



Newsletter for  
March 11



## The Happenings in Second Grade

Reading this week is integrated with Social Studies. Students read books and stories about various famous Americans and their contributions to America. They practiced the FISD Stoplight Reading Strategies which sharpen their skills of finding the important information in text and using it to better comprehend what the story is about. They practiced answering multiple choice, TAKS like questions with this as well

Multiplication is a BLAST! In Math this week, students dove in to multiplication, learning pictorial representation strategies to solve problems. Recognizing that multiplication is finding how many groups of, and how many are in each group is the key to solving and understanding these problems. While multiplication is a faster way to add, students also practiced the repeated addition problems that matched the multiplication sentences. Ask your student this question and see if they can show you the picture, multiplication sentence, and addition sentence:



There were 5 flower pots on the front porch. Each pot had 3 flowers in it. How many flowers were on the front porch?

Taking it all in! In Science this week, students are revisiting concepts taught so far. We are reviewing all of the Physical and Life Science topics that we have covered and finishing up on research! Students have put a lot of hard work into their Forest Animal Research projects. Be sure to take a good look at your students at Open House. When we get back from Spring Break, we will begin our journey through Earth Science! It's a big world out there, with a lot to look forward to learning!

S-T-R-E-T-C-H.....it out! In Language and Writing this week, students are learning how to take a simple sentence and stretch it out. For example, a sentence like: I saw a dog, could be stretched out by adding details about the dog and when you saw it. A stretched out sentence for this could be: Yesterday, I saw a big brown dog, racing down the street. We also focused on fluency, and making sure that our writing flows correctly when being read aloud.

Henrietta King and the King Ranch was one of the famous Americans that students learned about this week in Social Studies. While learning about her, they looked at her cattle brand and many others as well. Students learned the purpose of brands and even created their own! Look for your students brand and the meaning behind it at Open House!

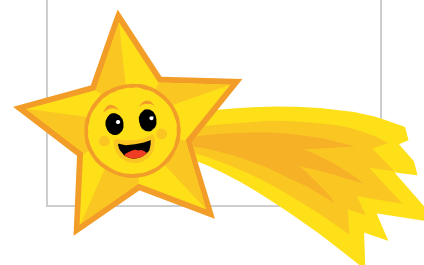
**open House Tonight!**

**6:00-7:00**

**SPRING  
BREAK  
Next Week!  
March 15-19**

### Important Dates:

March 8-12  
Commit not to quit week  
March 11  
Open House 6:00-7:00 pm  
This will also include Art Night, PTA meeting, and Commit not to quit parent signing and survey  
March 12  
Commit not to quit pep rally and signing day  
March 15-19  
SPRING BREAK  
March 25  
1st Grade Musical @ 6:30  
March 30  
CiCi's Night  
March 31  
Spring Pictures  
April 1  
Report Cards go home  
April 2 & May 28  
Make up days for Bad Weather Days that were missed



Star Student!

Ms. Wade's Star Student:  
Colby