

# Super Saturday Catalog 2010-2011



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## Super Saturday – 9/25/2010

Category	Title	Description	Prerequisites	Start Time	End Time
Administration	Administration: SIOP for Administrators	The measurement of progress of academic content while learning English as a second language is difficult for teachers to determine. In order to guide them, administrators will develop an understanding of second language acquisition principles and correlate these to principles of assessment. Principals will learn observational techniques and grading techniques that support ELL classroom expectations that align with student English proficiency level.		8:00 AM	11:00 AM
Administration	All Levels: Growing Up Global: Raising Children to Be AT Home in the World	Growing Up Global: Raising Children to Be At Home in the World provides parents, educators, and children with a rich, exciting background for exploring and connecting with far-flung nations they may have only heard about on t.v. School programs with the author bring the excitement of connecting with and learning about the world to life - for all ages. It explores best practices of schools around the world, and offers ideas around a wide range of incremental improvements, from the role of the teaching staff, to lunch offerings, physical exercise, learning geography, reading great literature, making music and art, decorating halls and classrooms, or forging partnerships - with other schools, diverse community members, companies, and charities near or far.		8:00 AM	11:00 AM

Administration	All Levels: WHY TRY Part I	In this session, attendees will be trained on the ten visual analogies of Why Try to help students deal with life's daily pressures and challenges. The Why Try program teaches students that trying hard in life and putting effort into challenges at home, school, and with peers is worth the effort.	Recommended for Counselors, Special Education Teachers and Administrators. Part II is not required.	8:00 AM	11:00 AM
Administration	Secondary: Pre-AP: Instructional Leadership Strategies - Promoting Excellence and Equity in AP Courses	Target Audience: High School and Middle School Principals. This one-day workshop is designed for administrators interested in examining issues related to the development of instructional programs that reflect excellence and equity. The activities and discussions in this workshop are designed to help participants identify excellence and equity concepts that apply to all subject areas and further prepare students for AP courses. At the end of the workshop, participants will understand how to create high-achievement classrooms accessible to all students and how to make curricular decisions to increase student achievement and access to AP courses.		8:00 AM	3:30 PM
Administration	All Levels: Crisis Response Training	(For Counselors and Administrators) All new counselors to the district should attend this training based on the National Organization for Victims' Assistance (NOVA) model. Principals are also welcome. The material is helpful and appropriate for all grade levels.	LPC CEU'S AVAILABLE	12:30 PM	3:30 PM

Administration	All Levels: Growing Up Global: Raising Children to Be AT Home in the World	Growing Up Global: Raising Children to Be At Home in the World provides parents, educators, and children with a rich, exciting background for exploring and connecting with far-flung nations they may have only heard about on t.v. School programs with the author bring the excitement of connecting with and learning about the world to life - for all ages. It explores best practices of schools around the world, and offers ideas around a wide range of incremental improvements, from the role of the teaching staff, to lunch offerings, physical exercise, learning geography, reading great literature, making music and art, decorating halls and classrooms, or forging partnerships - with other schools, diverse community members, companies, and charities near or far.		12:30 PM	3:30 PM
Administration	All Levels: WHY TRY Part II	In this session, attendees will be trained on the ten visual analogies of Why Try to help students deal with life's daily pressures and challenges. The Why Try program teaches students that trying hard in life and putting effort into challenges at home, school, and with peers is worth the effort.	Recommended for Counselors, Special Education Teachers and Administrators. Part I is not required, BUT RECOMMENDED.	12:30 PM	3:30 PM

ALT/CERT Teachers	All Levels: Effective Classroom Management and Organization (Track 2)	This course is required for first year alternative certification teachers. This course will use materials from ASCD's Handbook for Qualities of Effective Teachers and Classroom Management that Works to explore, review, and plan for effective classroom management and organization. If you are enrolling in Track 2, you will be automatically enrolled in the rest of the courses in this face-to-face series.	ONLY FIRST YEAR TEACHERS PARTICIPATING IN AN ALTERNATIVE CERTIFICATION PROGRAM ARE TO BE ENROLLED IN THIS COURSE	8:00 AM	11:00 PM
ALT/CERT Teachers	All Levels: Planning and Organizing for Instruction (Track 2)	This course is required for first year alternative certification teachers. This course will use materials from ASCD's Handbook for Qualities of Effective Teachers and Classroom Management that Works to explore and review how to effectively plan and organize for instruction. If you are enrolling in Track 2, you will be automatically enrolled in the rest of the courses in this face-to-face series.	ONLY FIRST YEAR TEACHERS PARTICIPATING IN AN ALTERNATIVE CERTIFICATION PROGRAM ARE TO BE ENROLLED IN THIS COURSE	12:30 PM	3:30 PM
Bilingual	Administration: SIOP for Administrators	The measurement of progress of academic content while learning English as a second language is difficult for teachers to determine. In order to guide them, administrators will develop an understanding of second language acquisition principles and correlate these to principles of assessment. Principals will learn observational techniques and grading techniques that support ELL classroom expectations that align with student English proficiency level.		8:00 AM	11:00 AM
Bilingual	All Levels: SIOP Day 1	If you have ESL students in your class or you are an ESL teacher and can take only one training this year, this is the workshop for you!! The		8:00 AM	3:30 PM

		purpose of this training is to acquaint you with research-based instruction that enables educators to implement an approach to improve the academic performance for English language learners, while improving instruction for all students. The interactive two day session will include the basic components of the SIOP model including: lesson preparation, building background knowledge, comprehensible input, strategies, interaction, practice/application, lesson delivery, and review/assessment.			
Campus Paraprofessionals	Campus Paraprofessionals: A Fresh Perspective	This course teaches mental flexibility through an engaging exercise that guides participants to set aside what they “know” in order to see what they might have missed. A flexible mind is fertile ground for thinking outside the box and the development of new solutions to old problems.	For Campus Paraprofessionals ONLY	8:00 AM	11:00 AM
Campus Paraprofessionals	Campus Paraprofessionals: Its All About Customer Service	Participants will walk away refreshed and with a collection of strategies to help them perform quality customer service.	CAMPUS PARAPROFESSIONALS ONLY	8:00 AM	11:00 AM
Campus Paraprofessionals	Campus Paraprofessionals: A Fresh Perspective	This course teaches mental flexibility through an engaging exercise that guides participants to set aside what they “know” in order to see what they might have missed. A flexible mind is fertile ground for thinking outside the box and the development of new solutions to old problems.	For Campus Paraprofessionals ONLY	12:30 PM	3:30 PM
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Counselors	All Levels: Growing Up Global: Raising Children to Be AT Home in the World	Growing Up Global: Raising Children to Be At Home in the World provides parents, educators, and children with a rich, exciting background for exploring and connecting with far-flung nations they may have only heard about on t.v. School programs with the author bring the excitement of connecting with and learning about the world to life - for all ages. It explores best practices of schools around the world, and offers ideas around a wide range of incremental improvements, from the role of the teaching staff, to lunch offerings, physical exercise, learning geography, reading great literature, making music and art, decorating halls and classrooms, or forging partnerships - with other schools, diverse community members, companies, and charities near or far.		8:00 AM	11:00 AM
Counselors	All Levels: Repeat after me. "Parents are my friend"	After a day full of groups, guidance, and girl fights, grades, schedule changes, non-counselor related duties, the phone rings and a parent begins to chew you out about something that their child or a teacher did and demands that you fix it-NOW! This presentation will focus on how to handle these moments and laugh about it later. The participants will learn ways to create relationships with parents that promote positive interactions. These ideas will hang from your counseling tool belt and better equip you to be more effective in tough situations.		8:00 AM	11:00 AM

Counselors	All Levels: WHY TRY Part I	In this session, attendees will be trained on the ten visual analogies of Why Try to help students deal with life's daily pressures and challenges. The Why Try program teaches students that trying hard in life and putting effort into challenges at home, school, and with peers is worth the effort.	Recommended for Counselors, Special Education Teachers and Administrators. Part II is not required.	8:00 AM	11:00 AM
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Cross-Curricular	All Levels: Classroom Management	Teachers will learn more about how their individual classroom management style can create an environment conducive to student success. Specific topics addressed include daily procedures expectations and creating an engaging learning environment.		8:00 AM	11:00 AM
Cross-Curricular	All Levels: Effective Classroom Management and Organization (Track 2)	This course is required for first year alternative certification teachers. This course will use materials from ASCD's Handbook for Qualities of Effective Teachers and Classroom Management that Works to explore, review, and plan for effective classroom management and organization. If you are enrolling in Track 2, you will be automatically enrolled in the rest of the courses in this face-to-face series.	ONLY FIRST YEAR TEACHERS PARTICIPATING IN AN ALTERNATIVE CERTIFICATION PROGRAM ARE TO BE ENROLLED IN THIS COURSE	8:00 AM	11:00 AM
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		from the role of the teaching staff, to lunch offerings, physical exercise, learning geography, reading great literature, making music and art, decorating halls and classrooms, or forging partnerships - with other schools, diverse community members, companies, and charities near or far.			
Cross-Curricular	Elementary: Promoting Vocabulary Development Through Strong Instruction	This professional development session will focus on research based strategies that support skills for acquiring new vocabulary in all content areas. Participants will understand the rationale behind the need for direct vocabulary instruction as well as ideas to implement the strategies. In addition, the use of technology and Web 2.0 Tools will be incorporated in this session.		8:00 AM	11:00 AM
Cross-Curricular	All Levels: Growing Up Global: Raising Children to Be AT Home in the World	Growing Up Global: Raising Children to Be At Home in the World provides parents, educators, and children with a rich, exciting background for exploring and connecting with far-flung nations they may have only heard about on t.v. School programs with the author bring the excitement of connecting with and learning about the world to life - for all ages. It explores best practices of schools around the world, and offers ideas around a wide range of incremental improvements, from the role of the teaching staff, to lunch offerings, physical exercise, learning geography, reading great literature, making music and art, decorating halls and classrooms, or forging partnerships - with other schools, diverse community		12:30 PM	3:30 PM

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Cross-Curricular	All Levels: Planning and Organizing for Instruction (Track 2)	This course is required for first year alternative certification teachers. This course will use materials from ASCD's Handbook for Qualities of Effective Teachers and Classroom Management that Works to explore and review how to effectively plan and organize for instruction. If you are enrolling in Track 2, you will be automatically enrolled in the rest of the courses in this face-to-face series.	ONLY FIRST YEAR TEACHERS PARTICIPATING IN AN ALTERNATIVE CERTIFICATION PROGRAM ARE TO BE ENROLLED IN THIS COURSE	12:30 PM	3:30 PM
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ELA	Elementary: Grades K - 1 Fountas & Pinnell Kit Training Teachers	Frisco ISD requires the use of the Fountas and Pinnell Phonics Lessons Kit for phonemic awareness and phonics instruction. This session will lead participants through how to use the planning guide and the kit effectively. Please bring your kit and a copy of your grade level planning guide to the session.	Please bring your Kindergarten Fountas and Pinnell Phonics Lessons Teacher's Guide and the Kindergarten Sing a Song of Poetry book. Please bring your First Grade Fountas and Pinnell Phonics Lessons Teacher's Guide and the First Grade Sing a Song of Poetry book. Note to New Hires: It is not necessary for you to find these items as we will share the materials.	8:00 AM	11:00 AM
ELA	Elementary: iStation Update Training	This course is designed for Kindergarten-5th grade teachers who are already familiar with the iStation literacy program. Participants will take an in-depth look at the reports and features, such as teacher resources and interventions, which are available within the iStation program.		8:00 AM	11:00 AM
ELA	Elementary: Promoting Vocabulary Development Through Strong Instruction	This professional development session will focus on research based strategies that support skills for acquiring new vocabulary in all content areas. Participants will understand the rationale behind the need for direct vocabulary instruction as well as ideas to implement the strategies. In addition, the use of technology and Web 2.0 Tools will be incorporated in this session.		8:00 AM	11:00 AM

ELA	Elementary: Six Trait Day 2	This two day training will explore each of the six traits of writing in detail. Participants will gain tools for assessing student writing, ideas for supporting the writing process as well as purposeful lessons to empower writers.		8:00 AM	3:30 PM
ELA	Secondary: ELAR Sequence	Come get a sneak peek of the new ELAR sequence and set the stage for increased rigor and relevance in 2010. Participants will get a behind the scenes look at how the new sequence created and hands-on opportunities to work with your grade-level documents. Campus grade-level teams are welcome to attend this training together. All ELAR teachers are strongly encouraged to attend this training to gain understanding of the ELAR instruction expectations that will begin Fall 2010.		8:00 AM	3:30 PM
ELA	Elementary: Grades 2 -3 Fountas & Pinnell Kit Training Teachers	Frisco ISD requires the use of the Fountas and Pinnell Phonics Lessons Kit for phonemic awareness and phonics instruction. This session will lead participants through how to use the planning guide and the kit effectively. Please bring your kit and a copy of your grade level planning guide to the session.	Please bring your Second Grade Fountas and Pinnell Phonics Lessons Teacher's Guide and the Second Grade Sing a Song of Poetry book. Note to New Hires: It is not necessary for you to find these items as we will share the materials.	12:30 PM	3:30 PM

ELA	Elementary: iStation Initial Training	This course is for new FISD teachers in grades PreKindergarten-Fifth and for teachers who have not previous utilized the iStation literacy program. Participants will learn how to access iStation and manage iStation accounts. This course is an introduction to iStation and will include information on assessments, small group instruction, differentiated instruction and comprehensive reports		12:30 PM	3:30 PM
ELA	Elementary: Promoting Vocabulary Development Through Strong Instruction	This professional development session will focus on research based strategies that support skills for acquiring new vocabulary in all content areas. Participants will understand the rationale behind the need for direct vocabulary instruction as well as ideas to implement the strategies. In addition, the use of technology and Web 2.0 Tools will be incorporated in this session.		12:30 PM	3:30 PM

GT	All Levels: Gifted Education Training: Module 1: Nature and Needs (K-12) (GT Update)	This 6-hour G/T training addresses, but is not limited to, the characteristics and definitions of the gifted and talented learner, multiple intelligences, equity and diversity, social and emotional needs and the differences between the gifted learner and the high-achiever. Additionally, the training will address how schools meet the needs of gifted students and the revised Texas State Plan for the Gifted. (This professional development training is eligible for a 6-hour G/T Update.)		8:00 AM	3:30 PM
GT	All Levels: Gifted Education Training: Module 2: G/T Identification, Assessment, and Service Design (GT Update)	This 6-hour G/T training addresses, but is not limited to, the gifted identification process, assessments, reasons for placement, best practices of effective service design, and differentiation for the gifted learner in the cluster and pre-AP/AP classroom. (This professional development training is eligible for a 6-hour G/T Update.)		8:00 AM	3:30 PM
GT	All Levels: Surely, That Child Isn't Gifted? And, Don't Call Me Surely (G/T Update)	"Don't let the label blind you to the kid!" - Dr. David Welsh. Are there varied faces of giftedness? Why is there a lack of diversity in gifted education nationwide? The myth that all children start at the same place and are encouraged in the same way is just that - a myth. According to the Texas State Plan for Gifted Education, districts are encouraged to take into account the diverse needs of their populations. What are the current views about gifted learners and how can we begin to more effectively reach our diverse gifted learners? All educators are an essential piece of this puzzle. Come hear what the current research says and		8:00 AM	3:30 PM

		what FISD has implemented with the goal of reaching the gifted learners from our underrepresented populations.			
GT	Elementary: Ignite Inquiry to Instill 21st Century Advanced Academic Skills (K-5) (G/T Update)	Examine the components of inquiry and problem solving that will ignite wonder and enthusiasm for learning with differentiated curriculum ideas to spark creativity and advanced level thinking skills.	K-5 Teachers seeking G/T Update	8:00 AM	3:30 PM
GT	Secondary: Embracing the Future: Web 2. 0 in the G/T Classroom	G/T classrooms should reflect the world we live in today, and we live in a social world. Learn to teach G/T students how to be effective collaborators in that world, how to interact with people around them, how to be engaged, informed twenty-first-century citizens. Learn to teach G/T learners the powerful ways networking can change the way they look at education, not just their social lives. Teachers don't talk enough about the incredible power of social-networking technology to be used for academic benefit. Let's change the terms. Let's not call it social networking. Let's call it academic networking.		8:00 AM	3:30 PM
GT	Secondary: Kagan Cooperative Learning in Science (6-12 Science) (G/T UPDATE)	This session will expose secondary science teachers to appropriate Kagan structures specifically for science, this class is open to all secondary science teachers. This professional development training is eligible for a 6-hour G/T update.	This course is targeted to secondary science teachers.	8:00 AM	3:30 PM

Health/PE	All Levels: Heartsaver CPR for Coaches	Class includes Child/Adult CPR/AED, and First Aid.	BE ON TIME. BRING A SNACK. CPR credit CAN only apply towards the 12-hour minimum non- contract requirement nurses, health teacher, athletic trainers, and PE teachers. Although required for some extra-duty assignments, it is not is directly related to any specified teaching assignment / certification area.	8:00 AM	12:00:00 PM
Math	Elementary: K-2: Improve your Math Instructional Strategies with your Region 4 Math Resources	K-2 teachers: our Region 4 consultant will provide guidance on using our Region 4 Math Resource: Supporting TAKS Achievement along with sharing instructional strategies for teaching place value, addition, and subtraction.		8:00 AM	11:00 AM
Math	Secondary: Engaging Math Activities	Target Audience: Middle School Math Teachers  This session will allow teachers to discover new engaging activities that can be used in the 5E instructional model. They will also discuss the benefits of the 5E Model.		8:00 AM	3:30 PM
Math	Secondary: Making Math Accessible to Students with Special Needs	Explore research-based instructional and assessment strategies in specific math contexts designed for rigorous and relevant instruction for students with special needs. Differentiate through accommodation strategies and Response to Intervention tools to provide access to enrolled grade level math.		8:00 AM	3:30 PM

Math	Secondary: TMSDS - Texas Mathematics and Science Diagnostic System	The TMSDS is built on TEKS and can be administered online or on paper. The System streamlines formative assessment and progress monitoring. It contains diagnostics and allows creation of diagnostics to assess specific skills, then generates reports on individual or class performance.		8:00 AM	3:30 PM
Math	Elementary: 3-5: Improve your Math Instructional Strategies with your Region 4 Math Resources and manipulatives	3-5 math teachers: our Region 4 consultant will provide guidance on implementing our Region 4 math resources along with sharing instructional strategies for teaching the primary focal points with hands-on activities.		12:30 PM	3:30 PM

Mentors	All Levels: TxBESS Training for FISSD Mentors	(First Year Mentors Only) Mentors will be trained on the TxBESS Framework, mentoring protocols, and FISSD guidelines. The training will prepare you for the roles as an effective mentor, and give you the tools to successfully lead beginning teachers through deliberate professional learning activities. You must complete both days. Presented by Region X	NOMINATED MENTORS ONLY  Nominations Forms Accepted by Campus Administrator and the Professional Development Department	8:00 AM	3:30 PM
Nursing/ Health Services	All Levels: Heartsaver CPR for Coaches	Class includes Child/Adult CPR/AED, and First Aid.	BE ON TIME. BRING A SNACK. CPR credit CAN only apply towards the 12-hour minimum non- contract requirement nurses, health teacher, athletic trainers, and PE teachers. Although required for some extra-duty assignments, it is not is directly related to any specified teaching assignment / certification area.	8:00 AM	12:00 PM
Para- professionals	Elementary: Language for Literacy	Targeted Audience: PPCD, Life Skills Elementary and MS, FA Elementary and MS, Resource Teachers Elementary and MS.  **Strategies for teaching reading to students with Down Syndrome will be presented. Technique may be applicable to other students with cognitive impairments.		8:00 AM	11:00 AM
Para- professionals	Paraprofessionals: Office 2007 Overview	Take a look at the Office 2007 applications. We will go over Word, Powerpoint, Excel, Publisher, and Outlook.	Paras not on contract will receive non- contract hours. All others will	8:00 AM	11:00 AM

			not received non-contract credit.		
Para-professionals	Paraprofessionals: Word and Powerpoint 2007	Get to know Word and Powerpoint 2007.	Paras not on contract will receive non-contract hours. All others will not received non-contract credit.	8:00 AM	11:00 AM
Para-professionals	Elementary: Language for Literacy	Targeted Audience: PPCD, Life Skills Elementary and MS, FA Elementary and MS, Resource Teachers Elementary and MS.  **Strategies for teaching reading to students with Down Syndrome will be presented. Technique may be applicable to other students with cognitive impairments.		12:30 PM	3:30 PM
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Para-professionals	Paraprofessionals: Word and Powerpoint 2007	Get to know Word and Powerpoint 2007.	Paras not on contract will receive non-contract hours. All others will not received non-contract credit.	12:30 PM	3:30 PM

Science	Secondary: Kagan Cooperative Learning in Science (6-12 Science) (G/T UPDATE)	This session will expose secondary science teachers to appropriate Kagan structures specifically for science, this class is open to all secondary science teachers. This professional development training is eligible for a 6-hour G/T update.	This course is targeted to secondary science teachers.	8:00 AM	3:30 PM
Special Education	All Level: Evaluating for Low Incidence Disabilities	Targeted Audience- Educational Diags. How to use a team approach to collect data and write reports for students with low incidence disabilities. How to determine each individual's abilities in order to make effective, practical recommendations to support instruction and maximize student potential.		8:00 AM	11:00 AM
Special Education	All Levels: WHY TRY Part I	In this session, attendees will be trained on the ten visual analogies of Why Try to help students deal with life's daily pressures and challenges. The Why Try program teaches students that trying hard in life and putting effort into challenges at home, school, and with peers is worth the effort.	Recommended for Counselors, Special Education Teachers and Administrators. Part II is not required.	8:00 AM	11:00 AM
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Special Education	Secondary: Making Math Accessible to Students with Special Needs	Explore research-based instructional and assessment strategies in specific math contexts designed for rigorous and relevant instruction for students with special needs. Differentiate through accommodation strategies and Response to Intervention tools to provide access to enrolled grade level		8:00 AM	3:30 PM

		math.			
Special Education	All Levels: WHY TRY Part II	In this session, attendees will be trained on the ten visual analogies of Why Try to help students deal with life's daily pressures and challenges. The Why Try program teaches students that trying hard in life and putting effort into challenges at home, school, and with peers is worth the effort.	Recommended for Counselors, Special Education Teachers and Administrators. Part I is not required, BUT RECOMMENDED.	12:30 PM	3:30 PM
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## Super Saturday - 10/23/2010

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Administration	Administration: SIOP for Administrators	The measurement of progress of academic content while learning English as a second language is difficult for teachers to determine. In order to guide them, administrators will develop an understanding of second language acquisition principles and correlate these to principles of assessment. Principals will learn observational techniques and grading techniques that support ELL classroom expectations that align with student English proficiency level.		8:00 AM	11:00 AM
Administration	All Levels: Administrative Practices that Promote ELL Success	The measurement of progress of academic content while learning English as a second language is difficult for teachers to determine. In order to guide them, administrators will develop an understanding of second language acquisition principles and correlate these to principles of assessment. Principals will learn observational techniques and grading techniques that support ELL classroom expectations that align with student English proficiency level.		8:00 AM	11:00 AM
Administration	Elementary: Assessments and Questioning	This session is an overview of both Quality Questioning and Formative Assessments for late hires.		8:00 AM	3:30 PM

ALT/Cert	All Levels: Effective Classroom Management and Organization (Track 3)	This course is required for first year alternative certification teachers. This course will use materials from ASCD's Handbook for Qualities of Effective Teachers and Classroom Management that Works to explore, review, and plan for effective classroom management and organization. If you are enrolling in Track 3, you will be automatically enrolled in the rest of the courses in this face-to-face series.	ONLY FIRST YEAR TEACHERS PARTICIPATING IN AN ALTERNATIVE CERTIFICATION PROGRAM ARE TO BE ENROLLED IN THIS COURSE	8:00 AM	11:00 AM
ALT/Cert	All Levels: Implementing Instruction (Track 2)	This course is required for first year alternative certification teachers. This course will use materials from ASCD's Handbook for Qualities of Effective Teachers and Paula Rutherford's New Teacher Professional Development Kit to explore and review how to effectively implement instruction. If you are enrolling in Track 2, you will be automatically enrolled in the rest of the courses in this face-to-face series.	ONLY FIRST YEAR TEACHERS PARTICIPATING IN AN ALTERNATIVE CERTIFICATION PROGRAM ARE TO BE ENROLLED IN THIS COURSE	8:00 AM	11:00 AM
ALT/Cert	All Levels: Monitoring Student Progress & Potential (Track 2)	This course is required for first year alternative certification teachers. Participants will receive the required online information from the Professional Development Department. This course will use materials from ASCD's Handbook for Qualities of Effective Teachers and Paula Rutherford's New Teacher Professional Development Kit to explore and review how to monitor student progress and potential. If you are enrolling in Track 2, you will be automatically enrolled in the rest of the courses in this face-to-face series.	ONLY FIRST YEAR TEACHERS PARTICIPATING IN AN ALTERNATIVE CERTIFICATION PROGRAM ARE TO BE ENROLLED IN THIS COURSE	12:30 PM	3:30 PM

ALT/Cert	All Levels: Planning and Organizing for Instruction (Track 3)	This course is required for first year alternative certification teachers. This course will use materials from ASCD's Handbook for Qualities of Effective Teachers and Classroom Management that Works to explore and review how to effectively plan and organize for instruction. If you are enrolling in Track 3, you will be automatically enrolled in the rest of the courses in this face-to-face series.	ONLY FIRST YEAR TEACHERS PARTICIPATING IN AN ALTERNATIVE CERTIFICATION PROGRAM ARE TO BE ENROLLED IN THIS COURSE	12:30 PM	3:30 PM
Bilingual/ESL	Administration: SIOP for Administrators	The measurement of progress of academic content while learning English as a second language is difficult for teachers to determine. In order to guide them, administrators will develop an understanding of second language acquisition principles and correlate these to principles of assessment. Principals will learn observational techniques and grading techniques that support ELL classroom expectations that align with student English proficiency level.		8:00 AM	11:00 AM
Bilingual/ESL	All Levels: SIOP Day 2	If you have ESL students in your class or you are an ESL teacher and can take only one training this year, this is the workshop for you!! The purpose of this training is to acquaint you with research-based instruction that enables educators to implement an approach to improve the academic performance for English language learners, while improving instruction for all students. The interactive two day session will include the basic components of the SIOP model including: lesson preparation, building background knowledge, comprehensible input, strategies, interaction, practice/application, lesson delivery, and review/assessment.		8:00 AM	3:30 PM

Bilingual/ESL	All Levels: Administrative Practices that Promote ELL Success	The measurement of progress of academic content while learning English as a second language is difficult for teachers to determine. In order to guide them, administrators will develop an understanding of second language acquisition principles and correlate these to principles of assessment. Principals will learn observational techniques and grading techniques that support ELL classroom expectations that align with student English proficiency level.		8:00 AM	11:00 AM
Bilingual/ESL	Elementary: FISD Response to Intervention Model	To familiarize new elementary teachers with Frisco ISD's model for Response to Intervention and strategies for working with Tiers 1, 2, and 3 students.	This is for all K-5 teachers including Special Education – all elementary resource and CM teachers, paras, elementary Diags and SLPs.	8:00 AM	3:30 PM
Campus Paraprofessional	Campus Paraprofessionals: Connections	Building on the foundation of internal flexibility, the “Connections” workshop promotes interpersonal connect ability through an inspiring Candid Camera video called the Green Kid, one on one interviews and a deeper understanding of the four basic human interaction styles.	Campus Paraprofessionals ONLY	8:00 AM	11:00 AM
Campus Paraprofessional	Campus Paraprofessionals: Its All About Customer Service	Participants will walk away refreshed and with a collection of strategies to help them perform quality customer service.	CAMPUS PARAPROFESSIONALS ONLY	8:00 AM	11:00 AM

Campus Paraprofessional	Campus Paraprofessionals: Connections	Building on the foundation of internal flexibility, the Connections workshop promotes interpersonal connect ability through an inspiring Candid Camera video called the Green Kid, one on one interviews and a deeper understanding of the four basic human interaction styles.	Campus Paraprofessionals ONLY	12:30 PM	3:30 PM
Campus Paraprofessional	Campus Paraprofessionals: Its All About Customer Service	Participants will walk away refreshed and with a collection of strategies to help them perform quality customer service.	CAMPUS PARAPROFESSIONALS ONLY	12:30 PM	3:30 PM
Counselors	All Levels: Contemporary Issues in Child/Adolescent Mental Health	Contemporary issues in Child and Adolescent Mental and Behavioral Health - K-12. Topics include: Pharm Parties, Drama Teens and Stressors of our Teens. LPC CEU's Available.		8:00 AM	11:00 AM
Counselors	All Levels: Parents, Families, & Friends of Gay and Lesbians	FISD Counselors Only. PFLAG and GLSEN members will educate counselors on available resources to provide to our families.	FISD Counselor's Only.	12:30 PM	3:30 PM
Cross-curricular	All Levels: Classroom Management	Teachers will learn more about how their individual classroom management style can create an environment conducive to student success. Specific topics addressed include daily procedures expectations and creating an engaging learning environment.		8:00 AM	11:00 AM
Cross-curricular	Elementary: Assessments and Questioning	This session is an overview of both Quality Questioning and Formative Assessments for late hires.		8:00 AM	3:30 PM

Cross-curricular	Elementary: FISD Response to Intervention Model	To familiarize new elementary teachers with Frisco ISD's model for Response to Intervention and strategies for working with Tiers 1, 2, and 3 students.	This is for all K-5 teachers including Special Education – all elementary resource and CM teachers, paras, elementary Diags and SLPs.	8:00 AM	3:30 PM
Cross-curricular	Elementary: Promoting Vocabulary Development Through Strong Instruction	This professional development session will focus on research based strategies that support skills for acquiring new vocabulary in all content areas. Participants will understand the rationale behind the need for direct vocabulary instruction as well as ideas to implement the strategies. In addition, the use of technology and Web 2.0 Tools will be incorporated in this session.		8:00 AM	11:00 AM
Cross-curricular	Elementary: Promoting Vocabulary Development Through Strong Instruction	This professional development session will focus on research based strategies that support skills for acquiring new vocabulary in all content areas. Participants will understand the rationale behind the need for direct vocabulary instruction as well as ideas to implement the strategies. In addition, the use of technology and Web 2.0 Tools will be incorporated in this session.		12:30 PM	3:30 PM
ELA	Elementary: FISD Response to Intervention Model	To familiarize new elementary teachers with Frisco ISD's model for Response to Intervention and strategies for working with Tiers 1, 2, and 3 students.	This is for all K-5 teachers including Special Education – all elementary resource and CM teachers, paras, elementary Diags and SLPs.	8:00 AM	3:30 PM
ELA	Elementary: Guided Reading K-2	This professional development session will look into organizing, planning, and implementing guided reading in your classroom.		8:00 AM	11:00 AM

ELA	Elementary: Promoting Vocabulary Development Through Strong Instruction	This professional development session will focus on research based strategies that support skills for acquiring new vocabulary in all content areas. Participants will understand the rationale behind the need for direct vocabulary instruction as well as ideas to implement the strategies. In addition, the use of technology and Web 2.0 Tools will be incorporated in this session.		8:00 AM	11:00 AM
ELA	Secondary: "The Contender" lesson plan discussion. (8th Grade ELAR teachers)	Secondary: "The Contender" lesson plan discussion. (8th Grade ELAR teachers)	All Middle School Campus ELAR Teacher- 8th Grade	8:00 AM	11:00 AM
ELA	Secondary: Rockin' Research	Are you tired of hearing your students groan when you say "research"? Using the new ELA sequence as our guide, we will explore various ways for your students to create multi-media research projects and presentations. Bring a research lesson that needs a kick start and collaborate with your peers to integrate web tools in a lesson plan and rubric that you can actually implement with your students this year. Your students will think research rocks!		8:00 AM	11:00 AM
ELA	Secondary: Six Trait Day 2	This two day training will explore each of the six traits of writing in detail. Participants will gain tools for assessing student writing, ideas for supporting the writing process as well as purposeful lessons to empower writers. Due to this session being a two day committment, participants must commit to attending all day Friday, October 22nd & Saturday, October 23rd		8:00 AM	3:30 PM
ELA	Elementary: 3-5 Guided Reading	This professional development session will look into organizing, planning, and implementing guided reading in your classroom.		12:30 PM	3:30 PM

ELA	Elementary: Promoting Vocabulary Development Through Strong Instruction	This professional development session will focus on research based strategies that support skills for acquiring new vocabulary in all content areas. Participants will understand the rationale behind the need for direct vocabulary instruction as well as ideas to implement the strategies. In addition, the use of technology and Web 2.0 Tools will be incorporated in this session.		12:30 PM	3:30 PM
GT	All Levels: Gifted Education Training: Module 1: Nature and Needs (K-12) (GT Update)	This 6-hour G/T training addresses, but is not limited to, the characteristics and definitions of the gifted and talented learner, multiple intelligences, equity and diversity, social and emotional needs and the differences between the gifted learner and the high-achiever. Additionally, the training will address how schools meet the needs of gifted students and the revised Texas State Plan for the Gifted. (This professional development training is eligible for a 6-hour G/T Update.)		8:00 AM	3:30 PM
GT	All Levels: Gifted Education Training: Module 2: G/T Identification, Assessment, and Service Design (GT Update)	This 6-hour G/T training addresses, but is not limited to, the gifted identification process, assessments, reasons for placement, best practices of effective service design, and differentiation for the gifted learner in the cluster and pre-AP/AP classroom. (This professional development training is eligible for a 6-hour G/T Update.)		8:00 AM	3:30 PM

GT	All Levels: Surely, That Child Isn't Gifted? And Don't Call me Surely (G/T Update)	"Don't let the label blind you to the kid!" says Dr. David Welsh. Are there varied faces of giftedness? Why is there a lack of diversity in gifted education nationwide? The myth that all children start at the same place and are encouraged in the same way is just that -- A MYTH. According to the Texas State Plan for Gifted Education, districts are encouraged to take into account the diverse needs of their populations. What are the current views about gifted learners and how can we begin to more effectively reach our diverse gifted learners? All educators are an essential piece of this puzzle. Come hear what the current research says and what FISD has implemented with the goal of reaching the gifted learners from our underrepresented populations.		8:00 AM	3:30 PM
GT	Elementary: Ignite Inquiry to Instill 21st Century Advanced Academic Skills (K-5) (G/T Update)	Examine the components of inquiry and problem solving that will ignite wonder and enthusiasm for learning with differentiated curriculum ideas to spark creativity and advanced level thinking skills.	K-5 Teachers seeking G/T Update	8:00 AM	3:30 PM
GT	Secondary: Embracing the Future: Web 2. 0 in the G/T Classroom	G/T classrooms should reflect the world we live in today, and we live in a social world. Learn to teach G/T students how to be effective collaborators in that world, how to interact with people around them, how to be engaged, informed twenty-first-century citizens. Learn to teach G/T learners the powerful ways networking can change the way they look at education, not just their social lives. Teachers don't talk enough about the incredible power of social-networking technology to be used for academic benefit. Let's change the terms. Let's not call it social networking. Let's call it academic		8:00 AM	3:30 PM

		networking.			
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Health/PE	All Levels: Heartsaver CPR for Coaches	Class includes Child/Adult CPR/AED, and First Aid.	BE ON TIME. BRING A SNACK. CPR credit CAN only apply towards the 12-hour minimum non- contract requirement nurses, health teacher, athletic trainers, and PE teachers. Although required for some extra-duty assignments, it is not is directly related to any specified teaching assignment / certification area.	8:00 AM	12:00 PM
Nursing/Health Services	All Levels: Heartsaver CPR for Coaches	Class includes Child/Adult CPR/AED, and First Aid.	BE ON TIME. BRING A SNACK. CPR credit CAN only apply towards the 12-hour minimum non- contract requirement nurses, health teacher, athletic trainers, and PE teachers. Although required for some extra-duty assignments, it is not is directly related to any specified teaching assignment / certification area.	8:00 AM	12:00 PM

Paraprofessional	Elementary: FISD Response to Intervention Model	To familiarize new elementary teachers with Frisco ISD's model for Response to Intervention and strategies for working with Tiers 1, 2, and 3 students.	This is for all K-5 teachers including Special Education – all elementary resource and CM teachers, paras, elementary Diags and SLPs.	8:00 AM	3:30 PM
Paraprofessional	Paraprofessionals: Word and Publisher 2007	Get to know Word and Publisher 2007.		8:00 AM	11:00 AM
Paraprofessional	Paraprofessionals: Powerpoint and Excel	Get to know Powerpoint and Excel 2007.		8:00 AM	11:00 AM
Paraprofessional	Paraprofessionals: Word and Publisher 2007	Get to know Word and Publisher 2007.		12:30 PM	3:30 PM
Paraprofessional	Paraprofessionals: Powerpoint and Excel	Get to know Powerpoint and Excel 2007.		12:30 PM	3:30 PM
Science	Secondary: Questioning Techniques to Engage Reluctant Learners	Participants will learn techniques to implement quality questioning in their classrooms based on brain research.		8:00 AM	3:30 PM
Technology Integration	Secondary: Rockin' Research	Are you tired of hearing your students groan when you say "research"? Using the new ELA sequence as our guide, we will explore various ways for your students to create multi-media research projects and presentations. Bring a research lesson that needs a kick start and collaborate with your peers to integrate web tools in a lesson plan and rubric that you can actually implement with your students this year. Your students will think research rocks!		8:00 AM	11:00 AM



## Super Saturday – 2/05/2011

Category	Title	Description	Prerequisites	Start Date	End Date
Administration	All Levels: Four Goals of Misbehavior/Coping with Angry and Defiant Students	It's a useful tool educators can use to quickly recognize the goal behind a child's misbehavior, find effective ways to address it, and learn ways to decrease power struggles.	Required for New Counselors  (Optional course for teachers and administrators), LPC CEU'S AVAILABLE	8:00 AM	11:00 AM
Counselors	All Levels: Four Goals of Misbehavior/Coping with Angry and Defiant Students	It's a useful tool educators can use to quickly recognize the goal behind a child's misbehavior, find effective ways to address it, and learn ways to decrease power struggles.	Required for New Counselors  (Optional course for teachers and administrators), LPC CEU'S AVAILABLE	8:00 AM	11:00 AM
Counselors	All Levels: Understanding Culture	Understanding culture and how it relates to your Latino students.		12:30 PM	3:30 PM
Cross-curricular	All Levels: Implementing Instruction (Track 3)	This course is required for first year alternative certification teachers. This course will use materials from ASCD's Handbook for Qualities of Effective Teachers and Paula Rutherford's New Teacher Professional Development Kit to explore and review how to effectively implement instruction. If you are enrolling in Track 3, you will be automatically enrolled in the rest of the courses in this face-to-face series.	ONLY FIRST YEAR TEACHERS PARTICIPATING IN AN ALTERNATIVE CERTIFICATION PROGRAM ARE TO BE ENROLLED IN THIS COURSE	8:00 AM	11:00 AM
Cross-curricular	Elementary: Promoting Vocabulary Development Through Strong Instruction	This professional development session will focus on research based strategies that support skills for acquiring new vocabulary in all content areas. Participants will understand the rationale behind the need for direct vocabulary instruction as well as ideas to implement the strategies. In addition, the use of technology and Web 2.0 Tools will be incorporated in this session.		8:00 AM	11:00 AM

Cross-curricular	All Levels: Classroom Management	Teachers will learn more about how their individual classroom management style can create an environment conducive to student success. Specific topics addressed include daily procedures expectations and creating an engaging learning environment.		12:30 PM	3:30 PM
Cross-curricular	All Levels: Monitoring Student Progress & Potential (Track 3)	This course is required for first year alternative certification teachers. Participants will receive the required online information from the Professional Development Department. This course will use materials from ASCD's Handbook for Qualities of Effective Teachers and Paula Rutherford's New Teacher Professional Development Kit to explore and review how to monitor student progress and potential. If you are enrolling in Track 3, you will be automatically enrolled in the rest of the courses in this face-to-face series.	ONLY FIRST YEAR TEACHERS PARTICIPATING IN AN ALTERNATIVE CERTIFICATION PROGRAM ARE TO BE ENROLLED IN THIS COURSE	12:30 PM	3:30 PM
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ELA	Elementary Reader's and Writer's Workshop (K-2)	This professional development session will provide a structure for authentic reading and writing in which teachers individualize instruction and all students can be successful as life long readers and writers. Participants will examine the components of an effective Reader's Workshop and Writer's Workshop and receive practical tools and strategies for effectively organizing reading and writing instruction during the literacy block. Join us for an interactive and insightful day to get Reader's Workshop and Writer's Workshop established in your classroom.		8:00 AM	11:00 AM
ELA	Elementary: Promoting Vocabulary Development Through Strong Instruction	This professional development session will focus on research based strategies that support skills for acquiring new vocabulary in all content areas. Participants will understand the rationale behind the need for direct vocabulary instruction as well as ideas to implement the strategies. In addition, the use of technology and Web 2.0 Tools will be incorporated in this session.		8:00 AM	11:00 AM
ELA	Secondary: Rockin' Research	Are you tired of hearing your students groan when you say "research"? Using the new ELA sequence as our guide, we will explore various ways for your students to create multi-media research projects and presentations. Bring a research lesson that needs a kick start and collaborate with your peers to integrate web tools in a lesson plan and rubric that you can actually implement with your students this year. Your students will think research rocks!		8:00 AM	11:00 AM

ELA	Elementary Reader's and Writer's Workshop (3-5)	This professional development session will provide a structure for authentic reading and writing in which teachers individualize instruction and all students can be successful as life long readers and writers. Participants will examine the components of an effective Reader's Workshop and Writer's Workshop and receive practical tools and strategies for effectively organizing reading and writing instruction during the literacy block. Join us for an interactive and insightful day to get Reader's Workshop and Writer's Workshop established in your classroom.	Please bring a copy of Guiding Readers and Writers Grades 3-6 by Irene Fountas and Gay Su Pinnell. If you do not have this text, please check it out from your professional library or ask your AP for a copy.	12:30 PM	3:30 PM
ELA	Elementary: Promoting Vocabulary Development Through Strong Instruction	This professional development session will focus on research based strategies that support skills for acquiring new vocabulary in all content areas. Participants will understand the rationale behind the need for direct vocabulary instruction as well as ideas to implement the strategies. In addition, the use of technology and Web 2.0 Tools will be incorporated in this session.		12:30 PM	3:30 PM

GT	All Levels: Gifted Education Training: Module 1: Nature and Needs (K-12) (GT Update)	This 6-hour G/T training addresses, but is not limited to, the characteristics and definitions of the gifted and talented learner, multiple intelligences, equity and diversity, social and emotional needs and the differences between the gifted learner and the high-achiever. Additionally, the training will address how schools meet the needs of gifted students and the revised Texas State Plan for the Gifted. (This professional development training is eligible for a 6-hour G/T Update.)		8:00 AM	3:30 PM
GT	All Levels: Gifted Education Training: Module 2: G/T Identification, Assessment, and Service Design (GT Update)	This 6-hour G/T training addresses, but is not limited to, the gifted identification process, assessments, reasons for placement, best practices of effective service design, and differentiation for the gifted learner in the cluster and pre-AP/AP classroom. (This professional development training is eligible for a 6-hour G/T Update.)		8:00 AM	3:30 PM
GT	All Levels: Surely, That Child Isn't Gifted? And Don't Call me Surely (G/T Update)	"Don't let the label blind you to the kid!" - Dr. David Welsh. Are there varied faces of giftedness? Why is there a lack of diversity in gifted education nationwide? The myth that all children start at the same place and are encouraged in the same way is just that - a myth. According to the Texas State Plan for Gifted Education, districts are encouraged to take into account the diverse needs of their populations. What are the current views about gifted learners and how can we begin to more effectively reach our diverse gifted learners? All educators are an essential piece of this puzzle. Come hear what the current research says and what FISD has implemented with the goal of reaching the gifted learners from our underrepresented populations.		8:00 AM	3:30 PM

GT	Elementary Reader's and Writer's Workshop (K-2)	This professional development session will provide a structure for authentic reading and writing in which teachers individualize instruction and all students can be successful as life long readers and writers. Participants will examine the components of an effective Reader's Workshop and Writer's Workshop and receive practical tools and strategies for effectively organizing reading and writing instruction during the literacy block. Join us for an interactive and insightful day to get Reader's Workshop and Writer's Workshop established in your classroom.		8:00 AM	11:00 AM
GT	Elementary: Ignite Inquiry to Instill 21st Century Advanced Academic Skills (K-5) (G/T Update)	Examine the components of inquiry and problem solving that will ignite wonder and enthusiasm for learning with differentiated curriculum ideas to spark creativity and advanced level thinking skills.	K-5 Teachers seeking G/T Update	8:00 AM	3:30 PM
GT	Secondary: Embracing the Future: Web 2.0 in the G/T Classroom	G/T classrooms should reflect the world we live in today, and we live in a social world. Learn to teach G/T students how to be effective collaborators in that world, how to interact with people around them, how to be engaged, informed twenty-first-century citizens. Learn to teach G/T learners the powerful ways networking can change the way they look at education, not just their social lives. Teachers don't talk enough about the incredible power of social-networking technology to be used for academic benefit. Let's change the terms. Let's not call it social networking. Let's call it academic networking.		8:00 AM	3:30 PM

GT	Elementary Reader's and Writer's Workshop (3-5)	This professional development session will provide a structure for authentic reading and writing in which teachers individualize instruction and all students can be successful as lifelong readers and writers. Participants will examine the components of an effective Reader's Workshop and Writer's Workshop and receive practical tools and strategies for effectively organizing reading and writing instruction during the literacy block. Join us for an interactive and insightful day to get Reader's Workshop and Writer's Workshop established in your classroom.	Please bring a copy of Guiding Readers and Writers Grades 3-6 by Irene Fountas and Gay Su Pinnell. If you do not have this text, please check it out from your professional library or ask your AP for a copy.	12:30 PM	3:30 PM
Health/PE	All Levels: Heartsaver CPR for Coaches	Class includes Child/Adult CPR/AED, and First Aid.	BE ON TIME. BRING A SNACK. CPR credit CAN only apply towards the 12-hour minimum non-contract requirement nurses, health teacher, athletic trainers, and PE teachers. Although required for some extra-duty assignments, it is not directly related to any specified teaching assignment / certification area.	8:00 AM	12:00 PM
Math	Elementary: Math Facts and Invented Strategies and Formative Assessment in Math	Discover strategies used to teach fact mastery and operational problems; explore formative assessment in the math classroom.		8:00 AM	11:00 AM
Math	Secondary: Algebraic Thinking	This session will guide teachers through discussions and activities that will illustrate the importance of vertical alignment for the strand of algebraic thinking. A deep understanding of		8:00 AM	3:30 PM

		how algebraic thinking can be cultivated through teacher strategies and student activities will be the focus of this workshop.			
Nursing/Health Services	All Levels: Heartsaver CPR for Coaches	Class includes Child/Adult CPR/AED, and First Aid.	BE ON TIME. BRING A SNACK. CPR credit CAN only apply towards the 12-hour minimum non-contract requirement nurses, health teacher, athletic trainers, and PE teachers. Although required for some extra-duty assignments, it is not directly related to any specified teaching assignment / certification area.	8:00 AM	12:00 PM
Technology Integration	Secondary: Rockin' Research	Are you tired of hearing your students groan when you say "research"? Using the new ELA sequence as our guide, we will explore various ways for your students to create multi-media research projects and presentations. Bring a research lesson that needs a kick start and collaborate with your peers to integrate web tools in a lesson plan and rubric that you can actually implement with your students this year. Your students will think research rocks!		8:00 AM	11:00 AM