

A TRIP TO THE PRINCIPAL'S OFFICE

IMPORTANT DATES

Nov. 10th @ 6:30
Veteran's Day Program

Nov. 17th @ 6:30
SCIENCE NIGHT

Nov. 23-27
Thanksgiving Break!

Dec. 15th @ 6:30
Choir Christmas Program

Dec. 18th
Holiday Party Day



Do You Know What Your Child Is Thinking About Their Reading?

Reading is the construction of meaning. Your child's comprehension is the most important aspect of reading. Many times a child will bring home a book that is seemingly too easy for them because they are able to read each word accurately. This is called word call. To fully develop good readers, we can't stop there! The conversations and questioning you have with your child after they read is often the most important part! A campus wide focus this year at school has been on questioning and vocabulary. We would love for you to focus on these things at home as you read with your child!

There are different types of questions. There are questions that ask them to recall details from the story. Those are explicit questions. The most difficult questions are those that cannot be answered straight from the text. These are implicit questions. After reading a story, it's important to ask both types of questions to see if your child truly comprehends what they have read.

Coffee with the Counselors

"Empowered Parents, Responsible Kids"

Join us to learn the basics of "Becoming a Love & Logic Parent", the program developed by Jim Fay, Charles Fay, Ph.D., and Foster W. Cline, M.D.
www.loveandlogic.com

Guest Presenter:
Carla Leslie, MS
Licensed Marriage/Family Therapist
For Bledsoe, Carroll, and Allen
Elementary Parents
November 17th

Here are some question stems to get you started!

- * Ask questions about the characters, setting, problem, and solution.
- * "What did the story make you think about?"
- * "How would you have felt if you were _____?"
- * Choose an unfamiliar vocabulary word and ask, "Can you tell me what that word means based on the story?"
- * With any content word ask, "What words in the story help you know what that word means?"
- * "What happened before/after _____?"
- * "What is the story mainly about?"
- * "Why do you think the author gave this story that title?"
- * "How do you know this story is make-believe/factual?"
- * "How would you have solved the problem?"
- * "How could _____ have reacted differently?"

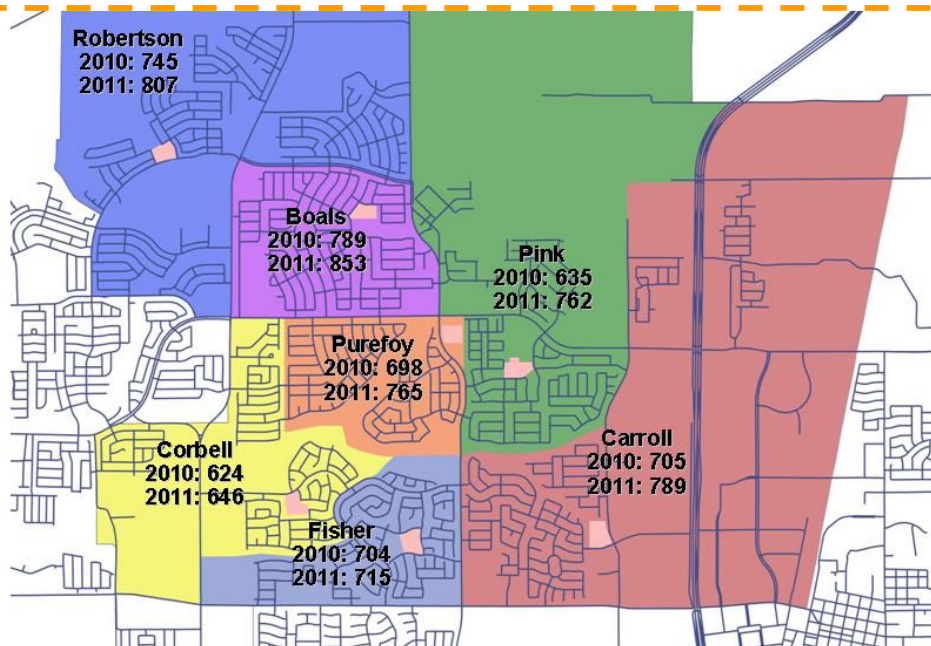
Conversations with your child about their reading can be the most exciting part! Try it tonight to learn what your child is thinking about their reading!

FISD ZONING UPDATE

At the October 12 meeting of the FISD Board of Trustees, the draft zone of Cobb Middle School was discussed, along with the draft zones for Lone Star High and Purefoy Elementary. The zones for Purefoy and Lone Star will be finalized at the November Board meeting, but it was determined that the final decision on the zones for the middle schools should wait until the spring. This gives the district time to monitor the enrollment in the zones that

could be impacted by economic factors and growth trends. When the decisions were made to build the schools the projections were more robust than they are at this time. The current projections are not significantly above the enrollment cap of 1,125 that was established a few years ago. Administrators know how many students currently live in these zones (in grades 5-7 who will be in the middle schools next year), and if growth continues and they are confident of reaching the projec-

tions, then Cobb and the other two middle schools should open as scheduled. Programmatic and financial considerations in operating very small middle schools must be a consideration at any time, but particularly in a year when six schools are slated to open. If you have questions, please contact Dennis Brent at brentd@friscoisd.org or 469-633-6207. Updates will be posted on the website at www.friscoisd.org.



Carpool Q & A

Carpool is always a hot topic on elementary school campuses as we go through the daily hustle and bustle to chauffeur our children around, and our campus is no different! The great news is that I have gotten some very positive feedback from many parents this year, especially about our morning drop-off. Having more adults out there to ensure we are unloading all along the sidewalk is definitely helping the line move faster! In case you are wondering, here are some answers to frequently asked questions:

Q: How are our procedures assessed?

A: The district security department visits regularly to assess timing and safety. In addition, we had a Region X security audit last week that also checked out our procedures. We got a gold star from both and we continue to be one of the quickest, safest campuses in FISD.

Q: Why can't we drop off in the front loop?

A: We have to reserve some area on campus for buses that is separate than our general drop-off vehicles. At Carroll, our front loop is reserved for our regular education buses, special education buses, daycare buses, special needs drop off, and parents that are parking to come into school for whatever reason.

Q: What can we do if we don't want to wait as long?

A: The best thing to do for mornings is to get here from 7:30-7:35. For afternoons arriving about 3:08 will allow you to drive right to your child's grade level spot without waiting. It is important to remember that we are receiving and dismissing over 525 students each day so having to wait a little while in line will be necessary. We appreciate everyone who follows our procedures to help us keep all of our students safe!

Q: How can I share my great idea for carpool?

A: If you have an idea to share, we would love to hear it! Just send an email to carroll@friscoisd.org and put "carpool idea" in the subject line. We will carefully consider all ideas that are suggested and work with our security team as we always look for ways to improve.

