



# Board Highlights

Frisco Independent School District

6942 Maple Street Frisco, Texas 75034

Board Members: Richard Beaver - Cindy DePaolantonio - Laura Ellison - Rene Ehmke - Dan Mossakowski - Buddy Minnet - Brenda Polk

## Regular Meeting October 10, 2005

### Transition Plan for Liberty High School

After much study, review and discussion over the past six weeks, the Board voted to open Liberty High School next year as a 9-10 campus at a temporary site until the full Liberty High School is open in 2007.

This is the most viable plan to relieve overcrowding at Centennial and allow Liberty High to begin to grow in its traditions, programming, and identity as a school. In January, enrollment projections indicated just moving 9<sup>th</sup> graders to the temporary site would provide adequate relief to Centennial High School; secondary enrollment surged in neighborhoods in the eastern portion of the district since the spring, however, causing staff to have to work to prepare a different transition proposal. Opening LHS at a temporary facility (the middle school site at Coit and McDermott) will place Centennial High's enrollment for 2006 at a projected 1,824 students and Liberty at 668 students. In the following year when Liberty High is located at the new site at Rolater between Independence and Custer, there would be a projected 1,773 students at Centennial High School and a projected 1,250 in grades 9-11 at Liberty High. All current projections indicate that high school #5 will be needed in 2009 and it will probably be located at the site in the northeastern area of the district.

Please visit [www.friscoisd.org](http://www.friscoisd.org) for more information on this plan, along with the small schools philosophy and plans for future high schools in FISD. Contact Principal Mike Waldrip at [waldripm@friscoisd.org](mailto:waldripm@friscoisd.org) with questions about LHS.

### Public Meeting on the Financial Integrity Rating System of Texas

*Please see the attached PowerPoint regarding FISD's superior rating.*

### Action Items

*Consent Agenda* – These items are considered to be routine by the board and were approved under one motion: tax office reports; tax roll for the 2005 school year; payments to vendors, architects, and contractors; preferred approved vendor list; nine-month lease of transitional buildings for Ashley Elementary; change order for Staley Middle School roofing contract; bid for truck for internal demographer; authorization of tax anticipation note for November payroll and operating expenses; newly trained appraisers for Professional Development and Appraisal System for 2005-2006; resolution for extracurricular status

of 4-H members; approval of campus action plans; Board local Policy Update 76; revision to Board Policy EHBC (Local) Special Programs: Compensatory/Accelerated Services.

### Discuss Revision to Administrative Guidelines for Fine Arts Overnight Travel

Currently our guidelines state that the trip must have an educational purpose, students cannot miss more than two days of school and that the financial cost to the student must be limited to no more than \$250. The district has received requests from a couple of booster clubs to relax or lift this monetary restriction because it places a big burden on the booster clubs and limits the ability to travel anywhere. When Dr. Reedy has discussed this issue with principals in the past, the concern has been that many of the trips do not have an educational or earned competitive purpose and that a higher cost will prevent students with limited resources from attending these opportunities. The consensus was to have the more senior fine arts staff member, Dr. Daryl Trent, work with others in the district to research this issue and make a recommendation in a couple of months.

### Intradistrict Transfer Appeal

A student who moved out of the CHS zone last year and into the FHS zone did not understand at that time that a transfer application would be necessary to stay at CHS or that the Board had approved new guidelines in May to not allow high school transfers. The Board heard the appeal and is allowing the student to finish the semester and find residence within the CHS zone or move to FHS where she is zoned in the spring semester.

### Upcoming Events

**October 22** – Gary Burns Frisco Fun Run at Hall Office Park – [Register Now](#) – Benefits the Frisco Education Foundation.

**November 4** – [Annual Chili Challenge](#) – Staley Middle School. Funds raised go for a scholarship in honor of Sue Stafford.

### Next Meeting – November 14

At this meeting the Board will see the best options for the attendance zones for the schools that will open in 2006 – Corbell Elementary, Sem Elementary, Taylor Elementary, Ogle Elementary, Wakeland High School and Liberty High School. Input will be gathered from parents and a public hearing will be held in December with a Board decision being made in January.

## 2003-2004 DISTRICT STATUS

Name: FRISCO ISD(043905)

Rating: Superior Achievement

Indicators Answered YES: 21

Last Updated: 8/5/2005 3:29:59 PM

Indicators Answered NO: 0

#	Indicator Description	Updated	Result
1	Was The Total Fund Balance Less Reserved Fund Balance Greater Than Zero In The General Fund?	5/22/2005 7:27:53 PM	Yes
2	Were There No Disclosures In The Annual Financial Report And/Or Other Sources Of Information Concerning Default On Bonded Indebtedness Obligations?	5/22/2005 7:27:53 PM	Yes
3	Was The Annual Financial Report Filed Within One Month After November 27th or January 28th Deadline Depending Upon The District's Fiscal Year End Date (June 30th or August 31st)?	5/22/2005 7:27:53 PM	Yes
4	Was There An Unqualified Opinion in Annual Financial Report?	5/22/2005 7:27:54 PM	Yes
5	Did The Annual Financial Report Not Disclose Any Instance(s) Of Material Weaknesses In Internal Controls?	5/22/2005 7:27:54 PM	Yes
6	Was The Percent Of Total Tax Collections (Including Delinquent) Greater Than 96%?	5/22/2005 7:27:54 PM	Yes
7	Did The Comparisons Of PEIMS Data To Like Information In Annual Financial Report Result In An Aggregate Variance Of Less Than 4 Percent Of Expenditures Per Fund Type (Data Quality Measure)?	5/22/2005 7:27:55 PM	Yes
8	Were Debt Related Expenditures (Net Of IFA And/Or EDA Allotment) < \$770.00 Per Student? (If The District's Five-Year Percent Change In Students = Or > 2%, Or If Property Taxes Collected Per Penny Of Tax Effort > \$100,000, Then Answer This Indicator Yes)	5/22/2005 7:27:55 PM	Yes
9	Was There No Disclosure In The Annual Audit Report Of Material Noncompliance?	5/22/2005 7:27:56 PM	Yes

Continued

10	<b>Did The District Have Full Accreditation Status In Relation To Financial Management Practices? (e.g. No Master Or Monitor Assigned)</b>	5/22/2005 7:27:56 PM	<b>Yes</b>
11	<b>Was The Percent Of Operating Expenditures Expended For Instruction More Than 54%?</b>	5/22/2005 7:27:57 PM	<b>Yes</b>
12	<b>Was The Aggregate Of Budgeted Expenditures And Other Uses Less Than The Aggregate Of Total Revenues, Other Resources and Fund Balance In General Fund?</b>	5/22/2005 7:27:58 PM	<b>Yes</b>
13	<b>If The District's Aggregate Fund Balance In The General Fund And Capital Projects Fund Was Less Than Zero, Were Construction Projects Adequately Financed? (To Avoid Creating Or Adding To The Fund Balance Deficit Situation)</b>	5/22/2005 7:27:58 PM	<b>Yes</b>
14	<b>Was The Ratio Of Cash And Investments To Deferred Revenues (Excluding Amount Equal To Net Delinquent Taxes Receivables) In The General Fund = Or &gt; 1:1? (If Deferred Revenues &lt; Net Delinquent Taxes Receivable, Then Answer This Indicator Yes)</b>	5/22/2005 7:27:58 PM	<b>Yes</b>
15	<b>Was The Administrative Cost Ratio Less Than The Standard In State Law?</b>	5/22/2005 7:27:59 PM	<b>Yes</b>
16	<b>Was The Ratio Of Students To Teachers Within the Ranges Shown Below According To District Size?</b>	5/22/2005 7:27:59 PM	<b>Yes</b>
17	<b>Was The Ratio Of Students To Total Staff Within the Ranges Shown Below According To District Size?</b>	5/22/2005 7:28:00 PM	<b>Yes</b>
18	<b>Was The Total Fund Balance In The General Fund More Than 50% And Less Than 150% Of Optimum According To The Fund Balance And Cash Flow Calculation Worksheet In The Annual Financial Report?</b>	5/22/2005 7:28:00 PM	<b>Yes</b>
19	<b>Was The Decrease In Undesignated Unreserved Fund Balance &lt; 20% Over Two Fiscal Years?(If 1.5 Times Optimum Fund Balance &lt; Total Fund Balance In General Fund Or If Total Revenues &gt; Operating Expenditures In The General Fund, Then Answer This Indicator Yes)</b>	5/22/2005 7:28:01 PM	<b>Yes</b>
20	<b>Was The Aggregate Total Of Cash And Investments In The General Fund More Than \$0?</b>	5/22/2005 7:28:01 PM	<b>Yes</b>
21	<b>Were Investment Earnings In All Funds More Than \$15 Per Student?</b>	5/22/2005 7:28:02 PM	<b>Yes</b>

## DETERMINATION OF RATING

<b>A.</b>	Did The District Answer <b>No</b> To Indicators 1, 2, Or 3? Or Did The District Answer No To Both 4 and 5? If Answered <b>No</b> To Either, The District's Rating Is <b>Substandard Achievement</b> .	
<b>B.</b>	Determine Rating By Applicable Range For The Number Of Indicators Answered <b>No</b> :	
	<b>Superior Achievement</b>	0-2
	<b>Above Standard Achievement</b>	3-4
	<b>Standard Achievement</b>	5-6
<b>Substandard Achievement</b>	7+ Or <b>No</b> To One Default Indicator	

## INDICATOR 16 & 17 RATIOS

<b>Indicator 16</b>	<b>Ranges for Ratios</b>		<b>Indicator 17</b>	<b>Ranges for Ratios</b>	
District Size - Number of Students Between	Low	High	District Size - Number of Students Between	Low	High
< 500	7	22	< 500	4	14
500-999	10	22	500-999	5.5	14
1000-4999	11.5	22	1000-4999	6	14
5000-9999	13	22	5000-9999	6.5	14
=> 10000	13.5	22	=> 10000	6.6	14

8. WERE DEBT RELATED EXPENDITURES < \$770.00 PER STUDENT? OR (If the District's five-year percent change in students is > 2%) OR (If property taxes collected per penny of tax effort > \$100,000, then the Answer for this Indicator is yes.)

### **2003 - 2004 DATA INFORMATION**

**2004 Total Students 13,287**

**2000 Total Students 5,554**

**Percentage Increase = 139.23% (yes)**

**Or**

**Tax Collection / (Tax Rate \*100) > \$ 100,000**

**\$ 110,101,521 / (1.5175\*100) = \$ 725,545 (yes)**

**Or**

**Total Debt Expenditures / Total Students**

**(\$23,933,824 / 13,284) = \$ 1,801 (no)**

**(Should be less than \$ 770.00)**

**Answer - YES**

11. WAS THE PERCENT OF OPERATING EXPENDITURES EXPENDED FOR INSTRUCTION MORE THAN 54%?

**2003 - 2004 DATA INFORMATION**

**Expenditures in General, Special & Capital Project Funds  
(Function 11 – Object Codes 61xx-6499)**

**\$ 53,843,650**

**Total Expenditures in General, Special & Capital Project Funds  
(Functions 11-61 – Object Codes 61xx-6499)**

**\$ 93,765,180**

**Percentage = 57.42%**

**Answer - YES**