

A photograph of a bright red apple with a small green stem, resting on a stack of several books. The books have blue and white covers. The background is a soft, out-of-focus light color.

Public Reporting “Highly Qualified” Status 2009-2010

Linda R. Bass
Assistant Superintendent
for Human Resources
November 9, 2009

A red apple is positioned in the upper right quadrant of the slide, partially overlapping the title text. Below it, a stack of several books is visible, with the top book having a blue cover. The background is a light, neutral color.

No Child Left Behind Act of 2001

Section 1119

“Core Academic Teachers”

- English
- Reading or Language Arts
- Mathematics
- Science
- Foreign Languages
- Civics & Government
- Economics
- Arts
- History
- Geography

A red apple is the central focus, resting on a wooden surface. In the background, a stack of books is visible, with a yellow book on top. The scene is brightly lit, creating a warm and educational atmosphere.

“Highly Qualified” Teacher

Beginning Teachers

- Bachelor’s Degree
- Full State Certification
- Demonstrate Subject Competency

Experienced Teachers

- HOUSE (High, Objective, Uniform Standard of Evaluation)
- Secondary Teachers - Academic Major or College Degree

A red apple is positioned in the center of the slide, resting on a stack of several books. The background is a soft, out-of-focus light blue and white. The text is overlaid on the upper portion of the image.

“Highly Qualified” Paraprofessionals with Instructional Support Duties

- Two years of 48 college hours, or
- Associates Degree or higher, or
- Pass the PAKS (Paraprofessional Assessment of Knowledge and Skills)

A red apple is positioned on top of a stack of books. The apple is the central focus, with its stem pointing upwards. The books below it are stacked horizontally, with their spines visible. The background is a soft, out-of-focus light blue and white.

Reporting Requirements

- District status as of September 15th
- Public Report by December 15th
- Teachers not “Highly Qualified” must be placed on an improvement plan to bring them into compliance
- Notification letter must be sent home to parents

A red apple is positioned on top of a stack of books. The apple is the central focus, with its stem pointing upwards. The books below it are stacked, with the top one having a blue cover. The background is a soft, out-of-focus light blue and white.

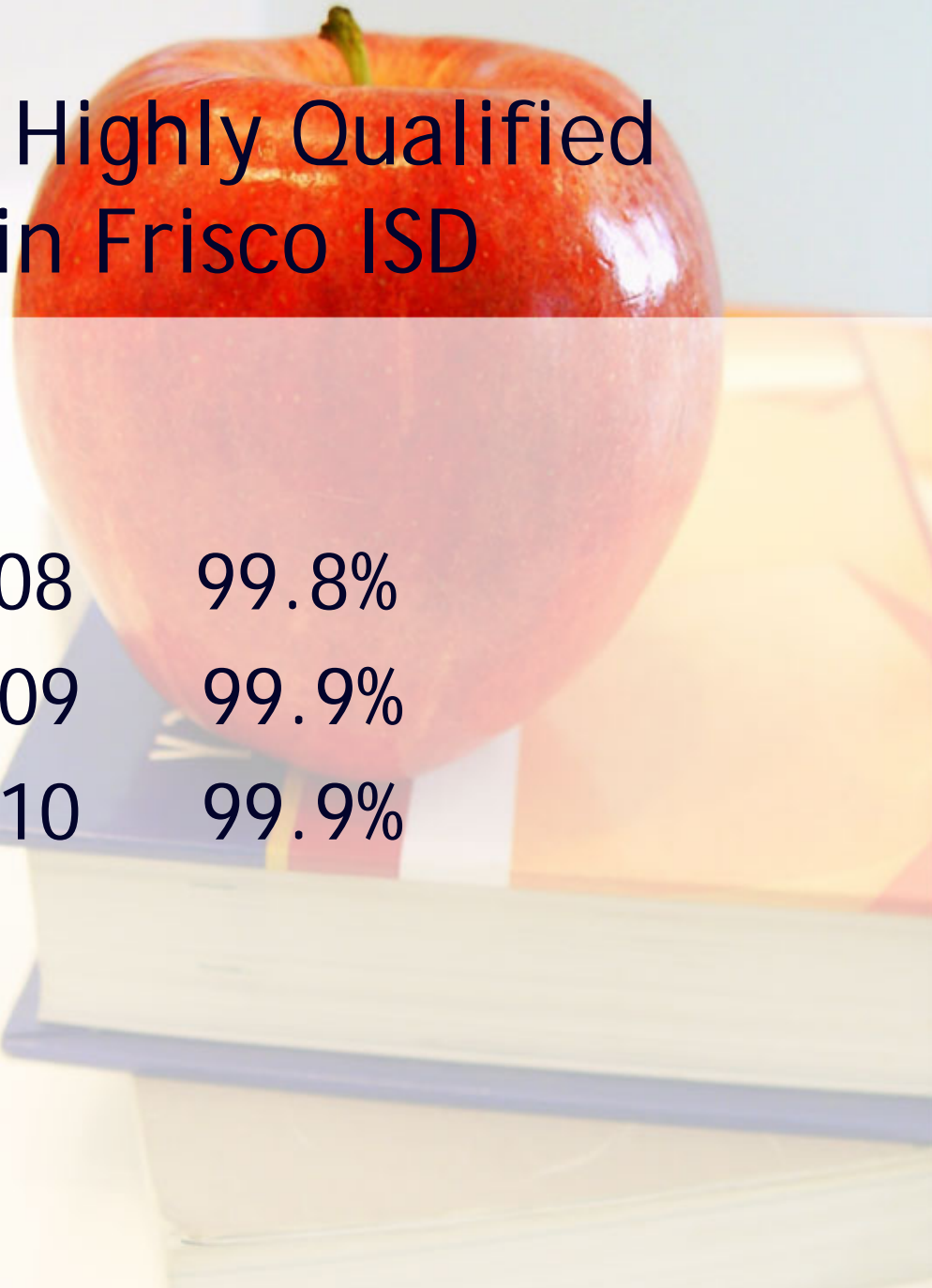
Percentage of Classes Taught by Highly Qualified Teachers

2007-2008	99.8%
2008-2009	99.9%
2009-2010	99.9%

A red apple is positioned on top of a stack of books. The apple is in the foreground, slightly to the right of the center. The books are stacked horizontally, with the top book having a blue cover. The background is a soft, out-of-focus light blue and white.

Percentage of Classes Taught by Highly Qualified Teachers in High Poverty Schools

2007-2008	100.0%
2008-2009	100.0%
2009-2010	100.0%

A red apple is positioned on top of a stack of books. The apple is the central focus, with its stem pointing upwards. The books are stacked horizontally, with the top book having a blue cover. The background is a soft, out-of-focus light blue and white.

Percentage of Highly Qualified Teachers in Frisco ISD

2007-2008	99.8%
2008-2009	99.9%
2009-2010	99.9%

A red apple is positioned on top of a stack of books. The apple is the central focus, with its stem pointing upwards. The books below it are stacked horizontally, with the top book having a blue cover. The background is a soft, out-of-focus light blue and white.

Percentage of Teachers Receiving High-Quality Professional Development

2007-2008	100.0%
2008-2009	100.0%
2009-2010	100.0%