

2021-2022 Kindergarten Social Studies Year at a Glance

Dates	Cluster	Teacher Resource to Support Instructional Planning
8/12 - 10/8 8 weeks + 2 days	Cluster 1 Understanding Our Classroom and School Community	Cluster 1 Planning Guide
10/11 - 12/17 9 weeks	Cluster 2 Symbols, Customs, and Celebrations in our Community	Cluster 2 Planning Guide
1/3 - 3/4 9 weeks	Cluster 3 Citizens Who Shaped our Community	Cluster 3 Planning Guide
3/14 - 5/20 10 weeks	Cluster 4 Economics in our Community	Cluster 4 Planning Guide

Kindergarten Social Studies Scope and Sequence

Kindergarten Essential Standards Vertical Alignment

Cluster 1: Understanding Our Classroom and School Community

The Social Studies skills should be embedded daily throughout student learning opportunities. The following standards support students' application of critical-thinking, problem-solving, decision-making, and communication skills.

K.13 Social Studies skills. The student applies critical-thinking skills to organize and use information acquired from a variety of valid sources, including technology. The student is expected to:

K.13.A gather information about a topic using a variety of valid oral and visual sources such as interviews, music, pictures, symbols, and artifacts with adult assistance

K.13.B sequence and categorize information

K.14 Social Studies skills. The student communicates in oral and visual forms. The student is expected to

K.14.A place events in chronological order

K.14.B use social studies terminology related to time and chronology correctly, including before, after, next, first, last, yesterday, today, and tomorrow;

K.14.C express ideas orally based on knowledge and experiences; and

K.14.D create and interpret visuals, including pictures and maps.

K.15 Social Studies skills. The student uses problem-solving and decision-making skills, working independently and with others. The student is expected to


K.15.A use problem-solving and decision-making processes to identify a problem, gather information, list and consider options, consider advantages and disadvantages, choose and implement a solution, and evaluate the effectiveness of the solution.

Cluster 1: Understanding Our Classroom and School Community	Knowledge and Skills	K.7 Government. The student understands the purpose of rules. The student is expected to:
	Readiness <i>*Essential</i>	K.7(A) identify purposes for having rules; and K.7(A) Purpose of Rules Pre Assessment
	Supporting	K.7(B) identify rules that provide order, security, and safety in the home and school.
Suggested Pacing: 8/12 - 10/8 8 weeks + 2 days	Knowledge and Skills	K.8 Government. The student understands the role of authority figures. The student is expected to
	Readiness	K.8(A) identify authority figures in the home, school, and community; and
	Supporting	K.8(B) explain how authority figures enforce rules.
	Knowledge and Skills	K.3 Geography. The student understands the concept of location. The student is expected to

	Readiness	K.3(A) use spatial terms, including over, under, near, far, left, and right, to describe relative location;
	Readiness	K.3(B) locate places on the school campus and describe their relative locations
	Readiness	K.3(C) identify and use geographic tools that aid in determining location, including maps and globes.

Cluster 2: Symbols, Customs and Celebrations in Our Community

The Social Studies skills should be embedded daily throughout student learning opportunities. These standards support students' application of critical-thinking, problem-solving, decision-making, and communication skills. (see page 1)

<p>Cluster 2: Symbols, Customs and Celebrations in Our Community</p> <p>Suggested Pacing: 10/11 - 12/17 9 weeks</p>	Knowledge and Skills	K.1 History. The student understands that holidays are celebrations of special events. The student is expected to:
	Readiness <i>*Essential</i> 	K.1(A) identify national patriotic holidays such as Constitution Day, Presidents' Day, Veterans Day, and Independence Day; K.1(A) Holidays Pre Assessment
	Supporting	K.1(B) identify customs associated with national patriotic holidays such as parades and fireworks on Independence Day.
	Knowledge and Skills	K.9 Citizenship. The student understands important symbols, customs, and responsibilities that represent American beliefs and principles and contribute to our national identity. The student is expected to:
	Supporting	K.9(A) identify the United States flag and the Texas state flag;
	Supporting	K.9(B) recite the Pledge of Allegiance to the United States Flag and the Pledge to the Texas Flag; and
	Supporting	K.9(C) use voting as a method for group decision making.
	Knowledge and Skills	K.10 Culture. The student understands similarities and differences among individuals. The student is expected to
	Supporting	K.10(A) identify similarities and differences among individuals such as kinship and religion.
	Knowledge and Skills	K.11 Culture. The student understands the importance of family traditions. The student is expected to:
	Readiness <i>*Essential</i>	K.11(A) describe and explain the importance of family traditions; and K.11(A) Family Traditions Pre Assessment
	Supporting	K.11(B) compare traditions among families.

Cluster 3: Citizens Who Shaped our Community

The Social Studies skills should be embedded daily throughout student learning opportunities. These standards support students' application of critical-thinking, problem-solving, decision-making, and communication skills. (see page 1)

Cluster 3: Citizens Who Shaped our Community	Social Studies Knowledge and Skills	K.2 History. The student understands how historical figures helped shape the state and nation. The student is expected to:
	Social Studies Supporting	K.2(A) identify contributions of historical figures, including Stephen F. Austin, George Washington, Christopher Columbus, and Jose Antonio Navarro, who helped to shape the state and nation.
Suggested Pacing: 1/3 - 3/4 9 weeks	ELAR Knowledge and Skills	K.12 Inquiry and research: listening, speaking, reading, writing, and thinking using multiple texts. The student engages in both short-term and sustained recursive inquiry processes for a variety of purposes. The student is expected to:
	ELAR: Strand 7 Inquiry and research	K.12(A) generate questions for formal and informal inquiry with adult assistance
		K.12(B) develop and follow a research plan with adult assistance
		K.12(C) gather information from a variety of sources with adult assistance
		K.12(D) demonstrate understanding of information gathered with adult assistance
K.12(E) use an appropriate mode of delivery, whether written, oral, or multimodal to present results		

Cluster 4: Economics in our Community

The Social Studies skills should be embedded daily throughout student learning opportunities. These standards support students' application of critical-thinking, problem-solving, decision-making, and communication skills. (see page 1)

<p>Cluster 4: Economics in our Community</p> <p>Suggested Pacing: 3/14 - 5/20 10 weeks</p>	Knowledge and Skills	K.5 Economics. The student understands the difference between human needs and wants and how they are met. The student is expected to:
	Readiness <i>*Essential</i>	K.5(A) identify basic human needs of food, clothing, and shelter; K.5(A) Basic Human Needs Pre Assessment
	Supporting	K.5(B) explain the difference between needs and wants; and
	Supporting	K.5(C) explain how basic human needs and wants can be met.
	Knowledge and Skills	K.4 Geography. The student understands physical and human characteristics of place to better understand self, home, family, classroom, and the world around them. The student is expected to:
	Supporting	K.4(A) identify the physical characteristics of place such as landforms, bodies of water, Earth's resources, and weather; and
	Supporting <i>*Essential</i>	K.4(B) identify how geographic location influences human characteristics of place such as shelter, clothing, food, and activities. K.4(B) Physical and Human Characteristics of Place
	Knowledge and Skills	K.6 Economics. The student understands the value of jobs. The student is expected to:
	Readiness	K.6(A) identify jobs in the home, school, and community; and
	Supporting	K.6(B) explain why people have jobs.
	Knowledge and Skills	K.12 Science, technology, and society. The student understands ways technology is used in the home and school and how technology affects people's lives. The student is expected to:
	Supporting	K.12(A) identify examples of technology used in the home and school;
	Supporting <i>*Essential</i>	K.12(B) describe how technology helps accomplish specific tasks and meet people's needs; K.12(B) Use of Technology Pre Assessment
	Supporting	K.12(C) describe how his or her life might be different without modern technology.