

2009-10  
Financial Integrity Rating System of Texas

F.I.R.S.T. Report

Indicator 1: Was the total fund balance greater than zero in the general fund?

- \$46,286,952 is greater than \$0
- Passed

Indicator 2: Was the Total Unrestricted Net Asset Balance (net of accretion of interest on Capital Appreciation Bonds) in the governmental activities column in the statement of net assets greater than zero? (If the district's 5 year % change in students was 10% more)

- Total Unrestricted Asset Balance = \$22,911,955
- Plus Accretion of Interest for Capital Appreciation Bonds = \$64,678,743
- Total \$87,678,743
- \$87,678,743 > 0
  
- 5 Year % change in students = 0.7079 > 0.1000
- Passed

Indicator 3: Were there no disclosures in the Annual Financial Report and/or other sources of information concerning default on Bonded Indebtedness obligations?

- No disclosures
- Passed

Indicator 4: Was the Annual Financial Report filed within one month after November 27<sup>th</sup> or January 28<sup>th</sup> depending upon the district's fiscal year end date?

- Date Received: October 14, 2010
- Date Due: November 27, 2010
  
- Passed

## Indicator 5: Was there an Unqualified Opinion in the Annual Financial Report?

- Clean Audit, no unqualified opinion
- Passed

Indicator 6: Did the Annual Financial Report not disclose any instance(s) of material weaknesses in Internal Controls?

- No material weaknesses in internal controls
- Passed

## Indicator 7: Did the District's academic rating exceed Academically Unacceptable?

- District Rating: Exemplary
- Passed



Indicator 8: Was the three-year average percent of Tax Collections (including delinquent) greater than 98%?

- Three year average = 1.0085
- 1.0085 is greater than 0.98
- Passed

Indicator 9: Did the comparison of PEIMS data to like information in the Annual Financial Report result in an aggregate variance of less than 3 percent of expenditure per fund type (data quality measure)?

- District variance = 0.000001
- 0.000001 is less than 0.03
- Passed

Indicator 10: Were debt related expenditures (net of IFA and/or EDA Allotment) less than \$350 per student? (If the district's five-year percent change in student is equal to or greater than 7%, or if property taxes collected per penny of tax effort is greater than \$200,000 per student)

- Debt Expenditures per student = \$2,269,200
- Percent change in students = 0.70792
- 0.70792 is greater than 0.07
- Passed

Indicator 11: Was there no disclosure in the Annual Audit Report of material noncompliance?

- No disclosure of material noncompliance
- Passed

Indicator 12: Did the district have full accreditation status in relation to financial management practices? (e.g. no Conservator or Monitor assigned)

- District is fully accredited
- Passed

Indicator 13: Was the aggregate of budgeted expenditures and other uses less than the aggregate of total revenues, other resources, and fund balance in the General Fund?

- Budgeted Appropriations = \$273,852,319
- Budgeted Revenues + Fund Balance = \$300,126,421
- Difference = (\$26,274,102)
- -\$26,274,102 is less than zero
- Passed

Indicator 14: If the district's aggregate fund balance in the General Fund and Capital Projects Fund was less than zero, were construction projects adequately financed? (to avoid creating or adding to the fund balance deficit situation)

- General Fund Balance 7-1 = \$44,962,721
- Capital Projects Fund Balance 7-1 = \$69,653,941
- Conclusion: The district adequately budgeted construction projects
- Passed

Indicator 15: Was the ratio of Cash and Investments to Deferred Revenues (excluding amount equal to net delinquent taxes receivable) in the General Fund greater than or equal to 1:1? (If deferred revenues are less than net delinquent taxes receivable)

- Cash in General Fund = \$92,534,267
- Deferred Revenue = \$26,883,226
- $\$92,534,267 / \$26,883,226 = 3.4421$
- 3.4421 is greater than 1
- Passed



Indicator 16: Was the administrative cost ratio less than the threshold ratio?

- District Administrative Cost Ratio = 0.05486
- Threshold Ratio for Above 10,000 Students = 0.11050
- 0.05586 is less than 0.11050
- Passed

Indicator 17: Was the ratio of Students to Teachers within the ranges shown below according to district sized?

- District Students to Teachers Ratio = 13.5361
- Ratio range for District's with more than 10,000 students = 13.5 to 22
- 13.5361 is greater than 13.5 and less than 22
- Passed

Indicator 18: Was the ratio of Students to Total Staff within the ranges shown below according to district size?

- District Ratio of Students to Total Staff = 7.5762
- Ratio range for districts with more than 10,000 students = 7.0 to 14
- 7.5762 is greater than 7.0 and less than 14
- Passed

Indicator 19: Was the total fund balance in the General Fund more than 50% and less than 150% of optimum according to the fund balance and cash flow calculation worksheet in the Annual Financial Report?

- District's total General Fund balance = \$46,338,233
- Optimum Fund Balance = \$47,279,001
- Percent of Optimum = 98.0102
- 98.0102 is greater than 50% and less than 150%
- Passed

Indicator 20: Was the decrease in undesignated unreserved fund balance less than 20% over two fiscal years? (If 1.5 times optimum fund balance less total fund balance in General Fund of If total revenues are greater than operating expenditures in the General Fund, then the district receives 5 points)

- 2007-08 General Fund Balance = \$22,473,686
- 2009-10 General Fund Balance = \$46,286,952
- Fund Balance did not decrease
- Passed

Indicator 21: Was the aggregate total of Cash and Investments in the General Fund more than \$0?

- Cash and Investments in General Fund = \$92,534,267
- Value is greater than \$0
- Passed

Indicator 22: Were investment earnings in all funds (excluding the Debt Service Fund and Capital Projects Fund) more than \$20 per student?

- Investment earnings = \$191,702
- Number of Students = 33,757
- $\$191,702/33,757 =$  \$5.6789 per student
- Value is less than \$20 per student
- Failed (less than \$16 per student yields 0 points)







**Summary of Schedule of Data Submitted under the Financial Solvency Provisions of TEC 39.0822**

**General Fund - First Quarter Expenditures by Object Code**

Payroll	Expenditures for payroll costs	Object Codes 6110-6149	\$ 30,459,794
Contract Costs	Expenditures for services rendered by firms, individuals, and other organizations	Object Code Series 6200	\$ 2,928,186
Supplies and Materials	Expenditures for supplies and materials necessary to maintain and/or operate furniture, computers, equipment, vehicles, grounds, and facilities	Object Code Series 6300	\$ 1,987,189
Other Operating	Expenditures for items other than payroll, professional and contracted services, supplies and materials, debt service, and capital outlay	Object Code Series 6400	\$ 1,378,611
Debt Service	Expenditures for debt service	Object Code Series 6500	\$ -
Capital Outlay	Expenditures for land, buildings, and equipment	Object Code Series 6600	\$ 36,772,711

***Additional Financial Solvency Questions***

**Districts with a July 1 - June 30 fiscal year**

1	Within the last two years, did the school district	YES	NO	
	1) draw funds from a short-term financing note (term less than 12 months) between the months of July and October, inclusive, and		X	
	2) for the prior fiscal year, have a total General Fund balance of less than 2 percent of total expenditures for General Fund function codes 11 - 61?		X	
2	Has the school district declared financial exigency within the past two years?		X	
3	Provide comments or explanations for student to staff ratios significantly (more than 15%) below the norm, rapid depletion of General Fund balances, or any significant discrepancies between actual budget figures and projected revenues and expenditures, or any other information that may be helpful in evaluating the school district's financial solvency.			
	School District Size	Mean Enroll-to-Teacher Ratio	85% of Mean Enroll-to-Teacher Ratio	District Enroll-to-Teacher Ratio
	25,000 to 49,000	15.01	12.76	13.5361
4	How many superintendents has your school district had in the last five years?		1	
5	How many business managers has your school district had in the last five years?		2	