The background features a variety of colorful, abstract elements. In the top left, there are overlapping shapes in dark teal, orange, and light peach. A thin blue line curves around these shapes. On the left side, there is a brown leafy branch. At the bottom center, a stylized rainbow with three bands of orange, yellow, and red arches over a dark teal shape. In the bottom right, there are more abstract shapes in orange and peach, along with a small cluster of red and orange diamonds. The overall aesthetic is modern and vibrant.

# **District Advisory Council and Collection Guidelines**

# Timeline for creation process

November  
2021



Librarian leadership team created draft guidelines

March  
2022



Guidelines went to informal practice with opening day collection committee for feedback.

April  
2022



District advisory council collaboration.

May  
2022



Presentation of feedback to school board

May  
2022



Librarians all levels review and feedback.

July  
2022



Implementation



# Collection Development Guidelines

Current vs. Future

# Current vs. Future

## 2021/22 Current Guidelines



### Collection Development, Evaluation & Assessment for Library Materials

Collection development involves the identification, selection, acquisition, and evaluation of a collection of library resources to fit the needs of its users and potential users.

The primary objective of instructional resources selected for the library media center are to support, enrich, and assist in implementing the FISD's educational program.

Resources selected shall:

- Enrich and support the curriculum, taking into consideration students' varied interests, abilities, learning styles, and maturity levels.
- Stimulate growth in factual knowledge, literary appreciation, aesthetic values, and societal standards.
- Present various sides of controversial issues so that students have an opportunity to develop, under guidance, skills in critical analysis and in making informed judgments in their daily lives.
- Represent many religious, ethnic, and cultural groups and their contributions to the national heritage and world community.

#### Selection of Library Resources

Responsibility for Selection of Library Resources

## 2022/23 Draft Guidelines

Working Draft 11/2021

### Frisco ISD Library Services: Library Materials Selection Criteria and Collection Development Guidelines

Guidelines align with board policy EF Local



#### Table of Contents

[Book Selection Criteria](#)

[When No Professional Reviews are Available](#)

[Definitions](#)

Collection development involves the identification, selection, acquisition, and evaluation of a collection of library resources to fit the needs of its users and potential users. The following criteria is in alignment with our EF(Local) policy.

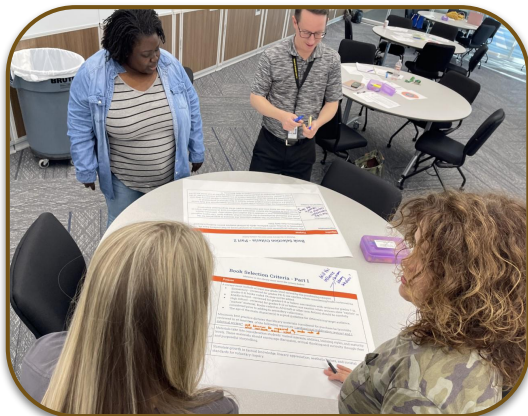
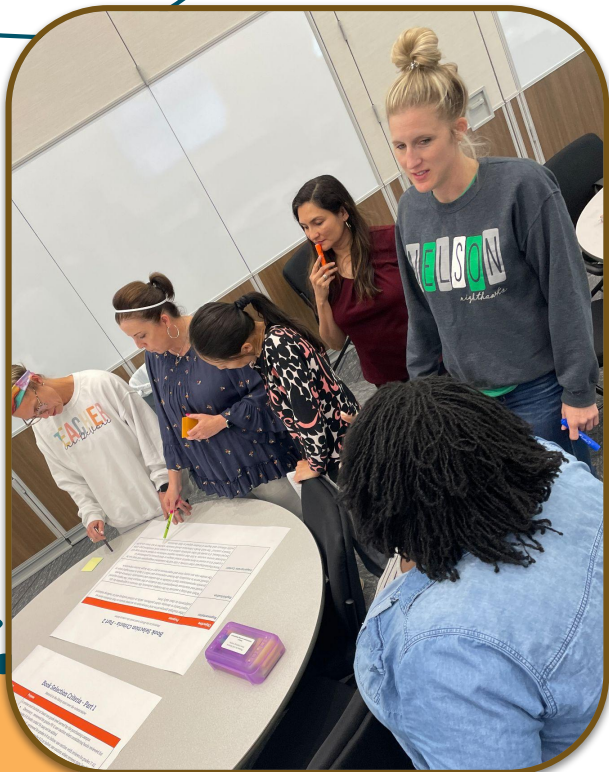
#### Book Selection Criteria

Material in the library must meet the criteria below:

Objective	Purpose
Alignment	<p>A review must include at least one grade level served by the purchasing campus.</p> <ul style="list-style-type: none"><li>• Elementary - reviewed for grades PK-5; use caution when considering books reviewed for grades 5-8; books coded YA may not be added.</li><li>• Middle School - reviewed for grades 6-8 or below; use caution with reviews for grades 7-12.</li><li>• High School - reviewed for grades 9-12 or below; use caution when reviews state "explicit" or "mature" material. Books coded as AD (craft or other non-fiction) should be carefully considered prior to adding to secondary collections.</li><li>• The age of the main character(s) is a good guideline for determining target audience.</li></ul>

\* See Definitions for more information

# Gallery Walk



# Takeaways for Further Updating Guidelines

Removal of Kirkus Reviews as an acceptable publisher

Include one two reviews rather than one—one can be informal

Sophistication Objective: How is engagement determined, i.e. circulation numbers, popular recommendations, student requests.

Important to include titles that are reflective of societal issues.

Further define Manga rating terms for secondary libraries

Defining the term sexually explicit by using Texas Penal Code in definitions of guidelines.

# Committee Feedback

Great presentation, thank you for allowing us to participate in your decision making."

"Include what the state dictates the definition of explicit."

"Thank you all for all this hard work!!! Please know there are plenty of families that support you all"

So wonderfully unexpected and enriching!

"Should we document informal reviews since this is the first time we've used them?"

"Don't show books being reconsidered to the public. Too much transparency"--possibly just list books removed?

