

## **STUDENT PERFORMANCE OBJECTIVES FOR TAKS:**

**Districts in Texas are measured by certain student performance objectives. Listed below are the TAKS objectives by which Frisco ISD is considered:**

- 1) TAKS reading for all students (grades 3, 4, 5, 6, 7, 8, 9) and TAKS English Language Arts for (grades 10, 11)
- 2) TAKS mathematics for all students (grades 3, 4, 5, 6, 7, 8, 9,10, 11)
- 3) TAKS writing for all students (grades 4, 7)
- 4) TAKS social studies for all students (grades 8, 10, 11)
- 5) TAKS science for all students (grade 5, 8, 10, 11)
- 6) TAKS reading for all African American students (grades 3, 4, 5, 6, 7, 8, 9) and TAKS English Language Arts for (grades 10, 11)
- 7) TAKS mathematics for all African American students (grades 3, 4, 5, 6, 7, 8,10)
- 8) TAKS writing for all African American students (grades 4, 7)
- 9) TAKS social studies for all African American students (grades 8, 10, 11)
- 10) TAKS science for all African American students (grade 5, 8, 10, 11)
- 11) TAKS reading for all Hispanic students (grades 3, 4, 5, 6, 7, 8, 9) and TAKS English Language Arts for (grades 10, 11)
- 12) TAKS mathematics for all Hispanic students (grades 3, 4, 5, 6, 7, 8,10)
- 13) TAKS writing for all Hispanic students (grades 4, 7)
- 14) TAKS social studies for all Hispanic students (grades 8, 10, 11)
- 15) TAKS science for all Hispanic students (grade 5, 8, 10, 11)
- 16) TAKS reading for all White students (grades 3, 4, 5, 6, 7, 8, 9) and TAKS English Language Arts for (grades 10, 11)
- 17) TAKS mathematics for all White students (grades 3, 4, 5, 6, 7, 8,10)
- 18) TAKS writing for all White students (grades 4, 7)
- 19) TAKS social studies for all White students (grades 8, 10, 11)
- 20) TAKS science for all White students (grade 5, 8, 10, 11)
- 21) TAKS reading for all Economically Disadvantaged students (grades 3, 4, 5, 6, 7, 8, 9) and TAKS English Language Arts for (grades 10, 11)
- 22) TAKS mathematics for all Economically Disadvantaged students (grades 3, 4, 5, 6, 7, 8, 10)
- 23) TAKS writing for all Economically Disadvantaged students (grades 4, 7)
- 24) TAKS social studies for all Economically Disadvantaged students (8, 10, 11)
- 25) TAKS science for all Economically Disadvantaged students (grade 5, 8, 10, 11)

The goal of Frisco ISD is, of course, to eventually have 100% of our students pass all portions of the TAKS. However, realizing that improvement takes time, the objectives on the following pages describe FIRD's goals for 2009-10.

## STUDENT PERFORMANCE OBJECTIVES:

### READING/ENGLISH LANGUAGE ARTS -- ALL STUDENTS

1. The percent of FISD third grade students passing the TAKS Reading test will increase from 97% in Spring, 2009 to 98% in Spring, 2010. In order to maintain 100% of students meeting minimum expectations on this objective by 2013-2014, the passing rate will have to increase by 0.6 percentage points per year.
2. The percent of FISD fourth grade students passing the TAKS Reading test will increase from 96% in Spring, 2009 to 97% in Spring, 2010. In order to reach 100% of students meeting minimum expectations on this objective by 2013-2014, the passing rate will have to increase by 0.8 percentage points per year.
3. The percent of FISD fifth grade students passing the TAKS Reading test will increase from 99% in Spring, 2009 to 100% in Spring, 2010. In order to reach 100% of students meeting minimum expectations on this objective by 2013-2014, the passing rate will have to increase by 0.2 percentage point per year.
4. The percent of FISD sixth grade students passing the TAKS Reading test will increase from 98% in Spring, 2009 to 99% in Spring, 2010. In order to reach 100% of students meeting minimum expectations on this objective by 2013-2014, the passing rate will have to increase by 0.4 percentage points per year.
5. The percent of FISD seventh grade students passing the TAKS Reading test will increase from 96% in Spring, 2009 to 97% in Spring, 2010. In order to reach 100% of students meeting minimum expectations on this objective by 2013-2014, the passing rate will have to increase by 0.8 percentage points per year.
6. The percent of FISD eighth grade students passing the TAKS Reading test will maintain 100% in Spring, 2010.
7. The percent of FISD ninth grade students passing the TAKS Reading test will increase from 98% in Spring, 2009 to 99% in Spring, 2010. In order to reach 100% of students meeting minimum expectations on this objective by 2013-2014, the passing rate will have to increase by 0.4 percentage points per year.
8. The percent of FISD tenth grade students passing the TAKS English Language Arts test will increase from 97% in Spring, 2009 to 98% in Spring, 2010. In order to reach 100% of students meeting minimum expectations on this objective by 2013-2014, the passing rate will have to increase by 0.6 percentage points per year.
9. The percent of FISD eleventh grade students passing the TAKS English Language Arts test will increase from 98% in Spring, 2009 to 99% in Spring, 2010. In order to reach 100% of students meeting minimum expectations on this objective by 2013-2014, the passing rate will have to increase by 0.4 percentage points per year.

## STUDENT PERFORMANCE OBJECTIVES:

### MATHEMATICS -- ALL STUDENTS

1. The percent of FISD third grade students passing the TAKS Mathematics test will increase from 95% in Spring, 2009 to 96% in Spring, 2010. In order to reach 100% of students meeting minimum expectations on this objective by 2013-2014, the passing rate will have to increase by 1.0 percentage points per year.
2. The percent of FISD fourth grade students passing the TAKS Mathematics test will increase from 97% in Spring, 2009 to 98% in Spring, 2010. In order to reach 100% of students meeting minimum expectations on this objective by 2013-2014, the passing rate will have to increase by 0.6 percentage points per year.
3. The percent of FISD fifth grade students passing the TAKS Mathematics test will increase from 99% in Spring, 2009 to 100% in Spring, 2010. In order to reach 100% of students meeting minimum expectations on this objective by 2013-2014, the passing rate will have to increase by 0.2 percentage point per year.
4. The percent of FISD sixth grade students passing the TAKS Mathematics test will increase from 95% in Spring, 2009 to 96% in Spring, 2010. In order to reach 100% of students meeting minimum expectations on this objective by 2013-2014, the passing rate will have to increase by 1.0 percentage points per year.
5. The percent of FISD seventh grade students passing the TAKS Mathematics test will increase from 96% in Spring, 2009 to 97% in Spring, 2010. In order to reach 100% of students meeting minimum expectations on this objective by 2013-2014, the passing rate will have to increase by 0.8 percentage points per year.
6. The percent of FISD eighth grade students passing the TAKS Mathematics test will increase from 98% in Spring, 2009 to 99% in Spring, 2010. In order to reach 100% of students meeting minimum expectations on this objective by 2013-2014, the passing rate will have to increase by 0.4 percentage points per year.
7. The percent of FISD ninth grade students passing the TAKS Mathematics test will increase from 90% in Spring, 2009 to 92% in Spring, 2010. In order to reach 100% of students meeting minimum expectations on this objective by 2013-2014, the passing rate will have to increase by 2.0 percentage points per year.
8. The percent of FISD tenth grade students passing the TAKS Mathematics test will increase from 85% in Spring, 2009 to 86% in Spring, 2010. In order to reach 90% of students meeting minimum expectations on this objective by 2013-2014, the passing rate will have to increase by 1.0 percentage points per year.
9. The percent of FISD eleventh grade students passing the TAKS Mathematics test will increase from 95% in Spring, 2009 to 96% in Spring, 2010. In order to reach 100% of students meeting minimum expectations on this objective by 2013-2014, the passing rate will have to increase by 1.0 percentage points per year.

STUDENT PERFORMANCE OBJECTIVES:

WRITING -- ALL STUDENTS

1. The percent of FISD fourth grade students passing the TAKS Writing test will increase from 97% in Spring, 2009 to 98% in Spring, 2010. In order to reach 100% of students meeting minimum expectations on this objective by 2013-2014, the passing rate will have to increase by 0.6 percentage points per year.
2. The percent of FISD seventh grade students passing the TAKS Writing test will increase from 98% in Spring, 2009 to 99% in Spring, 2010. In order to reach 100% of students meeting minimum expectations on this objective by 2013-2014, the passing rate will have to increase by 0.4 percentage points per year.

STUDENT PERFORMANCE OBJECTIVES:

SOCIAL STUDIES -- ALL STUDENTS

1. The percent of FISD eighth grade students passing the TAKS Social Studies test will increase from 98% in Spring, 2009 to 99% in Spring, 2010. In order to maintain 100% of students meeting minimum expectations on this objective by 2013-2014, the passing rate will have to increase by 0.4 percentage points per year.
2. The percent of FISD tenth grade students passing the TAKS Social Studies test will increase from 98% in Spring, 2009 to 99% in Spring, 2010. In order to reach 100% of students meeting minimum expectations on this objective by 2013-2014, the passing rate will have to increase by 0.4 percentage points per year.
3. The percent of FISD eleventh grade students passing the TAKS Social Studies test will maintain 100% in Spring, 2010.

## STUDENT PERFORMANCE OBJECTIVES:

### SCIENCE -- ALL STUDENTS

1. The percent of FISD fifth grade students passing the TAKS Science test will increase from 96% in Spring, 2009 to 97% in Spring, 2010. In order to reach 100% of students meeting minimum expectations on this objective by 2013-2014, the passing rate will have to increase by 0.8 percentage points per year.
2. The percent of FISD eighth grade students passing the TAKS Science test will increase from 91% in Spring, 2009 to 93% in Spring, 2010. In order to reach 100% of students meeting minimum expectations on this objective by 2013-2014, the passing rate will have to increase by 1.8 percentage points per year.
3. The percent of FISD tenth grade students passing the TAKS Science test will increase from 88% in Spring, 2009 to 89% in Spring, 2010. In order to reach 90% of students meeting minimum expectations on this objective by 2013-2014, the passing rate will have to increase by 0.4 percentage points per year.
4. The percent of FISD eleventh grade students passing the TAKS Science test will increase from 97% in Spring, 2009 to 98% in Spring, 2010. In order to reach 100% of students meeting minimum expectations on this objective by 2013-2014, the passing rate will have to increase by 0.6 percentage points per year.

## STUDENT PERFORMANCE OBJECTIVES:

### READING/ENGLISH LANGUAGE ARTS -- AFRICAN-AMERICAN STUDENTS

1. The percent of FISD African-American third grade students passing the TAKS Reading test will maintain 100% in Spring, 2010.
2. The percent of FISD African-American fourth grade students passing the TAKS Reading test will increase from 90% in Spring, 2009 to 92% in Spring, 2010. In order to reach 100% of students meeting minimum expectations on this objective by 2013-2014, the passing rate will have to increase by 2.0 percentage points per year.
3. The percent of FISD African-American fifth grade students passing the TAKS Reading test will increase from 98% in Spring, 2009 to 99% in Spring, 2010. In order to reach 100% of students meeting minimum expectations on this objective by 2013-2014, the passing rate will have to increase by 0.4 percentage point per year.
4. The percent of FISD African-American sixth grade students passing the TAKS Reading test will increase from 95% in Spring, 2009 to 96% in Spring, 2010. In order to reach 100% of students meeting minimum expectations on this objective by 2013-2014, the passing rate will have to increase by 1.0 percentage points per year.
5. The percent of FISD African-American seventh grade students passing the TAKS Reading test will increase from 91% in Spring, 2009 to 93% in Spring, 2010. In order to reach 100% of students meeting minimum expectations on this objective by 2013-2014, the passing rate will have to increase by 1.8 percentage points per year.
6. The percent of FISD African-American eighth grade students passing the TAKS Reading test will increase from 99% in Spring, 2009 to 100% in Spring, 2010. In order to reach 100% of students meeting minimum expectations on this objective by 2013-2014, the passing rate will have to increase by 0.2 percentage points per year.
7. The percent of FISD African-American ninth grade students passing the TAKS Reading test will increase from 95% in Spring, 2009 to 96% in Spring, 2010. In order to reach 100% of students meeting minimum expectations on this objective by 2013-2014, the passing rate will have to increase by 1.0 percentage points per year.
8. The percent of FISD African-American tenth grade students passing the TAKS English Language Arts test will increase from 93% in Spring, 2009 to 94% in Spring, 2010. In order to reach 100% of students meeting minimum expectations on this objective by 2013-2014, the passing rate will have to increase by 1.4 percentage points per year.
9. The percent of FISD African-American eleventh grade students passing the TAKS English Language Arts test will increase from 96% in Spring, 2009 to 97% in Spring, 2010. In order to reach 100% of students meeting minimum expectations on this objective by 2013-2014, the passing rate will have to increase by 0.8 percentage points per year.

## STUDENT PERFORMANCE OBJECTIVES:

### MATHEMATICS -- AFRICAN-AMERICAN STUDENTS

1. The percent of FISD African-American third grade students passing the TAKS Mathematics test will increase from 87% in Spring, 2009 to 88% in Spring, 2010. In order to reach 90% of students meeting minimum expectations on this objective by 2013-2014, the passing rate will have to increase by 0.6 percentage points per year.
2. The percent of FISD African-American fourth grade students passing the TAKS Mathematics test will increase from 93% in Spring, 2009 to 94% in Spring, 2010. In order to reach 100% of students meeting minimum expectations on this objective by 2013-2014, the passing rate will have to increase by 1.4 percentage points per year.
3. The percent of FISD African-American fifth grade students passing the TAKS Mathematics test will increase from 97% in Spring, 2009 to 98% in Spring, 2010. In order to reach 100% of students meeting minimum expectations on this objective by 2013-2014, the passing rate will have to increase by 0.6 percentage points per year.
4. The percent of FISD African-American sixth grade students passing the TAKS Mathematics test will increase from 90% in Spring, 2009 to 92% in Spring, 2010. In order to reach 100% of students meeting minimum expectations on this objective by 2013-2014, the passing rate will have to increase by 2.0 percentage points per year.
5. The percent of FISD African-American seventh grade students passing the TAKS Mathematics test will increase from 90% in Spring, 2009 to 92% in Spring, 2010. In order to reach 100% of students meeting minimum expectations on this objective by 2013-2014, the passing rate will have to increase by 2.0 percentage points per year.
6. The percent of FISD African-American eighth grade students passing the TAKS Mathematics test will increase from 94% in Spring, 2009 to 95% in Spring, 2010. In order to reach 100% of students meeting minimum expectations on this objective by 2013-2014, the passing rate will have to increase by 1.2 percentage points per year.
7. The percent of FISD African-American ninth grade students passing the TAKS Mathematics test will increase from 81% in Spring, 2009 to 83% in Spring, 2010. In order to reach 90% of students meeting minimum expectations on this objective by 2013-2014, the passing rate will have to increase by 1.8 percentage points per year.
8. The percent of FISD African-American tenth grade students passing the TAKS Mathematics test will increase from 71% in Spring, 2009 to 73% in Spring, 2010. In order to reach 80% of students meeting minimum expectations on this objective by 2013-2014, the passing rate will have to increase by 1.8 percentage points per year.
9. The percent of FISD African-American eleventh grade students passing the TAKS Mathematics test will increase from 87% in Spring, 2009 to 88% in Spring, 2010. In order to reach 90% of students meeting minimum expectations on this objective by 2013-2014, the passing rate will have to increase by 0.6 percentage points per year.

STUDENT PERFORMANCE OBJECTIVES:

WRITING -- AFRICAN-AMERICAN STUDENTS

1. The percent of FISD African-American fourth grade students passing the TAKS Writing test will increase from 96% in Spring, 2009 to 97% in Spring, 2010. In order to reach 100% of students meeting minimum expectations on this objective by 2013-2014, the passing rate will have to increase by 0.8 percentage points per year.
2. The percent of FISD African-American seventh grade students passing the TAKS Writing test will increase from 98% in Spring, 2009 to 99% in Spring, 2010. In order to reach 100% of students meeting minimum expectations on this objective by 2013-2014, the passing rate will have to increase by 0.4 percentage points per year.

## STUDENT PERFORMANCE OBJECTIVES:

### SOCIAL STUDIES -- AFRICAN-AMERICAN STUDENTS

1. The percent of FISD African-American eighth grade students passing the TAKS Social Studies test will increase from 97% in Spring, 2009 to 98% in Spring, 2010. In order to reach 100% of students meeting minimum expectations on this objective by 2013-2014, the passing rate will have to increase by 0.6 percentage points per year.
2. The percent of FISD African-American tenth grade students passing the TAKS Social Studies test will increase from 96% in Spring, 2009 to 97% in Spring, 2010. In order to reach 100% of students meeting minimum expectations on this objective by 2013-2014, the passing rate will have to increase by 0.8 percentage points per year.
3. The percent of FISD African-American eleventh grade students passing the TAKS Social Studies test will maintain 100% in Spring, 2010.

## STUDENT PERFORMANCE OBJECTIVES:

### SCIENCE -- AFRICAN-AMERICAN STUDENTS

1. The percent of FISD African-American fifth grade students passing the TAKS Science test will increase from 90% in Spring, 2009 to 92% in Spring, 2010. In order to reach 100% of students meeting minimum expectations on this objective by 2013-2014, the passing rate will have to increase by 2.0 percentage points per year.
2. The percent of FISD African-American eighth grade students passing the TAKS Science test will increase from 77% in Spring, 2009 to 78% in Spring, 2010. In order to reach 80% of students meeting minimum expectations on this objective by 2013-2014, the passing rate will have to increase by 0.6 percentage points per year.
3. The percent of FISD African-American tenth grade students passing the TAKS Science test will increase from 73% in Spring, 2009 to 74% in Spring, 2010. In order to reach 80% of students meeting minimum expectations on this objective by 2013-2014, the passing rate will have to increase by 1.4 percentage points per year.
4. The percent of FISD African-American eleventh grade students passing the TAKS Science test will increase from 93% in Spring, 2009 to 94% in Spring, 2010. In order to reach 100% of students meeting minimum expectations on this objective by 2013-2014, the passing rate will have to increase by 1.4 percentage points per year.

## STUDENT PERFORMANCE OBJECTIVES:

### READING/ENGLISH LANGUAGE ARTS -- HISPANIC STUDENTS

1. The percent of FISD Hispanic third grade students passing the TAKS Reading test will increase from 88% in Spring, 2009 to 90% in Spring, 2010. In order to reach 100% of students meeting minimum expectations on this objective by 2013-2014, the passing rate will have to increase by 0.4 percentage points per year.
2. The percent of FISD Hispanic fourth grade students passing the TAKS Reading test will increase from 92% in Spring, 2009 to 93% in Spring, 2010. In order to reach 100% of students meeting minimum expectations on this objective by 2013-2014, the passing rate will have to increase by 1.6 percentage points per year.
3. The percent of FISD Hispanic fifth grade students passing the TAKS Reading test will increase from 98% in Spring, 2009 to 99% in Spring, 2010. In order to reach 100% of students meeting minimum expectations on this objective by 2013-2014, the passing rate will have to increase by 0.4 percentage point per year.
4. The percent of FISD Hispanic sixth grade students passing the TAKS Reading test will increase from 96% in Spring, 2009 to 97% in Spring, 2010. In order to reach 100% of students meeting minimum expectations on this objective by 2013-2014, the passing rate will have to increase by 0.8 percentage points per year.
5. The percent of FISD Hispanic seventh grade students passing the TAKS Reading test will increase from 94% in Spring, 2009 to 95% in Spring, 2010. In order to reach 100% of students meeting minimum expectations on this objective by 2013-2014, the passing rate will have to increase by 1.2 percentage points per year.
6. The percent of FISD Hispanic eighth grade students passing the TAKS Reading test will maintain 100% in Spring, 2010.
7. The percent of FISD Hispanic ninth grade students passing the TAKS Reading test will increase from 96% in Spring, 2009 to 97% in Spring, 2010. In order to reach 100% of students meeting minimum expectations on this objective by 2013-2014, the passing rate will have to increase by 0.8 percentage points per year.
8. The percent of FISD Hispanic tenth grade students passing the TAKS English Language Arts test will increase from 95% in Spring, 2009 to 96% in Spring, 2010. In order to reach 100% of students meeting minimum expectations on this objective by 2013-2014, the passing rate will have to increase by 1.0 percentage points per year.
9. The percent of FISD Hispanic eleventh grade students passing the TAKS English Language Arts test will increase from 96% in Spring, 2009 to 97% in Spring, 2010. In order to reach 100% of students meeting minimum expectations on this objective by 2013-2014, the passing rate will have to increase by 0.8 percentage points per year.

## STUDENT PERFORMANCE OBJECTIVES:

### MATHEMATICS -- HISPANIC STUDENTS

1. The percent of FISD Hispanic third grade students passing the TAKS Mathematics test will increase from 91% in Spring, 2009 to 93% in Spring, 2010. In order to reach 100% of students meeting minimum expectations on this objective by 2013-2014, the passing rate will have to increase by 1.8 percentage points per year.
2. The percent of FISD Hispanic fourth grade students passing the TAKS Mathematics test will increase from 95% in Spring, 2009 to 96% in Spring, 2010. In order to reach 100% of students meeting minimum expectations on this objective by 2013-2014, the passing rate will have to increase by 1.0 percentage points per year.
3. The percent of FISD Hispanic fifth grade students passing the TAKS Mathematics test will increase from 98% in Spring, 2009 to 99% in Spring, 2010. In order to reach 100% of students meeting minimum expectations on this objective by 2013-2014, the passing rate will have to increase by 0.4 percentage point per year.
4. The percent of FISD Hispanic sixth grade students passing the TAKS Mathematics test will increase from 89% in Spring, 2009 to 91% in Spring, 2010. In order to reach 100% of students meeting minimum expectations on this objective by 2013-2014, the passing rate will have to increase by 2.2 percentage points per year.
5. The percent of FISD Hispanic seventh grade students passing the TAKS Mathematics test will increase from 92% in Spring, 2009 to 93% in Spring, 2010. In order to reach 100% of students meeting minimum expectations on this objective by 2013-2014, the passing rate will have to increase by 1.6 percentage points per year.
6. The percent of FISD Hispanic eighth grade students passing the TAKS Mathematics test will increase from 97% in Spring, 2009 to 98% in Spring, 2010. In order to reach 100% of students meeting minimum expectations on this objective by 2013-2014, the passing rate will have to increase by 0.6 percentage points per year.
7. The percent of FISD Hispanic ninth grade students passing the TAKS Mathematics test will increase from 81% in Spring, 2009 to 83% in Spring, 2010. In order to reach 90% of students meeting minimum expectations on this objective by 2013-2014, the passing rate will have to increase by 1.8 percentage points per year.
8. The percent of FISD Hispanic tenth grade students passing the TAKS Mathematics test will increase from 81% in Spring, 2009 to 83% in Spring, 2010. In order to reach 90% of students meeting minimum expectations on this objective by 2013-2014, the passing rate will have to increase by 1.8 percentage points per year.
9. The percent of FISD Hispanic eleventh grade students passing the TAKS Mathematics test will increase from 94% in Spring, 2009 to 95% in Spring, 2010. In order to reach 100% of students meeting minimum expectations on this objective by 2013-2014, the passing rate will have to increase by 1.2 percentage points per year.

STUDENT PERFORMANCE OBJECTIVES:

WRITING -- HISPANIC STUDENTS

1. The percent of FISD Hispanic fourth grade students passing the TAKS Writing test will increase from 94% in Spring, 2009 to 95% in Spring, 2010. In order to reach 100% of students meeting minimum expectations on this objective by 2013-2014, the passing rate will have to increase by 1.2 percentage points per year.
2. The percent of FISD Hispanic seventh grade students passing the TAKS Writing test will increase from 99% in Spring, 2009 to 100% in Spring, 2010. In order to maintain 100% of students meeting minimum expectations on this objective by 2013-2014, the passing rate will have to increase by 0.2 percentage points per year.

STUDENT PERFORMANCE OBJECTIVES:

SOCIAL STUDIES -- HISPANIC STUDENTS

1. The percent of FISD Hispanic eighth grade students passing the TAKS Social Studies test will increase from 97% in Spring, 2009 to 98% in Spring, 2010. In order to reach 100% of students meeting minimum expectations on this objective by 2013-2014, the passing rate will have to increase by 0.6 percentage points per year.
2. The percent of FISD Hispanic tenth grade students passing the TAKS Social Studies test will increase from 96% in Spring, 2009 to 97% in Spring, 2010. In order to reach 100% of students meeting minimum expectations on this objective by 2013-2014, the passing rate will have to increase by 0.8 percentage points per year.
3. The percent of FISD Hispanic eleventh grade students passing the TAKS Social Studies test will maintain 100% in Spring, 2010.

## STUDENT PERFORMANCE OBJECTIVES:

### SCIENCE -- HISPANIC STUDENTS

1. The percent of FISD Hispanic fifth grade students passing the TAKS Science test will increase from 93% in Spring, 2009 to 94% in Spring, 2010. In order to reach 100% of students meeting minimum expectations on this objective by 2013-2014, the passing rate will have to increase by 1.4 percentage points per year.
2. The percent of FISD Hispanic eighth grade students passing the TAKS Science test will increase from 86% in Spring, 2009 to 87% in Spring, 2010. In order to reach 90% of students meeting minimum expectations on this objective by 2013-2014, the passing rate will have to increase by 0.8 percentage points per year.
3. The percent of FISD Hispanic tenth grade students passing the TAKS Science test will increase from 81% in Spring, 2009 to 83% in Spring, 2010. In order to reach 90% of students meeting minimum expectations on this objective by 2013-2014, the passing rate will have to increase by 1.8 percentage points per year.
4. The percent of FISD Hispanic eleventh grade students passing the TAKS Science test will increase from 95% in Spring, 2009 to 96% in Spring, 2010. In order to reach 100% of students meeting minimum expectations on this objective by 2013-2014, the passing rate will have to increase by 1.0 percentage points per year.

## STUDENT PERFORMANCE OBJECTIVES:

### READING/ENGLISH LANGUAGE ARTS -- WHITE STUDENTS

1. The percent of FISD White third grade students passing the TAKS Reading test will increase from 98% in Spring, 2009 to 99% in Spring, 2010. In order to maintain 100% of students meeting minimum expectations on this objective by 2013-2014, the passing rate will have to increase by 0.4 percentage points per year.
2. The percent of FISD White fourth grade students passing the TAKS Reading test will increase from 98% in Spring, 2009 to 99% in Spring, 2010. In order to reach 100% of students meeting minimum expectations on this objective by 2013-2014, the passing rate will have to increase by 0.4 percentage points per year.
3. The percent of FISD White fifth grade students passing the TAKS Reading test will maintain 100% in Spring, 2010.
4. The percent of FISD White sixth grade students passing the TAKS Reading test will increase from 99% in Spring, 2009 to 100% in Spring, 2010. In order to maintain 100% of students meeting minimum expectations on this objective by 2013-2014, the passing rate will have to increase by 0.2 percentage points per year.
5. The percent of FISD White seventh grade students passing the TAKS Reading test will increase from 97% in Spring, 2009 to 98% in Spring, 2010. In order to reach 100% of students meeting minimum expectations on this objective by 2013-2014, the passing rate will have to increase by 0.6 percentage points per year.
6. The percent of FISD White eighth grade students passing the TAKS Reading test will maintain 100% in Spring, 2010.
7. The percent of FISD White ninth grade students passing the TAKS Reading test will increase from 99% in Spring, 2009 to 100% in Spring, 2010. In order to reach 100% of students meeting minimum expectations on this objective by 2013-2014, the passing rate will have to increase by 0.2 percentage points per year.
8. The percent of FISD White tenth grade students passing the TAKS English Language Arts test will increase from 98% in Spring, 2009 to 99% in Spring, 2010. In order to reach 100% of students meeting minimum expectations on this objective by 2013-2014, the passing rate will have to increase by 0.4 percentage points per year.
9. The percent of FISD White eleventh grade students passing the TAKS English Language Arts test will increase from 99% in Spring, 2009 to 100% in Spring, 2010. In order to reach 100% of students meeting minimum expectations on this objective by 2013-2014, the passing rate will have to increase by 0.2 percentage points per year.

## STUDENT PERFORMANCE OBJECTIVES:

### MATHEMATICS -- WHITE STUDENTS

1. The percent of FISD White third grade students passing the TAKS Mathematics test will increase from 97% in Spring, 2009 to 98% in Spring, 2010. In order to reach 100% of students meeting minimum expectations on this objective by 2013-2014, the passing rate will have to increase by 0.6 percentage points per year.
2. The percent of FISD White fourth grade students passing the TAKS Mathematics test will increase from 98% in Spring, 2009 to 99% in Spring, 2010. In order to reach 100% of students meeting minimum expectations on this objective by 2013-2014, the passing rate will have to increase by 0.4 percentage points per year.
3. The percent of FISD White fifth grade students passing the TAKS Mathematics test will maintain 100% in Spring, 2010.
4. The percent of FISD White sixth grade students passing the TAKS Mathematics test will increase from 96% in Spring, 2009 to 97% in Spring, 2010. In order to reach 100% of students meeting minimum expectations on this objective by 2013-2014, the passing rate will have to increase by 0.8 percentage points per year.
5. The percent of FISD White seventh grade students passing the TAKS Mathematics test will increase from 97% in Spring, 2009 to 98% in Spring, 2010. In order to reach 100% of students meeting minimum expectations on this objective by 2013-2014, the passing rate will have to increase by 0.6 percentage points per year.
6. The percent of FISD White eighth grade students passing the TAKS Mathematics test will increase from 99% in Spring, 2009 to 100% in Spring, 2010. In order to reach 100% of students meeting minimum expectations on this objective by 2013-2014, the passing rate will have to increase by 0.2 percentage points per year.
7. The percent of FISD White ninth grade students passing the TAKS Mathematics test will increase from 93% in Spring, 2009 to 94% in Spring, 2010. In order to reach 100% of students meeting minimum expectations on this objective by 2013-2014, the passing rate will have to increase by 1.4 percentage points per year.
8. The percent of FISD White tenth grade students passing the TAKS Mathematics test will increase from 89% in Spring, 2009 to 91% in Spring, 2010. In order to reach 100% of students meeting minimum expectations on this objective by 2013-2014, the passing rate will have to increase by 2.2 percentage points per year.
9. The percent of FISD White eleventh grade students passing the TAKS Mathematics test will increase from 96% in Spring, 2009 to 97% in Spring, 2010. In order to reach 100% of students meeting minimum expectations on this objective by 2013-2014, the passing rate will have to increase by 0.8 percentage points per year.

STUDENT PERFORMANCE OBJECTIVES:

WRITING -- WHITE STUDENTS

1. The percent of FISD White fourth grade students passing the TAKS Writing test will increase from 97% in Spring, 2009 to 98% in Spring, 2010. In order to reach 100% of students meeting minimum expectations on this objective by 2013-2014, the passing rate will have to increase by 0.6 percentage points per year.
2. The percent of FISD White seventh grade students passing the TAKS Writing test will increase from 98% in Spring, 2009 to 99% in Spring, 2010. In order to reach 100% of students meeting minimum expectations on this objective by 2013-2014, the passing rate will have to increase by 0.4 percentage points per year.

STUDENT PERFORMANCE OBJECTIVES:

SOCIAL STUDIES -- WHITE STUDENTS

1. The percent of FISD White eighth grade students passing the TAKS Social Studies test will increase from 99% in Spring, 2009 to 100% in Spring, 2010. In order to maintain 100% of students meeting minimum expectations on this objective by 2013-2014, the passing rate will have to increase by 0.2 percentage points per year.
2. The percent of FISD White tenth grade students passing the TAKS Social Studies test will increase from 99% in Spring, 2009 to 100% in Spring, 2010. In order to reach 100% of students meeting minimum expectations on this objective by 2013-2014, the passing rate will have to increase by 0.2 percentage points per year.
3. The percent of FISD White eleventh grade students passing the TAKS Social Studies test will maintain 100% in Spring, 2010.

## STUDENT PERFORMANCE OBJECTIVES:

### SCIENCE -- WHITE STUDENTS

1. The percent of FISD White fifth grade students passing the TAKS Science test will increase from 98% in Spring, 2009 to 99% in Spring, 2010. In order to reach 100% of students meeting minimum expectations on this objective by 2013-2014, the passing rate will have to increase by 0.4 percentage points per year.
2. The percent of FISD White eighth grade students passing the TAKS Science test will increase from 95% in Spring, 2009 to 96% in Spring, 2010. In order to reach 100% of students meeting minimum expectations on this objective by 2013-2014, the passing rate will have to increase by 1.0 percentage points per year.
3. The percent of FISD White tenth grade students passing the TAKS Science test will increase from 93% in Spring, 2009 to 94% in Spring, 2010. In order to reach 100% of students meeting minimum expectations on this objective by 2013-2014, the passing rate will have to increase by 1.4 percentage points per year.
4. The percent of FISD White eleventh grade students passing the TAKS Science test will increase from 98% in Spring, 2009 to 99% in Spring, 2010. In order to reach 100% of students meeting minimum expectations on this objective by 2013-2014, the passing rate will have to increase by 0.4 percentage points per year.

## STUDENT PERFORMANCE OBJECTIVES:

### READING/ENGLISH LANGUAGE ARTS -- ECONOMICALLY DISADVANTAGED STUDENTS

1. The percent of FISD Economically Disadvantaged third grade students passing the TAKS Reading test will increase from 93% in Spring, 2009 to 94% in Spring, 2010. In order to reach 100% of students meeting minimum expectations on this objective by 2013-2014, the passing rate will have to increase by 1.4 percentage points per year.
2. The percent of FISD Economically Disadvantaged fourth grade students passing the TAKS Reading test will increase from 87% in Spring, 2009 to 88% in Spring, 2010. In order to reach 90% of students meeting minimum expectations on this objective by 2013-2014, the passing rate will have to increase by 0.6 percentage points per year.
3. The percent of FISD Economically Disadvantaged fifth grade students passing the TAKS Reading test will increase from 97% in Spring, 2009 to 98% in Spring, 2010. In order to reach 100% of students meeting minimum expectations on this objective by 2013-2014, the passing rate will have to increase by 0.6 percentage point per year.
4. The percent of FISD Economically Disadvantaged sixth grade students passing the TAKS Reading test will increase from 94% in Spring, 2009 to 95% in Spring, 2010. In order to reach 100% of students meeting minimum expectations on this objective by 2013-2014, the passing rate will have to increase by 1.2 percentage points per year.
5. The percent of FISD Economically Disadvantaged seventh grade students passing the TAKS Reading test will increase from 89% in Spring, 2009 to 91% in Spring, 2010. In order to reach 100% of students meeting minimum expectations on this objective by 2013-2014, the passing rate will have to increase by 2.2 percentage points per year.
6. The percent of FISD Economically Disadvantaged eighth grade students passing the TAKS Reading test will maintain 100% in Spring, 2010.
7. The percent of FISD Economically Disadvantaged ninth grade students passing the TAKS Reading test will increase from 94% in Spring, 2009 to 95% in Spring, 2010. In order to reach 100% of students meeting minimum expectations on this objective by 2013-2014, the passing rate will have to increase by 1.2 percentage points per year.
8. The percent of FISD Economically Disadvantaged tenth grade students passing the TAKS English Language Arts test will increase from 92% in Spring, 2009 to 93% in Spring, 2010. In order to reach 100% of students meeting minimum expectations on this objective by 2013-2014, the passing rate will have to increase by 1.6 percentage points per year.
9. The percent of FISD Economically Disadvantaged eleventh grade students passing the TAKS English Language Arts test will increase from 95% in Spring, 2009 to 96% in Spring, 2010. In order to reach 100% of students meeting minimum expectations on this objective by 2013-2014, the passing rate will have to increase by 1.0 percentage points per year.

## STUDENT PERFORMANCE OBJECTIVES:

### MATHEMATICS -- ECONOMICALLY DISADVANTAGED STUDENTS

1. The percent of FISD Economically Disadvantaged third grade students passing the TAKS Mathematics test will increase from 83% in Spring, 2009 to 84% in Spring, 2010. In order to reach 90% of students meeting minimum expectations on this objective by 2013-2014, the passing rate will have to increase by 1.4 percentage points per year.
2. The percent of FISD Economically Disadvantaged fourth grade students passing the TAKS Mathematics test will increase from 91% in Spring, 2009 to 93% in Spring, 2010. In order to reach 100% of students meeting minimum expectations on this objective by 2013-2014, the passing rate will have to increase by 1.8 percentage points per year.
3. The percent of FISD Economically Disadvantaged fifth grade students passing the TAKS Mathematics test will increase from 97% in Spring, 2009 to 98% in Spring, 2010. In order to reach 100% of students meeting minimum expectations on this objective by 2013-2014, the passing rate will have to increase by 0.6 percentage point per year.
4. The percent of FISD Economically Disadvantaged sixth grade students passing the TAKS Mathematics test will increase from 86% in Spring, 2009 to 87% in Spring, 2010. In order to reach 90% of students meeting minimum expectations on this objective by 2013-2014, the passing rate will have to increase by 0.8 percentage points per year.
5. The percent of FISD Economically Disadvantaged seventh grade students passing the TAKS Mathematics test will increase from 89% in Spring, 2009 to 91% in Spring, 2010. In order to reach 100% of students meeting minimum expectations on this objective by 2013-2014, the passing rate will have to increase by 2.2 percentage points per year.
6. The percent of FISD Economically Disadvantaged eighth grade students passing the TAKS Mathematics test will increase from 95% in Spring, 2009 to 96% in Spring, 2010. In order to reach 100% of students meeting minimum expectations on this objective by 2013-2014, the passing rate will have to increase by 1.0 percentage points per year.
7. The percent of FISD Economically Disadvantaged ninth grade students passing the TAKS Mathematics test will increase from 80% in Spring, 2009 to 82% in Spring, 2010. In order to reach 90% of students meeting minimum expectations on this objective by 2013-2014, the passing rate will have to increase by 2.0 percentage points per year.
8. The percent of FISD Economically Disadvantaged tenth grade students passing the TAKS Mathematics test will increase from 69% in Spring, 2009 to 71% in Spring, 2010. In order to reach 80% of students meeting minimum expectations on this objective by 2013-2014, the passing rate will have to increase by 2.2 percentage points per year.
9. The percent of FISD Economically Disadvantaged eleventh grade students passing the TAKS Mathematics test will increase from 93% in Spring, 2009 to 94% in Spring, 2010. In order to reach 100% of students meeting minimum expectations on this objective by 2013-2014, the passing rate will have to increase by 1.4 percentage points per year.

STUDENT PERFORMANCE OBJECTIVES:

WRITING -- ECONOMICALLY DISADVANTAGED STUDENTS

1. The percent of FISD Economically Disadvantaged fourth grade students passing the TAKS Writing test will increase from 92% in Spring, 2009 to 93% in Spring, 2010. In order to reach 100% of students meeting minimum expectations on this objective by 2013-2014, the passing rate will have to increase by 1.6 percentage points per year.
2. The percent of FISD Economically Disadvantaged seventh grade students passing the TAKS Writing test will increase from 97% in Spring, 2009 to 98% in Spring, 2010. In order to reach 100% of students meeting minimum expectations on this objective by 2013-2014, the passing rate will have to increase by 0.6 percentage points per year.

## STUDENT PERFORMANCE OBJECTIVES:

### SOCIAL STUDIES -- ECONOMICALLY DISADVANTAGED STUDENTS

1. The percent of FISD Economically Disadvantaged eighth grade students passing the TAKS Social Studies test will increase from 96% in Spring, 2009 to 97% in Spring, 2010. In order to reach 100% of students meeting minimum expectations on this objective by 2013-2014, the passing rate will have to increase by 0.8 percentage points per year.
2. The percent of FISD Economically Disadvantaged tenth grade students passing the TAKS Social Studies test will increase from 94% in Spring, 2009 to 95% in Spring, 2010. In order to reach 100% of students meeting minimum expectations on this objective by 2013-2014, the passing rate will have to increase by 1.2 percentage points per year.
3. The percent of FISD Economically Disadvantaged eleventh grade students passing the TAKS Social Studies test will increase from 99% in Spring, 2009 to 100% in Spring, 2010. In order to reach 100% of students meeting minimum expectations on this objective by 2013-2014, the passing rate will have to increase by 0.2 percentage points per year.

## STUDENT PERFORMANCE OBJECTIVES:

### SCIENCE -- ECONOMICALLY DISADVANTAGED STUDENTS

1. The percent of FISD Economically Disadvantaged fifth grade students passing the TAKS Science test will increase from 90% in Spring, 2009 to 92% in Spring, 2010. In order to reach 100% of students meeting minimum expectations on this objective by 2013-2014, the passing rate will have to increase by 2.0 percentage points per year.
2. The percent of FISD Economically Disadvantaged eighth grade students passing the TAKS Science test will increase from 79% in Spring, 2009 to 81% in Spring, 2010. In order to reach 90% of students meeting minimum expectations on this objective by 2013-2014, the passing rate will have to increase by 2.2 percentage points per year.
3. The percent of FISD Economically Disadvantaged tenth grade students passing the TAKS Science test will increase from 70% in Spring, 2009 to 72% in Spring, 2010. In order to reach 80% of students meeting minimum expectations on this objective by 2013-2014, the passing rate will have to increase by 2.0 percentage points per year.
4. The percent of FISD Economically Disadvantaged eleventh grade students passing the TAKS Science test will increase from 93% in Spring, 2009 to 94% in Spring, 2010. In order to reach 100% of students meeting minimum expectations on this objective by 2013-2014, the passing rate will have to increase by 1.4 percentage points per year.