

 FRISCO ISD

**BOND&TRE**

**2 0 1 8**

# **2018 Bond and TRE Town Hall Meeting**

**Focus: Academic Programming**

[www.friscoisd.org/bond-TRE](http://www.friscoisd.org/bond-TRE)

**Two** propositions : **One** long-range plan  
all based on our mission to  
**know every student by name and need.**



New  
Construction



Student Opportunity



Future-Ready  
Learning



Facility Maintenance,  
Refresh & Renewal



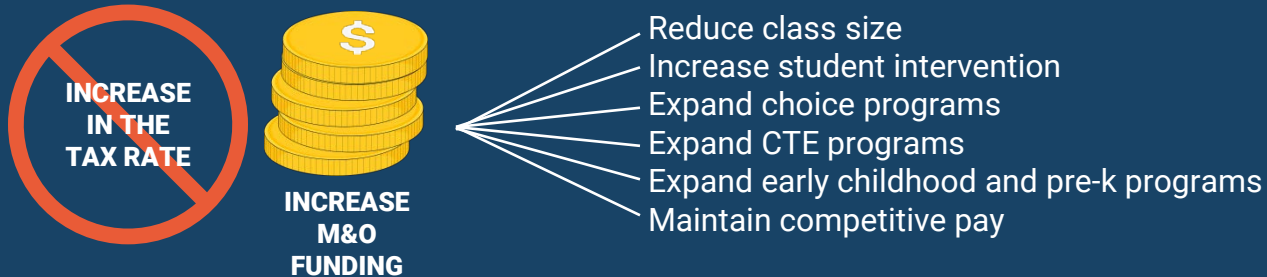
Additional  
Safety & Security



Recruitment &  
Retention

# Proposition A: Tax Ratification Election

The TRE would raise the M&O tax rate by 13 cents. A Board approved resolution passed on August 20 would reduce the debt portion of the tax rate to offset the increase, resulting in a final tax rate of \$1.44.



## 2017/2018 TAX RATE

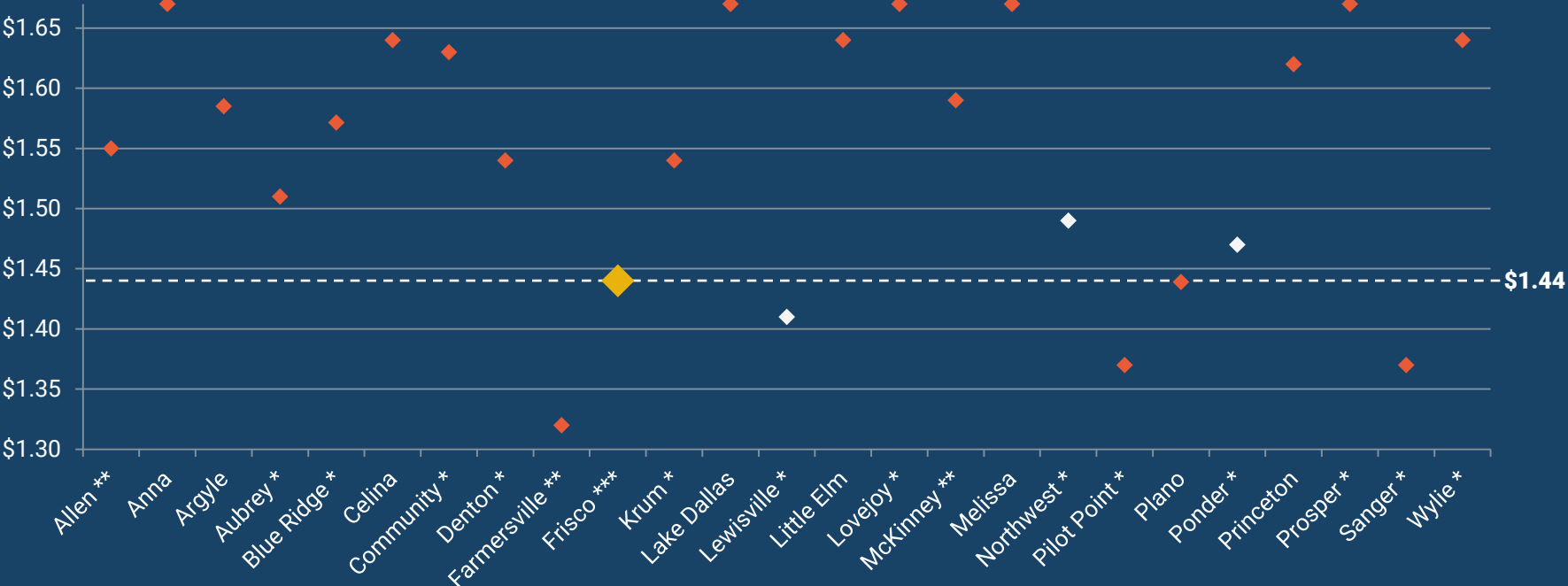
M&O	I&S	TOTAL
<b>\$1.04</b>	<b>\$0.42</b>	<b>\$1.46</b>

## 2018/2019 PROPOSED

M&O	I&S	TOTAL
<b>\$1.17</b>	<b>\$0.27</b>	<b>\$1.44</b>

**\$0.02**  
REDUCTION

# Collin & Denton County ISD Tax Rates



◆ Districts that have passed a TRE

\* 2018 tax rate not yet posted and/or not readily available. 2017 tax rate was used.  
\*\* 2018 tax rate proposed but not yet approved  
\*\*\* 2018 tax rate approved but not yet ratified by voters

# Proposition B: **Bond Election**

Frisco ISD has proposed a bond for the November ballot for the future sale of district bonds.

**\$691 MILLION**

NEW SCHOOLS

RENOVATIONS

SECURITY

CAREER & TECHNICAL  
EDUCATION

TECHNOLOGY

FINE ARTS

ATHLETICS

TRANSPORTATION

**Project details and a list  
of projects by campus can be found online @  
[www.friscoisd.org/bond-TRE](http://www.friscoisd.org/bond-TRE)**



FRISCO ISD PROJECTED TO INCREASE BY  
**12,000 STUDENTS**  
BY THE 2025-2026 SCHOOL YEAR

# Ballot Language

## TRE Ballot (Proposition A)

\_\_\_ FOR

\_\_\_ AGAINST

Approving the ad valorem tax rate of \$1.57 per \$100 valuation in Frisco Independent School District for the current year, a rate that is \$0.13 higher per \$100 valuation than the school district rollback tax rate, for the purpose of generating additional revenue for district maintenance and operations resulting in a final tax rate of \$1.44 per \$100 valuation and a decrease of the overall tax rate by \$0.02.

## Bond Ballot (Proposition B)

\_\_\_ FOR

\_\_\_ AGAINST

The issuance of \$691,000,000 of bonds by Frisco Independent School District for the construction, renovation, acquisition and equipment of school buildings in the district, including the purchase of new school buses and the purchase of the necessary sites for school buildings and levying the tax in payment thereof, including the costs of any credit agreements executed in connection with the bonds.

# Learn More about the Bond & TRE

- Community Involvement
- Proposed Bond Projects
- Bond Timeline
- Tax Ratification Election
- Ballot Language
- Voting Information
- Frequently Asked Questions
- Resources
- Town Hall Meeting Dates



**EARLY VOTING**  
**OCTOBER 22 – NOVEMBER 2**

[www.friscoisd.org/bond-TRE](http://www.friscoisd.org/bond-TRE)

Katie Kordel, Chief Academic Officer

# FOCUS: ACADEMIC PROGRAMMING



Student Opportunity



New Construction



Future-Ready  
Learning



Up to 65% of children entering primary schools today will ultimately work in new jobs that don't exist yet.

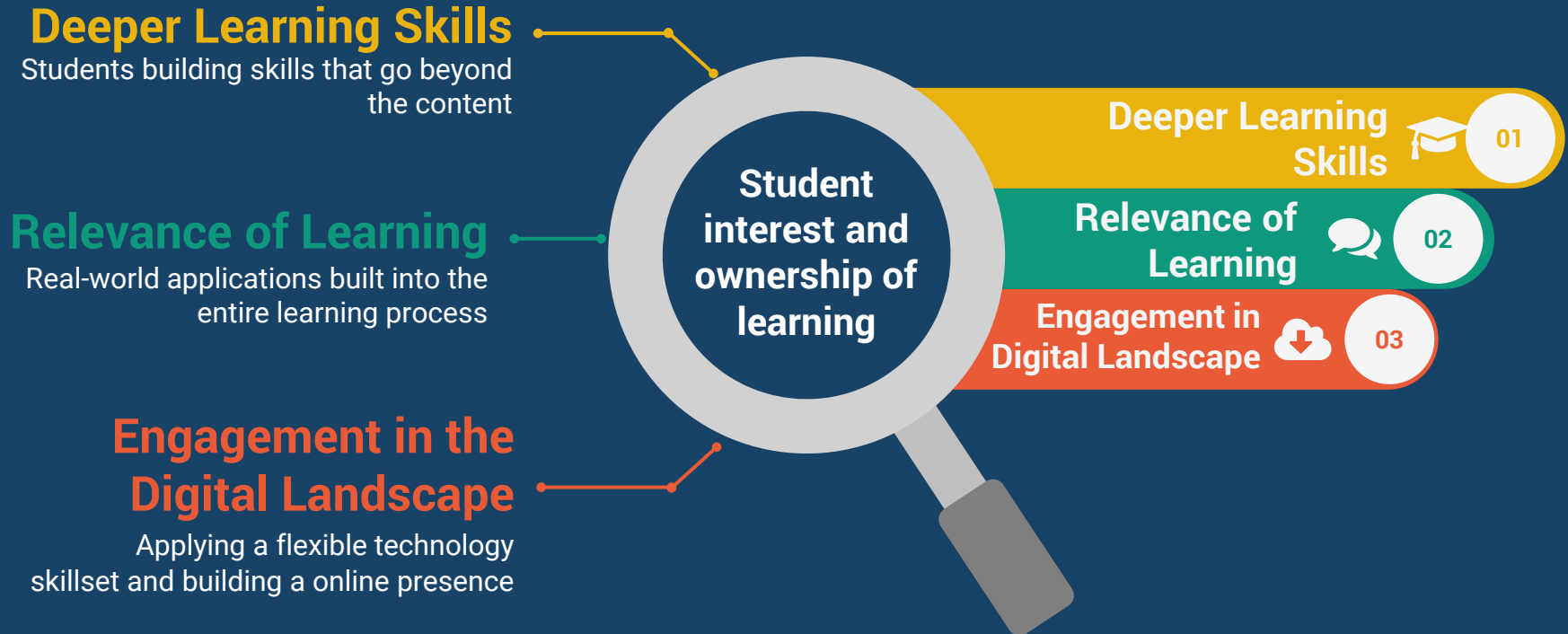
Technological trends will require many new roles for which employees will need

**technical** *and*  
**social** *and*  
**analytical** skills.

Many existing education systems provide highly siloed training...

- World Economic Forum Report, "The Future of Jobs"

# Focused in on Student Learning...





FRISCO ISD

# Profile of a Future-Ready Learner

EMBRACE  
CHALLENGES



COMMUNICATE



COLLABORATE



CONTRIBUTE



INNOVATE



RESPOND



# What does it mean for students?

Shared language



01

Shared language and terminology for family and community conversations about future ready skill-building

Skill Transfer



02

Continuity among among classes, between FISD schools & levels

Reflection & Feedback



03

PK-12 skills give students the chance to grow their skills over time reflecting on their progress

Opportunities



04

Focused opportunities to incorporate skills into instruction, like Challenge-Based Learning, ePortfolios, Argument-Driven Inquiry, and others

# Student Programming Choice

## High School Magnet for All

**50 CTE Courses**

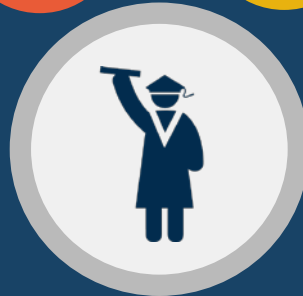


**30 AP Courses**

Including AP Capstone

**Dual Credit**

Including an Associate Degree Program



**Internship Programs**

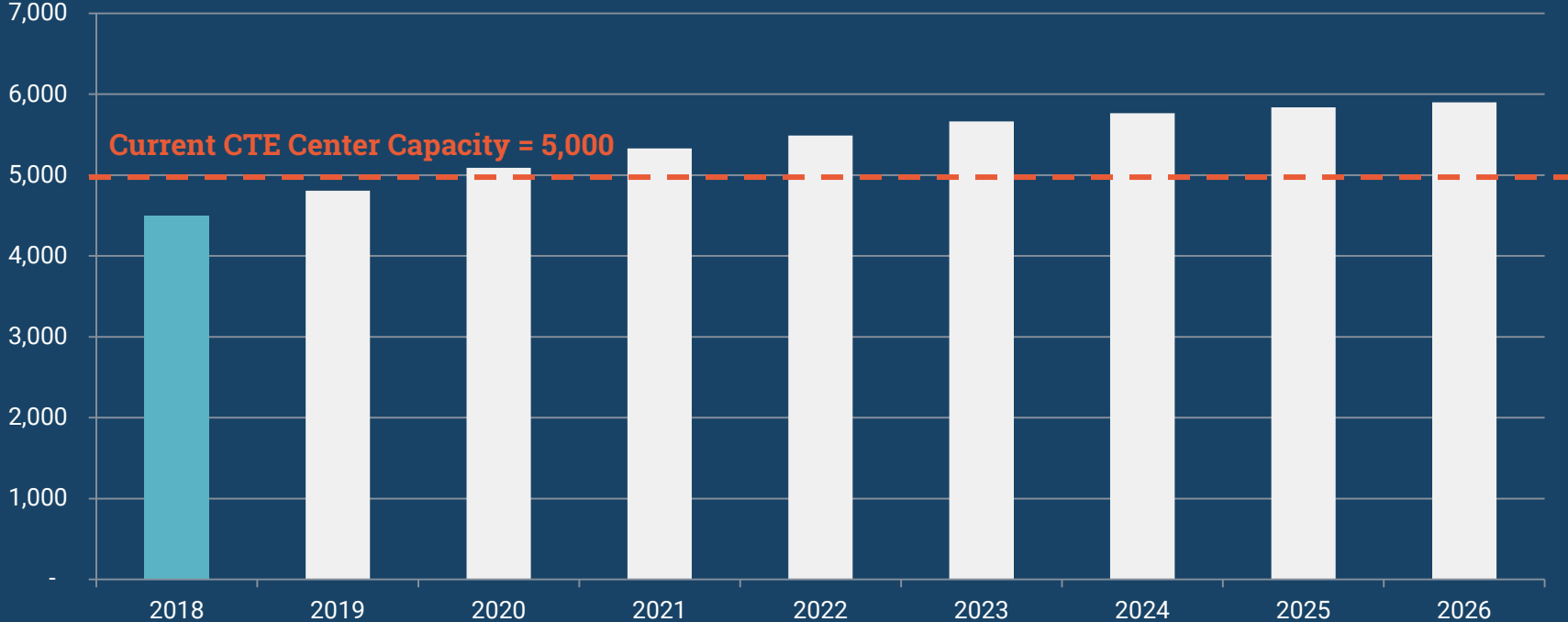
**27 Industry Certifications**



**IB Diploma Programme**

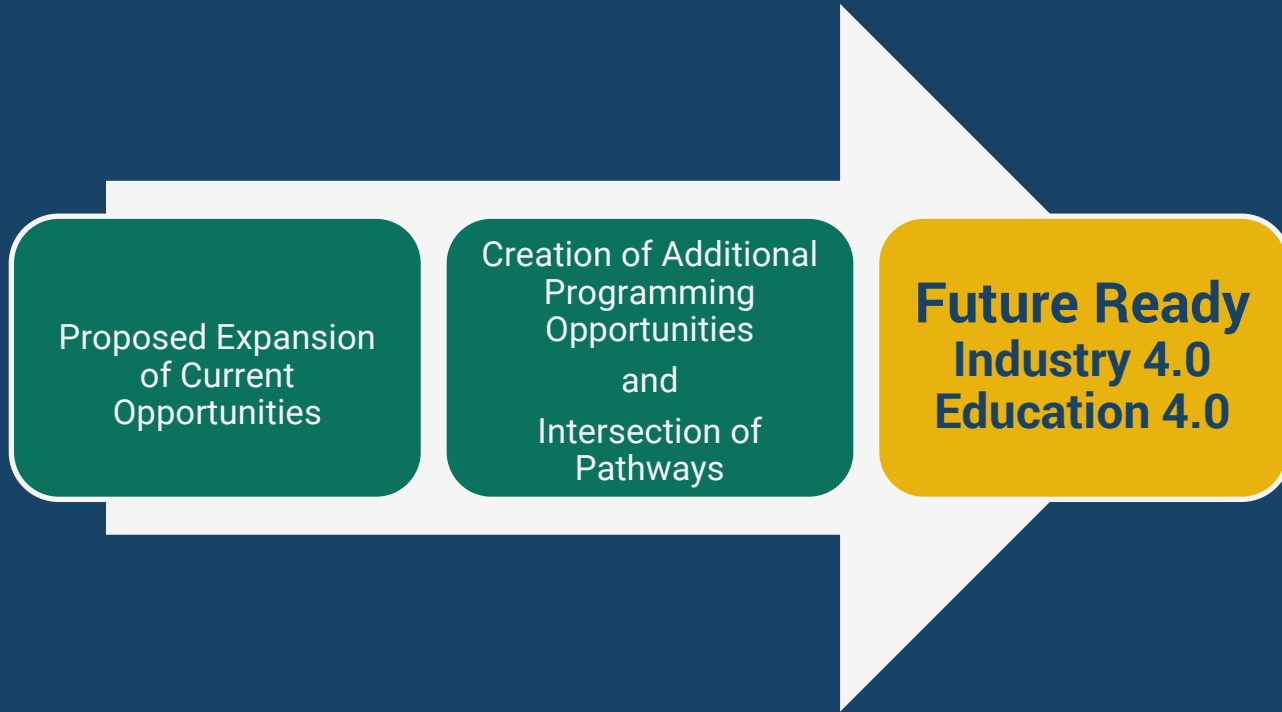
# CAREER AND TECHNICAL EDUCATION

# Projected CTE Center Enrollment Growth



Approximately 25% of high school students are enrolled at the CTE Center.

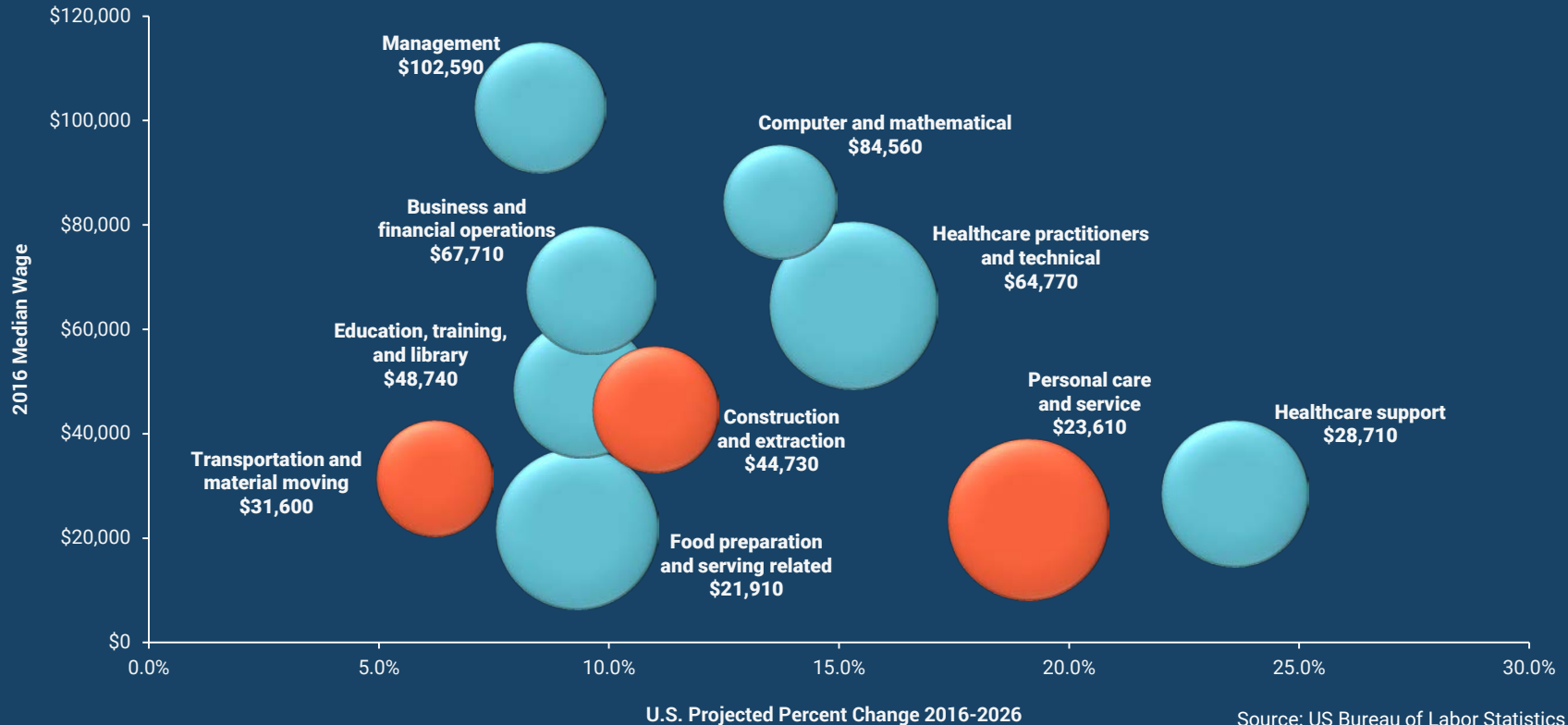
# Vision for CTE Annex





# Occupational Growth Projections 2016-2026

## 10 Highest Growth Industries



# Community Interest in CTE Programs

## Parents

1. Information Technology
2. Business Management & Administration
3. Health Science
4. Arts, A/V Technology & Communications

## Students

1. Business Management & Administration
2. Health Science
3. Arts, A/V Technology & Communications
4. Law, Public Safety, Corrections & Security

# CTE Center Annex

Individual Project(s)	Bond Cost	Estimated M&O Impact
Construct an annex to the existing CTE Center for additional learning space	\$21,000,000	\$1,865,000



Student Opportunity



New Construction



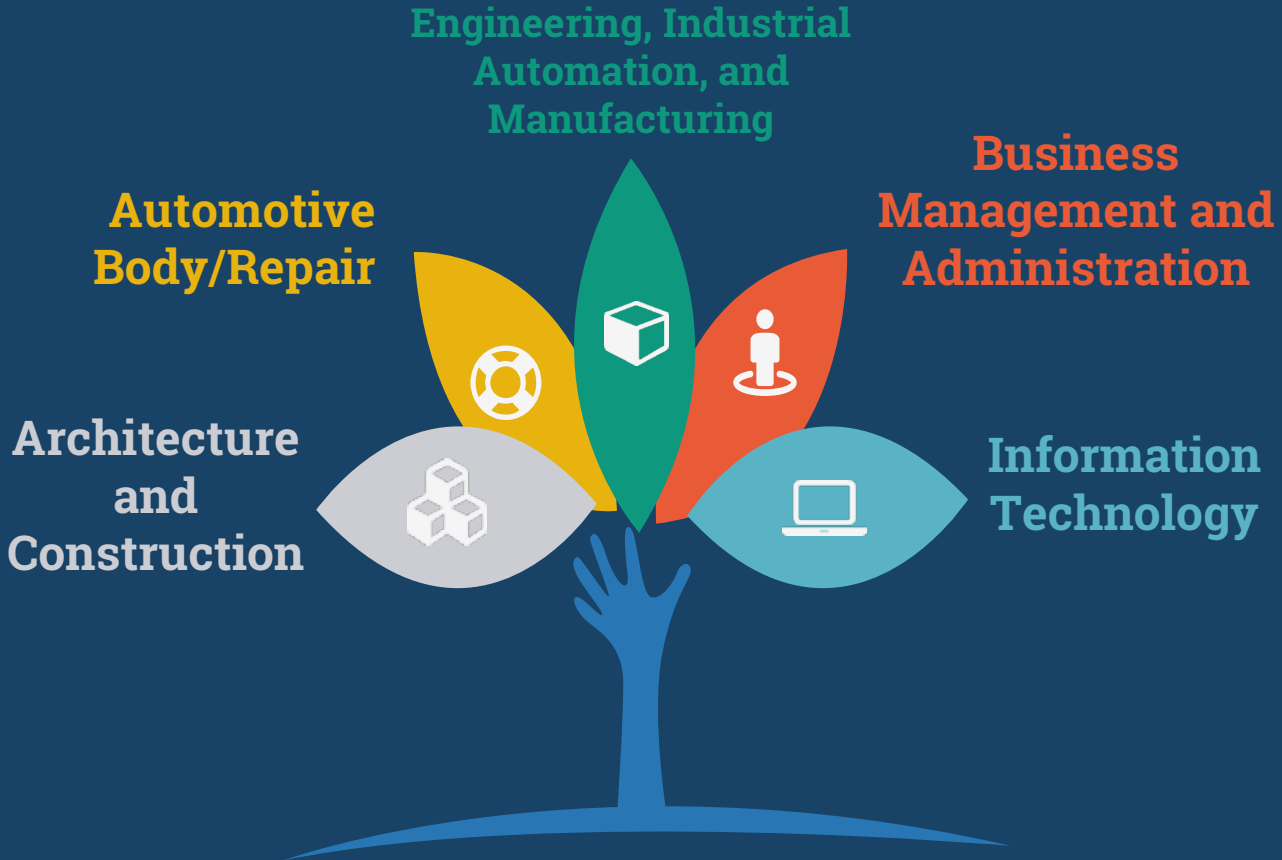
Future-Ready Learning

# Partnerships

## Sports Management – Associate of Arts to Bachelor of Business Administration

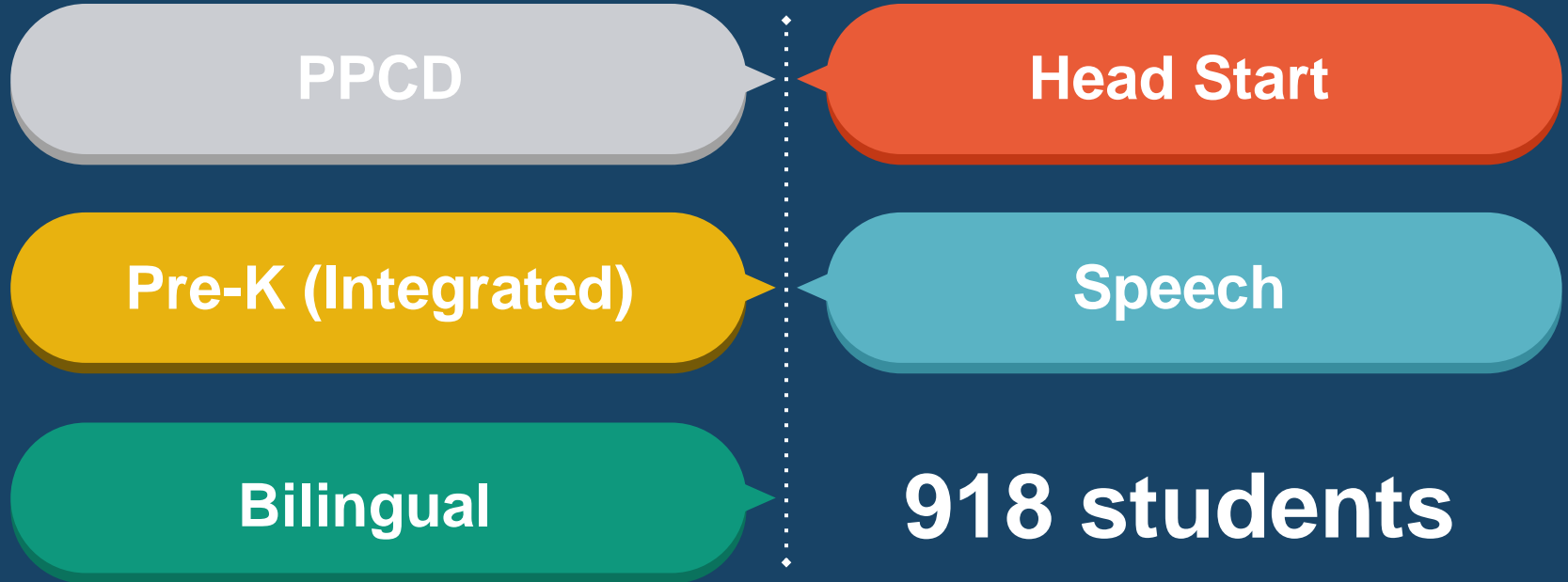
	FIRST SEMESTER		SECOND SEMESTER		
<b>Frisco ISD</b> 9 <sup>th</sup> – 12 <sup>th</sup>	Survey of Hospitality & Tourism Grades 9-12 (1 Credit)	Social Media Marketing Grades 9-12 1 Credit or Advertising Grades 9-12 (1 Credit)	Travel & Tourism Grades 10-12 (1 Credit)	Sports & Entertainment Marketing Grades 10-12 (0.5 Credit) *Pre-Req Required	CATE 34750-1 Sports Management Articulated Credit awarded by Collin College PHED 1336 BMGT 2382
<b>FISD</b> Dual Credit	English 1301 – Composition 1 Math 1325 – Calculus for Business and Social Sciences ECON 2301 – Principles of Macroeconomics Speech 1321 – Business & Professional Communication History 1301 – US History I Government 2305 – Federal Government Biology 1408 – Biology for Non-Science Major I Math 1342 – Elementary Statistical Methods		English 1302 – Composition II PHED 1336 – Introduction to Sports Management ECON 2302 – Principles of Macroeconomics English 2332 – World Literature History 1302 – US History II Government 2306 – Texas Government Biology 1409 – Biology for Non-Science Major II ARTS 1301 – Art Application		
<b>Frist Year</b> Collin College	BCIS 1305 – Business Computer Applications Accounting 2301 – Principles of Financial Accounting		Accounting 2302 - Principles of Managerial Accounting BMGT 2382 – Cooperative Education – Business Administration & Management		
<b>Third Year</b> UNT	BCIS 3610 – Basic Information Systems BUSI 3660 – Professional Speaking, Writing DSCI 3710 – Business Stats w/ Spreadsheets BLAW 3430 – Legal and Ethical Environment Professional Development 1200 (1 hour) Business Content Area: Business Elective		MGMT 3720 – Organizational Behavior MKTG 3650 – Foundations of Marketing Practice Business Content Area: Creation of Goods & Services Finance 3770 – Finance BUSI 2200 – Professional Development II		
<b>Fourth Year</b> UNT	Business Content Area: International Course RESM 4340 – Event. Prod. In Recreation/Event/Sport RESM 4180 – Planning, Designing, Maintaining RESM Facilities & Areas RESM 4080 – Legal Dimensions of Recreation, Event/Sport MKTG 4330 – Brand Management BUSI 3200 – Professional Development III		BUSI 4940 – Business Policy Course RESM 4250 – Marketing in Sport & Recreation Industries RESM 4450 – Ticket & Sponsorship Sales MKTG 4100 – Internship in RESM RESM 4100 – Internship in RESM		

# Collin College Four Corners



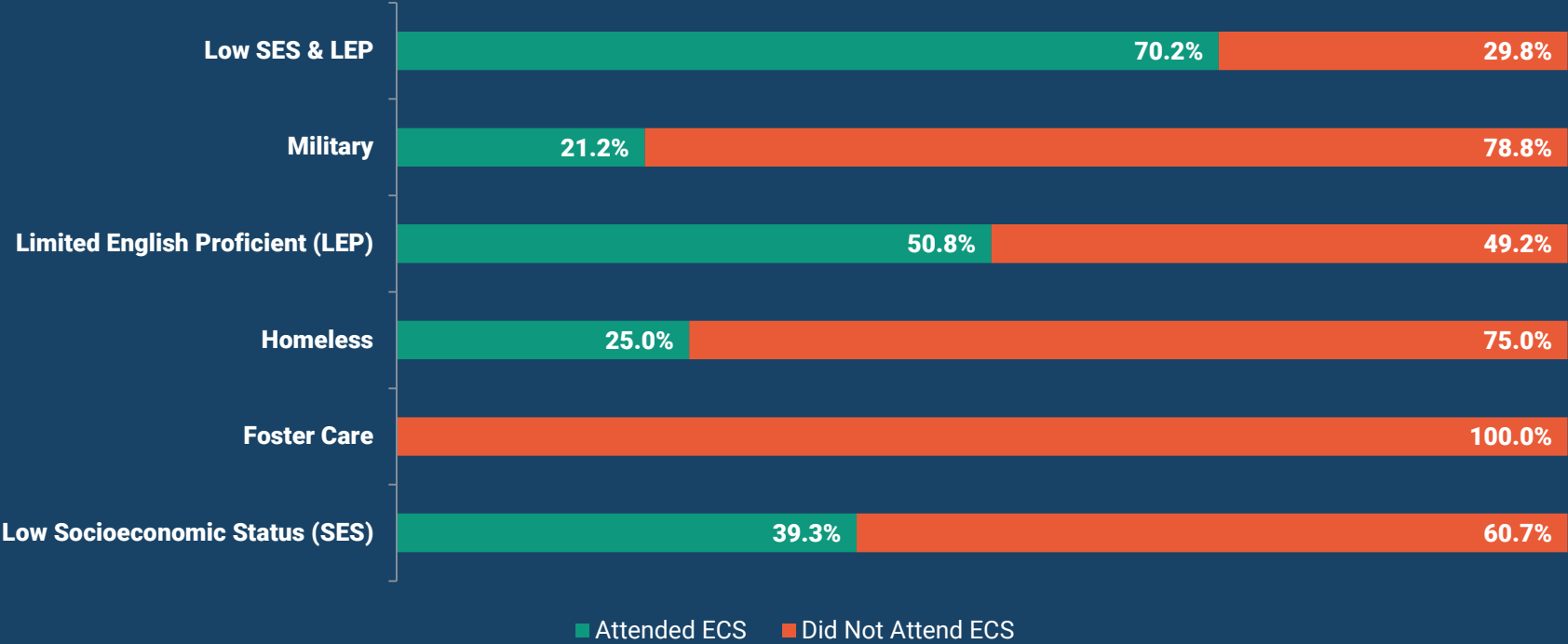
# EARLY CHILDHOOD AND PRE-K

# Early Childhood School (ECS)



# Early Childhood School

## Review of Potential Enrollment





# Early Childhood Education

## The Research

- ❑ Pre-K students are better prepared for kindergarten than non-pre-K students
- ❑ Full-day participants demonstrated higher scores than half-day participants in the following categories: language, math, social emotional development, health, literacy, and cognitive development
- ❑ Barriers to children's educational achievement start early and continue to grow without intervention
- ❑ Economists have shown that high-quality early childhood programs bring returns on investment to the public

# Interest in Early Childhood Program

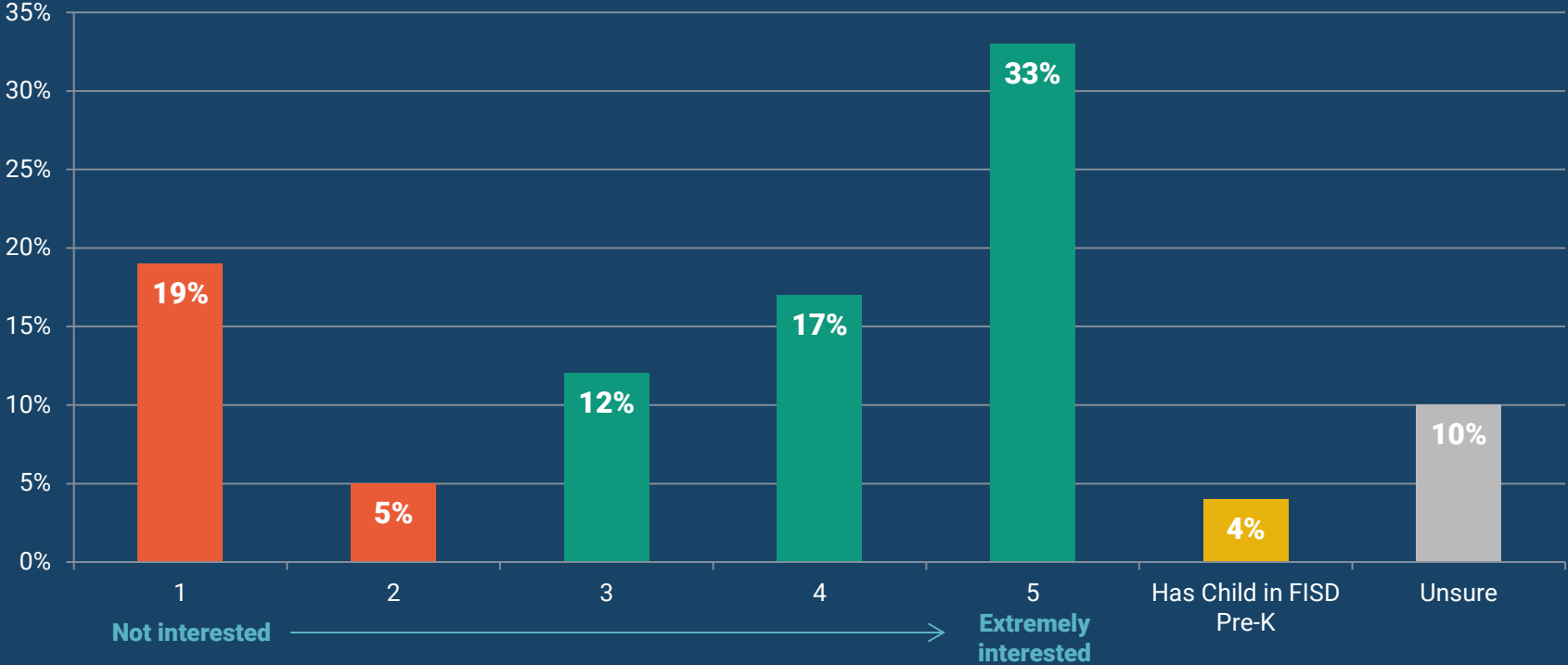


Chart represents the percentage of parents rating their interest in early childhood education in a survey conducted by Baselice and Associates on behalf of FISD.

# Program expansion

Individual Project(s)	Bond Cost	Estimated M&O Impact	Estimated # M&O Pennies
Expanded early childhood & pre-k programs <i>Examples:</i> Increase capacity of early childhood program Expand pre-K opportunities to full-day	\$ -	\$2,180,000	0.95



Student Opportunity



Future-Ready Learning

# PROGRAMS OF CHOICE

# Frisco ISD Strategic Plan





### Spanish Enrichment

Pre-Career & Technical Education (CTE) STEM Programming: Project Lead the Way Launch

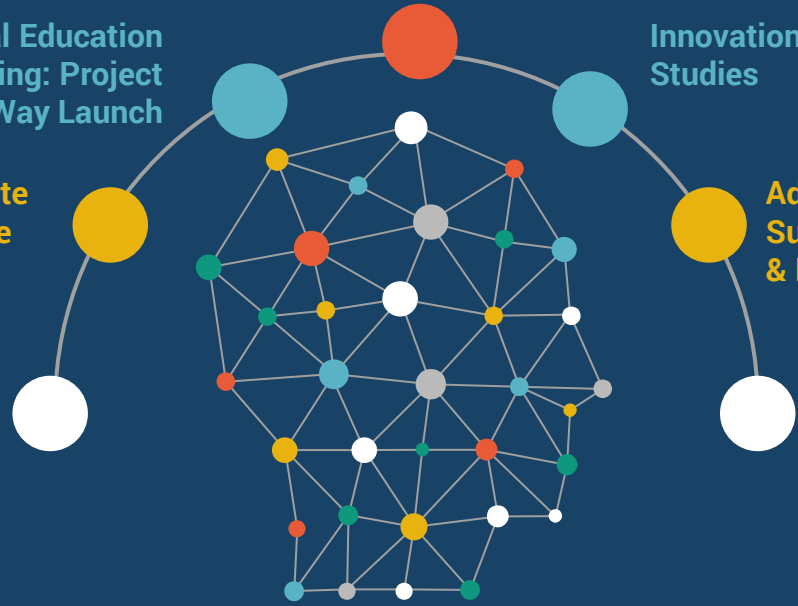
Innovation & Interdisciplinary Studies

International Baccalaureate Primary Years Programme

Additional Professional Staff to Support Inquiry-based Instruction & Enrichment

Increased Technology Resources

Teachers Specifically Selected for Instructional Programming Needs



# Primary Years Programme (PYP)

## Grades K-5

### Integrated Curriculum Framework

Students learn concepts and skills across content areas to apply their learning to the real-world.



### Second Language Development

Students learn a second language in grades K-5 to provide a foundation to support them throughout their educational career.



### Inquiry-Based Instruction

Students become independent thinkers and problem-solvers through continued inquiry.



### Future-Ready Collaborative Environment

Students consistently engage with others in the learning process.



**Full K-5 implementation  
planned for Bright Academy in  
fall 2020**

# Diploma Programme (DP)

## Grades 11 & 12

**Core Subjects**  
Students learn and are assessed in language & literature, math, science, individuals & societies, world languages, & the arts.

**Theory of Knowledge**  
Students learn and are assessed on the philosophy of knowledge throughout time.

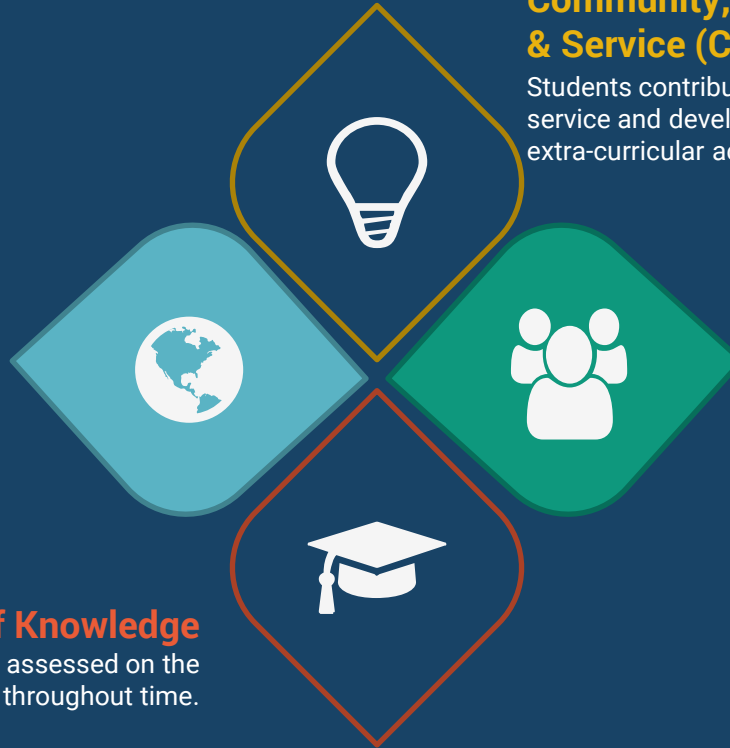
### Community, Activity, & Service (CAS)

Students contribute to society through service and develop themselves through extra-curricular activities & a final project.

### Extended Essay

Students complete an independent, self directed, 4000 word research paper.

**First cohort to complete IB diploma programme in 2022-2023**





# INCubatoredu



Curriculum, Training, and Framework for Business  
Community Member Mentorship

Students Work in Teams to Create and Fully Develop Their Own Product or Service



Offers Students an Authentic Entrepreneurship Experience

Entrepreneurs and Business Experts in our Community Serve as Volunteer Coaches and Mentors



Combines Foundational Business Content with Authentic Entrepreneurial Experience

Lone Star  
High  
School

Heritage  
High School

Centennial  
High  
School

Frisco  
High  
School

# AVID

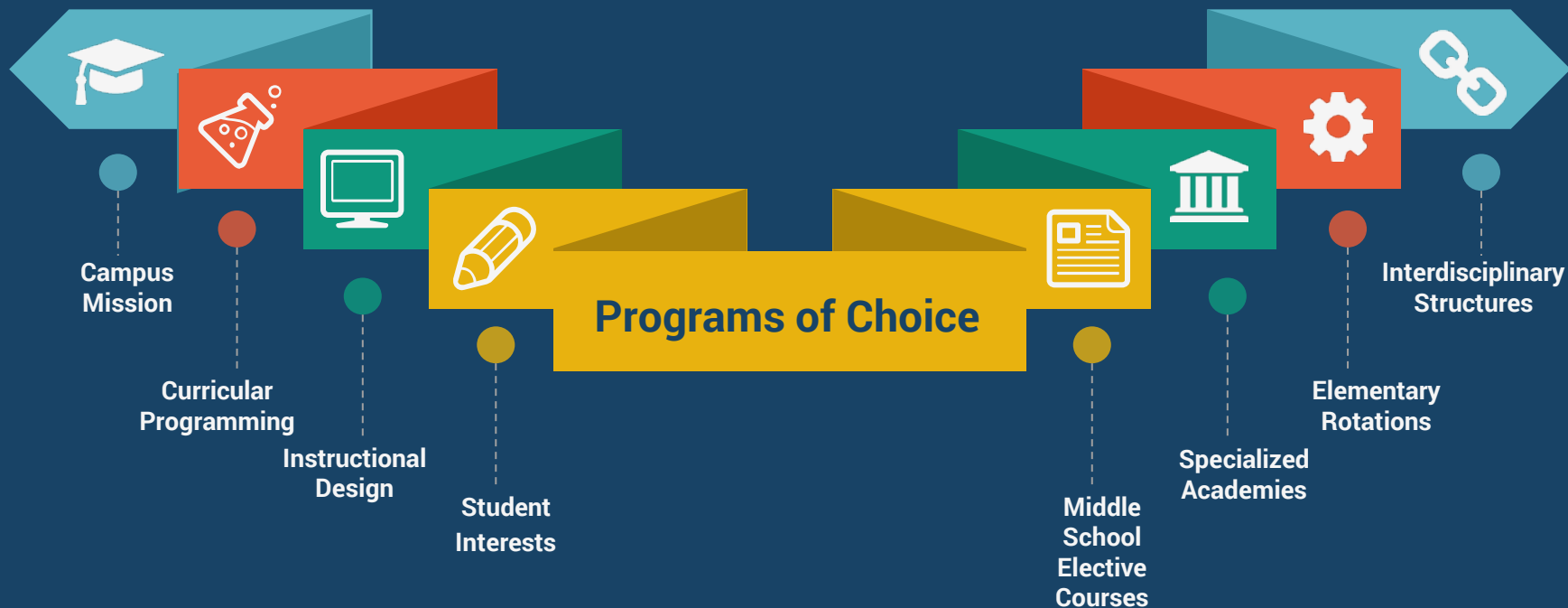
**Secondary elective course designed to provide students academic, social, and emotional support as they take advanced coursework**

- ❑ Academic skills & behaviors
- ❑ Tutorials
- ❑ Strong teacher & student relationship
- ❑ Positive peer group



# Programs of Choice

## Alignment and Possibilities



# Interest in Middle School Programs of Choice

## Options to be discussed:

- Specialized academies
- Elective courses
- Integrated coursework

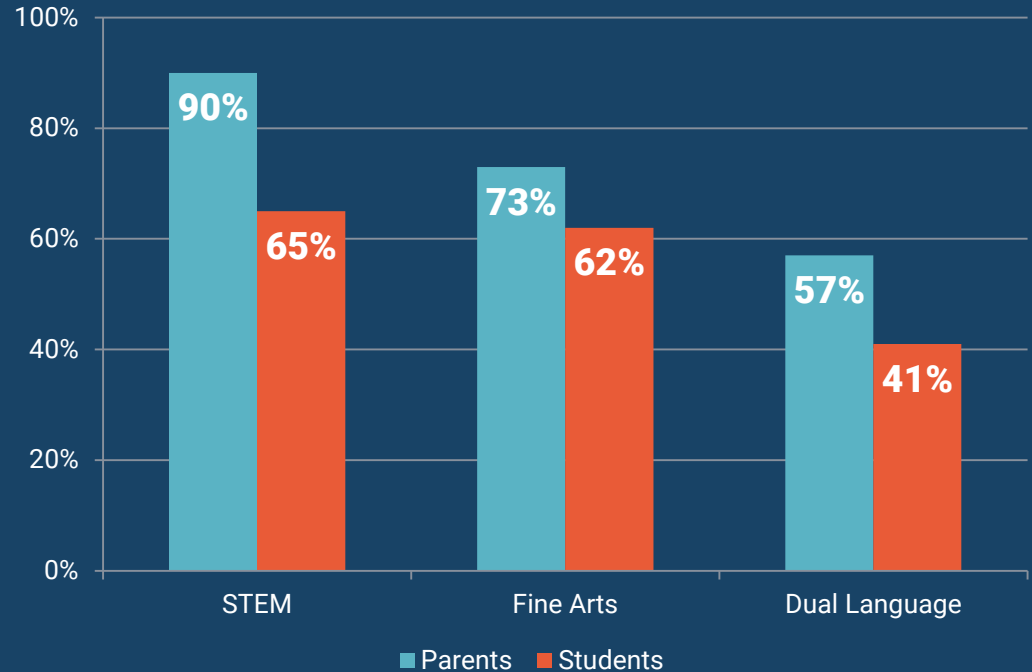


Chart represents the percentage of students and parents rating their interest in each option as a 3, 4, or 5 on a scale of 1-5 in a survey conducted by Baselice and Associates on behalf of FISD.

# Interest in Elementary School Programs of Choice

## Options to be discussed:

- Specialized academies
- Specials rotations
- Integrated coursework

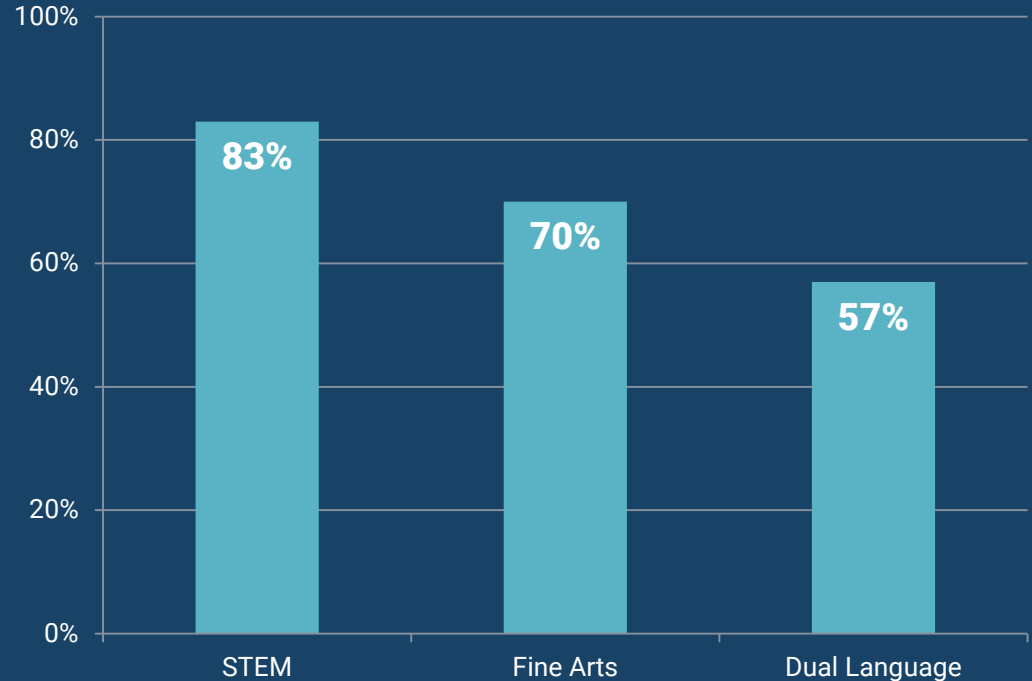


Chart represents the percentage of students and parents rating their interest in each option as a 3, 4, or 5 on a scale of 1-5 in a survey conducted by Baseline and Associates on behalf of FISD.

# Student Programming Choices

## High School Magnet for All



# Program expansion & scheduling modifications

Individual Project(s)	Bond Cost	Estimated M&O Impact	Estimated # M&O Pennies
Expanded choice programs <i>Examples:</i> Add additional campuses to the AVID program Expand online learning opportunities Expand academies Expand STEM opportunities at the elementary level	\$ -	\$4,580,000	1.99



Student Opportunity



Future-Ready  
Learning

# THANK YOU

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