

2008-09 Academic Excellence Indicator System

District Name: FRISCO ISD

Campus Name: CORBELL ELEMENTARY

Campus #: 043905121

2009 Accountability Rating: Exemplary

Gold Performance Acknowledgments:

Attendance (2007-08)

Commended on Reading/ELA

Commended on Writing

Commended on Mathematics

Commended on Science

Comparable Improvement: Reading/ELA

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T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2008-09 Campus Performance

District Name: FRISCO ISD
 Campus Name: CORBELL ELEMENTARY
 Campus #: 043905121

Indicator:	State	District	Campus Group	African American	Hispanic	White	Native American	Pacific Is	Asian/	Male	Female	Special Ed	Econ Disad	LEP
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CAKS Met 2009 Standard
 Grade 3 (English) First Administration Only

Reading	2009	90%	98%	> 99%	*	> 99%	*	> 99%	> 99%	> 99%	> 99%	*	*	*
	2008	89%	97%	> 99%	> 99%	99%	*	*	98%	98%	> 99%	> 99%	*	*
Mathematics	2009	86%	97%	96%	*	95%	*	> 99%	98%	98%	92%	*	*	*
	2008	85%	95%	> 99%	> 99%	99%	*	*	98%	98%	> 99%	> 99%	*	*
All Tests	2009	82%	96%	96%	*	95%	*	> 99%	98%	98%	92%	*	*	*
	2008	80%	94%	95%	> 99%	99%	*	*	98%	98%	> 99%	> 99%	*	*

CAKS Met 2009 Standard
 Grade 4 (English)

Reading	2009	86%	98%	97%	83%	> 99%	*	> 99%	> 99%	> 99%	95%	> 99%	> 99%	*
	2008	85%	96%	96%	> 99%	> 99%	*	> 99%	98%	98%	98%	> 99%	> 99%	*
Mathematics	2009	88%	98%	98%	> 99%	98%	*	> 99%	96%	96%	> 99%	> 99%	> 99%	*
	2008	87%	96%	97%	> 99%	97%	*	> 99%	94%	94%	> 99%	92%	> 99%	*
Writing	2009	92%	98%	94%	> 99%	94%	*	> 99%	88%	88%	> 99%	83%	80%	*
	2008	93%	98%	98%	> 99%	98%	*	> 99%	97%	97%	> 99%	92%	*	*
All Tests	2009	78%	95%	91%	83%	92%	*	> 99%	86%	86%	95%	86%	80%	*
	2008	77%	93%	96%	86%	96%	*	> 99%	94%	94%	98%	92%	> 99%	*

CAKS Met 2009 Standard
 Grade 5 (English) First Administration Only

Reading	2009	85%	97%	98%	> 99%	> 99%	*	88%	> 99%	> 99%	98%	> 99%	> 99%	*
	2008	85%	96%	97%	> 99%	96%	*	*	94%	94%	> 99%	*	*	*
Mathematics	2009	86%	97%	95%	86%	96%	*	> 99%	93%	93%	98%	> 99%	> 99%	*
	2008	86%	97%	96%	> 99%	99%	*	> 99%	> 99%	> 99%	98%	*	*	*
Science	2009	85%	97%	98%	86%	99%	*	> 99%	97%	97%	> 99%	> 99%	> 99%	*
	2008	82%	94%	95%	86%	99%	*	83%	98%	98%	95%	71%	*	*
All Tests	2009	73%	94%	95%	86%	95%	*	88%	91%	91%	96%	> 99%	> 99%	*
	2008	72%	90%	90%	86%	94%	*	83%	94%	94%	93%	71%	*	*

T E X A S E D U C A T I O N A G E N C Y
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District Name: FRISCO ISD
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific	Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS (Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2009	91%	98%	99%	99%	94%	> 99%	*	> 99%	>	99%	98%	> 99%	> 99%	*
	2008	91%	98%	99%	> 99%	> 99%	99%	*	> 99%	>	99%	99%	> 99%	> 99%	*
Mathematics	2009	82%	96%	98%	97%	94%	94%	*	> 99%	97%	97%	98%	> 99%	> 99%	*
	2008	80%	94%	97%	> 99%	> 99%	98%	*	> 99%	97%	> 99%	> 99%	96%	> 99%	> 99%
Writing	2009	93%	98%	98%	> 99%	> 99%	94%	*	> 99%	88%	> 99%	> 99%	83%	80%	*
	2008	93%	99%	98%	> 99%	> 99%	98%	*	> 99%	97%	> 99%	> 99%	92%	*	*
Science	2009	78%	94%	98%	86%	> 99%	99%	*	> 99%	97%	> 99%	> 99%	71%	*	*
	2008	74%	91%	95%	86%	*	99%	*	83%	98%	95%	98%	99%	*	*
All Tests	2009	74%	93%	96%	88%	88%	95%	*	> 99%	94%	96%	96%	95%	91%	*
	2008	72%	90%	94%	96%	95%	98%	*	95%	96%	98%	98%	89%	> 99%	> 99%
TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDE SELECTED TAKS (Accommodated))															
Reading/ELA	2009	96%	> 99%	> 99%	94%	> 99%	> 99%	*	> 99%	>	99%	99%	> 99%	> 99%	*
	2009	89%	98%	> 99%	> 99%	> 99%	> 99%	*	> 99%	>	99%	99%	> 99%	> 99%	*
Writing	2009	97%	99%	> 99%	> 99%	> 99%	99%	*	> 99%	98%	> 99%	> 99%	83%	> 99%	*
	2009	83%	96%	99%	86%	> 99%	99%	*	> 99%	97%	> 99%	> 99%	99%	> 99%	*
All Tests	2009	84%	97%	99%	88%	> 99%	99%	*	> 99%	98%	> 99%	> 99%	95%	> 99%	*
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS (Accommodated))															
Reading/ELA	2009	34%	56%	63%	38%	65%	60%	*	76%	58%	62%	62%	56%	27%	*
	2008	34%	55%	51%	27%	28%	56%	*	53%	49%	56%	56%	50%	42%	*
Mathematics	2009	31%	56%	66%	56%	35%	62%	*	76%	62%	61%	64%	41%	55%	*
	2008	28%	51%	48%	45%	33%	61%	*	83%	56%	64%	64%	46%	33%	20%
Writing	2009	34%	59%	53%	33%	17%	37%	*	60%	31%	41%	41%	17%	< 1%	*
	2008	33%	60%	48%	33%	43%	47%	*	70%	37%	63%	63%	42%	*	*
Science	2009	26%	50%	69%	29%	86%	74%	*	88%	78%	65%	65%	55%	40%	*
	2008	22%	43%	57%	29%	*	67%	*	50%	71%	50%	50%	29%	*	*
All Tests	2009	16%	36%	42%	25%	24%	38%	*	57%	38%	38%	38%	20%	9%	*
	2008	15%	33%	30%	22%	< 1%	36%	*	42%	30%	36%	36%	26%	17%	< 1%
TAKS-M Met 2009 Standard (Sum of All Grades Tested)															
Reading/ELA	2009	82%	89%	> 99%	*	*	*	*	*	*	*	*	*	*	*
	2009	69%	80%	93%	*	*	*	*	*	*	*	*	*	*	*
Writing	2009	72%	> 99%	*	*	*	*	*	*	*	*	*	*	*	*
	2009	51%	57%	50%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2009	57%	73%	86%	*	*	*	*	*	*	*	*	80%	*	*

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District Name: FRISCO ISD
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	99.4%	99.8%	99.7%	100.0%	95.0%	100.0%	*	100.0%	100.0%	99.4%	100.0%	92.3%	*
By Test Version														
TAKS (1 or more)	90.8%	95.2%	95.4%	97.9%	100.0%	85.0%	98.5%	*	100.0%	97.2%	98.7%	75.0%	84.6%	*
Not on TAKS	7.7%	4.2%	4.2%	1.8%	0.0%	10.0%	1.5%	*	0.0%	2.8%	0.6%	25.0%	7.7%	*
TAKS(Acc) Only	2.3%	1.5%	1.1%	0.6%	0.0%	0.0%	0.7%	*	0.0%	1.1%	0.0%	8.3%	0.0%	*
TAKS-M Only	3.3%	1.6%	1.5%	0.9%	0.0%	10.0%	0.4%	*	0.0%	1.7%	0.0%	12.5%	7.7%	*
TAKS-Alt Only	0.8%	0.4%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	*
Combination	1.3%	0.7%	0.6%	0.3%	0.0%	0.0%	0.4%	*	0.0%	0.0%	0.6%	4.2%	0.0%	*
By Acct Status														
Acct System	87.3%	92.7%	93.4%	97.0%	94.1%	85.0%	97.8%	*	100.0%	97.2%	96.8%	83.3%	84.6%	*
Non-Acct System	11.2%	6.6%	6.1%	2.7%	5.9%	10.0%	2.2%	*	0.0%	2.8%	2.6%	16.7%	7.7%	*
Mobile	4.7%	3.3%	2.2%	1.5%	5.9%	0.0%	1.5%	*	0.0%	0.6%	2.6%	0.0%	0.0%	*
Non-Acct Test	6.4%	3.3%	3.8%	1.2%	0.0%	10.0%	0.7%	*	0.0%	2.3%	0.0%	16.7%	7.7%	*
Hurricane Ike	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	*
Not Tested	1.5%	0.6%	0.3%	0.3%	0.0%	5.0%	0.0%	*	0.0%	0.0%	0.6%	0.0%	7.7%	*
Absent	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	*
LEP Exempt	0.9%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	*
Other	0.4%	0.2%	0.0%	0.0%	0.0%	5.0%	0.0%	*	0.0%	0.0%	0.6%	0.0%	7.7%	*
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	*
Total Count	3,132,150	19,897	317	331	17	20	272	1	21	177	154	24	13	1
2008 TAKS Participation (Grades 3-11)														
Tested	98.4%	99.3%	100.0%	100.0%	100.0%	100.0%	100.0%	*	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
By Program														
TAKS (1 or more)	90.9%	95.9%	96.0%	97.0%	88.0%	90.0%	98.5%	*	94.7%	96.6%	97.5%	70.6%	81.3%	83.3%
Not on TAKS	7.5%	3.5%	3.9%	3.0%	12.0%	10.0%	1.5%	*	5.3%	3.4%	2.5%	29.4%	18.8%	16.7%
TAKS(Acc)	2.7%	1.5%	1.3%	1.5%	4.0%	5.0%	1.1%	*	0.0%	1.7%	1.3%	14.7%	0.0%	16.7%
TAKS-M Only	2.9%	1.3%	1.5%	0.9%	4.0%	5.0%	0.4%	*	0.0%	1.7%	0.0%	8.8%	12.5%	0.0%
TAKS-Alt Only	0.7%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.2%	0.5%	0.8%	0.6%	4.0%	0.0%	0.0%	*	5.3%	0.0%	1.3%	5.9%	6.3%	0.0%
By Acct Status														
Acct System	87.1%	92.4%	91.7%	97.0%	92.0%	95.0%	97.4%	*	100.0%	96.0%	98.1%	79.4%	75.0%	100.0%
Non-Acct System	11.3%	6.9%	8.2%	3.0%	8.0%	5.0%	2.6%	*	0.0%	4.0%	1.9%	20.6%	25.0%	0.0%
Mobile	5.1%	4.2%	4.6%	0.9%	0.0%	0.0%	1.1%	*	0.0%	1.1%	0.6%	0.0%	6.3%	0.0%
Non-Acct Test	6.2%	2.7%	3.7%	2.1%	8.0%	5.0%	1.5%	*	0.0%	2.8%	1.3%	20.6%	18.8%	0.0%
Not Tested	1.6%	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Absent	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.5%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,075,682	17,599	321	336	25	20	271	1	19	177	159	34	16	6

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T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2008-09 Campus Performance

Section I - Page 6
 Total Students: 712
 Grade Span: KG - 05
 School Type: Elementary

Indicator:	State	District	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)													
Grade 5 Mathematics (English and Spanish)													
Students Requiring Accelerated Instruction													
2009	15%	3%	2%	14%	14%	4%	*	< 1%	7%	2%	< 1%	< 1%	*
2008	15%	3%	5%	< 1%	*	1%	*	< 1%	< 1%	2%	*	*	*
TAKS Cumulative Met Standard (First and Second Administrations)													
2009	92%	99%	> 99%	86%	86%	> 99%	*	> 99%	97%	> 99%	> 99%	> 99%	*
2008	91%	99%	> 99%	> 99%	*	> 99%	*	> 99%	> 99%	> 99%	*	*	*
TAKS Failers Promoted by Grade Placement Committee													
2008	84.0%	76.7%	100.0%	-	-	-	-	*	-	*	*	-	-
2007	77.5%	87.5%	*	-	*	-	-	-	-	*	-	-	-
English Language Learners Progress Measure													
2008-09	76%	93%	> 99%	*	*	*	*	*	*	*	*	*	*
Attendance Rate													
2007-08	95.5%	96.7%	97.0%	98.0%	97.0%	97.2%	*	97.6%	97.3%	97.2%	96.8%	95.3%	96.9%
2006-07	95.5%	96.5%	96.8%	97.2%	96.6%	96.9%	*	98.0%	97.0%	96.9%	96.2%	94.5%	97.2%

T E X A S E D U C A T I O N A G E N C Y
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 2008-09 Campus Profile

District Name: FRISCO ISD
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 Campus #: 043905121

STUDENT INFORMATION

	Count	Campus Percent	Campus Group	District	State
Total Students:	712	100.0%	23,514	30,584	4,728,204
Students By Grade:					
Early Childhood Education	0	0.0%	0.4%	0.5%	0.3%
Pre-Kindergarten	0	0.0%	0.3%	0.9%	4.2%
Kindergarten	129	18.1%	13.8%	10.1%	7.7%
Grade 1	123	17.3%	14.1%	9.8%	8.0%
Grade 2	125	17.6%	15.1%	9.8%	7.9%
Grade 3	97	13.6%	17.2%	9.0%	7.8%
Grade 4	118	16.6%	19.9%	8.7%	7.5%
Grade 5	120	16.9%	15.7%	8.0%	7.5%
Grade 6	0	0.0%	3.6%	7.7%	7.3%
Grade 7	0	0.0%	0.0%	7.3%	7.3%
Grade 8	0	0.0%	0.0%	6.8%	7.3%
Grade 9	0	0.0%	0.0%	6.5%	8.2%
Grade 10	0	0.0%	0.0%	5.7%	7.0%
Grade 11	0	0.0%	0.0%	4.8%	6.4%
Grade 12	0	0.0%	0.0%	4.3%	5.8%
Ethnic Distribution:					
African American	43	6.0%	3.4%	12.0%	14.2%
Hispanic	43	6.0%	9.4%	13.6%	47.9%
White	580	81.5%	81.5%	61.9%	34.0%
Native American	1	0.1%	0.6%	0.6%	0.4%
Asian/Pac. Islander	45	6.3%	5.1%	12.0%	3.6%
Economically Disadvantaged	24	3.4%	8.0%	11.5%	56.7%
Limited English Proficient (LEP)	5	0.7%	2.0%	5.3%	16.9%
Students w/Disciplinary Placements (2007-08)	1	0.1%	0.1%	0.7%	2.1%
At-Risk	32	4.5%	15.1%	18.0%	48.3%
Mobility (2007-08)	22	3.9%	7.6%	10.7%	19.8%
Number of Students per Teacher	17.8	n/a	15.2	13.6	14.4

Retention Rates by Grade:	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Kindergarten	0.0%	1.4%	2.6%	6.7%	7.0%	11.7%
Grade 1	0.0%	0.4%	5.5%	0.0%	1.4%	10.5%
Grade 2	0.0%	0.1%	3.2%	0.0%	0.8%	4.7%
Grade 3	0.0%	0.1%	2.5%	0.0%	1.8%	3.0%
Grade 4	0.0%	0.1%	1.3%	0.0%	0.0%	1.3%
Grade 5	0.0%	0.4%	1.9%	0.0%	3.0%	2.4%
Grade 6	-	0.1%	0.9%	-	1.1%	1.6%
Grade 7	-	0.2%	1.4%	-	2.2%	2.2%
Grade 8	-	0.8%	1.7%	-	0.8%	3.3%

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:

	Campus	Campus Group	District	State
Elementary: Kindergarten	21.7	19.2	19.5	19.0
Grade 1	20.5	19.1	19.4	19.0
Grade 2	24.2	19.3	30.5	19.3
Grade 3	38.8	20.3	31.7	19.3
Grade 4	19.8	20.4	19.8	19.7
Grade 5	24.2	24.1	22.6	22.1
Grade 6	-	25.0	20.0	21.5
Mixed Grades	-	19.5	-	21.8
Secondary: English/Language Arts	-	7.0	18.7	19.8
Foreign Languages	-	-	18.2	21.1
Mathematics	-	?	17.9	19.6
Science	-	-	19.1	20.5
Social Studies	-	-	19.9	21.7

STAFF INFORMATION

	Count	Campus Percent	Campus Group	District	State
Total Staff:	51.0	100.0%	100.0%	100.0%	100.0%
Professional Staff:	47.0	92.2%	86.9%	67.0%	62.9%
Teachers	40.0	78.4%	74.2%	54.8%	50.7%
Professional Support	5.0	9.8%	8.8%	8.8%	8.4%
Campus Admin. (School Leader.)	2.0	3.9%	3.9%	2.8%	2.8%
Educational Aides:	4.0	7.8%	13.1%	8.5%	9.7%
Total Minority Staff:	7.0	13.7%	5.7%	18.9%	43.8%
Teachers By Ethnicity and Sex:					
African American	2.0	5.0%	1.1%	3.4%	9.7%
Hispanic	2.0	5.0%	3.2%	4.4%	22.1%
White	36.0	90.0%	94.9%	90.8%	66.7%
Native American	0.0	0.0%	0.2%	0.5%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.6%	0.9%	1.3%
Males	4.0	10.0%	4.1%	18.4%	22.9%
Females	36.0	90.0%	95.9%	81.6%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	2.0	5.0%	3.9%	8.2%	7.3%
1-5 Years Experience	18.0	45.0%	25.9%	39.5%	30.5%
6-10 Years Experience	12.0	30.0%	21.4%	25.3%	20.0%
11-20 Years Experience	5.0	12.5%	29.0%	19.8%	23.7%
Over 20 Years Experience	3.0	7.5%	19.7%	7.1%	18.6%
Average Years Experience of Teachers:		Campus	Campus	District	State
Average Years Experience of Teachers with District:		7.2 yrs.	12.2 yrs.	7.9 yrs.	11.2 yrs.
		2.8 yrs.	7.6 yrs.	3.1 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers	\$44,500	\$42,237	\$43,742	\$40,372	
1-5 Years Experience	\$45,517	\$42,963	\$45,457	\$42,463	
6-10 Years Experience	\$46,808	\$45,024	\$47,053	\$45,035	
11-20 Years Experience	\$49,560	\$48,525	\$50,433	\$49,083	
Over 20 Years Experience	\$58,400	\$57,583	\$58,564	\$57,325	
Average Actual Salaries (regular duties only):					
Teachers	\$47,325	\$47,868	\$47,642	\$47,159	
Professional Support	\$53,679	\$51,890	\$56,053	\$55,819	
Campus Administration (School Leadership)	\$73,964	\$68,677	\$73,050	\$68,891	
Contracted Instructional Staff (not incl. above):	0.0	2.5	0.0	2,034.5	

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2008-09 Campus Profile

District Name: FRISCO ISD
 Campus Name: CORBELL ELEMENTARY
 Campus #: 043905121

ACTUAL OPERATING EXPENDITURE INFORMATION (2007-08)	Campus		Campus		Campus	
	General Fund	Percent	All Funds	Percent	All Funds	Percent
By Function:						
Total Operating Expenditures	\$3,363,631	100.0%	\$3,557,592	100.0%	\$134,769,094	100.0%
Instruction (11,95)	\$2,496,312	74.2%	\$2,499,735	70.3%	\$3,782	\$5,565
Instructional-Related Services (12,13)	\$167,050	5.0%	\$167,050	4.7%	\$253	\$4,182
Instructional Leadership (21)	\$52,674	1.6%	\$52,674	1.5%	\$80	\$221
School Leadership (23)	\$231,595	6.9%	\$231,595	6.5%	\$350	\$69
Support Services-Student (31,32,33)	\$123,000	3.7%	\$140,575	4.0%	\$213	\$373
Other Campus Costs (35,36,51,52,53)	\$293,000	8.7%	\$465,963	13.1%	\$705	\$267
						\$453
By Program:						
Total Operating Expenditures	\$3,070,631	100.0%	\$3,091,629	100.0%	\$4,677	\$5,090
Bilingual/ESL Education (25)	\$32,566	1.1%	\$32,566	1.1%	\$49	\$44
Career & Technology Education (22)	\$0	0.0%	\$0	0.0%	\$0	\$3
Accelerated Education (24,30)	\$87,734	2.9%	\$87,734	2.8%	\$133	\$183
Gifted & Talented Education (21)	\$19,724	0.6%	\$19,724	0.6%	\$30	\$79
Regular Education (11)	\$2,596,475	84.6%	\$2,599,898	84.1%	\$3,933	\$3,960
Special Education (23)	\$334,132	10.9%	\$351,707	11.4%	\$532	\$822
Other (26,28,29)	\$0	0.0%	\$0	0.0%	\$0	\$0

PROGRAM INFORMATION	Campus		Campus		Campus	
	Count	Percent	Group	District	State	State
Student Enrollment by Program:						
Bilingual/ESL Education	4	0.6%	1.7%	4.9%	16.0%	16.0%
Career & Technical Education	0	0.0%	0.0%	12.6%	21.4%	21.4%
Gifted & Talented Education	29	4.1%	7.9%	5.0%	7.5%	7.5%
Special Education	47	6.6%	7.8%	8.3%	9.4%	9.4%
Teachers by Program (population served):						
Bilingual/ESL Education	1.0	2.5%	0.6%	1.4%	7.5%	7.5%
Career & Technical Education	0.0	0.0%	0.0%	2.7%	3.9%	3.9%
Compensatory Education	0.0	0.0%	1.9%	1.5%	3.6%	3.6%
Gifted & Talented Education	0.0	0.0%	1.7%	0.4%	2.0%	2.0%
Regular Education	39.0	97.5%	86.7%	78.8%	70.4%	70.4%
Special Education	0.0	0.0%	9.1%	10.3%	9.7%	9.7%
Other	0.0	0.0%	0.1%	4.9%	2.9%	2.9%

'@' Includes TAKS (Accommodated).
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.