

2008-09 Academic Excellence Indicator System

District Name: FRISCO ISD

Campus Name: WESTER MIDDLE SCHOOL

Campus #: 043905045

2009 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Commended on Reading/ELA

Commended on Writing

Commended on Mathematics

Commended on Science

Commended on Social Studies

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Pacific Is	Asian/	Male	Female	Special Ed	Econ Disad	LEP
EAKS Met 2009 Standard															
Grade 6 (English)															
Reading	2009	93%	99%	98%	> 99%	> 99%	99%	*	> 99%	> 99%	99%	99%	92%	> 99%	*
	2008	94%	> 99%	98%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	> 99%	> 99%	*
Mathematics	2009	82%	96%	92%	> 99%	> 99%	98%	*	> 99%	> 99%	99%	98%	90%	> 99%	*
	2008	83%	94%	94%	> 99%	91%	98%	*	> 99%	> 99%	97%	98%	88%	94%	*
All Tests	2009	80%	96%	91%	> 99%	> 99%	98%	*	> 99%	> 99%	98%	98%	92%	> 99%	*
	2008	81%	94%	94%	> 99%	91%	98%	*	> 99%	> 99%	97%	98%	88%	94%	*
EAKS Met 2009 Standard															
Grade 7															
Reading	2009	87%	97%	95%	> 99%	> 99%	96%	*	> 99%	> 99%	96%	98%	90%	> 99%	*
	2008	88%	96%	96%	> 99%	> 99%	99%	*	> 99%	> 99%	99%	99%	93%	> 99%	*
Mathematics	2009	82%	97%	91%	> 99%	> 99%	97%	*	> 99%	> 99%	98%	97%	> 99%	95%	*
	2008	80%	96%	92%	> 99%	> 99%	> 99%	*	94%	94%	99%	99%	> 99%	94%	*
Writing	2009	94%	99%	98%	94%	> 99%	98%	*	> 99%	> 99%	97%	99%	88%	> 99%	*
	2008	93%	99%	97%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	> 99%	> 99%	*
All Tests	2009	76%	94%	87%	94%	97%	92%	*	> 99%	> 99%	92%	95%	83%	95%	*
	2008	74%	93%	89%	92%	> 99%	99%	*	94%	94%	99%	98%	95%	94%	*
EAKS Met 2009 Standard															
Grade 8 First Administration Only															
Reading	2009	95%	99%	98%	> 99%	> 99%	99%	*	> 99%	> 99%	99%	> 99%	91%	> 99%	*
	2008	95%	99%	99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	> 99%	> 99%	*
Mathematics	2009	82%	96%	93%	96%	> 99%	99%	*	> 99%	> 99%	99%	99%	> 99%	> 99%	*
	2008	79%	95%	93%	> 99%	92%	99%	*	> 99%	> 99%	98%	99%	86%	92%	*
Science	2009	73%	92%	86%	87%	87%	91%	*	81%	81%	86%	89%	68%	74%	*
	2008	69%	91%	*	70%	92%	97%	*	> 99%	> 99%	95%	93%	55%	80%	*
Soc Studies	2009	92%	99%	97%	83%	90%	98%	*	> 99%	> 99%	93%	98%	70%	74%	*
	2008	91%	99%	97%	95%	> 99%	99%	*	> 99%	> 99%	98%	99%	94%	93%	*
All Tests	2009	67%	90%	84%	62%	84%	89%	*	81%	81%	81%	89%	52%	67%	*
	2008	64%	89%	*	70%	88%	96%	*	> 99%	> 99%	92%	93%	53%	80%	*

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2008-09 Campus Performance

District Name: FRISCO ISD
 Campus Name: WESTER MIDDLE SCHOOL
 Campus #: 043905045

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS-M Met 2009 Standard (Sum of All Grades Tested)														
Reading/ELA 2009	82%	89%	89%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	> 99%	> 99%	*
Mathematics 2009	69%	80%	81%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
Writing 2009	72%	82%	83%	> 99%	*	*	*	*	*	*	*	> 99%	*	*
Science 2009	51%	57%	67%	*	*	*	*	*	*	*	*	*	*	*
Soc Studies 2009	64%	82%	71%	*	*	*	*	*	*	*	*	*	*	*
All Tests 2009	57%	73%	73%	90%	67%	*	> 99%	*	*	91%	90%	90%	75%	*
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS (Accommodated))														
(2010 Preview)														
Reading/ELA 2009	87%	97%	92%	97%	93%	99%	96%	> 99%	97%	96%	97%	81%	93%	*
Mathematics 2008	86%	96%	95%	96%	91%	98%	97%	86%	98%	96%	97%	75%	88%	*
Mathematics 2009	80%	95%	90%	98%	> 99%	99%	98%	> 99%	> 99%	99%	98%	91%	98%	*
Mathematics 2008	78%	93%	93%	96%	87%	96%	97%	> 99%	98%	96%	96%	67%	83%	*
Writing 2009	92%	97%	96%	98%	94%	> 99%	98%	*	> 99%	97%	99%	89%	> 99%	*
Writing 2008	91%	98%	97%	99%	96%	> 99%	99%	*	> 99%	> 99%	98%	92%	95%	*
Science 2009	78%	94%	86%	87%	68%	87%	91%	*	81%	86%	89%	68%	74%	*
Science 2008	74%	91%	88%	94%	70%	92%	97%	*	> 99%	95%	93%	59%	80%	*
Soc Studies 2009	93%	99%	97%	95%	83%	90%	98%	*	> 99%	93%	98%	70%	74%	*
Soc Studies 2008	91%	98%	97%	99%	95%	> 99%	99%	*	> 99%	98%	99%	94%	93%	*
All Tests 2009	72%	92%	83%	91%	76%	93%	92%	86%	92%	89%	93%	65%	83%	*
All Tests 2008	69%	89%	86%	93%	82%	93%	95%	71%	97%	94%	93%	59%	78%	*
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS (Accommodated) and TAKS-Modified)														
(2011 Preview)														
Reading/ELA 2009	87%	97%	92%	97%	95%	99%	97%	> 99%	97%	96%	97%	86%	93%	60%
Mathematics 2009	80%	95%	90%	98%	> 99%	99%	98%	> 99%	> 99%	99%	98%	94%	98%	> 99%
Writing 2009	91%	97%	95%	98%	95%	> 99%	98%	*	> 99%	97%	99%	92%	> 99%	*
Science 2009	76%	93%	86%	87%	63%	87%	92%	*	81%	85%	89%	64%	67%	*
Soc Studies 2009	92%	99%	97%	95%	83%	90%	98%	*	> 99%	93%	98%	71%	75%	*
All Tests 2009	71%	91%	82%	91%	75%	93%	92%	86%	92%	89%	93%	70%	82%	60%

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	99.4%	99.6%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
By Test Version														
TAKS (1 or more)	90.8%	95.2%	92.8%	95.9%	84.3%	97.8%	96.7%	100.0%	98.4%	95.5%	96.3%	54.3%	84.8%	60.0%
Not on TAKS	7.7%	4.2%	7.0%	4.1%	15.7%	2.2%	3.3%	0.0%	1.6%	4.5%	3.7%	45.7%	15.2%	40.0%
TAKS(Acc) Only	2.3%	1.5%	2.4%	1.1%	2.9%	1.1%	0.9%	0.0%	1.6%	1.0%	1.3%	12.9%	3.0%	20.0%
TAKS-M Only	3.3%	1.6%	2.5%	1.7%	5.7%	1.1%	1.5%	0.0%	0.0%	2.0%	1.3%	18.6%	7.6%	20.0%
TAKS-Alt Only	0.8%	0.4%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.3%	0.7%	1.2%	1.3%	7.1%	0.0%	0.9%	0.0%	0.0%	1.5%	1.0%	14.3%	4.5%	0.0%
By Acct Status														
Acct System	87.3%	92.7%	89.3%	95.0%	78.6%	96.7%	96.6%	87.5%	98.4%	94.0%	96.1%	64.3%	84.8%	60.0%
Non-Acct System	11.2%	6.6%	10.3%	5.0%	21.4%	3.3%	3.4%	12.5%	1.6%	6.0%	3.9%	35.7%	15.2%	40.0%
Mobile	4.7%	3.3%	4.1%	1.9%	10.0%	2.2%	0.9%	12.5%	0.0%	2.8%	1.0%	1.4%	4.5%	0.0%
Non-Acct Test	6.4%	3.3%	5.8%	3.1%	11.4%	1.1%	2.5%	0.0%	1.6%	3.3%	2.9%	34.3%	10.6%	40.0%
Hurricane Ike	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	1.5%	0.6%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Absent	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.4%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.4%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,132,150	19,897	731	783	70	92	551	8	62	400	383	70	66	5
2008 TAKS Participation (Grades 3-11)														
Tested	98.4%	99.3%	99.4%	99.7%	100.0%	100.0%	99.5%	100.0%	100.0%	100.0%	99.3%	98.9%	98.7%	*
By Program														
TAKS (1 or more)	90.9%	95.9%	94.4%	95.1%	84.8%	97.1%	96.4%	100.0%	97.0%	94.3%	96.0%	55.1%	74.7%	*
Not on TAKS	7.5%	3.5%	5.0%	4.5%	15.2%	2.9%	3.1%	0.0%	3.0%	5.7%	3.3%	43.8%	24.0%	*
TAKS(Acc)	2.7%	1.5%	1.5%	3.5%	10.5%	2.9%	2.6%	0.0%	1.5%	4.3%	2.6%	33.7%	18.7%	*
TAKS-M Only	2.9%	1.3%	1.6%	0.6%	2.9%	0.0%	0.2%	0.0%	1.5%	0.7%	0.5%	5.6%	4.0%	*
TAKS-Alt Only	0.7%	0.2%	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*
Combination	1.2%	0.5%	0.7%	0.5%	1.9%	0.0%	0.3%	0.0%	0.0%	0.7%	0.2%	4.5%	1.3%	*
By Acct Status														
Acct System	87.1%	92.4%	91.0%	86.9%	61.0%	85.3%	91.4%	100.0%	89.4%	87.0%	86.7%	59.6%	65.3%	*
Non-Acct System	11.3%	6.9%	8.6%	12.8%	39.0%	14.7%	8.1%	0.0%	10.6%	13.0%	12.6%	39.3%	33.3%	*
Mobile	5.1%	4.2%	3.9%	9.0%	26.7%	11.8%	5.5%	0.0%	7.6%	8.4%	9.5%	2.2%	10.7%	*
Non-Acct Test	6.2%	2.7%	3.9%	3.8%	12.4%	2.9%	2.6%	0.0%	3.0%	4.6%	3.1%	37.1%	22.7%	*
Not Tested	1.6%	0.7%	0.6%	0.3%	0.0%	0.0%	0.5%	0.0%	0.0%	0.0%	0.7%	1.1%	1.3%	*
Absent	0.2%	0.0%	0.0%	0.3%	0.0%	0.0%	0.5%	0.0%	0.0%	0.0%	0.7%	1.1%	1.3%	*
LEP Exempt	0.9%	0.4%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*
Other	0.5%	0.3%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*
Total Count	3,075,682	17,599	893	860	105	102	580	7	66	439	421	89	75	4

Indicator:	State	District	Campus Group	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)													
Percent of Failers Passing TAKS													
Reading/ELA 2009	49%	79%	70%	*	*	*	*	*	*	*	*	*	*
2008	53%	68%	77%	*	*	*	*	*	*	*	*	*	*
Mathematics 2009	37%	66%	47%	*	*	*	*	*	*	*	*	*	*
2008	36%	57%	58%	75%	80%	60%	> 99%						
Average TGI Growth													
Reading/ELA 2009	0.52	1.07	0.88	*	*	*	*	*	*	*	*	*	*
2008	0.58	0.92	0.91	1.88	1.64	1.74	2.04						
Mathematics 2009	0.38	0.83	0.57	1.19	*	*	*	*	1.37	1.01	*	*	*
2008	0.34	0.72	0.65	1.04	0.80	0.90	1.18						
Student Success Initiative													
Grade 8 Reading													
Students Requiring Accelerated Instruction													
2009	6%	1%	2%	1%	< 1%	1%	*	< 1%	1%	< 1%	9%	< 1%	*
2008	6%	1%	2%	< 1%	< 1%	1%	*	< 1%	1%	< 1%	< 1%	< 1%	*
TAKS Cumulative Met Standard (First and Second Administrations)													
2009	97%	> 99%	99%	> 99%	> 99%	99%	*	> 99%	99%	> 99%	91%	> 99%	*
2008	97%	> 99%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	> 99%	*
TAKS Failers Promoted by Grade Placement Committee													
2008	88.5%	80.0%	-	*	-	*	-	-	*	-	*	-	-
Grade 8 Mathematics													
Students Requiring Accelerated Instruction													
2009	18%	4%	8%	1%	< 1%	1%	*	< 1%	1%	1%	< 1%	< 1%	*
2008	21%	5%	8%	2%	8%	2%	*	< 1%	3%	2%	33%	14%	*
TAKS Cumulative Met Standard (First and Second Administrations)													
2009	87%	98%	96%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	> 99%	*
2008	86%	98%	96%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	> 99%	*
TAKS Failers Promoted by Grade Placement Committee													
2008	90.5%	78.0%	-	100.0%	*	-	-	-	100.0%	*	100.0%	-	-
English Language Learners Progress Measure (2011 Preview)													
2008-09	76%	93%	86%	> 99%	*	*	*	*	> 99%	*	*	*	> 99%
Attendance Rate													
2007-08	95.5%	96.7%	96.2%	97.0%	96.6%	97.4%	93.3%	98.5%	97.1%	97.0%	96.5%	95.9%	*
2006-07	95.5%	96.5%	96.8%	96.9%	96.9%	96.7%	94.0%	98.2%	96.8%	97.0%	96.3%	96.2%	*

STUDENT INFORMATION

	Count	Percent	Campus Group	District	State
Total Students:	801	100.0%	27,105	30,584	4,728,204
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.5%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	0.9%	4.2%
Kindergarten	0	0.0%	0.0%	10.1%	7.7%
Grade 1	0	0.0%	0.0%	9.8%	8.0%
Grade 2	0	0.0%	0.0%	9.8%	7.9%
Grade 3	0	0.0%	0.0%	9.0%	7.8%
Grade 4	0	0.0%	0.0%	8.7%	7.5%
Grade 5	0	0.0%	4.8%	8.0%	7.5%
Grade 6	258	32.2%	27.4%	7.7%	7.3%
Grade 7	266	33.2%	34.0%	7.3%	7.3%
Grade 8	277	34.6%	33.5%	6.8%	7.3%
Grade 9	0	0.0%	0.3%	6.5%	8.2%
Grade 10	0	0.0%	0.0%	5.7%	7.0%
Grade 11	0	0.0%	0.0%	4.8%	6.4%
Grade 12	0	0.0%	0.0%	4.3%	5.8%
Ethnic Distribution:					
African American	64	8.0%	6.7%	12.0%	14.2%
Hispanic	94	11.7%	17.5%	13.6%	47.9%
White	574	71.7%	72.1%	61.9%	34.0%
Native American	7	0.9%	0.6%	0.6%	0.4%
Asian/Pac. Islander	62	7.7%	3.3%	12.0%	3.6%
Economically Disadvantaged	74	9.2%	23.3%	11.5%	56.7%
Limited English Proficient (LEP)	5	0.6%	2.0%	5.3%	16.9%
Students w/Disciplinary Placements (2007-08)	7	0.8%	2.0%	0.7%	2.1%
At-Risk	107	13.4%	25.6%	18.0%	48.3%
Mobility (2007-08)	138	15.2%	11.4%	10.7%	19.8%
Number of Students per Teacher	12.8	n/a	14.9	13.6	14.4

Retention Rates by Grade:	-----Non-Special Education Rates-----		-----Special Education Rates-----		
	Campus Group	District	State	Campus Group	
Kindergarten	-	1.4%	2.6%	-	7.0%
Grade 1	-	0.4%	5.5%	-	1.4%
Grade 2	-	0.1%	3.2%	-	10.5%
Grade 3	-	0.1%	2.5%	-	4.7%
Grade 4	-	0.1%	1.3%	-	1.8%
Grade 5	-	0.4%	1.9%	-	3.0%
Grade 6	0.0%	0.1%	0.9%	1.9%	0.0%
Grade 7	0.0%	0.2%	1.4%	0.0%	1.1%
Grade 8	0.0%	0.8%	1.7%	0.0%	1.6%
				4.0%	2.2%
				0.8%	3.3%

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	19.5	19.0
Grade 1	-	-	19.4	19.0
Grade 2	-	-	30.5	19.3
Grade 3	-	-	31.7	19.3
Grade 4	-	-	19.8	19.7
Grade 5	-	21.3	22.6	22.1
Grade 6	19.8	22.0	20.0	21.5
Mixed Grades	-	-	-	21.8
Secondary: English/Language Arts	19.1	20.0	18.7	19.8
Foreign Languages	19.8	21.8	18.2	21.1
Mathematics	18.3	20.5	17.9	19.6
Science	22.6	22.4	19.1	20.5
Social Studies	22.6	23.2	19.9	21.7

STAFF INFORMATION

	Count	Percent	Campus Group	District	State
Total Staff:	76.6	100.0%	100.0%	100.0%	100.0%
Professional Staff:	71.1	92.9%	89.1%	67.0%	62.9%
Teachers	62.5	81.7%	77.1%	54.8%	50.7%
Professional Support	5.6	7.3%	7.6%	8.8%	8.4%
Campus Admin. (School Leader.)	3.0	3.9%	4.4%	2.8%	2.8%
Educational Aides:	5.4	7.1%	10.9%	8.5%	9.7%
Total Minority Staff:	8.2	10.8%	7.5%	18.9%	43.8%
Teachers By Ethnicity and Sex:					
African American	2.0	3.2%	2.4%	3.4%	9.7%
Hispanic	4.0	6.4%	3.6%	4.4%	22.1%
White	55.3	88.4%	93.4%	90.8%	66.7%
Native American	0.0	0.0%	0.2%	0.5%	0.3%
Asian/Pacific Islander	1.2	2.0%	0.3%	0.9%	1.3%
Males	15.5	24.7%	24.1%	18.4%	22.9%
Females	47.1	75.3%	75.9%	81.6%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	3.0	4.8%	6.6%	8.2%	7.3%
1-5 Years Experience	22.2	35.6%	30.3%	39.5%	30.5%
6-10 Years Experience	14.8	23.7%	19.9%	25.3%	20.0%
11-20 Years Experience	18.5	29.5%	24.6%	19.8%	23.7%
Over 20 Years Experience	4.0	6.4%	18.7%	7.1%	18.6%
Average Years Experience of Teachers:					
Average Years Experience of Teachers with District:		8.2 yrs.	11.4 yrs.	7.9 yrs.	11.2 yrs.
Average Teacher Salary by Years of Experience:					
(regular duties only)		2.6 yrs.	6.8 yrs.	3.1 yrs.	7.4 yrs.
Beginning Teachers		\$44,500	\$40,872	\$43,742	\$40,372
1-5 Years Experience		\$45,323	\$41,763	\$45,457	\$42,463
6-10 Years Experience		\$47,501	\$43,895	\$47,053	\$45,035
11-20 Years Experience		\$49,437	\$48,185	\$50,433	\$49,083
Over 20 Years Experience		\$55,400	\$55,840	\$58,564	\$57,325
Average Actual Salaries (regular duties only):					
Teachers		\$47,659	\$46,341	\$47,642	\$47,159
Professional Support		\$54,250	\$53,365	\$56,053	\$55,819
Campus Administration (School Leadership)		\$70,939	\$65,998	\$73,050	\$68,891
Contracted Instructional Staff (not incl. above):		0.0	1.3	0.0	2,034.5

ACTUAL OPERATING EXPENDITURE INFORMATION (2007-08)	Campus			Campus Group		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student
By Function:						
Total Operating Expenditures	\$4,920,482	100.0%	\$6,143	\$5,238,287	100.0%	\$6,540
Instruction (11,95)	\$3,585,097	72.9%	\$4,476	\$3,590,395	68.5%	\$4,482
Instructional-Related Services (12,13)	\$202,511	4.1%	\$253	\$202,511	3.9%	\$253
Instructional Leadership (21)	\$84,242	1.7%	\$105	\$84,242	1.6%	\$105
School Leadership (23)	\$343,816	7.0%	\$429	\$343,816	6.6%	\$429
Support Services-Student (31,32,33)	\$93,453	1.9%	\$117	\$162,649	3.1%	\$203
Other Campus Costs (35,36,51,52,53)	\$611,363	12.4%	\$763	\$854,674	16.3%	\$1,067
By Program:						
Total Operating Expenditures	\$4,309,119	100.0%	\$5,380	\$4,383,613	100.0%	\$5,473
Bilingual/ESL Education (25)	\$0	0.0%	\$0	\$0	0.0%	\$0
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0
Accelerated Education (24,30)	\$75,511	1.8%	\$94	\$75,511	1.7%	\$94
Gifted & Talented Education (21)	\$89,498	2.1%	\$112	\$89,498	2.0%	\$112
Regular Education (11)	\$3,722,793	86.4%	\$4,648	\$3,726,981	85.0%	\$4,653
Special Education (23)	\$420,689	9.8%	\$525	\$490,995	11.2%	\$613
Other (26,28,29)	\$628	0.0%	\$1	\$628	0.0%	\$1

PROGRAM INFORMATION	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	2	0.2%	4.9%	16.0%
Career & Technical Education	40	5.0%	12.6%	21.4%
Gifted & Talented Education	75	9.4%	5.0%	7.5%
Special Education	75	9.4%	8.3%	9.4%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	1.4%	7.5%
Career & Technical Education	1.8	2.9%	2.7%	3.9%
Compensatory Education	0.4	0.6%	1.5%	3.6%
Gifted & Talented Education	0.0	0.0%	0.4%	2.0%
Regular Education	50.0	80.0%	78.8%	70.4%
Special Education	5.6	8.9%	10.3%	9.7%
Other	4.7	7.6%	4.9%	2.9%

'@' Includes TAKS (Accommodated).
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.