

Professional Development 5E Lesson Plan Example
Planning Matrix for Professional Development Day (January 16, 2009)

Instructor: Brandy Wall and Wendy Hudson

Date: September 26, October 3, October 10

Course / Target Audience: Planning Matrix for Professional Development Day – Directors, Coordinators and Instructional Specialist (2 Hours)

Materials:

Sticky Pads, Markers, Standard computer set-up, Video Tour of Microsoft Live, Planning Matrix Handouts, Chart Paper

Lesson objective(s): Participants will be able to . . .

- Describe an ideal professional development day that they have attended.
- Identify common characteristics from the examples of ideal programs.
- Sketch a model for the January 16th Professional Development Day including classes, etc.
- Explain each departments plan for January 16th Professional Development Day
- Compare and contrast January 16th to the Ideal Professional Development Day
- Identify missing characteristics from the January 16th Professional Development Day
- Distinguish between the old way of planning staff development to the new Frisco ISD Professional Development Stages
- Prepare a course using the new Frisco ISD Professional Development Stages
- Assess the new Frisco ISD Professional Development Stages

Differentiation strategies to meet diverse learner needs: auditory, visual and kinesthetic activities will be included

ENGAGEMENT – 15 Minutes

- Describe an ideal professional development day that they have attended.
- Identify common characteristics from the examples of ideal programs.
 - Group gives examples of some great sessions that they have attended. What made them stand out? Pulling from their examples have them create a must have table.

EXPLORATION – 30 Minutes

- Sketch a model for the January 16th Professional Development Day including classes, etc.
- Explain each departments plan for January 16th Professional Development Day
- Identify missing characteristics from the January 16th Professional Development Day
 - Each content area is asked to create a plan for their January 16th Professional Development Day. Include types of courses, etc.
 - Participants will introduce their ideas to the rest of the group. At the end they will be asked to compare their Professional Development Day to the Ideal Day that was discussed in the beginning of the lesson. What is there and what is missing?

EXPLANATION – 30 Minutes

- Distinguish between the old way of planning staff development to the new Frisco ISD Professional Development Stages
- Complete a Compare and Contrast chart of the January 16th Professional Development and the Ideal
 - Participants will be given the new Tool Kit for Frisco ISD Professional Development. This will include the planning matrix.
 - Participants will walk through an example of how the tool can be used to create multiple courses for District-wide Professional Development Days and how they will request courses be entered into Eduphoria.

ELABORATION – 30 Minutes

- Prepare a course using the new Frisco ISD Professional Development Stages
 - Participants will Sketch a new model for the January 16th Professional Development Day using the goals and objectives given in the example.

EVALUATION – 15 Minutes

- Assess the new Frisco ISD Professional Development Stages
 - Participants will evaluate the each stage of the new model for the January 16th Professional Development Day