

1. We will provide a challenging curriculum, assess individual student achievement and support efforts to ensure student success.

District Goal / Measure	Measure / Indicator	Person Responsible	Resources	5 Year Goal	Actual Data					Status
					08-09	09-10	10-11	11-12	12-13	
				Target				100%		
1.1	Monitor the delivery of instruction to ensure alignment with FISD curriculum. (Measure/Indicator added 2011-12)	Campus Administration & Curriculum Department	Forethought, TEKS, CARA, Lesson Plans	100%						
				Target				100%		
1.2	Review current delivery methods of instructional practices for gifted students. (Measure/Indicator added 2011-12)	GT Coordinator, GT Task Force, GT teachers	Survey of comparison districts, District data	100%						
				Target	4	6	7	20		
1.3	Highlight and recognize National Merit Semi-Finalists	High School Counselors High School Principals Director of Guidance and Counseling	Local Funds	6	5	6	13			
				Target	0.3%	0.2%	0.1%	0%		
1.4	Reduce the number of dropouts	Director of Guidance and Counseling Principals Truancy Specialists	Local Funds	0.1%	0.3%	0.2%	0%			
				Target	94.8%	96%	96%	99%		
1.5	Increase the number of all students completing their high school education in four years	Director of Guidance and Counseling High School Counselors Executive Director of Students Services Director of School Improvement	Local Funds	96%	95%	95%	99%			
				Target	24%	29%	25%	40%		
1.6	Increase percent of students completing and receiving credit for at least one Advanced Placement/Dual Enrollment course	High School Principals High School Counselors Director of Guidance and Counseling Director of School Improvement	Local Funds	25%	28%	23%	36%			
				Target	19.3%	22%	28%	36%		
1.7	Increase percent of students taking at least one AP exam	High School Counselors High School Principals	Local Funds	22%	21%	27%	30%			
				Target	75.3%	73%	75%	75%		
1.8	Increase percent of AP examinees scoring at or above the criterion on at least exam	AP Teachers High School Principals	Local Funds	76%	72%	73%	60.8%			

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				Target	69.5%	75%	85%	90%		
1.9	Increase percent of graduates meeting or exceeding requirements for the RHSP/Distinguished Achievement Program	Director of Guidance and Counseling High School Counselors Director of Secondary Instruction	Local Funds	70%	75%	82%	85%			
				Target	70.2%	76%	75%	75%		
1.10	Increase percent of students taking either the SAT or ACT	High School Principals High School Counselors Director of Secondary Instruction	Local Funds	71%	76%	74%	74%			
				Target	45%	44%	41%	41%		
1.11	Increase percent of examinees scoring at or above the criterion score SAT 1110 ACT Compositive 24	High School Principals High School Counselors Director of Secondary Instruction	Local Funds	47.5%	41%	40%	40%			
				Target	100%	100%	100%	100%		
1.12	Students assigned to DAEP will be administered a pre and post academic assessment to determine academic achievement during their placement	SOC and KEYS Principals Executive Director for Student Services	Diagnostic math and reading assessments	100%	91%	99%	100%			
				Target	88%	98%	99%	100%		
1.13	Students assigned to the High School DAEP will continue to progress toward completion of their graduation program within 4 years	SOC Principal, Executive Director for Student Services	Certified teaching staff On line curriculum	100%	96%	98%	98%			
				Target	95%	94%	96%	96%		
1.14	Students assigned to a DAEP will attend school regularly	SOC and KEYS Principals Executive Director for Student Services	Truant officers	98%	92%	95%	95%			
				Target	90%	90%	89%	93%		
1.15	Provide intensive instructional support to identified at-risk students	Principals, Teachers, ARI Teachers, Lab Teachers, ESL Teachers/ Assistants	Local Funds, Fund 404, SCE Funds- <i>Estimate</i> 88.8 Teachers @ \$4,401,325.95, Title I Funds, Title III Funds	100%	85%	86%	90.7%			

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				Target			80%	100%		
1.16	Campuses and the District continue to meet the standard for Adequate Yearly Progress under No Child Left Behind in the area of Reading <i>(Measure/Indicator added 2010-11)</i>	Teachers Principals Directors of Instruction	Local Funds, Fund 404, SCE Funds- <i>Estimate</i> 88.8 Teachers @ \$4,401,325.95, Title I Funds, Title III Funds	80%			98%			
				Target			75%	100%		
1.17	Campuses and the District continue to meet the standard for Adequate Yearly Progress under No Child Left Behind in the area of Math <i>(Measure/Indicator added 2010-11)</i>	Teachers Principals Directors of Instruction	Local Funds, Fund 404, SCE Funds- <i>Estimate</i> 88.8 Teachers @ \$4,401,325.95 Title I Funds, Title III Funds	75%			97%			
				Target			70%	70%		
1.18	Increase percentage of LEP students graduating with RHSP/DAP Diploma Rate <i>(Measure/Indicator added 2010-11)</i>	Principals, High School Counselors, Director of Instructional Support Programs, ESL Coordinator	LPAC, PBMAS Reports, Graduation Plans	70%			33%			
				70%			87%	90%		
1.19	Increase LEP TAKS Participation Rate <i>(Measure/Indicator added 2010-11)</i>	Principals, Director of Instructional Support Programs, ESL Coordinator, LPAC	LPAC, PBMAS Reports	87%			87.3%			
				Target			16.5%	14%		
1.20	Increase percentage of SPED students ages 3-5 who are placed in less restrictive environments along the Least Restrictive Environment continuum <i>(Measure/Indicator added 2010-11)</i>	Principals, Director of Special Education Services, IST Members	ARD Committee, PBMAS Reports	16.5%			11.3%			
				Target				40%		
1.21	Increase percentage of SPED students ages 6-11 who are placed in less restrictive environments along with the Least Restrictive Environment continuum <i>(Measure/Indicator added 2011-12)</i>	Principals, Director of SPED Services, IST Members	ARD committee, PBMAS reports	40.0%						

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1.22	Decrease percentage of students identified to receive special education services <i>(Measure/Indicator added 2010-11)</i>	Campus Principals Director of Special Education Services	PBMAS Reports RTI process at campus level Legal requirements regarding identification & eligibility	8.5%			9.0%			
				Target			1%	2.5%		
1.23	Decrease disproportion of African American students receiving special education services <i>(Measure/Indicator added 2010-11)</i>	Campus Principals Director of Special Education Services	PBMAS Reports RTI process at campus level Legal requirements regarding identification & eligibility	1% difference			3.5%			
				Target			1%	2.5%		
1.24	Decrease disproportion of Hispanic students receiving special education services <i>(Measure/Indicator added 2010-11)</i>	Campus Principals Director of Special Education Services	PBMAS Reports RTI process at campus level Legal requirements regarding identification & eligibility	1% difference			4.2%			
				Target			10%	10%		
1.25	Decrease disproportionate discretionary placement of students receiving special education services to in-school suspension <i>(Measure/Indicator added 2010-11)</i>	Campus Principals Director of Special Education Services	PBMAS Reports Campus-Wide Positive Behavior Supports Behavioral support developed in students' IEPs	10% difference			7.4%			

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				Target			100%	100%		
1.26	Increase the percentage of Child Find evaluations that are conducted within 60 days <i>(Measure/Indicator added 2010-11)</i>	Campus Principals Director of Special Education Services	State Performance Plan Reports STARS / CARE Team Processes Staffing considerations Federal SPED funding	100%			100%			
				Target			100%	100%		
1.27	Increase the percentage of Individualized Education Programs (IEPs) in place by the students' third birthday for children transitioning from ECI programs <i>(Measure/Indicator added 2010-11)</i>	Preschool Evaluation Team Director of Special Education Services	State Performance Plan Reports Memorandum of Understanding with ECI Programs Preschool Evaluation Team Procedures	100%			100%			
				Target			100%	100%		
1.28	Increase the percentage of Individualized Education Programs (IEPs) containing transition related requirements <i>(Measure/Indicator added 2010-11)</i>	ARD/IEP Committees Director of Special Education Services	State Performance Plan Reports Legal requirements related to transition services - training	100%			100%			
				Target	100%	100%	100%	100%		
1.29	Provide on-going professional development opportunities for professional personnel	Director of School Improvement	Local Funds, Title II Funds	100%	100%	100%	99.5%			