%	8.0%	6.8%
EB Students/EL	88	4.4%	12.9%	24.3%	88	4.4%	12.9%	24.3%
Students w/ Disciplinary Placements (2023-24)	35	1.7%	0.6%	2.1%				
Students w/ Dyslexia	134	6.7%	5.9%	6.4%	134	6.7%	5.9%	6.4%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	3	0.2%	0.1%	1.4%	3	0.1%	0.1%	1.4%
Immigrant	43	2.2%	8.3%	3.5%	44	2.2%	8.3%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	3	0.2%	9.6%	66.6%	3	0.1%	9.6%	66.5%
Military Connected	112	5.6%	3.4%	4.1%	112	5.6%	3.3%	4.1%
At-Risk	386	19.3%	23.0%	53.5%	386	19.3%	23.0%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	84	4.2%	12.3%	24.3%	84	4.2%	12.3%	24.3%
Career and Technical Education	1,519	76.0%	26.4%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	1,519	76.0%	75.6%	74.0%	-	-	-	-
Gifted and Talented Education	255	12.8%	13.8%	8.7%	255	12.7%	13.8%	8.7%
Special Education	193	9.7%	12.2%	15.3%	193	9.6%	12.4%	15.5%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**193**							
Students with Intellectual Disabilities	74	38.3%	35.4%	48.3%				
Students with Physical Disabilities	16	8.3%	19.4%	17.0%				
Students with Autism	49	25.4%	25.9%	16.8%				
Students with Behavioral Disabilities	54	28.0%	18.1%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.1%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**129**	**6.4%**	**8.0%**	**16.4%**				
African American	61	3.0%	1.7%	3.3%				
Hispanic	25	1.2%	1.3%	8.9%				
White	21	1.0%	1.3%	2.9%				
American Indian	1	0.0%	0.0%	0.1%				
Asian	16	0.8%	3.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	5	0.2%	0.4%	0.6%				
Special Ed Students who are Mobile	24	12.2%	10.5%	17.3%				
Count and Percent of EB Students/EL who are Mobile	8	9.8%	16.0%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	60	15.7%	17.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**105**	**6.9%**	**13.2%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 9	0.5%	0.5%	7.3%	0.0%	2.3%	11.0%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Secondary			
English/Language Arts	21.0	20.8	16.4
Foreign Languages	19.2	22.1	18.9
Mathematics	24.5	22.9	17.8

Class Size Information	Campus	District	State
Science	23.4	24.0	18.9
Social Studies	22.7	24.5	18.9

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**163.1**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	150.7	92.4%	72.4%	63.8%
Teachers	131.5	80.6%	55.7%	48.3%
Professional Support	10.9	6.7%	12.0%	10.8%
Campus Administration (School Leadership)	8.3	5.1%	4.1%	3.4%
Educational Aides	12.4	7.6%	8.6%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	73.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	5.0	n/a	155.0	13,704.0
Part-time Counselors	0.0	n/a	0.0	1,298.0
Total Minority Staff	**57.3**	**35.1%**	**34.6%**	**55.3%**
Teachers by Ethnicity				
African American	14.0	10.7%	9.2%	12.8%
Hispanic	18.7	14.3%	9.3%	31.0%
White	88.4	67.2%	74.3%	52.2%
American Indian	2.0	1.5%	1.0%	0.3%
Asian	7.3	5.6%	4.8%	2.2%
Pacific Islander	0.0	0.0%	0.7%	0.1%
Two or More Races	1.0	0.7%	0.8%	1.3%
Teachers by Sex				
Males	55.3	42.1%	22.6%	24.6%
Females	76.2	57.9%	77.4%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.1%	2.4%
Bachelors	86.0	65.4%	68.7%	71.4%
Masters	43.6	33.2%	30.4%	25.4%
Doctorate	1.8	1.4%	0.8%	0.8%
Teachers by Years of Experience				
Beginning Teachers	3.1	2.4%	5.7%	7.3%
1-5 Years Experience	27.4	20.9%	29.3%	28.3%
6-10 Years Experience	36.1	27.4%	21.6%	19.7%
11-20 Years Experience	42.5	32.3%	28.6%	27.6%
21-30 Years Experience	20.3	15.4%	13.1%	14.1%
Over 30 Years Experience	2.1	1.6%	1.6%	3.0%
Number of Students per Teacher	15.2	n/a	14.6	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	4.0	6.5	6.0
Average Years Experience of Principals with District	4.0	6.0	5.1
Average Years Experience of Assistant Principals	5.4	5.4	5.1
Average Years Experience of Assistant Principals with District	3.2	4.3	4.3
Average Years Experience of Teachers	12.2	11.0	11.2
Average Years Experience of Teachers with District	6.5	5.9	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,494	$57,471	$55,689
1-5 Years Experience	$62,923	$62,892	$59,266
6-10 Years Experience	$65,634	$65,548	$62,607
11-20 Years Experience	$70,776	$69,814	$66,353
21-30 Years Experience	$75,393	$74,094	$70,976
Over 30 Years Experience	$77,593	$75,646	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$68,333	$66,814	$63,751
Professional Support	$80,911	$77,883	$75,909
Campus Administration (School Leadership)	$90,518	$88,176	$88,786
Instructional Staff Percent	n/a	71.3%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	7.1	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	1.0	0.7%	2.0%	6.3%
Career and Technical Education	16.6	12.6%	4.1%	5.5%
Compensatory Education	0.4	0.3%	0.1%	2.6%
Gifted and Talented Education	0.7	0.5%	1.8%	1.6%
Regular Education	88.0	66.9%	76.1%	69.0%
Special Education	11.8	9.0%	11.7%	11.4%
Other	13.1	10.0%	4.2%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: FRISCO ISD

Campus Name: MEMORIAL H S

Campus Number: 043905012

2025 Campus Accountability Score: B

Distinction Designations:

Academic Achievement in Social Studies

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2025	69%	92%	**88%**	74%	81%	91%	*	97%	-	96%	49%	83%	91%	80%	73%	76%
	2024	70%	91%	**83%**	64%	68%	93%	*	99%	-	72%	48%	92%	83%	82%	59%	65%
At Meets Grade Level or Above	2025	49%	83%	**79%**	63%	64%	81%	*	97%	-	78%	25%	83%	82%	71%	52%	51%
	2024	52%	84%	**73%**	46%	52%	86%	*	94%	-	72%	36%	77%	74%	71%	42%	43%
At Masters Grade Level	2025	15%	43%	**33%**	15%	22%	27%	*	59%	-	43%	4%	33%	33%	35%	10%	12%
	2024	16%	45%	**33%**	10%	16%	40%	*	58%	-	33%	9%	15%	33%	32%	5%	12%
End of Course English II																	
At Approaches Grade Level or Above	2025	72%	91%	**84%**	71%	69%	89%	*	98%	-	88%	48%	100%	84%	84%	65%	61%
	2024	75%	92%	**84%**	76%	68%	89%	83%	98%	-	88%	42%	85%	84%	85%	72%	68%
At Meets Grade Level or Above	2025	55%	82%	**72%**	52%	47%	82%	*	91%	-	88%	27%	71%	74%	70%	48%	31%
	2024	58%	83%	**72%**	59%	53%	74%	67%	95%	-	79%	32%	77%	72%	72%	49%	50%
At Masters Grade Level	2025	8%	24%	**18%**	8%	9%	14%	*	34%	-	29%	6%	7%	18%	18%	2%	6%
	2024	9%	25%	**14%**	1%	5%	14%	0%	33%	-	21%	0%	8%	13%	16%	4%	8%
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	91%	**74%**	60%	68%	78%	*	97%	-	67%	43%	100%	78%	67%	64%	69%
	2024	81%	92%	**79%**	63%	78%	87%	*	91%	-	60%	51%	89%	83%	72%	67%	75%
At Meets Grade Level or Above	2025	45%	71%	**32%**	26%	28%	35%	*	53%	-	8%	15%	38%	34%	29%	24%	38%
	2024	43%	69%	**36%**	25%	25%	38%	*	71%	-	10%	13%	44%	35%	36%	19%	25%
At Masters Grade Level	2025	27%	54%	**14%**	8%	14%	12%	*	30%	-	8%	6%	25%	15%	12%	12%	16%
	2024	24%	51%	**16%**	7%	8%	13%	*	53%	-	10%	4%	22%	13%	21%	5%	15%
End of Course Biology																	
At Approaches Grade Level or Above	2025	92%	98%	**96%**	87%	94%	98%	*	100%	-	95%	74%	100%	97%	94%	85%	93%
	2024	91%	98%	**93%**	83%	85%	97%	*	99%	-	94%	71%	100%	93%	92%	83%	87%
At Meets Grade Level or Above	2025	61%	86%	**77%**	58%	63%	76%	*	97%	-	77%	32%	83%	79%	70%	51%	57%
	2024	56%	82%	**70%**	42%	53%	77%	*	95%	-	65%	33%	92%	73%	66%	42%	48%
At Masters Grade Level	2025	21%	47%	**37%**	21%	23%	30%	*	63%	-	41%	6%	33%	38%	36%	15%	17%
	2024	19%	45%	**37%**	13%	23%	38%	*	62%	-	41%	8%	17%	37%	36%	10%	13%
End of Course U.S. History																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	95%	99%	**98%**	97%	94%	99%	100%	99%	-	100%	81%	100%	98%	97%	94%	96%
	2024	96%	99%	**99%**	100%	99%	99%	100%	100%	-	100%	97%	100%	99%	100%	99%	96%
At Meets Grade Level or Above	2025	68%	89%	**86%**	80%	73%	90%	80%	94%	-	93%	45%	92%	87%	84%	66%	56%
	2024	69%	90%	**86%**	72%	78%	91%	80%	94%	-	100%	49%	100%	89%	78%	72%	50%
At Masters Grade Level	2025	37%	64%	**57%**	36%	34%	60%	60%	80%	-	79%	10%	38%	56%	60%	29%	28%
	2024	37%	64%	**55%**	43%	39%	59%	80%	63%	-	79%	6%	40%	59%	39%	34%	8%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2025	89%	99%	**98%**	91%	94%	100%	*	100%	-	100%	*	*	99%	89%	93%	*
	2024	88%	99%	**99%**	*	100%	98%	-	100%	-	*	-	*	99%	100%	100%	*
At Meets Grade Level or Above	2025	59%	90%	**86%**	45%	81%	88%	*	98%	-	67%	*	*	88%	56%	73%	*
	2024	59%	91%	**89%**	*	75%	91%	-	97%	-	*	-	*	90%	82%	80%	*
At Masters Grade Level	2025	13%	44%	**27%**	0%	19%	18%	*	52%	-	17%	*	*	29%	0%	20%	*
	2024	12%	41%	**22%**	*	13%	7%	-	50%	-	*	-	*	24%	0%	20%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	91%	**90%**	79%	82%	93%	86%	99%	-	91%	57%	97%	92%	85%	77%	77%
	2024	75%	91%	**89%**	77%	80%	94%	86%	98%	-	85%	59%	92%	90%	86%	75%	76%
At Meets Grade Level or Above	2025	50%	77%	**73%**	57%	57%	77%	67%	93%	-	72%	27%	77%	76%	66%	49%	45%
	2024	48%	76%	**71%**	50%	54%	78%	64%	93%	-	71%	31%	77%	73%	65%	45%	43%
At Masters Grade Level	2025	21%	47%	**33%**	17%	20%	29%	19%	57%	-	39%	6%	28%	33%	32%	14%	14%
	2024	20%	46%	**31%**	14%	18%	32%	27%	53%	-	35%	5%	17%	32%	28%	11%	11%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	93%	**86%**	73%	75%	90%	57%	98%	-	93%	49%	92%	88%	82%	69%	69%
	2024	76%	93%	**84%**	71%	68%	91%	80%	98%	-	81%	45%	88%	84%	83%	66%	66%
At Meets Grade Level or Above	2025	54%	81%	**76%**	58%	56%	82%	57%	95%	-	83%	26%	77%	78%	70%	50%	41%
	2024	54%	82%	**72%**	53%	52%	80%	60%	95%	-	76%	34%	77%	73%	71%	46%	46%
At Masters Grade Level	2025	23%	50%	**27%**	12%	16%	21%	14%	49%	-	38%	5%	19%	26%	27%	7%	9%
	2024	22%	50%	**23%**	5%	11%	26%	0%	45%	-	26%	4%	12%	22%	24%	4%	10%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	89%	**83%**	66%	74%	87%	100%	99%	-	78%	45%	100%	87%	69%	69%	68%
	2024	72%	90%	**85%**	64%	83%	92%	*	96%	-	69%	51%	90%	90%	75%	69%	76%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	45%	72%	**52%**	30%	40%	56%	71%	79%	-	28%	16%	44%	58%	32%	32%	35%
	2024	43%	72%	**53%**	25%	36%	60%	*	85%	-	31%	13%	50%	58%	41%	23%	29%
At Masters Grade Level	2025	20%	45%	**19%**	7%	15%	15%	0%	43%	-	11%	7%	33%	21%	10%	13%	15%
	2024	17%	42%	**18%**	7%	9%	11%	*	51%	-	8%	4%	20%	18%	19%	6%	14%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	92%	**96%**	87%	94%	98%	*	100%	-	95%	74%	100%	97%	94%	85%	93%
	2024	75%	91%	**93%**	83%	85%	97%	*	99%	-	94%	71%	100%	93%	92%	83%	87%
At Meets Grade Level or Above	2025	47%	75%	**77%**	58%	63%	76%	*	97%	-	77%	32%	83%	79%	70%	51%	57%
	2024	43%	71%	**70%**	42%	53%	77%	*	95%	-	65%	33%	92%	73%	66%	42%	48%
At Masters Grade Level	2025	17%	42%	**37%**	21%	23%	30%	*	63%	-	41%	6%	33%	38%	36%	15%	17%
	2024	16%	39%	**37%**	13%	23%	38%	*	62%	-	41%	8%	17%	37%	36%	10%	13%
All Grades Social Studies																	
At Approaches Grade Level or Above	2025	77%	93%	**98%**	97%	94%	99%	100%	99%	-	100%	81%	100%	98%	97%	94%	96%
	2024	78%	93%	**99%**	100%	99%	99%	100%	100%	-	100%	97%	100%	99%	100%	99%	96%
At Meets Grade Level or Above	2025	50%	76%	**86%**	80%	73%	90%	80%	94%	-	93%	45%	92%	87%	84%	66%	56%
	2024	51%	77%	**86%**	72%	78%	91%	80%	94%	-	100%	49%	100%	89%	78%	72%	50%
At Masters Grade Level	2025	27%	53%	**57%**	36%	34%	60%	60%	80%	-	79%	10%	38%	56%	60%	29%	28%
	2024	27%	52%	**55%**	43%	39%	59%	80%	63%	-	79%	6%	40%	59%	39%	34%	8%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
End of Course English I	2025	63%	72%	**72%**	66%	76%	70%	*	74%	-	75%	44%	100%	73%	68%	61%	61%	93%
	2024	64%	76%	**69%**	57%	55%	74%	*	81%	-	61%	62%	64%	67%	72%	49%	55%	---
End of Course English II	2025	65%	67%	**68%**	68%	66%	63%	*	72%	-	77%	46%	79%	68%	68%	68%	55%	71%
	2024	69%	71%	**69%**	67%	59%	67%	80%	81%	-	71%	50%	88%	69%	69%	59%	70%	---
End of Course Algebra I	2025	74%	82%	**62%**	64%	69%	61%	*	58%	-	33%	51%	71%	63%	61%	61%	79%	-
	2024	72%	78%	**54%**	57%	48%	52%	*	66%	-	40%	51%	44%	51%	61%	54%	61%	---
All Grades Both Subjects	2025	65%	79%	**68%**	66%	71%	65%	86%	72%	-	67%	47%	84%	69%	67%	63%	63%	83%
	2024	64%	78%	**66%**	62%	54%	66%	78%	79%	-	63%	54%	68%	65%	68%	55%	61%	---
All Grades ELA/Reading	2025	67%	79%	**70%**	67%	71%	67%	80%	73%	-	76%	45%	89%	71%	68%	65%	58%	83%
	2024	67%	81%	**69%**	63%	57%	70%	71%	81%	-	67%	56%	76%	68%	71%	55%	62%	---
All Grades Mathematics	2025	64%	78%	**62%**	64%	69%	61%	*	58%	-	33%	51%	71%	63%	61%	61%	79%	-
	2024	60%	75%	**54%**	57%	48%	52%	*	66%	-	40%	51%	44%	51%	61%	54%	61%	---
School Progress - Accelerated Learning by Grade and Subject																		
End of Course English I	2025	23%	31%	**20%**	*	29%	20%	-	*	-	*	8%	-	40%	0%	20%	33%	-
	2024	20%	26%	**20%**	0%	10%	*	-	-	-	*	17%	-	27%	11%	20%	14%	---
End of Course English II	2025	29%	34%	**29%**	25%	31%	40%	-	-	-	*	20%	-	33%	20%	19%	36%	-
	2024	29%	33%	**19%**	14%	10%	*	*	*	-	-	14%	*	15%	25%	20%	50%	---
End of Course Algebra I	2025	54%	59%	**47%**	29%	43%	50%	*	*	-	*	19%	-	50%	42%	38%	71%	-
	2024	55%	58%	**52%**	22%	67%	80%	-	*	-	-	33%	-	75%	31%	50%	64%	---
All Grades Both Subjects	2025	33%	42%	**34%**	22%	35%	39%	*	40%	-	50%	16%	-	42%	22%	26%	46%	-
	2024	32%	41%	**32%**	14%	28%	78%	*	*	-	*	21%	*	39%	23%	30%	46%	---
All Grades ELA/Reading	2025	31%	40%	**25%**	19%	30%	30%	-	*	-	*	15%	-	35%	10%	19%	35%	-
	2024	30%	39%	**20%**	8%	10%	*	*	*	-	*	15%	*	21%	18%	20%	31%	---
All Grades Mathematics	2025	35%	44%	**47%**	29%	43%	50%	*	*	-	*	19%	-	50%	42%	38%	71%	-
	2024	35%	43%	**52%**	22%	67%	80%	-	*	-	-	33%	-	75%	31%	50%	64%	---

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	91%	**90%**	-	-	-	-	-	-	68%	-	69%	67%	-	91%	68%	98%
	2024	75%	91%	**89%**	-	-	-	-	-	-	69%	-	69%	74%	75%	90%	69%	99%
At Meets Grade Level or Above	2025	50%	77%	**73%**	-	-	-	-	-	-	26%	-	30%	21%	-	76%	26%	90%
	2024	48%	76%	**71%**	-	-	-	-	-	-	32%	-	31%	32%	50%	74%	32%	84%
At Masters Grade Level	2025	21%	47%	**33%**	-	-	-	-	-	-	3%	-	0%	7%	-	34%	3%	46%
	2024	20%	46%	**31%**	-	-	-	-	-	-	10%	-	11%	0%	13%	33%	10%	27%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	93%	**86%**	-	-	-	-	-	-	60%	-	55%	67%	-	88%	59%	96%
	2024	76%	93%	**84%**	-	-	-	-	-	-	55%	-	50%	75%	60%	86%	55%	100%
At Meets Grade Level or Above	2025	54%	81%	**76%**	-	-	-	-	-	-	23%	-	28%	17%	-	81%	23%	91%
	2024	54%	82%	**72%**	-	-	-	-	-	-	33%	-	33%	33%	40%	76%	33%	90%
At Masters Grade Level	2025	23%	50%	**27%**	-	-	-	-	-	-	1%	-	0%	3%	-	28%	1%	40%
	2024	22%	50%	**23%**	-	-	-	-	-	-	9%	-	12%	0%	0%	25%	9%	17%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	89%	**83%**	-	-	-	-	-	-	59%	-	71%	46%	-	84%	59%	100%
	2024	72%	90%	**85%**	-	-	-	-	-	-	72%	-	73%	*	*	86%	73%	92%
At Meets Grade Level or Above	2025	45%	72%	**52%**	-	-	-	-	-	-	26%	-	36%	15%	-	53%	26%	71%
	2024	43%	72%	**53%**	-	-	-	-	-	-	25%	-	27%	*	*	55%	27%	54%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	45%	**19%**	-	-	-	-	-	-	4%	-	0%	8%	-	19%	4%	41%
	2024	17%	42%	**18%**	-	-	-	-	-	-	16%	-	17%	*	*	19%	18%	0%
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	92%	**96%**	-	-	-	-	-	-	88%	-	88%	88%	-	96%	88%	100%
	2024	75%	91%	**93%**	-	-	-	-	-	-	82%	-	84%	*	*	94%	82%	100%
At Meets Grade Level or Above	2025	47%	75%	**77%**	-	-	-	-	-	-	33%	-	38%	25%	-	78%	32%	97%
	2024	43%	71%	**70%**	-	-	-	-	-	-	33%	-	34%	*	*	73%	35%	86%
At Masters Grade Level	2025	17%	42%	**37%**	-	-	-	-	-	-	0%	-	0%	0%	-	38%	0%	55%
	2024	16%	39%	**37%**	-	-	-	-	-	-	6%	-	6%	*	*	40%	6%	43%
All Grades Social Studies																		
At Approaches Grade Level or Above	2025	77%	93%	**98%**	-	-	-	-	-	-	93%	-	100%	86%	-	98%	93%	100%
	2024	78%	93%	**99%**	-	-	-	-	-	-	94%	-	92%	*	*	100%	94%	100%
At Meets Grade Level or Above	2025	50%	76%	**86%**	-	-	-	-	-	-	29%	-	14%	43%	-	88%	29%	95%
	2024	51%	77%	**86%**	-	-	-	-	-	-	35%	-	31%	*	*	89%	33%	95%
At Masters Grade Level	2025	27%	53%	**57%**	-	-	-	-	-	-	14%	-	0%	29%	-	59%	14%	53%
	2024	27%	52%	**55%**	-	-	-	-	-	-	6%	-	8%	*	*	58%	6%	50%
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	79%	**68%**	-	-	-	-	-	-	57%	-	52%	64%	-	69%	57%	77%
	2024	64%	78%	**66%**	-	-	-	-	-	-	58%	-	56%	71%	*	66%	60%	66%
All Grades ELA/Reading	2025	67%	79%	**70%**	-	-	-	-	-	-	51%	-	45%	58%	-	71%	51%	74%
	2024	67%	81%	**69%**	-	-	-	-	-	-	56%	-	53%	71%	*	70%	58%	70%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2025	64%	78%	**62%**	-	-	-	-	-	-	72%	-	64%	90%	-	60%	72%	93%
	2024	60%	75%	**54%**	-	-	-	-	-	-	60%	-	60%	-	*	53%	62%	50%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	42%	**34%**	-	-	-	-	-	-	46%	-	47%	44%	-	30%	46%	-
	2024	32%	41%	**32%**	-	-	-	-	-	-	43%	-	43%	*	-	24%	43%	*
All Grades ELA/Reading	2025	31%	40%	**25%**	-	-	-	-	-	-	35%	-	30%	43%	-	21%	35%	-
	2024	30%	39%	**20%**	-	-	-	-	-	-	31%	-	27%	*	-	14%	31%	-
All Grades Mathematics	2025	35%	44%	**47%**	-	-	-	-	-	-	71%	-	80%	*	-	41%	71%	-
	2024	35%	43%	**52%**	-	-	-	-	-	-	60%	-	60%	-	-	43%	60%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	99%	99%	100%	100%	100%	-	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	**94%**	91%	89%	99%	95%	96%	-	95%	94%	98%	97%	88%	87%	81%
Not Included in Accountability: Mobile	4%	2%	**4%**	8%	5%	0%	0%	3%	-	5%	3%	0%	1%	9%	9%	6%
Not Included in Accountability: Other Exclusions	2%	1%	**2%**	0%	5%	0%	5%	1%	-	0%	2%	2%	1%	3%	4%	13%
Not Tested	1%	0%	**0%**	1%	1%	0%	0%	0%	-	0%	1%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	1%	1%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	1%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**99%**	99%	99%	99%	100%	100%	-	100%	97%	100%	99%	100%	100%	100%
Included in Accountability	91%	95%	**93%**	92%	86%	98%	88%	95%	-	93%	91%	96%	96%	87%	87%	77%
Not Included in Accountability: Mobile	4%	2%	**3%**	6%	5%	1%	0%	3%	-	7%	3%	0%	1%	7%	8%	5%
Not Included in Accountability: Other Exclusions	4%	2%	**3%**	1%	8%	0%	13%	2%	-	0%	3%	4%	2%	5%	6%	18%
Not Tested	1%	0%	**1%**	1%	1%	1%	0%	0%	-	0%	3%	0%	1%	0%	0%	0%
Absent	1%	0%	**0%**	1%	1%	0%	0%	0%	-	0%	1%	0%	1%	0%	0%	0%
Other	0%	0%	**0%**	0%	1%	0%	0%	0%	-	0%	2%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	96%	**96%**	91%	92%	100%	100%	97%	-	95%	95%	100%	98%	90%	89%	92%
Not Included in Accountability: Mobile	4%	3%	**4%**	9%	6%	0%	0%	3%	-	5%	5%	0%	2%	9%	10%	5%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	1%	0%	0%	0%	-	0%	0%	0%	0%	1%	1%	3%
Not Tested	1%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	96%	**95%**	93%	89%	100%	*	96%	-	96%	96%	100%	98%	88%	85%	82%
Not Included in Accountability: Mobile	4%	2%	**4%**	7%	7%	0%	*	4%	-	4%	4%	0%	2%	9%	11%	10%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	4%	0%	*	0%	-	0%	0%	0%	0%	3%	4%	8%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	**99%**	99%	97%	100%	100%	100%	-	100%	100%	100%	99%	99%	98%	97%
Included in Accountability	94%	97%	**95%**	88%	91%	100%	100%	96%	-	100%	100%	100%	99%	86%	89%	86%
Not Included in Accountability: Mobile	4%	2%	**3%**	10%	3%	0%	0%	3%	-	0%	0%	0%	0%	10%	8%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	3%	0%	0%	1%	-	0%	0%	0%	0%	3%	1%	10%
Not Tested	1%	1%	**1%**	1%	3%	0%	0%	0%	-	0%	0%	0%	1%	1%	2%	3%
Absent	1%	0%	**1%**	1%	3%	0%	0%	0%	-	0%	0%	0%	1%	1%	2%	3%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	94%	98%	**100%**	100%	100%	100%	*	100%	-	100%	*	*	100%	100%	100%	*
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**99%**	100%	99%	99%	100%	100%	-	99%	100%	100%	99%	100%	99%	99%
Included in Accountability	92%	96%	**94%**	94%	89%	98%	100%	94%	-	93%	98%	100%	97%	88%	90%	80%
Not Included in Accountability: Mobile	4%	2%	**3%**	5%	5%	1%	0%	3%	-	5%	1%	0%	1%	7%	5%	3%
Not Included in Accountability: Other Exclusions	2%	1%	**2%**	0%	5%	1%	0%	3%	-	0%	1%	0%	1%	4%	4%	16%
Not Tested	1%	0%	**1%**	0%	1%	1%	0%	0%	-	1%	0%	0%	1%	0%	1%	1%
Absent	1%	0%	**0%**	0%	1%	0%	0%	0%	-	1%	0%	0%	0%	0%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	99%	100%	100%	100%	-	98%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	96%	**93%**	94%	86%	98%	100%	93%	-	93%	97%	100%	96%	88%	90%	75%
Not Included in Accountability: Mobile	4%	2%	**3%**	5%	4%	1%	0%	4%	-	4%	1%	0%	1%	7%	4%	3%
Not Included in Accountability: Other Exclusions	4%	2%	**3%**	1%	10%	1%	0%	3%	-	0%	2%	0%	2%	5%	6%	22%
Not Tested	1%	0%	**0%**	0%	1%	0%	0%	0%	-	2%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	1%	0%	0%	0%	-	2%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**99%**	98%	99%	99%	*	99%	-	100%	100%	100%	98%	100%	98%	100%
Included in Accountability	93%	96%	**94%**	91%	92%	97%	*	94%	-	87%	98%	100%	97%	86%	89%	88%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	3%	**4%**	8%	6%	1%	*	3%	-	13%	2%	0%	1%	10%	7%	4%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	1%	1%	*	3%	-	0%	0%	0%	0%	3%	2%	8%
Not Tested	1%	0%	**1%**	2%	1%	1%	*	1%	-	0%	0%	0%	2%	0%	2%	0%
Absent	1%	0%	**0%**	0%	1%	0%	*	0%	-	0%	0%	0%	0%	0%	1%	0%
Other	0%	0%	**1%**	2%	0%	1%	*	1%	-	0%	0%	0%	2%	0%	1%	0%
Science																
Assessment Participant	99%	99%	**99%**	100%	98%	99%	*	100%	-	100%	100%	100%	100%	99%	98%	96%
Included in Accountability	93%	96%	**94%**	95%	88%	98%	*	93%	-	94%	98%	100%	98%	88%	89%	82%
Not Included in Accountability: Mobile	4%	2%	**4%**	5%	6%	1%	*	5%	-	6%	2%	0%	2%	7%	6%	4%
Not Included in Accountability: Other Exclusions	1%	1%	**2%**	0%	4%	1%	*	2%	-	0%	0%	0%	0%	4%	3%	11%
Not Tested	1%	1%	**1%**	0%	2%	1%	*	0%	-	0%	0%	0%	0%	1%	2%	4%
Absent	1%	0%	**1%**	0%	1%	1%	*	0%	-	0%	0%	0%	0%	1%	1%	2%
Other	0%	0%	**0%**	0%	1%	0%	*	0%	-	0%	0%	0%	0%	0%	1%	2%
Social Studies																
Assessment Participant	99%	99%	**99%**	100%	100%	99%	100%	100%	-	100%	100%	100%	99%	100%	100%	100%
Included in Accountability	94%	97%	**97%**	98%	93%	98%	100%	97%	-	100%	100%	100%	98%	93%	95%	89%
Not Included in Accountability: Mobile	4%	2%	**2%**	2%	6%	0%	0%	1%	-	0%	0%	0%	1%	3%	3%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	1%	1%	0%	1%	-	0%	0%	0%	0%	3%	3%	11%
Not Tested	1%	1%	**1%**	0%	0%	1%	0%	0%	-	0%	0%	0%	1%	0%	0%	0%
Absent	1%	1%	**1%**	0%	0%	1%	0%	0%	-	0%	0%	0%	1%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	99%	**97%**	*	100%	96%	-	97%	-	*	-	*	96%	100%	83%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	95.3%	**92.8%**	92.4%	91.9%	92.1%	93.4%	95.1%	-	91.6%	90.2%	90.9%	92.6%
2022-23	93.3%	94.5%	**91.8%**	91.4%	90.8%	91.5%	92.0%	93.5%	-	91.3%	89.8%	90.1%	91.9%
Chronic Absenteeism													
2023-24	19.0%	9.7%	**24.3%**	26.5%	31.6%	26.5%	23.1%	11.1%	-	28.4%	34.1%	35.1%	26.0%
2022-23	20.3%	12.0%	**26.5%**	26.3%	33.5%	28.4%	25.0%	14.9%	-	34.2%	37.3%	40.3%	33.8%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	0.1%	**-**	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	0.1%	**-**	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	0.1%	**0.2%**	0.4%	0.3%	0.2%	0.0%	0.0%	-	0.0%	0.6%	0.6%	0.0%
2022-23	2.0%	0.2%	**0.3%**	1.0%	0.0%	0.0%	0.0%	0.3%	-	1.4%	1.3%	1.5%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	98.8%	**98.2%**	98.3%	98.9%	97.4%	-	100.0%	-	91.7%	94.3%	95.0%	100.0%
Received TxCHSE	0.3%	0.1%	**0.5%**	0.0%	0.0%	1.3%	-	0.0%	-	0.0%	0.0%	1.3%	0.0%
Continued HS	3.1%	0.3%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	5.8%	0.8%	**1.3%**	1.7%	1.1%	1.3%	-	0.0%	-	8.3%	5.7%	3.8%	0.0%
Graduates and TxCHSE	91.1%	98.9%	**98.7%**	98.3%	98.9%	98.7%	-	100.0%	-	91.7%	94.3%	96.3%	100.0%
Graduates, TxCHSE, and Continuers	94.2%	99.2%	**98.7%**	98.3%	98.9%	98.7%	-	100.0%	-	91.7%	94.3%	96.3%	100.0%
Class of 2023													
Graduated	90.3%	98.8%	**97.9%**	98.9%	98.6%	96.9%	*	99.0%	-	95.0%	91.3%	93.2%	100.0%
Received TxCHSE	0.3%	0.1%	**0.4%**	0.0%	0.0%	1.0%	*	0.0%	-	0.0%	4.3%	0.0%	0.0%
Continued HS	3.1%	0.2%	**0.2%**	0.0%	0.0%	0.5%	*	0.0%	-	0.0%	0.0%	1.4%	0.0%
Dropped Out	6.3%	0.8%	**1.5%**	1.1%	1.4%	1.6%	*	1.0%	-	5.0%	4.3%	5.4%	0.0%
Graduates and TxCHSE	90.6%	99.0%	**98.3%**	98.9%	98.6%	97.9%	*	99.0%	-	95.0%	95.7%	93.2%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	99.2%	**98.5%**	98.9%	98.6%	98.4%	*	99.0%	-	95.0%	95.7%	94.6%	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	99.0%	**97.9%**	98.9%	98.6%	97.4%	*	98.1%	-	95.0%	87.5%	94.6%	100.0%
Received TxCHSE	0.4%	0.1%	**0.4%**	0.0%	0.0%	1.0%	*	0.0%	-	0.0%	4.2%	0.0%	0.0%
Continued HS	1.0%	0.1%	**0.2%**	0.0%	0.0%	0.0%	*	1.0%	-	0.0%	4.2%	0.0%	0.0%
Dropped Out	6.5%	0.8%	**1.5%**	1.1%	1.4%	1.6%	*	1.0%	-	5.0%	4.2%	5.4%	0.0%
Graduates and TxCHSE	92.6%	99.1%	**98.3%**	98.9%	98.6%	98.4%	*	98.1%	-	95.0%	91.7%	94.6%	100.0%
Graduates, TxCHSE, and Continuers	93.5%	99.2%	**98.5%**	98.9%	98.6%	98.4%	*	99.0%	-	95.0%	95.8%	94.6%	100.0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022													
Graduated	91.8%	99.2%	**99.6%**	100.0%	100.0%	99.5%	*	100.0%	-	93.8%	100.0%	100.0%	100.0%
Received TxCHSE	0.4%	0.2%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	1.0%	0.2%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.8%	0.5%	**0.4%**	0.0%	0.0%	0.5%	*	0.0%	-	6.3%	0.0%	0.0%	0.0%
Graduates and TxCHSE	92.2%	99.4%	**99.6%**	100.0%	100.0%	99.5%	*	100.0%	-	93.8%	100.0%	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.2%	99.5%	**99.6%**	100.0%	100.0%	99.5%	*	100.0%	-	93.8%	100.0%	100.0%	100.0%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	99.2%	**99.6%**	100.0%	100.0%	99.5%	*	100.0%	-	93.8%	100.0%	100.0%	100.0%
Received TxCHSE	0.5%	0.2%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	0.5%	0.1%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.8%	0.5%	**0.4%**	0.0%	0.0%	0.5%	*	0.0%	-	6.3%	0.0%	0.0%	0.0%
Graduates and TxCHSE	92.7%	99.4%	**99.6%**	100.0%	100.0%	99.5%	*	100.0%	-	93.8%	100.0%	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.2%	99.5%	**99.6%**	100.0%	100.0%	99.5%	*	100.0%	-	93.8%	100.0%	100.0%	100.0%
Class of 2021													
Graduated	92.7%	99.2%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.5%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.5%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.5%	**-**	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	97.7%	**97.7%**	98.3%	98.9%	96.8%	-	98.6%	-	91.7%	91.7%	95.0%	100.0%
Class of 2023	90.3%	97.9%	**96.9%**	96.9%	97.1%	96.9%	*	97.2%	-	95.0%	77.8%	90.8%	100.0%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	93.6%	**87.8%**	75.4%	81.6%	92.7%	-	94.4%	-	90.9%	57.6%	73.7%	76.2%
Class of 2023	4.3%	0.7%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2024	78.5%	2.9%	**7.2%**	14.0%	6.9%	5.3%	-	5.6%	-	9.1%	21.2%	9.2%	9.5%
Class of 2023	84.3%	95.5%	**95.7%**	92.5%	97.1%	94.6%	*	99.0%	-	100.0%	71.4%	91.3%	100.0%
Texas First-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	0.1%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Class of 2023	0.0%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	96.5%	**94.9%**	89.5%	88.5%	98.0%	-	100.0%	-	100.0%	78.8%	82.9%	85.7%
Class of 2023	88.6%	96.2%	**95.7%**	92.5%	97.1%	94.6%	*	99.0%	-	100.0%	71.4%	91.3%	100.0%
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	**-**	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	93.8%	**89.5%**	78.2%	84.5%	94.0%	-	94.6%	-	90.9%	57.6%	78.1%	84.2%
2022-23	4.4%	0.7%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	2.0%	**5.6%**	10.9%	6.0%	3.4%	-	5.4%	-	9.1%	21.2%	5.5%	10.5%
2022-23	82.5%	94.6%	**96.4%**	93.6%	98.5%	95.2%	*	99.0%	-	100.0%	73.9%	93.0%	100.0%
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.1%	**0.3%**	0.0%	0.0%	0.0%	-	1.3%	-	0.0%	0.0%	0.0%	0.0%
2022-23	0.1%	0.0%	**0.0%**	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	95.9%	**95.2%**	89.1%	90.5%	97.3%	-	100.0%	-	100.0%	78.8%	83.6%	94.7%
2022-23	86.8%	95.3%	**96.4%**	93.6%	98.5%	95.2%	*	99.0%	-	100.0%	73.9%	93.0%	100.0%

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	374	100.0%	5,225	382,023
By Ethnicity:				
African American	55	14.7%	623	48,064
Hispanic	84	22.5%	717	200,942
White	149	39.8%	1,945	101,714
American Indian	0	0.0%	27	1,231
Asian	75	20.1%	1,685	19,746
Pacific Islander	0	0.0%	2	606
Two or More Races	11	2.9%	226	9,720
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	309
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	101
Foundation H.S. Program (No Endorsement)	18	4.8%	215	46,183
Foundation H.S. Program (Endorsement)	334	89.3%	4,900	42,042
Foundation H.S. Program (DLA)	21	5.6%	107	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	1	0.3%	3	356
Special Education Graduates	33	8.8%	335	35,935
Economically Disadvantaged Graduates	73	19.5%	725	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	19	5.1%	133	56,967
At-Risk Graduates	77	20.6%	995	173,035
CTE Completers	6	1.6%	250	127,800

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2023-24	81.8%	79.9%	**70.6%**	47.3%	54.8%	77.2%	-	93.3%	-	63.6%	87.9%	52.1%	47.4%
2022-23	76.3%	75.3%	**67.3%**	43.0%	59.7%	67.9%	*	92.1%	-	73.7%	95.5%	42.3%	40.0%
College Ready Graduates													
College Ready (Annual Graduates)													
2023-24	70.0%	79.1%	**69.8%**	47.3%	51.2%	77.2%	-	93.3%	-	63.6%	81.8%	49.3%	42.1%
2022-23	61.9%	74.1%	**65.8%**	43.0%	58.2%	64.7%	*	92.1%	-	73.7%	77.3%	39.4%	40.0%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2023-24	69.5%	85.0%	**79.4%**	63.6%	60.7%	86.6%	-	96.0%	-	90.9%	27.3%	53.4%	42.1%
2022-23	62.8%	81.3%	**77.6%**	60.2%	62.7%	82.1%	*	92.1%	-	94.7%	22.7%	47.9%	30.0%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2023-24	63.2%	71.5%	**58.0%**	25.5%	41.7%	63.8%	-	88.0%	-	63.6%	15.2%	28.8%	31.6%
2022-23	54.3%	66.5%	**58.5%**	38.7%	52.2%	56.5%	*	83.2%	-	63.2%	13.6%	25.4%	30.0%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2023-24	57.4%	69.8%	**57.2%**	25.5%	38.1%	63.8%	-	88.0%	-	63.6%	12.1%	27.4%	31.6%
2022-23	48.4%	64.7%	**56.8%**	36.6%	47.8%	54.9%	*	83.2%	-	63.2%	13.6%	23.9%	20.0%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2023-24	21.0%	51.7%	**40.9%**	18.2%	28.6%	40.3%	-	70.7%	-	54.5%	3.0%	15.1%	15.8%
2022-23	20.4%	51.9%	**46.0%**	25.8%	34.3%	42.4%	*	77.2%	-	52.6%	9.1%	22.5%	20.0%
Associate Degree (Annual Graduates)													
2023-24	3.1%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
2022-23	2.5%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2023-24	25.1%	19.8%	**10.7%**	5.5%	1.2%	20.1%	-	6.7%	-	9.1%	0.0%	1.4%	0.0%
2022-23	23.6%	15.4%	**13.1%**	7.5%	7.5%	15.8%	*	17.8%	-	10.5%	0.0%	4.2%	0.0%
Onramps Course Credits (Annual Graduates)													
2023-24	5.7%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
2022-23	4.8%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2023-24	6.0%	4.4%	**7.0%**	12.7%	6.0%	8.1%	-	1.3%	-	9.1%	78.8%	15.1%	5.3%
2022-23	5.6%	4.3%	**3.7%**	4.3%	6.0%	2.2%	*	4.0%	-	5.3%	77.3%	7.0%	20.0%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2023-24	38.1%	6.4%	**7.2%**	9.1%	7.1%	4.0%	-	10.7%	-	18.2%	36.4%	13.7%	5.3%

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	7.5%	**7.5%**	4.3%	10.4%	7.1%	*	10.9%	-	0.0%	54.5%	7.0%	10.0%
Approved Industry-Based Certification (Annual Graduates)													
2023-24	34.9%	5.1%	**4.0%**	0.0%	2.4%	2.0%	-	10.7%	-	18.2%	0.0%	2.7%	0.0%
2022-23	33.4%	6.0%	**5.6%**	2.2%	7.5%	4.9%	*	9.9%	-	0.0%	13.6%	4.2%	0.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2023-24	1.1%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
2022-23	0.8%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2023-24	2.7%	1.4%	**3.2%**	9.1%	4.8%	2.0%	-	0.0%	-	0.0%	36.4%	11.0%	5.3%
2022-23	2.7%	1.5%	**1.9%**	2.2%	3.0%	2.2%	*	1.0%	-	0.0%	40.9%	2.8%	10.0%
U.S. Armed Forces Enlistment (Annual Graduates)													
2023-24	0.7%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
2022-23	0.6%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2023-24	20.1%	4.8%	**6.7%**	3.6%	9.5%	6.7%	-	6.7%	-	0.0%	6.1%	4.1%	5.3%
	2022-23	21.0%	6.9%	**9.0%**	10.6%	6.0%	9.1%	*	7.9%	-	15.8%	0.0%	5.6%	0.0%
Mathematics	2023-24	21.3%	7.3%	**10.2%**	12.7%	16.7%	6.7%	-	9.3%	-	0.0%	3.0%	9.6%	10.5%
	2022-23	19.9%	9.4%	**10.7%**	11.7%	11.9%	8.6%	*	9.9%	-	26.3%	0.0%	8.5%	27.3%
Both Subjects	2023-24	12.7%	2.2%	**3.2%**	3.6%	3.6%	3.4%	-	2.7%	-	0.0%	3.0%	1.4%	5.3%
	2022-23	12.5%	3.6%	**5.1%**	4.3%	3.0%	4.3%	*	6.9%	-	15.8%	0.0%	1.4%	0.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2023-24	26.6%	5.8%	**7.8%**	12.7%	3.6%	10.1%	-	4.0%	-	9.1%	6.1%	6.8%	15.8%
	2022-23	18.2%	0.6%	**0.2%**	1.1%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Mathematics	2023-24	29.5%	6.6%	**4.0%**	1.8%	3.6%	5.4%	-	4.0%	-	0.0%	3.0%	6.8%	0.0%
	2022-23	20.2%	0.0%	**0.2%**	1.1%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Both Subjects	2023-24	20.2%	3.0%	**1.9%**	1.8%	1.2%	2.0%	-	2.7%	-	0.0%	0.0%	4.1%	0.0%
	2022-23	12.5%	0.0%	**0.2%**	1.1%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2024	25.7%	52.5%	**43.7%**	23.0%	33.5%	40.7%	40.0%	75.2%	-	50.0%	7.9%	17.1%	23.1%
	2023	24.2%	51.2%	**41.5%**	24.0%	33.8%	35.6%	*	72.5%	-	50.0%	6.2%	16.2%	22.2%
English Language Arts	2024	14.6%	34.2%	**26.7%**	13.3%	20.9%	22.0%	40.0%	51.0%	-	32.1%	3.9%	11.8%	2.6%
	2023	13.8%	35.1%	**30.0%**	15.6%	23.4%	23.2%	*	59.0%	-	40.0%	4.6%	11.5%	11.1%
Mathematics	2024	9.6%	24.7%	**13.9%**	3.5%	6.3%	10.0%	0.0%	39.6%	-	7.1%	1.3%	3.9%	2.6%
	2023	7.4%	22.0%	**12.4%**	1.9%	4.1%	7.6%	*	36.0%	-	16.7%	0.0%	2.7%	3.7%
Science	2024	10.9%	32.9%	**27.9%**	10.6%	21.5%	24.0%	20.0%	55.0%	-	32.1%	3.9%	11.2%	15.4%
	2023	10.3%	29.6%	**24.3%**	11.0%	15.9%	20.3%	*	49.4%	-	26.7%	0.0%	8.8%	11.1%
Social Studies	2024	13.7%	36.1%	**23.8%**	8.8%	15.8%	18.0%	40.0%	53.0%	-	32.1%	2.6%	6.6%	10.3%
	2023	13.1%	34.9%	**27.8%**	11.0%	20.0%	22.9%	*	57.3%	-	30.0%	3.1%	8.8%	11.1%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2024	56.9%	83.8%	**74.8%**	69.2%	62.3%	73.0%	*	83.0%	-	78.6%	33.3%	57.7%	33.3%
	2023	53.3%	79.3%	**75.0%**	56.8%	67.3%	71.9%	*	84.5%	-	86.7%	*	58.3%	66.7%
English Language Arts	2024	48.8%	81.8%	**75.6%**	53.3%	69.7%	71.2%	*	84.2%	-	88.9%	*	50.0%	*
	2023	52.3%	81.3%	**78.3%**	62.5%	70.6%	77.2%	-	84.8%	-	83.3%	*	64.7%	*
Mathematics	2024	53.4%	77.4%	**66.7%**	*	60.0%	63.3%	-	71.2%	-	*	*	66.7%	*
	2023	50.1%	74.4%	**55.2%**	*	50.0%	50.0%	*	60.9%	-	40.0%	-	*	*
Science	2024	46.1%	71.5%	**56.2%**	58.3%	44.1%	58.3%	*	57.3%	-	66.7%	*	41.2%	16.7%
	2023	44.8%	67.5%	**53.9%**	41.2%	43.5%	52.2%	*	56.8%	-	87.5%	-	46.2%	*

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2024	56.8%	87.6%	**82.7%**	80.0%	76.0%	85.2%	*	83.5%	-	77.8%	*	80.0%	*
	2023	42.0%	70.3%	**64.8%**	64.7%	51.7%	60.3%	*	71.6%	-	66.7%	*	38.5%	*
SAT/ACT Results (Annual Graduates)														
Tested	2023-24	79.1%	97.6%	**94.9%**	100.0%	82.1%	98.7%	-	97.3%	-	100.0%	75.8%	82.2%	78.9%
	2022-23	79.3%	96.3%	**97.2%**	95.7%	100.0%	95.7%	*	97.0%	-	100.0%	82.6%	87.1%	80.0%
At/Above Criterion for All Examinees	2023-24	28.8%	62.1%	**47.6%**	12.7%	30.4%	51.7%	-	80.8%	-	54.5%	12.0%	13.3%	20.0%
	2022-23	28.9%	61.2%	**52.7%**	31.1%	41.2%	53.4%	*	80.6%	-	45.0%	15.8%	18.0%	0.0%
Average SAT Score (Annual Graduates)														
All Subjects	2023-24	975	1156	**1079**	944	1001	1074	-	1264	-	1073	895	945	931
	2022-23	978	1151	**1099**	979	1033	1096	1270	1262	-	1087	913	962	934
English Language Arts and Writing	2023-24	496	582	**550**	493	512	547	-	631	-	564	462	488	468
	2022-23	497	580	**559**	504	526	563	610	626	-	557	446	500	463
Mathematics	2023-24	479	574	**529**	451	489	527	-	633	-	509	433	457	463
	2022-23	482	571	**540**	475	507	533	660	636	-	530	467	463	471
Average ACT Score (Annual Graduates)														
All Subjects	2023-24	19.3	25.5	**23.6**	19.1	*	22.8	-	27.7	-	*	*	17.0	-
	2022-23	19.2	25.5	**23.7**	20.3	21.1	22.8	23.0	27.5	-	23.8	21.0	18.7	-
English Language Arts	2023-24	19.0	25.9	**24.0**	20.2	*	23.2	-	28.2	-	*	*	17.4	-
	2022-23	18.8	25.8	**24.0**	20.5	21.8	22.9	20.5	27.7	-	26.1	24.5	17.8	-
Mathematics	2023-24	19.0	24.9	**22.2**	16.4	*	21.1	-	27.0	-	*	*	15.0	-
	2022-23	18.9	24.8	**22.8**	19.2	19.7	21.6	26.0	27.5	-	19.0	16.0	17.7	-
Science	2023-24	19.6	25.0	**23.6**	19.0	*	23.1	-	26.5	-	*	*	18.0	-
	2022-23	19.5	25.2	**23.6**	20.3	20.9	23.3	23.0	26.6	-	23.5	18.5	20.7	-

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
n/a Indicates data reporting is not applicable for this group.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2023-24	45.7%	65.8%	**55.8%**	33.6%	38.7%	56.7%	61.5%	84.7%	-	61.2%	10.0%	29.9%	30.4%
	2022-23	45.4%	63.6%	**54.0%**	36.0%	37.6%	55.1%	50.0%	80.8%	-	58.6%	9.7%	27.4%	27.9%
English Language Arts	2023-24	17.8%	27.2%	**22.7%**	15.0%	16.1%	24.8%	15.4%	30.3%	-	23.8%	1.9%	10.5%	3.3%
	2022-23	17.4%	24.3%	**23.0%**	15.3%	16.3%	20.8%	0.0%	40.3%	-	22.4%	2.2%	9.1%	5.2%
Mathematics	2023-24	19.4%	30.8%	**23.8%**	10.0%	14.7%	23.5%	38.5%	41.6%	-	21.3%	1.3%	9.7%	7.9%
	2022-23	19.5%	28.5%	**22.4%**	10.7%	14.2%	20.4%	10.0%	44.7%	-	16.9%	2.3%	9.4%	12.1%
Science	2023-24	21.9%	30.8%	**27.3%**	16.4%	20.1%	25.4%	38.5%	43.6%	-	27.0%	2.6%	14.3%	13.8%
	2022-23	21.5%	27.2%	**23.0%**	14.9%	15.1%	18.9%	30.0%	44.7%	-	23.9%	2.3%	10.5%	10.3%
Social Studies	2023-24	24.5%	53.1%	**42.9%**	22.7%	23.5%	42.2%	46.2%	73.7%	-	50.8%	5.2%	17.5%	13.5%
	2022-23	24.0%	50.7%	**41.0%**	20.7%	24.8%	39.6%	50.0%	72.9%	-	47.1%	5.0%	16.8%	12.1%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	47.6%	51.1%	**50.1%**	49.4%	47.2%	49.2%	25.0%	58.2%	-	42.9%	34.1%	48.8%	31.8%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	53.6%	72.2%	**60.9%**	36.8%	46.9%	64.8%	100.0%	84.6%	-	60.0%	0.0%	42.1%	14.3%

- Indicates there are no students in the group.
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? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
*** TX IHE data not yet available.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**1,437**	**100.0%**	**65,151**	**5,530,499**	**1,439**	**100.0%**	**65,289**	**5,544,255**
Students by Grade								
Grade 9	395	27.5%	8.7%	8.3%	395	27.4%	8.7%	8.3%
Grade 10	328	22.8%	8.6%	7.9%	328	22.8%	8.6%	7.9%
Grade 11	348	24.2%	8.7%	7.4%	348	24.2%	8.7%	7.4%
Grade 12	366	25.5%	8.8%	7.0%	368	25.6%	8.8%	7.0%
Ethnic Distribution								
African American	215	15.0%	10.4%	12.8%	215	14.9%	10.4%	12.8%
Hispanic	269	18.7%	12.6%	53.5%	270	18.8%	12.7%	53.5%
White	492	34.2%	27.1%	24.4%	493	34.3%	27.1%	24.4%
American Indian	18	1.3%	0.7%	0.3%	18	1.3%	0.7%	0.3%
Asian	370	25.7%	44.0%	5.6%	370	25.7%	43.9%	5.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	73	5.1%	5.1%	3.3%	73	5.1%	5.1%	3.3%
Sex								
Female	715	49.8%	48.4%	48.9%	715	49.7%	48.4%	48.8%
Male	722	50.2%	51.6%	51.1%	724	50.3%	51.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	283	19.7%	13.9%	60.5%	283	19.7%	13.8%	60.4%
Non-Educationally Disadvantaged	1,154	80.3%	86.1%	39.5%	1,156	80.3%	86.2%	39.6%
Section 504 Students	217	15.1%	8.0%	6.8%	218	15.1%	8.0%	6.8%
EB Students/EL	81	5.6%	12.9%	24.3%	81	5.6%	12.9%	24.3%
Students w/ Disciplinary Placements (2023-24)	33	2.2%	0.6%	2.1%				
Students w/ Dyslexia	122	8.5%	5.9%	6.4%	122	8.5%	5.9%	6.4%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	6	0.4%	0.1%	1.4%	6	0.4%	0.1%	1.4%
Immigrant	65	4.5%	8.3%	3.5%	65	4.5%	8.3%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	6	0.4%	9.6%	66.6%	6	0.4%	9.6%	66.5%
Military Connected	68	4.7%	3.4%	4.1%	68	4.7%	3.3%	4.1%
At-Risk	294	20.5%	23.0%	53.5%	296	20.6%	23.0%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	79	5.5%	12.3%	24.3%	79	5.5%	12.3%	24.3%
Career and Technical Education	1,051	73.1%	26.4%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	1,051	73.1%	75.6%	74.0%	-	-	-	-
Gifted and Talented Education	204	14.2%	13.8%	8.7%	204	14.2%	13.8%	8.7%
Special Education	151	10.5%	12.2%	15.3%	151	10.5%	12.4%	15.5%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**151**							
Students with Intellectual Disabilities	52	34.4%	35.4%	48.3%				
Students with Physical Disabilities	9	6.0%	19.4%	17.0%				
Students with Autism	38	25.2%	25.9%	16.8%				
Students with Behavioral Disabilities	52	34.4%	18.1%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.1%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**138**	**9.0%**	**8.0%**	**16.4%**				
African American	38	2.5%	1.7%	3.3%				
Hispanic	39	2.6%	1.3%	8.9%				
White	30	2.0%	1.3%	2.9%				
American Indian	1	0.1%	0.0%	0.1%				
Asian	14	0.9%	3.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	16	1.0%	0.4%	0.6%				
Special Ed Students who are Mobile	19	10.9%	10.5%	17.3%				
Count and Percent of EB Students/EL who are Mobile	14	14.1%	16.0%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	67	18.9%	17.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**142**	**13.1%**	**13.2%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 9	1.7%	0.5%	7.3%	6.7%	2.3%	11.0%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Secondary			
English/Language Arts	18.5	20.8	16.4
Foreign Languages	17.6	22.1	18.9
Mathematics	22.1	22.9	17.8

Class Size Information	Campus	District	State
Science	25.5	24.0	18.9
Social Studies	23.9	24.5	18.9

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**137.8**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	125.7	91.2%	72.4%	63.8%
Teachers	108.5	78.7%	55.7%	48.3%
Professional Support	11.1	8.0%	12.0%	10.8%
Campus Administration (School Leadership)	6.2	4.5%	4.1%	3.4%
Educational Aides	12.2	8.8%	8.6%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	73.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	5.0	n/a	155.0	13,704.0
Part-time Counselors	0.0	n/a	0.0	1,298.0
Total Minority Staff	**42.3**	**30.7%**	**34.6%**	**55.3%**
Teachers by Ethnicity				
African American	13.2	12.1%	9.2%	12.8%
Hispanic	9.3	8.5%	9.3%	31.0%
White	79.2	73.0%	74.3%	52.2%
American Indian	3.0	2.7%	1.0%	0.3%
Asian	3.9	3.6%	4.8%	2.2%
Pacific Islander	0.0	0.0%	0.7%	0.1%
Two or More Races	0.0	0.0%	0.8%	1.3%
Teachers by Sex				
Males	39.3	36.2%	22.6%	24.6%
Females	69.2	63.8%	77.4%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.1%	2.4%
Bachelors	66.8	61.6%	68.7%	71.4%
Masters	41.7	38.4%	30.4%	25.4%
Doctorate	0.0	0.0%	0.8%	0.8%
Teachers by Years of Experience				
Beginning Teachers	3.0	2.8%	5.7%	7.3%
1-5 Years Experience	23.3	21.4%	29.3%	28.3%
6-10 Years Experience	25.4	23.4%	21.6%	19.7%
11-20 Years Experience	37.3	34.4%	28.6%	27.6%
21-30 Years Experience	15.9	14.6%	13.1%	14.1%
Over 30 Years Experience	3.7	3.4%	1.6%	3.0%
Number of Students per Teacher	13.2	n/a	14.6	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	1.0	6.5	6.0
Average Years Experience of Principals with District	1.0	6.0	5.1
Average Years Experience of Assistant Principals	3.2	5.4	5.1
Average Years Experience of Assistant Principals with District	3.0	4.3	4.3
Average Years Experience of Teachers	12.6	11.0	11.2
Average Years Experience of Teachers with District	5.7	5.9	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,482	$57,471	$55,689
1-5 Years Experience	$63,034	$62,892	$59,266
6-10 Years Experience	$66,168	$65,548	$62,607
11-20 Years Experience	$69,810	$69,814	$66,353
21-30 Years Experience	$75,128	$74,094	$70,976
Over 30 Years Experience	$78,419	$75,646	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$68,345	$66,814	$63,751
Professional Support	$80,182	$77,883	$75,909
Campus Administration (School Leadership)	$93,521	$88,176	$88,786
Instructional Staff Percent	n/a	71.3%	64.8%
Contracted Instructional Staff (not incl. above)	0.5	7.1	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	1.0	0.9%	2.0%	6.3%
Career and Technical Education	12.3	11.3%	4.1%	5.5%
Compensatory Education	0.3	0.3%	0.1%	2.6%
Gifted and Talented Education	1.4	1.3%	1.8%	1.6%
Regular Education	72.3	66.7%	76.1%	69.0%
Special Education	10.8	10.0%	11.7%	11.4%
Other	10.3	9.5%	4.2%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: FRISCO ISD

Campus Name: PANTHER CREEK H S

Campus Number: 043905014

2025 Campus Accountability Score: B

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2025	69%	92%	**91%**	83%	81%	92%	*	98%	*	95%	72%	71%	93%	85%	74%	94%
	2024	70%	91%	**88%**	81%	87%	83%	*	97%	-	86%	51%	67%	88%	88%	71%	81%
At Meets Grade Level or Above	2025	49%	83%	**80%**	67%	56%	84%	*	94%	*	84%	52%	57%	82%	77%	52%	81%
	2024	52%	84%	**78%**	55%	79%	78%	*	93%	-	64%	36%	50%	80%	73%	50%	68%
At Masters Grade Level	2025	15%	43%	**39%**	20%	22%	28%	*	62%	*	58%	8%	14%	39%	39%	15%	17%
	2024	16%	45%	**38%**	20%	25%	36%	*	60%	-	7%	2%	17%	40%	35%	15%	24%
End of Course English II																	
At Approaches Grade Level or Above	2025	72%	91%	**88%**	76%	85%	86%	*	97%	-	85%	49%	*	88%	85%	69%	78%
	2024	75%	92%	**90%**	76%	91%	91%	*	99%	*	95%	64%	*	89%	91%	71%	93%
At Meets Grade Level or Above	2025	55%	82%	**74%**	53%	64%	78%	*	87%	-	77%	32%	*	76%	66%	44%	57%
	2024	58%	83%	**79%**	56%	79%	85%	*	97%	*	71%	45%	*	80%	77%	54%	79%
At Masters Grade Level	2025	8%	24%	**16%**	4%	7%	11%	*	34%	-	0%	0%	*	18%	11%	3%	8%
	2024	9%	25%	**18%**	6%	9%	13%	*	40%	*	5%	0%	*	21%	11%	7%	7%
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	91%	**79%**	73%	70%	81%	*	90%	*	100%	63%	60%	79%	78%	60%	83%
	2024	81%	92%	**77%**	73%	73%	69%	*	95%	-	91%	55%	60%	77%	77%	71%	68%
At Meets Grade Level or Above	2025	45%	71%	**40%**	24%	27%	41%	*	76%	*	67%	37%	20%	41%	37%	16%	50%
	2024	43%	69%	**25%**	13%	21%	22%	*	55%	-	27%	9%	20%	26%	23%	9%	23%
At Masters Grade Level	2025	27%	54%	**17%**	2%	12%	16%	*	52%	*	27%	11%	20%	17%	15%	4%	22%
	2024	24%	51%	**9%**	6%	4%	8%	*	21%	-	9%	0%	20%	9%	9%	0%	9%
End of Course Biology																	
At Approaches Grade Level or Above	2025	92%	98%	**95%**	92%	97%	94%	*	98%	*	94%	78%	67%	96%	94%	84%	97%
	2024	91%	98%	**97%**	97%	95%	96%	*	97%	*	100%	88%	100%	97%	95%	93%	92%
At Meets Grade Level or Above	2025	61%	86%	**82%**	65%	58%	89%	*	95%	*	89%	57%	67%	86%	70%	45%	82%
	2024	56%	82%	**74%**	56%	53%	78%	*	92%	*	63%	38%	57%	78%	67%	39%	57%
At Masters Grade Level	2025	21%	47%	**41%**	17%	23%	35%	*	66%	*	28%	15%	17%	41%	39%	13%	44%
	2024	19%	45%	**39%**	16%	19%	30%	*	66%	*	31%	3%	29%	39%	38%	9%	27%
End of Course U.S. History																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	95%	99%	**98%**	97%	100%	98%	*	100%	*	100%	93%	*	99%	98%	96%	100%
	2024	96%	99%	**98%**	95%	97%	97%	*	100%	-	100%	91%	100%	98%	96%	90%	100%
At Meets Grade Level or Above	2025	68%	89%	**85%**	69%	86%	91%	*	97%	*	67%	50%	*	85%	84%	68%	73%
	2024	69%	90%	**85%**	74%	63%	91%	*	99%	-	67%	50%	100%	87%	80%	67%	92%
At Masters Grade Level	2025	37%	64%	**55%**	32%	45%	66%	*	73%	*	48%	13%	*	59%	46%	34%	40%
	2024	37%	64%	**48%**	34%	31%	48%	*	67%	-	42%	18%	25%	53%	36%	31%	38%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2025	89%	99%	**97%**	93%	*	91%	*	100%	-	*	*	*	96%	100%	100%	100%
	2024	88%	99%	**97%**	83%	100%	95%	-	100%	-	*	-	-	98%	*	100%	-
At Meets Grade Level or Above	2025	59%	90%	**82%**	71%	*	73%	*	89%	-	*	*	*	87%	45%	40%	67%
	2024	59%	91%	**85%**	67%	60%	82%	-	100%	-	*	-	-	88%	*	67%	-
At Masters Grade Level	2025	13%	44%	**31%**	14%	*	27%	*	40%	-	*	*	*	34%	9%	0%	17%
	2024	12%	41%	**19%**	0%	0%	0%	-	41%	-	*	-	-	17%	*	0%	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	91%	**91%**	85%	86%	90%	100%	98%	80%	95%	69%	73%	92%	89%	77%	90%
	2024	75%	91%	**91%**	84%	88%	89%	92%	98%	*	95%	67%	86%	91%	90%	79%	85%
At Meets Grade Level or Above	2025	50%	77%	**75%**	58%	59%	78%	62%	92%	40%	77%	45%	50%	77%	69%	45%	70%
	2024	48%	76%	**72%**	51%	58%	75%	67%	92%	*	60%	33%	59%	74%	67%	44%	60%
At Masters Grade Level	2025	21%	47%	**34%**	16%	18%	31%	46%	56%	0%	34%	9%	15%	35%	31%	13%	24%
	2024	20%	46%	**31%**	15%	17%	27%	25%	55%	*	17%	3%	21%	33%	27%	12%	22%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	93%	**89%**	79%	84%	89%	100%	97%	*	91%	61%	70%	91%	85%	71%	86%
	2024	76%	93%	**89%**	78%	88%	87%	83%	98%	*	91%	56%	78%	88%	90%	71%	84%
At Meets Grade Level or Above	2025	54%	81%	**77%**	60%	61%	81%	67%	90%	*	81%	42%	50%	79%	71%	48%	68%
	2024	54%	82%	**78%**	56%	79%	81%	67%	94%	*	69%	40%	44%	80%	75%	52%	71%
At Masters Grade Level	2025	23%	50%	**27%**	12%	12%	19%	33%	47%	*	34%	4%	10%	28%	25%	9%	12%
	2024	22%	50%	**28%**	12%	19%	25%	17%	51%	*	6%	1%	11%	31%	23%	11%	20%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	89%	**84%**	76%	73%	84%	*	96%	*	100%	62%	67%	85%	81%	63%	88%
	2024	72%	90%	**82%**	74%	75%	77%	*	97%	-	93%	55%	60%	84%	76%	74%	68%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	45%	72%	**52%**	32%	32%	48%	*	84%	*	71%	36%	17%	56%	38%	18%	54%
	2024	43%	72%	**40%**	17%	25%	41%	*	76%	-	29%	9%	20%	45%	25%	15%	23%
At Masters Grade Level	2025	20%	45%	**21%**	4%	11%	19%	*	45%	*	24%	11%	17%	23%	14%	3%	21%
	2024	17%	42%	**12%**	6%	4%	6%	*	30%	-	7%	0%	20%	11%	12%	0%	9%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	92%	**95%**	92%	97%	94%	*	98%	*	94%	78%	67%	96%	94%	84%	97%
	2024	75%	91%	**97%**	97%	95%	96%	*	97%	*	100%	88%	100%	97%	95%	93%	92%
At Meets Grade Level or Above	2025	47%	75%	**82%**	65%	58%	89%	*	95%	*	89%	57%	67%	86%	70%	45%	82%
	2024	43%	71%	**74%**	56%	53%	78%	*	92%	*	63%	38%	57%	78%	67%	39%	57%
At Masters Grade Level	2025	17%	42%	**40%**	17%	23%	35%	*	66%	*	28%	15%	17%	41%	38%	13%	44%
	2024	16%	39%	**39%**	16%	19%	30%	*	66%	*	31%	3%	29%	39%	38%	9%	27%
All Grades Social Studies																	
At Approaches Grade Level or Above	2025	77%	93%	**98%**	97%	100%	98%	*	100%	*	100%	93%	*	99%	98%	96%	100%
	2024	78%	93%	**98%**	95%	97%	97%	*	100%	-	100%	91%	100%	98%	96%	90%	100%
At Meets Grade Level or Above	2025	50%	76%	**85%**	69%	86%	91%	*	97%	*	67%	50%	*	85%	84%	68%	73%
	2024	51%	77%	**85%**	74%	63%	91%	*	99%	-	67%	50%	100%	87%	80%	67%	92%
At Masters Grade Level	2025	27%	53%	**55%**	32%	45%	66%	*	73%	*	48%	13%	*	59%	46%	34%	40%
	2024	27%	52%	**48%**	34%	31%	48%	*	67%	-	42%	18%	25%	53%	36%	31%	38%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
End of Course English I	2025	63%	72%	**70%**	57%	60%	70%	*	78%	*	82%	50%	*	69%	75%	52%	47%	81%
	2024	64%	76%	**75%**	66%	75%	72%	*	84%	-	73%	51%	80%	76%	73%	67%	59%	---
End of Course English II	2025	65%	67%	**63%**	56%	54%	63%	*	68%	-	85%	57%	*	63%	63%	56%	70%	73%
	2024	69%	71%	**69%**	57%	65%	74%	*	75%	*	75%	64%	*	73%	58%	66%	85%	---
End of Course Algebra I	2025	74%	82%	**69%**	59%	73%	64%	*	88%	*	85%	68%	*	70%	68%	55%	92%	*
	2024	72%	78%	**54%**	51%	51%	44%	*	76%	-	50%	56%	*	53%	56%	51%	65%	---
All Grades Both Subjects	2025	65%	79%	**67%**	57%	59%	66%	100%	74%	*	84%	58%	100%	67%	68%	54%	64%	76%
	2024	64%	78%	**68%**	59%	65%	67%	50%	80%	*	69%	57%	63%	70%	64%	62%	66%	---
All Grades ELA/Reading	2025	67%	79%	**66%**	57%	56%	66%	100%	72%	*	83%	54%	100%	66%	68%	54%	59%	76%
	2024	67%	81%	**72%**	61%	72%	73%	40%	80%	*	74%	57%	69%	74%	66%	66%	66%	---
All Grades Mathematics	2025	64%	78%	**69%**	59%	73%	64%	*	88%	*	85%	68%	*	70%	68%	55%	92%	*
	2024	60%	75%	**54%**	51%	51%	44%	*	76%	-	50%	56%	*	53%	56%	51%	65%	---
School Progress - Accelerated Learning by Grade and Subject																		
End of Course English I	2025	23%	31%	**44%**	29%	*	40%	-	*	*	*	30%	-	42%	50%	30%	-	-
	2024	20%	26%	**35%**	50%	29%	*	-	*	-	-	27%	*	22%	45%	40%	*	---
End of Course English II	2025	29%	34%	**31%**	29%	0%	44%	*	20%	-	*	17%	*	38%	13%	11%	14%	-
	2024	29%	33%	**12%**	0%	-	*	-	*	-	*	20%	-	15%	*	13%	-	---
End of Course Algebra I	2025	54%	59%	**47%**	46%	43%	56%	-	*	*	*	25%	-	46%	50%	39%	*	-
	2024	55%	58%	**49%**	33%	42%	57%	*	*	-	-	50%	*	54%	36%	46%	43%	---
All Grades Both Subjects	2025	33%	42%	**41%**	37%	23%	48%	*	45%	*	*	23%	*	42%	38%	30%	33%	-
	2024	32%	41%	**36%**	28%	37%	33%	*	67%	-	*	35%	*	37%	35%	35%	27%	---
All Grades ELA/Reading	2025	31%	40%	**36%**	29%	0%	43%	*	50%	*	*	21%	*	39%	29%	21%	14%	-
	2024	30%	39%	**24%**	24%	29%	13%	-	*	-	*	24%	*	18%	33%	28%	*	---
All Grades Mathematics	2025	35%	44%	**47%**	46%	43%	56%	-	*	*	*	25%	-	46%	50%	39%	*	-
	2024	35%	43%	**49%**	33%	42%	57%	*	*	-	-	50%	*	54%	36%	46%	43%	---

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	91%	**91%**	-	-	-	-	-	-	70%	-	75%	*	*	91%	71%	100%
	2024	75%	91%	**91%**	-	-	-	-	-	-	78%	-	89%	50%	*	91%	79%	97%
At Meets Grade Level or Above	2025	50%	77%	**75%**	-	-	-	-	-	-	30%	-	32%	*	*	75%	33%	92%
	2024	48%	76%	**72%**	-	-	-	-	-	-	41%	-	51%	15%	*	72%	43%	91%
At Masters Grade Level	2025	21%	47%	**34%**	-	-	-	-	-	-	4%	-	5%	*	*	35%	6%	39%
	2024	20%	46%	**31%**	-	-	-	-	-	-	8%	-	11%	0%	*	31%	8%	50%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	93%	**89%**	-	-	-	-	-	-	63%	-	68%	*	*	89%	64%	100%
	2024	76%	93%	**89%**	-	-	-	-	-	-	74%	-	83%	50%	*	89%	75%	97%
At Meets Grade Level or Above	2025	54%	81%	**77%**	-	-	-	-	-	-	26%	-	28%	*	*	77%	29%	94%
	2024	54%	82%	**78%**	-	-	-	-	-	-	55%	-	61%	38%	*	78%	56%	94%
At Masters Grade Level	2025	23%	50%	**27%**	-	-	-	-	-	-	4%	-	4%	*	*	28%	4%	26%
	2024	22%	50%	**28%**	-	-	-	-	-	-	6%	-	9%	0%	*	28%	6%	49%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	89%	**84%**	-	-	-	-	-	-	67%	-	67%	-	-	83%	67%	100%
	2024	72%	90%	**82%**	-	-	-	-	-	-	65%	-	82%	33%	-	83%	65%	91%
At Meets Grade Level or Above	2025	45%	72%	**52%**	-	-	-	-	-	-	22%	-	22%	-	-	49%	22%	86%
	2024	43%	72%	**40%**	-	-	-	-	-	-	24%	-	36%	0%	-	40%	24%	55%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	45%	**21%**	-	-	-	-	-	-	0%	-	0%	-	-	20%	0%	38%
	2024	17%	42%	**12%**	-	-	-	-	-	-	12%	-	18%	0%	-	12%	12%	9%
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	92%	**95%**	-	-	-	-	-	-	83%	-	100%	*	-	95%	83%	100%
	2024	75%	91%	**97%**	-	-	-	-	-	-	91%	-	100%	67%	-	97%	91%	95%
At Meets Grade Level or Above	2025	47%	75%	**82%**	-	-	-	-	-	-	33%	-	40%	*	-	82%	33%	94%
	2024	43%	71%	**74%**	-	-	-	-	-	-	32%	-	44%	0%	-	76%	32%	95%
At Masters Grade Level	2025	17%	42%	**40%**	-	-	-	-	-	-	17%	-	20%	*	-	39%	17%	56%
	2024	16%	39%	**39%**	-	-	-	-	-	-	9%	-	13%	0%	-	39%	9%	60%
All Grades Social Studies																		
At Approaches Grade Level or Above	2025	77%	93%	**98%**	-	-	-	-	-	-	100%	-	100%	-	*	98%	100%	100%
	2024	78%	93%	**98%**	-	-	-	-	-	-	*	-	*	-	*	97%	*	100%
At Meets Grade Level or Above	2025	50%	76%	**85%**	-	-	-	-	-	-	60%	-	60%	-	*	85%	67%	89%
	2024	51%	77%	**85%**	-	-	-	-	-	-	*	-	*	-	*	84%	*	100%
At Masters Grade Level	2025	27%	53%	**55%**	-	-	-	-	-	-	0%	-	0%	-	*	56%	17%	53%
	2024	27%	52%	**48%**	-	-	-	-	-	-	*	-	*	-	*	48%	*	63%
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	79%	**67%**	-	-	-	-	-	-	59%	-	60%	*	*	67%	61%	65%
	2024	64%	78%	**68%**	-	-	-	-	-	-	64%	-	70%	54%	*	68%	65%	73%
All Grades ELA/Reading	2025	67%	79%	**66%**	-	-	-	-	-	-	56%	-	56%	*	*	68%	58%	58%
	2024	67%	81%	**72%**	-	-	-	-	-	-	61%	-	68%	44%	*	72%	63%	79%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2025	64%	78%	**69%**	-	-	-	-	-	-	*	-	*	-	-	67%	*	100%
	2024	60%	75%	**54%**	-	-	-	-	-	-	70%	-	72%	67%	-	53%	70%	42%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	42%	**41%**	-	-	-	-	-	-	25%	-	29%	*	-	42%	25%	*
	2024	32%	41%	**36%**	-	-	-	-	-	-	30%	-	*	14%	-	38%	30%	*
All Grades ELA/Reading	2025	31%	40%	**36%**	-	-	-	-	-	-	14%	-	17%	*	-	40%	14%	-
	2024	30%	39%	**24%**	-	-	-	-	-	-	*	-	*	*	-	27%	*	-
All Grades Mathematics	2025	35%	44%	**47%**	-	-	-	-	-	-	*	-	*	-	-	44%	*	*
	2024	35%	43%	**49%**	-	-	-	-	-	-	50%	-	*	*	-	50%	50%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**99%**	100%	99%	100%	100%	99%	100%	97%	99%	100%	99%	100%	99%	99%
Included in Accountability	93%	96%	**96%**	95%	90%	99%	100%	98%	100%	97%	95%	96%	98%	92%	93%	85%
Not Included in Accountability: Mobile	4%	2%	**2%**	4%	5%	1%	0%	1%	0%	0%	3%	0%	1%	6%	4%	6%
Not Included in Accountability: Other Exclusions	2%	1%	**1%**	1%	5%	0%	0%	0%	0%	0%	0%	4%	0%	2%	2%	8%
Not Tested	1%	0%	**1%**	0%	1%	0%	0%	1%	0%	3%	1%	0%	1%	0%	1%	1%
Absent	1%	0%	**0%**	0%	0%	0%	0%	0%	0%	3%	1%	0%	1%	0%	1%	0%
Other	0%	0%	**0%**	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	100%	99%	*	97%	100%	100%	99%	100%	99%	100%
Included in Accountability	91%	95%	**96%**	94%	89%	98%	100%	98%	*	97%	98%	91%	98%	90%	90%	81%
Not Included in Accountability: Mobile	4%	2%	**2%**	4%	4%	1%	0%	1%	*	0%	2%	0%	1%	6%	5%	6%
Not Included in Accountability: Other Exclusions	4%	2%	**2%**	2%	8%	1%	0%	0%	*	0%	0%	9%	1%	4%	4%	13%
Not Tested	1%	0%	**0%**	0%	0%	0%	0%	1%	*	3%	0%	0%	1%	0%	1%	0%
Absent	1%	0%	**0%**	0%	0%	0%	0%	1%	*	3%	0%	0%	1%	0%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**99%**	100%	95%	100%	*	100%	*	94%	100%	100%	99%	99%	98%	100%
Included in Accountability	94%	96%	**97%**	96%	88%	100%	*	99%	*	94%	94%	100%	98%	91%	95%	92%
Not Included in Accountability: Mobile	4%	3%	**2%**	4%	7%	0%	*	1%	*	0%	6%	0%	1%	7%	3%	8%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**1%**	0%	5%	0%	*	0%	*	6%	0%	0%	1%	1%	2%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	*	6%	0%	0%	0%	0%	2%	0%
Other	0%	0%	**1%**	0%	5%	0%	*	0%	*	0%	0%	0%	0%	1%	0%	0%
Science																
Assessment Participant	99%	99%	**99%**	100%	100%	99%	*	99%	*	95%	96%	100%	99%	100%	98%	97%
Included in Accountability	94%	96%	**96%**	95%	94%	98%	*	97%	*	95%	92%	100%	98%	92%	93%	89%
Not Included in Accountability: Mobile	4%	2%	**3%**	5%	3%	1%	*	3%	*	0%	4%	0%	1%	7%	5%	5%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	3%	0%	*	0%	*	0%	0%	0%	0%	1%	0%	3%
Not Tested	1%	1%	**1%**	0%	0%	1%	*	1%	*	5%	4%	0%	1%	0%	2%	3%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**1%**	0%	0%	1%	*	0%	*	5%	2%	0%	1%	0%	2%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	1%	*	0%	2%	0%	0%	0%	0%	3%
Social Studies																
Assessment Participant	99%	99%	**100%**	100%	100%	99%	*	100%	*	100%	97%	*	100%	100%	100%	100%
Included in Accountability	94%	97%	**98%**	98%	91%	99%	*	100%	*	100%	94%	*	99%	96%	97%	83%
Not Included in Accountability: Mobile	4%	2%	**1%**	2%	6%	0%	*	0%	*	0%	3%	*	0%	3%	3%	11%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	3%	0%	*	0%	*	0%	0%	*	0%	1%	0%	6%
Not Tested	1%	1%	**0%**	0%	0%	1%	*	0%	*	0%	3%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	1%	*	0%	*	0%	3%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	94%	98%	**98%**	100%	67%	100%	*	100%	-	*	*	*	99%	92%	100%	100%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**99%**	98%	99%	98%	100%	100%	*	95%	97%	100%	99%	98%	97%	100%
Included in Accountability	92%	96%	**95%**	93%	93%	96%	100%	98%	*	92%	95%	100%	98%	89%	91%	85%
Not Included in Accountability: Mobile	4%	2%	**2%**	4%	3%	2%	0%	1%	*	4%	2%	0%	1%	5%	4%	1%
Not Included in Accountability: Other Exclusions	2%	1%	**1%**	0%	4%	0%	0%	2%	*	0%	0%	0%	0%	3%	2%	14%
Not Tested	1%	0%	**1%**	2%	1%	2%	0%	0%	*	5%	3%	0%	1%	2%	3%	0%
Absent	1%	0%	**1%**	2%	0%	2%	0%	0%	*	5%	3%	0%	1%	2%	2%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**99%**	99%	99%	98%	100%	100%	*	95%	98%	100%	99%	98%	98%	100%
Included in Accountability	91%	96%	**94%**	94%	90%	95%	100%	98%	*	90%	95%	100%	98%	88%	89%	80%
Not Included in Accountability: Mobile	4%	2%	**3%**	6%	3%	2%	0%	0%	*	5%	2%	0%	1%	6%	5%	2%
Not Included in Accountability: Other Exclusions	4%	2%	**2%**	0%	7%	1%	0%	2%	*	0%	0%	0%	0%	4%	4%	19%
Not Tested	1%	0%	**1%**	1%	1%	2%	0%	0%	*	5%	2%	0%	1%	2%	2%	0%
Absent	1%	0%	**1%**	1%	0%	2%	0%	0%	*	5%	2%	0%	0%	2%	2%	0%
Other	0%	0%	**0%**	0%	1%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**98%**	95%	100%	99%	*	100%	-	93%	98%	100%	99%	95%	94%	100%
Included in Accountability	93%	96%	**96%**	92%	96%	99%	*	96%	-	93%	96%	100%	99%	87%	90%	88%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	3%	**1%**	3%	4%	0%	*	0%	-	0%	2%	0%	0%	4%	4%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	0%	0%	*	4%	-	0%	0%	0%	0%	4%	0%	12%
Not Tested	1%	0%	**2%**	5%	0%	1%	*	0%	-	7%	2%	0%	1%	5%	6%	0%
Absent	1%	0%	**2%**	4%	0%	1%	*	0%	-	7%	2%	0%	1%	4%	4%	0%
Other	0%	0%	**0%**	1%	0%	0%	*	0%	-	0%	0%	0%	0%	1%	1%	0%
Science																
Assessment Participant	99%	99%	**98%**	97%	98%	98%	*	100%	*	94%	93%	100%	99%	98%	97%	100%
Included in Accountability	93%	96%	**96%**	94%	94%	95%	*	98%	*	94%	93%	100%	98%	91%	92%	90%
Not Included in Accountability: Mobile	4%	2%	**2%**	3%	3%	2%	*	1%	*	0%	0%	0%	1%	4%	3%	2%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	2%	0%	*	2%	*	0%	0%	0%	0%	2%	2%	7%
Not Tested	1%	1%	**2%**	3%	2%	2%	*	0%	*	6%	7%	0%	1%	2%	3%	0%
Absent	1%	0%	**2%**	3%	2%	2%	*	0%	*	6%	7%	0%	1%	2%	3%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	**99%**	97%	100%	100%	*	100%	-	100%	100%	100%	99%	100%	100%	100%
Included in Accountability	94%	97%	**96%**	94%	94%	98%	*	99%	-	92%	100%	100%	99%	90%	96%	87%
Not Included in Accountability: Mobile	4%	2%	**2%**	3%	0%	2%	*	1%	-	8%	0%	0%	0%	8%	2%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	6%	0%	*	0%	-	0%	0%	0%	0%	3%	2%	13%
Not Tested	1%	1%	**1%**	3%	0%	0%	*	0%	-	0%	0%	0%	1%	0%	0%	0%
Absent	1%	1%	**1%**	3%	0%	0%	*	0%	-	0%	0%	0%	1%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	99%	**99%**	86%	100%	100%	-	100%	-	*	-	-	100%	80%	86%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	95.3%	**94.3%**	93.7%	93.8%	93.8%	94.9%	95.8%	*	92.9%	91.7%	92.0%	94.9%
2022-23	93.3%	94.5%	**93.5%**	92.3%	92.7%	93.2%	*	95.3%	*	92.7%	91.7%	90.9%	92.0%
Chronic Absenteeism													
2023-24	19.0%	9.7%	**15.3%**	20.0%	17.7%	16.1%	11.1%	8.7%	*	23.4%	24.6%	28.8%	15.2%
2022-23	20.3%	12.0%	**18.2%**	26.2%	22.7%	21.7%	*	5.4%	*	20.8%	33.8%	35.9%	22.7%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	0.1%	**0.1%**	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.4%	0.0%
2022-23	2.0%	0.2%	**0.1%**	0.0%	0.0%	0.4%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	99.1%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	97.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	96.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	93.8%	**94.3%**	93.4%	93.3%	94.6%	*	96.9%	-	85.7%	84.6%	87.0%	*
2022-23	4.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	2.0%	**1.2%**	0.0%	3.3%	2.7%	*	0.0%	-	0.0%	0.0%	3.7%	*
2022-23	82.5%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.1%	**0.8%**	1.6%	0.0%	0.0%	*	1.5%	-	0.0%	0.0%	0.0%	*
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	95.9%	**95.5%**	93.5%	96.7%	97.3%	*	96.9%	-	85.7%	84.6%	90.7%	*
2022-23	86.8%	95.3%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	246	100.0%	5,225	382,023
By Ethnicity:				
African American	62	25.2%	623	48,064
Hispanic	30	12.2%	717	200,942
White	74	30.1%	1,945	101,714
American Indian	1	0.4%	27	1,231
Asian	65	26.4%	1,685	19,746
Pacific Islander	0	0.0%	2	606
Two or More Races	14	5.7%	226	9,720
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	309
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	101
Foundation H.S. Program (No Endorsement)	11	4.5%	215	46,183
Foundation H.S. Program (Endorsement)	230	93.5%	4,900	42,042
Foundation H.S. Program (DLA)	3	1.2%	107	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	2	0.8%	3	356
Special Education Graduates	13	5.3%	335	35,935
Economically Disadvantaged Graduates	54	22.0%	725	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	3	1.2%	133	56,967
At-Risk Graduates	65	26.4%	995	173,035
CTE Completers	14	5.7%	250	127,800

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2023-24	81.8%	79.9%	**65.2%**	55.7%	40.0%	63.5%	*	90.6%	-	57.1%	92.3%	52.8%	*
2022-23	76.3%	75.3%	**-**	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2023-24	70.0%	79.1%	**63.5%**	55.7%	36.7%	62.2%	*	90.6%	-	42.9%	84.6%	47.2%	*
2022-23	61.9%	74.1%	**-**	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2023-24	69.5%	85.0%	**74.6%**	54.1%	60.0%	81.1%	*	95.3%	-	64.3%	46.2%	50.9%	*
2022-23	62.8%	81.3%	**-**	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2023-24	63.2%	71.5%	**59.4%**	50.8%	33.3%	56.8%	*	89.1%	-	35.7%	30.8%	41.5%	*
2022-23	54.3%	66.5%	**-**	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2023-24	57.4%	69.8%	**56.6%**	42.6%	33.3%	54.1%	*	89.1%	-	35.7%	30.8%	35.8%	*
2022-23	48.4%	64.7%	**-**	-	-	-	-	-	-	-	-	-	-
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2023-24	21.0%	51.7%	**32.4%**	13.1%	16.7%	28.4%	*	68.8%	-	7.1%	7.7%	17.0%	*
2022-23	20.4%	51.9%	**-**	-	-	-	-	-	-	-	-	-	-
Associate Degree (Annual Graduates)													
2023-24	3.1%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	*
2022-23	2.5%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Dual Course Credits in Any Subject (Annual Graduates)													
2023-24	25.1%	19.8%	**7.0%**	6.6%	6.7%	4.1%	*	7.8%	-	21.4%	0.0%	9.4%	*
2022-23	23.6%	15.4%	**-**	-	-	-	-	-	-	-	-	-	-
Onramps Course Credits (Annual Graduates)													
2023-24	5.7%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	*
2022-23	4.8%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2023-24	6.0%	4.4%	**4.5%**	11.5%	0.0%	5.4%	*	0.0%	-	0.0%	84.6%	9.4%	*
2022-23	5.6%	4.3%	**-**	-	-	-	-	-	-	-	-	-	-
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2023-24	38.1%	6.4%	**5.3%**	0.0%	3.3%	2.7%	*	12.5%	-	14.3%	15.4%	5.7%	*

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	7.5%	**-**	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2023-24	34.9%	5.1%	**4.9%**	0.0%	3.3%	2.7%	*	12.5%	-	7.1%	7.7%	5.7%	*
2022-23	33.4%	6.0%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2023-24	1.1%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	*
2022-23	0.8%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2023-24	2.7%	1.4%	**0.4%**	0.0%	0.0%	0.0%	*	0.0%	-	7.1%	7.7%	0.0%	*
2022-23	2.7%	1.5%	**-**	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2023-24	0.7%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	*
2022-23	0.6%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2023-24	20.1%	4.8%	**5.7%**	6.5%	10.0%	5.4%	*	3.1%	-	7.1%	0.0%	7.4%	*
	2022-23	21.0%	6.9%	**-**	-	-	-	-	-	-	-	-	-	-
Mathematics	2023-24	21.3%	7.3%	**6.9%**	9.7%	3.3%	4.1%	*	9.2%	-	7.1%	7.7%	7.4%	*
	2022-23	19.9%	9.4%	**-**	-	-	-	-	-	-	-	-	-	-
Both Subjects	2023-24	12.7%	2.2%	**2.4%**	4.8%	0.0%	1.4%	*	3.1%	-	0.0%	0.0%	3.7%	*
	2022-23	12.5%	3.6%	**-**	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2023-24	26.6%	5.8%	**6.5%**	4.8%	6.7%	9.5%	*	3.1%	-	14.3%	15.4%	3.7%	*
	2022-23	18.2%	0.6%	**-**	-	-	-	-	-	-	-	-	-	-
Mathematics	2023-24	29.5%	6.6%	**9.8%**	16.1%	3.3%	9.5%	*	6.2%	-	14.3%	15.4%	11.1%	*
	2022-23	20.2%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Both Subjects	2023-24	20.2%	3.0%	**3.3%**	1.6%	0.0%	4.1%	*	3.1%	-	14.3%	7.7%	1.9%	*
	2022-23	12.5%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2024	25.7%	52.5%	**40.9%**	25.6%	25.4%	28.7%	*	78.7%	-	18.5%	7.5%	21.5%	22.2%
	2023	24.2%	51.2%	**41.4%**	25.9%	16.7%	32.4%	*	82.8%	-	21.4%	7.1%	25.0%	*
English Language Arts	2024	14.6%	34.2%	**26.5%**	15.2%	15.9%	15.3%	*	56.0%	-	11.1%	2.5%	9.3%	22.2%
	2023	13.8%	35.1%	**36.0%**	20.4%	12.5%	28.2%	*	75.9%	-	14.3%	7.1%	18.8%	*
Mathematics	2024	9.6%	24.7%	**15.1%**	2.4%	3.2%	10.7%	*	39.7%	-	0.0%	2.5%	4.7%	0.0%
	2023	7.4%	22.0%	**7.2%**	0.0%	0.0%	2.8%	*	24.1%	-	0.0%	0.0%	3.1%	*
Science	2024	10.9%	32.9%	**23.0%**	9.6%	9.5%	12.0%	*	56.0%	-	3.7%	2.5%	7.5%	11.1%
	2023	10.3%	29.6%	**26.6%**	14.8%	8.3%	21.1%	*	56.9%	-	7.1%	7.1%	15.6%	*
Social Studies	2024	13.7%	36.1%	**27.9%**	18.4%	12.7%	14.0%	*	61.7%	-	7.4%	2.5%	13.1%	0.0%
	2023	13.1%	34.9%	**30.6%**	9.3%	16.7%	22.5%	*	74.1%	-	0.0%	0.0%	6.3%	*
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2024	56.9%	83.8%	**71.2%**	56.3%	56.3%	74.4%	*	76.6%	-	60.0%	*	52.2%	*
	2023	53.3%	79.3%	**67.4%**	35.7%	*	69.6%	-	81.3%	-	*	*	37.5%	*
English Language Arts	2024	48.8%	81.8%	**60.7%**	36.8%	60.0%	65.2%	*	64.6%	-	*	*	30.0%	*
	2023	52.3%	81.3%	**66.3%**	36.4%	*	70.0%	-	75.0%	-	*	*	50.0%	*
Mathematics	2024	53.4%	77.4%	**58.4%**	*	*	56.3%	-	58.9%	-	-	*	40.0%	-
	2023	50.1%	74.4%	**81.3%**	-	-	*	-	85.7%	-	-	-	*	-
Science	2024	46.1%	71.5%	**54.7%**	33.3%	16.7%	72.2%	*	55.7%	-	*	*	25.0%	*
	2023	44.8%	67.5%	**45.8%**	12.5%	*	66.7%	-	45.5%	-	*	*	20.0%	*

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2024	56.8%	87.6%	**70.4%**	56.5%	62.5%	90.5%	*	71.3%	-	*	*	42.9%	-
	2023	42.0%	70.3%	**63.2%**	40.0%	*	68.8%	-	65.1%	-	-	-	*	*
SAT/ACT Results (Annual Graduates)														
Tested	2023-24	79.1%	97.6%	**89.0%**	87.1%	60.0%	91.9%	*	100.0%	-	92.9%	92.3%	68.5%	*
	2022-23	79.3%	96.3%	**?**	-	?	-	-	-	-	-	-	-	-
At/Above Criterion for All Examinees	2023-24	28.8%	62.1%	**50.2%**	29.6%	44.4%	44.1%	*	83.1%	-	15.4%	8.3%	27.0%	-
	2022-23	28.9%	61.2%	*	-	*	-	-	-	-	-	-	-	-
Average SAT Score (Annual Graduates)														
All Subjects	2023-24	975	1156	**1077**	956	1015	1063	*	1239	-	930	865	962	-
	2022-23	978	1151	**850**	-	850	-	-	-	-	-	-	-	-
English Language Arts and Writing	2023-24	496	582	**545**	493	522	539	*	614	-	474	458	500	-
	2022-23	497	580	**500**	-	500	-	-	-	-	-	-	-	-
Mathematics	2023-24	479	574	**532**	463	493	524	*	625	-	456	407	462	-
	2022-23	482	571	**350**	-	350	-	-	-	-	-	-	-	-
Average ACT Score (Annual Graduates)														
All Subjects	2023-24	19.3	25.5	**24.4**	*	*	21.0	-	28.2	-	*	*	*	-
	2022-23	19.2	25.5	**-**	-	-	-	-	-	-	-	-	-	-
English Language Arts	2023-24	19.0	25.9	**24.5**	*	*	20.7	-	28.9	-	*	*	*	-
	2022-23	18.8	25.8	**-**	-	-	-	-	-	-	-	-	-	-
Mathematics	2023-24	19.0	24.9	**23.8**	*	*	20.8	-	27.8	-	*	*	*	-
	2022-23	18.9	24.8	**-**	-	-	-	-	-	-	-	-	-	-
Science	2023-24	19.6	25.0	**24.0**	*	*	21.7	-	26.5	-	*	*	*	-
	2022-23	19.5	25.2	**-**	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
n/a Indicates data reporting is not applicable for this group.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2023-24	45.7%	65.8%	**59.6%**	41.4%	45.4%	50.2%	62.5%	88.5%	*	50.0%	16.7%	38.8%	47.6%
	2022-23	45.4%	63.6%	**52.5%**	31.6%	43.7%	47.0%	*	84.6%	*	30.2%	7.9%	28.6%	23.8%
English Language Arts	2023-24	17.8%	27.2%	**19.9%**	11.2%	11.4%	19.1%	12.5%	31.8%	*	13.3%	3.6%	12.9%	5.0%
	2022-23	17.4%	24.3%	**12.6%**	6.9%	4.7%	13.7%	*	21.4%	*	5.1%	1.4%	5.5%	4.8%
Mathematics	2023-24	19.4%	30.8%	**21.7%**	13.2%	7.4%	15.9%	12.5%	40.9%	*	12.1%	0.9%	12.1%	2.4%
	2022-23	19.5%	28.5%	**14.3%**	3.2%	8.3%	13.8%	*	27.5%	*	7.7%	0.0%	4.8%	5.0%
Science	2023-24	21.9%	30.8%	**24.3%**	16.6%	17.6%	16.3%	25.0%	41.4%	*	13.8%	8.2%	17.5%	4.9%
	2022-23	21.5%	27.2%	**12.6%**	5.3%	4.8%	10.0%	*	26.2%	*	2.5%	1.4%	4.8%	4.8%
Social Studies	2023-24	24.5%	53.1%	**46.6%**	26.8%	32.4%	31.7%	50.0%	81.3%	*	37.3%	8.2%	23.9%	37.5%
	2022-23	24.0%	50.7%	**46.7%**	26.9%	38.6%	37.3%	*	79.8%	*	21.1%	4.2%	23.2%	25.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	47.6%	51.1%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	53.6%	72.2%	**-**	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
*** TX IHE data not yet available.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**1,253**	**100.0%**	**65,151**	**5,530,499**	**1,253**	**100.0%**	**65,289**	**5,544,255**
Students by Grade								
Grade 9	314	25.1%	8.7%	8.3%	314	25.1%	8.7%	8.3%
Grade 10	342	27.3%	8.6%	7.9%	342	27.3%	8.6%	7.9%
Grade 11	324	25.9%	8.7%	7.4%	324	25.9%	8.7%	7.4%
Grade 12	273	21.8%	8.8%	7.0%	273	21.8%	8.8%	7.0%
Ethnic Distribution								
African American	284	22.7%	10.4%	12.8%	284	22.7%	10.4%	12.8%
Hispanic	157	12.5%	12.6%	53.5%	157	12.5%	12.7%	53.5%
White	322	25.7%	27.1%	24.4%	322	25.7%	27.1%	24.4%
American Indian	9	0.7%	0.7%	0.3%	9	0.7%	0.7%	0.3%
Asian	415	33.1%	44.0%	5.6%	415	33.1%	43.9%	5.6%
Pacific Islander	3	0.2%	0.1%	0.2%	3	0.2%	0.1%	0.2%
Two or More Races	63	5.0%	5.1%	3.3%	63	5.0%	5.1%	3.3%
Sex								
Female	635	50.7%	48.4%	48.9%	635	50.7%	48.4%	48.8%
Male	618	49.3%	51.6%	51.1%	618	49.3%	51.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	202	16.1%	13.9%	60.5%	202	16.1%	13.8%	60.4%
Non-Educationally Disadvantaged	1,051	83.9%	86.1%	39.5%	1,051	83.9%	86.2%	39.6%
Section 504 Students	148	11.8%	8.0%	6.8%	148	11.8%	8.0%	6.8%
EB Students/EL	33	2.6%	12.9%	24.3%	33	2.6%	12.9%	24.3%
Students w/ Disciplinary Placements (2023-24)	24	2.0%	0.6%	2.1%				
Students w/ Dyslexia	77	6.1%	5.9%	6.4%	77	6.1%	5.9%	6.4%
Foster Care	1	0.1%	0.0%	0.2%	1	0.1%	0.0%	0.2%
Homeless	4	0.3%	0.1%	1.4%	4	0.3%	0.1%	1.4%
Immigrant	65	5.2%	8.3%	3.5%	65	5.2%	8.3%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	4	0.3%	9.6%	66.6%	4	0.3%	9.6%	66.5%
Military Connected	58	4.6%	3.4%	4.1%	58	4.6%	3.3%	4.1%
At-Risk	245	19.6%	23.0%	53.5%	245	19.6%	23.0%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	30	2.4%	12.3%	24.3%	30	2.4%	12.3%	24.3%
Career and Technical Education	960	76.6%	26.4%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	960	76.6%	75.6%	74.0%	-	-	-	-
Gifted and Talented Education	147	11.7%	13.8%	8.7%	147	11.7%	13.8%	8.7%
Special Education	139	11.1%	12.2%	15.3%	139	11.1%	12.4%	15.5%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**139**							
Students with Intellectual Disabilities	59	42.4%	35.4%	48.3%				
Students with Physical Disabilities	5	3.6%	19.4%	17.0%				
Students with Autism	29	20.9%	25.9%	16.8%				
Students with Behavioral Disabilities	46	33.1%	18.1%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.1%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**89**	**7.3%**	**8.0%**	**16.4%**				
African American	35	2.9%	1.7%	3.3%				
Hispanic	15	1.2%	1.3%	8.9%				
White	19	1.6%	1.3%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	12	1.0%	3.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	8	0.7%	0.4%	0.6%				
Special Ed Students who are Mobile	9	7.4%	10.5%	17.3%				
Count and Percent of EB Students/EL who are Mobile	6	13.0%	16.0%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	46	18.7%	17.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**73**	**7.8%**	**13.2%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 9	0.3%	0.5%	7.3%	4.9%	2.3%	11.0%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Secondary			
English/Language Arts	21.5	20.8	16.4
Foreign Languages	19.2	22.1	18.9
Mathematics	23.6	22.9	17.8

Class Size Information	Campus	District	State
Science	26.2	24.0	18.9
Social Studies	25.6	24.5	18.9

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**116.3**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	107.1	92.1%	72.4%	63.8%
Teachers	91.2	78.5%	55.7%	48.3%
Professional Support	8.6	7.4%	12.0%	10.8%
Campus Administration (School Leadership)	7.3	6.3%	4.1%	3.4%
Educational Aides	9.1	7.9%	8.6%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	73.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	4.0	n/a	155.0	13,704.0
Part-time Counselors	0.0	n/a	0.0	1,298.0
Total Minority Staff	**35.8**	**30.8%**	**34.6%**	**55.3%**
Teachers by Ethnicity				
African American	13.3	14.6%	9.2%	12.8%
Hispanic	6.0	6.6%	9.3%	31.0%
White	65.6	71.9%	74.3%	52.2%
American Indian	1.0	1.1%	1.0%	0.3%
Asian	4.3	4.7%	4.8%	2.2%
Pacific Islander	0.0	0.0%	0.7%	0.1%
Two or More Races	1.0	1.1%	0.8%	1.3%
Teachers by Sex				
Males	40.5	44.4%	22.6%	24.6%
Females	50.7	55.6%	77.4%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.1%	2.4%
Bachelors	57.5	63.0%	68.7%	71.4%
Masters	31.7	34.7%	30.4%	25.4%
Doctorate	2.1	2.3%	0.8%	0.8%
Teachers by Years of Experience				
Beginning Teachers	4.3	4.7%	5.7%	7.3%
1-5 Years Experience	26.1	28.7%	29.3%	28.3%
6-10 Years Experience	28.7	31.4%	21.6%	19.7%
11-20 Years Experience	25.1	27.5%	28.6%	27.6%
21-30 Years Experience	5.9	6.5%	13.1%	14.1%
Over 30 Years Experience	1.1	1.3%	1.6%	3.0%
Number of Students per Teacher	13.7	n/a	14.6	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	4.0	6.5	6.0
Average Years Experience of Principals with District	4.0	6.0	5.1
Average Years Experience of Assistant Principals	6.4	5.4	5.1
Average Years Experience of Assistant Principals with District	3.8	4.3	4.3
Average Years Experience of Teachers	10.4	11.0	11.2
Average Years Experience of Teachers with District	4.2	5.9	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,666	$57,471	$55,689
1-5 Years Experience	$63,016	$62,892	$59,266
6-10 Years Experience	$66,449	$65,548	$62,607
11-20 Years Experience	$69,933	$69,814	$66,353
21-30 Years Experience	$77,234	$74,094	$70,976
Over 30 Years Experience	$74,800	$75,646	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$67,000	$66,814	$63,751
Professional Support	$79,153	$77,883	$75,909
Campus Administration (School Leadership)	$93,730	$88,176	$88,786
Instructional Staff Percent	n/a	71.3%	64.8%
Contracted Instructional Staff (not incl. above)	0.4	7.1	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	1.0	1.1%	2.0%	6.3%
Career and Technical Education	11.2	12.3%	4.1%	5.5%
Compensatory Education	0.2	0.2%	0.1%	2.6%
Gifted and Talented Education	0.5	0.6%	1.8%	1.6%
Regular Education	62.1	68.1%	76.1%	69.0%
Special Education	7.7	8.5%	11.7%	11.4%
Other	8.4	9.3%	4.2%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: FRISCO ISD

Campus Name: REEDY H S

Campus Number: 043905010

2025 Campus Accountability Score: A

Distinction Designations:

- **Academic Achievement in ELA/Reading**
- **Academic Achievement in Mathematics**
- **Academic Achievement in Science**
- **Academic Achievement in Social Studies**
- **Top 25 Percent: Comparative Closing the Gaps**
- **Postsecondary Readiness**

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2025	69%	92%	**97%**	84%	94%	96%	*	99%	-	100%	76%	100%	98%	96%	92%	92%
	2024	70%	91%	**95%**	90%	94%	95%	*	97%	-	86%	62%	94%	96%	92%	81%	86%
At Meets Grade Level or Above	2025	49%	83%	**91%**	79%	87%	88%	*	96%	-	88%	59%	95%	93%	87%	74%	88%
	2024	52%	84%	**90%**	87%	82%	88%	*	95%	-	86%	40%	88%	91%	87%	67%	71%
At Masters Grade Level	2025	15%	43%	**51%**	21%	33%	38%	*	67%	-	35%	15%	21%	52%	45%	31%	33%
	2024	16%	45%	**52%**	29%	33%	41%	*	72%	-	43%	10%	38%	53%	50%	25%	26%
End of Course English II																	
At Approaches Grade Level or Above	2025	72%	91%	**96%**	93%	92%	96%	*	97%	-	100%	67%	100%	96%	94%	85%	88%
	2024	75%	92%	**97%**	80%	98%	99%	*	99%	-	88%	71%	92%	98%	95%	94%	92%
At Meets Grade Level or Above	2025	55%	82%	**92%**	77%	86%	92%	*	96%	-	100%	51%	100%	93%	85%	76%	85%
	2024	58%	83%	**93%**	68%	86%	95%	*	97%	-	88%	45%	92%	94%	85%	73%	77%
At Masters Grade Level	2025	8%	24%	**31%**	20%	22%	23%	*	43%	-	21%	8%	23%	33%	23%	15%	15%
	2024	9%	25%	**32%**	8%	13%	26%	*	47%	-	12%	2%	25%	33%	20%	18%	12%
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	91%	**93%**	92%	91%	92%	-	97%	-	91%	79%	90%	93%	93%	77%	95%
	2024	81%	92%	**93%**	95%	89%	95%	*	93%	-	78%	79%	100%	93%	93%	75%	95%
At Meets Grade Level or Above	2025	45%	71%	**54%**	58%	37%	51%	-	73%	-	45%	37%	60%	55%	53%	40%	42%
	2024	43%	69%	**55%**	41%	29%	59%	*	71%	-	44%	38%	58%	52%	66%	41%	55%
At Masters Grade Level	2025	27%	54%	**26%**	33%	16%	19%	-	45%	-	18%	13%	20%	23%	34%	23%	11%
	2024	24%	51%	**24%**	9%	11%	24%	*	39%	-	33%	14%	33%	21%	39%	9%	25%
End of Course Biology																	
At Approaches Grade Level or Above	2025	92%	98%	**100%**	100%	98%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	98%
	2024	91%	98%	**99%**	100%	100%	99%	*	99%	-	95%	86%	100%	99%	99%	97%	100%
At Meets Grade Level or Above	2025	61%	86%	**94%**	88%	94%	90%	*	98%	-	88%	76%	95%	94%	96%	85%	93%
	2024	56%	82%	**92%**	80%	88%	91%	*	96%	-	90%	55%	94%	92%	92%	71%	77%
At Masters Grade Level	2025	21%	47%	**57%**	31%	41%	48%	*	69%	-	47%	24%	42%	57%	56%	32%	39%
	2024	19%	45%	**59%**	40%	43%	47%	*	77%	-	50%	26%	47%	58%	63%	29%	47%
End of Course U.S. History																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	95%	99%	**100%**	96%	98%	100%	*	100%	-	100%	94%	100%	100%	100%	97%	100%
	2024	96%	99%	**100%**	100%	98%	100%	*	100%	-	100%	97%	100%	100%	100%	98%	96%
At Meets Grade Level or Above	2025	68%	89%	**93%**	70%	90%	94%	*	96%	-	80%	62%	88%	93%	89%	77%	82%
	2024	69%	90%	**94%**	79%	95%	93%	*	98%	-	100%	67%	75%	96%	85%	83%	78%
At Masters Grade Level	2025	37%	64%	**70%**	35%	53%	61%	*	88%	-	53%	35%	38%	71%	62%	53%	41%
	2024	37%	64%	**72%**	61%	71%	66%	*	80%	-	75%	19%	38%	72%	71%	50%	39%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2025	89%	99%	**100%**	100%	100%	100%	*	100%	-	100%	-	*	100%	100%	100%	100%
	2024	88%	99%	**99%**	100%	100%	98%	-	100%	-	*	*	*	99%	100%	100%	83%
At Meets Grade Level or Above	2025	59%	90%	**94%**	83%	80%	91%	*	99%	-	100%	-	*	95%	71%	100%	88%
	2024	59%	91%	**91%**	83%	90%	86%	-	97%	-	*	*	*	92%	71%	88%	83%
At Masters Grade Level	2025	13%	44%	**48%**	0%	36%	23%	*	70%	-	36%	-	*	49%	29%	44%	38%
	2024	12%	41%	**40%**	42%	10%	15%	-	68%	-	*	*	*	40%	43%	63%	83%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	91%	**98%**	94%	95%	98%	80%	99%	-	99%	82%	99%	98%	97%	91%	95%
	2024	75%	91%	**98%**	94%	97%	98%	78%	99%	-	92%	78%	97%	98%	96%	90%	93%
At Meets Grade Level or Above	2025	50%	77%	**90%**	76%	81%	87%	80%	96%	-	86%	57%	90%	90%	84%	73%	83%
	2024	48%	76%	**89%**	74%	80%	87%	78%	95%	-	87%	48%	83%	90%	84%	68%	73%
At Masters Grade Level	2025	21%	47%	**50%**	24%	35%	38%	60%	66%	-	36%	19%	30%	51%	45%	31%	31%
	2024	20%	46%	**50%**	33%	34%	40%	67%	68%	-	46%	14%	36%	50%	49%	29%	32%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	93%	**97%**	90%	93%	96%	*	98%	-	100%	72%	100%	97%	95%	89%	91%
	2024	76%	93%	**96%**	86%	96%	97%	*	98%	-	87%	66%	93%	97%	93%	87%	89%
At Meets Grade Level or Above	2025	54%	81%	**92%**	78%	86%	90%	*	96%	-	94%	55%	97%	93%	86%	75%	86%
	2024	54%	82%	**92%**	79%	84%	91%	*	96%	-	87%	42%	89%	92%	86%	70%	74%
At Masters Grade Level	2025	23%	50%	**42%**	20%	28%	31%	*	56%	-	28%	12%	22%	43%	37%	23%	27%
	2024	22%	50%	**42%**	20%	22%	33%	*	60%	-	29%	7%	32%	43%	37%	22%	20%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	89%	**97%**	96%	94%	95%	*	99%	-	95%	79%	91%	97%	94%	82%	96%
	2024	72%	90%	**97%**	97%	93%	97%	*	98%	-	85%	79%	100%	97%	94%	80%	92%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	45%	72%	**76%**	71%	53%	69%	*	91%	-	73%	37%	64%	79%	55%	54%	56%
	2024	43%	72%	**75%**	56%	51%	73%	*	91%	-	54%	40%	62%	76%	67%	50%	62%
At Masters Grade Level	2025	20%	45%	**38%**	17%	24%	21%	*	62%	-	27%	13%	27%	39%	33%	28%	19%
	2024	17%	42%	**33%**	21%	11%	20%	*	61%	-	31%	14%	31%	33%	39%	20%	38%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	92%	**100%**	100%	98%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	98%
	2024	75%	91%	**99%**	100%	100%	99%	*	99%	-	95%	86%	100%	99%	99%	97%	100%
At Meets Grade Level or Above	2025	47%	75%	**94%**	88%	94%	90%	*	98%	-	88%	76%	95%	94%	96%	85%	93%
	2024	43%	71%	**92%**	80%	88%	91%	*	96%	-	90%	55%	94%	92%	92%	71%	77%
At Masters Grade Level	2025	17%	42%	**57%**	31%	41%	48%	*	69%	-	47%	24%	42%	57%	56%	32%	39%
	2024	16%	39%	**59%**	40%	43%	47%	*	77%	-	50%	26%	47%	58%	63%	29%	47%
All Grades Social Studies																	
At Approaches Grade Level or Above	2025	77%	93%	**100%**	96%	98%	100%	*	100%	-	100%	94%	100%	100%	100%	97%	100%
	2024	78%	93%	**100%**	100%	98%	100%	*	100%	-	100%	97%	100%	100%	100%	98%	96%
At Meets Grade Level or Above	2025	50%	76%	**93%**	70%	90%	94%	*	96%	-	80%	62%	88%	93%	89%	77%	82%
	2024	51%	77%	**94%**	79%	95%	93%	*	98%	-	100%	67%	75%	96%	85%	83%	78%
At Masters Grade Level	2025	27%	53%	**70%**	35%	53%	61%	*	88%	-	53%	35%	38%	71%	62%	53%	41%
	2024	27%	52%	**72%**	61%	71%	66%	*	80%	-	75%	19%	38%	72%	71%	50%	39%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
End of Course English I	2025	63%	72%	**75%**	50%	63%	68%	*	83%	-	79%	64%	63%	75%	72%	72%	67%	91%
	2024	64%	76%	**79%**	86%	68%	74%	*	85%	-	78%	60%	63%	79%	76%	73%	65%	---
End of Course English II	2025	65%	67%	**70%**	74%	70%	75%	*	66%	-	74%	63%	83%	71%	63%	63%	81%	74%
	2024	69%	71%	**74%**	60%	77%	76%	*	73%	-	71%	53%	92%	75%	68%	70%	75%	---
End of Course Algebra I	2025	74%	82%	**56%**	33%	46%	55%	-	72%	-	45%	56%	50%	53%	67%	42%	58%	81%
	2024	72%	78%	**52%**	33%	34%	53%	*	63%	-	64%	42%	60%	48%	67%	46%	50%	---
All Grades Both Subjects	2025	65%	79%	**70%**	60%	61%	68%	*	75%	-	69%	61%	66%	70%	68%	60%	69%	82%
	2024	64%	78%	**72%**	64%	64%	70%	*	78%	-	73%	52%	71%	72%	71%	64%	64%	---
All Grades ELA/Reading	2025	67%	79%	**73%**	66%	66%	71%	*	75%	-	76%	64%	71%	73%	69%	67%	72%	82%
	2024	67%	81%	**76%**	75%	73%	75%	*	79%	-	74%	57%	75%	77%	72%	72%	69%	---
All Grades Mathematics	2025	64%	78%	**56%**	33%	46%	55%	-	72%	-	45%	56%	50%	53%	67%	42%	58%	81%
	2024	60%	75%	**52%**	33%	34%	53%	*	63%	-	64%	42%	60%	48%	67%	46%	50%	---
School Progress - Accelerated Learning by Grade and Subject																		
End of Course English I	2025	23%	31%	**50%**	-	*	*	-	*	-	-	*	-	57%	*	*	*	-
	2024	20%	26%	**50%**	*	*	*	-	*	-	-	44%	-	57%	*	*	*	---
End of Course English II	2025	29%	34%	**47%**	*	*	71%	-	*	-	-	22%	-	46%	*	*	*	-
	2024	29%	33%	**54%**	*	*	*	*	*	-	*	40%	-	50%	*	*	*	---
End of Course Algebra I	2025	54%	59%	**73%**	-	*	82%	-	*	-	*	67%	-	70%	80%	*	*	-
	2024	55%	58%	**33%**	-	*	*	-	*	-	-	14%	-	29%	*	*	-	---
All Grades Both Subjects	2025	33%	42%	**58%**	*	20%	73%	-	50%	-	*	37%	-	57%	63%	22%	50%	-
	2024	32%	41%	**47%**	*	43%	70%	*	38%	-	*	35%	-	46%	50%	29%	80%	---
All Grades ELA/Reading	2025	31%	40%	**48%**	*	*	64%	-	50%	-	-	23%	-	50%	*	20%	40%	-
	2024	30%	39%	**52%**	*	*	83%	*	50%	-	*	42%	-	53%	50%	40%	80%	---
All Grades Mathematics	2025	35%	44%	**73%**	-	*	82%	-	*	-	*	67%	-	70%	80%	*	*	-
	2024	35%	43%	**33%**	-	*	*	-	*	-	-	14%	-	29%	*	*	-	---

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	91%	**98%**	-	-	-	-	-	-	78%	-	81%	70%	*	98%	78%	99%
	2024	75%	91%	**98%**	-	-	-	-	-	-	86%	-	84%	100%	*	98%	87%	99%
At Meets Grade Level or Above	2025	50%	77%	**90%**	-	-	-	-	-	-	47%	-	50%	40%	*	90%	46%	94%
	2024	48%	76%	**89%**	-	-	-	-	-	-	45%	-	41%	71%	*	90%	45%	95%
At Masters Grade Level	2025	21%	47%	**50%**	-	-	-	-	-	-	11%	-	8%	20%	*	51%	11%	46%
	2024	20%	46%	**50%**	-	-	-	-	-	-	10%	-	12%	0%	*	51%	10%	54%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	93%	**97%**	-	-	-	-	-	-	59%	-	58%	60%	-	97%	59%	100%
	2024	76%	93%	**96%**	-	-	-	-	-	-	76%	-	68%	100%	*	97%	77%	100%
At Meets Grade Level or Above	2025	54%	81%	**92%**	-	-	-	-	-	-	41%	-	33%	60%	-	92%	41%	100%
	2024	54%	82%	**92%**	-	-	-	-	-	-	48%	-	41%	71%	*	92%	50%	98%
At Masters Grade Level	2025	23%	50%	**42%**	-	-	-	-	-	-	6%	-	0%	20%	-	43%	6%	40%
	2024	22%	50%	**42%**	-	-	-	-	-	-	7%	-	9%	0%	*	43%	7%	45%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	89%	**97%**	-	-	-	-	-	-	100%	-	*	*	*	97%	100%	95%
	2024	72%	90%	**97%**	-	-	-	-	-	-	92%	-	92%	-	-	97%	92%	95%
At Meets Grade Level or Above	2025	45%	72%	**76%**	-	-	-	-	-	-	40%	-	*	*	*	77%	33%	73%
	2024	43%	72%	**75%**	-	-	-	-	-	-	42%	-	42%	-	-	76%	42%	74%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	45%	**38%**	-	-	-	-	-	-	0%	-	*	*	*	39%	0%	35%
	2024	17%	42%	**33%**	-	-	-	-	-	-	17%	-	17%	-	-	33%	17%	47%
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	92%	**100%**	-	-	-	-	-	-	83%	-	*	*	-	100%	83%	100%
	2024	75%	91%	**99%**	-	-	-	-	-	-	100%	-	100%	-	-	99%	100%	100%
At Meets Grade Level or Above	2025	47%	75%	**94%**	-	-	-	-	-	-	67%	-	*	*	-	95%	67%	96%
	2024	43%	71%	**92%**	-	-	-	-	-	-	42%	-	42%	-	-	93%	42%	100%
At Masters Grade Level	2025	17%	42%	**57%**	-	-	-	-	-	-	17%	-	*	*	-	58%	17%	50%
	2024	16%	39%	**59%**	-	-	-	-	-	-	17%	-	17%	-	-	59%	17%	70%
All Grades Social Studies																		
At Approaches Grade Level or Above	2025	77%	93%	**100%**	-	-	-	-	-	-	100%	-	100%	-	-	100%	100%	100%
	2024	78%	93%	**100%**	-	-	-	-	-	-	100%	-	100%	-	*	100%	100%	97%
At Meets Grade Level or Above	2025	50%	76%	**93%**	-	-	-	-	-	-	50%	-	50%	-	-	93%	50%	100%
	2024	51%	77%	**94%**	-	-	-	-	-	-	40%	-	40%	-	*	95%	33%	97%
At Masters Grade Level	2025	27%	53%	**70%**	-	-	-	-	-	-	25%	-	25%	-	-	71%	25%	69%
	2024	27%	52%	**72%**	-	-	-	-	-	-	0%	-	0%	-	*	74%	0%	59%
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	79%	**70%**	-	-	-	-	-	-	77%	-	72%	83%	-	70%	77%	69%
	2024	64%	78%	**72%**	-	-	-	-	-	-	63%	-	63%	64%	*	72%	64%	73%
All Grades ELA/Reading	2025	67%	79%	**73%**	-	-	-	-	-	-	75%	-	75%	*	-	73%	75%	73%
	2024	67%	81%	**76%**	-	-	-	-	-	-	70%	-	72%	64%	*	76%	71%	77%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2025	64%	78%	**56%**	-	-	-	-	-	-	80%	-	*	*	-	56%	80%	52%
	2024	60%	75%	**52%**	-	-	-	-	-	-	50%	-	50%	-	-	52%	50%	50%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	42%	**58%**	-	-	-	-	-	-	50%	-	*	*	-	60%	50%	*
	2024	32%	41%	**47%**	-	-	-	-	-	-	80%	-	*	*	-	41%	80%	-
All Grades ELA/Reading	2025	31%	40%	**48%**	-	-	-	-	-	-	*	-	*	*	-	50%	*	*
	2024	30%	39%	**52%**	-	-	-	-	-	-	80%	-	*	*	-	44%	80%	-
All Grades Mathematics	2025	35%	44%	**73%**	-	-	-	-	-	-	*	-	-	*	-	75%	*	*
	2024	35%	43%	**33%**	-	-	-	-	-	-	-	-	-	-	-	33%	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**99%**	100%	100%	100%	100%	99%	-	95%	97%	100%	99%	99%	99%	99%
Included in Accountability	93%	96%	**98%**	100%	98%	99%	100%	97%	-	94%	92%	100%	99%	92%	96%	90%
Not Included in Accountability: Mobile	4%	2%	**1%**	0%	0%	1%	0%	1%	-	1%	2%	0%	0%	3%	1%	0%
Not Included in Accountability: Other Exclusions	2%	1%	**1%**	0%	2%	0%	0%	1%	-	0%	4%	0%	0%	4%	3%	10%
Not Tested	1%	0%	**1%**	0%	0%	0%	0%	1%	-	5%	3%	0%	1%	1%	1%	1%
Absent	1%	0%	**1%**	0%	0%	0%	0%	0%	-	5%	3%	0%	0%	1%	1%	1%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**99%**	100%	99%	100%	*	100%	-	93%	96%	100%	100%	99%	99%	100%
Included in Accountability	91%	95%	**97%**	100%	95%	99%	*	97%	-	90%	90%	100%	99%	91%	95%	83%
Not Included in Accountability: Mobile	4%	2%	**1%**	0%	0%	1%	*	1%	-	3%	1%	0%	0%	3%	0%	0%
Not Included in Accountability: Other Exclusions	4%	2%	**1%**	0%	4%	0%	*	2%	-	0%	4%	0%	1%	5%	4%	17%
Not Tested	1%	0%	**1%**	0%	1%	0%	*	0%	-	8%	4%	0%	0%	1%	1%	0%
Absent	1%	0%	**1%**	0%	1%	0%	*	0%	-	8%	4%	0%	0%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**99%**	100%	100%	100%	*	99%	-	96%	98%	100%	99%	99%	100%	100%
Included in Accountability	94%	96%	**98%**	100%	100%	99%	*	98%	-	96%	90%	100%	99%	93%	98%	96%
Not Included in Accountability: Mobile	4%	3%	**0%**	0%	0%	1%	*	0%	-	0%	2%	0%	0%	1%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	0%	0%	*	1%	-	0%	5%	0%	0%	4%	3%	4%
Not Tested	1%	0%	**1%**	0%	0%	1%	*	1%	-	4%	2%	0%	1%	1%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	4%	2%	0%	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	1%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**99%**	100%	100%	98%	*	99%	-	94%	98%	100%	99%	99%	97%	98%
Included in Accountability	94%	96%	**98%**	100%	100%	98%	*	97%	-	94%	93%	100%	99%	93%	94%	94%
Not Included in Accountability: Mobile	4%	2%	**1%**	0%	0%	1%	*	1%	-	0%	0%	0%	0%	2%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	0%	0%	*	1%	-	0%	5%	0%	0%	3%	3%	4%
Not Tested	1%	1%	**1%**	0%	0%	2%	*	1%	-	6%	3%	0%	1%	1%	3%	2%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**1%**	0%	0%	2%	*	1%	-	6%	3%	0%	1%	1%	3%	2%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	97%	**99%**	100%	100%	98%	*	99%	-	100%	94%	100%	100%	92%	97%	100%
Not Included in Accountability: Mobile	4%	2%	**1%**	0%	0%	2%	*	1%	-	0%	6%	0%	0%	8%	3%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	94%	98%	**99%**	100%	100%	99%	*	99%	-	100%	-	*	99%	100%	100%	100%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**99%**	100%	99%	99%	100%	99%	-	100%	99%	100%	99%	99%	99%	99%
Included in Accountability	92%	96%	**99%**	100%	98%	99%	100%	99%	-	97%	94%	100%	99%	95%	97%	95%
Not Included in Accountability: Mobile	4%	2%	**0%**	0%	0%	1%	0%	0%	-	3%	2%	0%	0%	3%	2%	0%
Not Included in Accountability: Other Exclusions	2%	1%	**0%**	0%	1%	0%	0%	0%	-	0%	3%	0%	0%	1%	1%	4%
Not Tested	1%	0%	**1%**	0%	1%	1%	0%	1%	-	0%	1%	0%	1%	1%	1%	1%
Absent	1%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	1%	0%	1%
Other	0%	0%	**0%**	0%	1%	0%	0%	0%	-	0%	1%	0%	0%	1%	1%	1%
Reading																
Assessment Participant	99%	100%	**99%**	100%	98%	99%	*	100%	-	100%	99%	100%	99%	99%	99%	99%
Included in Accountability	91%	96%	**98%**	100%	96%	98%	*	99%	-	97%	94%	100%	98%	96%	95%	90%
Not Included in Accountability: Mobile	4%	2%	**0%**	0%	0%	1%	*	0%	-	3%	2%	0%	0%	3%	3%	0%
Not Included in Accountability: Other Exclusions	4%	2%	**1%**	0%	2%	0%	*	1%	-	0%	3%	0%	1%	1%	1%	9%
Not Tested	1%	0%	**1%**	0%	2%	1%	*	0%	-	0%	1%	0%	1%	1%	1%	1%
Absent	1%	0%	**0%**	0%	1%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	1%	1%	*	0%	-	0%	1%	0%	0%	1%	1%	1%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	98%	100%	*	100%	-	100%	98%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	**99%**	100%	98%	99%	*	99%	-	93%	93%	100%	99%	96%	98%	100%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	3%	**1%**	0%	0%	0%	*	1%	-	7%	2%	0%	0%	4%	2%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	2%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	2%	0%	*	0%	-	0%	2%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	2%	0%	*	0%	-	0%	2%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**99%**	100%	98%	100%	*	98%	-	100%	98%	100%	99%	95%	100%	97%
Included in Accountability	93%	96%	**98%**	100%	98%	99%	*	97%	-	95%	93%	100%	99%	93%	100%	97%
Not Included in Accountability: Mobile	4%	2%	**0%**	0%	0%	0%	*	0%	-	5%	0%	0%	0%	1%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	4%	0%	0%	1%	0%	0%
Not Tested	1%	1%	**1%**	0%	2%	0%	*	2%	-	0%	2%	0%	1%	5%	0%	3%
Absent	1%	0%	**1%**	0%	0%	0%	*	1%	-	0%	0%	0%	0%	4%	0%	3%
Other	0%	0%	**1%**	0%	2%	0%	*	1%	-	0%	2%	0%	0%	1%	0%	0%
Social Studies																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	97%	**99%**	100%	100%	99%	*	100%	-	100%	95%	100%	100%	95%	98%	100%
Not Included in Accountability: Mobile	4%	2%	**0%**	0%	0%	1%	*	0%	-	0%	3%	0%	0%	3%	2%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	3%	0%	0%	2%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	99%	**100%**	100%	100%	100%	-	99%	-	*	*	*	100%	88%	100%	100%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	95.3%	**95.1%**	94.2%	94.7%	94.7%	96.0%	95.8%	-	94.6%	94.2%	92.6%	95.3%
2022-23	93.3%	94.5%	**93.8%**	92.5%	93.5%	93.3%	96.0%	94.8%	*	92.7%	92.0%	92.0%	94.7%
Chronic Absenteeism													
2023-24	19.0%	9.7%	**9.6%**	19.2%	11.5%	10.6%	0.0%	6.6%	-	10.2%	16.6%	25.8%	11.4%
2022-23	20.3%	12.0%	**13.9%**	24.8%	16.9%	14.9%	0.0%	9.3%	*	18.5%	22.9%	29.6%	8.6%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	0.1%	**-**	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	0.1%	**-**	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	0.1%	**0.0%**	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%
2022-23	2.0%	0.2%	**0.0%**	0.6%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.6%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	98.8%	**99.8%**	100.0%	98.3%	100.0%	*	100.0%	-	100.0%	100.0%	100.0%	*
Received TxCHSE	0.3%	0.1%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	*
Continued HS	3.1%	0.3%	**0.2%**	0.0%	1.7%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	*
Dropped Out	5.8%	0.8%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	*
Graduates and TxCHSE	91.1%	98.9%	**99.8%**	100.0%	98.3%	100.0%	*	100.0%	-	100.0%	100.0%	100.0%	*
Graduates, TxCHSE, and Continuers	94.2%	99.2%	**100.0%**	100.0%	100.0%	100.0%	100.0%	100.0%	-	100.0%	100.0%	100.0%	100.0%
Class of 2023													
Graduated	90.3%	98.8%	**99.6%**	100.0%	98.2%	99.6%	*	100.0%	-	100.0%	97.0%	97.5%	100.0%
Received TxCHSE	0.3%	0.1%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	3.1%	0.2%	**0.2%**	0.0%	0.0%	0.4%	*	0.0%	-	0.0%	3.0%	0.0%	0.0%
Dropped Out	6.3%	0.8%	**0.2%**	0.0%	1.8%	0.0%	*	0.0%	-	0.0%	0.0%	2.5%	0.0%
Graduates and TxCHSE	90.6%	99.0%	**99.6%**	100.0%	98.2%	99.6%	*	100.0%	-	100.0%	97.0%	97.5%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	99.2%	**99.8%**	100.0%	98.2%	100.0%	*	100.0%	-	100.0%	100.0%	97.5%	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	99.0%	**99.8%**	100.0%	98.2%	100.0%	*	100.0%	-	100.0%	100.0%	97.5%	100.0%
Received TxCHSE	0.4%	0.1%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	1.0%	0.1%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.5%	0.8%	**0.2%**	0.0%	1.8%	0.0%	*	0.0%	-	0.0%	0.0%	2.5%	0.0%
Graduates and TxCHSE	92.6%	99.1%	**99.8%**	100.0%	98.2%	100.0%	*	100.0%	-	100.0%	100.0%	97.5%	100.0%
Graduates, TxCHSE, and Continuers	93.5%	99.2%	**99.8%**	100.0%	98.2%	100.0%	*	100.0%	-	100.0%	100.0%	97.5%	100.0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022													
Graduated	91.8%	99.2%	**99.4%**	100.0%	100.0%	99.2%	*	99.3%	-	100.0%	91.7%	100.0%	100.0%
Received TxCHSE	0.4%	0.2%	**0.2%**	0.0%	0.0%	0.4%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	1.0%	0.2%	**0.4%**	0.0%	0.0%	0.4%	*	0.7%	-	0.0%	8.3%	0.0%	0.0%
Dropped Out	6.8%	0.5%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Graduates and TxCHSE	92.2%	99.4%	**99.6%**	100.0%	100.0%	99.6%	*	99.3%	-	100.0%	91.7%	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.2%	99.5%	**100.0%**	100.0%	100.0%	100.0%	*	100.0%	-	100.0%	100.0%	100.0%	100.0%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	99.2%	**99.8%**	100.0%	100.0%	99.6%	*	100.0%	-	100.0%	100.0%	100.0%	100.0%
Received TxCHSE	0.5%	0.2%	**0.2%**	0.0%	0.0%	0.4%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	0.5%	0.1%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.8%	0.5%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Graduates and TxCHSE	92.7%	99.4%	**100.0%**	100.0%	100.0%	100.0%	*	100.0%	-	100.0%	100.0%	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.2%	99.5%	**100.0%**	100.0%	100.0%	100.0%	*	100.0%	-	100.0%	100.0%	100.0%	100.0%
Class of 2021													
Graduated	92.7%	99.2%	**99.8%**	100.0%	100.0%	99.5%	*	100.0%	-	100.0%	94.7%	100.0%	*
Received TxCHSE	0.5%	0.2%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	*
Continued HS	0.5%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	*
Dropped Out	6.3%	0.5%	**0.2%**	0.0%	0.0%	0.5%	*	0.0%	-	0.0%	5.3%	0.0%	*
Graduates and TxCHSE	93.2%	99.5%	**99.8%**	100.0%	100.0%	99.5%	*	100.0%	-	100.0%	94.7%	100.0%	*
Graduates, TxCHSE, and Continuers	93.7%	99.5%	**99.8%**	100.0%	100.0%	99.5%	*	100.0%	-	100.0%	94.7%	100.0%	*
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	97.7%	**98.6%**	94.1%	98.3%	99.3%	*	98.4%	-	100.0%	79.4%	100.0%	*
Class of 2023	90.3%	97.9%	**99.1%**	100.0%	96.5%	99.6%	*	98.9%	-	100.0%	91.4%	97.5%	100.0%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	93.6%	**94.1%**	96.9%	94.8%	92.3%	*	95.8%	-	95.2%	66.7%	90.0%	*
Class of 2023	4.3%	0.7%	**3.5%**	6.7%	3.6%	3.2%	*	1.7%	-	15.0%	15.6%	12.8%	16.7%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2024	78.5%	2.9%	**4.7%**	3.1%	5.2%	5.5%	*	3.7%	-	4.8%	14.8%	10.0%	*
Class of 2023	84.3%	95.5%	**94.3%**	86.7%	94.5%	95.5%	*	96.6%	-	75.0%	71.9%	82.1%	66.7%
Texas First-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	0.1%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	*
Class of 2023	0.0%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	96.5%	**98.8%**	100.0%	100.0%	97.8%	*	99.5%	-	100.0%	81.5%	100.0%	*
Class of 2023	88.6%	96.2%	**97.8%**	93.3%	98.2%	98.8%	*	98.3%	-	90.0%	87.5%	94.9%	83.3%
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	**-**	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	93.8%	**94.0%**	93.9%	94.9%	92.3%	*	95.8%	-	95.5%	58.8%	93.1%	*
2022-23	4.4%	0.7%	**3.3%**	6.7%	3.7%	2.8%	*	1.7%	-	15.0%	15.6%	12.2%	16.7%
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	2.0%	**4.3%**	3.0%	5.1%	5.5%	*	2.6%	-	4.5%	17.6%	3.4%	*
2022-23	82.5%	94.6%	**94.9%**	86.7%	96.3%	96.4%	*	96.6%	-	75.0%	75.0%	82.9%	66.7%
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.1%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	*
2022-23	0.1%	0.0%	**0.0%**	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	95.9%	**98.3%**	97.0%	100.0%	97.8%	*	98.4%	-	100.0%	76.5%	96.6%	*
2022-23	86.8%	95.3%	**98.2%**	93.3%	100.0%	99.2%	*	98.3%	-	90.0%	90.6%	95.1%	83.3%

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	580	100.0%	5,225	382,023
By Ethnicity:				
African American	33	5.7%	623	48,064
Hispanic	59	10.2%	717	200,942
White	273	47.1%	1,945	101,714
American Indian	2	0.3%	27	1,231
Asian	191	32.9%	1,685	19,746
Pacific Islander	0	0.0%	2	606
Two or More Races	22	3.8%	226	9,720
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	309
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	101
Foundation H.S. Program (No Endorsement)	10	1.7%	215	46,183
Foundation H.S. Program (Endorsement)	545	94.0%	4,900	42,042
Foundation H.S. Program (DLA)	25	4.3%	107	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	3	356
Special Education Graduates	34	5.9%	335	35,935
Economically Disadvantaged Graduates	29	5.0%	725	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	2	0.3%	133	56,967
At-Risk Graduates	53	9.1%	995	173,035
CTE Completers	52	9.0%	250	127,800

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2023-24	81.8%	79.9%	**86.7%**	66.7%	74.6%	85.0%	*	97.9%	-	72.7%	79.4%	65.5%	*
2022-23	76.3%	75.3%	**84.2%**	64.4%	72.2%	83.1%	*	96.0%	-	68.4%	90.6%	65.9%	50.0%
College Ready Graduates													
College Ready (Annual Graduates)													
2023-24	70.0%	79.1%	**86.0%**	63.6%	74.6%	84.2%	*	97.4%	-	72.7%	76.5%	62.1%	*
2022-23	61.9%	74.1%	**83.5%**	64.4%	68.5%	82.3%	*	96.0%	-	68.4%	90.6%	65.9%	50.0%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2023-24	69.5%	85.0%	**90.9%**	72.7%	84.7%	89.7%	*	98.4%	-	86.4%	44.1%	69.0%	*
2022-23	62.8%	81.3%	**90.6%**	75.6%	85.2%	90.8%	*	96.6%	-	84.2%	53.1%	82.9%	16.7%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2023-24	63.2%	71.5%	**75.3%**	54.5%	55.9%	69.6%	*	94.8%	-	63.6%	14.7%	55.2%	*
2022-23	54.3%	66.5%	**75.4%**	57.8%	57.4%	71.5%	*	92.1%	-	63.2%	28.1%	51.2%	16.7%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2023-24	57.4%	69.8%	**74.0%**	51.5%	52.5%	67.8%	*	94.8%	-	63.6%	14.7%	51.7%	*
2022-23	48.4%	64.7%	**74.3%**	55.6%	55.6%	69.9%	*	92.1%	-	63.2%	25.0%	48.8%	0.0%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2023-24	21.0%	51.7%	**58.8%**	45.5%	45.8%	44.0%	*	88.5%	-	40.9%	5.9%	51.7%	*
2022-23	20.4%	51.9%	**59.1%**	22.2%	46.3%	52.2%	*	83.6%	-	42.1%	21.9%	36.6%	0.0%
Associate Degree (Annual Graduates)													
2023-24	3.1%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	*
2022-23	2.5%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2023-24	25.1%	19.8%	**31.0%**	21.2%	30.5%	42.1%	*	19.4%	-	13.6%	0.0%	6.9%	*
2022-23	23.6%	15.4%	**24.4%**	26.7%	18.5%	35.3%	*	11.9%	-	5.3%	0.0%	9.8%	0.0%
Onramps Course Credits (Annual Graduates)													
2023-24	5.7%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	*
2022-23	4.8%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2023-24	6.0%	4.4%	**4.5%**	3.0%	10.2%	5.1%	*	1.0%	-	9.1%	76.5%	3.4%	*
2022-23	5.6%	4.3%	**5.3%**	8.9%	9.3%	6.0%	*	2.8%	-	0.0%	90.6%	9.8%	50.0%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2023-24	38.1%	6.4%	**7.1%**	6.1%	10.2%	5.1%	*	8.9%	-	9.1%	23.5%	6.9%	*

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	7.5%	**8.1%**	6.7%	13.0%	4.4%	*	12.4%	-	5.3%	25.0%	4.9%	33.3%
Approved Industry-Based Certification (Annual Graduates)													
2023-24	34.9%	5.1%	**6.4%**	3.0%	8.5%	4.4%	*	8.9%	-	9.1%	11.8%	6.9%	*
2022-23	33.4%	6.0%	**6.8%**	4.4%	7.4%	3.6%	*	11.9%	-	5.3%	3.1%	2.4%	16.7%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2023-24	1.1%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	*
2022-23	0.8%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2023-24	2.7%	1.4%	**0.9%**	3.0%	1.7%	1.1%	*	0.0%	-	0.0%	14.7%	0.0%	*
2022-23	2.7%	1.5%	**1.5%**	2.2%	5.6%	0.8%	*	1.1%	-	0.0%	25.0%	2.4%	33.3%
U.S. Armed Forces Enlistment (Annual Graduates)													
2023-24	0.7%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	*
2022-23	0.6%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2023-24	20.1%	4.8%	**3.8%**	3.0%	6.8%	4.0%	*	2.6%	-	4.5%	5.9%	3.4%	*
	2022-23	21.0%	6.9%	**6.4%**	20.0%	1.9%	6.4%	*	5.1%	-	0.0%	9.4%	9.8%	0.0%
Mathematics	2023-24	21.3%	7.3%	**5.5%**	9.1%	3.4%	7.0%	*	3.1%	-	9.1%	2.9%	6.9%	*
	2022-23	19.9%	9.4%	**7.5%**	20.0%	1.9%	8.0%	*	5.6%	-	5.0%	3.1%	9.8%	0.0%
Both Subjects	2023-24	12.7%	2.2%	**1.6%**	3.0%	3.4%	1.1%	*	1.6%	-	0.0%	0.0%	3.4%	*
	2022-23	12.5%	3.6%	**3.7%**	11.1%	0.0%	3.2%	*	4.0%	-	0.0%	3.1%	7.3%	0.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2023-24	26.6%	5.8%	**0.3%**	0.0%	0.0%	0.7%	*	0.0%	-	0.0%	2.9%	0.0%	*
	2022-23	18.2%	0.6%	**1.1%**	2.2%	3.7%	0.8%	*	0.6%	-	0.0%	3.1%	2.4%	0.0%
Mathematics	2023-24	29.5%	6.6%	**0.5%**	0.0%	1.7%	0.7%	*	0.0%	-	0.0%	2.9%	0.0%	*
	2022-23	20.2%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Both Subjects	2023-24	20.2%	3.0%	**0.2%**	0.0%	0.0%	0.4%	*	0.0%	-	0.0%	2.9%	0.0%	*
	2022-23	12.5%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2024	25.7%	52.5%	**54.5%**	34.3%	43.6%	36.4%	83.3%	83.4%	-	54.0%	8.3%	44.4%	22.2%
	2023	24.2%	51.2%	**60.5%**	36.9%	49.1%	50.1%	*	85.8%	-	45.0%	13.3%	46.3%	0.0%
English Language Arts	2024	14.6%	34.2%	**37.6%**	17.1%	25.6%	19.1%	50.0%	67.7%	-	36.0%	1.2%	37.5%	22.2%
	2023	13.8%	35.1%	**39.8%**	25.0%	31.0%	25.1%	*	67.9%	-	30.0%	7.2%	36.3%	0.0%
Mathematics	2024	9.6%	24.7%	**20.5%**	4.3%	6.8%	6.4%	50.0%	45.4%	-	12.0%	0.0%	13.9%	0.0%
	2023	7.4%	22.0%	**21.1%**	8.3%	3.4%	10.2%	*	46.5%	-	5.0%	2.4%	13.8%	0.0%
Science	2024	10.9%	32.9%	**36.1%**	14.3%	28.2%	23.9%	66.7%	57.8%	-	30.0%	1.2%	20.8%	0.0%
	2023	10.3%	29.6%	**39.5%**	17.9%	29.3%	31.0%	*	61.5%	-	22.5%	3.6%	27.5%	0.0%
Social Studies	2024	13.7%	36.1%	**34.6%**	8.6%	18.8%	16.7%	66.7%	64.8%	-	40.0%	4.8%	37.5%	22.2%
	2023	13.1%	34.9%	**36.1%**	17.9%	19.8%	20.8%	*	69.0%	-	20.0%	4.8%	30.0%	0.0%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2024	56.9%	83.8%	**84.0%**	58.3%	72.5%	79.2%	80.0%	89.9%	-	88.9%	42.9%	78.1%	*
	2023	53.3%	79.3%	**78.1%**	51.6%	59.6%	74.3%	*	87.5%	-	66.7%	72.7%	70.3%	-
English Language Arts	2024	48.8%	81.8%	**83.1%**	58.3%	73.3%	81.3%	*	85.3%	-	94.4%	*	55.6%	*
	2023	52.3%	81.3%	**80.3%**	61.9%	55.6%	78.9%	-	85.8%	-	83.3%	66.7%	72.4%	-
Mathematics	2024	53.4%	77.4%	**66.8%**	*	75.0%	62.5%	*	65.0%	-	100.0%	-	60.0%	-
	2023	50.1%	74.4%	**64.0%**	57.1%	*	63.0%	*	64.4%	-	*	*	72.7%	-
Science	2024	46.1%	71.5%	**75.2%**	50.0%	60.6%	74.2%	*	78.5%	-	80.0%	*	60.0%	-
	2023	44.8%	67.5%	**62.7%**	60.0%	35.3%	66.5%	*	65.2%	-	44.4%	*	59.1%	-

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2024	56.8%	87.6%	**87.7%**	83.3%	81.8%	90.5%	*	87.0%	-	95.0%	*	77.8%	*
	2023	42.0%	70.3%	**70.0%**	73.3%	52.2%	70.9%	-	71.3%	-	62.5%	*	70.8%	-
SAT/ACT Results (Annual Graduates)														
Tested	2023-24	79.1%	97.6%	**100.0%**	100.0%	100.0%	98.5%	*	100.0%	-	95.5%	67.6%	100.0%	*
	2022-23	79.3%	96.3%	**98.9%**	97.8%	100.0%	98.8%	*	100.0%	-	85.0%	90.6%	87.8%	83.3%
At/Above Criterion for All Examinees	2023-24	28.8%	62.1%	**72.2%**	50.0%	52.5%	64.3%	*	94.8%	-	57.1%	13.0%	55.2%	*
	2022-23	28.9%	61.2%	**71.5%**	43.2%	52.7%	67.1%	*	91.0%	-	64.7%	24.1%	47.2%	0.0%
Average SAT Score (Annual Graduates)														
All Subjects	2023-24	975	1156	**1203**	1087	1093	1135	*	1361	-	1118	938	1142	*
	2022-23	978	1151	**1196**	1050	1082	1156	1260	1329	-	1156	974	1088	886
English Language Arts and Writing	2023-24	496	582	**605**	540	560	578	*	672	-	569	480	572	*
	2022-23	497	580	**602**	539	549	589	590	654	-	593	511	557	420
Mathematics	2023-24	479	574	**598**	547	534	557	*	690	-	549	458	570	*
	2022-23	482	571	**594**	511	533	567	670	675	-	563	463	532	466
Average ACT Score (Annual Graduates)														
All Subjects	2023-24	19.3	25.5	**25.2**	23.5	24.0	23.4	*	28.4	-	24.0	*	28.8	-
	2022-23	19.2	25.5	**26.5**	23.0	20.8	24.4	-	29.3	-	27.7	26.0	23.5	-
English Language Arts	2023-24	19.0	25.9	**25.5**	23.8	23.4	23.6	*	29.0	-	24.7	*	29.8	-
	2022-23	18.8	25.8	**26.9**	23.6	21.5	24.7	-	29.7	-	30.5	26.0	24.8	-
Mathematics	2023-24	19.0	24.9	**24.6**	23.0	23.9	22.4	*	28.5	-	22.2	*	30.0	-
	2022-23	18.9	24.8	**25.7**	21.5	19.3	23.6	-	28.8	-	23.0	27.0	21.0	-
Science	2023-24	19.6	25.0	**24.9**	22.8	24.9	23.8	*	26.8	-	24.2	*	26.6	-
	2022-23	19.5	25.2	**25.8**	22.8	20.0	23.9	-	28.4	-	25.3	25.0	22.5	-

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n/a Indicates data reporting is not applicable for this group.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2023-24	45.7%	65.8%	**70.0%**	60.0%	58.4%	56.7%	75.0%	91.4%	-	51.1%	18.9%	47.6%	36.4%
	2022-23	45.4%	63.6%	**67.7%**	51.4%	59.1%	55.9%	75.0%	88.5%	-	59.3%	18.8%	49.7%	31.4%
English Language Arts	2023-24	17.8%	27.2%	**34.1%**	26.1%	26.7%	29.7%	50.0%	42.5%	-	29.5%	4.5%	25.8%	6.1%
	2022-23	17.4%	24.3%	**30.9%**	24.3%	25.2%	29.0%	12.5%	37.5%	-	18.4%	5.2%	24.8%	2.9%
Mathematics	2023-24	19.4%	30.8%	**30.3%**	18.8%	19.8%	19.0%	57.1%	47.6%	-	23.9%	1.3%	18.0%	0.0%
	2022-23	19.5%	28.5%	**31.0%**	23.7%	19.5%	23.4%	50.0%	46.6%	-	15.9%	3.8%	20.1%	2.9%
Science	2023-24	21.9%	30.8%	**33.8%**	22.8%	28.0%	26.2%	50.0%	46.1%	-	24.4%	4.6%	24.6%	6.1%
	2022-23	21.5%	27.2%	**32.2%**	21.6%	24.3%	25.4%	37.5%	46.0%	-	21.8%	4.0%	24.1%	0.0%
Social Studies	2023-24	24.5%	53.1%	**59.1%**	38.7%	41.7%	42.7%	62.5%	86.8%	-	42.0%	7.6%	39.2%	21.2%
	2022-23	24.0%	50.7%	**53.8%**	33.8%	37.9%	38.0%	62.5%	82.3%	-	43.8%	8.3%	35.2%	14.7%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	47.6%	51.1%	**52.2%**	41.7%	43.3%	54.9%	66.7%	54.2%	-	47.6%	43.5%	35.7%	60.0%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	53.6%	72.2%	**76.8%**	46.7%	53.8%	75.6%	50.0%	94.5%	-	71.4%	20.0%	60.0%	0.0%

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*** TX IHE data not yet available.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**2,201**	**100.0%**	**65,151**	**5,530,499**	**2,201**	**100.0%**	**65,289**	**5,544,255**
Students by Grade								
Grade 9	587	26.7%	8.7%	8.3%	587	26.7%	8.7%	8.3%
Grade 10	522	23.7%	8.6%	7.9%	522	23.7%	8.6%	7.9%
Grade 11	526	23.9%	8.7%	7.4%	526	23.9%	8.7%	7.4%
Grade 12	566	25.7%	8.8%	7.0%	566	25.7%	8.8%	7.0%
Ethnic Distribution								
African American	103	4.7%	10.4%	12.8%	103	4.7%	10.4%	12.8%
Hispanic	233	10.6%	12.6%	53.5%	233	10.6%	12.7%	53.5%
White	828	37.6%	27.1%	24.4%	828	37.6%	27.1%	24.4%
American Indian	7	0.3%	0.7%	0.3%	7	0.3%	0.7%	0.3%
Asian	946	43.0%	44.0%	5.6%	946	43.0%	43.9%	5.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	84	3.8%	5.1%	3.3%	84	3.8%	5.1%	3.3%
Sex								
Female	1,034	47.0%	48.4%	48.9%	1,034	47.0%	48.4%	48.8%
Male	1,167	53.0%	51.6%	51.1%	1,167	53.0%	51.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	125	5.7%	13.9%	60.5%	125	5.7%	13.8%	60.4%
Non-Educationally Disadvantaged	2,076	94.3%	86.1%	39.5%	2,076	94.3%	86.2%	39.6%
Section 504 Students	348	15.8%	8.0%	6.8%	348	15.8%	8.0%	6.8%
EB Students/EL	27	1.2%	12.9%	24.3%	27	1.2%	12.9%	24.3%
Students w/ Disciplinary Placements (2023-24)	16	0.7%	0.6%	2.1%				
Students w/ Dyslexia	149	6.8%	5.9%	6.4%	149	6.8%	5.9%	6.4%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	4	0.2%	0.1%	1.4%	4	0.2%	0.1%	1.4%
Immigrant	83	3.8%	8.3%	3.5%	83	3.8%	8.3%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	4	0.2%	9.6%	66.6%	4	0.2%	9.6%	66.5%
Military Connected	81	3.7%	3.4%	4.1%	81	3.7%	3.3%	4.1%
At-Risk	203	9.2%	23.0%	53.5%	203	9.2%	23.0%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	27	1.2%	12.3%	24.3%	27	1.2%	12.3%	24.3%
Career and Technical Education	1,713	77.8%	26.4%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	1,713	77.8%	75.6%	74.0%	-	-	-	-
Gifted and Talented Education	501	22.8%	13.8%	8.7%	501	22.8%	13.8%	8.7%
Special Education	160	7.3%	12.2%	15.3%	160	7.3%	12.4%	15.5%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**160**							
Students with Intellectual Disabilities	59	36.9%	35.4%	48.3%				
Students with Physical Disabilities	10	6.3%	19.4%	17.0%				
Students with Autism	48	30.0%	25.9%	16.8%				
Students with Behavioral Disabilities	43	26.9%	18.1%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.1%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**58**	**2.6%**	**8.0%**	**16.4%**				
African American	6	0.3%	1.7%	3.3%				
Hispanic	9	0.4%	1.3%	8.9%				
White	26	1.2%	1.3%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	15	0.7%	3.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.1%	0.4%	0.6%				
Special Ed Students who are Mobile	12	6.8%	10.5%	17.3%				
Count and Percent of EB Students/EL who are Mobile	2	5.7%	16.0%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	10	6.9%	17.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**69**	**4.3%**	**13.2%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 9	0.0%	0.5%	7.3%	0.0%	2.3%	11.0%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Secondary			
English/Language Arts	22.5	20.8	16.4
Foreign Languages	22.9	22.1	18.9
Mathematics	26.2	22.9	17.8

Class Size Information	Campus	District	State
Science	26.5	24.0	18.9
Social Studies	25.8	24.5	18.9

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**160.7**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	148.0	92.1%	72.4%	63.8%
Teachers	129.2	80.4%	55.7%	48.3%
Professional Support	10.8	6.7%	12.0%	10.8%
Campus Administration (School Leadership)	8.0	5.0%	4.1%	3.4%
Educational Aides	12.7	7.9%	8.6%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	73.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	5.0	n/a	155.0	13,704.0
Part-time Counselors	0.0	n/a	0.0	1,298.0
Total Minority Staff	**29.8**	**18.5%**	**34.6%**	**55.3%**
Teachers by Ethnicity				
African American	4.1	3.2%	9.2%	12.8%
Hispanic	5.3	4.1%	9.3%	31.0%
White	105.2	81.4%	74.3%	52.2%
American Indian	3.0	2.3%	1.0%	0.3%
Asian	8.7	6.7%	4.8%	2.2%
Pacific Islander	1.0	0.8%	0.7%	0.1%
Two or More Races	2.0	1.5%	0.8%	1.3%
Teachers by Sex				
Males	53.7	41.6%	22.6%	24.6%
Females	75.5	58.4%	77.4%	75.4%
Teachers by Highest Degree Held				
No Degree	1.0	0.8%	0.1%	2.4%
Bachelors	81.2	62.8%	68.7%	71.4%
Masters	45.1	34.9%	30.4%	25.4%
Doctorate	2.0	1.5%	0.8%	0.8%
Teachers by Years of Experience				
Beginning Teachers	2.0	1.5%	5.7%	7.3%
1-5 Years Experience	35.1	27.1%	29.3%	28.3%
6-10 Years Experience	28.9	22.4%	21.6%	19.7%
11-20 Years Experience	38.0	29.4%	28.6%	27.6%
21-30 Years Experience	22.3	17.3%	13.1%	14.1%
Over 30 Years Experience	3.0	2.3%	1.6%	3.0%
Number of Students per Teacher	17.0	n/a	14.6	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	6.0	6.5	6.0
Average Years Experience of Principals with District	6.0	6.0	5.1
Average Years Experience of Assistant Principals	3.0	5.4	5.1
Average Years Experience of Assistant Principals with District	1.6	4.3	4.3
Average Years Experience of Teachers	12.0	11.0	11.2
Average Years Experience of Teachers with District	5.6	5.9	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,491	$57,471	$55,689
1-5 Years Experience	$62,794	$62,892	$59,266
6-10 Years Experience	$66,953	$65,548	$62,607
11-20 Years Experience	$70,689	$69,814	$66,353
21-30 Years Experience	$76,052	$74,094	$70,976
Over 30 Years Experience	$78,046	$75,646	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$68,663	$66,814	$63,751
Professional Support	$79,394	$77,883	$75,909
Campus Administration (School Leadership)	$91,147	$88,176	$88,786
Instructional Staff Percent	n/a	71.3%	64.8%
Contracted Instructional Staff (not incl. above)	1.2	7.1	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	1.0	0.8%	2.0%	6.3%
Career and Technical Education	18.4	14.2%	4.1%	5.5%
Compensatory Education	0.3	0.2%	0.1%	2.6%
Gifted and Talented Education	2.0	1.5%	1.8%	1.6%
Regular Education	80.2	62.0%	76.1%	69.0%
Special Education	9.6	7.4%	11.7%	11.4%
Other	17.9	13.9%	4.2%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: FRISCO ISD

Campus Name: WAKELAND H S

Campus Number: 043905005

2025 Campus Accountability Score: A

Distinction Designations:

- **Academic Achievement in ELA/Reading**
- **Academic Achievement in Mathematics**
- **Academic Achievement in Science**
- **Academic Achievement in Social Studies**
- **Top 25 Percent: Comparative Academic Growth**
- **Postsecondary Readiness**

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2025	69%	92%	**95%**	71%	96%	96%	*	98%	*	93%	68%	95%	95%	94%	83%	86%
	2024	70%	91%	**97%**	94%	95%	96%	*	99%	*	100%	76%	100%	97%	95%	90%	89%
At Meets Grade Level or Above	2025	49%	83%	**89%**	50%	83%	89%	*	97%	*	93%	46%	79%	91%	81%	66%	72%
	2024	52%	84%	**92%**	74%	92%	92%	*	94%	*	100%	59%	80%	93%	88%	83%	75%
At Masters Grade Level	2025	15%	43%	**44%**	25%	35%	35%	*	70%	*	28%	11%	16%	45%	43%	24%	19%
	2024	16%	45%	**51%**	26%	39%	49%	*	67%	*	53%	9%	30%	53%	46%	33%	19%
End of Course English II																	
At Approaches Grade Level or Above	2025	72%	91%	**96%**	84%	95%	96%	*	97%	*	97%	74%	100%	97%	90%	88%	88%
	2024	75%	92%	**96%**	84%	95%	98%	*	98%	-	97%	83%	100%	97%	94%	88%	90%
At Meets Grade Level or Above	2025	55%	82%	**90%**	66%	87%	91%	*	95%	*	90%	53%	100%	91%	84%	76%	82%
	2024	58%	83%	**90%**	68%	88%	92%	*	94%	-	91%	63%	93%	91%	88%	82%	68%
At Masters Grade Level	2025	8%	24%	**24%**	9%	15%	23%	*	34%	*	23%	2%	0%	25%	15%	0%	6%
	2024	9%	25%	**22%**	8%	26%	19%	*	36%	-	19%	6%	7%	21%	30%	21%	6%
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	91%	**95%**	88%	93%	95%	*	100%	-	100%	85%	100%	96%	92%	88%	90%
	2024	81%	92%	**94%**	91%	100%	92%	*	97%	*	100%	81%	100%	96%	90%	96%	100%
At Meets Grade Level or Above	2025	45%	71%	**68%**	59%	67%	68%	*	81%	-	73%	43%	71%	71%	60%	53%	40%
	2024	43%	69%	**57%**	35%	51%	56%	*	74%	*	78%	33%	57%	57%	60%	35%	71%
At Masters Grade Level	2025	27%	54%	**34%**	29%	23%	32%	*	50%	-	47%	20%	43%	33%	36%	24%	25%
	2024	24%	51%	**25%**	17%	22%	24%	*	33%	*	44%	9%	29%	23%	31%	9%	38%
End of Course Biology																	
At Approaches Grade Level or Above	2025	92%	98%	**99%**	91%	98%	99%	*	100%	*	100%	90%	100%	99%	97%	96%	94%
	2024	91%	98%	**99%**	100%	100%	99%	*	100%	*	97%	95%	100%	100%	98%	100%	100%
At Meets Grade Level or Above	2025	61%	86%	**91%**	59%	85%	91%	*	97%	*	90%	58%	84%	92%	85%	85%	72%
	2024	56%	82%	**92%**	83%	87%	93%	*	96%	*	90%	68%	80%	93%	90%	89%	83%
At Masters Grade Level	2025	21%	47%	**50%**	18%	37%	44%	*	72%	*	31%	18%	21%	51%	46%	35%	31%
	2024	19%	45%	**54%**	41%	40%	52%	*	69%	*	48%	15%	30%	55%	51%	47%	31%
End of Course U.S. History																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	95%	99%	**99%**	92%	99%	99%	*	100%	-	100%	90%	100%	99%	96%	92%	100%
	2024	96%	99%	**99%**	94%	97%	100%	*	100%	-	100%	89%	100%	99%	100%	96%	100%
At Meets Grade Level or Above	2025	68%	89%	**93%**	74%	97%	94%	*	96%	-	88%	61%	100%	94%	88%	79%	83%
	2024	69%	90%	**95%**	81%	88%	95%	*	100%	-	100%	74%	60%	95%	94%	96%	100%
At Masters Grade Level	2025	37%	64%	**67%**	54%	59%	67%	*	80%	-	69%	25%	75%	68%	62%	46%	39%
	2024	37%	64%	**69%**	56%	55%	66%	*	89%	-	84%	33%	20%	70%	61%	43%	25%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2025	89%	99%	**100%**	100%	100%	100%	-	100%	*	100%	*	-	100%	*	100%	*
	2024	88%	99%	**100%**	*	100%	99%	*	100%	-	100%	*	-	100%	100%	100%	*
At Meets Grade Level or Above	2025	59%	90%	**92%**	100%	86%	90%	-	97%	*	93%	*	-	92%	*	75%	*
	2024	59%	91%	**94%**	*	95%	92%	*	100%	-	100%	*	-	94%	100%	100%	*
At Masters Grade Level	2025	13%	44%	**32%**	20%	18%	20%	-	65%	*	40%	*	-	32%	*	25%	*
	2024	12%	41%	**31%**	*	10%	25%	*	60%	-	55%	*	-	31%	33%	50%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	91%	**97%**	86%	97%	98%	67%	99%	100%	98%	82%	99%	98%	94%	90%	91%
	2024	75%	91%	**98%**	92%	97%	98%	100%	99%	100%	99%	84%	100%	98%	96%	94%	95%
At Meets Grade Level or Above	2025	50%	77%	**89%**	65%	86%	89%	67%	96%	100%	89%	52%	84%	90%	81%	74%	71%
	2024	48%	76%	**89%**	69%	85%	90%	75%	95%	100%	94%	59%	78%	90%	86%	80%	77%
At Masters Grade Level	2025	21%	47%	**44%**	29%	34%	39%	44%	63%	80%	39%	16%	32%	44%	41%	26%	23%
	2024	20%	46%	**45%**	26%	36%	42%	25%	62%	33%	49%	12%	22%	45%	44%	32%	23%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	93%	**95%**	79%	96%	96%	*	98%	*	95%	71%	96%	96%	92%	86%	87%
	2024	76%	93%	**96%**	88%	95%	97%	*	98%	*	98%	80%	100%	97%	94%	89%	90%
At Meets Grade Level or Above	2025	54%	81%	**90%**	59%	85%	90%	*	96%	*	92%	49%	83%	91%	82%	71%	77%
	2024	54%	82%	**91%**	71%	90%	92%	*	94%	*	95%	61%	88%	92%	88%	82%	72%
At Masters Grade Level	2025	23%	50%	**34%**	16%	24%	29%	*	53%	*	25%	7%	13%	35%	31%	11%	13%
	2024	22%	50%	**37%**	16%	32%	33%	*	54%	*	35%	7%	17%	36%	39%	27%	13%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	89%	**98%**	91%	97%	98%	*	100%	*	100%	86%	100%	98%	93%	92%	91%
	2024	72%	90%	**97%**	92%	100%	96%	*	99%	*	100%	82%	100%	98%	91%	97%	100%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	45%	72%	**81%**	68%	76%	79%	*	92%	*	83%	43%	71%	83%	61%	60%	41%
	2024	43%	72%	**76%**	38%	67%	77%	*	88%	*	90%	34%	57%	78%	63%	48%	76%
At Masters Grade Level	2025	20%	45%	**33%**	27%	21%	26%	*	61%	*	43%	21%	43%	32%	36%	24%	23%
	2024	17%	42%	**28%**	17%	18%	24%	*	48%	*	50%	9%	29%	28%	31%	17%	36%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	92%	**99%**	91%	98%	99%	*	100%	*	100%	90%	100%	99%	97%	96%	94%
	2024	75%	91%	**99%**	100%	100%	99%	*	100%	*	97%	95%	100%	100%	98%	100%	100%
At Meets Grade Level or Above	2025	47%	75%	**91%**	59%	85%	91%	*	97%	*	90%	58%	84%	92%	85%	85%	72%
	2024	43%	71%	**92%**	83%	87%	93%	*	96%	*	90%	68%	80%	93%	90%	89%	83%
At Masters Grade Level	2025	17%	42%	**50%**	18%	37%	44%	*	72%	*	31%	18%	21%	51%	46%	35%	31%
	2024	16%	39%	**54%**	41%	40%	52%	*	69%	*	48%	15%	30%	55%	51%	47%	31%
All Grades Social Studies																	
At Approaches Grade Level or Above	2025	77%	93%	**99%**	92%	99%	99%	*	100%	-	100%	90%	100%	99%	96%	92%	100%
	2024	78%	93%	**99%**	94%	97%	100%	*	100%	-	100%	89%	100%	99%	100%	96%	100%
At Meets Grade Level or Above	2025	50%	76%	**93%**	74%	97%	94%	*	96%	-	88%	61%	100%	94%	88%	79%	83%
	2024	51%	77%	**95%**	81%	88%	95%	*	100%	-	100%	74%	60%	95%	94%	96%	100%
At Masters Grade Level	2025	27%	53%	**67%**	54%	59%	67%	*	80%	-	69%	25%	75%	68%	62%	46%	39%
	2024	27%	52%	**69%**	56%	55%	66%	*	89%	-	84%	33%	20%	70%	61%	43%	25%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
WAKELAND H S (043905005) - FRISCO ISD - COLLIN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
End of Course English I	2025	63%	72%	**77%**	67%	81%	73%	*	84%	*	79%	61%	71%	78%	72%	78%	71%	98%
	2024	64%	76%	**86%**	72%	88%	86%	*	88%	*	87%	74%	75%	86%	88%	83%	88%	---
End of Course English II	2025	65%	67%	**66%**	64%	68%	66%	*	64%	*	67%	56%	40%	65%	74%	56%	81%	73%
	2024	69%	71%	**73%**	61%	77%	74%	*	72%	-	66%	76%	69%	72%	75%	74%	75%	---
End of Course Algebra I	2025	74%	82%	**91%**	93%	91%	92%	*	94%	-	86%	91%	96%	92%	87%	97%	87%	*
	2024	72%	78%	**73%**	75%	70%	71%	*	80%	*	83%	79%	71%	73%	74%	68%	78%	---
All Grades Both Subjects	2025	65%	79%	**75%**	72%	78%	74%	70%	76%	*	75%	70%	76%	75%	76%	73%	78%	85%
	2024	64%	78%	**78%**	68%	79%	78%	*	81%	*	77%	76%	72%	78%	80%	76%	81%	---
All Grades ELA/Reading	2025	67%	79%	**72%**	65%	74%	70%	*	75%	*	72%	59%	65%	71%	73%	66%	76%	85%
	2024	67%	81%	**79%**	66%	82%	80%	*	81%	*	76%	75%	72%	79%	82%	79%	82%	---
All Grades Mathematics	2025	64%	78%	**91%**	93%	91%	92%	*	94%	-	86%	91%	96%	92%	87%	97%	87%	*
	2024	60%	75%	**73%**	75%	70%	71%	*	80%	*	83%	79%	71%	73%	74%	68%	78%	---
School Progress - Accelerated Learning by Grade and Subject																		
End of Course English I	2025	23%	31%	**39%**	20%	*	55%	*	*	-	*	27%	*	33%	60%	*	20%	-
	2024	20%	26%	**47%**	*	*	33%	-	*	-	-	55%	-	57%	*	*	*	---
End of Course English II	2025	29%	34%	**50%**	*	*	45%	-	*	-	-	33%	-	45%	60%	*	*	-
	2024	29%	33%	**43%**	*	*	*	-	*	-	*	43%	-	36%	*	*	*	---
End of Course Algebra I	2025	54%	59%	**87%**	89%	80%	89%	*	*	-	100%	77%	*	88%	83%	80%	71%	-
	2024	55%	58%	**72%**	80%	*	60%	-	*	-	*	64%	-	74%	67%	*	*	---
All Grades Both Subjects	2025	33%	42%	**69%**	63%	75%	72%	*	*	-	83%	54%	80%	68%	73%	50%	46%	-
	2024	32%	41%	**57%**	69%	57%	48%	-	50%	-	*	53%	-	59%	50%	50%	*	---
All Grades ELA/Reading	2025	31%	40%	**44%**	29%	67%	50%	*	*	-	*	29%	*	38%	60%	29%	17%	-
	2024	30%	39%	**45%**	63%	40%	33%	-	*	-	*	48%	-	48%	33%	40%	*	---
All Grades Mathematics	2025	35%	44%	**87%**	89%	80%	89%	*	*	-	100%	77%	*	88%	83%	80%	71%	-
	2024	35%	43%	**72%**	80%	*	60%	-	*	-	*	64%	-	74%	67%	*	*	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	91%	**97%**	-	-	-	-	-	-	84%	-	85%	80%	-	98%	84%	96%
	2024	75%	91%	**98%**	-	-	-	-	-	-	90%	-	89%	*	100%	98%	91%	99%
At Meets Grade Level or Above	2025	50%	77%	**89%**	-	-	-	-	-	-	47%	-	44%	80%	-	90%	47%	91%
	2024	48%	76%	**89%**	-	-	-	-	-	-	65%	-	64%	*	86%	90%	67%	90%
At Masters Grade Level	2025	21%	47%	**44%**	-	-	-	-	-	-	11%	-	8%	40%	-	45%	11%	41%
	2024	20%	46%	**45%**	-	-	-	-	-	-	22%	-	21%	*	0%	46%	20%	33%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	93%	**95%**	-	-	-	-	-	-	70%	-	72%	*	-	96%	70%	96%
	2024	76%	93%	**96%**	-	-	-	-	-	-	79%	-	78%	*	*	97%	81%	98%
At Meets Grade Level or Above	2025	54%	81%	**90%**	-	-	-	-	-	-	48%	-	48%	*	-	90%	48%	95%
	2024	54%	82%	**91%**	-	-	-	-	-	-	52%	-	50%	*	*	93%	53%	93%
At Masters Grade Level	2025	23%	50%	**34%**	-	-	-	-	-	-	7%	-	4%	*	-	35%	7%	27%
	2024	22%	50%	**37%**	-	-	-	-	-	-	9%	-	9%	*	*	38%	8%	30%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	89%	**98%**	-	-	-	-	-	-	93%	-	93%	-	-	98%	93%	83%
	2024	72%	90%	**97%**	-	-	-	-	-	-	100%	-	100%	*	*	97%	100%	100%
At Meets Grade Level or Above	2025	45%	72%	**81%**	-	-	-	-	-	-	33%	-	33%	-	-	83%	33%	67%
	2024	43%	72%	**76%**	-	-	-	-	-	-	69%	-	67%	*	*	76%	71%	80%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	45%	**33%**	-	-	-	-	-	-	20%	-	20%	-	-	33%	20%	42%
	2024	17%	42%	**28%**	-	-	-	-	-	-	62%	-	58%	*	*	28%	57%	7%
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	92%	**99%**	-	-	-	-	-	-	94%	-	94%	-	-	99%	94%	96%
	2024	75%	91%	**99%**	-	-	-	-	-	-	100%	-	100%	*	*	99%	100%	100%
At Meets Grade Level or Above	2025	47%	75%	**91%**	-	-	-	-	-	-	47%	-	47%	-	-	92%	47%	96%
	2024	43%	71%	**92%**	-	-	-	-	-	-	80%	-	79%	*	*	93%	81%	85%
At Masters Grade Level	2025	17%	42%	**50%**	-	-	-	-	-	-	6%	-	6%	-	-	51%	6%	50%
	2024	16%	39%	**54%**	-	-	-	-	-	-	20%	-	21%	*	*	55%	19%	50%
All Grades Social Studies																		
At Approaches Grade Level or Above	2025	77%	93%	**99%**	-	-	-	-	-	-	100%	-	*	*	-	99%	100%	100%
	2024	78%	93%	**99%**	-	-	-	-	-	-	*	-	*	-	*	99%	100%	100%
At Meets Grade Level or Above	2025	50%	76%	**93%**	-	-	-	-	-	-	80%	-	*	*	-	93%	80%	90%
	2024	51%	77%	**95%**	-	-	-	-	-	-	*	-	*	-	*	95%	100%	100%
At Masters Grade Level	2025	27%	53%	**67%**	-	-	-	-	-	-	20%	-	*	*	-	68%	20%	58%
	2024	27%	52%	**69%**	-	-	-	-	-	-	*	-	*	-	*	70%	0%	50%
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	79%	**75%**	-	-	-	-	-	-	76%	-	76%	*	-	75%	76%	78%
	2024	64%	78%	**78%**	-	-	-	-	-	-	77%	-	76%	*	*	78%	79%	82%
All Grades ELA/Reading	2025	67%	79%	**72%**	-	-	-	-	-	-	67%	-	65%	*	-	71%	67%	80%
	2024	67%	81%	**79%**	-	-	-	-	-	-	74%	-	73%	*	*	79%	76%	84%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2025	64%	78%	**91%**	-	-	-	-	-	-	93%	-	93%	-	-	92%	93%	58%
	2024	60%	75%	**73%**	-	-	-	-	-	-	83%	-	82%	*	*	73%	85%	69%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	42%	**69%**	-	-	-	-	-	-	45%	-	45%	-	-	74%	45%	*
	2024	32%	41%	**57%**	-	-	-	-	-	-	*	-	*	*	-	58%	*	*
All Grades ELA/Reading	2025	31%	40%	**44%**	-	-	-	-	-	-	0%	-	0%	-	-	50%	0%	*
	2024	30%	39%	**45%**	-	-	-	-	-	-	*	-	*	*	-	48%	*	*
All Grades Mathematics	2025	35%	44%	**87%**	-	-	-	-	-	-	83%	-	83%	-	-	90%	83%	*
	2024	35%	43%	**72%**	-	-	-	-	-	-	*	-	-	*	-	70%	*	*

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**99%**	97%	98%	100%	100%	100%	100%	100%	98%	100%	99%	99%	99%	100%
Included in Accountability	93%	96%	**97%**	90%	90%	99%	100%	97%	100%	97%	97%	100%	99%	85%	92%	81%
Not Included in Accountability: Mobile	4%	2%	**2%**	6%	4%	1%	0%	1%	0%	3%	0%	0%	0%	9%	2%	4%
Not Included in Accountability: Other Exclusions	2%	1%	**1%**	0%	5%	0%	0%	1%	0%	0%	1%	0%	0%	6%	5%	16%
Not Tested	1%	0%	**1%**	3%	2%	0%	0%	0%	0%	0%	2%	0%	1%	1%	1%	0%
Absent	1%	0%	**0%**	3%	1%	0%	0%	0%	0%	0%	2%	0%	0%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%
Reading																
Assessment Participant	99%	100%	**99%**	97%	99%	99%	*	100%	*	100%	98%	100%	99%	99%	99%	100%
Included in Accountability	91%	95%	**96%**	89%	86%	99%	*	96%	*	97%	96%	100%	99%	81%	89%	75%
Not Included in Accountability: Mobile	4%	2%	**2%**	8%	4%	1%	*	2%	*	3%	0%	0%	0%	9%	3%	2%
Not Included in Accountability: Other Exclusions	4%	2%	**2%**	0%	9%	0%	*	2%	*	0%	2%	0%	0%	9%	7%	23%
Not Tested	1%	0%	**1%**	3%	1%	1%	*	0%	*	0%	2%	0%	1%	1%	1%	0%
Absent	1%	0%	**1%**	3%	1%	1%	*	0%	*	0%	2%	0%	1%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**99%**	96%	97%	99%	*	100%	*	100%	98%	100%	99%	98%	96%	100%
Included in Accountability	94%	96%	**97%**	92%	91%	99%	*	99%	*	97%	98%	100%	99%	86%	89%	85%
Not Included in Accountability: Mobile	4%	3%	**1%**	4%	2%	1%	*	1%	*	3%	0%	0%	0%	8%	0%	4%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	5%	0%	*	0%	*	0%	0%	0%	0%	5%	7%	12%
Not Tested	1%	0%	**1%**	4%	3%	1%	*	0%	*	0%	2%	0%	1%	2%	4%	0%
Absent	1%	0%	**0%**	4%	2%	0%	*	0%	*	0%	2%	0%	0%	2%	0%	0%
Other	0%	0%	**1%**	0%	2%	1%	*	0%	*	0%	0%	0%	1%	0%	4%	0%
Science																
Assessment Participant	99%	99%	**100%**	96%	98%	100%	*	100%	*	100%	98%	100%	100%	99%	100%	100%
Included in Accountability	94%	96%	**97%**	85%	95%	99%	*	98%	*	94%	98%	100%	100%	88%	100%	92%
Not Included in Accountability: Mobile	4%	2%	**2%**	12%	2%	1%	*	2%	*	6%	0%	0%	0%	10%	0%	3%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	2%	0%	*	1%	*	0%	0%	0%	0%	2%	0%	5%
Not Tested	1%	1%	**0%**	4%	2%	0%	*	0%	*	0%	2%	0%	0%	1%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	4%	2%	0%	*	0%	*	0%	2%	0%	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	**99%**	98%	98%	100%	*	100%	-	100%	95%	100%	100%	99%	100%	100%
Included in Accountability	94%	97%	**98%**	95%	91%	100%	*	97%	-	100%	95%	100%	100%	88%	93%	79%
Not Included in Accountability: Mobile	4%	2%	**1%**	2%	5%	0%	*	1%	-	0%	0%	0%	0%	7%	2%	10%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	1%	0%	*	2%	-	0%	0%	0%	0%	3%	5%	10%
Not Tested	1%	1%	**1%**	2%	2%	0%	*	0%	-	0%	5%	0%	0%	1%	0%	0%
Absent	1%	0%	**1%**	2%	2%	0%	*	0%	-	0%	5%	0%	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	94%	98%	**100%**	100%	100%	99%	-	100%	*	100%	*	-	100%	*	100%	*
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	99%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	99%
Included in Accountability	92%	96%	**99%**	96%	97%	99%	100%	99%	100%	99%	97%	100%	99%	96%	96%	91%
Not Included in Accountability: Mobile	4%	2%	**1%**	4%	1%	0%	0%	0%	0%	1%	3%	0%	0%	2%	4%	3%
Not Included in Accountability: Other Exclusions	2%	1%	**0%**	0%	1%	0%	0%	1%	0%	0%	0%	0%	0%	1%	1%	6%
Not Tested	1%	0%	**0%**	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%
Absent	1%	0%	**0%**	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	99%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	99%
Included in Accountability	91%	96%	**99%**	97%	96%	99%	*	100%	*	98%	97%	100%	99%	96%	96%	89%
Not Included in Accountability: Mobile	4%	2%	**1%**	3%	1%	0%	*	0%	*	2%	2%	0%	0%	1%	3%	1%
Not Included in Accountability: Other Exclusions	4%	2%	**1%**	0%	3%	0%	*	0%	*	0%	1%	0%	0%	2%	1%	8%
Not Tested	1%	0%	**0%**	0%	1%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	1%
Absent	1%	0%	**0%**	0%	1%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	1%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	99%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	**99%**	92%	100%	99%	*	99%	*	100%	96%	100%	99%	97%	97%	93%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	3%	**1%**	8%	0%	0%	*	0%	*	0%	4%	0%	0%	1%	3%	4%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	*	1%	*	0%	0%	0%	0%	1%	0%	4%
Not Tested	1%	0%	**0%**	0%	0%	1%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	1%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	**98%**	94%	98%	99%	*	99%	*	97%	95%	100%	99%	96%	92%	92%
Not Included in Accountability: Mobile	4%	2%	**1%**	6%	2%	1%	*	0%	*	3%	5%	0%	1%	3%	8%	5%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	*	1%	*	0%	0%	0%	0%	1%	0%	3%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	**99%**	100%	97%	99%	*	100%	-	100%	100%	100%	99%	99%	100%	100%
Included in Accountability	94%	97%	**99%**	100%	97%	99%	*	100%	-	100%	100%	100%	99%	97%	100%	89%
Not Included in Accountability: Mobile	4%	2%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	11%
Not Tested	1%	1%	**1%**	0%	3%	1%	*	0%	-	0%	0%	0%	1%	1%	0%	0%
Absent	1%	1%	**1%**	0%	1%	1%	*	0%	-	0%	0%	0%	1%	0%	0%	0%
Other	0%	0%	**0%**	0%	1%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	99%	**99%**	*	100%	99%	*	100%	-	100%	*	-	99%	100%	100%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	95.3%	**94.3%**	95.6%	93.9%	93.9%	94.9%	95.8%	*	94.3%	93.4%	92.9%	94.4%
2022-23	93.3%	94.5%	**93.0%**	93.9%	92.6%	92.6%	94.1%	94.4%	*	93.2%	92.2%	91.2%	92.2%
Chronic Absenteeism													
2023-24	19.0%	9.7%	**13.8%**	6.9%	18.4%	15.8%	0.0%	6.1%	*	14.3%	22.2%	22.0%	19.5%
2022-23	20.3%	12.0%	**19.2%**	13.5%	25.1%	20.8%	12.5%	10.1%	*	14.7%	29.8%	33.6%	30.0%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	0.1%	**-**	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	0.1%	**-**	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	0.1%	**0.1%**	1.0%	0.0%	0.1%	0.0%	0.0%	*	0.0%	1.0%	0.8%	0.0%
2022-23	2.0%	0.2%	**0.0%**	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	98.8%	**99.4%**	100.0%	100.0%	99.1%	*	100.0%	-	100.0%	96.6%	100.0%	100.0%
Received TxCHSE	0.3%	0.1%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	3.1%	0.3%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	5.8%	0.8%	**0.6%**	0.0%	0.0%	0.9%	*	0.0%	-	0.0%	3.4%	0.0%	0.0%
Graduates and TxCHSE	91.1%	98.9%	**99.4%**	100.0%	100.0%	99.1%	*	100.0%	-	100.0%	96.6%	100.0%	100.0%
Graduates, TxCHSE, and Continuers	94.2%	99.2%	**99.4%**	100.0%	100.0%	99.1%	100.0%	100.0%	-	100.0%	96.6%	100.0%	100.0%
Class of 2023													
Graduated	90.3%	98.8%	**99.4%**	100.0%	100.0%	99.4%	*	100.0%	-	96.3%	93.9%	100.0%	*
Received TxCHSE	0.3%	0.1%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	*
Continued HS	3.1%	0.2%	**0.4%**	0.0%	0.0%	0.3%	*	0.0%	-	3.7%	6.1%	0.0%	*
Dropped Out	6.3%	0.8%	**0.2%**	0.0%	0.0%	0.3%	*	0.0%	-	0.0%	0.0%	0.0%	*
Graduates and TxCHSE	90.6%	99.0%	**99.4%**	100.0%	100.0%	99.4%	*	100.0%	-	96.3%	93.9%	100.0%	*
Graduates, TxCHSE, and Continuers	93.7%	99.2%	**99.8%**	100.0%	100.0%	99.7%	*	100.0%	-	100.0%	100.0%	100.0%	*
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	99.0%	**99.4%**	96.3%	100.0%	99.4%	*	100.0%	-	100.0%	94.1%	96.7%	*
Received TxCHSE	0.4%	0.1%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	*
Continued HS	1.0%	0.1%	**0.2%**	0.0%	0.0%	0.3%	*	0.0%	-	0.0%	2.9%	0.0%	*
Dropped Out	6.5%	0.8%	**0.4%**	3.7%	0.0%	0.3%	*	0.0%	-	0.0%	2.9%	3.3%	*
Graduates and TxCHSE	92.6%	99.1%	**99.4%**	96.3%	100.0%	99.4%	*	100.0%	-	100.0%	94.1%	96.7%	*
Graduates, TxCHSE, and Continuers	93.5%	99.2%	**99.6%**	96.3%	100.0%	99.7%	*	100.0%	-	100.0%	97.1%	96.7%	*

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022													
Graduated	91.8%	99.2%	**99.8%**	100.0%	100.0%	100.0%	*	98.2%	-	100.0%	96.3%	100.0%	*
Received TxCHSE	0.4%	0.2%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	*
Continued HS	1.0%	0.2%	**0.2%**	0.0%	0.0%	0.0%	*	1.8%	-	0.0%	3.7%	0.0%	*
Dropped Out	6.8%	0.5%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	*
Graduates and TxCHSE	92.2%	99.4%	**99.8%**	100.0%	100.0%	100.0%	*	98.2%	-	100.0%	96.3%	100.0%	*
Graduates, TxCHSE, and Continuers	93.2%	99.5%	**100.0%**	100.0%	100.0%	100.0%	*	100.0%	-	100.0%	100.0%	100.0%	*
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	99.2%	**100.0%**	100.0%	100.0%	100.0%	*	100.0%	-	100.0%	100.0%	100.0%	*
Received TxCHSE	0.5%	0.2%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	*
Continued HS	0.5%	0.1%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	*
Dropped Out	6.8%	0.5%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	*
Graduates and TxCHSE	92.7%	99.4%	**100.0%**	100.0%	100.0%	100.0%	*	100.0%	-	100.0%	100.0%	100.0%	*
Graduates, TxCHSE, and Continuers	93.2%	99.5%	**100.0%**	100.0%	100.0%	100.0%	*	100.0%	-	100.0%	100.0%	100.0%	*
Class of 2021													
Graduated	92.7%	99.2%	**99.8%**	100.0%	100.0%	99.7%	-	100.0%	-	100.0%	96.2%	95.5%	*
Received TxCHSE	0.5%	0.2%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	*
Continued HS	0.5%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	*
Dropped Out	6.3%	0.5%	**0.2%**	0.0%	0.0%	0.3%	-	0.0%	-	0.0%	3.8%	4.5%	*
Graduates and TxCHSE	93.2%	99.5%	**99.8%**	100.0%	100.0%	99.7%	-	100.0%	-	100.0%	96.2%	95.5%	*
Graduates, TxCHSE, and Continuers	93.7%	99.5%	**99.8%**	100.0%	100.0%	99.7%	-	100.0%	-	100.0%	96.2%	95.5%	*
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	97.7%	**97.8%**	92.3%	95.0%	98.5%	*	97.0%	-	100.0%	75.7%	100.0%	100.0%
Class of 2023	90.3%	97.9%	**98.6%**	92.9%	100.0%	99.1%	*	98.2%	-	96.3%	83.8%	96.7%	*
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	93.6%	**95.7%**	100.0%	93.0%	96.7%	*	95.3%	-	86.4%	78.6%	78.3%	60.0%
Class of 2023	4.3%	0.7%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	*
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2024	78.5%	2.9%	**1.4%**	0.0%	0.0%	1.5%	*	1.6%	-	4.5%	3.6%	4.3%	0.0%
Class of 2023	84.3%	95.5%	**97.6%**	96.2%	98.3%	97.3%	*	98.2%	-	100.0%	77.4%	93.1%	*
Texas First-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	0.1%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Class of 2023	0.0%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	*
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	96.5%	**97.1%**	100.0%	93.0%	98.2%	*	96.9%	-	90.9%	82.1%	82.6%	60.0%
Class of 2023	88.6%	96.2%	**97.6%**	96.2%	98.3%	97.3%	*	98.2%	-	100.0%	77.4%	93.1%	*
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	**-**	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	93.8%	**96.5%**	100.0%	93.0%	97.6%	*	96.8%	-	86.4%	67.6%	86.4%	60.0%
2022-23	4.4%	0.7%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	*
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	2.0%	**0.2%**	0.0%	0.0%	0.3%	*	0.0%	-	0.0%	2.9%	0.0%	0.0%
2022-23	82.5%	94.6%	**96.1%**	96.2%	96.6%	95.9%	*	94.8%	-	100.0%	66.7%	87.1%	*
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.1%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2022-23	0.1%	0.0%	**0.0%**	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	95.9%	**96.7%**	100.0%	93.0%	97.9%	*	96.8%	-	86.4%	70.6%	86.4%	60.0%
2022-23	86.8%	95.3%	**96.1%**	96.2%	96.6%	95.9%	*	94.8%	-	100.0%	66.7%	87.1%	*

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	487	100.0%	5,225	382,023
By Ethnicity:				
African American	13	2.7%	623	48,064
Hispanic	57	11.7%	717	200,942
White	331	68.0%	1,945	101,714
American Indian	1	0.2%	27	1,231
Asian	63	12.9%	1,685	19,746
Pacific Islander	0	0.0%	2	606
Two or More Races	22	4.5%	226	9,720
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	309
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	101
Foundation H.S. Program (No Endorsement)	16	3.3%	215	46,183
Foundation H.S. Program (Endorsement)	470	96.5%	4,900	42,042
Foundation H.S. Program (DLA)	1	0.2%	107	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	3	356
Special Education Graduates	34	7.0%	335	35,935
Economically Disadvantaged Graduates	22	4.5%	725	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	5	1.0%	133	56,967
At-Risk Graduates	77	15.8%	995	173,035
CTE Completers	20	4.1%	250	127,800

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2023-24	81.8%	79.9%	**88.5%**	84.6%	82.5%	88.2%	*	96.8%	-	86.4%	82.4%	72.7%	40.0%
2022-23	76.3%	75.3%	**81.0%**	76.9%	74.6%	79.7%	*	93.1%	-	92.0%	83.3%	67.7%	*
College Ready Graduates													
College Ready (Annual Graduates)													
2023-24	70.0%	79.1%	**87.5%**	84.6%	82.5%	86.7%	*	96.8%	-	86.4%	73.5%	72.7%	40.0%
2022-23	61.9%	74.1%	**79.6%**	76.9%	72.9%	77.9%	*	93.1%	-	92.0%	69.4%	67.7%	*
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2023-24	69.5%	85.0%	**89.9%**	69.2%	78.9%	91.2%	*	96.8%	-	90.9%	50.0%	68.2%	20.0%
2022-23	62.8%	81.3%	**86.9%**	80.8%	81.4%	87.1%	*	91.4%	-	92.0%	30.6%	67.7%	*
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2023-24	63.2%	71.5%	**78.4%**	53.8%	63.2%	78.5%	*	96.8%	-	77.3%	23.5%	54.5%	0.0%
2022-23	54.3%	66.5%	**70.6%**	65.4%	62.7%	69.1%	*	91.4%	-	72.0%	11.1%	51.6%	*
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2023-24	57.4%	69.8%	**77.0%**	38.5%	63.2%	77.0%	*	96.8%	-	77.3%	23.5%	50.0%	0.0%
2022-23	48.4%	64.7%	**68.9%**	61.5%	61.0%	67.1%	*	91.4%	-	72.0%	8.3%	48.4%	*
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2023-24	21.0%	51.7%	**61.4%**	38.5%	49.1%	58.6%	*	90.5%	-	63.6%	8.8%	50.0%	20.0%
2022-23	20.4%	51.9%	**51.7%**	34.6%	35.6%	50.3%	*	75.9%	-	68.0%	0.0%	38.7%	*
Associate Degree (Annual Graduates)													
2023-24	3.1%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2022-23	2.5%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	*
Dual Course Credits in Any Subject (Annual Graduates)													
2023-24	25.1%	19.8%	**32.9%**	23.1%	22.8%	41.1%	*	9.5%	-	9.1%	2.9%	18.2%	0.0%
2022-23	23.6%	15.4%	**24.1%**	19.2%	23.7%	27.9%	*	10.3%	-	12.0%	0.0%	16.1%	*
Onramps Course Credits (Annual Graduates)													
2023-24	5.7%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2022-23	4.8%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	*
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2023-24	6.0%	4.4%	**4.9%**	23.1%	14.0%	3.6%	*	1.6%	-	0.0%	70.6%	9.1%	20.0%
2022-23	5.6%	4.3%	**4.7%**	11.5%	5.1%	4.4%	*	1.7%	-	8.0%	66.7%	12.9%	*
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2023-24	38.1%	6.4%	**5.3%**	7.7%	10.5%	4.2%	*	7.9%	-	0.0%	23.5%	4.5%	20.0%

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	7.5%	**9.2%**	15.4%	10.2%	8.5%	*	12.1%	-	4.0%	25.0%	6.5%	*
Approved Industry-Based Certification (Annual Graduates)													
2023-24	34.9%	5.1%	**3.7%**	0.0%	5.3%	3.0%	*	7.9%	-	0.0%	0.0%	4.5%	0.0%
2022-23	33.4%	6.0%	**7.4%**	15.4%	6.8%	6.5%	*	12.1%	-	4.0%	0.0%	0.0%	*
Graduates with Level I or Level II Certificate (Annual Graduates)													
2023-24	1.1%	0.0%	**0.2%**	0.0%	0.0%	0.3%	*	0.0%	-	0.0%	2.9%	0.0%	0.0%
2022-23	0.8%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	*
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2023-24	2.7%	1.4%	**1.6%**	7.7%	5.3%	1.2%	*	0.0%	-	0.0%	23.5%	0.0%	20.0%
2022-23	2.7%	1.5%	**1.8%**	0.0%	3.4%	2.1%	*	0.0%	-	0.0%	25.0%	6.5%	*
U.S. Armed Forces Enlistment (Annual Graduates)													
2023-24	0.7%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2022-23	0.6%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	*

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2023-24	20.1%	4.8%	**2.9%**	0.0%	0.0%	3.3%	*	1.6%	-	9.1%	0.0%	0.0%	0.0%
	2022-23	21.0%	6.9%	**4.7%**	0.0%	6.8%	5.0%	*	1.7%	-	4.0%	2.8%	0.0%	*
Mathematics	2023-24	21.3%	7.3%	**7.6%**	7.7%	5.3%	8.5%	*	4.8%	-	9.1%	11.8%	9.1%	0.0%
	2022-23	19.9%	9.4%	**6.5%**	3.8%	8.5%	7.4%	*	3.4%	-	0.0%	5.6%	9.7%	*
Both Subjects	2023-24	12.7%	2.2%	**0.8%**	0.0%	0.0%	0.9%	*	0.0%	-	4.5%	0.0%	0.0%	0.0%
	2022-23	12.5%	3.6%	**1.8%**	0.0%	3.4%	2.1%	*	0.0%	-	0.0%	2.8%	0.0%	*
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2023-24	26.6%	5.8%	**4.1%**	15.4%	14.0%	2.4%	*	3.2%	-	0.0%	23.5%	4.5%	0.0%
	2022-23	18.2%	0.6%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	*
Mathematics	2023-24	29.5%	6.6%	**1.8%**	0.0%	7.0%	0.6%	*	3.2%	-	4.5%	8.8%	0.0%	0.0%
	2022-23	20.2%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	*
Both Subjects	2023-24	20.2%	3.0%	**1.4%**	0.0%	7.0%	0.3%	*	3.2%	-	0.0%	8.8%	0.0%	0.0%
	2022-23	12.5%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	*
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2024	25.7%	52.5%	**59.2%**	45.5%	49.6%	54.6%	*	87.1%	*	65.9%	2.4%	51.1%	18.2%
	2023	24.2%	51.2%	**54.9%**	41.3%	37.5%	52.7%	*	84.9%	-	64.0%	5.0%	37.0%	0.0%
English Language Arts	2024	14.6%	34.2%	**33.3%**	18.2%	25.6%	25.6%	*	75.5%	*	34.1%	0.0%	31.1%	0.0%
	2023	13.8%	35.1%	**28.9%**	19.6%	18.3%	25.0%	*	54.8%	-	50.0%	0.0%	18.5%	0.0%
Mathematics	2024	9.6%	24.7%	**25.9%**	9.1%	16.3%	20.2%	*	62.6%	*	22.7%	0.0%	22.2%	9.1%
	2023	7.4%	22.0%	**19.7%**	17.4%	11.7%	15.1%	*	50.8%	-	26.0%	0.0%	5.6%	0.0%
Science	2024	10.9%	32.9%	**36.9%**	24.2%	25.6%	33.1%	*	61.3%	*	45.5%	0.0%	24.4%	0.0%
	2023	10.3%	29.6%	**33.5%**	19.6%	21.7%	30.2%	*	66.7%	-	36.0%	1.0%	20.4%	0.0%
Social Studies	2024	13.7%	36.1%	**42.0%**	24.2%	28.7%	36.4%	*	80.6%	*	43.2%	1.2%	40.0%	0.0%
	2023	13.1%	34.9%	**41.2%**	30.4%	20.8%	38.8%	*	72.2%	-	54.0%	2.0%	25.9%	0.0%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2024	56.9%	83.8%	**86.1%**	53.3%	79.7%	84.0%	*	97.0%	*	93.1%	*	78.3%	*
	2023	53.3%	79.3%	**78.6%**	63.2%	75.6%	76.9%	*	87.9%	-	78.1%	60.0%	75.0%	-
English Language Arts	2024	48.8%	81.8%	**88.0%**	83.3%	78.8%	87.1%	*	93.2%	*	80.0%	-	85.7%	-
	2023	52.3%	81.3%	**85.5%**	77.8%	68.2%	87.1%	*	88.4%	-	84.0%	-	70.0%	-
Mathematics	2024	53.4%	77.4%	**81.6%**	*	81.0%	80.6%	*	84.5%	*	70.0%	-	70.0%	*
	2023	50.1%	74.4%	**73.4%**	75.0%	50.0%	76.7%	*	71.9%	-	76.9%	-	*	-
Science	2024	46.1%	71.5%	**73.9%**	25.0%	66.7%	73.6%	*	81.1%	*	75.0%	-	45.5%	-
	2023	44.8%	67.5%	**66.4%**	55.6%	61.5%	63.1%	*	71.4%	-	88.9%	*	63.6%	-

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2024	56.8%	87.6%	**92.4%**	75.0%	89.2%	92.6%	*	93.6%	*	94.7%	*	77.8%	-
	2023	42.0%	70.3%	**72.9%**	57.1%	72.0%	74.0%	*	73.6%	-	66.7%	*	57.1%	-
SAT/ACT Results (Annual Graduates)														
Tested	2023-24	79.1%	97.6%	**100.0%**	100.0%	100.0%	99.4%	*	100.0%	-	100.0%	76.5%	100.0%	80.0%
	2022-23	79.3%	96.3%	**96.7%**	92.3%	94.9%	96.8%	*	98.3%	-	100.0%	69.4%	83.9%	*
At/Above Criterion for All Examinees	2023-24	28.8%	62.1%	**72.4%**	40.0%	51.7%	72.9%	*	95.4%	-	72.7%	11.5%	50.0%	*
	2022-23	28.9%	61.2%	**67.4%**	58.3%	58.9%	65.0%	*	93.0%	-	72.0%	8.0%	53.8%	40.0%
Average SAT Score (Annual Graduates)														
All Subjects	2023-24	975	1156	**1172**	1039	1049	1168	*	1329	-	1181	901	1094	*
	2022-23	978	1151	**1152**	1084	1098	1132	1153	1312	-	1228	904	1039	996
English Language Arts and Writing	2023-24	496	582	**592**	516	537	592	*	653	-	596	473	548	*
	2022-23	497	580	**581**	551	555	574	600	641	-	618	468	531	472
Mathematics	2023-24	479	574	**581**	523	512	576	*	676	-	585	428	546	*
	2022-23	482	571	**571**	533	543	558	553	671	-	610	437	508	524
Average ACT Score (Annual Graduates)														
All Subjects	2023-24	19.3	25.5	**24.8**	-	21.3	24.4	-	28.6	-	25.9	17.8	*	-
	2022-23	19.2	25.5	**24.7**	20.5	23.2	24.1	27.5	30.3	-	25.6	16.8	18.0	-
English Language Arts	2023-24	19.0	25.9	**24.9**	-	21.1	24.5	-	28.9	-	25.6	17.3	*	-
	2022-23	18.8	25.8	**24.8**	19.7	23.3	24.1	26.8	30.5	-	25.8	15.8	16.5	-
Mathematics	2023-24	19.0	24.9	**24.3**	-	20.8	23.8	-	29.0	-	24.9	17.4	*	-
	2022-23	18.9	24.8	**24.0**	21.0	22.3	23.3	27.0	30.0	-	24.8	16.5	22.0	-
Science	2023-24	19.6	25.0	**24.7**	-	21.1	24.4	-	27.4	-	27.3	17.8	*	-
	2022-23	19.5	25.2	**24.9**	21.7	23.5	24.3	29.0	30.1	-	25.2	17.8	18.0	-

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
n/a Indicates data reporting is not applicable for this group.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2023-24	45.7%	65.8%	**69.3%**	55.2%	60.6%	66.9%	50.0%	89.2%	*	61.2%	20.7%	55.9%	22.0%
	2022-23	45.4%	63.6%	**67.9%**	52.0%	58.6%	66.1%	62.5%	88.2%	*	70.0%	23.7%	59.8%	31.0%
English Language Arts	2023-24	17.8%	27.2%	**28.9%**	15.8%	22.9%	30.0%	33.3%	33.0%	*	26.7%	2.4%	19.4%	0.0%
	2022-23	17.4%	24.3%	**23.1%**	17.7%	13.0%	23.8%	25.0%	28.7%	*	29.0%	0.6%	12.8%	0.0%
Mathematics	2023-24	19.4%	30.8%	**30.0%**	12.6%	21.2%	28.8%	16.7%	44.0%	*	31.3%	3.0%	19.6%	2.6%
	2022-23	19.5%	28.5%	**24.8%**	14.6%	15.8%	23.4%	25.0%	39.4%	*	30.9%	0.6%	14.4%	3.4%
Science	2023-24	21.9%	30.8%	**29.8%**	18.3%	24.6%	28.1%	50.0%	41.6%	*	27.6%	13.4%	21.6%	5.3%
	2022-23	21.5%	27.2%	**28.5%**	23.7%	22.2%	27.0%	37.5%	41.1%	*	29.6%	9.5%	21.8%	10.7%
Social Studies	2023-24	24.5%	53.1%	**57.8%**	46.8%	45.0%	53.6%	33.3%	85.1%	*	50.0%	3.6%	45.8%	10.3%
	2022-23	24.0%	50.7%	**55.4%**	40.6%	42.6%	53.0%	37.5%	80.9%	*	59.0%	5.2%	39.6%	17.2%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	47.6%	51.1%	**47.2%**	22.2%	46.9%	45.7%	100.0%	61.8%	-	57.9%	37.0%	40.0%	50.0%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	53.6%	72.2%	**76.0%**	75.0%	56.7%	76.5%	0.0%	90.3%	-	90.0%	10.0%	66.7%	0.0%

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
*** TX IHE data not yet available.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**2,229**	**100.0%**	**65,151**	**5,530,499**	**2,230**	**100.0%**	**65,289**	**5,544,255**
Students by Grade								
Grade 9	570	25.6%	8.7%	8.3%	570	25.6%	8.7%	8.3%
Grade 10	560	25.1%	8.6%	7.9%	560	25.1%	8.6%	7.9%
Grade 11	570	25.6%	8.7%	7.4%	570	25.6%	8.7%	7.4%
Grade 12	529	23.7%	8.8%	7.0%	530	23.8%	8.8%	7.0%
Ethnic Distribution								
African American	111	5.0%	10.4%	12.8%	111	5.0%	10.4%	12.8%
Hispanic	275	12.3%	12.6%	53.5%	276	12.4%	12.7%	53.5%
White	1,223	54.9%	27.1%	24.4%	1,223	54.8%	27.1%	24.4%
American Indian	8	0.4%	0.7%	0.3%	8	0.4%	0.7%	0.3%
Asian	496	22.3%	44.0%	5.6%	496	22.2%	43.9%	5.6%
Pacific Islander	4	0.2%	0.1%	0.2%	4	0.2%	0.1%	0.2%
Two or More Races	112	5.0%	5.1%	3.3%	112	5.0%	5.1%	3.3%
Sex								
Female	1,071	48.0%	48.4%	48.9%	1,071	48.0%	48.4%	48.8%
Male	1,158	52.0%	51.6%	51.1%	1,159	52.0%	51.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	118	5.3%	13.9%	60.5%	118	5.3%	13.8%	60.4%
Non-Educationally Disadvantaged	2,111	94.7%	86.1%	39.5%	2,112	94.7%	86.2%	39.6%
Section 504 Students	401	18.0%	8.0%	6.8%	401	18.0%	8.0%	6.8%
EB Students/EL	46	2.1%	12.9%	24.3%	46	2.1%	12.9%	24.3%
Students w/ Disciplinary Placements (2023-24)	19	0.9%	0.6%	2.1%				
Students w/ Dyslexia	195	8.7%	5.9%	6.4%	195	8.7%	5.9%	6.4%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	3	0.1%	0.1%	1.4%	3	0.1%	0.1%	1.4%
Immigrant	73	3.3%	8.3%	3.5%	73	3.3%	8.3%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	3	0.1%	9.6%	66.6%	3	0.1%	9.6%	66.5%
Military Connected	77	3.5%	3.4%	4.1%	77	3.5%	3.3%	4.1%
At-Risk	329	14.8%	23.0%	53.5%	330	14.8%	23.0%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	43	1.9%	12.3%	24.3%	43	1.9%	12.3%	24.3%
Career and Technical Education	1,624	72.9%	26.4%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	1,624	72.9%	75.6%	74.0%	-	-	-	-
Gifted and Talented Education	386	17.3%	13.8%	8.7%	386	17.3%	13.8%	8.7%
Special Education	218	9.8%	12.2%	15.3%	219	9.8%	12.4%	15.5%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**218**							
Students with Intellectual Disabilities	81	37.2%	35.4%	48.3%				
Students with Physical Disabilities	*	*	19.4%	17.0%				
Students with Autism	**	**	25.9%	16.8%				
Students with Behavioral Disabilities	75	34.4%	18.1%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.1%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**45**	**2.1%**	**8.0%**	**16.4%**				
African American	5	0.2%	1.7%	3.3%				
Hispanic	6	0.3%	1.3%	8.9%				
White	30	1.4%	1.3%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	1	0.0%	3.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.1%	0.4%	0.6%				
Special Ed Students who are Mobile	5	2.6%	10.5%	17.3%				
Count and Percent of EB Students/EL who are Mobile	3	7.3%	16.0%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	9	7.3%	17.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**77**	**4.6%**	**13.2%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 9	0.4%	0.5%	7.3%	0.0%	2.3%	11.0%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Secondary			
English/Language Arts	21.7	20.8	16.4
Foreign Languages	23.6	22.1	18.9
Mathematics	23.7	22.9	17.8

Class Size Information	Campus	District	State
Science	25.0	24.0	18.9
Social Studies	25.5	24.5	18.9

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**165.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	151.1	91.6%	72.4%	63.8%
Teachers	132.0	80.0%	55.7%	48.3%
Professional Support	10.9	6.6%	12.0%	10.8%
Campus Administration (School Leadership)	8.3	5.0%	4.1%	3.4%
Educational Aides	13.9	8.4%	8.6%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	73.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	5.0	n/a	155.0	13,704.0
Part-time Counselors	0.0	n/a	0.0	1,298.0
Total Minority Staff	**38.1**	**23.1%**	**34.6%**	**55.3%**
Teachers by Ethnicity				
African American	10.2	7.7%	9.2%	12.8%
Hispanic	9.9	7.5%	9.3%	31.0%
White	104.3	79.0%	74.3%	52.2%
American Indian	0.0	0.0%	1.0%	0.3%
Asian	5.1	3.9%	4.8%	2.2%
Pacific Islander	0.0	0.0%	0.7%	0.1%
Two or More Races	2.5	1.9%	0.8%	1.3%
Teachers by Sex				
Males	57.4	43.5%	22.6%	24.6%
Females	74.6	56.5%	77.4%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.1%	2.4%
Bachelors	79.9	60.6%	68.7%	71.4%
Masters	49.5	37.5%	30.4%	25.4%
Doctorate	2.5	1.9%	0.8%	0.8%
Teachers by Years of Experience				
Beginning Teachers	5.5	4.2%	5.7%	7.3%
1-5 Years Experience	24.2	18.3%	29.3%	28.3%
6-10 Years Experience	30.4	23.0%	21.6%	19.7%
11-20 Years Experience	46.8	35.4%	28.6%	27.6%
21-30 Years Experience	21.2	16.0%	13.1%	14.1%
Over 30 Years Experience	3.9	3.0%	1.6%	3.0%
Number of Students per Teacher	16.9	n/a	14.6	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	9.0	6.5	6.0
Average Years Experience of Principals with District	9.0	6.0	5.1
Average Years Experience of Assistant Principals	11.0	5.4	5.1
Average Years Experience of Assistant Principals with District	9.0	4.3	4.3
Average Years Experience of Teachers	12.7	11.0	11.2
Average Years Experience of Teachers with District	7.2	5.9	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,566	$57,471	$55,689
1-5 Years Experience	$62,769	$62,892	$59,266
6-10 Years Experience	$66,099	$65,548	$62,607
11-20 Years Experience	$71,033	$69,814	$66,353
21-30 Years Experience	$75,293	$74,094	$70,976
Over 30 Years Experience	$76,414	$75,646	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$68,829	$66,814	$63,751
Professional Support	$81,174	$77,883	$75,909
Campus Administration (School Leadership)	$97,487	$88,176	$88,786
Instructional Staff Percent	n/a	71.3%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	7.1	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	1.0	0.7%	2.0%	6.3%
Career and Technical Education	16.7	12.7%	4.1%	5.5%
Compensatory Education	0.4	0.3%	0.1%	2.6%
Gifted and Talented Education	1.1	0.8%	1.8%	1.6%
Regular Education	84.1	63.7%	76.1%	69.0%
Special Education	13.3	10.1%	11.7%	11.4%
Other	15.4	11.7%	4.2%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

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STAAR Goals - Meets Performance Level

Grade 3 Math

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	77%	67%	80%	68%	80%	66%	4,685	70%			72%		
African American	42%	33%	45%	42%	55%	36%	513	40%			42%		
Hispanic	55%	47%	58%	45%	58%	43%	590	48%			50%		
White	72%	62%	75%	64%	75%	63%	1,152	66%			68%		
American Indian	65%	79%	68%	86%	86%	68%	38	81%			83%		
Asian	91%	85%	93%	82%	93%	81%	2,112	86%			88%		
Pacific Islander	*	40%	*	*	*	*	1	*			*		
Two or More Races	65%	58%	68%	60%	68%	58%	279	62%			64%		
Special Ed (Current)	48%	39%	51%	38%	55%	40%	947	42%			44%		
Eco. Disadv.	41%	35%	44%	37%	55%	31%	786	40%			39%		
EB (Current & Monitored)	69%	65%	72%	64%	72%	64%	1,168	67%			69%		

Grade 3 Reading

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	77%	74%	80%	73%	80%	72%	4,677	76%			78%		
African American	51%	52%	54%	51%	55%	51%	513	56%			58%		
Hispanic	60%	61%	63%	53%	58%	54%	589	61%			63%		
White	72%	72%	75%	72%	75%	74%	1,149	77%			79%		
American Indian	53%	79%	56%	82%	85%	72%	39	82%			84%		
Asian	88%	86%	91%	84%	91%	82%	2,108	87%			89%		
Pacific Islander	*	40%	*	*	*	*	1	*			*		
Two or More Races	66%	70%	69%	70%	72%	68%	278	72%			76%		
Special Ed (Current)	45%	44%	48%	39%	50%	42%	946	45%			47%		
Eco. Disadv.	46%	47%	49%	44%	55%	44%	783	48%			50%		
EB (Current & Monitored)	61%	66%	64%	62%	68%	62%	1,167	66%			68%		

FISD

STAAR Goals - Meets Performance Level

Grade 4 Math

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	70%	n/a	69%	n/a	67%	4,871	74%			79%		
African American	n/a	38%	n/a	36%	n/a	35%	482	41%			46%		
Hispanic	n/a	50%	n/a	45%	n/a	46%	610	52%			57%		
White	n/a	64%	n/a	63%	n/a	62%	1,210	68%			73%		
American Indian	n/a	82%	n/a	85%	n/a	84%	32	89%			94%		
Asian	n/a	86%	n/a	88%	n/a	83%	2,269	91%			96%		
Pacific Islander	n/a	*	n/a	*	n/a	*	3	*			*		
Two or More Races	n/a	60%	n/a	61%	n/a	61%	265	66%			71%		
Special Ed (Current)	n/a	43%	n/a	39%	n/a	36%	859	44%			49%		
Eco. Disadv.	n/a	38%	n/a	37%	n/a	32%	718	41%			46%		
EB (Current & Monitored)	n/a	69%	n/a	70%	n/a	64%	1,095	73%			78%		

Grade 4 Reading

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	74%	n/a	76%	n/a	75%	4,869	80%			85%		
African American	n/a	53%	n/a	48%	n/a	51%	483	56%			61%		
Hispanic	n/a	57%	n/a	60%	n/a	59%	612	64%			69%		
White	n/a	71%	n/a	73%	n/a	75%	1,205	78%			83%		
American Indian	n/a	85%	n/a	86%	n/a	91%	32	92%			97%		
Asian	n/a	86%	n/a	89%	n/a	85%	2,268	92%			97%		
Pacific Islander	n/a	*	n/a	*	n/a	*	3	*			*		
Two or More Races	n/a	67%	n/a	74%	n/a	72%	266	76%			81%		
Special Ed (Current)	n/a	41%	n/a	39%	n/a	38%	858	44%			49%		
Eco. Disadv.	n/a	46%	n/a	48%	n/a	44%	720	51%			56%		
EB (Current & Monitored)	n/a	67%	n/a	71%	n/a	64%	1,094	72%			77%		

FISD

STAAR Goals - Meets Performance Level

Grade 5 Math

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	77%	n/a	78%	n/a	73%	4,984	81%			86%		
African American	n/a	46%	n/a	50%	n/a	40%	516	50%			55%		
Hispanic	n/a	59%	n/a	61%	n/a	52%	615	62%			67%		
White	n/a	74%	n/a	73%	n/a	69%	1,221	77%			82%		
American Indian	n/a	80%	n/a	91%	n/a	80%	35	89%			94%		
Asian	n/a	92%	n/a	92%	n/a	90%	2,326	96%			100%		
Pacific Islander	n/a	*	n/a	*	n/a	40%	5	*			*		
Two or More Races	n/a	67%	n/a	71%	n/a	67%	266	73%			78%		
Special Ed (Current)	n/a	45%	n/a	44%	n/a	39%	725	48%			53%		
Eco. Disadv.	n/a	45%	n/a	47%	n/a	42%	730	50%			55%		
EB (Current & Monitored)	n/a	75%	n/a	79%	n/a	72%	943	80%			85%		

Grade 5 Reading

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	81%	n/a	81%	n/a	81%	4,973	86%			91%		
African American	n/a	56%	n/a	58%	n/a	55%	516	61%			66%		
Hispanic	n/a	65%	n/a	66%	n/a	68%	612	71%			76%		
White	n/a	80%	n/a	78%	n/a	82%	1,218	85%			90%		
American Indian	n/a	80%	n/a	91%	n/a	82%	34	89%			94%		
Asian	n/a	92%	n/a	91%	n/a	90%	2,322	96%			100%		
Pacific Islander	n/a	*	n/a	*	n/a	80%	5	*			*		
Two or More Races	n/a	73%	n/a	77%	n/a	83%	266	83%			88%		
Special Ed (Current)	n/a	44%	n/a	45%	n/a	45%	724	50%			55%		
Eco. Disadv.	n/a	52%	n/a	52%	n/a	56%	729	58%			63%		
EB (Current & Monitored)	n/a	72%	n/a	76%	n/a	72%	942	78%			83%		

Grade 5 Science

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	58%	n/a	50%	n/a	53%	4,964	59%			64%		
African American	n/a	30%	n/a	24%	n/a	23%	513	31%			36%		
Hispanic	n/a	41%	n/a	27%	n/a	31%	613	38%			43%		
White	n/a	56%	n/a	45%	n/a	51%	1,213	56%			61%		
American Indian	n/a	42%	n/a	66%	n/a	68%	34	64%			69%		
Asian	n/a	72%	n/a	63%	n/a	68%	2,322	73%			78%		
Pacific Islander	n/a	*	n/a	*	n/a	20%	5	*			*		
Two or More Races	n/a	49%	n/a	44%	n/a	46%	264	51%			56%		
Special Ed (Current)	n/a	35%	n/a	25%	n/a	27%	723	34%			39%		
Eco. Disadv.	n/a	27%	n/a	21%	n/a	22%	727	28%			33%		
EB (Current & Monitored)	n/a	46%	n/a	42%	n/a	43%	941	49%			54%		

FISD

STAAR Goals - Meets Performance Level

Grade 6 Math

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	69%	n/a	70%	n/a	70%	5,006	75%			80%		
African American	n/a	37%	n/a	35%	n/a	40%	501	42%			47%		
Hispanic	n/a	46%	n/a	46%	n/a	44%	611	50%			55%		
White	n/a	62%	n/a	63%	n/a	62%	1,346	67%			72%		
American Indian	n/a	61%	n/a	75%	n/a	83%	30	78%			83%		
Asian	n/a	89%	n/a	90%	n/a	90%	2,255	95%			100%		
Pacific Islander	n/a	*	n/a	*	n/a	*	4	*			*		
Two or More Races	n/a	63%	n/a	58%	n/a	56%	259	64%			69%		
Special Ed (Current)	n/a	38%	n/a	34%	n/a	35%	692	41%			46%		
Eco. Disadv.	n/a	33%	n/a	34%	n/a	32%	747	38%			43%		
EB (Current & Monitored)	n/a	66%	n/a	69%	n/a	68%	881	73%			78%		

Grade 6 Reading

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	81%	n/a	83%	n/a	83%	5,242	87%			92%		
African American	n/a	58%	n/a	58%	n/a	62%	504	64%			69%		
Hispanic	n/a	65%	n/a	66%	n/a	63%	612	70%			75%		
White	n/a	78%	n/a	83%	n/a	83%	1,361	86%			91%		
American Indian	n/a	81%	n/a	82%	n/a	94%	33	91%			96%		
Asian	n/a	93%	n/a	94%	n/a	92%	2,467	98%			100%		
Pacific Islander	n/a	*	n/a	*	n/a	*	4	*			*		
Two or More Races	n/a	79%	n/a	77%	n/a	76%	261	82%			87%		
Special Ed (Current)	n/a	44%	n/a	44%	n/a	45%	700	49%			54%		
Eco. Disadv.	n/a	53%	n/a	53%	n/a	52%	751	58%			63%		
EB (Current & Monitored)	n/a	72%	n/a	74%	n/a	70%	907	77%			82%		

FISD

STAAR Goals - Meets Performance Level

Grade 7 Math

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	76%	n/a	75%	n/a	75%	5,339	80%			85%		
African American	n/a	41%	n/a	42%	n/a	39%	548	46%			51%		
Hispanic	n/a	56%	n/a	48%	n/a	49%	644	56%			61%		
White	n/a	72%	n/a	68%	n/a	71%	1,412	75%			80%		
American Indian	n/a	75%	n/a	72%	n/a	93%	28	85%			90%		
Asian	n/a	93%	n/a	93%	n/a	93%	2,430	98%			100%		
Pacific Islander	n/a	*	n/a	*	n/a	*	2	*			*		
Two or More Races	n/a	68%	n/a	70%	n/a	62%	275	72%			77%		
Special Ed (Current)	n/a	37%	n/a	38%	n/a	35%	641	42%			47%		
Eco. Disadv.	n/a	40%	n/a	37%	n/a	36%	787	43%			48%		
EB (Current & Monitored)	n/a	66%	n/a	70%	n/a	68%	765	73%			78%		

Grade 7 Reading

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	84%	n/a	84%	n/a	79%	5,404	87%			92%		
African American	n/a	58%	n/a	62%	n/a	52%	555	62%			67%		
Hispanic	n/a	69%	n/a	68%	n/a	62%	651	71%			76%		
White	n/a	83%	n/a	81%	n/a	78%	1,418	86%			91%		
American Indian	n/a	84%	n/a	81%	n/a	81%	27	87%			92%		
Asian	n/a	95%	n/a	94%	n/a	92%	2,475	99%			100%		
Pacific Islander	n/a	*	n/a	*	n/a	*	2	*			*		
Two or More Races	n/a	81%	n/a	83%	n/a	70%	276	83%			88%		
Special Ed (Current)	n/a	45%	n/a	42%	n/a	38%	642	47%			52%		
Eco. Disadv.	n/a	56%	n/a	55%	n/a	46%	793	57%			62%		
EB (Current & Monitored)	n/a	71%	n/a	73%	n/a	65%	758	75%			80%		

FISD

STAAR Goals - Meets Performance Level

Grade 8 Math

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	64%	n/a	59%	n/a	60%	2,889	66%			71%		
African American	n/a	45%	n/a	33%	n/a	38%	459	44%			49%		
Hispanic	n/a	48%	n/a	45%	n/a	40%	522	49%			54%		
White	n/a	64%	n/a	53%	n/a	56%	874	63%			68%		
American Indian	n/a	79%	n/a	47%	n/a	38%	13	60%			65%		
Asian	n/a	87%	n/a	86%	n/a	88%	852	92%			97%		
Pacific Islander	n/a	*	n/a	*	n/a	*	2	*			*		
Two or More Races	n/a	57%	n/a	60%	n/a	53%	167	62%			67%		
Special Ed (Current)	n/a	34%	n/a	33%	n/a	32%	457	38%			43%		
Eco. Disadv.	n/a	42%	n/a	36%	n/a	31%	656	41%			46%		
EB (Current & Monitored)	n/a	55%	n/a	53%	n/a	51%	393	58%			63%		

Grade 8 Reading

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	86%	n/a	86%	n/a	84%	5,639	90%			95%		
African American	n/a	68%	n/a	62%	n/a	62%	581	69%			74%		
Hispanic	n/a	72%	n/a	70%	n/a	67%	685	75%			80%		
White	n/a	87%	n/a	84%	n/a	83%	1,520	90%			95%		
American Indian	n/a	90%	n/a	77%	n/a	78%	36	87%			92%		
Asian	n/a	96%	n/a	96%	n/a	95%	2,524	100%			100%		
Pacific Islander	n/a	*	n/a	*	n/a	*	4	*			*		
Two or More Races	n/a	85%	n/a	86%	n/a	83%	289	90%			95%		
Special Ed (Current)	n/a	46%	n/a	44%	n/a	41%	498	49%			54%		
Eco. Disadv.	n/a	65%	n/a	61%	n/a	55%	789	65%			70%		
EB (Current & Monitored)	n/a	75%	n/a	75%	n/a	69%	687	78%			83%		

Grade 8 Science

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	79%	n/a	78%	n/a	79%	5,620	84%			89%		
African American	n/a	51%	n/a	44%	n/a	52%	579	54%			59%		
Hispanic	n/a	60%	n/a	61%	n/a	58%	686	65%			70%		
White	n/a	80%	n/a	75%	n/a	77%	1,513	82%			87%		
American Indian	n/a	83%	n/a	71%	n/a	72%	36	80%			85%		
Asian	n/a	92%	n/a	93%	n/a	94%	2,515	98%			100%		
Pacific Islander	n/a	*	n/a	*	n/a	*	3	*			*		
Two or More Races	n/a	70%	n/a	74%	n/a	69%	288	76%			81%		
Special Ed (Current)	n/a	37%	n/a	38%	n/a	40%	492	43%			48%		
Eco. Disadv.	n/a	51%	n/a	46%	n/a	45%	784	52%			57%		
EB (Current & Monitored)	n/a	67%	n/a	67%	n/a	68%	685	72%			77%		

Grade 8 Social Studies

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	63%	n/a	64%	n/a	61%	5,616	68%			73%		
African American	n/a	38%	n/a	35%	n/a	36%	577	41%			46%		
Hispanic	n/a	41%	n/a	45%	n/a	36%	683	46%			51%		
White	n/a	56%	n/a	56%	n/a	52%	1,506	60%			65%		
American Indian	n/a	66%	n/a	41%	n/a	50%	36	57%			62%		
Asian	n/a	82%	n/a	82%	n/a	80%	2,521	86%			91%		
Pacific Islander	n/a	*	n/a	*	n/a	*	4	*			*		
Two or More Races	n/a	53%	n/a	58%	n/a	55%	289	60%			65%		
Special Ed (Current)	n/a	28%	n/a	31%	n/a	29%	493	34%			39%		
Eco. Disadv.	n/a	36%	n/a	32%	n/a	27%	778	37%			42%		
EB (Current & Monitored)	n/a	49%	n/a	50%	n/a	47%	686	54%			59%		

FISD

CCMR Goals - Closing the Gaps

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	82%	75%	83%	74%	83%	79%	5,293	81%			83%		
African American	59%	47%	61%	52%	61%	55%	637	56%			58%		
Hispanic	70%	59%	72%	58%	72%	65%	729	66%			68%		
White	86%	77%	88%	73%	88%	79%	1,968	81%			83%		
American Indian	85%	86%	87%	70%	87%	78%	**	83%			85%		
Asian	97%	93%	98%	93%	98%	94%	1,704	98%			100%		
Pacific Islander	*	*	*	50%	*	*	*	*			*		
Two or More Races	84%	67%	86%	71%	86%	76%	226	76%			78%		
Special Ed (Current)	50%	67%	52%	69%	70%	66%	396	72%			74%		
Eco. Disadv.	57%	48%	59%	49%	59%	57%	737	56%			58%		
EB (Current & Monitored)	57%	51%	59%	53%	59%	66%	289	62%			64%		

FISD

STAAR Goals - Meets Performance Level

Algebra I

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	69%	n/a	69%	n/a	67%	6,159	73%			78%		
African American	n/a	35%	n/a	30%	n/a	31%	766	37%			42%		
Hispanic	n/a	47%	n/a	44%	n/a	38%	831	48%			53%		
White	n/a	67%	n/a	65%	n/a	63%	1,676	70%			75%		
American Indian	n/a	61%	n/a	58%	n/a	68%	40	67%			72%		
Asian	n/a	93%	n/a	92%	n/a	93%	2,518	98%			100%		
Pacific Islander	n/a	80%	n/a	*	n/a	29%	7	*			*		
Two or More Races	n/a	60%	n/a	58%	n/a	59%	319	64%			69%		
Special Ed (Current)	n/a	23%	n/a	26%	n/a	27%	657	30%			35%		
Eco. Disadv.	n/a	35%	n/a	32%	n/a	28%	1,005	37%			42%		
EB (Current & Monitored)	n/a	62%	n/a	62%	n/a	58%	791	66%			71%		

FISD

STAAR Goals - Meets Performance Level

Biology

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	83%	n/a	82%	n/a	85%	5,822	88%			93%		
African American	n/a	55%	n/a	54%	n/a	57%	637	60%			65%		
Hispanic	n/a	70%	n/a	65%	n/a	68%	752	73%			78%		
White	n/a	86%	n/a	84%	n/a	87%	1,633	91%			96%		
American Indian	n/a	84%	n/a	79%	n/a	82%	34	87%			92%		
Asian	n/a	95%	n/a	96%	n/a	96%	2,481	100%			100%		
Pacific Islander	n/a	*	n/a	*	n/a	60%	5	*			*		
Two or More Races	n/a	81%	n/a	76%	n/a	82%	278	85%			90%		
Special Ed (Current)	n/a	40%	n/a	41%	n/a	48%	566	48%			53%		
Eco. Disadv.	n/a	54%	n/a	54%	n/a	56%	851	60%			65%		
EB (Current & Monitored)	n/a	64%	n/a	71%	n/a	67%	652	72%			77%		

FISD

STAAR Goals - Meets Performance Level

English I

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	84%	n/a	84%	n/a	80%	6,167	88%			93%		
African American	n/a	60%	n/a	58%	n/a	48%	769	60%			65%		
Hispanic	n/a	68%	n/a	68%	n/a	57%	837	69%			74%		
White	n/a	87%	n/a	87%	n/a	84%	1,697	91%			96%		
American Indian	n/a	82%	n/a	71%	n/a	79%	39	82%			87%		
Asian	n/a	96%	n/a	95%	n/a	94%	2,541	100%			100%		
Pacific Islander	n/a	*	n/a	*	n/a	60%	5	*			*		
Two or More Races	n/a	82%	n/a	83%	n/a	81%	277	87%			92%		
Special Ed (Current)	n/a	37%	n/a	40%	n/a	35%	678	42%			47%		
Eco. Disadv.	n/a	57%	n/a	55%	n/a	47%	1,020	58%			63%		
EB (Current & Monitored)	n/a	65%	n/a	68%	n/a	55%	737	68%			73%		

FISD

STAAR Goals - Meets Performance Level

English II

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	84%	n/a	83%	n/a	78%	6,209	87%			92%		
African American	n/a	60%	n/a	59%	n/a	53%	774	62%			67%		
Hispanic	n/a	69%	n/a	68%	n/a	55%	921	69%			74%		
White	n/a	87%	n/a	86%	n/a	85%	1,803	91%			96%		
American Indian	n/a	80%	n/a	83%	n/a	76%	33	85%			90%		
Asian	n/a	95%	n/a	95%	n/a	91%	2,386	99%			100%		
Pacific Islander	n/a	*	n/a	80%	n/a	67%	6	*			*		
Two or More Races	n/a	86%	n/a	83%	n/a	74%	286	86%			91%		
Special Ed (Current)	n/a	38%	n/a	37%	n/a	33%	631	41%			46%		
Eco. Disadv.	n/a	57%	n/a	56%	n/a	47%	1,093	58%			63%		
EB (Current & Monitored)	n/a	53%	n/a	60%	n/a	50%	765	59%			64%		

FISD

STAAR Goals - Meets Performance Level

US History

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	89%	n/a	90%	n/a	88%	5,781	94%			99%		
African American	n/a	75%	n/a	72%	n/a	72%	695	78%			83%		
Hispanic	n/a	83%	n/a	81%	n/a	78%	769	86%			91%		
White	n/a	91%	n/a	91%	n/a	91%	1,781	96%			100%		
American Indian	n/a	89%	n/a	89%	n/a	86%	44	93%			98%		
Asian	n/a	96%	n/a	96%	n/a	96%	2,229	100%			100%		
Pacific Islander	n/a	*	n/a	*	n/a	100%	5	*			*		
Two or More Races	n/a	93%	n/a	92%	n/a	85%	256	95%			100%		
Special Ed (Current)	n/a	59%	n/a	56%	n/a	53%	435	61%			66%		
Eco. Disadv.	n/a	71%	n/a	69%	n/a	67%	864	74%			79%		
EB (Current & Monitored)	n/a	73%	n/a	70%	n/a	67%	457	75%			80%		

Centennial

CCMR Goals - Closing the Gaps

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	83%	80%	84%	79%	84%	90%	485	93%			95%		
African American	59%	54%	62%	61%	62%	74%	39	78%			82%		
Hispanic	74%	52%	76%	56%	76%	93%	45	95%			97%		
White	83%	78%	84%	70%	84%	84%	142	87%			90%		
American Indian	*	-	*	-	*	*	*	*			*		
Asian	94%	96%	94%	94%	94%	97%	231	98%			99%		
Pacific Islander	-	*	-	-	*	-	-	*			*		
Two or More Races	94%	67%	94%	75%	94%	83%	**	86%			89%		
Special Ed (Current)	55%	75%	58%	83%	85%	68%	40	73%			78%		
Eco. Disadv.	83%	57%	84%	59%	84%	86%	49	89%			92%		
EB (Current & Monitored)	65%	50%	68%	64%	68%	87%	23	90%			93%		

Centennial

STAAR Goals - Meets Performance Level

Algebra I

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	57%	n/a	68%	n/a	65%	216	72%			75%		
African American	n/a	31%	n/a	33%	n/a	30%	33	38%			45%		
Hispanic	n/a	39%	n/a	59%	n/a	58%	24	65%			70%		
White	n/a	59%	n/a	66%	n/a	73%	77	78%			82%		
American Indian	n/a	-	n/a	*	n/a	*	2	*			*		
Asian	n/a	84%	n/a	88%	n/a	79%	66	90%			92%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	55%	n/a	75%	n/a	57%	14	65%			70%		
Special Ed (Current)	n/a	10%	n/a	27%	n/a	33%	39	40%			48%		
Eco. Disadv.	n/a	33%	n/a	42%	n/a	35%	46	45%			53%		
EB (Current & Monitored)	n/a	55%	n/a	64%	n/a	53%	32	60%			68%		

Centennial

STAAR Goals - Meets Performance Level

Biology

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	87%	n/a	88%	n/a	91%	475	93%			95%		
African American	n/a	69%	n/a	45%	n/a	59%	32	68%			75%		
Hispanic	n/a	71%	n/a	78%	n/a	83%	36	87%			90%		
White	n/a	83%	n/a	86%	n/a	92%	127	94%			96%		
American Indian	n/a	*	n/a	*	n/a	*	4	*			*		
Asian	n/a	96%	n/a	98%	n/a	96%	255	98%			99%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	79%	n/a	67%	n/a	86%	21	90%			92%		
Special Ed (Current)	n/a	44%	n/a	30%	n/a	51%	41	58%			65%		
Eco. Disadv.	n/a	67%	n/a	56%	n/a	60%	45	68%			75%		
EB (Current & Monitored)	n/a	63%	n/a	84%	n/a	70%	46	78%			85%		

Centennial

STAAR Goals - Meets Performance Level

English I

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	91%	n/a	91%	n/a	88%	495	92%			94%		
African American	n/a	67%	n/a	56%	n/a	58%	31	65%			70%		
Hispanic	n/a	79%	n/a	83%	n/a	74%	39	80%			85%		
White	n/a	93%	n/a	87%	n/a	89%	128	92%			94%		
American Indian	n/a	*	n/a	*	n/a	*	3	*			*		
Asian	n/a	98%	n/a	98%	n/a	94%	273	98%			99%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	81%	n/a	89%	n/a	81%	21	86%			90%		
Special Ed (Current)	n/a	44%	n/a	35%	n/a	41%	46	48%			55%		
Eco. Disadv.	n/a	67%	n/a	68%	n/a	48%	48	58%			65%		
EB (Current & Monitored)	n/a	71%	n/a	83%	n/a	58%	53	67%			75%		

Centennial

STAAR Goals - Meets Performance Level

English II

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	90%	n/a	89%	n/a	89%	555	91%			93%		
African American	n/a	67%	n/a	66%	n/a	65%	37	70%			75%		
Hispanic	n/a	80%	n/a	76%	n/a	81%	48	85%			88%		
White	n/a	89%	n/a	84%	n/a	86%	147	89%			92%		
American Indian	n/a	*	n/a	*	n/a	*	3	*			*		
Asian	n/a	96%	n/a	97%	n/a	96%	298	97%			98%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	100%	n/a	88%	n/a	82%	22	88%			92%		
Special Ed (Current)	n/a	48%	n/a	39%	n/a	48%	46	55%			60%		
Eco. Disadv.	n/a	70%	n/a	66%	n/a	69%	70	74%			78%		
EB (Current & Monitored)	n/a	75%	n/a	73%	n/a	66%	58	72%			78%		

Centennial

STAAR Goals - Meets Performance Level

US History

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	94%	n/a	91%	n/a	95%	489	96%			97%		
African American	n/a	83%	n/a	81%	n/a	79%	29	85%			88%		
Hispanic	n/a	90%	n/a	82%	n/a	90%	48	92%			94%		
White	n/a	90%	n/a	88%	n/a	93%	126	95%			96%		
American Indian	n/a	100%	n/a	*	n/a	*	1	*			*		
Asian	n/a	99%	n/a	96%	n/a	98%	265	99%			99%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	95%	n/a	100%	n/a	95%	20	97%			98%		
Special Ed (Current)	n/a	58%	n/a	56%	n/a	65%	26	70%			75%		
Eco. Disadv.	n/a	80%	n/a	71%	n/a	74%	39	78%			83%		
EB (Current & Monitored)	n/a	91%	n/a	75%	n/a	87%	45	90%			93%		

Emerson

CCMR Goals - Closing the Gaps

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	n/a	n/a	n/a	63%	73%	393	75%			75%		
African American	n/a	n/a	n/a	n/a	47%	56%	68	62%			62%		
Hispanic	n/a	n/a	n/a	n/a	55%	63%	68	69%			69%		
White	n/a	n/a	n/a	n/a	63%	68%	118	74%			74%		
American Indian	n/a	n/a	n/a	n/a	*	*	*	*			*		
Asian	n/a	n/a	n/a	n/a	90%	95%	119	96%			96%		
Pacific Islander	n/a	n/a	n/a	n/a	*	-	-	*			*		
Two or More Races	n/a	n/a	n/a	n/a	60%	69%	**	73%			73%		
Special Ed (Current)	n/a	n/a	n/a	n/a	70%	96%	28	97%			97%		
Eco. Disadv.	n/a	n/a	n/a	n/a	52%	58%	85	64%			64%		
EB (Current & Monitored)	n/a	n/a	n/a	n/a	51%	65%	23	67%			67%		

Emerson

STAAR Goals - Meets Performance Level

Algebra I

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	30%	n/a	37%	n/a	35%	316	38%			40%		
African American	n/a	11%	n/a	17%	n/a	16%	101	18%			20%		
Hispanic	n/a	32%	n/a	26%	n/a	25%	64	27%			29%		
White	n/a	29%	n/a	48%	n/a	49%	87	52%			54%		
American Indian	n/a	*	n/a	*	n/a	-	0	*			*		
Asian	n/a	62%	n/a	75%	n/a	67%	46	70%			72%		
Pacific Islander	n/a	-	n/a	*	n/a	-	0	*			*		
Two or More Races	n/a	42%	n/a	35%	n/a	28%	18	30%			32%		
Special Ed (Current)	n/a	8%	n/a	17%	n/a	13%	53	16%			18%		
Eco. Disadv.	n/a	17%	n/a	20%	n/a	15%	110	18%			20%		
EB (Current & Monitored)	n/a	37%	n/a	45%	n/a	35%	48	37%			39%		

Emerson

STAAR Goals - Meets Performance Level

Biology

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	78%	n/a	75%	n/a	78%	474	79%			80%		
African American	n/a	44%	n/a	46%	n/a	46%	85	48%			50%		
Hispanic	n/a	71%	n/a	63%	n/a	67%	61	69%			71%		
White	n/a	85%	n/a	77%	n/a	85%	126	85%			86%		
American Indian	n/a	100%	n/a	-	n/a	*	3	*			*		
Asian	n/a	93%	n/a	94%	n/a	93%	171	94%			94%		
Pacific Islander	n/a	-	n/a	*	n/a	-	0	*			*		
Two or More Races	n/a	77%	n/a	66%	n/a	79%	28	80%			81%		
Special Ed (Current)	n/a	25%	n/a	27%	n/a	31%	45	33%			35%		
Eco. Disadv.	n/a	49%	n/a	51%	n/a	48%	99	50%			52%		
EB (Current & Monitored)	n/a	79%	n/a	83%	n/a	69%	61	69%			70%		

Emerson

STAAR Goals - Meets Performance Level

English I

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	76%	n/a	75%	n/a	72%	552	74%			75%		
African American	n/a	51%	n/a	43%	n/a	37%	124	42%			44%		
Hispanic	n/a	64%	n/a	66%	n/a	53%	76	55%			56%		
White	n/a	80%	n/a	83%	n/a	81%	132	83%			84%		
American Indian	n/a	67%	n/a	-	n/a	*	3	*			*		
Asian	n/a	94%	n/a	92%	n/a	93%	190	94%			94%		
Pacific Islander	n/a	-	n/a	*	n/a	-	0	*			*		
Two or More Races	n/a	87%	n/a	76%	n/a	89%	27	89%			89%		
Special Ed (Current)	n/a	21%	n/a	24%	n/a	19%	69	21%			25%		
Eco. Disadv.	n/a	51%	n/a	50%	n/a	41%	138	43%			44%		
EB (Current & Monitored)	n/a	77%	n/a	78%	n/a	61%	70	62%			63%		

Emerson

STAAR Goals - Meets Performance Level

English II

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	81%	n/a	78%	n/a	68%	526	70%			71%		
African American	n/a	61%	n/a	48%	n/a	38%	103	40%			42%		
Hispanic	n/a	75%	n/a	70%	n/a	49%	78	52%			54%		
White	n/a	84%	n/a	83%	n/a	75%	159	77%			78%		
American Indian	n/a	-	n/a	83%	n/a	-	0	*			*		
Asian	n/a	93%	n/a	90%	n/a	90%	153	91%			91%		
Pacific Islander	n/a	*	n/a	-	n/a	*	1	*			*		
Two or More Races	n/a	76%	n/a	87%	n/a	66%	32	67%			68%		
Special Ed (Current)	n/a	27%	n/a	27%	n/a	20%	75	25%			28%		
Eco. Disadv.	n/a	65%	n/a	52%	n/a	43%	148	45%			48%		
EB (Current & Monitored)	n/a	61%	n/a	82%	n/a	52%	52	53%			55%		

Emerson

STAAR Goals - Meets Performance Level

US History

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	86%	n/a	86%	n/a	81%	500	83%			84%		
African American	n/a	68%	n/a	67%	n/a	54%	82	58%			59%		
Hispanic	n/a	83%	n/a	78%	n/a	73%	78	75%			76%		
White	n/a	90%	n/a	90%	n/a	85%	140	87%			87%		
American Indian	n/a	*	n/a	*	n/a	80%	5	82%			82%		
Asian	n/a	93%	n/a	95%	n/a	94%	163	95%			95%		
Pacific Islander	n/a	-	n/a	*	n/a	-	0	*			*		
Two or More Races	n/a	88%	n/a	82%	n/a	81%	32	82%			83%		
Special Ed (Current)	n/a	42%	n/a	47%	n/a	44%	48	46%			47%		
Eco. Disadv.	n/a	69%	n/a	67%	n/a	60%	89	62%			63%		
EB (Current & Monitored)	n/a	83%	n/a	65%	n/a	70%	43	71%			71%		

Frisco

CCMR Goals - Closing the Gaps

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	77%	71%	79%	69%	70%	83%	463	90%			92%		
African American	61%	38%	63%	50%	46%	75%	51	80%			83%		
Hispanic	62%	59%	64%	48%	48%	70%	109	75%			78%		
White	86%	81%	88%	79%	83%	86%	165	90%			93%		
American Indian	*	*	*	57%	*	*	*	*			*		
Asian	87%	90%	89%	92%	94%	95%	111	98%			100%		
Pacific Islander	*	*	*	-	*	-	-	*			*		
Two or More Races	92%	50%	94%	61%	78%	83%	**	90%			92%		
Special Ed (Current)	41%	78%	43%	53%	18%	58%	36	65%			65%		
Eco. Disadv.	44%	48%	46%	40%	36%	70%	124	75%			77%		
EB (Current & Monitored)	49%	39%	51%	37%	48%	64%	56	70%			73%		

Frisco

STAAR Goals - Meets Performance Level

Algebra I

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	32%	n/a	29%	n/a	20%	317	30%			32%		
African American	n/a	20%	n/a	20%	n/a	6%	71	25%			28%		
Hispanic	n/a	22%	n/a	14%	n/a	10%	127	30%			32%		
White	n/a	36%	n/a	36%	n/a	25%	69	40%			45%		
American Indian	n/a	*	n/a	*	n/a	*	1	*			*		
Asian	n/a	79%	n/a	74%	n/a	76%	29	80%			82%		
Pacific Islander	n/a	*	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	22%	n/a	33%	n/a	35%	20	40%			43%		
Special Ed (Current)	n/a	11%	n/a	10%	n/a	13%	62	13%			15%		
Eco. Disadv.	n/a	20%	n/a	17%	n/a	10%	153	20%			23%		
EB (Current & Monitored)	n/a	20%	n/a	22%	n/a	13%	106	20%			22%		

Frisco

STAAR Goals - Meets Performance Level

Biology

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	73%	n/a	74%	n/a	77%	470	80%			83%		
African American	n/a	52%	n/a	55%	n/a	61%	61	65%			68%		
Hispanic	n/a	53%	n/a	49%	n/a	48%	126	55%			58%		
White	n/a	78%	n/a	84%	n/a	93%	115	95%			98%		
American Indian	n/a	67%	n/a	*	n/a	*	4	*			*		
Asian	n/a	96%	n/a	95%	n/a	97%	135	97%			100%		
Pacific Islander	n/a	*	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	78%	n/a	78%	n/a	86%	29	90%			93%		
Special Ed (Current)	n/a	18%	n/a	33%	n/a	44%	52	50%			53%		
Eco. Disadv.	n/a	43%	n/a	45%	n/a	51%	128	55%			58%		
EB (Current & Monitored)	n/a	42%	n/a	51%	n/a	49%	105	55%			58%		

Frisco

STAAR Goals - Meets Performance Level

English I

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	75%	n/a	76%	n/a	62%	548	70%			74%		
African American	n/a	54%	n/a	63%	n/a	36%	87	50%			55%		
Hispanic	n/a	51%	n/a	46%	n/a	29%	164	50%			53%		
White	n/a	82%	n/a	88%	n/a	81%	122	88%			93%		
American Indian	n/a	*	n/a	*	n/a	*	4	*			*		
Asian	n/a	97%	n/a	96%	n/a	96%	139	97%			100%		
Pacific Islander	n/a	*	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	89%	n/a	85%	n/a	75%	32	80%			84%		
Special Ed (Current)	n/a	25%	n/a	37%	n/a	23%	73	30%			33%		
Eco. Disadv.	n/a	47%	n/a	44%	n/a	29%	176	40%			44%		
EB (Current & Monitored)	n/a	45%	n/a	46%	n/a	28%	133	35%			40%		

Frisco

STAAR Goals - Meets Performance Level

English II

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	75%	n/a	73%	n/a	63%	621	70%			75%		
African American	n/a	58%	n/a	55%	n/a	56%	90	60%			65%		
Hispanic	n/a	46%	n/a	49%	n/a	31%	180	40%			45%		
White	n/a	85%	n/a	82%	n/a	80%	174	85%			90%		
American Indian	n/a	*	n/a	*	n/a	*	4	*			*		
Asian	n/a	97%	n/a	93%	n/a	89%	140	95%			99%		
Pacific Islander	n/a	-	n/a	*	n/a	-	0	*			*		
Two or More Races	n/a	95%	n/a	84%	n/a	61%	33	70%			75%		
Special Ed (Current)	n/a	20%	n/a	30%	n/a	14%	64	20%			25%		
Eco. Disadv.	n/a	41%	n/a	43%	n/a	31%	199	40%			45%		
EB (Current & Monitored)	n/a	31%	n/a	37%	n/a	31%	147	37%			42%		

Frisco

STAAR Goals - Meets Performance Level

US History

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	83%	n/a	84%	n/a	82%	510	85%			90%		
African American	n/a	74%	n/a	64%	n/a	75%	55	80%			83%		
Hispanic	n/a	64%	n/a	68%	n/a	61%	142	68%			72%		
White	n/a	90%	n/a	89%	n/a	89%	147	95%			98%		
American Indian	n/a	80%	n/a	*	n/a	*	3	*			*		
Asian	n/a	93%	n/a	97%	n/a	98%	146	100%			100%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	92%	n/a	91%	n/a	88%	17	93%			96%		
Special Ed (Current)	n/a	58%	n/a	47%	n/a	41%	32	50%			58%		
Eco. Disadv.	n/a	65%	n/a	53%	n/a	57%	143	63%			68%		
EB (Current & Monitored)	n/a	50%	n/a	54%	n/a	50%	92	55%			58%		

Heritage

CCMR Goals - Closing the Gaps

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	80%	71%	85%	75%	80%	71%	573	77%			82%		
African American	59%	41%	64%	63%	75%	49%	96	56%			61%		
Hispanic	72%	56%	77%	66%	75%	52%	60	63%			68%		
White	83%	67%	88%	63%	75%	63%	165	69%			74%		
American Indian	*	*	*	*	*	*	*	*			*		
Asian	96%	96%	98%	96%	98%	93%	214	99%			100%		
Pacific Islander	-	*	-	-	*	*	*	*			*		
Two or More Races	78%	60%	83%	73%	80%	58%	33	69%			74%		
Special Ed (Current)	43%	69%	45%	67%	75%	44%	34	65%			70%		
Eco. Disadv.	58%	50%	63%	55%	70%	38%	86	48%			53%		
EB (Current & Monitored)	53%	*	58%	70%	75%	53%	30	70%			73%		

Heritage

STAAR Goals - Meets Performance Level

Algebra I

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	41%	n/a	33%	n/a	28%	270	39%			44%		
African American	n/a	25%	n/a	11%	n/a	12%	76	21%			26%		
Hispanic	n/a	45%	n/a	33%	n/a	19%	36	37%			42%		
White	n/a	45%	n/a	40%	n/a	27%	88	37%			42%		
American Indian	n/a	*	n/a	*	n/a	-	0	*			*		
Asian	n/a	59%	n/a	55%	n/a	78%	40	80%			83%		
Pacific Islander	n/a	*	n/a	-	n/a	*	2	*			*		
Two or More Races	n/a	30%	n/a	24%	n/a	18%	28	29%			34%		
Special Ed (Current)	n/a	14%	n/a	9%	n/a	10%	61	16%			21%		
Eco. Disadv.	n/a	30%	n/a	14%	n/a	13%	78	24%			29%		
EB (Current & Monitored)	n/a	44%	n/a	38%	n/a	36%	25	44%			49%		

Heritage

STAAR Goals - Meets Performance Level

Biology

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	85%	n/a	80%	n/a	84%	487	88%			93%		
African American	n/a	67%	n/a	44%	n/a	49%	76	58%			63%		
Hispanic	n/a	80%	n/a	74%	n/a	75%	40	81%			86%		
White	n/a	88%	n/a	81%	n/a	89%	115	91%			96%		
American Indian	n/a	*	n/a	100%	n/a	*	2	100%			100%		
Asian	n/a	93%	n/a	94%	n/a	96%	222	99%			100%		
Pacific Islander	n/a	*	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	75%	n/a	71%	n/a	84%	32	86%			90%		
Special Ed (Current)	n/a	36%	n/a	37%	n/a	43%	51	45%			50%		
Eco. Disadv.	n/a	62%	n/a	49%	n/a	56%	75	60%			65%		
EB (Current & Monitored)	n/a	76%	n/a	79%	n/a	76%	37	82%			87%		

Heritage

STAAR Goals - Meets Performance Level

English I

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	84%	n/a	80%	n/a	80%	521	86%			91%		
African American	n/a	66%	n/a	52%	n/a	43%	84	58%			63%		
Hispanic	n/a	72%	n/a	77%	n/a	67%	45	77%			82%		
White	n/a	87%	n/a	82%	n/a	82%	125	89%			94%		
American Indian	n/a	*	n/a	83%	n/a	*	2	88%			93%		
Asian	n/a	94%	n/a	94%	n/a	94%	234	96%			98%		
Pacific Islander	n/a	*	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	73%	n/a	68%	n/a	84%	31	86%			89%		
Special Ed (Current)	n/a	34%	n/a	40%	n/a	35%	63	41%			46%		
Eco. Disadv.	n/a	63%	n/a	56%	n/a	48%	86	60%			65%		
EB (Current & Monitored)	n/a	64%	n/a	72%	n/a	66%	44	72%			77%		

Heritage

STAAR Goals - Meets Performance Level

English II

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	79%	n/a	81%	n/a	79%	541	85%			90%		
African American	n/a	58%	n/a	58%	n/a	47%	92	59%			64%		
Hispanic	n/a	68%	n/a	76%	n/a	64%	50	74%			79%		
White	n/a	82%	n/a	81%	n/a	86%	135	87%			92%		
American Indian	n/a	*	n/a	*	n/a	83%	6	88%			93%		
Asian	n/a	91%	n/a	93%	n/a	93%	228	95%			98%		
Pacific Islander	n/a	*	n/a	*	n/a	*	2	*			*		
Two or More Races	n/a	65%	n/a	72%	n/a	57%	28	70%			75%		
Special Ed (Current)	n/a	25%	n/a	25%	n/a	27%	52	31%			36%		
Eco. Disadv.	n/a	54%	n/a	57%	n/a	44%	98	57%			62%		
EB (Current & Monitored)	n/a	42%	n/a	59%	n/a	67%	42	70%			75%		

Heritage

STAAR Goals - Meets Performance Level

US History

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	89%	n/a	90%	n/a	89%	531	93%			96%		
African American	n/a	74%	n/a	77%	n/a	75%	92	80%			85%		
Hispanic	n/a	85%	n/a	88%	n/a	83%	53	88%			93%		
White	n/a	89%	n/a	91%	n/a	87%	130	93%			97%		
American Indian	n/a	*	n/a	*	n/a	*	3	*			*		
Asian	n/a	96%	n/a	95%	n/a	96%	227	98%			99%		
Pacific Islander	n/a	*	n/a	*	n/a	*	2	*			*		
Two or More Races	n/a	94%	n/a	84%	n/a	92%	24	95%			98%		
Special Ed (Current)	n/a	50%	n/a	51%	n/a	55%	40	57%			62%		
Eco. Disadv.	n/a	76%	n/a	75%	n/a	73%	86	80%			85%		
EB (Current & Monitored)	n/a	78%	n/a	67%	n/a	76%	25	78%			83%		

Independence

CCMR Goals - Closing the Gaps

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	82%	77%	85%	72%	85%	95%	311	97%			97%		
African American	50%	53%	53%	40%	50%	90%	20	91%			91%		
Hispanic	71%	66%	74%	61%	75%	88%	26	90%			90%		
White	83%	75%	86%	66%	75%	94%	78	95%			95%		
American Indian	*	*	*	*	*	*	*	*			*		
Asian	98%	92%	99%	93%	95%	97%	175	98%			98%		
Pacific Islander	-	*	-	-	*	-	-	*			*		
Two or More Races	71%	71%	74%	59%	75%	100%	**	100%			100%		
Special Ed (Current)	70%	78%	73%	66%	78%	62%	26	75%			75%		
Eco. Disadv.	53%	48%	56%	39%	55%	89%	18	90%			90%		
EB (Current & Monitored)	72%	45%	75%	65%	70%	100%	10	100%			100%		

Independence

STAAR Goals - Meets Performance Level

Algebra I

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	66%	n/a	67%	n/a	64%	158	80%			80%		
African American	n/a	35%	n/a	44%	n/a	40%	20	75%			75%		
Hispanic	n/a	58%	n/a	52%	n/a	55%	20	75%			75%		
White	n/a	55%	n/a	61%	n/a	62%	47	80%			80%		
American Indian	n/a	*	n/a	*	n/a	*	1	*			*		
Asian	n/a	83%	n/a	84%	n/a	78%	63	80%			80%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	57%	n/a	88%	n/a	43%	7	50%			50%		
Special Ed (Current)	n/a	41%	n/a	43%	n/a	53%	32	60%			60%		
Eco. Disadv.	n/a	21%	n/a	47%	n/a	39%	31	50%			50%		
EB (Current & Monitored)	n/a	93%	n/a	64%	n/a	80%	15	85%			85%		

Independence

STAAR Goals - Meets Performance Level

Biology

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	92%	n/a	93%	n/a	95%	445	98%			98%		
African American	n/a	70%	n/a	78%	n/a	78%	18	85%			85%		
Hispanic	n/a	95%	n/a	76%	n/a	92%	24	93%			93%		
White	n/a	83%	n/a	89%	n/a	91%	70	95%			95%		
American Indian	n/a	*	n/a	*	n/a	*	4	*			*		
Asian	n/a	96%	n/a	97%	n/a	98%	319	99%			99%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	93%	n/a	100%	n/a	60%	10	75%			75%		
Special Ed (Current)	n/a	52%	n/a	43%	n/a	77%	26	80%			80%		
Eco. Disadv.	n/a	67%	n/a	78%	n/a	72%	29	80%			80%		
EB (Current & Monitored)	n/a	87%	n/a	87%	n/a	94%	31	96%			96%		

Independence

STAAR Goals - Meets Performance Level

English I

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	94%	n/a	91%	n/a	93%	459	95%			95%		
African American	n/a	73%	n/a	78%	n/a	67%	24	80%			88%		
Hispanic	n/a	100%	n/a	83%	n/a	86%	22	87%			88%		
White	n/a	85%	n/a	82%	n/a	82%	77	87%			88%		
American Indian	n/a	*	n/a	*	n/a	*	4	*			*		
Asian	n/a	97%	n/a	96%	n/a	98%	323	98%			98%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	100%	n/a	100%	n/a	89%	9	90%			90%		
Special Ed (Current)	n/a	53%	n/a	55%	n/a	59%	39	65%			65%		
Eco. Disadv.	n/a	67%	n/a	68%	n/a	72%	29	75%			75%		
EB (Current & Monitored)	n/a	91%	n/a	82%	n/a	87%	31	90%			90%		

Independence

STAAR Goals - Meets Performance Level

English II

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	92%	n/a	92%	n/a	92%	432	94%			95%		
African American	n/a	56%	n/a	72%	n/a	74%	34	80%			85%		
Hispanic	n/a	85%	n/a	88%	n/a	86%	22	88%			88%		
White	n/a	89%	n/a	81%	n/a	93%	61	95%			95%		
American Indian	n/a	*	n/a	80%	n/a	*	2	*			*		
Asian	n/a	97%	n/a	96%	n/a	94%	302	95%			95%		
Pacific Islander	n/a	*	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	93%	n/a	88%	n/a	82%	11	85%			85%		
Special Ed (Current)	n/a	42%	n/a	52%	n/a	56%	34	65%			65%		
Eco. Disadv.	n/a	60%	n/a	61%	n/a	80%	30	85%			85%		
EB (Current & Monitored)	n/a	79%	n/a	85%	n/a	66%	35	75%			75%		

Independence

STAAR Goals - Meets Performance Level

US History

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	93%	n/a	92%	n/a	89%	432	93%			93%		
African American	n/a	75%	n/a	73%	n/a	70%	23	75%			80%		
Hispanic	n/a	90%	n/a	74%	n/a	75%	20	75%			80%		
White	n/a	94%	n/a	90%	n/a	84%	61	85%			85%		
American Indian	n/a	*	n/a	*	n/a	67%	6	*			*		
Asian	n/a	95%	n/a	96%	n/a	93%	306	95%			*		
Pacific Islander	n/a	-	n/a	*	n/a	-	0	*			*		
Two or More Races	n/a	100%	n/a	93%	n/a	88%	16	90%			90%		
Special Ed (Current)	n/a	54%	n/a	65%	n/a	45%	31	55%			55%		
Eco. Disadv.	n/a	58%	n/a	64%	n/a	55%	22	65%			65%		
EB (Current & Monitored)	n/a	86%	n/a	88%	n/a	65%	23	88%			90%		

Lebanon Trail

CCMR Goals - Closing the Gaps

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	83%	76%	85%	79%	85%	78%	512	80%			85%		
African American	52%	48%	55%	53%	56%	52%	60	55%			60%		
Hispanic	83%	52%	85%	61%	85%	57%	69	60%			65%		
White	85%	73%	87%	79%	87%	76%	159	78%			80%		
American Indian		-		*		*	*	*			*		
Asian	92%	93%	94%	94%	96%	94%	197	95%			96%		
Pacific Islander		-		*		*	*	*			*		
Two or More Races	90%	67%	92%	71%	92%	77%	22	79%			82%		
Special Ed (Current)	74%	47%	76%	78%	80%	73%	40	75%			78%		
Eco. Disadv.	57%	48%	60%	56%	62%	52%	79	55%			60%		
EB (Current & Monitored)	63%	46%	66%	58%	66%	60%	42	68%			70%		

Lebanon Trail

STAAR Goals - Meets Performance Level

Algebra I

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	58%	n/a	49%	n/a	46%	327	46%			52%		
African American	n/a	30%	n/a	22%	n/a	26%	47	26%			35%		
Hispanic	n/a	41%	n/a	34%	n/a	26%	81	26%			35%		
White	n/a	59%	n/a	47%	n/a	41%	82	41%			50%		
American Indian	n/a	*	n/a	-	n/a	*	1	*			*		
Asian	n/a	90%	n/a	81%	n/a	79%	101	79%			85%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	-			-		
Two or More Races	n/a	44%	n/a	37%	n/a	27%	15	27%			42%		
Special Ed (Current)	n/a	21%	n/a	20%	n/a	11%	44	11%			28%		
Eco. Disadv.	n/a	32%	n/a	31%	n/a	28%	104	28%			42%		
EB (Current & Monitored)	n/a	57%	n/a	50%	n/a	45%	73	45%			60%		

Lebanon Trail

STAAR Goals - Meets Performance Level

Biology

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	84%	n/a	87%	n/a	86%	521	88%			89%		
African American	n/a	50%	n/a	74%	n/a	74%	50	76%			78%		
Hispanic	n/a	69%	n/a	73%	n/a	77%	88	78%			81%		
White	n/a	89%	n/a	84%	n/a	85%	123	88%			89%		
American Indian	n/a	*	n/a	*	n/a	*	2	*			*		
Asian	n/a	95%	n/a	96%	n/a	94%	241	95%			96%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	-			-		
Two or More Races	n/a	75%	n/a	91%	n/a	71%	17	75%			76%		
Special Ed (Current)	n/a	40%	n/a	48%	n/a	50%	40	55%			60%		
Eco. Disadv.	n/a	59%	n/a	69%	n/a	70%	117	75%			78%		
EB (Current & Monitored)	n/a	71%	n/a	77%	n/a	72%	87	75%			76%		

Lebanon Trail

STAAR Goals - Meets Performance Level

English I

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	82%	n/a	86%	n/a	80%	558	82%			85%		
African American	n/a	53%	n/a	67%	n/a	64%	58	66%			68%		
Hispanic	n/a	61%	n/a	67%	n/a	67%	91	70%			72%		
White	n/a	84%	n/a	86%	n/a	83%	134	85%			86%		
American Indian	n/a	*	n/a	*	n/a	*	2	*			*		
Asian	n/a	96%	n/a	96%	n/a	88%	257	85%			88%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	-			-		
Two or More Races	n/a	72%	n/a	88%	n/a	69%	16	71%			73%		
Special Ed (Current)	n/a	27%	n/a	39%	n/a	33%	51	36%			40%		
Eco. Disadv.	n/a	54%	n/a	66%	n/a	68%	126	70%			75%		
EB (Current & Monitored)	n/a	61%	n/a	72%	n/a	58%	97	60%			65%		

Lebanon Trail

STAAR Goals - Meets Performance Level

English II

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	81%	n/a	80%	n/a	74%	649	78%			82%		
African American	n/a	50%	n/a	52%	n/a	52%	66	60%			65%		
Hispanic	n/a	63%	n/a	52%	n/a	50%	111	60%			65%		
White	n/a	87%	n/a	84%	n/a	80%	148	88%			90%		
American Indian	n/a	*	n/a	*	n/a	*	1	*			*		
Asian	n/a	92%	n/a	94%	n/a	84%	299	88%			90%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	-			-		
Two or More Races	n/a	87%	n/a	88%	n/a	71%	24	80%			82%		
Special Ed (Current)	n/a	38%	n/a	15%	n/a	29%	62	35%			40%		
Eco. Disadv.	n/a	59%	n/a	48%	n/a	47%	130	55%			60%		
EB (Current & Monitored)	n/a	45%	n/a	46%	n/a	49%	126	56%			60%		

Lebanon Trail

STAAR Goals - Meets Performance Level

US History

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	89%	n/a	91%	n/a	87%	533	88%			90%		
African American	n/a	73%	n/a	64%	n/a	74%	70	76%			80%		
Hispanic	n/a	83%	n/a	85%	n/a	68%	78	72%			75%		
White	n/a	93%	n/a	93%	n/a	90%	121	92%			95%		
American Indian	n/a	*	n/a	*	n/a	*	3	*			*		
Asian	n/a	94%	n/a	96%	n/a	94%	245	95%			96%		
Pacific Islander	n/a	*	n/a	-	n/a	-	0	-			-		
Two or More Races	n/a	92%	n/a	96%	n/a	88%	16	90%			95%		
Special Ed (Current)	n/a	60%	n/a	48%	n/a	45%	38	55%			60%		
Eco. Disadv.	n/a	73%	n/a	72%	n/a	68%	104	72%			75%		
EB (Current & Monitored)	n/a	76%	n/a	77%	n/a	59%	59	65%			75%		

Liberty

CCMR Goals - Closing the Gaps

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	88%	82%	90%	79%	85%	83%	412	85%			85%		
African American	62%	43%	65%	51%	55%	47%	45	50%			50%		
Hispanic	60%	69%	65%	62%	65%	77%	26	70%			70%		
White	92%	80%	94%	77%	80%	82%	140	85%			85%		
American Indian	*	*	*	*	*	-	-	*			*		
Asian	97%	97%	98%	93%	95%	93%	190	95%			95%		
Pacific Islander	*	*	*	-	*	-	-	*			*		
Two or More Races	84%	69%	85%	71%	75%	91%	11	85%			85%		
Special Ed (Current)	65%	64%	67%	55%	60%	29%	24	50%			50%		
Eco. Disadv.	62%	53%	65%	55%	60%	64%	39	65%			65%		
EB (Current & Monitored)	80%	74%	84%	66%	70%	76%	21	80%			80%		

Liberty

STAAR Goals - Meets Performance Level

Algebra I

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	67%	n/a	54%	n/a	58%	248	61%			64%		
African American	n/a	38%	n/a	29%	n/a	43%	35	40%			45%		
Hispanic	n/a	48%	n/a	40%	n/a	37%	30	40%			45%		
White	n/a	67%	n/a	42%	n/a	48%	67	50%			52%		
American Indian	n/a	*	n/a	*	n/a	*	2	*			*		
Asian	n/a	87%	n/a	86%	n/a	78%	96	85%			86%		
Pacific Islander	n/a	-	n/a	-	n/a	*	2	*			*		
Two or More Races	n/a	58%	n/a	44%	n/a	44%	16	45%			48%		
Special Ed (Current)	n/a	31%	n/a	34%	n/a	19%	36	20%			25%		
Eco. Disadv.	n/a	42%	n/a	31%	n/a	26%	42	30%			32%		
EB (Current & Monitored)	n/a	62%	n/a	71%	n/a	48%	31	50%			55%		

Liberty

STAAR Goals - Meets Performance Level

Biology

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	95%	n/a	87%	n/a	90%	485	91%			93%		
African American	n/a	82%	n/a	57%	n/a	79%	38	65%			70%		
Hispanic	n/a	87%	n/a	77%	n/a	71%	38	75%			80%		
White	n/a	96%	n/a	81%	n/a	85%	103	85%			90%		
American Indian	n/a	100%	n/a	80%	n/a	*	3	*			*		
Asian	n/a	98%	n/a	97%	n/a	96%	285	97%			98%		
Pacific Islander	n/a	-	n/a	-	n/a	*	2	*			*		
Two or More Races	n/a	83%	n/a	72%	n/a	75%	16	75%			78%		
Special Ed (Current)	n/a	61%	n/a	58%	n/a	59%	34	60%			62%		
Eco. Disadv.	n/a	82%	n/a	59%	n/a	63%	49	65%			70%		
EB (Current & Monitored)	n/a	91%	n/a	75%	n/a	67%	46	70%			75%		

Liberty

STAAR Goals - Meets Performance Level

English I

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	93%	n/a	89%	n/a	86%	488	90%			92%		
African American	n/a	68%	n/a	66%	n/a	61%	41	65%			68%		
Hispanic	n/a	82%	n/a	77%	n/a	65%	37	70%			75%		
White	n/a	98%	n/a	90%	n/a	85%	103	90%			95%		
American Indian	n/a	80%	n/a	100%	n/a	*	3	*			*		
Asian	n/a	97%	n/a	96%	n/a	93%	286	95%			96%		
Pacific Islander	n/a	-	n/a	-	n/a	*	2	*			*		
Two or More Races	n/a	93%	n/a	79%	n/a	69%	16	75%			80%		
Special Ed (Current)	n/a	61%	n/a	57%	n/a	41%	34	50%			55%		
Eco. Disadv.	n/a	78%	n/a	65%	n/a	56%	54	60%			65%		
EB (Current & Monitored)	n/a	74%	n/a	78%	n/a	60%	48	65%			70%		

Liberty

STAAR Goals - Meets Performance Level

English II

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	89%	n/a	91%	n/a	84%	457	85%			88%		
African American	n/a	64%	n/a	68%	n/a	70%	44	70%			72%		
Hispanic	n/a	89%	n/a	86%	n/a	64%	36	75%			80%		
White	n/a	90%	n/a	90%	n/a	80%	105	85%			90%		
American Indian	n/a	*	n/a	100%	n/a	*	3	*			*		
Asian	n/a	95%	n/a	95%	n/a	92%	248	93%			95%		
Pacific Islander	n/a	-	n/a	-	n/a	*	1	*			*		
Two or More Races	n/a	86%	n/a	85%	n/a	80%	20	85%			86%		
Special Ed (Current)	n/a	50%	n/a	40%	n/a	35%	34	45%			50%		
Eco. Disadv.	n/a	75%	n/a	74%	n/a	67%	55	70%			75%		
EB (Current & Monitored)	n/a	68%	n/a	68%	n/a	61%	61	65%			70%		

Liberty

STAAR Goals - Meets Performance Level

US History

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	90%	n/a	92%	n/a	92%	450	90%			92%		
African American	n/a	79%	n/a	76%	n/a	68%	31	75%			78%		
Hispanic	n/a	72%	n/a	94%	n/a	89%	35	85%			90%		
White	n/a	92%	n/a	92%	n/a	91%	131	90%			92%		
American Indian	n/a	-	n/a	*	n/a	83%	6	*			*		
Asian	n/a	93%	n/a	96%	n/a	97%	234	95%			98%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	87%	n/a	95%	n/a	92%	13	90%			92%		
Special Ed (Current)	n/a	61%	n/a	56%	n/a	57%	21	55%			60%		
Eco. Disadv.	n/a	74%	n/a	77%	n/a	67%	57	70%			75%		
EB (Current & Monitored)	n/a	68%	n/a	84%	n/a	81%	36	75%			80%		

Lone Star

CCMR Goals - Closing the Gaps

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	75%	58%	80%	62%	70%	61%	441	73%			80%		
African American	65%	38%	73%	48%	55%	38%	93	48%			60%		
Hispanic	73%	46%	80%	48%	55%	51%	94	60%			70%		
White	80%	62%	85%	66%	70%	68%	167	78%			85%		
American Indian	100%	*	100%	*	100%	-	0	*			*		
Asian	93%	90%	95%	84%	90%	85%	68	90%			95%		
Pacific Islander	100%	-	100%	-	100%	-	0	*			*		
Two or More Races	75%	56%	83%	68%	75%	84%	19	85%			90%		
Special Ed (Current)	50%	48%	58%	77%	85%	63%	38	70%			70%		
Eco. Disadv.	60%	33%	68%	43%	50%	34%	79	50%			55%		
EB (Current & Monitored)	38%	25%	48%	40%	40%	50%	20	55%			60%		

Lone Star

STAAR Goals - Meets Performance Level

Algebra I

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	41%	n/a	34%	n/a	32%	360	40%			50%		
African American	n/a	27%	n/a	16%	n/a	15%	95	30%			35%		
Hispanic	n/a	38%	n/a	28%	n/a	19%	83	30%			35%		
White	n/a	43%	n/a	44%	n/a	44%	106	60%			65%		
American Indian	n/a	*	n/a	*	n/a	*	3	*			*		
Asian	n/a	72%	n/a	59%	n/a	61%	44	75%			80%		
Pacific Islander	n/a	*	n/a	-	n/a	*	1	*			*		
Two or More Races	n/a	37%	n/a	27%	n/a	36%	28	50%			55%		
Special Ed (Current)	n/a	19%	n/a	18%	n/a	18%	72	25%			30%		
Eco. Disadv.	n/a	28%	n/a	19%	n/a	15%	105	25%			30%		
EB (Current & Monitored)	n/a	37%	n/a	45%	n/a	33%	49	40%			45%		

Lone Star

STAAR Goals - Meets Performance Level

Biology

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	68%	n/a	67%	n/a	72%	527	80%			88%		
African American	n/a	41%	n/a	37%	n/a	42%	92	50%			60%		
Hispanic	n/a	60%	n/a	49%	n/a	52%	91	60%			70%		
White	n/a	74%	n/a	74%	n/a	83%	161	88%			93%		
American Indian	n/a	57%	n/a	*	n/a	60%	5	65%			70%		
Asian	n/a	85%	n/a	89%	n/a	92%	140	95%			98%		
Pacific Islander	n/a	*	n/a	-	n/a	*	1	*			*		
Two or More Races	n/a	69%	n/a	68%	n/a	84%	37	88%			92%		
Special Ed (Current)	n/a	30%	n/a	30%	n/a	37%	75	45%			50%		
Eco. Disadv.	n/a	38%	n/a	38%	n/a	40%	83	45%			55%		
EB (Current & Monitored)	n/a	44%	n/a	68%	n/a	54%	63	60%			65%		

Lone Star

STAAR Goals - Meets Performance Level

English I

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	78%	n/a	78%	n/a	67%	562	75%			80%		
African American	n/a	59%	n/a	50%	n/a	35%	113	45%			50%		
Hispanic	n/a	67%	n/a	66%	n/a	52%	96	60%			65%		
White	n/a	85%	n/a	88%	n/a	79%	164	85%			90%		
American Indian	n/a	71%	n/a	40%	n/a	67%	6	75%			80%		
Asian	n/a	95%	n/a	93%	n/a	89%	144	95%			98%		
Pacific Islander	n/a	*	n/a	-	n/a	*	1	*			*		
Two or More Races	n/a	74%	n/a	88%	n/a	76%	38	83%			88%		
Special Ed (Current)	n/a	34%	n/a	35%	n/a	24%	84	30%			35%		
Eco. Disadv.	n/a	56%	n/a	47%	n/a	34%	111	45%			50%		
EB (Current & Monitored)	n/a	61%	n/a	75%	n/a	51%	67	55%			60%		

Lone Star

STAAR Goals - Meets Performance Level

English II

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	81%	n/a	82%	n/a	77%	528	85%			90%		
African American	n/a	64%	n/a	63%	n/a	57%	94	65%			70%		
Hispanic	n/a	72%	n/a	74%	n/a	62%	108	70%			75%		
White	n/a	86%	n/a	86%	n/a	89%	170	95%			98%		
American Indian	n/a	*	n/a	83%	n/a	*	3	*			*		
Asian	n/a	96%	n/a	95%	n/a	90%	126	95%			98%		
Pacific Islander	n/a	-	n/a	*	n/a	-	0	*			*		
Two or More Races	n/a	85%	n/a	84%	n/a	70%	27	75%			80%		
Special Ed (Current)	n/a	38%	n/a	33%	n/a	32%	68	38%			45%		
Eco. Disadv.	n/a	52%	n/a	61%	n/a	47%	112	55%			60%		
EB (Current & Monitored)	n/a	66%	n/a	66%	n/a	63%	56	68%			75%		

Lone Star

STAAR Goals - Meets Performance Level

US History

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	85%	n/a	86%	n/a	87%	534	95%			98%		
African American	n/a	72%	n/a	76%	n/a	77%	86	85%			90%		
Hispanic	n/a	84%	n/a	84%	n/a	83%	81	88%			95%		
White	n/a	87%	n/a	89%	n/a	92%	199	95%			98%		
American Indian	n/a	-	n/a	*	n/a	100%	6	*			*		
Asian	n/a	93%	n/a	93%	n/a	92%	124	95%			98%		
Pacific Islander	n/a	-	n/a	-	n/a	*	1	*			*		
Two or More Races	n/a	100%	n/a	86%	n/a	81%	37	88%			93%		
Special Ed (Current)	n/a	56%	n/a	65%	n/a	67%	39	75%			80%		
Eco. Disadv.	n/a	60%	n/a	68%	n/a	72%	101	78%			85%		
EB (Current & Monitored)	n/a	71%	n/a	68%	n/a	70%	37	75%			80%		

Memorial

CCMR Goals - Closing the Gaps

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	73%	69%	80%	66%	70%	70%	377	75%			78%		
African American	65%	59%	73%	43%	45%	47%	55	50%			58%		
Hispanic	66%	56%	74%	59%	59%	55%	84	60%			62%		
White	74%	70%	80%	67%	69%	76%	151	75%			78%		
American Indian	-	*	-	*	*	-	-	*			*		
Asian	87%	87%	90%	91%	92%	92%	76	95%			95%		
Pacific Islander	-	-	-	-	*	-	-	*			*		
Two or More Races	78%	71%	82%	70%	70%	64%	11	75%			78%		
Special Ed (Current)	40%	87%	45%	84%	84%	85%	34	85%			85%		
Eco. Disadv.	55%	49%	60%	40%	40%	51%	74	55%			58%		
EB (Current & Monitored)	40%	44%	45%	58%	58%	54%	26	60%			62%		

Memorial

STAAR Goals - Meets Performance Level

Algebra I

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	35%	n/a	36%	n/a	28%	265	35%			38%		
African American	n/a	26%	n/a	25%	n/a	21%	63	25%			28%		
Hispanic	n/a	21%	n/a	25%	n/a	22%	74	25%			28%		
White	n/a	40%	n/a	38%	n/a	34%	77	38%			40%		
American Indian	n/a	*	n/a	*	n/a	*	3	*			*		
Asian	n/a	70%	n/a	71%	n/a	52%	33	55%			58%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	43%	n/a	10%	n/a	7%	14	10%			12%		
Special Ed (Current)	n/a	18%	n/a	13%	n/a	13%	61	15%			17%		
Eco. Disadv.	n/a	25%	n/a	19%	n/a	21%	96	25%			28%		
EB (Current & Monitored)	n/a	33%	n/a	25%	n/a	28%	43	30%			32%		

Memorial

STAAR Goals - Meets Performance Level

Biology

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	78%	n/a	70%	n/a	75%	425	78%			80%		
African American	n/a	55%	n/a	42%	n/a	56%	66	58%			60%		
Hispanic	n/a	59%	n/a	53%	n/a	59%	90	60%			60%		
White	n/a	87%	n/a	77%	n/a	76%	123	78%			80%		
American Indian	n/a	*	n/a	*	n/a	*	2	*			*		
Asian	n/a	96%	n/a	95%	n/a	96%	121	97%			98%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	95%	n/a	65%	n/a	82%	22	84%			86%		
Special Ed (Current)	n/a	49%	n/a	33%	n/a	31%	49	32%			35%		
Eco. Disadv.	n/a	53%	n/a	42%	n/a	47%	102	50%			55%		
EB (Current & Monitored)	n/a	57%	n/a	48%	n/a	51%	51	52%			55%		

Memorial

STAAR Goals - Meets Performance Level

English I

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	75%	n/a	73%	n/a	75%	451	78%			80%		
African American	n/a	62%	n/a	46%	n/a	59%	70	60%			62%		
Hispanic	n/a	61%	n/a	52%	n/a	55%	103	58%			60%		
White	n/a	78%	n/a	86%	n/a	81%	128	83%			84%		
American Indian	n/a	80%	n/a	*	n/a	*	4	*			*		
Asian	n/a	93%	n/a	94%	n/a	94%	123	95%			96%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	87%	n/a	72%	n/a	77%	22	78%			80%		
Special Ed (Current)	n/a	38%	n/a	36%	n/a	26%	58	28%			30%		
Eco. Disadv.	n/a	50%	n/a	42%	n/a	45%	112	47%			48%		
EB (Current & Monitored)	n/a	62%	n/a	43%	n/a	41%	61	43%			45%		

Memorial

STAAR Goals - Meets Performance Level

English II

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	74%	n/a	72%	n/a	66%	394	68%			70%		
African American	n/a	62%	n/a	59%	n/a	47%	60	50%			52%		
Hispanic	n/a	59%	n/a	53%	n/a	37%	99	38%			40%		
White	n/a	75%	n/a	74%	n/a	80%	118	82%			84%		
American Indian	n/a	80%	n/a	67%	n/a	60%	5	62%			64%		
Asian	n/a	94%	n/a	95%	n/a	89%	90	90%			92%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	79%	n/a	79%	n/a	77%	22	79%			80%		
Special Ed (Current)	n/a	25%	n/a	32%	n/a	27%	55	30%			32%		
Eco. Disadv.	n/a	49%	n/a	49%	n/a	40%	107	42%			45%		
EB (Current & Monitored)	n/a	33%	n/a	50%	n/a	21%	72	23%			25%		

Memorial

STAAR Goals - Meets Performance Level

US History

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	89%	n/a	86%	n/a	86%	357	88%			90%		
African American	n/a	76%	n/a	72%	n/a	80%	69	82%			84%		
Hispanic	n/a	88%	n/a	78%	n/a	71%	68	73%			75%		
White	n/a	89%	n/a	91%	n/a	92%	109	94%			95%		
American Indian	n/a	-	n/a	80%	n/a	80%	5	82%			85%		
Asian	n/a	97%	n/a	94%	n/a	93%	92	95%			96%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	93%	n/a	100%	n/a	93%	14	94%			95%		
Special Ed (Current)	n/a	72%	n/a	49%	n/a	44%	32	46%			48%		
Eco. Disadv.	n/a	76%	n/a	72%	n/a	64%	92	66%			68%		
EB (Current & Monitored)	n/a	78%	n/a	50%	n/a	54%	28	56%			58%		

Panther Creek

CCMR Goals - Closing the Gaps

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	n/a	n/a	n/a	63%	65%	244	80%			85%		
African American	n/a	n/a	n/a	n/a	47%	56%	61	80%			85%		
Hispanic	n/a	n/a	n/a	n/a	60%	40%	30	80%			85%		
White	n/a	n/a	n/a	n/a	71%	64%	74	80%			85%		
American Indian	n/a	n/a	n/a	n/a	58%	*	*	*			*		
Asian	n/a	n/a	n/a	n/a	84%	91%	64	95%			95%		
Pacific Islander	n/a	n/a	n/a	n/a	51%	-	-	*			*		
Two or More Races	n/a	n/a	n/a	n/a	63%	57%	**	80%			85%		
Special Ed (Current)	n/a	n/a	n/a	n/a	64%	92%	13	95%			95%		
Eco. Disadv.	n/a	n/a	n/a	n/a	56%	53%	53	80%			85%		
EB (Current & Monitored)	n/a	n/a	n/a	n/a	51%	79%	14	80%			85%		

Panther Creek

STAAR Goals - Meets Performance Level

Algebra I

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	43%	n/a	25%	n/a	36%	239	50%			60%		
African American	n/a	24%	n/a	13%	n/a	20%	75	50%			60%		
Hispanic	n/a	46%	n/a	21%	n/a	21%	42	50%			60%		
White	n/a	53%	n/a	22%	n/a	38%	74	60%			70%		
American Indian	n/a	*	n/a	*	n/a	*	1	*			*		
Asian	n/a	69%	n/a	55%	n/a	74%	31	85%			90%		
Pacific Islander	n/a	*	n/a	-	n/a	*	1	*			*		
Two or More Races	n/a	40%	n/a	27%	n/a	64%	14	75%			80%		
Special Ed (Current)	n/a	22%	n/a	9%	n/a	33%	51	50%			60%		
Eco. Disadv.	n/a	14%	n/a	9%	n/a	14%	66	50%			60%		
EB (Current & Monitored)	n/a	40%	n/a	23%	n/a	42%	24	50%			60%		

Panther Creek

STAAR Goals - Meets Performance Level

Biology

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	75%	n/a	74%	n/a	80%	335	83%			85%		
African American	n/a	49%	n/a	56%	n/a	61%	76	70%			80%		
Hispanic	n/a	77%	n/a	53%	n/a	57%	35	70%			80%		
White	n/a	82%	n/a	78%	n/a	87%	84	90%			95%		
American Indian	n/a	*	n/a	*	n/a	*	2	*			*		
Asian	n/a	89%	n/a	92%	n/a	94%	118	95%			95%		
Pacific Islander	n/a	*	n/a	*	n/a	*	1	*			*		
Two or More Races	n/a	71%	n/a	63%	n/a	83%	18	85%			90%		
Special Ed (Current)	n/a	27%	n/a	38%	n/a	50%	52	55%			70%		
Eco. Disadv.	n/a	41%	n/a	39%	n/a	41%	63	55%			70%		
EB (Current & Monitored)	n/a	53%	n/a	57%	n/a	77%	39	80%			90%		

Panther Creek

STAAR Goals - Meets Performance Level

English I

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	78%	n/a	78%	n/a	78%	349	80%			85%		
African American	n/a	57%	n/a	55%	n/a	59%	85	70%			80%		
Hispanic	n/a	80%	n/a	79%	n/a	51%	39	70%			80%		
White	n/a	84%	n/a	78%	n/a	85%	86	90%			95%		
American Indian	n/a	*	n/a	*	n/a	*	3	*			*		
Asian	n/a	94%	n/a	93%	n/a	95%	116	95%			95%		
Pacific Islander	n/a	*	n/a	-	n/a	*	1	*			*		
Two or More Races	n/a	71%	n/a	64%	n/a	83%	18	85%			90%		
Special Ed (Current)	n/a	40%	n/a	36%	n/a	51%	49	55%			70%		
Eco. Disadv.	n/a	47%	n/a	50%	n/a	48%	69	55%			70%		
EB (Current & Monitored)	n/a	71%	n/a	68%	n/a	75%	40	80%			90%		

Panther Creek

STAAR Goals - Meets Performance Level

English II

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	79%	n/a	79%	n/a	68%	388	80%			85%		
African American	n/a	57%	n/a	56%	n/a	45%	86	70%			80%		
Hispanic	n/a	79%	n/a	79%	n/a	58%	67	70%			80%		
White	n/a	83%	n/a	85%	n/a	72%	90	85%			90%		
American Indian	n/a	*	n/a	*	n/a	*	3	*			*		
Asian	n/a	95%	n/a	97%	n/a	85%	128	90%			95%		
Pacific Islander	n/a	-	n/a	*	n/a	-	0	*			*		
Two or More Races	n/a	67%	n/a	71%	n/a	71%	14	80%			90%		
Special Ed (Current)	n/a	56%	n/a	45%	n/a	29%	51	50%			60%		
Eco. Disadv.	n/a	54%	n/a	54%	n/a	38%	71	55%			70%		
EB (Current & Monitored)	n/a	75%	n/a	79%	n/a	47%	45	60%			70%		

Panther Creek

STAAR Goals - Meets Performance Level

US History

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	86%	n/a	85%	n/a	84%	340	90%			95%		
African American	n/a	74%	n/a	74%	n/a	68%	94	80%			90%		
Hispanic	n/a	76%	n/a	63%	n/a	81%	32	90%			95%		
White	n/a	88%	n/a	91%	n/a	90%	86	95%			95%		
American Indian	n/a	*	n/a	*	n/a	*	3	*			*		
Asian	n/a	96%	n/a	99%	n/a	97%	102	97%			97%		
Pacific Islander	n/a	-	n/a	-	n/a	*	2	*			*		
Two or More Races	n/a	85%	n/a	67%	n/a	65%	20	70%			80%		
Special Ed (Current)	n/a	33%	n/a	50%	n/a	47%	32	55%			70%		
Eco. Disadv.	n/a	76%	n/a	67%	n/a	66%	59	75%			85%		
EB (Current & Monitored)	n/a	89%	n/a	92%	n/a	67%	18	75%			85%		

Reedy

CCMR Goals - Closing the Gaps

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	88%	82%	89%	83%	89%	86%	588	89%			90%		
African American	84%	61%	85%	64%	85%	63%	35	85%			86%		
Hispanic	81%	69%	82%	71%	82%	75%	59	82%			83%		
White	87%	81%	88%	82%	88%	84%	276	88%			89%		
American Indian	*	*	*	*	*	*	*	*			*		
Asian	99%	95%	100%	94%	100%	96%	194	100%			100%		
Pacific Islander	*	-	*	-	*	-	-	-			-		
Two or More Races	93%	76%	94%	68%	94%	73%	**	94%			95%		
Special Ed (Current)	59%	57%	60%	74%	75%	64%	42	70%			71%		
Eco. Disadv.	62%	52%	63%	66%	70%	66%	29	70%			71%		
EB (Current & Monitored)	*	73%	*	67%	*	79%	14	*			*		

Reedy

STAAR Goals - Meets Performance Level

Algebra I

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	58%	n/a	55%	n/a	53%	243	54%			54%		
African American	n/a	33%	n/a	41%	n/a	64%	11	65%			65%		
Hispanic	n/a	51%	n/a	29%	n/a	36%	44	37%			37%		
White	n/a	56%	n/a	59%	n/a	50%	113	52%			52%		
American Indian	n/a	*	n/a	*	n/a	-	0	*			*		
Asian	n/a	82%	n/a	71%	n/a	72%	64	73%			73%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	56%	n/a	44%	n/a	45%	11	46%			46%		
Special Ed (Current)	n/a	31%	n/a	38%	n/a	35%	40	36%			36%		
Eco. Disadv.	n/a	32%	n/a	41%	n/a	39%	31	40%			40%		
EB (Current & Monitored)	n/a	59%	n/a	55%	n/a	47%	19	48%			48%		

Reedy

STAAR Goals - Meets Performance Level

Biology

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	92%	n/a	92%	n/a	94%	583	95%			95%		
African American	n/a	67%	n/a	80%	n/a	88%	16	89%			89%		
Hispanic	n/a	89%	n/a	88%	n/a	94%	67	95%			95%		
White	n/a	91%	n/a	91%	n/a	90%	190	91%			91%		
American Indian	n/a	*	n/a	*	n/a	*	1	*			*		
Asian	n/a	98%	n/a	96%	n/a	98%	292	99%			99%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	85%	n/a	90%	n/a	88%	17	89%			89%		
Special Ed (Current)	n/a	56%	n/a	55%	n/a	76%	37	77%			77%		
Eco. Disadv.	n/a	74%	n/a	71%	n/a	85%	34	86%			86%		
EB (Current & Monitored)	n/a	78%	n/a	77%	n/a	93%	46	94%			94%		

Reedy

STAAR Goals - Meets Performance Level

English I

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	92%	n/a	90%	n/a	90%	601	91%			91%		
African American	n/a	68%	n/a	87%	n/a	71%	21	72%			72%		
Hispanic	n/a	84%	n/a	82%	n/a	85%	67	86%			86%		
White	n/a	92%	n/a	88%	n/a	86%	198	87%			87%		
American Indian	n/a	*	n/a	*	n/a	*	2	*			*		
Asian	n/a	99%	n/a	95%	n/a	96%	296	97%			97%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	90%	n/a	86%	n/a	88%	17	89%			89%		
Special Ed (Current)	n/a	51%	n/a	40%	n/a	55%	47	56%			56%		
Eco. Disadv.	n/a	78%	n/a	67%	n/a	70%	40	71%			71%		
EB (Current & Monitored)	n/a	79%	n/a	71%	n/a	82%	51	83%			83%		

Reedy

STAAR Goals - Meets Performance Level

English II

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	93%	n/a	93%	n/a	91%	538	92%			92%		
African American	n/a	70%	n/a	68%	n/a	72%	32	73%			73%		
Hispanic	n/a	95%	n/a	86%	n/a	85%	52	86%			86%		
White	n/a	92%	n/a	95%	n/a	92%	201	93%			93%		
American Indian	n/a	*	n/a	*	n/a	*	2	*			*		
Asian	n/a	97%	n/a	97%	n/a	94%	231	95%			95%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	100%	n/a	88%	n/a	100%	20	100%			100%		
Special Ed (Current)	n/a	60%	n/a	45%	n/a	48%	44	50%			50%		
Eco. Disadv.	n/a	74%	n/a	73%	n/a	72%	36	73%			73%		
EB (Current & Monitored)	n/a	75%	n/a	77%	n/a	76%	29	77%			77%		

Reedy

STAAR Goals - Meets Performance Level

US History

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	94%	n/a	94%	n/a	93%	530	94%			94%		
African American	n/a	89%	n/a	79%	n/a	70%	23	71%			71%		
Hispanic	n/a	97%	n/a	95%	n/a	90%	58	91%			91%		
White	n/a	91%	n/a	93%	n/a	94%	214	94%			94%		
American Indian	n/a	*	n/a	*	n/a	*	1	*			*		
Asian	n/a	99%	n/a	98%	n/a	96%	219	96%			96%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	100%	n/a	100%	n/a	80%	15	82%			82%		
Special Ed (Current)	n/a	72%	n/a	67%	n/a	64%	36	67%			67%		
Eco. Disadv.	n/a	83%	n/a	83%	n/a	77%	31	78%			78%		
EB (Current & Monitored)	n/a	93%	n/a	78%	n/a	82%	22	83%			83%		

Wakeland

CCMR Goals - Closing the Gaps

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	100%	84%	100%	79%	85%	87%	494	90%			92%		
African American	92%	60%	97%	71%	80%	79%	**	82%			84%		
Hispanic	91%	75%	96%	72%	80%	80%	59	84%			86%		
White	98%	85%	100%	79%	90%	88%	333	90%			92%		
American Indian	*	*	*	*	*	*	*	*			*		
Asian	97%	93%	100%	86%	94%	94%	65	96%			98%		
Pacific Islander	-	-	-	-	*	-	-	*			*		
Two or More Races	99%	79%	100%	88%	93%	86%	22	95%			97%		
Special Ed (Current)	75%	68%	80%	63%	68%	68%	41	70%			72%		
Eco. Disadv.	83%	72%	88%	66%	71%	73%	22	75%			77%		
EB (Current & Monitored)	71%	*	76%	38%	43%	60%	10	64%			66%		

Wakeland

STAAR Goals - Meets Performance Level

Algebra I

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	58%	n/a	57%	n/a	67%	254	70%			72%		
African American	n/a	53%	n/a	35%	n/a	55%	20	58%			60%		
Hispanic	n/a	49%	n/a	51%	n/a	61%	36	64%			66%		
White	n/a	56%	n/a	56%	n/a	66%	155	68%			70%		
American Indian	n/a	-	n/a	*	n/a	*	1	*			*		
Asian	n/a	77%	n/a	74%	n/a	85%	26	88%			90%		
Pacific Islander	n/a	-	n/a	*	n/a	-	0	*			*		
Two or More Races	n/a	79%	n/a	78%	n/a	75%	16	78%			80%		
Special Ed (Current)	n/a	26%	n/a	33%	n/a	41%	64	44%			46%		
Eco. Disadv.	n/a	47%	n/a	35%	n/a	45%	20	48%			50%		
EB (Current & Monitored)	n/a	50%	n/a	71%	n/a	38%	26	42%			44%		

Wakeland

STAAR Goals - Meets Performance Level

Biology

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	89%	n/a	92%	n/a	89%	573	92%			94%		
African American	n/a	70%	n/a	83%	n/a	56%	27	58%			60%		
Hispanic	n/a	83%	n/a	87%	n/a	86%	56	88%			90%		
White	n/a	90%	n/a	93%	n/a	89%	295	91%			94%		
American Indian	n/a	*	n/a	*	n/a	*	2	*			*		
Asian	n/a	96%	n/a	96%	n/a	96%	161	98%			99%		
Pacific Islander	n/a	-	n/a	*	n/a	*	1	*			*		
Two or More Races	n/a	94%	n/a	90%	n/a	90%	31	92%			94%		
Special Ed (Current)	n/a	54%	n/a	68%	n/a	56%	63	58%			60%		
Eco. Disadv.	n/a	73%	n/a	89%	n/a	81%	27	83%			85%		
EB (Current & Monitored)	n/a	70%	n/a	83%	n/a	70%	40	72%			74%		

Wakeland

STAAR Goals - Meets Performance Level

English I

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	90%	n/a	92%	n/a	87%	582	90%			92%		
African American	n/a	69%	n/a	74%	n/a	47%	30	50%			52%		
Hispanic	n/a	85%	n/a	92%	n/a	79%	58	82%			84%		
White	n/a	92%	n/a	92%	n/a	87%	300	89%			91%		
American Indian	n/a	*	n/a	*	n/a	*	3	*			*		
Asian	n/a	97%	n/a	94%	n/a	96%	160	98%			99%		
Pacific Islander	n/a	-	n/a	*	n/a	*	1	*			*		
Two or More Races	n/a	87%	n/a	100%	n/a	93%	30	95%			97%		
Special Ed (Current)	n/a	49%	n/a	59%	n/a	45%	65	47%			50%		
Eco. Disadv.	n/a	85%	n/a	83%	n/a	61%	31	63%			65%		
EB (Current & Monitored)	n/a	79%	n/a	75%	n/a	62%	42	64%			66%		

Wakeland

STAAR Goals - Meets Performance Level

English II

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	91%	n/a	90%	n/a	89%	580	91%			93%		
African American	n/a	76%	n/a	68%	n/a	64%	36	66%			68%		
Hispanic	n/a	80%	n/a	88%	n/a	81%	70	83%			85%		
White	n/a	92%	n/a	92%	n/a	91%	295	93%			95%		
American Indian	n/a	*	n/a	*	n/a	*	1	*			*		
Asian	n/a	97%	n/a	94%	n/a	95%	143	97%			99%		
Pacific Islander	n/a	-	n/a	-	n/a	*	2	*			*		
Two or More Races	n/a	96%	n/a	91%	n/a	88%	33	90%			92%		
Special Ed (Current)	n/a	57%	n/a	63%	n/a	54%	46	56%			58%		
Eco. Disadv.	n/a	85%	n/a	82%	n/a	73%	37	75%			77%		
EB (Current & Monitored)	n/a	44%	n/a	68%	n/a	74%	42	76%			78%		

Wakeland

STAAR Goals - Meets Performance Level

US History

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	95%	n/a	95%	n/a	93%	575	95%			97%		
African American	n/a	87%	n/a	81%	n/a	73%	41	75%			77%		
Hispanic	n/a	92%	n/a	88%	n/a	97%	76	99%			99%		
White	n/a	95%	n/a	95%	n/a	94%	317	96%			98%		
American Indian	n/a	*	n/a	*	n/a	*	2	*			*		
Asian	n/a	97%	n/a	100%	n/a	95%	106	97%			99%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	92%	n/a	100%	n/a	88%	32	90%			92%		
Special Ed (Current)	n/a	73%	n/a	74%	n/a	60%	60	62%			64%		
Eco. Disadv.	n/a	91%	n/a	96%	n/a	78%	41	80%			82%		
EB (Current & Monitored)	n/a	80%	n/a	100%	n/a	83%	29	85%			87%		

Clark

STAAR Goals - Meets Performance Level

Grade 6 Math

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	45%	n/a	61%	n/a	63%	263	65%			66%		
African American	n/a	18%	n/a	21%	n/a	26%	31	29%			30%		
Hispanic	n/a	18%	n/a	48%	n/a	40%	40	45%			45%		
White	n/a	49%	n/a	58%	n/a	58%	59	60%			61%		
American Indian	n/a	-	n/a	-	n/a	*	1	*			*		
Asian	n/a	75%	n/a	88%	n/a	86%	118	95%			95%		
Pacific Islander	n/a	*	n/a	-	n/a	*	1	*			*		
Two or More Races	n/a	31%	n/a	43%	n/a	38%	13	47%			48%		
Special Ed (Current)	n/a	23%	n/a	28%	n/a	26%	34	29%			30%		
Eco. Disadv.	n/a	20%	n/a	31%	n/a	24%	59	28%			29%		
EB (Current & Monitored)	n/a	36%	n/a	64%	n/a	61%	72	62%			63%		

Grade 6 Reading

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	70%	n/a	79%	n/a	81%	263	83%			84%		
African American	n/a	43%	n/a	55%	n/a	67%	30	70%			71%		
Hispanic	n/a	52%	n/a	66%	n/a	70%	40	71%			72%		
White	n/a	77%	n/a	84%	n/a	90%	59	92%			95%		
American Indian	n/a	-	n/a	-	n/a	*	1	*			*		
Asian	n/a	85%	n/a	91%	n/a	87%	119	90%			92%		
Pacific Islander	n/a	*	n/a	-	n/a	*	1	*			*		
Two or More Races	n/a	77%	n/a	71%	n/a	62%	13	65%			67%		
Special Ed (Current)	n/a	23%	n/a	41%	n/a	62%	34	66%			67%		
Eco. Disadv.	n/a	40%	n/a	52%	n/a	54%	59	58%			60%		
EB (Current & Monitored)	n/a	50%	n/a	70%	n/a	64%	74	65%			66%		

Clark

STAAR Goals - Meets Performance Level

Grade 7 Math

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	59%	n/a	64%	n/a	70%	270	71%			72%		
African American	n/a	27%	n/a	28%	n/a	34%	41	35%			37%		
Hispanic	n/a	52%	n/a	41%	n/a	54%	56	55%			56%		
White	n/a	60%	n/a	75%	n/a	76%	63	80%			81%		
American Indian	n/a	*	n/a	-	n/a	-	0	*			*		
Asian	n/a	83%	n/a	79%	n/a	90%	105	92%			93%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	33%	n/a	57%	n/a	60%	5	65%			66%		
Special Ed (Current)	n/a	19%	n/a	24%	n/a	38%	32	47%			48%		
Eco. Disadv.	n/a	30%	n/a	35%	n/a	41%	75	41%			43%		
EB (Current & Monitored)	n/a	47%	n/a	59%	n/a	62%	63	62%			63%		

Grade 7 Reading

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	79%	n/a	80%	n/a	76%	270	80%			80%		
African American	n/a	59%	n/a	50%	n/a	49%	41	52%			53%		
Hispanic	n/a	77%	n/a	71%	n/a	70%	54	71%			42%		
White	n/a	79%	n/a	86%	n/a	78%	65	80%			82%		
American Indian	n/a	*	n/a	-	n/a	-	0	*			*		
Asian	n/a	90%	n/a	87%	n/a	88%	105	90%			90%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	83%	n/a	93%	n/a	80%	5	82%			83%		
Special Ed (Current)	n/a	36%	n/a	36%	n/a	48%	31	50%			53%		
Eco. Disadv.	n/a	62%	n/a	60%	n/a	55%	74	57%			60%		
EB (Current & Monitored)	n/a	65%	n/a	73%	n/a	65%	62	67%			70%		

Clark

STAAR Goals - Meets Performance Level

Grade 8 Math

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	46%	n/a	39%	n/a	43%	163	43%			44%		
African American	n/a	26%	n/a	16%	n/a	14%	28	15%			18%		
Hispanic	n/a	33%	n/a	35%	n/a	22%	45	22%			22%		
White	n/a	48%	n/a	36%	n/a	54%	39	54%			56%		
American Indian	n/a	-	n/a	*	n/a	-	0	*			*		
Asian	n/a	76%	n/a	64%	n/a	73%	41	73%			74%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	17%	n/a	*	n/a	50%	10	50%			50%		
Special Ed (Current)	n/a	27%	n/a	20%	n/a	25%	28	20%			20%		
Eco. Disadv.	n/a	30%	n/a	26%	n/a	20%	59	45%			27%		
EB (Current & Monitored)	n/a	26%	n/a	31%	n/a	51%	37	65%			45%		

Grade 8 Reading

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	84%	n/a	83%	n/a	79%	278	80%			81%		
African American	n/a	76%	n/a	72%	n/a	47%	36	51%			52%		
Hispanic	n/a	76%	n/a	81%	n/a	60%	53	62%			63%		
White	n/a	86%	n/a	82%	n/a	90%	86	92%			93%		
American Indian	n/a	-	n/a	*	n/a	-	0	*			*		
Asian	n/a	88%	n/a	91%	n/a	93%	91	95%			97%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	92%	n/a	83%	n/a	83%	12	83%			84%		
Special Ed (Current)	n/a	36%	n/a	49%	n/a	38%	29	39%			40%		
Eco. Disadv.	n/a	71%	n/a	71%	n/a	53%	70	53%			54%		
EB (Current & Monitored)	n/a	66%	n/a	70%	n/a	69%	52	69%			71%		

Grade 8 Science

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	73%	n/a	70%	n/a	74%	278	75%			76%		
African American	n/a	44%	n/a	26%	n/a	42%	36	43%			44%		
Hispanic	n/a	57%	n/a	70%	n/a	46%	54	47%			48%		
White	n/a	79%	n/a	71%	n/a	91%	85	92%			94%		
American Indian	n/a	-	n/a	*	n/a	-	0	*			99%		
Asian	n/a	84%	n/a	88%	n/a	88%	91	90%			92%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	85%	n/a	83%	n/a	67%	12	67%			70%		
Special Ed (Current)	n/a	18%	n/a	38%	n/a	38%	29	39%			42%		
Eco. Disadv.	n/a	58%	n/a	45%	n/a	44%	71	45%			46%		
EB (Current & Monitored)	n/a	62%	n/a	60%	n/a	66%	53	67%			69%		

Grade 8 Social Studies

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	57%	n/a	65%	n/a	60%	276	61%			63%		
African American	n/a	36%	n/a	46%	n/a	31%	36	35%			36%		
Hispanic	n/a	39%	n/a	72%	n/a	37%	54	38%			40%		
White	n/a	60%	n/a	60%	n/a	72%	83	75%			77%		
American Indian	n/a	-	n/a	*	n/a	-	0	*			*		
Asian	n/a	73%	n/a	77%	n/a	75%	91	78%			80%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	54%	n/a	50%	n/a	50%	12	60%			61%		
Special Ed (Current)	n/a	21%	n/a	35%	n/a	28%	29	30%			31%		
Eco. Disadv.	n/a	35%	n/a	49%	n/a	33%	70	35%			36%		
EB (Current & Monitored)	n/a	30%	n/a	51%	n/a	49%	53	50%			52%		

Clark

STAAR Goals - Meets Performance Level

Algebra I

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	89%	n/a	87%	n/a	87%	119	88%			90%		
African American	n/a	71%	n/a	57%	n/a	63%	8	64%			80%		
Hispanic	n/a	70%	n/a	94%	n/a	50%	10	52%			60%		
White	n/a	91%	n/a	80%	n/a	90%	48	91%			93%		
American Indian	n/a	-	n/a	-	n/a	-	0	*			*		
Asian	n/a	93%	n/a	96%	n/a	96%	51	98%			98%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	*	n/a	*	n/a	*	2	*			*		
Special Ed (Current)	n/a	-	n/a	*	n/a	*	1	*			*		
Eco. Disadv.	n/a	75%	n/a	60%	n/a	69%	13	80%			80%		
EB (Current & Monitored)	n/a	73%	n/a	73%	n/a	82%	17	80%			50%		

Cobb

STAAR Goals - Meets Performance Level

Grade 6 Math

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	51%	n/a	57%	n/a	56%	233	58%			60%		
African American	n/a	19%	n/a	25%	n/a	32%	25	32%			32%		
Hispanic	n/a	45%	n/a	38%	n/a	38%	42	38%			38%		
White	n/a	43%	n/a	50%	n/a	44%	73	44%			44%		
American Indian	n/a	-	n/a	*	n/a	-	0	*			*		
Asian	n/a	83%	n/a	83%	n/a	81%	88	81%			81%		
Pacific Islander	n/a	*	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	47%	n/a	45%	n/a	60%	5	60%			60%		
Special Ed (Current)	n/a	31%	n/a	30%	n/a	26%	39	26%			26%		
Eco. Disadv.	n/a	27%	n/a	19%	n/a	27%	30	27%			27%		
EB (Current & Monitored)	n/a	68%	n/a	52%	n/a	59%	44	59%			59%		

Grade 6 Reading

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	72%	n/a	78%	n/a	79%	240	81%			83%		
African American	n/a	35%	n/a	58%	n/a	52%	25	52%			52%		
Hispanic	n/a	65%	n/a	50%	n/a	67%	42	67%			67%		
White	n/a	74%	n/a	76%	n/a	79%	73	79%			79%		
American Indian	n/a	-	n/a	*	n/a	*	1	*			*		
Asian	n/a	87%	n/a	93%	n/a	91%	94	91%			91%		
Pacific Islander	n/a	*	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	75%	n/a	91%	n/a	80%	5	80%			80%		
Special Ed (Current)	n/a	25%	n/a	49%	n/a	39%	38	39%			39%		
Eco. Disadv.	n/a	41%	n/a	54%	n/a	47%	30	47%			47%		
EB (Current & Monitored)	n/a	72%	n/a	73%	n/a	73%	44	73%			73%		

Cobb

STAAR Goals - Meets Performance Level

Grade 7 Math

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	68%	n/a	61%	n/a	63%	273	65%			67%		
African American	n/a	38%	n/a	28%	n/a	29%	34	29%			29%		
Hispanic	n/a	51%	n/a	44%	n/a	34%	38	34%			34%		
White	n/a	66%	n/a	55%	n/a	58%	99	58%			58%		
American Indian	n/a	*	n/a	*	n/a	*	2	*			*		
Asian	n/a	88%	n/a	90%	n/a	93%	90	93%			93%		
Pacific Islander	n/a	*	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	50%	n/a	56%	n/a	70%	10	70%			70%		
Special Ed (Current)	n/a	32%	n/a	32%	n/a	30%	43	30%			30%		
Eco. Disadv.	n/a	32%	n/a	31%	n/a	33%	52	33%			33%		
EB (Current & Monitored)	n/a	57%	n/a	71%	n/a	59%	29	59%			59%		

Grade 7 Reading

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	79%	n/a	77%	n/a	74%	276	76%			78%		
African American	n/a	50%	n/a	52%	n/a	47%	34	47%			47%		
Hispanic	n/a	60%	n/a	68%	n/a	53%	38	53%			53%		
White	n/a	81%	n/a	77%	n/a	69%	99	69%			69%		
American Indian	n/a	*	n/a	-	n/a	*	2	*			*		
Asian	n/a	92%	n/a	91%	n/a	95%	93	95%			95%		
Pacific Islander	n/a	*	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	71%	n/a	88%	n/a	90%	10	90%			90%		
Special Ed (Current)	n/a	40%	n/a	32%	n/a	33%	43	33%			33%		
Eco. Disadv.	n/a	44%	n/a	43%	n/a	52%	52	52%			52%		
EB (Current & Monitored)	n/a	63%	n/a	70%	n/a	79%	29	79%			79%		

Cobb

STAAR Goals - Meets Performance Level

Grade 8 Math

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	47%	n/a	35%	n/a	29%	112	31%			33%		
African American	n/a	15%	n/a	29%	n/a	10%	20	10%			10%		
Hispanic	n/a	25%	n/a	20%	n/a	26%	27	26%			26%		
White	n/a	48%	n/a	33%	n/a	29%	42	29%			29%		
American Indian	n/a	-	n/a	*	n/a	-	0	*			*		
Asian	n/a	76%	n/a	58%	n/a	59%	17	59%			59%		
Pacific Islander	n/a	*	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	71%	n/a	38%	n/a	33%	6	33%			33%		
Special Ed (Current)	n/a	13%	n/a	24%	n/a	20%	25	20%			20%		
Eco. Disadv.	n/a	29%	n/a	18%	n/a	8%	36	8%			8%		
EB (Current & Monitored)	n/a	39%	n/a	11%	n/a	8%	12	8%			8%		

Grade 8 Reading

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	79%	n/a	82%	n/a	82%	265	82%			84%		
African American	n/a	48%	n/a	50%	n/a	61%	28	61%			61%		
Hispanic	n/a	67%	n/a	67%	n/a	69%	45	69%			69%		
White	n/a	81%	n/a	84%	n/a	87%	102	87%			87%		
American Indian	n/a	-	n/a	80%	n/a	-	0	*			*		
Asian	n/a	93%	n/a	93%	n/a	91%	75	91%			91%		
Pacific Islander	n/a	*	n/a	*	n/a	-	0	*			*		
Two or More Races	n/a	84%	n/a	73%	n/a	87%	15	87%			87%		
Special Ed (Current)	n/a	26%	n/a	41%	n/a	46%	28	46%			46%		
Eco. Disadv.	n/a	57%	n/a	52%	n/a	56%	45	56%			56%		
EB (Current & Monitored)	n/a	73%	n/a	70%	n/a	66%	32	66%			66%		

Grade 8 Science

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	67%	n/a	72%	n/a	77%	269	79%			81%		
African American	n/a	28%	n/a	45%	n/a	39%	28	39%			39%		
Hispanic	n/a	48%	n/a	52%	n/a	64%	45	64%			64%		
White	n/a	74%	n/a	69%	n/a	80%	101	80%			80%		
American Indian	n/a	-	n/a	60%	n/a	-	0	*			*		
Asian	n/a	81%	n/a	91%	n/a	93%	81	93%			93%		
Pacific Islander	n/a	*	n/a	*	n/a	-	0	*			*		
Two or More Races	n/a	63%	n/a	67%	n/a	86%	14	86%			86%		
Special Ed (Current)	n/a	28%	n/a	37%	n/a	56%	27	56%			56%		
Eco. Disadv.	n/a	43%	n/a	45%	n/a	44%	45	44%			44%		
EB (Current & Monitored)	n/a	57%	n/a	64%	n/a	72%	32	72%			72%		

Grade 8 Social Studies

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	53%	n/a	57%	n/a	50%	264	62%			54%		
African American	n/a	12%	n/a	32%	n/a	21%	28	21%			21%		
Hispanic	n/a	35%	n/a	42%	n/a	42%	45	42%			42%		
White	n/a	58%	n/a	52%	n/a	47%	101	47%			47%		
American Indian	n/a	-	n/a	20%	n/a	-	0	*			*		
Asian	n/a	68%	n/a	80%	n/a	72%	75	72%			72%		
Pacific Islander	n/a	*	n/a	*	n/a	-	0	*			*		
Two or More Races	n/a	68%	n/a	33%	n/a	33%	15	33%			33%		
Special Ed (Current)	n/a	19%	n/a	26%	n/a	30%	27	30%			30%		
Eco. Disadv.	n/a	31%	n/a	30%	n/a	18%	45	18%			18%		
EB (Current & Monitored)	n/a	33%	n/a	42%	n/a	44%	32	44%			44%		

Cobb

STAAR Goals - Meets Performance Level

Algebra I

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	88%	n/a	88%	n/a	92%	164	94%			94%		
African American	n/a	*	n/a	40%	n/a	75%	8	75%			75%		
Hispanic	n/a	78%	n/a	100%	n/a	94%	18	94%			94%		
White	n/a	89%	n/a	85%	n/a	85%	60	85%			85%		
American Indian	n/a	-	n/a	*	n/a	*	1	*			*		
Asian	n/a	94%	n/a	96%	n/a	99%	68	99%			99%		
Pacific Islander	n/a	-	n/a	*	n/a	-	0	-			-		
Two or More Races	n/a	83%	n/a	43%	n/a	100%	9	100%			100%		
Special Ed (Current)	n/a	*	n/a	*	n/a	*	3	*			*		
Eco. Disadv.	n/a	82%	n/a	80%	n/a	100%	9	100%			100%		
EB (Current & Monitored)	n/a	100%	n/a	100%	n/a	95%	20	95%			95%		

Fowler

STAAR Goals - Meets Performance Level

Grade 6 Math

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	86%	n/a	88%	n/a	85%	298	88%			89%		
African American	n/a	52%	n/a	69%	n/a	47%	19	70%			72%		
Hispanic	n/a	74%	n/a	71%	n/a	76%	17	75%			76%		
White	n/a	74%	n/a	72%	n/a	80%	46	82%			83%		
American Indian	n/a	*	n/a	*	n/a	*	4	*			*		
Asian	n/a	94%	n/a	95%	n/a	91%	208	95%			96%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	67%	n/a	70%	n/a	*	4	*			*		
Special Ed (Current)	n/a	54%	n/a	52%	n/a	51%	35	55%			56%		
Eco. Disadv.	n/a	44%	n/a	57%	n/a	28%	18	60%			62%		
EB (Current & Monitored)	n/a	83%	n/a	84%	n/a	82%	73	85%			86%		

Grade 6 Reading

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	89%	n/a	91%	n/a	90%	311	92%			93%		
African American	n/a	68%	n/a	63%	n/a	68%	19	70%			72%		
Hispanic	n/a	71%	n/a	93%	n/a	76%	17	85%			86%		
White	n/a	75%	n/a	88%	n/a	91%	46	92%			93%		
American Indian	n/a	*	n/a	*	n/a	*	4	*			*		
Asian	n/a	97%	n/a	95%	n/a	93%	221	95%			96%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	67%	n/a	70%	n/a	*	4	70%			72%		
Special Ed (Current)	n/a	50%	n/a	59%	n/a	64%	36	70%			72%		
Eco. Disadv.	n/a	66%	n/a	63%	n/a	61%	18	65%			70%		
EB (Current & Monitored)	n/a	85%	n/a	83%	n/a	79%	73	80%			82%		

Fowler

STAAR Goals - Meets Performance Level

Grade 7 Math

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	92%	n/a	90%	n/a	90%	288	92%			93%		
African American	n/a	78%	n/a	64%	n/a	63%	19	75%			75%		
Hispanic	n/a	83%	n/a	75%	n/a	76%	17	76%			76%		
White	n/a	90%	n/a	76%	n/a	79%	34	85%			85%		
American Indian	n/a	*	n/a	*	n/a	*	1	*			*		
Asian	n/a	98%	n/a	97%	n/a	96%	210	98%			98%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	42%	n/a	57%	n/a	71%	7	75%			76%		
Special Ed (Current)	n/a	72%	n/a	54%	n/a	52%	25	60%			65%		
Eco. Disadv.	n/a	63%	n/a	54%	n/a	57%	23	60%			65%		
EB (Current & Monitored)	n/a	91%	n/a	87%	n/a	81%	57	85%			87%		

Grade 7 Reading

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	92%	n/a	87%	n/a	85%	299	90%			92%		
African American	n/a	74%	n/a	50%	n/a	75%	20	80%			82%		
Hispanic	n/a	88%	n/a	70%	n/a	76%	17	80%			82%		
White	n/a	88%	n/a	67%	n/a	71%	34	75%			80%		
American Indian	n/a	*	n/a	*	n/a	*	1	*			*		
Asian	n/a	97%	n/a	95%	n/a	89%	220	92%			93%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	69%	n/a	75%	n/a	71%	7	75%			75%		
Special Ed (Current)	n/a	63%	n/a	46%	n/a	50%	24	65%			65%		
Eco. Disadv.	n/a	67%	n/a	46%	n/a	61%	23	65%			65%		
EB (Current & Monitored)	n/a	84%	n/a	80%	n/a	69%	61	82%			82%		

Fowler

STAAR Goals - Meets Performance Level

Grade 8 Math

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	91%	n/a	96%	n/a	93%	184	94%			95%		
African American	n/a	67%	n/a	78%	n/a	81%	21	85%			88%		
Hispanic	n/a	80%	n/a	94%	n/a	100%	12	90%			92%		
White	n/a	93%	n/a	97%	n/a	81%	37	90%			92%		
American Indian	n/a	*	n/a	*	n/a	-	0	*			*		
Asian	n/a	98%	n/a	98%	n/a	100%	108	98%			98%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	67%	n/a	100%	n/a	83%	6	90%			92%		
Special Ed (Current)	n/a	75%	n/a	81%	n/a	62%	26	65%			65%		
Eco. Disadv.	n/a	71%	n/a	88%	n/a	75%	24	75%			76%		
EB (Current & Monitored)	n/a	84%	n/a	100%	n/a	92%	25	92%			92%		

Grade 8 Reading

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	96%	n/a	95%	n/a	92%	358	93%			94%		
African American	n/a	70%	n/a	86%	n/a	67%	21	70%			75%		
Hispanic	n/a	100%	n/a	95%	n/a	94%	16	94%			95%		
White	n/a	94%	n/a	90%	n/a	80%	50	90%			92%		
American Indian	n/a	*	n/a	*	n/a	*	1	*			*		
Asian	n/a	99%	n/a	98%	n/a	97%	262	98%			98%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	88%	n/a	83%	n/a	75%	8	80%			82%		
Special Ed (Current)	n/a	79%	n/a	65%	n/a	55%	29	60%			65%		
Eco. Disadv.	n/a	79%	n/a	81%	n/a	65%	26	70%			72%		
EB (Current & Monitored)	n/a	94%	n/a	92%	n/a	84%	50	85%			88%		

Grade 8 Science

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	93%	n/a	91%	n/a	87%	356	90%			92%		
African American	n/a	65%	n/a	64%	n/a	40%	20	65%			70%		
Hispanic	n/a	85%	n/a	91%	n/a	63%	16	70%			72%		
White	n/a	91%	n/a	87%	n/a	76%	50	80%			82%		
American Indian	n/a	*	n/a	*	n/a	*	1	*			*		
Asian	n/a	98%	n/a	96%	n/a	95%	261	98%			98%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	75%	n/a	67%	n/a	63%	8	70%			72%		
Special Ed (Current)	n/a	79%	n/a	65%	n/a	31%	29	65%			70%		
Eco. Disadv.	n/a	73%	n/a	69%	n/a	42%	24	65%			70%		
EB (Current & Monitored)	n/a	87%	n/a	92%	n/a	84%	50	88%			90%		

Grade 8 Social Studies

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	82%	n/a	78%	n/a	78%	355	80%			82%		
African American	n/a	43%	n/a	50%	n/a	50%	20	60%			65%		
Hispanic	n/a	70%	n/a	50%	n/a	38%	16	70%			72%		
White	n/a	66%	n/a	69%	n/a	56%	50	70%			72%		
American Indian	n/a	*	n/a	*	n/a	*	1	*			*		
Asian	n/a	91%	n/a	87%	n/a	87%	260	90%			92%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	63%	n/a	33%	n/a	63%	8	70%			72%		
Special Ed (Current)	n/a	74%	n/a	53%	n/a	41%	29	50%			55%		
Eco. Disadv.	n/a	58%	n/a	41%	n/a	33%	24	50%			55%		
EB (Current & Monitored)	n/a	73%	n/a	65%	n/a	68%	50	75%			78%		

Fowler

STAAR Goals - Meets Performance Level

Algebra I

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	100%	n/a	100%	n/a	100%	196	100%			100%		
African American	n/a	*	n/a	*	n/a	-	0	*			*		
Hispanic	n/a	100%	n/a	*	n/a	*	4	*			*		
White	n/a	100%	n/a	100%	n/a	100%	13	100%			100%		
American Indian	n/a	*	n/a	*	n/a	*	1	*			*		
Asian	n/a	100%	n/a	100%	n/a	100%	176	100%			100%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	*	n/a	*	n/a	*	2	*			*		
Special Ed (Current)	n/a	*	n/a	*	n/a	*	3	*			*		
Eco. Disadv.	n/a	100%	n/a	100%	n/a	*	2	*			*		
EB (Current & Monitored)	n/a	100%	n/a	100%	n/a	100%	28	100%			100%		

Griffin

STAAR Goals - Meets Performance Level

Grade 6 Math

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	64%	n/a	56%	n/a	62%	213	65%			65%		
African American	n/a	44%	n/a	20%	n/a	58%	12	60%			60%		
Hispanic	n/a	35%	n/a	48%	n/a	50%	30	52%			52%		
White	n/a	63%	n/a	61%	n/a	58%	109	61%			61%		
American Indian	n/a	*	n/a	-	n/a	-	0	*			*		
Asian	n/a	87%	n/a	67%	n/a	85%	39	88%			88%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	71%	n/a	50%	n/a	57%	23	60%			60%		
Special Ed (Current)	n/a	47%	n/a	27%	n/a	36%	25	40%			40%		
Eco. Disadv.	n/a	33%	n/a	41%	n/a	37%	19	40%			40%		
EB (Current & Monitored)	n/a	64%	n/a	50%	n/a	53%	17	56%			56%		

Grade 6 Reading

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	80%	n/a	80%	n/a	81%	220	85%			85%		
African American	n/a	61%	n/a	27%	n/a	67%	12	70%			70%		
Hispanic	n/a	57%	n/a	76%	n/a	70%	30	55%			55%		
White	n/a	79%	n/a	86%	n/a	82%	114	87%			87%		
American Indian	n/a	*	n/a	-	n/a	-	0	*			*		
Asian	n/a	95%	n/a	82%	n/a	90%	42	94%			94%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	95%	n/a	75%	n/a	82%	22	87%			87%		
Special Ed (Current)	n/a	48%	n/a	40%	n/a	38%	26	42%			42%		
Eco. Disadv.	n/a	61%	n/a	47%	n/a	47%	19	50%			50%		
EB (Current & Monitored)	n/a	79%	n/a	63%	n/a	59%	17	63%			63%		

Griffin

STAAR Goals - Meets Performance Level

Grade 7 Math

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	66%	n/a	65%	n/a	69%	222	72%			72%		
African American	n/a	47%	n/a	35%	n/a	31%	13	35%			35%		
Hispanic	n/a	53%	n/a	42%	n/a	64%	33	66%			66%		
White	n/a	64%	n/a	66%	n/a	71%	133	75%			75%		
American Indian	n/a	*	n/a	*	n/a	-	0	*			*		
Asian	n/a	86%	n/a	90%	n/a	88%	34	92%			92%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	71%	n/a	58%	n/a	56%	9	59%			59%		
Special Ed (Current)	n/a	24%	n/a	28%	n/a	54%	24	56%			56%		
Eco. Disadv.	n/a	37%	n/a	21%	n/a	30%	20	34%			34%		
EB (Current & Monitored)	n/a	75%	n/a	63%	n/a	59%	17	63%			63%		

Grade 7 Reading

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	77%	n/a	81%	n/a	79%	227	81%			81%		
African American	n/a	63%	n/a	53%	n/a	46%	13	48%			48%		
Hispanic	n/a	63%	n/a	69%	n/a	74%	35	76%			76%		
White	n/a	78%	n/a	80%	n/a	82%	135	85%			85%		
American Indian	n/a	*	n/a	*	n/a	-	0	*			*		
Asian	n/a	88%	n/a	98%	n/a	86%	35	88%			88%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	79%	n/a	95%	n/a	67%	9	70%			70%		
Special Ed (Current)	n/a	34%	n/a	32%	n/a	52%	25	55%			55%		
Eco. Disadv.	n/a	41%	n/a	71%	n/a	45%	20	47%			47%		
EB (Current & Monitored)	n/a	63%	n/a	76%	n/a	61%	18	63%			63%		

Griffin

STAAR Goals - Meets Performance Level

Grade 8 Math

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	52%	n/a	31%	n/a	43%	126	46%			46%		
African American	n/a	36%	n/a	20%	n/a	10%	10	13%			13%		
Hispanic	n/a	47%	n/a	29%	n/a	21%	19	24%			24%		
White	n/a	51%	n/a	25%	n/a	48%	69	51%			51%		
American Indian	n/a	*	n/a	-	n/a	*	1	*			*		
Asian	n/a	76%	n/a	65%	n/a	63%	16	66%			66%		
Pacific Islander	n/a	*	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	50%	n/a	17%	n/a	55%	11	59%			59%		
Special Ed (Current)	n/a	43%	n/a	19%	n/a	23%	22	26%			26%		
Eco. Disadv.	n/a	38%	n/a	13%	n/a	12%	17	15%			15%		
EB (Current & Monitored)	n/a	63%	n/a	50%	n/a	11%	9	16%			16%		

Grade 8 Reading

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	84%	n/a	82%	n/a	81%	236	85%			85%		
African American	n/a	67%	n/a	59%	n/a	40%	15	44%			44%		
Hispanic	n/a	79%	n/a	65%	n/a	74%	27	48%			48%		
White	n/a	85%	n/a	85%	n/a	82%	128	85%			85%		
American Indian	n/a	*	n/a	*	n/a	*	2	*			*		
Asian	n/a	95%	n/a	87%	n/a	95%	43	98%			98%		
Pacific Islander	n/a	*	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	75%	n/a	94%	n/a	90%	21	93%			93%		
Special Ed (Current)	n/a	46%	n/a	47%	n/a	39%	23	42%			42%		
Eco. Disadv.	n/a	70%	n/a	57%	n/a	37%	19	40%			40%		
EB (Current & Monitored)	n/a	85%	n/a	56%	n/a	71%	17	45%			45%		

Grade 8 Science

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	79%	n/a	71%	n/a	70%	238	73%			73%		
African American	n/a	62%	n/a	47%	n/a	33%	15	36%			36%		
Hispanic	n/a	75%	n/a	65%	n/a	52%	27	55%			55%		
White	n/a	81%	n/a	71%	n/a	70%	128	73%			73%		
American Indian	n/a	*	n/a	-	n/a	*	2	*			*		
Asian	n/a	89%	n/a	83%	n/a	91%	45	94%			94%		
Pacific Islander	n/a	*	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	75%	n/a	81%	n/a	76%	21	79%			79%		
Special Ed (Current)	n/a	58%	n/a	28%	n/a	36%	22	39%			39%		
Eco. Disadv.	n/a	52%	n/a	52%	n/a	21%	19	25%			25%		
EB (Current & Monitored)	n/a	69%	n/a	63%	n/a	59%	17	62%			62%		

Grade 8 Social Studies

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	48%	n/a	40%	n/a	45%	235	48%			48%		
African American	n/a	48%	n/a	24%	n/a	27%	15	31%			31%		
Hispanic	n/a	36%	n/a	30%	n/a	30%	27	33%			33%		
White	n/a	44%	n/a	37%	n/a	39%	127	41%			41%		
American Indian	n/a	*	n/a	*	n/a	*	2	*			*		
Asian	n/a	73%	n/a	60%	n/a	74%	43	77%			77%		
Pacific Islander	n/a	*	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	38%	n/a	50%	n/a	52%	21	55%			55%		
Special Ed (Current)	n/a	42%	n/a	16%	n/a	30%	23	33%			33%		
Eco. Disadv.	n/a	17%	n/a	24%	n/a	21%	19	25%			25%		
EB (Current & Monitored)	n/a	54%	n/a	19%	n/a	47%	17	50%			50%		

Griffin

STAAR Goals - Meets Performance Level

Algebra I

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	*	n/a	-	n/a	76%	118	80%			80%		
African American	n/a	-	n/a	-	n/a	60%	5	64%			64%		
Hispanic	n/a	-	n/a	-	n/a	50%	10	53%			53%		
White	n/a	-	n/a	-	n/a	69%	62	73%			73%		
American Indian	n/a	-	n/a	-	n/a	*	1	*			*		
Asian	n/a	*	n/a	-	n/a	97%	31	100%			100%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	-	n/a	-	n/a	89%	9	92%			92%		
Special Ed (Current)	n/a	-	n/a	-	n/a	*	1	*			*		
Eco. Disadv.	n/a	-	n/a	-	n/a	*	2	*			*		
EB (Current & Monitored)	n/a	-	n/a	-	n/a	100%	8	100%			100%		

Hunt

STAAR Goals - Meets Performance Level

Grade 6 Math

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	73%	n/a	76%	n/a	68%	266	71%			71%		
African American	n/a	50%	n/a	59%	n/a	33%	18	36%			36%		
Hispanic	n/a	54%	n/a	56%	n/a	42%	55	45%			45%		
White	n/a	72%	n/a	78%	n/a	70%	77	73%			73%		
American Indian	n/a	*	n/a	-	n/a	*	1	*			*		
Asian	n/a	90%	n/a	90%	n/a	87%	102	90%			90%		
Pacific Islander	n/a	-	n/a	-	n/a	*	1	*			*		
Two or More Races	n/a	69%	n/a	76%	n/a	67%	12	70%			70%		
Special Ed (Current)	n/a	38%	n/a	29%	n/a	24%	29	27%			27%		
Eco. Disadv.	n/a	41%	n/a	52%	n/a	27%	62	30%			30%		
EB (Current & Monitored)	n/a	62%	n/a	64%	n/a	58%	67	61%			61%		

Grade 6 Reading

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	85%	n/a	86%	n/a	78%	269	81%			81%		
African American	n/a	80%	n/a	68%	n/a	58%	19	61%			61%		
Hispanic	n/a	75%	n/a	64%	n/a	49%	55	52%			52%		
White	n/a	83%	n/a	95%	n/a	87%	76	90%			90%		
American Indian	n/a	*	n/a	-	n/a	*	1	*			*		
Asian	n/a	92%	n/a	92%	n/a	90%	105	93%			93%		
Pacific Islander	n/a	-	n/a	-	n/a	*	1	*			*		
Two or More Races	n/a	93%	n/a	90%	n/a	92%	12	95%			95%		
Special Ed (Current)	n/a	48%	n/a	29%	n/a	37%	30	40%			40%		
Eco. Disadv.	n/a	58%	n/a	64%	n/a	44%	63	47%			47%		
EB (Current & Monitored)	n/a	69%	n/a	62%	n/a	61%	67	64%			64%		

Hunt

STAAR Goals - Meets Performance Level

Grade 7 Math

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	65%	n/a	75%	n/a	77%	286	80%			80%		
African American	n/a	26%	n/a	60%	n/a	55%	29	58%			58%		
Hispanic	n/a	40%	n/a	52%	n/a	57%	56	60%			60%		
White	n/a	70%	n/a	73%	n/a	82%	83	85%			85%		
American Indian	n/a	*	n/a	*	n/a	-	0	*			*		
Asian	n/a	94%	n/a	93%	n/a	89%	95	92%			92%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	75%	n/a	93%	n/a	83%	23	86%			86%		
Special Ed (Current)	n/a	25%	n/a	55%	n/a	29%	28	32%			32%		
Eco. Disadv.	n/a	31%	n/a	39%	n/a	45%	60	48%			48%		
EB (Current & Monitored)	n/a	38%	n/a	63%	n/a	57%	54	60%			60%		

Grade 7 Reading

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	78%	n/a	82%	n/a	78%	290	81%			81%		
African American	n/a	41%	n/a	80%	n/a	55%	29	58%			58%		
Hispanic	n/a	57%	n/a	67%	n/a	63%	56	66%			66%		
White	n/a	87%	n/a	80%	n/a	82%	83	85%			85%		
American Indian	n/a	*	n/a	*	n/a	-	0	*			*		
Asian	n/a	96%	n/a	92%	n/a	89%	99	92%			92%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	88%	n/a	93%	n/a	78%	23	81%			81%		
Special Ed (Current)	n/a	35%	n/a	55%	n/a	29%	28	32%			32%		
Eco. Disadv.	n/a	43%	n/a	57%	n/a	54%	61	57%			57%		
EB (Current & Monitored)	n/a	50%	n/a	60%	n/a	59%	54	62%			62%		

Hunt

STAAR Goals - Meets Performance Level

Grade 8 Math

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	73%	n/a	69%	n/a	65%	133	68%			68%		
African American	n/a	64%	n/a	44%	n/a	48%	23	51%			51%		
Hispanic	n/a	64%	n/a	62%	n/a	61%	38	64%			64%		
White	n/a	75%	n/a	74%	n/a	61%	33	64%			64%		
American Indian	n/a	*	n/a	*	n/a	*	1	*			*		
Asian	n/a	95%	n/a	100%	n/a	90%	31	93%			93%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	100%	n/a	75%	n/a	57%	7	60%			60%		
Special Ed (Current)	n/a	40%	n/a	33%	n/a	39%	18	42%			42%		
Eco. Disadv.	n/a	64%	n/a	57%	n/a	46%	37	49%			49%		
EB (Current & Monitored)	n/a	69%	n/a	66%	n/a	52%	21	55%			55%		

Grade 8 Reading

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	84%	n/a	78%	n/a	81%	280	84%			84%		
African American	n/a	65%	n/a	33%	n/a	67%	30	70%			70%		
Hispanic	n/a	70%	n/a	64%	n/a	71%	55	74%			74%		
White	n/a	87%	n/a	83%	n/a	82%	79	85%			85%		
American Indian	n/a	*	n/a	67%	n/a	*	3	*			*		
Asian	n/a	100%	n/a	97%	n/a	91%	95	94%			94%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	100%	n/a	94%	n/a	83%	18	86%			86%		
Special Ed (Current)	n/a	44%	n/a	30%	n/a	45%	22	48%			48%		
Eco. Disadv.	n/a	62%	n/a	40%	n/a	53%	49	56%			56%		
EB (Current & Monitored)	n/a	67%	n/a	50%	n/a	63%	41	66%			66%		

Grade 8 Science

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	85%	n/a	77%	n/a	81%	277	84%			84%		
African American	n/a	71%	n/a	41%	n/a	73%	30	76%			76%		
Hispanic	n/a	75%	n/a	60%	n/a	69%	54	72%			72%		
White	n/a	88%	n/a	83%	n/a	83%	78	86%			86%		
American Indian	n/a	*	n/a	67%	n/a	*	3	*			*		
Asian	n/a	97%	n/a	99%	n/a	93%	94	96%			96%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	100%	n/a	75%	n/a	56%	18	59%			59%		
Special Ed (Current)	n/a	41%	n/a	45%	n/a	55%	22	58%			58%		
Eco. Disadv.	n/a	62%	n/a	36%	n/a	63%	49	66%			66%		
EB (Current & Monitored)	n/a	71%	n/a	55%	n/a	68%	41	71%			71%		

Grade 8 Social Studies

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	47%	n/a	42%	n/a	44%	279	47%			47%		
African American	n/a	29%	n/a	11%	n/a	27%	30	30%			30%		
Hispanic	n/a	33%	n/a	26%	n/a	20%	55	23%			23%		
White	n/a	48%	n/a	40%	n/a	36%	78	39%			39%		
American Indian	n/a	*	n/a	17%	n/a	*	3	*			*		
Asian	n/a	69%	n/a	70%	n/a	69%	95	72%			72%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	45%	n/a	47%	n/a	56%	18	59%			59%		
Special Ed (Current)	n/a	7%	n/a	15%	n/a	41%	22	44%			44%		
Eco. Disadv.	n/a	18%	n/a	9%	n/a	18%	49	21%			21%		
EB (Current & Monitored)	n/a	27%	n/a	15%	n/a	34%	41	37%			37%		

Hunt

STAAR Goals - Meets Performance Level

Algebra I

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	*	n/a	-	n/a	85%	153	88%			88%		
African American	n/a	-	n/a	-	n/a	75%	8	78%			78%		
Hispanic	n/a	-	n/a	-	n/a	71%	17	74%			74%		
White	n/a	-	n/a	-	n/a	78%	46	81%			81%		
American Indian	n/a	-	n/a	-	n/a	*	2	*			*		
Asian	n/a	*	n/a	-	n/a	94%	70	97%			97%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	-	n/a	-	n/a	90%	10	93%			93%		
Special Ed (Current)	n/a	-	n/a	-	n/a	*	4	*			*		
Eco. Disadv.	n/a	-	n/a	-	n/a	83%	12	86%			86%		
EB (Current & Monitored)	n/a	-	n/a	-	n/a	75%	20	78%			78%		

Lawler

STAAR Goals - Meets Performance Level

Grade 6 Math

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	90%	n/a	93%	n/a	94%	236	95%			97%		
African American	n/a	67%	n/a	73%	n/a	88%	8	90%			90%		
Hispanic	n/a	75%	n/a	86%	n/a	40%	5	60%			65%		
White	n/a	79%	n/a	95%	n/a	94%	31	96%			96%		
American Indian	n/a	*	n/a	*	n/a	*	2	100%			100%		
Asian	n/a	94%	n/a	94%	n/a	96%	187	98%			98%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	78%	n/a	100%	n/a	*	3	100%			100%		
Special Ed (Current)	n/a	64%	n/a	68%	n/a	69%	29	75%			78%		
Eco. Disadv.	n/a	62%	n/a	71%	n/a	75%	16	80%			80%		
EB (Current & Monitored)	n/a	93%	n/a	83%	n/a	86%	42	90%			90%		

Grade 6 Reading

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	93%	n/a	96%	n/a	93%	288	96%			97%		
African American	n/a	77%	n/a	83%	n/a	88%	8	90%			90%		
Hispanic	n/a	67%	n/a	71%	n/a	60%	5	65%			70%		
White	n/a	93%	n/a	95%	n/a	84%	32	86%			86%		
American Indian	n/a	*	n/a	*	n/a	*	4	100%			100%		
Asian	n/a	96%	n/a	97%	n/a	96%	235	97%			97%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	67%	n/a	100%	n/a	*	4	100%			100%		
Special Ed (Current)	n/a	64%	n/a	74%	n/a	60%	30	65%			70%		
Eco. Disadv.	n/a	54%	n/a	86%	n/a	75%	16	80%			82%		
EB (Current & Monitored)	n/a	75%	n/a	90%	n/a	78%	50	80%			80%		

Lawler

STAAR Goals - Meets Performance Level

Grade 7 Math

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	96%	n/a	93%	n/a	95%	295	97%			98%		
African American	n/a	90%	n/a	63%	n/a	70%	10	75%			80%		
Hispanic	n/a	67%	n/a	78%	n/a	57%	7	70%			73%		
White	n/a	88%	n/a	71%	n/a	86%	22	90%			90%		
American Indian	n/a	*	n/a	*	n/a	*	3	100%			100%		
Asian	n/a	98%	n/a	98%	n/a	97%	247	98%			98%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	100%	n/a	71%	n/a	100%	6	100%			100%		
Special Ed (Current)	n/a	68%	n/a	52%	n/a	59%	22	65%			70%		
Eco. Disadv.	n/a	67%	n/a	47%	n/a	60%	10	70%			73%		
EB (Current & Monitored)	n/a	86%	n/a	85%	n/a	86%	37	85%			85%		

Grade 7 Reading

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	96%	n/a	95%	n/a	93%	314	95%			95%		
African American	n/a	100%	n/a	67%	n/a	70%	10	75%			78%		
Hispanic	n/a	78%	n/a	89%	n/a	71%	7	75%			78%		
White	n/a	96%	n/a	91%	n/a	76%	21	90%			90%		
American Indian	n/a	*	n/a	*	n/a	*	1	100%			100%		
Asian	n/a	97%	n/a	97%	n/a	96%	270	98%			98%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	100%	n/a	71%	n/a	100%	5	100%			100%		
Special Ed (Current)	n/a	74%	n/a	71%	n/a	57%	21	65%			70%		
Eco. Disadv.	n/a	100%	n/a	80%	n/a	50%	10	60%			65%		
EB (Current & Monitored)	n/a	88%	n/a	88%	n/a	79%	29	80%			80%		

Lawler

STAAR Goals - Meets Performance Level

Grade 8 Math

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	94%	n/a	92%	n/a	89%	112	90%			93%		
African American	n/a	100%	n/a	100%	n/a	71%	7	75%			80%		
Hispanic	n/a	71%	n/a	*	n/a	80%	5	80%			80%		
White	n/a	80%	n/a	83%	n/a	64%	11	70%			75%		
American Indian	n/a	*	n/a	*	n/a	-	0	*			*		
Asian	n/a	98%	n/a	94%	n/a	97%	87	98%			98%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	80%	n/a	*	n/a	*	2	100%			100%		
Special Ed (Current)	n/a	53%	n/a	56%	n/a	50%	14	65%			70%		
Eco. Disadv.	n/a	100%	n/a	100%	n/a	67%	9	70%			72%		
EB (Current & Monitored)	n/a	89%	n/a	80%	n/a	86%	14	90%			92%		

Grade 8 Reading

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	97%	n/a	97%	n/a	95%	299	97%			98%		
African American	n/a	100%	n/a	100%	n/a	100%	9	100%			100%		
Hispanic	n/a	75%	n/a	100%	n/a	78%	9	80%			82%		
White	n/a	97%	n/a	92%	n/a	79%	24	80%			85%		
American Indian	n/a	*	n/a	*	n/a	*	1	100%			100%		
Asian	n/a	99%	n/a	97%	n/a	98%	248	98%			98%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	91%	n/a	100%	n/a	88%	8	90%			90%		
Special Ed (Current)	n/a	71%	n/a	55%	n/a	63%	16	65%			70%		
Eco. Disadv.	n/a	88%	n/a	88%	n/a	73%	11	75%			77%		
EB (Current & Monitored)	n/a	85%	n/a	92%	n/a	81%	27	85%			85%		

Grade 8 Science

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	95%	n/a	96%	n/a	95%	296	96%			97%		
African American	n/a	77%	n/a	100%	n/a	89%	9	90%			92%		
Hispanic	n/a	83%	n/a	83%	n/a	89%	9	90%			92%		
White	n/a	88%	n/a	92%	n/a	79%	24	85%			90%		
American Indian	n/a	*	n/a	*	n/a	*	1	100%			100%		
Asian	n/a	98%	n/a	97%	n/a	97%	245	98%			98%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	82%	n/a	100%	n/a	75%	8	80%			80%		
Special Ed (Current)	n/a	65%	n/a	68%	n/a	56%	16	65%			70%		
Eco. Disadv.	n/a	75%	n/a	100%	n/a	82%	11	85%			85%		
EB (Current & Monitored)	n/a	93%	n/a	91%	n/a	89%	27	90%			90%		

Grade 8 Social Studies

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	80%	n/a	78%	n/a	79%	299	80%			85%		
African American	n/a	54%	n/a	56%	n/a	56%	9	60%			65%		
Hispanic	n/a	58%	n/a	50%	n/a	67%	9	70%			70%		
White	n/a	56%	n/a	56%	n/a	58%	24	60%			65%		
American Indian	n/a	*	n/a	*	n/a	*	1	100%			100%		
Asian	n/a	87%	n/a	81%	n/a	82%	248	90%			90%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	36%	n/a	100%	n/a	75%	8	80%			80%		
Special Ed (Current)	n/a	47%	n/a	45%	n/a	38%	16	45%			50%		
Eco. Disadv.	n/a	25%	n/a	38%	n/a	27%	11	40%			45%		
EB (Current & Monitored)	n/a	65%	n/a	79%	n/a	44%	27	50%			55%		

Lawler

STAAR Goals - Meets Performance Level

Algebra I

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	99%	n/a	100%	n/a	100%	256	100%			100%		
African American	n/a	*	n/a	*	n/a	*	2	100%			100%		
Hispanic	n/a	100%	n/a	*	n/a	*	4	100%			100%		
White	n/a	87%	n/a	100%	n/a	100%	13	100%			100%		
American Indian	n/a	*	n/a	*	n/a	*	1	100%			100%		
Asian	n/a	100%	n/a	100%	n/a	100%	230	100%			100%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	-			-		
Two or More Races	n/a	*	n/a	*	n/a	100%	6	100%			100%		
Special Ed (Current)	n/a	*	n/a	*	n/a	*	2	100%			100%		
Eco. Disadv.	n/a	*	n/a	*	n/a	*	2	100%			100%		
EB (Current & Monitored)	n/a	100%	n/a	100%	n/a	100%	13	100%			100%		

Maus

STAAR Goals - Meets Performance Level

Grade 6 Math

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	77%	n/a	76%	n/a	74%	234	76%			76%		
African American	n/a	47%	n/a	40%	n/a	40%	40	42%			45%		
Hispanic	n/a	67%	n/a	65%	n/a	48%	25	55%			55%		
White	n/a	66%	n/a	76%	n/a	79%	47	82%			85%		
American Indian	n/a	60%	n/a	*	n/a	*	3	70%			75%		
Asian	n/a	94%	n/a	94%	n/a	92%	105	93%			95%		
Pacific Islander	n/a	-	n/a	-	n/a	*	1	*			*		
Two or More Races	n/a	62%	n/a	31%	n/a	62%	13	65%			65%		
Special Ed (Current)	n/a	32%	n/a	38%	n/a	31%	29	35%			40%		
Eco. Disadv.	n/a	41%	n/a	46%	n/a	42%	48	45%			50%		
EB (Current & Monitored)	n/a	71%	n/a	93%	n/a	79%	29	80%			82%		

Grade 6 Reading

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	79%	n/a	82%	n/a	82%	252	90%			92%		
African American	n/a	59%	n/a	60%	n/a	57%	42	59%			60%		
Hispanic	n/a	69%	n/a	71%	n/a	68%	25	69%			70%		
White	n/a	64%	n/a	89%	n/a	82%	49	83%			85%		
American Indian	n/a	100%	n/a	*	n/a	*	3	*			*		
Asian	n/a	91%	n/a	92%	n/a	94%	119	94%			95%		
Pacific Islander	n/a	-	n/a	-	n/a	*	1	*			*		
Two or More Races	n/a	85%	n/a	43%	n/a	77%	13	80%			82%		
Special Ed (Current)	n/a	32%	n/a	31%	n/a	33%	30	35%			40%		
Eco. Disadv.	n/a	61%	n/a	59%	n/a	55%	49	56%			60%		
EB (Current & Monitored)	n/a	78%	n/a	74%	n/a	83%	30	84%			85%		

Maus

STAAR Goals - Meets Performance Level

Grade 7 Math

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	75%	n/a	76%	n/a	77%	266	77%			78%		
African American	n/a	38%	n/a	43%	n/a	39%	38	45%			46%		
Hispanic	n/a	62%	n/a	63%	n/a	67%	15	55%			60%		
White	n/a	71%	n/a	66%	n/a	74%	53	80%			80%		
American Indian	n/a	*	n/a	*	n/a	*	2	*			*		
Asian	n/a	95%	n/a	92%	n/a	93%	145	93%			95%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	55%	n/a	55%	n/a	38%	13	65%			70%		
Special Ed (Current)	n/a	38%	n/a	31%	n/a	25%	28	35%			40%		
Eco. Disadv.	n/a	39%	n/a	47%	n/a	48%	50	45%			50%		
EB (Current & Monitored)	n/a	65%	n/a	75%	n/a	85%	40	80%			80%		

Grade 7 Reading

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	84%	n/a	85%	n/a	82%	262	87%			87%		
African American	n/a	53%	n/a	65%	n/a	58%	38	62%			65%		
Hispanic	n/a	76%	n/a	69%	n/a	80%	15	83%			85%		
White	n/a	82%	n/a	80%	n/a	84%	51	85%			85%		
American Indian	n/a	*	n/a	*	n/a	*	2	85%			85%		
Asian	n/a	97%	n/a	95%	n/a	91%	143	93%			95%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	73%	n/a	73%	n/a	46%	13	50%			55%		
Special Ed (Current)	n/a	53%	n/a	38%	n/a	29%	28	35%			40%		
Eco. Disadv.	n/a	57%	n/a	58%	n/a	59%	49	65%			65%		
EB (Current & Monitored)	n/a	74%	n/a	80%	n/a	83%	40	85%			85%		

Maus

STAAR Goals - Meets Performance Level

Grade 8 Math

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	76%	n/a	52%	n/a	59%	149	60%			62%		
African American	n/a	66%	n/a	29%	n/a	33%	33	35%			35%		
Hispanic	n/a	74%	n/a	50%	n/a	50%	10	55%			55%		
White	n/a	72%	n/a	46%	n/a	61%	51	65%			65%		
American Indian	n/a	*	n/a	*	n/a	*	1	100%			100%		
Asian	n/a	88%	n/a	87%	n/a	87%	46	90%			90%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	88%	n/a	50%	n/a	0%	8	90%			90%		
Special Ed (Current)	n/a	46%	n/a	31%	n/a	17%	24	20%			25%		
Eco. Disadv.	n/a	59%	n/a	41%	n/a	26%	38	35%			40%		
EB (Current & Monitored)	n/a	71%	n/a	46%	n/a	50%	20	55%			55%		

Grade 8 Reading

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	90%	n/a	89%	n/a	84%	306	85%			85%		
African American	n/a	73%	n/a	65%	n/a	63%	43	65%			65%		
Hispanic	n/a	81%	n/a	79%	n/a	67%	15	70%			75%		
White	n/a	90%	n/a	88%	n/a	79%	73	85%			85%		
American Indian	n/a	100%	n/a	*	n/a	80%	5	80%			85%		
Asian	n/a	97%	n/a	99%	n/a	94%	157	95%			95%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	88%	n/a	78%	n/a	85%	13	85%			85%		
Special Ed (Current)	n/a	54%	n/a	57%	n/a	30%	27	35%			40%		
Eco. Disadv.	n/a	74%	n/a	70%	n/a	62%	50	65%			70%		
EB (Current & Monitored)	n/a	83%	n/a	86%	n/a	79%	43	85%			85%		

Grade 8 Science

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	76%	n/a	75%	n/a	76%	306	81 %			85%		
African American	n/a	46%	n/a	37%	n/a	48%	42	50%			55%		
Hispanic	n/a	50%	n/a	64%	n/a	69%	16	70%			70%		
White	n/a	77%	n/a	72%	n/a	66%	73	71%			72%		
American Indian	n/a	100%	n/a	*	n/a	80%	5	82%			84%		
Asian	n/a	91%	n/a	92%	n/a	93%	157	95%			95%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	100%			100%		
Two or More Races	n/a	82%	n/a	56%	n/a	38%	13	55%			60%		
Special Ed (Current)	n/a	29%	n/a	35%	n/a	23%	26	25%			25%		
Eco. Disadv.	n/a	47%	n/a	44%	n/a	47%	49	52%			55%		
EB (Current & Monitored)	n/a	69%	n/a	69%	n/a	75%	44	75%			75%		

Grade 8 Social Studies

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	70%	n/a	67%	n/a	67%	305	70%			75%		
African American	n/a	41%	n/a	37%	n/a	38%	42	40%			45%		
Hispanic	n/a	53%	n/a	39%	n/a	63%	16	65%			70%		
White	n/a	73%	n/a	61%	n/a	55%	73	55%			60%		
American Indian	n/a	60%	n/a	*	n/a	40%	5	45%			50%		
Asian	n/a	85%	n/a	86%	n/a	84%	156	85%			85%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	59%	n/a	44%	n/a	38%	13	40%			45%		
Special Ed (Current)	n/a	25%	n/a	32%	n/a	23%	26	25%			25%		
Eco. Disadv.	n/a	42%	n/a	35%	n/a	37%	49	40%			45%		
EB (Current & Monitored)	n/a	55%	n/a	59%	n/a	59%	44	60%			60%		

Maus

STAAR Goals - Meets Performance Level

Algebra I

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	97%	n/a	96%	n/a	96%	171	96%			96%		
African American	n/a	92%	n/a	100%	n/a	90%	10	95%			95%		
Hispanic	n/a	100%	n/a	100%	n/a	100%	6	100%			100%		
White	n/a	100%	n/a	96%	n/a	100%	22	100%			100%		
American Indian	n/a	*	n/a	*	n/a	*	4	*			*		
Asian	n/a	98%	n/a	95%	n/a	97%	124	96%			100%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	100%	n/a	*	n/a	80%	5	85%			90%		
Special Ed (Current)	n/a	*	n/a	*	n/a	*	3	90%			90%		
Eco. Disadv.	n/a	100%	n/a	100%	n/a	92%	12	93%			95%		
EB (Current & Monitored)	n/a	93%	n/a	88%	n/a	92%	25	95%			95%		

Nelson

STAAR Goals - Meets Performance Level

Grade 6 Math

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	90%	n/a	85%	n/a	91%	316	92%			92%		
African American	n/a	59%	n/a	45%	n/a	64%	14	67%			67%		
Hispanic	n/a	75%	n/a	75%	n/a	69%	16	72%			72%		
White	n/a	84%	n/a	73%	n/a	80%	46	83%			83%		
American Indian	n/a	100%	n/a	75%	n/a	*	3	66%			66%		
Asian	n/a	94%	n/a	94%	n/a	96%	227	96%			96%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	-			-		
Two or More Races	n/a	93%	n/a	75%	n/a	90%	10	91%			91%		
Special Ed (Current)	n/a	52%	n/a	50%	n/a	65%	37	67%			67%		
Eco. Disadv.	n/a	60%	n/a	35%	n/a	44%	18	54%			54%		
EB (Current & Monitored)	n/a	81%	n/a	83%	n/a	92%	48	90%			90%		

Grade 6 Reading

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	91%	n/a	88%	n/a	91%	349	92%			92%		
African American	n/a	76%	n/a	59%	n/a	71%	14	73%			73%		
Hispanic	n/a	81%	n/a	81%	n/a	80%	15	81%			81%		
White	n/a	84%	n/a	78%	n/a	72%	47	78%			78%		
American Indian	n/a	100%	n/a	67%	n/a	*	3	66%			66%		
Asian	n/a	94%	n/a	95%	n/a	95%	260	96%			96%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	-			-		
Two or More Races	n/a	86%	n/a	75%	n/a	100%	10	90%			90%		
Special Ed (Current)	n/a	56%	n/a	50%	n/a	54%	37	55%			55%		
Eco. Disadv.	n/a	53%	n/a	57%	n/a	63%	19	63%			63%		
EB (Current & Monitored)	n/a	81%	n/a	79%	n/a	92%	50	90%			90%		

Nelson

STAAR Goals - Meets Performance Level

Grade 7 Math

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	88%	n/a	95%	n/a	91%	376	92%			92%		
African American	n/a	47%	n/a	76%	n/a	65%	17	68%			68%		
Hispanic	n/a	89%	n/a	92%	n/a	73%	15	78%			78%		
White	n/a	70%	n/a	94%	n/a	81%	57	85%			85%		
American Indian	n/a	*	n/a	100%	n/a	100%	7	100%			100%		
Asian	n/a	96%	n/a	97%	n/a	96%	269	97%			97%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	-			-		
Two or More Races	n/a	60%	n/a	93%	n/a	91%	11	92%			92%		
Special Ed (Current)	n/a	46%	n/a	76%	n/a	65%	34	70%			70%		
Eco. Disadv.	n/a	67%	n/a	69%	n/a	48%	21	65%			65%		
EB (Current & Monitored)	n/a	88%	n/a	89%	n/a	87%	45	88%			88%		

Grade 7 Reading

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	90%	n/a	94%	n/a	87%	359	90%			90%		
African American	n/a	53%	n/a	82%	n/a	53%	17	60%			60%		
Hispanic	n/a	72%	n/a	77%	n/a	80%	15	80%			80%		
White	n/a	79%	n/a	92%	n/a	79%	58	83%			83%		
American Indian	n/a	*	n/a	100%	n/a	50%	8	75%			75%		
Asian	n/a	97%	n/a	96%	n/a	94%	250	95%			95%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	-			-		
Two or More Races	n/a	83%	n/a	93%	n/a	82%	11	90%			90%		
Special Ed (Current)	n/a	42%	n/a	64%	n/a	49%	35	55%			55%		
Eco. Disadv.	n/a	69%	n/a	62%	n/a	45%	20	58%			58%		
EB (Current & Monitored)	n/a	85%	n/a	84%	n/a	74%	43	80%			80%		

Nelson

STAAR Goals - Meets Performance Level

Grade 8 Math

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	81%	n/a	59%	n/a	88%	129	89%			89%		
African American	n/a	61%	n/a	29%	n/a	73%	11	74%			74%		
Hispanic	n/a	79%	n/a	58%	n/a	67%	9	68%			68%		
White	n/a	76%	n/a	43%	n/a	78%	23	78%			78%		
American Indian	n/a	*	n/a	*	n/a	*	1	100%			100%		
Asian	n/a	90%	n/a	78%	n/a	94%	83	90%			90%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	-			-		
Two or More Races	n/a	*	n/a	*	n/a	*	2	100%			100%		
Special Ed (Current)	n/a	38%	n/a	42%	n/a	74%	23	75%			75%		
Eco. Disadv.	n/a	71%	n/a	25%	n/a	80%	10	81%			81%		
EB (Current & Monitored)	n/a	76%	n/a	58%	n/a	88%	16	89%			89%		

Grade 8 Reading

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	94%	n/a	94%	n/a	95%	374	96%			96%		
African American	n/a	74%	n/a	81%	n/a	81%	16	82%			82%		
Hispanic	n/a	94%	n/a	88%	n/a	85%	13	87%			87%		
White	n/a	89%	n/a	82%	n/a	90%	51	91%			91%		
American Indian	n/a	*	n/a	*	n/a	100%	8	100%			100%		
Asian	n/a	97%	n/a	98%	n/a	97%	274	97%			97%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	-			-		
Two or More Races	n/a	100%	n/a	100%	n/a	100%	12	100%			100%		
Special Ed (Current)	n/a	50%	n/a	60%	n/a	68%	25	69%			69%		
Eco. Disadv.	n/a	65%	n/a	71%	n/a	75%	12	76%			76%		
EB (Current & Monitored)	n/a	85%	n/a	96%	n/a	92%	36	93%			93%		

Grade 8 Science

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	88%	n/a	89%	n/a	91%	374	92%			92%		
African American	n/a	57%	n/a	69%	n/a	69%	16	69%			69%		
Hispanic	n/a	72%	n/a	88%	n/a	69%	13	72%			72%		
White	n/a	85%	n/a	73%	n/a	86%	51	86%			86%		
American Indian	n/a	*	n/a	*	n/a	88%	8	88%			88%		
Asian	n/a	94%	n/a	95%	n/a	95%	274	95%			95%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	-			-		
Two or More Races	n/a	67%	n/a	67%	n/a	92%	12	92%			92%		
Special Ed (Current)	n/a	27%	n/a	50%	n/a	68%	25	70%			70%		
Eco. Disadv.	n/a	71%	n/a	62%	n/a	50%	12	54%			54%		
EB (Current & Monitored)	n/a	81%	n/a	83%	n/a	86%	36	86%			86%		

Grade 8 Social Studies

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	83%	n/a	76%	n/a	78%	373	80%			80%		
African American	n/a	57%	n/a	44%	n/a	56%	16	57%			57%		
Hispanic	n/a	67%	n/a	81%	n/a	54%	13	58%			58%		
White	n/a	75%	n/a	56%	n/a	75%	51	77%			77%		
American Indian	n/a	*	n/a	*	n/a	88%	8	90%			90%		
Asian	n/a	90%	n/a	83%	n/a	80%	273	82%			82%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	-			-		
Two or More Races	n/a	50%	n/a	67%	n/a	83%	12	83%			83%		
Special Ed (Current)	n/a	32%	n/a	45%	n/a	48%	25	49%			49%		
Eco. Disadv.	n/a	65%	n/a	54%	n/a	42%	12	43%			43%		
EB (Current & Monitored)	n/a	78%	n/a	74%	n/a	61%	36	62%			62%		

Nelson

STAAR Goals - Meets Performance Level

Algebra I

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	98%	n/a	98%	n/a	100%	260	100%			100%		
African American	n/a	100%	n/a	*	n/a	100%	5	100%			100%		
Hispanic	n/a	*	n/a	*	n/a	*	4	100%			100%		
White	n/a	97%	n/a	91%	n/a	96%	28	100%			100%		
American Indian	n/a	-	n/a	*	n/a	100%	8	100%			100%		
Asian	n/a	98%	n/a	99%	n/a	100%	205	100%			100%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	-			-		
Two or More Races	n/a	*	n/a	*	n/a	100%	10	100%			100%		
Special Ed (Current)	n/a	*	n/a	*	n/a	*	2	100%			100%		
Eco. Disadv.	n/a	*	n/a	*	n/a	*	2	100%			100%		
EB (Current & Monitored)	n/a	100%	n/a	100%	n/a	100%	20	100%			100%		

Pearson

STAAR Goals - Meets Performance Level

Grade 6 Math

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	79%	n/a	76%	n/a	71%	339	78%			81%		
African American	n/a	69%	n/a	52%	n/a	25%	8	40%			42%		
Hispanic	n/a	59%	n/a	50%	n/a	56%	36	60%			63%		
White	n/a	70%	n/a	67%	n/a	52%	109	70%			73%		
American Indian	n/a	*	n/a	-	n/a	-	0	100%			100%		
Asian	n/a	93%	n/a	90%	n/a	89%	170	90%			93%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	75%	n/a	81%	n/a	56%	16	69%			72%		
Special Ed (Current)	n/a	45%	n/a	37%	n/a	30%	37	42%			45%		
Eco. Disadv.	n/a	33%	n/a	26%	n/a	45%	20	50%			53%		
EB (Current & Monitored)	n/a	71%	n/a	81%	n/a	67%	46	50%			53%		

Grade 6 Reading

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	91%	n/a	91%	n/a	85%	359	89%			93%		
African American	n/a	88%	n/a	71%	n/a	75%	8	50%			53%		
Hispanic	n/a	78%	n/a	74%	n/a	76%	37	90%			93%		
White	n/a	88%	n/a	90%	n/a	77%	111	90%			93%		
American Indian	n/a	*	n/a	-	n/a	-	0	*			*		
Asian	n/a	96%	n/a	96%	n/a	92%	187	95%			98%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	94%	n/a	88%	n/a	75%	16	100%			100%		
Special Ed (Current)	n/a	52%	n/a	55%	n/a	46%	37	70%			73%		
Eco. Disadv.	n/a	67%	n/a	68%	n/a	70%	20	75%			78%		
EB (Current & Monitored)	n/a	77%	n/a	86%	n/a	68%	47	62%			65%		

Pearson

STAAR Goals - Meets Performance Level

Grade 7 Math

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	87%	n/a	85%	n/a	80%	342	85%			88%		
African American	n/a	64%	n/a	60%	n/a	55%	22	40%			43%		
Hispanic	n/a	71%	n/a	64%	n/a	45%	31	52%			53%		
White	n/a	88%	n/a	78%	n/a	78%	108	54%			57%		
American Indian	n/a	-	n/a	*	n/a	-	0	*			*		
Asian	n/a	94%	n/a	97%	n/a	91%	163	90%			93%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	80%	n/a	88%	n/a	78%	18	58%			61%		
Special Ed (Current)	n/a	38%	n/a	63%	n/a	44%	34	35%			38%		
Eco. Disadv.	n/a	57%	n/a	27%	n/a	41%	22	55%			58%		
EB (Current & Monitored)	n/a	79%	n/a	67%	n/a	74%	27	50%			53%		

Grade 7 Reading

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	90%	n/a	90%	n/a	85%	342	88%			91%		
African American	n/a	64%	n/a	80%	n/a	68%	22	76%			79%		
Hispanic	n/a	80%	n/a	71%	n/a	77%	31	78%			81%		
White	n/a	89%	n/a	90%	n/a	82%	106	80%			83%		
American Indian	n/a	-	n/a	*	n/a	-	0	*			*		
Asian	n/a	95%	n/a	96%	n/a	92%	165	95%			98%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	100%	n/a	94%	n/a	78%	18	80%			83%		
Special Ed (Current)	n/a	58%	n/a	56%	n/a	45%	33	49%			51%		
Eco. Disadv.	n/a	70%	n/a	27%	n/a	59%	22	75%			78%		
EB (Current & Monitored)	n/a	88%	n/a	64%	n/a	61%	28	65%			68%		

Pearson

STAAR Goals - Meets Performance Level

Grade 8 Math

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	77%	n/a	65%	n/a	74%	133	76%			79%		
African American	n/a	62%	n/a	30%	n/a	80%	10	80%			83%		
Hispanic	n/a	64%	n/a	42%	n/a	64%	25	67%			70%		
White	n/a	75%	n/a	60%	n/a	61%	46	65%			68%		
American Indian	n/a	-	n/a	-	n/a	*	1	*			*		
Asian	n/a	89%	n/a	89%	n/a	91%	43	93%			96%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	80%	n/a	80%	n/a	75%	8	75%			78%		
Special Ed (Current)	n/a	42%	n/a	28%	n/a	45%	20	50%			53%		
Eco. Disadv.	n/a	65%	n/a	38%	n/a	50%	8	52%			55%		
EB (Current & Monitored)	n/a	53%	n/a	46%	n/a	65%	20	67%			70%		

Grade 8 Reading

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	93%	n/a	88%	n/a	92%	335	90%			93%		
African American	n/a	85%	n/a	57%	n/a	85%	20	80%			83%		
Hispanic	n/a	90%	n/a	78%	n/a	81%	37	79%			82%		
White	n/a	91%	n/a	85%	n/a	92%	101	88%			91%		
American Indian	n/a	-	n/a	-	n/a	*	1	*			*		
Asian	n/a	96%	n/a	96%	n/a	96%	160	95%			98%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	93%	n/a	88%	n/a	88%	16	85%			88%		
Special Ed (Current)	n/a	40%	n/a	42%	n/a	70%	23	50%			53%		
Eco. Disadv.	n/a	74%	n/a	71%	n/a	64%	11	68%			71%		
EB (Current & Monitored)	n/a	68%	n/a	77%	n/a	67%	33	50%			53%		

Grade 8 Science

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	87%	n/a	86%	n/a	88%	333	88%			91%		
African American	n/a	75%	n/a	57%	n/a	90%	20	90%			93%		
Hispanic	n/a	65%	n/a	76%	n/a	76%	37	76%			79%		
White	n/a	86%	n/a	82%	n/a	82%	100	82%			85%		
American Indian	n/a	-	n/a	-	n/a	*	1	*			*		
Asian	n/a	94%	n/a	94%	n/a	95%	159	95%			98%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	93%	n/a	82%	n/a	88%	16	88%			91%		
Special Ed (Current)	n/a	35%	n/a	39%	n/a	65%	23	65%			68%		
Eco. Disadv.	n/a	70%	n/a	62%	n/a	91%	11	91%			95%		
EB (Current & Monitored)	n/a	64%	n/a	83%	n/a	70%	33	70%			75%		

Grade 8 Social Studies

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	69%	n/a	73%	n/a	69%	333	70%			73%		
African American	n/a	45%	n/a	36%	n/a	65%	20	75%			78%		
Hispanic	n/a	39%	n/a	63%	n/a	38%	37	50%			53%		
White	n/a	58%	n/a	63%	n/a	62%	99	67%			70%		
American Indian	n/a	-	n/a	-	n/a	*	1	*			*		
Asian	n/a	83%	n/a	85%	n/a	82%	160	85%			88%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	93%	n/a	88%	n/a	63%	16	64%			67%		
Special Ed (Current)	n/a	25%	n/a	29%	n/a	30%	23	28%			31%		
Eco. Disadv.	n/a	57%	n/a	43%	n/a	27%	11	35%			38%		
EB (Current & Monitored)	n/a	41%	n/a	67%	n/a	42%	33	42%			45%		

Pearson

STAAR Goals - Meets Performance Level

Algebra I

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	98%	n/a	100%	n/a	96%	223	100%			100%		
African American	n/a	86%	n/a	*	n/a	100%	10	100%			100%		
Hispanic	n/a	89%	n/a	100%	n/a	85%	13	100%			100%		
White	n/a	96%	n/a	100%	n/a	93%	55	100%			100%		
American Indian	n/a	-	n/a	-	n/a	-	0	*			*		
Asian	n/a	100%	n/a	99%	n/a	98%	137	100%			100%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	100%	n/a	100%	n/a	100%	8	100%			100%		
Special Ed (Current)	n/a	*	n/a	*	n/a	*	3	100%			100%		
Eco. Disadv.	n/a	83%	n/a	100%	n/a	*	3	100%			100%		
EB (Current & Monitored)	n/a	100%	n/a	100%	n/a	100%	15	100%			100%		

Pioneer Heritage

STAAR Goals - Meets Performance Level

Grade 6 Math

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	77%	n/a	78%	n/a	76%	317	79%			81%		
African American	n/a	43%	n/a	45%	n/a	50%	18	53%			58%		
Hispanic	n/a	67%	n/a	58%	n/a	62%	37	68%			74%		
White	n/a	70%	n/a	71%	n/a	67%	113	72%			78%		
American Indian	n/a	-	n/a	*	n/a	*	2	100%			100%		
Asian	n/a	93%	n/a	94%	n/a	89%	130	94%			95%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	100%			100%		
Two or More Races	n/a	91%	n/a	56%	n/a	82%	17	85%			88%		
Special Ed (Current)	n/a	46%	n/a	43%	n/a	40%	63	45%			48%		
Eco. Disadv.	n/a	56%	n/a	36%	n/a	38%	24	39%			44%		
EB (Current & Monitored)	n/a	82%	n/a	79%	n/a	68%	34	74%			77%		

Grade 6 Reading

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	86%	n/a	89%	n/a	87%	339	90%			92%		
African American	n/a	71%	n/a	65%	n/a	61%	18	67%			70%		
Hispanic	n/a	78%	n/a	82%	n/a	84%	37	87%			90%		
White	n/a	79%	n/a	87%	n/a	81%	114	88%			90%		
American Indian	n/a	-	n/a	*	n/a	*	2	100%			100%		
Asian	n/a	95%	n/a	96%	n/a	93%	151	96%			97%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	100%			100%		
Two or More Races	n/a	100%	n/a	78%	n/a	100%	17	90%			92%		
Special Ed (Current)	n/a	55%	n/a	60%	n/a	55%	64	67%			70%		
Eco. Disadv.	n/a	81%	n/a	57%	n/a	50%	24	58%			62%		
EB (Current & Monitored)	n/a	79%	n/a	97%	n/a	74%	39	90%			92%		

Pioneer Heritage

STAAR Goals - Meets Performance Level

Grade 7 Math

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	88%	n/a	83%	n/a	85%	363	86%			89%		
African American	n/a	62%	n/a	48%	n/a	59%	22	60%			63%		
Hispanic	n/a	83%	n/a	68%	n/a	59%	29	75%			80%		
White	n/a	83%	n/a	78%	n/a	78%	99	79%			82%		
American Indian	n/a	*	n/a	-	n/a	*	1	100%			100%		
Asian	n/a	95%	n/a	95%	n/a	96%	194	97%			98%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	100%			100%		
Two or More Races	n/a	86%	n/a	86%	n/a	67%	18	70%			80%		
Special Ed (Current)	n/a	69%	n/a	52%	n/a	43%	42	50%			60%		
Eco. Disadv.	n/a	86%	n/a	59%	n/a	41%	17	80%			85%		
EB (Current & Monitored)	n/a	88%	n/a	79%	n/a	91%	34	91%			92%		

Grade 7 Reading

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	93%	n/a	91%	n/a	89%	358	93%			94%		
African American	n/a	75%	n/a	71%	n/a	68%	22	75%			77%		
Hispanic	n/a	93%	n/a	82%	n/a	76%	29	83%			90%		
White	n/a	91%	n/a	90%	n/a	83%	98	88%			92%		
American Indian	n/a	*	n/a	*	n/a	*	1	100%			100%		
Asian	n/a	97%	n/a	97%	n/a	98%	190	99%			99%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	100%			100%		
Two or More Races	n/a	86%	n/a	100%	n/a	78%	18	80%			87%		
Special Ed (Current)	n/a	71%	n/a	57%	n/a	46%	41	60%			75%		
Eco. Disadv.	n/a	93%	n/a	74%	n/a	41%	17	75%			90%		
EB (Current & Monitored)	n/a	88%	n/a	79%	n/a	94%	31	94%			95%		

Pioneer Heritage

STAAR Goals - Meets Performance Level

Grade 8 Math

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	82%	n/a	87%	n/a	78%	200	82%			87%		
African American	n/a	78%	n/a	65%	n/a	59%	17	65%			80%		
Hispanic	n/a	59%	n/a	81%	n/a	61%	28	71%			82%		
White	n/a	84%	n/a	91%	n/a	76%	89	85%			92%		
American Indian	n/a	*	n/a	-	n/a	*	1	*			*		
Asian	n/a	88%	n/a	95%	n/a	92%	60	92%			96%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	83%	n/a	71%	n/a	100%	5	100%			100%		
Special Ed (Current)	n/a	56%	n/a	77%	n/a	35%	23	60%			78%		
Eco. Disadv.	n/a	64%	n/a	75%	n/a	52%	27	65%			75%		
EB (Current & Monitored)	n/a	71%	n/a	92%	n/a	58%	24	70%			80%		

Grade 8 Reading

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	88%	n/a	90%	n/a	87%	346	87%			91%		
African American	n/a	72%	n/a	74%	n/a	65%	20	74%			75%		
Hispanic	n/a	77%	n/a	84%	n/a	66%	32	75%			85%		
White	n/a	86%	n/a	89%	n/a	86%	129	87%			90%		
American Indian	n/a	*	n/a	*	n/a	*	1	*			*		
Asian	n/a	95%	n/a	96%	n/a	96%	152	96%			97%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	90%	n/a	64%	n/a	92%	12	92%			93%		
Special Ed (Current)	n/a	45%	n/a	62%	n/a	54%	26	55%			65%		
Eco. Disadv.	n/a	81%	n/a	72%	n/a	69%	32	75%			82%		
EB (Current & Monitored)	n/a	86%	n/a	83%	n/a	58%	33	70%			85%		

Grade 8 Science

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	86%	n/a	85%	n/a	87%	344	87%			90%		
African American	n/a	76%	n/a	70%	n/a	60%	20	70%			77%		
Hispanic	n/a	68%	n/a	77%	n/a	72%	32	77%			80%		
White	n/a	85%	n/a	83%	n/a	87%	128	88%			90%		
American Indian	n/a	*	n/a	*	n/a	*	1	*			*		
Asian	n/a	92%	n/a	89%	n/a	94%	151	94%			95%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	70%	n/a	80%	n/a	83%	12	83%			85%		
Special Ed (Current)	n/a	48%	n/a	60%	n/a	54%	26	60%			62%		
Eco. Disadv.	n/a	71%	n/a	78%	n/a	61%	31	65%			75%		
EB (Current & Monitored)	n/a	76%	n/a	63%	n/a	67%	33	67%			77%		

Grade 8 Social Studies

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	65%	n/a	73%	n/a	61%	344	65%			75%		
African American	n/a	52%	n/a	57%	n/a	30%	20	55%			65%		
Hispanic	n/a	45%	n/a	61%	n/a	44%	32	55%			62%		
White	n/a	58%	n/a	65%	n/a	54%	127	58%			66%		
American Indian	n/a	*	n/a	*	n/a	*	1	100%			100%		
Asian	n/a	78%	n/a	83%	n/a	76%	152	77%			84%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	100%			100%		
Two or More Races	n/a	60%	n/a	60%	n/a	58%	12	60%			61%		
Special Ed (Current)	n/a	28%	n/a	44%	n/a	35%	26	40%			45%		
Eco. Disadv.	n/a	62%	n/a	50%	n/a	29%	31	55%			65%		
EB (Current & Monitored)	n/a	62%	n/a	58%	n/a	45%	33	60%			65%		

Pioneer Heritage

STAAR Goals - Meets Performance Level

Algebra I

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	100%	n/a	100%	n/a	100%	162	100%			100%		
African American	n/a	100%	n/a	*	n/a	*	3	100%			100%		
Hispanic	n/a	100%	n/a	100%	n/a	*	4	100%			100%		
White	n/a	100%	n/a	100%	n/a	100%	38	100%			100%		
American Indian	n/a	-	n/a	*	n/a	-	0	100%			100%		
Asian	n/a	100%	n/a	100%	n/a	100%	110	100%			100%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	100%			100%		
Two or More Races	n/a	*	n/a	*	n/a	100%	7	100%			100%		
Special Ed (Current)	n/a	*	n/a	*	n/a	*	3	100%			100%		
Eco. Disadv.	n/a	100%	n/a	*	n/a	*	4	100%			100%		
EB (Current & Monitored)	n/a	100%	n/a	100%	n/a	100%	11	100%			100%		

Roach

STAAR Goals - Meets Performance Level

Grade 6 Math

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	68%	n/a	63%	n/a	67%	280	69%			70%		
African American	n/a	45%	n/a	11%	n/a	39%	36	39%			40%		
Hispanic	n/a	42%	n/a	36%	n/a	46%	35	44%			45%		
White	n/a	57%	n/a	61%	n/a	63%	82	64%			65%		
American Indian	n/a	*	n/a	*	n/a	60%	5	100%			60%		
Asian	n/a	90%	n/a	87%	n/a	88%	109	89%			90%		
Pacific Islander	n/a	*	n/a	*	n/a	-	0	*			*		
Two or More Races	n/a	83%	n/a	50%	n/a	46%	13	48%			49%		
Special Ed (Current)	n/a	41%	n/a	21%	n/a	31%	45	32%			33%		
Eco. Disadv.	n/a	50%	n/a	31%	n/a	28%	46	30%			31%		
EB (Current & Monitored)	n/a	66%	n/a	68%	n/a	71%	49	71%			71%		

Grade 6 Reading

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	84%	n/a	77%	n/a	82%	291	83%			84%		
African American	n/a	68%	n/a	43%	n/a	51%	37	61%			62%		
Hispanic	n/a	69%	n/a	64%	n/a	71%	34	70%			71%		
White	n/a	83%	n/a	74%	n/a	86%	83	86%			87%		
American Indian	n/a	*	n/a	*	n/a	80%	5	100%			81%		
Asian	n/a	95%	n/a	93%	n/a	94%	119	95%			96%		
Pacific Islander	n/a	*	n/a	*	n/a	-	0	*			*		
Two or More Races	n/a	83%	n/a	67%	n/a	62%	13	66%			67%		
Special Ed (Current)	n/a	47%	n/a	21%	n/a	39%	46	40%			44%		
Eco. Disadv.	n/a	60%	n/a	46%	n/a	56%	45	58%			59%		
EB (Current & Monitored)	n/a	74%	n/a	74%	n/a	84%	49	75%			76%		

Roach

STAAR Goals - Meets Performance Level

Grade 7 Math

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	72%	n/a	69%	n/a	68%	351	70%			71%		
African American	n/a	30%	n/a	36%	n/a	17%	41	33%			34%		
Hispanic	n/a	65%	n/a	39%	n/a	58%	33	62%			63%		
White	n/a	72%	n/a	62%	n/a	62%	94	65%			66%		
American Indian	n/a	*	n/a	*	n/a	*	3	*			*		
Asian	n/a	92%	n/a	93%	n/a	92%	151	93%			94%		
Pacific Islander	n/a	-	n/a	*	n/a	*	1	*			*		
Two or More Races	n/a	70%	n/a	68%	n/a	39%	28	69%			70%		
Special Ed (Current)	n/a	15%	n/a	45%	n/a	24%	51	20%			21%		
Eco. Disadv.	n/a	39%	n/a	33%	n/a	35%	51	36%			37%		
EB (Current & Monitored)	n/a	70%	n/a	62%	n/a	71%	42	60%			61%		

Grade 7 Reading

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	79%	n/a	84%	n/a	73%	343	82%			83%		
African American	n/a	44%	n/a	63%	n/a	32%	41	38%			39%		
Hispanic	n/a	73%	n/a	72%	n/a	66%	32	73%			74%		
White	n/a	75%	n/a	81%	n/a	73%	95	74%			75%		
American Indian	n/a	*	n/a	*	n/a	*	3	*			*		
Asian	n/a	97%	n/a	97%	n/a	92%	143	98%			98%		
Pacific Islander	n/a	-	n/a	*	n/a	*	1	*			*		
Two or More Races	n/a	87%	n/a	79%	n/a	46%	28	83%			84%		
Special Ed (Current)	n/a	26%	n/a	45%	n/a	27%	52	27%			28%		
Eco. Disadv.	n/a	48%	n/a	53%	n/a	40%	52	51%			52%		
EB (Current & Monitored)	n/a	75%	n/a	71%	n/a	67%	42	73%			74%		

Roach

STAAR Goals - Meets Performance Level

Grade 8 Math

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	57%	n/a	53%	n/a	55%	170	55%			56%		
African American	n/a	33%	n/a	22%	n/a	45%	29	33%			34%		
Hispanic	n/a	58%	n/a	56%	n/a	40%	30	48%			49%		
White	n/a	68%	n/a	46%	n/a	52%	54	49%			50%		
American Indian	n/a	*	n/a	*	n/a	*	3	*			*		
Asian	n/a	74%	n/a	87%	n/a	78%	37	76%			77%		
Pacific Islander	n/a	-	n/a	-	n/a	*	1	*			*		
Two or More Races	n/a	18%	n/a	80%	n/a	63%	16	64%			65%		
Special Ed (Current)	n/a	24%	n/a	12%	n/a	40%	20	26%			27%		
Eco. Disadv.	n/a	32%	n/a	31%	n/a	24%	34	28%			29%		
EB (Current & Monitored)	n/a	50%	n/a	50%	n/a	29%	14	43%			44%		

Grade 8 Reading

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	88%	n/a	83%	n/a	84%	315	85%			86%		
African American	n/a	67%	n/a	53%	n/a	60%	35	57%			58%		
Hispanic	n/a	81%	n/a	82%	n/a	70%	37	82%			83%		
White	n/a	91%	n/a	76%	n/a	82%	84	79%			80%		
American Indian	n/a	*	n/a	*	n/a	*	4	*			*		
Asian	n/a	96%	n/a	97%	n/a	98%	132	97%			98%		
Pacific Islander	n/a	-	n/a	-	n/a	*	2	*			*		
Two or More Races	n/a	92%	n/a	92%	n/a	71%	21	81%			82%		
Special Ed (Current)	n/a	55%	n/a	29%	n/a	35%	23	32%			33%		
Eco. Disadv.	n/a	68%	n/a	61%	n/a	37%	41	49%			38%		
EB (Current & Monitored)	n/a	80%	n/a	79%	n/a	73%	33	76%			77%		

Grade 8 Science

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	66%	n/a	73%	n/a	81%	318	70%			71%		
African American	n/a	26%	n/a	29%	n/a	46%	35	30%			31%		
Hispanic	n/a	55%	n/a	66%	n/a	73%	37	60%			61%		
White	n/a	67%	n/a	71%	n/a	77%	84	75%			76%		
American Indian	n/a	*	n/a	*	n/a	*	4	66%			50%		
Asian	n/a	87%	n/a	92%	n/a	96%	135	90%			91%		
Pacific Islander	n/a	-	n/a	-	n/a	*	2	100%			50%		
Two or More Races	n/a	33%	n/a	73%	n/a	71%	21	70%			71%		
Special Ed (Current)	n/a	28%	n/a	18%	n/a	45%	22	23%			24%		
Eco. Disadv.	n/a	34%	n/a	45%	n/a	40%	40	40%			41%		
EB (Current & Monitored)	n/a	70%	n/a	74%	n/a	84%	32	73%			74%		

Grade 8 Social Studies

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	62%	n/a	68%	n/a	67%	316	65%			66%		
African American	n/a	29%	n/a	37%	n/a	40%	35	33%			34%		
Hispanic	n/a	58%	n/a	58%	n/a	46%	37	52%			53%		
White	n/a	52%	n/a	64%	n/a	58%	83	55%			56%		
American Indian	n/a	*	n/a	*	n/a	*	4	66%			50%		
Asian	n/a	85%	n/a	86%	n/a	88%	134	86%			87%		
Pacific Islander	n/a	-	n/a	-	n/a	*	2	100%			50%		
Two or More Races	n/a	33%	n/a	62%	n/a	67%	21	48%			49%		
Special Ed (Current)	n/a	24%	n/a	21%	n/a	32%	22	23%			24%		
Eco. Disadv.	n/a	27%	n/a	45%	n/a	28%	40	28%			29%		
EB (Current & Monitored)	n/a	65%	n/a	74%	n/a	56%	32	61%			62%		

Roach

STAAR Goals - Meets Performance Level

Algebra I

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	100%	n/a	98%	n/a	97%	153	98%			99%		
African American	n/a	100%	n/a	83%	n/a	100%	6	90%			92%		
Hispanic	n/a	100%	n/a	100%	n/a	100%	7	100%			100%		
White	n/a	100%	n/a	100%	n/a	91%	32	95%			96%		
American Indian	n/a	*	n/a	*	n/a	*	1	*			*		
Asian	n/a	100%	n/a	99%	n/a	100%	101	100%			100%		
Pacific Islander	n/a	-	n/a	-	n/a	*	1	*			*		
Two or More Races	n/a	*	n/a	91%	n/a	80%	5	86%			87%		
Special Ed (Current)	n/a	-	n/a	*	n/a	*	3	*			*		
Eco. Disadv.	n/a	100%	n/a	100%	n/a	86%	7	92%			95%		
EB (Current & Monitored)	n/a	100%	n/a	100%	n/a	100%	19	100%			100%		

Scoggins

STAAR Goals - Meets Performance Level

Grade 7 Math

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	66%	n/a	62%	n/a	62%	387	64%			66%		
African American	n/a	24%	n/a	30%	n/a	29%	68	31%			33%		
Hispanic	n/a	47%	n/a	45%	n/a	48%	52	50%			52%		
White	n/a	67%	n/a	64%	n/a	57%	97	59%			61%		
American Indian	n/a	*	n/a	-	n/a	*	1	*			*		
Asian	n/a	89%	n/a	87%	n/a	91%	138	93%			95%		
Pacific Islander	n/a	-	n/a	*	n/a	-	0	*			*		
Two or More Races	n/a	70%	n/a	52%	n/a	48%	31	50%			52%		
Special Ed (Current)	n/a	28%	n/a	43%	n/a	21%	52	23%			25%		
Eco. Disadv.	n/a	32%	n/a	28%	n/a	37%	91	39%			41%		
EB (Current & Monitored)	n/a	62%	n/a	63%	n/a	66%	64	68%			70%		

Grade 7 Reading

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	80%	n/a	76%	n/a	71%	402	73%			75%		
African American	n/a	49%	n/a	52%	n/a	40%	68	42%			44%		
Hispanic	n/a	62%	n/a	62%	n/a	61%	54	63%			65%		
White	n/a	85%	n/a	82%	n/a	66%	98	68%			70%		
American Indian	n/a	*	n/a	-	n/a	*	1	*			*		
Asian	n/a	94%	n/a	92%	n/a	92%	150	94%			96%		
Pacific Islander	n/a	-	n/a	*	n/a	-	0	*			*		
Two or More Races	n/a	86%	n/a	65%	n/a	74%	31	76%			78%		
Special Ed (Current)	n/a	44%	n/a	51%	n/a	30%	54	32%			34%		
Eco. Disadv.	n/a	59%	n/a	47%	n/a	48%	92	50%			52%		
EB (Current & Monitored)	n/a	76%	n/a	75%	n/a	67%	64	69%			71%		

Scoggins

STAAR Goals - Meets Performance Level

Grade 8 Math

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	50%	n/a	43%	n/a	48%	231	50%			52%		
African American	n/a	26%	n/a	23%	n/a	36%	66	38%			40%		
Hispanic	n/a	42%	n/a	37%	n/a	35%	46	37%			39%		
White	n/a	61%	n/a	46%	n/a	53%	59	55%			57%		
American Indian	n/a	*	n/a	-	n/a	-	0	*			*		
Asian	n/a	72%	n/a	71%	n/a	77%	47	79%			81%		
Pacific Islander	n/a	-	n/a	-	n/a	*	1	*			*		
Two or More Races	n/a	44%	n/a	38%	n/a	33%	12	35%			37%		
Special Ed (Current)	n/a	10%	n/a	26%	n/a	31%	35	33%			35%		
Eco. Disadv.	n/a	30%	n/a	34%	n/a	33%	75	35%			37%		
EB (Current & Monitored)	n/a	47%	n/a	48%	n/a	35%	23	37%			39%		

Grade 8 Reading

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	76%	n/a	80%	n/a	79%	409	81%			83%		
African American	n/a	48%	n/a	50%	n/a	60%	75	62%			64%		
Hispanic	n/a	66%	n/a	67%	n/a	72%	61	74%			76%		
White	n/a	82%	n/a	83%	n/a	78%	105	80%			82%		
American Indian	n/a	-	n/a	*	n/a	-	0	*			*		
Asian	n/a	92%	n/a	96%	n/a	92%	143	94%			96%		
Pacific Islander	n/a	-	n/a	-	n/a	*	1	*			*		
Two or More Races	n/a	74%	n/a	76%	n/a	83%	24	85%			87%		
Special Ed (Current)	n/a	26%	n/a	37%	n/a	41%	37	43%			45%		
Eco. Disadv.	n/a	51%	n/a	60%	n/a	63%	82	65%			67%		
EB (Current & Monitored)	n/a	71%	n/a	82%	n/a	65%	46	67%			69%		

Grade 8 Science

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	71%	n/a	67%	n/a	70%	407	72%			74%		
African American	n/a	34%	n/a	31%	n/a	50%	76	52%			54%		
Hispanic	n/a	64%	n/a	49%	n/a	52%	61	54%			56%		
White	n/a	79%	n/a	67%	n/a	68%	104	70%			72%		
American Indian	n/a	-	n/a	*	n/a	-	0	*			*		
Asian	n/a	91%	n/a	87%	n/a	93%	141	95%			97%		
Pacific Islander	n/a	-	n/a	-	n/a	*	1	*			*		
Two or More Races	n/a	61%	n/a	67%	n/a	58%	24	60%			62%		
Special Ed (Current)	n/a	23%	n/a	26%	n/a	43%	37	45%			47%		
Eco. Disadv.	n/a	41%	n/a	43%	n/a	47%	83	49%			51%		
EB (Current & Monitored)	n/a	64%	n/a	71%	n/a	63%	46	65%			67%		

Grade 8 Social Studies

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	47%	n/a	45%	n/a	47%	407	49%			51%		
African American	n/a	20%	n/a	11%	n/a	27%	75	29%			31%		
Hispanic	n/a	32%	n/a	26%	n/a	35%	60	37%			39%		
White	n/a	47%	n/a	38%	n/a	43%	104	45%			47%		
American Indian	n/a	-	n/a	*	n/a	-	0	*			*		
Asian	n/a	71%	n/a	69%	n/a	69%	143	71%			73%		
Pacific Islander	n/a	-	n/a	-	n/a	*	1	*			*		
Two or More Races	n/a	48%	n/a	52%	n/a	38%	24	40%			42%		
Special Ed (Current)	n/a	13%	n/a	26%	n/a	30%	37	32%			34%		
Eco. Disadv.	n/a	32%	n/a	22%	n/a	24%	82	26%			28%		
EB (Current & Monitored)	n/a	43%	n/a	42%	n/a	37%	46	39%			41%		

Scoggins

STAAR Goals - Meets Performance Level

Algebra I

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	94%	n/a	96%	n/a	93%	191	95%			97%		
African American	n/a	88%	n/a	83%	n/a	90%	10	92%			94%		
Hispanic	n/a	78%	n/a	100%	n/a	88%	16	90%			92%		
White	n/a	98%	n/a	92%	n/a	84%	45	86%			88%		
American Indian	n/a	-	n/a	*	n/a	-	0	*			*		
Asian	n/a	97%	n/a	98%	n/a	99%	108	99%			100%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	100%	n/a	88%	n/a	83%	12	85%			87%		
Special Ed (Current)	n/a	*	n/a	-	n/a	*	3	*			*		
Eco. Disadv.	n/a	93%	n/a	100%	n/a	100%	8	100%			100%		
EB (Current & Monitored)	n/a	85%	n/a	94%	n/a	100%	23	100%			100%		

Stafford

STAAR Goals - Meets Performance Level

Grade 6 Math

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	52%	n/a	64%	n/a	58%	309	70%			82%		
African American	n/a	22%	n/a	47%	n/a	26%	47	38%			50%		
Hispanic	n/a	31%	n/a	51%	n/a	23%	35	35%			47%		
White	n/a	52%	n/a	60%	n/a	57%	92	69%			81%		
American Indian	n/a	-	n/a	-	n/a	-	0	*			*		
Asian	n/a	81%	n/a	83%	n/a	86%	115	98%			100%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	21%	n/a	61%	n/a	35%	20	47%			59%		
Special Ed (Current)	n/a	24%	n/a	32%	n/a	23%	40	35%			47%		
Eco. Disadv.	n/a	30%	n/a	30%	n/a	18%	56	30%			42%		
EB (Current & Monitored)	n/a	70%	n/a	71%	n/a	64%	45	76%			86%		

Grade 6 Reading

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	72%	n/a	76%	n/a	77%	310	82%			90%		
African American	n/a	47%	n/a	62%	n/a	49%	47	54%			62%		
Hispanic	n/a	64%	n/a	72%	n/a	63%	35	68%			76%		
White	n/a	71%	n/a	73%	n/a	83%	93	88%			92%		
American Indian	n/a	-	n/a	-	n/a	-	0	*			*		
Asian	n/a	95%	n/a	87%	n/a	88%	115	93%			96%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	37%	n/a	79%	n/a	75%	20	80%			86%		
Special Ed (Current)	n/a	42%	n/a	43%	n/a	37%	41	42%			50%		
Eco. Disadv.	n/a	52%	n/a	47%	n/a	43%	56	48%			54%		
EB (Current & Monitored)	n/a	73%	n/a	76%	n/a	69%	45	74%			80%		

Stafford

STAAR Goals - Meets Performance Level

Grade 7 Math

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	64%	n/a	61%	n/a	63%	320	68%			80%		
African American	n/a	44%	n/a	33%	n/a	37%	54	42%			54%		
Hispanic	n/a	38%	n/a	39%	n/a	45%	56	50%			56%		
White	n/a	67%	n/a	59%	n/a	65%	91	70%			80%		
American Indian	n/a	*	n/a	*	n/a	-	0	*			*		
Asian	n/a	84%	n/a	88%	n/a	89%	94	94%			98%		
Pacific Islander	n/a	*	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	68%	n/a	36%	n/a	48%	25	53%			60%		
Special Ed (Current)	n/a	30%	n/a	18%	n/a	33%	46	38%			46%		
Eco. Disadv.	n/a	33%	n/a	40%	n/a	27%	55	32%			42%		
EB (Current & Monitored)	n/a	63%	n/a	74%	n/a	67%	39	72%			80%		

Grade 7 Reading

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	78%	n/a	76%	n/a	71%	320	76%			84%		
African American	n/a	55%	n/a	53%	n/a	50%	54	55%			62%		
Hispanic	n/a	59%	n/a	65%	n/a	64%	55	69%			74%		
White	n/a	80%	n/a	76%	n/a	73%	92	78%			84%		
American Indian	n/a	*	n/a	-	n/a	-	0	*			*		
Asian	n/a	95%	n/a	94%	n/a	87%	94	92%			98%		
Pacific Islander	n/a	*	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	74%	n/a	57%	n/a	68%	25	72%			78%		
Special Ed (Current)	n/a	33%	n/a	26%	n/a	33%	46	38%			45%		
Eco. Disadv.	n/a	54%	n/a	56%	n/a	29%	55	34%			40%		
EB (Current & Monitored)	n/a	79%	n/a	77%	n/a	66%	38	71%			78%		

Stafford

STAAR Goals - Meets Performance Level

Grade 8 Math

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	47%	n/a	31%	n/a	30%	165	45%			60%		
African American	n/a	27%	n/a	22%	n/a	13%	46	18%			35%		
Hispanic	n/a	40%	n/a	21%	n/a	17%	29	22%			35%		
White	n/a	56%	n/a	30%	n/a	36%	56	41%			54%		
American Indian	n/a	*	n/a	*	n/a	*	1	*			*		
Asian	n/a	59%	n/a	60%	n/a	68%	19	73%			84%		
Pacific Islander	n/a	-	n/a	*	n/a	-	0	*			*		
Two or More Races	n/a	80%	n/a	36%	n/a	36%	14	41%			52%		
Special Ed (Current)	n/a	22%	n/a	15%	n/a	11%	37	16%			30%		
Eco. Disadv.	n/a	23%	n/a	14%	n/a	12%	43	17%			32%		
EB (Current & Monitored)	n/a	24%	n/a	40%	n/a	21%	14	26%			48%		

Grade 8 Reading

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	83%	n/a	79%	n/a	77%	316	82%			90%		
African American	n/a	65%	n/a	55%	n/a	46%	57	51%			60%		
Hispanic	n/a	72%	n/a	58%	n/a	71%	38	76%			85%		
White	n/a	89%	n/a	83%	n/a	78%	94	83%			88%		
American Indian	n/a	*	n/a	*	n/a	*	2	*			*		
Asian	n/a	95%	n/a	96%	n/a	95%	109	100%			100%		
Pacific Islander	n/a	-	n/a	*	n/a	-	0	*			*		
Two or More Races	n/a	87%	n/a	83%	n/a	69%	16	74%			84%		
Special Ed (Current)	n/a	43%	n/a	31%	n/a	26%	39	31%			45%		
Eco. Disadv.	n/a	60%	n/a	48%	n/a	45%	55	50%			60%		
EB (Current & Monitored)	n/a	69%	n/a	75%	n/a	81%	36	86%			92%		

Grade 8 Science

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	66%	n/a	68%	n/a	69%	314	74%			86%		
African American	n/a	44%	n/a	41%	n/a	41%	56	46%			60%		
Hispanic	n/a	58%	n/a	42%	n/a	49%	37	54%			70%		
White	n/a	67%	n/a	71%	n/a	70%	94	75%			85%		
American Indian	n/a	*	n/a	*	n/a	*	2	*			*		
Asian	n/a	85%	n/a	88%	n/a	93%	109	98%			100%		
Pacific Islander	n/a	-	n/a	*	n/a	-	0	*			*		
Two or More Races	n/a	53%	n/a	83%	n/a	50%	16	55%			70%		
Special Ed (Current)	n/a	33%	n/a	36%	n/a	26%	38	31%			45%		
Eco. Disadv.	n/a	38%	n/a	28%	n/a	31%	54	36%			50%		
EB (Current & Monitored)	n/a	61%	n/a	63%	n/a	69%	36	74%			86%		

Grade 8 Social Studies

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	46%	n/a	53%	n/a	51%	313	56%			70%		
African American	n/a	27%	n/a	29%	n/a	23%	56	28%			42%		
Hispanic	n/a	37%	n/a	29%	n/a	36%	36	41%			54%		
White	n/a	44%	n/a	52%	n/a	52%	94	57%			70%		
American Indian	n/a	*	n/a	*	n/a	*	2	*			*		
Asian	n/a	70%	n/a	78%	n/a	72%	109	77%			88%		
Pacific Islander	n/a	-	n/a	*	n/a	-	0	*			*		
Two or More Races	n/a	20%	n/a	48%	n/a	31%	16	36%			50%		
Special Ed (Current)	n/a	26%	n/a	19%	n/a	18%	38	23%			48%		
Eco. Disadv.	n/a	29%	n/a	14%	n/a	26%	54	31%			48%		
EB (Current & Monitored)	n/a	44%	n/a	42%	n/a	44%	36	49%			60%		

Stafford

STAAR Goals - Meets Performance Level

Algebra I

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	95%	n/a	80%	n/a	90%	151	95%			100%		
African American	n/a	82%	n/a	57%	n/a	90%	10	95%			100%		
Hispanic	n/a	82%	n/a	43%	n/a	44%	9	49%			80%		
White	n/a	100%	n/a	72%	n/a	89%	38	94%			100%		
American Indian	n/a	*	n/a	*	n/a	*	1	*			*		
Asian	n/a	100%	n/a	93%	n/a	95%	91	100%			100%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	80%	n/a	75%	n/a	*	2	*			*		
Special Ed (Current)	n/a	*	n/a	*	n/a	*	2	*			*		
Eco. Disadv.	n/a	92%	n/a	71%	n/a	55%	11	60%			80%		
EB (Current & Monitored)	n/a	87%	n/a	79%	n/a	91%	22	96%			100%		

Staley

STAAR Goals - Meets Performance Level

Grade 6 Math

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	32%	n/a	38%	n/a	33%	181	40%					
African American	n/a	25%	n/a	20%	n/a	29%	28	30%					
Hispanic	n/a	16%	n/a	28%	n/a	22%	82	25%					
White	n/a	49%	n/a	55%	n/a	50%	42	55%					
American Indian	n/a	*	n/a	-	n/a	*	1	*					
Asian	n/a	64%	n/a	56%	n/a	56%	16	60%					
Pacific Islander	n/a	-	n/a	-	n/a	-	0	*					
Two or More Races	n/a	13%	n/a	33%	n/a	25%	12	30%					
Special Ed (Current)	n/a	21%	n/a	13%	n/a	19%	42	25%					
Eco. Disadv.	n/a	16%	n/a	14%	n/a	16%	95	20%					
EB (Current & Monitored)	n/a	21%	n/a	15%	n/a	21%	62	25%					

Grade 6 Reading

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	53%	n/a	58%	n/a	54%	181	60%					
African American	n/a	48%	n/a	43%	n/a	57%	28	60%					
Hispanic	n/a	33%	n/a	43%	n/a	28%	82	35%					
White	n/a	73%	n/a	76%	n/a	86%	42	90%					
American Indian	n/a	*	n/a	-	n/a	*	1	*					
Asian	n/a	82%	n/a	89%	n/a	94%	16	95%					
Pacific Islander	n/a	-	n/a	-	n/a	-	0	*					
Two or More Races	n/a	63%	n/a	56%	n/a	50%	12	55%					
Special Ed (Current)	n/a	29%	n/a	23%	n/a	36%	42	40%					
Eco. Disadv.	n/a	37%	n/a	29%	n/a	29%	95	35%					
EB (Current & Monitored)	n/a	30%	n/a	24%	n/a	27%	62	35%					

Staley

STAAR Goals - Meets Performance Level

Grade 7 Math

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	51%	n/a	37%	n/a	40%	199	45%					
African American	n/a	45%	n/a	21%	n/a	31%	29	35%					
Hispanic	n/a	38%	n/a	17%	n/a	26%	81	30%					
White	n/a	63%	n/a	53%	n/a	58%	65	65%					
American Indian	n/a	*	n/a	*	n/a	-	0	*					
Asian	n/a	79%	n/a	80%	n/a	50%	12	55%					
Pacific Islander	n/a	-	n/a	-	n/a	-	0	*					
Two or More Races	n/a	56%	n/a	75%	n/a	50%	12	55%					
Special Ed (Current)	n/a	33%	n/a	18%	n/a	20%	44	25%					
Eco. Disadv.	n/a	34%	n/a	17%	n/a	15%	93	20%					
EB (Current & Monitored)	n/a	34%	n/a	20%	n/a	15%	59	20%					

Grade 7 Reading

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	64%	n/a	61%	n/a	50%	200	60%					
African American	n/a	66%	n/a	59%	n/a	34%	29	40%					
Hispanic	n/a	44%	n/a	44%	n/a	29%	82	35%					
White	n/a	80%	n/a	74%	n/a	75%	64	80%					
American Indian	n/a	*	n/a	*	n/a	-	0	*					
Asian	n/a	86%	n/a	80%	n/a	83%	12	90%					
Pacific Islander	n/a	-	n/a	-	n/a	-	0	*					
Two or More Races	n/a	56%	n/a	70%	n/a	54%	13	60%					
Special Ed (Current)	n/a	33%	n/a	28%	n/a	27%	45	30%					
Eco. Disadv.	n/a	47%	n/a	42%	n/a	18%	94	25%					
EB (Current & Monitored)	n/a	37%	n/a	40%	n/a	15%	59	20%					

Staley

STAAR Goals - Meets Performance Level

Grade 8 Math

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	40%	n/a	26%	n/a	22%	151	30%					
African American	n/a	46%	n/a	21%	n/a	22%	23	25%					
Hispanic	n/a	27%	n/a	16%	n/a	14%	86	20%					
White	n/a	57%	n/a	39%	n/a	34%	29	40%					
American Indian	n/a	-	n/a	*	n/a	-	0	-					
Asian	n/a	56%	n/a	50%	n/a	50%	6	55%					
Pacific Islander	n/a	-	n/a	-	n/a	-	0	-					
Two or More Races	n/a	17%	n/a	38%	n/a	43%	7	45%					
Special Ed (Current)	n/a	35%	n/a	4%	n/a	14%	42	20%					
Eco. Disadv.	n/a	31%	n/a	19%	n/a	13%	88	20%					
EB (Current & Monitored)	n/a	25%	n/a	18%	n/a	8%	48	15%					

Grade 8 Reading

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	68%	n/a	64%	n/a	57%	209	65%					
African American	n/a	73%	n/a	57%	n/a	60%	30	65%					
Hispanic	n/a	47%	n/a	48%	n/a	38%	97	45%					
White	n/a	86%	n/a	77%	n/a	75%	56	80%					
American Indian	n/a	-	n/a	*	n/a	*	1	*					
Asian	n/a	86%	n/a	94%	n/a	93%	15	95%					
Pacific Islander	n/a	-	n/a	-	n/a	-	0	-					
Two or More Races	n/a	67%	n/a	67%	n/a	70%	10	75%					
Special Ed (Current)	n/a	50%	n/a	15%	n/a	21%	42	25%					
Eco. Disadv.	n/a	53%	n/a	43%	n/a	34%	99	40%					
EB (Current & Monitored)	n/a	39%	n/a	49%	n/a	26%	54	30%					

Grade 8 Science

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	57%	n/a	53%	n/a	44%	206	50%					
African American	n/a	61%	n/a	40%	n/a	40%	30	45%					
Hispanic	n/a	40%	n/a	33%	n/a	25%	95	30%					
White	n/a	72%	n/a	68%	n/a	69%	55	45%					
American Indian	n/a	-	n/a	*	n/a	*	1	*					
Asian	n/a	79%	n/a	88%	n/a	87%	15	95%					
Pacific Islander	n/a	-	n/a	-	n/a	-	0	-					
Two or More Races	n/a	44%	n/a	67%	n/a	40%	10	45%					
Special Ed (Current)	n/a	38%	n/a	7%	n/a	20%	41	25%					
Eco. Disadv.	n/a	36%	n/a	32%	n/a	23%	97	25%					
EB (Current & Monitored)	n/a	26%	n/a	37%	n/a	17%	53	25%					

Grade 8 Social Studies

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	30%	n/a	35%	n/a	26%	206	35%					
African American	n/a	36%	n/a	30%	n/a	33%	30	35%					
Hispanic	n/a	13%	n/a	18%	n/a	8%	95	15%					
White	n/a	47%	n/a	45%	n/a	42%	55	45%					
American Indian	n/a	-	n/a	*	n/a	*	1	*					
Asian	n/a	36%	n/a	65%	n/a	53%	15	60%					
Pacific Islander	n/a	-	n/a	-	n/a	-	0	*					
Two or More Races	n/a	22%	n/a	58%	n/a	50%	10	55%					
Special Ed (Current)	n/a	24%	n/a	7%	n/a	17%	41	20%					
Eco. Disadv.	n/a	16%	n/a	17%	n/a	12%	97	20%					
EB (Current & Monitored)	n/a	8%	n/a	17%	n/a	8%	53	15%					

Staley

STAAR Goals - Meets Performance Level

Algebra I

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	100%	n/a	96%	n/a	84%	58	95%					
African American	n/a	100%	n/a	100%	n/a	71%	7	80%					
Hispanic	n/a	100%	n/a	90%	n/a	82%	11	85%					
White	n/a	100%	n/a	96%	n/a	85%	27	90%					
American Indian	n/a	-	n/a	-	n/a	*	1	*					
Asian	n/a	100%	n/a	100%	n/a	100%	9	100%					
Pacific Islander	n/a	-	n/a	-	n/a	-	0	*					
Two or More Races	n/a	*	n/a	*	n/a	*	3	*					
Special Ed (Current)	n/a	-	n/a	-	n/a	-	0	*					
Eco. Disadv.	n/a	100%	n/a	88%	n/a	64%	11	70%					
EB (Current & Monitored)	n/a	*	n/a	100%	n/a	83%	6	90%					

Trent

STAAR Goals - Meets Performance Level

Grade 6 Math

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	66%	n/a	61%	n/a	64%	226	65%			67%		
African American	n/a	55%	n/a	30%	n/a	41%	22	42%			42%		
Hispanic	n/a	60%	n/a	43%	n/a	38%	29	40%			40%		
White	n/a	52%	n/a	52%	n/a	68%	99	69%			69%		
American Indian	n/a	*	n/a	*	n/a	-	0	42%			42%		
Asian	n/a	84%	n/a	94%	n/a	82%	56	82%			82%		
Pacific Islander	n/a	-	n/a	-	n/a	*	1	*			*		
Two or More Races	n/a	69%	n/a	75%	n/a	63%	19	65%			65%		
Special Ed (Current)	n/a	32%	n/a	31%	n/a	27%	33	29%			29%		
Eco. Disadv.	n/a	37%	n/a	55%	n/a	41%	27	45%			45%		
EB (Current & Monitored)	n/a	68%	n/a	69%	n/a	57%	14	59%			59%		

Grade 6 Reading

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	78%	n/a	86%	n/a	85%	228	61%			61%		
African American	n/a	60%	n/a	75%	n/a	82%	22	65%			65%		
Hispanic	n/a	70%	n/a	74%	n/a	79%	29	60%			60%		
White	n/a	73%	n/a	88%	n/a	89%	98	70%			70%		
American Indian	n/a	*	n/a	*	n/a	-	0	50%			70%		
Asian	n/a	90%	n/a	93%	n/a	86%	58	75%			75%		
Pacific Islander	n/a	-	n/a	-	n/a	*	1	*			*		
Two or More Races	n/a	81%	n/a	81%	n/a	80%	20	70%			70%		
Special Ed (Current)	n/a	34%	n/a	48%	n/a	55%	33	50%			50%		
Eco. Disadv.	n/a	58%	n/a	65%	n/a	70%	27	46%			46%		
EB (Current & Monitored)	n/a	70%	n/a	69%	n/a	64%	14	55%			55%		

Trent

STAAR Goals - Meets Performance Level

Grade 7 Math

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	71%	n/a	65%	n/a	74%	239	75%			75%		
African American	n/a	37%	n/a	53%	n/a	46%	24	47%			47%		
Hispanic	n/a	41%	n/a	42%	n/a	58%	24	59%			59%		
White	n/a	68%	n/a	59%	n/a	69%	101	70%			70%		
American Indian	n/a	-	n/a	*	n/a	*	3	*			*		
Asian	n/a	93%	n/a	87%	n/a	94%	67	94%			94%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	70%			70%		
Two or More Races	n/a	85%	n/a	83%	n/a	75%	20	76%			76%		
Special Ed (Current)	n/a	35%	n/a	38%	n/a	36%	33	38%			38%		
Eco. Disadv.	n/a	38%	n/a	43%	n/a	30%	20	32%			32%		
EB (Current & Monitored)	n/a	76%	n/a	69%	n/a	67%	21	69%			69%		

Grade 7 Reading

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	78%	n/a	79%	n/a	84%	245	70%			61%		
African American	n/a	61%	n/a	67%	n/a	67%	24	70%			65%		
Hispanic	n/a	63%	n/a	70%	n/a	67%	24	65%			60%		
White	n/a	76%	n/a	79%	n/a	86%	101	85%			70%		
American Indian	n/a	-	n/a	*	n/a	*	3	*			*		
Asian	n/a	90%	n/a	86%	n/a	92%	74	84%			75%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	88%	n/a	83%	n/a	79%	19	82%			70%		
Special Ed (Current)	n/a	47%	n/a	31%	n/a	52%	33	40%			50%		
Eco. Disadv.	n/a	47%	n/a	67%	n/a	50%	20	60%			46%		
EB (Current & Monitored)	n/a	71%	n/a	62%	n/a	76%	21	50%			55%		

Trent

STAAR Goals - Meets Performance Level

Grade 8 Math

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	47%	n/a	60%	n/a	45%	110	47%			47%		
African American	n/a	43%	n/a	41%	n/a	14%	14	15%			15%		
Hispanic	n/a	26%	n/a	58%	n/a	37%	19	38%			38%		
White	n/a	44%	n/a	55%	n/a	38%	50	40%			40%		
American Indian	n/a	-	n/a	-	n/a	-	0	50%			50%		
Asian	n/a	71%	n/a	86%	n/a	85%	20	85%			85%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	*	n/a	70%	n/a	57%	7	59%			59%		
Special Ed (Current)	n/a	32%	n/a	34%	n/a	29%	21	30%			30%		
Eco. Disadv.	n/a	33%	n/a	47%	n/a	19%	16	20%			20%		
EB (Current & Monitored)	n/a	52%	n/a	56%	n/a	38%	8	39%			39%		

Grade 8 Reading

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	80%	n/a	81%	n/a	78%	223	84%			70%		
African American	n/a	57%	n/a	62%	n/a	59%	22	62%			68%		
Hispanic	n/a	60%	n/a	54%	n/a	71%	31	72%			62%		
White	n/a	83%	n/a	80%	n/a	79%	97	79%			72%		
American Indian	n/a	*	n/a	-	n/a	*	2	100%			*		
Asian	n/a	93%	n/a	98%	n/a	84%	56	85%			80%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	*			100%		
Two or More Races	n/a	90%	n/a	91%	n/a	80%	15	80%			75%		
Special Ed (Current)	n/a	50%	n/a	38%	n/a	30%	27	45%			52%		
Eco. Disadv.	n/a	59%	n/a	60%	n/a	61%	23	58%			50%		
EB (Current & Monitored)	n/a	75%	n/a	71%	n/a	73%	15	70%			57%		

Grade 8 Science

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	75%	n/a	67%	n/a	76%	225	78%			78%		
African American	n/a	57%	n/a	33%	n/a	64%	22	65%			65%		
Hispanic	n/a	47%	n/a	43%	n/a	69%	32	70%			70%		
White	n/a	78%	n/a	66%	n/a	73%	97	74%			74%		
American Indian	n/a	*	n/a	-	n/a	*	2	50%			50%		
Asian	n/a	88%	n/a	89%	n/a	86%	57	87%			87%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	90%	n/a	73%	n/a	87%	15	88%			88%		
Special Ed (Current)	n/a	45%	n/a	29%	n/a	44%	27	45%			45%		
Eco. Disadv.	n/a	49%	n/a	35%	n/a	57%	23	58%			58%		
EB (Current & Monitored)	n/a	61%	n/a	47%	n/a	67%	15	68%			68%		

Grade 8 Social Studies

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	66%	n/a	65%	n/a	59%	224	55%			55%		
African American	n/a	47%	n/a	29%	n/a	59%	22	55%			55%		
Hispanic	n/a	47%	n/a	43%	n/a	50%	32	50%			50%		
White	n/a	63%	n/a	65%	n/a	52%	97	60%			60%		
American Indian	n/a	*	n/a	-	n/a	*	2	50%			25%		
Asian	n/a	83%	n/a	84%	n/a	73%	56	85%			85%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	90%	n/a	82%	n/a	67%	15	70%			70%		
Special Ed (Current)	n/a	38%	n/a	41%	n/a	37%	27	35%			35%		
Eco. Disadv.	n/a	38%	n/a	25%	n/a	39%	23	50%			50%		
EB (Current & Monitored)	n/a	44%	n/a	47%	n/a	40%	15	45%			45%		

Trent

STAAR Goals - Meets Performance Level

Algebra I

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	98%	n/a	97%	n/a	93%	123	94%			97%		
African American	n/a	100%	n/a	*	n/a	100%	8	100%			100%		
Hispanic	n/a	100%	n/a	100%	n/a	100%	13	100%			100%		
White	n/a	97%	n/a	96%	n/a	91%	47	92%			95%		
American Indian	n/a	*	n/a	-	n/a	*	2	*			*		
Asian	n/a	99%	n/a	98%	n/a	93%	45	95%			98%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	100%	n/a	100%	n/a	88%	8	89%			92%		
Special Ed (Current)	n/a	80%	n/a	*	n/a	83%	6	*			*		
Eco. Disadv.	n/a	100%	n/a	100%	n/a	71%	7	80%			85%		
EB (Current & Monitored)	n/a	93%	n/a	100%	n/a	86%	7	88%			90%		

Vandeventer

STAAR Goals - Meets Performance Level

Grade 6 Math

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	72%	n/a	74%	n/a	77%	239	78%			80%		
African American	n/a	25%	n/a	32%	n/a	41%	17	43%			45%		
Hispanic	n/a	52%	n/a	33%	n/a	38%	13	40%			42%		
White	n/a	69%	n/a	63%	n/a	56%	50	57%			59%		
American Indian	n/a	-	n/a	*	n/a	*	1	*			*		
Asian	n/a	88%	n/a	92%	n/a	92%	143	93%			95%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	63%	n/a	73%	n/a	67%	15	68%			70%		
Special Ed (Current)	n/a	39%	n/a	42%	n/a	41%	27	44%			46%		
Eco. Disadv.	n/a	25%	n/a	32%	n/a	48%	29	50%			52%		
EB (Current & Monitored)	n/a	69%	n/a	70%	n/a	74%	57	75%			77%		

Grade 6 Reading

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	85%	n/a	89%	n/a	86%	257	87%			89%		
African American	n/a	54%	n/a	53%	n/a	65%	17	66%			68%		
Hispanic	n/a	74%	n/a	87%	n/a	77%	13	78%			80%		
White	n/a	80%	n/a	86%	n/a	82%	50	83%			85%		
American Indian	n/a	-	n/a	*	n/a	*	1	*			*		
Asian	n/a	95%	n/a	96%	n/a	91%	160	92%			94%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	88%	n/a	91%	n/a	88%	16	89%			91%		
Special Ed (Current)	n/a	50%	n/a	54%	n/a	52%	27	53%			55%		
Eco. Disadv.	n/a	64%	n/a	68%	n/a	73%	30	74%			76%		
EB (Current & Monitored)	n/a	76%	n/a	81%	n/a	74%	61	75%			77%		

Vandeventer

STAAR Goals - Meets Performance Level

Grade 7 Math

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	76%	n/a	84%	n/a	83%	263	84%			86%		
African American	n/a	39%	n/a	46%	n/a	35%	23	37%			39%		
Hispanic	n/a	79%	n/a	54%	n/a	40%	20	42%			44%		
White	n/a	67%	n/a	82%	n/a	83%	66	84%			86%		
American Indian	n/a	-	n/a	*	n/a	*	2	*			*		
Asian	n/a	91%	n/a	96%	n/a	96%	142	97%			99%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	55%	n/a	69%	n/a	70%	10	71%			73%		
Special Ed (Current)	n/a	19%	n/a	29%	n/a	41%	29	43%			45%		
Eco. Disadv.	n/a	51%	n/a	34%	n/a	48%	40	50%			52%		
EB (Current & Monitored)	n/a	73%	n/a	82%	n/a	82%	45	83%			85%		

Grade 7 Reading

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	85%	n/a	86%	n/a	82%	268	83%			85%		
African American	n/a	59%	n/a	54%	n/a	57%	23	58%			60%		
Hispanic	n/a	80%	n/a	69%	n/a	55%	20	56%			58%		
White	n/a	81%	n/a	85%	n/a	85%	66	86%			88%		
American Indian	n/a	-	n/a	*	n/a	*	2	*			*		
Asian	n/a	94%	n/a	93%	n/a	89%	148	90%			92%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	91%	n/a	92%	n/a	78%	9	79%			81%		
Special Ed (Current)	n/a	19%	n/a	41%	n/a	55%	29	56%			58%		
Eco. Disadv.	n/a	67%	n/a	63%	n/a	59%	39	60%			62%		
EB (Current & Monitored)	n/a	72%	n/a	76%	n/a	56%	43	57%			59%		

Vandeventer

STAAR Goals - Meets Performance Level

Grade 8 Math

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	64%	n/a	79%	n/a	77%	164	78%			80%		
African American	n/a	45%	n/a	63%	n/a	68%	19	69%			71%		
Hispanic	n/a	46%	n/a	63%	n/a	57%	21	58%			60%		
White	n/a	57%	n/a	73%	n/a	64%	45	65%			67%		
American Indian	n/a	*	n/a	-	n/a	*	1	*			*		
Asian	n/a	95%	n/a	92%	n/a	99%	68	100%			100%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	43%	n/a	71%	n/a	50%	10	51%			53%		
Special Ed (Current)	n/a	22%	n/a	53%	n/a	47%	15	48%			50%		
Eco. Disadv.	n/a	36%	n/a	50%	n/a	43%	28	44%			46%		
EB (Current & Monitored)	n/a	63%	n/a	73%	n/a	73%	22	74%			76%		

Grade 8 Reading

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	88%	n/a	93%	n/a	92%	322	93%			95%		
African American	n/a	76%	n/a	83%	n/a	76%	25	77%			79%		
Hispanic	n/a	73%	n/a	71%	n/a	72%	29	73%			75%		
White	n/a	88%	n/a	89%	n/a	92%	71	93%			95%		
American Indian	n/a	*	n/a	-	n/a	*	1	*			*		
Asian	n/a	96%	n/a	98%	n/a	97%	178	98%			100%		
Pacific Islander	n/a	*	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	69%	n/a	100%	n/a	94%	18	95%			97%		
Special Ed (Current)	n/a	46%	n/a	44%	n/a	40%	15	41%			43%		
Eco. Disadv.	n/a	71%	n/a	72%	n/a	69%	36	70%			72%		
EB (Current & Monitored)	n/a	90%	n/a	92%	n/a	80%	45	81%			83%		

Grade 8 Science

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	78%	n/a	84%	n/a	88%	322	89%			91%		
African American	n/a	51%	n/a	60%	n/a	56%	25	57%			59%		
Hispanic	n/a	50%	n/a	67%	n/a	69%	29	70%			72%		
White	n/a	76%	n/a	79%	n/a	89%	71	90%			92%		
American Indian	n/a	*	n/a	-	n/a	*	1	*			*		
Asian	n/a	94%	n/a	94%	n/a	96%	178	97%			99%		
Pacific Islander	n/a	*	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	56%	n/a	70%	n/a	78%	18	79%			81%		
Special Ed (Current)	n/a	29%	n/a	37%	n/a	33%	15	34%			36%		
Eco. Disadv.	n/a	52%	n/a	59%	n/a	50%	36	51%			53%		
EB (Current & Monitored)	n/a	77%	n/a	68%	n/a	80%	45	81%			83%		

Grade 8 Social Studies

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	71%	n/a	85%	n/a	80%	321	82%			84%		
African American	n/a	53%	n/a	72%	n/a	52%	25	54%			56%		
Hispanic	n/a	40%	n/a	71%	n/a	59%	29	60%			62%		
White	n/a	63%	n/a	79%	n/a	73%	71	75%			77%		
American Indian	n/a	*	n/a	-	n/a	*	1	*			*		
Asian	n/a	89%	n/a	92%	n/a	92%	177	95%			97%		
Pacific Islander	n/a	*	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	50%	n/a	70%	n/a	67%	18	70%			72%		
Special Ed (Current)	n/a	25%	n/a	37%	n/a	33%	15	35%			37%		
Eco. Disadv.	n/a	50%	n/a	63%	n/a	44%	36	45%			47%		
EB (Current & Monitored)	n/a	77%	n/a	68%	n/a	67%	45	70%			72%		

Vandeventer

STAAR Goals - Meets Performance Level

Algebra I

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	99%	n/a	100%	n/a	99%	181	100%			100%		
African American	n/a	80%	n/a	100%	n/a	83%	6	84%			86%		
Hispanic	n/a	*	n/a	100%	n/a	100%	8	100%			100%		
White	n/a	97%	n/a	100%	n/a	100%	27	100%			100%		
American Indian	n/a	*	n/a	-	n/a	-	0	*			*		
Asian	n/a	100%	n/a	100%	n/a	100%	132	100%			100%		
Pacific Islander	n/a	*	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	*	n/a	*	n/a	100%	8	100%			100%		
Special Ed (Current)	n/a	*	n/a	*	n/a	88%	8	89%			91%		
Eco. Disadv.	n/a	90%	n/a	100%	n/a	96%	24	97%			99%		
EB (Current & Monitored)	n/a	100%	n/a	100%	n/a	80%	5	*			*		

Wester

STAAR Goals - Meets Performance Level

Grade 6 Math

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	79%	n/a	75%	n/a	78%	293	80%			81%		
African American	n/a	58%	n/a	59%	n/a	56%	32	57%			57%		
Hispanic	n/a	73%	n/a	46%	n/a	55%	31	56%			56%		
White	n/a	79%	n/a	77%	n/a	71%	87	73%			73%		
American Indian	n/a	*	n/a	*	n/a	*	1	*			*		
Asian	n/a	92%	n/a	94%	n/a	95%	128	96%			96%		
Pacific Islander	n/a	-	n/a	*	n/a	-	0	*			*		
Two or More Races	n/a	84%	n/a	50%	n/a	64%	14	65%			65%		
Special Ed (Current)	n/a	41%	n/a	45%	n/a	33%	39	34%			34%		
Eco. Disadv.	n/a	47%	n/a	44%	n/a	49%	41	50%			50%		
EB (Current & Monitored)	n/a	86%	n/a	61%	n/a	77%	48	78%			78%		

Grade 6 Reading

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	86%	n/a	88%	n/a	87%	297	89%			90%		
African American	n/a	74%	n/a	71%	n/a	75%	32	76%			76%		
Hispanic	n/a	89%	n/a	76%	n/a	69%	32	70%			70%		
White	n/a	83%	n/a	89%	n/a	87%	87	89%			89%		
American Indian	n/a	*	n/a	*	n/a	*	1	*			*		
Asian	n/a	92%	n/a	97%	n/a	95%	131	96%			96%		
Pacific Islander	n/a	-	n/a	*	n/a	-	0	*			*		
Two or More Races	n/a	89%	n/a	83%	n/a	86%	14	87%			87%		
Special Ed (Current)	n/a	47%	n/a	55%	n/a	46%	39	47%			47%		
Eco. Disadv.	n/a	68%	n/a	61%	n/a	68%	41	69%			69%		
EB (Current & Monitored)	n/a	83%	n/a	71%	n/a	79%	48	80%			80%		

Wester

STAAR Goals - Meets Performance Level

Grade 7 Math

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	81%	n/a	79%	n/a	74%	294	75%			76%		
African American	n/a	45%	n/a	58%	n/a	44%	18	44%			45%		
Hispanic	n/a	67%	n/a	66%	n/a	53%	38	53%			54%		
White	n/a	84%	n/a	77%	n/a	73%	96	74%			75%		
American Indian	n/a	*	n/a	*	n/a	*	2	*			*		
Asian	n/a	91%	n/a	91%	n/a	89%	119	90%			91%		
Pacific Islander	n/a	-	n/a	-	n/a	*	1	*			*		
Two or More Races	n/a	72%	n/a	94%	n/a	65%	20	65%			66%		
Special Ed (Current)	n/a	52%	n/a	30%	n/a	23%	35	23%			23%		
Eco. Disadv.	n/a	55%	n/a	50%	n/a	34%	32	34%			35%		
EB (Current & Monitored)	n/a	77%	n/a	77%	n/a	69%	42	69%			70%		

Grade 7 Reading

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	89%	n/a	89%	n/a	83%	307	84%			85%		
African American	n/a	77%	n/a	83%	n/a	63%	19	63%			64%		
Hispanic	n/a	88%	n/a	90%	n/a	79%	38	79%			80%		
White	n/a	90%	n/a	87%	n/a	82%	97	83%			84%		
American Indian	n/a	*	n/a	*	n/a	*	2	*			*		
Asian	n/a	93%	n/a	92%	n/a	91%	131	92%			92%		
Pacific Islander	n/a	-	n/a	-	n/a	*	1	*			*		
Two or More Races	n/a	72%	n/a	94%	n/a	68%	19	68%			69%		
Special Ed (Current)	n/a	70%	n/a	39%	n/a	34%	35	34%			35%		
Eco. Disadv.	n/a	68%	n/a	72%	n/a	61%	33	61%			62%		
EB (Current & Monitored)	n/a	78%	n/a	90%	n/a	69%	42	69%			70%		

Wester

STAAR Goals - Meets Performance Level

Grade 8 Math

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	76%	n/a	78%	n/a	84%	195	85%			86%		
African American	n/a	63%	n/a	39%	n/a	61%	28	61%			62%		
Hispanic	n/a	72%	n/a	68%	n/a	86%	28	86%			87%		
White	n/a	74%	n/a	79%	n/a	82%	71	82%			83%		
American Indian	n/a	-	n/a	*	n/a	*	1	*			*		
Asian	n/a	91%	n/a	93%	n/a	93%	56	93%			94%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	57%	n/a	77%	n/a	100%	11	100%			100%		
Special Ed (Current)	n/a	47%	n/a	63%	n/a	47%	30	47%			48%		
Eco. Disadv.	n/a	68%	n/a	54%	n/a	53%	30	53%			54%		
EB (Current & Monitored)	n/a	88%	n/a	80%	n/a	83%	23	83%			84%		

Grade 8 Reading

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	90%	n/a	88%	n/a	90%	323	91%			92%		
African American	n/a	70%	n/a	52%	n/a	76%	34	76%			77%		
Hispanic	n/a	86%	n/a	87%	n/a	90%	40	90%			91%		
White	n/a	88%	n/a	88%	n/a	87%	94	88%			89%		
American Indian	n/a	-	n/a	*	n/a	*	1	*			*		
Asian	n/a	97%	n/a	94%	n/a	94%	137	94%			95%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	100%	n/a	89%	n/a	100%	17	100%			100%		
Special Ed (Current)	n/a	45%	n/a	56%	n/a	52%	31	52%			53%		
Eco. Disadv.	n/a	80%	n/a	64%	n/a	76%	37	76%			77%		
EB (Current & Monitored)	n/a	78%	n/a	81%	n/a	73%	37	73%			74%		

Grade 8 Science

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	82%	n/a	87%	n/a	86%	322	87%			88%		
African American	n/a	45%	n/a	48%	n/a	74%	34	74%			75%		
Hispanic	n/a	80%	n/a	77%	n/a	85%	40	85%			86%		
White	n/a	81%	n/a	93%	n/a	79%	94	79%			80%		
American Indian	n/a	-	n/a	*	n/a	*	1	*			*		
Asian	n/a	93%	n/a	93%	n/a	94%	136	94%			95%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	67%	n/a	78%	n/a	94%	17	94%			95%		
Special Ed (Current)	n/a	39%	n/a	50%	n/a	52%	31	52%			63%		
Eco. Disadv.	n/a	73%	n/a	64%	n/a	65%	37	65%			66%		
EB (Current & Monitored)	n/a	70%	n/a	78%	n/a	81%	37	81%			82%		

Grade 8 Social Studies

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	70%	n/a	65%	n/a	65%	321	66%			67%		
African American	n/a	55%	n/a	29%	n/a	50%	34	50%			51%		
Hispanic	n/a	66%	n/a	60%	n/a	70%	40	70%			71%		
White	n/a	65%	n/a	63%	n/a	49%	93	49%			50%		
American Indian	n/a	-	n/a	*	n/a	*	1	*			*		
Asian	n/a	82%	n/a	76%	n/a	77%	136	77%			76%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	67%	n/a	39%	n/a	76%	17	76%			77%		
Special Ed (Current)	n/a	30%	n/a	44%	n/a	19%	31	19%			20%		
Eco. Disadv.	n/a	62%	n/a	30%	n/a	39%	36	39%			40%		
EB (Current & Monitored)	n/a	61%	n/a	50%	n/a	56%	36	56%			57%		

Wester

STAAR Goals - Meets Performance Level

Algebra I

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	100%	n/a	98%	n/a	100%	146	100%			100%		
African American	n/a	*	n/a	*	n/a	100%	9	100%			100%		
Hispanic	n/a	100%	n/a	100%	n/a	100%	12	100%			100%		
White	n/a	100%	n/a	94%	n/a	100%	23	100%			100%		
American Indian	n/a	-	n/a	-	n/a	-	0	*			*		
Asian	n/a	100%	n/a	100%	n/a	100%	96	100%			100%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	*	n/a	100%	n/a	100%	6	100%			100%		
Special Ed (Current)	n/a	*	n/a	100%	n/a	*	2	*			*		
Eco. Disadv.	n/a	100%	n/a	*	n/a	100%	9	100%			100%		
EB (Current & Monitored)	n/a	100%	n/a	100%	n/a	100%	14	100%			100%		

Wilkinson

STAAR Goals - Meets Performance Level

Grade 6 Math

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	n/a	n/a	64%	n/a	67%	225	70%			70%		
African American	n/a	n/a	n/a	36%	n/a	32%	31	35%			35%		
Hispanic	n/a	n/a	n/a	38%	n/a	33%	18	35%			35%		
White	n/a	n/a	n/a	44%	n/a	60%	48	70%			70%		
American Indian	n/a	n/a	n/a	*	n/a	*	2	*			*		
Asian	n/a	n/a	n/a	86%	n/a	87%	115	90%			90%		
Pacific Islander	n/a	n/a	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	n/a	n/a	*	n/a	45%	11	45%			45%		
Special Ed (Current)	n/a	n/a	n/a	12%	n/a	22%	27	25%			25%		
Eco. Disadv.	n/a	n/a	n/a	25%	n/a	30%	23	35%			35%		
EB (Current & Monitored)	n/a	n/a	n/a	74%	n/a	81%	37	75%			75%		

Grade 6 Reading

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	n/a	n/a	82%	n/a	81%	229	85%			85%		
African American	n/a	n/a	n/a	61%	n/a	68%	31	70%			70%		
Hispanic	n/a	n/a	n/a	54%	n/a	61%	18	65%			65%		
White	n/a	n/a	n/a	91%	n/a	88%	48	90%			90%		
American Indian	n/a	n/a	n/a	*	n/a	*	2	*			*		
Asian	n/a	n/a	n/a	93%	n/a	85%	120	85%			85%		
Pacific Islander	n/a	n/a	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	n/a	n/a	*	n/a	80%	10	80%			80%		
Special Ed (Current)	n/a	n/a	n/a	28%	n/a	22%	27	25%			25%		
Eco. Disadv.	n/a	n/a	n/a	33%	n/a	64%	22	70%			70%		
EB (Current & Monitored)	n/a	n/a	n/a	87%	n/a	66%	38	70%			70%		

Wilkinson

STAAR Goals - Meets Performance Level

Grade 7 Math

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	n/a	n/a	75%	n/a	77%	215	80%			80%		
African American	n/a	n/a	n/a	44%	n/a	52%	31	55%			55%		
Hispanic	n/a	n/a	n/a	62%	n/a	42%	26	45%			45%		
White	n/a	n/a	n/a	53%	n/a	66%	35	70%			70%		
American Indian	n/a	n/a	n/a	-	n/a	*	1	*			*		
Asian	n/a	n/a	n/a	94%	n/a	94%	119	95%			95%		
Pacific Islander	n/a	n/a	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	n/a	n/a	67%	n/a	*	3	*			*		
Special Ed (Current)	n/a	n/a	n/a	15%	n/a	23%	26	25%			25%		
Eco. Disadv.	n/a	n/a	n/a	50%	n/a	36%	25	45%			45%		
EB (Current & Monitored)	n/a	n/a	n/a	80%	n/a	84%	37	80%			80%		

Grade 7 Reading

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	n/a	n/a	82%	n/a	80%	214	85%			85%		
African American	n/a	n/a	n/a	67%	n/a	68%	31	70%			70%		
Hispanic	n/a	n/a	n/a	85%	n/a	58%	26	60%			60%		
White	n/a	n/a	n/a	59%	n/a	75%	36	80%			80%		
American Indian	n/a	n/a	n/a	-	n/a	*	1	*			*		
Asian	n/a	n/a	n/a	95%	n/a	91%	117	95%			95%		
Pacific Islander	n/a	n/a	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	n/a	n/a	72%	n/a	*	3	*			*		
Special Ed (Current)	n/a	n/a	n/a	29%	n/a	35%	26	35%			35%		
Eco. Disadv.	n/a	n/a	n/a	55%	n/a	40%	25	45%			45%		
EB (Current & Monitored)	n/a	n/a	n/a	72%	n/a	81%	37	75%			75%		

Wilkinson

STAAR Goals - Meets Performance Level

Grade 8 Math

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	n/a	n/a	48%	n/a	43%	104	50%			50%		
African American	n/a	n/a	n/a	17%	n/a	43%	23	50%			50%		
Hispanic	n/a	n/a	n/a	50%	n/a	18%	11	20%			20%		
White	n/a	n/a	n/a	48%	n/a	28%	29	35%			35%		
American Indian	n/a	n/a	n/a	-	n/a	-	0	*			*		
Asian	n/a	n/a	n/a	82%	n/a	70%	27	85%			85%		
Pacific Islander	n/a	n/a	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	n/a	n/a	40%	n/a	43%	14	50%			50%		
Special Ed (Current)	n/a	n/a	n/a	27%	n/a	7%	15	5%			5%		
Eco. Disadv.	n/a	n/a	n/a	24%	n/a	22%	18	35%			35%		
EB (Current & Monitored)	n/a	n/a	n/a	50%	n/a	43%	14	50%			50%		

Grade 8 Reading

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	n/a	n/a	85%	n/a	84%	220	87%			90%		
African American	n/a	n/a	n/a	71%	n/a	60%	25	65%			70%		
Hispanic	n/a	n/a	n/a	64%	n/a	60%	15	65%			70%		
White	n/a	n/a	n/a	83%	n/a	79%	39	80%			80%		
American Indian	n/a	n/a	n/a	-	n/a	*	2	*			*		
Asian	n/a	n/a	n/a	94%	n/a	94%	119	95%			95%		
Pacific Islander	n/a	n/a	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	n/a	n/a	100%	n/a	80%	20	*			*		
Special Ed (Current)	n/a	n/a	n/a	40%	n/a	25%	16	25%			30%		
Eco. Disadv.	n/a	n/a	n/a	68%	n/a	47%	19	50%			50%		
EB (Current & Monitored)	n/a	n/a	n/a	84%	n/a	55%	22	50%			50%		

Grade 8 Science

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	n/a	n/a	77%	n/a	81%	220	85%			85%		
African American	n/a	n/a	n/a	55%	n/a	64%	25	70%			70%		
Hispanic	n/a	n/a	n/a	64%	n/a	53%	15	55%			55%		
White	n/a	n/a	n/a	73%	n/a	69%	39	70%			70%		
American Indian	n/a	n/a	n/a	-	n/a	*	2	*			*		
Asian	n/a	n/a	n/a	90%	n/a	93%	119	95%			95%		
Pacific Islander	n/a	n/a	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	n/a	n/a	83%	n/a	70%	20	70%			70%		
Special Ed (Current)	n/a	n/a	n/a	36%	n/a	25%	16	25%			25%		
Eco. Disadv.	n/a	n/a	n/a	45%	n/a	47%	19	50%			50%		
EB (Current & Monitored)	n/a	n/a	n/a	84%	n/a	59%	22	60%			60%		

Grade 8 Social Studies

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	n/a	n/a	66%	n/a	62%	219	65%			65%		
African American	n/a	n/a	n/a	52%	n/a	38%	24	45%			45%		
Hispanic	n/a	n/a	n/a	36%	n/a	40%	15	45%			45%		
White	n/a	n/a	n/a	56%	n/a	44%	39	45%			45%		
American Indian	n/a	n/a	n/a	-	n/a	*	2	*			*		
Asian	n/a	n/a	n/a	81%	n/a	76%	119	80%			80%		
Pacific Islander	n/a	n/a	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	n/a	n/a	83%	n/a	55%	20	65%			65%		
Special Ed (Current)	n/a	n/a	n/a	44%	n/a	19%	16	25%			25%		
Eco. Disadv.	n/a	n/a	n/a	41%	n/a	22%	18	25%			25%		
EB (Current & Monitored)	n/a	n/a	n/a	79%	n/a	45%	22	40%			40%		

Wilkinson

STAAR Goals - Meets Performance Level

Algebra I

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	n/a	n/a	98%	n/a	98%	119	98%			98%		
African American	n/a	n/a	n/a	100%	n/a	*	2	*			*		
Hispanic	n/a	n/a	n/a	*	n/a	*	4	*			*		
White	n/a	n/a	n/a	82%	n/a	80%	10	85%			85%		
American Indian	n/a	n/a	n/a	-	n/a	*	2	*			*		
Asian	n/a	n/a	n/a	100%	n/a	100%	95	95%			95%		
Pacific Islander	n/a	n/a	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	n/a	n/a	*	n/a	100%	6	100%			100%		
Special Ed (Current)	n/a	n/a	n/a	*	n/a	*	1	*			*		
Eco. Disadv.	n/a	n/a	n/a	100%	n/a	*	1	*			*		
EB (Current & Monitored)	n/a	n/a	n/a	100%	n/a	100%	8	100%			100%		

Wortham

STAAR Goals - Meets Performance Level

Grade 5 Math

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	n/a	n/a	78%	n/a	64%	385	70%			72%		
African American	n/a	n/a	n/a	56%	n/a	25%	73	50%			55%		
Hispanic	n/a	n/a	n/a	82%	n/a	52%	42	60%			65%		
White	n/a	n/a	n/a	75%	n/a	71%	106	75%			80%		
American Indian	n/a	n/a	n/a	*	n/a	*	3	*			*		
Asian	n/a	n/a	n/a	90%	n/a	83%	140	90%			93%		
Pacific Islander	n/a	n/a	n/a	-	n/a	*	1	*			*		
Two or More Races	n/a	n/a	n/a	52%	n/a	60%	20	70%			75%		
Special Ed (Current)	n/a	n/a	n/a	38%	n/a	22%	65	45%			50%		
Eco. Disadv.	n/a	n/a	n/a	54%	n/a	38%	84	50%			55%		
EB (Current & Monitored)	n/a	n/a	n/a	84%	n/a	64%	56	70%			75%		

Grade 5 Reading

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	n/a	n/a	75%	n/a	71%	386	75%			80%		
African American	n/a	n/a	n/a	55%	n/a	40%	73	50%			55%		
Hispanic	n/a	n/a	n/a	71%	n/a	57%	42	65%			70%		
White	n/a	n/a	n/a	74%	n/a	79%	106	85%			90%		
American Indian	n/a	n/a	n/a	*	n/a	*	3	*			*		
Asian	n/a	n/a	n/a	87%	n/a	83%	141	90%			93%		
Pacific Islander	n/a	n/a	n/a	-	n/a	*	1	*			*		
Two or More Races	n/a	n/a	n/a	56%	n/a	75%	20	80%			85%		
Special Ed (Current)	n/a	n/a	n/a	34%	n/a	37%	65	50%			55%		
Eco. Disadv.	n/a	n/a	n/a	50%	n/a	48%	84	55%			60%		
EB (Current & Monitored)	n/a	n/a	n/a	71%	n/a	63%	56	70%			75%		

Grade 5 Science

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	n/a	n/a	54%	n/a	56%	385	65%			70%		
African American	n/a	n/a	n/a	35%	n/a	21%	73	45%			55%		
Hispanic	n/a	n/a	n/a	42%	n/a	45%	42	55%			60%		
White	n/a	n/a	n/a	49%	n/a	65%	106	75%			80%		
American Indian	n/a	n/a	n/a	*	n/a	*	3	*			*		
Asian	n/a	n/a	n/a	67%	n/a	70%	140	80%			85%		
Pacific Islander	n/a	n/a	n/a	-	n/a	*	1	*			*		
Two or More Races	n/a	n/a	n/a	44%	n/a	50%	20	55%			60%		
Special Ed (Current)	n/a	n/a	n/a	26%	n/a	22%	65	50%			55%		
Eco. Disadv.	n/a	n/a	n/a	36%	n/a	26%	84	45%			50%		
EB (Current & Monitored)	n/a	n/a	n/a	46%	n/a	50%	56	60%			65%		

Wortham

STAAR Goals - Meets Performance Level

Grade 6 Math

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	n/a	n/a	56%	n/a	67%	424	75%			80%		
African American	n/a	n/a	n/a	17%	n/a	42%	73	60%			65%		
Hispanic	n/a	n/a	n/a	39%	n/a	65%	48	70%			75%		
White	n/a	n/a	n/a	53%	n/a	56%	106	65%			70%		
American Indian	n/a	n/a	n/a	*	n/a	*	3	*			*		
Asian	n/a	n/a	n/a	82%	n/a	88%	162	90%			93%		
Pacific Islander	n/a	n/a	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	n/a	n/a	45%	n/a	53%	32	60%			65%		
Special Ed (Current)	n/a	n/a	n/a	29%	n/a	37%	68	50%			55%		
Eco. Disadv.	n/a	n/a	n/a	32%	n/a	37%	81	45%			50%		
EB (Current & Monitored)	n/a	n/a	n/a	62%	n/a	78%	76	85%			88%		

Grade 6 Reading

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	n/a	n/a	75%	n/a	78%	438	80%			85%		
African American	n/a	n/a	n/a	51%	n/a	63%	73	70%			75%		
Hispanic	n/a	n/a	n/a	60%	n/a	71%	48	75%			78%		
White	n/a	n/a	n/a	70%	n/a	75%	107	80%			85%		
American Indian	n/a	n/a	n/a	*	n/a	*	3	*			*		
Asian	n/a	n/a	n/a	93%	n/a	90%	175	95%			97%		
Pacific Islander	n/a	n/a	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	n/a	n/a	76%	n/a	59%	32	65%			70%		
Special Ed (Current)	n/a	n/a	n/a	33%	n/a	36%	67	50%			55%		
Eco. Disadv.	n/a	n/a	n/a	54%	n/a	54%	82	60%			65%		
EB (Current & Monitored)	n/a	n/a	n/a	75%	n/a	72%	78	75%			80%		

Allen

STAAR Goals - Meets Performance Level

Grade 3 Math

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	79%	76%	81%	77%	84%	58%	110	62%			65%		
African American	35%	18%	38%	44%	40%	33%	12	35%			30%		
Hispanic	37%	71%	40%	63%	42%	50%	10	50%			55%		
White	87%	84%	89%	63%	92%	53%	36	50%			55%		
American Indian	*	-	*	*	*	-	0	*			*		
Asian	95%	89%	96%	92%	97%	79%	43	76%			78%		
Pacific Islander	*	-	*	*	*	-	0	*			*		
Two or More Races	*	50%	*	67%	*	22%	9	50%			55%		
Special Ed (Current)	48%	50%	50%	27%	52%	27%	30	55%			60%		
Eco. Disadv.	35%	33%	37%	31%	38%	43%	21	48%			50%		
EB (Current & Monitored)	58%	71%	60%	70%	62%	69%	16	70%			65%		

Grade 3 Reading

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	75%	83%	78%	75%	80%	63%	109	70%			75%		
African American	71%	36%	71%	22%	74%	27%	11	40%			45%		
Hispanic	67%	82%	70%	75%	72%	70%	10	60%			55%		
White	73%	91%	76%	70%	80%	58%	36	55%			60%		
American Indian	*	-	*	*	*	-	0	*			*		
Asian	82%	92%	84%	87%	88%	81%	43	80%			85%		
Pacific Islander	*	-	*	*	*	-	0	*			*		
Two or More Races	*	58%	*	83%	*	33%	9	30%			25%		
Special Ed (Current)	42%	38%	46%	27%	48%	33%	30	33%			25%		
Eco. Disadv.	52%	52%	54%	31%	56%	35%	20	30%			35%		
EB (Current & Monitored)	45%	86%	48%	40%	51%	69%	16	60%			55%		

Allen

STAAR Goals - Meets Performance Level

Grade 4 Math

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	62%	n/a	74%	n/a	73%	118	65%			62%		
African American	n/a	40%	n/a	31%	n/a	43%	7	30%			35%		
Hispanic	n/a	47%	n/a	64%	n/a	80%	10	50%			50%		
White	n/a	59%	n/a	75%	n/a	62%	34	55%			50%		
American Indian	n/a	-	n/a	-	n/a	*	1	*			*		
Asian	n/a	75%	n/a	92%	n/a	83%	60	78%			76%		
Pacific Islander	n/a	*	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	45%	n/a	44%	n/a	50%	6	40%			50%		
Special Ed (Current)	n/a	24%	n/a	43%	n/a	30%	10	33%			55%		
Eco. Disadv.	n/a	29%	n/a	29%	n/a	33%	9	45%			48%		
EB (Current & Monitored)	n/a	47%	n/a	*	n/a	67%	12	75%			70%		

Grade 4 Reading

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	72%	n/a	76%	n/a	78%	116	60%			70%		
African American	n/a	50%	n/a	46%	n/a	29%	7	0%			40%		
Hispanic	n/a	47%	n/a	64%	n/a	100%	9	60%			60%		
White	n/a	70%	n/a	75%	n/a	79%	33	77%			55%		
American Indian	n/a	-	n/a	-	n/a	*	1	*			*		
Asian	n/a	85%	n/a	92%	n/a	82%	60	82%			80%		
Pacific Islander	n/a	*	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	73%	n/a	44%	n/a	67%	6	50%			30%		
Special Ed (Current)	n/a	24%	n/a	14%	n/a	44%	9	35%			33%		
Eco. Disadv.	n/a	47%	n/a	36%	n/a	13%	8	20%			30%		
EB (Current & Monitored)	n/a	53%	n/a	*	n/a	50%	12	50%			60%		

Allen

STAAR Goals - Meets Performance Level

Grade 5 Math

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	89%	n/a	76%	n/a	76%	124	83%			65%		
African American	n/a	60%	n/a	50%	n/a	17%	12	67%			30%		
Hispanic	n/a	58%	n/a	63%	n/a	78%	9	67%			50%		
White	n/a	90%	n/a	68%	n/a	77%	39	76%			55%		
American Indian	n/a	-	n/a	-	n/a	-	0	*			*		
Asian	n/a	98%	n/a	91%	n/a	93%	56	91%			78%		
Pacific Islander	n/a	-	n/a	*	n/a	-	0	*			*		
Two or More Races	n/a	78%	n/a	67%	n/a	38%	8	75%			40%		
Special Ed (Current)	n/a	40%	n/a	20%	n/a	22%	9	78%			33%		
Eco. Disadv.	n/a	50%	n/a	56%	n/a	21%	14	73%			45%		
EB (Current & Monitored)	n/a	89%	n/a	80%	n/a	71%	7	80%			75%		

Grade 5 Reading

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	84%	n/a	84%	n/a	90%	124	85%			60%		
African American	n/a	60%	n/a	50%	n/a	58%	12	44%			0%		
Hispanic	n/a	75%	n/a	69%	n/a	89%	9	92%			60%		
White	n/a	76%	n/a	82%	n/a	92%	39	79%			77%		
American Indian	n/a	-	n/a	-	n/a	-	0	*			*		
Asian	n/a	96%	n/a	94%	n/a	95%	56	87%			82%		
Pacific Islander	n/a	-	n/a	*	n/a	-	0	*			*		
Two or More Races	n/a	67%	n/a	89%	n/a	88%	8	75%			50%		
Special Ed (Current)	n/a	40%	n/a	20%	n/a	33%	9	67%			35%		
Eco. Disadv.	n/a	50%	n/a	50%	n/a	71%	14	64%			20%		
EB (Current & Monitored)	n/a	78%	n/a	80%	n/a	57%	7	60%			50%		

Grade 5 Science

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	58%	n/a	43%	n/a	64%	124	86%			88%		
African American	n/a	60%	n/a	25%	n/a	8%	12	60%			55%		
Hispanic	n/a	17%	n/a	19%	n/a	67%	9	100%			85%		
White	n/a	59%	n/a	38%	n/a	69%	39	79%			75%		
American Indian	n/a	-	n/a	-	n/a	-	0	*			*		
Asian	n/a	63%	n/a	57%	n/a	77%	56	93%			90%		
Pacific Islander	n/a	-	n/a	*	n/a	-	0	*			*		
Two or More Races	n/a	78%	n/a	44%	n/a	25%	8	50%			60%		
Special Ed (Current)	n/a	40%	n/a	0%	n/a	11%	9	66%			60%		
Eco. Disadv.	n/a	42%	n/a	6%	n/a	29%	14	71%			65%		
EB (Current & Monitored)	n/a	44%	n/a	35%	n/a	29%	7	80%			75%		

Anderson

STAAR Goals - Meets Performance Level

Grade 3 Math

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	71%	75%	73%	74%	75%	71%	124	72%			74%		
African American	31%	57%	33%	50%	40%	27%	11	20%			22%		
Hispanic	17%	56%	19%	50%	50%	56%	9	80%			82%		
White	63%	61%	65%	78%	80%	63%	27	80%			82%		
American Indian	*	*	*	-	70%	-	0	*			*		
Asian	95%	92%	96%	77%	85%	83%	70	76%			78%		
Pacific Islander	*	-	*	-	70%	-	0	*			*		
Two or More Races	*	*	*	88%	88%	71%	7	67%			69%		
Special Ed (Current)	39%	54%	41%	43%	45%	38%	21	50%			52%		
Eco. Disadv.	39%	48%	41%	67%	70%	39%	18	13%			15%		
EB (Current & Monitored)	82%	69%	84%	67%	75%	73%	45	68%			70%		

Grade 3 Reading

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	83%	82%	85%	80%	85%	73%	123	66%			68%		
African American	62%	64%	64%	50%	60%	64%	11	20%			22%		
Hispanic	73%	63%	75%	56%	70%	56%	9	40%			42%		
White	70%	83%	72%	88%	80%	67%	27	80%			82%		
American Indian	*	*	*	-	-	-	0	*			*		
Asian	97%	94%	98%	82%	90%	80%	69	69%			71%		
Pacific Islander	*	-	*	-	-	-	0	*			*		
Two or More Races	*	*	*	88%	*	71%	7	67%			69%		
Special Ed (Current)	28%	46%	30%	50%	40%	48%	21	43%			45%		
Eco. Disadv.	56%	61%	58%	62%	65%	61%	18	13%			15%		
EB (Current & Monitored)	92%	69%	93%	65%	80%	71%	45	58%			60%		

Anderson

STAAR Goals - Meets Performance Level

Grade 4 Math

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	85%	n/a	80%	n/a	81%	146	82%			84%		
African American	n/a	63%	n/a	64%	n/a	36%	11	60%			62%		
Hispanic	n/a	60%	n/a	62%	n/a	33%	9	78%			80%		
White	n/a	67%	n/a	82%	n/a	83%	18	82%			84%		
American Indian	n/a	*	n/a	*	n/a	-	0	*			*		
Asian	n/a	96%	n/a	87%	n/a	89%	101	87%			89%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	100%	n/a	*	n/a	86%	7	83%			85%		
Special Ed (Current)	n/a	36%	n/a	40%	n/a	33%	12	72%			74%		
Eco. Disadv.	n/a	54%	n/a	41%	n/a	45%	11	82%			84%		
EB (Current & Monitored)	n/a	85%	n/a	76%	n/a	75%	53	76%			78%		

Grade 4 Reading

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	84%	n/a	77%	n/a	79%	146	80%			82%		
African American	n/a	63%	n/a	55%	n/a	36%	11	100%			100%		
Hispanic	n/a	40%	n/a	54%	n/a	67%	9	100%			100%		
White	n/a	73%	n/a	82%	n/a	94%	18	71%			73%		
American Indian	n/a	*	n/a	*	n/a	-	0	*			*		
Asian	n/a	96%	n/a	84%	n/a	82%	101	79%			81%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	67%	n/a	*	n/a	86%	7	83%			85%		
Special Ed (Current)	n/a	27%	n/a	10%	n/a	42%	12	67%			69%		
Eco. Disadv.	n/a	54%	n/a	50%	n/a	55%	11	94%			96%		
EB (Current & Monitored)	n/a	90%	n/a	73%	n/a	68%	53	62%			64%		

Anderson

STAAR Goals - Meets Performance Level

Grade 5 Math

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	92%	n/a	90%	n/a	78%	143	88%			90%		
African American	n/a	64%	n/a	56%	n/a	80%	10	43%			45%		
Hispanic	n/a	57%	n/a	63%	n/a	59%	17	60%			62%		
White	n/a	100%	n/a	78%	n/a	78%	23	95%			97%		
American Indian	n/a	*	n/a	-	n/a	*	1	*			*		
Asian	n/a	100%	n/a	100%	n/a	85%	87	98%			100%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	*	n/a	100%	n/a	20%	5	83%			85%		
Special Ed (Current)	n/a	45%	n/a	36%	n/a	20%	15	56%			58%		
Eco. Disadv.	n/a	61%	n/a	69%	n/a	45%	20	50%			52%		
EB (Current & Monitored)	n/a	89%	n/a	96%	n/a	78%	51	89%			91%		

Grade 5 Reading

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	94%	n/a	89%	n/a	78%	143	82%			84%		
African American	n/a	64%	n/a	56%	n/a	50%	10	43%			45%		
Hispanic	n/a	86%	n/a	75%	n/a	59%	17	60%			62%		
White	n/a	100%	n/a	85%	n/a	87%	23	89%			91%		
American Indian	n/a	*	n/a	-	n/a	*	1	*			*		
Asian	n/a	100%	n/a	94%	n/a	84%	87	89%			91%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	*	n/a	100%	n/a	40%	5	100%			100%		
Special Ed (Current)	n/a	55%	n/a	43%	n/a	13%	15	56%			58%		
Eco. Disadv.	n/a	72%	n/a	69%	n/a	65%	20	58%			60%		
EB (Current & Monitored)	n/a	100%	n/a	88%	n/a	73%	51	57%			59%		

Grade 5 Science

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	87%	n/a	74%	n/a	66%	142	91%			93%		
African American	n/a	45%	n/a	44%	n/a	60%	10	29%			31%		
Hispanic	n/a	57%	n/a	25%	n/a	41%	17	80%			82%		
White	n/a	93%	n/a	56%	n/a	74%	23	95%			97%		
American Indian	n/a	*	n/a	-	n/a	*	1	*			*		
Asian	n/a	98%	n/a	88%	n/a	71%	86	99%			100%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	*	n/a	86%	n/a	40%	5	100%			100%		
Special Ed (Current)	n/a	27%	n/a	7%	n/a	7%	15	75%			77%		
Eco. Disadv.	n/a	44%	n/a	56%	n/a	35%	20	67%			69%		
EB (Current & Monitored)	n/a	78%	n/a	85%	n/a	57%	51	89%			91%		

Ashley

STAAR Goals - Meets Performance Level

Grade 3 Math

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	90%	63%	98%	65%	75%	67%	94	70%			75%		
African American	75%	30%	90%	44%	60%	27%	11	35%			40%		
Hispanic	90%	*	95%	10%	50%	40%	5	50%			50%		
White	90%	43%	95%	56%	70%	54%	24	60%			70%		
American Indian	*	-	*	-	100%	*	1	*			*		
Asian	97%	80%	100%	82%	90%	89%	46	95%			95%		
Pacific Islander	*	-	*	-	100%	-	0	*			*		
Two or More Races	*	83%	*	67%	100%	43%	7	50%			50%		
Special Ed (Current)	75%	50%	90%	18%	50%	39%	23	50%			50%		
Eco. Disadv.	75%	56%	90%	45%	60%	30%	10	50%			50%		
EB (Current & Monitored)	90%	63%	95%	47%	60%	73%	15	80%			80%		

Grade 3 Reading

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	90%	79%	95%	74%	85%	76%	95	74%			75%		
African American	75%	64%	90%	33%	50%	36%	11	57%			57%		
Hispanic	75%	*	90%	40%	50%	33%	6	71%			71%		
White	90%	75%	95%	75%	85%	83%	24	68%			70%		
American Indian	*	-	*	-	100%	*	1	*			*		
Asian	95%	87%	98%	87%	95%	89%	46	68%			75%		
Pacific Islander	*	-	*	-	100%	-	0	*			*		
Two or More Races	*	83%	*	67%	100%	57%	7	50%			60%		
Special Ed (Current)	75%	57%	90%	9%	50%	50%	24	33%			40%		
Eco. Disadv.	75%	60%	90%	30%	50%	55%	11	25%			50%		
EB (Current & Monitored)	70%	88%	80%	74%	80%	73%	15	50%			60%		

Ashley

STAAR Goals - Meets Performance Level

Grade 4 Math

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	74%	n/a	59%	n/a	63%	117	70%			70%		
African American	n/a	20%	n/a	23%	n/a	20%	10	31%			35%		
Hispanic	n/a	63%	n/a	*	n/a	13%	8	50%			50%		
White	n/a	79%	n/a	39%	n/a	61%	31	70%			60%		
American Indian	n/a	*	n/a	-	n/a	-	0	*			*		
Asian	n/a	81%	n/a	75%	n/a	80%	60	92%			95%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	*	n/a	60%	n/a	50%	8	43%			50%		
Special Ed (Current)	n/a	26%	n/a	15%	n/a	17%	23	29%			50%		
Eco. Disadv.	n/a	27%	n/a	30%	n/a	38%	13	20%			50%		
EB (Current & Monitored)	n/a	65%	n/a	55%	n/a	59%	22	50%			80%		

Grade 4 Reading

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	71%	n/a	76%	n/a	76%	117	79%			74%		
African American	n/a	50%	n/a	54%	n/a	50%	10	38%			57%		
Hispanic	n/a	38%	n/a	*	n/a	50%	8	75%			71%		
White	n/a	82%	n/a	71%	n/a	77%	31	91%			68%		
American Indian	n/a	*	n/a	-	n/a	-	0	*			*		
Asian	n/a	73%	n/a	84%	n/a	87%	60	95%			68%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	*	n/a	80%	n/a	50%	8	71%			50%		
Special Ed (Current)	n/a	37%	n/a	15%	n/a	26%	23	50%			33%		
Eco. Disadv.	n/a	36%	n/a	60%	n/a	62%	13	29%			25%		
EB (Current & Monitored)	n/a	59%	n/a	55%	n/a	68%	22	73%			50%		

Ashley

STAAR Goals - Meets Performance Level

Grade 5 Math

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	65%	n/a	85%	n/a	77%	116	84%			70%		
African American	n/a	19%	n/a	40%	n/a	83%	12	60%			31%		
Hispanic	n/a	56%	n/a	71%	n/a	*	3	57%			50%		
White	n/a	59%	n/a	94%	n/a	57%	30	93%			70%		
American Indian	n/a	-	n/a	*	n/a	-	0	*			*		
Asian	n/a	82%	n/a	89%	n/a	86%	66	95%			92%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	67%	n/a	100%	n/a	60%	5	75%			43%		
Special Ed (Current)	n/a	50%	n/a	36%	n/a	38%	16	58%			29%		
Eco. Disadv.	n/a	27%	n/a	40%	n/a	60%	10	67%			20%		
EB (Current & Monitored)	n/a	57%	n/a	87%	n/a	85%	13	80%			50%		

Grade 5 Reading

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	77%	n/a	81%	n/a	85%	115	96%			79%		
African American	n/a	38%	n/a	40%	n/a	82%	11	70%			38%		
Hispanic	n/a	67%	n/a	100%	n/a	*	3	86%			75%		
White	n/a	72%	n/a	87%	n/a	77%	30	83%			91%		
American Indian	n/a	-	n/a	*	n/a	-	0	*			*		
Asian	n/a	93%	n/a	84%	n/a	91%	66	93%			95%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	50%	n/a	80%	n/a	80%	5	75%			71%		
Special Ed (Current)	n/a	43%	n/a	36%	n/a	31%	16	63%			50%		
Eco. Disadv.	n/a	40%	n/a	40%	n/a	60%	10	83%			29%		
EB (Current & Monitored)	n/a	71%	n/a	67%	n/a	77%	13	87%			73%		

Grade 5 Science

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	42%	n/a	50%	n/a	60%	116	70%			75%		
African American	n/a	13%	n/a	30%	n/a	58%	12	65%			70%		
Hispanic	n/a	33%	n/a	43%	n/a	*	3	*			*		
White	n/a	56%	n/a	61%	n/a	50%	30	60%			65%		
American Indian	n/a	-	n/a	*	n/a	-	0	*			*		
Asian	n/a	45%	n/a	49%	n/a	68%	66	75%			80%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	33%	n/a	40%	n/a	40%	5	50%			65%		
Special Ed (Current)	n/a	57%	n/a	14%	n/a	25%	16	50%			55%		
Eco. Disadv.	n/a	13%	n/a	40%	n/a	30%	10	50%			55%		
EB (Current & Monitored)	n/a	43%	n/a	33%	n/a	62%	13	70%			75%		

Bledsoe

STAAR Goals - Meets Performance Level

Grade 3 Math

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	85%	73%	90%	68%	95%	72%	130	75%			78%		
African American	74%	40%	82%	*	88%	71%	7	75%			78%		
Hispanic	77%	67%	85%	64%	90%	54%	13	55%			60%		
White	80%	66%	85%	65%	90%	69%	49	70%			75%		
American Indian	*	-	*	-	*	*	2	*			*		
Asian	94%	89%	97%	81%	98%	76%	49	77%			80%		
Pacific Islander	*	-	*	-	*	*	1	*			*		
Two or More Races	*	40%	*	50%	*	78%	9	80%			85%		
Special Ed (Current)	71%	43%	80%	57%	85%	48%	23	50%			55%		
Eco. Disadv.	*	*	*	40%	*	44%	9	45%			50%		
EB (Current & Monitored)	*	78%	*	77%	*	68%	22	70%			50%		

Grade 3 Reading

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	88%	78%	93%	72%	95%	76%	129	76%			80%		
African American	85%	60%	91%	*	95%	71%	7	63%			70%		
Hispanic	85%	58%	91%	79%	95%	50%	12	56%			60%		
White	86%	79%	92%	65%	95%	82%	49	83%			85%		
American Indian	*	-	*	-	*	*	2	*			*		
Asian	100%	87%	100%	83%	100%	76%	49	91%			91%		
Pacific Islander	*	-	*	-	*	*	1	*			*		
Two or More Races	*	60%	*	67%	*	78%	9	40%			45%		
Special Ed (Current)	71%	50%	82%	43%	90%	52%	23	60%			60%		
Eco. Disadv.	*	*	*	40%	*	44%	9	45%			50%		
EB (Current & Monitored)	*	33%	*	77%	*	64%	22	65%			70%		

Bledsoe

STAAR Goals - Meets Performance Level

Grade 4 Math

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	60%	n/a	67%	n/a	70%	126	75%			80%		
African American	n/a	20%	n/a	38%	n/a	*	3	67%			70%		
Hispanic	n/a	31%	n/a	36%	n/a	72%	18	75%			78%		
White	n/a	49%	n/a	63%	n/a	62%	52	70%			75%		
American Indian	n/a	-	n/a	-	n/a	-	0	*			*		
Asian	n/a	86%	n/a	84%	n/a	84%	45	85%			88%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	38%	n/a	43%	n/a	50%	8	60%			65%		
Special Ed (Current)	n/a	27%	n/a	42%	n/a	56%	25	60%			62%		
Eco. Disadv.	n/a	36%	n/a	27%	n/a	50%	10	55%			60%		
EB (Current & Monitored)	n/a	44%	n/a	55%	n/a	77%	22	78%			80%		

Grade 4 Reading

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	71%	n/a	82%	n/a	87%	126	79%			80%		
African American	n/a	80%	n/a	63%	n/a	*	3	83%			85%		
Hispanic	n/a	50%	n/a	86%	n/a	94%	18	50%			55%		
White	n/a	62%	n/a	80%	n/a	85%	52	84%			85%		
American Indian	n/a	-	n/a	-	n/a	-	0	*			*		
Asian	n/a	88%	n/a	90%	n/a	91%	45	84%			84%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	63%	n/a	43%	n/a	75%	8	78%			78%		
Special Ed (Current)	n/a	41%	n/a	46%	n/a	64%	25	55%			55%		
Eco. Disadv.	n/a	73%	n/a	55%	n/a	70%	10	57%			57%		
EB (Current & Monitored)	n/a	33%	n/a	64%	n/a	82%	22	62%			62%		

Bledsoe

STAAR Goals - Meets Performance Level

Grade 5 Math

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	83%	n/a	67%	n/a	74%	139	85%			88%		
African American	n/a	100%	n/a	17%	n/a	38%	8	60%			65%		
Hispanic	n/a	69%	n/a	56%	n/a	57%	14	88%			90%		
White	n/a	74%	n/a	48%	n/a	68%	47	84%			*		
American Indian	n/a	-	n/a	-	n/a	-	0	*			*		
Asian	n/a	94%	n/a	91%	n/a	88%	65	95%			95%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	86%	n/a	63%	n/a	60%	5	70%			75%		
Special Ed (Current)	n/a	55%	n/a	24%	n/a	44%	25	65%			68%		
Eco. Disadv.	n/a	50%	n/a	44%	n/a	22%	9	67%			70%		
EB (Current & Monitored)	n/a	91%	n/a	54%	n/a	60%	15	86%			88%		

Grade 5 Reading

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	86%	n/a	78%	n/a	88%	138	88%			90%		
African American	n/a	86%	n/a	50%	n/a	50%	8	55%			58%		
Hispanic	n/a	81%	n/a	63%	n/a	79%	14	80%			85%		
White	n/a	83%	n/a	72%	n/a	91%	47	94%			95%		
American Indian	n/a	-	n/a	-	n/a	-	0	*			*		
Asian	n/a	89%	n/a	89%	n/a	91%	64	95%			97%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	100%	n/a	75%	n/a	100%	5	100%			100%		
Special Ed (Current)	n/a	55%	n/a	38%	n/a	68%	25	70%			73%		
Eco. Disadv.	n/a	75%	n/a	44%	n/a	33%	9	55%			60%		
EB (Current & Monitored)	n/a	64%	n/a	62%	n/a	60%	15	70%			75%		

Grade 5 Science

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	64%	n/a	33%	n/a	52%	138	60%			65%		
African American	n/a	57%	n/a	17%	n/a	13%	8	20%			25%		
Hispanic	n/a	50%	n/a	19%	n/a	43%	14	45%			50%		
White	n/a	54%	n/a	27%	n/a	43%	46	50%			53%		
American Indian	n/a	-	n/a	-	n/a	-	0	*			*		
Asian	n/a	75%	n/a	46%	n/a	66%	65	70%			73%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	86%	n/a	13%	n/a	40%	5	45%			50%		
Special Ed (Current)	n/a	50%	n/a	19%	n/a	32%	25	40%			45%		
Eco. Disadv.	n/a	38%	n/a	33%	n/a	11%	9	25%			30%		
EB (Current & Monitored)	n/a	64%	n/a	31%	n/a	27%	15	35%			40%		

Boals

STAAR Goals - Meets Performance Level

Grade 3 Math

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	84%	74%	89%	66%	92%	70%	105	78%			82%		
African American	50%	67%	55%	27%	55%	60%	10	60%			64%		
Hispanic	65%	60%	70%	60%	75%	64%	14	68%			70%		
White	85%	73%	92%	71%	92%	66%	38	73%			78%		
American Indian	*	*	*	-	*	*	1	*			*		
Asian	95%	82%	96%	82%	96%	86%	36	92%			92%		
Pacific Islander	*	-	*	-	*	-	0	*			*		
Two or More Races	87%	86%	92%	53%	92%	17%	6	60%			62%		
Special Ed (Current)	39%	45%	41%	24%	41%	38%	32	40%			44%		
Eco. Disadv.	67%	55%	72%	28%	55%	44%	18	50%			50%		
EB (Current & Monitored)	76%	75%	81%	69%	81%	82%	11	88%			90%		

Grade 3 Reading

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	87%	76%	92%	68%	92%	72%	105	78%			80%		
African American	50%	67%	55%	17%	55%	60%	10	62%			68%		
Hispanic	81%	60%	86%	75%	86%	79%	14	82%			84%		
White	88%	75%	94%	66%	94%	71%	38	78%			82%		
American Indian	*	*	*	-	*	*	1	*			*		
Asian	88%	82%	93%	79%	93%	83%	36	90%			92%		
Pacific Islander	*	-	*	-	*	-	0	*			*		
Two or More Races	87%	93%	92%	73%	92%	33%	6	44%			48%		
Special Ed (Current)	50%	27%	52%	19%	50%	38%	32	44%			48%		
Eco. Disadv.	67%	18%	72%	37%	60%	50%	18	56%			60%		
EB (Current & Monitored)	76%	63%	81%	63%	80%	73%	11	78%			82%		

Boals

STAAR Goals - Meets Performance Level

Grade 4 Math

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	59%	n/a	75%	n/a	64%	120	68%			70%		
African American	n/a	31%	n/a	69%	n/a	31%	13	36%			40%		
Hispanic	n/a	36%	n/a	60%	n/a	53%	19	58%			62%		
White	n/a	60%	n/a	64%	n/a	68%	38	72%			76%		
American Indian	n/a	*	n/a	*	n/a	*	1	*			*		
Asian	n/a	81%	n/a	97%	n/a	82%	38	86%			90%		
Pacific Islander	n/a	*	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	70%	n/a	80%	n/a	45%	11	50%			54%		
Special Ed (Current)	n/a	25%	n/a	36%	n/a	18%	22	24%			28%		
Eco. Disadv.	n/a	27%	n/a	57%	n/a	22%	18	28%			32%		
EB (Current & Monitored)	n/a	43%	n/a	89%	n/a	63%	16	70%			74%		

Grade 4 Reading

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	74%	n/a	78%	n/a	72%	120	76%			78%		
African American	n/a	85%	n/a	69%	n/a	38%	13	42%			46%		
Hispanic	n/a	55%	n/a	73%	n/a	74%	19	78%			80%		
White	n/a	76%	n/a	73%	n/a	71%	38	76%			80%		
American Indian	n/a	*	n/a	*	n/a	*	1	*			*		
Asian	n/a	81%	n/a	86%	n/a	84%	38	88%			90%		
Pacific Islander	n/a	*	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	80%	n/a	87%	n/a	64%	11	70%			74%		
Special Ed (Current)	n/a	35%	n/a	27%	n/a	18%	22	24%			28%		
Eco. Disadv.	n/a	53%	n/a	43%	n/a	39%	18	44%			48%		
EB (Current & Monitored)	n/a	64%	n/a	80%	n/a	69%	16	74%			78%		

Boals

STAAR Goals - Meets Performance Level

Grade 5 Math

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	64%	n/a	64%	n/a	69%	131	74%			79%		
African American	n/a	25%	n/a	38%	n/a	52%	21	65%			75%		
Hispanic	n/a	59%	n/a	33%	n/a	50%	16	65%			75%		
White	n/a	65%	n/a	60%	n/a	60%	40	70%			75%		
American Indian	n/a	*	n/a	-	n/a	*	2	*			*		
Asian	n/a	100%	n/a	91%	n/a	97%	37	100%			100%		
Pacific Islander	n/a	-	n/a	*	n/a	-	0	*			*		
Two or More Races	n/a	88%	n/a	88%	n/a	67%	15	80%			88%		
Special Ed (Current)	n/a	29%	n/a	20%	n/a	10%	20	25%			35%		
Eco. Disadv.	n/a	38%	n/a	27%	n/a	22%	18	30%			38%		
EB (Current & Monitored)	n/a	64%	n/a	47%	n/a	88%	8	90%			95%		

Grade 5 Reading

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	71%	n/a	76%	n/a	82%	131	86%			88%		
African American	n/a	35%	n/a	69%	n/a	67%	21	73%			75%		
Hispanic	n/a	67%	n/a	65%	n/a	69%	16	72%			76%		
White	n/a	74%	n/a	83%	n/a	78%	40	80%			72%		
American Indian	n/a	*	n/a	-	n/a	*	2	*			*		
Asian	n/a	100%	n/a	76%	n/a	95%	37	96%			98%		
Pacific Islander	n/a	-	n/a	*	n/a	-	0	*			*		
Two or More Races	n/a	88%	n/a	88%	n/a	93%	15	95%			97%		
Special Ed (Current)	n/a	19%	n/a	40%	n/a	35%	20	40%			44%		
Eco. Disadv.	n/a	47%	n/a	63%	n/a	44%	18	48%			52%		
EB (Current & Monitored)	n/a	90%	n/a	47%	n/a	100%	8	100%			100%		

Grade 5 Science

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	39%	n/a	43%	n/a	37%	131	40%			44%		
African American	n/a	15%	n/a	31%	n/a	14%	21	20%			22%		
Hispanic	n/a	36%	n/a	30%	n/a	38%	16	40%			44%		
White	n/a	36%	n/a	38%	n/a	30%	40	34%			38%		
American Indian	n/a	*	n/a	-	n/a	*	2	*			*		
Asian	n/a	78%	n/a	56%	n/a	57%	37	64%			68%		
Pacific Islander	n/a	-	n/a	*	n/a	-	0	*			*		
Two or More Races	n/a	50%	n/a	75%	n/a	47%	15	52%			54%		
Special Ed (Current)	n/a	6%	n/a	15%	n/a	5%	20	10%			14%		
Eco. Disadv.	n/a	19%	n/a	22%	n/a	6%	18	10%			14%		
EB (Current & Monitored)	n/a	36%	n/a	20%	n/a	63%	8	70%			74%		

Borchardt

STAAR Goals - Meets Performance Level

Grade 3 Math

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	90%	66%	95%	70%	80%	78%	129	89%			91%		
African American	90%	14%	95%	17%	25%	36%	11	60%			62%		
Hispanic	90%	50%	95%	*	90%	*	1	100%			100%		
White	90%	50%	95%	38%	70%	83%	12	100%			100%		
American Indian	*	-	*	*	*	*	2	*			*		
Asian	90%	81%	95%	75%	80%	84%	100	96%			98%		
Pacific Islander	*	-	*	-	*	-	0	*			*		
Two or More Races	90%	*	95%	100%	100%	*	3	100%			100%		
Special Ed (Current)	90%	33%	95%	14%	30%	54%	13	75%			77%		
Eco. Disadv.	90%	21%	95%	38%	50%	35%	17	73%			75%		
EB (Current & Monitored)	90%	60%	95%	48%	75%	74%	46	96%			98%		

Grade 3 Reading

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	90%	73%	95%	75%	80%	80%	128	71%			73%		
African American	90%	43%	95%	17%	25%	73%	11	56%			58%		
Hispanic	90%	83%	95%	*	90%	*	1	40%			42%		
White	90%	50%	95%	63%	80%	82%	11	63%			65%		
American Indian	*	-	*	*	*	*	2	*			*		
Asian	90%	83%	95%	77%	80%	81%	100	81%			83%		
Pacific Islander	*	-	*	-	*	-	0	*			*		
Two or More Races	90%	*	95%	100%	100%	*	3	100%			100%		
Special Ed (Current)	90%	27%	95%	21%	30%	54%	13	25%			27%		
Eco. Disadv.	90%	37%	95%	38%	50%	71%	17	50%			52%		
EB (Current & Monitored)	90%	68%	95%	58%	75%	67%	46	62%			64%		

Borchardt

STAAR Goals - Meets Performance Level

Grade 4 Math

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	82%	n/a	82%	n/a	77%	110	81%			83%		
African American	n/a	56%	n/a	25%	n/a	17%	6	82%			84%		
Hispanic	n/a	*	n/a	86%	n/a	*	1	*			*		
White	n/a	60%	n/a	62%	n/a	57%	7	83%			85%		
American Indian	n/a	*	n/a	-	n/a	*	1	50%			52%		
Asian	n/a	88%	n/a	94%	n/a	83%	92	79%			81%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	*	n/a	*	n/a	*	3	80%			82%		
Special Ed (Current)	n/a	80%	n/a	27%	n/a	33%	9	45%			47%		
Eco. Disadv.	n/a	50%	n/a	47%	n/a	30%	10	69%			71%		
EB (Current & Monitored)	n/a	89%	n/a	96%	n/a	68%	44	52%			54%		

Grade 4 Reading

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	87%	n/a	86%	n/a	75%	110	87%			89%		
African American	n/a	89%	n/a	42%	n/a	17%	6	91%			93%		
Hispanic	n/a	*	n/a	86%	n/a	*	1	*			*		
White	n/a	73%	n/a	69%	n/a	86%	7	83%			85%		
American Indian	n/a	*	n/a	-	n/a	*	1	50%			52%		
Asian	n/a	89%	n/a	96%	n/a	76%	92	86%			88%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	*	n/a	*	n/a	*	3	80%			82%		
Special Ed (Current)	n/a	60%	n/a	36%	n/a	0%	9	55%			57%		
Eco. Disadv.	n/a	75%	n/a	53%	n/a	40%	10	88%			90%		
EB (Current & Monitored)	n/a	83%	n/a	92%	n/a	59%	44	61%			63%		

Borchardt

STAAR Goals - Meets Performance Level

Grade 5 Math

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	94%	n/a	92%	n/a	87%	117	86%			88%		
African American	n/a	*	n/a	80%	n/a	50%	10	20%			22%		
Hispanic	n/a	71%	n/a	67%	n/a	88%	8	100%			100%		
White	n/a	100%	n/a	88%	n/a	69%	13	71%			73%		
American Indian	n/a	-	n/a	*	n/a	-	0	100%			100%		
Asian	n/a	99%	n/a	96%	n/a	94%	82	93%			95%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	*	n/a	*	n/a	*	4	100%			100%		
Special Ed (Current)	n/a	55%	n/a	42%	n/a	45%	11	38%			40%		
Eco. Disadv.	n/a	71%	n/a	38%	n/a	56%	16	64%			66%		
EB (Current & Monitored)	n/a	93%	n/a	87%	n/a	94%	32	68%			70%		

Grade 5 Reading

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	92%	n/a	92%	n/a	86%	117	88%			90%		
African American	n/a	*	n/a	100%	n/a	60%	10	40%			42%		
Hispanic	n/a	86%	n/a	67%	n/a	75%	8	100%			100%		
White	n/a	92%	n/a	88%	n/a	85%	13	100%			100%		
American Indian	n/a	-	n/a	*	n/a	-	0	100%			100%		
Asian	n/a	93%	n/a	95%	n/a	90%	82	91%			93%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	*	n/a	*	n/a	*	4	100%			100%		
Special Ed (Current)	n/a	64%	n/a	42%	n/a	55%	11	38%			40%		
Eco. Disadv.	n/a	86%	n/a	50%	n/a	63%	16	73%			75%		
EB (Current & Monitored)	n/a	80%	n/a	84%	n/a	76%	33	68%			70%		

Grade 5 Science

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	88%	n/a	74%	n/a	70%	117	95%			97%		
African American	n/a	*	n/a	60%	n/a	40%	10	20%			22%		
Hispanic	n/a	71%	n/a	67%	n/a	63%	8	100%			100%		
White	n/a	92%	n/a	69%	n/a	46%	13	71%			73%		
American Indian	n/a	-	n/a	*	n/a	-	0	100%			100%		
Asian	n/a	90%	n/a	76%	n/a	77%	82	93%			95%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	*	n/a	*	n/a	*	4	100%			100%		
Special Ed (Current)	n/a	55%	n/a	25%	n/a	36%	11	38%			40%		
Eco. Disadv.	n/a	71%	n/a	50%	n/a	38%	16	64%			66%		
EB (Current & Monitored)	n/a	80%	n/a	71%	n/a	56%	32	68%			70%		

Bright

STAAR Goals - Meets Performance Level

Grade 3 Math

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	75%	39%	80%	46%	52%	34%	73	36%			39%		
African American	75%	29%	80%	38%	50%	20%	20	22%			25%		
Hispanic	80%	35%	85%	46%	55%	30%	27	32%			35%		
White	80%	36%	85%	40%	50%	27%	11	29%			32%		
American Indian	*	-	*	-	*	-	0	*			*		
Asian	95%	67%	95%	100%	100%	63%	8	65%			68%		
Pacific Islander	*	-	*	-	*	-	0	*			*		
Two or More Races	*	60%	*	*	*	71%	7	73%			76%		
Special Ed (Current)	60%	21%	70%	26%	35%	28%	18	30%			33%		
Eco. Disadv.	65%	24%	75%	36%	45%	17%	42	19%			22%		
EB (Current & Monitored)	75%	10%	80%	50%	30%	14%	21	16%			19%		

Grade 3 Reading

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	70%	47%	80%	68%	75%	51%	72	53%			56%		
African American	75%	43%	80%	67%	75%	40%	20	42%			45%		
Hispanic	65%	46%	70%	72%	75%	37%	27	39%			42%		
White	80%	27%	85%	53%	60%	64%	11	66%			69%		
American Indian	*	-	*	-	*	-	0	*			*		
Asian	95%	83%	95%	100%	100%	86%	7	88%			91%		
Pacific Islander	*	-	*	-	*	-	0	*			*		
Two or More Races	*	60%	*	*	*	86%	7	88%			91%		
Special Ed (Current)	40%	37%	50%	37%	45%	33%	18	35%			38%		
Eco. Disadv.	55%	38%	65%	62%	65%	34%	41	36%			39%		
EB (Current & Monitored)	75%	20%	80%	63%	45%	25%	20	27%			30%		

Bright

STAAR Goals - Meets Performance Level

Grade 4 Math

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	55%	n/a	45%	n/a	33%	90	36%			39%		
African American	n/a	43%	n/a	27%	n/a	17%	29	20%			23%		
Hispanic	n/a	48%	n/a	38%	n/a	25%	28	28%			31%		
White	n/a	74%	n/a	64%	n/a	40%	20	43%			46%		
American Indian	n/a	-	n/a	-	n/a	-	0	*			*		
Asian	n/a	71%	n/a	*	n/a	100%	9	100%			100%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	33%	n/a	80%	n/a	*	4	*			*		
Special Ed (Current)	n/a	14%	n/a	22%	n/a	7%	14	10%			13%		
Eco. Disadv.	n/a	38%	n/a	33%	n/a	7%	42	10%			13%		
EB (Current & Monitored)	n/a	63%	n/a	22%	n/a	35%	17	38%			41%		

Grade 4 Reading

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	54%	n/a	52%	n/a	67%	90	70%			73%		
African American	n/a	50%	n/a	47%	n/a	70%	30	73%			76%		
Hispanic	n/a	40%	n/a	43%	n/a	56%	27	59%			62%		
White	n/a	74%	n/a	45%	n/a	65%	20	68%			71%		
American Indian	n/a	-	n/a	-	n/a	-	0	*			*		
Asian	n/a	86%	n/a	*	n/a	100%	9	100%			100%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	17%	n/a	80%	n/a	*	4	*			*		
Special Ed (Current)	n/a	14%	n/a	22%	n/a	36%	14	39%			42%		
Eco. Disadv.	n/a	41%	n/a	41%	n/a	48%	42	51%			54%		
EB (Current & Monitored)	n/a	63%	n/a	20%	n/a	53%	17	56%			59%		

Bright

STAAR Goals - Meets Performance Level

Grade 5 Math

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	71%	n/a	60%	n/a	45%	60	48%			51%		
African American	n/a	53%	n/a	43%	n/a	43%	14	46%			49%		
Hispanic	n/a	80%	n/a	62%	n/a	33%	27	36%			39%		
White	n/a	58%	n/a	82%	n/a	64%	11	67%			70%		
American Indian	n/a	-	n/a	-	n/a	-	0	*			*		
Asian	n/a	100%	n/a	71%	n/a	*	2	*			*		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	*	n/a	17%	n/a	67%	6	70%			73%		
Special Ed (Current)	n/a	31%	n/a	13%	n/a	26%	19	29%			32%		
Eco. Disadv.	n/a	53%	n/a	47%	n/a	34%	35	37%			40%		
EB (Current & Monitored)	n/a	44%	n/a	55%	n/a	16%	19	19%			22%		

Grade 5 Reading

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	77%	n/a	62%	n/a	52%	60	55%			58%		
African American	n/a	53%	n/a	50%	n/a	71%	14	74%			77%		
Hispanic	n/a	88%	n/a	55%	n/a	37%	27	41%			44%		
White	n/a	68%	n/a	82%	n/a	55%	11	58%			61%		
American Indian	n/a	-	n/a	-	n/a	-	0	*			*		
Asian	n/a	100%	n/a	100%	n/a	*	2	*			*		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	*	n/a	17%	n/a	67%	6	70%			73%		
Special Ed (Current)	n/a	38%	n/a	27%	n/a	32%	19	35%			38%		
Eco. Disadv.	n/a	61%	n/a	45%	n/a	46%	35	49%			52%		
EB (Current & Monitored)	n/a	44%	n/a	73%	n/a	16%	19	19%			22%		

Grade 5 Science

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	51%	n/a	23%	n/a	22%	60	25%			28%		
African American	n/a	18%	n/a	21%	n/a	14%	14	17%			20%		
Hispanic	n/a	56%	n/a	14%	n/a	15%	27	18%			21%		
White	n/a	58%	n/a	29%	n/a	27%	11	30%			33%		
American Indian	n/a	-	n/a	-	n/a	-	0	*			*		
Asian	n/a	89%	n/a	43%	n/a	*	2	*			*		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	*	n/a	17%	n/a	50%	6	53%			56%		
Special Ed (Current)	n/a	15%	n/a	7%	n/a	11%	19	14%			17%		
Eco. Disadv.	n/a	34%	n/a	9%	n/a	11%	35	14%			17%		
EB (Current & Monitored)	n/a	44%	n/a	18%	n/a	5%	19	8%			11%		

Carroll

STAAR Goals - Meets Performance Level

Grade 3 Math

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	73%	39%	80%	54%	70%	50%	106	60%			65%		
African American	*	-	*	*	*	*	2	*			*		
Hispanic	38%	25%	41%	39%	50%	39%	72	50%			55%		
White	81%	50%	84%	83%	90%	73%	15	80%			85%		
American Indian	*	-	*	*	*	-	0	*			*		
Asian	91%	71%	94%	82%	90%	75%	12	80%			85%		
Pacific Islander	*	-	*	-	*	-	0	*			*		
Two or More Races	*	*	*	*	*	100%	5	*			*		
Special Ed (Current)	65%	33%	68%	29%	50%	29%	17	40%			45%		
Eco. Disadv.	36%	30%	39%	26%	39%	24%	49	50%			55%		
EB (Current & Monitored)	44%	28%	47%	42%	47%	39%	71	50%			55%		

Grade 3 Reading

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	74%	61%	80%	54%	70%	64%	107	70%			75%		
African American	*	-	*	*	*	*	2	*			*		
Hispanic	59%	53%	62%	34%	50%	53%	73	60%			65%		
White	78%	71%	81%	83%	90%	87%	15	90%			95%		
American Indian	*	-	*	*	*	-	0	*			*		
Asian	91%	71%	94%	91%	95%	92%	12	95%			95%		
Pacific Islander	*	-	*	-	*	-	0	*			*		
Two or More Races	*	*	*	*	*	100%	5	*			*		
Special Ed (Current)	65%	50%	68%	36%	68%	29%	17	40%			45%		
Eco. Disadv.	50%	56%	53%	26%	53%	43%	49	50%			55%		
EB (Current & Monitored)	63%	54%	66%	42%	66%	53%	72	60%			65%		

Carroll

STAAR Goals - Meets Performance Level

Grade 4 Math

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	82%	n/a	70%	n/a	62%	77	70%			75%		
African American	n/a	*	n/a	-	n/a	*	3	*			*		
Hispanic	n/a	70%	n/a	50%	n/a	48%	44	60%			65%		
White	n/a	100%	n/a	88%	n/a	83%	12	90%			95%		
American Indian	n/a	*	n/a	-	n/a	-	0	*			*		
Asian	n/a	100%	n/a	100%	n/a	80%	15	85%			90%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	*	n/a	*	n/a	*	3	*			*		
Special Ed (Current)	n/a	50%	n/a	57%	n/a	41%	17	50%			55%		
Eco. Disadv.	n/a	59%	n/a	50%	n/a	38%	32	50%			55%		
EB (Current & Monitored)	n/a	68%	n/a	50%	n/a	49%	49	60%			65%		

Grade 4 Reading

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	79%	n/a	73%	n/a	68%	77	80%			85%		
African American	n/a	*	n/a	-	n/a	*	3	*			*		
Hispanic	n/a	73%	n/a	67%	n/a	50%	44	60%			65%		
White	n/a	83%	n/a	79%	n/a	100%	12	100%			100%		
American Indian	n/a	*	n/a	-	n/a	-	0	*			*		
Asian	n/a	93%	n/a	78%	n/a	80%	15	85%			90%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	*	n/a	*	n/a	*	3	*			*		
Special Ed (Current)	n/a	36%	n/a	36%	n/a	53%	17	60%			65%		
Eco. Disadv.	n/a	59%	n/a	63%	n/a	47%	32	60%			65%		
EB (Current & Monitored)	n/a	71%	n/a	66%	n/a	53%	49	60%			65%		

Carroll

STAAR Goals - Meets Performance Level

Grade 5 Math

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	71%	n/a	65%	n/a	67%	90	75%			80%		
African American	n/a	*	n/a	*	n/a	*	1	*			*		
Hispanic	n/a	56%	n/a	59%	n/a	65%	46	70%			75%		
White	n/a	82%	n/a	64%	n/a	61%	28	70%			75%		
American Indian	n/a	*	n/a	*	n/a	-	0	*			*		
Asian	n/a	100%	n/a	100%	n/a	83%	12	90%			95%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	-	n/a	*	n/a	*	3	*			*		
Special Ed (Current)	n/a	23%	n/a	13%	n/a	50%	14	60%			65%		
Eco. Disadv.	n/a	56%	n/a	52%	n/a	49%	35	60%			65%		
EB (Current & Monitored)	n/a	61%	n/a	59%	n/a	52%	42	60%			65%		

Grade 5 Reading

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	72%	n/a	68%	n/a	88%	90	95%			95%		
African American	n/a	*	n/a	*	n/a	*	1	*			*		
Hispanic	n/a	53%	n/a	59%	n/a	89%	46	95%			95%		
White	n/a	93%	n/a	79%	n/a	86%	28	90%			95%		
American Indian	n/a	*	n/a	*	n/a	-	0	*			*		
Asian	n/a	90%	n/a	93%	n/a	92%	12	95%			95%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	-	n/a	*	n/a	*	3	*			*		
Special Ed (Current)	n/a	31%	n/a	25%	n/a	71%	14	80%			85%		
Eco. Disadv.	n/a	44%	n/a	48%	n/a	74%	35	80%			85%		
EB (Current & Monitored)	n/a	57%	n/a	62%	n/a	81%	42	90%			95%		

Grade 5 Science

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	37%	n/a	30%	n/a	38%	90	45%			50%		
African American	n/a	*	n/a	*	n/a	*	1	*			*		
Hispanic	n/a	19%	n/a	16%	n/a	17%	46	40%			45%		
White	n/a	50%	n/a	23%	n/a	57%	28	65%			70%		
American Indian	n/a	*	n/a	*	n/a	-	0	*			*		
Asian	n/a	70%	n/a	67%	n/a	67%	12	75%			80%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	-	n/a	*	n/a	*	3	*			*		
Special Ed (Current)	n/a	23%	n/a	13%	n/a	14%	14	25%			30%		
Eco. Disadv.	n/a	11%	n/a	7%	n/a	11%	35	25%			30%		
EB (Current & Monitored)	n/a	21%	n/a	24%	n/a	17%	42	25%			30%		

Christie

STAAR Goals - Meets Performance Level

Grade 3 Math

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	70%	52%	80%	38%	45%	36%	114	45%			57%		
African American	80%	20%	85%	25%	30%	14%	14	30%			40%		
Hispanic	70%	45%	80%	35%	40%	38%	74	42%			50%		
White	60%	67%	70%	38%	45%	36%	11	45%			56%		
American Indian	*	-	*	*	*	-	0	*			*		
Asian	*	83%	*	45%	*	45%	11	55%			66%		
Pacific Islander	*	-	*	-	*	-	0	*			*		
Two or More Races	*	*	*	*	*	*	4	*			*		
Special Ed (Current)	60%	14%	65%	40%	45%	32%	22	40%			47%		
Eco. Disadv.	60%	41%	70%	35%	45%	26%	68	35%			43%		
EB (Current & Monitored)	60%	50%	65%	36%	38%	32%	71	40%			46%		

Grade 3 Reading

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	70%	54%	80%	31%	37%	38%	114	45%			57%		
African American	70%	40%	80%	25%	30%	50%	14	60%			70%		
Hispanic	70%	53%	80%	19%	35%	30%	74	35%			43%		
White	70%	50%	80%	54%	60%	36%	11	40%			56%		
American Indian	*	-	*	*	*	-	0	*			*		
Asian	*	67%	*	45%	*	73%	11	80%			90%		
Pacific Islander	*	-	*	-	*	-	0	*			*		
Two or More Races	*	*	*	*	*	*	4	*			*		
Special Ed (Current)	70%	21%	80%	30%	33%	23%	22	30%			38%		
Eco. Disadv.	70%	54%	80%	16%	22%	28%	68	35%			43%		
EB (Current & Monitored)	70%	52%	80%	20%	22%	23%	71	28%			35%		

Christie

STAAR Goals - Meets Performance Level

Grade 4 Math

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	33%	n/a	44%	n/a	43%	103	48%			53%		
African American	n/a	40%	n/a	33%	n/a	30%	10	40%			45%		
Hispanic	n/a	20%	n/a	29%	n/a	34%	68	40%			45%		
White	n/a	67%	n/a	67%	n/a	71%	14	75%			82%		
American Indian	n/a	-	n/a	-	n/a	*	1	*			*		
Asian	n/a	*	n/a	86%	n/a	70%	10	80%			85%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	*	n/a	*	n/a	-	0	*			*		
Special Ed (Current)	n/a	20%	n/a	25%	n/a	29%	17	33%			38%		
Eco. Disadv.	n/a	25%	n/a	38%	n/a	32%	71	38%			45%		
EB (Current & Monitored)	n/a	26%	n/a	36%	n/a	32%	65	36%			42%		

Grade 4 Reading

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	39%	n/a	45%	n/a	38%	104	50%			55%		
African American	n/a	40%	n/a	0%	n/a	20%	10	40%			50%		
Hispanic	n/a	24%	n/a	40%	n/a	35%	69	45%			52%		
White	n/a	83%	n/a	60%	n/a	50%	14	70%			80%		
American Indian	n/a	-	n/a	-	n/a	*	1	*			*		
Asian	n/a	*	n/a	71%	n/a	60%	10	80%			90%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	*	n/a	*	n/a	-	0	*			*		
Special Ed (Current)	n/a	20%	n/a	19%	n/a	6%	17	12%			18%		
Eco. Disadv.	n/a	29%	n/a	40%	n/a	28%	71	35%			42%		
EB (Current & Monitored)	n/a	24%	n/a	46%	n/a	28%	65	36%			42%		

Christie

STAAR Goals - Meets Performance Level

Grade 5 Math

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	60%	n/a	60%	n/a	62%	94	65%			70%		
African American	n/a	38%	n/a	57%	n/a	40%	10	50%			60%		
Hispanic	n/a	54%	n/a	50%	n/a	58%	59	63%			68%		
White	n/a	80%	n/a	70%	n/a	71%	14	75%			82%		
American Indian	n/a	-	n/a	-	n/a	-	0	*			*		
Asian	n/a	75%	n/a	89%	n/a	100%	7	100%			100%		
Pacific Islander	n/a	-	n/a	*	n/a	-	0	*			*		
Two or More Races	n/a	*	n/a	*	n/a	*	4	*			*		
Special Ed (Current)	n/a	36%	n/a	44%	n/a	40%	15	45%			52%		
Eco. Disadv.	n/a	47%	n/a	49%	n/a	54%	61	58%			63%		
EB (Current & Monitored)	n/a	52%	n/a	51%	n/a	58%	57	63%			70%		

Grade 5 Reading

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	49%	n/a	51%	n/a	69%	94	75%			80%		
African American	n/a	38%	n/a	57%	n/a	50%	10	60%			70%		
Hispanic	n/a	39%	n/a	40%	n/a	68%	59	72%			77%		
White	n/a	73%	n/a	73%	n/a	71%	14	75%			82%		
American Indian	n/a	-	n/a	-	n/a	-	0	*			*		
Asian	n/a	63%	n/a	78%	n/a	86%	7	90%			97%		
Pacific Islander	n/a	-	n/a	*	n/a	-	0	*			*		
Two or More Races	n/a	*	n/a	*	n/a	*	4	*			*		
Special Ed (Current)	n/a	29%	n/a	44%	n/a	27%	15	33%			38%		
Eco. Disadv.	n/a	35%	n/a	39%	n/a	57%	61	60%			65%		
EB (Current & Monitored)	n/a	36%	n/a	39%	n/a	63%	57	68%			73%		

Grade 5 Science

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	34%	n/a	24%	n/a	27%	94	32%			36%		
African American	n/a	25%	n/a	14%	n/a	0%	10	10%			20%		
Hispanic	n/a	17%	n/a	13%	n/a	17%	59	22%			27%		
White	n/a	60%	n/a	55%	n/a	57%	14	62%			75%		
American Indian	n/a	-	n/a	-	n/a	-	0	*			*		
Asian	n/a	75%	n/a	44%	n/a	57%	7	65%			75%		
Pacific Islander	n/a	-	n/a	*	n/a	-	0	*			*		
Two or More Races	n/a	*	n/a	*	n/a	*	4	*			*		
Special Ed (Current)	n/a	43%	n/a	25%	n/a	13%	15	20%			28%		
Eco. Disadv.	n/a	16%	n/a	13%	n/a	18%	61	22%			30%		
EB (Current & Monitored)	n/a	16%	n/a	13%	n/a	16%	57	20%			30%		

Comstock

STAAR Goals - Meets Performance Level

Grade 3 Math

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	77%	78%	80%	67%	85%	76%	153	82%			87%		
African American	77%	38%	80%	31%	85%	41%	17	50%			55%		
Hispanic	77%	73%	80%	69%	85%	43%	14	50%			55%		
White	77%	75%	80%	53%	85%	77%	43	80%			85%		
American Indian	*	*	*	-	*	*	2	*			*		
Asian	80%	98%	82%	85%	87%	91%	68	95%			98%		
Pacific Islander	*	*	*	-	*	-	0	*			*		
Two or More Races	77%	71%	80%	50%	85%	89%	9	95%			98%		
Special Ed (Current)	77%	42%	80%	39%	85%	50%	34	60%			65%		
Eco. Disadv.	77%	56%	80%	44%	85%	38%	13	45%			50%		
EB (Current & Monitored)	77%	89%	80%	87%	85%	78%	41	83%			88%		

Grade 3 Reading

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	77%	82%	80%	66%	85%	76%	153	80%			85%		
African American	77%	50%	80%	31%	85%	47%	17	50%			55%		
Hispanic	77%	73%	80%	79%	85%	50%	14	55%			60%		
White	80%	85%	82%	56%	87%	74%	43	80%			85%		
American Indian	*	*	*	-	*	*	2	100%			100%		
Asian	87%	96%	89%	79%	94%	88%	68	95%			98%		
Pacific Islander	*	*	*	-	*	-	0	*			*		
Two or More Races	89%	57%	91%	63%	96%	100%	9	100%			100%		
Special Ed (Current)	77%	53%	80%	32%	85%	47%	34	55%			60%		
Eco. Disadv.	77%	61%	80%	50%	85%	46%	13	55%			60%		
EB (Current & Monitored)	77%	89%	80%	60%	85%	76%	41	80%			85%		

Comstock

STAAR Goals - Meets Performance Level

Grade 4 Math

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	75%	n/a	79%	n/a	75%	150	86%			91%		
African American	n/a	33%	n/a	31%	n/a	41%	17	57%			62%		
Hispanic	n/a	*	n/a	71%	n/a	83%	12	62%			67%		
White	n/a	73%	n/a	77%	n/a	60%	40	90%			95%		
American Indian	n/a	*	n/a	*	n/a	-	0	50%			55%		
Asian	n/a	85%	n/a	94%	n/a	89%	74	95%			99%		
Pacific Islander	n/a	-	n/a	*	n/a	-	0	*			*		
Two or More Races	n/a	43%	n/a	71%	n/a	71%	7	100%			100%		
Special Ed (Current)	n/a	30%	n/a	32%	n/a	39%	33	59%			64%		
Eco. Disadv.	n/a	38%	n/a	44%	n/a	42%	12	64%			69%		
EB (Current & Monitored)	n/a	74%	n/a	91%	n/a	89%	18	75%			80%		

Grade 4 Reading

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	77%	n/a	83%	n/a	76%	150	89%			94%		
African American	n/a	89%	n/a	46%	n/a	29%	17	57%			61%		
Hispanic	n/a	*	n/a	79%	n/a	83%	12	62%			67%		
White	n/a	63%	n/a	77%	n/a	71%	41	98%			99%		
American Indian	n/a	*	n/a	*	n/a	-	0	100%			100%		
Asian	n/a	89%	n/a	97%	n/a	89%	73	95%			99%		
Pacific Islander	n/a	-	n/a	*	n/a	-	0	*			*		
Two or More Races	n/a	57%	n/a	57%	n/a	71%	7	100%			100%		
Special Ed (Current)	n/a	40%	n/a	53%	n/a	36%	33	62%			67%		
Eco. Disadv.	n/a	50%	n/a	56%	n/a	42%	12	73%			78%		
EB (Current & Monitored)	n/a	74%	n/a	83%	n/a	72%	18	81%			86%		

Corbell

STAAR Goals - Meets Performance Level

Grade 3 Math

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	52%	55%	55%	74%	57%	49%	92	51%			53%		
African American	32%	20%	35%	59%	37%	36%	14	21%			23%		
Hispanic	35%	67%	30%	57%	33%	20%	15	50%			52%		
White	65%	43%	70%	82%	72%	59%	27	75%			77%		
American Indian	*	-	*	*	*	*	1	*			*		
Asian	70%	72%	75%	83%	77%	61%	31	60%			62%		
Pacific Islander	*	-	*	-	*	-	0	*			*		
Two or More Races	*	67%	*	*	*	*	4	33%			35%		
Special Ed (Current)	30%	42%	30%	43%	34%	37%	19	21%			23%		
Eco. Disadv.	20%	26%	20%	45%	22%	26%	23	21%			23%		
EB (Current & Monitored)	25%	60%	25%	81%	27%	32%	19	44%			46%		

Grade 3 Reading

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	69%	68%	72%	63%	73%	68%	92	57%			59%		
African American	65%	40%	68%	39%	69%	50%	14	29%			31%		
Hispanic	50%	86%	60%	50%	62%	53%	15	58%			60%		
White	70%	61%	72%	59%	73%	78%	27	88%			90%		
American Indian	*	-	*	*	*	*	1	*			*		
Asian	75%	77%	80%	81%	82%	77%	31	59%			61%		
Pacific Islander	*	-	*	-	*	-	0	*			*		
Two or More Races	*	83%	*	*	*	*	4	100%			100%		
Special Ed (Current)	50%	54%	50%	20%	51%	53%	19	14%			16%		
Eco. Disadv.	47%	42%	47%	30%	49%	35%	23	26%			28%		
EB (Current & Monitored)	50%	70%	50%	71%	55%	47%	19	29%			31%		

Corbell

STAAR Goals - Meets Performance Level

Grade 4 Math

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	52%	n/a	55%	n/a	58%	89	64%			66%		
African American	n/a	27%	n/a	25%	n/a	40%	25	55%			57%		
Hispanic	n/a	20%	n/a	33%	n/a	54%	13	38%			40%		
White	n/a	42%	n/a	42%	n/a	73%	11	75%			77%		
American Indian	n/a	-	n/a	-	n/a	*	1	*			*		
Asian	n/a	79%	n/a	69%	n/a	68%	38	73%			75%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	*	n/a	100%	n/a	*	1	67%			69%		
Special Ed (Current)	n/a	29%	n/a	43%	n/a	22%	18	45%			47%		
Eco. Disadv.	n/a	29%	n/a	35%	n/a	40%	20	38%			40%		
EB (Current & Monitored)	n/a	40%	n/a	59%	n/a	70%	23	43%			45%		

Grade 4 Reading

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	68%	n/a	61%	n/a	65%	89	71%			73%		
African American	n/a	36%	n/a	38%	n/a	36%	25	55%			57%		
Hispanic	n/a	60%	n/a	44%	n/a	62%	13	50%			52%		
White	n/a	68%	n/a	42%	n/a	82%	11	85%			87%		
American Indian	n/a	-	n/a	-	n/a	*	1	*			*		
Asian	n/a	85%	n/a	78%	n/a	82%	38	73%			75%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	*	n/a	83%	n/a	*	1	67%			69%		
Special Ed (Current)	n/a	29%	n/a	39%	n/a	39%	18	55%			57%		
Eco. Disadv.	n/a	36%	n/a	40%	n/a	40%	20	41%			43%		
EB (Current & Monitored)	n/a	60%	n/a	65%	n/a	83%	23	21%			23%		

Corbell

STAAR Goals - Meets Performance Level

Grade 5 Math

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	59%	n/a	63%	n/a	55%	101	61%			63%		
African American	n/a	29%	n/a	33%	n/a	29%	17	35%			37%		
Hispanic	n/a	31%	n/a	40%	n/a	17%	12	62%			64%		
White	n/a	50%	n/a	47%	n/a	40%	20	80%			82%		
American Indian	n/a	-	n/a	-	n/a	-	0	100%			100%		
Asian	n/a	95%	n/a	92%	n/a	83%	46	76%			78%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	50%	n/a	*	n/a	50%	6	*			*		
Special Ed (Current)	n/a	25%	n/a	44%	n/a	36%	25	39%			41%		
Eco. Disadv.	n/a	44%	n/a	37%	n/a	28%	25	35%			37%		
EB (Current & Monitored)	n/a	58%	n/a	75%	n/a	68%	19	64%			66%		

Grade 5 Reading

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	69%	n/a	74%	n/a	75%	101	73%			75%		
African American	n/a	41%	n/a	53%	n/a	35%	17	65%			67%		
Hispanic	n/a	44%	n/a	60%	n/a	67%	12	69%			71%		
White	n/a	74%	n/a	67%	n/a	80%	20	90%			92%		
American Indian	n/a	-	n/a	-	n/a	-	0	100%			100%		
Asian	n/a	89%	n/a	97%	n/a	91%	46	82%			82%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	67%	n/a	*	n/a	67%	6	*			*		
Special Ed (Current)	n/a	30%	n/a	44%	n/a	48%	25	39%			41%		
Eco. Disadv.	n/a	48%	n/a	47%	n/a	56%	25	60%			62%		
EB (Current & Monitored)	n/a	58%	n/a	75%	n/a	79%	19	64%			66%		

Grade 5 Science

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	35%	n/a	38%	n/a	39%	101	80%			82%		
African American	n/a	6%	n/a	27%	n/a	24%	17	65%			67%		
Hispanic	n/a	19%	n/a	20%	n/a	8%	12	77%			79%		
White	n/a	37%	n/a	33%	n/a	35%	20	90%			92%		
American Indian	n/a	-	n/a	-	n/a	-	0	100%			100%		
Asian	n/a	54%	n/a	53%	n/a	52%	46	91%			93%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	33%	n/a	*	n/a	50%	6	*			*		
Special Ed (Current)	n/a	15%	n/a	19%	n/a	28%	25	44%			46%		
Eco. Disadv.	n/a	7%	n/a	11%	n/a	16%	25	60%			62%		
EB (Current & Monitored)	n/a	8%	n/a	19%	n/a	37%	19	93%			95%		

Curtsinger

STAAR Goals - Meets Performance Level

Grade 3 Math

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	77%	67%	79%	66%	73%	76%	111	78%			80%		
African American	*	*	*	*	50%	29%	7	31%			33%		
Hispanic	73%	50%	75%	58%	63%	44%	9	46%			48%		
White	64%	58%	66%	68%	75%	69%	35	71%			73%		
American Indian	*	*	*	-	*	-	0	*			*		
Asian	100%	93%	100%	68%	75%	91%	56	93%			95%		
Pacific Islander	*	-	*	-	*	-	0	*			*		
Two or More Races	*	20%	*	57%	63%	*	4	65%			67%		
Special Ed (Current)	63%	43%	65%	44%	50%	60%	25	62%			64%		
Eco. Disadv.	49%	33%	51%	50%	53%	68%	19	70%			72%		
EB (Current & Monitored)	73%	79%	75%	52%	53%	88%	25	90%			92%		

Grade 3 Reading

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	79%	76%	81%	74%	77%	77%	111	79%			81%		
African American	*	*	*	*	50%	29%	7	31%			33%		
Hispanic	84%	64%	86%	67%	73%	56%	9	58%			60%		
White	69%	74%	71%	90%	93%	80%	35	95%			97%		
American Indian	*	*	*	-	*	-	0	*			*		
Asian	97%	90%	98%	65%	73%	84%	56	86%			88%		
Pacific Islander	*	-	*	-	*	-	0	*			*		
Two or More Races	*	40%	*	43%	*	*	4	*			*		
Special Ed (Current)	63%	43%	65%	40%	45%	56%	25	58%			60%		
Eco. Disadv.	49%	22%	51%	63%	67%	74%	19	76%			78%		
EB (Current & Monitored)	73%	86%	75%	52%	55%	84%	25	86%			88%		

Curtsinger

STAAR Goals - Meets Performance Level

Grade 4 Math

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	77%	n/a	73%	n/a	70%	109	72%			74%		
African American	n/a	75%	n/a	*	n/a	*	1	*			*		
Hispanic	n/a	33%	n/a	35%	n/a	64%	11	66%			68%		
White	n/a	71%	n/a	73%	n/a	71%	48	73%			75%		
American Indian	n/a	-	n/a	*	n/a	-	0	*			*		
Asian	n/a	98%	n/a	91%	n/a	67%	42	69%			71%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	71%	n/a	*	n/a	86%	7	88%			90%		
Special Ed (Current)	n/a	60%	n/a	47%	n/a	48%	25	50%			52%		
Eco. Disadv.	n/a	44%	n/a	50%	n/a	55%	11	57%			59%		
EB (Current & Monitored)	n/a	71%	n/a	81%	n/a	58%	31	60%			62%		

Grade 4 Reading

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	75%	n/a	80%	n/a	73%	108	75%			77%		
African American	n/a	75%	n/a	*	n/a	*	1	*			*		
Hispanic	n/a	42%	n/a	59%	n/a	45%	11	47%			49%		
White	n/a	75%	n/a	83%	n/a	81%	47	83%			85%		
American Indian	n/a	-	n/a	*	n/a	-	0	*			*		
Asian	n/a	85%	n/a	89%	n/a	74%	42	76%			78%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	71%	n/a	*	n/a	71%	7	73%			75%		
Special Ed (Current)	n/a	50%	n/a	40%	n/a	52%	25	54%			56%		
Eco. Disadv.	n/a	50%	n/a	50%	n/a	45%	11	47%			49%		
EB (Current & Monitored)	n/a	71%	n/a	81%	n/a	65%	31	67%			69%		

Curtsinger

STAAR Goals - Meets Performance Level

Grade 5 Math

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	79%	n/a	82%	n/a	81%	97	83%			85%		
African American	n/a	50%	n/a	83%	n/a	*	4	*			*		
Hispanic	n/a	57%	n/a	75%	n/a	59%	17	61%			63%		
White	n/a	79%	n/a	69%	n/a	78%	32	80%			82%		
American Indian	n/a	*	n/a	-	n/a	*	1	*			*		
Asian	n/a	96%	n/a	96%	n/a	92%	39	94%			96%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	*	n/a	83%	n/a	*	4	*			*		
Special Ed (Current)	n/a	53%	n/a	47%	n/a	47%	15	49%			51%		
Eco. Disadv.	n/a	60%	n/a	57%	n/a	56%	9	58%			60%		
EB (Current & Monitored)	n/a	73%	n/a	81%	n/a	82%	22	84%			86%		

Grade 5 Reading

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	82%	n/a	83%	n/a	90%	97	92%			94%		
African American	n/a	83%	n/a	67%	n/a	*	4	*			*		
Hispanic	n/a	64%	n/a	75%	n/a	88%	17	90%			92%		
White	n/a	79%	n/a	82%	n/a	91%	32	93%			95%		
American Indian	n/a	*	n/a	-	n/a	*	1	*			*		
Asian	n/a	96%	n/a	85%	n/a	90%	39	92%			94%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	*	n/a	100%	n/a	*	4	*			*		
Special Ed (Current)	n/a	47%	n/a	42%	n/a	53%	15	55%			57%		
Eco. Disadv.	n/a	40%	n/a	57%	n/a	78%	9	80%			82%		
EB (Current & Monitored)	n/a	73%	n/a	76%	n/a	86%	22	88%			90%		

Grade 5 Science

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	55%	n/a	45%	n/a	60%	95	62%			64%		
African American	n/a	33%	n/a	0%	n/a	*	4	*			*		
Hispanic	n/a	43%	n/a	25%	n/a	41%	17	43%			45%		
White	n/a	51%	n/a	42%	n/a	63%	30	65%			67%		
American Indian	n/a	*	n/a	-	n/a	*	1	*			*		
Asian	n/a	70%	n/a	62%	n/a	69%	39	71%			73%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	*	n/a	33%	n/a	*	4	*			*		
Special Ed (Current)	n/a	47%	n/a	26%	n/a	33%	15	35%			37%		
Eco. Disadv.	n/a	20%	n/a	31%	n/a	22%	9	24%			26%		
EB (Current & Monitored)	n/a	45%	n/a	52%	n/a	55%	22	57%			59%		

Elliott

STAAR Goals - Meets Performance Level

Grade 3 Math

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	60%	46%	65%	65%	75%	49%	86	47%			60%		
African American	17%	18%	19%	35%	45%	41%	32	13%			45%		
Hispanic	14%	44%	16%	50%	60%	67%	9	41%			72%		
White	59%	53%	61%	71%	81%	35%	17	69%			40%		
American Indian	*	-	*	-	*	*	1	*			*		
Asian	77%	63%	79%	100%	100%	73%	22	79%			78%		
Pacific Islander	*	*	*	-	*	-	0	*			*		
Two or More Races	46%	80%	48%	60%	70%	0%	5	50%			45%		
Special Ed (Current)	23%	25%	25%	18%	28%	29%	17	24%			45%		
Eco. Disadv.	27%	27%	29%	50%	60%	31%	42	38%			45%		
EB (Current & Monitored)	35%	57%	37%	80%	65%	73%	15	18%			78%		

Grade 3 Reading

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	60%	52%	65%	73%	85%	67%	86	61%			60%		
African American	35%	39%	37%	65%	75%	63%	32	38%			68%		
Hispanic	29%	56%	31%	43%	53%	56%	9	47%			60%		
White	59%	47%	61%	82%	92%	65%	17	88%			70%		
American Indian	*	-	*	-	*	*	1	*			*		
Asian	77%	69%	79%	100%	100%	82%	22	86%			80%		
Pacific Islander	*	*	*	-	*	-	0	*			*		
Two or More Races	26%	80%	28%	60%	70%	60%	5	67%			65%		
Special Ed (Current)	23%	8%	25%	36%	40%	35%	17	14%			40%		
Eco. Disadv.	24%	45%	26%	65%	70%	55%	42	46%			60%		
EB (Current & Monitored)	20%	57%	22%	80%	65%	53%	15	45%			58%		

Elliott

STAAR Goals - Meets Performance Level

Grade 4 Math

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	62%	n/a	66%	n/a	73%	70	79%			60%		
African American	n/a	40%	n/a	52%	n/a	61%	18	71%			25%		
Hispanic	n/a	64%	n/a	45%	n/a	46%	13	75%			60%		
White	n/a	68%	n/a	80%	n/a	92%	13	73%			75%		
American Indian	n/a	*	n/a	-	n/a	-	0	100%			0%		
Asian	n/a	86%	n/a	81%	n/a	90%	20	95%			85%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	17%	n/a	83%	n/a	67%	6	60%			55%		
Special Ed (Current)	n/a	33%	n/a	17%	n/a	42%	12	23%			25%		
Eco. Disadv.	n/a	37%	n/a	63%	n/a	59%	22	66%			45%		
EB (Current & Monitored)	n/a	81%	n/a	71%	n/a	75%	8	73%			30%		

Grade 4 Reading

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	68%	n/a	65%	n/a	76%	71	90%			70%		
African American	n/a	55%	n/a	48%	n/a	67%	18	89%			45%		
Hispanic	n/a	73%	n/a	73%	n/a	46%	13	75%			55%		
White	n/a	76%	n/a	60%	n/a	93%	14	80%			90%		
American Indian	n/a	*	n/a	-	n/a	-	0	100%			0%		
Asian	n/a	73%	n/a	75%	n/a	95%	20	100%			90%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	50%	n/a	100%	n/a	67%	6	100%			75%		
Special Ed (Current)	n/a	47%	n/a	8%	n/a	33%	12	54%			25%		
Eco. Disadv.	n/a	56%	n/a	66%	n/a	55%	22	86%			55%		
EB (Current & Monitored)	n/a	75%	n/a	71%	n/a	75%	8	82%			55%		

Fisher

STAAR Goals - Meets Performance Level

Grade 3 Math

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	76%	64%	80%	74%	82%	71%	116	76%			81%		
African American	71%	*	50%	*	55%	83%	6	88%			93%		
Hispanic	71%	47%	60%	43%	65%	64%	14	70%			75%		
White	83%	50%	74%	68%	79%	62%	50	67%			72%		
American Indian	*	-	*	*	*	-	0	*			*		
Asian	88%	91%	71%	89%	76%	81%	42	86%			91%		
Pacific Islander	*	-	*	-	*	-	0	*			*		
Two or More Races	80%	63%	57%	67%	62%	*	4	*			*		
Special Ed (Current)	72%	21%	75%	47%	80%	52%	29	57%			62%		
Eco. Disadv.	68%	25%	72%	*	79%	38%	8	50%			55%		
EB (Current & Monitored)	*	67%	*	85%	*	80%	15	85%			90%		

Grade 3 Reading

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	76%	79%	80%	84%	82%	82%	116	87%			92%		
African American	71%	*	50%	*	55%	83%	6	88%			93%		
Hispanic	71%	73%	60%	57%	65%	79%	14	84%			89%		
White	83%	72%	74%	83%	79%	80%	50	85%			90%		
American Indian	*	-	*	*	*	-	0	*			*		
Asian	88%	84%	71%	84%	81%	83%	42	88%			93%		
Pacific Islander	*	-	*	-	*	-	0	*			*		
Two or More Races	80%	100%	57%	100%	65%	*	4	*			*		
Special Ed (Current)	72%	50%	75%	53%	80%	52%	29	57%			62%		
Eco. Disadv.	62%	38%	65%	*	70%	38%	8	50%			55%		
EB (Current & Monitored)	*	50%	*	77%	*	73%	15	78%			83%		

Fisher

STAAR Goals - Meets Performance Level

Grade 4 Math

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	59%	n/a	63%	n/a	70%	130	75%			80%		
African American	n/a	22%	n/a	60%	n/a	*	2	*			*		
Hispanic	n/a	67%	n/a	54%	n/a	64%	11	70%			75%		
White	n/a	54%	n/a	47%	n/a	67%	63	72%			77%		
American Indian	n/a	-	n/a	-	n/a	*	2	*			*		
Asian	n/a	69%	n/a	90%	n/a	81%	42	86%			91%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	*	n/a	38%	n/a	40%	10	50%			55%		
Special Ed (Current)	n/a	58%	n/a	35%	n/a	38%	21	50%			55%		
Eco. Disadv.	n/a	43%	n/a	11%	n/a	*	3	*			*		
EB (Current & Monitored)	n/a	69%	n/a	67%	n/a	65%	20	70%			75%		

Grade 4 Reading

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	72%	n/a	86%	n/a	79%	130	84%			89%		
African American	n/a	67%	n/a	80%	n/a	*	2	*			*		
Hispanic	n/a	67%	n/a	69%	n/a	73%	11	78%			82%		
White	n/a	71%	n/a	80%	n/a	73%	63	78%			82%		
American Indian	n/a	-	n/a	-	n/a	*	2	*			*		
Asian	n/a	78%	n/a	98%	n/a	86%	42	91%			96%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	*	n/a	100%	n/a	90%	10	95%			100%		
Special Ed (Current)	n/a	58%	n/a	47%	n/a	43%	21	50%			55%		
Eco. Disadv.	n/a	57%	n/a	78%	n/a	*	3	*			*		
EB (Current & Monitored)	n/a	69%	n/a	93%	n/a	75%	20	80%			85%		

Fisher

STAAR Goals - Meets Performance Level

Grade 5 Math

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	76%	n/a	74%	n/a	78%	114	83%			88%		
African American	n/a	*	n/a	43%	n/a	*	4	*			*		
Hispanic	n/a	75%	n/a	64%	n/a	54%	13	60%			65%		
White	n/a	62%	n/a	70%	n/a	69%	45	74%			80%		
American Indian	n/a	*	n/a	-	n/a	-	0	*			*		
Asian	n/a	91%	n/a	88%	n/a	95%	44	98%			100%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	83%	n/a	*	n/a	75%	8	80%			85%		
Special Ed (Current)	n/a	50%	n/a	46%	n/a	53%	17	60%			65%		
Eco. Disadv.	n/a	80%	n/a	50%	n/a	33%	6	50%			55%		
EB (Current & Monitored)	n/a	67%	n/a	100%	n/a	88%	17	93%			98%		

Grade 5 Reading

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	78%	n/a	79%	n/a	83%	114	88%			93%		
African American	n/a	*	n/a	43%	n/a	*	4	*			*		
Hispanic	n/a	67%	n/a	71%	n/a	62%	13	70%			75%		
White	n/a	75%	n/a	77%	n/a	78%	45	82%			87%		
American Indian	n/a	*	n/a	-	n/a	-	0	*			*		
Asian	n/a	82%	n/a	90%	n/a	91%	44	95%			100%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	100%	n/a	*	n/a	100%	8	100%			100%		
Special Ed (Current)	n/a	43%	n/a	54%	n/a	35%	17	50%			55%		
Eco. Disadv.	n/a	80%	n/a	67%	n/a	83%	6	88%			93%		
EB (Current & Monitored)	n/a	67%	n/a	92%	n/a	82%	17	87%			92%		

Grade 5 Science

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	67%	n/a	50%	n/a	68%	114	72%			77%		
African American	n/a	*	n/a	29%	n/a	*	4	*			*		
Hispanic	n/a	67%	n/a	43%	n/a	62%	13	68%			72%		
White	n/a	63%	n/a	40%	n/a	58%	45	63%			70%		
American Indian	n/a	*	n/a	-	n/a	-	0	*			*		
Asian	n/a	71%	n/a	70%	n/a	82%	44	87%			92%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	67%	n/a	*	n/a	63%	8	69%			74%		
Special Ed (Current)	n/a	43%	n/a	46%	n/a	53%	17	60%			65%		
Eco. Disadv.	n/a	60%	n/a	17%	n/a	17%	6	50%			55%		
EB (Current & Monitored)	n/a	42%	n/a	54%	n/a	59%	17	65%			70%		

Gunstream

STAAR Goals - Meets Performance Level

Grade 3 Math

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	78%	61%	81%	71%	83%	75%	116	77%			80%		
African American	76%	25%	79%	50%	81%	50%	6	55%			57%		
Hispanic	55%	36%	58%	56%	61%	53%	17	55%			57%		
White	77%	68%	80%	65%	83%	67%	24	69%			71%		
American Indian	*	-	*	*	*	-	0	*			*		
Asian	97%	81%	99%	86%	99%	90%	62	91%			92%		
Pacific Islander	*	-	*	-	*	-	0	*			*		
Two or More Races	76%	33%	79%	50%	82%	43%	7	44%			46%		
Special Ed (Current)	42%	27%	45%	22%	48%	32%	22	35%			37%		
Eco. Disadv.	59%	29%	62%	63%	65%	31%	13	40%			42%		
EB (Current & Monitored)	69%	38%	72%	67%	75%	79%	28	81%			82%		

Grade 3 Reading

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	72%	72%	75%	70%	78%	74%	114	75%			78%		
African American	52%	50%	55%	67%	58%	50%	6	52%			54%		
Hispanic	63%	45%	66%	67%	69%	63%	16	65%			67%		
White	74%	82%	77%	68%	80%	75%	24	77%			78%		
American Indian	*	-	*	*	*	-	0	*			*		
Asian	85%	85%	88%	78%	91%	82%	61	84%			85%		
Pacific Islander	*	-	*	-	*	-	0	*			*		
Two or More Races	53%	50%	56%	33%	59%	43%	7	58%			59%		
Special Ed (Current)	42%	45%	45%	11%	48%	36%	22	38%			39%		
Eco. Disadv.	46%	57%	49%	50%	52%	23%	13	25%			27%		
EB (Current & Monitored)	49%	50%	52%	58%	55%	68%	28	69%			71%		

Gunstream

STAAR Goals - Meets Performance Level

Grade 4 Math

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	57%	n/a	61%	n/a	68%	118	69%			71%		
African American	n/a	71%	n/a	30%	n/a	43%	7	45%			47%		
Hispanic	n/a	50%	n/a	10%	n/a	70%	10	71%			73%		
White	n/a	44%	n/a	55%	n/a	54%	35	55%			57%		
American Indian	n/a	-	n/a	-	n/a	*	2	*			*		
Asian	n/a	77%	n/a	84%	n/a	79%	57	81%			82%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	25%	n/a	33%	n/a	57%	7	58%			59%		
Special Ed (Current)	n/a	56%	n/a	23%	n/a	46%	13	48%			49%		
Eco. Disadv.	n/a	31%	n/a	29%	n/a	58%	12	59%			60%		
EB (Current & Monitored)	n/a	56%	n/a	65%	n/a	71%	21	72%			73%		

Grade 4 Reading

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	74%	n/a	78%	n/a	71%	118	73%			75%		
African American	n/a	71%	n/a	50%	n/a	57%	7	58%			60%		
Hispanic	n/a	38%	n/a	50%	n/a	60%	10	61%			63%		
White	n/a	68%	n/a	72%	n/a	74%	35	75%			77%		
American Indian	n/a	-	n/a	*	n/a	*	2	*			*		
Asian	n/a	88%	n/a	92%	n/a	75%	57	77%			79%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	88%	n/a	67%	n/a	43%	7	58%			60%		
Special Ed (Current)	n/a	50%	n/a	23%	n/a	31%	13	33%			35%		
Eco. Disadv.	n/a	77%	n/a	59%	n/a	58%	12	60%			62%		
EB (Current & Monitored)	n/a	78%	n/a	71%	n/a	62%	21	64%			66%		

Gunstream

STAAR Goals - Meets Performance Level

Grade 5 Math

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	64%	n/a	73%	n/a	67%	128	69%			71%		
African American	n/a	64%	n/a	45%	n/a	33%	6	40%			42%		
Hispanic	n/a	42%	n/a	33%	n/a	9%	11	*			*		
White	n/a	66%	n/a	70%	n/a	56%	25	60%			62%		
American Indian	n/a	-	n/a	-	n/a	-	0	*			*		
Asian	n/a	71%	n/a	89%	n/a	85%	80	87%			88%		
Pacific Islander	n/a	*	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	64%	n/a	43%	n/a	17%	6	58%			59%		
Special Ed (Current)	n/a	38%	n/a	32%	n/a	39%	18	41%			42%		
Eco. Disadv.	n/a	53%	n/a	31%	n/a	36%	14	38%			40%		
EB (Current & Monitored)	n/a	50%	n/a	73%	n/a	62%	26	65%			67%		

Grade 5 Reading

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	78%	n/a	81%	n/a	84%	128	85%			87%		
African American	n/a	73%	n/a	64%	n/a	50%	6	55%			57%		
Hispanic	n/a	58%	n/a	67%	n/a	36%	11	40%			42%		
White	n/a	84%	n/a	74%	n/a	84%	25	86%			88%		
American Indian	n/a	-	n/a	-	n/a	-	0	*			*		
Asian	n/a	84%	n/a	89%	n/a	95%	80	96%			97%		
Pacific Islander	n/a	*	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	64%	n/a	86%	n/a	67%	6	70%			71%		
Special Ed (Current)	n/a	38%	n/a	41%	n/a	44%	18	46%			48%		
Eco. Disadv.	n/a	63%	n/a	77%	n/a	64%	14	66%			68%		
EB (Current & Monitored)	n/a	70%	n/a	73%	n/a	81%	26	83%			85%		

Grade 5 Science

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	52%	n/a	35%	n/a	57%	127	59%			61%		
African American	n/a	45%	n/a	27%	n/a	33%	6	36%			38%		
Hispanic	n/a	17%	n/a	22%	n/a	30%	10	32%			34%		
White	n/a	61%	n/a	30%	n/a	48%	25	51%			53%		
American Indian	n/a	-	n/a	-	n/a	-	0	*			*		
Asian	n/a	61%	n/a	43%	n/a	68%	80	70%			72%		
Pacific Islander	n/a	*	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	43%	n/a	29%	n/a	33%	6	36%			38%		
Special Ed (Current)	n/a	31%	n/a	18%	n/a	39%	18	42%			44%		
Eco. Disadv.	n/a	47%	n/a	0%	n/a	43%	14	45%			47%		
EB (Current & Monitored)	n/a	30%	n/a	20%	n/a	44%	25	46%			48%		

Hosp

STAAR Goals - Meets Performance Level

Grade 3 Math

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	85%	70%	88%	65%	72%	54%	99	70%			73%		
African American	38%	25%	42%	17%	30%	0%	12	43%			46%		
Hispanic	76%	70%	79%	33%	40%	40%	5	60%			60%		
White	82%	43%	85%	61%	70%	52%	25	70%			76%		
American Indian	*	-	*	-	*	*	2	*			*		
Asian	97%	89%	100%	81%	85%	73%	49	77%			82%		
Pacific Islander	*	-	*	-	*	-	0	*			*		
Two or More Races	69%	*	72%	57%	62%	17%	6	67%			83%		
Special Ed (Current)	49%	22%	52%	62%	65%	20%	15	31%			53%		
Eco. Disadv.	33%	20%	36%	20%	30%	14%	14	33%			43%		
EB (Current & Monitored)	90%	75%	93%	69%	65%	43%	28	52%			57%		

Grade 3 Reading

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	67%	70%	70%	76%	83%	63%	98	72%			75%		
African American	23%	25%	26%	50%	57%	25%	12	71%			75%		
Hispanic	65%	80%	68%	67%	75%	40%	5	60%			80%		
White	69%	52%	72%	70%	80%	68%	25	65%			68%		
American Indian	*	-	*	-	*	*	2	*			*		
Asian	72%	82%	75%	85%	87%	76%	49	77%			80%		
Pacific Islander	*	-	*	-	*	-	0	*			*		
Two or More Races	69%	*	72%	71%	80%	40%	5	23%			33%		
Special Ed (Current)	9%	33%	12%	62%	70%	27%	15	23%			35%		
Eco. Disadv.	33%	20%	36%	30%	35%	36%	14	78%			81%		
EB (Current & Monitored)	22%	50%	25%	62%	50%	43%	28	52%			55%		

Hosp

STAAR Goals - Meets Performance Level

Grade 4 Math

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	72%	n/a	65%	n/a	66%	115	73%			76%		
African American	n/a	*	n/a	14%	n/a	33%	6	44%			50%		
Hispanic	n/a	62%	n/a	70%	n/a	31%	13	5%			25%		
White	n/a	46%	n/a	48%	n/a	59%	27	70%			75%		
American Indian	n/a	-	n/a	-	n/a	-	0	*			*		
Asian	n/a	93%	n/a	81%	n/a	80%	61	86%			90%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	83%	n/a	*	n/a	63%	8	50%			60%		
Special Ed (Current)	n/a	62%	n/a	20%	n/a	25%	20	25%			33%		
Eco. Disadv.	n/a	14%	n/a	*	n/a	18%	11	29%			33%		
EB (Current & Monitored)	n/a	78%	n/a	57%	n/a	46%	28	50%			60%		

Grade 4 Reading

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	76%	n/a	74%	n/a	73%	117	84%			87%		
African American	n/a	*	n/a	14%	n/a	67%	6	67%			72%		
Hispanic	n/a	85%	n/a	70%	n/a	53%	15	50%			55%		
White	n/a	57%	n/a	61%	n/a	74%	27	96%			96%		
American Indian	n/a	-	n/a	-	n/a	-	0	*			*		
Asian	n/a	87%	n/a	91%	n/a	77%	61	86%			90%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	83%	n/a	*	n/a	75%	8	83%			90%		
Special Ed (Current)	n/a	69%	n/a	30%	n/a	33%	21	50%			55%		
Eco. Disadv.	n/a	43%	n/a	*	n/a	38%	13	43%			50%		
EB (Current & Monitored)	n/a	67%	n/a	71%	n/a	43%	28	50%			60%		

Hosp

STAAR Goals - Meets Performance Level

Grade 5 Math

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	82%	n/a	79%	n/a	61%	99	72%			77%		
African American	n/a	30%	n/a	20%	n/a	0%	9	50%			60%		
Hispanic	n/a	67%	n/a	83%	n/a	45%	11	50%			60%		
White	n/a	83%	n/a	58%	n/a	48%	29	74%			80%		
American Indian	n/a	-	n/a	-	n/a	*	1	*			*		
Asian	n/a	94%	n/a	94%	n/a	85%	46	82%			86%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	*	n/a	86%	n/a	*	3	67%			72%		
Special Ed (Current)	n/a	44%	n/a	53%	n/a	18%	11	20%			33%		
Eco. Disadv.	n/a	63%	n/a	33%	n/a	0%	9	33%			40%		
EB (Current & Monitored)	n/a	74%	n/a	88%	n/a	52%	21	60%			70%		

Grade 5 Reading

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	80%	n/a	78%	n/a	79%	99	84%			87%		
African American	n/a	60%	n/a	40%	n/a	22%	9	83%			87%		
Hispanic	n/a	60%	n/a	92%	n/a	82%	11	79%			83%		
White	n/a	78%	n/a	58%	n/a	69%	29	83%			87%		
American Indian	n/a	-	n/a	-	n/a	*	1	*			*		
Asian	n/a	91%	n/a	89%	n/a	96%	46	89%			92%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	*	n/a	86%	n/a	*	3	67%			72%		
Special Ed (Current)	n/a	31%	n/a	53%	n/a	27%	11	47%			52%		
Eco. Disadv.	n/a	38%	n/a	50%	n/a	44%	9	58%			62%		
EB (Current & Monitored)	n/a	63%	n/a	80%	n/a	67%	21	60%			65%		

Grade 5 Science

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	56%	n/a	48%	n/a	26%	99	70%			75%		
African American	n/a	20%	n/a	20%	n/a	0%	9	56%			65%		
Hispanic	n/a	40%	n/a	55%	n/a	18%	11	64%			70%		
White	n/a	45%	n/a	33%	n/a	24%	29	69%			72%		
American Indian	n/a	-	n/a	-	n/a	*	1	*			*		
Asian	n/a	73%	n/a	59%	n/a	33%	46	76%			81%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	*	n/a	43%	n/a	*	3	33%			40%		
Special Ed (Current)	n/a	19%	n/a	47%	n/a	9%	11	45%			50%		
Eco. Disadv.	n/a	38%	n/a	33%	n/a	0%	9	44%			50%		
EB (Current & Monitored)	n/a	37%	n/a	40%	n/a	19%	21	60%			65%		

Isbell

STAAR Goals - Meets Performance Level

Grade 3 Math

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	74%	63%	77%	65%	80%	72%	122	62%			65%		
African American	*	60%	*	*	*	38%	8	67%			70%		
Hispanic	54%	29%	57%	17%	60%	44%	9	*			*		
White	74%	45%	77%	50%	80%	67%	21	62%			65%		
American Indian	*	-	*	*	*	-	0	*			*		
Asian	81%	78%	84%	80%	87%	79%	81	64%			67%		
Pacific Islander	*	-	*	-	*	-	0	*			*		
Two or More Races	*	20%	*	60%	*	*	3	71%			74%		
Special Ed (Current)	59%	30%	62%	52%	65%	31%	26	20%			25%		
Eco. Disadv.	64%	60%	67%	46%	70%	17%	6	50%			53%		
EB (Current & Monitored)	87%	58%	90%	81%	92%	68%	25	30%			53%		

Grade 3 Reading

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	76%	78%	80%	73%	83%	76%	123	80%			83%		
African American	*	80%	*	*	*	38%	8	67%			70%		
Hispanic	53%	57%	56%	33%	59%	67%	9	50%			53%		
White	79%	67%	81%	63%	83%	76%	21	77%			80%		
American Indian	*	-	*	*	*	-	0	*			*		
Asian	80%	88%	82%	87%	84%	80%	82	82%			85%		
Pacific Islander	*	-	*	-	*	-	0	*			*		
Two or More Races	*	40%	*	60%	*	*	3	71%			74%		
Special Ed (Current)	42%	40%	45%	46%	47%	38%	26	33%			36%		
Eco. Disadv.	53%	60%	56%	62%	58%	17%	6	75%			78%		
EB (Current & Monitored)	65%	67%	68%	71%	71%	65%	26	40%			43%		

Isbell

STAAR Goals - Meets Performance Level

Grade 4 Math

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	81%	n/a	74%	n/a	73%	117	80%			83%		
African American	n/a	*	n/a	60%	n/a	13%	8	67%			70%		
Hispanic	n/a	*	n/a	38%	n/a	17%	6	56%			59%		
White	n/a	77%	n/a	52%	n/a	62%	29	81%			84%		
American Indian	n/a	-	n/a	-	n/a	-	0	*			*		
Asian	n/a	89%	n/a	91%	n/a	92%	64	85%			88%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	33%	n/a	*	n/a	60%	10	60%			63%		
Special Ed (Current)	n/a	50%	n/a	47%	n/a	52%	29	52%			55%		
Eco. Disadv.	n/a	50%	n/a	57%	n/a	44%	16	40%			43%		
EB (Current & Monitored)	n/a	85%	n/a	76%	n/a	79%	29	53%			56%		

Grade 4 Reading

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	77%	n/a	84%	n/a	79%	117	82%			85%		
African American	n/a	*	n/a	80%	n/a	13%	8	67%			70%		
Hispanic	n/a	*	n/a	63%	n/a	83%	6	67%			70%		
White	n/a	73%	n/a	70%	n/a	86%	29	90%			93%		
American Indian	n/a	-	n/a	-	n/a	-	0	*			*		
Asian	n/a	82%	n/a	92%	n/a	84%	64	83%			86%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	50%	n/a	*	n/a	80%	10	60%			63%		
Special Ed (Current)	n/a	43%	n/a	68%	n/a	59%	29	52%			55%		
Eco. Disadv.	n/a	40%	n/a	86%	n/a	56%	16	40%			43%		
EB (Current & Monitored)	n/a	62%	n/a	76%	n/a	69%	29	47%			50%		

Isbell

STAAR Goals - Meets Performance Level

Grade 5 Math

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	88%	n/a	84%	n/a	82%	85	83%			86%		
African American	n/a	80%	n/a	*	n/a	*	4	50%			53%		
Hispanic	n/a	50%	n/a	*	n/a	63%	8	71%			74%		
White	n/a	84%	n/a	80%	n/a	74%	19	78%			81%		
American Indian	n/a	*	n/a	-	n/a	-	0	*			*		
Asian	n/a	95%	n/a	90%	n/a	90%	50	92%			95%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	*	n/a	*	n/a	*	4	67%			70%		
Special Ed (Current)	n/a	79%	n/a	55%	n/a	47%	15	55%			58%		
Eco. Disadv.	n/a	89%	n/a	86%	n/a	71%	7	73%			76%		
EB (Current & Monitored)	n/a	81%	n/a	88%	n/a	92%	12	67%			70%		

Grade 5 Reading

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	85%	n/a	84%	n/a	93%	85	88%			91%		
African American	n/a	80%	n/a	*	n/a	*	4	50%			53%		
Hispanic	n/a	75%	n/a	*	n/a	88%	8	100%			100%		
White	n/a	78%	n/a	80%	n/a	95%	19	91%			94%		
American Indian	n/a	*	n/a	-	n/a	-	0	*			*		
Asian	n/a	91%	n/a	88%	n/a	94%	50	87%			90%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	*	n/a	*	n/a	*	4	83%			86%		
Special Ed (Current)	n/a	63%	n/a	45%	n/a	73%	15	75%			78%		
Eco. Disadv.	n/a	78%	n/a	71%	n/a	100%	7	91%			94%		
EB (Current & Monitored)	n/a	69%	n/a	81%	n/a	92%	12	58%			61%		

Grade 5 Science

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	64%	n/a	54%	n/a	65%	85	85%			87%		
African American	n/a	40%	n/a	*	n/a	*	4	50%			53%		
Hispanic	n/a	38%	n/a	*	n/a	63%	8	100%			100%		
White	n/a	62%	n/a	45%	n/a	53%	19	91%			94%		
American Indian	n/a	*	n/a	-	n/a	-	0	*			*		
Asian	n/a	70%	n/a	58%	n/a	72%	50	87%			90%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	*	n/a	*	n/a	*	4	83%			86%		
Special Ed (Current)	n/a	63%	n/a	27%	n/a	47%	15	75%			78%		
Eco. Disadv.	n/a	78%	n/a	57%	n/a	71%	7	91%			94%		
EB (Current & Monitored)	n/a	56%	n/a	38%	n/a	58%	12	58%			61%		

Liscano

STAAR Goals - Meets Performance Level

Grade 3 Math

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	85%	80%	88%	77%	90%	82%	120	92%			92%		
African American	48%	*	51%	*	53%	83%	6	100%			100%		
Hispanic	79%	*	82%	20%	84%	*	4	33%			33%		
White	78%	55%	81%	80%	83%	89%	9	89%			89%		
American Indian	*	*	*	*	*	*	4	100%			100%		
Asian	96%	88%	97%	82%	98%	84%	96	95%			95%		
Pacific Islander	*	-	*	-	*	-	0	*			*		
Two or More Races	*	67%	*	*	*	*	1	100%			100%		
Special Ed (Current)	56%	33%	57%	47%	58%	38%	13	60%			60%		
Eco. Disadv.	50%	*	52%	29%	54%	*	3	50%			50%		
EB (Current & Monitored)	77%	74%	79%	59%	81%	81%	32	82%			82%		

Grade 3 Reading

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	81%	82%	85%	80%	87%	87%	120	81%			81%		
African American	68%	*	71%	*	73%	100%	6	57%			57%		
Hispanic	93%	*	95%	40%	97%	*	4	*			*		
White	80%	91%	83%	90%	85%	89%	9	100%			100%		
American Indian	*	*	*	*	*	*	4	100%			100%		
Asian	80%	84%	84%	84%	86%	86%	96	82%			82%		
Pacific Islander	*	-	*	-	*	-	0	*			*		
Two or More Races	*	83%	*	*	*	*	1	100%			100%		
Special Ed (Current)	72%	50%	74%	47%	76%	46%	13	29%			29%		
Eco. Disadv.	57%	*	59%	29%	61%	*	3	67%			67%		
EB (Current & Monitored)	49%	68%	51%	50%	53%	75%	32	47%			47%		

Liscano

STAAR Goals - Meets Performance Level

Grade 4 Math

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	80%	n/a	82%	n/a	75%	142	92%			92%		
African American	n/a	*	n/a	*	n/a	40%	5	100%			100%		
Hispanic	n/a	*	n/a	*	n/a	*	4	33%			33%		
White	n/a	42%	n/a	55%	n/a	45%	11	89%			89%		
American Indian	n/a	*	n/a	*	n/a	*	4	100%			100%		
Asian	n/a	86%	n/a	89%	n/a	82%	114	95%			95%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	*	n/a	60%	n/a	*	4	100%			100%		
Special Ed (Current)	n/a	45%	n/a	29%	n/a	41%	17	60%			60%		
Eco. Disadv.	n/a	*	n/a	*	n/a	*	4	50%			50%		
EB (Current & Monitored)	n/a	100%	n/a	65%	n/a	58%	33	82%			82%		

Grade 4 Reading

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	82%	n/a	85%	n/a	77%	142	92%			92%		
African American	n/a	*	n/a	*	n/a	40%	5	100%			100%		
Hispanic	n/a	*	n/a	*	n/a	*	4	33%			33%		
White	n/a	58%	n/a	70%	n/a	73%	11	100%			100%		
American Indian	n/a	*	n/a	*	n/a	*	4	100%			100%		
Asian	n/a	84%	n/a	91%	n/a	82%	114	93%			93%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	*	n/a	80%	n/a	*	4	100%			100%		
Special Ed (Current)	n/a	50%	n/a	43%	n/a	47%	17	67%			67%		
Eco. Disadv.	n/a	*	n/a	*	n/a	*	4	50%			50%		
EB (Current & Monitored)	n/a	88%	n/a	70%	n/a	45%	33	73%			73%		

Liscano

STAAR Goals - Meets Performance Level

Grade 5 Math

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	87%	n/a	93%	n/a	88%	126	84%			84%		
African American	n/a	*	n/a	*	n/a	*	3	75%			75%		
Hispanic	n/a	-	n/a	*	n/a	0%	5	33%			33%		
White	n/a	76%	n/a	91%	n/a	64%	11	75%			75%		
American Indian	n/a	71%	n/a	*	n/a	*	1	100%			100%		
Asian	n/a	91%	n/a	93%	n/a	97%	101	90%			90%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	*	n/a	*	n/a	80%	5	25%			25%		
Special Ed (Current)	n/a	67%	n/a	79%	n/a	22%	9	64%			64%		
Eco. Disadv.	n/a	*	n/a	80%	n/a	*	2	*			*		
EB (Current & Monitored)	n/a	74%	n/a	94%	n/a	91%	23	67%			67%		

Grade 5 Reading

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	90%	n/a	91%	n/a	90%	125	93%			93%		
African American	n/a	*	n/a	*	n/a	*	3	75%			75%		
Hispanic	n/a	-	n/a	*	n/a	40%	5	67%			67%		
White	n/a	82%	n/a	64%	n/a	80%	10	100%			100%		
American Indian	n/a	71%	n/a	*	n/a	*	1	100%			100%		
Asian	n/a	94%	n/a	93%	n/a	93%	101	96%			96%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	*	n/a	*	n/a	100%	5	50%			50%		
Special Ed (Current)	n/a	61%	n/a	57%	n/a	38%	8	45%			45%		
Eco. Disadv.	n/a	*	n/a	100%	n/a	*	2	50%			50%		
EB (Current & Monitored)	n/a	74%	n/a	100%	n/a	87%	23	67%			67%		

Grade 5 Science

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	70%	n/a	70%	n/a	70%	126	70%			70%		
African American	n/a	*	n/a	*	n/a	*	3	*			*		
Hispanic	n/a	-	n/a	*	n/a	0%	5	0%			0%		
White	n/a	59%	n/a	73%	n/a	55%	11	55%			55%		
American Indian	n/a	50%	n/a	*	n/a	*	1	*			*		
Asian	n/a	74%	n/a	72%	n/a	77%	101	77%			77%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	-			-		
Two or More Races	n/a	*	n/a	*	n/a	60%	5	60%			60%		
Special Ed (Current)	n/a	44%	n/a	36%	n/a	0%	9	0%			0%		
Eco. Disadv.	n/a	*	n/a	40%	n/a	*	2	*			*		
EB (Current & Monitored)	n/a	59%	n/a	59%	n/a	70%	23	70%			70%		

McSpedden

STAAR Goals - Meets Performance Level

Grade 3 Math

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	93%	85%	94%	84%	95%	85%	137	73%			75%		
African American	*	*	*	100%	*	80%	5	71%			75%		
Hispanic	*	40%	*	33%	*	56%	9	63%			65%		
White	75%	75%	76%	60%	77%	71%	24	67%			70%		
American Indian	*	100%	*	-	*	*	1	*			*		
Asian	98%	93%	99%	95%	99%	91%	94	76%			85%		
Pacific Islander	*	-	*	-	*	-	0	*			*		
Two or More Races	*	*	*	*	*	*	4	33%			*		
Special Ed (Current)	69%	55%	70%	36%	71%	23%	13	46%			40%		
Eco. Disadv.	*	60%	*	57%	*	40%	10	50%			50%		
EB (Current & Monitored)	89%	71%	90%	79%	91%	74%	50	43%			50%		

Grade 3 Reading

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	83%	86%	85%	83%	87%	88%	137	75%			80%		
African American	*	*	*	100%	*	100%	5	86%			90%		
Hispanic	*	40%	*	17%	*	44%	9	63%			47%		
White	83%	63%	85%	60%	87%	83%	24	58%			70%		
American Indian	*	80%	*	-	*	*	1	*			*		
Asian	84%	96%	85%	94%	87%	93%	94	79%			95%		
Pacific Islander	*	-	*	-	*	-	0	*			*		
Two or More Races	*	*	*	*	*	*	4	33%			0%		
Special Ed (Current)	36%	73%	37%	29%	38%	38%	13	38%			40%		
Eco. Disadv.	*	60%	*	43%	*	70%	10	50%			50%		
EB (Current & Monitored)	89%	93%	90%	72%	91%	74%	50	39%			50%		

McSpedden

STAAR Goals - Meets Performance Level

Grade 4 Math

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	83%	n/a	88%	n/a	86%	133	93%			90%		
African American	n/a	*	n/a	*	n/a	67%	6	100%			80%		
Hispanic	n/a	*	n/a	83%	n/a	33%	6	83%			64%		
White	n/a	65%	n/a	71%	n/a	61%	18	77%			70%		
American Indian	n/a	*	n/a	*	n/a	-	0	100%			*		
Asian	n/a	87%	n/a	91%	n/a	96%	99	97%			80%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	*	n/a	*	n/a	*	4	100%			35%		
Special Ed (Current)	n/a	43%	n/a	60%	n/a	33%	15	33%			50%		
Eco. Disadv.	n/a	50%	n/a	*	n/a	40%	5	63%			60%		
EB (Current & Monitored)	n/a	88%	n/a	93%	n/a	78%	32	71%			50%		

Grade 4 Reading

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	81%	n/a	91%	n/a	88%	133	94%			80%		
African American	n/a	*	n/a	*	n/a	83%	6	100%			88%		
Hispanic	n/a	*	n/a	83%	n/a	33%	6	83%			65%		
White	n/a	65%	n/a	86%	n/a	61%	18	86%			70%		
American Indian	n/a	*	n/a	*	n/a	-	0	100%			*		
Asian	n/a	85%	n/a	91%	n/a	97%	99	95%			85%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	*	n/a	*	n/a	*	4	100%			35%		
Special Ed (Current)	n/a	43%	n/a	50%	n/a	33%	15	50%			50%		
Eco. Disadv.	n/a	38%	n/a	*	n/a	40%	5	63%			55%		
EB (Current & Monitored)	n/a	79%	n/a	87%	n/a	78%	32	62%			45%		

McSpedden

STAAR Goals - Meets Performance Level

Grade 5 Math

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	92%	n/a	89%	n/a	92%	120	93%			95%		
African American	n/a	*	n/a	*	n/a	*	3	71%			90%		
Hispanic	n/a	60%	n/a	*	n/a	60%	5	50%			70%		
White	n/a	81%	n/a	67%	n/a	75%	16	75%			77%		
American Indian	n/a	-	n/a	*	n/a	*	4	*			100%		
Asian	n/a	96%	n/a	95%	n/a	97%	88	99%			98%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	*	n/a	*	n/a	*	4	75%			*		
Special Ed (Current)	n/a	75%	n/a	54%	n/a	64%	11	44%			35%		
Eco. Disadv.	n/a	*	n/a	50%	n/a	100%	5	60%			65%		
EB (Current & Monitored)	n/a	89%	n/a	89%	n/a	95%	22	75%			74%		

Grade 5 Reading

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	91%	n/a	92%	n/a	94%	120	89%			95%		
African American	n/a	*	n/a	*	n/a	*	3	86%			100%		
Hispanic	n/a	60%	n/a	*	n/a	80%	5	50%			80%		
White	n/a	81%	n/a	80%	n/a	94%	16	65%			87%		
American Indian	n/a	-	n/a	*	n/a	*	4	*			100%		
Asian	n/a	95%	n/a	95%	n/a	94%	88	97%			96%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	*	n/a	*	n/a	*	4	75%			100%		
Special Ed (Current)	n/a	50%	n/a	57%	n/a	73%	11	38%			50%		
Eco. Disadv.	n/a	*	n/a	50%	n/a	80%	5	40%			65%		
EB (Current & Monitored)	n/a	83%	n/a	93%	n/a	95%	22	50%			65%		

Grade 5 Science

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	73%	n/a	66%	n/a	77%	120	82%			95%		
African American	n/a	*	n/a	*	n/a	*	3	*			100%		
Hispanic	n/a	40%	n/a	*	n/a	80%	5	50%			80%		
White	n/a	63%	n/a	36%	n/a	56%	16	50%			75%		
American Indian	n/a	-	n/a	*	n/a	*	4	*			*		
Asian	n/a	77%	n/a	75%	n/a	81%	88	80%			85%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	*	n/a	*	n/a	*	4	75%			*		
Special Ed (Current)	n/a	38%	n/a	29%	n/a	45%	11	35%			35%		
Eco. Disadv.	n/a	*	n/a	13%	n/a	80%	5	40%			40%		
EB (Current & Monitored)	n/a	44%	n/a	63%	n/a	55%	22	50%			50%		

Miller

STAAR Goals - Meets Performance Level

Grade 3 Math

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	60%	70%	65%	66%	70%	63%	90	65%			68%		
African American	40%	33%	50%	47%	50%	32%	19	35%			38%		
Hispanic	45%	17%	55%	50%	55%	50%	6	53%			55%		
White	50%	69%	55%	35%	40%	60%	10	60%			63%		
American Indian	*	-	*	*	*	*	3	*			*		
Asian	90%	88%	95%	90%	92%	80%	45	83%			85%		
Pacific Islander	*	*	*	-	*	-	0	*			*		
Two or More Races	*	*	*	50%	*	43%	7	45%			48%		
Special Ed (Current)	30%	38%	35%	47%	50%	30%	20	33%			35%		
Eco. Disadv.	30%	18%	40%	31%	35%	13%	15	18%			20%		
EB (Current & Monitored)	80%	75%	85%	61%	60%	76%	29	76%			78%		

Grade 3 Reading

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	60%	72%	65%	70%	75%	69%	90	70%			72%		
African American	60%	56%	65%	67%	70%	42%	19	45%			47%		
Hispanic	45%	43%	55%	33%	35%	50%	6	50%			53%		
White	65%	69%	70%	53%	55%	60%	10	63%			65%		
American Indian	*	-	*	*	*	*	3	*			*		
Asian	90%	80%	95%	83%	85%	87%	45	87%			88%		
Pacific Islander	*	*	*	-	*	-	0	*			*		
Two or More Races	*	*	*	67%	70%	43%	7	45%			48%		
Special Ed (Current)	35%	50%	45%	33%	35%	35%	20	35%			38%		
Eco. Disadv.	50%	55%	55%	50%	55%	13%	15	18%			20%		
EB (Current & Monitored)	68%	70%	70%	61%	60%	79%	29	80%			82%		

Miller

STAAR Goals - Meets Performance Level

Grade 4 Math

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	61%	n/a	69%	n/a	67%	106	72%			75%		
African American	n/a	29%	n/a	31%	n/a	33%	18	35%			38%		
Hispanic	n/a	14%	n/a	17%	n/a	38%	8	40%			43%		
White	n/a	63%	n/a	58%	n/a	41%	17	45%			48%		
American Indian	n/a	*	n/a	-	n/a	*	2	*			*		
Asian	n/a	81%	n/a	89%	n/a	91%	55	93%			94%		
Pacific Islander	n/a	-	n/a	*	n/a	-	0	*			*		
Two or More Races	n/a	67%	n/a	*	n/a	67%	6	70%			72%		
Special Ed (Current)	n/a	25%	n/a	33%	n/a	47%	19	50%			52%		
Eco. Disadv.	n/a	44%	n/a	20%	n/a	14%	14	20%			23%		
EB (Current & Monitored)	n/a	76%	n/a	81%	n/a	73%	22	64%			65%		

Grade 4 Reading

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	61%	n/a	77%	n/a	78%	105	80%			82%		
African American	n/a	38%	n/a	50%	n/a	72%	18	75%			77%		
Hispanic	n/a	29%	n/a	33%	n/a	38%	8	40%			43%		
White	n/a	52%	n/a	75%	n/a	44%	16	50%			53%		
American Indian	n/a	*	n/a	-	n/a	*	2	*			*		
Asian	n/a	81%	n/a	91%	n/a	95%	55	96%			97%		
Pacific Islander	n/a	-	n/a	*	n/a	-	0	*			*		
Two or More Races	n/a	33%	n/a	*	n/a	83%	6	80%			82%		
Special Ed (Current)	n/a	13%	n/a	33%	n/a	33%	18	35%			37%		
Eco. Disadv.	n/a	50%	n/a	40%	n/a	43%	14	45%			47%		
EB (Current & Monitored)	n/a	65%	n/a	90%	n/a	77%	22	80%			82%		

Miller

STAAR Goals - Meets Performance Level

Grade 5 Math

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	67%	n/a	62%	n/a	66%	99	70%			72%		
African American	n/a	42%	n/a	35%	n/a	17%	18	20%			23%		
Hispanic	n/a	25%	n/a	0%	n/a	33%	6	35%			38%		
White	n/a	45%	n/a	48%	n/a	42%	12	45%			47%		
American Indian	n/a	-	n/a	*	n/a	-	0	*			*		
Asian	n/a	84%	n/a	82%	n/a	90%	60	92%			93%		
Pacific Islander	n/a	-	n/a	-	n/a	*	1	*			*		
Two or More Races	n/a	*	n/a	60%	n/a	*	2	*			*		
Special Ed (Current)	n/a	0%	n/a	21%	n/a	38%	8	40%			42%		
Eco. Disadv.	n/a	43%	n/a	37%	n/a	22%	9	25%			28%		
EB (Current & Monitored)	n/a	71%	n/a	83%	n/a	77%	22	80%			82%		

Grade 5 Reading

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	75%	n/a	74%	n/a	73%	99	75%			77%		
African American	n/a	33%	n/a	50%	n/a	44%	18	45%			47%		
Hispanic	n/a	50%	n/a	50%	n/a	33%	6	35%			37%		
White	n/a	59%	n/a	61%	n/a	67%	12	70%			72%		
American Indian	n/a	-	n/a	*	n/a	-	0	*			*		
Asian	n/a	95%	n/a	87%	n/a	87%	60	90%			91%		
Pacific Islander	n/a	-	n/a	-	n/a	*	1	*			*		
Two or More Races	n/a	*	n/a	80%	n/a	*	2	*			*		
Special Ed (Current)	n/a	14%	n/a	21%	n/a	38%	8	40%			42%		
Eco. Disadv.	n/a	43%	n/a	47%	n/a	33%	9	35%			37%		
EB (Current & Monitored)	n/a	88%	n/a	78%	n/a	73%	22	75%			76%		

Grade 5 Science

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	48%	n/a	35%	n/a	47%	98	48%			50%		
African American	n/a	33%	n/a	15%	n/a	22%	18	24%			25%		
Hispanic	n/a	25%	n/a	0%	n/a	17%	6	20%			23%		
White	n/a	45%	n/a	35%	n/a	64%	11	65%			67%		
American Indian	n/a	-	n/a	*	n/a	-	0	*			*		
Asian	n/a	54%	n/a	45%	n/a	55%	60	57%			60%		
Pacific Islander	n/a	-	n/a	-	n/a	*	1	*			*		
Two or More Races	n/a	*	n/a	40%	n/a	*	2	*			*		
Special Ed (Current)	n/a	0%	n/a	7%	n/a	25%	8	27%			30%		
Eco. Disadv.	n/a	21%	n/a	16%	n/a	33%	9	35%			37%		
EB (Current & Monitored)	n/a	35%	n/a	33%	n/a	36%	22	38%			40%		

Minett

STAAR Goals - Meets Performance Level

Grade 3 Math

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	69%	69%	80%	61%	82%	60%	91	68%			70%		
African American	20%	20%	65%	77%	67%	29%	7	56%			59%		
Hispanic	50%	50%	75%	38%	77%	30%	10	50%			55%		
White	68%	68%	80%	50%	82%	54%	24	73%			56%		
American Indian	-	-	-	*	*	*	3	0%			0%		
Asian	84%	84%	90%	74%	92%	76%	41	71%			73%		
Pacific Islander	-	-	-	-	-	-	0	0%			0%		
Two or More Races	43%	43%	75%	40%	77%	83%	6	67%			70%		
Special Ed (Current)	71%	71%	80%	21%	82%	50%	26	33%			37%		
Eco. Disadv.	*	*	*	30%	*	43%	7	57%			60%		
EB (Current & Monitored)	80%	80%	90%	42%	92%	61%	28	55%			58%		

Grade 3 Reading

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	74%	74%	85%	75%	87%	73%	88	75%			77%		
African American	60%	60%	65%	92%	67%	29%	7	78%			80%		
Hispanic	67%	67%	77%	69%	79%	70%	10	50%			52%		
White	63%	63%	77%	75%	79%	71%	21	60%			62%		
American Indian	-	-	-	*	*	*	3	0%			0%		
Asian	86%	86%	90%	76%	92%	80%	41	81%			83%		
Pacific Islander	-	-	-	-	-	-	0	0%			0%		
Two or More Races	57%	57%	77%	40%	79%	67%	6	100%			100%		
Special Ed (Current)	57%	57%	77%	21%	79%	60%	25	33%			35%		
Eco. Disadv.	*	*	*	50%	*	71%	7	57%			59%		
EB (Current & Monitored)	80%	80%	85%	58%	87%	71%	28	55%			57%		

Minett

STAAR Goals - Meets Performance Level

Grade 4 Math

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	83%	n/a	58%	n/a	70%	103	82%			83%		
African American	n/a	43%	n/a	25%	n/a	69%	13	89%			90%		
Hispanic	n/a	83%	n/a	33%	n/a	64%	22	50%			52%		
White	n/a	75%	n/a	47%	n/a	43%	21	81%			82%		
American Indian	n/a	*	n/a	-	n/a	*	2	100%			100%		
Asian	n/a	95%	n/a	82%	n/a	87%	39	86%			87%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	0%			0%		
Two or More Races	n/a	*	n/a	17%	n/a	67%	6	83%			85%		
Special Ed (Current)	n/a	80%	n/a	38%	n/a	44%	16	74%			76%		
Eco. Disadv.	n/a	*	n/a	*	n/a	0%	6	50%			52%		
EB (Current & Monitored)	n/a	82%	n/a	62%	n/a	76%	17	72%			74%		

Grade 4 Reading

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	78%	n/a	78%	n/a	74%	103	87%			88%		
African American	n/a	57%	n/a	63%	n/a	62%	13	89%			90%		
Hispanic	n/a	83%	n/a	67%	n/a	68%	22	58%			60%		
White	n/a	71%	n/a	63%	n/a	71%	21	90%			91%		
American Indian	n/a	*	n/a	-	n/a	*	2	100%			100%		
Asian	n/a	87%	n/a	89%	n/a	85%	39	92%			93%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	0%			0%		
Two or More Races	n/a	*	n/a	83%	n/a	50%	6	83%			84%		
Special Ed (Current)	n/a	80%	n/a	38%	n/a	31%	16	70%			72%		
Eco. Disadv.	n/a	*	n/a	*	n/a	33%	6	63%			65%		
EB (Current & Monitored)	n/a	55%	n/a	77%	n/a	59%	17	72%			73%		

Minett

STAAR Goals - Meets Performance Level

Grade 5 Math

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	80%	n/a	89%	n/a	78%	83	81%			82%		
African American	n/a	56%	n/a	75%	n/a	63%	8	71%			73%		
Hispanic	n/a	67%	n/a	100%	n/a	64%	11	64%			66%		
White	n/a	70%	n/a	79%	n/a	71%	17	70%			72%		
American Indian	n/a	-	n/a	*	n/a	-	0	100%			100%		
Asian	n/a	94%	n/a	95%	n/a	90%	41	96%			97%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	0%			0%		
Two or More Races	n/a	*	n/a	*	n/a	67%	6	86%			87%		
Special Ed (Current)	n/a	*	n/a	67%	n/a	46%	13	47%			49%		
Eco. Disadv.	n/a	*	n/a	67%	n/a	*	3	33%			35%		
EB (Current & Monitored)	n/a	90%	n/a	91%	n/a	83%	12	67%			69%		

Grade 5 Reading

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	93%	n/a	87%	n/a	82%	83	90%			91%		
African American	n/a	89%	n/a	75%	n/a	75%	8	86%			88%		
Hispanic	n/a	83%	n/a	88%	n/a	64%	11	84%			86%		
White	n/a	100%	n/a	79%	n/a	82%	17	85%			87%		
American Indian	n/a	-	n/a	*	n/a	-	0	100%			100%		
Asian	n/a	94%	n/a	93%	n/a	88%	41	96%			98%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	0%			0%		
Two or More Races	n/a	*	n/a	*	n/a	83%	6	86%			88%		
Special Ed (Current)	n/a	*	n/a	67%	n/a	46%	13	65%			67%		
Eco. Disadv.	n/a	*	n/a	83%	n/a	*	3	50%			52%		
EB (Current & Monitored)	n/a	90%	n/a	73%	n/a	83%	12	67%			69%		

Grade 5 Science

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	56%	n/a	57%	n/a	58%	83	60%			62%		
African American	n/a	56%	n/a	38%	n/a	25%	8	27%			29%		
Hispanic	n/a	50%	n/a	38%	n/a	45%	11	47%			49%		
White	n/a	40%	n/a	67%	n/a	53%	17	55%			57%		
American Indian	n/a	-	n/a	*	n/a	-	0	0%			0%		
Asian	n/a	64%	n/a	63%	n/a	71%	41	73%			75%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	0%			0%		
Two or More Races	n/a	*	n/a	*	n/a	50%	6	52%			55%		
Special Ed (Current)	n/a	*	n/a	17%	n/a	31%	13	33%			35%		
Eco. Disadv.	n/a	*	n/a	0%	n/a	*	3	*			*		
EB (Current & Monitored)	n/a	60%	n/a	36%	n/a	67%	12	70%			72%		

Mooneyham

STAAR Goals - Meets Performance Level

Grade 3 Math

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	67%	70%	70%	71%	73%	60%	112	65%			67%		
African American	31%	58%	34%	50%	38%	38%	13	40%			42%		
Hispanic	61%	40%	65%	40%	67%	11%	9	13%			15%		
White	60%	64%	63%	57%	65%	61%	31	63%			65%		
American Indian	*	*	*	*	*	*	1	*			*		
Asian	90%	86%	93%	86%	95%	73%	52	75%			77%		
Pacific Islander	*	-	*	-	*	-	0	*			*		
Two or More Races	52%	55%	55%	50%	58%	50%	6	52%			54%		
Special Ed (Current)	46%	50%	49%	44%	52%	37%	27	39%			40%		
Eco. Disadv.	20%	58%	23%	20%	26%	31%	16	33%			35%		
EB (Current & Monitored)	91%	67%	94%	86%	96%	57%	23	59%			61%		

Grade 3 Reading

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	72%	83%	75%	76%	78%	68%	112	80%			82%		
African American	62%	83%	65%	50%	67%	62%	13	64%			66%		
Hispanic	72%	70%	75%	80%	80%	56%	9	58%			60%		
White	56%	68%	59%	57%	62%	71%	31	73%			75%		
American Indian	*	*	*	*	*	*	1	*			*		
Asian	82%	92%	85%	91%	90%	73%	52	75%			77%		
Pacific Islander	*	-	*	-	*	-	0	*			*		
Two or More Races	75%	91%	78%	67%	80%	50%	6	52%			54%		
Special Ed (Current)	58%	57%	61%	44%	63%	41%	27	41%			42%		
Eco. Disadv.	43%	83%	46%	30%	48%	44%	16	46%			47%		
EB (Current & Monitored)	75%	83%	78%	86%	82%	65%	23	67%			68%		

Mooneyham

STAAR Goals - Meets Performance Level

Grade 4 Math

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	61%	n/a	67%	n/a	69%	110	69%			71%		
African American	n/a	15%	n/a	62%	n/a	29%	17	64%			66%		
Hispanic	n/a	54%	n/a	13%	n/a	75%	8	43%			45%		
White	n/a	54%	n/a	61%	n/a	41%	17	81%			83%		
American Indian	n/a	*	n/a	*	n/a	*	1	0%			0%		
Asian	n/a	83%	n/a	79%	n/a	90%	60	73%			75%		
Pacific Islander	n/a	*	n/a	-	n/a	-	0	0%			0%		
Two or More Races	n/a	67%	n/a	67%	n/a	43%	7	40%			42%		
Special Ed (Current)	n/a	53%	n/a	42%	n/a	44%	25	35%			37%		
Eco. Disadv.	n/a	33%	n/a	43%	n/a	8%	13	45%			47%		
EB (Current & Monitored)	n/a	47%	n/a	67%	n/a	84%	25	45%			47%		

Grade 4 Reading

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	81%	n/a	85%	n/a	76%	110	79%			81%		
African American	n/a	69%	n/a	77%	n/a	47%	17	73%			75%		
Hispanic	n/a	62%	n/a	75%	n/a	63%	8	71%			73%		
White	n/a	79%	n/a	78%	n/a	82%	17	90%			92%		
American Indian	n/a	*	n/a	*	n/a	*	1	0%			0%		
Asian	n/a	88%	n/a	89%	n/a	90%	60	80%			82%		
Pacific Islander	n/a	*	n/a	-	n/a	-	0	0%			0%		
Two or More Races	n/a	100%	n/a	100%	n/a	43%	7	60%			62%		
Special Ed (Current)	n/a	47%	n/a	50%	n/a	40%	25	50%			52%		
Eco. Disadv.	n/a	56%	n/a	86%	n/a	15%	13	82%			84%		
EB (Current & Monitored)	n/a	73%	n/a	80%	n/a	76%	25	55%			57%		

Mooneyham

STAAR Goals - Meets Performance Level

Grade 5 Math

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	82%	n/a	82%	n/a	83%	117	85%			86%		
African American	n/a	44%	n/a	47%	n/a	86%		54%			56%		
Hispanic	n/a	60%	n/a	100%	n/a	56%	9	71%			73%		
White	n/a	77%	n/a	81%	n/a	79%	24	69%			71%		
American Indian	n/a	*	n/a	*	n/a	*	1	100%			100%		
Asian	n/a	93%	n/a	92%	n/a	90%	59	98%			100%		
Pacific Islander	n/a	*	n/a	-	n/a	-	0	0%			0%		
Two or More Races	n/a	80%	n/a	83%	n/a	70%	10	60%			62%		
Special Ed (Current)	n/a	50%	n/a	56%	n/a	30%	10	47%			49%		
Eco. Disadv.	n/a	45%	n/a	50%	n/a	92%	13	20%			22%		
EB (Current & Monitored)	n/a	68%	n/a	87%	n/a	81%	21	90%			92%		

Grade 5 Reading

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	84%	n/a	86%	n/a	91%	117	93%			95%		
African American	n/a	67%	n/a	67%	n/a	86%	14	62%			64%		
Hispanic	n/a	70%	n/a	83%	n/a	78%	9	71%			73%		
White	n/a	77%	n/a	85%	n/a	92%	24	100%			100%		
American Indian	n/a	*	n/a	*	n/a	*	1	100%			100%		
Asian	n/a	93%	n/a	92%	n/a	93%	59	96%			98%		
Pacific Islander	n/a	*	n/a	-	n/a	-	0	0%			0%		
Two or More Races	n/a	80%	n/a	100%	n/a	100%	10	60%			62%		
Special Ed (Current)	n/a	29%	n/a	31%	n/a	40%	10	53%			55%		
Eco. Disadv.	n/a	55%	n/a	58%	n/a	85%	13	30%			32%		
EB (Current & Monitored)	n/a	84%	n/a	80%	n/a	86%	21	70%			72%		

Grade 5 Science

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	62%	n/a	57%	n/a	59%	116	80%			82%		
African American	n/a	33%	n/a	7%	n/a	36%	14	54%			56%		
Hispanic	n/a	60%	n/a	55%	n/a	50%	8	71%			73%		
White	n/a	45%	n/a	58%	n/a	58%	24	69%			71%		
American Indian	n/a	*	n/a	*	n/a	*	1	100%			100%		
Asian	n/a	78%	n/a	78%	n/a	69%	59	98%			100%		
Pacific Islander	n/a	*	n/a	-	n/a	-	0	0%			0%		
Two or More Races	n/a	50%	n/a	50%	n/a	30%	10	60%			62%		
Special Ed (Current)	n/a	29%	n/a	38%	n/a	11%	9	47%			49%		
Eco. Disadv.	n/a	36%	n/a	27%	n/a	38%	13	20%			22%		
EB (Current & Monitored)	n/a	42%	n/a	67%	n/a	52%	21	90%			92%		

Newman

STAAR Goals - Meets Performance Level

Grade 3 Math

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	85%	80%	88%	83%	86%	84%	103	86%			88%		
African American	52%	*	55%	83%	85%	57%	7	70%			74%		
Hispanic	42%	70%	45%	40%	45%	33%	6	50%			60%		
White	88%	76%	91%	91%	93%	79%	34	85%			88%		
American Indian	*	-	*	-	*	-	0	*			*		
Asian	100%	85%	100%	77%	80%	96%	47	98%			99%		
Pacific Islander	*	-	*	-	*	-	0	*			*		
Two or More Races	100%	100%	100%	86%	90%	100%	9	100%			100%		
Special Ed (Current)	80%	50%	83%	44%	50%	55%	20	70%			74%		
Eco. Disadv.	*	*	*	80%	*	40%	5	60%			65%		
EB (Current & Monitored)	*	78%	*	75%	75%	82%	17	85%			88%		

Grade 3 Reading

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	78%	91%	80%	89%	90%	83%	104	88%			90%		
African American	52%	*	55%	100%	100%	57%	7	70%			75%		
Hispanic	59%	70%	62%	80%	82%	33%	6	50%			60%		
White	79%	91%	82%	88%	90%	82%	34	88%			90%		
American Indian	*	-	*	-	*	-	0	*			*		
Asian	97%	96%	98%	94%	95%	92%	48	95%			96%		
Pacific Islander	*	-	*	-	*	-	0	*			*		
Two or More Races	95%	100%	97%	71%	80%	89%	9	92%			94%		
Special Ed (Current)	68%	71%	72%	44%	50%	45%	20	60%			65%		
Eco. Disadv.	*	*	*	100%	*	40%	5	50%			60%		
EB (Current & Monitored)	*	89%	*	88%	88%	82%	17	85%			88%		

Newman

STAAR Goals - Meets Performance Level

Grade 4 Math

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	77%	n/a	77%	n/a	75%	102	80%			82%		
African American	n/a	*	n/a	*	n/a	71%	7	80%			82%		
Hispanic	n/a	70%	n/a	73%	n/a	20%	5	50%			60%		
White	n/a	75%	n/a	79%	n/a	73%	41	80%			82%		
American Indian	n/a	-	n/a	-	n/a	-	0	*			*		
Asian	n/a	84%	n/a	85%	n/a	83%	42	85%			88%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	90%	n/a	67%	n/a	71%	7	80%			82%		
Special Ed (Current)	n/a	38%	n/a	38%	n/a	29%	17	50%			60%		
Eco. Disadv.	n/a	*	n/a	*	n/a	60%	5	70%			75%		
EB (Current & Monitored)	n/a	100%	n/a	79%	n/a	80%	10	85%			88%		

Grade 4 Reading

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	86%	n/a	82%	n/a	81%	102	85%			88%		
African American	n/a	*	n/a	*	n/a	71%	7	80%			82%		
Hispanic	n/a	80%	n/a	55%	n/a	80%	5	85%			88%		
White	n/a	81%	n/a	83%	n/a	83%	41	88%			90%		
American Indian	n/a	-	n/a	-	n/a	-	0	*			*		
Asian	n/a	94%	n/a	94%	n/a	83%	42	88%			90%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	100%	n/a	67%	n/a	71%	7	80%			82%		
Special Ed (Current)	n/a	46%	n/a	38%	n/a	35%	17	50%			60%		
Eco. Disadv.	n/a	*	n/a	*	n/a	100%	5	100%			100%		
EB (Current & Monitored)	n/a	100%	n/a	79%	n/a	60%	10	70%			75%		

Newman

STAAR Goals - Meets Performance Level

Grade 5 Math

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	85%	n/a	83%	n/a	80%	103	85%			88%		
African American	n/a	*	n/a	*	n/a	71%	7	80%			82%		
Hispanic	n/a	75%	n/a	67%	n/a	64%	11	75%			78%		
White	n/a	80%	n/a	83%	n/a	86%	43	90%			92%		
American Indian	n/a	*	n/a	-	n/a	-	0	*			*		
Asian	n/a	97%	n/a	92%	n/a	79%	34	85%			88%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	91%	n/a	90%	n/a	75%	8	80%			82%		
Special Ed (Current)	n/a	33%	n/a	45%	n/a	50%	14	70%			75%		
Eco. Disadv.	n/a	40%	n/a	*	n/a	86%	7	90%			92%		
EB (Current & Monitored)	n/a	100%	n/a	100%	n/a	80%	10	85%			88%		

Grade 5 Reading

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	94%	n/a	88%	n/a	90%	104	92%			93%		
African American	n/a	*	n/a	*	n/a	86%	7	90%			92%		
Hispanic	n/a	100%	n/a	83%	n/a	82%	11	85%			88%		
White	n/a	95%	n/a	88%	n/a	91%	44	92%			93%		
American Indian	n/a	*	n/a	-	n/a	-	0	*			*		
Asian	n/a	97%	n/a	92%	n/a	91%	34	92%			93%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	82%	n/a	100%	n/a	100%	8	100%			100%		
Special Ed (Current)	n/a	78%	n/a	45%	n/a	64%	14	70%			75%		
Eco. Disadv.	n/a	80%	n/a	*	n/a	71%	7	75%			80%		
EB (Current & Monitored)	n/a	100%	n/a	100%	n/a	70%	10	75%			80%		

Grade 5 Science

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	83%	n/a	55%	n/a	50%	103	60%			64%		
African American	n/a	*	n/a	*	n/a	29%	7	50%			60%		
Hispanic	n/a	75%	n/a	36%	n/a	45%	11	60%			65%		
White	n/a	82%	n/a	55%	n/a	47%	43	60%			65%		
American Indian	n/a	*	n/a	-	n/a	-	0	*			*		
Asian	n/a	94%	n/a	64%	n/a	62%	34	68%			70%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	73%	n/a	70%	n/a	38%	8	50%			55%		
Special Ed (Current)	n/a	44%	n/a	9%	n/a	36%	14	50%			55%		
Eco. Disadv.	n/a	60%	n/a	*	n/a	43%	7	50%			55%		
EB (Current & Monitored)	n/a	83%	n/a	67%	n/a	50%	10	60%			65%		

Nichols

STAAR Goals - Meets Performance Level

Grade 3 Math

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	93%	71%	96%	75%	98%	77%	115	90%			95%		
African American	72%	*	76%	83%	80%	*	4	75%			80%		
Hispanic	82%	80%	85%	60%	88%	70%	10	60%			65%		
White	90%	55%	93%	59%	96%	50%	22	85%			90%		
American Indian	*	*	*	-	*	-	0	100%			100%		
Asian	97%	82%	99%	83%	100%	89%	72	97%			100%		
Pacific Islander	*	-	*	-	*	-	0	*			*		
Two or More Races	72%	40%	76%	67%	80%	57%	7	100%			100%		
Special Ed (Current)	73%	54%	76%	53%	80%	62%	21	60%			65%		
Eco. Disadv.	*	*	*	-	*	*	1	100%			100%		
EB (Current & Monitored)	86%	58%	89%	74%	92%	67%	18	80%			85%		

Grade 3 Reading

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	84%	84%	87%	83%	90%	83%	115	95%			98%		
African American	35%	*	40%	50%	45%	*	4	90%			95%		
Hispanic	70%	100%	75%	40%	80%	70%	10	90%			95%		
White	88%	79%	92%	81%	96%	68%	22	90%			95%		
American Indian	*	*	*	-	*	-	0	100%			100%		
Asian	93%	88%	96%	93%	98%	88%	72	97%			100%		
Pacific Islander	*	-	*	-	*	-	0	*			*		
Two or More Races	72%	80%	76%	83%	80%	86%	7	100%			100%		
Special Ed (Current)	80%	54%	83%	63%	86%	43%	21	62%			65%		
Eco. Disadv.	*	*	*	-	*	*	1	100%			100%		
EB (Current & Monitored)	78%	58%	81%	84%	84%	50%	18	70%			75%		

Nichols

STAAR Goals - Meets Performance Level

Grade 4 Math

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	83%	n/a	86%	n/a	82%	130	90%			95%		
African American	n/a	*	n/a	*	n/a	44%	9	60%			65%		
Hispanic	n/a	67%	n/a	57%	n/a	60%	10	75%			80%		
White	n/a	79%	n/a	74%	n/a	85%	26	90%			95%		
American Indian	n/a	*	n/a	*	n/a	-	0	*			*		
Asian	n/a	87%	n/a	96%	n/a	86%	79	98%			100%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	*	n/a	83%	n/a	100%	6	100%			100%		
Special Ed (Current)	n/a	67%	n/a	72%	n/a	50%	18	70%			75%		
Eco. Disadv.	n/a	*	n/a	*	n/a	*	4	100%			100%		
EB (Current & Monitored)	n/a	93%	n/a	88%	n/a	82%	22	85%			90%		

Grade 4 Reading

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	88%	n/a	92%	n/a	88%	129	90%			95%		
African American	n/a	*	n/a	*	n/a	44%	9	60%			65%		
Hispanic	n/a	89%	n/a	71%	n/a	50%	10	75%			80%		
White	n/a	88%	n/a	89%	n/a	88%	25	90%			95%		
American Indian	n/a	*	n/a	*	n/a	-	0	*			*		
Asian	n/a	90%	n/a	97%	n/a	97%	79	100%			100%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	*	n/a	83%	n/a	83%	6	90%			95%		
Special Ed (Current)	n/a	71%	n/a	67%	n/a	33%	18	60%			65%		
Eco. Disadv.	n/a	*	n/a	*	n/a	*	4	100%			100%		
EB (Current & Monitored)	n/a	100%	n/a	81%	n/a	91%	22	95%			97%		

Nichols

STAAR Goals - Meets Performance Level

Grade 5 Math

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	92%	n/a	92%	n/a	94%	135	97%			100%		
African American	n/a	78%	n/a	*	n/a	*	2	85%			90%		
Hispanic	n/a	67%	n/a	82%	n/a	*	4	85%			90%		
White	n/a	89%	n/a	89%	n/a	87%	38	90%			95%		
American Indian	n/a	-	n/a	*	n/a	*	1	*			*		
Asian	n/a	98%	n/a	94%	n/a	98%	83	100%			100%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	80%	n/a	*	n/a	100%	7	100%			100%		
Special Ed (Current)	n/a	47%	n/a	77%	n/a	80%	15	70%			75%		
Eco. Disadv.	n/a	*	n/a	*	n/a	*	3	100%			100%		
EB (Current & Monitored)	n/a	100%	n/a	93%	n/a	94%	17	95%			100%		

Grade 5 Reading

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	95%	n/a	95%	n/a	96%	136	98%			100%		
African American	n/a	89%	n/a	*	n/a	*	2	90%			95%		
Hispanic	n/a	83%	n/a	82%	n/a	*	4	85%			90%		
White	n/a	96%	n/a	93%	n/a	92%	39	95%			100%		
American Indian	n/a	-	n/a	*	n/a	*	1	*			*		
Asian	n/a	96%	n/a	97%	n/a	98%	83	100%			100%		
Pacific Islander	n/a	-	n/a	-	n/a	*	0	*			*		
Two or More Races	n/a	90%	n/a	*	n/a	100%	7	100%			100%		
Special Ed (Current)	n/a	60%	n/a	81%	n/a	88%	16	75%			80%		
Eco. Disadv.	n/a	*	n/a	*	n/a	*	3	100%			100%		
EB (Current & Monitored)	n/a	91%	n/a	86%	n/a	94%	17	90%			95%		

Grade 5 Science

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	69%	n/a	55%	n/a	76%	135	80%			85%		
African American	n/a	44%	n/a	*	n/a	*	2	70%			75%		
Hispanic	n/a	67%	n/a	27%	n/a	*	4	70%			75%		
White	n/a	70%	n/a	59%	n/a	74%	38	80%			85%		
American Indian	n/a	-	n/a	*	n/a	*	1	*			*		
Asian	n/a	74%	n/a	56%	n/a	78%	83	85%			90%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	40%	n/a	*	n/a	71%	7	75%			80%		
Special Ed (Current)	n/a	33%	n/a	38%	n/a	60%	15	65%			70%		
Eco. Disadv.	n/a	*	n/a	*	n/a	*	3	100%			100%		
EB (Current & Monitored)	n/a	91%	n/a	50%	n/a	59%	17	65%			70%		

Norris

STAAR Goals - Meets Performance Level

Grade 3 Math

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	81%	86%	85%	94%	86%	83%	108	75%			77%		
African American	*	75%	*	*	*	*	4	75%			77%		
Hispanic	*	60%	*	*	*	*	1	100%			100%		
White	60%	86%	61%	71%	62%	*	3	67%			69%		
American Indian	*	*	*	*	*	*	4	100%			100%		
Asian	90%	87%	91%	96%	92%	87%	89	80%			82%		
Pacific Islander	*	-	*	-	*	-	0	*			*		
Two or More Races	*	80%	*	*	*	71%	7	50%			52%		
Special Ed (Current)	40%	25%	50%	90%	51%	50%	16	33%			35%		
Eco. Disadv.	*	*	*	*	*	*	4	*			*		
EB (Current & Monitored)	65%	75%	70%	88%	71%	82%	34	42%			44%		

Grade 3 Reading

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	87%	81%	90%	85%	91%	79%	108	62%			64%		
African American	*	88%	*	*	*	*	4	*			*		
Hispanic	*	60%	*	*	*	*	1	50%			52%		
White	70%	86%	75%	71%	76%	*	3	33%			35%		
American Indian	*	*	*	*	*	*	4	100%			100%		
Asian	97%	82%	98%	86%	99%	81%	89	70%			72%		
Pacific Islander	*	-	*	-	*	-	0	*			*		
Two or More Races	*	60%	*	*	*	86%	7	50%			52%		
Special Ed (Current)	50%	33%	55%	70%	56%	50%	16	20%			22%		
Eco. Disadv.	*	*	*	*	*	*	4	*			*		
EB (Current & Monitored)	70%	71%	75%	81%	76%	74%	34	32%			34%		

Norris

STAAR Goals - Meets Performance Level

Grade 4 Math

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	84%	n/a	92%	n/a	89%	121	72%			72%		
African American	n/a	*	n/a	83%	n/a	*	1	50%			50%		
Hispanic	n/a	29%	n/a	*	n/a	*	1	*			*		
White	n/a	56%	n/a	*	n/a	63%	8	33%			33%		
American Indian	n/a	*	n/a	*	n/a	*	4	60%			60%		
Asian	n/a	90%	n/a	93%	n/a	91%	104	78%			78%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	80%	n/a	*	n/a	*	3	40%			40%		
Special Ed (Current)	n/a	36%	n/a	44%	n/a	69%	16	57%			57%		
Eco. Disadv.	n/a	80%	n/a	*	n/a	*	1	*			*		
EB (Current & Monitored)	n/a	85%	n/a	89%	n/a	75%	28	61%			61%		

Grade 4 Reading

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	82%	n/a	86%	n/a	84%	121	90%			90%		
African American	n/a	*	n/a	83%	n/a	*	1	50%			50%		
Hispanic	n/a	43%	n/a	*	n/a	*	1	*			*		
White	n/a	33%	n/a	*	n/a	50%	8	67%			67%		
American Indian	n/a	*	n/a	*	n/a	*	4	80%			80%		
Asian	n/a	87%	n/a	86%	n/a	87%	104	94%			94%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	100%	n/a	*	n/a	*	3	100%			100%		
Special Ed (Current)	n/a	36%	n/a	33%	n/a	44%	16	71%			71%		
Eco. Disadv.	n/a	80%	n/a	*	n/a	*	1	*			*		
EB (Current & Monitored)	n/a	80%	n/a	78%	n/a	79%	28	83%			83%		

Norris

STAAR Goals - Meets Performance Level

Grade 5 Math

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	86%	n/a	93%	n/a	88%	132	88%			72%		
African American	n/a	*	n/a	*	n/a	100%	6	100%			50%		
Hispanic	n/a	67%	n/a	*	n/a	*	3	*			*		
White	n/a	58%	n/a	67%	n/a	*	3	50%			33%		
American Indian	n/a	*	n/a	*	n/a	*	4	100%			60%		
Asian	n/a	91%	n/a	96%	n/a	89%	113	92%			78%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	*	n/a	*	n/a	*	3	33%			40%		
Special Ed (Current)	n/a	63%	n/a	69%	n/a	63%	8	53%			57%		
Eco. Disadv.	n/a	*	n/a	88%	n/a	*	2	*			*		
EB (Current & Monitored)	n/a	76%	n/a	100%	n/a	82%	28	56%			61%		

Grade 5 Reading

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	87%	n/a	92%	n/a	92%	131	93%			90%		
African American	n/a	*	n/a	*	n/a	100%	6	100%			50%		
Hispanic	n/a	67%	n/a	*	n/a	*	3	*			*		
White	n/a	62%	n/a	67%	n/a	*	3	83%			67%		
American Indian	n/a	*	n/a	*	n/a	*	4	100%			80%		
Asian	n/a	92%	n/a	94%	n/a	93%	112	96%			94%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	*	n/a	*	n/a	*	3	67%			100%		
Special Ed (Current)	n/a	56%	n/a	54%	n/a	50%	8	60%			71%		
Eco. Disadv.	n/a	*	n/a	88%	n/a	*	2	*			*		
EB (Current & Monitored)	n/a	73%	n/a	95%	n/a	82%	28	67%			83%		

Grade 5 Science

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	55%	n/a	67%	n/a	72%	132	74%			74%		
African American	n/a	*	n/a	*	n/a	50%	6	52%			52%		
Hispanic	n/a	50%	n/a	*	n/a	*	3	*			*		
White	n/a	31%	n/a	17%	n/a	*	3	*			*		
American Indian	n/a	*	n/a	*	n/a	*	4	*			*		
Asian	n/a	58%	n/a	70%	n/a	75%	113	77%			77%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	0%			0%		
Two or More Races	n/a	*	n/a	*	n/a	*	3	*			*		
Special Ed (Current)	n/a	38%	n/a	31%	n/a	38%	8	40%			40%		
Eco. Disadv.	n/a	*	n/a	50%	n/a	*	2	*			*		
EB (Current & Monitored)	n/a	35%	n/a	58%	n/a	61%	28	63%			63%		

Ogle

STAAR Goals - Meets Performance Level

Grade 3 Math

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	86%	64%	90%	64%	75%	69%	94	51%			60%		
African American	66%	47%	73%	38%	50%	44%	9	40%			50%		
Hispanic	80%	45%	87%	58%	70%	81%	16	33%			40%		
White	94%	68%	99%	62%	72%	65%	26	43%			50%		
American Indian	*	-	*	*	*	-	0	100%			100%		
Asian	99%	93%	99%	85%	90%	78%	37	82%			90%		
Pacific Islander	*	-	*	-	*	-	0	*			*		
Two or More Races	100%	17%	100%	50%	60%	33%	6	63%			73%		
Special Ed (Current)	61%	31%	68%	25%	35%	39%	18	30%			40%		
Eco. Disadv.	60%	52%	70%	39%	50%	37%	19	25%			35%		
EB (Current & Monitored)	76%	78%	80%	74%	84%	55%	20	47%			55%		

Grade 3 Reading

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	80%	68%	85%	59%	70%	63%	95	67%			70%		
African American	60%	71%	65%	50%	60%	56%	9	67%			70%		
Hispanic	65%	55%	70%	50%	60%	71%	17	67%			70%		
White	80%	70%	85%	53%	60%	62%	26	61%			65%		
American Indian	*	-	*	*	*	-	0	100%			100%		
Asian	90%	83%	95%	76%	85%	65%	37	82%			85%		
Pacific Islander	*	-	*	-	*	-	0	*			*		
Two or More Races	98%	17%	100%	50%	60%	50%	6	75%			80%		
Special Ed (Current)	55%	46%	60%	15%	25%	28%	18	45%			50%		
Eco. Disadv.	53%	48%	58%	39%	50%	42%	19	56%			60%		
EB (Current & Monitored)	68%	67%	73%	67%	75%	35%	20	53%			55%		

Ogle

STAAR Goals - Meets Performance Level

Grade 4 Math

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	51%	n/a	59%	n/a	53%	116	71%			75%		
African American	n/a	24%	n/a	33%	n/a	38%	16	20%			25%		
Hispanic	n/a	56%	n/a	30%	n/a	25%	16	77%			80%		
White	n/a	31%	n/a	68%	n/a	50%	38	71%			75%		
American Indian	n/a	-	n/a	-	n/a	*	2	*			*		
Asian	n/a	91%	n/a	83%	n/a	73%	37	84%			85%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	57%	n/a	43%	n/a	57%	7	71%			75%		
Special Ed (Current)	n/a	25%	n/a	17%	n/a	14%	14	38%			40%		
Eco. Disadv.	n/a	31%	n/a	32%	n/a	21%	28	50%			55%		
EB (Current & Monitored)	n/a	85%	n/a	63%	n/a	44%	25	43%			45%		

Grade 4 Reading

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	61%	n/a	61%	n/a	61%	115	80%			85%		
African American	n/a	36%	n/a	33%	n/a	31%	16	50%			55%		
Hispanic	n/a	50%	n/a	43%	n/a	56%	16	85%			90%		
White	n/a	62%	n/a	76%	n/a	62%	37	83%			85%		
American Indian	n/a	-	n/a	-	n/a	*	2	*			*		
Asian	n/a	88%	n/a	75%	n/a	78%	37	81%			85%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	43%	n/a	29%	n/a	29%	7	100%			100%		
Special Ed (Current)	n/a	8%	n/a	17%	n/a	14%	14	54%			55%		
Eco. Disadv.	n/a	54%	n/a	36%	n/a	32%	28	75%			80%		
EB (Current & Monitored)	n/a	69%	n/a	56%	n/a	56%	25	43%			45%		

Phillips

STAAR Goals - Meets Performance Level

Grade 3 Math

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	80%	47%	90%	57%	75%	51%	95	60%			65%		
African American	75%	33%	85%	7%	50%	45%	22	50%			55%		
Hispanic	75%	43%	85%	36%	55%	31%	13	60%			65%		
White	78%	56%	88%	64%	90%	57%	21	65%			70%		
American Indian	*	-	*	*	*	*	3	*			*		
Asian	90%	67%	95%	83%	90%	56%	32	61%			65%		
Pacific Islander	*	-	*	-	*	-	0	*			*		
Two or More Races	*	15%	*	60%	*	*	4	*			*		
Special Ed (Current)	75%	32%	85%	36%	50%	22%	18	26%			30%		
Eco. Disadv.	65%	19%	80%	24%	50%	10%	20	20%			30%		
EB (Current & Monitored)	87%	63%	95%	53%	70%	47%	15	53%			57%		

Grade 3 Reading

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	85%	65%	94%	63%	75%	63%	95	68%			73%		
African American	76%	43%	86%	47%	70%	59%	22	64%			69%		
Hispanic	75%	76%	85%	43%	70%	31%	13	35%			40%		
White	85%	75%	90%	60%	80%	67%	21	72%			77%		
American Indian	*	-	*	*	*	*	3	*			*		
Asian	95%	75%	100%	83%	95%	78%	32	83%			87%		
Pacific Islander	*	-	*	-	*	-	0	*			*		
Two or More Races	*	33%	*	60%	*	*	4	*			*		
Special Ed (Current)	70%	47%	80%	45%	55%	28%	18	33%			36%		
Eco. Disadv.	80%	37%	90%	35%	50%	35%	20	40%			45%		
EB (Current & Monitored)	95%	63%	100%	40%	70%	60%	15	65%			70%		

Phillips

STAAR Goals - Meets Performance Level

Grade 4 Math

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	64%	n/a	48%	n/a	56%	110	73%			78%		
African American	n/a	31%	n/a	30%	n/a	39%	18	72%			77%		
Hispanic	n/a	43%	n/a	33%	n/a	29%	24	48%			53%		
White	n/a	64%	n/a	56%	n/a	57%	28	89%			94%		
American Indian	n/a	-	n/a	-	n/a	*	1	*			*		
Asian	n/a	89%	n/a	71%	n/a	86%	35	96%			100%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	57%	n/a	33%	n/a	*	4	72%			77%		
Special Ed (Current)	n/a	18%	n/a	33%	n/a	35%	17	33%			38%		
Eco. Disadv.	n/a	23%	n/a	22%	n/a	50%	22	43%			48%		
EB (Current & Monitored)	n/a	58%	n/a	82%	n/a	50%	20	80%			85%		

Grade 4 Reading

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	74%	n/a	74%	n/a	81%	110	81%			86%		
African American	n/a	56%	n/a	55%	n/a	72%	18	75%			80%		
Hispanic	n/a	64%	n/a	76%	n/a	67%	24	89%			94%		
White	n/a	75%	n/a	81%	n/a	75%	28	90%			95%		
American Indian	n/a	-	n/a	-	n/a	*	1	*			*		
Asian	n/a	91%	n/a	83%	n/a	97%	35	80%			85%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	43%	n/a	56%	n/a	*	4	72%			77%		
Special Ed (Current)	n/a	29%	n/a	50%	n/a	47%	17	44%			49%		
Eco. Disadv.	n/a	23%	n/a	39%	n/a	64%	22	43%			48%		
EB (Current & Monitored)	n/a	75%	n/a	82%	n/a	75%	20	55%			60%		

Phillips

STAAR Goals - Meets Performance Level

Grade 5 Math

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	81%	n/a	83%	n/a	79%	112	75%			80%		
African American	n/a	77%	n/a	61%	n/a	55%	22	55%			60%		
Hispanic	n/a	71%	n/a	86%	n/a	82%	22	60%			65%		
White	n/a	80%	n/a	86%	n/a	83%	36	80%			85%		
American Indian	n/a	-	n/a	-	n/a	-	0	100%			100%		
Asian	n/a	92%	n/a	95%	n/a	96%	25	100%			100%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	77%	n/a	67%	n/a	57%	7	100			100%		
Special Ed (Current)	n/a	53%	n/a	40%	n/a	57%	21	35%			40%		
Eco. Disadv.	n/a	61%	n/a	45%	n/a	46%	24	75%			80%		
EB (Current & Monitored)	n/a	79%	n/a	92%	n/a	92%	12	87%			93%		

Grade 5 Reading

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	82%	n/a	80%	n/a	82%	112	90%			93%		
African American	n/a	77%	n/a	57%	n/a	68%	22	70%			75%		
Hispanic	n/a	86%	n/a	86%	n/a	77%	22	79%			84%		
White	n/a	78%	n/a	72%	n/a	89%	36	98%			100%		
American Indian	n/a	-	n/a	-	n/a	-	0	100%			100%		
Asian	n/a	85%	n/a	100%	n/a	88%	25	100%			100%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	92%	n/a	67%	n/a	86%	7	100%			100%		
Special Ed (Current)	n/a	59%	n/a	30%	n/a	57%	21	67%			70%		
Eco. Disadv.	n/a	65%	n/a	40%	n/a	58%	24	76%			80%		
EB (Current & Monitored)	n/a	79%	n/a	92%	n/a	83%	12	87%			93%		

Grade 5 Science

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	56%	n/a	45%	n/a	53%	111	58%			63%		
African American	n/a	35%	n/a	17%	n/a	36%	22	40%			45%		
Hispanic	n/a	50%	n/a	21%	n/a	50%	22	55%			60%		
White	n/a	61%	n/a	48%	n/a	60%	35	65%			70%		
American Indian	n/a	-	n/a	-	n/a	-	0	*			*		
Asian	n/a	69%	n/a	71%	n/a	64%	25	69%			74%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	62%	n/a	17%	n/a	43%	7	48%			53%		
Special Ed (Current)	n/a	44%	n/a	15%	n/a	38%	21	43%			47%		
Eco. Disadv.	n/a	43%	n/a	5%	n/a	17%	23	22%			27%		
EB (Current & Monitored)	n/a	47%	n/a	38%	n/a	42%	12	47%			53%		

Pink

STAAR Goals - Meets Performance Level

Grade 3 Math

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	80%	82%	83%	80%	86%	79%	86	85%			86%		
African American	66%	40%	68%	100%	70%	67%	6	100%			100%		
Hispanic	56%	67%	58%	67%	60%	50%	6	100%			100%		
White	80%	85%	82%	76%	84%	88%	40	83%			84%		
American Indian	*	-	*	-	*	-	0	*			*		
Asian	100%	88%	100%	86%	100%	83%	29	83%			84%		
Pacific Islander	*	-	*	-	*	-	0	*			*		
Two or More Races	*	100%	*	*	*	40%	5	100%			100%		
Special Ed (Current)	53%	69%	55%	33%	57%	42%	19	63%			84%		
Eco. Disadv.	81%	*	83%	33%	85%	44%	9	100%			100%		
EB (Current & Monitored)	100%	*	100%	71%	100%	67%	12	33%			34%		

Grade 3 Reading

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	80%	85%	82%	89%	84%	83%	86	80%			81%		
African American	52%	60%	56%	83%	60%	50%	6	100%			100%		
Hispanic	50%	89%	54%	73%	58%	83%	6	71%			72%		
White	88%	81%	91%	91%	94%	85%	40	81%			82%		
American Indian	*	-	*	-	*	-	0	*			*		
Asian	86%	92%	89%	93%	92%	83%	29	91%			92%		
Pacific Islander	*	-	*	-	*	-	0	*			*		
Two or More Races	*	100%	*	*	*	100%	5	57%			58%		
Special Ed (Current)	38%	69%	41%	47%	44%	42%	19	50%			51%		
Eco. Disadv.	36%	*	39%	56%	42%	67%	9	67%			68%		
EB (Current & Monitored)	76%	*	79%	71%	82%	67%	12	*			*		

Pink

STAAR Goals - Meets Performance Level

Grade 4 Math

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	75%	n/a	83%	n/a	76%	102	92%			93%		
African American	n/a	75%	n/a	60%	n/a	67%	6	100%			100%		
Hispanic	n/a	71%	n/a	70%	n/a	79%	14	71%			72%		
White	n/a	69%	n/a	83%	n/a	69%	49	95%			9%		
American Indian	n/a	-	n/a	-	n/a	-	0	*			*		
Asian	n/a	90%	n/a	96%	n/a	86%	29	89%			90%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	50%	n/a	67%	n/a	*	4	100%			100%		
Special Ed (Current)	n/a	53%	n/a	57%	n/a	26%	19	75%			76%		
Eco. Disadv.	n/a	86%	n/a	67%	n/a	22%	9	71%			72%		
EB (Current & Monitored)	n/a	100%	n/a	*	n/a	50%	8	100%			100%		

Grade 4 Reading

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	81%	n/a	83%	n/a	82%	101	97%			98%		
African American	n/a	88%	n/a	60%	n/a	67%	6	100%			100%		
Hispanic	n/a	86%	n/a	90%	n/a	86%	14	86%			87%		
White	n/a	75%	n/a	79%	n/a	76%	49	98%			99%		
American Indian	n/a	-	n/a	-	n/a	-	0	*			*		
Asian	n/a	93%	n/a	92%	n/a	93%	28	96%			97%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	67%	n/a	83%	n/a	*	4	100%			100%		
Special Ed (Current)	n/a	53%	n/a	57%	n/a	47%	19	81%			82%		
Eco. Disadv.	n/a	100%	n/a	67%	n/a	44%	9	86%			87%		
EB (Current & Monitored)	n/a	80%	n/a	*	n/a	63%	8	86%			87%		

Pink

STAAR Goals - Meets Performance Level

Grade 5 Math

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	80%	n/a	77%	n/a	83%	98	92%			93%		
African American	n/a	63%	n/a	71%	n/a	50%	6	100%			100%		
Hispanic	n/a	64%	n/a	75%	n/a	82%	11	92%			93%		
White	n/a	82%	n/a	70%	n/a	80%	46	84%			85%		
American Indian	n/a	-	n/a	-	n/a	-	0	*			*		
Asian	n/a	91%	n/a	96%	n/a	96%	27	100%			100%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	*	n/a	57%	n/a	75%	8	100%			100%		
Special Ed (Current)	n/a	42%	n/a	69%	n/a	50%	12	59%			60%		
Eco. Disadv.	n/a	80%	n/a	17%	n/a	75%	8	75%			76%		
EB (Current & Monitored)	n/a	38%	n/a	*	n/a	100%	5	100%			100%		

Grade 5 Reading

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	87%	n/a	83%	n/a	87%	98	92%			93%		
African American	n/a	63%	n/a	57%	n/a	57%	7	75%			76%		
Hispanic	n/a	82%	n/a	63%	n/a	82%	11	92%			93%		
White	n/a	90%	n/a	88%	n/a	87%	45	90%			91%		
American Indian	n/a	-	n/a	-	n/a	-	0	*			*		
Asian	n/a	94%	n/a	89%	n/a	96%	27	100%			100%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	*	n/a	71%	n/a	88%	8	100%			100%		
Special Ed (Current)	n/a	53%	n/a	62%	n/a	54%	13	59%			60%		
Eco. Disadv.	n/a	60%	n/a	33%	n/a	75%	8	75%			76%		
EB (Current & Monitored)	n/a	63%	n/a	*	n/a	100%	5	100%			100%		

Grade 5 Science

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	60%	n/a	47%	n/a	52%	97	70%			73%		
African American	n/a	50%	n/a	29%	n/a	17%	6	30%			33%		
Hispanic	n/a	64%	n/a	25%	n/a	18%	11	30%			33%		
White	n/a	59%	n/a	40%	n/a	42%	45	84%			87%		
American Indian	n/a	-	n/a	-	n/a	-	0	*			*		
Asian	n/a	70%	n/a	71%	n/a	81%	27	90%			93%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	*	n/a	43%	n/a	75%	8	75%			78%		
Special Ed (Current)	n/a	37%	n/a	38%	n/a	33%	12	50%			53%		
Eco. Disadv.	n/a	40%	n/a	17%	n/a	50%	8	75%			78%		
EB (Current & Monitored)	n/a	0%	n/a	*	n/a	80%	5	80%			83%		

Purefoy

STAAR Goals - Meets Performance Level

Grade 3 Math

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	76%	72%	80%	65%	80%	57%	98	75%			78%		
African American	*	*	*	83%	*	27%	11	35%			38%		
Hispanic	74%	50%	75%	36%	75%	58%	19	70%			73%		
White	75%	75%	78%	60%	78%	54%	48	70%			75%		
American Indian	*	-	*	-	*	-	0	*			*		
Asian	80%	62%	83%	83%	85%	76%	17	90%			95%		
Pacific Islander	*	-	*	-	*	-	0	*			*		
Two or More Races	*	100%	63%	80%	65%	*	3	70%			75%		
Special Ed (Current)	72%	41%	73%	43%	75%	33%	27	55%			65%		
Eco. Disadv.	68%	57%	69%	43%	70%	8%	12	50%			60%		
EB (Current & Monitored)	*	67%	*	57%	*	67%	18	70%			75%		

Grade 3 Reading

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	73%	67%	76%	63%	77%	73%	97	80%			83%		
African American	*	*	*	67%	75%	45%	11	55%			65%		
Hispanic	74%	67%	75%	45%	75%	68%	19	75%			78%		
White	74%	63%	76%	58%	77%	77%	48	80%			83%		
American Indian	*	-	*	-	*	-	0	*			*		
Asian	91%	62%	91%	83%	91%	81%	16	85%			88%		
Pacific Islander	*	-	*	-	*	-	0	*			*		
Two or More Races	*	100%	64%	80%	70%	*	3	*			*		
Special Ed (Current)	64%	41%	66%	57%	70%	41%	27	50%			55%		
Eco. Disadv.	68%	57%	69%	43%	70%	18%	11	25%			30%		
EB (Current & Monitored)	*	50%	*	57%	*	61%	18	65%			70%		

Purefoy

STAAR Goals - Meets Performance Level

Grade 4 Math

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	76%	n/a	74%	n/a	71%	95	85%			88%		
African American	n/a	57%	n/a	*	n/a	56%	9	70%			75%		
Hispanic	n/a	67%	n/a	86%	n/a	50%	12	75%			80%		
White	n/a	82%	n/a	70%	n/a	70%	47	85%			90%		
American Indian	n/a	-	n/a	-	n/a	-	0	*			*		
Asian	n/a	71%	n/a	88%	n/a	80%	15	96%			98%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	73%	n/a	80%	n/a	92%	12	98%			99%		
Special Ed (Current)	n/a	47%	n/a	47%	n/a	58%	19	65%			70%		
Eco. Disadv.	n/a	63%	n/a	43%	n/a	30%	10	60%			75%		
EB (Current & Monitored)	n/a	50%	n/a	63%	n/a	50%	10	60%			65%		

Grade 4 Reading

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	63%	n/a	67%	n/a	77%	95	90%			95%		
African American	n/a	43%	n/a	*	n/a	67%	9	70%			75%		
Hispanic	n/a	73%	n/a	86%	n/a	67%	12	75%			78%		
White	n/a	60%	n/a	60%	n/a	79%	47	90%			95%		
American Indian	n/a	-	n/a	-	n/a	-	0	*			*		
Asian	n/a	71%	n/a	75%	n/a	73%	15	85%			88%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	64%	n/a	100%	n/a	92%	12	98%			99%		
Special Ed (Current)	n/a	35%	n/a	29%	n/a	58%	19	70%			73%		
Eco. Disadv.	n/a	50%	n/a	71%	n/a	70%	10	75%			78%		
EB (Current & Monitored)	n/a	50%	n/a	75%	n/a	50%	10	70%			75%		

Purefoy

STAAR Goals - Meets Performance Level

Grade 5 Math

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	89%	n/a	68%	n/a	62%	94	85%			88%		
African American	n/a	*	n/a	29%	n/a	*	4	35%			38%		
Hispanic	n/a	76%	n/a	50%	n/a	70%	10	75%			78%		
White	n/a	93%	n/a	73%	n/a	57%	58	85%			88%		
American Indian	n/a	-	n/a	-	n/a	-	0	*			*		
Asian	n/a	100%	n/a	84%	n/a	82%	17	95%			97%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	*	n/a	67%	n/a	60%	5	70%			75%		
Special Ed (Current)	n/a	80%	n/a	37%	n/a	33%	18	70%			75%		
Eco. Disadv.	n/a	60%	n/a	50%	n/a	40%	10	60%			65%		
EB (Current & Monitored)	n/a	100%	n/a	44%	n/a	67%	9	65%			70%		

Grade 5 Reading

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	89%	n/a	73%	n/a	84%	91	90%			93%		
African American	n/a	*	n/a	57%	n/a	*	4	70%			73%		
Hispanic	n/a	88%	n/a	61%	n/a	90%	10	75%			80%		
White	n/a	89%	n/a	75%	n/a	82%	55	90%			93%		
American Indian	n/a	-	n/a	-	n/a	-	0	*			*		
Asian	n/a	100%	n/a	84%	n/a	88%	17	85%			90%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	*	n/a	75%	n/a	80%	5	90%			90%		
Special Ed (Current)	n/a	80%	n/a	42%	n/a	53%	17	75%			80%		
Eco. Disadv.	n/a	60%	n/a	63%	n/a	70%	10	85%			88%		
EB (Current & Monitored)	n/a	100%	n/a	67%	n/a	67%	9	70%			73%		

Grade 5 Science

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	74%	n/a	45%	n/a	46%	94	60%			65%		
African American	n/a	*	n/a	29%	n/a	*	4	*			*		
Hispanic	n/a	71%	n/a	22%	n/a	20%	10	30%			35%		
White	n/a	78%	n/a	53%	n/a	48%	58	55%			60%		
American Indian	n/a	-	n/a	-	n/a	-	0	*			*		
Asian	n/a	77%	n/a	68%	n/a	71%	17	75%			80%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	*	n/a	17%	n/a	20%	5	25%			30%		
Special Ed (Current)	n/a	80%	n/a	32%	n/a	28%	18	35%			40%		
Eco. Disadv.	n/a	80%	n/a	38%	n/a	20%	10	40%			45%		
EB (Current & Monitored)	n/a	71%	n/a	44%	n/a	44%	9	55%			60%		

Riddle

STAAR Goals - Meets Performance Level

Grade 3 Math

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	77%	72%	80%	68%	80%	78%	118	72%			85%		
African American	25%	20%	30%	50%	50%	50%	8	67%			75%		
Hispanic	59%	*	62%	0%	70%	0%	6	63%			80%		
White	59%	*	62%	83%	80%	60%	10	75%			85%		
American Indian	*	*	*	-	*	-	0	0%			0%		
Asian	87%	84%	89%	76%	90%	89%	87	77%			90%		
Pacific Islander	*	-	*	*	*	-	0	0%			0%		
Two or More Races	*	*	*	*	*	71%	7	100%			0%		
Special Ed (Current)	*	31%	*	40%	*	44%	16	56%			50%		
Eco. Disadv.	30%	25%	35%	40%	40%	30%	10	67%			65%		
EB (Current & Monitored)	65%	62%	68%	70%	75%	79%	39	68%			80%		

Grade 3 Reading

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	74%	73%	77%	76%	80%	82%	118	69%			85%		
African American	42%	0%	44%	67%	50%	63%	8	67%			75%		
Hispanic	73%	*	76%	14%	80%	33%	6	50%			80%		
White	92%	*	95%	83%	100%	90%	10	100%			85%		
American Indian	*	*	*	-	*	-	0	0%			0%		
Asian	77%	83%	80%	81%	85%	86%	87	73%			90%		
Pacific Islander	*	-	*	*	*	-	0	0%			0%		
Two or More Races	*	*	*	*	*	86%	7	100%			0%		
Special Ed (Current)	*	29%	*	47%	*	50%	16	44%			50%		
Eco. Disadv.	55%	38%	58%	60%	65%	60%	10	50%			65%		
EB (Current & Monitored)	65%	69%	68%	72%	75%	77%	39	53%			80%		

Riddle

STAAR Goals - Meets Performance Level

Grade 4 Math

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	78%	n/a	71%	n/a	70%	115	82%			85%		
African American	n/a	57%	n/a	*	n/a	33%	6	71%			80%		
Hispanic	n/a	100%	n/a	*	n/a	33%	6	50%			100%		
White	n/a	33%	n/a	60%	n/a	57%	7	86%			90%		
American Indian	n/a	-	n/a	*	n/a	-	0	0%			0%		
Asian	n/a	83%	n/a	77%	n/a	75%	93	90%			95%		
Pacific Islander	n/a	-	n/a	-	n/a	*	1	0%			0%		
Two or More Races	n/a	*	n/a	*	n/a	*	2	83%			90%		
Special Ed (Current)	n/a	60%	n/a	36%	n/a	53%	17	60%			75%		
Eco. Disadv.	n/a	*	n/a	17%	n/a	36%	11	57%			65%		
EB (Current & Monitored)	n/a	73%	n/a	71%	n/a	71%	55	83%			90%		

Grade 4 Reading

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	76%	n/a	79%	n/a	78%	115	84%			88%		
African American	n/a	71%	n/a	*	n/a	86%	7	86%			90%		
Hispanic	n/a	100%	n/a	*	n/a	50%	6	100%			100%		
White	n/a	44%	n/a	100%	n/a	71%	7	86%			90%		
American Indian	n/a	-	n/a	*	n/a	-	0	0%			0%		
Asian	n/a	78%	n/a	82%	n/a	80%	92	90%			94%		
Pacific Islander	n/a	-	n/a	-	n/a	*	1	0%			0%		
Two or More Races	n/a	*	n/a	*	n/a	*	2	83%			90%		
Special Ed (Current)	n/a	53%	n/a	36%	n/a	47%	17	80%			87%		
Eco. Disadv.	n/a	*	n/a	50%	n/a	45%	11	86%			90%		
EB (Current & Monitored)	n/a	71%	n/a	67%	n/a	71%	55	61%			75%		

Riddle

STAAR Goals - Meets Performance Level

Grade 5 Math

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	82%	n/a	84%	n/a	69%	110	63%			70%		
African American	n/a	17%	n/a	50%	n/a	*	3	17%			50%		
Hispanic	n/a	*	n/a	*	n/a	0%	6	25%			65%		
White	n/a	80%	n/a	63%	n/a	57%	7	57%			70%		
American Indian	n/a	*	n/a	-	n/a	*	1	0%			0%		
Asian	n/a	90%	n/a	88%	n/a	76%	91	71%			80%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	100%			100%		
Two or More Races	n/a	*	n/a	*	n/a	*	2	67%			75%		
Special Ed (Current)	n/a	55%	n/a	78%	n/a	57%	14	47%			60%		
Eco. Disadv.	n/a	40%	n/a	*	n/a	0%	5	25%			50%		
EB (Current & Monitored)	n/a	88%	n/a	79%	n/a	59%	41	52%			65%		

Grade 5 Reading

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	82%	n/a	86%	n/a	71%	111	72%			80%		
African American	n/a	67%	n/a	67%	n/a	*	3	67%			75%		
Hispanic	n/a	*	n/a	*	n/a	33%	6	50%			65%		
White	n/a	80%	n/a	75%	n/a	57%	7	71%			80%		
American Indian	n/a	*	n/a	-	n/a	*	1	0%			0%		
Asian	n/a	83%	n/a	88%	n/a	75%	92	77%			85%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	100%			100%		
Two or More Races	n/a	*	n/a	*	n/a	*	2	67%			75%		
Special Ed (Current)	n/a	64%	n/a	67%	n/a	43%	14	41%			50%		
Eco. Disadv.	n/a	60%	n/a	*	n/a	40%	5	25%			50%		
EB (Current & Monitored)	n/a	77%	n/a	83%	n/a	51%	41	52%			65%		

Grade 5 Science

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	56%	n/a	41%	n/a	42%	110	48%			52%		
African American	n/a	17%	n/a	33%	n/a	*	3	35%			40%		
Hispanic	n/a	*	n/a	*	n/a	0%	6	50%			55%		
White	n/a	40%	n/a	13%	n/a	29%	7	35%			40%		
American Indian	n/a	*	n/a	-	n/a	*	1	100%			100%		
Asian	n/a	61%	n/a	44%	n/a	46%	91	55%			58%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	0%			0%		
Two or More Races	n/a	*	n/a	*	n/a	*	2	50%			54%		
Special Ed (Current)	n/a	55%	n/a	44%	n/a	14%	14	40%			43%		
Eco. Disadv.	n/a	10%	n/a	*	n/a	20%	5	15%			20%		
EB (Current & Monitored)	n/a	58%	n/a	31%	n/a	24%	41	40%			48%		

Robertson

STAAR Goals - Meets Performance Level

Grade 3 Math

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	60%	54%	63%	64%	80%	62%	97	65%			70%		
African American	50%	16%	54%	44%	60%	38%	13	52%			57%		
Hispanic	47%	57%	51%	11%	60%	50%	8	55%			60%		
White	60%	53%	64%	63%	75%	57%	37	65%			70%		
American Indian	*	*	*	-	*	*	2	*			*		
Asian	75%	81%	79%	85%	90%	85%	27	91%			96%		
Pacific Islander	*	-	*	-	*	-	0	*			*		
Two or More Races	46%	33%	50%	40%	60%	50%	10	55%			60%		
Special Ed (Current)	44%	18%	50%	13%	60%	42%	26	50%			55%		
Eco. Disadv.	37%	14%	41%	8%	51%	25%	8	50%			55%		
EB (Current & Monitored)	31%	81%	35%	74%	45%	67%	12	82%			87%		

Grade 3 Reading

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	69%	63%	72%	74%	82%	80%	97	85%			90%		
African American	58%	32%	60%	63%	65%	62%	13	67%			72%		
Hispanic	55%	64%	57%	33%	62%	89%	9	94%			99%		
White	72%	59%	75%	70%	85%	81%	36	86%			91%		
American Indian	*	*	*	-	*	*	2	*			*		
Asian	80%	86%	83%	89%	90%	89%	27	93%			98%		
Pacific Islander	*	-	*	-	*	-	0	*			*		
Two or More Races	67%	33%	70%	60%	75%	70%	10	75%			80%		
Special Ed (Current)	40%	27%	43%	19%	60%	48%	25	53%			58%		
Eco. Disadv.	45%	14%	48%	38%	60%	50%	8	55%			60%		
EB (Current & Monitored)	58%	81%	60%	74%	70%	92%	12	97%			98%		

Robertson

STAAR Goals - Meets Performance Level

Grade 4 Math

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	68%	n/a	62%	n/a	58%	123	67%			72%		
African American	n/a	33%	n/a	30%	n/a	33%	21	50%			55%		
Hispanic	n/a	25%	n/a	56%	n/a	23%	13	50%			55%		
White	n/a	68%	n/a	53%	n/a	54%	35	63%			68%		
American Indian	n/a	-	n/a	*	n/a	-	0	*			*		
Asian	n/a	81%	n/a	90%	n/a	85%	47	90%			95%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	89%	n/a	33%	n/a	29%	7	55%			60%		
Special Ed (Current)	n/a	47%	n/a	25%	n/a	16%	25	50%			55%		
Eco. Disadv.	n/a	38%	n/a	25%	n/a	14%	22	50%			55%		
EB (Current & Monitored)	n/a	79%	n/a	82%	n/a	68%	19	81%			86%		

Grade 4 Reading

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	77%	n/a	72%	n/a	74%	123	79%			84%		
African American	n/a	42%	n/a	43%	n/a	62%	21	67%			72%		
Hispanic	n/a	50%	n/a	63%	n/a	54%	13	60%			65%		
White	n/a	81%	n/a	71%	n/a	71%	35	79%			84%		
American Indian	n/a	-	n/a	*	n/a	-	0	*			*		
Asian	n/a	87%	n/a	88%	n/a	87%	47	92%			97%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	67%	n/a	83%	n/a	71%	7	78%			83%		
Special Ed (Current)	n/a	47%	n/a	33%	n/a	32%	25	50%			55%		
Eco. Disadv.	n/a	50%	n/a	44%	n/a	36%	22	50%			55%		
EB (Current & Monitored)	n/a	84%	n/a	73%	n/a	67%	18	80%			85%		

Robertson

STAAR Goals - Meets Performance Level

Grade 5 Math

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	66%	n/a	73%	n/a	57%	116	75%			80%		
African American	n/a	53%	n/a	45%	n/a	32%	19	55%			60%		
Hispanic	n/a	57%	n/a	13%	n/a	44%	16	62%			67%		
White	n/a	65%	n/a	75%	n/a	48%	31	75%			80%		
American Indian	n/a	-	n/a	-	n/a	*	1	*			*		
Asian	n/a	74%	n/a	86%	n/a	88%	43	93%			98%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	67%	n/a	80%	n/a	0%	6	85%			90%		
Special Ed (Current)	n/a	35%	n/a	46%	n/a	10%	20	50%			55%		
Eco. Disadv.	n/a	38%	n/a	39%	n/a	7%	14	50%			55%		
EB (Current & Monitored)	n/a	67%	n/a	83%	n/a	81%	21	82%			87%		

Grade 5 Reading

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	75%	n/a	76%	n/a	74%	116	80%			85%		
African American	n/a	67%	n/a	45%	n/a	53%	19	60%			65%		
Hispanic	n/a	57%	n/a	50%	n/a	75%	16	80%			85%		
White	n/a	78%	n/a	75%	n/a	68%	31	79%			84%		
American Indian	n/a	-	n/a	-	n/a	*	1	*			*		
Asian	n/a	76%	n/a	90%	n/a	88%	43	93%			98%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	92%	n/a	70%	n/a	67%	6	81%			86%		
Special Ed (Current)	n/a	47%	n/a	23%	n/a	40%	20	50%			55%		
Eco. Disadv.	n/a	48%	n/a	39%	n/a	43%	14	50%			55%		
EB (Current & Monitored)	n/a	67%	n/a	89%	n/a	76%	21	85%			90%		

Grade 5 Science

Robertson

STAAR Goals - Meets Performance Level

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	44%	n/a	49%	n/a	52%	116	57%			62%		
African American	n/a	33%	n/a	36%	n/a	21%	19	50%			55%		
Hispanic	n/a	36%	n/a	13%	n/a	50%	16	55%			60%		
White	n/a	37%	n/a	44%	n/a	52%	31	57%			62%		
American Indian	n/a	-	n/a	-	n/a	*	1	*			*		
Asian	n/a	64%	n/a	63%	n/a	72%	43	77%			82%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	25%	n/a	50%	n/a	17%	6	50%			55%		
Special Ed (Current)	n/a	18%	n/a	23%	n/a	15%	20	50%			55%		
Eco. Disadv.	n/a	19%	n/a	11%	n/a	0%	14	50%			55%		
EB (Current & Monitored)	n/a	42%	n/a	56%	n/a	67%	21	73%			78%		

Rogers

STAAR Goals - Meets Performance Level

Grade 3 Math

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	80%	51%	90%	44%	90%	41%	87	47%			49%		
African American	60%	42%	70%	9%	70%	21%	19	0%			2%		
Hispanic	48%	40%	58%	29%	58%	40%	20	38%			40%		
White	82%	59%	92%	60%	92%	57%	28	50%			52%		
American Indian	-	*	-	*	*	-	0	*			*		
Asian	100%	70%	100%	80%	100%	56%	9	80%			82%		
Pacific Islander	-	-	-	-	*	-	0	*			*		
Two or More Races	100%	25%	100%	40%	100%	27%	11	71%			73%		
Special Ed (Current)	52%	30%	62%	44%	62%	24%	17	32%			34%		
Eco. Disadv.	41%	29%	51%	24%	52%	21%	34	28%			30%		
EB (Current & Monitored)	*	44%	*	57%	*	50%	12	33%			35%		

Grade 3 Reading

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	80%	53%	90%	66%	91%	57%	88	72%			74%		
African American	60%	33%	70%	55%	73%	47%	19	27%			29%		
Hispanic	65%	47%	75%	58%	78%	55%	20	63%			65%		
White	76%	62%	86%	70%	88%	72%	29	79%			81%		
American Indian	-	*	-	*	*	-	0	*			*		
Asian	93%	70%	100%	100%	100%	44%	9	90%			92%		
Pacific Islander	-	-	-	-	*	-	0	*			2%		
Two or More Races	93%	25%	100%	60%	100%	45%	11	100%			100%		
Special Ed (Current)	41%	40%	51%	35%	52%	24%	17	53%			55%		
Eco. Disadv.	46%	46%	56%	52%	54%	44%	34	67%			69%		
EB (Current & Monitored)	*	56%	*	71%	*	33%	12	67%			69%		

Rogers

STAAR Goals - Meets Performance Level

Grade 4 Math

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	43%	n/a	52%	n/a	37%	83	58%			60%		
African American	n/a	27%	n/a	31%	n/a	10%	10	44%			46%		
Hispanic	n/a	27%	n/a	31%	n/a	24%	25	59%			61%		
White	n/a	49%	n/a	63%	n/a	50%	34	68%			70%		
American Indian	n/a	*	n/a	*	n/a	*	1	*			*		
Asian	n/a	45%	n/a	71%	n/a	67%	6	71%			73%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	50%	n/a	57%	n/a	29%	7	60%			62%		
Special Ed (Current)	n/a	31%	n/a	27%	n/a	25%	16	20%			22%		
Eco. Disadv.	n/a	37%	n/a	29%	n/a	14%	28	47%			49%		
EB (Current & Monitored)	n/a	50%	n/a	56%	n/a	43%	7	33%			35%		

Grade 4 Reading

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	50%	n/a	62%	n/a	56%	84	74%			76%		
African American	n/a	45%	n/a	46%	n/a	40%	10	68%			70%		
Hispanic	n/a	18%	n/a	46%	n/a	46%	26	82%			84%		
White	n/a	56%	n/a	69%	n/a	65%	34	77%			79%		
American Indian	n/a	*	n/a	*	n/a	*	1	*			*		
Asian	n/a	55%	n/a	71%	n/a	50%	6	71%			73%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	67%	n/a	71%	n/a	71%	7	60%			62%		
Special Ed (Current)	n/a	31%	n/a	36%	n/a	38%	16	33%			35%		
Eco. Disadv.	n/a	21%	n/a	35%	n/a	38%	29	66%			68%		
EB (Current & Monitored)	n/a	50%	n/a	56%	n/a	29%	7	33%			35%		

Rogers

STAAR Goals - Meets Performance Level

Grade 5 Math

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	54%	n/a	53%	n/a	45%	82	49%			51%		
African American	n/a	44%	n/a	40%	n/a	15%	20	33%			35%		
Hispanic	n/a	53%	n/a	36%	n/a	29%	14	38%			40%		
White	n/a	61%	n/a	58%	n/a	59%	32	62%			64%		
American Indian	n/a	-	n/a	*	n/a	-	0	100%			100%		
Asian	n/a	80%	n/a	67%	n/a	64%	11	75%			77%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	25%	n/a	57%	n/a	80%	5	20%			22%		
Special Ed (Current)	n/a	21%	n/a	23%	n/a	7%	14	25%			27%		
Eco. Disadv.	n/a	13%	n/a	32%	n/a	28%	25	35%			27%		
EB (Current & Monitored)	n/a	*	n/a	*	n/a	58%	12	25%			27%		

Grade 5 Reading

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	62%	n/a	58%	n/a	60%	82	80%			82%		
African American	n/a	44%	n/a	47%	n/a	35%	20	56%			58%		
Hispanic	n/a	53%	n/a	36%	n/a	50%	14	71%			73%		
White	n/a	75%	n/a	61%	n/a	72%	32	90%			92%		
American Indian	n/a	-	n/a	*	n/a	-	0	100%			100%		
Asian	n/a	100%	n/a	78%	n/a	73%	11	75%			77%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	25%	n/a	71%	n/a	80%	5	80%			82%		
Special Ed (Current)	n/a	29%	n/a	23%	n/a	7%	14	50%			52%		
Eco. Disadv.	n/a	33%	n/a	32%	n/a	48%	25	69%			71%		
EB (Current & Monitored)	n/a	*	n/a	*	n/a	50%	12	25%			27%		

Grade 5 Science

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	28%	n/a	11%	n/a	24%	82	49%			51%		
African American	n/a	17%	n/a	0%	n/a	5%	20	33%			35%		
Hispanic	n/a	21%	n/a	9%	n/a	14%	14	38%			40%		
White	n/a	36%	n/a	8%	n/a	41%	32	62%			64%		
American Indian	n/a	-	n/a	*	n/a	-	0	100%			100%		
Asian	n/a	40%	n/a	22%	n/a	27%	11	75%			77%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	13%	n/a	43%	n/a	20%	5	20%			22%		
Special Ed (Current)	n/a	29%	n/a	0%	n/a	0%	14	25%			27%		
Eco. Disadv.	n/a	13%	n/a	4%	n/a	12%	25	35%			37%		
EB (Current & Monitored)	n/a	*	n/a	*	n/a	25%	12	25%			27%		

Scott

STAAR Goals - Meets Performance Level

Grade 3 Math

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	74%	73%	80%	70%	80%	55%	110	53%			55%		
African American	31%	83%	34%	20%	34%	11%	9	*			*		
Hispanic	71%	60%	74%	*	75%	58%	12	64%			67%		
White	54%	55%	57%	83%	85%	64%	39	42%			45%		
American Indian	*	*	*	*	*	-	0	33%			35%		
Asian	100%	84%	100%	79%	82%	60%	42	69%			70%		
Pacific Islander	*	*	*	-	*	-	0	*			*		
Two or More Races	*	*	*	33%	*	38%	8	33%			35%		
Special Ed (Current)	54%	58%	57%	50%	51%	27%	26	35%			38%		
Eco. Disadv.	49%	56%	52%	42%	52%	22%	9	33%			37%		
EB (Current & Monitored)	99%	73%	100%	75%	75%	30%	20	42%			45%		

Grade 3 Reading

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	70%	83%	80%	79%	83%	69%	109	52%			54%		
African American	40%	80%	43%	60%	63%	22%	9	*			*		
Hispanic	59%	80%	62%	*	65%	91%	11	64%			67%		
White	47%	76%	50%	88%	90%	74%	39	58%			60%		
American Indian	*	*	*	*	*	-	0	33%			35%		
Asian	82%	86%	85%	90%	90%	69%	42	56%			58%		
Pacific Islander	*	*	*	-	*	-	0	*			*		
Two or More Races	*	*	*	56%	58%	63%	8	33%			35%		
Special Ed (Current)	50%	55%	53%	31%	53%	27%	26	25%			27%		
Eco. Disadv.	36%	75%	39%	50%	53%	11%	9	44%			46%		
EB (Current & Monitored)	73%	82%	76%	88%	90%	37%	19	8%			10%		

Scott

STAAR Goals - Meets Performance Level

Grade 4 Math

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	66%	n/a	62%	n/a	68%	100	81%			83%		
African American	n/a	13%	n/a	*	n/a	22%	9	47%			49%		
Hispanic	n/a	80%	n/a	36%	n/a	*	4	92%			94%		
White	n/a	60%	n/a	44%	n/a	67%	36	87%			89%		
American Indian	n/a	*	n/a	*	n/a	*	2	*			*		
Asian	n/a	81%	n/a	79%	n/a	83%	41	76%			77%		
Pacific Islander	n/a	-	n/a	*	n/a	-	0	*			*		
Two or More Races	n/a	*	n/a	*	n/a	50%	8	86%			87%		
Special Ed (Current)	n/a	62%	n/a	25%	n/a	32%	19	47%			49%		
Eco. Disadv.	n/a	20%	n/a	50%	n/a	30%	10	78%			80%		
EB (Current & Monitored)	n/a	67%	n/a	75%	n/a	73%	15	33%			35%		

Grade 4 Reading

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	75%	n/a	77%	n/a	74%	100	84%			86%		
African American	n/a	25%	n/a	*	n/a	44%	9	71%			72%		
Hispanic	n/a	80%	n/a	64%	n/a	*	4	92%			94%		
White	n/a	71%	n/a	60%	n/a	69%	36	92%			94%		
American Indian	n/a	*	n/a	*	n/a	*	2	*			*		
Asian	n/a	88%	n/a	89%	n/a	88%	41	80%			82%		
Pacific Islander	n/a	-	n/a	*	n/a	-	0	*			*		
Two or More Races	n/a	*	n/a	*	n/a	63%	8	71%			73%		
Special Ed (Current)	n/a	54%	n/a	33%	n/a	26%	19	63%			65%		
Eco. Disadv.	n/a	30%	n/a	50%	n/a	40%	10	89%			91%		
EB (Current & Monitored)	n/a	78%	n/a	75%	n/a	80%	15	50%			51%		

Scott

STAAR Goals - Meets Performance Level

Grade 5 Math

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	74%	n/a	83%	n/a	81%	96	81%			83%		
African American	n/a	44%	n/a	63%	n/a	*	4	43%			45%		
Hispanic	n/a	42%	n/a	80%	n/a	55%	11	75%			77%		
White	n/a	76%	n/a	79%	n/a	67%	24	80%			82%		
American Indian	n/a	*	n/a	*	n/a	*	1	100%			100%		
Asian	n/a	85%	n/a	88%	n/a	94%	51	90%			92%		
Pacific Islander	n/a	-	n/a	-	n/a	*	1	*			*		
Two or More Races	n/a	56%	n/a	*	n/a	*	4	80%			83%		
Special Ed (Current)	n/a	40%	n/a	50%	n/a	67%	15	46%			48%		
Eco. Disadv.	n/a	71%	n/a	67%	n/a	71%	7	50%			52%		
EB (Current & Monitored)	n/a	76%	n/a	78%	n/a	81%	16	80%			82%		

Grade 5 Reading

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	81%	n/a	84%	n/a	87%	93	86%			88%		
African American	n/a	44%	n/a	50%	n/a	*	4	57%			58%		
Hispanic	n/a	58%	n/a	80%	n/a	89%	9	70%			72%		
White	n/a	83%	n/a	79%	n/a	78%	23	88%			90%		
American Indian	n/a	*	n/a	*	n/a	*	1	100%			100%		
Asian	n/a	90%	n/a	96%	n/a	92%	51	92%			93%		
Pacific Islander	n/a	-	n/a	-	n/a	*	1	*			*		
Two or More Races	n/a	67%	n/a	*	n/a	*	4	100%			100%		
Special Ed (Current)	n/a	50%	n/a	58%	n/a	67%	15	31%			33%		
Eco. Disadv.	n/a	76%	n/a	67%	n/a	71%	7	67%			69%		
EB (Current & Monitored)	n/a	82%	n/a	94%	n/a	67%	15	80%			82%		

Grade 5 Science

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	62%	n/a	62%	n/a	60%	96	81%			83%		
African American	n/a	22%	n/a	25%	n/a	*	4	43%			45%		
Hispanic	n/a	33%	n/a	60%	n/a	27%	11	75%			77%		
White	n/a	61%	n/a	58%	n/a	46%	24	80%			82%		
American Indian	n/a	*	n/a	*	n/a	*	1	100%			100%		
Asian	n/a	77%	n/a	73%	n/a	73%	51	90%			92%		
Pacific Islander	n/a	-	n/a	-	n/a	*	1	*			*		
Two or More Races	n/a	44%	n/a	*	n/a	*	4	80%			83%		
Special Ed (Current)	n/a	33%	n/a	42%	n/a	47%	15	46%			48%		
Eco. Disadv.	n/a	35%	n/a	22%	n/a	57%	7	50%			52%		
EB (Current & Monitored)	n/a	35%	n/a	61%	n/a	56%	16	80%			82%		

Sem

STAAR Goals - Meets Performance Level

Grade 3 Math

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	84%	74%	85%	64%	75%	72%	124	80%			82%		
African American	59%	24%	60%	38%	45%	33%	18	14%			15%		
Hispanic	*	80%	*	57%	60%	30%	10	70%			75%		
White	71%	67%	72%	39%	70%	85%	13	80%			82%		
American Indian	*	*	*	*	*	*	1	*			*		
Asian	89%	87%	90%	79%	85%	85%	79	85%			85%		
Pacific Islander	*	-	*	-	*	-	0	*			*		
Two or More Races	*	*	*	80%	90%	*	3	*			*		
Special Ed (Current)	59%	53%	60%	41%	55%	57%	23	70%			70%		
Eco. Disadv.	83%	36%	83%	27%	50%	35%	17	40%			50%		
EB (Current & Monitored)	75%	74%	75%	58%	65%	79%	38	75%			80%		

Grade 3 Reading

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	82%	80%	85%	70%	75%	77%	126	80%			80%		
African American	70%	71%	71%	62%	70%	61%	18	70%			70%		
Hispanic	*	80%	*	57%	65%	60%	10	70%			70%		
White	65%	67%	71%	61%	80%	93%	14	85%			85%		
American Indian	*	*	*	*	100%	*	1	*			*		
Asian	90%	87%	90%	76%	80%	81%	80	85%			85%		
Pacific Islander	*	-	*	-	*	-	0	*			*		
Two or More Races	*	*	*	100%	100%	*	3	*			*		
Special Ed (Current)	52%	67%	55%	48%	55%	46%	24	50%			50%		
Eco. Disadv.	85%	57%	85%	36%	35%	53%	17	55%			55%		
EB (Current & Monitored)	84%	65%	85%	53%	55%	66%	38	75%			75%		

Sem

STAAR Goals - Meets Performance Level

Grade 4 Math

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	81%	n/a	76%	n/a	71%	97	75%			75%		
African American	n/a	33%	n/a	55%	n/a	46%	13	50%			55%		
Hispanic	n/a	71%	n/a	40%	n/a	43%	7	60%			65%		
White	n/a	93%	n/a	59%	n/a	55%	22	75%			80%		
American Indian	n/a	*	n/a	*	n/a	*	1	*			*		
Asian	n/a	91%	n/a	89%	n/a	88%	50	85%			85%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	83%	n/a	*	n/a	*	4	*			*		
Special Ed (Current)	n/a	59%	n/a	50%	n/a	46%	24	50%			55%		
Eco. Disadv.	n/a	38%	n/a	32%	n/a	30%	10	50%			55%		
EB (Current & Monitored)	n/a	93%	n/a	80%	n/a	71%	17	80%			80%		

Grade 4 Reading

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	75%	n/a	76%	n/a	75%	97	80%			82%		
African American	n/a	37%	n/a	50%	n/a	69%	13	65%			65%		
Hispanic	n/a	57%	n/a	60%	n/a	43%	7	60%			65%		
White	n/a	87%	n/a	65%	n/a	59%	22	85%			85%		
American Indian	n/a	*	n/a	*	n/a	*	1	*			*		
Asian	n/a	86%	n/a	89%	n/a	88%	50	80%			85%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	50%	n/a	*	n/a	*	4	*			*		
Special Ed (Current)	n/a	41%	n/a	44%	n/a	46%	24	55%			55%		
Eco. Disadv.	n/a	23%	n/a	37%	n/a	30%	10	50%			50%		
EB (Current & Monitored)	n/a	80%	n/a	68%	n/a	71%	17	70%			75%		

Sem

STAAR Goals - Meets Performance Level

Grade 5 Math

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	78%	n/a	79%	n/a	76%	127	75%			77%		
African American	n/a	40%	n/a	37%	n/a	41%	22	45%			47%		
Hispanic	n/a	56%	n/a	50%	n/a	*	4	50%			52%		
White	n/a	68%	n/a	71%	n/a	83%	12	60%			62%		
American Indian	n/a	*	n/a	*	n/a	*	2	*			*		
Asian	n/a	93%	n/a	95%	n/a	89%	83	90%			92%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	40%	n/a	*	n/a	*	4	75%			77%		
Special Ed (Current)	n/a	50%	n/a	53%	n/a	35%	17	50%			52%		
Eco. Disadv.	n/a	35%	n/a	35%	n/a	44%	18	35%			37%		
EB (Current & Monitored)	n/a	89%	n/a	93%	n/a	82%	22	75%			77%		

Grade 5 Reading

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	82%	n/a	83%	n/a	84%	127	80%			82%		
African American	n/a	67%	n/a	58%	n/a	55%	22	60%			65%		
Hispanic	n/a	67%	n/a	70%	n/a	*	4	72%			74%		
White	n/a	85%	n/a	86%	n/a	83%	12	85%			85%		
American Indian	n/a	*	n/a	*	n/a	*	2	100%			100%		
Asian	n/a	88%	n/a	91%	n/a	94%	83	85%			90%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	*	n/a	*	n/a	*	4	70%			72%		
Special Ed (Current)	n/a	0%	n/a	40%	n/a	35%	17	40%			45%		
Eco. Disadv.	n/a	60%	n/a	53%	n/a	50%	18	50%			50%		
EB (Current & Monitored)	n/a	68%	n/a	86%	n/a	82%	22	70%			75%		

Grade 5 Science

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	57%	n/a	54%	n/a	52%	126	80%			80%		
African American	n/a	27%	n/a	16%	n/a	19%	21	65%			70%		
Hispanic	n/a	44%	n/a	30%	n/a	*	4	50%			52%		
White	n/a	41%	n/a	50%	n/a	58%	12	70%			75%		
American Indian	n/a	*	n/a	*	n/a	*	2	55%			57%		
Asian	n/a	71%	n/a	69%	n/a	64%	83	70%			75%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	0%	n/a	*	n/a	*	4	50%			52%		
Special Ed (Current)	n/a	10%	n/a	33%	n/a	29%	17	50%			55%		
Eco. Disadv.	n/a	40%	n/a	24%	n/a	24%	17	50%			55%		
EB (Current & Monitored)	n/a	74%	n/a	57%	n/a	45%	22	70%			75%		

Shawnee Trail

STAAR Goals - Meets Performance Level

Grade 3 Math

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	63%	56%	65%	58%	67%	42%	66	69%			71%		
African American	37%	29%	39%	25%	41%	32%	19	43%			45%		
Hispanic	56%	29%	58%	50%	60%	25%	12	62%			64%		
White	68%	76%	71%	71%	73%	43%	14	75%			77%		
American Indian	*	*	*	-	*	-	0	*			*		
Asian	88%	83%	90%	73%	92%	67%	15	94%			96%		
Pacific Islander	*	-	*	-	*	-	0	*			*		
Two or More Races	*	67%	*	20%	*	50%	6	55%			58%		
Special Ed (Current)	47%	45%	50%	32%	53%	18%	11	56%			59%		
Eco. Disadv.	45%	27%	48%	44%	51%	18%	22	54%			57%		
EB (Current & Monitored)	36%	73%	39%	67%	42%	56%	25	45%			48%		

Grade 3 Reading

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	66%	62%	68%	67%	70%	46%	67	46%			50%		
African American	52%	52%	54%	25%	56%	45%	20	25%			50%		
Hispanic	69%	21%	71%	79%	73%	42%	12	0%			45%		
White	65%	76%	68%	71%	71%	57%	14	55%			60%		
American Indian	*	*	*	-	*	-	0	0%			0%		
Asian	88%	89%	90%	80%	92%	53%	15	70%			70%		
Pacific Islander	*	-	*	-	*	-	0	0%			0%		
Two or More Races	*	67%	*	40%	*	17%	6	50%			50%		
Special Ed (Current)	55%	36%	58%	32%	61%	18%	11	27%			27%		
Eco. Disadv.	45%	46%	48%	52%	51%	41%	22	39%			39%		
EB (Current & Monitored)	39%	82%	41%	78%	43%	44%	25	29%			29%		

Shawnee Trail

STAAR Goals - Meets Performance Level

Grade 4 Math

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	40%	n/a	54%	n/a	64%	75	61%			65%		
African American	n/a	19%	n/a	25%	n/a	14%	7	61%			65%		
Hispanic	n/a	36%	n/a	41%	n/a	54%	13	47%			50%		
White	n/a	36%	n/a	62%	n/a	75%	24	76%			80%		
American Indian	n/a	-	n/a	*	n/a	-	0	0%			0%		
Asian	n/a	92%	n/a	81%	n/a	75%	24	59%			60%		
Pacific Islander	n/a	-	n/a	-	n/a	*	1	0%			0%		
Two or More Races	n/a	*	n/a	83%	n/a	50%	6	69%			70%		
Special Ed (Current)	n/a	21%	n/a	56%	n/a	42%	19	42%			42%		
Eco. Disadv.	n/a	23%	n/a	42%	n/a	48%	23	32%			35%		
EB (Current & Monitored)	n/a	67%	n/a	69%	n/a	75%	16	47%			50%		

Grade 4 Reading

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	49%	n/a	55%	n/a	64%	74	66%			68%		
African American	n/a	24%	n/a	25%	n/a	29%	7	73%			75%		
Hispanic	n/a	45%	n/a	35%	n/a	62%	13	71%			73%		
White	n/a	50%	n/a	69%	n/a	78%	23	71%			73%		
American Indian	n/a	-	n/a	*	n/a	-	0	0%			0%		
Asian	n/a	92%	n/a	81%	n/a	63%	24	59%			60%		
Pacific Islander	n/a	-	n/a	-	n/a	*	1	0%			0%		
Two or More Races	n/a	*	n/a	83%	n/a	50%	6	54%			55%		
Special Ed (Current)	n/a	21%	n/a	44%	n/a	37%	19	32%			35%		
Eco. Disadv.	n/a	33%	n/a	42%	n/a	57%	23	54%			55%		
EB (Current & Monitored)	n/a	44%	n/a	62%	n/a	56%	16	44%			45%		

Shawnee Trail

STAAR Goals - Meets Performance Level

Grade 5 Math

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	41%	n/a	33%	n/a	40%	77	64%			65%		
African American	n/a	17%	n/a	24%	n/a	18%	17	25%			30%		
Hispanic	n/a	24%	n/a	31%	n/a	25%	16	73%			75%		
White	n/a	52%	n/a	40%	n/a	36%	14	90%			92%		
American Indian	n/a	-	n/a	-	n/a	*	1	0%			0%		
Asian	n/a	92%	n/a	50%	n/a	71%	21	71%			72%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	0%			0%		
Two or More Races	n/a	17%	n/a	*	n/a	50%	8	64%			65%		
Special Ed (Current)	n/a	33%	n/a	18%	n/a	47%	17	32%			34%		
Eco. Disadv.	n/a	11%	n/a	17%	n/a	24%	21	59%			60%		
EB (Current & Monitored)	n/a	44%	n/a	56%	n/a	55%	20	38%			40%		

Grade 5 Reading

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	61%	n/a	57%	n/a	63%	76	66%			68%		
African American	n/a	44%	n/a	35%	n/a	41%	17	63%			65%		
Hispanic	n/a	47%	n/a	38%	n/a	33%	15	69%			70%		
White	n/a	75%	n/a	70%	n/a	79%	14	85%			87%		
American Indian	n/a	-	n/a	-	n/a	*	1	0%			0%		
Asian	n/a	92%	n/a	91%	n/a	90%	21	68%			70%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	0%			0%		
Two or More Races	n/a	33%	n/a	*	n/a	63%	8	82%			85%		
Special Ed (Current)	n/a	45%	n/a	18%	n/a	63%	16	43%			45%		
Eco. Disadv.	n/a	36%	n/a	41%	n/a	55%	20	73%			75%		
EB (Current & Monitored)	n/a	56%	n/a	63%	n/a	70%	20	31%			33%		

Grade 5 Science

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	29%	n/a	17%	n/a	32%	77	33%			35%		
African American	n/a	22%	n/a	6%	n/a	12%	17	20%			22%		
Hispanic	n/a	24%	n/a	8%	n/a	13%	16	20%			22%		
White	n/a	38%	n/a	40%	n/a	64%	14	66%			65%		
American Indian	n/a	-	n/a	-	n/a	*	1	0%			0%		
Asian	n/a	46%	n/a	27%	n/a	43%	21	48%			50%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	0%			0%		
Two or More Races	n/a	0%	n/a	*	n/a	38%	8	40%			42%		
Special Ed (Current)	n/a	25%	n/a	18%	n/a	41%	17	42%			44%		
Eco. Disadv.	n/a	14%	n/a	3%	n/a	19%	21	20%			22%		
EB (Current & Monitored)	n/a	11%	n/a	0%	n/a	30%	20	32%			35%		

Smith

STAAR Goals - Meets Performance Level

Grade 3 Math

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	75%	48%	80%	64%	80%	55%	110	80%			80%		
African American	*	0%	*	*	60%	18%	11	60%			60%		
Hispanic	78%	50%	83%	54%	83%	42%	12	85%			85%		
White	71%	40%	76%	59%	76%	56%	39	80%			80%		
American Indian	*	*	*	-	*	*	1	*			*		
Asian	89%	63%	94%	73%	94%	70%	43	95%			95%		
Pacific Islander	*	-	*	-	*	-	0	*			*		
Two or More Races	*	83%	*	*	83%	*	4	85%			85%		
Special Ed (Current)	35%	45%	40%	22%	45%	27%	26	45%			50%		
Eco. Disadv.	66%	15%	76%	56%	76%	20%	15	78%			78%		
EB (Current & Monitored)	73%	64%	82%	70%	82%	60%	35	85%			85%		

Grade 3 Reading

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	75%	57%	80%	73%	80%	65%	110	80%			80%		
African American	*	17%	*	*	60%	27%	11	60%			60%		
Hispanic	81%	50%	85%	77%	85%	58%	12	80%			80%		
White	73%	58%	78%	73%	78%	64%	39	80%			80%		
American Indian	*	*	*	-	*	*	1	*			*		
Asian	67%	59%	77%	76%	78%%	77%	43	80%			80%		
Pacific Islander	*	-	*	-	*	-	0	*			*		
Two or More Races	*	100%	*	*	85%	*	4	85%			85%		
Special Ed (Current)	35%	27%	40%	11%	40%	38%	26	50%			50%		
Eco. Disadv.	59%	31%	69%	69%	71%	40%	15	75%			75%		
EB (Current & Monitored)	59%	43%	69%	65%	69%	57%	35	70%			70%		

Smith

STAAR Goals - Meets Performance Level

Grade 4 Math

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	64%	n/a	67%	n/a	57%	98	75%			75%		
African American	n/a	33%	n/a	0%	n/a	0%	6	25%			25%		
Hispanic	n/a	67%	n/a	50%	n/a	27%	11	40%			40%		
White	n/a	55%	n/a	59%	n/a	64%	28	75%			75%		
American Indian	n/a	-	n/a	-	n/a	-	0	*			*		
Asian	n/a	76%	n/a	82%	n/a	66%	50	75%			75%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	83%	n/a	100%	n/a	*	3	90%			90%		
Special Ed (Current)	n/a	29%	n/a	50%	n/a	17%	12	25%			25%		
Eco. Disadv.	n/a	50%	n/a	31%	n/a	43%	14	60%			60%		
EB (Current & Monitored)	n/a	53%	n/a	77%	n/a	55%	33	65%			65%		

Grade 4 Reading

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	70%	n/a	68%	n/a	68%	98	80%			80%		
African American	n/a	33%	n/a	50%	n/a	17%	6	25%			25%		
Hispanic	n/a	72%	n/a	70%	n/a	73%	11	80%			80%		
White	n/a	68%	n/a	54%	n/a	68%	28	75%			75%		
American Indian	n/a	-	n/a	-	n/a	-	0	*			*		
Asian	n/a	79%	n/a	78%	n/a	72%	50	75%			80%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	83%	n/a	100%	n/a	*	3	85%			85%		
Special Ed (Current)	n/a	43%	n/a	17%	n/a	17%	12	25%			25%		
Eco. Disadv.	n/a	45%	n/a	62%	n/a	50%	14	60%			65%		
EB (Current & Monitored)	n/a	59%	n/a	65%	n/a	58%	33	65%			70%		

Smith

STAAR Goals - Meets Performance Level

Grade 5 Math

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	71%	n/a	73%	n/a	70%	123	75%			80%		
African American	n/a	0%	n/a	25%	n/a	13%	8	25%			25%		
Hispanic	n/a	82%	n/a	67%	n/a	27%	11	35%			40%		
White	n/a	71%	n/a	67%	n/a	71%	38	75%			80%		
American Indian	n/a	-	n/a	*	n/a	-	0	*			*		
Asian	n/a	92%	n/a	89%	n/a	82%	60	85%			90%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	*	n/a	83%	n/a	100%	6	95%			95%		
Special Ed (Current)	n/a	35%	n/a	30%	n/a	32%	22	45%			50%		
Eco. Disadv.	n/a	40%	n/a	31%	n/a	40%	15	50%			55%		
EB (Current & Monitored)	n/a	83%	n/a	69%	n/a	76%	37	80%			85%		

Grade 5 Reading

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	71%	n/a	82%	n/a	79%	123	82%			85%		
African American	n/a	27%	n/a	63%	n/a	63%	8	70%			75%		
Hispanic	n/a	76%	n/a	73%	n/a	55%	11	61%			65%		
White	n/a	71%	n/a	75%	n/a	79%	39	80%			85%		
American Indian	n/a	-	n/a	*	n/a	-	0	*			*		
Asian	n/a	88%	n/a	93%	n/a	83%	59	85%			90%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	*	n/a	100%	n/a	100%	6	85%			90%		
Special Ed (Current)	n/a	35%	n/a	50%	n/a	36%	22	40%			45%		
Eco. Disadv.	n/a	53%	n/a	44%	n/a	60%	15	65%			70%		
EB (Current & Monitored)	n/a	75%	n/a	62%	n/a	72%	36	75%			80%		

Grade 5 Science

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	54%	n/a	51%	n/a	43%	123	50%			55%		
African American	n/a	0%	n/a	13%	n/a	0%	8	20%			25%		
Hispanic	n/a	65%	n/a	47%	n/a	36%	11	40%			45%		
White	n/a	60%	n/a	50%	n/a	39%	38	40%			45%		
American Indian	n/a	-	n/a	*	n/a	-	0	*			*		
Asian	n/a	65%	n/a	55%	n/a	47%	60	50%			55%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	*	n/a	83%	n/a	100%	6	85%			90%		
Special Ed (Current)	n/a	22%	n/a	25%	n/a	18%	22	25%			30%		
Eco. Disadv.	n/a	27%	n/a	13%	n/a	20%	15	25%			30%		
EB (Current & Monitored)	n/a	58%	n/a	38%	n/a	43%	37	50%			55%		

Sonntag

STAAR Goals - Meets Performance Level

Grade 3 Math

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	65%	46%	70%	55%	60%	53%	74	57%			60%		
African American	30%	12%	35%	40%	40%	25%	20	33%			36%		
Hispanic	70%	25%	75%	70%	75%	44%	9	38%			41%		
White	76%	60%	80%	57%	65%	76%	29	87%			90%		
American Indian	*	-	*	-	*	-	0	*			*		
Asian	98%	92%	100%	63%	70%	57%	7	33%			36%		
Pacific Islander	*	*	*	-	*	-	0	*			*		
Two or More Races	30%	38%	35%	50%	55%	44%	9	50%			53%		
Special Ed (Current)	42%	27%	45%	34%	40%	46%	28	33%			36%		
Eco. Disadv.	32%	15%	35%	28%	35%	38%	32	33%			36%		
EB (Current & Monitored)	*	67%	*	44%	*	50%	6	38%			41%		

Grade 3 Reading

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	66%	60%	70%	64%	60%	60%	73	62%			65%		
African American	50%	35%	55%	40%	45%	25%	20	42%			45%		
Hispanic	58%	44%	60%	70%	75%	50%	8	63%			66%		
White	76%	73%	80%	70%	80%	86%	29	83%			86%		
American Indian	*	-	*	-	*	-	0	*			*		
Asian	96%	92%	100%	63%	70%	57%	7	33%			36%		
Pacific Islander	*	*	*	-	*	-	0	*			*		
Two or More Races	30%	50%	35%	83%	85%	67%	9	25%			28%		
Special Ed (Current)	30%	27%	35%	48%	50%	39%	28	33%			36%		
Eco. Disadv.	36%	30%	40%	44%	48%	38%	32	44%			47%		
EB (Current & Monitored)	*	83%	*	67%	*	67%	6	13%			16%		

Sonntag

STAAR Goals - Meets Performance Level

Grade 4 Math

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	55%	n/a	37%	n/a	50%	62	65%			68%		
African American	n/a	39%	n/a	0%	n/a	13%	15	45%			48%		
Hispanic	n/a	50%	n/a	42%	n/a	60%	10	63%			66%		
White	n/a	56%	n/a	44%	n/a	50%	26	83%			86%		
American Indian	n/a	-	n/a	-	n/a	-	0	*			*		
Asian	n/a	87%	n/a	75%	n/a	100%	6	63%			66%		
Pacific Islander	n/a	-	n/a	*	n/a	-	0	*			*		
Two or More Races	n/a	20%	n/a	25%	n/a	80%	5	71%			74%		
Special Ed (Current)	n/a	43%	n/a	17%	n/a	25%	24	48%			51%		
Eco. Disadv.	n/a	40%	n/a	4%	n/a	22%	23	61%			64%		
EB (Current & Monitored)	n/a	78%	n/a	50%	n/a	57%	7	50%			53%		

Grade 4 Reading

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	62%	n/a	55%	n/a	73%	63	77%			80%		
African American	n/a	44%	n/a	31%	n/a	47%	15	50%			53%		
Hispanic	n/a	73%	n/a	42%	n/a	70%	10	75%			78%		
White	n/a	67%	n/a	63%	n/a	78%	27	100%			100%		
American Indian	n/a	-	n/a	-	n/a	-	0	*			*		
Asian	n/a	73%	n/a	92%	n/a	100%	6	75%			78%		
Pacific Islander	n/a	-	n/a	*	n/a	-	0	*			*		
Two or More Races	n/a	40%	n/a	50%	n/a	100%	5	86%			89%		
Special Ed (Current)	n/a	41%	n/a	22%	n/a	38%	24	67%			70%		
Eco. Disadv.	n/a	38%	n/a	29%	n/a	52%	23	64%			67%		
EB (Current & Monitored)	n/a	67%	n/a	67%	n/a	71%	7	25%			28%		

Sonntag

STAAR Goals - Meets Performance Level

Grade 5 Math

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	66%	n/a	81%	n/a	77%	64	79%			82%		
African American	n/a	36%	n/a	60%	n/a	55%	11	25%			27%		
Hispanic	n/a	78%	n/a	78%	n/a	64%	11	58%			60%		
White	n/a	72%	n/a	83%	n/a	83%	23	64%			67%		
American Indian	n/a	-	n/a	-	n/a	-	0	*			*		
Asian	n/a	92%	n/a	95%	n/a	91%	11	100%			100%		
Pacific Islander	n/a	-	n/a	-	n/a	*	1	*			*		
Two or More Races	n/a	44%	n/a	100%	n/a	100%	7	100%			100%		
Special Ed (Current)	n/a	32%	n/a	67%	n/a	44%	18	32%			35%		
Eco. Disadv.	n/a	42%	n/a	57%	n/a	55%	20	43%			47%		
EB (Current & Monitored)	n/a	71%	n/a	92%	n/a	63%	8	20%			23%		

Grade 5 Reading

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	66%	n/a	82%	n/a	73%	64	73%			76%		
African American	n/a	36%	n/a	70%	n/a	55%	11	44%			47%		
Hispanic	n/a	67%	n/a	78%	n/a	55%	11	67%			70%		
White	n/a	72%	n/a	83%	n/a	78%	23	84%			87%		
American Indian	n/a	-	n/a	-	n/a	-	0	*			*		
Asian	n/a	92%	n/a	95%	n/a	91%	11	100%			100%		
Pacific Islander	n/a	-	n/a	-	n/a	*	1	*			*		
Two or More Races	n/a	56%	n/a	80%	n/a	100%	7	100%			100%		
Special Ed (Current)	n/a	24%	n/a	67%	n/a	39%	18	48%			51%		
Eco. Disadv.	n/a	47%	n/a	57%	n/a	55%	20	57%			60%		
EB (Current & Monitored)	n/a	71%	n/a	92%	n/a	63%	8	60%			63%		

Grade 5 Science

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	55%	n/a	38%	n/a	40%	63	43%			46%		
African American	n/a	21%	n/a	20%	n/a	9%	11	12%			15%		
Hispanic	n/a	78%	n/a	44%	n/a	18%	11	21%			24%		
White	n/a	64%	n/a	48%	n/a	57%	23	60%			63%		
American Indian	n/a	-	n/a	-	n/a	-	0	*			*		
Asian	n/a	75%	n/a	47%	n/a	64%	11	67%			70%		
Pacific Islander	n/a	-	n/a	-	n/a	*	1	*			*		
Two or More Races	n/a	22%	n/a	20%	n/a	33%	6	37%			40%		
Special Ed (Current)	n/a	24%	n/a	33%	n/a	28%	18	31%			34%		
Eco. Disadv.	n/a	37%	n/a	29%	n/a	15%	20	18%			21%		
EB (Current & Monitored)	n/a	57%	n/a	33%	n/a	38%	8	41%			44%		

Sparks

STAAR Goals - Meets Performance Level

Grade 3 Math

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	93%	76%	96%	67%	80%	70%	103	77%			84%		
African American	*	*	*	*	*	*	4	67%			69%		
Hispanic	70%	58%	75%	56%	65%	56%	16	70%			72%		
White	85%	70%	90%	47%	65%	59%	34	64%			66%		
American Indian	*	*	*	-	*	-	0	100%			100%		
Asian	94%	94%	96%	87%	96%	87%	39	85%			87%		
Pacific Islander	*	-	*	-	*	-	0	*			*		
Two or More Races	92%	*	94%	*	80%	80%	10	100%			100%		
Special Ed (Current)	70%	67%	75%	39%	60%	44%	18	50%			52%		
Eco. Disadv.	70%	43%	75%	57%	65%	29%	14	29%			31%		
EB (Current & Monitored)	70%	82%	75%	60%	75%	64%	11	60%			62%		

Grade 3 Reading

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	92%	85%	96%	77%	85%	82%	102	83%			90%		
African American	*	*	*	*	*	*	4	33%			36%		
Hispanic	70%	92%	75%	56%	65%	87%	15	60%			62%		
White	70%	78%	75%	75%	80%	71%	34	91%			92%		
American Indian	*	*	*	-	*	-	0	100%			100%		
Asian	94%	91%	96%	87%	92%	97%	39	88%			90%		
Pacific Islander	*	-	*	-	*	-	0	*			*		
Two or More Races	60%	*	70%	*	80%	80%	10	100%			100%		
Special Ed (Current)	50%	58%	55%	42%	52%	56%	18	42%			44%		
Eco. Disadv.	85%	71%	88%	71%	80%	38%	13	57%			59%		
EB (Current & Monitored)	70%	91%	72%	60%	70%	82%	11	40%			42%		

Sparks

STAAR Goals - Meets Performance Level

Grade 4 Math

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	85%	n/a	84%	n/a	70%	102	80%			84%		
African American	n/a	*	n/a	*	n/a	*	1	33%			35%		
Hispanic	n/a	83%	n/a	67%	n/a	55%	11	73%			75%		
White	n/a	80%	n/a	80%	n/a	56%	41	71%			73%		
American Indian	n/a	-	n/a	*	n/a	-	0	*			*		
Asian	n/a	92%	n/a	95%	n/a	86%	44	95%			97%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	88%	n/a	*	n/a	80%	5	90%			92%		
Special Ed (Current)	n/a	65%	n/a	67%	n/a	32%	19	48%			50%		
Eco. Disadv.	n/a	71%	n/a	83%	n/a	63%	8	33%			35%		
EB (Current & Monitored)	n/a	80%	n/a	80%	n/a	67%	6	78%			80%		

Grade 4 Reading

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	81%	n/a	93%	n/a	79%	103	90%			94%		
African American	n/a	*	n/a	*	n/a	*	1	33%			35%		
Hispanic	n/a	67%	n/a	92%	n/a	73%	11	93%			95%		
White	n/a	73%	n/a	91%	n/a	76%	41	87%			89%		
American Indian	n/a	-	n/a	*	n/a	-	0	*			*		
Asian	n/a	92%	n/a	97%	n/a	87%	45	97%			99%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	100%	n/a	*	n/a	60%	5	90%			92%		
Special Ed (Current)	n/a	43%	n/a	73%	n/a	42%	19	67%			69%		
Eco. Disadv.	n/a	71%	n/a	67%	n/a	50%	8	67%			69%		
EB (Current & Monitored)	n/a	60%	n/a	100%	n/a	67%	6	89%			91%		

Sparks

STAAR Goals - Meets Performance Level

Grade 5 Math

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	80%	n/a	82%	n/a	81%	113	80%			88%		
African American	n/a	67%	n/a	*	n/a	*	4	*			*		
Hispanic	n/a	53%	n/a	67%	n/a	75%	12	83%			85%		
White	n/a	79%	n/a	76%	n/a	74%	46	74%			76%		
American Indian	n/a	*	n/a	-	n/a	*	1	*			*		
Asian	n/a	94%	n/a	94%	n/a	93%	45	86%			88%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	67%	n/a	100%	n/a	80%	5	83%			85%		
Special Ed (Current)	n/a	50%	n/a	45%	n/a	50%	20	60%			60%		
Eco. Disadv.	n/a	43%	n/a	50%	n/a	57%	7	75%			77%		
EB (Current & Monitored)	n/a	69%	n/a	82%	n/a	100%	14	71%			73%		

Grade 5 Reading

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	88%	n/a	82%	n/a	89%	112	90%			97%		
African American	n/a	83%	n/a	*	n/a	*	4	100%			100%		
Hispanic	n/a	65%	n/a	92%	n/a	92%	12	92%			94%		
White	n/a	90%	n/a	76%	n/a	87%	46	89%			91%		
American Indian	n/a	*	n/a	-	n/a	*	1	*			*		
Asian	n/a	96%	n/a	91%	n/a	93%	44	90%			92%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	83%	n/a	88%	n/a	80%	5	100%			100%		
Special Ed (Current)	n/a	56%	n/a	45%	n/a	60%	20	65%			67%		
Eco. Disadv.	n/a	57%	n/a	50%	n/a	57%	7	100%			100%		
EB (Current & Monitored)	n/a	81%	n/a	82%	n/a	93%	14	57%			59%		

Grade 5 Science

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	73%	n/a	58%	n/a	57%	112	89%			91%		
African American	n/a	83%	n/a	*	n/a	*	4	*			*		
Hispanic	n/a	47%	n/a	33%	n/a	50%	12	83%			85%		
White	n/a	67%	n/a	53%	n/a	48%	46	74%			76%		
American Indian	n/a	*	n/a	-	n/a	*	1	*			*		
Asian	n/a	87%	n/a	67%	n/a	73%	44	86%			88%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	67%	n/a	88%	n/a	60%	5	83%			85%		
Special Ed (Current)	n/a	38%	n/a	26%	n/a	15%	20	60%			60%		
Eco. Disadv.	n/a	29%	n/a	38%	n/a	0%	7	75%			77%		
EB (Current & Monitored)	n/a	44%	n/a	18%	n/a	50%	14	71%			73%		

Spears

STAAR Goals - Meets Performance Level

Grade 3 Math

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	63%	69%	65%	60%	67%	59%	118	68%			70%		
African American	55%	43%	55%	42%	56%	38%	8	45%			47%		
Hispanic	44%	56%	48%	32%	50%	6%	17	20%			22%		
White	76%	64%	77%	74%	78%	64%	36	68%			70%		
American Indian	*	*	*	-	*	-	0	*			*		
Asian	89%	86%	90%	63%	91%	83%	41	90%			92%		
Pacific Islander	*	-	*	-	*	-	0	*			*		
Two or More Races	*	77%	*	86%	*	56%	16	57%			59%		
Special Ed (Current)	55%	50%	60%	15%	62%	35%	26	40%			42%		
Eco. Disadv.	35%	48%	39%	35%	40%	26%	23	30%			32%		
EB (Current & Monitored)	46%	64%	50%	48%	52%	63%	24	65%			67%		

Grade 3 Reading

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	73%	73%	75%	62%	77%	66%	118	72%			74%		
African American	56%	57%	64%	33%	66%	63%	8	20%			22%		
Hispanic	54%	62%	57%	32%	59%	18%	17	66%			68%		
White	80%	69%	82%	77%	83%	75%	36	78%			80%		
American Indian	*	*	*	-	*	-	0	*			*		
Asian	89%	83%	90%	74%	91%	80%	41	81%			83%		
Pacific Islander	*	-	*	-	*	-	0	*			*		
Two or More Races	*	85%	*	75%	*	63%	16	78%			80%		
Special Ed (Current)	55%	36%	60%	15%	61%	46%	26	53%			55%		
Eco. Disadv.	58%	50%	61%	33%	62%	48%	23	46%			48%		
EB (Current & Monitored)	50%	55%	56%	43%	57%	54%	24	50%			52%		

Spears

STAAR Goals - Meets Performance Level

Grade 4 Math

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	55%	n/a	55%	n/a	54%	122	70%			72%		
African American	n/a	31%	n/a	25%	n/a	31%	13	57%			59%		
Hispanic	n/a	32%	n/a	40%	n/a	24%	21	22%			24%		
White	n/a	71%	n/a	47%	n/a	61%	38	72%			74%		
American Indian	n/a	-	n/a	*	n/a	*	1	*			*		
Asian	n/a	87%	n/a	82%	n/a	67%	42	91%			93%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	14%	n/a	73%	n/a	71%	7	85%			87%		
Special Ed (Current)	n/a	23%	n/a	35%	n/a	5%	19	59%			61%		
Eco. Disadv.	n/a	19%	n/a	29%	n/a	32%	25	41%			43%		
EB (Current & Monitored)	n/a	29%	n/a	45%	n/a	49%	37	61%			63%		

Grade 4 Reading

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	60%	n/a	58%	n/a	62%	121	76%			78%		
African American	n/a	44%	n/a	38%	n/a	31%	13	71%			73%		
Hispanic	n/a	36%	n/a	43%	n/a	29%	21	39%			41%		
White	n/a	71%	n/a	61%	n/a	76%	37	81%			83%		
American Indian	n/a	-	n/a	*	n/a	*	1	*			*		
Asian	n/a	87%	n/a	76%	n/a	71%	42	94%			96%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	43%	n/a	55%	n/a	86%	7	77%			79%		
Special Ed (Current)	n/a	15%	n/a	39%	n/a	11%	19	68%			70%		
Eco. Disadv.	n/a	26%	n/a	25%	n/a	44%	25	55%			57%		
EB (Current & Monitored)	n/a	29%	n/a	40%	n/a	57%	37	72%			74%		

Spears

STAAR Goals - Meets Performance Level

Grade 5 Math

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	77%	n/a	72%	n/a	56%	129	63%			65%		
African American	n/a	65%	n/a	63%	n/a	29%	14	31%			33%		
Hispanic	n/a	64%	n/a	36%	n/a	45%	31	45%			47%		
White	n/a	72%	n/a	81%	n/a	56%	39	72%			74%		
American Indian	n/a	-	n/a	*	n/a	*	3	100%			100%		
Asian	n/a	94%	n/a	97%	n/a	73%	30	73%			75%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	90%	n/a	29%	n/a	67%	12	75%			77%		
Special Ed (Current)	n/a	25%	n/a	29%	n/a	32%	19	13%			15%		
Eco. Disadv.	n/a	59%	n/a	33%	n/a	26%	31	44%			46%		
EB (Current & Monitored)	n/a	75%	n/a	65%	n/a	34%	29	48%			50%		

Grade 5 Reading

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	77%	n/a	75%	n/a	64%	129	78%			80%		
African American	n/a	65%	n/a	75%	n/a	43%	14	69%			71%		
Hispanic	n/a	68%	n/a	45%	n/a	58%	31	75%			77%		
White	n/a	78%	n/a	81%	n/a	72%	39	83%			85%		
American Indian	n/a	-	n/a	*	n/a	*	3	100%			100%		
Asian	n/a	85%	n/a	91%	n/a	70%	30	80%			82%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	90%	n/a	71%	n/a	75%	12	75%			77%		
Special Ed (Current)	n/a	19%	n/a	57%	n/a	37%	19	27%			29%		
Eco. Disadv.	n/a	63%	n/a	50%	n/a	35%	31	72%			74%		
EB (Current & Monitored)	n/a	71%	n/a	61%	n/a	38%	29	57%			59%		

Grade 5 Science

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	53%	n/a	41%	n/a	27%	128	29%			31%		
African American	n/a	40%	n/a	13%	n/a	15%	13	17%			19%		
Hispanic	n/a	23%	n/a	14%	n/a	16%	31	18%			20%		
White	n/a	61%	n/a	53%	n/a	28%	39	30%			32%		
American Indian	n/a	-	n/a	*	n/a	*	3	*			*		
Asian	n/a	76%	n/a	56%	n/a	40%	30	42%			44%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	40%	n/a	14%	n/a	42%	12	44%			46%		
Special Ed (Current)	n/a	19%	n/a	21%	n/a	37%	19	39%			41%		
Eco. Disadv.	n/a	28%	n/a	13%	n/a	0%	30	25%			30%		
EB (Current & Monitored)	n/a	39%	n/a	43%	n/a	17%	29	19%			21%		

Tadlock

STAAR Goals - Meets Performance Level

Grade 3 Math

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	70%	60%	75%	57%	65%	49%	83	69%			75%		
African American	45%	25%	50%	33%	40%	32%	19	29%			34%		
Hispanic	61%	50%	65%	44%	50%	56%	9	70%			64%		
White	66%	56%	70%	60%	70%	52%	21	82%			85%		
American Indian	*	-	*	-	*	-	0	100%			100%		
Asian	81%	89%	84%	75%	84%	62%	29	70%			72%		
Pacific Islander	*	-	*	-	*	-	0	*			*		
Two or More Races	*	20%	*	57%	*	20%	5	33%			40%		
Special Ed (Current)	41%	29%	44%	52%	58%	45%	20	50%			52%		
Eco. Disadv.	61%	48%	64%	31%	40%	35%	20	53%			55%		
EB (Current & Monitored)	77%	80%	80%	54%	60%	47%	15	80%			85%		

Grade 3 Reading

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	75%	68%	80%	60%	70%	65%	83	77%			80%		
African American	68%	40%	71%	47%	55%	53%	19	53%			55%		
Hispanic	62%	58%	65%	56%	60%	78%	9	85%			85%		
White	76%	64%	80%	48%	55%	71%	21	86%			88%		
American Indian	*	-	*	-	*	-	0	100%			100%		
Asian	82%	92%	85%	80%	85%	69%	29	75%			75%		
Pacific Islander	*	-	*	-	*	-	0	*			*		
Two or More Races	*	40%	*	75%	75%	40%	5	50%			50%		
Special Ed (Current)	55%	29%	60%	44%	50%	55%	20	60%			60%		
Eco. Disadv.	62%	52%	65%	41%	50%	60%	20	53%			55%		
EB (Current & Monitored)	73%	73%	76%	62%	65%	60%	15	90%			90%		

Tadlock

STAAR Goals - Meets Performance Level

Grade 4 Math

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	70%	n/a	57%	n/a	49%	84	66%			70%		
African American	n/a	43%	n/a	14%	n/a	30%	20	50%			50%		
Hispanic	n/a	53%	n/a	55%	n/a	67%	9	56%			60%		
White	n/a	83%	n/a	57%	n/a	38%	21	68%			68%		
American Indian	n/a	*	n/a	-	n/a	-	0	*			*		
Asian	n/a	89%	n/a	89%	n/a	59%	27	85%			85%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	33%	n/a	0%	n/a	71%	7	29%			50%		
Special Ed (Current)	n/a	57%	n/a	39%	n/a	39%	31	15%			30%		
Eco. Disadv.	n/a	47%	n/a	41%	n/a	31%	26	39%			40%		
EB (Current & Monitored)	n/a	56%	n/a	71%	n/a	50%	18	17%			25%		

Grade 4 Reading

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	75%	n/a	65%	n/a	58%	83	75%			78%		
African American	n/a	64%	n/a	38%	n/a	40%	20	56%			60%		
Hispanic	n/a	59%	n/a	55%	n/a	56%	9	67%			70%		
White	n/a	80%	n/a	65%	n/a	55%	20	77%			77%		
American Indian	n/a	*	n/a	-	n/a	-	0	*			*		
Asian	n/a	96%	n/a	84%	n/a	70%	27	88%			88%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	44%	n/a	50%	n/a	71%	7	57%			57%		
Special Ed (Current)	n/a	64%	n/a	44%	n/a	29%	31	46%			50%		
Eco. Disadv.	n/a	63%	n/a	50%	n/a	42%	26	39%			42%		
EB (Current & Monitored)	n/a	67%	n/a	71%	n/a	39%	18	33%			36%		

Tadlock

STAAR Goals - Meets Performance Level

Grade 5 Math

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	64%	n/a	81%	n/a	69%	102	58%			65%		
African American	n/a	28%	n/a	63%	n/a	32%	22	32%			35%		
Hispanic	n/a	63%	n/a	57%	n/a	53%	17	83%			83%		
White	n/a	83%	n/a	92%	n/a	81%	21	55%			55%		
American Indian	n/a	*	n/a	*	n/a	-	0	*			*		
Asian	n/a	93%	n/a	89%	n/a	92%	37	71%			75%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	14%	n/a	78%	n/a	60%	5	71%			71%		
Special Ed (Current)	n/a	60%	n/a	64%	n/a	35%	17	17%			30%		
Eco. Disadv.	n/a	30%	n/a	70%	n/a	43%	23	29%			40%		
EB (Current & Monitored)	n/a	73%	n/a	73%	n/a	81%	21	22%			40%		

Grade 5 Reading

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	76%	n/a	87%	n/a	73%	102	81%			82%		
African American	n/a	56%	n/a	81%	n/a	59%	22	63%			65%		
Hispanic	n/a	88%	n/a	86%	n/a	53%	17	83%			83%		
White	n/a	88%	n/a	89%	n/a	81%	21	75%			75%		
American Indian	n/a	*	n/a	*	n/a	-	0	*			*		
Asian	n/a	93%	n/a	93%	n/a	89%	37	92%			92%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	29%	n/a	67%	n/a	40%	5	100%			100%		
Special Ed (Current)	n/a	60%	n/a	55%	n/a	53%	17	39%			40%		
Eco. Disadv.	n/a	60%	n/a	75%	n/a	43%	23	58%			45%		
EB (Current & Monitored)	n/a	73%	n/a	91%	n/a	67%	21	56%			70%		

Grade 5 Science

Tadlock

STAAR Goals - Meets Performance Level

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	52%	n/a	45%	n/a	45%	102	70%			75%		
African American	n/a	28%	n/a	31%	n/a	18%	22	25%			30%		
Hispanic	n/a	63%	n/a	29%	n/a	29%	17	30%			35%		
White	n/a	63%	n/a	58%	n/a	62%	21	65%			65%		
American Indian	n/a	*	n/a	*	n/a	-	0	*			*		
Asian	n/a	72%	n/a	50%	n/a	59%	37	65%			65%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	14%	n/a	33%	n/a	40%	5	45%			45%		
Special Ed (Current)	n/a	47%	n/a	45%	n/a	29%	17	35%			35%		
Eco. Disadv.	n/a	30%	n/a	30%	n/a	30%	23	40%			40%		
EB (Current & Monitored)	n/a	45%	n/a	9%	n/a	38%	21	40%			40%		

Talley

STAAR Goals - Meets Performance Level

Grade 3 Math

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	92%	82%	94%	84%	92%	86%	98	88%			89%		
African American	*	*	*	80%	90%	*	2	75%			75%		
Hispanic	*	*	*	*	*	*	1	75%			78%		
White	*	11%	*	80%	*	63%	8	67%			80%		
American Indian	*	*	*	-	*	*	1	100%			100%		
Asian	95%	87%	96%	86%	96%	88%	84	94%			95%		
Pacific Islander	*	-	*	-	*	-	0	100%			100%		
Two or More Races	*	*	*	*	*	*	2	90%			92%		
Special Ed (Current)	44%	50%	46%	50%	50%	60%	20	75%			75%		
Eco. Disadv.	*	29%	*	*	*	*	4	75%			75%		
EB (Current & Monitored)	76%	79%	78%	77%	78%	81%	32	87%			90%		

Grade 3 Reading

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	86%	88%	88%	91%	92%	88%	96	88%			89%		
African American	*	*	*	100%	100%	*	2	75%			75%		
Hispanic	*	*	*	*	*	*	1	100%			100%		
White	*	56%	*	80%	*	63%	8	83%			85%		
American Indian	*	*	*	-	*	*	1	100%			100%		
Asian	95%	90%	96%	91%	96%	91%	82	87%			90%		
Pacific Islander	*	-	*	-	*	-	0	100%			100%		
Two or More Races	*	*	*	*	*	*	2	100%			100%		
Special Ed (Current)	38%	60%	40%	65%	50%	53%	19	75%			80%		
Eco. Disadv.	*	57%	*	*	*	*	4	75%			80%		
EB (Current & Monitored)	88%	68%	90%	81%	90%	81%	31	75%			80%		

Talley

STAAR Goals - Meets Performance Level

Grade 4 Math

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	88%	n/a	92%	n/a	90%	131	93%			95%		
African American	n/a	*	n/a	60%	n/a	83%	6	100%			100%		
Hispanic	n/a	*	n/a	*	n/a	*	4	100%			100%		
White	n/a	29%	n/a	63%	n/a	80%	5	78%			80%		
American Indian	n/a	*	n/a	*	n/a	-	0	100%			100%		
Asian	n/a	91%	n/a	95%	n/a	92%	114	96%			98%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	100%			100%		
Two or More Races	n/a	-	n/a	*	n/a	*	2	50%			100%		
Special Ed (Current)	n/a	47%	n/a	64%	n/a	62%	29	64%			75%		
Eco. Disadv.	n/a	29%	n/a	60%	n/a	*	2	100%			100%		
EB (Current & Monitored)	n/a	70%	n/a	90%	n/a	82%	28	73%			80%		

Grade 4 Reading

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	89%	n/a	91%	n/a	90%	131	93%			95%		
African American	n/a	*	n/a	60%	n/a	100%	6	100%			100%		
Hispanic	n/a	*	n/a	*	n/a	*	4	100%			100%		
White	n/a	57%	n/a	50%	n/a	80%	5	78%			80%		
American Indian	n/a	*	n/a	*	n/a	-	0	100%			100%		
Asian	n/a	91%	n/a	95%	n/a	90%	114	95%			98%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	0%			0%		
Two or More Races	n/a	-	n/a	*	n/a	*	2	50%			100%		
Special Ed (Current)	n/a	41%	n/a	59%	n/a	59%	29	64%			75%		
Eco. Disadv.	n/a	43%	n/a	40%	n/a	*	2	100%			100%		
EB (Current & Monitored)	n/a	70%	n/a	76%	n/a	79%	28	73%			75%		

Talley

STAAR Goals - Meets Performance Level

Grade 5 Math

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	92%	n/a	93%	n/a	91%	158	94%			96%		
African American	n/a	*	n/a	*	n/a	50%	6	100%			100%		
Hispanic	n/a	*	n/a	*	n/a	*	4	80%			85%		
White	n/a	50%	n/a	57%	n/a	43%	7	100%			100%		
American Indian	n/a	*	n/a	*	n/a	*	2	100%			100%		
Asian	n/a	96%	n/a	96%	n/a	96%	136	95%			97%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	100%			100%		
Two or More Races	n/a	*	n/a	-	n/a	*	3	75%			80%		
Special Ed (Current)	n/a	64%	n/a	40%	n/a	57%	21	75%			80%		
Eco. Disadv.	n/a	50%	n/a	67%	n/a	50%	6	100%			100%		
EB (Current & Monitored)	n/a	80%	n/a	73%	n/a	84%	19	71%			80%		

Grade 5 Reading

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	94%	n/a	94%	n/a	93%	157	95%			96%		
African American	n/a	*	n/a	*	n/a	67%	6	100%			100%		
Hispanic	n/a	*	n/a	*	n/a	*	4	80%			85%		
White	n/a	63%	n/a	57%	n/a	57%	7	80%			85%		
American Indian	n/a	*	n/a	*	n/a	*	2	100%			100%		
Asian	n/a	97%	n/a	96%	n/a	96%	135	96%			98%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	100%			100%		
Two or More Races	n/a	*	n/a	-	n/a	*	3	75%			80%		
Special Ed (Current)	n/a	64%	n/a	60%	n/a	52%	21	77%			80%		
Eco. Disadv.	n/a	50%	n/a	67%	n/a	50%	6	100%			100%		
EB (Current & Monitored)	n/a	80%	n/a	73%	n/a	74%	19	86%			88%		

Grade 5 Science

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	79%	n/a	66%	n/a	79%	158	85%			88%		
African American	n/a	*	n/a	*	n/a	17%	6	20%			22%		
Hispanic	n/a	*	n/a	*	n/a	*	4	80%			82%		
White	n/a	50%	n/a	43%	n/a	57%	7	70%			72%		
American Indian	n/a	*	n/a	*	n/a	*	2	*			*		
Asian	n/a	82%	n/a	68%	n/a	83%	136	85%			88%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	*	n/a	-	n/a	*	3	75%			75%		
Special Ed (Current)	n/a	55%	n/a	20%	n/a	52%	21	70%			80%		
Eco. Disadv.	n/a	50%	n/a	22%	n/a	67%	6	80%			85%		
EB (Current & Monitored)	n/a	60%	n/a	41%	n/a	68%	19	80%			85%		

Taylor

STAAR Goals - Meets Performance Level

Grade 3 Math

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	75%	74%	78%	66%	81%	66%	131	70%			72%		
African American	43%	23%	47%	29%	50%	33%	15	50%			52%		
Hispanic	68%	27%	71%	64%	74%	50%	6	57%			59%		
White	78%	65%	81%	68%	84%	47%	15	50%			52%		
American Indian	*	-	*	*	*	-	0	100%			100%		
Asian	92%	89%	95%	76%	97%	75%	88	76%			78%		
Pacific Islander	*	-	*	-	*	-	0	*			*		
Two or More Races	42%	80%	45%	33%	48%	86%	7	75%			77%		
Special Ed (Current)	50%	21%	53%	33%	56%	36%	22	37%			39%		
Eco. Disadv.	43%	37%	45%	30%	48%	37%	19	39%			41%		
EB (Current & Monitored)	40%	65%	43%	60%	46%	60%	45	58%			61%		

Grade 3 Reading

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	73%	78%	76%	73%	79%	68%	131	72%			74%		
African American	45%	54%	50%	36%	53%	47%	15	40%			42%		
Hispanic	51%	64%	54%	91%	57%	33%	6	57%			59%		
White	84%	80%	87%	74%	90%	60%	15	80%			82%		
American Indian	*	-	*	*	*	-	0	67%			69%		
Asian	90%	83%	93%	77%	96%	75%	88	77%			79%		
Pacific Islander	*	-	*	-	*	-	0	*			*		
Two or More Races	46%	80%	50%	78%	53%	71%	7	75%			77%		
Special Ed (Current)	53%	32%	56%	48%	59%	27%	22	32%			34%		
Eco. Disadv.	42%	58%	47%	48%	50%	47%	19	50%			52%		
EB (Current & Monitored)	36%	65%	39%	70%	42%	56%	45	61%			63%		

Taylor

STAAR Goals - Meets Performance Level

Grade 4 Math

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	83%	n/a	80%	n/a	73%	154	89%			90%		
African American	n/a	44%	n/a	31%	n/a	31%	16	82%			84%		
Hispanic	n/a	67%	n/a	44%	n/a	75%	12	86%			88%		
White	n/a	80%	n/a	65%	n/a	65%	17	100%			100%		
American Indian	n/a	*	n/a	-	n/a	-	0	*			*		
Asian	n/a	92%	n/a	95%	n/a	83%	101	90%			92%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	*	n/a	80%	n/a	38%	8	88%			90%		
Special Ed (Current)	n/a	63%	n/a	50%	n/a	39%	23	70%			72%		
Eco. Disadv.	n/a	50%	n/a	31%	n/a	48%	21	92%			94%		
EB (Current & Monitored)	n/a	91%	n/a	79%	n/a	79%	58	85%			87%		

Grade 4 Reading

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	83%	n/a	84%	n/a	84%	154	85%			87%		
African American	n/a	56%	n/a	38%	n/a	63%	16	82%			84%		
Hispanic	n/a	78%	n/a	89%	n/a	92%	12	86%			88%		
White	n/a	90%	n/a	85%	n/a	82%	17	100%			100%		
American Indian	n/a	*	n/a	-	n/a	-	0	*			*		
Asian	n/a	88%	n/a	90%	n/a	87%	101	90%			92%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	*	n/a	80%	n/a	75%	8	88%			90%		
Special Ed (Current)	n/a	58%	n/a	31%	n/a	39%	23	70%			72%		
Eco. Disadv.	n/a	57%	n/a	38%	n/a	71%	21	82%			84%		
EB (Current & Monitored)	n/a	77%	n/a	76%	n/a	81%	58	85%			87%		

Taylor

STAAR Goals - Meets Performance Level

Grade 5 Math

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	87%	n/a	93%	n/a	88%	144	81%			83%		
African American	n/a	67%	n/a	57%	n/a	43%	14	33%			35%		
Hispanic	n/a	86%	n/a	100%	n/a	58%	12	82%			84%		
White	n/a	81%	n/a	95%	n/a	90%	21	80%			82%		
American Indian	n/a	*	n/a	*	n/a	-	0	*			*		
Asian	n/a	97%	n/a	96%	n/a	98%	90	91%			93%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	50%	n/a	*	n/a	100%	7	56%			58%		
Special Ed (Current)	n/a	50%	n/a	67%	n/a	44%	18	37%			39%		
Eco. Disadv.	n/a	44%	n/a	71%	n/a	52%	21	47%			49%		
EB (Current & Monitored)	n/a	94%	n/a	96%	n/a	92%	38	79%			81%		

Grade 5 Reading

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	87%	n/a	85%	n/a	85%	144	90%			92%		
African American	n/a	72%	n/a	57%	n/a	50%	14	67%			69%		
Hispanic	n/a	86%	n/a	90%	n/a	75%	12	100%			100%		
White	n/a	81%	n/a	90%	n/a	86%	21	93%			95%		
American Indian	n/a	*	n/a	*	n/a	-	0	*			*		
Asian	n/a	93%	n/a	86%	n/a	90%	90	92%			94%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	67%	n/a	*	n/a	100%	7	100%			100%		
Special Ed (Current)	n/a	50%	n/a	48%	n/a	33%	18	58%			60%		
Eco. Disadv.	n/a	44%	n/a	64%	n/a	67%	21	88%			90%		
EB (Current & Monitored)	n/a	75%	n/a	81%	n/a	79%	38	79%			81%		

Grade 5 Science

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	71%	n/a	63%	n/a	69%	143	71%			73%		
African American	n/a	50%	n/a	14%	n/a	36%	14	38%			39%		
Hispanic	n/a	71%	n/a	50%	n/a	42%	12	44%			46%		
White	n/a	56%	n/a	71%	n/a	71%	21	74%			75%		
American Indian	n/a	*	n/a	*	n/a	-	0	*			*		
Asian	n/a	83%	n/a	65%	n/a	79%	89	81%			83%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	50%	n/a	*	n/a	57%	7	60%			62%		
Special Ed (Current)	n/a	38%	n/a	43%	n/a	33%	18	35%			36%		
Eco. Disadv.	n/a	13%	n/a	29%	n/a	29%	21	31%			33%		
EB (Current & Monitored)	n/a	69%	n/a	54%	n/a	57%	37	59%			60%		

Vaughn

STAAR Goals - Meets Performance Level

Grade 3 Math

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	82%	58%	85%	69%	87%	73%	112	87%			90%		
African American	38%	20%	42%	*	45%	57%	14	60%			62%		
Hispanic	92%	22%	94%	50%	95%	60%	10	65%			68%		
White	78%	60%	82%	68%	84%	72%	39	70%			75%		
American Indian	*	-	*	-	*	*	1	*			*		
Asian	94%	90%	96%	76%	97%	77%	39	79%			82%		
Pacific Islander	*	-	*	*	*	-	0	*			*		
Two or More Races	*	40%	*	73%	*	100%	9	*			*		
Special Ed (Current)	61%	27%	65%	35%	67%	58%	26	62%			65%		
Eco. Disadv.	*	25%	*	50%	*	70%	10	75%			77%		
EB (Current & Monitored)	92%	56%	94%	91%	95%	64%	14	70%			73%		

Grade 3 Reading

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	76%	71%	80%	79%	82%	77%	111	80%			82%		
African American	36%	47%	40%	*	45%	64%	14	59%			61%		
Hispanic	82%	44%	86%	69%	88%	80%	10	71%			74%		
White	74%	74%	78%	85%	80%	74%	39	79%			82%		
American Indian	*	-	*	-	*	*	1	*			*		
Asian	85%	87%	89%	86%	91%	79%	38	82%			85%		
Pacific Islander	*	-	*	*	*	-	0	*			*		
Two or More Races	*	70%	*	64%	*	89%	9	83%			85%		
Special Ed (Current)	28%	33%	32%	40%	34%	58%	26	43%			46%		
Eco. Disadv.	*	25%	*	60%	*	60%	10	30%			35%		
EB (Current & Monitored)	53%	44%	58%	82%	60%	64%	14	63%			67%		

Vaughn

STAAR Goals - Meets Performance Level

Grade 4 Math

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	59%	n/a	52%	n/a	65%	108	82%			85%		
African American	n/a	55%	n/a	31%	n/a	14%	7	65%			67%		
Hispanic	n/a	56%	n/a	17%	n/a	31%	16	70%			75%		
White	n/a	44%	n/a	45%	n/a	72%	36	80%			82%		
American Indian	n/a	*	n/a	*	n/a	-	0	*			*		
Asian	n/a	76%	n/a	76%	n/a	82%	38	82%			85%		
Pacific Islander	n/a	-	n/a	-	n/a	*	1	*			*		
Two or More Races	n/a	75%	n/a	40%	n/a	60%	10	75%			77%		
Special Ed (Current)	n/a	30%	n/a	37%	n/a	29%	21	40%			45%		
Eco. Disadv.	n/a	25%	n/a	25%	n/a	22%	9	35%			37%		
EB (Current & Monitored)	n/a	61%	n/a	67%	n/a	79%	14	60%			65%		

Grade 4 Reading

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	75%	n/a	80%	n/a	83%	109	86%			89%		
African American	n/a	64%	n/a	46%	n/a	43%	7	65%			67%		
Hispanic	n/a	75%	n/a	86%	n/a	69%	16	80%			84%		
White	n/a	71%	n/a	81%	n/a	86%	36	90%			92%		
American Indian	n/a	*	n/a	*	n/a	-	0	*			*		
Asian	n/a	82%	n/a	91%	n/a	89%	38	90%			92%		
Pacific Islander	n/a	-	n/a	-	n/a	*	1	*			*		
Two or More Races	n/a	88%	n/a	73%	n/a	91%	11	90%			91%		
Special Ed (Current)	n/a	30%	n/a	58%	n/a	52%	21	63%			65%		
Eco. Disadv.	n/a	38%	n/a	58%	n/a	44%	9	50%			55%		
EB (Current & Monitored)	n/a	67%	n/a	100%	n/a	79%	14	70%			73%		

Vaughn

STAAR Goals - Meets Performance Level

Grade 5 Math

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	81%	n/a	76%	n/a	75%	114	76%			78%		
African American	n/a	36%	n/a	55%	n/a	50%	12	50%			55%		
Hispanic	n/a	73%	n/a	61%	n/a	50%	8	58%			60%		
White	n/a	84%	n/a	71%	n/a	68%	41	79%			82%		
American Indian	n/a	-	n/a	*	n/a	*	1	*			*		
Asian	n/a	89%	n/a	89%	n/a	93%	43	92%			94%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	83%	n/a	100%	n/a	67%	9	73%			75%		
Special Ed (Current)	n/a	50%	n/a	52%	n/a	56%	18	50%			55%		
Eco. Disadv.	n/a	25%	n/a	33%	n/a	64%	11	40%			42%		
EB (Current & Monitored)	n/a	100%	n/a	80%	n/a	75%	16	50%			55%		

Grade 5 Reading

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	85%	n/a	83%	n/a	80%	114	94%			95%		
African American	n/a	36%	n/a	73%	n/a	58%	12	67%			69%		
Hispanic	n/a	64%	n/a	72%	n/a	75%	8	94%			95%		
White	n/a	92%	n/a	82%	n/a	78%	41	95%			96%		
American Indian	n/a	-	n/a	*	n/a	*	1	*			*		
Asian	n/a	95%	n/a	89%	n/a	91%	43	95%			96%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	83%	n/a	100%	n/a	67%	9	85%			87%		
Special Ed (Current)	n/a	45%	n/a	57%	n/a	50%	18	70%			72%		
Eco. Disadv.	n/a	33%	n/a	42%	n/a	73%	11	78%			80%		
EB (Current & Monitored)	n/a	100%	n/a	80%	n/a	69%	16	50%			55%		

Grade 5 Science

	2023		2024		2025			2026			2027		
	Target	Actual	Target	Actual	Target	Actual	Total Students	Target	Actual	Total Students	Target	Actual	Total Students
All Students	n/a	60%	n/a	38%	n/a	44%	111	50%			53%		
African American	n/a	21%	n/a	18%	n/a	33%	12	40%			45%		
Hispanic	n/a	64%	n/a	28%	n/a	13%	8	50%			53%		
White	n/a	58%	n/a	27%	n/a	41%	39	50%			53%		
American Indian	n/a	-	n/a	*	n/a	*	1	*			*		
Asian	n/a	69%	n/a	56%	n/a	58%	43	63%			66%		
Pacific Islander	n/a	-	n/a	-	n/a	-	0	*			*		
Two or More Races	n/a	67%	n/a	57%	n/a	25%	8	45%			47%		
Special Ed (Current)	n/a	45%	n/a	22%	n/a	29%	17	40%			43%		
Eco. Disadv.	n/a	17%	n/a	17%	n/a	45%	11	35%			38%		
EB (Current & Monitored)	n/a	67%	n/a	47%	n/a	38%	16	40%			45%		

2023 - 2024 Actual Financial Data
Totals for FRISCO ISD (043905)
Total Enrolled Membership: 66,551

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Revenues									
Operating Revenue									
Local Property Tax from M&O (excluding recapture)	$421,381,934	63.55%	$6,332	$421,381,934	58.82%	$6,332	$25,115,673,157	34.92%	$4,553
State Operating Funds	$181,629,794	27.39%	$2,729	$186,791,485	26.07%	$2,807	$30,587,705,535	42.53%	$5,545
Federal Funds	$5,637,646	0.85%	$85	$30,897,576	4.31%	$464	$11,797,301,551	16.40%	$2,138
Other Local	$54,373,101	8.20%	$817	$77,370,639	10.80%	$1,163	$4,418,441,068	6.14%	$801
Total Operating Revenue	$663,022,475	100.00%	$9,963	$716,441,634	100.00%	$10,765	$71,919,121,311	100.00%	$13,037
Other Revenue									
Local Property Tax from I&S	$0	0.00%	$0	$153,849,796	88.64%	$2,312	$10,895,016,475	80.59%	$1,975
State Assistance for Debt Service	$0	0.00%	$0	$12,422,655	7.16%	$187	$1,105,366,975	8.18%	$200
Misc Rev Debt Service Fund (F599)	$0	0.00%	$0	$5,832,748	3.36%	$88	$389,717,405	2.88%	$71
Other Receipts (excluding debt service financing)	$1,235,319	100.00%	$19	$1,461,667	0.84%	$22	$1,129,524,892	8.35%	$205
Total Other Revenue	$1,235,319	100.00%	$19	$173,566,866	100.00%	$2,608	$13,519,625,747	100.00%	$2,451
Subtotal: Operating and Other Revenue	$664,257,794	100.00%	$9,981	$890,008,500	100.00%	$13,373	$85,438,747,058	100.00%	$15,487
Recapture Revenue									
Local Property Tax Recaptured	$10,746,030	100.00%	$161	$10,746,030	100.00%	$161	$2,693,303,580	100.00%	$488
Total Recaptured Revenue	$10,746,030	100.00%	$161	$10,746,030	100.00%	$161	$2,693,303,580	100.00%	$488
Subtotal: Operating, Other and Recaptured Revenue	$675,003,824	100.00%	$10,143	$900,754,530	100.00%	$13,535	$88,132,050,638	100.00%	$15,975
Debt Service Financing and TRS Estimate Revenue									
Debt Service Financing Related Revenue	$0	0.00%	$0	$151,741,121	80.84%	$2,280	$3,466,427,330	53.10%	$628
Estimated State TRS Contributions	$35,954,786	100.00%	$540	$35,954,786	19.16%	$540	$3,062,147,998	46.90%	$555
Subtotal: Debt Service Financing and TRS Estimate Revenue	$35,954,786	100.00%	$540	$187,695,907	100.00%	$2,820	$6,528,575,328	100.00%	$1,183
Grand Total: Operating, Other, Debt Service Financing, and TRS Estimate Revenue excluding recapture	$700,212,580	100.00%	$10,521	$1,077,704,407	100.00%	$16,194	$91,967,322,386	100.00%	$16,671
Expenditures									
Operating Expenditures by Object (61xx-64xx only)									

2023 - 2024 Actual Financial Data
Totals for FRISCO ISD (043905)
Total Enrolled Membership: 66,551

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Payroll Expenditures (Object 61xx)	$575,499,776	86.71%	$8,648	$600,263,798	83.81%	$9,020	$55,579,370,977	77.80%	$10,075
Professional & Contracted Services (Object 62xx)	$47,106,455	7.10%	$708	$55,396,110	7.73%	$832	$7,412,529,453	10.38%	$1,344
Supplies & Materials (Object 63xx)	$18,628,444	2.81%	$280	$35,523,315	4.96%	$534	$6,022,343,036	8.43%	$1,092
Other Operating Expenditures (Object 64xx)	$22,449,847	3.38%	$337	$25,060,926	3.50%	$377	$2,426,950,644	3.40%	$440
Total Operating Expenditures by Object	$663,684,522	100.00%	$9,973	$716,244,149	100.00%	$10,762	$71,441,194,110	100.00%	$12,950
Non-Operating Expenditures by Object									
Capital Outlay (Object 61xx-64xx)	$0	0.00%	$0	$0	0.00%	$0	$38,266,042	0.13%	$7
Debt Services (Object 65xx)	$1,995,079	57.60%	$30	$170,564,402	71.27%	$2,563	$12,475,005,940	43.70%	$2,261
Capital Outlay (Object 66xx)	$1,468,463	42.40%	$22	$68,762,881	28.73%	$1,033	$16,033,551,537	56.17%	$2,906
Total Non-Operating Expenditures by Object	$3,463,542	100.00%	$52	$239,327,283	100.00%	$3,596	$28,546,823,519	100.00%	$5,175
Grand Total: Operating and Non-Operating Expenditures by Object	$667,148,064	100.00%	$10,025	$955,571,432	100.00%	$14,358	$99,988,017,629	100.00%	$18,125
Operating Expenditures by Function (61xx-64xx only)									
Instruction (Function 11,95)	$415,138,563	62.55%	$6,238	$428,956,968	59.89%	$6,446	$39,176,659,787	54.84%	$7,101
Instructional Resources & Media Services (Function 12)	$7,307,963	1.10%	$110	$7,335,266	1.02%	$110	$657,456,589	0.92%	$119
Curriculum & Staff Development (Function 13)	$17,092,277	2.58%	$257	$18,066,303	2.52%	$271	$1,768,032,392	2.47%	$320
Instructional Leadership (Function 21)	$11,549,609	1.74%	$174	$11,774,567	1.64%	$177	$1,299,882,283	1.82%	$236
School Leadership (Function 23)	$40,224,015	6.06%	$604	$40,506,634	5.66%	$609	$4,090,184,319	5.73%	$741
Guidance Counseling Services (Function 31)	$29,560,984	4.45%	$444	$34,483,791	4.81%	$518	$2,896,985,750	4.06%	$525
Social Work Services (Function 32)	$268,247	0.04%	$4	$268,247	0.04%	$4	$248,791,333	0.35%	$45
Health Services (Function 33)	$7,639,025	1.15%	$115	$7,698,103	1.07%	$116	$730,487,490	1.02%	$132
Transportation (Function 34)	$17,230,756	2.60%	$259	$17,230,756	2.41%	$259	$2,180,244,579	3.05%	$395
Food Services (Function 35)	$0	0.00%	$0	$27,293,314	3.81%	$410	$3,765,975,564	5.27%	$683
Extracurricular (Function 36)	$24,096,584	3.63%	$362	$27,903,452	3.90%	$419	$2,209,273,631	3.09%	$400
General Administration (Function 41,92)	$16,962,969	2.56%	$255	$16,974,959	2.37%	$255	$2,353,926,229	3.29%	$427
Facilities Maintenance & Operations (Function 51)	$59,524,417	8.97%	$894	$59,859,475	8.36%	$899	$7,189,345,570	10.06%	$1,303
Security & Monitoring Services (Function 52)	$5,879,929	0.89%	$88	$5,879,929	0.82%	$88	$1,152,159,150	1.61%	$209
Data Processing Services (Function 53)	$8,685,491	1.31%	$131	$8,685,491	1.21%	$131	$1,330,101,476	1.86%	$241
Community Services (Function 61)	$2,523,693	0.38%	$38	$3,326,894	0.46%	$50	$367,631,791	0.51%	$67

2023 - 2024 Actual Financial Data
Totals for FRISCO ISD (043905)
Total Enrolled Membership: 66,551

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Fund Raising CHARTER SCHOOLS ONLY (Function 81)	$0	0.00%	$0	$0	0.00%	$0	$24,056,177	0.03%	$4
Total Operating Expenditures by Function	$663,684,522	100.00%	$9,973	$716,244,149	100.00%	$10,762	$71,441,194,110	100.00%	$12,950
Non-Operating Expenditures by Function									
Non-Operating Expenditures by Function (81) (61xx-64xx)	$0	0.00%	$0	$0	0.00%	$0	$38,266,042	0.13%	$7
Non-Operating Expenditures by Function (1x-9x) (65xx)	$1,995,079	57.60%	$30	$170,564,402	71.27%	$2,563	$12,475,005,940	43.70%	$2,261
Non-Operating Expenditures by Function (1x-9x) (66xx)	$1,468,463	42.40%	$22	$68,762,881	28.73%	$1,033	$16,033,551,537	56.17%	$2,906
Total Non-Operating Expenditures by Function	$3,463,542	100.00%	$52	$239,327,283	100.00%	$3,596	$28,546,823,519	100.00%	$5,175
Grand Total: Operating and Non-Operating Expenditures by Function	$667,148,064	100.00%	$10,025	$955,571,432	100.00%	$14,358	$99,988,017,629	100.00%	$18,125
Operating Expenditures by Program Intent Code (PIC) (61xx-64xx only)									
Basic Educational Services (PIC 11)	$367,674,484	55.40%	$5,525	$373,647,168	52.17%	$5,614	$28,879,935,685	40.42%	$5,235
Gifted and Talented (PIC 21)	$9,206,547	1.39%	$138	$9,206,547	1.29%	$138	$387,893,289	0.54%	$70
Career and Technical (PIC 22)	$18,334,559	2.76%	$275	$18,615,460	2.60%	$280	$2,465,499,880	3.45%	$447
Students with Disabilities (PICs 23,33,43)	$115,446,313	17.39%	$1,735	$125,119,035	17.47%	$1,880	$9,477,470,234	13.27%	$1,718
State Compensatory Education (PICs 24,26,28,29,30,34)	$7,092,249	1.07%	$107	$8,864,180	1.24%	$133	$6,534,482,938	9.15%	$1,184
Bilingual (PICs 25,35)	$3,061,652	0.46%	$46	$4,321,184	0.60%	$65	$830,420,586	1.16%	$151
Early Education Allotment (PIC 36)	$4,423,639	0.67%	$66	$4,423,639	0.62%	$66	$1,353,176,371	1.89%	$245
Dyslexia or Related Disorder Services (PIC 37)	$6,164,339	0.93%	$93	$6,164,339	0.86%	$93	$417,573,465	0.58%	$76
College, Career, and Military Readiness (CCMR) (PIC 38)	$5,910,019	0.89%	$89	$5,910,019	0.83%	$89	$394,493,831	0.55%	$72
Athletics/Related Activities (PIC 91)	$18,540,820	2.79%	$279	$18,551,325	2.59%	$279	$1,419,449,950	1.99%	$257
Un-Allocated (PIC 99)	$107,829,901	16.25%	$1,620	$141,421,253	19.74%	$2,125	$19,280,797,881	26.99%	$3,495
Total Operating Expenditures by Program Intent Code (PIC)	$663,684,522	100.00%	$9,973	$716,244,149	100.00%	$10,762	$71,441,194,110	100.00%	$12,950
Non-Operating Expenditures by PIC									
Non-Operating Expenditures by PIC (81) Capital Outlay (61xx-64xx)	$0	0.00%	$0	$0	0.00%	$0	$38,266,042	0.13%	$7
Non-Operating Expenditures by PIC (1x-9x) (65xx)	$1,995,079	57.60%	$30	$170,564,402	71.27%	$2,563	$12,475,005,940	43.70%	$2,261
Non-Operating Expenditures by PIC (1x-9x) (66xx)	$1,468,463	42.40%	$22	$68,762,881	28.73%	$1,033	$16,033,551,537	56.17%	$2,906

2023 - 2024 Actual Financial Data
Totals for FRISCO ISD (043905)
Total Enrolled Membership: 66,551

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Total Non-Operating Expenditures by Program Intent Code (PIC)	$3,463,542	100.00%	$52	$239,327,283	100.00%	$3,596	$28,546,823,519	100.00%	$5,175
Grand Total: Operating and Non-Operating Expenditures by Program Intent Code (PIC)	$667,148,064	100.00%	$10,025	$955,571,432	100.00%	$14,358	$99,988,017,629	100.00%	$18,125
Disbursements									
Total Disbursements									
Operating Expenditures	$663,684,522	91.68%	$9,973	$716,244,149	70.75%	$10,762	$71,441,194,110	68.44%	$12,950
Recapture	$10,746,030	1.50%	$161	$10,746,030	1.10%	$161	$2,693,303,580	2.58%	$488
Total Other Uses	$223,207	0.03%	$3	$223,207	0.02%	$3	$915,610,042	0.88%	$166
Intergovernmental Charge	$45,832,959	6.33%	$689	$45,832,959	4.53%	$689	$782,603,994	0.75%	$142
Capital Outlay (Object 61xx-64xx)	$0	0.00%	$0	$0	0.00%	$0	$38,266,042	0.04%	$7
Debt Service (Object 65xx)	$1,995,079	0.28%	$30	$170,564,402	16.85%	$2,563	$12,475,005,940	11.95%	$2,261
Capital Projects (Object 66xx)	$1,468,463	0.20%	$22	$68,762,881	6.79%	$1,033	$16,033,551,537	15.36%	$2,906
Total Disbursements	$723,950,260	100.00%	$10,878	$1,012,373,628	100.00%	$15,212	$104,379,535,245	100.00%	$18,921
Tax Rates									
2023 - 2024 (current tax year) Tax Rates									
Maintenance & Operations Tax Rate				0.7575			0.7333		
Interest & Sinking Tax Rate				0.2700			0.2408		
Total Tax Rate				1.0275			0.9741		
Tax Detail									
Maximum Compressed Tax Rate (MCR)				0.6192			0.6379		
Tier I Tax Rate				0.6192			0.6375		
Tier II Tax Rate (Enrichment Pennies)				0.1383			0.0958		
Fund Balance**									
Fund Balance									
Nonspendable Fund Balance	$498,851		$7	$2,244,481		$34	$448,350,489		$88

2023 - 2024 Actual Financial Data
Totals for FRISCO ISD (043905)
Total Enrolled Membership: 66,551

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Restricted Fund Balance	$0		$0	$365,384,688		$5,490	$42,873,980,540		$8,417
Committed Fund Balance	$0		$0	$3,650,465		$55	$4,159,077,592		$816
Assigned Fund Balance	$15,809,438		$238	$44,313,525		$666	$4,058,981,212		$797
Unassigned Fund Balance	$224,996,801		$3,381	$223,393,875		$3,357	$17,734,264,080		$3,481
Total Fund Balance**	$241,305,090		$3,626	$638,987,034		$9,601	$69,274,653,913		$13,600
Fund Balance Reconciliation									
2022-2023 Total Fund Balance (Previous Year)	$254,296,993		$3,808	$635,339,721		$9,514	$61,508,592,008		$12,062
2023-2024 Excess (Deficiency) Operating Expenditures	$-14,004,017		$-210	$-60,547,044		$-910	$-12,858,865,614		$-2,524
2023-2024 Excess (Deficiency) Non-Operating Expenditures	$1,012,114		$15	$64,194,357		$965	$20,418,148,729		$4,008
2023-2024 Uncommon Items	$0		$0	$0		$0	$206,778,790		$41
2023-2024 Total Fund Balance	$241,305,090		$3,626	$638,987,034		$9,601	$69,274,653,913		$13,600

2023-2024 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR ANDERSON EL (043905105)
FRISCO ISD

Total Enrolled Membership: 791

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	$4,937,934	100.00%	$6,243	$5,050,552	100.00%	$6,385
Operating-Payroll	$4,716,524	95.52%	$5,963	$4,716,524	93.39%	$5,963
Other Operating	$221,277	4.48%	$280	$333,895	6.61%	$422
Non-Operating(Equipt/Supplies)	$133	0.00%	$0	$133	0.00%	$0
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	$4,937,801	100.00%	$6,242	$5,050,419	100.00%	$6,385
Instruction (11,95) *	$3,887,136	78.72%	$4,914	$3,887,827	76.98%	$4,915
Instructional Res/Media (12) *	$110,635	2.24%	$140	$110,673	2.19%	$140
Curriculum/Staff Develop (13) *	$182,603	3.70%	$231	$182,603	3.62%	$231
Instructional Leadership (21) *	$95,658	1.94%	$121	$95,658	1.89%	$121
School Leadership (23) *	$368,994	7.47%	$466	$368,994	7.31%	$466
Guidance/Counseling Svcs (31) *	$192,173	3.89%	$243	$192,173	3.81%	$243
Social Work Services (32) *	$2,459	0.05%	$3	$2,459	0.05%	$3
Health Services (33) *	$92,880	1.88%	$117	$92,880	1.84%	$117
Transportation(34) *	$0	0.00%	$0	$0	0.00%	$0
Food (35) **	$0	0.00%	$0	$0	0.00%	$0
Extracurricular (36) **	$801	0.02%	$1	$48,410	0.96%	$61
Plant Maint/Operation (51) **	$6,308	0.13%	$8	$6,308	0.12%	$8
Security/Monitoring (52) **	$0	0.00%	$0	$0	0.00%	$0

2023-2024 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR ANDERSON EL (043905105)
FRISCO ISD

Total Enrolled Membership: 791

	General Fund	%	Per Student	All Funds	%	Per Student
Data Processing Svcs (53) **	$-1,846	(0.04%)	$-2	$-1,846	(0.04%)	$-2
Fund Raising CHARTER ONLY (81) **	$0	0.00%	$0	$0	0.00%	$0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	$4,937,801	100.00%	$6,242	$4,986,139	100.00%	$6,304
Regular	$3,923,668	79.46%	$4,960	$3,924,359	78.71%	$4,961
Gifted & Talented	$113,351	2.30%	$143	$113,351	2.27%	$143
Career & Technical	$0	0.00%	$0	$0	0.00%	$0
Students with Disabilities	$705,754	14.29%	$892	$705,754	14.15%	$892
State Compensatory ED	$84,643	1.71%	$107	$84,643	1.70%	$107
Bilingual	$38,499	0.78%	$49	$38,499	0.77%	$49
Early Education Allotment	$66,549	1.35%	$84	$66,549	1.33%	$84
Dyslexia or Related Disorder Serv	$74	0.00%	$0	$74	0.00%	$0
CCMR	$0	0.00%	$0	$0	0.00%	$0
Athletic Programming	$0	0.00%	$0	$0	0.00%	$0
Un-Allocated	$5,263	0.11%	$7	$52,910	1.06%	$67

Note: Some amounts may not total due to rounding.

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2023-2024 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR ASHLEY EL (043905119)
FRISCO ISD

Total Enrolled Membership: 596

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	$4,174,426	100.00%	$7,004	$4,715,668	100.00%	$7,912
Operating-Payroll	$3,960,817	94.88%	$6,646	$3,960,817	83.99%	$6,646
Other Operating	$213,505	5.11%	$358	$389,839	8.27%	$654
Non-Operating(Equipt/Supplies)	$104	0.00%	$0	$365,012	7.74%	$612
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	$4,174,322	100.00%	$7,004	$4,350,656	100.00%	$7,300
Instruction (11,95) *	$3,190,962	76.44%	$5,354	$3,248,945	74.68%	$5,451
Instructional Res/Media (12) *	$92,738	2.22%	$156	$92,738	2.13%	$156
Curriculum/Staff Develop (13) *	$154,218	3.69%	$259	$154,218	3.54%	$259
Instructional Leadership (21) *	$87,714	2.10%	$147	$87,714	2.02%	$147
School Leadership (23) *	$336,677	8.07%	$565	$336,677	7.74%	$565
Guidance/Counseling Svcs (31) *	$205,347	4.92%	$345	$205,347	4.72%	$345
Social Work Services (32) *	$2,054	0.05%	$3	$2,054	0.05%	$3
Health Services (33) *	$81,118	1.94%	$136	$81,118	1.86%	$136
Transportation(34) *	$0	0.00%	$0	$0	0.00%	$0
Food (35) **	$0	0.00%	$0	$0	0.00%	$0
Extracurricular (36) **	$987	0.02%	$2	$39,695	0.91%	$67
Plant Maint/Operation (51) **	$25,030	0.60%	$42	$25,030	0.58%	$42
Security/Monitoring (52) **	$0	0.00%	$0	$0	0.00%	$0

2023-2024 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR ASHLEY EL (043905119)
FRISCO ISD

Total Enrolled Membership: 596

	General Fund	%	Per Student	All Funds	%	Per Student
Data Processing Svcs (53) **	$-2,523	(0.06%)	$-4	$-2,523	(0.06%)	$-4
Fund Raising CHARTER ONLY (81) **	$0	0.00%	$0	$0	0.00%	$0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	$4,174,322	100.00%	$7,004	$4,271,013	100.00%	$7,166
Regular	$3,068,893	73.52%	$5,149	$3,126,876	73.21%	$5,246
Gifted & Talented	$111,254	2.67%	$187	$111,254	2.60%	$187
Career & Technical	$0	0.00%	$0	$0	0.00%	$0
Students with Disabilities	$860,486	20.61%	$1,444	$860,486	20.15%	$1,444
State Compensatory ED	$71,042	1.70%	$119	$71,042	1.66%	$119
Bilingual	$354	0.01%	$1	$354	0.01%	$1
Early Education Allotment	$38,703	0.93%	$65	$38,703	0.91%	$65
Dyslexia or Related Disorder Serv	$96	0.00%	$0	$96	0.00%	$0
CCMR	$0	0.00%	$0	$0	0.00%	$0
Athletic Programming	$0	0.00%	$0	$0	0.00%	$0
Un-Allocated	$23,494	0.56%	$39	$62,202	1.46%	$104

Note: Some amounts may not total due to rounding.

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2023-2024 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR BLEDSOE EL (043905118)
FRISCO ISD

Total Enrolled Membership: 740

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	$4,852,538	100.00%	$6,557	$5,028,182	100.00%	$6,795
Operating-Payroll	$4,609,944	95.00%	$6,230	$4,609,944	91.68%	$6,230
Other Operating	$242,464	5.00%	$328	$411,505	8.18%	$556
Non-Operating(Equipt/Supplies)	$130	0.00%	$0	$6,733	0.13%	$9
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	$4,852,408	100.00%	$6,557	$5,021,449	100.00%	$6,786
Instruction (11,95) *	$3,847,255	79.29%	$5,199	$3,865,608	76.98%	$5,224
Instructional Res/Media (12) *	$102,268	2.11%	$138	$102,268	2.04%	$138
Curriculum/Staff Develop (13) *	$157,351	3.24%	$213	$157,351	3.13%	$213
Instructional Leadership (21) *	$98,554	2.03%	$133	$98,554	1.96%	$133
School Leadership (23) *	$310,779	6.40%	$420	$314,962	6.27%	$426
Guidance/Counseling Svcs (31) *	$217,774	4.49%	$294	$217,774	4.34%	$294
Social Work Services (32) *	$2,441	0.05%	$3	$2,441	0.05%	$3
Health Services (33) *	$89,136	1.84%	$120	$89,136	1.78%	$120
Transportation(34) *	$0	0.00%	$0	$0	0.00%	$0
Food (35) **	$0	0.00%	$0	$0	0.00%	$0
Extracurricular (36) **	$797	0.02%	$1	$67,659	1.35%	$91
Plant Maint/Operation (51) **	$28,520	0.59%	$39	$28,520	0.57%	$39
Security/Monitoring (52) **	$0	0.00%	$0	$0	0.00%	$0

2023-2024 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR BLEDSOE EL (043905118)
FRISCO ISD

Total Enrolled Membership: 740

	General Fund	%	Per Student	All Funds	%	Per Student
Data Processing Svcs (53) **	$-2,467	(0.05%)	$-3	$-2,467	(0.05%)	$-3
Fund Raising CHARTER ONLY (81) **	$0	0.00%	$0	$0	0.00%	$0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	$4,852,408	100.00%	$6,557	$4,941,806	100.00%	$6,678
Regular	$3,759,800	77.48%	$5,081	$3,778,153	76.45%	$5,106
Gifted & Talented	$60,191	1.24%	$81	$60,191	1.22%	$81
Career & Technical	$0	0.00%	$0	$0	0.00%	$0
Students with Disabilities	$933,627	19.24%	$1,262	$933,627	18.89%	$1,262
State Compensatory ED	$71,734	1.48%	$97	$71,734	1.45%	$97
Bilingual	$0	0.00%	$0	$0	0.00%	$0
Early Education Allotment	$0	0.00%	$0	$0	0.00%	$0
Dyslexia or Related Disorder Serv	$206	0.00%	$0	$206	0.00%	$0
CCMR	$0	0.00%	$0	$0	0.00%	$0
Athletic Programming	$0	0.00%	$0	$0	0.00%	$0
Un-Allocated	$26,850	0.55%	$36	$97,895	1.98%	$132

Note: Some amounts may not total due to rounding.

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2023-2024 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR BOALS EL (043905115)
FRISCO ISD

Total Enrolled Membership: 681

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	$4,766,172	100.00%	$6,999	$4,886,258	100.00%	$7,175
Operating-Payroll	$4,538,425	95.22%	$6,664	$4,538,425	92.88%	$6,664
Other Operating	$227,619	4.78%	$334	$347,705	7.12%	$511
Non-Operating(Equipt/Supplies)	$128	0.00%	$0	$128	0.00%	$0
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	$4,766,044	100.00%	$6,999	$4,886,130	100.00%	$7,175
Instruction (11,95) *	$3,742,846	78.53%	$5,496	$3,742,867	76.60%	$5,496
Instructional Res/Media (12) *	$101,428	2.13%	$149	$101,428	2.08%	$149
Curriculum/Staff Develop (13) *	$167,347	3.51%	$246	$167,347	3.42%	$246
Instructional Leadership (21) *	$89,154	1.87%	$131	$89,154	1.82%	$131
School Leadership (23) *	$358,195	7.52%	$526	$358,849	7.34%	$527
Guidance/Counseling Svcs (31) *	$189,770	3.98%	$279	$189,770	3.88%	$279
Social Work Services (32) *	$2,317	0.05%	$3	$2,317	0.05%	$3
Health Services (33) *	$89,032	1.87%	$131	$89,032	1.82%	$131
Transportation(34) *	$0	0.00%	$0	$0	0.00%	$0
Food (35) **	$0	0.00%	$0	$0	0.00%	$0
Extracurricular (36) **	$813	0.02%	$1	$40,581	0.83%	$60
Plant Maint/Operation (51) **	$27,413	0.58%	$40	$27,413	0.56%	$40
Security/Monitoring (52) **	$0	0.00%	$0	$0	0.00%	$0

2023-2024 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR BOALS EL (043905115)
FRISCO ISD

Total Enrolled Membership: 681

	General Fund	%	Per Student	All Funds	%	Per Student
Data Processing Svcs (53) **	$-2,271	(0.05%)	$-3	$-2,271	(0.05%)	$-3
Fund Raising CHARTER ONLY (81) **	$0	0.00%	$0	$0	0.00%	$0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	$4,766,044	100.00%	$6,999	$4,806,487	100.00%	$7,058
Regular	$3,826,508	80.29%	$5,619	$3,826,529	79.61%	$5,619
Gifted & Talented	$54,463	1.14%	$80	$54,463	1.13%	$80
Career & Technical	$0	0.00%	$0	$0	0.00%	$0
Students with Disabilities	$723,823	15.19%	$1,063	$723,823	15.06%	$1,063
State Compensatory ED	$77,496	1.63%	$114	$77,496	1.61%	$114
Bilingual	$22,009	0.46%	$32	$22,009	0.46%	$32
Early Education Allotment	$35,615	0.75%	$52	$35,615	0.74%	$52
Dyslexia or Related Disorder Serv	$175	0.00%	$0	$175	0.00%	$0
CCMR	$0	0.00%	$0	$0	0.00%	$0
Athletic Programming	$0	0.00%	$0	$0	0.00%	$0
Un-Allocated	$25,955	0.54%	$38	$66,377	1.38%	$97

Note: Some amounts may not total due to rounding.

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2023-2024 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR BORCHARDT EL (043905109)
FRISCO ISD

Total Enrolled Membership: 706

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	$4,500,947	100.00%	$6,375	$4,602,169	100.00%	$6,519
Operating-Payroll	$4,271,677	94.91%	$6,051	$4,271,677	92.82%	$6,051
Other Operating	$229,150	5.09%	$325	$330,372	7.18%	$468
Non-Operating(Equipt/Supplies)	$120	0.00%	$0	$120	0.00%	$0
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	$4,500,827	100.00%	$6,375	$4,602,049	100.00%	$6,518
Instruction (11,95) *	$3,493,316	77.61%	$4,948	$3,498,134	76.01%	$4,955
Instructional Res/Media (12) *	$91,683	2.04%	$130	$91,683	1.99%	$130
Curriculum/Staff Develop (13) *	$164,499	3.65%	$233	$164,499	3.57%	$233
Instructional Leadership (21) *	$91,844	2.04%	$130	$91,844	2.00%	$130
School Leadership (23) *	$345,169	7.67%	$489	$345,169	7.50%	$489
Guidance/Counseling Svcs (31) *	$209,599	4.66%	$297	$209,599	4.55%	$297
Social Work Services (32) *	$2,305	0.05%	$3	$2,305	0.05%	$3
Health Services (33) *	$77,408	1.72%	$110	$77,408	1.68%	$110
Transportation(34) *	$0	0.00%	$0	$0	0.00%	$0
Food (35) **	$0	0.00%	$0	$0	0.00%	$0
Extracurricular (36) **	$722	0.02%	$1	$31,662	0.69%	$45
Plant Maint/Operation (51) **	$26,403	0.59%	$37	$26,403	0.57%	$37
Security/Monitoring (52) **	$0	0.00%	$0	$0	0.00%	$0

2023-2024 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR BORCHARDT EL (043905109)
FRISCO ISD

Total Enrolled Membership: 706

	General Fund	%	Per Student	All Funds	%	Per Student
Data Processing Svcs (53) **	$-2,121	(0.05%)	$-3	$-2,121	(0.05%)	$-3
Fund Raising CHARTER ONLY (81) **	$0	0.00%	$0	$0	0.00%	$0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	$4,500,827	100.00%	$6,375	$4,536,585	100.00%	$6,426
Regular	$3,409,345	75.75%	$4,829	$3,414,163	75.26%	$4,836
Gifted & Talented	$323	0.01%	$0	$323	0.01%	$0
Career & Technical	$0	0.00%	$0	$0	0.00%	$0
Students with Disabilities	$883,111	19.62%	$1,251	$883,111	19.47%	$1,251
State Compensatory ED	$71,617	1.59%	$101	$71,617	1.58%	$101
Bilingual	$41,653	0.93%	$59	$41,653	0.92%	$59
Early Education Allotment	$69,774	1.55%	$99	$69,774	1.54%	$99
Dyslexia or Related Disorder Serv	$0	0.00%	$0	$0	0.00%	$0
CCMR	$0	0.00%	$0	$0	0.00%	$0
Athletic Programming	$0	0.00%	$0	$0	0.00%	$0
Un-Allocated	$25,004	0.56%	$35	$55,944	1.23%	$79

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2023-2024 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR BRIGHT ACAD (043905108)
FRISCO ISD

Total Enrolled Membership: 468

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	$4,200,498	100.00%	$8,975	$4,391,558	100.00%	$9,384
Operating-Payroll	$4,004,181	95.33%	$8,556	$4,057,508	92.39%	$8,670
Other Operating	$196,229	4.67%	$419	$333,962	7.60%	$714
Non-Operating(Equipt/Supplies)	$88	0.00%	$0	$88	0.00%	$0
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	$4,200,410	100.00%	$8,975	$4,391,470	100.00%	$9,383
Instruction (11,95) *	$3,057,999	72.80%	$6,534	$3,146,237	71.64%	$6,723
Instructional Res/Media (12) *	$69,282	1.65%	$148	$72,902	1.66%	$156
Curriculum/Staff Develop (13) *	$220,392	5.25%	$471	$223,367	5.09%	$477
Instructional Leadership (21) *	$93,801	2.23%	$200	$93,801	2.14%	$200
School Leadership (23) *	$391,941	9.33%	$837	$391,941	8.93%	$837
Guidance/Counseling Svcs (31) *	$226,755	5.40%	$485	$226,755	5.16%	$485
Social Work Services (32) *	$1,965	0.05%	$4	$1,965	0.04%	$4
Health Services (33) *	$83,837	2.00%	$179	$83,837	1.91%	$179
Transportation(34) *	$0	0.00%	$0	$0	0.00%	$0
Food (35) **	$0	0.00%	$0	$0	0.00%	$0
Extracurricular (36) **	$802	0.02%	$2	$17,054	0.39%	$36
Plant Maint/Operation (51) **	$27,122	0.65%	$58	$27,122	0.62%	$58
Security/Monitoring (52) **	$0	0.00%	$0	$0	0.00%	$0

2023-2024 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR BRIGHT ACAD (043905108)
FRISCO ISD

Total Enrolled Membership: 468

	General Fund	%	Per Student	All Funds	%	Per Student
Data Processing Svcs (53) **	$-2,109	(0.05%)	$-5	$-2,109	(0.05%)	$-5
Fund Raising CHARTER ONLY (81) **	$0	0.00%	$0	$0	0.00%	$0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	$4,200,410	100.00%	$8,975	$4,311,827	100.00%	$9,213
Regular	$2,199,436	52.36%	$4,700	$2,220,710	51.50%	$4,745
Gifted & Talented	$105,127	2.50%	$225	$105,127	2.44%	$225
Career & Technical	$0	0.00%	$0	$0	0.00%	$0
Students with Disabilities	$1,377,977	32.81%	$2,944	$1,377,977	31.96%	$2,944
State Compensatory ED	$81,933	1.95%	$175	$152,204	3.53%	$325
Bilingual	$70,548	1.68%	$151	$70,548	1.64%	$151
Early Education Allotment	$172,755	4.11%	$369	$172,755	4.01%	$369
Dyslexia or Related Disorder Serv	$168	0.00%	$0	$168	0.00%	$0
CCMR	$166,651	3.97%	$356	$166,651	3.86%	$356
Athletic Programming	$0	0.00%	$0	$0	0.00%	$0
Un-Allocated	$25,815	0.61%	$55	$45,687	1.06%	$98

Note: Some amounts may not total due to rounding.

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2023-2024 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR CARROLL EL (043905127)
FRISCO ISD

Total Enrolled Membership: 553

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	$4,936,789	100.00%	$8,927	$5,726,265	100.00%	$10,355
Operating-Payroll	$4,599,364	93.17%	$8,317	$4,647,030	81.15%	$8,403
Other Operating	$337,317	6.83%	$610	$1,076,749	18.80%	$1,947
Non-Operating(Equipt/Supplies)	$108	0.00%	$0	$2,486	0.04%	$4
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	$4,936,681	100.00%	$8,927	$5,723,779	100.00%	$10,350
Instruction (11,95) *	$3,769,768	76.36%	$6,817	$3,857,646	67.40%	$6,976
Instructional Res/Media (12) *	$98,045	1.99%	$177	$98,045	1.71%	$177
Curriculum/Staff Develop (13) *	$264,738	5.36%	$479	$285,633	4.99%	$517
Instructional Leadership (21) *	$107,315	2.17%	$194	$107,315	1.87%	$194
School Leadership (23) *	$337,862	6.84%	$611	$337,862	5.90%	$611
Guidance/Counseling Svcs (31) *	$231,162	4.68%	$418	$231,162	4.04%	$418
Social Work Services (32) *	$2,367	0.05%	$4	$2,367	0.04%	$4
Health Services (33) *	$87,052	1.76%	$157	$87,052	1.52%	$157
Transportation(34) *	$0	0.00%	$0	$0	0.00%	$0
Food (35) **	$0	0.00%	$0	$0	0.00%	$0
Extracurricular (36) **	$797	0.02%	$1	$27,431	0.48%	$50
Plant Maint/Operation (51) **	$5,314	0.11%	$10	$5,314	0.09%	$10
Security/Monitoring (52) **	$0	0.00%	$0	$0	0.00%	$0

2023-2024 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR CARROLL EL (043905127)
FRISCO ISD

Total Enrolled Membership: 553

	General Fund	%	Per Student	All Funds	%	Per Student
Data Processing Svcs (53) **	$-3,695	(0.07%)	$-7	$-3,695	(0.06%)	$-7
Fund Raising CHARTER ONLY (81) **	$0	0.00%	$0	$0	0.00%	$0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	$4,936,681	100.00%	$8,927	$5,072,182	100.00%	$9,172
Regular	$2,893,998	58.62%	$5,233	$2,924,673	57.66%	$5,289
Gifted & Talented	$53,808	1.09%	$97	$53,808	1.06%	$97
Career & Technical	$0	0.00%	$0	$0	0.00%	$0
Students with Disabilities	$1,099,524	22.27%	$1,988	$1,099,524	21.68%	$1,988
State Compensatory ED	$78,065	1.58%	$141	$156,257	3.08%	$283
Bilingual	$668,005	13.53%	$1,208	$668,005	13.17%	$1,208
Early Education Allotment	$140,780	2.85%	$255	$140,780	2.78%	$255
Dyslexia or Related Disorder Serv	$85	0.00%	$0	$85	0.00%	$0
CCMR	$0	0.00%	$0	$0	0.00%	$0
Athletic Programming	$0	0.00%	$0	$0	0.00%	$0
Un-Allocated	$2,416	0.05%	$4	$29,050	0.57%	$53

Note: Some amounts may not total due to rounding.

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2023-2024 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR CENTENNIAL H S (043905002)
FRISCO ISD

Total Enrolled Membership: 2,034

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	$16,377,733	100.00%	$8,052	$17,374,371	100.00%	$8,542
Operating-Payroll	$15,287,328	93.34%	$7,516	$15,287,328	87.99%	$7,516
Other Operating	$1,080,038	6.59%	$531	$1,167,619	6.72%	$574
Non-Operating(Equipt/Supplies)	$10,367	0.06%	$5	$919,424	5.29%	$452
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	$16,367,366	100.00%	$8,047	$16,454,947	100.00%	$8,090
Instruction (11,95) *	$12,117,361	74.03%	$5,957	$12,118,433	73.65%	$5,958
Instructional Res/Media (12) *	$112,114	0.68%	$55	$112,114	0.68%	$55
Curriculum/Staff Develop (13) *	$391,027	2.39%	$192	$391,027	2.38%	$192
Instructional Leadership (21) *	$321,668	1.97%	$158	$321,668	1.95%	$158
School Leadership (23) *	$1,215,757	7.43%	$598	$1,215,757	7.39%	$598
Guidance/Counseling Svcs (31) *	$968,815	5.92%	$476	$969,568	5.89%	$477
Social Work Services (32) *	$7,201	0.04%	$4	$7,201	0.04%	$4
Health Services (33) *	$158,636	0.97%	$78	$158,636	0.96%	$78
Transportation(34) *	$14,456	0.09%	$7	$14,456	0.09%	$7
Food (35) **	$0	0.00%	$0	$0	0.00%	$0
Extracurricular (36) **	$985,241	6.02%	$484	$1,026,917	6.24%	$505
Plant Maint/Operation (51) **	$50,968	0.31%	$25	$50,968	0.31%	$25
Security/Monitoring (52) **	$24,122	0.15%	$12	$24,122	0.15%	$12

2023-2024 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR CENTENNIAL H S (043905002)
FRISCO ISD

Total Enrolled Membership: 2,034

	General Fund	%	Per Student	All Funds	%	Per Student
Data Processing Svcs (53) **	$0	0.00%	$0	$0	0.00%	$0
Fund Raising CHARTER ONLY (81) **	$0	0.00%	$0	$0	0.00%	$0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	$16,367,366	100.00%	$8,047	$16,410,867	100.00%	$8,068
Regular	$10,909,848	66.66%	$5,364	$10,910,789	66.49%	$5,364
Gifted & Talented	$312,619	1.91%	$154	$312,619	1.90%	$154
Career & Technical	$1,205,357	7.36%	$593	$1,205,357	7.34%	$593
Students with Disabilities	$2,322,222	14.19%	$1,142	$2,322,222	14.15%	$1,142
State Compensatory ED	$0	0.00%	$0	$0	0.00%	$0
Bilingual	$2,187	0.01%	$1	$2,187	0.01%	$1
Early Education Allotment	$0	0.00%	$0	$0	0.00%	$0
Dyslexia or Related Disorder Serv	$0	0.00%	$0	$0	0.00%	$0
CCMR	$550,593	3.36%	$271	$550,593	3.36%	$271
Athletic Programming	$829,603	5.07%	$408	$829,603	5.06%	$408
Un-Allocated	$234,937	1.44%	$116	$277,497	1.69%	$136

Note: Some amounts may not total due to rounding.

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2023-2024 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR CHRISTIE EL (043905106)
FRISCO ISD

Total Enrolled Membership: 642

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	$5,417,114	100.00%	$8,438	$5,743,216	100.00%	$8,946
Operating-Payroll	$5,039,721	93.03%	$7,850	$5,194,272	90.44%	$8,091
Other Operating	$377,281	6.96%	$588	$548,832	9.56%	$855
Non-Operating(Equipt/Supplies)	$112	0.00%	$0	$112	0.00%	$0
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	$5,417,002	100.00%	$8,438	$5,743,104	100.00%	$8,946
Instruction (11,95) *	$4,165,573	76.90%	$6,488	$4,391,415	76.46%	$6,840
Instructional Res/Media (12) *	$91,761	1.69%	$143	$91,761	1.60%	$143
Curriculum/Staff Develop (13) *	$275,728	5.09%	$429	$294,183	5.12%	$458
Instructional Leadership (21) *	$122,890	2.27%	$191	$122,890	2.14%	$191
School Leadership (23) *	$373,689	6.90%	$582	$373,689	6.51%	$582
Guidance/Counseling Svcs (31) *	$260,840	4.82%	$406	$260,840	4.54%	$406
Social Work Services (32) *	$2,591	0.05%	$4	$2,591	0.05%	$4
Health Services (33) *	$83,344	1.54%	$130	$83,344	1.45%	$130
Transportation(34) *	$0	0.00%	$0	$0	0.00%	$0
Food (35) **	$0	0.00%	$0	$0	0.00%	$0
Extracurricular (36) **	$996	0.02%	$2	$18,521	0.32%	$29
Plant Maint/Operation (51) **	$6,616	0.12%	$10	$6,616	0.12%	$10
Security/Monitoring (52) **	$0	0.00%	$0	$0	0.00%	$0

2023-2024 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR CHRISTIE EL (043905106)
FRISCO ISD

Total Enrolled Membership: 642

	General Fund	%	Per Student	All Funds	%	Per Student
Data Processing Svcs (53) **	$-1,910	(0.04%)	$-3	$-1,910	(0.03%)	$-3
Fund Raising CHARTER ONLY (81) **	$0	0.00%	$0	$0	0.00%	$0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	$5,417,002	100.00%	$8,438	$5,678,824	100.00%	$8,846
Regular	$2,924,682	53.99%	$4,556	$2,924,798	51.50%	$4,556
Gifted & Talented	$57,698	1.07%	$90	$57,698	1.02%	$90
Career & Technical	$0	0.00%	$0	$0	0.00%	$0
Students with Disabilities	$1,506,597	27.81%	$2,347	$1,506,597	26.53%	$2,347
State Compensatory ED	$90,522	1.67%	$141	$334,703	5.89%	$521
Bilingual	$651,328	12.02%	$1,015	$651,328	11.47%	$1,015
Early Education Allotment	$180,357	3.33%	$281	$180,357	3.18%	$281
Dyslexia or Related Disorder Serv	$116	0.00%	$0	$116	0.00%	$0
CCMR	$0	0.00%	$0	$0	0.00%	$0
Athletic Programming	$0	0.00%	$0	$0	0.00%	$0
Un-Allocated	$5,702	0.11%	$9	$23,227	0.41%	$36

Note: Some amounts may not total due to rounding.

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2023-2024 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR CLARK MIDDLE (043905043)
FRISCO ISD

Total Enrolled Membership: 873

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	$7,580,303	100.00%	$8,683	$7,670,716	100.00%	$8,787
Operating-Payroll	$7,165,986	94.53%	$8,208	$7,244,638	94.45%	$8,299
Other Operating	$414,132	5.46%	$474	$425,893	5.55%	$488
Non-Operating(Equipt/Supplies)	$185	0.00%	$0	$185	0.00%	$0
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	$7,580,118	100.00%	$8,683	$7,670,531	100.00%	$8,786
Instruction (11,95) *	$5,908,581	77.95%	$6,768	$5,987,233	78.06%	$6,858
Instructional Res/Media (12) *	$85,304	1.13%	$98	$85,304	1.11%	$98
Curriculum/Staff Develop (13) *	$301,660	3.98%	$346	$301,660	3.93%	$346
Instructional Leadership (21) *	$142,081	1.87%	$163	$142,081	1.85%	$163
School Leadership (23) *	$529,357	6.98%	$606	$529,395	6.90%	$606
Guidance/Counseling Svcs (31) *	$349,500	4.61%	$400	$349,500	4.56%	$400
Social Work Services (32) *	$3,510	0.05%	$4	$3,510	0.05%	$4
Health Services (33) *	$88,336	1.17%	$101	$88,336	1.15%	$101
Transportation(34) *	$3,447	0.05%	$4	$3,447	0.05%	$4
Food (35) **	$0	0.00%	$0	$0	0.00%	$0
Extracurricular (36) **	$138,078	1.82%	$158	$149,801	1.95%	$172
Plant Maint/Operation (51) **	$30,264	0.40%	$35	$30,264	0.39%	$35
Security/Monitoring (52) **	$0	0.00%	$0	$0	0.00%	$0

2023-2024 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR CLARK MIDDLE (043905043)
FRISCO ISD

Total Enrolled Membership: 873

	General Fund	%	Per Student	All Funds	%	Per Student
Data Processing Svcs (53) **	$0	0.00%	$0	$0	0.00%	$0
Fund Raising CHARTER ONLY (81) **	$0	0.00%	$0	$0	0.00%	$0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	$7,580,118	100.00%	$8,683	$7,670,531	100.00%	$8,786
Regular	$5,793,035	76.42%	$6,636	$5,793,035	75.52%	$6,636
Gifted & Talented	$231,034	3.05%	$265	$231,034	3.01%	$265
Career & Technical	$0	0.00%	$0	$0	0.00%	$0
Students with Disabilities	$1,177,359	15.53%	$1,349	$1,177,359	15.35%	$1,349
State Compensatory ED	$162,086	2.14%	$186	$163,229	2.13%	$187
Bilingual	$4,446	0.06%	$5	$81,955	1.07%	$94
Early Education Allotment	$0	0.00%	$0	$0	0.00%	$0
Dyslexia or Related Disorder Serv	$148	0.00%	$0	$148	0.00%	$0
CCMR	$40,221	0.53%	$46	$40,221	0.52%	$46
Athletic Programming	$118,635	1.57%	$136	$118,635	1.55%	$136
Un-Allocated	$53,154	0.70%	$61	$64,915	0.85%	$74

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2023-2024 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR COBB MIDDLE (043905053)
FRISCO ISD

Total Enrolled Membership: 853

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	$7,605,472	100.00%	$8,916	$8,551,946	100.00%	$10,026
Operating-Payroll	$7,218,040	94.91%	$8,462	$7,218,040	84.40%	$8,462
Other Operating	$387,258	5.09%	$454	$438,799	5.13%	$514
Non-Operating(Equipt/Supplies)	$174	0.00%	$0	$895,107	10.47%	$1,049
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	$7,605,298	100.00%	$8,916	$7,656,839	100.00%	$8,976
Instruction (11,95) *	$5,833,825	76.71%	$6,839	$5,833,832	76.19%	$6,839
Instructional Res/Media (12) *	$101,075	1.33%	$118	$101,075	1.32%	$118
Curriculum/Staff Develop (13) *	$285,644	3.76%	$335	$285,644	3.73%	$335
Instructional Leadership (21) *	$160,225	2.11%	$188	$160,225	2.09%	$188
School Leadership (23) *	$506,057	6.65%	$593	$506,057	6.61%	$593
Guidance/Counseling Svcs (31) *	$435,224	5.72%	$510	$435,224	5.68%	$510
Social Work Services (32) *	$3,573	0.05%	$4	$3,573	0.05%	$4
Health Services (33) *	$105,139	1.38%	$123	$105,139	1.37%	$123
Transportation(34) *	$3,391	0.04%	$4	$3,391	0.04%	$4
Food (35) **	$0	0.00%	$0	$0	0.00%	$0
Extracurricular (36) **	$139,751	1.84%	$164	$191,285	2.50%	$224
Plant Maint/Operation (51) **	$31,394	0.41%	$37	$31,394	0.41%	$37
Security/Monitoring (52) **	$0	0.00%	$0	$0	0.00%	$0

2023-2024 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR COBB MIDDLE (043905053)
FRISCO ISD

Total Enrolled Membership: 853

	General Fund	%	Per Student	All Funds	%	Per Student
Data Processing Svcs (53) **	$0	0.00%	$0	$0	0.00%	$0
Fund Raising CHARTER ONLY (81) **	$0	0.00%	$0	$0	0.00%	$0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	$7,605,298	100.00%	$8,916	$7,656,839	100.00%	$8,976
Regular	$4,990,612	65.62%	$5,851	$4,990,619	65.18%	$5,851
Gifted & Talented	$189,591	2.49%	$222	$189,591	2.48%	$222
Career & Technical	$0	0.00%	$0	$0	0.00%	$0
Students with Disabilities	$2,148,797	28.25%	$2,519	$2,148,797	28.06%	$2,519
State Compensatory ED	$55,492	0.73%	$65	$55,492	0.72%	$65
Bilingual	$631	0.01%	$1	$631	0.01%	$1
Early Education Allotment	$0	0.00%	$0	$0	0.00%	$0
Dyslexia or Related Disorder Serv	$0	0.00%	$0	$0	0.00%	$0
CCMR	$45,639	0.60%	$54	$45,639	0.60%	$54
Athletic Programming	$119,855	1.58%	$141	$119,855	1.57%	$141
Un-Allocated	$54,681	0.72%	$64	$106,215	1.39%	$125

Note: Some amounts may not total due to rounding.

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2023-2024 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR COMSTOCK EL (043905132)
FRISCO ISD

Total Enrolled Membership: 699

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	$4,943,948	100.00%	$7,073	$4,965,365	100.00%	$7,104
Operating-Payroll	$4,700,873	95.08%	$6,725	$4,700,873	94.67%	$6,725
Other Operating	$242,947	4.91%	$348	$264,364	5.32%	$378
Non-Operating(Equipt/Supplies)	$128	0.00%	$0	$128	0.00%	$0
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	$4,943,820	100.00%	$7,073	$4,965,237	100.00%	$7,103
Instruction (11,95) *	$3,889,581	78.68%	$5,564	$3,889,581	78.34%	$5,564
Instructional Res/Media (12) *	$103,442	2.09%	$148	$103,442	2.08%	$148
Curriculum/Staff Develop (13) *	$167,316	3.38%	$239	$167,316	3.37%	$239
Instructional Leadership (21) *	$99,238	2.01%	$142	$99,238	2.00%	$142
School Leadership (23) *	$346,422	7.01%	$496	$346,422	6.98%	$496
Guidance/Counseling Svcs (31) *	$216,783	4.38%	$310	$216,783	4.37%	$310
Social Work Services (32) *	$2,466	0.05%	$4	$2,466	0.05%	$4
Health Services (33) *	$89,663	1.81%	$128	$89,663	1.81%	$128
Transportation(34) *	$0	0.00%	$0	$0	0.00%	$0
Food (35) **	$0	0.00%	$0	$0	0.00%	$0
Extracurricular (36) **	$534	0.01%	$1	$21,951	0.44%	$31
Plant Maint/Operation (51) **	$28,375	0.57%	$41	$28,375	0.57%	$41
Security/Monitoring (52) **	$0	0.00%	$0	$0	0.00%	$0

2023-2024 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR COMSTOCK EL (043905132)
FRISCO ISD

Total Enrolled Membership: 699

	General Fund	%	Per Student	All Funds	%	Per Student
Data Processing Svcs (53) **	$0	0.00%	$0	$0	0.00%	$0
Fund Raising CHARTER ONLY (81) **	$0	0.00%	$0	$0	0.00%	$0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	$4,943,820	100.00%	$7,073	$4,965,237	100.00%	$7,103
Regular	$3,649,739	73.82%	$5,221	$3,649,739	73.51%	$5,221
Gifted & Talented	$159	0.00%	$0	$159	0.00%	$0
Career & Technical	$0	0.00%	$0	$0	0.00%	$0
Students with Disabilities	$1,078,144	21.81%	$1,542	$1,078,144	21.71%	$1,542
State Compensatory ED	$77,843	1.57%	$111	$77,843	1.57%	$111
Bilingual	$41,039	0.83%	$59	$41,039	0.83%	$59
Early Education Allotment	$67,899	1.37%	$97	$67,899	1.37%	$97
Dyslexia or Related Disorder Serv	$88	0.00%	$0	$88	0.00%	$0
CCMR	$0	0.00%	$0	$0	0.00%	$0
Athletic Programming	$0	0.00%	$0	$0	0.00%	$0
Un-Allocated	$28,909	0.58%	$41	$50,326	1.01%	$72

Note: Some amounts may not total due to rounding.

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2023-2024 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR CORBELL EL (043905121)
FRISCO ISD

Total Enrolled Membership: 542

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	$4,323,417	100.00%	$7,977	$4,501,974	100.00%	$8,306
Operating-Payroll	$4,123,229	95.37%	$7,607	$4,163,673	92.49%	$7,682
Other Operating	$200,085	4.63%	$369	$338,198	7.51%	$624
Non-Operating(Equipt/Supplies)	$103	0.00%	$0	$103	0.00%	$0
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	$4,323,314	100.00%	$7,977	$4,501,871	100.00%	$8,306
Instruction (11,95) *	$3,333,158	77.10%	$6,150	$3,382,445	75.13%	$6,241
Instructional Res/Media (12) *	$88,497	2.05%	$163	$88,497	1.97%	$163
Curriculum/Staff Develop (13) *	$156,730	3.63%	$289	$156,730	3.48%	$289
Instructional Leadership (21) *	$84,923	1.96%	$157	$84,923	1.89%	$157
School Leadership (23) *	$352,677	8.16%	$651	$352,677	7.83%	$651
Guidance/Counseling Svcs (31) *	$204,384	4.73%	$377	$204,384	4.54%	$377
Social Work Services (32) *	$2,023	0.05%	$4	$2,023	0.04%	$4
Health Services (33) *	$80,073	1.85%	$148	$80,073	1.78%	$148
Transportation(34) *	$0	0.00%	$0	$0	0.00%	$0
Food (35) **	$0	0.00%	$0	$0	0.00%	$0
Extracurricular (36) **	$796	0.02%	$1	$51,887	1.15%	$96
Plant Maint/Operation (51) **	$22,594	0.52%	$42	$22,594	0.50%	$42
Security/Monitoring (52) **	$0	0.00%	$0	$0	0.00%	$0

2023-2024 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR CORBELL EL (043905121)
FRISCO ISD

Total Enrolled Membership: 542

	General Fund	%	Per Student	All Funds	%	Per Student
Data Processing Svcs (53) **	$-2,541	(0.06%)	$-5	$-2,541	(0.06%)	$-5
Fund Raising CHARTER ONLY (81) **	$0	0.00%	$0	$0	0.00%	$0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	$4,323,314	100.00%	$7,977	$4,425,483	100.00%	$8,165
Regular	$3,067,550	70.95%	$5,660	$3,067,550	69.32%	$5,660
Gifted & Talented	$53,226	1.23%	$98	$53,226	1.20%	$98
Career & Technical	$0	0.00%	$0	$0	0.00%	$0
Students with Disabilities	$1,039,666	24.05%	$1,918	$1,039,666	23.49%	$1,918
State Compensatory ED	$78,651	1.82%	$145	$129,729	2.93%	$239
Bilingual	$24,159	0.56%	$45	$24,159	0.55%	$45
Early Education Allotment	$39,069	0.90%	$72	$39,069	0.88%	$72
Dyslexia or Related Disorder Serv	$144	0.00%	$0	$144	0.00%	$0
CCMR	$0	0.00%	$0	$0	0.00%	$0
Athletic Programming	$0	0.00%	$0	$0	0.00%	$0
Un-Allocated	$20,849	0.48%	$38	$71,940	1.63%	$133

Note: Some amounts may not total due to rounding.

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2023-2024 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR CURTSINGER EL (043905103)
FRISCO ISD

Total Enrolled Membership: 652

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	$4,975,144	100.00%	$7,631	$5,095,093	100.00%	$7,815
Operating-Payroll	$4,730,258	95.08%	$7,255	$4,730,258	92.84%	$7,255
Other Operating	$244,765	4.92%	$375	$364,714	7.16%	$559
Non-Operating(Equipt/Supplies)	$121	0.00%	$0	$121	0.00%	$0
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	$4,975,023	100.00%	$7,630	$5,094,972	100.00%	$7,814
Instruction (11,95) *	$3,836,755	77.12%	$5,885	$3,836,755	75.30%	$5,885
Instructional Res/Media (12) *	$98,727	1.98%	$151	$100,707	1.98%	$154
Curriculum/Staff Develop (13) *	$178,793	3.59%	$274	$178,793	3.51%	$274
Instructional Leadership (21) *	$111,512	2.24%	$171	$111,512	2.19%	$171
School Leadership (23) *	$361,739	7.27%	$555	$361,739	7.10%	$555
Guidance/Counseling Svcs (31) *	$262,712	5.28%	$403	$262,712	5.16%	$403
Social Work Services (32) *	$2,528	0.05%	$4	$2,528	0.05%	$4
Health Services (33) *	$94,569	1.90%	$145	$94,569	1.86%	$145
Transportation(34) *	$0	0.00%	$0	$0	0.00%	$0
Food (35) **	$0	0.00%	$0	$0	0.00%	$0
Extracurricular (36) **	$1,101	0.02%	$2	$39,427	0.77%	$60
Plant Maint/Operation (51) **	$28,270	0.57%	$43	$28,270	0.55%	$43
Security/Monitoring (52) **	$0	0.00%	$0	$0	0.00%	$0

2023-2024 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR CURTSINGER EL (043905103)
FRISCO ISD

Total Enrolled Membership: 652

	General Fund	%	Per Student	All Funds	%	Per Student
Data Processing Svcs (53) **	$-1,683	(0.03%)	$-3	$-1,683	(0.03%)	$-3
Fund Raising CHARTER ONLY (81) **	$0	0.00%	$0	$0	0.00%	$0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	$4,975,023	100.00%	$7,630	$5,015,329	100.00%	$7,692
Regular	$3,270,461	65.74%	$5,016	$3,270,461	65.21%	$5,016
Gifted & Talented	$61,087	1.23%	$94	$61,087	1.22%	$94
Career & Technical	$0	0.00%	$0	$0	0.00%	$0
Students with Disabilities	$1,424,022	28.62%	$2,184	$1,424,022	28.39%	$2,184
State Compensatory ED	$84,479	1.70%	$130	$84,479	1.68%	$130
Bilingual	$38,438	0.77%	$59	$38,438	0.77%	$59
Early Education Allotment	$68,633	1.38%	$105	$68,633	1.37%	$105
Dyslexia or Related Disorder Serv	$215	0.00%	$0	$215	0.00%	$0
CCMR	$0	0.00%	$0	$0	0.00%	$0
Athletic Programming	$0	0.00%	$0	$0	0.00%	$0
Un-Allocated	$27,688	0.56%	$42	$67,994	1.36%	$104

Note: Some amounts may not total due to rounding.

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2023-2024 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR EARLY CHILDHOOD SCHOOL (043905135)
FRISCO ISD

Total Enrolled Membership: 489

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	$6,646,320	100.00%	$13,592	$7,352,022	100.00%	$15,035
Operating-Payroll	$6,357,324	95.65%	$13,001	$6,446,764	87.69%	$13,184
Other Operating	$288,893	4.35%	$591	$392,979	5.35%	$804
Non-Operating(Equipt/Supplies)	$103	0.00%	$0	$512,279	6.97%	$1,048
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	$6,646,217	100.00%	$13,591	$6,839,743	100.00%	$13,987
Instruction (11,95) *	$5,235,663	78.78%	$10,707	$5,394,218	78.87%	$11,031
Instructional Res/Media (12) *	$110,208	1.66%	$225	$110,208	1.61%	$225
Curriculum/Staff Develop (13) *	$155,378	2.34%	$318	$155,378	2.27%	$318
Instructional Leadership (21) *	$159,575	2.40%	$326	$159,575	2.33%	$326
School Leadership (23) *	$658,258	9.90%	$1,346	$658,258	9.62%	$1,346
Guidance/Counseling Svcs (31) *	$192,029	2.89%	$393	$192,029	2.81%	$393
Social Work Services (32) *	$4,907	0.07%	$10	$4,907	0.07%	$10
Health Services (33) *	$120,415	1.81%	$246	$120,415	1.76%	$246
Transportation(34) *	$0	0.00%	$0	$0	0.00%	$0
Food (35) **	$0	0.00%	$0	$0	0.00%	$0
Extracurricular (36) **	$0	0.00%	$0	$34,971	0.51%	$72
Plant Maint/Operation (51) **	$9,784	0.15%	$20	$9,784	0.14%	$20
Security/Monitoring (52) **	$0	0.00%	$0	$0	0.00%	$0

2023-2024 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR EARLY CHILDHOOD SCHOOL (043905135)
FRISCO ISD

Total Enrolled Membership: 489

	General Fund	%	Per Student	All Funds	%	Per Student
Data Processing Svcs (53) **	$0	0.00%	$0	$0	0.00%	$0
Fund Raising CHARTER ONLY (81) **	$0	0.00%	$0	$0	0.00%	$0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	$6,646,217	100.00%	$13,591	$6,839,743	100.00%	$13,987
Regular	$68,355	1.03%	$140	$68,355	1.00%	$140
Gifted & Talented	$0	0.00%	$0	$0	0.00%	$0
Career & Technical	$0	0.00%	$0	$0	0.00%	$0
Students with Disabilities	$5,871,326	88.34%	$12,007	$5,939,650	86.84%	$12,147
State Compensatory ED	$81,048	1.22%	$166	$81,048	1.18%	$166
Bilingual	$69,445	1.04%	$142	$159,676	2.33%	$327
Early Education Allotment	$546,259	8.22%	$1,117	$546,259	7.99%	$1,117
Dyslexia or Related Disorder Serv	$0	0.00%	$0	$0	0.00%	$0
CCMR	$0	0.00%	$0	$0	0.00%	$0
Athletic Programming	$0	0.00%	$0	$0	0.00%	$0
Un-Allocated	$9,784	0.15%	$20	$44,755	0.65%	$92

Note: Some amounts may not total due to rounding.

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2023-2024 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR ELLIOTT EL (043905126)
FRISCO ISD

Total Enrolled Membership: 447

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	$3,854,720	100.00%	$8,624	$4,051,759	100.00%	$9,064
Operating-Payroll	$3,655,879	94.84%	$8,179	$3,698,003	91.27%	$8,273
Other Operating	$198,751	5.16%	$445	$329,770	8.14%	$738
Non-Operating(Equipt/Supplies)	$90	0.00%	$0	$23,986	0.59%	$54
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	$3,854,630	100.00%	$8,623	$4,027,773	100.00%	$9,011
Instruction (11,95) *	$2,826,575	73.33%	$6,323	$2,984,629	74.10%	$6,677
Instructional Res/Media (12) *	$95,440	2.48%	$214	$95,440	2.37%	$214
Curriculum/Staff Develop (13) *	$166,739	4.33%	$373	$177,720	4.41%	$398
Instructional Leadership (21) *	$79,580	2.06%	$178	$79,580	1.98%	$178
School Leadership (23) *	$371,716	9.64%	$832	$371,716	9.23%	$832
Guidance/Counseling Svcs (31) *	$198,389	5.15%	$444	$198,389	4.93%	$444
Social Work Services (32) *	$1,871	0.05%	$4	$1,871	0.05%	$4
Health Services (33) *	$88,549	2.30%	$198	$88,549	2.20%	$198
Transportation(34) *	$0	0.00%	$0	$0	0.00%	$0
Food (35) **	$0	0.00%	$0	$0	0.00%	$0
Extracurricular (36) **	$992	0.03%	$2	$5,100	0.13%	$11
Plant Maint/Operation (51) **	$27,925	0.72%	$62	$27,925	0.69%	$62
Security/Monitoring (52) **	$0	0.00%	$0	$0	0.00%	$0

2023-2024 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR ELLIOTT EL (043905126)
FRISCO ISD

Total Enrolled Membership: 447

	General Fund	%	Per Student	All Funds	%	Per Student
Data Processing Svcs (53) **	$-3,146	(0.08%)	$-7	$-3,146	(0.08%)	$-7
Fund Raising CHARTER ONLY (81) **	$0	0.00%	$0	$0	0.00%	$0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	$3,854,630	100.00%	$8,623	$4,027,773	100.00%	$9,011
Regular	$2,501,248	64.89%	$5,596	$2,584,979	64.18%	$5,783
Gifted & Talented	$59,145	1.53%	$132	$59,145	1.47%	$132
Career & Technical	$0	0.00%	$0	$0	0.00%	$0
Students with Disabilities	$813,663	21.11%	$1,820	$813,663	20.20%	$1,820
State Compensatory ED	$250,913	6.51%	$561	$336,217	8.35%	$752
Bilingual	$39,086	1.01%	$87	$39,086	0.97%	$87
Early Education Allotment	$164,774	4.27%	$369	$164,774	4.09%	$369
Dyslexia or Related Disorder Serv	$30	0.00%	$0	$30	0.00%	$0
CCMR	$0	0.00%	$0	$0	0.00%	$0
Athletic Programming	$0	0.00%	$0	$0	0.00%	$0
Un-Allocated	$25,771	0.67%	$58	$29,879	0.74%	$67

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2023-2024 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR EMERSON H S (043905013)
FRISCO ISD

Total Enrolled Membership: 1,762

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	$14,086,390	100.00%	$7,995	$14,648,659	100.00%	$8,314
Operating-Payroll	$13,279,650	94.27%	$7,537	$13,301,935	90.81%	$7,549
Other Operating	$798,682	5.67%	$453	$1,285,873	8.78%	$730
Non-Operating(Equipt/Supplies)	$8,058	0.06%	$5	$60,851	0.42%	$35
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	$14,078,332	100.00%	$7,990	$14,587,808	100.00%	$8,279
Instruction (11,95) *	$10,228,946	72.66%	$5,805	$10,250,522	70.27%	$5,818
Instructional Res/Media (12) *	$101,794	0.72%	$58	$101,794	0.70%	$58
Curriculum/Staff Develop (13) *	$347,452	2.47%	$197	$347,452	2.38%	$197
Instructional Leadership (21) *	$252,183	1.79%	$143	$252,183	1.73%	$143
School Leadership (23) *	$1,143,461	8.12%	$649	$1,143,461	7.84%	$649
Guidance/Counseling Svcs (31) *	$932,168	6.62%	$529	$932,877	6.39%	$529
Social Work Services (32) *	$6,233	0.04%	$4	$6,233	0.04%	$4
Health Services (33) *	$148,717	1.06%	$84	$148,717	1.02%	$84
Transportation(34) *	$15,099	0.11%	$9	$15,099	0.11%	$9
Food (35) **	$0	0.00%	$0	$0	0.00%	$0
Extracurricular (36) **	$862,652	6.13%	$490	$912,921	6.26%	$518
Plant Maint/Operation (51) **	$16,415	0.12%	$9	$16,415	0.11%	$9
Security/Monitoring (52) **	$23,212	0.16%	$13	$23,212	0.16%	$13

2023-2024 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR EMERSON H S (043905013)
FRISCO ISD

Total Enrolled Membership: 1,762

	General Fund	%	Per Student	All Funds	%	Per Student
Data Processing Svcs (53) **	$0	0.00%	$0	$0	0.00%	$0
Fund Raising CHARTER ONLY (81) **	$0	0.00%	$0	$0	0.00%	$0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	$14,078,332	100.00%	$7,990	$14,150,886	100.00%	$8,031
Regular	$9,615,531	68.30%	$5,457	$9,637,107	68.10%	$5,469
Gifted & Talented	$163,738	1.16%	$93	$163,738	1.16%	$93
Career & Technical	$921,063	6.54%	$523	$921,063	6.51%	$523
Students with Disabilities	$2,190,748	15.56%	$1,243	$2,190,748	15.48%	$1,243
State Compensatory ED	$0	0.00%	$0	$0	0.00%	$0
Bilingual	$8	0.00%	$0	$8	0.00%	$0
Early Education Allotment	$0	0.00%	$0	$0	0.00%	$0
Dyslexia or Related Disorder Serv	$0	0.00%	$0	$0	0.00%	$0
CCMR	$274,776	1.95%	$156	$274,776	1.94%	$156
Athletic Programming	$698,736	4.96%	$397	$698,736	4.94%	$397
Un-Allocated	$213,732	1.52%	$121	$264,710	1.87%	$150

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2023-2024 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR FISHER EL (043905107)
FRISCO ISD

Total Enrolled Membership: 674

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	$4,926,568	100.00%	$7,309	$5,090,229	100.00%	$7,552
Operating-Payroll	$4,685,653	95.11%	$6,952	$4,685,653	92.05%	$6,952
Other Operating	$240,791	4.89%	$357	$385,637	7.58%	$572
Non-Operating(Equipt/Supplies)	$124	0.00%	$0	$18,939	0.37%	$28
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	$4,926,444	100.00%	$7,309	$5,071,290	100.00%	$7,524
Instruction (11,95) *	$3,858,850	78.33%	$5,725	$3,871,043	76.33%	$5,743
Instructional Res/Media (12) *	$104,287	2.12%	$155	$104,287	2.06%	$155
Curriculum/Staff Develop (13) *	$148,684	3.02%	$221	$148,684	2.93%	$221
Instructional Leadership (21) *	$104,118	2.11%	$154	$104,118	2.05%	$154
School Leadership (23) *	$350,627	7.12%	$520	$350,967	6.92%	$521
Guidance/Counseling Svcs (31) *	$244,534	4.96%	$363	$244,534	4.82%	$363
Social Work Services (32) *	$2,457	0.05%	$4	$2,457	0.05%	$4
Health Services (33) *	$85,425	1.73%	$127	$85,425	1.68%	$127
Transportation(34) *	$0	0.00%	$0	$0	0.00%	$0
Food (35) **	$0	0.00%	$0	$0	0.00%	$0
Extracurricular (36) **	$564	0.01%	$1	$53,234	1.05%	$79
Plant Maint/Operation (51) **	$28,922	0.59%	$43	$28,922	0.57%	$43
Security/Monitoring (52) **	$0	0.00%	$0	$0	0.00%	$0

2023-2024 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR FISHER EL (043905107)
FRISCO ISD

Total Enrolled Membership: 674

	General Fund	%	Per Student	All Funds	%	Per Student
Data Processing Svcs (53) **	$-2,024	(0.04%)	$-3	$-2,024	(0.04%)	$-3
Fund Raising CHARTER ONLY (81) **	$0	0.00%	$0	$0	0.00%	$0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	$4,926,444	100.00%	$7,309	$4,991,647	100.00%	$7,406
Regular	$3,504,035	71.13%	$5,199	$3,516,228	70.44%	$5,217
Gifted & Talented	$64,608	1.31%	$96	$64,608	1.29%	$96
Career & Technical	$0	0.00%	$0	$0	0.00%	$0
Students with Disabilities	$1,198,714	24.33%	$1,779	$1,198,714	24.01%	$1,779
State Compensatory ED	$75,316	1.53%	$112	$75,316	1.51%	$112
Bilingual	$20,590	0.42%	$31	$20,590	0.41%	$31
Early Education Allotment	$35,512	0.72%	$53	$35,512	0.71%	$53
Dyslexia or Related Disorder Serv	$207	0.00%	$0	$207	0.00%	$0
CCMR	$0	0.00%	$0	$0	0.00%	$0
Athletic Programming	$0	0.00%	$0	$0	0.00%	$0
Un-Allocated	$27,462	0.56%	$41	$80,472	1.61%	$119

Note: Some amounts may not total due to rounding.

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2023-2024 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR FOWLER MIDDLE (043905048)
FRISCO ISD

Total Enrolled Membership: 978

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	$7,846,557	100.00%	$8,023	$7,896,520	100.00%	$8,074
Operating-Payroll	$7,440,580	94.83%	$7,608	$7,440,580	94.23%	$7,608
Other Operating	$405,788	5.17%	$415	$455,751	5.77%	$466
Non-Operating(Equipt/Supplies)	$189	0.00%	$0	$189	0.00%	$0
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	$7,846,368	100.00%	$8,023	$7,896,331	100.00%	$8,074
Instruction (11,95) *	$6,248,546	79.64%	$6,389	$6,248,546	79.13%	$6,389
Instructional Res/Media (12) *	$101,937	1.30%	$104	$101,991	1.29%	$104
Curriculum/Staff Develop (13) *	$165,984	2.12%	$170	$165,984	2.10%	$170
Instructional Leadership (21) *	$143,272	1.83%	$146	$143,272	1.81%	$146
School Leadership (23) *	$543,228	6.92%	$555	$543,228	6.88%	$555
Guidance/Counseling Svcs (31) *	$374,952	4.78%	$383	$374,952	4.75%	$383
Social Work Services (32) *	$3,540	0.05%	$4	$3,540	0.04%	$4
Health Services (33) *	$95,744	1.22%	$98	$95,744	1.21%	$98
Transportation(34) *	$2,645	0.03%	$3	$2,645	0.03%	$3
Food (35) **	$0	0.00%	$0	$0	0.00%	$0
Extracurricular (36) **	$141,968	1.81%	$145	$179,628	2.27%	$184
Plant Maint/Operation (51) **	$26,085	0.33%	$27	$26,085	0.33%	$27
Security/Monitoring (52) **	$0	0.00%	$0	$0	0.00%	$0

2023-2024 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR FOWLER MIDDLE (043905048)
FRISCO ISD

Total Enrolled Membership: 978

	General Fund	%	Per Student	All Funds	%	Per Student
Data Processing Svcs (53) **	$-1,533	(0.02%)	$-2	$-1,533	(0.02%)	$-2
Fund Raising CHARTER ONLY (81) **	$0	0.00%	$0	$0	0.00%	$0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	$7,846,368	100.00%	$8,023	$7,884,082	100.00%	$8,061
Regular	$6,130,077	78.13%	$6,268	$6,130,077	77.75%	$6,268
Gifted & Talented	$340,006	4.33%	$348	$340,006	4.31%	$348
Career & Technical	$0	0.00%	$0	$0	0.00%	$0
Students with Disabilities	$1,019,331	12.99%	$1,042	$1,019,331	12.93%	$1,042
State Compensatory ED	$138,835	1.77%	$142	$138,835	1.76%	$142
Bilingual	$2,340	0.03%	$2	$2,340	0.03%	$2
Early Education Allotment	$0	0.00%	$0	$0	0.00%	$0
Dyslexia or Related Disorder Serv	$52	0.00%	$0	$52	0.00%	$0
CCMR	$46,562	0.59%	$48	$46,562	0.59%	$48
Athletic Programming	$119,277	1.52%	$122	$119,277	1.51%	$122
Un-Allocated	$49,888	0.64%	$51	$87,602	1.11%	$90

Note: Some amounts may not total due to rounding.

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2023-2024 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR FRISCO H S (043905001)
FRISCO ISD

Total Enrolled Membership: 1,996

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	$16,767,371	100.00%	$8,400	$17,026,902	100.00%	$8,531
Operating-Payroll	$15,657,974	93.38%	$7,845	$15,827,797	92.96%	$7,930
Other Operating	$1,100,983	6.57%	$552	$1,190,691	6.99%	$597
Non-Operating(Equipt/Supplies)	$8,414	0.05%	$4	$8,414	0.05%	$4
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	$16,758,957	100.00%	$8,396	$17,018,488	100.00%	$8,526
Instruction (11,95) *	$12,369,419	73.81%	$6,197	$12,539,754	73.68%	$6,282
Instructional Res/Media (12) *	$107,646	0.64%	$54	$107,646	0.63%	$54
Curriculum/Staff Develop (13) *	$421,880	2.52%	$211	$421,880	2.48%	$211
Instructional Leadership (21) *	$323,227	1.93%	$162	$323,227	1.90%	$162
School Leadership (23) *	$1,324,890	7.91%	$664	$1,324,890	7.79%	$664
Guidance/Counseling Svcs (31) *	$978,517	5.84%	$490	$978,517	5.75%	$490
Social Work Services (32) *	$7,269	0.04%	$4	$7,269	0.04%	$4
Health Services (33) *	$161,628	0.96%	$81	$161,628	0.95%	$81
Transportation(34) *	$15,488	0.09%	$8	$15,488	0.09%	$8
Food (35) **	$0	0.00%	$0	$0	0.00%	$0
Extracurricular (36) **	$960,040	5.73%	$481	$1,043,397	6.13%	$523
Plant Maint/Operation (51) **	$65,266	0.39%	$33	$65,266	0.38%	$33
Security/Monitoring (52) **	$23,687	0.14%	$12	$23,687	0.14%	$12

2023-2024 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR FRISCO H S (043905001)
FRISCO ISD

Total Enrolled Membership: 1,996

	General Fund	%	Per Student	All Funds	%	Per Student
Data Processing Svcs (53) **	$0	0.00%	$0	$0	0.00%	$0
Fund Raising CHARTER ONLY (81) **	$0	0.00%	$0	$0	0.00%	$0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	$16,758,957	100.00%	$8,396	$17,012,649	100.00%	$8,523
Regular	$11,573,079	69.06%	$5,798	$11,573,079	68.03%	$5,798
Gifted & Talented	$190,149	1.13%	$95	$190,149	1.12%	$95
Career & Technical	$1,004,606	5.99%	$503	$1,004,606	5.91%	$503
Students with Disabilities	$2,310,933	13.79%	$1,158	$2,310,933	13.58%	$1,158
State Compensatory ED	$23,524	0.14%	$12	$24,718	0.15%	$12
Bilingual	$8,369	0.05%	$4	$177,510	1.04%	$89
Early Education Allotment	$0	0.00%	$0	$0	0.00%	$0
Dyslexia or Related Disorder Serv	$0	0.00%	$0	$0	0.00%	$0
CCMR	$597,137	3.56%	$299	$597,137	3.51%	$299
Athletic Programming	$802,735	4.79%	$402	$802,735	4.72%	$402
Un-Allocated	$248,425	1.48%	$124	$331,782	1.95%	$166

Note: Some amounts may not total due to rounding.

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2023-2024 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR GRIFFIN MIDDLE (043905046)
FRISCO ISD

Total Enrolled Membership: 748

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	$6,436,448	100.00%	$8,605	$6,916,814	100.00%	$9,247
Operating-Payroll	$6,096,983	94.73%	$8,151	$6,096,983	88.15%	$8,151
Other Operating	$339,313	5.27%	$454	$349,399	5.05%	$467
Non-Operating(Equipt/Supplies)	$152	0.00%	$0	$470,432	6.80%	$629
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	$6,436,296	100.00%	$8,605	$6,446,382	100.00%	$8,618
Instruction (11,95) *	$4,882,693	75.86%	$6,528	$4,883,280	75.75%	$6,528
Instructional Res/Media (12) *	$93,655	1.46%	$125	$93,655	1.45%	$125
Curriculum/Staff Develop (13) *	$216,496	3.36%	$289	$216,496	3.36%	$289
Instructional Leadership (21) *	$124,957	1.94%	$167	$124,957	1.94%	$167
School Leadership (23) *	$490,982	7.63%	$656	$490,982	7.62%	$656
Guidance/Counseling Svcs (31) *	$359,823	5.59%	$481	$359,823	5.58%	$481
Social Work Services (32) *	$2,981	0.05%	$4	$2,981	0.05%	$4
Health Services (33) *	$91,535	1.42%	$122	$91,535	1.42%	$122
Transportation(34) *	$3,899	0.06%	$5	$3,899	0.06%	$5
Food (35) **	$0	0.00%	$0	$0	0.00%	$0
Extracurricular (36) **	$138,625	2.15%	$185	$148,124	2.30%	$198
Plant Maint/Operation (51) **	$32,091	0.50%	$43	$32,091	0.50%	$43
Security/Monitoring (52) **	$0	0.00%	$0	$0	0.00%	$0

2023-2024 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR GRIFFIN MIDDLE (043905046)
FRISCO ISD

Total Enrolled Membership: 748

	General Fund	%	Per Student	All Funds	%	Per Student
Data Processing Svcs (53) **	$-1,441	(0.02%)	$-2	$-1,441	(0.02%)	$-2
Fund Raising CHARTER ONLY (81) **	$0	0.00%	$0	$0	0.00%	$0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	$6,436,296	100.00%	$8,605	$6,446,382	100.00%	$8,618
Regular	$4,761,050	73.97%	$6,365	$4,761,637	73.87%	$6,366
Gifted & Talented	$113,571	1.76%	$152	$113,571	1.76%	$152
Career & Technical	$0	0.00%	$0	$0	0.00%	$0
Students with Disabilities	$1,298,711	20.18%	$1,736	$1,298,711	20.15%	$1,736
State Compensatory ED	$45,430	0.71%	$61	$45,430	0.70%	$61
Bilingual	$2,290	0.04%	$3	$2,290	0.04%	$3
Early Education Allotment	$0	0.00%	$0	$0	0.00%	$0
Dyslexia or Related Disorder Serv	$52	0.00%	$0	$52	0.00%	$0
CCMR	$42,153	0.65%	$56	$42,153	0.65%	$56
Athletic Programming	$114,919	1.79%	$154	$114,919	1.78%	$154
Un-Allocated	$58,120	0.90%	$78	$67,619	1.05%	$90

Note: Some amounts may not total due to rounding.

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2023-2024 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR GUNSTREAM EL (043905113)
FRISCO ISD

Total Enrolled Membership: 688

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	$4,918,605	100.00%	$7,149	$5,024,969	100.00%	$7,304
Operating-Payroll	$4,691,754	95.39%	$6,819	$4,691,754	93.37%	$6,819
Other Operating	$226,735	4.61%	$330	$333,099	6.63%	$484
Non-Operating(Equipt/Supplies)	$116	0.00%	$0	$116	0.00%	$0
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	$4,918,489	100.00%	$7,149	$5,024,853	100.00%	$7,304
Instruction (11,95) *	$3,805,016	77.36%	$5,531	$3,808,796	75.80%	$5,536
Instructional Res/Media (12) *	$97,972	1.99%	$142	$97,972	1.95%	$142
Curriculum/Staff Develop (13) *	$231,305	4.70%	$336	$231,305	4.60%	$336
Instructional Leadership (21) *	$98,485	2.00%	$143	$98,485	1.96%	$143
School Leadership (23) *	$327,870	6.67%	$477	$327,870	6.52%	$477
Guidance/Counseling Svcs (31) *	$233,668	4.75%	$340	$233,668	4.65%	$340
Social Work Services (32) *	$2,402	0.05%	$3	$2,402	0.05%	$3
Health Services (33) *	$95,048	1.93%	$138	$95,048	1.89%	$138
Transportation(34) *	$0	0.00%	$0	$0	0.00%	$0
Food (35) **	$0	0.00%	$0	$0	0.00%	$0
Extracurricular (36) **	$871	0.02%	$1	$21,845	0.43%	$32
Plant Maint/Operation (51) **	$28,029	0.57%	$41	$28,029	0.56%	$41
Security/Monitoring (52) **	$0	0.00%	$0	$0	0.00%	$0

2023-2024 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR GUNSTREAM EL (043905113)
FRISCO ISD

Total Enrolled Membership: 688

	General Fund	%	Per Student	All Funds	%	Per Student
Data Processing Svcs (53) **	$-2,177	(0.04%)	$-3	$-2,177	(0.04%)	$-3
Fund Raising CHARTER ONLY (81) **	$0	0.00%	$0	$0	0.00%	$0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	$4,918,489	100.00%	$7,149	$4,943,243	100.00%	$7,185
Regular	$3,224,363	65.56%	$4,687	$3,228,143	65.30%	$4,692
Gifted & Talented	$115,157	2.34%	$167	$115,157	2.33%	$167
Career & Technical	$0	0.00%	$0	$0	0.00%	$0
Students with Disabilities	$1,121,929	22.81%	$1,631	$1,121,929	22.70%	$1,631
State Compensatory ED	$78,651	1.60%	$114	$78,651	1.59%	$114
Bilingual	$116,480	2.37%	$169	$116,480	2.36%	$169
Early Education Allotment	$235,012	4.78%	$342	$235,012	4.75%	$342
Dyslexia or Related Disorder Serv	$174	0.00%	$0	$174	0.00%	$0
CCMR	$0	0.00%	$0	$0	0.00%	$0
Athletic Programming	$0	0.00%	$0	$0	0.00%	$0
Un-Allocated	$26,723	0.54%	$39	$47,697	0.96%	$69

Note: Some amounts may not total due to rounding.

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2023-2024 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR HERITAGE H S (043905007)
FRISCO ISD

Total Enrolled Membership: 2,117

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	$16,410,356	100.00%	$7,752	$16,565,281	100.00%	$7,825
Operating-Payroll	$15,385,144	93.75%	$7,267	$15,381,723	92.86%	$7,266
Other Operating	$1,017,610	6.20%	$481	$1,142,418	6.90%	$540
Non-Operating(Equipt/Supplies)	$7,602	0.05%	$4	$41,140	0.25%	$19
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	$16,402,754	100.00%	$7,748	$16,524,141	100.00%	$7,805
Instruction (11,95) *	$12,265,232	74.78%	$5,794	$12,261,811	74.21%	$5,792
Instructional Res/Media (12) *	$107,834	0.66%	$51	$107,834	0.65%	$51
Curriculum/Staff Develop (13) *	$366,780	2.24%	$173	$366,780	2.22%	$173
Instructional Leadership (21) *	$335,602	2.05%	$159	$335,602	2.03%	$159
School Leadership (23) *	$1,111,327	6.78%	$525	$1,112,626	6.73%	$526
Guidance/Counseling Svcs (31) *	$952,536	5.81%	$450	$952,536	5.76%	$450
Social Work Services (32) *	$7,260	0.04%	$3	$7,260	0.04%	$3
Health Services (33) *	$146,508	0.89%	$69	$146,508	0.89%	$69
Transportation(34) *	$15,082	0.09%	$7	$15,082	0.09%	$7
Food (35) **	$0	0.00%	$0	$0	0.00%	$0
Extracurricular (36) **	$1,000,560	6.10%	$473	$1,124,069	6.80%	$531
Plant Maint/Operation (51) **	$56,870	0.35%	$27	$56,870	0.34%	$27
Security/Monitoring (52) **	$37,163	0.23%	$18	$37,163	0.22%	$18

2023-2024 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR HERITAGE H S (043905007)
FRISCO ISD

Total Enrolled Membership: 2,117

	General Fund	%	Per Student	All Funds	%	Per Student
Data Processing Svcs (53) **	$0	0.00%	$0	$0	0.00%	$0
Fund Raising CHARTER ONLY (81) **	$0	0.00%	$0	$0	0.00%	$0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	$16,402,754	100.00%	$7,748	$16,524,141	100.00%	$7,805
Regular	$11,558,904	70.47%	$5,460	$11,558,904	69.95%	$5,460
Gifted & Talented	$222,635	1.36%	$105	$222,635	1.35%	$105
Career & Technical	$887,892	5.41%	$419	$887,892	5.37%	$419
Students with Disabilities	$2,066,910	12.60%	$976	$2,063,489	12.49%	$975
State Compensatory ED	$442	0.00%	$0	$442	0.00%	$0
Bilingual	$3,909	0.02%	$2	$3,909	0.02%	$2
Early Education Allotment	$0	0.00%	$0	$0	0.00%	$0
Dyslexia or Related Disorder Serv	$0	0.00%	$0	$0	0.00%	$0
CCMR	$554,957	3.38%	$262	$554,957	3.36%	$262
Athletic Programming	$846,477	5.16%	$400	$846,477	5.12%	$400
Un-Allocated	$260,628	1.59%	$123	$385,436	2.33%	$182

Note: Some amounts may not total due to rounding.

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2023-2024 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR HOSP EL (043905139)
FRISCO ISD

Total Enrolled Membership: 690

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	$4,643,812	100.00%	$6,730	$4,722,432	100.00%	$6,844
Operating-Payroll	$4,401,748	94.79%	$6,379	$4,401,748	93.21%	$6,379
Other Operating	$241,953	5.21%	$351	$320,573	6.79%	$465
Non-Operating(Equipt/Supplies)	$111	0.00%	$0	$111	0.00%	$0
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	$4,643,701	100.00%	$6,730	$4,722,321	100.00%	$6,844
Instruction (11,95) *	$3,585,310	77.21%	$5,196	$3,585,310	75.92%	$5,196
Instructional Res/Media (12) *	$97,238	2.09%	$141	$113,437	2.40%	$164
Curriculum/Staff Develop (13) *	$154,292	3.32%	$224	$154,292	3.27%	$224
Instructional Leadership (21) *	$102,641	2.21%	$149	$102,641	2.17%	$149
School Leadership (23) *	$351,173	7.56%	$509	$351,173	7.44%	$509
Guidance/Counseling Svcs (31) *	$235,452	5.07%	$341	$235,452	4.99%	$341
Social Work Services (32) *	$2,293	0.05%	$3	$2,293	0.05%	$3
Health Services (33) *	$85,169	1.83%	$123	$85,169	1.80%	$123
Transportation(34) *	$0	0.00%	$0	$0	0.00%	$0
Food (35) **	$0	0.00%	$0	$0	0.00%	$0
Extracurricular (36) **	$986	0.02%	$1	$63,407	1.34%	$92
Plant Maint/Operation (51) **	$29,147	0.63%	$42	$29,147	0.62%	$42
Security/Monitoring (52) **	$0	0.00%	$0	$0	0.00%	$0

2023-2024 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR HOSP EL (043905139)
FRISCO ISD

Total Enrolled Membership: 690

	General Fund	%	Per Student	All Funds	%	Per Student
Data Processing Svcs (53) **	$0	0.00%	$0	$0	0.00%	$0
Fund Raising CHARTER ONLY (81) **	$0	0.00%	$0	$0	0.00%	$0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	$4,643,701	100.00%	$6,730	$4,722,321	100.00%	$6,844
Regular	$2,986,708	64.32%	$4,329	$2,986,708	63.25%	$4,329
Gifted & Talented	$53,041	1.14%	$77	$53,041	1.12%	$77
Career & Technical	$0	0.00%	$0	$0	0.00%	$0
Students with Disabilities	$1,308,258	28.17%	$1,896	$1,308,258	27.70%	$1,896
State Compensatory ED	$75,125	1.62%	$109	$75,125	1.59%	$109
Bilingual	$23,700	0.51%	$34	$23,700	0.50%	$34
Early Education Allotment	$166,620	3.59%	$241	$166,620	3.53%	$241
Dyslexia or Related Disorder Serv	$116	0.00%	$0	$116	0.00%	$0
CCMR	$0	0.00%	$0	$0	0.00%	$0
Athletic Programming	$0	0.00%	$0	$0	0.00%	$0
Un-Allocated	$30,133	0.65%	$44	$108,753	2.30%	$158

Note: Some amounts may not total due to rounding.

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2023-2024 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR HUNT MIDDLE (043905051)
FRISCO ISD

Total Enrolled Membership: 830

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	$6,555,896	100.00%	$7,899	$6,665,054	100.00%	$8,030
Operating-Payroll	$6,218,660	94.86%	$7,492	$6,289,220	94.36%	$7,577
Other Operating	$337,080	5.14%	$406	$375,678	5.64%	$453
Non-Operating(Equipt/Supplies)	$156	0.00%	$0	$156	0.00%	$0
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	$6,555,740	100.00%	$7,898	$6,664,898	100.00%	$8,030
Instruction (11,95) *	$4,998,431	76.25%	$6,022	$5,069,890	76.07%	$6,108
Instructional Res/Media (12) *	$97,174	1.48%	$117	$97,174	1.46%	$117
Curriculum/Staff Develop (13) *	$254,613	3.88%	$307	$254,613	3.82%	$307
Instructional Leadership (21) *	$124,461	1.90%	$150	$124,461	1.87%	$150
School Leadership (23) *	$482,912	7.37%	$582	$482,912	7.25%	$582
Guidance/Counseling Svcs (31) *	$348,338	5.31%	$420	$348,338	5.23%	$420
Social Work Services (32) *	$2,986	0.05%	$4	$2,986	0.04%	$4
Health Services (33) *	$88,806	1.35%	$107	$88,806	1.33%	$107
Transportation(34) *	$2,472	0.04%	$3	$2,472	0.04%	$3
Food (35) **	$0	0.00%	$0	$0	0.00%	$0
Extracurricular (36) **	$126,523	1.93%	$152	$164,222	2.46%	$198
Plant Maint/Operation (51) **	$29,024	0.44%	$35	$29,024	0.44%	$35
Security/Monitoring (52) **	$0	0.00%	$0	$0	0.00%	$0

2023-2024 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR HUNT MIDDLE (043905051)
FRISCO ISD

Total Enrolled Membership: 830

	General Fund	%	Per Student	All Funds	%	Per Student
Data Processing Svcs (53) **	$0	0.00%	$0	$0	0.00%	$0
Fund Raising CHARTER ONLY (81) **	$0	0.00%	$0	$0	0.00%	$0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	$6,555,740	100.00%	$7,898	$6,664,898	100.00%	$8,030
Regular	$4,965,469	75.74%	$5,982	$4,966,368	74.52%	$5,984
Gifted & Talented	$220,484	3.36%	$266	$220,484	3.31%	$266
Career & Technical	$0	0.00%	$0	$0	0.00%	$0
Students with Disabilities	$1,130,255	17.24%	$1,362	$1,130,255	16.96%	$1,362
State Compensatory ED	$36,431	0.56%	$44	$36,431	0.55%	$44
Bilingual	$3,156	0.05%	$4	$73,716	1.11%	$89
Early Education Allotment	$0	0.00%	$0	$0	0.00%	$0
Dyslexia or Related Disorder Serv	$0	0.00%	$0	$0	0.00%	$0
CCMR	$41,926	0.64%	$51	$41,926	0.63%	$51
Athletic Programming	$107,705	1.64%	$130	$107,705	1.62%	$130
Un-Allocated	$50,314	0.77%	$61	$88,013	1.32%	$106

Note: Some amounts may not total due to rounding.

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2023-2024 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR INDEPENDENCE H S (043905009)
FRISCO ISD

Total Enrolled Membership: 1,668

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	$13,813,972	100.00%	$8,282	$13,880,529	100.00%	$8,322
Operating-Payroll	$12,887,438	93.29%	$7,726	$12,887,438	92.85%	$7,726
Other Operating	$919,015	6.65%	$551	$985,572	7.10%	$591
Non-Operating(Equipt/Supplies)	$7,519	0.05%	$5	$7,519	0.05%	$5
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	$13,806,453	100.00%	$8,277	$13,873,010	100.00%	$8,317
Instruction (11,95) *	$9,961,927	72.15%	$5,972	$9,962,516	71.81%	$5,973
Instructional Res/Media (12) *	$103,909	0.75%	$62	$103,909	0.75%	$62
Curriculum/Staff Develop (13) *	$283,109	2.05%	$170	$283,109	2.04%	$170
Instructional Leadership (21) *	$251,438	1.82%	$151	$251,438	1.81%	$151
School Leadership (23) *	$1,098,747	7.96%	$659	$1,098,747	7.92%	$659
Guidance/Counseling Svcs (31) *	$921,961	6.68%	$553	$921,961	6.65%	$553
Social Work Services (32) *	$6,074	0.04%	$4	$6,074	0.04%	$4
Health Services (33) *	$130,119	0.94%	$78	$130,119	0.94%	$78
Transportation(34) *	$11,943	0.09%	$7	$11,943	0.09%	$7
Food (35) **	$0	0.00%	$0	$0	0.00%	$0
Extracurricular (36) **	$956,295	6.93%	$573	$1,022,263	7.37%	$613
Plant Maint/Operation (51) **	$54,893	0.40%	$33	$54,893	0.40%	$33
Security/Monitoring (52) **	$26,038	0.19%	$16	$26,038	0.19%	$16

2023-2024 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR INDEPENDENCE H S (043905009)
FRISCO ISD

Total Enrolled Membership: 1,668

	General Fund	%	Per Student	All Funds	%	Per Student
Data Processing Svcs (53) **	$0	0.00%	$0	$0	0.00%	$0
Fund Raising CHARTER ONLY (81) **	$0	0.00%	$0	$0	0.00%	$0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	$13,806,453	100.00%	$8,277	$13,873,010	100.00%	$8,317
Regular	$9,529,574	69.02%	$5,713	$9,529,574	68.69%	$5,713
Gifted & Talented	$405,889	2.94%	$243	$405,889	2.93%	$243
Career & Technical	$855,898	6.20%	$513	$856,487	6.17%	$513
Students with Disabilities	$1,783,062	12.91%	$1,069	$1,783,062	12.85%	$1,069
State Compensatory ED	$1,240	0.01%	$1	$1,240	0.01%	$1
Bilingual	$2,278	0.02%	$1	$2,278	0.02%	$1
Early Education Allotment	$0	0.00%	$0	$0	0.00%	$0
Dyslexia or Related Disorder Serv	$0	0.00%	$0	$0	0.00%	$0
CCMR	$183,535	1.33%	$110	$183,535	1.32%	$110
Athletic Programming	$806,847	5.84%	$484	$806,847	5.82%	$484
Un-Allocated	$238,130	1.72%	$143	$304,098	2.19%	$182

Note: Some amounts may not total due to rounding.

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2023-2024 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR ISBELL EL (043905116)
FRISCO ISD

Total Enrolled Membership: 596

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	$4,502,645	100.00%	$7,555	$4,621,190	100.00%	$7,754
Operating-Payroll	$4,308,136	95.68%	$7,228	$4,308,136	93.23%	$7,228
Other Operating	$194,394	4.32%	$326	$312,939	6.77%	$525
Non-Operating(Equipt/Supplies)	$115	0.00%	$0	$115	0.00%	$0
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	$4,502,530	100.00%	$7,555	$4,621,075	100.00%	$7,753
Instruction (11,95) *	$3,516,143	78.09%	$5,900	$3,517,064	76.11%	$5,901
Instructional Res/Media (12) *	$90,266	2.00%	$151	$90,266	1.95%	$151
Curriculum/Staff Develop (13) *	$174,597	3.88%	$293	$174,597	3.78%	$293
Instructional Leadership (21) *	$94,633	2.10%	$159	$94,633	2.05%	$159
School Leadership (23) *	$326,871	7.26%	$548	$326,871	7.07%	$548
Guidance/Counseling Svcs (31) *	$210,800	4.68%	$354	$210,800	4.56%	$354
Social Work Services (32) *	$2,264	0.05%	$4	$2,264	0.05%	$4
Health Services (33) *	$83,318	1.85%	$140	$83,318	1.80%	$140
Transportation(34) *	$0	0.00%	$0	$0	0.00%	$0
Food (35) **	$0	0.00%	$0	$0	0.00%	$0
Extracurricular (36) **	$987	0.02%	$2	$38,968	0.84%	$65
Plant Maint/Operation (51) **	$4,933	0.11%	$8	$4,933	0.11%	$8
Security/Monitoring (52) **	$0	0.00%	$0	$0	0.00%	$0

2023-2024 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR ISBELL EL (043905116)
FRISCO ISD

Total Enrolled Membership: 596

	General Fund	%	Per Student	All Funds	%	Per Student
Data Processing Svcs (53) **	$-2,282	(0.05%)	$-4	$-2,282	(0.05%)	$-4
Fund Raising CHARTER ONLY (81) **	$0	0.00%	$0	$0	0.00%	$0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	$4,502,530	100.00%	$7,555	$4,541,432	100.00%	$7,620
Regular	$3,242,842	72.02%	$5,441	$3,243,763	71.43%	$5,443
Gifted & Talented	$111,939	2.49%	$188	$111,939	2.46%	$188
Career & Technical	$0	0.00%	$0	$0	0.00%	$0
Students with Disabilities	$954,928	21.21%	$1,602	$954,928	21.03%	$1,602
State Compensatory ED	$83,557	1.86%	$140	$83,557	1.84%	$140
Bilingual	$38,885	0.86%	$65	$38,885	0.86%	$65
Early Education Allotment	$66,601	1.48%	$112	$66,601	1.47%	$112
Dyslexia or Related Disorder Serv	$140	0.00%	$0	$140	0.00%	$0
CCMR	$0	0.00%	$0	$0	0.00%	$0
Athletic Programming	$0	0.00%	$0	$0	0.00%	$0
Un-Allocated	$3,638	0.08%	$6	$41,619	0.92%	$70

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2023-2024 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR LAWLER MIDDLE (043905058)
FRISCO ISD

Total Enrolled Membership: 921

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	$7,228,195	100.00%	$7,848	$7,266,145	100.00%	$7,889
Operating-Payroll	$6,853,199	94.81%	$7,441	$6,853,199	94.32%	$7,441
Other Operating	$374,819	5.19%	$407	$412,769	5.68%	$448
Non-Operating(Equipt/Supplies)	$177	0.00%	$0	$177	0.00%	$0
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	$7,228,018	100.00%	$7,848	$7,265,968	100.00%	$7,889
Instruction (11,95) *	$5,608,698	77.60%	$6,090	$5,608,698	77.19%	$6,090
Instructional Res/Media (12) *	$94,467	1.31%	$103	$94,467	1.30%	$103
Curriculum/Staff Develop (13) *	$258,646	3.58%	$281	$258,646	3.56%	$281
Instructional Leadership (21) *	$146,051	2.02%	$159	$146,051	2.01%	$159
School Leadership (23) *	$502,544	6.95%	$546	$502,544	6.92%	$546
Guidance/Counseling Svcs (31) *	$356,743	4.94%	$387	$356,743	4.91%	$387
Social Work Services (32) *	$3,432	0.05%	$4	$3,432	0.05%	$4
Health Services (33) *	$98,386	1.36%	$107	$98,386	1.35%	$107
Transportation(34) *	$2,812	0.04%	$3	$2,812	0.04%	$3
Food (35) **	$0	0.00%	$0	$0	0.00%	$0
Extracurricular (36) **	$143,361	1.98%	$156	$165,876	2.28%	$180
Plant Maint/Operation (51) **	$12,878	0.18%	$14	$28,313	0.39%	$31
Security/Monitoring (52) **	$0	0.00%	$0	$0	0.00%	$0

2023-2024 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR LAWLER MIDDLE (043905058)
FRISCO ISD

Total Enrolled Membership: 921

	General Fund	%	Per Student	All Funds	%	Per Student
Data Processing Svcs (53) **	$0	0.00%	$0	$0	0.00%	$0
Fund Raising CHARTER ONLY (81) **	$0	0.00%	$0	$0	0.00%	$0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	$7,228,018	100.00%	$7,848	$7,265,968	100.00%	$7,889
Regular	$5,405,386	74.78%	$5,869	$5,405,386	74.39%	$5,869
Gifted & Talented	$329,688	4.56%	$358	$329,688	4.54%	$358
Career & Technical	$0	0.00%	$0	$0	0.00%	$0
Students with Disabilities	$1,274,005	17.63%	$1,383	$1,274,005	17.53%	$1,383
State Compensatory ED	$18,271	0.25%	$20	$18,271	0.25%	$20
Bilingual	$2,247	0.03%	$2	$2,247	0.03%	$2
Early Education Allotment	$0	0.00%	$0	$0	0.00%	$0
Dyslexia or Related Disorder Serv	$0	0.00%	$0	$0	0.00%	$0
CCMR	$39,370	0.54%	$43	$39,370	0.54%	$43
Athletic Programming	$110,055	1.52%	$119	$110,055	1.51%	$119
Un-Allocated	$48,996	0.68%	$53	$86,946	1.20%	$94

Note: Some amounts may not total due to rounding.

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2023-2024 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR LEBANON TRAIL H S (043905011)
FRISCO ISD

Total Enrolled Membership: 2,109

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	$16,117,275	100.00%	$7,642	$16,262,570	100.00%	$7,711
Operating-Payroll	$15,042,941	93.33%	$7,133	$15,114,723	92.94%	$7,167
Other Operating	$1,063,809	6.60%	$504	$1,133,057	6.97%	$537
Non-Operating(Equipt/Supplies)	$10,525	0.07%	$5	$14,790	0.09%	$7
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	$16,106,750	100.00%	$7,637	$16,247,780	100.00%	$7,704
Instruction (11,95) *	$12,001,409	74.51%	$5,691	$12,074,286	74.31%	$5,725
Instructional Res/Media (12) *	$113,274	0.70%	$54	$113,274	0.70%	$54
Curriculum/Staff Develop (13) *	$323,623	2.01%	$153	$323,623	1.99%	$153
Instructional Leadership (21) *	$323,648	2.01%	$153	$323,648	1.99%	$153
School Leadership (23) *	$1,128,462	7.01%	$535	$1,128,462	6.95%	$535
Guidance/Counseling Svcs (31) *	$946,583	5.88%	$449	$946,583	5.83%	$449
Social Work Services (32) *	$7,198	0.04%	$3	$7,198	0.04%	$3
Health Services (33) *	$137,345	0.85%	$65	$137,345	0.85%	$65
Transportation(34) *	$14,942	0.09%	$7	$14,942	0.09%	$7
Food (35) **	$0	0.00%	$0	$0	0.00%	$0
Extracurricular (36) **	$1,029,649	6.39%	$488	$1,097,802	6.76%	$521
Plant Maint/Operation (51) **	$60,090	0.37%	$28	$60,090	0.37%	$28
Security/Monitoring (52) **	$20,527	0.13%	$10	$20,527	0.13%	$10

2023-2024 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR LEBANON TRAIL H S (043905011)
FRISCO ISD

Total Enrolled Membership: 2,109

	General Fund	%	Per Student	All Funds	%	Per Student
Data Processing Svcs (53) **	$0	0.00%	$0	$0	0.00%	$0
Fund Raising CHARTER ONLY (81) **	$0	0.00%	$0	$0	0.00%	$0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	$16,106,750	100.00%	$7,637	$16,247,780	100.00%	$7,704
Regular	$10,872,401	67.50%	$5,155	$10,873,496	66.92%	$5,156
Gifted & Talented	$258,245	1.60%	$122	$258,245	1.59%	$122
Career & Technical	$1,129,398	7.01%	$536	$1,129,398	6.95%	$536
Students with Disabilities	$2,174,052	13.50%	$1,031	$2,174,052	13.38%	$1,031
State Compensatory ED	$618	0.00%	$0	$618	0.00%	$0
Bilingual	$5,328	0.03%	$3	$77,110	0.47%	$37
Early Education Allotment	$0	0.00%	$0	$0	0.00%	$0
Dyslexia or Related Disorder Serv	$0	0.00%	$0	$0	0.00%	$0
CCMR	$541,596	3.36%	$257	$541,596	3.33%	$257
Athletic Programming	$851,683	5.29%	$404	$851,683	5.24%	$404
Un-Allocated	$273,429	1.70%	$130	$341,582	2.10%	$162

Note: Some amounts may not total due to rounding.

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2023-2024 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR LIBERTY H S (043905006)
FRISCO ISD

Total Enrolled Membership: 1,729

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	$15,068,685	100.00%	$8,715	$18,676,261	100.00%	$10,802
Operating-Payroll	$14,103,525	93.59%	$8,157	$14,103,525	75.52%	$8,157
Other Operating	$955,437	6.34%	$553	$3,120,537	16.71%	$1,805
Non-Operating(Equipt/Supplies)	$9,723	0.06%	$6	$1,452,199	7.78%	$840
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	$15,058,962	100.00%	$8,710	$17,224,062	100.00%	$9,962
Instruction (11,95) *	$11,129,539	73.91%	$6,437	$11,129,539	64.62%	$6,437
Instructional Res/Media (12) *	$108,092	0.72%	$63	$108,092	0.63%	$63
Curriculum/Staff Develop (13) *	$295,567	1.96%	$171	$295,567	1.72%	$171
Instructional Leadership (21) *	$265,757	1.76%	$154	$265,757	1.54%	$154
School Leadership (23) *	$1,154,927	7.67%	$668	$1,154,927	6.71%	$668
Guidance/Counseling Svcs (31) *	$945,736	6.28%	$547	$945,736	5.49%	$547
Social Work Services (32) *	$6,635	0.04%	$4	$6,635	0.04%	$4
Health Services (33) *	$141,453	0.94%	$82	$141,453	0.82%	$82
Transportation(34) *	$12,778	0.08%	$7	$12,778	0.08%	$7
Food (35) **	$0	0.00%	$0	$0	0.00%	$0
Extracurricular (36) **	$956,849	6.35%	$553	$1,021,422	5.93%	$591
Plant Maint/Operation (51) **	$13,954	0.09%	$8	$13,954	0.08%	$8
Security/Monitoring (52) **	$27,675	0.18%	$16	$27,675	0.16%	$16

2023-2024 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR LIBERTY H S (043905006)
FRISCO ISD

Total Enrolled Membership: 1,729

	General Fund	%	Per Student	All Funds	%	Per Student
Data Processing Svcs (53) **	$0	0.00%	$0	$0	0.00%	$0
Fund Raising CHARTER ONLY (81) **	$0	0.00%	$0	$0	0.00%	$0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	$15,058,962	100.00%	$8,710	$15,123,535	100.00%	$8,747
Regular	$10,540,998	70.00%	$6,097	$10,540,998	69.70%	$6,097
Gifted & Talented	$150,788	1.00%	$87	$150,788	1.00%	$87
Career & Technical	$1,115,060	7.40%	$645	$1,115,060	7.37%	$645
Students with Disabilities	$1,917,746	12.73%	$1,109	$1,917,746	12.68%	$1,109
State Compensatory ED	$0	0.00%	$0	$0	0.00%	$0
Bilingual	$2,112	0.01%	$1	$2,112	0.01%	$1
Early Education Allotment	$0	0.00%	$0	$0	0.00%	$0
Dyslexia or Related Disorder Serv	$0	0.00%	$0	$0	0.00%	$0
CCMR	$326,765	2.17%	$189	$326,765	2.16%	$189
Athletic Programming	$795,258	5.28%	$460	$795,258	5.26%	$460
Un-Allocated	$210,235	1.40%	$122	$274,808	1.82%	$159

Note: Some amounts may not total due to rounding.

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2023-2024 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR LISCANO EL (043905144)
FRISCO ISD

Total Enrolled Membership: 701

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	$4,496,912	100.00%	$6,415	$4,557,516	100.00%	$6,501
Operating-Payroll	$4,293,666	95.48%	$6,125	$4,293,666	94.21%	$6,125
Other Operating	$203,128	4.52%	$290	$263,732	5.79%	$376
Non-Operating(Equipt/Supplies)	$118	0.00%	$0	$118	0.00%	$0
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	$4,496,794	100.00%	$6,415	$4,557,398	100.00%	$6,501
Instruction (11,95) *	$3,519,940	78.28%	$5,021	$3,521,538	77.27%	$5,024
Instructional Res/Media (12) *	$85,108	1.89%	$121	$85,108	1.87%	$121
Curriculum/Staff Develop (13) *	$179,834	4.00%	$257	$179,834	3.95%	$257
Instructional Leadership (21) *	$83,172	1.85%	$119	$83,172	1.82%	$119
School Leadership (23) *	$347,552	7.73%	$496	$347,552	7.63%	$496
Guidance/Counseling Svcs (31) *	$187,101	4.16%	$267	$187,101	4.11%	$267
Social Work Services (32) *	$2,171	0.05%	$3	$2,171	0.05%	$3
Health Services (33) *	$85,726	1.91%	$122	$85,726	1.88%	$122
Transportation(34) *	$0	0.00%	$0	$0	0.00%	$0
Food (35) **	$0	0.00%	$0	$0	0.00%	$0
Extracurricular (36) **	$1,004	0.02%	$1	$60,010	1.32%	$86
Plant Maint/Operation (51) **	$5,186	0.12%	$7	$5,186	0.11%	$7
Security/Monitoring (52) **	$0	0.00%	$0	$0	0.00%	$0

2023-2024 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR LISCANO EL (043905144)
FRISCO ISD

Total Enrolled Membership: 701

	General Fund	%	Per Student	All Funds	%	Per Student
Data Processing Svcs (53) **	$0	0.00%	$0	$0	0.00%	$0
Fund Raising CHARTER ONLY (81) **	$0	0.00%	$0	$0	0.00%	$0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	$4,496,794	100.00%	$6,415	$4,557,398	100.00%	$6,501
Regular	$3,604,681	80.16%	$5,142	$3,606,279	79.13%	$5,144
Gifted & Talented	$108,349	2.41%	$155	$108,349	2.38%	$155
Career & Technical	$0	0.00%	$0	$0	0.00%	$0
Students with Disabilities	$581,408	12.93%	$829	$581,408	12.76%	$829
State Compensatory ED	$85,949	1.91%	$123	$85,949	1.89%	$123
Bilingual	$40,764	0.91%	$58	$40,764	0.89%	$58
Early Education Allotment	$69,380	1.54%	$99	$69,380	1.52%	$99
Dyslexia or Related Disorder Serv	$73	0.00%	$0	$73	0.00%	$0
CCMR	$0	0.00%	$0	$0	0.00%	$0
Athletic Programming	$0	0.00%	$0	$0	0.00%	$0
Un-Allocated	$6,190	0.14%	$9	$65,196	1.43%	$93

Note: Some amounts may not total due to rounding.

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2023-2024 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR LONE STAR H S (043905008)
FRISCO ISD

Total Enrolled Membership: 1,953

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	$15,865,747	100.00%	$8,124	$16,093,102	100.00%	$8,240
Operating-Payroll	$14,831,028	93.48%	$7,594	$14,831,028	92.16%	$7,594
Other Operating	$1,024,110	6.45%	$524	$1,129,868	7.02%	$579
Non-Operating(Equipt/Supplies)	$10,609	0.07%	$5	$132,206	0.82%	$68
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	$15,855,138	100.00%	$8,118	$15,960,896	100.00%	$8,173
Instruction (11,95) *	$11,695,883	73.77%	$5,989	$11,699,263	73.30%	$5,990
Instructional Res/Media (12) *	$110,839	0.70%	$57	$110,839	0.69%	$57
Curriculum/Staff Develop (13) *	$347,682	2.19%	$178	$347,682	2.18%	$178
Instructional Leadership (21) *	$295,634	1.86%	$151	$295,634	1.85%	$151
School Leadership (23) *	$1,151,025	7.26%	$589	$1,151,025	7.21%	$589
Guidance/Counseling Svcs (31) *	$939,218	5.92%	$481	$939,218	5.88%	$481
Social Work Services (32) *	$6,891	0.04%	$4	$6,891	0.04%	$4
Health Services (33) *	$143,962	0.91%	$74	$143,962	0.90%	$74
Transportation(34) *	$16,468	0.10%	$8	$16,468	0.10%	$8
Food (35) **	$0	0.00%	$0	$0	0.00%	$0
Extracurricular (36) **	$1,053,592	6.65%	$539	$1,155,865	7.24%	$592
Plant Maint/Operation (51) **	$59,431	0.37%	$30	$59,536	0.37%	$30
Security/Monitoring (52) **	$34,513	0.22%	$18	$34,513	0.22%	$18

2023-2024 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR LONE STAR H S (043905008)
FRISCO ISD

Total Enrolled Membership: 1,953

	General Fund	%	Per Student	All Funds	%	Per Student
Data Processing Svcs (53) **	$0	0.00%	$0	$0	0.00%	$0
Fund Raising CHARTER ONLY (81) **	$0	0.00%	$0	$0	0.00%	$0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	$15,855,138	100.00%	$8,118	$15,960,896	100.00%	$8,173
Regular	$11,002,552	69.39%	$5,634	$11,005,932	68.96%	$5,635
Gifted & Talented	$111,384	0.70%	$57	$111,384	0.70%	$57
Career & Technical	$1,220,273	7.70%	$625	$1,220,273	7.65%	$625
Students with Disabilities	$1,870,452	11.80%	$958	$1,870,452	11.72%	$958
State Compensatory ED	$238	0.00%	$0	$238	0.00%	$0
Bilingual	$0	0.00%	$0	$0	0.00%	$0
Early Education Allotment	$0	0.00%	$0	$0	0.00%	$0
Dyslexia or Related Disorder Serv	$0	0.00%	$0	$0	0.00%	$0
CCMR	$486,685	3.07%	$249	$486,685	3.05%	$249
Athletic Programming	$865,410	5.46%	$443	$865,410	5.42%	$443
Un-Allocated	$298,144	1.88%	$153	$400,522	2.51%	$205

Note: Some amounts may not total due to rounding.

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2023-2024 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR MAUS MIDDLE (043905052)
FRISCO ISD

Total Enrolled Membership: 907

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	$7,280,798	100.00%	$8,027	$7,389,050	100.00%	$8,147
Operating-Payroll	$6,920,322	95.05%	$7,630	$6,989,983	94.60%	$7,707
Other Operating	$360,300	4.95%	$397	$398,891	5.40%	$440
Non-Operating(Equipt/Supplies)	$176	0.00%	$0	$176	0.00%	$0
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	$7,280,622	100.00%	$8,027	$7,388,874	100.00%	$8,146
Instruction (11,95) *	$5,657,951	77.71%	$6,238	$5,727,612	77.52%	$6,315
Instructional Res/Media (12) *	$90,098	1.24%	$99	$90,098	1.22%	$99
Curriculum/Staff Develop (13) *	$258,170	3.55%	$285	$258,170	3.49%	$285
Instructional Leadership (21) *	$138,678	1.90%	$153	$138,678	1.88%	$153
School Leadership (23) *	$522,464	7.18%	$576	$522,464	7.07%	$576
Guidance/Counseling Svcs (31) *	$360,526	4.95%	$397	$360,526	4.88%	$397
Social Work Services (32) *	$3,348	0.05%	$4	$3,348	0.05%	$4
Health Services (33) *	$90,125	1.24%	$99	$90,148	1.22%	$99
Transportation(34) *	$2,938	0.04%	$3	$2,938	0.04%	$3
Food (35) **	$0	0.00%	$0	$0	0.00%	$0
Extracurricular (36) **	$146,029	2.01%	$161	$184,597	2.50%	$204
Plant Maint/Operation (51) **	$10,295	0.14%	$11	$10,295	0.14%	$11
Security/Monitoring (52) **	$0	0.00%	$0	$0	0.00%	$0

2023-2024 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR MAUS MIDDLE (043905052)
FRISCO ISD

Total Enrolled Membership: 907

	General Fund	%	Per Student	All Funds	%	Per Student
Data Processing Svcs (53) **	$0	0.00%	$0	$0	0.00%	$0
Fund Raising CHARTER ONLY (81) **	$0	0.00%	$0	$0	0.00%	$0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	$7,280,622	100.00%	$8,027	$7,388,874	100.00%	$8,146
Regular	$5,633,198	77.37%	$6,211	$5,633,198	76.24%	$6,211
Gifted & Talented	$255,285	3.51%	$281	$255,285	3.45%	$281
Career & Technical	$0	0.00%	$0	$0	0.00%	$0
Students with Disabilities	$1,166,871	16.03%	$1,287	$1,236,532	16.74%	$1,363
State Compensatory ED	$21,189	0.29%	$23	$21,189	0.29%	$23
Bilingual	$2,333	0.03%	$3	$2,333	0.03%	$3
Early Education Allotment	$0	0.00%	$0	$0	0.00%	$0
Dyslexia or Related Disorder Serv	$0	0.00%	$0	$0	0.00%	$0
CCMR	$42,484	0.58%	$47	$42,484	0.57%	$47
Athletic Programming	$121,887	1.67%	$134	$121,887	1.65%	$134
Un-Allocated	$37,375	0.51%	$41	$75,966	1.03%	$84

Note: Some amounts may not total due to rounding.

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2023-2024 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR MCSPEDDEN EL (043905138)
FRISCO ISD

Total Enrolled Membership: 747

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	$5,035,949	100.00%	$6,742	$5,434,111	100.00%	$7,275
Operating-Payroll	$4,794,556	95.21%	$6,418	$4,794,556	88.23%	$6,418
Other Operating	$241,269	4.79%	$323	$289,231	5.32%	$387
Non-Operating(Equipt/Supplies)	$124	0.00%	$0	$350,324	6.45%	$469
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	$5,035,825	100.00%	$6,741	$5,083,787	100.00%	$6,806
Instruction (11,95) *	$3,984,730	79.13%	$5,334	$3,985,896	78.40%	$5,336
Instructional Res/Media (12) *	$99,236	1.97%	$133	$99,236	1.95%	$133
Curriculum/Staff Develop (13) *	$165,479	3.29%	$222	$165,479	3.26%	$222
Instructional Leadership (21) *	$108,667	2.16%	$145	$108,667	2.14%	$145
School Leadership (23) *	$343,101	6.81%	$459	$343,101	6.75%	$459
Guidance/Counseling Svcs (31) *	$232,047	4.61%	$311	$232,047	4.56%	$311
Social Work Services (32) *	$2,497	0.05%	$3	$2,497	0.05%	$3
Health Services (33) *	$91,231	1.81%	$122	$91,231	1.79%	$122
Transportation(34) *	$0	0.00%	$0	$0	0.00%	$0
Food (35) **	$0	0.00%	$0	$0	0.00%	$0
Extracurricular (36) **	$807	0.02%	$1	$47,603	0.94%	$64
Plant Maint/Operation (51) **	$8,030	0.16%	$11	$8,030	0.16%	$11
Security/Monitoring (52) **	$0	0.00%	$0	$0	0.00%	$0

2023-2024 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR MCSPEDDEN EL (043905138)
FRISCO ISD

Total Enrolled Membership: 747

	General Fund	%	Per Student	All Funds	%	Per Student
Data Processing Svcs (53) **	$0	0.00%	$0	$0	0.00%	$0
Fund Raising CHARTER ONLY (81) **	$0	0.00%	$0	$0	0.00%	$0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	$5,035,825	100.00%	$6,741	$5,083,787	100.00%	$6,806
Regular	$3,423,114	67.98%	$4,582	$3,424,280	67.36%	$4,584
Gifted & Talented	$114,615	2.28%	$153	$114,615	2.25%	$153
Career & Technical	$0	0.00%	$0	$0	0.00%	$0
Students with Disabilities	$1,224,025	24.31%	$1,639	$1,224,025	24.08%	$1,639
State Compensatory ED	$73,031	1.45%	$98	$73,031	1.44%	$98
Bilingual	$35,897	0.71%	$48	$35,897	0.71%	$48
Early Education Allotment	$156,233	3.10%	$209	$156,233	3.07%	$209
Dyslexia or Related Disorder Serv	$73	0.00%	$0	$73	0.00%	$0
CCMR	$0	0.00%	$0	$0	0.00%	$0
Athletic Programming	$0	0.00%	$0	$0	0.00%	$0
Un-Allocated	$8,837	0.18%	$12	$55,633	1.09%	$74

Note: Some amounts may not total due to rounding.

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2023-2024 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR MEMORIAL H S (043905012)
FRISCO ISD

Total Enrolled Membership: 1,463

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	$13,906,528	100.00%	$9,505	$13,977,836	100.00%	$9,554
Operating-Payroll	$13,025,137	93.66%	$8,903	$13,025,137	93.18%	$8,903
Other Operating	$873,326	6.28%	$597	$944,634	6.76%	$646
Non-Operating(Equipt/Supplies)	$8,065	0.06%	$6	$8,065	0.06%	$6
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	$13,898,463	100.00%	$9,500	$13,969,771	100.00%	$9,549
Instruction (11,95) *	$9,962,284	71.68%	$6,809	$9,963,277	71.32%	$6,810
Instructional Res/Media (12) *	$111,968	0.81%	$77	$111,968	0.80%	$77
Curriculum/Staff Develop (13) *	$359,412	2.59%	$246	$359,412	2.57%	$246
Instructional Leadership (21) *	$268,877	1.93%	$184	$268,877	1.92%	$184
School Leadership (23) *	$1,059,806	7.63%	$724	$1,059,806	7.59%	$724
Guidance/Counseling Svcs (31) *	$920,970	6.63%	$630	$920,970	6.59%	$630
Social Work Services (32) *	$5,986	0.04%	$4	$5,986	0.04%	$4
Health Services (33) *	$145,490	1.05%	$99	$145,490	1.04%	$99
Transportation(34) *	$14,930	0.11%	$10	$14,930	0.11%	$10
Food (35) **	$0	0.00%	$0	$0	0.00%	$0
Extracurricular (36) **	$967,796	6.96%	$662	$1,038,111	7.43%	$710
Plant Maint/Operation (51) **	$52,934	0.38%	$36	$52,934	0.38%	$36
Security/Monitoring (52) **	$28,010	0.20%	$19	$28,010	0.20%	$19

2023-2024 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR MEMORIAL H S (043905012)
FRISCO ISD

Total Enrolled Membership: 1,463

	General Fund	%	Per Student	All Funds	%	Per Student
Data Processing Svcs (53) **	$0	0.00%	$0	$0	0.00%	$0
Fund Raising CHARTER ONLY (81) **	$0	0.00%	$0	$0	0.00%	$0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	$13,898,463	100.00%	$9,500	$13,969,771	100.00%	$9,549
Regular	$9,216,132	66.31%	$6,299	$9,217,125	65.98%	$6,300
Gifted & Talented	$185,823	1.34%	$127	$185,823	1.33%	$127
Career & Technical	$927,780	6.68%	$634	$927,780	6.64%	$634
Students with Disabilities	$2,170,584	15.62%	$1,484	$2,170,584	15.54%	$1,484
State Compensatory ED	$1,358	0.01%	$1	$1,358	0.01%	$1
Bilingual	$2,410	0.02%	$2	$2,410	0.02%	$2
Early Education Allotment	$0	0.00%	$0	$0	0.00%	$0
Dyslexia or Related Disorder Serv	$0	0.00%	$0	$0	0.00%	$0
CCMR	$330,706	2.38%	$226	$330,706	2.37%	$226
Athletic Programming	$826,566	5.95%	$565	$826,566	5.92%	$565
Un-Allocated	$237,104	1.71%	$162	$307,419	2.20%	$210

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2023-2024 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR MILLER EL (043905141)
FRISCO ISD

Total Enrolled Membership: 602

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	$3,927,814	100.00%	$6,525	$4,430,632	100.00%	$7,360
Operating-Payroll	$3,760,800	95.75%	$6,247	$3,760,800	84.88%	$6,247
Other Operating	$166,909	4.25%	$277	$209,427	4.73%	$348
Non-Operating(Equipt/Supplies)	$105	0.00%	$0	$460,405	10.39%	$765
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	$3,927,709	100.00%	$6,524	$3,970,227	100.00%	$6,595
Instruction (11,95) *	$3,028,060	77.09%	$5,030	$3,028,060	76.27%	$5,030
Instructional Res/Media (12) *	$90,674	2.31%	$151	$90,674	2.28%	$151
Curriculum/Staff Develop (13) *	$165,895	4.22%	$276	$165,895	4.18%	$276
Instructional Leadership (21) *	$69,432	1.77%	$115	$69,432	1.75%	$115
School Leadership (23) *	$332,915	8.48%	$553	$332,915	8.39%	$553
Guidance/Counseling Svcs (31) *	$159,148	4.05%	$264	$159,148	4.01%	$264
Social Work Services (32) *	$1,870	0.05%	$3	$1,870	0.05%	$3
Health Services (33) *	$72,174	1.84%	$120	$72,174	1.82%	$120
Transportation(34) *	$0	0.00%	$0	$0	0.00%	$0
Food (35) **	$0	0.00%	$0	$0	0.00%	$0
Extracurricular (36) **	$1,007	0.03%	$2	$43,525	1.10%	$72
Plant Maint/Operation (51) **	$6,534	0.17%	$11	$6,534	0.16%	$11
Security/Monitoring (52) **	$0	0.00%	$0	$0	0.00%	$0

2023-2024 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR MILLER EL (043905141)
FRISCO ISD

Total Enrolled Membership: 602

	General Fund	%	Per Student	All Funds	%	Per Student
Data Processing Svcs (53) **	$0	0.00%	$0	$0	0.00%	$0
Fund Raising CHARTER ONLY (81) **	$0	0.00%	$0	$0	0.00%	$0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	$3,927,709	100.00%	$6,524	$3,970,227	100.00%	$6,595
Regular	$3,261,476	83.04%	$5,418	$3,261,476	82.15%	$5,418
Gifted & Talented	$108,790	2.77%	$181	$108,790	2.74%	$181
Career & Technical	$0	0.00%	$0	$0	0.00%	$0
Students with Disabilities	$366,392	9.33%	$609	$366,392	9.23%	$609
State Compensatory ED	$76,725	1.95%	$127	$76,725	1.93%	$127
Bilingual	$37,751	0.96%	$63	$37,751	0.95%	$63
Early Education Allotment	$68,962	1.76%	$115	$68,962	1.74%	$115
Dyslexia or Related Disorder Serv	$72	0.00%	$0	$72	0.00%	$0
CCMR	$0	0.00%	$0	$0	0.00%	$0
Athletic Programming	$0	0.00%	$0	$0	0.00%	$0
Un-Allocated	$7,541	0.19%	$13	$50,059	1.26%	$83

Note: Some amounts may not total due to rounding.

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2023-2024 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR MINETT EL (043905145)
FRISCO ISD

Total Enrolled Membership: 518

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	$4,207,923	100.00%	$8,123	$4,352,890	100.00%	$8,403
Operating-Payroll	$4,020,883	95.56%	$7,762	$4,050,620	93.06%	$7,820
Other Operating	$186,934	4.44%	$361	$273,287	6.28%	$528
Non-Operating(Equipt/Supplies)	$106	0.00%	$0	$28,983	0.67%	$56
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	$4,207,817	100.00%	$8,123	$4,323,907	100.00%	$8,347
Instruction (11,95) *	$3,180,069	75.58%	$6,139	$3,210,205	74.24%	$6,197
Instructional Res/Media (12) *	$84,649	2.01%	$163	$84,649	1.96%	$163
Curriculum/Staff Develop (13) *	$198,650	4.72%	$383	$198,650	4.59%	$383
Instructional Leadership (21) *	$89,913	2.14%	$174	$89,913	2.08%	$174
School Leadership (23) *	$339,860	8.08%	$656	$340,475	7.87%	$657
Guidance/Counseling Svcs (31) *	$226,131	5.37%	$437	$226,131	5.23%	$437
Social Work Services (32) *	$2,119	0.05%	$4	$2,119	0.05%	$4
Health Services (33) *	$81,173	1.93%	$157	$81,173	1.88%	$157
Transportation(34) *	$0	0.00%	$0	$0	0.00%	$0
Food (35) **	$0	0.00%	$0	$0	0.00%	$0
Extracurricular (36) **	$987	0.02%	$2	$39,887	0.92%	$77
Plant Maint/Operation (51) **	$4,266	0.10%	$8	$4,266	0.10%	$8
Security/Monitoring (52) **	$0	0.00%	$0	$0	0.00%	$0

2023-2024 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR MINETT EL (043905145)
FRISCO ISD

Total Enrolled Membership: 518

	General Fund	%	Per Student	All Funds	%	Per Student
Data Processing Svcs (53) **	$0	0.00%	$0	$0	0.00%	$0
Fund Raising CHARTER ONLY (81) **	$0	0.00%	$0	$0	0.00%	$0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	$4,207,817	100.00%	$8,123	$4,277,468	100.00%	$8,258
Regular	$3,009,102	71.51%	$5,809	$3,039,238	71.05%	$5,867
Gifted & Talented	$112,482	2.67%	$217	$112,482	2.63%	$217
Career & Technical	$0	0.00%	$0	$0	0.00%	$0
Students with Disabilities	$915,662	21.76%	$1,768	$915,662	21.41%	$1,768
State Compensatory ED	$77,188	1.83%	$149	$77,188	1.80%	$149
Bilingual	$28,914	0.69%	$56	$28,914	0.68%	$56
Early Education Allotment	$59,216	1.41%	$114	$59,216	1.38%	$114
Dyslexia or Related Disorder Serv	$0	0.00%	$0	$0	0.00%	$0
CCMR	$0	0.00%	$0	$0	0.00%	$0
Athletic Programming	$0	0.00%	$0	$0	0.00%	$0
Un-Allocated	$5,253	0.12%	$10	$44,768	1.05%	$86

Note: Some amounts may not total due to rounding.

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2023-2024 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR MOONEYHAM EL (043905124)
FRISCO ISD

Total Enrolled Membership: 594

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	$4,616,193	100.00%	$7,771	$4,651,445	100.00%	$7,831
Operating-Payroll	$4,417,734	95.70%	$7,437	$4,417,734	94.98%	$7,437
Other Operating	$198,343	4.30%	$334	$233,595	5.02%	$393
Non-Operating(Equipt/Supplies)	$116	0.00%	$0	$116	0.00%	$0
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	$4,616,077	100.00%	$7,771	$4,651,329	100.00%	$7,831
Instruction (11,95) *	$3,604,858	78.09%	$6,069	$3,604,858	77.50%	$6,069
Instructional Res/Media (12) *	$88,970	1.93%	$150	$88,970	1.91%	$150
Curriculum/Staff Develop (13) *	$168,072	3.64%	$283	$168,072	3.61%	$283
Instructional Leadership (21) *	$99,727	2.16%	$168	$99,727	2.14%	$168
School Leadership (23) *	$340,960	7.39%	$574	$340,960	7.33%	$574
Guidance/Counseling Svcs (31) *	$229,533	4.97%	$386	$229,533	4.93%	$386
Social Work Services (32) *	$2,314	0.05%	$4	$2,314	0.05%	$4
Health Services (33) *	$79,432	1.72%	$134	$79,432	1.71%	$134
Transportation(34) *	$0	0.00%	$0	$0	0.00%	$0
Food (35) **	$0	0.00%	$0	$0	0.00%	$0
Extracurricular (36) **	$989	0.02%	$2	$29,019	0.62%	$49
Plant Maint/Operation (51) **	$4,302	0.09%	$7	$4,302	0.09%	$7
Security/Monitoring (52) **	$0	0.00%	$0	$0	0.00%	$0

2023-2024 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR MOONEYHAM EL (043905124)
FRISCO ISD

Total Enrolled Membership: 594

	General Fund	%	Per Student	All Funds	%	Per Student
Data Processing Svcs (53) **	$-3,080	(0.07%)	$-5	$-3,080	(0.07%)	$-5
Fund Raising CHARTER ONLY (81) **	$0	0.00%	$0	$0	0.00%	$0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	$4,616,077	100.00%	$7,771	$4,644,107	100.00%	$7,818
Regular	$3,176,838	68.82%	$5,348	$3,176,838	68.41%	$5,348
Gifted & Talented	$56,857	1.23%	$96	$56,857	1.22%	$96
Career & Technical	$0	0.00%	$0	$0	0.00%	$0
Students with Disabilities	$1,250,111	27.08%	$2,105	$1,250,111	26.92%	$2,105
State Compensatory ED	$77,474	1.68%	$130	$77,474	1.67%	$130
Bilingual	$19,497	0.42%	$33	$19,497	0.42%	$33
Early Education Allotment	$32,990	0.71%	$56	$32,990	0.71%	$56
Dyslexia or Related Disorder Serv	$99	0.00%	$0	$99	0.00%	$0
CCMR	$0	0.00%	$0	$0	0.00%	$0
Athletic Programming	$0	0.00%	$0	$0	0.00%	$0
Un-Allocated	$2,211	0.05%	$4	$30,241	0.65%	$51

Note: Some amounts may not total due to rounding.

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2023-2024 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR NELSON MIDDLE (043905057)
FRISCO ISD

Total Enrolled Membership: 1,131

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	$7,553,188	100.00%	$6,678	$7,608,828	100.00%	$6,728
Operating-Payroll	$7,144,408	94.59%	$6,317	$7,144,408	93.90%	$6,317
Other Operating	$408,588	5.41%	$361	$464,228	6.10%	$410
Non-Operating(Equipt/Supplies)	$192	0.00%	$0	$192	0.00%	$0
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	$7,552,996	100.00%	$6,678	$7,608,636	100.00%	$6,727
Instruction (11,95) *	$5,961,408	78.93%	$5,271	$5,961,408	78.35%	$5,271
Instructional Res/Media (12) *	$98,505	1.30%	$87	$100,778	1.32%	$89
Curriculum/Staff Develop (13) *	$216,788	2.87%	$192	$216,788	2.85%	$192
Instructional Leadership (21) *	$142,642	1.89%	$126	$142,642	1.87%	$126
School Leadership (23) *	$505,669	6.69%	$447	$505,669	6.65%	$447
Guidance/Counseling Svcs (31) *	$350,820	4.64%	$310	$350,820	4.61%	$310
Social Work Services (32) *	$3,555	0.05%	$3	$3,555	0.05%	$3
Health Services (33) *	$100,836	1.34%	$89	$100,836	1.33%	$89
Transportation(34) *	$2,565	0.03%	$2	$2,565	0.03%	$2
Food (35) **	$0	0.00%	$0	$0	0.00%	$0
Extracurricular (36) **	$141,808	1.88%	$125	$195,175	2.57%	$173
Plant Maint/Operation (51) **	$28,400	0.38%	$25	$28,400	0.37%	$25
Security/Monitoring (52) **	$0	0.00%	$0	$0	0.00%	$0

2023-2024 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR NELSON MIDDLE (043905057)
FRISCO ISD

Total Enrolled Membership: 1,131

	General Fund	%	Per Student	All Funds	%	Per Student
Data Processing Svcs (53) **	$0	0.00%	$0	$0	0.00%	$0
Fund Raising CHARTER ONLY (81) **	$0	0.00%	$0	$0	0.00%	$0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	$7,552,996	100.00%	$6,678	$7,608,636	100.00%	$6,727
Regular	$6,025,519	79.78%	$5,328	$6,025,519	79.19%	$5,328
Gifted & Talented	$212,675	2.82%	$188	$212,675	2.80%	$188
Career & Technical	$0	0.00%	$0	$0	0.00%	$0
Students with Disabilities	$1,098,847	14.55%	$972	$1,098,847	14.44%	$972
State Compensatory ED	$0	0.00%	$0	$0	0.00%	$0
Bilingual	$2,555	0.03%	$2	$2,555	0.03%	$2
Early Education Allotment	$0	0.00%	$0	$0	0.00%	$0
Dyslexia or Related Disorder Serv	$0	0.00%	$0	$0	0.00%	$0
CCMR	$40,627	0.54%	$36	$40,627	0.53%	$36
Athletic Programming	$118,645	1.57%	$105	$118,645	1.56%	$105
Un-Allocated	$54,128	0.72%	$48	$109,768	1.44%	$97

Note: Some amounts may not total due to rounding.

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2023-2024 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR NEWMAN EL (043905136)
FRISCO ISD

Total Enrolled Membership: 659

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	$4,972,948	100.00%	$7,546	$4,997,955	100.00%	$7,584
Operating-Payroll	$4,744,141	95.40%	$7,199	$4,744,141	94.92%	$7,199
Other Operating	$228,689	4.60%	$347	$249,421	4.99%	$378
Non-Operating(Equipt/Supplies)	$118	0.00%	$0	$4,393	0.09%	$7
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	$4,972,830	100.00%	$7,546	$4,993,562	100.00%	$7,577
Instruction (11,95) *	$3,916,632	78.76%	$5,943	$3,918,503	78.47%	$5,946
Instructional Res/Media (12) *	$93,926	1.89%	$143	$93,926	1.88%	$143
Curriculum/Staff Develop (13) *	$166,881	3.36%	$253	$166,881	3.34%	$253
Instructional Leadership (21) *	$108,754	2.19%	$165	$108,754	2.18%	$165
School Leadership (23) *	$340,072	6.84%	$516	$340,072	6.81%	$516
Guidance/Counseling Svcs (31) *	$248,557	5.00%	$377	$248,557	4.98%	$377
Social Work Services (32) *	$2,435	0.05%	$4	$2,435	0.05%	$4
Health Services (33) *	$87,107	1.75%	$132	$87,107	1.74%	$132
Transportation(34) *	$0	0.00%	$0	$0	0.00%	$0
Food (35) **	$0	0.00%	$0	$0	0.00%	$0
Extracurricular (36) **	$729	0.01%	$1	$19,590	0.39%	$30
Plant Maint/Operation (51) **	$7,737	0.16%	$12	$7,737	0.15%	$12
Security/Monitoring (52) **	$0	0.00%	$0	$0	0.00%	$0

2023-2024 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR NEWMAN EL (043905136)
FRISCO ISD

Total Enrolled Membership: 659

	General Fund	%	Per Student	All Funds	%	Per Student
Data Processing Svcs (53) **	$0	0.00%	$0	$0	0.00%	$0
Fund Raising CHARTER ONLY (81) **	$0	0.00%	$0	$0	0.00%	$0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	$4,972,830	100.00%	$7,546	$4,993,562	100.00%	$7,577
Regular	$3,256,564	65.49%	$4,942	$3,258,435	65.25%	$4,945
Gifted & Talented	$115,508	2.32%	$175	$115,508	2.31%	$175
Career & Technical	$0	0.00%	$0	$0	0.00%	$0
Students with Disabilities	$1,353,266	27.21%	$2,054	$1,353,266	27.10%	$2,054
State Compensatory ED	$74,654	1.50%	$113	$74,654	1.50%	$113
Bilingual	$20,677	0.42%	$31	$20,677	0.41%	$31
Early Education Allotment	$143,591	2.89%	$218	$143,591	2.88%	$218
Dyslexia or Related Disorder Serv	$104	0.00%	$0	$104	0.00%	$0
CCMR	$0	0.00%	$0	$0	0.00%	$0
Athletic Programming	$0	0.00%	$0	$0	0.00%	$0
Un-Allocated	$8,466	0.17%	$13	$27,327	0.55%	$41

Note: Some amounts may not total due to rounding.

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2023-2024 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR NICHOLS EL (043905134)
FRISCO ISD

Total Enrolled Membership: 689

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	$4,580,831	100.00%	$6,649	$4,686,859	100.00%	$6,802
Operating-Payroll	$4,356,009	95.09%	$6,322	$4,356,009	92.94%	$6,322
Other Operating	$224,699	4.91%	$326	$287,183	6.13%	$417
Non-Operating(Equipt/Supplies)	$123	0.00%	$0	$43,667	0.93%	$63
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	$4,580,708	100.00%	$6,648	$4,643,192	100.00%	$6,739
Instruction (11,95) *	$3,559,371	77.70%	$5,166	$3,559,371	76.66%	$5,166
Instructional Res/Media (12) *	$96,101	2.10%	$139	$96,101	2.07%	$139
Curriculum/Staff Develop (13) *	$166,413	3.63%	$242	$166,413	3.58%	$242
Instructional Leadership (21) *	$94,545	2.06%	$137	$94,545	2.04%	$137
School Leadership (23) *	$344,906	7.53%	$501	$344,906	7.43%	$501
Guidance/Counseling Svcs (31) *	$206,985	4.52%	$300	$207,471	4.47%	$301
Social Work Services (32) *	$2,330	0.05%	$3	$2,330	0.05%	$3
Health Services (33) *	$81,041	1.77%	$118	$81,041	1.75%	$118
Transportation(34) *	$0	0.00%	$0	$0	0.00%	$0
Food (35) **	$0	0.00%	$0	$0	0.00%	$0
Extracurricular (36) **	$708	0.02%	$1	$62,706	1.35%	$91
Plant Maint/Operation (51) **	$28,308	0.62%	$41	$28,308	0.61%	$41
Security/Monitoring (52) **	$0	0.00%	$0	$0	0.00%	$0

2023-2024 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR NICHOLS EL (043905134)
FRISCO ISD

Total Enrolled Membership: 689

	General Fund	%	Per Student	All Funds	%	Per Student
Data Processing Svcs (53) **	$0	0.00%	$0	$0	0.00%	$0
Fund Raising CHARTER ONLY (81) **	$0	0.00%	$0	$0	0.00%	$0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	$4,580,708	100.00%	$6,648	$4,643,192	100.00%	$6,739
Regular	$3,511,388	76.66%	$5,096	$3,511,388	75.62%	$5,096
Gifted & Talented	$107,956	2.36%	$157	$107,956	2.33%	$157
Career & Technical	$0	0.00%	$0	$0	0.00%	$0
Students with Disabilities	$808,517	17.65%	$1,173	$808,517	17.41%	$1,173
State Compensatory ED	$72,174	1.58%	$105	$72,174	1.55%	$105
Bilingual	$18,197	0.40%	$26	$18,197	0.39%	$26
Early Education Allotment	$33,246	0.73%	$48	$33,246	0.72%	$48
Dyslexia or Related Disorder Serv	$214	0.00%	$0	$214	0.00%	$0
CCMR	$0	0.00%	$0	$0	0.00%	$0
Athletic Programming	$0	0.00%	$0	$0	0.00%	$0
Un-Allocated	$29,016	0.63%	$42	$91,500	1.97%	$133

Note: Some amounts may not total due to rounding.

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2023-2024 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR NORRIS EL (043905140)
FRISCO ISD

Total Enrolled Membership: 643

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	$4,525,566	100.00%	$7,038	$4,569,199	100.00%	$7,106
Operating-Payroll	$4,324,018	95.55%	$6,725	$4,324,018	94.63%	$6,725
Other Operating	$201,429	4.45%	$313	$245,062	5.36%	$381
Non-Operating(Equipt/Supplies)	$119	0.00%	$0	$119	0.00%	$0
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	$4,525,447	100.00%	$7,038	$4,569,080	100.00%	$7,106
Instruction (11,95) *	$3,514,612	77.66%	$5,466	$3,517,689	76.99%	$5,471
Instructional Res/Media (12) *	$97,144	2.15%	$151	$97,144	2.13%	$151
Curriculum/Staff Develop (13) *	$168,709	3.73%	$262	$168,709	3.69%	$262
Instructional Leadership (21) *	$91,500	2.02%	$142	$91,500	2.00%	$142
School Leadership (23) *	$351,685	7.77%	$547	$351,685	7.70%	$547
Guidance/Counseling Svcs (31) *	$208,541	4.61%	$324	$208,541	4.56%	$324
Social Work Services (32) *	$2,281	0.05%	$4	$2,281	0.05%	$4
Health Services (33) *	$83,886	1.85%	$130	$83,886	1.84%	$130
Transportation(34) *	$0	0.00%	$0	$0	0.00%	$0
Food (35) **	$0	0.00%	$0	$0	0.00%	$0
Extracurricular (36) **	$1,034	0.02%	$2	$41,590	0.91%	$65
Plant Maint/Operation (51) **	$6,055	0.13%	$9	$6,055	0.13%	$9
Security/Monitoring (52) **	$0	0.00%	$0	$0	0.00%	$0

2023-2024 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR NORRIS EL (043905140)
FRISCO ISD

Total Enrolled Membership: 643

	General Fund	%	Per Student	All Funds	%	Per Student
Data Processing Svcs (53) **	$0	0.00%	$0	$0	0.00%	$0
Fund Raising CHARTER ONLY (81) **	$0	0.00%	$0	$0	0.00%	$0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	$4,525,447	100.00%	$7,038	$4,569,080	100.00%	$7,106
Regular	$3,441,005	76.04%	$5,351	$3,444,082	75.38%	$5,356
Gifted & Talented	$56,047	1.24%	$87	$56,047	1.23%	$87
Career & Technical	$0	0.00%	$0	$0	0.00%	$0
Students with Disabilities	$836,695	18.49%	$1,301	$836,695	18.31%	$1,301
State Compensatory ED	$78,056	1.72%	$121	$78,056	1.71%	$121
Bilingual	$39,266	0.87%	$61	$39,266	0.86%	$61
Early Education Allotment	$67,191	1.48%	$104	$67,191	1.47%	$104
Dyslexia or Related Disorder Serv	$98	0.00%	$0	$98	0.00%	$0
CCMR	$0	0.00%	$0	$0	0.00%	$0
Athletic Programming	$0	0.00%	$0	$0	0.00%	$0
Un-Allocated	$7,089	0.16%	$11	$47,645	1.04%	$74

Note: Some amounts may not total due to rounding.

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2023-2024 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR OGLE EL (043905120)
FRISCO ISD

Total Enrolled Membership: 544

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	$3,644,151	100.00%	$6,699	$4,804,727	100.00%	$8,832
Operating-Payroll	$3,443,468	94.49%	$6,330	$3,496,310	72.77%	$6,427
Other Operating	$200,580	5.50%	$369	$939,563	19.55%	$1,727
Non-Operating(Equipt/Supplies)	$103	0.00%	$0	$368,854	7.68%	$678
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	$3,644,048	100.00%	$6,699	$4,435,873	100.00%	$8,154
Instruction (11,95) *	$2,813,368	77.20%	$5,172	$2,905,135	65.49%	$5,340
Instructional Res/Media (12) *	$41,779	1.15%	$77	$41,779	0.94%	$77
Curriculum/Staff Develop (13) *	$145,816	4.00%	$268	$146,416	3.30%	$269
Instructional Leadership (21) *	$70,413	1.93%	$129	$70,413	1.59%	$129
School Leadership (23) *	$317,880	8.72%	$584	$317,880	7.17%	$584
Guidance/Counseling Svcs (31) *	$148,458	4.07%	$273	$148,458	3.35%	$273
Social Work Services (32) *	$1,845	0.05%	$3	$1,845	0.04%	$3
Health Services (33) *	$79,307	2.18%	$146	$79,307	1.79%	$146
Transportation(34) *	$0	0.00%	$0	$0	0.00%	$0
Food (35) **	$0	0.00%	$0	$0	0.00%	$0
Extracurricular (36) **	$779	0.02%	$1	$13,903	0.31%	$26
Plant Maint/Operation (51) **	$26,942	0.74%	$50	$26,942	0.61%	$50
Security/Monitoring (52) **	$0	0.00%	$0	$0	0.00%	$0

2023-2024 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR OGLE EL (043905120)
FRISCO ISD

Total Enrolled Membership: 544

	General Fund	%	Per Student	All Funds	%	Per Student
Data Processing Svcs (53) **	$-2,539	(0.07%)	$-5	$-2,539	(0.06%)	$-5
Fund Raising CHARTER ONLY (81) **	$0	0.00%	$0	$0	0.00%	$0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	$3,644,048	100.00%	$6,699	$3,750,621	100.00%	$6,895
Regular	$2,973,716	81.60%	$5,466	$3,002,329	80.05%	$5,519
Gifted & Talented	$105,529	2.90%	$194	$105,529	2.81%	$194
Career & Technical	$0	0.00%	$0	$0	0.00%	$0
Students with Disabilities	$412,562	11.32%	$758	$412,562	11.00%	$758
State Compensatory ED	$74,271	2.04%	$137	$139,107	3.71%	$256
Bilingual	$18,238	0.50%	$34	$18,238	0.49%	$34
Early Education Allotment	$34,489	0.95%	$63	$34,489	0.92%	$63
Dyslexia or Related Disorder Serv	$61	0.00%	$0	$61	0.00%	$0
CCMR	$0	0.00%	$0	$0	0.00%	$0
Athletic Programming	$0	0.00%	$0	$0	0.00%	$0
Un-Allocated	$25,182	0.69%	$46	$38,306	1.02%	$70

Note: Some amounts may not total due to rounding.

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2023-2024 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR PANTHER CREEK H S (043905014)
FRISCO ISD

Total Enrolled Membership: 1,166

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	$11,386,456	100.00%	$9,765	$12,357,244	100.00%	$10,598
Operating-Payroll	$10,724,047	94.18%	$9,197	$10,817,582	87.54%	$9,278
Other Operating	$651,819	5.72%	$559	$1,293,761	10.47%	$1,110
Non-Operating(Equipt/Supplies)	$10,590	0.09%	$9	$245,901	1.99%	$211
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	$11,375,866	100.00%	$9,756	$12,111,343	100.00%	$10,387
Instruction (11,95) *	$7,942,768	69.82%	$6,812	$8,025,969	66.27%	$6,883
Instructional Res/Media (12) *	$98,098	0.86%	$84	$98,098	0.81%	$84
Curriculum/Staff Develop (13) *	$323,372	2.84%	$277	$323,372	2.67%	$277
Instructional Leadership (21) *	$196,908	1.73%	$169	$196,908	1.63%	$169
School Leadership (23) *	$1,049,828	9.23%	$900	$1,062,431	8.77%	$911
Guidance/Counseling Svcs (31) *	$767,645	6.75%	$658	$767,645	6.34%	$658
Social Work Services (32) *	$4,824	0.04%	$4	$4,824	0.04%	$4
Health Services (33) *	$129,787	1.14%	$111	$129,787	1.07%	$111
Transportation(34) *	$13,707	0.12%	$12	$13,707	0.12%	$12
Food (35) **	$0	0.00%	$0	$0	0.00%	$0
Extracurricular (36) **	$777,195	6.83%	$667	$814,461	6.72%	$699
Plant Maint/Operation (51) **	$42,391	0.37%	$36	$42,391	0.35%	$36
Security/Monitoring (52) **	$29,343	0.26%	$25	$29,343	0.24%	$25

2023-2024 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR PANTHER CREEK H S (043905014)
FRISCO ISD

Total Enrolled Membership: 1,166

	General Fund	%	Per Student	All Funds	%	Per Student
Data Processing Svcs (53) **	$0	0.00%	$0	$0	0.00%	$0
Fund Raising CHARTER ONLY (81) **	$0	0.00%	$0	$0	0.00%	$0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	$11,375,866	100.00%	$9,756	$11,508,936	100.00%	$9,870
Regular	$7,340,083	64.52%	$6,295	$7,423,284	64.50%	$6,366
Gifted & Talented	$2,365	0.02%	$2	$2,365	0.02%	$2
Career & Technical	$1,213,598	10.67%	$1,041	$1,213,598	10.54%	$1,041
Students with Disabilities	$1,699,455	14.94%	$1,458	$1,699,455	14.77%	$1,458
State Compensatory ED	$350	0.00%	$0	$350	0.00%	$0
Bilingual	$2,253	0.02%	$2	$2,253	0.02%	$2
Early Education Allotment	$0	0.00%	$0	$0	0.00%	$0
Dyslexia or Related Disorder Serv	$0	0.00%	$0	$0	0.00%	$0
CCMR	$260,048	2.29%	$223	$260,048	2.26%	$223
Athletic Programming	$632,518	5.56%	$542	$632,518	5.50%	$542
Un-Allocated	$225,196	1.98%	$193	$275,065	2.39%	$236

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2023-2024 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR PEARSON MIDDLE (043905056)
FRISCO ISD

Total Enrolled Membership: 1,025

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	$7,611,161	100.00%	$7,426	$7,641,344	100.00%	$7,455
Operating-Payroll	$7,206,066	94.68%	$7,030	$7,206,066	94.30%	$7,030
Other Operating	$404,905	5.32%	$395	$435,088	5.69%	$424
Non-Operating(Equipt/Supplies)	$190	0.00%	$0	$190	0.00%	$0
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	$7,610,971	100.00%	$7,425	$7,641,154	100.00%	$7,455
Instruction (11,95) *	$5,938,740	78.03%	$5,794	$5,942,620	77.77%	$5,798
Instructional Res/Media (12) *	$98,282	1.29%	$96	$98,282	1.29%	$96
Curriculum/Staff Develop (13) *	$258,925	3.40%	$253	$258,925	3.39%	$253
Instructional Leadership (21) *	$146,607	1.93%	$143	$146,607	1.92%	$143
School Leadership (23) *	$516,431	6.79%	$504	$516,431	6.76%	$504
Guidance/Counseling Svcs (31) *	$375,706	4.94%	$367	$375,706	4.92%	$367
Social Work Services (32) *	$3,583	0.05%	$3	$3,583	0.05%	$3
Health Services (33) *	$95,671	1.26%	$93	$95,671	1.25%	$93
Transportation(34) *	$3,242	0.04%	$3	$3,242	0.04%	$3
Food (35) **	$0	0.00%	$0	$0	0.00%	$0
Extracurricular (36) **	$143,281	1.88%	$140	$169,584	2.22%	$165
Plant Maint/Operation (51) **	$30,503	0.40%	$30	$30,503	0.40%	$30
Security/Monitoring (52) **	$0	0.00%	$0	$0	0.00%	$0

2023-2024 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR PEARSON MIDDLE (043905056)
FRISCO ISD

Total Enrolled Membership: 1,025

	General Fund	%	Per Student	All Funds	%	Per Student
Data Processing Svcs (53) **	$0	0.00%	$0	$0	0.00%	$0
Fund Raising CHARTER ONLY (81) **	$0	0.00%	$0	$0	0.00%	$0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	$7,610,971	100.00%	$7,425	$7,641,154	100.00%	$7,455
Regular	$5,867,305	77.09%	$5,724	$5,871,185	76.84%	$5,728
Gifted & Talented	$222,238	2.92%	$217	$222,238	2.91%	$217
Career & Technical	$0	0.00%	$0	$0	0.00%	$0
Students with Disabilities	$1,266,883	16.65%	$1,236	$1,266,883	16.58%	$1,236
State Compensatory ED	$32,393	0.43%	$32	$32,393	0.42%	$32
Bilingual	$2,028	0.03%	$2	$2,028	0.03%	$2
Early Education Allotment	$0	0.00%	$0	$0	0.00%	$0
Dyslexia or Related Disorder Serv	$0	0.00%	$0	$0	0.00%	$0
CCMR	$43,098	0.57%	$42	$43,098	0.56%	$42
Athletic Programming	$124,164	1.63%	$121	$124,164	1.62%	$121
Un-Allocated	$52,862	0.69%	$52	$79,165	1.04%	$77

Note: Some amounts may not total due to rounding.

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2023-2024 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR PHILLIPS EL (043905133)
FRISCO ISD

Total Enrolled Membership: 648

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	$5,229,993	100.00%	$8,071	$5,960,583	100.00%	$9,198
Operating-Payroll	$4,964,230	94.92%	$7,661	$4,964,230	83.28%	$7,661
Other Operating	$265,639	5.08%	$410	$305,054	5.12%	$471
Non-Operating(Equipt/Supplies)	$124	0.00%	$0	$691,299	11.60%	$1,067
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	$5,229,869	100.00%	$8,071	$5,269,284	100.00%	$8,132
Instruction (11,95) *	$4,041,011	77.27%	$6,236	$4,042,572	76.72%	$6,239
Instructional Res/Media (12) *	$93,021	1.78%	$144	$93,021	1.77%	$144
Curriculum/Staff Develop (13) *	$220,579	4.22%	$340	$220,579	4.19%	$340
Instructional Leadership (21) *	$119,740	2.29%	$185	$119,740	2.27%	$185
School Leadership (23) *	$365,216	6.98%	$564	$365,216	6.93%	$564
Guidance/Counseling Svcs (31) *	$264,465	5.06%	$408	$264,465	5.02%	$408
Social Work Services (32) *	$2,664	0.05%	$4	$2,664	0.05%	$4
Health Services (33) *	$95,326	1.82%	$147	$95,326	1.81%	$147
Transportation(34) *	$0	0.00%	$0	$0	0.00%	$0
Food (35) **	$0	0.00%	$0	$0	0.00%	$0
Extracurricular (36) **	$982	0.02%	$2	$38,836	0.74%	$60
Plant Maint/Operation (51) **	$26,865	0.51%	$41	$26,865	0.51%	$41
Security/Monitoring (52) **	$0	0.00%	$0	$0	0.00%	$0

2023-2024 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR PHILLIPS EL (043905133)
FRISCO ISD

Total Enrolled Membership: 648

	General Fund	%	Per Student	All Funds	%	Per Student
Data Processing Svcs (53) **	$0	0.00%	$0	$0	0.00%	$0
Fund Raising CHARTER ONLY (81) **	$0	0.00%	$0	$0	0.00%	$0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	$5,229,869	100.00%	$8,071	$5,269,284	100.00%	$8,132
Regular	$3,291,976	62.95%	$5,080	$3,293,537	62.50%	$5,083
Gifted & Talented	$35	0.00%	$0	$35	0.00%	$0
Career & Technical	$0	0.00%	$0	$0	0.00%	$0
Students with Disabilities	$1,616,482	30.91%	$2,495	$1,616,482	30.68%	$2,495
State Compensatory ED	$81,720	1.56%	$126	$81,720	1.55%	$126
Bilingual	$39,535	0.76%	$61	$39,535	0.75%	$61
Early Education Allotment	$172,101	3.29%	$266	$172,101	3.27%	$266
Dyslexia or Related Disorder Serv	$173	0.00%	$0	$173	0.00%	$0
CCMR	$0	0.00%	$0	$0	0.00%	$0
Athletic Programming	$0	0.00%	$0	$0	0.00%	$0
Un-Allocated	$27,847	0.53%	$43	$65,701	1.25%	$101

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2023-2024 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR PINK EL (043905117)
FRISCO ISD

Total Enrolled Membership: 598

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	$5,030,899	100.00%	$8,413	$5,165,782	100.00%	$8,638
Operating-Payroll	$4,781,082	95.03%	$7,995	$4,781,082	92.55%	$7,995
Other Operating	$249,700	4.96%	$418	$384,583	7.44%	$643
Non-Operating(Equipt/Supplies)	$117	0.00%	$0	$117	0.00%	$0
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	$5,030,782	100.00%	$8,413	$5,165,665	100.00%	$8,638
Instruction (11,95) *	$3,888,811	77.30%	$6,503	$3,896,408	75.43%	$6,516
Instructional Res/Media (12) *	$109,566	2.18%	$183	$109,566	2.12%	$183
Curriculum/Staff Develop (13) *	$178,472	3.55%	$298	$178,472	3.45%	$298
Instructional Leadership (21) *	$114,696	2.28%	$192	$114,696	2.22%	$192
School Leadership (23) *	$338,833	6.74%	$567	$338,833	6.56%	$567
Guidance/Counseling Svcs (31) *	$275,920	5.48%	$461	$275,920	5.34%	$461
Social Work Services (32) *	$2,501	0.05%	$4	$2,501	0.05%	$4
Health Services (33) *	$93,727	1.86%	$157	$93,727	1.81%	$157
Transportation(34) *	$0	0.00%	$0	$0	0.00%	$0
Food (35) **	$0	0.00%	$0	$0	0.00%	$0
Extracurricular (36) **	$793	0.02%	$1	$48,436	0.94%	$81
Plant Maint/Operation (51) **	$29,754	0.59%	$50	$29,754	0.58%	$50
Security/Monitoring (52) **	$0	0.00%	$0	$0	0.00%	$0

2023-2024 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR PINK EL (043905117)
FRISCO ISD

Total Enrolled Membership: 598

	General Fund	%	Per Student	All Funds	%	Per Student
Data Processing Svcs (53) **	$-2,291	(0.05%)	$-4	$-2,291	(0.04%)	$-4
Fund Raising CHARTER ONLY (81) **	$0	0.00%	$0	$0	0.00%	$0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	$5,030,782	100.00%	$8,413	$5,086,022	100.00%	$8,505
Regular	$3,089,401	61.41%	$5,166	$3,096,998	60.89%	$5,179
Gifted & Talented	$55,797	1.11%	$93	$55,797	1.10%	$93
Career & Technical	$0	0.00%	$0	$0	0.00%	$0
Students with Disabilities	$1,543,860	30.69%	$2,582	$1,543,860	30.35%	$2,582
State Compensatory ED	$82,178	1.63%	$137	$82,178	1.62%	$137
Bilingual	$18,364	0.37%	$31	$18,364	0.36%	$31
Early Education Allotment	$212,731	4.23%	$356	$212,731	4.18%	$356
Dyslexia or Related Disorder Serv	$195	0.00%	$0	$195	0.00%	$0
CCMR	$0	0.00%	$0	$0	0.00%	$0
Athletic Programming	$0	0.00%	$0	$0	0.00%	$0
Un-Allocated	$28,256	0.56%	$47	$75,899	1.49%	$127

Note: Some amounts may not total due to rounding.

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2023-2024 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR PIONEER HERITAGE MIDDLE (043905044)
FRISCO ISD

Total Enrolled Membership: 1,071

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	$7,765,207	100.00%	$7,250	$7,792,302	100.00%	$7,276
Operating-Payroll	$7,336,274	94.48%	$6,850	$7,336,274	94.15%	$6,850
Other Operating	$428,738	5.52%	$400	$445,465	5.72%	$416
Non-Operating(Equipt/Supplies)	$195	0.00%	$0	$10,563	0.14%	$10
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	$7,765,012	100.00%	$7,250	$7,781,739	100.00%	$7,266
Instruction (11,95) *	$6,093,104	78.47%	$5,689	$6,093,538	78.31%	$5,690
Instructional Res/Media (12) *	$103,993	1.34%	$97	$103,993	1.34%	$97
Curriculum/Staff Develop (13) *	$271,568	3.50%	$254	$271,568	3.49%	$254
Instructional Leadership (21) *	$143,177	1.84%	$134	$143,177	1.84%	$134
School Leadership (23) *	$536,659	6.91%	$501	$536,659	6.90%	$501
Guidance/Counseling Svcs (31) *	$338,284	4.36%	$316	$338,284	4.35%	$316
Social Work Services (32) *	$3,577	0.05%	$3	$3,577	0.05%	$3
Health Services (33) *	$95,785	1.23%	$89	$95,785	1.23%	$89
Transportation(34) *	$3,195	0.04%	$3	$3,195	0.04%	$3
Food (35) **	$0	0.00%	$0	$0	0.00%	$0
Extracurricular (36) **	$142,880	1.84%	$133	$159,173	2.05%	$149
Plant Maint/Operation (51) **	$32,790	0.42%	$31	$32,790	0.42%	$31
Security/Monitoring (52) **	$0	0.00%	$0	$0	0.00%	$0

2023-2024 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR PIONEER HERITAGE MIDDLE (043905044)
FRISCO ISD

Total Enrolled Membership: 1,071

	General Fund	%	Per Student	All Funds	%	Per Student
Data Processing Svcs (53) **	$0	0.00%	$0	$0	0.00%	$0
Fund Raising CHARTER ONLY (81) **	$0	0.00%	$0	$0	0.00%	$0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	$7,765,012	100.00%	$7,250	$7,781,739	100.00%	$7,266
Regular	$6,332,585	81.55%	$5,913	$6,333,019	81.38%	$5,913
Gifted & Talented	$314,036	4.04%	$293	$314,036	4.04%	$293
Career & Technical	$0	0.00%	$0	$0	0.00%	$0
Students with Disabilities	$865,855	11.15%	$808	$865,855	11.13%	$808
State Compensatory ED	$30,300	0.39%	$28	$30,300	0.39%	$28
Bilingual	$2,306	0.03%	$2	$2,306	0.03%	$2
Early Education Allotment	$0	0.00%	$0	$0	0.00%	$0
Dyslexia or Related Disorder Serv	$0	0.00%	$0	$0	0.00%	$0
CCMR	$41,065	0.53%	$38	$41,065	0.53%	$38
Athletic Programming	$114,854	1.48%	$107	$114,854	1.48%	$107
Un-Allocated	$64,011	0.82%	$60	$80,304	1.03%	$75

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2023-2024 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR PUREFOY EL (043905131)
FRISCO ISD

Total Enrolled Membership: 637

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	$5,170,962	100.00%	$8,118	$5,828,994	100.00%	$9,151
Operating-Payroll	$4,911,123	94.98%	$7,710	$4,911,123	84.25%	$7,710
Other Operating	$259,719	5.02%	$408	$331,518	5.69%	$520
Non-Operating(Equipt/Supplies)	$120	0.00%	$0	$586,353	10.06%	$920
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	$5,170,842	100.00%	$8,117	$5,242,641	100.00%	$8,230
Instruction (11,95) *	$4,050,097	78.33%	$6,358	$4,050,097	77.25%	$6,358
Instructional Res/Media (12) *	$92,794	1.79%	$146	$92,794	1.77%	$146
Curriculum/Staff Develop (13) *	$167,395	3.24%	$263	$167,395	3.19%	$263
Instructional Leadership (21) *	$121,729	2.35%	$191	$121,729	2.32%	$191
School Leadership (23) *	$340,951	6.59%	$535	$340,951	6.50%	$535
Guidance/Counseling Svcs (31) *	$273,942	5.30%	$430	$273,942	5.23%	$430
Social Work Services (32) *	$2,626	0.05%	$4	$2,626	0.05%	$4
Health Services (33) *	$93,601	1.81%	$147	$93,601	1.79%	$147
Transportation(34) *	$0	0.00%	$0	$0	0.00%	$0
Food (35) **	$0	0.00%	$0	$0	0.00%	$0
Extracurricular (36) **	$796	0.02%	$1	$72,595	1.38%	$114
Plant Maint/Operation (51) **	$26,911	0.52%	$42	$26,911	0.51%	$42
Security/Monitoring (52) **	$0	0.00%	$0	$0	0.00%	$0

2023-2024 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR PUREFOY EL (043905131)
FRISCO ISD

Total Enrolled Membership: 637

	General Fund	%	Per Student	All Funds	%	Per Student
Data Processing Svcs (53) **	$0	0.00%	$0	$0	0.00%	$0
Fund Raising CHARTER ONLY (81) **	$0	0.00%	$0	$0	0.00%	$0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	$5,170,842	100.00%	$8,117	$5,242,641	100.00%	$8,230
Regular	$3,083,328	59.63%	$4,840	$3,083,328	58.81%	$4,840
Gifted & Talented	$55,498	1.07%	$87	$55,498	1.06%	$87
Career & Technical	$0	0.00%	$0	$0	0.00%	$0
Students with Disabilities	$1,675,017	32.39%	$2,630	$1,675,017	31.95%	$2,630
State Compensatory ED	$73,140	1.41%	$115	$73,140	1.40%	$115
Bilingual	$40,190	0.78%	$63	$40,190	0.77%	$63
Early Education Allotment	$215,794	4.17%	$339	$215,794	4.12%	$339
Dyslexia or Related Disorder Serv	$168	0.00%	$0	$168	0.00%	$0
CCMR	$0	0.00%	$0	$0	0.00%	$0
Athletic Programming	$0	0.00%	$0	$0	0.00%	$0
Un-Allocated	$27,707	0.54%	$43	$99,506	1.90%	$156

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2023-2024 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR REEDY H S (043905010)
FRISCO ISD

Total Enrolled Membership: 2,190

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	$16,336,887	100.00%	$7,460	$16,414,988	100.00%	$7,495
Operating-Payroll	$15,338,085	93.89%	$7,004	$15,338,085	93.44%	$7,004
Other Operating	$988,143	6.05%	$451	$1,066,244	6.50%	$487
Non-Operating(Equipt/Supplies)	$10,659	0.07%	$5	$10,659	0.06%	$5
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	$16,326,228	100.00%	$7,455	$16,404,329	100.00%	$7,491
Instruction (11,95) *	$12,261,587	75.10%	$5,599	$12,265,640	74.77%	$5,601
Instructional Res/Media (12) *	$110,573	0.68%	$50	$112,016	0.68%	$51
Curriculum/Staff Develop (13) *	$269,200	1.65%	$123	$269,200	1.64%	$123
Instructional Leadership (21) *	$314,604	1.93%	$144	$314,604	1.92%	$144
School Leadership (23) *	$1,144,961	7.01%	$523	$1,144,961	6.98%	$523
Guidance/Counseling Svcs (31) *	$960,293	5.88%	$438	$960,293	5.85%	$438
Social Work Services (32) *	$7,547	0.05%	$3	$7,547	0.05%	$3
Health Services (33) *	$146,346	0.90%	$67	$146,346	0.89%	$67
Transportation(34) *	$16,824	0.10%	$8	$16,824	0.10%	$8
Food (35) **	$0	0.00%	$0	$0	0.00%	$0
Extracurricular (36) **	$1,048,173	6.42%	$479	$1,120,778	6.83%	$512
Plant Maint/Operation (51) **	$15,763	0.10%	$7	$15,763	0.10%	$7
Security/Monitoring (52) **	$30,357	0.19%	$14	$30,357	0.19%	$14

2023-2024 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR REEDY H S (043905010)
FRISCO ISD

Total Enrolled Membership: 2,190

	General Fund	%	Per Student	All Funds	%	Per Student
Data Processing Svcs (53) **	$0	0.00%	$0	$0	0.00%	$0
Fund Raising CHARTER ONLY (81) **	$0	0.00%	$0	$0	0.00%	$0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	$16,326,228	100.00%	$7,455	$16,404,329	100.00%	$7,491
Regular	$10,859,761	66.52%	$4,959	$10,863,814	66.23%	$4,961
Gifted & Talented	$203,852	1.25%	$93	$203,852	1.24%	$93
Career & Technical	$1,185,431	7.26%	$541	$1,185,431	7.23%	$541
Students with Disabilities	$2,700,649	16.54%	$1,233	$2,700,649	16.46%	$1,233
State Compensatory ED	$15,829	0.10%	$7	$15,829	0.10%	$7
Bilingual	$2,407	0.01%	$1	$2,407	0.01%	$1
Early Education Allotment	$0	0.00%	$0	$0	0.00%	$0
Dyslexia or Related Disorder Serv	$0	0.00%	$0	$0	0.00%	$0
CCMR	$264,841	1.62%	$121	$264,841	1.61%	$121
Athletic Programming	$873,477	5.35%	$399	$873,477	5.32%	$399
Un-Allocated	$219,981	1.35%	$100	$294,029	1.79%	$134

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2023-2024 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR RIDDLE EL (043905114)
FRISCO ISD

Total Enrolled Membership: 726

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	$4,774,981	100.00%	$6,577	$4,965,635	100.00%	$6,840
Operating-Payroll	$4,530,169	94.87%	$6,240	$4,589,600	92.43%	$6,322
Other Operating	$244,680	5.12%	$337	$375,903	7.57%	$518
Non-Operating(Equipt/Supplies)	$132	0.00%	$0	$132	0.00%	$0
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	$4,774,849	100.00%	$6,577	$4,965,503	100.00%	$6,840
Instruction (11,95) *	$3,752,135	78.58%	$5,168	$3,813,172	76.79%	$5,252
Instructional Res/Media (12) *	$87,266	1.83%	$120	$87,266	1.76%	$120
Curriculum/Staff Develop (13) *	$175,192	3.67%	$241	$175,192	3.53%	$241
Instructional Leadership (21) *	$94,712	1.98%	$130	$94,712	1.91%	$130
School Leadership (23) *	$331,116	6.93%	$456	$331,116	6.67%	$456
Guidance/Counseling Svcs (31) *	$225,837	4.73%	$311	$225,837	4.55%	$311
Social Work Services (32) *	$2,451	0.05%	$3	$2,451	0.05%	$3
Health Services (33) *	$80,841	1.69%	$111	$80,841	1.63%	$111
Transportation(34) *	$0	0.00%	$0	$0	0.00%	$0
Food (35) **	$0	0.00%	$0	$0	0.00%	$0
Extracurricular (36) **	$988	0.02%	$1	$50,962	1.03%	$70
Plant Maint/Operation (51) **	$26,512	0.56%	$37	$26,512	0.53%	$37
Security/Monitoring (52) **	$0	0.00%	$0	$0	0.00%	$0

2023-2024 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR RIDDLE EL (043905114)
FRISCO ISD

Total Enrolled Membership: 726

	General Fund	%	Per Student	All Funds	%	Per Student
Data Processing Svcs (53) **	$-2,201	(0.05%)	$-3	$-2,201	(0.04%)	$-3
Fund Raising CHARTER ONLY (81) **	$0	0.00%	$0	$0	0.00%	$0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	$4,774,849	100.00%	$6,577	$4,885,860	100.00%	$6,730
Regular	$3,767,557	78.90%	$5,189	$3,769,163	77.14%	$5,192
Gifted & Talented	$113	0.00%	$0	$113	0.00%	$0
Career & Technical	$0	0.00%	$0	$0	0.00%	$0
Students with Disabilities	$796,000	16.67%	$1,096	$796,000	16.29%	$1,096
State Compensatory ED	$78,320	1.64%	$108	$79,445	1.63%	$109
Bilingual	$42,266	0.89%	$58	$100,572	2.06%	$139
Early Education Allotment	$65,294	1.37%	$90	$65,294	1.34%	$90
Dyslexia or Related Disorder Serv	$0	0.00%	$0	$0	0.00%	$0
CCMR	$0	0.00%	$0	$0	0.00%	$0
Athletic Programming	$0	0.00%	$0	$0	0.00%	$0
Un-Allocated	$25,299	0.53%	$35	$75,273	1.54%	$104

Note: Some amounts may not total due to rounding.

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2023-2024 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR ROACH MIDDLE (043905047)
FRISCO ISD

Total Enrolled Membership: 961

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	$7,285,432	100.00%	$7,581	$7,307,055	100.00%	$7,604
Operating-Payroll	$6,884,713	94.50%	$7,164	$6,884,713	94.22%	$7,164
Other Operating	$400,556	5.50%	$417	$422,179	5.78%	$439
Non-Operating(Equipt/Supplies)	$163	0.00%	$0	$163	0.00%	$0
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	$7,285,269	100.00%	$7,581	$7,306,892	100.00%	$7,603
Instruction (11,95) *	$5,584,292	76.65%	$5,811	$5,584,292	76.42%	$5,811
Instructional Res/Media (12) *	$107,678	1.48%	$112	$107,678	1.47%	$112
Curriculum/Staff Develop (13) *	$281,572	3.86%	$293	$281,572	3.85%	$293
Instructional Leadership (21) *	$148,483	2.04%	$155	$148,483	2.03%	$155
School Leadership (23) *	$501,795	6.89%	$522	$501,795	6.87%	$522
Guidance/Counseling Svcs (31) *	$390,289	5.36%	$406	$390,289	5.34%	$406
Social Work Services (32) *	$3,343	0.05%	$3	$3,343	0.05%	$3
Health Services (33) *	$95,336	1.31%	$99	$95,336	1.30%	$99
Transportation(34) *	$3,851	0.05%	$4	$3,851	0.05%	$4
Food (35) **	$0	0.00%	$0	$0	0.00%	$0
Extracurricular (36) **	$143,987	1.98%	$150	$165,610	2.27%	$172
Plant Maint/Operation (51) **	$26,127	0.36%	$27	$26,127	0.36%	$27
Security/Monitoring (52) **	$0	0.00%	$0	$0	0.00%	$0

2023-2024 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR ROACH MIDDLE (043905047)
FRISCO ISD

Total Enrolled Membership: 961

	General Fund	%	Per Student	All Funds	%	Per Student
Data Processing Svcs (53) **	$-1,484	(0.02%)	$-2	$-1,484	(0.02%)	$-2
Fund Raising CHARTER ONLY (81) **	$0	0.00%	$0	$0	0.00%	$0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	$7,285,269	100.00%	$7,581	$7,306,892	100.00%	$7,603
Regular	$4,803,926	65.94%	$4,999	$4,803,926	65.75%	$4,999
Gifted & Talented	$228,408	3.14%	$238	$228,408	3.13%	$238
Career & Technical	$0	0.00%	$0	$0	0.00%	$0
Students with Disabilities	$1,963,622	26.95%	$2,043	$1,963,622	26.87%	$2,043
State Compensatory ED	$72,532	1.00%	$75	$72,532	0.99%	$75
Bilingual	$2,269	0.03%	$2	$2,269	0.03%	$2
Early Education Allotment	$0	0.00%	$0	$0	0.00%	$0
Dyslexia or Related Disorder Serv	$0	0.00%	$0	$0	0.00%	$0
CCMR	$42,031	0.58%	$44	$42,031	0.58%	$44
Athletic Programming	$116,302	1.60%	$121	$116,302	1.59%	$121
Un-Allocated	$56,179	0.77%	$58	$77,802	1.06%	$81

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2023-2024 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR ROBERTSON EL (043905125)
FRISCO ISD

Total Enrolled Membership: 653

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	$4,562,508	100.00%	$6,987	$4,765,750	100.00%	$7,298
Operating-Payroll	$4,339,148	95.10%	$6,645	$4,339,148	91.05%	$6,645
Other Operating	$223,239	4.89%	$342	$426,481	8.95%	$653
Non-Operating(Equipt/Supplies)	$121	0.00%	$0	$121	0.00%	$0
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	$4,562,387	100.00%	$6,987	$4,765,629	100.00%	$7,298
Instruction (11,95) *	$3,586,356	78.61%	$5,492	$3,645,023	76.49%	$5,582
Instructional Res/Media (12) *	$93,100	2.04%	$143	$93,100	1.95%	$143
Curriculum/Staff Develop (13) *	$172,091	3.77%	$264	$172,091	3.61%	$264
Instructional Leadership (21) *	$83,381	1.83%	$128	$83,381	1.75%	$128
School Leadership (23) *	$328,511	7.20%	$503	$328,511	6.89%	$503
Guidance/Counseling Svcs (31) *	$182,976	4.01%	$280	$182,976	3.84%	$280
Social Work Services (32) *	$2,190	0.05%	$3	$2,190	0.05%	$3
Health Services (33) *	$87,831	1.93%	$135	$87,831	1.84%	$135
Transportation(34) *	$0	0.00%	$0	$0	0.00%	$0
Food (35) **	$0	0.00%	$0	$0	0.00%	$0
Extracurricular (36) **	$1,400	0.03%	$2	$46,469	0.98%	$71
Plant Maint/Operation (51) **	$27,643	0.61%	$42	$27,643	0.58%	$42
Security/Monitoring (52) **	$0	0.00%	$0	$0	0.00%	$0

2023-2024 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR ROBERTSON EL (043905125)
FRISCO ISD

Total Enrolled Membership: 653

	General Fund	%	Per Student	All Funds	%	Per Student
Data Processing Svcs (53) **	$-3,092	(0.07%)	$-5	$-3,092	(0.06%)	$-5
Fund Raising CHARTER ONLY (81) **	$0	0.00%	$0	$0	0.00%	$0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	$4,562,387	100.00%	$6,987	$4,666,123	100.00%	$7,146
Regular	$3,734,616	81.86%	$5,719	$3,793,283	81.29%	$5,809
Gifted & Talented	$54,426	1.19%	$83	$54,426	1.17%	$83
Career & Technical	$0	0.00%	$0	$0	0.00%	$0
Students with Disabilities	$612,015	13.41%	$937	$612,015	13.12%	$937
State Compensatory ED	$79,378	1.74%	$122	$79,378	1.70%	$122
Bilingual	$21,395	0.47%	$33	$21,395	0.46%	$33
Early Education Allotment	$34,444	0.75%	$53	$34,444	0.74%	$53
Dyslexia or Related Disorder Serv	$162	0.00%	$0	$162	0.00%	$0
CCMR	$0	0.00%	$0	$0	0.00%	$0
Athletic Programming	$0	0.00%	$0	$0	0.00%	$0
Un-Allocated	$25,951	0.57%	$40	$71,020	1.52%	$109

Note: Some amounts may not total due to rounding.

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2023-2024 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR ROGERS EL (043905102)
FRISCO ISD

Total Enrolled Membership: 525

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	$4,431,774	100.00%	$8,441	$4,589,296	100.00%	$8,742
Operating-Payroll	$4,237,655	95.62%	$8,072	$4,283,889	93.35%	$8,160
Other Operating	$194,010	4.38%	$370	$302,920	6.60%	$577
Non-Operating(Equipt/Supplies)	$109	0.00%	$0	$2,487	0.05%	$5
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	$4,431,665	100.00%	$8,441	$4,586,809	100.00%	$8,737
Instruction (11,95) *	$3,370,457	76.05%	$6,420	$3,420,502	74.57%	$6,515
Instructional Res/Media (12) *	$96,391	2.18%	$184	$96,391	2.10%	$184
Curriculum/Staff Develop (13) *	$159,629	3.60%	$304	$161,693	3.53%	$308
Instructional Leadership (21) *	$91,686	2.07%	$175	$91,686	2.00%	$175
School Leadership (23) *	$399,427	9.01%	$761	$399,611	8.71%	$761
Guidance/Counseling Svcs (31) *	$223,283	5.04%	$425	$223,283	4.87%	$425
Social Work Services (32) *	$2,177	0.05%	$4	$2,177	0.05%	$4
Health Services (33) *	$82,379	1.86%	$157	$82,379	1.80%	$157
Transportation(34) *	$0	0.00%	$0	$0	0.00%	$0
Food (35) **	$0	0.00%	$0	$0	0.00%	$0
Extracurricular (36) **	$988	0.02%	$2	$23,932	0.52%	$46
Plant Maint/Operation (51) **	$6,916	0.16%	$13	$6,916	0.15%	$13
Security/Monitoring (52) **	$0	0.00%	$0	$0	0.00%	$0

2023-2024 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR ROGERS EL (043905102)
FRISCO ISD

Total Enrolled Membership: 525

	General Fund	%	Per Student	All Funds	%	Per Student
Data Processing Svcs (53) **	$-1,668	(0.04%)	$-3	$-1,668	(0.04%)	$-3
Fund Raising CHARTER ONLY (81) **	$0	0.00%	$0	$0	0.00%	$0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	$4,431,665	100.00%	$8,441	$4,507,166	100.00%	$8,585
Regular	$3,130,343	70.64%	$5,963	$3,130,343	69.45%	$5,963
Gifted & Talented	$80	0.00%	$0	$80	0.00%	$0
Career & Technical	$0	0.00%	$0	$0	0.00%	$0
Students with Disabilities	$1,150,839	25.97%	$2,192	$1,150,839	25.53%	$2,192
State Compensatory ED	$81,621	1.84%	$155	$134,178	2.98%	$256
Bilingual	$23,808	0.54%	$45	$23,808	0.53%	$45
Early Education Allotment	$38,581	0.87%	$73	$38,581	0.86%	$73
Dyslexia or Related Disorder Serv	$157	0.00%	$0	$157	0.00%	$0
CCMR	$0	0.00%	$0	$0	0.00%	$0
Athletic Programming	$0	0.00%	$0	$0	0.00%	$0
Un-Allocated	$6,236	0.14%	$12	$29,180	0.65%	$56

Note: Some amounts may not total due to rounding.

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2023-2024 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR SCOGGINS MIDDLE (043905050)
FRISCO ISD

Total Enrolled Membership: 769

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	$7,059,791	100.00%	$9,180	$7,163,615	100.00%	$9,315
Operating-Payroll	$6,723,493	95.24%	$8,743	$6,795,152	94.86%	$8,836
Other Operating	$336,121	4.76%	$437	$365,908	5.11%	$476
Non-Operating(Equipt/Supplies)	$177	0.00%	$0	$2,555	0.04%	$3
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	$7,059,614	100.00%	$9,180	$7,161,060	100.00%	$9,312
Instruction (11,95) *	$5,425,365	76.85%	$7,055	$5,499,484	76.80%	$7,151
Instructional Res/Media (12) *	$89,733	1.27%	$117	$91,777	1.28%	$119
Curriculum/Staff Develop (13) *	$238,159	3.37%	$310	$238,159	3.33%	$310
Instructional Leadership (21) *	$133,050	1.88%	$173	$133,050	1.86%	$173
School Leadership (23) *	$592,357	8.39%	$770	$592,357	8.27%	$770
Guidance/Counseling Svcs (31) *	$344,834	4.88%	$448	$344,834	4.82%	$448
Social Work Services (32) *	$3,300	0.05%	$4	$3,300	0.05%	$4
Health Services (33) *	$89,131	1.26%	$116	$89,131	1.24%	$116
Transportation(34) *	$2,684	0.04%	$3	$2,684	0.04%	$3
Food (35) **	$0	0.00%	$0	$0	0.00%	$0
Extracurricular (36) **	$132,224	1.87%	$172	$157,507	2.20%	$205
Plant Maint/Operation (51) **	$10,350	0.15%	$13	$10,350	0.14%	$13
Security/Monitoring (52) **	$0	0.00%	$0	$0	0.00%	$0

2023-2024 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR SCOGGINS MIDDLE (043905050)
FRISCO ISD

Total Enrolled Membership: 769

	General Fund	%	Per Student	All Funds	%	Per Student
Data Processing Svcs (53) **	$-1,573	(0.02%)	$-2	$-1,573	(0.02%)	$-2
Fund Raising CHARTER ONLY (81) **	$0	0.00%	$0	$0	0.00%	$0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	$7,059,614	100.00%	$9,180	$7,161,060	100.00%	$9,312
Regular	$5,573,514	78.95%	$7,248	$5,575,974	77.87%	$7,251
Gifted & Talented	$213,212	3.02%	$277	$213,212	2.98%	$277
Career & Technical	$0	0.00%	$0	$0	0.00%	$0
Students with Disabilities	$1,012,238	14.34%	$1,316	$1,083,897	15.14%	$1,409
State Compensatory ED	$79,723	1.13%	$104	$79,723	1.11%	$104
Bilingual	$178	0.00%	$0	$178	0.00%	$0
Early Education Allotment	$0	0.00%	$0	$0	0.00%	$0
Dyslexia or Related Disorder Serv	$0	0.00%	$0	$0	0.00%	$0
CCMR	$37,064	0.53%	$48	$37,064	0.52%	$48
Athletic Programming	$111,160	1.57%	$145	$111,160	1.55%	$145
Un-Allocated	$32,525	0.46%	$42	$59,852	0.84%	$78

Note: Some amounts may not total due to rounding.

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2023-2024 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR SCOTT EL (043905137)
FRISCO ISD

Total Enrolled Membership: 609

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	$4,441,250	100.00%	$7,293	$4,520,831	100.00%	$7,423
Operating-Payroll	$4,221,692	95.06%	$6,932	$4,221,692	93.38%	$6,932
Other Operating	$219,443	4.94%	$360	$299,024	6.61%	$491
Non-Operating(Equipt/Supplies)	$115	0.00%	$0	$115	0.00%	$0
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	$4,441,135	100.00%	$7,293	$4,520,716	100.00%	$7,423
Instruction (11,95) *	$3,460,970	77.93%	$5,683	$3,489,494	77.19%	$5,730
Instructional Res/Media (12) *	$86,762	1.95%	$142	$86,762	1.92%	$142
Curriculum/Staff Develop (13) *	$152,474	3.43%	$250	$152,474	3.37%	$250
Instructional Leadership (21) *	$87,994	1.98%	$144	$87,994	1.95%	$144
School Leadership (23) *	$333,953	7.52%	$548	$333,953	7.39%	$548
Guidance/Counseling Svcs (31) *	$205,358	4.62%	$337	$205,358	4.54%	$337
Social Work Services (32) *	$2,170	0.05%	$4	$2,170	0.05%	$4
Health Services (33) *	$84,964	1.91%	$140	$84,964	1.88%	$140
Transportation(34) *	$0	0.00%	$0	$0	0.00%	$0
Food (35) **	$0	0.00%	$0	$0	0.00%	$0
Extracurricular (36) **	$795	0.02%	$1	$51,852	1.15%	$85
Plant Maint/Operation (51) **	$25,695	0.58%	$42	$25,695	0.57%	$42
Security/Monitoring (52) **	$0	0.00%	$0	$0	0.00%	$0

2023-2024 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR SCOTT EL (043905137)
FRISCO ISD

Total Enrolled Membership: 609

	General Fund	%	Per Student	All Funds	%	Per Student
Data Processing Svcs (53) **	$0	0.00%	$0	$0	0.00%	$0
Fund Raising CHARTER ONLY (81) **	$0	0.00%	$0	$0	0.00%	$0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	$4,441,135	100.00%	$7,293	$4,520,716	100.00%	$7,423
Regular	$3,362,701	75.72%	$5,522	$3,391,225	75.02%	$5,569
Gifted & Talented	$57,571	1.30%	$95	$57,571	1.27%	$95
Career & Technical	$0	0.00%	$0	$0	0.00%	$0
Students with Disabilities	$841,076	18.94%	$1,381	$841,076	18.60%	$1,381
State Compensatory ED	$75,511	1.70%	$124	$75,511	1.67%	$124
Bilingual	$496	0.01%	$1	$496	0.01%	$1
Early Education Allotment	$76,978	1.73%	$126	$76,978	1.70%	$126
Dyslexia or Related Disorder Serv	$312	0.01%	$1	$312	0.01%	$1
CCMR	$0	0.00%	$0	$0	0.00%	$0
Athletic Programming	$0	0.00%	$0	$0	0.00%	$0
Un-Allocated	$26,490	0.60%	$43	$77,547	1.72%	$127

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2023-2024 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR SEM EL (043905122)
FRISCO ISD

Total Enrolled Membership: 632

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	$4,936,183	100.00%	$7,810	$5,637,903	100.00%	$8,921
Operating-Payroll	$4,693,111	95.08%	$7,426	$4,693,111	83.24%	$7,426
Other Operating	$242,949	4.92%	$384	$944,669	16.76%	$1,495
Non-Operating(Equipt/Supplies)	$123	0.00%	$0	$123	0.00%	$0
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	$4,936,060	100.00%	$7,810	$5,637,780	100.00%	$8,921
Instruction (11,95) *	$3,884,883	78.70%	$6,147	$3,884,883	68.91%	$6,147
Instructional Res/Media (12) *	$99,490	2.02%	$157	$99,490	1.76%	$157
Curriculum/Staff Develop (13) *	$156,158	3.16%	$247	$156,158	2.77%	$247
Instructional Leadership (21) *	$108,142	2.19%	$171	$108,142	1.92%	$171
School Leadership (23) *	$329,908	6.68%	$522	$329,908	5.85%	$522
Guidance/Counseling Svcs (31) *	$243,014	4.92%	$385	$243,014	4.31%	$385
Social Work Services (32) *	$2,504	0.05%	$4	$2,504	0.04%	$4
Health Services (33) *	$85,304	1.73%	$135	$85,304	1.51%	$135
Transportation(34) *	$21	0.00%	$0	$21	0.00%	$0
Food (35) **	$0	0.00%	$0	$0	0.00%	$0
Extracurricular (36) **	$798	0.02%	$1	$47,939	0.85%	$76
Plant Maint/Operation (51) **	$28,437	0.58%	$45	$28,437	0.50%	$45
Security/Monitoring (52) **	$0	0.00%	$0	$0	0.00%	$0

2023-2024 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR SEM EL (043905122)
FRISCO ISD

Total Enrolled Membership: 632

	General Fund	%	Per Student	All Funds	%	Per Student
Data Processing Svcs (53) **	$-2,599	(0.05%)	$-4	$-2,599	(0.05%)	$-4
Fund Raising CHARTER ONLY (81) **	$0	0.00%	$0	$0	0.00%	$0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	$4,936,060	100.00%	$7,810	$4,983,201	100.00%	$7,885
Regular	$3,373,069	68.34%	$5,337	$3,373,069	67.69%	$5,337
Gifted & Talented	$62,520	1.27%	$99	$62,520	1.25%	$99
Career & Technical	$0	0.00%	$0	$0	0.00%	$0
Students with Disabilities	$1,308,096	26.50%	$2,070	$1,308,096	26.25%	$2,070
State Compensatory ED	$61,632	1.25%	$98	$61,632	1.24%	$98
Bilingual	$39,112	0.79%	$62	$39,112	0.78%	$62
Early Education Allotment	$64,887	1.31%	$103	$64,887	1.30%	$103
Dyslexia or Related Disorder Serv	$87	0.00%	$0	$87	0.00%	$0
CCMR	$0	0.00%	$0	$0	0.00%	$0
Athletic Programming	$0	0.00%	$0	$0	0.00%	$0
Un-Allocated	$26,657	0.54%	$42	$73,798	1.48%	$117

Note: Some amounts may not total due to rounding.

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2023-2024 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR SHAWNEE TRAIL EL (043905110)
FRISCO ISD

Total Enrolled Membership: 530

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	$5,452,198	100.00%	$10,287	$5,607,615	100.00%	$10,580
Operating-Payroll	$5,175,488	94.92%	$9,765	$5,234,391	93.34%	$9,876
Other Operating	$276,594	5.07%	$522	$373,108	6.65%	$704
Non-Operating(Equipt/Supplies)	$116	0.00%	$0	$116	0.00%	$0
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	$5,452,082	100.00%	$10,287	$5,607,499	100.00%	$10,580
Instruction (11,95) *	$4,152,083	76.16%	$7,834	$4,214,404	75.16%	$7,952
Instructional Res/Media (12) *	$91,765	1.68%	$173	$91,765	1.64%	$173
Curriculum/Staff Develop (13) *	$193,056	3.54%	$364	$193,056	3.44%	$364
Instructional Leadership (21) *	$144,915	2.66%	$273	$144,915	2.58%	$273
School Leadership (23) *	$410,771	7.53%	$775	$410,771	7.33%	$775
Guidance/Counseling Svcs (31) *	$336,187	6.17%	$634	$336,187	6.00%	$634
Social Work Services (32) *	$2,849	0.05%	$5	$2,849	0.05%	$5
Health Services (33) *	$92,560	1.70%	$175	$92,560	1.65%	$175
Transportation(34) *	$21	0.00%	$0	$21	0.00%	$0
Food (35) **	$0	0.00%	$0	$0	0.00%	$0
Extracurricular (36) **	$985	0.02%	$2	$14,438	0.26%	$27
Plant Maint/Operation (51) **	$29,013	0.53%	$55	$29,013	0.52%	$55
Security/Monitoring (52) **	$0	0.00%	$0	$0	0.00%	$0

2023-2024 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR SHAWNEE TRAIL EL (043905110)
FRISCO ISD

Total Enrolled Membership: 530

	General Fund	%	Per Student	All Funds	%	Per Student
Data Processing Svcs (53) **	$-2,123	(0.04%)	$-4	$-2,123	(0.04%)	$-4
Fund Raising CHARTER ONLY (81) **	$0	0.00%	$0	$0	0.00%	$0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	$5,452,082	100.00%	$10,287	$5,527,856	100.00%	$10,430
Regular	$2,576,003	47.25%	$4,860	$2,579,421	46.66%	$4,867
Gifted & Talented	$109,467	2.01%	$207	$109,467	1.98%	$207
Career & Technical	$0	0.00%	$0	$0	0.00%	$0
Students with Disabilities	$2,374,359	43.55%	$4,480	$2,374,359	42.95%	$4,480
State Compensatory ED	$77,231	1.42%	$146	$136,134	2.46%	$257
Bilingual	$44,721	0.82%	$84	$44,721	0.81%	$84
Early Education Allotment	$242,210	4.44%	$457	$242,210	4.38%	$457
Dyslexia or Related Disorder Serv	$195	0.00%	$0	$195	0.00%	$0
CCMR	$0	0.00%	$0	$0	0.00%	$0
Athletic Programming	$0	0.00%	$0	$0	0.00%	$0
Un-Allocated	$27,896	0.51%	$53	$41,349	0.75%	$78

Note: Some amounts may not total due to rounding.

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2023-2024 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR SMITH EL (043905104)
FRISCO ISD

Total Enrolled Membership: 676

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	$4,917,282	100.00%	$7,274	$5,074,014	100.00%	$7,506
Operating-Payroll	$4,677,196	95.12%	$6,919	$4,677,196	92.18%	$6,919
Other Operating	$239,957	4.88%	$355	$396,689	7.82%	$587
Non-Operating(Equipt/Supplies)	$129	0.00%	$0	$129	0.00%	$0
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	$4,917,153	100.00%	$7,274	$5,073,885	100.00%	$7,506
Instruction (11,95) *	$3,836,156	78.02%	$5,675	$3,836,156	75.61%	$5,675
Instructional Res/Media (12) *	$98,493	2.00%	$146	$98,493	1.94%	$146
Curriculum/Staff Develop (13) *	$133,755	2.72%	$198	$133,755	2.64%	$198
Instructional Leadership (21) *	$102,394	2.08%	$151	$102,394	2.02%	$151
School Leadership (23) *	$432,956	8.81%	$640	$432,956	8.53%	$640
Guidance/Counseling Svcs (31) *	$195,883	3.98%	$290	$195,883	3.86%	$290
Social Work Services (32) *	$2,484	0.05%	$4	$2,484	0.05%	$4
Health Services (33) *	$89,785	1.83%	$133	$89,785	1.77%	$133
Transportation(34) *	$0	0.00%	$0	$0	0.00%	$0
Food (35) **	$0	0.00%	$0	$0	0.00%	$0
Extracurricular (36) **	$586	0.01%	$1	$77,675	1.53%	$115
Plant Maint/Operation (51) **	$26,489	0.54%	$39	$26,489	0.52%	$39
Security/Monitoring (52) **	$0	0.00%	$0	$0	0.00%	$0

2023-2024 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR SMITH EL (043905104)
FRISCO ISD

Total Enrolled Membership: 676

	General Fund	%	Per Student	All Funds	%	Per Student
Data Processing Svcs (53) **	$-1,828	(0.04%)	$-3	$-1,828	(0.04%)	$-3
Fund Raising CHARTER ONLY (81) **	$0	0.00%	$0	$0	0.00%	$0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	$4,917,153	100.00%	$7,274	$4,994,242	100.00%	$7,388
Regular	$3,599,092	73.19%	$5,324	$3,599,092	72.06%	$5,324
Gifted & Talented	$110,456	2.25%	$163	$110,456	2.21%	$163
Career & Technical	$0	0.00%	$0	$0	0.00%	$0
Students with Disabilities	$993,217	20.20%	$1,469	$993,217	19.89%	$1,469
State Compensatory ED	$79,566	1.62%	$118	$79,566	1.59%	$118
Bilingual	$40,782	0.83%	$60	$40,782	0.82%	$60
Early Education Allotment	$68,710	1.40%	$102	$68,710	1.38%	$102
Dyslexia or Related Disorder Serv	$83	0.00%	$0	$83	0.00%	$0
CCMR	$0	0.00%	$0	$0	0.00%	$0
Athletic Programming	$0	0.00%	$0	$0	0.00%	$0
Un-Allocated	$25,247	0.51%	$37	$102,336	2.05%	$151

Note: Some amounts may not total due to rounding.

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2023-2024 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR SONNTAG EL (043905130)
FRISCO ISD

Total Enrolled Membership: 513

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	$4,380,008	100.00%	$8,538	$4,482,875	100.00%	$8,739
Operating-Payroll	$4,168,109	95.16%	$8,125	$4,227,171	94.30%	$8,240
Other Operating	$211,803	4.84%	$413	$255,608	5.70%	$498
Non-Operating(Equipt/Supplies)	$96	0.00%	$0	$96	0.00%	$0
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	$4,379,912	100.00%	$8,538	$4,482,779	100.00%	$8,738
Instruction (11,95) *	$3,257,751	74.38%	$6,350	$3,334,943	74.39%	$6,501
Instructional Res/Media (12) *	$99,134	2.26%	$193	$99,134	2.21%	$193
Curriculum/Staff Develop (13) *	$182,305	4.16%	$355	$182,305	4.07%	$355
Instructional Leadership (21) *	$97,023	2.22%	$189	$97,023	2.16%	$189
School Leadership (23) *	$371,730	8.49%	$725	$371,730	8.29%	$725
Guidance/Counseling Svcs (31) *	$246,681	5.63%	$481	$246,681	5.50%	$481
Social Work Services (32) *	$2,080	0.05%	$4	$2,080	0.05%	$4
Health Services (33) *	$103,639	2.37%	$202	$103,639	2.31%	$202
Transportation(34) *	$0	0.00%	$0	$0	0.00%	$0
Food (35) **	$0	0.00%	$0	$0	0.00%	$0
Extracurricular (36) **	$264	0.01%	$1	$25,642	0.57%	$50
Plant Maint/Operation (51) **	$19,305	0.44%	$38	$19,305	0.43%	$38
Security/Monitoring (52) **	$0	0.00%	$0	$0	0.00%	$0

2023-2024 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR SONNTAG EL (043905130)
FRISCO ISD

Total Enrolled Membership: 513

	General Fund	%	Per Student	All Funds	%	Per Student
Data Processing Svcs (53) **	$0	0.00%	$0	$0	0.00%	$0
Fund Raising CHARTER ONLY (81) **	$0	0.00%	$0	$0	0.00%	$0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	$4,379,912	100.00%	$8,538	$4,482,779	100.00%	$8,738
Regular	$2,614,803	59.70%	$5,097	$2,614,803	58.33%	$5,097
Gifted & Talented	$55,608	1.27%	$108	$55,608	1.24%	$108
Career & Technical	$0	0.00%	$0	$0	0.00%	$0
Students with Disabilities	$1,579,918	36.07%	$3,080	$1,579,918	35.24%	$3,080
State Compensatory ED	$73,912	1.69%	$144	$151,401	3.38%	$295
Bilingual	$494	0.01%	$1	$494	0.01%	$1
Early Education Allotment	$35,413	0.81%	$69	$35,413	0.79%	$69
Dyslexia or Related Disorder Serv	$195	0.00%	$0	$195	0.00%	$0
CCMR	$0	0.00%	$0	$0	0.00%	$0
Athletic Programming	$0	0.00%	$0	$0	0.00%	$0
Un-Allocated	$19,569	0.45%	$38	$44,947	1.00%	$88

Note: Some amounts may not total due to rounding.

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2023-2024 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR SPARKS EL (043905112)
FRISCO ISD

Total Enrolled Membership: 568

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	$4,531,599	100.00%	$7,978	$4,668,398	100.00%	$8,219
Operating-Payroll	$4,311,544	95.14%	$7,591	$4,311,544	92.36%	$7,591
Other Operating	$219,943	4.85%	$387	$356,742	7.64%	$628
Non-Operating(Equipt/Supplies)	$112	0.00%	$0	$112	0.00%	$0
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	$4,531,487	100.00%	$7,978	$4,668,286	100.00%	$8,219
Instruction (11,95) *	$3,472,650	76.63%	$6,114	$3,488,273	74.72%	$6,141
Instructional Res/Media (12) *	$100,863	2.23%	$178	$100,863	2.16%	$178
Curriculum/Staff Develop (13) *	$184,934	4.08%	$326	$184,934	3.96%	$326
Instructional Leadership (21) *	$94,980	2.10%	$167	$94,980	2.03%	$167
School Leadership (23) *	$349,709	7.72%	$616	$349,709	7.49%	$616
Guidance/Counseling Svcs (31) *	$217,649	4.80%	$383	$217,649	4.66%	$383
Social Work Services (32) *	$2,245	0.05%	$4	$2,245	0.05%	$4
Health Services (33) *	$76,170	1.68%	$134	$76,170	1.63%	$134
Transportation(34) *	$0	0.00%	$0	$0	0.00%	$0
Food (35) **	$0	0.00%	$0	$0	0.00%	$0
Extracurricular (36) **	$1,372	0.03%	$2	$42,905	0.92%	$76
Plant Maint/Operation (51) **	$30,915	0.68%	$54	$30,915	0.66%	$54
Security/Monitoring (52) **	$0	0.00%	$0	$0	0.00%	$0

2023-2024 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR SPARKS EL (043905112)
FRISCO ISD

Total Enrolled Membership: 568

	General Fund	%	Per Student	All Funds	%	Per Student
Data Processing Svcs (53) **	$0	0.00%	$0	$0	0.00%	$0
Fund Raising CHARTER ONLY (81) **	$0	0.00%	$0	$0	0.00%	$0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	$4,531,487	100.00%	$7,978	$4,588,643	100.00%	$8,079
Regular	$3,165,430	69.85%	$5,573	$3,181,053	69.32%	$5,600
Gifted & Talented	$92,639	2.04%	$163	$92,639	2.02%	$163
Career & Technical	$0	0.00%	$0	$0	0.00%	$0
Students with Disabilities	$1,042,724	23.01%	$1,836	$1,042,724	22.72%	$1,836
State Compensatory ED	$85,864	1.89%	$151	$85,864	1.87%	$151
Bilingual	$42,060	0.93%	$74	$42,060	0.92%	$74
Early Education Allotment	$70,416	1.55%	$124	$70,416	1.53%	$124
Dyslexia or Related Disorder Serv	$193	0.00%	$0	$193	0.00%	$0
CCMR	$0	0.00%	$0	$0	0.00%	$0
Athletic Programming	$0	0.00%	$0	$0	0.00%	$0
Un-Allocated	$32,161	0.71%	$57	$73,694	1.61%	$130

Note: Some amounts may not total due to rounding.

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2023-2024 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR SPEARS EL (043905111)
FRISCO ISD

Total Enrolled Membership: 687

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	$4,862,986	100.00%	$7,079	$5,133,110	100.00%	$7,472
Operating-Payroll	$4,631,288	95.24%	$6,741	$4,762,679	92.78%	$6,933
Other Operating	$231,572	4.76%	$337	$361,759	7.05%	$527
Non-Operating(Equipt/Supplies)	$126	0.00%	$0	$8,672	0.17%	$13
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	$4,862,860	100.00%	$7,078	$5,124,438	100.00%	$7,459
Instruction (11,95) *	$3,858,566	79.35%	$5,617	$3,990,764	77.88%	$5,809
Instructional Res/Media (12) *	$99,464	2.05%	$145	$99,464	1.94%	$145
Curriculum/Staff Develop (13) *	$177,511	3.65%	$258	$177,511	3.46%	$258
Instructional Leadership (21) *	$89,820	1.85%	$131	$89,820	1.75%	$131
School Leadership (23) *	$316,652	6.51%	$461	$320,387	6.25%	$466
Guidance/Counseling Svcs (31) *	$193,412	3.98%	$282	$193,412	3.77%	$282
Social Work Services (32) *	$2,335	0.05%	$3	$2,335	0.05%	$3
Health Services (33) *	$96,788	1.99%	$141	$96,788	1.89%	$141
Transportation(34) *	$0	0.00%	$0	$0	0.00%	$0
Food (35) **	$0	0.00%	$0	$0	0.00%	$0
Extracurricular (36) **	$900	0.02%	$1	$46,327	0.90%	$67
Plant Maint/Operation (51) **	$29,589	0.61%	$43	$29,589	0.58%	$43
Security/Monitoring (52) **	$0	0.00%	$0	$0	0.00%	$0

2023-2024 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR SPEARS EL (043905111)
FRISCO ISD

Total Enrolled Membership: 687

	General Fund	%	Per Student	All Funds	%	Per Student
Data Processing Svcs (53) **	$-2,177	(0.04%)	$-3	$-2,177	(0.04%)	$-3
Fund Raising CHARTER ONLY (81) **	$0	0.00%	$0	$0	0.00%	$0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	$4,862,860	100.00%	$7,078	$5,044,795	100.00%	$7,343
Regular	$3,849,368	79.16%	$5,603	$3,849,886	76.31%	$5,604
Gifted & Talented	$56,768	1.17%	$83	$56,768	1.13%	$83
Career & Technical	$0	0.00%	$0	$0	0.00%	$0
Students with Disabilities	$731,966	15.05%	$1,065	$731,966	14.51%	$1,065
State Compensatory ED	$82,180	1.69%	$120	$140,850	2.79%	$205
Bilingual	$43,563	0.90%	$63	$117,148	2.32%	$171
Early Education Allotment	$70,574	1.45%	$103	$70,574	1.40%	$103
Dyslexia or Related Disorder Serv	$129	0.00%	$0	$129	0.00%	$0
CCMR	$0	0.00%	$0	$0	0.00%	$0
Athletic Programming	$0	0.00%	$0	$0	0.00%	$0
Un-Allocated	$28,312	0.58%	$41	$77,474	1.54%	$113

Note: Some amounts may not total due to rounding.

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2023-2024 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR STAFFORD MIDDLE (043905049)
FRISCO ISD

Total Enrolled Membership: 938

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	$7,698,313	100.00%	$8,207	$7,722,274	100.00%	$8,233
Operating-Payroll	$7,310,375	94.96%	$7,794	$7,310,375	94.67%	$7,794
Other Operating	$387,743	5.04%	$413	$409,326	5.30%	$436
Non-Operating(Equipt/Supplies)	$195	0.00%	$0	$2,573	0.03%	$3
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	$7,698,118	100.00%	$8,207	$7,719,701	100.00%	$8,230
Instruction (11,95) *	$6,097,778	79.21%	$6,501	$6,097,778	78.99%	$6,501
Instructional Res/Media (12) *	$85,951	1.12%	$92	$85,951	1.11%	$92
Curriculum/Staff Develop (13) *	$248,664	3.23%	$265	$248,664	3.22%	$265
Instructional Leadership (21) *	$142,850	1.86%	$152	$142,850	1.85%	$152
School Leadership (23) *	$497,973	6.47%	$531	$497,973	6.45%	$531
Guidance/Counseling Svcs (31) *	$366,044	4.75%	$390	$366,044	4.74%	$390
Social Work Services (32) *	$3,651	0.05%	$4	$3,651	0.05%	$4
Health Services (33) *	$97,741	1.27%	$104	$97,741	1.27%	$104
Transportation(34) *	$3,705	0.05%	$4	$3,705	0.05%	$4
Food (35) **	$0	0.00%	$0	$0	0.00%	$0
Extracurricular (36) **	$144,756	1.88%	$154	$166,339	2.15%	$177
Plant Maint/Operation (51) **	$10,572	0.14%	$11	$10,572	0.14%	$11
Security/Monitoring (52) **	$0	0.00%	$0	$0	0.00%	$0

2023-2024 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR STAFFORD MIDDLE (043905049)
FRISCO ISD

Total Enrolled Membership: 938

	General Fund	%	Per Student	All Funds	%	Per Student
Data Processing Svcs (53) **	$-1,567	(0.02%)	$-2	$-1,567	(0.02%)	$-2
Fund Raising CHARTER ONLY (81) **	$0	0.00%	$0	$0	0.00%	$0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	$7,698,118	100.00%	$8,207	$7,719,701	100.00%	$8,230
Regular	$6,009,716	78.07%	$6,407	$6,009,716	77.85%	$6,407
Gifted & Talented	$5,123	0.07%	$5	$5,123	0.07%	$5
Career & Technical	$0	0.00%	$0	$0	0.00%	$0
Students with Disabilities	$1,358,404	17.65%	$1,448	$1,358,404	17.60%	$1,448
State Compensatory ED	$123,389	1.60%	$132	$123,389	1.60%	$132
Bilingual	$2,701	0.04%	$3	$2,701	0.03%	$3
Early Education Allotment	$0	0.00%	$0	$0	0.00%	$0
Dyslexia or Related Disorder Serv	$0	0.00%	$0	$0	0.00%	$0
CCMR	$41,319	0.54%	$44	$41,319	0.54%	$44
Athletic Programming	$120,228	1.56%	$128	$120,228	1.56%	$128
Un-Allocated	$37,238	0.48%	$40	$58,821	0.76%	$63

Note: Some amounts may not total due to rounding.

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2023-2024 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR STALEY MIDDLE (043905041)
FRISCO ISD

Total Enrolled Membership: 600

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	$6,527,793	100.00%	$10,880	$7,256,929	100.00%	$12,095
Operating-Payroll	$6,182,981	94.72%	$10,305	$6,276,677	86.49%	$10,461
Other Operating	$344,678	5.28%	$574	$389,618	5.37%	$649
Non-Operating(Equipt/Supplies)	$134	0.00%	$0	$590,634	8.14%	$984
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	$6,527,659	100.00%	$10,879	$6,666,295	100.00%	$11,110
Instruction (11,95) *	$4,827,619	73.96%	$8,046	$4,944,184	74.17%	$8,240
Instructional Res/Media (12) *	$96,396	1.48%	$161	$97,394	1.46%	$162
Curriculum/Staff Develop (13) *	$290,926	4.46%	$485	$297,694	4.47%	$496
Instructional Leadership (21) *	$161,208	2.47%	$269	$161,208	2.42%	$269
School Leadership (23) *	$537,504	8.23%	$896	$537,504	8.06%	$896
Guidance/Counseling Svcs (31) *	$387,486	5.94%	$646	$387,486	5.81%	$646
Social Work Services (32) *	$2,906	0.04%	$5	$2,906	0.04%	$5
Health Services (33) *	$84,231	1.29%	$140	$84,231	1.26%	$140
Transportation(34) *	$3,292	0.05%	$5	$3,292	0.05%	$5
Food (35) **	$0	0.00%	$0	$0	0.00%	$0
Extracurricular (36) **	$127,972	1.96%	$213	$142,277	2.13%	$237
Plant Maint/Operation (51) **	$8,119	0.12%	$14	$8,119	0.12%	$14
Security/Monitoring (52) **	$0	0.00%	$0	$0	0.00%	$0

2023-2024 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR STALEY MIDDLE (043905041)
FRISCO ISD

Total Enrolled Membership: 600

	General Fund	%	Per Student	All Funds	%	Per Student
Data Processing Svcs (53) **	$0	0.00%	$0	$0	0.00%	$0
Fund Raising CHARTER ONLY (81) **	$0	0.00%	$0	$0	0.00%	$0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	$6,527,659	100.00%	$10,879	$6,666,295	100.00%	$11,110
Regular	$3,950,614	60.52%	$6,584	$3,950,614	59.26%	$6,584
Gifted & Talented	$119,421	1.83%	$199	$119,421	1.79%	$199
Career & Technical	$0	0.00%	$0	$0	0.00%	$0
Students with Disabilities	$1,977,774	30.30%	$3,296	$1,979,996	29.70%	$3,300
State Compensatory ED	$144,506	2.21%	$241	$239,650	3.59%	$399
Bilingual	$6,910	0.11%	$12	$32,877	0.49%	$55
Early Education Allotment	$0	0.00%	$0	$0	0.00%	$0
Dyslexia or Related Disorder Serv	$0	0.00%	$0	$0	0.00%	$0
CCMR	$189,051	2.90%	$315	$189,051	2.84%	$315
Athletic Programming	$111,693	1.71%	$186	$111,693	1.68%	$186
Un-Allocated	$27,690	0.42%	$46	$42,993	0.64%	$72

Note: Some amounts may not total due to rounding.

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2023-2024 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR STUDENT OPPORTUNITY CENTER (043905004)
FRISCO ISD

Total Enrolled Membership: 0

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	$2,236,104	100.00%	$0	$2,236,104	100.00%	$0
Operating-Payroll	$2,133,915	95.43%	$0	$2,133,915	95.43%	$0
Other Operating	$102,164	4.57%	$0	$102,164	4.57%	$0
Non-Operating(Equipt/Supplies)	$25	0.00%	$0	$25	0.00%	$0
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	$2,236,079	100.00%	$0	$2,236,079	100.00%	$0
Instruction (11,95) *	$1,546,196	69.15%	$0	$1,546,196	69.15%	$0
Instructional Res/Media (12) *	$3,698	0.17%	$0	$3,698	0.17%	$0
Curriculum/Staff Develop (13) *	$54,738	2.45%	$0	$54,738	2.45%	$0
Instructional Leadership (21) *	$40,039	1.79%	$0	$40,039	1.79%	$0
School Leadership (23) *	$370,198	16.56%	$0	$370,198	16.56%	$0
Guidance/Counseling Svcs (31) *	$131,041	5.86%	$0	$131,041	5.86%	$0
Social Work Services (32) *	$5,426	0.24%	$0	$5,426	0.24%	$0
Health Services (33) *	$77,402	3.46%	$0	$77,402	3.46%	$0
Transportation(34) *	$0	0.00%	$0	$0	0.00%	$0
Food (35) **	$0	0.00%	$0	$0	0.00%	$0
Extracurricular (36) **	$0	0.00%	$0	$0	0.00%	$0
Plant Maint/Operation (51) **	$7,341	0.33%	$0	$7,341	0.33%	$0
Security/Monitoring (52) **	$0	0.00%	$0	$0	0.00%	$0

2023-2024 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR STUDENT OPPORTUNITY CENTER (043905004)
FRISCO ISD

Total Enrolled Membership: 0

	General Fund	%	Per Student	All Funds	%	Per Student
Data Processing Svcs (53) **	$0	0.00%	$0	$0	0.00%	$0
Fund Raising CHARTER ONLY (81) **	$0	0.00%	$0	$0	0.00%	$0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	$2,236,079	100.00%	$0	$2,236,079	100.00%	$0
Regular	$66,034	2.95%	$0	$66,034	2.95%	$0
Gifted & Talented	$0	0.00%	$0	$0	0.00%	$0
Career & Technical	$0	0.00%	$0	$0	0.00%	$0
Students with Disabilities	$132,989	5.95%	$0	$132,989	5.95%	$0
State Compensatory ED	$2,029,715	90.77%	$0	$2,029,715	90.77%	$0
Bilingual	$0	0.00%	$0	$0	0.00%	$0
Early Education Allotment	$0	0.00%	$0	$0	0.00%	$0
Dyslexia or Related Disorder Serv	$0	0.00%	$0	$0	0.00%	$0
CCMR	$0	0.00%	$0	$0	0.00%	$0
Athletic Programming	$0	0.00%	$0	$0	0.00%	$0
Un-Allocated	$7,341	0.33%	$0	$7,341	0.33%	$0

Note: Some amounts may not total due to rounding.

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2023-2024 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR TADLOCK EL (043905128)
FRISCO ISD

Total Enrolled Membership: 516

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	$4,589,262	100.00%	$8,894	$5,060,331	100.00%	$9,807
Operating-Payroll	$4,374,973	95.33%	$8,479	$4,426,826	87.48%	$8,579
Other Operating	$214,181	4.67%	$415	$270,501	5.35%	$524
Non-Operating(Equipt/Supplies)	$108	0.00%	$0	$363,004	7.17%	$703
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	$4,589,154	100.00%	$8,894	$4,697,327	100.00%	$9,103
Instruction (11,95) *	$3,511,568	76.52%	$6,805	$3,585,734	76.34%	$6,949
Instructional Res/Media (12) *	$93,089	2.03%	$180	$93,577	1.99%	$181
Curriculum/Staff Develop (13) *	$176,315	3.84%	$342	$176,315	3.75%	$342
Instructional Leadership (21) *	$99,268	2.16%	$192	$99,268	2.11%	$192
School Leadership (23) *	$352,181	7.67%	$683	$352,181	7.50%	$683
Guidance/Counseling Svcs (31) *	$241,426	5.26%	$468	$241,426	5.14%	$468
Social Work Services (32) *	$2,246	0.05%	$4	$2,246	0.05%	$4
Health Services (33) *	$92,311	2.01%	$179	$92,311	1.97%	$179
Transportation(34) *	$0	0.00%	$0	$0	0.00%	$0
Food (35) **	$0	0.00%	$0	$0	0.00%	$0
Extracurricular (36) **	$1,078	0.02%	$2	$31,911	0.68%	$62
Plant Maint/Operation (51) **	$23,739	0.52%	$46	$23,739	0.51%	$46
Security/Monitoring (52) **	$0	0.00%	$0	$0	0.00%	$0

2023-2024 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR TADLOCK EL (043905128)
FRISCO ISD

Total Enrolled Membership: 516

	General Fund	%	Per Student	All Funds	%	Per Student
Data Processing Svcs (53) **	$-4,067	(0.09%)	$-8	$-4,067	(0.09%)	$-8
Fund Raising CHARTER ONLY (81) **	$0	0.00%	$0	$0	0.00%	$0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	$4,589,154	100.00%	$8,894	$4,694,641	100.00%	$9,098
Regular	$2,980,949	64.96%	$5,777	$3,001,081	63.93%	$5,816
Gifted & Talented	$60,938	1.33%	$118	$60,938	1.30%	$118
Career & Technical	$0	0.00%	$0	$0	0.00%	$0
Students with Disabilities	$1,355,302	29.53%	$2,627	$1,355,302	28.87%	$2,627
State Compensatory ED	$78,534	1.71%	$152	$132,568	2.82%	$257
Bilingual	$31,627	0.69%	$61	$31,627	0.67%	$61
Early Education Allotment	$60,947	1.33%	$118	$60,947	1.30%	$118
Dyslexia or Related Disorder Serv	$107	0.00%	$0	$107	0.00%	$0
CCMR	$0	0.00%	$0	$0	0.00%	$0
Athletic Programming	$0	0.00%	$0	$0	0.00%	$0
Un-Allocated	$20,750	0.45%	$40	$52,071	1.11%	$101

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2023-2024 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR TALLEY EL (043905143)
FRISCO ISD

Total Enrolled Membership: 693

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	$4,881,639	100.00%	$7,044	$5,203,034	100.00%	$7,508
Operating-Payroll	$4,635,406	94.96%	$6,689	$4,635,406	89.09%	$6,689
Other Operating	$246,110	5.04%	$355	$308,428	5.93%	$445
Non-Operating(Equipt/Supplies)	$123	0.00%	$0	$259,200	4.98%	$374
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	$4,881,516	100.00%	$7,044	$4,943,834	100.00%	$7,134
Instruction (11,95) *	$3,764,679	77.12%	$5,432	$3,764,679	76.15%	$5,432
Instructional Res/Media (12) *	$96,265	1.97%	$139	$98,050	1.98%	$141
Curriculum/Staff Develop (13) *	$211,555	4.33%	$305	$211,555	4.28%	$305
Instructional Leadership (21) *	$103,913	2.13%	$150	$103,913	2.10%	$150
School Leadership (23) *	$356,652	7.31%	$515	$356,652	7.21%	$515
Guidance/Counseling Svcs (31) *	$228,403	4.68%	$330	$228,403	4.62%	$330
Social Work Services (32) *	$2,455	0.05%	$4	$2,455	0.05%	$4
Health Services (33) *	$89,054	1.82%	$129	$89,054	1.80%	$129
Transportation(34) *	$0	0.00%	$0	$0	0.00%	$0
Food (35) **	$0	0.00%	$0	$0	0.00%	$0
Extracurricular (36) **	$998	0.02%	$1	$61,531	1.24%	$89
Plant Maint/Operation (51) **	$27,542	0.56%	$40	$27,542	0.56%	$40
Security/Monitoring (52) **	$0	0.00%	$0	$0	0.00%	$0

2023-2024 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR TALLEY EL (043905143)
FRISCO ISD

Total Enrolled Membership: 693

	General Fund	%	Per Student	All Funds	%	Per Student
Data Processing Svcs (53) **	$0	0.00%	$0	$0	0.00%	$0
Fund Raising CHARTER ONLY (81) **	$0	0.00%	$0	$0	0.00%	$0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	$4,881,516	100.00%	$7,044	$4,943,834	100.00%	$7,134
Regular	$3,441,087	70.49%	$4,965	$3,441,087	69.60%	$4,965
Gifted & Talented	$109,846	2.25%	$159	$109,846	2.22%	$159
Career & Technical	$0	0.00%	$0	$0	0.00%	$0
Students with Disabilities	$1,118,153	22.91%	$1,613	$1,118,153	22.62%	$1,613
State Compensatory ED	$76,260	1.56%	$110	$76,260	1.54%	$110
Bilingual	$39,779	0.81%	$57	$39,779	0.80%	$57
Early Education Allotment	$67,805	1.39%	$98	$67,805	1.37%	$98
Dyslexia or Related Disorder Serv	$46	0.00%	$0	$46	0.00%	$0
CCMR	$0	0.00%	$0	$0	0.00%	$0
Athletic Programming	$0	0.00%	$0	$0	0.00%	$0
Un-Allocated	$28,540	0.58%	$41	$90,858	1.84%	$131

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2023-2024 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR TAYLOR EL (043905123)
FRISCO ISD

Total Enrolled Membership: 757

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	$5,483,840	100.00%	$7,244	$6,280,125	100.00%	$8,296
Operating-Payroll	$5,228,868	95.35%	$6,907	$5,296,823	84.34%	$6,997
Other Operating	$254,827	4.65%	$337	$983,157	15.66%	$1,299
Non-Operating(Equipt/Supplies)	$145	0.00%	$0	$145	0.00%	$0
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	$5,483,695	100.00%	$7,244	$6,279,980	100.00%	$8,296
Instruction (11,95) *	$4,387,460	80.01%	$5,796	$4,455,415	70.95%	$5,886
Instructional Res/Media (12) *	$89,807	1.64%	$119	$89,807	1.43%	$119
Curriculum/Staff Develop (13) *	$171,727	3.13%	$227	$171,727	2.73%	$227
Instructional Leadership (21) *	$114,253	2.08%	$151	$114,253	1.82%	$151
School Leadership (23) *	$339,500	6.19%	$448	$339,500	5.41%	$448
Guidance/Counseling Svcs (31) *	$258,830	4.72%	$342	$258,830	4.12%	$342
Social Work Services (32) *	$2,795	0.05%	$4	$2,795	0.04%	$4
Health Services (33) *	$95,039	1.73%	$126	$95,039	1.51%	$126
Transportation(34) *	$0	0.00%	$0	$0	0.00%	$0
Food (35) **	$0	0.00%	$0	$0	0.00%	$0
Extracurricular (36) **	$756	0.01%	$1	$41,435	0.66%	$55
Plant Maint/Operation (51) **	$26,143	0.48%	$35	$26,143	0.42%	$35
Security/Monitoring (52) **	$0	0.00%	$0	$0	0.00%	$0

2023-2024 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR TAYLOR EL (043905123)
FRISCO ISD

Total Enrolled Membership: 757

	General Fund	%	Per Student	All Funds	%	Per Student
Data Processing Svcs (53) **	$-2,615	(0.05%)	$-3	$-2,615	(0.04%)	$-3
Fund Raising CHARTER ONLY (81) **	$0	0.00%	$0	$0	0.00%	$0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	$5,483,695	100.00%	$7,244	$5,592,329	100.00%	$7,387
Regular	$4,060,279	74.04%	$5,364	$4,060,279	72.60%	$5,364
Gifted & Talented	$78,653	1.43%	$104	$78,653	1.41%	$104
Career & Technical	$0	0.00%	$0	$0	0.00%	$0
Students with Disabilities	$1,131,464	20.63%	$1,495	$1,131,464	20.23%	$1,495
State Compensatory ED	$74,310	1.36%	$98	$74,310	1.33%	$98
Bilingual	$43,384	0.79%	$57	$111,339	1.99%	$147
Early Education Allotment	$71,125	1.30%	$94	$71,125	1.27%	$94
Dyslexia or Related Disorder Serv	$196	0.00%	$0	$196	0.00%	$0
CCMR	$0	0.00%	$0	$0	0.00%	$0
Athletic Programming	$0	0.00%	$0	$0	0.00%	$0
Un-Allocated	$24,284	0.44%	$32	$64,963	1.16%	$86

Note: Some amounts may not total due to rounding.

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2023-2024 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR TRENT MIDDLE (043905055)
FRISCO ISD

Total Enrolled Membership: 688

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	$7,205,095	100.00%	$10,473	$7,232,702	100.00%	$10,513
Operating-Payroll	$6,815,760	94.60%	$9,907	$6,815,760	94.24%	$9,907
Other Operating	$389,157	5.40%	$566	$416,764	5.76%	$606
Non-Operating(Equipt/Supplies)	$178	0.00%	$0	$178	0.00%	$0
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	$7,204,917	100.00%	$10,472	$7,232,524	100.00%	$10,512
Instruction (11,95) *	$5,497,306	76.30%	$7,990	$5,497,306	76.01%	$7,990
Instructional Res/Media (12) *	$102,534	1.42%	$149	$102,534	1.42%	$149
Curriculum/Staff Develop (13) *	$287,321	3.99%	$418	$287,321	3.97%	$418
Instructional Leadership (21) *	$142,675	1.98%	$207	$142,675	1.97%	$207
School Leadership (23) *	$536,796	7.45%	$780	$536,796	7.42%	$780
Guidance/Counseling Svcs (31) *	$385,702	5.35%	$561	$385,702	5.33%	$561
Social Work Services (32) *	$3,410	0.05%	$5	$3,410	0.05%	$5
Health Services (33) *	$97,043	1.35%	$141	$97,043	1.34%	$141
Transportation(34) *	$2,646	0.04%	$4	$2,646	0.04%	$4
Food (35) **	$0	0.00%	$0	$0	0.00%	$0
Extracurricular (36) **	$143,206	1.99%	$208	$170,813	2.36%	$248
Plant Maint/Operation (51) **	$6,278	0.09%	$9	$6,278	0.09%	$9
Security/Monitoring (52) **	$0	0.00%	$0	$0	0.00%	$0

2023-2024 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR TRENT MIDDLE (043905055)
FRISCO ISD

Total Enrolled Membership: 688

	General Fund	%	Per Student	All Funds	%	Per Student
Data Processing Svcs (53) **	$0	0.00%	$0	$0	0.00%	$0
Fund Raising CHARTER ONLY (81) **	$0	0.00%	$0	$0	0.00%	$0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	$7,204,917	100.00%	$10,472	$7,232,524	100.00%	$10,512
Regular	$5,416,575	75.18%	$7,873	$5,416,575	74.89%	$7,873
Gifted & Talented	$209,393	2.91%	$304	$209,393	2.90%	$304
Career & Technical	$0	0.00%	$0	$0	0.00%	$0
Students with Disabilities	$1,380,830	19.17%	$2,007	$1,380,830	19.09%	$2,007
State Compensatory ED	$66	0.00%	$0	$66	0.00%	$0
Bilingual	$512	0.01%	$1	$512	0.01%	$1
Early Education Allotment	$0	0.00%	$0	$0	0.00%	$0
Dyslexia or Related Disorder Serv	$0	0.00%	$0	$0	0.00%	$0
CCMR	$45,411	0.63%	$66	$45,411	0.63%	$66
Athletic Programming	$121,607	1.69%	$177	$121,607	1.68%	$177
Un-Allocated	$30,523	0.42%	$44	$58,130	0.80%	$84

Note: Some amounts may not total due to rounding.

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2023-2024 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR VANDEVENTER MIDDLE (043905054)
FRISCO ISD

Total Enrolled Membership: 895

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	$7,432,422	100.00%	$8,304	$7,537,568	100.00%	$8,422
Operating-Payroll	$7,034,977	94.65%	$7,860	$7,113,604	94.38%	$7,948
Other Operating	$397,262	5.34%	$444	$423,781	5.62%	$473
Non-Operating(Equipt/Supplies)	$183	0.00%	$0	$183	0.00%	$0
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	$7,432,239	100.00%	$8,304	$7,537,385	100.00%	$8,422
Instruction (11,95) *	$5,876,686	79.07%	$6,566	$5,955,498	79.01%	$6,654
Instructional Res/Media (12) *	$103,081	1.39%	$115	$103,082	1.37%	$115
Curriculum/Staff Develop (13) *	$157,847	2.12%	$176	$157,847	2.09%	$176
Instructional Leadership (21) *	$146,480	1.97%	$164	$146,480	1.94%	$164
School Leadership (23) *	$518,061	6.97%	$579	$518,061	6.87%	$579
Guidance/Counseling Svcs (31) *	$365,440	4.92%	$408	$365,440	4.85%	$408
Social Work Services (32) *	$3,510	0.05%	$4	$3,510	0.05%	$4
Health Services (33) *	$91,135	1.23%	$102	$91,135	1.21%	$102
Transportation(34) *	$2,648	0.04%	$3	$2,648	0.04%	$3
Food (35) **	$0	0.00%	$0	$0	0.00%	$0
Extracurricular (36) **	$158,738	2.14%	$177	$185,071	2.46%	$207
Plant Maint/Operation (51) **	$8,613	0.12%	$10	$8,613	0.11%	$10
Security/Monitoring (52) **	$0	0.00%	$0	$0	0.00%	$0

2023-2024 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR VANDEVENTER MIDDLE (043905054)
FRISCO ISD

Total Enrolled Membership: 895

	General Fund	%	Per Student	All Funds	%	Per Student
Data Processing Svcs (53) **	$0	0.00%	$0	$0	0.00%	$0
Fund Raising CHARTER ONLY (81) **	$0	0.00%	$0	$0	0.00%	$0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	$7,432,239	100.00%	$8,304	$7,537,385	100.00%	$8,422
Regular	$5,599,463	75.34%	$6,256	$5,599,648	74.29%	$6,257
Gifted & Talented	$306,250	4.12%	$342	$306,250	4.06%	$342
Career & Technical	$0	0.00%	$0	$0	0.00%	$0
Students with Disabilities	$1,200,591	16.15%	$1,341	$1,200,591	15.93%	$1,341
State Compensatory ED	$109,638	1.48%	$123	$109,638	1.45%	$123
Bilingual	$3,965	0.05%	$4	$82,592	1.10%	$92
Early Education Allotment	$0	0.00%	$0	$0	0.00%	$0
Dyslexia or Related Disorder Serv	$0	0.00%	$0	$0	0.00%	$0
CCMR	$42,333	0.57%	$47	$42,333	0.56%	$47
Athletic Programming	$136,752	1.84%	$153	$136,752	1.81%	$153
Un-Allocated	$33,247	0.45%	$37	$59,581	0.79%	$67

Note: Some amounts may not total due to rounding.

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2023-2024 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR VAUGHN EL (043905142)
FRISCO ISD

Total Enrolled Membership: 667

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	$4,846,275	100.00%	$7,266	$5,462,060	100.00%	$8,189
Operating-Payroll	$4,614,431	95.22%	$6,918	$4,614,431	84.48%	$6,918
Other Operating	$231,721	4.78%	$347	$278,136	5.09%	$417
Non-Operating(Equipt/Supplies)	$123	0.00%	$0	$569,493	10.43%	$854
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	$4,846,152	100.00%	$7,266	$4,892,567	100.00%	$7,335
Instruction (11,95) *	$3,747,149	77.32%	$5,618	$3,747,294	76.59%	$5,618
Instructional Res/Media (12) *	$99,259	2.05%	$149	$99,259	2.03%	$149
Curriculum/Staff Develop (13) *	$211,761	4.37%	$317	$211,761	4.33%	$317
Instructional Leadership (21) *	$99,006	2.04%	$148	$99,006	2.02%	$148
School Leadership (23) *	$351,707	7.26%	$527	$351,707	7.19%	$527
Guidance/Counseling Svcs (31) *	$224,928	4.64%	$337	$225,778	4.61%	$338
Social Work Services (32) *	$2,396	0.05%	$4	$2,396	0.05%	$4
Health Services (33) *	$81,226	1.68%	$122	$81,226	1.66%	$122
Transportation(34) *	$0	0.00%	$0	$0	0.00%	$0
Food (35) **	$0	0.00%	$0	$0	0.00%	$0
Extracurricular (36) **	$805	0.02%	$1	$46,225	0.94%	$69
Plant Maint/Operation (51) **	$27,915	0.58%	$42	$27,915	0.57%	$42
Security/Monitoring (52) **	$0	0.00%	$0	$0	0.00%	$0

2023-2024 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR VAUGHN EL (043905142)
FRISCO ISD

Total Enrolled Membership: 667

	General Fund	%	Per Student	All Funds	%	Per Student
Data Processing Svcs (53) **	$0	0.00%	$0	$0	0.00%	$0
Fund Raising CHARTER ONLY (81) **	$0	0.00%	$0	$0	0.00%	$0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	$4,846,152	100.00%	$7,266	$4,892,567	100.00%	$7,335
Regular	$3,511,493	72.46%	$5,265	$3,511,638	71.77%	$5,265
Gifted & Talented	$55,912	1.15%	$84	$55,912	1.14%	$84
Career & Technical	$0	0.00%	$0	$0	0.00%	$0
Students with Disabilities	$1,068,804	22.05%	$1,602	$1,068,804	21.85%	$1,602
State Compensatory ED	$80,799	1.67%	$121	$80,799	1.65%	$121
Bilingual	$37,518	0.77%	$56	$37,518	0.77%	$56
Early Education Allotment	$62,719	1.29%	$94	$62,719	1.28%	$94
Dyslexia or Related Disorder Serv	$187	0.00%	$0	$187	0.00%	$0
CCMR	$0	0.00%	$0	$0	0.00%	$0
Athletic Programming	$0	0.00%	$0	$0	0.00%	$0
Un-Allocated	$28,720	0.59%	$43	$74,990	1.53%	$112

Note: Some amounts may not total due to rounding.

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2023-2024 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR WAKELAND H S (043905005)
FRISCO ISD

Total Enrolled Membership: 2,158

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	$16,020,367	100.00%	$7,424	$16,296,834	100.00%	$7,552
Operating-Payroll	$14,957,872	93.37%	$6,931	$15,032,203	92.24%	$6,966
Other Operating	$1,051,189	6.56%	$487	$1,173,409	7.20%	$544
Non-Operating(Equipt/Supplies)	$11,306	0.07%	$5	$91,222	0.56%	$42
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	$16,009,061	100.00%	$7,418	$16,205,612	100.00%	$7,510
Instruction (11,95) *	$11,764,332	73.49%	$5,451	$11,839,057	73.06%	$5,486
Instructional Res/Media (12) *	$112,784	0.70%	$52	$112,784	0.70%	$52
Curriculum/Staff Develop (13) *	$365,400	2.28%	$169	$365,400	2.25%	$169
Instructional Leadership (21) *	$300,948	1.88%	$139	$300,948	1.86%	$139
School Leadership (23) *	$1,175,109	7.34%	$545	$1,175,109	7.25%	$545
Guidance/Counseling Svcs (31) *	$969,570	6.06%	$449	$969,570	5.98%	$449
Social Work Services (32) *	$6,830	0.04%	$3	$6,830	0.04%	$3
Health Services (33) *	$154,640	0.97%	$72	$154,640	0.95%	$72
Transportation(34) *	$20,314	0.13%	$9	$20,314	0.13%	$9
Food (35) **	$0	0.00%	$0	$0	0.00%	$0
Extracurricular (36) **	$1,055,179	6.59%	$489	$1,137,771	7.02%	$527
Plant Maint/Operation (51) **	$47,107	0.29%	$22	$47,107	0.29%	$22
Security/Monitoring (52) **	$36,848	0.23%	$17	$36,848	0.23%	$17

2023-2024 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR WAKELAND H S (043905005)
FRISCO ISD

Total Enrolled Membership: 2,158

	General Fund	%	Per Student	All Funds	%	Per Student
Data Processing Svcs (53) **	$0	0.00%	$0	$0	0.00%	$0
Fund Raising CHARTER ONLY (81) **	$0	0.00%	$0	$0	0.00%	$0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	$16,009,061	100.00%	$7,418	$16,166,378	100.00%	$7,491
Regular	$10,632,655	66.42%	$4,927	$10,633,049	65.77%	$4,927
Gifted & Talented	$115,685	0.72%	$54	$115,685	0.72%	$54
Career & Technical	$1,346,409	8.41%	$624	$1,346,409	8.33%	$624
Students with Disabilities	$2,373,103	14.82%	$1,100	$2,447,434	15.14%	$1,134
State Compensatory ED	$0	0.00%	$0	$0	0.00%	$0
Bilingual	$4,197	0.03%	$2	$4,197	0.03%	$2
Early Education Allotment	$0	0.00%	$0	$0	0.00%	$0
Dyslexia or Related Disorder Serv	$0	0.00%	$0	$0	0.00%	$0
CCMR	$379,843	2.37%	$176	$379,843	2.35%	$176
Athletic Programming	$884,035	5.52%	$410	$884,035	5.47%	$410
Un-Allocated	$273,134	1.71%	$127	$355,726	2.20%	$165

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2023-2024 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR WESTER MIDDLE (043905045)
FRISCO ISD

Total Enrolled Membership: 894

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	$7,378,962	100.00%	$8,254	$7,407,891	100.00%	$8,286
Operating-Payroll	$6,974,281	94.52%	$7,801	$6,974,281	94.15%	$7,801
Other Operating	$404,450	5.48%	$452	$433,379	5.85%	$485
Non-Operating(Equipt/Supplies)	$231	0.00%	$0	$231	0.00%	$0
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	$7,378,731	100.00%	$8,254	$7,407,660	100.00%	$8,286
Instruction (11,95) *	$5,764,266	78.12%	$6,448	$5,764,266	77.81%	$6,448
Instructional Res/Media (12) *	$93,207	1.26%	$104	$93,207	1.26%	$104
Curriculum/Staff Develop (13) *	$265,204	3.59%	$297	$265,204	3.58%	$297
Instructional Leadership (21) *	$144,486	1.96%	$162	$144,486	1.95%	$162
School Leadership (23) *	$488,354	6.62%	$546	$488,354	6.59%	$546
Guidance/Counseling Svcs (31) *	$355,856	4.82%	$398	$355,856	4.80%	$398
Social Work Services (32) *	$3,470	0.05%	$4	$3,470	0.05%	$4
Health Services (33) *	$91,774	1.24%	$103	$91,774	1.24%	$103
Transportation(34) *	$2,618	0.04%	$3	$2,618	0.04%	$3
Food (35) **	$0	0.00%	$0	$0	0.00%	$0
Extracurricular (36) **	$139,541	1.89%	$156	$168,470	2.27%	$188
Plant Maint/Operation (51) **	$31,393	0.43%	$35	$31,393	0.42%	$35
Security/Monitoring (52) **	$0	0.00%	$0	$0	0.00%	$0

2023-2024 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR WESTER MIDDLE (043905045)
FRISCO ISD

Total Enrolled Membership: 894

	General Fund	%	Per Student	All Funds	%	Per Student
Data Processing Svcs (53) **	$-1,438	(0.02%)	$-2	$-1,438	(0.02%)	$-2
Fund Raising CHARTER ONLY (81) **	$0	0.00%	$0	$0	0.00%	$0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	$7,378,731	100.00%	$8,254	$7,407,660	100.00%	$8,286
Regular	$5,574,644	75.55%	$6,236	$5,574,644	75.26%	$6,236
Gifted & Talented	$222,179	3.01%	$249	$222,179	3.00%	$249
Career & Technical	$0	0.00%	$0	$0	0.00%	$0
Students with Disabilities	$1,305,563	17.69%	$1,460	$1,305,563	17.62%	$1,460
State Compensatory ED	$63,663	0.86%	$71	$63,663	0.86%	$71
Bilingual	$2,552	0.03%	$3	$2,552	0.03%	$3
Early Education Allotment	$0	0.00%	$0	$0	0.00%	$0
Dyslexia or Related Disorder Serv	$0	0.00%	$0	$0	0.00%	$0
CCMR	$38,016	0.52%	$43	$38,016	0.51%	$43
Athletic Programming	$123,277	1.67%	$138	$123,277	1.66%	$138
Un-Allocated	$48,837	0.66%	$55	$77,766	1.05%	$87

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2023-2024 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR WILKINSON MIDDLE (043905059)
FRISCO ISD

Total Enrolled Membership: 588

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	$5,507,595	100.00%	$9,367	$8,016,073	100.00%	$13,633
Operating-Payroll	$5,285,600	95.97%	$8,989	$5,285,600	65.94%	$8,989
Other Operating	$221,859	4.03%	$377	$2,377,978	29.67%	$4,044
Non-Operating(Equipt/Supplies)	$136	0.00%	$0	$352,495	4.40%	$599
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	$5,507,459	100.00%	$9,366	$7,663,578	100.00%	$13,033
Instruction (11,95) *	$4,075,466	74.00%	$6,931	$4,078,792	53.22%	$6,937
Instructional Res/Media (12) *	$85,630	1.55%	$146	$85,630	1.12%	$146
Curriculum/Staff Develop (13) *	$228,837	4.16%	$389	$228,837	2.99%	$389
Instructional Leadership (21) *	$100,530	1.83%	$171	$100,530	1.31%	$171
School Leadership (23) *	$506,224	9.19%	$861	$506,224	6.61%	$861
Guidance/Counseling Svcs (31) *	$322,676	5.86%	$549	$322,676	4.21%	$549
Social Work Services (32) *	$2,525	0.05%	$4	$2,525	0.03%	$4
Health Services (33) *	$87,113	1.58%	$148	$87,113	1.14%	$148
Transportation(34) *	$2,158	0.04%	$4	$2,158	0.04%	$4
Food (35) **	$0	0.00%	$0	$0	0.00%	$0
Extracurricular (36) **	$95,279	1.73%	$162	$113,578	1.48%	$193
Plant Maint/Operation (51) **	$1,021	0.02%	$2	$1,021	0.01%	$2
Security/Monitoring (52) **	$0	0.00%	$0	$0	0.00%	$0

2023-2024 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR WILKINSON MIDDLE (043905059)
FRISCO ISD

Total Enrolled Membership: 588

	General Fund	%	Per Student	All Funds	%	Per Student
Data Processing Svcs (53) **	$0	0.00%	$0	$0	0.00%	$0
Fund Raising CHARTER ONLY (81) **	$0	0.00%	$0	$0	0.00%	$0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	$5,507,459	100.00%	$9,366	$5,529,084	100.00%	$9,403
Regular	$4,410,690	80.09%	$7,501	$4,414,016	79.83%	$7,507
Gifted & Talented	$108,639	1.97%	$185	$108,639	1.96%	$185
Career & Technical	$0	0.00%	$0	$0	0.00%	$0
Students with Disabilities	$843,816	15.32%	$1,435	$843,816	15.26%	$1,435
State Compensatory ED	$0	0.00%	$0	$0	0.00%	$0
Bilingual	$2,181	0.04%	$4	$2,181	0.04%	$4
Early Education Allotment	$0	0.00%	$0	$0	0.00%	$0
Dyslexia or Related Disorder Serv	$0	0.00%	$0	$0	0.00%	$0
CCMR	$43,675	0.79%	$74	$43,675	0.79%	$74
Athletic Programming	$76,420	1.39%	$130	$76,420	1.38%	$130
Un-Allocated	$22,038	0.40%	$37	$40,337	0.73%	$69

Note: Some amounts may not total due to rounding.

* Please refer to sections A.1 through A.8 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.

** Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data.

Link to PEIMS Financial Standard Reports to be used for the analysis of costs reported by comparable school districts.

2023-2024 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR WORTHAM INT (043905090)
FRISCO ISD

Total Enrolled Membership: 838

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	$5,452,585	100.00%	$6,507	$8,032,524	100.00%	$9,585
Operating-Payroll	$5,211,395	95.58%	$6,219	$5,211,395	64.88%	$6,219
Other Operating	$241,051	4.42%	$288	$2,734,911	34.05%	$3,264
Non-Operating(Equipt/Supplies)	$139	0.00%	$0	$86,218	1.07%	$103
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	$5,452,446	100.00%	$6,506	$7,946,306	100.00%	$9,482
Instruction (11,95) *	$4,126,520	75.68%	$4,924	$4,126,520	51.93%	$4,924
Instructional Res/Media (12) *	$86,172	1.58%	$103	$86,172	1.08%	$103
Curriculum/Staff Develop (13) *	$277,169	5.08%	$331	$277,169	3.49%	$331
Instructional Leadership (21) *	$104,190	1.91%	$124	$104,190	1.31%	$124
School Leadership (23) *	$440,484	8.08%	$526	$440,484	5.54%	$526
Guidance/Counseling Svcs (31) *	$316,828	5.81%	$378	$316,828	3.99%	$378
Social Work Services (32) *	$2,614	0.05%	$3	$2,614	0.03%	$3
Health Services (33) *	$89,451	1.64%	$107	$89,451	1.13%	$107
Transportation(34) *	$0	0.00%	$0	$0	0.00%	$0
Food (35) **	$0	0.00%	$0	$0	0.00%	$0
Extracurricular (36) **	$8,294	0.15%	$10	$107,264	1.35%	$128
Plant Maint/Operation (51) **	$724	0.01%	$1	$724	0.01%	$1
Security/Monitoring (52) **	$0	0.00%	$0	$0	0.00%	$0

2023-2024 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR WORTHAM INT (043905090)
FRISCO ISD

Total Enrolled Membership: 838

	General Fund	%	Per Student	All Funds	%	Per Student
Data Processing Svcs (53) **	$0	0.00%	$0	$0	0.00%	$0
Fund Raising CHARTER ONLY (81) **	$0	0.00%	$0	$0	0.00%	$0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	$5,452,446	100.00%	$6,506	$5,551,416	100.00%	$6,625
Regular	$4,284,252	78.57%	$5,112	$4,284,252	77.17%	$5,112
Gifted & Talented	$4,999	0.09%	$6	$4,999	0.09%	$6
Career & Technical	$0	0.00%	$0	$0	0.00%	$0
Students with Disabilities	$1,113,377	20.42%	$1,329	$1,113,377	20.06%	$1,329
State Compensatory ED	$0	0.00%	$0	$0	0.00%	$0
Bilingual	$2,265	0.04%	$3	$2,265	0.04%	$3
Early Education Allotment	$0	0.00%	$0	$0	0.00%	$0
Dyslexia or Related Disorder Serv	$163	0.00%	$0	$163	0.00%	$0
CCMR	$38,372	0.70%	$46	$38,372	0.69%	$46
Athletic Programming	$417	0.01%	$0	$417	0.01%	$0
Un-Allocated	$8,601	0.16%	$10	$107,571	1.94%	$128

Note: Some amounts may not total due to rounding.

* Please refer to sections A.1 through A.8 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.

** Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data.

Link to PEIMS Financial Standard Reports to be used for the analysis of costs reported by comparable school districts.

2023-2024 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR ALLEN EL (043905129)
FRISCO ISD

Total Enrolled Membership: 709

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	$4,536,396	100.00%	$6,398	$4,626,119	100.00%	$6,525
Operating-Payroll	$4,311,029	95.03%	$6,080	$4,311,029	93.19%	$6,080
Other Operating	$225,244	4.97%	$318	$282,964	6.12%	$399
Non-Operating(Equipt/Supplies)	$123	0.00%	$0	$32,126	0.69%	$45
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	$4,536,273	100.00%	$6,398	$4,593,993	100.00%	$6,480
Instruction (11,95) *	$3,561,152	78.50%	$5,023	$3,562,218	77.54%	$5,024
Instructional Res/Media (12) *	$93,730	2.07%	$132	$93,730	2.04%	$132
Curriculum/Staff Develop (13) *	$124,439	2.74%	$176	$124,439	2.71%	$176
Instructional Leadership (21) *	$87,104	1.92%	$123	$87,104	1.90%	$123
School Leadership (23) *	$355,333	7.83%	$501	$355,333	7.73%	$501
Guidance/Counseling Svcs (31) *	$201,050	4.43%	$284	$201,050	4.38%	$284
Social Work Services (32) *	$2,251	0.05%	$3	$2,251	0.05%	$3
Health Services (33) *	$85,101	1.88%	$120	$85,101	1.85%	$120
Transportation(34) *	$0	0.00%	$0	$0	0.00%	$0
Food (35) **	$0	0.00%	$0	$0	0.00%	$0
Extracurricular (36) **	$1,251	0.03%	$2	$57,905	1.26%	$82
Plant Maint/Operation (51) **	$29,010	0.64%	$41	$29,010	0.63%	$41
Security/Monitoring (52) **	$0	0.00%	$0	$0	0.00%	$0

2023-2024 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR ALLEN EL (043905129)
FRISCO ISD

Total Enrolled Membership: 709

	General Fund	%	Per Student	All Funds	%	Per Student
Data Processing Svcs (53) **	$-4,148	(0.09%)	$-6	$-4,148	(0.09%)	$-6
Fund Raising CHARTER ONLY (81) **	$0	0.00%	$0	$0	0.00%	$0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	$4,536,273	100.00%	$6,398	$4,593,993	100.00%	$6,480
Regular	$3,625,280	79.92%	$5,113	$3,626,346	78.94%	$5,115
Gifted & Talented	$53,811	1.19%	$76	$53,811	1.17%	$76
Career & Technical	$0	0.00%	$0	$0	0.00%	$0
Students with Disabilities	$697,638	15.38%	$984	$697,638	15.19%	$984
State Compensatory ED	$80,970	1.78%	$114	$80,970	1.76%	$114
Bilingual	$19,648	0.43%	$28	$19,648	0.43%	$28
Early Education Allotment	$32,700	0.72%	$46	$32,700	0.71%	$46
Dyslexia or Related Disorder Serv	$113	0.00%	$0	$113	0.00%	$0
CCMR	$0	0.00%	$0	$0	0.00%	$0
Athletic Programming	$0	0.00%	$0	$0	0.00%	$0
Un-Allocated	$26,113	0.58%	$37	$82,767	1.80%	$117

Note: Some amounts may not total due to rounding.

* Please refer to sections A.1 through A.8 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.

** Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data.

Link to PEIMS Financial Standard Reports to be used for the analysis of costs reported by comparable school districts.

2023-2024 Accreditation Statuses

The Texas Education Agency awards an accreditation status to each public school district and charter school. The accreditation status is based on the academic accountability rating and financial ratings from the Financial Integrity Rating System of Texas. A district or charter must be accredited by the state to operate as a public school.

The district accreditation statuses for 2023-2024 are listed below:

Show/Hide columns:
CDN | Name | ESC | District Type | 2018 FIRST Rating | 2018 Accountability Rating | 2019 FIRST Rating | 2019 Accountability Rating | 2020 FIRST Rating | 2020 Accountability Rating | 2021 FIRST Rating | 2021 Accountability Rating | 2022 FIRST Rating | 2022 Accountability Rating | 2023 FIRST Rating | 2023 Accountability Rating | 2023-2024 Accreditation Status | Reason For Status | Notes

Show 100 entries Search: Frisco

CDN	DISTRICT NAME	ESC	2023 FIRST Rating	2023 Accountability Rating	2023-2024 Accreditation Status	Reason For Status	Notes
043905	FRISCO ISD	10	A - Superior Achievement	A	ACCREDITED		

Showing 1 to 1 of 1 entries (filtered from 1,208 total entries) Previous 1 Next

2025-2026 DISTRICT IMPROVEMENT PLAN

Frisco ISD is committed to ongoing reflection and review of our District practices to better serve our students, staff, and community. In the spirit of continuous improvement, we have replaced the idea of a long-term strategic plan with a framework for ongoing strategic change that we call Dynamic Organizational Strategy.

Our annual District Improvement Plan begins with strategic goals developed in collaboration with stakeholders and adopted by the Board of Trustees. Those goals directly align to priorities within our future-ready framework, which represents a series of conditions we expect to exist for all students in FISD and serves as the foundation of our continuous improvement efforts.

Development of the District Improvement Plan

- **January to April** - District and campus needs assessments are conducted to identify areas for improvement in the upcoming school year. As a part of the needs assessment process, the District Advisory Council provides recommendations for improvement.
- **May -** Board holds a strategic planning workshop to develop priorities for the upcoming year based on feedback from campuses and stakeholders
- **June -** Public feedback sought on strategic goals, followed by formal adoption
- **June - August -** District leaders develop action plans for each goal within the District Improvement Plan, while campus leaders develop their Campus Improvement Plans
- **September/October -** Board adopts the individual Campus Improvement Plans
- **September - May -** The District and Campus Improvement Plans are carried out, and success is measured through our Local Accountability System

District-Level Planning Committee

FISD has adopted a strategic change model for navigating the continuous improvement process. Stakeholder engagement at all levels through two-way communication is a critical component of continuous improvement and is central to FISD's change process. Stakeholders hold the District accountable through our Local Accountability System.

The District Advisory Council (DAC) serves as the district-level planning committee, helping to develop, evaluate, and revise the District Improvement Plan. The DAC serves in an advisory capacity to the FISD School Board and administration by establishing and reviewing District-wide initiatives, educational goals, performance objectives, and major District-wide classroom instructional programs. They also provide guidance on recommendations for district innovations under FISD's District of Innovation designation.

Local Accountability System

Frisco ISD's local accountability system is based on the premise that schools exist to serve students, their parents, and their communities, and that accountability should first align with this purpose. FISD's local accountability system recognizes and reports on educational outcomes above and beyond standardized testing by providing information to schools and communities about overall effectiveness through the lens of the Future-Ready Framework. The District Accountability Report also includes the outcomes of the goals adopted in the District Improvement Plan.

Signaling & Goals

Signaling is our primary communication tool in a forward-facing local accountability system. As part of our Dynamic Organizational Strategy, we use signals to visually represent the time, energy, and resources dedicated to improvement in each Future-Ready Focus Area throughout the year. The signal is designed to help both internal and external stakeholders better understand our goals and the progress toward achieving those goals.

Our District Improvement Plan contains one of four initial signals for each Future-Ready Focus Area. These initial signals are designed to represent a simple, straightforward expression of the work that will occur across the district throughout the school year.

Strategic goals are developed for each major or minor change signaled in the District Improvement Plan. These goals, once approved by the School Board, will be supported by district-wide action plans. The outcomes of each goal in this District Improvement Plan will be reported in the 2025 District Accountability Report.

Initial Signals

Maintain - We will continue the work already underway and do not plan to make changes at this time.

Maintain but Consider Change - Change may be warranted in the future, and data will continue to be evaluated

Minor Change - A change is under way that can generally be completed within a year and does not require a significant investment of resources (time, energy, or money)

Major Change - A change is under way that may take longer than a year to accomplish or requires a significant investment of resources (time, energy, or money)

Future-Ready Framework

Frisco ISD's future-ready framework represents a series of conditions we expect to exist for all students in Frisco ISD. The framework is the foundation of the District's continuous improvement efforts and local accountability system, and it guides our work in developing future-ready learners.

At its core, the framework focuses on the long-term growth, development, and success of the whole child. It emphasizes a school-wide approach to ensuring students are healthy, safe, engaged, supported, and challenged.

Student Impact: Future-Ready Learners

The future-ready framework enables us to prepare students for success in futures they create. When all conditions within the framework are met, students are not only academically prepared for their futures but also possess a set of skills that enable them to embrace challenges, collaborate, innovate, communicate, contribute, and respond to whatever their future holds. The future-ready learner profile further defines these characteristics.

Student Support: Future-Ready Educators

Frisco ISD educators are committed to the District's vision of empowering students to pursue their passion and purpose. The future-ready educator profile defines the characteristics of teachers and staff who create future-ready learning experiences for our students.

Educator Support: Future-Ready Leaders

Frisco ISD leaders cultivate an environment in which the conditions necessary for a future-ready framework exist. The future-ready leader profile outlines the characteristics of FISD's leaders and administrators that foster a future-ready mindset.

2025-2026 Initial Signals

FUTURE-READY FOCUS AREA	INITIAL SIGNAL
Learning Organization **Definition:** An organization where people continually expand their capacity to create desired results by strategically adapting and modifying behaviors to reflect new knowledge and insights. **Benefit:** The educational system continually evolves to address the needs of the school community. **What it looks like:** • We solicit feedback and partner with all stakeholders in an effort to meet school improvement needs. • Our foundational commitments drive our decision-making. • We modify organizational behavior to reflect new knowledge and insights. • Our decisions reflect the coordination of the interrelated systems within our organization.	
Basic Conditions for Learning **Definition:** FISD provides the physiological and environmental needs of students that must be met for learning to occur. **Benefit:** Students will demonstrate an eagerness to learn and will be capable of reaching their full potential. **What it looks like:** • We provide safe and effective learning spaces for all students in all circumstances. • We ensure students' physiological needs are met. • We provide all students access to education.	

FUTURE-READY FOCUS AREA	INITIAL SIGNAL
Guaranteed & Viable Curriculum **Definition:** FISD provides a comprehensive framework of learning standards that provides all students access to high-quality content at the appropriate time for mastery. **Benefit:** Students will receive an education that will prepare them for their futures. **What it looks like:** • All learners have access to a standards-based curriculum that supports learning for all. • All learners are provided with rigorous and meaningful future-ready learning experiences. • All learners demonstrate grade-level achievement.	
Differentiated Instruction & Assessment Definition: FISD's instructional design meets student needs and interests by offering a variety of learning experiences and meaningful assessments. **Benefit:** Students will demonstrate academic growth. **What it looks like:** • Timely and meaningful feedback is provided in order to design and adapt instructional practices. • All learners are given appropriate time to demonstrate mastery of the standards. • We grow and cultivate our students' knowledge, talents, and abilities.	
Learner-Centered Experience **Definition:** FISD provides an atmosphere that facilitates collaboration, creative thinking, and problem-solving. **Benefit:** Students will demonstrate ownership of their learning and develop future-ready skills. **What it looks like:** • We create engaging learning experiences that are inclusive and collaborative. • We facilitate, promote, and value students' ownership in their learning. • Resources and learning spaces are utilized and adapted to support learner engagement and outcomes.	
Positive Culture **Definition:** The FISD community is designed to build relationships that support academic, social, behavioral, and emotional growth. **Benefit:** Students will feel a sense of support, belonging, and connectedness at school. **What it looks like:** • We systematically address academic, social, behavioral, and emotional needs. • Our learners are involved and connected within the school community. • We promote a growth mindset and action in our staff and student learners. • We hire, develop, and retain future-ready-focused staff.	

2025-2026 Strategic Goals

Goal #1

Expand and consistently apply positive behavior interventions and disciplinary consequences to reinforce shared behavioral commitments between staff, students, and parents, reduce negative behaviors, and strengthen interpersonal relationships.

Future-Ready Focus Area(s) and Underlying Priorities:

- Basic Conditions for Learning - We provide safe and effective learning spaces for all students in all circumstances.
- Positive Culture - We systematically address academic, social, behavioral, and emotional needs.

Goal #2

Expand access to learning opportunities that reflect the needs of students, families, and the future workforce.

Future-Ready Focus Area(s) and Underlying Priorities:

- Guaranteed & Viable Curriculum - All learners are provided with rigorous and meaningful future-ready learning experiences.
- Differentiated Instruction & Assessment - We grow and cultivate our students' knowledge, talents, and abilities.
- Learning Organization - We solicit feedback and partner with all stakeholders in an effort to meet school improvement needs.

Goal #3

Attract new students to Frisco ISD by expanding opportunities available to students both inside and outside the Frisco ISD community.

Future-Ready Focus Area(s) and Underlying Priorities:

- Learning Organization - We modify organizational behavior to reflect new knowledge and insights.
- Basic Conditions for Learning - We provide all students access to education.
- Learner-Centered Experience - We create engaging learning experiences that are inclusive and collaborative.

Goal #4

Improve student performance by strengthening instruction, balanced assessment practices, and data-driven decision-making.

Future-Ready Focus Area(s) and Underlying Priorities:

- Differentiated Instruction & Assessment - Timely and meaningful feedback is provided to design and adapt instructional practices.
- Positive Culture - We promote a growth mindset and action in our staff and student learners.
- Learner-Centered Experience:
  - We facilitate, promote, and value students' ownership in their learning.
  - Resources and learning spaces are utilized and adapted to support learner engagement and outcomes.
- Guaranteed & Viable Curriculum - All learners demonstrate grade-level achievement.

Goal #5

Strengthen stakeholder trust and confidence through emergency response and crisis communication protocols to ensure clear and consistent information is communicated.

Future-Ready Focus Area(s) and Underlying Priorities:

- Basic Conditions for Learning - We provide safe and effective learning spaces for all students in all circumstances.
- Learning Organization:
  - Our decisions reflect the coordination of the interrelated systems within our organization.
  - We modify organizational behavior to reflect new knowledge and insights.

2025-2026
CAMPUS IMPROVEMENT PLANS

Frisco ISD is committed to ongoing reflection and review of our District practices to better serve our students, staff, and community. In the spirit of continuous improvement, we have replaced the idea of a long-term strategic plan with a framework for ongoing strategic change that we call Dynamic Organizational Strategy.

The Campus Improvement Plan Cycle

- **January to June** - Campus needs assessments are conducted to identify areas for improvement in the upcoming school year. As a part of the needs assessment process, our Campus Improvement Team provides recommendations for improvement.
- **June to September** - Campus leaders set goals based on needs assessment feedback and year-end data.
- **October** - The School Board formally adopts the Campus Improvement Plan for each campus.
- **September to May** - The Campus Improvement Plan is carried out, and success is measured through our Local Accountability System.

Campus Improvement Teams

FISD has adopted a strategic change model for navigating the continuous improvement process. Stakeholder engagement at all levels through two-way communication is a critical component of continuous improvement and is central to FISD's change process. Stakeholders hold the District and campuses accountable through our Local Accountability System.

Campus Improvement Teams serve as the campus-level planning committees that help principals and other campus leaders develop, evaluate, and revise the Campus Improvement Plans. Campus Improvement Teams include teachers, campus-based staff, district-level professionals, parents, community members, and business representatives. Campus Improvement Teams ensure effective planning and site-based decision-making occur to direct and support improvement for all students.

Local Accountability System

Frisco ISD's local accountability system is based upon the premise that schools exist to serve students, their parents, and their communities, and that accountability should first align with that purpose. Our annual Campus Accountability Reports recognize and report on educational outcomes that extend beyond standardized testing, providing our community with information about overall effectiveness through the lens of the Future-Ready Framework. The Campus Accountability Report also includes the outcomes of the goals adopted in the Campus Improvement Plan.

Signaling & Goals

Signaling is our primary communication tool in a forward-facing local accountability system. As part of our Dynamic Organizational Strategy, we use signals to visually represent the time, energy, and resources dedicated to improvement in each Future-Ready Focus Area throughout the year. The signal is designed to help both internal and external stakeholders better understand our goals and the progress toward achieving those goals.

Our Campus Improvement Plans contain one of four initial signals for each Future-Ready Focus Area. These initial signals are designed to represent a simple, straightforward expression of the work that will occur on campuses throughout the school year.

Strategic goals are developed for each major or minor change signaled in the Campus Improvement Plan. These goals, once approved by the School Board, will be supported by campus-wide action plans. The outcomes of each goal in this Campus Improvement Plan will be reported in our 2025 Campus Accountability Reports.

Initial Signals

- **Maintain** - We will continue the work already underway and do not plan to make changes at this time.
- **Maintain but Consider Change** - Change may be warranted in the future, and data will continue to be evaluated
- **Minor Change** - A change is under way that can generally be completed within a year and does not require a significant investment of resources (time, energy, or money)
- **Major Change** - A change is under way that may take longer than a year to accomplish or requires a significant investment of resources (time, energy, or money)

Future-Ready Framework

Frisco ISD's future-ready framework represents a series of conditions we expect to exist for all students in FISD. The framework serves as the foundation of the District's continuous improvement efforts and local accountability system, guiding our work in developing future-ready learners. At its core, the framework focuses on the long-term growth, development, and success of the whole child. It emphasizes a school-wide approach to ensuring students are healthy, safe, engaged, supported, and challenged. At its core, the framework focuses on the long-term growth, development, and success of the whole child. It emphasizes a school-wide approach to ensuring students are healthy, safe, engaged, supported, and challenged.

Learning Organization	**Definition:** An organization where people continually expand their capacity to create desired results by strategically adapting and modifying behaviors to reflect new knowledge and insights. **Benefit:** The educational system continually evolves to address the needs of the school community.	**What it looks like:** • We solicit feedback and partner with all stakeholders in an effort to meet school improvement needs. • Our foundational commitments drive our decision-making. • We modify organizational behavior to reflect new knowledge and insights. • Our decisions reflect the coordination of the interrelated systems within our organization.
Basic Conditions for Learning	**Definition:** FISD provides the physiological and environmental needs of students that must be met for learning to occur. **Benefit:** Students will demonstrate an eagerness to learn and will be capable of reaching their full potential.	**What it looks like:** • We provide safe and effective learning spaces for all students in all circumstances. • We ensure students' physiological needs are met. • We provide all students access to education.
Guaranteed & Viable Curriculum	**Definition:** FISD provides a comprehensive framework of learning standards that provides all students access to high-quality content at the appropriate time for mastery. **Benefit:** Students will receive an education that will prepare them for their futures.	**What it looks like:** • All learners have access to a standards-based curriculum that supports learning for all. • All learners are provided with rigorous and meaningful future-ready learning experiences. • All learners demonstrate grade-level achievement.
Differentiated Instruction & Assessment	**Definition:** FISD's instructional design meets student needs and interests by offering a variety of learning experiences and meaningful assessments. **Benefit:** Students will demonstrate academic growth.	**What it looks like:** • Timely and meaningful feedback is provided in order to design and adapt instructional practices. • All learners are given appropriate time to demonstrate mastery of the standards. • We grow and cultivate our students' knowledge, talents, and abilities.
Positive Culture	**Definition:** The FISD community is designed to build relationships that support academic, social, behavioral, and emotional growth. **Benefit:** Students will feel a sense of support, belonging, and connectedness at school.	**What it looks like:** • We systematically address academic, social, behavioral, and emotional needs. • Our learners are involved and connected within the school community. • We promote a growth mindset and action in our staff and student learners. • We hire, develop, and retain future-ready-focused staff.
Learner-Centered Experience	**Definition:** FISD provides an atmosphere that facilitates collaboration, creative thinking, and problem-solving. **Benefit:** Students will demonstrate ownership of their learning and develop future-ready skills.	**What it looks like:** • We create engaging learning experiences that are inclusive and collaborative. • We facilitate, promote, and value students' ownership in their learning. • Resources and learning spaces are utilized and adapted to support learner engagement and outcomes.

Districtwide Summary of Initial Signals

Campus Improvement Plans

Elementary & Intermediate Schools

Allen
Anderson
Ashley
Bledsoe
Boals
Borchardt
Bright Academy
Carroll
Christie
Comstock
Corbell
Curtsinger
Elliott
Fisher
Gunstream
Hosp
Isbell
Liscano
McSpedden
Miller
Minett
Moneyham
Newman
Nichols
Norris
Ogle
Phillips
Pink
Purefoy
Riddle
Robertson
Rogers
Scott
Sem
Shawnee Trail
Smith
Sonntag
Sparks
Spears
Tadlock
Talley
Taylor
Vaughn
Wortham

Middle Schools

Clark
Cobb
Fowler
Griffin
Hunt
Lawler
Maus
Nelson
Pearson
Pioneer Heritage
Roach
Scoggins
Stafford
Staley
Trent
Vandeventer
Wester
Wilkinson

Special Program Centers

CTE Center
Student Opportunity Center
Early Childhood School

High Schools

Centennial
Emerson
Frisco
Heritage
Independence
Lebanon Trail
Liberty
Lone Star
Memorial
Panther Creek
Reedy
Wakeland

Frisco Independent School District

Allen Elementary

2025-2026 Focus Areas/Key Questions/Goals

Focus Area 4: Differentiated Instruction and Assessment

Key Question 1: Is timely and meaningful feedback provided in order to design and adapt instructional practices?

Initial Status: Minor Change

Goal 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	June	June
Goal 1: Strengthen instructional effectiveness by ensuring that all teachers intentionally use formative and benchmark data to plan and implement differentiated instruction in reading and math, resulting in improved student growth and proficiency by the end of the school year.				

 No Progress Accomplished Continue/Modify Discontinue

Strategy 1: Train teachers how to analyze benchmark data, grouping strategies, and planning for small group instruction based on data.

Resources: Data reports
Lesson planning tools
District reading and math toolkits

Professional Learning: Training will take place in August/September

Communication Plan: Communicate goals in Team Lead meeting
Communicate with ILT to plan PD
Communicate plan to Campus Improvement Team

Date(s) / Timeframe: August/September

Collaborating Departments: Admin
Classroom teachers
Instructional Coach

Staff Responsible: Admin
Instructional Coach

Evidence: Small group lesson plans/data sheets

Strategy 2: Teachers plan and deliver differentiated small group lessons 2-4 times weekly in both reading and math.

Resources: Curriculum materials
Small group space

Professional Learning: Throughout the year in faculty meetings/Growth Time

Communication Plan: Conversations during post conferences

Date(s) / Timeframe: September-May

Collaborating Departments: Admin
Instructional Coach

Staff Responsible: Classroom teachers

Evidence: Lesson plans
Growth Time/MTSS Discussions
Running Records
MOY/EOY/STAAR Results

Strategy 3: Conduct classroom walkthroughs with the ILT focused on small group instruction and review data during Growth Time (data meeting).

Resources: Student Data
Small Group Lesson Plans
Walkthrough Feedback form for ILT

Date(s) / Timeframe: Throughout the year September-May

Collaborating Departments: ILT

Staff Responsible: ILT
Classroom Teachers

Evidence: Growth Time Notes
Teacher Data Notes

Focus Area 4: Differentiated Instruction and Assessment

Key Question 3: Are we growing and cultivating our students' knowledge, talents, and abilities?

Initial Status: Major Change

Goal 1 Details	Reviews			
Goal 1: Increase student ownership of learning by implementing a school-wide initiative where 100% of students in grades K-5 write individual learning goals in math and reading.	Formative			Summative
	Nov	Feb	June	June

 No Progress Accomplished Continue/Modify Discontinue

Strategy 1: Provide professional development on student goal setting strategies.

Resources: District resources, such as goal setting sheets, samples, PD materials

Professional Learning: Training will occur in August/September

Communication Plan: Initial communication with Team Leads on goals.
Communication with Instructional Coach to plan training
Goals and strategies presented to Campus Improvement Team

Date(s) / Timeframe: August/September

Collaborating Departments: Administration and Instructional Coach

Staff Responsible: Administration
Instructional Coach

Evidence: Sign in sheets
Meeting agenda
Google Doc folder with sample goal setting templates

Strategy 2: 3-5 Teachers will guide students in determining and writing individual goals in reading and math.
K-2 Teachers will guide students in determining and help with writing individual goals in reading and/or math.

Resources: Goal setting templates
Classroom time
SeeSaw for parent communication on goal progress

Date(s) / Timeframe: Goal setting conferences begin in September

Collaborating Departments: Admin
Instructional Coach

Staff Responsible: Classroom teachers

Evidence: Goal folders will be prepared for each student with two identified goals

Strategy 3: Teachers facilitate goal reflection/revision conferences a minimum of every 9 weeks

Resources: Goal progress sheets in folders

Professional Learning: Training to take place in August
Training at Faculty Meetings/Growth Time throughout the year

Communication Plan: Checkpoints during Growth Time

Date(s) / Timeframe: Minimum of every 9 weeks

Collaborating Departments: Classroom teachers
ILT

Staff Responsible: Classroom teachers

Evidence: Updated goals
Student reflections

Frisco Independent School District

Anderson Elementary

2025-2026 Focus Areas/Key Questions/Goals

Focus Area 3: Guaranteed and Viable Curriculum

Key Question 3: Are all learners demonstrating grade-level achievement?

Initial Status: Minor Change

Goal 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	June	June
Goal 1: Teachers will consistently monitor student progress and respond to individual student needs by designing lessons and tailoring small-group instruction to improve student outcomes. **Evidence of Success:** K-2 - Individual goals set by BOY assessments 3-5 - Growth in performance levels as indicated by the STAAR test **Staff Responsible:** Classroom teachers IC, LC				

 No Progress Accomplished Continue/Modify Discontinue

Strategy 1: Implement data notebooks, DRA monitoring systems, and individual teacher monitoring systems

Resources: District curriculum, planning resources, and time

Professional Learning: Instructional coach will provide differentiate PD on how to use data to make small groups, how to read data to determine next steps for instruction, and how to plan lessons

Communication Plan: Data notebooks will be a communication tool for students and parents. Communication with staff will be through data meeting which create a 2-way communication tool for ILT and teachers.

Date(s) / Timeframe: Monthly check-ins until May 2025

Collaborating Departments: ILT, classroom teacher on campus, special education teachers, and dyslexia teachers

Staff Responsible: ILT, classroom teacher on campus, special education teachers, and dyslexia teachers

Evidence: K-2 - Individual goals set by BOY assessments
3-5 - Growth in performance levels as indicated by the STAAR test
Detailed small-group lesson plans

Focus Area 5: Positive Culture

Key Question 1: Do we systematically address educational, social, behavioral, and emotional needs?

Initial Status: Minor Change

Goal 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	June	June
Goal 1: Teachers will consistently use a positive reinforcement system with all students in their classrooms and school-wide to support individual student needs. **Evidence of Success:** Decrease in behavior incidents in TAC Documentation of students receiving reinforcement **Staff Responsible:** ILT, classroom teacher on campus, special education teachers				

No Progress Accomplished Continue/Modify Discontinue

Strategy 1: Implement classroom reinforcement systems, grade level reinforcement systems, and school-wide PBIS

Resources: PBIS meetings, team plannings, time

Professional Learning: AP will provide PD on how to use implement a reinforcement system in the classroom, how to read data to determine next steps, and how to implement a new campus PBIS system

Communication Plan: Postcards will be a communication tool for students and parents. Communication with staff will be through PD/staff meetings which create a 2-way communication tool for ILT and teachers

Date(s) / Timeframe: Quarterly check-ins through PBIS meetings, PD trainings, and monthly Name/Need check-ins

Collaborating Departments: ILT, classroom teacher on campus, special education teachers

Staff Responsible: ILT, classroom teacher on campus, special education teachers

Evidence: Decrease in behavior incidents in TAC
Documentation of students receiving reinforcement

Frisco Independent School District

Ashley Elementary

2025-2026 Focus Areas/Key Questions/Goals

Focus Area 4: Differentiated Instruction and Assessment

Key Question 3: Are we growing and cultivating our students' knowledge, talents, and abilities?

Initial Status: Minor Change

Goal 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	June	June
Goal 1: Teachers will consistently monitor student progress and respond to individual student needs by designing lessons and tailoring instruction to improve student outcomes in math. **Evidence of Success:** All students at Ashley Elementary will show 80% mastery on their grade level math essential standards. **Staff Responsible:** Instructional Leadership Team, Classroom Teachers				

Strategy 1: Vertical alignment of math vocabulary.

Professional Learning: Analyzing math essential standards from Kindergarten-5th grade.

Staff Responsible: Math vertical team.

Evidence: Vocabulary resources in our weekly newsletter for each grade level. Implementation of vocabulary focused activities in stations, anchor charts, etc.

Action Steps: Vocabulary resources in our weekly newsletter for each grade level. Implementation of vocabulary focused activities in stations, anchor charts, etc.

Strategy 2: Teachers and teams will use ongoing data talks to analyze student evidence and monitor progress on essential math standards, implement targeted small group instruction based on identified needs, and engage students in tracking their own growth through goal-setting and reflection.

Staff Responsible: Classroom teachers, ILT

Evidence: Data talks after assessments, learning walks to ensure implementation of meaningful small group instruction and data folders with individualized math goals.

Action Steps: Data talks after assessments, learning walks to ensure implementation of meaningful small group instruction and data folders with individualized math goals.

Goal 2 Details	Reviews			
	Formative			Summative
	Nov	Feb	June	June
Goal 2: Teachers will consistently monitor student progress and respond to individual student needs by designing lessons and tailoring instruction to improve student outcomes in reading. **Evidence of Success:** All students at Ashley Elementary will make at least one year's worth of growth in Reading **Staff Responsible:** Instructional Leadership Team, Classroom Teachers				

 No Progress Accomplished Continue/Modify Discontinue

Strategy 1: Analyzing reading data to drive decision making.

Staff Responsible: Classroom teachers, ILT

Evidence: Data talks after assessments, learning walks to ensure implementation of meaningful small group instruction and data folders with individualized reading goals.

Action Steps: Data talks after assessments, learning walks to ensure implementation of meaningful small group instruction and data folders with individualized reading goals.

Frisco Independent School District

Bledsoe Elementary

2025-2026 Focus Areas/Key Questions/Goals

Focus Areas

Focus Area 1: Learning Organization

Key Question 1: Do we solicit feedback and partner with all stakeholders in an effort to meet school improvement needs?

Initial Status: Minor Change

Goal 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	June	June
Goal 1: By the end of the 2025-2026 school year, Bledsoe Elementary School will actively partner with school community members, including parents and students to regularly communicate student social emotional and academic progress. **Evidence of Success:** Middle of the year feedback survey from families and end of the year feedback survey from families **Staff Responsible:** Grade level teachers, Special Education teachers (Resource & Functional Academics), Principal, Assistant Principal, Instructional Coach, Digital Learning Coach, Language Coach, and Campus Instructional Support Facilitator				

 No Progress Accomplished Continue/Modify Discontinue

Focus Area 4: Differentiated Instruction and Assessment

Key Question 1: Is timely and meaningful feedback provided in order to design and adapt instructional practices?

Initial Status: Major Change

Goal 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	June	June
Goal 1: By the end of the 2025-2026 school year, all teachers at Bledsoe Elementary School will implement a structured feedback system to support effective differentiation. **Evidence of Success:** Students will make anticipated growth in Reading and Math. **Staff Responsible:** All grade level teachers. Special Education teachers (Resource and Functional Academics), Principal, Assistant Principal, Instructional Coach, and Language Coach				

No Progress Accomplished Continue/Modify Discontinue

Frisco Independent School District

Boals Elementary

2025-2026 Focus Areas/Key Questions/Goals

Focus Area 2: Basic Conditions for Learning

Key Question 1: Do we provide safe and effective learning spaces for all students in all circumstances?

Initial Status: Major Change

Goal 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	June	June
Goal 1: All staff will implement CHAMPS to help streamline student understanding of expected procedures and routines of daily activities . All classroom teachers will conduct daily classroom meetings using the district social skills lessons to teach and model appropriate and expected behaviors. **Evidence of Success:** Teachers will conduct daily classroom meetings Learning walk data shows evidence of effective classroom meetings and provide immediate feedback to the teacher Monthly student reflection questions over favorite classroom meeting topic Administration/SWPBIS Team will create the calendar of district social skills lesson of classroom meetings Administration will model classroom meeting opportunities throughout the year for staff to work through a problem of practice protocol Olweus Survey will show a decrease in bullying incidents Student Ambassadors monthly meetings to glean insight on academic and behavior support Staff, Student and Parent survey will show a decrease in needed behavior support and increase in understanding of the behavior system. Positive Office Referrals CHAMP implementation and modeling by Administration during assemblies and faculty meetings BOY, MOY, EOY survey over CHAMPS, Classroom Rules and Expectations **Staff Responsible:** Boals Staff Boals Administration				

No Progress Accomplished Continue/Modify Discontinue

Strategy 1: Teachers will conduct daily classroom meetings
Learning walk data shows evidence of effective classroom meetings and provide immediate feedback to the teacher
Monthly student reflection questions over favorite classroom meeting topic
Administration/SWPBIS Team will create the calendar of district social skills lesson of classroom meetings
Administration will model classroom meeting opportunities throughout the year for staff to work through a problem of practice protocol
Student Ambassadors monthly meetings to glean insight on academic and behavior support
CHAMPS implementation and modeling by Administration during assemblies and faculty meetings
BOY, MOY, EOY survey over CHAMPS, Classroom Rules and Expectations

Focus Area 3: Guaranteed and Viable Curriculum

Key Question 3: Are all learners demonstrating grade-level achievement?

Initial Status: Minor Change

Goal 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	June	June
Goal 1: Teachers will consistently monitor student progress through the use of a school-wide small group data binder to respond to student individual needs by designing by tailoring instruction to improve student outcomes in reading, math and science. **Evidence of Success:** Increase DRA End of Year Assessment CFA's and Snapshots show student growth over the course of the year MTSS Data decrease in referral Individual Student Growth Teachers will use their Progress Monitoring Binder to create targeted TIER 1 small group instruction **Staff Responsible:** Classroom Teachers Special Education Teachers/Dyslexia Therapists Instructional Coach Language Coach Administration				

No Progress Accomplished Continue/Modify Discontinue

Strategy 1: Establish an accountability system to progress monitor and train teachers on implementing small group instruction, and utilizing data.

Resources: Weekly Agenda Check-in on data and small group plans by teams
(Google Form)
Progress Monitoring Tool will provide evidence if growth is effective and happening
Data Meetings
Learning Walks
Curriculum Resources
District and Campus Resources

Professional Learning: Training on types of small groups, resources, Unpacking Clusters, and documentation
Data Meetings, Data Collection for Data Binder

Communication Plan: Team Coaches on each grade level will check in with their teams each week to discuss data, small group lessons and review work samples.
Professional Development will be provided to teachers on types of small groups, available resources to be used and how to gather anecdotal notes to collect data
Accountability system on the implementation of small groups
Data Meetings ILT Members will be present to collaborate with teams to analyze data being reviewed and support small group lesson planning

Frisco Independent School District

Borchardt Elementary

2025-2026 Focus Areas/Key Questions/Goals

Focus Area 4: Differentiated Instruction and Assessment

Key Question 2: Are all learners given appropriate time to demonstrate mastery of the standards?

Initial Status: Minor Change

Goal 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	June	June
Goal 1: Additional learning through campus PD to increase teacher awareness and understanding of the timeline for Emergent Bilingual students to learn grade level instructional standards and acquire new language skills through the use of academic and behavioral supports. **Evidence of Success:** 25-26 Teacher PD with Instructional Coach, Language Coach, Assistant Principal, Principal, decrease in EB referrals, greater Teacher understanding of the language acquisition timeline, an increase in student scores. **Staff Responsible:** Instructional Coach, Language Coach, Assistant Principal, Principal				

No Progress Accomplished Continue/Modify Discontinue

Frisco Independent School District

Bright Academy

2025-2026 Focus Areas/Key Questions/Goals

Focus Area 3: Guaranteed and Viable Curriculum

Key Question 3: Are all learners demonstrating grade-level achievement?

Initial Status: Major Change

Goal 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	June	June
Goal 1: Teachers will monitor student progress and respond to the formative and summative data in order to enhance student outcomes in mathematics and reading. **Evidence of Success:** K-3: Individual reading goals as established by BOY DRAs 3rd-5th: Progress measure (growth) as indicated by the 2026 Mathematics and RLA STAAR **Staff Responsible:** ILT; team leaders ; classroom teachers				

 No Progress Accomplished Continue/Modify Discontinue

Focus Area 5: Positive Culture

Key Question 4: Do we hire, develop, and retain future-ready focused staff?

Initial Status: Maintain

Goal 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	June	June
Goal 1: Bright Academy will improve the campus culture and retain staff by fostering a more supportive and engaging work environment. **Evidence of Success:** Calendar showing completion of staff discussion lessons; positive staff survey results **Staff Responsible:** Assistant Principal, Counselor, and Whole Child Committee				

No Progress Accomplished Continue/Modify Discontinue

Strategy 1: Staff discussion lessons will be held monthly to improve the campus culture and retain staff by fostering a more supportive and engaging work environment.

Resources: Personnel and Lesson Materials.

Professional Learning: The Whole Child Committee will implement/present the FISD lessons created by the Counseling Department.

Communication Plan: Calendar invites

Date(s) / Timeframe: August-May; one time per month

Staff Responsible: Assistant Principal, Counselor, Whole Child Committee

TEA Priorities:
Recruit, support, retain teachers and principals

Strategy 2: Monthly new hire trainings will be facilitated by the campus liaison that target high priority needs of our first year teachers.

Resources: Personnel

Professional Learning: Monthly meetings targeted to needs

Communication Plan: Calendar invites

Date(s) / Timeframe: August-May; one time per month

Collaborating Departments: Professional Learning Department

Frisco Independent School District

Carroll Elementary

2025-2026 Focus Areas/Key Questions/Goals

Focus Areas

Focus Area 1: Learning Organization

Key Question 1: Do we solicit feedback and partner with all stakeholders in an effort to meet school improvement needs?

Initial Status: Minor Change

Goal 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	June	June
Goal 1: By the end of the current school year, Carroll Elementary will enhance parent engagement by strengthening its framework for consistent communication, refine the use of communication tools, and increasing parent feedback and input. **Evidence of Success:** The implementation of a comprehensive communication plan, aligned events calendar, and multilingual messaging systems will significantly improve family engagement at Carroll Elementary. Parent participation in learning sessions and feedback opportunities is expected to increase, with survey data projected to show greater awareness of academic expectations and school initiatives. Simplified, translated TEKS guides and targeted parent academies will empower families to better support student learning at home. Regular feedback loops, tied directly to campus goals, will lead to more responsive planning and strengthen trust between the school and community. **Staff Responsible:** Principal; Assistant Principal; Counselor; Teachers **Problem Statements:** Positive Culture 1				

 No Progress Accomplished Continue/Modify Discontinue

Strategy 1: Create and utilize a comprehensive communication plan in order to orgnize dates and times for communication with targeted audiences in order to refine communications and ensure timeliness of communications.

Resources: Google Docs; Communication Platforms

Professional Learning: None.

Strategy 2: Develop and maintain an events calendar that strategically aligns parent engagement opportunities--such as feedback sessions and campus improvement discussions--with student performances and school-wide events to maximize participation and input.

Strategy 3: Develop and utilize simplified, translated TEKS guides and grade-level overviews for families.

Strategy 4: Offer regular parent academies or learning sessions focused on academic and SEL support at home.

Strategy 5: Continue to implement multilingual communication platforms and consistent two-way messaging systems.

Strategy 6: Conduct regular family feedback surveys tied to campus improvement goals, and publish response actions.

Key Question 1 Problem Statements:

Positive Culture
Problem Statement 1: Carroll Elementary faces challenges in engaging families to support learning at home. Many parents are unfamiliar with instructional methods, and language barriers limit involvement. Although communication systems are in place, efforts to gather parent input on school improvement have had limited success. **Root Cause**: Parents lack familiarity with instructional methods and grade-level expectations. Language and cultural barriers limit effective engagement. Communication tools are underutilized for two-way interaction. Parent input efforts have not effectively reached or engaged all families.

Focus Area 3: Guaranteed and Viable Curriculum

Key Question 3: Are all learners demonstrating grade-level achievement?

Initial Status: Minor Change

Goal 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	June	June
Goal 1: Carroll Elementary will utilize and/or refine campus systems for progress monitoring, targeted interventions, and personalized support so that by the end of the academic year, all students show at least a year's worth of growth in all relevant subject area assessments. **Evidence of Success:** Carroll Elementary will strengthen its academic systems through the strategic use of data, targeted instruction, and aligned supports. MAP assessment data will be routinely analyzed in PLCs to identify student needs and guide differentiated instruction, while Title-funded tutors will provide targeted small-group support in reading and math. Tools like Storyworks and Imagine Math will enhance literacy and numeracy through engaging, personalized instruction. Collaboration with a literacy consultant will strengthen Tier 1 instruction through coaching and professional development, leading to more effective classroom practices. Vertical team meetings will ensure alignment of essential standards, while updated cluster assessments will reflect instructional rigor and support real-time progress monitoring. Structured data protocols and academic profiles will guide instructional planning, interventions, and end-of-year placement decisions. Professional development on data use will build teacher capacity, and a newcomer onboarding plan will ensure appropriate academic and emotional support for students with interrupted schooling. As a result, all students will be better supported to make at least one year of academic growth in reading and math. **Staff Responsible:** Principal; Assistant Principal; teachers; Instructional Coaches **Problem Statements:** Guaranteed and Viable Curriculum 1				

 No Progress Accomplished Continue/Modify Discontinue

Strategy 1: Leverage MAP assessment data to monitor student progress, identify learning gaps, and guide differentiated instruction through regular data analysis in PLCs.

Strategy 2: Utilize campus-based Title tutors to provide targeted, small-group instruction in reading and math for students performing below grade level, based on MAP and classroom data.

Strategy 3: Incorporate Storyworks into literacy instruction to enhance reading comprehension, vocabulary, and critical thinking skills through engaging,

standards-aligned texts.

Strategy 4: Implement Imagine Math as a supplemental, adaptive tool to support personalized learning and reinforce math concepts for all students, with a focus on those needing intervention.

Strategy 5: Partner with a literacy consultant to provide professional development, instructional coaching, and model lessons that strengthen Tier 1 literacy instruction and promote best practices in reading and writing across grade levels.

Strategy 6: Hold regular vertical team meetings to align essential standards and address gaps.

Strategy 7: Develop or adopt updated cluster assessments in math and reading aligned to current rigor.

Strategy 8: Implement structured data analysis protocols in PLCs to plan small group and tiered interventions.

Key Question 3 Problem Statements:

Guaranteed and Viable Curriculum
Problem Statement 1: Carroll Elementary lacks consistent, vertically aligned systems to monitor progress, guide interventions, and support academic growth. Many students, especially newcomers, enter below grade level, and gaps in assessments and vertical planning hinder teachers' ability to deliver targeted, responsive instruction. **Root Cause**: Newcomer students missed foundational instruction in early grades due to gaps in formal education. Lack of consistent vertical alignment discussions and documented plans across grade levels. Summative math assessments are infrequent and not aligned to current instructional rigor.

Focus Area 5: Positive Culture

Key Question 1: Do we systematically address educational, social, behavioral, and emotional needs?

Initial Status: Minor Change

Goal 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	June	June
Goal 1: By the end of the current school year, Carroll Elementary will refine and continue to implement a comprehensive plan to enhance the sense of community at school and improve students' social interactions across all grade levels.				

 No Progress Accomplished Continue/Modify Discontinue

Strategy 1: Provide ongoing training and support in Schoolwide Positive Behavior Interventions and Supports (SWPBIS) to ensure consistent implementation of behavior expectations and reinforce a positive, inclusive school climate.

Strategy 2: Maintain a monthly school store to reward students for meeting behavioral expectations, reinforcing SWPBIS values through a consistent, motivating incentive system.

Strategy 3: Implement ConnectEd as a structured, campus-wide tool to support social-emotional learning, relationship-building, and positive classroom culture.

Strategy 4: Host regular Community Fridays featuring team-building activities, and family engagement opportunities to promote a strong sense of belonging and campus pride.

Strategy 5: Establish and support student leadership groups that give students a voice in school initiatives, promote positive peer influence, and encourage responsibility and service within the school community.

Frisco Independent School District

Christie Elementary

2025-2026 Focus Areas/Key Questions/Goals

Focus Area 2: Basic Conditions for Learning

Key Question 1: Do we provide safe and effective learning spaces for all students in all circumstances?

Initial Status: Major Change

Goal 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	June	June
Goal 1: Teachers will create safe and respectful classrooms as evidenced by a minimum 5% increase in positive responses on the K12 Insight survey questions related to student respect toward staff and peers. **Evidence of Success:** K12 Insight Survey will reflect a 5% minimum increase in positive ratings on relevant questions. **Staff Responsible:** Admin, Counselor, Part-time Counselor, Classroom Teachers, Special Education Teachers				

 No Progress Accomplished Continue/Modify Discontinue

Focus Area 3: Guaranteed and Viable Curriculum

Key Question 3: Are all learners demonstrating grade-level achievement?

Initial Status: Major Change

Goal 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	June	June
Goal 1: By the end of the 2024-2025 school year, we will increase overall student achievement by ensuring that 8% more students achieve the Meets Grade Level standard on the Reading, Math, and Science STAAR assessments compared to 2024 results, through targeted instruction, data-driven practices, and differentiated professional development.				

 No Progress Accomplished Continue/Modify Discontinue

Strategy 1: gjngjgj

Focus Area 5: Positive Culture

Key Question 4: Do we hire, develop, and retain future-ready focused staff?

Initial Status: Minor Change

Goal 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	June	June
Goal 1: All staff will participate in differentiated professional development aligned to individual growth areas identified through walkthrough data, student performance, and staff self-assessments, with at least 80% of participants reporting increased confidence in targeted instructional practices, as measured by post-PD surveys. **Evidence of Success:** PD Plans, Staff-Self Assessments, Post PD Surveys, TTESS Feedback				

No Progress Accomplished Continue/Modify Discontinue

Frisco Independent School District

Comstock Elementary

2025-2026 Focus Areas/Key Questions/Goals

Focus Area 3: Guaranteed and Viable Curriculum

Key Question 3: Are all learners demonstrating grade-level achievement?

Initial Status: Maintain but Consider a Change

Goal 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	June	June
Goal 1: Teachers will consistently monitor student progress and respond to individual student needs by designing lessons and tailoring instruction to improve student outcomes in reading and math. **Evidence of Success:** Evidence of success will be growth in Masters for 4th grade STAAR scores in both math and reading as an overall grade level. **Staff Responsible:** ILT, teachers and sped teachers.				

 No Progress Accomplished Continue/Modify Discontinue

Strategy 1: 4th grade Reading and Math teachers will teach to standard mastery through the use of targeted small group lessons.

Resources: District coordinators, district curriculum and extra planning.

Professional Learning: PD at the beginning of the school year with IC, ongoing math and reading collaboratives, district curriculum updates, data talks, learning walks and district coordinators.

Communication Plan: Student portfolios will be a communication tool for students and parents. Communication with staff will be through data meetings which create a 2 way communication tool for ILT and teachers.

Date(s) / Timeframe: Ongoing and end date will be May of 2026

Collaborating Departments: ILT, 4th grade teachers and SPED

Staff Responsible: ILT, 4th grade teachers and SPED

Evidence: STAAR Masters scores

TEA Priorities:
Build a foundation of reading and math

Frisco Independent School District

Corbell Elementary

2025-2026 Focus Areas/Key Questions/Goals

Focus Area 1: Learning Organization

Key Question 2: Do our foundational commitments drive our decision-making?

Initial Status: Minor Change

Goal 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	June	June
Goal 1: Corbell Elementary will focus their work on how insights impact our learning organization and decision making through foundational commitments that directly impact student achievement, engagement of our students, staff and parent community. **Evidence of Success:** 90% of our Corbell students will make at least 1 year's growth or reach the teacher set growth goal in reading from the BOY to the EOY. **Staff Responsible:** ILT, All Staff, Title 1 AcceleratedTutors **Problem Statements:** Learning Organization 1, 2, 3				

No Progress Accomplished Continue/Modify Discontinue

Strategy 1: Corbell staff will align their belief systems with our foundational commitments by using data-driven practices to provide targeted Tier 1 and Tier 2 small-group instruction in reading and math, ensuring decisions directly support student achievement and engagement.

Resources: Instructional Coach
Teaching & Learning Department math & reading coordinators

Professional Learning: Our Instructional Coach will work with Teaching & Learning Department math & reading coordinators to plan job-embedded professional learning focused on student engagement & data driven instruction.

Communication Plan: August PD & throughout the year during staff meetings and job embedded professional learning in both math and reading.

Date(s) / Timeframe: August 2025 through May 2026

Collaborating Departments: Teaching & Learning Dept, Title 1

Staff Responsible: ILT, Classroom Teachers, 3 Title 1 Accelerated Tutors

Evidence: Ongoing progress monitoring data - grade level reading spreadsheets, Title 1 progress monitoring sheets, teacher SLO goal data collection
Math station data collection focused on increased rigor and student engagement tied to achievement.

TEA Priorities:
Build a foundation of reading and math

Strategy 2: Our campus will continue to deepen our understanding of Future Ready profiles to directly increase student engagement through applicable, rigorous, real-life learning experiences.

Resources: Future Ready Profiles: Leader, Educator, Learner
Transformation Rooms - both within the campus room & within classrooms

Professional Learning: Continued work on Future Ready & what this means, looks like & how it CAN be done!

Communication Plan: Through staff professional learning; through principal videos to parents & stakeholders.

Date(s) / Timeframe: August 2025-April/May 2026

Collaborating Departments: T&L, Title 1

Staff Responsible: ALL staff

Evidence: Video/picture evidence, social media posts, improved student achievement data

TEA Priorities:
Recruit, support, retain teachers and principals, Build a foundation of reading and math, Connect high school to career and college

Strategy 3: Corbell staff will focus on parent engagement through higher levels of communication & overcoming barriers to attendance and involvement within our community.

Resources: Title 1 PFE Dept, Federal Programs, PTA Board
Corbell PFE Action Plans

Communication Plan: Through staff development, PTA board meetings, Title PFE Action Plans

Date(s) / Timeframe: August 2025-May 2026

Collaborating Departments: Title 1 PFE Dept, Federal Programs, PTA Board

Staff Responsible: ALL Staff

Evidence: Increased attendance at events, survey data, PFE Action Plans, PFE event parent surveys & evaluation

Action Steps: Increase publicity of campus level events, provide childcare to allow for parents to be fully engaged in parent education of their child's learning, recruit support of the PTA and community partners to enhance the allure to events.

TEA Priorities:
Recruit, support, retain teachers and principals, Build a foundation of reading and math, Connect high school to career and college

Goal 1 Problem Statements:

Learning Organization
Problem Statement 1: While our attendance at community events has increased in the past 2 years, we are still only reaching 1/2-1/3 of our student/family population. This shows a need to focus on parent engagement through communication & overcoming barriers to engagement with our community. **Root Cause**: : A lot of single-parent homes, both parents working evening shifts, some facing challenges with transportation, childcare, financial means to purchase books, food, etc at certain events.
Problem Statement 2: While our student engagement in future ready learning has increased, based on survey data, there is still a continued need to deepen our staff's understanding of future ready learning & implementation of hands-on, highly engaging classroom activities as well as provided transformation and immersive experiences within their classrooms and outside of provided transformation rooms. **Root Cause**: Depth of understanding of what the application looks like for learners, confidence of what each descriptor means in translation to the learning, time factors during planning as well as classroom instruction time.
Problem Statement 3: While 86% of our students made a year's growth in reading, we still need to support the 14% that are not making expected progress in reading. **Root Cause** : Underlying factors, possible growth in instructional strategies used by different programs, lack of or inability to provide parent support at home to support continued growth. It could also be that students with individualized plans are not receiving enough exposure to grade level TEKS as they should be to close the achievement gaps.

Key Question 2 Problem Statements:

Learning Organization
Problem Statement 1: While our attendance at community events has increased in the past 2 years, we are still only reaching 1/2-1/3 of our student/family population. This shows a need to focus on parent engagement through communication & overcoming barriers to engagement with our community. **Root Cause**: : A lot of single-parent homes, both parents working evening shifts, some facing challenges with transportation, childcare, financial means to purchase books, food, etc at certain events.
Problem Statement 2: While our student engagement in future ready learning has increased, based on survey data, there is still a continued need to deepen our staff's understanding of future ready learning & implementation of hands-on, highly engaging classroom activities as well as provided transformation and immersive experiences within their classrooms and outside of provided transformation rooms. **Root Cause**: Depth of understanding of what the application looks like for learners, confidence of what each descriptor means in translation to the learning, time factors during planning as well as classroom instruction time.
Problem Statement 3: While 86% of our students made a year's growth in reading, we still need to support the 14% that are not making expected progress in reading. **Root Cause** : Underlying factors, possible growth in instructional strategies used by different programs, lack of or inability to provide parent support at home to support continued growth. It could also be that students with individualized plans are not receiving enough exposure to grade level TEKS as they should be to close the achievement gaps.

Frisco Independent School District

Curtsinger Elementary

2025-2026 Focus Areas/Key Questions/Goals

Focus Area 4: Differentiated Instruction and Assessment

Key Question 3: Are we growing and cultivating our students' knowledge, talents, and abilities?

Initial Status: Minor Change

Goal 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	June	June
Goal 1: Teachers will consistently monitor student progress and respond to individual student needs by designing lessons and tailoring instruction to improve student outcomes in reading. **Evidence of Success:** Growth in Reading Assessment Scores: Progress on formative assessments (e.g., running records, fluency checks, benchmark assessments). Improvement on district and state reading benchmarks Increased percentage of students meeting or exceeding grade-level reading expectations. RTI/MTSS Progress Monitoring Data: Students in intervention groups show measurable growth over time. Reduction in the number of students in Tier 2 and Tier 3 due to progress. **Staff Responsible:** Classroom teachers, Instructional Coaches, Administration				

No Progress Accomplished Continue/Modify Discontinue

Strategy 1: Implement data monitoring systems, DRA monitoring systems, and individual teacher monitoring systems.

Resources: District curriculum, planning resources, and time

Professional Learning: Instructional coach will provide differentiated PD on how to use data to make small groups, how to read data to determine next steps for instruction, and how to plan lessons

Communication Plan: Data monitoring sheet will be a communication tool for students and parents. Communication with staff will be through data meetings during push and pull which create a 2-way communication tool for ILT and teachers.

Date(s) / Timeframe: Monthly check-ins until May 2026

Collaborating Departments: ILT, classroom teacher on campus, special education teachers, and dyslexia teachers

Staff Responsible: ILT, classroom teacher on campus, special education teachers, and dyslexia teachers

Focus Area 6: Learner-Centered Experience

Key Question 1: Are we creating engaging learning experiences that are inclusive and collaborative?

Initial Status: Minor Change

Goal 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	June	June
Goal 1: Teachers will create learning experiences in their classroom for their students that incorporate collaboration, critical thinking, and give students voice and choice. **Evidence of Success:** Increases in students reporting opportunities to collaborate, make choices in their learning, and engage in problem-solving or critical thinking. Projects, reflections, or group tasks that show evidence of analysis, evaluation, and synthesis of ideas. Student products that vary in format or topic, reflecting choice and creativity.				

 No Progress Accomplished Continue/Modify Discontinue

Strategy 1: Utilizing enrichment activities (such as STEM, AI, Canva) regularly in order for students create and collaborate.

Resources: Creative and collaboration instructional tools

Professional Learning: Teachers will be trained on the different instructional tools that are available. Teachers will utilize planning to integrate the instructional tools into their lessons.

Communication Plan: Communication/evidence will be shared with stakeholders through social media outlets and SeeSaw.

Date(s) / Timeframe: May 2026

Collaborating Departments: Classroom teachers, IC, DLC, LC, AI Coalition Team and Librarian

Staff Responsible: Classroom teachers, IC, DLC, LC, AI Coalition Team and Librarian

Evidence: Differentiated instructional experiences that allow for collaboration and creativity

Frisco Independent School District

Elliott Elementary

2025-2026 Focus Areas/Key Questions/Goals

Focus Area 2: Basic Conditions for Learning

Key Question 3: Do we provide all students access to education?

Initial Status: Minor Change

Goal 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	June	June
Goal 1: By May 2026, 100% of Elliott classrooms will implement Tier 1 prevention-based behavior systems with fidelity, as evidenced by a consistent monthly decrease in negative behavior incidents. By June 2026, the number of documented negative student behaviors in the classroom and common areas will decrease by 30%, as measured by school behavior tracking data, through the implementation of consistent positive behavior interventions, including delivering at least a 5:1 ratio of praise to corrections and using pre-correction strategies in all instructional and transition periods.				

No Progress Accomplished Continue/Modify Discontinue

Strategy 1: 1. Clear Expectations & Communication
Develop a consistent process for entering TAC behavior data to ensure accurate tracking and reflection.
Clearly define and communicate key responsibility areas (KRAs) during recess.
Provide training and visual guides to distinguish between classroom-managed vs. office-managed behaviors.

Strategy 2: 2. Tier 1 Behavior System Alignment
Clarify and reinforce our school-wide expectations through TEAM:
Treat others with respect
Encourage everyone
Act responsibly
Make safe choices
Use TEAM Tickets to consistently praise positive behavior across all settings.

Strategy 3: . Student Engagement & Motivation
Increase the frequency of Elliott Store shopping to reinforce positive behavior.
Move the store to 511
Students will shop from 7:20 AM - 7:40 AM and during SE Talk time with Specialist Teachers.

Maintain and promote a digital economy using ClassDojo points, ensuring alignment across all classrooms.
Continue the use of positive principal phone calls and Elliott Excellence Awards to recognize exceptional character and leadership.
Implement engagement strategies, Ex. Kagen

Strategy 4: Collaborative Staff Support
Schedule regular time during staff meetings for special education and specials teachers to collaborate with grade-level teams around behavior supports.
Use this time to align Tier 1 expectations and interventions across all learning environments.

Strategy 5: Targeted Social-Emotional Support:
Continue weekly House Huddles that focus on social-emotional learning and character strengths.
Incorporate small group time within House Huddles to build community, reinforce TEAM values, and practice social skills.

Focus Area 4: Differentiated Instruction and Assessment

Key Question 2: Are all learners given appropriate time to demonstrate mastery of the standards?

Initial Status: Minor Change

Goal 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	June	June
Goal 1: By May 2026, 80% of Elliott students will meet or exceed their projected growth in reading and math measured by: mClass (Grades K-1) STEMscopes beginning-and-end-year assessments (Grades K-1) MAP Growth (Grades 2-4), and CRL Assessments (PreK) STAAR: Math & Reading (4) DRA (K-4)				
No Progress Accomplished Continue/Modify Discontinue				

Strategy 1: Instructional Design & Progress Monitoring
Extend collaborative team planning to one hour each day
Establish an unpacking protocol
Establish a planning protocol
Use math problem-solving progressions and writing checklists to scaffold instruction and track/celebrate mastery.
Monitor data consistently through Common Formative Assessments, exit tickets, and frequent formative checklists to identify trends and adjust instruction.
Identify success criteria for daily learning objectives.
Use consistent student data analysis protocols during Student Evidence Talks (every other week)
Name and Need (behavior and academics) - 1 time per month - Establish protocol
Analysis of student data based on CFA, district assessment, or daily instruction

Strategy 2: Differentiated Small Group Instruction
Provide targeted instruction with interventionists and classroom teachers, guided by assessment data and student needs.
Implement MTSS-aligned small group instruction to support growth for all learners.
Define mastery, above level, and/or extension instruction.

Strategy 3: Digital Learning Integrations

Use Iready Math and Reading to provide personalized practice, reinforce skills, and monitor progress through real-time analytics.
Provide professional learning on a balanced approach to digital integration with a focus on product-based opportunities.

Strategy 4: Tutoring/Intervention
Provide Tier 3 intervention for students who are achieving below grade level.
After school tutoring for third and fourth-grade students to prepare for the STAAR Assessment.

Frisco Independent School District

Fisher Elementary

2025-2026 Focus Areas/Key Questions/Goals

Focus Area 4: Differentiated Instruction and Assessment

Key Question 1: Is timely and meaningful feedback provided in order to design and adapt instructional practices?

Initial Status: Minor Change

Goal 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	June	June
Goal 1: Fisher Elementary staff will use timely and meaningful feedback to enhance student learning opportunities through targeted small group instruction, effective staff collaboration and instructional planning, analysis of student data to respond to student needs, and opportunities for extension and enrichment aligned with future-ready learning experiences. **Evidence of Success:** 1. Staff will consistently monitor student progress data and respond to individual student needs by designing lessons and tailoring instruction to improve student outcomes and ensure a year's worth of growth. 2. Staff will consistently monitor student progress and respond to individual student needs by designing targeted small group lessons. 3. Staff will consistently monitor student progress through student goal setting and data collection to respond to student individual needs. 4. Students will be empowered to reflect on their own growth and progress, set goals, and advocate for the kind of academic challenge and support they need. 5. Staff will intentionally plan future-ready learning experiences for students. 6. Staff will engage in collaboration and learning around small group instruction, data protocols and analysis, purposeful and targeted intervention and enrichment, student goal-setting and growth, adjustment of instruction based on timely and meaningful feedback and student needs, and development and planning of future ready learning experiences/attributes. 7. Students will show academic growth monitored through progress monitoring and assessment data such as DRAs, CFAs, snapshots, MClass, Stemscopes, interims, STAAR growth, and teacher developed trackers. 8. Lesson plans and student work samples show integration of future-ready skills such as problem-solving, collaboration, digital literacy, creativity, communication, critical thinking, and higher-order thinking skills. 9. Data from classroom walkthroughs and observations show evidence of small group instruction, student goal-setting, differentiated instruction based on student needs and data analysis, student progress monitoring, and future-ready learning experiences. 10. Consistency of weekly grade level collaboration around essential standards, grade level TEKS, student learning needs, data analysis, and lesson planning. **Staff Responsible:** Campus administration, campus coaches, grade level teams, and SPED staff.				

No Progress Accomplished Continue/Modify Discontinue

Focus Area 5: Positive Culture

Key Question 1: Do we systematically address educational, social, behavioral, and emotional needs?

Initial Status: Minor Change

Goal 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	June	June
Goal 1: Fisher Elementary will utilize a multilayered approach and the student code of conduct to support the academic, social, behavioral, and emotional needs of students, reduce negative student behaviors, and positively impact the learning environment. **Evidence of Success:** 1. Staff will continue to build on the 2023-2025 school-wide implementation of the PBIS model and layered rewards system(s) by continuing to utilize PBIS structures consistently, follow common-area expectations, and supporting our ticket and reward system. 2. Staff will continue to support campus-wide implementation of the CHAMPS protocol in all classrooms 3. Staff will implement the Fisher campus store to support PBIS structures and campus reward systems. 4. Staff will support positive student behaviors through PBIS, CHAMPS, and I am Fisher PROUD strategies to highlight positive student behaviors and show a decrease in discipline entries in Eschool. 5. Our PBIS Committee, team leads, and staff will work together to streamline our Fisher PROUD acronym and common area expectations developed in 2023-2025. 6. Staff will equitably apply classroom management strategies to reduce negative student behaviors and positively impact the learning environment as aligned with campus and district expectations. 7. Staff will utilize positive recognition of students through tickets and positive referrals aligned with campus and classroom expectations. 8. Campus admin and staff will positively recognize staff through a layered positive reward system leading to increased collaboration among staff in promoting a positive school culture. 9. Students will demonstrate an improved understanding and adherence to our Fisher behavior expectations. 10. Students will show an increase in engagement and responsibility for their behavior leading to a decrease in discipline entries. 11. Our data dashboard will show a decrease in behavioral incidents as a result of clear expectations and consistent reinforcement. **Staff Responsible:** Campus administration, IC, SPED staff, classroom teachers. PBIS Committee.				

No Progress Accomplished Continue/Modify Discontinue

Frisco Independent School District

Gunstream Elementary

2025-2026 Focus Areas/Key Questions/Goals

Focus Area 3: Guaranteed and Viable Curriculum

Key Question 3: Are all learners demonstrating grade-level achievement?

Initial Status: Major Change

Goal 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	June	June
Goal 1: Teachers will consistently monitor student progress and respond to individual student needs by designing lessons and tailoring instruction to improve student outcomes in reading and math. **Evidence of Success:** All students will demonstrate a year's worth of growth in reading and in math as evidenced by snapshot, DRA, common formative assessment, and STAAR scores. **Staff Responsible:** Principal, Assistant Principal, ILT, and teachers.				

 No Progress Accomplished Continue/Modify Discontinue

Strategy 1: Grade-level teams will calendarize data analysis protocols around district snapshots and will schedule reading and math formative assessments in between.

Resources: Campus and district assessment calendars, classroom and district progress monitoring trackers.

Professional Learning: Ongoing staff training on campus assessment calendars and data tracking systems.

Communication Plan: Ongoing review during grade-level PLC/Early Bird time. Monthly reminders for assessments will also be posted on the staff calendar.

Date(s) / Timeframe: August 2025-May 2026

Collaborating Departments: General education, special education and ILT

Staff Responsible: Principal, Assistant Principal, ILT, and classroom teachers.

Evidence: Teachers will have mapped out reading and math formative assessments on the assessment calendar and will have documentation of progress monitoring data from these.

Action Steps: Share district and assessment calendar, ask grade-level teams to create and share their progress monitoring trackers, then implement the assessments and document as planned.

TEA Priorities:
Build a foundation of reading and math

Strategy 2: Teachers and staff will participate in campus, district and region learning and share professional development on small group best instructional

strategies for reading , math and student learning behaviors.

Resources: Campus, district and regional professional development opportunities

Professional Learning: Campus, district and regional professional development on best practices for reading, math, and student learning behaviors.

Communication Plan: A campus plan with details on criteria and expectations for attending and sharing professional learning will be shared with teachers, as well as an application process for attending workshops off campus.

Date(s) / Timeframe: August 2025-May 2026

Collaborating Departments: Teaching and Learning

Staff Responsible: Principal, Assistant Principal, ILT, teachers and staff

Evidence: Teachers will be able to bring back new learning to their colleagues regarding best practices for reading, math, and improved student learning behaviors.

Action Steps: Create a campus plan with expectations and application criteria for attending district and regional professional development.

TEA Priorities:
Build a foundation of reading and math

Strategy 3: Teams will administer CFAs and utilize tracking tools to monitor student growth on the essential standards and to adjust instruction in reading and math.

Resources: Assessment and progress monitoring resources, Lead4Ward and district planning documents, high-yield strategies and resources for math and reading.

Professional Learning: Essential standards in reading and math, planning and administering common formative assessments, and high-yield strategies to respond to student needs in reading and math.

Communication Plan: Teachers and grade-level teams will review this process throughout the year during collaborative planning. Instructional strategies will also be shared during staff meetings throughout the year.

Date(s) / Timeframe: August 2025-May 2026

Collaborating Departments: Teaching and Learning, ILT

Staff Responsible: Principal, Assistant Principal, ILT, teachers and staff

Evidence: Teachers will implement standards-based common assessments in reading and math and will design instruction that is targeted to the student strengths and needs shown in the data.

Action Steps: Administer CFAs, use tracking tools to monitor student growth on essential standards, plan instruction in a way that aligns to student needs shown in the data.

TEA Priorities:
Build a foundation of reading and math

Strategy 4: The ILT will review progress monitoring data and maintain a list of students who are regressing or showing limited growth in reading and math in order to target instruction and implement supports.

Resources: Progress monitoring list, demographic information to support the needs of student subpopulations, data hub, intervention strategies, progress monitoring trackers

Professional Learning: Best practices & strategies for intervention and support

Communication Plan: The ILT will share the watch list with grade-level teams to identify students who are not making growth and to plan for intervention or supports.

Date(s) / Timeframe: August 2025-May 2026

Collaborating Departments: ILT, teachers and staff

Staff Responsible: Principal, Assistant Principal, ILT, teachers and staff

Evidence: A list of students who are showing limited growth or regression will be maintained and interventions and supports suggested.

Action Steps: Monitor student data trackers to find patterns of regression or limited growth, document on the watch list, recommend supports and interventions based on this data.

TEA Priorities:
Build a foundation of reading and math

Strategy 5: The ILT will conduct ongoing Learning Walks and will provide coaching feedback on reading and math instructional components.

Resources: GPS resources for reading and math small groups, professional workshops and conferences, T&L campus math small group PD, FISD Instructional Strategies Playbook Look Fors

Professional Learning: Best practices for reading and math small groups

Communication Plan: Learning Walk feedback will be shared with classroom teachers throughout the year

Date(s) / Timeframe: Ongoing from October 2025 through May 2026

Collaborating Departments: Teaching and Learning

Staff Responsible: IC, DLC, LC, Principal, Assistant Principal

Evidence: Learning Walk feedback

Action Steps: Visit classrooms with an intended focus, share feedback with classroom teachers.

TEA Priorities:
Build a foundation of reading and math

Strategy 6: Teachers will partner with students to set goals and monitor growth in reading, math, or student learning behaviors and will share results with parents.

Resources: Goal setting data tool, student goal data folders

Professional Learning: Best practices for student goal setting, tools for tracking student goals and sharing progress with parents

Communication Plan: Staff PD, newsletters and ongoing communication between teachers and parents each month, Go for the Goal Parent Engagement Night, student goal

check-ins in the classroom, and campus goal celebrations.

Date(s) / Timeframe: September 2025 through Mah 2026

Collaborating Departments: Guidance and Counseling

Staff Responsible: Principal, Assistant Principal, Counselor, ILT, teachers and staff

Evidence: Goal setting data tool

Action Steps: Review student data to identify areas of need for reading and/or math goals, set goals with students and monitor progress, share results with parents and celebrate!

TEA Priorities:
Build a foundation of reading and math

Frisco Independent School District

Hosp Elementary

2025-2026 Focus Areas/Key Questions/Goals

Focus Area 2: Basic Conditions for Learning

Key Question 3: Do we provide all students access to education?

Initial Status: Maintain but Consider a Change

Goal 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	June	June
Goal 1: Increase percentage of EB learners passing and master rate on snapshots and STAAR. **Evidence of Success:** Increased scores **Staff Responsible:** LC, Principal, Assistant Principal, IC, Teachers.				

 No Progress Accomplished Continue/Modify Discontinue

Focus Area 3: Guaranteed and Viable Curriculum

Key Question 1: Do all learners have access to a standards-based curriculum that supports learning for all?

Initial Status: Minor Change

Goal 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	June	June
Goal 1: We want to increase the number of students reaching approaches, meets, and masters on STAAR. Specifically EB and SPED students. **Evidence of Success:** Increased STAAR Scores in all grades and all areas. **Staff Responsible:** Teachers, SPED, EB, Administration, Coaches.				

 No Progress Accomplished Continue/Modify Discontinue

Focus Area 3: Guaranteed and Viable Curriculum

Key Question 2: Are all learners provided with rigorous and meaningful future-ready learning experiences?

Initial Status: Minor Change

Goal 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	June	June
Goal 1: In all grade levels provide more engaging and hands on instruction that is rigorous and future ready. **Evidence of Success:** Increase in scores on assessments. Observations of lessons. **Staff Responsible:** Teachers, coaches, admin.				

 No Progress Accomplished Continue/Modify Discontinue

Focus Area 3: Guaranteed and Viable Curriculum

Key Question 3: Are all learners demonstrating grade-level achievement?

Initial Status: Minor Change

Goal 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	June	June
Goal 1: Work to increase the number of students meeting and exceeding grade level achievement. **Evidence of Success:** Greater number of students meeting or exceeding grade level standards. **Staff Responsible:** Teachers, coaches, administration.				

 No Progress Accomplished Continue/Modify Discontinue

Frisco Independent School District

Isbell Elementary

2025-2026 Focus Areas/Key Questions/Goals

Focus Area 2: Basic Conditions for Learning

Key Question 1: Do we provide safe and effective learning spaces for all students in all circumstances?

Initial Status: Minor Change

Goal 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	June	June
Goal 1: Staff will equitably apply positive behavior interventions and the student code of conduct to reduce negative student behaviors and positively impact the learning environment. **Evidence of Success:** Decrease verbal and physical aggression by 10%. **Staff Responsible:** ILT, PBIS Committee, Whole Child Committee, and Classroom Teachers				

 No Progress Accomplished Continue/Modify Discontinue

Focus Area 4: Differentiated Instruction and Assessment

Key Question 1: Is timely and meaningful feedback provided in order to design and adapt instructional practices?

Initial Status: Major Change

Goal 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	June	June
Goal 1: Teachers will regularly monitor data and differentiate instruction to ensure all students make one year's progress in reading and math in one year's time. **Evidence of Success:** Using the district Progress Monitoring Data Tracker and district and state assessments, teachers and administrators will track progress for a year's growth for all students. **Staff Responsible:** ILT and Teachers				

 No Progress Accomplished Continue/Modify Discontinue

Frisco Independent School District

Liscano Elementary

2025-2026 Focus Areas/Key Questions/Goals

Focus Area 3: Guaranteed and Viable Curriculum

Key Question 1: Do all learners have access to a standards-based curriculum that supports learning for all?

Initial Status: Minor Change

Goal 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	June	June
Goal 1: By the end of this semester, staff will ensure that students demonstrate mastery of essential grade-level TEKS through active participation in the Professional Learning Community. Staff will engage in collaborative discussions to clarify and prioritize what students need to know, using common assessments to monitor progress of students.				

No Progress Accomplished Continue/Modify Discontinue

Focus Area 5: Positive Culture

Key Question 1: Do we systematically address educational, social, behavioral, and emotional needs?

Initial Status: Minor Change

Goal 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	June	June
Goal 1: Staff will develop and implement effective, research-based strategies to respond to student behaviors through ongoing Professional Learning Community collaboration. Staff will engage in regular discussions to identify behavior challenges, share best practices, and align interventions that support a positive learning environment, ensuring all students can master behavior and SEL skills.				

 No Progress Accomplished Continue/Modify Discontinue

Frisco Independent School District

McSpedden Elementary

2025-2026 Focus Areas/Key Questions/Goals

Focus Area 4: Differentiated Instruction and Assessment

Key Question 1: Is timely and meaningful feedback provided in order to design and adapt instructional practices?

Initial Status: Minor Change

Goal 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	June	June
Goal 1: By the end of the academic year, McSpedden Elementary will enhance learning opportunities for all learners through staff collaboration, analyzing progress monitoring data for extension opportunities, and regular implementation of small group instruction. **Evidence of Success:** DRA Data Stemscopes Math Benchmark Data Campus Progress Monitoring EB Progress Monitoring Data STAAR Growth Trends Data Learning Walk Data				

No Progress Accomplished Continue/Modify Discontinue

Strategy 1: Consistent updates to the progress monitoring spreadsheet will reflect an increase in advanced learner performance over essential standards. This includes links to data protocols and dates for re-assessment to show further mastery.

Resources: McSpedden progress monitoring spreadsheet

Professional Learning: data protocols during PLC meetings

Communication Plan: team coach meetings, August PD, regular PLC meetings

Date(s) / Timeframe: August-May

Collaborating Departments: ILT, SPED

Staff Responsible: ILT, K-5 teachers

Evidence: Student data will be regularly entered. There will be evidence of data protocols taking place on the progress monitoring spreadsheet.

Strategy 2: All staff will participate in learning walks and reflection collaboratively.

Resources: learning walk observation form with look fors

Professional Learning: vertical committee meetings, PLC meeting labsites over classroom management strategies, Tier 1 instruction, and small group instruction over specifie

dcontent areas; debrief as a team to calibrate noticings for next steps

Communication Plan: work with teams during PLC meetings and weekly collaborative planning

Date(s) / Timeframe: August-May

Collaborating Departments: ILT

Staff Responsible: ILT, K-5 teachers, vertical committee

Evidence: All staff will have completed learning walk observation forms.

Strategy 3: WIN time utilized for intervention and extension opportunities for all learners.

Resources: STEAM lesson plans, student data protocols, small group toolkits

Professional Learning: teachers will discuss data during PLC meetings to flexibly group students based on need; teachers calibrate on student work and on instructional strategies

Communication Plan: regularly during collaborative planning and PLC meeting

Date(s) / Timeframe: August-May

Collaborating Departments: all departments on campus

Staff Responsible: ILT, K-5 teachers

Evidence: lesson planning for WIN time

Strategy 4: Team collaboration time focused on unpacking essential learning standards and focusing on differentiation strategies.

Resources: unpacking template, district resources, TEKS clarifying documents, STEAM year at a glance

Professional Learning: August, PD, collaborative planning, PLC meeting

Communication Plan: team coach meeting, PLC meetings, collaborative planning, vertical committee

Date(s) / Timeframe: August-May

Collaborating Departments: ILT

Staff Responsible: ILT, K-5 teachers

Evidence: grade level planning documents

Strategy 5: Integration of STEAM as a way to extend and enrich student learning.

Resources: STEAM year at a glance, read aloud mentor texts, planning template for integration

Professional Learning: August PD, science vertical committee, PLC meetings

Communication Plan: team coach, science vertical committee

Date(s) / Timeframe: August-May

Collaborating Departments: ILT, science vertical committee

Staff Responsible: ILT, K-5 teachers

Focus Area 5: Positive Culture

Key Question 1: Do we systematically address educational, social, behavioral, and emotional needs?

Initial Status: Minor Change

Goal 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	June	June
Goal 1: By May 2026, at McSpedden Elementary every teacher will enhance its Positive Behavior Interventions and Supports (PBIS) program by utilizing positive common language within the classroom and common areas o continue the growth of the social-emotional development of all students and staff members.				

 No Progress Accomplished Continue/Modify Discontinue

Strategy 1: Refining Think Sheets to address a wider range of behaviors.

Resources: Think Sheet, PBIS committees

Professional Learning: Aug. PD, new teacher training, school wide PBIS training

Communication Plan: Check in with teams, PBIS committee

Date(s) / Timeframe: Aug - May

Collaborating Departments: Admin, team coaches, PBIS committee

Staff Responsible: Admin, teacher, team coaches, PBIS committee

Evidence: Survey, PBIS Meeting notes, office referrals

Strategy 2: Rotating ROAR Store incentives every 9 weeks to maintain student motivation.

Resources: ROAR tickets, ROAR store, teacher incentive store

Professional Learning: Aug. PD, New teacher, Faculty mtg, staff newsletter

Communication Plan: Student council, video for new incentive, student survey

Date(s) / Timeframe: Aug - May

Collaborating Departments: Admin, student council, team coaches, PBIS committee

Staff Responsible: Admin, teacher, team coaches, PBIS committee

Evidence: Student survey

Strategy 3: Expanding the use of conflict corner posters to three additional areas of the school.

Resources: Conflict Corner Poster in the classroom, playground, cafe, gym

Professional Learning: Aug. PD, New teacher, Faculty mtg, staff newsletter

Communication Plan: Staff Newsletter, team coach, Aug. PD, guidance lessons, morning meeting

Date(s) / Timeframe: Aug - May

Collaborating Departments: Admin, team coaches, PBIS committee

Staff Responsible: Admin, teacher, team coaches, PBIS committee

Evidence: Progress will be monitored quarterly by the PBIS committee through student referral data, staff feedback, and ROAR ticket distribution records.

Frisco Independent School District

Miller Elementary

2025-2026 Focus Areas/Key Questions/Goals

Focus Area 3: Guaranteed and Viable Curriculum

Key Question 3: Are all learners demonstrating grade-level achievement?

Initial Status: Major Change

Goal 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	June	June
Goal 1: Teachers will consistently monitor student progress and respond to individual student needs by designing lessons and tailoring instruction to improve student outcomes in reading and math. **Evidence of Success:** 75% of all students will achieve 1 year growth in Math as measured by FISD & Miller growth norms. 90% of all students will achieve 1 year growth in Reading as measured by FISD and Miller Growth norms. Student will: -meet their monthly growth goals. -meet the end of the year growth goals. Teachers will: -set goals with student -update Huddle Data monthly -develop a consistent small group structure to target essential learning goals for the 9 weeks -implement tailored lessons to meet student needs. Teacher Collaborative Vertical Teams will work together to: -set learning goals for the 9 weeks in order to scaffold the academic goals -engage in backwards planning for essential TEKS during Backwards Planning Days -analyze essential standards data of student work samples & team Huddle data. -use the data to design lessons to meet individual student needs ILT will: -provide personalized learning for teachers tailored to meet individual teacher needs -provide reflective feedback to support in professional growth of all teachers **Staff Responsible:** Principal, AP, Counselor, Instructional Coach, Language Coach,				

 No Progress Accomplished Continue/Modify Discontinue

Strategy 1: The math vertical team will....

75% of all students will achieve 1 year growth in Math as measured by FISD & Miller growth norms.

Resources: Math small group toolkit, Math Huddle, Bridges,

Professional Learning: Identifying essential instructional strategies that support using supplement aids and manipulatives.
District PD

Communication Plan: - Math vertical team members are responsible for communicating to their grade level team members.
-Math vertical team members are responsible for ensuring that team members have input data into data huddle before next meeting.

Date(s) / Timeframe: September 3rd, October 15th, December 10th, March 4th, April 8th

Collaborating Departments: Math vertical team, math teachers

Staff Responsible: Meshonda Cole, Math teachers, Math vertical team

Evidence: 75% of all students will achieve 1 year growth in Math as measured by FISD & Miller growth norms.
-learning walks
-FISD and Miller math assessment scores showing growth from BoY to EOY

Action Steps: -Teachers will analyze student performance data from FISD and Miller assessments to identify gaps and target instruction.
-All grade levels using the Problem-Solving Checklist
-Use pre- and post-assessments to track growth throughout the year.
-Use scaffolded strategies, manipulatives, and problem-solving protocols to meet individual needs.

Strategy 2: (Revise...Write Teacher Action such as teacher will engage students in authentic learning experience) ..

PBIS & Whole Child Committee will increase the number of students that look forward to coming to school each day from 24% to 34%. Based on the Safe School survey question how do you feel about your school. We want to increase from 61% to 71% I like my school.

Resources: Mentor Program, Morning Meetings, Team Building within homerooms, P100, Links, House Points, Miller Money

Professional Learning: PBIS District Trainings, Whole Child Mandated Trainings

Communication Plan: Communication w/in Team

- PBIS & Whole Child Committee team leaders will communicate through email at least one week prior to the meeting the agenda, prior meeting action steps completed to all team member are prepared for the meeting.

-After vertical team meeting, the team leader will email the team a follow up email regarding what was discussed in the meeting and action steps to take before the next meeting.

- PBIS & Whole Child vertical team members are responsible for communicating to their grade level what was discussed during the vertical meeting.

-PBIS & Whole Child vertical team members will communicate key takeaways to their grade-level teams during weekly managerial meeting and document any questions or need in a shared follow-up log.

Date(s) / Timeframe: September 3rd, October 15th, December 10th, March 4th, April 8th

Collaborating Departments: PBIS & Whole Child Vertical Team Lead, Teachers & Staff, ILT

Staff Responsible: PBIS/Whole Child Committee, Meshonda Cole, Ashley Young, Emily Peer, Emily Boyer, Ashlei Ryals

Evidence: Frisco Climate Survey & Safe School Survey: PBIS & Whole Child Committee will increase the number of students that look forward to coming to school each day from 24% to 34%. Based on the Safe School survey question how do you feel about your school. We want to increase from 61% to 71% I like my school.

Action Steps: Action Steps:
-By the first two weeks of school, teachers will teach PBIS and Whole Child district lessons.
-Teachers will greet students at the door daily.
-Teachers will do daily morning meeting lessons with students.
-Teachers will provide incentives (Miller Money, links, house points) based on student following expectations.
-Teachers will allow students to shop at their classroom store at least once a week.
-Teachers will allow students to have access to the Miller Mall.
-The PBIS & WCC will implement at mentor program for students.
-We will partner with Panther Creek High School to provide a mentor program with high school students.
-3-5 grade students will take the Safe School Survey in October.
-4-5 grade students will take a one question survey at the beginning of the year.
-4-5 grade student will take the Frisco Climate Survey at the end of the year.
- Counselor created an online bullying form for students to complete that is only seen by school staff.

Strategy 3: Write the teacher expected outcomes here - focus on teacher behaviors.... 90% of all students will achieve 1 year growth in Reading as measured by FISD and Miller Growth norms.

Resources: Reading Toolkit
Phonics and Phonological Awareness Toolkit
Reading Road Map
Jennifer Serravallo (Reading Strategies & Complete Comprehension Assessment/IRA)
Patterns of Power (Inviting Young Writers into the Conventions of Language)

Professional Learning: Development of assessments aligned to the rigor of the TEKS for grammar
Identifying essential instructional strategies that supports the vertical alignment (academic Language, instructional strategies, test taking strategies)

Communication Plan: Communication w/in Team

Reading vertical team leaders (Bidelman and Phelps) will send a detailed agenda and necessary materials via email and Google Drive at least one week prior to the scheduled monthly meeting.

All vertical team members are expected to review and input data by the day before the meeting.

After the meeting, the assigned notetaker will share a summary with action items within 48 hours.

Vertical team members will communicate key takeaways to their grade-level teams during weekly Reading Collaborative Planning and document any questions or needs in a shared follow-up log.

Date(s) / Timeframe: Reading Vertical Meetings

Collaborating Departments: Reading Vertical Team Lead, K-5 Grade level ELAR teachers, ILT

Staff Responsible: Reading Vertical Team Leaders

Evidence: 90% of all students will achieve 1 year growth in Reading as measured by FISD and Miller Growth norms.

Team Essential TEKS tab on the grade level Huddle
- Vertical Team assessment data on Essential TEKS in ELAR

Action Steps: October 15th:
Review student assessment data
Analyze for strengths and areas of growth in Reading
Set measurable goals for the next 9-week period.
Identify essential Grammar TEKS for vertical alignment.
Record aligned TEKS in shared vertical alignment doc.
Select Teacher Spotlight award winners based on implementation of vertical strategies and student progress.
Assign a team representative to present at the staff meeting.

December 10th:
Review student assessment data
Analyze for strengths and areas of growth in both Reading and Grammar.
Set measurable goals for the next 9-week period.
Sharing instructional strategies as needed
Select Teacher Spotlight award winners based on implementation of vertical strategies and student progress.
Assign a team representative to present at the staff meeting.

March 4th:
Review student assessment data
Analyze for strengths and areas of growth in both Reading and Grammar.
Set measurable goals for the next 9-week period.
Select Teacher Spotlight award winners based on implementation of vertical strategies and student progress.
Assign a team representative to present at the staff meeting.

Develop a presentation slide to be shared at the upcoming staff meeting. Slide should include:
Overview of aligned TEKS

Key takeaways from student data

Growth goals for the next cycle

Any instructional shifts or strategies

Recognition (Teacher Spotlight)

During vertical team meeting....
-During the 1st meeting, identify Grammar essential TEKS for vertical alignment.
-End of 9 week vertical Meeting, the vertical team will review student data to set measurable growth goals for the next 9 week assessment.
-The team will review the data to identify strengths and areas of growth in alignment of vertical instructional strategies (reading & grammar) based on student data. (select the Teacher Spotlight award winners)
-Develop a communication plan to share the data and new vertically aligned instructional strategies at the next upcoming staff meeting. (i.e. a slide with the updates and data)

Strategy 4: Increase parent communication by teachers and staff from 88% to 90% . Measured by middle of the year campus parent survey and end of year district parent school climate survey.

Resources: Parent survey, parent questionnaire & school teacher website.

Communication Plan: Family Community Involvement Team members will communicate with their grade level teams information discussed at vertical team meetings.

Committee leaders will share pertinent information with all staff at staff meetings within two weeks..

Date(s) / Timeframe: Family & Community Involvement Team Meetings - September 3rd, October 15th, December 10th, March 4th, & April 8th

Collaborating Departments: All teachers

Staff Responsible: Support w/monitoring parent-communication of campus goals, progress "to what degree parents feel informed about student goals, progress, and ways to support @ home"

Evidence: Increase parent communication by teachers and staff from 88% to 90% . Measured by middle of the year campus parent survey and end of year district parent school climate survey.

Parent survey data which will be discussed at vertical team meetings and used when making future campus decisions.

Action Steps: - Increase sense of belonging at Miller ES
- Increasing family involvement in school functions

Frisco Independent School District

Minett Elementary

2025-2026 Focus Areas/Key Questions/Goals

Focus Area 3: Guaranteed and Viable Curriculum

Key Question 1: Do all learners have access to a standards-based curriculum that supports learning for all?

Initial Status: Minor Change

Goal 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	June	June
Goal 1: Ensure that all learners have equitable access to a rigorous, standards-based curriculum that is inclusive and designed to support diverse learning needs and promote academic success for every student. **Evidence of Success:** Each grade level will have more students reading on grade level than the previous year. The percentage of students who did not show growth on the STAAR Historical Data report will decrease. **Staff Responsible:** Leadership Team				

No Progress Accomplished Continue/Modify Discontinue

Strategy 1: Create a leadership Year At-A-Glance with how we plan to implement monthly supports in the following areas: direct teach (training), feedback, data and assessment, celebration, gift of time, book study.

Professional Learning: Campus Created
District Created
Collaborated Training with T&L

Communication Plan: Committees time will be centered around tier 1 focus. This is also where the goal and YAG will be shared. We will also share and get feedback from our CIT and PTA.

Date(s) / Timeframe: Now-End of school year

Collaborating Departments: T&L

Staff Responsible: Principal and Leadership Team

Evidence: All students able to show growth in ELAR and Math

Action Steps: Kick off committee work
Schedule out YAG dates
Learning walks with Serita Dodson
Collaborate with T&L

TEA Priorities:
Recruit, support, retain teachers and principals, Build a foundation of reading and math

Frisco Independent School District

Mooneyham Elementary

2025-2026 Focus Areas/Key Questions/Goals

Focus Area 4: Differentiated Instruction and Assessment

Key Question 1: Is timely and meaningful feedback provided in order to design and adapt instructional practices?

Initial Status: Major Change

Goal 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	June	June
Goal 1: We will strengthen Differentiated Instruction and Assessment by using data to drive feedback, instructional planning, and intervention time. **Evidence of Success:** 1. Instructional Plans Reflect Data Use: Small groups and WIN time are planned based on current student data. 2. Targeted Feedback Is Used: Teachers adjust instruction based on timely, meaningful feedback. 3. WIN Time Is Purposeful and Flexible: Groups are updated regularly and activities align with identified student needs. 4. Students Show Growth: Progress monitoring and assessment data demonstrate academic improvement. **Staff Responsible:** Teachers Instructional Coach Principal and Assistant Principal				

No Progress Accomplished Continue/Modify Discontinue

Frisco Independent School District

Newman Elementary

2025-2026 Focus Areas/Key Questions/Goals

Focus Area 3: Guaranteed and Viable Curriculum

Key Question 2: Are all learners provided with rigorous and meaningful future-ready learning experiences?

Initial Status: Minor Change

Goal 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	June	June
Goal 1: Teachers will deepen their understanding of future-ready skills/attributes and design lessons that intentionally support the development of these skills for students. **Evidence of Success:** 1. Student work samples demonstrating future-ready skills (e.g., problem-solving, collaboration, digital literacy). 2. Increased student performance on assessments aligned to higher-order thinking skills. 3. Growth in student participation in future-focused programs (e.g., STEM, coding, science fair participation, etc.). 4. Student surveys showing increased engagement and perception of relevance in learning experiences. 5. Lesson plans reflect integration of future-ready competencies (creativity, communication, critical thinking, collaboration). 6. Teachers complete professional learning focused on future-ready instruction and apply strategies in the classroom. 7. PLC or team planning artifacts showing collaboration around designing rigorous and innovative lessons. 8. Instructional walkthroughs and observations reveal consistent use of future-ready teaching practices. 9. Inclusion of future-ready learning goals in campus improvement plans and instructional leadership agendas. 10. Community or industry partnerships that provide real-world learning experiences (e.g., mentorships, internships). **Staff Responsible:** Leadership Team and Grade Level Team Coaches				

No Progress Accomplished Continue/Modify Discontinue

Strategy 1: Teachers will create and display student-facing posters that define key future-ready skills, promoting a shared learning language and reinforcing the connection between classroom activities and real-world competencies.

Resources: District resources, campus teacher coaches, planning time

Professional Learning: Ongoing professional learning with staff and frequent check-ins about implementation

Communication Plan: 1. Launch Communication
Introduce the initiative, its alignment with campus goals, and the importance of future-ready skills.
Who: Principal or Instructional Leadership Team
How: Kickoff presentation at a faculty meeting or back-to-school PD

2. Ongoing Updates and Support
Share examples, expectations, and planning support for creating posters
Who: Instructional Coaches, Team Leaders

How: Weekly staff newsletter with poster design tips or samples

3. PLC agendas include time to discuss poster ideas and alignment
Highlight exemplar classrooms in school-wide communications
When:
Weekly or bi-weekly throughout implementation

4. Checkpoints and Feedback
Gather staff input, celebrate progress, and make adjustments
Who: Campus Administration or Leadership Team
How: Quick staff survey or feedback form, Gallery walk or showcase of completed posters, Exit tickets during staff meetings to gauge understanding
When: Midway through the implementation period (e.g., after 4-6 weeks)

4. Showcase and Sustain
Celebrate success, share outcomes, and build for sustainability
Who: All staff and leadership
How:Share photos and reflections in newsletters or on school social media, Brief presentation to district or parent stakeholders
When: End of grading period or semester

Date(s) / Timeframe: Monthly check-ins until May 2026

Collaborating Departments: ILT and classroom teachers on campus, support staff such as resource, specials' teachers, etc.

Staff Responsible: Classroom teachers

Evidence: Visible in Classrooms
Student-facing posters clearly defining key future-ready skills (e.g., critical thinking, collaboration, creativity, communication, digital literacy) prominently displayed in every classroom.
Posters include student-friendly language and examples linking skills to classroom activities and real-world applications.Teachers actively reference posters during lessons to reinforce the skills being practiced.

Student Engagement
Students can articulate the meaning of future-ready skills and describe how they use them in their learning.
Students use the language from the posters in discussions, presentations, and reflections.

Teacher Practice and Collaboration
Conduct BOY, MOY, and EOY survey/assessment with staff members to evaluate understanding and application of the Future Ready Framework.
Lesson plans and unit maps incorporate future-ready skills explicitly, showing alignment to the poster content.
Collaborative planning sessions or PLC notes document teacher discussions about integrating and reinforcing these skills.

School Culture
Common language around future-ready skills is evident in hallways, newsletters, and school-wide events.
Evidence of cross-curricular consistency in how these skills are defined and emphasized.

Artifacts and Documentation
Digital or physical portfolios containing student work demonstrating mastery or growth in future-ready skills.
Photos or examples of poster creation process, showcasing teacher and student involvement.

Strategy 2: Our campus will hold Innovation Days and use Transformation Rooms to engage students in hands-on projects that develop future-ready skills like creativity and problem-solving.

Resources: DLC, input/suggestions from Innovation Day Committee

Professional Learning: 1. Introduction to Future-Ready Skills and Innovation Pedagogy
Deepen understanding of future-ready skills (creativity, critical thinking, problem-solving, collaboration) and how Innovation Days support these.

2. Hands-On Training with Transformation Rooms
Familiarize teachers with the physical space, flexible furniture, and technology available in Transformation Rooms.

3. Collaborative Planning Sessions with Innovation Day Committee Members
Support teachers in co-designing Innovation Day projects and integrating them with curricular goals.

4. Classroom Management & Student Engagement Strategies
Equip teachers with techniques to manage active, student-driven learning and encourage risk-taking.

5. Reflection and Continuous Improvement
Encourage reflection on Innovation Day experiences to improve practice.

Communication Plan: 1. Initial Announcement
What: Introduce Innovation Day and Transformation Rooms, explain purpose and goals.
Who: Principal or Instructional Leader.
How: Staff meeting presentation + follow-up email with overview and FAQs.
When: At least 4 weeks before first Innovation Day.

2. Ongoing Support and Updates
What: Share planning resources, success stories, and best practices.
Who: Instructional Coaches and Team Leads.
How: Weekly newsletters, PLC discussions, and resource sharing platforms.
When: Weekly or biweekly leading up to and following Innovation Day.

3. Training and Collaboration
What: Provide professional development on facilitating Innovation Day activities and using Transformation Rooms effectively.
Who: Innovation Day Committee and Teacher Coaches.
How: Workshops, demo sessions, and collaborative planning time.
When: 2-3 weeks before Innovation Day.

4. Feedback and Reflection
What: Collect staff and student feedback, discuss successes and challenges.
Who: Campus Leadership and PLCs.
How: Surveys, focus groups, and reflection meetings.
When: Within 1-2 weeks after Innovation Day.

5. Celebration and Next Steps

What: Celebrate successes and share plans for future Innovation Days.
Who: Leadership Team.
How: Staff meeting shout-outs, newsletters, social media highlights.
When: 1 month after Innovation Day.

Date(s) / Timeframe: Fall 2025 - 1 Innovation Day, 1 Transformation Experience
Spring 2026 - 1 Innovation Day, 1 Transformation Experience

Collaborating Departments: ILT and school staff

Staff Responsible: ILT, teacher coaches, classroom teachers

Evidence: Student Engagement and Outcomes
-Student work samples showcasing hands-on projects completed during Innovation Days, demonstrating creativity, critical thinking, and problem-solving.
-Student reflections and surveys indicating increased enthusiasm, confidence, and understanding of future-ready skills.
-Increased participation rates in Innovation Day activities across grade levels and demographics.
-Portfolios or presentations where students articulate how projects connect to real-world problems.

Teacher Implementation
-Lesson plans and Innovation Day project designs that explicitly integrate future-ready skills.
-Observation notes or walkthroughs showing active use of Transformation Rooms and facilitation of collaborative, student-centered learning.
-Teacher reflections or feedback on the effectiveness of Innovation Days and Transformation Room usage.

School Culture and Climate
-Visible, active use of Transformation Rooms as flexible learning spaces across subjects and grade levels.
-Staff meeting or PLC documentation showing collaborative planning and sharing of Innovation Day best practices.
-Positive testimonials from students, parents, and community partners about the relevance and impact of Innovation Days.

Assessment and Growth Metrics
-Improvement in student problem-solving and creativity assessments or rubrics aligned with future-ready competencies.
-Data showing growth in student collaboration and communication skills from baseline to post-innovation activities.
-Increased alignment of Innovation Day projects with district or campus goals for college and career readiness.

Sustainability Indicators
-Regular scheduling and integration of Innovation Days in the academic calendar.
-Continued professional development focused on Innovation Day facilitation and Transformation Room best practices.
-Evidence of evolving and expanding Transformation Room resources and technologies based on staff and student feedback.

Focus Area 6: Learner-Centered Experience

Key Question 2: Do we facilitate, promote, and value students' ownership in their learning?

Initial Status: Minor Change

Goal 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	June	June
Goal 1: Our campus will foster a learner-centered environment where students actively own their learning through goal-setting, choice, and reflection, supported by tight systems of progress monitoring and collaborative vertical teams that ensure continuity and growth across grade levels. **Evidence of Success:** Student Ownership and Engagement -Students set personal learning goals and regularly reflect on their progress through journals, conferences, or digital portfolios. -Students actively choose learning tasks or projects aligned to their interests and goals. -Student-led conferences or presentations demonstrate clear ownership of their learning journey. Progress Monitoring Systems -Teachers consistently use data trackers or digital platforms to monitor individual student progress in real time. -Intervention and enrichment plans are updated regularly based on progress data. -Data is used to inform personalized learning plans and student goal adjustments. Vertical Team Collaboration -Vertical teams meet regularly to analyze student data, share best practices, and align instructional strategies across grade levels. -Meeting notes and action plans reflect focus on supporting student ownership and ensuring smooth transitions between grades. -Vertical teams develop common language and frameworks for student reflection and self-assessment. School Culture and Climate -Evidence of a culture that values student voice and choice, visible in classroom routines and school-wide practices. -Positive feedback from students, families, and staff about increased student agency. -Professional development records showing staff training focused on fostering learner ownership and data-driven instruction. **Staff Responsible:** ILT and classroom teachers				

No Progress Accomplished Continue/Modify Discontinue

Strategy 1: Students will regularly set, track, and reflect on personal learning goals to build ownership, motivation, and a clear understanding of their progress.

Resources: Grade level standards/curriculum resources, goal-setting documents or trackers, data around the specific goal(s)

Professional Learning: Foundational Training:
Teachers explore the value of goal setting through interactive PD focused on student ownership, motivation, and achievement.

Tools & Modeling:
Educators engage with modeled lessons and hands-on resources to confidently teach goal setting, tracking, and reflection.

Collaborative Planning:
PLCs co-create rubrics, review student work, and align practices to support all learners with consistency across classrooms.

Ongoing Coaching:
Through walkthroughs, feedback sessions, and peer learning, teachers refine strategies and identify what works best.

Reflection & Adjustment:
Impact is evaluated through surveys and showcases, promoting continuous improvement and embedding goal setting in school culture.

Communication Plan: To support student ownership, campus leadership will launch a goal-setting strategy through a staff kickoff, outlining its purpose, timeline, and key resources. Instructional coaches and team leaders will provide ongoing support via weekly resource sharing and curated tools. Collaboration will be fostered through regular PLC check-ins and peer sharing opportunities. Progress will be celebrated and refined with feedback from walkthroughs, surveys, and success stories. Finally, the strategy will be sustained by embedding it into school systems, professional learning, and progress monitoring cycles.

Date(s) / Timeframe: Monthly check-ins (through PD or Vertical Committee Work)

Collaborating Departments: IlT and staff members

Staff Responsible: ILT and teachers

Evidence: Student-Level Evidence:
Students demonstrate ownership through goal-setting forms, digital trackers, reflections, and conference notes. Artifacts include SMART goals, self-assessments, and evidence of using data to discuss growth. Increased student voice is seen in discussions, presentations, and feedback showing greater agency.

Teacher Practice Evidence:
Teachers integrate goal setting into lessons, with supports for diverse learners. They track progress using charts or dashboards and reference student goals during instruction. Classrooms reflect goal-setting culture through visual aids and structured check-ins.

Schoolwide Systems Evidence:
A consistent approach is maintained across grade levels through shared tools and language. PLCs focus on designing goal-setting activities and reviewing student progress. A growth-oriented culture is visible in displays, celebrations, and collaborative efforts to support student ownership.

Strategy 2: Teachers will use ongoing progress monitoring aligned to essential standards to track student growth, inform instruction, and ensure all learners are meeting or exceeding expected outcomes.

Resources: District assessments, progress monitoring systems/trackers, small group instructional lessons/toolkits

Professional Learning: Foundations:
Introduce essential standards and build systems to support instructional progress monitoring.

Data Collection:
Model use of digital trackers, set growth targets, and plan data collection during instruction.

Data-Driven Instruction:
Analyze student data to inform grouping, reteach strategies, and instructional adjustments.

Ongoing Support:
Monthly PLCs and peer observations support continuous reflection and strategy sharing.

Communication Plan: The communication plan for progress monitoring begins with an initial launch during a staff meeting, presenting the strategy and sharing expectations. Following that, ongoing communication includes weekly or biweekly newsletters with tools and training opportunities, plus access to shared resources. Regular collaboration happens through biweekly or monthly PLC meetings focused on reviewing data and sharing best practices. Finally, the plan emphasizes celebrating student growth and adjusting practices based on teacher feedback at mid- and end-of-term checkpoints to sustain momentum and improvement.

Date(s) / Timeframe: Monthly check-ins

Collaborating Departments: ILT and staff members

Staff Responsible: ILT and classroom teachers

Evidence: Successful implementation of progress monitoring is shown when teachers regularly collect and use student data aligned to essential standards to inform instruction and group interventions. Students actively engage in goal-setting and reflect on their progress. Leadership observes and supports these practices through walkthroughs and data reviews, while ongoing professional development reinforces skills. Clear communication keeps staff informed and motivated, and student growth is celebrated campus-wide, creating a culture of continuous improvement.

Strategy 3: Grade-level teams will collaborate vertically to align practices that promote student goal-setting, progress monitoring, and ownership of learning.

Resources: Vertical committee work, Grade level curriculum resources, grade level data

Professional Learning: Provide training for teachers on effective student goal-setting, progress monitoring, and reflection strategies. Facilitate regular vertical team meetings where teachers align practices, share successful approaches, and plan consistent systems that encourage student ownership across grade levels. Support teachers by providing discussion protocols, data analysis tools, and collaborative planning time to ensure productive vertical conversations. Offer coaching and resources to help teachers translate these discussions into classroom practices that enhance student learning and ownership.

Communication Plan: The communication plan ensures staff are informed and engaged in vertical team discussions to promote student ownership. It starts with a clear launch message, followed by regular updates sharing tips and successes. Teachers receive support through agendas and tools before meetings, and their feedback is gathered to celebrate progress and improve practices throughout the year.

Date(s) / Timeframe: Monthly check-ins and Vertical Committee Meetings

Collaborating Departments: ILT, Vertical Committees, and staff members

Staff Responsible: ILT and staff members

Evidence: -Regular vertical team meetings with documented agendas focused on student goal-setting and progress monitoring.
-Alignment of learning expectations and ownership strategies across grade levels.
-Teachers sharing and implementing best practices from vertical discussions in their classrooms.
-Increased student engagement in goal-setting, tracking, and reflection activities.
-Student work and reflections demonstrating clear ownership of learning.

Frisco Independent School District

Nichols Elementary

2025-2026 Focus Areas/Key Questions/Goals

Focus Area 3: Guaranteed and Viable Curriculum

Key Question 3: Are all learners demonstrating grade-level achievement?

Initial Status: Minor Change

Goal 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	June	June
Goal 1: Nichols Elementary will ensure that all K-5 students demonstrate at least one year's growth in math through consistent progress monitoring, targeted interventions, and instruction based on individual student needs. **Evidence of Success:** STAAR Results Math Snapshots Math EOLs **Staff Responsible:** Campus Leadership Team Leadership Classroom Teachers **Problem Statements:** Guaranteed and Viable Curriculum 1				

 No Progress Accomplished Continue/Modify Discontinue

Strategy 1: Focus collaborative conversations on productive dialogue within structured campus meetings to effectively analyze math data to improve student outcomes.

Strategy 2: Design and implement intentional learning opportunities to develop teacher capacity.

Key Question 3 Problem Statements:

Guaranteed and Viable Curriculum
Problem Statement 1: Analyze and respond to assessment data to improve student outcomes **Root Cause**: An extensive amount of assessment data is available, teacher planning time is limited, and some staff may lack the necessary skills to analyze large amounts of student data to support an effective response.

Frisco Independent School District

Norris Elementary

2025-2026 Focus Areas/Key Questions/Goals

Focus Areas

Focus Area 1: Learning Organization

Key Question 1: Do we solicit feedback and partner with all stakeholders in an effort to meet school improvement needs?

Initial Status: Minor Change

Goal 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	June	June
Goal 1: Provide parents feedback on their child's academic growth consistently throughout the school year. **Evidence of Success:** Parent feedback from survey increased from previous year. **Staff Responsible:** Teachers, ILT				

 No Progress Accomplished Continue/Modify Discontinue

Focus Area 3: Guaranteed and Viable Curriculum

Key Question 3: Are all learners demonstrating grade-level achievement?

Initial Status: Minor Change

Goal 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	June	June
Goal 1: 90% of all K-5 students at Norris Elementary will make a year worth of growth in reading based on their BOY reading level to EOY reading level level along with STAAR by May 21, 2026. **Evidence of Success:** DRA Scores STAAR Scores **Staff Responsible:** Teachers, IC, LC, Admin				

 No Progress Accomplished Continue/Modify Discontinue

Frisco Independent School District

Ogle Elementary

2025-2026 Focus Areas/Key Questions/Goals

Focus Area 3: Guaranteed and Viable Curriculum

Key Question 3: Are all learners demonstrating grade-level achievement?

Initial Status: Minor Change

Goal 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	June	June
Goal 1: Economically disadvantaged and emergent bilingual students will demonstrate a year's growth in reading and math. **Evidence of Success:** -In 3rd and 4th grade, increase the STAAR passing rate (approaches) for economically disadvantaged and emergent bilingual students by 5% in all grades for all subjects. -MAP testing will show that the majority of students will demonstrate growth and achievement in the 50th percentile. -80% of Ogle students will demonstrate a year's worth of growth in reading and math. **Staff Responsible:** -Classroom teachers -Acceleration tutors -Instructional Leadership Team. **Problem Statements:** Guaranteed and Viable Curriculum 1				

No Progress Accomplished Continue/Modify Discontinue

Strategy 1: Modify the master schedule to allow for a staggered intervention time so that our Title 1 tutors can see more students

Date(s) / Timeframe: Through May 2026

Collaborating Departments: ILT

Staff Responsible: Leadership team, title 1 tutors

Evidence: Newly created master schedule with more opportunities for title tutors to see more students which should yield and increase in scores as stated in the goal

Action Steps: Design and communicate new master schedule.
Meet with title tutors to communicate new materials and new schedule.
Monitor intervention and enrichment time 1x week to assess groupings, quality of instruction, and determine further needs.

TEA Priorities:
Build a foundation of reading and math, Improve low-performing schools

Strategy 2: Improve the quality of collaborative planning by sharing content leadership in planning at least every quarter.

Professional Learning: BOY professional development on collaborative planning and the need for consistency across grade levels.

Staff Responsible: ILT, team leaders

Evidence: Walthrough data, collaborative planning data, student growth scores

Action Steps: -Beginning of the year, PD-guided practice on collaborative planning
-Schedule teacher leadership to present content. The schedule for content leadership should shift at least by quarter
-Consistent leadership presence in planning meetings
-IC will be present in each collaborative planning
-ILT members will regularly attend collaborative planning for their assigned grade level.

Key Question 3 Problem Statements:

Guaranteed and Viable Curriculum
Problem Statement 1: STAAR scores improved as compared to last year in every grade level, however, the passing rate for our two largest groups of students (economically disadvantaged students and emergent bilinguals) is significantly lower than that of the general population. **Root Cause**: Our multifaceted system of identifying and addressing individual student risk factors and finding solutions to learning obstacles needs to be reviewed and strengthened.

Focus Area 5: Positive Culture

Key Question 4: Do we hire, develop, and retain future-ready focused staff?

Initial Status: Minor Change

Goal 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	June	June
Goal 1: Maintain current retention rates of classroom teachers by creating a sustainable system for teacher support and development **Evidence of Success:** Evidence of success will include the following: -80% of classroom teachers will be retained year over year -When surveyed regarding the quality of staff support and professional development, staff will rate the campus plan positively (80% net positive rating across multiple questions). **Staff Responsible:** Instructional leadership team **Problem Statements:** Positive Culture 1				

No Progress Accomplished Continue/Modify Discontinue

Strategy 1: Provide differentiated administrative support to teacher teams to increase systemic support.

Evidence: Artifact and data collection-Improve monitoring systems based on a focused review of team needs.

Action Steps: -Review data from each grade level team to determine areas of need.
-Assign ILT member to monitor progress and provide support the goal area
-Design and implement tool to measure success based on team need
-Communicate the support plan to individual teams

TEA Priorities:
Recruit, support, retain teachers and principals

Key Question 4 Problem Statements:

Positive Culture
Problem Statement 1: Retention has grown to well over 80%, however, there is evidence that our systems for supporting teachers need improvements in order to maintain this retention rate. **Root Cause**: We do not have a consistent system of collecting feedback from new and existing teachers to improve our support systems.

Frisco Independent School District

Phillips Elementary

2025-2026 Focus Areas/Key Questions/Goals

Focus Area 2: Basic Conditions for Learning

Key Question 1: Do we provide safe and effective learning spaces for all students in all circumstances?

Initial Status: Minor Change

Goal 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	June	June
Goal 1: Staff will equitably apply positive behavior interventions and the student code of conduct to reduce negative student behaviors and positively impact the learning environment. **Evidence of Success:** All teachers have CHAMPS posted in the classrooms and use it with fidelity (along with already established PBIS structures), allowing students to clearly understand expectations for every transition. This will result in a calm, orderly campus with fewer discipline referrals. **Staff Responsible:** ILT, teachers, and staff				

 No Progress Accomplished Continue/Modify Discontinue

Focus Area 3: Guaranteed and Viable Curriculum

Key Question 3: Are all learners demonstrating grade-level achievement?

Initial Status: Major Change

Goal 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	June	June
Goal 1: Teachers will consistently monitor student progress through student goal setting and data collection to respond to student individual needs by designing small group instruction to improve student outcomes in reading, math and science. **Evidence of Success:** Evidence of Success Increase in DRA End of Year Assessments CFA's and Snapshots show student growth over the course of the year MTSS Data decrease in referral Individual Student Growth via goal setting Teachers will work with coaches to design targeted TIER 1 small group instruction **Staff Responsible:** Classroom Teachers Special Education Teachers/Dyslexia Therapists Instructional Coach Language Coach Administration				

 No Progress Accomplished Continue/Modify Discontinue

Frisco Independent School District

Pink Elementary

2025-2026 Focus Areas/Key Questions/Goals

Focus Area 3: Guaranteed and Viable Curriculum

Key Question 3: Are all learners demonstrating grade-level achievement?

Initial Status: Major Change

Goal 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	June	June
Goal 1: Teachers will consistently monitor student progress and respond to individual student needs by designing learning experiences and tailoring instruction to improve student outcomes in reading and math.				

 No Progress Accomplished Continue/Modify Discontinue

Frisco Independent School District

Purefoy Elementary

2025-2026 Focus Areas/Key Questions/Goals

Focus Area 2: Basic Conditions for Learning

Key Question 1: Do we provide safe and effective learning spaces for all students in all circumstances?

Initial Status: Minor Change

Goal 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	June	June
Goal 1: Staff will equitably apply positive behavior interventions and the student code of conduct to reduce negative student behaviors and positively impact the learning environment.				

 No Progress Accomplished Continue/Modify Discontinue

Focus Area 4: Differentiated Instruction and Assessment

Key Question 1: Is timely and meaningful feedback provided in order to design and adapt instructional practices?

Initial Status: Minor Change

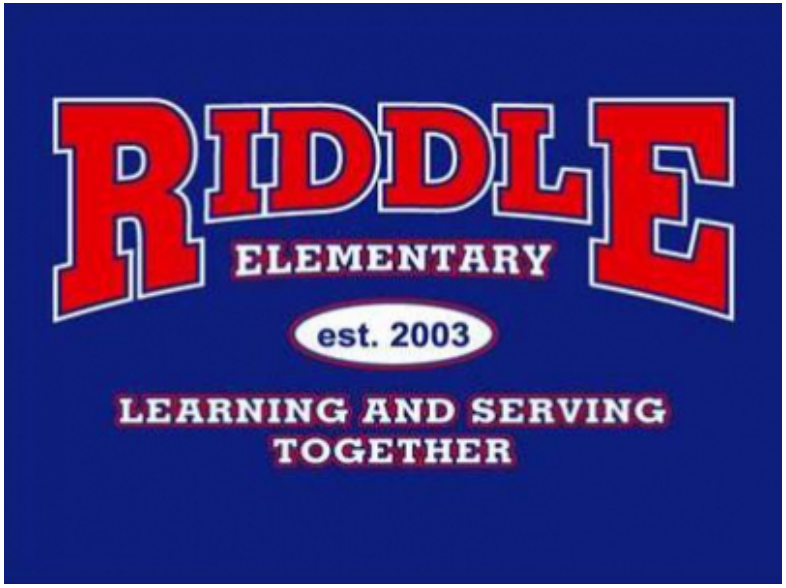
Goal 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	June	June
Goal 1: Teachers will consistently monitor student progress and respond to individual student needs by designing lessons and tailoring instruction to improve student outcomes and ensure a year's worth of growth.				

 No Progress Accomplished Continue/Modify Discontinue

Frisco Independent School District

Riddle Elementary

2025-2026 Focus Areas/Key Questions/Goals



Focus Area 4: Differentiated Instruction and Assessment

Key Question 1: Is timely and meaningful feedback provided in order to design and adapt instructional practices?

Initial Status: Maintain

Goal 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	June	June
Goal 1: Teachers will consistently set goals with their students and track student progress towards achieving their goals using the mastery progression. **Evidence of Success:** Teachers and ILT will be able to visually and systematically track the progress on student goals while adjusting the plan to ensure student success. **Staff Responsible:** Teachers ILT				

No Progress Accomplished Continue/Modify Discontinue

Focus Area 4: Differentiated Instruction and Assessment

Key Question 3: Are we growing and cultivating our students' knowledge, talents, and abilities?

Initial Status: Major Change

Goal 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	June	June
Goal 1: All students will demonstrate measurable growth in Math and Reading on District and State assessments. **Evidence of Success:** STAAR data DRA Data Progress Monitoring **Staff Responsible:** All Staff ILT				

No Progress | Accomplished | Continue/Modify | Discontinue

Strategy 1: Teachers will consistently set goals with their students and track student progress towards achieving their goals using the mastery progression.

Resources: Goal Setting Templates Campus Wide

Professional Learning: Differentiated Instruction Training
Data Talks in CLT

Date(s) / Timeframe: By the end of the year

Collaborating Departments: All Staff

Staff Responsible: All Staff
ILT

Evidence: Individual data sheets for students. Students can speak to their goals and know what they are.

Action Steps: 1) Collaborate with students to define clear, achievable mastery goals, using "I Can" statements and student-friendly language to define success criteria. 2) Monitor progress or individual student graphs to identify areas of struggle and celebrate growth. 3) Adjust instruction based on data, re-teaching or providing extra support as needed. 4) Provide regular feedback through conferences to discuss performance and set the next incremental goal, fostering continued progress and student agency.

Strategy 2: The Principal and AP will set data goals with each teacher BOY, MOY, EOY.

Resources: Teacher goals setting sheets, Snapshot data, STAAR

Date(s) / Timeframe: By the end of the year

Staff Responsible: Principal and AP
All Staff to set the goals

Action Steps: To establish clear data goals with teachers at Begin-of-Year (BOY), Mid-Year (MOY), and End-of-Year (EOY), The principal and assistant principal (APs) will hold individual meetings, use student data, and establish clear action steps, progress monitoring, and criteria for success. Regular, collaborative checkpoints and documented support throughout the year are crucial to track progress.

Frisco Independent School District

Robertson Elementary

2025-2026 Focus Areas/Key Questions/Goals

Focus Area 4: Differentiated Instruction and Assessment

Key Question 3: Are we growing and cultivating our students' knowledge, talents, and abilities?

Initial Status: Major Change

Goal 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	June	June
Goal 1: 100% of students will participate in at least one small group lesson per week in the areas of reading and math to support their individual growth.				

 No Progress Accomplished Continue/Modify Discontinue

Focus Area 5: Positive Culture

Key Question 1: Do we systematically address educational, social, behavioral, and emotional needs?

Initial Status: Major Change

Goal 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	June	June
Goal 1: Robertson Elementary will systematically address student academic needs to ensure 100% of our students make one year's growth in one year's time in reading. **Evidence of Success:** 100% of students at Robertson Elementary will make at least one year's growth in reading as measured by the DRA assessment. **Staff Responsible:** Instructional Leadership Team, Classroom Teachers, Special Population Teachers and Staff				

No Progress Accomplished Continue/Modify Discontinue

Strategy 1: The Coaching Triad will create a data tracking wall to track individual student DRA scores.

Resources: Individual pictures of students, DRA data, bulletin board paper, materials to hang pictures, DRA assessments

Professional Learning: Campus based professional development looking STAAR Scores, desegregating data of students who did not make growth goals for the previous year.

Monthly growth meetings targeted on specific data tracking questions and resources.

Communication Plan: Data tracking plans communicated through campus clarifying documents, and discussed at beginning of the year Professional Development and during bi-weekly Data Meetings.

Date(s) / Timeframe: Beginning in September looking at BOy data.
Concluding in May looking at EOY data.
We will be updating and discussing student movement and growth during bi-weekly grade level data meetings.

Collaborating Departments: District MTSS Department

Staff Responsible: Instructional Leadership Team
Grade Level Teams

Evidence: BOY, MOY, and EOY DRAs for every student
Progress monitoring sheets

Action Steps: Create baseline for where students begin
Monitor and move based on student growth after MOY assessments are completed and after EOY assessments are completed.

Strategy 2: Student Data Progress Monitoring with sheets and data binders

Resources: Resources for this strategy include grade level progress monitoring sheets, physical binders for data, data tracking sheets.

Professional Learning: Teachers received professional development prior to the school year where they were able to review STAAR data, learn about progress monitoring sheets, and review sub-populations and other important areas of consideration.

Communication Plan: Data tracking information was presented by the Principal, Assistant Principal, and Instructional Coach prior to the start of the school year. Teachers are reminded of this through clarifying documents and ongoing communication from the above parties throughout the year.

Date(s) / Timeframe: September 2025 through May 2026

Collaborating Departments: District MTSS department

Staff Responsible: Classroom teachers, Instructional Leadership Team, Resource Teachers, Special POPS, etc.

Evidence: Grade level progress monitoring sheets will be used as evidence for this strategy.

Action Steps: Teachers will update their progress monitoring sheets as needed throughout the year, and will be given time and necessary communication in order to do so. Teachers will collaborate with their teammates on student data and information. Instructional leadership team will review progress monitoring and respond as necessary.

Strategy 3: WIN Time

Resources: Lesson plans
district resources

Professional Learning: Utilize professional development and dedicated planning time to collaboratively create effective student groups that support learning outcomes

Communication Plan: Engage in purposeful discussions during planning time and data talks to collaboratively improve instructional practices and support student learning

Date(s) / Timeframe: September - May 6th

Collaborating Departments: Campus
District MTSS committee

Staff Responsible: Teachers
all staff
Coaching Triad

Evidence: WIN time lesson plans
WIN time groups
Walkthroughs

Strategy 4: Monthly Campus Growth Meetings

Resources: Data binders, campus and district progress monitoring sheets, reading TEKS clarifying documents, Campus Growth Meeting Clarifying Documents

Professional Learning: Beginning of the year professional development on data and accountability

Communication Plan: Dates for meetings are located in the campus logistics guide

Date(s) / Timeframe: Monthly starting in September 2025 and ending in May 2026

Collaborating Departments: Campus

Staff Responsible: Campus Admin, Campus Coaches, Support Staff (Special Populations), Classroom Teachers

Evidence: Meeting Agendas
Progress Monitoring Sheets
Data Binders
Student Scores on Assessments
Campus Walkthroughs and Observations

Strategy 5: Name and Need Meetings

Resources: Name and need monitoring document, data binders, DRAs, progress monitoring sheets

Professional Learning: Beginning of the year professional learning

Communication Plan: Structure outlined in clarifying document, Emails sent the week prior to monthly name and need meeting with student focus. Dates listed in campus logistics guide.

Date(s) / Timeframe: Monthly morning meeting, starting September 2025 to May 2026

Collaborating Departments: Support Staff, ILT, Classroom teachers

Staff Responsible: Classroom teachers, ILT

Evidence: Progress monitoring sheets, campus walk throughs, data binders

Strategy 6: Quarterly District Reading Collaboratives

Professional Learning: The Reading Collaborative Meetings are Professional Development

Communication Plan: All dates sent out via district Teaching and Learning Department at the BOY.
Reminders included in Weekly Campus Bulletin and Coaching Newsletter

Date(s) / Timeframe: Quarterly throughout the 25-26 school year

Collaborating Departments: District Teaching and Learning Department

Staff Responsible: Classroom Teachers
Campus Admin
Coaching Triad

Evidence: Teacher Attendance
Collaborative Planning
Student Progress Monitoring
Walkthroughs and Observations

Strategy 7: Student Goal Setting

Resources: Goal setting form and essential standards in math and reading

Professional Learning: summer professional development and campus growth meetings to enhance instructional practices and promote student learning

Communication Plan: Goal setting folders go home every 9 weeks
The teachers and students conference on goals during designated goal setting time
Dates are on the campus logistics document and calendar invites

Date(s) / Timeframe: Entire school year

Collaborating Departments: Teachers
Coaching Triad
Campus Admin

Staff Responsible: Classroom Teachers
Coaching Triad
Campus Admin

Evidence: Goal crushers board
Student Scores

Frisco Independent School District

Rogers Elementary

2025-2026 Focus Areas/Key Questions/Goals

Focus Area 3: Guaranteed and Viable Curriculum

Key Question 3: Are all learners demonstrating grade-level achievement?

Initial Status: Maintain

Goal 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	June	June
Goal 1: By May 2026, all students will demonstrate expected and/or accelerated growth in math and reading. **Evidence of Success:** - A majority (or targeted percentage) of students meeting or exceeding their individual growth targets in math and reading on state assessments (STAAR). - Increases in MAP Growth or other progress-monitoring assessments (e.g., mCLASS, NWEA, Zearn) - More students moving from "Approaches" to "Meets" and from "Meets" to "Masters" on STAAR. - Growth demonstrated across all subgroups (ELL, SPED, Economically Disadvantaged, etc.). - Consistent growth on unit and snapshot assessments aligned to grade-level TEKS. - Running records or guided reading level advancements every month. - Increased percentages of students successfully completing grade-level math tasks independently. - Decrease in the number of students identified as needing Tier 3 interventions. - Increased effectiveness of interventions as shown by students exiting RtI support. - Increased student confidence and engagement in reading and math (e.g., survey data, student reflections). - Fewer discipline referrals tied to task avoidance or academic frustration. **Staff Responsible:** - Principal - Assistant Principal - Instructional Coach, Language Coach, Digital Learning Coach - Teachers - Paraprofessional				

 No Progress Accomplished Continue/Modify Discontinue

Strategy 1: Implement campus-wide systems for frequent formative assessment and feedback in math and reading.

- Teachers will use common formative assessments (CFAs) and progress-monitoring tools every 2-3 weeks to check for understanding of priority standards.

- Grade-level teams will engage in data meetings to analyze results, identify misconceptions, and adjust instruction.

- Students will receive timely, actionable feedback and engage in goal setting to track their own growth.

- Instructional adjustments (reteach, small groups, intervention, enrichment) will be based on this ongoing data.

Resources: - Progress monitoring sheets
- GPS resources
- Tier 1 look fors for best practices
- Student goal setting
- Lead4ward Guides

Professional Learning: - Feedback is Fuel PD in August 2025
- Protected PD time to set up targeted Zearn missions/bookmarks in August 2025
- Protected PD time to provide enrichment strategies to students during WINN time in October 2025
- Protected PD time to review progress monitoring and make adjustments to instructional groups and review student misconceptions in January, Feb, & March 2026

Communication Plan: - Communicated campus hold tights for FISD future ready learnin in August 2025
- Revisit these same hold tights on a monthly basis during staff and team leader meetings
- Built in progress monitoring protect time on a 2-3 week basis

Collaborating Departments: - Rogers staff
- FISD Curriculum and Instruction Department

Staff Responsible: - All Rogers staff

Focus Area 4: Differentiated Instruction and Assessment

Key Question 3: Are we growing and cultivating our students' knowledge, talents, and abilities?

Initial Status: Major Change

Goal 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	June	June
Goal 1: By May 2026, all Rogers Elementary teachers will implement instructional practices that reflect student voice and choice by conducting a minimum of two academic conferences per student per grading period. These conferences will be documented and used to inform differentiated instruction and support the development of students' individual strengths, interests, and goals. Behavior changes among students and teachers will transform the classroom experience into one that is more purposeful, personalized, and empowering for everyone. **Evidence of Success:** Student Conferencing: - Every teacher conducts at least two academic conferences per student each grading period (tracked using a schoolwide documentation system such as a tracker, log, or digital form). - Conferences are student-centered, focusing on academic progress, interests, and personal goals. Use of Conferencing Data: - Teachers use information from conferences to inform and adjust instruction (e.g., small group plans, station rotations, student goal setting, choice boards). - Evidence of this alignment is observable in lesson plans, small group rosters, or classroom walk-throughs. Documentation and Reflection: - Teachers maintain updated records of student conferences. - Grade-level teams reflect on conferencing impact during at least one PLC per grading period (with discussion protocols or templates provided). Student Outcomes: - Students can articulate their academic goals and how they are working toward them. - Student work and/or progress monitoring data show evidence of growth aligned to individualized goals. Administrator Calibration - Instructional leaders will review samples of conference records and observe student ownership practices during classroom observations to ensure fidelity across classrooms. **Staff Responsible:** - Teachers - Administration - Instructional Coach, Language Coach, & Digital Learning Coach				

No Progress Accomplished Continue/Modify Discontinue

Strategy 1: Establish a structured system for student-teacher academic conferences that emphasizes goal setting, feedback, and student reflection.

Provide teachers with professional learning on how to conduct effective academic conferences that amplify student voice (e.g., using open-ended questions, active listening, and goal-setting frameworks).

Develop and share a campuswide conference template or toolkit that includes guiding questions, reflection prompts, and a simple documentation form.

Integrate student goal sheets or digital portfolios where students record their strengths, challenges, and progress after each conference.

Create protected time within the instructional schedule for teachers to conduct conferences consistently without sacrificing whole-class learning.

Monitor implementation through spot checks of documentation, PLC reflections, and teacher/student feedback on the conference process.

Resources: - Student goal-conferencing template provided to teachers
- sample of small group schedule with student conferences built in daily for reading/math
- student goal-getting stickers, champion posters/ribbons actively in use in all classrooms

Professional Learning: - Team Leaders received the goal-setting template and PD in July 2025
- All staff will watch a model student/teacher goal-setting conference by September 2025
- Student goal-setting sheets sent home for reading/math at least quarterly by the teacher (ongoing) and reviewing during PD days in 25-26 to monitor/adjust instruction

Communication Plan: - Student launch of "goal-getter" ribbons and stickers - August 2025
- Principal's Club (reading, math, and science) launch to reinforce student growth and targeted progress - September
- Reinforced on a month basis with staff and students during school assemblies

Date(s) / Timeframe: August-May 2026

Collaborating Departments: - Curriculum and Instruction

Staff Responsible: - All Rogers staff

Focus Area 6: Learner-Centered Experience

Key Question 3: Are resources and learning spaces being utilized and adapted to support learner engagement and outcomes?

Initial Status: Minor Change

Goal 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	June	June
Goal 1: By May 2026, 100% of Rogers Elementary teachers will intentionally plan for and implement at least one growth mindset or student-centered engagement strategy each week--shifting from compliance-based instruction toward practices that increase student engagement and foster student ownership, intrinsic motivation, and resilience. **Evidence of Success:** - Progress will be monitored through lesson plans, student reflections, walkthrough data, and a 20% increase in students reporting they feel motivated and empowered to learn on the spring 2026 student engagement survey. **Staff Responsible:** - teachers - instructional coach, language coach, digital learning coach - administration - counselor				

No Progress Accomplished Continue/Modify Discontinue

Strategy 1: Create a campuswide "Engagement & Growth Mindset Playbook" paired with ongoing teacher support and accountability.

- Playbook Development: The leadership team and teacher leaders will co-create a menu of high-leverage strategies (e.g., student choice boards, goal-setting/ reflection routines, accountable talk, peer feedback protocols, "yet" language, error analysis celebrations).

- Weekly Planning Integration: Grade-level PLCs will intentionally select at least one strategy from the playbook during lesson planning and note it in weekly plans.

- Modeling & Coaching: Instructional leaders and peer exemplars will model strategies in classrooms

- Recognition & Reflection: Teachers will document which strategy they implemented (brief reflection, photo, or student work sample). Highlights will be celebrated in staff meetings/newsletters to normalize and reinforce practice.

- Student Impact Checks: Students will be surveyed quarterly on their experiences with engagement and growth mindset practices, with results feeding back into planning and PD.

Frisco Independent School District

Scott Elementary

2025-2026 Focus Areas/Key Questions/Goals

Focus Area 1: Learning Organization

Key Question 3: Do we modify organizational behavior to reflect new knowledge and insights?

Initial Status: Major Change

Goal 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	June	June
Goal 1: By May 2026, 100% of grade-level teams at Scott Elementary will implement a standardized weekly planning protocol that aligns instructional strategies, academic vocabulary, and high-leverage TEKS-based outcomes, as measured by weekly planning agendas and administrative walkthroughs. **Evidence of Success:** Efficient use of collaborative planning time Vertically aligned instructional strategies, vocabulary, and successful outcomes **Staff Responsible:** Teachers, Principal, AP, IC				
No Progress · Accomplished · Continue/Modify · Discontinue				

Strategy 1: Teachers will ensure that all lesson plans include the required components determined to support effective Tier 1 and differentiated instruction for all students.

Resources: District Collaborative Planning Guide, Scott Personalized Planning Guide, GPS, Admin created surveys

Professional Learning: BOY August Inservice, September Faculty Meeting, Differentiated CLT PD, October Faculty Meeting, and January PD Day

Communication Plan: Via scheduled faculty meetings and planned differentiated CLT meetings
Surveys conducted MOY and EOY on Teacher growth and confidence

Date(s) / Timeframe: PD will include heavier working topics in the fall with opportunities to touch base, provide reflections, and survey staff on outcomes and confidence at the MOY and EOY.

Staff Responsible: All teachers, AP, Principal, and IC

Evidence: Surveys
Teaming rubric
Lesson Plans
Aligned instruction observed during observations

Action Steps: August: Lesson plan components determined by start of school year
August: Faculty PD on planning and teaming
September Faculty PD on planning and teaming with teams setting action steps
October Faculty PD on planning and teaming with teams reviewing progress on action steps and goals and setting new goals and action steps as needed
January PD Day - reflection on planning, review of successes, determination of next steps

Strategy 2: Vertical teaming will occur in our campus wide every 6-8 weeks and within our Achievement Vertical Team to support rigorous calibration of instructional strategies, vocabulary, and high leveraged outcomes.

Resources: Lead Forward TEKS documents, District essentials documents, protected time for discussions

Professional Learning: Unpacking math and reading campus essentials

Evidence: Vertically Aligned documents that all teachers can utilize in planning to support quality planning

Teacher growth on evidence based and effective instructional strategies to meet the diverse learning needs of their team.

Strategy 3: Teachers will complete learning walks in the Fall and in the Spring with their own grade level team to grow their instructional alignment on their team.

Focus Area 5: Positive Culture

Key Question 1: Do we systematically address educational, social, behavioral, and emotional needs?

Initial Status: Major Change

Goal 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	June	June
Goal 1: Scott staff will embrace various SEL strategies to support one students academic, social, behavioral and emotional needs with prescriptive strategies in managing independence and personal accountability. **Evidence of Success:** Growth on BOY to EOY data on 4:1 positive to negative praise; Campus office referrals, BOQ data, grade level data on layered rewards **Staff Responsible:** All campus staff				

No Progress Accomplished Continue/Modify Discontinue

Strategy 1: All Scott staff will receive training on 4: 1 positive to negative praise and utilize a minimum of a 4:1 ratio of positive to negative praise to redirect and encourage student responsibility and self-accountability as demonstrated on walk-throughs and formal observations.

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Strategy 2: All staff will receive training on the new "Connections" program that explicitly teaches weekly social and personal regulation skills to all students in multiple settings.

Strategy 3: Every Scott team will create an explicit and documented layered reward system the compliments the campus layered system for rewarding students who demonstrate appropriate academic and behavior outcomes.

Frisco Independent School District

Sem Elementary

2025-2026 Focus Areas/Key Questions/Goals

Focus Area 3: Guaranteed and Viable Curriculum

Key Question 3: Are all learners demonstrating grade-level achievement?

Initial Status: Minor Change

Goal 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	June	June
Goal 1: Teachers will consistently monitor student progress and respond to individual student needs by designing lessons and tailoring instruction to improve student outcomes in math. **Staff Responsible:** ILT Classroom teachers Special education teachers				

 No Progress Accomplished Continue/Modify Discontinue

Strategy 1: Implement primary and intermediate data folders, EOLs, and individual teacher monitoring systems.

Resources: District curriculum, planning resources, data protocols

Professional Learning: The instructional coach will provide differentiated PD on how to use data to make small groups, how to read data to determine next steps for instruction, and how to plan intentional lessons.

Communication Plan: Data notebooks will be a communication tool for students and parents. Communication with staff will be through data meeting which create a 2-way communication tool for ILT and teachers.

Date(s) / Timeframe: Monthly data meetings through May 2026

Collaborating Departments: ILT, classroom teacher on campus, special education teachers, and dyslexia teachers

Staff Responsible: ILT, classroom teacher on campus, special education teachers, and dyslexia teachers

Evidence: Math snapshot scores, EOLs, Math STAAR scores

Strategy 2: The teachers will use Relationship Centered Learning with fidelity to support student behaviors and positively impact the learning environment.

Resources: Assistant principal, counselor, ILT, classroom posters and signs, layered rewards systems in classrooms

Professional Learning: The assistant principal and MTSS-B committee will lead professional development to the staff on SWPBIS. The counselor will train new staff on morning meetings and class meetings. Ongoing SWPBIS training with students and staff will occur throughout the 25-26 school year.

Communication Plan: Award systems and schoolwide recognition

Goal-setting meetings with students

Date(s) / Timeframe: Monthly check-ins until May 2025

Collaborating Departments: ILT and school staff

Staff Responsible: ILT and school staff

Evidence: Olweus survey, BOQ, and student surveys will show student behavior going on and overall positive feelings of school increased.
Decrease in office referrals

Strategy 3: Math teachers will teach essential standards to mastery through the use of targeted small group lessons and consistent use of Evidence of Learning (EOLs).

Resources: Evidence of Learning
Districute curriculum

Professional Learning: PD at the beginning of the school year with IC, ongoing math collaboratives, district curriculum updates, data talks, learning walks, and district coordinators.

Communication Plan: Communication with staff will be through data meetings, which create a 2 way communication tool for ILT and teachers.

Date(s) / Timeframe: August 2025-May 2026

Collaborating Departments: ILT, Kinder-2nd grade teachers, 3rd-5th math teachers, special education teachers

Staff Responsible: ILT, Kinder-2nd grade teachers, 3rd-5th math teachers, special education teachers

Evidence: Math STAAR Scores
District snapshots

Focus Area 5: Positive Culture

Key Question 1: Do we systematically address educational, social, behavioral, and emotional needs?

Initial Status: Minor Change

Goal 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	June	June
Goal 1: School staff will monitor student behavior and respond to individual student needs through consistent implementation of SWPBIS strategies and reinforcement of schoolwide behavior expectations. **Evidence of Success:** A reduction in office referrals. **Staff Responsible:** Campus administrators School Counselor Classroom teachers				

No Progress Accomplished Continue/Modify Discontinue

Strategy 1: Strengthen Tier I behavior expectations and schoolwide PBIS practices.

Resources: Sem's Classroom Management Checklist
Benchmark of Quality (BoQ)
Office Referrals
Student Discipline Data

Professional Learning: School-wide Positive Behavior Interventions and Supports

Communication Plan: Campus administrators will monitor student discipline data.

Date(s) / Timeframe: August 2025-May 2026

Staff Responsible: ILT, classroom teachers

Evidence: Office discipline referrals

Strategy 2: Use data to drive decision-making

Resources: TAC
Student discipline data
Office referral data

Communication Plan: MTSS-B committee will review and update campus staff on progress.

Frisco Independent School District

Shawnee Trail Elementary

2025-2026 Focus Areas/Key Questions/Goals

Focus Area 2: Basic Conditions for Learning

Key Question 1: Do we provide safe and effective learning spaces for all students in all circumstances?

Initial Status: Minor Change

Goal 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	June	June
Goal 1: Staff will equitably apply school-wide positive behavior interventions (SWPBIS), classroom management strategies such as CHAMPS & Class Dojo to positively impact the learning environment resulting in increased positive behavior and decreased office discipline referrals. **Evidence of Success:** According to the PBIS Tier 1 Benchmarks of Quality (BoQ), Shawnee Trail will increase the overall total score by at least 5 % (from 81% in 2025 to 86% in 2026). Class meetings will be utilized in all classrooms, CHAMPS procedures and Class Dojo will be implemented for consistency and increased two-way communication between staff and parents. **Staff Responsible:** All staff. **Problem Statements:** Basic Conditions for Learning 1, 2				

No Progress Accomplished Continue/Modify Discontinue

Strategy 1: We will have campus-wide learning of Tier 1 classroom management strategies to increase PBIS implementation.

Resources: C.H.A.M.P.S., CIC website, Class Dojo, SWPBIS, Treatment Agreement, Relationship Centered Learning (RCL)

Professional Learning: We will utilize district behavior support personnel and campus exemplary teachers to lead this learning.

Communication Plan: administrator(s) send invitations to facilitators, PD, newsletter follow-up, learning walks and feedback

Date(s) / Timeframe: October 22, 2025 and ongoing

Collaborating Departments: Student Services, Special Education

Staff Responsible: All Staff

Evidence: data collection from learning walks, surveys, office referrals

Action Steps: Baseline, mid-year and end of year surveys

Key Question 1 Problem Statements:

Focus Area 3: Guaranteed and Viable Curriculum

Key Question 3: Are all learners demonstrating grade-level achievement?

Initial Status: Major Change

Goal 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	June	June
Goal 1: By the end of the 2025-2026 school year, all learners in grades PK-5th will demonstrate one year's growth in reading as measured by CLI (PK), DRA2 assessment (K-1st) and MAP (2nd-5th) as compared to the beginning of the year. **Evidence of Success:** All learners will demonstrate growth in their response to data. Progress monitoring of student growth will be analyzed in Professional Learning Communities as teachers and instructional leaders support planning for small group instruction, interventions and Multi Tiered Systems and Supports (MTSS) for all learners. **Staff Responsible:** All staff. **Problem Statements:** Guaranteed and Viable Curriculum 1				

 No Progress Accomplished Continue/Modify Discontinue

Strategy 1: Administrators, coaches, special education teachers, and other specialists will prioritize attending grade level planning each week to promote collaborative discussions and vertical alignment.

Resources: Coaches, administrators, specialists

Professional Learning: Sept. PD day and follow up PD opportunities dedicated to collaborative practices and individual planning sessions with teams facilitated by coaches and administrators.

Communication Plan: August PD

Date(s) / Timeframe: Beginning of year through end of year with scaffolded support.

Collaborating Departments: Special Education, Instructional Coaches, Dyslexia, GT, Teaching and Learning

Staff Responsible: All Staff

Evidence: Planning documents, district/campus assessments (snapshots, DRA scores, teacher-created assessments), MAP, STAAR

Key Question 3 Problem Statements:

Frisco Independent School District

Smith Elementary

2025-2026 Focus Areas/Key Questions/Goals

Focus Area 4: Differentiated Instruction and Assessment

Key Question 3: Are we growing and cultivating our students' knowledge, talents, and abilities?

Initial Status: Minor Change

Goal 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	June	June
Goal 1: Smith Elementary teachers will consistently monitor student progress and respond to individual student needs by designing lessons and tailoring instruction to improve student outcomes in math. **Evidence of Success:** By May 2026, the percentage of Smith K-4 students who did not make expected growth on math stemscopes (16%) will decrease. By June 2026, the percentage of 4th (59%) grade Smith students who did not make expected growth in math STAAR will decrease. By June 2026 the percentage of 5th (48%) grade Smith students who did not make expected growth in math STAAR will decrease. **Staff Responsible:** K-5 General Education and SPED Teachers, Leadership Team				

No Progress Accomplished Continue/Modify Discontinue

Focus Area 5: Positive Culture

Key Question 1: Do we systematically address educational, social, behavioral, and emotional needs?

Initial Status: Major Change

Goal 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	June	June
Goal 1: Smith Elementary staff will equitably apply positive behavior interventions and the student code of conduct to reduce negative student behaviors and positively impact the learning environment. **Evidence of Success:** By May 2026 the percentage of Offenses Against Individuals (58%) will decrease. By May 2026 the percentage of Aggressive Physical Contact (40%) will decrease. By May 2026 the BoQ data (93%) will increase. **Staff Responsible:** All campus staff				

No Progress Accomplished Continue/Modify Discontinue

Frisco Independent School District

Sonntag Elementary

2025-2026 Focus Areas/Key Questions/Goals

Focus Area 3: Guaranteed and Viable Curriculum

Key Question 3: Are all learners demonstrating grade-level achievement?

Initial Status: Minor Change

Goal 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	June	June
Goal 1: Teachers will consistently monitor student progress and respond to individual student needs by designing lessons and tailoring instruction to improve student outcomes. **Evidence of Success:** All students will make one year's growth in reading and math as measured by end of year literacy assessments and STAAR scores. **Staff Responsible:** Principal, AP, Admin Intern, Teachers, Instructional Coach, Language Coach, Title 1 Acceleration Teachers.				

No Progress | Accomplished | Continue/Modify | Discontinue

Strategy 1: Professional development will be provided for teachers on reading and math small group instruction, developing engaging lessons, collaborative planning times and tracking data.

Resources: District Curriculum, Planning Resources, District Coordinators, 3 Highly Qualified Acceleration Teachers to create more access to small group interventions.

Professional Learning: Beginning of the Year Professional Development with IC, Ongoing reading planning, Collaborative Planning Time (CLT), Data Meetings, Learning Walks, and Lab Sites with Coaching to Support and Sustain New Learning.

Communication Plan: Goal setting and Data Folders will be the communication tool for students and parents. Communication with staff will be through data meetings creating 2-way communication tool for ILT and teachers.

Date(s) / Timeframe: ongoing through May 2026

Collaborating Departments: Teaching and Learning, ILT, classroom teachers, special educaiton teachers dyslexia teachers, acceleration teachers

Staff Responsible: Principal, AP, Admin Intern, IC, Classroom teachers, Special Education Teachers, Acceleration Teachers

Evidence: Students will grow in their instructional reading levels from BOY DRA to EOY DRA. Students will grow in Math Stemscopes from BOY to EOY.

Action Steps: None

TEA Priorities:
Build a foundation of reading and math, Improve low-performing schools

Strategy 2: Implement Title Tutor Reading and Math intervention for students performing below grade level in math and reading.

Resources: LLI kits, Math 180, Ufly, Guided Reading leveled books, Level Up Resource

Professional Learning: Acceleration Teachers have been trained in guided reading, LLI and Math 180

Communication Plan: Instructional Coach and Federal Programs Coordinator

Date(s) / Timeframe: September 2025-April 2026

Collaborating Departments: Federal Programs

Staff Responsible: Principal, AP, Admin Intern, IC, Classroom teachers, Acceleration Teachers, Federal Programs Coordinator

Evidence: Title Tutor Data, Student growth from BOY to EOY on MAP, DRA, Math 180

Action Steps: None

TEA Priorities:
Recruit, support, retain teachers and principals, Build a foundation of reading and math, Improve low-performing schools

Strategy 3: We will use MAP data to track student growth and areas of strength/weakness so support intervention/enrichment.

Resources: MAP

Professional Learning: All stakeholders will be trained in administering MAP and reading the data to inform istruction.

Communication Plan: Instructional Coach

Date(s) / Timeframe: September 2025 - May 2026

Collaborating Departments: Federal Programs, Teaching and Learning

Staff Responsible: Principal, AP, Instructional Coach, Classroom Teachers, Resource Teachers, Federal Programs Coordinator, Title Tutors

Evidence: MAP data for BOY, MOY, EOY

TEA Priorities:
Build a foundation of reading and math, Improve low-performing schools

Focus Area 5: Positive Culture

Key Question 1: Do we systematically address educational, social, behavioral, and emotional needs?

Initial Status: Minor Change

Goal 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	June	June
Goal 1: Sonntag Elementary will reduce office referrals by 10% next school year. **Evidence of Success:** Behavior data decrease **Staff Responsible:** Assistant Principal, CIC, Counselor, SPED Behavior Specialist, Principal				

 No Progress Accomplished Continue/Modify Discontinue

Strategy 1: Sonntag will implement the Tacky Box system to promote positive behavior and support students in working through conflict.

Date(s) / Timeframe: Launch of School Year

Collaborating Departments: Counseling

Staff Responsible: Counselor & School Support Specialist

Evidence: Survey

TEA Priorities:
Improve low-performing schools

Strategy 2: Sonntag will hold Tier II Morning Meetings each Tuesday with SSS and Counselor to support students that are struggling with physical aggression.

Date(s) / Timeframe: Launch of School Year

Collaborating Departments: Counseling

Staff Responsible: Counselor & SSS

Evidence: Behavior Data aligned to physical aggression

Strategy 3: Sonntag will launch mentorship support to specific students that may lack positive adult role models.

Date(s) / Timeframe: Launch of School Year

Staff Responsible: Randall Ford, Counselor, SSS

Evidence: Survey Data from Pre & Post Assessment

TEA Priorities:
Improve low-performing schools

Strategy 4: Sonntag will provide professional development and conduct CHAMPS fidelity walks to ensure consistent behavior expectations are understood and followed.

Resources: CHAMPS Training

Date(s) / Timeframe: Launch of School Year

Collaborating Departments: Student Services

Staff Responsible: Teachers, MTSS-B Team, Assistant Principal, CIC

Evidence: Fidelity Checks on Learning Walks

TEA Priorities:
Improve low-performing schools

Strategy 5: Sonntag will implement district created campus-wide social skills to strengthen social skills and emotional learning for all students.

Resources: District-Created Social Skills lessons

Date(s) / Timeframe: September-May

Collaborating Departments: Counseling

Staff Responsible: Counselor

Evidence: Staff Survey

TEA Priorities:
Improve low-performing schools

Strategy 6: Sonntag will have resource teachers join morning meetings with general education classrooms to enhance support and collaboration.

Staff Responsible: SPED Teachers, Principal, Assistant Principal

TEA Priorities:
Improve low-performing schools

Strategy 7: Sonntag will continue to develop resource teachers on intentional social skill instruction to meet the specific social skill needs of our students.

Collaborating Departments: SPED

Staff Responsible: Sped Behavior Specialist, SPED teachers, Assistant Principal

Evidence: Social Skills Learning Walks , SPED Behavior Data

TEA Priorities:
Improve low-performing schools

Frisco Independent School District

Sparks Elementary

2025-2026 Focus Areas/Key Questions/Goals

Focus Area 6: Learner-Centered Experience

Key Question 1: Are we creating engaging learning experiences that are inclusive and collaborative?

Initial Status: Major Change

Goal 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	June	June
Goal 1: Educators will design & facilitate engaging learning experiences that meet students where they are and empower them to grow. **Problem Statements:** Differentiated Instruction and Assessment 1 - Learner-Centered Experience 1				

No Progress Accomplished Continue/Modify Discontinue

Key Question 1 Problem Statements:

Differentiated Instruction and Assessment
Problem Statement 1: While we have some wonderful experiences throughout the year that place the learning in student's hands, they are isolated events. Daily instruction is primarily teacher designed, led, and monitored for all students resulting in a lack of student engagement, ownership, and differentiation. **Root Cause**: There is a lack of understanding and clarity on how to collaboratively design and implement learning experiences that empower student ownership at all levels.
Learner-Centered Experience
Problem Statement 1: While we have some wonderful experiences throughout the year that place the learning in student's hands, they are isolated events. Daily instruction is primarily teacher designed, led, and monitored for all students resulting in a lack of student engagement, ownership, and differentiation. **Root Cause**: There is a lack of understanding and clarity on how to collaboratively design and implement learning experiences that empower student ownership at all levels.

Frisco Independent School District

Spears Elementary

2025-2026 Focus Areas/Key Questions/Goals

Focus Area 4: Differentiated Instruction and Assessment

Key Question 1: Is timely and meaningful feedback provided in order to design and adapt instructional practices?

Initial Status: Minor Change

Goal 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	June	June
Goal 1: Teachers will design instruction using research-based strategies, including small-group lessons, to promote GROWTH in math and reading for ALL students. **Evidence of Success:** Students will make a year's worth of growth in reading and math **Staff Responsible:** all teachers and accelerated tutors				

 No Progress Accomplished Continue/Modify Discontinue

Strategy 1: Individual Teacher goal-setting sheets

Staff Responsible: coaches

Evidence: individual goal setting sheets for 4th and 5th grade teachers

Action Steps: teachers will set goals and track class progress after each snap shot exam, interim STAAR assessment, etc. and adjust their instruction based on this.

TEA Priorities:
Build a foundation of reading and math, Connect high school to career and college, Improve low-performing schools
- **Targeted Support Strategy**

Strategy 2: Tier 3 students in reading/math will receive targeted instruction from an accelerated tutor

Staff Responsible: title 1 tutors

Evidence: progress monitoring small group documents

TEA Priorities:
Build a foundation of reading and math, Connect high school to career and college, Improve low-performing schools

Focus Area 5: Positive Culture

Key Question 1: Do we systematically address educational, social, behavioral, and emotional needs?

Initial Status: Minor Change

Goal 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	June	June
Goal 1: Staff will equitably apply classroom management strategies to reduce negative student behaviors and positively impact the learning environment. **Evidence of Success:** Reduction in office referrals and classroom incidents as recorded in TAC **Staff Responsible:** all classroom teachers; AP **Problem Statements:** Positive Culture 1				

No Progress Accomplished Continue/Modify Discontinue

Strategy 1: Teachers will collaborate and implement consistent processes, procedures, and expectations by grade level/POD

Resources: Denise Kerr

Professional Learning: CHAMPS training - Summer 2025

Collaborating Departments: Spears PBIS team

Evidence: Behavior data from TAC, BOY/MOY/EOY survey

Key Question 1 Problem Statements:

Positive Culture
Problem Statement 1: - Areas where behaviors continue to be more problematic are during unstructured times: bus, playground, specials, arrival, dismissal -We do not have consistent classroom management strategies across grade levels and campus **Root Cause**: -Lack of training - Teacher turnover/training - Grade levels have been doing there own thing making it inconsistent with students year to year - Grade levels have different strategies making it difficult for specials to implement consistent classroom management strategies - Behavior data needs to be reviewed more consistently

Frisco Independent School District

Tadlock Elementary

2025-2026 Focus Areas/Key Questions/Goals

Focus Area 3: Guaranteed and Viable Curriculum

Key Question 1: Do all learners have access to a standards-based curriculum that supports learning for all?

Initial Status: Minor Change

Goal 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	June	June
Goal 1: All K-5 teachers will consistently use the workshop model in math and literacy to deliver differentiated instruction that supports and accelerates student growth. **Evidence of Success:** Student Assessment Data Growth **Staff Responsible:** Principal, Assistant Principal, IC, LC, Teachers				

No Progress Accomplished Continue/Modify Discontinue

Strategy 1: ILT will evaluate campus progress towards this goal based on student data and instructional observation monthly to create timely actions needed to sustain and support student growth.

Resources: ILT, T&L staff

Professional Learning: professional learning needs will be addressed through coaching team sessions with teams/teachers, FISD professional learning time, CLT, weekly celebrations on workvivo, Wednesday staff meeting time

Communication Plan: Monthly plan will be shared with staff and CIT

Date(s) / Timeframe: Monthly August 2025-May 2026

Collaborating Departments: T & L

Staff Responsible: ILT

Evidence: staff survey, student growth data, staff celebrations

Action Steps: ILT will meet weekly to review plans and monitor this goal

TEA Priorities:
Build a foundation of reading and math

Focus Area 5: Positive Culture

Key Question 1: Do we systematically address educational, social, behavioral, and emotional needs?

Initial Status: Minor Change

Goal 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	June	June
Goal 1: All staff will implement Positive Behavior Interventions and Support (PBIS) strategies with fidelity to promote a campus-wide positive, respectful, and supportive learning environment. **Evidence of Success:** Reduced Teacher Access Center Data and Office Referrals, Parent, Staff and Student Survey Data **Staff Responsible:** Assistant Principal, Counselor, Principal, PBIS Committee, Teachers				

 No Progress Accomplished Continue/Modify Discontinue

Strategy 1: Daily morning meetings will be implemented to support classroom needs related to the classroom treatment agreement. Announcements will be moved to a daily announcement time separate from the morning meeting.

Resources: Student services, sped specialist support, coaching team, ILT

Professional Learning: FISD professional learning days, staff celebrations on workvivo, CIC coaching, admin feedback from T-TESS walks and observations, staff meetings monthly.

Communication Plan: monthly celebrations in workvivo, badges, monthly campus action plan shared with staff, data shared monthly with staff

Date(s) / Timeframe: August 2025-May 2026

Collaborating Departments: student services, special education

Staff Responsible: ILT, PBIS committee

Evidence: student discipline data, MTSS progress monitoring

Action Steps: ILT will meet monthly to review progress and set actions, PBIS committee will meet and review data/plan for/lead staff PD

Frisco Independent School District

Talley Elementary

2025-2026 Focus Areas/Key Questions/Goals

Focus Areas

Focus Area 1: Learning Organization

Key Question 1: Do we solicit feedback and partner with all stakeholders in an effort to meet school improvement needs?

Initial Status: Major Change

Goal 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	June	June
Goal 1: By May 2026, Talley Elementary staff will improve communication practices by implementing a standardized communication protocol that ensures all families receive consistent and clear information weekly. **Evidence of Success:** The Talley community will provide a 90% satisfaction rate with school communication by the end of the school year. **Staff Responsible:** All Staff				

 No Progress Accomplished Continue/Modify Discontinue

Focus Area 4: Differentiated Instruction and Assessment

Key Question 1: Is timely and meaningful feedback provided in order to design and adapt instructional practices?

Initial Status: Major Change

Goal 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	June	June
Goal 1: By the end of the 2025-2026 school year, Talley Elementary will ensure that every student grows by at least one year in reading by consistently implementing differentiated instructional strategies across all classrooms. We will leverage our students' knowledge, talents, and abilities and tailor targeted interventions to meet each student's unique needs. **Evidence of Success:** DRA and STAAR scores will all students growing one year. **Staff Responsible:** All Staff				

No Progress Accomplished Continue/Modify Discontinue

Strategy 1: Leverage Data to Drive Instruction - Teachers will continue using Common Formative Assessments (CFAs), DRA data, and Name and Need/ MTSS protocols to monitor student progress, identify skill gaps, and adjust instruction accordingly.

Frisco Independent School District

Taylor Elementary

2025-2026 Focus Areas/Key Questions/Goals

Focus Areas

Focus Area 1: Learning Organization

Key Question 1: Do we solicit feedback and partner with all stakeholders in an effort to meet school improvement needs?

Initial Status: Minor Change

Goal 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	June	June
Goal 1: Taylor staff will cultivate strong partnerships with all stakeholders, including parents and the community, to collaboratively address school improvement needs and enhance parent engagement.				

 No Progress Accomplished Continue/Modify Discontinue

Focus Area 4: Differentiated Instruction and Assessment

Key Question 1: Is timely and meaningful feedback provided in order to design and adapt instructional practices?

Initial Status: Minor Change

Goal 1 Details	Reviews			
Goal 1: Taylor will use a balanced assessment system to gather ongoing data on student standards, informing instructional decisions throughout the year.	Formative			Summative
	Nov	Feb	June	June

 No Progress Accomplished Continue/Modify Discontinue

Frisco Independent School District

Vaughn Elementary

2025-2026 Focus Areas/Key Questions/Goals

Focus Area 3: Guaranteed and Viable Curriculum

Key Question 1: Do all learners have access to a standards-based curriculum that supports learning for all?

Initial Status: Maintain

Goal 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	June	June
Goal 1: By the end of the 2025-2026 school year, 100% of K-2 teachers will implement the district's systematic phonics program with fidelity resulting in success with increased accuracy, fluency, and confidence in decoding and encoding as aligned with grade level expectations. **Evidence of Success:** Labsites Learning Walks PA Screeners for each student Look Fors with Implementation Plannings **Staff Responsible:** K-2 Classroom Teacher Coaches Administration				

No Progress Accomplished Continue/Modify Discontinue

Focus Area 4: Differentiated Instruction and Assessment

Key Question 1: Is timely and meaningful feedback provided in order to design and adapt instructional practices?

Initial Status: Maintain

Goal 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	June	June
Goal 1: By the end of the 2025-2026 school year, 100% of math teachers will implement intentional math stations weekly using a campus-wide planning and organization system, to support differentiated instruction and increase student engagement and achievement. **Evidence of Success:** Engagement Data during Math Stations Learning Walks Professional Development Training Look Fors and Checklists Teacher Survey STAAR Mirror Report MTSS Data **Staff Responsible:** All faculty and staff				

No Progress Accomplished Continue/Modify Discontinue

Focus Area 6: Learner-Centered Experience

Key Question 2: Do we facilitate, promote, and value students' ownership in their learning?

Initial Status: Minor Change

Goal 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	June	June
Goal 1: By the end of the school year, 100% of teachers will engage in quarterly student goal-setting and reflection meetings focused on instructional strategies, with the aim of ensuring all students make at least one year's academic growth in reading and math as measured by standardized assessments and classroom data. **Evidence of Success:** Stemscopes, DRA Learning walks- Look fors Personalized learning committee Tracking form Student survey Historical DRA data **Staff Responsible:** All faculty and staff				

No Progress Accomplished Continue/Modify Discontinue

Frisco Independent School District

Wortham Intermediate

2025-2026 Focus Areas/Key Questions/Goals

Focus Area 5: Positive Culture

Key Question 4: Do we hire, develop, and retain future-ready focused staff?

Initial Status: Minor Change

Goal 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	June	June
Goal 1: We want to build and sustain a workforce that is adaptable, innovative, and equipped with the skills needed to thrive in a the rapidly evolving education field--ensuring that hiring, development, and retention practices align with future-focused competencies. **Evidence of Success:** Hiring: 90% of new hires within key roles demonstrate proficiency in future-ready competencies All staff participate in future-readiness training programs annually. Retention rate of high-potential and future-focused employees exceeds 85% year-over-year. **Staff Responsible:** Administration and Leadership team				

No Progress Accomplished Continue/Modify Discontinue

Focus Area 6: Learner-Centered Experience

Key Question 3: Are resources and learning spaces being utilized and adapted to support learner engagement and outcomes?

Initial Status: Minor Change

Goal 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	June	June
Goal 1: We want to ensure that all physical and digital learning resources and environments are intentionally designed, effectively utilized, and continuously adapted to foster high levels of learner engagement and improved academic and developmental outcomes. **Evidence of Success:** Increase in student engagement scores (via surveys or observational tools) by 10% over the academic year. Positive correlation between learning space/resource improvements and learner performance indicators. **Staff Responsible:** Administration, Leadership team and Content Team Leads				

No Progress Accomplished Continue/Modify Discontinue

Frisco Independent School District

Clark Middle School

2025-2026 Focus Areas/Key Questions/Goals

Focus Area 3: Guaranteed and Viable Curriculum

Key Question 2: Are all learners provided with rigorous and meaningful future-ready learning experiences?

Initial Status: Minor Change

Goal 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	June	June
Goal 1: By March 27, 2026, 100% of Clark Middle School teachers will complete future-ready strategy training and demonstrate implementation through documented evidence and adapted instructional practices per quarter, as measured by various data points based on their self-selected Professional Learning Cohorts. **Evidence of Success:** Teacher submission of evidence through Clark Canvas Course, active participation in Job Embedded Professional Development, increased evidence of quality feedback provided to students, alternate assessments, increased student agency within the classroom, embedded inquiry, etc. **Staff Responsible:** All Instructional Staff Instructional Coaches Digital Learning Coach Administration				
No Progress · Accomplished · Continue/Modify · Discontinue				

Strategy 1: Teachers who self-selected the Professional Learning "Respond" Cohort: Respond will "Learn", "Apply", and "Share" strategies to increase their capacity in providing timely, quality feedback to their students.

Resources: Strategies
Stations with a teacher table
10 Tips Article
Stations: Avoid Falling into a Rut
Student reflections
The Importance of Self-Reflecting
Quality Feedback
Article
Feedback Reminders
AI Tools
Classroom Companion
Diffit
ChatGPT/Gemini
School AI

Professional Learning: Job Embedded PD

CIP Committee Meetings

Date(s) / Timeframe: August 2025 - March 27, 2026

Collaborating Departments: ICs
Content Team Leads

Staff Responsible: Instructional Staff Members within the Respond Cohort
ICs
CTLs
Admin

Evidence: Clark Canvas Course - Submitted Learn, Apply, and Share Assignments
Student Evidence Submissions

Strategy 2: Teachers who self-selected the Professional Learning "Innovate" will "Learn", "Apply", and "Share" strategies to increase their capacity in providing innovative strategies, performance tasks to assess student understanding, and provide alternate assessments.

Resources: Strategies
Creating Performance Tasks
Characteristics of a Performance Task
Performance Task Planning Template
Examples
Alternate Types of Assessments
Quick Checks for Understanding
Rubric Creation
Tips for Designing Rubrics
AI Tools
Classroom Companion
Diffit
ChatGPT/Gemini
School AI
Brisk

Professional Learning: Job Embedded PD
CIP Committee Meetings

Communication Plan: BOY Professional Development
Survey
Weekly Newsletter

Date(s) / Timeframe: August 2025 - March 13, 2026

Collaborating Departments: ICs
CTLs
DLC
Admin

Staff Responsible: Instructional Staff Members within the Respond Cohort
ICs
CTLs
Admin

Evidence: Clark Canvas Course - Submitted Learn, Apply, and Share Assignments
Student Evidence Submissions
Submission of Alternate Assessment, etc.

Strategy 3: Teachers who self-selected the Professional Learning "Design" will "Learn", "Apply", and "Share" strategies to increase their capacity in providing innovative strategies to support student agency through the use of cross curricular planning, inquiry, and special design for student subpopulations.

Resources: Strategies
Concept Attainment
What is Concept Attainment
Differentiation
Content/Process/Product
Video
Article
Example of Inquiry Lessons Questioning
Depth of Knowledge
What is Inquiry-Based Learning video
What the Heck is Inquiry-Based Learning (article)
AI Tools
Classroom Companion
Diffit
ChatGPT/Gemini
School AI
Brisk

Professional Learning: Job Embedded PD
BOY PD

Date(s) / Timeframe: August 2025 - March 27, 2026

Collaborating Departments: ICs
CTLs
Admin
Special Education

Staff Responsible: Instructional Staff Members within the Respond Cohort
ICs
CTLs
Admin

Evidence: Clark Canvas Course - Submitted Learn, Apply, and Share Assignments
Student Evidence Submissions

Focus Area 5: Positive Culture

Key Question 1: Do we systematically address educational, social, behavioral, and emotional needs?

Initial Status: Minor Change

Goal 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	June	June
Goal 1: 100% of Clark Middle School instructional staff will implement PBIS strategies to ensure consistent implementation of positive behavior strategies and use targeted interventions and enrichment sessions during advisory to increase student achievement by 3% - 5%. **Evidence of Success:** Data from PBIS Rewards CHAMPS implementation within classrooms Appropriate signage posted within classrooms BOQ score Safe Schools Survey MTSS/SST Documentation Name and Need Meetings During Teaming **Staff Responsible:** All Staff				

No Progress Accomplished Continue/Modify Discontinue

Strategy 1: 90% of teachers will implement CHAMPS within the classroom to minimize misbehavior by 5% .

Resources: PBIS Committee
CHAMPS templates and exemplars
Cognos Discipline Data

Professional Learning: PBIS Committee trainings
Job Embedded PD
ToT with Grade Level Teams

Date(s) / Timeframe: September 2025 - March 27, 2026

Collaborating Departments: Student Services PD
PBIS Committee
CIC
Admin
Teachers, ICs, Admin

Staff Responsible: Teachers, ICs, Admin

Evidence: Observational Data via Google Form for
Cognos Discipline Data

Strategy 2: Clark Middle School staff will implement the use of Enriching Students to strategically place students in intervention groups, enrichment groups, and content support groups which will increase student growth by 3% - 5% on content area STAAR Tests and/or 1 proficiency level on MAP Tests.

Resources: MAP Tests
STAAR Scores
Enriching Students
Snapshot data
In Class Assessments
Collaborative Planning Documents

Professional Learning: Job Embedded PD

Date(s) / Timeframe: September 2025 - March 2026

Collaborating Departments: All Content Teams
All Grade Levels

Staff Responsible: Teachers, ICs, CTLs, and Admin

Focus Area 5: Positive Culture

Key Question 2: Are our learners involved and connected within the school community?

Initial Status: Minor Change

Goal 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	June	June
Goal 1: 90% of all new students will be connected to their counselor, assistant principal, a grade level peer, and their Cougar Den (Advisory) teacher within 1 week of starting school at Clark Middle School. **Evidence of Success:** Students feeling more connected within the school. Decreased behavior incidents to our new to Clark MS students. **Staff Responsible:** Counselors Administration Student Ambassadors Advisory Teachers				

 No Progress Accomplished Continue/Modify Discontinue

Strategy 1: Counselors will meet with all new students to ensure they are on boarded and feel they have an adult they trust on campus. They will hold a newcomer meeting within 1 week of new students starting and connect these new students with Student Ambassadors.

Resources: Counselors
Classroom
Advisory Time
Student Ambassadors

Professional Learning: None

Communication Plan: Counselor Newsletter

Date(s) / Timeframe: August 13, 2025 - May 22, 2026

Collaborating Departments: Counseling
Whole Child Committee
Student Ambassadors
Administration

Staff Responsible: Counseling
Whole Child Committee
Student Ambassadors
Administration

Frisco Independent School District

Cobb Middle School

2025-2026 Focus Areas/Key Questions/Goals

Focus Area 4: Differentiated Instruction and Assessment

Key Question 1: Is timely and meaningful feedback provided in order to design and adapt instructional practices?

Initial Status: Minor Change

Goal 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	June	June
Goal 1: Our SMART Goal: Based on data, this year we will... Work towards 68% of students reporting feeling academically challenged through our assessment practices that focus on individual feedback and extension. **Evidence of Success:** 68% of students reporting feeling academically challenged on the EOY survey. **Staff Responsible:** Admin team, instructional coaches				

 No Progress Accomplished Continue/Modify Discontinue

Strategy 1: Define our specific vocabulary and sentence stems around feedback and extension. Update all documents to include the terminology.

Professional Learning: Introduce refined terminology at the BOY. Reintroduce and regularly model use of the language in weekly team meetings and embedded instructional coaching.

Date(s) / Timeframe: BOY learning in August and ongoing use of tools with update language.

Staff Responsible: Lakey, Perkins & ICs

Evidence: Use of vocabulary and stems in classroom visits and in student interviews.

Strategy 2: Do a ladder dig to take data on how many ladders (assessment plans) include purpose of assessment and extensions, explicitly. (from last year) Continue to track monthly, at minimum, number of unit plans created that include extension tracks.

Professional Learning: none

Date(s) / Timeframe: Initial data dig - August
Ongoing tracking and data reporting throughout the year.

Collaborating Departments: All core departments

Staff Responsible: Perkins & ICs

Evidence: Improving data, student reports

Strategy 3: Conduct monthly walks to classrooms to gather data on differentiation, scripted feedback in action, and use of proficiency scales in classrooms.

Professional Learning: Embedded coaching will occur, on an ongoing basis, in response to the data collected.

Communication Plan: August BOY

Date(s) / Timeframe: September through March

Collaborating Departments: All core departments

Staff Responsible: Lakey & ICs

Evidence: Improvement trends in data collected and from student interviews.

Strategy 4: Ongoing job-embedded coaching using Understanding by Design, three big ideas of a PLC, and the updated tools developed for this goal.

Professional Learning: ngoing job-embedded coaching

Date(s) / Timeframe: August through April

Collaborating Departments: All departments

Staff Responsible: ICs

Focus Area 5: Positive Culture

Key Question 2: Are our learners involved and connected within the school community?

Initial Status: Major Change

Goal 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	June	June
Goal 1: Our SMART Goal: Based on data, this year... At least 75% of students and parents report that teachers genuinely care about them At least 58% of parents will report feeling that staff members take time to learn about their student's background and experiences. **Evidence of Success:** On the EOY survey, At least 75% of students and parents report that teachers genuinely care about them At least 58% of parents will report feeling that staff members take time to learn about their student's background and experiences. **Staff Responsible:** Admin team, counselors, house leads				
No Progress Accomplished Continue/Modify Discontinue				

Strategy 1: Continue monthly house events as outlined on the Staff Event Calendar
Continue student celebrations
- Drawings in lunch
- Positive parent phone calls
- Newsletter highlights

Professional Learning: none

Communication Plan: Shared staff calendar for events will all details linked one month in advance.

Date(s) / Timeframe: Ongoing

Collaborating Departments: All staff

Staff Responsible: Johnson

Strategy 2: Update master schedules to allow house teams time to meet during the school day as well as time built in for house leads to meet with administration reguarly.

Professional Learning: none

Communication Plan: August BOY

Date(s) / Timeframe: July 15

Staff Responsible: Lakey

Strategy 3: Create a more robust system for teacher recognition through the house system.

Professional Learning: none

Communication Plan: August BOY

Date(s) / Timeframe: Plan created in July. Implemented throughout the year.

Staff Responsible: Lakey

Strategy 4: House teachers will make a strategic effort to connect more with families of students in their house through phone calls and other written methods. Each teacher will personally connect with a set amount of students' families in their house with the sole purpose of learning more about their life, family, and dreams for school.

Professional Learning: Training for staff in August both whole group and in house meetings.

Communication Plan: August BOY

Date(s) / Timeframe: Phone calls completed in the fall. Focus on written communication as follow ups in the spring.

Collaborating Departments: House teams

Staff Responsible: Admin team

Frisco Independent School District

Fowler Middle School

2025-2026 Focus Areas/Key Questions/Goals

Focus Areas

Focus Area 1: Learning Organization

Key Question 1: Do we solicit feedback and partner with all stakeholders in an effort to meet school improvement needs?

Initial Status: Minor Change

Goal 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	June	June
Goal 1: Enhance campus visibility and appeal by showcasing unique educational programs, vibrant community, and state-of-the-art facilities through marketing, storytelling, and social media. **Evidence of Success:** Evidence of Success Increased parent engagement metrics from K-12 Insight and parent communication platforms (e.g., newsletters, social media analytics) Growth in parent perception and satisfaction survey responses Improved community awareness of campus programs (tracked via event attendance, social media reach, community partnerships) Action Steps Audit and align foundational commitments to reflect the current campus vision and values. Create a campus branding guide and storytelling framework. Build a strategic marketing calendar including newsletters, social media, spotlights, and community events. Utilize feedback loops--through surveys, student forums, and parent input--to refine messaging and address stakeholder needs. Partner with staff to highlight instructional practices and student achievements publicly. Expand digital presence: revamp website content, increase Instagram/Facebook engagement, and share video spotlights of programs and teachers. Provide professional learning for staff on communicating effectively with parents and the community. Additionally, here are the steps we will be taking:				

- Develop a Communication Team: Establish a dedicated team responsible for managing all communication efforts, ensuring consistent messaging about our educational programs and community events.

- Conduct a Parent Communication Survey in August: Gather feedback from parents on communication preferences and effectiveness, which will help tailor our outreach strategies to better meet their needs.

- Enhance Building Tours for Prospective Families: Create engaging and informative tours that highlight our state-of-the-art facilities and unique educational offerings, allowing families to experience our campus firsthand.

- Enhance Rising Sixth Grader Night: Revamp this event to provide more interactive opportunities for incoming students and their families, showcasing our building, staff, and programs in a welcoming environment.

- Re-Institute the Parent Panel for Rising Sixth Grader Night: Bring back the parent panel to share experiences and insights, making the night more informative and relatable for prospective families.

- Enhance Social Media Presence: Develop a strategic plan to share our school's story more clearly and positively, utilizing various platforms to reach a broader audience and engage the community.

- Enhance Campus Newsletter: Update the format and content of our newsletter to include more timely information about events, achievements, and important announcements, making it a go-to resource for parents.

- Include Parent Testimonials on Our Website: Feature testimonials from parents through "staff shout outs" provided by the Fowler community, showcasing positive experiences and building trust with prospective families.

Staff Responsible: Staff Responsible

Campus Principal

Assistant Principals

Counselors

Teachers

Team Leads/Department Chairs

Office Staff

Problem Statements: Learning Organization 1

No Progress | Accomplished | Continue/Modify | Discontinue

Strategy 1: Department & Program Spotlights

Resources: Spotlight submission form (Google Form), photo release forms, Canva

Professional Learning: Mini-session on how to submit spotlights and create graphics

Communication Plan: Promote via staff email, calendar reminders, shoutouts in meetings. Share on social media platforms.

Date(s) / Timeframe: Launch in September, rotate monthly

Collaborating Departments: All academic & elective departments, fine arts, athletics

Staff Responsible: Leadership team, office staff, Admin team.

Evidence: Monthly spotlights on social media and newsletter, increased engagement metrics

Strategy 2: Parent & Community Engagement Events

Resources: Event planning supplies, family invites, flyers, table signs

Professional Learning: Teaming discussions on family engagement best practices

Communication Plan: Flyers, email blasts, Remind texts, social media event pages

Date(s) / Timeframe: Throughout the year, starting with our 6th grade Flight Camp and ending with our Awards ceremony in May.

Collaborating Departments: All content areas, PTA, fine arts, counseling

Staff Responsible: Principal, Assistant Principals, Principal's Secretary

Evidence: Attendance logs, social media posts, parent survey responses

Strategy 3: Build a cohesive and engaging communication system that reflects Fowler's identity through consistent branding, strategic messaging, and PBIS-family integration.

Resources: Branding guide, Canva Pro access, social media calendar, templates for "Let's Talk About..." posts, Falcon Buck slips or QR codes, translation tools

Professional Learning: Staff session on branding, Canva use, and family communication best practices; Optional PD for Falcon Buck parent Google Form

Communication Plan: Weekly "Let's Talk About..." social media series to spotlight programs, expectations, or campus events
Monthly PBIS email home with student recognitions and info on Falcon Bucks - Character Shoutouts
Use the campus branding kit in all visual comms (email signatures, flyers, newsletters)

Date(s) / Timeframe: August: Launch branding and comms plan in PD
September: Begin weekly posts and PBIS comms
Ongoing: Weekly/monthly execution

Collaborating Departments: All content areas

Staff Responsible: Admin Team, Counselors, Office Staff, Teachers, ICs

Evidence: Increase in social media engagement metrics
Parent survey feedback on school communication
Falcon Buck usage tracked by PBIS team
Visual branding consistency across platforms and print materials

Key Question 1 Problem Statements:

Learning Organization
Problem Statement 1: Fowler Middle School has many exceptional programs, people, and facilities that reflect a strong and vibrant learning community. There is an exciting opportunity to increase awareness of these strengths by enhancing how we share our story with prospective families and the broader community. **Root Cause**: Efforts to highlight our campus strengths have been primarily internal, with limited time and resources dedicated to coordinated outreach and storytelling. With intentional planning and expanded communication strategies, we can more effectively connect with stakeholders and amplify Fowler's impact.

Focus Area 4: Differentiated Instruction and Assessment

Key Question 1: Is timely and meaningful feedback provided in order to design and adapt instructional practices?

Initial Status: Minor Change

Goal 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	June	June
Goal 1: Goal Optimize the structure and delivery of Flight Time to ensure all students receive timely, targeted support and enrichment, while strengthening operational consistency and student accountability.				
Evidence of Success: Evidence of Success Growth in student MAP scores or other local assessment data tied to Flight Time interventions Teacher documentation of instructional plans during Flight Time Decreased student failure rates or increased mastery in identified standards Positive student feedback on enrichment opportunities Increased participation in academic clubs or extension activities during Flight Time Improved attendance during Flight Time sessions Additionally, we will follow these action steps: Leverage Enriching Students for Efficient Scheduling & Grouping: Refine our use of Enriching Students to streamline student assignments, track progress, and ensure targeted support based on real-time data. Strengthen Accountability Measures for Students: Develop and implement clear accountability structures, including attendance tracking, engagement expectations, and follow-up interventions for students who do not take full advantage of Flight Time. Enhance Campus Improvement Team's Role in Flight Time Optimization: Utilize our existing Campus Improvement Team to evaluate, refine, and implement best practices, ensuring Flight Time aligns with our broader school improvement goals. Provide Professional Learning for Staff: Offer targeted professional development on maximizing the impact of Flight Time, including best practices for intervention, enrichment, and student accountability. Improve Student & Parent Communication on Flight Time Expectations: Establish a transparent system for communicating expectations, progress, and opportunities to students and parents, ensuring alignment and support.				

Monitor & Adjust Based on Data: Regularly assess the effectiveness of Flight Time through student performance data, teacher feedback, and student reflections to make data-driven adjustments.

Increase Student Ownership & Engagement: Implement strategies that empower students to take responsibility for their learning, such as goal-setting, progress tracking, and choice-based enrichment opportunities.

Staff Responsible: Staff Responsible

Campus Instructional Coaches

Principal

Assistant Principals

MTSS/504 Coordinator

Team Leads

Teachers

SPED Case Managers

Counselors

Problem Statements: Differentiated Instruction and Assessment 1

Strategy 1: Leverage Enriching Students for Efficient Scheduling & Grouping

Resources: Enriching Students platform access, training guides, laptops/devices

Professional Learning: Staff training on advanced features of Enriching Students; refresher for new hires

Communication Plan: Monthly updates in faculty newsletters, shared tip sheets, reminders via department meetings

Date(s) / Timeframe: August: Refresher PD
Ongoing: Weekly updates, mid-year data review (January)

Collaborating Departments: Admin, Instructional Coaches, Counselors, Teachers, MTSS/504, SPED

Staff Responsible: ICs, APs, MTSS Coordinator, Teachers

Evidence: Grouping logs, intervention records, reports from Enriching Students platform

Strategy 2: Strengthen Accountability Measures for Students

Resources: Attendance tracking via Enriching Students, Flight Time norms poster templates

Professional Learning: Training for teachers and office staff on expectations and tracking protocols

Communication Plan: Canvas Flight Time course, Falcon News, family flyers, posted expectations,

Date(s) / Timeframe: August rollout; Monthly accountability checks

Collaborating Departments: Admin, Counselors, Flight Time Committee, Teachers

Staff Responsible: APs, Office Staff, Teachers

Evidence: Decreased Flight Time skips, improved behavior and engagement, attendance tracking logs, increased intervention and extension planning, increased scores.

Key Question 1 Problem Statements:

Differentiated Instruction and Assessment
Problem Statement 1: Fowler's Flight Time framework offers a strong foundation for student support and enrichment. There is an opportunity to enhance the consistency and precision of this time to ensure all students benefit from highly targeted instruction and extension. **Root Cause**: As we continue to grow and refine our systems, streamlining scheduling and improving communication across teams will strengthen our ability to maximize the full potential of Flight Time. Staff collaboration and data-driven decisions are key to this continued evolution.

Frisco Independent School District

Griffin Middle School

2025-2026 Focus Areas/Key Questions/Goals

Focus Area 6: Learner-Centered Experience

Key Question 1: Are we creating engaging learning experiences that are inclusive and collaborative?

Initial Status: Minor Change

Goal 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	June	June
Goal 1: During the 2025-2026 school year , teachers will develop and implement daily lesson plans that include at least on engaging check for understanding or exit ticket per week using strategies tailored to my students' learning needs and will reflect on student responses to monitor and adjust future instruction to improve engagement and mastery. **Evidence of Success:** Each week, every teacher will embed at least one engaging check for understanding or exit ticket into their daily lesson plans, tailoring these strategies to meet the diverse learning needs of our students. We will then critically reflect on student responses from these formative assessments to monitor student progress and adjust our future instruction **Staff Responsible:** All staff				
No Progress Accomplished Continue/Modify Discontinue				

Strategy 1: Each week, every teacher will embed at least one engaging check for understanding or exit ticket into their daily lesson plans, tailoring these strategies to meet the diverse learning needs of our students.

We will then critically reflect on student responses from these formative assessments to monitor student progress and adjust our future instruction

Our campus will collectively strive to elevate student engagement and deepen content mastery

Resources: ICs, Admin Team, Staff, Team Leads, Dept Leads

Professional Learning: Job Embed PD, Campus PD

Communication Plan: Weekly Newsletter Gator Bites, Dept Meetings, Job Embed PD

Date(s) / Timeframe: EOY

Collaborating Departments: Admin, ICs, Department Leads

Staff Responsible: All Staff

Evidence: Checks for understandings weekly and exit tickets, formative assessment data to monitor student progress and adjust our future instruction

Focus Area 6: Learner-Centered Experience

Key Question 3: Are resources and learning spaces being utilized and adapted to support learner engagement and outcomes?

Initial Status: Minor Change

Goal 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	June	June
Goal 1: Staff will cultivate an environment that prioritizes safety and inclusivity by implementing classroom expectations, treatment agreements, and a classroom positive reward system. **Evidence of Success:** Staff will see a change in their classroom, inclusive, safe, less behavior and continue to refer to those expectations and norms throughout the year **Staff Responsible:** All Staff				

No Progress Accomplished Continue/Modify Discontinue

Strategy 1: SWPBIS system will be implemented to the classroom, positive reward systems including utilizing PBIS rewards, classroom expectations and treatment agreements posted.

Resources: SWPBIS, ICs, CIT, PBIS

Professional Learning: SWPBIS team, Job Embed PD, PBIS Training

Communication Plan: Team Leads, CIT Leads, ICs, PBIS Team, Administration

Date(s) / Timeframe: EOY

Collaborating Departments: SWPBIS, ICs, Admin, Team Leads, CIT Dept

Staff Responsible: All Staff

Evidence: PBIS reward pages and rewards, classroom expectations, treatment agreements, positive reward system-reward store, PBIS Training and PD

Action Steps: Staff trained on PBIS system.
Administration completed walk thoughts of classrooms looking for expectations and treatment agreements being posted.

Frisco Independent School District

Hunt Middle School

2025-2026 Focus Areas/Key Questions/Goals

Focus Area 5: Positive Culture

Key Question 1: Do we systematically address educational, social, behavioral, and emotional needs?

Initial Status: Minor Change

Goal 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	June	June
Goal 1: Hunt MS staff and students will consistently respect one another and hold each other accountable to create positive learning environments through consistent use of schoolwide Positive Behavior Intervention Supports (PBIS), resulting in a 5% reduction in disrespect/insubordination issues documented in the Teacher Access Center (2024-2025: 216 incidents) and a 5% reduction in students who disagree or strongly disagree with the statement that "Students treat each other with respect" (2024-2025: 30% of students). **Evidence of Success:** Consistent use of Husky PRIDE schoolwide expectations and language, reduced disrespect/ insubordination issues documented in the Teacher Access Center, and improved student, staff, and community feedback on the School Quality Survey. **Staff Responsible:** teachers, administrators, PBIS Committee. **Problem Statements:** Positive Culture 1				

No Progress Accomplished Continue/Modify Discontinue

Strategy 1: Direct instruction for students defining respectful behavior.

Resources: Advisory lessons from counselors, Guest Speaker Carolyn Jennings Brown https://heydudeniceshoes.com/ assembly and parent meeting.

Professional Learning: Think Tank Advisory lesson review for staff

Communication Plan: Advisory lesson document with links to Mindset Monday presentations; newsletter for parent meeting

Date(s) / Timeframe: August introduction and continuing throughout the school year.

Collaborating Departments: counseling, PBIS Committee, CICs, AP to arrange assembly

Staff Responsible: All teaching staff

Evidence: Links to lessons on respect, discipline referral data, PRIDE data from Husky tickets indicating respect.

Action Steps: Counselors provide links to respect lessons for Mindset Monday; PBIS team creates respect lessons ongoing throughout the year; staff distribution of PRIDE tickets; whole-school challenge focused on respect; teacher shout outs; Positive Principal Calls

Strategy 2: Consistent use of school-wide systems (ex: hallway expectations, cafeteria expectations, classroom expectations, First 10/Last 10, 1 out at a time, etc.) to monitor compliance for staff and students. Consistent use of Relationship Centered Learning (relational capacity, relate breaks, etc.) in the classroom.

Resources: hall passes; PRIDE posters/signage; walkthrough data forms

Professional Learning: Review of campus systems, including written procedure guide for staff; CHAMPS training for staff; SWPBIS training; modeling for teachers during professional learning

Communication Plan: emails; staff newsletters; parent presentations; Husky Camp; Advisory lessons; Positive Principal Phone Calls

Date(s) / Timeframe: August and ongoing throughout year

Collaborating Departments: CICs, counselors, PBIS team, Admin

Staff Responsible: All staff

Evidence: walkthrough data, beginning of the year presentations for staff and students; teacher lesson plans; Husky PRIDE ticket data

Action Steps: introduce processes to staff at the start of the school year, training for new teachers

Goal 1 Problem Statements:

Positive Culture
Problem Statement 1: A review of campus discipline data reveals that disrespectful behavior is the leading cause of campus behavior referrals. However, the number of incidents reported has declined. 30% of students disagree or strongly disagree with the statement that "Students treat each other with respect." **Root Cause**: Students require explicit instruction in appropriate behavior and clear, consistent expectations across all environments on campus.

Key Question 1 Problem Statements:

Positive Culture
Problem Statement 1: A review of campus discipline data reveals that disrespectful behavior is the leading cause of campus behavior referrals. However, the number of incidents reported has declined. 30% of students disagree or strongly disagree with the statement that "Students treat each other with respect." **Root Cause**: Students require explicit instruction in appropriate behavior and clear, consistent expectations across all environments on campus.

Focus Area 6: Learner-Centered Experience

Key Question 1: Are we creating engaging learning experiences that are inclusive and collaborative?

Initial Status: Minor Change

Goal 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	June	June
Goal 1: 100% of Hunt MS staff will utilize intentional instructional decision-making to implement WICOR and AVID strategies in the classroom during daily instruction, and 75% of students will accurately identify the use of WICOR in the classroom. **Evidence of Success:** Consistent use of AVID strategies including WICOR, Focused Note-Taking, and organizational structures as measured by classroom walkthroughs and lesson plans, as well as success on the shared campus professional goal. **Staff Responsible:** instructional support staff, AVID Site Team, teachers **Problem Statements:** Learner-Centered Experience 1				

 No Progress Accomplished Continue/Modify Discontinue

Strategy 1: AVID Site Team will create student-facing presentation(s) on WICOR. Teachers will share lessons with students during Advisory.

Resources: WICOR presentations on Mindful Mondays aligned with campus professional goal strategies.

Professional Learning: Think Tank strategy sessions where the AVID leader models and instructs about WICOR strategies.

Communication Plan: AVID site team meetings (monthly); AVID Think Tank PL sessions (monthly); staff newsletter

Date(s) / Timeframe: September and ongoing throughout year

Collaborating Departments: AVID site team, ICs, IST

Staff Responsible: all staff

Evidence: walkthrough data; advisory plans

Action Steps: AVID team create lessons and schedule them on the Mindset Monday sheet.

Strategy 2: Improve teacher implementation of WICOR in daily instruction. This includes supporting new staff in learning WICOR strategies and PLC planning conversations.

Resources: WICOR strategy instruction documents from MyAVID; professional learning resources shared in Think Tank and posted on HMS PD website.

Professional Learning: New teachers provided with targeted training on WICOR during new teacher inservice week, choice board option for the "Why behind WICOR", Think Tank conversations during planning to incorporate WICOR. Ongoing PL in the Think Tank ("strategy sessions") that are differentiated by content area.

Communication Plan: Professional learning sessions in the Think Tank; staff newsletters; professional goal resources

Date(s) / Timeframe: August and ongoing

Collaborating Departments: AVID site team; secondary T&L (Kelli McCord)

Staff Responsible: admin, AVID site coordinator, District PL department

Evidence: training documents, walkthrough data, and staff goal documentation

Action Steps: guided conversations in the Think Tank, strategy sessions/training in the Think Tank

Goal 1 Problem Statements:

Learner-Centered Experience
Problem Statement 1: Teachers utilize WICOR strategies with fidelity, but students are unable to identify the strategies when they are used. **Root Cause**: While WICOR has been implemented with staff, the strategies are not highlighted during instruction, resulting in a lack of intentionality behind the practice, and students are unable to identify the strategies to transfer the learning to other environments and situations. Building student capacity to understand the how and why of their learning will help them in transferring strategies.

Key Question 1 Problem Statements:

Learner-Centered Experience
Problem Statement 1: Teachers utilize WICOR strategies with fidelity, but students are unable to identify the strategies when they are used. **Root Cause**: While WICOR has been implemented with staff, the strategies are not highlighted during instruction, resulting in a lack of intentionality behind the practice, and students are unable to identify the strategies to transfer the learning to other environments and situations. Building student capacity to understand the how and why of their learning will help them in transferring strategies.

Frisco Independent School District

Lawler Middle School

2025-2026 Focus Areas/Key Questions/Goals

Focus Area 6: Learner-Centered Experience

Key Question 1: Are we creating engaging learning experiences that are inclusive and collaborative?

Initial Status: Minor Change

Goal 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	June	June
Goal 1: Teachers will create engaging and relevant learning experiences that integrate the application of future-ready attributes in order to increase the extent in which students value and apply their learning **Evidence of Success:** End of year survey data will indicate an increase in the percentage of students that agree with questions pertaining to student engagement and classroom learning experiences. STAAR data will show an increase in masters category for content courses All campus teachers professional goals will be aligned with a student learner- centered experience focus Student engagement data will increase - instructional observations/walk-throughs, learning walks, student surveys, parent surveys Job-embedded PD will be offered twice a 9 weeks for teachers centered on strengthening teacher instruction to enhance student learning experiences **Staff Responsible:** Colivian Greene,Victoria Moore, Lauren Farragut, and Instructional Coaches				

No Progress Accomplished Continue/Modify Discontinue

Strategy 1: Teacher professional goals will align to student-centered learning experiences or student ownership of their learning (2 campus goals).

Resources: District coordinators, instructional coaches, teacher leaders

Professional Learning: job-embedded PD with intentional strategies for increasing student engagement and student agency in their learning.

Communication Plan: beginning of year PD, The Summit, job-embedded PD, on-going throughout the year

Date(s) / Timeframe: monthly

Collaborating Departments: Teaching and Learning

Staff Responsible: Colivian Greene, ICs, AP, DLC

Evidence: job-embedded PD plan, PLC data meetings, student survey/feedback

Strategy 2: Coaching Cycles with Instructional Coaches & IC menu of support offerings

Resources: ICs, Campus IC menu of support

Professional Learning: Teachers will engage in coaching cycles with instructional coaches to increase student engagement and their professional capacity

Communication Plan: on-going throughout the year

Date(s) / Timeframe: on-going throughout the year

Collaborating Departments: none

Staff Responsible: Colivian Greene, ICs, APs

Evidence: teachers will have data collections, learning walks, and coaching cycle evidence

Action Steps: none

Focus Area 6: Learner-Centered Experience

Key Question 2: Do we facilitate, promote, and value students' ownership in their learning?

Initial Status: Minor Change

Goal 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	June	June
Goal 1: Teachers will develop and standardized processes for students to actively progress monitor their achievement in relation to TEKS and/or content standards to facilitate and promote student ownership of their learning **Evidence of Success:** Content and/or grade level aligned practices for progress monitoring Student goal setting and/or ownership of their learning Student growth data increasing Student achievement data increasing Data protocols actively used in PLCs to monitor student progress **Staff Responsible:** Colivian Greene,Victoria Moore, Lauren Farragut, and Instructional Coaches				

No Progress Accomplished Continue/Modify Discontinue

Strategy 1: Departments will meet and streamline the steps for students to progress monitor with their departments

Resources: District coordinators, Teaching and Learning deparment

Professional Learning: beginning of year campus leadership meeting, monthly department meetings, monthly CTL meetings w/admin

Communication Plan: on-going throughout the year

Date(s) / Timeframe: on-going throughout the year

Collaborating Departments: teaching and learning

Staff Responsible: Colivian Greene, ICs, APs, Content Leads

Evidence: each department will have a documented plan for how students progress monitor, regular data protocol meetings in PLCs

Frisco Independent School District

Maus Middle School

2025-2026 Focus Areas/Key Questions/Goals

Focus Area 5: Positive Culture

Key Question 2: Are our learners involved and connected within the school community?

Initial Status: Minor Change

Goal 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	June	June
Goal 1: By September 30, 2025, we will establish a Relationship-Centered Learning Committee composed of at least 8 members (including teachers, counselors, and administrators) at Maus Middle School, with the goal of improving student-teacher relationships. The committee will meet monthly to develop and implement at least 3 actionable strategies (e.g., teacher training, advisory programs, student feedback systems) by January 2026, and measure success through pre- and post-surveys with students and staff, aiming for a 15% improvement in perceived relationship quality by May 2026. **Evidence of Success:** pre- and post-surveys with students and staff, aiming for a 15% improvement in perceived relationship quality **Staff Responsible:** Relationship-Centered Learning Committee				

 No Progress Accomplished Continue/Modify Discontinue

Frisco Independent School District

Nelson Middle School

2025-2026 Focus Areas/Key Questions/Goals

Focus Area 3: Guaranteed and Viable Curriculum

Key Question 2: Are all learners provided with rigorous and meaningful future-ready learning experiences?

Initial Status: Minor Change

Goal 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	June	June
Goal 1: By the end of the 25-26 school year, Nelson Middle School will provide all learners with rigorous and meaningful future ready learning experiences that result in increased opportunities for all students to collaborate, communicate, and apply learning to the world around them. **Evidence of Success:** STAAR masters scores will increase with each dermographic. Student insight survey data. Learning walk teacher feedback (peer observation) Walk through data. Teacher implementation of strategies from professional learning. Student learning artifacts. **Staff Responsible:** Principal, AP, Instructional Coach, ESL lead teacher, DLC				

No Progress Accomplished Continue/Modify Discontinue

Focus Area 3: Guaranteed and Viable Curriculum

Key Question 3: Are all learners demonstrating grade-level achievement?

Initial Status: Minor Change

Goal 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	June	June
Goal 1: By May 2026, Nelson Middle School will increase the percentage of students who exceed growth expectations on state and local assessments by 3% overall, while also narrowing the achievement gap between our ESL, Hispanic, Black, and low SES students and their peers by increasing the number of at risk students who demonstrate at least one year's growth by 3%. **Evidence of Success:** -Growth Data: At least a 3% increase in students exceeding expectations across core content areas. -Gap Closure: A measurable narrowing of subgroup performance gaps on common and state assessments. -Instructional Practices: Walkthroughs and lesson plan reviews showing consistent use of differentiation and future-ready strategies. -Student & Teacher Feedback: Survey data reflecting improved engagement, support, and equitable learning experiences. **Staff Responsible:** Teachers, IC's, Administration				

 No Progress Accomplished Continue/Modify Discontinue

Frisco Independent School District

Pearson Middle School

2025-2026 Focus Areas/Key Questions/Goals

Focus Area 4: Differentiated Instruction and Assessment

Key Question 1: Is timely and meaningful feedback provided in order to design and adapt instructional practices?

Initial Status: Minor Change

Goal 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	June	June
Goal 1: We will strengthen student learning by fostering a culture of meaningful feedback, where instructional teams regularly reflect on student work and plan responsive strategies that support growth and mastery. **Evidence of Success:** To support our campus goal of strengthening student learning through meaningful feedback, we will dedicate a portion of instructional team meetings to reviewing student work and planning actionable feedback strategies. Students will engage in simple reflection tools to respond to feedback and set learning goals. Teachers will document at least one feedback loop per unit to support collaborative planning and instructional adjustments. Walkthroughs will include feedback-related look-fors, and we will strengthen communication with families by sharing grading tools and feedback strategies. For teachers not in PLCs, peer partnerships will ensure everyone has space to plan and reflect on student learning. By May 2026, all teachers will implement at least one feedback loop per unit to support student mastery. Core PLCs will include a 10-minute weekly "feedback focus" to review student work and plan strategies, while non-PLC teachers will engage in the same process individually or with a peer. **Staff Responsible:** Principal, Assistant Principals, Instructional Coaches, and teachers **Problem Statements:** Differentiated Instruction and Assessment 1				

No Progress Accomplished Continue/Modify Discontinue

Key Question 1 Problem Statements:

Differentiated Instruction and Assessment
Problem Statement 1: Campus performance remains high, student growth is inconsistent across content areas, with notable data in 7th grade RLA Meets and Masters performance and lower progress percentages in Math compared to RLA. Students and parents report that feedback is helpful, suggesting that current feedback practices need to be timely, clear, and actionable to inform instructional adjustments to grow students **Root Cause**: Feedback is inconsistent across classrooms, often limited to gradebook entries or rubric postings without built-in opportunities for reflection or reteach. Planning time does not always include student work analysis to design targeted feedback, limiting real-time instructional adjustments and students' ability to act on feedback.

Focus Area 5: Positive Culture

Key Question 1: Do we systematically address educational, social, behavioral, and emotional needs?

Initial Status: Minor Change

Goal 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	June	June
Goal 1: We will cultivate a positive, student-centered culture that recognizes effort, encourages responsibility, and motivates students to engage meaningfully in school life through refined PBIS systems and incentive-based supports. **Evidence of Success:** To support a positive, student-centered culture, we will reinforce PBIS and CHAMPS expectations consistently and align incentives to effort, growth, and positive behavior. Staff will use clear routines to acknowledge students, while whole child practices like will build strong relationships. We'll "level up" student voice through leadership roles and feedback opportunities, engage families by sharing celebrations, and monitor culture data regularly to guide adjustments and celebrate progress. By May 2026, Pearson Middle School will strengthen a positive, student-centered culture by refining PBIS systems and consistent incentive-based supports, resulting in a 10% increase in students reporting they feel motivated and engaged in school life on the spring survey and a reduction in Tier 1 behavior referrals by 15% compared to the 2024-2025 school year. **Problem Statements:** Positive Culture 1				

No Progress Accomplished Continue/Modify Discontinue

Key Question 1 Problem Statements:

Positive Culture
Problem Statement 1: Pearson Middle School has strong systems that create a welcoming environment and support students' educational, social, behavioral, and emotional needs. Survey feedback suggests that with slight refinements in areas such as peer respect, discipline fairness, and consistency in emotional support, we can ensure every student experiences these supports at their fullest potential. **Root Cause**: Differences in how practices are applied across classrooms can affect students' experience of positive culture. Strengthening consistency, communication, and proactive supports--while expanding student voice--will build on our strong foundation and ensure every student benefits fully.

Frisco Independent School District

Pioneer Heritage Middle School

2025-2026 Focus Areas/Key Questions/Goals

Focus Area 1: Learning Organization

Key Question 4: Do our decisions reflect the coordination of the interrelated systems within our organization?

Initial Status: Major Change

Goal 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	June	June
Goal 1: Strengthen teacher leadership capacity to ensure that each department is equipped to develop, monitor, and implement meaningful goals at the departmental level. **Evidence of Success:** Admin will provide learning to campus leaders on creating SMART goals. These goals will be developed and monitored for each department. **Staff Responsible:** Content Team Lead, Admin, IC **Problem Statements:** Learning Organization 1				

 No Progress Accomplished Continue/Modify Discontinue

Strategy 1: The building leadership team will receive a presentation on campus data and how to write a SMART goal in July of 2025.

Professional Learning: Building Leadership Team Meeting in July of 2025

Date(s) / Timeframe: July 28th, 2025

Staff Responsible: Admin

Evidence: BLT meeting agenda and presentation

TEA Priorities:
Recruit, support, retain teachers and principals

Strategy 2: Administrator will meet with core content team leads monthly to help with the creation of department goals using SMART goal development best practices.

Professional Learning: SMART goal best practices, goal meeting with admin

Date(s) / Timeframe: Before September 3rd

Collaborating Departments: Math, Science, Social Studies, ILA

Staff Responsible: administrators, content team lead

Focus Area 3: Guaranteed and Viable Curriculum

Key Question 2: Are all learners provided with rigorous and meaningful future-ready learning experiences?

Initial Status: Major Change

Goal 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	June	June
Goal 1: Students will grow in their learning through the implementation of rigorous, meaningful and future-ready instruction. **Evidence of Success:** Teachers will successfully complete T-TESS goal on T-TESS domain 2 instruction. After receiving professional development, they will implement instructional goal to show evidence of instructional improvement in the classroom. **Staff Responsible:** Core Teachers, Instructional Coaches, Administrators				

No Progress Accomplished Continue/Modify Discontinue

Strategy 1: All teacher professional goal will focus on implementation based upon their need.

Professional Learning: Meeting with IC on final week of August for professional learning on goal setting with emphasis on Teacher as Facilitator, Productive Struggle and Support, Inquiry and Ownership, Community and Collaboration

Date(s) / Timeframe: Last week of August

Collaborating Departments: Math, Science, Social Studies and ILA

Staff Responsible: All professional staff

Evidence: Link to presentation: https://docs.google.com/presentation/d/1cycG4squaGwQOF_HDEevmtjp2th2z4lQm5Bjyf6cx-U/edit?slide=id.g3741afab222_0_1#slide=id.g3741afab222_0_1

Strategy 2: Using data from teacher survey, develop professional development to support teacher goal implementation.

Professional Learning: Will be determined based on teacher response to original learning.

Frisco Independent School District

Roach Middle School

2025-2026 Focus Areas/Key Questions/Goals

Focus Area 4: Differentiated Instruction and Assessment

Key Question 1: Is timely and meaningful feedback provided in order to design and adapt instructional practices?

Initial Status: Minor Change

Goal 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	June	June
Goal 1: RMS staff will increase student academic feedback efforts to students and families. **Evidence of Success:** End of year surveys will show improved numbers and anecdotal perceptions from students and parents in regard to receiving academic feedback for their student. This is to be accomplished by providing forward facing assessment plans, education on HAC and Canvas navigation, and inputting grades into Canvas aside from just HAC. Teachers are using the RMS Badge Program to strengthen their pedagogy as well as ways to improve with timely feedback to students. The campus IST developed a rubric to identify how many badges equate to levels of the T-TESS rubric. Teachers must obtain at least two badges centered around student feedback to be considered proficient. **Staff Responsible:** ICs, teachers, administration				

No Progress Accomplished Continue/Modify Discontinue

Focus Area 5: Positive Culture

Key Question 1: Do we systematically address educational, social, behavioral, and emotional needs?

Initial Status: Minor Change

Goal 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	June	June
Goal 1: RMS staff will increase the number of students and/or staff that feel respected in the RMS school community by progressing school PBIS efforts. **Evidence of Success:** Students and staff showing an increased knowledge of campus core values. Use of PBIS data using the PBIS Rewards App- continue recognition data but also push in more discipline data A higher percentage of students and/or staff will report feeling respected in the school community on end of year surveys/safe school. **Staff Responsible:** Administration, PBIS Committee, all teachers				

No Progress Accomplished Continue/Modify Discontinue

Frisco Independent School District

Scoggins Middle School

2025-2026 Focus Areas/Key Questions/Goals

Focus Area 3: Guaranteed and Viable Curriculum

Key Question 2: Are all learners provided with rigorous and meaningful future-ready learning experiences?

Initial Status: Minor Change

Goal 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	June	June
Goal 1: Teachers will deepen their understanding of Inquiry-Based Learning (IBL) through ongoing professional learning. Through their PLCs, teachers will collaboratively plan, implement, and reflect on IBL strategies to ensure growth in consistent and effective classroom application. **Evidence of Success:** Consistent IBL evidence in lesson plans, Visible inquiry resources in classrooms, Student work that result from inquiry-based activities, Consistent performance tasks, projects, or portfolios demonstrating inquiry-based outcomes **Staff Responsible:** Principal, Instructional Coaches, Digital Learning Coach, District Future-Ready Coach				

No Progress Accomplished Continue/Modify Discontinue

Focus Area 5: Positive Culture

Key Question 1: Do we systematically address educational, social, behavioral, and emotional needs?

Initial Status: Major Change

Goal 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	June	June
Goal 1: Grade level teams will meet weekly to identify, problem solve and plan supports for students when they face academic, behavioral and emotional needs. These teams will then connect students with the needed support. **Evidence of Success:** Decrease in campus management referral data, increase in academic success through passing rates, MAP and STAAR scores **Staff Responsible:** Grade level team leads, CISF, Grade level assistant principals				

No Progress Accomplished Continue/Modify Discontinue

Frisco Independent School District

Stafford Middle School

2025-2026 Focus Areas/Key Questions/Goals

Focus Area 3: Guaranteed and Viable Curriculum

Key Question 2: Are all learners provided with rigorous and meaningful future-ready learning experiences?

Initial Status: Maintain but Consider a Change

Goal 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	June	June
Goal 1: Teacher will intentionally plan and collaborate to ensure all learners are provided with rigorous, engaging, and relevant learning experiences that promote inquiry, critical thinking, and real-world application. **Evidence of Success:** Teaming and planning calendar reflect intentional alignment of standards, instructional design, and assessments. Walkthrough and observation data indicate increased student engagement, depth of knowledge, and evidence of critical thinking. Student growth data and feedback reflect consistent access to high-quality, rigorous instruction across classrooms. **Staff Responsible:** Principal, Assistant Principals, Instructional Coaches, Building Leadership Team				

No Progress Accomplished Continue/Modify Discontinue

Focus Area 5: Positive Culture

Key Question 1: Do we systematically address educational, social, behavioral, and emotional needs?

Initial Status: Maintain but Consider a Change

Goal 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	June	June
Goal 1: Campus teams will meet each week to intentionally identify student needs, problem-solve challenges, and plan targeted supports for academic, behavioral, and emotional growth. Teams will connect students with the right resources, people, or interventions to ensure they get what they need to be successful. **Evidence of Success:** Decrease in discipline referrals and increase in proactive interventions and positive behavior recognitions. Improved student perception data on safety, belonging, and emotional well-being. Evidence of SEL and behavioral supports embedded in lesson plans, advisory activities, and classroom practices. Increased collaboration and communication between staff, counselors, and administration regarding student needs and supports. **Staff Responsible:** Principals, Assistant Principals, Counselors, CISF, Student Support Coordinator				

No Progress Accomplished Continue/Modify Discontinue

Frisco Independent School District

Staley Middle School

2025-2026 Focus Areas/Key Questions/Goals

Focus Area 1: Learning Organization

Key Question 3: Do we modify organizational behavior to reflect new knowledge and insights?

Initial Status: Major Change

Goal 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	June	June
Goal 1: Our goal is to ensure the regular use of formative and summative assessment data in collaborative meetings to inform instructional decisions and guide targeted intervention planning that meets the diverse needs of all students. **Evidence of Success:** Walkthrough Data: Regular use of formative and summative assessment data in collaborative meetings to adjust instruction and intervention plans. **Staff Responsible:** Teachers, Content Leaders, ILT				

No Progress Accomplished Continue/Modify Discontinue

Strategy 1: We will implement monthly structured data protocols in collaborative meetings to analyze student performance and identify learning gaps. Teams will use these insights to adjust lesson plans, differentiate instruction, and assign timely interventions based on student needs.

Resources: Instructional Coaches to guide teams in data analysis and planning.

Content Leaders to support structured team discussions and ensure follow-through on instructional adjustments.

Professional Learning: Data Literacy - Training teachers on how to interpret formative and summative assessment data to identify trends, strengths, and gaps in student learning.

Collaborative Data Protocols - Introducing and modeling structured protocols for data analysis during team meetings (e.g., data-driven dialogue, item analysis, root cause analysis).

Communication Plan: The plan will be communicated to teachers at the beginning of the year, with monthly meetings held with Content and Team Leaders to reinforce key messages, address challenges, and provide ongoing support for implementation.

Collaborating Departments: Professional Development

Staff Responsible: ICs and ILT

Strategy 2: We will purchase additional resources to strengthen our PBIS program, including student incentives, visual supports, and tools for recognizing positive behavior. These resources will be used to reinforce schoolwide expectations, increase student engagement, and promote a positive campus culture.

Professional Learning: Staff will receive training on the effective implementation of PBIS strategies, including how to consistently reinforce expectations, utilize incentive

systems, and respond to student behavior in a positive and restorative manner. Ongoing support will be provided through campus PBIS team meetings, behavior data reviews, and classroom coaching as needed.

Communication Plan: The updated PBIS plan and new resources will be introduced to staff during back-to-school training, with clear expectations for implementation, reinforcement strategies, and behavior tracking. Regular communication will continue through staff meetings, weekly updates, and PBIS team check-ins to celebrate successes, address challenges, and ensure consistent application across all classrooms and common areas.

Focus Area 3: Guaranteed and Viable Curriculum

Key Question 3: Are all learners demonstrating grade-level achievement?

Initial Status: Major Change

Goal 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	June	June
Goal 1: By the end of the grading cycle, 80% + of students will demonstrate measurable growth toward grade-level proficiency in core content area], as evidenced by performance on pre- and post-assessments aligned to priority standards. Students will set personal learning targets based on formative data and receive differentiated instruction and support to meet or exceed their growth goals. **Evidence of Success:** Students will set personal learning targets based on formative data and receive differentiated instruction and support to meet or exceed their growth goals. **Staff Responsible:** Teachers and Content Leaders				

No Progress Accomplished Continue/Modify Discontinue

Strategy 1: Teachers will use pre-assessment data to identify individual student needs and guide instruction aligned to priority standards. Throughout the instructional cycle, they will monitor progress using formative assessments and support students in setting and tracking personalized learning targets to promote academic growth.

Resources: Pre- and Post-Assessments aligned to priority standards
Formative Assessment Tools (e.g., exit tickets, rubrics, digital platforms like Eduphoria or Google Forms)
Student Data Trackers to support goal-setting and progress monitoring
Templates and Protocols for analyzing student work and tracking growth
Planning Time built into the schedule for data analysis and instructional adjustment
Coaching Support from instructional coaches or team leaders to guide implementation and reflection

Professional Learning: Teachers will receive training on analyzing baseline assessment data to identify student starting points and set appropriate growth targets. Additional learning will focus on designing formative assessments, using data to inform instruction, and coaching students to develop, monitor, and reflect on their own learning goals.

Communication Plan: The SLO process will be introduced to teachers during beginning-of-year professional development, with clear expectations, timelines, and support structures shared through staff meetings and follow-up emails. Ongoing communication will occur through monthly check-ins with content and team leaders, where progress can be discussed, challenges addressed, and successful strategies shared across teams to maintain momentum and alignment.

Staff Responsible: Teachers, Content Leaders, ICs

Evidence: Student Growth Data: Pre- and post-assessment results showing individual and group progress toward targeted standards. Formative assessment results indicating ongoing improvement over time

Student Learning Artifacts: Student work samples aligned to learning targets. Student goal-setting sheets or progress trackers with reflection notes

Teacher Documentation: Lesson plans reflecting instructional adjustments based on assessment data. Notes or protocols from collaborative team meetings analyzing student growth

Observation and Coaching Notes: Evidence of goal-aligned instruction during walkthroughs or coaching visits

Strategy 2: We will utilize two Teacher Tutors to provide targeted, small-group instruction in math and reading for students identified as performing below grade level. These tutors will work closely with classroom teachers to align support with current instructional goals and monitor student progress regularly.

Professional Learning: Teacher Tutors will receive training on effective small-group instruction strategies, progress monitoring tools, and how to align their support with classroom instruction. They will also participate in ongoing collaboration with content-area teachers to ensure consistency in academic language, instructional approaches, and student learning targets.

Focus Area 5: Positive Culture

Key Question 3: Do we promote a growth mindset and action in our staff and student learners?

Initial Status: Minor Change

Goal 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	June	June
Goal 1: Our goal is to promote a growth mindset among staff by fostering a culture of continuous improvement through reflective practice, goal setting, and instructional coaching. We will use evidence such as professional learning participation, team collaboration notes, and documented adjustments to instruction to demonstrate staff commitment to learning and responsive action. **Evidence of Success:** Evidence of success will include staff goal-setting documents, coaching logs, and team meeting notes that reflect intentional reflection and instructional adjustments. Additionally, participation in professional learning and implementation of new strategies observed during walkthroughs will demonstrate a commitment to continuous growth and improvement. **Staff Responsible:** Teacher, Content Leaders, ILT				

No Progress Accomplished Continue/Modify Discontinue

Frisco Independent School District

Trent Middle School

2025-2026 Focus Areas/Key Questions/Goals

Focus Area 5: Positive Culture

Key Question 2: Are our learners involved and connected within the school community?

Initial Status: Maintain but Consider a Change

Goal 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	June	June
Goal 1: Foster a positive school culture by reinforcing school-wide expectations and rules, building stronger connections and relationships, and ensuring all students and staff feel connected to the school through a data-driven, team-based approach. **Evidence of Success:** Student, parent, and staff surveys. Behavior data. **Staff Responsible:** All staff will have different roles that are a part of this process				

 No Progress Accomplished Continue/Modify Discontinue

Focus Area 6: Learner-Centered Experience

Key Question 1: Are we creating engaging learning experiences that are inclusive and collaborative?

Initial Status: Maintain but Consider a Change

Goal 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	June	June
Goal 1: As part of the UBD process, focusing on Stage 3 (instruction), I will collaborate with the campus Digital Learning Coach and Instructional Coaches to design and maintain a classroom that fosters Learner-Centered Instruction. This will be achieved by creating lessons that reflect deeper learning conditions (authentic, active, complex, relational, and/or responsive). Based on data, I will use prioritized Frisco ISD instructional practices such as Future Ready Framework, Inquiry-Based Instruction, Blended Learning and Artificial Intelligence (AI) tools. After each lesson, I will reflect in PLC on the lesson design, implementation, and impact of deeper learning conditions on student learning. **Staff Responsible:** Teachers, Digital Learning Coach, Instructional Coaches, Content Team Leads, ESL, CISF, Case Managers, counselors				

No Progress Accomplished Continue/Modify Discontinue

Frisco Independent School District

Vandeventer Middle School

2025-2026 Focus Areas/Key Questions/Goals

Focus Area 4: Differentiated Instruction and Assessment

Key Question 2: Are all learners given appropriate time to demonstrate mastery of the standards?

Initial Status: Major Change

Goal 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	June	June
Goal 1: Teachers will enhance student engagement and achievement by implementing differentiated instructional practices supported by artificial intelligence (AI) tools. **Evidence of Success:** Classroom Practices and Student-Centered Instruction Teachers utilize AI-powered platforms such as adaptive learning programs, formative assessment generators (e.g., Edulastic, Quizizz AI, or Schoology AI features), and intelligent feedback tools to deliver personalized learning experiences that address student readiness, interests, and learning profiles. Flexible grouping and tiered assignments are used to scaffold instruction and provide enrichment opportunities based on real-time performance data generated by AI tools. Lesson plans and instructional observations demonstrate how teachers incorporate AI analytics to differentiate instruction and make informed teaching decisions that support diverse learners. Professional Learning and Capacity Building The campus professional learning committee coordinates ongoing training on AI integration, focusing on effective classroom use, accessibility, and ethical considerations. Teachers engage in peer collaboration and PLC discussions to share best practices for using AI tools to support differentiation and improve student outcomes. Participation in district and campus PL sessions related to technology integration and digital innovation is documented and aligned with Frisco ISD's Future Ready Framework. Campus and Committee Collaboration Teachers and instructional leaders collaborate with the Professional Learning, Staff and Student Engagement, and PBIS committees to ensure that AI-supported differentiation practices align with campus-wide goals and the Vandeventer mission of positively impacting every student. Campus committees regularly review instructional data and feedback to identify equity gaps and adapt strategies that promote access and inclusion across all student groups. Shared decision-making occurs during team meetings and data reviews, allowing staff to refine the use of AI tools and differentiation practices based on student progress, engagement trends, and campus goals. Alignment with District and Campus Priorities The use of AI-enhanced differentiation is directly aligned with the Frisco ISD Future Ready Framework, which emphasizes innovative instruction, personalized learning, and real-time data use to support the whole child. Instructional practices reflect Vandeventer's vision to foster one's greatest potential and its mission to positively impact and advance each student every day, ensuring all students benefit from targeted, high-quality learning experiences. **Staff Responsible:** Staff				

 No Progress Accomplished Continue/Modify Discontinue

Strategy 1: Identify and select effective AI tools to embed into daily instruction.

Resources: Appropriate technology; DLC resources; district AI information

Professional Learning: Explore and evaluate AI platforms like Edulastic, Quizizz AI, Schoology, and other platforms during PLC planning time and during campus professional learning opportunities.

Communication Plan: The DLC will provide targeted professional learning opportunities for staff.

Date(s) / Timeframe: Monthly PL

Collaborating Departments: Core, Electives, FNA

Staff Responsible: Teachers, DLC, ICs, Administration

Evidence: The teacher consistently utilized multiple AI tools such as Edulastic, Quizizz AI, and Schoology to personalize instruction based on students' readiness levels, interests, and learning profiles. Lesson plans and student work samples reflect the intentional use of these tools to differentiate instruction.

Instructional planning incorporated real-time data from AI platforms, as evidenced by annotated lesson plans and reflections. These documents demonstrate the teacher's ability to make informed, flexible adjustments to instruction in response to student needs.

Lesson plans included clear examples of AI-supported differentiation strategies, including flexible grouping based on performance data, tiered instructional tasks, and student choice activities.

The teacher participated in multiple professional learning sessions focused on AI integration and regularly shared key takeaways during PLC meetings. This is documented through PLC agendas, meeting notes, and shared resource presentations.

Action Steps: Implement professional learning focused on the utilization of AI tools and resources for instructional purposes.

Strategy 2: Design differentiated instructional strategies with the use of AI tools and resources.

Resources: Appropriate technology; DLC resources; district AI information

Professional Learning: Explore and evaluate AI platforms that support teachers in developing differentiated instructional strategies (flexible grouping, tiered tasks, and choice boards) to support student achievement.

Communication Plan: The DLC will provide targeted professional learning opportunities for staff.

Date(s) / Timeframe: Monthly PL; PLC and planning time

Collaborating Departments: Core, Electives, FNA

Staff Responsible: Teachers, DLC, ICs, Administration

Evidence: Utilization of a variety of AI tools to support student engagement and achievement are documented in lesson plans, instructional logs, or planning templates.

Students are provided multiple pathways to mastering the learning objectives to meet their readiness levels and interests.

Observed instruction includes flexible grouping, tiered tasks, and choice boards.

Action Steps: Implement professional learning focused on the utilization of AI tools and resources for instructional purposes.

Goal 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	June	June
Goal 1: Vandeventer Middle School will increase student engagement and strengthen a positive, inclusive campus culture by expanding and intentionally leveraging the House System and Positive Behavior Interventions and Supports (PBIS). **Evidence of Success:** Student Participation Data Tracking House System Participation Logs: Utilizing HERO, track student involvement in House events, competitions, service projects, and leadership roles. Disaggregate by grade level, academic program (Advanced, On-Level, Support), SPED, and ESL. Club & Extracurricular Involvement: Maintain rosters of club participation and monitor trends by subgroup to identify underrepresented students. Event Attendance: Monitor student attendance at school-wide spirit events, community service opportunities, and House celebrations. HERO and Recognition System Analysis HERO Point Data: Analyze frequency and consistency of HERO points awarded across departments and student groups. Alternative Recognition Systems: Implement and track non-HERO recognitions (e.g., shout-outs in House meetings, classroom awards) to ensure all students are celebrated. Student Voice & Feedback Student Surveys (at least twice per year): Include questions about belonging, leadership opportunities, recognition, and awareness of engagement opportunities. Focus Groups: Host small group discussions (e.g., ESL, SPED, Support, and On-Level students) to gather feedback on barriers and ideas for improving engagement. Student Ambassadors: Use student leaders to gather peer input and communicate student needs. Behavior & Discipline Trends Discipline Referral Data: Review trends in referrals by subgroup to determine whether increased engagement correlates with fewer behavior incidents. Staff Feedback & Observation Teacher Feedback Forms: Collect input from staff on student participation, House System implementation, and recognition equity. Classroom & Event Observations: Leadership team conducts walkthroughs and attends House activities to observe student participation and engagement levels. Progress Review Cycles Monthly Committee Review: The Whole Child, PBIS, and Sunshine subcommittees review data and recommend adjustments. Quarterly Campus Leadership Team Meeting: Analyze engagement and participation data, identify successes and gaps, and revise strategies as needed. End-of-Year Reflection: Compare beginning-of-year to end-of-year data to evaluate overall improvement and prepare for next year. **Staff Responsible:** Staff				

 No Progress Accomplished Continue/Modify Discontinue

Strategy 1: All staff and students actively engage in House activities.

Resources: Website; Viking View newsletter; the campus teacher VMS Learning Hub

Professional Learning: The Student and Staff Engagement Committee provided information to the staff during August professional learning week. Consistent updates are provided monthly.

Communication Plan: Committee Meetings; monthly PL; campus newsletter; PRIDE webpage

Date(s) / Timeframe: August PL; monthly meetings; weekly newsletter

Collaborating Departments: All staff and departments

Staff Responsible: All staff and departments

Evidence: Staff participate in multiple House events each quarter (e.g., competitions, spirit days, celebrations).

House leaders organize events, managing HERO points, and supporting Tribe meetings.

Teachers incorporate House themes and activities into classroom routines to build connection and belonging.

Action Steps: Actively engage in House activities each quarter.

Strategy 2: Implement PBIS strategies consistently with the use of HERO to recognize positive behavior.

Resources: HERO platform; PBIS information (district and campus)

Professional Learning: The PBIS Committee provided staff with targeted professional learning during August PL and through monthly meetings.

Communication Plan: The PBIS Committee provides updates through the PBIS webpage and via the campus newsletter.

Date(s) / Timeframe: Weekly

Collaborating Departments: Administration; Counseling

Staff Responsible: PBIS Committee Members; teaching staff; counselors' administration

Evidence: Teachers embed PBIS tools like CHAMPS, de-escalation strategies, and Treatment Agreements into daily routines.

Teacher utilize MTSS data to adjust behavior supports and reteach expectations as needed.

Staff participate in campus-wide PBIS events like PRIDE parties, HERO redemption days, VT Choice Boards, and postcard campaigns.

Teachers award a minimum of 200 HERO points per quarter, ensuring points are distributed equitably across all student groups.

The administration and teachers recognize positive behavior frequently and publicly (e.g., announcements, bulletin boards, classroom shout-outs).

Positive behavior is tracked through HERO to monitor equity and impact on classroom and campus culture.

Action Steps: Provide weekly updates; track HERO implementation; provide PBIS PL opportunities

Frisco Independent School District

Wester Middle School

2025-2026 Focus Areas/Key Questions/Goals

Focus Area 4: Differentiated Instruction and Assessment

Key Question 3: Are we growing and cultivating our students' knowledge, talents, and abilities?

Initial Status: Minor Change

Goal 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	June	June
Goal 1: WMS staff will engage in professional learning and focus on differentiated student-centered learning experiences to support all students' growth in their mastery of content. **Evidence of Success:** By the end of the 25-26 school year, we will have a 2% increase in the percentage of students performing at the masters level on reading and math STAAR. **Staff Responsible:** Collaborative Planning Teams, Instructional Coaches, Departments, Administration				

No Progress Accomplished Continue/Modify Discontinue

Strategy 1: Staff engaging in job-embedded professional learning surrounding student-centered learning & differentiated instruction.

Professional Learning: On going job-embedded professional learning and campus learning days.

Focus Area 5: Positive Culture

Key Question 1: Do we systematically address educational, social, behavioral, and emotional needs?

Initial Status: Minor Change

Goal 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	June	June
Goal 1: WMS staff and students will model our core values and hold each other accountable to create a positive learning environment through consistent use of Cat Cash, MTSS conversations, and the Wester Discipline Matrix. **Evidence of Success:** An increase of at least 2% of students and staff who strongly agree or agree that "Students treat each other with respect" (24-25 survey: 51% of staff; 49% of students) and a 2% increase in students and staff who report that "Discipline is enforced fairly for all students" (56% of staff; 59% of students) on the 25-26 School Quality Survey. **Staff Responsible:** Staff, PBIS Committee, Administrators				
No Progress Accomplished Continue/Modify Discontinue				

Strategy 1: Implementation of Cat Cash (positive behavior support) and Cat Cash store.

Professional Learning: PBIS committee to provide PD and data to support the changes.

Frisco Independent School District

Wilkinson Middle School

2025-2026 Focus Areas/Key Questions/Goals

Focus Area 3: Guaranteed and Viable Curriculum

Key Question 2: Are all learners provided with rigorous and meaningful future-ready learning experiences?

Initial Status: Minor Change

Goal 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	June	June
Goal 1: Wilkinson Middle School will implement a consistent, campus-wide lesson planning system that incorporates backward planning and inquiry-based instruction. **Evidence of Success:** A 20% increase in inquiry-based strategies observed in classrooms. Regular use of MAP data and Critical Friends feedback to monitor progress. **Staff Responsible:** Core Teachers, IC, Admin				

No Progress Accomplished Continue/Modify Discontinue

Focus Area 4: Differentiated Instruction and Assessment

Key Question 1: Is timely and meaningful feedback provided in order to design and adapt instructional practices?

Initial Status: Minor Change

Goal 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	June	June
Goal 1: Wilkinson Middle School will increase the use of differentiated instruction during core instructional blocks by implementing data-driven small group planning and improving feedback practices **Evidence of Success:** 100% of core teams using data protocols (e.g., MAP, CFAs) to form small groups at least once per unit **Staff Responsible:** Teachers, Instructional Coaches, Admin				

 No Progress Accomplished Continue/Modify Discontinue

Frisco Independent School District

Centennial High School

2025-2026 Focus Areas/Key Questions/Goals

Focus Area 3: Guaranteed and Viable Curriculum

Key Question 3: Are all learners demonstrating grade-level achievement?

Initial Status: Minor Change

Goal 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	June	June
Goal 1: Centennial High School will implement consistent data analysis protocols across all PLCs to inform, monitor, and adjust instruction in order to improve instructional responsiveness and student academic growth. **Evidence of Success:** - PLC agendas and data meeting notes reflect regular use of a shared data analysis protocol - Lesson plans and instructional adjustments are aligned to data trends and student needs - Walkthrough and observation data indicate timely instructional responses to student performance - Student growth data on district and state assessments shows improvement - Feedback from PLC reflections and administrator calibration walks confirms fidelity of implementation **Staff Responsible:** All staff				

 No Progress Accomplished Continue/Modify Discontinue

Strategy 1: Create a designated space for PLCs to meet at least 3 times per semester to review student data with the instructional support team. The space will also be used for "Name and Need" meetings to identify students requiring additional support or intervention.

Resources: Designated physical space with display tools (data walls, student lists, etc.)
Common data protocol template
Access to student performance and formative assessment data

Professional Learning: Training on how to conduct effective data meetings and "Name and Need" protocols.

Communication Plan: Introduce the data room and expectations during back-to-school professional learning
Include reminders and schedules in weekly staff newsletters
Instructional support team reinforce expectations in weekly planning meetings (team leads, ICs, CTLs, APs)

Date(s) / Timeframe: Room set up by August 13, 2025; meetings begin Fall 2025

Staff Responsible: Campus administration, instructional coaches, instructional support team, counseling team

Evidence: Data room calendar shows regular use
Sign-in sheets and agendas from PLC data meetings and Name and Need meetings
Follow-up actions documented in intervention plans or PLC instructional changes

Strategy 2: Adopt and train all PLCs on a standardized data analysis protocol to use after assessments and checkpoints.

Resources: Printed or digital data protocol templates
Access to formative and summative data
Sample completed protocols as models

Professional Learning: Training for team leads and teachers on how to use the protocol effectively (e.g., Root Cause Analysis, Data-Driven Instruction Framework)

Communication Plan: Specific training at back-to-school professional learning
Reinforce expectations during administrator/coach check-ins
Model use in at least one facilitated PLC per content team

Date(s) / Timeframe: Initial training and rollout by September 15, 2025

Staff Responsible: Instructional coaches, assistant principals, content team leads and department chairs

Evidence: Completed data protocols submitted each cycle
Adjustments to instruction documented in lesson plans or PLC agenda
Admin/IC calibration confirms fidelity during planning walkthroughs

Strategy 3: Campus leaders will conduct structured classroom and planning walkthroughs to calibrate how instruction is being informed and adjusted based on student data.

Resources: Walkthrough forms tailored to data-driven instruction
Schedule/calendar of calibration walks

Professional Learning: Admin and IC training on calibration and look-for tools

Communication Plan: Share purpose and process with staff at a faculty meeting
Provide non-evaluative feedback summaries to teams
Highlight instructional trends in common planning meetings

Date(s) / Timeframe: Ongoing each quarter, starting October 2025

Staff Responsible: Campus principal, assistant principals, instructional coaches

Evidence: Completed walkthrough forms with feedback
Trends analyzed and shared with departments
Observable adjustments in instruction based on data feedback
SLO Goal Data

Strategy 4: Each PLC will engage in at least three structured data reflection meetings per semester in the campus data room, supported by instructional coaches and administrators. During each session, teams will analyze assessment data collected to date, identify trends and misconceptions, determine opportunities for differentiated instruction, evaluate the effectiveness of Tier 1 supports, and identify students in need of Tier 2 interventions.

Resources: - Common assessment and benchmark data
- Data reflection protocol/template
- Access to TEKS, curriculum documents, and intervention resources
- Student work samples and progress monitoring tools

- Scheduled time in the data room

Professional Learning: - Modeling of effective data reflection conversations
- Training on differentiating instruction based on data
- Guidance on identifying Tier 1 vs. Tier 2 support strategies

Communication Plan: - Data room meeting sign-up shared with all PLCs
- Expectations outlined during faculty meeting and reinforced in weekly newsletters
- Data reflection calendar coordinated with assessment schedule and shared campus-wide
- Reminders and follow-ups led by instructional coaches and administrators

Date(s) / Timeframe: Begins September 2025 and continues with checkpoints at least three times per semester

Staff Responsible: PLC leads, instructional coaches, assistant principals, content team leads and department chairs

Evidence: - Completed and submitted data reflection protocols from each session
- Lesson plans and pacing documents updated based on identified needs
- Documentation of Tier 1 and Tier 2 instructional responses
- Observable alignment between data analysis and instructional practices (via walkthroughs)
- Improved student performance trends in subsequent assessments

Focus Area 6: Learner-Centered Experience

Key Question 2: Do we facilitate, promote, and value students' ownership in their learning?

Initial Status: Minor Change

Goal 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	June	June
Goal 1: Teachers at Centennial High School will create engaging and relevant learning experiences integrating the application of future-ready attributes in order to increase the extent to which students value and apply their learning. **Evidence of Success:** - Increased student engagement and perceived relevance, as reflected in survey data and student reflections. - Student work demonstrates application of future-ready skills, such as collaboration, problem-solving, and communication. - Lesson plans and assessments include real-world tasks, student choice, and active learning strategies. - Instructional artifacts and walkthrough data show consistent use of engaging, student-centered practices across classrooms.				

No Progress Accomplished Continue/Modify Discontinue

Strategy 1: Teachers will regularly embed skills such as collaboration, critical thinking, creativity, and communication into lessons that are relevant and meaningful to students.

Resources: - Future-ready skills rubric
- Lesson/unit design templates
- Examples of authentic tasks

Professional Learning: Focus on embedding future-ready skills and designing authentic tasks.

Communication Plan: - Introduce expectations at beginning-of-year professional learning
- Follow-up in department meetings and PLCs
- Share exemplars in staff newsletter monthly

Date(s) / Timeframe: Initial rollout by September 30, 2025; review and refine each quarter

Staff Responsible: Instructional Coaches, Content Team Leads and Department Chairs, Principal, Assistant Principals

Evidence: - Lesson plans include future-ready skill indicators
- Student products reflect targeted skills
- Observations show student-centered practices

Strategy 2: Promote a culture of collaboration and continuous improvement by spotlighting instructional practices that support engaging, relevant, and future-ready learning.

Resources: - Learning walk look-fors
- Digital platform for staff to share exemplars
- Recognition system (e.g., shout-outs, spotlight bulletin)

Professional Learning: Structured reflection and a time to share opportunities across content areas

Communication Plan: - Launch "Spotlight on Learning" in October staff meeting
- Highlight successful practices monthly in staff newsletter
- Use faculty meetings to showcase teacher and student work

Date(s) / Timeframe: Launch by October 15, 2025, then monthly

Staff Responsible: Instructional Support Team

Evidence: - Increased staff participation in sharing practices
- Documented examples of student work aligned to campus goal
- Positive feedback from staff on shared strategies
- Learning walk reflections

Action Steps: - Implement fall learning walks where staff walk classrooms within their department/content area
- Implement spring learning walks where staff walk 2-3 classrooms outside of their department/content area

Frisco Independent School District

Emerson High School

2025-2026 Focus Areas/Key Questions/Goals

Focus Area 3: Guaranteed and Viable Curriculum

Key Question 2: Are all learners provided with rigorous and meaningful future-ready learning experiences?

Initial Status: Minor Change

Goal 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	June	June
Goal 1: We will identify, plan, and implement activities that align with our learning outcomes (collaboration, oral communication, written communication, and agency) to enhance students' future-ready skills within our learning experiences. **Evidence of Success:** Teacher planning documents, PLC and classroom walks, teacher learning with instructional coaches, teacher TTESS goal planning, student reflections, teacher-selected tracking documents, **Staff Responsible:** Teachers Instructional coaches Admin Curriculum coordinators (as appropriate) Future-ready instructional coach				

No Progress Accomplished Continue/Modify Discontinue

Focus Area 3: Guaranteed and Viable Curriculum

Key Question 3: Are all learners demonstrating grade-level achievement?

Initial Status: Minor Change

Goal 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	June	June
Goal 1: Teachers will use a variety of assessment types throughout a unit to determine students' proficiency in skills and standards, supporting them in reaching grade-level proficiency and informing future instruction for teachers. **Evidence of Success:** Teacher planning documents and assessment plans, PLC and classroom walks, teacher learning with instructional coaches, teacher-selected tracking documents, Eschool gradebooks, data talk protocols and documentation **Staff Responsible:** Teachers Instructional coaches Admin Curriculum coordinators (as appropriate) Future-ready instructional coach				

No Progress Accomplished Continue/Modify Discontinue

Frisco Independent School District

Frisco High School

2025-2026 Focus Areas/Key Questions/Goals

Focus Area 3: Guaranteed and Viable Curriculum

Key Question 2: Are all learners provided with rigorous and meaningful future-ready learning experiences?

Initial Status: Minor Change

Goal 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	June	June
Goal 1: All learners will be provided with rigorous, engaging, and future-ready learning experiences that foster critical thinking, problem-solving, collaboration, and adaptability, ensuring every student is equipped with the knowledge, skills, and mindset to thrive in postsecondary education, careers, and life beyond high school. **Evidence of Success:** Classroom Instruction: Walkthroughs and classroom observations - to show student engagement. Increase in percentage of students meeting Readiness Indicators such as CCMR, and EOC, as well as local indicators such as snapshots. Professional Growth: Teachers participation in ongoing professional learning related to future-ready instruction. Evidence of teacher collaboration and innovation in PLCs -- tracked by PLC minutes, and planning walkthroughs. **Staff Responsible:** Teachers; Instructional Coaches; Department Heads/Team Leaders; School Administration (Principals and Assistant Principals); Professional Learning Communities (PLCs).				
No Progress Accomplished Continue/Modify Discontinue				

Strategy 1: Differentiated Instruction: Teachers tailor their instruction to meet the diverse needs of students. This involves offering alternative reading levels, various project options, or adapting assessments to ensure all students can access and succeed in the curriculum.

Resources: Acquire and update a variety of teaching resources, such as textbooks at different reading levels, project materials, and assessment tools. All Cohorts are organized on Google Worksheets. Plan includes access to materials and time provided to review best practices.

Professional Learning: Offer regular PLC sessions by department and training of differentiated instruction. Professional Goals have been created by administration and organized into cohorts (Blended Learning, Emerging Bilinguals, Mastery Connect, Canvas, WICOR) 5 year plan will have every teacher learning one strategy each year.

Communication Plan: Ensure consistency in communicating across departments. All teachers are provided choice in which Cohort they want to improve in.

Date(s) / Timeframe: Ensure that teachers understand the timeline and the pacing of instructional changes. Yearly participation.

Collaborating Departments: Facilitate interdisciplinary professional development and communication sessions. PLC (Collaboration Station) with CTL's will ensure we are supporting departments.

Staff Responsible: Clearly define the roles and responsibilities of individuals or teams responsible for various aspects of differentiated instruction.

Evidence: Establish data collection methods to measure the success of differentiated instruction.

Focus Area 6: Learner-Centered Experience

Key Question 1: Are we creating engaging learning experiences that are inclusive and collaborative?

Initial Status: Minor Change

Goal 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	June	June
Goal 1: We will create engaging learning experiences that are inclusive, collaborative, and designed to ensure that every student feels valued, challenged, and supported in achieving academic and personal success. **Evidence of Success:** Increased student participation in collaborative activities; Positive feedback from students on inclusivity and engagement; Higher levels of peer interaction and teamwork; Reduced achievement gaps among diverse student groups; Greater use of inclusive teaching practices; Improved student outcomes in both academic and social-emotional areas; Successful implementation of differentiated instruction strategies; Higher student satisfaction with the learning environment; Enhanced teacher collaboration and sharing of inclusive practices; Positive observations and evaluations of classroom dynamics. **Staff Responsible:** Teachers; Instructional Coaches; Special Education Coordinators; School Counselors; Department Heads/Team Leaders; School Administration (Principals and Assistant Principals); Professional Learning Communities (PLCs).				

No Progress Accomplished Continue/Modify Discontinue

Strategy 1: Implement cross-curricular projects that encourage students from various subjects to collaborate on real-world challenges, fostering teamwork, critical thinking, problem-solving, and future-ready skills. Monitor project success through assessments, feedback, and skill development.

Resources: Allocate funding for training materials, expert consultants, and external professional development opportunities.

Professional Learning: Offer regular professional development sessions, workshops, and training on creating engaging and future-ready learning experiences.

Communication Plan: Ensure consistency in communication across all departments, especially when promoting future-ready attributes.

Date(s) / Timeframe: Continuously assess and update the availability of resources to support future-ready attributes.

Collaborating Departments: Promote collaboration and alignment of learning experiences that emphasize future-ready attributes across various departments.

Staff Responsible: Clearly define the roles and responsibilities of individuals or teams responsible for various aspects of implementing future-ready learning experiences.

Evidence: Establish data collection methods to measure the success of future-ready learning experiences.

Frisco Independent School District

Heritage High School

2025-2026 Focus Areas/Key Questions/Goals

Focus Areas

Focus Area 1: Learning Organization

Key Question 1: Do we solicit feedback and partner with all stakeholders in an effort to meet school improvement needs?

Initial Status: Minor Change

Goal 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	June	June
Goal 1: Maintain consistent, positive communication with families through multiple channels, including the campus newsletter, departmental updates, and teacher calendars. Strengthened collaboration with district personnel by establishing clear and responsive lines of communication, particularly through Student Services and Special Education departments, ensuring alignment and timely support for student needs.				

 No Progress Accomplished Continue/Modify Discontinue

Focus Area 1: Learning Organization

Key Question 2: Do our foundational commitments drive our decision-making?

Initial Status: Minor Change

Goal 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	June	June
Goal 1: Schoolwide focus on CLASS expectations. Embedded PD on academic strategies (Consistencies in Canvas)				

 No Progress Accomplished Continue/Modify Discontinue

Frisco Independent School District

Independence High School

2025-2026 Focus Areas/Key Questions/Goals

Focus Area 2: Basic Conditions for Learning

Key Question 1: Do we provide safe and effective learning spaces for all students in all circumstances?

Initial Status: Minor Change

Goal 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	June	June
Goal 1: We will design differentiated instructional and learning environments to meet the physiological, environmental, and academic needs of all students. **Evidence of Success:** Increased engagement. Centralized students entering general education electives will gain new skills and respectful connections with new students and teachers. General Education teachers will learn and effectively implement new strategies to meet the needs of all students. **Staff Responsible:** Teachers, Instructional Coaches, Case Managers, Administration				
No Progress Accomplished Continue/Modify Discontinue				

Strategy 1: Teachers will collaborate to adjust, modify, or provide alternative instruction to meet the academic and social-emotional needs of students and enhance engagement.

Resources: Case Managers, Professional development cohort, Instructional Coaches, District SpEd Coordinators.

Professional Learning: All teachers in this situation will be in the Differentiation PD cohort, forming a large, collaborative PLC.

Communication Plan: Ongoing face to face communication of learning and collaboration, email of dates, times, PLCs.

Date(s) / Timeframe: August through May

Collaborating Departments: CATE, SpEd, Science, Social Studies

Staff Responsible: Gen Ed teachers, Admin, ICs, Case Managers

Evidence: Increased engagement and skills of students with IEPs, connections and future ready learning for all students.

Strategy 2: Teachers will intentionally plan and implement a. variety of instructional strategies over the course of the year to meet the needs of all students. Planning and implementation will include one new strategy per quarter, learned from professional development and collaboration with special education teachers, case managers, and District Coordinators.

Resources: PLC, ICs, Case Managers, District Coordinators, Admin

Professional Learning: Ongoing once a month embedded PD.

Communication Plan: Google Folder, email, face to face

Date(s) / Timeframe: August through May 2026 (started in Spring 2025)

Collaborating Departments: SpEd, Science, CATE, Social Studies

Staff Responsible: General Education teachers with Centralized students, Admin, ICs, Case Managers

Evidence: Increased engagement. Centralized students entering general education electives will gain new skills and respectful connections with new students and teachers. General Education teachers will learn and effectively implement new strategies to meet the needs of all students.

Strategy 3: Professional development throughout the 25-26 school year will provide research-based learning and modelling around differentiation (modified and alternate) best practices.

Resources: Trainings, PLC, ICs, Case Managers, District Coordinators, Admin

Professional Learning: Ongoing once a month embedded PD.

Date(s) / Timeframe: August through May 2026

Collaborating Departments: CATE, SpEd, Science, Social Studies

Staff Responsible: General Education teachers with Centralized students, Admin, ICs, Case Managers

Evidence: Walkthroughs and observations will see implementation of strategies and differentiated instruction, resulting in increased engagement, mastery of goals and objectives by all students.

Focus Area 2: Basic Conditions for Learning

Key Question 3: Do we provide all students access to education?

Initial Status: Minor Change

Goal 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	June	June
Goal 1: We will design differentiated instructional and learning environments to meet the physiological, environmental, and learning needs of all students. **Evidence of Success:** Increased engagement. Centralized students entering general education electives will gain new skills and respectful connections with new students and teachers. General Education teachers will learn and effectively implement new strategies to meet the needs of all students. **Staff Responsible:** Gen Ed teachers, Admin, ICs, Case Managers				

No Progress Accomplished Continue/Modify Discontinue

Strategy 1: Teachers will collaborate with case managers, inclusion teachers, ICs, Admin to design differentiated learning environments to meet the academic and social needs of all students.

Resources: District SpEd coaching, Campus IC Coaching, supplies to adjust the learning environment.

Professional Learning: Monthly PD cohorts will provide guided collaboration, strategies, and design time.

Communication Plan: SpEdtacular Updates at monthly Admin Meetings, 1:1 communication, email.

Date(s) / Timeframe: started in 5/25 through 5/26

Collaborating Departments: Social Studies, Science, CATE, Special Education, Administration, District

Staff Responsible: Teachers, Administration, Coordinators, Instructional Coaches,

Evidence: Special Education students regularly attending classes, engagement, time data, informal and formal assessments

Action Steps: Plan and implement monthly PD, send calendar invites for 1:1 check ins, collaborative planning meetings.

Strategy 2:
Teachers will implement one new strategy or adjustment per quarter learned from the professional development provided monthly, using research-based differentiated strategies, to ensure the learning environment fits the unique needs of all students.

Resources: District coordinator, training, classroom supplies to make modifications, IC Coaching.

Professional Learning: Monthly collaborative sessions, embedded classroom PD

Communication Plan: SpEdtacular Updates at monthly Admin Meetings, 1:1 communication, email.

Date(s) / Timeframe: started in 5/25 through 5/26

Collaborating Departments: Social Studies, Science, CATE, Special Education, Administration, District

Staff Responsible: Teachers, Administration, Coordinators, Instructional Coaches, Paraprofessionals

Evidence: Special Education students regularly attending classes, increased engagement, time data, informal and formal assessments

Action Steps: Plan and implement monthly PD, send calendar invites for 1:1 check ins, collaborative planning meetings.

Focus Area 4: Differentiated Instruction and Assessment

Key Question 1: Is timely and meaningful feedback provided in order to design and adapt instructional practices?

Initial Status: Minor Change

Goal 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	June	June
Goal 1: Teachers will design in collaborative teams and implement effective feedback strategies to adjust and improve instruction and learning for all students. **Evidence of Success:** Increased use of teacher and peer to peer feedback strategies in all classrooms. Increase in mastery learning after feedback. Increased intentional planning of feedback during PLCs. **Staff Responsible:** Teachers, ICs, Admin				

 No Progress Accomplished Continue/Modify Discontinue

Strategy 1: Teachers ill provide feedback in class and post in HAC as Progress Checks for Learning for each objective/standard.

Resources: Collegial conversations and planning, IC support.

Professional Learning: One professional development cohort will be Feedback and will be ongoing embedded training throughout the year.

Communication Plan: Face to face during collaborative teaming and assessment planning and trainings. Email communication as well as Canvas.

Date(s) / Timeframe: August 2025-May 2026

Collaborating Departments: ALL

Staff Responsible: Teachers, ICs, Admin

Strategy 2: Teachers will monitor student progress, based on feedback and progress checks, and then plan and implement interventions. Teachers will utilize selected tracking system to monitor individual student progress, and then used planned intervention and extensions.

Resources: Progress Monitoring tool, Canvas, HAC, ICs, PLCs.

Professional Learning: One professional development cohort will be Feedback and will be ongoing embedded training throughout the year. August all staff PD.

Communication Plan: Face to face during collaborative teaming and assessment planning and trainings. Email communication as well as Canvas.

Date(s) / Timeframe: August 2025-May 2026

Collaborating Departments: All, cross-campus.

Staff Responsible: Teachers, ICs, Admin, DLC, Librarian

Evidence: PLC and classroom observations, Gradebooks, increased student and teacher feedback

Strategy 3: Professional Development throughout the 25-26 school year will provide research-based learning and modelling of feedback best practices and new strategies.

Resources: AI, Solution Tree materials,

Professional Learning: One professional development cohort will be Feedback and will be ongoing embedded training throughout the year. August all staff PD.

Communication Plan: Face to face during collaborative teaming and assessment planning and trainings. Email communication as well as Canvas. Presentation during August all staff.

Date(s) / Timeframe: August 2025-May 2026

Collaborating Departments: All, cross-campus.

Staff Responsible: Teachers, ICs, Admin, DLC, Librarian

Evidence: PLC and classroom observations, Gradebooks, increased student and teacher feedback

Frisco Independent School District

Lebanon Trail High School

2025-2026 Focus Areas/Key Questions/Goals

Focus Area 3: Guaranteed and Viable Curriculum

Key Question 3: Are all learners demonstrating grade-level achievement?

Initial Status: Major Change

Goal 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	June	June
Goal 1: To improve student performance on academic grade - level standards through the use of high - leverage instructional practices and consistent progress monitoring across campus by the end of the year. **Evidence of Success:** Improved student achievement, Personalized learning plans supported by the homeroom advisory structure, formal and informal classroom observations, instructional coaching data, increased CCMR indicators, increased passing rate for EOC assessments **Staff Responsible:** Instructional Coaches, Department heads , Administrators, teachers				

 No Progress Accomplished Continue/Modify Discontinue

Frisco Independent School District

Liberty High School

2025-2026 Focus Areas/Key Questions/Goals

Focus Area 1: Learning Organization

Key Question 2: Do our foundational commitments drive our decision-making?

Initial Status: Minor Change

Goal 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	June	June
Goal 1: By May of 2026, the Building Leadership Team will have revamped the staff recognition program at Liberty High School and will have offered staff multiple ways to get involved on campus in order to have a greater impact beyond the classroom. **Evidence of Success:** Our Spring needs assessment staff data will show an increase in positive responses regarding involvement, culture and positivity. **Staff Responsible:** The Building Leadership Team and people on our Culture and Climate committees. **Problem Statements:** Learning Organization 1				

No Progress Accomplished Continue/Modify Discontinue

Strategy 1: Admin is working with Building Leadership to revamp our Righteous Redhawk program to make it more relevant to the qualities and skill sets of what we value and are committed to as a campus.

Resources: Leadership will use staff as a resource for feedback on the proccess.

Professional Learning: Admin will train teacher committees on how to leverage this new program and how to nominate people.

Communication Plan: These efforts will be communicated through multiple sources. The mailer, professional development, staff meetings and from work of mouth.

Date(s) / Timeframe: August 4-May

Collaborating Departments: All Departments will be a part of these efforts to acknowledge great work happening on campus.

Staff Responsible: Building leadership will vet this process and a new committee overseeing it will handle the daily facilitation of it.

Evidence: We will observe the amount of nominations we get to determine how successfully it is working.

Action Steps: We have already created new categories and a new branding and will be creating visuals in the office and a new way of publicizing teacher leaders internally and externally

Key Question 2 Problem Statements:

Focus Area 4: Differentiated Instruction and Assessment

Key Question 1: Is timely and meaningful feedback provided in order to design and adapt instructional practices?

Initial Status: Minor Change

Goal 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	June	June
Goal 1: By May of 2026, all teachers will be proficient at creating assessment plans that align to the content and skills they want students to master, they will also ensure that all students and guardians have access to these plans and know how to leverage them in order to best assess their current levels of understanding or remediation needs. **Evidence of Success:** When Admin and Instructional Coaches/Department Heads go into the PLC drive, teachers will have uploaded their assessment documents, it will be evident that thought and time went into this work. Students when asked will know how to access the teacher's assessment plan and understand how to use it to gain insight into their success or need for remediation in the class. Parents will have less questions regarding student assessment timelines and remediation opportunities. **Staff Responsible:** Teachers will be responsible for their assessment plans, IC's and Department Heads will support their work and need for resources if they get stuck and admin will hold teachers accountable to this work. **Problem Statements:** Differentiated Instruction and Assessment 1				

No Progress Accomplished Continue/Modify Discontinue

Strategy 1: Training will happen at the beginning of the school year in August to start foundation learning for new teachers and new to Liberty and a refinement of learning for returning teachers. Expectations will be given to ensure accountabiulty of these efforts regarding assessment plans.

Resources: District teaching and learning resources and building leadership will create trainings.

Professional Learning: August back to school for new to FISD and returning teachers to LHS.

Communication Plan: Slides will be sent to teachers for their resource.

Date(s) / Timeframe: August 2025

Collaborating Departments: All departments on campus will participate.

Staff Responsible: Building leadership and teacher leaders will support professional development efforts.

Evidence: Teachers will submit survey feedback with additional questions and supports needed.

Action Steps: Admin will work with leadership to determine a professional development plan.

Frisco Independent School District

Lone Star High School

2025-2026 Focus Areas/Key Questions/Goals

Focus Area 2: Basic Conditions for Learning

Key Question 1: Do we provide safe and effective learning spaces for all students in all circumstances?

Initial Status: Major Change

Goal 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	June	June
Goal 1: Staff will equitably apply positive behavior interventions to reduce negative student behaviors and positively impact the learning environment. **Evidence of Success:** Student/teacher/parent survey data, as well as discipline referral data will reflect a decrease in instances of student disruptions, disrespect, or other infractions that negatively impact school safety or staff's ability to cultivate a positive and collaborative school environment. **Staff Responsible:** All staff				

No Progress Accomplished Continue/Modify Discontinue

Strategy 1: Staff will continue to implement schoolwide Positive Behavior Interventions and Supports during the 2025-2026 school year.

Professional Learning: Staff learning rotations in August included a session on the update for PBIS for this school year; New-to-Lone Star staff receives monthly training, which includes PBIS supplemental training; Success committee tracks discipline data monthly and monitors progress on positive referrals and incentives.

Communication Plan: Whole Child Committee, in collaboration with Student Council and PALS classes, have developed lesson plans for weekly advisory period and developed posters and videos to reinforce messaging regarding campuswide expectations.

Date(s) / Timeframe: Monthly discipline data monitoring; semester reviews of progress on PBIS BoQ

Collaborating Departments: Student Services - Special Education

Staff Responsible: All staff are responsible for following implementation expectations; however, Success Committee members are tasked with developing incentive strategies and tracking campus data. Whole Child Committee members supervise professional learning and communication strategies on PBIS implementation.

Evidence: We will reexamine our progress through scoring on the PBIS BoQ assessment once per semester in addition to quarterly reviews of discipline data.

Focus Area 3: Guaranteed and Viable Curriculum

Key Question 2: Are all learners provided with rigorous and meaningful future-ready learning experiences?

Initial Status: Major Change

Goal 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	June	June
Goal 1: Teachers will utilize instructional modes and assessment methods that integrate and measure the application of future-ready attributes in order to improve student outcomes. **Evidence of Success:** Teachers will utilize Future Ready Rubrics, performance task-based assessments, and PBL/ADI/Inquiry Learning Experiences at least once per nine-weeks. Student mastery performance on STAAR, passing scores on AP tests, TSI & SAT scores will be used as measurements of achievement data. **Staff Responsible:** Teachers, counselors, adminstrators				

No Progress Accomplished Continue/Modify Discontinue

Frisco Independent School District

Memorial High School

2025-2026 Focus Areas/Key Questions/Goals

Focus Area 4: Differentiated Instruction and Assessment

Key Question 1: Is timely and meaningful feedback provided in order to design and adapt instructional practices?

Initial Status: Major Change

Goal 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	June	June
Goal 1: By May 2026, 100% of core content teachers at Memorial High School will participate in quarterly data talks with administrators and instructional coaches, using interim assessment data, MAP growth scores, and classroom formative assessments to make documented instructional adjustments in unit plans and end-of-unit reflections, as evidenced by submitted planning documents and coach observation logs. **Evidence of Success:** 100% of departments complete quarterly data talks (logged by instructional coaches) 90% of reviewed lesson plans include data-informed instructional modifications 100% of teachers submit end-of-unit reflections showing instructional impact Increase in MAP growth scores by at least 5% in reading and math from Fall to Spring **Staff Responsible:** Instructional Coaches, Principals, Teachers				

No Progress Accomplished Continue/Modify Discontinue

Focus Area 5: Positive Culture

Key Question 1: Do we systematically address educational, social, behavioral, and emotional needs?

Initial Status: Minor Change

Goal 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	June	June
Goal 1: Enhance academic, behavioral, and social-emotional outcomes for all students by strengthening the implementation and monitoring of a campus-wide Multi-Tiered System of Supports (MTSS) and Positive Behavior Interventions and Supports (PBIS). **Evidence of Success:** By May 2026, Memorial High School will implement and monitor a comprehensive MTSS/ MTSS-B framework, resulting in: -100% of Tier 2 and Tier 3 students having documented intervention plans in academics and/or behavior. -A 10% reduction in repeated behavior referrals for Tier 2/3 students compared to 2024-2025 baseline data. -100% of staff trained annually on PBIS expectations and MTSS protocols, with implementation fidelity monitored quarterly. **Staff Responsible:** Associate Principal, Assistant Principals, Instructional Coaches				

 No Progress Accomplished Continue/Modify Discontinue

Frisco Independent School District

Panther Creek High School

2025-2026 Focus Areas/Key Questions/Goals

Focus Area 3: Guaranteed and Viable Curriculum

Key Question 2: Are all learners provided with rigorous and meaningful future-ready learning experiences?

Initial Status: Minor Change

Goal 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	June	June
Goal 1: Onboard new teachers to project based learning instructional methods. Continue growing current staff for greater implantation across all content areas.				

 No Progress Accomplished Continue/Modify Discontinue

Focus Area 6: Learner-Centered Experience

Key Question 2: Do we facilitate, promote, and value students' ownership in their learning?

Initial Status: Major Change

Goal 1 Details	Reviews			
Goal 1: Advisory lesson each week will be developed that focuses on student agency. Rubrics will be used to assess growth over the course of the year.	Formative			Summative
	Nov	Feb	June	June

No Progress Accomplished Continue/Modify Discontinue

Frisco Independent School District

Reedy High School

2025-2026 Focus Areas/Key Questions/Goals

Focus Area 3: Guaranteed and Viable Curriculum

Key Question 2: Are all learners provided with rigorous and meaningful future-ready learning experiences?

Initial Status: Minor Change

Goal 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	June	June
Goal 1: Reedy High School will be engaged in the use of artificial intelligence (AI) to promote student agency and the positive and productive use of artificial intelligence (AI) as part of student learning experiences. **Evidence of Success:** Reedy High School will implement the use of AI in student learning experiences as part of learning activities throughout the 2025-2026 school year to promote student agency and the positive and productive use of artificial intelligence (AI). Teachers and teacher-teams will coordinate a minimum of (2) uses of AI in student learning experiences per quarter throughout the school year. **Staff Responsible:** RHS Admin Team, Instructional Leadership Team, Reedy Leadership Team				

No Progress Accomplished Continue/Modify Discontinue

Strategy 1: Provide professional learning opportunities for RHS staff to learn more about AI - artificial intelligence

Resources: Campus developed presentation/activities

Professional Learning: Explore AI - artificial intelligence and provide accurate and relevant information about its use and possibilities to benefit students. FISD approved AI platforms - Snorkl and School AI to identify positive and productive opportunities to use AI in student learning experiences.

Communication Plan: Information provided in a variety of forums: launch video, conference period conversations, department discussions and (2) in-person professional learning sessions, reflection document

Date(s) / Timeframe: Fall 2025 Semester/Spring 2026 Semester

Collaborating Departments: All Campus Content Area departments, FISD Technology Dept

Staff Responsible: RHS Admin Team, Instructional Leadership Team, Reedy Leadership Team

Evidence: Use of AI in student learning experiences
Reflection document
Colleague Discussion

Action Steps: Staff will use AI artificial intelligence a minimum of (2) times per quarter as part of student learning experiences

Strategy 2: Provide professional learning opportunities for RHS staff to learn more about FISD approved AI platforms - Snorkl and School AI

Resources: Campus developed presentation/activities
Snorkl
School AI

Professional Learning: Explore AI - artificial intelligence by experimenting with FISD approved AI platforms - Snorkl and School AI to identify positive and productive opportunities to use AI in student learning experiences.

and provide accurate and relevant information about its use and possibilities to benefit students. FISD approved AI platforms - Snorkl and School AI to identify positive and productive opportunities to use AI in student learning experiences.

Communication Plan: Information provided in a variety of forums: launch video, conference period conversations, department discussions and (2) in-person professional learning sessions, reflection document

Date(s) / Timeframe: Fall 2025 Semester/Spring 2026 Semester

Collaborating Departments: All Campus Content Area departments, FISD Technology Dept

Staff Responsible: RHS Admin Team, Instructional Leadership Team, Reedy Leadership Team

Evidence: Use of AI in student learning experiences
Reflection document
Colleague Discussion

Action Steps: Staff will use AI artificial intelligence a minimum of (2) times per quarter as part of student learning experiences

Focus Area 4: Differentiated Instruction and Assessment

Key Question 3: Are we growing and cultivating our students' knowledge, talents, and abilities?

Initial Status: Minor Change

Goal 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	June	June
Goal 1: Reedy High School will be engaged in the development and implementation of academic behaviors to promote student agency and increased ownership and academic success. **Evidence of Success:** Reedy High School will implement the use of targeted academic behaviors as part of learning experiences throughout the 2025-2026 school year to promote student agency and increased ownership and academic success. Teachers and teacher-teams will coordinate a minimum of (1) embedded experience with each attribute per month as part of class learning experiences and aligned to RHS academic behavior matrix. The (3) academic behaviors being supported as part of the campus Tier 1 instruction for all students are grit, learning strategies and self-monitoring. **Staff Responsible:** RHS Admin Team, Instructional Leadership Team, Reedy Leadership Team				

No Progress Accomplished Continue/Modify Discontinue

Frisco Independent School District

Wakeland High School

2025-2026 Focus Areas/Key Questions/Goals

Focus Area 4: Differentiated Instruction and Assessment

Key Question 3: Are we growing and cultivating our students' knowledge, talents, and abilities?

Initial Status: Major Change

Goal 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	June	June
Goal 1: Increase the percentage of students who demonstrate college readiness by expanding access to rigorous academic opportunities, strengthening college and career counseling services, and improving student performance on college readiness indicators (SAT, ACT, TSI, AP, dual credit) by 15% by the end of the academic year.				

 No Progress Accomplished Continue/Modify Discontinue

Strategy 1: Department Goals in English, Math, Science, Social Studies, and CTE are aligned with the campus goal. Each department has designed specific strategies to increase scores on the SAT and ACT.

Professional Learning: A representative from Princeton Review will conduct a short PD session focused on the SAT for teachers.

Date(s) / Timeframe: September - December

Collaborating Departments: English, Math, Science, Social Studies, CTE, World Languages

Staff Responsible: Administrators and teachers

TEA Priorities:
Build a foundation of reading and math
- **Targeted Support Strategy**

Strategy 2: Flex day professional learning led by ICs will focus on improved instruction, rigor, and preparation for high stakes SAT and ACT exams.

Report on Violent or Criminal Incidents
Student Disciplinary Action Incident Counts by Reason Code
2024-2025 School Year

(To comply with FERPA, data are masked with an asterisk (*) if the number of the students involved is less than 5)

Reason Code	Description	CHS	EHS	Scoggins	Christie
		043905002	043905013	043905050	043905109
11	Used, exhibited, possessed firearm	0	0	0	0
12	Used, exhibited possessed illegal knife	0	0	0	*
13	Used, exhibited, possessed illegal club	0	0	0	0
14	Used, exhibited, possessed prohibited weapon	0	0	0	0
16	Arson	0	0	0	0
17	Murder, capital murder, criminal attempt to commit murder/capital murder	*	0	0	0
18	Indecency with a child	0	0	0	0
19	Aggravated kidnapping	0	0	0	0
29	Aggravated assault against school district employee/volunteer	0	0	0	0
30	Aggravated assault against non-employee/volunteer	0	0	*	0
31	Sexual assault/aggravated sexual assault against school district employee/volunteer	0	0	0	0
32	Sexual assault/aggravated sexual assault against non-employee/volunteer	0	0	0	0
36	Felony controlled substance violation	0	*	0	0
37	Felony alcohol violation	0	0	0	0
46	Aggravated robbery	0	0	0	0
47	Manslaughter	0	0	0	0
48	Criminally negligent homicide	0	0	0	0
	Total Incidents	*	*	*	*
	Student Enrollment	2,018	1,844	809	632
	Incident Rate	0.0%	0.1%	0.1%	0.2%

This report only includes campuses with reported incidents. All other campuses had zero incidents

The Reason Codes listed in this table are the PEIMS/TSDS Action Reason Codes applicable to **mandatory expellable incidents** that TEA used in its methodology for identifying PersIstantly Dangerous Schools as required under the Unsafe School Choice Options (USCO) descrIbed in Section 8532 of ESSA.

For information concerning school violence prevention and violence intervention policies that the district is using to protect students, please refer to the District's Student Code of Conduct and School Board Policies (both of which are available on the Distict's webpage and at all campuses and at the District's Central Administrative Offices).

Report of 2022-2023 High School Graduates' Enrollment and Academic Performance in Texas Public Higher Education in FY 2024

Texas statute requires every school district to include, with their performance report, information received under Texas Education Code §51.403(e). This information, provided to districts from the Texas Higher Education Coordinating Board (THECB), reports on student performance in postsecondary institutions during the first year enrolled after graduation from high school.

Student performance is measured by the Grade Point Average (GPA) earned by 2022-2023 high school graduates who attended public four-year and two-year higher education in FY 2024. The data is presented alphabetically for each county, school district and high school. The bookmarks can be used to select the first letter of a county. Then the user can scroll down to the desired county, school district and high school.

For each student, the grade points and college-level semester credit hours earned by a student in fall 2023, spring 2024, and summer 2024 are added together and averaged to determine the GPA. These GPAs are accumulated in a range of five categories from < 2.0 to > 3.5. If a GPA could not be calculated for some reason, that student is placed in the "Unknown" column. GPA data is only available for students attending public higher education institutions in Texas. If a high school has fewer than five students attending four-year or two-year public higher education institutions, the number of students is shown but no GPA breakout is given. If a student attended both a four-year and a two-year institution in FY 2024, the student's GPA is shown in the type of institution where the most semester credit hours were earned.

The number of students located at Texas independent institutions is presented. Also shown are "not trackable" graduates, those with non-standard ID numbers that cannot be used to match student identifiers at Texas higher education institutions. "Not found" graduates have standard ID numbers but were not located in FY 2024 at Texas higher education institutions. They might have enrolled in higher education outside of Texas.

No data is given for high schools with 25 or fewer graduates.

Because the statute calls for data on the first year enrolled after graduation, the level of the institution attended by students in this report may not match that given in THECB's high school to college report at http://www.txhighereddata.org/Interactive/HSCollLink. That report shows where students attended in the fall semester after their high school graduation year. This report attributes students to the level of institution where they earned the most semester credit hours during the whole academic year, not just the fall semester.

Please note: In May 2012 the 2006-2007, 2007-2008, and 2008-2009 versions of the *Report of High School Graduates' Enrollment and Academic Performance in Texas Public Higher Education* were updated to reflect a minor correction in how the GPA data are distributed across ranges.

Texas High School Graduates from FY2023
Enrolled in Texas Public or Independent Higher Education in FY 2024

County	District		Total Graduates	GPA for 1st Year in Public Higher Education in Texas <2.0	2.0-2.49	2.5-2.99	3.0-3.49	>3.5	Unk
	FRISCO ISD								
	043905002	CENTENNIAL H S							
		Four-Year Public University	183	16	4	26	43	94	0
		Two-Year Public Colleges	99	23	6	11	18	36	5
		Independent Colleges & Universities	8						
		Not Trackable	101						
		Not Found	163						
		Total High School Graduates	554						
	043905001	FRISCO H S							
		Four-Year Public University	135	15	5	13	28	74	0
		Two-Year Public Colleges	83	25	6	14	13	23	2
		Independent Colleges & Universities	18						
		Not Trackable	84						
		Not Found	205						
		Total High School Graduates	525						
	043905007	HERITAGE H S							
		Four-Year Public University	153	16	7	20	32	78	0
		Two-Year Public Colleges	106	30	9	16	15	34	2
		Independent Colleges & Universities	11						
		Not Trackable	93						
		Not Found	151						
		Total High School Graduates	514						

Source: Texas Higher Education Coordinating Board and Texas Education Agency

"Not found" graduates have standard ID numbers that were not found in the specified year at Texas higher education institutions.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

Includes high schools with more than 25 graduates. If enrolllment in public higher education less than 5, the GPA data is omitted.

Texas High School Graduates from FY2023
Enrolled in Texas Public or Independent Higher Education in FY 2024

County	District		Total Graduates	GPA for 1st Year in Public Higher Education in Texas <2.0	2.0-2.49	2.5-2.99	3.0-3.49	>3.5	Unk
	043905009	INDEPENDENCE H S							
		Four-Year Public University	189	14	9	24	45	97	0
		Two-Year Public Colleges	127	38	11	16	26	32	4
		Independent Colleges & Universities	14						
		Not Trackable	77						
		Not Found	158						
		Total High School Graduates	565						
	043905011	LEBANON TRAIL H S							
		Four-Year Public University	138	7	4	15	33	78	1
		Two-Year Public Colleges	81	10	11	8	18	29	5
		Independent Colleges & Universities	19						
		Not Trackable	104						
		Not Found	126						
		Total High School Graduates	468						
	043905006	LIBERTY H S							
		Four-Year Public University	167	10	12	17	34	94	0
		Two-Year Public Colleges	97	18	10	10	25	30	4
		Independent Colleges & Universities	9						
		Not Trackable	114						
		Not Found	125						
		Total High School Graduates	512						
	043905008	LONE STAR H S							
		Four-Year Public University	153	25	12	24	30	62	0
		Two-Year Public Colleges	105	26	11	14	23	28	3
		Independent Colleges & Universities	15						
		Not Trackable	57						
		Not Found	204						
		Total High School Graduates	534						

Source: Texas Higher Education Coordinating Board and Texas Education Agency

"Not found" graduates have standard ID numbers that were not found in the specified year at Texas higher education institutions.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

Includes high schools with more than 25 graduates. If enrolllment in public higher education less than 5, the GPA data is omitted.

Texas High School Graduates from FY2023
Enrolled in Texas Public or Independent Higher Education in FY 2024

County	District		Total Graduates	GPA for 1st Year in Public Higher Education in Texas <2.0	2.0-2.49	2.5-2.99	3.0-3.49	>3.5	Unk
	043905012	MEMORIAL H S							
		Four-Year Public University	129	19	10	26	24	50	0
		Two-Year Public Colleges	87	18	9	6	22	29	3
		Independent Colleges & Universities	18						
		Not Trackable	60						
		Not Found	174						
		Total High School Graduates	468						
	043905010	REEDY H S							
		Four-Year Public University	174	12	14	21	37	90	0
		Two-Year Public Colleges	78	9	6	9	22	30	2
		Independent Colleges & Universities	20						
		Not Trackable	69						
		Not Found	205						
		Total High School Graduates	546						
	043905005	WAKELAND H S							
		Four-Year Public University	144	8	3	18	36	79	0
		Two-Year Public Colleges	87	11	4	11	21	36	4
		Independent Colleges & Universities	13						
		Not Trackable	41						
		Not Found	226						
		Total High School Graduates	511						

Source: Texas Higher Education Coordinating Board and Texas Education Agency

"Not found" graduates have standard ID numbers that were not found in the specified year at Texas higher education institutions.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

Includes high schools with more than 25 graduates. If enrolllment in public higher education less than 5, the GPA data is omitted.

Comprehensive Texas Performance Reporting System (TPRS) Glossary

STAAR

STAAR: A comprehensive testing program for public school students in grades 3-8 or high school courses with end-of-course (EOC) assessments. The STAAR program is designed to measure to what extent a student has learned, understood, and is able to apply the concepts and skills expected at each grade level or after completing each course for which an EOC assessment exists. Each STAAR assessment is linked directly to the Texas Essential Knowledge and Skills (TEKS). The TEKS are the state-mandated content standards that describe what a student should know and be able to do upon completion of a course. For more information on the TEKS, see the *Texas Essential Knowledge and Skills* website at http://tea.texas.gov/curriculum/teks/.

STAAR Subjects by Grade:

Grade 3 - Reading Language Arts (RLA) and Mathematics
Grade 4 - Reading Language Arts (RLA), and Mathematics
Grade 5 - Reading Language Arts (RLA), Mathematics, and Science
Grade 6 - Reading Language Arts (RLA) and Mathematics
Grade 7 - Reading Language Arts (RLA) and Mathematics
Grade 8 - Reading Language Arts (RLA), Mathematics, Science, and Social Studies

STAAR End-of-Course (EOC) Subjects:

English I
English II
Algebra I
Biology
U.S. History

Accelerated Testers include:

SAT/ACT

Other Important Information:

STAAR (with and without accommodations) and STAAR Alternate 2. The Texas Academic Performance Report (TAPR) and the Texas Performance Reporting System (TPRS) include performance on STAAR and STAAR Alternate 2.

Spanish STAAR. All STAAR assessments in grades 3, 4, and 5 are available in both English and Spanish. The TAPR and TPRS include performance on the Spanish STAAR.

Rounding of STAAR results. STAAR performance shown on the TAPR and TPRS is rounded to whole numbers. For example, 49.877% is rounded to 50%; 49.4999% is rounded to 49%; and 59.5% is rounded to 60%.

Masking. STAAR performance rates are masked when necessary to comply with FERPA. For more information, see the Explanation of Masking at https://rptsvr1.tea.texas.gov/perfreport/tapr/2025/masking.html.* The masking rules provided apply to the 2024-25 school year.

Comprehensive Texas Performance Reporting System (TPRS) Glossary

STAAR Performance (2024-25)

STAAR Performance and STAAR Performance - Additional Student Groups

These TPRS reports display performance results by grade, subject and performance level for students in the accountability subset, which are students enrolled in the same district/campus on both the snapshot date (PEIMS Fall Snapshot) and the testing date.

STAAR Performance (All Students) and STAAR Performance (All Students) - Additional Student Groups

These TPRS reports display STAAR performance by grade, subject, and performance level and includes all students tested, regardless of whether they were in the accountability subset.

STAAR Performance Rates by Tested Grade, Subject, and Performance Level

Percentage at Approaches Grade Level or Above. The percentage of assessments that met or exceeded the Approaches Grade Level standard.

Percentage at Meets Grade Level or Above. The percentage of assessments that met or exceeded the Meets Grade Level standard.

Percentage at Masters Grade Level. The percentage of assessments that met the Masters Grade Level standard.

The above measures by subject and performance level were also used in the Bilingual Education/English as a Second Language (Current EB Students/EL) report.

STAAR Performance Rate by Enrolled Grade at Meets Grade Level or Above

Reading Language Arts (RLA) and Mathematics. The percentage of students who took both the RLA and mathematics STAAR and met or exceeded the Meets Grade Level standard on both assessments (excluding EOC assessments).

Both Reading Language Arts (RLA) and Mathematics Including EOC. The percentage of students who took both the RLA and mathematics STAAR or EOC and met or exceeded the Meets Grade Level standard on both assessments.

Reading Language Arts (RLA) Including EOC. The percentage of students who took the RLA STAAR or the English I or II EOC and met or exceeded the Meets Grade Level standard.

Mathematics Including EOC. The percentage of students who took the mathematics STAAR or the Algebra I EOC and met or exceeded the Meets Grade Level standard.

STAAR School Progress (2024-25)

School Progress - Annual Growth by Grade and Subject

The percentage of students who grew academically by at least one school year for students in the accountability subset. For STAAR assessments (with or without accommodations), individual student annual growth is measured by a transition table as the change between Low Did Not Meet Grade Level, High Did Not Meet Grade Level, Low Approaches Grade Level, High Approaches Grade Level, Meets Grade Level, and Masters Grade Level performance from the prior year to the current year.

Comprehensive Texas Performance Reporting System (TPRS) Glossary

School Progress - Accelerated Learning by Grade and Subject

The percentage of students in the accountability subset who earned Did Not Meet Grade Level in the prior year and were accelerated to Approaches Grade Level or above in the current year.

STAAR Progress Measure Percent at Expected or Accelerated Growth

The percentage of assessments that met or exceeded the STAAR progress measure expectations for students who are included in the accountability subset and are eligible to receive a STAAR progress measure. For more information, see Calculating the 2024-2025 STAAR Progress Measure.

STAAR Progress Measure Percent at Accelerated Growth

The percentage of assessments that exceeded the STAAR progress measure expectations for students who are included in the accountability subset and are eligible to receive a STAAR progress measure. For more information, see Calculating the 2024-2025 STAAR Progress Measure.

Percent of Students Maintaining or Improving Compared to Prior Year Performance Level

The percentage of students in the accountability subset who maintained or improved their STAAR performance level this year from their prior year (PY) STAAR performance level.

The above measures were also used in the Bilingual Education/English as a Second Language (Current EB Students/EL) report.

Bilingual Education/English as a Second Language (Current EB Students/EL) (2024-25)

Important Program Information:

Bilingual Education (BE): Dual-language program that enables emergent bilingual (EB) students/English learners (ELs) to become proficient in listening, speaking, reading, and writing in the English language through the development of literacy and academic skills in the primary language and English. This category includes the following:

BE Transitional Early Exit. Bilingual program model in which students identified as EB students/ELs are served in both English and another language and are prepared to meet reclassification criteria to be successful in English-only instruction not earlier than two or later than five years after the student enrolls in school.

BE Transitional Late Exit. Bilingual program model in which students identified as EB students/ELs are served in both English and another language and are prepared to meet reclassification criteria to be successful in English-only instruction not earlier than six or later than seven years after the student enrolls in school.

BE Dual Two-Way. Bilingual/biliteracy program model in which students identified as EB students/ELs are integrated with non-EB/non-EL students and are served in both English and another language and are prepared to meet reclassification criteria to be successful in English-only instruction not earlier than six or later than seven years after the student enrolls in school. This model provides ongoing instruction in literacy and academic

content in English and another language with at least half of the instruction delivered in the non-English program language for the duration of the program.

BE *Dual One-Way*. Bilingual/biliteracy program model in which students identified as EB students/ELs are served in both English and another language and are prepared to meet reclassification criteria to be successful in English-only instruction not earlier than six or later than seven years after the student enrolls in school. This model provides ongoing instruction in literacy and academic content in the students' primary language as well as English, with at least half of the instruction delivered in the students' primary language for the duration of the program.

English as a Second Language (ESL): An English acquisition program that enables EB students/ELs to become proficient in listening, speaking, reading, and writing in the English language through the integrated use of second language acquisition methods. This category includes the following:

ESL Content-Based. An English acquisition program that serves students identified as EB students/ELs through English instruction by a teacher appropriately certified in ESL under TEC, §29.061(c), through English language arts and reading, mathematics, science, and social studies.

ESL Pull-*Out*. An English program that serves students identified as EB students/ELs through English instruction provided by an appropriately certified ESL teacher under the TEC, §29.061(c), through English language arts and reading. Instruction shall be provided by the ESL teacher in a pull-out or inclusionary delivery model.

Alternative Language Program (ALP): An alternative language program provided to EB students/ELs for whom the LEA) does not have the appropriately certified teachers for the required bilingual education or ESL program for the current school year. This category includes the following:

ALP Bilingual *(Exception)*. An alternative language program to the required bilingual education (BE) program approved by the TEA for the current school year due to the LEA's submission of a bilingual education exception application.

*ALP ESL (*Waiver*)*. An alternative language program to the required English as a second language (ESL) program approved by the TEA for the current school year due to the LEA's submission of an ESL waiver application.

Emergent Bilingual (EB) Students/English Learners (EL): The count and percentage of students whose primary language is other than English and who are in the process of acquiring English. As a result of the 87th Texas Legislature, the term "emergent bilingual student" replaced the term of "limited English proficient (LEP) student" used in the Texas Education Code (TEC), Chapter 29, Subchapter B, and thus, will be changing the term of "English learner (EL)" used in 19 TAC Chapter 89, Subchapter BB. These terms describe the same group of Texas students. In the revised Texas Education Data Standards (TEDS), the terms of "emergent bilingual" and "English learner" have been bridged as EB/EL. The term "English learner" is still used in federal regulations and guidance. This category includes:

EB/EL with Parental Denial. Students identified as EB students/ELs whose parents have denied all bilingual and ESL program services.

Comprehensive Texas Performance Reporting System (TPRS) Glossary

Never EB/EL. Students who have never been identified as EB students/ELs (non-EB students/non-ELs).

Total EB/EL (Current). Students currently identified as EB students/ELs, including those served in a standard or alternative bilingual or ESL program as well as those with a parental denial of services.

Monitored & Former EB/EL. Students who were once identified as EB students/ELs but have reclassified as English proficient, including students within their four years of state and federal monitoring and those beyond monitoring years.

Accelerated Instruction (2024-25)

This TPRS report shows the percentage of students who initially scored "Did Not Meet Grade Level" on the STAAR assessment in the prior year and then improved to "Approaches Grade Level" or higher in the current year STAAR assessment for both Reading Language Arts (RLA) and Mathematics. It also includes the percentage of students who scored "Did Not Meet Grade Level" two years prior and later improved to "Meets Grade Level" or higher in the current year STAAR assessment for both Reading Language Arts (RLA) and Mathematics.

Students at Did Not Meet by grade level and subject:

2024 accelerated to Approaches Grade Level or Above in 2025. The percentage of students with a valid STAAR score in 2025 who earned Did Not Meet in 2024 and Approaches or higher in 2025. (e.g., scored "Did Not Meet" in 2024 as a 3rd grader and "Approaches", “Meets”, or “Masters” in 2025 as a 4th grader). Students who took an EOC exam in either 2024 or 2025 are excluded.

2023 accelerated to Meets Grade Level or Above in 2025. The percentage of students with a valid STAAR score in 2025 who earned Did Not Meet in 2023 and Meets or higher in 2025. (e.g., scored "Did Not Meet" in 2023 as a 3rd grader and "Meets" or “Masters” in 2025 as a 5th grader). Students who took an EOC exam in any of the three years (2023, 2024, or 2025) are excluded.

Advanced Math Pathways

This TPRS report identifies students who demonstrate proficiency in grade 5 mathematics and were later enrolled in an advanced middle school mathematics program. Proficiency is defined as Meets or Above on the STAAR Grade 5 Math Assessment and completion of the STAAR Algebra 1 EOC by the end of 8th grade.

All Students

Students in Grade 8. Number of students who were in Grade 8 in the listed school year.

Students that have taken STAAR Algebra I EOC by the end of Grade 8. Number of Grade 8 students with a STAAR Algebra I EOC result in or before the listed year.

STAAR Algebra I EOC participation rate by the end of Grade 8.

Comprehensive Texas Performance Reporting System (TPRS) Glossary

Students who have taken STAAR Algebra I EOC by the end of Grade 8

Students in Grade 8

Achieved Meets Grade Level or Above on Grade 5 Math

Students in Grade 8 who achieved Meets Grade Level or Above on Grade 5 STAAR Math. Number of students in the accountability subset who were in Grade 8 in the listed school year who also achieved Meets or above on the Grade 5 STAAR Math assessment.

Students in Grade 8 who achieved Meets Grade Level or Above on Grade 5 STAAR Math and have taken STAAR Algebra I EOC. Number of students in the accountability subset who were in Grade 8 in the listed school year who also achieved Meets or above on the Grade 5 STAAR Math assessment and had a STAAR Algebra I EOC result in or before the listed year.

STAAR Algebra I EOC participation rate for students that achieved Meets Grade Level or Above on Grade 5 STAAR Math.

Students in Grade 8 who achieved Meets Grade Level or Above on Grade 5 STAAR Math and have taken STAAR Algebra I EOC

Students in Grade 8 who achieved Meets Grade Level or Above on Grade 5 STAAR Math

Achieved Masters Grade Level on Grade 5 Math.

Students in Grade 8 who achieved Masters Grade Level on Grade 5 STAAR Math. Number of students in the accountability subset who were in Grade 8 in the listed school year who also achieved Masters on the Grade 5 STAAR Math assessment.

Students in Grade 8 who achieved Masters Grade Level on Grade 5 STAAR Math and have taken STAAR Algebra I EOC. Number of students in the accountability subset who were in Grade 8 in the listed school year who also achieved Masters on the Grade 5 STAAR Math assessment and had a STAAR Algebra I EOC result in or before the listed year.

STAAR Algebra I EOC participation rate for students who achieved Masters Grade Level on Grade 5 STAAR Math.

Students in Grade 8 who achieved Masters on Grade 5 STAAR Math and have taken STAAR Algebra I EOC

Students in Grade 8 who achieved Masters on Grade 5 STAAR Math

Comprehensive Texas Performance Reporting System (TPRS) Glossary

STAAR Participation (2024-25)

This Texas Performance Reporting System (TPRS) report provides the State Assessment participation rate as used in State Accountability. This participation rate includes students who are considered participants for state reporting purposes but are excluded from the federal participation rate. The report details the participation rate by All Tests, Reading, Mathematics, Science, Social Studies, and Accelerated Testers and which assessments and students are included or excluded from accountability.

Assessment Participants

- STAAR Assessments:
  - Includes STAAR and STAAR Alternate 2 assessments with a score code of "S."
- STAAR Alternate 2 Assessments:
  - Includes assessments with a score code of "N."
- STAAR Reading Language Arts (RLA) Assessments:
  - Includes STAAR and STAAR Alternate 2 assessments with a score code of "A" or "O," provided a TELPAS or TELPAS Alternate assessment has a score code of "S."
- STAAR Mathematics Assessments:
  - Includes assessments with a score code of "A" or "O," provided a TELPAS or TELPAS Alternate assessment has a score code of "S" for year 1 asylees/ refugees or students with interrupted formal education (SIFEs).
- Accelerated Testers:
  - This includes Evidence-Based Reading and Writing (EBRW) SAT, English Language Arts (ELA) ACT, ACT science, and mathematics SAT and ACT results for students who complete a STAAR End-of-Course (EOC) assessment at the Approaches Grade Level or above in Algebra I, English II, and/or Biology before grade 9.

Included in Accountability:

- This represents the state assessment participation rate used in state accountability measures.
- Includes all of the participants listed above, except for students classified as "Mobile" or under "Other Exclusions."

Not Included in Accountability:

- *Mobile:* Refers to the percentage of assessments excluded from the "Included in Accountability" rate because the students enrolled in the district or campus after the Texas Student Data System (TSDS) Public Education Information Management System (PEIMS) fall snapshot date.
- *Other Exclusions:* Refers to the percentage of assessments excluded from the "Included in Accountability" rate for the following reasons:
  - STAAR Assessments (STAAR and STAAR Alternate 2) with score codes "A" or "O" that do NOT have a corresponding TELPAS or TELPAS Alternate assessment with a score code of "S."
  - STAAR Alternate 2 assessments with a score code of "N."
  - Answer documents of students who are an Emergent Bilingual/English learner (EB/EL) who has been in school in the U.S. for one year.
  - Other exclusions specified in the 2025 Accountability Manual — Appendix G.

Comprehensive Texas Performance Reporting System (TPRS) Glossary

Not Tested

- Assessments that are not considered in the participation rate include:
    - Absent: Assessments with a score code of "A."
    - Other: Assessments with a score code of "O."
    - Accelerated Testers: Accelerated testers who did not take an SAT/ACT assessment.

The denominator for participation is the sum of these five categories: Included in Accountability, Mobile, Other Exclusions, and Not Tested (Absent and Other). *STAAR Participation Rate* is rounded to a whole number. For example, 94.49% is rounded to 94%. Small values may show as zero: 0.4% is rounded to 0%, and 0.6% is rounded to 1%.

Comprehensive Texas Performance Reporting System (TPRS) Glossary

Attendance and Graduation

Attendance, Graduation, and Dropout Rates

Attendance Rate: The percentage of days that students were present based on student attendance for the entire school year. Only students in grades 1-12 are included in the calculation.

$$\frac{\textbf{total number of days students in grades 1-12 were present during the 2023-24 school year}}{\textbf{total number of days students in grades 1-12 were in membership during the 2023-24 school year}}$$

(Data source: PEIMS 42400)

Chronic Absenteeism: The unduplicated number of K-12 students enrolled for at least 10 days and absent for 10 percent or more days. Chronic Absenteeism is calculated as follows:

$$\frac{\textbf{total number of K-12 students enrolled for at least 10 days and absent for 10 percent or more days during the 2023-24 school year}}{\textbf{total number of K-12 students enrolled for at least 10 days during the 2023-24 school year}}$$

(Data source: PEIMS 42400)

Annual Dropout Rate: The percentage of students who drop out of school during a school year. Annual dropout rates are shown for districts and campuses that serve grades 7-8 and/or 9-12. State law prohibits including a student who meets any of the following criteria from campus and district annual dropout rate calculations:

- Is ordered by a court to attend a high school equivalency certificate program but has not earned a high school equivalency certificate
- Was previously reported to the state as a dropout (previous dropout/previous dropout exclusions do not apply to completion measure calculations for AEA campuses)
- Was in attendance but not in membership for purposes of average daily attendance (i.e., students for whom school districts are not receiving state Foundation School Program [FSP] funds)
- Was initially enrolled in a school in the United States in any grade 7 through 12 as an unschooled refugee or asylee as defined by TEC §39.027(a-1)
- Attends a district exclusively as a function of having been detained at a county detention facility and is not otherwise a student of the district in which the facility is located or is being provided services by an open-enrollment charter school exclusively as the result of having been detained at the facility
- Is incarcerated in a state jail or federal penitentiary as an adult or as a person certified to stand trial as an adult
- Is a student who has suffered a condition, injury, or illness that requires substantial medical care and leaves the student unable to attend school and assigned to a medical or residential treatment facility

- Is a student in a Texas Juvenile Justice Department facility or residential treatment facility served by a Texas public school district
- Is at least 18 years of age as of September 1 and has satisfied the credit requirements for high school graduation; has not completed his or her individualized education program (IEP); and is enrolled and receiving IEP services
- Is a student who (a) is at least 18 years of age and under 26 years of age; (b) has not been previously reported as a dropout; and (c) has not been enrolled in school during the previous nine months before enrolling in a high school equivalency program, a dropout recovery school, or an adult education program provided under a high school diploma and industry certification charter school program (previous dropout/previous dropout exclusions do not apply to completion measure calculations for AEA campuses)

Annual Dropout Rate (Gr 7-8). This includes only grades 7 and 8. It is calculated as follows:

$$\frac{\textbf{number of dropouts in grades 7 and 8 during the 2023-24 school year}}{\textbf{number of students in grades 7 and 8 in attendance at any time during the 2023-24 school year}}$$

Annual Dropout Rate (Gr 9-12). This includes grades 9 through 12. It is calculated as follows:

$$\frac{\textbf{number of dropouts in grades 9-12 during the 2023-24 school year}}{\textbf{number of students in grades 9-12 in attendance at any time during the 2023-24 school year}}$$

Both annual dropout rates appear on campus, district, region, and state TAPRs. The state and region annual dropout rates that are reported on district and campus TAPRs, however, are calculated without the exclusions required for campus and district calculations.

Note that with all annual dropout rate calculations, a cumulative count of students is used in the denominator. This method for calculating the dropout rate neutralizes the effect of mobility by including in the denominator every student ever reported in attendance at the district or campus throughout the school year, regardless of length of enrollment. For a more complete description of dropout rates and exclusions, see the Secondary School Completion and Dropouts in Texas Public Schools reports, available on the TEA website at Completion, Graduation, and Dropout | Texas Education Agency.

For detailed information on data sources, see Appendix H in the *2025 Accountability Manual*. *(Data source: PEIMS 40203, 40110, 42400, and 42500)*

Longitudinal Rates: The status of a group (cohort) of students after four years in high school (*4-Year Longitudinal Rate*), after five years in high school (*5-Year Extended Longitudinal Rate*), or after six years in high school (*6-Year Extended Longitudinal Rate*).

For the *4-Year Longitudinal Rate,* the cohort consists of students who first attended ninth grade in 2020-21. They are followed through their expected graduation with the Class of 2024.

Comprehensive Texas Performance Reporting System (TPRS) Glossary

For the *5-Year Extended Longitudinal Rate,* the cohort consists of students who first attended ninth grade in 2019-20. They are followed for five years and included if they graduated within a year after their expected graduation with the Class of 2023.

For the *6-Year Extended Longitudinal Rate,* the cohort consists of students who first attended ninth grade in 2018-19. They are followed for six years and included if they graduated within two years after their expected graduation with the Class of 2022.

Additional Information on Cohorts:

A student transfers into a campus, district, or state cohort when he or she moves into the cohort from another high school in Texas, from another district in Texas, or from out of state.

A student transfers out of a campus or district cohort when he or she moves to another public high school in Texas or moves to another district in Texas. Note that these students are transferred into the cohort of the high school or district to which they moved. There are also students who move out of state or out of the country and students who transfer to private schools or who are home-schooled. These types of transfer students cannot be tracked and are not included in longitudinal rate calculations.

A student does not change cohorts if he or she repeats or skips a grade. A student who begins with the 2020-21 ninth-grade cohort remains with that cohort. A student who started the ninth grade in 2020-21 but takes 5 years to graduate (i.e., graduates in May 2025) is still part of the 2024 cohort; he or she is not switched to the 2025 cohort. This student would be considered a continuing student and counted as part of the Continued HS number for the Class of 2024. This is also true for the five-year and six-year extended longitudinal cohorts.

There are four student outcomes used in computing each longitudinal rate:

4-Year Longitudinal Rate

(1) *Graduated:* The percentage who received their high school diploma in four years or fewer by August 31, 2024 for the 2024 cohort.

$$\frac{\textbf{number of students from the cohort who received a high school diploma by August 31, 2024}}{\textbf{number of students in the 2024 cohort*}}$$

(2) *Received TxCHSE:* For the 2024 cohort, the percentage who received a Texas high school equivalency certificate by August 31, 2024. It is calculated as follows:

$$\frac{\textbf{number of students from the cohort who received a TxCHSE by August 31, 2024}}{\textbf{number of students in the 2024 cohort*}}$$

Comprehensive Texas Performance Reporting System (TPRS) Glossary

(3) *Continued High School:* The percentage of the 2024 cohort still enrolled as students in the fall of the 2024-25 school year. It is calculated as follows:

$$\frac{\textbf{number of students from the cohort who were enrolled in the fall of the 2024-25 school year}}{\textbf{number of students in the 2024 cohort*}}$$

(4) *Dropped Out:* The percentage of the 2024 cohort who dropped out and did not return by the fall of the 2024-25 school year. It is calculated as follows:

$$\frac{\textbf{number of students from the cohort who dropped out before fall of the 2024-25 school year}}{\textbf{number of students in the 2024 cohort*}}$$

(5) *Graduates & TxCHSE:* The percentage of graduates and TxCHSE recipients in the 2024 cohort. It is calculated as follows:

$$\frac{\textbf{number of students from the 2024 cohort who received a high school diploma by August 31, 2024 plus number of students from the cohort who received a TxCHSE by August 31, 2024}}{\textbf{number of students in the 2024 cohort*}}$$

(6) *Graduates, TxCHSE & Continuers:* The percentage of graduates, TxCHSE recipients, and continuers in the 2024 cohort. It is calculated as follows:

$$\frac{\begin{array}{c}\textbf{number of students from the cohort who received a high school diploma by August 31, 2024}\\ \textbf{plus}\\ \textbf{number of students from the cohort who received a TxCHSE by August 31, 2024}\\ \textbf{plus}\\ \textbf{number of students from the cohort who were enrolled in the fall of the 2024-25 school year}\end{array}}{\textbf{number of students in the 2024 cohort*}}$$

The graduation rate calculation is modified to credit AEA campuses for graduates, continuing students (continuers), TxCHSE recipients, and previous dropouts who complete. The completion rate component includes the four-year rates.

Comprehensive Texas Performance Reporting System (TPRS) Glossary

5-Year Extended Longitudinal Rate

(1) *Graduated:* The percentage who received their high school diploma by August 31, 2024, for the 2023 cohort. It is calculated as follows:

$$\frac{\textbf{number of students from the cohort who received a high school diploma by August 31, 2024}}{\textbf{number of students in the 2023 cohort*}}$$

(2) *Received TxCHSE:* For the 2023 cohort, the percentage who received a TxCHSE certificate by August 31, 2024. It is calculated as follows:

$$\frac{\textbf{number of students from the cohort who received a TxCHSE by August 31, 2024}}{\textbf{number of students in the 2023 cohort*}}$$

(3) *Continued High School:* The percentage of the 2023 cohort still enrolled as students in the fall of the 2024-25 school year. It is calculated as follows:

$$\frac{\textbf{number of students from the cohort who were enrolled in the fall of the 2024-25 school year}}{\textbf{number of students in the 2023 cohort*}}$$

(4) *Dropped Out:* The percentage of the 2023 cohort who dropped out and did not return by the fall of the 2023-24 school year. It is calculated as follows:

$$\frac{\textbf{number of students from the cohort who dropped out before fall of the 2024-25 school year}}{\textbf{number of students in the 2023 cohort*}}$$

(5) *Graduates & TxCHSE:* The percentage of graduates and TxCHSE recipients in the 2023 cohort. It is calculated as follows:

$$\frac{\begin{array}{c}\textbf{number of students from the cohort who received a high school diploma by August 31, 2024}\\ \textbf{plus}\\ \textbf{number of students from the cohort who received a TxCHSE by August 31, 2024}\end{array}}{\textbf{number of students in the 2023 cohort*}}$$

(6) *Graduates, TxCHSE & Continuers:* The percentage of graduates, TxCHSE recipients, and continuers in the 2023 cohort. It is calculated as follows:

$$\frac{\begin{array}{c}\textbf{number of students from the cohort who received a high school diploma by August 31, 2024}\\ \textbf{plus}\\ \textbf{number of students from the cohort who received a TxCHSE by August 31, 2024}\\ \textbf{plus}\\ \textbf{number of students from the cohort who were enrolled in the fall of the 2024-25 school year}\end{array}}{\textbf{number of students in the 2023 cohort*}}$$

Comprehensive Texas Performance Reporting System (TPRS) Glossary

The graduation rate calculation is modified to credit AEA campuses for graduates, continuing students (continuers), TxCHSE recipients, and previous dropouts who complete. The completion rate component includes the five-year rates.

6-year Extended Longitudinal Rate

(1) *Graduated:* The percentage who received their high school diploma by August 31, 2024, for the 2022 cohort. It is calculated as follows:

$$\frac{\textbf{number of students from the cohort who received a high school diploma by August 31, 2024}}{\textbf{number of students in the 2022 cohort*}}$$

(2) *Received TxCHSE:* For the 2022 cohort, the percentage who received a TxCHSE certificate by August 31, 2024. It is calculated as follows:

$$\frac{\textbf{number of students from the cohort who received a TxCHSE by August 31, 2024}}{\textbf{number of students in the 2022 cohort*}}$$

(3) *Continued High School:* The percentage of the 2022 cohort still enrolled as students in the fall of the 2024-25 school year. It is calculated as follows:

$$\frac{\textbf{number of students from the cohort who were enrolled in the fall of the 2024-25 school year}}{\textbf{number of students in the 2022 cohort*}}$$

(4) *Dropped Out:* The percentage of the 2022 cohort who dropped out and did not return by the fall of the 2024-25 school year. It is calculated as follows:

$$\frac{\textbf{number of students from the cohort who dropped out before fall of the 2024-25 school year}}{\textbf{number of students in the 2022 cohort*}}$$

(5) *Graduates & TxCHSE:* The percentage of graduates and TxCHSE recipients in the 2022 cohort. It is calculated as follows:

$$\frac{\begin{array}{c}\textbf{number of students from the cohort who received a high school diploma by August 31, 2024}\\ \textbf{plus}\\ \textbf{number of students from the cohort who received a TxCHSE by August 31, 2024}\end{array}}{\textbf{number of students in the 2022 cohort*}}$$

(6) *Graduates, TxCHSE & Continuers:* The percentage of graduates, TxCHSE recipients, and continuers in the 2022 cohort. It is calculated as follows:

$$\frac{\begin{array}{c}\textbf{number of students from the cohort who received a high school diploma by August 31, 2024}\\ \textbf{plus}\\ \textbf{number of students from the cohort who received a TxCHSE by August 31, 2024}\end{array}}{}$$

plus
number of students from the cohort who were enrolled in the fall of the 2024-25 school year

number of students in the 2022 cohort*

The graduation rate calculation is modified to credit AEA campuses for graduates, continuing students (continuers), TxCHSE recipients, and previous dropouts who complete. The completion rate component includes the six-year rates.

* The cohort in the denominator of the formulas shown above includes those students who graduated, continued in school, received a TxCHSE, or dropped out. It does not include data errors or leavers with the leaver reason codes 03, 16, 24, 60, 66, 78, 81, 82, 83, 85, 86, 87, 88, 89 or 90. See *Annual Dropout Rate* for a list of all the exclusions mandated by state statute for districts and campuses.

The graduation, continuation, TxCHSE recipient, and dropout rates sum to 100% (some totals may not equal exactly 100% due to rounding). Students served through special education who graduate with an individualized education program (IEP) are included as graduates.

Additional Information about Federal Graduation Rates

In addition to the detailed breakdown of the four-, five- and six-year longitudinal rates, the district and campus reports show federal graduation rates for the following:

(1) *4-Year Federal Graduation Rate.* Cohort of students who first attended ninth grade in 2020-21. They are followed through their expected graduation with the Class of 2024. It is calculated as follows:

number of students from the cohort who received a high school diploma by August 31, 2024

number of students in the 2024 cohort**

(2) *5-Year Extended Federal Graduation Rate.* Cohort of students who first attended ninth grade in 2019-20. They are followed for five years to see if they graduated within a year after their expected graduation with the Class of 2023. It is calculated as follows:

number of students from the cohort who received a high school diploma by August 31, 2024

number of students in the 2023 cohort**

(3) 6-*Year Extended Federal Graduation Rate.* Cohort of students who first attended ninth grade in 2018-19. They are followed for six years to see if they graduated within two years after their expected graduation with the Class of 2022. It is calculated as follows:

number of students from the cohort who received a high school diploma by August 31, 2024

number of students in the 2022 cohort**

** The cohort in the denominators above include those students who graduated, continued in school, received a TxCHSE, or dropped out. It does not include data errors or leavers with leaver reason codes 03, 16, 24, 60, 66, 78, 81, 82, 83, 85, 86, 87, or 90. Students with leaver codes 88 and 89 are included in the federal rates.

Comprehensive Texas Performance Reporting System (TPRS) Glossary

A student in a Texas Juvenile Justice Department facility or residential treatment facility served by a Texas public school district is excluded from district and campus graduation rates calculated for federal accountability purposes. Students served by special education who graduate with an individualized education program (IEP) are included as graduates.

For further information on these rates, see the Secondary document located on the Completion, Graduation, and Dropout Reports website. *(Data source: PEIMS 40203 and Texas Certificate of High School Equivalency Information File)*

Comprehensive Texas Performance Reporting System (TPRS) Glossary

Graduation Program: The percentage of students who graduated under one of the following programs:

RHSP/DAP Graduates (Longitudinal Rate) (Class of 2024) The percentage of graduates who, after four years, satisfied the course requirements for the Recommended High School Program (RHSP) or Distinguished Achievement Program (DAP).

$$\frac{\textbf{number of graduates in the Class of 2024 who complete a 4-year RHSP or DAP}}{\textbf{number of graduates in the Class of 2024 with reported graduation plans (excludes graduates with FHSP graduation plans)}}$$

FHSP-E Graduates (Longitudinal Rate) The percentage of graduates who, after four years, satisfied the course requirements for the Foundation High School Program with an endorsement.

$$\frac{\textbf{number of graduates in the Class of 2024 who complete a 4-year FHSP-E}}{\textbf{number of graduates in the Class of 2024 with reported FHSP graduation plans}}$$

FHSP-DLA Graduates (Longitudinal Rate) The percentage of graduates who, after four years, satisfied the course requirements for the Foundation High School Program at the distinguished level of achievement.

$$\frac{\textbf{number of graduates in the Class of 2024 who complete a 4-year FHSP-DLA}}{\textbf{number of graduates in the Class of 2024 with reported FHSP graduation plans}}$$

Texas First-DLA Graduates (Longitudinal Rate) The percentage of graduates who, after four years, satisfied the requirements for the Texas First Early High School Completion Program. Graduates under this program are considered to have earned a diploma with a distinguished level of achievement under Texas Education Code §28.025.

$$\frac{\textbf{number of graduates in the Class of 2024 who complete a Texas First-DLA within 4 years}}{\textbf{number of graduates in the Class of 2024 with reported graduation plans}}$$

RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate) The percentage of graduates who, after four years, satisfied the course requirements for the Recommended High School Program, Distinguished Achievement Program, the Foundation High School Program with an endorsement or at the distinguished level of achievement, or the Texas First Early High School Completion Program.

$$\frac{\textbf{number of graduates in the Class of 2024 who complete a 4-year RHSP or DAP or FHSP-E or FHSP-DLA or Texas First-DLA}}{\textbf{number of graduates in the Class of 2024 with reported graduation plans}}$$

RHSP/DAP Graduates (Annual Rate) (2023-24) The percentage of graduates who satisfied the course requirements for the Recommended High School Program or Distinguished Achievement Program.

$$\frac{\textbf{number of graduates in SY 2023-24 reported with graduation codes for RHSP or DAP}}{\textbf{number of graduates in SY 2023-24 with reported graduation plans (excludes graduates with FHSP graduation plans)}}$$

Comprehensive Texas Performance Reporting System (TPRS) Glossary

FHSP-E Graduates (Annual Rate) (2023-24) The percentage of graduates who satisfied the course requirements for the Foundation High School Program with an endorsement.

$$\frac{\textbf{number of graduates in SY 2023-24 who earn an FHSP-E}}{\textbf{number of graduates in SY 2023-24 with reported FHSP graduation plans}}$$

FHSP-DLA Graduates (Annual Rate) (2023-24) The percentage of graduates who satisfied the course requirements for the Foundation High School Program at the distinguished level of achievement.

$$\frac{\textbf{number of graduates in SY 2023-24 who earn an FHSP-DLA}}{\textbf{number of graduates in SY 2023-24 with reported FHSP graduation plans}}$$

Texas First-DLA Graduates (Annual Rate) (2023-24) The percentage of graduates who satisfied the requirements for the Texas First Early High School Completion Program. Graduates under this program are considered to have earned a diploma with a distinguished level of achievement under Texas Education Code §28.025.

$$\frac{\textbf{number of graduates in SY 2023-24 who earn a Texas First-DLA}}{\textbf{number of graduates in SY 2023-24 with reported graduation plans}}$$

RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate) (2023-24) The percentage of graduates who satisfied the course requirements for the Recommended High School Program, Distinguished Achievement Program, the Foundation High School Program with an endorsement or the distinguished level of achievement, or the Texas First Early High School Completion Program.

$$\frac{\textbf{number of graduates in SY 2023-24 reported with graduation codes for RHSP or DAP or FHSP-E or FHSP-DLA or Texas First-DLA}}{\textbf{number of graduates in SY 2023-24 with reported graduation plans}}$$

RHSP graduates have graduation type codes of 19, 22, 25, 28, or 31; DAP graduates have graduation type codes of 20, 23, 26, 29, or 32; FHSP graduates are students with graduation type codes of 34, 35, 54, 55, 56, or 57. FHSP graduates with code type 35 are eligible for endorsements starting with the Class of 2021. Texas First-DLA graduates have graduation type code 40. See the Texas Education Data Standards for more information. *(Data source: PEIMS 40203)*

For additional information about graduation programs please see https://tea.texas.gov/Academics/Graduation_Information/State_Graduation_Requirements.

Graduation Profile

Annual Graduates: The count and percentage of students who graduate at some time during the school year. It includes summer graduates and is reported by districts in the fall of the following school year. It includes all students in grade 12 who graduated, as well as graduates from other grades. Students served by special education who graduate are included in the totals. Counts of students graduating under the following graduation types in 2023-24 are also shown:

- Minimum High School Program (MHSP)
- Recommended High School Program (RHSP)

Comprehensive Texas Performance Reporting System (TPRS) Glossary

- Distinguished Achievement Program (DAP)
- Foundation High School Program (FHSP)
- Texas First Early High School Completion Program (Texas First-DLA)

(Data source: PEIMS 40203)

Special Education: The count and percentage of graduates served by special education programs. *(Data source: PEIMS 41163)*

Economically Disadvantaged: The count and percentage of graduates eligible for free or reduced-price lunch or eligible for other public assistance. *(Data source: PEIMS 40100 and STAAR*)

$$\frac{\textbf{number of graduates in the 2023-24 school year eligible for free or reduced-price lunch or other public assistance}}{\textbf{total number of graduates in the 2023-24 school year}}$$

Emergent Bilingual (EB)/English Learner (EL): The count and percentage of graduates whose primary language is other than English and who are in the process of acquiring English. The terms "Emergent Bilingual," "English learner" and "Limited English Proficient" (LEP) are used interchangeably. *(Data source: PEIMS 40110)*

At-Risk: The count and percentage of graduates identified as being at risk of dropping out of school as defined by TEC §29.081(d) and (d-1). *(Data source: PEIMS 40100)*

$$\frac{\textbf{number of graduates in the 2023-24 school year considered as at risk}}{\textbf{total number of graduates in the 2023-24 school year}}$$

CTE Completers: The count and percentage of graduates who completed and passed three or more Career and Technical Education (CTE) courses for a total of four or more credits within a program of study, including one level three or level four course from the same program of study. (Data source*: PEIMS Course Completion Records)*

Comprehensive Texas Performance Reporting System (TPRS) Glossary

Postsecondary Readiness

College, Career, and Military* Readiness (CCMR)

Please note, graduates who were not enrolled in a Texas public school in any of the preceding 4 years are excluded from data shown in the CCMR tab.

Annual graduates demonstrate college, career, or military readiness in any one of the following ways:

College Readiness

1) **Texas Success Initiative (TSI) Criteria:** Meet Texas Success Initiative (TSI) Criteria in RLA and Mathematics. A student meeting the TSI college readiness standards in both RLA and mathematics; specifically, meeting the college-ready criteria on the TSIA1 and/or TSIA2 assessment, SAT, ACT, or by successfully completing and earning credit for a college prep course as defined in TEC §28.014 and TEC §51.338, in both RLA and mathematics. The criteria for successful completion of a college prep course should be in alignment between an LEA and the partnering IHE(s). In accordance with TEC §51.338(e), upon successful completion of a college prep course, students earn a TSI exemption from the partnering IHE(s) in that content area. Students should only be reported as successfully completing a course if they have met TSI exemption requirements. The assessment results considered include TSIA1 and/or TSIA2 assessments through October 2024, SAT and ACT results through the July 2024 administration, and course completion data via TSDS PEIMS. See Appendix H for additional information. A student must meet the TSI requirement for both RLA and mathematics but does not necessarily need to meet them on the same assessment. For example, a student may meet the TSI criteria for college readiness in RLA on the SAT and complete and earn credit for a college prep course in mathematics. *(Data source: PEIMS 43415, THECB, College Board, and ACT, Inc.)*

2) **Earn Dual Course Credits:** A graduate completing and earning credit for at least three credit hours in ELA or mathematics or at least nine credit hours in any subject. *(Data source: PEIMS 43415)*

3) **Meet Criteria on Advanced Placement (AP)/International Baccalaureate (IB) Examination:** A graduate meeting the criterion score on an AP or IB examination in any subject area. Criterion score is 3 or more for AP and 4 or more for IB. *(Data source: College Board or IB)*

4) **Earn an Associate Degree:** A graduate earning an associate degree by August 31 immediately following high school graduation. *(Data source: PEIMS 40100)*

5) **Earn OnRamps Course Credits:** A graduate completing an OnRamps dual enrollment course and qualifying for at least three hours of university or college credit in any subject area. *(Data source: OnRamps program)*

6) **Graduates under an Advanced Diploma Plan and Identified as a current Special Education Student:** A graduate who is identified as receiving special education services during the year of graduation and whose graduation plan type is identified as a Recommended High School Plan (RHSP), Distinguished Achievement Plan (DAP), Foundation High School Plan with an Endorsement (FHSP-E), Foundation High School Plan with a Distinguished Level of Achievement (FHSP-DLA), or Texas First Early High School Completion Program (Texas First-DLA) (*Data source: PEIMS 40203 and 40110)*

Comprehensive Texas Performance Reporting System (TPRS) Glossary

Career/Military Readiness

7) **Earn an Industry-Based Certification (IBC):** A graduate earning an IBC under 19 TAC, §74.1003 and earned credit in a level 2 course or higher in an aligned Program of Study applies to the 2024 graduates. Alignment is determined by the IBC Crosswalk, which maps approved IBCs to their corresponding Programs of Study. The student must have earned the IBC associated with the Program of Study and also met the phase-in requirement. See Appendix J for a complete list of approved IBCs. The sunsetting IBC limit applied within the Student Achievement and School Progress, Part B: Relative Performance domains is not applied within Closing the Gaps. For prior graduating class IBC requirements please refer to "Chapter 2—Student Achievement Domain". *(Data source: PEIMS 40100)*

8) **Graduate with Completed IEP and Workforce Readiness:** A graduate receiving a graduation type code of 04, 05, 54, or 55 which indicates the student has completed his/her IEP and has either demonstrated self-employment with self-help skills to maintain employment or has demonstrated mastery of specific employability and self-help skills that do not require public school services. *(Data source: PEIMS 40203)*

9) **Graduate with Level I or Level II Certificate:** A graduate earning a level I or level II certificate in any workforce education area. *(Data source: THECB)*

10) ***Enlist in the Armed Forces** A graduate enlisting in the U.S. Army, Navy, Air Force, Coast Guard, Marines, Space Force. This includes Texas National Guard and Reserves for their respective services. *(Data source: Department of Defense (DoD) Form 4 Submission)*

** Enlistment data prior to 2023 annual graduates was reported in PEIMS for indicators displaying military readiness. (Data source: PEIMS 40203)*

College, Career, or Military Ready Graduates

College, Career, or Military Ready (Student Achievement): The percentage of annual graduates who demonstrated college, career, or military readiness by meeting at least one of the nine criteria described in *College, Career, or Military Readiness.*

Only College Ready: The percentage of annual graduates who demonstrated only college readiness by meeting college ready criteria 1, 2, 3, 4, 5, or 6 but did not meet any of the career and military ready criteria 7, 8, 9 or 10 described in *College, Career, or Military Readiness.*

Only Career/Military Ready: The percentage of annual graduates who demonstrated only career or military readiness by meeting career or military ready criteria 7, 8, 9 or 10 but did not meet any of the college ready criteria 1, 2, 3, 4, 5, or 6 described in *College, Career, or Military Readiness.*

College Ready and Career/Military Ready: The percentage of annual graduates who demonstrated college and career/military readiness by meeting college ready criteria 1, 2, 3, 4, 5, or 6 and career or military ready criteria 7, 8, 9, or 10 described in *College, Career, or Military Readiness.*

College Ready Graduates

College Ready: The percentage of annual graduates who demonstrated college readiness by meeting criteria 1, 2, 3, 4, 5, or 6 described in *College, Career, or Military Readiness*. This percentage includes

Comprehensive Texas Performance Reporting System (TPRS) Glossary

graduates who may have met career or military ready criteria 7, 8, 9, or 10. *(Data source: PEIMS 43415, THECB, College Board, ACT, IB, and PEIMS 49010)*

TSI Criteria Graduates: The percentage of annual graduates who met or exceeded the college-ready criteria on the Texas Success Initiative Assessment (TSIA), the SAT, ACT, or by successfully completing and earning credit for a college prep course as defined in TEC §28.014, in both ELA and mathematics. The criteria for each are as follows:

TSI Criteria						
TSIA1 and/or TSIA2		**SAT**		**ACT**		**College Prep Course**
>= ELAR criteria shown below	**or**	>=480 on the Evidence-Based Reading and Writing (EBRW)	**or**	**Before Feb 15, 2023** >=19 on English and >=23 Composite **After Feb 15, 2023** English + Reading Combined score >=40	**or**	Complete and earn credit for ELA college prep course
>= Mathematics criteria shown below	**or**	>=530 on Mathematics	**or**	**Before Feb 15, 2023** >=19 on Mathematics and >=23 Composite **After Feb 15, 2023** Mathematics score >=22	**or**	Complete and earn credit for mathematics college prep course

Comprehensive Texas Performance Reporting System (TPRS) Glossary

Subject	Assessment Version	Score Requirements for CCMR				
English Language Arts and Reading (ELAR)	TSIA1	Score ≥ 351 on Reading				
	TSIA2	Score ≥ 945 on the ELAR College Readiness Classification (CRC)	AND		Score ≥ 5 on the essay	
		OR				
		Score < 945 on the ELAR CRC	AND	Score ≥ 5 on the diagnostic	AND	Score ≥ 5 on the essay
	Combination	Score ≥ 945 on the ELAR CRC on the TSIA2	AND		Score ≥ 5 on the TSIA1 essay	
		OR				
		Score < 945 on the ELAR CRC on the TSIA2	AND	Score ≥ 5 on the diagnostic on the TSIA2	AND	Score ≥ 5 on the TSIA1 essay
Mathematics	TSIA1	Score ≥ 350 on Mathematics				
	TSIA2	Score ≥ 950 on the Mathematics CRC				
		OR				
		Score < 950 on the Mathematics CRC	AND	Score = 6 on the diagnostic		

The percentages are calculated as follows:

English Language Arts.

$$\frac{\textbf{number of 2023-24 annual graduates who met or exceeded the college-ready criteria on the TSIA1 and/or TSIA2, SAT, ACT, or by successfully completing and earning credit for a college prep course in ELA}}{\textbf{number of 2023-24 annual graduates}}$$

Mathematics.

$$\frac{\textbf{number of 2023-24 annual graduates who met or exceeded the college-ready criteria on the TSIA1 and/or TSIA2, SAT, ACT, or by successfully completing and earning credit for a college prep course in mathematics}}{\textbf{number of 2023-4 annual graduates}}$$

Both Subjects.

$$\frac{\textbf{number of 2023-24 annual graduates who met or exceeded the college-ready criteria on the TSIA1 and/or TSIA2, SAT, ACT, or by successfully completing and earning credit for a college prep course in both ELA and mathematics}}{\textbf{number of 2023-24 annual graduates}}$$

Comprehensive Texas Performance Reporting System (TPRS) Glossary

Any Subject.

$$\frac{\text{number of 2023-24 annual graduates who met or exceeded the college-ready criteria on the TSIA1 and/or TSIA2, SAT, ACT, or by successfully completing and earning credit for a college prep course in ELA or mathematics}}{\text{number of 2023-24 annual graduates}}$$

AP/IB Criteria Met in Any Subject: The percentage of annual graduates who earned a 3 or more on an AP examination or a 4 or more on an IB examination. *(Data source: College Board and IB)*

$$\frac{\text{number of 2023-24 annual graduates who earned a 3 or more on an AP examination or a 4 or more on an IB examination}}{\text{number of 2023-24 annual graduates}}$$

Associate Degree: The percentage of annual graduates who earned an associate degree by August 31 immediately following high school graduation. *(Data source: PEIMS 40100)*

$$\frac{\text{number of 2023-24 annual graduates who earned an associate degree by August 31 immediately following high school graduation.}}{\text{number of 2023-24 annual graduates}}$$

Dual Course Credits: A graduate completing and earning credit for at least three credit hours in ELA or mathematics or at least nine credit hours in any subject. *(Data source: PEIMS 43415)*

$$\frac{\text{number of 2023-24 annual graduates who completed and earned credit for nine or more hours of dual credit in any subject or three or more hours in ELA or mathematics}}{\text{number of 2023-24 annual graduates}}$$

OnRamps Course Credits: The percentage of annual graduates who completed an OnRamps dual enrollment course and qualified for at least three hours of university or college credit in any subject area *(Data source: OnRamps program)*

$$\frac{\text{number of 2023-24 annual graduates who completed an OnRamps course and qualified for three hours of college credit before graduation}}{\text{number of 2032-24 annual graduates}}$$

Graduates Under an Advanced Diploma Plan and be Identified as a Current Special Education Student: The percentage of annual graduates under an advanced diploma plan and identified as a current special education student *(Data source: PEIMS 40203 and 42401)*

$$\frac{\text{number of 2023-24 annual graduates who graduated under an advanced diploma plan and were identified as a current special education student}}{\text{number of 2023-24 annual graduates}}$$

Career/Military Ready Graduates

Career or Military Ready Graduates: The percentage of annual graduates who demonstrated career or military readiness by meeting criteria 6, 7, 8, or 9 described in *College, Career, or Military Readiness*. This percentage includes graduates who may have met college ready criteria 1, 2, 3, 4, or 5.

Approved Industry-Based Certification: The percentage of annual graduates who earned an approved industry-based certification and earned credit in a level 2 course or higher in an aligned Program of

Comprehensive Texas Performance Reporting System (TPRS) Glossary

Study. For additional information and prior graduating class IBC requirements, see Chapter 2 of the *2025 Accountability Manual*. *(Data source: PEIMS 48011)*

$$\frac{\text{number of 2023-24 annual graduates who earned an approved industry-based certification and earned credit in level 2 course or higher in aligned Program of Study}}{\text{number of 2023-24 annual graduates}}$$

Graduates with Level I or Level II Certificate: The percentage of annual graduates who earned a level I or level II certificate *(Data source: THECB)*

$$\frac{\text{number of 2023-24 annual graduates who earned a level I or level II certificate}}{\text{number of 2023-24 annual graduates}}$$

Graduates with Completed IEP and Workforce Readiness: The percentage of annual graduates who received a graduation type code of 04, 05, 54, or 55. For additional information, see Chapter 2 of the *2025 Accountability Manual*. *(Data source: PEIMS 40203)*

$$\frac{\text{number of 2023-24 annual graduates who received a graduation type code of 04, 05, 54, or 55}}{\text{number of 2023-24 annual graduates}}$$

U.S. Armed Forces Enlistment (Annual Graduates): The percentage of annual graduates who enlist in the U.S. Army, Navy, Air Force, Coast Guard, Marines, Space Force, Texas National Guard, or Reserves for their respective services. (Data source: *Department of Defense (DoD) Form 4 Submission*).

$$\frac{\text{number of 2023-24 annual graduates enlisting in the U.S. Armed Forces or Texas National Guard by December 31 immediately following high school graduation}}{\text{number of 2023-24 annual graduates}}$$

TSIA Results (Participation) (Annual Graduates): The percentage of annual graduates who took the TSIA1 and/or TSIA2 examinations. (*Data Source: THECB*)

$$\frac{\text{number of 2023-24 annual graduates who took the TSIA1 and/or TSIA2}}{\text{number of 2023-24 annual graduates}}$$

Average TSIA1 Score (Annual Graduates): Performance of annual graduates on the TSIA1. If a student takes the TSIA1 more than once, the best result by subject area is selected. (*Data Source: THECB*)

English Language Arts and Reading (ELAR): The average score for the TSIA1 English Language Arts. The maximum score is 390.

$$\frac{\text{sum of TSIA1 English scores of all 2023-24 annual graduates who took the TSIA1}}{\text{number of 2023-24 annual graduates}}$$

Comprehensive Texas Performance Reporting System (TPRS) Glossary

Mathematics: The average score for the TSIA1 mathematics. The maximum score is 390.

$$\frac{\textbf{sum of TSIA1 mathematics scores of all 2023-24 annual graduates who took the TSIA1}}{\textbf{number of 2023-24 annual graduates}}$$

Average TSIA2 Score (Annual Graduates): Performance of annual graduates on the TSIA2. If a student takes the TSIA2 more than once, the best result by subject area is selected. (*Data Source: THECB*)

English Language Arts and Reading (ELAR): The average score for the TSIA2 English Language Arts. The maximum score is 990.

$$\frac{\textbf{sum of TSIA2 English scores of all 2023-24 annual graduates who took the TSIA2}}{\textbf{number of 2023-24 annual graduates}}$$

Mathematics: The average score for the TSIA2 mathematics. The maximum score is 990.

$$\frac{\textbf{sum of TSIA2 mathematics scores of all 2023-24 annual graduates who took the TSIA2}}{\textbf{number of 2023-24 annual graduates}}$$

TSIA Results (Graduates >= Criterion) (Annual Graduates): The percentage of annual graduates who met the TSI criteria on the TSIA1 and/or TSIA2 *(Data source: THECB and PEIMS 40203)*

English Language Arts.

$$\frac{\textbf{number of 2023-24 annual graduates who met or exceeded the college-ready criteria on the TSIA1 and/or TSIA2 in ELA}}{\textbf{number of 2023-24 annual graduates}}$$

Mathematics.

$$\frac{\textbf{number of 2023-24 annual graduates who met or exceeded the college-ready criteria on the TSIA1 and/or TSIA2 in mathematics}}{\textbf{number of 2023-24 annual graduates}}$$

Comprehensive Texas Performance Reporting System (TPRS) Glossary

Both Subjects.

$$\frac{\text{number of 2023-24 annual graduates who met or exceeded the college-ready criteria on the TSIA1 and/or TSIA2 in both ELA and mathematics}}{\text{number of 2023-24 annual graduates}}$$

Completed and Received Credit for College Prep Courses (Annual Graduates): The percentage of annual graduates who completed and earned credit for a college prep course as defined in TEC §28.014 in either ELA or mathematics or both. *(Data source: PEIMS 43415)*

English Language Arts.

$$\frac{\text{number of 2023-24 annual graduates who completed and earned credit for a college prep course as defined in TEC §28.014 in ELA}}{\text{number of 2023-24 annual graduates}}$$

Mathematics.

$$\frac{\text{number of 2023-24 annual graduates who completed and earned credit for a college prep course as defined in TEC §28.014 in mathematics}}{\text{number of 2023-24 annual graduates}}$$

Both Subjects.

$$\frac{\text{number of 2023-24 annual graduates who completed and earned credit for a college prep course as defined in TEC §28.014 in ELA and mathematics}}{\text{number of 2023-24 annual graduates}}$$

AP/IB Results (Participation) (Grades 11-12): The percentage of students in grades 11 and 12 who took the College Board's Advanced Placement (AP) examinations or the International Baccalaureate's (IB) examinations. *(Data source: College Board and IB)*

All Subjects.

$$\frac{\text{number of students in grades 11 \& 12 in the 2023-24 school year who took at least one AP or IB examination}}{\text{total students enrolled in grades 11 \& 12}}$$

English Language Arts.

$$\frac{\text{number of students in grades 11 \& 12 in the 2023-24 school year who took at least one AP or IB examination in ELA}}{\text{total students enrolled in grades 11 \& 12}}$$

Mathematics.

$$\frac{\text{number of students in grade 11 \& 12 in the 2023-24 school year who took at least one AP or IB examination in mathematics}}{\text{total students enrolled in grades 11 \& 12}}$$

Science.

$$\frac{\text{number of students in grade 11 \& 12 in the 2023-24 school year who took at least one AP or IB examination in science}}{\text{total students enrolled in grades 11 \& 12}}$$

Social Studies.

$$\frac{\text{number of students in grade 11 \& 12 in the 2023-24 school year who took at least one AP or IB examination in social studies}}{\text{total students enrolled in grades 11 \& 12}}$$

(Data source: College Board, IB, and PEIMS 40110)

AP/IB Results (Examinees >= Criterion) (Grades 11-12): The percentage of students with at least one AP or IB examination in grades 11 and 12 at or above the criterion score. High school students may take one or more of these examinations, ideally upon completion of AP or IB courses, and may receive advanced placement or credit, or both, upon entering college. Generally, colleges will award credit or advanced placement for scores of 3, 4, or 5 on AP examinations and scores of 4, 5, 6, or 7 on IB examinations. Requirements vary by college and by subject tested. *(Data source: College Board and IB)*

All Subjects.

$$\frac{\text{number of 11th and 12th graders in the 2023-24 school year with at least one AP or IB score at or above criterion}}{\text{number of 11th and 12th graders with at least one AP or IB examination}}$$

English Language Arts.

$$\frac{\text{number of 11th and 12th graders in the 2023-24 school year with at least one AP or IB score at or above criterion in ELA}}{\text{number of 11th and 12th graders with at least one AP or IB examination in ELA}}$$

Mathematics.

$$\frac{\text{number of 11th and 12th graders in the 2023-24 school year with at least one AP or IB score at or above criterion in mathematics}}{\text{number of 11th and 12th graders with at least one AP or IB examination in mathematics}}$$

Science.

$$\frac{\text{number of 11th and 12th graders in the 2023-24 school year with at least one AP or IB score at or above criterion in science}}{\text{number of 11th and 12th graders with at least one AP or IB examination in science}}$$

Social Studies.

$$\frac{\text{number of 11th and 12th graders in the 2023-24 school year with at least one AP or IB score at or above criterion in social studies}}{\text{number of 11th and 12th graders with at least one AP or IB examination in social studies}}$$

(Data source: The College Board, The International Baccalaureate Organization, and PEIMS 40110)

Comprehensive Texas Performance Reporting System (TPRS) Glossary

AP/IB Results (11th & 12th Graders >= Criterion): The percentage of students enrolled in grades 11 and 12 with at least one AP or IB score at or above the criterion score. This denominator includes students enrolled in grades 11 and 12 who did not take AP or IB examination. High school students may take one or more of these examinations, ideally upon completion of AP or IB courses, and may receive advanced placement or credit, or both, upon entering college. Generally, colleges will award credit or advanced placement for scores of 3, 4, or 5 on AP examinations and scores of 4, 5, 6, or 7 on IB examinations. Requirements vary by college and by subject tested. *(Data source: College Board and IB)*

All Subjects.

$$\frac{\textbf{number of 11th and 12th graders in the 2023-24 school year with at least one AP or IB score at or above criterion}}{\textbf{total students enrolled in 11th and 12th grades}}$$

SAT/ACT Results (Annual Graduates): Participation and performance of annual graduates from all Texas public schools on the College Board's SAT and ACT, Inc.'s ACT assessment. ACT and SAT scores are based on each student's highest section scores across all exams taken, and the SAT total and ACT composite scores are calculated using the highest section scores.

(1) *Tested:* The percentage of graduates who took either college admissions assessment:

$$\frac{\textbf{number of 2023-24 graduates who took either the SAT or the ACT}}{\textbf{number of 2023-24 graduates reported}}$$

(2) *At/Above Criterion for All Graduates:* The percentage of graduates who scored at or above the criterion score of 480 on the SAT evidence-based reading and writing *or* 19 on ACT English section and 23 on the ACT composite (before February 15, 2023) *and* 530 on SAT Mathematics *or* 19 on ACT Mathematics section and 23 on the ACT composite (before February 15, 2023). After February 15, 2023, the percentage of graduates who scored at or above the criterion score of 40 on ACT English and Reading Combined *and* at or above 22 on ACT Mathematics:

$$\frac{\textbf{number of 2023-24 graduating examinees who scored at or above the criterion score on either the SAT or the ACT}}{\textbf{number of 2023-24 graduates reported}}$$

Average SAT Score (Annual Graduates): Performance of annual graduates from all Texas public schools on the College Board's SAT assessment. If a student takes the SAT more than once, the best result by subject area is selected, and the SAT total is calculated as the sum of the highest section scores.

(1) *All Subjects:* The average score for the SAT evidence-based reading and writing and mathematics combined. The maximum score is 1600.

$$\frac{\textbf{sum of SAT total scores (evidence-based reading and writing + mathematics) of all 2023-24 graduates who took the SAT}}{\textbf{number of 2023-24 graduates who took the SAT}}$$

(2) *English Language Arts and Writing:* The average score for the SAT evidence-based reading and writing. The maximum score is 800.

$$\frac{\textbf{sum of SAT evidence-based reading and writing scores of all 2023-24 graduates who took the SAT}}{\textbf{number of 2023-24 graduates who took the SAT}}$$

(3) *Mathematics:* The average score for the SAT mathematics. The maximum score is 800.

$$\frac{\text{sum of SAT mathematics scores of all 2023-24 graduates who took the SAT}}{\text{number of 2023-24 graduates who took the SAT}}$$

(Data source: College Board and PEIMS 40203)

Average ACT Score (Annual Graduates): Performance of annual graduates from all Texas public schools on the ACT Inc.'s ACT assessment. If a student takes the ACT more than once, the best result by subject area is selected, and the ACT composite scores is calculated as the average of the highest section scores.

(1) *All Subjects:* The average score for the ACT composite. The maximum score is 36.

$$\frac{\text{sum of ACT composite scores of all 2023-24 graduates who took the ACT}}{\text{number of 2023-24 graduates who took the ACT}}$$

(2) *English Language Arts:* The average score for the ACT English and reading combined. The maximum score is 36.

$$\frac{\text{sum of ACT English and reading combined scores of all 2023-24 graduates who took the ACT}}{\text{number of 2023-24 graduates who took the ACT}}$$

(3) *Mathematics:* The average score for the mathematics ACT. The maximum score is 36.

$$\frac{\text{sum of ACT mathematics scores of all 2023-24 graduates who took the ACT}}{\text{number of 2023-24 graduates who took the ACT}}$$

(4) *Science:* The average score for the science ACT. The maximum score is 36.

$$\frac{\text{sum of ACT science scores of all 2023-24 graduates who took the ACT}}{\text{number of 2023-24 graduates who took the ACT}}$$

Other Postsecondary Indicators

Please note, unlike the data shown on the CCMR tab, graduates who were not enrolled in a Texas public school in any of the preceding 4 years are included in the data.

Advanced/Dual-Credit Course Completion (Grades 9-12): The percentage of students who completed and received credit for at least one advanced or dual-credit course. Decisions about awarding high school credit for college courses are described in Texas Administrative Code §74.25.

Appendix A lists all courses identified as advanced courses. Courses for which a student can earn dual credit are not listed because they vary from campus to campus.

Course completion information is reported by districts through the PEIMS after the close of the school year. For example, the values, expressed as percentages for grades 9-12, are calculated as follows: *(Data source: PEIMS 43415)*

Any Subject.

$$\frac{\text{number of students in grades 9-12 in 2023-24 who received credit for at least one advanced/dual-credit course}}{\text{number of students in grades 9-12 who received credit for at least one course in 2023-24}}$$

Comprehensive Texas Performance Reporting System (TPRS) Glossary

English Language Arts.

$$\frac{\text{number of students in grades 9-12 in 2023-24 who received credit for at least one ELA advanced/dual-credit course}}{\text{number of students in grades 9-12 who received credit for at least one ELA course in 2023-24}}$$

Mathematics.

$$\frac{\text{number of students in grades 9-12 in 2023-24 who received credit for at least one mathematics advanced/dual-credit course}}{\text{number of students in grades 9-12 who received credit for at least one mathematics course in 2023-24}}$$

Science.

$$\frac{\text{number of students in grades 9-12 in 2023-24 who received credit for at least one science advanced/dual-credit course}}{\text{number of students in grades 9-12 who received credit for at least one science course in 2023-24}}$$

Social Studies.

$$\frac{\text{number of students in grades 9-12 in 2023-24 who received credit for at least one social studies advanced/dual-credit course}}{\text{number of students in grades 9-12 who received credit for at least one social studies course in 2023-24}}$$

(Data source: PEIMS 43415)

Graduates Enrolled in Texas Institution of Higher Education (TX IHE): The percentage of students who enrolled and began instruction at an institution of higher education in Texas for the school year following high school graduation.

$$\frac{\text{number of graduates during the 2021-22 school year who attended a public or independent college or university in Texas in the following academic year}}{\text{number of graduates during the 2021-22 school year}}$$

Students who enrolled in out-of-state colleges or universities or any non-public career school are not included. Students who attend public community colleges in Texas are included.
(Data source: THECB)

Additional reports showing students enrolled in Texas public colleges and universities are available on the Texas Higher Education Coordinating Board (THECB) site at http://www.txhighereddata.org/generatelinks.cfm?Section=HS2Col.

For more information on the data used in this indicator, contact the Texas Higher Education Coordinating Board at (512) 427-6153. *(Data source: THECB)*

Comprehensive Texas Performance Reporting System (TPRS) Glossary

CCMR Outcomes Bonus (2022-23)

Economically Disadvantaged: The count and percentage of annual graduates eligible for free or reduced-price lunch or eligible for other public assistance. *(Data source: PEIMS 40100*)

$$\frac{\textbf{number of annual graduates eligible for free or reduced-price lunch or other public assistance}}{\textbf{number of annual graduates}}$$

Non-Economically Disadvantaged: Those annual graduates not eligible to participate in free or reduced-price lunch or to receive any other public assistance. This is the complementary count and percentage to Economically Disadvantaged.

Special Education: The count and percentage of annual graduates served by special education programs. Special Education annual graduates count towards either economically disadvantaged or non-economically disadvantaged in addition to the special education group. *(Data source: PEIMS 41163)*

Met Texas Success Initiative (TSI) Criteria: The count and percentage of annual graduates that met Texas Success Initiative (TSI) Criteria in RLA and Mathematics, specifically, meeting the college-ready criteria on the TSIA1 and/or TSIA2 assessment, SAT, or ACT. (*Data source: THECB, College Board, and ACT, Inc.)*

Met CCMR OB Criteria - College Ready: The count and percentage of annual graduates who demonstrated college readiness criteria by either (1) earning an associate degree by August 31, immediately following high school graduation or by (2) meeting TSI criteria, specifically, meeting the college-ready criteria on the TSIA1 and/or TSIA2 assessment, SAT, or ACT and enrolling at a postsecondary educational institution the fall semester immediately following high school graduation.

Met CCMR OB Criteria - Career Ready: The count and percentage of annual graduates who demonstrated career readiness criteria by meeting TSI criteria, specifically, meeting the college-ready criteria on the TSIA1 and/or TSIA2 assessment, SAT, or ACT and by either earning an IBC under 19 TAC, §74.1003, or earning a level I or level II certificate in any workforce education area.

Met CCMR OB Criteria - Military Ready: The count and percentage of annual graduates who demonstrated military readiness criteria by enlisting in the U.S. Armed Forces or Texas National Guard by December 31 immediately following high school graduation.

Met CCMR OB Criteria: The count and percentage of annual graduates that met either the college, career, or military readiness (CCMR) Outcome Bonus criteria.

Threshold: The count and percentage of annual graduates necessary to meet CCMR OB threshold before a monetary bonus is awarded for each additional graduate that meets CCMR OB criteria of the three cohorts-economically disadvantaged, non-economically disadvantaged, and special education.

Comprehensive Texas Performance Reporting System (TPRS) Glossary

CCMR OB Threshold Percentages by Cohort

Annual Graduates	CCMR OB Threshold
Economically Disadvantaged	11%
Non-Economically Disadvantaged	24%
Special Education	0%

For example, if there are 954 Economically Disadvantaged graduates, the threshold would be 954 *.11 or 104.94. For the purposes of this process, that is rounded down to 104. If there were 127 graduates that met CCMR, then 127-104 = 23 are above the threshold and a monetary bonus will be awarded for those 23. The process is the same for Non-Economically Disadvantaged graduates except that the number of graduates is multiplied by .24. For Special Education graduates, there is currently not a threshold so all graduates that meet would receive a bonus.

Met CCMR OB Criteria Above Threshold: The count and percentage of annual graduates that exceed the threshold. Districts are awarded a monetary bonus for each of these annual graduates.

Comprehensive Texas Performance Reporting System (TPRS) Glossary

Profile

Student Information (2024-25)

Please note, the Enrollment section of this report was added beginning with 2019-20. The definitions below describe the nuances between Membership and Enrollment. If comparing the data shown from this year's report to reports prior to 2019-2020, use the data displayed under Membership.

Enrollment: Students reported as enrolled as of the Fall PEIMS Snapshot.

Membership: Membership differs from enrollment as it does not include those students who are served for less than two hours per day. A student is in membership if he/she is enrolled and is either

- scheduled to attend at least two hours of instruction each school day or
- participating in an alternative attendance accounting program.

For example, the count of *Total Students* excludes students who attend a non-public school but receive some services, such as speech therapy-for less than two hours per day from their local school district.

Total Students: The total number of public school students who were reported at any grade from early childhood education through grade 12. *(Data source: PEIMS 40110)*

Students by Grade: The count of students in each grade divided by the total number of students. *(Data source: PEIMS 40110)*

Ethnic Distribution: The number and percentage of students who are identified as belonging to one of the following groups: African American, Hispanic, white, American Indian, Asian, Pacific Islander, and two or more races. *(Data source: PEIMS 40100, 30040, 30050, 30090)*

Male/Female: The number and percentage of students who are identified as male or female. *(Data source: PEIMS 40100)*

Economically Disadvantaged: The count and percentage of students eligible for free or reduced-price lunch or eligible for other public assistance.

$$\frac{\textbf{number of students eligible for free or reduced-price lunch or other public assistance}}{\textbf{total number of students}}$$

(Data source: PEIMS 40100)

Non-Educationally Disadvantaged: Those students not eligible to participate in free or reduced-price lunch or to receive any other public assistance. This is the complementary count and percentage to Economically Disadvantaged.

Section 504 Students: The count and percentage of students identified as receiving section 504 services. *(Data source: PEIMS 40110)*

Comprehensive Texas Performance Reporting System (TPRS) Glossary

Emergent Bilingual Students (EB)/English Learner (EL): The count and percentage of students whose primary language is other than English and who are in the process of acquiring English. The terms "English Learner" (EL) and "Emergent Bilingual" (EB) are used interchangeably.

The percentage of EB students/ELs is calculated by dividing the number of EB students/ELs by the total number of students in the district or campus. Not all students identified as EB/ELs receive bilingual or English as a second language instruction. *(Data source: TELPAS file)*

Students with Disciplinary Placements: The count and percentage of students placed in alternative education programs under Chapter 37 of the Texas Education Code (Discipline; Law and Order). Districts report the disciplinary actions taken toward students who are removed from the classroom for at least one day. Although students can have multiple removals throughout the year, this measure counts students only once and includes only those whose removal results in a placement in a disciplinary alternative education program or juvenile justice alternative education program. It is calculated as follows:

$$\frac{\textbf{number of students with one or more disciplinary placements}}{\textbf{number of students who were in attendance at any time during the school year}}$$

For 2023-24, the following 19 disciplinary action codes are included as disciplinary placements: 02, 03, 04, 07, 08, 10, 12, 13, 14, 15, 51, 52, 53, 54, 55, 57, 59, 60, and 61. *(Data source: PEIMS 44425)*

Students with Dyslexia: The count and percentage of students identified with dyslexia. *(Data source: PEIMS 40100)*

Foster Care: The count and percentage of students identified as in the conservatorship of the Department of Family and Protective Services (DFPS). *(Data source: PEIMS 40100)*

Homeless: The count and percentage of students meeting the criteria defined by 42 U.S.C. Section 11434(a), the term "homeless children and youths" -

(A) individuals who lack a fixed, regular, and adequate nighttime residence [within the meaning of section 11302(a)(1)]; and

(B) includes -

(i) children and youths who are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason; are living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations; are living in emergency or transitional shelters;

(ii) children and youths who have a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings [within the meaning of section 11302(a)(2) (C)];

(iii) children and youths who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings; and

(iv) migratory children (as such term is defined in section 6399 of title 20) who qualify as homeless for the purposes of this subtitle because the children are living in circumstances described in clauses (i) through (iii). *(Data source: PEIMS 40100)*

Comprehensive Texas Performance Reporting System (TPRS) Glossary

Immigrant: The count and percentage of students identified under the definition found under Title III of the Elementary and Secondary Education Act (ESEA), where the term 'immigrant children and youth' is defined as, "individuals who are aged 3 through 21; were not born in any state; and have not been attending one or more schools in any one or more states for more than 3 full academic years." The term 'State' means each of the 50 States, the District of Columbia, and the Commonwealth of Puerto Rico. *(Data source: PEIMS 40100)*

Migrant: The count and percentage of students that meet the following criteria: Student is (ages 3-21), or the student's parent, spouse, or guardian is a migratory agricultural worker, including a migratory dairy worker, or a migratory fisher, and who, in the preceding 36 months, in order to obtain, or accompany such parent, spouse, or guardian in order to obtain, temporary or seasonal employment in agricultural or fishing work: 1) has moved from one school district to another; or 2) resides in a school district of more than 15,000 square miles, and migrates a distance of 20 miles or more to a temporary residence to engage in a fishing activity. *(Data source: PEIMS 40100)*

Title I: The count and percentage of students participating in a program authorized under Elementary and Secondary Education Act (ESEA), Title I, Part A of the Improving America's Schools Act. *(Data source: PEIMS 41461)*

Military Connected: The count and percentage of students who are dependents of an active duty or former member of the United States military, the Texas National Guard, or a reserve force of the United States military, or who are dependents of a member of the United States military, the Texas National Guard, or a reserve force of the United States military who was killed in the line of duty. *(Data source: PEIMS 40100)*

At-Risk: The count and percentage of students identified as being at risk of dropping out of school as defined by TEC §29.081(d) and (d-1).

$$\frac{\textbf{number of students in the 2024-25 school year considered as at risk}}{\textbf{total number of students}}$$

(Data source: PEIMS 40110)

Student by Instructional Program: The count and percentage of students served in programs and/or courses for special education, career and technical education, career and technical education (grades 9-12 only), bilingual/ESL education, or gifted and talented education. The percentages do not total to 100 because students may participate in more than one of these programs. (Data source: TSDS PEIMS 40110, 41163 and 41169)

Students with Disabilities by Type of Primary Disability: The count of students disaggregated by primary disability. The TAPR and Texas Performance Reporting System (TPRS) uses five categories of primary disability: Students with Intellectual Disabilities, Students with Physical Disabilities, Students with Autism, Students with Behavioral Disabilities, and Students with Non-Categorical Early Childhood. Additional information is provided below.

Students with Intellectual Disabilities (PEIMS disability codes 06, 08, 12, 13)

- 06-Intellectual Disability (ID)

- 08-Learning Disability (LD)
- 12-Developmental Delay (DD)
- 13-Traumatic Brain Injury (TBI)

Students with Physical Disabilities (PEIMS disability codes 01, 03, 04, 05, 09)

- 01-Orthopedic Impairment (OI)
- 03-Auditory Impairment (AI)
- 04-Visual Impairment (VI)
- 05-Deaf-Blind (DB)
- 09-Speech Impairment

Students with Autism (PEIMS disability code 10)

- 10-Autism (AU)

Students with Behavioral Disabilities (PEIMS disability codes 02 and 07)

- 02-Other Health Impairment (OHI)
- 07-Emotional Disturbance (ED)

Students with Noncategorical Early Childhood (PEIMS disability code 14)

- 14-Noncategorical Early Childhood (NCES)

(Data source: PEIMS 41163)

Mobility: The count and percentage of students who have been in membership for less than 83 percent of the school year (i.e., missed six or more weeks).

$$\frac{\textbf{number of mobile students in 2023-24}}{\textbf{number of students who were in membership at any time during the 2023-24 school year}}$$

This rate is calculated at the state, region, district, and campus level and is disaggregated by race/ethnicity, economically disadvantaged status, special education status, and emergent bilingual status. The mobility rates shown are based on the count of mobile students identified at the campus level. The district mobility rate reflects school-to-school mobility within the same district or from outside the district. The region mobility rate reflects school-to-school mobility within the same region or from outside the region. *(Data source: PEIMS 42400)*

Attrition Rate: The percentage of students enrolled in fall 2023-24 who did not return to the same campus in the fall of 2024-25. This calculation is adjusted to account for the grade levels available to students at each campus as well as additional factors. For instance, students were excluded from the calculation if the campus in which they were enrolled in 2023-24 did not offer the next grade they were expected to move into in 2024-25 or if they were at a campus in 2023-24 that was no longer active in 2024-25. Students who were retained in grade, including those in Grade 12, remained in the calculation.

Comprehensive Texas Performance Reporting System (TPRS) Glossary

Some campuses may not receive an attrition rate because all of their students are excluded from the attrition denominator due to their subsequent grade level not being offered at that campus in 2024-25. Examples of such campuses are campuses that serve single grade levels or campuses that changed the grades offered in 2024-25. Attrition Rate is calculated as follows:

$$\frac{\textbf{number of students enrolled in fall 2023 - number of students who returned in fall 2024}}{\textbf{number of students enrolled in fall 2023}}$$

Aggregations of campus denominators and numerators are created for district, region and state levels, and rates for each of those levels are calculated from these sums.

Retention Rates by Grade*:* The percentage of students in Texas public schools who enrolled in fall 2024 in the same grade in which they were reported for the last six-week period of the prior school year (2023-24).

$$\frac{\textbf{number of students enrolled in the same grade from one school year to the next}}{\textbf{number of students enrolled from one school year who return the next year or who graduate}}$$

Special education retention rates are calculated and reported separately because local retention practices differ for students served by special education.

The TAPR and TPRS show retention rates only for grades K-9. Retention rates for all grades can be found in *Grade-Level Retention in Texas Public Schools* available from TEA*. (Data source: PEIMS 40110)*

Data Quality *(not on campus profile)*: The percentage of errors made by the district in the PEIMS Student Leaver Data.

Percent of Underreported Students. Underreported students are 7^{th}-12^{th} graders who were enrolled at any time during the prior year, who are not accounted for through district records or TEA processing in the current year, and for whom the district did not submit a leaver record. A district is required to submit a leaver record for any student served in grades 7-12 the previous year unless the student received a Texas high school equivalency certificate (TxCHSE) certificate by August 31, is a previous Texas public school graduate, moved to and enrolled in another Texas public school district, or returned to the district by the end of the school start window. (For 2023-24 the end of the school-start window was September 27, 2024.)

$$\frac{\textbf{number of underreported students}}{\textbf{number of students in grades 7-12 who were served in the district in the 2023-24 school year}}$$

(Data source: Texas High School Equivalency Certificate Information File; PEIMS 40100, 40110, 42400, and 42500)

Class Size Averages by Grade and Subject: The average class size by grade (elementary) or selected subjects (secondary classes).

For secondary classes, averages are determined by totaling the number of students served (in a subject at the campus) and dividing that sum by the count of classes for that subject.

Comprehensive Texas Performance Reporting System (TPRS) Glossary

For elementary classes, the average is determined based on the instructional model. If an elementary teacher teaches all subjects to the same group of fourth graders all day, the class size average is simply the number of fourth grade students served by that teacher. If an elementary teacher teaches a single subject to five different sections of fourth graders each day, however, the average is calculated the same way as for secondary subjects. For example, one fourth grade science teacher teaches five science classes each day with 18, 20, 19, 21, and 22 students in each class. The total of 100 students divided by the five classes produces an average class size of 20 students for that teacher.

The following rules apply to the average class sizes:

- Classes identified as serving regular, compensatory/remedial, gifted and talented, career and technical, and honors students are included in the calculation.
- English language arts (ELA), mathematics, science, social studies, languages other than English, computer science, and career and technical education are included in the calculation, as are self-contained classrooms.
- Classes where the number of students served is reported as zero are not included.
- Service codes with the “SR” prefix are not included.
- Teacher roles coded as “teacher” and/or “substitute teacher” are included.
- Only class settings coded as “regular class” are included.
- Missing partial FTE counts are not included.
- Elementary classes in which the number of students exceeds 100 are not included.
- Mixed grade-level class averages are not included.

(Data source: PEIMS 30090)

Comprehensive Texas Performance Reporting System (TPRS) Glossary

Staff Information (2024-25)

Total Staff: The total count of staff which includes professional staff (teachers, professional support, administrators), educational aides, and (on the district profile) auxiliary staff. *(Data source: PEIMS 30040, 30050, and 30090)*

Professional Staff: The full-time equivalent (FTE) count of teachers, professional support staff, campus administrators, and on the district profile, central office administrators. Staff are grouped according to roles as reported in PEIMS. Each type of professional staff is shown as a percentage of the total staff FTE. See Appendix B for all PEIMS Role IDs. *(Data source: PEIMS 30040, 30050, and 30090)*

Educational Aides: The count and percentage of paraprofessional staff who are reported with a role of 033 (Educational Aide) or 036 (Certified Interpreter). The FTE counts of educational aides are expressed as a percentage of the total staff FTEs. See Appendix B for all PEIMS Role IDs. *(Data source: PEIMS 30090)*

Auxiliary Staff *(not on campus profile)*: The count of full-time equivalent (FTE) staff reported in PEIMS employment and payroll records who are not reported in the PEIMS 30090 Staff - Responsibilities record. The auxiliary staff (and educational aide who performs routine classroom tasks under the general supervision of a certified teacher or teaching team) are expressed as a percentage of total staff. For auxiliary staff, the FTE is the value of the percentage of day worked. *(Data source: PEIMS 30060 and 30090)*

Librarians and Counselors (Headcount): The headcount of librarians and counselors is based on full-time equivalent (FTE) for full-time and part-time headcounts. Librarians and counselors are considered part-time when the FTE count is less than or equal to .85 (For example, if an FTE count is less than or equal to .85, the part-time headcount is equal to 1). Counselor includes PEIMS Role ID 008 and 117. Librarian includes PEIMS Role ID 013.

Librarians and counselors are headcounts, not sums of FTEs. The district headcount is not a sum of the campus headcount. For example, a counselor spends 50 percent of their time at the elementary (0.50 FTE) and 50 percent of their time at the high school (0.50 FTE). On each of the campus reports, this counselor will be reflected as 1.0 part-time counselor. On the district report, the counselor will be reflected as 1.0 full-time counselor since the FTE count is greater than .85 (0.50 FTE plus 0.50 FTE=1.0 FTE). See Appendix B for PEIMS Role IDs (Professional Support Staff). *(Data source: PEIMS 30040, 30050, and 30090)*

Total Minority Staff: The total count of minority staff is the sum of the FTE counts for all non-white staff groups (African American, Hispanic, American Indian, Asian, Pacific Islander, and Two or More Races). The minority staff FTE count is expressed as a percentage of the total staff FTE. *(Data source: PEIMS 30040, 30050, and 30090)*

Teachers by Ethnicity and Sex: The counts of teacher FTEs by ethnic group and by sex. Counts are also expressed as a percentage of the total teacher FTEs. *(Data source: PEIMS 30040, 30050, and 30090)*

Teachers by Highest Degree Held: The distribution of degrees held by teachers. The FTE counts of teachers with no degree, a bachelor's degree, a master's degree, or a doctorate are expressed as a percentage of the total teacher FTEs. *(Data source: PEIMS 30040, 30050, and 30090)*

Comprehensive Texas Performance Reporting System (TPRS) Glossary

Teachers by Years of Experience: The FTE count of teachers by total years of experience for the individual, not necessarily years of experience in the district or campus. Teacher counts within each range of experience are expressed as a percentage of total teacher FTEs. Teachers are reported with zero years of experience (first year teachers), 1-5 years, 6-10 years, 11-20 years, 21-30 years, and over 30 years. *(Data source: PEIMS 30040, 30050, and 30090)*

Number of Students per Teacher: The total number of students divided by the total teacher FTE count. *(Data source: PEIMS 30040, 30050, and 30090)*

Experience of Campus Leadership: The average years of experience for principals and assistant principals.

- *Average Years as Principal:* The number of completed years of experience as a principal, regardless of district or interruption in service. These amounts are added together and divided by the number of all principals reported for the campus.
- *Average Years as Principal with District:* The number of years a principal is employed in the district regardless of any interruption in service. The amounts are added together and divided by the number of principals reported for the district.
- *Average Years as Assistant Principal:* The number of completed years of experience as assistant principal, regardless of district or interruption of service. The amounts are added together and divided by the number of assistant principals reported for the campus.
- *Average Years as Assistant Principal with District:* The number of years employed as assistant principal in the district regardless of any interruption in service. These amounts are added together and divided by the number of assistant principals reported for the district. *(Data source: PEIMS 30050)*

Average Years Experience of Teachers: The average number of completed years of professional experience, regardless of district. Weighted averages are calculated by multiplying each teacher's FTE coefficient (1 for a full-time teacher, .75 for a three-quarter-time teacher, and .5 for a half-time teacher, for example) by his or her years of experience. These amounts are added together and divided by the sum of all teachers' FTE coefficients. *(Data source: PEIMS 30040, 30050, and 30090)*

Average Years Experience of Teachers with District: The average number of years employed in the district regardless of any interruption in service. Weighted averages are calculated by multiplying each teacher's FTE coefficient by his or her years of experience in the district. These amounts are added together and divided by the sum of all teacher's coefficients. *(Data source: PEIMS 30050)*

Average Teacher Salary by Years of Experience (regular duties only): Total pay for all teachers in each category divided by the total teacher FTE count in that category. For the purpose of this calculation, the total actual salary amount is pay for regular duties only and does not include supplemental pay. For teachers who also have non-teaching roles, only the portion of time and pay dedicated to classroom responsibilities is factored into the average teacher salary calculation. Teachers are reported with zero years of experience (first year teacher), 1-5 years, 6-10 years, 11-20 years, 21-30 years, and over 30 years. *(Data source: PEIMS 30060)*

Comprehensive Texas Performance Reporting System (TPRS) Glossary

Average Actual Salaries (regular duties only): For each category, the total salary for that category divided by the total FTE count for that category. Only payment for regular duties is included in the total salary; supplemental payments for extra duties (e.g., coaching, band and orchestra assignments, club sponsorships) are not included. See Appendix B for lists of the PEIMS role IDs included in each category.

Teachers. Teachers, special duty teachers, and substitute teachers. Substitute teachers are either temporarily hired to replace a teacher or hired permanently on an as-needed basis. The District Teacher Salary Report and Graph also uses this definition in creating counts for various salary ranges.

Professional Support. Therapists, nurses, librarians, counselors, and other campus professional personnel.

Campus Administration (School Leadership). Principals, assistant principals, and other administrators reported with a specific school ID.

Central Administration (not on campus profile). Superintendents, presidents, chief executive officers, chief administrative officers, business managers, athletic directors, and other administrators reported with a central office ID and not a specific school ID.

Instructional Staff Percent *(district profile only)*: The percentage of the district's FTEs whose job function was to provide classroom instruction directly to students during the 2023-24 school year. The instructional staff percent is a district-level measure and is calculated as follows:

$$\frac{\textbf{Total number of hours for district staff who were reported under expenditure object codes 6112, 6119, and 6129, and function codes 11, 12, 13, and 31}}{\textbf{Total number of hours worked by all district employees}}$$

Contact the Division of Financial Compliance at (512) 463-9095 for further details about this measure. *(Data source: PEIMS 30040, 30050, and 30090)*

Turnover Rate for Teachers *(not on campus profile)*: The percentage of teachers from the fall of 2023-24 who were not employed in the district in the fall of 2024-25. It is calculated as the total FTE count of teachers from the fall of 2023-24 who were not employed in the district in the fall of 2024-25, divided by the total teacher FTE count for the fall of 2023-24. Teachers include PEIMS Role IDs 087 and 047. Staff who remained employed in the district but not as teachers also count toward teacher turnover. *(Data source: PEIMS 30040 and 30090)*

Staff Exclusions *(not on campus profile):* The counts of individuals who serve public school students but are not included in the FTE totals for any of the other employee statistics. There are two types of these entries: individuals participating in a shared services arrangement and individuals on contract with the district to provide instructional services.

Shared Services Arrangement (SSA) Staff are staff who work in schools located in districts other than their employing district or whose assigned organization (in PEIMS) shows a code of 751, indicating that they are employed by the fiscal agent of an SSA. Only the portion of a person's total FTE amount associated with the school in another district (or with the 751 organization code) is counted as SSA. SSA staff are grouped into three categories: Professional Staff (which includes teachers, administrators, and

professional support); Educational Aides; and Auxiliary Staff. Note that SSA Auxiliary Staff are identified by the type of fund from which they are paid.

Contracted Instructional Staff (District and Campus Profiles) refers to counts of instructors for whom the district has entered into a contractual agreement with some outside organization. Through the contract, the outside organization has committed to supplying instructional staff for the district. They are never employees of the reporting school district. *(Data source: PEIMS 30055 and 30060)*

Contracted Instructional Staff: The count of individuals who are not regular classroom teachers who have signed a contract with a district, nor are they shared services arrangement employees. Rather, these are instructors for whom the district has entered into a contractual agreement with an outside organization. Through the contract, the outside organization has committed to supplying instructional staff for the district. They include, but are not limited to, speech therapists, occupational therapists, and any other professional contracted staff working in a classroom on a dedicated basis. *(Data source: PEIMS 30055)*

Teacher Incentive Allotment (TIA): The headcount of teachers who received incentive allotment per House Bill 3 and TEC Sec. 48.112 and average TIA payout by categories of Recognized, Exemplary and Mater for the 2023-24 school year. *(Data source: Division of District Talent Systems)*

Teachers by Program *(population served):* The FTE count of teachers categorized by the type of student populations served: regular, special, compensatory, bilingual/ESL, gifted and talented education students, and other populations. Teacher FTE values are allocated across population types for teachers who serve multiple population types. Percentages are expressed as a percentage of total teacher FTEs. *(Data source: PEIMS 30040, 30050, and 30090)*

Comprehensive Texas Performance Reporting System (TPRS) Glossary

Kindergarten Readiness (2024-2025)

This report includes kindergarten readiness data for students who were enrolled in public kindergarten and were assessed using one of the approved instruments on the Commissioner's List. *Data are shown for the district and campus at which the student attended kindergarten.*

Readiness is based on the literacy assessment only and does not provide comprehensive information on student readiness across important developmental domains.

Assessed Students in KG: Kindergarten students enrolled in the Texas public school system as of the Fall Snapshot date (the last Friday in October of each year) who were administered, at the beginning of year (BOY) administration, an assessment on the Commissioner's List. Students may take multiple assessments.

Eligible: Kindergarten students who met at least one of the public prekindergarten (PK) eligibility criteria during the kindergarten year-economically disadvantaged, emergent bilingual (EB) student/English learner (EL), homeless, is or ever has been in foster care, is the child of an active duty member of the armed forces of the United States, or is the child of a member of the armed forces who was injured or killed while on active duty-not the actual eligibility as of the PK year. PK eligibility is based on a student's status as of his/her kindergarten year as there are no comprehensive data concerning PK eligibility for children who did not attend public PK.

Eligible Students Who Attended PK: Kindergarten students who were assessed for kindergarten readiness and were eligible to attend public PK and did attend.

Eligible Students Who Did Not Attend PK: Kindergarten students who were assessed for kindergarten readiness and were eligible to attend public PK but did not attend.

Students Who Were Not Eligible for PK: Kindergarten students who were assessed for kindergarten readiness and were not eligible for public PK.

Students Ready for KG: Count of all assessed kindergarten students who met or exceeded the cut-off score for a particular assessment on the Commissioner's List. Kindergarten readiness for each assessment is assessed differently across multiple assessment domains with varying benchmarks/cut-off scores of readiness. For school years 2019-20 through 2023-24, readiness is based on the reading instrument required by Texas Education Code (TEC) 28.006 only and does not provide comprehensive information on student readiness across all developmental domains.

Students Assessed in KG: Count of all kindergarten students who were assessed for kindergarten readiness.

Percent Ready: Percentage of all assessed kindergarten students who were determined to be kindergarten ready based on assessment results.

$$\frac{\textbf{number of kindergarten ready students}}{\textbf{all kindergarten students who were assessed for kindergarten readiness}}$$

Comprehensive Texas Performance Reporting System (TPRS) Glossary

Prekindergarten Effectiveness (2024-25)

This report includes kindergarten readiness data for students who attended public prekindergarten the prior year for at least 80 days at the age of four (as of September 1), and were assessed in kindergarten using one of the approved instruments on the Commissioner's List. *Data are shown for the district and campus at which the student attended prekindergarten.*

Readiness is based on the literacy assessment only and does not provide comprehensive information on student readiness across important developmental domains.

All PK Attendees Assessed in KG: Kindergarten students enrolled in the Texas public school system as of the Fall Snapshot date (the last Friday in October of each year) who were administered, at the beginning of year (BOY) administration, an assessment on the Commissioner's List and attended prekindergarten (regardless of eligibility) at the age of four for at least 80 days.

Eligible: Prekindergarten (PK) students who met at least one of the public prekindergarten eligibility criteria the year before the kindergarten year-economically disadvantaged, emergent bilingual (EB) student/English learner (EL), homeless, is or ever has been in foster care, is the child of an active duty member of the armed forces of the United States, or is the child of a member of the armed forces who was injured or killed while on active duty, is the child of a person eligible for the Star of Texas Award as a peace officer, firefighter, or emergency medical first responder.

Eligible PK Attendees Assessed in KG: Kindergarten students enrolled in the Texas public school system as of the Fall Snapshot date (the last Friday in October of each year) who were administered, at the beginning of year (BOY) administration, an assessment on Commissioner's List, were eligible to attend public prekindergarten, and did attend.

Students Ready for KG: Count of assessed kindergarten students who attended prekindergarten and met or exceeded the cut-off score for a particular assessment on the Commissioner's List. Kindergarten readiness for each assessment is assessed differently across multiple assessment domains with varying benchmarks/cut-off scores of readiness. For school years 2013-14 through 2024-25, readiness is based on the reading instrument required by TEC 28.006 only and does not provide comprehensive information on student readiness across all developmental domains.

Students Assessed in KG: Count of prekindergarten attendees who were assessed for kindergarten readiness.

Percent Ready: Percentage of assessed kindergarten students who attended prekindergarten and were determined to be kindergarten ready based on assessment results.

$$\frac{\textbf{number of kindergarten ready students}}{\textbf{all kindergarten students who attended prekindergarten and were assessed for kindergarten readiness}}$$

Comprehensive Texas Performance Reporting System (TPRS) Glossary

Appendix A
Advanced Academic Courses

- All courses shown were for the 2024-25 school year.
- An "A" prefix indicates a College Board Advanced Placement course.
- An "I" prefix indicates an International Baccalaureate course.
- Dual credit courses are not specifically shown on this list.

English Language Arts	
03221100	RESEARCH/TECHNICAL WRITING
03221200	CREATIVE WRITING
03221500	LITERARY GENRES (LIT GENR)
03221600	HUMANITIES (FIRST TIME TAKEN)
03221800	INDEP STUDY/ENGLISH (1ST TIME)
03231000	INDEP STUDY/JOURNALISM (1ST)
03231902	ADV BROADCAST JOURNALISM III
03240400	ORAL INTERPRETATION III
03240800	DEBATE III (DEBATE 3)
03241100	PUBLIC SPEAKING III (PUBSPKG3)
03241200	INDEP STUDY/SPEECH (1ST TIME)
A3220100	AP ENGLISH LANGUAGE AND COMP
A3220200	AP ENGLISH LITERATURE AND COMP
I3220500	IB LNG A: LANG & LIT STD LEVEL
I3220600	IB LNG A: LANG & LIT HIGH LEVL
I3220700	IB LNG A: LITERATURE STD LEVEL
I3220800	IB LNG A: LITERATURE HIGH LEVL
I3220900	IB LITERATURE & PERF STD LEVEL
I3366010	IB PHILOSOPHY STANDARD LEVEL

Comprehensive Texas Performance Reporting System (TPRS) Glossary

Mathematics	
03101100	PRECALCULUS (PRE CALC)
03102500	INDEP STUDY IN MATH (1ST TIME)
03102501	INDEP STUDY IN MATH (2ND TIME)
03102502	INDEP STUDY IN MATH (3RD TIME)
03580370	DISCRETE MATH FOR COMP SCIENCE
12701410	APPLIED MATH FOR TECH PROFNALS
13001000	MATH APPL IN AG/FOOD/& NAT RES
13016700	ACCOUNTING II
13016900	STAT & BUSNESS DECISION MAKING
13018000	FINANCIAL MATHEMATICS
13020970	MATH FOR MEDICAL PROFESSIONALS
13032950	MANU ENGINEERING TECHNOLOGY II
13036700	ENGINEERING MATHEMATICS
13037050	ROBOTICS II
13037600	DIGITAL ELECTRONICS
A3100101	AP CALCULUS AB
A3100102	AP CALCULUS BC
A3100200	AP STATISTICS (APSTATS)
A3580110	AP COMPUTER SCIENCE A - MATH
A3580120	AP COMPUTER SCIENCE A - LOTE
I3100500	IB MATH ANALYS & APRCH STD LVL
I3100600	IB MATH ANALYS & APRCH HGH LVL
I3100700	IB MATH APS & INTERPT STD LVL
I3100800	IB MATH APPS & INTERPT HGH LVL
I3580310	IB COMP SCI A - HIGHR LVL MATH
I3580320	IB COMP SCI A - HIGHR LVL LOTE
03101100	PRECALCULUS (PRE CALC)
03102500	INDEP STUDY IN MATH (1ST TIME)
03102501	INDEP STUDY IN MATH (2ND TIME)
03102502	INDEP STUDY IN MATH (3RD TIME)

Career and Technology Applications	
03580200	COMPUTER SCIENCE I
03580300	COMPUTER SCIENCE II
A3580300	AP COMPUTER SCIENCE PRINCIPLES
I3580200	IB COMPUTER SCIENCE STD LEVEL
I3580400	IB INFO TECH-GLOBL SOC STD LVL
I3580500	IB INFO TECH-GLOBL SOC HGH LVL

Comprehensive Texas Performance Reporting System (TPRS) Glossary

Fine Arts	
03150400	MUSIC IV, BAND IV
03150800	MUSIC IV, ORCHESTRA IV
03151200	MUSIC IV, CHOIR IV
03151600	MUSIC IV, JAZZ ENSEMBLE IV
03152000	MUSIC IV, INSTRUMENTL ENSEM IV
03152400	MUSIC IV, VOCAL ENSEMBLE IV
03250400	THEATRE IV, THEATRE ARTS IV
03251000	THEATRE IV, THEATRE PROD IV
03251200	TECHNICAL THEATRE IV (TH4TECH)
03502300	ART IV, DRAWING III
03502400	ART IV, PAINTING III
03502500	ART IV, PRINTMAKING III
03502600	ART IV, FIBERS III
03502700	ART IV, CERAMICS III
03502800	ART IV, SCULPTURE III
03502900	ART IV, JEWELRY III
03503100	ART IV, PHOTOGRAPHY III
03830400	DANCE IV, PRINCIPLS OF DNCE IV
A3150200	AP MUSIC THEORY
A3500100	AP ART HISTORY
A3500300	AP STUDIO ART:DRWING PORTFOLIO
A3500400	AP STUDIO ART:2-DIM DSGN PORTF
A3500500	AP STUDIO ART:3-DIM DSGN PORTF
I3250200	IB MUSIC SL
I3250300	IB MUSIC HL
I3600100	ART, IB VISUAL ARTS HL
I3600200	ART, IB VISUAL ARTS SL
I3750200	THEATRE, IB THEATRE SL
I3750300	THEATRE, IB THEATRE HL
I3830100	DANCE, LEVEL III, IB DANCE I
I3830200	DANCE, LEVEL IV, IB DANCE II
I3830300	IB FILM STANDARD LEVEL
I3830400	IB FILM HIGHER LEVEL

Comprehensive Texas Performance Reporting System (TPRS) Glossary

Science	
13000700	ADVANCED ANIMAL SCIENCE
13002100	ADV PLANT & SOIL SCIENCE
13020600	ANATOMY & PHYSIOLOGY
13020700	MEDICAL MICROBIOLOGY
13020800	PATHOPHYSIOLOGY
13023000	FOOD SCIENCE
13029500	FORENSIC SCIENCE
13036400	BIOTECHNOLOGY I
13036450	BIOTECHNOLOGY II
13037100	PRINCIPLES OF TECHNOLOGY
13037200	SCIENTIFIC RESEARCH & DESIGN
13037210	SCIENTIFIC RESEARCH & DESGN II
13037220	SCIEN RESEARCH & DESIGN III
13037300	ENG DESIGN & PROB SOLVING
13037500	ENGINEERING SCIENCE
A3010200	AP BIOLOGY
A3020000	AP ENVIRONMENTAL SCIENCE
A3040000	AP CHEMISTRY
A3050003	AP PHYSICS 1: ALGEBRA BASED
A3050004	AP PHYSICS 2: ALGEBRA BASED
A3050005	AP PHYSICS C: ELECTR&MAGNETISM
A3050006	AP PHYSICS C: MECHANICS
I3010201	IB BIOLOGY STANDARD LEVEL
I3010202	IB BIOLOGY HIGHER LEVEL
I3020000	IB ENVIRN SYS & SOC STND LEVL
I3030001	IB DESIGN TECHNOLOGY STD LEVEL
I3030002	IB DESIGN TECHNOLOGY HIGHR LVL
I3040002	IB CHEMISTRY STANDARD LEVEL
I3040003	IB CHEMISTRY HIGHER LEVEL
I3050002	IB PHYSICS STANDARD LEVEL
I3050003	IB PHYSICS HIGHER LEVEL
I3060001	IB SPRTS EXERS&HLTH SCI ST LVL
I3060002	IB SPRTS EXERS&HLTH SCI HGH LV

Comprehensive Texas Performance Reporting System (TPRS) Glossary

Social Studies/History	
03310301	ECONOMICS ADV STUDIES, 1ST TME
03380001	SOCIAL STD ADV STDYS (1ST TME)
03380021	SOCIAL STD ADV STDYS (2ND TME)
A3220300	AP INTERNATIONAL ENGL LANGUAGE
A3310100	AP MICROECONOMICS
A3310200	AP MACROECONOMICS
A3330100	AP U.S. GOVERNMENT & POLITICS
A3330200	AP COMPARATIVE GOVT & POLITICS
A3340100	AP UNITED STATES HISTORY
A3340200	AP EUROPEAN HISTORY
A3350100	AP PSYCHOLOGY
A3360100	AP HUMAN GEOGRAPHY (WRLD GEOG)
A3360200	AP HUMAN GEOGRAPHY (ELECTIVE)
A3370100	AP WORLD HISTORY
I3301100	IB HISTORY STANDARD LEVEL
I3301200	IB HIST AFRICA&MIDEAST HGHR LV
I3301300	IB HIST OF AMERICAS HIGHER LVL
I3301400	IB HIST ASIA&OCEANIA HIGHR LVL
I3301500	IB HIST OF EUROPE HIGHER LEVEL
I3302100	IB GEOGRAPHY STANDARD LEVEL
I3302200	IB GEOGRAPHY HIGHER LEVEL
I3302300	IB SOC & CULTRL ANTHRO STD LVL
I3302400	IB SOC & CULTRL ANTHRO HGH LVL
I3302500	IB GLOBAL POLITICS STAND LEVEL
I3302600	IB GLOBAL POLITICS HIGHER LVL
I3303100	IB ECONOMICS STANDARD LEVEL
I3303200	IB ECONOMICS HIGHER LEVEL
I3304100	IB PSYCHOLOGY STANDARD LEVEL
I3304200	IB PSYCHOLOGY HIGHER LEVEL
N1130026	AP SEMINAR
N1290325	IB BUSINESS & MGT STANDARD LVL

Comprehensive Texas Performance Reporting System (TPRS) Glossary

Foreign Language	
03110400	LANG O/T ENGLISH IV - ARABIC
03110500	LANG O/T ENGLISH V - ARABIC
03110600	LANG O/T ENGLISH VI - ARABIC
03110700	LANG O/T ENGLISH VII-ARABIC
03110910	SEM LOT, ADV 1ST TIME, ARABIC
03110920	SEM LOT, ADV 2ND TIME, ARABIC
03110930	SEM LOT, ADV 3RD TIME, ARABIC
03120400	LANG O/T ENGLISH IV - JAPANESE
03120500	LANG O/T ENGLISH V-JAPANESE
03120600	LANG O/T ENGLISH VI - JAPANESE
03120700	LANG O/T ENGLISH VII-JAPANESE
03120910	SEM LOT, ADV 1ST TME, JAPANESE
03120920	SEM LOT, ADV 2ND TME, JAPANESE
03120930	SEM LOT, ADV 3RD TME, JAPANESE
03400400	LANG O/T ENGLISH IV - ITALIAN
03400500	LANG O/T ENGLISH V - ITALIAN
03400600	LANG O/T ENGLISH VI - ITALIAN
03400700	LANG O/T ENGLISH VII-ITALIAN
03400910	SEM LOT, ADV 1ST TIME, ITALIAN
03400920	SEM LOT, ADV 2ND TIME, ITALIAN
03400930	SEM LOT, ADV 3RD TIME, ITALIAN
03410400	LANG O/T ENGLISH IV - FRENCH
03410500	LANG O/T ENGLISH V - FRENCH
03410600	LANG O/T ENGLISH VI - FRENCH
03410700	LANG O/T ENGLISH VII - FRENCH
03410910	SEM LOT, ADV 1ST TIME, FRENCH
03410920	SEM LOT, ADV 2ND TIME, FRENCH
03410930	SEM LOT, ADV 3RD TIME, FRENCH
03420400	LANG O/T ENGLISH IV - GERMAN
03420500	LANG O/T ENGLISH V - GERMAN
03420600	LANG O/T ENGLISH VI - GERMAN
03420700	LANG O/T ENGLISH VII - GERMAN
03420910	SEM LOT, ADV 1ST TIME, GERMAN
03420920	SEM LOT, ADV 2ND TIME, GERMAN
03420930	SEM LOT, ADV 3RD TIME, GERMAN
03430400	LOTE CLASSIC LNG, LVL IV LATIN
03430500	LOTE CLASSIC LNG, LVL V LATIN
03430600	LOTE CLASSIC LNG, LVL VI LATIN
03430700	LOTE CLASSIC LNG LVL VII LATIN
03430910	CLS LNG SEM, ADV 1ST TME LATIN
03430920	CLS LNG SEM, ADV 2ND TME LATIN
03430930	CLS LNG SEM, ADV 3RD TME LATIN
03440400	LANG O/T ENGLISH IV - SPANISH

Comprehensive Texas Performance Reporting System (TPRS) Glossary

Foreign Language (continued)	
03440440	SPANISH FOR SPAN SPEAKERS LVL4
03440500	LANG O/T ENGLISH V - SPANISH
03440600	LANG O/T ENGLISH VI - SPANISH
03440700	LANG O/T ENGLISH VII - SPANISH
03440910	SEM LOT, ADV 1ST TIME, SPANISH
03440920	SEM LOT, ADV 2ND TIME, SPANISH
03440930	SEM LOT, ADV 3RD TIME, SPANISH
03450400	LANG O/T ENGLISH IV - RUSSIAN
03450500	LANG O/T ENGLISH V - RUSSIAN
03450600	LANG O/T ENGLISH VI - RUSSIAN
03450700	LANG O/T ENGLISH VII-RUSSIAN
03450910	SEM LOT, ADV 1ST TIME, RUSSIAN
03450920	SEM LOT, ADV 2ND TIME, RUSSIAN
03450930	SEM LOT, ADV 3RD TIME, RUSSIAN
03470400	LANG O/T ENGLISH IV PORTUGUESE
03470500	LANG O/T ENGLISH V PORTUGUESE
03470600	LANG O/T ENGLISH VI PORTUGUESE
03470700	LANG O/T ENGLISH VII-PORTUGUES
03470910	SEM LOT, ADV 1ST TIME, PORTUGE
03470920	SEM LOT, ADV 2ND TIME, PORTUGE
03470930	SEM LOT, ADV 3RD TIME, PORTUGE
03490400	LANG O/T ENGLISH IV - CHINESE
03490500	LANG O/T ENGLISH V - CHINESE
03490600	LANG O/T ENGLISH VI - CHINESE
03490700	LANG O/T ENGLISH VII-CHINESE
03490910	SEM LOT, ADV 1ST TIME, CHINESE
03490920	SEM LOT, ADV 2ND TIME, CHINESE
03490930	SEM LOT, ADV 3RD TIME, CHINESE
03510400	LNG OTH THN ENG LVL IV VIETNAM
03510500	LNG OTH THN ENG LVL V VIETNAM
03510600	LNG OTH THN ENG LVL VI VIETNAM
03510700	LNG OTH THN EN LVL VII VIETNAM
03510910	SEM LOT, ADV 1ST TIME, VIETNAM
03510920	SEM LOT, ADV 2ND TIME, VIETNAM
03510930	SEM LOT, ADV 3RD TIME, VIETNAM
03520400	LANG OTHR THN ENG LVL IV HINDI
03520500	LANG OTHR THAN ENG LVL V HINDI
03520600	LANG OTHR THN ENG LVL VI HINDI
03520700	LANG OTH THN ENG LVL VII HINDI
03520910	SEM LOT, ADV 1ST TIME, HINDI
03520920	SEM LOT, ADV 2ND TIME, HINDI
03520930	SEM LOT, ADV 3RD TIME, HINDI
03530400	LOE, LEVEL IV - URDU

Comprehensive Texas Performance Reporting System (TPRS) Glossary

Foreign Language (continued)	
03530500	LOE, LEVEL V - URDU
03530600	LOE, LEVEL VI - URDU
03530700	LOE, LEVEL VII - URDU
03530910	SEM LOT, ADV 1ST TIME, URDU
03530920	SEM LOT, ADV 2ND TIME, URDU
03530930	SEM LOT, ADV 3RD TIME, URDU
03980400	LANG O/T ENGLISH IV - ASL
03980910	AMER SIGN LNG ADV STD 1ST TIME
03980920	AMER SIGN LNG ADV STD 2ND TIME
03980930	AMER SIGN LNG ADV STD 3RD TIME
03996000	OTHER FOREIGN LANGUAGES IV
03996100	OTHER FOREIGN LANGUAGES V
03996200	OTHER FOREIGN LANGUAGES VI
03996300	OTHER FOREIGN LANGUAGES VII
11401400	LANG OTH ENG/LVLIV/TURK
11401500	LANG OTH ENG/LVLV/TURK
11401600	LANG OTH ENG/LVLVI/TURK
11401700	LANG OTH ENG/LVLVII/TURK
11401910	SEM LOT, ADV 1ST TIME, TURKISH
11401920	SEM LOT, ADV 2ND TIME, TURKISH
11401930	SEM LOT, ADV 3TD TIME, TURKISH
11403200	LANG OTH ENG/LVLIV/KOR
11403300	LANG OTH ENG/LVLV/KOR
11403400	LANG OTH ENG/LVLVI/KOR
11403500	LANG OTH ENG/LVLVII/KOR
11403610	SEM LOT, ADV 1ST TIME, KOREAN
11403620	SEM LOT, ADV 2ND TIME, KOREAN
11403630	SEM LOT, ADV 3RD TIME, KOREAN
A3120400	AP LANG & CULTURE - JAPANESE
A3400400	AP LANG & CULTURE - ITALIAN
A3410100	AP LANGUAGE & CULTURE - FRENCH
A3420100	AP LANGUAGE & CULTURE - GERMAN
A3430100	AP LATIN
A3440100	AP LANG & CULTURE - SPANISH
A3440200	AP LITER & CULTURE - SPANISH
A3490400	AP LANGUAGE &CULTURE - CHINESE
I3110300	IB LANGUAGE AB INITIO STD LEVL
I3110400	IB LNG B MODRN LANG SL- ARABIC
I3110500	IB LNG B MODRN LANG HL- ARABIC
I3120400	IB LNG B MODRN LNG SL-JAPANESE
I3120500	IB LNG B MODRN LNG HL-JAPANESE
I3410400	IB LNG B MODERN LANG SL-FRENCH
I3410500	IB LNG B MODERN LANG HL-FRENCH

Comprehensive Texas Performance Reporting System (TPRS) Glossary

Foreign Language (continued)	
I3420400	IB LNG B MODERN LANG SL-GERMAN
I3420500	IB LNG B MODERN LANG HL-GERMAN
I3430400	IB LNG B CLASSIC LANG SL-LATIN
I3430500	IB LNG B CLASSIC LANG HL-LATIN
I3440400	IB LNG B MODRN LANG SL-SPANISH
I3440500	IB LNG B MODRN LANG HL-SPANISH
I3450400	IB LNG B MODRN LANG SL-RUSSIAN
I3450500	IB LNG B MODRN LANG HL-RUSSIAN
I3480400	IB LNG B MODERN LANG SL-HEBREW
I3480500	IB LNG B MODERN LANG HL-HEBREW
I3490400	IB LNG B MODRN LANG SL-CHINESE
I3490500	IB LNG B MODRN LANG HL-CHINESE
I3520400	IB LANG B MODERN LANG SL-HINDI
I3520500	IB LANG B MODERN LANG HL-HINDI
I3996000	IB LANG B, MODRN LANG SL OTHER
I3996100	IB LANG B, MODRN LANG HL OTHER

Other	
I3305100	IB WORLD RELIGIONS STANDRD LVL
N1290317	GIFD & TAL IND STUD MENTOR III
N1290318	GIFD & TAL IND STUD MENTOR IV
N1290322	IB THEORY OF KNOWLEDGE

Comprehensive Texas Performance Reporting System (TPRS) Glossary

Appendix B

PEIMS Role Identifications

(In Alphabetical Order by Label)

CENTRAL ADMINISTRATORS

004.....Assistant/Associate/Deputy Superintendent
027.....Superintendent/CAO/CEO/President
061.....Asst/Assoc/Deputy Exec Director
062.....Component/Department Director
063.....Coordinator/Manager/Supervisor

CAMPUS ADMINISTRATORS

003.....Assistant Principal
020.....Principal

EITHER CENTRAL OR CAMPUS ADMINISTRATORS*

012.....Instructional Officer
028.....Teacher Supervisor
040.....Athletic Director
043.....Business Manager
044.....Tax Assessor and/or Collector
045.....Director - Personnel/Human Resources
055.....Registrar
060.....Executive Director
120..... Instructional Coach

PROFESSIONAL SUPPORT STAFF

002 .....Art Therapist
005 .....Psychological Associate
006.....Audiologist
007.....Corrective Therapist
008.....Counselor
011 .....Educational Diagnostician
013.....Librarian
015.....Music Therapist
016.....Occupational Therapist
017.....Certified Orientation & Mobility Specialist
018.....Physical Therapist
019 .....Physician
021.....Recreational Therapist
022.....School Nurse
023.....LSSP/Psychologist
024.....Social Worker
026.....Speech Therapist/Speech-Lang Pathologist
030.....Visiting Teacher/Truant Officer
032.....Work-Based Learning Site Coordinator
041.....Teacher Facilitator
042.....Teacher Appraiser
054.....Department Head
056.....Athletic Trainer
058.....Other Campus Professional Personnel

Comprehensive Texas Performance Reporting System (TPRS) Glossary

064.....Specialist/Consultant
065.....Field Service Agent
079.....Other ESC Professional Personnel
080.....Other Non-Campus Professional Personnel
100..... Instructional Materials Coordinator
101..... Legal Services
102 .....Communications Professional
103 .....Research/Evaluation Professional
104 .....Internal Auditor
105 .....Security
106 .....District/Campus Information Technology Professional
107 .....Food Service Professional
108 .....Transportation
109 .....Athletics
110 .....Custodial
111 .....Maintenance
112 .....Business Services Professional
113 .....Other District Exempt Professional Auxiliary
114 .....Other Campus Exempt Professional Auxiliary
115.....Psychiatric Nurse
116.....Licensed Clinical Social Worker
117.....Licensed Professional Counselor
118.....Licensed Marriage & Family Therapist
119.....Family and Community Liaison
121.....Chaplain

TEACHERS

087.....Teacher
047.....Substitute Teacher

EDUCATIONAL AIDES

033.....Educational Aide
036.....Certified Interpreter

AUXILIARY STAFF

Employment record, but no responsibility records.

* Administrators reported with these roles are categorized as central office or campus, depending on the organization ID reported for them.

A list of the 2024-25 TSDS PEIMS Role ID codes utilized in TPRS is available through the link below. To review the Role ID code table for a different year, click on the link below then use the "Year" option in the upper right-hand corner of the window to select the desired school year. After opening the desired year, use the vertical menu on the left side of the window to select "CO21 Role ID" from the List of Codes.

TWEDS - General Code Table (state.tx.us)

*Please note that administrators with a reported general role ID are classified as either central office or campus staff based on the organization ID associated with them.