

August/September — Students new to FISD who were identified and participated in a gifted program in another school district will be automatically screened. Students new to FISD not previously in a gifted program may be screened upon parent request.

November/December — Kindergarten

March/April — Students entering grades 1—5 in the fall who have not been assessed within the last two years can be referred to participate in Phase One of the screening process.

**Frisco Independent School District
Gifted and Talented Program (QUEST)
Referral/Screening and Identification
Information
Elementary Process**

***To request a referral packet, please contact your campus G/T Teacher.**

I. Referral Stage

Students in Kindergarten through fifth grade may be referred for the gifted program. Students may refer themselves or be referred by a parent, teacher, administrator or community member. Students who were in gifted programs in other school districts will be automatically screened for the gifted program in the Frisco Independent School District. Referral packets can be requested from the campus GT teacher. A completed Parent Referral Form and Parent Inventory are required prior to Phase One screening.

II. Screening Stage

Students who were previously identified as gifted in another school district may submit recent documented test scores. If test scores meet the district's criteria, then additional testing is not always necessary. In situations where there are no recent test scores, the student will be included in Phase One of the district-wide G/T testing.

PHASE ONE:

1. Ability Test - Students scoring at or above 130 on any of the three subtests or a composite score of 128 will continue on to Phase Two.

2. Teacher Inventory

3. Parent Inventory

PHASE TWO:

3. Achievement Test Score

4. Student Products

III. Identification Stage

A district committee of trained G/T teachers and administrators meet together to determine the placement of students in the G/T program. Each of the assessments completed/scored during the screening stage provide an overall view of the student's abilities. Each of the assessments are of equal importance in determining whether or not a student meets the established district G/T criteria.

**IV. Placement Recommendation Stage
Or Appeal Process**

If a student qualifies for the QUEST Program, a permission form to participate in QUEST will be sent to the parents.

The parents must sign the permission form in order for the district to serve the child.

The terms G/T and QUEST are used interchangeably in this document.

If a student does not qualify for the QUEST Program, the parents will be notified in writing of the committee's decision. A parent may appeal the decision of the committee in writing within ten days after reviewing the assessment data with the campus G/T teacher by notifying the campus G/T teacher or the FISD Coordinator of Advanced Academics.

If an appeal is received within the designated ten days, the parent or an advocate for the child may be asked to attend a meeting to share additional information about the child. At least three members of the district's G/T screening and placement committee will review the new information to determine if placement in the QUEST Program is an appropriate educational setting for the student. Parents will be notified of the decision made by this committee.

*** This is a multi-faceted process that is open to all students in the Frisco Independent School District.**