

2008-09 Academic Excellence Indicator System

District Name: FRISCO ISD

Campus Name: PIONEER HERITAGE MIDDLE SCHOOL

Campus #: 043905044

2009 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Attendance (2007-08)

Commended on Reading/ELA

Commended on Writing

Commended on Science

Commended on Social Studies

Comparable Improvement: Reading/ELA

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T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2008-09 Campus Performance

District Name: FRISCO ISD
 Campus Name: PIONEER HERITAGE MIDDLE SC
 Campus #: 043905044

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
FAKS Met 2009 Standard Grade 6 (English)														
Reading	2009 93%	99%	99%	99%	> 99%	94%	99%	*	> 99%	99%	99%	> 99%	91%	71%
	2008 94%	99%	98%	98%	97%	97%	99%	*	> 99%	97%	99%	> 99%	> 99%	86%
Mathematics	2009 82%	96%	94%	93%	90%	78%	95%	*	> 99%	94%	93%	78%	70%	43%
	2008 83%	94%	94%	94%	86%	79%	97%	*	> 99%	96%	92%	71%	72%	71%
All Tests	2009 80%	96%	94%	92%	90%	78%	94%	*	> 99%	93%	92%	78%	70%	43%
	2008 81%	94%	93%	94%	86%	76%	97%	*	> 99%	95%	92%	71%	72%	57%
FAKS Met 2009 Standard Grade 7														
Reading	2009 87%	97%	96%	97%	94%	88%	98%	*	> 99%	96%	98%	86%	86%	*
	2008 88%	96%	96%	97%	> 99%	94%	97%	*	94%	96%	98%	80%	85%	*
Mathematics	2009 82%	97%	93%	97%	88%	87%	99%	*	> 99%	99%	95%	> 99%	86%	*
	2008 80%	96%	92%	96%	94%	84%	98%	*	> 99%	97%	95%	40%	85%	*
Writing	2009 94%	99%	98%	> 99%	> 99%	> 99%	> 99%	*	> 99%	99%	> 99%	> 99%	> 99%	*
	2008 93%	99%	97%	99%	> 99%	> 99%	99%	*	> 99%	99%	99%	*	> 99%	*
All Tests	2009 76%	94%	90%	95%	85%	83%	97%	*	> 99%	96%	94%	86%	82%	*
	2008 74%	93%	89%	94%	95%	81%	96%	*	94%	95%	94%	50%	75%	*
FAKS Met 2009 Standard Grade 8 First Administration Only														
Reading	2009 95%	99%	99%	> 99%	> 99%	> 99%	99%	*	> 99%	> 99%	99%	> 99%	> 99%	*
	2008 95%	99%	99%	99%	> 99%	96%	99%	*	> 99%	99%	99%	*	94%	*
Mathematics	2009 82%	96%	94%	96%	94%	97%	95%	*	> 99%	98%	95%	*	> 99%	*
	2008 79%	95%	93%	94%	78%	88%	97%	*	> 99%	95%	93%	*	89%	*
Science	2009 73%	92%	88%	95%	83%	88%	98%	*	> 99%	98%	91%	57%	83%	*
	2008 69%	91%	*	88%	74%	73%	93%	*	84%	90%	86%	60%	58%	*
Soc Studies	2009 92%	99%	98%	> 99%	> 99%	97%	> 99%	*	> 99%	99%	> 99%	86%	97%	*
	2008 91%	99%	98%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	> 99%	*
All Tests	2009 67%	90%	85%	92%	83%	88%	94%	*	> 99%	96%	89%	43%	83%	*
	2008 64%	89%	*	85%	63%	70%	91%	*	84%	86%	83%	57%	60%	*

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 2008-09 Campus Performance

District Name: FRISCO ISD
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 Campus #: 043905044

Indicator: State District Campus Group Campus African American Hispanic White American Pacific Is Male Female Special Ed Econ Disad LEP

TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS (Accommodated))
 (Standard Accountability Indicator)

Indicator	2009	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2008	
Reading/ELA	91%	98%	98%	98%	98%	98%	94%	99%	*	> 99%	98%	98%	99%	95%	93%	93%	95%	95%	99%	95%	93%	93%	95%	93%	67%
Mathematics	82%	96%	95%	94%	96%	95%	87%	98%	*	> 99%	97%	96%	92%	89%	86%	86%	95%	95%	99%	89%	86%	82%	82%	89%	55%
Writing	93%	98%	98%	97%	98%	97%	> 99%	> 99%	*	> 99%	99%	99%	> 99%	> 99%	> 99%	> 99%	> 99%	> 99%	> 99%	> 99%	> 99%	> 99%	> 99%	> 99%	*
Science	78%	94%	89%	89%	95%	88%	88%	98%	*	> 99%	98%	93%	83%	74%	83%	83%	91%	90%	99%	91%	83%	57%	60%	58%	*
Soc Studies	93%	98%	98%	98%	98%	98%	97%	> 99%	*	> 99%	99%	99%	> 99%	> 99%	97%	97%	> 99%	> 99%	> 99%	> 99%	> 99%	> 99%	> 99%	> 99%	*
All Tests	74%	93%	90%	89%	94%	86%	82%	96%	*	> 99%	95%	92%	85%	77%	78%	78%	92%	91%	99%	74%	69%	58%	42%	56%	

TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDE SELECTED TAKS (Accommodated))

Reading/ELA	96%	> 99%	> 99%	> 99%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	> 99%	> 99%	> 99%	> 99%	> 99%	> 99%	> 99%	> 99%	> 99%	> 99%	> 99%	> 99%
Mathematics	89%	98%	97%	98%	98%	98%	90%	99%	*	> 99%	98%	98%	98%	90%	89%	89%	98%	98%	99%	94%	89%	93%	94%	99%	64%
Writing	2009	99%	98%	98%	98%	98%	> 99%	> 99%	*	> 99%	98%	98%	98%	98%	98%	98%	98%	98%	99%	99%	99%	99%	99%	99%	*
Science	2009	96%	96%	96%	96%	96%	88%	98%	*	> 99%	98%	98%	98%	98%	98%	98%	98%	98%	99%	99%	99%	99%	99%	99%	*
Soc Studies	2009	98%	> 99%	> 99%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	> 99%	97%	97%	> 99%	> 99%	> 99%	> 99%	> 99%	> 99%	> 99%	> 99%	*
All Tests	2009	84%	97%	93%	93%	92%	86%	98%	*	> 99%	96%	96%	92%	86%	82%	82%	95%	95%	99%	83%	82%	82%	82%	99%	67%

TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS (Accommodated))

Reading/ELA	2009	34%	56%	55%	65%	59%	52%	67%	*	72%	64%	66%	48%	43%	43%	66%	68%	66%	64%	48%	43%	43%	48%	17%
Mathematics	2009	31%	56%	42%	53%	33%	34%	56%	*	74%	56%	50%	33%	27%	27%	50%	48%	50%	52%	33%	27%	18%	27%	9%
Writing	2009	34%	59%	49%	76%	61%	43%	80%	*	87%	69%	82%	60%	41%	41%	82%	76%	76%	63%	60%	41%	60%	60%	*
Science	2009	26%	50%	44%	52%	31%	33%	58%	*	64%	55%	49%	29%	31%	31%	49%	42%	42%	45%	29%	31%	21%	21%	*
Soc Studies	2009	44%	72%	67%	69%	59%	61%	71%	*	77%	74%	63%	57%	59%	59%	63%	64%	64%	74%	57%	59%	40%	35%	*
All Tests	2009	16%	36%	29%	40%	23%	23%	43%	*	62%	41%	39%	17%	12%	12%	39%	38%	38%	52%	17%	16%	16%	16%	< 1%

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS-M Met 2009 Standard (Sum of All Grades Tested)														
Reading/ELA 2009	82%	89%	91%	82%	*	*	75%	*	*	83%	80%	82%	*	*
Mathematics 2009	69%	80%	83%	62%	*	*	56%	*	*	75%	40%	62%	*	*
Writing 2009	72%	82%	83%	83%	*	*	*	*	*	*	*	83%	*	*
Science 2009	51%	57%	59%	*	*	*	*	*	*	*	*	*	*	*
Soc Studies 2009	64%	82%	75%	*	*	*	*	*	*	*	*	*	*	*
All Tests 2009	57%	73%	74%	57%	*	*	60%	*	*	67%	40%	57%	*	*
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS (Accommodated))														
(2010 Preview)														
Reading/ELA 2009	87%	97%	94%	97%	97%	89%	98%	*	> 99%	96%	97%	79%	87%	58%
Mathematics 2009	86%	96%	94%	97%	98%	90%	98%	*	97%	96%	98%	87%	90%	89%
Writing 2009	80%	95%	93%	96%	92%	86%	98%	*	> 99%	97%	95%	85%	85%	55%
Science 2009	78%	93%	92%	95%	87%	84%	98%	*	> 99%	96%	95%	62%	80%	67%
Writing 2009	92%	97%	97%	99%	> 99%	96%	99%	*	> 99%	98%	> 99%	78%	96%	*
Mathematics 2009	91%	98%	96%	99%	> 99%	> 99%	99%	*	> 99%	99%	99%	> 99%	> 99%	*
Science 2009	78%	94%	89%	95%	83%	88%	98%	*	> 99%	98%	91%	57%	83%	*
Writing 2009	74%	91%	89%	88%	74%	73%	93%	*	84%	90%	86%	60%	58%	*
Soc Studies 2009	93%	99%	98%	> 99%	> 99%	97%	> 99%	*	> 99%	99%	> 99%	86%	97%	*
Mathematics 2009	91%	98%	98%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	> 99%	*
Science 2009	72%	92%	87%	93%	85%	80%	95%	*	> 99%	94%	91%	62%	76%	42%
Writing 2009	69%	89%	86%	91%	83%	74%	95%	*	92%	91%	91%	52%	66%	56%
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS (Accommodated) and TAKS-Modified)														
(2011 Preview)														
Reading/ELA 2009	87%	97%	94%	97%	97%	89%	97%	*	> 99%	96%	97%	79%	87%	58%
Mathematics 2009	80%	95%	93%	95%	92%	85%	97%	*	> 99%	97%	94%	77%	85%	55%
Writing 2009	91%	97%	97%	99%	> 99%	96%	99%	*	> 99%	98%	99%	80%	96%	*
Science 2009	76%	93%	89%	95%	84%	88%	98%	*	> 99%	98%	91%	67%	83%	*
Soc Studies 2009	92%	99%	97%	99%	97%	> 99%	> 99%	*	> 99%	99%	> 99%	78%	93%	*
All Tests 2009	71%	91%	86%	92%	84%	79%	94%	*	> 99%	93%	90%	56%	74%	42%
TAKS-Alt Met 2009 Standard (Sum of All Grades Tested)														
(2011 Preview)														
All Tests 2009	84%	70%	90%	44%	*	*	44%	*	*	50%	38%	44%	*	*

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2009 TAKS Participation (Grades 3-11)	98.5%	99.4%	99.5%	99.4%	99.1%	95.2%	100.0%	*	100.0%	99.6%	99.1%	100.0%	93.8%	68.4%
By Test Version														
TAKS (1 or more)	90.8%	95.2%	93.3%	96.6%	94.6%	92.3%	97.3%	*	98.8%	96.3%	96.9%	44.7%	84.5%	68.4%
Not on TAKS	7.7%	4.2%	5.9%	2.8%	4.5%	2.9%	2.7%	*	1.2%	3.3%	2.2%	55.3%	9.3%	0.0%
TAKS(Acc) Only	2.3%	1.5%	1.5%	0.4%	0.0%	1.9%	0.3%	*	0.0%	0.4%	0.4%	8.5%	2.1%	0.0%
TAKS-M Only	3.3%	1.6%	2.1%	1.1%	0.9%	1.0%	1.1%	*	1.2%	1.0%	1.1%	21.3%	3.1%	0.0%
TAKS-Alt Only	0.8%	0.4%	0.6%	0.5%	0.0%	0.0%	0.8%	*	0.0%	0.6%	0.4%	10.6%	0.0%	0.0%
Combination	1.3%	0.7%	1.3%	0.8%	3.6%	0.0%	0.5%	*	0.0%	1.2%	0.2%	14.9%	4.1%	0.0%
By Acct Status														
Acct System	87.3%	92.7%	90.4%	93.9%	89.2%	91.3%	95.4%	*	92.9%	94.0%	94.4%	48.9%	76.3%	63.2%
Non-Acct System	11.2%	6.6%	8.9%	5.5%	9.9%	3.8%	4.6%	*	7.1%	5.6%	4.7%	51.1%	17.5%	5.3%
Mobile	4.7%	3.3%	3.8%	3.0%	6.3%	1.9%	2.1%	*	6.0%	2.9%	2.5%	2.1%	11.3%	5.3%
Non-Acct Test	6.4%	3.3%	4.7%	2.5%	3.6%	1.9%	2.5%	*	1.2%	2.7%	2.2%	48.9%	6.2%	0.0%
Hurricane Ike	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	1.5%	0.6%	0.5%	0.6%	0.9%	4.8%	0.0%	*	0.0%	0.4%	0.9%	0.0%	6.2%	31.6%
Absent	0.1%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.4%	0.4%	0.6%	0.9%	4.8%	0.0%	*	0.0%	0.4%	0.9%	0.0%	6.2%	31.6%
Other	0.4%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,132,150	19,897	880	930	111	104	629	1	84	481	446	47	97	19
2008 TAKS Participation (Grades 3-11)	98.4%	99.3%	99.4%	99.2%	99.1%	97.2%	99.7%	*	98.5%	99.6%	98.8%	100.0%	97.4%	61.1%
By Program														
TAKS (1 or more)	90.9%	95.9%	94.1%	96.6%	94.8%	92.5%	97.4%	*	98.5%	95.9%	97.3%	46.5%	86.8%	55.6%
Not on TAKS	7.5%	3.5%	5.0%	2.6%	4.3%	4.7%	2.2%	*	0.0%	3.7%	1.4%	53.5%	10.5%	5.6%
TAKS(Acc)	2.7%	1.5%	1.6%	0.7%	1.7%	1.9%	0.3%	*	0.0%	1.3%	0.0%	14.0%	3.9%	5.6%
TAKS-M Only	2.9%	1.3%	1.7%	1.6%	2.6%	2.8%	1.4%	*	0.0%	1.7%	1.4%	32.6%	6.6%	0.0%
TAKS-Alt Only	0.7%	0.2%	0.6%	0.2%	0.0%	0.0%	0.3%	*	0.0%	0.4%	0.0%	4.7%	0.0%	0.0%
Combination	1.2%	0.5%	0.6%	0.1%	0.0%	0.0%	0.2%	*	0.0%	0.2%	0.0%	2.3%	0.0%	0.0%
By Acct Status														
Acct System	87.1%	92.4%	90.9%	88.9%	87.1%	82.2%	90.5%	*	94.0%	88.6%	89.2%	44.2%	76.3%	50.0%
Non-Acct System	11.3%	6.9%	8.7%	10.3%	12.1%	15.0%	9.1%	*	4.5%	11.0%	9.6%	55.8%	21.1%	11.1%
Mobile	5.1%	4.2%	3.9%	8.1%	7.8%	12.1%	7.0%	*	4.5%	8.0%	8.2%	9.3%	13.2%	11.1%
Non-Acct Test	6.2%	2.7%	4.2%	2.3%	4.3%	2.8%	2.1%	*	0.0%	3.0%	1.4%	46.5%	7.9%	0.0%
Not Tested	1.6%	0.7%	0.6%	0.8%	0.9%	2.8%	0.3%	*	1.5%	0.4%	1.2%	0.0%	2.6%	38.9%
Absent	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.4%	0.3%	0.7%	0.9%	2.8%	0.3%	*	0.0%	0.4%	1.0%	0.0%	2.6%	33.3%
Other	0.5%	0.3%	0.1%	0.1%	0.0%	0.0%	0.0%	*	1.5%	0.0%	0.2%	0.0%	0.0%	5.6%
Total Count	3,075,682	17,599	908	880	116	107	582	3	67	465	415	43	76	18

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Indicator:	State	District	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)													
Grade 8 Mathematics													
Students Requiring Accelerated Instruction													
2009	18%	4%	6%	4%	3%	4%	*	< 1%	2%	5%	*	< 1%	*
2008	21%	5%	7%	7%	12%	4%	*	< 1%	7%	7%	*	11%	*
TAKS Cumulative Met Standard (First and Second Administrations)													
2009	87%	98%	96%	97%	97%	99%	*	> 99%	99%	98%	*	> 99%	*
2008	86%	98%	96%	97%	92%	99%	*	> 99%	96%	97%	*	89%	*
TAKS Failers Promoted by Grade Placement Committee													
2008	90.5%	78.0%	-	80.0%	*	*	-	-	*	*	-	*	-
TAKS Met Standard (Failed in Previous Year)													
Retained in Grade 8													
2009	48%	50%	*	*	*	*	*	*	*	*	*	*	*
English Language Learners Progress Measure													
2008-09	76%	93%	89%	83%	82%	*	*	*	76%	89%	*	80%	79%
Attendance Rate													
2007-08	95.5%	96.7%	96.6%	97.7%	97.2%	96.7%	*	98.3%	97.0%	97.1%	96.8%	97.4%	97.0%
2006-07	95.5%	96.5%	96.8%	97.4%	96.9%	96.7%	*	97.3%	96.9%	96.8%	95.1%	96.5%	96.1%
Annual Dropout Rate (Gr 7-8)													
(Standard Accountability Indicator)													
2007-08	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2006-07	0.4%	0.3%	0.0%	0.2%	0.0%	0.0%	*	0.0%	0.0%	0.4%	0.0%	0.0%	0.0%

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STUDENT INFORMATION

	Count	Percent	Campus Group	District	State
Total Students:	919	100.0%	34,682	30,584	4,728,204
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.5%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	0.9%	4.2%
Kindergarten	0	0.0%	0.0%	10.1%	7.7%
Grade 1	0	0.0%	0.0%	9.8%	8.0%
Grade 2	0	0.0%	0.0%	9.8%	7.9%
Grade 3	0	0.0%	0.0%	9.0%	7.8%
Grade 4	0	0.0%	0.0%	8.7%	7.5%
Grade 5	0	0.0%	5.9%	8.0%	7.5%
Grade 6	323	35.1%	27.2%	7.7%	7.3%
Grade 7	317	34.5%	33.6%	7.3%	7.3%
Grade 8	279	30.4%	33.3%	6.8%	7.3%
Grade 9	0	0.0%	0.0%	6.5%	8.2%
Grade 10	0	0.0%	0.0%	5.7%	7.0%
Grade 11	0	0.0%	0.0%	4.8%	6.4%
Grade 12	0	0.0%	0.0%	4.3%	5.8%
Ethnic Distribution:					
African American	110	12.0%	7.9%	12.0%	14.2%
Hispanic	104	11.3%	16.9%	13.6%	47.9%
White	624	67.9%	68.2%	61.9%	34.0%
Native American	1	0.1%	0.5%	0.6%	0.4%
Asian/Pac. Islander	80	8.7%	6.5%	12.0%	3.6%
Economically Disadvantaged	85	9.2%	17.6%	11.5%	56.7%
Limited English Proficient (LEP)	20	2.2%	2.6%	5.3%	16.9%
Students w/Disciplinary Placements (2007-08)	2	0.2%	1.4%	0.7%	2.1%
At-Risk	150	16.3%	20.6%	18.0%	48.3%
Mobility (2007-08)	121	13.2%	9.9%	10.7%	19.8%
Number of Students per Teacher	13.4	n/a	15.5	13.6	14.4

Retention Rates by Grade:	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Kindergarten	-	1.4%	2.6%	-	7.0%	11.7%
Grade 1	-	0.4%	5.5%	-	1.4%	10.5%
Grade 2	-	0.1%	3.2%	-	0.8%	4.7%
Grade 3	-	0.1%	2.5%	-	1.8%	3.0%
Grade 4	-	0.1%	1.3%	-	0.0%	1.3%
Grade 5	-	0.4%	1.9%	-	3.0%	2.4%
Grade 6	0.0%	0.1%	0.9%	0.0%	1.1%	1.6%
Grade 7	0.0%	0.2%	1.4%	0.0%	2.2%	2.2%
Grade 8	0.9%	0.8%	1.7%	0.0%	0.8%	3.3%

District Name: FRISCO ISD
 Campus Name: PIONEER HERITAGE MIDDLE SC
 Campus #: 043905044

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:

	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	19.5	19.0
Grade 1	-	-	19.4	19.0
Grade 2	-	-	30.5	19.3
Grade 3	-	-	31.7	19.3
Grade 4	-	-	19.8	19.7
Grade 5	-	22.6	22.6	22.1
Grade 6	21.4	23.0	20.0	21.5
Mixed Grades	-	22.6	-	21.8
Secondary: English/Language Arts	19.2	21.0	18.7	19.8
Foreign Languages	18.3	22.9	18.2	21.1
Mathematics	17.8	21.0	17.9	19.6
Science	19.5	23.3	19.1	20.5
Social Studies	18.8	24.1	19.9	21.7

STAFF INFORMATION

	Count	Percent	Campus Group	District	State
Total Staff:	84.6	100.0%	100.0%	100.0%	100.0%
Professional Staff:	75.8	89.6%	89.4%	67.0%	62.9%
Teachers	68.5	81.0%	77.6%	54.8%	50.7%
Professional Support	4.3	5.1%	7.4%	8.8%	8.4%
Campus Admin. (School Leader.)	3.0	3.5%	4.3%	2.8%	2.8%
Educational Aides:	8.8	10.4%	10.6%	8.5%	9.7%
Total Minority Staff:	10.8	12.7%	11.0%	18.9%	43.8%
Teachers By Ethnicity and Sex:					
African American	4.0	5.8%	4.1%	3.4%	9.7%
Hispanic	2.0	2.9%	4.3%	4.4%	22.1%
White	62.5	91.2%	90.2%	90.8%	66.7%
Native American	0.0	0.0%	0.3%	0.5%	0.3%
Asian/Pacific Islander	0.0	0.0%	1.1%	0.9%	1.3%
Males	17.8	25.9%	22.8%	18.4%	22.9%
Females	50.7	74.1%	77.2%	81.6%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	8.0	11.7%	4.9%	8.2%	7.3%
1-5 Years Experience	24.8	36.2%	31.8%	39.5%	30.5%
6-10 Years Experience	18.7	27.3%	22.2%	25.3%	20.0%
11-20 Years Experience	13.0	19.0%	25.1%	19.8%	23.7%
Over 20 Years Experience	4.0	5.8%	16.0%	7.1%	18.6%
Average Years Experience of Teachers:					
Average Years Experience of Teachers with District:					
		Campus	10.8 yrs.	7.9 yrs.	11.2 yrs.
			6.5 yrs.	3.1 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience:					
(regular duties only)					
Beginning Teachers	\$45,888	\$43,069	\$43,742	\$40,372	\$40,372
1-5 Years Experience	\$45,261	\$43,979	\$45,457	\$42,463	\$42,463
6-10 Years Experience	\$47,050	\$46,131	\$47,053	\$45,035	\$45,035
11-20 Years Experience	\$50,792	\$49,852	\$50,433	\$49,083	\$49,083
Over 20 Years Experience	\$57,450	\$58,146	\$58,564	\$57,325	\$57,325
Average Actual Salaries (regular duties only):					
Teachers	\$47,586	\$48,150	\$47,642	\$47,159	\$47,159
Professional Support	\$55,715	\$54,349	\$56,053	\$55,819	\$55,819
Campus Administration (School Leadership)	\$70,037	\$68,921	\$73,050	\$68,891	\$68,891
Contracted Instructional Staff (not incl. above):	0.0	0.5	0.0	0.0	2,034.5

ACTUAL OPERATING EXPENDITURE INFORMATION
 (2007-08)

By Function:	General Fund		Campus		All Funds		Campus Group		Per Student
	Count	Percent	Count	Percent	Funds	Percent	Funds	Percent	
Total Operating Expenditures	\$5,121,400	100.0%	\$6,200	100.0%	\$5,406,778	100.0%	\$6,546	100.0%	\$5,782
Instruction (11,95)	\$3,684,658	71.9%	\$4,461	71.9%	\$3,687,720	68.2%	\$4,465	71.1%	\$4,113
Instructional-Related Services (12,13)	\$200,741	3.9%	\$243	3.9%	\$200,741	3.7%	\$243	3.4%	\$198
Instructional Leadership (21)	\$87,785	1.7%	\$106	1.7%	\$87,785	1.6%	\$106	1.1%	\$64
School Leadership (23)	\$351,994	6.9%	\$426	6.9%	\$351,994	6.5%	\$426	7.0%	\$407
Support Services-Student (31,32,33)	\$193,037	3.8%	\$234	3.8%	\$206,808	3.8%	\$250	5.7%	\$327
Other Campus Costs (35,36,51,52,53)	\$603,185	11.8%	\$730	11.8%	\$871,730	16.1%	\$1,055	11.6%	\$673
By Program:									
Total Operating Expenditures	\$4,518,215	100.0%	\$5,470	100.0%	\$4,535,048	100.0%	\$5,490	100.0%	\$5,040
Bilingual/ESL Education (25)	\$87,365	1.9%	\$106	1.9%	\$87,365	1.9%	\$106	1.1%	\$54
Career & Technology Education (22)	\$0	0.0%	\$0	0.0%	\$0	0.0%	\$0	0.9%	\$43
Accelerated Education (24,30)	\$179,559	4.0%	\$217	4.0%	\$179,559	4.0%	\$217	3.1%	\$156
Gifted & Talented Education (21)	\$101,832	2.3%	\$123	2.3%	\$101,832	2.2%	\$123	3.6%	\$183
Regular Education (11)	\$3,637,178	80.5%	\$4,403	80.5%	\$3,640,240	80.3%	\$4,407	75.3%	\$3,794
Special Education (23)	\$512,281	11.3%	\$620	11.3%	\$526,052	11.6%	\$637	16.0%	\$805
Other (26,28,29)	\$0	0.0%	\$0	0.0%	\$0	0.0%	\$0	0.1%	\$6

PROGRAM INFORMATION

Student Enrollment by Program:	Campus		District	State
	Count	Percent		
Bilingual/ESL Education	18	2.0%	4.9%	16.0%
Career & Technical Education	30	3.3%	12.6%	21.4%
Gifted & Talented Education	75	8.2%	5.0%	7.5%
Special Education	51	5.5%	8.3%	9.4%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	1.5%	1.4%	7.5%
Career & Technical Education	0.2	0.2%	2.7%	3.9%
Compensatory Education	1.5	2.3%	1.5%	3.6%
Gifted & Talented Education	0.0	0.0%	0.4%	2.0%
Regular Education	52.2	76.2%	78.8%	70.4%
Special Education	7.0	10.3%	10.3%	9.7%
Other	6.6	9.6%	4.9%	2.9%

'@' Includes TAKS (Accommodated).
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.