

Texas Education Agency | Performance Reporting

November 2011

TEXAS EDUCATION AGENCY
2011 CAMPUS ACCOUNTABILITY DATA TABLES - STANDARD PROCEDURES

DISTRICT NAME: FRISCO ISD
CAMPUS NAME: FRISCO H S
CAMPUS NUMBER: 043905001

Campus Rating: Recognized
Grade Span: 09 - 12

Analysis groups used to determine ratings are highlighted in BLUE.
Accountability standards are shown in parentheses.
Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2011				2010				Required Improvement			Status by Measure			
	Number Met	Number Taking	Pct Met	Stu Grp %	Number Met	Number Taking	Pct Met	Met Min Size	Act Chg	RI	Met RI?	STD	RI	EXCP	***
Reading/ELA (70%/80%/90%)															
All Students	1,134	1,159	98%	100%	1,049	1,080	97%		1			EX	-	-	EX
African Amer	142	147	97%	13%	148	151	98%		-1			EX	-	-	EX
Hispanic	189	203	93%	18%	164	176	93%		0			EX	-	-	EX
White	678	682	99%	59%	644	660	98%		1			EX	-	-	EX
Econ Disadv	180	192	94%	17%	155	162	96%		-2			EX	-	-	EX
Writing (70%/80%/90%)															
All Students	*	*	*	*	*	*	*		*			-	-	-	-
African Amer	*	*	*	*	*	*	*		*			-	-	-	-
Hispanic	*	*	*	*	*	*	*		*			-	-	-	-
White	*	*	*	*	*	*	*		*			-	-	-	-
Econ Disadv	*	*	*	*	*	*	*		*			-	-	-	-
Social Studies (70%/80%/90%)															
All Students	748	755	99%	100%	667	673	99%		0			EX	-	-	EX
African Amer	*	*	98%	*	*	*	> 99%		*			EX	-	-	EX
Hispanic	130	133	98%	18%	104	108	96%		2			EX	-	-	EX
White	*	*	> 99%	*	*	*	> 99%		*			EX	-	-	EX
Econ Disadv	*	*	98%	*	86	89	97%		1			EX	-	-	EX
Mathematics (65%/80%/90%)															
All Students	1,067	1,157	92%	100%	987	1,078	92%		0			EX	-	-	EX
African Amer	122	145	84%	13%	125	150	83%		1			RE	-	-	RE
Hispanic	169	200	85%	17%	152	178	85%		0			RE	-	-	RE
White	652	686	95%	59%	619	656	94%		1			EX	-	-	EX
Econ Disadv	167	193	87%	17%	136	162	84%		3			RE	-	-	RE
Science (60%/80%/90%)															
All Students	729	760	96%	100%	639	673	95%		1			EX	-	-	EX
African Amer	92	101	91%	13%	76	87	87%		4			EX	-	-	EX
Hispanic	119	133	89%	18%	94	106	89%		0			RE	-	-	RE
White	440	447	98%	59%	410	420	98%		0			EX	-	-	EX
Econ Disadv	120	133	90%	18%	78	90	87%		3			EX	-	-	EX

ENGLISH LANGUAGE LEARNERS (ELL) PROGRESS INDICATOR TABLE (na/60%/60%)

Performance Results	Number Met	Number Taking	Pct Met	Number Met	Number Taking	Pct Met	Act Chg	RI	Met RI?	STD	RI	EXCP	***	
Reading/ELA ELL Students	25	33	76%	35	40	88%	-12				EX	-	-	EX

COMMENDED PERFORMANCE TABLE (na/15%/25%)

Performance Results	Number at Commended	Number Taking	Pct at Commended	Stu Grp %	Number at Commended	Number Taking	Pct at Commended	Stu Grp %	***
Reading/ELA									
All Students	437	1,159	38%	100%					EX
Econ Disadv	42	192	22%	17%					RE
Mathematics									
All Students	487	1,157	42%	100%					EX
Econ Disadv	42	193	22%	17%					RE

*** Summary column: The final outcome for this measure after use of RI and exceptions (if applicable).

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EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2010?	Exceptions Applied

20 1 N/A N/A N/A N/A

COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

	Class of 2010					Class of 2009			Required Improvement			
	# Completers	# Dropouts	# in Class	Comp Rate	Stu Grp %	# Completers	# in Class	Comp Rate	Met Min Size	Act Chg	Met RI	Met RI?
All Students	290	4	295	98.3%	100%	413	419	98.6%		-0.3		
African Amer	51	0	51	100.0%	17%	57	58	98.3%		1.7		
Hispanic	65	0	65	100.0%	22%	65	65	100.0%		0.0		
White	155	4	160	96.9%	54%	266	271	98.2%		-1.3		
Econ Disadv	52	0	52	100.0%	18%	52	52	100.0%		0.0		

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.6%)

	2009-10				2008-09			Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	Met RI	Met RI?
All Students	-	-	-	-	-	-	-		-		
African Amer	-	-	-	-	-	-	-		-		
Hispanic	-	-	-	-	-	-	-		-		
White	-	-	-	-	-	-	-		-		
Econ Disadv	-	-	-	-	-	-	-		-		

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.

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2011 CAMPUS GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

DISTRICT NAME: FRISCO ISD
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Summary of Gold Performance Acknowledgments

Earned 3 acknowledgment(s) out of 12 evaluated.

Advanced Courses	NQ	Commended Reading/ELA	NQ
AP/IB	NQ	Commended Mathematics	NQ
Attendance Rate	++	Commended Writing	
College-Ready	++	Commended Science	NQ
RHSP/DAP	NQ	Commended Social Studies	++
SAT/ACT	NQ	TSI ELA	NQ
CI: Reading		TSI Mathematics	NQ
CI: Mathematics			

++ = Acknowledged; NQ = Does Not Qualify; Blank = Not Applicable

Advanced Course/Dual Enrollment Completion (2009-10): DOES NOT QUALIFY

Student Groups	Number w/Credit for an Advanced Course	Number w/Credit for Any Course	Student Group Percent	Percent w/Credit for Advanced Courses
All Students	467	1,439	100%	32.5%
African American	50	199	14%	25.1%
Hispanic	60	282	20%	21.3%
White	298	826	57%	36.1%
Economically Disadvantaged	32	222	15%	14.4%

AP/IB Results (2009-10): DOES NOT QUALIFY

Student Groups	Number Taking AP and/or IB	Number of 11th and 12th Graders	Student Group Percent	Percent Taking AP and/or IB	Number Scoring At or Above Criterion	Number Taking AP and/or IB	Percent Scoring At or Above Criterion
All Students	170	572	100%	29.7%	127	170	74.7%
African American	11	74	13%	14.9%	7	11	63.6%
Hispanic	23	114	20%	20.2%	14	23	60.9%
White	112	333	58%	33.6%	87	112	77.7%

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Attendance Rate (2009-10): ACKNOWLEDGED

Student Groups	Total Days Present	Total Days Absent + Total Days Present	Student Group Percent	Attendance Rate
All Students	241,583	252,062	100%	95.8%
African American	33,504	34,751	14%	96.4%
Hispanic	47,721	50,144	20%	95.2%
White	138,100	144,241	57%	95.7%
Economically Disadvantaged	38,902	40,871	16%	95.2%

Attendance Rate standard for your acknowledgment is 95.0%.

College-Ready Graduates (Class of 2010): ACKNOWLEDGED

Student Groups	Number Scoring At or Above Criteria on Both ELA & Math	Number Taking Both ELA & Math	Student Group Percent	Percent Scoring At or Above Criteria on Both ELA & Math
All Students	176	248	100%	71%
African American	25	44	18%	57%
Hispanic	27	49	20%	55%
White	109	137	55%	80%
Economically Disadvantaged	14	32	13%	44%

Commended on Reading/ELA: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	437	1,159	100%	38%
African American	35	147	13%	24%
Hispanic	66	203	18%	33%
White	284	682	59%	42%
Economically Disadvantaged	42	192	17%	22%

Reading includes second administration results for Student Success Initiative students tested at the same campus.

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Commended on Mathematics: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	487	1,157	100%	42%
African American	29	145	13%	20%
Hispanic	62	200	17%	31%
White	319	686	59%	47%
Economically Disadvantaged	42	193	17%	22%

Mathematics includes second administration results for Student Success Initiative students tested at the same campus.

Commended on Writing: NOT APPLICABLE

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	*	*	*	*
African American	*	*	*	*
Hispanic	*	*	*	*
White	*	*	*	*
Economically Disadvantaged	*	*	*	*

Writing data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Commended on Science: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	289	760	100%	38%
African American	24	101	13%	24%
Hispanic	28	133	18%	21%

White	197	447	59%	44%
Economically Disadvantaged	23	133	18%	17%

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2011 CAMPUS GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

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Commended on Social Studies: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	531	755	100%	70%
African American	56	*	*	55%
Hispanic	74	133	18%	56%
White	335	*	*	76%
Economically Disadvantaged	72	*	*	54%

Comparable Improvement: NOT APPLICABLE

	Total Number of Matched Students	Quartile
Reading	-	^
Mathematics	-	^

Data not evaluated for CI acknowledgment due to no matched students or small numbers.

^ Does Not Meet Minimum Size Requirement.

There is no CI Report for Your Campus.

Recommended High School Program (RHSP)/DAP (Class of 2010): DOES NOT QUALIFY

Student Groups	Rec. HS Pgm. Graduates	Total Graduates	Student Group Percent	Percent Completing Rec. HS Pgm.
All Students	211	295	100%	71.5%
African American	38	52	18%	73.1%
Hispanic	40	68	23%	58.8%
White	117	156	53%	75.0%
Economically Disadvantaged	24	45	15%	53.3%

The count of RHSP graduates includes Distinguished Achievement Program (DAP) graduates.

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SAT/ACT Results (Class of 2010): DOES NOT QUALIFY

Student Groups	Number Taking SAT and/ or ACT	Number of Non-Special Education Graduates	Student Group Percent	Percent Taking SAT and/ or ACT	Number Scoring At or Above Criterion	Number Taking SAT and/ or ACT	Percent Scoring At or Above Criterion
All Students	196	272	100%	72.1%	88	196	44.9%
African American	44	47	17%	93.6%	14	44	31.8%
Hispanic	25	61	22%	41.0%	6	25	24.0%
White	110	146	54%	75.3%	60	110	54.5%

Texas Success Initiative (TSI) ELA: DOES NOT QUALIFY

Student Groups	Number Scoring At or Above Standard	Number Taking Exit-level ELA	Student Group Percent	Percent Scoring At or Above Standard
All Students	280	345	100%	81%
African American	26	38	11%	68%
Hispanic	44	56	16%	79%
White	178	213	62%	84%
Economically Disadvantaged	32	51	15%	63%

Texas Success Initiative (TSI) Mathematics: DOES NOT QUALIFY

Number	Number	Percent
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Student Groups	Scoring At or Above Standard	Taking Exit-level Mathematics	Student Group Percent	Scoring At or Above Standard
All Students	300	345	100%	87%
African American	23	36	10%	64%
Hispanic	44	57	17%	77%
White	198	214	62%	93%
Economically Disadvantaged	39	52	15%	75%

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