

2007-08 Academic Excellence Indicator System

District Name: FRISCO ISD

Campus Name: RIDDLE ELEMENTARY

Campus #: 043905114

2008 Accountability Rating: Exemplary

Gold Performance Acknowledgments:

Commended on Reading/ELA

Commended on Writing

Commended on Mathematics

Commended on Science

Comparable Improvement: Mathematics

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T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2007-08 Campus Performance

District Name: FRISCO ISD
 Campus Name: RIDDLE ELEMENTARY
 Campus #: 043905114

Indicator:	State	District	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2008 Standard													
Grade 3 (English) First Administration Only													
Reading	2008	89%	97%	95%	99%	97%	*	> 99%	> 99%	97%	*	*	*
	2007	89%	97%	96%	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	*	> 99%
Mathematics	2008	85%	95%	92%	97%	> 99%	*	96%	> 99%	95%	*	*	*
	2007	82%	94%	92%	92%	95%	*	94%	94%	89%	*	*	60%
All Tests	2008	80%	94%	90%	96%	97%	*	96%	> 99%	92%	*	*	*
	2007	78%	92%	90%	92%	96%	*	94%	94%	90%	*	*	60%

Indicator:	State	District	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2008 Standard													
Grade 4 (English)													
Reading	2008	85%	96%	93%	95%	95%	*	96%	97%	92%	*	*	*
	2007	84%	95%	91%	98%	> 99%	*	> 99%	97%	> 99%	*	> 99%	*
Mathematics	2008	87%	96%	93%	99%	> 99%	*	> 99%	> 99%	97%	*	*	*
	2007	86%	96%	95%	96%	> 99%	*	> 99%	93%	> 99%	*	> 99%	*
Writing	2008	93%	98%	96%	> 99%	> 99%	*	> 99%	> 99%	99%	*	*	*
	2007	91%	98%	96%	97%	97%	*	> 99%	93%	> 99%	*	> 99%	*
All Tests	2008	77%	93%	87%	95%	95%	*	96%	97%	93%	*	*	*
	2007	75%	92%	85%	95%	97%	*	> 99%	90%	> 99%	*	> 99%	*

Indicator:	State	District	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2008 Standard													
Grade 5 (English) First Administration Only													
Reading	2008	85%	96%	94%	96%	> 99%	*	> 99%	> 99%	93%	*	*	*
	2007	83%	95%	93%	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	*	*
Mathematics	2008	86%	97%	93%	98%	> 99%	*	> 99%	> 99%	97%	*	*	*
	2007	86%	97%	95%	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	*	*
@ Science	2008	82%	94%	90%	97%	> 99%	*	> 99%	> 99%	93%	*	*	*
	2007	74%	92%	89%	87%	> 99%	*	85%	94%	81%	*	*	*
@ All Tests	2008	72%	90%	85%	97%	> 99%	*	> 99%	> 99%	93%	*	*	*
	2007	66%	88%	84%	88%	> 99%	*	85%	95%	82%	*	*	*

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific	Is	Male	Female	Special Ed	Econ Disad	LEP
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TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS (Accommodated))
 (Standard Accountability Indicator)

Reading/ELA	2008	91%	98%	96%	98%	> 99%	98%	*	98%		99%	96%	> 99%	> 99%	> 99%
	2007	88%	97%	95%	94%	> 99%	> 99%	*	> 99%		99%	> 99%	86%	> 99%	> 99%
Mathematics	2008	80%	94%	94%	88%	95%	> 99%	*	98%	>	99%	96%	*	> 99%	89%
	2007	77%	92%	94%	76%	94%	98%	*	98%	95%	95%	95%	71%	> 99%	67%
Writing	2008	93%	99%	96%	> 99%	> 99%	> 99%	*	> 99%	>	99%	> 99%	*	*	*
	2007	92%	98%	96%	80%	> 99%	97%	*	> 99%	93%	> 99%	> 99%	*	> 99%	*
Science	2008	74%	91%	89%	60%	> 99%	> 99%	*	> 99%	>	99%	93%	*	*	*
	2007	66%	87%	89%	*	75%	> 99%	*	85%	94%	81%	*	*	*	*
All Tests	2008	72%	90%	88%	83%	95%	98%	*	97%	99%	94%	94%	89%	90%	89%
	2007	67%	87%	87%	71%	82%	97%	*	93%	93%	91%	91%	57%	91%	67%

TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS (Accommodated))
 (2010 Preview)

Reading/ELA	2008	89%	97%	95%	89%	> 99%	97%	*	98%		99%	95%	86%	> 99%	> 99%
	2008	78%	93%	92%	83%	95%	99%	*	98%	99%	99%	95%	71%	> 99%	89%
Mathematics	2008	91%	98%	95%	> 99%	> 99%	> 99%	*	> 99%	>	99%	> 99%	*	*	*
	2008	74%	91%	89%	60%	> 99%	> 99%	*	> 99%	>	99%	93%	*	*	*
Science	2008	74%	91%	89%	60%	> 99%	> 99%	*	> 99%	>	99%	93%	*	*	*
	2008	70%	89%	86%	78%	95%	97%	*	97%	98%	98%	93%	67%	90%	89%

TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS (Accommodated))

Reading/ELA	2008	34%	55%	45%	29%	42%	67%	*	73%	60%	60%	68%	20%	33%	22%
	2007	30%	50%	44%	35%	53%	62%	*	64%	58%	58%	60%	29%	73%	< 1%
Mathematics	2008	28%	51%	44%	47%	47%	68%	*	88%	74%	74%	67%	*	44%	78%
	2007	25%	46%	46%	47%	59%	69%	*	82%	71%	71%	67%	14%	73%	50%
Writing	2008	33%	60%	38%	50%	40%	69%	*	91%	72%	72%	73%	*	*	*
	2007	30%	53%	33%	40%	60%	56%	*	63%	52%	52%	62%	*	40%	*
Science	2008	22%	43%	49%	20%	83%	69%	*	63%	72%	72%	57%	*	*	*
	2007	13%	27%	44%	*	25%	67%	*	69%	56%	56%	57%	*	*	*
All Tests	2008	15%	33%	25%	22%	25%	47%	*	64%	45%	45%	51%	< 1%	30%	22%
	2007	12%	26%	24%	35%	29%	47%	*	48%	43%	43%	46%	14%	55%	< 1%

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific	Is	Male	Female	Special Ed	Econ Disad	LEP
2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)															
Tested	98.4%	99.3%	99.4%	98.7%	100.0%	95.5%	100.0%	*	97.1%	99.1%	99.1%	98.3%	100.0%	100.0%	78.6%
By Test Version															
TAKS (1 or more)	90.9%	95.9%	93.4%	95.2%	86.4%	90.9%	97.4%	*	95.7%	93.0%	93.0%	97.4%	46.7%	90.0%	71.4%
Not on TAKS	7.5%	3.5%	5.5%	3.5%	13.6%	4.5%	2.6%	*	1.4%	6.1%	6.1%	0.9%	53.3%	10.0%	7.1%
TAKS(Acc) Only	2.7%	1.5%	1.5%	0.4%	4.5%	0.0%	0.0%	*	0.0%	0.9%	0.9%	0.0%	6.7%	0.0%	0.0%
TAKS-M Only	2.9%	1.3%	1.8%	2.2%	4.5%	0.0%	2.6%	*	1.4%	4.3%	4.3%	0.0%	33.3%	0.0%	7.1%
TAKS-Alt Only	0.7%	0.2%	0.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.2%	0.5%	0.7%	0.9%	4.5%	4.5%	0.0%	*	0.0%	0.9%	0.9%	0.9%	13.3%	10.0%	0.0%
By Acct Status															
Acct System	87.1%	92.4%	88.8%	92.2%	81.8%	90.9%	94.0%	*	92.8%	90.4%	90.4%	93.9%	60.0%	100.0%	64.3%
Non-Acct System	11.3%	6.9%	10.8%	6.5%	18.2%	4.5%	6.0%	*	4.3%	8.7%	8.7%	4.3%	40.0%	0.0%	14.3%
Mobile	5.1%	4.2%	5.6%	3.9%	9.1%	4.5%	3.4%	*	2.9%	4.3%	4.3%	3.5%	0.0%	0.0%	7.1%
Non-Acct Test	6.2%	2.7%	4.2%	2.6%	9.1%	0.0%	2.6%	*	1.4%	4.3%	4.3%	0.9%	40.0%	0.0%	7.1%
Not Tested	1.6%	0.7%	0.6%	1.3%	0.0%	4.5%	0.0%	*	2.9%	0.9%	0.9%	1.7%	0.0%	0.0%	21.4%
Absent	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.4%	0.5%	1.3%	0.0%	4.5%	0.0%	*	2.9%	0.9%	0.9%	1.7%	0.0%	0.0%	21.4%
Other	0.5%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,075,682	17,599	285	230	22	22	116	1	69	115	115	115	15	10	14
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)															
Tested	97.7%	98.9%	99.2%	98.4%	100.0%	100.0%	99.0%	-	96.1%	98.9%	98.9%	97.9%	100.0%	100.0%	76.9%
By Program															
TAKS (1 or more)	91.1%	96.7%	94.1%	96.3%	100.0%	95.2%	97.0%	-	94.1%	95.7%	95.7%	96.8%	66.7%	85.7%	69.2%
Not on TAKS	6.7%	2.2%	5.4%	2.1%	0.0%	4.8%	2.0%	-	2.0%	3.2%	3.2%	1.1%	33.3%	14.3%	7.7%
TAKS-I Only	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	1.7%	3.6%	2.1%	0.0%	4.8%	2.0%	-	2.0%	3.2%	3.2%	1.1%	33.3%	14.3%	7.7%
TAKS-Alt Only	0.4%	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.4%	0.3%	0.8%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
By Acct Status															
Acct System	91.6%	93.3%	93.1%	93.1%	100.0%	81.0%	95.0%	-	92.2%	91.5%	91.5%	94.7%	83.3%	78.6%	53.8%
Non-Acct System	6.1%	5.7%	6.1%	5.3%	0.0%	19.0%	4.0%	-	3.9%	7.4%	7.4%	3.2%	16.7%	21.4%	23.1%
Mobile	5.4%	5.5%	5.8%	5.3%	0.0%	19.0%	4.0%	-	3.9%	7.4%	7.4%	3.2%	16.7%	21.4%	23.1%
Non-Acct Test	0.7%	0.2%	0.2%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	2.3%	1.1%	0.9%	1.6%	0.0%	0.0%	1.0%	-	3.9%	1.1%	1.1%	2.1%	0.0%	0.0%	23.1%
Absent	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.5%	0.3%	1.1%	0.0%	0.0%	1.0%	-	2.0%	1.1%	1.1%	1.1%	0.0%	0.0%	15.4%
Other	0.8%	0.3%	0.2%	0.5%	0.0%	0.0%	0.0%	-	2.0%	0.0%	0.0%	1.1%	0.0%	0.0%	7.7%
Total Count	3,040,283	15,349	322	189	17	21	100	0	51	94	94	95	12	14	13

District Name: FRISCO ISD
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 Campus #: 043905114

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2007-08 Campus Performance

Section I - Page 4
 Total Students: 577
 Grade Span: EE - 05
 School Type: Elementary

Indicator:	State	District	Campus Group	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)													
Percent of Failers Passing TAKS													
Reading/ELA	2008	53%	68%	57%	*	*	*	*	*	*	*	*	*
	2007	49%	68%	55%	*	*	*	*	*	*	*	*	*
Mathematics	2008	36%	57%	50%	*	*	*	*	*	*	*	*	*
	2007	34%	56%	64%	*	*	*	*	*	*	*	*	*
Average TGI Growth													
Reading/ELA	2008	0.58	0.92	0.79	*	*	*	*	*	*	*	*	*
	2007	0.55	0.85	0.73	*	*	*	*	*	*	*	*	*
Mathematics	2008	0.34	0.72	0.54	*	*	*	*	*	*	*	*	*
	2007	0.33	0.74	0.73	*	*	*	*	*	*	*	*	*
Student Success Initiative													
Grade 3 Reading (English and Spanish)													
Students Requiring Accelerated Instruction													
	2008	12%	3%	5%	< 1%	< 1%	*	< 1%	3%	3%	*	*	*
	2007	12%	4%	6%	< 1%	< 1%	*	6%	< 1%	3%	*	*	< 1%
TAKS Cumulative Met Standard (First and Second Administrations)													
	2008	94%	99%	98%	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	*	*
	2007	94%	99%	98%	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	*	> 99%
Grade 5 Reading (English and Spanish)													
Students Requiring Accelerated Instruction													
	2008	15%	4%	6%	< 1%	< 1%	*	< 1%	< 1%	7%	*	*	*
	2007	18%	5%	8%	< 1%	< 1%	*	< 1%	< 1%	< 1%	*	*	*
TAKS Cumulative Met Standard (First and Second Administrations)													
	2008	92%	99%	97%	> 99%	> 99%	*	> 99%	> 99%	97%	*	*	*
	2007	90%	98%	96%	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	*	*
Grade 5 Mathematics (English and Spanish)													
Students Requiring Accelerated Instruction													
	2008	15%	3%	8%	< 1%	< 1%	*	< 1%	< 1%	3%	*	*	*
	2007	15%	3%	6%	< 1%	< 1%	*	< 1%	< 1%	< 1%	*	*	*
TAKS Cumulative Met Standard (First and Second Administrations)													
	2008	91%	99%	96%	> 99%	> 99%	*	> 99%	> 99%	97%	*	*	*
	2007	91%	99%	99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	*	*
Attendance Rate													
	2006-07	95.5%	96.5%	97.0%	96.9%	96.6%	98.0%	97.6%	96.4%	96.8%	96.7%	96.2%	97.1%
	2005-06	95.5%	96.3%	97.0%	97.2%	96.9%	97.6%	97.1%	97.3%	97.3%	97.0%	96.8%	97.3%

STUDENT INFORMATION

	Count	Campus Group	District	State
Total Students:	577	24,257	27,256	4,651,516
Students By Grade:				
Early Childhood Education	23	0.5%	0.4%	0.3%
Pre-Kindergarten	70	2.6%	1.1%	4.1%
Kindergarten	86	16.2%	10.4%	7.7%
Grade 1	91	16.1%	10.4%	8.1%
Grade 2	76	16.3%	9.5%	7.9%
Grade 3	84	15.6%	9.1%	7.6%
Grade 4	85	16.7%	8.4%	7.4%
Grade 5	62	13.7%	8.1%	7.4%
Grade 6	0	2.4%	7.7%	7.2%
Grade 7	0	0.0%	7.1%	7.3%
Grade 8	0	0.0%	6.5%	7.1%
Grade 9	0	0.0%	6.1%	8.5%
Grade 10	0	0.0%	5.6%	7.1%
Grade 11	0	0.0%	5.1%	6.3%
Grade 12	0	0.0%	4.5%	5.8%

	Count	Campus Group	District	State
Ethnic Distribution:				
African American	46	12.0%	12.1%	14.3%
Hispanic	49	32.7%	13.7%	47.2%
White	261	45.1%	62.6%	34.8%
Native American	2	0.4%	0.6%	0.3%
Asian/Pac. Islander	219	9.8%	11.0%	3.4%
Economically Disadvantaged	27	34.0%	10.6%	55.3%
Limited English Proficient (LEP)	128	15.5%	5.6%	16.7%
Students w/Disciplinary Placements (2006-07)	0	0.3%	0.8%	2.3%
At-Risk	144	34.4%	16.9%	48.4%
Mobility (2006-07)	51	15.6%	13.1%	20.9%
Number of Students per Teacher	15.2	14.9	13.8	14.5

	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus Group	District	State	Campus Group	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	2.0%	2.8%	0.0%	14.1%	12.7%
Grade 1	0.0%	1.5%	5.9%	0.0%	9.9%	3.7%
Grade 2	0.0%	0.6%	3.5%	0.0%	4.3%	0.9%
Grade 3	0.0%	0.7%	2.8%	0.0%	2.2%	2.6%
Grade 4	0.0%	0.1%	1.6%	0.0%	1.1%	1.3%
Grade 5	0.0%	0.7%	2.3%	0.0%	1.7%	1.8%
Grade 6	-	0.3%	1.1%	-	7.6%	1.6%
Grade 7	-	0.4%	1.7%	-	2.2%	2.2%
Grade 8	-	0.4%	1.3%	-	0.9%	2.8%

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T E X A S E D U C A T I O N A G E N C Y
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Section II - Page 2
 Total Students: 577
 Grade Span: EE - 05
 School Type: Elementary

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:

	Campus	Campus Group	District	State
Elementary:				
Kindergarten	21.3	19.2	19.5	18.9
Grade 1	18.4	19.6	19.9	18.9
Grade 2	19.0	19.9	19.3	19.0
Grade 3	20.8	19.8	19.6	19.0
Grade 4	21.0	20.5	18.9	19.6
Grade 5	20.7	22.5	22.9	22.2
Grade 6	-	21.5	19.5	21.4
Mixed Grades	-	22.9	-	22.4
Secondary:				
English/Language Arts	-	30.1	18.2	20.0
Foreign Languages	-	-	17.6	21.0
Mathematics	-	?	17.6	19.8
Science	-	-	18.8	20.8
Social Studies	-	-	20.1	21.8

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T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
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Section II - Page 3
 Total Students: 577
 Grade Span: EE - 05
 School Type: Elementary

STAFF INFORMATION

	Count	Percent	Campus Group	District	State
Total Staff:	57.0	100.0%	100.0%	100.0%	100.0%
Professional Staff:	45.0	79.0%	86.4%	67.7%	62.9%
Teachers	38.0	66.7%	73.8%	55.5%	50.8%
Professional Support	5.0	8.8%	8.8%	8.6%	8.3%
Campus Admin. (School Leader.)	2.0	3.5%	3.8%	2.8%	2.8%
Educational Aides:	12.0	21.0%	13.6%	7.0%	9.9%
Total Minority Staff:	10.0	17.6%	20.1%	16.8%	43.1%
Teachers By Ethnicity and Sex:					
African American	3.0	7.9%	3.4%	2.9%	9.6%
Hispanic	1.0	2.6%	12.9%	4.1%	21.4%
White	32.0	84.2%	82.1%	91.7%	67.5%
Native American	0.0	0.0%	0.3%	0.4%	0.3%
Asian/Pacific Islander	2.0	5.3%	1.3%	0.9%	1.2%
Males	5.0	13.2%	5.0%	17.5%	22.8%
Females	33.0	86.8%	95.0%	82.5%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	3.0	7.9%	6.3%	9.3%	7.9%
1-5 Years Experience	23.0	60.5%	26.8%	38.2%	29.8%
6-10 Years Experience	8.0	21.1%	21.8%	26.0%	19.7%
11-20 Years Experience	4.0	10.5%	25.5%	18.7%	23.4%
Over 20 Years Experience	0.0	0.0%	19.7%	7.8%	19.2%
Average Years Experience of Teachers:		5.2 yrs.	11.7 yrs.	7.9 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		1.8 yrs.	7.9 yrs.	2.8 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience (regular duties only)					
Beginning Teachers	\$43,000	\$41,577	\$42,615	\$39,372	\$39,372
1-5 Years Experience	\$43,891	\$43,060	\$43,703	\$41,374	\$41,374
6-10 Years Experience	\$45,300	\$44,921	\$45,529	\$43,886	\$43,886
11-20 Years Experience	\$49,600	\$48,979	\$49,064	\$48,174	\$48,174
Over 20 Years Experience	-	\$57,402	\$56,937	\$56,354	\$56,354
Average Actual Salaries (regular duties only):					
Teachers	\$44,718	\$47,709	\$46,113	\$46,179	\$46,179
Professional Support	\$51,028	\$52,073	\$52,766	\$54,543	\$54,543
Campus Administration (School Leadership)	\$59,500	\$67,651	\$71,104	\$67,397	\$67,397
Contracted Instructional Staff (not incl. above):	0.0	4.7	0.0	2,641.9	2,641.9

ACTUAL OPERATING EXPENDITURE INFORMATION

By Function:	General Fund			Campus			Campus Group		
	Fund	Percent	Student	All Funds	Percent	Student	All Funds	Percent	Per Student
Total Operating Expenditures	\$2,805,755	100.0%	\$5,274	\$3,049,516	100.0%	\$5,732	\$140,184,533	100.0%	\$5,782
Instructional (11,95)	\$2,025,940	72.2%	\$3,808	\$2,092,459	68.6%	\$3,933	\$104,784,203	74.7%	\$4,322
Instructional-Related Services (12,13)	\$159,791	5.7%	\$300	\$159,791	5.2%	\$300	\$5,791,766	4.1%	\$239
Instructional Leadership (21)	\$46,909	1.7%	\$88	\$46,909	1.5%	\$88	\$1,746,876	1.2%	\$72
School Leadership (23)	\$205,792	7.3%	\$387	\$205,792	6.7%	\$387	\$8,831,156	6.3%	\$364
Support Services-Student (31,32,33)	\$120,982	4.3%	\$227	\$142,338	4.7%	\$268	\$6,778,573	4.8%	\$280
Other Campus Costs (35,36,51,52,53)	\$246,341	8.8%	\$463	\$402,227	13.2%	\$756	\$12,251,959	8.7%	\$505
By Program:									
Total Operating Expenditures	\$2,559,414	100.0%	\$4,811	\$2,647,289	100.0%	\$4,976	\$125,610,310	100.0%	\$5,181
Bilingual/ESL Education (25)	\$208,940	8.2%	\$393	\$208,940	7.9%	\$393	\$9,871,951	7.9%	\$407
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
Accelerated Education (24,30)	\$171,480	6.7%	\$322	\$171,480	6.5%	\$322	\$7,975,893	6.3%	\$329
Gifted & Talented Education (21)	\$25,665	1.0%	\$48	\$25,665	1.0%	\$48	\$1,852,300	1.5%	\$76
Regular Education (11)	\$1,832,394	71.6%	\$3,444	\$1,834,555	69.3%	\$3,448	\$86,462,842	68.8%	\$3,566
Special Education (23)	\$320,935	12.5%	\$603	\$406,649	15.4%	\$764	\$19,447,324	15.5%	\$802
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

PROGRAM INFORMATION

Student Enrollment by Program:	Campus		District	State
	Count	Percent		
Bilingual/ESL Education	123	21.3%	5.1%	15.5%
Career & Technology Education	0	0.0%	11.4%	20.9%
Gifted & Talented Education	43	7.5%	4.7%	7.5%
Special Education	46	8.0%	8.0%	10.0%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	2.6%	2.1%	7.3%
Career & Technology Education	0.0	0.0%	2.5%	3.9%
Compensatory Education	3.0	7.9%	1.9%	3.6%
Gifted & Talented Education	0.0	0.0%	0.4%	2.0%
Regular Education	29.0	76.3%	78.7%	70.7%
Special Education	5.0	13.2%	10.1%	9.8%
Other	0.0	0.0%	4.4%	2.8%

'@' Includes TAKS (Accommodated).
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '++' Indicates results are masked due to small numbers to protect student confidentiality.
 '-.-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.