

## ***2008-09 Academic Excellence Indicator System***

***District Name: FRISCO ISD***

***Campus Name: CENTENNIAL HIGH SCHOOL***

***Campus #: 043905002***

***2009 Accountability Rating: Exemplary***

***Gold Performance Acknowledgments:***

***Attendance (2007-08)***

***AP/IB Results (2007-08)***

***College-Ready Graduates (Class of 2008)***

***Texas Success Initiative (TSI) ELA***

***Texas Success Initiative (TSI) Mathematics***

***Commended on Reading/ELA***

***Commended on Mathematics***

***Commended on Social Studies***

***Comparable Improvement: Reading/ELA***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Performance

Section I - Page 1  
Total Students: 1,470  
Grade Span: 09 - 12  
School Type: Secondary

District Name: FRISCO ISD  
Campus Name: CENTENNIAL HIGH SCHOOL  
Campus #: 043905002

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>TAKS Met 2009 Standard</b>														
<b>Grade 9</b>														
Reading	2009	91%	98%	96%	99%	> 99%	99%	*	98%	99%	99%	> 99%	96%	88%
	2008	87%	97%	94%	99%	> 99%	99%	*	> 99%	99%	99%	91%	> 99%	*
Mathematics	2009	71%	92%	82%	95%	93%	96%	*	96%	93%	97%	67%	89%	63%
	2008	64%	87%	76%	90%	90%	90%	*	> 99%	87%	92%	60%	86%	*
All Tests	2009	70%	91%	82%	94%	93%	95%	*	96%	93%	95%	75%	88%	63%
	2008	63%	86%	74%	89%	90%	90%	*	> 99%	86%	91%	65%	87%	*
<b>TAKS Met 2009 Standard</b>														
<b>Grade 10</b>														
Eng Lang Arts	2009	90%	97%	96%	99%	> 99%	99%	*	> 99%	97%	99%	92%	97%	*
	2008	89%	95%	94%	98%	94%	98%	*	> 99%	96%	99%	92%	96%	*
Mathematics	2009	69%	87%	81%	92%	92%	94%	*	97%	91%	92%	63%	85%	*
	2008	66%	83%	76%	87%	60%	92%	*	94%	90%	84%	64%	85%	*
Science	2009	67%	89%	81%	89%	89%	91%	*	94%	88%	90%	50%	86%	*
	2008	65%	84%	78%	84%	53%	91%	*	82%	85%	83%	38%	75%	*
Soc Studies	2009	91%	99%	96%	99%	97%	> 99%	*	> 99%	98%	> 99%	94%	> 99%	*
	2008	89%	97%	93%	97%	94%	98%	*	97%	97%	98%	82%	96%	*
All Tests	2009	57%	81%	70%	86%	84%	88%	*	94%	84%	87%	40%	80%	*
	2008	55%	76%	66%	78%	46%	85%	*	79%	80%	75%	36%	64%	*
<b>TAKS Met 2009 Standard (TAKS (Accommodated) INCLUDED for All Subjects)</b>														
Eng Lang Arts	2009	93%	98%	97%	99%	> 99%	> 99%	*	97%	99%	99%	> 99%	93%	71%
	2008	91%	96%	95%	97%	94%	98%	*	91%	96%	99%	73%	92%	*
Mathematics	2009	82%	95%	90%	97%	89%	99%	*	97%	96%	97%	73%	93%	43%
	2008	80%	91%	87%	93%	90%	94%	*	95%	92%	94%	56%	75%	*
Science	2009	86%	97%	94%	97%	95%	97%	*	97%	96%	98%	64%	89%	86%
	2008	81%	92%	89%	94%	93%	95%	*	95%	98%	91%	69%	83%	*
Soc Studies	2009	97%	> 99%	99%	> 99%	> 99%	> 99%	*	97%	> 99%	> 99%	> 99%	96%	86%
	2008	95%	99%	98%	> 99%	> 99%	99%	*	> 99%	> 99%	99%	94%	> 99%	*
All Tests	2009	76%	93%	87%	95%	87%	97%	*	97%	93%	96%	62%	86%	43%
	2008	72%	87%	81%	91%	90%	93%	*	91%	92%	90%	53%	72%	*

T E X A S E D U C A T I O N A G E N C Y  
 Academic Excellence Indicator System  
 2008-09 Campus Performance

District Name: FRISCO ISD  
 Campus Name: CENTENNIAL HIGH SCHOOL  
 Campus #: 043905002

Indicator:	State	District	Campus Group	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
PAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS (Accommodated))													
Reading/ELA	2009	91%	98%	96%	99%	95%	> 99%	98%	99%	99%	97%	95%	81%
	2008	91%	98%	94%	98%	96%	> 99%	98%	97%	99%	86%	96%	78%
Mathematics	2009	82%	96%	85%	94%	82%	78%	97%	94%	95%	68%	89%	56%
	2008	80%	94%	81%	90%	78%	75%	96%	90%	90%	60%	82%	67%
Science	2009	78%	94%	87%	93%	83%	> 99%	96%	92%	94%	55%	88%	88%
	2008	74%	91%	83%	88%	69%	> 99%	88%	90%	86%	51%	78%	57%
Soc Studies	2009	93%	99%	97%	99%	97%	> 99%	99%	99%	> 99%	97%	98%	88%
	2008	91%	98%	95%	98%	98%	> 99%	98%	98%	98%	87%	98%	> 99%
All Tests	2009	74%	93%	80%	92%	77%	78%	96%	90%	93%	56%	85%	56%
	2008	72%	90%	75%	85%	66%	75%	90%	85%	85%	52%	75%	44%
PAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDE SELECTED TAKS (Accommodated))													
Reading/ELA	2009	96%	> 99%	98%	> 99%	99%	> 99%	99%	99%	> 99%	> 99%	98%	88%
	2009	89%	98%	93%	98%	93%	95%	98%	98%	98%	86%	95%	63%
Science	2009	83%	96%	94%	98%	95%	94%	99%	97%	98%	72%	91%	88%
	2009	98%	> 99%	99%	> 99%	98%	> 99%	99%	> 99%	> 99%	97%	99%	88%
All Tests	2009	84%	97%	90%	97%	91%	89%	98%	96%	98%	76%	93%	63%
PAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS (Accommodated))													
Reading/ELA	2009	34%	56%	32%	44%	32%	44%	56%	38%	50%	8%	36%	19%
	2008	34%	55%	31%	48%	33%	50%	61%	43%	53%	12%	38%	< 1%
Mathematics	2009	31%	56%	31%	47%	32%	39%	57%	50%	45%	4%	34%	31%
	2008	28%	51%	26%	42%	28%	38%	66%	44%	41%	2%	35%	33%
Science	2009	26%	50%	23%	36%	15%	40%	41%	40%	32%	3%	19%	< 1%
	2008	22%	43%	17%	25%	9%	80%	34%	30%	20%	< 1%	22%	14%
Soc Studies	2009	44%	72%	57%	75%	53%	80%	82%	79%	72%	39%	68%	50%
	2008	36%	65%	42%	68%	50%	> 99%	70%	72%	64%	32%	56%	29%
All Tests	2009	16%	36%	13%	24%	15%	33%	33%	23%	24%	2%	14%	6%
	2008	15%	33%	11%	24%	17%	25%	40%	24%	24%	6%	19%	< 1%
PAKS-M Met 2009 Standard (Sum of All Grades Tested)													
Reading/ELA	2009	82%	89%	75%	83%	> 99%	*	*	86%	*	83%	*	*
	2009	69%	80%	53%	79%	89%	*	*	78%	83%	79%	80%	*
Science	2009	51%	57%	52%	67%	*	*	*	71%	*	67%	*	*
	2009	64%	82%	67%	86%	*	*	*	80%	*	86%	*	*
All Tests	2009	57%	73%	49%	78%	89%	*	*	81%	67%	78%	67%	*

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Section I - Page 3  
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 School Type: Secondary

Indicator:	State	District	Campus Group	African American	Hispanic	White	Native American	Pacific Is	Asian	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS (Accommodated))														
(2010 Preview)														
Reading/ELA	2009	87%	97%	95%	98%	99%	> 99%	98%	98%	98%	99%	89%	94%	81%
	2008	86%	96%	94%	98%	99%	> 99%	98%	98%	97%	99%	86%	96%	78%
Mathematics	2009	80%	95%	82%	94%	96%	78%	96%	96%	92%	95%	54%	86%	56%
	2008	78%	93%	78%	89%	91%	75%	97%	97%	90%	88%	55%	79%	67%
Science	2009	78%	94%	87%	93%	94%	> 99%	96%	96%	92%	94%	55%	88%	88%
	2008	74%	91%	83%	88%	93%	> 99%	88%	88%	90%	86%	51%	78%	57%
Soc Studies	2009	93%	99%	97%	99%	> 99%	> 99%	99%	99%	99%	> 99%	97%	98%	88%
	2008	91%	98%	95%	98%	99%	> 99%	98%	98%	98%	98%	87%	98%	> 99%
All Tests	2009	72%	92%	78%	91%	93%	78%	95%	95%	89%	92%	48%	82%	56%
	2008	69%	89%	73%	85%	89%	75%	90%	90%	85%	85%	45%	74%	44%
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS (Accommodated) and TAKS-Modified)														
(2011 Preview)														
Reading/ELA	2009	87%	97%	95%	98%	99%	> 99%	98%	98%	97%	99%	88%	95%	74%
Mathematics	2009	80%	95%	81%	93%	95%	78%	96%	96%	92%	95%	63%	85%	47%
Science	2009	76%	93%	85%	93%	94%	> 99%	96%	96%	92%	93%	58%	86%	70%
Soc Studies	2009	92%	99%	97%	99%	> 99%	> 99%	99%	99%	99%	> 99%	95%	98%	80%
All Tests	2009	71%	91%	78%	91%	93%	78%	95%	95%	89%	92%	49%	80%	47%
TAKS-Alt Met 2009 Standard (Sum of All Grades Tested)														
(2011 Preview)														
All Tests	2009	84%	70%	87%	89%	> 99%	*	*	*	80%	> 99%	89%	*	*

T E X A S E D U C A T I O N A G E N C Y  
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 2008-09 Campus Performance

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 Campus #: 043905002

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2009 TAKS Participation (Grades 3-11)	98.5%	99.4%	99.1%	99.8%	100.0%	99.3%	100.0%	100.0%	99.2%	99.8%	99.8%	100.0%	100.0%	95.0%
By Test Version														
TAKS (1 or more)	90.8%	95.2%	92.8%	96.0%	87.3%	92.5%	97.5%	100.0%	97.6%	94.1%	97.8%	42.5%	91.9%	80.0%
Not on TAKS	7.7%	4.2%	6.3%	3.9%	12.7%	6.7%	2.5%	0.0%	1.6%	5.7%	2.0%	57.5%	8.1%	15.0%
TAKS(Acc) Only	2.3%	1.5%	1.8%	0.9%	1.7%	1.5%	0.9%	0.0%	0.0%	1.3%	0.5%	13.8%	0.8%	0.0%
TAKS-M Only	3.3%	1.6%	2.1%	1.5%	5.9%	3.0%	0.9%	0.0%	0.0%	2.0%	1.0%	22.5%	4.9%	15.0%
TAKS-Alt Only	0.8%	0.4%	0.5%	0.4%	0.0%	1.5%	0.4%	0.0%	0.0%	0.5%	0.3%	6.3%	0.8%	0.0%
Combination	1.3%	0.7%	1.1%	1.0%	5.1%	0.7%	0.4%	0.0%	1.6%	1.8%	0.2%	15.0%	1.6%	0.0%
By Acct Status														
Acct System	87.3%	92.7%	91.1%	93.7%	82.2%	90.3%	95.3%	90.0%	98.4%	91.6%	95.8%	56.3%	87.0%	80.0%
Non-Acct System	11.2%	6.6%	8.3%	6.1%	17.8%	9.0%	4.7%	10.0%	0.8%	8.2%	4.0%	43.8%	13.0%	15.0%
Mobile	4.7%	3.3%	3.6%	3.5%	9.3%	4.5%	3.0%	10.0%	0.0%	4.7%	2.3%	5.0%	5.7%	0.0%
Non-Acct Test	6.4%	3.3%	4.0%	2.6%	8.5%	4.5%	1.7%	0.0%	0.8%	3.5%	1.7%	38.8%	7.3%	15.0%
Hurricane Ike	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	1.5%	0.6%	0.9%	0.2%	0.0%	0.7%	0.0%	0.0%	0.8%	0.2%	0.2%	0.0%	0.0%	5.0%
Absent	0.1%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.4%	0.2%	0.1%	0.0%	0.7%	0.0%	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%	5.0%
Other	0.4%	0.2%	0.5%	0.1%	0.0%	0.0%	0.0%	0.0%	0.8%	0.0%	0.2%	0.0%	0.0%	0.0%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,132,150	19,897	1,044	1,194	118	134	809	10	123	597	597	80	123	20
2008 TAKS Participation (Grades 3-11)	98.4%	99.3%	99.0%	98.9%	99.0%	97.6%	99.3%	100.0%	96.8%	99.2%	98.5%	97.4%	97.8%	69.2%
By Program														
TAKS (1 or more)	90.9%	95.9%	93.8%	96.4%	92.9%	92.7%	97.7%	100.0%	94.6%	96.1%	96.7%	63.6%	94.4%	69.2%
Not on TAKS	7.5%	3.5%	5.4%	2.5%	6.1%	4.8%	1.7%	0.0%	2.2%	3.1%	1.9%	33.8%	3.3%	0.0%
TAKS(Acc)	2.7%	1.5%	1.8%	1.0%	3.1%	0.0%	1.0%	0.0%	0.0%	0.8%	1.1%	13.0%	2.2%	0.0%
TAKS-M Only	2.9%	1.3%	1.8%	0.9%	1.0%	3.2%	0.4%	0.0%	1.1%	1.2%	0.6%	11.7%	1.1%	0.0%
TAKS-Alt Only	0.7%	0.2%	0.5%	0.3%	0.0%	0.8%	0.3%	0.0%	0.0%	0.4%	0.2%	3.9%	0.0%	0.0%
Combination	1.2%	0.5%	0.7%	0.4%	2.0%	0.8%	0.0%	0.0%	1.1%	0.8%	0.0%	5.2%	0.0%	0.0%
By Acct Status														
Acct System	87.1%	92.4%	91.4%	94.3%	89.8%	87.1%	96.3%	100.0%	92.5%	94.3%	94.2%	79.2%	93.3%	69.2%
Non-Acct System	11.3%	6.9%	7.7%	4.6%	9.2%	10.5%	3.0%	0.0%	4.3%	4.9%	4.3%	18.2%	4.4%	0.0%
Mobile	5.1%	4.2%	3.7%	3.4%	8.2%	6.5%	2.3%	0.0%	3.2%	3.3%	3.5%	2.6%	3.3%	0.0%
Non-Acct Test	6.2%	2.7%	3.6%	1.1%	1.0%	4.0%	0.7%	0.0%	1.1%	1.6%	0.7%	15.6%	1.1%	0.0%
Not Tested	1.6%	0.7%	1.0%	1.1%	1.0%	2.4%	0.7%	0.0%	3.2%	0.8%	1.5%	2.6%	2.2%	30.8%
Absent	0.2%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.4%	0.2%	0.3%	0.0%	0.8%	0.1%	0.0%	1.1%	0.2%	0.4%	1.3%	1.1%	23.1%
Other	0.5%	0.3%	0.4%	0.9%	1.0%	1.6%	0.6%	0.0%	2.2%	0.6%	1.1%	1.3%	1.1%	7.7%
Total Count	3,075,682	17,599	1,267	1,047	98	124	724	8	93	508	539	77	90	13

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T E X A S E D U C A T I O N A G E N C Y  
 Academic Excellence Indicator System  
 2008-09 Campus Performance

Section I - Page 5  
 Total Students: 1,470  
 Grade Span: 09 - 12  
 School Type: Secondary

Indicator:	State	District	Campus Group	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
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Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)

Percent of Failers Passing TAKS

Reading/ELA 2009	49%	79%	70%	80%	*	> 99%	*	*	88%	*	*	*	*
2008	53%	68%	65%	> 99%	*	82%	*	*	86%	> 99%	75%	> 99%	*
Mathematics 2009	37%	66%	45%	44%	79%	81%	*	*	68%	82%	*	60%	*
2008	36%	57%	38%	21%	25%	56%	*	*	36%	57%	29%	33%	*

Average TGI Growth

Reading/ELA 2009	0.52	1.07	0.55	0.22	*	1.81	*	*	0.81	1.14	*	*	*
2008	0.58	0.92	0.69	1.10	*	0.98	*	*	1.30	0.56	0.65	1.62	*
Mathematics 2009	0.38	0.83	0.41	0.81	0.59	0.98	*	0.93	0.77	0.91	0.50	0.99	*
2008	0.34	0.72	0.29	0.29	0.47	0.64	*	*	0.56	0.57	0.58	0.34	*

Student Success Initiative

Grade 8 Mathematics

TAKS Met Standard (Failed in Previous Year)

Promoted to Grade 9 2009	15%	54%	22%	*	*	*	*	*	*	*	*	*	*
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English Language Learners Progress Measure

(2011 Preview) 2008-09	76%	93%	82%	90%	92%	83%	*	> 99%	81%	> 99%	*	88%	82%
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Attendance Rate

2007-08	95.5%	96.7%	95.5%	96.0%	95.2%	95.2%	94.3%	96.5%	95.5%	95.3%	94.6%	95.1%	97.1%
2006-07	95.5%	96.5%	95.5%	95.4%	94.2%	95.0%	92.2%	96.4%	95.3%	94.7%	94.5%	94.3%	96.4%

Annual Dropout Rate (Gr 9-12)

2007-08	3.2%	0.3%	0.9%	1.6%	0.0%	0.1%	0.0%	0.0%	0.1%	0.3%	1.5%	0.7%	0.0%
2006-07	3.9%	0.9%	1.1%	2.8%	0.0%	0.4%	5.9%	0.0%	0.8%	0.5%	1.5%	2.6%	2.2%

TEXAS EDUCATION AGENCY  
 Academic Excellence Indicator System  
 2008-09 Campus Performance

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>Completion/Student Status Rate (Gr 9-12)</b>														
<b>Class of 2008</b>														
Graduated	79.1%	91.7%	92.2%	93.9%	90.5%	94.0%	94.6%	80.0%	94.4%	92.7%	95.0%	86.1%	88.1%	85.7%
Received GED	1.5%	2.1%	0.7%	2.5%	1.4%	1.2%	3.6%	0.0%	0.0%	4.0%	1.1%	2.8%	2.4%	0.0%
Continued HS	8.9%	4.6%	3.3%	2.5%	2.7%	4.8%	1.8%	0.0%	3.7%	1.8%	3.2%	8.3%	4.8%	7.1%
Dropped Out (4-yr)	10.5%	1.5%	3.7%	1.1%	5.4%	0.0%	0.0%	20.0%	1.9%	1.5%	0.7%	2.8%	4.8%	7.1%
<b>Class of 2007</b>														
Graduated	78.0%	89.6%	91.5%	93.0%	86.4%	93.8%	93.9%	100.0%	94.0%	89.2%	96.2%	82.4%	91.9%	85.7%
Received GED	2.0%	2.2%	1.2%	1.7%	0.0%	1.6%	2.4%	0.0%	0.0%	2.8%	0.8%	2.9%	0.0%	0.0%
Continued HS	8.7%	5.1%	4.0%	3.6%	6.8%	4.7%	2.4%	0.0%	6.0%	5.7%	1.9%	8.8%	2.7%	14.3%
Dropped Out (4-yr)	11.4%	3.2%	3.3%	1.7%	6.8%	0.0%	1.4%	0.0%	0.0%	2.4%	1.1%	5.9%	5.4%	0.0%
<b>Completion Rate II (w/GED) (AEA Indicator)</b>														
Class of 2008	89.5%	98.5%	96.3%	98.9%	94.6%	100.0%	100.0%	80.0%	98.1%	98.5%	99.3%	97.2%	95.2%	92.9%
Class of 2007	88.6%	96.8%	96.7%	98.3%	93.2%	100.0%	98.6%	100.0%	100.0%	97.6%	98.9%	94.1%	94.6%	100.0%
<b>Completion Rate I (w/o GED) (Standard Accountability Indicator)</b>														
Class of 2008	88.0%	96.3%	95.7%	96.4%	93.2%	98.8%	96.4%	80.0%	98.1%	94.5%	98.2%	94.4%	92.9%	92.9%
Class of 2007	86.7%	94.6%	95.4%	96.6%	93.2%	98.4%	96.3%	100.0%	100.0%	94.8%	98.1%	91.2%	94.6%	100.0%
<b>COLLEGE READINESS INDICATORS</b>														
<b>Advanced Course/Dual Enrollment Completion</b>														
2007-08	23.1%	30.2%	22.8%	34.6%	23.4%	26.9%	36.2%	25.0%	47.3%	33.2%	36.1%	8.0%	26.7%	31.4%
2006-07	22.1%	27.7%	23.2%	33.1%	21.5%	30.2%	33.6%	56.3%	44.6%	31.8%	34.2%	7.1%	20.7%	22.5%
<b>RHP/DAP Graduates</b>														
Class of 2008	81.4%	74.1%	84.2%	73.9%	55.1%	72.0%	76.8%	*	81.5%	64.3%	83.3%	9.1%	60.0%	69.2%
Class of 2007	77.9%	75.2%	80.7%	77.3%	68.0%	70.5%	79.0%	100.0%	83.3%	72.8%	80.9%	7.4%	65.6%	57.1%
<b>AP/IB Results Tested</b>														
2008	20.9%	27.1%	20.3%	26.3%	15.7%	21.6%	26.9%	28.6%	41.6%	25.0%	27.6%	n/a	n/a	n/a
2007	20.0%	20.7%	20.9%	21.7%	13.9%	19.4%	21.2%	33.3%	35.9%	17.9%	25.0%	n/a	n/a	n/a
<b>Examinees &gt;= Criterion</b>														
2008	50.1%	73.3%	63.4%	73.0%	64.3%	79.2%	70.6%	*	84.4%	73.5%	72.7%	n/a	n/a	n/a
2007	50.5%	71.7%	64.6%	71.4%	64.7%	65.4%	70.9%	*	78.4%	76.3%	68.5%	n/a	n/a	n/a
<b>Scores &gt;= Criterion</b>														
2008	46.0%	68.3%	56.1%	71.4%	51.9%	79.6%	71.6%	*	72.7%	72.6%	70.2%	n/a	n/a	n/a
2007	46.8%	69.0%	60.8%	70.0%	61.5%	68.0%	68.7%	*	75.0%	71.5%	69.0%	n/a	n/a	n/a
<b>Texas Success Initiative (TSI) - Higher Education Readiness Component (INCLUDES TAKS (Accommodated))</b>														
Eng Lang Arts 2009	63%	77%	73%	81%	58%	74%	85%	*	83%	71%	90%	45%	61%	29%
2008	57%	74%	68%	77%	60%	65%	79%	*	86%	71%	82%	27%	60%	*
Mathematics 2009	62%	81%	72%	87%	76%	66%	91%	*	89%	86%	87%	36%	82%	29%
2008	56%	76%	67%	80%	63%	70%	82%	*	95%	80%	80%	31%	67%	*

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Performance

Section I - Page 7  
Total Students: 1,470  
Grade Span: 09 - 12  
School Type: Secondary

District Name: FRISCO ISD  
Campus Name: CENTENNIAL HIGH SCHOOL  
Campus #: 043905002

Indicator:	State	District	Campus Group	Campus	African American	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>SAT/ACT Results</b>													
Tested													
Class of 2008	65.0%	73.6%	72.5%	75.2%	76.7%	48.1%	*	94.2%	72.9%	77.4%	n/a	n/a	n/a
Class of 2007	68.2%	75.9%	73.2%	77.6%	77.3%	50.0%	83.3%	77.1%	82.6%	73.5%	n/a	n/a	n/a
<b>At/Above Criterion</b>													
Class of 2008	27.2%	39.7%	34.1%	40.6%	13.0%	29.7%	*	44.9%	44.4%	37.1%	n/a	n/a	n/a
Class of 2007	27.0%	40.6%	33.8%	42.5%	11.8%	44.8%	80.0%	70.3%	43.0%	42.3%	n/a	n/a	n/a
<b>Average SAT Score</b>													
Class of 2008	987	1053	1027	1056	952	1007	*	1095	1085	1031	n/a	n/a	n/a
Class of 2007	992	1060	1030	1070	974	1067	1056	1130	1080	1062	n/a	n/a	n/a
<b>Average ACT Score</b>													
Class of 2008	20.5	22.6	21.8	22.6	18.7	20.9	*	24.1	22.5	22.6	n/a	n/a	n/a
Class of 2007	20.2	22.6	21.8	22.6	18.1	22.5	*	26.5	21.7	23.2	n/a	n/a	n/a
<b>College-Ready Graduates</b>													
<b>Eng Lang Arts</b>													
Class of 2008	59%	74%	67%	75%	65%	60%	*	71%	73%	77%	28%	59%	25%
Class of 2007	49%	65%	56%	69%	49%	68%	> 99%	68%	63%	73%	23%	48%	< 1%
<b>Mathematics</b>													
Class of 2008	58%	67%	70%	68%	38%	73%	*	90%	73%	64%	25%	53%	91%
Class of 2007	56%	65%	66%	65%	43%	71%	83%	80%	67%	63%	21%	39%	60%
<b>Both Subjects</b>													
Class of 2008	44%	58%	57%	59%	37%	64%	*	70%	61%	56%	19%	44%	27%
Class of 2007	37%	51%	43%	51%	26%	57%	83%	59%	51%	51%	8%	29%	*

STUDENT INFORMATION

	Count	Percent	Campus Group	District	State
Total Students:	1,470	100.0%	61,813	30,584	4,728,204
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.5%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	0.9%	4.2%
Kindergarten	0	0.0%	0.0%	10.1%	7.7%
Grade 1	0	0.0%	0.0%	9.8%	8.0%
Grade 2	0	0.0%	0.0%	9.8%	7.9%
Grade 3	0	0.0%	0.0%	9.0%	7.8%
Grade 4	0	0.0%	0.0%	8.7%	7.5%
Grade 5	0	0.0%	0.0%	8.0%	7.5%
Grade 6	0	0.0%	0.0%	7.7%	7.3%
Grade 7	0	0.0%	0.0%	7.3%	7.3%
Grade 8	0	0.0%	0.1%	6.8%	7.3%
Grade 9	455	31.0%	27.4%	6.5%	8.2%
Grade 10	376	25.6%	24.2%	5.7%	7.0%
Grade 11	346	23.5%	24.8%	4.8%	6.4%
Grade 12	293	19.9%	23.5%	4.3%	5.8%
Ethnic Distribution:					
African American	129	8.8%	8.9%	12.0%	14.2%
Hispanic	169	11.5%	16.1%	13.6%	47.9%
White	1,008	68.6%	67.7%	61.9%	34.0%
Native American	12	0.8%	0.5%	0.6%	0.4%
Asian/Pac. Islander	152	10.3%	6.8%	12.0%	3.6%
Economically Disadvantaged	138	9.4%	16.7%	11.5%	56.7%
Limited English Proficient (LEP)	21	1.4%	2.0%	5.3%	16.9%
Students w/Disciplinary Placements (2007-08)	45	2.6%	2.7%	0.7%	2.1%
At-Risk	295	20.1%	31.0%	18.0%	48.3%
Mobility (2007-08)	193	11.3%	12.4%	10.7%	19.8%
Number of Students per Teacher	10.9	n/a	15.1	13.6	14.4

District Name: PRISCO ISD  
 Campus Name: CENTENNIAL HIGH SCHOOL  
 Campus #: 043905002

T E X A S E D U C A T I O N A G E N C Y  
 Academic Excellence Indicator System  
 2008-09 Campus Profile

Section II - Page 2  
 Total Students: 1,470  
 Grade Span: 09 - 12  
 School Type: Secondary

STUDENT INFORMATION

Graduates (Class of 2008):

	Count	Campus Percent	Campus Group	District	State
Total Graduates	541	100.0%	12,764	1,124	252,121
By Ethnicity (incl. Special Ed.):					
African American	69	12.8%	972	164	33,873
Hispanic	82	15.2%	1,679	172	94,571
White	332	61.4%	9,043	695	112,983
Native American	4	0.7%	85	5	944
Asian/Pacific Islander	54	10.0%	985	88	9,750
By Graduation Type (incl. Special Ed.):					
Minimum H.S. Program	141	26.1%	2,005	291	46,999
Recommended H.S. Pgm./DAP	400	73.9%	10,759	833	205,122
Special Education Graduates	33	6.1%	988	78	26,091

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:

	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	19.5	19.0
Grade 1	-	-	19.4	19.0
Grade 2	-	-	30.5	19.3
Grade 3	-	-	31.7	19.3
Grade 4	-	-	19.8	19.7
Grade 5	-	-	22.6	22.1
Grade 6	-	-	20.0	21.5
Mixed Grades	-	-	-	21.8
Secondary:				
English/Language Arts	17.3	21.8	18.7	19.8
Foreign Languages	17.3	21.5	18.2	21.1
Mathematics	17.6	21.3	17.9	19.6
Science	18.6	21.7	19.1	20.5
Social Studies	17.8	23.4	19.9	21.7

STAFF INFORMATION

	Count	Percent	Campus Group	District	State
Total Staff:	173.8	100.0%	100.0%	100.0%	100.0%
Professional Staff:	153.7	88.5%	93.1%	67.0%	62.9%
Teachers	135.5	78.0%	81.2%	54.8%	50.7%
Professional Support	10.3	5.9%	7.7%	8.8%	8.4%
Campus Admin. (School leader.)	8.0	4.6%	4.2%	2.8%	2.8%
Educational Aides:	20.1	11.5%	6.9%	8.5%	9.7%
Total Minority Staff:	12.0	6.9%	11.3%	18.9%	43.8%
Teachers By Ethnicity and Sex:					
African American	1.3	0.9%	3.7%	3.4%	9.7%
Hispanic	5.0	3.7%	5.3%	4.4%	22.1%
White	128.0	94.5%	89.6%	90.8%	66.7%
Native American	1.2	0.9%	0.4%	0.5%	0.3%
Asian/Pacific Islander	0.0	0.0%	1.0%	0.9%	1.3%
Males	49.7	36.7%	38.0%	18.4%	22.9%
Females	85.7	63.3%	62.0%	81.6%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	4.5	3.3%	5.2%	8.2%	7.3%
1-5 Years Experience	41.5	30.6%	29.0%	39.5%	30.5%
6-10 Years Experience	33.7	24.9%	20.4%	25.3%	20.0%
11-20 Years Experience	33.5	24.7%	25.9%	19.8%	23.7%
Over 20 Years Experience	22.4	16.5%	19.5%	7.1%	18.6%
Average Years Experience of Teachers:					
Average Years Experience of Teachers with District:		10.6 yrs.	11.9 yrs.	7.9 yrs.	11.2 yrs.
Average Teacher Salary by Years of Experience:		3.4 yrs.	6.3 yrs.	3.1 yrs.	7.4 yrs.
(regular duties only)					
Beginning Teachers		\$44,535	\$41,930	\$43,742	\$40,372
1-5 Years Experience		\$45,511	\$44,165	\$45,457	\$42,463
6-10 Years Experience		\$47,089	\$46,381	\$47,053	\$45,035
11-20 Years Experience		\$49,381	\$50,326	\$50,433	\$49,083
Over 20 Years Experience		\$59,785	\$58,977	\$58,564	\$57,325
Average Actual Salaries (regular duties only):					
Teachers		\$49,186	\$48,987	\$47,642	\$47,159
Professional Support		\$61,301	\$56,321	\$56,053	\$55,819
Campus Administration (School Leadership)		\$79,643	\$74,645	\$73,050	\$68,891
Contracted Instructional Staff (not incl. above):		0.0	2.7	0.0	2,034.5

ACTUAL OPERATING EXPENDITURE INFORMATION (2007-08)	General Fund		Campus		All Funds		Campus Group	
	Percent	Student	Percent	Student	Percent	Student	Percent	Student
<b>By Function:</b>								
Total Operating Expenditures	100.0%	\$7,346	100.0%	\$7,869	100.0%	\$371,417,406	100.0%	\$6,145
Instruction (11,95)	67.4%	\$4,951	64.8%	\$5,102	68.7%	\$255,130,145	68.7%	\$4,221
Instructional-Related Services (12,13)	2.6%	\$188	2.8%	\$220	3.0%	\$11,275,061	3.0%	\$187
Instructional Leadership (21)	1.5%	\$111	1.4%	\$111	1.2%	\$4,423,097	1.2%	\$73
School Leadership (23)	7.4%	\$545	6.9%	\$545	6.8%	\$25,163,228	6.8%	\$416
Support Services-Student (31,32,33)	4.8%	\$353	4.9%	\$386	5.5%	\$20,310,802	5.5%	\$336
Other Campus Costs (35,36,51,52,53)	16.3%	\$1,198	19.1%	\$1,506	14.8%	\$55,115,073	14.8%	\$912
<b>By Program:</b>								
Total Operating Expenditures	100.0%	\$6,148	100.0%	\$6,332	100.0%	\$314,079,936	100.0%	\$5,196
Bilingual/ESL Education (25)	0.7%	\$42	0.7%	\$42	0.7%	\$2,065,819	0.7%	\$34
Career & Technology Education (22)	9.3%	\$571	9.2%	\$582	11.1%	\$34,920,293	11.1%	\$578
Accelerated Education (24,30)	2.8%	\$170	2.7%	\$170	1.5%	\$4,861,387	1.5%	\$80
Gifted & Talented Education (21)	1.1%	\$70	1.1%	\$71	1.1%	\$3,588,131	1.1%	\$59
Regular Education (11)	75.6%	\$4,650	75.6%	\$4,788	73.6%	\$231,041,761	73.6%	\$3,822
Special Education (23)	10.5%	\$645	10.7%	\$679	11.6%	\$36,365,510	11.6%	\$602
Other (26,28,29)	0.0%	\$0	0.0%	\$0	0.4%	\$1,237,035	0.4%	\$20

PROGRAM INFORMATION	Campus		District	State
	Count	Percent		
<b>Student Enrollment by Program:</b>				
Bilingual/ESL Education	21	1.4%	4.9%	16.0%
Career & Technical Education	753	51.2%	12.6%	21.4%
Gifted & Talented Education	98	6.7%	5.0%	7.5%
Special Education	94	6.4%	8.3%	9.4%
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.4	0.3%	1.4%	7.5%
Career & Technical Education	11.1	8.2%	2.7%	3.9%
Compensatory Education	1.0	0.7%	1.5%	3.6%
Gifted & Talented Education	0.7	0.5%	0.4%	2.0%
Regular Education	90.0	66.5%	78.8%	70.4%
Special Education	16.6	12.3%	10.3%	9.7%
Other	15.7	11.6%	4.9%	2.9%

^ Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.  
 @ Includes TAKS(Accommodated).  
 ? Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 . Indicates zero observations reported for this group.  
 'n/a' Indicates data reporting is not applicable for this group.

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