

2008-09 School Report Card

School Name: CURTSINGER ELEMENTARY

School Number: 043905103

2009 School Accountability Rating: Exemplary

Gold Performance Acknowledgments:

Attendance (2007-08)
Commended on Reading/ELA
Commended on Writing
Commended on Mathematics
Commended on Science

District Name: FRISCO ISD

2009 District Accountability Rating: Recognized

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School Name: CURTSINGER ELEMENTARY
School Number: 043905103
District Name: FRISCO ISD

School Enrollment: 707
Grade Span: KG - 05
School Type: Elementary

		State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
TAKS Met 2009 Standard (Sum of All Grades Tested) (INCLUDES SELECTED TAKS (Accommodated)) (Standard Accountability Indicator)											
Reading/ELA	2009	91%	98%	99%	> 99%	> 99%	> 99%	> 99%	*	95%	> 99%
	2008	91%	98%	99%	99%	88%	> 99%	> 99%	*	> 99%	> 99%
Mathematics	2009	82%	96%	98%	99%	94%	> 99%	> 99%	*	> 99%	> 99%
	2008	80%	94%	97%	98%	> 99%	96%	98%	*	> 99%	*
Writing	2009	93%	98%	98%	98%	83%	> 99%	> 99%	*	83%	*
	2008	93%	99%	98%	> 99%	*	> 99%	> 99%	*	> 99%	*
Science	2009	78%	94%	97%	99%	*	> 99%	99%	*	> 99%	*
	2008	74%	91%	95%	> 99%	*	> 99%	> 99%	*	> 99%	*
All Tests	2009	74%	93%	96%	98%	90%	> 99%	99%	*	90%	88%
	2008	72%	90%	95%	98%	89%	96%	98%	*	> 99%	71%
Students Not Tested Due to Exemptions											
LEP Exempt	2009	0.9%	0.4%	0.0%	0.6%	0.0%	0.0%	0.4%	*	4.3%	9.1%
	2008	0.9%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%
Progress of Prior Year TAKS Failers (Sum of Gr 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only) Percent of Failers Passing TAKS											
Reading/ELA	2009	49%	79%	71%	*	*	*	*	*	*	*
	2008	53%	68%	67%	*	*	*	*	*	*	*
Mathematics	2009	37%	66%	65%	*	*	*	*	*	*	*
	2008	36%	57%	72%	*	*	*	*	*	*	*

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	State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
Student Success Initiative										
Grade 3 Reading (English and Spanish)										
Students Requiring Accelerated Instruction										
2009	10%	2%	2%	< 1%	< 1%	< 1%	< 1%	*	< 1%	*
2008	12%	3%	2%	< 1%	*	< 1%	< 1%	*	< 1%	*
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2009	94%	99%	> 99%	> 99%	> 99%	> 99%	> 99%	*	> 99%	*
2008	94%	99%	> 99%	> 99%	*	> 99%	> 99%	*	> 99%	*
Grade 5 Reading (English and Spanish)										
Students Requiring Accelerated Instruction										
2009	16%	3%	3%	< 1%	*	< 1%	< 1%	*	< 1%	*
2008	15%	4%	3%	1%	*	< 1%	< 1%	*	< 1%	*
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2009	91%	99%	99%	> 99%	*	> 99%	> 99%	*	> 99%	*
2008	92%	99%	> 99%	> 99%	*	> 99%	> 99%	*	> 99%	*
Grade 5 Mathematics (English and Spanish)										
Students Requiring Accelerated Instruction										
2009	15%	3%	3%	1%	*	< 1%	1%	*	< 1%	*
2008	15%	3%	3%	1%	*	< 1%	1%	*	< 1%	*
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2009	92%	99%	99%	> 99%	*	> 99%	> 99%	*	> 99%	*
2008	91%	99%	> 99%	> 99%	*	> 99%	> 99%	*	> 99%	*
Attendance Rate										
2007-08	95.5%	96.7%	96.8%	97.3%	98.0%	96.5%	97.3%	97.2%	97.9%	97.9%
2006-07	95.5%	96.5%	97.0%	97.0%	96.9%	97.0%	96.9%	*	98.3%	96.2%

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	State Average	District Average	School Group Average	School
Class Size Averages by Grade				
Elementary: Kindergarten	19.0	19.5	19.6	19.8
Grade 1	19.0	19.4	19.4	20.3
Grade 2	19.3	30.5	19.5	21.3
Grade 3	19.3	31.7	19.6	36.8
Grade 4	19.7	19.8	19.7	20.2
Grade 5	22.1	22.6	22.4	22.8
Grade 6	21.5	20.0	23.5	-
Mixed Grades	21.8	-	22.9	-
Number of Students per Teacher	14.4	13.6	15.6	16.5
Instructional Staff Percent **	63.9%	66.9%	n/a	n/a
Instructional Expenditure Ratio **	64.4%	66.4%	n/a	n/a
Expenditures per Student (2007-2008):			School Group Average (All Funds)	School (All Funds)
Total Operating Expenditures			\$5,564	\$5,553
Instruction (11,95)			\$4,172	\$3,935
Instructional-Related Services (12,13)			\$200	\$271
Instructional Leadership (21)			\$67	\$74
School Leadership (23)			\$368	\$310
Support Services-Student (31,32,33)			\$286	\$295
Other Campus Costs (35,36,51,52,53)			\$470	\$668

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'**' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

'***' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at www.tea.state.tx.us/perfreport/aeis.