

Super Saturday October 24, 2009

Category	Contact	Course Title	Course Objectives	Start Time	End Time	Room
Math HS	Oldham	Make-N-Take Activities that Engage Students in Algebra I, Geometry, and Algebra II.	Materials and Ideas for the Engage of the 5E Model	8:00 AM	3:30 PM	Acker 29
K-12 Cross Curricular	Parish	True Colors	Through True Colors, participants will engage in a three hour workshop to help you understand yourself and those with whom you interact daily. The workshop will provide the basis to communicate, motivate, and achieve common goals by gaining appreciation for personality similarities and differences.	8:00 AM	11:00 AM	Acker 31
Science	Parish	Make-N-Take Activities for Scientific Exploration	Subject specific materials and activities for use in 5E lessons	12:30 PM	3:30 PM	Acker 31
Paraprofessionals	McDonald	Microsoft Office Applications	Learn how to use Microsoft Publisher and PowerPoint.	8:00 AM	11:00 AM	Admin Annex
Paraprofessionals	McDonald	Microsoft Office Applications	Learn how to use Microsoft Excel.	12:30 PM	3:30 PM	Admin Annex
Special Education	Lair	Classroom Assessment: Every Student a Winner	This training will provide teachers with knowledge of the keys to quality classroom assessment. The learner will gain insights to what is meant by assessment <i>for</i> and <i>of</i> learning. Participants will also learn the importance of beginning with clear targets and how the connection between targets, state standards, and curriculum work together. This class will be appropriate for any level and all special education teachers.	8:00 AM	11:00 AM	CTE A103
Special Education	Haven	State Assessment Decisions-Accommodations	Participants will learn how to make appropriate testing recommendations as members of ARD Committees.	12:30 PM	3:30 PM	CTE A103
Elementary All Core Subjects	Jarzombek	Response to Intervention for Elementary Teachers	To familiarize new elementary teachers with the Fisd Response to Intervention model and strategies for working with Tiers 1, 2, and 3 students.	8:00 AM	3:30 PM	CTE A107
Bilingual/ESL	Choate	I Have a Newcomer Student. Now What?	Participants will learn the basics of second language acquisition as well as strategies to specifically assist students in their classrooms who have recently arrived in our country and have limited to no English speaking ability.	8:00 AM	3:30 PM	CTE A114

Category	Contact	Course Title	Course Objectives	Start Time	End Time	Room
Speech	Kordel	The Care and Feeding of a Speech Department	Morning session will offer a quick and easy overview of all aspects of a Speech program, with emphasis on how best to work together as a content area. • Afternoon "SWAP SHOP!" a lesson & activity swap for Communication Application and Forensics coaches to swap and share lesson and activity ideas. . *Please bring lessons in both hard copy and on a flash drive, so that we can add them to our Wiki.	8:00 AM	3:30 PM	CTE A204
Elementary Teachers	McDonald	Garage Band II—Enhanced podcasts	Take your audio podcasts one step further by adding pictures to create an Enhanced podcast.	8:00 AM	11:00 AM	CTE B101
Elementary Teachers	McDonald	Garage Band II—Enhanced podcasts	Take your audio podcasts one step further by adding pictures to create an Enhanced podcast.	12:30 PM	3:30 PM	CTE B101
Elementary Teachers	McDonald	Elementary: Advanced Mobi	Now that you have been using the mobi in the classroom and are comfortable with the basic features, come explore other advanced features the Mobi has to offer. Learn how to use layers, using multiple Mobis in the classroom, and integrate the "little blue clickers".	8:00 AM	11:00 AM	CTE B102
Elementary Teachers	McDonald	Elementary: Advanced Mobi	Now that you have been using the mobi in the classroom and are comfortable with the basic features, come explore other advanced features the Mobi has to offer. Learn how to use layers, using multiple Mobis in the classroom, and integrate the "little blue clickers".	12:30 PM	3:30 PM	CTE B102
G/T (9-12)	Caskey	Secondary: Teaching Math to High School GT Students Eligible GT UPDATE	Teaching Math to GT students at the high school level is a challenge. Join us as we learn to walk the fine line between differentiating for the different learning styles of the GT student while still holding high standards of rigor to prepare them for AP classes and college. This 6 hour hands on workshop will give you tools to take back to incorporate into your pure GT classes, as well as those classes that are integrated with the GT students.	8:00 AM	3:30 PM	CTE C134
ELA/Reading	Risoli	ELAR Book Study: Readicide	Book Study: Kelley Gallagher's Readicide Could we be over teaching novels and killing our students' enjoyment of reading?	8:00 AM	3:30 PM	CTE C140
Secondary Cross Curricular	Kordel	Secondary Classroom Management	Teachers will learn more about how their individual classroom management style can create an environment conducive to student success. Specific topics addressed include positive behavior management, lesson planning, daily procedures and expectations, inclusion, and creating an engaging learning environment.	8:00 AM	11:00 AM	CTE C145

Category	Contact	Course Title	Course Objectives	Start Time	End Time	Room
ELA	Kordel	Language Rules!	The new ELA TEKS require a whole new level of grammatical understanding from us, but that doesn't have to be a bad thing! This session will allow you to learn/be reminded of the knowledge needed to be successful in teaching the new TEKS to your students and will walk you through some activities to teach grammar authentically in your classroom.	12:30 PM	3:30 PM	CTE C145
Principals, Curriculum and Instruction	McDonald	GarageBand I— Audio podcasts	All principals and Curriculum & Instruction GarageBand has amazing built-in tools that you can use to create your own rich and professional-sounding audio podcasts	8:00 AM	11:00 AM	CTE C148
Principals, Curriculum and Instruction	McDonald	GarageBand II— Enhanced podcasts	All principals and Curriculum & Instruction Take your audio podcasts one step further by adding pictures to create an Enhanced podcast.	12:30 PM	3:30 PM	CTE C148
MS Math and Science (6-8)	McLaurin	Foldables for MS Math and Science	Create foldables that will work within a composition book. All participants will receive resources used at this workshop.	8:00 AM	3:30 PM	CTE C223
G/T (K-5)	Caskey	Elementary: Differentiation in the Elementary Gifted Classroom Eligible GT UPDATE	To further provide new and/or different resources for teachers, the following new or unfamiliar models such as curriculum adjustments, Q-TASKS, Richard Paul's Wheel of Reasoning, Art Costa's Habits of the Mind, Project Based Learning, and the Thought Filled Curriculum will be presented.	8:00 AM	3:30 PM	CTE C226
G/T (9-12)	Caskey	Secondary: Teaching Science to High School GT Students Eligible GT UPDATE	Teaching Science to GT students at the high school level is a challenge. Join us as we learn to walk the fine line between differentiating for the different learning styles of the GT student while still holding high standards of rigor to prepare them for AP classes and college. This 6 hour hands on workshop will give you tools to take back to incorporate into your pure GT classes, as well as those classes that are integrated with the GT students.	8:00 AM	3:30 PM	CTE C227
Elementary Math	Chandler	Math Focal Points K-1	Hands-on activities addressing the focal points for K-1 math	8:00 AM	11:00 AM	CTE C230
Elementary Math	Chandler	Addition/Subtraction	Addressing the concept of Addition/Subtraction with and without regrouping for 1st and 2nd grade teachers (repeat of Region IV August session)	12:30 PM	3:30 PM	CTE C230

Category	Contact	Course Title	Course Objectives	Start Time	End Time	Room
Elementary ELA/Reading	Bryan	Connecting Curriculum, Instruction, and Assessment	Participants will examine ways to incorporate a variety of authentic informal assessments into daily instructional practices and will identify the relationships between assessment results and sound instructional practices. Methods and materials for designing, implementing and extending effective reading instruction based on assessment results will be introduced. (This session will be repeated in the afternoon.)	8:00 AM	11:00 AM	CTE D119
Elementary ELA/Reading	Bryan	Connecting Curriculum, Instruction, and Assessment	Participants will examine ways to incorporate a variety of authentic informal assessments into daily instructional practices and will identify the relationships between assessment results and sound instructional practices. Methods and materials for designing, implementing and extending effective reading instruction based on assessment results will be introduced. (This session is a repeat of the morning session.)	12:30 PM	3:30 PM	CTE D119
First Year Teachers	Kennedy	Qualities of Effective Teaching: Organizing for Instruction	Effective teachers approach instruction with a focus that rivals an athlete getting ready for competition. Athletes do not just show up and compete; rather, they prepare consistently over time, refining their plan as the event nears. Learn strategies for focusing, planning and preparing for instruction.	8:00 AM	11:00 AM	CTE TR1
Counselors & Administrators	Kennedy	Solidifying Parent Involvement	Creating a parent involvement plan that accesses all of the keys to help family and community involvement in increasing student achievement.	12:30 PM	3:30 PM	CTE TR1
K-12 Cross-curricular	Kennedy	All Levels: Motivation and Correction ~ A Proactive and Positive Approach to Classroom Management	First Year Teachers will acquire and organize monitoring elements for their classroom management. This session will be presented by Region X based on A Proactive and Positive Approach to Classroom Management.	8:00 AM	11:00 AM	CTE TR2
K-12 Cross-curricular	Kennedy	All Levels: Motivation and Correction ~ A Proactive and Positive Approach to Classroom Management	First Year Teachers will acquire and organize monitoring elements for their classroom management. This session will be presented by Region X based on A Proactive and Positive Approach to Classroom Management.	12:30 PM	3:30 PM	CTE TR2
Speech	Kordel	Differentiated Instruction for the AP/GT Student in Communication Applications	There is a large percentage of students who could benefit from a more rigorous approach to the Communication Applications curriculum. We will discuss ways to easily adapt the content of a Communication Applications class to challenge even the brightest and most gifted students in our classes.	8:00 AM	11:00 AM	CTE TR3

Category	Contact	Course Title	Course Objectives	Start Time	End Time	Room
Elementary Math	Chandler	Building a Place Value Foundation (repeat of Region IV August Session)	Addressing the concept of place value and problem solving in K-2 math (repeat of Region IV August session)	12:30 PM	3:30 PM	CTE TR3
Campus Paraprofessionals	Kennedy	Building Blocks to a Better Classroom Part 2	(Must attend Part 1) This course continues to discuss how the classroom paraprofessionals are an integral part to the success of our students.	8:00 AM	3:30 PM	Maple Street North
Campus Paraprofessionals	Kennedy	Its All About Customer Service	Participants will walk away refreshed and with a collection of strategies to help them perform quality customer service.	8:00 AM	11:00 AM	Maple Street South
Campus Paraprofessionals	Kennedy	Connections	Building on the foundation of internal flexibility, the "Connections" workshop promotes interpersonal connect ability through an inspiring Candid Camera video called the Green Kid, one on one interviews and a deeper understanding of the four basic human interaction styles.	12:30 PM	3:30 PM	Maple Street South
Elementary All Core Subjects	Cornelius	Questioning Strategies	Strategies on higher level questioning to help student understand the concept and to develop higher level thinking.	8:00 AM	11:00 AM	SC 1
Bilingual/ESL	Choate	SIOP Follow-Up	Participants will gather to build on their learning from the summer SIOP institute and reflect on their personal classroom implementation. They will have the opportunity to collaborate with other sheltered teachers in the district.	8:00 AM	3:30 PM	SC 2
GT/Pre-AP /AP	Caskey	Elementary: Gifted Education Institute – CORE 30-hours: MODULE 1: Nature and Needs	Module 1 of the G/T Core 30 Hours. This 6-hour course module addresses, but is not limited to, the characteristics and definitions of the gifted and talented learner, multiple intelligences, equity and diversity, social and emotional needs, myths and differences between the gifted learner and the high-achiever, how schools meet the needs of these students, and the Texas State Plan.	8:00 AM	3:30 PM	TW A207 & A208
G/T (K-12)	Caskey	All levels: Gifted Education Institute – Core 30 Hours: MODULE 2- Identification, Assessment and Program Options	This 6-hour module addresses, but is not limited to, the identification process, testing, reasons for placement, and best practices of effective program options.	8:00 AM	3:30 PM	TW A209
G/T (K-5)	Caskey	Elementary: Differentiated Strategies to Drive the Social Studies Classroom (K-5) Eligible GT UPDATE	Delve into diverse, engaging differentiation strategies for gifted and advanced learners in the science classroom that can easily be adapted for use in all content areas.	8:00 AM	3:30 PM	TW A210