

2010-11 Academic Excellence Indicator System

District Name: FRISCO ISD

District #: 043905

2011 Accountability Rating: Exemplary

Gold Performance Acknowledgments:

Attendance (2009-10)

College-Ready Graduates (Class of 2010)

Texas Success Initiative (TSI) ELA

Texas Success Initiative (TSI) Mathematics

Commended on Reading/ELA

Commended on Writing

Commended on Science

Commended on Social Studies

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Indicator:		State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
TAKS Met 2011 Standard															
Grade 5 (English) First Administration Only															
Reading	2011	87%	89%	98%	96%	97%	99%	> 99%	> 99%	*	99%	95%	96%	89%	93%
	2010	86%	87%	97%	97%	94%	98%	> 99%	> 99%	*	95%	91%	92%	76%	88%
Mathematics	2011	86%	87%	97%	93%	95%	98%	> 99%	99%	*	97%	88%	91%	89%	86%
	2010	86%	87%	98%	94%	95%	98%	95%	> 99%	*	98%	91%	92%	81%	87%
Science	2011	86%	88%	97%	94%	93%	98%	> 99%	99%	*	99%	86%	90%	77%	87%
	2010	87%	88%	97%	91%	93%	99%	95%	99%	*	96%	86%	92%	80%	85%
All Tests	2011	76%	78%	94%	87%	89%	96%	> 99%	98%	*	96%	75%	82%	68%	74%
	2010	75%	77%	94%	85%	88%	96%	95%	98%	*	95%	76%	84%	63%	73%
TAKS Met 2011 Standard															
Grade 5 (Spanish) First Administration Only															
Reading	2011	77%	80%	*	*	*	*	*	*	*	*	*	*	*	*
	2010	74%	75%	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2011	50%	58%	*	*	*	*	*	*	*	*	*	*	*	*
	2010	45%	52%	*	*	*	*	*	*	*	*	*	*	*	*
Science	2011	58%	60%	*	*	*	*	*	*	*	*	*	*	*	*
	2010	52%	52%	*	*	*	*	*	*	*	*	*	*	*	*
All Tests	2011	63%	68%	*	*	*	*	*	*	*	*	*	*	*	*
	2010	55%	56%	*	*	*	*	*	*	*	*	*	*	*	*
TAKS Met 2011 Standard															
Grade 6															
Reading	2011	85%	87%	97%	95%	95%	98%	89%	99%	*	95%	86%	95%	72%	86%
	2010	86%	88%	97%	96%	94%	97%	> 99%	99%	*	98%	87%	94%	94%	88%
Mathematics	2011	83%	85%	97%	91%	94%	98%	95%	> 99%	*	> 99%	89%	91%	83%	85%
	2010	83%	85%	96%	90%	94%	98%	> 99%	98%	*	95%	86%	91%	85%	84%
All Tests	2011	76%	79%	94%	88%	90%	96%	84%	98%	*	95%	78%	88%	65%	76%
	2010	76%	79%	94%	88%	90%	96%	> 99%	98%	*	93%	77%	87%	83%	76%
TAKS Met 2011 Standard															
Grade 7															
Reading	2011	86%	87%	97%	93%	98%	97%	> 99%	99%	*	> 99%	85%	95%	85%	89%
	2010	86%	88%	97%	97%	93%	98%	88%	99%	> 99%	97%	85%	94%	71%	85%
Mathematics	2011	81%	83%	97%	93%	96%	98%	92%	99%	*	98%	87%	92%	85%	86%
	2010	82%	83%	97%	93%	96%	98%	82%	98%	> 99%	95%	88%	92%	83%	86%
Writing	2011	93%	94%	99%	99%	99%	99%	> 99%	99%	*	> 99%	93%	99%	95%	97%
	2010	94%	94%	99%	98%	98%	99%	94%	> 99%	83%	> 99%	94%	97%	95%	96%
All Tests	2011	75%	77%	95%	88%	94%	96%	92%	98%	*	98%	74%	89%	78%	79%
	2010	75%	77%	94%	91%	88%	96%	76%	98%	83%	94%	73%	86%	67%	74%

Indicator:		State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
TAKS Met 2011 Standard Grade 8 First Administration Only															
Reading	2011	89%	91%	99%	98%	98%	99%	> 99%	99%	89%	97%	94%	98%	81%	93%
	2010	91%	92%	99%	97%	99%	99%	> 99%	> 99%	*	98%	94%	96%	76%	94%
Mathematics	2011	80%	82%	96%	90%	95%	98%	94%	99%	89%	96%	83%	93%	85%	84%
	2010	81%	81%	97%	92%	95%	98%	> 99%	> 99%	*	93%	91%	90%	83%	86%
Science	2011	79%	81%	95%	88%	93%	97%	88%	96%	89%	97%	75%	88%	72%	76%
	2010	78%	79%	95%	87%	92%	96%	94%	98%	*	97%	79%	86%	68%	78%
Soc Studies	2011	95%	96%	99%	99%	> 99%	99%	> 99%	> 99%	89%	> 99%	95%	99%	92%	98%
	2010	94%	95%	99%	99%	99%	> 99%	> 99%	> 99%	*	98%	96%	99%	> 99%	97%
All Tests	2011	69%	72%	93%	84%	90%	95%	81%	96%	78%	93%	67%	85%	63%	68%
	2010	69%	70%	93%	83%	89%	95%	94%	97%	*	91%	71%	80%	63%	69%
TAKS Met 2011 Standard Grade 9															
Reading	2011	89%	90%	98%	95%	94%	99%	94%	> 99%	*	98%	86%	93%	75%	91%
	2010	92%	93%	99%	98%	97%	99%	> 99%	99%	*	> 99%	93%	97%	83%	96%
Mathematics	2011	72%	74%	91%	81%	87%	94%	88%	99%	*	91%	74%	82%	64%	66%
	2010	72%	74%	91%	79%	87%	93%	> 99%	99%	*	> 99%	71%	83%	79%	72%
All Tests	2011	69%	72%	91%	79%	84%	93%	88%	99%	*	91%	67%	79%	61%	64%
	2010	70%	72%	90%	79%	86%	93%	> 99%	98%	*	> 99%	69%	82%	71%	70%
TAKS Met 2011 Standard Grade 10															
Eng Lang Arts	2011	91%	92%	98%	98%	97%	99%	> 99%	99%	*	97%	90%	97%	67%	95%
	2010	91%	91%	97%	96%	92%	98%	> 99%	99%	> 99%	96%	78%	93%	68%	90%
Mathematics	2011	75%	77%	91%	79%	86%	94%	93%	99%	*	97%	74%	82%	70%	75%
	2010	75%	77%	93%	87%	88%	94%	94%	97%	71%	93%	70%	84%	68%	73%
Science	2011	76%	78%	95%	84%	90%	97%	> 99%	99%	*	97%	82%	86%	61%	79%
	2010	75%	76%	94%	89%	89%	96%	94%	98%	71%	96%	73%	86%	64%	79%
Soc Studies	2011	93%	94%	99%	97%	98%	99%	> 99%	> 99%	*	97%	88%	97%	84%	96%
	2010	93%	93%	99%	98%	97%	99%	> 99%	99%	> 99%	> 99%	90%	96%	91%	96%
All Tests	2011	65%	67%	88%	72%	82%	92%	93%	97%	*	91%	58%	76%	45%	66%
	2010	65%	67%	88%	78%	80%	91%	94%	96%	57%	87%	46%	75%	50%	61%

Indicator:		State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2011 Standard ^ Grade 11																
Eng Lang Arts	2011	94%	95%	99%	98%	97%	99%	> 99%	99%	> 99%	> 99%	91%	98%	68%	94%	
	2010	93%	93%	98%	99%	97%	98%	> 99%	99%	*	> 99%	88%	96%	44%	94%	
Mathematics	2011	90%	91%	98%	95%	97%	98%	> 99%	99%	> 99%	96%	81%	97%	95%	93%	
	2010	88%	89%	96%	91%	96%	98%	> 99%	97%	*	89%	81%	91%	65%	89%	
Science	2011	90%	91%	98%	94%	96%	99%	> 99%	99%	> 99%	> 99%	85%	95%	84%	93%	
	2010	90%	91%	98%	96%	98%	99%	> 99%	98%	*	97%	89%	96%	53%	94%	
Soc Studies	2011	98%	98%	> 99%	> 99%	> 99%	> 99%	> 99%	> 99%	> 99%	> 99%	97%	> 99%	> 99%	> 99%	
	2010	97%	97%	99%	> 99%	99%	99%	> 99%	> 99%	*	> 99%	92%	99%	82%	98%	
All Tests	2011	84%	85%	96%	91%	94%	98%	> 99%	98%	> 99%	96%	73%	92%	58%	86%	
	2010	81%	83%	94%	89%	93%	96%	> 99%	96%	*	89%	70%	87%	24%	83%	
TAKS Met 2011 Standard (Sum of All Grades Tested) (Standard Accountability Indicator @)																
Reading/ELA	2011	90%	91%	98%	95%	96%	99%	96%	99%	97%	98%	91%	95%	83%	91%	
	2010	90%	91%	98%	97%	95%	98%	99%	n/a	n/a	n/a	90%	94%	85%	92%	
Mathematics	2011	84%	86%	96%	90%	94%	98%	94%	99%	> 99%	97%	88%	91%	88%	86%	
	2010	84%	85%	96%	91%	93%	97%	99%	n/a	n/a	n/a	87%	91%	87%	85%	
Writing	2011	92%	93%	98%	97%	96%	98%	> 99%	99%	> 99%	97%	90%	95%	92%	92%	
	2010	93%	94%	98%	98%	97%	98%	97%	n/a	n/a	n/a	91%	96%	96%	94%	
Science	2011	83%	84%	96%	90%	93%	98%	97%	99%	89%	98%	83%	89%	75%	84%	
	2010	82%	83%	96%	91%	92%	97%	94%	n/a	n/a	n/a	82%	90%	72%	84%	
Soc Studies	2011	95%	96%	99%	98%	99%	99%	> 99%	> 99%	94%	99%	93%	99%	92%	98%	
	2010	94%	95%	99%	99%	98%	99%	> 99%	n/a	n/a	n/a	93%	98%	92%	97%	
All Tests	2011	76%	78%	94%	85%	89%	96%	91%	98%	89%	94%	76%	84%	73%	75%	
	2010	76%	78%	93%	86%	88%	95%	96%	n/a	n/a	n/a	76%	84%	75%	76%	
TAKS Commended Performance (Sum of All Grades Tested)																
Reading/ELA	2011	33%	36%	56%	39%	46%	59%	50%	70%	41%	61%	30%	36%	26%	24%	
	2010	32%	35%	55%	39%	43%	59%	50%	69%	33%	59%	30%	36%	25%	23%	
Mathematics	2011	29%	32%	52%	29%	39%	55%	42%	78%	34%	52%	26%	29%	30%	19%	
	2010	28%	32%	53%	31%	41%	56%	44%	78%	35%	52%	26%	33%	31%	20%	
Writing	2011	31%	34%	57%	43%	44%	59%	44%	75%	57%	52%	21%	36%	22%	24%	
	2010	32%	35%	55%	43%	45%	56%	66%	72%	57%	57%	21%	37%	19%	22%	
Science	2011	30%	33%	53%	30%	39%	57%	42%	72%	39%	59%	25%	33%	20%	19%	
	2010	28%	30%	50%	27%	39%	56%	45%	66%	14%	49%	24%	28%	14%	16%	
Soc Studies	2011	47%	51%	72%	55%	61%	77%	51%	87%	47%	77%	29%	56%	24%	38%	
	2010	45%	50%	72%	55%	65%	76%	70%	84%	46%	70%	25%	52%	20%	40%	
All Tests	2011	16%	18%	36%	17%	24%	38%	30%	58%	20%	37%	13%	16%	13%	8%	
	2010	15%	17%	35%	17%	23%	37%	27%	55%	16%	36%	12%	17%	13%	8%	

Indicator:		State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
TAKS-M Met 2011 Standard (Sum of All Grades Tested)															
Reading/ELA	2011	86%	87%	95%	96%	97%	93%	*	87%	*	> 99%	95%	95%	95%	94%
	2010	85%	85%	93%	97%	93%	90%	*	94%	*	> 99%	93%	96%	92%	94%
Mathematics	2011	77%	78%	92%	94%	93%	91%	*	93%	*	91%	92%	96%	93%	94%
	2010	75%	75%	90%	93%	92%	86%	*	95%	*	77%	90%	93%	90%	93%
Writing	2011	80%	81%	93%	97%	92%	89%	*	> 99%	*	*	93%	92%	93%	89%
	2010	80%	81%	92%	95%	96%	89%	*	*	*	*	92%	94%	93%	92%
Science	2011	60%	62%	82%	86%	78%	83%	*	78%	*	> 99%	82%	83%	80%	81%
	2010	58%	58%	78%	85%	69%	78%	*	71%	*	*	78%	77%	62%	77%
Soc Studies	2011	68%	70%	87%	88%	89%	84%	*	> 99%	*	*	87%	94%	89%	91%
	2010	67%	67%	82%	93%	70%	78%	*	*	*	*	82%	84%	63%	82%
All Tests	2011	66%	69%	87%	90%	87%	86%	*	83%	*	92%	87%	89%	84%	88%
	2010	64%	65%	85%	89%	85%	82%	*	86%	*	75%	84%	87%	85%	87%
TAKS-Alt Met 2011 Standard (Sum of All Grades and Subjects Tested)															
All Tests	2011	97%	95%	98%	98%	96%	98%	*	> 99%	*	*	98%	> 99%	> 99%	*
	2010	93%	92%	99%	> 99%	*	> 99%	> 99%	*	*	*	99%	99%	95%	*

Indicator:	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
2011 TAKS Participation (Grades 3-11)														
Tested	98.6%	98.7%	99.4%	99.7%	98.7%	99.7%	99.3%	98.5%	100.0%	99.7%	99.8%	98.8%	86.0%	97.0%
By Test Version														
TAKS (1 or more)	91.0%	90.9%	94.7%	91.0%	91.5%	95.8%	97.3%	96.9%	84.6%	95.8%	43.9%	88.2%	74.4%	80.6%
Not on TAKS	7.6%	7.7%	4.7%	8.7%	7.3%	3.8%	2.0%	1.6%	15.4%	3.9%	55.9%	10.6%	11.6%	16.4%
TAKS(Acc) Only	2.4%	2.5%	1.4%	2.0%	2.0%	1.4%	1.4%	0.3%	2.6%	1.5%	17.2%	3.1%	2.8%	6.0%
TAKS-M Only	3.1%	3.0%	1.7%	3.8%	2.9%	1.1%	0.0%	0.7%	10.3%	1.4%	20.2%	4.5%	5.9%	6.4%
TAKS-Alt Only	0.9%	0.8%	0.5%	0.9%	0.5%	0.5%	0.7%	0.3%	0.0%	0.2%	6.5%	0.6%	0.6%	0.0%
Combination	1.3%	1.4%	1.0%	2.0%	1.8%	0.8%	0.0%	0.2%	2.6%	0.8%	12.0%	2.3%	2.4%	4.0%
By Acct Status														
Acct System	94.0%	94.2%	96.2%	94.5%	94.6%	97.1%	95.3%	95.7%	89.7%	94.4%	96.9%	94.0%	80.9%	94.6%
Non-Acct System	4.6%	4.5%	3.2%	5.2%	4.1%	2.5%	4.1%	2.8%	10.3%	5.3%	2.9%	4.9%	5.1%	2.5%
Mobile	4.6%	4.4%	3.2%	5.2%	4.1%	2.5%	4.1%	2.8%	10.3%	5.3%	2.9%	4.9%	5.1%	2.5%
Non-Acct Test	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	1.4%	1.3%	0.6%	0.3%	1.3%	0.3%	0.7%	1.5%	0.0%	0.3%	0.2%	1.2%	14.0%	3.0%
Absent	0.1%	0.1%	0.0%	0.1%	0.0%	0.0%	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.8%	0.4%	0.2%	0.9%	0.1%	0.0%	1.1%	0.0%	0.3%	0.1%	0.8%	11.9%	2.5%
Other	0.4%	0.3%	0.2%	0.1%	0.3%	0.2%	0.0%	0.4%	0.0%	0.0%	0.1%	0.3%	2.1%	0.4%
Total Count	3,231,780	495,010	24,723	2,832	3,733	14,354	148	3,015	39	590	2,058	3,296	800	3,693
2010 TAKS Participation (Grades 3-11)														
Tested	98.6%	98.5%	99.5%	99.8%	98.8%	99.7%	96.3%	98.9%	97.2%	99.4%	99.8%	98.7%	87.4%	97.4%
By Test Version														
TAKS (1 or more)	90.8%	90.7%	94.9%	91.4%	92.9%	96.2%	92.6%	97.7%	88.9%	94.8%	44.8%	88.9%	75.6%	81.5%
Not on TAKS	7.8%	7.8%	4.6%	8.4%	5.9%	3.5%	3.7%	1.2%	8.3%	4.6%	55.1%	9.8%	11.8%	15.9%
TAKS(Acc) Only	2.3%	2.3%	1.4%	1.8%	1.9%	1.5%	0.6%	0.3%	2.8%	1.6%	17.2%	2.6%	2.9%	5.8%
TAKS-M Only	3.3%	3.2%	1.6%	3.7%	2.6%	1.2%	1.2%	0.6%	2.8%	1.8%	19.5%	4.0%	4.7%	6.0%
TAKS-Alt Only	0.8%	0.7%	0.5%	0.2%	0.0%	0.1%	1.2%	0.0%	0.0%	0.0%	5.8%	0.8%	1.0%	0.0%
Combination	1.3%	1.5%	1.1%	2.8%	1.4%	0.8%	0.6%	0.2%	2.8%	1.2%	12.6%	2.5%	3.2%	4.2%
By Acct Status														
Acct System	90.0%	90.2%	94.1%	89.9%	93.7%	95.9%	80.9%	95.4%	83.3%	94.4%	71.4%	89.3%	78.0%	89.1%
Non-Acct System	8.6%	8.3%	5.3%	10.0%	5.1%	3.8%	15.4%	3.5%	13.9%	5.0%	28.4%	9.4%	9.3%	8.4%
Mobile	4.4%	4.3%	3.2%	6.1%	2.5%	2.6%	13.0%	2.9%	11.1%	3.2%	3.0%	4.7%	3.3%	2.3%
Non-Acct Test	4.2%	4.0%	2.1%	3.9%	2.7%	1.2%	2.5%	0.7%	2.8%	1.8%	25.4%	4.7%	6.0%	6.0%
Not Tested	1.4%	1.5%	0.5%	0.2%	1.2%	0.3%	3.7%	1.1%	2.8%	0.6%	0.2%	1.3%	12.6%	2.6%
Absent	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	0.0%	0.1%
LEP Exempt	0.9%	1.0%	0.3%	0.1%	1.0%	0.1%	1.2%	0.9%	0.0%	0.6%	0.1%	1.1%	10.9%	2.1%
Other	0.4%	0.4%	0.2%	0.0%	0.2%	0.1%	2.5%	0.2%	2.8%	0.0%	0.1%	0.1%	1.7%	0.4%
Total Count	3,175,337	486,226	22,329	2,623	3,344	12,999	162	2,543	36	503	1,865	3,035	696	3,506
TAKS Exit-Level Cumulative Pass Rate @														
Class of 2011	92%	92%	99%	97%	99%	99%	100%	n/a	n/a	n/a	92%	96%	79%	96%
Class of 2010	90%	89%	97%	94%	95%	98%	*	n/a	n/a	n/a	74%	95%	71%	92%

Indicator:	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
Student Success Initiative (continued)														
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
2011	20%	19%	4%	10%	5%	3%	6%	1%	11%	6%	17%	7%	15%	16%
2010	20%	19%	3%	8%	5%	3%	< 1%	< 1%	*	7%	9%	10%	17%	14%
TAKS Cumulative Met Standard (First and Second Administrations)														
2011	88%	89%	99%	99%	98%	99%	94%	> 99%	> 99%	99%	95%	98%	96%	96%
2010	88%	88%	99%	97%	98%	99%	> 99%	> 99%	*	97%	97%	96%	81%	94%
TAKS Failers Promoted by Grade Placement Committee @														
2010	86.1%	85.0%	84.6%	*	*	*	-	-	-	*	*	*	-	85.7%
2009	91.1%	90.8%	95.8%	100.0%	100.0%	100.0%	-	n/a	n/a	n/a	100.0%	100.0%	*	100.0%
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 9														
2011	20%	21%	22%	*	*	*	*	*	*	*	*	*	*	14%
2010	22%	23%	55%	63%	29%	*	*	*	*	*	50%	50%	*	56%
English Language Learners Progress Indicator														
2010-11	80%	80%	95%	93%	92%	96%	> 99%	97%	*	86%	94%	92%	91%	92%
2009-10	79%	80%	94%	92%	91%	95%	*	99%	*	> 99%	85%	91%	92%	93%
Attendance Rate @														
2009-10	95.5%	95.8%	96.8%	97.0%	96.5%	96.7%	96.5%	97.6%	96.9%	96.7%	96.3%	96.4%	97.3%	96.2%
2008-09	95.6%	96.0%	96.8%	97.0%	96.6%	96.6%	96.6%	n/a	n/a	n/a	96.3%	96.4%	97.4%	96.3%
Annual Dropout Rate (Gr 7-8) @ (Standard Accountability Indicator)														
2009-10	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2008-09	0.3%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	n/a	n/a	n/a	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 7-12) @ (AEA Indicator)														
2009-10	1.7%	1.7%	0.2%	0.3%	0.2%	0.1%	0.0%	0.1%	0.0%	0.0%	0.4%	0.2%	0.0%	0.6%
2008-09	2.0%	2.0%	0.1%	0.1%	0.3%	0.1%	0.0%	n/a	n/a	n/a	0.3%	0.2%	0.0%	0.3%
Annual Dropout Rate (Gr 9-12) @														
2009-10	2.4%	2.4%	0.3%	0.5%	0.4%	0.2%	0.0%	0.1%	0.0%	0.0%	0.7%	0.4%	0.0%	1.0%
2008-09	2.9%	2.9%	0.2%	0.2%	0.5%	0.2%	0.0%	n/a	n/a	n/a	0.6%	0.4%	0.0%	0.5%
4-Year Completion Rate (Gr 9-12) @														
Class of 2010														
Graduated	84.3%	83.7%	94.2%	91.7%	88.5%	96.1%	75.0%	n/a	n/a	n/a	78.4%	88.5%	50.0%	83.8%
Received GED	1.3%	0.8%	0.1%	0.0%	0.0%	0.2%	0.0%	n/a	n/a	n/a	1.0%	0.0%	0.0%	0.4%
Continued HS	7.2%	8.0%	4.6%	6.2%	10.7%	2.6%	25.0%	n/a	n/a	n/a	17.5%	10.9%	50.0%	13.2%
Dropped Out	7.3%	7.5%	1.1%	2.1%	0.8%	1.1%	0.0%	n/a	n/a	n/a	3.1%	0.5%	0.0%	2.6%
Class of 2009														
Graduated	80.6%	79.5%	92.6%	87.6%	86.4%	94.8%	100.0%	n/a	n/a	n/a	87.8%	84.4%	85.7%	75.9%
Received GED	1.4%	1.2%	1.2%	1.0%	0.0%	1.7%	0.0%	n/a	n/a	n/a	3.3%	0.7%	0.0%	3.4%
Continued HS	8.6%	9.5%	5.1%	9.8%	12.6%	2.3%	0.0%	n/a	n/a	n/a	6.7%	12.1%	14.3%	17.7%
Dropped Out	9.4%	9.9%	1.1%	1.5%	1.0%	1.1%	0.0%	n/a	n/a	n/a	2.2%	2.8%	0.0%	3.0%

Indicator:	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
5-Year Extended Completion Rate (Gr 9-12) @														
Class of 2009														
Graduated	85.1%	84.7%	96.9%	95.3%	97.9%	96.9%	100.0%	n/a	n/a	n/a	93.5%	95.7%	85.7%	91.3%
Received GED	1.9%	1.6%	1.3%	1.1%	0.0%	1.8%	0.0%	n/a	n/a	n/a	3.3%	0.7%	0.0%	3.5%
Continued HS	2.1%	2.1%	0.6%	1.1%	1.0%	0.2%	0.0%	n/a	n/a	n/a	1.1%	0.7%	14.3%	1.3%
Dropped Out	10.8%	11.6%	1.2%	2.6%	1.0%	1.0%	0.0%	n/a	n/a	n/a	2.2%	2.9%	0.0%	3.9%
Class of 2008														
Graduated	83.4%	82.3%	94.4%	93.0%	89.5%	95.7%	83.3%	n/a	n/a	n/a	87.8%	89.5%	91.7%	87.7%
Received GED	2.1%	1.8%	2.4%	1.7%	3.2%	2.7%	0.0%	n/a	n/a	n/a	3.3%	2.9%	0.0%	5.8%
Continued HS	2.4%	2.5%	1.5%	2.3%	2.6%	1.1%	0.0%	n/a	n/a	n/a	6.7%	1.0%	0.0%	3.5%
Dropped Out	12.2%	13.3%	1.7%	2.9%	4.7%	0.6%	16.7%	n/a	n/a	n/a	2.2%	6.7%	8.3%	2.9%
Completion Rate II (Graduates, Continuers, and GED) @														
(AEA Indicator)														
Class of 2010	92.7%	92.5%	98.9%	97.9%	99.2%	98.9%	100.0%	n/a	n/a	n/a	96.9%	99.5%	100.0%	97.4%
Class of 2009	90.6%	90.1%	98.9%	98.5%	99.0%	98.9%	100.0%	n/a	n/a	n/a	97.8%	97.2%	100.0%	97.0%
Completion Rate I (Graduates and Continuers) @														
(Standard Accountability Indicator)														
Class of 2010	91.4%	91.7%	98.8%	97.9%	99.2%	98.7%	100.0%	n/a	n/a	n/a	95.9%	99.5%	100.0%	97.0%
Class of 2009	89.2%	89.0%	97.7%	97.4%	99.0%	97.2%	100.0%	n/a	n/a	n/a	94.4%	96.5%	100.0%	93.5%
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion @														
2009-10	26.3%	27.9%	33.5%	22.2%	27.8%	35.4%	28.3%	50.1%	11.8%	33.6%	7.2%	21.0%	6.1%	12.6%
2008-09	24.6%	26.5%	32.3%	21.5%	24.3%	34.6%	35.9%	n/a	n/a	n/a	5.8%	18.3%	8.1%	11.9%
RHSP/DAP Graduates @														
Class of 2010	82.7%	83.2%	82.6%	71.9%	77.4%	85.5%	88.9%	96.4%	*	88.9%	13.9%	71.1%	33.3%	47.1%
Class of 2009	82.5%	82.7%	83.1%	74.9%	83.5%	83.4%	80.0%	n/a	n/a	n/a	29.3%	71.9%	40.0%	48.2%
AP/IB Results @														
Tested														
2010	22.7%	27.7%	30.4%	13.1%	23.7%	32.4%	25.0%	58.4%	16.7%	28.0%	n/a	n/a	n/a	n/a
2009	21.2%	26.5%	28.3%	14.6%	20.7%	30.1%	46.7%	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Examinees >= Criterion														
2010	50.8%	54.8%	77.3%	60.7%	70.2%	78.3%	66.7%	84.6%	*	85.7%	n/a	n/a	n/a	n/a
2009	51.2%	53.7%	79.8%	60.0%	73.8%	82.0%	71.4%	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Scores >= Criterion														
2010	46.7%	49.7%	75.2%	60.0%	70.9%	76.4%	75.0%	78.0%	*	76.0%	n/a	n/a	n/a	n/a
2009	47.4%	50.0%	75.5%	64.4%	74.9%	77.4%	61.5%	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Texas Success Initiative (TSI) - Higher Education Readiness Component														
Eng Lang Arts														
2011	66%	70%	84%	81%	78%	86%	83%	85%	*	85%	35%	73%	24%	65%
2010	60%	63%	78%	70%	72%	82%	83%	79%	*	75%	35%	66%	17%	58%
Mathematics														
2011	69%	72%	88%	73%	78%	92%	89%	96%	60%	87%	45%	78%	53%	59%
2010	66%	67%	85%	62%	84%	89%	75%	94%	*	84%	46%	70%	36%	59%

Indicator:	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
SAT/ACT Results @														
Tested														
Class of 2010	62.6%	64.1%	75.3%	77.2%	59.2%	77.5%	77.8%	97.2%	*	66.7%	n/a	n/a	n/a	n/a
Class of 2009	61.5%	60.9%	74.7%	76.5%	53.1%	76.5%	50.0%	n/a	n/a	n/a	n/a	n/a	n/a	n/a
At/Above Criterion														
Class of 2010	26.9%	31.8%	43.2%	19.2%	31.0%	51.7%	14.3%	52.4%	-	33.3%	n/a	n/a	n/a	n/a
Class of 2009	26.9%	32.3%	43.9%	16.5%	31.4%	49.3%	40.0%	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Average SAT Score														
Class of 2010	985	1000	1053	925	993	1087	976	1128	-	977	n/a	n/a	n/a	n/a
Class of 2009	985	1007	1068	933	1026	1085	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Average ACT Score														
Class of 2010	20.5	21.4	23.3	19.8	22.2	24.3	21.4	24.5	-	20.9	n/a	n/a	n/a	n/a
Class of 2009	20.5	21.3	23.3	19.4	22.3	23.8	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a
College-Ready Graduates @														
Eng Lang Arts														
Class of 2010	66%	68%	80%	61%	78%	86%	56%	82%	*	67%	37%	64%	*	53%
Class of 2009	62%	64%	79%	65%	73%	83%	70%	n/a	n/a	n/a	40%	63%	*	54%
Mathematics														
Class of 2010	64%	67%	81%	58%	75%	87%	56%	93%	*	83%	24%	65%	*	42%
Class of 2009	60%	62%	78%	56%	73%	83%	70%	n/a	n/a	n/a	35%	62%	*	32%
Both Subjects														
Class of 2010	52%	55%	71%	46%	64%	79%	44%	78%	*	61%	14%	50%	*	30%
Class of 2009	47%	50%	68%	43%	61%	73%	60%	n/a	n/a	n/a	22%	46%	*	22%

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	37,043	100.0%	4,912,385	100.0%
Students By Grade:				
Early Childhood Education	254	0.7%	13,652	0.3%
Pre-Kindergarten	277	0.7%	223,243	4.5%
Kindergarten	3,396	9.2%	373,832	7.6%
Grade 1	3,475	9.4%	387,655	7.9%
Grade 2	3,417	9.2%	379,680	7.7%
Grade 3	3,280	8.9%	375,232	7.6%
Grade 4	3,287	8.9%	373,915	7.6%
Grade 5	2,995	8.1%	372,341	7.6%
Grade 6	2,969	8.0%	361,552	7.4%
Grade 7	2,738	7.4%	357,262	7.3%
Grade 8	2,554	6.9%	354,139	7.2%
Grade 9	2,441	6.6%	390,370	7.9%
Grade 10	2,238	6.0%	343,450	7.0%
Grade 11	1,957	5.3%	314,263	6.4%
Grade 12	1,765	4.8%	291,799	5.9%
Ethnic Distribution:				
African American	3,998	10.8%	635,400	12.9%
Hispanic	5,604	15.1%	2,468,574	50.3%
White	21,559	58.2%	1,531,757	31.2%
Native American	233	0.6%	23,457	0.5%
Asian	4,708	12.7%	168,913	3.4%
Pacific Islander	51	0.1%	6,106	0.1%
Two or More Races	890	2.4%	78,178	1.6%
Economically Disadvantaged	4,610	12.4%	2,909,554	59.2%
Limited English Proficient (LEP)	1,749	4.7%	830,795	16.9%
Students w/Disciplinary Placements (2009-10)	235	0.7%	92,810	1.9%
At-Risk	5,929	16.0%	2,275,179	46.3%
Graduates (Class of 2010):				
Total Graduates	1,443	100.0%	280,520	100.0%
By Ethnicity (incl. Special Ed.):				
African American	224	15.5%	36,988	13.2%
Hispanic	287	19.9%	119,365	42.6%
White	793	55.0%	108,577	38.7%
American Indian	9	0.6%	1,452	0.5%
Asian	111	7.7%	9,967	3.6%
Pacific Islander	1	0.1%	363	0.1%
Two or More Races	18	1.2%	3,808	1.4%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	251	17.4%	48,391	17.3%
Recommended H.S. Pgm./DAP	1,192	82.6%	232,129	82.7%
Special Education Graduates	79	5.5%	25,537	9.1%

Retention Rates By Grade:	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
Kindergarten	1.5%	2.3%	11.2%	10.7%
Grade 1	0.6%	4.7%	0.8%	8.9%
Grade 2	0.1%	2.8%	0.3%	4.1%
Grade 3	0.1%	2.0%	0.0%	1.8%
Grade 4	0.1%	1.1%	0.3%	0.9%
Grade 5	0.3%	1.3%	0.0%	1.3%
Grade 6	0.0%	0.7%	0.0%	1.2%
Grade 7	0.2%	1.0%	0.5%	1.4%
Grade 8	0.3%	1.2%	1.7%	2.1%

Data Quality: PID Errors (student)	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Underreported Students	28	0.1%	5,913	0.1%
	6	0.0%	8,667	0.4%

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:

	District	State
Elementary: Kindergarten	19.5	19.0
Grade 1	19.8	18.9
Grade 2	19.8	18.8
Grade 3	19.6	18.8
Grade 4	19.6	19.0
Grade 5	23.7	21.4
Grade 6	22.7	20.7
Mixed Grades	-	23.9
Secondary: English/Language Arts	19.4	17.3
Foreign Languages	19.2	19.0
Mathematics	19.3	17.9
Science	21.3	19.0
Social Studies	21.3	19.6

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	4,820.7	100.0%	663,146.4	100.0%
Professional Staff:	3,271.6	67.9%	420,412.8	63.4%
Teachers	2,636.8	54.7%	334,876.4	50.5%
Professional Support	460.3	9.5%	59,958.9	9.0%
Campus Administration (School Leadership)	133.3	2.8%	18,757.3	2.8%
Central Administration	41.1	0.9%	6,820.1	1.0%
Educational Aides:	390.6	8.1%	62,981.3	9.5%
Auxiliary Staff:	1,158.6	24.0%	179,752.4	27.1%
Total Minority Staff:	979.4	20.3%	291,704.1	44.0%
Teachers by Ethnicity and Sex:				
African American	88.7	3.4%	31,080.7	9.3%
Hispanic	146.3	5.6%	79,342.2	23.7%
White	2,319.8	88.0%	214,047.6	63.9%
American Indian	21.0	0.8%	1,390.2	0.4%
Asian	26.0	1.0%	4,439.7	1.3%
Pacific Islander	3.0	0.1%	357.3	0.1%
Two or More Races	32.0	1.2%	4,218.7	1.3%
Males	525.0	19.9%	77,669.1	23.2%
Females	2,111.8	80.1%	257,207.3	76.8%
Teachers by Highest Degree Held:				
No Degree	3.0	0.1%	2,572.5	0.8%
Bachelors	2,038.7	77.3%	257,361.4	76.9%
Masters	585.1	22.2%	73,117.8	21.8%
Doctorate	10.0	0.4%	1,824.8	0.5%
Teachers by Years of Experience:				
Beginning Teachers	158.2	6.0%	20,250.7	6.0%
1-5 Years Experience	998.5	37.9%	100,402.5	30.0%
6-10 Years Experience	712.0	27.0%	70,542.9	21.1%
11-20 Years Experience	581.3	22.0%	83,669.9	25.0%
Over 20 Years Experience	186.8	7.1%	60,010.5	17.9%
Number of Students per Teacher:	14.0	n/a	14.7	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	8.3 yrs.	11.4 yrs.
Average Years Experience of Teachers with District:	3.9 yrs.	7.7 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$46,050	\$41,272
1-5 Years Experience	\$47,044	\$44,013
6-10 Years Experience	\$48,460	\$46,604
11-20 Years Experience	\$51,629	\$50,476
Over 20 Years Experience	\$60,093	\$58,691
Average Actual Salaries (regular duties only):		
Teachers	\$49,302	\$48,638
Professional Support	\$56,694	\$57,045
Campus Administration (School Leadership)	\$75,627	\$70,819
Central Administration	\$98,828	\$89,481
Turnover Rate for Teachers:	10.5%	11.9%
Instructional Staff Percent***:	67.2%	64.4%
STAFF EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,118.8
Educational Aides	0.0	238.7
Auxiliary Staff	0.0	669.6
Contracted Instructional Staff:	0.0	2,180.4

TAX INFORMATION (CALENDAR YEAR 2010)	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate				
Maintenance and Operations	n/a	\$1.000	n/a	\$1.064
Interest and Sinking Fund #	n/a	\$0.390	n/a	\$0.171
----- Total Rate (sum of above)	n/a	\$1.390	n/a	\$1.235
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	\$15,822,439,986	n/a	\$1,671,116,451,188	n/a
Value Per Pupil @@	\$427,137	n/a	\$350,222	n/a
Value by Category				
Business	\$4,037,668,841	23.1%	\$619,775,745,261	32.8%
Residential	\$12,849,365,516	73.4%	\$1,026,991,436,746	54.4%
Land	\$600,662,912	3.4%	\$120,237,548,492	6.4%
Oil and Gas	\$0	0.0%	\$112,804,066,882	6.0%
Other	\$16,282,815	0.1%	\$9,304,192,230	0.5%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2009-10 audited)	\$46,286,952	n/a	\$7,355,367,290	n/a
Percent of Total Budgeted Expenditures (2010-11)	n/a	15.8%	n/a	18.7%

ACTUAL REVENUE INFORMATION (2009-10)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Source:									
Total Revenues	\$283,297,747	100.0%	\$8,392	\$381,581,592	100.0%	\$11,304	\$49,825,397,308	100.0%	\$10,328
Local Tax	\$161,277,754	56.9%	\$4,778	\$223,936,132	58.7%	\$6,634	\$20,702,046,899	41.5%	\$4,291
Other Local & Intermediate	\$16,573,986	5.9%	\$491	\$41,067,881	10.8%	\$1,217	\$2,065,867,106	4.1%	\$428
State +	\$105,428,600	37.2%	\$3,123	\$106,789,959	28.0%	\$3,163	\$21,076,094,948	42.3%	\$4,369
Federal	\$17,407	0.0%	\$1	\$9,787,620	2.6%	\$290	\$5,981,388,355	12.0%	\$1,240
Equity Transfers (excluded from revenues)	\$1,331,260	n/a	\$39	\$1,331,260	n/a	\$39	\$1,070,736,634	n/a	\$222

ACTUAL EXPENDITURE INFORMATION (2009-10)

By Object:									
Total Expenditures	\$260,660,889	100.0%	\$7,722	\$455,084,453	100.0%	\$13,481	\$55,685,905,234	100.0%	\$11,543
Payroll Costs	\$227,319,982	87.2%	\$6,734	\$241,257,448	53.0%	\$7,147	\$33,896,341,694	60.9%	\$7,026
Other Operating Costs	\$33,061,313	12.7%	\$979	\$47,938,919	10.5%	\$1,420	\$9,152,601,507	16.4%	\$1,897
Debt Service	\$0	0.0%	\$0	\$76,965,456	16.9%	\$2,280	\$5,190,318,470	9.3%	\$1,076
Capital Outlay	\$279,594	0.1%	\$8	\$88,922,630	19.5%	\$2,634	\$7,446,643,563	13.4%	\$1,544

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$259,647,225	100.0%	\$7,692	\$282,519,969	100.0%	\$8,369	\$42,460,965,640	100.0%	\$8,802
Instruction (11,95)	\$167,446,952	64.5%	\$4,960	\$172,644,775	61.1%	\$5,114	\$24,805,113,325	58.4%	\$5,142
Instructional-Related Services (12,13)	\$9,347,834	3.6%	\$277	\$9,535,841	3.4%	\$282	\$1,520,261,151	3.6%	\$315
Instructional Leadership (21)	\$3,850,757	1.5%	\$114	\$4,120,558	1.5%	\$122	\$633,472,153	1.5%	\$131
School Leadership (23)	\$15,965,938	6.1%	\$473	\$15,976,138	5.7%	\$473	\$2,350,497,427	5.5%	\$487
Support Services-Student (31,32,33)	\$11,769,283	4.5%	\$349	\$13,834,237	4.9%	\$410	\$2,031,024,489	4.8%	\$421
Student Transportation (34)	\$7,832,702	3.0%	\$232	\$7,832,702	2.8%	\$232	\$1,156,289,200	2.7%	\$240
Food Services (35)	\$0	0.0%	\$0	\$13,599,517	4.8%	\$403	\$2,223,522,112	5.2%	\$461
Cocurricular Activities (36)	\$7,997,753	3.1%	\$237	\$9,443,438	3.3%	\$280	\$1,115,331,069	2.6%	\$231
Central Administration (41,92 **)	\$6,124,299	2.4%	\$181	\$6,221,056	2.2%	\$184	\$1,299,666,358	3.1%	\$269
Plant Maintenance and Operations (51)	\$26,324,820	10.1%	\$780	\$26,324,820	9.3%	\$780	\$4,405,080,294	10.4%	\$913
Security and Monitoring Services (52)	\$1,326,546	0.5%	\$39	\$1,326,546	0.5%	\$39	\$327,376,988	0.8%	\$68
Data Processing Services (53)	\$1,660,341	0.6%	\$49	\$1,660,341	0.6%	\$49	\$593,331,074	1.4%	\$123
Community Services (61)	\$734,070	n/a	\$22	\$1,486,362	n/a	\$44	\$210,691,106	n/a	\$44
Equity Transfers (excluded from expenditures)	\$1,331,260	n/a	\$39	\$1,331,260	n/a	\$39	\$1,070,736,634	n/a	\$222
Instructional Expenditure Ratio*** (11,12,13,31)		67.7%						65.3%	
ACTUAL PROGRAM EXPENDITURE INFORMATION (2009-10)									
By Program:									
Total Operating Expenditures	\$217,768,871	100.0%	\$6,451	\$225,593,881	100.0%	\$6,683	\$32,108,519,161	100.0%	\$6,656
Bilingual/ESL Education (25)	\$4,629,654	2.1%	\$137	\$4,904,878	2.2%	\$145	\$1,225,281,719	3.8%	\$254
Career & Technical Education (22)	\$4,791,156	2.2%	\$142	\$4,842,258	2.1%	\$143	\$1,056,766,918	3.3%	\$219
Accelerated Education (24,30)	\$6,671,275	3.1%	\$198	\$7,188,751	3.2%	\$213	\$4,301,585,763	13.4%	\$892
Gifted & Talented Education (21)	\$2,389,183	1.1%	\$71	\$2,389,183	1.1%	\$71	\$411,864,800	1.3%	\$85
Regular Education (11)	\$156,153,757	71.7%	\$4,626	\$156,948,277	69.6%	\$4,649	\$18,512,461,024	57.7%	\$3,837
Special Education (23)	\$32,836,800	15.1%	\$973	\$39,019,673	17.3%	\$1,156	\$5,172,429,398	16.1%	\$1,072
Athletics/Related Activities (91)	\$6,555,990	3.0%	\$194	\$6,559,805	2.9%	\$194	\$773,004,781	2.4%	\$160
High School Allotment (31)	\$1,156,871	0.5%	\$34	\$1,156,871	0.5%	\$34	\$304,454,407	0.9%	\$63
Other (26,28,29)	\$2,584,185	1.2%	\$77	\$2,584,185	1.1%	\$77	\$350,670,351	1.1%	\$73

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	1,715	4.6%	796,755	16.2%
Career & Technical Education	4,824	13.0%	1,032,602	21.0%
Gifted & Talented Education	2,487	6.7%	379,789	7.7%
Special Education	3,143	8.5%	432,763	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	48.4	1.8%	18,300.9	5.5%
Career & Technical Education	60.7	2.3%	13,438.7	4.0%
Compensatory Education	55.2	2.1%	9,790.9	2.9%
Gifted & Talented Education	9.5	0.4%	6,480.8	1.9%
Regular Education	2,035.4	77.2%	245,670.2	73.4%
Special Education	276.3	10.5%	30,384.6	9.1%
Other	151.3	5.7%	10,810.4	3.2%

Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report

District Name: FRISCO ISD

2010-11 District Performance Report

District #: 043905

For Current Year LEP Students

Indicator:	State	Region 10	District	BE Total	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Total	ESL Content	ESL Pull-out	LEP No Services	LEP with Services	Total LEP
TAKS Met 2011 Standard (Sum of All Grades Tested)														
(Standard Accountability Indicator)														
Reading/ELA	2011	90%	91%	98%	77%	77%	*	*	85%	91%	84%	86%	83%	83%
	2010	90%	91%	98%	80%	80%	*	*	86%	83%	86%	89%	84%	85%
Mathematics	2011	84%	86%	96%	87%	86%	*	*	88%	94%	87%	90%	88%	88%
	2010	84%	85%	96%	88%	88%	*	*	86%	91%	86%	96%	87%	87%
Writing	2011	92%	93%	98%	82%	82%	*	*	96%	96%	96%	83%	93%	92%
	2010	93%	94%	98%	95%	95%	*	*	97%	> 99%	97%	90%	97%	96%
Science	2011	83%	84%	96%	76%	75%	*	*	75%	> 99%	74%	71%	75%	75%
	2010	82%	83%	96%	76%	76%	*	*	70%	63%	71%	83%	72%	72%
Soc Studies	2011	95%	96%	99%	*	*	*	*	93%	*	93%	83%	93%	92%
	2010	94%	95%	99%	*	*	*	*	91%	83%	92%	*	91%	92%
All Tests	2011	76%	78%	94%	66%	65%	*	*	75%	87%	73%	67%	73%	73%
	2010	76%	78%	93%	73%	73%	*	*	76%	70%	76%	79%	75%	75%
Student Success Initiative														
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2011	13%	12%	2%	13%	14%	*	*	8%	< 1%	8%	*	10%	10%
	2010	15%	13%	3%	33%	33%	*	*	16%	*	12%	*	23%	24%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2011	93%	94%	> 99%	97%	97%	*	*	97%	> 99%	97%	*	97%	96%
	2010	92%	93%	99%	70%	70%	*	*	96%	*	98%	*	86%	85%
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
	2011	14%	13%	3%	11%	11%	*	*	12%	< 1%	13%	*	12%	11%
	2010	14%	13%	3%	27%	27%	*	*	16%	*	16%	*	20%	19%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2011	93%	94%	99%	> 99%	> 99%	*	*	97%	> 99%	97%	*	98%	98%
	2010	92%	93%	99%	90%	90%	*	*	91%	*	91%	*	91%	91%
Grade 8 Reading														
Students Requiring Accelerated Instruction														
	2011	11%	10%	2%	*	*	*	*	20%	*	21%	17%	20%	19%
	2010	10%	9%	1%	*	*	*	*	22%	*	22%	*	22%	24%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2011	94%	95%	> 99%	*	*	*	*	95%	*	95%	> 99%	95%	96%
	2010	95%	95%	99%	*	*	*	*	89%	*	89%	*	89%	91%
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
	2011	20%	19%	4%	*	*	*	*	14%	*	15%	17%	14%	15%
	2010	20%	19%	3%	*	*	*	*	14%	*	14%	*	14%	17%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2011	88%	89%	99%	*	*	*	*	95%	*	95%	> 99%	95%	96%
	2010	88%	88%	99%	*	*	*	*	79%	*	79%	*	79%	81%

Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report

District Name: FRISCO ISD

2010-11 District Performance Report

District #: 043905

For Current Year LEP Students

Indicator:	State	Region 10	District	BE Total	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Total	ESL Content	ESL Pull-out	LEP No Services	LEP with Services	Total LEP
Progress of Prior Year TAKS Failers														
Percent of Failers Passing TAKS (Sum of Grades 4-11)														
Reading/ELA	2011	47%	48%	74%	40%	36%	*	*	*	61%	*	59%	60%	56%
	2010	50%	51%	74%	40%	40%	*	*	*	54%	*	52%	*	53%
Mathematics	2011	42%	42%	66%	25%	25%	*	*	*	66%	*	65%	*	55%
	2010	45%	44%	69%	60%	60%	*	*	*	48%	*	48%	*	49%
English Language Learners Progress Indicator														
2010-11	80%	80%	95%	87%	87%	*	*	*	93%	96%	92%	95%	91%	91%
2009-10	79%	80%	94%	89%	89%	*	*	*	92%	95%	92%	> 99%	92%	92%

'@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

'#' The \$0.171 includes 214 districts with an Interest and Sinking (I & S) tax rate of \$0.000.

Among districts with I & S tax rates, the state average is \$0.216.

'@@' Not used for School Funding calculations.

'**' Function 81, for charter schools only, is included in the Central Administration Total Operating Expenditure.

'+' For this district, state revenue includes \$9,599,945 from the State Fiscal Stabilization Fund, distributed under the Federal American Recovery and Reinvestment Act.

'***' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.