

## First Grade Grammar Scope and Sequence

### Grammar Talks occur during the Writing Block

#### *Patterns of Power Invitational Process*

#### PoP: Patterns of Power Lessons

When adapting the suggested Patterns of Power lessons, teachers can choose a mentor sentence from the week's Shared Reading text or any text that is familiar to students. These TEKS can also be reinforced during Shared Reading instruction.

Week	TEKS	PoP
1 2-day week	Teachers will have names of students written on manila paper. Name cards are cut in a rectangle, not in configuration. Introduce the word wall with the words <i>I</i> and <i>am</i> . Lead students in an activity by orally stating "I am 'Name.'" Use name cards placed in a pocket chart to identify similar features of the names, such as capital letters at the beginning of each name. Place all names, <i>I</i> , and <i>am</i> on the Word Wall.	
2	<b>1.11 Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process.</b> The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to: 1.11(D)(iii) edit drafts using standard English conventions, including: <del>singular, plural, common, and proper</del> nouns	<b>5.1</b> (adapt)
3	1.11(D)(iii) edit drafts using standard English conventions, including: <del>singular, plural, common, and proper</del> nouns	<b>5.2</b> (adapt)
4	1.11(D)(iii) edit drafts using standard English conventions, including: singular, plural, <del>common, and proper</del> nouns	<b>5.4</b> (adapt)
5	1.11(D)(ii) edit drafts using standard English conventions, including: past and present verb tense	<b>6.1</b>
6	1.11(D)(ii) edit drafts using standard English conventions, including: past and present verb tense	<b>6.3</b> (adapt)
7	1.11(D)(i) edit drafts using standard English conventions, including: complete sentences with subject-verb agreement	<b>7.1</b> (adapt)
8	1.11(D)(i) edit drafts using standard English conventions, including: complete sentences with subject-verb agreement	<b>7.2</b>
9	<b>Choose TEKS to reinforce based on student needs</b>	
10	<b>Choose TEKS to reinforce based on student needs</b>	
11	<b>Choose TEKS to reinforce based on student needs</b>	
12	<b>Choose TEKS to reinforce based on student needs</b>	

13	1.11(D)(viii) edit drafts using standard English conventions, including: capitalization for <del>the beginning of sentences and</del> the pronoun "I"	4.2
14	1.11(D)(viii) edit drafts using standard English conventions, including: capitalization for the beginning of sentences <del>and the pronoun "I"</del>	
15	1.11(D)(ix) edit drafts using standard English conventions, including: punctuation marks at the end of declarative, <del>exclamatory, and interrogative</del> sentences	8.2
16	1.11(D)(ix) edit drafts using standard English conventions, including: punctuation marks at the end of <del>declarative,</del> exclamatory, and interrogative sentences	8.4
17	1.11(D)(viii) edit drafts using standard English conventions, including: capitalization for the beginning of sentences <del>and the pronoun "I"</del>	
18	<b>Choose TEKS to reinforce based on student needs</b>	
19	<b>Choose TEKS to reinforce based on student needs</b>	
20	<b>Choose TEKS to reinforce based on student needs</b>	
21	<b>Choose TEKS to reinforce based on student needs</b>	
22	1.11(D)(vii) edit drafts using standard English conventions, including: pronouns, including subjective, objective, and possessive cases	10.1
23	1.11(D)(vii) edit drafts using standard English conventions, including: pronouns, including subjective, objective, and possessive cases	10.2 (adapt)
24	1.11(D)(iv) edit drafts using standard English conventions, including: adjectives, including articles	13.1
25	1.11(D)(iv) edit drafts using standard English conventions, including: adjectives, including articles	13.2 (adapt)
26	1.11(D)(v) edit drafts using standard English conventions, including: adverbs that convey time	15.1
27	1.11(D)(v) edit drafts using standard English conventions, including: adverbs that convey time	15.3 (adapt)
28	1.11(D)(vi) edit drafts using standard English conventions, including: prepositions	16.1
29	<b>Choose TEKS to reinforce based on student needs</b>	
30	<b>Choose TEKS to reinforce based on student needs</b>	
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36	<b>Choose TEKS to reinforce based on student needs</b>	
37	<b>Choose TEKS to reinforce based on student needs</b>	